

1 The Advisory Committee on Heritable Disorders in  
2 Newborns and Children

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HRSA Meeting

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Washington, D.C.

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May 11 - 12, 2017

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9:00 a.m. - 5:00 p.m.

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9:00 a.m. - 1:00 p.m.

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1                   A P P E A R A N C E S

2   COMMITTEE MEMBERS:

3   JOSEPH BOCCHINI, JR., MD, Committee Chair,

4       Professor and Chairman, Department of

5       Pediatrics, Louisiana State

6       University

7   DON BAILEY, PhD, MD, Distinguished Fellow,

8       Early Childhood Development, RTI International

9   MEI WANG BAKER, MD, Professor of Pediatrics,

10       University of Wisconsin School of Medicine and

11       Public Health, Co-Director, Newborn Screening

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13       Hygiene

14   JEFFREY P. BROSCO, MD, PhD, Professor of

15       Clinical Pediatrics, University of Miami School

16       of Medicine, Department of Pediatrics

17   FRED LOREY, PhD, Genetic Disease Screening

18       Program, California Department of Public Health

19       (Emeritus), International Society for Neonatal

20       Screening, North American Council

21       Representative

22   DIETRICH MATERN, MD, PhD, Professor of

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1 Laboratory Medicine, Medical Genetics and  
2 Pediatrics, Mayo Clinic

3 STEPHEN MCDONOUGH, MD, Retired Pediatrician

4 ANNAMARIE SAARINEN, Co-Founder, CEO, Newborn  
5 Foundation

6 BETH TARINI, MD, MS, FAAP, Associate Professor  
7 and Division Director, General Pediatrics &  
8 Adolescent Medicine, University of Iowa  
9 Hospitals & Clinics

10 CATHERINE A. L. WICKLUND, MS, CGC, Northwestern  
11 University, Feinberg School of Medicine, Center  
12 for Genetic Medicine

13

14 EX-OFFICIO MEMBERS:

15 DIANA W. BIANCHI, MD, National Institutes of  
16 Health, Director, Eunice Kennedy Shriver  
17 National Institute of Child Health and Human  
18 Development

19 CARLA CUTHBERT, Branch Chief, Newborn Screening  
20 Molecular Biology Branch, Centers for Disease  
21 Control and Prevention  
22 KELLIE B. KELM, PhD, Food  
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3 Toxicology Devices, Office of In Vitro  
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6 Services Administration, Associate  
7 Administrator, Maternal and Child Health Bureau

8 KAMILA B. MISTRY, PhD, MPH, Agency for Healthcare  
9 Research and Quality, Senior Advisor, Child  
10 Health and Quality Improvement

11 JOAN SCOTT, Health Resources and Services  
12 Administration, Acting Director, Maternal and  
13 Child Health Bureau (Representing Michael Lu  
14 in second day's proceedings)

15

16 ACTING DESIGNATED FEDERAL OFFICIAL:

17 CATHARINE RILEY, PhD, MPH, Health Resources and  
18 Services Administration, Maternal and Child  
19 Health Bureau

20

21 ORGANIZATIONAL REPRESENTATIVES:

22 NATASHA BONHOMME, Chief Strategy Officer, Genetic

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1 Alliance

2 SIOBHAN DOLAN, MD, MPH, March of Dimes, Professor

3 and Vice Chair for Research, Department of

4 Obstetrics & Gynecology and Women's Health,

5 Albert Einstein College of Medicine

6 CAROL GREENE, MD, Society for Inherited

7 Metabolic Disorders

8 ADAM KANIS, MD, PhD, Department of Defense

9 CHRISTOPHER KUS, MD, MPH, Association of

10 State and Territorial Health Officials

11 ROBERT OSTRANDER, MD, American Academy of

12 Family Physicians

13 BRITTON RINK, MD, American College of

14 Obstetricians and Gynecologists

15 ROBERT SAUL, American Academy of Pediatrics

16 SUSAN TANKSLEY, PhD, Association of Public Health

17 Laboratories

18 KATE TULLIS, PhD, Association of Maternal &

19 Child Health Programs

20 CATE WALSH VOCKLEY, MS, CGCS, National

21 Society of Genetic Counselors

22 MICHAEL WATSON, PhD, FACMG, American

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1 College of Medical Genetics and Genomics

2

3 OTHERS:

4 SUE BERRY, MD, Director, Division of Genetics

5 and Metabolism, Department of Pediatrics,

6 University of Minneapolis

7 CHRISTINE BROWN, National PKU Alliance

8 MICHELE CAGGANA, ScD, FACMG, Director,

9 Newborn Screening Program, New York State

10 Department of Health

11 CATHY CAMP

12 THOMAS CRAWFORD, MD, The Johns Hopkins Hospital

13 TERESE FINITZO, PhD, OZ Systems

14 AMY GAVIGLIO, Follow-up Supervisor/Genetic

15 Counselor, Minnesota Department of Health

16 Newborn Screening Program

17 AARON GOLDENBERG, PhD, MPH, Institute for

18 Computational Biology

19 NANCY GREEN

20 JOYCE HOOKER

21 JILL JARECKI, PhD, Chief Scientific Officer, Cure

22 SMA

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1 CAROL JOHNSON, Iowa Newborn Screening Program,  
2 University of Iowa, Department of Pediatrics  
3 ALEX R. KEMPER, MD, MPH, MS  
4 ANNIE KENNEDY, Parent Project Muscular Dystrophy  
5 K.K. LIN  
6 MICHELE LLOYD-PURYEAR, MD, PhD, Parent Project  
7 Muscular Dystrophy  
8 AMY MEDINA  
9 AMELIA MULFORD  
10 NOREEN MURPHY, Batten Disease Support and  
11 Research Association  
12 MELISSA PARISI, MD, PhD  
13 JEREMY PENN  
14 MARJORIE REAM, MD, PhD, Nationwide Children's  
15 Hospital  
16 PIERO RINALDO, MD, PhD, Professor of Laboratory  
17 Medicine; Division of Laboratory  
18 Genetics; Director, Biochemical Genetics  
19 Laboratory, Department of Laboratory Medicine  
20 And Pathology, Mayo Clinic  
21 JERRY ROBINSON  
22 DEBRA SCHAEFER, Caregiver for child with SMA

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1 JOE SCHNEIDER, Pediatrician  
 2 SCOTT SHONE, PhD, Program Manager, New Jersey  
 3 Department of Health Newborn Screening  
 4 Laboratory  
 5 TORREY SMITH, Parent of child with CHD  
 6 KRISTIN STEPHENSON, Muscular Dystrophy  
 7 Association  
 8 DEAN SUHR, MLD Foundation  
 9 JOHN D. THOMPSON, PhD, MPH, MPA, Director,  
 10 Washington State Newborn Screening Program  
 11 KIM TUMINELLO, Association for Creatine  
 12 Deficiencies  
 13 JESSICA WADE  
 14 HEIDI WALLIS  
 15 CAREEMA YUSUF, MPH, NewSTEPS, Manager,  
 16 Association of Public Health Laboratories  
 17 ALAN ZUCKERMAN, MD, Georgetown University  
 18 Hospital

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## 19 P R O C E E D I N G S

20 DR. JOSEPH BOCCHINI: All right. Good  
21 morning, everyone. I'd like to welcome you to the  
22 Advisory Committee on Heritable Disorders in

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1 Newborns and Children, our May 2017 meeting.

2           The first order of business for our  
3 meeting is for us to take roll call, so I will go  
4 in alphabetical order. Don Bailey?

5           DR. DON BAILEY: Here.

6           DR. JOSEPH BOCCHINI: Mei Baker?

7           (No audible response)

8           DR. JOSEPH BOCCHINI: I'm here. Carla  
9 Cuthbert?

10          DR. CARLA CUTHBERT: Here.

11          DR. JOSEPH BOCCHINI: Jeff Brasco --  
12 Brosco?

13          DR. JEFFREY BROSCO: Here.

14          DR. JOSEPH BOCCHINI: Kellie Kelm?

15          DR. KELLIE KELM: Here.

16          DR. JOSEPH BOCCHINI: Fred Lorey, who is  
17 here by webcast?

18          DR. FRED LOREY: I'm here.

19          DR. JOSEPH BOCCHINI: Thank you. Michael  
20 Lu?

21          DR. MICHAEL LU: Here.

22          DR. JOSEPH BOCCHINI: Dieter Matern?

1 DR. DIETRICH MATERN: Here.

2 DR. JOSEPH BOCCHINI: Stephen McDonough,  
3 who is also here by webcast?

4 DR. STEPHEN MCDONOUGH: Here.

5 DR. JOSEPH BOCCHINI: Kamila Mistry?

6 DR. KAMILA MISTRY: Here.

7 DR. JOSEPH BOCCHINI: Annamarie Saarinen?

8 MS. ANNAMARIE SAARINEN: Here.

9 DR. JOSEPH BOCCHINI: And Melissa Parisi,  
10 who is taking place for Dr. Diana Bianchi, who  
11 will be here later this morning?

12 DR. MELISSA PARISI: Here.

13 DR. JOSEPH BOCCHINI: Beth Tarini?

14 DR. BETH TARINI: Here.

15 DR. JOSEPH BOCCHINI: Cathy Wicklund?

16 MS. CATHERINE WICKLUND: Here.

17 DR. JOSEPH BOCCHINI: And our DFO,  
18 Catharine Riley?

19 DR. CATHARINE RILEY: Here.

20 DR. JOSEPH BOCCHINI: For organizational  
21 representatives in attendance, American Academy  
22 of Family Physicians, Robert Ostrander?

1 DR. ROBERT OSTRANDER: Here.

2 DR. JOSEPH BOCCHINI: American Academy of  
3 Pediatrics, Robert Saul, who is here by webcast?

4 DR. ROBERT SAUL: Here.

5 DR. JOSEPH BOCCHINI: American College of  
6 Medical Genetics, Michael Watson?

7 DR. MICHAEL WATSON: Here.

8 DR. JOSEPH BOCCHINI: American College of  
9 Obstetricians and Gynecologists, Britton Rink, by  
10 webcast?

11 (No audible response)

12 DR. JOSEPH BOCCHINI: Association of  
13 Maternal and Child Health Programs, Kate Tullis?

14 DR. KATE TULLIS: Here.

15 DR. JOSEPH BOCCHINI: Association of  
16 Public Health Laboratories, Susan Tanksley?

17 DR. SUSAN TANKSLEY: Here.

18 DR. JOSEPH BOCCHINI: Association of  
19 State and Territorial Health Officials, Chris  
20 Kus, who's here by webcast?

21 DR. CHRISTOPHER KUS: Here.

22 DR. JOSEPH BOCCHINI: Department of

1 Defense, Adam Kanis?

2 DR. ADAM KANIS: Here.

3 DR. JOSEPH BOCCHINI: Genetic Alliance,  
4 Natasha Bonhomme?

5 MS. NATASHA BONHOMME: Here.

6 DR. JOSEPH BOCCHINI: March of Dime --  
7 March of Dimes, Siobhan Dolan?

8 DR. SIOBHAN DOLAN: Here.

9 DR. JOSEPH BOCCHINI: National Society of  
10 Genetic Counselors, Cate Walsh Vockley?

11 MS. CATE WALSH VOCKLEY: Here.

12 DR. JOSEPH BOCCHINI: And Society of  
13 Inherited Metabolic Disorders, Carol Greene?

14 (No audible response)

15 DR. JOSEPH BOCCHINI: Oh, Mei Baker is  
16 here now on the phone. Mei?

17 (No audible response)

18 (Off-mic speaking)

19 DR. JOSEPH BOCCHINI: Oh, she's -- Oh,  
20 okay. She just called in. She's on her way. Okay.  
21 All right. All right.

22 (Laughter)

1 (Off-mic speaking)

2 FEMALE SPEAKER: Virtual waiting room.

3 DR. JOSEPH BOCCHINI: Virtual waiting  
4 room, okay. All right.

5 So, at this -- I'd like to introduce two  
6 organizational representatives in more detail.  
7 For March of Dimes, Siobhan Dolan is joining us  
8 in person today. Dr. Dolan is Professor and Vice  
9 Chair for Research in the Department of  
10 Obstetrics and Gynecology and Women's Health at  
11 Albert Einstein College of Medicine at Montefiore  
12 Medical Center in the Bronx.

13 Trained as an obstetrician/gynecologist  
14 and clinical geneticist, Dr. Dolan maintains her  
15 clinical practice in the Division of Reproductive  
16 and Medical Genetics. She also serves as a  
17 medical advisor to March of Dimes, where she  
18 works to improve the health of babies by  
19 preventing birth defects, pre-term birth, and  
20 infant mortality. Dr. Dolan's research interests  
21 focus on the integration of genetics into  
22 maternal/child health.

1           And our new ACOG representative is Dr.  
2 Britton Rink. She is joining us by webcast. Dr.  
3 Rink is Director of Perinatal Genetics at the  
4 Mount Carmel Health System in Columbus, Ohio. She  
5 is dual board certified in maternal-fetal  
6 medicine and genetics and maintains a practice in  
7 both specialties.

8           Dr. Rink is the incoming chair to the  
9 ACOG Committee on Genetics after serving on the  
10 Committee for several years and most recently as  
11 its vice chair. She has particular interest in  
12 prenatal diagnosis, advanced fetal imaging, fetal  
13 therapy, and recurrent pregnancy loss. Dr. Rink  
14 has authored several books and chapters and  
15 publications on genetic testing and screening and  
16 pregnancy.

17           We'd like to welcome both of these two  
18 representatives to the organizational  
19 representative group. So, thank you for being --  
20 joining us.

21           The next item on the agenda is a vote on  
22 the February minutes. The minutes have been

1 distributed in the agenda book. We've received  
2 some typographical changes from Dr. Matern and a  
3 couple of questions for clarification. Are there  
4 any other corrections or changes that the  
5 Committee would like to bring forward related to  
6 the minutes?

7 (No audible response)

8 DR. JOSEPH BOCCHINI: If not, then I need  
9 a motion to accept them, as submitted, with the  
10 changes suggested by Dr. Matern.

11 DR. DON BAILEY: So moved.

12 DR. JOSEPH BOCCHINI: Thank you, Dr.  
13 Bailey. A second?

14 FEMALE SPEAKER: Second.

15 DR. JOSEPH BOCCHINI: All right. So, now  
16 we need a formal vote to accept the minutes. So,  
17 vote either "yes," "no," or "abstain." Don  
18 Bailey?

19 DR. DON BAILEY: Yes.

20 DR. JOSEPH BOCCHINI: Let's see, Mei is  
21 still in the virtual room? Okay. I vote "yes."  
22 Carla Cuthbert?

1 DR. CARLA CUTHBERT: Yes.

2 DR. JOSEPH BOCCHINI: Jeff Brosco?

3 DR. JEFFREY BROSCO: Yes.

4 DR. JOSEPH BOCCHINI: Kellie Kelm?

5 DR. KELLIE KELM: Yes.

6 DR. JOSEPH BOCCHINI: Fred Lorey?

7 (No audible response)

8 DR. JOSEPH BOCCHINI: Fred, are you on  
9 mute?

10 DR. FRED LOREY: Yes. Can you hear me?

11 DR. JOSEPH BOCCHINI: Yeah, we can hear  
12 you now. Okay. Michael Lu?

13 DR. MICHAEL LU: Yes.

14 DR. JOSEPH BOCCHINI: Dieter Matern?

15 DR. DIETRICH MATERN: Yes.

16 DR. JOSEPH BOCCHINI: Steve McDonough?

17 DR. STEPHEN MCDONOUGH: Yes.

18 DR. JOSEPH BOCCHINI: Kamila Mistry?

19 DR. KAMILA MISTRY: Yes.

20 DR. JOSEPH BOCCHINI: Annamarie Saarinen?

21 MS. ANNAMARIE SAARINEN: Yes.

22 DR. JOSEPH BOCCHINI: Melissa Parisi?

1 DR. MELISSA PARISI: Yes.

2 DR. JOSEPH BOCCHINI: Beth Tarini?

3 DR. BETH TARINI: Yes.

4 DR. JOSEPH BOCCHINI: And Cathy Wicklund?

5 MS. CATHERINE WICKLUND: Yes.

6 DR. JOSEPH BOCCHINI: Okay. The minutes  
7 are approved.

8 So, next slide. So, just to give you an  
9 overview of today's agenda: The -- Oh, the next  
10 meetings are listed here -- thank you -- the next  
11 meeting, August 03rd and 04th, and then the final  
12 meeting of the year, November 08th and 09th. But  
13 as you know, the meeting dates have been set all  
14 the way through 2020 so that you could put the  
15 meetings on your calendar, and they're available  
16 on the Committee's website.

17 Next slide. So, for today, the -- we're  
18 going to begin with further discussion related to  
19 laboratory result ranges and cutoffs. We're going  
20 to have a presentation on interactive web-based  
21 tools, the R4S and CLIR programs. We're going to  
22 have a presentation on the CDC's Quality

1 Assurance and Quality Control program, and we're  
2 going to hear some examples from states on how  
3 cutoffs are established --

4 (Audio interference)

5 (Off-mic speaking)

6 DR. JOSEPH BOCCHINI: -- how cutoffs are  
7 established, updated, and how out-of-range and  
8 borderline results are communicated.

9 Next slide. We will then take up the  
10 spinal muscular atrophy condition nomination. The  
11 Nomination Prioritization Workgroup has evaluated  
12 the nomination packet and will be presenting  
13 information related to that, and the Committee  
14 will discuss that and make a decision about  
15 whether to move the nomination to the Evidence-  
16 Based Review Committee.

17 We will also have a final report on the  
18 medical -- medical foods for inborn errors of  
19 metabolism, with the Committee's vote to accept  
20 that report.

21 Next slide. On Friday, we will have some  
22 discussion and presentations on implementation of

1 the Critical Congenital Heart Disease Screening  
2 program, and we'll have condition review updates  
3 on the consumer-friendly summaries of previous  
4 evidence reviews -- evidence-based review  
5 process, and an update on methods to assess costs  
6 for -- of newborn screening.

7           And then, this afternoon, our workgroups  
8 -- our three workgroups will be meeting, and  
9 we'll have reports from those three workgroups  
10 tomorrow, towards the end of the meeting, and --  
11 and hear what the progress is on the -- on what  
12 they are working on.

13           Next slide. Now I'm going to turn this  
14 over to our acting designated federal official,  
15 Catharine Riley, but as you've noticed, we're  
16 missing our -- our federal -- designated federal  
17 official, Debi Sarkar, and it's because she's on  
18 maternity leave. She has a healthy baby boy, and  
19 mom and baby are doing well, and we expect her  
20 back in August.

21           So, Dr. Catharine Riley is standing in  
22 for her today. She is the lead for Newborn

1 Screening in the Genetic Services Branch at HRSA,  
2 and she will be serving as the designated federal  
3 official for our committee meeting today and  
4 tomorrow. So, Catharine?

5 DR. CATHARINE RILEY: Good morning. As  
6 Dr. Bocchini said, my name is Catharine Riley.  
7 I'll be serving as the designated federal  
8 official. On behalf of HRSA, I would like to  
9 welcome the Committee members, organizational  
10 representatives, our presenters today, and  
11 members of the public who have joined us, both  
12 here in person and on the webcast. Welcome and  
13 good morning.

14 The Advisory Committee on Heritable  
15 Disorders in Newborns and Children provides  
16 advice and recommendations to the Secretary of  
17 Health and Human Services, and the Committee's  
18 legislative authority is found in the Newborn  
19 Screening Saves Lives Reauthorization Act. This  
20 legislation established the Committee and  
21 provides the duties and scope of work for the  
22 Committee. However, all Committee activities are

1 governed by the Federal Advisory Committee Act,  
2 or FACA, which sets the standards for  
3 establishment, utilization, and management of all  
4 federal advisory committees. As such, I'd like to  
5 remind the Committee members: You are subject to  
6 the rules and regulations for special government  
7 employees.

8           Next slide, please. So, I'd like to go  
9 over just a few standard reminders for the  
10 Committee. I want to remind the Committee members  
11 that as a Committee member, we are advisory to  
12 the Secretary of Health and Human Services, not  
13 the Congress. For anyone associated with the  
14 Committee or due to your membership on the  
15 Committee, if you receive inquiries about the  
16 Committee, please let Dr. Bocchini and myself  
17 know prior to committing to any interviews or  
18 discussions.

19           I also must remind Committee members that  
20 you must recuse yourself from participation in  
21 all particular matters likely to affect the  
22 financial interests of any organization in which

1 you serve as an officer, director, trustee, or  
2 general partner, unless you are also an employee  
3 of the organization or unless you have received a  
4 waiver from HHS authorizing you to participate.  
5 When a vote is scheduled or an activity is  
6 proposed and you have a question about a  
7 potential conflict of interest, please notify me  
8 immediately.

9           Next slide, please. According to FACA,  
10 all Committee meetings are open to the public. If  
11 the public wish to participate in the discussion,  
12 the procedures for doing so have been published  
13 in the Federal Register or announced in the  
14 meeting today. For this meeting, in the Federal  
15 Register notice, we indicated there would be  
16 public comment period, and that will happen  
17 today, from 11:30 to 12:00 p.m. We also welcome  
18 written statements. Committee members are given  
19 copies of all written statements that are  
20 submitted.

21           Any further public participation will be  
22 solely at the discretion of the chair and myself,

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1 as the designated federal official. Public  
2 participants may ask questions of Committee  
3 members, presenters, or other participants only  
4 when prior approval of the chair or the DFO is  
5 received.

6 At this point, do any of the Committee  
7 members or organizational representatives have  
8 any questions?

9 (No audible response)

10 DR. CATHARINE RILEY: Any questions from  
11 those on the phone?

12 (No audible response)

13 DR. CATHARINE RILEY: Okay. Next slide,  
14 please. So, this is just some housekeeping for  
15 those who are here in person with us at HRSA  
16 headquarters. So, visitors only have access to  
17 the fifth floor of the building, which is the  
18 floor that we're currently on. We're in the  
19 pavilion. The cafeteria is just across the way  
20 here. Restrooms are in the corners there, across  
21 -- across the pavilion, and then the meeting  
22 rooms, where the workers will be meeting this

1 afternoon. All other areas of the facility are  
2 restricted and require an escort by a HRSA staff  
3 member. There's no exceptions to this.

4           If you need to leave and reenter, you  
5 will be required to go through security screening  
6 again and will require an escort to meet you at  
7 the security checkpoint, like you -- like you did  
8 this morning. For your convenience, after the  
9 lunch break, we will have escorts there. If  
10 people need to leave for lunch and come back,  
11 we'll have escorts from 12:45 to 1:00. If you  
12 need reentry for other reasons, please notify one  
13 of the HRSA staff members or those at the  
14 registration table so we can assist you.

15           Just a reminder for Committee and  
16 organizational representatives: If you have a  
17 question or comment, please raise your hand. Dr.  
18 Bocchini will call on members in order. Dr.  
19 Bocchini will call on Committee members first  
20 during the discussion and then organizational  
21 representatives. Please state your name before  
22 your question or comment so that attendees, both

1 in person and on the webcast, can know who is  
2 speaking, and also so we can accurately record  
3 who is speaking. You might see me raise this  
4 little thing here in case -- if people forget.

5           So, for Committee members and  
6 organizational reps, please speak into your  
7 microphones. As you can see, when the red light's  
8 on, the microphone is active, and when you're not  
9 speaking, please deactivate the microphone. For  
10 the Committee members and organizational  
11 representatives on the phone with us today,  
12 please keep your lines on mute until you'd like  
13 to provide a comment or ask a question.

14           For our presenters today: We -- we do  
15 have a full agenda today and look forward to  
16 hearing from all of you, so please keep your  
17 presentations to the time allotted, so we can get  
18 through all of the agenda items.

19           For those joining us via the webcast  
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1           So, I'm looking forward to a productive  
2 meeting, and with that, I will turn it back over  
3 to the chair, Dr. Bocchini.

4           DR. JOSEPH BOCCHINI: Thank you,  
5 Catharine. So, we're going to begin now with a  
6 discussion related to cutoffs and setting the --  
7 for -- and laboratory testing, and for this first  
8 presentation, Dr. Dieter Matern will recuse  
9 himself from -- from this portion of the -- the  
10 meeting.

11           As you know, we began, at our last  
12 meeting, discussing cutoffs and how laboratories  
13 set ranges and update those ranges, and we had  
14 three excellent presentations. Led to a  
15 discussion from the Committee about what the  
16 Committee felt was needed to be heard related to  
17 this as we begin to make decisions about how to  
18 approach potential issues related to setting  
19 cutoffs, ranges, and, very importantly, how  
20 families and providers are given information  
21 related to laboratory results that are near the  
22 cutoff range -- end of the cutoff range. And so,

1 we based the -- the presentations today on the  
2 feedback from -- from the Committee and -- and  
3 what came from the discussion.

4           So, the second set of presentations today  
5 will be the second part of the -- of the -- of  
6 the presentations. Further work will be done, and  
7 then we'll have a third set of presentations and,  
8 perhaps, some recommendations for one or more of  
9 our standing workgroups to help discuss and  
10 determine next steps.

11           So, in addition to the -- the discussion  
12 related to what the Committee wanted to hear,  
13 there also was a discussion about the development  
14 of a survey to determine what states might be  
15 doing at the present time related to these --  
16 these issues. And the Association of Public  
17 Health Laboratories is putting together a survey  
18 for states, collecting information from their  
19 programs regarding their practices on  
20 establishing and evaluating and updating cutoffs,  
21 as well as the utility of case definitions for  
22 each condition. So, we will be hearing from APHL

1 when that survey is completed, and -- and the  
2 likelihood is that that may be available to us in  
3 -- in August. We appreciate the APHL working in  
4 this area.

5 So, the first of our presentations this  
6 morning is from Dr. Piero Rinaldo. Dr. Rinaldo is  
7 traveling, but he's made himself available by --  
8 by phone to give this presentation this morning.  
9 We really appreciate that.

10 Dr. Rinaldo is a pediatrician, MD, PhD,  
11 and Professor of Laboratory Medicine at the Mayo  
12 Clinic. He currently serves as Chair of the  
13 Division of -- of Laboratory Genetics and  
14 Director of the Biochemical Genetics Laboratory  
15 in the Department of Laboratory Medicine and  
16 Pathology at the Mayo Clinic. Dr. Rinaldo has  
17 focused his research on clinical, biochemical,  
18 and molecular characterizations of newly  
19 discovered metabolic disorders, as well as  
20 clinical applications of tandem mass  
21 spectrometry.

22 So, Piero, are you on the --

1 DR. PIERO RINALDO: Yep.

2 DR. JOSEPH BOCCHINI: -- line and ready  
3 to go?

4 DR. PIERO RINALDO: I am, and --

5 DR. JOSEPH BOCCHINI: All right.

6 DR. PIERO RINALDO: -- I hope -- I hope  
7 you can hear me well. So --

8 DR. JOSEPH BOCCHINI: We can. We can hear  
9 you, and so go right ahead. Thank you.

10 DR. PIERO RINALDO: Okay. I just want to  
11 clarify that, actually, the chair of the division  
12 is Dr. Matern, who is my boss, basically. Anyway.

13 Okay, I was asked to give you -- First of  
14 all, thank you for the opportunity to give you an  
15 -- an update on the work we have been doing now  
16 for the last several years. And some of you may  
17 have heard, and probably many times, these two  
18 acronym, R4S and CLIR, but some may have not, and  
19 so we'll try to give you a little bit of  
20 perspective.

21 So, if I can have the next slide? We -- I  
22 received specific guidance from the Committee

1 about the things that you would like to hear  
2 about, and as you can see, at least in here, it -  
3 - what they are, what they are used for, and  
4 also, increasingly, people ask about what the  
5 differences are between these two system. There  
6 was also a question about who can access these  
7 web-based systems and how they do that, and,  
8 finally, how they can be used in the context of  
9 setting cutoffs or establishing algorithms. And I  
10 have to warn you that you may found my answer or  
11 my response a bit unexpected.

12           This is, again -- Next slide, please --  
13 is an outline -- again, the background of the two  
14 system, and then I go a little bit in details  
15 about what are the differences with a comparison  
16 between R4S and CLIR in term of differences,  
17 access, utilization, and examples of performance.

18           If I can have the next slide. This slide  
19 was title about R4S. It's a slide I've been using  
20 now for quite some -- few years. In fact, this  
21 all started in 2004, and we are certainly -- I am  
22 very fond and grateful for the opportunity given

1 by HRSA. When they founded the Regional Genetics  
2 Collaborative Programs, this was recognized as  
3 one of the priority projects, and, really, the  
4 concept was: How can we make different programs,  
5 different states, work together?

6           As you can see on top, we started with  
7 seven states, and that has grown quite a bit. The  
8 R4S was funded by HRSA for two cycles, from  
9 between 2004 and 2012, and at the end of the  
10 second cycle, there was a transition, and R4S  
11 database and tools became part of NBSTRN, or the  
12 Newborn Screening Translational Research Network,  
13 which is funded -- still funded by the National  
14 Institute of Child Health and Newborn  
15 Development.

16           Next slide. What is R4S used for? Well,  
17 R4S, at this point, is used exclusively for  
18 newborn screening by tandem mass spectrometry,  
19 and with a very important limitation: It's  
20 limited to the first pass. We know there are  
21 quite dramatic changes that happen, probably  
22 around 7-, 10 days of age, in term of normal

1 level of most of the markers we measure, and so  
2 actually has been one of the defining  
3 characteristics, first specimen only, no repeats.

4           And if you look at the numbers, R4S  
5 certainly has grown quite a bit. We have 258 labs  
6 in 68 countries. We have 1,227 -- actually,  
7 that's already outdated -- users with an active  
8 password. That's the good news.

9           The bad news is that in term of active  
10 utilization, it is somewhat a different story. In  
11 2016, on average, 72 different people logged in  
12 on any given day. Per month, there was 335. So,  
13 it's about a third of all the people that could  
14 access it. And you can also see that those who do  
15 log in have been using it quite extensively. The  
16 key is utilization of these post-analytical  
17 tools, and those were used 88 million times for  
18 17 million newborns.

19           We tried to start other applications --  
20 for SCID, for biotinidase, for repeat sample, and  
21 those really didn't take off, for a number of  
22 reasons. We -- we did ask -- I asked a number of

1 people to be, sort of, what we call the curators,  
2 or content experts, but they somewhat lost  
3 interest or -- or -- or just because it was -- as  
4 I experienced on my own scheme, very difficult to  
5 be a hunter and chase people and try to convince  
6 them. And I use, deliberately, that word,  
7 hunters, because -- I will come back to this  
8 concept later. So, personally, I think, for a  
9 number of reasons, R4S is probably not a good  
10 environment for future pilot study.

11           Next slide, please. CLIR -- CLIR is more  
12 of the same. It is the second generation of the  
13 software we developed. It's a multivariate data  
14 recognition software. It went live at the  
15 beginning of 2005, and you see it's being  
16 actively modified. In fact, just last month, for  
17 us, was a major milestone because we're able to  
18 achieve the delivery of what we said from the  
19 beginning to say was our main goal.

20           If anybody goes to that webpage and click  
21 "About Us" -- If you go to the next slide, there  
22 is a small blurb that I will elaborate a little

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1 bit more. The point I want to make over this  
2 slide is, really, this is a collaboration between  
3 three major entities: my institution -- the Mayo  
4 Clinic, both the Department of Laboratory  
5 Medicine Pathology and the Department of  
6 Information Technology -- our collaborators at  
7 Oslo University, and our collaborators at the  
8 California Department of Health.

9           Next slide, please. This is, really,  
10 like, the elevator pitch about what CLIR does.  
11 Well, very ambitiously, I must say, you know, we  
12 want to change everything. We want to replace  
13 conventional reference ranges. We want to  
14 replace, and actually eliminate, analyte cutoff  
15 values. We want to enhance the clinical utility  
16 of the things we measure by, as you can see,  
17 calculating ratios. And also, we want to  
18 eliminate sequential algorithms. We want it said,  
19 "Well, if you do this, and you find this, then  
20 you do this." We want everything done in parallel  
21 mode.

22           Next slide. This is a slide that repeats

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1 what I just show you in the previous slide to  
2 really highlight the two fundamental differences.  
3 In R4S, we can now create or use covariate-  
4 adjusted percentiles, and the fact is, there is  
5 no place, no space, in CLIR for cutoff values.

6           Why is that? Well, because if you go to  
7 the next slide, this is the slide that shows you  
8 the reference range for 17-hydroxyprogesterone,  
9 one of the markers, you know, measure as a part  
10 of newborn screening by an amino acid. You can  
11 see, when you take more than 1.6 million data  
12 points, and you simultaneously provide for age  
13 and birth weight, and you see the differences  
14 between the left and right, between female and  
15 male, it's simply not possible to draw a line, a  
16 line in the sand or saying: This value above is  
17 normal, abnormal, or vice versa. It's just not  
18 possible. So, it's really a different concept,  
19 about creating a different system to really  
20 facilitate the clinical decision of what is  
21 normal and what is not.

22           The next slide. Again, CLIR is used for

1 the same thing R4S is being used for: newborn  
2 screening by MS/MS. One important change is that  
3 we can look now, because of this system, up to 1  
4 year of age. So, any repeat sample is fair game.  
5 But participation is smaller -- it's being used  
6 only 13 U.S. states -- and we have 275 users with  
7 an active password. As I will explain later, it's  
8 a completely different approach.

9           But newborn screening is just a small  
10 portion of what we do here. We pretty much are on  
11 a path and well advanced to put everything test  
12 that we do in our particular field, biochemical  
13 genetics, but also in laboratory management.

14           So, I'll show you another -- another in  
15 the next slide, please. For those of us middle-  
16 age or older, next time you have a lipid panel  
17 done, and you know that the magic number is 200,  
18 I hope you will remember this figure to show the  
19 massive differences in reference ranges, by the  
20 way, obtained from CDC data, from names, of just  
21 a sample of that between male and female, and  
22 yet, this is not captured in any way in clinical

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1 practice, and we intend to change that.

2           If you go to the next slide. For that  
3 reason, and what I'm going to show you in the  
4 next slide, I believe that CLIR could be, very  
5 well, an ideal environment for pilot study. Why  
6 is that? If you go to the next slide, again, the  
7 main differences: code, comparison, data, team,  
8 and tools. Starting with the next slide, the  
9 differences in code.

10           Then, important -- two important thing  
11 here: From a regulatory compliance perspective,  
12 CLIR really has been tested as a clinical  
13 product. You can see that thousands of testing  
14 scenarios have been documented, with thousands of  
15 hours of system quality assurance that have been  
16 performed before going live with any release.

17           But the fundamental issue here is that we  
18 do not have the bandwidth or the -- the --  
19 really, the manpower to do any upgrade to the  
20 code. So, that means that how long R4S will  
21 remain around is really a Microsoft decision,  
22 because whenever they decide to stop older

1 versions or supporting or creating patches for  
2 older versions of .net, that is the time that,  
3 probably, it will not make sense to use it. On  
4 the other hand, CLIR is, really, up to the latest  
5 possible version.

6           Next slide. Again, this -- this slide's  
7 probably redundant. For the sake of time --  
8 again, just another reminder that cutoff values  
9 don't have a place in CLIR.

10           Next slide, the data. This is actually an  
11 important slide, because we really have  
12 transitioned from gathering, in a fairly  
13 cumbersome and time-consuming way, cumulative  
14 percentiles, so data already processed and  
15 manipulated. Now, everything in CLIR happens with  
16 raw data, raw data that can be very easily  
17 uploaded. This data also quarantined, something  
18 that doesn't happen in R4S. In other words, any  
19 new addition has to be verified by a curator. And  
20 finally, what I think is a very important thing  
21 in -- in really -- to really show how this system  
22 work: The users, the peripheral users, having

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1 full control over the data, they can delete them  
2 whenever they want.

3           The next slide is just a picture of the  
4 people involved, with some names. The newborn  
5 screeners in the room probably will easily  
6 recognize people like Bob Currier or Joe Rocini  
7 from New York, or Tricia Hull from -- from  
8 Georgia. But we really have professional IT  
9 people that are involved in managing,  
10 supervising, testing, and that really makes a big  
11 difference.

12           Next slide. Again, there are differences  
13 in tools. There are many more tools in CLIR, and  
14 we keep listening to our user, finding ways to  
15 improve it. The other fundamental difference: Now  
16 we can create site-specific panels. We can  
17 customize a CLIR application just exactly the way  
18 a state wants it.

19           Next slide, access. In R4S, about 70% of  
20 access is given after people contact us directly.  
21 The other 30% is through the registration process  
22 on the website of NBSTRN. That is shown at the

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1 bottom.

2           So, this is an example of an email --  
3 next slide, please -- just, an email that came 2  
4 days ago -- for you, it's Monday. And -- and this  
5 is actually an important find to make, because we  
6 are really seeing, certainly, a steady interest  
7 in people who want to consult the system, not  
8 really people that want to use it. The people --  
9 well, it's, like, becoming an e-book -- and say,  
10 "Oh, that would really help me to work on my  
11 case."

12           If you go the next slide, the  
13 eligibility, pretty much anybody with a natural  
14 or indirect affiliation with a newborn screening  
15 program can request. We have tons of residents,  
16 fellows in training. We have, again, patient  
17 advocates. Some organization, of course, AMG,  
18 government agencies, people at NIH, others at CDC  
19 and, I believe, also, FDA who have access, and  
20 some commercial entity.

21           Now, this is the most important slide on  
22 my presentation, so the next one that says 6-

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1 month moving average of R4S users. What you see,  
2 you see two very different trends. I can say with  
3 confidence that R4S has been quite a strong  
4 success internationally. Some things, though, at  
5 the national level, the domestic field -- things  
6 are just going down, and as you can see, just as  
7 evidence, international participation grew 22% in  
8 2016. National U.S. participation dropped by  
9 almost 10%. And that's the way it is. You know,  
10 certainly, the -- there are -- there might be a  
11 reason why people don't want to use it, but it is  
12 a fact that it's being used less and less.

13           The next slide, actually, is a summary of  
14 the last year, from May 2016 to April 2017, and  
15 it's a map -- a heat map generated by Google Map,  
16 and I can -- you can see that there are four U.S.  
17 states that really are using it, and also using  
18 it the way it's supposed to be used, by using our  
19 way to process large amounts of data.  
20 Connecticut, Georgia, Kentucky, and Maryland are  
21 the only U.S. states that will basically rank  
22 among the top 20 countries worldwide. So,

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1 international participation is growing; domestic  
2 participation is declining.

3           Next slide shows you the access to CLIR  
4 is completely different. So, we occasionally  
5 receive some requests via email, but the 95%,  
6 vast majority, use our registration process on  
7 the CLIR homepage.

8           If you go the next slide, very basic  
9 thing asking people who you are, what's your  
10 email, where you are from. We also ask  
11 information about what kind of institution or  
12 entity, and also, what kind of professional  
13 field. When people click "Send Request," this  
14 will appear on our, sort of, support inbox.

15           Next slide. This is probably the second  
16 most important slide of -- of this presentation.  
17 As I believe I mentioned, it's -- CLIR is free,  
18 as R4S is freely available, but we have really  
19 changed things in a dramatic -- quite dramatic  
20 way. Now we expect people to contribute data, and  
21 if you contribute data up front, you basically  
22 are given access.

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1           If you go to the next slide -- again, my  
2 reference to hunting. In R4S, we were hunting,  
3 and we were not very good at it, because, really,  
4 we didn't catch too many people, and we are  
5 losing some of those we caught. So, in CLIR,  
6 we're fishing. We are basically there. We welcome  
7 everybody with open arms, but we are certainly  
8 not trying to convince anybody to join us.

9           As a final slide, I just want to show you  
10 an example. Well, we don't use cutoffs, and these  
11 are three example of performance. For R4S, the  
12 last time we -- the last year we did the state of  
13 Minnesota, we had a false positive rate of  
14 0.024%. For the first 14 months of screening,  
15 using CLIR, for the state of Kentucky for three  
16 lysosomal disorders, our false positive rate is  
17 0.0015.

18           And finally, we also started testing  
19 babies born within the Mayo system for the three  
20 condition added to the panel: MPS-I, Pompe, and  
21 ALD. And so far, it is a small number, but we  
22 certainly didn't have any false positives. We

1 believe that the near-zero false positive rate is  
2 achievable, and, basically, this is the evidence  
3 we have.

4           And if you go to the final slide, it's  
5 just to tell you, this is process still evolving,  
6 and we keep adding new functionalities. And,  
7 again, everybody's welcome if they're willing to  
8 contribute data, and ideas are certainly welcome  
9 if we can come up with ways to make it better and  
10 better. I'll be happy to answer any question you  
11 have.

12           DR. JOSEPH BOCCHINI: Piero, thank you  
13 for that excellent presentation. This  
14 presentation's now open for questions and  
15 comments.

16           DR. STEPHEN MCDONOUGH: This is  
17 McDonough, can you hear me?

18           DR. JOSEPH BOCCHINI: Yes, go right  
19 ahead.

20           DR. STEPHEN MCDONOUGH: Thank you for  
21 your expert presentation. What recommendation  
22 would you -- or what dots do you have (audio

1 interference) --

2 DR. PIERO RINALDO: I -- I could not hear  
3 the question. Can you please repeat it for me?

4 DR. JOSEPH BOCCHINI: Steve, did you hear  
5 that? Could you please repeat the question? None  
6 of us really got the full question.

7 DR. STEPHEN MCDONOUGH: Can you hear me?

8 DR. JOSEPH BOCCHINI: Now we can. Go  
9 ahead. If you'll repeat the question?

10 DR. STEPHEN MCDONOUGH: Yep. The -- the  
11 question was, to Piero -- and thank you for the  
12 presentation, and what recommendations would you  
13 have to our committee as -- as to what we could  
14 do to reduce false positives in newborn screening  
15 across the country?

16 DR. JOSEPH BOCCHINI: So, the -- Piero,  
17 what -- what recommendations or suggestions can  
18 you make to -- to the Committee related to  
19 reducing false positive results?

20 DR. PIERO RINALDO: And again, I was -- I  
21 was told to be careful not to, quote/unquote,  
22 promote anything, but I said use it. Use the

1 systems. And they are tested, validated, and  
2 available to everybody. And so, I think,  
3 eventually, when you look at the consequences of  
4 high false positives -- high -- high false  
5 positive rate and also false negative results, I  
6 -- I really don't think I've heard a valid reason  
7 not to. But then again, I kind of -- after trying  
8 for 13 years, I feel I somewhat -- I've paid my  
9 dues, and I don't have to chase people and try to  
10 convince them anymore.

11 DR. JOSEPH BOCCHINI: The next is --  
12 Okay.

13 MALE SPEAKER: Yes.

14 DR. JOSEPH BOCCHINI: He answered. Okay.  
15 All right, Cathy?

16 MS. CATHERINE WICKLUND: Yeah, thank you  
17 for that presentation. This is Cathy. I'm  
18 supposed to say my name, right? Okay.

19 DR. JOSEPH BOCCHINI: Mm-hmm.

20 MS. CATHERINE WICKLUND: I was wondering  
21 -- So, this is completely open access, especially  
22 the R4S, and has there ever been a time that

1 you've actually had to deny access to anybody?

2 DR. PIERO RINALDO: Well, yes. We have  
3 denied access to -- for a number of reason. We  
4 also have terminated access when people have used  
5 the -- the tools inappropriately. There are  
6 examples that I can provide, if requested, of  
7 pieces of R4S being published without my  
8 knowledge, often misrepresented, or just plain  
9 completely wrong. And so, I think, in those  
10 cases, people -- their access should be revoked.  
11 There are other situations where I made a  
12 decision that some people may not have access.  
13 And I don't think it's really something to  
14 discuss here.

15 MS. CATHERINE WICKLUND: Okay.

16 DR. JOSEPH BOCCHINI: Beth?

17 DR. BETH TARINI: Is this a publicly  
18 funded source because R4S was funded with federal  
19 funds?

20 DR. PIERO RINALDO: R4S was publicly  
21 funded, and CLIR is entirely funded by the Mayo  
22 Clinic.

1 DR. BETH TARINI: Perhaps this is  
2 something to discuss at a later event, but when I  
3 write grants and I publish, I have to make my  
4 data available to everyone on Pub Med. So, I'm  
5 not clear how -- how the data cannot be publicly  
6 available if created with public funds.

7 DR. PIERO RINALDO: Well, the data  
8 collected -- First of all, you really have to  
9 find the reasonable compromise between the strong  
10 request by people who contribute data that their  
11 data are protected and nobody else can see it.  
12 So, everybody who enters CLIR can see cumulative  
13 data -- or R4S or CLIR, but only if you have read  
14 and write access you can see individual cases  
15 from a site. And -- and all -- this is all  
16 published.

17 DR. MEI BAKER: This is Mei Baker. Can I  
18 ask a question?

19 DR. JOSEPH BOCCHINI: Yes, go ahead, Mei.

20 DR. MEI BAKER: Okay. Yep. Piero, I  
21 understand that when each individual site, and  
22 you don't use a cutoff -- I was wondering, when

1 you build in this program behind the scene, did  
2 you have some kind of threshold? And I --  
3 theoretically, I do believe it be fine to take  
4 the -- you know, the -- the tests that you also -  
5 - I mean, the tests and result that you also use,  
6 like, gender and gestation age, or birth weight,  
7 and theoretically, it should be more  
8 comprehensive. But I think maybe I'm just --  
9 well, you know, somehow, when you build in this,  
10 behind the scene, you still have some threshold,  
11 or not?

12 DR. PIERO RINALDO: Well, it depends on  
13 what application. The one thing has worked best  
14 for lysosomal disorders, like something that is  
15 pretty -- you're very interested in, is actually  
16 that we are simply saying: Any case that has  
17 anything that is just above or below normal, that  
18 will actually move to the next step, which, as  
19 you know, is the other tool that we call the dual  
20 scatter plot.

21 DR. MEI BAKER: Mm-hmm.

22 DR. PIERO RINALDO: So, they -- I should

1 have mentioned that, really, one of the most  
2 important things we do, we actually start using,  
3 as a resource, false positive cases. So, we can  
4 actually tell the difference between true  
5 positive and false positives when we look at  
6 fairly complex profiles. They're integrated for -  
7 - the results are integrated for the covariate.

8           So, there is no cutoff. You can say that  
9 if anything greater than zero, in term of a  
10 integrated score, will move to the next level of  
11 evaluation, which we found that we eliminate 98,  
12 99% of the results. The remaining is really  
13 evaluated through second-tier tests. I haven't  
14 talk about it, but it's really not about -- So,  
15 all of this work is to really come down to the  
16 smallest possible number of cases that require  
17 additional testing, and again, based on the same  
18 specimens already available. We use a definition  
19 of false positive that is far more conservative  
20 what many programs would like to entertain before  
21 -- as any case where there is additional patient  
22 contact constitute a false positive. That include

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1 if you -- even if you ask a repeat blood spot.

2 DR. MEI BAKER: Well, thank you. I think,  
3 actually, you kind of answer my second question  
4 is -- things that is very comprehensive. Then, my  
5 second question is, is the second tier something  
6 like -- that's not what you -- totally replace  
7 second-tier testing, right?

8 DR. PIERO RINALDO: Not at all. The  
9 second-tier tests are really the ones that are  
10 used when really indicated, that our goal, as  
11 everybody else, is to maximize specificity but  
12 also sensitivity. So, we basically have three  
13 level of evaluation, and I didn't elaborate on  
14 that, but we have initial, single-condition tool  
15 -- the one that answer the question "yes" or  
16 "no," and possible "yes" is anything that has  
17 even a single marker slightly outside of the  
18 covariate-adjusted reference range. The second is  
19 the tool that makes the differential diagnosis  
20 between true positive and false positive. The  
21 third is the -- the second-tier test. And we're  
22 working hard to have a second-tier test for every

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1 condition that we test for.

2 DR. MEI BAKER: Thank you.

3 DR. JOSEPH BOCCHINI: Next, Jeff.

4 DR. JEFFREY BROSCO: Hey, Piero, it's  
5 Jeff Brosco. So, I just want to clarify, because  
6 I've heard you present before, and it maybe  
7 didn't come out as clearly as it could in -- So,  
8 for a state newborn screening program that enters  
9 data into CLIR, there's -- would be no charge, so  
10 it's a free access from that point of view, if  
11 they enter data, and you believe that this would  
12 reduce both false positives and false negatives  
13 overall. So, it would seem to be a real benefit  
14 for state newborn screening programs. Is that  
15 correct?

16 DR. PIERO RINALDO: Absolutely. And --  
17 and I just want to be clear on one thing: Nobody  
18 gets charged anything. This is a freely available  
19 product. As we evolve, transitioning from R4S to  
20 CLIR, we actually ask people to contribute in  
21 kind with data. I strongly believe that data from  
22 many sources are always better than anything that

1 any program could or would do in isolation. The  
2 first letter of CLIR is "C," collaborate -- not  
3 charge, collaborate.

4 DR. JOSEPH BOCCHINI: So, I give Carol  
5 Greene the last question, then we're going to  
6 move on to the -- Oh, we've got -- Before that,  
7 Carla Cuthbert.

8 DR. CARLA CUTHBERT: Carla Cuthbert here.  
9 Hi, Piero. I have one quick question. Do you  
10 envision any point in time when CLIR might be  
11 made available, perhaps, to federal agencies?

12 DR. PIERO RINALDO: Again, I -- I'm  
13 fishing, Carla. Come and talk to me. And you will  
14 -- you and your colleagues at CDC have access --  
15 had access to R4S for years and years. But if  
16 you'll remember, at one point, I told you I was  
17 not really -- I was surprised when you start  
18 stopping using R4S ranges in your UDOC (phonetic)  
19 program. So, you had access for 10 years.

20 DR. CARLA CUTHBERT: I'm speaking about  
21 CLIR, because CLIR has a very different approach  
22 to it, and I'm thinking about the design of

1 quality assurance materials. That's it.

2 DR. PIERO RINALDO: I --

3 DR. CARLA CUTHBERT: We can talk about  
4 this offline, Piero.

5 DR. PIERO RINALDO: Yeah, we had this  
6 conversation before, because, you know, once you  
7 adjust for covariate, if those are made up, it  
8 will give a -- a -- an abnormal or a incorrect  
9 result. But I'd be happy to talk, of course.

10 DR. JOSEPH BOCCHINI: All right. We're  
11 going to -- Okay. So, Carol, we're going to give  
12 you the last question then move on to the next  
13 speaker.

14 DR. CAROL GREENE: Carol Greene, SIMD.  
15 Hi, Piero, and thank you. The -- You didn't  
16 mention anything about data dictionary or  
17 criteria. I -- I think we're going to be hearing  
18 about case definitions, but how do you handle  
19 case definitions since the accuracy will depend  
20 on whether you were, in fact, correctly told that  
21 a case was a true positive or a false positive?  
22 How do you -- Do you have ways of verifying that,

1 or do you have a shared data dictionary or case  
2 definitions? How do you handle that in both R4S  
3 and in CLIR?

4 DR. PIERO RINALDO: Well, it -- it really  
5 -- it's a different answer based on the kind of  
6 condition. So, for example, now, where we have a  
7 strong focus on lysosomal disorders, has to be a  
8 known and verified pathogenic genotype to even be  
9 considered to be included as a true positive  
10 case.

11 For the others, that goes back to my  
12 slide when I was talking about the need of  
13 curators. There are 20,000 true positive cases in  
14 R4S, and believe me, I have reviewed every single  
15 one of them as they come in, because in R4S, they  
16 go straight into the tools. I'm really -- and  
17 certainly, we had horror stories about people  
18 putting crazy stuff in. So, if there is any  
19 doubt, if the biochemical phenotype is not  
20 consistent with what has been the definition up  
21 to that point, those cases are questioned, and if  
22 no adequate answer from the submitter is

1 received, those cases are removed.

2           Again, we have to rely on local  
3 protocols. We cannot -- and certainly, it's not  
4 our job to try to say you have to meet this  
5 criteria. If somebody calls a patient an MCAD,  
6 and the biochemical phenotype looks like MCAD,  
7 I'm not going to ask any other question.

8           DR. JOSEPH BOCCHINI: All right. Thank  
9 you, Piero. I understand you'll be able to stay  
10 on for a while to --

11           DR. PIERO RINALDO: Yep.

12           DR. JOSEPH BOCCHINI: -- listen to the  
13 others, and then potentially participate in the  
14 discussion at the end. So, thank you, again.

15           Next, we are going to hear from Dr. Carla  
16 Cuthbert, Branch Chief of the Newborn Screening  
17 Molecular Biology Branch at the Centers for  
18 Disease Control and Prevention. She's going to  
19 discuss CDC's Newborn Screening QA/QC program.  
20 Carla?

21           DR. CARLA CUTHBERT: Thank you. I'll just  
22 wait for the slides to come up. Is someone going

1 to do that?

2 (Off-mic speaking)

3 DR. CARLA CUTHBERT: Oh, I see. I see  
4 Paris slides, Stan.

5 (Off-mic speaking)

6 DR. CARLA CUTHBERT: Oh, I see.

7 MALE SPEAKER: Here, it --

8 DR. CARLA CUTHBERT: Okay. I get it.

9 (Off-mic speaking)

10 DR. CARLA CUTHBERT: That's correct.

11 Great. Thank you. So, my name is Carla Cuthbert,  
12 and I'm here representing the Newborn Screening  
13 and Molecular Biology Branch at the CDC, and I  
14 just wanted to give you an update to just sort of  
15 give you a high-level picture about what we do in  
16 helping and working with state programs to assure  
17 high levels of quality in their measurements.  
18 And, again, in distinction to the post-analytical  
19 tools that -- that we were talking about with  
20 Piero in -- in that first session, what we do is  
21 provide support in the methods itself, in the  
22 measurements, and in being able to get the -- the

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1 best kinds of results.

2           So, we get, pretty much, our marching  
3 orders from the Newborn Screening Saves Lives  
4 Reauthorization Act of 2014, and you can see  
5 here, it specifically says that the Secretary,  
6 acting through the CDC, and that's targeted  
7 specifically to our branch, that we should  
8 provide quality assurance for laboratories, which  
9 would include quality assurance in newborn  
10 screening tests, performance evaluation services,  
11 technical assistance in technology transfer to  
12 newborn screening laboratories. So, we're very,  
13 very hands on in terms of our applications and in  
14 terms of what we do.

15           Our branch is organized into five  
16 different teams, and each of the teams are -- are  
17 specialized to do various kinds of activities. We  
18 number about 40 to 50 or so scientists and other  
19 technical people who provide services for -- for  
20 the programs. Again, many of you will have the  
21 slides. I'm not going to go through that in much  
22 detail. But, again, the overriding goal is to

1 assure early and accurate laboratory detection of  
2 newborn conditions using blood spot testing.

3           So, I came -- I joined the -- the branch  
4 about -- a little over 7 years ago, and once I  
5 got there, I -- I created these priorities to  
6 outline a lot of what was already being done and  
7 to make sure that we had a very clear focus in  
8 terms of where we were actually going. And  
9 everything that we do in terms of visioning, in  
10 terms of how we spend our resources, which  
11 includes time, funds, and any kinds of effort,  
12 fall into these four priorities.

13           The first is really based on the fact  
14 that this program has been in operation for over  
15 30 or 35 years, is really to take a look and  
16 highlight what we do, make sure that we continue  
17 to do what we do well, well, and anything that  
18 needs to be improved, we focus on improvement.

