

The Advisory Committee on
Heritable Disorders in Newborns and Children

Virtual Meeting

9:30 a.m. until 2:00 p.m.

Friday, February 10, 2023

Attended via Zoom Webinar

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COMMITTEE MEMBERS

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Kyle Brothers, MD, PhD

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EX - OFFICIO MEMBERS

(continued)

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Maternal and Child Health Bureau

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ORGANIZATIONAL REPRESENTATIVES

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American Academy of Family Physicians

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1 **ORGANIZATIONAL REPRESENTATIVES (continued)**

2 **Association of Maternal & Child Health Programs**

3 Karin Downs, RN, MPH

4 Maternal and Child Health Director (retired)

5 Massachusetts Department of Public Health

6
7 **Association of Public Health Laboratories**

8 Susan M. Tanksley, PhD

9 Manager, Laboratory Operations Unit

10 Texas Department of State Health Services

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12 **Association of State & Territorial Health Officials**

13 Scott M. Shone, Ph.D., HCLD(ABB)

14 Director

15 North Carolina State Laboratory of Public Health

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17 **Association of Women's Health, Obstetric and Neonatal**
18 **Nurses**

19 Shakira Henderson, PhD, DNP, MS, MPH, RNCNIC, IBCLC

20 Health Board Director

21 Vice President, Research Officer

22 University of North Carolina Health

1 **ORGANIZATIONAL REPRESENTATIVES (continued)**

2 **Child Neurology Society**

3 Margie Ream, MD, PhD

4 Associate Professor

5 Director, Leukodystrophy Care Clinic

6 Director, Child Neurology Residency Program

7 Nationwide Children's Hospital, Division of Neurology

9 **Department of Defense**

10 Jacob Hogue, MD

11 Lieutenant Colonel, Medical Corps, US Army

12 Chief, Genetics, Madigan Army Medical Center

14 **Genetic Alliance**

15 Natasha F. Bonhomme

16 Vice President of Strategic Development

1 **ORGANIZATIONAL REPRESENTATIVES** (continued)

2 **March of Dimes**

3 Siobhan Dolan, MD, MPH, MBA
4 Professor and Vice-Chair, Genetics and Genomics
5 Department of Obstetrics, Gynecology, and
6 Reproductive Science
7 Icahn School of Medicine at Mount Sinai

8
9 **National Society of Genetic Counselors**

10 Cate Walsh Vockley, MS, LCGC
11 Senior Genetic Counselor
12 Division of Medical Genetics
13 UPMC Children's Hospital of Pittsburgh

14
15 **Society for Inherited Metabolic Disorders**

16 Gerard T. Berry, M.D.
17 Harvey Levy Chair in Metabolism
18 Director, Metabolism Program, Division of Genetics
19 and Genomics
20 Boston Children's Hospital
21 Director, Harvard Medical School
22 Biomedical Genetics Training Program
23 Professor of Pediatrics, Harvard Medical School

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DAY 2

WELCOME

NED CALONGE: Good morning. I want to welcome everyone back, day two of the Advisory Committee for Heritable Disorders in Newborns and Children meeting.

Today we have another busy agenda. We're going to start with an update from the Prioritization and Capacity Workgroup. Followed by that we'll have public comment and then reports from the workgroups that convened yesterday.

Following lunch, I will provide the nomination summary for Duchenne's muscular dystrophy. Concluding this discussion, there will be a vote of whether to move DMD to full evidence review.

Finally, we will hear from three HRSA Interoperability Program grantees.

At this time, I'd like to turn it over to Leticia for roll call. Concluding roll call, I have a comment, and then I will turn it

1 over to Dr. Kemper for the presentation on
2 prioritization and capacity.

3 So, Leticia, if you could do the roll
4 call.

5 LETICIA MANNING: Sure. Thank you,
6 Dr. Calonge.

7 **ROLL CALL**

8 LETICIA MANNING: I begin with the
9 Committee members. From Agency for Health Care
10 Research and Quality, Kamila Mistry.

11 KAMILA MISTRY: Yeah, you got it
12 there.

13 LETICIA MANNING: I've been
14 practicing.

15 Kyle Brothers.

16 KYLE BROTHERS: Here.

17 LETICIA MANNING: Michele Caggana.

18 MICHELE CAGGANA: I'm here.

19 LETICIA MANNING: Ned Calonge.

20 NED CALONGE: I am here.

21 LETICIA MANNING: Carla Cuthbert.

22 (No audible response)

1 LETICIA MANNING: Jannine Cody.

2 JANNINE CODY: I'm here.

3 LETICIA MANNING: Jane DeLuca.

4 JANE DeLUCA: Here.

5 LETICIA MANNING: Kellie Kelm.

6 (No audible response)

7 LETICIA MANNING: Michael Warren.

8 MICHAEL WARREN: Here.

9 LETICIA MANNING: Jennifer Kwon.

10 JENNIFER KWON: Here.

11 LETICIA MANNING: Ash Lal.

12 ASHUTOSH LAL: Here.

13 LETICIA MANNING: Shawn McCandless.

14 SHAWN McCANDLESS: Here.

15 LETICIA MANNING: From the National
16 Institutes of Health, Melissa Parisi.

17 MELISSA PARISI: Here.

18 LETICIA MANNING: Chanika
19 Phornphutkul.

20 CHANIKA PHORNPHTKUL: Here.

21 LETICIA MANNING: And now for the org
22 reps.

1 For the American Academy of Family
2 Physicians, Robert Ostrander.

3 ROBERT OSTRANDER: Here.

4 LETICIA MANNING: From the American
5 Academy of Pediatrics, Debra Freedenberg.

6 DEBRA FREEDENBERG: Here.

7 LETICIA MANNING: American College of
8 Medical Genetics and Genomics.

9 ROBERT BEST: Bob Best, here.

10 LETICIA MANNING: Okay. Thank you.
11 Sorry.

12 The American College of Obstetricians
13 and Gynecologists.

14 (No audible response)

15 LETICIA MANNING: Association of
16 Maternal and Child Health Programs, Karin Downs.

17 KARIN DOWNS: I'm here.

18 LETICIA MANNING: From the
19 Association of Public Health Laboratories, Susan
20 Tanksley.

21 SUSAN TANKSLEY: I'm here.

22 LETICIA MANNING: From the

1 Association of State and Territorial Health
2 Officials, Scott Shone.

3 SCOTT SHONE: I'm here.

4 LETICIA MANNING: From the
5 Association of Women's Health, Obstetric, and
6 Neonatal Nurses, Shakira Henderson.

7 (No audible response)

8 LETICIA MANNING: From the Child
9 Neurology Society, Margie Ream.

10 MARGIE REAM: Here.

11 LETICIA MANNING: From the Department
12 of Defense, Lt. Col. Hogue.

13 (No audible response)

14 LETICIA MANNING: From the Genetic
15 Alliance, Natasha Bonhomme.

16 (No audible response)

17 LETICIA MANNING: From the March of
18 Dimes, Siobhan Dolan.

19 (No audible response)

20 LETICIA MANNING: From the National
21 Society of Genetic Counselors, Cate Walsh Vockley.

22 CATE WALSH VOCKLEY: I'm here.

1 LETICIA MANNING: And from the
2 Society for Inherited Metabolic Disorders, Gerald
3 Berry.

4 GERALD BERRY: I am here.

5 LETICIA MANNING: Thank you.

6 And that concludes the roll call.

7 NED CALONGE: Thank you, Leticia.

8

9 **OPENING REMARKS AND COMMITTEE BUSINESS**

10 NED CALONGE: We had a question that
11 came up after the meeting adjourned yesterday
12 regarding clarification of the vote. I wanted to
13 just go through that real quickly.

14 So, the motion, if you recall, was to
15 recommend to the Secretary to add Krabbe to the
16 RUSP. The vote, and we went back and double-
17 checked it, was seven to seven. The Advisory
18 Committee follows Robert's Rules of Order. And
19 without a majority vote, a motion fails. So,
20 that's the clarification of the outcome of the
21 vote yesterday.

22 And I appreciate the question and

1 opportunity to review and clarify that.

2 With that, I'd like to move ahead in
3 the agenda and turn things over to Dr. Kemper, who
4 is still the Division Chief, Primary Care
5 Pediatrics, at Nationwide Children's Hospital, and
6 Professor of Pediatrics at the Ohio State
7 University College of Medicine.

8

9 **INTERIM WORKGROUP UPDATE: PRIORITIZATION AND**
10 **CAPACITY WORKGROUP**

11 ALEX KEMPER: So, thank you very
12 much, Dr. Calonge.

13 What I'm going to do over the next
14 little bit is talk about a project that we've been
15 working on to help prioritize nominations for the
16 recommended newborn screening panel, or the RUSP.

17 Next slide, please.

18 (Slide)

19 ALEX KEMPER: So, this is just a list
20 of people that are working on this particular
21 project.

22 Next slide, please.

1 (Slide)

2 FEMALE VOICE: Is someone's volume
3 on?

4 (Pause)

5 ALEX KEMPER: Yes.

6 As always -- you can go back to the
7 previous slide, please.

8 (Slide)

9 ALEX KEMPER: As always, we have a
10 workgroup --

11 (Inaudible interjection)

12 (Pause)

13 ALEX KEMPER: Yeah. I hope you can
14 hear me okay.

15 So, individuals who can provide
16 technical guidance and weigh in with their
17 expertise.

18 Next slide, please.

19 (Slide)

20 ALEX KEMPER: So, by way of
21 background, there's a potential increase in the
22 number of nominated conditions that could come to

1 the Advisory Committee. This could be due to
2 advances in newborn screening technology. For
3 example, additional conditions that could be
4 multiplexed together in screening, or even genetic
5 sequencing as the advisory community has discussed
6 in the past.

7 There are also treatment advances,
8 including gene therapy and novel targeted
9 therapies that could increase the number of
10 conditions that might be considered for the RUSP.

11 As previously discussed at Advisory
12 Committee meetings, there have been concerns about
13 the limited capacity to meet demands of the
14 potential increase in the number of nominated
15 conditions.

16 Next slide, please.

17 (Slide)

18 ALEX KEMPER: So, I think it helps as
19 we get into this conversation to just review the
20 cadence, the current pace of topics that have been
21 considered.

22 And I'll just leave this slide here

1 up for a second so that you all can get a sense of
2 the number of conditions that have come in and the
3 timeline from when the nomination was first
4 submitted to when it was referred to evidence
5 review, and then when a recommendation was made.

6 Next slide, please.

7 (Slide)

8 ALEX KEMPER: So, please advance
9 again.

10 (Slide)

11 ALEX KEMPER: So, in terms of this
12 particular project, at the February Committee
13 meeting there was discussion about the capacity to
14 review conditions.

15 Please advance.

16 (Slide)

17 ALEX KEMPER: And by way of
18 background, the Nomination and Prioritization
19 Workgroup has previously developed criteria to
20 review submitted nomination packages. But it's
21 clear that the Nomination and Prioritization
22 Workgroup has a finite capacity.

1 In addition, the Advisory Committee
2 has restrictions on the number of reviews that can
3 be considered simultaneously -- that is, at any
4 particular given time. And the Advisory Committee
5 does not have criteria for defining how to
6 prioritize multiple simultaneously nominated
7 conditions.

8 So, determining which condition
9 should begin first while others wait.

10 Next slide, please.

11 (Slide)

12 ALEX KEMPER: I want to highlight,
13 though, that has not been a concern yet. The
14 Advisory Committee has never been in the position
15 of having to prioritize one condition over another
16 for evidence review.

17 Next slide, please.

18 (Slide)

19 ALEX KEMPER: But to begin to prepare
20 for that potential, a workgroup with Committee
21 members past and present, as you previously saw,
22 were convened to develop criteria and a process

1 for prioritizing the review of nomination
2 packages. And this is going to also include input
3 from stakeholders.

4 Next slide, please.

5 (Slide)

6 ALEX KEMPER: So, I want to frame
7 things by just pointing out that prioritization is
8 common. So, Dr. Calonge spoke yesterday about the
9 US Preventive Services Task Force. And I'd just
10 like to build on that and talk about the taskforce
11 approach to prioritization.

12 So, what the US Preventive Service
13 Task Force does is that nominated conditions are
14 reviewed to determine if they are in scope and if
15 they are a new topic. And if they are in scope
16 and they are a new topic, then it begins a process
17 for prioritization.

18 That prioritization process includes
19 a request from feedback on all active and
20 potentially new topics, which is sent to task
21 force members and partner organizations. And then
22 they're asked to vote on whether the condition is

1 high, moderate, or low priority for review in the
2 next 12 to 18 months.

3 And then there's a Topic
4 Prioritization Workgroup that assigns a tentative
5 priority category. And then the full task force
6 votes on that priority category. And that way,
7 the cadence of competing topics can be determined.

8 Next slide, please.

9 (Slide)

10 ALEX KEMPER: In terms of key points

11 --

12 Next slide.

13 (Slide)

14 ALEX KEMPER: As I hope I've pointed
15 out, prioritization is about cadence. The idea of
16 prioritization is it's not used to stop a
17 condition from moving forward to evidence review.

18 If it's recommended by the usual
19 Nomination and Prioritization Workgroup methods --
20 that is, if the Nomination and Prioritization
21 Workgroup determines that there is sufficient
22 evidence to move forward, the condition will still

1 move forward. Again, the prioritization is about
2 timing.

3 Next slide, please.

4 (Slide)

5 ALEX KEMPER: And when prioritization
6 is needed, the process should be transparent to
7 all stakeholders -- that is, member of the
8 Advisory Committee as well as the public, and
9 everyone else invested in newborn screening.

10 Next slide.

11 (Slide)

12 ALEX KEMPER: And so, thus far what
13 we've done is we've pointed out the key principles
14 for prioritization.

15 The goal of the Advisory Committee
16 work, and this translates to the Nomination and
17 Prioritization Workgroup, is to maximize public
18 health benefit, taking into account issues like
19 prevalence, expectation of benefit for newborn
20 screening, potential harms, screening test
21 validity, the reduction of inequities, the ability
22 to implement comprehensive screening, and to

1 ensure that the Advisory Committee still has a
2 balanced portfolio of conditions.

3 And when the workgroup calls, there's
4 been a discussion about whether prioritization
5 should involve a qualitative assessment to a more
6 formal point system. And at our most recent
7 meeting, there was general consensus to move
8 forward to a more formal point system, which helps
9 both with transparency and with making what might
10 be difficult decisions.

11 And as a matter of fact, we look back
12 at the point system that was used when the RUSP
13 was initially formed, to think about categories
14 that would fall into such a point system.

15 Next slide, please.

16 (Slide)

17 ALEX KEMPER: So, there are
18 additional benefits to the prioritization process
19 other than just cadence. So, it can be used to
20 help further structure and provide clarity about
21 the nomination process. That is one of the big,
22 key elements that are needed from nominators.

1 Next slide, please.

2 (Slide)

3 ALEX KEMPER: And in terms of the
4 potential process, in the event that there has to
5 be prioritization -- and again, this hasn't been
6 an issue in the past -- the Nomination and
7 Prioritization Workgroup would make
8 recommendations to the Advisory Committee based on
9 the process that I just described, which is still
10 in development.

11 And that the Nomination and
12 Prioritization Workgroup would regularly present
13 the list for conditions that had been nominated,
14 but not yet prioritized for review, again to make
15 sure that there is transparency and equity in how
16 the process works.

17 Next slide, please.

18 (Slide)

19 ALEX KEMPER: So, with that I'd like
20 to end there and open things up to questions about
21 what this group is doing.

22 NED CALONGE: Thanks, Alex, very

1 much.

2 I'd like to start with questions from
3 Committee members, and then we'll turn to
4 questions from org groups.

5 Seeing no Committee member hands,
6 Robert, I'll start with you.

7 ROBERT BEST: Thank you, Ned, and
8 great summary, Alex.

9 I had some questions about the
10 ethics. I'm surprised Kyle hasn't jumped in and
11 just made all my points or answer them before I
12 ask them.

13 The one is sort of deciding that the
14 greatest public health good is the ethical right
15 answer when we have issues of equity. And I'm not
16 saying it's right or wrong, but I simply have to
17 understand that that is an issue of equity.

18 You happen to have a rare disease,
19 you're much less likely to be nominated and have
20 your condition screened for because it's not as
21 common as other people. And I understand that
22 that needs to be done, but we need to be clear

1 that that's an ethical decision that we've made if
2 that's the choice we make.

3 I have concerns that factors will
4 enter into the prioritization that are not
5 necessarily in that list unless we make them overt
6 to consider. And I think, you know, we have to
7 consider the strength of the advocacy group. And
8 again, this came out terrible the last time I said
9 it; I'm not sure how to say it.

10 But you have a prominent person who's
11 passionate about something, I fear that's going to
12 push someone up the prioritization for less
13 objective reasons. It's because they're there.
14 And again, it's not a problem that there's a
15 solution for, necessarily. But if we're not
16 cognizant of it and it's not overt, it will affect
17 our transparency.

18 And I'm going to chime in here with -
19 - I've probably raised here a bunch of times and
20 when we talk about DMD later. But I think we have
21 to be careful about the notion of choosing a
22 formal point system to trick ourselves into

1 thinking that our decisions are more objective or
2 more valid because we've done something
3 quantitative when it really isn't something
4 quantifiable.

5 And I think, honestly, and this is
6 something I've been studying since college, I
7 think honestly it is a source of epistemological,
8 if that's the right way you say the word, error to
9 assign point values to make us feel better, feel
10 more objective. Just because something has that
11 number doesn't mean it's more real than if it has
12 the qualitative value to it.

13 So, those are kind of my uneasinesses
14 (sic) as we move forward with this.

15 ALEX KEMPER: Let me respond by
16 saying I agree with you, right? You can put a
17 number on something and give it a false precision.
18 And I think the value of a point system, though,
19 is it at least communicates what people are
20 thinking about.

21 But how do you rate those different
22 categories? Like it could change things, right?

1 So, where, you know, how many points various
2 things get.

3 So, what our next step was, I was
4 going to go back to some of the other conditions
5 that the Advisory Committee has done and try
6 different point systems and just test it to see
7 where things happen. And then also come out with
8 hypothetical conditions that, you know, sort of
9 break the system, you know, that sort of push
10 things to where it might not work.

11 Because I think that that kind of
12 work added time would just help us identify where
13 the problems are. So, I agree with everything you
14 just said.

15 The only other thing I'd like to
16 highlight, though is that -- but again, it hasn't
17 been a problem in terms of having prioritized
18 things in the past. And I don't know if it ever
19 is or not. And all of this process is not to stop
20 something from moving forward. So, I just wanted
21 to understand those things.

22 But your points are well taken. And,

1 you know, I'd invite you after we develop these
2 scenarios if you want to play around with it,
3 certainly you're welcome to do so as well. I
4 would value that.

5 ROBERT BEST: Can we agree that maybe
6 points systems are a tool and not a rule? I even
7 find that to be a little bit of an issue with our
8 matrix. You know, I think tool and not rule is a
9 good way to think of that.

10 ALEX KEMPER: Yeah. I'll certainly
11 bring that up with everyone else. But your point
12 is well taken.

13 NED CALONGE: Jane.

14 JANE DeLUCA: Thank you. And thanks
15 for your presentation, Alex.

16 I just had two questions. One is
17 that the recent reviews for MPS II and GAMT ran
18 very close to each other. So, I wonder if you
19 could speak to that experience as being not quite
20 reaching the threshold of, oops, you know, how do
21 we prioritize something here?

22 And the thing that I wanted to ask,

1 and just tell me if I'm on the wrong track here,
2 is when we're talking about looking at things,
3 different disorders for review, there is this
4 process with many stages. So, you could be
5 talking about something that's overlapping at
6 different stages, something that's more complete
7 or less complete.

8 So, how do you explain that? You
9 don't necessarily have two things coming in at the
10 same time.

11 ALEX KEMPER: Well, let me rephrase
12 your question a little bit to make sure -- I may
13 be getting your question wrong. So, first of all,
14 thus far, you know, and you're right, we had MPS
15 II and GAMT ran, you know, kind of overlapping and
16 that kind of thing, we had plenty of capacity to
17 process.

18 We're fine. Things followed along
19 our manuals of procedures, the ways that we go.
20 So, that there were no concerns there.

21 I think that, again, some of the
22 reasons we might prioritize are things outside of

1 what we as a group do right. So, testing issues,
2 of the Advisory Committee's ability to consider
3 multiple conditions in a kind of thoughtful way,
4 and those sorts of things.

5 So, the decision about the capacity
6 and the number of conditions that could be done
7 simultaneously are ones that fall to the Advisory
8 Committee itself, and to HRSA, which funds the
9 work of the evidence review. But it's not
10 something that's a decision that I make.

11 Does that answer your question?

12 (No audible response)

13 NED CALONGE: Natasha.

14 NATASHA BONHOMME: Thanks. Natasha
15 Bonhomme, Genetic Alliance.

16 Bob said a lot of what I was
17 thinking, so thank you for getting that already
18 out there.

19 But two items. One is the chart that
20 you put up, and I'm looking for the name of it.
21 The Current Case chart, will that be posted on the
22 Advisory Committee website or anything? I think

1 that's a lot of really great information that
2 could help part of this process be more
3 transparent in terms of where we've been and so
4 why this conversation is coming up.

5 I don't know if you want to --

6 (Crosstalk)

7 ALEX KEMPER: I know our slides get
8 posted, and certainly I can talk with HRSA about
9 getting there. And I'd separately be happy to
10 send that table to you if it would be useful for
11 the work you do.

12 NATASHA BONHOMME: Right. Right.
13 No, I actually more so mean being transparent to
14 the public. So, not everyone wants to go through
15 all of the -- how big is the binder, 100 or so
16 pages? But you know, if there were anything about
17 this, an initiative of the Committee or in your
18 work, maybe a section on the website would be
19 helpful to have that be transparent.

20 And that kind of leads to my second
21 point of, depending upon how this concept goes, I
22 would just really encourage that whenever we get

1 to that end point, whatever that looks like, that
2 there is some companion language that can be
3 available for the public to understand that and to
4 really get a clear understanding of, what do these
5 numbers mean? Where are things weighted?

6 As I said earlier, I think even with
7 the progression of the matrix over the many years,
8 there's still confusion about, what does this mean
9 versus that? And so, I would hate to miss the
10 opportunity to clarify that in this process.

11 ALEX KEMPER: Excellent suggestions.
12 And we will definitely do that.

13 NED CALONGE: Bob.

14 ROBERT OSTRANDER: Yeah, thank you.

15 So, just two brief comments and also
16 a short question. So, one is, you know, one of
17 the problems I think in decision-making in
18 medicine generally is the reliance on expert
19 opinion, expert systems. So, you know, the
20 concern about false precision with scoring systems
21 really comes to mind there. So, I think that just
22 a careful adherence to an evidence-based process

1 is really essential.

2 And I think it's really easy for us,
3 as experts, to miss -- you know, to sort of build
4 into the assumptions so it's almost like a
5 tautology, right? We have certain assumptions;
6 we're not always aware of them. And so, if we
7 don't adhere strictly to evidence, I think there's
8 this problem that we might just prove our
9 assumptions in our scoring system.

10 So, that's just a caution.

11 Second was just in terms of the
12 prioritization of conditions. So, I think it's
13 really important to be careful not to allow an
14 administrative process to override the intent for
15 this to be determined more publicly. And I think
16 that's -- just be careful of that.

17 Third is just a question. And I
18 wondered, there was mention of a balanced
19 portfolio of conditions. And I wonder if you
20 would just take a minute and be a little bit more
21 explicit about what that might mean.

22 ALEX KEMPER: Yes. So, again, this

1 is all work in progress.

2 You disappeared. Oh, there you are.

3 You moved on my menu, my bingo card.

4 So, the other Committees like the US
5 Preventive Service Task Force try to make sure
6 that it's looking across the different types of
7 conditions that can be included. So, pediatric-
8 to-adult, you know, heart disease, pulmonary
9 disease, you know, those kinds of things.

10 And the notion of the balanced
11 portfolio was to think about those conditions that
12 you can imagine in the future that might be added
13 to the existing systems, where there might be --
14 the technology might be an incremental benefit.

15 And the thinking was that if you just
16 always focused on those kinds of things, you might
17 miss the opportunity to think about a new
18 technology or a new platform or a new point of
19 care, that kind of thing.

20 And so again, I can't comment on how
21 that would be weighted. But the idea being that
22 it would be an opportunity to make sure that

1 thinking outside the box still occurred.

2 ROBERT OSTRANDER: Yeah. Thanks very
3 much, Alex.

4 ALEX KEMPER: Did that make sense?
5 And again, it's not the intention of this
6 prioritization process to put the stop on any
7 condition from moving forward. It's just a matter
8 -- you know, the particular cadence. And at the
9 risk of repeating myself, again it hasn't been a
10 problem in the past, so this is mostly thinking
11 about making sure that we don't run into problems
12 in the future.

