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The Advisory Committee on Heritable Disorders in Newborns  
and Children  
Day One  
HRSA Meeting

Rockville, MD

November 8, 2017

9:30 a.m. - 2:45 p.m.

1

2

## A P P E A R A N C E S

3

## COMMITTEE MEMBERS:

4

JOSEPH BOCCHINI, M.D., Committee Chair,

5

Department of Pediatrics, Louisiana State

6

University

7

MEI WANG BAKER, M.D., Professor of Pediatrics,

8

University of Wisconsin School of Medicine and

9

Public Health, Co-Director, Newborn Screening

10

Laboratory, Wisconsin State Laboratory of

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Hygiene

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JEFFREY P. BROSCO, M.D., Ph.D., Professor of

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Clinical Pediatrics, University of Miami School

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of Medicine, Department of Pediatrics

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KELLIE KELM, Ph.D., Ex-Officio Committee Member, Food and

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Drug Administration

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DIETRICH MATERN, M.D., Ph.D., Professor of

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Laboratory Medicine, Medical Genetics and

19

Pediatrics, Mayo Clinic

20

KAMILA MISTRY, Ph.D., M.P.H., Ex-Officio Member, Agency

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for Healthcare Research and Quality, Office of Extramural

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Research, Education and Priority,

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MELISSA PARISI, M.D., Ph.D. Ex-Officio Committee Member,

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1 National Institutes of Health, Eunice Kennedy Shriver  
2 National Institute of Child Health and Human Development  
3 ANNAMARIE SAARINEN, Co-Founder, CEO, Newborn  
4 Foundation  
5 CATHY WICKLUND, M.S., C.G.C., Northwestern  
6 University, Feinberg School of Medicine, Center  
7 for Genetic Medicine  
8 SUSAN A. BERRY, M.D., Professor and Director,  
9 Division of Genetics and Metabolism, Department of  
10 Pediatrics and Genetics, Cell Biology & Development,  
11 University of Minnesota  
12 CYNTHIA M. POWELL, M.D., Professor of Pediatrics  
13 and Genetics, Director, Medical Genetics Residency  
14 Program, Pediatric Genetics and Metabolism, The  
15 University of North Carolina at Chapel Hill  
16 SCOTT M. SHONE, PH.D., Senior Research Public  
17 Health Analyst, RTI International  
18 BETH TARINI, M.D., MS, FAAP, Associate Professor  
19 and Division Director, General Pediatrics & Adolescent  
20 Medicine, University of Iowa Hospitals & Clinics  
21 CARLA CUTHBERT, PH.D., Ex-Officio Member, Centers  
22 for Disease Control and Prevention, National Center  
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1 LAURA KAVANAGH, MPP, Ex-Officio Member, Health Resources  
2 and Services Administration, Maternal and Child Health  
3 Bureau  
4 CATHARINE RILEY, PH.D., MPH, Designated Federal Official,  
5 Health Resources and Services Administration,  
6 Maternal and Child Health Bureau  
7 DEBI SARKAR, M.P.H., (for Ms. Laura Kavanagh)  
8 SCOTT GROSSO, PH.D. (for Dr. Carla Cuthbert)  
9 JOAN SCOTT, M.S., C.G.C. (for Ms. Laura Kavanagh)  
10 ORGANIZATIONAL REPRESENTATIVES:  
11 ROBERT OSTRANDER, M.D., American Academy of  
12 Family Physicians  
13 MICHAEL WATSON, Ph.D., F.A.C.M.G., American  
14 College of Medical Genetics and Genomics  
15 BRITTON RINK, M.D., MS, Mount Carmel Health  
16 Systems  
17 KATE TULLIS, Ph.D., Association of Maternal &  
18 Child Health Programs  
19 SUSAN TANKSLEY, Ph.D., Association of Public  
20 Health Laboratories  
21 CHRISTOPHER KUS, M.D., M.P.H., Association of  
22 State and Territorial Health Officials  
23 SIOBHAN DOLAN, M.D., M.P.H., March of Dimes

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1 CATE WALSH VOCKLEY, M.S., C.G.C.S., National  
 2 Society of Genetic Counselors  
 3 CAROL GREENE, M.D., Society for Inherited  
 4 Metabolic Disorders  
 5 ADAM B. KANIS, M.D., Ph.D., US Army Consultant to  
 6 Surgeon General for Clinical Genetics Department of  
 7 Pediatrics, MCHK-PE Tripler Army Medical Center  
 8 NATASHA F. BONHOMME, Genetic Alliance  
 9 JACKIE SEISMAN, M.P.H., (for Natasha Bonhomme)

10

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P R O C E E D I N G S

DR. JOSEPH BOCCHINI: Good morning, everyone.

I'd like to welcome you all to the fourth meeting of the Advisory Committee on Heritable Disorders in Newborns and Children for 2017. This is the 47th meeting since the committee was first formed in 2004. I want to take this opportunity to introduce some new members of the committee who are joining us today for the first time as members.

First is Sue Berry. Dr. Berry is a Medical Genetics physician with special interest in outcomes for individuals identified through newborn screening. She is Board Certified in Medical Genetics and Pediatrics. She received her medical degree at the University of Kansas, completed a residency in Pediatrics at the University of Minnesota. Dr. Berry is Professor in the Department of Pediatrics at the University of Minnesota and currently serves as Chair for the Newborn Screening Translational Research Network. She has been a member of the Advisory Committee Followup and Treatment Work Group since 2009 and has participated

1 in a number of projects and publications from that  
2 group. Dr. Berry also serves as Co-Principal  
3 Investigator on a project funded by the National  
4 Institute of Child Health and Human Development to  
5 examine long-term outcomes of individuals who have  
6 inherited metabolic disorders identified through newborn  
7 screening. Dr. Berry has special expertise in long-term  
8 followup of individuals with conditions identified  
9 through newborn screening, and she has assembled a  
10 dynamic database of clinical information about  
11 individuals with these conditions in order to improve  
12 their treatment. So, we welcome Dr. Berry to the  
13 Committee.

14 The next new member is Dr. Cynthia Powell. Dr.  
15 Powell is also a Clinical Geneticist and Pediatrician and  
16 a Genetic Counselor with 28 years of experience working  
17 in the field of Clinical Genetics. Dr. Powell received  
18 her medical degree at the Medical College of Virginia and  
19 completed her pediatric residency at the Children's  
20 National Medical Center in Washington, D.C. She is Board  
21 Certified in Pediatrics, Clinical Genetics, Cytogenetics,  
22 and Genetic Counseling. Dr. Powell is an Associate  
23 Professor of Pediatrics and Genetics at the University of

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1 North Carolina, Chapel Hill, where she also served as  
2 Chief of the Division of Genetics and Metabolism in the  
3 Department of Pediatrics from 2004 through 2014. She is  
4 also the Medical Director of the Cytogenetics Lab at UNC  
5 Hospitals and Director of the Medical Genetics Residency  
6 \*Program. She has the lead in a research study examining  
7 the use of new technologies to expand the number of  
8 conditions that can be detected with newborn screening.  
9 She has also served in leadership positions on National  
10 Boards and Associations in the field of Medical Genetics  
11 and Genomics including serving on the North Carolina  
12 State Newborn Screening Advisory Committee. Dr. Powell,  
13 we welcome you to the Committee.

14           The third new member is Dr. Scott Shone. Dr.  
15 Shone is Senior Research Public Health Analyst at The  
16 Center for Newborn Screening, Ethics, and Disability  
17 Studies at RTI, International. He received his Ph.D. in  
18 Molecular Microbiology and Immunology from the John  
19 Hopkins Bloomberg School of Public Health and joined the  
20 New Jersey Public Health Laboratory in 2005 through the  
21 Association of Public Health Laboratory Centers for  
22 Disease Control and Prevention, Emerging Infectious  
23 Diseases, post-Doctoral Research Fellowship Program. Dr.

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1 Shone spent 9 years as the Director of the New Jersey  
2 Newborn Screening Laboratory. During his tenure, the  
3 program expanded screening from 20 to 55 disorders,  
4 upgraded the laboratory's information management system,  
5 installed and validated multiple pieces of new equipment,  
6 expanded molecular testing, increased efficiency, and  
7 reduced cost through implementation of LEAN processes,  
8 and maintained central services during multiple states of  
9 emergency. Currently, Dr. Shone is working to develop  
10 private public partnerships and evaluating different  
11 models for technical assistance. He provides newborn  
12 screening system technical guidance and leads the  
13 Information, Technology, and Data Quality Assurance  
14 Activities for Early Check, RTI Statewide Voluntary  
15 Screening Program. So, Scott, we welcome you to the  
16 Committee as well.

17 Then, we have Laura Kavanagh, the new HRSA Ex-  
18 Officio member.

19 Dr. Michael Lu, the Associate Administrator for  
20 the Maternal and Child Health Bureau, has left Federal  
21 Service to take a new position as Professor and Senior  
22 Associate Dean for Academic Faculty and Student Affairs  
23 at The School of Public Health at George Washington

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1 University. We thank him for all that he did for this  
2 Committee and for HRSA during his tenure here.

3 To represent HRSA, we now welcome Laura  
4 Kavanagh, the Acting Associate Administrator for MCHB.  
5 Ms. Kavanagh was the Deputy Associate Administrator for  
6 MCHB since 2015, has been in the Bureau for many years  
7 overseeing MCHB's Applied Research Workforce Development  
8 and its Autism Initiative. So, Laura, I want to thank  
9 you for joining the Committee as well.

10 I also want to thank Dr. Fred Lorey. Dr. Lorey  
11 was asked to continue an extra period of time on this  
12 Committee when we were waiting for the complete -- to  
13 bring the new Committee members on board so that we could  
14 continue to have a quorum to do our work. So, Fred  
15 volunteered and was willing to stay an extra time, and we  
16 want to thank him for all of his contributions to the  
17 Committee and his willingness to accept additional time  
18 serving on the Committee when we had actually told him  
19 his term was finished. [Laughter.] And, again, he  
20 participated quite actively at the last meeting. So,  
21 Fred, I understand you're on the line, and I wanted to  
22 thank you again for all of your contributions over the  
23 years not only to this Committee but to newborn screening

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1 in general and all the work and accomplishments you had  
2 during your tenure in California. And, certainly if you  
3 would like to say a few words since you're on the phone,  
4 we'd be happy to hear them.

5 DR. FRED LOREY: Thanks, Dr. Bocchini. I just  
6 want to thank everybody -- the Committee and everybody  
7 else associated. My time there was really enjoyable and  
8 the learning experience -- I'm really happy with the new  
9 Committee members. So, thank you all. I made lots of  
10 new friends through this process.

11 DR. JOSEPH BOCCHINI: Thank you, Fred. So, I  
12 also want to mention that we have a new Designated  
13 Federal Official for the Committee. Debi Sarkar has also  
14 taken a new position. She is serving as Chief of the  
15 Genetic Services Branch, and as such will not be able to  
16 stay on as our DFO. However, the Genetic Services Branch  
17 will continue to provide support for the Committee, so  
18 she will still be involved with Committee activities. I  
19 want to thank her for her dedication to the success and  
20 the support of this Committee, and she served as this  
21 Committee's DFO since 2013. She successfully guided us  
22 through major transitions, helped the Committee navigate  
23 procedures, and insured that our meetings ran smoothly.

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1 So, Debi, a personal thank you for all that you've done  
2 to make this Committee successful. And, we wish you the  
3 best with your new administrative responsibilities.

4 So, Dr. Catharine Riley, who is to my right,  
5 she has served as the Acting DFO for the past 2 meetings  
6 and will now serve as DFO for the Committee moving  
7 forward. Dr. Riley is the lead for newborn screening in  
8 the Genetic Services Branch at HRSA. She received her  
9 Ph.D. in Public Health Genetics from the University of  
10 Washington, School of Public Health, her MPH in Health  
11 Administration and Policy from the Mel and Enid Zuckerman  
12 Arizona College of Public Health, and her BS in Molecular  
13 and Cellular Biology from the University of Arizona.  
14 Prior to coming to HRSA, Dr. Riley served as a Health  
15 Scientist on the Rare Disorders and Health Outcomes Team  
16 in the National Center on Birth Defects and Developmental  
17 Disabilities at the CDC. She has 17 years of research  
18 and practice-based experience in a combination of Public  
19 Health Genetics Newborn Screening, Rare Disorders, Health  
20 Policy, and Public Health Infrastructure, Health  
21 Education, and Workforce Development, and certainly has  
22 already made contributions to this Committee in her work  
23 as the Acting DFO. So, we welcome her formally as the

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1 Formal DFO.