19           Secondly, we look at what is coming down  
20 the pike. So, there are recent additions and --  
21 and anticipated conditions for newborn screening,  
22 and we spend a lot of time actually focusing on

1 making sure that we're ready for that, and we're  
2 not the bottleneck in terms of making sure that  
3 states are ready for implementation of these new  
4 conditions.

5           We pulled out molecular testing because  
6 that requires special kinds of handling and --  
7 and a special focus. It -- it is -- it requires a  
8 lot of effort, and it requires a lot of technical  
9 expertise and oversight.

10           So, that is our third priority, and the  
11 fourth priority, while it's a little wordy,  
12 really what it means is that we really want to  
13 work well, outside of the lab, with everyone in  
14 our community who is -- who is interested in  
15 newborn screening, and that includes within CDC,  
16 our federal partners, and any of the newborn  
17 screening stakeholders.

18           So, again, CDC is very unique, in that we  
19 are the -- we -- we provide very comprehensive  
20 quality assurance materials. We are -- we do this  
21 not just for the United States but for the world.  
22 And this covers proficiency testing, quality

1 assurance materials. We do an extensive amount of  
2 method development that's not on this list, but  
3 we spend a lot of time doing that. We also do an  
4 extensive amount of training and consultation  
5 based on the expertise and the -- the technical  
6 experience that we have, and -- and we do some  
7 filter paper evaluation.

8           The quality control materials that we  
9 keep talking about, really, are materials that  
10 the states can actually use that mimic the  
11 conditions of -- of -- that are on the RUSP and  
12 that -- that they're actually testing for, and it  
13 provides them an opportunity to really monitor  
14 method performance of their test so that they can  
15 identify problems and take corrective action  
16 appropriately. Usually, if you have a kit, kit  
17 will come with its own QC, and so you use that on  
18 a regular basis, and you're required to do a  
19 certain amount of QC testing with each run. And  
20 so, that's put on -- usually put on every plate.

21           We provide state programs with external  
22 QC and their supplemental materials that they can

1 use. It's generally not for everyday use, but  
2 they ask, we give. So, really, they can -- they  
3 can use it; they just need to request it from us.  
4 So, again, if there are big changes in lot  
5 numbers and so on, they want to make sure that  
6 there's an opportunity to make sure that there's  
7 not big fluctuations in their testing from day to  
8 day, from year to year, and decade to decade for  
9 the most part.

10           Proficiency testing is a little  
11 different. It monitors laboratory performance,  
12 again, but it is -- they're samples that are  
13 treated like patient samples, or as close as we  
14 can get to it. So, there's a lot of innovation  
15 and a -- a lot of -- a lot of work that we  
16 actually have to do to make sure that the samples  
17 look a lot like baby samples, and when we do get  
18 that, we make large batches of it, as you'll see  
19 in the next couple of slides.

20           Just to -- just so that you know, it's --  
21 it's a requirement -- proficiency testing is  
22 required for all screening laboratories, all

1 diagnostic laboratories, as well, and we have --  
2 100% of our state programs are covered with the  
3 materials that we -- that we create. They all  
4 participate in our program. They get three  
5 challenges of five-blind coded specimens every  
6 year, and generally, you need an 80% consensus  
7 for a specimen to be graded.

8           We have an online reporting system, and  
9 we're actively updating and -- and upgrading what  
10 we're doing. Much of this, right now, is blinded  
11 to most of our participants, but we do have a lot  
12 of quality improvement work that we're doing on  
13 the back end that we've been involved in for the  
14 last few years. The -- the results are posted.  
15 It's really paperless, and the web location is  
16 known by all of our participants.

17           There is active follow-up of -- of cases  
18 if you don't get what we expect. Each of the  
19 subject matter experts will track you down and  
20 have a chat. Often, it could just be  
21 transcription errors, but if there are errors in  
22 -- in -- in techniques or anything like that, our

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1 subject matter experts and scientists will work  
2 with each of the programs to ensure that -- to  
3 ensure that they are -- get right -- back on the  
4 right path. Additional challenges are available  
5 to states as they need, as -- if they actually  
6 need to -- to do some further development with  
7 their methods.

8           Technical assistance and technology  
9 transfer is something that we take very  
10 seriously. I think one of the really good  
11 advantages of being able to have a proficiency  
12 testing program is that we get to know each of  
13 our state programs very, very intimately, and we  
14 really understand what -- what they do, and it  
15 gives us a lot of input in terms of how we can  
16 design resources, how we -- It helps me focus on  
17 how to determine how we can help. And we have a  
18 lot of partners. APHL, the Association --  
19 Association for Public Health Laboratories, works  
20 with us very, very closely to be able to help  
21 address a lot of these issues, as well.

22           This just gives a list of the -- of the

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1 conditions that we have quality assurance  
2 material programs for, and that really just lists  
3 all of the conditions on the RUSP. We are  
4 approaching about one million dried blood spots  
5 produced every year. These are produced in-house.  
6 We don't contract out any of our work, so we  
7 prepare, we certify. If it doesn't meet what our  
8 criteria is, we ditch it and start again, and  
9 only when we have properly certified material do  
10 we distribute that to each of the programs.

11           So, it's a very involved process, and  
12 again, all of the newborn screening tests are  
13 arranged in different programs. Over 650,  
14 actually, laboratories participated last year,  
15 about 78 countries in 2006 -- 2016, and that  
16 tends to grow. And as I said, over 800,000,  
17 900,000, approaching one million blood spots are  
18 being created every year.

19           As a result of the program that we --  
20 that we have for the domestic newborn screening  
21 programs, we have been able to leverage some of  
22 the materials that we create to provide materials

1 for the international newborn screening  
2 community, and we are sensitive to their needs.  
3 They do help us, and, you know, the numbers,  
4 well, helps us to make better products,  
5 essentially. And as those programs grow, we do  
6 encourage them to develop their own quality  
7 assurance programs and to create materials  
8 themselves, internally.

9           This is just a slide that shows the 78  
10 countries that participated in some form of  
11 program in -- in NSQAP in 2016.

12           We also do a certain amount of filter  
13 paper quality assurance, and, again, this is just  
14 to make sure that -- that we can monitor  
15 performance of new -- new commercial lots. This  
16 is not a requirement. The vendors send their  
17 materials to us; we evaluate and -- and send them  
18 a report.

19           Now, the second priority really focuses  
20 on whatever is coming down the pike, so, really,  
21 we encourage you, if you're thinking about  
22 nominating a condition, make sure you get in

1 touch with CDC to make sure that we have methods  
2 and quality assurance materials ready for you.  
3 So, what we have done in this area is provide --  
4 and we continue to provide some funding for state  
5 programs to implement newborn screening, and  
6 we've done that since 2008, with SCID, and we're  
7 continuing to do that right now. We have a lot of  
8 in-house method development.

9           So, our scientists are very much looking  
10 at -- at -- at what is being anticipated, so we  
11 have methods for LSDs and X-ALD, of course, for  
12 guanidinoacetate methyltransferase deficiency, or  
13 GAMT deficiency. We have methods that we have  
14 published for spinal muscular atrophy. We've  
15 published a method, and we're improving that  
16 method, as well. So, we're ready to -- to work  
17 with -- with any state that is interested in  
18 bringing on these conditions. And, of course,  
19 DMD, the biochemical assay, is ready to go, and  
20 we have -- we have some work being done on the  
21 molecular approach.

22           So, again, quality assurance materials:

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1 We -- this is something that -- that we need to  
2 do. Whoever is in charge of that particular new  
3 program needs to make sure that we have a  
4 sustainable source. And as I've indicated before,  
5 you know, if you just have to buy a reagent and  
6 add it to blood, that's one thing. If you're  
7 dealing with enzymes and different kinds of  
8 markers, molecular markers and so on, that --  
9 that requires a certain amount of strategy and --  
10 and development.

11           So, we're looking at that, and we're also  
12 looking at expanding what we're doing to create  
13 other materials that would be appropriate and  
14 helpful for states as they do development and  
15 validation, which would include things like  
16 linearity pools and so on, that would help them  
17 for new conditions.

18           Training, as I said, is very, very  
19 important. Just last week, we had the mass spec  
20 group come by for training, and that, again, is  
21 something that we do in -- in collaboration with  
22 APHL. Everything that you see starred here is --

1 is done together with APHL. As a federal entity,  
2 we tend to be a little limited in terms of how we  
3 can get things to happen, and APHL has this  
4 miraculous little way of just doing and doing and  
5 doing. So, national meetings, site visits,  
6 laboratory-based training are -- and website  
7 resources are things that -- that they help with.  
8 We do have SMEs, like I said, who will provide  
9 one-to-one consultation and actual data review as  
10 you're bringing on a test, so that you can  
11 actually walk through the data and -- and get  
12 help in that regard.

13           That's just a picture of newborn -- mass  
14 spec training that we had some time ago, and  
15 generally, that helps to support 10 trainees, and  
16 we have about 5 laboratory instructors helping.

17           One of the things that came out when --  
18 you know, in -- in doing all of this -- these  
19 training applications: We had 30 applicants for  
20 that mass spec course. And we can't touch  
21 everyone, all at the same time, so, one thing  
22 that we've thought about doing was coming up with

1 some kind of online module that could be used for  
2 training. And we contracted with the Society for  
3 Inherited Metabolic Diseases to create 15 modules  
4 that will be due sometime soon to address and to  
5 -- to target to newborn screening professionals.  
6 That's something that is ongoing, and we're  
7 really excited about that possibility, as well.  
8 So, people can sit back during lunch, have a  
9 sandwich, and learn all about newborn screening  
10 of the disease of interest.

11           The third priority -- and I'll go quickly  
12 here -- really deals with molecular detection. We  
13 have a number of different approaches. Again,  
14 methods -- very, very important, being able to  
15 create methods that are -- are -- are applicable  
16 to the high throughput arena of newborn screening  
17 public health labs.

18           We have as a focus to identify gaps and  
19 to work collaboratively with the states to come  
20 up with useful solutions. We've developed a  
21 molecular assessment program, which is a -- a  
22 non-regulatory -- CDC's not a regulatory agency,

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1 so it's -- it's a group of -- of peers that go  
2 into a molecular -- into the laboratories to give  
3 an assessment of how they're doing, and they come  
4 up with a report, and we have a number of  
5 different hands-on and web-based educational  
6 tools, as well. So, the -- the molecular resource  
7 website is on the APHL website and provides a  
8 number of different resource applications for  
9 state programs. Sorry about that.

10           We have a -- a training course that  
11 happened a little earlier this year, where we --  
12 that's been ongoing for -- for 5 years, and we  
13 train about 14 participants in different kinds of  
14 molecular activities and molecular assays. And of  
15 course, the molecular assessment program has been  
16 going on for some while, and we're now  
17 considering applications to support sequencing  
18 implementation.

19           Molecular repositories -- Again, the  
20 target here is molecular -- just molecular  
21 targets, and being able to get patients with  
22 unique specimens for -- for -- for detection is -

1 - is always a challenge, and we have three  
2 different programs and -- and universities that  
3 we're working with to be able to assist us with  
4 that. We're also looking at ways to develop and  
5 validate DNA sequencing and large deletion  
6 reference methods, as well. And more recently,  
7 we've -- we have a cooperative agreement with New  
8 York State for the development of sequencing  
9 technologies for genes associated with SCID.

10           And, lastly, working with other people --  
11 We are so glad that we don't have to carry this  
12 burden entirely on our own. While we spend a lot  
13 of our time in the laboratories and so on,  
14 there's much that we do sitting in -- in the  
15 company of -- of colleagues. And so, we do have a  
16 number of federal partners that's listed here  
17 that we've had some kind of engagement with over  
18 the last couple of years.

19           And again, our biggest partner in being  
20 able to accomplish a lot of these tasks is APHL,  
21 who, through the Newborn Screening and Genetics  
22 and Public Health Committee and its -- its -- its

1 subcommittees, the QA/QC and the Newborn  
2 Screening Molecular Subcommittee, really help us  
3 to address issues that are more national and so  
4 on, and helps us to become informed about how to  
5 address and help with -- with issues that are a  
6 little bit more pervasive.

7           So, and that's it. I'd be happy to take  
8 anymore -- any questions.

9           DR. JOSEPH BOCCHINI: Carla, thank you  
10 for that excellent overview, a very comprehensive  
11 program. So, that's -- that's wonderful for  
12 states and for implementation and -- and then  
13 quality control. So, let's open this for  
14 questions or comments from the Committee.

15           (No audible response)

16           DR. JOSEPH BOCCHINI: How about  
17 organizational representatives? Mike first, and  
18 then Natasha.

19           DR. MICHAEL WATSON: Morning, Mike  
20 Watson.

21           DR. CARLA CUTHBERT: Mm-hmm.

22           DR. MICHAEL WATSON: So, I'm curious how

1 you're going to -- Where -- where's this balance  
2 going to come? You know, right now, we have --  
3 Molecular testing has -- has been well  
4 understood, targeted variance within the newborn  
5 screening lab environment, but a lot of what  
6 we're doing in the current disorders is variant  
7 interpretation that's associated with clinical  
8 phenotypes that often happens in a diagnostic  
9 sector, where there are certain requirements for  
10 training and licensing and other things for the  
11 lab directors.

12           So, we certainly have a workforce  
13 deficiency on the diagnostic side, and as more  
14 states begin to move into this place where  
15 they're getting into a pseudo diagnostic role  
16 with sequencing, I'm wondering how you're looking  
17 at it -- sort of how it fits in with the, sort  
18 of, diagnostic side? Because some states do the  
19 sequencing, others pass it to the diagnostic  
20 sector to do it, so it's not uniform across the  
21 country at all.

22           DR. CARLA CUTHBERT: That -- that's a

1 very, very good question, and actually, we -- we  
2 have been thinking about that for some time, and  
3 earlier this year -- I think it was in February -  
4 - we had a sequencing -- a newborn screening  
5 sequencing meeting, and this is where -- with  
6 APHL, and -- and this was really led by the  
7 Newborn Screening Molecular Subcommittee. They  
8 brought people together to discuss the impact of  
9 -- of sequencing in newborn screening, and many  
10 of those things that you brought up were  
11 discussed.

12           And -- and, again, we're going to hear a  
13 little -- I think this is going to be discussed  
14 in the molecular -- the -- the -- the -- the --  
15 the breakout session this afternoon, but those  
16 are issues that -- that states are considering.  
17 There are some states that are going to be a  
18 little bit more advanced in terms of doing  
19 sequencing and having the appropriate molecular  
20 geneticists involved to be able to help  
21 interpretation, and others who do not. I don't  
22 have an easy answer to this. We've identified

1 this as being an issue, so.

2 MS. NATASHA BONHOMME: This is Natasha.  
3 Great presentation, and it's really been  
4 wonderful to see all the work that this division  
5 has been able to do under your leadership,  
6 particularly for the component of the work where  
7 you're creating all those blood spots and working  
8 with so many countries and states. It -- What is  
9 the -- Just how many people do you have working  
10 on that? I mean, it just seems like so much, and  
11 I think it's important not only just to see all  
12 the output but what it really takes to -- to do  
13 that and to really be able to be supporting  
14 newborn screening around the world.

15 DR. CARLA CUTHBERT: So, right now, we  
16 have about -- between 40 and 50 scientists. I --  
17 I say that there's a range because, generally, we  
18 have students and guest researchers and so on  
19 coming on, and so that's how many we have. And of  
20 course, I know that one or two of them might  
21 actually be listening to me right now, so they  
22 know that every time I say, "I have a -- a great

1 idea," each one sort of slinks down and goes,  
2 "Oh, my gosh, what does this mean for me?"

3           So, they -- they're -- they're fantastic  
4 people, and one of the things that we're trying  
5 to do is actually look at ways to -- to get  
6 better efficiencies. We are looking at updating  
7 our -- our database systems and -- so that much  
8 more of their time would be used in just thinking  
9 and doing the work. So, I might be stuck with  
10 that level. We keep asking for more FTEs. We get  
11 laughed at by our supervisors and so on in this  
12 environment, but -- but we have a lot of great  
13 ideas about what we can actually do.

14           Mike just brought up a really fantastic  
15 question about, how do you even get into thinking  
16 about molecular sequencing, when, you know,  
17 you've got an entire college devoted to being  
18 able to interpret those -- those -- the data that  
19 come out. So -- so, they -- they work very, very  
20 hard, and if they're not listening to me right  
21 now, they're actually working. Well, they always  
22 work, but -- Sorry, guys.

1 DR. JOSEPH BOCCHINI: We'll give Don the  
2 last question or comment.

3 DR. DON BAILEY: Hi, Carla, Don Bailey.  
4 Thanks, again, for all the great work that you  
5 and your team are doing.

6 There are probably hundreds of disorders  
7 that would fit -- that would meet the RUSP  
8 criteria if there was a laboratory test that  
9 could cheaply and accurately identify them, so  
10 how does your group work in terms of prioritizing  
11 things? Do you wait until investigators out in --  
12 around the world, you know, get to a certain  
13 point, and then you move forward, or do you start  
14 -- You know, how do you -- how do you kind of  
15 look -- And -- and it relates a little bit to  
16 Mike's question about molecular, but it's -- it's  
17 broader than that. And so, how do you decide what  
18 conditions that you start to develop new tests  
19 for in an anticipatory fashion?

20 DR. CARLA CUTHBERT: That is an excellent  
21 question, and if I -- I don't actually have a  
22 formula, but I do keep my ears open. So, for GAMT

1 deficiency, I was at an ACMG meeting and -- and  
2 understood that -- that this was something that -  
3 - that -- that was probably going to be  
4 nominated. I try to look at things that are  
5 probably mature enough to be approaching a  
6 nomination package, and I'm -- I also look at the  
7 kind of expertise I have in-house, as well.

8           So, things that would be a little bit  
9 more amenable for tandem mass spectrometry, I --  
10 I send off to that particular group. If it's a  
11 molecular target, like it is with SCID or SOV  
12 (phonetic) -- You know, in some cases, different  
13 groups may approach different ones of my  
14 scientists, and we can actually get moving with -  
15 - with that.

16           So, it's -- it's more of an art rather  
17 than anything else. We're trying to keep our ears  
18 open, and so we do really want people to tell us  
19 when -- when the -- when the programs that  
20 they're thinking about is -- is getting to a  
21 mature place.

22           DR. MEI BAKER: This is Mei Baker. I want

1 to make a comment, actually, of something with  
2 Mike Watson talk about, how the molecular get  
3 into newborn field, and how you, bottom line,  
4 determine diagnosis. So, you -- to me, I see the  
5 utility (phonetic), how the molecular compound  
6 is, and Mike (audio interference) wasn't limited  
7 in the mutations and all variants. You have a  
8 very good curation already, knowing the function.  
9 And instead of getting into trying to  
10 interpretate (phonetic) the variances, we don't  
11 have a good understanding yet.

12 DR. JOSEPH BOCCHINI: Thank you. Thank  
13 you for the comments, and, Carla, again, thank  
14 you for sharing the -- what's being done at CDC  
15 and the work that you've created.

16 Next, we have presentations from three  
17 experts in the field, and -- and I'm going to  
18 just introduce each of them, and then they can  
19 come up sequentially to make their presentations.  
20 They're going to provide overview on identifying  
21 and following up out-of-range and borderline  
22 results from three different state programs.

1 First is Michele Caggana, who is Director of  
2 Newborn Screening Program, New York State  
3 Department of Health, be followed by Scott Shone,  
4 who is the Research Scientist/Program Manager for  
5 New Jersey Department of Health Newborn  
6 Screening, and then Amy Gaviglio, who is Follow-  
7 up Supervisor/Genetic Counselor, Minnesota  
8 Department of Health Newborn Screening program.  
9 So, invite Michele first.

10 DR. MICHELE CAGGANA: Okay. Okay. Good  
11 morning. I want to thank the Committee and Dr.  
12 Bocchini and the audience for listening to me  
13 this morning and for the invitation. I was given  
14 a pretty broad topic to cover in a very short  
15 period of time, so I'll do my best. But my task  
16 was to basically follow-up on a talk in February  
17 that I gave on the webinar and to illustrate the  
18 points I brought up with some examples.

19 So, the first topic I was given is to  
20 cover SCID screening and validation and -- and  
21 cutoffs and that sort of thing, and it was  
22 interesting that that question came up earlier.

1 When you think of SCID screening, you can think  
2 of many different types of SCID. So, you can have  
3 this severe combined immunodeficiency disorder,  
4 and there's three different kinds of that. You  
5 can also have low white cells, and that could be  
6 T-cell lymphopenia due to unknown reasons, and in  
7 addition, there are syndromes that have  
8 immunodeficiency as a component of them, so  
9 that's sort of another form, and then you can  
10 have other secondary forms. And so, the question  
11 of case definitions is one that we're cognizant  
12 of all the time as we go through.

13           So, just quickly to go over timing of  
14 SCID: We had -- we're developing the assay, and  
15 we took about 9 months and used about 6,400  
16 specimens to do that. We have to submit an  
17 audition package to our regulatory program in New  
18 York, and that's sort of New York specific, and  
19 we had a drop-dead date for funding to be able to  
20 get funding to do this by the end of September,  
21 which is the federal fiscal year. Our emergency  
22 reg was approved on the 27th, so right in time --

1 and we started screening on my 20th wedding  
2 anniversary, so this is near and dear to my heart  
3 -- and this is -- Our first true baby was found  
4 about 3 months later.

5           We -- I'm going to go through, sort of,  
6 the evolution of SCID screening in New York  
7 because, since 2010 -- it's been almost 7 years,  
8 and we've changed our algorithm several times to  
9 accommodate changes that we've picked up along  
10 the way. So, this is a complicated slide that I'm  
11 not really going to go into, but just appreciate  
12 that this is what an algorithm looks like. When  
13 we're screening, we're actually screening for a  
14 risk assessment, so we're not diagnostic at this  
15 point. So, the idea is, we cast a wide net, and  
16 we assess risk, and then we do this without any  
17 clinical information about the babies that come  
18 in the door.

19           So, you can have low TRECs for many  
20 causes, and so we want to start off  
21 conservatively, and that's what we did. Our  
22 providers wanted us to refer every baby in our

1 assay that had less than 200 TRECs -- T-cell  
2 receptor excision circles -- and that's the  
3 little piece of DNA that floats around in blood  
4 during -- after thymic or during thymic  
5 rearrangement. At that time, we had no PP -- we  
6 call it a PP category. It's also called a  
7 borderline result. All babies less than 200 were  
8 referred. And the immunologists were swamped;  
9 they had about two referrals per day across the  
10 state, and they said, "Wait, we have to make a  
11 change."

12           And so, we went back and looked at our  
13 data, and we said: We can, okay, conservatively  
14 now, cut off at the -- at 150. We also look at a  
15 control amplicon to make sure we don't have low  
16 TRECs due to a failed amplification, because it's  
17 a DNA-based test.

18           So, we made that change in January, and  
19 our number of babies that went to flow dropped  
20 down. And we looked at it again, and we decided  
21 we could actually edge that down just a little  
22 further and go down to 125. And so, we did that

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1 for about 3 years. And we were in the process of  
2 moving to a new laboratory, so when we wanted to  
3 move to a new laboratory, we were able to change  
4 our assay, and we had to make sure our cutoffs  
5 remained the same. This is an example of what we  
6 call a fixed cutoff: 125 TRECs and the baby gets  
7 referred. It's different than the floating cutoff  
8 that I'll talk about in a -- in another moment.

9           The other thing is, we validated this  
10 using only about 6,400 samples, which is a little  
11 over a week in our program. There was already  
12 expertise in the field about SCID screening. We  
13 had other states that were screening already.

14           And so, when we -- we were planning on  
15 our move and thinking about how we were going to  
16 do things in the new building, we also had a baby  
17 who had zero TRECs multiple times but kept  
18 getting a normal flow result, and we realized  
19 that one of our primers actually had a base  
20 change under them and that we had to revamp the  
21 assay. And at the same time we did that, after we  
22 sequenced and figured out what was going on, we -

1 - we went through a series of steps up here that  
2 allowed us to cut the extraction time. We changed  
3 our boxes that we do the QPCR in, and overall,  
4 the number of referrals and borderlines decreased  
5 with these various changes.

6           And so, right now, this is what we're  
7 doing, and the referrals are in the -- in the  
8 ballpark of what our providers are happy with.  
9 Again, when we do these cutoffs, we're interested  
10 in reducing as many false positives as possible,  
11 all at the cost of not missing an infant. And so,  
12 this just shows you the change in referral rates,  
13 and the assay has been steady since we moved to  
14 the new building and made those changes.

15           So, the emphasis on how we go about  
16 making these alterations is the idea of  
17 continuous quality improvement, and so the  
18 changes we made here are -- are summarized, and  
19 also where we're going. So, the borderline  
20 category allowed us to reduce the number of  
21 infants that got referred by almost 90%. Our PPV  
22 for SCID exclusively went up to 5%, and we also

1 institute what we called a zero TREC rule for  
2 premature babies.

3           So, babies can be premature, and they can  
4 have SCID. Babies can be premature and have low  
5 white cells. And we want to make sure any baby  
6 who is going to have SCID certainly gets  
7 identified as early as possible, and so now any  
8 infant who has no TRECS in triplicate on our  
9 assay, regardless of gestational age, gets  
10 referred.

11           The primer redesign I talked about and  
12 also other issues that come up while you're  
13 screening and things that you find out once the  
14 baby gets worked up clinically, such as maternal  
15 engraftment -- You -- you'd run a -- a different  
16 marker to pick that up on the flow panel.

17           As Dr. Cuthbert alluded to, we also are  
18 working on a molecular test, and that's really to  
19 cut down the time to diagnosis. Other things that  
20 are being talked about in the field is whether  
21 you say a baby is positive, you give a  
22 quantitative TREC number, or do you use the value

1 off of the machine, the CQ. And Dr. Berberich,  
2 Dr. Baker, and others are looking at percentiles  
3 and multiple to mean instead giving a -- a TREC  
4 value to normalize the data across the country.

5           So, I'm going to shift gears and talk  
6 about Krabbe disease. It's a deficiency in the  
7 lysosomal enzyme and causes demyelination effects  
8 and causes damage to the central and peripheral  
9 nervous system. And there are at least two forms:  
10 There's an infantile form, which is very severe,  
11 has a very quick onset and death by 1- to 2 years  
12 of age.

13           And as you probably know, this was added  
14 in New York State during the governor's State of  
15 the State Address. So, this was, essentially, a  
16 mandate.

17           Unlike SCID, no one was screening for  
18 Krabbe disease, and so we were unclear as to how  
19 the assay would behave and that it could be  
20 ramped up to -- to be done on all the infants in  
21 New York. And so, we actually screened about-  
22 three quarters -- two-thirds to three-quarters of

1 the year, 157,000 samples, before we went live.  
2 So, we did this by anonymous screening, and we  
3 went live on August 08, 2006, and we looked at  
4 the various cutoffs -- the various levels of  
5 referrals at various cutoffs.

6 Now, for this, we're doing a floating-  
7 type cutoff. It's not strict enzyme activity. And  
8 the reason is shown on this slide, where you can  
9 see that there is some seasonal fluctuation in  
10 the activities. When you looked across the  
11 validation data and continuing through testing,  
12 we had about 4.4 micromol per liter per hour was  
13 the mean activities in those -- in that  
14 validation set.

15 The other thing that you have to have,  
16 obviously, to do a -- an assay is positive  
17 controls, and up here, the very light blue is one  
18 baby -- cord blood from a single child that was  
19 tested multiple times, and then the green  
20 diamonds, I think they are, they were -- that  
21 same child, a blood sample prior to transplant,  
22 tested multiple times. The pink are carriers, and

1 then the blue are other Krabbe patients, and  
2 these are older Krabbe patients, not newborn  
3 babies.

4           And so, what we did was, over that time,  
5 tested these multiple times, as we were doing the  
6 anonymous study on all infants coming in the  
7 door, and we were pretty comfortable that at a  
8 10% cutoff here that we would catch the Krabbe  
9 kids, with the exception of this one test. This  
10 was the same -- same person tested multiple  
11 times. We would be pretty good with that --  
12 starting off as that percentile cutoff. We also  
13 knew that was -- it was all the same person, same  
14 child.

15           We also knew that there were mutations  
16 that attenuate activity, and so we thought, at  
17 the time, it would be important to rule these  
18 out, because there are non-disease-causing  
19 polymorphisms, and that would help cut down on  
20 the referral rate. So, we instituted testing for  
21 those and sequencing of the entire gene, and we  
22 ended up with a algorithm that's shown here, with

1 a cutoff of 10% of the daily mean. Anything less  
2 than that goes to DNA, and anything with one or  
3 more mutations gets referred.

4 This has been upgraded now from 10% to  
5 12%, and the reason are these two infants, who  
6 were referred on the same day, and this child  
7 here was our first transplanted baby and came in  
8 with a value of 9.9%. And so, that made us  
9 nervous, and so we bumped up the cutoff to 12%.

10 We also implemented other changes to the  
11 algorithm, so now we're also screening for Pompe  
12 disease, and so we look at both of those tests  
13 and set those up. Any baby less than 12 is screen  
14 negative. We assess the GAA and GALC activities,  
15 and we -- we come up with an in-house,  
16 borderline-type result, and then we send that and  
17 do a 6-plex evaluation for that.

18 So, we are doing a pilot study, funded by  
19 NIH, to Dr. Melissa Wasserstein at Montefiore.  
20 Because we're doing that testing, we can look at  
21 all six enzymes, and we normalize based on the  
22 highest activity in that segment, and then we

1 changed the referral scheme that any child less  
2 than 10%, after this analysis, then goes to DNA.  
3 And we're also working on another biomarker,  
4 which I'll talk about in a -- in a second. After  
5 that, the kids go through the same DNA-type  
6 testing algorithm, so the bottom of the -- the  
7 bottom of the algorithm remains the same.

8           So, I'll talk a little bit about  
9 psychosine in a sec, and then we're looking at  
10 some other biomarkers. Dr. Rosini (phonetic) is  
11 working with Dr. Matern and Dr. Rinaldo at Mayo  
12 to look at some other markers to be used, and  
13 also the CLIR tool.

14           This was the -- the proof of principle  
15 study showing that psychosine actually was a good  
16 biomarker for Krabbe disease. If you look in the  
17 first group, that's patients. These are Krabbe  
18 patients. Psychosine is the substrate for the  
19 enzyme, and you can see that there's an elevation  
20 of psychosine in those patients. When we looked  
21 at our early onset confirmed Krabbe babies that  
22 were detected by newborn screening in New York,

1 you can see that the psychosine is quite  
2 elevated, and then as you look across all the  
3 other newborn categories that we have -- these  
4 are kids that are asymptomatic -- all of their  
5 psychosine levels are basically similar to babies  
6 who are screened negative. And so, this looks  
7 like a really good biomarker to use after the  
8 enzyme test.

9           This work was done, originally, by Dr.  
10 Rosini in -- in New York and folks at Genzyme. We  
11 -- we turned this assay over to Dr. Matern at the  
12 Mayo clinic, and he's using it, as you may have  
13 heard, on -- for screening in Kentucky for Krabbe  
14 disease. We're in the process of bringing this  
15 in-house, also, because we have mass specs that  
16 are highly sensitive and can do this test.

17           Looking really quickly at Pompe, we had a  
18 similar -- a similar approach here. We used about  
19 6,000 tests. It was part of the pilot study  
20 originally given from NICHD to Dr. Wasserstein as  
21 a consented pilot, and we also got some specimens  
22 from the Missouri program, from Patrick Hopkins.

1 There were positives, negatives, mixes, carriers,  
2 et cetera, and we got concordance, and 12% was  
3 the highest result on that panel. And so, we  
4 bumped our cutoff to 15% to be conservative.

5 So, we pilot tested for Pompe beginning  
6 in 2013 and then went universal in October of  
7 2014, and that was because we actually got more  
8 funding from NIH to be able to do it on a  
9 universal -- all the New York babies, so that  
10 pulled out of the pilot and was made universal.

11 There was a lot of discussion on case  
12 definitions for Pompe disease, because there is  
13 an early infantile form, where babies die pretty  
14 young and suffer heart damage pretty early on,  
15 and then there's also these later-onset-type  
16 conditions. And this isn't unique to Pompe. It's  
17 -- it's part and parcel for a lot of the  
18 lysosomal storage diseases.

19 And so, it really makes us think about,  
20 what is newborn screening. Do we -- We definitely  
21 want to detect that baby with cardiomyopathy and  
22 -- that will die without treatment, but do we

1 want to detect somebody in their 40s and 50s,  
2 when they experience muscle weakness or gait  
3 abnormalities? And so, not only are we worried  
4 about case definitions but, really, the -- the  
5 creep of newborn screening.

6           This is -- I'm not going to pretend to be  
7 an expert on this. You've heard some of this from  
8 Dr. Rinaldo, and this is work that was done by  
9 Monica Martin in our lab and Dr. Rosini. What we  
10 do is export our data to the CLIR tool, and it  
11 runs through a 3-plex, single-condition tool and  
12 turns out a score. The scores then are used to  
13 assess whether a baby has a positive or a  
14 negative screen. If the baby has an -- a score  
15 greater than zero, it goes back through. We  
16 retest for all six. We export the data back --  
17 back to the CLIR database, and then we have this  
18 -- a 7-plex, which takes into account birthweight  
19 and also gestational age. Again, it turns out a  
20 score, and we use this in our assessment, as  
21 well, and then babies who are indeterminate go on  
22 to second-tier testing in New York.

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1           And so, we've been doing this  
2 prospectively, and we also did a retrospective  
3 study, and this is just an example of a -- of a  
4 result from -- This is a screen grab that Monica  
5 gave me, and this is from the 3-plex tool, and  
6 you can see here, there's a baby who may be  
7 positive, but when it goes into the 7-plex tool,  
8 it gets bumped into the false positive range. And  
9 so, that baby would have been excluded from  
10 additional follow-up.

11           So, the preliminary data we have from the  
12 retrospective study -- We had about 4 months'  
13 worth of data that we uploaded at that time. In  
14 that population, there were 33 babies who  
15 required second-tier DNA analysis. Twenty of  
16 those were for Krabbe, and fifteen were for  
17 Pompe.

18           We did second-tier testing, which  
19 enhances DNA testing. Twenty-one infants were  
20 referred for follow-up diagnostic testing. Eight  
21 were for Krabbe and thirteen for Pompe, and then  
22 all of the eight infants that we referred for

1 Krabbe were negative, and nine of the thirteen  
2 cases were false positive -- or -- Yeah, they  
3 were negative for disease, so they were false  
4 positives. Using the CLIR tools, 10 of those  
5 would have required DNA instead of the original  
6 21 on the second bullet there, and the CLIR tool  
7 was able to detect all the possible Pompe cases  
8 that we put in retrospectively.

9           So, we're using this in tandem, and the  
10 plan is to start using this in our assessment at  
11 the -- in the fourth quarter of this year. We're  
12 going to continue with our prospective work.

13           So, I just want to, kind of, conclude  
14 with some thoughts based on both of the talks  
15 that I've given to the Committee thus far, and  
16 these came up in -- in some of the work that Dr.  
17 Rinaldo talked about.

18           When we change kits and reagents and  
19 assays, we have to go back and revalidate, and so  
20 the training set, a lot of the data that's in  
21 CLIR -- We -- we -- we submitted our data to CLIR  
22 to be able to help train the data, and when you

1 have any changes -- and I'll talk about one in a  
2 sec -- the changes to the tool -- the tool has to  
3 be revalidated, as well as the cutoffs and the  
4 laboratory piece. So, we need more prospective-  
5 and retrospective-type studies in real-time, in  
6 practice. Dr. Rinaldo described the lock-down in  
7 the software and the version control that he's  
8 implemented, and these are really important,  
9 because we need to make sure, if we're running a  
10 test today, that we get the same answer at -- at  
11 another time.

12           One thing that we've run into -- and this  
13 isn't a CLIR issue, or an R4S issue; it's a --  
14 it's a lab-based issue -- is, any kind of  
15 training set that we use for cutoff determination  
16 or that we use to set up our algorithms, we  
17 really should have those positive controls be  
18 sustainable. And when you're using newborn  
19 specimens, our real estate on the blood spot is  
20 fairly limited, and so it's really hard to keep  
21 that set of controls to do -- to retest every  
22 time there's a change.

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1           And the examples I show here are for  
2 Krabbe. We had -- For a very long time, our mean  
3 activity was about 4.4, as I described. That was  
4 -- we were getting reagents from Genzyme and the  
5 CDC. When we changed to a different reagent set,  
6 our mean went up to six. And if you're using a  
7 straight cutoff value, that would severely impact  
8 your -- your screen positives. Pompe, we saw the  
9 similar change when we went from one set of  
10 reagent to the other, and we also see  
11 differences, even, in how we extract DNA in our  
12 SCID test.

13           And so, as we think about how to deal  
14 with this going forward, we just need to keep  
15 these types of things in mind, so that when we  
16 develop new ways to look at the data and new ways  
17 to analyze and process it, we have to make sure  
18 that all those things still hold true.

19           And so, thanks for your attention. I know  
20 I went fast, but Dr. Rosini -- Well, it went off.  
21 Dr. Rosini gave me, you know, a review of the  
22 presentation, as did Dr. Rinaldo, my co-

1 presenters, Amy and Scott -- and sorry, April  
2 helped me pull some data together for SCID, and  
3 Monica's our -- our CLIR expert in New York  
4 state. So, thank y'all. Going to answer questions  
5 now or at the end?

6 DR. JOSEPH BOCCHINI: I think we're going  
7 to have all three presentations and then --

8 DR. MICHELE CAGGANA: Okay.

9 DR. JOSEPH BOCCHINI: -- bring you back  
10 up to answer questions. So, thank you very much,  
11 Michele.

12 Next is Scott.

13 DR. SCOTT SHONE: All right. I want to  
14 thank the Committee for inviting me to speak. I  
15 also want to thank my co-presenters, and I want  
16 to especially thank not only Michele, but also  
17 John Thompson and Carol Johnson, who gave  
18 presentations back in -- to this committee  
19 earlier this year, sort of set the foundation,  
20 the ground work, for what we're talking about  
21 today.

22 My goal today is, like Michele said, to

1 address a quite complex topic, with a lot of  
2 data, in a very short period of time. And so,  
3 I'll do my best to -- to keep everybody on the  
4 same page, but please feel free to slow my Jersey  
5 talk down if I'm going a little too fast for  
6 everybody and -- and -- and glossing over some  
7 things. But I took a little bit of a different  
8 tact than -- than Michele. I have a -- more of a  
9 broader view. I'm also going to be looking at  
10 tandem mass spectrometry before the acylcarnitine  
11 immuno acid disorders, so -- So, some of this  
12 might be a little bit repetitive, but I want to  
13 talk about -- I'm sort of going to try to tell a  
14 story and go through the process of setting and  
15 then reevaluating cutoffs.

16           And so, three terms are often used  
17 interchangeably: cutoffs, reference ranges,  
18 reference intervals. They're not exactly the same  
19 thing. Obviously, reference ranges and reference  
20 intervals tend to refer to the normal range for  
21 patients, where -- where a normal value's going  
22 to fall. Cutoff is that point above which a value

1 would be considered abnormal, or below which,  
2 depending upon the disorder that we're talking  
3 about.

4           But, regardless, these reference ranges  
5 and intervals are required, from a regulatory  
6 standpoint, to be established, no matter what  
7 type of testing we're doing. This isn't newborn-  
8 screening specific; this is clinical lab issue.  
9 And obviously, there are issues between screening  
10 and diagnostics outside the scope of this  
11 discussion, but -- but clearly, there are many  
12 points to consider. When we're talking about a  
13 screening test, it has to balance false  
14 positives, as been discussed multiple times this  
15 morning, at the expense of not having any false  
16 negatives.

17           But regardless of what type of laboratory  
18 test, there are certain factors that influence  
19 the decision-making on establishing reference  
20 ranges. There are endogenous factors, which are  
21 out of the control of -- of the laboratory or any  
22 individual, such as age of the -- the specimen --

1 age of the patient, rather. With respect to  
2 newborn screening, birthweight is another example  
3 of an endogenous factor. You have exogenous  
4 factors that can be controlled, such as feeding  
5 status: Did the baby receive hyperalimentation  
6 prior to obtaining a sample? That could affect  
7 amino acid.

8           Clearly, genetics and the ethnicity of  
9 the population are going to drive what -- what a  
10 laboratory sees, sort of indicative of why a  
11 state needs to establish their reference range  
12 based on their own population. Clearly, that's  
13 what they're going to see on a routine basis, so  
14 the reference range should be established on  
15 patients they're going to see routinely.

16           From a laboratory's perspective, there  
17 are preanalytical, analytical, and postanalytical  
18 factors: what time the specimen might have been  
19 collected, how was it collected, was it exposed  
20 to environmental factors, how long did it take to  
21 get to the laboratory, how was it handled in the  
22 laboratory can affect the results and,

1 ultimately, a reference range. And then, finally,  
2 statistical approaches. We've heard a variety of  
3 different methods today. Michele mentioned a  
4 couple additional ones. Are we using mean,  
5 standard deviation, median percentiles,  
6 interquartile ranges, multiples of the mean,  
7 multiples of the median?

8           And so, I'd like to suggest that it -- it  
9 doesn't necessarily matter, as long as you're  
10 consistent and you can back up, you know, what  
11 you've calculated, though I think we're learning  
12 more -- and -- and Dr. Rinaldo presented this  
13 morning about more complex covariate analyses  
14 that can clearly benefit in some -- some  
15 respects.

16           And ultimately, the evaluation population  
17 is key. Population that you use to establish your  
18 reference ranges must be heterogeneous enough to  
19 ensure that you see enough variability in the  
20 population to establish the reference range for  
21 that group and -- and consist of the appropriate  
22 populations.

1           And Michele mentioned size. I mean, she  
2 can have over 3,000 specimens in a week. That's  
3 not an option for all programs.

4           So, the time to establish a reference  
5 range can vary greatly depending upon your  
6 program. It provides an opportunity to  
7 collaborate and -- and work between states, but,  
8 again, you're then balancing out the populations  
9 you're ultimately going to be screening when you  
10 go forward.

11           So, I think I can capture a lot of these  
12 with a story about establishing cutoffs for  
13 tandem mass spectrometry that really began 9  
14 years ago. So, in the spring of 2008, program  
15 acquired two new Waters Quattro tandem mass  
16 spectrometers -- Quattro micro, that is -- and  
17 was using the FDA-cleared PerkinElmer NeoGram  
18 Kit. So, new instrument required a performance --  
19 a regulatory-required performance validation to  
20 ensure that it's performing well, and I'm not  
21 going to go into all the aspects of that  
22 performance validation and verification, but I'm

1 going to focus, obviously, on the cutoffs and  
2 reference range aspect of it.

3           And the -- the materials utilized for  
4 that aspect of the validation and verification  
5 were routine patient specimens, kit control  
6 material. Carla mentioned the CDC provided  
7 controls, as well as proficiency testing that  
8 helps establish those ranges, and then finally,  
9 and most critically, the confirmed positive and  
10 negative patient samples. I'll mention them in a  
11 minute in terms of the challenges, especially  
12 nowadays, with obtaining those samples and using  
13 them in terms of crossing that kind of lines.

14           So, a few years ago, Sue Berry presented  
15 to this group, and she presented a slide that  
16 looked like this and said, "I present this to you  
17 not so that you can read it, but that you can be  
18 impressed," and so I sort of share the same thing  
19 here. There is lots and lots of data. This is  
20 clearly a mass spec, so for every specimen -- and  
21 there were thousands of specimens run as part of  
22 the verification -- there were dozens of analytes

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1 to review, and this is an Excel spreadsheet that  
2 is -- doesn't even encompass all the data for  
3 this -- for this -- for this run.

4           And at the time, there really were no  
5 specific tools available. I know R4S was  
6 available, and I'm going to talk a little bit  
7 about that in a minute -- I think back then, it  
8 was still called Stork, but the program didn't  
9 have any specific tools outside of Excel to  
10 analyze this data. And so, even if this was a  
11 single analyte review, there are still a lot of  
12 data, and it's a monumental lift for programs to  
13 analyze and interpret the data.

14           But the good news is, everything's  
15 normally distributed in our population, and all  
16 the babies fall neatly under this curve. That is  
17 so not true. So, this is a histogram from that  
18 validation of propionylcarnitine -- C3 -- about  
19 the first 3,400 babies that were run, and the  
20 actual data on the slide is irrelevant for the  
21 purposes of what I'm trying to explain to you,  
22 but rather, the methods that were utilized to try

1 to interpret and -- and identify break points for  
2 potential cutoffs. On this slide, we have the  
3 average identified three standard deviations. The  
4 current cutoff that was utilized prior to  
5 initiating a new method of verification. We also  
6 showed interquartile ranges.

7           And then, finally, what I'd like to point  
8 out on the, sort of, middle right of the slide  
9 is, if we didn't do any of this, if we just said,  
10 okay, we'll use the same cutoff -- all right? --  
11 we're -- we're just screening for  
12 propionylcarnitine -- Setting the same cutoff  
13 would have resulted in double the number of  
14 referrals, just as a result of a change in  
15 instrumentation. And Michele talked about this at  
16 the end of her talk, with changing reagents but  
17 also instrumentation.

18           So, this is not only regulatory required,  
19 but the data support the need to -- to  
20 continually do this and monitor this. And I'm  
21 going to talk about continuous quality monitoring  
22 as I go forward.

1           But the -- setting the preliminary  
2 cutoffs is -- is really based on not only  
3 statistics but also collaboration. So, I showed  
4 the histogram and the establishment of -- of the  
5 -- the appropriate descriptive statistics. I show  
6 here, on the slide, Region 4. So, we accessed the  
7 -- at the time, the -- the Region 4 database, and  
8 -- and looked at peer cutoffs for -- again, this  
9 is propionylcarnitine; it's just an example that  
10 I -- I decided to use for today's talk -- the  
11 current cutoffs that were in use, and then a  
12 variety of different proposals based on  
13 interpreting the data and calculating the data  
14 different ways.

15           One thing that I want to be clear about  
16 is that the challenge with collaborating with  
17 other states is, again, different  
18 instrumentation, different -- some aren't using  
19 the same FDA-cleared kit, and so they're all  
20 guides. All this is just a tool to better inform  
21 the process that the program is undertaking. And  
22 -- and at least in New Jersey, the relationship

1 with the specialist for each disorder -- in this  
2 case, the metabolic geneticist -- is strong. And  
3 we rely on them to help, from a clinical --  
4 clinical perspective, adjust and -- and review  
5 our cutoffs to say, should we identify this case?  
6 This is a case that should be caught by newborn  
7 screening and identified early.

8           The challenges remain -- and I mentioned  
9 them before -- population size. We clearly had  
10 enough population size. We're about -- New  
11 Jersey's about 100,000 births each year, so  
12 getting to 3,000 samples shouldn't take terribly  
13 long. The subpopulations, different methods in  
14 instrumentation, as I mentioned, obtaining  
15 specimens. So, clearly, getting specimens of  
16 confirmed positives or, actually, negatives can  
17 be a challenge.

18           And more importantly, finding false  
19 positives and -- and false negatives to add into  
20 the -- the group. I mean, I think the good thing  
21 is that there are not that great a number of  
22 false negatives, so that's clearly a -- a -- a

1 support for the system. It actually works pretty  
2 well, screening 4 million babies each year, but  
3 they do exist, and so trying to identify them can  
4 be a challenge.

5           But bigger than that is, trying to  
6 identify all the potential biological variants  
7 and the -- the differences you're going to see  
8 within a disorder. You could still be called a  
9 classic form, but there are mild classic forms of  
10 a disorder. And -- and so, when you're  
11 establishing a cutoff, and you're basing it on  
12 3,400, or 5,000, or even 10,000 specimens, it  
13 doesn't guarantee that you're going to see the  
14 variance, when you only have that disorder 1 in  
15 every 50- or 60,000 babies.

16           So, there are inherent challenges,  
17 especially with setting cutoffs initially. And I  
18 think the -- the message is that cutoffs,  
19 reference ranges, remain an eternal work in  
20 progress. We are constantly reviewing and  
21 changing.

22           And so, before I get to that -- that

1 continuous quality review, I -- I'll say that  
2 those preliminary cutoffs that were set, that I  
3 mentioned here, are then -- I'll use the word  
4 validated, probably not the right term for it --  
5 but then by running as many confirmed cases as we  
6 could garner, both within our program, as well as  
7 working with colleagues around the country -- And  
8 you can see the sample on the top left -- Or you  
9 -- I -- I'd like you to see the samples on the  
10 top left of the -- of the one plate that was run  
11 on a given day, where we substituted in MCADs and  
12 3-MCCs and propionic acidemias and whole host of  
13 known disorders. And then, on the bottom left are  
14 the interpretations.

15           These were easy. You have an -- a -- an  
16 MCAD case with a C8 of 12.1. If a program can't  
17 find that, then there's bigger problems that just  
18 establishing your reference ranges. But we have  
19 to begin somewhere, right? So, it goes back to my  
20 discussion of, there are MCAD babies who have a  
21 C8 that's 1, all right? And so, the challenge is  
22 trying to figure out how to incorporate them in,

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1 and that comes with time. Right?

2           So -- so, that leads me to a discussion  
3 of continuous quality monitoring. So, now we have  
4 -- now we have cutoffs that are established with  
5 data, data that drives all. It's -- it's not  
6 simply just common sense and where does something  
7 go. It's based on data.

8           And so, with the spectrum of continuous  
9 quality monitoring, a routine review of assay  
10 performance is essential, critical, and required.  
11 Beyond that, continuous monitoring of the process  
12 ensures that as the number of specimens increase,  
13 you're going to naturally see an increase in the  
14 variation of the population. So, you're going to  
15 see those babies that tend to be at the edges of  
16 the limits. People often ask, "Why do you have a  
17 borderline category?" Well, it's -- You're trying  
18 to ensure that, at some level, you're going to  
19 capture those, so that if you do identify them --  
20 I have examples later of a borderline that we  
21 reviewed to say, "Hey, should this have been  
22 called out earlier?" -- is found.

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1           And CLIR requires, as a corrective  
2 action, that adjustments to your reference ranges  
3 be made if the laboratory determines that the  
4 interval is inappropriate. All right? So -- so,  
5 if a -- if a newborn is not identified on the  
6 screen, it is not simply a knee-jerk reaction of  
7 the program to adjust the cutoff because it  
8 wasn't identified; it's a -- it's a requirement,  
9 and it's a documented requirement, and not only  
10 why was it not identified, but what is the  
11 corrective action to move forward.

12           And so, why would -- why would programs  
13 make adjustments and changes to -- to the  
14 program? So, now, flash ahead several years. The  
15 program has acquired a -- a more improved  
16 statistical tool. I don't have Excel spreadsheets  
17 anymore. We have this fancy tool. You upload your  
18 data, and then you can select percentiles and --  
19 and/or fixed cutoffs and see where they'll fall.  
20 So, this is -- it doesn't say on the slide; I  
21 apologize -- C16, palmitoylcarnitine, where the  
22 initial cutoff was set at 7. It was about the

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1 99.95 percentile, flying anywhere between 40 and  
2 50 babies a year, but over time, over about 6 or  
3 7 years, we began to see, as the instrument aged,  
4 a little drift, population variability. And so,  
5 this ended up falling to about the 99.9  
6 percentile, and then we were flagging  
7 unnecessarily over a hundred babies a year.

8           So, we looked at, well, if we wanted to  
9 reestablish a percentile cutoff, what would it  
10 be? And that would be 7.5, and we'd get back to  
11 the same number of referrals that we had  
12 historically. And this is an ongoing process. At  
13 least in Jersey, this is done every 6 months,  
14 because we meet with those consultants every 6  
15 months to review and bring back to them any  
16 potential changes we'd want to propose.

17           And, again, we went back to the R4S tool  
18 to look at where the peer percentiles, and on the  
19 top, you have the 7, on the bottom you have the  
20 7.5, and it still falls around in that middle  
21 target range of what, at the time that this was  
22 calculated, R4S suggested. Now, this doesn't

1 necessarily mean that a cutoff is warranted. It  
2 still requires review of cases, or to confirm  
3 this case, CPT II or CCT disorders fall, but at  
4 least it gives us a starting point or an idea of  
5 -- of where a change might be warranted before a  
6 problem occurs.

7           The example I show here is actually  
8 working more efficiently and working smarter, not  
9 harder, in trying to eliminate false positives.  
10 This is an -- looking at: Oh, a case was not  
11 identified, or a case was really close to the  
12 cutoff, and we need to make an adjustment.

13           And I mentioned R4S, and the next few  
14 slides I want to talk about is using that as a  
15 potential tool for programs to help hone it. And  
16 -- and I know Dr. Rinaldo presented this morning  
17 that R4S is sort of, I'm going to say, dying a  
18 slow death, but it's really unto the -- up to the  
19 -- the world of Microsoft to support the  
20 infrastructure behind it, and I don't have any  
21 clear discussion, because we don't actually use -  
22 - I haven't had experience with CLIR yet.

1           But there are many examples -- and I'm  
2 not going to show them all -- where the  
3 laboratory algorithm that's established, the  
4 cutoff-based algorithm, matches what the R4S  
5 tools show, and that's fantastic. R4S says it's  
6 likely, the algorithm says it's a referral, a  
7 referred baby gets identified.

8           But there are also times when  
9 interpretations agree, but it's a false positive.  
10 So, in this case, this was a VLCAD. Both the R4S  
11 tool and the lab -- the -- the laboratory values  
12 on the bottom left indicated that the baby likely  
13 had or was at higher risk for VLCAD, and the baby  
14 was referred and ultimately cleared by diagnostic  
15 testing. And that's fine. I mean, false positives  
16 happen. We've talked about it. We try to minimize  
17 them, but they do occur, and in this case, both -  
18 - both tools agreed.

19           But then, the tools can disagree. And in  
20 one instance, the program might need to adjust  
21 the range. In this case, the laboratory's  
22 citrulline cutoff was 100 micromoles per liter,

1 did not flag an individual for referral, and the  
2 baby was ultimately diagnosed with  
3 argininosuccinic aciduria. Looking at -- And --  
4 and ultimately, the program adjusted the cutoff.  
5 But looking at the data over the history of the  
6 program, no diagnosed case ever approached the  
7 cutoff that might have warranted adjustment, and  
8 working with the consultants, there was never a  
9 suggestion, as we did case reviews, of, you might  
10 want to drop that cutoff below what it is.

11           And then, we had a citrulline baby one.  
12 All right? So, a retrospective review, through  
13 the R4S tool, said this was very likely, so we  
14 packaged all the review together, our -- our  
15 statistics -- which didn't necessarily show any  
16 kind of shift that would warrant a change, but we  
17 did now have a case that was slightly below the  
18 cutoff -- and the data out of the R4S tool  
19 suggested lowering the cutoff. So, the cutoff was  
20 lowered to ensure that that -- that lower value  
21 would have been captured going forward.

22           And likewise, there are times when the

1 laboratory algorithm is correct, and the R4S tool  
2 doesn't -- doesn't agree. And this is a case  
3 where an initial C50H was flagged as borderline.  
4 That's the .78 you see on the screen; flagged in  
5 yellow is borderline. The previous slides had  
6 red. That was presumptive and an immediate  
7 referral. I should have pointed that out before.  
8 The repeat came and -- and was again flagged as  
9 borderline, so the baby was referred -- through  
10 borderlines is a referral in our algorithm -- and  
11 the baby was ultimately diagnosed with 3HMG. All  
12 right?