13 ROBERT OSTRANDER: And I'll just say,
14 as far as intentionality, I mean, I think the
15 intentions are always great. And we still have
16 sort of run aground in some ways. Medicine,
17 generally, with the use of experts, expert opinion
18 systems. So, just a caution, that's all.

19 ALEX KEMPER: No, I 100 percent
20 agree.

21 NED CALONGE: The slide, Natasha,
22 that Alex presented that you asked about came from

1 information that is already posted on the website.
2 And we'll make sure we send that URL along so that
3 everyone kind of has access to it.

4 Michael, did you have a comment?

5 MALE VOICE: You're mute, Dr. Warren.

6 MICHAEL WARREN: I did, and Dr.
7 Calonge just stole my thunder. I was going to say
8 that. So, kudos to you for being always a step
9 ahead. Thank you.

10 NED CALONGE: Well, I have to thank
11 K.K. for helping me be so smart.

12 (Crosstalk)

13 ALEX KEMPER: We all have to thank
14 K.K. for a lot of things, so I appreciate that
15 shout-out to her.

16 NED CALONGE: Shawn.

17 SHAWN McCANDLESS: Thank you. Shawn
18 McCandless, member.

19 I guess I'm thinking about what Dr.
20 Ostrander was saying. And I feel like it's really
21 important to point out or just to remind ourselves
22 that this actually is a public health program and

1 we're screening all babies.

2 And so, I don't think it's wrong to
3 make public health priorities, priorities. And if
4 you have two -- you know, the advantage of the
5 point system, recognizing that it's not perfect,
6 but the advantage of having a point system is that
7 you're forced to rank relative values in various
8 areas, including -- and so you could end up with
9 two conditions that are otherwise equally well
10 represented. There's a good treatment for both.

11 There's many other factors that are
12 very similar. And then if there is a need to
13 prioritize, why would you not prioritize the more
14 common condition that's going to save more lives
15 than the less common condition?

16 So, I'm not sure I understand the
17 concern.

18 ROBERT OSTRANDER: I agree
19 completely. I just think when we're making
20 ethical decisions, we need to realize that we're
21 making an ethical decision and the consequences of
22 it. I don't disagree at all. I mean, we have to

1 make decisions, and public health is indeed what
2 this is.

3 But the problem is when you've got
4 room for cognitive errors and things can be
5 ethically murky, the decisions need to be made
6 overtly and intentionally and not by default. And
7 that was all I wanted to point out.

8 Because it does come up and it will
9 come up from advocacy groups for rare conditions,
10 that how come our children are just as sick and
11 are just as important as those children? There
12 are just more of them. You know, and we're
13 certainly in an era where equity is on everybody's
14 mind.

15 And again, I don't think the decision
16 is wrong. I'm sorry if it came across that way
17 because that was not my intention at all. All of
18 my points really were that we needed to be
19 cognitive of what we were doing and have that
20 discussion open about whether use a point system
21 or not, about if we choose based on disease
22 prevalence and not just do that as an assumption.

1 So, I appreciate your comments and
2 the opportunity to clarify because I did not want
3 anybody to think that it was the wrong idea to do
4 things based on prevalence.

5 SHAWN McCANDLESS: Thank you. And I
6 also appreciate both you and Dr. Best bringing up
7 this topic of cognitive bias and how it impacts
8 expert opinion. That is something that I am very
9 concerned about personally in many decision-making
10 areas.

11 But I keep coming back to this idea
12 of a point system because I think that the beauty
13 of what is being proposed here is that it is --
14 it's more transparent than the system we currently
15 have. It will be publicly available, and people
16 will be able to understand going into the
17 decision-making process how the decision will be
18 made.

19 And they will be able to actually
20 see, What were the components of the decision-
21 making process that would allow people not only to
22 understand decisions that were made, but to

1 monitor externally if there is something that's
2 not quite right, if there is an over-emphasis on
3 an expert opinion or something else?

4 That should become more apparent and
5 more clear by the increased transparency of this
6 system, which to Alex's good point probably is not
7 -- it's probably not going to come up. But if it
8 does, it's not going to be very often. And if it
9 does delay something, it would be a delay probably
10 of four months.

11 So, you know, points are well taken,
12 but I just want to say that I think that this
13 workgroup has been very thoughtful and intentional
14 about this. And I think the proposal, when it's
15 fully fleshed out, is going to be quite valuable.

16 NED CALONGE: Kyle.

17 KYLE BROTHERS: Yeah. I was just
18 going to add some clarification from that
19 perspective as an ethicist. I feel like when
20 folks start bringing up ethics in this context, I
21 have this obligation to respond because then like,
22 what am I even here for, you know, if not?

1 So, just thinking about the
2 association of the low frequencies and founder
3 effects with the ancestry groups, it really
4 becomes clear quickly that when conditions are
5 associated with either low frequencies or founder
6 effects that track with ancestry groups, that
7 prioritizing exclusively on the basis of
8 frequency, prevalence within the general US
9 population, can cause ancestry group to be the
10 primary driver of prioritization rather than the
11 condition itself and can create systematic bias
12 against conditions that are more common in
13 ancestry groups that are less common, if that
14 makes sense.

15 There are really great -- well, maybe
16 not really great, but there are ways to deal with
17 that. So, one strategy that we could use is to
18 think about not using prevalence in all comers in
19 the US population, but rather to consider
20 prevalence within any particular population.

21 So, that if a condition is quite
22 common in the particular ancestry group that is a

1 minority in the US, it would still receive a high
2 priority on that basis and it would not require
3 overall high prevalence on an average across the
4 entire US population.

5 So, anyway, I fear I delved deep into
6 genetics language there, but hopefully that makes
7 sense.

8 NED CALONGE: Appreciate it, Kyle.
9 Thanks. And you're here for more than just that
10 piece.

11 Karin.

12 KARIN DOWNS: I wanted to completely
13 agree with what Kyle just said. I was wondering
14 in the goal of addressing equity whether there was
15 any thought to actually including race and
16 ethnicity in the prevalence of a particular
17 disease or metabolic disorder.

18 Because I think to get towards
19 equity, we would definitely need to do that rather
20 than apply the prevalence to the whole population.

21 ALEX KEMPER: Yeah. And that's what
22 we were thinking with that equity line there. We

1 just hadn't figured out exactly how to
2 operationalize that.

3 KARIN DOWNS: What would the
4 challenge be to operationalizing that?

5 ALEX KEMPER: Well, the same
6 challenge as figuring out like what the point
7 system would be and how delayed and that sort of
8 thing.

9 KARIN DOWNS: Would it be a challenge
10 of not having the racial/ethnic background of --
11 okay.

12 ALEX KEMPER: Yeah.

13 KARIN DOWNS: So, that is not
14 consistently collected?

15 ALEX KEMPER: Well, I think the birth
16 certificate. Well, so it's the goal of the
17 prioritization process, it's going to build off of
18 whatever we have from the nominators, right? So,
19 we can't do, you know, like a separate full
20 evidence review going -- you know, in order to
21 prioritize.

22 So, again, I can imagine that we have

1 limited evidence. But to the degree that's
2 available, we will do it. And what I can tell you
3 anecdotally from having done a bunch of these
4 evidence reviews is that there's often, you know,
5 important gaps around what we know about
6 prevalence of raw, let alone within certain
7 groups.

8 So, you know, we'll just have to see.

9 NED CALONGE: Shawn.

10 SHAWN McCANDLESS: Two comments. One
11 is related to what Kyle was talking about. I feel
12 like there are many examples of genetic isolates
13 or groups that are experiencing a founder effect
14 where you have a sort of localized pattern of
15 increased incidence of a particular disease. And
16 I actually think that those situations are best
17 handled locally.

18 I mean, this is not a national
19 newborn screening program. This is a Committee
20 that makes recommendations about what should be
21 standard screening across the entire United
22 States.

1 So, if you are in an area, for
2 instance, where I used to work in Ohio where we
3 had a high incidence of a population with certain
4 conditions, there were ways to deal with that
5 locally that were much more appropriate than
6 forcing a national solution.

7 I do want to be careful too that we
8 don't get too far away from the concept of --
9 we're really talking about a very specific action
10 here, which is how to prioritize if we have
11 multiple nominations coming in at once: Which is
12 going to be addressed first? And I feel like we
13 need to be careful not to get too far into the
14 weeds about some of these other things.

15 That said, in response to something
16 Karin said, you know, that Alex's point is well
17 taken, that at the point of nomination and
18 prioritization, it has nothing to do with what's
19 on the newborn screening card. It's what's known
20 about the condition in the medical literature,
21 what's already known, what's in the nomination
22 package.

1 That if we were going to start
2 thinking about sort of how race and ethnicity and
3 geographic origin impact things, I think another
4 equally important and possibly more important
5 question comes back to the difference of, which
6 populations accrue the benefit of the screening
7 program and what populations accrue the harms
8 related to the program? And are they different?
9 And is there any evidence that would suggest that
10 there's a racial bias?

11 And I come back to some of the MPS
12 conditions, where we know that there were higher
13 rates of pseudodeficiency alleles that were not so
14 well defined in the African American population
15 that really raised the potential for that
16 population to inappropriately suffer harms from a
17 newborn screening program, while other populations
18 that had higher incidences of the disease that
19 would be screened for would actually accrue the
20 benefits.

21 So, to my mind, that's something that
22 we have to really continuously be careful about.

1 NED CALONGE: Thanks, Shawn.

2 Chanika.

3 CHANIKA PHORNPHTKUL: Yes. So, I
4 just want to emphasize that this is a screening to
5 prioritize the project that we'll be moving
6 forward. And this is not -- I also think that we
7 should make it clear that the evidence-based
8 review will be reviewed in detail. And it does
9 not guarantee that whatever condition will be part
10 of the newborn screening.

11 It's two separate processes. And I
12 think sometimes people forget, especially if
13 there's a lot of layers, a lot of things that have
14 been put in place in order to get all the
15 information.

16 So, I just want to make sure that
17 we've made it clear that this is just
18 prioritizing. But we're going to review. And we
19 will have a review process, which there may be an
20 outcome that is not what we thought. It would be
21 inappropriate.

22 So, thank you.

1 ALEX KEMPER: Thank you for those
2 comments.

3 NED CALONGE: Any other comments?
4 Alex, do you have any questions of
5 us?

6 ALEX KEMPER: Just more to come. And
7 as we trial different approaches, certainly I'll
8 be reaching out to members of the Advisory
9 Committee beyond our excellent working group.

10 NED CALONGE: I appreciate the
11 discussion. I want to thank you all for your
12 comments. And it will help move the work of that
13 group forward.

14 I'd like to move on then, if we
15 could, to our public comment period for today.

16
17

PUBLIC COMMENT

18 NED CALONGE: We received eight
19 requests by individuals to provide oral public
20 comments to the Committee. And I have an order
21 for them and would like to start with Samantha
22 Nikirik.

1 (Pause)

2 NED CALONGE: And, Samantha, I see
3 your name and you're muted. There you are.

4 SAMANTHA NIKIRK: Very sorry. When I
5 was promoted to panelist, I think it went out for
6 a second there.

7 So, I'm here today to talk about my
8 daughter, Evie. She is my second daughter, and
9 she was born premature at 36 weeks.

10 Can you hear me?

11 NED CALONGE: Yes.

12 (Crosstalk)

13 SAMANTHA NIKIRK: When she was born,
14 she had dark spots and purple bruising on her face
15 that I thought were birthmarks. And aside from
16 failing her initial hearing screen, which we were
17 assured was most likely fluid trapped in her ears,
18 she came home the next day. She was four pounds,
19 ten ounces.

20 She was so small, in fact, that when
21 her weight finally registered on the growth scale
22 a month later, we had a little celebration in the

1 pediatrician's office. We didn't fully realize it
2 at the time, but even then we knew we had to log
3 all of her accomplishments.

4 When she was three months old at her
5 follow-up ABR appointment, we received the news
6 that she is deaf. We were told that the most
7 likely cause of the hearing loss is genetic.

8 And after an odyssey of testing,
9 which included sending the remnants of her dried
10 blood spot from her newborn screening card across
11 the country to the University of Washington, the
12 cause of her hearing loss was identified as
13 congenital cytomegalovirus, or CMV.

14 But because she was already three
15 months old, the initial test they conducted to see
16 if she had antibodies or CMV in her blood or CMV
17 DNA in her urine were futile and necessitated the
18 testing of her dried blood spot.

19 We learned that Evie had signs and
20 symptoms of CMV at birth that were missed. The
21 dark spots on her face were associated with
22 congenital CMV in newborns and are a sign of

1 thrombocytopenia.

2 In combination with the fact that she
3 was small for her gestational age, premature, has
4 white matter injury, and referred on the newborn
5 hearing screen bilaterally twice on two separate
6 days, she could have been treated with antivirals
7 at birth, which have been shown to help prevent
8 hearing loss and developmental delays in children
9 with congenital CMV.

10 However, she was diagnosed too late,
11 as they are supposed to be started in the first 30
12 days of life. She was already four months old.

13 She's two-and-a-half years old now,
14 and she has multiple lifelong disabilities that
15 compromise her ability to walk, speak, and learn.
16 She's done countless hours of many different
17 therapies. She has global developmental delay.
18 She did not walk until she was 26 months old. She
19 has no peripheral vestibular function. She also
20 has autism.

21 I say this because I want the
22 Committee to realize or know that CMV has really

1 changed the way her life was going to look and for
2 our family as well. She's in a lot of ways like
3 any other two-year-old and loves juice boxes and
4 cocoa melon. But our family's trajectory has
5 really changed because of this virus.

6 And I just want to express why it's
7 so important to screen for CMV. If she had been
8 caught early, she would have been eligible for
9 antiviral treatment, which has been shown to
10 improve long-term neurodevelopmental and hearing
11 outcomes.

12 I'm just going to reference a few
13 stats. Thirty thousand children are born with
14 congenital CMV each year in the US. This
15 represents about 1 in 200 babies. It's the
16 number-one cause of nongenetic hearing loss, and
17 more children have disabilities due to congenital
18 CMV than Down's syndrome, fetal alcohol syndrome,
19 spina bifida, and pediatric HIV/AIDS combined.

20 And it's also more common than all of
21 the conditions we currently screen for in the
22 newborn screening panel state by state.

1 Most babies with CMV show no signs at
2 birth. In fact, physicians are really not very
3 good at identifying babies with congenital CMV
4 just based on clinical suspicion alone.

5 Approximately less than 5 percent are identified
6 by physicians just based on clinical suspicion.

7 For the most part, these babies look
8 perfect when they're born. But that's because
9 many of the signs lay beneath the surface and
10 cannot be seen, such as intracranial or laboratory
11 abnormalities. And if they do have physical
12 signs, they are sometimes brushed off as being
13 individual variants, just like they were with
14 Evie.

15 So, why screening for CMV? For
16 several reasons. First, most infants have
17 clinically and apparent infections that were
18 missed in these babies. Second, it must be
19 collected using specimens that are collected at
20 less than 21 days of life. Third, antiviral
21 treatment should be initiated in the first month
22 of life. And fourth, all children with CMV are at

1 risk of progressive or late-onset hearing loss and
2 require frequently monitoring.

3 Thank you for your time.

4 NED CALONGE: Thank you, Samantha.

5 I'd next like to welcome Taylor
6 Gerding.

7 TAYLOR GERDING: Hi. Can everybody
8 hear me?

9 NED CALONGE: Yes. Thank you.

10 TAYLOR GERDING: Hi. I'm Taylor
11 Gerding. I am the mother of Ava. Ava was born
12 with CMV, or as you guys know, the
13 cytomegalovirus.

14 My pregnancy was typical, no
15 complications. At 36 weeks I did go in, and I had
16 high blood pressure. That was the first
17 complication I had. They decided to induce me
18 there, and I delivered at 37 weeks.

19 No complications during delivery. We
20 were in recovery and I was filling out paperwork
21 to be discharged. Everything was fine. A
22 pediatrician came in and expressed some concerns.

1 Ava couldn't maintain her blood sugar levels. And
2 so that was a concern. And she failed her newborn
3 hearing screen.

4 But it's funny because they just kind
5 of blew it off and said, "Oh, this happens. No
6 big deal. Don't worry about it."

7 After that, a neonatologist actually
8 came in and spoke with us. He started asking me
9 more questions, and he asked, "What do you do?" I
10 was very proud of my career, so I answered that
11 I'm a pediatric speech language pathologist. I'm
12 trained in feeding and swallowing.

13 At this point I will never forget his
14 face. It's still very vivid in my memory. He
15 looked at me with skill, and he said, "Wait. You
16 work with children?" And I said yes. He began at
17 that point to explain to me and my husband that,
18 due to her blood sugars, my job description, and
19 how she at this point had failed her second
20 newborn hearing screen, he wanted to test her for
21 CMV.

22 We'd never heard of CMV. It's crazy

1 how three letters can change your whole life. Ava
2 is now two years old. She is thriving at life.
3 She has mild hearing loss. She does have vision
4 loss. She has cerebral palsy, microcephaly, and
5 she's overall developmentally delayed.

6 That's just to name a few, to be
7 honest. She has so many diagnoses. And every
8 time we go to a doctor, we get a new one. So, I
9 don't even keep track of them anymore. But don't
10 let that fool you. She is one strong girl, and
11 she is very determined.

12 I feel so blessed to be her mom. She
13 has taught me more about life than I can ever
14 imagine. But because of her CMV, it has caused a
15 lot of changes in our life. I've met amazing
16 families. And after sharing stories, it just
17 always shocks me that we share these stories. And
18 when I tell them that Ava was diagnosed at birth,
19 I'm actually the rare case. A lot of children are
20 not.

21 A recent study in 2017 said that less
22 than 10 percent of symptomatic congenital CMV

1 cases are identified. And because Ava was
2 identified at birth, she actually received the
3 antiviral. She was on one called valacyclovir.
4 And she got the chance to slow down or even kind
5 of stop the progression of CMV within her body.

6 I do think this is why she only has
7 mild hearing loss and mild vision. We've been to
8 multiple EMTs, audiologists, ophthalmologists, and
9 they're surprised that she's not deaf or blind. I
10 can't imagine some of the pain these families have
11 endured because their child wasn't screened or
12 that they didn't have the neonatologist there to
13 kind of ask more questions or really just know the
14 symptoms.

15 No family -- I don't think any family
16 should have to endure kind of what we have or be
17 impacted by CMV. So, I'm asking you today to
18 please consider and add CMV screening onto the
19 recommended uniform screening for newborns. I
20 think that it can definitely make a difference.
21 As you can see the two different stories you had
22 today.

1 We can do better for these families
2 so that they can have a chance to get the
3 antiviral, because it has to administered to make
4 an effect within 30 days of birth. That's huge.
5 A lot of times you don't even follow up with your
6 pediatrician until a week old.

7 So, I just want to thank you for
8 taking the time to listen to me. And just because
9 I believe a picture says 1,000 words, this is Ava.
10 So, this is what congenital CMV looks like. She
11 is happy, but she shouldn't have to go through
12 what she is.

13 So, thank you, guys.

14 NED CALONGE: Next I would -- I'm
15 sorry. Thank you, Ava (sic).

16 Next I would like to welcome
17 Christena Estby.

18 CHRISTENA ESTBY: Good morning.
19 Everybody can hear me?

20 NED CALONGE: Yes, thank you.

21 CHRISTENA ESTBY: Okay. Thank you.

22 Good morning and thank you for the

1 opportunity to speak today. My name is Christena
2 Estby, and I have two sons with Duchenne muscular
3 dystrophy. Our family and others hope for
4 effective treatments to slow the trajectory of
5 this devastating disease. We've fundraised and
6 advocated to bring these things to pass during our
7 sons' lifetime.

8 Samuel and Josiah are adopted. I
9 don't usually introduce them that way; they're
10 simply our sons. However, it is important to
11 notice how they came to us so I can explain why we
12 were able to have the blessing of an early
13 Duchenne diagnosis.

14 My husband Cory and I had a difficult
15 road to get to the point of bringing our boys
16 home. There's way too much detail for this
17 setting, but we waited an incredibly long period
18 of time to adopt.

19 I received a phone call from a friend
20 about a seven-week-old baby in need of a home. He
21 had been diagnosed with Duchenne. Samuel's birth
22 mother had an uncle, a brother, and another son

1 with Duchenne. Because of that, genetic testing
2 had been completed at birth.

3 We did adopt him, and 21 months later
4 we also adopted his baby brother, Josiah. After
5 bringing Josiah home, we also had him tested at
6 six weeks old. The results confirmed he also has
7 Duchenne.

8 Our family strongly believes this
9 early diagnosis has allowed for numerous
10 opportunities and advantages that would not
11 otherwise be possible. Samuel, who is now nine,
12 took part in an early steroid use trial. He began
13 a high-dose weekend regiment at 12 months old.

14 Josiah now is seven years old, was
15 offered the same regiment, which he began at six
16 months old, years earlier than steroid dosing
17 usually begins.

18 We were able to arrange for
19 specialized medical care immediately. Samuel had
20 his first baseline echocardiogram at six months
21 old, and we've since continued with follow-up
22 appointments every six months at Lurie Children's

1 Hospital in Chicago. This has allowed even the
2 slightest of changes to be noticed and addressed
3 as appropriate.

4 Both boys started wearing night-time
5 AFOs at around two years old, which is at least a
6 couple of years earlier than the typical
7 timeframe. Wearing these braces has been
8 documented to help in preventing contractures,
9 which leads to longer ambulation.

10 They also began physical therapy at
11 around two-and-a-half years of age, a time when
12 many other boys with Duchenne have not even been
13 diagnosed. They work on balance, stability,
14 flexibility. And our physical therapist has
15 implemented a regular stretching and massage
16 routine with them.

17 The diagnosis process for us took
18 weeks, not months or years, as I've heard of other
19 families sometimes waiting to come a very long
20 time to an accurate diagnosis. We've been told by
21 clinicians that the boys are doing really well.

22 We've seen videos on social media of

1 other boys and believe, based simply on a visual
2 comparison, that our sons have less loss of skill
3 and less deterioration of ambulation than their
4 near-their-same-age Duchenne peers.

5 Samuel does show some hip weakness.
6 He can't always keep up with friends on the
7 playground. He gets tired among outings, but he's
8 doing very well, and makes accommodations, and
9 takes rest as needed.

10 Josiah is an active little guy with
11 energy for days. He runs and plays and climbs
12 with relative ease. And I truly believe if he
13 didn't know of his Duchenne diagnosis, you might
14 not be able to tell that there was anything to be
15 suspected.

16 In addition to the above benefits
17 that our family has found, there are so many
18 promising therapies becoming available. Some are
19 only appropriate for a subset of the population.
20 But many will be an option for any number of these
21 boys.

22 As more and more treatments become

1 reality, it will become increasingly important to
2 know of a diagnosis as early as possible. Early
3 dosing for many of these therapies could halt
4 Duchenne's progression before it even starts.
5 Early diagnosis could allow for the potential for
6 these boys to live a long and healthy life, a
7 normal life. And that would be a dream come true
8 for all of us.

9 I'll show you a quick picture.

10 Samuel and Josiah.

11 And thank you so much for your time.

12 NED CALONGE: Thank you, Christena.

13 Next I'd like to welcome Niki

14 Armstrong to provide comments to the Committee.

15 NIKI ARMSTRONG: Good morning. On

16 behalf of Parent Project Muscular Dystrophy and

17 the Duchenne patient community, and in

18 collaboration with the Muscular Dystrophy

19 Association, thank you for the opportunity to

20 speak today.

21 You said my name is Niki Armstrong,

22 and I am the Newborn Screening Program Manager for

1 PPMD.

2 Listening here from parents like
3 Christena, as well as expert researchers today
4 about the need and importance of newborn screening
5 for Duchenne. But I want to review some key
6 basics in advance of the nomination and
7 prioritization presentation and vote that will
8 occur this afternoon.

9 Duchenne is the most common pediatric
10 muscular dystrophy with an incidence of around 1
11 in 5,000 males. It is more common than the
12 majority of genetic conditions currently on state
13 newborn screening panels.

14 Duchenne is a degenerative condition
15 that worsens over time. The effects of the
16 disease are present at birth, but they are not
17 easily identifiable to a pediatrician or even a
18 Duchenne specialist.

19 At birth, babies with Duchenne have
20 muscle damage. Over time, that muscle damage
21 accumulates, and eventually the accumulation leads
22 to muscle cells becoming so damaged they die and

1 are replaced by fat and fibrosa. Once this
2 happens, there is no known way to reverse the
3 damage.

4 As muscle cells die, people with
5 Duchenne lose skills. They lose the ability to
6 run, to climb stairs, to get off the floor, to
7 walk, to feed themselves -- essentially all
8 activities of daily living. Duchenne is life-
9 limiting with an average age of death in the late
10 20s.