2           So, now we'll open the Committee meeting with  
3 the roll call. So, representing the Agency for Health  
4 Care Research and Quality, Kamila Mistry?

5           DR. KAMILA MISTRY: Here.

6           DR. JOSEPH BOCCHINI: Mei Baker?

7           DR. MEI WANG BAKER: Here.

8           MR. BRADLEY: Susan Berry?

9           DR. BERRY: Here.

10          DR. JOSEPH BOCCHINI: I'm here. Jeff Brosco?

11          DR. JEFFREY BROSCO: Here.

12          DR. JOSEPH BOCCHINI: Center for Disease  
13 Control and Prevention, Carla Cuthbert?

14          DR. CARLA CUTHBERT: Here.

15          DR. JOSEPH BOCCHINI: Food and Drug  
16 Administration, Kellie Kelm?

17          DR. KELLIE KELM: Here.

18          DR. JOSEPH BOCCHINI: Health Resources and  
19 Service Administration, Laura Kavanagh?

20          DR. MS. LAURA KAVANAGH: Here.

21          DR. JOSEPH BOCCHINI: Dietrich Matern?

22          DR. DIETRICH MATERN: Here.

23          DR. JOSEPH BOCCHINI: Cynthia Powell?

1 DR. CYNTHIA POWELL: Here.

2 DR. JOSEPH BOCCHINI: National Institute of  
3 Health, Melissa Parisi?

4 DR. MELISSA PARISI: Here.

5 DR. JOSEPH BOCCHINI: Annamarie Saarinen?

6 MS. SAARINEN: [No audible response]

7 DR. JOSEPH BOCCHINI: Annamarie has not yet  
8 arrived. Scott Shone?

9 DR. SCOTT SHONE: Here.

10 DR. JOSEPH BOCCHINI: Beth Tarini?

11 DR. BETH TARINI: Here.

12 DR. JOSEPH BOCCHINI: Cathy Wicklund is unable  
13 to attend this meeting. And then, our DFO, Catharine  
14 Riley?

15 DR. CATHARINE RILEY: Here.

16 DR. JOSEPH BOCCHINI: And, then our  
17 Organizational Representatives in attendance. American  
18 Academy of Family Physicians, Robert Ostrander?

19 DR. ROBERT OSTRANDER: Here.

20 DR. JOSEPH BOCCHINI: American College of  
21 Medical Genetics, Michael Watson?

22 DR. MICHAEL WATSON: Here.

23 DR. JOSEPH BOCCHINI: American College of

1 Obstetricians and Gynecologists, Britton Rink?

2 DR. BRITTON RINK: Here.

3 DR. JOSEPH BOCCHINI: Association of Maternal  
4 and Child Health Programs, Kate Tullis?

5 DR. KATE TULLIS: Here.

6 DR. JOSEPH BOCCHINI: Association of Public  
7 Health Laboratory, Susan Tanksley?

8 DR. SUSAN TANKSLEY: Here.

9 DR. JOSEPH BOCCHINI: Webcast Association of  
10 State and Territorial Health Officials, Chris Kus?

11 DR. CHRISTOPHER KUS: Here.

12 DR. JOSEPH BOCCHINI: Department of Defense,  
13 Adam Kanis?

14 DR. ADAM KANIS: Here.

15 DR. JOSEPH BOCCHINI: Genetic Alliance, Natasha  
16 Bonhomme?

17 MS. NATASHA BONHOMME: Here.

18 DR. JOSEPH BOCCHINI: March of Dimes, Siobhan  
19 Dolan?

20 DR. SIOBHAN DOLAN: Here.

21 DR. JOSEPH BOCCHINI: National Society of  
22 Genetic Counselors, Kate Walsh Vockley?

23 DR. CATE WALSH VOCKLEY: Here.

1 DR. JOSEPH BOCCHINI: Society for Inherited  
2 Metabolic Disorders, Carol Greene?

3 DR. CAROL GREENE: Here.

4 DR. JOSEPH BOCCHINI: Thank you, all. So, the  
5 first Agenda Item is a review and a vote on the August  
6 minutes. The Committee received draft minutes prior to  
7 the meeting, and several members submitted changes. I  
8 think we had more over the last 12 hours than we've seen  
9 before. They were all sort of minor edits, and you have  
10 been given a copy of the now formatted final version of  
11 the minutes of the meeting.

12 Are there any additional additions or  
13 corrections to be made to the minutes?

14 DR. MEI WANG BAKER: Mei Baker. Actually, I am  
15 going to correct a mistake I made. So, this page is 13,  
16 and when I put my editing in, I meant to say, "We are  
17 running a parallel study of using both the traditional  
18 cutoff method and CLIR, and so far --". I missed the  
19 "far." So, it should have been, "so far, they are  
20 agreeable" -- just adding the "far" there.

21 DR. JOSEPH BOCCHINI: Okay. So noted. If  
22 there are no addition -- additional additions or  
23 corrections, I will entertain a motion to approve the

1 minutes, and certainly the individuals who were not  
2 members at the last meeting will not be asked to vote on  
3 the minutes.

4 DR. BETH TARINI: Motion to approve. This is  
5 Beth Tarini.

6 DR. JOSEPH BOCCHINI: Okay. Is there a second?

7 DR. JEFFREY BROSCO: Jeff Brosco, second.

8 DR. JOSEPH BOCCHINI: All right. All right,  
9 then.

10 We will now vote on the meeting minutes from  
11 August. Mei Baker?

12 DR. MEI WANG BAKER: Approved.

13 DR. JOSEPH BOCCHINI: I approve. Carla  
14 Cuthbert?

15 DR. CARLA CUTHBERT: I approve.

16 DR. JOSEPH BOCCHINI: Jeff Broso?

17 DR. JEFFREY BROSCO: Approve.

18 DR. JOSEPH BOCCHINI: Kelli Kelm?

19 DR. KELLIE KELM: Approve.

20 DR. JOSEPH BOCCHINI: Dietrich Matern?

21 DR. DIETRICH MATERN: Approve.

22 DR. JOSEPH BOCCHINI: Kamila Mistry?

23 DR. KAMILA MISTRY: Approve.

1 DR. JOSEPH BOCCHINI: Melissa Parisi?

2 DR. MELISSA PARISI: Approve.

3 DR. JOSEPH BOCCHINI: Beth Tarini?

4 DR. BETH TARINI: Approve.

5 DR. JOSEPH BOCCHINI: Okay. So, the minutes  
6 are approved as corrected.

7 So, next on the agenda are a few announcements.

8 Our next meeting will be held February 8th and 9th of  
9 next year. This meeting will be in person, and it will  
10 at the same location and also available by webcast.

11 Additional meeting dates have been set up through 2020  
12 and can be found on the Committee's website, so for long-  
13 term planning, you know when we are going to meet.

14 We also have 3 Work Groups, and each work group  
15 has members completing their service on the Committee  
16 next month. We are currently accepting nominations for  
17 the following 3 Work Groups: Education and Training,  
18 Followup and Treatment, Laboratory Standards and  
19 Procedures. Self-nominations should include a statement  
20 of your interest, your CV or your resume, and nominations  
21 must be E-mailed to Alaina Harris -- her E-mail address  
22 is up there for you to see -- by November 20th.

23 A few Committee members will be completing

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1 their terms in 2018, and we are looking for nominations  
2 for individuals to replace these retiring members to fill  
3 these vacancies. So, a call for nominations will be  
4 announced soon in the Federal Register.

5 So, today we are going to hear presentations  
6 first from APHL on working toward newborn screening  
7 timeliness goals. We are also going to have a panel  
8 discussion on implications of detecting carriers through  
9 newborn screening, and we're going to have a Phase 2  
10 report on the SMA evidence review.

11 On day 2, we will hear Work Group updates, as  
12 the Work Groups will meet this afternoon to complete  
13 their work. They will update us on day 2. We will also  
14 hear another panel discussion, this on Clinical and  
15 Public Health Impact of SCID screening.

16 So, now I would like to turn this over to  
17 Catharine for some additional information. Catherine.

18 DR. CATHARINE RILEY: Thank you, Dr. Bocchini.  
19 The Advisory Committees Legislative Authority is found in  
20 the Newborn Screening Saves Lives Reauthorization Act of  
21 2014. This legislation established the Committee and  
22 provides the duties and scope of the work for the  
23 Committee. However, all Committee activities are

1 governed by the Federal Advisory Committee Act or FACA,  
2 which sets the standards for the establishment,  
3 utilization, and management of all Federal Advisory  
4 Committees. As a Committee member on a Federal Advisory  
5 Committee, you are subject to the rules and regulations  
6 for special government employees.

7 I have some standard reminders, just to go over  
8 with the Committee. I wanted to remind Committee members  
9 that as a Committee, the Committee is Advisory to the  
10 Secretary of Health and Human Services, not to Congress.  
11 For anyone associated with the Committee or due to your  
12 membership on the Committee, if you receive inquiries  
13 about the Committee, please let Dr. Bocchini or myself  
14 know prior to committing to an interview.

15 I also must remind Committee members that you  
16 need to recuse yourself from participation in all  
17 particular matters likely to affect the financial  
18 interest of any organization with which you serve as an  
19 officer, director, trustee, or general partner unless you  
20 are also an employee of the organization or unless you  
21 have received a waiver from HHS authorizing you to  
22 participate.

23 When a vote is scheduled for an activity or an

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1 activity is proposed and you have a question about a  
2 potential conflict, please notify me immediately.

3           So, according to FACA, all Committee meetings  
4 are open to the public. If the public wishes to  
5 participate in the discussion, the procedures for doing  
6 so are published in the Federal Register and announced at  
7 the opening of the meeting. For this November meeting,  
8 in the Federal Register we said there would be a public  
9 comment period, which there will be today from 11 to  
10 11:30. Public comment is only with advanced approval of  
11 the Chair or DFO. Public participants may ask a question  
12 of Committee members or other presenters if they do have  
13 the approval of the Chair or the DFO.

14           Public participants may also submit written  
15 statements, and this is done through the online  
16 registration process. Also, public participants should  
17 be advised that Committee members are given copies of all  
18 written statements submitted to or submitted by the  
19 public, and we do state this in the Federal Register  
20 Notice as well as the Registration website.

21           Any further public participation will be solely  
22 at the discretion of the Chair and the DFO.

23           So, I wanted to know if we have any questions

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1 from the Committee members.

2           Just a couple of logistic reminders for those  
3 that are attending in person. First, welcome to all of  
4 those who are able to attend with us in person today --  
5 we have a full house here -- and, also, welcome to all of  
6 those who are attending via the webcast. We know there  
7 are lots of folks attending via webcast as well.

8           For those attending in person here today, just  
9 know as visitors you do only have access to the fifth  
10 floor of the building, so that's the floor that we're  
11 currently on, the pavilion, the cafeteria, the rest  
12 rooms, and then the meeting room areas this afternoon.  
13 So, all other areas of the facility are restricted and do  
14 require an escort by a HRSA staff member. There are no  
15 exceptions for this.

16           If you need to leave and re-enter, you will be  
17 required to go through security again when you come back  
18 in, and we will have -- an escort will be able to escort  
19 you. So, we will have escorts available toward the end  
20 of lunch if people need to leave and re-enter during the  
21 lunch break.

22           If you need to leave and re-enter for any other  
23 -- at any other time -- please notify one of the HRSA

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1 staff so we can help you with that.

2 With that, I'd just like to welcome you, and  
3 I'll turn it back over to Dr. Bocchini.

4 DR. JOSEPH BOCCHINI: Thank you, Catharine.  
5 Our first presentation today relates to timeliness in  
6 newborn screening. As you know, it is very important for  
7 Newborn Screening Program to be successful in reducing  
8 disability, morbidity, and mortality. The process from  
9 specimen collection through diagnosis and treatment must  
10 occur within a short window of opportunity between birth  
11 and the onset of clinical symptoms. So, based on that,  
12 the Committee reviewed and reaffirmed the Newborn  
13 Screening Timeliness Goals, which are listed here, and  
14 I'll just briefly go through them.

15 Presumptive positive results for time critical  
16 condition should be communicated immediately to newborn's  
17 healthcare provider, but no later than 5 days of life.