13           So, we wanted to look at, should this  
14 child have been identified as a presumptive and -  
15 - and sent off on -- based on the initial? And we  
16 looked at all our tools, looked at, where do our  
17 cutoffs fall with peers, but also run the all  
18 conditions tool and the case score, and it came  
19 up with that it was not informative for this  
20 case.

21           So, it is quite possible that the tools  
22 don't agree, and -- and that's -- and that, I

1 think, stresses the importance of, there's not  
2 one tool that solves all the problems and all the  
3 challenges that we have here with this. And I  
4 would say, you know, that would be something to  
5 look at as we go forward with any new tools that  
6 are developed and used, like CLIR, where we have  
7 to be cognizant that, really, the idea here is to  
8 work as a system.

9           We have talked about this -- I won't say  
10 ad nauseam, because it's actually one of the most  
11 fun parts of what I like talking about, is,  
12 thinking about what we do, not as a laboratory  
13 anymore but as a system -- all right? -- that  
14 follow-up and -- and our discussions with follow-  
15 up and these integral meetings, where follow-up  
16 brings back cases, cases that were identified --  
17 and that's good -- cases where it was called out  
18 as a presumptive and -- and what you would  
19 describe as a screaming hot presumptive, and the  
20 baby was ultimately diagnosed as -- as -- or  
21 cleared for the case. Well, why does that happen?

22           So, these constant discussions are

1 essential for the continuous quality improvement  
2 of the program, and then I stressed earlier, but  
3 consultation with the subspecialists -- I mean,  
4 they see these babies. They understand the  
5 workload that's put on them and trying to balance  
6 out and help the program balance out where we go,  
7 and then, finally, technical assistance in  
8 collaboration with colleagues.

9           So, I think, going forward, I mean, there  
10 needs to be an understanding that setting and  
11 monitoring cutoffs has multiple challenges.  
12 Right? Laboratory diversity, instrumentation  
13 used, methodologies used, the volumes of data  
14 that it takes to -- to analyze -- or the volumes  
15 of data that is required to be analyzed has a  
16 cost. All right? There -- it might not have a  
17 monetary cost, but there's opportunity costs.

18           And so, entering data into a repository  
19 requires time, and there's a cost to that. And  
20 the person who might be entering that data might  
21 not enter data into another repository, such as  
22 the NewSTEPS Quality Indicator Repository, or

1 might not be working on the hospital report cards  
2 that we all found are necessary for timeliness.  
3 All right? I don't -- I mean, I think everybody's  
4 aware that newborn screening program staffs are  
5 not blowing out the seams, so we're -- we are  
6 literally doing a lot more with less at the  
7 moment.

8           So -- so, there are challenges. I'm not  
9 saying that they can't be addressed, but there  
10 are challenges. Biological variability is -- is a  
11 challenge. I mention that over and over again,  
12 and then I'm not going to rehash case  
13 definitions, but I think it's a crucial part when  
14 you're -- when you're -- At least when -- when we  
15 look at our own data with in a program, we know  
16 what the consultants define as a case, because we  
17 meet routinely. But I don't know, necessarily,  
18 what New York or Colorado or Minnesota defines as  
19 a case, and if I'm going to base decisions off  
20 their data, I need to understand that better.

21           I -- I'll say it again: There is no one  
22 tool or methodology that covers all the

1 regulatory requirements, addresses all the good  
2 laboratory practices of which we are aware, or  
3 tackles all the above challenges for establishing  
4 reference ranges and cutoffs. And -- and like  
5 every other challenge we have faced and continue  
6 to face and will eventually face in the system,  
7 it must -- it necessitates a multidisciplinary  
8 and a collaborative approach to identify those  
9 newborns at risk.

10           So, again, I want to thank my co-  
11 presenters and my team at New Jersey, and I'll be  
12 available for questions after.

13           DR. JOSEPH BOCCHINI: Scott, thank you  
14 very much. A great presentation. Amy?

15           (Off-mic speaking)

16           MS. AMY GAVIGLIO: There we go. Thank  
17 you, Dr. Bocchini and the Committee, for inviting  
18 me here today, as well as my previous two  
19 presenters, Michele and Scott, for setting me up  
20 so nicely, because my task today is to really  
21 look at addressing and interpreting cutoffs in  
22 the realm of the postanalytical space, or follow-

1 up space.

2           So, to start, I will do a quick overview  
3 and recap of some of the points that were made by  
4 Dr. John Thompson and Carol Johnson at the  
5 previous meeting, first of which is to really  
6 define the role of follow-up. So, for states who  
7 have follow-up, those staff are charged with  
8 overseeing that the family is connected  
9 appropriately to the health system and that we  
10 ultimately get an outcome after an out-of-range  
11 newborn screening result. And that outcome can be  
12 that the child is actually found to be  
13 unaffected, so a false positive, or that the  
14 child is, indeed, affected, so a so-called true  
15 positive. And this is typically accomplished by  
16 the program contacting either the primary care  
17 provider and/or making connection to the  
18 appropriate subspecialist, and in terms of  
19 communication strategy for this, there's a  
20 multitude of modalities that may be used: phone,  
21 fax, secure email, et cetera.

22           The other point that I think was made and

1 that I really want to reiterate is the importance  
2 of that ongoing communication between the  
3 laboratory and follow-up in order to be able to  
4 facilitate the appropriate review of the cutoffs  
5 and testing algorithms. And I know Scott said he  
6 didn't want to rehash case definitions, but I'm  
7 going to, multiple times, because I think they're  
8 really important in ensuring that the lab  
9 understands, if I close out a case as a true  
10 positive -- that they're really understanding  
11 what that means and that it is comparable to  
12 other cases that I deem a true positive.

13           And my final point is that population  
14 health screening, especially in the world of rare  
15 diseases, requires a balance, both between what  
16 we know about the disorder in terms of natural  
17 history or how we expect it to present, as well  
18 as the unknowns, which, in many cases, there are  
19 -- there are unknowns with these disorders. I  
20 mean, certainly, the balance between false  
21 positives and false negatives, but in the space  
22 of follow-up, I want to touch on the fact that

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1 the balance between false positives and false  
2 negatives really extends past the laboratory  
3 metrics of sensitivity and specificity, but  
4 understanding that if we lower a cutoff to a  
5 point in order to try to avoid missing anyone,  
6 and we increase our false positives, that that  
7 has a very real downstream effect to the medical  
8 system and has the potential to bog down an  
9 already overburdened subspecialty system, which,  
10 ultimately, can have consequences for individuals  
11 who are affected and need to be seen by these  
12 individuals.

13           So, for the remaining of -- remainder of  
14 my section, I'm going to be focusing on one of  
15 our endocrine conditions that we screen for,  
16 congenital hypothyroidism, in hopes that it will  
17 illustrate a few queue -- key points.

18           So, briefly, congenital hypothyroidism --  
19 and I'll abbreviate it CH so I don't have to keep  
20 saying it -- is actually one of our more common  
21 conditions, reported to be about 1 in 3- to  
22 4,000, so you'll see an asterisk there because

1 the incidence is reported to be increasing, and I  
2 will touch on that in a little bit. It is the  
3 only blood spot condition that is not typically  
4 inherited, so we don't see the standard Mendelian  
5 inheritance that we see with the other  
6 conditions, and it is typically due to a partial  
7 or complete loss of thyroid function because the  
8 thyroid gland either fails to develop altogether  
9 or partially, or just simply cannot function  
10 properly.

11           And finally, prior to the advent of  
12 newborn screening for this disorder congenital  
13 hypothyroidism was one of the most common causes  
14 of preventable intellectual disability, and this  
15 fact, along with the availability of this screen,  
16 led states to -- to add this to newborn screening  
17 panels, and we've been screening for this for  
18 quite some time.

19           In terms of how we screen for this  
20 disorder, there is general disagreement on what  
21 the best testing strategy is, but typically, it  
22 will involve looking at one or both of the

1 following hormones: thyroid stimulating hormone,  
2 or TSH, which is thought to be most specific for  
3 primary congenital hypothyroidism, or thyroxin,  
4 which I'll refer to as T4, which is thought to be  
5 more sensitive for secondary hypothyroidism but  
6 maybe less specific for primary. In other words,  
7 we may see higher false positives in -- in  
8 certain populations. So, a brief schematic: If  
9 the thyroid is not functioning correctly, what we  
10 would expect to see in congenital hypothyroidism  
11 is an elevation of TSH because it is not being  
12 processed by the thyroid, and a depression of T4  
13 because it is not being made.

14           You may have mention -- or noticed on the  
15 last slide that I used the concepts primary  
16 congenital hypothyroidism and -- and secondary  
17 congenital hypothyroidism, and to get to  
18 Michele's point that she made with SCID, we may  
19 say we're screening for congenital  
20 hypothyroidism, but that's really an umbrella  
21 term for several conditions or potential findings  
22 that we may have in screening.

1           So, I think many of us believe that our  
2 true target is the permanent primary congenital  
3 hypothyroidism, which, as I mentioned, is caused  
4 by an issue in the thyroid gland development or  
5 function.

6           But there's also permanent secondary, or  
7 central, hypothyroidism. This is thought to be  
8 more of an issue with the pituitary gland and may  
9 be detected if using T4 as the primary analyte,  
10 not typically picked up if you're using TSH.

11           There's also something called transient  
12 congenital hypothyroidism, and it's pretty self-  
13 explanatory. It's, really, a temporary  
14 abnormality of the thyroid function, which later  
15 reverts to normal. The hard thing with this  
16 particular categorization is that what "later"  
17 means, no one's really defined, and so this can  
18 be particularly difficult to say whether it is a  
19 false positive or a transient hypothyroidism.  
20 These cases may or may not require treatment --  
21 really dependent upon the value -- in -- and in  
22 order to determine if it's permanent, in some

1 cases they'll do imaging, but if not, they'll  
2 actually challenge the child at 3 years of age,  
3 take them off treatment and see how it goes.

4           Subclinical or compensated hypothyroidism  
5 -- I think this is something we're seeing more  
6 and more. I think you can think of it as mild  
7 congenital hypothyroidism, so where you see a  
8 persistent mild elevation of TSH but, typically,  
9 with a normal free and total T4. I mean,  
10 typically, these infants don't have any symptoms  
11 in infancy.

12           The other part, the iatrogenic  
13 hypothyroidism, which is not necessarily a  
14 disorder, but I wanted to mention it because  
15 there are often reasons that the lab picks up an  
16 elevation of TSH that is real. It's just that it  
17 is a finding secondary to some sort of  
18 intervention, and so that becomes difficult to  
19 figure out how to take those and -- and  
20 accommodate those into a cutoff or workflow.

21           Both Scott and Michele mentioned that  
22 there are several factors that can cause issues

1 in interpretations and setting cutoffs, and  
2 certainly, congenital hypothyroidism is -- is no  
3 different. One issue we know of is that there is  
4 an endocrine surge at birth, which elevates the  
5 TSH and results in dynamic changes of the T4. So,  
6 this can result in a high number of false  
7 positives, especially if specimens are collected  
8 early, so less -- less than 24 hours.

9           We know, in addition to an endocrine  
10 surge, we may see delayed elevations in premature  
11 infants. So, as you can imagine, if the -- if  
12 it's taking them a while to kind of come up to  
13 baseline, that we can miss these individuals if a  
14 subsequent screen past that initial 24- to 48  
15 hours is not conducted.

16           We know there are known maternal and  
17 infant intervention effects. Certainly, if the  
18 mother has hyper- or hypothyroidism and is being  
19 treated, exposure to radioactive iodine and -- as  
20 well as some cardiac medications.

21           And then, there are some, kind of,  
22 unknowns right now. There's reported possible

1 intervention effects, head cooling, which is  
2 becoming a more common intervention in the NICU.  
3 There's some reports that this may affect the  
4 screen, as well as -- as ECMO, you know, in terms  
5 of transfusion.

6           So, with that in mind, states have  
7 several things to think through in terms of how  
8 they're going to make adjustments to accommodate  
9 for these issues. I mean, I'll go through a few  
10 examples of what states have done to -- to try to  
11 address this.

12           The first is varying the cutoffs by age  
13 at time of collection, and Dr. John Thompson  
14 presented a -- a great couple of slides on how  
15 they've done this in Washington. So, the thought  
16 behind this is that you can account for that  
17 endocrine surge, but I also want to be clear that  
18 this relies on integrity of the data coming into  
19 the program. So, if the time of collection is  
20 reported to me incorrectly, I -- I would be  
21 applying a cutoff that, maybe, isn't actually  
22 capturing the true clinical status of the child.

1           The low birth weight or premature serial  
2 screening protocol -- many states have  
3 implemented something like this in their program,  
4 whereby low -- low-birthweight infants or infants  
5 in -- in ICU get multiple screens. So, they get,  
6 you know, usually one either on admission or at  
7 24/48 hours, and then a subsequent screen later  
8 on, and this is an attempt to account for those  
9 delayed elevations that I mentioned.

10           The other way to potentially address this  
11 is doing a routine second screen. So, certainly,  
12 there are states out there who routinely  
13 recommend, you know, a screen at the regular time  
14 but a screen later on, 1- to 2 weeks later, and  
15 again, this is an attempt to account for some of  
16 these delayed elevations.

17           I'm going to touch very briefly on the  
18 follow-up process in terms of communication to  
19 and from the provider. As I mentioned, that  
20 communication amongst the follow-up staff and lab  
21 is important, but certainly, communication to our  
22 providers is equally important.

1           So, in terms of borderline screen results  
2 -- so, these are ones that are either mildly  
3 elevated or mildly depressed -- typically, the  
4 program will request a repeat screen. In some  
5 cases, we may just request that they do a  
6 clinical TSH/T4 simply because it's a fairly  
7 common test; primary care providers are pretty  
8 comfortable ordering it. So, in many cases, I'll  
9 have the option of doing one or the other.

10           For a presumptive positive screen result  
11 -- Here, we're typically just recommending a  
12 TSH/T4, so some clinical labs, as well as a  
13 pediatric endocrine consult. And the urgency of -  
14 - of when this needs to happen likely depends on  
15 the values. We try to triage our responses as  
16 much as -- as much as we can, for both the family  
17 and the providers' sake.

18           And finally, that was really focusing on  
19 communication from the program to the providers,  
20 but I would be remiss if I didn't talk about the  
21 importance of communication from the providers to  
22 the program, especially as it relates to

1 potential false negatives, because we don't know  
2 what we don't know, and we can't apply the  
3 potential cases that we're missing if we simply  
4 just don't know about them. So, clinicians have  
5 to be encouraged to report these to the newborn  
6 screening program. Some states have actually  
7 mandated this in their statute, which is an  
8 interesting way to approach it.

9           But I will say, in terms of congenital  
10 hypothyroidism, this is probably most difficult  
11 because many of them are followed by primary  
12 care. So, we don't, kind of, have that  
13 subspecialist human relationship that we tend to  
14 see in metabolic and immune.

15           I'm going to touch briefly on the  
16 clinical TSH and T4 results, and really, the sole  
17 point of this is just to say that we -- we do ask  
18 for these, at least in the state of Minnesota, as  
19 part of our follow-up process, and I want to use  
20 it as an illustration, too. I think what Scott  
21 mentioned is that cutoffs and reference ranges,  
22 in terms of variability, is not something limited

1 to newborn screening. It is an inherent  
2 laboratory finding.

3           So, I'm going to put up a couple of  
4 tables, and they are both for you to read and be  
5 impressed, unlike Scott. No, you -- The purpose  
6 of these -- So, these are TSH and clinical T4  
7 labs that we've obtained in 2016 from the state  
8 of Minnesota, as reported for infants 4 days to 2  
9 months of age. And I'm not putting this up here  
10 for us to critique the -- the reference ranges  
11 that certain labs are using but to illustrate the  
12 fact that even post-analytically, in terms of  
13 what we're seeing from the follow-up team, there  
14 is a wide range of reference -- reference ranges  
15 that we need to look at and think how we're going  
16 to deal with.

17           So, what does this mean for us? It means,  
18 1) that determining the outcome is pretty  
19 difficult, because we have -- we're looking at  
20 such a variable, you know, spread of reference  
21 ranges. And what, ultimately, this does is, it  
22 forces the program staff and the subspecialists

1 in which they're working with to make a decision.  
2 They can either accept the values within the  
3 context of the reported reference range, or they  
4 can choose a value over or under which they will  
5 continue to recommend follow-up, regardless of  
6 the reported reference range. Not surprisingly,  
7 this approach is likely going to alter what your  
8 reported incidence is, as well as what the  
9 reported outcomes are, and I can tell you for a  
10 fact, in Minnesota, it did.

11           So, in 2016, we changed our approach from  
12 A to B. This was after discussing this with a few  
13 other states, as well as our pediatric  
14 endocrinologists, and you can see that our  
15 reported incidents almost doubled. Likely, these  
16 are subclinical or transient -- at least, what we  
17 think are transient now -- but you can see how  
18 this may impact, then, what the lab is getting  
19 and how they're interpreting their cutoffs and  
20 what they're applying to cutoffs.

21           I mentioned that congenital  
22 hypothyroidism is an umbrella term for several

1 disorders, and so, again, I'm going to go back to  
2 the case definitions in that the agreement  
3 between the lab and follow-up on how you're  
4 categorizing these, as well as your  
5 subspecialists, is critical. And then, there  
6 needs to be an understanding that you may not  
7 know whether a case is permanent until age 3, and  
8 as -- as Scott said, many of us don't have the  
9 resources to follow cases for this long. So, you  
10 know, getting that information post-challenge to  
11 get, really, truly, what the final outcome is can  
12 be very difficult, and, quite frankly, is often  
13 not done very -- very often.

14           So, the outcome reported back to the  
15 laboratory for them to use in establishing  
16 cutoffs and defining their workflows will be  
17 dependent upon, 1) the follow-up practices, which  
18 I hope I illustrated on the previous slide, as  
19 well as the clinical expertise in the state.  
20 Pediatric endocrinologists are known to not agree  
21 very often, and they differ not only on the  
22 preferred screening strategy, but also on the

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1 definitions of the various types of congenital  
2 hypothyroidism. One endocrinologist may call it  
3 transient, while another may call it subclinical,  
4 and certainly, in terms of clinical care can vary  
5 on the treatment approach, as well.

6           So, I will end with three take-home  
7 messages that I'd like to leave everyone with.  
8 The first one, which I mentioned right up front,  
9 is that population screening, especially in the  
10 context of rare diseases, is really complex,  
11 beyond the testing itself. There are very real  
12 differences and approaches to follow-up and in  
13 the clinical realm in terms of what a -- defining  
14 a case in whether or not that case is going to be  
15 treated and how long it takes to define that  
16 case.

17           The other point, which I hope the tables  
18 illustrated, as well, are that the concept of  
19 variable reference ranges or cutoffs is not  
20 unique to newborn screening. It's not unique to  
21 screening. It's -- it's a -- a lab concept. And  
22 so, you know, it's something that I think we need

1 to be aware of, and I think there's ways to, you  
2 know, try to become as -- you know, slightly more  
3 uniform, but inherent variability is -- is just  
4 going to exist.

5           And, finally, ongoing communication --  
6 excuse me -- between lab and follow-up, as well  
7 as the subspecialist, is completely vital to the  
8 -- the success of any screening program.

9           So, with that, I'd like to thank the  
10 Short-Term Follow-Up Workgroup, which is a great  
11 workgroup set up by NewSTEPS and APHL, especially  
12 the co-chairs, John Thompson and Carol Johnson,  
13 as well as my team in Minnesota, and particularly  
14 Amy and Nancy, who are our lead endocrine follow-  
15 up individuals. Thank you.

16           DR. JOSEPH BOCCHINI: Amy, thank you very  
17 much.

18           (Off-mic speaking)

19           (Applause)

20           DR. JOSEPH BOCCHINI: Can I get the other  
21 two, Michele and Scott, back up to the podium?  
22 And then, Piero, are you still on the line? Still

1 able to be on the line?

2 DR. PIERO RINALDO: Yes, I am.

3 DR. JOSEPH BOCCHINI: Great. Let's open  
4 this for questions and then discussion by the  
5 Committee. So, we'll start with Beth.

6 DR. BETH TARINI: So, I find it  
7 interesting that -- that a lot of the four  
8 presentations this morning focused on getting the  
9 false positive rate to zero, or as close as it  
10 can be, yet much of the discussion of public that  
11 probably has influenced and encouraged us to have  
12 this discussion more broadly has been about false  
13 negatives. And so -- and it was touched upon at  
14 one point, in at least one of the presentations,  
15 by Amy, but -- but it seems to me, a system of  
16 passive referral back about some of these  
17 conditions is not necessarily adequate enough to  
18 address this problem of false negatives,  
19 especially when we're considering additional  
20 screening techniques, which may -- which may  
21 exacerbate, potentially, the problem. I was  
22 wondering if any of you have any brilliant ideas

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1 on that.

2 (Laughter)

3 MS. AMY GAVIGLIO: All right. I'll take a  
4 stab at it, Don. So, your -- your question is,  
5 how we can supplant the current passive process  
6 of obtaining --

7 DR. BETH TARINI: But if you had --

8 MS. AMY GAVIGLIO: -- false negative  
9 cases?

10 DR. BETH TARINI: If you had funds  
11 galore, or you could redesign the system, what  
12 would be some initial, sort of, low-hanging fruit  
13 interventions to at least start to -- to dig away  
14 at how we can identify false negatives that we're  
15 probably missing?

16 MS. AMY GAVIGLIO: I think it's -- it's  
17 largely an education issue, to be honest. I think  
18 -- and I think the Milwaukee Journal Sentinel  
19 articles highlighted that a lot of providers take  
20 a screen as diagnostic. And, you know, I think  
21 we've always started with the -- the concept, in  
22 terms of education, of what is newborn screening,

1 but we've never started with, what is screening.

2           And so, really understanding that cases  
3 can be missed and the importance of reporting  
4 back -- I think that just comes down to education  
5 of primary care providers, as well as, probably,  
6 some of the specialists, especially for  
7 conditions where we may be more likely to miss  
8 them, and the fact that that can happen and the  
9 importance to the lab and follow-up program on  
10 that information when it does happen.

11           DR. SCOTT SHONE: I just want to add one  
12 quick thing that, at least, I'm aware of in -- in  
13 some states, where the birth defects registries  
14 have a close relationship, especially the follow-  
15 up programs, and will feed back any diagnosed --  
16 any, you know, case that's diagnosed, and then  
17 follow-up programs can see if that was actually  
18 screen positive and referred or if that was a --  
19 a case that wasn't identified.

20           You know, there -- there are challenges  
21 with that, especially for -- now, with later  
22 onset conditions, and there'll be movement in the

1 birth defects registry, and the new state might  
2 not communicate with the screener, and so, it  
3 goes back, I think, to a -- an educational issue.  
4 But there --there are some existing tools that  
5 could potentially be exploited to help get some  
6 traction towards that, and -- and as I mentioned,  
7 the strong relationship with the subspecialty  
8 groups --

9           I mean, I feel that at least in New  
10 Jersey, every 6 months, every subspecialty group  
11 meets with the program, metabolic geneticists and  
12 pediatric endocrinologists, hematologists,  
13 immunologists, and so -- all my -ologists. And so  
14 -- and so, they don't often wait for the 6-month  
15 meeting to bring up cases, but they -- they would  
16 always -- I think they would always acknowledge  
17 it. If something came up, at least that they saw,  
18 they would show that immediately, so.

19           DR. MICHELE CAGGANA: And also, in some  
20 states, it's in the regulation, the newborn  
21 screening statute, that false negatives have to  
22 be reported back to the program. And the

1 Congenital Malformations Registry in New York,  
2 that's one of the -- The newborn screening  
3 conditions are supposed to be reported by 2 years  
4 of age, and so you -- you can miss that window,  
5 and the follow-up -- You know, when you're  
6 following up things like heart defects and  
7 structural anomalies, people don't always think  
8 about the newborn screen, and if the baby's being  
9 followed and changes providers, whose  
10 responsibility is it to enter that information?  
11 And so, it's -- it's a -- it's a tough thing to -  
12 - to standardize, I guess.

13 DR. BETH TARINI: And one other piece, I  
14 think, of information to consider, which I think  
15 Dr. Rinaldo has done work in, are sudden infant  
16 deaths, and what are -- And I don't know that  
17 there's a comprehensive, sort of, approach to  
18 when a child has -- is diagnosed or dies of SIDS  
19 or -- or -- We can go into the whole how they  
20 report them on the -- on the death certificate,  
21 but when a child dies of an -- sudden, unclear  
22 illness, is that an undetected newborn screening

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1 disorder?

2 DR. JOSEPH BOCCHINI: Amy, I was going to  
3 ask, when you went to your second plan, where you  
4 broadened the number of patients to be evaluated  
5 by looking at just below and just above, how did  
6 you select how to do that, and what sort of  
7 follow-up is recommended under those  
8 circumstances? And then, what do other states do  
9 under that setting?

10 MS. AMY GAVIGLIO: Yeah, we modeled this  
11 a lot after what Washington State was doing. And  
12 -- and really, we looked at, you know, data that  
13 we had in terms of how we -- what we had picked  
14 up, but we also worked a lot with our  
15 subspecialists on, kind of, what they felt was a  
16 point where they just felt like more follow-up  
17 needed to happen, a value by which they felt more  
18 follow-up needed to happen.

19 So, what we recommend in that case, we  
20 send them a note just saying, you know, "We  
21 understand this appears to be within the  
22 reference range of the lab you used, but our

1 specialists, you know, are -- feel that this  
2 warrants some -- some more testing." And usually,  
3 it's just repeating those labs in, say, 2- to 4  
4 weeks, just to kind of monitor whether it is,  
5 indeed, coming down or whether it's staying the  
6 same or going up. After, you know, a few repeats,  
7 then we'll usually recommend a -- a consult, at  
8 that time, with pediatric endocrinologists to  
9 assess whether treatment is necessary.

10 DR. MEI BAKER: Mei Baker. I want to say  
11 something. Here is -- I think, that's as good a  
12 point, because the reason when I thinking newborn  
13 screening because the general principle is that  
14 we try very hard, when we set the threshold, is  
15 not to miss a case. So, a lot emphasize is set up  
16 a very conservative and over the time trying to  
17 modify the -- really emphasize the work on the  
18 false positive. I think this is -- I think maybe  
19 it's one good reason the three speakers who  
20 didn't put an emphasize on false negative, but  
21 that -- you -- you pick up advice as the -- the  
22 medium -- talk about a false negative.

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1           And second part I want to -- to think  
2 through this is that, indeed, you have the  
3 system, and four speakers all mentioned the  
4 regional and how we do the comprehensively. And  
5 so, one thing I think each situation, like a  
6 false negative, occurred, I think we have the  
7 need to think -- Of course, we want to check our  
8 system working or not. Also, we -- We also need a  
9 study investigate that specification is read  
10 because of system of cutoff or have some unique  
11 situation for this specification, because we can  
12 -- this is more regional and informative to help  
13 us going forward. That -- that's, I think --  
14 that's a few important, we are not lose this --  
15 the point, too -- either.

16           DR. JOSEPH BOCCHINI: Thank you. Don?

17           DR. DON BAILEY: I don't really have a  
18 question but just an observation. These have all  
19 been very helpful presentations, and appreciate  
20 very much the awareness this has -- has brought  
21 to us.

22           To me, I'm struck by the need, on the one

1 hand, for massive amounts of data on many, many  
2 children, hundreds of thousands of children,  
3 really, so we can understand the true, where  
4 there's genotype/phenotype correlation, to the  
5 full range of expression of a -- of a biochemical  
6 marker or a genetic marker, as well as a clinical  
7 -- clinical phenotype. And on the other -- other  
8 end, the case-by-case information that we need to  
9 do, child by child by child, to really  
10 understand: What is it that's going on with this  
11 child?

12           And so, how we marry these two systems  
13 together, that this big, massive database and the  
14 -- and the case-by-case work, and how they're  
15 mutually informative -- That's where we really  
16 need to be focusing our efforts.

17           DR. JOSEPH BOCCHINI: Annamarie?

18           MS. ANNAMARIE SAARINEN: Thank you, all  
19 of you, for such a great talk. I'm always so  
20 happy to see Minnesota overrepresented at any  
21 meeting, so. Welcome, Amy.

22           (Laughter)

1 MS. ANNAMARIE SAARINEN: I wondered if  
2 either -- or any of you, actually, can answer how  
3 universal the cross-pollination of birth defects  
4 data with the NBS programs are. I know what it is  
5 for our state, but as you pointed out with CCHD,  
6 that's another -- as you know, another challenge,  
7 because we have kids that, you know, are coming  
8 back through primary care that end up being  
9 diagnosed with the things we often can miss with  
10 pulse oximetry screening.

11 So, that's just one example, but I  
12 wondered about this, because I think it's  
13 important, and the point that was made around  
14 case definitions and nomenclature. I -- I don't  
15 know what that takes, if it's just funding, if  
16 it's Dr. Zuckerman's work that influences some of  
17 this, but it's been something that's been  
18 discussed since my first interactions with this  
19 meeting, 8 years ago. So, I wondered about  
20 pathways for that.

21 DR. MICHELE CAGGANA: I -- I know, in New  
22 York, we -- we do work with our birth defects

1 registry, more for looking at structural  
2 anomalies in children. I do know that the newborn  
3 screening data is very underpopulated in that  
4 group, and that -- that -- this discussion made  
5 me think that that might be an angle to see.

6           Generally, if we have a false negative-  
7 type result, the clinician will call us. Our CF  
8 physicians are very good at that, immunologists,  
9 and the metabolic docs. And, of course, the first  
10 thing you do is, go back and look at your process  
11 to see, is this something we did wrong, or is  
12 this a -- You know, there could be many different  
13 causes for a false negative. It could be a lost  
14 specimen, a specimen that -- that we thought was  
15 received and never received. You know, so you  
16 have to go back and check all of these different,  
17 sort of boxes, and then you go back and you look  
18 at the analyte results.

19           And so, if we could survey the birth  
20 defects registry and then align that with our --  
21 our cases, then that might be an approach that  
22 would be helpful to -- to look at.

1 MS. AMY GAVIGLIO: Yeah. I would just  
2 add, in terms of -- much like newborn screening  
3 programs, birth defects registries are different  
4 and operate differently, in terms of whether  
5 they're active or passive or what is considered a  
6 reportable condition. And so, not all states have  
7 newborn screening conditions as a reportable  
8 condition unless it is associated with a  
9 structural defect, though I -- I have heard some  
10 who've added those conditions, which may be  
11 something interesting to look at, certainly for  
12 us. Our connection with birth defects is most  
13 robust with CCHD, though, also, we use it with  
14 hearing loss to look for cold morbidities, but I  
15 think it's -- it's an interesting approach, and I  
16 would say, in terms of looking at it from a  
17 national landscape, it's a little bit all over  
18 the place in -- in terms of how that connection  
19 is made and how the registries themselves  
20 operate.

21 DR. JOSEPH BOCCHINI: Let me just ask if  
22 there are Committee members on the phone, or

1 Piero, who wish to make a comment or ask a  
2 question so I don't -- we don't miss some?

3 DR. PIERO RINALDO: This is Piero  
4 Rinaldo. I have a comment -- a -- a question for  
5 Scott. I -- I agree with you that there's always  
6 room for improvement, but I believe that, as you  
7 presented a VLCAD deficiency, there was a -- a  
8 critical piece missing, the dual scatter plot,  
9 which is exactly (audio interference) separate  
10 true positive and false positive. So (audio  
11 interference).

12 DR. SCOTT SHONE: I could not -- Did  
13 anybody else get that question? Because it was  
14 breaking up.

15 DR. JOSEPH BOCCHINI: Yeah, could you  
16 repeat that, Piero? I think we lost the last part  
17 of that question.

18 DR. PIERO RINALDO: My question is that  
19 Scott showed an example where, let's say, R4S  
20 didn't do the job. It was basically coding  
21 abnormal false positive. My question is about the  
22 fact that I didn't see evidence of use of the

1 tool that is exactly designed to prevent that.

2 DR. SCOTT SHONE: Sure. So, as I  
3 mentioned at the beginning of my presentation, we  
4 were incredibly limited in time. I'm happy to  
5 share that and -- and work with you, Piero, to --  
6 to look at -- at that or any other specific case.  
7 I -- I didn't -- I didn't feel that I had the --  
8 well, the appropriate time, much less wanted to -  
9 - to bog down the talk with going through every  
10 single step of -- of R4S. But as you know, over  
11 the years, you have walked not only me but other  
12 staff in -- in New Jersey through use of the  
13 tools. So -- so we can certainly review that, and  
14 I'll reach out to you after --

15 DR. PIERO RINALDO: Okay.

16 DR. SCOTT SHONE: -- after the Committee  
17 meeting.

18 DR. PIERO RINALDO: That will be great.  
19 Thank you.

20 DR. JOSEPH BOCCHINI: Beth?

21 DR. BETH TARINI: One comment: I think  
22 that for the -- When you look at the disorders

1 that have been added to the panel and the time  
2 since they've been added, the one what strikes me  
3 as time since on the RUSP and achievement of data  
4 centralization and progress made from a research  
5 and clinical standpoint made based on that data  
6 centralization is CF.

7           And I think the elephant is -- in the  
8 room is that we all -- and I don't have any  
9 current funding from the CF Foundation, but I  
10 have in the past is my disclosure -- But I think  
11 that we could learn a lot from how the CF  
12 Foundation has -- has been able to achieve such,  
13 I would say, comprehensive coverage of these  
14 children that have been screened, both in terms  
15 of their genotype, their phenotype, their newborn  
16 screening results.

17           And -- and we can all say, "Well, yeah,  
18 they have more money than the rest of us." But I  
19 think they -- there are also additional  
20 organizational issues that they have been able to  
21 somehow overcome that I think if we can learn  
22 from them, even a small, incremental amount, we

1 could probably make some headway.

2 DR. JOSEPH BOCCHINI: We have --

3 DR. ROBERT SAUL: This is Bob Saul for  
4 the AAP. I'll be glad to ask a question now or  
5 wait 'til the Committee members are done.

6 DR. JOSEPH BOCCHINI: Okay. Well, the  
7 Committee members are done, but you'll be third.  
8 I have -- Okay. We have Carol first, then Mike,  
9 then you, and then Siobhan.

10 DR. CAROL GREENE: Carol Greene. I --  
11 Most helpful panel, and a couple of observations  
12 and a -- and a question. When we think about  
13 false negatives, there's a lot of discussion, or  
14 perhaps even a little bit of confusion when some  
15 -- And I think the example was very nicely made  
16 in -- in CCHD, that there are conditions that  
17 show up later that CCHD is known to not pick up.  
18 They're still heart defects, but they're not  
19 cyanotic. And similarly, there's the  
20 homocystinuria, with the -- with the low  
21 methionine instead of the high methionine that's  
22 never going to be picked up by a screen, and the

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1 certain kinds of -- of hypothyroidism.

2           So, the other thing that really struck me  
3 is the -- you know, the example of the new kit  
4 and the changing numbers. And that makes me,  
5 really, even more nervous about a single database  
6 that -- that all the past wisdom says, this is  
7 how you know it's a true positive or a false  
8 positive, but all of a sudden, your new kit, you  
9 have completely different levels. And how does  
10 that relate to this single resource?

11           The question that I had is -- This was a  
12 -- a great panel on the follow-up but kind of  
13 stopped short of the -- how do the -- interact  
14 with the families and -- and -- And I'm very  
15 curious: What happens when a state makes a  
16 decision that you're going to recommend that a  
17 child be followed up in a way that's state-  
18 specific, and not specific to the Quest or the  
19 LabCorp normal values, and the physician -- So,  
20 first of all, I know a lot of states don't even  
21 turn in levels. We don't give the numbers. We  
22 just tell the state health department: This baby

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1 was unaffected or affected. We don't tell them  
2 what the acylcarnitine profile was or what the  
3 sweat chloride was. And CF is going to make all  
4 of these other variabilities look like nothing  
5 because of the variability in the disease. But  
6 what happens when the pediatrician, then, having  
7 already told the family that the baby's all clear  
8 based on the Quest lab report, now has to get  
9 back with them and do follow-up?

10 MS. AMY GAVIGLIO: Yeah, that's a --  
11 that's a fantastic point, and I would say that we  
12 make the recommendation. We -- as I mentioned, we  
13 kind of send a letter outlining why we're making  
14 this recommendation, but ultimately, is -- it is  
15 up to the primary care provider. We as a public  
16 health program, especially newborn screening,  
17 never dictate medical practice. So -- so, you  
18 know, we'll follow up once or twice and,  
19 ultimately, if they say, you know, "We feel like  
20 this is fine," then we're going to close it out  
21 as, the provider is considering this normal. So,  
22 that's how we would handle it, at least in our

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1 state.

2 DR. CAROL GREENE: So -- so, follow on,  
3 that means that even with your own case  
4 definition, you have a case definition, and you  
5 accept that you're not following it when the  
6 provider says, "I'm calling this kid normal," and  
7 you call it normal, even though it doesn't fit  
8 your case -- I'm -- I'm -- I'm not criticizing.  
9 Please be aware. I'm just pointing out that this  
10 is very messy and, see --

11 MS. AMY GAVIGLIO: Yeah.

12 DR. CAROL GREENE: -- it makes all the  
13 rest of it look clean.

14 MS. AMY GAVIGLIO: No, I'm actually  
15 really glad you're -- you're pointing this out. I  
16 don't feel bad about it at all, because I think  
17 you're illustrating the exact point that I wanted  
18 to make, in that it is very complex, and as much  
19 as we want to shove things into a box, we are not  
20 in a vacuum, and we have to rely on the -- what  
21 is reported back to us, how it's reported back to  
22 us, and -- and, kind of, how far we want to push

1 a system that we're not really meant to push,  
2 which is the medical system.

3 DR. JOSEPH BOCCHINI: Mike?

4 DR. MICHAEL WATSON: So, I -- I'm  
5 actually interested in figuring out: How do we  
6 figure out which of these systems works best? I  
7 mean, I'm relatively convinced that CLIR does a  
8 very nice job bringing down false positives. My -  
9 - the only thing I'm unsure of: I don't know of -  
10 - So, in New York, do you report -- When you find  
11 a false negative, does that get put back into  
12 CLIR so that it becomes possible to calculate  
13 negative predictive values? I'm guessing it's  
14 probably not a comprehensive thing that's being  
15 done out there when you find one.

16 DR. MICHELE CAGGANA: No, I mean, we --  
17 we look at the -- We look at all the processes,  
18 from when the sample was collected all the way  
19 through what the report and final outcome was. We  
20 just started using CLIR for the LSDs right now.  
21 We have uploaded a lot of our normalized data and  
22 our case data to R4S and CLIR, but we're not

1 using it for anything but LSDs right now, so we -  
2 - we don't have that, you know, data.  
3 Fortunately, these don't come up that frequently,  
4 and a lot of times, it's not a screening result  
5 issue.

6           But -- but that's certainly going  
7 forward, and I think the point I wanted to make,  
8 also, was: In order for this to work, it has to  
9 be tested. It has to be tested fairly long term,  
10 by many different states, and the way to get  
11 around, I think, this -- this system of changing  
12 machines and reagents is actually to have people  
13 upload their new data and have it keep, you know,  
14 recapitulating, so.

15           DR. MICHAEL WATSON: Yeah, that's exactly  
16 where I'm going, is trying -- I mean, it seems  
17 like one of the more straightforward problems  
18 that's data driven, to figure out which of these  
19 systems is the best approach to, you know,  
20 calling out something. I don't know -- I mean, I  
21 don't know if the Committee is in a position to  
22 make a -- a recommendation that that -- I mean,

1 it's with some trepidation, I must admit, that I  
2 say this, remembering how the second screen  
3 studies in the states went over a decade without  
4 having -- being able to get anybody to play  
5 because the consent issues.

6           But it seems that -- that, you know, the  
7 data's going to be out there. CLIR can't do it by  
8 itself because it doesn't always have the other  
9 data that the state has about false negatives and  
10 may not have everything related to the false  
11 positives. So, it has to be a collaborative kind  
12 of approach, but it's -- I mean, it just strikes  
13 me as one of the easier problems of -- of a data-  
14 driven analysis, to figure out what to do.

15           (Off-mic speaking)

16           DR. JOSEPH BOCCHINI: Next, we have Bob  
17 Saul on the phone.

18           DR. ROBERT SAUL: Let me add my  
19 perspective as a primary care physician now. I've  
20 lived on both sides of this fence, and I  
21 appreciate the arguments -- or not the arguments,  
22 the points on both sides, but -- Can you hear me?

1 DR. JOSEPH BOCCHINI: Yes, we can hear  
2 you well.

3 DR. ROBERT SAUL: Okay. The primary care  
4 providers are, in many ways, still very much out  
5 in the field and unengaged, despite the fact that  
6 we have lots of nice tools and despite the fact  
7 that, oftentimes, these patients, from what the  
8 various conditions that are discussed here, and  
9 even other ones, are sometimes funneled to --  
10 more to the specialists, be they the -- the  
11 metabolic geneticists or the endocrinologists or  
12 -- or those sorts of things.

13 But in my experience, here in my clinic,  
14 which runs the biggest Medicaid clinic in the  
15 state of South Carolina, and talking to other  
16 PCPs around the country, is, still, most of them  
17 feel like we don't have a good integration with  
18 our newborn screening programs. And I think we  
19 talked -- I -- I heard the conversation about  
20 making sure we educate the PCPs. I think, at the  
21 same time, we need to be sure we have the  
22 understanding of what it's like to be a PCP and

1 how we can better broach that interface.

2           Now, institutionally, you know, the AAP  
3 has been doing this ever since the ACMG  
4 guidelines came down, but we all know that it's -  
5 - it's people to people. And in my state, if I  
6 call the state lab about a condition, I'm likely  
7 to get a text -- or a phone message, and they  
8 won't call me back. Now, that's not a  
9 condemnation of South Carolina; it's a -- it's a  
10 problem with staffing.

11           But in -- I think that -- I -- I suspect  
12 the situation here is not a lot different for  
13 some people. Now, I suspect it's not for the  
14 three ideal programs I heard today, but it still  
15 is an issue that impedes, I think, the -- the  
16 appropriate implementation of the newborn  
17 screening project on a national basis.

18           DR. JOSEPH BOCCHINI: Thank you for that  
19 comment. Let me just -- Next is Siobhan.

20           DR. SIOBHAN DOLAN: Siobhan Dolan from  
21 March of Dimes. I really appreciated the follow-  
22 up conversations and discussion, and I kind of

1 wanted to suggest and ask us to think about the  
2 real continuum from the patient perspective,  
3 which is actually that some of the information  
4 that may help solve the conundrums in the follow-  
5 up period may have actually been diagnosed  
6 prenatally, because at the same time that there's  
7 expansion in the newborn screening domain, the  
8 prenatal carrier screening world is actually  
9 growing, as well. And for those of you who may  
10 not get these bulletins, in March of this year,  
11 the American College of OBGYN put out a bulletin  
12 suggesting that expanded carrier screening,  
13 which, in some cases, is well over 200  
14 conditions, is a -- is a viable option.

15           So, at -- you -- I -- and we're not going  
16 to solve this today, but I also want us to just  
17 think about how, from the patient perspective, by  
18 the time they even get to newborn screening,  
19 they've already had a tremendous number of  
20 decisions to face around aneuploidy screening,  
21 around carrier screening, and it's just really  
22 complicated, and it's really -- I think patients

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1 end up, certainly by 20 weeks prenatally,  
2 extremely confused, and then to get to the  
3 newborn screening period and starting that  
4 odyssey again -- And actually, some of the  
5 information may solve what comes on -- comes up  
6 in the newborn screening period.

7           So, there's some educational efforts, I  
8 think, around patients that could be a first pass  
9 to have them understand and maybe even get in  
10 writing what happens prenatally to inform the  
11 post-natal and newborn screening follow-up  
12 period, where applicable, and then, also, just  
13 the idea of having the electronic medical records  
14 from the mother's workup into the newborn. And I  
15 know, again, that's a big challenge, but I -- I  
16 just wanted us to be aware, in this context, that  
17 a whole bunch is happening before that baby even  
18 gets their newborn screen, and -- and how can we  
19 use that to the advantage of helping babies.

20           DR. DIANA BIANCHI: Add to --

21           DR. JOSEPH BOCCHINI: Thank you. I  
22 appreciate that. Yes.

1 DR. DIANA BIANCHI: Yeah, so I'm Diana  
2 Bianchi, Director of NICHD. I want to echo what  
3 Siobhan said, but also, it's even worse than  
4 that, because now Baylor, as well as Natera, are  
5 offering non-invasive prenatal screening for  
6 single gene disorders. So, it's not the carrier  
7 situation; they're actually doing testing for  
8 affected fetuses. This is very late-breaking, and  
9 something we -- you know, we're going to have to  
10 deal with, as well.

11 DR. JOSEPH BOCCHINI: Thank you. So,  
12 unfortunately, we have to move on because we're -  
13 - we're out of time. But I think that the key  
14 thing for the Committee now is that we've --  
15 we've heard some -- from experts that we -- we  
16 see much of what's going on in -- in particular  
17 states, but now the -- the potential role for the  
18 Committee we need to define, and -- and whether  
19 the Committee has a role in trying to deal -- I  
20 think Don put it nicely. We've got this large  
21 database, and then we have individual patients,  
22 and we're talking about situations where an

1 individual patient could be missed and how to  
2 address that in a way to minimize that or  
3 eliminate that if possible.

4           And so, lots of things are in place, and  
5 the question is whether this committee has a  
6 potential role in either organizing or making  
7 recommendations, providing guidance, and so we  
8 certainly want to hear from the experts about  
9 that, in -- in terms of whether the -- they feel  
10 the Committee has a role in this, as well as  
11 members of the Committee. So, perhaps in each of  
12 the workgroups this afternoon, spend a few  
13 minutes thinking about whether the workgroup in -  
14 - in each of those areas may potentially have a  
15 role. And obviously, we're going to have more  
16 information in August, perhaps, with the APHL  
17 survey results, which might be really helpful, as  
18 well as some input, so that we can kind of see  
19 whether we have a significant role in this area.

20           All right. So, we are running a little  
21 late, but we do have public comments now, and we  
22 do have five individuals. I want to thank the

1 panel. That was really excellent, and Piero, as  
2 well, from your distant site.

3 DR. PIERO RINALDO: I'm checking out now.  
4 I have to go.

5 DR. JOSEPH BOCCHINI: All right. Thank  
6 you very much. So, we now have five people with  
7 us here today who have requested to make public  
8 comments. As I call your name, please come  
9 forward to the microphone to provide your  
10 comments. You need to keep your comments to  
11 approximately 4 minutes each.

12 First on is Jill Jarecki. Dr. Jarecki is  
13 the chief scientific officer at Cure SMA, and she  
14 will be discussing newborn screening for SMA. Dr.  
15 Jarecki?

16 DR. JILL JARECKI: So, thank you, Dr.  
17 Bocchini and Advisory members, for the  
18 opportunity to talk to you today. As you said,  
19 I'm the chief scientific officer at Cure SMA, and  
20 I'm testifying on behalf of the spinal muscular  
21 atrophy patient community regarding our  
22 nomination of SMA to the -- for inclusion on the

1 Recommended Uniform Screening Panel.

2           As you know, in recent years, there have  
3 been significant advances towards developing a  
4 treatment for SMA, and these reached a new height  
5 on December 23, when the FDA approved Spinraza,  
6 the first-ever therapy for SMA. Clinical trials  
7 of Spinraza showed effectiveness across all SMA  
8 types, resulting in the FDA's broad label for the  
9 drug.

10           Data from the randomized, sham-controlled  
11 Phase 3 ENDEAR study showed a statistically  
12 significant reduction in the risk of death or  
13 permanent ventilation in infants with SMA. In  
14 fact, Spinraza decreased the risk of death or the  
15 need of permanent respiratory support from 68% in  
16 the sham control group to 39% in the drug cohort.  
17 In addition, 51% of treated infants gained mile  
18 motor -- motor milestones, compared to none in  
19 the sham control group.

20           Both human natural history data and  
21 animal modeled data suggest that early drug  
22 intervention is required for greatest efficacy in

1 SMA. Natural history data indicates that there's  
2 only a small opportunity for optimal intervention  
3 in SMA type 1, which, as you know, is the most  
4 common and severe form of the disease. It has  
5 been shown that type 1 infants undergo rapid and  
6 severe loss of motor neurons in the first 3  
7 months of life, and this often results in the  
8 loss of more than 90% of motor neurons by 6  
9 months of age.

10           Importantly, results from Biogen's open-  
11 label study of pre-symptomatic infants, called  
12 NURTURE, demonstrate that infants receiving  
13 treatment pre-symptomatically obtain more motor  
14 milestones and better outcomes when compared with  
15 infants in the ENDEAR study, who received  
16 treatment after symptom onset. As of October 31,  
17 2016, no pre-symptomatically treatment -- treated  
18 infant had died or required permanent  
19 ventilation, compared to 39% in the sham  
20 controlled group -- 39% in the treated group in  
21 the ENDEAR trial. Furthermore, 89% of treated  
22 infants in the NURTURE trial have gained motor

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1 milestones, such as the ability to sit, stand,  
2 and walk.

3           Therefore, it is of the utmost importance  
4 that SMA be added to the RUSP, to ensure patients  
5 receive treatment as early as possible to obtain  
6 the best possible outcomes. Our community  
7 strongly urges the Advisory Committee to advance  
8 the SMA nomination that was submitted on February  
9 28th to evidence review during today's  
10 deliberations.

11           We believe that there -- the evidence is  
12 strong to support this, including two ongoing SMA  
13 newborn screening pilots in New York State and  
14 Taiwan, sensitive and specific screening assays  
15 and diagnostic tests, good understanding of SMA  
16 natural history, including genotype and phenotype  
17 correlations, and, most importantly, a life-  
18 saving treatment for SMA that has been shown to  
19 be more effective when delivered pre-  
20 symptomatically in the NURTURE clinical trial. I  
21 thank the Committee for the opportunity to  
22 address you today and for your consideration of

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1 the SMA nomination.

2 (Applause)

3 DR. JOSEPH BOCCHINI: Dr. Jarecki, thank  
4 you for your comments. We appreciate them, and as  
5 you know, we will be looking at the nomination  
6 packet today. Thank you.

7 Next, we have Debra Schaefer. Ms.  
8 Schaefer is a caregiver and will be providing  
9 comments today on newborn screening for SMA.

10 MS. DEBRA SCHAEFER: Good morning,  
11 members of the Advisory Committee. Thank you for  
12 the opportunity to testify today. My name is  
13 Debra Schaefer. Two of my granddaughters have  
14 been affected by spinal muscular atrophy, also  
15 known as SMA, which is the leading genetic cause  
16 of death for infants. On behalf of the SMA  
17 community and Cure SMA, I'm here to comment about  
18 the urgent need for newborn screening for SMA.

19 My granddaughter Madison -- this is --  
20 passed away in 2012, at 7 months of age, from SMA  
21 type 1. My granddaughter Bailey, who was born in  
22 January 2014 and also affected by SMA type 1, is

1 alive and thriving due to the early treatment she  
2 received via a clinical trial for a drug called  
3 Spinraza. On December 23, 2016, the FDA approved  
4 Spinraza, making it the first-ever approved  
5 treatment for SMA.

6           This drug has enabled Bailey, now age 3,  
7 to flourish, despite having the same disease that  
8 took her sister's life at just 7 months. Spinraza  
9 has helped Bailey with her respiratory function  
10 and strength. Before she started on the drug, she  
11 had lost movement in her legs and could no longer  
12 lift her arms or hold her head up. She now has  
13 her arms and legs in the air anytime she's lying  
14 down. She can roll on her own and can lift her  
15 bottom off the floor. She's able to sit without  
16 support and propel herself in a manual  
17 wheelchair, as well as bear weight on her legs.

18           When I see Bailey with her mother, I see  
19 typical 3-year-old mischief. When in her chair,  
20 she rolls up to tables so she can take everything  
21 off them. She wheels away from me or her mother  
22 when we're waiting to check out at the store and

1 gets close enough to the shelves so she can grab  
2 whatever candy she is eyeing. If she's not ready  
3 to leave, she grabs the wheels so we can't push  
4 her anywhere. These typical frustrations have  
5 been a huge blessing to experience, as they are  
6 so different to Madison's experience.

7           With Spinraza now approved by the FDA,  
8 newborn screening would allow infants born with  
9 SMA to immediately begin receiving treatment.  
10 Because of our family history of SMA, Baily was  
11 diagnosed in utero and was able to begin  
12 treatment at 3 months of age. However, most  
13 children born with SMA are not so fortunate.  
14 Research shows that babies with SMA type 1  
15 typically face 3.6 months of diagnostic delays  
16 after showing symptoms, but with newborn  
17 screening, all children born with SMA would  
18 receive the same opportunity that Bailey had.

19           In conclusion, the SMA community strongly  
20 urges the Advisory Committee to move the RUSP  
21 nomination for SMA into evidence review, with  
22 concerted focus on the availability of a

1 treatment for SMA and the demonstrated benefits  
2 of early intervention and the success of the  
3 technology and screening for SMA. I thank the  
4 Committee for the opportunity to address you  
5 today and appreciate your consideration.

6 DR. JOSEPH BOCCHINI: Ms. Schaefer, thank  
7 you for your testimony, and thank you for sharing  
8 your personal family experience. Thank you.

9 (Applause)

10 DR. JOSEPH BOCCHINI: Next, we have  
11 Kristin Stephenson, who is Vice President for  
12 Policy and Advocacy at the Muscular Dystrophy  
13 Association. She will be discussing the SMA  
14 nomination to the Committee for consideration.

15 MS. KRISTIN STEPHENSON: Hi. Thank you  
16 for the introduction and for the opportunity to  
17 be here with you today. As you said, I'm Kristin  
18 Stephenson with the Muscular Dystrophy  
19 Association, and while MDA has an interest in  
20 multiple disorders that are either on the RUSP or  
21 that we believe would be good candidates for the  
22 RUSP, I do want to limit my comments today just

1 to SMA, given the fact that it's part of the  
2 discussion this afternoon, and look very much  
3 forward to hearing that conversation.

4 Over the past year, we've had the  
5 opportunity to collaborate with Cure SMA and with  
6 many people in the SMA community on nominating  
7 SMA for your consideration to be added to the  
8 RUSP, and we're really grateful for the way the  
9 whole community has come together to work on this  
10 effort. You've had the opportunity today and over  
11 the past months to hear from compelling speakers  
12 and individuals, like Ms. Schaefer and Dr.  
13 Jarecki, who have been committing themselves to  
14 this effort and who are personally touched by  
15 SMA. You've heard about the progression of the  
16 disease, the diagnostic odyssey, and the drug  
17 development space for SMA.

18 So, given that, I don't want to recount  
19 everything that you've already had the  
20 opportunity to hear. I want to keep it very  
21 simple and just share our view, which amplifies  
22 that of what you've heard, which is that SMA is

1 an excellent, and perhaps ideal, candidate for  
2 newborn screening.

3           As Dr. Jarecki set out, SMA is a lethal  
4 disease, with early onset, rapid progression, and  
5 a small window for optimal treatment. There's a  
6 therapy currently available that is being tested  
7 in babies and is showing efficacy, and there's a  
8 diagnostic test that is already being employed in  
9 the U.S. and abroad that is also effective. Thank  
10 you for your time and your consideration, and we  
11 look forward to continuing to work with you as  
12 you consider the nomination.

