

1 The Advisory Committee on Heritable Disorders in  
2 Newborns and Children

3

4 HRSA Webinar Conference

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8 Washington, D.C.

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13 February 09, 2017

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15 10:00 a.m. - 3:00 p.m.

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1                   A P P E A R A N C E S

2   COMMITTEE MEMBERS:

3   JOSEPH BOCCHINI, M.D., Committee Chair,

4       Department of Pediatrics, Louisiana State

5       University

6   DON BAILEY, Ph.D, M.Ed., Distinguished Fellow,

7       Early Childhood Development, RTI International

8   MEI WANG BAKER, M.D., Professor of Pediatrics,

9       University of Wisconsin School of Medicine and

10      Public Health, Co-Director, Newborn Screening

11      Laboratory, Wisconsin State Laboratory of

12      Hygiene

13   COLEEN BOYLE, Ph.D., M.S., Director, National

14      Center on Birth Defects and Developmental

15      Disabilities

16   JEFFREY P. BROSCO, M.D., Ph.D., Professor of

17      Clinical Pediatrics, University of Miami School

18      of Medicine, Department of Pediatrics

19   KELLIE KELM, Ph.D., Food and Drug Administration,

20      Ex-Officio Committee Member, Chair, Laboratory

21      Standards and Procedures Workgroup

22   FRED LOREY, Ph.D., Genetic Disease Screening

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1 Program, California Department of Public Health  
2 (Emeritus), International Society for Neonatal  
3 Screening, North American Council  
4 Representative

5 MICHAEL LU, M.D., M.P.H., Associate  
6 Administrator, Maternal and Child Health Bureau

7 DIETRICH MATERN, M.D., Ph.D., Professor of  
8 Laboratory Medicine, Medical Genetics and  
9 Pediatrics, Mayo Clinic

10 STEPHEN MCDONOUGH, M.D., Committee Member, Chair,  
11 Follow up and Treatment Workgroup

12 KAMILA MISTRY, Ph.D., M.P.H., Senior Advisor,  
13 Child Health and Quality Improvement

14 MELISSA PARISI, M.D., Ph.D.

15 ANNAMARIE SAARINEN, Co-Founder, CEO, Newborn  
16 Foundation

17 CATHY WICKLUND, M.S., C.G.C., Northwestern  
18 University, Feinberg School of Medicine, Center  
19 for Genetic Medicine

20 DEBI SARKAR, M.P.H., Designated Federal Official,  
21 Health Resources and Services Administration,  
22 Maternal and Child Health Bureau

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3 Family Physicians  
4 MICHAEL WATSON, Ph.D., F.A.C.M.G., American  
5 College of Medical Genetics and Genomics  
6 KATE TULLIS, Ph.D., Association of Maternal &  
7 Child Health Programs  
8 SUSAN TANKSLEY, Ph.D., Association of Public  
9 Health Laboratories  
10 CHRISTOPHER KUS, M.D., M.P.H., Association of  
11 State and Territorial Health Officials  
12 JACKIE SEISMAN, M.P.H., Genetic Alliance  
13 SIOBHAN DOLAN, M.D., M.P.H., March of Dimes  
14 CATE WALSH VOCKLEY, M.S., C.G.C.S., National  
15 Society of Genetic Counselors  
16 CAROL GREENE, M.D., Society for Inherited  
17 Metabolic Disorders  
18 NOREEN MURPHY, Batten Disease Support and  
19 Research Association  
20 AMY MEDINA  
21 KRISTIN STEPHENSON, Muscular Dystrophy  
22 Association

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2 JESSICA WADE  
3 KIM TUMINELLO, Association for Creatine  
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5 HEIDI WALLIS  
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8 DEAN SUHR, MLD Foundation  
9 THOMAS CRAWFORD, M.D., The Johns Hopkins Hospital  
10 MICHELE CAGGANA, Sc.D., F.A.C.M.G., Director,  
11 Newborn Screening Program, New York State  
12 Department of Health  
13 JOHN D. THOMPSON, Ph.D., M.P.H, M.P.A., Director,  
14 Newborn Screening Program, Washington State  
15 Newborn Screening Program  
16 CAROL JOHNSON, Iowa Newborn Screening Program,  
17 University of Iowa, Department of Pediatrics  
18 JOAN SCOTT (for Dr. Michael Lu)  
19 KATE TAFT, M.P.H., Associate Director for Child  
20 And Adolescent Health, Association of Maternal  
21 And Child Health Programs  
22 SUE BERRY, M.D., Director, Division of Genetics

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1 and Metabolism, Department of Pediatrics,  
2 University of Minneapolis

3 ALAN ZUCKERMAN, M.D., Georgetown University  
4 Hospital

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1 P R O C E E D I N G S

2 FEMALE SPEAKER: Welcome. Thank you for  
3 standing by. Throughout today's conference, all  
4 participants will remain in listen-only mode.  
5 Today's conference is being recorded. If you have  
6 any objections, you may disconnect at this time.  
7 Now I'll turn your conference over to Dr. Joseph  
8 Bocchini. Thank you. You may begin.

9 DR. JOSEPH BOCCHINI: Thank you, good  
10 morning. I'd like to welcome everyone to the  
11 February 2017 meeting of the Advisory Committee  
12 on Heritable Disorders in Newborns and Children.  
13 I thank you all for your participation at the  
14 meeting.

15 Let's go ahead and start with the roll  
16 call. I guess we need to put up my slides. Okay.  
17 Thanks. All right. So, I'm going to do the roll  
18 call, first, Committee members, followed by  
19 organizational representatives. I'll first let  
20 you know that Beth Tarini is unable to attend the  
21 meeting today. So, we'll start alphabetically,  
22 and just answer that you're here or present. Don

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1 Bailey?

2 DR. DON BAILEY: Here.

3 DR. JOSEPH BOCCHINI: Mei Baker?

4 (No audible response)

5 DR. JOSEPH BOCCHINI: I'm here. Coleen

6 Boyle?

7 DR. COLEEN BOYLE: I'm here.

8 DR. JOSEPH BOCCHINI: Jeff Brosco?

9 DR. JEFF BROSCO: I'm here, thanks.

10 DR. JOSEPH BOCCHINI: Kellie Kelm?

11 DR. KELLIE KELM: Here.

12 DR. JOSEPH BOCCHINI: Fred Lorey?

13 DR. FRED LOREY: Here.

14 DR. JOSEPH BOCCHINI: Michael Lu?

15 DR. MICHAEL LU: Here.

16 DR. JOSEPH BOCCHINI: Dieter Matern?

17 DR. DIETER MATERN: Here.

18 DR. JOSEPH BOCCHINI: Stephen McDonough?

19 DR. STEPHEN MCDONOUGH: Here. It's 12

20 below in Bismarck, North Dakota.

21 DR. JOSEPH BOCCHINI: Thank you. Kamila

22 Mistry?

1 DR. KAMILA MISTRY: Here.

2 DR. JOSEPH BOCCHINI: Annamarie Saarinen?

3 MS. ANNAMARIE SAARINEN: Here.

4 DR. JOSEPH BOCCHINI: Melissa Parisi?

5 DR. MELISSA PARISI: Here.

6 DR. JOSEPH BOCCHINI: Cathy Wicklund?

7 MS. CATHY WICKLUND: Here.

8 DR. JOSEPH BOCCHINI: And Debi Sarkar?

9 MS. DEBI SARKAR: Here.

10 DR. JOSEPH BOCCHINI: Now for  
11 organizational representatives -- two are unable  
12 to attend. First is Robert Saul from the American  
13 Academy of Pediatrics and Adam Kanis from the  
14 Department of Defense. So, the rest -- the roll:  
15 American Academy of Family Physicians, Robert  
16 Ostrander?

17 DR. ROBERT OSTRANDER: Here.

18 DR. JOSEPH BOCCHINI: American College of  
19 Medical Genetics, Michael Watson?

20 DR. MICHAEL WATSON: Here.

21 DR. JOSEPH BOCCHINI: American College of  
22 Obstetricians and Gynecologists, Joseph Biggio?

1 (No audible response)

2 DR. JOSEPH BOCCHINI: Association of  
3 Maternal and Child Health Programs, Kate Tullis?

4 DR. KATE TULLIS: Here.

5 DR. JOSEPH BOCCHINI: Association of  
6 Public Health Laboratories, Susan Tanksley?

7 DR. SUSAN TANKSLEY: Here.

8 DR. JOSEPH BOCCHINI: Association of  
9 State and Territorial Health Officials, Chris  
10 Kus?

11 (No audible response)

12 DR. JOSEPH BOCCHINI: Genetic Alliance,  
13 Jackie Seisman?

14 MS. JACKIE SEISMAN: Here.

15 DR. JOSEPH BOCCHINI: March of Dimes,  
16 Siobhan Doyle?

17 DR. SIOBHAN DOLAN: Here.

18 DR. JOSEPH BOCCHINI: National Society of  
19 Genetic Counselors, Cate Walsh Vockley?

20 MS. CATE WALSH VOCKLEY: Here.

21 DR. JOSEPH BOCCHINI: And Society for  
22 Inherited Metabolic Disorders, Carol Greene.

1 DR. CAROL GREENE: Here.

2 DR. JOSEPH BOCCHINI: And then, we'll go  
3 back for Mei Baker.

4 (No audible response)

5 DR. JOSEPH BOCCHINI: All right. Not yet  
6 present. All right. Thank you, all, very much.  
7 Let's do -- go through the business of the  
8 Committee.

9 I'd like to welcome new work group  
10 members. We've had a -- a number of individuals  
11 who have been selected and accepted on each of  
12 the three work groups -- the Education and  
13 Training, Follow-Up and Treatment, and Laboratory  
14 Standards and Procedures Work Groups, so we'd  
15 like to welcome them. They are already involved  
16 with the work of each of these groups, and so we  
17 appreciate their involvement and look forward to  
18 their contributions over their terms.

19 We now have two votes that we need to  
20 take for prior minutes. As you know, the August  
21 2016 minute meeting -- minutes were not available  
22 due to a (sic) electronic glitch. They are now

1 available. So, we need to have two separate  
2 votes, one for the, August 2016 meeting, and then  
3 we'll follow that with a vote for the November  
4 2016 meeting.

5 So, from the Committee members, are there  
6 any additions or corrections to be made to either  
7 of these two sets of minutes?

8 (No audible response)

9 DR. JOSEPH BOCCHINI: Hearing none, we  
10 will proceed with the voting for approval of the  
11 minutes of the August 2016 meeting. And so, vote  
12 "yes" or "no." Don Bailey?

13 DR. DON BAILEY: Yes.

14 DR. JOSEPH BOCCHINI: Mei Baker?

15 (No audible response)

16 DR. JOSEPH BOCCHINI: I'll vote "yes."  
17 Coleen Boyle?

18 DR. COLEEN BOYLE: Yes.

19 DR. JOSEPH BOCCHINI: Jeff Brosco?

20 DR. JEFF BROSCO: Yes.

21 DR. JOSEPH BOCCHINI: Kellie Kelm?

22 DR. KELLIE KELM: Yes.

1 DR. JOSEPH BOCCHINI: Fred Lorey?

2 DR. FRED LOREY: Yes.

3 DR. JOSEPH BOCCHINI: Michael Lu?

4 DR. MICHAEL LU: Yes.

5 DR. JOSEPH BOCCHINI: Dieter Matern?

6 DR. DIETER MATERN: Yes.

7 DR. JOSEPH BOCCHINI: Stephen McDonough?

8 DR. STEPHEN MCDONOUGH: Yes.

9 DR. JOSEPH BOCCHINI: Kamila Mistry?

10 DR. KAMILA MISTRY: Yes.

11 DR. JOSEPH BOCCHINI: Annamarie Saarinen?

12 MS. ANNAMARIE SAARINEN: Yes.

13 DR. JOSEPH BOCCHINI: And Melissa Parisi?

14 DR. MELISSA PARISI: Yes.

15 DR. JOSEPH BOCCHINI: Cathy Wicklund?

16 MS. CATHY WICKLUND: Yes.

17 DR. JOSEPH BOCCHINI: So, those minutes  
18 are approved as distributed.

19 Next, we have the November 2016 minutes.  
20 Don Bailey?

21 DR. DON BAILEY: Yes.

22 DR. JOSEPH BOCCHINI: I approve. Coleen

1 Boyle?

2 DR. COLEEN BOYLE: Yes.

3 DR. JOSEPH BOCCHINI: Jeff Brosco?

4 DR. JEFF BROSCO: Yes.

5 DR. JOSEPH BOCCHINI: Kellie Kelm?

6 DR. KELLIE KELM: Yes.

7 DR. JOSEPH BOCCHINI: Fred Lorey?

8 DR. FRED LOREY: Yes.

9 DR. JOSEPH BOCCHINI: Michael Lu?

10 DR. MICHAEL LU: Yes.

11 DR. JOSEPH BOCCHINI: Dieter Matern?

12 DR. DIETER MATERN: Yes.

13 DR. JOSEPH BOCCHINI: Stephen McDonough?

14 (No audible response)

15 DR. JOSEPH BOCCHINI: Steve, we can't

16 hear -- We did not hear your response.

17 (No audible response)

18 DR. JOSEPH BOCCHINI: We may have lost

19 him for the moment. Kamila Mistry?

20 DR. KAMILA MISTRY: Yes.

21 DR. JOSEPH BOCCHINI: Annamarie Saarinen?

22 MS. ANNAMARIE SAARINEN: Yes.

1 DR. JOSEPH BOCCHINI: Melissa Parisi?

2 DR. MELISSA PARISI: Yes.

3 DR. JOSEPH BOCCHINI: And Catherine  
4 Wicklund?

5 MS. CATHY WICKLUND: Yes.

6 DR. STEPHEN MCDONOUGH: Yes. It's Steve  
7 McDonough. Yes.

8 DR. JOSEPH BOCCHINI: Okay, Steve, thank  
9 you. All right, so those minutes are, again,  
10 approved as distributed.

11 So, next slide shows the dates of the  
12 rest of the 2017 meetings. The May meeting is a  
13 face-to-face meeting, and then there's a meeting  
14 in August and November, and those of you who like  
15 to plan far ahead, the meeting dates have been  
16 set through 2020, and they are available at the  
17 website that is listed on that slide.

18 So, next slide. This shows the -- the  
19 topics of today's meeting. We're going to review  
20 the GAO report on timeliness in newborn  
21 screening. We're also going to have a  
22 presentation by a -- a panel on newborn screening

1 cutoffs and algorithms. This is to provide an  
2 initial overview for the Committee on how  
3 laboratories set cutoffs and establish reference  
4 ranges, how newborn screening lab results are  
5 interpreted, and how screening results are  
6 communicated to providers.

7           This is a very important discussion, one  
8 that will -- will give us the start, as a  
9 Committee, to begin to look at issues that aren't  
10 related to cutoffs and algorithms. My intent is  
11 to have a discussion started today and then have  
12 further discussion at our in-person meeting in  
13 May.

14           Next slide. We will also hear a report on  
15 the National Contingency Plan for Newborn  
16 Screening. We also have a presentation by the  
17 subcommittee of the Follow-up and Treatment Work  
18 Group, which is putting together the medical  
19 foods policy brief that was -- that the Committee  
20 had asked to organize, and then we'll have  
21 additional work group updates from each of the  
22 work groups: Follow-Up and Treatment, Education

1 and Training, Laboratory Standards and  
2 Procedures.

3 Next slide. Now I'd like to turn this  
4 over to Debi Sarkar to discuss some housekeeping  
5 issues.

6 MS. DEBI SARKAR: Good morning --

7 DR. JOSEPH BOCCHINI: Debi?

8 MS. DEBI SARKAR: Okay. Good morning,  
9 everyone. It looks like we have over 125 people  
10 on the webinar, so thank you so much for joining  
11 us today.

12 So, as usual, I have my standard  
13 reminders to the Committee members. We want to  
14 remind the Committee that members of the  
15 Committee, we are advisory to the Secretary of  
16 Health and Human Services, and not Congress, so  
17 for anyone associated with the Committee or due  
18 to your membership on the Committee, if you  
19 receive inquiries about the Committee, please let  
20 Dr. Bocchini and I know prior to committing to an  
21 interview.

22 I also want to remind members that you

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1 must recuse yourself from participation in all  
2 particular matters likely to affect the financial  
3 interests of any organization with which you  
4 serve as an officer, director, trustee, or  
5 general partner, unless you are also an employee  
6 of the organization or unless you have received a  
7 waiver from HHS authorizing you to participate.  
8 When a vote is scheduled or an activity is  
9 proposed, and you have a question about a  
10 potential conflict of interest, please let me  
11 know as soon as possible.

12           Next slide? And just, lastly, remember,  
13 please, to state your name first. We are  
14 recording the webinar. So, thank you very much.  
15 Dr. Bocchini?

16           DR. JOSEPH BOCCHINI: Thank you, Debi.  
17 So, the first topic on the agenda is the U.S.  
18 Government Accountability Office Report on  
19 Newborn Screening Timeliness.

20           Next slide. I'm going to review this  
21 report. The full report is in the -- in your  
22 agenda book. The Newborn Screening Saves Lives

1 Reauthorization Act of 2014 had timeliness as an  
2 explicit goal for HRSA-supported newborn  
3 screening programs. And this Act also included a  
4 provision for the GAO to review newborn screening  
5 timeliness, and the report of the GOA -- GAO is -  
6 - is included in your briefing book. This report  
7 examines what is known about timeliness for  
8 newborn screening, and also reviews the barriers  
9 identified as contributing to delays, as well as  
10 strategies used to address those barriers.

11           Next slide. So, the -- the GAO listed the  
12 following resources that were used to develop its  
13 report: the time frame goals from the Advisory  
14 Committee; the August 2016 report from NewSTEPS,  
15 which included data from 38 states looking at the  
16 -- the -- the time frame of 2012 through 2015;  
17 and the results of the 2014 survey that was done  
18 within the work of the Advisory Committee. The  
19 GAO also conducted interviews with the Committee  
20 members, NewSTEPS leadership, as well as some of  
21 the states, and any other relevant documents that  
22 -- that were related to this issue.

1           Next slide. The review was based on the  
2 recommendations of the Secretary's Advisory  
3 Committee. As you know, our recommendations were  
4 sent to Secretary Burwell on April 16, 2015, and  
5 just to quickly review them, they stated: To  
6 achieve the goals of timely diagnosis and  
7 treatment of screened conditions and to avoid  
8 associated disability, morbidity, and mortality,  
9 the following time frames should be achieved by  
10 Newborn Screening Systems for the initial newborn  
11 screening specimen.

12           Number one: Presumptive positive results  
13 for time-critical conditions should be  
14 communicated immediately to the newborn's health  
15 care provider but no later than 5 days of life.  
16 Presumptive positive results for all other  
17 conditions should be communicated to the  
18 newborn's health care provider as soon as  
19 possible but no later than 7 days of life, and  
20 all newborn screening tests should be completed  
21 within 7 days of life, with results reported to  
22 the health care provider as soon as possible.

1           Next slide. And in order to achieve these  
2 goals, the initial specimen should be collected  
3 in the appropriate time frame for the newborn's  
4 condition but no later than 48 hours after birth,  
5 and the specimen should be received at the  
6 laboratory as soon as possible, ideally within 24  
7 hours of collection. The Committee also  
8 encouraged states to monitor their progress in --  
9 in meeting these goals and to make the results  
10 readily available to the -- to the providers and  
11 to the public.

12           Next slide. So, these are the time frame  
13 goals as outlined by the -- the GAO within its  
14 report, and it includes some examples of the  
15 barriers that were identified through the surveys  
16 that were done for the Committee and through  
17 NewSTEPS for each of the -- of the goals.

18           Next slide. And these are the highlights  
19 of their findings. Most states that reported the  
20 2015 timeliness data -- and that was the most  
21 recent data available to the NewSTEPS Program --  
22 had not met the Advisory Committee's 95%

1 benchmark for newborn screening timeliness for  
2 all conditions within 7 days. In 2015, states  
3 also had not met the Advisory Committee's  
4 benchmark for timely reporting of presumptive  
5 positive results for time-critical conditions.  
6 And the last highlight was: However, timeliness  
7 for completing this screening process improved,  
8 over time, for the majority of states.

9           Now, one thing to highlight here is that  
10 HHS's Health Resources and Services  
11 Administration -- HRSA -- has supported  
12 activities to address the challenges that exist  
13 for meeting the -- these timelines. HRSA supports  
14 Newborn Screening Technical Assistance Evaluation  
15 Program -- the NewSTEPS Program -- which collects  
16 this newborn screening data. So, there -- there  
17 have been efforts and -- and support for states  
18 to meet these benchmarks.

19           Next slide. Twenty-one states have  
20 demonstrated improvements from 2012 to 2015  
21 according to the NewSTEPS data, and five of the  
22 twenty-seven states had met the ninety-five

1 percent benchmark for reporting all newborn  
2 screening results for all conditions within seven  
3 days. One state was -- was within one percentage  
4 point of the benchmark. The median percentage of  
5 specimens screened within 7 days was higher in  
6 2015 than the previous 3 years.

7           Next slide. They also identified some of  
8 the significant barriers that -- that -- that  
9 have been identified within the reports to --  
10 through NewSTEPS and the survey for the Advisory  
11 Committee. The first is the lack of understanding  
12 why timely screening was important amongst those  
13 collecting and submitting specimens, limited  
14 courier availability to transport specimens, and  
15 insufficient laboratory hours.

16           Next slide. Now, they also highlighted  
17 some limitations. There was missing data and  
18 variations in data collection, which did limit a  
19 full understanding of timeliness trends. The data  
20 was only available from 38 states, and very  
21 importantly, states only had 9 -- less than 9  
22 months from which the recommendations from the

1 Advisory Committee were developed to implement  
2 the changes that might be required for states to  
3 meet the -- these guidelines.

4           Next slide. So, the next steps would be  
5 that NewSTEPS 360 is standardizing data  
6 definitions as a continued data collection,  
7 working to improve data collection, involving all  
8 states, if possible, and it -- we expect that we  
9 will have the next update on where we are with  
10 the states achieving the benchmarks we had set to  
11 the Committee at the August 2017 meeting. So, I  
12 think this kind of gives us the -- the -- the  
13 baseline of where we were and some of the early  
14 changes that were made subsequent to the reports  
15 and -- and -- and the recommendations of the  
16 Advisory Committee and certainly demonstrates  
17 that progress was already being made to reach our  
18 95-plus percent benchmark by a number of states.

19           Next slide. Okay. So, are there any  
20 questions or comments related to this report? I  
21 was going to ask that Committee members have an  
22 opportunity to present or make comments or ask

1 questions first. Let's open for questions or  
2 comments.

3 (No audible response)

4 DR. JOSEPH BOCCHINI: All right, hearing  
5 none, let's open this to the organizational  
6 representatives, as well.

7 DR. SUSAN TANKSLEY: Hi, Dr. Bocchini,  
8 can you hear me? This is Susan Tanksley.

9 DR. JOSEPH BOCCHINI: Yes, Susan, go  
10 ahead.

11 DR. SUSAN TANKSLEY: I just wanted to  
12 comment, we had some discussion during the Lab  
13 Work Group meeting last week about issues with  
14 timeliness. Kellie will be giving some of those  
15 updates in our Work Group update this afternoon,  
16 but one of the issues identified with the 24-hour  
17 recommendation for the transit time is that,  
18 sometimes, it's a logistically impossible issue.  
19 Even in -- in labs that are open 7 days a week,  
20 all the circumstances have to fall in line  
21 perfectly in order for the specimen to actually  
22 be received within 24 hours of collection. So, it

1 depends on the timing of the birth, the timing of  
2 the collection, the timing of the courier pickup,  
3 and the timing of when the courier drops off. So,  
4 if all of those things don't line up perfectly,  
5 if that collection -- the specimen has to be dry  
6 before it can be picked up -- if all those don't  
7 fall in line, then you're going to miss the 24-  
8 hour window, even when everybody else has done  
9 their job perfectly.

10 DR. JOSEPH BOCCHINI: Certainly, that's  
11 an important -- important issue, and -- and I  
12 think that that is something that the Work Group  
13 can -- can consider as it looks at the data, and  
14 -- and -- to try and see what -- where -- how it  
15 can minimize that, and -- and then see if that is  
16 something that needs to be addressed specifically  
17 within our recommendations.

18 Are there any additional questions or  
19 comments?

20 (No audible response)

21 DR. JOSEPH BOCCHINI: All right, hearing  
22 none, let's go to the public comment portion. We

1 have a number of individuals and representatives  
2 of organizations who have asked for an  
3 opportunity for public comment, and based on the  
4 time we have, they've been given an -- a specific  
5 amount of time within which to make their public  
6 comments.

7           The first is Noreen Murphy from the  
8 Batten Disease Support and Research Association,  
9 who will discuss the needs for families in rare  
10 disease and how patient advocacy groups can  
11 better work with the FDA to inform the process.  
12 Operator, would you open Ms. Murphy's line?

13           OPERATOR: Ms. Murphy's line is open.

14           DR. JOSEPH BOCCHINI: Thank you. Ms.  
15 Murphy?

16           MS. NOREEN MURPHY: Hello.

17           DR. JOSEPH BOCCHINI: Morning.

18           MS. NOREEN MURPHY: Good morning. I'm  
19 grateful for the opportunity today to tell you  
20 about the perspective we have on the need for  
21 early and rapid tests for newborn children.  
22 Batten disease is a rare disease of childhood,

1 with hallmark symptoms of seizures, rapid loss of  
2 skills, mobility, feeding, swallowing, and  
3 cognitive decline. As a lysosomal storage  
4 disorder, it is the primary cause of dementia in  
5 children.

6           In several forms, such as the late  
7 infantile, or CLN2, form, we see children  
8 progressing completely normally until age 3, at  
9 which time they develop unprovoked seizures and  
10 language delay. Sadly, these children will  
11 rapidly decline for the next 24 months, losing  
12 all ability to function independently. G-tubes,  
13 suctioning, sleep disturbance, dysautonomia, and  
14 other difficulties arise in the spectrum of their  
15 short lives. We see this rapid onset of symptoms  
16 in others of the 14 forms of Batten, as well.

17           Like many parents whose children have  
18 rare diseases, the path to diagnosis is long,  
19 expensive, often incorrect, and leaves them  
20 suspended in mystery as they watch their little  
21 ones decline in front of them. A parent, just  
22 yesterday, said, "Most parents look forward to

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1 the days and weeks ahead to see what new word or  
2 skill their toddler will claim. I get up each day  
3 worried about what skill he has lost and worry  
4 about what the future brings."

5           With earlier diagnosis of these children  
6 through newborn screenings, we can change the  
7 course of these parents' experience in a profound  
8 way. As new and meaningful treatments appear for  
9 Batten and other rare diseases, it can alter the  
10 trauma, vast public and private expense, and,  
11 most importantly, early loss of life. From our  
12 experience and through patient surveys, this is  
13 what we find in the diagnostic experience for  
14 families.

15           First, parents report that they have  
16 received around three different diagnoses prior  
17 to Batten disease. Our parent community could  
18 name 32 different diagnoses their children have  
19 received, including "kids just fall down a lot."

20           Second, no matter how bad the eventual  
21 diagnosis, parents are desperate to know what it  
22 is, so that they can move past the mystery enough

1 to support an adjustment to the new normal.

2 Third, parents must be able to plan their  
3 families with safety. We have many families who  
4 have lost two or three, and sometimes four,  
5 children to this deadly disease because by the  
6 time the oldest was diagnosed, the others were  
7 already born. Technology allows for  
8 pregestational testing. We can reduce so much  
9 suffering if we are able to help parents know  
10 their risks and options.

11 Fourth, for the first time, our community  
12 has human clinical trials moving forward for  
13 meaningful treatments. Preclinical and current  
14 trial data tell us, not surprisingly, that those  
15 children who are enrolled the youngest are the  
16 most likely to have few symptoms of the disease,  
17 and those who have the most neurological damage  
18 have less of a likelihood of full recovery.  
19 Missing out on the opportunity of a trial or  
20 treatment because of delayed diagnosis is the  
21 cruelest letdown of all in the treatment journey.  
22 Our Batten clinicians have delivered this news to

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1 parents, and it is devastating for everyone.

