

1 The Advisory Committee on Heritable Disorders in  
2 Newborns and Children

3 Day Two

4 HRSA Meeting

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8 Washington, D.C.

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13 August 04, 2017

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15 9:30 a.m. - 3:00 p.m.

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1                                   A P P E A R A N C E S

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## 1 P R O C E E D I N G S

2 DR. JOSEPH A. BOCCHINI, JR.: If everyone  
3 will take their seats, we'll go ahead and get  
4 started. All right. So, welcome, everyone, to the  
5 second day of the August meeting of the Advisory  
6 Committee on Heritable Disorders in Newborns and  
7 Children. Today, we have a few more additional  
8 topics to present, and we're going to hear from  
9 the workgroups.

10 So, we're going to start with a roll  
11 call, so -- Kamila Mistry is on the phone today.

12 DR. KAMILA MISTRY: Yes, I'm here. Thank  
13 you.

14 DR. JOSEPH A. BOCCHINI, JR.: Okay. Mei  
15 Baker?

16 DR. MEI WANG BAKER: Here.

17 DR. JOSEPH A. BOCCHINI, JR.: I'm here.  
18 Jeff Brosco?

19 DR. JEFFREY P. BROSCO: Here.

20 DR. JOSEPH A. BOCCHINI, JR.: Carla  
21 Cuthbert?

22 DR. CARLA CUTHBERT: Here.

1 DR. JOSEPH A. BOCCHINI, JR.: Kellie  
2 Kelm?  
3 DR. KELLIE KELM: Here.  
4 DR. JOSEPH A. BOCCHINI, JR.: Michael Lu?  
5 DR. MICHAEL LU: Here.  
6 DR. JOSEPH A. BOCCHINI, JR.: Fred Lorey  
7 by phone?  
8 DR. FRED LOREY: Here.  
9 DR. JOSEPH A. BOCCHINI, JR.: Dieter  
10 Matern?  
11 DR. DIETRICH MATERN: Here.  
12 DR. JOSEPH A. BOCCHINI, JR.: Melissa  
13 Parisi?  
14 DR. MELISSA PARISI: Here.  
15 DR. JOSEPH A. BOCCHINI, JR.: Annamarie  
16 Saarinen?  
17 MS. ANNAMARIE SAARINEN: Here.  
18 DR. JOSEPH A. BOCCHINI, JR.: Beth Tarini  
19 by phone?  
20 (No audible response)  
21 DR. JOSEPH A. BOCCHINI, JR.: Cathy  
22 Wicklund?

1 DR. CATHERINE A. L. WICKLUND: Here.

2 DR. JOSEPH A. BOCCHINI, JR.: And

3 Catharine Riley?

4 DR. CATHARINE RILEY: Here.

5 DR. JOSEPH A. BOCCHINI, JR.: And for the  
6 organizational representatives, Robert Ostrander?

7 DR. ROBERT OSTRANDER: Here.

8 DR. JOSEPH A. BOCCHINI, JR.: Michael  
9 Watson?

10 DR. MIKE WATSON: Here.

11 DR. JOSEPH A. BOCCHINI, JR.: Britton  
12 Rink?

13 DR. BRITTON RINK: Here.

14 DR. JOSEPH A. BOCCHINI, JR.: Kate  
15 Tullis?

16 DR. KATE TULLIS: Here.

17 DR. JOSEPH A. BOCCHINI, JR.: Susan  
18 Tanksley?

19 DR. SUSAN TANKSLEY: Here.

20 DR. JOSEPH A. BOCCHINI, JR.: Chris Kus?

21 DR. CHRIS KUS: Here.

22 DR. JOSEPH A. BOCCHINI, JR.: Adam Kanis?

1 (No audible response)

2 DR. JOSEPH A. BOCCHINI, JR.: Natasha

3 Bonhomme?

4 MS. NATASHA BONHOMME: Here.

5 DR. JOSEPH A. BOCCHINI, JR.: Siobhan

6 Doyle?

7 DR. SIOBHAN DOLAN: Here.

8 DR. JOSEPH A. BOCCHINI, JR.: Cate Walsh

9 Vockley?

10 (No audible response)

11 DR. JOSEPH A. BOCCHINI, JR.: And Carol

12 Greene?

13 DR. CAROL GREENE: Here.

14 DR. JOSEPH A. BOCCHINI, JR.: Thank you

15 very much.

16 So -- Let's see, next slide -- So, first,

17 we have someone rotating off the committee that I

18 -- I'd like to mention a few things about -- And

19 is Dr. Boyle on the line?

20 DR. COLEEN A. BOYLE: Yes, I am. Good

21 morning.

22 DR. JOSEPH A. BOCCHINI, JR.: Good

1 morning, Colleen. We wanted to make mention of  
2 the fact that Dr. Colleen Boyle is rotating off  
3 the committee. She has been with the committee  
4 since it began, in 2004, and in fact, she served  
5 on the expert panel that developed the initial  
6 Uniform Screening Panel and was co-author on the  
7 "Newborn Screening: Toward a Uniform Screening  
8 Panel and System" newborn -- in -- report in  
9 2006.

10           During her tenure on the committee, she's  
11 been involved as a co-author on a number of the  
12 papers that the committee has put out: co-author  
13 on the committee's report on "Advancing the  
14 Current Recommended Panel for Conditions for  
15 Newborn Screening," and a report on the "Methods  
16 for Evaluating Conditions Nominated for  
17 Population-Based Screening of Newborns and  
18 Children."

19           She led the Follow-Up and Treatment  
20 Subcommittee for many years, and it was under her  
21 leadership that this subcommittee, now workgroup,  
22 developed a number of reports and materials that

1 came through the committee for its approval.

2           In 2007, the workgroup developed the  
3 "Road Map to Implement Long-Term Follow-Up and  
4 Treatment in Newborn Screening," and in 2008, she  
5 co-authored the "Long-Term Follow-Up after  
6 Diagnosis" report, which was a statement by our  
7 committee on long-term follow-up after diagnosis  
8 of conditions through newborn screening. In 2012,  
9 she co-authored a manuscript on insurance  
10 coverage of medical foods for treatment of  
11 inherited metabolic disorders.

12           So, you can see from her -- her work that  
13 she's been involved with many of the important  
14 issues that this committee has tackled since its  
15 inception. And so, I -- I think it's very clear  
16 that she has contributed tremendously to the  
17 advancement of newborn -- newborn screening  
18 through her work on this committee.

19           But I want to also highlight that she was  
20 a very active committee member. Certainly, her  
21 wisdom was involved in most of the decisions that  
22 were made around the table as the committee

1 discussed a variety of different important  
2 subjects over the years that I've been involved  
3 with the committee, and I'm sure even before that  
4 she did just as well. So, I -- I think that the -  
5 - the key for Dr. Boyle is that she was able to  
6 synthesize the -- the discussion to the point  
7 where she could make very specific  
8 recommendations to kind of move the committee  
9 ahead or provide insights that would help the  
10 committee make important decisions, and I think  
11 that's probably the key to all that she has done  
12 for the committee over her years of tenure.

13           So, Colleen, I want to thank you for  
14 everything that you've done for the committee.  
15 HRSA has given -- has put together a small plaque  
16 for you that I -- I hope I can convince Carla to  
17 take back to the CDC for -- for you.

18           Scott, do you want to help do that? You -  
19 - you -- He -- Scott Grosse is volunteering to do  
20 that, as well.

21           DR. COLEEN A. BOYLE: And that's  
22 terrific. Yep.

1 (Laughter)

2 DR. JOSEPH A. BOCCHINI, JR.: All right.  
3 So, again, we -- we want to -- we appreciate  
4 everything that you've done and -- and wish you  
5 well as you rotate off the committee. You're  
6 certainly leaving the CDC representation in good  
7 hands by having Carla Cuthbert take your place at  
8 the table, but again, we want to thank you for  
9 everything that you've done for the committee.  
10 And so -- Certainly, if you'd like to say  
11 anything, we'll give you a chance to do that  
12 right now.

13 DR. COLEEN A. BOYLE: Well, thank you,  
14 Dr. Bocchini. I do appreciate the honor and  
15 recognition by the committee. It's -- it's really  
16 been my pleasure to serve as the CDC liaison  
17 member for -- And I think you -- I didn't realize  
18 it was quote so many years.

19 So, newborn screening is an area of  
20 public health that I feel tremendous passion for.  
21 In my day-to-day work here, there are not many  
22 issues that I -- I deal with that I feel like I

1 can have such a direct impact on people, and --  
2 and that's just a -- it's just a really powerful  
3 opportunity.

4 I've learned so much during this very  
5 exciting journey in newborn screening, and I want  
6 to thank all of my colleagues that are there,  
7 many that are there today that have really shared  
8 so freely with me, and as you -- as you said, I  
9 know I leave the representation of CDC in  
10 terrific hands with Carla and Scott. So, thank  
11 you very much.

12 DR. JOSEPH A. BOCCHINI, JR.: Thank you,  
13 Colleen.

14 (Applause)

15 DR. JOSEPH A. BOCCHINI, JR.: Thank you.  
16 And so, all of you know Carla Cuthbert. Carla has  
17 sat in on some of our meetings as an alternate  
18 for the CDC. She is chief of the Newborn  
19 Screening and Molecular Biology branch in CDC's  
20 National Centers for Environmental Health, and so  
21 we welcome her now as a permanent CDC  
22 representative to the committee. So, thank you.

1           So, next on the agenda -- Let's see, for  
2 -- for today, we're going to have a presentation  
3 on the overview of newborn screening technology,  
4 followed by workgroup updates, and then last on  
5 the agenda is two presentations related to the  
6 clinical public health implications of critical  
7 congenital heart disease newborn screening.

8           So, with that, let's go ahead and bring  
9 Dr. Kemper back. Alex has been working on this  
10 project for a while, reviewing the newborn  
11 screening technologies, and we're going to turn  
12 it over to him for his presentation. So, thank  
13 you, Alex.

14           DR. ALEX R. KEMPER: Here comes the magic  
15 clicker. So, before I get into the -- the meat of  
16 this presentation, I just want to make a few  
17 observations. So, this project came out of the  
18 recognition that newborn screening technology's  
19 kind of, at large, is -- is a fast and moving,  
20 changing world, and we wanted to put together a  
21 report just describing the very basics of this  
22 new technology to help inform the work of the

1 advisory committee so that everyone was, sort of,  
2 on the same page if something was out of their  
3 particular domain.

4           So, it gives me great pause to talk about  
5 any specific technology in front of, you know,  
6 this august group that knows much more about many  
7 of these topics than -- than I will. I mean, I'm  
8 -- you know, I feel like I'm the old country  
9 doctor in this, and I guess I'm -- I'm an expert  
10 in that -- I'm reminded of the -- the Will Rogers  
11 quote that a expert is anyone who's 50 miles away  
12 from home and has a briefcase.

13           So, to -- to that degree, I'm an expert  
14 in this, but -- but -- but really, I just want  
15 you to understand the spirit with which this is  
16 coming from, and it's really about just providing  
17 some basic information to help inform the  
18 advisory committee about certain technologies to  
19 the degree that they might come up in the work  
20 that we do as part of our evidence review.

21           So, as I mentioned before, the  
22 technologies used in newborn screening are

1 complex and advancing rapidly, and the advisory  
2 committee decisions depend upon understanding  
3 current technologies and anticipating future  
4 developments. And -- and, again, this work is --  
5 was to just -- just be the -- to put together a  
6 report with the very basics of it, so that  
7 everyone understands where things are going.

8           So, the overarching goals of this report  
9 that -- that we've begun to work on is to  
10 describe new developments in screening methods.  
11 And when I talk about new, I'm really talking  
12 about within the past 5 years, the things that  
13 are, you know, twinkling on the horizon, so  
14 screening methods, new confirmatory methods, new  
15 treatment methods.

16           And what we hope to do for each of these  
17 things is put together a -- a description of --  
18 an overview of what the thing is and -- and how  
19 it can be applied specifically to issues related  
20 to newborn screening, talk about the -- the  
21 benefits and the -- you know, the potential risks  
22 of -- you know, especially if you're talking

1 about treatment, and then to the degree that they  
2 might be out there, anything that we could find  
3 about costs.

4           So, I think of the presentation we're  
5 going to have today as -- as like the tasting  
6 menu. I'm going to, like, show you a little bit  
7 of a bunch of different things, but -- but,  
8 again, you know, I'm not a particular expert in  
9 any of these things that we're going to be  
10 talking about, and we've just begun the process  
11 of putting together the report. So, this is  
12 really to inform you of where things are going.

13           So, we did hold a technical expert panel  
14 for us to think about what things would be most  
15 relevant for the advisory committee, and I -- I  
16 won't read all the names, but you can see that we  
17 had experts in clinical care, in the public  
18 health laboratory side of things, and then around  
19 research and -- and regulatory issues around the  
20 technologies. So, I'll just leave this up for one  
21 more second in case you want to read it.

22           All right, I'll move on. So -- and this,

1 again, is a member of the Evidence Review Group  
2 that, you know, I would be remiss not to  
3 acknowledge them.

4 All right. So, in terms of looking at  
5 screening and -- and confirmatory testing, we're  
6 looking at a wide variety of things. So tandem  
7 mass spec -- Now, we're not going to go back to  
8 the tandem mass spec of the '90s and describe  
9 everything leading up to now but, really, how  
10 tandem mass spec is being used more recently over  
11 the past 5 years or what might happen with it in  
12 the future. Certainly, digital microfluidics has  
13 been a large topic of conversation. We're going  
14 to be talking about molecular tests, including,  
15 you know, what's new with PCR in targeted gene  
16 sequencing, and then next-gen sequencing.

17 I was doing some reading about next-gen  
18 sequencing recently. I didn't realize that next-  
19 gen sequencing is actually kind of an old term  
20 that -- that has been around for quite a while  
21 and may actually not reflect very well the new,  
22 kind of, computational things that are going on

1 around sequencing. But I think you get the idea  
2 that we want to do, like, you know, what --  
3 what's current with sequencing, and then, some  
4 issues around new instrumentation, like the  
5 Genetic Screening Processor and -- and other  
6 points-of-care testing, and I'm going to be  
7 talking about some of these more in depth in a  
8 bit.

9           So, in terms of tandem mass spec, there's  
10 a lot of work that's gone on recently around  
11 lysosomal storage disease screening, detecting  
12 certain -- You know, it's funny. When I read,  
13 like, ceramide detection, to me, it's like  
14 saying, like, an evil humor, but the -- the  
15 ability to detect new things that may be  
16 associated with conditions that are more of  
17 interest, looking at new potential markers for a  
18 wide variety of disorders -- Pompe disease,  
19 Gaucher, adenosine deaminase deficiency -- again,  
20 thinking back to SCID, purine nucleoside  
21 phosphorylase deficiency -- again thinking back  
22 to the issues of SCID and the ways of looking X-

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1 ALD -- Wilson disease, which, I know, hasn't been  
2 referred to us, as well as GMTN Duchenne muscular  
3 dystrophy. But, you know, there -- there's stuff  
4 going on with tandem mass spec related to these  
5 things.

6           And again, there -- there's approaches  
7 that might help reduce false positives, improve  
8 the assessment, or predict the degree of  
9 involvement for affected individuals. So, again,  
10 I -- I know that I'm not diving deep into the  
11 inner workings of tandem mass spec but hope to  
12 give you a flavor of the kinds of things that'll  
13 be in this report.

14           Again, we're looking at a wide variety of  
15 molecular tests, so DNA-based assays for  
16 screening, confirmatory testing, including PCR  
17 for first-tier SCID and SMA screening -- and as I  
18 mentioned yesterday, there -- there's great  
19 enthusiasm that the things will be able to be  
20 multi-plex -- issues of targeted gene sequencing,  
21 including, you know, more traditional sequencing  
22 for second-tier confirmatory testing, as well as

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1 these next-gen sequencing panels that, you know,  
2 can look at a wide variety of -- you know, wide  
3 array of mutations on a -- on a panel, and then,  
4 of course, looking into the -- you know, I guess  
5 it's the present, now, as well as the near future  
6 work on whole exome or whole genome sequencing.  
7 And -- and certainly, there are a lot of projects  
8 funded by the NIH looking at this for newborn  
9 screening and for working up diagnostic dilemmas.

10           So, new instrumentation include digital  
11 microfluidics, the -- the lab on the chip, and  
12 we're especially interested in finding  
13 information about how digital microfluidics  
14 compares to other methods of screening that are  
15 more widely used. And I think digital  
16 microfluidics, you know, is going to be important  
17 because of the discussion around increasing  
18 point-of-care newborn screening.

19           The Genetic Screening Processor, which I  
20 know about this much about, allows for high  
21 throughput batch analysis of quantitative or  
22 qualitative measures of neonatal screening

1 samples. So, really, from what I've been able to  
2 learn so far, it can help improve the efficiency  
3 of newborn screening at the -- you know, within  
4 labs by automating more processes, and I think  
5 that there's also some work to develop other, you  
6 know, specific tests for it. And we did find a  
7 trial using Genetic Screening Processor to look  
8 at -- look for screening for Duchenne muscular  
9 dystrophy.

10           Again, you know, we're just in the  
11 process of working on this. So, it would give me  
12 great hesitation if anybody asked me any, like,  
13 particular question about the Genetic Screening  
14 Processor.

15           All right, let's talk about treatment.  
16 So, one of the things that -- that TEP  
17 recommended that -- that we look at in depth, and  
18 certainly, it's come up a lot of times at the  
19 advisory committee level, is, you know, what's  
20 going on around hematopoietic cell therapy, which  
21 as you all know is infusion of autologous or  
22 allogeneic stem cells to either allow the

1 production of, you know, a deficient or  
2 insufficient enzyme activity or to replace some  
3 missing cell. It can be done with umbilical cord  
4 blood, which may offer specific benefits,  
5 including things like lower risk of graft versus  
6 host disease or infection, and it does appear  
7 that umbilical cord blood is -- is more generally  
8 available, as well, so. Again, we'll define this  
9 in the report.

10           And then, related to this are specific  
11 gene editing technologies to fix genetic lesions,  
12 and of course, you know, I read in that great  
13 journal, USA Today, in my hotel the other day  
14 about the -- you know, the embryonic changes, so.  
15 You know, we -- we are looking for evidence  
16 wherever we can find it.

17           (Laughter)

18           DR. ALEX R. KEMPER: So, enzyme  
19 replacement therapy, again, has come up with -- a  
20 -- a lot in -- in prior reports. As you know, it  
21 can replace missing or deficient enzyme activity  
22 levels. One of the challenges with it is that

1 individual patients can develop antibodies which  
2 can neutralize the enzyme replacement therapy, so  
3 that can limit its effectiveness, and there's a  
4 lot of work going on to keep that from happening.  
5 Enzyme replacement therapy is also challenged in  
6 terms of crossing the blood-brain barrier, so  
7 that there are techniques that -- being put in  
8 place to address this. I mean, the -- you know,  
9 sort of, the most blunt-force one, I guess, is  
10 just the intrathecal injection, getting it  
11 directly there, to doing chemical modifications.