13           DR. JOSEPH BOCCHINI: Thank you very  
14 much, Ms. Stephenson.

15           Next, we have Dr. Michele Lloyd-Puryear,  
16 who -- well-known to this committee. She is  
17 serving as newborn screening consultant with the  
18 Parent Project Muscular Dystrophy and will be  
19 discussing newborn screening for Duchenne  
20 Muscular Dystrophy. Michele?

21           DR. MICHELE LLOYD-PURYEAR: Hi. Thank you  
22 very much for letting me address the Committee

1 today. I'm speaking on behalf of Parent Project  
2 Muscular Dystrophy, and we -- we would like to  
3 thank the Committee for the time allowed here,  
4 and I -- I'm going to cut my -- since you have my  
5 comments, I'm cutting this as short as possible.  
6 I'm representing PPMD and Annie Kennedy, who's in  
7 the office -- the audience here, and also Jerry  
8 Mendell from Nationwide Children's Hospital. And  
9 the three of us have been providing leadership  
10 for the newborn screening project of PPMD. We  
11 most recently addressed the Committee in February  
12 2017, and I'm here to provide a short update on  
13 the therapeutic pipeline and some of our efforts  
14 that, I think, would be of interest to the  
15 Committee around the newborn screening  
16 infrastructure that we're supporting.

17           So, in February 2017, after we addressed  
18 you, the FDA approved Emflaza, or deflazacort,  
19 both tablets and oral suspension, to treat  
20 patients with DMD, 5 years and older. And this is  
21 a corticosteroid that works by decreasing  
22 inflammation and reducing the activity of the

1 immune system. Corticosteroids have been commonly  
2 used to treat DMD across the world; however, this  
3 is the first time FDA has approved any  
4 corticosteroid for the treatment of DMD, and it's  
5 the first approval of the use of this drug in the  
6 United States.

7           But -- and this is a caveat --  
8 deflazacort is only approved for use in patients  
9 5 years and older. Currently, the company is  
10 working to study the efficacy and safety of their  
11 product in younger boys, as well.

12           That company also has another product  
13 called ataluren. It's -- it's also currently  
14 under review at the FDA, with an anticipatory  
15 regulatory review deadline of -- in October of  
16 this year. The European Commission already  
17 granted marketing authorization for this drug,  
18 within the use -- for use within the European  
19 Union. But, again, it's for treatment for  
20 patients with DMD for -- 5 years and older.

21           But together with Sarepta's drug,  
22 eteplirsen, we now have treatments for patients -

1 - for a quarter of the patients with different  
2 kinds of mutations for DMD, and along with the  
3 first line of treatment of the corticosteroids  
4 with these two other treatments for specific  
5 mutations, we're able to treat, as I said, about  
6 a quarter of the patients.

7           We're still working with PerkinElmer on  
8 validating the newborn screening immunoassay for  
9 creatine kinase that was developed by -- through  
10 the efforts of Stuart Moat but developed by PKI.  
11 It's developing a kit.

12           And we're working with the California  
13 Department of Health newborn screening program  
14 and their biobank and retrieving dried blood  
15 spots for patients screened through California  
16 who are -- are identified with the several  
17 Duchenne care centers in California and -- and  
18 then having a control of -- of children who don't  
19 have DMD but were screened at the same time to  
20 test that immunoassay. We expect that to begin by  
21 the end of the month, or at least within June of  
22 this year.

1           And then, one other development is, we  
2 had organized -- we reported on this before --  
3 but organized six workgroups to address specific  
4 newborn screening issues, ranging from the  
5 evidence review for Duchenne Muscular Dystrophy  
6 and examining the follow-up system needed to  
7 support newborn screening for this specific  
8 disease. One workgroup, though, looked at the LC  
9 issues surrounding screening, on a population  
10 basis, rare conditions. And -- and we tried to  
11 tease out specific LC issues that were not  
12 necessarily part of the evidence review process  
13 that the current -- the Committee currently uses.

14           We've written two papers, one specific to  
15 DMD and one addressing rare conditions in  
16 general. When these are ready for publication,  
17 which they almost are, we'd like to bring them  
18 back to the Committee to suggest ways of  
19 incorporating some of these LC questions into the  
20 Committee's evidence review process.

21           And so, I just want to end by saying, the  
22 Duchenne community remains hopeful, but we also

1 know that we have an extraordinary amount of work  
2 that we must do to transform our existing  
3 national Duchenne care and support infrastructure  
4 into one that fits into the public health model  
5 for newborn screening, and we -- we are still  
6 working hard to accomplish this. We are committed  
7 to paving a path forward for Duchenne newborn  
8 screening in the United States. Thank you.

9 DR. JOSEPH BOCCHINI: Michele, thank you  
10 for the update. Appreciate it.

11 Last, we have Ms. Torrey Smith. Ms. Smith  
12 is a parent and will be discussing foster  
13 children and CHD testing and getting medical  
14 information into the right hands.

15 MS. TORREY SMITH: Okay. Thank you so  
16 much for allowing me to speak today. My name is  
17 Torrey Smith, and I am a mom to seven children  
18 who came to me through adoption. After I adopted  
19 my oldest and only daughter when she was 12, we  
20 decided to open our home to foster care. After  
21 about a year of taking classes and getting our  
22 home prepared, we were finally licensed to bring

1 children in.

2           In the first 5 years, it brought me 5  
3 boys that I adopted, from two different birth  
4 mothers. My first two boys came to me because of  
5 domestic violence and mental health issues. My  
6 next three sons came to me because of prenatal  
7 drug use. I would love to tell you that part of  
8 our training is understanding that -- what  
9 prenatal drug use can do to a baby. I would love  
10 to tell you that foster parents are told that  
11 there may be lifelong needs that require us to be  
12 on top of screenings and follow-ups, and when the  
13 baby appears perfectly healthy that we still need  
14 to be on top of that. I would love to tell you  
15 that all this happens, but it does not.

16           As a mom who has never given birth to any  
17 of her children, or even been there for the first  
18 few days of their life, I had no idea of any of  
19 the screenings that were taking place. I didn't  
20 know the questions to ask the pediatrician. I  
21 didn't know the screenings my babies received or  
22 the results. I was handed these babies, the ones

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1 that the American Academy of Pediatrics says are  
2 a singularly disadvantaged and vulnerable  
3 population, known to be at a high risk for  
4 persistent and chronic physical, emotional, and  
5 developmental conditions because of multiple and  
6 commutitative (sic) adverse events in their life.  
7 We are handed these babies and told that if we  
8 love them enough, all will be well.

9 I believe this to be true -- I believed  
10 this to be true, as many wide-eyed foster parents  
11 believe today. I took in baby after baby,  
12 adopting a few along the way, and I noticed  
13 something. They almost all had asthma-like  
14 symptoms. They seemed to catch every single cold  
15 or bug that was going around. They cried more  
16 than usual, or they were the exact opposite and  
17 didn't react to things at all. I did therapies,  
18 many of them where I was praised for how well I  
19 was doing with the child, told time and time  
20 again how the love and attentiveness could change  
21 the future for these babies and children, and on  
22 a certain level, this is very true.

1           But all of this changed for me in  
2 December 01st of 2011. My then-youngest-son, who  
3 had been born 13 months before to the same birth  
4 mother as my 2 youngest before him, with the same  
5 story -- an older birth mom who was overweight,  
6 with hypertension, had used illegal drugs and  
7 alcohol throughout her pregnancy, did not receive  
8 any prenatal care. Best guesses said that the  
9 baby were all 4- to 6 weeks early, and they  
10 needed various medical interventions.

11           But unlike his two brothers before him,  
12 he didn't spend 3- to 4 weeks in the NICU. I was  
13 told he had passed all of his tests, though I was  
14 never told what those tests were, and he was sent  
15 home with me on day 3 of his life. We had thought  
16 how amazing this was, and he seemed to not have  
17 any issues his brothers before him did, except  
18 for the lungs. All three had persistent coughs  
19 and took twice as long to recover from illnesses.

20           But on that day in December, my  
21 beautiful, most amazing, and loved child stopped  
22 breathing. I picked him up, laid him on the

1 floor, and began CPR. Soon, police and paramedics  
2 were in my living room, and I watched as they  
3 tried to get him breathing again. I rode in the  
4 ambulance, the most silent ride I have ever  
5 taken. I was then taken into that room in the  
6 hospital, the one that I'd only ever seen on TV,  
7 the one for families who are told horrible  
8 things. When the pastor came in and asked our  
9 religious preference and if he could pray with  
10 me, I went into the fetal position, because I was  
11 sure that they had to have this wrong.

12           The nurse came back to get me, and the  
13 questions began. "What happened to him?" she  
14 asked me. "Would anyone want to hurt him? Could  
15 he have gotten hold of anything that he shouldn't  
16 have?"

17           I was told that they had worked on him  
18 for over an hour and wanted to let me say goodbye  
19 before they called his time of death. I will  
20 never forget that room and my tiny, most  
21 beautiful son, laying on a gurney that was made  
22 for an adult, so still. Everyone moved as I ran

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1 to him, running my fingers through his hair,  
2 telling him that he could not leave me, begging  
3 him to come back to me.

4           It was then that they heard a heartbeat.  
5 They pushed me aside and rushed him up to the  
6 PICU, but the questions didn't stop. I was told  
7 that I may lose my other children while they  
8 tried to figure out what happened to my baby.  
9 Sterling lived for 2 days, while test after test  
10 was run -- expensive tests, tests that would  
11 prove that he was not abused or neglected, tests  
12 that would also show no brain activity.

13           On December 03, 2011, Sterling died in my  
14 arms, and I held him while answering the  
15 coroner's questions. And I then handed my baby  
16 over to a stranger and was taken home to a house  
17 that, while full of my five other children and  
18 family and friends, suddenly felt so empty. I  
19 endured questions from DCFS while also making  
20 funeral arrangements and trying to grasp that my  
21 baby was dead. I fought feelings of not wanting  
22 to be here anymore, because I had no idea what

1 had happened to my son. I worried that his  
2 brothers could have something wrong with them,  
3 too, and spent my nights going from bed to bed,  
4 making sure that they were breathing.

5 For nearly 8 months, I worried, and then  
6 the phone rang, and it was the coroner telling me  
7 that my son had multiple congenital heart defects  
8 that they believe stopped his heart that day,  
9 which led to not enough oxygen to his brain and  
10 his death. I began researching congenital heart  
11 defects and finding so many stories like ours.

12 Pulse oximetry was just being brought  
13 into newborn screening, and I fought far -- I  
14 fought hard for every baby to have this test, but  
15 I learned that that would never have detected his  
16 defects. The more I searched, the more walls I  
17 hit. I hear not everyone can have an EKG or an  
18 echo; it's too expensive. So, I began handing out  
19 signs and symptoms cards to newborns at our local  
20 hospital, but I still wanted to do more, which  
21 led me to advocacy and becoming a part of Baby's  
22 First Test Consumer Task Force on Newborn

1 Screening.

2           I have also been told that stories like  
3 mine are becoming less and less, but I have to  
4 tell you: With minimum effort, I found another  
5 foster mom who had a baby die in her care, as  
6 well. All of her children were removed from her  
7 home while they investigated his death. Nearly 2  
8 months to the day that that baby died, his 15-  
9 month-old biological sibling in another foster  
10 home stopped breathing, as well. It was then that  
11 they found out that both babies had congenital  
12 heart defects. These babies also had prenatal  
13 histories, but much like my son, no prenatal  
14 care, illegal drug use, moms had seven to nine  
15 kids back to back.

16           I would love to see more research and  
17 attention given to our foster babies and  
18 children. They are at such a disadvantage from  
19 their peers. Everyone involved in the care of our  
20 foster babies and children, from foster parents  
21 to case workers to the pediatricians, must know  
22 that they may have missed prenatal care, which

1 includes critical screenings. Adding onto this is  
2 a mother who may not be eating right, using  
3 illegal drugs and alcohol, as well as being under  
4 tremendous stress and maybe even domestic  
5 violence. Our foster care system is set up to  
6 protect these kids from that. Screenings and  
7 follow-up does -- follow-up is often very far  
8 down on the list.

9 Foster parents are the first line of  
10 defense for these kids. We are their voice, and  
11 we should have a better understanding of what our  
12 kids need to be the healthiest that they can be.  
13 Thank you very much.

14 (Applause)

15 DR. JOSEPH BOCCHINI: Ms. Smith, thank  
16 you for sharing your personal story, and thank --  
17 thank you for all you do for many disadvantaged  
18 children. So, thank you.

19 (Applause)

20 DR. JOSEPH BOCCHINI: So, we're going to  
21 have a lunch break. We're a little bit late, but  
22 we do need to be back promptly at 1:00 to do our

1 best to get started on time for the afternoon  
2 session, because we have a busy session this  
3 afternoon. So, thank you all very much for this  
4 morning, and we'll see you at 1:00.

5 (Whereupon, the above-entitled matter  
6 went off the record.)

7 DR. JOSEPH BOCCHINI: All right. Let's go  
8 ahead and have everyone take their seat, please.  
9 If you'd take your seat so we can start the  
10 session?

11 All right. Let's go ahead, and we'll call  
12 the afternoon session to order. The first  
13 business is to record the attendance, so we'll go  
14 around the room and by phone: Don Bailey?

15 DR. DON BAILEY: Here.

16 DR. JOSEPH BOCCHINI: Mei Baker?

17 DR. MEI BAKER: Here.

18 DR. JOSEPH BOCCHINI: I'm here. Carla  
19 Cuthbert?

20 DR. CARLA CUTHBERT: I'm here.

21 DR. JOSEPH BOCCHINI: Jeff Brosco?

22 DR. JEFFREY BROSCO: Here.

1 DR. JOSEPH BOCCHINI: Kellie Kelm?  
2 DR. KELLIE KELM: Here.  
3 DR. JOSEPH BOCCHINI: Fred Lorey?  
4 (No audible response)  
5 DR. JOSEPH BOCCHINI: Michael Lu?  
6 DR. MICHAEL LU: Here.  
7 DR. JOSEPH BOCCHINI: Dieter Matern?  
8 DR. DIETRICH MATERN: Here.  
9 DR. JOSEPH BOCCHINI: Steve McDonough?  
10 (No audible response)  
11 DR. JOSEPH BOCCHINI: Kamila Mistry?  
12 DR. KAMILA MISTRY: Here.  
13 DR. JOSEPH BOCCHINI: Diana Bianchi?  
14 DR. DIANA BIANCHI: Here.  
15 DR. JOSEPH BOCCHINI: Beth Tarini?  
16 DR. BETH TARINI: Here.  
17 DR. JOSEPH BOCCHINI: Cathy Wicklund?  
18 MS. CATHERINE WICKLUND: Here.  
19 DR. JOSEPH BOCCHINI: Catharine Riley?  
20 DR. CATHARINE RILEY: Here.  
21 DR. JOSEPH BOCCHINI: Bob Ostrander?  
22 DR. ROBERT OSTRANDER: Here.

1 DR. JOSEPH BOCCHINI: Robert Saul,  
2 webcast?  
3 DR. ROBERT SAUL: Here.  
4 DR. JOSEPH BOCCHINI: Mike Watson?  
5 DR. MICHAEL WATSON: Here.  
6 DR. JOSEPH BOCCHINI: Britton Rink?  
7 (No audible response)  
8 DR. JOSEPH BOCCHINI: Kate Tullis?  
9 DR. KATE TULLIS: Here.  
10 DR. JOSEPH BOCCHINI: Susan Tanksley?  
11 DR. SUSAN TANKSLEY: Here.  
12 DR. JOSEPH BOCCHINI: Chris Kus?  
13 DR. CHRISTOPHER KUS: Here.  
14 DR. JOSEPH BOCCHINI: Adam Kanis?  
15 DR. ADAM KANIS: Here.  
16 DR. JOSEPH BOCCHINI: Natasha Bonhomme?  
17 MS. NATASHA BONHOMME: Here.  
18 DR. SIOBHAN DOLAN: Siobhan.  
19 DR. JOSEPH BOCCHINI: Siobhan Dolan?  
20 (Laughter)  
21 DR. SIOBHAN DOLAN: Here.  
22 FEMALE SPEAKER: Just can't look at it.

1 DR. JOSEPH BOCCHINI: I can say it if I'm  
2 not looking at it. That's the problem.

3 FEMALE SPEAKER: That's exactly it.  
4 That's a good tip.

5 (Laughter)

6 DR. JOSEPH BOCCHINI: If I look at it,  
7 I'm in trouble. All right. Cate Walsh Vockley?

8 MS. CATE WALSH VOCKLEY: Here.

9 DR. JOSEPH BOCCHINI: And Carol Greene?

10 DR. CAROL GREENE: Here.

11 DR. JOSEPH BOCCHINI: All right.

12 (Off-mic speaking)

13 DR. JOSEPH BOCCHINI: So, we'll try  
14 again. Fred Lorey?

15 (No audible response)

16 DR. JOSEPH BOCCHINI: And Steve  
17 McDonough?

18 DR. STEPHEN MCDONOUGH: I'm here. Can you  
19 hear me?

20 DR. JOSEPH BOCCHINI: Did I miss Anna?  
21 Annamarie Saarinen?

22 MS. ANNAMARIE SAARINEN: Here.

1 FEMALE SPEAKER: We can hear you, Dr.  
2 McDonough.

3 DR. JOSEPH BOCCHINI: We're good.

4 DR. STEPHEN MCDONOUGH: Thank you.

5 DR. JOSEPH BOCCHINI: All right. So,  
6 we're going to start this afternoon's session off  
7 with a discussion of the SMA nomination. Dr. Beth  
8 Tarini is going to open the discussion on behalf  
9 of the Nomination Prioritization Workgroup. As  
10 you know, she is Committee member and Associate  
11 Professor and Division Director, General  
12 Pediatrics and Adolescent Medicine, University of  
13 Iowa Hospital and Clinic, and she's going to  
14 provide a summary of the nomination packet and  
15 the deliberations of nomination and the  
16 Prioritization Committee Workgroup with, then,  
17 followed by a discussion by the full Committee  
18 and then a vote.

19 Beth? Oh, we need to -- There are a few  
20 people that need to recuse themselves: Carla  
21 Cuthbert, Cathy Wicklund, Mei Baker, and Don  
22 Bailey. And so, Mei, you will need to disconnect

1 your phone, and Catharine will contact you when  
2 this portion of the meeting is over so that you  
3 can get back on the line.

4 DR. MEI BAKER: Well, I'm going to hang  
5 up, and Cathy, later on, could you send me the  
6 phone number for the laboratory (audio  
7 interference) --

8 DR. JOSEPH BOCCHINI: I'm sorry, I didn't  
9 understand. Could you repeat that?

10 FEMALE SPEAKER: I think she hung up.

11 DR. JOSEPH BOCCHINI: Oh, she did hang  
12 up. Okay. All right. Okay. Beth?

13 DR. BETH TARINI: Okay. Thank you for the  
14 honor of presenting to the Committee, and thank  
15 you for my subcommittee/workgroup members for  
16 assisting me with this presentation, and finally,  
17 thank you to my research coordinator, Ann Adkins  
18 (phonetic), for doing a -- a wonderful job with  
19 these slides.

20 So, I'm going to present today to you  
21 about spinal muscular atrophy, otherwise known as  
22 SMA. The nominator for this condition was Cure

1 SMA, with cosponsoring organizations from the  
2 Muscular Dystrophy Association, as well as the  
3 SMA Newborn Screening Working Group.

4           For a brief overview, SMA presents with  
5 muscle weakness and atrophy resulting from  
6 progressive degeneration and loss of the anterior  
7 horn cells in the spinal cord and the brain stem.  
8 The onset ranges from birth to adolescent and  
9 also extends into young adulthood, and the  
10 clinical features span a continuum, without a  
11 clear delineation of subtypes to some degree. In  
12 essence, there is some degree of overlap amongst  
13 the subtypes, and the subtypes are listed here.

14           And for this committee, we're going to  
15 focus on types 1 through 4, which you see here,  
16 range from type 1 being the most severe, Werdnig-  
17 Hoffman -- otherwise known as Werdnig-Hoffman  
18 disease, the severe infantile type, which onsets  
19 between birth and 6 months, and the maximum  
20 muscular activity achieved is never sitting  
21 without support, problems sucking and swallowing,  
22 and a median survival of 24 months. And type 2,

1 infantile chronic, also known as infantile  
2 chronic -- age of onset is, on average, 6- to 12  
3 months, and these children, at best, would sit  
4 independently and lose this ability by mid-teens,  
5 with 70% alive at age 25. And then, types 3 and 4  
6 you see here, with a later onset -- age of onset,  
7 as well as a -- a more developed maximum muscular  
8 activity and both having a normal life  
9 expectancy.

10           So, the genetics and epidemiology of this  
11 disorder: It is autosomal recessive inheritance.  
12 It has a variable phenotypic expression, as  
13 you've just seen. The incidence is estimated at 1  
14 in 10,000 live births, with a carrier frequency  
15 of between 1 in 40 and 1 in 60. The -- the  
16 underlying genetics are: The SMN1 exon 7 is  
17 absent in the majority of patients, independent  
18 of the severity of SMA, and it is the SMN2 copy  
19 number that modifies the severity of disease. And  
20 so, you see here, putting the genetics and  
21 epidemiology next to the subtypes, that as the  
22 copy number of the SM2 copies increase, you'll

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1 see a change in severity.

2           So, in 2008, the Secretary's Advisory  
3 Committee -- the Nomination Prioritization  
4 Workgroup of the Subcommittee reviewed SMA for  
5 consideration of full evidence review, and at  
6 that time, the -- the decision was that it was  
7 premature for evaluation based on the submitted  
8 evidence, and at that time, the Workgroup  
9 recommended no evidence review and the  
10 implementation of prospective pilot studies of  
11 the screening method by one or more traditional  
12 public laboratories. And they were heard, so,  
13 hence, the resubmission occurred.

14           And so, here are the key questions that  
15 the Prioritization Nomination Subgroup reviewed,  
16 and I'll go through each of these one by one and  
17 summarize what the nominee has presented us.

18           Is the medication -- Is the condition  
19 medically serious? The answer to that is an  
20 affirmative, capital -- all capitals YES. As I  
21 described earlier on those slides, a child with  
22 SMA type 1 is very severely affected and does not

1 live much beyond, on average, 2 years of life.

2           Is the case definition and spectrum of  
3 the disorder well described to help predict the  
4 phenotypic range of those children identified  
5 based on a population-based screening? And we do  
6 see that there's a continuum of clinical  
7 features. It correlates loosely with genotype,  
8 and these type designations can be determined  
9 clinically based on the highest-achieved  
10 functional milestone. Not -- That's the  
11 definition of these types.

12           They -- they -- And this is not  
13 surprising, because this is a disorder that is  
14 not screened; it's diagnosed -- has been  
15 historically diagnosed clinically, so the  
16 characterizations are largely based on phenotype  
17 or clinical presentations. And -- however, SMN2  
18 copy number is predictive, although not  
19 determinative of SMA clinical severity. And then,  
20 of course, as I mentioned, you have types 3 and  
21 4, which are the less severe, late-onset forms.

22           Are there prospective pilot data, U.S.

1 and/or international, from population-based  
2 assessment available for this disorder? So,  
3 again, remember, just a moment ago, I said that  
4 was one of the concerns behind the refusal to  
5 move forward with evidence review in the past, in  
6 2008. And indeed, there are. There is one pilot  
7 study from Taiwan in which the screening was  
8 detection of an SMN1 deletion by real-time PCR,  
9 single nucleotide polymorphism genotyping assay  
10 on a StepOnePlus RT-PCR 96-Well System. And  
11 there's a second tier in this -- in this pilot,  
12 as well, which was a digital -- digital droplet  
13 PCR to exclude false positives and to also detect  
14 the SMN2 copy number.

15           In addition, there is a New York SMA  
16 pilot study; also, detection of the SMN1 deletion  
17 is the screening paradigm. This is done by a  
18 custom TaqMan real-time polymerase chain  
19 reaction, or PCR assay, on a real-time PCR  
20 platform, such as an ABI 7900 or a QuantStudio  
21 12K Flex Real-Time PCR System. And that also has  
22 a second tier, that study, with targeted

1 sequencing for infants of positive SMN1 deletion,  
2 also to detect SMN2 copy number.

3           There is also an assay in development by  
4 PerkinElmer, the 5 Flex qPCR, and this would  
5 allow for real-time PCR assay targeting, both  
6 SMN1 and 2, the SNPs and -- the SNPs and exon 7,  
7 using a dual-labeled lock nucleic acid TaqMan  
8 probe, et cetera. There's no second tier  
9 necessary because in these -- because of the --  
10 my understanding, because of the real-time  
11 sequencing.

12           Does the screening test have established  
13 analytic validation? The -- the answer we came to  
14 was, yes. The Taiwan project's been submitted for  
15 peer review publication. All the positive cases  
16 have been validated by two other methods.

17           The rundown of the numbers of children  
18 detected is as follows: From November 2014  
19 through September 2016, over 120,000 infants were  
20 screened, for a positive predictive value of a  
21 hundred percent and a false positive rate of  
22 zero. Fifteen infants screened positive by the

1 first-tier test, seven by the second-tier test,  
2 resulting in an incidence of one in just over  
3 seventeen thousand. Carriers were not detected.

4 In New York, all positive cases have been  
5 confirmed by outside -- by an outside diagnostic  
6 laboratory, and from January through December of  
7 2016, there were just over 3,200 infants  
8 screened, with a positive predictive value of a  
9 hundred percent and a false positive rate of zero  
10 percent. One infant screened positive by both the  
11 primary and second-tier testing. Carriers were  
12 detected or are being detected and reported.

13 Are the characteristics of this screening  
14 test reasonable for the newborn screening system  
15 -- among other aspects, a low rate of false  
16 negatives? So, the data we have to -- had to  
17 review was that the specificity for the detection  
18 of SMN1 is a hundred percent. And both screening  
19 pilots have a 5% false negative rate, because  
20 neither will detect a compound heterozygous case,  
21 which I'll discuss in a moment. The pilot newborn  
22 screening programs, however, have not reported

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1 any false negatives to date.

2           And the next question was: Are those who  
3 are most likely to benefit from treatment  
4 identifiable, especially if the treatment is  
5 onerous or risky? So, we have both animal models  
6 of severe SMA -- mice models -- showing that  
7 induction of SMN expression in the early  
8 postnatal period substantially improved survival,  
9 whereas a later induction is less effective.  
10 These have borne out in these early-stage trials,  
11 which we'll summarize in a moment, in which pre-  
12 symptomatic or early symptomatic restoration of  
13 SMN during the -- the maturation phase will  
14 likely produce the best response to therapy.

15           And this, if you -- Let's see if this --  
16 If you see here, this is the compound  
17 heterozygous issue, is that you have SMA with  
18 typical or uncommon features. You have an SMN1  
19 deletion. If they're homozygous -- I'm sorry, if  
20 they're not homozygous, and you repeat the  
21 clinical exam, and then they end up with proximal  
22 weakness, you can do an SMN1 copy count, but if

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1 you have one copy and you perform a sequence  
2 mutation, you can identify this 5qSMA confirmed  
3 on the other allele. So, this is the compound  
4 heterozygous problem, or challenge, if you will.

5           And so, confirmatory tests in the  
6 diagnostic process: SMN deletion testing and SMN2  
7 copy number determination analysis takes about 5-  
8 to 8 days, and this testing is available at CLIA-  
9 certified labs throughout the United States.

10           Are there defined treatment protocols,  
11 FDA-approved drugs, if applicable, and treatment  
12 available? And, indeed, there are. Pulmonary care  
13 is available. Gastrointestinal nutritional care,  
14 orthopedic and rehab care, as well as palliative  
15 care, but most importantly, there are drugs in  
16 the pipeline and also currently in -- have passed  
17 through FDA approval. And you can't see it on  
18 this slide, but the blue line is Spinraza, which  
19 you've heard referred to before, and below that  
20 are all other candidate drugs that are in the SMA  
21 drug pipeline. But we're going to focus on the  
22 Spinraza.

1           This was the first drug approved by the  
2 FDA for spinal muscular atrophy, in 2016. Its  
3 other name is -- Nusinersen? Did I say it right?  
4 -- administered through intrathecal injection.  
5 The wholesale acquisition cost for the first year  
6 of treatment is 750,000, and \$375,000 in  
7 subsequent years.

8           There are two studies using this drug.  
9 The first is the ENDEAR study. This is a Phase 3  
10 randomized, double-blind, sham-procedure  
11 controlled trial. SMA is diagnosed genetically.  
12 You had to have two copies of SMN2 and an onset  
13 of symptoms at age less than or equal to 6  
14 months, between, and -- and an age less than  
15 equal to 7, and then there's the NURTURE study,  
16 which is a Phase 2 open-label, single-arm study,  
17 and that was originally diagnosed as a 5qSMA, 2  
18 or 3 copies of SMN2 in pre-symptomatic infants  
19 age less than or equal to 6 weeks.

20           And here are the summarized results: The  
21 final results of Phase 3 ENDEAR, in which there  
22 were 80 treated and 41 controls, and comparing

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1 the treatment group to the sham control, there  
2 were clinically and statistically significant  
3 percentage of motor milestone responders, greater  
4 improvement in total milestone score, and  
5 achievement of motor milestones unexpected for  
6 infants with SMA type 1. And, importantly, this  
7 continued improvement occurred over the course of  
8 the study. There was also prolonged, event-free  
9 survival, which is -- was tied to death or  
10 permanent ventilation and overall survival. The  
11 risk of permanent ventilation was 34% lower in  
12 the nusinersen-treated infants, and there were no  
13 adverse events considered related to the  
14 treatment.

15           The interim results of the Phase 2  
16 NURTURE trial: Nusinersen had 20 -- remember,  
17 this is a single arm -- 20 cases, or 20 children.  
18 The data cutoff for this analysis was October  
19 31st, and the median enrollment was 317-1/2 days,  
20 ranging 254 days. At that point in time, all  
21 infants were alive, and none required respiratory  
22 intervention, and they saw continued benefits --

1 beneficial effects of Spinraza, most infants  
2 achieving motor milestones consistent with what  
3 normal development would be expected. And some  
4 enrollees achieved standing unaided, as well as  
5 independent walking. As well, this -- in this  
6 trial, the treatment seemed to be well tolerated,  
7 with no specific safety concerns.

8           And here, you see the slide where the  
9 green -- So, the left axis -- the Y-axis is the  
10 mean total milestone score, and the X-axis is  
11 scheduled visit day. The green line you see at  
12 the top, which means higher mean total milestone  
13 score, is the NURTURE trial, and then the blue  
14 triangles and the gray below you see is -- are  
15 the ENDEAR trials, as well as, the -- the red  
16 square is the C5 3A (phonetic) trial. So, this  
17 gives you a visual of what was described.

18           Are there defined treatment protocols,  
19 FDA-approved drugs, and treatment available? So,  
20 I just talked to you about the treatment, the  
21 FDA-approved treatment. The one thing to note is  
22 that there are currently no formal consensus on

1 when to treat SMA patients who are diagnosed pre-  
2 symptomatically, and that, it is my  
3 understanding, is in process.

4           So, the recommendation from the Workgroup  
5 is to move spinal muscular atrophy forward to  
6 full evidence review, with a note of a few issues  
7 to consider as it moves forward to evidence  
8 review -- not that I'm telling Alex how to do his  
9 job. So, the -- there are some considerations as  
10 evidence review unfolds from this workgroup or  
11 the following. There's no -- there are no  
12 recommendations or guidelines for specific SMA  
13 types management strategies. There may be a  
14 burden associated with carrier identification,  
15 and there is this issue of the 5% compound  
16 heterozygous cases to be considered. And these  
17 were our references.

18           And with that, I'll open it up. Dr.  
19 Bocchini?

20           DR. JOSEPH BOCCHINI: Thank you, Beth.  
21 So, the -- the Committee has had a chance to  
22 review the nomination packet originally

1 submitted, plus the additional information that  
2 was requested by the Nomination Prioritization  
3 Workgroup and -- and the response, and then the  
4 recent submission -- more recent submission from  
5 the nominators. And so, now you have the review  
6 by the work -- by the workgroup, and this is now  
7 open for discussion.

8 DR. STEPHEN MCDONOUGH: This is Steve  
9 McDonough. Can you hear me?

10 DR. JOSEPH BOCCHINI: Yes, Steve.

11 DR. STEPHEN MCDONOUGH: We need to get on  
12 with adding SMA to the RUSP as soon as possible.  
13 I would like to offer a motion to move this to  
14 evidence review.

15 I have a teenager in my practice who has  
16 SMA type 2. I have known her and her family since  
17 birth. She is highly intelligent and attends  
18 middle school, where she's very popular. She's  
19 also never lost use of the wheelchair, comp  
20 assist device, best therapy, and twice in the  
21 past few years has nearly died from pneumonia and  
22 had to be transferred to Minnesota for pediatric

1 intensive care. We have requested insurance  
2 coverage for the FDA-approved medication and are  
3 awaiting decision. Because she has had spinal rod  
4 surgery, she'll need to have a reservoir placed  
5 in her spine for the medication to be given.

6 In conversations with her Minnesota  
7 pediatric neurologist, he indicated considerable  
8 enthusiasm for SMA newborn screening, because the  
9 evidence is so strong for clinical benefit.

10 DR. JOSEPH BOCCHINI: Thank you, Steve.  
11 So, that -- You made this in the form of a  
12 motion?

13 DR. STEPHEN MCDONOUGH: Yes, sir.

14 DR. JOSEPH BOCCHINI: Thank you. Is there  
15 a second?

16 DR. JEFFREY BROSCO: This is Jeff Brosco.  
17 I'll second.

18 DR. JOSEPH BOCCHINI: Thank you, Jeff.  
19 So, it's been moved and seconded. Now let's have  
20 any additional discussion, comments. Annamarie?

21 MS. ANNAMARIE SAARINEN: Not to delay the  
22 vote, I just wanted to share that our Minnesota

1 State Newborn Screening Committee heard a very  
2 robust update and presentation on SMA from three  
3 different providers and two advocates, I believe.  
4 I know, Amy, you were at the meeting, too, just  
5 about 2 weeks ago. And I'm -- I'm not sure if Dr.  
6 McDonough's patient's neurologist is at the  
7 University of Minnesota Children's Hospital, but  
8 if he is, he might be my daughter's neurologist,  
9 who was the person who actually gave the update  
10 on SMA.

11           And I -- I guess I can vouch for how  
12 compelling the evidence was and reiterated many  
13 of the points in Dr. Tarini's presentation. And  
14 thank you for being very thorough and pointing  
15 out the few remaining things that the Committee  
16 needs to consider.

17           DR. DIANA BIANCHI: I just wanted to  
18 share that NICHD is going to be funding,  
19 probably, two awards. We have a pool of three  
20 contractors coming from three state screening  
21 programs, working with affiliated universities  
22 and research groups that are preparing these

1 proposals for an 18-month pilot testing period.  
2 The timing probably, if we vote to move forward  
3 today, won't necessarily get information in time,  
4 but they still will be valid pilot state  
5 screening projects that will screen at least  
6 50,000 infants.

7 DR. JOSEPH BOCCHINI: Thank you. So,  
8 Carol?

9 DR. CAROL GREENE: Two points that were  
10 raised by Dr. Tarini that I just want to share  
11 from the point of view of genetics. I don't think  
12 that they should slow down or change the  
13 nomination.

14 One is the issue of, some are going to be  
15 missed because they're heterozygous in the -- in  
16 the -- There are plenty of conditions currently  
17 on the newborn screen where we don't pick up all  
18 forms, and it doesn't seem necessary, to me, that  
19 you have to wait for something that's perfect  
20 that's going to pick up a hundred percent. That  
21 kind of improvement can go along. If you can pick  
22 up 95% and there's a treatment, I think that

1 would make sense to go forward.

2           And the other is carriers, which, of  
3 course, is going to be a huge burden, and it's  
4 going to be a major issue to deal with, but we've  
5 dealt with worse. And as it was already pointed  
6 out, a lot of that carrier testing is going to be  
7 more and more done even before the baby's 20  
8 weeks gestation. So, I don't think that should  
9 get in the way, either.

10           DR. JOSEPH BOCCHINI: Thank you. Dieter?

11           DR. DIETRICH MATERN: I -- I agree, and  
12 I'm -- I was on the Committee, so I'm supportive  
13 of the -- the recommendation, but I think in New  
14 York, they find 1 in 64 carriers. So, it -- There  
15 -- there's some work to be done by the evidence  
16 review to help us understand what happens to  
17 those families.

18           DR. JOSEPH BOCCHINI: Good. Carol?

19           (Off-mic speaking)

20           DR. JOSEPH BOCCHINI: You -- You want to  
21 come up, too, Nancy? Yeah. Yeah.

22           MS. NANCY GREEN: Thank you, Joe, and

1 thank you, Beth, for that excellent presentation.  
2 It's good to see that the criteria are still  
3 working so well.

4 I -- Could you just clarify two points  
5 that you mentioned? And you -- There or may not  
6 be data on that, and -- and certainly something  
7 that the evidence group -- review group will have  
8 to address, and one is the issue of  
9 genotype/phenotype correlation, because you did  
10 mention the later onset, and, you know, that is  
11 something that the Committee has dealt with in  
12 the past around other conditions.

13 And the other has to do with insurance  
14 coverage. So, from my own experience at Columbia,  
15 I understand that this is an enormous problem.  
16 Again, that doesn't necessarily affect evidence  
17 review or even Committee decision. In -- in fact,  
18 it may move along what turns out to be a very  
19 difficult program for families who apply for the  
20 treatment, and -- but the hospital can't even buy  
21 the agent because it's so expensive. So, the  
22 patient is reviewed for appropriateness, the --

1 you know, a committee of experts and parents, you  
2 know, decide who is eligible and whom it's likely  
3 to benefit, and then -- then -- it goes to their  
4 insurance company, and then, only with that  
5 approval does treatment go forward. And  
6 apparently, that is not a pretty picture. So.

7 DR. BETH TARINI: And your question about  
8 the genotype -- What specifically was your  
9 question?

10 MS. NANCY GREEN: Just how predictive --

11 DR. BETH TARINI: Oh.

12 MS. NANCY GREEN: -- the genotype would  
13 be.

14 DR. BETH TARINI: I don't know the degree  
15 of overlap. Does anyone else on the Workgroup  
16 know that? The -- I -- I think that -- I think  
17 that the issue is, you end up with -- and I don't  
18 know how they've -- I don't think there was a  
19 proportion in the data that I've seen -- right? -  
20 - about if you had a child who was asymptomatic  
21 and had two versus three copies.

22 (Off-mic speaking)

1 DR. BETH TARINI: Okay.

2 (Off-mic speaking)

3 DR. BETH TARINI: I mean, I don't know if  
4 we've seen it.

5 (Off-mic speaking)

6 FEMALE SPEAKER: But 90% of children that  
7 have two copies of SMN2 will have type 1 SMA, and  
8 then, you know, very few -- about 10% of type 2  
9 patients will have 2 copies --

10 DR. BETH TARINI: Mm-hmm.

11 FEMALE SPEAKER: -- and then -- then it's  
12 a 50/50 --

13 DR. BETH TARINI: Two to three?

14 FEMALE SPEAKER: Yeah.

15 DR. BETH TARINI: Mm-hmm. So, there's a  
16 10% -- So, to rephrase --

17 (Off-mic speaking)

18 DR. BETH TARINI: Okay. To answer your  
19 second question: We did discuss the cost, but --  
20 I mean, we -- it did -- since it floated by our  
21 eyes, we did discuss it, but it is my  
22 understanding, whether you believe this is

1 correct or not, that this committee does not do -  
2 - make its decision based on costs, and so it was  
3 noted but not incorporated into the decision.

4 MS. NANCY GREEN: Okay. Thank you.

5 DR. BETH TARINI: Mm-hmm.

6 DR. JOSEPH BOCCHINI: So, now, I've got  
7 Kellie, then Jeff.

8 DR. KELLIE KELM: Hi, Kellie Kelm, FDA.  
9 Question I had is, you -- you sort of take us  
10 through the methods that Taiwan and New York have  
11 used and describe them in terms of confirming  
12 some of them analytically. Do you have any  
13 information on whether or not either of these  
14 programs have actually prospectively identified  
15 diagnostic cases of SMA?

16 DR. BETH TARINI: I -- Is that what --  
17 what -- I must -- So, I'm sorry, it wasn't clear  
18 then. They did -- These were prospective --  
19 right? These were all prospective. I'm looking to  
20 my group. And so, the -- on this -- I can go to  
21 the -- Can you put the slides up so they can see  
22 them? Can you switch to the computer?

1           So, here, you have, in the Taiwan study,  
2 15 by the primary test and 7 by the second-tier  
3 for the incidence of 1 in 17, and in New York,  
4 there was 1 child that passed both. So, those  
5 were confirmed. Those -- my understanding, those  
6 cases went on to be confirmed.

7           DR. JOSEPH BOCCHINI: Jeff.

8           DR. JEFFREY BROSCO: Just a quick comment  
9 that I was also part of the nomination group and  
10 that many of these issues came up about carriers,  
11 about the 5%, about the cost, and there was a lot  
12 of discussion. We felt that discussion wouldn't  
13 stop us moving forward with an evidence review,  
14 but it's likely to come back to this group later  
15 on. So, there are some substantial issues to --  
16 to be dealt with still.

17           DR. JOSEPH BOCCHINI: Further questions,  
18 comments?

19           (No audible response)

20           DR. JOSEPH BOCCHINI: If not, the -- we  
21 have a motion seconded to move this forward for  
22 evidence review. Now we'll take a -- a -- a vote.

1 We'll go alphabetically, so I'll start by voting  
2 yes. Jeff Brosco?

3 DR. JEFFREY BROSCO: Yes.

4 DR. JOSEPH BOCCHINI: Kellie Kelm?

5 DR. KELLIE KELM: Yes.

6 DR. JOSEPH BOCCHINI: Fred Lorey?

7 DR. FRED LOREY: Yes.

8 DR. JOSEPH BOCCHINI: Michael Lu?

9 DR. MICHAEL LU: Yes.

10 DR. JOSEPH BOCCHINI: Dieter Matern?

11 DR. DIETRICH MATERN: Yes.

12 DR. JOSEPH BOCCHINI: Steve McDonough?

13 DR. STEPHEN MCDONOUGH: Yes.

14 DR. JOSEPH BOCCHINI: Kamila Mistry?

15 DR. KAMILA MISTRY: Yes.

16 DR. JOSEPH BOCCHINI: Annamarie Saarinen?

17 MS. ANNAMARIE SAARINEN: Yes.

18 DR. JOSEPH BOCCHINI: And then, Dr.

19 Bianchi?

20 DR. DIANA BIANCHI: Yes.

21 DR. JOSEPH BOCCHINI: Beth Tarini?

22 DR. BETH TARINI: Yes.

1 DR. JOSEPH BOCCHINI: So, that is  
2 unanimous. Obviously, we have four members who  
3 are unable to vote, but of those voting members,  
4 it's unanimous, so. So, thank you all very much,  
5 and thank you, Beth, for summarizing things in  
6 such a good way, make it very clear where the  
7 Nomination and Prioritization Workgroup stood.  
8 And I want to thank the nominators for putting  
9 together such a nice packet that provided the  
10 information that we needed to meet the -- the --  
11 the key and core questions that the Committee has  
12 for moving a condition moved forward to evidence  
13 review.

14 So, now it'll go to review, and we do  
15 have a 9-month process now, through which we hope  
16 to be able to bring back fruit from the evidence  
17 review and the information necessary for the  
18 Committee to then make a decision about whether  
19 to add this condition to the RUSP.

20 So, next on our agenda is the report on  
21 medical foods for inborn errors of metabolism.  
22 This is a project that has been ongoing, and Sue

1 Berry has been the lead in putting together a  
2 white paper for the Committee which discusses the  
3 current issues that continue to exist related to  
4 providing medical foods to family -- families.  
5 And this has been worked on by she and a  
6 subcommittee of the Follow-Up and Treatment  
7 Workgroup, under Dr. McDonough's direction. And  
8 this was a project that was given to the  
9 Workgroup by the Committee in 2016. So, Dr. Berry  
10 will now present the final draft of the report  
11 for consideration by the Committee.

12 DR. SUE BERRY: Okay. I'm assuming I just  
13 advance through. All right. Thank you very much,  
14 Dr. Bocchini and the Committee, for the  
15 opportunity to review with you the issue of  
16 medical foods for inherited metabolic diseases.

17 As Dr. Bocchini mentioned, this is an  
18 area of interest that the Committee has been  
19 addressing for -- I hesitate to say it -- many  
20 years is the only way I can say, a long time.  
21 It's a critical element. I hear this conversation  
22 frequently. If we can't provide medical foods to

1 treat children who we screen for, what are we  
2 doing? And I think that's a fundamental question  
3 that we hoped to be able to address a little more  
4 effectively.

5           So, I'm going to present to you only a  
6 very brief summary. We have talked about this a  
7 lot, and I hope you've had the chance to review  
8 the document that our group prepared.

9           A reminder: What is a medical food, and  
10 why is this a problem? Well, it's a regulatory  
11 problem. It -- what does -- where does it belong  
12 in terms of how it's supported, how it's funded,  
13 what classification it has? I'm not going to read  
14 this to you, because it's repeated many times,  
15 but it's a very specific set of products that are  
16 used for very specific things. It's not something  
17 you can go to the drugstore and buy or to the  
18 grocery store and buy. They're specially  
19 prepared, and they're only available under  
20 medical supervision.

21           They're not drugs. They're not drugs.  
22 Drugs are for -- they're, by definition, for

1 diagnosis, cure, mitigation, treatment, or  
2 prevention of disease. It seems -- This is where  
3 we got a little hedge, I would say, because of  
4 course, in a medical sense, we use medical foods  
5 to treat inherited metabolic diseases. Like  
6 drugs, medical foods are supposed to be used  
7 under medical supervision. They are the primary  
8 intervention for these specific conditions.

9           All right. So, as Dr. Bocchini indicated,  
10 we were asked, as a major project for the Follow-  
11 Up and Treatment Workgroup, to provide a policy  
12 analysis that summarizes the current state of  
13 coverage, talks about what work has been done by  
14 this committee previously to -- to bring this  
15 very difficult problem to some kind of  
16 conclusion, and to provide some recommendations  
17 about additional actions.

18           All right. You've heard, even this year,  
19 two really outstanding presentations that tell  
20 you about the intractability of the problem,  
21 because access remains highly variable. It  
22 depends on the age of the person. If you're an

1 adult, tough luck in a lot of cases. It depends  
2 on the disorder. Sometimes they're named in  
3 statutes, so that those disorders are covered but  
4 others are not. Depends on what state you're in,  
5 because each state has its own rules. And it  
6 depends on the nature of your insurance coverage.  
7 Some will cover it, some will not. It's even  
8 inconsistent when you think it should be  
9 consistent, such as, is it covered under federal  
10 insurance policies?

11 All right. So, we presented a draft of  
12 our work at the last telemeeting, and subsequent  
13 to that, I was going to summarize the few things  
14 that we added we think adds depth to this paper,  
15 and I'll -- I'll tell you why. We thought that  
16 was important as I move forward.

17 We added sections that are a little more  
18 descriptive with regard to the use of medical  
19 foods in these Recommended Uniform Screening  
20 Panel conditions. We talked in more specific  
21 detail about inborn errors of metabolisms, what  
22 they are, and why they're treated with medical

1 foods. We talked specifically about how medical  
2 foods differ from regular foods and why you need  
3 medical supervision. You can't just give anybody  
4 medical foods. It turns out, you can make them  
5 sick or die, and that's not a good thing, either.  
6 They have to be used under medical supervision.

7           We reviewed some of the consequences of  
8 not using medical foods, and we talked about the  
9 number of persons impacted by these decisions in  
10 -- in its -- in its lowest estimate. We added  
11 details of some of the variations of coverage  
12 from state to state. Thank you to the Catalyst  
13 Center for their outstanding report, and to ACMG  
14 and the National Coordinating Center for making  
15 sure that that was available for us, and to this  
16 committee. And we talked about some of the  
17 information about costs to family, and of course  
18 everybody thinks about financial costs, but  
19 there's a lot more than financial costs in  
20 thinking about the impacts these have.

21           All right. So, I'm going to speak to you  
22 about a possible change in our approach to the

1 way that we sometimes handle these kinds of  
2 reports. All of our previous efforts in  
3 discussing medical foods on this committee have  
4 been directed towards creating a message that is  
5 shared with the Secretary of Health and Human  
6 Services. Up to this point, that has not been  
7 successful, because, in the end, you have to ask  
8 the Secretary to do things that is in the purview  
9 of the Secretary to do.

10           You can't ask the Secretary to prepare  
11 legislation. You can't ask the Secretary to  
12 sprinkle money somewhere that does this. You --  
13 you -- you have to ask for what you can ask for,  
14 and I think this -- this, in the end, after some  
15 considerable discussion, probably requires a  
16 broader approach. I'll let Dr. Bocchini comment  
17 further on that as we move forward, but we wanted  
18 to think about this in a wider way.

19           So, what we have done -- all of this  
20 material that's in the paper comes down to a  
21 series of principles that we thought, and we'd  
22 like to ask the Committee to affirm in accepting

1 this document, and I'm going to go through these,  
2 because I think they're important to realize.

3           The first one is that the medical foods  
4 should be covered as required medical benefits.  
5 It shouldn't be something that's optional. It  
6 shouldn't be something that you put in some and  
7 not in others. I know, in today's environment,  
8 that's a really hard thing to ask, because pre-  
9 existing conditions, all the things you can think  
10 of that -- that -- that make that a concern  
11 remain real, but it's still, I think, a principle  
12 we should affirm.

13           Second is that affected persons should  
14 have access to essential benefits, irrespective  
15 of the source of their health coverage. It  
16 shouldn't depend on what state you live in or  
17 whether you're on Medicare or whether you're on  
18 Medicaid or whether you have a great policy or  
19 terrible policy, and federally supported programs  
20 should cover medical foods. TRICARE has made that  
21 decision based on how it was handled in this  
22 year's reauthorization for national defense, but

1 that is not universally true for federal  
2 coverage. And we shouldn't have any distinction  
3 about whether states decide they want to cover  
4 medical foods or not.

5           We as a society should ensure that  
6 individuals of all ages, who are diagnosed with  
7 an inherited metabolic disease, should be able to  
8 access comprehensive coverage for their medical  
9 foods. That's the bottom line. We have to cover  
10 medical foods, and people need to be able to  
11 access them, and it shouldn't stop when they're  
12 21 years old.

13           All right. So, I'm going to open this up  
14 for discussion. I am not the discussioneer. That  
15 is the Committee's job to do. But I think that  
16 the issues that will probably need to be  
17 addressed are whether you wish to accept the  
18 draft text -- of course, we will accept revisions  
19 and amendments, and I'm not the world's best  
20 writer, and I've had a lot of people looking at  
21 it, but you know, we will accept any suggestions  
22 around that. But are we in a position to endorse

1 the principles? What strategies should we have  
2 for disseminating this, and what are our next  
3 steps?

4 I will mention that in the paper, we  
5 suggest one avenue might be a stakeholders  
6 meeting to iron out some agreements about what  
7 could be covered and to have appropriate  
8 stakeholders included in that so we can come to  
9 some final conclusions.

10 So, with that, I will conclude what I  
11 hope was a brief presentation and turn it back  
12 over to the Committee for discussion. And thank  
13 you for that opportunity. I'm very grateful.

14 DR. JOSEPH BOCCHINI: Sue, that was a  
15 great summary. Thank you. And I -- I want to  
16 thank Dr. Berry and Cathy Camp, Carol Green, and  
17 Christine Brown, who were the four people who  
18 really were in the subcommittee or subworkgroup  
19 committee that helped bring this to this point.

20 So, I think -- Could we put that last  
21 slide back up? I think that the first two steps  
22 ought to be a discussion by the Committee related

1 to acceptance of the draft text and endorsement  
2 of principles. So, I'd like to open that up for  
3 Committee comment and discussion, and then follow  
4 that by the organizational representatives. So,  
5 this is open.

6 (No audible response)

7 DR. JOSEPH BOCCHINI: I'm assuming this  
8 means that there's no issues with the -- I think  
9 that the latest draft was included in the agenda  
10 book, and if there are no questions or comments?

11 DR. STEPHEN MCDONOUGH: This is Steve  
12 McDonough. I have a couple of comments.

13 DR. JOSEPH BOCCHINI: Yes, sir.

14 DR. STEPHEN MCDONOUGH: When we began  
15 this effort, a year ago, to address medical  
16 foods, I was hopeful the Secretary could be  
17 convinced to instruct Medicaid and other agencies  
18 to cover medical foods. I was hopeful that a  
19 large number of influential organizations who've  
20 adopted this as policy could convince the  
21 Secretary to do the right thing, to lead by  
22 example.

1           The problem of leading by example,  
2 however, is that you need leadership, which has  
3 been lacking, from the unfortunate tenure of  
4 Secretary Sebelius to the current people leading  
5 the agency. So, we are left with the hope that  
6 someone will convene a meeting that will convince  
7 others to do the right thing.

8           I will support this recommendation and  
9 say that it's successful. However, the children  
10 and families deserve better than this, but it is  
11 what it is.

12           DR. JOSEPH BOCCHINI: Thank you, Steve.  
13 It's an important comment. Other comments? Oh,  
14 I'm sorry. Annamarie?

15           MS. ANNAMARIE SAARINEN: I have, I think,  
16 more of a question than a comment, but I'll thank  
17 Sue, again, for all her very fine work with her  
18 colleagues on this. I know you've been working on  
19 this stuff for so long.

20           DR. JOSEPH BOCCHINI: Could you speak --  
21 be a little closer to the microphone? Thank you.

22           MS. ANNAMARIE SAARINEN: Yeah, thank you,

1 Sue. This is Annamarie. Thank you for all your  
2 hard work on this. I know it's near to your  
3 heart, and I think everyone on the Committee can  
4 concur, and -- and -- and I certainly endorse the  
5 principles. I think the strategic part is the  
6 hard part, and so that'll be interesting, I  
7 think, from Dr. Bocchini's perspective, how the  
8 Committee can support or help move things along  
9 in that regard.

10           My question is, coming on the heels of  
11 what we just talked about with SMA and the costs  
12 that are, as a new condition, being looked at for  
13 treating children that would be on this therapy -  
14 - And I know, in our Minnesota presentation, I  
15 think -- I think there were two large payers that  
16 have already decided that they will reimburse for  
17 SMA at the -- at the current treatment for  
18 Spinraza, though I imagine more will come  
19 onboard. But if the Committee is going to weigh  
20 in or actually have a policy position on medical  
21 foods, does the Committee need to weigh in and  
22 have a policy position on reimbursement for

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1 pretty much anything that falls under the newborn  
2 screening panel? That currently might not be very  
3 clear.

4 I hate to use CCHD as a model, again, but  
5 that's one thing that comes to mind, but there  
6 are other things that I think one would question  
7 the equitable access to care and reimbursement  
8 for other conditions that aren't necessarily in  
9 the medical foods category but are part of a  
10 newborn screening. So, that's my long question.  
11 I'm sorry.

12 DR. SUE BERRY: Are you asking me?

13 (Off-mic speaking)

14 DR. SUE BERRY: I -- I don't know that  
15 I'm in a position to comment on the relative  
16 value of making sure something gets paid for, for  
17 any rare disorder. This is going to increasingly  
18 be an issue, in my view, for all disorders,  
19 whether they're newborn screened or not, in the  
20 rare disease space, as they call it.

