AMA’s Accelerating Change in Medical Education
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Council on Graduate Medical Education Meeting
April 7, 2016
The AMA’s Strategic Priorities

• Support physicians’ practice and ensure the next generation of physicians is well prepared for the demands of 21st Century medicine
• 32 Medical schools participate in the AMA’s Accelerating Change in Medical Education (ACE) Consortium
• AMA advocates for the modernization of graduate medical education
Graduate Medical Education (GME)

**AMA Policy calls for:**

- Increased funding from multiple sources for medical residency slots
- Instruction in innovative practice models
- Residency position allotment that reflects societal needs
- Increase in accountability for and transparency of GME funding
- Additional funding models and alternative funding sources for GME beyond those examined in the IOM’s 2014 Report on GME governance and financing
Working with Others to Expand GME Funding

• The AMA is encouraging insurance payers and foundations to expand GME funding by entering into partnerships with:
  – State and local agencies
  – Academic medical centers and community hospitals

• The AMA is calling on organizations with successful GME funding models to share:
  – Strategies
  – Outcomes
  – Costs for implementation
AMA Supports Legislative Proposals

Two Federal bills to increase funding for GME, improve access to health care for patients in underserved areas and address physician shortages:

• Resident Physician Shortage Reduction Act of 2015 (S. 1148/H.R. 2124)
• Creating Access to Residency Education (CARE) Act (H.R. 1117)

One bill would make the J-1 visa waiver (Conrad state 30/medical services in underserved areas) program permanent:

• Conrad State 30 and Physician Access Act (S. 1189)
The Veterans Access, Choice and Accountability Act of 2014

- Increases the number of GME positions in the VA by up to 1,500 over 5 years
- The VA approved over 200 of these residency positions in Phase 1 of the program
- The VA plans to add an additional 200-325 positions per year from 2016-2019
- The AMA is interested in how the VA will be filling these positions across different specialties
“Save GME” Campaign (savegme.org)

- Urges Congress to protect federal funding for GME and access to care in undersupplied specialties and underserved areas
- Advocacy Toolkits:
  - Public Service Loan Forgiveness Program
  - GME
  - Save GME Student Action Kit
  - Guide to Communicating with Congress
- Resources and Latest News
- Video messages on the effect of GME cuts
AMA Council on Medical Education

*Reports for the AMA House of Delegates:*

- **June 2015**
  - The Value of Graduate Medical Education *(adopted)*
- **November 2015**
  - Sources of Funding for Graduate Medical Education *(adopted)*
- **June 2016**
  - Accountability and Transparency in GME Funding
  - Resident and Fellow Compensation and Health Care System Value
  - Telemedicine in GME
  - Addressing the Increasing Number of Unmatched Medical Students
  - The Implications of Competency-based Medical Education for UME
AMA Council on Medical Education

Planned Stakeholders’ Forum at the 2016 Annual Meeting:

• *Beyond the USMLE Score: Assessing Competence for Entering Residency*

  The AMA Council on Medical Education would like to engage medical education stakeholders in a discussion of the assessment of medical students during the transition to residency:
  
  – Which models are used most frequently and why?
  – What evidence exists that these models are effective?
  – Which other models could lead to enhanced assessment?
AMA Accelerating Change in Medical Education Consortium
AMA Mission: To promote the art & science of medicine and the betterment of public health

- Improving Health Outcomes
- Creating Thriving Physician Practices
- Creating the Medical School of the Future
AMA Accelerating Change in Medical Education
2013 Grant Initiative Goals

• Competency based assessment & **flexible individualized learning plans**
• Exemplary methods to achieve **patient safety, performance improvement and patient centered team care**
• Understanding of **health care system and health care financing**
• Optimize the **learning environment**
AMA Accelerating Change in Medical Education

Rationale

• **Solid Consensus on Need for Change**
  – 15 National Reports in 10 Years

• **Gaps in Readiness for Practice***
  – Management of Chronic Conditions
  – Management of Care Coordination
  – Systems Based Practice
  – Practice Based Improvement
  – Communication

Accelerating Change in Medical Education

- $11 million, five-year grant initiative
- National Advisory Panel
- RFP process:
  - > 80% medical schools apply
  - 11 awards begin September 2013
- Consortium formed to jumpstart and speed dissemination of ideas

www.changemeded.org
Working with National Partners

- Collaborators include:

  - AACOM
  - AAMC
  - ACGME
  - AOA
  - Josiah Macy Jr Foundation
  - LCME
  - NBME
  - NRMP
Working Together as a Consortium

• The consortium supports collaboration and provides a platform for developing common projects and a national evaluation plan so that evidence-based, best practices can be developed, evaluated, shared and implemented across all medical schools.
  – 2 Consortium meetings per year - Common interest groups
  – 3 Thematic meetings by invitation - Coordinated opportunities for dissemination

“….each of us is quite different. Our grants are different, our schools are different. And yet, we’ve found this common ground at the AMA and across these different focus areas to work together beautifully.”

Marc Triola, MD, PI, NYU University
Working Through Interest Groups

- Competency based assessment
- Master adaptive learning
- Health System Science
- Working with health systems to provide value
- Learning technology
- Faculty development
Implications for GME

• Prepared for work in Systems Based Practice
• Self-directed learners
• Ready for coaching; multiple assessments
• Differentiated earlier; deeper learning (micro certification)
• Need for changes in national matching programs
Questions?