2           And finally, with the correct diagnosis,  
3 families can learn from others affected by this  
4 disease, go to a family conference, be a part of  
5 a community. These are powerful tools to fight  
6 the isolation, depression, and perceived  
7 disconnectedness that accompany, as many others  
8 in their family and social circle don't  
9 understand. These problems lead to higher  
10 physical and mental illness that can affect all  
11 those in the family, especially unaffected  
12 siblings.

13           I appreciate this brief moment to share  
14 insights from our patient group and to help the  
15 Committee understand the Batten experience, with  
16 our offer to help in any way we can. We must move  
17 the needle toward more rapid and accurate  
18 screening of newborns to help these young  
19 children and their families. Thank you.

20           DR. JOSEPH BOCCHINI: Thank you, Ms.  
21 Murphy, for sharing this understanding with us.  
22 We would certainly appreciate if you would

1 provide the Committee with the parent survey, so  
2 that we would have that additional information  
3 that you have. And ...

4 MS. NOREEN MURPHY: Sure.

5 DR. JOSEPH BOCCHINI: Okay. We -- we  
6 certainly appreciate that and look forward to  
7 working with you more in the future. Thank you.

8 MS. NOREEN MURPHY: Of course. Thank you.

9 DR. JOSEPH BOCCHINI: Next, we have Amy  
10 Medina, who will discuss the recent developments  
11 with respect to SMA therapy and the importance of  
12 adding SMA to the RUSP. Ms. Medina -- Operator,  
13 can you open her line?

14 OPERATOR: Ms. Medina's line is open.

15 DR. JOSEPH BOCCHINI: Thank you.

16 MS. AMY MEDINA: Hello.

17 DR. JOSEPH BOCCHINI: Hello.

18 MS. AMY MEDINA: Good morning. My name is  
19 --

20 DR. JOSEPH BOCCHINI: Morning.

21 MS. AMY MEDINA: My name is Amy Medina,  
22 and my husband and I have two sons who are

1 affected by spinal muscular atrophy. Mateo is 5,  
2 and my youngest is 1. Spinal muscular atrophy,  
3 also known as SMA, is the leading genetic cause  
4 of death for infants. On behalf of the SMA  
5 community and Cure SMA, I am here to comment  
6 regarding the urgent need for newborn screening  
7 for SMA.

8 Over the last decades, there have been  
9 significant advances in drug developments for  
10 SMA, culminating in the approval, on December 23,  
11 2016, of Spinraza. Spinraza is an antisense drug  
12 that treats the underlying genetics of SMA. With  
13 an FDA-approved therapy, newborn screening would  
14 allow infants born with SMA to immediately begin  
15 receiving treatment. Data that -- data suggests  
16 that early drug intervention is required for  
17 greatest efficacy in SMA. Results from studies of  
18 infants treated with Spinraza show that  
19 presymptomatic infants treated develop more motor  
20 milestones than symptomatic treated infants.

21 My family's experience reflects this.  
22 Mateo showed signs right at birth that included

1 low tone, lack of crying, and rapid breathing.  
2 However, we would not hear the words spinal  
3 muscular atrophy until he was 1 month old. At  
4 that time, we were told he would most likely  
5 never see his second birthday and were given  
6 little to no hope. We transferred hospitals and  
7 found a doctor that was willing to educate us on  
8 SMA and fight with us to give Mateo the best life  
9 possible. A G-tube surgery, many scary 9-1-1  
10 calls, hospital stays, and a trach surgery all  
11 happened in his first 7 months of life. Five  
12 years later, Mateo has lost all movement except  
13 very tiny movement of his feet and a small curl  
14 on the side of his mouth to indicate a smile.

15 I had an amniocentesis with Javier and  
16 was prepared for him to have SMA. Javi was  
17 monitored closely throughout my pregnancy and at  
18 birth. I prepared for Javi to be similar to  
19 Mateo; However, he was given the opportunity to  
20 receive Spinraza at just 12 days old. Javi has  
21 gotten eight -- or has gotten six doses. He is  
22 able to sit up on his own. He can roll all over

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1 the house, stands with assistance, eats  
2 everything by mouth, is very loud vocally, coughs  
3 on his own, and does not need any type of  
4 breathing support. Javi has battled a cold at  
5 home and maintained an oxygen saturation of 97 or  
6 higher, even while lying on his stomach to sleep.  
7 This is generally unheard of for SMA children, as  
8 they are belly breathers, and the common cold can  
9 most likely hospitalize them. Javi presents more  
10 like a typical child his age, and people are  
11 often shocked when I tell them both my -- when I  
12 tell them that both my children have the same  
13 disease.

14 In conclusion, the SMA community strongly  
15 urges the Advisory Committee to take up  
16 consideration of a forthcoming SMA screening  
17 nomination, with concerted focus on the  
18 availability of a treatment for SMA, the success  
19 of the technology and screening for SMA, and the  
20 demonstrated benefits of early intervention. I  
21 thank the Committee for the opportunity to  
22 address you today and appreciate your

1 consideration.

2 DR. JOSEPH BOCCHINI: Thank you, Ms.  
3 Medina. We appreciate your presentation, and we  
4 are aware and look forward to receiving the  
5 nomination packet for SMA.

6 MS. AMY MEDINA: Thank you.

7 DR. JOSEPH BOCCHINI: Next, we have Ms.  
8 Kristin Stephenson, also to discuss new  
9 developments in the therapeutic space for spinal  
10 muscular atrophy and the impact on the need for  
11 newborn screening. Operator, would you open Ms.  
12 Stephenson's line?

13 OPERATOR: Ms. Stephenson's line is open.

14 DR. JOSEPH BOCCHINI: Thank you. Please  
15 go ahead, Ms. Stephenson.

16 MS. KRISTIN STEPHENSON: Good morning,  
17 and thank you for the opportunity to address the  
18 Committee today. My name is Kristin Stephenson,  
19 and I serve as Vice-President of Policy and  
20 Advocacy for the Muscular Dystrophy Association.  
21 Over the past months, the SMA community has had  
22 the privilege of sharing with you the great

1 progress that has been made in preparing to  
2 approach this body for SMA to be added to the  
3 RUSP, and we appreciate the interest that this  
4 Committee has shown in receiving those updates.

5           Notably, as Ms. Medina shared with you a  
6 moment ago, on December 23rd, the landscape for  
7 families living with SMA changed dramatically  
8 when the FDA approved the first therapy for this  
9 disease. The approval shifted the paradigm in  
10 terms of SMA's eligibility for newborn screening.  
11 In addition to this new drug approval, there are  
12 also multiple therapies and clinical trials for  
13 SMA, with over a dozen other approaches nearing  
14 the clinic.

15           This is a watershed time for the SMA  
16 community. With an approved therapy currently  
17 being dosed in newborns and infants nationwide,  
18 now is the time for newborn screening for SMA. We  
19 must ensure that every baby born with SMA is  
20 identified and is able to receive treatment,  
21 regardless of which state the baby is born in,  
22 which is why the SMA community will soon be

1 submitting its request to add SMA to the RUSP.

2           As we've shared in previous testimony to  
3 the Committee, SMA screening has been  
4 successfully piloted in both Taiwan and New York  
5 State, both which were able to identify at least  
6 one positive infant who was able to enroll in a  
7 trial to receive treatment presymptomatically.  
8 Not only have two different pilots demonstrated  
9 success, but another important consideration of  
10 newborn screening for SMA is that we can predict  
11 who will develop SMA definitively with a DNA  
12 test, because they know that every baby lacking  
13 both copies of SMN1 will have SMA. The vast  
14 majority of these babies will be affected by the  
15 most severe infantile onset form of the disease,  
16 usually fatal in early life. Most others will  
17 develop progressive symptoms as toddlers or  
18 preschoolers. Even in extremely rare cases where  
19 disease does not progress until adulthood, we  
20 know that the absence of SMN1 predicts an  
21 underlying pathological disease process leading  
22 to SMA.

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1           With newborn screening pilots in both the  
2 U.S. and abroad having shown success in screening  
3 infants for SMA, and with an approved drug on the  
4 market, we believe now is the time for SMA to be  
5 added to the RUSP and respectfully request that  
6 this Committee move the nomination forward when  
7 it is received. Thank you, again, for your time  
8 and for all that you do.

9           DR. JOSEPH BOCCHINI: Thank you for your  
10 presentation, Ms. Stephenson. Again, we certainly  
11 look forward to receiving the nomination package  
12 and -- and look forward to reviewing the data.

13           Next, we have Dr. Thomas Crawford, who'd  
14 like to also present the potential for  
15 substantial clinical benefit that could arise  
16 from early, presymptomatic identification of  
17 infants and children with SMA. Operator, if you'd  
18 open Dr. Crawford's line?

19           OPERATOR: Dr. Crawford is not on.

20           DR. JOSEPH BOCCHINI: He's not? Okay. All  
21 right. Let's go, then, to the next scheduled  
22 speaker, Annie Kennedy, who'd like to present

1 Duchenne Muscular Dystrophy therapeutic approvals  
2 update, and the Newborn Screening Infrastructure  
3 update, as well. Ms. Kennedy -- Operator, if  
4 you'll open her line?

5 OPERATOR: Ms. Kennedy's line is open.

6 DR. JOSEPH BOCCHINI: Thank you.

7 MS. ANNIE KENNEDY: Hi. Hi, good morning.

8 DR. JOSEPH BOCCHINI: Morning.

9 MS. ANNIE KENNEDY: Good morning. On  
10 behalf of the Parent Project Muscular Dystrophy,  
11 I'd like to thank the Committee for providing me  
12 with the opportunity to address you here today,  
13 and I'm here on behalf of PPMD, Dr. Michele  
14 Puryear and Dr. Jerry Mendell, who, together,  
15 have been helping to provide leadership for the  
16 National Duchenne Muscular Dystrophy newborn  
17 screening efforts.

18 One year ago, I had the opportunity to  
19 present before you and share that our Duchenne  
20 community's research pipeline was both robust and  
21 hopeful. Today, I'm pleased to share that our  
22 Duchenne community has finally arrived at the



1 have long been -- steroids have always been an  
2 off-label treatment for Duchenne. In the U.S.,  
3 the Duchenne community has typically prescribed  
4 prednisone, while outside the U.S., patients with  
5 Duchenne have, typically, access to deflazacort.  
6 The two steroids have been compared with our --  
7 with our patient community in numerous studies  
8 and have demonstrated differing safety profiles  
9 causing patients and providers in the U.S. to  
10 seek the option to prescribe deflazacort. This  
11 product, Emflaza, is not mutation-specific and  
12 would represent a treatment option for 100% of  
13 patients with Duchenne. Steroids, currently, are  
14 prescribed as early as age 3 and 4, sometimes  
15 earlier, depending on the clinical provider.  
16 Marathon is working to study the safety and  
17 efficacy of their product in younger boys, as  
18 well.

19           Additionally, we've been working closely  
20 with PerkinElmer on an effort to develop refined  
21 -- a refined screening test for Duchenne.  
22 PerkinElmer is leading the project, in

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1 partnership with the California Department of  
2 Health Newborn Screening Program, and is using  
3 newborn screening residual blood spot specimens  
4 from the California Biobank.

5           On Mother's Day of 2016, PPMD launched a  
6 national carrier study called the Female Side of  
7 Duchenne, with a goal of gaining a better  
8 understanding of what it means to be a carrier  
9 across the trajectory of carrier phenotypes. PPMD  
10 has teamed with Nationwide Children's in Ohio to  
11 study 500 women across a range of ages,  
12 demographics, and phenotypes.

13           Our Duchenne community is also fortunate  
14 to have many well-developed infrastructure and  
15 registry resources, including PPMD's Duchenne  
16 Connect Registry, which has been a part of the  
17 PCORI/PCORnet Network, and MDA's National  
18 Neuromuscular Registry. For this reason, PPMD,  
19 MDA, and NBSTRN established an MOU to explore  
20 data integration and applicable resources  
21 available through NBSTRN. NBSTRN staff has  
22 developed common data elements specific to

1 Duchenne, and these are now incorporated into  
2 NBSTRN's longitudinal pediatric database.

3           Our Duchenne community is hopeful, but we  
4 also know that we have much work to do to  
5 transform our existing national Duchenne care and  
6 support infrastructure into one that fits into  
7 the public health model for newborn screening,  
8 and we're working hard to accomplish this. We're  
9 committed to paving a path forward for Duchenne  
10 newborn screening in the United States, and we  
11 thank you for your time today.

12           DR. JOSEPH BOCCHINI: Thank you, Ms.  
13 Kennedy, for this update. We appreciate you  
14 keeping the Committee abreast of the changes as  
15 they are occurring, pretty much in real time. And  
16 so -- so, thank you.

17           MS. ANNIE KENNEDY: Thank you.

18           DR. JOSEPH BOCCHINI: Operator, let's go  
19 back. Is Dr. Crawford on?

20           OPERATOR: One moment. No, Dr. Crawford  
21 is not on.

22           DR. JOSEPH BOCCHINI: Okay, then, let's

1 go to Ms. Jessica Wade. Ms. Wade would like to  
2 discuss the lack of uniformity of newborn  
3 screening programs in the United States --  
4 specifically, Michigan. Could -- Operator, would  
5 you open Ms. Wade's line?

6 OPERATOR: Ms. Wade's line is open.

7 DR. JOSEPH BOCCHINI: Thank you. Good  
8 morning, Ms. Wade.

9 MS. JESSICA WADE: Good morning. Thank  
10 you for this opportunity to speak. I am a mom  
11 from Michigan, and I have two sons who were born  
12 with congenital hypothyroidism. My son Micah will  
13 be 8 tomorrow, and my son Eli is 4.

14 So, my son, he -- Micah, he does not  
15 speak. He doesn't go to the restroom by himself,  
16 and he requires 24-hour supervision. He may never  
17 get married. He may never leave home and become  
18 an independent adult. However, his brother Eli,  
19 he is now typical. He is meeting all of his  
20 milestones.

21 The difference between the two of them is  
22 that there is a lack of uniformity of newborn

1 screening programs in that state, especially --  
2 specifically Michigan. Their lab cutoff for  
3 congenital hypothyroidism is 33, and that's  
4 considered borderline. Micah's TSH at birth was  
5 30, so he wasn't rescreened, and his pediatrician  
6 was never even notified of his lab results. He  
7 suffered with all of the symptoms of congenital  
8 hypothyroidism, and yet, we were sure that his  
9 screening was negative, so he must -- you know,  
10 there must be some other reason for these  
11 symptoms and why he wasn't growing. His  
12 endocrinologist, after he was finally diagnosed -  
13 - and we do believe he had it from birth, until  
14 we got the lab results to see this, and then his  
15 baby brother was born with the same condition.

16           Currently, newborn screening, as we all  
17 know, for children with hypothyroidism is one of  
18 the first, at the least, tests that was added to,  
19 you know, the 50 states. And according to the  
20 American Academy of Pediatrics, in -- in regards  
21 to the guidelines of newborn screening therapy  
22 for congenital hypothyroidism, the thyroid-

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1 stimulating hormone, TSH, concentration, if it's  
2 slightly elevated but less than 40 milliliters  
3 per -- excuse me, milliunits per liter, a second  
4 screening test should be performed on a new  
5 sample, and then the results should be  
6 interpreted using age-appropriate normative  
7 results. So, for instance, typically, you'd see  
8 1.7, 9.1 milliunits per liter in an infant that's  
9 2- to 6 weeks of age, and approximately 10% of  
10 infants with confirmed congenital hypothyroidism  
11 have TSH values between 20 and 40.

12           As I said, Micah and my son Eli, they  
13 both fell within that 10% of TSH values of 30 and  
14 35, respectively. See, Eli was 35, so his doctor  
15 was notified, and, unfortunately, only one of  
16 them received appropriate and timely treatment.  
17 As I said, Micah's going to be 8 tomorrow, and  
18 he's the size of a -- about a 5-year-old because  
19 of his growth delays due to the ... You know, and  
20 his brother had a TSH of 35, so thankfully, he  
21 did receive appropriate follow-up treatment, and  
22 we were in a better position to make decisions

1 about his health, but Micah wasn't so lucky.

2           Newborn -- newborn screening for  
3 congenital hypothyroidism should be uniform, and  
4 what I mean by that is, my son's health means no  
5 less than that of a child who was born with a TSH  
6 that's in the hundreds. This is something that  
7 truly needs to be changed now. This is something  
8 that has been known about, not only by Michigan,  
9 but other newborn screen labs who have solved  
10 that problem by changing their cutoffs.

11           His diagnosis has now become an expense  
12 to our state, who, I feel, cared more about  
13 operating costs than the chance of having a  
14 higher, maybe, false positive rate, and I believe  
15 that this is not acceptable, that no baby should  
16 have to suffer. I pray that the Committee would  
17 take a stand for Michigan newborns and all babies  
18 in the United States, who deserve better. Thank  
19 you for your time today.

20           DR. JOSEPH BOCCHINI: Thank you, Ms.  
21 Wade, for presenting your personal story, and --  
22 and, clearly, this Committee is -- is committed

1 to having newborn screening work for every child,  
2 and as you may be aware, later today, we're going  
3 to begin a discussion on current laboratory  
4 practices for cutoffs, and -- and -- and so, we  
5 will begin that discussion and certainly have  
6 your child, as well as other children, in mind as  
7 we do so. Thank you.

8 MS. JESSICA WADE: Thank you.

9 DR. JOSEPH BOCCHINI: So, next on -- for  
10 public comment is the Association for Creatine  
11 Deficiencies to discuss newborn screening for  
12 GAMT deficiency, and we have Kim Tuminello, Heidi  
13 Wallis, Jerry Robinson, Bess -- Beth Robinson,  
14 and Jenny Wolf. I'm not sure whether you're all  
15 in the same place or have different lines, so,  
16 Operator, do you have a line or multiple lines  
17 for them?

18 OPERATOR: Yes, I have multiple lines for  
19 them.

20 DR. JOSEPH BOCCHINI: All right. So, I  
21 guess, Ms. Tuminello, are you going to start the  
22 discussion?

1 MS. KIM TUMINELLO: Yes, that sounds  
2 good.

3 DR. JOSEPH BOCCHINI: Okay, thank you.  
4 So, let's go right ahead, and then we'll go from  
5 presenter to presenter. Thank you.

6 MS. KIM TUMINELLO: Thank you. As you  
7 know, the ACD is representing not only the  
8 families that currently are affected with GAMT  
9 but, eventually, those families that will need  
10 the patient support group because their child or  
11 children were diagnosed too late with this easily  
12 detectable and treatable disorder.

13 In November, we were awfully shocked that  
14 GAMT was not moved to the Evidence Review Board,  
15 and I know several of you on the Committee are as  
16 passionate about adding GAMT as we are, and we're  
17 very thankful for that. I know some of you on the  
18 Committee even believe that all the criteria has  
19 already been met. However, it was seen that the  
20 newly added criteria outweighs common sense, and  
21 with that being said, we would like to give a  
22 couple of our new families the time to speak

1 about their unnecessary heartbreaking journeys,  
2 but once again, I want to thank you for your  
3 time.

4 MS. HEIDI WALLIS: Good morning, can you  
5 hear me?

6 DR. JOSEPH BOCCHINI: Yes, we can. Go  
7 ahead, please.

8 MS. HEIDI WALLIS: Okay, great, thanks.  
9 Thank you. This is Heidi Wallis, and thanks for  
10 the opportunity to speak today. I just wanted to  
11 address -- We've had a steady stream of new  
12 families over the last few months joining our  
13 support group, and their stories are strikingly  
14 similar: young children who are missing  
15 milestones and evaluated and told they have  
16 autism and sent on their way to figure out life.  
17 But some parents are fighting back for more  
18 testing and receiving the diagnosis of GAMT for  
19 their children.

20 I want to remind the Committee today  
21 about GAMT and to keep it at the top of your  
22 mind. It's so easily treatable, and the outcomes

1 of early treatment are a completely normal life.  
2 Your policies and choices on this board literally  
3 decide this fate for children in the U.S.: a life  
4 of disability or a full life. GAMT outcomes are  
5 that black and white, and you will understand  
6 that from the stories from our families that have  
7 joined us today. Thank you.

8 MR. JERRY ROBINSON: Hi, this is Jerry  
9 Robinson. Is my line open?

10 DR. JOSEPH BOCCHINI: Yes, it is. We can  
11 hear you, Mr. Robinson.

12 MR. JERRY ROBINSON: All right. Thank you  
13 for your time. It's very relevant to follow the  
14 update on the GOA (sic) timeliness report because  
15 they're tied into that in that our stories are  
16 all about timeliness of screening and diagnosis.

17 So, first, I'd like to tell you that my  
18 family, we have 3 children, and two of them --  
19 our oldest, Ben, and our youngest, Celia -- have  
20 GAMT, and they were diagnosed at ages 6 and 1.  
21 We're a living example of the differences that  
22 early detection can make. Before the diagnosis,

1 we spent tens of thousands of dollars on testing  
2 alone for the first 6 years of Ben's life, trying  
3 to figure out what was wrong with no results.  
4 They ran microarrays, ordered MRIs, took blood  
5 and urine, and all with no answers. And we were  
6 spending -- we weren't -- if we weren't spending  
7 money on testing, we were spending money on EEGs,  
8 hospital stays for uncontrolled seizures,  
9 ambulance transfers to children's hospitals, and  
10 all without a diagnosis until we had a second  
11 child that presented the same, and we visited  
12 genetics at an alternate hospital.

13           After our diagnosis, we began treatment.  
14 Our daughter flourished soon after and has now  
15 caught up to her peers. She does have a G-tube to  
16 reach full compliance with her medication.

17           There are constant reminders of the  
18 damage that was done in the first 6 years of  
19 Ben's life. Because of his low muscle tone and  
20 motor planning difficulties, he often chokes on  
21 his food, forcing caregivers to become certified  
22 in CPR and first aid, waiting for the next time

1 he chokes, hoping we don't have to use CPR. And  
2 any time he needs a routine dental procedure,  
3 like a cavity filled, Ben has to be put under  
4 general anesthesia at a hospital, which is  
5 dangerous and expensive. And because he's non-  
6 verbal, he's unable to tell us what's bothering  
7 him, so if he has unexplained vomiting, we might  
8 have to put him under general anesthesia and do  
9 an endoscopy to figure out if something is very  
10 wrong. At 13, Ben is still learning toileting  
11 skills. Incontinence products for teenagers are  
12 expensive and difficult to find and not covered  
13 by insurance. Celia, however, suffering very  
14 little damage, deals with none of this.

15           The biggest issue, for us, is Ben's  
16 future after we're gone. We've had to hire  
17 lawyers to draw up expensive special needs charts  
18 and carefully executed wills, because his future  
19 must be diligently planned out and not left to  
20 fate. Ben will live with us until the end of our  
21 lives. We look forward to our days together, but  
22 someone will need to take care of him when we

1 can't, and it's broken our hearts to know that  
2 there's a test that could have changed his  
3 future. His sister's future is completely  
4 different from his because of that one simple  
5 test. Thanks, again.

6 DR. JOSEPH BOCCHINI: Thank you very much  
7 for your -- your comments. We do appreciate them.  
8 Next is, I think, Beth Robinson?

9 FEMALE SPEAKER: She's not online.

10 MR. JERRY ROBINSON: Beth's not joined,  
11 yeah. Beth's not joined.

12 DR. JOSEPH BOCCHINI: Okay, so Jenny  
13 Wolf?

14 MS. JENNY WOLF: Yes, thank you. I'm a  
15 mother to 6-year-old, identical twin boys, who  
16 have recently just been diagnosed with GAMT  
17 deficiency. My boys, Logan and Lucas, had obvious  
18 developmental delays from the start, and we  
19 immediately began seeking answers. We had them  
20 evaluated multiple times, at multiple centers,  
21 for the first 6 years of life. The evaluations  
22 provided no diagnosis outside of labeling them

1 with autism. After a microarray with Yale  
2 Genetics, which, you know, had failed to return  
3 results, we sought out full genome testing  
4 ourselves. We paid for it out of our own pocket,  
5 and that is how we finally got our GAMT  
6 diagnosis. So, basically, you know, we searched  
7 for it, and we paid for it.

8           The treatment plan at 6 years old -- we  
9 know it's not a cure for GAMT. We can only hope  
10 that the treatment will alleviate some of the  
11 symptoms -- namely, the seizures, especially --  
12 but the damage has already been done to my sons.  
13 We wasted 6 years at top-notch Connecticut  
14 children's hospitals, as well as various  
15 specialists, and they all missed the diagnosis.

16           So, you know, my -- GAMT is rare, so why  
17 are we leaving it in the hands of general  
18 practitioners to catch, when, you know, at a  
19 hospital like Yale, genetics didn't even  
20 understand the disorder well enough to test for  
21 it? Testing for this disorder at birth is crucial  
22 to the lives of families and children. How many

1 other children out there are being labeled with  
2 autism but, in fact, have GAMT?

3           So, please, help to avoid causing  
4 unnecessary hardships in the lives of these  
5 children and families. Your decision to recommend  
6 GAMT screening can make a significant impact in  
7 the lives of children and families affected by  
8 GAMT. Thank you, again, for allowing me to  
9 participate.

10           DR. JOSEPH BOCCHINI: Thank you for your  
11 comments. We -- we do appreciate them, and -- and  
12 we will continue to work with your support group  
13 and -- and others to determine how to move  
14 forward with considerations for -- for this  
15 condition. Thank you, all.

16           MS. JENNY WOLF: Thank you.

17           DR. JOSEPH BOCCHINI: Next is the MLD  
18 Foundation RUSP Roundtable update from Mr. Dean  
19 Suhr. Operator, please open Mr. Suhr's line.

20           OPERATOR: Mr. Suhr's line is open.

21           DR. JOSEPH BOCCHINI: Thank you.

22           MR. DEAN SUHR: Thank you. Good morning,

1 Mr. Chairman, and -- and the Committee. Thank you  
2 for giving me my 2 minutes here. It looks like  
3 we'll keep right on time. You're doing a great  
4 job.

5 I wanted to make a brief report on the  
6 last RUSP Roundtable meeting that was held in  
7 August, adjacent to the in-person Secretary's  
8 Advisory's meeting, as well. And I would like to,  
9 also, briefly remind you that while the MLD  
10 Foundation is sponsoring these meetings, it's not  
11 an -- it's not an MLD-specific project. There's  
12 no hidden MLD agenda or any of that sort of thing  
13 in this. We're doing this for the community.

14 Our third day-long meeting was held in  
15 Rockville last August. We are a gathering of some  
16 two- to three dozen independent, arms'-length  
17 perspectives from throughout the newborn  
18 screening ecosystem. We span and informally  
19 bridge a number of very active and productive  
20 newborn screening working groups and forums.  
21 We're not meant to replace any of those groups.  
22 We don't believe that anybody's doing a bad job.

1 We are not formally chartered. It is a -- an  
2 informal gathering of interested individuals that  
3 -- that, as I mentioned, come from a number of  
4 different groups and perspectives, including a  
5 few from the Committee itself.

6 Our -- our results are being reported at  
7 NewbornScreening dot US. We've got some updates  
8 going on there to get our August information  
9 there, but there is an initial executive report,  
10 which includes a little bit more about our scope  
11 and what we're trying to accomplish. So, I know  
12 you have some new Committee members. They may  
13 want to take a quick look at that. Our next  
14 meeting will be in person, May 10th, the day  
15 before your next in-person meeting.