11 Treatments for Duchenne, including
12 cortical steroids and exon skipping therapies,
13 slow the progression of disease. When started at
14 the average age of diagnosis, which is currently
15 around age five, they enable walking, upper limb
16 function, and independence for multiple years
17 longer. They slow the decline of heart and lung
18 function and result in a longer lifespan.

19 Given the mechanism of disease,
20 treatments will be most beneficial before there is
21 significant irreversible muscle damage and when
22 there is more remaining muscle tissue to act upon,

1 which will potentially provide years of improved
2 function.

3 Pilots throughout the USA and in
4 multiple other countries have demonstrated the
5 efficacy of CK-MM newborn screening followed by
6 DMD genetic testing. Each pilot has had a
7 slightly different algorithm with different
8 cutoffs. The best that the research goals and
9 planners of that pilot.

10 Similarly, newborn screening for
11 Duchenne will likely follow cystic fibrosis, with
12 each state individualizing the algorithm to best
13 suit its resources and current mechanisms.

14 Duchenne currently has five FDA-
15 approved therapies and two additional potential
16 therapies, including gene therapy, under FDA
17 review. Response on gene therapy is expected in
18 just a few short months, at the end of May. For
19 the best outcome, we must identify and treat
20 babies before they have significant irreversible
21 muscle damage.

22 Newborn screening will provide

1 optimal opportunities for care and treatment in
2 Duchenne. We ask that you move Duchenne forward
3 to evidence review.

4 Thank you.

5 NED CALONGE: Thank you, Niki.

6 Next I would like to welcome Cara
7 Gagliano to give comments to the Committee.

8 CARA GAGLIANO: Good morning. Can
9 everyone hear me?

10 NED CALONGE: Yes, we can hear you.
11 Thank you.

12 CARA GAGLIANO: Okay, great. Thank
13 you.

14 So, good morning, everyone. My name
15 is Cara Gagliano. And I'm a mother of three sons,
16 ages -- Jason is 15, Carmine is 13, and Vincent is
17 10. We live in Brooklyn, New York. And my two
18 younger sons, ages 13 and 10, both have Duchenne.

19 And I noticed when my son Carmine was
20 about four years old, he was a much slower runner
21 than his peers. He had very large calves, and he
22 had much trouble climbing stairs. I kept telling

1 our pediatrician that I thought something was
2 wrong. But he kept insisting that my son was just
3 a late bloomer and had full calves.

4 I was really concerned. And then a
5 stranger commented on the size of my son Carmine's
6 calves. And it just didn't make sense to me. So,
7 I started to research and Google. And all the
8 symptoms that I put in, everything kept coming
9 back as Duchenne muscular dystrophy.

10 So, I continued to research, and then
11 I continued to convince the pediatrician to do a
12 blood test that I read about that checks your
13 creatine levels, which basically, if it comes back
14 elevated, it's an indication that your muscles are
15 degenerating.

16 So, I basically had to diagnose my
17 own son, and it took more than three years of us
18 being concerned and pushing and researching before
19 a diagnosis was made. So, he was diagnosed.

20 We started to see symptoms when he
21 was about four, but he was diagnosed at seven-and-
22 a-half years old, which is considered pretty late.

1 Most boys with Duchenne are diagnosed around four
2 years old. And then, sadly, after Carmine's
3 diagnosis, it became clear to me that Vincent had
4 the same thing.

5 So, by the time Carmine started
6 treatment, you know, his muscles were already
7 damaged. Vincent, on the other hand, he started
8 treatment immediately with the standard of care's
9 prednisone steroid treatment and physical therapy.

10 And you could see a big difference
11 between the two boys. I mean, Vincent starting
12 early, you know, there were a lot of benefits.
13 And I can still see that he keeps up with his
14 peers much, much better than Carmine ever could at
15 10 years old. He still rides his bike.

16 A lot of things that Vincent does
17 that Carmine was unable to do at his age. So, I
18 definitely think that early treatment makes a
19 world of difference in this disease.

20 So, it was a long and grueling
21 journey for my family, trying to convince doctors
22 that something was wrong. And no other parents

1 should have to go through such an agonizing
2 experience. So, if we have special testing before
3 any symptoms arise, treatment can begin sooner
4 rather than later. And I think that the earlier
5 the disease is treated for the Duchenne boys it
6 will be a better outcome for their health.

7 So, I truly hope that this screening
8 will be approved, as it can make a huge impact in
9 the lives of boys with Duchenne and their
10 families.

11 So, thanks for your time today.

12 NED CALONGE: Thank you, Cara.

13 Next, I'd like to welcome Megan
14 Waldrop.

15 MEGAN WALDROP: Good morning. My
16 name is Megan Waldrop, and I am a child
17 neurologist with additional training in
18 neuromuscular medicine and gene therapy. I am an
19 attending physician and Co-Director of the
20 Neuromuscular MDA and SMA Clinics at Nationwide
21 Children's Hospital in Ohio.

22 Our multidisciplinary MDA clinic is

1 one of the largest. We follow 506 individuals with
2 Duchenne muscular dystrophy or Becker's muscular
3 dystrophy. And as a group, our team has been
4 pioneers in the care of Duchenne muscular
5 dystrophy.

6 My colleagues conducted the initial
7 prednisone, daily prednisone studies, and the
8 newer studies highlighting the efficacy and
9 improved safety profile of twice-weekly
10 prednisone, even when initiated in infancy.

11 In 2016, the first exon skipping drug
12 was approved. And currently there are four exon
13 skipping drugs approved for DMD. And these are
14 safe and efficacious in infants. These drugs are
15 designed to skip a single exon to bring the
16 transcript back in frame to allow these boys to
17 make some of the dystrophin protein that they
18 need.

19 However, advances continue, and
20 currently gene replacement-like therapies are in
21 development. These are either aimed to replace
22 the missing dystrophin with a shorter, but still

1 functional version. These are the micro-
2 dystrophin products.

3 Or there's another design that's
4 using a viral vector to deliver small nuclear RNAs
5 to skip an exon. And this is the vectorized exon-
6 skipping product that's been developed for boys
7 with duplications of exon 2.

8 I've had the honor to lead the
9 vectorized exon skipping trial. And we dosed the
10 youngest participant ever in a gene therapy for
11 muscular dystrophy. He was dosed at seven months
12 of age, and he has done remarkably well. He's had
13 the least adverse effects of any child in the
14 trial, and he's had continued normal development
15 and had a dramatic, robust, efficacious response.

16 His creatine kinase levels dropped 91
17 percent from his baseline, and his dystrophin
18 expression, as measured via muscle biopsy, is over
19 90 percent in his muscles post-dosing. Pre-dosing
20 levels were absent.

21 This study has clearly shown in age-
22 dependent dosing effects. We also dosed older

1 kiddos around nine and thirteen years of age, and
2 they had a significant reduction in protein
3 expression, and also functional improvement, with
4 the oldest child not seeing any functional
5 improvement.

6 So, we've now shown with multiple
7 treatments that treatment of DMD in infancy is not
8 only safe, but more efficacious, supporting the
9 need for a newborn screening to allow for earlier
10 diagnosis.

11 Additionally, we've talked a lot
12 about motor function today. But also, there is
13 significant neurocognitive effects that affects
14 these boys. And if we can diagnose them earlier,
15 we can start early intervention to allow them to
16 have the fullest potential for functioning in
17 society.

18 Thank you for your time.

19 NED CALONGE: Thank you, Megan.

20 Next, Paul Melmeyer.

21 PAUL MELMEYER: All right. Thank you
22 very much. Thank you for the opportunity to

1 comment on today's deliberation on moving Duchenne
2 muscular dystrophy forward to full evidence
3 review.

4 I am Paul Melmeyer, Vice President of
5 Policy and Advocacy at the Muscular Dystrophy
6 Association. MDA is proud to serve the Duchenne,
7 spinal muscular atrophy, and Pompe communities,
8 along with many other rare neuromuscular diseases.

9 Today we request the Committee to
10 vote to move the Duchenne muscular dystrophy
11 nomination forward to full evidence review. MDA
12 was proud to co-sponsor the nomination of Duchenne
13 last summer, and under the leadership of Parent
14 Project Muscular Dystrophy provide the evidence
15 the Committee required for consideration.

16 I'd like to emphasize several points
17 as the Committee considers its vote. First, we
18 believe the evidence within, or reference within
19 the nomination package is thorough and adequate to
20 move the nomination forward. Duchenne is
21 certainly a serious disease that would benefit
22 from early diagnosis and early treatment.

1 Progression of Duchenne is well
2 understood due to decades of research funded by
3 MDA, PPMD, and other allied Duchenne
4 organizations.

5 Second, MDA was pleased to co-fund
6 the pilot study conducted in North Carolina by RTI
7 International that tested the validity and
8 reliability of using creatine kinase levels in
9 follow-up confirmatory genetic testing to screen
10 for and diagnose Duchenne. This pilot study,
11 along with studies in New York and Massachusetts,
12 has shown the feasibility of screening for
13 Duchenne first.

14 Third, there are several FDA-approved
15 treatments available to individuals with Duchenne,
16 including several exon skipping therapies, as well
17 as corticosteroid treatments. We also anticipate
18 a gene therapy to be approved by the FDA later
19 this year for Duchenne.

20 Like treatments in similar
21 neuromuscular diseases, treating Duchenne early
22 can help slow the progression of irreversible

1 muscle loss and organ damage.

2 Finally, a robust network of
3 clinicians are prepared to offer comprehensive
4 care to those who are newly diagnosed. Often,
5 these are the very same clinics treating infants
6 newly diagnosed with SMA and Pompe, thus creating
7 a familiarity within the neuromuscular disease
8 clinical community for care and support of those
9 diagnosed through newborn screening.

10 These clinics are also usually
11 familiar with any related neuromuscular disorder
12 that might be caught through the screening.

13 In conclusion, we urge the Committee
14 to vote to move Duchenne muscular dystrophy
15 forward to full evidence review.

16 Thank you.

17 NED CALONGE: Thank you, Paul.

18 And finally for public comment today
19 we have Dylan Simon.

20 DYLAN SIMON: Good morning. And
21 thank you for the opportunity to speak with you
22 today.

1 Again, my name is Dylan Simon, and I
2 serve as Director of Policy for the EveryLife
3 Foundation for Rare Diseases. The EveryLife
4 Foundation is a nonprofit, nonpartisan
5 organization dedicated to empowering the rare
6 disease patient community to have impactful
7 science and legislation and policy that advances
8 the equitable development of and access to
9 lifesaving diagnoses, treatments, and cures.

10 EveryLife and our rare disease
11 community partners are grateful to the Committee's
12 many efforts to conduct thorough and thoughtful
13 evidence reviews of nominated conditions.

14 We further understand, as described
15 in the statute, Section B, under the Duties
16 section that the Advisory Committee shall, quote,
17 "make systemic evidence-based and peer-reviewed
18 recommendations that include the heritable
19 disorders that have potential to significantly
20 impact public health for which all newborns should
21 be screened, including secondary conditions that
22 might be identified as a result of laboratory

1 methods used for screening," closed quote.

2 Yesterday's discussion and vote
3 yielded a seven-seven vote. That tie vote was
4 interpreted at the conclusion of the Committee
5 meeting as a vote of not to move Krabbe to be
6 forwarded for consideration by the Secretary. The
7 rare disease community urges this Committee to
8 reconsider the interpretation of the tied vote.

9 Indeed, yesterday did not yield a no.
10 Instead, it yielded a need for further
11 clarification of questions that were raised and
12 discussions that could not be addressed by
13 participating members of the discussion.

14 Furthermore, in the same Advisory
15 Committee charter, with section C of the
16 membership items states that, "The general shall
17 appoint not to exceed 15 members of the Advisory
18 Committee. In appointing such members, the
19 Secretary shall ensure that the total number of
20 membership of the Advisory Committee is an odd
21 number."

22 While the charter does not

1 specifically require the purpose of the
2 composition of the membership being an odd number
3 to ensure that no vote ever ended in a tie, we
4 believe strongly in providing a path forward for
5 further discussion and resolution of this tie that
6 in keeping with the intention with which this
7 Advisory Committee was established.

8 For this reason, the EveryLife
9 Foundation and the rare disease community urge the
10 Advisory Committee to revisit the conclusion of
11 yesterday's vote and consider options for ways to
12 ensure that the Krabbe disease nomination receives
13 a full and complete consideration that it's
14 deserving.

15 Further, we appreciate the efforts to
16 date to enhance the evidentiary nature. But
17 yesterday's discussion illuminated critical gaps
18 in the data, being as they are essential and
19 committed to decision-making.

20 Our current decision-making model
21 that informs the benefit/risk tradeoffs are not
22 yet comprehensively inclusive of critical data and

1 elements and considerations that reflect patient
2 experience data. Data which is defined in statute
3 and is not required as part of the decision making
4 may bring ecosystems such as our regulatory
5 partners at the US Food and Drug Administration.

6 In your ongoing assessment to ensure
7 that the decision of this Committee in fact is in
8 the best interests of the public's health, we urge
9 the Committee to expand and formalize the data
10 included in the evidentiary matrix.

11 In addition, related to the
12 composition of the members of the Advisory
13 Committee to participate in discussion during
14 review of a nominated condition, the presentation
15 of evidence review, we have the following
16 recommendations for the Committee:

17 We once again request the Committee
18 add a patient representative as a voting community
19 member. As defined by the National Health Council
20 and adopted by FDA reviews and the PFDD guidance,
21 collecting comprehensive representative input,
22 quote, "representativeness means a sufficient

1 number of and types of people are included in
2 engaging activities to ensure that those engaged
3 can speak on behalf of the target population.
4 Discussions that articulate and project
5 experiences and opinions of said community that
6 lacks formal representation reflects significant
7 imbalance in representation."

8 Second. During every discussion or
9 interview, we ask the Committee to formally
10 include an expert member of the nominated disease
11 community to participate in the discussion, to be
12 available to address questions that arise and
13 inform the discussion.

14 As an example, yesterday's Committee
15 discussion included significant time devoted
16 concerning about the impacts screening might have
17 on families identified as false positives based on
18 older literature that actually has since been
19 updated.

20 In addition, yesterday's discussion
21 also included discussion of late-onset phenotypes
22 of a condition where the nomination was specific

1 to infantile onset Krabbe.

2 Yesterday's discussion contained a
3 third discussion about the perceived negative
4 impact for receiving late-onset diagnosis for
5 families. However, recent data from the BabySeq
6 experiment showed that at three months on in the
7 participation, 86.8 percent of parents were very
8 interested in receiving information on their
9 babies' risk of developing disease in childhood
10 that could be prevented, treated, or cured.

11 In addition, 84.6 percent were
12 interested in receiving information regarding if
13 their baby was at risk for developing a disease in
14 adulthood that could be prevented, treated, or
15 cured.

16 During the conduction of their
17 interviews, discussions, we urge the
18 organizational representative be permitted to
19 participate in discussion.

20 Had they been invited onto the
21 Committee because of the fact they represent
22 stakeholder groups who are vital to the newborn

1 screening ecosystem, silencing their perspectives
2 at a time that ardently matters the most negates
3 the purpose of their membership.

4 Thank you for the opportunity to
5 speak in front of the Committee today.

6 And we're dedicated to rare diseases
7 in the community. EveryLife Foundation and
8 members of the Community Congress and newborn
9 screening and diagnostic working group look
10 forward to the continuing engagement with this
11 Committee in the coming months.

12 Thank you so much.

13 NED CALONGE: Thank you, Dylan.

14 I do want to make a comment regarding
15 the discussion. I realized after the session that
16 I implied that we wouldn't take comments from the
17 organizational reps unless they were asked by
18 Committee members.

19 I apologize for that incorrect
20 implication. And I do want to reiterate that
21 during the discussion, my intent was to say we
22 wanted to hear from Committee members who vote

1 first. And then if time allowed, turn to our
2 organizational representatives.

3 I realize that is not what I
4 presented, and I apologize to our org reps. I
5 will say that we did run out of time in taking
6 questions and comments from the Committee members.
7 And I assure -- and that has happened in past
8 discussions and votes as well.

9 So, I apologize especially to our
10 organizational reps for that misstatement. And
11 we'll assure you that I understand the way that
12 your expertise that you bring to the table and why
13 you're here. And if time allows during the
14 discussion, as we've created the agenda, I will
15 ensure that we allow those comments and questions
16 to come forward.

17 Thank you. I would like to move on
18 to the next session.

19

20 **WORKGROUP UPDATE: EDUCATION AND TRAINING WORKGROUP**

21 NED CALONGE: That is the report out
22 from the workgroups. And I would like to start

1 with the first group's report coming from the
2 Education and Training Workgroup and Jane DeLuca.

3 Jane is an Associate Professor at the
4 School of Nursing at Clemson University in South
5 Carolina since 2012. She has a clinical
6 appointment at the Greenwood Genetic Center in the
7 Metabolic Clinic, caring for newborn screening
8 patients and others within more areas of
9 metabolism.

10 I'd like to turn things over to you,
11 Jane.

12 (Pause)

13 NED CALONGE: We're not hearing you
14 yet.

15 (Pause)

16 JANE DeLUCA: Okay. Can you hear me
17 now?

18 NED CALONGE: We can.

19 JANE DeLUCA: Okay. All right. Here
20 I was sort of just talking along.

21 JANE DeLUCA: So, I just want to
22 thank the Committee for meeting yesterday, and

1 thank you, Ned. We had a robust discussion.

2 Next slide, please.

3 (Slide)

4 JANE DeLUCA: I just wanted to fix on
5 this for just a minute so you could see all of the
6 members of the Education and Training Workgroup.

7 Next slide, please.

8 (Slide)

9 JANE DeLUCA: So, the first thing we
10 discussed was the proposed changes in the existing
11 structure of the workgroup. So, it was suggested
12 that the formal workgroups dissolve in favor of
13 smaller workgroups that are focused on specific
14 prioritized projects.

15 So, in terms of our discussion, in
16 some ways Education and Training has always
17 operated in this manner and has broken out into
18 smaller workgroups, and they've actually been
19 quite productive. So, we just want to make that
20 clear.

21 And also, we've spent some time
22 talking about the potential downside of having

1 smaller workgroups, that you could spend excess
2 time identifying and recruiting people for these
3 specific workgroups, and that could take energy.

4 The Education and Training Workgroup
5 we feel in the past couple of years has been
6 underutilized. And we also wanted to think about,
7 what is the impact of this Committee? Because
8 there have been projects that we've completed in
9 the past. So, what is the impact of what we've
10 actually done?

11 So, we're actually trying to get back
12 a little bit to the Advisory Committee. We have
13 ideas, but does the Advisory Committee have
14 specific things that they want us to work on? And
15 guidance from the point that was made in this
16 discussion is that understanding what resources we
17 have available to us may actually --

18 Next slide, please.

19 (Slide)

20 JANE DeLUCA: So, I just wanted to go
21 back to --

22 NED CALONGE: Jane, I'm not hearing

1 you now.

2 JANE DeLUCA: -- previous meetings.

3 We were charged with -- okay. How about how?

4 NED CALONGE: Yes.

5 JANE DeLUCA: Okay, I'm back. Back
6 in the saddle.

7 So, I just wanted to go back to our
8 previous meetings just to reiterate some of the
9 work that we've done. We were charged with
10 identifying three top priority solutions that the
11 Committee can consider to act on to support state
12 implementation of conditions added to the RUSP.

13 So, from several ideas, we actually
14 ended up with a kind of a broad statement in terms
15 of partnering with governmental agencies,
16 professional groups working in similar spaces.
17 And we'll support development, distribution, and
18 awareness of diverse and culturally focused new
19 and existing newborn screening education programs
20 and materials, and ensuring coverage of basic
21 genetics and newborn screening for all.

22 This is a very sort of broad take on

1 this. And if we're going to be having more small,
2 discrete projects, this actually may be a little
3 bit too broad.

4 So, next slide, please.

5 Can you hear me? Next slide.

6 (Slide)

7 JANE DeLUCA: Okay. So, -- yes?

8 NED CALONGE: We can hear you.

9 JANE DeLUCA: Okay.

10 So, we went back to two previous
11 projects in terms of the educational planning and
12 communication guide. And these are located on the
13 Advisory Committee webspace. So, these were
14 projects that the group undertook. And they had a
15 lot of work that went into them, and they're
16 actually very comprehensive and very valuable.

17 NED CALONGE: And now we're not
18 hearing you.

19 JANE DeLUCA: So, one of the things
20 that we -- I apologize.

21 (Pause)

22 NED CALONGE: Jane, you might try

1 turning your camera off.

2 JANE DeLUCA: Yeah. I'm going to do
3 that. How's that? Does that work?

4 NED CALONGE: It seems to be working.

5 JANE DeLUCA: Okay. I'm getting an
6 "unstable" message. So, I apologize for this
7 technical problem. You can still hear me?

8 NED CALONGE: Yes.

9 JANE DeLUCA: Okay.

10 So, we went back to two previous
11 projects. It was development of the educational
12 planning and communication guides. And a lot of
13 work went into these. And we viewed these as very
14 valuable. But one of the things we were thinking
15 about was, how can we know whether people
16 accessing these, you know, is there a mechanism
17 that we can tap for that?

18 Next slide, please.

19 (Slide)

20 JANE DeLUCA: So, the past. How do
21 we evaluate completed work? So, what is the
22 impact of screening guides or other resources?

1 So, how can we evaluate their use? So, in terms
2 of who's using them, how often, and what
3 approaches and metrics can we use, we were
4 thinking of trying to devise ways of either
5 looking for IP addresses or other means for
6 understanding how people are accessing these
7 materials.

8 And in terms of this, so what does
9 successive education in newborn screening look
10 like? What changes are we seeing? So, we feel
11 like there needs to be this evaluative process in
12 terms of materials that we've produced but maybe
13 that other agencies produced as well.

14 Next slide.

15 (Slide)

16 JANE DeLUCA: In terms of the
17 present, for study priorities, one of the things
18 we came up with is fostering community engagement,
19 which of course programs aren't doing now. How do
20 we use our volunteer energy for projects
21 prioritized by communities that are steered by the
22 communities themselves?

1 We can engage states' newborn
2 screening programs to understand the needs of
3 different groups, particularly groups that are
4 perhaps underserved or challenging to reach. And
5 we can check in with state programs for their
6 policies and materials that they have developed
7 for newborn screening.

8 Maybe we're able to access existing
9 organizations and identify grantees for assistance
10 in performing needs assessments for looking at,
11 for example, state policies or state education
12 programs.

13 And also, we talked about
14 understanding the parents' and families'
15 experiences in newborn screening, pairing families
16 of infants who have gone through screening with
17 positive or false positive results.

18 Next slide, please.

19 (Slide)

20 JANE DeLUCA: Yeah. Okay. So,
21 further priorities for the present. Can we create
22 a repository for our vast newborn screening

1 resources? Well, don't reinvent the wheel. And
2 perhaps there's no value to the piece we can put
3 there in terms of looking at these materials.

4 Written materials, pamphlets cannot
5 get the message out about newborn screening.
6 Other means may do a better job. HRSA Baby's
7 First Test has YouTube videos and channels on
8 these existing materials in different states such
9 as California and Texas that also are using
10 YouTube.

11 But creating YouTube education for
12 newborn screening or PSAs can be very expensive.
13 And we may have to tap different types of
14 marketing groups and so forth.

15 Again, another priority that we could
16 have is thinking about newborn screening education
17 while on the continuum of the process from
18 obstetrics to pediatric. First pediatric --

19 (Pause)

20 NED CALONGE: Jane, I'm so sorry.

21 Now we can hear you again. You're
22 good. Nope, you're not.

1 (Pause)

2 JANE DeLUCA: How about now?

3 NED CALONGE: Yes. Back to you
4 again. Thank you.

5 JANE DeLUCA: Okay. All right.

6 So, thinking of newborn education on
7 a continuum. And what's doable for a newborn
8 screening education, but again with this
9 measurable piece.

10 Next slide.

11 (Slide)

12 JANE DeLUCA: And then the future.
13 What do we look for and how do we prepare? We
14 need to provide education for communities and
15 parents about new disorders that will be added to
16 the RUSP and also provide guidance and education
17 for understanding genomic sequencing for newborn
18 screening which is on the horizon. There are
19 already companies engaged in this and multiple
20 research projects for that.

21 Last slide, please.

22 (Slide)

1 JANE DeLUCA: So, where to from here?
2 A useful framework. We can look at the past, the
3 present, and the future. And the Advisory
4 Committee vision and ideas for project-oriented
5 workgroups with education and training can help
6 set priorities and acquire funding. We have many
7 good suggestions on what to do, but we need
8 ongoing conversations to prioritize these ideas
9 and set potential projects and form the task
10 groups.

11 That's the end of the presentation.
12 Thank you.

13 NED CALONGE: Thank you, Jane.

14 So, we're going to go through all of
15 the presentations, and then turn to the Committee
16 and the organizational reps for questions and
17 comments.