12           We're combining it with other treatments  
13 so you -- enzyme replacement therapy plus  
14 hematopoietic cell therapy. So, there's -- you  
15 know, you can -- you can put these things  
16 together.

17           So, relevant for, you know, SMA and --  
18 and, I would suspect, some of the other  
19 conditions that may be nominated soon are  
20 oligonucleotide therapy. These are short, single-  
21 stranded molecules that -- that bind to mRNA and  
22 alter splicing, affecting the protein that's

1 developed.

2           So, nusinersen, which we spoke about  
3 yesterday, alters SMN2, so that you, essentially,  
4 have more of the SMN protein. This is one that's  
5 administered by intrathecal injection, but there  
6 are other therapies that are on the -- that have  
7 been developed that are similar for Duchenne  
8 muscular dystrophy and there are others in  
9 target. For example, it's interesting to me to --  
10 to find this one that is in development to target  
11 Rett syndrome. So, this is -- this is, obviously,  
12 a very active area of investigation.

13           There's targeted gene therapy, so using  
14 programmable DNA nucleus to correct mutations or  
15 introduce functional gene copies. There's -- this  
16 has always struck me as kind of a funny name for  
17 anything, but a zinc-finger nuclease, which can,  
18 you know, allow for genetic editing. Certainly,  
19 the one that we hear more about in the -- in the  
20 general literature as well as the popular  
21 literature is the work that's been going on  
22 around the CRISPR-Cas9 gene editing, and -- and

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1 certainly, there -- there's a -- a lot of work  
2 going on in a variety of conditions. I was  
3 recently in a very interesting presentation about  
4 using it to correct the mutation that leads to  
5 sickle-cell disease.

6           So, it's a -- it's a pretty interesting  
7 and amazing technology, and again, we're just  
8 going to have a high-level summary of this to --  
9 to help inform the work of the advisory  
10 committee.

11           And then, there's all sorts of work going  
12 on around gene replacement, so using viral  
13 factors to introduce functional gene copies, and,  
14 you know, there are different viruses that are --  
15 are being tested for doing this. I will point out  
16 that there's a Phase 1 clinical trial going on  
17 for SMA and another one for Duchenne muscular  
18 dystrophy.

19           Again, that's not meant to be exhaustive.  
20 I mean, there may be many other trials going on,  
21 but those were ones that we were able to find.

22           So, I'd like to leave it there, and

1 again, what -- what I hope that I accomplished in  
2 this presentation was, give you a sense of where  
3 we hope to go with this report and how we expect  
4 it to be used and the -- the kinds of  
5 technologies that we want to hit on. And so, I'm  
6 going to open this up for questions, even though  
7 I feel a little bit nervous about doing so. But I  
8 have a great group of experts working with me to  
9 put this together.

10 DR. JOSEPH A. BOCCHINI, JR.: Thank you,  
11 Alex. Let's open this for questions or comments  
12 to Alex. Mei?

13 DR. MEI WANG BAKER: Okay. Very  
14 impressive. I think even proper gene editing, I  
15 know the coding is distant.

16 Since you do so much, I'm going to adding  
17 on one more thing. I don't know that your group  
18 discuss about a RPC cell, the induced -- I -- I  
19 perhaps not pronounce it correctly -- induced  
20 pluripotent stem cells.

21 DR. ALEX R. KEMPER: Stem cells? Yeah,  
22 you know --

1 DR. MEI WANG BAKER: Because this is --  
2 you use the adult samples induce, so you don't  
3 need an opinion with amniotic, because I know a  
4 lot people interesting that you -- you can  
5 combine with CRISP-Cas9 into the Cas9 to the --  
6 have a new way to do that, even more beyond Cas9.  
7 So -- but that's the details. I thought if you  
8 keep this RP cell in your evaluation and would be  
9 good.

10 DR. ALEX R. KEMPER: Okay, that's a  
11 really good point, Mei. I -- I guess I should  
12 say, too -- and -- and we'll definitely add the  
13 pluripotent, you know, stem cell transformation,  
14 or whatever it's called, into here -- is that if  
15 we do this right, it -- it could be -- this --  
16 this report could be like a living document. So,  
17 as interest in, like, some new technology comes  
18 up or whatever, it could be added in, or somebody  
19 else could, you know, go back and -- and edit  
20 what's in there as new information about that  
21 thing comes up. I'm, you know, hesitant to make  
22 an analogy to -- to Wikipedia, but -- but, you

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1 know, that sort of living informational resource.

2 DR. JOSEPH A. BOCCHINI, JR.: Carol  
3 Greene?

4 DR. CAROL GREENE: Carol Greene, SIMD.  
5 That's terrific, and I think it will be very  
6 useful, not just for the committee but, you know,  
7 well beyond the committee, obviously.

8 Any thought to the technology of  
9 diagnosis? So, some of the things that are being  
10 discussed depend on having technologies like PET  
11 scanners for people who are beginning to think  
12 about, you know, can you tell when the patient  
13 with ALD is actually needing treatment? So,  
14 there's that whole area of the technology of the  
15 diagnostic testing.

16 DR. ALEX R. KEMPER: You know, that's  
17 really interesting. That did not come up with the  
18 -- with the TEP, because things were so much more  
19 focused on the -- sort of the genetic screening  
20 and stuff like that, but that's exactly the kind  
21 of thing that, like, over time, as, you know,  
22 those things came up, became important, that it

1 would be added in here. So, you know, we're happy  
2 to add in all that kind of stuff.

3           And -- and again, I think there's no way  
4 that we can be, you know, ever done with this  
5 document, but -- but again, our main goal is to  
6 have some sort of product, so that -- that when  
7 we, you know, are presenting topics that -- that  
8 -- that we all have, you know, sort of a common  
9 platform of understanding. And to be honest, this  
10 is going to be useful for -- for us, as well, in  
11 terms of making sure that we understand, you  
12 know, what it is that we're evaluating.

13           DR. JOSEPH A. BOCCHINI, JR.: Annamarie?

14           MS. ANNAMARIE SAARINEN: Hi, Annamarie  
15 Saarinen, Newborn Foundation. I'm always glad  
16 that Carol finds ways to add to everyone's report  
17 so that you can have more work to do, Alex, but  
18 that's actually a really, really brilliant idea.

19           And I was thinking about it a little bit  
20 as you were going through, like, yeah, but the  
21 follow-up -- Because I feel like there's a lot of  
22 discussion around that at this committee is, not

1 just the first test that flags a child in newborn  
2 screening but the things that need to happen  
3 after that. And I will not pretend for a minute  
4 to know what all those are for the so many  
5 different conditions that still might have gaps,  
6 but I will say, having known that Dr. Kemper went  
7 through this with CCHD, it's -- it is a big deal,  
8 and it is a big deal to sort of hone in on not  
9 just better things that do the first-tier  
10 flagging the kid but what the next thing is.

11           And I -- I look, often, at the letter  
12 that Dr. Howell sent to Secretary Sebelius when  
13 CCHD was added and then her reply back a year  
14 later. And there's quite a lengthy section on  
15 exploring improvements in diagnostic capacity and  
16 how these things can potentially change how  
17 newborn screening for that condition is done.

18           But I imagine it to be true for other  
19 things, as well, so maybe there's just a -- a  
20 tack-on portion, if this a living document, that  
21 looks at those -- just a -- you know, a separate  
22 section on follow-up diagnostics, because, you

1 know, I -- And I think about the -- what we heard  
2 about in Barcelona at the World Congress on  
3 Pediatric Cardiology. A lot of it is based on  
4 reducing the cost and improving the ability of  
5 resource-poor places to have access to -- to  
6 echocardiograms, and we -- we did a whole poster  
7 on that with the University of Minnesota, but  
8 there were many, many presentations on this very  
9 idea, which would change a lot of how we do  
10 newborn heart screening.

11 DR. ALEX R. KEMPER: Yeah. Yeah. Point  
12 well taken.

13 DR. JOSEPH A. BOCCHINI, JR.: I have Beth  
14 on the line with a question and then John.

15 DR. BETH TARINI: Yes, so to piggy back,  
16 I guess, on Annamarie's comment and bring it back  
17 to a core issue in newborn screening, our core  
18 disorder is congenital hypothyroidism. So, I  
19 would like to advocate, if we as a committee  
20 decide to push through an assessment of  
21 diagnostic algorithms and what is most  
22 appropriate, I think we should take a look at one

1 of our oldest orders on the screening panel,  
2 which is congenital hypothyroidism.

3           And I've discussed this with Melissa and  
4 with Mei, that we are at a point where there are  
5 not clear standards across the United States  
6 about which children, after -- after initial  
7 screen positive, had congenital hypothyroidism  
8 that is permanent. So, I think that -- while we  
9 tend to focus on the new disorders, we still have  
10 to keep one eye to the core disorders that have  
11 been there in the (audio interference) newborn  
12 screening.

13           DR. JOSEPH A. BOCCHINI, JR.: All right.  
14 Beth, you were breaking up enough that I don't  
15 think everybody got a sense of your comments. Did  
16 you -- did you --

17           DR. BETH TARINI: Sorry. Basically, we  
18 have diagnostic challenges in congenital  
19 hypothyroidism.

20           DR. JOSEPH A. BOCCHINI, JR.: Okay.

21           DR. BETH TARINI: So, if we as a  
22 committee are going to look into this, I would

1 just ask that we also remember, in addition to  
2 the new technologies coming on board, we have  
3 core disorders for which it is still unclear for  
4 a significant proportion of the screen-positive  
5 population whether or not they actually have the  
6 disease and we have challenges in variation of  
7 diagnoses.

8 DR. JOSEPH A. BOCCHINI, JR.: Okay. Got -  
9 - Yeah, we got it. Okay. Thank you. Joan and then  
10 Dieter. (Off-mic speaking).

11 MS. JOAN SCOTT: Thank you, Alex, this is  
12 great, and I think this'll be a really nice  
13 document for the -- the committee. And I'm  
14 wondering if it would be helpful -- I'm looking  
15 at the list of your very excellent people as the  
16 TEP members -- but maybe to do an interview or  
17 two from folk in industry or in some of those  
18 areas that are really future looking coming down  
19 the road just to get a flavor for, maybe, some  
20 additional things that --

21 DR. ALEX R. KEMPER: That's a really good  
22 idea. Yeah. Well, I'll have to loop around with

1 you later to help gather a list of the  
2 appropriate folk to do that with.

3 DR. JOSEPH A. BOCCHINI, JR.: Okay,  
4 Dieter?

5 DR. DIETRICH MATERN: Yeah, Dieter --

6 DR. CATHARINE RILEY: Sorry, real -- Oh,  
7 sorry, real quick. Sorry. This is Catharine  
8 Riley. For those that are on the line, if you can  
9 mute when you're not talking, that'll help with  
10 the feedback. Thank you.

11 DR. JOSEPH A. BOCCHINI, JR.: Dieter.

12 DR. DIETRICH MATERN: Dieter Matern.  
13 Alex, so you want to write one report that  
14 includes evidence surrounding all of those --

15 DR. ALEX R. KEMPER: Right.

16 DR. DIETRICH MATERN: -- things or -- I  
17 mean, that's a lot of stuff.

18 DR. ALEX R. KEMPER: So, this is not --  
19 It's a lot of stuff. You're exactly right. So,  
20 this is not a, you know, some sort of, like,  
21 systematic evidence review that's going to, like,  
22 go down into the, you know -- you know -- you

1 know, synthesizing all the data that are out  
2 there, but it's -- this is really like a primer  
3 that -- that's going to describe what the  
4 technologies are and how they work and,  
5 generally, what's known. So, it's like a  
6 landscape review. There's no way -- you're  
7 exactly right -- for us to do a -- a deep dive in  
8 there.

9           But this was really born out of the fact  
10 that -- that there -- there were some members of  
11 the advisory committee, as well as, you know,  
12 some other, you know, frequent attendees of this  
13 meeting -- just wanting to make sure that  
14 everybody understood, in general, what the  
15 technologies were. But, you know, there --  
16 there's no way that we're going to be able to --  
17 to, you know, synthesize everything and being on  
18 the cutting edge but just -- just have enough in  
19 there so that people understand what the issues  
20 are. Does that -- does that help?

21           DR. DIETRICH MATERN: Yeah, that helps a  
22 lot. The -- the reason I was asking is because

1 yesterday, in our Standards Subcommittee and then  
2 through my comment yesterday that apparently  
3 raised some concerns about endorsing anything --  
4 Many of the things you are looking at are actual  
5 products, which, I assume, we're not supposed to  
6 endorse. So, how are we actually going to use  
7 such document, then, is my question.

8 DR. ALEX R. KEMPER: Well -- Okay. I mean  
9 -- Well, let -- let me take a swing at it, and  
10 then -- I think this is probably a better  
11 question for -- for the DFO, but it's true that  
12 most of these things are products -- right? --  
13 but you're going to be making decisions about  
14 newborn screening that are going to use the  
15 products. You know, none of us have any conflicts  
16 related to any of these technologies, and this  
17 isn't going to be a summary saying, you know,  
18 "This is the way to go," or, "Don't use this,"  
19 but just really summarize what the -- you know,  
20 what they are and what the issues are about them.  
21 So, it's not going to be, like, a Consumer  
22 Reports with, like, a red circle for, like, this

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1 is the way to go.

2 DR. CATHARINE RILEY: Yeah, this is  
3 Catharine Riley, DFO. So, I -- I would agree. I  
4 think this is for information-only purposes, so I  
5 think in the context of any of the products we're  
6 discussing, if it's -- if you're sharing  
7 information or evidence or articles, things that  
8 have been published, I think all that information  
9 is very helpful, just not getting into the --  
10 into the area of endorsing or, you know, saying,  
11 "This is one you have to use over this," I think,  
12 is where we want to be cautious.

13 DR. JOSEPH A. BOCCHINI, JR.: Okay.  
14 Carla? Still -- still have you, Carol.

15 DR. CARLA CUTHBERT: So, Alex, thank you  
16 for doing this. I think this is very helpful. At  
17 CDC, we're -- we're also thinking about a  
18 comparable kind of educational tool, as well, and  
19 I think that if we have this kind of information  
20 placed in different places, it -- it would be  
21 very beneficial for -- for people who are not  
22 actually in the laboratory.

1           I'm just wanting to confirm that you're -  
2 - are you planning on at least looking at all the  
3 current technologies and then everything that is  
4 maybe coming down the pike? I just want to --

5           DR. ALEX R. KEMPER:    So --

6           DR. CARLA CUTHBERT:   -- to confirm that  
7 because I'd like to at least make sure that we  
8 touch bases with you so that you get a good  
9 landscape, because the last thing that you want  
10 to have is someone say, "Well, I'm not mentioned.  
11 I'm not represented there."

12          DR. ALEX R. KEMPER:    Right. Well --

13          DR. CARLA CUTHBERT:    So, I just want to  
14 be careful about that.

15          DR. ALEX R. KEMPER:    Right. So, that --  
16 this issue of prioritizing things and figuring  
17 out what -- what goes in and what goes out is  
18 actually one of the -- the hardest things,  
19 because I -- there's a hundred percent chance  
20 that someone's going to be upset that we left out  
21 their technology or -- It's just going to happen.  
22 So, that -- that's where we turn to the technical

1 expert panel to say, like, you know, what are --  
2 what are the good things and, you know, what  
3 things do we have to have.

4 I would love to be able to work with you  
5 and your CDC colleagues. Partially, I don't want  
6 to duplicate effort, and then the other thing is,  
7 I don't want to say anything that's, you know --  
8 works at cross-purposes with what you're putting  
9 together. So, that would be great for us.

10 And all I can say is, in terms of, you  
11 know, whatever thing that's not in there is that  
12 over time, you know, it -- it can be added, you  
13 know. So, this is -- this document -- You know,  
14 if we do it right, it'll never really be  
15 finalized, but it'll be somewhere on a -- you  
16 know, an advisory committee or HRSA, you know,  
17 website, where it can be, you know, corrected and  
18 modified over time.

19 DR. CARLA CUTHBERT: I think our products  
20 are going to be different enough that there would  
21 be benefit, and it would complement each other.  
22 So, I have no --

1 DR. ALEX R. KEMPER: Excellent.

2 DR. CARLA CUTHBERT: -- no problem with  
3 that.

4 DR. ALEX R. KEMPER: And we can just --  
5 Again, I just want to make sure that we don't say  
6 anything that's -- The -- the thing that makes me  
7 anxious is -- is being wrong. You know what I  
8 mean? Like, I want to be able to do a -- a fair  
9 description, and I don't want to say anything  
10 that confuses anybody.

11 DR. CARLA CUTHBERT: We'll do our best to  
12 have a lot of eyes over it --

13 DR. ALEX R. KEMPER: Excellent. That's --

14 DR. CARLA CUTHBERT: -- a lot -- specific  
15 eyes over it so that you get -- we get it right.

16 DR. JOSEPH A. BOCCHINI, JR.: Great.  
17 Carol?

18 DR. CAROL GREENE: So, thanks to -- to my  
19 -- Scott, to my left, pointed out to me what I  
20 missed on the slide is that the slide is  
21 screening and confirmatory testing -- I -- I  
22 think this may build on some of the other

1 comments -- and you've got tandem mass spec, and  
2 then, basically, DNA.

3 DR. ALEX R. KEMPER: Right. Well, that's  
4 --

5 DR. CAROL GREENE: And so, that's leaving  
6 off all the biochemical -- It's not just the  
7 imaging, which was my original comment, but  
8 enzyme assays, metabolomics, all the biochemical  
9 testing that is actually still the gold standard,  
10 not the DNA.

11 DR. ALEX R. KEMPER: Correct. That's -- I  
12 -- I --

13 DR. CAROL GREENE: And those are the  
14 labs, by the way, that are disappearing as the  
15 DNA comes on board, and we're having -- you know,  
16 we have discussions on the metabo (phonetic)  
17 listserv: Has anybody got a lab to which we can  
18 send this? Because the kid looks like he's got  
19 it, and the DNA doesn't answer the question, but  
20 the biochemical labs have gone bye-bye.