16 One of the things that came out of the  
17 August meeting, which was kind of a -- a little  
18 bit of a turning point in how we're proceeding,  
19 was a strong sense -- because these are not quite  
20 Type A personalities but very influential and --  
21 and a strong-desire-to-work personalities -- I  
22 don't know if that equates to Type A -- but

1 through our discussions, there's a strong sense  
2 that we want to accomplish something besides  
3 sharing and learning and -- and growing from each  
4 other. So, we spent quite a bit of time talking  
5 about different sorts of work projects and  
6 working teams to dig deeper into some specific  
7 topics. So, as we go forward, we will probably  
8 spend about half our time in -- in this open  
9 discussion, roundtable-type format and -- and the  
10 other half of our time actually doing some hands-  
11 on work.

12           There are too many topics for me to go  
13 through this morning, but I will be sharing that  
14 back with the Committee. And I would like to  
15 highlight, also, that a couple of those areas  
16 included requests by some of the -- the people  
17 around the roundtable to make some reports back  
18 to the Advisory Committee, so with your  
19 permission, we'll probably be asking for, maybe,  
20 some time to present some of the summaries of --  
21 of the work that we're doing, as -- as that's  
22 appropriate, with the Committee. Thank you for

1 your time, and thank you, all, for your good  
2 work.

3 DR. JOSEPH BOCCHINI: Thank you, Mr.  
4 Suhr. We certainly would like to have feedback  
5 from your work to the Committee, and we'll look  
6 forward to figuring out how best to get that  
7 information to the Committee, of your  
8 deliberations and the considerations that you've  
9 -- that you have related to this subject. So,  
10 thank you.

11 MR. DEAN SUHR: Thank you.

12 DR. JOSEPH BOCCHINI: So, Operator, has  
13 Dr. Crawford come online?

14 OPERATOR: Yes, Dr. Crawford is online.  
15 One moment.

16 DR. JOSEPH BOCCHINI: Okay.

17 OPERATOR: Dr. Crawford's line is open.

18 DR. THOMAS CRAWFORD: Hi there.

19 DR. JOSEPH BOCCHINI: Hi.

20 DR. THOMAS CRAWFORD: You've got me now,  
21 good. I think I missed you by a fraction of a  
22 minute.

1 DR. JOSEPH BOCCHINI: All right. Well, we  
2 were on schedule, so we're -- we're probably a  
3 little ahead of schedule, which is unusual for  
4 us, so we -- we appreciate you hanging in there.  
5 So, let's -- please, go ahead and -- and provide  
6 us with your input.

7 DR. THOMAS CRAWFORD: So, I'm delighted  
8 to be asked. So, My name's Tom Crawford. I'm a --  
9 an MDA clinic coordinator here at Hopkins, and  
10 I'm here as a, sort of, representative of medical  
11 professionals for SMA. You should know that I  
12 started with SMA back in 1978, when I held a baby  
13 with SMA, and that baby went on to die, as have,  
14 perhaps, 150 that I've followed in the 25 years  
15 since that time.

16 And I've had the opportunity to do, like,  
17 pathology and physiology and genetics and animal  
18 modeling and -- and, sort of, the whole thing,  
19 and the amazing issue is that we have a therapy -  
20 - this has been an amazing ride, from the most  
21 hopeless of diseases to, now, an approved drug.  
22 December 23rd, we were rewarded with an early

1 Christmas present of a drug that is approved by  
2 the FDA for the purposes of -- of this therapy,  
3 and it has a -- a -- a substantial treatment  
4 effect, so that if -- It -- the -- the label is  
5 available for all folks, so that you can give it  
6 -- It's -- it's indicated for patients with SMA  
7 of all types and all ages.

8           But what we do know is that there is a --  
9 a substantial benefit of early diagnosis, that in  
10 the earliest cases -- We have some kids in a --  
11 in a protocol called Nurture, who were treated  
12 presymptomatically, and these were identified  
13 because their siblings had it, and those  
14 individuals -- we have 25 of them now, and they  
15 are doing spectacularly well, including kids who  
16 were getting to the point of standing, walking,  
17 where their siblings died. And so, the -- the --  
18 the -- the effect size is -- is very, very large,  
19 and the -- the -- the magnitude of delay is also  
20 large.

21           So, the way in which we can change the  
22 course of this relatively common disease in the

1 range of newborn screening diseases -- the way we  
2 have to get at this is to have a -- a newborn  
3 screening process that's effective. So, we have a  
4 -- I know you'll be hearing about it -- more  
5 about a -- a protocol that is able to find people  
6 with a high sensitivity and specificity. The need  
7 is tremendous. We have a therapy that makes a  
8 difference, and so I just want to point out that  
9 this is -- If there was ever a disease that  
10 qualifies as a -- a high priority project for --  
11 for the -- the -- the RUSP, it would seem to me  
12 that spinal -- spinal muscular atrophy would --  
13 would fulfill that -- that promise. So, thank you  
14 very much for the opportunity to -- to -- to --  
15 to -- to pitch this.

16 DR. JOSEPH BOCCHINI: Thank you, Dr.  
17 Crawford. Certainly, we're looking forward to  
18 receiving the nomination packet, so that we can  
19 begin formal evaluation and work on the project.  
20 Thank you very much for your comments.

21 DR. THOMAS CRAWFORD: Excellent. Thank  
22 you. Bye-bye.

1 DR. JOSEPH BOCCHINI: Bye. So, next on  
2 the agenda, we have a panel presentation on  
3 newborn screening cutoffs and algorithms, and as  
4 mentioned this morning, this is an important  
5 topic that we want to begin a discussion on. This  
6 has come up in a number of past Committee  
7 meetings as a potential item for the Committee to  
8 become involved with, as well as some discussion  
9 about it in the Laboratory Follow-Up Committee --  
10 Sub-Work Group, as well. In addition, there has  
11 been a publication -- a series of publications  
12 related to newborn screening cutoffs, algorithms.  
13 You heard from Ms. Wade this morning about her  
14 son with hypothyroidism.

15 So, we've decided to begin with a  
16 discussion for the Committee to help the  
17 Committee, sort of, frame some of the -- of the  
18 issues by providing some background on how  
19 laboratories set cutoffs and establish reference  
20 ranges, how newborn screening lab results are  
21 interpreted, and how screening results are  
22 communicated to providers. At our next in-person

1 meeting, I would like to take some feedback from  
2 this discussion, as well as -- as other issues  
3 that might arise from this, and -- and bring this  
4 forward as -- for further discussion, and then  
5 some decisions by the Committee on how to  
6 proceed, potentially tasking the Laboratory  
7 Standards and Procedures Work Group to perform a  
8 more in-depth analysis based on what we find.

9           Our panel discussion today, we have three  
10 excellent presenters lined up. The first is  
11 Michele Caggana, board certified in clinical  
12 molecular genetics by the American Board of  
13 Medical Genetics and a fellow of the American  
14 College of Medical Genetics and Genomics. She's  
15 Deputy Director of the Division of Genetics,  
16 Chief of Laboratory -- of the Laboratory of Human  
17 Genetics, and Director of the Newborn Screening  
18 Program. She is co-chair of the APHL's Newborn  
19 Screening Genetics and Public Health Committee.

20           Second is Dr. John D. Thompson. Dr.  
21 Thompson received a PhD in public health genetics  
22 from the University of Washington in 2008 and

1 began working for the Washington State Newborn  
2 Screening Program back in 2003 and became  
3 director of the program in 2016. He serves as co-  
4 chair of the HRSA-funded NewSTEPS Short Term  
5 Follow-Up Work Group.

6           The third is Carol Johnson. She is the  
7 Follow-Up Coordinator of the Iowa Newborn  
8 Screening Program. She serves as the Co-Chair of  
9 the APHL NewSTEPS Short Term Follow-Up Work Group  
10 and is a member of the APHL NewSTEPS Cystic  
11 Fibrosis Foundation's special interest group,  
12 which is designed to improve CF newborn  
13 screening.

14           So, I'd like to turn the discussion over  
15 to our panel. I believe the first presenter will  
16 be Michele Caggana.

17           DR. MICHELE CAGGANA: Okay. Good morning.  
18 I want to thank the Advisory Committee and HRSA  
19 for asking me to speak to you today. My charge  
20 for the next few minutes is to outline the  
21 laboratories' perspectives regarding newborn  
22 screening and cutoff determinations, and,

1 essentially, I'm going to describe a little bit  
2 about validation and our screening results, and  
3 as you heard, my colleagues, John Thompson and  
4 Carol Johnson, will follow me.

5           Next slide. Okay. So, newborn screening  
6 programs are clinical laboratories, and, thus,  
7 we're subject to the laws that govern the  
8 practice of clinical lab testing. Most everyone  
9 is familiar with CLIA, and that stands for the --  
10 it says here, the Clinical Laboratory Improvement  
11 Amendments of 1988. These are federal regulatory  
12 standards, and they apply to all of the clinical  
13 laboratory testing that's performed on humans in  
14 the United States, and that -- that does exclude  
15 clinical trials and basic research.

16           Promulgation of these standards is  
17 carried out by the Centers for Medicare and  
18 Medicaid Services, or what we call CMS, and if  
19 you go to the perspective -- respective websites,  
20 you can find all of the activities that are  
21 outlined by these groups. But some of the main  
22 things that CMS does is issue laboratory

1 certificates. They also conduct inspections and  
2 enforce regulatory compliance. They monitor PT  
3 results, and they also publish rules for CLIA.

4           The CDC also plays a role in this, in the  
5 division of Laboratory Programs and Standards --  
6 Standards and Services, and they have a role in  
7 clinical laboratory testing by providing analysis  
8 research and technical assistance. They also help  
9 develop technical standards and lab practice  
10 guidelines. They conduct lab -- laboratory  
11 quality improvement studies, and they monitor  
12 proficiency testing practices. They also manage  
13 the CLIAC, which is the advisory committee for  
14 CLIA.

15           And, lastly, the FDA has a role in this,  
16 and they -- their roles are to categorize tests  
17 based on complexity, and they also review  
18 requests for waivers and develop rules and  
19 guidance for categorizing CLIA-regulated tests.

20           So, in New York, we are CLIA exempt, and  
21 we have our own regulatory programs. So, being  
22 exempt, or having what's called exempt status,

1 means that laboratories that are operating in New  
2 York or laboratories that accept samples that are  
3 collected in New York must hold a New York  
4 permit, and we're held to the same standards that  
5 either meet or are more stringent than the rules  
6 dictated by CLIA. So, the four bullets on this  
7 slide show the different facets of the New York  
8 program, and as you can see, they align quite  
9 well with what I had outlined for you for the --  
10 for CLIA.

11           Next slide, please. So, newborn screening  
12 programs can also be accredited. In addition to  
13 having a regulatory basis, we also can have  
14 various accreditations. And they're not  
15 regulatory in nature, but they have standards  
16 nonetheless, and they're in place along with site  
17 visits that are conducted to ensure lab quality.  
18 And, in turn, the labs are adhering to good  
19 laboratory practices, and probably the most  
20 familiar one is the College of American  
21 Pathologists, or CAP. The surveyors for CAP are  
22 our peers in our fields. They're not laboratory

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1 consultants, per se, that are regulatory in  
2 nature.

3           In addition, I have here, listed, a  
4 couple of the other professional organizations  
5 that do provide guidelines and publications for  
6 our laboratories to use to ensure that we are  
7 practicing good laboratory -- good laboratory --  
8 and providing good laboratory services. The  
9 Clinical Laboratory Standards Institute provides  
10 a whole series of different documents that are  
11 updated on a regular basis. These documents are  
12 written by experts in the field, and the writing  
13 of these are constituted by a -- it's a very  
14 formal process. I actually participated in -- in  
15 one of them, and several colleagues in -- on the  
16 phone probably have, as well. Other  
17 organizations, such as the American College for  
18 Medical Genetics and Genomics and ANP also have  
19 similar roles in providing guidance to  
20 laboratories on how to conduct good laboratory  
21 science. And we all use these combinations of  
22 programs to help us ensure that we're doing the

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1 best that we can for the youngest citizens in our  
2 state.

3           Next slide. So, with that in mind, I'm  
4 going to start off with a couple of definitions  
5 that are familiar to newborn screeners. So, the  
6 first one is a "fixed cutoff." Some tests are  
7 conducted using this fixed cutoff value, which  
8 means that there is a fixed numerical number and  
9 a decision point, and the decision point is  
10 predetermined for -- predetermining --  
11 predetermined whether the analytical result is  
12 deemed a screen negative or a screen positive.  
13 And this number can obviously be revised, and it  
14 may incorporate baby-specific factors, which I'll  
15 get into in a couple of slides.

16           The next is a "floating cutoff." This  
17 type of cutoff is used when the analytical result  
18 might be subject to environmental factors. The  
19 most commonly one that we know of is temperature.  
20 And so, for immunoreactive trypsinogen, which is  
21 the analyte that's used for cystic fibrosis,  
22 we're aware that this value changes with season

1 and temperature. And since the population mean  
2 isn't stable over time due to the seasonal  
3 variation, we use a percentile cutoff. So, in our  
4 state, specimens that have an IRT result in the  
5 top 5% of the population are then sent on for  
6 molecular testing. So, that's a floating cutoff.

7           An algorithm is basically a flow chart.  
8 It's a schema used that helps determine the  
9 results, and previous presentations to this  
10 Committee have shown these types of flow charts.  
11 The algorithms outline the various decision  
12 points for the determination of the  
13 recommendation for or against a diagnostic  
14 evaluation and follow-up and can consider  
15 different aspects of the baby's health and the  
16 laboratory components.

17           The next term that we use is a "retest,"  
18 and this is used when an infant has an out-of-  
19 range result, and we go back to that baby's  
20 specimen and re-punch that same card, usually in  
21 duplicate or triplicate, and then we use the same  
22 test again. This helps us to determine whether or

1 not there were errors in punching or if there's  
2 any specimen-specific variation that we should be  
3 concerned about.

4           After the retest, the sample can still be  
5 tested by yet another method prior to reporting,  
6 and the sample may also be reported at this point  
7 as a "borderline result," or it could be referred  
8 for diagnostic evaluation.

9           So, when we talk about a "borderline  
10 result," these are test results that are slightly  
11 out of range. A second specimen is generally  
12 requested, and then we use that to make a final  
13 determination. The second specimen is usually  
14 collected by either the pediatrician or the  
15 hospital of birth, at least in our program, and  
16 at this point, we don't notify the specialist.  
17 And, also, in our program, two borderline results  
18 can constitute a referral.

19           Next slide. "Repeat testing" means -- and  
20 that's different from "retest." Repeat testing  
21 means that this is done after a borderline  
22 result. So, programs may get in another specimen,

1 and they may test it for only that analyte that  
2 was out of range, or they might repeat the entire  
3 panel, and this differs from the retest because  
4 it's freshly collected. So, when we talk about  
5 "repeat sets," another sample coming in. When we  
6 talk about "retests," that means an in-house test  
7 on the original specimen.

8           The next common term that we use is  
9 "second-tier," or "reflex," test, and this means  
10 that there is a different test conducted in-house  
11 on the initial specimen prior to reporting out  
12 the results. This is done to reduce the number of  
13 referrals, and second-tier tests are done prior  
14 to notification of the medical community, except,  
15 maybe, under an extenuating circumstance, such as  
16 an analyte that's extremely out of range. We  
17 might give a heads-up call to the medical  
18 community for that.

19           And people often confuse the next two.  
20 One is "tier testing", and then "confirmatory  
21 testing." So, tier testing, in our minds, is the  
22 use of multiple tests to determine the follow-up

1 actions that are required for that infant. And  
2 this could be a combination of two biochemical  
3 tests, like T4 and TSH for hypothyroidism, or it  
4 may be GALC activity in psychosine for Krabbe  
5 disease, or it can be a biochemical test coupled  
6 with a molecular test, such as IRT-DNA for cystic  
7 fibrosis.

8           The confirmatory testing is what's done  
9 outside of the purview of newborn screening. So,  
10 this is done after a positive result is obtained  
11 for newborn screening during the follow-up,  
12 clinical, and diagnostic evaluation period. And  
13 this could be, perhaps, molecular analysis  
14 collected on -- on a freshly collected sample  
15 that's sent out to a diagnostic laboratory or an  
16 enzyme analysis that's using a different specimen  
17 type, such as skin, in some cases.

18           Next slide. So, I want to emphasize that  
19 newborn screening is not diagnostic, and this is  
20 a point that I try to make, at least, whenever we  
21 talk with physicians. Yesterday, I gave grand  
22 rounds in New York City, and one physician did

1 comment to me that sometimes they rely too  
2 heavily on newborn screenings on -- on the  
3 reports that we issue when they make an  
4 assessment of a critically ill infant in the  
5 nursery or an infant who returns to the hospital.

6           Newborn screening is a partnership  
7 between families and providers and specialists,  
8 and screening is a risk assessment. We have to  
9 set our values for follow-up in order to minimize  
10 the false negative results. In doing so, we cull  
11 a lot of infants for extra evaluation. Newborn  
12 screening programs work hard and continually  
13 strive to reduce these false positives, but we  
14 can't do so if the number of missed infants  
15 increases.

16           That said, unfortunately, we do miss  
17 infants, and we do follow up on those cases  
18 whenever we are informed of that, and we conduct  
19 a formal root cause analysis to determine if  
20 there were any preventable errors. We simply  
21 can't predict the biology of more than four  
22 million infants. Newborn screening is a high

1 throughput program, and because of that, we  
2 identify the entire spectrum of disease. Those  
3 textbook-classic cases that we see, and also many  
4 cases that are considered mild. Some cases might  
5 be so mild that they might not ever have come to  
6 clinical attention except for the newborn  
7 screening result, and in this case, an abnormal  
8 biochemical result might not always equate to a  
9 recognizable clinical phenotype.

10           Next slide. So, I would like to further  
11 discuss some of the differences between screening  
12 and diagnostic testing. When we receive a  
13 specimen, it's from an asymptomatic infant, so  
14 since it most often does not have any family  
15 history of a genetic disease, and we really have  
16 no clinical indication or concern for testing,  
17 thus the specimen arrives to us for a risk  
18 assessment. This is very different from a  
19 specimen that arrives in a laboratory in order --  
20 for which there is a clinical context.

21           As I mentioned earlier, screening has to  
22 accept some false positive results. This doesn't

1 mean that we don't assess what we do and make  
2 every attempt to minimize those; it is a  
3 consequence of what we do. Screening programs  
4 have to tolerate this, and we must communicate  
5 this information to the clinical community in an  
6 understandable and thoughtful way. Diagnostic  
7 testing cannot tolerate a -- a -- a false  
8 positive result. Screening programs, by practice,  
9 do tolerate them.

10 I, again, want to emphasize that  
11 screening is in place to narrow down an entire  
12 population and find those infants that are at the  
13 highest risk for these conditions. It caters to  
14 the entire population and takes all comers.  
15 Diagnostic testing deals with the one, the one  
16 that may be the sick individual or that family.  
17 Screening is not diagnostic, and thus, infants  
18 that are determined to be at risk must undergo  
19 confirmatory testing. The screen alone should  
20 never be used as a basis for the clinical  
21 diagnosis.

22 We know we miss cases, as in cystic

1 fibrosis, and many studies have been conducted to  
2 determine how these false negative cases can be  
3 detected. There's always a balance between the  
4 false positive and false negatives reads, and as  
5 a community, newborn screening programs share our  
6 experience and look for solutions to prevent this  
7 from happening. No one wants this to happen.

8           We also rely on the medical community to  
9 inform us, as soon as possible, if they have a  
10 baby with a diagnosis that we didn't tell them  
11 about first. From the clinician's perspective, we  
12 need to remind them that we conduct screening,  
13 and then, if they have an infant with the  
14 symptoms of a panel in that condition, they need  
15 to rule that possibility out with confirmatory  
16 testing.

17           For context, I included some familiar  
18 examples. It is of interest that a screening test  
19 such as a mammogram has a 20% false negative  
20 read. And many of us have screening  
21 colonoscopies, and -- but if there's a clinical  
22 indication -- excuse me -- such as low

1 hemoglobin, the colonoscopy is conducted in a  
2 different manner, and that's become a diagnostic  
3 colonoscopy.

4           Similarly, we are all familiar with  
5 glucose and cholesterol screenings. Abnormal  
6 results are followed up depending on clinical  
7 experience of the provider. In some cases, repeat  
8 testing might be sent to another laboratory, or  
9 other forms of follow-up testing may be ordered.  
10 Different laboratories have different cutoffs for  
11 these analytes. They may get different answers on  
12 different days and with different instruments.  
13 Clinicians may choose to manage these results  
14 based on the patient's other medical conditions  
15 or their complaints, et cetera.

16           Next slide. So, I like to think that  
17 screening is interesting because it's both simple  
18 and complex. One thinks that the screen is a  
19 simple laboratory test, but it's actually very  
20 complicated. Moving towards focusing on the  
21 validation of a new newborn screening test, it is  
22 onerous to be mandated to conducted a population-

1 wide test when there is little experience in the  
2 field except for that of the diagnostician.  
3 Remember, the diagnostic lab operates with  
4 clinical context, while screening does not.

5           So, if the -- a program is mandated to  
6 begin a screening test, the first lab is the one  
7 that creates the experience. It behooves that lab  
8 to set very conservative cutoffs, and the tests  
9 have to be conducted in a high throughput way. We  
10 are looking for rare conditions, even amongst the  
11 more than 99-plus percent negative results, and I  
12 always remind my staff that we are looking for  
13 the one among the many.

14           In a practical sense, we must have  
15 redundant equipment in place. We must ensure high  
16 quality reagents are consistently available, and  
17 other items that must be covered in considering  
18 the validation of a new test are the states'  
19 composition of their population, the  
20 variabilities that are introduced with  
21 temperature and fluctuations, and thus, the time  
22 of the year.

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1           Next slide. After that short list, there  
2 is another list that deals with the baby. Most  
3 that I can think of are listed on this slide.  
4 When considering population-based screening  
5 cutoffs and validation, we must incorporate  
6 differences in infants due to their gestational  
7 age, their birth weight, their feeding status,  
8 their transfusion status, any treatments or  
9 underlying medical conditions. And maternal  
10 health can also impact our screening results.

11           We also know values that can be impacted  
12 by the infant's race and ethnicity. And, further,  
13 while we know that these factors can impact  
14 screenings, we sometimes don't get accurate  
15 information from the birthing hospital, and this  
16 -- this, in turn, impacts our turnaround time  
17 when this information must be gathered after the  
18 specimen is received.

19           Lastly, we do operate, as I mentioned, in  
20 a bit of a vacuum, as we cannot be sure the baby  
21 has been fed well. This differs a lot from a  
22 physician, who may order a fasting glucose and

1 instructs the patient to do so, for example.

2           Next slide, please. When you consider the  
3 regulatory requirements for test validation, CLIA  
4 is silent on how programs should do this.  
5 However, the Clinical Laboratory Standards  
6 Institute, or CLSI, does have a document that  
7 includes all factors that need to be considered.  
8 CAP has a similar list for laboratories to  
9 follow. We must find individuals with a condition  
10 and get permission from their parents to use  
11 those specimens for test development and  
12 validation, because the newborn sample is the  
13 correct matrix in the correct age range that we  
14 must use in order to validate a test.

15           Next slide. When we get to the point of  
16 actually trying to establish the decision point,  
17 the cutoff value, we need to select the  
18 population to screen. The number of sample  
19 screens can be variable, and that depends on the  
20 items I discussed previously, including the  
21 number of births in the state, the composition of  
22 the state population, the frequency of the

1 condition, what is known about the condition, and  
2 other factors. These tests must be conducted on  
3 the same matrix, i.e. the newborn screening  
4 specimen. And I must say, this process has been  
5 hampered a bit by the Section 12 -- the -- the  
6 Newborn Screening Saves Lives Act, as some  
7 laboratories have elected to disallow the use of  
8 these specimens for this purpose.

9           After we complete that population -- sort  
10 of, the normal population screen, we conduct  
11 statistical analysis on the population. And these  
12 exercises and analyses ultimately lead us to what  
13 the cutoff values should be. And, importantly,  
14 once we begin screening, we then conduct  
15 continuous quality improvement. This encompasses  
16 many things, including assessing new  
17 technologies, assessing new analytes that become  
18 available, or tests, or combinations of these  
19 analytes, and experience after we get feedback  
20 from the clinical community.

21           Next slide. As I alluded to above, we  
22 must have positive controls to conduct this work,

1 and with the help of advocate groups and  
2 specialty care centers, and sometimes other  
3 states who have bio repositories, we're able to  
4 gather positive specimens. The rarer the  
5 condition, though, the more difficult this  
6 becomes. It's near impossible in states with low  
7 birth rates and/or have rules about specimen  
8 storage and destruction to actually have newborn  
9 screening samples for some of the conditions,  
10 particularly when they're rare. In New York, we  
11 get consent from parents to use their child's  
12 specimens for this purpose, and this effort  
13 entails institutional review board submission and  
14 approval.

15           And this is important, because there's  
16 many examples in screening where the adult  
17 sample, while it's a lot easier to obtain -- the  
18 adult samples just aren't the same as the newborn  
19 screening sample, even if they're collected on  
20 filter paper without anticoagulants. It's  
21 important to get specimens from known newborn  
22 carriers, as well, to factor these into -- to

1 factor the results from these individuals into  
2 the cutoff establishment. And, lastly, there are  
3 some synthetic controls available to test, but we  
4 don't commonly use them, and they're not commonly  
5 available for some conditions.

6           Next slide. So, this slide reiterates,  
7 kind of, in bullet format, the items that I just  
8 discussed regarding the identification of normal  
9 samples and positive controls. And, fortunately,  
10 we have the CDC's Newborn Screening Quality  
11 Assurance Program to help us in these efforts.  
12 This program provides us with materials to use  
13 for quality assurance and, importantly, a system  
14 for proficiency testing so that we satisfy our  
15 CLIA requirements and, most importantly, ensure  
16 that we are operating in a proper manner. The  
17 NewSTEPS Program from the Association of Public  
18 Health Laboratories also helps quality  
19 improvement and timeliness, and they act as a  
20 portal for community members to share their  
21 experience.

22           Both the CDC and APHL programs are

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1 extremely helpful in the newborn -- extremely  
2 helpful to newborn screening programs and their  
3 quest to be as good as they can be. The APHL also  
4 has a QHUC Committee that looks at many of the  
5 items that we're talking about today.

6           Next slide. So, in the definitions  
7 section, I went over several terms that we use to  
8 talk about results, and this slide emphasizes all  
9 these considerations that we take into account  
10 before we actually report out a result. The first  
11 thing we have is the primary analyte or the first  
12 test result. We call this, sometimes, the primary  
13 marker. We can incorporate other analytes or  
14 ratios of analytes in order to assess risk status  
15 for the baby. Third, we have to consider those  
16 baby-specific factors, and we have cutoffs that  
17 are based on baby's gestational age or the baby's  
18 birth weight. We also consider any retest  
19 results, second-tier test results, and, lastly,  
20 whether or not this is the first specimen we've  
21 seen from this instance or whether we have tested  
22 this baby previously, so respectively called the

1 initial result or the repeat result.

2           And so, the results, in the end of the  
3 day, that we give out to the medical community  
4 doesn't necessarily equate to what simply comes  
5 off the instrument. And I'd like to remind  
6 everybody that despite all our efforts, that  
7 infants can have these conditions, even after a  
8 negative screen, and thus, clinical expertise  
9 must be considered when the infant appears sick.

10           Next slide. This slide shows us a very  
11 simple example of a reporting algorithm that we  
12 use for MCAD in our state. There are several ways  
13 that an infant can become a referral, meaning  
14 that they go out for diagnostic evaluation. There  
15 can also be a couple of ways that a repeat  
16 specimen can be requested, i.e. a borderline  
17 result, and several analytes are considered in  
18 making this decision. Even though we always think  
19 of a high C8 value as equivalent to MCAD disease,  
20 various states use the markers -- the marker  
21 results from many markers and their ratios.