21 If you can -- I was telling somebody that  
22 one of the kids that we have, who's going to

1 have, like, a cc here and a cc there of a -- a  
2 new ammonia scavenger, is going to pay \$614 a day  
3 wholesale for her medication. This is a tiny  
4 little 14-month-old.

5 Are there resources to cover all this? I  
6 don't know. I don't know, but when we -- when we  
7 set -- I think -- Emotionally, I think, the  
8 response is, is if we screen for it, we want to  
9 make sure we can take care of it.

10 (Off-mic speaking)

11 DR. BETH TARINI: To add to that: We  
12 don't just screen for it, we require --

13 DR. SUE BERRY: Require. Mandatory.

14 DR. BETH TARINI: -- we -- we mandate the  
15 screening, which --

16 DR. SUE BERRY: Yeah.

17 DR. BETH TARINI: -- takes it one step  
18 further. There are things we screen for in  
19 clinic, for instance, but they're not mandatory.  
20 So, to only strengthen your point.

21 DR. JOSEPH BOCCHINI: Carol, then Bob.

22 DR. CAROL GREENE: So, I think that is a

1 fascinating question and actually goes to the  
2 heart of something that -- that I've personally  
3 lobbied for in -- in terms of how that is -- is  
4 framed is -- a -- a little bit of a nuance, and  
5 not everybody agrees with me, and it's not in the  
6 paper, but one way to say it is that medical  
7 foods should be paid for in the same way as any  
8 drug would be paid for, which gets around the  
9 question of, can you mandate -- I mean, I'd like  
10 to see them as essential benefits, but I do see  
11 the -- I do see there's an inherent inequity,  
12 potentially, in there.

13           With that said -- That's me personally,  
14 as opposed to now trying to -- to provide an  
15 answer to the question, why are medical foods  
16 different than drugs or different than surgeries  
17 or different than visitors -- visits to a -- a --  
18 a cardiologist, and that is, medical foods got  
19 singled out as a special category in order -- and  
20 it's summarized in the paper -- to maintain  
21 access. And the fact that it is a special  
22 category is then used as an excuse to not cover

1 it.

2           So, something like a drug for SMA is a  
3 drug, and you negotiate with the insurance  
4 company, as you do for any drug, as you do for  
5 insulin for a diabetic. So, my way of phrasing it  
6 is that medical foods are as essential to  
7 somebody with PKU as insulin for a diabetic -- or  
8 metformin or whatever it is. And it's because  
9 it's a special class that it's been a problem for  
10 decades, because it's denied on the basis of  
11 being not a drug and therefore not covered.

12           DR. JOSEPH BOCCHINI: Bob?

13           DR. ROBERT OSTRANDER: Bob Ostrander,  
14 American Academy of Family Physicians. One  
15 comment or suggestion I might add is that in the  
16 summary page, in addition to defining what the  
17 medical foods are, that we include the section  
18 that discusses what they are not, because the big  
19 bugaboo -- or one of the big bugaboos with  
20 getting this moved forward is -- is going to be  
21 the latch-on cost for nutritional therapies for  
22 other conditions, and that's fairly clearly

1 stated out in -- in the medical foods definition  
2 piece. And I think we can highlight that in our  
3 summary, because that's going to be one of the  
4 early objections: You know, what about gluten  
5 free, what about sugar-free candy, the whole --  
6 the whole business? And if that's when it becomes  
7 an essential benefit, then we really are out of  
8 resources.

9 My second comment is, when it comes to  
10 convening this meeting, that we -- that you all,  
11 since I'm not a "we," actually suggest that the  
12 Secretary convene that meeting. And it would -- I  
13 don't know that that will happen, but this is  
14 what our job is, to be advisory to the Secretary,  
15 and I think we could advise the Secretary to  
16 convene a meeting of stakeholders about this  
17 issue.

18 DR. JOSEPH BOCCHINI: So, my -- Carol?

19 DR. CAROL GREENE: And I'd love to see --  
20 A -- a way that might be done -- by the way, to  
21 second what Bob just said about the idea of  
22 asking the Secretary to convene the meeting, that

1 would not necessarily be part of the -- the paper  
2 itself, but that could be in a cover letter  
3 sending the -- you know, if the Committee were to  
4 so choose, that the Committee could send the  
5 Secretary a paper, with a cover letter saying,  
6 "Please, please, convene the meeting."

7 DR. JOSEPH BOCCHINI: So, as -- as Dr.  
8 Berry alluded to, I -- I think that the goal that  
9 we kind of came to in our prior discussions  
10 related to -- to medical foods was that -- that  
11 this white paper needed to have a broad exposure,  
12 and that rather than making a specific  
13 recommendation that we would state the principles  
14 that this committee believes are appropriate for  
15 the use of medical foods. And as Carol said, I  
16 think the key issue here is that drugs are used  
17 to provide life-saving treatments; medical foods  
18 are the same. They are to provide life-saving  
19 treatment, and yet they are not been -- they  
20 haven't been treated that way in terms of  
21 reimbursement.

22 And our goal is to -- is to make those

1 broadly available so that CMS and others are  
2 aware that this problem has not been solved. My -  
3 - my goal was to send a letter to the Secretary,  
4 attaching this, indicate that this is an unsolved  
5 problem and needs to be addressed.

6           And if it's the Committee's wish to ask  
7 that a meeting be scheduled, that certainly is  
8 one -- one option. There may be others that the  
9 Committee would like to consider related to that,  
10 that -- that might bring the stakeholders  
11 together, but I think that is a very reasonable  
12 next decision or next step towards attempting to  
13 resolve a problem that has existed for a long  
14 time.

15           Are there other thoughts? Dieter?

16           DR. DIETRICH MATERN: I just wonder,  
17 given the -- the -- the discussions around the  
18 renewable of the Affordable or American Care Act,  
19 is that an opportunity to bring in a voice to  
20 politicians and remind them of this? And another  
21 image I cannot forget is from the State of the  
22 Union Address, where you had a Pompe patient not

1 only in the room but also being pointed out.

2 DR. JOSEPH BOCCHINI: Well, my -- my  
3 thought, in composing a letter to the Secretary,  
4 that I would include the -- the fact that the  
5 President did point out Pompe disease and a  
6 treatment for it as an example of the importance  
7 of therapy for conditions that are identified  
8 through the RUSP and -- and that inborn errors of  
9 metabolism fit that same category, but the  
10 treatment is different but needs to be considered  
11 the same in terms of reimbursement. Yes?

12 DR. BETH TARINI: I -- I'm not sure, from  
13 a strategic perspective, unless we think that a  
14 meeting is going to really, sort of, push this  
15 over the top -- but I have this sense that one  
16 meeting, even if -- that one meeting by the  
17 Secretary -- convened by the Secretary is not  
18 going to do it, that if we -- I mean, I would be  
19 in favor of asking the Secretary what it is we  
20 want achieved, which is significant attention to  
21 resolving this issue, not provide him the actual  
22 answer on how to do it, because that may not be

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1 the answer to do it. We can provide examples. And  
2 if we do that, we may actually end up giving an  
3 out that we -- that isn't -- perhaps, not the  
4 most effective course of action. So, I would be  
5 in favor of a -- of -- of a, sort of, looser  
6 cover letter which focuses, really, on the long-  
7 term goal, however it is to get accomplished.

8 DR. JOSEPH BOCCHINI: Natasha?

9 MS. NATASHA BONHOMME: I think, with  
10 either approach, whether it's a meeting or more  
11 of that broader and yet strategic approach that  
12 Beth is discussing -- I think really figuring out  
13 when would be a good time to pull in payers into  
14 this discussion, because that's really what it's  
15 about. And so, you know, I think us, in terms of  
16 the stakeholders who come to this meeting and who  
17 have been talking about this for quite some time  
18 -- we know what the issues are, but I think there  
19 may be some things that we can learn from the  
20 payers in terms of how these decisions are taking  
21 place and that they can hopefully learn from us  
22 in terms of why this is so critical.

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1           And so, I would -- I would hate the see  
2 the discussion progress without figuring out a  
3 way to pull them in. And I know that's not easy,  
4 but I think, thinking of multiple ways or avenues  
5 that we can try to get those payers into the  
6 discussion, or at least putting this on their  
7 radar, would -- would be really beneficial.

8           DR. ROBERT OSTRANDER: All right. Bob  
9 Ostrander, AAFP, again. My concern with just  
10 sending a generic letter to the Secretary is, is  
11 that it will languish, and this -- because of the  
12 way this committee is set up and charged, we  
13 can't approach the politicians on Capitol Hill.  
14 We can't convene a meeting of stakeholders or do  
15 press releases or -- or generate public  
16 sentiment. All we can do is advise the Secretary  
17 to do something. And I have fear that if we don't  
18 advise something specific, and just bring  
19 something to attention, that it's not going to  
20 move that needle at all.

21           So, again, I would be -- It doesn't have  
22 to be a meeting, and it doesn't have to be a

1 motion today from you, but I would suggest that  
2 you do offer a specific action that might raise -  
3 - and that would -- could include holding  
4 hearings. It could -- You know, "We recommend you  
5 hold hearings." "We recommend you convene a  
6 meeting of stakeholders that would include the  
7 payers."

8 I mean, that motion could take a number  
9 of forms. But I think if you -- if you send a  
10 letter saying, "Please pay more attention to  
11 this," it's easy enough for the Secretary to say,  
12 "Okay, I have." If you say, "We -- we really  
13 would like -- We would recommend this," then the  
14 answer has to be, "Okay, I will," or, "No, I  
15 won't, and here's why." And, you know, I'm not a  
16 political strategist in any way, shape, or form,  
17 but I think we should frame it in a way that  
18 would require a response.

19 DR. JOSEPH BOCCHINI: Are there other  
20 thoughts about that from the Committee?

21 (No audible response)

22 DR. JOSEPH BOCCHINI: More specific

1 guidance or broader, sort of, end -- end goals?

2 Don?

3 DR. DON BAILEY: This is Don Bailey. I  
4 don't really have an answer to this. I'm just  
5 raising this more as a question. So, I'm just  
6 looking at the principles again, which I  
7 personally like -- like them all, but I'm  
8 wondering, strategically, and building on Beth's  
9 comments is -- is, are some of them -- by  
10 endorsing all of them, would -- would some of  
11 them -- would it cause everything to be  
12 discounted?

13 And so, I'm -- I mean, it seems like the  
14 first and most important thing is that we want --  
15 is that medical foods be considered as the -- and  
16 this goes along with what Carol says -- that  
17 medical foods be considered in the same  
18 reimbursement category as -- as prescription  
19 drugs.

20 DR. SUE BERRY: Please add that  
21 reimbursement piece and not call them drugs --

22 DR. DON BAILEY: Okay. Yeah.

1 DR. SUE BERRY: -- because if we have to  
2 go through the drug thing, we're going to be in  
3 trouble. So.

4 DR. DON BAILEY: Yeah. So, they'd be  
5 reimbursed in the same way that prescription  
6 drugs would be.

7 DR. SUE BERRY: Love the FDA.

8 DR. DON BAILEY: I mean, there would be  
9 wording to that effect.

10 (Off-mic speaking)

11 DR. DON BAILEY: If -- if we did --

12 DR. SUE BERRY: Yeah.

13 DR. DON BAILEY: If -- if that were the  
14 overarching statement, message, that went  
15 forward, these other -- I don't know if these  
16 other things, then, would be necessary, or if  
17 they -- if these things might be more red flags  
18 that might cause other things to be -- And I  
19 don't really know the answer to that, but I'm  
20 just throwing -- What -- Do you have a thought  
21 about that, Sue?

22 DR. SUE BERRY: We have thought a lot

1 about whether to lump these together or split  
2 them apart, or whether to leave something in or  
3 leave something out, and I guess we ended up  
4 thinking that they have to be covered, and they  
5 have to be covered for everybody of all ages, and  
6 I think those are the two essential elements. You  
7 know, whether it's -- whether you say states  
8 can't get out of it or not -- I don't care if you  
9 put that in there, because I don't think they  
10 should. Whether you say, "Lead by example, feds,"  
11 that would be one strategy to ask about. It's --  
12 it's -- You know, that -- that -- that's more a  
13 strategy than it is a principle.

14 But I think the principles are that they  
15 should be covered, that they're essential  
16 benefits, and that they should be accessible to  
17 all affected persons with this category of  
18 disease. And however you pen that out so that  
19 nobody mistakes it for sugar candy is fine with  
20 me.

21 But the bottom line is, is they do --  
22 There is a very specific -- it goes into a lot of

1   arcane details in the -- in the paper about why  
2   medical foods are different from other  
3   specialized products, and I think our -- the  
4   heart of what we want to say is that they should  
5   be covered and for persons of all ages.

6           DR. DON BAILEY:  Yeah, I think that would  
7   -- Yeah, to me, that would be a very strong  
8   statement to send forward.

9           DR. JOSEPH BOCCHINI:  So, I think that  
10   makes sense to narrow it to the specific things  
11   that we want, without raising other issues that  
12   could potentially be used to sidetrack or  
13   sidetrack it.  So, I guess the --

14          DR. DON BAILEY:  And I -- And I'm not  
15   saying they will sidetrack it.  I don't really  
16   know --

17          DR. JOSEPH BOCCHINI:  Right.

18          DR. DON BAILEY:  -- the answer to that.  I  
19   would be interested in other people's on the  
20   Committee's perceptions, but I'm just throwing  
21   this out as a question.

22          DR. JOSEPH BOCCHINI:  Yeah.

1 DR. SUE BERRY: I think the business of  
2 mentioning federal coverage was a holdover from  
3 our -- our concept that this -- that the  
4 Secretary could assist in leading by example.  
5 Perhaps it can be framed slightly differently.  
6 That's where that one came from.

7 DR. JOSEPH BOCCHINI: Beth?

8 DR. BETH TARINI: This is Beth Tarini. I  
9 -- I think that -- I -- I agree, you don't want  
10 to raise the flag unnecessarily, but if they're  
11 going to raise it, you want to see that you've  
12 seen it. So, if -- if you think that these, you  
13 know, other issues are going to be used as, "Oh,  
14 you just don't understand it because, you know,  
15 it's federal versus state, and there's these  
16 regulations, and there's these exclusions" -- If  
17 they're going to be used as, sort of, a walk-  
18 around the issue, then -- then I think they need  
19 to be there somewhere.

20 Perhaps the, sort of, middle ground is,  
21 this is -- is to state -- and, you know, the  
22 principle should be simple and -- and as succinct

1 as possible and as clear as possible and as broad  
2 as possible, and then just the continue -- but I  
3 -- I would lose this. I said, and these  
4 principles are based on certain things that, sort  
5 of, must happen in our view and our experience,  
6 et cetera, et cetera, et cetera, but I wouldn't -  
7 - They don't all have to stand out as principles,  
8 but they should be pretty close to the top  
9 because, otherwise, they're going to say, "Oh,  
10 you don't understand about regulations," which  
11 you will understand.

12 DR. SUE BERRY: Painfully so.

13 DR. BETH TARINI: Yes. Unfortunately. My  
14 understanding, also, is that this is a -- a  
15 timely moment, because the AAP and the AFP and  
16 the AMA have all set forth resolutions.

17 DR. SUE BERRY: Thank you for mentioning  
18 that.

19 DR. BETH TARINI: I wasn't sure --

20 DR. SUE BERRY: Professional  
21 organizations did --

22 DR. BETH TARINI: Right.

1 DR. SUE BERRY: -- in fact, create  
2 endorsement that echoed this.

3 Dr. BETH TARINI: Yes.

4 DR. SUE BERRY: The AAFP, the AAP, the  
5 SIMD, ACMG via the AMA --

6 DR. BETH TARINI: Yes.

7 DR. SUE BERRY: All had strong  
8 endorsements this year in their resolutions for  
9 medical foods.

10 DR. BETH TARINI: So, the iron is hot.

11 DR. SUE BERRY: The iron is hot. And  
12 others have always supported this. I know March  
13 of Dimes have been stalwarts in all aspects of  
14 care for newborn screening.

15 DR. JOSEPH BOCCHINI: Yeah, that's why,  
16 in part, if -- if it's accepted and finalized,  
17 and we make the Secretary aware that we've done  
18 it, then we've got it posted on our website. So,  
19 it's available to those organizations, as well.  
20 Bob?

21 DR. ROBERT OSTRANDER: This is Bob  
22 Ostrander. I hate -- hate to keep monopolizing

1 and chiming in, but this has been a pet project  
2 of mine, as well. I think, as we're all talking  
3 about this and writing this letter, it's worth  
4 focusing some on the fact that although these are  
5 medically necessary treatments, and in that way,  
6 like drugs, they are indeed foods, and then  
7 people have a right to freedom from want and  
8 freedom from starvation.

9           And it makes it -- for certain groups, I  
10 think that would make it even more fundamentally  
11 important and acceptable than saying -- Because  
12 there are some people who don't think medical  
13 treatment is a right. There are very few people  
14 who don't think food is a right. So, I think it's  
15 worth, you know, bearing that in mind as we frame  
16 things and -- and the tones that we use here.

17           And then, the other thing -- and -- and  
18 Sue pointed it out -- you're going to have to be  
19 very careful about throwing the word "drugs" in  
20 there for that other reason, because we -- the  
21 last thing we want is FDA oversight and  
22 regulation in the way that they do to approve

1 drugs. I mean, that adds a whole bunch of costs  
2 and problems, so, you know, medically necessary  
3 treatments, I think, is a good phrase to use,  
4 but, you know, using anything that compares it  
5 with medications is a hot potato.

6 DR. SUE BERRY: I know, and you have to  
7 be careful with the word "treatments." You have  
8 to call them interventions or something else,  
9 because treatments is something drugs do. I --  
10 I've been -- had this drilled into me.

11 (Laughter)

12 DR. SUE BERRY: The -- the language is  
13 essential. It's -- it's -- The -- the key to this  
14 is precision in language. That's why it's really  
15 important that we discuss this thoughtfully and  
16 use the right words, because the wrong words will  
17 trip you up. You know, they'll find a way to --  
18 People will get into regulations. That's why we -  
19 - we're so careful in framing the regulations in  
20 this.

21 DR. DIETRICH MATERN: I know I'm very new  
22 but regulations are currently, presumably, on the

1 chopping block. Do we understand why they don't  
2 pay for medical foods? And if not, if there are  
3 regulations that need to be changed, why don't we  
4 suggest they're being changed?

5 DR. SUE BERRY: I -- I don't know that I  
6 have answer for that, so.

7 DR. DIETRICH MATERN: But do -- but do we  
8 know why it has been denied so far, to include  
9 medical foods?

10 DR. SUE BERRY: It's because they're not  
11 drugs, so insurance doesn't pay for food. That's  
12 the bottom line.

13 DR. DIETRICH MATERN: So --

14 MALE SPEAKER: So that could be changed.

15 DR. SUE BERRY: You can say it's medical  
16 foods, it's special, people die without it, but  
17 that's not enough. Carol, do you want to add to  
18 that?

19 DR. CAROL GREENE: And -- and Cathy might  
20 be able to add even better, but, yes, in -- in --  
21 the -- the drug -- the insurance companies, by  
22 the way, see this as a very small number, not

1 nearly as expensive as some of these major drugs.  
2 And what they have said in so many words, at  
3 least at the state level, when we were in a  
4 meeting with them, is: if we were all required to  
5 cover it, that would be easy. It wouldn't even  
6 jack up the prices. It's a small number. It's  
7 only if I cover it and they don't that everybody  
8 will flock to me, and then mine is more  
9 expensive. So, if somebody would just level the  
10 playing field, we'd all be happy, no big deal. It  
11 wouldn't really be that much money.

12           And the reason that they don't cover it  
13 is precisely because it is not a drug, and the  
14 reason that there's no regulatory solution to  
15 that is because there is no other category. It's  
16 either -- In terms of coverage, it's either a  
17 drug or a device, or it's not a drug or a device.  
18 And if you were to try to create a new  
19 regulation, you'd have to either create a new  
20 category, which is not going to happen -- that's  
21 actually what happened the last time -- or you'd  
22 have to make it a drug, in which case we would

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1 instantly be with none because nothing on the  
2 market has been -- had the kind of trials that a  
3 drug needs. So, if you make it a drug, it's  
4 covered, but we don't have any, and there's no  
5 regulatory response to solving the problem. And  
6 if Cathy wants to add anything --

7 FEMALE SPEAKER: No.

8 DR. CAROL GREENE: -- I think she's the  
9 real expert here if the Committee has a question  
10 about that.

11 MS. CATHY CAMP: Thank you. Is this on?  
12 Can you hear me?

13 (Off-mic speaking)

14 MS. CATHY CAMP: Yeah. Thanks. To answer  
15 that question, with respect to FDA and what they  
16 can and can't do, I'm not an expert from FDA,  
17 obviously, I was at NIH, but I do know the  
18 medical foods people very well at FDA, and they  
19 made a very concerted effort, with their guidance  
20 to industry, to clarify their thinking on medical  
21 foods and what medical foods are and what they're  
22 not.

1           And if you read their guidance carefully,  
2 they've been very careful to say that medical  
3 food is something that's required for a condition  
4 whereby you cannot -- you cannot adapt a normal  
5 diet. So, they distinguish between providing a  
6 product -- even if it's in a can -- for a person  
7 with diabetes versus a product for a person with  
8 PKU, because a normal diet can be modified for  
9 people with diabetes, and they cannot be --  
10 cannot be modified for people with PKU.

11           But I think that the Committee could go  
12 to FDA and say, "Can you help us solve this  
13 problem?" Because there may be a way that they  
14 can come up with further clarification or with a  
15 way that they could come up with some kind of a  
16 statement, perhaps, that says that these products  
17 should be covered for people with inborn errors.  
18 And I'm -- I'm seeing a look over there, and  
19 that's something that if --

20           (Laughter)

21           MS. CATHY CAMP: There's no reason why, I  
22 don't think -- You could ask the Secretary,

1 certainly, to include FDA medical foods people in  
2 the discussion with respect to how this'll move  
3 forward.

4 DR. JOSEPH BOCCHINI: Kellie, you want to  
5 add anything?

6 (Laughter)

7 DR. KELLIE KELM: Well, it's difficult,  
8 because, you know, obviously, current regulatory  
9 climate is changing, to be realistic. I mean,  
10 there -- there are people that are interested,  
11 and I think, depending on what you guys are  
12 recommending, you know, you obviously can reach  
13 out and try to include them, but I can't comment  
14 on what they would be able to or what they would  
15 not be able to do. Obviously, we have a new  
16 commissioner, just started a couple days ago, and  
17 so can't comment on how -- what the regulatory  
18 climate will be.

19 DR. JOSEPH BOCCHINI: Thank you. Carol?

20 DR. CAROL GREENE: I -- I think it's a  
21 fascinating discussion, and I've been around for  
22 long enough that I've been around -- I mean, I'm

1 not old enough to have been around when the first  
2 -- it wasn't even TRICARE then, but the first  
3 time that the -- the armed services covered it,  
4 whatever it was called then, the first time  
5 Kaiser covered it -- All that is before my time.

6           But I -- all the time I've been working  
7 in this, it's been not covered, and at each time,  
8 there's a different potential avenue for how to  
9 solve the problem. And the avenue that might be  
10 available to solve the problem in May of 2017  
11 might be different than what is available in  
12 January of 2018.

13           And that's one of the reasons that I  
14 personally like so much the idea of starting with  
15 a basic where we -- what's the issue and where we  
16 have been and what's been tried, and lay it all  
17 out on the table, so that people wouldn't have to  
18 reinvent the wheel. And I love the way that Sue  
19 came up with affirming basic principles, and  
20 then, after that, they become strategies. So, I -  
21 - I really do like the idea of -- of having it  
22 laid out and look forward to finding out whether

1 the Committee agrees with the -- the -- the paper  
2 and the principles, and then the rest is  
3 strategy.

4 DR. JOSEPH BOCCHINI: No other comments?  
5 Then I think that -- The consensus, I believe, is  
6 that there is general agreement with the white  
7 paper and that the suggestion is that the -- the  
8 specific -- the principles be tightened to  
9 reflect, very specifically, what we're -- what  
10 we're -- what we believe is the principle in  
11 terms of the use of medical foods and how they  
12 should be covered.

13 And with that, I -- I believe we have,  
14 sort of, a consensus, and if that's the case, if  
15 there's no other comments, I'd like to go ahead  
16 and take a formal vote to accept the -- the --  
17 the -- the white paper, with -- with those  
18 specific sets of guidance, and then, following  
19 that, if we can have further discussion on how to  
20 go forward with this -- I think we -- we've laid  
21 out the general ideas, but we -- we certainly can  
22 provide more direction. That doesn't have to be

1 done immediately, but I think it would be good to  
2 get overall consensus from the Committee as to  
3 how we feel about next steps once that's done.

4           So, let's go ahead, then, if there are no  
5 other comments, with the vote to accept the white  
6 paper.

7           DR. KELLIE KELM: Dr. Bocchini, can you  
8 just -- You talked about tightening them. So, are  
9 you talking about modifying the white paper? Can  
10 you just maybe comment a little bit more about --

11           DR. JOSEPH BOCCHINI: Yes.

12           DR. KELLIE KELM: -- what you mean by  
13 that?

14           DR. JOSEPH BOCCHINI: So, the -- the --  
15 basically, accept the white paper the way it is.  
16 If there's any mild, sort of, language changes  
17 that people want to make to clarify things but  
18 not really change the -- the -- any of the -- of  
19 the ideas that are in the paper, that would be  
20 fine. But then, as far as the -- the -- the  
21 principles that were stated -- I don't know if we  
22 can go back to that -- that one slide that had

1 the principles? There were -- there were four.

2 DR. SUE BERRY: And I -- I -- I took some  
3 of the extra words out that were in the paper to  
4 make it easier to read on the slide here.

5 DR. JOSEPH BOCCHINI: Mm-hmm.

6 DR. SUE BERRY: And I realized that I cut  
7 out something about age on this. So, remember,  
8 age -- It should be age unrelated.

9 DR. JOSEPH BOCCHINI: Okay.

10 DR. SUE BERRY: I -- I cut it a little  
11 too much.

12 DR. JOSEPH BOCCHINI: So, I -- I mean,  
13 the principles and -- and -- were that -- I mean,  
14 the specific principles were that medical foods  
15 must be covered as required medical benefits, be  
16 covered in all ages, and -- and then, the way Don  
17 put it, we really had it down to two -- two  
18 statements, one that the -- that it was a -- a --  
19 a required medical benefit and -- I guess for all  
20 ages, and that was it. And is everybody  
21 comfortable with just modifying the language to  
22 make it those two statements?

1 (Off-mic speaking)

2 FEMALE SPEAKER: Can you just repeat the

3 --

4 DR. JOSEPH BOCCHINI: Oh, so the two  
5 statements? I'm sorry. Could we --

6 FEMALE SPEAKER: Okay.

7 DR. JOSEPH BOCCHINI: -- put that back up  
8 again? One was, medical foods must be covered as  
9 required medical benefits -- actually, you could  
10 make it one statement -- for all ages.

11 DR. SUE BERRY: Yeah. And -- and the  
12 fuller statement that's in the paper, I should  
13 have copied it verbatim. I'm sorry, I was just  
14 doing this for the presentation purposes, and I  
15 apologize for that. In the -- in the statement,  
16 it's a little wordier, and it basically says for  
17 all ages and all -- And it's a little more  
18 specific about how they're diagnosed and some  
19 other things like that.

20 MALE SPEAKER: Would you --

21 DR. DON BAILEY: Yeah, the first  
22 statement in the paper itself's very clear, I

1 think --

2 DR. SUE BERRY: That's what that should  
3 say.

4 DR. DON BAILEY: -- except it doesn't --  
5 it actually doesn't say ages. It says: Medical  
6 foods which require ongoing medical supervision,  
7 whereby dietary intervention cannot be achieved  
8 by modification of a normal diet alone, that are  
9 authorized by a medical provider for management  
10 of an IEM, must be -- must be covered as required  
11 medical benefits, and we could add "across the  
12 lifespan." And to me, that's the essence of what  
13 we're trying to push for here, and the other  
14 things are -- You know, the regulations might not  
15 be subject to state exclusions. That could all  
16 change depending on --

17 DR. SUE BERRY: Just leave that part out.

18 DR. DON BAILEY: -- upcoming legislation  
19 and so forth, and so we don't -- So, I think -- I  
20 mean, I'd be interested if the Committee -- if  
21 the group that's presenting this agrees with  
22 that, but I think the first statement is -- is a

1 -- is obvious. Yeah.

2 MALE SPEAKER: (Off-mic speaking) authors  
3 are --

4 DR. SUE BERRY: So --

5 MALE SPEAKER: -- comfortable with those  
6 changes (off-mic speaking).

7 DR. CAROL GREENE: Speaking only for  
8 myself -- Carol Green -- I am comfortable with  
9 that change. The rest, to me, are subsidiary.  
10 They're part of how you try to achieve that. So,  
11 I'm very comfortable, especially, like, adding  
12 "across the lifespan."

13 MALE SPEAKER: Mm-hmm.

14 DR. SUE BERRY: Yeah. That's because that  
15 got subsumed at that statement at the end, where  
16 basically, it talks about individuals of all  
17 ages. So, it would be easy just to take --  
18 Actually, the thing you want to say is just that  
19 first statement.

20 MALE SPEAKER: Yeah.

21 FEMALE SPEAKER: Yeah.

22 MALE SPEAKER: Exactly.

1 DR. SUE BERRY: You know, medical foods  
2 must be covered as medical -- as required medical  
3 benefits for persons of all ages.

4 MALE SPEAKER: Right.

5 DR. SUE BERRY: And the rest of it you  
6 can --

7 DR. DON BAILEY: To me, the rest of --

8 DR. SUE BERRY: -- take out.

9 DR. DON BAILEY: -- it is -- is -- is  
10 varying strategies, depending on, you know,  
11 future legislation, a variety of other things,  
12 but this is core.

13 DR. SUE BERRY: And, you know, the  
14 affected persons should have access to these  
15 essential interventions, irrespective of the  
16 source of their health coverage is, perhaps, only  
17 a redundancy? I think it just says the same thing  
18 again. So, we can change that by adding those  
19 three or four words, take out the other three  
20 because they're subsidiary. I don't know if you  
21 want the italicized piece, but we could leave  
22 that out. We can -- we can just say: individuals

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1 of all ages who are diagnosed with -- You can  
2 take out the insurance and guidance part. You'd  
3 just say: Individuals of all ages who are  
4 diagnosed with an IEM should be able to access  
5 comprehensive coverage for medical foods. Just  
6 that last part of that, and have those be the two  
7 statements.

8 DR. JOSEPH BOCCHINI: All right.  
9 Comfortable with those? Any -- any concern about  
10 that?

11 (No audible response)

12 DR. JOSEPH BOCCHINI: Okay. So, does that  
13 clarify where -- where we are?

14 (No audible response)

15 DR. JOSEPH BOCCHINI: Okay. Everybody's -  
16 - Okay. So, we'll go ahead, then, with the vote  
17 to accept this report on medical foods for inborn  
18 errors and make the adjustment on the principles.  
19 So, there --

20 (Off-mic speaking)

21 DR. JOSEPH BOCCHINI: Is there any  
22 conflict of interest?

1 (No audible response)

2 DR. JOSEPH BOCCHINI: Does anybody need  
3 to abstain?

4 (Off-mic speaking)

5 DR. JOSEPH BOCCHINI: Kellie?

6 (No audible response)

7 DR. JOSEPH BOCCHINI: All right. Dr. Lu?

8 (Off-mic speaking)

9 DR. JOSEPH BOCCHINI: And Kamila. Okay.  
10 So, does this require a motion, or is this just  
11 that the Committee accepts?

12 FEMALE SPEAKER: Require a motion.

13 DR. JOSEPH BOCCHINI: All right. Do I  
14 have a motion?

15 DR. DON BAILEY: I move the Committee  
16 accept this report with the modifications to the  
17 principles, as -- as stated and hopefully  
18 recorded by our recording system here.

19 DR. JOSEPH BOCCHINI: Thank you, Don. Do  
20 I have a second?

21 DR. JEFFREY BROSCO: I second. It's Jeff.

22 DR. JOSEPH BOCCHINI: Jeff, okay. So,

1 it's been moved and seconded, and now we'll do  
2 the vote. Don Bailey?

3 DR. DON BAILEY: Yes.

4 DR. JOSEPH BOCCHINI: Mei Baker?

5 (No audible response)

6 DR. JOSEPH BOCCHINI: Did Mei get back  
7 on?

8 FEMALE SPEAKER: She is on, but she was  
9 getting -- There she is.

10 DR. MEI BAKER: Can you hear me now?

11 DR. JOSEPH BOCCHINI: Yeah. Can --

12 DR. MEI BAKER: I --

13 DR. JOSEPH BOCCHINI: Yes, we can hear  
14 you. How do you vote?

15 DR. MEI BAKER: Yes.

16 DR. JOSEPH BOCCHINI: Okay. I vote "yes."  
17 Carla Cuthbert?

18 DR. CARLA CUTHBERT: I abstain.

19 DR. JOSEPH BOCCHINI: Abstain? Jeff  
20 Brosco?

21 DR. JEFFREY BROSCO: Yes.

22 DR. JOSEPH BOCCHINI: Fred Lorey?

1 DR. FRED LOREY: Yes.

2 DR. JOSEPH BOCCHINI: Dieter Matern?

3 DR. DIETRICH MATERN: Yes.

4 DR. JOSEPH BOCCHINI: Steve McDonough?

5 DR. STEPHEN MCDONOUGH: Yes.

6 DR. JOSEPH BOCCHINI: Annamarie Saarinen?

7 MS. ANNAMARIE SAARINEN: Yes.

8 DR. JOSEPH BOCCHINI: Let's see, Dr.

9 Bianchi?

10 DR. DIANA BIANCHI: Yes.

11 DR. JOSEPH BOCCHINI: Beth Tarini?

12 DR. BETH TARINI: Yes.

13 DR. JOSEPH BOCCHINI: And Cathy Wicklund?

14 MS. CATHERINE WICKLUND: Yes.

15 DR. JOSEPH BOCCHINI: Okay. I want to  
16 thank Sue, especially, and all the rest of you  
17 who participated in bringing this together. This  
18 was really a good -- good body of work, so thank  
19 you. I think this is going to be very helpful  
20 going forward.

21 Now, as far as next steps, I think I've  
22 outlined that we want to post this, when it's

1 finalized, on our website to make it available.  
2 We want to send a letter to the Secretary, making  
3 the Secretary aware that this is an important  
4 problem that the Committee believes has not been  
5 addressed and needs to be addressed, and -- and  
6 then, I will be happy to discuss further with the  
7 Committee any additional recommendations that --  
8 that might be made in terms of specific  
9 recommendations to the Secretary or being broader  
10 in terms of an overview of what we want to  
11 achieve rather than how to achieve it. And if  
12 there are comments now, that's fine. If not, we  
13 can take them later.

14 (No audible response)

15 DR. JOSEPH BOCCHINI: Everybody needs  
16 time to think. Okay.

17 DR. DON BAILEY: Well, I think this is a  
18 systems-level issue that's not going to be solved  
19 by -- by one simple declaration by one person or  
20 one group, so it's going to require a -- a  
21 systemic and coordinated approach at the highest  
22 levels. And I don't really know what the ultimate

1 mechanism to make this happen is, but I do think  
2 sending this forward to the Secretary in as, you  
3 know, positive but as strong a language as we can  
4 and -- and -- and -- and then try to move forward  
5 from there. Beth, do you want to --

6 DR. BETH TARINI: Is the legislation  
7 coming up for renewal? The Newborn Screening  
8 Saves Lives Act? Has it ever -- Is it --

9 (Off-mic speaking)

10 DR. BETH TARINI: Nineteen? Oh, okay.  
11 Never mind.

12 (Off-mic speaking)

13 DR. CATHARINE RILEY: The Committee has a  
14 charter through 2019.

15 (Off-mic speaking)

16 DR. BETH TARINI: I was -- Right, I was  
17 trying to link as many ongoing activities as  
18 possible, the -- the AFP, this, AMD, this, and  
19 any other legislation, other than the budget.

20 (Off-mic speaking)

21 DR. BETH TARINI: To make it look timely  
22 to act.

1 MS. CHRISTINE BROWN: I'm Christine Brown  
2 with the National PKU Alliance. There will be a  
3 bill introduced in the Senate, hopefully within  
4 the next 2 weeks, called the Medical Nutrition  
5 Equity Act, which is championed by Senator Casey  
6 from Pennsylvania and Senator Grassley from Iowa,  
7 so we do have bipartisan support, and in the  
8 House, right now, our lead champion continues to  
9 be Congressman Delaney out of Maryland. And if I  
10 get a bill number before this goes forward, I  
11 will pass that on.

12 DR. JOSEPH BOCCHINI: All right. Thank  
13 you. That will conclude this general meeting for  
14 today. We will now have a short break, and at  
15 3:00, the workgroup meetings will begin.

16 Catharine, do you want to --

17 DR. CATHARINE RILEY: Sure.

18 DR. JOSEPH BOCCHINI: -- tell people  
19 what's where and where they need to be?

20 DR. CATHARINE RILEY: Sure. If we could  
21 get -- I know there's a -- The -- the last slide  
22 just has the room numbers for the workgroups if

1 we could get that up there? For those interested,  
2 the workgroups are open. They'll be meeting in  
3 three separate rooms. We're going to have some --  
4 some HRSA escorts so you can find the rooms. For  
5 those who've been here before, you -- There's two  
6 conference rooms here, so.

7           We're ending a little early, so the --  
8 the HRSA staff that are going to help with that  
9 are going to be down shortly, but if you're part  
10 of the workgroups, if you kind of can just stay  
11 in here, we'll make an announcement, and we'll  
12 head over there to the rooms about five 'til  
13 3:00, but until then, you can -- you know,  
14 restrooms and cafeteria. There's a -- I think the  
15 cafeteria closes at 3:00. But we can escort you,  
16 also -- If you kind of wait here, then we'll make  
17 an announcement, and we can escort you to the  
18 rooms, and we'll have the room numbers up here  
19 for those who want to make their way.

20

21           (Whereupon, the above-entitled matter was  
22 concluded.)

1

2

## DAY 2 PROCEEDINGS

3

DR. JOSEPH BOCCHINI: We're going to need  
4 a minute or so to get all of the electronics  
5 ready, then we'll start.

6

(Period of silence)

7

DR. JOSEPH BOCCHINI: All right. Good  
8 morning, everyone. I'd like to welcome you to the  
9 second day of the May meeting of the Advisory  
10 Committee on Heritable Disorders in -- in  
11 Newborns and Children and call the meeting to  
12 order.

13

We'll start with a roll call, so  
14 Committee members first. Don Bailey?

15

DR. DON BAILEY: Here.

16

DR. JOSEPH BOCCHINI: Mei Baker?

17

DR. MEI BAKER: Here.

18

DR. JOSEPH BOCCHINI: I'm here. Carla  
19 Cuthbert?

20

DR. CARLA CUTHBERT: Here.

21

DR. JOSEPH BOCCHINI: Jeff Brosco?

22

DR. JEFFREY BROSCO: Here.

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1 DR. JOSEPH BOCCHINI: Kellie Kelm?

2 DR. KELLIE KELM: Here.

3 DR. JOSEPH BOCCHINI: Fred Lorey, by  
4 phone?

5 DR. FRED LOREY: Here.

6 DR. JOSEPH BOCCHINI: Michael Lu is being  
7 represented by Joan Scott today.

8 MS. JOAN SCOTT: Here.

9 DR. JOSEPH BOCCHINI: Dieter Matern?

10 DR. DIETRICH MATERN: Here.

11 DR. JOSEPH BOCCHINI: Steve McDonough?

12 DR. STEPHEN MCDONOUGH: Can you hear me?  
13 Here.

14 DR. JOSEPH BOCCHINI: We can hear you.  
15 Kamila Mistry?

16 DR. KAMILA MISTRY: Here.

17 DR. JOSEPH BOCCHINI: Annamarie Saarinen?

18 MS. ANNAMARIE SAARINEN: Here.

19 DR. JOSEPH BOCCHINI: Melissa Parisi?

20 DR. MELISSA PARISI: Here.

21 DR. JOSEPH BOCCHINI: Beth Tarini?

22 DR. BETH TARINI: Here.

1 DR. JOSEPH BOCCHINI: Cathy Wicklund?

2 MS. CATHERINE WICKLUND: Here.

3 DR. JOSEPH BOCCHINI: And Catharine  
4 Riley?

5 DR. CATHARINE RILEY: Here.

6 DR. JOSEPH BOCCHINI: Now organizational  
7 representatives in attendance: Robert Ostrander?

8 DR. ROBERT OSTRANDER: Here.

9 DR. JOSEPH BOCCHINI: Robert Saul, by  
10 phone?

11 DR. ROBERT SAUL: Here.

12 DR. JOSEPH BOCCHINI: Michael Watson?

13 DR. MICHAEL WATSON: Here.

14 DR. JOSEPH BOCCHINI: Britton Rink, by  
15 phone?

16 DR. BRITTON RINK: Here.

17 DR. JOSEPH BOCCHINI: Kate Tullis?

18 DR. KATE TULLIS: Here.

19 DR. JOSEPH BOCCHINI: Susan Tanksley?

20 DR. SUSAN TANKSLEY: Here.

21 DR. JOSEPH BOCCHINI: Chris Kus, by  
22 phone?

1 (No audible response)

2 DR. JOSEPH BOCCHINI: Adam Kanis?

3 DR. ADAM KANIS: Here.

4 DR. JOSEPH BOCCHINI: Natasha Bonhomme?

5 MS. NATASHA BONHOMME: Here.

6 DR. JOSEPH BOCCHINI: Siobhan Doyle

7 (sic)?

8 DR. SIOBHAN DOLAN: Here.

9 DR. JOSEPH BOCCHINI: Cate Walsh Vockley?

10 MS. CATE WALSH VOCKLEY: Here.

11 DR. JOSEPH BOCCHINI: And Carol Greene?

12 (No audible response)

13 DR. JOSEPH BOCCHINI: So, completing roll  
14 call, Catharine Riley has a couple of  
15 housekeeping things to tell us.

16 DR. CATHARINE RILEY: Good morning, and  
17 welcome, again, for day 2 of the Advisory  
18 Committee meeting. Just a reminder for security  
19 that all visitors or guests do need to be  
20 escorted if you are leaving outside of the --  
21 this pavilion area or cafeteria or, kind of, this  
22 main area on the fifth floor.

1           And then, for Committee members and  
2 organizational reps, when you have a question or  
3 a comment, could you please state your first and  
4 last name for our recorder? Just, we want to make  
5 sure we accurately represent this for the  
6 records. So, appreciate that. Thank you.

7           And for the Committee members, for any of  
8 those who have not turned in annual -- your  
9 annual ethics paperwork, if you could submit that  
10 to me before you leave today, or -- or we'll  
11 follow up. So, thank you so much.

12           DR. JOSEPH BOCCHINI: Next on the agenda  
13 is recognition, and I just wanted to highlight  
14 that we do have three members of the Committee  
15 who are here for their last meeting before they  
16 rotate off the Advisory Committee. And I want to  
17 recognize these three individuals because they  
18 have made numerous contributions to this  
19 committee for more than the regular term.

20           And I think all of you remember when this  
21 committee -- the -- the legislation sunsetted,  
22 and we were made a discretionary committee by the

1 current -- the -- the -- the -- the Secretary,  
2 and so we froze the positions and the -- and the  
3 duration of time that people served. So, all of  
4 these individuals served well past the usual  
5 time, and -- and so, they did so willingly and  
6 continued to make multiple contributions, both in  
7 leadership roles on the workgroups and -- as well  
8 as by providing comments and -- and  
9 recommendations at individual meetings.

10           So, I want to thank them all for -- for  
11 their work. They will receive, each, a  
12 certificate at the close of their term from --  
13 from HRSA, which will then just remind them of  
14 their service to the Committee.

15           But, specifically, for Don Bailey -- Don  
16 has been a -- a -- a really strong member of this  
17 committee. Don always kept reminding us that the  
18 primary focus for all we do is the family and the  
19 children in the family, and -- and brings us back  
20 to that with everything that we look at. In  
21 addition, I think he's very capable, in the  
22 middle of a -- of a busy meeting, to, kind of,

1 work through complex issues and summarize the key  
2 elements that are necessary to really move ahead  
3 and -- and move the Committee forward.

4 So, for all of that, Don, I want to thank  
5 you for your many years of service, and we'll  
6 certainly miss that going forward.

7 (Applause)

8 DR. JOSEPH BOCCHINI: Next, Fred Lorey.  
9 Fred is -- is the consummate public health  
10 laboratorian. Fred has been involved in a number  
11 of the efforts that this committee has made  
12 related to laboratory work. He has been involved  
13 in -- in a number of discussions, taken on a  
14 number of leadership roles, and -- and actually,  
15 because of his expertise and involvement in -- in  
16 research work in -- in his role in California, he  
17 was able to provide us with lots of insights into  
18 many of the issues facing laboratories, facing  
19 putting new conditions that have been approved by  
20 the RUSP or into the -- in the workflow of the  
21 lab and -- and -- and has been very -- very  
22 helpful to the Committee.

1           He has -- When he retired from  
2 California, he -- from his work in California, he  
3 became a consultant and now is around the world,  
4 lending his expertise to countries that are  
5 trying to develop their newborn screening  
6 programs.

7           So, Fred, want to wish you the best, and  
8 thank you for all of your contributions to the  
9 Committee, as well.

10           (Applause)

11           DR. JOSEPH BOCCHINI: And third is Steve  
12 McDonough. Dr. McDonough is a real champion for  
13 patients. Dr. McDonough's a general pediatrician  
14 who focused many of his efforts on children with  
15 special-care needs, and through that, he has  
16 become a strong advocate for those children.

17           And he came to the Committee with -- with  
18 the drive to have the Committee act, to have the  
19 Committee move -- move issues forward, and to  
20 always ask for some degree of accountability for  
21 all of the things that we have -- we've tried to  
22 move forward. And so, he has been an incredible

1 advocate and has certainly helped this committee  
2 make decisions and then provide efforts for  
3 accountability for some of the decisions that  
4 we've made.

5           So, Steve, thank you for all that you've  
6 done, both around the table here at each meeting  
7 and in the leadership roles that you've taken  
8 through the years on the Committee. So, thank  
9 you.

10           (Applause)

11           DR. STEPHEN MCDONOUGH: Mr. Chairman?

12           DR. JOSEPH BOCCHINI: Yes.

13           DR. STEPHEN MCDONOUGH: Could I make a  
14 brief statement?

15           DR. JOSEPH BOCCHINI: Yes, you may.

16           DR. STEPHEN MCDONOUGH: Okay. Thank you.  
17 It sure has been an interesting experience,  
18 serving on the Committee. One of the benefits has  
19 been meeting people who are better than me, and  
20 that has been especially true for Don Bailey and  
21 Dieter Matern.

22           I'd like to thank those who truly

1 inspired me, the children and families of those  
2 who came before this committee, from the parents  
3 who saw their children die because screening was  
4 not done on a timely basis to the parents of  
5 children with GAMT and SMA. When I thought that  
6 the evidence was there, I tried to give you a  
7 voice and a vote on the Committee. I did what I  
8 could, as long as I could, and I wish you good  
9 fortune in the struggles ahead.

10 DR. JOSEPH BOCCHINI: Thank you very  
11 much, Steve. Don or Fred? We'll give you equal --  
12 equal time.

13 DR. FRED LOREY: Well, this is Fred.

14 DR. JOSEPH BOCCHINI: Yes, sir.

15 DR. FRED LOREY: I just want to say, it's  
16 been a great experience, and I'll miss everybody,  
17 and outside of the Committee meetings, there  
18 really is a great deal of interest and respect  
19 for the Committee and what it does. I'm asked  
20 about it all the time. And I think we don't  
21 always get that feedback, so just for the other  
22 Committee members, know that, and keep on going.

1 DR. JOSEPH BOCCHINI: Thank you, Fred.  
2 Don?

3 DR. DON BAILEY: Yeah, all I can say is,  
4 it's just been an honor to serve on the  
5 Committee. I think the Committee is doing  
6 outstanding, important work, and if you think of  
7 all the committees you could serve on, the ones  
8 that actually result in something that makes a  
9 difference with children -- This is one of the --  
10 this is one that does. So, it's been quite a --  
11 quite an experience, and I'm looking forward to  
12 continuing to do work and do more screening in  
13 other ways. So, thanks very much for the  
14 opportunity.

15 DR. JOSEPH BOCCHINI: Thank you. So, next  
16 on the agenda is a discussion about the  
17 implementation of critical congenital heart  
18 defects in -- for -- into newborn screening. And  
19 we have a panel presentation today, and I'm going  
20 to introduce each of the panel members.

21 Careema Yusuf is a manager for the  
22 Newborn Screening Technical Assistance and

1 Evaluation Program, NewSTEPS, at the Association  
2 of Public Health Laboratories. Prior to joining  
3 APHL, Ms. Yusuf was a senior health care analyst  
4 at the National Committee for Quality Assurance,  
5 where she managed and coordinated the National  
6 Collaborative for Innovation in Quality  
7 Measurement research project activities that are  
8 tasked with development of child health  
9 performance measures.

10 Amy Gaviglio has been serving as a  
11 genetic counselor and supervisor to Minnesota  
12 Newborn Screening Program for the past 10 years.  
13 She has extensive experience in newborn  
14 screening-related education and training,  
15 targeted at a variety of audiences, ranging from  
16 parents to providers, legislators, hospital  
17 staff, and midwives. She is interested in  
18 education as it relates to newborn screening  
19 centers on issues in health equity, in health  
20 communication, obtaining broad informed consent  
21 at the population level, and utilizing new tools  
22 to reach today's parents, and developing

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1 sustainable education plans for hospital staff.

2           And then, our third presenter is a member  
3 of our committee, Annamarie Saarinen. So, I'm not  
4 sure who is going first.

5           MS. CAREEMA YUSUF: Good morning, and  
6 thank you very much for this opportunity. I'd  
7 like to thank Dr. Bocchini and the members of the  
8 Committee for the opportunity to share with you  
9 the status of screening of critical congenital  
10 heart disease in the United States. To begin  
11 with, I'd like to say that the development of  
12 this presentation was supported through a  
13 cooperative agreement with HRSA.

14           So, the Newborn Screening Technical  
15 Assistance and Evaluation program -- or NewSTEPS,  
16 was designed to provide data, technical  
17 assistance, and training to newborn screening  
18 programs across the country. APHL, in  
19 collaboration with the Colorado School of Public  
20 Health, implement NewSTEPS, and newborn screening  
21 programs share information with NewSTEPS around  
22 the newborn screening activities that they

1 perform, and we use this data and information to  
2 help with continuous quality improvement.

3 Part of the information that they share  
4 with us is the status of newborn screening  
5 conditions that are on the RUSP, and one of the  
6 ways that we share this data with the public is  
7 through a number of graphics. I will show one of  
8 them here.

9 This is, like, a measles chart. It is a  
10 chart that shows all the newborn screening  
11 programs in the country, and then all the  
12 different conditions. There are 34 conditions on  
13 the RUSP, the core conditions. The table at the  
14 bottom has a key, and the key provides you with  
15 some information about what the different symbols  
16 mean in the chart. I'd like to say that the  
17 highlighted column actually is supposed to be  
18 CCHD, as we're talking about that today.

19 Another way that we provide information  
20 to the public is through this -- another  
21 visualization using maps. Here, you see a heat  
22 map, and this heat map shows the universal

1 screening status of all the 34 core disorders as  
2 of April. The darker the color, the higher the  
3 number of the core RUSP conditions that are being  
4 universally screened.

5           So, what is the status of screening of  
6 CCHD currently? Just a reminder: CCHD was added  
7 to the core RUSP back in September 2011, and this  
8 is a screenshot of the letter to the Committee  
9 from the then Secretary of Health and Human  
10 Services, agreeing and deciding to add CCHD to  
11 the RUSP.

12           In the same letter, the Secretary also  
13 adopted additional activities that were proposed  
14 by the Committee, and these activities include  
15 research around technologies for screening and  
16 diagnostics, surveillance of CCHD, the  
17 development of screening standards and  
18 infrastructure needed for implementation of a  
19 public health approach to point-of-care testing,  
20 and then the development of appropriate  
21 educational and training materials for families,  
22 public health, and health professionals.

1           So, the next set of slides I'm going to  
2 show you is just a progression of the adoption of  
3 CCHD within the country. We'll start off with  
4 2012, when just a handful of them were  
5 universally screening. 2013, more states adopted  
6 this to their screening panel, even more in 2014,  
7 2015, and 2016.

8           I seem to have lost my slides. Okay, no  
9 problem. So, just to show you right now:  
10 Currently, in 2017, the map looks very much the  
11 same. There are two programs who are pursuing  
12 universal screening, the first being Idaho. They  
13 are pursuing legislative approval. And the second  
14 is Wyoming. They did receive legislative  
15 approval, and they have recently gotten that, and  
16 they're working through their public health rules  
17 and regulations around CCHD screening.

18           My other slide was going to show  
19 information about the data that we are collecting  
20 for CCHD screening. It is varied across the  
21 country, because CCHD is a point-of-care  
22 screening and is not done in the public health

1 program. So, what we try and do at NewSTEPS is  
2 collect information about what kind of data are  
3 they collecting if they are universally  
4 screening.

5           And so, there are various, I guess,  
6 options that folks can get. They can either get  
7 aggregate data from the hospitals on whether  
8 children passed, failed, or did not get the  
9 screen. They have information on -- at the  
10 individual level. You can get information around  
11 whether the child passed, failed, or it was not  
12 done, and there are also some programs that get  
13 individual, actual oxygen saturation data and  
14 time. So, there's a wide variety of data and how  
15 the different programs are collecting it.  
16 Currently, 14 programs don't have data coming  
17 into the public health program.

18           So, I just wanted to highlight that, you  
19 know, NewSTEPS is trying to describe the  
20 differences. We're collecting that information,  
21 and we're also working with CDC, currently, to  
22 identify those data collection challenges and

1 come up with some standard metrics for CCHD  
2 screening at the newborn screening program.

3 And that's all I have. I just want to say  
4 thank you to the newborn screening programs who  
5 continue to provide us with data, and I'll hand  
6 it over to Amy. Thank you.

7 (Applause)

8 DR. CATHARINE RILEY: Could I -- I just  
9 want to make a point. So, there were a couple of  
10 slides that will be available in the presentation  
11 after the meeting. So, thank you.

12 MS. AMY GAVIGLIO: Perfect. Thank you,  
13 Careema. Thank you, Dr. Bocchini and the  
14 Committee. I've been tasked today to -- to delve  
15 a little bit deeper into what CCHD screening  
16 looks like in -- in the United States from a  
17 state program perspective.

18 So, I'm going to start with a -- an image  
19 that Careema got stuck on, I guess, and I think  
20 we -- we often like these visuals because I think  
21 we -- we look at them and -- and feel like we get  
22 a good idea of what's going on in the -- in the

1 states. But in -- in the world of CCHD, the devil  
2 is really in the details, and there are a lot of  
3 details, just based on the nature of CCHD and --  
4 and the fact that it is a point-of-care test.

5           So, I'll briefly remind everyone what  
6 CCHD screening is all about. So, it utilizes  
7 pulse oximetry to detect lower oxygen  
8 saturations, which are often associated with  
9 critical congenital heart disease. And the way  
10 "critical" is defined, typically, is that it  
11 requires some sort of intervention, whether it's  
12 catheterization or surgery in the first year of  
13 life.