18 Presumptive positive results for all other  
19 conditions should be communicated to the newborn's  
20 healthcare provider as soon as possible, but no later  
21 than 7 days of life.

22 All newborn screening tests should be completed  
23 within 7 days of life with results reported to the

1 healthcare provider as soon as possible.

2           In order to achieve those goals, initial  
3 specimen should be collected at the appropriate timeframe  
4 for the newborn's condition, but no later than 48 hours  
5 after birth, and specimen should be received at the  
6 laboratory as soon as possible, ideally within 24 hours  
7 of collection. So, since that time, HRSA has funded an  
8 initiative to improve Timeliness of Newborn Screening  
9 diagnosis. Through this award, NewSTEPS 360 was  
10 developed to improve the time to diagnosis and treatment  
11 for babies undergoing newborn screening who receive a  
12 presumptive positive result and facilitate and coordinate  
13 collaborative learning and quality improvement activities  
14 by Newborn Screening Program using strategies that will  
15 improve Newborn Screening Timeliness.

16           Joshua Miller is here with us today to present  
17 an update to the Committee on where states are with  
18 regard to the Timeliness Goals and share examples of how  
19 states have utilized quality improvement activities to  
20 improve timeliness and other aspects of newborn screening  
21 process. Mr. Miller is Research Instructor in the  
22 Department of Epidemiology at the Colorado School of  
23 Public Health and is currently the Project Manager of

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1 NewSTEPS 360.

2           After Mr. Miller's presentation, there will be  
3 time for Q&A and Committee discussion.

4           So, welcome you here and look forward to your  
5 presentation.

6           MR. JOSHUA MILLER: Thank you, Dr. Bocchini.

7 And, to the Committee, a quick note. I am picturing you  
8 all naked right now to help ease my nerves. So, no  
9 pressure to the Committee at this time. [Laughter] But,  
10 I would also like to thank the Committee for this  
11 opportunity to present to you the status of the  
12 Timeliness in Newborn Screening and how Newborn Screening  
13 Programs continue to save lives through successes in  
14 improving timeliness.

15           And, how I'm going to present this to you today  
16 is by utilizing data from the NewSTEPS Data Repository.  
17 And, the way I'll do this is essentially two-fold. I'm  
18 going to start by presenting to you how the distribution  
19 of data has shifted over time since 2012 at an aggregate  
20 level as it relates to working toward achieving the  
21 Committee's recommended Timeliness Goals. And, then I'm  
22 going to transition into the Newborn Screening Program's  
23 specific level and how implemented changes in activities

1 by the Newborn Screening Programs have impacted their  
2 timeliness measures and resulted in improvements in those  
3 measures. And, then hopefully I'll start the  
4 conversation on how we can continue to continue these  
5 improvements moving forward and how to sustain those  
6 successes once they're achieved.

7 But, before I get into the data, I would like  
8 to do a quick summary of NewSTEPS and NewSTEPS 360 and  
9 how we have worked to create a collaborative paradigm to  
10 improve Timeliness in Newborn Screening.

11 So, for those who don't know, NewSTEPS is the  
12 Newborn Screening Technical Assistance and Evaluation  
13 Program funded by HRSA. It's a collaboration between the  
14 Association of Public Health Laboratories and the  
15 Colorado School of Public Health. It provides data  
16 services, technical assistance, training the Newborn  
17 Screening Programs, and assists states with quality  
18 improvement initiatives. And, part of the data services  
19 we provide is providing a data repository for Newborn  
20 Screening Programs.

21 In this database, we collect newborn screening  
22 data on state profile information, case data, as well as  
23 quality indicator data for the purposes of quality

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1 improvement at the program level.

2 In order for programs to enter data into the  
3 repository, it is required that they have a fully  
4 ratified Memorandum of Understanding with APHL, and even  
5 after the MOU is fully ratified, it is still completely  
6 voluntary in order for them to enter data.

7 NewSTEPS 360 is one of those quality  
8 improvement initiatives that very much falls under the  
9 umbrella of NewSTEPS, and it is a separate funded  
10 cooperative agreement through HRSA in which funding began  
11 in September of 2015 and is scheduled to end in August of  
12 2018. It is still very much a collaboration between APHL  
13 and the Colorado School of Public Health, and this is a  
14 snapshot of our governance chart. And, Scott Shone, who  
15 was our previous Chair of the Steering Committee, and Mei  
16 Baker, who is our current Chair, I think will be very  
17 happy to see that in the solar system that we've created  
18 for our governance chart, the Steering Committee is the  
19 central star with the highest level of density in which  
20 all these other things revolve around.

21 So, as you can see, the biggest planet in the  
22 solar system is NewSTEPS, but I want to draw your  
23 attention to the dark red planets above the sun there.

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1 That is known as the Steering Committee. In terms of  
2 SCID, NewSTEPS, and NewSTEPS 360, these are quality  
3 improvement initiatives funded by HRSA that receive  
4 funding separate from the larger NewSTEPS cooperative  
5 agreement, each with their own purpose. NewSTEPS 360 is  
6 one of those with the purpose of working with Newborn  
7 Screening Programs to improve timeliness.

8 And, you may note there are a couple of  
9 asterisks under NewSTEPS 360. That is because NewSTEPS  
10 360 is the only quality improvement initiative right now  
11 where funding funnels directly through the Colorado  
12 School of Public Health, making us the lead institution  
13 on this initiative.

14 So, this is a map of current NewSTEPS 360  
15 participants. As I mentioned earlier, funding began in  
16 September of 2015, and by January 1st, 2016, we had 19  
17 state Newborn Screening Programs who started to receive  
18 funding and began their activities to improve timeliness,  
19 and 1 Territorial Newborn Screening Program, for a total  
20 of 20, and these are highlighted in purple on this map.

21 And, then 1 year later in January of 2017, we  
22 had an additional 8 state Newborn Screening Programs join  
23 the project, for a total of 28 state Newborn Screening

1 Programs, and those are highlighted in orange.

2           So, we have a lot of partners for our NewSTEPS  
3 360 who are helping us and states move toward improving  
4 timeliness in newborn screening. That includes Natasha  
5 and Genetic Alliance's Baby's First Test in helping us  
6 provide educational resources, NICHQ who helps us to  
7 provide [cut off], CQI continuous quality improvement  
8 training resources both to us as a team and to Newborn  
9 Screening Programs, as well as many other national  
10 partners who provide services for the project.

11           NewSTEPS 360, as I mentioned, is a HRSA-funded  
12 initiative that is modeled under the -- what they call  
13 the COIN model, which is the Collaborative Improvement  
14 and Innovation Network. And, I'm glad I got that right.  
15 I rehearsed that more than anything else, actually.  
16 [Laughter] So, this is the logic model based on that  
17 continuous quality improvement logic model, and I want to  
18 draw your attention to the bottom half of this because we  
19 believe that one of the strongest outcomes thus far for  
20 NewSTEPS 360 has been the ability to build the  
21 relationships on collaborations for a venue of  
22 collaboration for the NewSTEPS Newborn Screening Programs  
23 to come together and learn from one another to improve

1 timeliness.

2           Each state is assigned to one Continuous  
3 Quality Improvement Coach, and those coaches are  
4 personnel from the NewSTEPS -- or staff in the NewSTEPS  
5 360 project. And, so each state is assigned to a coach,  
6 and each month, that coach meets via webinar with those  
7 states to talk about the current PDSA cycles, how they  
8 can improve on those PDSA cycles, how they can  
9 potentially correct anything, if there are obstacles in  
10 the way, or even identifying new activities that may  
11 impact their timeliness measures.

12           And, then once a month we also have an all-  
13 state webinar every month in which all state participants  
14 come together on one big webinar. And, recently we've  
15 also started doing electronic breakout rooms in these  
16 webinars to really focus down on topics of timeliness, so  
17 that way they can really interact and collaborate to  
18 create some synergistic results in terms of successes  
19 they've had in improving timeliness and working together  
20 to develop methods to overcome barriers that may impact  
21 timeliness.

22           And, any of the states participating in 360  
23 focus on one or many of these focus areas, which include

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1 hospital education, expanding courier services, expanding  
2 operating hours, improving internal laboratory processes,  
3 improving short-term followup processes, and implementing  
4 health information technology to improve timeliness.

5           So, the NewSTEPS Data Repository collects a  
6 total of 8 quality indicators and many of their sub-  
7 parts. The data that I'll be presenting to you today is  
8 based on Quality Indicator 5, which measures all of the  
9 different parts of timeliness that Dr. Bocchini mentioned  
10 in terms of the recommendations.

11           We collected the annual level, so basically  
12 states that have a signed Memorandum of Understanding  
13 with APHL can voluntarily enter this data aggregated at  
14 the annual level into the repository. And for NewSTEPS  
15 360, when we started we realized that we need to be able  
16 to track progress in timeliness a bit closer than just by  
17 year. So, we added another part to the repository that  
18 collected this timeliness data on a monthly basis. And,  
19 whether they're entering data on an annual or monthly  
20 basis, the data is entered as the number of specimens  
21 that fall into a specific time interval category. So,  
22 for instance, if a state were entering data for September  
23 of 2017 for collection times, they would enter the number

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1 of specimens collected within 12 hours of birth, the  
2 number of specimens collected within 12 to 24 hours of  
3 birth, 24 to 48 hours of birth, so on and so forth. And,  
4 that is then reported as it is in this presentation as  
5 the percentage of total specimens.

6 So, how many Newborn Screening Programs have  
7 submitted data? So, as I go through the aggregate data  
8 here starting on the next slide, you are going to see two  
9 different types of data.

10 So, the first will be based on annual data, and  
11 this is based on a Timeliness Report that we developed to  
12 submit to the GAO. So, in early 2016, we were contacted  
13 by HRSA, who was contacted by the Office, also known as  
14 the GAO, to develop a report based on the data we collect  
15 in terms of timeliness measures.

16 So, in the spring of 2016, we sent out a  
17 request to all 53 Newborn Screening Programs requesting  
18 that they provide us with that data, and we ended up  
19 receiving data from 38 Newborn Screening Programs, 20 of  
20 which had a signed MOU, 18 of which did not, but  
21 submitted it via an Excel spreadsheet, which is then  
22 aggregated on the back end afterwards. And, then in  
23 August of 2016, we submitted that report to the GAO,

1 which, of course, they then published that in December --  
2 their own report.

3           For NewSTEPS 360, we have 28 participating  
4 programs, and to this point, we've had 22 programs that  
5 have submitted data for NewSTEPS 360.

6           It is important to keep in mind that the data  
7 submitted -- so that 22 is not going to be consistent  
8 across measures because -- just because a state may have  
9 submitted data for collection times but may not have  
10 submitted data for transit times or reporting time-  
11 critical results, and this is because of various  
12 complications and obstacles with developing the queries  
13 and extracting that data from the LIMS system within  
14 various states.

15           Okay, so without further ado, I would like to  
16 being presenting to you shifts in the data in terms of --  
17 at an aggregate level in terms of timeliness progress.

18           So, Timeliness recommendation 1 is reporting  
19 presumptive positive results for time-critical disorders  
20 within 5 days of life for 95% of initial specimens. And,  
21 what the table is showing you in that first row is the  
22 recommendation in a tabular format. And, that second row  
23 is basically informing you of any differences in the way

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1 that we collect that data in the repository compared to  
2 what the recommendation is.

3           So, in this instance, the only difference is  
4 that in our repository, we collected as 95% -- we look at  
5 it as 95% of all specimens and not initial specimens, as  
6 we felt that what the important part was reporting those  
7 time-critical results from birth whether it was --  
8 without differentiating between whether it was an initial  
9 specimen or repeat specimen.

10           So, this is the first of many box plots I'm  
11 going to be showing you. The percent of specimens is  
12 always represented on the Y axis, XX always represents  
13 time and units of years for these box plots, and above  
14 each box and whisker plot, you'll see a number, which  
15 represents the number of programs that submitted data for  
16 that particular measure for that particular year. What's  
17 great about box plots is it really shows you the  
18 distribution of the data.

19           And, so I just want to point out that the  
20 middle line within that colored box represents the  
21 median, but equally as important as the median change is  
22 how that entire box shifts -- that distribution. So, the  
23 bottom is represented as the 25th percentile, and the top

1 of that box is represented as the 75th percentile, also  
2 known as inner quartile range, and it also can be  
3 interpreted as the middle 50% of your cohort. Knowing  
4 how that shifts is equally as important as the median.  
5 So, what this box plot is showing you is that the median  
6 percent of specimens with the presumptive positive result  
7 for time-critical disorders reported within 5 days of  
8 birth increased from 23% in 2012 to only 24% in 2015.  
9 But, what's important to note here is the distribution of  
10 that middle half of the cohort moved upwards and also  
11 grew, right? So, in 2012 the middle 7 of the 14 programs  
12 were reporting 12% of 48% of time-critical results within  
13 5 days, and that shifted to about 18% to 68% in 2015.