22           Next slide, please. I'd like to give just

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1 a minute to method verification, because this  
2 falls in line with our CLIA and our regulatory  
3 requirements. Method verification has to be  
4 conducted on multiple instruments, and it has to  
5 be conducted by multiple analysts. CLIA does not  
6 -- does tell us ways that we can achieve this. We  
7 can either retest previously tested samples, in  
8 this scheme, and in that case, we set tolerable  
9 limits for differences to allow for possible  
10 degradation of analytes in the sample. We -- Use  
11 of our equipment and our algorithms must give us  
12 the same answer over time. If the answer is  
13 different, this has to be rectified, and  
14 corrective actions must be conducted and be  
15 available for onsite review by the private  
16 sector. We can also meet this requirement by  
17 testing QC materials and calibrators. We are  
18 required by CLIA to demonstrate concordance in  
19 our results.

20           Next slide. So, in closing, I thought  
21 about this and listed some things that we as a  
22 community can consider in achieving in the best

1 possible results for all babies. We need to have  
2 a concerted effort to provide physician  
3 information and education about newborn screening  
4 and what it can and can't do. We need to remind  
5 them to consider an ill child's condition as if  
6 this baby was never screened. I believe case  
7 examples work well for this.

8           We also need to ensure that these  
9 clinical reminders travel along with our  
10 electronic reports and electronic medical records  
11 and that there -- there is room in the message  
12 for that disclaimer, so that it can come to light  
13 for a clinician who's looking at a newborn screen  
14 result. We should strive to have as much  
15 information available as possible on the report,  
16 and this should and could include analyte values.

17           We can work together to standardize how  
18 we actually validate new tests. We can use the  
19 previously published guidance documents and  
20 regulatory requirements to come up with a schema  
21 that's acceptable to all states. We should create  
22 a forum to share our continuous quality

1 improvement efforts in -- to discuss this method  
2 validation process.

3           While it's actually in code in some  
4 states, it's in statutes, it's clear that we  
5 don't get told where the cases are missed by  
6 newborn screening always. Information from the  
7 community -- the medical community who follows  
8 these children and case definitions for us to use  
9 are very important. By this, I mean, we need to  
10 make sure that a missed or reported case is truly  
11 a case and then use that in our continuous  
12 quality improvement efforts. Follow-up in medical  
13 community -- in the medical community has to feed  
14 directly back to the laboratory, and by working  
15 together, we can improve all of our efforts.

16           As above, it's very important that we are  
17 defining cases in the same way. No matter how we  
18 use the information, we need to be sure that we  
19 are considering the same case, i.e. going back to  
20 those long examples from Sara Copeland of, we  
21 have to compare the same types of apples.

22           So, lastly, I want to thank the Committee

1 and you for listening. This is a view out of my  
2 window on a sunny morning, but today there's a  
3 nice, windswept snow out there right now, so  
4 thanks so much for your attention.

5 DR. JOSEPH BOCCHINI: Thank you very  
6 much, Michele, for your presentation. Really  
7 excellent. Next, Dr. Thompson -- let's open his  
8 line and make sure -- Ready to go. Dr. Thompson?

9 DR. JOHN D. THOMPSON: Good morning.

10 DR. JOSEPH BOCCHINI: Good morning. We  
11 can hear you.

12 DR. JOHN D. THOMPSON: Great. Thank you  
13 for the invitation to present today. I'm really  
14 glad to be able to share some thoughts with you  
15 about interpreting newborn screening results. I  
16 want to emphasize a few key points at the  
17 beginning of this presentation.

18 First, clear and consistent communication  
19 is critical to the interpretation of newborn  
20 screening results, and this happens between  
21 newborn screening laboratories, follow-up  
22 programs, and the clinical consultants.

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1           Next, a screening test is not a  
2 diagnostic test, as we heard from Michele.  
3 Inherent to screening is the imperfect nature of  
4 the test. There will be some babies that we miss  
5 because the screening test says normal when they  
6 actually have the disorder. This is a false  
7 negative, and the impact to babies and their  
8 families of false negatives can be devastating.  
9 We refer some babies for diagnostic testing,  
10 based on positive screening tests, who do not  
11 have the disorder. This is a false positive,  
12 which can be an impact on both families and the  
13 medical system.

14           So, I'll -- I'd like to define a few  
15 important terms so that we're all on the same  
16 page as we move forward. The "sensitivity" is the  
17 ability of the test to correctly determine  
18 whether a baby has a certain condition. The  
19 "specificity" of the test is the ability for it  
20 to correctly determine if a baby does not have a  
21 certain condition. And the test's "positive  
22 predictive value" is the percent of babies with a

1 positive screen who are diagnosed with the  
2 screening condition. Usually, we calculate this  
3 based off the total babies referred for  
4 diagnostic testing.

5           For most newborn screening conditions, we  
6 quantitatively measure a biochemical marker that  
7 is either elevated or low in affected babies. We  
8 want to understand the natural distribution of  
9 these analytes. Retrospectively, we can separate  
10 patients with the biochemical disorder and  
11 compare the distributions of these markers for  
12 them and the population of unaffected babies.  
13 Ideally, the screening test is able to separate  
14 the two groups completely. Usually, there's some  
15 degree of overlap between patients and unaffected  
16 babies. Newborn screening programs must wrestle  
17 with this situation and decide what to do.

18           This is an old slide, but it illustrates  
19 the main point of this overlap. It was put  
20 together by colleagues in the California Newborn  
21 Screening Program about the distribution of  
22 immunoreactive trypsinogen, or IRT, prior to

1 implementing cystic fibrosis in California. We  
2 can play through some "what if" scenarios with  
3 this type of data. So, if we establish our cutoff  
4 so that we have zero false positive results --  
5 where the orange line is -- we would miss close  
6 to 20% of the true cases. So, this is the group  
7 on the top graph, to the left of the orange line.  
8 On the flip side, if we chose a cutoff to catch  
9 every baby with CF, more than half the normal  
10 population would have false positive results.

11           So, this is what it looks like for one  
12 disorder. This type of analysis needs to be done  
13 for 20-plus other disorders. There are very few  
14 easy answers. Lab and follow-up work together to  
15 come up with cutoff algorithms, which are schemes  
16 to stratify results based on their predictive  
17 value. The urgency of follow-up protocols also  
18 reflects the chances of bad things happening. For  
19 example, follow-up specialists treat a baby with  
20 profound enzyme deficiency for galactosemia as a  
21 medical emergency. Our staff don't go home until  
22 we know the baby has been identified and that

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1 milk has been removed from the diet while  
2 diagnostic testing is being performed.

3           This level of intense intervention is  
4 contrasted with follow-up for a positive result  
5 for a not-life-threatening condition in the  
6 newborn period, such as carnitine uptake  
7 deficiency. There's a larger window of time in  
8 which to operate for that disorder.

9           Please note: Follow-up doesn't wait for  
10 all of the test results to be completed before  
11 calling out an urgently positive result. In fact,  
12 for critical results for a life-threatening  
13 condition, our staff may contact the pediatrician  
14 while the retest on the original sample is being  
15 performed, just to check on the clinical status  
16 of the baby. That allows us to expedite clinical  
17 care if the baby is already symptomatic,  
18 potentially saving a baby's life.

19           There's no standard set of terminology  
20 for newborn screening results. Normal results are  
21 sometimes called "normal," "within normal  
22 limits," "in-range results," "negative," or

1 "passing." Not normal results are called  
2 "abnormal," "out of range," "equivocal,"  
3 "indeterminate," or "positive." In my home state,  
4 we call results "normal" or "abnormal." Abnormal  
5 results are stratified into presumptive  
6 positives, which require diagnostic testing, and  
7 borderlines, which need a follow-up newborn  
8 screen. For some conditions, even stratified  
9 further, having "borderline passive," which is  
10 just wait for a routine second newborn screen,  
11 "borderline active," which is calling to request  
12 that newborn -- the second screen, "presumptive  
13 positive," which is for a referral, and then  
14 "urgent presumptive positive," which is a baby  
15 that needs an immediate clinical evaluation and a  
16 referral for diagnostic testing.

17           So, when we started screening for  
18 biotinidase deficiency in 2004, our cutoff for  
19 normal was greater than 30% enzyme activity. Over  
20 the first few years of screening, we experienced  
21 a high false positive rate, so our biochemical  
22 geneticist consultant suggested that we adjust

1 our cutoffs to reduce the number of positives.  
2 So, we changed our cutoff to our current level,  
3 which is greater than 20% enzyme activity is  
4 normal. This experience highlights that when we  
5 first establish a test, we often use a  
6 conservative cutoff. We collect data  
7 longitudinally to understand how the screening  
8 test is performing. Guidance from our clinical  
9 experts, in conjunction with data analysis, allow  
10 us to iteratively improve the cutoff schemes.

11           So, LCHAD and trifunctional protein  
12 deficiency has a more complex algorithm. The  
13 initial deciding factor is the concentration of  
14 the C16 hydroxy acylcarnitine level in the blood.  
15 If it's elevated, then we look at secondary  
16 ratios, and using schemes where secondary ratios  
17 and primary analytes are considered together,  
18 then we can weed through the -- we can sift  
19 through the group of babies that have the high  
20 primary analyte level and determine the urgency  
21 of follow-up for each of the cases.

22           In 2004, in an effort to improve our

1 sensitivity for detecting congenital  
2 hypothyroidism, our program decided to change  
3 screening tests from primary thyroxine to primary  
4 -- to thyroid stimulating hormone, or TSH. In the  
5 first 2 days of screening, we learned that TSH  
6 levels spike just after birth, so having just one  
7 cutoff for all babies didn't make sense. We  
8 quickly adjusted our cutoff algorithm using  
9 information from Michigan's newborn screening  
10 program, who had already been screening using  
11 primary TSH. Over the next couple of months, we  
12 timed up our cutoff scheme, and for many years,  
13 we utilized this set of cutoffs, which stratify  
14 into six groups based on the age of the baby at  
15 the time the blood was collected.

16           After the change, the data showed that we  
17 had improved our sensitivity. Things were going  
18 pretty well until we noticed a ripple caused by  
19 an unrelated group of tests. We had expanded  
20 screening in 2004 and in 2008 by adding more  
21 amino acids and acylcarnitine tests to our  
22 mandatory screening panel using tandem mass

1 spectrometry. Several of these newly added  
2 conditions can be influenced by therapies  
3 commonly administered to premature or sick  
4 babies. Our program recommended early newborn  
5 screening collections to avoid interfering  
6 substances for this subpopulation. The ripple was  
7 that because specimens were being collected  
8 earlier, we had a higher number of false positive  
9 hypothyroidism results.

10           So, a former follow-up staff member  
11 recognized this problem and worked with another  
12 colleague to perform a complex data analysis of 7  
13 years' worth of our screening numbers to  
14 determine a better set of cutoffs. Her analysis  
15 predicted that we would reduce our false positive  
16 -- number of false positives by about 35% by  
17 modifying the stratification, especially for the  
18 specimens collected during the first day of life,  
19 while maintaining our good sensitivity. So, now  
20 we are -- we have 11 different age categories,  
21 and this -- this -- the story is, really, a great  
22 example of using a large amount of data to help

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1 refine the newborn screen.

2           So, in the previous examples, we've  
3 covered that the age of the baby at collection of  
4 the blood can influence the newborn screening  
5 results. Other factors are the baby's birth  
6 weight or gestational age, the clinical status of  
7 the baby at the time of collection -- for  
8 example, was the baby receiving life-saving  
9 therapy for extreme prematurity, which could  
10 affect our results -- the baby's race and  
11 ethnicity, and then specimen handling procedures.  
12 For example: Was the specimen exposed to heat or  
13 high humidity?

14           So, I will highlight some important  
15 resources available to newborn screening programs  
16 for help with the challenges of interpreting  
17 newborn screening results and establishing and  
18 refining cutoffs. First, we have each other. We  
19 can learn so much from other newborn screening  
20 programs, especially from early adopters of  
21 screening for new conditions. Funding from HRSA  
22 and the CDC and technical expertise from

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1 organizations such as the APHL, NNSGRC, and the  
2 ACMG, among many others, have helped facilitate  
3 this type of learning in both past and present  
4 efforts.

5           There are two collaborative databases for  
6 newborn screening information that I'll highlight  
7 today. The first is the R4S tools developed at  
8 the Mayo Clinic and mentioned in the recent  
9 Milwaukee Journal Sentinel articles. The second  
10 is the Newborn Screening Data Repository  
11 administered by APHL and New -- the NewSTEPS  
12 Program. While each of these databases has its  
13 own limitations, they are both rich in their  
14 ability to provide information to programs about  
15 newborn screening. Many states administer their  
16 own databases or tracking spreadsheets to monitor  
17 trends in newborn screening results and to inform  
18 future follow-up actions based on the experience  
19 of past cases. Clinical specialists publish case  
20 studies in the primary medical literature, and  
21 many of the experts are either contracted by  
22 newborn screening programs to provide clinical

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1 expertise or are willing to consult about  
2 particular cases.

3           No single one of these resources is  
4 sufficient to help with all of our challenges.  
5 Our ability to be successful is strengthened by  
6 each of these resources, and, if possible, it's  
7 best to use several of these options when  
8 grappling with the challenges surrounding  
9 cutoffs.

10           So, I like the analogy that a chain is  
11 only as strong as its weakest link. This  
12 certainly is true to newborn screening. I shared  
13 the previous slide of resources with you, well  
14 aware that many newborn screening programs do not  
15 have the capacity to utilize all of these  
16 options. This manifests itself in different ways  
17 depending on the program. So, it could be one or  
18 more of the following: a lack of technical  
19 expertise to perform complex data analysis, not  
20 enough manpower to enter confirmed cases into the  
21 data repositories, challenges with information  
22 technology -- and that could mean on a technical

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1 or an administrative level -- and disagreement  
2 among clinical specialists. These are real  
3 challenges for most newborn screening programs.

4 We recognize and are grateful that our  
5 non-state newborn screening colleagues and the  
6 Federal Government, non-profit organizations, and  
7 parent advocacy groups have provided much-needed  
8 support for decades. We will continue to rely on  
9 our partnerships with them and each other as we  
10 seek to improve the infrastructure across the  
11 country for interpreting newborn screening  
12 results and establishing and refining cutoffs.  
13 Thank you.

14 DR. JOSEPH BOCCHINI: Thank you, Dr.  
15 Thompson, for an excellent presentation. Let's  
16 turn this, now, to Carol Johnson. Can we make  
17 sure her line is open?

18 MS. CAROL JOHNSON: This is Carol. Can  
19 you hear me?

20 DR. JOSEPH BOCCHINI: Yes, we can. Go  
21 right ahead.

22 MS. CAROL JOHNSON: Thank you for this

1 opportunity to speak with you today about how  
2 newborn screening results are communicated to  
3 providers.

4           Next slide -- slide, please. Thank you.  
5 So, there are some typical results that get  
6 reported to primary care providers by newborn  
7 screening programs. These include a variety of  
8 reasons to obtain a repeat screen for a poor  
9 sample quality, post-transfusion, or, more  
10 importantly, due to a borderline or an  
11 indeterminate result.

12           We also report results to primary care  
13 providers and provide them with recommendations  
14 for further testing due to a presumptive positive  
15 result. We also communicate false positive  
16 results to the PCPs, and, in some states, we also  
17 report carrier or trait status.

18           Now, when a baby has a presumptive  
19 positive result and it's determined that they  
20 need to see a specialist, then the conversation  
21 happens between the specialist to the PCP, and,  
22 usually, that conversation is, "Yes, we've

1 confirmed MCAD in this baby," or, "We've  
2 determined this baby is an MCAD carrier," or,  
3 "This is a false positive." That's just an  
4 example of some of the things that would be  
5 discussed.

6           Next slide, please. There are a variety  
7 of communication methods that we use to talk to  
8 our primary care providers. They include mail,  
9 fax, email, a verbal conversation, electronic  
10 communication systems, web portals, or a  
11 combination of any of the above.

12           Next slide, please. So, it's important to  
13 note that communication methods can vary  
14 depending on what's going on. For a time-critical  
15 disorder, like galactosemia that John mentioned,  
16 those are a situation where the follow-up staff  
17 are going to pick up the phone and talk to that  
18 primary care provider. When you think about  
19 repeat screens, the communication method will  
20 vary depased on -- based on why that repeat  
21 screen is needed. If it's needed because of a  
22 borderline result, then that might also be a

1 phone conversation with that primary care  
2 provider. If it's a repeat screen that's needed  
3 post-transfusion, that -- that conversation may  
4 happen via email or fax or mail. We also need to  
5 point out, as John has already pointed out, that  
6 the level of communication and the follow-up that  
7 occurs will vary depending on program  
8 infrastructure.

9           The type of result also determines how we  
10 communicate with PCPs. Again using the example of  
11 carrier or trait status -- that's something that  
12 is important for them to know, but it's not a  
13 critical -- time-critical situation, so that  
14 would be communicated via fax or email or mail.  
15 And I wanted to make sure that people understand  
16 that when there is a normal newborn screen  
17 result, there is usually no contact by newborn  
18 screening follow-up staff to that primary care  
19 physician.

20           Next slide, please. So, we thought we  
21 would take an opportunity here to kind of compare  
22 and contrast reporting results for newborn

1 screening versus reporting diagnostic test  
2 results. Newborn screening results can be  
3 sanitized by the time it gets to the primary care  
4 provider, and what I mean by that is, if follow-  
5 up calls to talk to the physician with an  
6 abnormal result, although we like to, we don't  
7 always get to talk to the PCP, and we end up  
8 talking to a staff member. What that staff member  
9 says to the PCP may not be exactly what was said  
10 to that clinical staff member.

11           The same is true with electronic medical  
12 records. Not everything that's on that newborn  
13 screening report gets put into the electronic  
14 medical record or the laboratory information  
15 system. So, we have to be cognizant of the fact  
16 that the PCP may not have all of the information  
17 or may not have totally accurate information.

18           So, the other thing to think about, too,  
19 is that newborn screening results are complex,  
20 particularly when we're doing second-tier testing  
21 in the screening context. I know that we have  
22 questions a lot -- and I will -- we do -- For CF

1 testing, we do IRT in reflex to CFTR, and if we  
2 report out two disease-causing mutations to that  
3 PCP, they don't understand that that's not a  
4 diagnostic test, and we have to explain that this  
5 was still done within the confines of a newborn  
6 screening program, and it has to be followed up  
7 by a diagnostic test.

8           When you look at diagnostic testing, the  
9 results generally provide a numeric value and a  
10 reference range. Michele went over this, as well.  
11 In newborn screening, that may not be the case.  
12 Some states' programs do have numeric values and  
13 reference ranges; others report out things like  
14 "within normal limits," "abnormal," or  
15 "borderline indeterminate."

16           Most newborn screening disorders are  
17 rare, and the PCPs may have varying levels of  
18 familiarity with the disorders that we're  
19 screening for. Many may know about congenital  
20 hypothyroidism, but how knowledgeable are they  
21 about some of the new disorders that we've added,  
22 like Pompe disease or X-linked ALD? When you look

1 at that compared to a diagnostic test, PCPs are  
2 probably going to have more familiarity with the  
3 diagnostic tests that they are ordering.

4 Another thing to think about is that the  
5 newborn screen is usually ordered in that newborn  
6 nursery or NICU by the hospitalist or the  
7 attending physician for the day. That PCP may not  
8 even know a baby has been born, and they may not  
9 know that that baby is going to be their patient.  
10 So, they may get these results and not have any  
11 connection to that patient yet, whereas in a  
12 diagnostic test, that provider knows their  
13 patient, and they're the ones who are going to  
14 get those results back. And we have to remember  
15 that there's the potential for false negatives in  
16 newborn screening, and diagnostic testing is  
17 required.

18 Next slide, please. So, what are some of  
19 the strategies for communicating complicated  
20 results to our PCPs? Often, there is a verbal  
21 communication that occurs between newborn  
22 screening program staff and that primary care

1 provider. That conversation can be supported by  
2 written recommendations and educational  
3 materials, like the ACMG ACT sheets or similar  
4 tools, that will help explain those results or  
5 provide more information about those disorders.  
6 And then, we have those unusual cases that come  
7 up, and when they do, some programs are able to  
8 have either their lab or their medical director  
9 or their specialist have a direct conversation  
10 with that PCP.

11           Next slide, please. Although this wasn't  
12 part of the original ask for this presentation,  
13 we thought we would be remiss if we didn't talk  
14 about this: What are the challenges regarding  
15 communicating newborn screening results to  
16 parents? In general, newborn screening programs  
17 report results to the infant's PCP, and then it's  
18 up to the PCP to communicate those results to  
19 parents. It's important to remember that  
20 sometimes this communication is coming from  
21 clinic staff and not the actual PCP, and that  
22 clinic staff member may not have as much

1 knowledge as the PCP does about newborn screening  
2 in general or about the disorder that they're  
3 talking about with that family member.

4           And then, we're not always using the same  
5 terminology. I think John alluded to this in his  
6 presentation. In our programs with each other, we  
7 may call it "SCID," we may call it "Severe  
8 Combined Immunodeficiency," we may talk about T-  
9 cell lymphopenia, but when we talk to a parent,  
10 we might call it the "bubble boy disease." This  
11 can lead to confusion.

12           Also, the person communicating the result  
13 may not provide specific information. They may  
14 call and tell the parent, "Your baby's newborn  
15 screen was abnormal," and that's all they say.  
16 But here's a story about how that can backfire.  
17 We had a baby that was presumptive positive for  
18 methylmalonic acidemia or proprionic (acidemia.  
19 C3 is the analyte. When the PCP called the  
20 parent, he told the parent, "Your baby's screen  
21 is abnormal. You need to go into the local lab  
22 and have some blood drawn for confirmatory

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1 testing." The parents complied, went to the lab,  
2 and the lab member said to the parents, "Oh,  
3 you're here for the PKU test."

4           So, this was the first time that the  
5 parents had heard any kind of a -- a word that --  
6 about what might be wrong with their parents. But  
7 that -- what might be wrong with their baby,  
8 excuse me. So, these parents went home and  
9 googled about PKU all weekend long. Then, they  
10 came into the metabolic clinic on Monday with a  
11 whole bunch of questions about PKU, when, indeed,  
12 that was not what was potentially wrong with  
13 their baby. So, again, it's important about the  
14 words we use and how we communicate results.

15           We also know that newborn screening  
16 programs may provide educational materials for  
17 the PCP and the parents, but sometimes they just  
18 don't get used, and information gets lost in  
19 translation. This is another true story that has  
20 been related to me. So, a physician had a baby.  
21 She received a phone call and was told that her  
22 baby's PKU test was abnormal. It got to be day 2,

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1 then day 3, and she hadn't heard anything from  
2 anybody about this test, and she knew enough to  
3 know that PKU needs a timely intervention.

4 She happened to know the metabolic  
5 specialist in that state, so she called that  
6 specialist and said, "Can you tell me what's  
7 going on? I haven't heard anything." So, the  
8 specialist was able to get into that newborn  
9 screening data system and discovered that it was  
10 just a poor-quality screen, and all that was  
11 needed was a repeat screen. But because the staff  
12 member called and told the mother, "Your baby's  
13 PKU test is abnormal," this was another problem  
14 and caused a lot of communication.

15 So, things get lost in translation.  
16 People do the best that they can do, and we know  
17 that, and people are busy, but these are things  
18 that we all need to know about and step back and  
19 consider when we develop educational materials,  
20 when we develop communication plans, and when we  
21 talk to each other.

22 So, next slide, please. In summary,

1 communication methods with PCPs often vary by the  
2 severity of the disorder. Communication  
3 strategies can vary depending on program  
4 infrastructure, and consistency in communicating  
5 information is important. And, again, thank you  
6 for your attention, and we'll turn it back for  
7 questions, I believe.

8 DR. JOSEPH BOCCHINI: Thank you very  
9 much. I want to thank all three speakers for  
10 excellent presentations to help give us a  
11 background and help frame a going-forward  
12 discussion. I'd like to keep the phone lines open  
13 for our three presenters, and, Operator, if you  
14 would, open the lines for Committee members and  
15 organizational representatives.

16 I want all of you to remember that we did  
17 include a hands-up feature, so that if you want  
18 to ask a question or make a comment, please use  
19 that so that we can then go through the -- the  
20 list of questioners based on who puts their hands  
21 up first. I would like to hear from Committee  
22 members first, and then we'll open it to

1 organizational representatives, as well. So,  
2 let's open it to questions and comments.

3 First, we have Dieter Matern. Oh, and  
4 then, if I don't mention your name, please go  
5 ahead and mention your name before you start so  
6 that the recording can reflect exactly who's  
7 asking the question or making the comment.  
8 Dieter?

9 DR. DIETER MATERN: Yeah, so, this is  
10 Dieter Matern. Thanks for all those  
11 presentations. I think it's good to get more  
12 information about the context and how cutoffs are  
13 created. I have to notice, of course, that there  
14 was an absence of mentioning R4S and CLIR, except  
15 in Dr. Thompson's presentation, where he mentions  
16 it as a data repository, which it is not -- at  
17 least, not just a repository.

18 So, I also have a question for Michele.  
19 PRLN, that we recently hosted for a full week,  
20 someone from the New York Screening Laboratory  
21 who came to learn about CLIR and how we use it at  
22 Mayo. And after that week, she seemed genuinely

1 excited about it and left for home, but she's  
2 fallen off the face of the earth since then. And  
3 so, I wonder, Michele, why did you not mention  
4 R4S and CLIR, and what are you going to do about  
5 it going forward? Thanks.

6 DR. MICHELE CAGGANA: So, Monica did  
7 visit the Mayo Clinic, and she did come back, and  
8 she talked to Joe. We haven't sat down, the three  
9 of us, because of scheduling, and Monica's  
10 involved in a lot of activities in the  
11 laboratory. But as you know, Joe has been looking  
12 at our data and did supply a lot of data to the  
13 database, and our goal is to do parallel testing  
14 and then compare and be able to report to the  
15 newborn screening community about how it aligns  
16 with what we're currently doing. So, that's, sort  
17 of, the plan. You know, her and Joe and I, again,  
18 have to sit down, but he's been traveling, and  
19 I've been traveling.

20 As far as the use of the tool, we do  
21 upload all of our normal data into the R4S  
22 system. I know Mark Morrissey in our lab uses it

1 to look at specific cases and compare what the  
2 R4S result -- you know, what the R4S result might  
3 return compared to what we think might be going  
4 on with the infant, and so we do use it in that  
5 manner.

6           The -- the point -- The -- the -- the  
7 issue, I think, that we need to discuss and --  
8 and figure out how to best use it for considering  
9 how we, you know, report results in the end have  
10 to do with the fact that the number -- the result  
11 can't change over time. And so, we need two  
12 things. One is, we need to determine exactly what  
13 cases are in there and what the case definitions  
14 are, because we all need to be talking about the  
15 same thing, and then we also have some -- have to  
16 have some kind of a lockdown, so that at one  
17 point in time, a result that comes back has to be  
18 the same later on if it's going to be used in a  
19 clinical way. So, those are two issues that -- I  
20 think that part of this process, going forward,  
21 we need to sort of hammer out and work through.

22           DR. DIETER MATERN: So, I think some of

1 that is addressed already in that paper that is  
2 in the briefing book following these three  
3 presentations, where PRLN, working with  
4 California, looked at their data retrospectively  
5 and could show that R4S would not have identified  
6 any additional cases or uncovered false  
7 negatives. Again -- On the other hand, I mean, if  
8 -- if that is what you need, I think that could  
9 be easily done and accomplished.

10 DR. MICHELE CAGGANA: That sounds good.

11 DR. JOSEPH BOCCHINI: I see no further  
12 questions at this time from the Committee  
13 members. Let's open this up to organizational  
14 representatives, as well.

15 MS. JACKIE SEISMAN: Hi, this is Jackie  
16 Seisman with Genetic Alliance. Can you hear me?

17 DR. JOSEPH BOCCHINI: Yes, we can. Go --  
18 go ahead.

19 MS. JACKIE SEISMAN: Great. I want to  
20 thank you all for giving such great  
21 presentations, and thank you, both, to Michele  
22 and Carol for kind of talking about some of the

1 challenges of both communicating with providers  
2 and parents. I know that Michele mentioned, at  
3 the end of her presentation, talking about the  
4 need for a mechanism for constant physician  
5 education, and I was wondering if she had,  
6 through her experience, any ideas of what those  
7 mechanisms could be.