18
19 **WORKGROUP UPDATE: FOLLOW-UP AND TREATMENT**
20 **WORKGROUP**

21 NED CALONGE: So, now I see here from
22 the Follow-up and Treatment Workgroup. And Kyle

1 Brothers is an Associate Professor of Pediatrics
2 and the Endowed Chair for Pediatric Clinical and
3 Translational Research at the University of
4 Louisville.

5 Dr. Brothers' research focuses on
6 policy and ethics in human genetics and the
7 translation of health technologies in the clinical
8 care. Dr. Brothers is a practicing primary care
9 pediatrician and serves as the Chair of the Ethics
10 Committee at Norton Children's Hospital in
11 Louisville, Kentucky.

12 Kyle.

13 KYLE BROTHERS: Thank you so much.

14 Once again, we had a great discussion
15 at Follow-up and Treatment Workgroup.

16 Next slide.

17 (Slide)

18 KYLE BROTHERS: As a reminder, in
19 November 2022, our last meeting, the group reached
20 consensus on basically requesting a blueprint for
21 follow-up and treatment as part of RUSP
22 nominations. And the goal of this blueprint was

1 basically to serve as a starting point for
2 guidance materials for states after the addition
3 of a condition to the RUSP.

4 And incidentally, as we can discuss a
5 little bit, I think some of these elements that
6 we're proposing of such a blueprint might actually
7 help with the review itself and sort of pinning
8 down certain items that are sometimes hard to get
9 out of the proposal.

10 Next slide.

11 (Slide)

12 KYLE BROTHERS: So, yesterday we
13 focused on trying to take that more general idea
14 and come up with next steps. So, our proposal to
15 HRSA is basically to help start the process by
16 drafting a revision to the RUSP nomination form
17 that would include three elements of a blueprint.
18 And over the next three slides, we'll look at the
19 three proposed elements.

20 Next slide.

21 (Slide)

22 KYLE BROTHERS: So, first we are

1 breaking down the mission of the Follow-up and
2 Treatment Workgroup into basically three steps:
3 the short-term follow-up that basically is sort of
4 in the domain of the newborn screening programs to
5 assess the screening program; two, long-term
6 follow-up which is more in the health care system
7 domain; and then third, the treatment.

8 So, the first item we suggest be
9 included in this blueprint would be for the
10 nominators to suggest a short-term follow-up plan
11 for the state newborn screening programs to assess
12 their program.

13 So, what happens when a baby screens
14 positive? Like what are the next steps? And just
15 as an example, responses to this kind of item
16 might include an algorithm that shows for
17 different levels of biomarkers, et cetera. What
18 happens? What's the next step?

19 Then what short-term outcomes should
20 the states specific to this condition need to
21 gather to evaluate the short-term or the screening
22 outcomes? So, that's item one of our proposed

1 blueprint to be added to the RUSP nomination form.

2 Next slide.

3 (Slide)

4 KYLE BROTHERS: And the second one is
5 long-term follow-up and treatment approach for
6 minors. So, basically, specifying where are the
7 relevant subgroups, maybe providing suggested
8 standardized terminology.

9 This would help get everyone on the
10 same page about, what are the different subgroups
11 of screened individuals and what's their long-term
12 follow-up? Basically, how would each group be
13 managed? So, you know, testing, follow-up,
14 treatment for some groups.

15 And then for conditions that actually
16 have existing clinical practice guidelines, a
17 response to this kind of item might be very
18 straightforward because the nominators might just
19 need to reference the clinical practice
20 guidelines.

21 Next slide.

22 (Slide)

1 KYLE BROTHERS: And then finally, we
2 believe it is really important for every condition
3 that gets added to the RUSP to basically have a
4 data collection strategy in order to assess that.
5 Several people brought up the last time a
6 condition went to the Secretary. It was added to
7 the RUSP. With it, the specification that our
8 Committee needed to provide an update in five
9 years on what's happened.

10 So, we think this is going to be a
11 request that's going to recur. And it's therefore
12 important to have a data collection strategy from
13 the beginning.

14 And just some suggested items that
15 might be elicited in the nomination form, one
16 would be a suggested data repository location or
17 platform. As you all know, there are several
18 places that are collecting this kind of
19 information that could be used. Some are disease-
20 specific, some are not.

21 But it would be good for the
22 nominators, who often include folks who are very

1 knowledgeable about the condition and the
2 research, you know, environment for that
3 condition. Where should data about the
4 implementation of newborn screening go?

5 And then second, it would be great to
6 get some specifics about the variables that would
7 be needed to evaluate the addition of the
8 condition to the RUSP, including both the
9 screening outcomes and the treatment outcomes.
10 And I think it's -- you know, it's apparent
11 individual conditions have different dynamics.
12 There's different subgroups of screening folks,
13 folks who are classified as having a condition,
14 those who are classified as being at risk for a
15 condition, et cetera.

16 So, really, specifying these
17 variables and what the categories are would be
18 critical and help create a more consistent plan
19 for gathering data across states.

20 Next slide, I think it's my last
21 (Slide)

22 KYLE BROTHERS: Yes. Okay.

1 Thank you so much, Dr. Calonge.

2 NED CALONGE: Thanks, Kyle.

3

4 **WORKGROUP UPDATE: LABORATORY STANDARDS AND**
5 **PROCEDURES WORKGROUP**

6 NED CALONGE: Our next presentation
7 is from the Laboratory Standards and Procedures
8 Workgroup.

9 And Kellie B. Kelm is going to
10 present. Kellie has worked at the US Food and
11 Drug Administration for almost 15 years, including
12 more than 8 years as lead reviewer of premarket
13 submissions, investigational device exemption
14 applications, and pre-submissions for chemistry,
15 toxicology, genetic, genomic, and newborn
16 screening devices.

17 Dr. Kelm is the FDA representative to
18 the Advisory Committee, and I look forward to your
19 presentation. Thanks, Kellie.

20 KELLIE KELM: Thank you.

21 Next slide.

22 (Slide)

23 KELLIE KELM: We had another great

1 discussion yesterday, and I want to thank -- most
2 of the members were able to make it virtually.
3 So, Susan, my co-chair, and I, we had a great
4 discussion with the group on the three topics that
5 we have.

6 Next slide.

7 (Slide)

8 KELLIE KELM: And the next slide
9 after that.

10 (Slide)

11 KELLIE KELM: So, what we did was
12 spend time discussing the three -- these are the
13 three topics. The solutions that we had talked
14 about at the last meeting that the Committee had
15 endorsed that we continue to work on. So, there
16 are a few things that we did.

17 We obviously talked a little bit more
18 in-depth on the proposals and where the work had
19 started. And we were talking a little bit about,
20 you know, if these task groups move forward, some
21 names, some folks that were really interested and
22 shared a lot of their experiences.

1 And let me remind you a little bit
2 about each of them as we go through. And we
3 actually proposed to change the rank of priority
4 of the first two. I can talk a little bit about
5 that. Some of that was even about yesterday's
6 Committee discussion.

7 So, the one topic is drafting a best
8 practices document for states to use when
9 considering the utilization or addition of second-
10 tier testing, including utilizing reference and/or
11 regional labs. And we thought that this was even
12 more pertinent after yesterday's discussion, for
13 example, of psychosine testing.

14 Spent a little bit of time on the
15 experience that we heard yesterday afternoon from
16 members.

17 And as we even described back in
18 November, you know, I think the idea for this type
19 of document is that it would be used by states
20 that were considering both prospective addition of
21 second-tier testing for new conditions and when
22 they are looking at conditions they already

1 screened for, but have considered whether the
2 addition of the second-tier test would be
3 something to work on perhaps because of, you know,
4 higher false positive rates than they'd like or
5 even the creation of second-tier tests that they'd
6 like to consider.

7 So, we talked a little bit about,
8 again, experiences and a little bit more about
9 what states would find more informative for a
10 document like this.

11 You know, they do think that as part
12 of this document outline that would be used that
13 states would use to consider for any condition
14 sort of a table that would include probably the
15 most relevant scientific and/or technical
16 information that would be gathered for a condition
17 of interest when, you know, going through this
18 thought process.

19 And I think the biggest lessons
20 learned that we heard from folks was when
21 contracting out, again whether this is a reference
22 or some sort of a regional laboratory, that this

1 was one of the biggest lists in difficult
2 processes that states went through.

3 And we realized that obviously some
4 states may have different processes depending on
5 their administration, that it might be possible to
6 make some information -- help states on the path
7 to what to gather and put together that would
8 hopefully make that process a little less painful
9 (sic).

10 So, we heard from, for example,
11 Patricia Hall is on here. Apparently works for
12 Mayo, and she has worked both on the state public
13 health side as well as, you know, a lab that is
14 used by states. And so, she is really
15 enthusiastic about helping out because she has had
16 both hats on. So.

17 Next slide.

18 (Slide)

19 KELLIE KELM: And this was that one
20 we had already proposed, a one-year timeline, and
21 we think that's still achievable. The other one
22 that was sort of the top priority was the quick-

1 start guide and project plan worksheet for
2 implementation of the condition added to the RUSP.
3 And so, this is the one that had the two pieces to
4 it.

5 You know, there are already some
6 resources in this space. So, we heard in our
7 discussion, you know, that some states have
8 already used and found useful the information
9 that's out there. Often these are APHL-created
10 documents or documents -- or we've heard from
11 other states that they were good starts, but they
12 weren't exactly what they were looking for when
13 they were implementing a new condition for their
14 states.

15 So, I think for this one, what we
16 heard was that obviously we need to make sure that
17 we're starting by compiling information that
18 states are using and what else that they would
19 like in order to help implement conditions more
20 rapidly.

21 So, obviously, gathering existing
22 fact sheets, tools, and information that have been

1 created by other groups, and assessing those for
2 gaps, and thinking about the new quick start guide
3 and product and client worksheet. And then
4 developing a dissemination plan so programs can
5 use them and obtain them.

6 So, you know, we also obviously heard
7 that some of these things might exist, and some
8 states may not have heard about them. So, how can
9 we do a better job disseminating them and
10 publicizing their availability?

11 So, again, you know, some of the
12 interesting conversations that we had, especially
13 so starting with the first, the fact sheet, where
14 we know there's already the public health system
15 assessment fact sheet that's created. And then
16 that is often used by states.

17 As well APHL's NewSTEPS to disorders,
18 new disorders workgroup is to again start with
19 this process of looking at what already exists and
20 thinking, What are the gaps?

21 And one of the comments was that I do
22 think is important is including some sort of a

1 process where there is a regular interval where
2 these documents would be revisited in order to,
3 for example, screening technology or other things
4 do change, and to make changes using a rigorous
5 and robust process as appropriate.

6 And obviously then, having a plan to
7 update the quick-start guide when RUSP is updated
8 as well. So, that's come up before. If that
9 happens, you know, include that in this plan as
10 well.

11 And in the project plan worksheet,
12 you know, what we heard from some states is that
13 they would also -- and although there is and has
14 been a peer-resource network that if you don't
15 provide in the past with some activities, that
16 people also wanted to discuss whether we could
17 create or add peer-led resources to help
18 implementation, to answer questions that aren't in
19 the current peer lab resource methods.

20 So, again, we heard from states that
21 something like that would be really helpful to
22 them as they are implementing a new condition.

1 So, just adding some here, and again
2 this is somewhere where we had some folks who were
3 really interested based on their experience, their
4 role on APHL workgroups, and obviously APHL has a
5 lot of resources already.

6 Next slide.

7 (Slide)

8 KELLIE KELM: And the last one, we
9 unfortunately didn't get much time to get to the
10 last one. The discussion on the first two took up
11 most of our time. But we did get a little bit of
12 an update. So, if you recall, the concern is that
13 screening for homocystinuria is -- I'm trying to
14 think of the word -- is not as effective as I
15 think states would like it to be.

16 And wanting to improve the false
17 negative rate, and we've heard about that before
18 from advocacy groups as well as the states. So,
19 we got a little bit of an update.

20 You know, CDC has been working on
21 this issue. And it was something that we would
22 plan to fold into this evaluation of current

1 methods and talking about whether or not there
2 might be more appropriate methods. And CDC has
3 been working on this. And at this time, they
4 didn't have many details to share except that
5 they're working on perhaps a first-tier and/or
6 second-tier test to share.

7 And the thought was that this group
8 would obviously, you know, while that's still
9 being worked on, make sure that as far as
10 evaluation, putting in one place the information
11 that we've heard about on the issues with the
12 current paradigm in use by states. And that
13 obviously, gathering that information from states
14 and advocacy groups and clinical experts as part
15 of the process.

16 So, that's it. Anyway, great meeting
17 of the workgroup and a great, more robust
18 discussion of these three solutions.

19 So, thank you.

20 NED CALONGE: Thanks so much, Kellie.
21 And also, Kyle and Jane as well. The groups did
22 great work yesterday, and it's very exciting.

COMMITTEE DISCUSSION ON ACTION ITEMS

1 NED CALONGE: I'd like to open things
2 up now to the Committee for discussion. Again,
3 Committee members will discuss first. And we'll
4 take the comments, questions, and suggestions from
5 organizational representatives after that.
6

7 Please use the raise hand feature,
8 and please remember to unmute yourself, and state
9 your first and last name each time you ask a
10 question.

11 So, I will just start by again
12 thanking the Committees. I think each Committee
13 came up with recommendations that I believe the
14 Committee, this Committee, could prioritize. We
15 have three more meetings in 2023. And thinking
16 about what we would like to prioritize to try to
17 achieve with our time together this year and to
18 request support if it's available from HRSA is
19 kind of the way I would like to proceed.

20 They do not have many -- we want to
21 prioritize, I think, maybe somewhere around two to
22 three things we think we could achieve in a 12-

1 month period of time, is the way I would think
2 about it. And then of course we'll welcome
3 comments and clarification from our HRSA
4 colleagues as well.

5 So, I'm going to try to do my best at
6 remembering, I think that Education and Training
7 talked about evaluating what we've done so far.
8 It's doing a better job of disseminating what
9 we've already created and maybe improving those
10 products and thinking about specifically designed
11 training and education materials for newly added
12 conditions to the RUSP.

13 Or the next group, Kyle's group, I
14 would see that as really a single recommendation
15 with three parts, which is to create a topic to
16 work on the blueprint for treatment and follow-up.

17 And for the last group that Kellie
18 just presented, we had a prioritized list. And I
19 appreciate that, one being at second-tier testing.
20 And the second, the quick-start guide. And then
21 the third, which I should remember better because
22 that's the one I just heard, but it was the third

1 rank. I feel better for that.

2 So, those were the kind of nine
3 issues we had.

4 And, Kellie, can you just remind me
5 of the last one? I'm sorry.

6 KELLIE KELM: Yeah. Homocystinuria
7 screening.

8 NED CALONGE: Homocystinuria. I do.
9 So, specific; that's why. And it had a longer,
10 two-year timeframe.

11 So, with that kind of preamble, I
12 will entertain questions and comments and
13 suggestions from the Committee.

14 And we're going to start with Ash.

15 ASHUTOSH LAL: Thank you. My name is
16 Ash Lal. Just a couple of quick comments.

17 One thing on the educational
18 materials that are created, I think we have to
19 acknowledge the base of discovery and new
20 therapies being developed.

21 And also I think just the fact that
22 the condition is being initially screened, the

1 number of patients and experience gained, and the
2 better understanding of the natural history of the
3 disease and so on, and the Becker interventions --
4 all of these to me mean that there has to be some
5 periodic review and update to the education
6 materials.

7 Not that every condition is going to
8 need it, but just to review, at a certain time
9 interval that could be proposed for different
10 conditions so that the materials are keeping pace
11 with what's known in the scientific literature on
12 the condition.

13 NED CALONGE: Thanks, Ash.

14 Scott.

15 SCOTT SHONE: Thank you, Ned.

16 Scott Shone, org rep, ASTHO.

17 So, I think that -- you know, my
18 comment would be, across the board it sounds like
19 there is a need for I think what Jane was saying,
20 which is this review and refresh of everything
21 that already exists. Because we heard it in the
22 lab group, and some people even said, "Gosh, I

1 wish I knew this existed." And these are
2 documents that some of us have known for a while.

3 But, you know, we've heard over the
4 last couple of years about the workforce shortages
5 and turnover. And there's a lot of new faces and
6 new perspectives in the system who are completely
7 unaware of the immense work that many people
8 either on this Committee or in the org reps have
9 done largely with HRSA funding.

10 So, I think it would behoove HRSA to
11 really think about what they've funded over the
12 last five to ten years, including an education
13 repository, including a laboratory technical
14 assistance program, including all of the things
15 that all of these three presenters just talked
16 about and not put a lot of effort into rebuilding
17 things, but looking at what's already done, has
18 worked incredibly well for many of us who have
19 worked in the system for over a decade, and remind
20 the new people, as well as the older of us that
21 these exist and can be used.

22 Because it seems silly to throw money

1 at creating new resources when there's so many
2 wonderful things that you've already paid for that
3 have been used elsewhere. And perhaps look at
4 opportunities to take some of the resources that
5 are developed for the program agnostic use and
6 help us in space and programs to think about how
7 to tweak them that are more specific for that.

8 Whether they're implementation
9 guides, whether they're information about how
10 follow-up, short-term, long-term, depending on
11 what you have in your state works. But I would
12 encourage that approach first before taking on new
13 developmental projects. Because we end up having
14 this discussion over and over again. And I think
15 that we are doomed to continue to repeat our
16 history if we have not yet learned from it.

17 NED CALONGE: Yeah. I appreciate
18 your comments, Scott. And I think, thinking about
19 what Ash said and you just said, I have a project
20 that would review and revise materials that
21 already exist to support newborn screening
22 implementation and education is one activity.

1 The other thing I kind of heard from
2 Jane and I thought about as you were talking about
3 is, groups like the DHDS and the CPSTF, CDC's
4 community guide, have dedicated resources to
5 dissemination. And to Jane's point, part of the
6 dissemination strategies, they have ways of
7 keeping track of how many people are using the
8 materials?

9 I mean, these are all commonly
10 available strategies online to help look at the
11 impact of the uptake and use of materials and
12 information available. So, if I was going to
13 restate what you said, Scott, I hope that I'm
14 being accurate, it's, think about what we have.
15 Review those. Think about what needs revision and
16 refinement. And then a dedicated dissemination
17 strategy might be an approach that we could take.

18 Kamila.

19 KAMILA MISTRY: Thanks, Ned.

20 I just want to build on that because
21 I think it's so important to stop and really think
22 about the impact of the work, and then also as

1 reviewing that, almost think about, where are
2 there gaps? Where aren't we reaching, filling
3 that we need to be doing that as we're kind of
4 thinking about it?

5 And also, I think learning from it
6 more systematically about, what are those lessons
7 learned that we can think about for the future in
8 terms of investments, in terms of resources? So,
9 maybe a little bit more of an evaluation, needs
10 assessment, kind of more systematic I would say, I
11 think is usually helpful.

12 NED CALONGE: Yes. Thank you.

13 Michael.

14 MICHAEL WARREN: Sure. Thank you. I
15 appreciate those comments.

16 I think there are a few things to
17 note. One, Dr. Shone, you're pointing out and
18 making sure folks know about our current resources
19 is really important. I think we could work
20 through our TA center current funded TA
21 investments on that, I know.

22 And some of our other programmatic

1 areas, like Title 5. We do make a concerted
2 effort when there's like a new state Title 5
3 director to reach out to make sure there's an
4 orientation, for lack of a better word, an
5 awareness of resources.

6 And I think the current TA work does
7 that to some extent, with the newborn screening
8 staff. And we think about how we make that more
9 available because, as you said, there has been a
10 lot of turnover. I think the clearinghouse that
11 we're required to do also is a great place to make
12 sure that information is available and we can look
13 at whether places -- that some of that can be
14 updated.

15 A couple of things, and Dr. Calonge
16 shared two NOFOs that are currently posted. I
17 think those NOFOs are a direct result of what
18 we've heard from this Committee over a number of
19 years. People have got ways that we can better
20 support states in the field. So, excited that
21 those are out and look forward to what is
22 hopefully a robust response there.

1 And then also just wanted to share
2 some very recent collaboration we've been doing
3 with colleagues at CDC. We actually took a team
4 down to Atlanta last week to look specifically at
5 our newborn screening portfolio, both with their
6 lab folks and their folks in the National Center
7 for Birth Defects and Developmental Disabilities.

8 To see where we can make sure we are
9 coordinated and aligned, reducing burden on our
10 state awardees, things like, are there ways we can
11 commonly define performance measures and
12 simplified data collection as one concrete
13 example. But also to make sure we're filling in
14 any gaps.

15 Appreciate your thoughts.

16 NED CALONGE: Thanks, Michael.

17 Shawn.

18 SHAWN McCANDLESS: Thank you. Shawn
19 McCandless, Committee member.

20 Regarding the issue of dissemination,
21 and I think several people have alluded to this,
22 or maybe not directly. But there's an inherent

1 bias against rare diseases in our field, in the
2 field of medicine. And most of what we deal with
3 are rare diseases. So, to pediatricians, newborn
4 screening is typically normal. And if it's not
5 normal, it's a false positive.

6 So, there's -- we create lots of
7 resources. But we just have trouble generating --
8 we have trouble generating enthusiasm for people
9 to read the things we produce or to make them
10 available or even to care that they're out there.

11 And, Ned, you mentioned the US
12 Preventive Services Task Force and their
13 dissemination. You know, they get a monthly
14 journal article in JAMA describing their most
15 recent findings. Is JAMA interested in publishing
16 even once a year something about newborn
17 screening? I doubt it.

18 There's just inherent bias against
19 rare diseases in spite of the fact that rare
20 diseases are incredibly common. It's just across,
21 you know, in our society. You know, the numbers I
22 think are one in ten people live with some sort of

1 rare condition.

2 And I don't know how we overcome this
3 bias. So, I don't have an answer. But I think
4 that it's important for us to face the issue that
5 there is a very -- that we have a big
6 communication problem, and that is that people
7 think that everything we talk about is rare, and
8 they don't care.

9 Until they do care. And I think that
10 that's where part of the answer is, that
11 everything that we do has to be easily
12 discoverable and just-in-time, right? It has to
13 be short, it has to be effective communication, it
14 has to be easy to find by doing a Google search.

15 Nothing I just said is news to
16 anyone. But I think it's important that we be up-
17 front about it.

18 (Inaudible interjection)

19 NED CALONGE: Thank you for these
20 comments. And again, it got me thinking about
21 other experiences. So, a couple of things with
22 the Preventive Services Task Force, its

1 strategies, I think, would be worth thinking
2 about.

3 The task force has a relationship
4 with JAMA. And it was changed to JAMA right as I
5 was leaving, as I was turned off the task force.
6 It was with the American Journal of Preventive
7 Medicine before that.

8 And the agreement was to publish a
9 journal-oriented version of the systematic
10 evidence review. Because we do publish systematic
11 evidence reviews.

12 Now, someone has to write it, to
13 match the journal, you know, to make it journal-
14 ready. But because that's important to the EPCs,
15 the evidence review groups, they are happy to do
16 that and are thinking about publication when that
17 happens. And the journal agrees to publish the
18 recommendations.

19 And I wonder if we thought about,
20 thinking about a similar relationship that we
21 could at least pursue or ask about with the
22 Journal of Pediatrics. I mean, that's the one I

1 would think about. Or I guess we could go to
2 Genetics and Medicine as we move more into
3 molecular diagnosis.

4 The American College of Obstetricians
5 and Gynecologists, the Green Journal. I think it
6 might be worth -- and, Michael, I don't know how
7 this jives with HRSA. But clearly AHRQ does it,
8 and I think the CPS staff has a relationship with
9 AJPH. And think about dissemination through
10 journal articles.

11 Now, I recognize, I want to point out
12 that I understand that's half of the target
13 audience, if you will. So, as I was thinking
14 about dissemination, I tend to think about
15 dissemination to providers. And I hope that bias
16 makes sense. Because that's where there's a
17 systematic way of providing new information in
18 terms of continuing medical education and
19 recertification for boards.

20 So, I think there are ways to address
21 one-half of the dyad needs to be trained and
22 educated and more cognizant of rare diseases and

1 newborn screening, which would be the providers.

2 I would turn to my colleagues in the
3 community to think about how to create better
4 awareness among the general public. I mean the
5 issue about the diffusion of information beyond
6 these groups that we have access to is always a
7 little bit more difficult.

8 And since most people having a baby
9 will somewhere impact the health care system, I
10 think that is not an unreasonable group to think
11 about dissemination strategies. So, I'll stop my
12 diatribe and turn back. I do see some
13 organizational reps' hands. I'm just going to go
14 to Committee members first. And I know you're
15 there.