14           This box plot is showing you essentially the  
15 same thing you just saw. So, the two box and whiskers on  
16 the left are what was presented in the previous slide,  
17 and the two on the right representing 26 in 2017 is the  
18 monthly NewSTEPS 360 data aggregated at the annual level.  
19 And, so there are some limitations to this in that in  
20 many of these slides, the number of programs that  
21 submitted data represent a subset of those that submitted  
22 data for the GAO report. But, nonetheless, it gives a  
23 good picture of how these timeliness measures are growing

1 over time.

2           So, what this shows you is that with the  
3 NewSTEPS 360 cohort in 2016, the median percent of  
4 specimens with the presumptive positive for time-critical  
5 disorder reported within 5 days of birth was at 40% and  
6 then improved to 50% in 2017, and that the inner quartile  
7 range has actually shifted upwards as well in 2017,  
8 showing that 25% to 75% of those specimens with time-  
9 critical results have been reported within 5 days.

10           These bar graphs are showing you how many of  
11 the programs have achieved that 95% goal set by the  
12 Committee. And, each of these bars represents one  
13 Newborn Screening Program. And, the summation of each  
14 bar is the sum of each of those time categories as we  
15 collect them. So, essentially the top of each bar  
16 represents those specimens reported within 5 days.

17           So, what this is showing you is that in 2016,  
18 one program achieved reporting 95% and then in 2017,  
19 there was also one program that achieved reporting 95% of  
20 time-critical results within 5 days of birth. But,  
21 again, it's important to notice that in each of these  
22 Newborn Screening Programs, the bars appear to be growing  
23 taller, and progress is being made in working towards

1 those goals.

2           Timeliness recommendation 2 is reporting  
3 presumptive positive results for non-time-critical  
4 disorders within 7 days of birth for 95% of initial  
5 specimens. And, again, for NewSTEPS, we collect this in  
6 a manner that does not differentiate between initial and  
7 repeat specimens.

8           For the data that was submitted to the GAO for  
9 2012 through 2015, this is showing you that the median  
10 percent of specimens with the presumptive positive for  
11 non-time-critical reported within 7 days of birth  
12 increased from 52% to 55% in 2015. And, again, that  
13 distribution of the inner quartile range shifted upwards  
14 to where the center 8 of the 16 programs were submitting  
15 40% to 80% of specimens within 7 days for presumptive  
16 positives for non-time-critical results.

17           Again, this is adding on the NewSTEPS 360 data  
18 to the previous slide. In 2016, you can see the NewSTEPS  
19 360 cohort was reporting a median of 65% of non-time-  
20 critical results within 7 days, and, that again increased  
21 in 2017 to a median of 82%. And, again, please note how  
22 the distribution also shifted upwards.

23           For this measure, 3 of the Newborn Screening

1 Programs participating in 360 achieved the 95% goal in  
2 2016, 2 achieved it in 2017, and the third almost made it  
3 there. But, again, it's important to note here how each  
4 of these bars is growing, representing how each Newborn  
5 Screening Program is making progress towards reaching  
6 those goals.

7 Timeliness recommendation 3 is reporting all  
8 results from all tests within 7 days of birth for 95% of  
9 initial specimens. We collect this the exact same way in  
10 the NewSTEPS repository. So, for the data submitted to  
11 the GAO for this measure, the median percent of specimens  
12 for all results reported within 7 days of birth increased  
13 from 45% in 2012 to a median of 59% in 2015, and also  
14 again note how that distribution of the middle 50% rose  
15 up to a range of 20% to 90%.

16 When adding on the NewSTEPS 360 data, in 2016  
17 we had a median of 83% of all results reported within 7  
18 days, and that increased in 2017 to 89%. And, what's  
19 also important here is not only that the distribution of  
20 inner quartile range is going up, but that it's actually  
21 tightening, right? So, instead of having this big range  
22 for this measure, we're actually tightening that  
23 distribution. By 2017, the NewSTEPS 360 cohorts who

1 provided data for this measure were reporting 70% to 98%  
2 of specimens with all results within 7 days of birth.

3           Again, showing you how many have achieved the  
4 95% goal, in 2016 for NewSTEPS 360, we had 4 programs  
5 achieve reporting all reports within 7 days of birth, and  
6 in 2017 we had 7 programs. And, again, please note how  
7 each of those bars appears to be increasing as everyone  
8 is making progress.

9           So, timeliness recommendation 4 is the first  
10 recommendation that supports the reporting  
11 recommendations. This is that all specimens -- 95% of  
12 initial specimens being collected within 48 hours of  
13 birth, and we collect this in the exact same way in the  
14 data repository. This box plot is showing you that this  
15 is by far the highest performance measure in timeliness  
16 for programs. The median in 2012 was 86%, and then that  
17 rose to 93% in 2015 in terms of specimens collected  
18 within 48 hours of birth. And, also note how tight that  
19 distribution is.

20           And still, even with that high level of  
21 performance, when you add the NewSTEPS 360 cohort to  
22 this, you can still see that there are still improvements  
23 being made and that in 2016, the median was 95%, and that

1 still rose to 96% in 2017, still with those tight  
2 distributions. And, at this point on average, what this  
3 is showing you is that on average, Newborn Screening  
4 Programs are collecting -- or at least the hospitals are  
5 collecting -- greater than 96% of specimens within 48  
6 hours of birth. In 2016, 11 participating states  
7 achieved this goal, and in 2017 11 also achieved the  
8 goal.

9           Timeliness recommendation 5 is a little  
10 trickier. This is receiving 95% of initial specimens  
11 within -- at the laboratory within 24 hours of  
12 collection. For our report to the GAO, we -- because we  
13 hadn't analyzed the data yet, we said ideally this is  
14 what we're going to use as our benchmark as well to align  
15 with the Committee's recommendation. After analyzing  
16 that data and after working with states that are  
17 participating in NewSTEPS 360, we realized that this 24-  
18 hour mark seems to truly be an ideal and may not be a  
19 realistic goal to attain for a lot of these program. And  
20 so, for that reason, we then kind of shifted the  
21 benchmark to 48 hours.

22           But, then we also realized that through  
23 NewSTEPS 360 that many programs have some complications

1 with recording this in their LIMS systems in units of  
2 hours. And so, we then shifted this to collecting it in  
3 units of days. And, to parallel that 48-hour mark, we  
4 said realistically that we'll use this benchmark of  
5 realistically that all specimens should be received at  
6 the laboratory within 2 days of collection. And so,  
7 as I move forward with this through this presentation,  
8 that's the benchmark that I'll be using for the most  
9 part.

10 So, these are the exact same box plots -- types  
11 of box plots that you were seeing before, except on the  
12 left, you're seeing the aggregate data submitted to the  
13 GAO in terms of this percent of specimens received within  
14 24 hours of collection. And, on the right you're seeing  
15 the percent of specimens received within 48 hours of  
16 collection. And, this is just to give you a comparison.  
17 That 24-hour mark seems to be a very challenging  
18 benchmark and that the median increased in 2012 only  
19 increased by 4% from 2012 through 2015 to a median of 7%.  
20 But, when you look at the 48-hour benchmark, there's a  
21 significant increase there in which the median was 36% in  
22 2012 and rose to 53% in 2015.

23 So, this is a little trickier of a plot because

1 I'm plotting hours from 2012 to 2015, and I'm plotting  
2 days for NewSTEPS 360 all on the same plot on the left  
3 and right, all right?

4           So, 2012 and 2015 on each of these plots are  
5 what I just showed you on the last slide. 2016 to 2017  
6 are there to show you the difference in terms of  
7 collecting in days versus hours, right? So, on this  
8 first one on the left, it's showing you that -- those  
9 first boxes on the left are showing you the same as what  
10 you saw before and that the median was 4% in 2012, went  
11 up to a median of 7% in 2015, but when you collect in  
12 units of hours, there's always that possibility that the  
13 baby is born late at night, and then they cross over that  
14 midnight point into another calendar day. And so, what  
15 this one day is inclusive of is day 0, which is same day  
16 as birth, and day 1, which is the next calendar day of  
17 birth. So, it's a combination of those. And, so you can  
18 see that because of that, you have a higher -- a higher  
19 performance for this in which you increase from 35% to a  
20 median of 36% in 2017.

21           The one on the right is comparing the 48-hour  
22 mark that I showed you to the 2-day mark. And, so the  
23 plot on the right is showing you that the median percent

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1 of specimens received within 2 days of collection in 2016  
2 for the NewSTEPS 360 cohort was 75%, and that increased  
3 to 78%. And, again, notice how much tighter the  
4 distribution is for those measures than it is for the 48-  
5 hour mark.

6 In terms of achieving receiving specimens  
7 within 2 days of specimen collection, there was one  
8 program each year that achieved the benchmark -- the more  
9 lenient benchmark of within 2 days of collection. But,  
10 again, note how progress is being made across those bars.

11 So, now I would like to transition from the  
12 aggregate level, which kind of shows you how those  
13 distributions are shifting over time, to presenting to  
14 you direct examples from Newborn Screening Programs who  
15 are participating in NewSTEPS 360, and how those  
16 implemented changes are resulting in and impacting their  
17 timeliness measures.

18 So, Virginia in early 2015 began implementing  
19 hospital site visits at -- educational hospital site  
20 visits that included the quality of the specimen  
21 collection, the transit times -- you know -- where the  
22 drop-off locations are, and they would actually go over  
23 each of the hospital report cards to indicate specific

1 areas that a hospital might be struggling with and to  
2 focus on those areas based on the data.

3           Then, in February of 2016 -- those hospital  
4 sites concluded by the end of 2015 -- and, by February of  
5 2016, to continue that momentum, they decided to begin  
6 doing direct outreach via phone call to nurse managers at  
7 the hospitals. So, based on the data that they were  
8 extracting from the LIMS, they would analyze that data,  
9 notice areas for improvement at each of those hospitals,  
10 reach out to them directly for education, and -- for  
11 instance -- if hospital one was struggling with transit  
12 times, they would call up that hospital, educate them on  
13 the importance of why getting the specimens to the lab in  
14 a timely fashion was important -- you know -- and  
15 assuring them that getting those specimens to the courier  
16 pickup locations was important.

17           And, what this graphic is showing you is that  
18 based on those activities, how their timeliness measures  
19 increased. So, this is a reference point run chart or a  
20 line graph. And, the juxtaposition there at the 0% mark  
21 is basically a point in time. So, what that is showing  
22 you is that by the end of those hospital site visits and  
23 at the exact month when they started those direct

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1 outreach to those nurse managers at the hospitals, from  
2 that point, they had a 4% increase in the number of  
3 specimens collected within 48 hours of birth and over 16%  
4 increase in the number of specimens received within 2  
5 days of collection.

6           This is that exact same graph except with a lot  
7 more measures added to it, right? So, the red line --  
8 the orange line and blue line are still there in terms of  
9 collection and transit times. But, what I wanted to show  
10 you here was how making those improvements in those pre-  
11 analytic measures based on those educational activities  
12 had a multiplicative increase in their report times. So,  
13 that top line there is showing you that the percent of  
14 specimens with non-time-critical results reported within  
15 7 days of birth increased by almost 63% and that the  
16 percent of specimens with time-critical results reported  
17 within 5 days of birth increased by nearly 55% based on  
18 those educational activities.

19           Montana, participating NewSTEPS 360, has  
20 focused on extending their courier services. And, they  
21 have unique challenges in terms of just having a large  
22 geographic space to deal with in terms of delivering  
23 specimens.

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1           So, in March of 2016, they added a 6-day  
2 courier on Sundays for their larger facilities on the  
3 courier route. And then, for those smaller facilities  
4 not on the courier route, they provided overnight UPS  
5 shipping. And, what this did when they implemented this  
6 in March of 2016, was it increased their percent of  
7 specimens with all results reported within 7 days by 8%  
8 and increased their percent of specimens received within  
9 2 days of collection by 17%. And, it just so happens as  
10 well that the end of those lines in April of 2017  
11 coincides with Montana's first time of being able to  
12 achieve reporting 95% of all results within 7 days of  
13 birth.