8 DR. MICHELE CAGGANA: So, many states  
9 have written materials and fact sheets and  
10 information about newborn screening, and then  
11 also some specific conditions that are made more  
12 available, I think, for parents. And we have --  
13 the ACMG actually is for providers, but I think  
14 we have to get away from that on some level.  
15 We've -- we've managed to put a lot of things on  
16 our website, but, again, making sure people read  
17 and understand what we're trying to get across,  
18 what information they need to move forward --

19 Just -- just the point Carol was talking  
20 to, about the PKU slip and the PKU test. On that  
21 level, that very basic education is what we need  
22 to get out and keep talking to people about it. I

1 gave a talk, my grand rounds yesterday, to the  
2 head of nursing, and I said, "Please call it a  
3 newborn screen. Please call it a newborn screen,"  
4 three times. And we went back to the nursery, and  
5 she talked about the PKU test.

6           So, you know, I think we need to get it  
7 out in the public domain and sort of push it out  
8 on a social media level or on a, you know, public  
9 service announcement, or something that we're  
10 sort of always -- sort of always bringing to the  
11 forefront. We do our best to talk to parents. We  
12 involve advocates. We do education whenever I'm  
13 asked, and, you know, we're always sort of left,  
14 at the end of the day, with hoping the message  
15 gets across. And I think some of what we need to  
16 maybe work on is to work with people who  
17 actually, sort of, market, so that they can tell  
18 us how to craft that message so it gets across.  
19 So, that's, you know, maybe a little bit out of  
20 the box in, you know, writing a nice brochure.

21           MS. JACKIE SEISMAN: Great. Thank you.

22           DR. JOSEPH BOCCHINI: Next, we have

1 Coleen Boyle.

2 DR. COLEEN BOYLE: Yes. Good afternoon,  
3 and thank you, Michele and John and Carol, for  
4 the great overview, and it sounds like this is a  
5 really important foundation to better understand  
6 how cutoffs are established at the state level.  
7 Maybe I'll direct my -- my question,  
8 specifically, to Michele and John, and that is,  
9 recently, we've heard two state experiences --  
10 New York and Washington -- but I don't have a  
11 sense of how variable the -- the way states go  
12 about establishing cutoffs may be from -- from  
13 state to state. Do you have a sense of that? I  
14 mean, are -- are you -- Do you feel like your --  
15 the examples that you provided us are -- are --  
16 are -- are, sort of, emblematic or -- or good  
17 examples of what's done in other states?

18 DR. JOHN D. THOMPSON: Maybe I can speak  
19 to it first since Michele's already had some time  
20 fielding questions. The -- I -- I -- I believe  
21 that it varies across the board. Some programs  
22 spend a fair amount of time and energy and have

1 technical expertise to be -- and resources to be  
2 able to be very careful about the -- the --  
3 establishing the cutoffs and making state-  
4 specific or regional-specific modifications. I  
5 know that some laboratories are using FDA-  
6 developed kits, and so the -- I -- I think that  
7 they will follow the manufacturer's  
8 recommendations pretty carefully. So, they may  
9 have less -- less involvement in establishing or  
10 refining cutoffs based on that fact and how they  
11 interpret what those recommended cutoffs are.  
12 Michele?

13 DR. MICHELE CAGGANA: I agree. The -- You  
14 know, there's different ways to conduct the  
15 testing, and so that behooves -- what John said,  
16 the rationale for why the cutoffs might be  
17 different. I think, you know, as part of this  
18 process going forward, certainly, it would be  
19 advantageous to take a look at the different  
20 algorithms and how they work in the different  
21 states, and maybe get a committee of people  
22 together to kind of look at how we -- you know,

1 that these get done in the various states. I --  
2 I, for one, don't know. I'll be honest: I don't  
3 know what the cutoffs are in the states around  
4 me, but I know for -- certainly, for  
5 hypothyroidism, ours has been modified over time  
6 and -- similar to what John showed, and all of  
7 our mass spec analytes -- In -- in using the R4S,  
8 actually looking at the tools and then looking at  
9 our data over many, many years, we've made  
10 changes to our CF algorithms; we've made changes  
11 to thyroid. And so, CAH we've changed in many of  
12 our mass spec tests. So, it certainly is an  
13 exercise that would be helpful for states to --  
14 to participate in.

15 DR. JOSEPH BOCCHINI: Next, I have Carol  
16 Green and then -- followed by Kellie Kelm, and  
17 then Dieter Matern, again.

18 DR. CAROL GREENE: Hi. I want to say  
19 thank you for fabulous presentations that -- I  
20 want to bring back -- or come back to -- I think  
21 one of the questions that's driving the current  
22 interest in this subject in the idea of having --

1 - maybe this is not a direct quote, but the same  
2 cutoffs in -- in every state -- I wonder -- It's  
3 been talked about a little bit, but -- but my  
4 recollection is that the example of carnitine  
5 levels in Alaska and CAH levels in Alaska, where  
6 disease frequency is different, is one of the  
7 stronger arguments for needing each state to be  
8 able to set appropriate cutoffs, and I wonder if  
9 some of the speakers could address that.

10           And then, the other thing I wanted to  
11 mention is that -- Now, speaking as a clinician  
12 for the SIMD, we have a lot of challenges, and I  
13 think the last speaker really made the point  
14 about some of the -- the communication and the  
15 language. And I think using examples really  
16 helps. I -- I use a letter from a family that  
17 explains how she was so relieve to hear it wasn't  
18 PKU, and in fact, what her child had was much  
19 more dangerous, but I can't get nurses to change  
20 what they call it until I give them that example.  
21 So, I think examples help. Contributions from the  
22 families help, and, also, the ACMG and the

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1 Genetic Alliance and the Education Committee is  
2 working on a tool that we hope will include some  
3 recommendations for communication. But the  
4 question is, maybe, to hear something more about  
5 the reasons that states need to be using state-  
6 specific cutoffs.

7 DR. MICHELE CAGGANA: I think, Carol,  
8 that's a -- This is Michele. That -- that's a  
9 prime example of why you -- you do need to  
10 consider what your population is in your state  
11 and the people that are -- you know, that you are  
12 screening. We know that there are variabilities  
13 based on race and ethnicity and people's  
14 backgrounds. We know that there, in some cases,  
15 might even be some differences ... You know, for  
16 -- for -- Cystic fibrosis is another example. We  
17 know that African American babies have higher IRT  
18 levels, and a clinician might be less inclined to  
19 think cystic fibrosis in an African American  
20 baby. And so, you know, we need to be able to  
21 encompass all of those different groups when  
22 we're setting a cutoff that's going to work for

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1 our entire state.

2 DR. JOSEPH BOCCHINI: All right. Next,  
3 Kellie Kelm.

4 DR. KELLIE KELM: Hi. Thank you. Just,  
5 first of all, I want to say that the -- the three  
6 speakers gave great presentations, and they were  
7 very helpful. Thank you very much. And I just  
8 wanted to clarify, having reviewed work done on  
9 many newborn screening assays going through the  
10 FDA review process, that most -- most of them do  
11 not specify cutoffs and give example -- you know,  
12 example data using, sort of, an example or a  
13 conservative cutoff, and that, you know, FDA  
14 acknowledges that most states, you know,  
15 determine and validate their own cutoffs for use  
16 in their state. So, there may be a handful of  
17 assays where a cutoff is specified, but I know,  
18 in most cases, that that's not the case. So, I  
19 just wanted to clarify that. Thanks.

20 DR. JOSEPH BOCCHINI: Thank you. Dr.  
21 Matern?

22 DR. DIETER MATERN: This is Dieter.

1 Sorry, I had to unmute. I just wanted -- and, you  
2 know, Michele actually had said it as soon as  
3 clicked my hand up, that with R4S, you can  
4 compare the cutoffs and reference ranges between  
5 programs. So, as long as you participate, you can  
6 see how you compare, and if you bring up a new  
7 assay -- and others have done it already -- you  
8 can see whether your test performs, basically, as  
9 good as others and should facilitate a correct  
10 choice of the appropriate cutoffs.

11 More importantly, however -- that goes to  
12 the comment by Dr. Greene about ethnicity and --  
13 and giving CPT1 as an example. I -- I think --  
14 and, again, it's an R4S/CLIR comment -- the  
15 disease range is extremely important, and the  
16 disease range, even if it's for an ethnicity,  
17 doesn't really -- it's not limited to a region;  
18 it's limited to an ethnicity, and -- and someone  
19 of a specific ethnicity could move to a different  
20 state.

21 And so, I think it is more important to  
22 have a disease range versus having a cutoff that

1 applies to a presumed ethnic background in a  
2 state, and then as soon as these people move  
3 across state lines, then they wouldn't be caught  
4 anymore with the newborn screening test. So, I --  
5 I think this a -- really, a universal issue, and  
6 one cannot base things based on -- on a state.

7 DR. JOSEPH BOCCHINI: Thank you. Any  
8 comments from the presenters on Dieter's  
9 comments?

10 DR. JOHN D. THOMPSON: I have -- I think  
11 it was a fair point, and it -- I'm -- I'm not  
12 aware -- I -- I'm not aware of any analyte-  
13 specific cutoffs in a program based on ethnicity.  
14 I think it's something that we take into -- into  
15 consideration, in combination with the other  
16 demographic information and the biochemical test  
17 results. So -- but there -- there certainly may  
18 be out there that I'm not aware of, but it's a --  
19 it's a great point.

20 DR. JOSEPH BOCCHINI: Next, we have Bob  
21 Ostrander.

22 DR. ROBERT OSTRANDER: Actually, I think

1 Dieter said, more or less, what I put my hand up  
2 about, is that we're talking about using state-  
3 specific cutoffs because of state-specific  
4 averages in several incidentive (phonetic)  
5 conditions, assuming that states have unimodal  
6 distributions of those. And, I mean, New York,  
7 for example, is very lumpy-bumpy that way, and  
8 you know, maybe Michele could -- could comment  
9 specifically on how New York addresses that  
10 situation.

11 DR. MICHELE CAGGANA: So, I mean, I think  
12 that gets back to the point that I was trying to  
13 make, that when we're doing the -- when we're  
14 establishing the cutoffs, that we have to look at  
15 a population, and -- and when we do the  
16 validation, we have to look at quite a few  
17 samples. We -- we generally don't implement new  
18 testing unless we look at several thousand  
19 babies, which, you know, we're -- we're sort of a  
20 larger state. We're not the largest, obviously,  
21 but when we're validating a new assay, we -- we  
22 try to test specimens coming in the door for at

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1 least 10 to 20 and even higher numbers of  
2 thousands of infants before we come up with what  
3 the cutoff value is, and it's a combination of  
4 factors looking at people who are already  
5 affected, pulling the newborn screening samples  
6 of kids that we know are affected, and, you know,  
7 factoring that all in, along with prematurity and  
8 -- and birth weights and all of those to come up  
9 with a cutoff that we're comfortable with that  
10 weighs the false positive of -- you know, the  
11 false positive rate, and then, as John discussed,  
12 go back, over time -- and we do this consistently  
13 -- and see where things fall out. If you have  
14 very rare conditions, it becomes quite difficult  
15 to -- to be comfortable adjusting a cutoff.

16           And so, we need to look at that over  
17 time, and while we look at retrospective data, we  
18 also have to look at prospective data going  
19 forward, no matter how we're going -- you know,  
20 going about this, whether we're using the Mayo  
21 system or we're using our own data. So, it  
22 becomes a combination of factors that we need to

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1 take into consideration. We don't have race- or  
2 ethnic-specific cutoff. Some states do, I  
3 believe. But we have to factor the -- what our  
4 population is at a given time, and that may  
5 explain why, over time, we actually do adjust  
6 cutoffs, because we have migration in and out of  
7 the state.

8 DR. JOHN D. THOMPSON: So, I -- I'd like  
9 to jump in, too. From a quality assurance  
10 standpoint, we are running standards and controls  
11 with every plate of patient specimens, and our  
12 laboratory lead workers provide monthly QA  
13 reports and monitor the trends within the  
14 different analytes. The mass spec report is  
15 particularly interesting; it -- it fills a three-  
16 ring notebook every month.

17 One thing, also, that is important to  
18 think about when -- for, like, home brew tests,  
19 when a new set of standards and controls is  
20 created, sometimes there are shifts, so we have  
21 to monitor when we bring in new standards and  
22 controls. Also, if we're purchasing kits from a

1 manufacturer, different kit lots perform at  
2 different levels, and even different instruments.  
3 So, we have three tandem mass spectrometers that  
4 we've had for many years, and we just purchased a  
5 new one because the old ones are getting old, and  
6 the new one performs at a different level than  
7 the previous ones. So, there's the inter-  
8 instrument variability that's also important to  
9 think about. So, when there's a discussion about  
10 having one cutoff across the board throughout the  
11 United States or throughout the world, that  
12 doesn't really work for a number of these reasons  
13 I've just outlined.

14 DR. JOSEPH BOCCHINI: Thank you. Next, I  
15 have Carol Greene.

16 (No audible response)

17 DR. JOSEPH BOCCHINI: Carol, are you on  
18 mute?

19 OPERATOR: Ms. Greene, your line is open.

20 DR. CAROL GREENE: Okay, I -- I -- I was  
21 on mute. I apologize.

22 DR. JOSEPH BOCCHINI: All right. We can

1 hear you.

2 DR. CAROL GREENE: So, just to add a  
3 little bit to -- I -- I -- come back to the  
4 response that Dieter Matern had. Absolutely, the  
5 cutoff, ideally, would be specific for ancestry;  
6 however, we don't get accurate information about  
7 ancestry even if we ask for it, and in some  
8 places, it's not asked for. In addition -- and --  
9 and I -- I think it was said, but -- but I think  
10 maybe to be a little more explicit -- it is still  
11 a screen.

12 So, in an ideal world, you would have  
13 ancestry-specific cutoff if you could know the  
14 ancestry, but in a practical world, it's a public  
15 health laboratory, and you're going to have to  
16 make your cutoffs specific for the population,  
17 taking into account your equipment and all the  
18 other things that were -- were considered, and  
19 when we get to personalized medicine, we will,  
20 hopefully, be able to be taking into account all  
21 of the issues with -- When you adjust for all the  
22 laboratory equipment, hopefully we'll be able to

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1 have baby-specific cutoffs. But in the meantime,  
2 we're still dealing in a public health world, and  
3 you're going to have to have a cutoff that works  
4 for everybody, balancing false positives and  
5 false negatives.

6 DR. JOSEPH BOCCHINI: Thank you. Next, we  
7 have Dr. Matern.

8 DR. DIETER MATERN: Yeah. So, I don't  
9 think we need any cutoffs. We need disease  
10 ranges. And is there a specific ethnic group that  
11 -- where a disease is very common? As long as we  
12 have enough cases where we can look at what the  
13 disease range -- and, actually, the metabolite  
14 profile for that disease in that ethnic group is,  
15 then wherever a patient is being tested with a  
16 disease, and maybe not of the same ethnic  
17 background, you would still pick them up.

18 So, I'm always coming back to the issue  
19 of -- that we really need more disease ranges and  
20 not cutoffs, and we cannot look at single  
21 analytes; we have to look at the profiles. And if  
22 you want to bring out a new system that can do

1 that, that is fine, but currently, you have R4S  
2 and, specifically, CLIR as an updated and better  
3 version. So, I suggest we move quickly to use it,  
4 or come up quickly with something else that it  
5 does the same.

6 DR. JOSEPH BOCCHINI: So, I see no  
7 additional questions or comments, so I think, in  
8 summary, this -- these -- I -- I would like to,  
9 again, thank our -- our presenters. I think they  
10 have framed the issues very nicely for the  
11 Committee, so that we can go back and think  
12 through potential next steps to go forward.

13 I think, clearly, the evidence is that --  
14 that not all states may approach these issues in  
15 the same way, and there might be some opportunity  
16 for the Committee to provide the best practices.  
17 There certainly could potentially be better use  
18 of repositories or a specific tool for looking at  
19 data and improving performance. Education seems  
20 to be really important for identifying the  
21 difference between screening and diagnosis, and  
22 certainly, clearly, communication of information

1 seems to be something that -- that can  
2 potentially be addressed, and, as indicated, the  
3 Education Training Committee -- Work Group is  
4 certainly looking at trying to improve at least  
5 one aspect of that at the present time.

6           Would the Committee members like to hear  
7 some specific considerations at the May meeting  
8 that might then be reviewed and added to and  
9 potentially to go forward with? Dr. McDonough?

10           DR. STEPHEN MCDONOUGH: Yeah, this issue  
11 that -- that the Laboratory Committee could come  
12 back with recommendations for us on how to  
13 improve quality of screening and -- and prevent  
14 children from being missed with the lack of a  
15 consistency on -- on cutoffs.

16           DR. JOSEPH BOCCHINI: So, I think that's  
17 an important consideration, and I think that --  
18 Let's put -- let's put some thought into what  
19 we've learned today, so that we could potentially  
20 frame what we would ask the Laboratory group to  
21 consider and that who might need to be involved  
22 along with the Laboratory group or, perhaps, a

1 separate work group, sort of an ad hoc work  
2 group, that might be with the expertise on it to  
3 then flesh out some guidance from the Committee,  
4 to bring back to the Committee for consideration.  
5 Melissa Parisi?

6 DR. MELISSA PARISI: Yeah, I just wanted  
7 to make the comment that there might be some  
8 value in hearing of specific examples, perhaps,  
9 where states have used the R4S or CLIR tools as a  
10 way of improving their disease ranges. That might  
11 actually make it a little more concrete, because  
12 I think a lot of us are sort of -- we have a  
13 general understanding of it, and I know Dr.  
14 Rinaldo has given presentations on this in the  
15 past, but maybe some concrete examples might be  
16 helpful to see how those tools can be used to  
17 help with this process.

18 DR. JOSEPH BOCCHINI: Perfect. That might  
19 be something for the May meeting. Very concrete.  
20 Thank you. Additional comments, suggestions?

21 (No audible response)

22 DR. JOSEPH BOCCHINI: All right. Hearing

1 none, we will go forward with putting something  
2 together for May, with, then, making some  
3 decisions about what would be the best way to go  
4 forward, through one of our work groups or  
5 multiple work groups, depending on the issues  
6 that we feel are most important to pursue. So,  
7 with that, that'll conclude our morning session.  
8 We now have a 1-hour lunch break. We're going to  
9 begin promptly at 1:30 Eastern Time with the  
10 afternoon portion of our meeting. So, I want to  
11 thank everybody for their involvement, their  
12 comments, participation this morning. We will see  
13 you all in an hour. Thank you.

14 (Whereupon, the above-entitled matter  
15 went off the record.)

16 OPERATOR: Welcome back. As a reminder,  
17 all participants are in listen-only mode, and  
18 today's conference is being recorded. Dr.  
19 Bocchini, you may begin.

20 DR. JOSEPH BOCCHINI: Good afternoon.  
21 We're ready to start the afternoon session, and  
22 so, first, I will record the attendance of the

1 Committee members and organizational  
2 representatives. So, again, I'll go  
3 alphabetically. Don Bailey?

4 DR. DON BAILEY: Here.

5 DR. JOSEPH BOCCHINI: Mei Baker?

6 DR. MEI BAKER: Here.

7 DR. JOSEPH BOCCHINI: Coleen Boyle?

8 DR. COLEEN BOYLE: I'm here.

9 DR. JOSEPH BOCCHINI: Thank you. Jeff  
10 Brosco?

11 (No audible response)

12 DR. JOSEPH BOCCHINI: Kellie Kelm?

13 (No audible response)

14 DR. JOSEPH BOCCHINI: Fred Lorey?

15 (No audible response)

16 DR. JOSEPH BOCCHINI: Michael Lu? Or Joan

17 -- Joan Scott for Michael Lu?

18 MS. JOAN SCOTT: Here.

19 DR. JOSEPH BOCCHINI: Dieter Matern?

20 DR. DIETER MATERN: Here.

21 DR. JOSEPH BOCCHINI: Steve McDonough?

22 (No audible response)

1 DR. JOSEPH BOCCHINI: Kamila Mistry?  
2 (No audible response)  
3 DR. JOSEPH BOCCHINI: Annamarie Saarinen?  
4 (No audible response)  
5 DR. JOSEPH BOCCHINI: Melissa Parisi?  
6 (No audible response)  
7 DR. JOSEPH BOCCHINI: Cathy Wicklund?  
8 MS. CATHY WICKLUND: Here.  
9 DR. JOSEPH BOCCHINI: Thank you. And our  
10 DFO, Debi Sarkar?  
11 MS. DEBI SARKAR: Here.  
12 DR. JOSEPH BOCCHINI: Bob Ostrander?  
13 DR. ROBERT OSTRANDER: Here.  
14 DR. JOSEPH BOCCHINI: Michael Watson?  
15 DR. MICHAEL WATSON: Here.  
16 DR. JOSEPH BOCCHINI: Joseph Biggio?  
17 (No audible response)  
18 DR. JOSEPH BOCCHINI: Kate Tullis?  
19 (No audible response)  
20 DR. JOSEPH BOCCHINI: Susan Tanksley?  
21 DR. SUSAN TANKSLEY: Here.  
22 DR. JOSEPH BOCCHINI: Chris Kus?

1 (No audible response)

2 DR. JOSEPH BOCCHINI: Jackie Seisman?

3 (No audible response)

4 DR. JOSEPH BOCCHINI: Siobhan Doyle?

5 DR. CHRIS KUS: Hello.

6 DR. JOSEPH BOCCHINI: Hello? Who --?

7 DR. CHRIS KUS: Oh, this is Chris. I just  
8 got on. Dr. Kus.

9 DR. JOSEPH BOCCHINI: Okay, Chris, thank  
10 you.

11 DR. CHRIS KUS: Sorry.

12 DR. JOSEPH BOCCHINI: Not a problem.  
13 Siobhan Doyle?

14 (No audible response)

15 DR. JOSEPH BOCCHINI: Cate Walsh Vockley?

16 MS. CATE WALSH VOCKLEY: I'm here.

17 DR. JOSEPH BOCCHINI: Carol Greene?

18 (No audible response)

19 DR. JOSEPH BOCCHINI: Okay, let's go back  
20 and see -- Jeff Brosco?

21 (No audible response)

22 DR. JOSEPH BOCCHINI: Kellie Kelm?

1 (No audible response)

2 DR. JOSEPH BOCCHINI: Fred Lorey?

3 (No audible response)

4 DR. JOSEPH BOCCHINI: Steve McDonough?

5 (No audible response)

6 DR. JOSEPH BOCCHINI: Kamila Mistry?

7 DR. KAMILA MISTRY: Here.

8 DR. JOSEPH BOCCHINI: Here. Annamarie  
9 Saarinen?

10 (No audible response)

11 DR. JOSEPH BOCCHINI: And Melissa Parisi?

12 (No audible response)

13 DR. JOSEPH BOCCHINI: Okay. So, we have a  
14 quorum, and so we will get started, and I'm --  
15 I'm assuming that the rest of the Committee  
16 members will get on in the next couple of  
17 minutes.

18 The first item for this afternoon's  
19 agenda is an update on National Contingency Plan  
20 for Newborn Screening, and here to make that  
21 presentation is Kate Taft. Kate Taft is the  
22 Associate Director for Child and Adolescent

1 Health at the Association of Maternal and Child  
2 Health Programs, AMCHP. She leads and supports  
3 the development, implementation, and evaluation  
4 of program activities related to child and  
5 adolescent health, including children and youth  
6 with special health care needs. So, we really  
7 appreciate Kate Taft for being here and preparing  
8 and making this presentation for us. So, if we  
9 could put up her slides, and, Operator, if you'll  
10 open her line?

11 OPERATOR: Her line is open.

12 DR. JOSEPH BOCCHINI: Thank you.

13 MS. KATE TAFT: Good afternoon. Can you  
14 hear me?

15 DR. JOSEPH BOCCHINI: Yes, we can. Go  
16 ahead. Thank you.

17 MS. KATE TAFT: Yes, thank you, and it's  
18 a pleasure to be here before the Committee today  
19 and provide an update on the National Newborn  
20 Screening Contingency Plan.

21 Next slide. So, I -- I know that the  
22 Committee and -- and those on the phone are well

1 aware of the breadth and benefits of newborn  
2 screening, and how critical it is for all infants  
3 to receive timely screening so that if a child  
4 has a condition, it can be diagnosed early and  
5 the condition can be successfully managed or  
6 treated to prevent severe and, often, lifelong  
7 health consequences. In general, contingency  
8 planning for an emergency helps to ensure the  
9 availability of critical resources, the  
10 continuity of operations, and set standards for  
11 those entities participating in the activation of  
12 the plan. Adhering to established standards and  
13 maintaining continuity of testing and follow-up  
14 are critical in the screening, diagnosis,  
15 referral, and treatment of disorders identified  
16 through newborn screening, especially during a  
17 public health emergency.

18           Next slide. And by way of background,  
19 interest in the effective implementation of  
20 newborn screening has had a significant place in  
21 the U.S. public health arena for decades. In  
22 2004, the Association of Public Health

1 Laboratories, or APHL, established a subcommittee  
2 of its Newborn Screening and Genetics in Public  
3 Health Committee to develop a framework to assist  
4 public health labs to prepare for and respond to  
5 disasters caused by nature, terrorism, and  
6 interruptions of testing materials and supplies.

7           In 2005, Hurricanes Katrina and Rita  
8 destroyed Louisiana State Public Health  
9 Laboratory and eliminated the state's ability to  
10 perform newborn bloodspot screening. At that  
11 time, the chief of the Louisiana Public Health  
12 Laboratory determined that the state's newborn  
13 screening program was one of the highest public  
14 health priorities, and, fortunately, the Iowa  
15 Public Health Newborn Screening Lab was able to  
16 rapidly assume the screening of Louisiana's  
17 newborns, which was facilitated by the Emergency  
18 Management Assistance Compact, or EMAC.

19           So, following this long interest and  
20 emphasis, as well as the hurricanes and natural  
21 disasters, HRSA and the HRSA-funded Regional  
22 Genetic and Newborn Screening Service

1 Collaboratives, their national coordinating  
2 center and APHL initiated a process to create  
3 regional newborn screening emergency preparedness  
4 plans, and it also contributed to the development  
5 of the National Newborn Screening Contingency  
6 Plan. These plans were essential for preparedness  
7 and recovery from the effects of Hurricane Sandy  
8 in New Jersey and New York in 2012, and they've  
9 provided a mandate for emergency preparedness for  
10 all state newborn screening programs.

11           Next slide. The Newborn Screening Saves  
12 Lives Act of 2008 directed the CDC, along with  
13 HRSA and state agencies, to develop a National  
14 Newborn Screening Contingency Plan. This plan  
15 could be used by a state, region, or a consortia  
16 of states in the event of a public health  
17 emergency or interruption of services. In 2008,  
18 the CDC and HRSA held a workshop for federal  
19 partners, state public health programs, including  
20 newborn screening, state labs, and maternal and  
21 child health programs, as well as state emergency  
22 preparedness programs and clinicians. They used

1 an objective-based planning process to develop  
2 the National Newborn Screening Contingency Plan,  
3 along with CDC and HHS leadership, and that plan  
4 was published in 2010, which is the current  
5 version of the plan. The 2014 reauthorization of  
6 the Newborn Screening Saves Lives Act added a  
7 stipulation that the CONPLAN should be updated at  
8 least every 5 years, which led us to the current  
9 process and project to revise and update the  
10 plan.