14           Another important point is that this is  
15 not specific to CCHD. This screen is detecting  
16 hypoxemia. We're looking at oxygen saturations.  
17 And this can be associated with a number of  
18 things. It can be associated with non-critical  
19 congenital heart disease. It can be associated  
20 with several pulmonary conditions: pneumonia or  
21 persistent pulmonary hypertension of the newborn.  
22 It can be associated with bacterial infections,

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1 like sepsis, and of course, it can be associated  
2 with CCHD.

3           Originally, when CCHD was recommended and  
4 the AAP came out with their recommendations,  
5 there were seven primary targets. That has since  
6 been upped to 12, which I'll show you here. So,  
7 the first seven that are bolded, those were the  
8 original targets, thought, pretty likely, that we  
9 would pick those up by pulse oximetry, and the  
10 bottom five are those additions that we feel like  
11 may be picked up, but also, we may miss those.

12           So, I'm going to talk a little bit about  
13 CCHD screening and -- and compare it to some  
14 other conditions. As Careema mentioned, states  
15 have taken a lot of different approaches in -- in  
16 terms of how to deal with CCHD screening, in  
17 terms of what screening algorithm they're going -  
18 - going to recommend, how or if they're going to  
19 do any active follow-up on these cases, as well  
20 as if they can collect data, and if they can  
21 collect data, what kind of data are they going to  
22 collect, and what are they going to do with that

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1 data.

2           So, this is an example of three  
3 algorithms that are currently in use throughout  
4 the United States. So, the top one is the  
5 original AAP, aka Kemper, aka Granelli algorithm,  
6 and so this requires a saturation above 95% in  
7 either the right hand or foot.

8           The New Jersey program -- and we -- this  
9 is actually the algorithm we use in Minnesota, as  
10 well -- made a modification to that algorithm in  
11 that they require the sat value to be above 95%  
12 in both the right hand and foot. So, it's a -- an  
13 "or" to an "and."

14           And then, Tennessee actually takes a  
15 different approach altogether, in that their  
16 first screen is just a post-ductal screen;  
17 they're just looking at the foot measurement  
18 first, and only if that is above 97% do they go  
19 on and do pre- and post-ductal. So, you can see  
20 there's a pretty good variation in -- in even the  
21 screening algorithm itself.

22           CCHD is also unlike any other newborn

1 screening condition that we currently screen for,  
2 both in terms of the blood spot conditions and  
3 even in terms of the other point-of-care  
4 condition: newborn hearing screening. One of the  
5 things that makes it unique is that pulse  
6 oximetry screening is actually the third line of  
7 defense, and this is very different for us.

8           We're used to being the first line of  
9 defense, in that we're the people who are going  
10 to pick this up, you know, unless there's a -- a  
11 positive family history. But with pulse oximetry  
12 screening, you have prenatal screening for CCHDs,  
13 and then you have the clinical exam, and that may  
14 pick it up and, quite often, will pick things up  
15 prior to the 24 hours, when pulse oximetry  
16 screening is recommended.

17           So, it's just important to -- to keep  
18 this in mind, and I know -- I'm sure everyone  
19 heard of the Jimmy Kimmel -- his story. And,  
20 certainly, that is a success for detection of  
21 CCHD, but that was picked up clinically, so not  
22 necessarily a success for pulse oximetry

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1 screening, and that makes it, I think,  
2 complicated to -- to delineate how effective  
3 we're being with pulse oximetry.

4           The other unique aspect is that there are  
5 other public health programs that are quite  
6 involved in looking at CCHD, as well. These are  
7 the birth defects registries, and -- and in most  
8 states, identified cases of the primary targets  
9 are mandated to be reported. And so, you have  
10 another state program that is offering  
11 surveillance of these conditions.

12           The other component is that the necessity  
13 of the screen itself has the potential to vary by  
14 individual and location, dependent upon access to  
15 care, both prenatally and clinical care. So, it's  
16 interesting to think of this screen as maybe  
17 being more necessary in certain locations and  
18 maybe not as necessary in other locations where  
19 there is high levels of prenatal and clinical  
20 care available.

21           So, what have been our successes thus far  
22 with this screen? We know, absolutely, that

1 infants who may have otherwise gone home  
2 undetected have been picked up by screening, and  
3 we also believe -- and -- and note that I say  
4 "believe" -- many, if not most of the eligible  
5 infants appear to be getting screened, and I'll  
6 talk a little bit more about why I'm saying  
7 "believe" and not "We know this for sure."

8           We also know that -- and I think  
9 Annamarie will probably touch on this, as well,  
10 is that because we're looking at hypoxemia, we  
11 know that other significant disorders are being  
12 picked up that are making a difference, maybe not  
13 -- it may not be CCHD, but it could be persistent  
14 pulmonary hypertension of the newborn, pneumonia,  
15 or sepsis, which are very real and very  
16 significant conditions.

17           Another success is, when CCHD was first  
18 added, there was some fear that it would,  
19 essentially, shock the system in terms of having  
20 a high level of echocardiograms or transports,  
21 and this does not appear to be the case. This is  
22 anecdotal; I -- we've talked to a few people

1 about this, but it seems as though we're not  
2 really putting too many kids through the system  
3 that don't need to be through the system.

4 I think another success, quite honestly,  
5 with this screen is that it has forced public  
6 health programs to kind of de-silo themselves. We  
7 -- we really like to work in our silos, but the  
8 addition of this disorder, that had such a clear  
9 component in another public health program, I  
10 think, has really resulted in much stronger  
11 relationships, which I think is ultimately going  
12 to be better, not only with CCHD but for the --  
13 many of the other newborn screening conditions,  
14 as well, as we discussed yesterday.

15 So, what are our existing challenges?  
16 Data, data, data. Both -- And -- and really, in  
17 many different ways. I think programs are having  
18 some difficulty getting buy-in from hospitals to  
19 report this data, understanding the timeliness of  
20 this data, how timely do we need to get it, the  
21 quality of the data, and, of course -- which is  
22 always kind of an issue for us in -- in state

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1 programs are -- are the so-called border babies,  
2 so the babies who are born in one state and  
3 screened in another.

4           And challenges in getting the data really  
5 span the entirety of the process, from trying to  
6 get the initial screening results or information  
7 for why the child was not screened, trying to get  
8 the echocardiogram results after a failed screen,  
9 and also trying to delineate all of the non-  
10 cardiac findings. It's not too hard to get, at  
11 least when you've picked up a true CCHD case, but  
12 trying to figure out what else might have been  
13 going on is proving to be quite difficult.

14           I'll mention case definitions again, and  
15 these are currently being developed, but we  
16 really haven't had them until now, so reporting  
17 and -- and ensuring that what I'm calling a CCHD  
18 or -- or a -- a case is -- is what someone else  
19 is comparing -- or calling a case, as well. And,  
20 again, this is not -- this challenge in  
21 particular, is not unique to CCHD screening. It's  
22 -- it's really something that we need across the

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1 board in newborn screening, but understanding  
2 that there are limitations of this screen. We  
3 will not pick up all of these conditions, and we  
4 may not even pick up some of the conditions that  
5 are now on that, kind of, primary target list.  
6 Coarctations of the aorta, for example, are --  
7 are missed quite often with pulse oximetry  
8 screening.

9           There's also some concern right now about  
10 the screening devices themselves. Pulse oximeters  
11 have typically been developed as monitoring  
12 devices and not as screening devices. So, there  
13 are some concerns that have been published more  
14 recently in the literature over the accuracy and  
15 precision of the currently available screening  
16 devices.

17           Because of our -- our challenges with  
18 getting data, we also, at this time, don't know,  
19 really, what the best practices are or the best  
20 algorithm, which is, I think, why many of us are  
21 -- are, kind of, just sticking with what we  
22 started with.

1           And we also often don't know if the  
2 algorithm is being followed correctly. In  
3 Minnesota, we're getting all of our CCHD data  
4 electronically, all of the raw pulse ox results,  
5 and we have built in the algorithm into the  
6 software, so you -- you get the preductal, the  
7 post-ductal, it applies our algorithm and gives  
8 you an outcome, and then you -- you -- you hit  
9 "Yes, I want to accept that outcome," or "No, I  
10 don't."

11           In -- in 0.6% of cases, they are still  
12 misinterpreting the algorithm, so they're  
13 actually getting the answer and saying, "Nope,  
14 I'm going to tick -- pick something else. I'm  
15 going to pick the wrong answer," even when we --  
16 we have a pop-up that says, "Are you sure you  
17 want to pick the wrong answer?" So, it -- it --  
18 it remains, kind of, a mystery as to why the  
19 algorithm doesn't -- isn't being followed.

20           Infants in the NICU -- These -- I think  
21 we're still not entirely sure how to handle these  
22 -- these infants and, you know, if they're being

1 monitored, do they also need to be screened? If  
2 they're already getting an echo, do they need to  
3 be screened? And there's quite a bit of  
4 disagreement still on how to handle these babies.

5           Certainly, out-of-hospital births -- The  
6 algorithm has the potential to take about 3- to 4  
7 hours. If you're going to go through it all the  
8 way, or if you need to go through it all the way  
9 -- and -- and most midwives are not spending that  
10 much time with a visit, so how -- how best to  
11 incorporate the screen into their existing  
12 workflows --

13           And I think, really, where our biggest  
14 struggle has been is just knowing what our role  
15 and responsibility is with this screen. Is it our  
16 responsibility, at the program level, to provide  
17 this individual-level quality -- quality  
18 assurance? Should I be looking every day to see  
19 if the algorithm was misinterpreted and -- and  
20 trying to follow up on those children? Is our  
21 role more system-level quality -- quality  
22 assurance -- which is, you know, very different

1 than, I think, what we're -- we're typically used  
2 to in terms of follow-up, like I said, both in  
3 terms of blood spot and newborn hearing  
4 screening.

5           So, some program needs going forward:  
6 certainly, support for this data collection and  
7 analysis. Without this information, we're just  
8 not going to know how well we're doing and how we  
9 can do better. So, more data, of course, will  
10 allow for better evidence-based recommendations.  
11 And I think, ultimately, we need, kind of, a --  
12 to step back and take a fresh perspective at CCHD  
13 screening. I think, when it was added, we either  
14 tried to fit it into the newborn hearing  
15 screening mold or the blood spot mold, and  
16 neither of those molds are the right fit. And so,  
17 we really have to think differently about what  
18 metrics and expectations we should place on  
19 programs in order to really analyze the  
20 effectiveness of this screen.

21           So, I -- I want to end, and I want to say  
22 that, without a doubt, CCHD screening has value.

1 We know it is picking up kids. We -- we've all  
2 heard stories of it picking up -- up kids. We  
3 just can't quantify that value yet. But overall  
4 mortality does seem to be going down for CCHDs if  
5 you look at death certificates, and -- and that's  
6 obviously what our ultimate goal was. But there -  
7 - the question remains, I think, for programs,  
8 really, what is our role, and how best can we  
9 approach this with that end goal in mind?

10           So, I'd like to thank the CCHD Technical  
11 Assistance Workgroup members, especially these  
12 ones listed here, who provided a lot of thoughts  
13 to me about what to include in this talk -- that  
14 is a fantastic group that I have the honor of co-  
15 chairing with Lisa Hom -- of course, the NewSTEPS  
16 staff, and -- and the Minnesota CCHD team. So,  
17 thank you.

18           (Applause)

19           DR. JOSEPH BOCCHINI: Thank you.

20           MS. ANNAMARIE SAARINEN: Good morning.

21 Thank you, Amy and Careema. Thanks to the  
22 Committee for giving some time on the agenda to

1 do a quick update on CCHD screening. I think  
2 there might be an opportunity at one of the  
3 upcoming meetings to get a little closer to some  
4 of the data that Amy had mentioned.

5           And I will just say, before I start  
6 talking a little bit about the impact of what  
7 happened here in the United States and other  
8 places, that I -- I think, as an advocate -- and  
9 those of you who know, from years ago, my showing  
10 up at these meetings and doing what we saw  
11 parents do yesterday, that it was half about the  
12 emotion and half about the data. And in the  
13 absence of that, as my children say, we have the  
14 "pirates code." It's sort of, like, you know,  
15 guidelines, not really rules.

16           And until we figure that out, how to  
17 better enable state programs to get what they  
18 need and to allow it to not be a burden for the  
19 providers, we're going to continue to have  
20 discussions today that are exciting when you see  
21 a map, but when -- not so exciting when you say,  
22 "Do we really know exactly how many kids we're

1 picking up and when and how, and are we actually  
2 improving outcomes because of the earlier  
3 intervention?" And I think some of that data's  
4 becoming just newly available, and again, hope  
5 we'll hear more about that in an upcoming  
6 meeting, but I just wanted to say that, given the  
7 -- the relatively short time that's passed, I  
8 think there's been a remarkable amount of  
9 progress.

10           So, for those who don't know, about 8  
11 years ago, I had my third child, little Eve, who  
12 looked perfectly healthy, and I had a blissful  
13 pregnancy, with no problems. I was a little bit  
14 of an older mom. I had my last two girls at  
15 around 40, and so I had had numerous -- I think  
16 about 4 -- level 2 ultrasounds, so I -- and live  
17 in a, you know, urban area, academic health  
18 center, access to great care kind of a thing, so.  
19 We thought everything was perfect, and she really  
20 looked perfect.

21           But it was a little bit of serendipity  
22 and good luck that allowed us to get a diagnosis

1 in time for Eve to get the care she needed. The  
2 rounding pediatrician had heard a murmur, and she  
3 was planning on still discharging us with the  
4 murmur, because they're quite common in babies,  
5 and when she found out there was an echo tech  
6 from the University of Minnesota Children's  
7 Hospital over at our hospital, our community  
8 hospital, that day, evaluating another baby with  
9 that cart that they drag around from one place to  
10 the other, she said, "You know what? Why don't we  
11 just take a look at Eve, so that you don't go  
12 home and, you know, worry for a week." And  
13 frankly, I wasn't worried. She's my third kid. If  
14 it doesn't bleed or doesn't look broken, we're  
15 all not too worried about it.

16           So, anyway, an hour later, there was a  
17 pediatric cardiologist standing in our doorway,  
18 telling us our daughter was in heart failure and  
19 she needed to be moved immediately to the NICU  
20 over at Children's. And I looked at the X-ray and  
21 saw that her organs were being pushed down into  
22 her stomach cavity because of the size of her

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1 heart. And to think that we were just looking at  
2 that baby and going to pack her up in her car  
3 seat and go home was horrifying.

4           So, gratefully, she got the care and the  
5 surgery she needed: two surgeries, one for her  
6 Wolff-Parkinson-White syndrome to stop the SVT  
7 that was happening pretty much around the clock,  
8 and the other a very complicated surgery to  
9 repair her mitral valve. So, mitral valve disease  
10 prolapse is not on that list of even expanded  
11 conditions, but I do know for a fact that however  
12 rare that is, that that does show up as mildly  
13 cyanotic in any of the babies that it's popped up  
14 in since then.

15           So, here's the snapshot of the timeline  
16 that I've not updated since 2012, but I -- I  
17 wanted to show it, because it provides, sort of,  
18 that context of how fast things moved shortly  
19 after I started researching whether pulse  
20 oximetry was a valuable tool, as an advocate, and  
21 going back to our physicians in Minnesota and  
22 saying, "Are you interested in doing a pilot

1 project with the Minnesota Department of Health?"  
2 and that's when I met our fine Amy Gaviglio, way  
3 back in 2009.

4           And fortunately, she and Mark McCann were  
5 quite interested in actually doing a pilot to  
6 explore this. And at the time, there were a  
7 couple of other places that weren't really doing  
8 studies but were, kind of, looking at it, and one  
9 was Children's National here in Washington, D.C.,  
10 under Dr. Gerard Martin, and the other was in  
11 Washington State. And those are the only -- other  
12 than a very small little project that had been  
13 done in Tennessee, that -- those were about the  
14 only things that had been happening in the United  
15 States to look at pulse oximetry.

16           But at the time, Dr. Rinaldo, who, as you  
17 know, served on this committee, I think, thought  
18 the timing might be right, even in the absence of  
19 any data from our pilot study at that point -- we  
20 had just started -- but the nomination was made,  
21 as you -- as you know, in January of 2010, to  
22 this committee, and it was brought forward into

1 evidence review, and things moved rather quickly  
2 from there.

3           Let me see, I'm going to show the slide  
4 of the -- Secretary Sebelius's letter back to Dr.  
5 Howell. Our process -- at -- at that time --  
6 because this was, again, a new, kind of a  
7 different thing, the point-of-care screening.  
8 There was a -- a workgroup convened. I don't know  
9 if Dr. Puryear is still here today, but she --  
10 she put a lot of work into assembling a -- a  
11 group to meet here in Washington, D.C., to work  
12 through, you know, kind of: What -- what  
13 remaining questions do we have? We've got this  
14 letter from the Secretary. How do we translate  
15 that into something actionable?

16           And fortunately, at the -- I -- I feel  
17 like, in my memory, it was the eleventh hour,  
18 but, like, 2 weeks before the meeting or  
19 something, we reached out to a physician in -- in  
20 the UK, Dr. Andy Ewer, who hadn't yet published  
21 but had done about a 2-year, very robust study in  
22 -- in the UK, well -- very well-designed study,

1 pulse oximetry screening, and then Anne Granelli,  
2 for whom the protocol, as mentioned, was, sort  
3 of, named the aka Kemper and Granelli protocol.  
4 And both of them, one from Sweden and one from  
5 UK, flew over on their own dime to participate in  
6 that meeting at the invitation, and -- and their  
7 insights were, as I recall, very, very helpful.  
8 They answered a lot of questions that, I think,  
9 maybe we wouldn't have been able to otherwise  
10 answer, even with all the experts in the room.

11           So, then, I think, you know, attention  
12 being paid to this idea of a new point-of-care  
13 test to detect something that was, you know, the  
14 most common and deadly birth defect was -- was  
15 starting to spread around the world once the U.S.  
16 sort of -- even without our full implementation,  
17 the -- the news had spread that we were -- had  
18 added it to our panel. So, given the high  
19 occurrence rate of congenital heart disease in  
20 other parts of the world, I think for the  
21 countries that had an -- an intervention  
22 strategy, or kids could get access to care, there

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1 was suddenly great interest in whether or not  
2 this was something that they could implement in  
3 their countries. So, there were a number of  
4 countries, at that time, that had started just,  
5 sort of, looking at it, maybe small pilots, but I  
6 think accelerating things because of what had  
7 happened here in the U.S.

8           There were a few faces you might  
9 recognize in this photo that were presenting on  
10 this subject matter at international conferences  
11 and symposiums -- the International Society of  
12 Newborn Screening, the International Conference  
13 of Birth Defects in the Developing World, to name  
14 a couple that happened that same year -- and so  
15 in -- Since I'm a visual learner, I always like  
16 putting together, sort of, what I thought the  
17 evolution of things was.

18           So, we had this early evidence coming out  
19 of Europe, these four, in particular, very large  
20 population health studies that were part of the  
21 evidence review process in the U.S., and -- sorry  
22 -- that then, you know, helped advise, I think,

1 our decision in the United States. And then, as  
2 we started rolling out, as you see -- I'm going  
3 to show the -- the map changing over the years  
4 and our -- our six implementation grants, that's  
5 when the, sort of, global interest started  
6 picking up, even outside of Europe, where we've  
7 seen Asia, some projects in South America, and a  
8 few projects, even, in -- in India and in the  
9 Middle East.

10           So, in 2012, there were a little over a  
11 dozen countries that were actually starting to  
12 pilot CCHD screening. Around 2012 and '13, a  
13 physician and his team out of the University of  
14 Fudan Children's Hospital in Shanghai put  
15 together a study which would become the largest-  
16 ever population health study of newborn pulse  
17 oximetry screening ever published.

18           This ended up being published in April of  
19 2014. And their protocol is a little bit  
20 different, because they were using murmur as an  
21 additional indicator, so their data is a little  
22 bit different than what we'd seen in other ones,

1 but because of the large size and the multiple  
2 centers that it involved, this study, as it --  
3 when it got published, gained a lot of  
4 international attention and traction.

5           And then, Andy Ewer's study, as it was  
6 published, was also getting a lot of attention  
7 around the world, because they were screening  
8 quite early in the UK, about 8 hours of age, and,  
9 largely, just because that's when new moms are  
10 discharged in the UK. So, this press release that  
11 looks like -- dated May 2014 was when the -- the  
12 UK -- the NHS decided to forge ahead, but I can  
13 tell you, having just seen Dr. Ewer, that they  
14 are still not yet fully implemented in the UK.  
15 They're still evaluating their data, but they're  
16 getting very close to implementing. And there's a  
17 -- actually, a -- a photo of Andy Ewer presenting  
18 some of Lori Garg's data, out of New Jersey, at  
19 an international forum on -- on CCHD screening  
20 just very recently.

21           So, again, as an -- as an advocate, I --  
22 I've been very interested and excited to see how

1 this rolls out in other parts of the world, so it  
2 can help save lives and improve young lives  
3 through earlier detection. And through the  
4 process of -- of, kind of, looking at data from  
5 elsewhere and collaborating where it's been  
6 possible, I, sort of, put together what -- along  
7 with Andy and Girard and other people that are  
8 kind of on the front lines of this still -- what  
9 are the things that other countries have had to  
10 look at when they're developing their programs.

11           So, one is looking at your -- the  
12 existing burden of disease. In some places,  
13 that's not altogether obvious. There's still a  
14 lot of information missing about how many  
15 children are being diagnosed with CCHD, how many  
16 die from congenital heart defects, and I -- I  
17 think the idea that, perhaps, a simple screening  
18 that might not be an economic burden to a region,  
19 that can actually help them improve their record  
20 keeping and their birth defects statistics was --  
21 was something they -- they -- they felt might be  
22 helpful in terms of their overall programming.

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1           As folic acid implementations have  
2 happened in some of the lower-resource countries,  
3 neural tube defects and other birth defects have  
4 gone down, but congenital heart disease then  
5 rises on the scale of, you know, where it is  
6 relative to other things that are taking the  
7 lives of children. So, as a public health  
8 priority, I think congenital heart disease is  
9 getting more attention now than it was not really  
10 very long ago.

11           And then, in other countries, too,  
12 they'll be looking at, say, what their rates of  
13 prenatal screening are, what those rates of  
14 prenatal diagnosis are, and much like in the  
15 United States -- I can speak for China and the  
16 Philippines, anyway -- to say, it's kind of  
17 similar. The rates of detection from ultrasound  
18 are quite high in Beijing, Shanghai, Manila,  
19 places where there's a lot of it done, and the  
20 techs are pretty good and they see a lot of  
21 women. When you go out into outlying areas, the  
22 detection rates fall, and there's your window of

1 diagnostic opportunity.

2           That reminds me, while I'm on it, to  
3 think about the Jimmy Kimmel thing. That,  
4 actually, is an interesting opportunity, from an  
5 advocacy standpoint -- right? -- because even  
6 though that baby wasn't detected with pulse  
7 oximetry screening -- his child was, I think,  
8 around 3 or 4 hours of age, had clinical  
9 symptoms, but given, you know, high profile,  
10 Cedar-Sinai, wealthy family, where they are,  
11 those -- those are the cases that'll -- I think  
12 we hear a lot about, like, "Oh, those -- they  
13 always get detected." You know, the mom goes for  
14 lots of ultrasounds, she's at a great place, but  
15 this is a case where, you know, his son had a  
16 very, very serious congenital heart defect, and  
17 it went undetected before birth and, fortunately,  
18 was detected clinically.

19           So, here -- then the -- then the other  
20 ones -- You know, it might sound crazy to say  
21 capacity for pulse ox supplies and staff, since  
22 we all think pulse oximeters are such a standard

1 thing. Many of the places that I've been around -  
2 - and the data will show -- just simply don't  
3 even have pulse oximeters. So, that's a  
4 consideration: How do we do this screening if we  
5 don't even have the basic equipment to even do  
6 it? And then treatment infrastructure: Are we  
7 going to be able to screen for something that if  
8 we find critical find defects, we cannot refer  
9 those babies anywhere to get treatment?

10           So, these are just some basic surveys  
11 that we've seen out there on the landscape,  
12 looking at, you know, echo -- the same things we  
13 looked at here when we were implementing  
14 screening. Did they have the ability to stabilize  
15 a baby if they are noted as having not just  
16 hypoxemia but suspected heart disease? What's  
17 their prostaglandin availability? What's their  
18 pediatric echo capacity? Do they have someone  
19 that they can have look at that heart, either  
20 remotely or for -- per referral? And then medical  
21 transport.

22           And I think these are just generally -- I

1 -- I would say these goals are pretty well  
2 aligned with our goals in the United States, but  
3 the things you'll hear: How do we get access to  
4 quality equipment that's actually going to work  
5 on newborns? Do the screening protocols that the  
6 United States used work in our setting? How long  
7 do we have the babies in -- in our birth setting?  
8 Do they get discharged 4 hours after the baby's  
9 born, or do they stay for 3 or 4 days?

10           And then training and education  
11 materials, just being able to roll out a program  
12 that can reduce the false positive and false  
13 negative rate to an acceptable level in places  
14 where referrals and treatment may be difficult  
15 and, maybe, fall into the hands of the parents to  
16 actually manage, instead of in our country, we're  
17 used to being able to have that clinically  
18 managed and use medical transport services. So,  
19 they're just some babies that I was with in the  
20 last week, in -- in China.

21           And then, getting to the, sort of, new,  
22 extended value of pulse oximetry screening that

1 Amy touched on in the paper from the AP Workgroup  
2 about a year ago -- I also pointed out these,  
3 sort of, secondary conditions that we weren't  
4 paying a whole lot of attention to back when CCHD  
5 screening was implemented. Now the data's  
6 showing, particularly in other countries, that  
7 these have become really important. Oftentimes,  
8 we'll see for every failed screen that -- that's  
9 a congenital heart defect, we have at least one  
10 that's a sepsis or a pneumonia. This comes  
11 directly from one of the recently published  
12 studies in Asia.

13           And so, the global health community has  
14 really been paying attention to pulse oximetry,  
15 not so much as a screening tool for CCHD,  
16 although non-communicable diseases have risen on  
17 the global health agenda, but they are interested  
18 in it from a -- from the perspective of how this  
19 can impact low-hanging fruit, like pneumonia,  
20 which is the number one killer of children under  
21 5 years old, and an exponential percentage of  
22 that -- those stats are in infancy.

1           And this is the, sort of, chronically  
2 updated map by Children's National. There's a  
3 group of five or six of us that contribute to  
4 this on a, sort of, as-it-happens basis, or at  
5 least on quarterly updates.

6           So, it looks very different than it did  
7 not too long ago. You can see where you've got  
8 actual, formal mandates or recommendations from  
9 the government where, basically, universal  
10 screening is happening. There are countries that  
11 don't have an actual, formal policy or mandate,  
12 but they are over 90% screening. And then the  
13 yellow is -- You see a lot of it. Some places on  
14 this map that are yellow have only done a few  
15 smaller pilot studies, but some are doing very  
16 large population health studies and are very  
17 close to adding CCHD as a standard screening in  
18 their countries, with China being one of them.

19           And I think there was a meeting in March,  
20 in China, that the China CDC and the Ministry of  
21 Health participated in, where data from four  
22 different projects was presented, and they have,

1 sort of, enthusiastically endorsed moving forward  
2 with pulse oximetry screening for the country and  
3 are using a model quite similar to the one we  
4 used in the United States, in that they're  
5 assembling a workgroup or a commission to work on  
6 the remaining implementation hurdles, figuring  
7 out what their formal protocol will be, and how  
8 they will implement over the coming 24 months to  
9 36 months in that country.

10           So, we've gone to -- to 90 -- 10  
11 countries that now have 90% or more of newborns  
12 screened, and 48 countries, up from a -- just a  
13 dozen a few years ago, that are doing very large  
14 pilots or government-sponsored work. Here's just  
15 a few more pictures from China.

16           By the way, I am so, so privileged to  
17 know the doctors, the nurses, and the public  
18 health folks in some of these other countries. It  
19 has been one of the greatest, greatest privileges  
20 of my life to be able to work with these people  
21 and learn with them, and happy Nurse's Day,  
22 International Nurse's Day, by the way. I'm

1 grateful for all they do for babies every single  
2 day.

3           And I just wanted to land -- I don't want  
4 to -- I don't want to land on a downer, but this  
5 is one of the projects sites that we've done some  
6 collaborative work, and -- and it's Beichuan, in  
7 the Sichuan Province, China, and today is the  
8 anniversary of the devastating earthquake that  
9 claimed almost 80,000 lives, and our -- The  
10 project investigator we work with at this  
11 hospital in Beichuan lost her son that day. The  
12 entire mountain collapsed on two schools in this  
13 town. And so, I was standing right in -- where  
14 you see this rubble 3 days ago, I guess, on  
15 Wednesday -- I've lost track of time this week,  
16 I'm afraid.

17           But it's profoundly moving, and I will  
18 tell you that the people in this area have such  
19 respect for every baby's life, and they want so  
20 badly to make sure there are no preventable  
21 deaths. And newborn screening's an important part  
22 of that for -- for the public health community in

1 this province. So, I just wanted to share that  
2 and honor the many lives that were lost and the  
3 people that we have had the opportunity to work  
4 with there.

5 And I don't know if I'm able to click on  
6 this thing, because I can't see the button down  
7 there -- Oh, wait. Okay, I'm going to do it.  
8 Watch. Pandas!

9 (Laughter)

10 MS. ANNAMARIE SAARINEN: Yay! I'll end  
11 with that. Thank you so much for letting me share  
12 that update.

13 (Applause)

14 DR. JOSEPH BOCCHINI: So, Annamarie, if  
15 you would stay at the microphone, and if we'd  
16 bring Amy back, and Careema, and let's open this  
17 up for discussion from -- from the Committee and  
18 raise any questions or comments.

19 But, certainly, this is a remarkable  
20 story, and it's -- it's pretty remarkable, from  
21 your first visit to this committee, to the  
22 Secretary's decision in 2011, to see where we

1 are, both in the United States and  
2 internationally, and then all of the work that  
3 still needs to be done to understand where we are  
4 and the effect of what we're doing, and yet, we -  
5 - we know we're having significant impact. So,  
6 this is a pretty remarkable story, so thank you,  
7 all.

8 Questions? All right. Cathy?

9 MS. CATHERINE WICKLUND: Cathy Wicklund.  
10 Thanks, you guys, that was a great presentation.  
11 And my question is, do you guys have any concrete  
12 ideas about how to collect the data to be able to  
13 actually have more evidence, you know, that we  
14 are, you know, preventing deaths or -- So, do you  
15 have any, like, "If you had funding ..." Do you  
16 have any specific, concrete ideas or solutions?

17 MS. AMY GAVIGLIO: Yeah, I don't know if  
18 I have a concrete idea, but funding is certainly  
19 part of it. It -- it seems to be a resource  
20 limitation. It -- it's very -- It takes a lot of  
21 time to get data from someone else, especially  
22 someone else who sees reporting of data as, kind

1 of, a -- a lower level -- and -- and, indeed, it  
2 is. Clinical care comes first. So, I think, you  
3 know, just, funding and resources and -- and  
4 probably a better infrastructure and support for  
5 programs.

6 I think, when EHDI was added, our -- our  
7 newborn hearing screening, there -- there was  
8 already a -- a big support system and -- and an  
9 infrastructure that came along with -- with the  
10 inclusion of it on the RUSP. And so, it was a lot  
11 easier, I think, for states to -- to kind of just  
12 find themselves in that infrastructure.

13 But with CCHD, I -- I think there wasn't  
14 that. We, kind of, were just sent into the wind  
15 and kind of try to figure it out. So, I think --  
16 Yeah, I -- I would say, having a more robust,  
17 like, infrastructure, like EHDI has, as well as  
18 an increase in resources and -- and funding. EHDI  
19 also has a couple grants associated with it from  
20 the CDC and HRSA, which has helped a lot in terms  
21 of funding for data collection and follow-up.

22 MS. CATHERINE WICKLUND: Can -- Can I

1 ask, like, another question?

2 (No audible response)

3 MS. CATHERINE WICKLUND: Oh, no, I  
4 totally forgot what I was going to ask.

5 (Laughter)

6 MS. CATHERINE WICKLUND: Darn it. Oh, I  
7 know. So, in thinking about to -- being able to  
8 do some of these point-of-care kind of tests  
9 through newborn screening versus, like,  
10 professional guidelines that might come from a  
11 professional society, saying, you know, "This is  
12 what we recommend that every baby get at a  
13 certain time" -- Do you guys feel like this is,  
14 like, the way to go? Like, do you feel like the  
15 benefits of going through a state department,  
16 health department, and the RUSP outweigh some of  
17 the cons, maybe, of trying to organize all of  
18 this or, you know, the -- the idea of, like, what  
19 is the role of the public health department? I  
20 mean, do you have some insight into that now that  
21 you've been doing this?

22 MS. AMY GAVIGLIO: Thanks for the easy

1 questions, Cathy.

2 (Laughter)

3 MS. AMY GAVIGLIO: I -- I think it's a  
4 fair -- it's a fair question. I think it depends  
5 on -- on a little bit about what the goals are.  
6 It -- it appears that having it as standard of  
7 care -- and certainly, there are states that have  
8 taken that approach, where the health department  
9 really is not involved, and they've taken that,  
10 kind of, more medical approach. It -- it seems to  
11 be making a difference there, as well, in terms  
12 of if you look at mortality rates.

13 So, then, the question becomes, is -- is  
14 a program role to try to get more data to improve  
15 the recommendations in terms of what the  
16 algorithm should look like, who should be  
17 screened, when they should be screened. So, I  
18 don't know if that's really answering your  
19 question, but I -- I think, potentially, there's  
20 a role for both -- both kind of approaches, and  
21 I'm not sure that one necessarily is better than  
22 the other at this point. But, yeah.

1 MS. ANNAMARIE SAARINEN: Well, do you  
2 want the advocacy answer?

3 (No audible response)

4 MS. ANNAMARIE SAARINEN: Okay. So, the  
5 advocacy answer is, there's a lot of conversation  
6 around this, and I was always about, like, don't  
7 legislate medicine, right? But I think, in  
8 reality, had this followed the road of -- of  
9 clinical practice and going through just getting  
10 the relevant health bodies to endorse, I think  
11 adoption would have been considerably slower. And  
12 I do think that the states that have yet to --  
13 that, you know, have formal, either, policy  
14 language or -- or a law are doing it as well as  
15 they're doing it because it came from the RUSP.  
16 And I think that accelerated everything, and  
17 maybe -- I think it would have come around  
18 eventually, but I think it would have taken much,  
19 much longer.

20 And also, there was a bill introduced  
21 last session that was specifically a CCH funding  
22 bill for the public health component of CCHD, and

1 it was modeled quite similarly to the EHDI  
2 appropriation that was introduced a time when a  
3 bill wasn't going to go anywhere, sadly, because  
4 of where we were, you know, election cycle and,  
5 you know, new Congress and all that. So, I don't  
6 -- I can't say what'll happen with that, but  
7 there is one -- That got a bill number and exists  
8 in the world, so that's potentially, something  
9 that could -- could resurface.

10           And I think, as something that was a  
11 largely almost exclusively unfunded requirement  
12 in most states, it's -- it -- it is just dang  
13 near impossible to do the kind of data collection  
14 that's required to show what we'd all like to  
15 see.

16           DR. JOSEPH BOCCHINI: Beth, and then  
17 Dieter.

18           DR. BETH TARINI: So, I just want to  
19 thank the presenters. I think that this is an  
20 excellent example of the impact that the  
21 Committee can have, and while I think we can  
22 celebrate the progress that has been made, I want

1 to bring us back to focusing on what we need to  
2 do to move forward.

3           So, it seems -- I've heard from all three  
4 presenters the importance of data, so I would  
5 argue, we in the United States are not actually  
6 far ahead, if not even behind, some of the  
7 international countries who don't know who's  
8 affected, don't know who we've actually  
9 identified. I -- I mean, I literally can't go and  
10 -- and pull this data out anywhere, yet.

11           And -- and so, that's a problem. And it  
12 doesn't seem like we've made tremendous progress  
13 on this front -- although it may be that I'm just  
14 not seeing deeper into the weeds -- since Dr.  
15 Sontag presented on this in August of 2015.

16           So, my question is, how can this  
17 committee help APHL and others actually get this  
18 data? Is this a, the states can't do it, the  
19 states can't input it, the hospitals can't do it?  
20 I mean, at what point can we the Committee  
21 actually now have an effect? Like we were  
22 discussing yesterday, what can be -- with our

1 discussion on medical foods, what can be our  
2 leverage for this -- for this condition, going  
3 forward, now that it's actually been legislated  
4 and screened in all these states?

5 MS. CAREEMA YUSUF: That's a great  
6 question, Beth. I think the struggle that I see  
7 is that each state has mandated it differently.  
8 So, some have been asked, please go ahead and do  
9 the screening, but then there's no legislation or  
10 guidance or resources around data collection. And  
11 as Amy described, it's really difficult because  
12 of all these pieces that are there. So, I don't  
13 know a really good answer for that.

14 I will say that at NewSTEPS, we do have a  
15 data repository. We do have the capacity to  
16 collect data. We are working on those case  
17 definitions to collect that individual data. So,  
18 I mean, we're there, we're available, but it's  
19 now just helping the -- at the state level.

20 DR. BETH TARINI: This is just a follow-  
21 up, but I don't know that the states legislate  
22 any data to be collected on any condition.

1 FEMALE SPEAKER: Some do.

2 (Off-mic speaking)

3 MS. CAREEMA YUSUF: Some do.

4 DR. BETH TARINI: On certain conditions?

5 FEMALE SPEAKER: On certain --

6 FEMALE SPEAKER: Yeah.

7 FEMALE SPEAKER: On CCHD specifically.

8 FEMALE SPEAKER: Yeah, so in Minnesota --

9 DR. BETH TARINI: Well, we don't say you  
10 have to collect MCAD data.

11 FEMALE SPEAKER: Correct, but --

12 DR. BETH TARINI: Which, I'm saying --

13 FEMALE SPEAKER: Right.

14 DR. BETH TARINI: -- this unearths a  
15 larger problem, then. If this is the lesion of --  
16 that there's no legislation -- I'm saying this  
17 example -- to move any data collection, then we  
18 have, perhaps, a bigger problem.

19 MS. AMY GAVIGLIO: I think some -- It --  
20 it -- it may be worded a bit differently, but in  
21 terms of newborn screening blood spot statutes,  
22 there's usually some sort of provision to

1 maintain a registry, so maybe in that way. It's  
2 not specifically saying: You must collect data on  
3 these conditions.

4 In Minnesota, we have two separate  
5 statutes for newborn hearing screening and -- and  
6 CCHD, where it does mandate the reporting  
7 component, more -- not so much for the states to  
8 a repository but from the birth facilities to us.  
9 So, that does exist sometimes.

10 MS. ANNAMARIE SAARINEN: I don't -- Is  
11 there anyone from the Michigan program here at  
12 all?

13 (No audible response)

14 MS. ANNAMARIE SAARINEN: Nobody? I was  
15 wondering if anybody from Michigan was here  
16 because I -- I think --

17 (Off-mic speaking)

18 MS. ANNAMARIE SAARINEN: No -- Is anybody  
19 from Michigan program here at all?

20 (No audible response)

21 MS. ANNAMARIE SAARINEN: I think, Beth,  
22 maybe we could circle back, you know, outside of

1 the -- the -- the Committee with some of the work  
2 -- and Amy's quite familiar with some of the work  
3 that's been done in Michigan.

4 DR. BETH TARINI: They use the -- Are you  
5 talking about the HL7, and they're building the  
6 database? When I was there, they were doing this  
7 in -- in Michigan.

8 MS. ANNAMARIE SAARINEN: Yeah, partly,  
9 but -- Right. There's --

10 (Off-mic speaking)

11 MS. ANNAMARIE SAARINEN: They -- they  
12 tried to establish a system that would integrate  
13 with what they already had, but --

14 DR. BETH TARINI: An immunization  
15 registry.

16 MS. ANNAMARIE SAARINEN: Yeah, but I  
17 actually think what -- and not to take anything  
18 away from how -- how Minnesota did this, as well,  
19 but a lot of it is on the front end, as -- as  
20 part of rollout. It's the provider-side education  
21 that's the, I -- I think, one of the hardest  
22 parts, because you can mandate, you can say,

1 like: This is -- this is a new screening. This is  
2 either what's optimal or what's required of you.  
3 But if the hospitals don't get it from the very  
4 beginning, like -- Because they're kind of like -  
5 - They're doing the -- In their minds, they're  
6 like, "We're screening. What do you want from  
7 us?" Right? And so, if you don't give them some  
8 sort of a incentive to say, "This is why you need  
9 to do it, and here's the simplest possible way  
10 that we've figured out to have you do it," that's  
11 going to -- You can never come back, 2 years  
12 later, and fix that. Well, I shouldn't say  
13 "never," but the whole change --

14 DR. BETH TARINI: You'll be doing --

15 MS. ANNAMARIE SAARINEN: -- management  
16 piece.

17 DR. BETH TARINI: -- more work on the  
18 backend.

19 MS. ANNAMARIE SAARINEN: Yeah.

20 DR. BETH TARINI: Yep. I agree.

21 DR. JOSEPH BOCCHINI: Dr. Matern?

22 DR. DIETRICH MATERN: Yeah, I have a

1 question for Amy, as well. Given that in  
2 Minnesota, we have a law that requires the birth  
3 facilities to return the results to the state,  
4 how is it actually working out? And I know that  
5 the state sends, I think, twice a year, a report  
6 back to the birth facilities about how they're  
7 doing with blood spot collection, timeliness, et  
8 cetera. I don't remember if any data are included  
9 there regarding pulse oximetry results and  
10 returning of results for CCHD and for hearing  
11 loss, as well.

12 MS. AMY GAVIGLIO: No, that's a -- a good  
13 question. So, in terms of how it's going, I would  
14 say it's going slowly, and part of that is the  
15 approach that we decided to take, which is to  
16 obtain these results electronically, and directly  
17 from the devices, which we felt was important  
18 based on our experience with the newborn hearing  
19 screening and the high level of missing and  
20 inaccurate results reported to us.

21 So, just, I think, this week, we finally  
22 got our last hospital up and running. It has

1 taken us over 2 years to get our 91 birth  
2 hospitals connected. So, I would say, that's  
3 basically how -- how it's going, though, that it  
4 is working beautifully in terms of, I can see  
5 exactly what time and day and what the saturation  
6 values are. I can look and see that the algorithm  
7 is being interpreted correctly. So, we do have,  
8 at this point, a pretty nice, robust data source.  
9 The problem is that I've spent so much time  
10 trying to get the data, there hasn't been time to  
11 look at the data.

12 In terms of -- And your second piece was  
13 --? Sorry.

14 DR. DIETRICH MATERN: It was about the  
15 reports you send out twice a year.

16 MS. AMY GAVIGLIO: Oh, yes, yes. So, the  
17 way that the system works that we're using, they  
18 actually -- the reports are built in, so they can  
19 log in and pull up reports themselves whenever  
20 they want, and so that is how they're getting  
21 their feedback. If -- if we identify trends --  
22 for example, we see a -- a -- a, you know, large

1 chunk of babies where we did not get results, or  
2 we see that they're screening, you know, four or  
3 five, six, seven times, we'll follow up, kind of,  
4 ad hoc when we're noticing trends outside of  
5 those reports.

6 MS. ANNAMARIE SAARINEN: Actually, I  
7 think, Dieter, that's -- that's a really  
8 important one, Amy was going with the roles of  
9 public health. That's actually a really important  
10 role, as -- because we can -- if we can see  
11 things across 91 hospitals, and you've got a  
12 false positive rate, for -- for whatever reason,  
13 that's 10% higher at 1 hospital than is the norm,  
14 then the public health -- I mean, that -- that's  
15 a trigger -- right? -- for them to go and say,  
16 like, "Okay, what's going on here? Are you maybe  
17 not using the right equipment or the right types  
18 of probes? Maybe you're not applying the sensors  
19 properly." There's a way to go in and, kind of,  
20 intervene and see what might be happening, you  
21 know, at that place, and without the data,  
22 there's -- there's no way to, kind of -- to, kind

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1 of, address those things.

2 DR. DIETRICH MATERN: One more comment: I  
3 think, in these twice-yearly reports, you  
4 actually provide information about how your  
5 particular hospital is doing compared to all the  
6 other ones. So, it, kind of, allows the hospitals  
7 to see how it is going, and also, kind of, maybe,  
8 makes them be more concerned about not being  
9 number one.

10 MS. AMY GAVIGLIO: No, and -- and that's  
11 a -- a great point. I think now that we actually  
12 have everyone reporting, we will be looking at  
13 adding some sort of addition to our -- our  
14 quality assurance reports that -- that does  
15 provide that comparison, and we just haven't been  
16 able to do it previously because we didn't have  
17 the entire state reporting. But, absolutely,  
18 moving forward, that makes a lot of sense.

19 DR. DIETRICH MATERN: One more comment is  
20 about cost. Sorry. It seems like, in Minnesota,  
21 we -- you guys figured it out pretty well, right?

22 MS. AMY GAVIGLIO: Well, I -- I like to

1 think so.

2 DR. DIETRICH MATERN: I mean, it sounds  
3 pretty good. I mean, we have a -- we have a law  
4 or two that make the hospital -- put some onus on  
5 the hospitals to actually return data to you. You  
6 get the information now electronically, so I hope  
7 you can go into the mode of actually reviewing  
8 it. You might be able to add it to the report, so  
9 that the hospitals know where they are. I think  
10 you should publish that so everyone else know how  
11 it's going, but please include the cost incurred  
12 by MDH -- the Minnesota Department of Health --  
13 and what the hospitals had to do, to do all this.  
14 Because, again, it is something that there's a  
15 law, and there's no money coming along with it,  
16 and we're spending a lot of effort on both --

17 MS. AMY GAVIGLIO: Yep.

18 DR. DIETRICH MATERN: -- sides, public  
19 health and the hospitals, to actually provide  
20 that information, provide that care.

21 MS. AMY GAVIGLIO: That's absolutely a  
22 fantastic point. We're actually working with the

1 state of Michigan to do a cost analysis of how  
2 long and how much it has cost to do the type of  
3 reporting we're doing, which is the individual-  
4 level reporting. So, we're absolutely looking at  
5 that, and I think that's a great point, that that  
6 needs to be reported and published.

7 DR. JOSEPH BOCCHINI: All right. Carol  
8 Greene?

9 DR. CAROL GREENE: Thank you, everybody,  
10 again, for a terrific update. I'm curious about,  
11 in the follow-up, in the example given, when the  
12 algorithm is not followed and you follow up with  
13 them, in what way is the algorithm not followed?  
14 Is it, for example, that they know the baby had  
15 pneumonia, and they have an echo, and the baby  
16 doesn't have a heart defect?

17 So, I'm curious about how you -- What  
18 happens when you follow up? I'm wondering how you  
19 get follow-up to know what's the false positive  
20 rate? If you're getting the raw data, how do you  
21 find out, later on, whether the baby had a heart  
22 defect or not? How do you find out about the

1 false negatives? How are you --

2           Because I think there are some complex  
3 issues, that sometimes people were careful to  
4 say, we're not -- I mean, clearly, in other  
5 countries, this is making a huge difference, and  
6 in some parts of the United States, but you were  
7 very careful, sometimes, to say that the death  
8 rate is going down, but we're not sure if it's  
9 the screening, and sometimes saying, we know the  
10 screening is successful because the death rate's  
11 going down. So, I'm just curious to know how  
12 we're actually figuring that out.

13           MS. AMY GAVIGLIO: Okay. There were a lot  
14 of questions in there. I'll try to address all of  
15 them. In terms of misinterpretation of the  
16 algorithm, what -- it -- it's not typically the  
17 situation you mentioned, where they have, you  
18 know, known pneumonia or sepsis, and they're  
19 planning to do something, anyways. In -- in our  
20 opinion, that's a -- a viable option, and that  
21 person is probably no longer, you know,  
22 quote/unquote, eligible for screening.

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1           And typically, what it is, is that the  
2 pre- and post-ductal saturations are, kind of,  
3 over 3% difference, so that would be considered a  
4 rescreen, which needs to happen about an hour  
5 later, and they put it as a pass and are done  
6 screening. So, typically, it's that situation.

7           Occasionally, I've seen where it's  
8 actually a fail and they've put it as a pass, so  
9 it -- it's more of that. In those cases, we will  
10 follow up and just try to get a little bit more  
11 information in terms of why they might have done  
12 that.

13           In terms of follow-up, in terms of false  
14 positives -- So, I can only speak to how we do it  
15 in our state, which, as we mentioned, was likely  
16 to be different in all the other 49 states. When  
17 we have a -- Each week, we run a report, and we  
18 actually have a public health nurse who is part-  
19 time with us and part-time with birth defects,  
20 and so she will follow-up on any of the fails. We  
21 actually will report failed cases to birth  
22 defects. Right now -- So, we're serving, kind of,

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1 as a case finding mechanism for them, which  
2 allows us -- them to go in and abstract. We have  
3 an active birth defects registry, so they'll go  
4 in and abstract and get us the information on  
5 what was the final outcome in terms of whether it  
6 was a CCHD or something else.

7           For false negatives -- again, that's  
8 where that link to birth defects is helpful. So,  
9 we ask -- We'll ask them to report all of the  
10 cases and then do a match, and look to see who we  
11 had in terms of pick-ups and who we did not have.  
12 And so, I -- I know, just last week, I had a  
13 report of a -- a missed tetralogy of Fallot from  
14 birth defects. So, we'll be looking at that, try  
15 to figure that out. Did that answer all of --

16           DR. CAROL GREENE: It was an excellent  
17 answer. It also points out the importance of  
18 looking at different states, because most --

19           MS. AMY GAVIGLIO: Yeah.

20           DR. CAROL GREENE: -- I mean, very -- I  
21 don't know what percentage of birth defects  
22 registries are active --

1 MS. AMY GAVIGLIO: Yeah, no --

2 DR. CAROL GREENE: -- not all, and I'm  
3 pretty sure that most programs don't have a nurse  
4 shared -- They don't have nurses, much less  
5 shared with birth defects.

6 MS. AMY GAVIGLIO: Yeah. No, fair point.

7 DR. JOSEPH BOCCHINI: Bob Ostrander?

8 DR. ROBERT OSTRANDER: Bob Ostrander from  
9 the American Academy of Family Physicians. I  
10 started coming to these meetings right around the  
11 beginning of this whole process, and I'd like to,  
12 sort of, ask some questions, both of the  
13 presenters and throw this out to the Committee  
14 members, some -- a more 30,000-foot view of this.

15 I remember, when we started -- excuse me  
16 -- some of our -- some of the dilemma was, was  
17 whether -- Did this really fall into the category  
18 of heritable diseases? I mean, everything does, I  
19 guess. But this isn't typical of much of what  
20 we've done, because I think the vast majority of  
21 this disease is somatic mutation or sporadic, and  
22 it's probably not heritable through the germ cell

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1 lines.

2           So, as I'm looking at what appears to be  
3 one of our most impactful actions, it strikes me  
4 that it's partially outside our purview. Again,  
5 it was one of the most impactful things that this  
6 committee has done, and I think it needs, one way  
7 or the other, to inform our future actions.

8           And in -- in addition to that, I think  
9 the secondary benefit to the pneumonias and  
10 things is something we have to think about as we  
11 are deciding what conditions to recommend to the  
12 RUSP. If other conditions like this come up or if  
13 others note, as I did, that this is a really  
14 important condition that's congenital but not  
15 primarily heritable, I wonder if we can, you  
16 know, get our condition on the RUSP through the  
17 Secretary's Advisory Committee and -- and have  
18 the same terrific impact we've had with this.

19           I think it's also worth us taking into  
20 consideration the other reasons that this was  
21 rapidly adopted by so many states and was so  
22 impactful, and it strikes me that part of that

1 is, is that it's something that people like the  
2 non-scientists can wrap their heads around. I  
3 mean, every legislator and everybody in the  
4 public knows somebody who is born with a, quote,  
5 hole in their heart, close quote, and I think  
6 when we pick -- when we -- when we promote  
7 something that's accessible to people  
8 intellectually, we have more impact. And the  
9 lesson that I would suggest this may bring to us  
10 is, how do we make some of our more obscure  
11 things more intellectually accessible? And I  
12 think, honestly, this group does a terrific job,  
13 and the -- and the -- the folks that are out  
14 there in the field working on it do a terrific  
15 job, but that -- those are the lessons that I see  
16 coming from this. And I'd be especially  
17 interested in people's comments on other  
18 conditions that might be congenital and impactful  
19 but not heritable.

20 DR. JOSEPH BOCCHINI: So, I think that  
21 was a really -- I -- I think you summarized the  
22 discussions that we had related to critical

1 congenital heart disease and being congenital but  
2 not always heritable, and -- and I think -- As  
3 part of that discussion, I think it was the --  
4 the -- the significance of the -- of the specific  
5 defects and the potential role that the Committee  
6 could play in addressing those by making a  
7 recommendation for something that was -- was a  
8 significant congenital disorder. That played a  
9 significant role, I think, in -- in the decision-  
10 making process.

11           And I don't know if other Committee  
12 members at the time want to --

13           DR. ROBERT OSTRANDER: I -- My question  
14 is -- is, should that be a one-time exception  
15 because it was so important, or should we --  
16 should we be looking for opportunities to do  
17 things that are equally impactful?

18           DR. JOSEPH BOCCHINI: Yeah, I certainly  
19 believe that we should, and -- and -- and so, I  
20 think if -- if other things come along, with a  
21 similar issue being raised, that there's no -- no  
22 reason why we would not. I -- I think we would

1 look at that.

2           And then, to go back to the other issue  
3 that was raised with this, the determination of  
4 whether this committee would have a -- a -- a --  
5 a more significant impact, rather than have  
6 something be more of a professional society set  
7 of recommendations for what would become standard  
8 of care, is also something that is -- was an  
9 overarching issue related to this decision, as  
10 well.

11           Oh, Beth, you had -- Beth Tarini?

12           DR. BETH TARINI: Beth -- Mm-hmm. Beth  
13 Tarini. I -- Are there other conditions -- and  
14 I'm looking at Dieter -- that are de novo, and so  
15 are not truly heritable in that sense? Other  
16 conditions that --

17           (Off-mic speaking)

18           DR. BETH TARINI: So, I -- I guess --  
19 Yeah.

20           MS. CATHERINE WICKLUND: So, can I just  
21 make a comment? The -- there's genetic  
22 predisposition to heart defects. So, I think we

1 just need to be clear that, like, it depends on  
2 what you're trying to define as being heritable  
3 or not. If you're talking about single-, you  
4 know, gene Mendelian inheritance, that's one  
5 thing, but there are heritable components to  
6 heart defects. We give recurrences for them, and  
7 there's other syndromes that are associated with  
8 them. So, I just want to be --

9 DR. BETH TARINI: So, it's not -- It's  
10 not an exception.

11 MS. CATHERINE WICKLUND: It's -- it's --

12 DR. BETH TARINI: In your mind.

13 MS. CATHERINE WICKLUND: -- not, no. And,  
14 I mean, in that sense, I look at it as, there are  
15 heritable contributions; there are multiple  
16 factors that play a role. You have  
17 predisposition, and then environmental factors on  
18 top of that.