21 DR. ALEX R. KEMPER: Right. We actually -  
22 - It's -- it's interesting you bring this up,

1 because we had a very long discussion about, you  
2 know, that -- that -- that it's, really, sort of  
3 these metabolic profiles -- again, I'm probably  
4 using the wrong term, but the metabolic profiles  
5 that -- that is more associated with the disease  
6 than the -- the -- not necessarily the DNA  
7 because of the whole, you know, genotype-  
8 phenotype issues and all the things that go on  
9 modifying DNA. Boy, I know I've, like, said all  
10 that completely wrong, but I -- but I hope that I  
11 get the spirit across.

12           So, we don't mean to give short shrift to  
13 this, but just in the context of putting this  
14 presentation together, I just tried to put some  
15 stuff in the highlights. But we're a hundred  
16 percent with you.

17           DR. CAROL GREENE: Okay. And I just --  
18 Even I missed it because it's just so much said,  
19 but if you've got a document that is for the  
20 committee and for everybody to look at that is  
21 the -- the landscape of what is the testing, and  
22 it leaves off the biochemical, then people are

1 not going to be working on keeping that up in  
2 pace and improvements, and it -- it just needs to  
3 be there.

4 DR. ALEX R. KEMPER: Right. No, I -- I --  
5 I appreciate what you mean in terms of the -- the  
6 downstream harm that could happen if we left that  
7 out. No, but I'm -- I'm with you there, and that  
8 was my fault. I just left it off their  
9 presentation. That's why I put -- See, that's my  
10 disclaimer.

11 DR. JOSEPH A. BOCCHINI, JR.: Scott.

12 DR. SCOTT GROSSE: Scott Grosse. Also  
13 clarification: You're -- Under point-of-care  
14 screening, you're talking about new  
15 instrumentation and not existing methods, such as  
16 hearing --

17 DR. ALEX R. KEMPER: Well, we -- when --  
18 what we decided -- this was very arbitrary --  
19 just to go back, like, 5 years and then move  
20 forward, knowing that there was going to be stuff  
21 that people were going to add in to -- to bulk  
22 things up and all, but we just had to, like, come

1 up with some point to plant a flag in.

2 DR. JOSEPH A. BOCCHINI, JR.: Okay. Any  
3 questions or comments from those on the  
4 telephone?

5 (No audible response)

6 DR. JOSEPH A. BOCCHINI, JR.: All right.  
7 Hearing none, thank you.

8 DR. ALEX R. KEMPER: Thank you very much.

9 DR. JOSEPH A. BOCCHINI, JR.: We do have  
10 a question from the audience. I apologize. You  
11 have to come up, and there's a microphone for  
12 you. Okay.

13 MS. DEBBY FREDENBERG: Hi, this is Debby  
14 Fredenberg, Texas. One of the things that we're  
15 facing as we move forward is, there seems to be  
16 some confusion between interpreting screening  
17 tests as diagnostic testing, and hopefully that -  
18 - whatever document you develop will emphasize  
19 the screening nature of it, even if it's DNA  
20 based.

21 DR. ALEX R. KEMPER: You know, that --  
22 that actually makes me think that we should have,

1 like, a -- you know, even a section before  
2 everything goes on, disentangling what's meant by  
3 screening versus diagnosis. That's a really good  
4 point. That comes up all the time.

5 MS. DEBBY FREDENBERG: Right.

6 DR. JOSEPH A. BOCCHINI, JR.: Okay.

7 DR. ALEX R. KEMPER: Thank you.

8 DR. JOSEPH A. BOCCHINI, JR.: Thank you  
9 and --

10 DR. ALEX R. KEMPER: All right, thank  
11 you.

12 DR. JOSEPH A. BOCCHINI, JR.: -- we look  
13 forward to your continued work and that of the  
14 expert panel. Thank you.

15 (Applause)

16 DR. JOSEPH A. BOCCHINI, JR.: Next, we --  
17 we will hear from the chairs of the workgroups,  
18 who will summarize for us the activities of the  
19 workgroups in their individual sessions yesterday  
20 afternoon. We put this together so that we've  
21 asked the chairs to each summarize for the  
22 committee the key things within about a 10-minute

1 time frame to allow the committee an additional  
2 10 minutes to discuss the -- the presentation and  
3 give feedback for the workgroups.

4 So, first on the agenda is Cathy  
5 Wicklund, who will present the report from the  
6 Education and Training Workgroup.

7 (Off-mic speaking)

8 MS. CATHERINE A. L. WICKLUND: I'm going  
9 to go through it all again. All right, you guys.  
10 All right. So, I think Beth's on the line, so,  
11 Beth, if you have anything to add -- Oh, you're  
12 right, Alex, this goes down, doesn't it? Yeah.  
13 Well, it's even shorter as the day goes on. So,  
14 yeah, Beth, if you have anything to add, jump in.  
15 I want to thank all of our group --

16 DR. BETH TARINI: Okay.

17 MS. CATHERINE A. L. WICKLUND: Okay. I  
18 want to thank everybody on the E&T -- or  
19 Committee or Working Group, I guess, it is now,  
20 and these are all the members, and I hope I  
21 didn't leave anybody off. So, everybody has done,  
22 like, a lot of work. We've had a couple of

1 projects going on that I'm going to tell you guys  
2 about and had a really, I think, a productive  
3 meeting yesterday and made some good progress on  
4 our two projects that we have going on.

5           So, we always kind of start with  
6 introduction of new members. We do have a couple  
7 of new members on our group and also relevant  
8 updates from members just to make sure we know  
9 what's happening in the community and making sure  
10 that we're not reinventing the wheel or doing  
11 something that somebody else is already doing.

12           And we then talked about the two projects  
13 that we have going on and also talked about some  
14 additional educational needs and project ideas  
15 that have come up. So, I'll go through each one  
16 of these in a little bit more detail.

17           The first thing that we talked about was  
18 the communication aid or guide. It used to be  
19 called the tool, so we're working on an actual  
20 name -- better name for this. And if you guys  
21 remember, this was the project that we were  
22 looking at about creating a document that

1 provides guidance to primary care providers on  
2 how to actually talk about the initial outer  
3 range newborn screening results with parents. The  
4 focus is more on how to discuss the results and  
5 how to communicate the results, not so much what  
6 people are -- Who's doing that?

7 (Off-mic speaking)

8 MS. CATHERINE A. L. WICKLUND: So, the  
9 document is supposed to be a -- it's not supposed  
10 to replace or have anything to do, necessarily,  
11 with the current ACT sheets and how those are  
12 being utilized, because those are very specific  
13 about the disorders and also specific about what  
14 steps the physician or the other primary care  
15 provider needs to actually take. This is really  
16 more about how you should talk to parents about  
17 it and just basically taking you back to basic  
18 communication counseling skills. So, Amy has led  
19 this endeavor, and this is the workgroup that's  
20 been working on this piece.

21 And what we've done, also, is, taken the  
22 resources that we had in the past -- Natasha and

1 Carol had done several focus groups, if you guys  
2 remember, on asking parents what's important for  
3 them to know, and so we took pieces or took --  
4 referenced that but then also came up with a  
5 brand-new communication aid that we worked on.  
6 So, a draft was developed; it has been reviewed  
7 and revised by the small working group, and  
8 yesterday we presented it to the larger E&T  
9 Workgroup for some edits and revisions, which  
10 we're going to make and send back to the E&T  
11 Workgroup first.

12           Then what we want to do is get primary  
13 care providers to actually look at this and make  
14 sure that we are framing it in a way -- You know,  
15 some primary care providers, obviously, are not  
16 going to use this at all. For the people, maybe,  
17 that think about they want to use it, we want to  
18 make sure that we're presenting it in a way that  
19 is -- that they would be receptive to. And again,  
20 not stepping on toes or thinking that somebody  
21 isn't -- know how to communicate. It's framed in  
22 a way that this isn't something that you do very

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1 often. Right? It's not often that you're getting  
2 abnormal or out-of-range newborn screening  
3 results, so, again, here are some tips to think  
4 about.

5           So, it's -- we're trying to get it to one  
6 page, be really short and to the point. Once we  
7 get some review from some primary care providers,  
8 we're going to bring it back to the larger  
9 committee for you guys to look at for review and  
10 comments.

11           And then, once that's done, we will work  
12 with ACMG for their approval and link them to the  
13 existing ACT sheets, but that won't be the only  
14 way we disseminate it. So, we'll go ahead and  
15 then, at that time, think about different ways to  
16 disseminate this.

17           Beth, did you want to add anything?

18           DR. BETH TARINI: No, I think you got it  
19 all.

20           MS. CATHERINE A. L. WICKLUND: All right.  
21 The second one is a project that we call the  
22 matrix or curriculum map, and we have a new name

1 for this, and this is a project that came out of  
2 Jeremy and Cate's group, the small working group,  
3 that is -- The -- the point of this is to be able  
4 to utilize this when you're actually creating an  
5 educational brochure. So, this is for individuals  
6 who are going to create -- okay -- going to  
7 create an educational brochure for a specific  
8 stakeholder group. It could be parents, could be  
9 midwives, nurses, physicians, and this matrix  
10 actually helps people decide on what content they  
11 actually need to include in that educational  
12 brochure.

13           So, if you guys remember, this was just a  
14 snapshot -- This was at the beginning; it looks  
15 very different than this -- but basically, the  
16 stakeholder and then what the content is that  
17 they would need to include in their educational  
18 brochure. So, it's really meant as a guide to  
19 help people create these materials.

20           There's been a lot of work on this. We  
21 changed the name, we think, to Newborn Screening  
22 Educational Planning Guide, and there's been a

1 lot of work done on this, adding different  
2 stakeholder groups, reviewing the content.

3           This was also presented at -- actually,  
4 it wasn't Baby's First Test Summit; it was Beyond  
5 the Blood -- Blood Spot -- sorry, yeah. Same  
6 thing? Okay. Good. And there were -- they invited  
7 nine different attendees to provide feedback on  
8 the actual guide itself. I think they got  
9 feedback from four, and there's also three parent  
10 workgroups that are involved in Baby's First Test  
11 that have incorporated the guide in their  
12 discussion and are also going to be providing  
13 feedback.

14           So, we're trying to get some of the  
15 relevant stakeholders to give us feedback on the  
16 kind of content that we have included. And we're  
17 going -- there's also a graduate student that we  
18 don't -- we're not quite sure -- When Aaron comes  
19 back in November, we'll get a little bit more  
20 information, but who's using the categories to  
21 actually look at existing educational materials  
22 and kind of see what's included and what's

1 already out there and use the tool in that way.  
2 So, we're going to find out a little bit more  
3 about that.

4           We're going to have further refinement by  
5 the working group, and then we're also going to  
6 make sure that we've asked every stakeholder to  
7 give us feedback. So, Cate's going to work on  
8 identifying which stakeholders have already given  
9 us feedback, where the gaps are, and then target  
10 those that are missing for specific review of the  
11 guide. We'll follow up with Aaron, and then once  
12 we have all that done, we'll present it to the  
13 overall committee for your review and revisions.  
14 And once that's done, we will create a list of  
15 potential partners to help with dissemination,  
16 and we're actually going to start on that right  
17 now.

18           The other projects that we talked about  
19 that we -- just as future projects -- One of the  
20 things that came up in our updates is basically  
21 that there are a couple of states -- Ohio and  
22 Georgia -- that have incorporated Krabbe

1 screening as an optional screen, and Aaron's  
2 doing some research in his state about the uptake  
3 of screening, reasons why people might decline  
4 the screening.

5           So, this -- well, we kind of wanted to  
6 keep an eye on this, because we think that this  
7 could be, again, a kind of a different paradigm  
8 for newborn screening, where it's not necessarily  
9 mandatory, but now it's like, here's your newborn  
10 screening panel, the pieces that are mandatory,  
11 but now you have the choice as to whether or not  
12 you really want to pursue Krabbe, or maybe  
13 there'll be other conditions that are like this  
14 as well, and thinking about that consent process  
15 and how those discussions are going.

16           So, we will ask Aaron to present in  
17 November to our small group, and we just want to  
18 keep this on our horizon to maybe think about  
19 presenting it to the larger group and think about  
20 what our role might be as a committee in thinking  
21 about the issues and having some of these  
22 optional tests.

1           And then, the second thing is coming from  
2 the cutoff in-range result discussion that we had  
3 yesterday, and there's a lot of focus on talking  
4 to -- you know, how physicians talk about or what  
5 happens with the public on abnormal newborn  
6 screening results or positive or out of range,  
7 but remember, we had a discussion yesterday  
8 about, if it's in range, and a child presents  
9 with symptoms, that just because the newborn  
10 screening test was negative does not mean we can  
11 completely eliminate or rule out one of those  
12 conditions, and they need to be worked up  
13 appropriately. So, again, how can we, maybe,  
14 educate providers or public on, really, what a  
15 normal or in-range newborn screen result actually  
16 means.

17           So, Amy reported yesterday that her and  
18 Sue Berry -- and, Sue, you're here if you want to  
19 add anything -- are working on a project  
20 regarding normal end-range newborn screening  
21 results, and this is more -- seem to be more  
22 focused on the parents and the public and

1 understanding. We're going to keep an eye on what  
2 they're doing and then see if there are some gaps  
3 that we can maybe fill in or just think about how  
4 we can help them in their process of moving  
5 forward.

6 So, I think that's it. Does anybody have  
7 any questions? Or, Beth, did you want to add  
8 anything?

9 DR. BETH TARINI: No, I think we should  
10 stick with the questions.

11 DR. JOSEPH A. BOCCHINI, JR.: All right.  
12 Thank you, Cathy. So, this is open for questions.  
13 So, Mei?

14 Dr. MEI WANG BAKER: Yeah. I -- I like  
15 the idea in terms of put some effort into  
16 education primary care physicians. That's what  
17 we're dealing with all the time. Did you think  
18 about get AAP involved with that?

19 MS. CATHERINE A. L. WICKLUND: Yes. So,  
20 once we get all of this done, then, you know, we  
21 are going to kind of think about, like, the  
22 connections we have on our committee and leverage

1 our own professional organizations to be able to  
2 think about dissemination in a broader way.

3 DR. JOSEPH A. BOCCHINI, JR.: Melissa?

4 DR. MELISSA PARISI: And sort of --  
5 Melissa Parisi, NICHD. So, as follow-on to that,  
6 I was just going to mention the Intersociety  
7 Coordinating Committee, which is a body convened  
8 by NHGRI and other groups, who you're aware with,  
9 of this group that might actually be a good venue  
10 for some of the provider-focused educational  
11 efforts around newborn screening. They also have  
12 an interactive website that has a number of  
13 training modules available, so there might be an  
14 opportunity to put some of your materials on the  
15 G2C2 site.

16 MS. CATHERINE A. L. WICKLUND: That's a  
17 great reminder. I knew about them and had not  
18 thought about them. So, thank you.

19 DR. JOSEPH A. BOCCHINI, JR.: Let me just  
20 let Bob do the follow-up with that. Go ahead, and  
21 then --

22 DR. ROBERT OSTRANDER: Yeah, I just

1 wanted to mention that I'm -- I'm also the AAFP  
2 rep to the ISCC, newly, so I mean --

3 (Off-mic speaking)

4 DR. ROBERT OSTRANDER: -- I'd be happy to  
5 serve as one of those bridges, and we actually  
6 had our call just before I missed my flight down  
7 here, and I pointed out that we have these  
8 organizations of organizations that are somewhat  
9 siloed from each other and doing similar work. I  
10 mean, they're doing genetics/genomics across the  
11 board, but that we -- even our organizations of  
12 organizations shouldn't be so siloed, so --

13 MS. CATHERINE A. L. WICKLUND: Thanks. I  
14 appreciate that.

15 DR. ROBERT OSTRANDER: -- feel free to  
16 use me as part of your --

17 MS. CATHERINE A. L. WICKLUND: We'll be  
18 reaching out, yeah.

19 DR. ROBERT OSTRANDER: -- part of your  
20 bridge.

21 MS. CATHERINE A. L. WICKLUND: Yep.

22 DR. JOSEPH A. BOCCHINI, JR.: Jeff?

1 DR. JEFFREY P. BROSCO: Jeff Brosco. I  
2 noticed that you used the term for --  
3 communication aid for primary care doctors as  
4 opposed to an info sheet. Why do you say  
5 communication aid?

6 MS. CATHERINE A. L. WICKLUND: Because  
7 it's not really an information sheet in the sense  
8 of information about what newborn screening is.  
9 It's not a fact sheet as much as a, remember  
10 these tips when you're talking to parents. So,  
11 it's an actual, like -- It's more about the  
12 communication process as opposed to information  
13 about newborn screening. I'm not sure if --

14 DR. JEFFREY P. BROSCO: So, you know --

15 MS. CATHERINE A. L. WICKLUND: I'm --  
16 answering your question.

17 DR. JEFFREY P. BROSCO: -- it does, and  
18 that's what I thought. I mean, because I've been  
19 -- I teach -- part of my teaching effort is with  
20 communication skills, and there's a whole science  
21 behind --

22 MS. CATHERINE A. L. WICKLUND: There is.

1 DR. JEFFREY P. BROSCO: -- the actual  
2 words that you choose, and I've found that a lot  
3 of this is actually modeling the kinds of ways  
4 that you say things. So, I wonder if that's what  
5 you're talking about, that you have communication  
6 science experts on your team who are thinking  
7 about how, exactly, to word stuff.

8 MS. CATHERINE A. L. WICKLUND: So, one of  
9 the things we did talk about was -- So, first of  
10 all, we have -- I mean -- So. We -- one of the  
11 things we talked about was whether or not we  
12 wanted to put this out to somebody who is, like,  
13 more of an expert in health communication. So, we  
14 have genetic counselors involved, who a lot of  
15 what we do is communicate.

16 But you're right, it's not necessarily  
17 the same as the entire communication science  
18 behind it. So, we're kind of drawing from some of  
19 the counseling literature that we utilize and  
20 some of the communication piece. But I think that  
21 that's a great suggestion.

22 DR. JEFFREY P. BROSCO: Yeah. And I -- I

1 would be careful, too, because when you --  
2 Sometimes you say communication science; then you  
3 start thinking of people who are major in  
4 communications and think about public stuff. And  
5 this is more, probably, in the realm of  
6 psychologists and that kind of research, and how  
7 one-on-one, when you're talking to people --

8 MS. CATHERINE A. L. WICKLUND: Yeah.

9 DR. JEFFREY P. BROSCO: -- that the words  
10 you choose have important meaning.

11 MS. CATHERINE A. L. WICKLUND: Yeah. And  
12 again, genetic counseling really draws upon that  
13 literature extensively in the training, so that  
14 is there, but then there still is the health  
15 communication piece that's not so much broad  
16 messaging but still, you know, focusing, again,  
17 on one on one, as well. So, I feel like we  
18 certainly have the genetic counseling piece side  
19 of things covered, but I still think we could  
20 benefit from somebody, maybe, who's looking more  
21 specifically at that process.