11           Next slide. Which led us to this current  
12 effort. So, in the latter part of 2015, AMCHP  
13 partnered with the CDC, HRSA, APHL, and expert  
14 stakeholders to provide updates to the National  
15 Newborn Screening Contingency Plan, or CONPLAN,  
16 and this is a project that was supported through  
17 funding from the March of Dimes Foundation and  
18 support from the CDC. Specifically, this project  
19 sought to provide updates to the plan, with a  
20 focus on addressing gaps in laboratory, clinical,  
21 and long-term follow-up, addressing point-of-care  
22 screenings, and also incorporating a strong

1 emphasis on family engagement. The process  
2 presented an opportunity to incorporate changes  
3 in the newborn screening systems since the last  
4 plan was published in 2010, as well as what's  
5 been learned from states' experience and  
6 addressing newborn screening service  
7 interruptions caused by natural disasters or a  
8 manufacturer inability to provide testing  
9 materials. Like the existing 2010 plan, we  
10 considered the variation in resource system  
11 capacity across states when making updates to the  
12 plan.

13           Next slide. In order to carry this out,  
14 AMCHP and our partners at CDC, HRSA, and APHL  
15 worked closely with an expert advisory committee,  
16 and that committee was chaired by Scott Shone,  
17 the Program Manager for New Jersey's Newborn  
18 Screening Lab, and it included representation  
19 from state newborn screening coordinators and  
20 program staff, public health labs, the regional  
21 newborn screening collaboratives, family leaders,  
22 consumer representatives, HIT, metabolic

1 specialists in maternal and child health, and  
2 children needs -- special health care needs  
3 directors. We also had representation from many  
4 national organizations and partners, which  
5 provided the perspective from pediatric  
6 providers, local health departments, state health  
7 directors, and preparedness directors. And some  
8 of the -- the members may be on this webinar  
9 today, so I just wanted to recognize and thank  
10 them for their time, expertise, and efforts,  
11 which resulted in the success of this process.

12           Next slide. So, the revisions and the  
13 recommendations to the CONPLAN were developed  
14 throughout the winter of 2015 through June of  
15 last year, and that process included calls --  
16 regular calls with the Advisory Committee  
17 members, a public comment survey, which was  
18 fielded broadly through December 2015 to January  
19 2016, an in-person working meeting in which the  
20 Advisory Committee incorporated feedback into the  
21 revisions, and subsequent subcommittee work and  
22 revisions to provide the final edits, as well as

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1 develop some resources to accompany the plan. The  
2 final document of recommended revisions was  
3 compiled and approved by the Advisory Committee,  
4 and that was submitted to the CDC and HRSA in  
5 June of 2016 and since then has been in the  
6 federal internal editing review and clearance  
7 process.

8           Next slide. I'd like to just provide an  
9 overview -- a high-level overview of the  
10 revisions that were recommended, you know,  
11 acknowledging that the -- the document is still  
12 in the clearance process. But updates were made  
13 to the language in the strategic objectives as  
14 listed in the 2010 plan. The major changes that  
15 were recommended for the section included the  
16 addition of a new communications objective and  
17 reordering some of the objectives so that the  
18 communications and family education objectives  
19 were at the front of the document, as the  
20 Committee felt that those really were the first  
21 steps to consider in contingency planning for  
22 newborn screening programs.

1           And then, there was also language added  
2 in the objectives around connecting infants and  
3 families to long-term follow-up services and  
4 ensuring those connections were made.

5           The revision also included an expanded  
6 section on legal issues and considerations  
7 involved in interstate agreements for newborn  
8 screening contingency planning, particularly  
9 incorporating a stronger presence of EMAC in the  
10 document and how that structure for emergency  
11 support between states can pertain to newborn  
12 screening contingency planning.

13           And they all -- Finally, the revisions  
14 included language around newborn hearing and  
15 point-of-care screening, which were not included  
16 in the 2010 version.

17           Next slide. So, on this screen is list  
18 (sic) the new strategic objectives as listed in  
19 the plan, and if you go to the next slide, that  
20 should highlight the changes in terms of major  
21 restructuring, which was to add the communication  
22 objective and to move the objective around family

1 education to the front of the -- the document.  
2 And these strategic objectives broadly describe  
3 what should be achieved to ensure comprehensive  
4 newborn screening, and within the full document,  
5 they're supported by operational objectives and  
6 activities.

7           The next slide, I also wanted to  
8 highlight just a couple other revisions and  
9 updates that were made, and these are in the  
10 appendices to the plan. The Committee provided  
11 updates to a responsibilities matrix, which  
12 outlined the various strategic objectives and  
13 supporting activities in which entities in the --  
14 the state or federal programs would be  
15 responsible for those objectives, and updates  
16 were made to reflect the new strategic objective,  
17 as well as to recognize some of the -- the varied  
18 ability among states and ensure that those were  
19 reflective of the state capacity and resources.

20           The Committee also created some new  
21 appendices, and those were based on feedback from  
22 the public comment survey, as well as the

1 individual Committee members, and those included  
2 a flow chart, a contingency planning checklist  
3 along with tips, as well as a resource list that  
4 included, you know, articles and state examples  
5 of tools and templates that they've used in their  
6 own contingency planning or responding to  
7 emergencies to ensure continuous and  
8 comprehensive newborn screening. And the impetus  
9 for developing these new appendices were that  
10 they would be more practical planning and  
11 implementation documents that states could use in  
12 their own work and could also be updated in a  
13 more timely manner, rather than, you know, having  
14 to wait to go through a formal plan revision.

15           Next slide. This slide just highlights  
16 what two of those new appendices look like. The  
17 first one is the Newborn Screening Contingency  
18 Planning Checklist that includes the strategic  
19 and operational objectives from the full  
20 document, as well as a column for consideration,  
21 resources and tips that may be helpful to states  
22 when they're doing their own contingency

1 planning. And then, the second graphic is the  
2 flow chart of the newborn screening contingency  
3 and planning process, which the Committee felt  
4 would be really helpful as a communication tool  
5 when engaging program staff and partners in  
6 contingency planning.

7           Next slide. So, finally, I just wanted to  
8 provide an update of the next steps and where we  
9 are in the process. As mentioned, the -- the  
10 final documents are in the final review and  
11 clearance processes within CDC and HRSA, and the  
12 goal is still to have them be released by March  
13 2017, and we're hopeful that that will be the  
14 timeline.

15           We are planning to host a conference  
16 workshop at our AMCHP annual conference, which  
17 will be on March 06, in Kansas City, Missouri, to  
18 provide an update on the plan, hopefully  
19 officially release the plan to members there, and  
20 have some discussion on how various Title 5  
21 agency families can work with their newborn  
22 screening partners to ensure comprehensive

1 planning for newborn screening within their  
2 states and communities.

3           APHL symposium, which will be held in  
4 September of this year, will also have -- I know  
5 that they're planning to have focus sessions on  
6 emergency preparedness for newborn screening  
7 labs, and as part of our work with the Advisory  
8 Committee, we did develop a dissemination plan  
9 for when the -- the new version was released, so  
10 the word could get out quickly and this could be  
11 a document adopted and used by states, and that  
12 includes website updates, newsletters, national  
13 webinars, fact sheets, and other communications.

14           So, overall, we hope that the revised  
15 Newborn Screening Contingency Plan will reflect  
16 updates and changes in the field of newborn  
17 screening and public health since the 2010 plan  
18 was published, lessons learned from state  
19 experience, a stronger emphasis on follow-up, and  
20 format and new resources that will increase the  
21 usability and applicability of the document by  
22 states in their own planning.

1           Next slide. And so, my contact  
2 information is there if anyone has any questions,  
3 but thank you very much for your time, and I  
4 appreciate this opportunity to present an update  
5 on this project to the Committee.

6           DR. JOSEPH BOCCHINI: Kate, thank you  
7 very much for this presentation. I think it's  
8 certainly very clear how much work was done to  
9 bring this revision and update to the point where  
10 it is now. What -- As it's rolled out, the  
11 Advisory Committee is certainly very happy to  
12 work with you and -- and others to help  
13 disseminate the information and -- and -- and to  
14 help speed up the incorporation of the new plan  
15 into state newborn screening programs.

16           Let's open this for if there are any  
17 questions or comments from Committee members or  
18 from organizational representatives. I think we  
19 have a couple of minutes we could devote to this.  
20 Dr. McDonough?

21           DR. STEPHEN MCDONOUGH: Thank you for  
22 your excellent presentation. Are there dedicated

1 funds in FEMA, or do you have funding needs  
2 you're going to -- when this plan comes forward,  
3 and -- and what dollar amounts will be needed,  
4 and do you know where they'll get them?

5 MS. KATE TAFT: That's a good question.  
6 So, we -- we currently have funding through the  
7 March of Dimes Foundation and CDC to disseminate  
8 the plan once it's released and to at least get  
9 the word out to states. We've -- we've not  
10 identified further funding to help states  
11 implement the plan or use it on their own;  
12 however, as part of this update process, the  
13 Committee did provide some recommendations on  
14 support, technical assistance, that would be  
15 helpful to really take this to the next step to  
16 states. So, that was shared with our federal  
17 partners, as well, so I assume that they are  
18 considering that, and, you know, hopefully, we'll  
19 see what the next steps are in that regard.

20 DR. JOSEPH BOCCHINI: Jackie Seisman?

21 MS. JACKIE SEISMAN: Hi, yes, I'm with  
22 Genetic Alliance, and I just had a couple of

1 questions. Thank you for the great presentation.

2           In updating the con -- contin --  
3 contingency plan -- sorry -- can you talk a  
4 little bit more about how you engaged with  
5 families in this process, or groups that work  
6 directly with families? Is that just through the  
7 Committee? Just a little bit more information on  
8 that.

9           MS. KATE TAFT: Sure. So, we did have a  
10 family leader representative who was on the  
11 Committee to bring that perspective, and through  
12 the public comment survey, we also asked each of  
13 our committee members to -- to send that out to  
14 their respective memberships to -- to get as much  
15 feedback as we can. I know that, certainly, we  
16 engaged with Family Voices and Genetic Alliance  
17 to help send out the survey --

18           FEMALE SPEAKER: Mm-hmm.

19           MS. KATE TAFT: -- for that. But the --  
20 the main engagement was through the -- the family  
21 leader on the Committee.

22           MS. JACKIE SEISMAN: Great. Thank you.

1 MS. KATE TAFT: Mm-hmm.

2 DR. JOSEPH BOCCHINI: Coleen Boyle?

3 DR. COLEEN BOYLE: Yes, thanks so much,  
4 Kate, for the -- the great work and the terrific  
5 overview. When I was listening to you, I -- I was  
6 thinking about an activity that I participated in  
7 last week that our -- our Office of Public Health  
8 Preparedness funds. Actually, our center  
9 spearheads it, but it's -- it's funded out of  
10 that, and it's really in collaboration with the  
11 American Academy of Pediatrics and a number of  
12 other child focus entities, and this is around  
13 children's preparedness. And I don't know -- I  
14 was thinking that would be really important to  
15 inform them. They're doing a number of tabletop  
16 exercises, sort of what to do in the end -- end  
17 times of emergency that's particular around  
18 children. And I'm not sure they're aware of this,  
19 so I -- I would -- I'd love to connect the dots  
20 on that one.

21 MS. KATE TAFT: Thank you, Coleen. Yes, I  
22 think it would be great to connect the dots. We -

1 - The folks we are working with at CDC, I think,  
2 may have connections to that organization. So,  
3 I'd be glad to follow up with the contacts -- the  
4 contacts that we were working with on this  
5 project, but --

6 DR. COLEEN BOYLE: Yeah, and maybe if you  
7 could follow up with me, I will -- I'll put you  
8 in touch with the people that I know. Sound good?

9 MS. KATE TAFT: That sounds good.

10 DR. COLEEN BOYLE: Okay. Great.

11 MS. KATE TAFT: Thanks.

12 DR. JOSEPH BOCCHINI: Mike Watson?

13 DR. MICHAEL WATSON: Oh, yeah, hi.  
14 Thanks, Joe. I'm curious: When we did the  
15 original CONPLAN, back in 2010 and '11, there was  
16 not an awful lot of preparedness in place for  
17 anything outside of the state screening  
18 component. So, I'm wondering if, in the course of  
19 developing the new CONPLAN, or the revisions,  
20 whether you -- you were able to determine whether  
21 preparedness -- which -- you know, in the absence  
22 of preparedness, you don't have much contingency

1 to put into place. So, I'm curious if you found  
2 gaps at -- that still exist at the current time.

3 MS. KATE TAFT: Mm-hmm. Yes, and I think  
4 that's one of the areas we were trying to  
5 strengthen with this plan, you know, involving  
6 the state health -- or state preparedness  
7 directors and providing input and providing a  
8 stronger, as I mentioned, incorporation of the  
9 EMAC into the document so that that could be part  
10 of this planning process, and as it rolls out, I  
11 would hope that those connections could be made  
12 at the state level so that newborn screening is  
13 involved in the emergency preparedness. And I  
14 know that's also one of the focus for some of the  
15 sessions at the APHL symposium, as well.

16 DR. MICHAEL WATSON: Thank you.

17 DR. JOSEPH BOCCHINI: And Carol Greene.  
18 We'll make this the last comment so that we can  
19 move on to the next subject. So, Carol?

20 DR. CAROL GREENE: Thank you, and I'm  
21 wondering if Mike's question -- I didn't fully  
22 understand the answer. I'm wondering if Mike's

1 question might have been related to the issue of  
2 -- Beyond the newborn screen, when the disaster  
3 happens and the kids are displaced, how do the  
4 kids with PKU and methylmalonic get their  
5 treatments continued? How do we get the records  
6 to the right place, and the medications and all  
7 the access?

8 MS. KATE TAFT: Oh, okay. Yes, so that  
9 was also part of the goal in incorporating the  
10 follow-up piece. So, within the strategic  
11 objectives and supporting activities, the  
12 Advisory Committee members strengthened the  
13 language around, you know, ensuring that the --  
14 the follow-up care and -- and services were a  
15 part of the planning pieces in there, and -- And  
16 I'm trying to see if there are some examples I  
17 could pull.

18 So, there was also some stronger language  
19 around -- and -- and guidance -- you know, for  
20 states, this isn't prescriptive -- but around,  
21 you know, infants who receive a diagnosis, that  
22 they receive appropriate, multi-disciplinary care

1 through an established medical home, and that can  
2 include, you know, establishing a mechanism to  
3 track populations who are displaced, you know,  
4 planning for how you're going to initiate that  
5 chronic condition management, mechanisms for care  
6 coordination between primary care providers and  
7 specialists, and how that would change given the  
8 nature of a public health emergency, and ensuring  
9 referrals to follow-up programs, whether it's  
10 early intervention, children with special health  
11 care needs services, and just continuing to make  
12 sure those connections are facilitated and -- and  
13 part of the contingency planning at the  
14 beginning, so when a -- you know, whether it's a  
15 natural disaster, or some emergency happens,  
16 those -- those mechanisms are in place and the  
17 appropriate partners have been engaged in  
18 thinking about continuing newborn screening  
19 services and follow-up services in the event of  
20 an emergency.

21 DR. JOSEPH BOCCHINI: All right. Kate,  
22 again, thank you for an excellent presentation,

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1 and thank you for the subsequent discussion  
2 afterwards. One thing that we can easily do is,  
3 when the -- when the document goes through  
4 clearance and -- and is published, we will  
5 certainly put it on the Advisory Committee's  
6 website and then certainly help you in any way to  
7 disseminate the -- the information, that it  
8 exists, and help with any other communication  
9 that might be helpful. Thank you.

10 MS. KATE TAFT: Thank you.

11 DR. JOSEPH BOCCHINI: The next item on  
12 the agenda is related to medical foods for inborn  
13 errors of metabolism. As you know, we tasked the  
14 -- the Follow-Up and Treatment Work Group to  
15 develop a white paper to serve as a -- as  
16 providing the current evidence of issues that  
17 remain for providing medical foods to infants who  
18 are found to be positive for inborn errors of  
19 metabolism through newborn screening. And the  
20 Work Group has been hard at work trying to come -  
21 - bring this together. So, Dr. Berry is going to  
22 present where they are.

1           What I'd like to see happen is that --  
2 They're at a point where they need feedback from  
3 the Committee, and then we'd also like to begin a  
4 discussion of how to utilize the -- the white  
5 paper and how to then best work towards  
6 resolution of the problems that still exist with  
7 providing medical foods to children and families  
8 with the inborn errors of metabolism.

9           So, I'd like to turn this over to Dr.  
10 Berry. Dr. Berry is a medical genetics physician  
11 who has a special interest in outcomes after  
12 newborn screening. She has devoted a significant  
13 portion of her academic and professional interest  
14 in clinical assessment and improvements in care  
15 for persons affected with newborn screening  
16 conditions.

17           So, Sue -- Let's open up Dr. Berry's  
18 phone line, and we'll turn it over to you.

19           DR. SUE BERRY: All right, then. Can you  
20 hear me?

21           DR. JOSEPH BOCCHINI: Yes, we can. Thank  
22 you.

1 DR. SUE BERRY: Great. Thank you. It's  
2 kind of odd to have it not be hearable by me. You  
3 just -- I just hear my own voice, so. I am very  
4 grateful to the Committee for this opportunity to  
5 catch you up on where we are with this work and  
6 to really begin the discussions that I hope will  
7 come to -- help us come to some resolution about  
8 this very thorny problem.

9 I want to take this opportunity, as I get  
10 started, to thank our work group as a whole, and  
11 then, particularly, the co-chairs of our Medical  
12 Foods Subgroup -- Cathy Camp, Carol Greene, and  
13 Christine Brown -- and our chair, Steve  
14 McDonough, for their devotion and interest in  
15 this project.

16 Next slide, please. All right. As Dr.  
17 Bocchini mentioned, it's now my privilege to  
18 report on our actions and progress regarding this  
19 charge, and we were asked to provide a policy  
20 analysis brief that summarized the current state  
21 of coverage for medical foods, previous work by  
22 this Committee, and a -- a synthesis of previous

1 efforts, beyond the Committee's work, to improve  
2 coverage for medical foods. Our point in this is  
3 to give you an update on where we stand with this  
4 and to begin the discussion about how we can come  
5 to some final solutions that should impact this  
6 difficult issue. As Dr. Bocchini mentioned, this  
7 is a preliminary report. We hope to bring this to  
8 an action statement at a subsequent meeting.

9 All right, next slide, please. Well, this  
10 is not a new issue for the Committee. That is no  
11 surprise to any of you who have followed this --  
12 this Committee's work. Could I have -- In May of  
13 2009, the Committee sent a letter that offered  
14 recommendations to address gaps in coverage and  
15 reimbursement for medical foods. We suggested a  
16 more uniform approach and to amend Medicaid for  
17 uniform coverage by state programs. As is  
18 required, we received a response from the  
19 Secretary, but, basically, it says, "You asked me  
20 for something I can't do. Enacting legislation is  
21 beyond the Department's authority." I'm not sure  
22 we phrased it quite that way, but that was how it

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1 was reported, and basically, it was a -- an  
2 expression of understanding, but no action took  
3 place.

4           A year -- a year later, we were in the  
5 midst of discussing health care reform in the  
6 ACA, and we recommended that health care reform  
7 ensure access to medical foods and foods modified  
8 to be low in protein as essential services  
9 irrespective of the source of health coverage. At  
10 that time, the Secretary sent us, essentially, a  
11 temporizing response, saying she couldn't adopt  
12 our recommendations at that time. She noted that  
13 they were awaiting a -- the -- a Department of  
14 Labor survey, a public workshop by the Institute  
15 of Medicine, and basically said, "Don't have  
16 enough information." And, subsequently, those  
17 meetings have, in fact, happened, but it --  
18 nothing else has happened for medical food. So,  
19 now's a good time for us to keep moving forward.

20           Next slide, please. All right. Just to  
21 remind the Committee a little bit about how we've  
22 already devoted a -- some good attention by the -

1 - by the Committee in meetings to give you some  
2 preliminary information and frame the question.  
3 There was an excellent presentation by Cathy Camp  
4 that really was a call to arms regarding this in  
5 the last year. Christine Brown presented her  
6 specific data, using PKU as a salient example of  
7 the challenges in -- that families encounter in  
8 accomplishing to medical foods. We also had a  
9 very important update with the Catalyst Report  
10 that you heard about in our last telemeeting that  
11 summarized state -- state access to medical  
12 foods. And this really highlighted one of the  
13 challenges that I'll -- I'll be mentioning in,  
14 sort of, a summary of our actions, which is that  
15 if you know the access to medical foods in one  
16 state, you know the access to medical foods in  
17 one state.

18 All right, next slide. So, where are we  
19 with regard to the progress of the charge to this  
20 work group? We've had two full Work Group  
21 meetings, one of which was completely devoted to  
22 this topic, and the other one was 50/50 with

1 another important action of the -- of the group.  
2 The subgroup that was working on medical foods  
3 has actually been meeting on a monthly basis, and  
4 what we wanted to let you know about is, sort of,  
5 what we have in our hands now.

6           As requested, we are preparing a detailed  
7 document that regards -- that's regarding the  
8 issues and access to medical foods. The draft for  
9 this is in progress, and we included that in the  
10 briefing book, because we really would appreciate  
11 feedback about this white paper, its  
12 organization, with your understanding that there  
13 are place holders for some of the early important  
14 data that we want to make sure is fully vetted  
15 and fully encompassed. So, I think it's coming  
16 along quite nicely, but any feedback that members  
17 of the Committee or related individuals have that  
18 they can supply to us will only strengthen our  
19 hand.

20           We did, as part of this, end up preparing  
21 what I -- what we ended up calling a two-pager --  
22 I would love to have it one page, but it's not --

1 and we've submitted that draft for this  
2 discussion, and I'll highlight some of the  
3 information that's in that two-page summary, with  
4 the idea that this is a useful document that can  
5 be shared to describe the problem in a short-hand  
6 fashion and to highlight its important issues.

7 I want to conclude -- and I was given a -  
8 - a very generous opportunity to have this be a  
9 point for discussion, and I'm hoping that the  
10 members of the Committee will offer their  
11 thoughts and -- about the potential outcomes that  
12 I'm going to outline.

13 Next slide. I don't want to spend a lot  
14 of time going through the problem itself, but I  
15 do want to remind the group that this is  
16 particularly difficult, in part because of  
17 regulatory environment. So, just a reminder that  
18 the medical -- medical foods are actually a  
19 defined class of -- of articles. The Orphan Drug  
20 Amendments of 1988 defined medical foods. Salient  
21 issues in this are that foods are defined,  
22 formally, to be consumed or administered

1 enterally -- and it doesn't say it has to be  
2 through a tube; "enterally" means "goes into the  
3 gut," and it doesn't say how -- under the  
4 supervision of a physician and which is intended  
5 for specific dietary management of a disease or  
6 condition for which distinctive nutritional  
7 requirements based upon scientific principles are  
8 established by medical evaluation. There are  
9 other -- there's other language that specifically  
10 ends up talking about the degree to which the --  
11 sort of, the nature of medical foods as opposed  
12 to drugs.

13           So, could I have the next reflection?  
14 Medical foods aren't drugs. Next. They're not for  
15 -- Drugs are for diagnosis, cure, mitigation,  
16 treatment, or prevention of disease. Medical  
17 foods are intended to be used under medical  
18 supervision as primary intervention for disease,  
19 and, most notably, they're supposed to be agents  
20 that would not be accessible or would -- could be  
21 an element of a diet that could be obtained  
22 without the special processing of the medical

1 food. If you can go to the -- if you can go to  
2 the grocery store and buy it, it shouldn't be  
3 considered a medical food. So, the -- an example  
4 -- and I'm going to go into detail on that -- is  
5 that gluten-free foods, while they may be very  
6 important medically, are not medical foods.

7 All right. Next slide, please. What we  
8 found, in a nutshell, as we -- as we sorted  
9 through all of this, is probably no surprise to  
10 people who've thought about this for a while. Our  
11 full brief will detail this in more detail and  
12 establish the magnitude of the challenge, but  
13 access to medical foods, in today's environment,  
14 is highly variable. It depends on the age of the  
15 individual. Oh, my goodness, my thing just turned  
16 off. Okay, got it. All right. So, it depends on  
17 the age of the individual. In many places and  
18 many circumstances, the medical foods might be  
19 available to children and babies who are impacted  
20 by these newborn screened conditions, but once  
21 somebody turns 21, they no longer have access  
22 because of the way the statutes or laws or

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1 programs in individual states are set up. And  
2 that's a tremendous gap and a tremendous barrier.  
3 It's dependent, to some degree, on the disorder.  
4 In some states, the statutes specify which things  
5 they'll cover for but don't have a general  
6 allocation that will pay for other conditions.

7           The state of residence is key in our  
8 thinking about this. Each state defines what  
9 medical -- how medical foods are covered because  
10 they define the insurance laws in that given  
11 state. And so, the nature of insurance cover --  
12 coverage is an element that is defined by the  
13 state of residence, as well as the product and  
14 the -- the way that the contract, individually,  
15 in a given company that provides insurance  
16 coverage has established the expectations for  
17 coverage for a given contract.

18           So, in -- in -- in summary, it's -- there  
19 -- it -- there's no specific strategy by which  
20 medical foods have been provided, and it's highly  
21 variable whether it's provided at all.

22           Next slide. We are very fortunate -- The

1 Committee's request of the -- the Work Group was  
2 very timely. It turns out that this is a question  
3 that has risen to the surface of concern for a  
4 number of supporting organizations that really  
5 see this as a barrier for an important group of  
6 families that have been disadvantaged.

7           The AMA created a resolution that was  
8 authored, in part, by the American College of  
9 Medical Genetics that specified a need for  
10 support and coverage for medical foods. The  
11 Society for Inherited Metabolic Diseases has just  
12 completed a revision of and a reinforcement of  
13 our endorsement for coverage of medical foods and  
14 their essential nature. The American Academy of  
15 Family Physicians cast a resolution, at their  
16 most recent meeting, supporting coverage for  
17 medical foods, and the AAP, whose governing  
18 committee, the Annual Leadership Forum, votes  
19 annually on resolutions impacting pediatrics, has  
20 the medical foods coverage as a resolution for  
21 discussion in their upcoming meeting shortly. The  
22 Genetic Metabolic Dietitians International has

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1 been central in both organizing and -- and  
2 promoting the need for medical foods. So, all of  
3 these organizations have recognized the need for  
4 this activity and have offered their strong  
5 support, together, to endorse the actions that  
6 will allow coverage for medical foods.

7           Next slide. So, to kind of sort this all  
8 out and to remind you of the whole big picture,  
9 inherited metabolic diseases are included on the  
10 Recommended Uniform Screening Panel because  
11 effective interventions are available. We hear  
12 about this each time we make those difficult  
13 decisions. Medical foods for management of these  
14 conditions, for which the screening is mandated,  
15 are not available for many. Legislation has been  
16 introduced and not passed. Advocates have  
17 continued to speak and continued to enforce the  
18 need for this, and professional organizations, as  
19 I've just outlined, have provided both expert  
20 opinion and recommendations. The difficulty of  
21 divisions of responsibilities between federal and  
22 state regulations and some ambiguities about the

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1 status of medical foods and regulations really  
2 resulted in inaction, which is costly both in  
3 terms of dollars to the family and, even more  
4 importantly, costly in terms of the health and  
5 wellbeing of the affected individual.

6           So, next slide, please. What we had hoped  
7 to do today was to tell you what our draft policy  
8 recommendation for Committee consideration would  
9 be, and the -- this slide summarizes what we  
10 think we need to make sure happens, which is that  
11 medical foods have to be considered medical  
12 benefits and be in coverage -- included in  
13 coverage as essential health services,  
14 irrespective of the age of the individual, and  
15 whether it's specified on the RUSP or identified  
16 clinically, they should have access to  
17 comprehensive coverage for care of their  
18 inherited metabolic disease. So, that's a big  
19 takeaway for what we will offer as a conclusion  
20 that we need the Committee to consider for  
21 potential endorsement.