16 So, Michele, I wonder if you'd like
17 to comment next.

18 MICHELE CAGGANA: I was going to
19 hearken back to what Shawn had said. We've had in
20 newborn screening many situations where we've
21 called and we get the response from the parents
22 after diagnosis that, you know, the doctor told

1 them that it was nothing. And that the message
2 they got was quite different than the reality.

3 And so, I think working on
4 dissemination of that kind of information, and
5 having it like the ACTsheets just in time is very
6 helpful.

7 When I would speak to med students, I
8 always used to tell them that it's not rare until
9 it happens to them and their patients, and try and
10 keep that sort of in the forefront of their brain.

11 The other thing is I'm very happy
12 about the HRSA-CDC collaboration perhaps on
13 aligning the requirements that we need when we get
14 grant funding. And I think that will help the
15 entire newborn screening community as well.

16 And then last week -- I think in
17 light of a lot of yesterday's discussion, the
18 prioritization of the Follow-up and Treatment
19 Group that Kyle discussed would be something that
20 I think would be quite useful from the perspective
21 of the people who are nominating conditions and
22 then also to help us better be able to assess the

1 evidence and what we're provided to review.

2 Thank you.

3 NED CALONGE: Thanks, Michele. Great
4 comments and suggestions.

5 Carla.

6 CARLA CUTHBERT: Yeah. I just wanted
7 to then, on the back of what Michele just said and
8 commenting on what Michael Warren referred to, we
9 were really excited to have a robust group from
10 HRSA come to visit us at CDC and were able to
11 really address some of the things where we do have
12 some overlapping series of activities, to make
13 sure that we are being strategic about how we're
14 supporting our newborn screening community.

15 And it does require some thought.
16 And I'm really excited about how we're going to
17 move forward together in the near future.

18 Now, the comments -- just briefly
19 commenting about the laboratory. Just a brief
20 comment about the one that we couldn't remember,
21 the homocystinuria screening method. We actually
22 do have a manuscript that's been accepted that

1 talks about testing for homocysteine in a first-
2 year method.

3 It does require some tweaking, so I
4 know that while that publication is going to be
5 coming out pretty soon this year, we are doing
6 some tweaking because I know that one of the
7 biomarkers, the C51, didn't do quite as well. So,
8 we're looking at making some improvements there.
9 And once we do that, we're going to look into
10 seeing how we can transfer that method to the
11 states.

12 Again, the funding opportunity that
13 HRSA has provided to the states will go a long way
14 into helping. It would send cases being able to
15 implement that condition. But again, being able
16 to work together is going to be very, very key in
17 a good outcome.

18 Thank you.

19 NED CALONGE: Thanks, Carla.

20 And I want to tell the group I was
21 reminded that the Evidence Review Group does
22 publish their evidence reviews in Genetics in

1 Medicine. So, you took my suggestion long before
2 I ever made it. I appreciate that.

3 I'd like to now turn to Natasha.

4 NATASHA BONHOMME: Natasha Bonhomme.

5 Two points I had up to the point in
6 the conversation that was around evaluation. I
7 think that the evaluation efforts can be really
8 helpful. But making sure that what is being
9 evaluated and the questions asked as part of that
10 evaluation, however that would come up, actually
11 tie back to what was the original intent of what
12 was printed.

13 Especially if we're going to be
14 evaluating things that were created quite a bit
15 ago. I think sometimes we look at something and
16 we wish it could be. As someone who produces a
17 lot of education, I feel like, "Oh, I wish this
18 was for providers," and it's like we could create
19 that, but that was intended for families or what-
20 have-you, right?

21 And the second point is, I think a
22 lot of times we talk about "newborn screening" and

1 "rare" almost interchangeably. But to again
2 remind this Committee that newborn screening is
3 for every single child born in this country. And
4 there is a lot that happens with newborn screening
5 that is even before the diagnosis, before a family
6 is onto that part of their journey.

7 And that there are a lot of
8 opportunities to evaluate that whole piece, and
9 thinking about where the communications happen on
10 that.

11 And I bring that up because I also
12 think it was interesting that -- obviously every
13 subcommittee can determine what they want to focus
14 on. A lot of it is around programs, and that
15 makes sense. But there's a lot happening around
16 newborn screening such as lawsuits and concerns
17 around privacy that I think are quite urgent.

18 And again, I don't know if that's
19 necessarily going to fit within any particular
20 workgroup. But if they're looking at where the
21 investments of time are going, it would be great
22 to see where that might come up, even if it's

1 really educating the public about, what does it
2 mean to be a program? And maybe there's some
3 opportunity for across subcommittees. I can't
4 remember if there are subcommittees or workgroups
5 -- activity to be able to really meet the needs
6 that see coming up.

7 NED CALONGE: Thanks, Natasha.

8 Margie.

9 MARGIE REAM: So, Margie Ream,
10 organizational representative for Child Neurology
11 Society.

12 A follow-up comment on the genetics
13 and medicine, just as a part of the MPS II
14 manuscripts that just went into print this week.
15 And we're actively working on the GAMT manuscript.
16 So, summarize the evidence review to disseminate
17 the idea that it was reviewed and approved, or
18 accepted for the RUSP.

19 So, as a child neurologist and member
20 of the Follow-up and Treatment Workgroup, I'm very
21 interested in the idea of patients-in-waiting.
22 And patients-in-waiting are a phenomenon that's a

1 product of the newborn screening system.

2 And at least in the Follow-up and
3 Treatment Workgroup, when we've talked about
4 evaluating long-term outcomes -- for example,
5 children identified at risk for cerebral ALD or
6 Pompe -- the conversations often kind of move to
7 the idea that that is under the clinical realm,
8 it's the responsibility of the specialist or the
9 advocacy groups that are particularly interested
10 in that condition.

11 But I think there's also opportunity
12 for kind of larger, a more global way of looking
13 at it. But it's not just one disease now that has
14 patients-in-waiting. And the incident of looking
15 into the idea of harms versus benefit for the
16 late-onset conditions is something that comes up
17 with every condition that's being reviewed now,
18 including yesterday.

19 So, I think it would really be bad to
20 recover all funds available to look into the harms
21 and benefits of patients-in-waiting that are a
22 product of the newborn screening system. And

1 because the conditions are rare and require very
2 long-term follow-up, I think it definitely extends
3 beyond individual state or individual professional
4 organization to look into that.

5 And also, the results of that data
6 collection would be something that would be talked
7 about with every condition that we review, just
8 like it was yesterday.

9 NED CALONGE: Margie, do you have --
10 I don't mean to put you on the spot. But do you
11 have ideas about what a system that crossed all
12 those different groups might look like? Who might
13 have -- you know, what to expect. I'm intrigued,
14 but I just wonder if you've put thought into that.

15 MARGIE REAM: So, I have to admit,
16 I'm not familiar with all of the potential options
17 that might be under -- I don't know, under HRSA or
18 MCHB. Because, you know, this is paternal and
19 child health we're addressing, particularly the
20 child part of that. I think it goes beyond MBSTR
21 most likely because they are MBS. My
22 understanding is that they are focused on slightly

1 shorter-term outcomes. But I might not understand
2 that entirely.

3 NED CALONGE: Okay. Thanks. I
4 appreciate it.

5 Bob Best.

6 ROBERT BEST: Yes. So, I just want
7 to say that some of the tools that are being
8 developed by CDC and HRSA and NICHD are really, I
9 think, extraordinary and are going to be very
10 powerful. So, hats off to everybody who's been a
11 part of that.

12 I want to mention that the college,
13 the American College of Medical Genetics and
14 Genomics, has been pretty heavily involved in
15 recent months and years developing evidence-based
16 guidelines and doing systematic evidence reviews.
17 And so, this is something that I think will
18 complement the work of this group.

19 We have a new journal that has
20 launched. So, you all probably know the Journal
21 of Genetics and Medicine. And so now there's an
22 open-access version called Genetics and Medicine

1 Open. And it's just now launching. And so, some
2 part of the work of the open journal will be
3 really to turn and focus toward therapy and
4 publishing updates on therapies. So, that's one
5 of the priorities of the journal.

6 So, I think, I would believe that the
7 college would be a really strong partner for the
8 work that this group is wishing to see move
9 forward.

10 NED CALONGE: Thanks, Bob.

11 Shawn.

12 SHAWN McCANDLESS: I just want to
13 respond to something that Dr. Ream said. First, I
14 fully endorse her advisement that there be a focus
15 on not assuming that there's no harms related to
16 newborn screening programs, but that we seek real
17 data about that.

18 But I also really feel like that -- I
19 just want to respond to the term "patients-in-
20 waiting." And I think in Krabbe disease in our
21 discussion yesterday points that the patients that
22 are not -- that are being followed up to determine

1 whether they develop disease or not, patients-in-
2 waiting, they are patients. They have been given
3 a diagnosis of, "We don't know what you have, but
4 there's something there that needs to have MRI
5 scans and frequent follow-up and neuro exams."

6 So, they're not patients-in-waiting;
7 they're actually patients. And I think we just
8 need to accept that directly and ask ourselves if
9 those are really the targets of screening or not.

10 NED CALONGE: Margie, I think you
11 wanted to respond.

12 MARGIE REAM: Yes.

13 Patients-in-waiting has been a term
14 particularly applied in the literature to Pompe
15 disease and possible late-onset Pompe. And I
16 agree. Maybe that's not the best term with
17 children at risk for Krabbe disease or childhood
18 cerebral adrenoleukodystrophy.

19 And particularly in ALD, we know that
20 those boys will eventually develop symptoms of
21 disease. It may not be in childhood. It may not
22 be brain disease. But they've all eventually

1 developed disease. And from my own personal
2 experience taking care of babies that have been
3 identified and newborn screened with that, what
4 the families go through is really incredible.

5 To, you know, see how different
6 families kind of deal with that uncertainty
7 differently. And I think even if it was just ALD
8 as a case-study kind of condition to follow up,
9 but the follow-up is going to have to be for years
10 because those children get from three until
11 twelve, every six-month MRIs.

12 So, they are definitely getting lots
13 of medicalization of their childhood experience,
14 and for good reason, because the third that
15 develop brain disease, if we catch it early, we
16 can intervene. So, we'd love to talk about this
17 more.

18 SHAWN McCANDLESS: Yes. I think most
19 everybody here is familiar with where the term
20 patients-in-waiting comes from. But it just
21 always bothered me. Because if you're being told
22 you have to come back every few months and you

1 have to have MRI scans every month, you're not a
2 patients-in-waiting; you are a patient. And we
3 just need to be straight about that.

4 NED CALONGE: Thanks.
5 Jennifer.

6 JENNIFER KWON: Well, to directly
7 respond to Shawn, I would say that it's hard to be
8 straight about it when we can't always give
9 patients a diagnosis, at least a diagnosis that's
10 meaningful to them that they feel like they can
11 get some traction out of and that is intuitive to
12 them.

13 So, for every condition, these
14 indeterminate diagnoses have a different impact
15 and have a somewhat different meaning. But I
16 think that it is particularly difficult for
17 families with a well-appearing child who has no
18 biochemical or radiologic evidence of abnormality
19 to be considered a patient.

20 We may care for them as patients.
21 They are our patients. But their families are
22 confused. And so, I was thinking what was

1 brilliant about what Margie said is that what
2 crosses all diagnoses is a phenomenon of this
3 cohort -- so in the CF literature or in the CF
4 meaning, they talk about this "parking lot,"
5 right, for their indeterminate diagnoses.

6 And what I think would be helpful, I
7 think there are many patients across diagnoses who
8 would respond to the fact that they don't fit,
9 that they just don't know where they fit. And
10 they have particular anxieties and concerns that
11 are not answered by the diagnosis that is in their
12 medical record.

13 NED CALONGE: Thanks Jennifer.

14 Chanika.

15 CHANIKA PHORNPHTKUL: I have two
16 things. First I just want to echo what Dr. Best
17 shared. I think many of us SIMD members are eager
18 to work on all these evidence-based review, and
19 currently I'm on two of them. And it's very
20 exciting, and I really just see every time our
21 members are really eager to contribute that way.
22 So, I think that's one.

1 The other that I have been thinking
2 about along what Shawn has said is this paradigm
3 shift. And I think in medicine we are used to an
4 algorithm. It's a yes or a no. And I think that
5 this is an opportunity not only to study or, you
6 know, look into the effect of, for lack of a
7 better term, patients-in-waiting, or in the
8 parking lot.

9 But also, how can we teach our new
10 generation, medical students, residents, or
11 existing health care providers that there is this
12 new category. You know, I think we're so used to
13 our ability to visualize, do physical exam, do the
14 test, and make the diagnosis.

15 And now the paradigm has shifted, and
16 that is not just newborn screening, but in
17 population health. So, I think this may be an
18 opportunity for us to sort of work with our public
19 health colleagues in a really broad way. It may
20 be broader beyond this Committee. But I thought
21 something that's on my mind. So, I just want to
22 share that.

1 Thank you.

2 NED CALONGE: Well, I really
3 appreciate the robust conversation, and I
4 apologize for letting it take a little bit of your
5 lunch break away.

6 I think what I'd like to suggest, and
7 staff and HRSA and I will circle back around. We
8 will put together kind of a prioritization list
9 that we can send out to Committee members and
10 organizational reps to give us feedback on trying
11 to decide what we're going to adopt as our
12 activities or our topic groups for 2023.

13 We've done a lot of good input, and I
14 think that's going to be the quickest and fairest
15 way to kind of move forward on what we want. And
16 then we could also, behind the scenes, figure out
17 what resources we might be able to bring to bear
18 to support those activities.

19 So, we'll do that asynchronously
20 offline, and I would like to have us adjust the
21 schedule a little bit to give you about 20 minutes
22 to stretch and have a little nibble to get you

1 through the afternoon. And we'll reconvene at
2 about 10 minutes after noon Eastern Time.

3 Leticia, did you have any other
4 comments before we break.

5 LETICIA MANNING: No. Just thank you
6 for the conversation.

7 Actually, I do. I think we might be
8 able to extend it for 30 minutes from lunch.

9 NED CALONGE: Okay. Okay.

10 LETICIA MANNING: I think we'll still
11 stay on schedule.

12 NED CALONGE: Okay. So, that would
13 be about 20 after. So, we'll be starting in at 20
14 after noon.

15 See you all soon.

16 **BREAK**

17 * (Whereupon, at 11:50 a.m., a lunch
18 recess was taken, to reconvene at 12:20 p.m.
19 Eastern Standard Time.)

20 NED CALONGE: Welcome, everyone,
21 back. I'm going to just allow a small amount of
22 time to see faces appear.

1 (Pause)

2 CARLA CUTHBERT: I'm here, Ned, this
3 is Carla, even though you don't see my face.

4 NED CALONGE: Thanks, Carla. I
5 appreciate that. Sorry I take that visual view.

6 CARLA CUTHBERT: No worries.

7 NED CALONGE: All right. Moving on
8 the agenda. I remind you that the Committee
9 received a nomination to include Duchenne muscular
10 dystrophy, DMD, to the Recommended Uniform
11 Screening Panel.

12 I briefly remind you about the
13 nomination practice. The first step is for HRSA
14 to conduct the initial review for completeness.
15 After it's been determined the nomination package
16 has the required components, the Nomination and
17 Prioritization Workgroup reviews the information
18 submitted in the package and provides the
19 Committee with the summary and the recommendation
20 as to whether or not the condition ought to move
21 forward to a full evidence review.

22 The Committee will then vote to

1 assign or not assign the nominated condition to
2 the ERG that conducts the review.

3 We received the nomination package
4 for DMD in June of 2022. Today on behalf of the
5 Nomination and Prioritization Workgroup, I will
6 present the summary and workgroup recommendations
7 to the Committee.

8 I'll cover this in the presentation
9 as well, but I want to remind the Committee that
10 at this phase of the nomination process, there are
11 three core requirements for a condition to be
12 considered, in addition to the information
13 requested on the nomination form.

14 And those three core requirements are
15 validation of the laboratory test, widely
16 available confirmatory testing with the sensitive
17 and specific diagnostic test, and a prospective
18 population-based pilot study.

19 So, after the presentation we'll move
20 on to full Committee discussion and vote.

21 I want to acknowledge that the fellow
22 Committee members on the Nomination and

1 Prioritization Workgroup to review the nomination
2 instead of a number of calls and a time coming up
3 with the presentation that I will summarize today.
4 So, I want to thank Kyle, Carla, Shawn, and
5 Chanika for their work.

6 Next slide, please.

7 (Slide)

8

9 **NOMINATION SUMMARY: DUCHENNE MUSCULAR DYSTROPHY**
10 **(DMD)**

11 NED CALONGE: So, the nominator for
12 DMD included Niki Armstrong and Pat Furlong, the
13 Founder and the President of Parent Project
14 Muscular Dystrophy, PPMD. The nomination is
15 cosponsored by Muscular Dystrophy Association and
16 the Duchenne RUSP Submission Workgroup, whose
17 members are listed on this slide. Also, the
18 advocate organizations are PPMD and MDA, as
19 stated.

20 Next slide, please.

21 (Slide)

22 NED CALONGE: To review, and you've

1 heard about some of this in the public comment
2 period, DMD is an X-linked neuromuscular disease
3 with progressive muscle damage and weakness in
4 both skeletal and heart muscle. Primarily it
5 affects males, although females can be variably
6 affected.

7 It is associated with highly elevated
8 levels of creatine-kinase. Diagnosis is based on
9 genetic testing to identify these likely disease-
10 causing variants in the *DMD* gene or muscle biopsy.

11 And by way of just convention, when
12 we italicize DMD, it's the gene, and when it's not
13 italicized, it's the condition.

14 So, deleterious variants in DMD are
15 associated with other forms of disease, including
16 Becker muscular dystrophy and DMD-associated
17 dilated cardiomyopathy.

18 DMD is known to occur in
19 approximately 1 in 5,000 live male births, and
20 females with a pathogenic variant in *DMD* can be
21 clinically affected, as stated.

22 Next slide, please.

1 (Slide)

2 NED CALONGE: Clinically, DMD is a
3 progressive neuromuscular disease of childhood.
4 All patients with DMD experience loss of
5 ambulation, followed by loss of upper limb use,
6 progressive impairment of pulmonary function, and
7 progressive cardiomyopathy.

8 Children affected often have
9 significantly delayed developmental milestones in
10 motor function, global developmental delays, and
11 delayed onset of ambulation and other early motor
12 skills.

13 It is noted that irreversible muscle
14 damage begins as early as fetal life. And as
15 you've heard, the diagnosis is typically made at
16 four to five years of age, with loss of ambulation
17 in early adolescence and death related to
18 pulmonary or cardiac disease often in the
19 patient's 30s.

20 Next slide, please.

21 (Slide)

22 NED CALONGE: For treatment and

1 management, there are four FDA-approved exon
2 skipping therapies available for DMD. These are
3 considered as the standard of care for eligible
4 patients, which are patients with an amenable
5 pathogenic variant, who represent about 30 percent
6 of the population of those affected with DMD.

7 These therapies are provided via
8 weekly intravenous infusions. And the optimal age
9 to initiate this treatment has not been
10 established, though experts recommend offering it
11 at the time of diagnosis even if corticosteroids
12 are not yet appropriate.

13 Speaking of corticosteroids, they are
14 also a standard of care and recommended to begin
15 prior to the onset of physical decline. The
16 average initiation of steroid therapy is 5.9
17 years. The optimal age to initiate steroids has
18 not been clearly established. Current practice
19 guidelines recommend discussing use at the time of
20 initial diagnosis.

21 And as you heard, there are
22 additional therapies in development that are in

1 various stages of clinical trials.

2 Next slide.

3 (Slide)

4 NED CALONGE: Again, treatment
5 typically begins as clinically indicated at the
6 time of diagnosis, usually around four to five
7 years.

8 There's no evidence on early
9 treatment benefit because of diagnostic delay,
10 clinical course, heterogeneous nature of DMD, and
11 the rarity of this condition.

12 Next slide, please.

13 (Slide)

14 NED CALONGE: Management also
15 requires a multidisciplinary team led by a
16 neurologist or physical medicine rehabilitation
17 specialist, and the team includes cardiologists,
18 therapists, genetic counselors, pulmonologists,
19 orthopedists, and others.

20 Physical, language, and speech
21 therapy and early intervention services have been
22 shown to improve quality of life and early

1 functioning.

2 Next slide, please.

3 (Slide)

4 NED CALONGE: So, remember the core
5 requirements for nomination are a valid laboratory
6 test. And there is a valid laboratory test
7 available. Then a widely available confirmatory
8 testing strategy with a sensitive and specific
9 diagnostic test.

10 There is an FDA-approved screening
11 test for creatine kinase MM-CK-MM. And GSP
12 processing provides high throughput similar to
13 other GSP tests used commonly in newborn
14 screening.

15 Confirmatory testing requires next-
16 gen sequencing, which debatably is not necessarily
17 widely available, but is available.

18 And then there has been population-
19 based pilot studies from New York, North Carolina,
20 and the Zhejiang province of China.

21 Next slide, please.

22 (Slide)

1 NED CALONGE: So, the core
2 requirements are met. Moving up to ask the direct
3 questions that are key questions to address in
4 reviewing the nomination.

5 Here is the list of questions, and we
6 will take them one at a time.

7 Next slide, please.

8 (Slide)

9 NED CALONGE: Question 1, Is the
10 nominated condition medically serious?

11 This is a health condition with
12 morbidity that negatively impacts daily function
13 and quality of life with all patients experiencing
14 loss of ambulation, loss of upper limb use, and
15 progressive impairment of pulmonary function, and
16 progressive cardiomyopathy, with death relating to
17 cardiac or pulmonary disease often occurring in
18 the third decade of life.

19 Presentation is muscle weakness
20 starting with calf hypertrophy and difficulty
21 rising from the floor. Then ongoing delayed motor
22 development, delayed onset of ambulation and other

1 early motor skills, frequent falls, difficulty
2 with stairs. And the disease is known to be
3 heterogeneous and nonspecific overall, but
4 following this progressive model.

5 The conclusion of the group in answer
6 to key question 1 is yes.

7 Next slide, please.

8 (Slide)

9 NED CALONGE: Number 2: Is the case
10 definition and the spectrum of this condition well
11 described to help predict the phenotypic range of
12 those children who will be identified based on
13 population screening?

14 It's an X-linked disorder, primarily
15 affecting males, but females can be affected.
16 One-third of male individuals with DMD have a de
17 novo pathogenic variant. And genetic testing
18 identifies pathogenic and likely pathogenic
19 variants. Also, muscle biopsy confirms the
20 diagnosis.

21 There are other variants, including
22 Becker muscular dystrophy that may also be

1 diagnosed and could benefit from early detection.

2 And again, patients are typically clinically
3 identified between four and five years of age.

4 The conclusion of our group was that
5 the question 2 is answered yes.

6 Next slide, please.

7 (Slide)

8 NED CALONGE: Key question 3 is, Are
9 prospective pilot studies US and international
10 from population-based assessments available for
11 this disorder?

12 And these are listed on the slide
13 with New York screening 39,495 newborns dating
14 back to 2019. This is at the time of the
15 nomination package. Four males were confirmed,
16 and one female carrier.

17 In North Carolina, RTI ran the Early
18 Check Pilot starting in 2020. There were 7,428
19 newborns screened, one detected with a pathogenic
20 variant.

21 And in China, the pilot in Zhejiang
22 province screened 18,424 newborns, with four DMD

1 newborns identified.

2 So, the answer to this question is
3 yes.

4 Next slide, please.

5 (Slide)

6 NED CALONGE: Does the screening test
7 have established validity?

8 The committee spent some time on this
9 particular question. There are screening tests
10 for DMD. We talked about creatine kinase, the
11 assay performed using the genetic screening
12 processors available via PerkinElmer.

13 And then a second-tier test for
14 confirmation, genetic analysis of the *DMD* gene via
15 next-gen sequencing.

16 There are some challenges in the
17 analytic screening validity area with different
18 cutoffs for different ages complicating the
19 question. There are false negatives known to be
20 present in premature infants. But rather than
21 address that issue or key question 4, we've move
22 it to question 6 and concluded we would have

1 answered key question 4 yes.

2 Next slide, please.

3 (Slide)

4 NED CALONGE: Key question 5: Are the
5 characteristics of the screening test reasonable
6 for the newborn screening system, among other
7 aspects, a low rate of false negatives?

8 Here was another question with mixed
9 information in the nomination package. For the
10 committee to have addressed one of the things that
11 we noticed in the way that we put the nomination
12 package together is that there is a stressor or a
13 worry of false negatives. And we wanted to assure
14 folks that we believe key question 5 moving
15 forward also needs to address false positives.

16 So, you can see the results for the
17 New York pilot. The false negative rate was not
18 reported. The false positive rate depended on
19 whether you call it a positive screen or a
20 borderline screen, and ranged between 0.1 and 0.9
21 percent, translating to positive predictive value
22 again on those two groups, 11.9, or 1.5 percent.