22 DR. BETH TARINI: This is Beth. Excellent

1 suggestion, Jeff. Do you have any people you'd  
2 recommend we reach out to?

3 MS. CATHERINE A. L. WICKLUND: I actually  
4 have somebody, Beth, in mind, so -- But, Jeff, if  
5 you do --

6 DR. BETH TARINI: Okay, never mind.

7 MS. CATHERINE A. L. WICKLUND: -- I'm  
8 happy to, but I have someone down the hall that I  
9 work with, too. Yeah.

10 DR. JOSEPH A. BOCCHINI, JR.: Annamarie.

11 MS. ANNAMARIE SAARINEN: Yeah, building  
12 on Jeff's suggestion -- There is a lot of new  
13 stuff, just in the last 2 years, that's been done  
14 on communicating with families around vaccines,  
15 just because of all the drama, and it's -- it's  
16 truly, like, front-line pediatrician kind of  
17 stuff, and I think that would be a great place to  
18 look at resources, too.

19 MS. CATHERINE A. L. WICKLUND: Yeah. And  
20 -- Amy, are you on right now?

21 DR. BETH TARINI: She is not.

22 MS. CATHERINE A. L. WICKLUND: She's not,

1 okay. Because I know that she did, when she put  
2 this together, utilized a lot of different  
3 resources, and when, you know, she went -- It --  
4 it wasn't like something that she just kind of  
5 came up with. She definitely utilized some  
6 literature and brought it into it.

7 MS. ANNAMARIE SAARINEN: Well, and maybe  
8 to his point -- and -- since you don't have the  
9 slide up anymore, but if it just said  
10 communication sheet -- and he was asking about  
11 what's the difference between an info sheet  
12 versus a communication sheet, but if -- if -- I -  
13 - I totally get your intent, but maybe if it's  
14 still called communication sheet as the big  
15 headline, maybe there's a sub-headline underneath  
16 that that says: communicating newborn screening  
17 to parents. Like do something --

18 MS. CATHERINE A. L. WICKLUND: We would  
19 love some great --

20 MS. ANNAMARIE SAARINEN: -- so they  
21 absolutely know --

22 MS. CATHERINE A. L. WICKLUND: Yes. You

1 guys have good ideas for the title. Like, we have  
2 not landed on any title to this at all, so if you  
3 have some suggestions, we'd love to hear more.

4 DR. JOSEPH A. BOCCHINI, JR.: Carol?

5 DR. CAROL GREENE: Relating to that  
6 question, and I haven't seen it recently, but  
7 maybe taking a step back -- and I'm not sure what  
8 the focus is at this point -- but a step back to  
9 the focus group that Natasha and I did, and there  
10 may be some elements about, you know, what words  
11 to use in communicating, but this was, at least  
12 originally, more along the lines of, you know,  
13 "Nobody told me how --" People want to know, how  
14 many days before I get the result, how worried  
15 should I be.

16 It's not what words do you use, but is it  
17 high, low, or medium, people saying they didn't  
18 get told whether they had to stay up at night and  
19 watch their child, whether they had to go  
20 immediately -- were they going to have to go to a  
21 hospital. They were just told, but -- And -- and  
22 also basic things like, ask the family, do they

1 want a lot of information, or do they want to  
2 just wait for the results to learn about the  
3 disease.

4           So, this was not really -- I -- I mean, I  
5 don't know what it looks like now, but it's more  
6 along the lines of, what kinds of things do --  
7 have families told -- have families said that  
8 they want to know, so that the pediatrician,  
9 instead of just talking about PKU, might take a  
10 step back and say, "Do you want to know about the  
11 disease, or do you want to just know about the  
12 process to find out if your kid even has it?" So,  
13 it was, really, more high level.

14           DR. JOSEPH A. BOCCHINI, JR.: Jeff.

15           DR. JEFFREY P. BROSCO: Just a follow-up  
16 and I like -- just hear how you said that: Do you  
17 want to know about this or that? I lot of  
18 physicians say something like -- Some families in  
19 this position want to know everything; they want  
20 a lot of information. Other families would rather  
21 just know the big ideas: How -- what kind of  
22 family are you? I mean, what do you really want?

1 And phrasing it that way gives people permission  
2 to choose either way.

3           So, I think that you're absolutely right  
4 that it's both. It's not just the PKU science;  
5 it's, what do you want to know, but even how you  
6 word that. And you're -- you know you're going to  
7 ask: What's going to happen in the future? What's  
8 he going to be like? Is he going to go to -- go  
9 to college? And so, how you talk about that makes  
10 a huge difference, because if the first thing you  
11 say is, "I don't know," then that gives people a  
12 pretty scary, negative message.

13           DR. JOSEPH A. BOCCHINI, JR.: Go ahead,  
14 Annamarie.

15           MS. ANNAMARIE SAARINEN: Sorry, this is  
16 Annamarie Saarinen again. Didn't Genetic Alliance  
17 and Baby's First Tests do a ton of this parent  
18 communication stuff, like, 7 years ago? Like,  
19 there -- I remember an ad agency, like, being at  
20 some of these meetings, and there was some -- and  
21 Carla, were -- you were -- did some sub-workgroup  
22 presentations on this kind of thing, too, on

1 communicating, correct?

2 DR. CARLA CUTHBERT: That had to do with  
3 the -- I think the 50 years of newborn screening.  
4 We'd gotten -- put some communication materials  
5 together, and that was -- I know that APHL took  
6 the lead in -- in some of those activities. You  
7 know, we can, again, get in touch with you guys  
8 and have APHL communicate with -- with you about  
9 that.

10 MS. NATASHA BONHOMME: So, I guess I  
11 would say there have been a lot of activities  
12 that have taken place --

13 FEMALE SPEAKER: Natasha, can you state  
14 your name, please?

15 MS. NATASHA BONHOMME: Oh, sorry. I thank  
16 you for the reminder. Natasha Bonhomme, Genetic  
17 Alliance. I think there have been a lot of  
18 different activities that have taken place around  
19 different topics. So, there was one, like Carla  
20 was saying, about the 50th anniversary and  
21 thinking about messages around there. There's the  
22 work that Genetic Alliance did with Carol that

1 was just speaking about -- around a very  
2 particular topic on consumer-focused newborn  
3 screening. There are messaging platforms that  
4 Genetic Alliance has done through Baby's First  
5 Test to reach out both to parents and health  
6 providers and others.

7           So, I think there are a lot of different  
8 things happening but not necessarily a -- You  
9 know, at the end of the day, we -- I would say,  
10 as a community, we still haven't narrowed down on  
11 what is our one key message about newborn  
12 screening.

13           So, I think there are a lot of different  
14 things that are building upon each other. I think  
15 the work that's happening in the workgroup, I  
16 think, builds off of and references the work that  
17 we did a number of years ago with those focus  
18 groups, but it's not meant to replace or to be,  
19 like, the 2.0 version. It's really just relating  
20 back to it and taking some of those lessons  
21 learned. But I agree, there have been a lot of  
22 different pieces that have happened, for

1 different reasons, over a bunch of different  
2 periods of time, but not necessarily a whole  
3 mapped-out plan around that.

4 MS. CATHERINE A. L. WICKLUND: I think  
5 that's why we struggled with this project a  
6 little bit, too, was to think about, really, what  
7 the purpose of it is, and so it took a while to  
8 kind of -- like, knowing all of the things that  
9 have happened, taking in -- that into account  
10 when we did this. It kind of -- We didn't do  
11 anything with it for a long time except for kind  
12 of talk about it a lot, because we knew these  
13 things were happening. And then, kind of knowing  
14 all of this stuff that's happening, trying to  
15 hone in on what we really were trying to actually  
16 convey, finally, then, helped us kind of move it  
17 forward. Good?

18 DR. JOSEPH A. BOCCHINI, JR.: Okay. Any  
19 questions from those on the telephone before we  
20 move on?

21 (No audible response)

22 DR. JOSEPH A. BOCCHINI, JR.: If not,

1 Cathy, thank you, and thank you for the work that  
2 the workgroup is doing. Thank you for your  
3 leadership.

4 All right, next, Jeff Brosco is going to  
5 give the update from the Follow-Up and Treatment  
6 Workgroup.

7 DR. JEFFREY P. BROSCO: Good morning,  
8 everyone. So, we, as you know, have two sub-  
9 workgroups, and both of them are really  
10 concluding their work, pretty much. So, the  
11 Medical Foods for Inborn Errors of Metabolism --  
12 the report was affirmed at the last Secretary's  
13 Advisory Committee, and it's really in the final  
14 stages of editing, and we think that it should be  
15 complete -- complete, complete by the next  
16 meeting, and thinking about publication, some  
17 folks think we should go -- go big and go for  
18 policy, maybe in JAMA or something like that, but  
19 we have a variety of other places we think we can  
20 submit.

21 We talked at length yesterday about the  
22 quality measures for long-term follow-up and --

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1 that Alan has -- has led over the last 15 months,  
2 and we also talked about, yesterday, how we think  
3 that the final report, at least a -- a pretty  
4 good draft should be done for the November  
5 meeting, and we talked a little bit about,  
6 yesterday, how we want to frame this final  
7 report. And we think the way to do that is to say  
8 that this is sort of the -- the next step in an  
9 ongoing series of actions that the Secretary's  
10 Advisory Committee has taken to improve long-term  
11 outcomes for children with newborn screening  
12 conditions. And we think this would be, really,  
13 the bulk of the work that we do for the next few  
14 months leading up to that meeting.

15 I know you see these every time. I just  
16 want to keep reminding folks that there are --  
17 there was a tradition of what we've been working  
18 on, and so we're going to continue to follow this  
19 pattern of the papers that have been done before,  
20 and we're still using this framework for  
21 assessing outcomes from newborn screening. This  
22 is the -- sort of our roadmap for what to do

1 next. And of course, what we've done with quality  
2 measures is look at this final, right-hand column  
3 of measuring concepts, and that's what we worked  
4 on and presented yesterday.

5           So, here's the summary from yesterday.  
6 I'm not going to go through it again, but the big  
7 idea is that quality measures are a crucial part  
8 of what we do, many different types of quality  
9 measures, and collecting these and creating these  
10 can be very challenging, and that, lastly, the --  
11 the patient/family/consumer perspective is  
12 essential.

13           So, what happened yesterday? Well, we had  
14 120 minutes of wide-ranging, passionate, no-  
15 holds-barred discussion. It was great. The -- I -  
16 - I -- it's hard to convey how much energy was in  
17 that room, and it was really wonderful to see  
18 that even as we're getting past 5:00 and they're  
19 closing the building down, people still wanted to  
20 talk about this. So, it's clear there's a lot  
21 here.

22           So, a couple, sort of, take-home points

1 from this: One, I think, is that we recognize  
2 that quality measures are really a tool -- right?  
3 -- or maybe a toolkit, for all the things we want  
4 to do for improving long-term outcome and aren't  
5 really an end in and of themselves. So, that's  
6 why we want to, sort of, wrap up the work of the  
7 Quality Measures Workgroup and think about what  
8 our next steps are.

9           So, this is really a time to step back  
10 and think, what are those next steps. The good  
11 news is, Alex and K.K., as -- You sort of -- Alex  
12 just did a -- sort of an update on -- on what the  
13 diagnostic and confirmatory testing are. Well, he  
14 and K.K. and their team are also going to be  
15 doing, sort of, a scan of current long-term  
16 follow-up activities across the U.S. And they're  
17 planning to present at least an -- an interim  
18 report at the November meeting, so that would be  
19 a good chance for us to hear, what are some of  
20 the things out there and how we can help.

21           We also learned yesterday about a couple  
22 of other sorts of efforts in this area that we

1 think we can have presented, either maybe on a  
2 call between now and November or at the workgroup  
3 meeting in November. So, that'll help us think  
4 about concrete next steps.

5           And then, it -- it turns out -- It's a  
6 funny thing. When you're trying to reach  
7 consensus with 25 people at the end of the day,  
8 it can be really hard, but when you are alone in  
9 your hotel room at 5:00 a.m., it's very easy to  
10 reach consensus. There's just -- No one disagrees  
11 with you.

12           (Laughter)

13           DR. JEFFREY P. BROSCO: And so, I came up  
14 with a strategy for trying to organize our  
15 efforts as we move forward, and people can  
16 disagree afterwards, but at least for now, we  
17 have consensus.

18           (Laughter)

19           DR. JEFFREY P. BROSCO: So, one of the  
20 ways to think about is -- is that children with  
21 newborn screening conditions fit into basically  
22 four different populations or groups and that

1 each of these four populations offers the  
2 opportunity for measuring and improving outcomes.  
3 That is -- And there are a lot of activities  
4 already happening. And one of the, sort of,  
5 founding things is that we need to make sure the  
6 child and family perspective are included in all  
7 these populations. I think that one of the nice  
8 benefits about our workgroup is that we really do  
9 have the range of stakeholders represented, so we  
10 can do a good job of making sure that all those  
11 activities fit.

12           So, what are these four populations? So,  
13 this is one way to -- to look at it, and you can  
14 start by saying that any child with a newborn  
15 screening condition, say sickle-cell disease or  
16 cystic fibrosis, they are part of that group.  
17 They belong to a group of children that have that  
18 condition or related conditions.

19           At the same time, they're also part of  
20 the group of children that's been identified as  
21 having a newborn screening condition. So, they  
22 fit into that slightly larger group.

1           And then, because of their medical  
2 condition, they also fit into this larger group  
3 of children with special health care needs. So,  
4 they fit there.

5           And lastly, of course, they fit into the  
6 group of all children.

7           And if you look at these four groups or  
8 populations or levels -- I'm not sure what the  
9 right way to -- to say it is -- you can see that  
10 there are quality improvement, long-term follow-  
11 up monitoring activities that happen for each of  
12 these levels. And so, that's one of the ways, I  
13 think, we might organize our steps forward.

14           So, again, if we start with specific  
15 conditions -- sickle-cell, MCAD, whatever it may  
16 be -- here's the area where we see a lot of the,  
17 sort of, formal quality measures being developed  
18 -- you know, is this child getting penicillin;  
19 has he received, you know, a transcranial  
20 Doppler. I mean, those sorts of things happen.  
21 The measures are being developed, there are  
22 formal QI activities around it, there are

1 research networks built up around particular  
2 specific conditions, and there are ways we might  
3 be able to nudge these forward.

4           There's a lot of different ideas about we  
5 could improve the electronic medical record. Some  
6 of the ideas were these, sort of, plug-ins that  
7 Alan mentioned yesterday. Cathy and others  
8 mentioned the idea of just using a dot phrase.  
9 And so, there are ways that we can help move the  
10 electronic medical record forward in specific  
11 conditions.

12           There was probably the most interest  
13 yesterday at our workgroup about how we can tap  
14 into family/patient advocacy groups as a real  
15 critical driver. So, if we have a web-based  
16 thing, if we have an app -- and I think this is  
17 something you mentioned yesterday, too, Dieter,  
18 that this may be one of the ways that we can cut  
19 across a lot of the systems that don't seem to  
20 talk to each other. And NORD is doing this,  
21 there's Newborn Screening Connect, and there are  
22 probably a lot of others. So, I think this is

1 going to be one of the things that our workgroup  
2 is likely to, sort of, jump into once we have a  
3 better sense of who's doing what.

4           So, that first group is pretty  
5 straightforward. Those are children who have a  
6 specific condition.

7           And then, there's a group of children who  
8 have any condition identified by newborn  
9 screening. Most of the monitoring and quality  
10 improvement stuff happens while it's at the state  
11 level, and -- whether it's the lab or Title V or  
12 some other state-level group. But they want to  
13 know how well the system is working. And NewSTEPS  
14 is, sort of, the early part of that, but what  
15 comes after it has been a big question.

16           And the good news that we learned is that  
17 there's a fairly large collaborative effort that  
18 had started among a bunch of states and includes  
19 NewSTEPS, includes the LPDR -- that's the  
20 Longitudinal Pediatric Data Resource -- and the  
21 National Coordinating Center, and so we think  
22 that this is -- we want to learn a lot more about

1 what this group is doing and see what it is that  
2 our committee, that our -- the Secretary's  
3 Advisory Committee may do to help move that  
4 forward. Because that's obviously right in our  
5 wheelhouse.

6           At the level of children with special  
7 health care needs, we talked about how there is  
8 this National Survey of Children's Health that's  
9 -- it's done through HRSA and now includes  
10 children with special health care needs. And so,  
11 one of the ideas is, if there is a way to  
12 identify which of the children in this broad-  
13 scale, population-level research or data has a  
14 newborn screening question, that would begin to  
15 help us understand, at the state level, at least,  
16 and maybe at some Census tract level, what's  
17 happening with children who have a newborn  
18 screening condition.

19           And then, lastly, are -- are all  
20 children, and I -- I mentioned yesterday that so  
21 much of what's happening in value-based  
22 reimbursement, what's driving health care

1 nowadays, is looking at all children. It's not  
2 really looking at children with special health  
3 care needs or newborn screening conditions. That  
4 smaller population tends to get lost. So,  
5 promoting the use of outcomes that are relevant  
6 to children with special health care needs might  
7 be something that we can think about as a group.

8           And to sort of come back to that idea, I  
9 -- I redrew these four levels, or four  
10 populations, of all children and children with  
11 special health care needs. So, there are about 80  
12 million children in the United States, and maybe  
13 about 15 million or so have a special health care  
14 need. And that, kind of, red dot that you can't  
15 write anything in, that's probably less than a  
16 million children that have a newborn screening  
17 condition. And I think it's important, sometimes,  
18 to see what a small number of children it is that  
19 we're dealing with.

20           And so, my key points from this, I think,  
21 are that child health policy really should  
22 reflect the needs of children with special health

1 care needs, including those with newborn  
2 screening conditions, and it behooves us to try  
3 to pair up with those 15 million children  
4 because, otherwise, it's easy to get lost when  
5 health policy's made. Right now, it seems like  
6 most health policy's about all children.

7           On the other hand, you can sort of flip  
8 that around and say that children with special  
9 health care needs and -- and those with newborn  
10 screening conditions are more vulnerable to the  
11 factors that affect everyday health of children.  
12 So, whether it's poverty, immediate environment,  
13 school, family issues, our kids are particularly  
14 vulnerable to those sort of environmental and --  
15 and larger issues. So, this means that for  
16 improving the health of children and outcomes of  
17 children with a newborn screening condition, it  
18 behooves us, again, to think about policy for all  
19 children.

20           And with that, I will stop and see  
21 whether people agree at all.

22           DR. JOSEPH A. BOCCHINI, JR.: Thank you

1 very much. That was very -- very nicely  
2 organized. Great.

