Building an Experiential Infrastructure for Interprofessional Education and Care

Jennifer Morton, DNP, MPH, APHN
University of New England, Maine
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Westbrook College of Health Professions
A Conceptual Understanding...

Conceptual Model of Academic/Community-based IPCP

Infrastructure and Support

Student Learning Outcomes

IPE by Design

Community as Partner
What do we have and what do we need?
• Leadership support and Vision
• Expertise and Compromise
• Innovation and Energy
• Faculty Champions
• Student Champions
Student Learning Outcomes:

What do we want them to know?

- Program specific outcomes
- Role specific outcomes
- IPE competencies
- Competencies related to the experiential site
IPE by Design:

- Undergraduate exposure to IPE with foundational coursework (Intro to HP, Issues in Healthcare, IP Ethics)
- Graduate Interprofessional integrated curriculum—common areas of focus
- Learning “with, from and about” in the classroom and experientially
IPE by Design, con’t:

What is a Team?
Community as Partner:

- Relationships with Community-based partners
  - Local shelters
  - Immigrant and Refugee Communities with local clinics*
  - Evidence-based health fairs and other public health activities within the community*
  - Rural primary care and public health
The Portland Community Health Center at Riverton Park:
The Portland Community Health Center at Riverton Park:

Public Health One Sheets

CONTROLLING Diabetes
Kakameya ama la socka cedhurka sorkaanka
Contrôler le Diabète

How to control your blood sugar
Téléphone: 613-460-7000

Prevent and control high blood pressure
Prevenir et contrôler la haute tension artérielle

Healthy Nutrition
Nekoppa mastanadda in (ewaagaan)
Nutrition Saine

PREVENTING AND CONTROLLING High Blood Pressure
Ka harto jiga xakamaynta dhiigkiyarka
Prevenir et contrôler la haute tension artérielle

The whole body can be affected by diabetes.
Bôle yile yow waxay u fahantay in xammarka dhiigkiyarka.

Arabic, Somali, French, English
Public Health Activities: Health on the Move

In partnership with the City of Portland, Public Health Division
Mobile Health Fairs targeting the needs of various community groups

- Urban Latino Community
- Urban Immigrant/Refugee
- Elders
Education Series with Local Latino Community

University of New England Invites All West End Neighbors to Attend Free Health Information Sessions
Presented By UNE Nursing Students And Faculty

EVERY TUESDAY OCTOBER 7–NOVEMBER 18, 2014
Morning Clinic: Redbank Office/Kitchen/Lounge, MacArthur Circle
Between the hours of 9:15 a.m., open to all
Afternoon Clinic: Briarhill Community Room, 80 Briarhill Heights,
Between the hours of 2:45 p.m., open to all

TOPICS INCLUDE
October 7  FLU Clinic—available to anyone over 6 months old
  Please bring your insurance card. No one will be refused
October 14  Vision Screening and Resources
October 21  Medication Review and Education
  Please bring your medication list
October 28  Oral Health—Education and Promotion
November 4  Sexual Health Information—Birth Control and STDs
November 11  Conversations about Violence and Trauma
November 18  Stress and Relaxation Techniques
Each Tuesday  Ongoing Clinic: Blood Pressure and Diabetic Screenings

Supported by South Portland Hub and The Opportunity Alliance Public Health Programs.
For more information stop by or call Mimi at the Hub at (207) 774-4514.

Worked with community and public health partner (Opportunity Alliance)
Interprofessional teams of students and faculty surveyed community (modified needs assessment) and developed education series.

Series conducted by teams.
Measuring the Difference: Evaluate, Evaluate, Evaluate!

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Lessons Learned:

- Internal process evaluation with faculty is critical for continued transparency
- Process evaluation also critical with partners for transparency and maintenance of trust
- Need for innovative models of addressing faculty workload to include IPE (teaching vs. scholarship)
- Scheduling is a challenge! “It Takes a Village”
- Right person, right role-requires leadership and vision
- Walking the walk was bigger than anyone imagined
Implications for Nursing Practice:

- Elevates nursing’s purpose (leadership)
- Addresses current and impending shortage shifts
- Stronger impetus to increase workforce diversity
- Transitional care – widens opportunities for creativity and innovation
References:


Ives Erickson, J, Jones, DA, Ditomassi, M, (2013). Fostering Nurse-Led Care: Professional Practice for the Bedside Leader, STTI, Indianapolis, IN


References: Con’t


Questions and Dialogue:

Many Thanks!

Jennifer L. Morton, DNP, MPH, APHN
Associate Professor and Chair
Department of Nursing
University of New England
Westbrook College of Health Professions
Biddeford and Portland, Maine
jmorton@une.edu