14           Indiana is also focused on adding that Sunday  
15 courier, but they are also focused on extending their  
16 Saturday operating hours. And, they began their  
17 activities with NewSTEPS 360 in January of 2017. So, in  
18 2016, this is showing you their performance in terms of  
19 percent of specimens with all results reported within 7  
20 days of birth. And, independent of NewSTEPS 360, they  
21 were flirting with that 95% benchmark, right? So, they  
22 were almost there, and then they would go down, then they  
23 would almost hit it, and come back down again. As they

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1 began their activities in 2017, this is showing you that  
2 in March, they began -- in March of 2017 -- they started  
3 a pilot in which they opened up a Sunday courier to just  
4 6 pilot hospitals, which is there you can see they kind  
5 of first hit that 95% mark. And, then in June of 2017,  
6 where you see that they finally went over that 95% mark,  
7 it was due to -- because they extended that Sunday  
8 courier to all of their hospitals in Montana and  
9 simultaneously opened up for Saturday operating hours.  
10 And now they are -- at least with the data we have -- it  
11 looks like they are consistently reporting all results  
12 within 7 days of birth for greater than 96% of specimens.  
13 Texas, in July of 2016, independent of their  
14 other NewSTEPS 360 activities to improve timeliness,  
15 conducted an internal Quality Improvement Project to  
16 identify areas within the lab that could improve  
17 timeliness for Texas. And, as a result of this, what  
18 they found was that if they shifted their staffing hours  
19 to 7 a.m. to 4 p.m. to 8 a.m. to 5 p.m. daily, that would  
20 insure that those specimens received at the 2 p.m.  
21 delivery time could be accessioned and tested on the same  
22 day as delivery instead of the next day. And, what this  
23 did was it increased the percent of specimens with time-

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1 critical results reported within 5 days by 126%, and  
2 those with non-time-critical results reported within 7  
3 days by 56%. And, this was by a simple change of just  
4 shifting staff hours by one hour every day. Not so  
5 simple -- but it seems simple.

6 Alaska -- so, each state has barriers that are  
7 unique to their state. And, Alaska has some barriers  
8 like none other. They have some very large geographical  
9 challenges. They are one-fifth the size of the lower 48  
10 states. They engulf -- they can swallow Texas whole.  
11 So, if you think they do things big in Texas, they do  
12 them even bigger in Alaska. They have 1800 named  
13 islands, which means there are many unnamed islands.  
14 They have 39 mountain ranges, which contain 17 of the 20  
15 highest peaks in the United States, and 5% of the state  
16 is covered by ice fields. They also have challenges  
17 unique to just the program in addition to those  
18 geographic challenges.

19 So, the Newborn Screening Program is located in  
20 Anchorage. They have 20 birthing hospitals in Alaska, and  
21 only 10 of those are connected by the road system, which  
22 means the other 10 have to be accessed by airplane. Of  
23 those 10 that are -- that can be accessed by the road

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1 system, 4 of them are one to six hours' drive to the  
2 nearest airport. In addition to that, all of their  
3 specimens are tested at the regional lab in Oregon, which  
4 means once the specimens arrive at Anchorage, they still  
5 have to travel about 2,500 miles to get to Oregon to be  
6 tested -- and, this is on a daily basis. So, they have  
7 some timeliness challenges.

8 Alaska joined the NewSTEPS 360 Program, and  
9 they started their activities in January of 2017. They  
10 began educational efforts in January of 2017, which  
11 included developing or adapting a video that was created  
12 by the Colorado-Wyoming team to educate birthing centers  
13 on the importance of timeliness in newborn screening.

14 In September of 2016, they were at about 33% of  
15 specimens received within 2 days of collection. Once  
16 they began those educational efforts, this is showing you  
17 that their performance on this measure began to increase  
18 to almost -- by April of 2017, they were at about 48% of  
19 specimens received within 2 days of collection.

20 In June of 2017, they began to expand to  
21 commercial air service courier -- commercial courier air  
22 service to their hospitals. The courier that they had  
23 been using -- which was also an air service -- did not

1 function on weekends and did not function on holidays.  
2 And, in addition to that, instead of flying the specimens  
3 to Anchorage, they would fly the specimens directly from  
4 those hospitals all the way to Oregon, and you would say  
5 that probably saves time, right? But, it actually  
6 created problems because the program in Anchorage was  
7 having problems tracking all those specimens coming from  
8 all those hospitals, and Oregon was having issues with  
9 that because they were receiving several shipments a day  
10 at different times, and so some were missing the cutoff  
11 and some were not. So, by expanding to this other  
12 commercial air service -- this commercial air service  
13 somehow Sabra in Alaska was able to convince this air  
14 service that we should -- that they should fly 7 days a  
15 week every day of the year, including holidays and  
16 weekends, which is fantastic.

17           And, so now, in June of 2017, once they started  
18 expanding that, this data is showing you that there was a  
19 huge peak in their data, and as of September of this  
20 year, they are reporting Oregon laboratories receiving  
21 almost 64% of specimens within 2 days of collection.  
22 Keep in mind that those specimens are traveling 2500  
23 miles in addition to the 200, 400, 600, 800 miles the

1 specimens have to travel to get to Anchorage first to  
2 then go to Oregon, because now the specimens are going to  
3 Anchorage so that way they can collate all the specimens  
4 into one package and then send those on to Oregon via  
5 another overnight airline service, which then arrives at  
6 the Oregon laboratory by 8 a.m. every day.

7           And, I also wanted to point out that in May of  
8 2017, there was a dip in the data. And, that was because  
9 -- as I mentioned -- that courier service was not  
10 functioning on holidays or weekends. And, so what you  
11 see there is three straight days of a courier not being  
12 able to function. And, so you see that dip in May of  
13 2017, but in September where there's Labor Day, you  
14 actually -- you don't see that dip anymore. And, that  
15 was eliminated because of the 7-day commercial air  
16 courier.

17           So, this graph to me is just insane. So,  
18 Alaska has made such vast improvements for their pre-  
19 analytic processes. But, in addition to that, the Oregon  
20 Newborn Screening Laboratory has made internal  
21 improvements that includes hiring a Quality Improvement  
22 Specialist, refining their hemoglobinopathy screening  
23 processes, and reallocating resources to help improve

1 timeliness internally at the Oregon lab. So, there is an  
2 additive effect of what Oregon is doing and what Alaska  
3 has done in their pre-analytic processes and has resulted  
4 in a 538% increase in the number of specimens reported  
5 within 7 days of birth.

6           So, Iowa functions on a separate philosophy to  
7 timeliness in that all babies should receive the same  
8 benefit every day regardless of the day of the week they  
9 were born. And, this is because they looked at -- Iowa  
10 looked at their birth data and noticed that there is a  
11 disparity caused by the discontinuation of the birth  
12 continuum and the Monday through Friday lab operating  
13 model. So, in other words, babies don't care when  
14 they're born. They're going to be born every hour of the  
15 day, every day of the week, and that's probably not  
16 always going to coincide with a Monday through Friday  
17 operating model. And, this can be compounded by the fact  
18 that in Iowa, at least, that distribution of births by  
19 day of the week is not random. And, this is what this  
20 graph shows.

21           So, let's say hypothetically that the Iowa  
22 laboratory was not open on Saturday and Sunday and they  
23 didn't have a courier operating on the weekends, which is

1 very not true. But, hypothetically we'll say that. And,  
2 let's say that me and my wife had a child in Iowa that  
3 was born on Thursday. So, based on the Monday through  
4 Friday model, optimally that specimen would be collected  
5 on Friday. But, because there's no courier service  
6 Saturday or Sunday, then that specimen would be delivered  
7 probably on Monday, and then tested probably that same  
8 day or on Tuesday, and then that result may be reported  
9 out Tuesday or Wednesday. So, you're looking at a 5-6 --  
10 you're looking at a 6- or 7-day report time. And, if my  
11 child had a time-critical result, it would require much  
12 more urgent attention than that.

13           And, what's compounded by the fact is that  
14 showing this Iowa data, the distribution of birth by day  
15 of the week is not random, right? So -- and, this is  
16 because that those weekend days -- there are 80% less  
17 births than on the weekdays, and this is because of  
18 scheduled cesarean sections and induced births that are  
19 purposely scheduled to avoid the weekends. So, it  
20 increases that risk because more babies are born on that  
21 Wednesday and Thursday, and if that Saturday and Sunday  
22 nothing -- there are no activities -- then that increases  
23 the risk of those infants born on those days.

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1           So, what Iowa has done based on their data is  
2 develop a system to eliminate that disparity as best they  
3 can.

4           So, for one, Iowa really focuses their  
5 educational efforts not only to the hospitals but to the  
6 couriers themselves on why newborn screening is so  
7 important. They want to make sure that they tell these -  
8 - they want to make sure that they inform the programs  
9 and the couriers that what they're doing is they're  
10 delivering a package -- not just a package -- but,  
11 they're delivering babies' lives in their hands.

12           Additionally, they provide a same-day courier,  
13 7 days a week, 365 days a year, and their laboratory is  
14 open 20 hours per day, every day of the year. And, this  
15 data shows that this eliminates that disparity and that  
16 greater than 96% of specimens are collected within 48  
17 hours of birth and that greater than 96% of specimens are  
18 received within 1 day of collection. And, I've been  
19 showing you within 2 days of collection. So, this is  
20 greater than 96% within 1 day of collection.

21           It also gets rid of that batching effect that  
22 can happen on the weekends if there is no activities --  
23 limited or no laboratory activities on the weekends. So,

1 a lot of educational activity is focused on the batching  
2 effects that can occur at the hospitals.

3 But, Iowa focuses also on the effect of  
4 batching specimens at the laboratory itself. So, if  
5 there are no activities on Saturday and Sunday, then you  
6 have specimens kind of piling up and getting rid of that  
7 batching effect, as a result this data shows that greater  
8 than 90% of time-critical results are reported within 2  
9 days of receipt and that greater than 96% of non-time-  
10 critical results are reported within 4 days of specimen  
11 receipt.

12 Eliminating this disparity between the birth  
13 continuum and the Monday through Friday operating model  
14 allows all specimens to be delivered on the same day as  
15 pickup, tested the same day as delivery, and allows  
16 results to be reported the very next day, no matter what  
17 day of the week. And, as a result of that, greater than  
18 99% of time-critical results are reported within 5 days  
19 of birth, greater than 96% of non-time-critical results  
20 are reported within 7 days of birth. And, you'll notice  
21 that there's a dip there in that data in quarter 3 of  
22 2016. And, this is because of the Hologic recall and  
23 discontinuation of the CFTR agents, which shows you that

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1 no matter how high performance is for timeliness, Newborn  
2 Screening Programs are still subject to external  
3 influences that can affect their data.

4 So, I want to go over quickly ten important  
5 takeaways from the data that I've shown you today and  
6 lessons learned from NewSTEPS 360 to this point.

7 So, first is that improving timeliness takes a  
8 combination of all those focus areas that I presented  
9 before, right? So, it's educational activities, it's  
10 expanding courier, expanding operating hours, improving  
11 lab processes. All of that positively interacts and  
12 positively impacts timeliness. And, when you look at the  
13 aggregate level, you notice small improvements at that  
14 macro level. But, when you zoom into the Newborn  
15 Screening Program level, you're actually seeing massive  
16 improvements based on the activities that they're doing.

17 And, so moving forward, it's how do we continue  
18 making those improvements so that way we can start seeing  
19 that success at the larger aggregate level more quickly.

20 Even incremental improvements can require a lot  
21 of time and effort for Newborn Screening Programs, and  
22 each state -- as I showed you with Alaska -- has barriers  
23 that are unique to them. Just like Iowa states, they

1 want to examine their own data to assess the differences  
2 in their own distribution of births by day of the week  
3 and perhaps sit down and try to work on an operating hour  
4 and courier model that best fits the model for their own  
5 state.

6 And, my presentation has gotten mad at me.  
7 Yep, there it goes. So, I've been cut off. Thank you  
8 for your time. [Laughter.] Thank you. There we go.

9 Number 6 is something I didn't go over in the  
10 presentation but continues to be a challenge nonetheless,  
11 and those are essentially out-of-hospital births still  
12 pose a change for improving timeliness. That includes  
13 midwife births, babies in the NICU, anything outside of  
14 your standard well-baby unit birth.

