

# 13<sup>th</sup> Report to Congress

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# NACNEP 13<sup>th</sup> Report to Congress

## Legislative Mandate

- Prepare and submit to the Secretary of Health and Human Services and the Committee on Health, Education, Labor and Pensions of the Senate and the Committee on Energy and Commerce of the House of Representatives, an annual report describing the activities of the Advisory Committee, **including findings and recommendations** made by the Committee concerning the activities under Title VIII of the Public Health Service Act.

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# 13<sup>th</sup> Report Focus

## Focus

- This report addresses the healthcare system need for a more targeted focus on Interprofessional practice and education in the nursing field
- NACNEP believes prioritizing clinical training in interprofessional team-based care increases the capacity of healthcare teams to deliver quality, coordinated, safe and efficient care to patients, families and communities
- Due Date September 2015

## Background

- November 2014 meeting focused on interprofessional practice. This meeting will focus on interprofessional education. Since both topics were touched on at the November meeting we were able to get a head start on the report. Information from this meeting will be added to the report.

# 13<sup>th</sup> Report –Evolving Interprofessional Education and Practice in the Nursing Workforce

## Contents

- Background on NACNEP
- Introduction
- Background
- Discussion on challenges and current approaches to IPE
- Recommendations
- References

## Recommendations-Broken into 4 Distinct Areas

- Education
- Practice
- Research
- Policy

# 13<sup>th</sup> Report-Evolving Interprofessional Education and Practice in the Nursing Workforce

## **Recommendation 1: Funding for interprofessional practice and education should increase and broaden beyond current sources to provide high quality care**

- HHS should take action to support advanced education nurse traineeships, nurse anesthetist traineeships and midwifery traineeships to increase access to care in rural and underserved areas.
- HHS should establish and support a network of interprofesional clinical practice environments necessary to better leverage existing interprofessional education training investments and to forge partnerships between academia and healthcare delivery systems
- Congress should realign Graduate Medical Education funding to support interprofessional education programs
- Nursing education programs and nursing associations should prepare the nursing workforce to assume leadership positions

## **Recommendation 2: Additional prioritized support for interprofessional education and collaborative practice demonstration projects for practice settings is needed**

- Congress should convene all HRSA National Advisory Councils to develop joint recommendations on interprofessional practice and education
- Congress should fund demonstration joint projects between academia and practice settings that develop innovative models of clinical education to prepare nurses for team based care

# 13th Report-Evolving Interprofessional Education and Practice in the Nursing Workforce

## Recommendation 3: Develop and implement new models for interprofessional clinical practice

- Congress and HHS should invest in initiatives that enhance the Nation's ability to collect, analyze, and report on interprofessional collaborative practice
- Congress should fund research opportunities in the areas of interprofessional practice and education
- Congress should fund the National Healthcare Workforce Commission with a mandate to examine interprofessional practice

## Recommendation 4: Develop a National strategic direction for nursing in order to assure an adequate nursing workforce and eliminate barriers to practice

- HHS should reinstate and support initiatives promoting interprofessional education and practice by reducing professional specific silos for funding and expanding funding opportunity announcements to support IPE
- Congress should designate a portion of the total amount appropriated for FHCQ's to nurse managed health centers to promote interprofessional practice in underserved areas