3 Questions, comments? Melissa.

4 DR. MELISSA PARISI: Melissa Parisi, NIH.  
5 Jeff, I -- I like this strategy for trying to  
6 contextualize the specific conditions and  
7 developing approaches for an individual  
8 population of those with newborn screening  
9 conditions and then putting it into the context  
10 of all children.

11 In -- in fact, this is a little bit off  
12 topic, but yesterday, on my drive home, I was  
13 listening to NPR, and they were talking about the  
14 strategy that LBJ used to try to push Medicare  
15 through and really trying to say, "Look, you  
16 know, do you want to be a part of something  
17 that's going to improve health care for, you know  
18 -- for people as they get older, and in  
19 particular so you can tell your grandchildren, 'I  
20 was part of that legislation.'" So, I mean, it --  
21 it's a little bit of a -- of a twisted analogy,  
22 but I think, when you talk about policy, I think

1 putting it into the larger context actually does  
2 make a lot of sense.

3           And I think one of the things that we  
4 were struggling with yesterday during the  
5 discussion about quality measures was whether to  
6 be focusing on individual rare newborn screening  
7 conditions versus thinking about them as a larger  
8 group, and I think if you think about it in these  
9 different levels or buckets or however you want  
10 to, you know, stratify it, that actually gives us  
11 a way of moving forward in these four different  
12 domains, you know, because I think there are  
13 quality measures that might apply in those  
14 individual subgroups, but then there are ones  
15 that also would apply for -- for the children  
16 with special health care needs and potentially  
17 even reflect improvements in health care for all  
18 children.

19           So, I guess, you know, maybe I've drunk  
20 the Kool-Aid rather quickly, but I do actually  
21 like this way of thinking about it.

22           (Laughter)

1 DR. JEFFREY P. BROSCO: All right, we've  
2 got a consensus of two now.

3 (Laughter)

4 DR. JOSEPH A. BOCCHINI, JR.: Other  
5 questions or comments? Carol Greene.

6 DR. CAROL GREENE: Consensus of three.  
7 Carol Greene, SIMD. This is, I think, something  
8 that just beautifully and visually captures some  
9 of the things that I was interested in when I was  
10 -- when some of us were saying, try and capture  
11 things that are not necessarily disease specific  
12 because of the problems to get it in. And this is  
13 just a beautiful, concise representation of  
14 something that, I think, will have a lot of  
15 value.

16 DR. JEFFREY P. BROSCO: Thank you.

17 DR. JOSEPH A. BOCCHINI, JR.: Other  
18 questions, comments? How about on the telephone?

19 (No audible response)

20 DR. JEFFREY P. BROSCO: Okay, this is not  
21 what our meeting was like yesterday.

22 (Laughter)

1 DR. JOSEPH A. BOCCHINI, JR.: Well, Jeff,  
2 I think that this was a very nice way to --

3 DR. CHRIS KUS: This is Chris Kus. I've  
4 got a comment.

5 DR. JOSEPH A. BOCCHINI, JR.: Yes, is  
6 there someone on the phone?

7 DR. CHRIS KUS: Yeah, this is Chris Kus  
8 and --

9 DR. JOSEPH A. BOCCHINI, JR.: Go ahead,  
10 Chris.

11 DR. CHRIS KUS: -- I have a comment. Just  
12 to make -- I -- I don't know about the other  
13 people at our meeting, but during the meeting  
14 yesterday, people would be talking about the  
15 Maternal and Child Health Program and the  
16 Children with Special Health Care Needs program  
17 as separate programs, while Children with Special  
18 Health Care Needs is part of the MCH population  
19 and gets -- is supposed to have 30% of the Title  
20 V dollars.

21 DR. JEFFREY P. BROSCO: Yes. True.

22 DR. JOSEPH A. BOCCHINI, JR.: Okay. Thank

1 you. All right.

2 Well, thank you and the committee and the  
3 workgroup. I think moving this along quite well,  
4 and I like the formulation. Thank you.

5 DR. JEFFREY P. BROSCO: Thank you. All  
6 right -- Annamarie.

7 MS. ANNAMARIE SAARINEN: I'm sorry, Mr.  
8 Chairman, but I was trying to add the November  
9 meeting invite to my iPhone calendar, and I think  
10 it inadvertently sent the meeting invitation for  
11 November to everyone on the committee. So,  
12 apologies. I am, like, taking Catharine's job  
13 for, like, 2 seconds today, but I didn't want you  
14 to all freak out that you got this weird email  
15 from me.

16 (Laughter)

17 DR. CATHARINE RILEY: Thank you. If  
18 everyone can just add that -- This is Catharine  
19 Riley. If everyone could just add that to their  
20 calendar.

21 DR. JOSEPH A. BOCCHINI, JR.: Consider it  
22 done. Okay. All right.

1           So, at this point, we're going to take a  
2 -- a short break, from now 'til 11:30. We'll all  
3 be back here at 11:30 for the final portion of  
4 our second day of the meeting. Thank you.

5           (Whereupon, the above-entitled matter  
6 went off the record and then came back on.)

7           DR. JOSEPH A. BOCCHINI, JR.: Okay, we're  
8 ready to restart the meeting to -- If everyone  
9 can take their seat, we're ready to start.

10           So, we do need to take another roll call  
11 before we start this session. So, on the  
12 telephone, Kamila Mistry?

13           DR. KAMILA MISTRY: Here.

14           DR. JOSEPH A. BOCCHINI, JR.: Mei Baker?

15           DR. MEI WANG BAKER: Here.

16           DR. JOSEPH A. BOCCHINI, JR.: I'm here.  
17 Jeff Brosco?

18           DR. JEFFREY P. BROSCO: Here.

19           DR. JOSEPH A. BOCCHINI, JR.: Let's see,  
20 Carla's not back yet. Kellie Kelm?

21           DR. KELLIE KELM: Here.

22           DR. JOSEPH A. BOCCHINI, JR.: Joan Scott?

1 MS. JOAN SCOTT: Here.

2 DR. JOSEPH A. BOCCHINI, JR.: Fred Lorey?

3 DR. FRED LOREY: Here.

4 DR. JOSEPH A. BOCCHINI, JR.: Dieter

5 Matern?

6 DR. DIETRICH MATERN: Here.

7 DR. JOSEPH A. BOCCHINI, JR.: Melissa

8 Parisi?

9 DR. MELISSA PARISI: Here.

10 DR. JOSEPH A. BOCCHINI, JR.: Annamarie

11 Saarinen?

12 MS. ANNAMARIE SAARINEN: Here.

13 DR. JOSEPH A. BOCCHINI, JR.: Beth

14 Tarini?

15 DR. BETH TARINI: Here.

16 DR. JOSEPH A. BOCCHINI, JR.: Cathy

17 Wicklund?

18 DR. CATHERINE A. L. WICKLUND: Here.

19 DR. JOSEPH A. BOCCHINI, JR.: And

20 Catharine Riley?

21 DR. CATHARINE RILEY: Here.

22 DR. JOSEPH A. BOCCHINI, JR.: For the org

1 reps -- Dr. Ostrander is on his way. Michael  
2 Watson?

3 DR. MIKE WATSON: Here.

4 DR. JOSEPH A. BOCCHINI, JR.: Britton  
5 Rink?

6 DR. BRITTON RINK: Here.

7 DR. JOSEPH A. BOCCHINI, JR.: Kate

8 Tullis?

9 DR. KATE TULLIS: Here.

10 DR. JOSEPH A. BOCCHINI, JR.: Susan

11 Tanksley?

12 DR. SUSAN TANKSLEY: Here.

13 DR. JOSEPH A. BOCCHINI, JR.: Chris Kus?

14 DR. CHRIS KUS: Here.

15 DR. JOSEPH A. BOCCHINI, JR.: Adam Kanis?

16 DR. ADAM KANIS: Here.

17 DR. JOSEPH A. BOCCHINI, JR.: Natasha

18 Bonhomme?

19 MS. NATASHA BONHOMME: Here.

20 DR. JOSEPH A. BOCCHINI, JR.: Siobhan

21 Doyle?

22 DR. SIOBHAN DOLAN: Here.

1 DR. JOSEPH A. BOCCHINI, JR.: Cate Walsh  
2 Vockley?

3 (No audible response)

4 DR. JOSEPH A. BOCCHINI, JR.: And Carol  
5 Greene?

6 (No audible response)

7 DR. JOSEPH A. BOCCHINI, JR.: So, as we  
8 resume, we have a presentation by Kellie Kelm and  
9 -- who is chair of the Laboratory Standards and  
10 Procedures Workgroup, who will give us that  
11 update.

12 DR. KELLIE KELM: Thank you very much.  
13 So, last but not least, our workgroup -- And so,  
14 we had a great discussion yesterday, and our main  
15 time that we had set aside was to discuss the  
16 draft of the best practices for state newborn  
17 screening labs and programs on cutoffs,  
18 discussion around that, and then we had actually  
19 set aside a brief time to discuss some new  
20 topics, but I think we took another hour on that,  
21 so we had a lot of great ideas during that  
22 brainstorming session to share.

1           And so, here's our current workgroup  
2 roster, and I want to thank everyone. Pretty much  
3 everyone made it, and we had some additional  
4 people joining us, so it was a -- a great group.

5           So, this is just a reminder of our  
6 workgroup charge, and most of the time, the two  
7 projects that we had assigned to us were focused  
8 around number 2 and 3: lab procedures utilized  
9 for effective and efficient testing of the  
10 conditions included in the newborn -- in the  
11 Uniform Panel, infrastructure and services needed  
12 for effective and efficient screening of the  
13 conditions included in the Uniform Panel. And  
14 that included, sort of, reviewing timeliness data  
15 around the recommendations that we made to the  
16 committee and the committee accepted a few years  
17 ago, which we're hoping to get a snapshot of,  
18 maybe, by the next meeting, as well as evaluating  
19 new -- next-generation sequencing and the role  
20 that that plays in newborn screening now and  
21 going forward.

22           But we were asked by Dr. Bocchini and the

1 committee to consider the draft that had been put  
2 together by APHL's QA/QC Subcommittee, and -- as  
3 they're writing this paper that's going to be a  
4 guideline for determining cutoffs, after a lot of  
5 the discussion that we've had, as well as, you  
6 know, based on the media reporting.

7           So, the presenters are the chairs of the  
8 -- this -- writing this guideline, and that is  
9 Dr. Rocini and Patricia Hunt, and they  
10 participated by -- by phone to present a brief  
11 draft, which is really what I'm going to show  
12 you, which was a couple of slides with some  
13 bullets that we had.

14           So, this is this draft -- draft guidance  
15 document on how to determine cutoffs, so, you  
16 know, there's some discussion about whether or  
17 not this is a -- a guidance or whether or not  
18 this is a best practice document, and I think we  
19 had a lot of discussion about that. And so far, a  
20 subset of the subcommittee has contributed,  
21 others now reviewing, and then following is this  
22 draft outline.

1           So, this is the membership of the QA/QC  
2 Subcommittee, and you can see that it has quite a  
3 broad list of participants. And Dr. Rocini also  
4 asked that I point out Amy -- I hope I say this  
5 right -- Hietala, from Minnesota, who's really  
6 been helping a lot in terms of -- with this  
7 draft.

8           So, the purpose of the document is to  
9 provide an overview. You know, the idea is to  
10 have -- to be able to point people to resources  
11 of some of the approaches that newborn screening  
12 programs may take in determining a cutoff between  
13 abnormal and normal screening test results. This  
14 is not meant to cover all possible methods of  
15 determining if a sample is screen positive. There  
16 are other resources available, but the idea is to  
17 have a good starting point for labs that have  
18 resources available.

19           So, very briefly, you know that the draft  
20 will include just a discussion of what a cutoff  
21 is. Obviously, it can either be at the low end or  
22 the high end depending on, you know, what you are

1 trying to identify and, obviously, the nature of  
2 the -- the test, the biomarker, and sometimes  
3 you're looking for, you know, high or low. And  
4 so, usually, this is done by, 1) performing a  
5 small population study, 2) evaluating demographic  
6 factors that may impact a reference range, and 3)  
7 determining the normal reference range of the  
8 population graphically, and -- and here are a few  
9 ways that you can do that.

10           So, after you determine the normal  
11 reference range of the population -- your  
12 population statistically, conduct your literature  
13 search, or use other information to identify  
14 prevalence and incidence of the disorder, and any  
15 published reference ranges or cutoffs -- and we  
16 did talk a little bit about how this can be  
17 difficult for newer conditions that are added to  
18 the RUSP, for example -- contact other states  
19 that are running the test, ask for their cutoffs  
20 for comparison, and evaluate the results of the  
21 population study compared to two positives.

22           So, there are other -- you know, so

1 cutoffs for specific newborn screening disorder  
2 categories; there are considerations for some of  
3 these things that are listed. Challenging the  
4 preliminary cutoff -- So, you'd run known  
5 positive -- positive from other states or  
6 positive for positive controls using PT  
7 specimens, if available, in comparison, once  
8 again, to other programs, and obviously, you have  
9 to take into account special considerations, the  
10 simple ones -- age/birthweight dependencies --  
11 but then, obviously, for the first lab to set up  
12 screening, that makes it, also, very difficult.  
13 And then, what are some possible guidelines for  
14 monitoring and evaluating the cutoff and -- and  
15 offering references as part of the guideline.

16           So, just to go back really quickly -- So,  
17 some of the interesting discussion that we had  
18 after we reviewed -- they reviewed this very  
19 brief outline, if you will -- Some of the  
20 suggestions that the committee had and some of  
21 the feedback that we heard -- You know, the  
22 questions were: Will analytical tools, such as

1 R4S and CLIR, be included in the guideline? And  
2 the answer is, it will be. The document should  
3 recommend to programs that they -- that they take  
4 this and then have their own SOP and that the SOP  
5 is written and available, and that recommendation  
6 should be made that they have a documentation and  
7 the authors -- the -- the chairs said that that  
8 was good feedback.

9           One of the things that even came up  
10 yesterday is people understanding -- including  
11 best practices or guidelines for how labs  
12 evaluate when a signal, for example, a false -- a  
13 negative shows up and how -- Because they talk  
14 about monitoring and evaluating the cutoff here,  
15 and obviously, there's periodic monitoring and  
16 evaluation, but, you know, obviously, you know,  
17 when you have a false negative that comes to your  
18 attention, if the evaluation is different,  
19 including that description in that section. So,  
20 similar to what Alex said about his technical  
21 review, the chairs said they intend that this  
22 document is a living document that can be defined

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1 over time, and so that was one other thing, is  
2 that this is not going to be one set in stone.

3           And so, they gave us a brief overview of  
4 what they thought of in terms of their timeline.  
5 So, they are -- the subcommittee is writing and  
6 reviewing. They're going to incorporate some of  
7 the feedback that we gave them yesterday, and  
8 then they'll be moving the draft on to their APHL  
9 Newborn Screening and Genetics and Public Health  
10 Committee in October, with the plans to actually  
11 present it here in November to the committee in  
12 order to get our input.

13           And -- and we actually brought that up,  
14 our workgroup, as very important in order to get  
15 committee input and whether or not there was  
16 going to be a way for us to do that. So, when  
17 they come in November, the intention is that it  
18 would be draft, and there would be opportunity  
19 for the committee to weigh in on -- on -- after  
20 we have a chance to read the draft. So.

21           So, moving on to new topics -- And a lot  
22 of these, we felt, lay within our existing

1 workgroup mandate already, and they're  
2 presentations that I think will be very  
3 interesting. They weren't, necessarily, anything  
4 that was a project for our committee but just  
5 sort of some topics that we discussed that we'd  
6 like to hear about in -- in the future.

7           So, Mike Watson brought up that, pretty  
8 soon, there was going to be completion on two  
9 projects: looking at detection of hearing loss  
10 using a -- what we consider, I guess, molecular  
11 first-line screening test. And so, this is -- the  
12 intent of this was to pick up the late onset  
13 hearing loss cases that are not detected by the  
14 current hearing screen. And so, these are usually  
15 later onset, between birth and school age.

16           And so, we had an interesting discussion  
17 about whether or not when you have -- You know,  
18 this is, obviously, as we said, unlike the first-  
19 line test, and it's picking up different  
20 conditions within hearing loss, but, you know, is  
21 this considered a -- an extension of the current  
22 condition on the RUSP because hearing loss is

1 already on there, or whether or not this would be  
2 different. And I believe there was some  
3 discussion, because CMV, for example, was part of  
4 this, and -- and whether or not CMV comes and --  
5 and how we'd handle that if it wound up being  
6 nominated separately, so.

7           The second thing we thought would be  
8 interesting was to get an update on the NSIGHT  
9 projects, but specifically the projects -- or the  
10 part of these projects where they were comparing  
11 next-gen sequencing to traditional newborn  
12 screening. We know that some of the grantees had  
13 that as a specific part of their projects that  
14 they were doing. And some of the data had already  
15 been published or presented at some meetings  
16 recently.

17           There was also a discussion about whether  
18 or not there was -- whether the -- the workgroup  
19 wanted to consider or discuss other possibilities  
20 for national data aggregation of newborn  
21 screening data outside of R4S and CLIR and  
22 NBSTRN. Obviously, you know, newborn screening

1 data is big data. It's out there; it's, you know,  
2 something that could be used. And we, of course,  
3 discussed a lot of the problems that people have  
4 already experienced trying to do CLIR and NBSTRN  
5 and other kinds of big data projects. And so, I  
6 think -- we didn't get into it much, but it was  
7 brought up as something to think about.

8           Although we've had some presentations in  
9 our group about second-tier testing, there was a  
10 specific request for us to focus on second-tier  
11 testing for the new conditions that were recently  
12 added to the RUSP, and so discussing both some of  
13 the molecular, sequencing-type second-tier  
14 testing as whether -- as -- as also the mass  
15 spec-based second-tier testing for things like  
16 MPS1 and et cetera.

17           And one of the things that was brought up  
18 to talk about was a NewSTEPS peer network and  
19 sharing that information and how that's being  
20 used, and also just a presentation, perhaps, from  
21 New York on their next-generation sequencing  
22 panel that they're using for SCID second-tier

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1 testing and the work that they're doing with CDC  
2 on that in some of the -- Because I believe  
3 they're funded and -- with some items that  
4 they're giving to CDC in return. So, that -- that  
5 would be really interesting to hear about that --  
6 that project.

7           And last, Amy Brower suggested a report  
8 on the NICHD pilot studies for LSDs that NICHD  
9 had funded, and those are ongoing.

10           So, I believe that is all that I have,  
11 and anyway. So, we have lots to -- lots of  
12 presentations and -- and meeting ideas that we  
13 had for the future. So, any questions, comments?