22           Next slide. We thought one option that

1 might be, also, worthy of discussion is to make a  
2 recommendation to the Secretary of Health and  
3 Human Services that they lead the way in  
4 federally supported health programs, over which  
5 the Secretary does have purview, to include  
6 coverage for medical foods in the programs. Here,  
7 we've specified Medicaid, Medicare, Children's  
8 Health Insurance Program, Indian Health Service,  
9 as examples of that. The key piece of this is  
10 that this is, essentially, a leading by example  
11 and that when the Federal Government's approach  
12 to medical coverage includes a -- a specific  
13 element, this is a means by which other coverage  
14 systems and processes can be encouraged to  
15 change.

16           Next slide. So, I'm going to finalize my  
17 remarks with a suggestion for a possible next  
18 step for accomplishment that I'd like us to  
19 discuss, which is that recognizing the complexity  
20 of actions to get comprehensive coverage, we  
21 recommend a meeting of stakeholders to come to  
22 some final conclusions about how to reach this --

1 this goal expeditiously. Bring people into a  
2 room, put their hats on together, and see how we  
3 can hammer out something that will allow this to  
4 come to a resolution that will best serve the  
5 children and families that we identify through  
6 the important programs of newborn screening.

7 Elements of what I'd like us to at least  
8 think about discussing at this meeting is who  
9 should convene the meeting. We need to anticipate  
10 who to include. And I need, also, as part of our  
11 discussion today, your general thoughts about our  
12 draft policy recommendation and the action option  
13 that the Committee -- the -- the Work Group is  
14 offering for discussion. With that, I'll conclude  
15 my remarks and open the door for Dr. Bocchini to  
16 be the excellent moderator that he is.

17 DR. JOSEPH BOCCHINI: Thank you, Sue, and  
18 thank you for an excellent summary of the  
19 activities of -- of your work group, your  
20 subgroup, and bringing the Committee up to speed  
21 as to where you are. I -- I'd like to have the  
22 discussion kind of go in -- in -- in two

1 directions, one related to the white paper and --  
2 and some feedback from the Committee about their  
3 current review of the white paper and their  
4 thoughts about whether we're right on target or  
5 whether there need to be additional things or  
6 other things addressed, or how best to address  
7 some of the issues so that we have the database  
8 and the evidence base that we need to make a  
9 strong case for what we've already told the  
10 Secretary twice that we -- we would like to see  
11 happen.

12           And then, the second part is to -- So,  
13 that's feedback to the Work Group as to how to  
14 bring the white paper, hopefully, to its  
15 completion, maybe, by our May meeting if that's  
16 possible. And then, the second thing -- because  
17 we -- we've spoken, when we discussed this issue  
18 before, about the fact that we've already been to  
19 the Secretary twice, whether we should be  
20 considering other approaches for how to move  
21 forward to try and accomplish what we want to  
22 have done, and that's part of this discussion is,

1 as we consider as a Committee what  
2 recommendations we would make, how -- how would  
3 we best utilize those recommendations, or promote  
4 them, to try and resolve an issue that, clearly,  
5 has -- we've -- it's been tried to be addressed,  
6 both from our side, through evidence, and the  
7 consideration for this is essential benefit  
8 versus advocacy groups and professional  
9 organizations, which have approached this, as  
10 well.

11 So, let's open this discussion, and --  
12 and let's hear from Committee members and -- and  
13 then from organizational representatives related  
14 to where we are. And, again, use your "hands up"  
15 button so that we can make sure we have everybody  
16 in the queue.

17 All right. First is Cathy Wicklund.  
18 Cathy?

19 MS. CATHY WICKLUND: Sorry about that. I  
20 wasn't ready. So, that was a great presentation.  
21 Thank you so much. Can you guys hear me?

22 DR. JOSEPH BOCCHINI: We can. Go right

1 ahead, Cathy.

2 MS. CATHY WICKLUND: Okay. Okay. That was  
3 a great presentation, and I do like the idea of  
4 having a meeting to bring all the stakeholders  
5 together. You know, I don't know, obviously, if  
6 that's -- the Secretary's Advisory Committee  
7 would be able to do something like that, but it  
8 would be interesting to think about that more,  
9 and who could sponsor it, as you suggested, and  
10 really to get some of the major third-party  
11 payers, representatives from CMS, and different  
12 organizations to actually be at that meeting to  
13 have these discussions. So, I do really like that  
14 idea, a lot.

15 DR. JOSEPH BOCCHINI: Thank you. Next is  
16 Kellie Kelm.

17 DR. KELLIE KELM: Thanks. I have some  
18 questions for Dr. Berry from the -- you know,  
19 since she brought up the example of the medical  
20 foods, the regulation, and I know there was a  
21 recent, sort of, FAQ guidance document that FDA  
22 published, so I don't know if she could speak to

1 it so I could get my hands around it a little  
2 more. So, there's quite a list of foods and other  
3 things that were in the report that, you know, a  
4 lot of the -- the children with inborn errors  
5 need, so if you could let us know if all of those  
6 sort of sit -- You know, the -- this -- this  
7 regulation that they have for medical foods, do  
8 all of those sit within that regulation? And what  
9 is the impact of this regulation on -- on moving  
10 forward with reimbursement of medical foods? And  
11 then, I guess, just touching on -- It looks like  
12 our last couple of letters have touched on  
13 reimbursement, so, you know, are you guys  
14 thinking, still, about targeting CMS, mainly, in  
15 -- in where you thought that we should go?

16 DR. SUE BERRY: Okay. Thank you, Kellie.  
17 So, with regard to the broad scope of products  
18 that are used for medical foods, many people,  
19 when you think about medical foods, we start by  
20 thinking of the infant formulas that babies take,  
21 like the ancient -- well, Similac, for example.  
22 But of course, for -- even for PKU, at this

1 point, there are many products that fit into the  
2 rubric of medical foods. This includes special  
3 bars, almost anything that is modified in a way  
4 that is designed to treat one of those inborn  
5 errors of metabolism.

6           And so, there is a broad scope of  
7 products that are encompassed by the rubric of  
8 medical foods. I think the -- the real  
9 distinction that -- And it's one -- I think one  
10 of the things you're kind of alluding to in this  
11 is that some of the -- you -- we need to make a  
12 very clear distinction between medical foods to  
13 treat inborn errors of metabolism and other  
14 special foods for medical conditions. We don't  
15 want to be getting on the territory of trying to  
16 find special foods that are used for diabetic  
17 care, for example, sugar-free foods. While, you  
18 know, that -- that certainly might be an impact  
19 on the health of a person with diabetes, those  
20 are not foods that are specially modified to be  
21 used in the management or treatment in the way  
22 that the medical foods are used for inborn errors

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1 of metabolism.

2           So, the regulations -- the modifications  
3 of the regulation -- I think that's what you're  
4 talking about, the update of the guidelines that  
5 came out in 2016 -- did increase that degree of  
6 specificity to help us, I think, tie this in more  
7 closely to the treatment of -- actually, I'll be  
8 careful -- to the management of inherited  
9 metabolic diseases.

10           We do think that we should be working  
11 directly with CMS as one of the partners in this,  
12 yes, because CMS -- as CMS goes, so goes the  
13 nation, I would think, on this one. So, I -- I do  
14 feel like this would be an important -- they  
15 would be a really important partner in the  
16 discussion. Do I -- Did I get what you were  
17 getting at there?

18           DR. KELLIE KELM: Yeah. I guess I was  
19 trying to -- I think, previously, the regulation  
20 had come up as a barrier or -- or an issue, and I  
21 didn't know whether or not it still complicated  
22 things or not.

1 DR. SUE BERRY: It's still complicated,  
2 yes, because it's hard for people to get their  
3 hands around what a medical food is and why it's  
4 not -- why -- why it's different from a drug. At  
5 -- in the -- in the white paper, in more detail,  
6 we go through that regulatory sequence and  
7 include some clarification about this specific  
8 issue, so that we can be as pointed as we can in  
9 defining what our target for attack for this is  
10 and -- and what -- what the impact would be.

11 DR. KELLIE KELM: Thanks.

12 DR. JOSEPH BOCCHINI: Thank you. And,  
13 certainly, CMS was one of the -- the groups that  
14 we did talk about at our last meeting that might  
15 be very important to serve as a partner,  
16 potentially a convener, but certainly a potential  
17 way to go to try and make them aware of the -- of  
18 the patchwork that exists in states and perhaps  
19 get some help in understanding what needs to be  
20 done globally.

21 Okay, Annamarie Saarinen?

22 MS. ANNAMARIE SAARINEN: Hi. Thanks, Dr.

1 Berry for your good presentation and updates.  
2 Would Kellie Kelm, who just asked the question,  
3 have any specific recommendations or guidance  
4 based on her role and what she has seen over the  
5 last 5 or 6 years, anyway, in this space, and  
6 then, secondarily -- I feel like I should know  
7 this serving on the Subcommittee -- but have we  
8 had a conversation or is anyone even part of this  
9 meeting today from CMS that could weigh in from  
10 their perspective just to give us a little more  
11 guidance and a boost that we're going in the  
12 right direction?

13 DR. KELLIE KELM: I just wanted to --  
14 This is Kellie. And I don't have much that I can  
15 touch on in terms of experience; I'm not in the  
16 Food group. And I -- I knew that this had been an  
17 issue a few years ago and wanted to make sure  
18 that I understood whether or not the wording --  
19 the regulation and what it encompasses had been  
20 issued. And unfortunately, you know, we only work  
21 with CMS peripherally from time to time. And I  
22 know one of the questions I think I was going to

1 ask -- and, you know, people may or may not have  
2 experience here -- is whether or not -- You know,  
3 there's been some work sometimes on committing  
4 CMS to, for example, to try to ask for universal  
5 coverage of -- of things like this when states  
6 haven't been doing so, whether or not there was a  
7 -- an experience that -- that we could build off  
8 of.

9 DR. JOSEPH BOCCHINI: All right.  
10 Annamarie, as part of your -- the other part of  
11 your question -- We have not directly approached  
12 CMS, but as a Committee, we certainly can see  
13 whether there is someone within CMS who we should  
14 make contact with and potentially have  
15 discussions with, and we will go forward with  
16 doing that as -- as part of our approach to  
17 prepare for the next meeting.

18 MS. ANNAMARIE SAARINEN: Thank you. I'd  
19 be happy to help to the degree that I'm able to.

20 DR. JOSEPH BOCCHINI: Thank you. Next, we  
21 have Carol Greene.

22 DR. CAROL GREENE: Hi. Thank you. And

1 there -- Since I'm also organization rep, phone  
2 line is open, other two co-chairs of Sue's  
3 committee may even be better able to provide some  
4 insight about the -- sort of, the -- the -- the  
5 question with respect to the regulation and CMS,  
6 and those are Christine and -- and -- and Cathy,  
7 if they're on the line and if they're able to  
8 speak. I do have a little experience, and I think  
9 Sue -- fabulous presentation and answered very  
10 well, but I think, to add a little bit more  
11 detail, the clarification was very, very  
12 important with respect to making sure that the  
13 definition stayed -- stays appropriately narrow  
14 but had no impact on coverage.

15 Coverage is still -- Coverage is an  
16 issue. It's still tied to the question of  
17 essential benefits. TRICARE has made, you know,  
18 some advances recently, but the coverage issue is  
19 more that it is not a drug, and there's no  
20 essential benefit for this category. And there --  
21 as Sue mentioned in the -- in the full of the  
22 white paper, there's the history of the extremely

1 good reasons why this is classified separately  
2 from drugs and -- and -- and -- and the reasons  
3 that many -- and I'm certainly among them --  
4 experts think that it should remain so.

5           But the improvement in the clarification  
6 of the regulation has not helped at all with  
7 coverage in that a number of people have been  
8 working quite hard, directly with FDA and CMS,  
9 and part of the reason for trying to approach  
10 this, obviously, with the most information you  
11 can but with a meeting of all people is, there's  
12 been a tendency to, you know, meet with CMS, and  
13 they say, "Well, it's FDA's problem," and FDA  
14 clarifies and -- and then you meet with FDA, and  
15 they say, "Well, but it's CMS's issue." And the  
16 idea would be to get everybody in the room  
17 together, because, historically, it's been a  
18 little hard to do otherwise.

19           But the bottom line is, the answer to the  
20 question is, the clarification was most welcome,  
21 very useful, but did not address, in any way, the  
22 issue of coverage.

1 DR. SUE BERRY: So, this is Sue, again.  
2 Could I comment briefly just to be -- because I  
3 have -- I would have the advantage to open up the  
4 -- the white paper so that I can be more distinct  
5 about what the wording says so people can hear  
6 it.

7 The FDA clarified their draft guidance  
8 for industry with final language that, really,  
9 just came out last year, and what it ends up  
10 saying is that medical foods are specially  
11 formulated and processed, as opposed to naturally  
12 occurring, and designed for partial or exclusive  
13 feeding, orally or by tube. They're designed for  
14 persons with limited or impaired capacity to  
15 ingest, absorb, digest, or metabolize ordinary  
16 foods or nutrients whereby dietary management  
17 can't be achieved by modification of the normal  
18 diet alone. You can't just tweak the normal diet.  
19 They have to have -- that these are special  
20 products that are not part of any normal diet.  
21 They're supposed to be using -- used to manage  
22 unique nutrient needs of specific diseases or

1 conditions that are determined by medical  
2 evaluation and have to have ongoing medical  
3 supervision. They called inherited metabolic  
4 disorders out as diseases that a medical food  
5 could be used to manage. So, that -- they were --  
6 it was more specific in a way that we haven't had  
7 before.

8 Carol, is that what you were thinking you  
9 wanted Cathy to -- I'm using Cathy's words here  
10 in the paper, so.

11 DR. CAROL GREENE: Yes. That -- I think  
12 it's very useful for people to hear the  
13 clarification and also to -- to make very clear  
14 that we have people like Christine who have been  
15 working very, very hard, and the clarification is  
16 important, but it does not solve the access or  
17 coverage problem.

18 DR. SUE BERRY: Exactly. We -- we have a  
19 better definition of things that aren't paid for.

20 DR. KELLIE KELM: This is Kellie, again.  
21 Thank you for providing all the information. It  
22 was helpful just to understand whether or not

1 that issue had been solved. But, yes,  
2 unfortunately, you know, tests that we work on --  
3 just because FDA proves they're clear, that,  
4 unfortunately, doesn't mean that CMS or any  
5 insurance company will cover it, and we -- we are  
6 forced to hear that complaint a lot. So, that, I  
7 guess, helps us.

8           You know, I wanted to -- my main question  
9 was just about understanding and sort of thinking  
10 about how to focus your issue and -- and where we  
11 should put our tension, because I think a -- your  
12 policy statement was just unclear to me where --  
13 where you're thinking about going. So, it sounds,  
14 mainly, like you're interested in figuring out,  
15 you know, people in terms of coverage, so CMS and  
16 those partners might be where -- where you're  
17 looking to bring attention and -- and get those  
18 folks to the table.

19           DR. SUE BERRY: This is Sue, again. Could  
20 I briefly throw in a comment that I received from  
21 Christine Brown? Would that be acceptable?

22           DR. JOSEPH BOCCHINI: Sure.

1 DR. SUE BERRY: Because she's -- she's  
2 listening but not open, so she emailed me. She  
3 says that patient organizations have met with CMS  
4 in the past but haven't moved many thing (sic)  
5 forward because they passed it on, just as Carol  
6 described. And she wanted to reinforce to the  
7 group the importance of a multi-stakeholder  
8 meeting, from the point of view of her group and  
9 her own personal perspective.

10 DR. JOSEPH BOCCHINI: Thank you. Thank --  
11 thank her for -- Well, we'll thank her for that  
12 comment. Thank you. Chris Kus?

13 DR. CHRIS KUS: Yes. Sue, I -- I -- I  
14 mean, the idea of seeing -- working with CMS and  
15 seeing what they could do so that, at least,  
16 federal insurance programs would have coverage is  
17 -- is -- is a great idea. The concern I have is,  
18 the question is, what can CMS do? An example: If  
19 you take Medicaid, Medicaid is a state-run  
20 program, so coverages in Medicaid programs differ  
21 among the states.

22 The -- the second thing I'd say is, Sue,

1 do you have anything that you think we could  
2 recommend to the Secretary that she would be able  
3 -- that she would be able to act on?

4 DR. SUE BERRY: So, one of the things  
5 that happens in insurance worlds is, if one big  
6 payer does something, sometimes that leads others  
7 to do the same. What we find in state-to-state  
8 bases -- and I think you're right about this --  
9 is that if Medicaid in a state offers coverage  
10 for something, sometimes that means private  
11 insurers are more likely to do.

12 I think the lead-by-example concept is  
13 what we're thinking might be something that the  
14 Secretary would have the possibility to -- to do.  
15 Whether that is accomplishable on a short-term  
16 basis is harder for me to answer, and we are --  
17 we're being pretty careful not to try and say  
18 that the Secretary should offer alterations in  
19 how coverage is accomplished in things over which  
20 the Secretary has no specific purview. For  
21 example, we could say that we'd like TRICARE to  
22 do -- to do everything, and, actually, TRICARE

1 has moved further than most in coverage for  
2 medical foods. But the Secretary wouldn't have  
3 any influence over TRICARE because it's something  
4 that the Department of Defense manages. So, we do  
5 want to be very specific and ask the Secretary  
6 things that can be accomplished through HHS. And  
7 I -- I -- I -- I'm hopeful that we can identify  
8 elements that HHS does control that will have an  
9 impact that may have a domino effect.

10 DR. JOSEPH BOCCHINI: Thank you. Next, we  
11 have Annamarie, again.

12 (No audible response)

13 DR. JOSEPH BOCCHINI: Annamarie, are you  
14 on mute?

15 MS. ANNAMARIE SAARINEN: Sorry about  
16 that.

17 DR. JOSEPH BOCCHINI: No -- no problem.

18 MS. ANNAMARIE SAARINEN: I just wanted to  
19 weigh in really quickly after Dr. Kus's comment  
20 about state programs. So, my -- This is just a --  
21 a thought process for me as someone who, sort of,  
22 analyzes things from a policy standpoint in most

1 situations. So, when this Committee has sent  
2 things to the Secretary in the past, and then the  
3 Secretary sends her letter back to you, Dr.  
4 Bocchini, there has been -- and I can say this to  
5 be true with CCHD screening -- a list of calls to  
6 action from the Secretary for each of the  
7 agencies. So, it will say -- and I'm paraphrasing  
8 -- that, you know, the FDA shall do this, and the  
9 NIH shall do this, and the CDC shall do this. And  
10 -- and CMS -- and -- can -- should be included in  
11 a similar way if there was to be a letter to the  
12 Secretary that the Secretary could respond to  
13 that would just have some strongly worded  
14 directives to the agency world in carrying out  
15 what seems to be a, sort of, common-sense, unmet  
16 need. So, that is piece one of how I think that  
17 HHS can interact with CMS and the other agencies  
18 in a way that's been done before.

19 CMS, in its own right, is able to send  
20 strongly worded letters, guidance, recommendation  
21 down to the states for how things could be and  
22 should be carried out. You're right, each state

1 has the authority to do what they want under  
2 Medicaid, but that -- it's certainly not setting  
3 a precedent to think that CMS would send a letter  
4 to the states saying, "This is our recommendation  
5 for how medical foods would be handled in your  
6 state, and here's how CMS -- the federal level  
7 can help support the rollout of such an  
8 initiative."

9           Additionally, for state Medicaid  
10 programs, they are outsourcing a good amount of  
11 their CHIP and pediatric coverage program to the  
12 private sector already, so, as Sue suggests,  
13 when, you know, one does one thing, the private  
14 payers tend to follow along. In this case,  
15 sometimes the private payers are -- are the first  
16 on board to actually support reimbursement for  
17 something like this, and there's a little bit of  
18 push-pull between Medicaid and -- and the private  
19 payers kind of following on each other's  
20 guidance.

21           DR. JOSEPH BOCCHINI: Thank you for those  
22 comments. Coleen Boyle?

1 DR. COLEEN BOYLE: Yes, thanks so much. I  
2 was actually -- I think Annamarie said -- said  
3 most of what I was going to say. I just wanted to  
4 relate an example of -- in another area that we  
5 were working and have had conversations with CMS  
6 about coverage, and it's, really, in the -- in  
7 the Medicaid lane. And they encouraged us to -- I  
8 think as Annamaria may have said -- to actually  
9 reach out to some of the states -- the  
10 Association of State Medicaid Directors and to  
11 see whether or not you -- we could get on board a  
12 number of the, you know, stronger states or  
13 larger states or whatever, but -- but to use that  
14 as a way and a means to sort of establish the  
15 best practices, and that, you know, maybe that  
16 would have an impact, sort of, downstream in  
17 terms of bringing other states on board there.  
18 So, just -- just another partner to think about.

19 DR. JOSEPH BOCCHINI: Great, thank you.  
20 Next is Chris Kus.

21 DR. CHRIS KUS: No, I -- I think I forgot  
22 to take my hand down.

1 DR. JOSEPH BOCCHINI: Carol Greene.

2 (No audible response)

3 FEMALE SPEAKER: Carol.

4 DR. JOSEPH BOCCHINI: Carol, you're next.

5 DR. CAROL GREENE: Sorry, I have to --  
6 had to unmute myself. I apologize. Fabulous  
7 discussion, and I -- For me, it feels like  
8 thinking about who would be participating in a  
9 meeting, and I think part of the issue -- and I  
10 think Chris brought it up very well, and then  
11 some examples of how to move forward -- is, it's  
12 really hard to make more specific recommendations  
13 without having all those partners at the table.  
14 And one of the goals of the white paper is to lay  
15 out all that history so that this meeting would  
16 start with an informed group of people attending  
17 who could then move forward to -- to explore some  
18 of these options.

19 DR. JOSEPH BOCCHINI: Thank you. Next is  
20 Bob Ostrander.

21 DR. ROBERT OSTRANDER: Yeah, I just  
22 wanted to fill folks in. I -- I've been talking

1 with our legislative and policy contact in  
2 Washington from the AAFT, and I think it would  
3 behoove us to focus, as -- as the groups of folks  
4 that are interested in this, perhaps, on the HHS  
5 Secretary with a lot of our concerns, and,  
6 obviously, that's the purview of this Committee,  
7 as well. He tells me, with everything going on  
8 with the ACA and so on, that the words "require"  
9 and "mandate" are pretty toxic right now.

10 DR. JOSEPH BOCCHINI: Thank you, Bob.  
11 Dieter?

12 DR. DIETER MATERN: Yeah, this is Dieter.  
13 I think Bob just answered my question, because I  
14 was wondering, given the questionable fate of the  
15 Affordable Care Act but its replacement by  
16 something that is better and cheaper, whether  
17 this couldn't be just fixed that way.

18 DR. JOSEPH BOCCHINI: Thank you. Yeah, I  
19 think, obviously, there are changes going on, and  
20 I think that we need to pay attention to those as  
21 we work through these issues over the next couple  
22 of months, so that by May, we may have a clearer

1 idea of whether one group would be better than  
2 another. And -- and I think that's something  
3 that's evolving that -- that we'll just need to  
4 pay attention to over the next couple of months.

5 I have no other questions or comments --  
6 commenters on -- on the hands-up side, so, Sue, I  
7 want to thank you for your presentation. I think  
8 it's very clear from the comments that you had  
9 from Committee members and -- that they feel your  
10 -- your -- your group is right on track with the  
11 white paper and that -- that we continue to flesh  
12 out those -- those details to make it stronger. I  
13 think we'll come back with -- with, hopefully, a  
14 final product in May and that some of the  
15 discussion that we had today can help us inform  
16 where to go with this product and -- and how to  
17 move forward in the best way possible to have an  
18 impact in -- in this important area.

19 I think, as people continue to review the  
20 white paper draft, if you could provide input  
21 back to Sue and her subgroup, or through Debi,  
22 and -- and then we'll get it to the -- to the

1 Work Group. I would certainly appreciate that. We  
2 want to move this along as quickly as possible so  
3 that we could be where we want to be in May. And,  
4 again, I want to thank everybody who's working on  
5 this. I think this, obviously, is an important  
6 issue that we hope we're going to be able to help  
7 solve in the near future.

8           So, with that, we have, you know, 3 10-  
9 minute presentations from our -- our work groups.  
10 The first is the Education and Training Work  
11 Group update, and this is a work group that is  
12 co-chaired by Cathy Wicklund and Beth Tarini, and  
13 I think, Cathy, you are making today's  
14 presentation.

15           MS. CATHY WICKLUND: I am.

16           DR. JOSEPH BOCCHINI: Thank you, Cathy.

17           MS. CATHY WICKLUND: I am right here.

18 Okay, great. So, we had a great meeting on  
19 Tuesday morning, and I want to thank everybody on  
20 the Work Group for participating in that meeting.  
21 Yeah, Beth is unable to be on this call, so I  
22 will be presenting on both of our behalf.

1           Next slide. So, I just wanted to quick  
2 put up the members. We had, as you guys know, as  
3 many of the Work Group, had a call for  
4 nominations for new members. I also -- and I  
5 apologize for not having this on there. I want to  
6 recognize the members that rolled off the  
7 Committee for all of the hard work that they have  
8 put in, in the last few years. We were able to  
9 enlist some new members, as well, so the --  
10 they're -- all the members are listed here, and,  
11 again, we just had a great conversation. So, I  
12 want to thank everybody for participating.

13           Next slide. So, because we had so many  
14 new members, we did do introductions of all  
15 members on the Work Group, and we also asked for  
16 relevant -- relevant updates, as we always do,  
17 just to make sure we know what different  
18 organizations are doing and also thinking about  
19 some potential education and training projects in  
20 the future, and then we reviewed the Work Group  
21 projects and also briefly discussed additional  
22 educational needs. And most of our conversation

1 on Tuesday was focused on the current Work Group  
2 projects that we have right now.

3           Next slide. So, I'm just going to remind  
4 you guys of what our projects are and talk about  
5 each one. So, the first project that we were  
6 working on is creating a tool that provides  
7 primary care providers with guidance and tips for  
8 discussing out-of-range and positive newborn  
9 screening results with parents, and our original  
10 idea was that it could be, kind of, a companion  
11 piece used alongside the ACT sheet.

12           Next slide. So, we had some ACT committee  
13 members that were identified to work on this, and  
14 if you guys remember, Natasha and Carol Greene  
15 and the group that is cited on this paper had put  
16 together a summary of what parents, I believe,  
17 wanted -- There was a qualitative study looking  
18 at parents, at what kind of information they  
19 would want during a discussion about a positive  
20 newborn screen. So, we took that product that  
21 they put together and went to ACMG, had Genetic  
22 Alliance collaborate with ACMG to determine how

1 to best incorporate some of the research findings  
2 from this paper into ACT sheets or, again, to  
3 have a completely separate document.

4           Next slide. So, there have been -- I'm  
5 not sure exactly how many -- calls between the  
6 two groups, and we have definitely recognized  
7 that there are, just like with any professional  
8 organization, several hurdles or several things  
9 that a companion piece would need to go through  
10 before it was incorporated or linked to a  
11 standing ACT sheet. So, we decided not -- we are  
12 still, kind of, continuing along that path, but  
13 we also decided we should go ahead and just  
14 create a standalone tool which we're now, kind  
15 of, remaking as a communication tool, and we're  
16 going to go ahead and work on refining that  
17 communication tool, again, because we have  
18 something already in place already, as a  
19 standalone piece, to be potentially disseminated  
20 in other ways. And we're going to have a small  
21 work group work on reviewing and revising that  
22 tool, and one of the things we talked about on

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1 our call is to invite, perhaps, like, Tracy  
2 Trotter or some other primary care providers to  
3 provide input as we work through the development  
4 of that tool.

5           Next slide. And then, we had two arms of  
6 our educational outreach project. The first one  
7 was a mapping of educational resources, and this  
8 project has evolved into something that we feel  
9 is very doable and relevant. And the current  
10 objective of this is to develop a matrix with  
11 relevant stakeholders on topics that would be  
12 important for stakeholders to understand or know  
13 regarding newborn screening. If you guys recall,  
14 we did show you this last time, but, again, I'll  
15 just throw it up here so we can refamiliarize  
16 ourselves with it. But Jeremy Penn is the  
17 leader/driver of this initiative, and he  
18 presented an initial framework for discussion,  
19 and what subsequently happened was, a subgroup of  
20 the Working committee -- or the -- the Work  
21 Group, I should say, worked on further refinement  
22 of the framework by adding additional

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1 stakeholders, adding additional educational  
2 pieces, and then our call -- this was really the  
3 main discussion of our call on Tuesday.