15 I bolded 7, 8, 9, and 10 because I think  
16 they're the biggest takeaways, and I'm going to start  
17 with 8. I think one of the greatest outcomes from  
18 NewSTEPS 360 so far is that Newborn Screening Programs  
19 have been able to collaborate to develop methods to  
20 overcome obstacles in timeliness in that they've been  
21 able to reach outside of the black box -- of their  
22 artificial black box formed by their state barriers and  
23 work together and share ideas to improve timeliness

1 within their own states.

2           And then, so moving forward, efforts should be  
3 focused on continuing to make these improvements at the  
4 newborn screening level so that way we can see those big  
5 aggregate changes in the data for timeliness and also how  
6 to sustain that success once it's achieved because one  
7 thing we've learned is that timeliness requires constant  
8 and continuous attention and effort and that even the  
9 slightest competing priority can affect the data.

10           And, so, then how do we work with programs and  
11 develop a system to where timeliness can be focused on  
12 while still focusing on implementing new conditions,  
13 which is still very important, any other competing  
14 priorities, in terms also with the limited resources that  
15 they currently have, limited staff capacity. All this  
16 can have a negative impact on timeliness. So, how -- how  
17 do we develop a system that allows programs to focus on  
18 all of this at once.

19           And, in spite of all of these competing  
20 priorities and all of the busy schedules of these Newborn  
21 Screening Programs, they continue to on a daily basis  
22 avoid adverse outcomes and save lives for babies.

23           And, I want to go through very quickly an

1 example of how an infant was saved in New York through  
2 the timely actions that occur every day across every  
3 state in the country.

4           So, on day zero, a baby girl is born during the  
5 week-long Jewish holiday known as Sukkot. At just over  
6 24 hours of age, the specimen is collected, and just over  
7 43 hours of age, the specimen has already arrived at the  
8 New York Newborn Screening Laboratory. At almost 49  
9 hours of age, the specimen has been at the lab for a  
10 whopping total of 5-1/2 hours and they've already  
11 screened positive for galactosemia, and the lab staff has  
12 already created a referral.

13           At age 49 hours, followup calls out the result  
14 to the Specialty Care Center; however, they cannot get  
15 hold of the family. In the following -- in the next 3  
16 hours, the following happens. They contact the birth  
17 hospital, but they find out the baby has already been  
18 discharged. They contact the Specialty Care Center nurse  
19 handling referrals and provide the nurse with all the  
20 numbers that were provided to them by the birthing  
21 hospital, and voicemails and texts are left at all of  
22 those numbers. Followup then calls the pediatrician's  
23 office, which is closed for the Sukkot holiday. The call

1 is transferred to the answering service, and an on-call  
2 doctor was paged. However, they do not receive a  
3 response from the on-call doctor, as they find out that  
4 the doctor is out for the Sukkot holiday. However, they  
5 then do reach the office secretary, who then requests  
6 that they fax in the results and that the doctor will  
7 return their call in a few days after the holiday.

8           The program then sends the fax as requested,  
9 but in bold state, "This result is life-threatening. Act  
10 quickly." And, they also include a fax sheet on  
11 galactosemia in case they are unfamiliar with the  
12 disorder.

13           They then contact the police, and on the second  
14 request, the police go to the family's house to try to  
15 find the family, but they're not home, and they ask the  
16 neighbors how the baby is and where they might find the  
17 family. They then re-contact the hospital for any  
18 emergency numbers that weren't given to them before, and  
19 they are given the grandma's number, and they do reach  
20 the family at the grandma's house.

21           At 5:30 p.m. on day 2, at age 52 hours, and  
22 ambulance is sent to the grandma's house. They arrive at  
23 the emergency department at the Specialty Care Center.

1 The baby is admitted to the PICU and survives. And, the  
2 Specialty Care Center is quoted as saying, "If it had  
3 been one more day, the outcome would have been bad."  
4 But, it wasn't, right? The baby was saved. And, that's  
5 telling us success.

6 This is what Newborn Screening Programs do  
7 every day. They put aside all the competing priorities  
8 in their busy schedules because they dedicate their  
9 professional lives to saving the lives of infants and  
10 newborns every day.

11 So, in conclusion, every Newborn Screening  
12 Program participating in NewSTEPS 360 has made great  
13 improvements in timeliness. Since activities began for  
14 NewSTEPS 360 in January 2016, over 74,000 additional  
15 newborns have had specimens collected within 48 hours of  
16 birth that otherwise wouldn't have. An additional 62,000  
17 newborns have had specimens received within 2 days of  
18 collection that otherwise wouldn't have. An additional  
19 378 newborns have had time-critical results reported  
20 within 5 days of birth. An additional 2,000 have had a  
21 non-time-critical result reported within 7 days of birth  
22 that otherwise would not have. And, over an additional  
23 117,000 newborns have had all results reported within 7

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1 days of birth. And, now we need to focus on continuing  
2 this momentum and sustaining success.

3 I would like to give a big thank you to all the  
4 Newborn Screening Programs for doing all the great things  
5 that they do every day to saving the lives of infants.  
6 And, I want to thank the programs who provided data to us  
7 for the sake of the Timeliness Report to the GAO. I want  
8 to give a big thank you to all the programs participating  
9 in NewSTEPS 360 who continue to provide us with endless  
10 amounts of information no matter how busy their schedules  
11 are. And, a big thank you to the entire NewSTEPS and  
12 NewSTEPS 360 team. This was a huge team effort, and it  
13 also will be a true team effort. So, thank you. Thank  
14 you for your time today.

15 [Applause.]

16 DR. JOSEPH BOCCHINI: Joshua, thank you for an  
17 excellent presentation that certainly shows the value of  
18 quality improvement but all the work that you have put  
19 into it to make that program. And, I agree that the  
20 screening programs deserve a lot of credit.

21 So, we're going to open this up for Q&A and  
22 discussion. First will be the Committee, and then the  
23 organizational representatives. So, operator, if you

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1 will open the line for Committee members and org reps on  
2 the conference line. And, so when speaking, please  
3 identify yourself so that they have it for the record,  
4 and speak closely to the microphone as I have been. I  
5 guess I'm doing better today. Okay, good. All right.  
6 So, Committee members -- Cindy.

7 DR. CYNTHIA POWELL: Cynthia Powell. Thank you  
8 very much for the presentation, and I applaud this really  
9 important effort. And, thanks to APhL and NewSTEPS and  
10 everyone else involved with it. I've always said in our  
11 state that -- you know -- if we can ship almost every  
12 item imaginable overnight -- you know -- tennis shoes,  
13 what have you -- you know -- there's no reason why we  
14 can't do this for dried blood spot cards. And,  
15 unfortunately, every year or two -- you know -- we will  
16 have a baby with -- let's say -- MCAD who dies -- you  
17 know -- where they could have been saved just through --  
18 you know -- the awareness. And, I'm wondering if you  
19 specified to the participating states the time-critical  
20 conditions, or was that for them to determine?

21 MR. JOSHUA MILLER: So, we -- we have a list on  
22 our website that categorizes them as time-critical or  
23 non-time-critical based on the ACMG -- I believe --

1 recommendation. I forget who that was. Okay, yeah --  
2 that. Sorry. So, based on that. But, there are states  
3 that still determine what they consider to be time-  
4 critical and non-time-critical, right? And, so we are  
5 encouraging them or to work with them to kind of  
6 categorize it in their LIMS system as we -- as we have it  
7 categorized as time-critical in our repository in  
8 addition to how they categorize it -- if the disorder is  
9 time-critical.

10 DR. JOSEPH BOCCHINI: Beth?

11 DR. BETH TARINI: Followup. Two questions. One  
12 -- this is Beth Tarini. A followup to Cynthia's, which  
13 is participation and standardization of the data. It  
14 seems that one barrier is that you have about half of the  
15 programs participating. And, in addition to that on a  
16 microlevel beyond that, you have them submitting  
17 different data metrics, and then you have beyond that of  
18 them defining the data metrics differently. So, it seems  
19 that going forward, this is a tremendous inter-  
20 convergence for making a difference. What can the  
21 Committee do to help NewSTEPS and 360 succeed in this  
22 regard? Because, if you don't have the full-on complement  
23 of data and the data you have is not consistent, we will

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1 hit a barrier -- a significant barrier.

2 MR. JOSHUA MILLER: Yeah. That's a great  
3 point, and I agree with you. There are a lot of  
4 challenges to getting this data and standardizing it. I  
5 think what the Committee can do to support NewSTEPS --  
6 the NewSTEPS HIT Workgroup over the last couple of months  
7 has started working toward developing a common data  
8 model, and basically what the process is is requesting  
9 data dictionaries from Newborn Screening Programs on the  
10 way that they select their data. So, that way we can  
11 look at all the different fields, how it's formatted, and  
12 then work towards developing essentially a common data  
13 dictionary as a recommendation for how this data should  
14 be collected, not only for the purposes of putting in the  
15 repository, but also to help in terms of how this data --  
16 other data is reported across Newborn Screening Programs  
17 whether it's to NewSTEPS or just internally or whatever  
18 it is. So, that way when Colorado calls up  
19 Massachusetts, they can talk about the same data points  
20 type of thing.

21 And, so this is a very fresh idea and one that  
22 is just getting off the ground, and I think -- you know --  
23 - any support from the Committee on in the future maybe

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1 making recommendations on a common data model based on  
2 this work --

3 DR. BETH TARINI: Correct.

4 MR. JOSHUA MILLER: -- or giving us -- you know  
5 -- \$12,000,000 to do it. [Laughter.]

6 DR. BETH TARINI: Well -- you know -- we ask  
7 for the Federal Agencies -- we have in the past requested  
8 money that doesn't -- that's a challenge.

9 MR. JOSHUA MILLER: Yes.

10 MR. BETH TARINI: I would argue our biggest  
11 push comes in setting recommendations that then the  
12 programs -- treading lightly on unfunded mandates -- but  
13 helping with a guiding hand of how they can best collect  
14 data that will contribute to our ability to get the  
15 appropriate care in a timely manner to the children.

16 So, if that is something that would be useful  
17 from the Committee, we make a lot of recommendations. If  
18 that one is a useful one, I think the Committee should  
19 look into this. Because if we can make your job easier,  
20 then we can make the Federal dollars we pay to you go  
21 further.

22 MR. JOSHUA MILLER: Agree.

23 DR. BETH TARINI: Thank you.

1 MR. JOSEPH BOCCHINI: So, that's a good point.  
2 But, just to mention, as you know, with our  
3 reauthorization, timeliness is a responsibility.  
4 Following this is a responsibility of our Committee, and  
5 the Laboratory Standards Workgroup is responsible for  
6 continuing to follow this. So, I think interaction  
7 between that workgroup and NewSTEPS is certainly  
8 important for us to continue to evolve a better  
9 understanding of how to continue the momentum and perhaps  
10 provide funding and so on.

11 DR. BETH TARINI: Agreed, agreed. And if --  
12 but, if the Committee sets forth a, this is our request  
13 and puts it in writing, it could have yet another layer  
14 of oomph, if you will.

15 DR. JOSEPH BOCCHINI: Right. Agreed.

16 DR. SCOTT SHONE: Scott Shone. I echo re  
17 sentiments -- Joshua did a great presentation.

18 MR. JOSHUA MILLER: I'm sorry. Who are you  
19 again?

20 DR. SCOTT SHONE: I'm a new Committee member.  
21 A lot of data well presented. So, thank you.

22 I want to sort of echo of what Beth said that  
23 this is a problem we're seeing beyond just timeliness,

1 but in terms of getting data for followup -- short and  
2 long-term followup. The kind of threat here is  
3 resources. I don't think it's always just money. I mean  
4 -- I think that's obviously a big issue, but the broader  
5 topic that I think we need to address that will help --  
6 to help all these topics from timeliness to  
7 implementation of new disorders, to followup and tracking  
8 is provision of resources. And, I think that NewSTEPS  
9 and your colleague at NewSTEPS 360 -- Sarah McKasson --  
10 has a great toolkit that just came out on expanding  
11 services where it talks about the system effort, and, you  
12 sort of alluded to this. And, I don't think it comes  
13 down to programs.

14           The initial discussion a few years ago was this  
15 is not a new program problem, it's a system issue. I  
16 think one of the beautiful things about Iowa is that  
17 their system is open 7 days a week -- not their  
18 laboratory -- not their followup program -- their system.  
19 I think -- so, so we need to attack all of those on a  
20 system issue whether it's getting -- having resources for  
21 -- for docs to put in data into followup or for the  
22 programs to put in their data on quality improvement.