14           DR. JOSEPH A. BOCCHINI, JR.: So, thank  
15 you very much. This is really a nice summary of  
16 what you've done and what you're looking at going  
17 forward.

18           Are there questions or comments at this  
19 point? Melissa?

20           DR. MELISSA PARISI: Melissa Parisi,  
21 NICHD. So, since several of your new topics  
22 involve some of the NICHD-related projects, I

1 thought I would just make a comment.

2           And you're absolutely right; with -- with  
3 regard to the NSIGHT projects, one of the groups  
4 at UCSF is actually looking at a comparison of  
5 next-generation sequencing versus conventional  
6 newborn screening, and their preliminary results  
7 that, I think, were presented at ASHG last year  
8 showed that about 75% of the conditions were  
9 being picked up by next-generation sequencing,  
10 which was considerably less than people might  
11 have predicted on the basis of a comprehensive  
12 type of whole exome sequencing approach. And  
13 they're actually exploring reasons why this might  
14 be the case, and I think it's actually been very  
15 informative. And -- and, you know, kind of why  
16 we're doing these pilots in the first place is to  
17 really try to learn what the issues are.

18           So, I would hope that, you know, within a  
19 year or so, they would have more complete data  
20 sets and be able to follow up and give us some  
21 really informative information about that pilot  
22 and -- and the findings from that study.

1           So, I certainly endorse that and also  
2 agree with some of the pilot studies for the  
3 LSDs. There have been some delays in getting some  
4 of the states' pilots off the ground, but I  
5 think, again, within a year or so, we'd have some  
6 really nice data to present, as well, from some  
7 of those pilots, particularly for Pompe, MPS1,  
8 and -- well, for those two in particular. So,  
9 thanks.

10           DR. JOSEPH A. BOCCHINI, JR.: Thank you.  
11 Other questions, comments?

12           (No audible response)

13           DR. JOSEPH A. BOCCHINI, JR.: Questions  
14 from those on the line?

15           (No audible response)

16           DR. JOSEPH A. BOCCHINI, JR.: Okay.  
17 Kellie, thank you very much. Appreciate the work  
18 that you guys are doing in that committee  
19 workgroup.

20           All right, next on the agenda, we have  
21 two presentations related to critical congenital  
22 heart defects. The first presentation will be Dr.

1 Scott -- by Dr. Scott Grosse. Dr. Grosse is a  
2 research economist at the National Center on  
3 Birth Defects and Developmental Disabilities, the  
4 Centers for Disease Control and Prevention. He  
5 serves as the federal advisor to the Evidence  
6 Review Group that reviewed proposed -- that  
7 reviews proposed conditions for the advisory  
8 committee. He will focus on the public health  
9 implication of critical congenital heart defect  
10 screening.

11 So, Scott? Thank you.

12 DR. SCOTT GROSSE: Thank you. Today I'm  
13 going to be talking about the specific effect of  
14 state newborn screening policies on infant deaths  
15 from critical congenital heart disease. That's  
16 only one measure of outcome, but it's one that's  
17 objective and that can be measured using existing  
18 data sources. We're not evaluating the effect of  
19 hospital-level screening. We're looking at, what  
20 is the effect of a state policy that calls on  
21 hospitals to do the screening. That's a critical  
22 distinction.

1           I think most people have -- here are --  
2 have some familiarity with critical congenital  
3 heart disease. It has been operationally defined  
4 as a set of specific heart defects that are  
5 associated with impaired oxygen circulation. Dr.  
6 Oster is far better informed on this. I took this  
7 list from his article on lessons learned. So, I  
8 will defer to him for any questions.

9           About 2,000 babies in the United States  
10 are born each year with recognized CCHD, of which  
11 3- to 400 die in infancy. The CCHD was added --  
12 was recommended by this committee in 2010 and  
13 added to the RUSP in 2011.

14           As you all know, states decide which  
15 conditions to screen and how to screen, so if  
16 states have chosen different policies and adopted  
17 them at different times, that variation in  
18 states' practices is a form of natural  
19 experiment, which can be evaluated by comparing  
20 the states which have adopted different policies  
21 at different times. As you all know, the  
22 screening is currently done using a point-of-care

1 pulse oximetry test.

2           So, our objective is to estimate the  
3 effect of state CCHD newborn screening policies  
4 on infant deaths from congenital heart disease,  
5 both CCHD and all CHD. We -- the method we use is  
6 a technique called difference-in-difference  
7 analysis, which is probably unfamiliar to most of  
8 you.

9           If you're familiar with pre/post  
10 evaluation design, where you are having pre/post,  
11 before and after policy or intervention, and  
12 you're comparing those which had intervention and  
13 a matched group which did not have intervention,  
14 this is an extension of that using time series  
15 statistical methods, where you're not having a  
16 single group, but you're looking at many points  
17 in time, and you're doing multiple regression  
18 analysis to control for other factors that might  
19 be accounting for some of that variation. This is  
20 a method which has become very popular in  
21 economics as a way of evaluating policies.

22           The method assumes that you have a

1 similar pre-policy trend in areas which adopted  
2 the policy and those which did not. That's a --  
3 You have to do a statistical test to see, is that  
4 hypothesis consistent with the data after  
5 controlling for other factors that might also be  
6 influencing the outcomes.

7           The data source -- we used the period  
8 linked birth-infant death data files from the  
9 National Center for Health Statistics from 2007  
10 through the end of 2013. We used data on births  
11 through the middle of 2013 linked to deaths  
12 through the end of 2013. We're looking at deaths  
13 through 6 months of age with the assumption that  
14 that is the period of time in which early  
15 detection of CCHD could influence the survival,  
16 and we excluded deaths during the first 24 hours  
17 because, in the United States, the recommendation  
18 is, the screening is done at approximately 24  
19 hours. So, obviously, screening could not  
20 influence, causally, deaths before 24 hours.

21           We looked at the count of infant deaths  
22 specifically coded on the death certificate as

1 CCHD, those 12 defects using the ICD-10 codes,  
2 and we also looked at other CHD, the majority of  
3 which have a code for unspecified CHD. But you  
4 don't know what the defect is; it's just quoted  
5 CHD, defect unknown.

6           The data are grouped by state of birth  
7 and the month/year, so the number of deaths of  
8 infants born in a state during the month in which  
9 a screening policy was in effect. We then look at  
10 all of their deaths, up to 6 months of age, after  
11 24 hours, classified by what the screening policy  
12 was at the beginning of that month.

13           So, we classified state screening  
14 policies in mandatory and non-mandatory, but the  
15 mandatory -- There's a key distinction between a  
16 mandate which has been adopted, either by  
17 legislation or regulation, and one that's been  
18 implemented at the provider level. There's  
19 typically a lag period. That lag can be as long  
20 as 2 years between when a mandate is adopted and  
21 when it takes effect at the provider level. So,  
22 we have mandates that have been implemented,

1 mandates that have been adopted but not yet  
2 implemented, and then voluntary screening  
3 policies, then use the Poisson regression model  
4 of the numbers of deaths to a given cohort, take  
5 the natural logarithm of that number, and adjust  
6 it for state factors and regression analysis.

7           The states first adopted CCHD screening  
8 policies in mid-2011. Eight states implemented  
9 screening mandates by June 01, 2013. Two early  
10 adopters, August 2011, January 2012 -- and here's  
11 -- Well, this is not a good formatting, I'm  
12 sorry, but -- Six implemented mandates during  
13 July 01 to June 01, for a total of 8, then 13  
14 other states had adopted mandates but not yet  
15 implemented them. So, they were classified as not  
16 mandatory for the purpose of this analysis. Five  
17 states had adopted voluntary screening policies,  
18 which hospitals were encouraged to screen, but  
19 there was no accountability in place.

20           So, we'll skip over this list. Then, we  
21 classified states -- the birth months, by all  
22 states: states with no policy implemented, states

1 with mandatory policy, and states with voluntary  
2 policy. In this case, the mandatory policy  
3 includes when the mandate was -- before it was  
4 adopted; after it was adopted, before  
5 implemented; and after implementation.

6           So, if you look at that middle group,  
7 it's quite interesting. These are crude,  
8 unadjusted differences. What you see is that --  
9 There are a couple of things: 1) The states that  
10 adopted mandates had lower CCHD death rates  
11 before they adopted the mandates. No surprise.  
12 Early adopters tend to be those that have already  
13 done more before the policy's adopted.

14           But what's more interesting is, if you  
15 look at that period before adoption and after  
16 adoption but before implementation, there's  
17 essentially no change. The big change occurs  
18 after it's implemented, after the date at which  
19 hospitals, birthing centers, are told they have  
20 to screen. Then you see the big difference, about  
21 a -- almost a 50% lower CCHD death rate in those  
22 months.

1           And what's also surprising is the other  
2 CHD. There's about a one-third lower death rate  
3 after implementation. And then, if you look at  
4 the states with voluntary policy, what do you  
5 see? It's a wash.

6           So, then we did our complicated  
7 statistical analysis. I'll spare you the details,  
8 no tables of regression coefficients. The  
9 summary: After adjusting for all other factors,  
10 including the time trend, there was one-third  
11 lower number of CCHD deaths in states after a  
12 mandate was implemented compared to other states  
13 and other time periods. And other CHD deaths fell  
14 by one-fifth, 21%. Both changes were  
15 statistically significant. Non-mandatory  
16 screening had, essentially, no effect.  
17 Differences were less than 5%, between zero and  
18 5%, and no statistical significance.

19           We extrapolated these findings, assuming  
20 that all 4 million births in the United States  
21 each year, roughly, would be in states with  
22 screening mandates. We calculated that there

1 would be a reduction of 120 recognized CCHD  
2 deaths per year and 117 other CHD deaths. There's  
3 more CHD -- other CHD deaths than CCHD deaths.  
4 So, there's a smaller percentage reduction in  
5 that other CHD category, but the absolute numbers  
6 are comparable.

7           We suspect that many of those other or  
8 unspecified CHD deaths were actually unrecognized  
9 CCHD, which were never recorded as such. Others,  
10 there may also be an effect of early detection on  
11 deaths from other defects. We cannot distinguish  
12 that with these data.

13           Discussion: What are the implications?  
14 Back in 2011, when the secretary added CCHD to  
15 the RUSP, CDC was directed to do a cost  
16 effectiveness analysis to help states understand  
17 the implications. I was involved with that. Cora  
18 Peterson, a health economist, was the -- the lead  
19 -- led that analysis, published the results in  
20 2013. Approximately \$40,000 per life here saved,  
21 which is generally considered cost effective.  
22 That analysis assumed that screening 4 million

1 infants per year would save 20 deaths. If  
2 universal screening avoids 120 instead of 20,  
3 obviously screening is much more cost effective  
4 than was projected, and that's not even taking  
5 into account the possibility that there's -- more  
6 than 120 deaths would be avoided.

7           Limitations: the small numbers of months  
8 after which mandates were in effect. We used the  
9 most recent data that have been made available to  
10 us, the 2014 linked birth-death by all has been  
11 requested, and we will do additional analyses  
12 once we get access to those data.

13           And also, I should mention a limitation  
14 that we don't have access to actual screening  
15 practices. We know that some states have adopted  
16 CCHD screening without any state -- official  
17 state policy. There were a couple of states we  
18 considered excluding a couple jurisdictions where  
19 we knew that -- or we had been informed that most  
20 hospitals were screening, even though there was  
21 not a state policy, but we -- and we decided not  
22 to do that ad hoc adjustment. So, this is a

1 conservative analysis.

2 I would like to acknowledge my co-  
3 authors, especially the lead author, Rahi Abouk,  
4 who's an academic economist who specializes in  
5 doing difference-in-difference analyses of  
6 various types of health policies and approached  
7 me to ask if I'd be interested in collaborating  
8 with him on this analysis, and my other two  
9 colleagues, Elizabeth Ailes, a birth defects  
10 epidemiologist at CDC, and Dr. Matt Oster, who  
11 will be coming up next. Thank you.

12 (Applause)

13 DR. JOSEPH A. BOCCHINI, JR.: Thank you  
14 very much, Scott. We're going to hold questions  
15 until the second presentation and then bring  
16 Scott back up to the podium.

17 So, our next speaker is Dr. Matt Oster.  
18 Dr. Oster is going to make his presentation by  
19 telephone. He is a pediatric cardiologist at the  
20 Sibley Heart Center at Children's Health Care of  
21 Atlanta. He holds Emory appointments of associate  
22 professor of pediatrics in the school of medicine

1 and associate professor of epidemiology in the  
2 School of Public Health, as well as an  
3 appointment as a medical officer in CDC's  
4 National Center on Birth Defects and  
5 Developmental Disabilities.

6           So, welcome, Dr. Oster. You are ready to  
7 go.

8           DR. MATT OSTER: Great. Thank you very  
9 much for the invitation. I'm very happy to  
10 present a -- a clinical perspective of critical  
11 congenital heart disease screening, the concerns,  
12 challenges, and opportunities from the clinical  
13 perspective. I apologize I was not able to join  
14 you all in person today as I am on clinical  
15 service this week.

16           All right, next slide. So, first I'm  
17 going to address some of the concerns. When  
18 screening was added to the RUSP, there were a lot  
19 of concerns from the cardiology and general  
20 pediatric community about, you know, first, do we  
21 really need this? We're already capturing a lot  
22 of cases. Hospitals were wondering how we're

1 going to pay for this and who's going to pay for  
2 it, and, finally, you know, will this overwhelm  
3 the system? Are we going to, you know, be  
4 burdened with all these cases that we're finding  
5 that may or may not be real?

6           Next slide. So, first the question of, do  
7 we really need this, and I mean, this question  
8 was actually posed to me by some cardiologists up  
9 in Boston, who were saying, "We have so many  
10 cases who are prenatally diagnosed. Is this  
11 really going to add much?"

12           And, you know, this got me thinking  
13 about, well, what is screening for critical  
14 congenital heart disease. We talk about pulse  
15 oximetry, but really, I think of it as a number  
16 of different spots in the process. You know,  
17 first, antenatally, so the prenatal ultrasound or  
18 other prenatal screening, genetic screening. We  
19 can certainly find heart disease cases there.  
20 After the baby's born, there's the newborn  
21 physical exam, and so if we detect any signs or  
22 symptoms in the first 24 hours -- You know, just

1 the -- the exam itself is a screening test  
2 looking for any problems, and then, finally, the  
3 24 hours with the pulse oximetry, which is what  
4 we're talking about today.

5           Next slide. So, I worked with Elizabeth  
6 Ailes and some others at CDC to figure out, what  
7 exactly are the numbers. So, you know, we pulled  
8 a number of different articles to look at a  
9 number of the different defects of congenital  
10 heart disease -- of critical congenital heart  
11 disease to figure out, when are they being  
12 diagnosed and what is the potential impact of  
13 screening here.

14           And, you know, we realized, okay,  
15 prenatal diagnosis -- about a third of CCHD is  
16 found that way, but that ranges from about 5% to  
17 56%, you know? Five percent on a low end, really,  
18 for total vein -- total anomalous pulmonary  
19 venous return, and 56% for hypoplastic left heart  
20 syndrome, which is a little bit easier to see on  
21 a prenatal ultrasound just because of the  
22 discrepant size of the ventricle. Seeing

1 anomalous veins is very hard to see on a prenatal  
2 ultrasound.

3           And then, once kids are born, how many,  
4 you know, are timely detected versus late? Well,  
5 another -- add 40% if timely detected, but that  
6 leaves about 30% of kids who are still being  
7 detected late, and, you know, again, the total  
8 veins kids and then a lot of kids who have  
9 coarctation of the aorta were being detected  
10 late.

11           And then, we said, "All right, well,  
12 knowing what we know about the defect and the  
13 different sensitivity and specificity of this --  
14 of pulse oximetry for each defect, how many of  
15 those are going to be detected by screening? And  
16 it's around half -- actually a little bit more  
17 than half -- but around half is what we  
18 estimated. And this number is going to be about  
19 900 kids that could be found by screening  
20 positive. We might still miss another 8- or 900  
21 kids due to false negatives.

22           And this was -- you know, the -- the

1 largest percentage here is going to be that total  
2 anomalous pulmonary veins that I mentioned.  
3 That's very hard to see on prenatal diagnosis. It  
4 can be completely asymptomatic in the first 24  
5 hours of life. It does not typically have a  
6 murmur. And so, it's kind of a poster child for  
7 critical congenital heart disease screening using  
8 pulse oximetry.

9           On the other hand, coarctation of the  
10 aorta -- many cases will be missed, but it will  
11 also be the most commonly found just by the  
12 nature of that it's the most common defect. So,  
13 we thought, yes, this is actually going to make a  
14 difference and we do need this, and people  
15 responded well to it.

16           Next slide. How are we going to pay for  
17 this? Well, as you heard Scott mention, you know,  
18 when we did the analyses looking at the cost  
19 effectiveness, people quickly realized that, yes,  
20 this is cost effective, and this is something  
21 worth doing, but there were concerns about, would  
22 this be a separate charge, are the states going

1 to pay for it, what's going to happen.

2           Really, what's happening is just, the  
3 hospitals are just including this as part of  
4 their overall standard newborn care. It's not a  
5 separate charge, it's not a separate thing, just  
6 for the test itself. Now, if further testing is  
7 indicated, such as an echocardiogram or an X-ray  
8 or other things, that's just being billed and  
9 paid for the same as it would be for a  
10 symptomatic child. This issue's kind of been put  
11 to rest.

12           But the last concern, and this was  
13 actually a very big one when this came out, was,  
14 will this overwhelm the system? I gave many talks  
15 to nurseries and pediatricians, and a lot of  
16 people had a concern over, this is going to delay  
17 discharges; we're going to hold up getting the  
18 families home.

19           Well, it's actually quite rare since the  
20 vast majority of kids pass screening, and the  
21 biggest part of it, though, is that parents and  
22 the clinicians aren't really upset. Parents

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1 understand that if their child's being delayed,  
2 it's for a reason, and they definitely want to be  
3 safer than sorry, and they understand when things  
4 do get delayed so you can get further testing.  
5 That has not been an issue.

6           Would this be an excessive burden on  
7 pediatric cardiologists? And in our own group, a  
8 lot of people were initially upset, because they  
9 thought they'd be getting these 3:00 a.m. phone  
10 calls to go to an urgent echocardiogram and a  
11 cuedoo (phonetic) probably, as well, but we  
12 worked with nurseries and others to come up with  
13 a protocol that if a kid looks good, that could  
14 wait 'til daytime.

15           And I talked to other places around the  
16 country, and people say that this really hasn't  
17 made any huge blip on them. It's not been a huge  
18 burden causing excessive echocardiograms. They  
19 still get calls much more frequently for other  
20 things, such as murmurs or other concerns. So,  
21 screening has not been an excessive burden.