4           Next slide. So, just to remind you guys,  
5 this was the Excel -- just kind of a snapshot of  
6 the Excel -- Excel spreadsheet that the committee  
7 started working with. On the left are the  
8 different stakeholders, and, again, this has been  
9 fleshed out further. This is not a -- not where  
10 the actual matrix stands right now. And then, the  
11 topics are listed across the top. And the small  
12 work group basically went through each one of  
13 these -- has been working hard on going through  
14 each one of these and determining -- thinking  
15 about what educational piece would be required  
16 or, I guess, recommended or used as a guideline  
17 to include on educational resources for these  
18 particular stakeholders.

19           Next slide. So, just to let you know who  
20 was on the subgroup, Jeremy Penn, Natasha  
21 Bonhomme, Joyce Hooker, Cate Walsh Vockley, and  
22 Amelia Mulford have all been working on this, and

1 we are also extending this group to a little bit  
2 bigger.

3           A couple things came out of their work.  
4 So, first of all, we did not go through the  
5 matrix column by column but had a general  
6 discussion about some of the things that the Work  
7 Group ran into and wanted some input from the  
8 Committee on. The Committee -- The broader, I  
9 should say, E&T Work Group is going to review the  
10 matrix and send comments into the small work  
11 group that we have working on this and -- But a  
12 couple of discussion points came up.

13           One was whether or not the matrix should  
14 be specific for the current newborn screening  
15 paradigm or should also consider the potential  
16 movement into the age of molecular medicine. And,  
17 in particular, the group was thinking about some  
18 of the genomic sequencing projects that are going  
19 on, and, in particular, the issue of return of  
20 carrier results came up.

21           And we've had, as we know, on this  
22 Committee, several conversations about that

1 already, and we also, if you guys recall, at the  
2 last meeting, I think it was, we had  
3 representatives from the four different in-site  
4 grants come in and talk about what they were  
5 doing at their sites. And we were wondering --  
6 And -- and what I can't remember -- and I  
7 apologize; somebody else might know off the top  
8 of their head -- is whether or not we spent a lot  
9 of time about return of results and whether or  
10 not they were returning carrier results, if we  
11 said -- I don't think it was the focus of the  
12 conversation, but, again, I can't remember. So,  
13 we were thinking that this might be something  
14 that we need to have a broader discussion about  
15 with the entire Committee and, perhaps, invite  
16 back, you know, the -- the PIs from these grants  
17 to talk about how they're managing return of  
18 carrier results.

19           And, also, the other discussion points we  
20 thought we might want to bring back to the  
21 broader Committee is, again, whether or not  
22 should -- we should be focusing on the current

1 paradigm, a future paradigm, or, potentially,  
2 both, and compare the differences between those  
3 two matrix and what might be used as a guideline.

4           Next slide. So, as far as next steps with  
5 this project, we're going to continue to refine  
6 the framework, with input of the E&T Work Group,  
7 and then the next step is really determine how to  
8 utilize this actual framework. One of the  
9 suggestions is actually to apply it to existing  
10 educational resources, which you know are really  
11 broad, to actually identify gaps, and that might  
12 then help inform future work and education. And  
13 the Subgroup is all going to -- also going to  
14 work on brainstorming next steps: how to use the  
15 framework, how to disseminate it, and we -- also,  
16 we're going to talk to the Committee -- Debi --  
17 to think about, what are the rules with which we  
18 can disseminate some of the work, as well.

19           Next slide. So, project 2 was -- We did  
20 not get to this, actually, in our phone call, but  
21 I didn't want to lose this, and this was how we  
22 could leverage our work group's organizational

1 relationships to encourage submission of  
2 educational materials into the newborn screening  
3 clearinghouse. So, Natasha from the Genetic  
4 Alliance was going to put together a summary of  
5 the project so that we could disseminate to our  
6 relevant professional organizations in order to  
7 encourage submission on the clearinghouse. We  
8 actually did not get to talk about that, but that  
9 is still on our agenda.

10           Next slide. And then, we also did not get  
11 a chance to talk about this, as well -- the  
12 matrix took up most of our conversation -- but we  
13 didn't want to lose this piece. Because we do not  
14 have the Timeliness Work Group anymore, we want  
15 to make sure that we continue to monitor  
16 timeliness education. One thing that was  
17 suggested at one of our meetings was, the  
18 phlebotomists might be a good group to target. We  
19 haven't had much luck in this, and that,  
20 unfortunately, isn't on the call, but did some  
21 research in trying to target an -- a specific  
22 organization, and we -- we really were not able

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1 to target anything. And so, if anybody does have  
2 any ideas or suggestions for us, that'd be great.  
3 And then, also, we need to still touch base with  
4 Committee members who attended the NewSTEPS 360  
5 meeting in November to just try to see if there  
6 were any educational or training opportunities  
7 that came out of that meeting that we could help  
8 or be a part of.

9           Next slide. Yeah, and I think that's it.  
10 Does anybody have any questions?

11           DR. JOSEPH BOCCHINI: Cathy, thank you  
12 for -- That's a great summary. There's a lot of  
13 activity in the Education and Training Work  
14 Group. I think one of the things that certainly  
15 take under advisement: the suggestions you had  
16 for what might be topics for the entire  
17 Committee. That would then inform some of the  
18 work that we've given to the Education and  
19 Training Work Group, as well as for the rest of  
20 the Committee, and also, it would be good that as  
21 you are developing these projects, it might be  
22 reasonable for us to have a time for you to show

1 us them in progress, so that they can be  
2 evaluated by the Committee and give you some  
3 feedback, as well. So, thank you.

4 MS. CATHY WICKLUND: Yes, that'd be  
5 great. We -- we will definitely be doing that.

6 DR. JOSEPH BOCCHINI: Okay. Let's open  
7 this up if there are any additional questions or  
8 comments for Cathy for the Education and Training  
9 Work Group.

10 (No audible response)

11 DR. JOSEPH BOCCHINI: All right. Seeing  
12 none, let's go ahead to the next presentation,  
13 which is from the Laboratory Standards and  
14 Procedures Work Group. Kellie Kelm and Susan  
15 Tanksley are the Chair and Co-Chair of this work  
16 group. I guess -- Kellie, will you be making the  
17 presentation, or will you be sharing it?

18 DR. KELLIE KELM: Well, I think I'll do  
19 most, but I hope that -- You know, Susan is  
20 available to chime in as -- you know, especially  
21 since, you know, she did great giving the -- the  
22 lab perspective. So, we had a great Work Group

1 call about a week ago, and I want to thank -- We  
2 had a -- a great participation from our work  
3 group, and if you go to the next slide, we have  
4 our current Work Group roster, and we do have  
5 three new members, and I'd like to thank them for  
6 joining us last week. And we didn't have anybody,  
7 yet, rolling off, but we will next year, so we'll  
8 be looking for some new people or, you know,  
9 people who are looking to continue next year.

10 But I just wanted to mention that we have  
11 Travis Henry, who is a clinical research  
12 scientist at the State Hygienic Lab at the  
13 University of Iowa, Holly Winslow, a research  
14 scientist in Newborn Screening Tandem Mass Spec  
15 Unit at Minnesota Department of Health, and  
16 Tricia Hall, who is Director of the Biochemical  
17 Genetics Laboratory at Emory University, which is  
18 now EGL Genetics. So, it was great to have them  
19 join us, and they were all immediately  
20 participating. It was great to have them. As --  
21 So, it will be great having them.

22 So, next slide. So, we spent most of the

1 time with an oral presentation, basically  
2 introducing some thoughts on implementing  
3 screening for lysosomal storage disorders and X  
4 adrenoleukodystrophy and some of the difficulties  
5 with implementing the screening and meeting the  
6 timeliness goals. So, I'll go into that a little  
7 bit, and then, at the end, we had -- and I'll  
8 touch on a discussion that we had on California  
9 and their experience with the R4S postanalytical  
10 tool.

11           So, next slide. So, this has already been  
12 up today, and this is just a reminder of the  
13 timeliness goals that the Sub -- that the  
14 Committee -- sorry -- made after the timeliness  
15 work was done, and, obviously, that was based on  
16 some of the limited data that we had at the time,  
17 and, unfortunately, the fact that we knew that  
18 what we had available was -- Unfortunately, some  
19 of the data was not uniform, and so, we -- we had  
20 very limited data, but the recommendation was --  
21 and I won't read it again here, but listed here  
22 in terms of the timeliness and included the

1 additional three bullets at the bottom that in  
2 order to achieve the timeliness goals that all  
3 newborn screening specimens should be collected  
4 in the appropriate time frame for the newborn's  
5 condition, but no later than 48 hours of birth,  
6 and that newborn screening specimens should be  
7 received at the lab as soon as possible, which  
8 would be, ideally, within 24 hours of collection.

9           Next slide. So, some of the information  
10 that was shared during our Work Group call was a  
11 note that most states have seen an improvement in  
12 transit time with the addition of a courier, but  
13 there was still room for improvement in  
14 timeliness of hospital submissions. And many  
15 states noted that meeting the timeliness goals  
16 for transit time are still challenging and,  
17 obviously, whether or not, in the end, you know,  
18 we could still get to the 5- and 7-day goals in  
19 terms of returning results and -- and -- and  
20 whether or not the transit time, you know, was a  
21 big impact or not.

22           Next slide. So, the discussion -- for

1 example, screening for lysosomal storage  
2 disorders by a state that's using a mass spec  
3 method requires an overnight incubation as part  
4 of the testing process, and that screening for X-  
5 ALD often uses a second-tier mass spec test to  
6 reduce false positives. And so, it was also noted  
7 that some states perform a second-tier DNA test  
8 to reduce call outs, and so these -- You know,  
9 this was information specifically cited by states  
10 in terms of, these tests give you more time to  
11 complete, and impact, for example, getting  
12 results back within 5- to 7 days, especially with  
13 some of the issues that they're having with  
14 hospitals getting their testing done and getting  
15 it to the courier in order for, for example,  
16 transit to happen in 24 hours. So, the transit  
17 time and the issues with this screening  
18 methodology, they compound, and so states are  
19 having difficulty meeting timeliness goals  
20 reporting, especially for these conditions.

21           Next slide. And so, just a reminder: As  
22 discussed earlier, transit time is time from

1 collection to receipt in a testing lab, and  
2 there's a number of logistical issues that Susan  
3 had already, sort of, touched on in her comment  
4 earlier, that a lot of things have to happen,  
5 almost with luck, in -- at -- at the right time  
6 for transit to happen in 24 hours. So, you have  
7 to look at the timing of collection versus the  
8 time of pickup and then the time of delivery, and  
9 whether or not those are all aligned -- for  
10 example, one -- collection and -- and when it  
11 dries. And that's another tier. The time of  
12 collection should occur between 24- and 48 hours  
13 of life, although it was noted that California  
14 has been doing some collection earlier. Specimens  
15 must dry 2- to 4 hours before shipping. Specimens  
16 that are drawn too close to courier pickup times  
17 can't be shipped until the following day because  
18 they have to dry, so then, that will exceed the  
19 24-hour recommendation. And then, large  
20 commercial couriers do not pick up 7 days a week  
21 and have holidays, and so states that are relying  
22 on those large commercial couriers also have

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1 those issues to contend with. So, these are just  
2 some reminders about why, sometimes, meeting  
3 these -- these timeliness goals can be very  
4 difficult.

5           Next slide. So, as I said, so many local  
6 factors can affect timeliness, as well, and --  
7 and so, we had two examples of the mass spec  
8 screening for -- for LSDs, as well as thinking  
9 about second-tier tests. So, testing  
10 methodologies do differ in length. Some, like the  
11 mass spec for LSDs, utilize longer incubation.  
12 You know, we -- we -- Many states use second-tier  
13 testing due to call outs. Tandem mass spec is a  
14 good -- is often used and is generally faster  
15 than when DNA testing is used, and DNA testing  
16 can use several different methodologies, and two  
17 are given here that are -- are more typically  
18 used, PCR based, and then we have states that are  
19 moving towards sequencing, for example, next gen  
20 sequencing.

21           Next slide. So, some of the discussion  
22 points that our group had, sort of, touched on --

1 on -- on these bullets here. So, despite efforts  
2 to improve transit time, one state mentioned that  
3 they still only get about 50% of their specimens  
4 within 24 hours of collection. So, one thought  
5 was that the Work Group could look at some of the  
6 more recent timeliness data that's being accrued,  
7 and assess more recent data, and consider whether  
8 there could be suggestions for changes to the  
9 recommendations presented to the Committee based  
10 on more -- more recent and updated data. So, for  
11 example, should we develop a new measure -- for  
12 example, age of the baby when specimen is  
13 received -- versus the timeliness goal that we  
14 have right now?

15           And one of these suggestions was  
16 considering whether there should be different  
17 timeliness goals for different conditions, so not  
18 just time critical and -- and the -- in the  
19 remainder, but maybe some further -- further  
20 regularity in -- in the list in terms of goals.  
21 And another suggestion that I know we've talked  
22 about sometimes -- We've talked about regional

1 screening labs and whether or not there should be  
2 a -- a network or availability of stat labs for  
3 second-tier tests, so that, for example, states  
4 could also work together to -- to get their  
5 second-tier testing done, especially when, you  
6 know, this may be a -- a more low frequency test  
7 for some states. So.

8           Next -- next slide. So, I didn't have  
9 slides here, and I wanted to touch on -- on  
10 briefly that Fred Lorey from California, who's a  
11 member of the Work Group, had shared with the --  
12 the Work Group a publication that California had  
13 -- along with folks from Mayo -- had published,  
14 about, California had done a retrospective  
15 analysis of some of the samples and the screening  
16 results using the R4S tool, and so they had  
17 shared how this study was done and some  
18 information on -- on what the results were,  
19 including a decrease in the false positive rate  
20 from .5 to .02% and that none of the cases that  
21 had been babies -- affected babies in the sample  
22 that had gone through the R4S tool for analysis -

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1 - none of them were missed, so there were no  
2 false negatives. So, that was an additional  
3 discussion that we had, and there were some  
4 questions about how the study was done and some  
5 questions for California about how they were  
6 proceeding with the R4S tool. So, we had some  
7 discussion about that, as well.

8           And, lastly, here are some few discussion  
9 topics. So, we haven't had a chance to talk about  
10 -- You know, one of our projects is the  
11 infrastructure and services that state labs use  
12 in order to form safe and efficient newborn  
13 screening, and we haven't, sort of, gone and --  
14 and talked to states and see those states that  
15 are implementing X-ALD screening, find out how  
16 that's going and whether or not they have -- You  
17 know, we talked about some issues already talked  
18 about today in -- with regards to timeliness,  
19 whether or not there are any other interesting  
20 lessons that could be shared, as noted, as part  
21 of the timeliness issue.

22           You know, NewSTEPS has received more

1 recent data, and of course, they've also --  
2 there's been an effort to make the data more  
3 uniform so that we're seeing the same data from  
4 states, and so the great -- I know that the --  
5 that it sounds like they're presenting to the  
6 whole Committee in August, but there's some  
7 thought about reviewing the data by the Work  
8 Group in order to, once again, inform us in terms  
9 of the -- the recommendations and -- and some of  
10 the new screens that have been -- that are being  
11 performed, and whether or not we should revisit  
12 or -- or provide any thoughts on the  
13 recommendations that we currently have.

14           And then, we've touched on, in our  
15 discussion, as well as, we've even touched on it  
16 earlier today, about case definitions and, you  
17 know, states that are sharing data -- you know,  
18 whether or not we're talking about the NewSTEPS  
19 database or the R4S, and thinking about whether  
20 or not they're all using the same case  
21 definitions within the databases, which would  
22 help us with, you know, sort of, comparing these

1 apples to apples, which we're talking about data  
2 analysis, so. There was some talk about having us  
3 discuss that in our work group, so. That's --  
4 that's where we are.

5 Susan, I didn't know if you had anything  
6 to add?

7 DR. SUSAN TANKSLEY: No, nothing to add  
8 right now. Thank you, Kellie.

9 DR. KELLIE KELM: So, I'd like to hear if  
10 anybody had any questions for the Work Group?

11 DR. JOSEPH BOCCHINI: Thank you, Kellie.  
12 Again, lots of activity and -- and work. Great  
13 project underway, so we appreciate the work that  
14 you have in leading this Committee, as well as  
15 the -- the Work Group members who are  
16 contributing to the effort. So, thank you, all.  
17 Any questions or comments for Kellie or Susan  
18 related to this work group?

19 Dr. Matern?

20 DR. DIETER MATERN: This is Dieter.  
21 Thanks, Kelly, for the presentation. Given  
22 previous discussion about cutoffs and all the

1 stuff, and Dr. McDonough's suggestion that we  
2 take on as a subcommittee the issue of R4S and  
3 CLIR by the next meeting, I wonder if one should  
4 either add to the future discussion topics list  
5 or basically take a look at Pompe versus X-ALD  
6 screening at this point and ask our new  
7 Subcommittee member, Dr. Hall from Emory, to give  
8 an update how she is using that for that pilot  
9 study for Pompe and MPS1 in Georgia.

10 DR. JOSEPH BOCCHINI: So, is that  
11 directed to the -- to the Work Group, Dieter, to  
12 consider that through the Committee?

13 DR. DIETER MATERN: Well, I guess it's a  
14 suggestion to the Work Group and, of course, if  
15 the rest of the Committee agreed, then that  
16 subcommittee would probably be more eager to  
17 address it that way.

18 DR. JOSEPH BOCCHINI: Yeah, I think that  
19 we need to consider that as a Committee, and  
20 then, based on that, bring it as a request to the  
21 Work Group to pick that up. So, I think we'll --  
22 we'll look at that suggestion, and then get some

1 feedback from Committee members, and then make a  
2 decision as to whether to put that on the agenda  
3 for the -- or recommend that -- that the Work  
4 Group looks at that. Thank you for that  
5 suggestion.

6 I see no other questions or comments, so  
7 let's move to the Follow-Up and Treatment Work  
8 Group. Dr. McDonough?

9 DR. STEPHEN MCDONOUGH: Good afternoon.  
10 Are we connected?

11 DR. JOSEPH BOCCHINI: Yeah, we can hear  
12 you.

13 DR. STEPHEN MCDONOUGH: Okay. Go to the  
14 next slide. We have new members to our work  
15 group, and I welcome them. They're listed there.  
16 We had 11 excellent candidates, and 4 were  
17 chosen.

18 Next slide. I'm going to go through these  
19 slides quickly, because I'd like Dr. Zuckerman to  
20 have some time to update the Committee on his --  
21 and his work group and co-chairs on clinical  
22 quality measures.

1           Go to the next slide. These are the Sub-  
2 Work Group members on Medical Foods, and Dr.  
3 Berry and -- did an outstanding presentation  
4 earlier today, and appreciate the work of the  
5 Sub-Work Group members and the co-chairs.

6           Next slide. Keep going. We've been busy.  
7 Keep going. And I'm going to turn this over to  
8 Dr. Zuckerman now. Well, I'll go through these  
9 slides real quick. These are our Sub-Work Group  
10 members on the Quality Measures.

11           Go on to the next slide. We've had two --  
12 two of our -- our -- our Committee members,  
13 Annamarie and Jeff, who have been outstanding  
14 additions to our -- our work group.

15           Go on, next slide. And next slide. Okay.  
16 And these are -- The Quality Measures Sub-Work  
17 Group have been busy, also.

18           Next slide. Okay. Dr. Zuckerman, take it  
19 away.

20           DR. JOSEPH BOCCHINI: Operator, do we  
21 have Dr. Zuckerman's phone open?

22           DR. ALAN ZUCKERMAN: -- Hear me now?

1 DR. JOSEPH BOCCHINI: Yeah, we can hear  
2 you now. Go ahead. Thank you.

3 DR. ALAN ZUCKERMAN: Very good. The next  
4 slide -- Thank you for the opportunity to update  
5 the Committee on the work which we're doing on  
6 quality measures, which begins with answering the  
7 question of, why are we looking at them now?

8 Next slide, please. And quality measures  
9 are essentially standardized assessment tools  
10 that are a first step and an essential part of  
11 quality improvement activities or designing  
12 proactive decision tools. Typically, they're  
13 ratios, such as percentage of children with  
14 sickle cell disease who are prescribed  
15 penicillin. Each one expresses a definition of  
16 quality or a goal for care. And some of these are  
17 subsets to more comprehensive research databases,  
18 like the NBSTRN LPDR. They're used for new  
19 knowledge discovery. They require informed  
20 consent, often duplicate entry.

21 But quality assessment improvement is  
22 part of routine care, can be embedded in

1 electronic health records, and eliminates the  
2 need for separate data entry or chart review. And  
3 new standards enable us to have electronic  
4 definitions and tools for measurement reporting  
5 of quality measures that can be shared across  
6 states. But the real driver is the interest and  
7 need to use and report these quality measures for  
8 maintenance of certification for various  
9 incentive programs that creates an opportunity  
10 now to apply them to long-term follow-up for  
11 newborn screening.

12           Next slide, please. And this goes back to  
13 the past decade of work on long-term follow-up in  
14 this Committee, as revealed by this 2008  
15 definition of "long-term follow-up" that's been  
16 driving our work. It emphasizes the need for  
17 quality chronic disease management, condition-  
18 specific treatment, age-appropriate preventive  
19 care, and mentions continuous quality improvement  
20 through the medical home and the evaluation of  
21 data related to care and outcomes. This is the  
22 next logical step in a lot of previous work.

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1           Next slide. And one of the most important  
2 findings of our initial 6 months is the  
3 realization that there are really 3 types of  
4 approaches to quality measurement for long-term  
5 follow-up of newborn screening. The most  
6 familiar, of course: the disease specific  
7 measures, a process and physiologic outcomes, but  
8 there are also public health services that  
9 children require after being identified through  
10 screening and which may be provided outside the  
11 state newborn screening program to connect  
12 children to the care they require.

13           Finally, there are patient- or child-  
14 specific measures of wellbeing, access to medical  
15 homes and services that are best measures  
16 directly from consumers. All three overlap in the  
17 populations they are applied to, in settings,  
18 provider organizations, health departments, or  
19 consumers, where they are measured. We found that  
20 consumer advocacy groups may be going directly to  
21 consumers to get some of these disease-specific  
22 measures.

1           Next slide. Another important part of our  
2 work has been the collection of case studies to  
3 illustrate the feasibility and value of using  
4 quality measures for follow-up of newborn  
5 screening and which also reveal barriers that we  
6 seek to overcome. EHDI measures were put through  
7 the extensive certification by a national quality  
8 forum, and we learned a lot from the work that  
9 that required. Sickle cell measures have revealed  
10 barriers to start recommended preventive care.  
11 Cystic fibrosis care has evolved dramatically by  
12 comparing best practices in centers of  
13 excellence. We found an EHR embedded checklist  
14 for MCAD in mountain states that has helped to  
15 find gaps in care and alert providers to  
16 children-special emergencies. And the National  
17 Survey of Children with Special Health Care Needs  
18 reveals gaps in access in use of medical homes,  
19 and we found state health departments that are  
20 applying some of these questions to their own  
21 populations.

22           Next slide. Next slide, please. And just

1 to summarize, we've been holding monthly  
2 meetings. We have three outstanding co-chairs  
3 that bring stakeholder perspectives in  
4 informatics, clinicians, and consumers. We have  
5 public health participation from several states,  
6 and Jeff Brosco, who's a -- a member of the  
7 Advisory Committee of Bioethicists, has provided  
8 some very important guidance and insight to the  
9 group the roll we can play. We anticipate having  
10 a final report ready by August of this year,  
11 which we would like to share with you to enlist  
12 your help in promoting quality measures as an  
13 important strategy at this time for ensuring  
14 long-term follow-up of newborn screening. Thank  
15 you.

16 DR. JOSEPH BOCCHINI: Alan, thank you for  
17 that presentation. It sounds like a lot of work  
18 has been done, and you're focusing in on -- on  
19 some of the key issues that would, certainly,  
20 potentially, be really helpful in identifying  
21 what's important for quality measures for long-  
22 term follow-up. Are there any questions or

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1 comments for either Alan or Dr. McDonough?

2 (No audible response)

3 DR. JOSEPH BOCCHINI: Seeing none, again,  
4 thank you both for your presentations, and thank  
5 the members of the -- of the Work Group and the  
6 Sub-Work Group work groups and the work that  
7 you've been doing. It sounds great.

8 So, the final topic on the agenda is to  
9 bring forward, from Committee members or others,  
10 organizational representatives, any potential  
11 future topics. We've already heard some. One was  
12 Dr. Matern's recommendation, and then we heard  
13 some recommendations from the Education Work  
14 Group, and are there any other questions or  
15 comments?

16 FEMALE SPEAKER: Jeff's got one.

17 DR. JOSEPH BOCCHINI: All right, Jeff.

18 DR. JEFF BROSCO: So, as a relatively new  
19 member of the Committee, I guess I can ask the --  
20 the, sort of, crazy question, and that is: Since  
21 I joined the Committee, a whole bunch of people  
22 have come up to me and said, "Are there -- What

1 is the mechanism, or are there such a mechanism,  
2 for removing any conditions from the RUSP?" And  
3 so, I -- I guess I ask just as a question of  
4 ignorance: What -- If something didn't meet the  
5 criteria that we've set for entering a condition  
6 into the RUSP, is there any mechanism for -- by  
7 which something might be removed from the RUSP?

8 DR. JOSEPH BOCCHINI: This question has  
9 come up, and the -- it -- it has been filed as a  
10 future topic for the Committee, and -- but it has  
11 not been addressed. And so, it's good to remind  
12 us, Jeff, that that certainly needs to be put  
13 into the -- the future in terms of something to  
14 consider in -- in terms of developing a strategy  
15 or -- or an approach. So, thank you.

16 FEMALE SPEAKER: Dieter.

17 DR. JOSEPH BOCCHINI: Dieter?

18 DR. DIETER MATERN: Yes, Dieter, again.  
19 In suggestion to that, I think you have the  
20 option to nominate a condition on the website. I  
21 think it shouldn't be too hard to add a button to  
22 remove a condition, or upgrade it from secondary

1 to primary target, and all you would have to do  
2 is modify, slightly, the current form to ask for  
3 the evidence why you would want it to be changed,  
4 as it is right now, on the RUSP.

5 DR. JOSEPH BOCCHINI: Okay, good  
6 suggestion. I think that we're going to -- based  
7 on these comments, we might bring this up higher  
8 on the list of things to do in the next couple of  
9 meetings to address this issue, either as a  
10 Committee in -- or whether to assign a work group  
11 to -- to look at the issues on how to do that  
12 most efficiently and effectively. Okay? All  
13 right. Other comments?

14 (No audible response)

15 DR. JOSEPH BOCCHINI: Okay. None. So,  
16 that will conclude the items that were on our  
17 list for today. I want to thank the Committee  
18 members, the organizational representatives, the  
19 families who presented, and additional  
20 individuals who presented for -- in the public  
21 comment section, and all of our presenters, who  
22 really did an excellent job in informing the

1 Committee and helped form the approach for  
2 discussion, and -- and I believe a number of  
3 important things were discussed today that we  
4 could potentially move forward on in an effective  
5 way. So, again, I want to thank everybody. I want  
6 to thank the people here at HRSA who have made  
7 this work so well, both for the structure of the  
8 meeting as well as the electronics. And so, thank  
9 you all for your participation. We look forward  
10 to having an in-person meeting in May. Thank you,  
11 all.

12 FEMALE SPEAKER: Thank you.

13 MALE SPEAKER: Thanks, everyone. Bye-bye.

14 (Whereupon, the above-entitled matter was  
15 concluded at 3:26 p.m.)