23           So, I guess my concern -- and, it echos Beth's

1 -- what recommendations can the Committee -- can we look  
2 at in terms of sustainability. Sustainability for this  
3 in the scope of -- there are three disorders that added  
4 that most states aren't screening for. There's another  
5 one that we'll hear about coming up. So, there are huge  
6 challenges to doing all of this with no additional  
7 resources -- human, financial, or otherwise. So, I think  
8 that's probably the issue to tackle for the programs.

9 MR. JOSHUA MILLER: Yeah, I agree. And, to tie  
10 in that with Beth's point is that there are so many of  
11 those competing priorities at the system level that a lot  
12 of states just don't have time to provide us with the  
13 data. I mean -- that's one of the issues, right? It's  
14 just they're already stretched too thin. And so -- you  
15 know -- NewSTEPS is -- we would like to make this a  
16 standard process to where it becomes a routine part of  
17 their workflow where they provide us with data in the  
18 repository voluntarily without receiving any money, but  
19 just because of the kindness of their hearts they want to  
20 give us their data. And, we're doing our best to provide  
21 that type of environment, but it's -- you know -- it  
22 really has worked to this point where -- you know -- we  
23 get a request, and then we put out a request to the

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1 programs -- you know -- a rushed request that says, oh,  
2 please, give us all your data by Tuesday type of thing --  
3 you know? But, yeah. So, working on that, I think,  
4 Scott, that's a good point.

5 DR. JOSEPH BOCCHINI: Dieter?

6 DR. DIETRICH MATERN: Dieter Matern. I agree  
7 that data is always great to have and to collect, but I  
8 think you've shown pretty nicely that actually the way  
9 that Iowa does it gets the job done the way we would want  
10 it to be. So, why can't we just recommend that everyone  
11 does it like Iowa does?

12 MR. MILLER: Yeah, I think that would be a  
13 tough recommendation to make based on resources  
14 allocated. The great thing about Iowa is it seems that  
15 their system supports that type of 24-hour, 7-day, 365  
16 days a year process. I don't think the resources are  
17 there for every state, and it would be a huge challenge  
18 to do that, and may cause a slight revolution at the  
19 Newborn Screening Program level. I think it's definitely  
20 worth -- you know -- a conversation. But, again, I  
21 really think it's up to those programs to develop a  
22 courier and operating hours. I think what we've -- one  
23 thing that we definitely found out, which I didn't really

1 go over in this presentation, but when we analyzed the  
2 data for the report that we sent to the GAO -- you know -  
3 - we found one significant statistical result, and, that  
4 was that reporting results significantly associated with  
5 operating hours. And, we didn't collect courier service  
6 in the appropriate way to be able to analyze that in a  
7 way that would show the significance as well, but I would  
8 imagine it would be.

9           And, so I think we've established at this point  
10 via the data that Monday through Friday probably isn't  
11 going to cut it for timeliness and that to some level of  
12 degree, we need to include activities and couriers at  
13 least one of those days of the week -- one of those  
14 weekend days. But, I really think it's up to each  
15 program and then analyzing their own data to see what  
16 type of system best fits their own data. But, I agree  
17 that the Iowa model is great and that the data supports  
18 how successful it has been to this point.

19           DR. DIETRICH MATERN: A followup, if I may. I  
20 mean -- again, I -- Newborn Screening in the US is state-  
21 based, so we are a Federal Committee, and we can  
22 recommend to the states to follow best practices. And,  
23 it seems to me that the Iowa practice seems to be the

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1 best right now, and looking at what they're doing, it  
2 seems -- it's not surprising that what they do works. I  
3 think there is some competition between states to do the  
4 best job, so I think states will actually look at what we  
5 discuss today and say, well, what can we do to get to the  
6 Iowa stage? I think there is public awareness. I mean -  
7 - the reason we're talking about timeliness again comes  
8 back to a family that came here and complained about  
9 timeliness issues, and then it was picked up by the  
10 press, and that put a lot of pressure on the states.  
11 And, actually if you indicate where that article came out  
12 over the timeliness discussion, you will probably see  
13 that the increases are probably not just driven by the  
14 360 NewSTEPS process, but actually to a significant  
15 amount by the pressure from the press. So, I think this  
16 comment you can make a recommendation to do something  
17 that Iowa is doing, and the states will follow either  
18 because we suggested or because someone picks up and  
19 writes another article, or families go to the Advisory  
20 Committees on the state level to put pressure on them.

21 MR. JOSHUA MILLER: Yeah. Thank you, Dieter,  
22 and I would suggest that if the Committee wants to  
23 seriously continue with that conversation that beforehand

1 they invite Stan Berberich to present before the  
2 Committee on -- in more detail on what the Iowa model is.  
3 He would have much more detail than I do.

4 DR. JOSEPH BOCCHINI: Mei, Beth, and then Jeff.

5 DR. MEI WANG BAKER: Well, it seems when we  
6 talk about it, I'm just adding on a quick reply -- my  
7 comments. Talking about the Iowa model -- if we do ask  
8 Stan to come to present, and I would like to also hear  
9 how the clinicians will accommodate this 24 and 7. I  
10 think in the end that you want to be sure the clinicians  
11 react, right? You see the sample come in before time --  
12 do they have 24/7 to take a normal newborn screening, and  
13 that will help because comparing the end -- the patient  
14 can be cured way earlier than others. So, I think it's  
15 an important fact.

16 So, coming back to my comments originally that  
17 I want to make -- we talked about resources, we talked  
18 about priorities. Indeed, we have to take this into  
19 consideration. One thing, since Scott and I work on the  
20 Steering Committee, we have encouraged NewSTEPS to really  
21 do something useful for the state, not just ask for data.  
22 So, the one thing is to use like incentives. I think if  
23 they done a very good job in terms of infograph. So,

1 what I'm trying to do actually, I use this for two  
2 purposes. One is I submit the data, but also I am able  
3 to use the data for my own Committee to the summary to  
4 report. Because if you said that you needed to do that,  
5 can I just do once and get both? I think this would help  
6 the state because your graph is very pretty. So, people  
7 tend to want to use it and go back to our annually report  
8 can utilize it.

9 I think that activity, I would continue to  
10 encourage, and also you get feedback for the data because  
11 the data is not just for data -- you want to use the data  
12 like Dieter was saying. You analyze, have the good  
13 recommendation and utilize -- you know -- find the best  
14 practice.

15 MR. JOSHUA MILLER: And, what Mei is alluding  
16 to there in terms of the graphics is that NewSTEPS had --  
17 NewSTEPS 360 is utilizing Tableau 2. Currently right now  
18 we have about up to 15 infographics that are completely  
19 interactive online that update automatically based on the  
20 data entered into the repository. That allows users or  
21 programs to filter the view how they want to, create a  
22 data dashboard that they want to. For timeliness, they  
23 can look at all these measures and compare themselves,

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1 identify to all the other programs participating in 360.

2 DR. MEI WANG BAKER: And to utilize.

3 MR. JOSHUA MILLER: Exactly. That requires a  
4 log-in. And, then the state profile once their opened  
5 and de-identified completely -- you know -- available to  
6 anybody. And, in addition to that -- you know -- you can  
7 use that for your own reports and do whatever you want  
8 to. But, in addition to that too, we've also been  
9 working on -- I worked with Montana to develop -- you  
10 know -- they were able to provide me with their de-  
11 identified specimen level data in Montana. And, I was  
12 able to develop for them interactive infographics  
13 specific to hospital level data for them. And, I'm  
14 currently working with North Carolina to do the same  
15 thing and develop a dashboard to make a hospital report  
16 card. And, so that's kind of going above and beyond what  
17 our initial task was in terms of the data. But, it's  
18 something -- it's a need that's out there for the  
19 programs because they don't always have that specialty to  
20 work with the data -- to pull it from the LIMS, to  
21 develop the queries, to clean the data, to create  
22 reports.

23 And, so we're trying to help out with that the

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1 best we can, but to grow and expand on that, I think more  
2 resources would be required to allow us to help with that  
3 across all the states. Go ahead.

4 DR. JOSEPH BOCCHINI: Beth?

5 DR. BETH TARINI: This is Beth Tarini. To  
6 follow up on Mei's comment. We were having a side  
7 comment that this incentive is an important piece, and  
8 the value is in the eyes of the state. Each state will  
9 have a different value or different incentive to  
10 participate so one place to start, and it may not require  
11 much resources -- it may -- it may not. And, so one  
12 place to start is to ask the states how can we make this  
13 as valuable for you as we can.

14 The other point I wanted to make is Iowa is not  
15 -- is it like Wobegon where like everyone is brighter,  
16 happier, taller? [Laughter] Like -- you know -- above  
17 average. Thank you. We may be above average, but we're  
18 not above average all of the time. We -- you know -- I  
19 do work in the state now for almost the last two years,  
20 but we are not wealthy. You can look in the state  
21 papers. We are not wealthier. We have a rural  
22 population. We have a low birth rate. That means we  
23 collect less money for our fees, if you do the math. We

1 don't have physicians that work 24 hours a day, up all  
2 night waiting for their newborn screen. So, I just want  
3 to pause or push back on any exceptionalism like somehow  
4 this state is a magical kingdom that was able to get this  
5 done because they're magical. They likely -- although  
6 I'm not speaking for the program right now -- Stan can  
7 speak for the program -- they likely have set their  
8 priorities in such a way that with the limited resources  
9 they have had, they structured the program to get this  
10 done this way and have made tradeoffs in other ways. So,  
11 I just want to put that out there. It is not a magical  
12 kingdom, although a nice place to live.

13 My question is this.

14 MR. JOSHUA MILLER: And, I'm sorry, Beth, if I  
15 implied that.

16 DR. BETH TARINI: No, no, no. This is not what  
17 you have -- and I didn't mean to imply you implied that.

18 [Laughter.] This is a common thread that I hear that  
19 Iowa is not magical -- it's not the word used -- that it  
20 is special in some way.

21 DR. MEI WANG BAKER: Like somehow this state is  
22 a magical kingdom.

23 [Laughter.]

1 DR. BETH TARINI: So, it is a more sort of  
2 widespread, I think, common thought.

3 My specific question is to push back a little  
4 on the conclusions of the success of the program  
5 NewSTEPS. Can you go back two slides to number 2 -- or a  
6 few slides?

7 MR. JOSHUA MILLER: Twenty slides.

8 DR. BETH TARINI: Yeah, there you go. So, I  
9 think -- let me just say that this work is incredibly  
10 valuable. My personal perspective is the value is in --  
11 the greatest value is in the states reflecting on what --  
12 from a systematic perspective -- what they can do to  
13 improve at their level on sort of a PDSA cycle. That  
14 forced -- if you will -- or encourage for reflection --  
15 is huge. I think it creates -- it is sort of kindling  
16 for greater -- greater improvements.

17 But, I will push back on number 2 saying that  
18 improvements small at the aggregate level are quite large  
19 at the program level. It depends on what you're talking  
20 about with small, because the numbers are the same.  
21 Small is small. It doesn't translate across. So, it's  
22 about the number of specimens. It's about the number of  
23 babies. And, I'm not saying these aren't qualitatively

1 large improvements, but to your original slides, you are  
2 getting 2% to 3% changes. And, so those aren't huge --  
3 they are certainly a starting point.

4 MR. JOSHUA MILLER: But, there are a lot of  
5 babies.

6 DR. BETH TARINI: There are a lot of babies.  
7 Correct. And, one life is one life. But, we are looking  
8 at 95%, and every life gets counted the same.

9 MR. JOSHUA MILLER: Um-hum.

10 DR. BETH TARINI: So, because we can't assess  
11 ahead of time who's the one that's going to turn  
12 positive. So, 2% to 3% is important because across a  
13 large population, it's a lot of numbers. But, there --  
14 and, as you said -- this is a start, and there's a ways  
15 to go.

16 My concern with those initial slides are that  
17 you had -- from a data perspective -- two or three states  
18 or programs added. The question I have is, is the  
19 improvement that you saw related to the states that  
20 existed improving or did you have additional states come  
21 on that were already high performers? So, is the delta  
22 due to the existing states, the new states, or a  
23 combination?

1 MR. JOSHUA MILLER: Yeah, it's definitely a  
2 limitation of those box plots at the aggregate level, and  
3 that is because I would have loved to have used annual  
4 data for the larger NewSTEPS. The 2017 data hasn't been  
5 entered for the annual data yet because 2017 is still  
6 happening.