22           And then, what about unnecessary

1 transports from remote hospitals who might not  
2 have the means to evaluate a child? That is  
3 exceedingly rare. I'm not going to say it doesn't  
4 happen, but it exceedingly rare, and I'm going to  
5 raise the point here about, what exactly is  
6 unnecessary, and we're going to talk about that a  
7 little bit later.

8           So, what have been some challenges in  
9 implementing -- all right, next slide --  
10 regarding the pulse oximetry screening? So, these  
11 -- these are three of the biggest challenges. So,  
12 first, what does a negative result mean, why are  
13 we still missing some cases, and how do we adapt  
14 it to special settings?

15           So, next slide. I listened for a bit  
16 yesterday, and I -- I know there was a long  
17 discussion about what exactly does a negative  
18 screening mean, and how do people interpret this,  
19 and I had this concern that pediatricians were  
20 going to rely on screening as replacing current  
21 standard of care rather than being an addition.

22           And this is a letter to the editor that

1 was published shortly after screening started  
2 becoming widely accepted, and it's titled  
3 "Misinterpretation of Negative Pulse Oximetry  
4 Screening," and the -- seemed like things were on  
5 the right track, and then the authors purposely  
6 omitted -- it had this sentence in there, saying  
7 that: We urge the American Academy of Pediatrics  
8 to mandate that nurseries document the cardiac  
9 conditions specifically ruled out by virtue of a  
10 negative screen on every discharge summary.

11           And that's not an isolated thing that I  
12 heard from people. There was a pediatrician in  
13 the community here who once told me that, "Oh, I  
14 saw a 1-week-old who had poor pulses. I was  
15 worried about a coarc, but then I saw that the  
16 child passed the screening test, and I felt  
17 reassured." That is a myth that we have been  
18 trying to dispel.

19           Next slide. So, as part of that, I and a  
20 couple other clinicians at CDC wrote this  
21 response to that letter, where we said that until  
22 there's a screening test for CCHD that has close

1 to a hundred percent sensitivity, we believe that  
2 pulse oximetry screening should be used as one  
3 additional tool to detect CCHD, but it should not  
4 preclude routine clinical examinations, nor  
5 should it be used to rule out heart disease,  
6 including any type of CCHD. This is all just  
7 ramifications of screening being -- of pulse  
8 oximetry being a rather low sensitivity for a,  
9 you know, standard screening test, and it's  
10 really just one more tool at our disposal.

11           Next slide. But if we're still missing  
12 cases, why is that? So, as I said, the  
13 sensitivity is pretty low compared to others,  
14 really about 50- to 75% depending on what  
15 definitions you use to count critical congenital  
16 heart disease, the biggest one being coarcs. Do  
17 you count them or not? I tend to say yes, just  
18 because they are the most common, and we do pick  
19 up a number of them. When you add it other things  
20 at our disposal, you get the -- the overall  
21 sensitivity of just detecting CCHD to 85%, like I  
22 showed on that initial slide from Elizabeth

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1 Ailes' study.

2           And, you know, part of it is just the  
3 nature of the test itself. There are various  
4 determinants of hypoxemia that vary from  
5 condition to condition and even from child to  
6 child within the condition.

7           First, there's the timing of the test.  
8 You know, how have the hemodynamics changed in  
9 other parts of the world? Like, in England, they  
10 test early, at 6 hours. We tend to test it a  
11 little bit later. There's differences in the flow  
12 across the PDA; how does that change. Is the PDA  
13 even open, or is it closed yet? And then the  
14 severity of the disease. So, these are all things  
15 that are, really, kind of out of our control to  
16 some point, especially the physiology.

17           But there's a lot that's within our  
18 control, and human error does lead to a number of  
19 cases missed. Next slide. So, why are we still  
20 missing some cases? All of these, I have  
21 instances and anecdotes that I've heard of, of  
22 kids being missed.

1           First, the timing of it -- I know there  
2 was a child here who, you know, had an  
3 indeterminate result, and instead of being tested  
4 an hour later in one of the nurseries around here  
5 was tested 12 hours later, passed it -- I'm not  
6 sure if testing earlier would have picked the kid  
7 up or not, but hopefully, it would have prompted  
8 evaluation. The kid eventually passed it, went  
9 home, and ended up having hypoplastic left heart  
10 syndrome and was not a survivor.

11           Equipment -- Equipment malfunctions can  
12 happen, and are people using it right.

13           Algorithm interpretation -- This is a big  
14 one. People were misinterpreting the algorithm,  
15 specifically the 3% and what true fail or  
16 rescreen or whatnot.

17           And then, echocardiography -- First, just  
18 the availability of it, but then also the ability  
19 to perform it appropriately. We had another case  
20 here in Georgia where a child failed a screening,  
21 was at a remote hospital. They didn't have  
22 pediatric echosonographers available, but -- but

1 the way that it is set up is, they have adult  
2 sonographers do the test, and then pediatric  
3 sonographers at our hospital interpret it. All  
4 the pictures that were obtained appeared that  
5 things were good, but the -- the sonographer did  
6 not get a great look at the veins, and so total  
7 veins was missed on that echo.

8           Fortunately, that child presented later,  
9 and an astute pediatrician said, "I know this kid  
10 passed, but I still think something's wrong," and  
11 sent them in for a -- a good pediatric echo and  
12 it was picked up, and that child did well.

13           Next slide. Another big area, though, is,  
14 how do we adapt to special settings.

15           So, first, altitude -- On this graph, you  
16 see, going from left to right, that there is, you  
17 know, increasing degree of altitude, and as that  
18 goes up, you have decreasing saturation levels.  
19 So, different hospitals, and especially led by a  
20 number of places in Colorado, have been trying to  
21 adapt to their areas.

22           I do know that one hospital has even just

1 stopped screening, though, because a third of the  
2 kids were failing, and they're really trying to  
3 figure out, how do they modify this algorithm,  
4 from the timing of it, or do they lower the  
5 thresholds, what do they do. There's still work  
6 that needs to be done here.

7           Next slide. Another big area is out-of-  
8 hospital births. This graph is actually from a  
9 group in the Netherlands who have kind of been  
10 leading some of the efforts here, but there is  
11 certainly still a concern in many parts of the  
12 United States. And basically, what they have  
13 done, though, is said, "We can't stick around for  
14 multiple hours to repeat tests," so they just  
15 repeat the measurement after 1 hour rather than -  
16 - and just do 1 repeat measurement rather than 2.  
17 So, they've modified the algorithm that way.

18           Let me tell you, in Pennsylvania, I  
19 recently heard a presentation from a group there  
20 that said -- they don't really call it CCHD  
21 screening there, with their midwives. They call  
22 it hypoxemia screening, because there are a lot

1 of other conditions picked up, and I think that's  
2 a good approach to get different populations to  
3 buy into it.

4           Next slide. In the NICU, though, that's  
5 also been a very big area. So, you remember pulse  
6 oximetry screening was recommended and designed  
7 for newborn nurseries. Yet, in some states,  
8 specifically New Jersey, who's been kind of a  
9 leader on this, the legislation was written and  
10 enacted that -- that all children need to be  
11 screened using pulse oximetry, regardless of  
12 whether they're newborn nursery or NICU or  
13 wherever.

14           So, this graph is actually from a group  
15 in China, who published their results last year,  
16 saying, "We found a hundred percent of kids with  
17 CCHD with a hundred percent of sensitivity."  
18 Well, that's good, except that, if you see the  
19 highlighted box here, 56% of the kids who were  
20 tested had a positive test and, you know, had to  
21 go on to further evaluation. So, that's not  
22 really useful for screening.

1           But recently, just last week, the group  
2 here in New Jersey and a few other states who are  
3 collaborating, they have come up with a modified  
4 protocol and recently published their experience  
5 as to how they can adapt this to meet their needs  
6 in a NICU. Now, they didn't detect any new cases  
7 they didn't already know about from prenatal or  
8 symptomatic evaluation, but they have been able  
9 to come up with a system: Well, what do we do  
10 with a child that's on oxygen, and what do we do  
11 with a premature baby? And this is something that  
12 I think will be used in NICUs, now, going  
13 forward.

14           Next slide. So, what opportunities are  
15 still available in the -- with pulse oximetry  
16 screening? Some things that are still being  
17 figured out are: what algorithm to use, what do  
18 we do with false positives, and is there  
19 something better than oxygen saturation level.

20           So, first, what algorithm do you use?  
21 You've seen this picture -- I believe, back in  
22 May, it was presented -- just reminding you that

1 there are different algorithms used depending on  
2 where you are screened in the United States. The  
3 AAP algorithm you're all familiar with, also  
4 known as the Kemper algorithm, is the most widely  
5 used.

6           New Jersey, when they implemented, said,  
7 "Well, we're going to -- so instead of mean to  
8 mean 95 or higher in either the hand or foot,  
9 we're going to do both." So, what that does is,  
10 it's going to catch everything the AAP one would,  
11 plus, maybe, a few more cases. So, it has a  
12 higher sensitivity but you'd also expect,  
13 potentially, a higher false positive rate.

14           Tennessee came along and said, "Well,  
15 it's exceedingly rare for the foot to be higher  
16 than the hand, so if the foot is 97 or above,  
17 we'll make the reasonable assumption that the  
18 hand is also 97 or above" -- which would pass  
19 under the normal protocol -- "so we'll just start  
20 with the foot and then go to the AAP protocol if  
21 we have any issues."

22           So, a couple of years ago, I collaborated

1 with two people at CDC and Georgia Tech that  
2 collects data from a lot of places -- Sorry, next  
3 slide -- to collect information about what was  
4 being done. And we ran it through all these  
5 algorithms, plus, we actually did modifications  
6 to all these, trying to change the cutoffs and  
7 the difference and -- There was about 1,800  
8 different algorithms, but these are the ones that  
9 kind of rose to the top.

10           And the take-home points here, though,  
11 are, with the different algorithms, including,  
12 even, just a simple one that we just threw in  
13 there, that if you just did one saturation of 94%  
14 or 95% in the foot and called it a day, with the  
15 different algorithms, you have similar  
16 sensitivity with all of them. The difference,  
17 though, is the false positive rate, or the one  
18 minus specificity, and that's going to vary quite  
19 a bit, from a .2% to just over 1%, depending on  
20 what you're looking at.

21           Next slide. We've also -- This is fresh  
22 data from a hospital here in Georgia that does

1 about 18,000 deliveries a year. This is their  
2 first 4 years of screening, and what were their  
3 results. And, you know, there are 77,000  
4 children. About 17 failed right away for a low  
5 saturation less than 90. The vast majority  
6 passed. But then, 172 had 1 repeat screen, and  
7 then another 23 had a second repeat screen. And  
8 of those, 14 were still in that indeterminate  
9 range and were considered fail and added to 31.

10 Well, we've gone back and looked at those  
11 nine that, kind of, had the third screen and were  
12 then considered a pass, and we're really kind of  
13 raising the question of, do we really need to  
14 have the second repeat? Could we just do one  
15 repeat and then call it a day?

16 And part of that is because it's not a  
17 huge number that we're eliminating here. Part of  
18 the rationale for that second repeat was to  
19 decrease the false positive rate, decrease the  
20 burden on cardiologists -- which has not been a  
21 big issue -- decrease the burden on the delayed  
22 discharges -- again, which has not been a big

1 issue. So, what are we really getting with --  
2 with that second repeat screen, and what are we  
3 potentially losing?

4           And next slide. So, what we may be  
5 losing, though, is this -- this false positive,  
6 and what we've noticed and others have noticed,  
7 as well, is that about up to 70% of the, quote,  
8 false positive cases might have some other  
9 explanation about hypoxia, which is important to  
10 take care of, such as pneumonia, hypertension,  
11 pneumothorax, sepsis, meconium aspiration, or in  
12 transit to get near the newborn requiring oxygen.  
13 These are all important conditions that we want  
14 to identify and treat and are considered, you  
15 know, additional conditions that we're finding  
16 beyond just critical congenital heart disease.

17           Next slide. So, we raised this question -  
18 - this is in that same article last year, about  
19 lessons learned -- about, what do we do with  
20 these false positives. And we've provided some  
21 new guidance now to clinicians, saying that  
22 additional evaluation and testing of the infant

1 should be prioritized according to the conditions  
2 most relative -- most relevant for each case, and  
3 such evaluation should not be delayed while  
4 awaiting an echocardiogram. The child should not  
5 be discharged without resolving the cause of  
6 desaturation, or at least before excluding  
7 potentially life-threatening conditions.

8           And then, we added: If a cause other than  
9 CCHD is identified and appropriately treated --  
10 such as sepsis or pulmonary hypertension -- with  
11 resolution of hypoxemia, an echocardiogram might  
12 not be necessary. And this was really a  
13 recognition that there are other important  
14 conditions, and we don't want to delay the  
15 evaluation and management of those conditions  
16 just because an echo might not be easily  
17 obtainable.

18           So, next slide. Is there something better  
19 than oxygen saturation level? You know, we're  
20 missing a lot of cases just looking at  
21 saturation, and so, you know, hopefully, though,  
22 we can find something that can -- that can detect

1 some of those other cases, particularly the left-  
2 sided obstructive defects, such as coarctation of  
3 the aorta.

4           So, perfusion -- and this is something  
5 you've probably heard about -- has been tossed  
6 around. These images just show that it can be  
7 detected from the waveforms of pulse oximetry,  
8 but I'll draw your attention that these are from  
9 a article by Anne de-Wahl Granelli from 2007.

10           So, here we are, 10 years later, and  
11 perfusion index still is not quite ready for  
12 primetime. It just has some overlap, and some of  
13 it's hard to capture. People are still looking  
14 into it. Hopefully, one day, it may be useful, or  
15 hopefully, something similar to it can be useful  
16 to try to identify coarctation of the aorta or  
17 other left-sided defects.

18           Next slide. Conclusion -- So, in  
19 conclusion, there were many fears and concerns  
20 when pulse oximetry rolled -- rolled out. People  
21 are often afraid of change. But those initial  
22 concerns have, for the most part, been allayed.

1 People are very accepting of this and recognize  
2 the value of it.

3           However, there are still some challenges  
4 to fully implementing the screening process,  
5 notably: making sure people understand that it  
6 doesn't rule things out and then, also, some of  
7 the special settings, particularly altitude, in  
8 those areas.

9           But then, finally, opportunities still  
10 exist to improve CCHD screening further.  
11 Hopefully, one day, we'll have something beyond  
12 pulse oximetry that can help detect some of those  
13 important cases.

14           We -- I'll just end with this one last  
15 anecdote. Just last month, I was on call, and  
16 there was a 7-month-old child who came in for  
17 about her third respiratory illness of her life,  
18 and her very astute mom said, "I want you to  
19 check the heart, because there's just something  
20 wrong with the heart." So, the general pediatrics  
21 team got an EKG that we saw was very abnormal,  
22 and we had an echo. The heart function was very

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1 bad, and that child had a pretty severe  
2 coarctation. Fortunately, we were able to correct  
3 that, and now the child's doing well at home.

4           Next slide. Thank you very much for your  
5 time and attention, and I'll be happy to take any  
6 questions.

7           DR. JOSEPH A. BOCCHINI, JR.: Thank you  
8 very much, Dr. Oster. That was a really nice  
9 presentation.

10           So, we've had two really good, strong,  
11 great presentations, so let's bring Scott back up  
12 to the podium, and let's open this to questions  
13 and comments from some of the committee. First --  
14 first Joan, and then Cathy.

15           MS. JOAN SCOTT: Thank you, both of you.  
16 This was a really good part 2 to some of the  
17 conversation that had -- and presentations from  
18 in May.

19           And one of the things that I'm  
20 remembering from that presentation that was  
21 surprising is the -- is the gap in information  
22 that's being collected at the hospitals and

1 that's going into state newborn screening  
2 information systems to try and collect what's  
3 being done, how is it being done, to also give a  
4 more boots-on-the-ground picture of where there  
5 might be gaps and opportunities to improve the  
6 system.

7           And I was wondering if either one of you  
8 had any thoughts about the role of that, and  
9 would that be -- if there's ways that we can help  
10 there.

11           (Off-mic speaking)

12           MS. JOAN SCOTT: Sorry, Joan Scott, HRSA.

13           DR. MATT OSTER: Great. I can talk about  
14 that briefly.

15           You know, I showed you the results from  
16 that algorithm project that we did, trying to  
17 optimize the algorithm and what would different  
18 algorithms look like. And one of the biggest  
19 challenges we had, though, was getting useful  
20 data to look at that. A number of states were  
21 just collecting, first of all, was the screening  
22 done. Some were collecting just pass or fail. But

1 we've shown and we know that a number of times,  
2 that's misinterpreted. Even in the best scenario,  
3 it's not always appropriately interpreted.

4           So, those states that are collecting the  
5 actual number values and what the outcomes were,  
6 were very helpful in -- for a number of ways: 1)  
7 just improving the quality and giving feedback to  
8 hospitals that might have some issues with  
9 interpretation, and then, second, for us trying  
10 to optimize the algorithm and come up with ways  
11 to improve screening further.

12           I understand it's certainly a challenge,  
13 and different states need to do what they can do,  
14 but some states that have added the pulse  
15 oximetry screening with the values and the  
16 outcome on the birth certificate, I think, have  
17 been leaders in the data collection effort.

18           DR. SCOTT GROSSE: Last year, CDC had a  
19 Public Health Grand Rounds, Beyond the Blood  
20 Spot, about point-of-care newborn screening for  
21 hearing and CCHD. The presentations are archived  
22 on the CDC website.

1           Dr. Sontag, Marci Sontag, was one of the  
2 presenters, and one of the issues that came up  
3 was the disparity between EHDI, where there are a  
4 lot of resources for public health surveillance  
5 by state health departments, and CCHD, where  
6 those such efforts are not widely adopted because  
7 of lack of specific funding. And so, we -- the --  
8 the presenters discussed those various issues and  
9 the potential benefits of having state  
10 surveillance, and integrated with birth defect  
11 surveillance.

12           DR. JOSEPH A. BOCCHINI, JR.: Cathy?

13           MS. CATHERINE A. L. WICKLUND: Yeah,  
14 Cathy Wicklund. Thank you for this presentation.  
15 I had a question, and I apologize if you guys  
16 covered this, but what were the state-specific  
17 factors that you integrated into the -- the  
18 regression, and -- and how did you guys determine  
19 those?