1 The negative predictive value is not
2 reported.

3 For the RTI pilot, the false negative
4 rate was not reported. False positive rate was
5 0.7. Positive predictive value was 0.9 percent
6 and no negative predictive value reported.

7 And Cure Duchenne-Brigham Women's
8 Hospital supplemental DMD newborn screening ended
9 up with zero confirmed, which does not allow for
10 the calculation of the rates to actually discuss.

11 We realize that there will be
12 newborns with high CK levels who don't have a
13 pathologic variants, and the false positive rate
14 is high given the low incidence.

15 So, that is a judgment call from the
16 committee based on the false positive rates that
17 have been presented on the predictive values given
18 the low incidence.

19 If we, say, look at 4 million US
20 groups annually and apply the New York or North
21 Carolina rates, we would expect 400 to 500
22 positives to be identified each year.

1 At this point, the committee debated.
2 And given the false positive rate in the setting
3 of low incidence answered key question 5 No.

4 Next slide, please.

5 (Slide)

6 NED CALONGE: Key question 6: Is
7 there a widely available CLIA- and FDA-approved
8 confirmatory test?

9 There is a test for the screening
10 test. There are 196 labs that are able to provide
11 confirmatory testing for DMD. Again, I think we
12 ended up with a No for this in terms of FDA
13 approval.

14 I will point out that, while this is
15 a question in the Key Questions set, you know,
16 this is an issue that the committee, thinking
17 about its relative importance to making a decision
18 about evidence review, is something that just is
19 clearly something that the Committee can discuss.

20 Next slide, please.

21 (Slide)

22 NED CALONGE: Are there treatment

1 protocols, FDA approved drugs, and is the
2 treatment available?

3 And again, we talked about the
4 treatment modalities in terms of exon skipping,
5 corticosteroid therapy, and speech and physical
6 therapy. And would answer that question yes.

7 We would point out that throughout
8 the nomination evidence of treatment prior to
9 usual clinical diagnosis is limited or
10 unavailable.

11 Next slide.

12 (Slide)

13 NED CALONGE: So, Key Question 8 is
14 around clinical utility. And that is a very on-
15 point question. We listed some issues in the
16 nomination packet that are important to talk
17 about.

18 Spectrum of disease. Do we know
19 who's most likely to benefit, especially if
20 treatment is onerous or risky?

21 I would start this discussion by
22 talking about clinical utility a bit more. This

1 must include evidence and a discussion about the
2 benefits of screening and the harms or potential
3 harms of screening and treatment with enough
4 specificity for the committee to judge whether a
5 full evidence review is warranted.

6 We should have estimates based on
7 available data of the frequency for all positives,
8 the proportion of those positives that are false,
9 and the processes and impact of determining these
10 false positives. The frequency and magnitude of
11 benefits associated with treatment and the
12 frequency and magnitude of harms from treatment.

13 Finally, this answer should provide
14 evidence that newborn screening detected cases
15 will have better outcomes than those detected
16 clinically or through another alternate detection
17 strategy, such as screening that could be
18 available through routine child health care.

19 Next slide.

20 (Slide)

21 NED CALONGE: There are benefits from
22 available therapy, as noted in the slide for

1 question 7. The benefits are significant and are
2 described as delay in pulmonary functions, impact
3 and delay in loss of ambulation. The longest
4 follow-up reported in the packet was four years
5 for exon skipping therapy and ten years for
6 corticosteroids.

7 The committee concluded it is likely
8 that the harms from therapy are outweighed by the
9 benefits. However, we would point out that long-
10 term data and data quantifying the frequency and
11 severity of harms appear to be sparse.

12 Finally, the committee had remaining
13 questions regarding variants of unknown
14 significance.

15 Next slide, please.

16 (Slide)

17 NED CALONGE: We recognize there are
18 potential harms of a population-based screening
19 program that have to be considered in determining
20 the balance of benefits and harms in clinical
21 utility. There was insufficient evidence provided
22 in the nomination package of potential harms for

1 us to make a decision on clinical utility based on
2 the balancing of harms and benefits.

3 There is insufficient evidence that
4 newborn screening detected cases will have better
5 outcomes than those detected clinically or through
6 another alternate detection strategy such as
7 screening through routine care when compared with
8 what our committee is concerned with, population-
9 based screening.

10 Putting all of these elements
11 together, the committee came with the answer No
12 for Key Question 8.

13 Next slide, please.

14 (Slide)

15 NED CALONGE: Here is a summary of
16 the Key Questions as the committee voted for them.
17 And I just wanted the summary to be available for
18 the Committee as a whole.

19 Next slide, please.

20 (Slide)

21 NED CALONGE: I wanted to summarize
22 the gaps that were noted by the Nomination and

1 Prioritization Workgroup. The reason for the
2 recommendation to not be moved forward to evidence
3 review includes, and perhaps most importantly, the
4 limited evidence on whether newborn screening
5 detected cases have better outcomes.

6 The benefits of treatment are based
7 largely on expert opinion and not as much on
8 published data. There was a lack of sibling
9 studies, there was a lack of sited outcomes
10 studies, and a lack of long-term treatment
11 studies.

12 The workgroup discussed that newborn
13 screening may not be the appropriate place to
14 screen for DMD, as there are other screening
15 timepoints that might be considered.

16 The gap for cutoffs for different
17 ages provided challenge to the Committee, as the
18 workgroup has been thinking about moving forward.

19 And in terms of treatment, the
20 unclear benefits of early treatment, uncertainty
21 around the benefits of exon skipping and long-term
22 corticosteroid use, and questions about the age

1 and timing of treatment.

2 Next slide, please.

3 (Slide)

4 NED CALONGE: So, the Nomination and
5 Prioritization Workgroup makes this nomination
6 that the Advisory Committee should not move
7 forward the nomination of Duchenne muscular
8 dystrophy forward for a full evidence review.

9 Next slide, please.

10 (Slide)

11 NED CALONGE: I wanted to provide
12 some additional thoughts. I would summarize that
13 at this time the nomination group felt that the
14 compelling evidence to consider adding DMD to the
15 RUSP is not clear or has not yet been developed.

16 Now, in saying that, we did
17 acknowledge, and I want to make sure the rest of
18 the Committee, hears that we believe that this was
19 an appropriate time to provide this submission to
20 us and an appropriate submission to review. There
21 is a test that can identify children. There is
22 experience with population-based pilots. And

1 there is a new effective therapy.

2 Next slide, please.

3 (Slide).

4 NED CALONGE: As we discussed this
5 particular item, we wanted to suggest it could be
6 helpful for nominations to summary information
7 that would allow the Nomination and Prioritization
8 Workgroup to evaluate the estimated impact of
9 screening some number of children.

10 For example, if we did 100,000
11 newborns, how many would test positive? Of those
12 that tested positive, how many would test negative
13 on the second-tier test or otherwise be determined
14 to be falsely positive? What is the impact on
15 these newborns and their families?

16 Of those truly positive, how many
17 will benefit from treatment and what will be the
18 nature and magnitude of that benefit? And of
19 those treated, how many will be harmed by the
20 treatment, and what will be the nature and
21 magnitude of that harm?

22 Next slide, please.

1 (Slide)

2 NED CALONGE: Now, as we consider
3 this nomination and that last slide, I wanted to
4 assure the advocacy community that it is our
5 intention to be changing the criteria for
6 nominations to be approved for full evidence
7 review.

8 But this nomination is accompanied
9 with significant uncertainty about the likelihood
10 that a full evidence review will reveal additional
11 data that are relevant, allowing the Committee to
12 make an informed decision.

13 We know that our field is changing,
14 is changing with new testing approaches, new
15 therapies, and more complexity in the conditions
16 that we are considering. Our evaluation methods
17 of nomination packets need to reflect this.

18 It is certain that the evidence for
19 newborn screening for DMD and for other conditions
20 will evolve and may well fill in the gaps where
21 there is uncertainty.

22 Next slide. I think that is it. If

1 we can stop the slide share.

2 And I would like to open the session
3 for discussion.

4 **COMMITTEE DISCUSSION**

5 NED CALONGE: I will prioritize
6 trying to take comments and questions from
7 Committee members first, and then turn to our
8 organizational representatives.

9 Oh, and let me actually, Jennifer,
10 since I saw your hand. Let me pause and just let
11 Jennifer and Kyle and Carla and Shawn have the
12 opportunity to make any comments on the
13 presentation or other thoughts that you have.

14 Jennifer, since you raised your hand,
15 I'm going to start with you. And you need to
16 unmute. Thank you.

17 JENNIFER KWON: Were you wanting the
18 people in your workgroup to make comments first?

19 NED CALONGE: That's correct. Thank
20 you, Jennifer.

21 JENNIFER KWON: Yeah. I'm not on the
22 workgroup.

1 NED CALONGE: Oh, I'm sorry. You're
2 right. It was Chanika. My apologies. Sorry.

3 I'm going to start with Kyle.

4 KYLE BROTHERS: Thank you.

5 So, just looking, I just wanted to
6 acknowledge that the Public Comment today raised
7 what was to me new information. There was
8 discussion of siblings. As far as I recall or
9 could find, that information about siblings was
10 not reported in the nomination. So, that's
11 extremely useful information.

12 There was also a mention of a
13 clinical trial testing early use of
14 corticosteroids, assumingly with a comparison
15 group of children not treated with corticosteroids
16 early in their life, pre-symptomatically.

17 Again, a clinical trial like that
18 would be extraordinarily helpful, especially if
19 there are precise outcomes that can be compared in
20 some direct way and not just descriptive.

21 So, there seems to be some disconnect
22 there, right? It could be that simply these

1 things haven't been published yet and they need to
2 be published or, you know, the trial just
3 literally might not be over yet.

4 But I think it's really critically to
5 point out that the nomination has the information
6 that it has, and it could be that if there is more
7 information or more information comes out
8 literally in the next week, you know, that could
9 really change things. So, I think this is a very
10 fluid situation.

11 I think another point we're making is
12 that we were concerned about false positives and
13 the process that would need to be undertaken with
14 a large number of babies in order to resolve false
15 positives. You know, when you screen an entire
16 population, 400 to 500 per year adds up really
17 quickly.

18 But of course, if those can be
19 resolved before they reach families and providers
20 and can be handled at the first, second, or third
21 tier of the screening process, then of course that
22 really is a very different situation. So, there

1 still could be a significant amount of cost
2 involved, but it's a relevant difference.

3 So, I think that's another piece of
4 information that would be helpful to understand,
5 is, can the false positives that actually reach
6 patients and their experience with the health care
7 system be prevented? Or is that sort of an
8 inherent part of this practice, in which case that
9 would be relevant to this kind of deliberation.

10 So, those are my initial thoughts.

11 Oh, and just, I don't think whether
12 the FDA has approved a test or not is a primary
13 concern and was not a factor in my personal
14 decision.

15 You're muted, Ned. Sorry.

16 NED CALONGE: Thanks, and I tried to
17 highlight that last point as we went through.

18 Chanika, you are also on the
19 workgroup.

20 CHANIKA PHORNPHTKUL: Yes, just
21 briefly.

22 To echo what Kyle just said, I think

1 the other thing that we did think about was,
2 what's the right timing? Since the testing, the
3 first-year screening is CPK, and I'm just
4 thinking, you know, children get CBC at one year
5 of age.

6 Is that a time that that is something
7 that could be considered as part of routine child
8 care? So, that is something that we talked about
9 quite a bit at the meeting. Thank you.

10 NED CALONGE: Thanks, Chanika.

11 Shawn.

12 SHAWN McCANDLESS: Thanks.

13 I would just echo what Kyle brought
14 up about the fact that we heard several pieces of
15 information this morning in the public comments
16 that were not included in the nomination package
17 and that were not things that were available to
18 us.

19 And we had gone back to the
20 nominators actually for additional information.
21 So, there were two opportunities to present that.
22 So, we presumed that those were not published yet

1 or were not at the time of the response. Those
2 would be very helpful pieces of information to
3 have.

4 The false positive screening is a
5 very real concern because from the pilot data
6 there were on the order of 50 false positives for
7 every true positive case. Which means that if
8 there are 500 true positives a year, we would
9 expect to have 25,000 false positive cases a year.

10 So, that is a high enough number that
11 we would really want to see -- first of all, all
12 of those people would have to have DNA sequencing
13 testing, which while it's widely available is not
14 widely easily available or always paid for. So,
15 there would need to be a mechanism for dealing
16 with that issue.

17 But also, there just needs to be some
18 more clarification about how easily those 25,000
19 false positive cases could be closed and families
20 reassured that we just didn't see in the
21 nomination package.

22 The last thing is that it also -- I

1 think we need to be really clear because you made
2 a very good point, Dr. Calonge, that this is an
3 excellent disorder that affects both males and
4 females.

5 Although the data were less clear
6 about females, based on who carries -- you know,
7 the fact that two-thirds of the X chromosomes in
8 the population exist in females, you would assume
9 that there are twice as many females that have
10 this X linked disorder, even if it's a milder
11 phenotype, than there are males.

12 So, what was clear from the pilot
13 study was that the screening test is not to
14 identify female carriers. And I think we want to
15 be really clear about whether that is the
16 expectation of the nominators or not.

17 NED CALONGE: Thanks, Shawn.

18 Carla.

19 CARLA CUTHBERT: Yes. Again, a lot
20 of what's been said I concur with. Kyle did
21 notice we were talking about, you know, the public
22 comment, I believe, was the two boys that were

1 described. And, you know, that would have been
2 very helpful to have been part of our deliberation
3 as well, especially when we asked for additional
4 feedback from the nominators.

5 Again, it's just repeating much of
6 what has been said, you know, from my point of
7 view again having maybe about 20 to 25 screen
8 positives is really difficult.

9 I don't think that as many of those
10 would probably be referred for the sequencing, but
11 dystrophin is a very, very large gene with, you
12 know, lots of challenges about interpretation of
13 the VUASs, and that does become a significant
14 burden. While not on the states themselves, but
15 for the follow-up, for the diagnostic programs as
16 well.

17 So, again, we did agree that this is
18 very fluid. We're looking forward to some of the
19 studies that will be coming out in the near
20 future. You know, we even thought that our
21 thoughts might be a bit different if this package
22 was submitted maybe six months to a year from now.

1 But again, with what we've been given
2 and what we've asked for clarification, you know,
3 the result is as Ned described earlier.

4 NED CALONGE: Thanks, Carla.
5 Jennifer.

6 JENNIFER KWON: So, I'm just curious
7 what new treatment you were referring to when you
8 said that in one of your last slides, the second-
9 to-last slide?

10 NED CALONGE: I think we were talking
11 about the gene therapy that we referred to this
12 morning.

13 JENNIFER KWON: Oh, okay. Okay.

14 (Crosstalk)

15 JENNIFER KWON: And that is likely to
16 be that we're waiting for FDA approval for in May?
17 Okay.

18 NED CALONGE: Sorry.

19 JENNIFER KWON: Okay. I was just
20 curious. Did the lack of a clear treatment in
21 infancy, I notice that wasn't necessarily a key
22 question, the lack of an intervention in infancy.

1 Was that a consideration at all of the workgroup?

2 NED CALONGE: Yeah. I think it was
3 translated -- well, the way I would translate it
4 and others can chime in -- was the issue about, is
5 newborn screening, which would detect affected
6 children in infancy, the approach, the best
7 approach for addressing DMD?

8 JENNIFER KWON: And the only reason I
9 bring that up is, you know, I thought it was
10 excellent the list of questions you had for future
11 nomination packages to address. And I guess I
12 thought that wasn't necessarily clearly one of the
13 questions. But I may have missed it.

14 Anyway, thank you.

15 SHAWN McCANDLESS: Can I just add to
16 that? This is Shawn McCandless, Committee member.

17 I think the other question that was
18 asked was, is there evidence that treatments that
19 were before the time of symptoms leads to better
20 outcomes? And I think that's where the question
21 about the siblings that were recorded --

22 The committee was actually quite

1 surprised that with a condition this common, there
2 was not published data about early diagnosis in
3 siblings and the effect of early treatment and
4 evidence showing benefit from early treatment.

5 So, those we think are our data that
6 we think would be very, very important and helpful
7 to have.

8 NED CALONGE: Thanks, Shawn.

9 Melissa.

10 MELISSA PARISI: Yeah. So, I had a
11 question. I hope I'm not putting Michele Caggana
12 on the spot. But I'd like to know a little bit
13 more about those who screen positive and what kind
14 of outcomes or follow-up analyses were pursued to
15 help reduce or to address the high rate of false
16 positives? I wonder if she could make any
17 comments on that from experience at the New York
18 State pilot study?

19 NED CALONGE: Melissa, Michele has
20 recused herself from this vote.

21 MELISSA PARISI: Oh. Does that mean
22 she's not allowed to listen to the discussion

1 either or make comments?

2 NED CALONGE: That's the way our
3 current approach to recusals works.

4 MELISSA PARISI: Oh.

5 NED CALONGE: Yes. I didn't start
6 with that, but because of the potential conflict
7 of interest, Michele made the decision to recuse
8 herself from this discussion.

9 MELISSA PARISI: Can anyone address
10 this issue? Does anybody have any experience or
11 feedback for us?

12 NED CALONGE: Again, it was something
13 that we had hoped to have to be able to consider
14 as we reviewed the nomination. And I think as we
15 went back to the nominators for additional
16 information, trying to understand all of the
17 pathways, it was something we were hoping to get
18 more information on.

19 (Pause)

20 NED CALONGE: Ash.

21 ASHUTOSH LAL: This is Ash Lal,
22 Committee member.

1 I wanted to just yield back to the
2 presentation this morning in the Public Comment
3 section, expert from Nationwide Children's, that
4 the biology of the disease lends itself perfectly
5 to the condition to be screened at birth.

6 Because if we are seeing elevation of
7 CK at birth, the process is started in the
8 prenatal period. And the earlier the detection,
9 one would assume for degenerative disease that the
10 outcomes wouldn't be true. So, I think that if
11 the screening has to happen, then either it should
12 be part of the ...

13 And with the development of new
14 therapies which look promising, I hope that they
15 will be that that could be found forward for
16 eventual inclusion.

17 Thank you.

18 NED CALONGE: Thanks, Ash.

19 So, I think one of the issues I want
20 to just return to is the timing of evidence review
21 such that there is likely to be published evidence
22 that would provide sufficient information,

1 especially around this issue about early treatment
2 as would be allowed by detection of it that could
3 only be achieved through a compulsory population-
4 based newborn screening.

5 That's the evidence that is important
6 information in helping the Committee make the
7 decision about the balance of benefits and harms
8 with certainty. And I feel like we have a lot of
9 indication that those evidence areas are being
10 worked on and that there will be information that
11 -- I can't predict the outcomes of the
12 information. But that there could be information
13 in again a very short timeframe.

14 Jennifer.

15 JENNIFER KWON: Well, I guess I would
16 just respond to -- this is Jennifer Kwon,
17 Committee member.

18 I would just respond to Ash's comment
19 that I don't know if you know this, but I'm the
20 Director of the Pediatric Neuromuscular Program at
21 the University of Wisconsin. And it's a PPMD-
22 certified clinic as well as an MDA-certified

1 clinic.

2 And no one is more familiar than me
3 with the damage that is done to muscle by this
4 disease. And I will say that I would -- you know,
5 if we had an effective way to manage the disease
6 very early in life, I think that would be great.
7 But we really don't.

8 And even when we identified boys
9 early in life, the lack of reasonable options to
10 provide real modifications in the disease
11 progression, I mean real honest-to-goodness real-
12 world options as opposed to participation in
13 clinical trials or a hope and a prayer that things
14 are going to get better, I think that is really
15 what is -- I think that's also what you should
16 focus on, not just the fact that disease onset
17 occurs, you know, is obviously occurring when
18 these boys are born.

19 I think it leaves parents very
20 frustrated to know how slowly treatments are
21 evolving in this area. So, I guess I would
22 disagree that just because a disease pathogenesis

1 starts early, that would be a rationale for
2 newborn screening.

3 NED CALONGE: Thank you, Jennifer.
4 Melissa.

5 MELISSA PARISI: So, I wanted to make
6 a couple of comments. And I wanted to really make
7 the point that I think the data are not perfect
8 and they never will be. And if we wait for the
9 perfect randomized clinical trial, particularly
10 one developed from a newborn screening pilot, we
11 will be waiting a very long time.

12 I think from reviewing the data that
13 there is emerging evidence around the benefit of
14 early diagnosis and treatment, and particularly
15 with some of the new therapies that are emerging.
16 And I also think that we need to remember that for
17 these relatively uncommon conditions such as DMD,
18 which is more common than some of the conditions
19 we've considered in this panel, the data are
20 continuing to emerge.

21 I mean, the data as presented with
22 the nomination in September, I mean, already more

1 papers have been published. And I think the
2 fluidity of the emerging data suggests that the
3 benefit of considering this for full evidence
4 review may be warranted.

5 I'm not convinced that waiting is
6 going to improve the outcome of the nomination,
7 especially with the potential for new gene
8 therapies that are under review and being
9 considered by the FDA.

10 I'm also concerned that, given the
11 three criteria that were established as necessary
12 for consideration of moving a condition for full
13 evidence review, which were met according to the
14 summary of the report that was given, that those
15 should be adequate for moving to full review.

16 It feels as if the Nomination and
17 Prioritization Workgroup is setting the bar too
18 high. It's now taking on the role of the evidence
19 review itself.

20 From this morning's testimony, I
21 don't think any parent should have to spend three
22 years begging their pediatrician to pay attention

1 to their concerns about muscle weakness, motor
2 development, and then large calves.

3 Especially now that we have some
4 effective treatments that can at least ameliorate
5 symptoms or slow the progression, using steroids,
6 and even some treatments that show even greater
7 promise through exon skipping technologies and
8 through gene therapy for at least 30 percent of
9 boys.

10 And I think that parents who
11 described the differences between their children
12 diagnosed at different ages, early versus late,
13 they're quite compelling. But I dare any of you
14 to get that published in the medical literature
15 these days.

16 It's really hard to publish those
17 individual case reports. And finding the hard
18 data that document the difference in early
19 diagnosis I think is actually quite challenging.
20 Families and advocacy groups are struggling to do
21 this.

22 So, I think the anecdotes are hard to

1 capture. The stories and the gray literature
2 really do point to a compelling story that early
3 diagnosis will improve outcome. And in fact, that
4 is the entire premise of newborn screening. I
5 don't think we have encountered that many
6 conditions where we said, "No, it's better to wait
7 before diagnosis," particularly with a condition
8 like DMD, in which we know that the muscle
9 degeneration starts prior to birth.

10 From condition after condition, even
11 those with later onset, we have found that there
12 have been benefits from knowledge of early
13 diagnosis. And I think that's the case for
14 Duchenne.

15 And then finally I wanted to say that
16 I've looked at the nomination and some of the
17 emerging evidence. And maybe I didn't do as
18 thorough a job as the N&P Workgroup. But I found
19 examples of publications that showed that early
20 treatment, as early at least as six months of age,
21 showed improved outcomes for boys that underwent
22 those treatments.

1 There are a number of papers that are
2 emerging, I just did a literature search this
3 morning, that show that some of the exon skipping
4 modalities are being used in boys as young as six
5 months of age. All of these point to the emerging
6 evidence that early diagnosis and treatment will
7 improve outcomes.

8 There was a paper that was cited in
9 the nomination packet that was actually a platform
10 presentation at the American Society of Gene and
11 Cell Therapy, which has since been published, and
12 it's by Dr. Waldrop, who gave testimony this
13 morning about the value of early treatment with
14 some of these emerging therapies, and in
15 particular gene therapy, which has now had some
16 publications that are associated with it.

17 And I think that there's quite a bit
18 of evidence from the Muscular Dystrophy
19 Surveillance, Tracking, and Research Network, the
20 MD STARnet, which has been funded by CDC over a
21 number of years, that suggest that the value of
22 early diagnosis and treatment is quite beneficial.

1 A paper that was just published in
2 2022 showed that the time interval between the
3 first signs of Duchenne and diagnosis of Duchenne
4 remain unchanged. It takes 2.2 years. So, even
5 with all of the efforts that we have made to try
6 to improve the earlier diagnosis of Duchenne
7 muscular dystrophy, on average boys are still
8 getting diagnosed between four and five years of
9 age.

10 And that's just too late for these
11 families who really are counting on some of the
12 benefits of treatments, whether they be steroids,
13 physical therapy, or even just being able to plan
14 for the life of their family moving forward.

15 There's another paper that has been
16 published in 2022 looking at selective clinical
17 and demographic factors and all-cause mortality
18 among individuals with DMD, again from the MD
19 STARnet. And this paper again shows that
20 glucocorticoid use is really important and that
21 individuals who come from non-Hispanic/Black
22 families have a later stage of diagnosis and they

1 have poorer outcomes.