19 DR. JOSEPH BOCCHINI: Yeah, and I can't  
20 remember, I think there was something, like, 30-  
21 or 40% would be related to specific heritable --

22 MS. CATHERINE WICKLUND: It depends on

1 the specific heart defect itself --

2 DR. JOSEPH BOCCHINI: On the defect.

3 Right.

4 MS. CATHERINE WICKLUND: -- as to

5 recurrence risk --

6 DR. JOSEPH BOCCHINI: Right.

7 MS. CATHERINE WICKLUND: -- associated

8 syndromes, that kind of stuff.

9 DR. JOSEPH BOCCHINI: Right. We have

10 Melissa, and then Jeff.

11 DR. MELISSA PARISI: I just want to make

12 a comment about heritability of congenital heart

13 defects to follow up. You know, as we are doing

14 more research to try to understand the underlying

15 molecular basis of congenital heart disease, we

16 are finding that a fair number probably are due

17 to de novo genetic changes. The exact number's

18 not been determined, but there's an active cohort

19 of over 10,000 newborns that have been sequenced

20 with -- I shouldn't say newborns, but newborns

21 and children with congenital heart defects who

22 are being sequenced as part of the Pediatric

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1 Cardiac Genomics Consortium, funded by NHLBI and  
2 now partially by NICHD, to really try to uncover  
3 what the genetic contributions are to congenital  
4 heart disease.

5 DR. JOSEPH BOCCHINI: Jeff?

6 Dr. MELISSA PARISI: I know, also -- just  
7 to make one final point that Kellie's been  
8 whispering over to me that, you know, congenital  
9 hypothyroidism is another example of a condition  
10 that's on the newborn screening panel that, to  
11 our knowledge, does not have a genetic basis,  
12 although we don't really know if there are, you  
13 know, potentially, de novo genetic changes that  
14 might be contributing to congenital  
15 hypothyroidism. So, it's not unique in that  
16 regard.

17 DR. JOSEPH BOCCHINI: Jeff?

18 DR. JEFFREY BROSCO: In -- in thinking  
19 about the question whether it was worth going  
20 through this to have it part of the RUSP or not -  
21 -

22 (Audio interference)

1 DR. JEFFREY BROSCO: -- publishing data a  
2 couple of years ago showing that you can reduce  
3 health disparities by making something part of  
4 the RUSP, because you make it universal, and it  
5 gets to every baby, and it's not dependent on  
6 where you are, the quality of care where you  
7 live, and so on. So, I think there's a strong  
8 argument to be made for putting things on the  
9 RUSP when it's appropriate.

10 DR. BETH TARINI: Say -- say it again?  
11 When it's a what? I didn't hear it all.

12 DR. JEFFREY BROSCO: Putting things in  
13 the RUSP when it's appropriate, because I think  
14 it reduces health disparities by making --  
15 improving universal access.

16 DR. BETH TARINI: I mean, I think that  
17 the most clear example that -- that I -- that I  
18 think is, sort of, being touched on here is an  
19 infectious screen. Right? Is HIV screening -- If  
20 someone comes forth with HIV screening to the  
21 RUSP, what do we do with it? I mean, I'm not  
22 trying to make problems that aren't there, but

1 that, to me, is just into the other realm,  
2 because by your standard, if -- if -- if it's  
3 about disparities, and it's -- it's infectious  
4 and it's not genetically inherited, then what do  
5 we do? But I think -- We don't have to debate  
6 this now, but I agree with you on the  
7 disparities, I just don't know that that's our  
8 first charge.

9 MS. ANNAMARIE SAARINEN: Dr. Bocchini? I  
10 just wanted to recall something that Dr. Howell  
11 said back in the day, because we had this -- a  
12 little bit of this discussion at at least one of  
13 the meetings when -- either when this was under  
14 review or early acceptance. And I -- I remember  
15 him stating, very clearly, that the work of this  
16 committee isn't to limit itself to something  
17 that's defined as heritable. The work of this  
18 committee is to help identify things that would  
19 otherwise go unnoticed in a newborn, which is why  
20 we call it newborn screening.

21 And I couldn't agree more with Dr.  
22 Brosco's comments about disparities and the

1 benefit of the universal nature of what this  
2 program does, what the state programs do. And as  
3 with the other screenings, I think CCHD is  
4 exactly the right kind of thing to help try to  
5 level the playing field, because the places that  
6 need it most are, sort of, the ones that are the  
7 slowest to adopt it. If you look at those two  
8 states that are left on -- on the map a little  
9 bit, those kids have a much lower prenatal  
10 detection rate than the kids in Massachusetts --

11 DR. BETH TARINI: Oh, I agree.

12 MS. ANNAMARIE SAARINEN: -- and those  
13 kids, if they come to the emergency room and  
14 collapse, are an airlift from Seattle or Denver.  
15 That's their nearest heart center.

16 DR. BETH TARINI: No, I -- I guess --

17 MS. ANNAMARIE SAARINEN: So.

18 DR. BETH TARINI: I'm not saying the  
19 disparities --

20 MS. ANNAMARIE SAARINEN: No, no, I know  
21 you --

22 DR. BETH TARINI: -- shouldn't be used, I

1 just think, as a first screen -- no pun intended  
2 -- disparities is not the -- is not how we have  
3 historically decided --

4 MS. ANNAMARIE SAARINEN: Agreed.

5 DR. BETH TARINI: -- whether or not we  
6 are going to consider a screening. But it  
7 certainly does have that unintended, if you will,  
8 consequence.

9 MS. ANNAMARIE SAARINEN: I -- I think  
10 that it was the heritable component that I wanted  
11 to address more than that. I just was trying to,  
12 like, reiterate that I -- I truly believe that  
13 the work that newborn screen -- that the RUSP  
14 does, it does help reduce disparities for those  
15 who wouldn't otherwise have access.

16 And then, also, for Cathy's comment, my -  
17 - my son, who's 21, will need his mitral valve  
18 replaced within 5 years or so. So, he's on the  
19 Marfan spectrum. So, there's clearly a genetic  
20 link between -- and he was diagnosed after Eve  
21 was diagnosed, but there's a genetic component to  
22 too many of the CHD cases.

1 DR. MEI BAKER: This is Mei. Can I (audio  
2 interference)?

3 DR. JOSEPH BOCCHINI: Yes, Mei, please.

4 DR. MEI BAKER: Okay. And I just want to  
5 remind everybody, the current panel congenital  
6 hypothyroidism is not heritable. Right? And also,  
7 I think not a discussion about the congenital  
8 CMV, so I think this -- I think, right now, I  
9 feel the term is more used -- congenital has been  
10 more, kind of, cover the things we -- we are  
11 thinking or we already done.

12 DR. JOSEPH BOCCHINI: Thank you. Jeff?

13 DR. JEFFREY BROSCO: Just want to make a  
14 comment, because Beth said the word "historical,"  
15 so.

16 (Laughter)

17 DR. JEFFREY BROSCO: Newborn screening  
18 absolutely, positively started as a disparities  
19 argument, and that is, some kids were getting  
20 screened for PKU and some weren't. And so, the  
21 whole idea was, we wanted to try to standardize  
22 it across. And it wasn't really thought of as a

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1 genetic and heritable disorder until the '70s and  
2 '80s. Even though people understood it to be a  
3 genetic thing, that wasn't a major part of it. It  
4 was, first and foremost, about disparities.

5 DR. JOSEPH BOCCHINI: All right. Well,  
6 thank you for a great presentation. It's good to  
7 -- Oh, one more. I'm sorry, go ahead.

8 (Off-mic speaking)

9 DR. TERESE FINITZO: Terese Finitzo, and  
10 I've had the opportunity to work with multiple  
11 states on point-of-care reporting. And I want to  
12 speak to -- to Beth and to several people's  
13 comments about, what -- what was the success and  
14 why the success. And I think that Amy's playing  
15 down her reasons for success.

16 In -- in our experience, the stronger the  
17 Department of Health is able -- and I really want  
18 to underline that word -- able to be in  
19 promulgating the rules and the requirements, the  
20 more successful the program can be. And that's  
21 not to say -- again, that word, "able," is so  
22 important, because some departments will say to

1 me, "We can't tell hospitals how they must do  
2 this." But if they can, if they can give them  
3 strong guidelines, they're going to be  
4 successful.

5           And the other word is, Amy used the word  
6 "slow" implementation. Ninety-one hospitals is  
7 not slow. She's done -- Minnesota's done a  
8 remarkable job, and I -- I think that that's the  
9 biggest impact on success, is to give the state  
10 departments of health the capability -- whether  
11 it's financial or legislative -- to be able to  
12 stipulate how they want the data.

13           And then, the final point is, make it  
14 easy on the hospitals. No one's having to go into  
15 a third or a fourth system to report this data;  
16 it's being done as seamlessly as it can right  
17 now. It can get better, we all know that, but  
18 make it easy. So, thank you.

19           DR. JOSEPH BOCCHINI: Thank you. All  
20 right. Again, thank you all very much. Great  
21 presentations and good discussion.

22           (Off-mic speaking)

1 DR. CATHARINE RILEY: Hi, this is  
2 Catharine Riley. Just wanted to make a quick  
3 announcement: For those on the phone, if you can  
4 mute your lines when you're not asking a question  
5 or making a comment, that will help. We're just  
6 getting a little bit of feedback in the room.  
7 Thank you.

8 DR. JOSEPH BOCCHINI: All right. Next on  
9 our agenda is Dr. Alex Kemper. Dr. Kemper is  
10 Professor of Pediatrics at Duke University. He's  
11 a health science -- health services researcher  
12 who focuses on issues related to the delivery of  
13 preventive services. He is a member of the U.S.  
14 Preventive Services Task Force and serves as  
15 chair of the Committee's Evidence Review  
16 Workgroup.

17 Dr. Kemper will be going over several  
18 products his team has been working on related to  
19 the Committee. They are -- include consumer-  
20 friendly summaries on recently approved  
21 conditions, evidence review -- evidence-based  
22 review process, and his work on developing

1 methods to assess cost of expanding newborn  
2 screening. So, Alex? Thank you.

3 DR. ALEX KEMPER: Thank you very much.  
4 It's -- it's hard to follow that -- that  
5 inspiring talk about the critical congenital  
6 heart disease screening implementation with a --  
7 with a methods talk, so I apologize --

8 (Laughter)

9 DR. ALEX KEMPER: -- in advance. And do  
10 you guys bring up my slides, or do I do it? I do  
11 it. So, now I --

12 (Off-mic speaking)

13 DR. ALEX KEMPER: Okay. Well, while  
14 they're doing that, the -- Before I go through  
15 the presentation, I -- I just want to put a  
16 couple of thoughts in your mind. So, the first  
17 thing is to remember 9 months, right? So, now,  
18 under the legislation, that's how long we have to  
19 do it. So, 9 months makes me a little bit  
20 nervous, so I prefer to think of it as 23,328,000  
21 seconds, which sounds like a Broadway song, as  
22 well. But -- but -- but, really, a lot of what

1 we're going to be doing is -- is -- on the talk  
2 is focusing on that, although it'll take me less  
3 than 9 months to get the slides up. So --

4 (Off-mic speaking)

5 DR. ALEX KEMPER: Okay. Here it comes.  
6 You can talk amongst yourselves. I -- I guess the  
7 other thing I want to say, while they're pulling  
8 my slides up, is that when I talk about the  
9 methods, I want everyone to remember that these  
10 methods are always a -- a work in progress. So,  
11 in -- in a sense, they're, really, never fully  
12 finalized, because we learn things each time we  
13 do a condition.

14 However, we're still receiving comments  
15 back on the points that I'm going to be making  
16 today. As a matter of fact, last night Annamarie  
17 sent a nice -- oh, there we go -- a -- a nice set  
18 of comments. Scott Gross, who wasn't able to be  
19 here in person but I believe is on the phone, has  
20 also given us a lot of feedback. Sylvia has, as  
21 well. So -- so, again, these are issues that  
22 we're really grappling with, and, hopefully, in

1 whatever period we have for questions and  
2 answers, if you have any suggestions, we're  
3 certainly happy to hear them.

4           So, again, this is just a list of the  
5 members of the Condition Review Workgroup. You  
6 know, of course, I'd be remiss if I didn't  
7 highlight the work that K.K. Lam has done to keep  
8 things moving, and -- and, really, her insight in  
9 the process. And then, this is the group that was  
10 specifically advising us around the cost  
11 analysis, although, as I mentioned, we've also  
12 gotten comments from a wide variety of folk.

13           So, this is where we're going to talk  
14 today. I'm going to begin by discussing the work  
15 that we've done around developing consumer-  
16 friendly summaries of the previous evidence  
17 reviews, and then I'm going to spend a little bit  
18 of time talking about revisions to the process,  
19 and then cone down a little bit more into the  
20 cost-assessment methods. And then, I'm going to  
21 end by bringing it back to thinking about how we  
22 do this within the 9 months that we have to do

1 it. And, again -- I mentioned this before, but  
2 we're continually updating this process to meet  
3 the needs of the Advisory Committee.

4           So, let's -- let's start with something  
5 I'm really, really proud of, of how they're  
6 coming together: these consumer-friendly  
7 summaries. So, these are summaries of the  
8 previous reviews that have been done. We're not  
9 updating the reviews, but we're really  
10 summarizing them at the point that they were  
11 finalized and tied to whatever recommendation  
12 came from the Advisory Committee. These are,  
13 really, written to be targeted to the -- to the -  
14 - to the general public. We're not having  
15 separate summaries for different groups but,  
16 really, one -- one review that we hope hits the  
17 general audience. These have all been designed to  
18 be at the eighth-grade reading level or below,  
19 which is, really, remarkably challenging given  
20 the complexity of the disorders and the nuanced  
21 decision-making that goes on.

22           So, they begin with an executive summary,

1 and then there's a -- a -- a summary of the  
2 report itself that's, you know, up to 10 pages  
3 long, and these were developed on other consumer  
4 summaries that we found, including ones that the  
5 Agency for Healthcare Research and Quality have  
6 done for other preventive service  
7 recommendations. This is the outline of how they  
8 look. I -- I won't read through the whole thing,  
9 other than to say that they -- they summarize  
10 newborn screening and then the particular  
11 condition, and they follow along the outline of  
12 the report itself.

13           Now, because we're doing all the reports,  
14 there are, you know, certain points where not all  
15 the reports had all these elements. So, for  
16 example, the public health impact was added later  
17 in the process. So, not all the reports are going  
18 to have the exact same pieces, but to the degree  
19 that we can make them look the same, we are.

20           And so, this just -- I like this slide  
21 because it just looks pretty in terms of what the  
22 report looks like. And here's the inside part.

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1 One of the things I think is really nice is, we  
2 have -- In describing what the condition is, we  
3 have that -- that little guide there, with --  
4 with arrows explaining how the condition affects  
5 the individual. So, you can see this the one for  
6 X-linked adrenoleukodystrophy, but the other  
7 reports look similar, like I said, and then you  
8 can see what -- what the rest of the body of the  
9 report looks like. I don't want to spend too long  
10 on it, other than to say that I'm -- I'm pleased  
11 for -- for all those members of the Condition  
12 Review Workgroup for helping with this, because I  
13 think they're really nice.

14 All right. So, now let's drill into where  
15 -- where we are right now in terms of methods.  
16 And, again, we've updated and are continuing to  
17 update the condition review process, both to  
18 reflect the current legislative mandates for the  
19 review process, and also, you know, ultimately,  
20 to hopefully continue to facilitate the decision-  
21 making process, which is not easy.

22 So, again, the work that we do is based

1 on the Newborn Screening Saves Lives Act, which  
2 specifically says that the Advisory Committee  
3 shall evaluate public health impact, including  
4 the cost of expanding newborn screening. So, cost  
5 is in there, right? Not just a good idea, it's  
6 the law. And then, in terms of the deadline for  
7 review that I mentioned before, for each  
8 condition nominated, the Advisory Committee shall  
9 review and vote on the nominated condition within  
10 9 months of referring the nominated condition to  
11 the Condition Review Workgroup. So, you know, the  
12 clock has already started on SMA.

13           So, what I want to do now is talk about  
14 the -- the cost component. So, there's nothing  
15 really new that I'm going to be talking about  
16 here. We've discussed this in the past. But I do  
17 want to summarize, again, where we are, and then  
18 if the Advisory Committee has, you know, special  
19 requests in terms of how we do it, then, of  
20 course, you know, we'd be happy to figure out how  
21 to -- how to go about doing that.

22           So, our primary objective is to inform

1 the Advisory Committee about the cost to expand  
2 newborn screening, okay? And -- and so, we're not  
3 looking at the -- the costs to the individual or  
4 long-term cost effectiveness, but, really, what  
5 does -- what are the costs associated with  
6 expanding newborn screening? And for most of  
7 these conditions, it's going to be within the  
8 context of the public health laboratory.

9           But our secondary objective -- and we  
10 understand that this is important -- is to inform  
11 state newborn screening programs. But, really,  
12 our primary role in this work is to inform the  
13 Advisory Committee.

14           So, the framework for doing this is based  
15 on a budget impact analysis, where we're  
16 [focusing] on the fiscal impact to the payer.  
17 Now, one of the -- I think Annamarie sent this  
18 question. When she thinks payers, she thinks of a  
19 -- of a -- like, a health insurer, Aetnas (sic)  
20 or whoever. But -- but here, we're talking about  
21 the -- the -- the person that is paying for the  
22 public health system to add the intervention. And

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1 I'm going to be talking about our -- our -- our  
2 approach in the -- in the next couple of slides  
3 here.

4           So, again, this table summarizes things.  
5 It's a budget impact analysis, focused on the --  
6 the laboratory costs. Again, we're assuming here  
7 that most of the conditions are going to be  
8 laboratory based. We're looking at adding the  
9 newborn screening condition to the existing  
10 screening panel infrastructure. So, we're not  
11 starting as if, you know, there was no screening  
12 in place but to expand it. And, of course, that  
13 has particular implications if you're adding on a  
14 screening test that uses a modality that's  
15 already in the state lab.

16           And then, we're looking at short-term  
17 follow-up of the presumptive-positive screens.  
18 So, not including diagnosis, right? So, we're --  
19 we're looking at the costs that are typically  
20 faced by the public health laboratories. So --  
21 And I -- I appreciate the -- you know, the issues  
22 of short-term and long-term follow-up vary by

1 newborn screening program, but we're really just  
2 looking at this, sort of, constrained first  
3 couple of steps.

4           In terms of the time horizon, we're  
5 looking at the -- the first year of starting up  
6 screening for it, as well as the -- the longer  
7 term, and by longer term, we're only looking out  
8 to 5 years of -- of implementing it. Our data  
9 sources are going to primarily come from newborn  
10 screening laboratories, but of course, you know,  
11 we're going to look to other sources, including  
12 any pilot programs that might be in place,  
13 researchers, vendors who provide the laboratory  
14 equipment or reagents.

15           And in -- in terms of looking at  
16 alternatives and -- and issues of uncertainty,  
17 you know, it -- it's -- it's interesting that  
18 laboratories can go about implementing screening  
19 tests a variety of different ways, right? So,  
20 they may have a contract with a vendor to provide  
21 the equipment and the -- you know, the reagents,  
22 or they might do it themselves, in-house. There's

1 purchasing versus leasing; there's all sorts of  
2 different funding streams. To the degree that we  
3 can assess this variability and summarize it for  
4 the Advisory Committee we will do so.

5           And ultimately, what we hope to end up  
6 with is the cost per specimen to add the  
7 condition on and looking at the total cost per a  
8 hundred thousand for the startup year. We want to  
9 look at the range-of-cost estimates highlighting  
10 all the assumptions that go in, and then have a  
11 narrative that will describe these assumptions.

12           So, you know, we're -- we're going to do  
13 the best we can, within the limited timeframe, to  
14 give a sense of the cost of -- of implementing  
15 and -- a new condition, as well as the, sort of,  
16 you know, 5-year out period. But it's going to be  
17 -- You know, it's going to have a lot of caveats.  
18 Oops. I don't know -- Oh, there we go. Nobody  
19 wants to see a big picture of me. They want to  
20 see the slides.

21           So, the -- the primary costs are  
22 associated with equipment. Again, that can be a

1 direct purchase or a lease, or there could be a  
2 reagent rental agreement. There are other  
3 laboratory expenses that you could consider,  
4 including maintenance or repairs, expanding  
5 things, adding things on to the laboratory  
6 information management system. There could be  
7 additional employees that need to be hired, and  
8 then there are indirect costs associated with  
9 space-building utilities, that sort of thing. So,  
10 there -- there's a lot of stuff to drill into,  
11 and -- and, again, we're going to do the best  
12 that we can with the likely limited information  
13 that's available.

14           So, there -- there are lots of other  
15 costs that we -- we would like to be able to look  
16 at, and we -- we appreciate, too, that -- that  
17 states are variable in how these costs will play  
18 out. So, a small state, like Delaware, versus a  
19 large state, like Texas, is going to be  
20 different. And so, again, to the degree that we  
21 can describe these variations, we will.

22           There are other secondary costs that

1 would be interesting to get to, although we may  
2 not be able to get there. This includes things  
3 like confirmatory testing or the cost of  
4 referrals, the need for follow-up for genetic  
5 counseling, and then, certainly of great interest  
6 to us all is, you know, what -- what are the  
7 long-term costs, those associated with the  
8 delivering of care, for monitoring, all the other  
9 kinds of things that happen. It would be nice to  
10 get to those things, but I'm -- I'm doubtful,  
11 especially given, you know, how new the evidence  
12 is -- is for a lot of these conditions, that  
13 we'll be able to get to that level of detail.

14           So, I mentioned before, there are a lot  
15 of things that -- that can drive the cost, so  
16 state annual birth is highly variable. There are  
17 variations in the number of specimens that are  
18 sent for -- for babies. So, there's, you know,  
19 one-sample versus two-sample states. There's this  
20 issue of who pays for what within the newborn  
21 screening, you know, how -- how newborn  
22 screening's set up in a particular lab. There's

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1 all sorts of issues with timing. States have a  
2 different political context in terms of how  
3 things are -- are appropriated, and there's  
4 likely going to be other sources of variation,  
5 too, in terms of if there happen to be any  
6 variations in how the algorithms for the  
7 laboratory testing are put into place, and, you  
8 know -- you know, what's done in-house versus  
9 sent out -- all sorts of things like that.

10           So, again, we're going to try to -- to  
11 summarize what we think is the -- the waterfront  
12 and give reasonable ranges. And I think the best  
13 thing that we can do, as well, is just be clear  
14 about the assumptions that are in place, so that  
15 it's, you know, something meaningful to the  
16 Committee.

17           So, this slide summarizes the -- the  
18 steps in terms of -- that -- that we're going to  
19 take in terms of first figuring out what the --  
20 the methods are, then identifying states that  
21 could assist with a cost-estimate approach, and  
22 then we have a cost-estimate tool that will help

1 us gather the costs, and I'm going to show  
2 examples of this in a minute, although you've  
3 seen at least a -- a version of this before.  
4 Then, we'll summarize the information as best as  
5 we can, and then we'll obviously incorporate that  
6 into the reports that we generate that -- that  
7 are part of the condition review report. So, I  
8 won't read through each little line here, but I  
9 think this slide, just, is our, kind of, approach  
10 to moving forward.

11           This is the cost-estimate tool. You saw  
12 this before, with MPS 1; it's been tweaked a  
13 little bit. But it's a way for us to  
14 systematically work with newborn screening  
15 programs to collect the information. So, you  
16 know, if -- if they use a rental reagent  
17 equipment versus direct purchase, you can see how  
18 we're -- we assess equipment, consumables,  
19 laboratory expenses, and those sorts of things.  
20 And, again, I'm not going to belabor this point,  
21 because you -- you've seen this before, when we  
22 did MPS 1, but you can see that -- that,

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1 ultimately, it gives a -- a -- a range.

2           And so, I'm just going to highlight some  
3 of the challenges, many of which I talked about  
4 before. But -- not to harp on it, but there is a  
5 limited time for doing this. Newborn screening  
6 programs, oftentimes, in our experience, don't  
7 have the costs available for us in the way that  
8 we need it, and it's not surprising, right?  
9 Because it's not their job, and it's a lot of  
10 information that we're asking. The estimates that  
11 we get from the states that do participate, they  
12 may not be that generalizable because they  
13 reflect early adopters. Cost variability is hard  
14 to predict. State newborn screening programs have  
15 privacy issues that might limit the information  
16 that they can share with us. So, states'  
17 contracts -- right? -- are -- are, you know --  
18 are personal things that they may not want other  
19 states to know about, or they may be held  
20 confidential for some other reasons.

21           We didn't talk about point of care or  
22 other non -- non-dried blood spot specimens.

1 That's going to create its own pile of grief, as  
2 I like to think about it, but that's not an  
3 imminent concern of us right now.

4           One of the challenges that may come up is  
5 if we are asked to evaluate a condition where no  
6 state's begun screening for it yet. Again, that's  
7 not the issue for SMA.

8           And then, we all appreciate that these  
9 cost estimates, it's a -- you know, the -- the  
10 sands are shifting -- right? -- because prices  
11 are -- are apt to change as, you know, technology  
12 gets better; there's more competition. There's --  
13 I don't know how much competition there is in the  
14 market, but you can imagine that there are lots  
15 of things that could change the -- the prices  
16 that we come up with when we talk to states. So,  
17 again, you know, it -- there -- there's going to  
18 -- You know, we're going to have a lot of  
19 caveats, and it'll also be good for that point in  
20 time, but recognize that things change.

21           So, I'm going to now -- It's kind of a,  
22 like, a bummer to talk about a lot right before

1 lunch, isn't it? So, I'm going to move and talk  
2 about the condition review itself, just so that  
3 you have a sense of what it is that we're doing,  
4 again. So, the -- the components include the  
5 systematic evidence review, the public health  
6 impact at the population level, that modeling,  
7 the expected number of cases and what that might  
8 mean if newborn screening were adopted for the  
9 particular condition nationally. And then, we  
10 have the public health impact assessment, where  
11 different newborn screening programs are surveyed  
12 to find out whether or not they could implement  
13 the screening.

14           And you can see on the right that this is  
15 -- this -- this whole process has been evolving.  
16 And I like to think that the information that we  
17 provide you is -- is more helpful as these  
18 different pieces have come into play. But there's  
19 really a lot of -- lot of pieces to the whole  
20 puzzle.

21           And this -- this is like -- every time I  
22 look at this slide, it's a little bit sobering.

1 So, it -- it goes through the conditions, in  
2 reverse order, that we've looked at: when it was  
3 nominated, when it came to the Advisory Committee  
4 for a vote, when the -- when -- when it was  
5 finally voted on, and the little checkboxes of  
6 the different components. And what you will see  
7 is that, in general, it's been over 9 months  
8 long.

9           And part of this is that when we've done  
10 the evidence reviews in the past, we've gone  
11 beyond, oftentimes, what's in a traditional  
12 evidence review. So, if you remember, with  
13 adrenoleukodystrophy, we actually got primary,  
14 unpublished data from a couple of centers and  
15 analyzed it ourselves, because the information  
16 that the Advisory Committee needed to move  
17 forward hadn't been published, and the people  
18 that had the data actually didn't even consider  
19 this particular analysis in the past. But that  
20 was actually a really helpful thing, but it took  
21 a long time to get to those data. So, we're going  
22 to have to be, you know, circumscribed in the

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1 kinds of things we can do moving forward, but we  
2 -- we do have a plan, which is here, and you --  
3 you can see the different components and then how  
4 we plan to finish this in a 9-month period.

5           One of the key things is going to be  
6 racing through with the systematic evidence  
7 review, because the systematic evidence review,  
8 in large part, serves as the anchor for  
9 everything else, so. You know, I was -- I was  
10 joking with K.K. that when -- when SMA got handed  
11 off to condition review yesterday, we -- we  
12 should, like, run out of the room and -- and  
13 start -- start doing the search, because we  
14 really can't afford to let those -- these  
15 deadlines slip to be able to meet the targets.

16           So, on the previous slide, I showed you  
17 what our -- what our -- you know, our internal  
18 time points are, and the -- the key thing is that  
19 we need to move, you know, rapidly forward with  
20 our technical expert panel, who helps guide us in  
21 terms of making sure that we're thinking about  
22 the condition correctly and then, of course,

1 things are anchored on when the Advisory  
2 Committee meetings occur. And, obviously, we --  
3 we want to start as soon as we can, which was  
4 yesterday, I guess.

5           So, again, this is another slide; you all  
6 have it in your briefing books. I'm -- I'm not  
7 going to walk through it again, but it's just  
8 another way of thinking about how we're going to  
9 get through this in the 9-month period in terms  
10 of what components we plan to have done, when.  
11 So, I -- I -- I'm, you know, pleased with the  
12 structure, that we'll be able to get through the  
13 9 months, but know that -- note that, you know,  
14 we're going to have to be very careful about the  
15 kinds of things that -- that we can promise, as I  
16 mentioned before.

17           So, you know, I -- I always like to -- to  
18 be clear about, you know, what -- what are the  
19 threats to our success. Well, you know, we're  
20 doing things a little bit new here. Some of this  
21 depends on the availability of evidence,  
22 although, certainly, Dr. Tarini, yesterday, did a

1 -- did a great job of setting this up and, sort  
2 of, summarizing where the -- the evidence is.  
3 Again, there's pilot data, both in the U.S., as  
4 well as on Taiwan, which is going to be helpful  
5 to us. SMA, thinking about it in particular, is  
6 complex -- right? -- because there's -- you know,  
7 because of -- it -- it can affect individuals at  
8 -- at different ages, and then there's the issue  
9 of the number of carriers, and also issues about  
10 the screening tests.

11           So, you know, every condition -- right? -  
12 - that -- that we're ever going to look at is  
13 going to have its own complexities, right?  
14 They're just each going to be complex in their  
15 own way. That's my shout-out to Anna Karenina.  
16 This is my, like, literary allusion for the day.  
17 That was pretty good for someone who's an  
18 engineer.

19           So, you know, here -- you know, the risk  
20 for delays are related to the systematic evidence  
21 review, most of which we have to have done in --  
22 in the first 3 months of the activity, how

1 complex the decision analytic model needs to be,  
2 to be able to get population health-level  
3 estimates. And then, again, the -- the cost data  
4 are going to be complex to get. I -- I think, at  
5 the end of the day, we'll have a range, with a  
6 list of caveats, to help inform you in -- in that  
7 process that you have to go through.

8           So, we are going to be able to leverage  
9 preliminary data that comes from the nomination  
10 package. Now, we use the nomination package as,  
11 sort of, a launching point to make sure that we  
12 understand the condition, but we also don't want  
13 to be biased by those things that are in the  
14 nomination package, and we'll continue to do all  
15 the normal things that we do in terms of looking  
16 everywhere.

17           We're going to have to start earlier than  
18 we have in the process in terms of gathering  
19 pilot screening information. I discussed before  
20 about, you know, how we're going to have to, you  
21 know, just really focus on published and  
22 unpublished data that are already analyzed and

1 available to us. We're not going to be able to do  
2 that, kind of, primary analysis again. And I  
3 already talked -- I, like, then, won't repeat  
4 myself -- about the -- the cost data and -- and  
5 incorporating things into a summary that  
6 addresses the -- the decision-making that you all  
7 will have to do.

8           So, again, our -- our bottom line is, we  
9 need to facilitate the decision-making process of  
10 the Advisory Committee and, you know, hear the  
11 things from the matrix. In terms of how you use  
12 these components, of course, that's -- that's a -  
13 - an issue for the Advisory Committee, including  
14 how you weigh things like cost.

15           So, again, this is information you've  
16 seen before, about the summary of the evidence  
17 that we will be providing. We've really -- I  
18 didn't talk about this before, and I suspect this  
19 may come up as a question in terms of how we are  
20 going to grade the evidence.

21           So, in the past, we've had, you know,  
22 fairly long, narrative summaries of the quality

1 of evidence, but I know that there's interest  
2 among some members of the Advisory Committee to  
3 assign specific grades to that evidence based on  
4 the risk of bias, and so that's certainly  
5 something that we plan to do. When you assign  
6 assessments of the strength of evidence and the  
7 risk of bias, there's really -- you do that both  
8 at the individual study level as well as the --  
9 the total strength of evidence across the -- the  
10 key question, and that's something that we can  
11 easily add in. The rest of the things that you've  
12 -- you've seen before, so I won't, in the  
13 interest of time, go through it again but open  
14 things up for questions. Thank you.

15 DR. JOSEPH BOCCHINI: Alex, thank you  
16 very much. I -- I want to commend you on your  
17 analytical process and how you've broken things  
18 down in such a way that it's very clear what  
19 needs to be done and when, to -- to work through  
20 a -- a condition review within the assigned  
21 timeline, and if we look at our timeline, we're  
22 looking at three meetings, and we're looking at

1 February of 2018 as an opportunity to make our  
2 decision for SMA if everything goes as -- as  
3 planned. And so, certainly, I appreciate all the  
4 work you've done to kind of get things prepared  
5 to make that happen. So, thank you.

6 DR. ALEX KEMPER: Thank you.

7 DR. JOSEPH BOCCHINI: In addition, I want  
8 to thank you for the other work that you've done.  
9 I think that the -- the consumer-friendly  
10 summaries are really going to be something that's  
11 going to add value to what the Committee has done  
12 and -- and -- and make the public and others more  
13 aware and able to, kind of, have a better feel  
14 for what -- what the Committee has accomplished.  
15 So, thank you for that, as well.

16 I want the Committee to know that draft -  
17 - the draft reports that Alex is talking about  
18 will come to the Committee shortly for review,  
19 comment, and -- and -- and suggestions in terms  
20 of providing feedback to Alex, as well. So, let's  
21 open his presentation to discussion by the  
22 Committee. First, Joan?

1           MS. JOAN SCOTT: Thanks, Alice, for --  
2 Alex, for that very great overview about how to  
3 compress all this into the 9 months. Do you want  
4 to say anything about changes to the nomination  
5 package or the information that it requests to  
6 come in with nominators to help fill some of that  
7 informational gap and help move that -- start the  
8 process off faster?

9           DR. ALEX KEMPER: Yeah. Obviously, the  
10 more information that's in the nomination  
11 package, the -- you know, the more helpful it is.  
12 You know, we'll be able to find the published  
13 reports around the particular condition, but, you  
14 know, to the degree to which we can identify  
15 who's actively involved in the screening will  
16 short circuit the process that we have to go  
17 through to identify individuals to -- to talk to.  
18 But I -- I -- you know, and especially after  
19 hearing the nomination presentation yesterday, I  
20 think that a lot of that stuff is there, so I --  
21 I feel good about that process.

22           DR. JOSEPH BOCCHINI: Jeff?

1 DR. JEFFREY BROSCO: Jeff Brosco. As you  
2 know, Alex, a lot of the issues that come up for  
3 the Committee are -- are in the ethics realm, so,  
4 what are the outcomes for carrier identification  
5 and things like that. Do you feel like the -- you  
6 have sufficient information from the nomination  
7 package and a procedure for including those sorts  
8 of issues?

9 DR. ALEX KEMPER: You know, what -- what  
10 you're really raising is -- is a broader issue  
11 related to newborn screening. So, there's the  
12 issue of carriers, and there's also the issue of  
13 secondary targets, so other things that would be  
14 picked up in the process of screening. It -- it's  
15 been my experience, when looking at other  
16 conditions when carriers are reported, that  
17 there's just a -- a -- not that lot of -- not a  
18 lot of information around outcomes for either the  
19 carriers themselves or the family or the impact  
20 it has on the family. So, we may be able to  
21 quantitate the number of carriers that would be  
22 expected to be identified, but to the degree that

1 which we can say anything about what that -- that  
2 means, what the -- what the impact is, we're  
3 probably not going to be able to say a lot. I  
4 think the same is true for some of the secondary  
5 conditions that are going to be identified.

6           So, you know, the best -- I -- I mean --  
7 and I shouldn't say "the best." I think what's  
8 likely to happen, although we never know that  
9 until, you know, we look, is that we'll be able  
10 to quantitate things but not be able to tell you  
11 what the impact that is -- of that is, either for  
12 the good or for the bad.

13           DR. JOSEPH BOCCHINI: So, we have Beth.

14           DR. BETH TARINI: This is Beth Tarini.  
15 So, first, I want to acknowledge -- and this is,  
16 I think, fitting that much of the work on -- if I  
17 remember correctly -- on the friendly summaries  
18 comes from Don, right? And -- and he brought it  
19 up in our Education and Training Workgroup  
20 Committee. So, score for Don, score for the  
21 Workgroup. So, thank you, Don, for --

22           DR. ALEX KEMPER: Yes, thank you, Don,

1 who's also a friendly guy himself.

2 DR. BETH TARINI: The --

3 DR. DON BAILEY: Mostly because I didn't  
4 understand them.

5 (Laughter)

6 DR. BETH TARINI: So, I wanted to give  
7 Don his -- his due credit in having worked  
8 alongside him on that workgroup.

9 And the second -- the -- the question I  
10 have is: I'm deeply troubled that the cost  
11 analysis only has lab. And I know you and your  
12 research background, and so I know you've done  
13 cost-effectiveness analyses, and I know you've  
14 seen them in the literature.

15 And so, this makes me wonder if -- is --  
16 is the problem in -- Let me pause. This data is  
17 not out there on cost. We've known it's not out  
18 there. By "this data," I mean anything that's not  
19 on a receipt that comes with the reagent. We've  
20 known it for decades. The -- they are known  
21 assumptions that are built into all the cost  
22 effectiveness on newborn screening that exists,

1 going back to the '90s, and we -- we are not  
2 making any progress in this realm, so it seems.  
3 So, I'm wondering if this is because we are not  
4 adequately resourcing you to do that  
5 groundbreaking work to give us some bit of  
6 estimates on this.

7           And my concern is that half data is  
8 treated as full data. And so, if we go forward  
9 and say, "Oh, here's the cost data, asterisk,  
10 caveat, this is actually in the labs," that it's  
11 going to be used -- if this -- if it gets  
12 anointed by this committee -- as the cost of  
13 newborn screening. And we just spent an hour  
14 discussing that the cost of CCHD screening is  
15 entirely based on the data that we collect that  
16 allows us to determine if we're actually making  
17 an impact. So, I find this troubling.

18           DR. ALEX KEMPER: So, I -- I agree. I  
19 mean, my -- my immediate first response was to  
20 see if we can get those pandas back up.

21           (Laughter)

22           DR. ALEX KEMPER: But -- but I -- All

1 right. So, I agree with you. I -- I think that,  
2 in -- in some ways, the cost data that -- that --  
3 that you or I or most of the people in this room  
4 would be most interested in knowing is, really,  
5 unknowable to a certain degree, and part of that  
6 -- Well, I -- I think -- Well, it depends on how  
7 fine a point you want to put on it.

8           And the reason is, I would be most  
9 interested in understanding what the cost  
10 implications of this is at a more societal level,  
11 right? So, how much do we need to resource  
12 systems to be able to do the screening, to be  
13 able to do the follow-up, to be able to provide  
14 all the care that individuals need over their  
15 lifespan, to understand, you know, if it's  
16 something that involves a -- a -- a medical food  
17 or an expensive drug, what -- what these things  
18 are going to be like over the life of the child.

19           Now, the reason I say that it's  
20 unknowable is because there are not a lot of good  
21 data that are available feeding into the system,  
22 and I also suspect, based on my experience with

1 other preventive services, that once things roll  
2 out, the costs change.

3           So, you know, I wasn't involved in -- in  
4 writing the legislation that -- that mandated  
5 cost. I think that given that we have the 9  
6 months, I think this is the best we could do. I  
7 think that if, you know -- you know, somebody  
8 came and said, you know, here's a -- here's a ton  
9 more money, now do a bigger cost-effectiveness  
10 study, I would still be skeptical about the --  
11 about the -- the accuracy of the final number.  
12 But it would be nicer to have that stuff, and we  
13 can probably make estimates of it.

14           DR. BETH TARINI: But I -- I just wanted  
15 to clarify: I'm not saying we need to carry the  
16 child's quality-of-life costs out 'til they're  
17 25, because I had this conversation, exactly,  
18 with Dr. Prosser about my timeliness RWJ grant,  
19 which was, "How can I do the cost effectiveness  
20 on a timeliness project, Lisa, if" -- she's on  
21 the grant -- I said, "If we don't have the  
22 costs?" And she said, "You're going to have to --

1 They -- they're knowable. They're estimatable.  
2 You know, if you do a time --" I'm not saying you  
3 should do this. As -- pushing back on this  
4 unknowable. Unknowable is, like, you know, does  
5 God exist? Like, that's the type of --

6 DR. ALEX KEMPER: Okay.

7 DR. BETH TARINI: -- level of, like,  
8 unknowable, perhaps. I'm talking about, it -- it  
9 is estimatable within a reasonable fashion of --  
10 In that case, she was like, "You should -- You --  
11 What you'd have to do is time track people, then  
12 know what their actual salary is. Then, you'd  
13 sort of -- Then you'd take the time tracking,  
14 then you estimate it back."

15 So, it's knowable, it's just that we  
16 don't have the resources or the time to know it,  
17 and -- and also to push back -- Things change,  
18 but if things change, then we change. So --

19 DR. ALEX KEMPER: Right.

20 DR. BETH TARINI: I -- I feel for you, in  
21 that in 9 months, you are not going to be able to  
22 provide, I think, the time -- the type of cost

1 estimates that a system -- not just a testing  
2 system, but a newborn screening system, requires  
3 for appropriate adequate assessment. That's not  
4 your fault. I'm just saying -- I just want to put  
5 it out there --

6 DR. ALEX KEMPER: No -- No -- No --

7 DR. BETH TARINI: -- and say that, hand  
8 on the Bible, it's been said.

9 DR. ALEX KEMPER: And I -- I would -- You  
10 know, we don't -- You know, we only have a  
11 limited time up here, but, you know, the -- the  
12 question is, how do we make sure that it's clear  
13 in the reports what a limited view of cost we  
14 really have, and how do we make sure that in the  
15 material that comes out from the Advisory  
16 Committee, it's included?

17 I mean, one question that's come up, too,  
18 is how the Advisory Committee's going to use  
19 these numbers, as well, but that's -- I don't  
20 have to figure that out, fortunately.

21 DR. JOSEPH BOCCHINI: All right. Next, we  
22 have Dr. Matern, and then Dr. Bailey.

1 DR. DIETRICH MATERN: Yeah. Thanks, Alex,  
2 for the -- the review of all the things you're  
3 doing. I have two questions. One is: Where are  
4 these consumer-friendly summaries placed? Where  
5 can we find them? And if they are on a website,  
6 who's going to update them to make sure they're  
7 current?

8 DR. ALEX KEMPER: So, the -- the first  
9 issue is that as we prepare them, we are handing  
10 them off to our HRSA colleagues, who are then  
11 going to make it available to you all to look at,  
12 to see if you have any final comments, and then  
13 they'll go up on the HRSA website, which has, you  
14 know, actually gotten much nicer recently. I  
15 don't know if anyone's had a chance to take a  
16 look at it. So, they'll be available to the  
17 public that way after you've had a chance to look  
18 at them.

19 We're still working on them. We're going  
20 backwards in time, from the most recent to the --  
21 to the oldest. We just recently finished the CCHD  
22 one, and we're, you know, continuing to -- to

1 produce them.

2 Our charge was to produce a summary of  
3 the reports, which means that they're frozen in  
4 time. So, they are not continually updated. So,  
5 again, they reflect the -- the report at the time  
6 that everything was finalized and the Advisory  
7 Committee voted. So, it -- it's not within our  
8 contract to continue to update those things.

9 DR. DIETRICH MATERN: Okay. So, I think  
10 that just needs to be very clear on the website  
11 that these are status of 2017 or '16 or whatever  
12 it may be.

13 DR. ALEX KEMPER: Yeah. And they have the  
14 date emblazoned on the front.

15 DR. DIETRICH MATERN: Yeah. Okay. The  
16 other question or comment I have is, I'm -- I'm  
17 glad that you have to look at the cost, including  
18 care and monitoring, and when it comes to your  
19 current project, for which you have 8 months and  
20 30 days --

21 (Laughter)

22 DR. DIETRICH MATERN: -- you -- you might

1 want to check with -- with -- I mean, you have to  
2 check with the physicians who are actually  
3 treating patients right now. So, in Minnesota, 2  
4 weeks ago, at the Advisory Committee meeting, we  
5 had a very nice update on how it's going at the  
6 University of Minnesota, so they have, I think, a  
7 good amount of data of what it takes to get the  
8 approval to treat patients in terms of, how long  
9 does it take, how many phone calls do you have to  
10 make, how many letters do you have to write, all  
11 the usual stuff that physicians to do get a  
12 patient treated.

13           And then, when it comes to the actual  
14 procedure, since it is an intrathecal infusion of  
15 the medication, what effort has to go into this,  
16 and what does it cost in -- in time, et cetera.  
17 So, I think you should be able to get that  
18 information.

19           DR. ALEX KEMPER: Excellent.

20           DR. JOSEPH BOCCHINI: Dr. Bailey?

21           DR. DON BAILEY: So, thanks, again, Alex,  
22 for that great summary and all the great work

1 that you and your -- your group are doing. I like  
2 the -- the timeline that you put up there in  
3 terms of us adding expectations to the review  
4 over time. So, we started with the evidence  
5 review, and then we added the public health  
6 component, we added the cost component, we added  
7 the modeling component. And I think it's very  
8 clear that we're getting a -- you know, as good a  
9 picture as we can get in this short period of  
10 time.

11           What I -- This is more -- I don't know if  
12 it's a -- a noble or existential question, Beth,  
13 but it's a -- I brought this up with the  
14 Committee before, but I do think it's something  
15 the Committee really, at some point in a near  
16 future meeting, needs to step back and think  
17 about, which is the -- the pipeline.

18           So, there's a pipe -- there's a really  
19 big and rapidly growing pipeline of conditions  
20 that are just -- the advocates and researchers  
21 are just very anxious for us to -- to review them  
22 and consider them. And -- and -- and there's --

1 there's going to be changes coming up in the next  
2 few years, where it'll either be a technology  
3 change that will, you know, allow us to screen  
4 for a lot conditions that are treatable that the  
5 only reason we're not screening for them now is -  
6 - is that we don't have a -- a good screening  
7 test.

8 I was just looking at an article from --  
9 it was just actually 3 years ago, identified 89  
10 treatable causes of intellectual disability.  
11 Well, you know, if we could screen for those,  
12 what would we do with those? What if those 89  
13 came to us as a bucket to be -- to be nominated  
14 for the Committee?

15 The same thing is around treatment. What  
16 if there was a new treatment modality that all of  
17 a sudden could help benefit many, many different  
18 conditions at one time? How are we going to deal  
19 with that as a committee?

20 I don't think -- I think we've -- we've  
21 taken a condition-by-condition review process as  
22 very ethical, scientific, rigorous, as all the

1 right things that we need to do to make good  
2 decisions at this point in our -- in the history  
3 of our committee, but I -- I don't think this is  
4 a sustainable model going forward. I think we're  
5 going to have some disruptors that are going to  
6 really challenge us and -- or challenge you.

7           And so, I don't have an answer for it,  
8 and it's certainly not a criticism of the process  
9 -- no, because it's a great process. But I would  
10 encourage the Committee to start actually not --  
11 not ignoring that but have some discussions about  
12 it in the group, having different people come in  
13 and maybe do some blue-sky thinking about, what  
14 if? How would we deal with those kinds of  
15 situations? Because it -- it is going to happen.

16           DR. JOSEPH BOCCHINI: That's a great  
17 comment. Thank you. Questions -- Oh, let's --  
18 Before we -- we go to the org reps, any of the  
19 Committee members on the phone have any questions  
20 or comments?

21           (No audible response)

22           DR. JOSEPH BOCCHINI: Hearing none, I

1 guess -- Joan?

2 MS. JOAN SCOTT: Well, I just wanted to  
3 follow up to what Don just said about either a  
4 technology change or a treatment change, but the  
5 other -- the other context, of course, is in the  
6 public health infrastructure, as opposed to some  
7 other health care delivery infrastructure to do  
8 that. So, it's -- it's -- Yeah, that -- that --  
9 Yeah.

10 DR. JOSEPH BOCCHINI: Beth?

11 DR. BETH TARINI: It's a quick follow-up.  
12 So, just disorder -- I'll use your example of  
13 thinking forward with the cost. If we had two  
14 tests -- or two disorders, one was pennies and  
15 one was \$10, and the one that was pennies -- the  
16 -- the one that was pennies had a million-dollar  
17 treatment and cost extensive time to work up and  
18 evaluate, and the one that was \$10 did not, based  
19 on the current cost estimates, we would go with  
20 the pennies on the dollar. Assuming all things  
21 were equal. No?

22 DR. ALEX KEMPER: I --

1 DR. DON BAILEY: But we don't really  
2 consider that as a --

3 DR. BETH TARINI: But it -- Oh, it's not  
4 a -- Oh, it's just the costs are gathered --

5 DR. ALEX KEMPER: Yeah.

6 DR. BETH TARINI: -- but they're not --

7 DR. ALEX KEMPER: Right.

8 DR. BETH TARINI: -- they're just sitting  
9 there.

10 DR. DON BAILEY: Yeah.

11 DR. ALEX KEMPER: So -- So, this is --  
12 These are, you know, one --

13 DR. BETH TARINI: This is legislation.

14 DR. ALEX KEMPER: -- group of data  
15 elements amongst a larger pool of data elements,  
16 so --

17 DR. BETH TARINI: Okay.

18 DR. ALEX KEMPER: I mean, that -- that's  
19 why -- You know, that's why you all are here,  
20 right? Because I think there's a lot of nuance  
21 here.

22 DR. BETH TARINI: Okay.

1 DR. JOSEPH BOCCHINI: All right. Natasha.

2 MS. NATASHA BONHOMME: Great. Thank you  
3 so much. I guess my first question is, do you  
4 plan on sleeping in the 9 -- next 9 months?  
5 Because I've got the answer to that.

6 DR. ALEX KEMPER: I -- Better -- better  
7 get --

8 MS. NATASHA BONHOMME: Coffee, right?

9 DR. ALEX KEMPER: -- a little caffeine. I  
10 will say -- and -- because you join our calls, as  
11 well -- that we have just a really crack team of  
12 people working on the project, so -- and -- and  
13 especially with K.K.'s hard work. I think that  
14 the timeline we laid out is reasonable, as long  
15 as we adhere to what our mission is and not begin  
16 to, like, pull in other things.

17 MS. NATASHA BONHOMME: I guess I have one  
18 comment and then a couple of questions. I -- I  
19 think this cost issue that Beth is discussing and  
20 has been discussed is really important, because  
21 it makes it really difficult to communicate and  
22 educate people about what is newborn screening

1 and what does it take to make a great newborn  
2 screening program, you know, great and wonderful,  
3 and -- and those are the types of questions that  
4 get asked: How much does it cost? How many -- You  
5 know, it goes back to the session before in terms  
6 of the data, as well, so, how many lives exactly,  
7 and how are they affected?

8           So, I know it's been brought up a number  
9 of times, and I -- I hope that we can have, in  
10 other meetings, more robust conversations of, how  
11 do we actually answer those questions, instead of  
12 just saying, "Yeah, it's rough. It's tough."  
13 Like, that doesn't mean the questions are going  
14 to go away. And that's not all on you, I don't  
15 think.

16           DR. ALEX KEMPER: No, no, no, but if I  
17 can -- if I can just magnify it, because  
18 truthfully, when I talk about costs in newborn  
19 screening, then, you know, somebody says, "Well,  
20 it doesn't really matter what condition you're  
21 talking about." They're always like, "It's always  
22 a dollar a test. That's all it is. We should do

1 this, because it's only a dollar a test."

2 But that really undercuts the public  
3 health --

4 MS. NATASHA BONHOMME: Right.

5 DR. ALEX KEMPER: -- aspect, because it's  
6 not a dollar a test. The -- the amount of public  
7 health infrastructure you need to be able to  
8 carry out population-level screening and the  
9 monitoring and all that kind of stuff is -- it's  
10 more than a dollar a test. And I think that  
11 that's fine, but we just -- You know, I -- I  
12 don't want to undercut the -- the message of  
13 newborn screening. I think that's -- that's  
14 really what you're saying, as well.

15 MS. NATASHA BONHOMME: Yeah. No,  
16 absolutely. And then, just a couple of questions.  
17 For the consumer guides, were those -- are those  
18 mainly based off of just bringing the -- and not  
19 "just," as if that's easy -- but bringing the  
20 literacy level down of the reports, or is it also  
21 about, kind of, addressing common questions that  
22 maybe consumers or families have asked in the

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1 past? So, is it --

2 DR. ALEX KEMPER: Yeah. It's a little bit  
3 of both.

4 MS. NATASHA BONHOMME: Okay.

5 DR. ALEX KEMPER: So, it -- it's  
6 structured around explaining what newborn  
7 screening is and, you know, why the Advisory  
8 Committee either, you know, voted, you know, for  
9 or against adding the -- recommending to the  
10 Secretary to add it to the RUSP, that kind of  
11 thing. But it does bring the literacy level down  
12 in terms of explaining what the particular  
13 condition is.

14 MS. NATASHA BONHOMME: Great. And will  
15 there be -- Will either -- I guess it would be  
16 HRSA -- be able to track the usage of those, like  
17 either through downloads or anything like that,  
18 or is it just going to be embedded in the page,  
19 and that wouldn't be separated out? I think that  
20 would just be interesting to see, you know, how's  
21 it being used, who -- maybe who's going to it,  
22 again, as we're trying to engage consumers more.

1 DR. JOSEPH BOCCHINI: Okay. We could  
2 certainly --

3 DR. ALEX KEMPER: Yes.

4 DR. JOSEPH BOCCHINI: -- work on that,  
5 about determining whether it could be tracked.

6 All right. Next, Annamarie?

7 MS. ANNAMARIE SAARINEN: Thanks for your  
8 presentation, Alex. Good work, as always. I  
9 actually had a point about the consumer reports,  
10 as well, or a question that may be similar to  
11 hers. We had a little bit of a side discussion at  
12 the state newborn screening meeting in Minnesota  
13 about the complexity of all the information  
14 coming out on the backend, but the ability for  
15 advocates and parents to really participate in  
16 the nomination process.

17 Just, it's very complicated, and I think,  
18 although there a lot of families who have an  
19 interest in -- in participating and wanting to be  
20 part of a -- a -- a submission, or at least  
21 looking into whether a condition could be looked  
22 at for evidence review or putting together a

1 packet, but I mean, you need to have some serious  
2 time on your hands, and resources, and a nanny,  
3 and a counselor and, I don't know, maybe three  
4 husbands or something to be able to actually do  
5 that, I think, as the parent of a child who has a  
6 condition.

7           So, I don't -- I -- I think it's  
8 legitimate. I think it's a little exclusionary,  
9 and I -- I know we can't, sort of, be all things  
10 to all people, but I -- I feel like, at least we  
11 raised it at the state level, in Minnesota, as  
12 something to look at and try to improve  
13 accessibility. That's one point.

14           DR. ALEX KEMPER: So -- Well, just to  
15 address your -- your point. We -- we agree that -  
16 - that the -- understanding the process of  
17 nomination and then evidence review can be, you  
18 know, confusing for those people that aren't  
19 steeped in the arcana. But to that end, that's  
20 something that -- that I've spoken to HRSA about  
21 a lot, and certainly, Natasha and I have had a  
22 lot of conversations, and we have some ideas

1 about how to, you know, graphically present this  
2 information. Like, we had, like, a little image  
3 of the -- looks like a little board game, like  
4 the Game of Life, where you can, sort of, march  
5 along that explains, you know, where the  
6 different pathways are and that kind of thing.