20           DR. SCOTT GROSSE: The -- Primarily, they  
21 were state fixed effects --

22           MS. CATHERINE A. L. WICKLUND: Okay.

1 DR. SCOTT GROSSE: -- so that's -- that -  
2 - it's, like -- So, anything that was constant in  
3 a state over time was controlled through a state  
4 fixed effect dummy variable. We had time-specific  
5 dummy variables. Then, also, there were time-  
6 varying state variables, things like the  
7 unemployment rate, the demographic composition of  
8 births. Those factors didn't explain very much.  
9 The -- the state fixed effects and the time fixed  
10 effects -- because there was a downward trend in  
11 CHD deaths over this period of time. Those are  
12 the primary reasons why there was a difference  
13 between the unadjusted and the adjusted  
14 differentials.

15 DR. JOSEPH A. BOCCHINI, JR.: Melissa.

16 DR. MELISSA PARISI: Thank you for those  
17 really nice presentations. I had a question about  
18 the reduction in the non-CCHD CHD deaths, and I  
19 know that your analysis, Scott, may not be  
20 granular enough to tease some of that apart, but  
21 I wonder if, in addition to the fact that some of  
22 the -- some of the kids with actual CCHDs were

1 not picked up because of, you know, the lack of  
2 sensitivity for the pulse oximetry screening, if  
3 there might also be an effect of, just, increased  
4 awareness of congenital heart disease in newborns  
5 that might have somehow caused the clinicians  
6 caring for these newborns to just be more alerted  
7 and -- and aware of potential signs that might  
8 suggest a congenital heart defect, and that was  
9 somehow contributing to earlier detection.

10 DR. SCOTT GROSSE: That's a great  
11 suggestion, and we agree. We are not analyzing  
12 the effect of pulse oximetry screening. We are  
13 analyzing the effect of a state mandate requiring  
14 providers to screen infants for CCHD. And,  
15 undoubtedly, part of the reduction is due to the  
16 greater clinical awareness. Thank you.

17 DR. JOSEPH A. BOCCHINI, JR.: Annamarie?

18 MS. ANNAMARIE SAARINEN: Thank you for  
19 those great presentations. Annamarie Saarinen,  
20 Newborn Foundation, and I would feel badly if I  
21 didn't get to comment on this subject matter.

22 FEMALE SPEAKER: We're waiting.

1 MS. ANNAMARIE SAARINEN: Yeah, I know,  
2 you guys were waiting. So, since this is on the  
3 record, I'm asking this, almost, as a point of  
4 clarification, but I -- Sometimes these  
5 statistics get muddled in my own head despite the  
6 number of presentations I do on this subject, as  
7 well. But per the CDC website and most of the  
8 other congenital heart defect advocacy  
9 organizations, I just wanted to be clear about  
10 the numbers you started with, which were -- and  
11 it might be just a little bit of nomenclature,  
12 but the number of annual deaths attributed to  
13 critical congenital heart disease and contributed  
14 to congenital heart disease.

15 I know the basic understanding is that  
16 approximately 3,000 deaths a year are attributed  
17 to congenital heart defects, whether that's  
18 serious category or critical category, and that's  
19 in infancy, so under 1 year of age. So, I just  
20 wanted to know what, statistically, we're looking  
21 at. And it's 4.2% of all neonatal deaths  
22 attributed to CHD.

1 DR. SCOTT GROSSE: There's been  
2 tremendous reduction in the number of infant  
3 deaths from CHD in recent years. There have been  
4 multiple publications which have tracked that. We  
5 were using the linked birth-infant death records,  
6 and so from 2010 to 2013, we saw, even within  
7 that period, a fairly large reduction in the  
8 number of infant deaths due to CCHD and other  
9 CHD. The 3- to 400 is referring to the most  
10 recent time period, since 2010.

11 MS. ANNAMARIE SAARINEN: Okay.

12 DR. SCOTT GROSSE: And that's for the --  
13 the ICD-10 codes associated with those 12  
14 specific conditions.

15 MS. ANNAMARIE SAARINEN: Yeah. I think  
16 that's -- it's -- it's tough data, you know, to  
17 work with when you're dealing with just coding,  
18 because --

19 DR. SCOTT GROSSE: Yes.

20 MS. ANNAMARIE SAARINEN: -- we all know  
21 that things get --

22 DR. SCOTT GROSSE: Yes.

1 MS. ANNAMARIE SAARINEN: -- coded in  
2 different -- in --

3 DR. SCOTT GROSSE: Correct.

4 MS. ANNAMARIE SAARINEN: -- different  
5 places, but I always appreciate your conservative  
6 approach.

7 DR. SCOTT GROSSE: And, also, I would  
8 like to -- The one person in this room who is not  
9 surprised by our findings is Annamarie.

10 (Laughter)

11 DR. SCOTT GROSSE: When we talked about  
12 this several years ago, she reacted to the  
13 numbers we were using in that cost effectiveness  
14 analysis as being very conservative in terms of  
15 the number of deaths avoided. It was -- we were  
16 probably off by an order of magnitude, and these  
17 new findings actually confirm her expectation.

18 MS. ANNAMARIE SAARINEN: Well, thank you  
19 for doing further analysis, and I'll look forward  
20 to -- Once you have your 2014 numbers, that'll be  
21 great to see, as well.

22 And better data collection -- I know I

1 sound like a broken record on this, but to the  
2 degree that can be improved and that this  
3 committee can support that for providing, sort  
4 of, some best practices and guidance for  
5 hospitals and systems that have then incorporated  
6 it to electronically transmit actual values to  
7 the state newborn screening programs -- I -- I  
8 just -- There's just no other possible way we can  
9 measure the impact and outcomes for these kids  
10 than that.

11 DR. JOSEPH A. BOCCHINI, JR.: Thank you.  
12 Dr. Watson?

13 DR. MICHAEL WATSON: So, I'm curious  
14 about the diagnoses, not the clinical diagnoses  
15 of the heart abnormalities themselves, but  
16 there's more and more work going on identifying  
17 genes associated with congenital heart disease.  
18 The committee has had deletion 22 brought to it  
19 before as a potential candidate for newborn  
20 screening.

21 So, I'm just curious about, are there --  
22 across the diagnostics, or the etiological causes

1 of the heart defect, are there any more common --  
2 They're really hard genes to predict from, so I  
3 don't -- I doubt it would be great candidates on  
4 the front end for sequencing, but I'm just  
5 curious about the diagnoses -- or etiology of the  
6 heart defect.

7 DR. MATT OSTER: Yeah, this is Matt, and  
8 I can -- I can chime in on that. So, as you  
9 mentioned, DiGeorge syndrome, or 22q11 deletion,  
10 is certainly one of the most common. Other ones  
11 that we see commonly, particularly, include  
12 trisomy 21 with AV canal, which is technically  
13 one of the CCHDs, so it is an important thing we  
14 look for.

15 Beyond that, a lot of them are just very  
16 multifactorial or rare. It's -- it's more, kind  
17 of, the opposite. You know, when we look for  
18 certain cases of heart defects, if we find other  
19 associated things or other things, we'll send a  
20 chromosomal microarray because we think something  
21 might be up, or if it particularly looks  
22 DiGeorge-ish or one of the DiGeorge conditions,

1 we'll send just a fish for 22q.

2           You know, I would -- I would love to see  
3 that we have some sort of easy way to detect  
4 certain -- know certain genes and find those;  
5 it's just -- it's not to the point, yet, where I  
6 think we're ready to do that and have certain  
7 things identified. Hopefully, in the future,  
8 we'll identify some more, I guess, smoking guns,  
9 if you will, but it still remains quite  
10 multifactorial.

11           DR. MICHAEL WATSON: So, in your cost  
12 effectiveness study, did you -- would you --  
13 would you have excluded a Down syndrome baby, for  
14 instance, that presumably should have been  
15 recognized as having something going on in the --  
16 at birth so was not really, you know, the  
17 asymptomatic --

18           DR. SCOTT GROSSE: I don't think we  
19 excluded Down syndrome, but I don't think CCHD is  
20 particularly common with Down syndrome.

21           DR. MICHAEL WATSON: No, the AV.

22           DR. SCOTT GROSSE: They have other

1 effects.

2 DR. MICHAEL WATSON: Right. Yeah.

3 DR. JOSEPH A. BOCCHINI, JR.: All right.  
4 Matt?

5 DR. MATT OSTER: Yeah, nothing to add  
6 there. He -- he said it right.

7 DR. JOSEPH A. BOCCHINI, JR.: Carol  
8 Greene?

9 DR. CAROL GREENE: Well, just to add for  
10 the Down syndrome, between 30- and 50%, most  
11 estimates 40%, of babies have a heart defect; so,  
12 those babies will be looked at differently.

13 In a recent paper -- I think it's quite  
14 recent -- when you put together the baby --  
15 roughly 70% of babies had isolated heart defect,  
16 and some of those would be multifactorial, some  
17 of those would be single gene. Most of the genes  
18 we don't know. Thirty percent of the baby had  
19 either a syndrome or multiple malformations, and  
20 one of the things about finding a baby with a  
21 heart defect is, you might not -- it -- it might  
22 be the heart defect that leads you to look for

1 the other malformations that are internal that  
2 you didn't even see, so -- But, yeah, it -- it  
3 would be --

4           What I wanted to say is, first of all,  
5 this is -- is fabulous, great news. It's good to  
6 hear that we are making a difference in -- that -  
7 - that newborn screening is making a difference  
8 and that it can be measured. That comes back to  
9 all the ways that we talked about more data and  
10 measuring things.

11           And the other thing that I wanted to say,  
12 besides that it's great news, is that it is -- I  
13 mean, this group is pretty conservative, and I  
14 think with justice, and it is great to hear that  
15 it's making an even bigger impact than was  
16 anticipated, and that might lead to consideration  
17 of looking at -- at ranges or windows.

18           And the other thing I wanted to say is  
19 that this is fabulous making an impact, and still  
20 we're discussing that we need to make  
21 improvements, and -- again, Carol Greene, SIMD --  
22 is, we -- we don't have to have everything

1 perfect, every duck in a row, before we're ready  
2 to go forward. We're making a big difference in  
3 saving people's lives, and we're still trying to  
4 tweak the protocol and make it better. So, we  
5 don't have to have every bit of everything known  
6 before we're ready to move forward.

7 MS. ANNAMARIE SAARINEN: May I ask a  
8 follow-up question on that? And that was even  
9 before you said what you said, Carol, so thank  
10 you. Annamarie Saarinen, Newborn Foundation.

11 Is it generally the role of this  
12 committee to -- to look at those, sort of,  
13 process improvements? So, if you were going to  
14 modify a -- a cutoff or, in this case, a protocol  
15 for a point-of-care screening, is that, sort of -  
16 - Once we've done that early work as a committee,  
17 does it move over to, okay, the AAP and the CDC  
18 are going to do evaluation and maybe publish  
19 another paper with recommendations on those sorts  
20 of changes?

21 Per what Dr. Oster said about the -- the  
22 second, sort of, rescreen potentially -- I -- I

1 personally think not necessary -- but potentially  
2 not being necessary, how -- do we -- do we weigh  
3 in on that substantively with any of the  
4 conditions that we review?

5 DR. JOSEPH A. BOCCHINI, JR.: That --  
6 Certainly, it depends on the -- where the  
7 expertise is for making those kinds of changes.  
8 In the Laboratory Standards Group, certainly,  
9 they have looked at making recommendations for  
10 changes in the way testing is done or what  
11 analyte is used, based on evolving data and their  
12 input, to -- to -- to make a change.

13 And so, yes, the -- part of the  
14 responsibility of the committee is to evaluate  
15 where we are, what's being done, and to see if  
16 changes need to be made, and -- and then help  
17 support those changes based on the expertise  
18 involved that's needed to make that happen.

19 So, that is under the purview of the  
20 committee, and part of the reason we want to see  
21 what we're doing and what the outcome is, is to  
22 just get that and -- and as Carol indicated,

1 sometimes you don't really know exactly what's  
2 going to happen when you start something, and so  
3 hearing back as to what has happened and then  
4 adjusting things or modifying recommendations is  
5 always really important. So, yes, it is under our  
6 purview. Yes.

7 MS. ANNAMARIE SAARINEN: And -- and  
8 what's the mechanism, like, from Kellie's group  
9 or whatever -- What is the mechanism for getting  
10 those recommendations out there? You -- you don't  
11 send another letter, for instance, to -- How do -  
12 - How do we get those out to the state programs  
13 and the world?

14 DR. JOSEPH A. BOCCHINI, JR.: Well, the  
15 last -- the recommendation that was made -- and,  
16 just, you all have to remind me -- it was to  
17 change the analyte for tyrosine for --

18 (Off-mic speaking)

19 DR. JOSEPH A. BOCCHINI, JR.: And -- and  
20 that went out -- Go ahead and -- Kellie, and give  
21 us --

22 DR. KELLIE KELM: It was -- Well, and

1 actually, I think a lot of the work started with  
2 -- Was it the CDC started that work? Carla?

3 DR. CARLA CUTHBERT: Yeah, that -- that  
4 was looking at tyrosine and -- certainly, at the  
5 -- the importance of succinylacetone as a marker,  
6 and --

7 DR. KELLIE KELM: The tyrosine was --  
8 That's another conversation, though, because  
9 obviously, for most conditions, we don't do an  
10 extensive review of methods, et cetera, and --  
11 and obviously, what we're -- what we are  
12 nominating is that we are screening for a  
13 condition, not always how, although for CCHD, I  
14 think, that was a place where we wound up having  
15 working groups that were formed by -- as an  
16 offshoot of this committee, with other people,  
17 and came in and then they, obviously, had the  
18 publication, you know, that included the Kemper  
19 protocol, right? But that was pretty atypical.

20 If you look at, obviously, a lot of the  
21 other, more recent things, like SCID and MPS1, et  
22 cetera, we didn't do that. So, I'm not sure if it

1 was just that we felt that there needed to be  
2 more information provided for that one screening  
3 to go forward that people felt was, sort of,  
4 missing -- But we don't often -- We often talk  
5 about techniques and methods but don't  
6 necessarily talk about an endorsement or --

7           And I think for the one condition that we  
8 talked about, it was an actual safety issue,  
9 where we also knew that some states were hanging  
10 onto tyrosine, and that we felt that a strong  
11 statement needed to be made, so.

12           FEMALE SPEAKER: Right. You could have  
13 been screening -- having -- you could have had  
14 tyrosine as a marker but still possibly miss  
15 tyrosinemia type 1 cases, and it was just really  
16 indicating that succinylacetone was a, by far,  
17 much better marker for that disease.

18           DR. KELLIE KELM: But -- Kellie Kelm. In  
19 this case, since this committee had a workgroup  
20 and had publications, I think if -- that would be  
21 something we would need to think about, about how  
22 -- if there were changes to be made, since it was

1 -- the CCHD was -- was special in that way.

2 DR. JOSEPH A. BOCCHINI, JR.: Jeff?

3 DR. JEFFREY P. BROSCO: Jeff Brosco. I  
4 just want to point out that the Follow-Up and  
5 Treatment Workgroup is looking for new projects,  
6 too, and so this may fit into that, as well, so.

7 DR. JOSEPH A. BOCCHINI, JR.: Other  
8 questions or comments?

9 (No audible response)

10 DR. JOSEPH A. BOCCHINI, JR.: Anybody on  
11 the telephone?

12 (No audible response)

13 DR. JOSEPH A. BOCCHINI, JR.: If not --

14 DR. CHRIS KUS: This -- this is -- this  
15 is --

16 DR. JOSEPH A. BOCCHINI, JR.: Oh.

17 DR. CHRIS KUS: -- Chris Kus. The one  
18 comment --

19 DR. JOSEPH A. BOCCHINI, JR.: Go ahead,  
20 Chris.

21 DR. CHRIS KUS: -- somebody had already  
22 said was that the -- the financial support for

1 EHDI is much greater than the other -- well,  
2 CCHD, and the question is, why, and what can we  
3 learn from that.

4 DR. SCOTT GROSSE: I'm not -- I -- I  
5 can't comment on that. You can go to the CDC  
6 Public Health Grand Rounds for some discussion  
7 about that issue.

8 DR. JOSEPH A. BOCCHINI, JR.: Yeah, I  
9 don't think we have an answer for that.

10 All right, other questions or comments?  
11 If not, I want to thank both Dr. Oster, Dr.  
12 Grosse for their presentations, and I think, as  
13 was stated, this was the second portion of our  
14 presentations related to critical congenital  
15 heart disease, and this was what we were  
16 discussing at our prior meeting in terms of, are  
17 there data to look at the impact, and we have the  
18 data, that -- the -- the beginning of some --  
19 some evidence of outcome. So, that's very -- very  
20 good to hear.

21 So, that brings us to the last item on  
22 the agenda: if there's any new business from any

1 of the members of the committee or others to be  
2 brought forward. I guess one of the things that -  
3 - Did you want to --

4 (Off-mic speaking)

5 DR. JOSEPH A. BOCCHINI, JR.: Yes, go  
6 ahead.

7 DR. MEI WANG BAKER: So, finally I  
8 remember to say my name. Mei Baker. This, I don't  
9 believe, is the right time. It just popped to my  
10 mind is, just, listen to CCHD, this report -- it  
11 make me think about SCID, actually. And I think,  
12 next week, we'll have a meeting, in-person  
13 meeting, about SCID, so sorry did not ask ahead  
14 of time -- how well immunologists that transplant  
15 and the newborn screening testing and follow-up  
16 large group getting together really to have  
17 summary about things that has been put on panel 6  
18 years past, so where we are. And not just matters  
19 to get every state to screening, how well we do,  
20 what's the -- the outcome. I think that will be -  
21 - I think will be interesting for the meeting  
22 report to this committee, and I -- I thought it

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1 would be good agenda item.

2 DR. JOSEPH A. BOCCHINI, JR.: Perfect,  
3 because that was my next question, does anybody  
4 have any agenda items that they think would be  
5 appropriate for upcoming meetings, and so that  
6 obviously is right on target. That's -- Other --

7 Okay. I guess that's it for now. So, two  
8 last things: I think committee members should be  
9 aware that -- that HRSA's working on the  
10 committee's report to Congress, and we'll be  
11 getting that sent to us soon for us to evaluate  
12 and provide feedback on that report so that we  
13 can complete it, and then, as Annamarie has now  
14 invited us all to the meeting -- Just a reminder:  
15 It's November 08th and 09th, and we'll see you  
16 there, Annamarie.

17 (Laughter)

18 DR. JOSEPH A. BOCCHINI, JR.: So, that'll  
19 conclude the meeting. I -- I want to thank  
20 Catharine for all the work that she did to  
21 organize this meeting. We've stayed right on  
22 schedule the entire meeting, so I think that's

1 been really excellent. So, thank you.

2 (Applause)

3 DR. JOSEPH A. BOCCHINI, JR.: So, thank  
4 you all for attending, and we'll see you all in  
5 November. Thank you.

6 (Whereupon, the above-entitled matter was  
7 concluded.)