2 Finally, there's a paper that has
3 just been published in January of this year on
4 racial and ethnic differences in timing of
5 diagnosis and clinical services received in
6 Duchenne muscular dystrophy, again from the MD
7 STARnet.

8 And their conclusions are really that
9 there are racial and ethnic differences at ages of
10 diagnostic and treatment milestones, and most
11 significant delays of five to seven milestones.
12 These are milestones with regard to diagnosis and
13 treatment for non-Hispanic/Black individuals,
14 which are attributable to later initial evaluation
15 and diagnosis.

16 So, in my opinion, in looking at the
17 evidence, I think this is an equity issue and that
18 newborn screening, consideration of adding newborn
19 screening to the RUSP, and at least giving it the
20 benefit of a full evidence review, would allow us
21 to take a deeper dive into some of these papers
22 that have been published more recently.

1 So, I think that there is emerging
2 evidence. And I think waiting on another
3 nomination is not really going to save us that
4 much time. And I think the time is now to
5 consider this for full evidence review.

6 Thank you.

7 JENNIFER KWON: This is Jennifer
8 Kwon. And I'm going to just butt right in. I
9 know Bob Ostrander is about to strangle me.

10 But just from the point of view of a
11 person who would like to treat her patients
12 earlier, and who is very familiar with the effects
13 of all of the treatments available for Duchenne,
14 and also really quite familiar with the early
15 treatment trials that have been offered -- early
16 treatment, twice-weekly steroids, early treatment
17 with exon skipping.

18 I would love to see some follow-up
19 data from those trials. We haven't really seen
20 those. And the fact about outcomes is that
21 there's no question that diagnosing earlier and
22 treating earlier adds years to ambulation, which

1 has downstream effects on overall health and
2 survival. There's no question about that.

3 But the barriers, the equity barriers
4 you talk about medical care, which could be
5 overcome by early diagnosis -- yes, all boys would
6 be diagnosed at the same time -- I have boys who
7 go to public health clinics who come from less
8 advantaged populations, and I worry that despite a
9 reasonable time to diagnosis, their outcomes are
10 still not that much better because of other equity
11 issues that they face.

12 So, this is a very complex problem
13 and a complex issue. I actually think that the
14 data for early treatment and the positive data
15 that we're hoping for from gene therapy may be
16 better reviewed with another nomination. I'm not
17 sure that starting the evidence review clock now
18 and giving them nine months will actually be able
19 to capture more.

20 I worry that it would be bad for the
21 nomination of this condition, in which I see so
22 many issues and problems that I would love to

1 solve.

2 Thank you. I won't talk any more.

3 (Pause)

4 JENNIFER KWON: I think you're muted?

5 I'm sorry. Am I muted?

6 (Pause)

7 NED CALONGE: Robert.

8 ROBERT OSTRANDER: I'm finally
9 unmuted here. Thanks. I'm trying not to act too
10 impatient, Jennifer. It's my ADD that I don't
11 treat. So, don't mind me waving on. From the
12 time I was in second grade, my classmates said I
13 needed to sit more still.

14 Well, I have a couple of questions.
15 One is, during the presentation, although your
16 comment was that there was no evidence that early
17 treatment changed things, I thought the definition
18 of "treatment" was pretty narrow if you're just
19 talking about corticosteroids and exon skipping
20 therapy. There are non-pharmacologic, non-disease
21 directed treatments that make a difference.

22 And you stated in the evidence that

1 there was clear evidence that when people get
2 started with support services and physical therapy
3 earlier, bracing, all sorts of things, that indeed
4 it delayed loss of function.

5 So, I think when we think about
6 treatment, we have to think about treatment in
7 total.

8 Secondly, we always have this
9 discussion about, is there benefit to pre-
10 symptomatic treatment? And with this disease, we
11 have to say, is there benefit to pre-diagnosis
12 treatment? Because symptoms precede diagnosis by
13 a couple of years.

14 And if one were to make the diagnosis
15 earlier, even if you were going to do the watchful
16 waiting like we talked about with the less severe
17 forms of Krabbe, early symptoms would be the
18 initiation of treatment, and that late symptoms,
19 which I think is where we are now with this
20 disease, I think that needs to be investigated by
21 a good, thorough review rather than necessarily
22 waiting for any more, you know, tests of

1 biological interventions.

2 I would be interested in your
3 thoughts on that.

4 I will comment that delaying -- even
5 if we don't delay disease progression with these
6 interventions, if we prolong or stabilize function
7 for a period of time, that's not a novel concept.
8 I mean, again I treat adults, right?

9 I have a lot of folks with
10 Alzheimer's disease, and there is no treatment
11 that modifies the progression of that disease.
12 But donepezil and some of the other treatments
13 stabilize function for a period of time. And we
14 all think that's very worthwhile, to stabilize
15 function for a period of time.

16 But I think to say that there's no
17 benefit because it doesn't -- we don't have proof
18 that it affects disease progression, I don't think
19 that's a reason to say that there's no benefit
20 from early detection and screening.

21 My other couple of questions are,
22 well, this one is just purely a biological

1 question. But since the treatment doesn't have to
2 be instituted right away, is one of the ways to
3 deal with the false positives just to retest in a
4 couple of months? I mean, some of those CKs I
5 would expect would come down, and so you can
6 remove those folks from the pool that needed
7 sequencing pretty readily.

8 I guess that's all the questions I
9 have for the moment.

10 NED CALONGE: Yeah. I think, Robert,
11 I would say that we considered a number of those
12 issues. I think changing the screening paradigm
13 requires evidence. And I understand that all of
14 your -- I mean, even right to your suggestion. If
15 there is time to wait or since there is time
16 before symptoms occur, it does raise an issue, are
17 there other approaches that are screening the
18 entire population through newborn screening in a
19 public health approach? That might be a
20 reasonable alternative.

21 I don't know if Shawn or other, or
22 Chanika or others want to weigh in. But I do want

1 to say that we considered a lot of questions in
2 coming to the conclusions that we did.

3 Scott.

4 SCOTT SHONE: Scott Shone, org rep
5 from ASTHO.

6 So, wanted to focus my question for
7 you for the workgroup on your answer to questions
8 5 and 6. I don't feel like I'm in a position to
9 comment on 8. There's been a lot of conversation
10 around that.

11 But I know Kyle did mention that the
12 answers to the question 6, which is, is there a
13 widely available creatine or FDA approved
14 confirmatory diagnostic process is no, didn't
15 weigh in. I do think it's important to realize
16 that for rare diseases, laboratories develop tests
17 that are hallmark of need for laboratories.

18 And so, I hope that -- I mean, 194
19 labs that actually provide some sort of
20 confirmatory test is a large number to me. And I
21 understand the NGS comment, but we often talk
22 about readily available that's becoming.

1 So, I think it's a little -- I think
2 it just needs to be dealt with caution when
3 focusing purely on a yes/no whether there's an
4 FDA-cleared, and not approved, but FDA-cleared
5 test for a diagnostic process.

6 I think that the system got lucky
7 that a diagnostic manufacturer like PerkinElmer
8 got ahead of this as a screen test and got that
9 FDA cleared early enough to be able to be used.

10 But I really wanted to ask if the
11 workgroup took into account that the pilot studies
12 that were cited were in fact just that -- smaller-
13 scale pilot studies. While large in size with,
14 you know, almost 37,000 and 7,000 in two different
15 states, the pilot studies inherently have cutoffs
16 that are more conservative in an effort to capture
17 more babies who identify where they would land in
18 the confirmatory and diagnostic process.

19 I know the RTI pilot specifically was
20 intended to cast as broad a net as possible to
21 figure out and help newborn screening systems see
22 what we are going to face when this becomes more

1 population based. So, I think it is dangerous to
2 ascribe a PPV from a sub-population pilot study to
3 a population-scale implementation.

4 Moreover, we routinely have to deal
5 with age-related cutoff and other demographic-
6 variable cutoffs with all of the ASQs we currently
7 run. SCID, and I know, Ned, is a common citation
8 for you. SCID is with issues with preemies,
9 micro-preemies. And we all have either cutoffs or
10 algorithms established with our consultants, with
11 our immunologists to face that with congenital
12 hypothyroidism and congenital hemihyperplasia.

13 Some states have three or four
14 related, weight-related cutoffs of age-related
15 cutoffs to address for that. But I think it needs
16 to dealt with caution. I just would ask the
17 workgroup to see how much of the cutoff concern
18 was related to pushing back on this.

19 Because there should be good data
20 within these pilot studies. Maybe it just wasn't
21 presented, is my question, of why cutoffs were set
22 where they were. And if they were adjusted

1 differently, where the resulting false positive
2 rate may have landed that would have made the
3 workgroup more comfortable.

4 NED CALONGE: Yeah. I appreciate
5 those comments. And the workgroup had available
6 what we had in the nomination package. But I
7 think it's good comments to keep in mind as issues
8 about how pilot studies do tend to cast wider.

9 I think we've had a lot of good
10 discussions. I think there are as good, I would
11 say, diversity of opinion among the voting
12 Committee members.

13 And at this point, I'd like to
14 entertain a motion to move DMD forward in
15 evidence-based review. And then take a roll call
16 vote.

17 (Pause)

18 NED CALONGE: Ash.

19 ASHUTOSH LAL: I support the motion
20 to move forward to evidence review.

21 NED CALONGE: Ash has -- I'm taking
22 that, Ash, that you move to move the condition

1 forward to full evidence review.

2 Melissa.

3 MELISSA PARISI: Second the motion.

4 NED CALONGE: The motion has been
5 moved and seconded.

6 Again, the motion is the Advisory
7 Committee recommends to move DMD forward to
8 evidence-based review.

9

10

VOTE

11

12

13

NED CALONGE: I'm going to do a roll
call vote. Please respond by saying yes or no, or
"I abstain."

14

15

Starting, Kyle, you always get to go
first.

16

KYLE BROTHERS: That's okay. Yes.

17

18

NED CALONGE: Michele Caggana is
recused.

19

Jannine.

20

JANNINE CODY: I vote yes.

21

NED CALONGE: Carla.

22

CARLA CUTHBERT: No.

1 NED CALONGE: Jane.
2 (No audible response)
3 NED CALONGE: Jane, I don't hear you.
4 (Pause)
5 JANE DeLUCA: Can you hear me now?
6 NED CALONGE: Yes.
7 JANE DeLUCA: No is my vote.
8 NED CALONGE: Thank you.
9 Kellie.
10 KELLIE KELM: No.
11 NED CALONGE: Jennifer.
12 JENNIFER KWON: No.
13 NED CALONGE: Michael.
14 MICHAEL WARREN: No.
15 NED CALONGE: Ash.
16 ASHUTOSH LAL: Yes.
17 NED CALONGE: Shawn.
18 SHAWN McCANDLESS: No.
19 NED CALONGE: Kamila.
20 (No audible response)
21 NED CALONGE: Kamila, you are muted.
22 And I still don't hear you.

1 (Pause)

2 NED CALONGE: Okay. I'm going to
3 skip Kamila for now.

4 Melissa.

5 MELISSA PARISI: Yes.

6 NED CALONGE: Chanika.

7 CHANIKA PHORNPHTKUL: No.

8 NED CALONGE: Kamila.

9 KAMILA MISTRY: No. Can you hear me,
10 Ned?

11 NED CALONGE: Yes. Thank you,
12 Kamila.

13 KAMILA MISTRY: Thank you.

14 NED CALONGE: And I vote no.

15 The vote count is four yes, nine no,
16 and one recusal. So, at this point the vote is to
17 not move forward.

18 NED CALONGE: I want to thank the
19 Committee for a great conversation and
20 consideration. We realize that the nominators
21 were hoping for a different outcome. I'll provide
22 a letter that summarizes the information for the

1 Committee to reconsider the nomination to the
2 RUSP.

3 I would point out that there has been
4 such a good conversation, my hope is that the
5 nominators are not discouraged, and that as the
6 evidence, even things we heard today, become part
7 of the evidence body or will become part of the
8 evidence body, the nominators will consider
9 resubmission of the nomination.

10 And, Carla, did I not call you again?

11 CARLA CUTHBERT: No. I just wanted
12 to comment that I wanted you to say what you were
13 going to say, but possible perhaps to have some
14 kind of expedited review of their package. I know
15 that we'll do what we need to do to review their
16 package if they get data that are appropriate and
17 perhaps that meet the needs.

18 NED CALONGE: Well, I would hope
19 that. And a lot of it depends on -- well, I hate
20 to say anything. It's as dangerous to make
21 predictions, especially about the future.

22 CARLA CUTHBERT: Right.

1 NED CALONGE: We've talked about the
2 gaps. I would think that the nominators will hear
3 that and we can consider renomination at any time.
4 I think there's an advantage that the current N&P
5 workgroup has spent a lot of time on this issue
6 and would be able to do a review in a very timely
7 fashion.

8 NED CALONGE: Okay. So, I would like
9 to move on in the agenda.

10
11

HRSA STATE INTEROPERABILITY PROGRAM

12 NED CALONGE: And I would like to
13 apologize to our presenters. It's always the risk
14 of presentations that come later in the session.
15 But it doesn't take away how excited we are to
16 hear about the HRSA State Interoperability Program
17 that's to support state programs.

18 We have the three grantees that will
19 present on their projects, Dr. Craig Newman, from
20 Altarum. He's the Project Director for the HRSA-
21 led Innovations in Newborn Screening
22 Interoperability Project, with 17-plus years of

1 experience in health care data interoperability
2 and the Co-chair of both the HL7 Public Health
3 Workgroup and the V2 Management Group.

4 We will also hear from Radley Remo,
5 the Project Manager of the Newborn Screening
6 Laboratory in the Bureau of Public Health Labs
7 from the Florida Department of Health. He's
8 working to implement ETOR for the laboratory.

9 Also from Florida, the Department of
10 Health, will be Juan Vasquez. Mr. Vasquez is the
11 service provider/manager at the Florida Department
12 of Health's Data Administration Team, Integration
13 Broker Services. Currently collaborating with the
14 newborn screening program on electronic testing
15 orders and results, modernization, matching data
16 between lab information management system and
17 Florida Vital Statistics.

18 And then finally, Andy Rohrwasser
19 from the Utah Department of Health.

20 And I will turn these things over
21 starting to Craig.

22 CRAIG NEWMAN: All right. Thanks for

1 the opportunity to talk to you about data
2 interoperability for newborn screening programs.

3 Next slide, please.

4 (Slide)

5 CRAIG NEWMAN: I don't have any
6 conflicts of interest to disclose.

7 One more slide, please.

8 (Slide)

9 CRAIG NEWMAN: So, let's start with
10 the definition of "interoperability" because it
11 can mean different things to different people.
12 But it's basically about the ability of systems to
13 exchange information in a meaningful way across
14 boundaries, whether those are organizational or
15 jurisdictional.

16 And key to this is ensuring that the
17 meaning is not lost as data are shared and that
18 information from multiple systems can be compiled
19 and used independently of where it originated.

20 But the larger question is, why do
21 this? Why does it matter?

22 Forward the slide.

1 (Slide)

2 CRAIG NEWMAN: And the answer to that
3 is so that we can take better care of both
4 individuals and populations. It's about
5 connecting people with their data and with each
6 other.

7 Next slide, please.

8 (Slide)

9 CRAIG NEWMAN: There are a lot of
10 things that enhanced data sharing can help us
11 with. There's the need to improve communication
12 with newborn screening partners so that there's
13 accurate and timely access to screening results
14 available for our public health programs,
15 including reliable count of children being born in
16 a jurisdiction to ensure that all newborns are
17 accounted for and supported.

18 The screening data then form the
19 basis of all that newborn screening programs do.
20 And so, in order to provide these supports and
21 services to affected individuals. And everything
22 from quality assurance to patient safety to

1 answering critical health equity questions, we
2 need that reliable, verifiable, and auditable data
3 that form the foundation of a strong continuum of
4 care for these children and their families.

5 Then finally, in the age of patient
6 empowerment and communication, the free flow of
7 data between providers, programs, and families is
8 a necessity for longitudinal care across a
9 lifetime and in all facets of an individual's
10 life.

11 But hopefully, these goals aren't new
12 to anyone here. There have been a large number of
13 community members that have been highlighting
14 these needs and objectives for many years. And
15 we're thankful that all of those prior discussions
16 have led to the program that we're going to talk
17 to you about today.

18 Next slide.

19 (Slide)

20 CRAIG NEWMAN: So, despite the
21 importance in successive newborn screening
22 programs, there are still significant barriers to

1 ensuring that relevant data are exchanged easily
2 between systems. But we do know from work in
3 other public health programs that electronic data
4 exchange has the ability to revolutionize how data
5 are collected and used. And this makes the effort
6 to achieve interoperability well worth it.

7 But to effectively address the
8 current gaps in interoperability, our state public
9 health programs need assistance and resources to
10 evaluate their current health information
11 technology infrastructure to understand
12 requirements and best practices and to develop a
13 plan to support improved interoperability.

14 So, to meet this need, in 2020 HRSA
15 launched the Innovations in Newborn Screening
16 Interoperability Project, or INDSI.

17 Forward the slide, please.

18 (Slide)

19 CRAIG NEWMAN: Comprised of a
20 diverse group of experts in newborn screening
21 interoperability and evaluation, our INBSI team
22 works directly with jurisdictional programs to

1 build the foundation for improved data sharing.

2 Next slide.

3 (Slide)

4 CRAIG NEWMAN: Our aim is really to
5 assist in addressing the gaps and the barriers in
6 the current data exchange ecosystem, and we do
7 this by helping these programs understand their
8 current interoperability readiness and to develop
9 that roadmap to achieve their goals.

10 We also provide training to build a
11 solid foundation of understanding of the technical
12 and operational aspects of interoperability. And
13 finally, we promote collaboration between programs
14 and subject matter experts.

15 Next slide, please.

16 (Slide)

17 CRAIG NEWMAN: Our technical
18 assistance team works directly with newborn
19 screening programs to develop a readiness
20 assessment which documents their current state.
21 We work with the program staff to understand the
22 unique needs of the jurisdiction, exploring a wide

1 variety of different things, from technical
2 infrastructure to resource capacity.

3 And this readiness assessment then
4 forms the foundation for the development of an
5 interoperability roadmap to document strategic
6 approaches and tangible next steps to help
7 programs identify and reach their data-sharing
8 goals.

9 Next slide, please.

10 (Slide)

11 CRAIG NEWMAN: We also provide
12 educational offerings that fall into three major
13 buckets. We offer a monthly webinar series across
14 a variety of technical and operational subjects.
15 As well, we have a library of on-demand trainings
16 that cover things in short and easy-to-digest
17 bites, from technical topics to kickstarting
18 programs to other federal objectives that public
19 health programs can take advantage of to advance
20 interoperability.

21 Finally, we offer state programs the
22 opportunity to participate in our project ECHO

1 program. This is a virtual learning collaborative
2 where program staff have the opportunity to learn
3 from and interact with our interoperability
4 subject-matter experts and present real-life
5 issues that they're encountering to receive input
6 and feedback from their peers and our experts.

7 Our diverse set of resources and
8 opportunities means that there's something for
9 everyone regardless of their current level of
10 understanding and interests. And as such, we've
11 had participation from virtually all jurisdictions
12 across the country in one training forum or
13 another.

14 Next slide.

15 (Slide)

16 CRAIG NEWMAN: Here we show the
17 roster of states that we're directly interacting
18 with one-on-one either through our technical
19 assistance arm or as part of our project ECHO
20 series. And as you can see, many of the states
21 are participating with us in multiple ways.

22 Next slide, please.

1 (Slide)

2 CRAIG NEWMAN: As we've worked with
3 the states, we've found that programs are facing a
4 large number of common challenges when it comes to
5 implementing data-sharing with providers and other
6 partners. And these align into some larger themes
7 such as community and communication.

8 Newborn screening programs are often
9 siloed within a jurisdiction and aren't always
10 communicating, sharing, and learning from each
11 other. And this can make it difficult to build up
12 a strategic vision for newborn screening data
13 sharing.

14 Resources. Programs often lack the
15 technical and practical experience with
16 interoperability. When that knowledge exists,
17 it's often not institutional, but in the heads of
18 a small number of people with a lot of different
19 demands on their time, meaning that programs don't
20 always have access to the critical knowledge that
21 they need, and that staff turnover tends to hit
22 very hard.

1 And then finally, inertia. Simply
2 put, it can be hard to get started. Leadership,
3 both within the jurisdiction and with submitters
4 is often difficult to get, and reliable,
5 sustainable funding is often lacking. And
6 finally, the need to accommodate non-optimized
7 systems and workflows can make it challenging to
8 take the first step.

9 But we're seeing people make progress
10 across the country.

11 Next slide, please.

12 (Slide)

13 CRAIG NEWMAN: So, what are some of
14 the lessons learned by these early adopters that
15 all programs can use to overcome the challenges?
16 Well, what we've seen is that newborn screening
17 programs that work together and harmonize their
18 activities and expectations fare the best.

19 Health equity is an important
20 priority in the country, and programs have been
21 leveraging this to advance interoperability and
22 identify gaps in care and missing data to address

1 those issues.

2 Finally, as a community we need to
3 broaden our thinking on what data exchange means.
4 Who needs to be sharing information? It's not
5 just about receiving data from hospital, although
6 this is certainly an important piece. It's about
7 integrating with vital records, identifying new
8 programs to share data with, exploring new
9 technology and new paradigms for sharing data with
10 nontraditional sources and more.

11 Programs need to think broadly about
12 what it means to share data and then advocate for
13 their needs as new interoperability approaches are
14 being developed within their jurisdictions.

15 Next slide.

16 (Slide)

17 CRAIG NEWMAN: So, we're already
18 seeing a lot of state partners take action to make
19 interoperability a reality. They are applying
20 their understanding and recommendations in taking
21 those tangible next steps. They're identifying
22 ways to add or strengthen the resources they have

1 at their disposal.

2 We're seeing them work with
3 colleagues in other states on common issues or
4 seeking out other public health programs to share
5 approaches and resources. And they're using the
6 learning opportunities they have to build that
7 strong foundation of understanding.

8 More states are now ready to take
9 those next steps toward achieving
10 interoperability. And working together, we can
11 improve the flow of information and provide our
12 newborn screening programs with the tools and the
13 data that they need to supported impacted newborns
14 and their families.

15 Next slide, please.

16 (Slide)

17 CRAIG NEWMAN: So, in addition to our
18 tremendous INBSI team, we couldn't have done this
19 without the guidance and support from our advisory
20 board and Project ECHO faculty members. So, we'd
21 like to give them a special thanks for all that
22 they do for us.

1 And then, next slide.

2 (Slide)

3 CRAIG NEWMAN: Thank you for the
4 opportunity to join you today. And if you do have
5 any further questions, please do reach out to us.

6 Thank you.

7 NED CALONGE: Thanks so much for your
8 excellent presentation.

9 I would like to maybe save questions
10 until we have all of the presenters present. So,
11 if folks can write down questions that you might
12 have.

13 Let's turn to our colleagues from the
14 Florida Department of Health.

15 And please identify yourself as you
16 start speaking.

17 JUAN VASQUEZ: Thank you. Good
18 afternoon. My name is Juan Vasquez. I'm the
19 Service Provider Manager for the Integration
20 Broker Services Team at the Florida Department of
21 Health. And we work closely with the newborn
22 screening program at the Florida State Lab,

1 specifically with Radley.

2 Radley, if you would like to
3 introduce yourself?

4 RADLEY REMO: Good afternoon. This
5 is Radley Remo with the Florida Department of
6 Health. I also want to thank you guys for giving
7 us the opportunity to talk to you about what we're
8 doing here in Florida.

9 JUAN VASQUEZ: Thank you.

10 Next slide, please.

11 (Slide)

12 JUAN VASQUEZ: Next slide, please.

13 (Slide)

14 JUAN VASQUEZ: Okay. So, a brief
15 outline of our presentation today. We'll be
16 speaking with you about the self and readiness
17 assessments that we conducted, and then also talk
18 about newborn screening electronic orders and
19 results, and newborn screening data quality -- the
20 data matching that we're proposing and working on
21 with Florida Vital Stats.

22 Next slide, please.

1 (Slide)

2 JUAN VASQUEZ: So, as we conducted
3 our self and readiness assessment, we had to
4 understand first that we needed to get the insight
5 from all of the staff at the newborn screening
6 program at the lab. So, we did staff interviews.

7 We also did provider and training
8 partner focus groups to get feedback from all of
9 our stakeholders. So, we set up some focus groups
10 to find out what to talk about, not only data
11 flows and interoperability, but the workflows and
12 how the data flow applies to the day-to-day
13 workflow that the providers and training partners
14 encounter so that we could get a good picture of,
15 one, where interoperability exists, but two, where
16 interoperability could either be introduced or
17 improved upon.