7           So, I -- that's -- that's a work in  
8 progress, but I a hundred percent agree with you  
9 that it's important to be able to communicate the  
10 -- the -- you know, how a bill becomes a law,  
11 essentially, and -- and so, that's something that  
12 we're working on, outside of the material that I  
13 presented today.

14           MS. ANNAMARIE SAARINEN: Sure. And I -- I  
15 imagine Scott Gross might be listening in, but he  
16 and I have had a -- a few chats about some of the  
17 cost assessment of CCHD slides that, you know,  
18 this -- this information that was put out there,  
19 back in, I don't know, 2013 or something like  
20 that.

21           And to Beth's point, you know, half data  
22 is sort of data, and I -- I still see the same

1 numbers, to this day, being quoted as, like,  
2 "Yeah, but that presentation that I saw said it  
3 costs \$15 to do every --" You know what I mean?  
4 Like, it's just like, once you put it out there  
5 in the universe, it's -- it's, you know, like --  
6 Google just adopts it as real.

7           So, I -- I -- I don't know if there's a  
8 systematic way of saying: At a present moment,  
9 this is what we've assessed the cost around a  
10 program to be, and, oh, by the way, we're  
11 actually going to check back in on this next  
12 year, or how -- you know, how that gets updated  
13 and in -- in a way that's meaningful, to -- to --  
14 not just to -- to programs but to policymakers  
15 and others that -- that, sort of, need that  
16 information. You can go back to the pandas, if  
17 you want. I --

18           DR. ALEX KEMPER: Yeah. Yeah. I always  
19 think of that. Again, I -- I agree with you about  
20 updating things, but that's out of our, you know,  
21 specific purview, but I -- I do worry -- and I  
22 think this gets back to the comment that Beth and

1 others were making, too, is, once you put a  
2 number out there, it becomes -- you know, people  
3 buy into it.

4           And there's so many caveats that go into  
5 the number, as well, that -- that -- I don't know  
6 how to make -- you know, other than putting it on  
7 each slide, how to make sure that those caveats  
8 don't get lost. But I'd be -- I mean, if you have  
9 solutions, that'd be welcome.

10           DR. JOSEPH BOCCHINI: Next.

11           DR. KATE TULLIS: Hi, Kate Tullis  
12 representing AMCHP here, but in my daily job, I'm  
13 the director of the Delaware Newborn Screening  
14 Program. So, I am a big proponent of looking at  
15 costs. And do I see here in the -- your cost  
16 estimate tool, you do list follow-up, but in the  
17 examples that were provided -- at least on my  
18 packet -- it's only laboratory.

19           DR. ALEX KEMPER: Yeah, so we're --

20           DR. KATE TULLIS: And so, if you --

21           DR. ALEX KEMPER: We're -- As a -- as a  
22 primary outcome, we're really going to be looking

1 at the laboratory costs related to follow-up, but  
2 to the degree that we're able to assess any, you  
3 know, longer term costs -- you know, if we can  
4 find those -- then we'll -- You know, that's --  
5 that's information that we're going to provide to  
6 you all.

7 DR. KATE TULLIS: Mm-hmm.

8 DR. ALEX KEMPER: But within the -- the  
9 time window that we have, I'm not sure how much  
10 of those data that we're going to be able to get.  
11 So, the minimum is, sort of, the primary outcome.  
12 We're going to be looking at the, you know,  
13 repeat tests and that kind of thing that might be  
14 required within the lab.

15 DR. KATE TULLIS: Mm-hmm.

16 DR. ALEX KEMPER: But to the degree that  
17 we can stumble upon other good data around  
18 longer-term follow-up, we'll provide that.

19 DR. KATE TULLIS: I -- I hope you can  
20 stumble upon that, because that's the big  
21 component of getting the results out the door.

22 My second, sort of -- I don't mean to be

1 snide here, but there are -- Let's see, I looked,  
2 just today. There are 12 states with over 100,000  
3 births per year, but there are 26 with less than  
4 60. And being one of those 26, we really need  
5 something to work with, because although the  
6 Committee might not look at these cost estimates,  
7 the states really do, and our leadership really  
8 will look at it as, you know, a Google-for-real-  
9 it-exists number, and sometimes that's harder to  
10 translate for -- for our smaller states and  
11 smaller programs. Thank you.

12 DR. ALEX KEMPER: So, I -- I mean, and,  
13 you know, we -- we've -- I mean, by -- by issue  
14 of disclosure of conflict of interest, you know,  
15 we certainly tried to -- to include you to -- to  
16 think about the small state issue, and of course  
17 we're going to reach out broadly when we try to  
18 get these cost numbers. The reality is, though,  
19 that, oftentimes, the smaller states don't have  
20 the kind of data that could inform a cost  
21 estimate. So, you get, kind of, in this circular  
22 thing.

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1           So, I don't want to promise that we're  
2 going to have this number that's going to be, you  
3 know -- that -- that you can, you know, like,  
4 look up the number of births you have and this  
5 and, you know, come up with a -- with a  
6 satisfactory number. We'll do the best that we  
7 can and then put the caveat out there. But I'm,  
8 like, you know, I'm a hundred percent sympathetic  
9 to these issues at the -- at the small-state  
10 level. And so, again, this will be something that  
11 we'll make painfully clear to the Advisory  
12 Committee, and you're going to have to weigh  
13 these data, you know, to the degree to which, you  
14 know, you -- you think that they're valid. Roll  
15 the pandas.

16           DR. JOSEPH BOCCHINI: Natasha, you had  
17 one more question. I'm going to -- and then I'll  
18 give you the last question, and then we go to  
19 break.

20           MS. NATASHA BONHOMME: It's more just a  
21 comment to what Annamarie was saying. I'm not  
22 happy to hear, but I did seem to hear that a lot

1 of the questions around getting more clarity  
2 around the nomination process is something that  
3 you're hearing, kind of, at the state level,  
4 because that's something we at the national  
5 levels of Genetic Alliance have been hearing a  
6 lot about for, I mean, really, years at this  
7 point. So, I'm happy to circle back around with  
8 you in terms of some of the conversations we've  
9 had of how we can maybe address that, like Alex  
10 was saying, with some of the different images  
11 we've come up with.

12           But I think as this process gets more  
13 complex, or maybe just evolves, that there's  
14 going to be -- continuing to be that need for  
15 people who are interested in nominating  
16 conditions to know how to do that, how best to do  
17 that, what were past experiences and have some  
18 guidance around that. So, I'm happy to follow up  
19 with you on that more.

20           DR. JOSEPH BOCCHINI: So, if you'll come  
21 up to the microphone?

22           MR. JOE SCHNEIDER: Sure.

1 DR. JOSEPH BOCCHINI: Thanks.

2 MR. JOE SCHNEIDER: Thanks. Joe  
3 Schneider, I'm the -- on the Long-Term Follow-Up  
4 Program. I'm from Dallas, Texas. I first want to  
5 just absolutely -- I'm thrilled that -- I'm a  
6 pediatrician, and I'm thrilled that you all are  
7 doing this, and I thank all of you for doing it.

8 The -- the one question that -- that I  
9 have is -- it's more in the lines of the future,  
10 as you were talking about, and then the small  
11 state is, the -- I'm new at this, I'm learning,  
12 but does the Committee feel that it has a  
13 responsibility to, if there are programmatic ways  
14 to reduce costs in the -- across the United  
15 States, does the Committee feel that that is  
16 within its charge to -- to work on cost  
17 reductions, particularly for smaller states?

18 I see a smile on the face, so I might be  
19 hitting something. And that's just a -- it's a --  
20 it's a question for the Committee. Is it in your  
21 -- Do you feel it's within your purview? Thank  
22 you.

1 DR. JOSEPH BOCCHINI: I -- I think as  
2 cost has become part of our responsibility,  
3 certainly, thinking through ways to reduce cost -  
4 - If it -- if it's something that's an  
5 opportunity for the Committee, I think that  
6 certainly would be something that we would  
7 pursue.

8 MR. JOE SCHNEIDER: And in -- just as a  
9 follow-up, the -- one of the ways to reduce costs  
10 that we've learned from business and other  
11 organizations is to -- is not to do -- so, for  
12 CCHD, for example, is not to do 46 or 50  
13 different collection -- data collection  
14 processes. It's actually to regionalize or to  
15 centralize that cost -- or that data collection  
16 process. So, I would just offer that as something  
17 for the future. And I know I'm standing between  
18 lunch, and so thank you very much.

19 DR. JOSEPH BOCCHINI: Thank you. All  
20 right. Alex, again, thank you --

21 DR. ALEX KEMPER: Thank you.

22 DR. JOSEPH BOCCHINI: -- very much for

1 your work and your presentations, and we know  
2 you'll be working a lot of weekends. So, that's  
3 good. All right.

4           So, I think, with that, we -- we are in  
5 line for a break, so we're going to come back  
6 promptly at 11:45 so that we can get through the  
7 workgroup reports and try and finish on time. So,  
8 any other -- Okay, so thank you. We'll be back in  
9 10 minutes. Thanks.

10           (Whereupon, the above-entitled matter  
11 went off the record.)

12           DR. JOSEPH BOCCHINI: All right. If we  
13 can get everybody seated so we can get started?  
14 Thank you.

15           Okay. So, we're going to now hear from  
16 the chairs of each of the three workgroups. The -  
17 - the presenters will summarize for us where the  
18 workgroups are with the various priority projects  
19 identified by the Committee in 2016. The chairs  
20 will present a 10-minute summary, and then the  
21 Committee will have 10 minutes to discuss and  
22 provide feedback to each workgroup.

1           So, the first presentation is by Beth  
2 Tarini, who will report on the activities of the  
3 Education and Training Workgroup. Beth?

4           DR. BETH TARINI: Okay. So, my co-chair  
5 has decided to -- that it's more important to  
6 remain here than fly back to Chicago, so thank  
7 you. Thank you for your dedication to serve your  
8 country. Okay.

9           So, we have expanded our committee and  
10 now have a plethora of additional expertise, as  
11 listed here, and our new members have approached  
12 the job with much enthusiasm and have joined onto  
13 our projects, making significant contributions.  
14 So, yesterday, we introduced our new members,  
15 welcomed them into the fold, and then discussed  
16 relevant updates for members, which actually was  
17 quite useful because what it did was highlight  
18 some issues on the horizon.

19           Pam -- It was Pam Clark -- right? -- from  
20 Georgia talked about legislation in Georgia to  
21 add Krabbe as an optional newborn screen.  
22 Discussions about how it only costs \$10 to screen

1 for it were part of the thrust of the decision-  
2 making, and in -- right now, they're in the  
3 throes of working out how one -- how that program  
4 would roll out an optional screen. We also talked  
5 about activities for newborn screening education  
6 through the AAP and through NSGC and  
7 opportunities we have to get involved and  
8 leverage education and training issues there. And  
9 we reviewed our current work projects and  
10 discussed additional project ideas.

11 Did I hit on most of the --

12 (Off-mic speaking)

13 DR. BETH TARINI: Go ahead.

14 MS. CATHERINE WICKLUND: You know, we did  
15 discuss -- because Ohio is joining us --

16 DR. BETH TARINI: Oh, yes.

17 MS. CATHERINE WICKLUND: -- with the opt-  
18 in for Krabbe, and Aaron was talking about some  
19 of the data that they're collecting about who is  
20 choosing to opt out. And so, this will also --  
21 When Beth gets to the matrix --

22 DR. BETH TARINI: Oh, yeah.

1 MS. CATHERINE WICKLUND: -- we can talk a  
2 little bit more about that, but we felt that  
3 maybe this was a good point for us to discuss as  
4 a broader group or have some presentation from  
5 Aaron and his group, once they have more data,  
6 about people choosing to opt in or opt out of  
7 Krabbe and the reasons that they're choosing to  
8 do so, and some of the ethical issues around that  
9 for a broader Committee discussion.

10 DR. BETH TARINI: Mm-hmm. Thank you. So,  
11 our first project is to create a document that  
12 provides guidance to providers on how to discuss  
13 initial out-of-range newborn screening results  
14 with parents. We have discussed this project  
15 before with you. Here is our small workgroup, and  
16 they are moving it forward under Amy's fearless  
17 guidance.

18 And where we are with this project is  
19 that we will utilize existing resources from  
20 previous focus groups and best practices for  
21 communication. We have -- Some of the -- the time  
22 so far has been spent, sort of, figuring out the

1 best way to disseminate this information, as well  
2 as identifying what information pieces we can  
3 incorporate into this communication document, and  
4 so some of that has been where we've been  
5 spending our time. I think, now that a lot of  
6 those issues have been settled, we're going to  
7 make quick and brisk progress.

8           So, where we stand now is, once the final  
9 -- the document is finalized, we will do two  
10 things. One, we'll submit it to ACMG for their  
11 committee to review, the ACT Sheet Committee to  
12 review, and for approval to be linked to existing  
13 ACT sheets, and also identify alternative ways to  
14 disseminate this information. For instance, one  
15 way that was discussed was to integrate it into  
16 the current information packets that the states  
17 fax out to providers when an out-of-range result  
18 comes through.

19           So, there's been some -- Some people have  
20 had some challenges, sort of, imagining what this  
21 might look like, this document, but I -- I had  
22 done something similar with CF in Michigan, and

1 we -- we disseminated that amongst the group to  
2 show that we're really talking about a -- a piece  
3 of the document that's, sort of, condensed and --  
4 and quite concise about issues to discuss best  
5 practice for communication, alternative places to  
6 go when you have concerns.

7           And the other point to reinforce is that  
8 this is cross-cutting. These -- this -- this  
9 communication are the types of communication you  
10 would have, whether or not it's an MCAD out -- or  
11 it's out of range suggestive of MCAD and out of  
12 range suggested of -- suggestive of another  
13 disorder. So, they're, sort of -- there --  
14 there's no need for them to be altered, depending  
15 on the disorder type.

16           The second is the educational outreach  
17 project, which is the mapping that Cathy was  
18 referring to of educational resources, and this  
19 is spearheaded by Jeremy Penn and Cate Walsh  
20 Vockley. And the -- the theoretical framework for  
21 this project is based on educational curriculum  
22 development, which starts with developing a

1 matrix for relevant stakeholders and topics --  
2 sort of an X-axis and a Y-axis that I'll show you  
3 here -- to identify for which stakeholders, which  
4 are the most important topics regarding newborn  
5 screening.

6           So, you see stakeholders on the left  
7 here. On the column and on the -- or on the rows  
8 and on the columns here, you -- to the right, you  
9 see the different topics. And so far, internally,  
10 the group has made these decisions about which  
11 topics are relevant to which stakeholders. The  
12 next step is to start to then disseminate and get  
13 feedback from stakeholders in each of these  
14 groups, solicit feedback, if you will.

15           And then, we talked about -- you know,  
16 this was built on the current newborn screening  
17 paradigm, the information needed, and should this  
18 be -- could there be potential movement into  
19 issues related to the age of molecular medicine?  
20 What about return of carrier results? And -- and  
21 the recognition of both of those may warrant a  
22 broader discussion with the Committee. Other

1 points on there? Okay.

2           And so, the next steps would be to  
3 continue to refine this framework, as I said,  
4 with input from the group, reaching out to the  
5 key stakeholders, and then determining how to  
6 utilize a framework. Could we apply it to  
7 existing educational resources? Could we give it  
8 to the -- the programs and other educational  
9 organizations to help guide the creation of  
10 future documents? This is where the next step  
11 will be with the brainstorm.

12           MS. CATHERINE WICKLUND: Do you want to  
13 just talk a little bit about utilizing the  
14 summit? Because I thought that --

15           DR. BETH TARINI: Oh, right.

16           MS. CATHERINE WICKLUND: Yeah.

17           DR. BETH TARINI: So, one of the places,  
18 for instance, to solicit the feedback will be the  
19 Beyond the Blood Spot Summit in early June,  
20 because a number of stakeholders, particularly  
21 around the state -- right? -- will be there. And  
22 so, we've been offered the opportunity to have a

1 specific breakout table -- Am I correct on that?  
2 -- that -- in which this -- would be devoted to  
3 looking at this matrix and soliciting feedback  
4 from those stakeholders.

5 MS. CATHERINE WICKLUND: And I would also  
6 add that one of the things that Cate added to the  
7 stakeholder list was foster parents --

8 DR. BETH TARINI: Oh, yes.

9 MS. CATHERINE WICKLUND: -- which came  
10 out of a -- direct result out of the testimony --  
11 public --

12 DR. BETH TARINI: Yes.

13 MS. CATHERINE WICKLUND: -- comment that  
14 we heard yesterday.

15 DR. BETH TARINI: Excellent. And then, we  
16 discussed, within this, using Workgroup members'  
17 organizational relationships to encourage  
18 submission of educational materials to the  
19 clearinghouse. The clearinghouse is, as we know -  
20 - relies upon -- relies, to a large degree, upon  
21 submission of documents. They do create their  
22 own, but, really, the -- the goal is not to

1 reinvent the wheel. The goal is to sort of -- is  
2 to get very useful documents into the  
3 clearinghouse, so that the public can access  
4 them. Questions?

5 DR. JOSEPH BOCCHINI: Okay, this is open  
6 for questions, comments. Accepted. Well, let's --  
7 We're going to need you to -- bring you up to the  
8 microphone. Any questions from the members of the  
9 Committee that are on the phone?

10 (No audible response)

11 DR. JOSEPH BOCCHINI: All right. K.K., I  
12 think there's a -- Yeah.

13 DR. BETH TARINI: Oh, here, go to mine.

14 DR. JOSEPH BOCCHINI: Oh, you can use one  
15 on -- whatever's closest.

16 (Off-mic speaking)

17 DR. JOSEPH BOCCHINI: Press the button.

18 DR. BETH TARINI: Press it.

19 (Off-mic speaking)

20 MS. K.K. LIN: Hi, K.K. Lin. Hi, I just  
21 wanted to make a suggestion that the addition of  
22 foster parents in consideration be broadened to

1 foster and adoptive parents.

2 DR. BETH TARINI: Perfect. So noted.

3 FEMALE SPEAKER: One of the other content  
4 areas we added to it was also the -- potentially  
5 the opt-in, because that isn't something, right  
6 now, that is really necessarily incorporated into  
7 a lot of the educational materials, so whether or  
8 not we need to consider having --

9 DR. BETH TARINI: For the --

10 FEMALE SPEAKER: -- opt-in conditions as  
11 a content area that some stakeholders might need  
12 to be aware of, we also discussed --

13 DR. BETH TARINI: Like Ohio.

14 FEMALE SPEAKER: -- that, as well.

15 DR. KATE TULLIS: Yeah, the -- I think,  
16 when we talked about foster parents and -- and  
17 K.K.'s comment about adoptive parents, we  
18 actually looked at the system as opposed to just  
19 the -- the foster parents, because --

20 DR. BETH TARINI: Mm-hmm.

21 DR. KATE TULLIS: -- they would be  
22 interacting with the -- in the case of foster

1 parents, maybe, children, youth, and families or  
2 whatever.

3 DR. BETH TARINI: Mm-hmm.

4 DR. KATE TULLIS: So -- so, we have to  
5 figure out, what's the right target --

6 DR. BETH TARINI: Yep.

7 DR. KATE TULLIS: -- in that area.

8 DR. JOSEPH BOCCHINI: If there are no  
9 other comments, Beth, thank you. Thank you,  
10 Cathy.

11 Next on the agenda is the summary of  
12 activities of the Laboratory Standards and  
13 Procedures Workgroup, and Kellie Kelm will  
14 present this update.

15 (Off-mic speaking)

16 DR. KELLIE KELM: Well, thank you very  
17 much. So, I'm here representing Susan and all the  
18 great people on the -- Do I have this right? I  
19 messed it up, didn't I? So, we had a -- a great  
20 discussion yesterday. Okay. And here is our  
21 current workgroup, although I was just updated to  
22 let us know that Dr. McCabe had retired, so we'll

1 remove him from our -- as an ad hoc expert from  
2 our group.

3           But we had a fantastic discussion  
4 yesterday, and we talked somewhat on next-  
5 generation sequencing, as well as some  
6 preliminary discussion about the data that will  
7 be -- the Committee will be hearing about in  
8 August, from NewSTEPS, about the labs and meeting  
9 the timeliness goals that we had recommended in  
10 2015. And, lastly, we had only, unfortunately, a  
11 short period of time for new topics.

12           And so, just a reminder: We have two  
13 charges, and one of them is that we explore the  
14 role of next-generation sequencing in newborn  
15 screening, and the other one is that we should be  
16 reviewing data related to testing and labs  
17 meeting our timeliness goals.

18           So, first, we had a short presentation by  
19 Rachel Lee, and she -- her day job is that she  
20 works in Texas in the -- the state public health  
21 lab, and in her free time, she is now the chair  
22 of the APHL Molecular Subcommittee. And so, she

1 gave us an update on the meeting that they had in  
2 February to talk about next-generation  
3 sequencing, and once again, I believe that there  
4 is going to be a presentation to the larger  
5 Committee in August about the meeting. So, we got  
6 a little bit of a -- a taste of what's to come.

7           So, here are some slides, and so the  
8 purpose of the meeting was to convene  
9 stakeholders to discuss the current states of  
10 gene sequencing and newborn screening and  
11 identify barriers and solutions for the future.  
12 The meeting was in February, in Atlanta,  
13 sponsored by APHL in -- in collaboration with CDC  
14 and HRSA, and had a number of states and  
15 participants, and they -- they crammed many  
16 presentations and breakouts in the close-to-2-day  
17 meeting that they had. And the meeting had lots  
18 of objectives besides just discussing the current  
19 status. You can see here that there were a number  
20 of things that they looked at and talked about  
21 during the 2 days.

22           So, here are -- many of the common

1 barriers are identified, although there's a lot  
2 more, I believe, that were listed, but these are  
3 the main ones. So, barriers are: decision-making,  
4 the knowledge barriers and gaps. Costs are always  
5 there, and resources. Some of the questions about  
6 reporting, of course variance of unknown  
7 significance and the consistency, et cetera. IT  
8 and bioinformatics is a big barrier and issue in  
9 this space. And then, they looked at some lab and  
10 follow-up specific barriers.

11           So, these are some lists -- a small list  
12 of the solutions that were discussed. I know we  
13 talked about it yesterday, but there were many  
14 more potential solutions discussed. But something  
15 that I know this committee has heard before that  
16 came up again was whether or not, you know,  
17 there's a need for regional laboratories,  
18 especially for sequencing, the use of peer-to-  
19 peer training, training videos, sort of, a call  
20 site that's a resource for labs, and lastly, sort  
21 of, a clinical variant database with information  
22 relevant specifically for newborn screening. And

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1 one of the things that actually was discussed was  
2 -- Michael Watson talked a little bit about  
3 ClinGen and a project there for one of the LSDs,  
4 I believe. Right?

5 DR. MICHAEL WATSON: Yeah, all the  
6 metabolic diseases. We're actually trying to  
7 prioritize the genes involved in newborn  
8 screening for variant curation so they get  
9 cleaned up before we go into pilot studies. So,  
10 we're prioritizing the pilots we're moving into.

11 DR. KELLIE KELM: And so, here's a list  
12 of next steps, and so -- and -- and things that -  
13 - There was some discussion about whether or not  
14 that might be something to work on, so action  
15 plans for individual states -- you know, they're  
16 hoping to get together and have an evening  
17 follow-up session at the symposium coming up in  
18 September -- working on a decision-making matrix  
19 for states to use if they're considering whether  
20 or not to bring on gene sequencing in the state  
21 is good for -- a good idea for them or not,  
22 working on some training opportunities, and, once

1 again, the idea about a curation -- a curated  
2 database.

3           So, then, we did have a discussion about  
4 -- from -- people from APHL and NewSTEPS on  
5 timeliness. So, this was more of an informal  
6 update. It wasn't a -- there was no data, no  
7 slides, but just sort of a general "Where are we  
8 now, and what are we going to be talking about in  
9 August?" And so, we had Sikha and Sarah and  
10 Careema from APHL and NewSTEPS give us this  
11 update.

12           And so, this is just a reminder. This is  
13 our nice slide to remind you of our timeliness  
14 goals that the Committee recommended in 2015. And  
15 so, we talked a little bit about what they plan  
16 to talk about in August, what's happened in the  
17 last year or so.

18           And so, APHL plans to present that  
19 timeliness data in our August meeting, and so  
20 this will be the data that they've collected from  
21 states over the period of 2012 to 2015, from 39  
22 states, and this was the data that was given to

1 the GAO for them to write the report. APHL would  
2 like to give us, sort of, their analysis and  
3 their description, showing, for example, how  
4 states -- you know, what has happened in those  
5 years, that although 2015 was sort of when the  
6 recommendations were made, that a number of  
7 states were already making improvements in their  
8 timeliness.

9           And so, I -- I do think it's going to be  
10 a different interpretation than what the GAO  
11 report provided us. I think they're hoping to  
12 show us a little bit more recent data. I think  
13 they told us yesterday that they had not yet even  
14 really gotten into 2016, because they were just  
15 getting some of that final data from states from  
16 2016.

17           So, the take-home message is that states  
18 are improving, but they are not meeting the  
19 recommendations 95% of the time, which was, sort  
20 of, the -- the goal that the Committee stated,  
21 which was that states meet the goals 95% of the  
22 time by 2017.

1           So, then, we did hear, also, a -- a  
2 snapshot of some of the NewSTEPS 360-funded  
3 projects and improvements that 28 states'  
4 programs are participating in. And so, it was  
5 quite an extensive list. It was -- There were  
6 quite a lot of fantastic stories, and I haven't  
7 captured them here.

8           But one of the things that I think we  
9 were most excited about was working with other  
10 national organizations -- for example March of  
11 Dimes, ASTHO, and AMCHP -- to develop a toolkit  
12 to help state programs that want to increase  
13 their program hours and courier service, to have  
14 something to help them, for example: advocate in  
15 -- in their state to -- to try to get those  
16 resources.

17           One of the other things that was a  
18 message that we heard from multiple workgroup  
19 members was that we need to do a better job  
20 sharing our success stories publicly, you know,  
21 where we're identifying babies early and -- and  
22 helping them, and that, also, this is something

1 to help have our staff that are working all  
2 these, you know, longer hours and doing all this  
3 work -- to -- to show that their effort is  
4 rewarding and really does help the babies in  
5 their states.

6 We did hear that APHL is working on a  
7 policy statement on the timeliness goals and that  
8 they're hoping to, optimally, publish that white  
9 paper in 2017.

10 So, we only had about 10 minutes to talk  
11 about our workgroup and what we could contribute  
12 to the cutoffs discussion that we've been having  
13 the last 2 meetings, and so this, unfortunately,  
14 wound up being a very preliminary brainstorming  
15 session, if you will. And we had a couple ideas,  
16 but, obviously, our -- our thoughts are, you  
17 know, keeping in mind: What is the ultimate goal  
18 of this discussion and this work that we can do,  
19 and how can we state -- help state programs? We  
20 heard that APHL is doing a anonymous survey of  
21 state practices in this -- in this -- sort of,  
22 the cutoffs and -- and practices, and so that is

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1 ongoing.

2           So, some of the thoughts that -- that we  
3 heard was, for example, could we get data  
4 comparing, you know, if you do screening with a,  
5 basically, cutoff alone versus cutoffs using  
6 other covariates? One other suggestion is to  
7 figure out how we can normalize data between  
8 labs, and instead of using cutoffs as we do,  
9 develop a risk-assessment algorithm that uses  
10 analytes and other variables. And this would be  
11 similar to the Maternal Serum Health Screening  
12 that's -- that is what state -- is what -- not  
13 state labs, but labs do, where they use a  
14 different kind of a risk-assessment algorithm.

15           And, lastly, one of the suggestions was  
16 to share resources and strategies that are  
17 already available now to improve screening  
18 algorithms, that we could do a better job  
19 communicating and helping -- you know, one state  
20 helping another one and -- and sharing some of  
21 the strategies that they've used to actually  
22 improve the performance of the labs with regards

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1 to false positive and false negatives.

2 So, I believe that that's it for us.

3 Thank you.

4 DR. JOSEPH BOCCHINI: Thank you, Kellie.

5 This report is open for discussion/comment. See

6 no Committee members, so we've got Natasha and

7 Carol Greene.

8 DR. CAROL GREENE: One of my hats is that

9 I work a portion of my time with Ira Lubin in one

10 part of the CDC, and your -- one of your

11 projects, the project on trying to figure out how

12 to handle molecular with networks or experts or

13 resources, that's a larger issue. And I'm -- I

14 don't believe there's a current project, but I

15 know it's an area of interest for them; they're

16 working on it. And I just want to mention that so

17 that that could be included.

18 There's some significant challenges, if

19 you really want the expertise in a particular

20 disorder, if you want to know there's a -- you

21 know, a new, never-seen-before mutation, so that

22 what's already curated is not going to answer

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1 your question, and you want to know somebody --  
2 talk to somebody who really knows how the -- the  
3 -- the molecule works and how that relates to the  
4 gene -- Who's going to pay for that person's  
5 time? Who's going to make sure that person has a  
6 license?

7           So, there -- there's some interesting  
8 challenges that I know ACMG must be working on,  
9 but I -- I don't know what, you know, Mike and  
10 the team are working on. But I do want to mention  
11 that CDC has an active interest in that.

12           DR. KELLIE KELM: And CDC was one of the  
13 main collaborators of the February meeting, as  
14 well, so.

15           MS. NATASHA BONHOMME: Great, thank you.  
16 Natasha Bonhomme. Thank you so much for that  
17 presentation. I had, I think, two questions. One,  
18 like -- now I can't remember exactly how it was  
19 phrased on the slide, but when you were talking  
20 about cutoffs -- I can't remember, exactly, the  
21 language, if it was to what end or what's the  
22 goal of that discussion. Was that within the

1 context of this particular workgroup or within,  
2 just, the general newborn screening space in  
3 terms of what's the goal of discussing cutoffs?

4 DR. KELLIE KELM: So, I think -- I think  
5 what we meant by that is, we've obviously had  
6 presentations, this meeting and the last meeting,  
7 with some discussion about the Committee taking a  
8 role, and I think that was our question, is, what  
9 is the ultimate goal for what the Committee could  
10 do when we were asked to sort of think about,  
11 what can each workgroup do, you know.

12 And -- and so, I think -- the Committee,  
13 obviously, hasn't figured out what we might do in  
14 this space, but I think that was our thoughts.  
15 And obviously, it was with regards to what our  
16 workgroup could do, but obviously, we had a lot  
17 of people from labs. And so, I think, also, it  
18 was sort of asking them, what -- what would they  
19 want this, you know -- if -- if there is  
20 something the Committee does, you know, what  
21 could they do to help them?

22 MS. NATASHA BONHOMME: Okay. Great.

1 That's really helpful. And I think that's  
2 important just to frame, because while,  
3 obviously, cutoffs is a lab issue, the discussion  
4 is happening in the public, and to really bring  
5 that into -- into the discussion somewhere.

6           And then, secondly, in terms of the  
7 activities happening around timeliness, there was  
8 the piece about sharing success stories. And I  
9 couldn't tell what role the workgroup was going  
10 to take in that, but -- if -- if there was a role  
11 in that sharing of stories, but if there is --  
12 and I'm not the co-chairs of the Education and  
13 Training Workgroup, but potentially, that could  
14 be an interesting way, where those two workgroups  
15 could partner in some way, because those sharing  
16 of stories, definitely, I would think, fall under  
17 education and awareness building. So, maybe  
18 there's some opportunity there. I don't know how,  
19 logistically, that works, but a suggestion.

20           DR. KELLIE KELM: Mm-hmm. Agreed.

21           DR. JOSEPH BOCCHINI: Thank you. Other  
22 questions? Dr. Matern?

1 DR. DIETRICH MATERN: Yeah, it's not a  
2 question, but something that I noticed, looking  
3 at the website, HRSA website, the Committee's  
4 website, is -- And we talk a lot, also, on  
5 NewSTEPS and everywhere about timeliness and the  
6 critical conditions, but I don't see, anywhere,  
7 spelled out which those conditions are, except in  
8 the SIMD policy statement that you have to find  
9 through some major clicking and Googling, because  
10 it's not listed in PubMed, either. So, is it  
11 something that we can include somewhere? Maybe  
12 one could have an asterisk for each of the  
13 condition that are currently on the RUSP so that  
14 people know which ones those are.

15 DR. JOSEPH BOCCHINI: Yeah, that's a good  
16 comment, or even, maybe, making a specific  
17 timeliness page with that information all in one  
18 spot, about the recommendations, plus which are  
19 the critical conditions.

20 DR. DIETRICH MATERN: And -- and some of  
21 this is actually nuanced, because, for example,  
22 Pompe disease -- I think the data from Taiwan is

1 represented, also, recently at the ACMG meeting,  
2 suggests that the treatment needs to start for  
3 early infantile Pompe disease within days to  
4 weeks. So, that would be a time-critical  
5 condition, whereas the later onset, apparently,  
6 you have more time. So, to be considered.

7 DR. KELLIE KELM: Well, and I think the -  
8 - the more -- the two recent conditions that were  
9 added were not included in that assessment by the  
10 Workgroup years ago, so we may also need to  
11 discuss how we can have that -- those assessed  
12 and if -- if a list would be posted.

13 DR. JOSEPH BOCCHINI: Yes. I think that's  
14 a good comment, to make sure that newly added  
15 conditions are looked at to see if they meet the  
16 critical -- critical condition criteria. So, I  
17 think that's great. So, I think that's great. So,  
18 Joan, and then Sue, if you want to come up?

19 MS. JOAN SCOTT: Yeah, and I'll just  
20 follow up, though, that that's a great comment,  
21 and, obviously, we don't set what are the -- you  
22 know, the critical, and so that requires, you

1 know, interacting with our, you know, SMID  
2 colleagues and other colleagues around what those  
3 should be.

4 DR. SUE BERRY: And so, I'll just comment  
5 from the public policy side on SIMD. We have a  
6 process ongoing to reassess that list. Obviously,  
7 it's a -- it was a one-time effort, but there are  
8 more things added to the RUSP, so there's a  
9 process by which we'll be annotating or rewriting  
10 or reevaluating and then republishing.

11 That -- I don't know that that means that  
12 this committee automatically adopts it, but of  
13 course, we see the pressure and the -- and the  
14 need to reassess that, as well. So, to let you  
15 know, we are actually undertaking that  
16 responsibility from the professional side, and  
17 we'll certainly keep the Committee updated  
18 regarding that.

19 DR. JOSEPH BOCCHINI: Great. Perfect.  
20 Thank you.

21 DR. KELLIE KELM: Well, and I -- I just  
22 wanted to add a comment that outside of the ones

1 that SMID weighed in on, as part of our work,  
2 when we were drafting the report, the members of  
3 the -- the group actually reached out to experts  
4 that HRSA had used previously for case  
5 definitions and other things, and so we got their  
6 input on whether or not the other non-metabolic  
7 conditions were time critical or not, and so that  
8 -- You know, we can talk to Joan about whether or  
9 not she wants to post those, since that was work  
10 of the Workgroup, on behalf of the Committee, to  
11 -- to evaluate the other ones.

12 DR. JOSEPH BOCCHINI: Thank you. Other  
13 comments? Catharine?

14 DR. CATHARINE RILEY: Just to make one  
15 comment: We're also working on updating the  
16 Committee's website in general and moving it to a  
17 new platform, so we'll see some new -- present --  
18 So, all the information will remain. All the  
19 information will remain there, although presented  
20 in a new way. And so, this is a -- We were going  
21 to take this opportunity to actually update the -  
22 - the -- not update the RUSP but update the look

1 of the RUSP for how the information is presented.  
2 So, I think this is a really great time to be  
3 able to add some detail and some information, and  
4 we'd be happy to share that with the Committee  
5 before -- you know, before that goes live on the  
6 website.

7 DR. JOSEPH BOCCHINI: All right. Thank  
8 you very much.

9 FEMALE SPEAKER: All right. Thank you.

10 DR. JOSEPH BOCCHINI: Next is the update  
11 from the Follow-Up and Treatment Workgroup. Dr.  
12 Brosco?

13 DR. JEFFREY BROSCO: Great. Thank you.  
14 So, with our co-chairs, Steve McDonough and Chris  
15 Kus, who's out of town -- they asked me to do the  
16 acting chair job -- and we welcomed four new  
17 members. We have a very vibrant group. Debbie  
18 Friedenber, Nancy Leslie, Margie Ream, and Joe  
19 Schneider all joined us, and we had a very robust  
20 discussion. It was hard to get people to stop at  
21 5:00, but we managed to move on.

22 There are two main things that our

1 subgroup is working on: medical foods -- which we  
2 talked a lot about in our Committee meeting  
3 yesterday -- and quality measures. Just quickly  
4 follow up on medical foods: Of course, the report  
5 was affirmed yesterday by the Committee, and the  
6 workgroup -- the subworkgroup on medical foods  
7 feels strongly they want to continue meeting,  
8 because they feel like it's a unique group, this  
9 is a critical topic, and their -- their next key,  
10 concrete outcome will be to do a publication  
11 based on the report.

12 I'm going to talk, just, quickly about  
13 quality measures to give a little bit of  
14 background, so everyone knows where we are, and  
15 then Alan Zuckerman -- right here -- who has been  
16 doing great work with the Subworkgroup for the  
17 last year, is going to give you an update on  
18 what's happened more recently.

19 So, many of you remember that this has  
20 been going on for over a decade -- right? --  
21 since long before I was part of this committee.  
22 So, the first publication from this group was led

1 by Alex Kemper, and the idea of long-term follow-  
2 up was based on this idea of four central  
3 components: care, coordination, evidence-based  
4 treatment, and quality improvement, and the  
5 features they identified early on were about  
6 quality chronic care disease management, both  
7 condition specific and care through the lifespan.

8           A slightly different cast of characters,  
9 but the group continued on with the same central  
10 components and -- and added the idea that there  
11 were different perspectives, and that there's the  
12 state and national perspective, but there's also  
13 the provider perspective and the family  
14 perspective, and that all of these were important  
15 when thinking about quality improvement and long-  
16 term follow-up.

17           Most recently, just this past year,  
18 Cynthia Hinton and -- and the group published a  
19 framework for assessing these outcomes, and I  
20 just want to take a minute to look at this,  
21 because it's really remarkable work and really  
22 sets the context for our subworkgroup. I'm not

1 going to go through the details of it, but as you  
2 can see, there are clear outcomes that are  
3 identified that are seen as critical over the  
4 last 10 years, really, and then those primary  
5 drivers fit very well into what I just was  
6 talking about, the different perspectives. And  
7 then, there's these measures and the kinds of  
8 broad categories of things we could measure.

9           In this same paper, the group looked at  
10 sickle cell disease and PKU and went through very  
11 detailed examples of the kinds of quality  
12 measures that could be used to make sure that  
13 we're getting appropriate to children and to  
14 their families.

15           So, that led to the most recent effort of  
16 our subworkgroup, and back in the spring of last  
17 year, with the help of the Committee, they  
18 identified that quality measures are still an  
19 important thing to follow up on, and here are the  
20 tasks that we asked of the Subworkgroup: so, a  
21 background document about what's known in quality  
22 measures and newborn screening, look at some case

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1 studies, and identify other key findings. So, I'm  
2 going to turn this over to Alan to tell you what  
3 the group has found.

4 DR. ALAN ZUCKERMAN: Thank you for this  
5 opportunity to share some of our progress on  
6 finding a role for clinical quality measures to  
7 promote long-term follow-up in newborn screening.  
8 We're making a lot of progress in addressing the  
9 charge and have reviewed the state of the art of  
10 quality measures, which is changing rapidly  
11 because of the increased attention to support  
12 value-based reimbursement and maintenance of  
13 certification, and newborn screening needs to be  
14 a part of this.

15 There are also new standards that are  
16 facilitating their use and quality measures are  
17 not just the first step in quality improvement,  
18 because you can't improve what you can't measure.  
19 It's also a pathway to gain new knowledge about  
20 what's working and what isn't.

21 But the use of newborn screening has,  
22 really, been very limited because of the

1 challenges of rare conditions, but the importance  
2 of measures have really been well demonstrated in  
3 a few conditions, and, particularly, cystic  
4 fibrosis and sickle cell disease emerge clearly.  
5 Yet, we found a number of substantial gaps and  
6 barriers that we need to overcome. We've  
7 collected several examples, case studies, that do  
8 illustrate value of quality measures, but also  
9 illustrate some of the challenges in moving  
10 forward to get more people to do this.

11           At this meeting, in particular, we heard  
12 from the AHRQ Pediatric Quality Measures Program,  
13 presented by Kamila Mistry, and University of  
14 Maryland Study of Primary Care and Long-Term  
15 Follow-Up of Newborn Screening by Debbie Badawi,  
16 and they both strongly reinforced everything  
17 we've been seeing in our general background.

18           The key issue that we've been hoping to -  
19 - to move forward is to use these quality  
20 measures to make long-term follow-up of newborn  
21 screening a reality, and you've heard about some  
22 of the continuity and the definition of long-term

1 follow-up, and the 2008 paper remains a valid  
2 driver today.

3           We're also starting to learn from  
4 conditions not covered by newborn screening, such  
5 as asthma and ADHD, that illustrate the roll that  
6 measures can play in long-term follow-up of other  
7 chronic diseases. A nice feature of these  
8 measures is that they limit the asked-for data by  
9 asking specific questions. Yet, we're also  
10 reminded that long-term follow-up is not just  
11 about collecting more data; it's about providing  
12 and changing the way we provide care. And so,  
13 it's important to find measures that really  
14 matter and measures that can have reliable data,  
15 and newborn screening, clearly, is beginning to  
16 look different from many other clinical fields.

17           Some of the gaps that we've looked at or  
18 the concern that there may be important gaps in  
19 evidence when many of our conditions have  
20 different subtypes and the best treatment is not  
21 always clear for conditions. But we've also seen  
22 many generic consensus measures that could be

1 applied to any newborn screening condition. And  
2 cystic fibrosis, in particular, has taught us  
3 that measures can be a pathway to gathering  
4 evidence.

5           Developing measures is not easy,  
6 especially for rare disorders, for disorders that  
7 may have variable onset, and the National Quality  
8 Forum Process is extremely difficult; newborn  
9 screening validation is costly. In fact, the  
10 almost complete lack of any pediatric measures  
11 led to a mandate in the Children's Health  
12 Insurance Program Reauthorization to launch that  
13 pediatric quality measures program we heard about  
14 at this meeting.

15           But having measures doesn't mean much if  
16 people aren't using them, and the cost of data  
17 collection, the small numbers of patients, single  
18 locations, drive the need to integrate quality  
19 measures into routine care. Now that we have  
20 these measures for sickle cell disease, we need  
21 to see if people live up to the expectation that  
22 they will see increased use. And we've looked at

1 some of the models that health departments have  
2 used to do long-term follow-up, and many fear  
3 that these are going to be very difficult to  
4 replicate elsewhere.

5           We also see an important need to move  
6 beyond disease-specific measures and that some of  
7 the traditional approaches to quality measurement  
8 may fall short for newborn screening, because we  
9 need to look at the entire newborn screening  
10 system through public health measures, tracking  
11 what services are out there, and even extend our  
12 domain into transition into adult care. We need  
13 child-specific measures that focus on family  
14 access to medical homes, available treatment, the  
15 child's wellbeing, and the family's satisfaction  
16 with the care process. And we're also seeing that  
17 data sources often need to move beyond health  
18 care providers and typically beyond a single  
19 provider.

20           One approach to making this happen is to  
21 try to leverage available resources that could  
22 accelerate the use of these measures in newborn

1 screening, and new tools may be able to make this  
2 easier in the future if we take action now to set  
3 foundations.

4           In particular, ONC, CMS, and AHRQ have a  
5 very comprehensive electronic clinical quality  
6 improvement resource center -- it's on the web at  
7 ECQI dot HealthIT dot gov -- that gives access to  
8 standards for defining and reporting measures,  
9 data models, and access to all the available  
10 quality measures and incentive programs. All  
11 quality measures are, essentially, ratios, and  
12 the NewSTEPS case definitions can help us prepare  
13 meaningful denominators, and the NBSTRN LPDR  
14 Database can help us define and access data  
15 fields, including many core and public health  
16 variables.

17           We feel our subworkgroup has come to a  
18 crossroads, where we've completed most of the  
19 basic tasks ahead of us, though we still need to  
20 finalize a report. We have some background  
21 material, we have some important case studies to  
22 share with you, and we've developed other

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1 findings about the contrasts between the disease-  
2 specific public health and child-specific  
3 approaches. We're hoping that we can finalize our  
4 report by August 2017, but in addition, over the  
5 next few months, we really feel we need more time  
6 to work on specific suggestions for next steps  
7 and to be able to present these possibilities to  
8 your committee. Thank you.

9 DR. JOSEPH BOCCHINI: Alan, thank you.  
10 This is now open for questions, comments,  
11 discussion. All right, come on forward, please.

12 DR. TERESE FINITZO: Terese Finitzo with  
13 OZ Systems, and I want to thank both Alan and  
14 Jeff for a great meeting yesterday. John Eichwald  
15 called getting the NQF approval for EHDI quality  
16 measures the NQF lift. When he was able to get  
17 approval for hearing screening prior to hospital  
18 discharge, a percent -- a proportion of babies  
19 who got diagnosis by 3 months and the proportion  
20 who got into intervention by 6 months --

21 What resulted as a result -- what  
22 happened as a result of that was that CMS picked

1 up 1354% of babies screened before hospital  
2 discharge, as did Joint Commission. And they used  
3 the definitions that John had proposed and that  
4 NQF had approved. CMS also picked up a diagnosis  
5 of hearing loss by 3 months as one of its child  
6 health indicators.

7           So, yes, I think it was challenging, but  
8 what it did was provide some standardization. And  
9 the beauty of the NQF measures is that it -- it --  
10 - it isn't a one-time thing. John had to apply,  
11 get them approved. One wasn't accepted, and he's  
12 -- and we've had to continue to show, are they  
13 collectable?

14           So, CDC is continually looking at this,  
15 and so it's an ideal way, I think, for us to  
16 think of broader than just EHDI into newborn  
17 blood spot screening and into CCHD screening.  
18 What are the critical questions? Because NQF  
19 supports this continuous quality improvement. And  
20 so, I think it's something that -- that the  
21 Committee could consider. Thank you.

22           DR. JOSEPH BOCCHINI: Thank you. Other

1 questions, comments?

2 (No audible response)

3 DR. JOSEPH BOCCHINI: Well, thank you for  
4 the work that you're doing. I think we're coming  
5 close to --

6 DR. JEFFREY BROSCO: To finishing up?

7 DR. JOSEPH BOCCHINI: Hopefully all --

8 DR. JEFFREY BROSCO: It's going to be the  
9 last, because no one has any more energy. Just  
10 two last statements. I think what you just  
11 provided is a great example, where quality  
12 measures are being implemented, and -- whether  
13 it's the plan level, Medicaid, hospital level,  
14 and it's really critical for this group to make  
15 sure that those measures include newborn  
16 screening conditions. So, it was a great example.

17 And secondly, I really want to thank  
18 Alan. He's done a -- a huge amount of work this  
19 past year in leading this subworkgroup. So, I  
20 wanted to make sure he's recognized for that.  
21 Thank you.

22 DR. JOSEPH BOCCHINI: Yes. Oh --

1 DR. JEFFREY BROSCO: And Steve -- Steve,  
2 you still on the phone?

3 (No audible response)

4 DR. JEFFREY BROSCO: Well, we'll thank  
5 you in absentia for -- for your work in -- in  
6 leading this workgroup for the past year. And  
7 longer, probably.

8 DR. STEPHEN MCDONOUGH: Yes, I'm still on  
9 the phone.

10 DR. JEFFREY BROSCO: Oh. Well, thank you,  
11 then, Steve.

12 DR. JOSEPH BOCCHINI: Yes, I don't know  
13 if you heard that comment, Steve, but, clearly,  
14 you were recognized for the work that you did to  
15 put these two tasks through the Workgroup. And  
16 so, thank you. Thank you, Alan, for all the work  
17 that you're doing. Clearly, significant amount of  
18 effort being made to -- to bring us to the  
19 conclusion and -- and -- and some very specific  
20 guidance.

21 Any other questions or comments?

22 (No audible response)

1 DR. JOSEPH BOCCHINI: Okay. Thank you.  
2 So, thanks for the -- the work of each of the  
3 workgroups, and I'll add my welcome to all of the  
4 new members of each of the workgroups, and look  
5 forward to your continued participation in -- in  
6 making the efforts of these workgroups  
7 successful.

8 The last item on the agenda is  
9 consideration of any new business that Committee  
10 members or others wish to bring forward for us to  
11 be considering in the future. I know we have the  
12 ongoing issue that we have not yet addressed of -  
13 - of conditions that are on the RUSP, to find a  
14 way for us to consider review of those conditions  
15 in case there's an issue related to removal from  
16 the RUSP, and that's something that we certainly  
17 want to plan for in the future.

18 Are there any other issues that Committee  
19 members or others have thought of, either through  
20 the discussions from today's meeting, yesterday's  
21 meeting, or from other sources? Kate?

22 DR. KATE TULLIS: During the Education

1 and Training Subcommittee meeting, we talked  
2 about issues related to return of results and  
3 carrier screening, and I think it would be really  
4 valuable to bring that to the group at large and  
5 -- and have some ongoing discussions.

6 DR. JOSEPH BOCCHINI: Thank you. Don?

7 DR. DON BAILEY: Thank you. I've also  
8 brought this up before, but just as -- since this  
9 is my last opportunity to say this -- So, I do  
10 hope that the Committee will continue to think  
11 broadly about the benefit of newborn screening,  
12 and especially thinking about benefit to families  
13 as something we ought to be taking into  
14 consideration.

15 And I think, in -- in the past, when  
16 we've talked about families, a lot of it has been  
17 about the harms, like, you know, if we're going  
18 to -- You know, is -- Are -- Are the false  
19 positives creating anxiety, or are there other  
20 harms? And -- and if we're going to talk about  
21 harms for families, we have to balance that with  
22 benefits. You can't just talk about one without

1 bringing in the other.

2           And so, my own feeling is that there are  
3 measurable, quantifiable benefits, and they go  
4 beyond reproductive risk information, which I  
5 know is important to many families but also  
6 challenging, in -- in many ways, to think about.  
7 There's lots of other benefits. And I would just  
8 like for the Committee to -- to think about how  
9 to -- whether and how to incorporate family  
10 consequences -- benefits and risks -- into the  
11 equation as we move forward.

12           DR. JOSEPH BOCCHINI: Thank you. Carol?

13           DR. CAROL GREENE: Thank you. Some time  
14 ago, there was a look at heritable conditions --  
15 I think it was led by the Education Committee --  
16 looking at heritable conditions that are not  
17 picked up by newborn screen, and it's -- there's  
18 so much work to do in newborn screening that some  
19 of us feel that we're -- don't spend a lot of  
20 time thinking about people with, you know, Down  
21 syndrome, neurofibromatosis, all the other  
22 heritable conditions that kids have, and -- and

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1 really focus on newborn screening. Another one,  
2 of course, Duchenne's fragile X -- lots of work  
3 being done there, and -- and we only look at the  
4 newborn screening side of things.

5           And I'm just hoping that, at some point,  
6 the Committee can, you know -- recognizing that  
7 there's a great deal of work that needs to be  
8 done on newborn screening and always will be, as  
9 it's a moving target -- but there are other folks  
10 out there for whom this committee was originally  
11 designed.

12           DR. JOSEPH BOCCHINI: Yeah, thanks, and  
13 that actually is another thing that the Education  
14 and Training Committee did -- did look at, and --  
15 and the issues that came up were really related  
16 to what public health role there might be for  
17 that. And -- and that certainly needs to be  
18 looked at, again, over time.

19           So, Natasha, and then -- Well, we'll let  
20 Natasha, and then if you'll come up and come to  
21 the microphone, please.

22           MS. NATASHA BONHOMME: Great. Thank you.

1 I think this was touched on a little bit, but  
2 just to make it more official -- I think, kind  
3 of, what's happening in Ohio and in -- was it  
4 Georgia? -- is really important in terms of  
5 thinking about conditions that are kind of being  
6 added, but not, but there, but you opt in, but --  
7 You know, all that is not going to -- You know,  
8 I'm -- I'm very interested in seeing what is  
9 actually going to end up being on that state's  
10 brochure and how that's going to be communicated  
11 out.

12           And while, yes, you -- on the one hand,  
13 we could say, "Well, it's just two states," there  
14 are lots of things that start off just in one  
15 state, just in two states, and then all of a  
16 sudden, it's -- it's really happening.

17           So, I don't necessarily know exactly how  
18 that discussion would be structured, but I think  
19 at least starting that sooner, rather than later,  
20 would be important, because it has a lot of  
21 consequences throughout the entire system of  
22 newborn screening and beyond.

1 DR. JOSEPH BOCCHINI: Okay, that's a good  
2 -- good point. Thank you.

3 Please state your name and (off-mic  
4 speaking).

5 DR. MARGIE REAM: Okay. I'm Margie Ream.  
6 I'm a neurologist at Nationwide Children's in  
7 Columbus, and so I first got involved in our  
8 local screening program when Krabbe was mandated  
9 to be added to our state screen.

10 And so, kind of a follow-up on what she  
11 said and what the Education, kind of, Group may  
12 consider is that as states add optional  
13 screening, I think that states would benefit from  
14 clarification or guidance in what the informed  
15 consent process should look like for those  
16 diseases that can be opted out of. I know it's  
17 something we struggled with in Ohio, and I don't  
18 know that we've really arrived at a good answer  
19 to that question, but it certainly comes up.

20 DR. JOSEPH BOCCHINI: Thank you. That's a  
21 very important comment.

22 Any other issues to be brought forward?

1 (No audible response)

2 DR. JOSEPH BOCCHINI: Anybody on the  
3 phone with any -- any questions or comments?

4 (No audible response)

5 DR. JOSEPH BOCCHINI: All right. If not,  
6 I think that will conclude the business of the  
7 meeting. I think one thing that the Committee  
8 members will receive very shortly is the -- we're  
9 working on the Annual Report to Congress, which  
10 the Committee will need to review and then bring  
11 back with its feedback.

12 And then as you know, you'll get a draft  
13 of the medical foods white paper. That will come  
14 very shortly. That'll go to the Committee, plus  
15 the Workgroup members, and -- and -- for  
16 feedback. We'll want a quick turnaround on that  
17 so that we can move that forward as quickly as  
18 possible.

19 And then, look and watch -- We'll --  
20 we'll be looking for members for the Committee  
21 for the 2018 cycle, so there -- there'll be a  
22 number of things that will be available to the

1 Committee to the -- and to the public related to  
2 the workings of the Committee.

3           So, I want to thank everybody for what I  
4 think was really a productive meeting. Thank all  
5 of you who presented. I want to thank HRSA,  
6 Catharine, for all the organization that went  
7 into making this happen, our -- our speakers, and  
8 -- and those of you who commented from the org  
9 reps and those of you who participated in the  
10 workgroup sessions. I think they've all been very  
11 helpful to the workgroup and -- to the Committee  
12 and contribute to its -- its activities.

13           So, thank you all very much. We'll see  
14 you in August. There any other comments?

15           (No audible response)

16           DR. JOSEPH BOCCHINI: If not, that'll  
17 conclude the meeting. Thank you all very much.

18           (Applause)

19           (Whereupon, the above-entitled matter was  
20 concluded.)