18 Next slide, please.

19 (Slide)

20 JUAN VASQUEZ: So, with those
21 results, we used them to work on our
22 interoperability plan for the state newborn

1 screening program. And so, we were able to
2 identify opportunities for interoperability and/or
3 modernization. As we spoke about earlier, we do
4 have existing interoperability within the
5 processes that are available. However, there may
6 be opportunities for modernization, to use
7 different tools, or to implement newer standards
8 that help with efficiency.

9 And so, we took those workflows and
10 data flows that were shared to us by the staff and
11 by the trading partners and developed to be
12 recommendations.

13 And then lastly, we take that to
14 develop -- well, we added to that to make sure
15 that we're considering the leading standards and
16 modernization tools.

17 So, for example, some of the needs
18 and opportunities that were identified as part of
19 the focus groups and as part of the
20 interoperability plan was that our trading
21 partners mentioned that they would like to see HL7
22 electronic orders and results as part of the

1 processes that they participate in.

2 They would like to match Florida
3 Vital Stats data with newborn screening data
4 within the lab information management system.
5 They'd like to explore the need for health
6 information exchanges within newborn screening.
7 They'd like to explore the use of FHIR within
8 newborn screening electronic orders and results
9 and explore how newborn screening processes could
10 be improved by the use of HL7 messaging.

11 And so, while we knew that those were
12 some of the recommendations and some of the
13 leading standards, it was good to hear that from
14 these stakeholders, the trading partners, and the
15 staff who aren't necessarily involved in the
16 technical process for newborn screening.

17 Next slide, please.

18 (Slide)

19 JUAN VASQUEZ: So, again, as we
20 planned, we had to identify who the key
21 stakeholders were. And in understanding who the
22 key stakeholders were, we wanted to look at one,

1 department and program stakeholders. So, we had
2 the Bureau of Public Health Laboratories at the
3 Department of Health Division of Disease Control;
4 the Office of Information Technology and the Data
5 Administration Team; and then also Children's
6 Medical Services, which is the newborn screening
7 follow-up program.

8 So, those are the programmatic and
9 department stakeholders.

10 And we had to look at the technical
11 stakeholders. We work with RUVOS, which is the
12 provider for the Integration Broker Services Team,
13 with the Data Administration Team at the Florida
14 Department of Health. And we also work with
15 PerkinElmer, the lab information management system
16 for the Public Health Laboratory in Florida.

17 And then of course again working with
18 our trading partners, birthing centers that use
19 the various processes at the Florida Department of
20 Health.

21 We also had to look at requirements
22 gathering, project planning, and then training.

1 So, as part of this project, we've been conducting
2 quarterly training for all of the newborn
3 screening staff.

4 And our training is a mix of
5 partnering with INBSI, who just presented with us.
6 We look at the topic that we're covering that
7 quarter and provide, or share, the links for the
8 presentation on that topic from INBSI. All of our
9 staff have an account with INBSI, and we encourage
10 them to take that training.

11 And then we customize a Florida-
12 specific training on the topic and how it applies
13 to the Florida processes. And so that's how we
14 are conducting training for all of our staff.

15 Next slide, please.

16 (Slide)

17 JUAN VASQUEZ: So, one of the
18 recommendations that came out of the
19 interoperability plan is to implement electronic
20 orders and results. So, we first took a look at
21 the infrastructure, the existing infrastructure
22 and what infrastructure improvements needed to be

1 made. And then to understand the requirements,
2 but from both sides -- one is from the lab
3 information management system, and then also from
4 the providers, the trading partners.

5 Then we worked on a design, and are
6 now currently working on coordinating that
7 implementation. And we'll be conducting a pilot
8 this year.

9 Next slide, please.

10 (Slide)

11 JUAN VASQUEZ: So, here is an example
12 of the as-is readiness assessment that we did.
13 Florida has a diverse set of trading partners from
14 small facilities that do not have electronic
15 health record systems that use an online portal.
16 For example, here on the top right you'll see a
17 web order system. And they're able to submit
18 their orders that get routed to the PerkinElmer
19 directory within the lab information management
20 system.

21 We also have another process where
22 flat file orders are sent using MoveIT from the

1 hospitals to the LIMS. We also send results
2 previously through a fax system, but now we're
3 using MoveIT to deliver those results.

4 We also have HL7 electronic orders
5 and results from the hospitals to the LIMS. But
6 it's not end-to-end. It's HL7 forwarded. That's
7 converted to a flat file, and then the results
8 come in as a flat file converted to HL7. And
9 lastly, we still do have many providers who use
10 manual specimen cards.

11 So, we spent a great deal of time not
12 only looking at what these existing processes are,
13 but speaking to our providers, how they think they
14 can be improved or how they think they can come,
15 add more interoperability to how they submit
16 orders and receive their results.

17 Next slide, please.

18 (Slide)

19 JUAN VASQUEZ: And so, out of that,
20 this is where we have our implementation project.
21 It will be working with the Integrity Intelligent
22 Messaging platform, where the hospital is able to

1 submit their HL7 orders. And then as it moves
2 through the Integrity platform, it has data
3 validation for data quality. There's also inline
4 validation and online validation, anomaly
5 detection with notifications and alerts to the
6 program.

7 And so, then that order goes, it's
8 sent to the LIMS. And the orders come back, again
9 ensuring that there's data validation, anomaly
10 detection, and alerts and notifications to ensure
11 that the hospital is receiving these results to
12 the specifications that they need to get it into
13 their EHR.

14 So, this is the process that we will
15 be highlighting with some of our trading partners
16 throughout this year.

17 Next slide, please.

18 (Slide)

19 JUAN VASQUEZ: We also have another
20 project that we'll be implementing and that's the
21 data quality project. Originally a requirement of
22 this project is to match 100 percent of newborn

1 screening records with Florida's vital stats birth
2 records. And the original design or proposal was
3 to make sure that all newborn screenings also had
4 a vital stats birth record.

5 However, as we interviewed and held
6 our focus groups with the staff, we realized that
7 the bigger need -- I don't want to say the more
8 important need, but the need that was important to
9 the staff was for data matching.

10 So, our staff in carrying out their
11 data quality activities within the lab information
12 management system, they had to confirm birth, date
13 and time, medical record numbers, mother's
14 address, and birth hospital. There's actually
15 some more, but these were the most important to
16 them at the time.

17 And they had a need to confirm or get
18 the correct information from Florida Vital Stats.
19 So, their request was to see, is there a way to
20 have interoperability between the Florida Vital
21 Stats database and the newborn screening LIMS
22 database to be able to conduct matching and give

1 alerts and notifications when there was a
2 discrepancy in those data?

3 As we work with Florida Vital Stats,
4 they actually had the same -- the original
5 request, which was for matching of missing
6 records. And so we're able to do a bidirectional
7 matching process where vital stats could get the
8 information that they need, and then the newborn
9 screening program is able to confirm the data that
10 they are needing for their records.

11 So, we did conduct a design process
12 with all of the stakeholders.

13 Next slide, please.

14 (Slide)

15 JUAN VASQUEZ: So, if you look here
16 on the left-hand side -- I know it may be a little
17 bit blurry -- can you guys see my mouse here? Oh,
18 no, because we're on the other presentation.

19 So, we have three ways in which
20 orders come in to the process. If you look at the
21 top at the manual card entry, and so you'll see
22 that -- when you see a circle with a check, that's

1 where there are data quality checks going on. We
2 have the web order and the HL7 flat file, which go
3 into a holding table, and then the card is
4 scanned. It also goes into the LIMS at that time.
5 See that at the bottom.

6 At the top there's manual data entry
7 into the LIMS. Once all of that data is in there,
8 we confirm or do a critical field data validation
9 process where we're ensuring that the information
10 that is on the card is also the same information
11 that was input or received by the LIMS.

12 However, as part of that process,
13 they're confirming whether what's on the card is
14 on the LIMS, but you're not confirming whether
15 that information is correct. You're just
16 confirming that it's the same at both points.

17 So, that's where the program
18 identified that they would like to be able to
19 match with vital stats to ensure that what's in
20 vital stats is what's on the card and on the LIMS.
21 And so you'll see on the righthand side the
22 proposed high-level process is to conduct 100

1 percent matching with vital stats and LIMS and
2 then be able to create an alert and notification
3 so that the team could follow up and confirm which
4 is the data that's going to be used.

5 So, that process is the project that
6 we're developing now for implementation.

7 Next slide, please.

8 Well, that's it right there. If you
9 have any questions, we'll be available at the end.

10 Thank you.

11 NED CALONGE: Thank you.

12 We can now turn to our colleagues
13 from Utah.

14 ANDY ROHRWASSER: Hello. Can
15 everybody hear me?

16 NED CALONGE: Yes. Thank you.

17 ANDY ROHRWASSER: Great. So, I'm
18 Andy Rohrwasser. I serve as a laboratory director
19 in Utah, and my domain expertise and passion is
20 newborn screening, making the newborn screening
21 system scalable and really think about what we
22 need to do in terms of infrastructure development

1 to achieve these goals.

2 Next slide, please.

3 (Slide)

4 ANDY ROHRWASSER: So, Craig did an
5 excellent job describing providing a high level,
6 giving a high-level overview of these models. We
7 are, of course, super-super thankful for the HRSA
8 funding we received.

9 Our work is motivated by really
10 aspects of economies of scale and accountability.
11 So, when I say economies of scale, we are
12 currently thinking of expanding newborn screening.
13 We are thinking about how we can add anywhere
14 between four and ten additional disorders to our
15 panel.

16 And in order to do that, we really
17 need to think through how we can do that, how we
18 can do that from the IT systems, how we can
19 introduce mechanisms of accountability, and how we
20 lay the foundation for a scale of a long-term
21 fall-out solution.

22 So, when we think about data

1 interoperability, we think about several distinct
2 phases. So, we have the device management phase.
3 That is the phase that describes the program and
4 provider interactions prior to collection of the
5 screen. So, device registration, inventory
6 management, device order and use, and then
7 collection of specimen, so device logistics.

8 In the pre-analytical phase, that's
9 more common, right, that we have questions with
10 regard to accurate demographic information
11 collection, timely collection of the newborn
12 screen, timely transfer to the laboratory,
13 registration at arrival, and then the
14 communication phase with provider regarding
15 unsatisfactory specimens. So, prior to the actual
16 testing.

17 Next slide, please.

18 (Slide)

19 ANDY ROHRWASSER: In the analytical
20 phase, data interoperability comes in when we
21 think about general LIMS function. How do we
22 ensure a cloud functionality interoperability so

1 that we have agile web-based systems that can help
2 us in COOP scenarios.

3 We need easily configurable LIMS
4 solutions, so internally and externally. And we
5 need to have easy connectivity with diagnostic
6 reference laboratories and third parties.

7 And especially after listening to
8 this session, this is more and more important that
9 we think about this, as we are hit with the
10 introduction of next-generation sequencing
11 approaches. We need to have solutions to be ready
12 to deliver on these goals.

13 And then of course there is a post-
14 analytical phase that's follow-up. As we know,
15 short-term follow-up and results dissemination.
16 We need reference laboratory connectivity. We
17 need EHR connectivity. And then we need long-term
18 follow-up solution for automated, as well as ad
19 hoc emergency situations.

20 And then, of course, we need key
21 performance indicators capabilities to communicate
22 with internal and external stakeholders.

1 I am accountable to the legislature
2 in terms of, I get questions asked when we are
3 below 99-point-whatever percent of newborns not
4 being screened. So, this is really, really super
5 important.

6 So, next slide.

7 (Slide)

8 ANDY ROHRWASSER: So, device
9 management, cash/revenue cycle support solution,
10 laboratory information management system solution,
11 chain-of-custody environments, and then customer
12 engagement. These are the broad categories which
13 we think about when we think in terms of support
14 requirements.

15 Next slide.

16 (Slide)

17 ANDY ROHRWASSER: I don't want to --
18 obviously this is very complex. And I want to
19 highlight maybe on a few examples what we mean,
20 how we approach that. So, I want to show you an
21 example of a chain of custody environment. And
22 then talking a little bit more about customer

1 engagement, and hopefully hit home that we do need
2 more funding and we do need model systems that
3 other states can follow.

4 We try to publish all our lessons
5 learned and to share as much as possible. But let
6 me tell you. It feels like for every step
7 forward, we are falling down two or three times,
8 right, toward really good solutions.

9 So, next slide.

10 (Slide)

11 ANDY ROHRWASSER: So, here is our
12 horribly complex interoperability systems. We
13 have multiple swim lanes. We have on top the
14 birthing facilities and the health networks. We
15 have in the second swim lane the health
16 information exchange. In the third swim lane we
17 have the newborn screening program and the
18 infrastructure with kit management and LIMS. And
19 then we have on the fourth swim lane, providers.

20 This is all complicated, so let me
21 walk you through in one example.

22 Next slide.

1 (Slide)

2 ANDY ROHRWASSER: Chain-of-custody
3 environment. Historically, I did not know when a
4 baby was born until the specimen showed up in the
5 laboratory. In Utah, at least, vital, the birth
6 certificate process is slow, and it's not really
7 100 percent available at the timing of the birth.

8 So, how can we generate, how can we
9 think about generating a fool-proof chain of
10 custody environment? Well, our approach to do
11 that is to use the ADT method. So, admission,
12 discharge, transfer message that is in place for
13 every birthing facility. Then an order message in
14 the middle lane, and then the physical arrival of
15 the card.

16 So, in the first vertical, we have an
17 ADT feed that notifies us when the baby is born.
18 That triggers time zero. Then the next event is
19 the receipt of an order message. So, now you can
20 already see the delta allow us to interfere if
21 this doesn't happen.

22 The third event is the card arrival

1 that triggers the initial completion of this chain
2 of custody solution.

3 So, the next slide.

4 (Slide)

5 ANDY ROHRWASSER: You can see that
6 here. So, the short blue arrow to the left
7 connecting the ADT message and the order message,
8 that allows us to monitor whether a newborn
9 screening was initiated. And it is also an
10 indicator of timely connection.

11 The delta between the order message
12 and the physical arrival of the card then will
13 allow us to meaningful monitor the logistics
14 process between the order and the physical arrival
15 of the system.

16 So, with this high-level structure I
17 can establish a 100 percent complete chain of
18 custody environment.

19 Next slide.

20 (Slide)

21 ANDY ROHRWASSER: So, this is the --
22 our first swim lane, right? So, we have again box

1 number 2, the ADT feed. We have a message
2 component, box number, or circle number 3.
3 Additional newborn screening information, and we
4 have the electronic lab order and then the
5 diagnosis and treatment option.

6 I want to talk a little about the
7 light-orange circle, pre-birth information. If we
8 would know at the time of the newborn screening
9 collection that there are siblings that have CF or
10 that they are MCADs, right, we would have all of a
11 sudden accelerated interference of possibilities
12 to make the system much better. So, we are also
13 thinking about how to capture this information.

14 Next slide.

15 (Slide)

16 ANDY ROHRWASSER: So, when we now
17 think, we're shifting here a little bit as we want
18 to explore the addition of significantly more
19 disorders to our panel, we need a long-term
20 follow-up solution.

21 Such a solution must be scalable.
22 There must be a central system as well as a

1 distributed solution. The system must be
2 automated. But again, in times of crisis, we also
3 need the possibility to retrieve ad hoc and acute
4 information.

5 Must be actionable, and unfortunately
6 there are very limited models available to adopt
7 today.

8 So, in the next slide --

9 (Slide)

10 ANDY ROHRWASSER: In the next slide
11 you see our conceptual foundation for that. It's
12 again utilizing the ADT message, which is again
13 universally available. So, how are we thinking of
14 doing that?

15 Next slide, please.

16 (Slide)

17 ANDY ROHRWASSER: So, the ADT message
18 is our foundation for a long-term follow-up. So,
19 we have on the left side, we have knowledge of
20 disorder, of a newborn screening disorder that is
21 established. Then what we can do, we can register
22 that patient using a health information exchange,

1 right, or a master person index tool.

2 And then we can use specific
3 information to now engage into ADT monitoring.

4 So, in other words, if the infant is seen for a
5 flu or for a broken arm, I don't care about it.

6 If the infant is seen all of a sudden for
7 seizures, in or out of network, we can establish
8 queries to provide identity resolution. And then
9 we can let the primary care or specialty care
10 provider know that this is of importance.

11 So, next slide.

12 Next slide.

13 (Slide)

14 ANDY ROHRWASSER: So, we were funded
15 by HRSA to connect the Utah Newborn Screening
16 Program with the Office of Vital Statistics. This
17 was of course important for data cleaning, as the
18 Florida colleagues reported, for record
19 consolidation, and for the introduction of
20 interoperating units' efficiency.

21 It's really a proof-of-concept study
22 that shows feasibility. And we really use it,

1 right, to show, showcase that we can connect two
2 different operating units.

3 Next slide.

4 (Slide)

5 ANDY ROHRWASSER: So, again using our
6 swim lanes, we reconnect the Utah newborn
7 screening laboratory information management
8 system. And the lower swim lane connects with the
9 Utah Department of Health master person.

10 Next.

11 (Slide)

12 ANDY ROHRWASSER: And then this
13 system connects with the Office of Vital Records
14 for data cleaning. Again, let me say one more
15 time: This has not been a huge solution, as the
16 vital records information is in -- I don't know --
17 between maybe 20 to 25 percent of the cases not
18 complete, and therefore of no utility for
19 meaningful interference in a newborn screening
20 process.

21 Next slide.

22 (Slide)

1 ANDY ROHRWASSER: So, here is our
2 process displayed graphically. So, the newborn
3 screening LIMS connects with the Utah Department
4 of Health Master Person Index, and that system is
5 connected with vital records, with the CCHD
6 system, or with the hearing screening program.

7 And establishing these connections
8 will show us -- our plan is to show before-and-
9 after information in terms of data quality, the
10 reduction of FTE needs in this process, and to
11 really update to have up-to-date records.

12 Yeah, and I think that was my last
13 slide. Again, we are super-thankful. But we
14 really want to plead with you to make more funding
15 available and to also think about model systems
16 and state systems that can use as global
17 reference, right, for others to go and visit and
18 ask question. How can we emulate something like
19 this in our state?

20 Thank you very much.

21 NED CALONGE: Thank you, Andy. Thank
22 you, Craig. Thank you, Juan.

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COMMITTEE DISCUSSION

NED CALONGE: I know we're at time, and some people may need to drop off. But I would like to take the opportunity to see if there's any questions of our presenters. This was excellent information. I think it's a good demonstration of what resources HRSA can make available to states to kind of move newborn screening forward.

And, Andy, I assure you we heard the more-funding request as well.

Shawn.

SHAWN McCANDLESS: Thanks. I don't want to take too much time, so I'll be fairly quick.

One question for Juan is very specific about the Integrity system that you're using as an intermediary for the exchange. Is that like a third-party system? And is the data moving out to a third party and then back into the hospital or the Department of Health? Or is it an algorithm or a system on a state server?

1 And I'll just ask both of my
2 questions now. The second question is for Andy or
3 anyone else. And that is, how does this planning
4 around interoperability -- how does it work with
5 point-of-care testing? And is that included in
6 the scope of the projects that you're working on
7 to pull data directly from hospitals regarding
8 point-of-care testing?

9 Thanks.

10 JUAN VASQUEZ: I'll go ahead and
11 start if that's okay.

12 So, the Integrity platform, it is
13 proprietary; however, in this case at the Florida
14 Department of Health, it is on -- it's not a
15 server at the department of health; it's cloud-
16 based. But through the department of health
17 infrastructure, so it does not leave the Florida
18 Department of Health to a third party or to a
19 different location.

20 It is cloud-based through the
21 department of health. It's actually leveraging
22 some of the advancements that were made after the

1 COVID response for ELR, electronic lab reporting
2 for COVID tests. And so that infrastructure was
3 able to change use cases or look at newborn
4 screening as a use case, and then make some
5 adjustments for also having the order end result
6 going out.

7 But it is housed at the department of
8 health using the department of health's cloud
9 infrastructure.

10 SHAWN McCANDLESS: Thanks.

11 NED CALONGE: So, further questions?

12 All right. Go ahead.

13 ANDY ROHRWASSER: I guess we have to
14 answer Shawn's second question about the point-of-
15 care testing, right?

16 The analogy, taking one step and
17 falling two times, right, applies here. We are
18 aiming to get the system, the broad system
19 infrastructure up and working. And then of course
20 we have to think about point-of-care testing,
21 right, as it pertains to underlying necessities
22 that might originate from newborn screening

1 disorders. But this is further down the road.

2 CRAIG NEWMAN: If I can just jump in
3 there. Our standards that support point-of-care
4 testing, but they rely on those hospitals pushing
5 data and their vendors supporting that. And it's
6 not well supported, to be honest.

7 One thing that we're looking at is
8 new technology. You may have heard FHIR as the
9 new interoperability standard called out by 21st
10 Century Cures Act and various regulations. That
11 actually would allow programs to go and ask for
12 data.

13 It's not foolproof. You still have
14 to know of the individual. You still have to have
15 the authority and access. But it is a way to put
16 things in the hands of the programs rather than in
17 the hospitals. And to go ask for what you want
18 rather than being a passive recipient.

19 So, a lot of promise there, but a lot
20 of work to be done still.

21 NED CALONGE: Yeah. I appreciate
22 your answers.

1 I wonder -- Susan. I hate to pick on
2 you, but just wonder from the laboratory
3 standpoint in your experience if you have any
4 comments or questions on specific presentations,
5 topics, and how you see this work moving
6 laboratories forward?

7 Michele, I would include you in that.

8 Susan.

9 SUSAN TANKSLEY: Hi, thank you.

10 So, I just wanted to thank the
11 presenters today. It is extremely challenging to
12 get interoperability in newborn screening
13 programs. And we in Texas have been working on
14 this for years and years.

15 And so, I applaud any efforts and any
16 information that can be shared broadly to enable
17 other newborn screening programs to do the same.

18 I'm especially interested in the
19 vital statistics matching. We have a process to
20 do that now finally, but it's not -- it's a
21 delayed process. So, it's more on the back end
22 and not something where, you know, we can do the

1 flags and look for those matches -- or I should
2 say mismatches, where you can see that you don't
3 have a newborn screening specimen for a birth
4 that's occurred.

5 So, I really look forward to seeing
6 the data from that.

7 Thank you all so much.

8 NED CALONGE: Any other questions or
9 comments?

10 Oh, Michele. Thank you.

11 MICHELE CAGGANA: I definitely would
12 echo what Susan said. We've sort of worked on
13 this for quite a long time. And it's really good
14 to see the field moving and have funding available
15 specifically for this issue, because it's a matter
16 of not only getting the funding but then also
17 figuring out how to percolate to the right people
18 in your departments and convince them that this is
19 a good thing for you.

20 And I think coming off of COVID,
21 there's much more attention being paid to
22 interoperability in other parts of health

1 departments in general. And so that I think it's
2 a good time for newborn screening to try and sort
3 of join that motion and be able to leverage what's
4 been done for COVID and be able to apply that to
5 newborns.

6 NED CALONGE: Thanks.

7 Well, I again want to thank Craig and
8 Juan, Andy, first for your patience as we got
9 through some business before you joined, and then
10 just the really fantastic presentations that help
11 us understand how the field is moving and provide
12 a note of optimism to end on for the meeting for
13 interoperability and how that can strengthen the
14 newborn screening system, not just in your states,
15 but as we learn from you in other states as well.

16

17

NEW BUSINESS

18

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NED CALONGE: At this time I would
ask if Committee members have any new business or
announcements?

21

(No audible response)

22

NED CALONGE: I would ask if HRSA

1 staff have any announcements?

2 LETICIA MANNING: We do not. Just
3 grateful to everyone.

4
5

ADJOURNMENT

6 NED CALONGE: I'm going to recognize
7 that this was an emotional and challenging
8 meeting.

9 And I hope that both the members of
10 the public who may still be with us, our
11 organizational reps, and our members hear my
12 heartfelt thanks for the honesty and sometimes the
13 courage that you all show in stepping forward to
14 provide information, testimony, discussion, and
15 really respectful diatribe as we try to make
16 decisions that we feel are in the best interests
17 of the babies born in our country and our public
18 health approach to assuring they have the
19 opportunity for the best health outcomes moving
20 forward.

21 This is important work. The
22 decisions are hard. The responsibility is heavy,

1 and I just want you to know how much I appreciate
2 you all being here and being present and really
3 taking on the task with so much sincerity,
4 respect, and earnestness. So, thanks a lot.

5 The next meeting will be hopefully in
6 person, May 4th and 5th. I'll let you know if
7 there are any changes to our plans to have the
8 meeting in person. And we will be contacting you
9 with things like prioritized lists for work, for
10 topic groups, as discussed by the workgroups.
11 We'll be doing that in the interim, plus other
12 business as it comes up in front of the Committee.

13 If there are no other comments,
14 questions, I will declare the February meeting
15 adjourned. And I'll be talking with you all soon.

16 (WHEREUPON, THE MEETING WAS
17 CONCLUDED AT 2:00 P.M.)