7 DR. BETH TARINI: But, you know in the first  
8 box plot which were the 12, the 14 --

9 MR. JOSHUA MILLER: Through the 15.

10 DR. BETH TARINI: Correct.

11 MR. JOSHUA MILLER: Yeah, those are the same.  
12 So, 2012 to 2015 -- those were the same states that  
13 submitted with maybe one or two that didn't submit. So,  
14 those are using the same states.

15 DR. BETH TARINI: So, they're not different  
16 states.

17 MR. JOSHUA MILLER: No, they're not. So, when  
18 you look at 2012 to 2015, it's the same states. But,  
19 when you look -- when you add on the 2016, 2017 -- those  
20 are NewSTEPS 360 states, and so those could potentially  
21 represent a different cohort of states. And, so yes.  
22 Those are not directly comparable.

23 DR. BETH TARINI: Are the same states in the

1 box plot to the left as to the right or are they  
2 different states? It's like the second or third slide.

3 MR. JOSHUA MILLER: All right. So, if you look  
4 at this one -- these are 2012 and 2015. Those are the  
5 exact same states.

6 DR. BETH TARINI: Keep going. There's another  
7 one there. This.

8 MR. JOSHUA MILLER: I wish I had your  
9 photographic memory.

10 [Laughter.]

11 DR. BETH TARINI: Sometimes it serves me well -  
12 - sometimes not. So, 16 -- there's 16 states. There's  
13 14 in 12 and 16 in 16.

14 MR. JOSHUA MILLER: Um-hum, yeah.

15 DR. BETH TARINI: You see the jump. Or there's  
16 12 in 15.

17 MR. JOSHUA MILLER: Yeah.

18 DR. BETH TARINI: What are the 2 states that  
19 were in 16 that weren't in 14?

20 MR. JOSHUA MILLER: Yeah, so based on some of  
21 the MOUs that are signed -- so, if a state signed an MOU  
22 in 2014 --

23 DR. BETH TARINI: Right.

1 MR. JOSHUA MILLER: Some of them state that  
2 they will not provide data prior to the signing of the  
3 MOU. So, 14 of those states are the exact same, and it  
4 just adds on 2 additional onto that 14.

5 DR. BETH TARINI: So, that's my question. Are  
6 the 2 states that you've added on -- are they --

7 MR. JOSHUA MILLER: Are they high performers?  
8 Is there a bias involved? It's very possible.

9 DR. BETH TARINI: You don't know --

10 MR. JOSHUA MILLER: I don't know right now, no.

11 DR. BETH TARINI: Is it a knowable piece of  
12 information?

13 MR. JOSHUA MILLER: Yes, it is knowable.  
14 Absolutely.

15 DR. BETH TARINI: Okay. That would be helpful  
16 to know, I think. Then, the Committee will have a sense  
17 of, was there improvement on the 14, to what degree,  
18 and/or what degree is attributable to new high-performing  
19 states.

20 MR. JOSHUA MILLER: Okay, yeah.

21 DR. JOSEPH BOCCHINI: Two last comments.

22 DR. JEFFREY BROSCO: This is perfect because  
23 Beth is asking the kind of question I was trying to

1 figure out in this data. This is Jeff Brosco. Thank  
2 you. Because I was trying to think of which states were  
3 2015 and so on, and it sounds like there are new states  
4 added. And, is it true that in 2016 to 2017, it's only  
5 NewSTEPS 360's states?

6 MR. JOSHUA MILLER: Yes, in these box plots.  
7 That's correct.

8 DR. JEFFREY BROSCO: So, these are states who  
9 voluntarily wanted to participate --

10 MR. JOSHUA MILLER: Absolutely. So, there's a  
11 bias there, right?

12 DR. JEFFREY BROSCO: It's a really different  
13 kind of cohort.

14 MR. JOSHUA MILLER: Yeah.

15 DR. JEFFREY BROSCO: Do you have any data on  
16 states that didn't participate during those same times?

17 MR. JOSHUA MILLER: We don't, no.

18 DR. JEFFREY BROSCO: So, in NewSTEPS, data like  
19 that is not entered at all? There's no other repository  
20 for that information?

21 MR. JOSHUA MILLER: So, we collected on an  
22 annual basis from all states with a signed MOU. But,  
23 again, providing this data is completely voluntary, and

1 so we don't get data from every state. So, it's really  
2 hard to compare for those states who didn't.

3 So, NewSTEPS 360 -- they're highly motivated to  
4 provide us with data. And, 2016 data has been entered  
5 for the annual timeliness data, so that could be looked  
6 at more closely. Annual data will be entered for 2017,  
7 of course, next year in 2018. So, at that time, we can  
8 look at it and be able to separate it by states to  
9 compare those. We still have to keep it -- you know --  
10 de-identified unless we receive permission from all the  
11 states to identify them in this manner. But, yeah -- it  
12 is something that needs to be looked at more closely.

13 For the purposes of the GAO report for that  
14 2012 to 2015 data, we did do that. I mean it was a full  
15 72-page report that really broke down the data and who  
16 submitted what for what year, for what measure. And,  
17 that's available on our website to download it if you  
18 would like more information on that.

19 DR. KAMILA MISTRY: So, I work a lot with CMS  
20 on the Child Core Set, and I think there are some good  
21 lessons learned sort of across, and we work on working  
22 with the states to report Medicaid data on certain core  
23 measures for quality. And, so I think that issue that

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1 Mei and I think Beth brought up about -- you know --  
2 really making this a value for them and really reaching  
3 out to them and really trying to understand. And, I  
4 think this also relates -- I want to connect two thoughts  
5 -- which is the standardization piece of it. The  
6 standardization piece is a big limitation. And, I think  
7 really trying to understand how you could make that  
8 happen -- whether that's talking with states about what  
9 are the best practices and really thinking across with  
10 folks, and what are the barriers and limitations to that.

11 But, standardization does have a value, I  
12 think, in thinking about things more broadly. In terms  
13 of dashboard and some of the things you've talked about  
14 in terms of tools and providing that information, I think  
15 can have a broader impact -- you know -- across states.  
16 And, so, I think -- you know -- I think just connecting  
17 those two dots I think is going to be important in terms  
18 of recommendations and next steps.

19 Secondly, I think related to some of the  
20 thoughts -- I think it's important going forward with  
21 this work -- to really think about limitations. You're --  
22 - I mean -- it looks great in terms of what we're doing,  
23 but what are the things we're not doing whether it's who

1 are the states that aren't coming in, what are the sort  
2 of downsides of not standardizing, and what can we really  
3 say. So, it's kind of like the implications and the  
4 caveats all do become really important. And, while it's  
5 important to highlight the great and the promising, it's  
6 also just as important to think about what isn't working,  
7 what isn't quite right, and what are those nuances that  
8 we really need to be working on and can help with as a  
9 Committee.

10 MR. JOSHUA MILLER: I agree.

11 DR. JOSEPH BOCCHINI: Kellie, we'll give you  
12 the last. Then, we're going to have to move on.

13 DR. KELLIE KELM: Kellie Kelm. Having worked  
14 on the Timeliness Report where we decided proactively to  
15 define recommendations with end-points -- if you will --  
16 that no states were really even able to collect at the  
17 time that we felt was the best way to look at timeliness,  
18 we knew that programs -- some programs were going to be  
19 more able to change their computer programs -- their  
20 software -- in order to get some information, and some  
21 states were just unable and were going to need to go  
22 through -- unfortunately sometimes -- bureaucratic  
23 processes to -- you know -- have to jump through hoops to

1 do that, and then, of course, work with their software  
2 providers to do that as well because in many cases we are  
3 told they couldn't collect.

4           And, I think -- what's interesting to me and as  
5 I look at the data and I think it's going to be really  
6 interesting to unpack it in our Committee and our  
7 workgroups -- sorry -- is I still think there are  
8 probably a number of states that aren't even collecting  
9 on time-critical. The number is much smaller than just  
10 the overall. And, it's interesting. Obviously, I see  
11 the collection -- collection and transport is where we're  
12 succeeding the most. The reporting results by 5 days and  
13 7 days is where we're still lagging the most. And, I'm  
14 sure -- you know -- we can unpack that and see what the  
15 cases are. But, of course, it's -- you know -- second-  
16 tier testing. We've heard a lot about this. We talk  
17 about it a lot, and I think we can continue to do that.  
18 But, obviously, we also just have a smaller number of  
19 people that are -- you know -- and, I think it looks like  
20 the presumptive positives are the ones where we're  
21 struggling the most with the timeliness, and we might  
22 want to think about that in our workgroup and continue to  
23 have discussions on that.

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1           MR. JOSHUA MILLER:  And, I think having more  
2  data for those would be very helpful because what we  
3  found is that it's very difficult for states and their  
4  LIMS to record whether a disorder is time critical or  
5  not.  Everything is recorded at specimen level, and it  
6  could be -- it's usually by analyte.  And, so it's -- you  
7  know -- they're not able to change that within the  
8  program normally.  They have to go to their vendor to pay  
9  their programmer time to create new variables and to  
10 collect the data in a different way.  Laboratory  
11 information systems were not developed to report data to  
12 NewSTEPS, right?  So, that's one of the -- or it's a --  
13 you know -- even for the most part -- for a lot of the  
14 quality indicator improvement measures that they need  
15 internally.

16           And, in terms of those pre-analytic measures,  
17 those are where we're showing the greatest improvement,  
18 and based on the data, you can see that the collection  
19 times are stellar -- and, they have been stellar.  And,  
20 so those probably aren't affecting any challenges in  
21 timeliness currently.  But, it goes to show that it's not  
22 just looking externally to improve those things.  It's  
23 also looking internally to improve internal laboratory

1 processes or extending those operating hours, and it's  
2 interaction of all of those that really lead to  
3 improvement in timeliness.

4 DR. KELLIE KELM: And, I wanted to add one  
5 note, that you have defined transport to the lab  
6 differently than what we did in the recommendations.

7 MR. JOSHUA MILLER: Um-hum.

8 DR. KELLIE KELM: And, we obviously then don't  
9 have that data and how the recommendations went out.  
10 And, it's just something that we're going to have to  
11 consider as we review it, and as we present it to the  
12 Committee is that it doesn't match the recommendations  
13 and what we might want to do about that going forward.

14 DR. JOSEPH BOCCHINI: So, we're going to give  
15 you the last, last question or comment.

16 DR. MELISSA PARISI: Okay. I have a question  
17 for you. This is Melissa Parisi. And, this is related  
18 to the actual point at which you say done, when we've  
19 actually reported those critical results or non-critical  
20 results out. Your New York State example was an  
21 interesting one, and I wasn't sure when the clock  
22 stopped. Was it when the pediatrician's office was  
23 notified? Was it when the ambulance went and picked up

1 the baby and took her to be treated for galactosemia, or  
2 was it at an earlier time point? And, do all the  
3 states record that information in the same way?

4 MR. JOSHUA MILLER: Yeah, we're trying to  
5 standardize that as well. So, for time-critical and non-  
6 time-critical presumptive positives, we want to define  
7 the time of report out as the moment, right? Because  
8 almost every Newborn Screening Program doesn't wait until  
9 they receive a final report with all the results on it --  
10 you know. They see a presumptive positive for time-  
11 critical, and they're on the phone calling immediately.  
12 And, that's the point in time that we want that measure.

13 For all results, we're talking about when that  
14 final report is created and shipped out. But, equally as  
15 important, which is something we don't measure, right, is  
16 -- at least for the quality indicators at this point --  
17 is the time between when that report is sent and when  
18 someone who is supposed to be reading the report is  
19 reading it, right, which is a much harder measure to  
20 actually collect. And, not for the quality indicators,  
21 but for a case data we collect -- that's all de-  
22 identified -- each case that's entered by a state also  
23 has the same timeliness measures recorded on a continuous

1 scale, and there we also report the time from report out  
2 to medical intervention, which is really what matters,  
3 right? And, so -- then we get that at the case level.

4 DR. JOSEPH BOCCHINI: Okay. Joshua, we have to  
5 move on to the next subject. But, Joshua, thank you very  
6 much. We appreciate that.

7 [Applause.]

8 DR. JOSEPH BOCCHINI: So, we are a little bit  
9 behind schedule, but we want to give each of the  
10 individuals who have asked to provide public comments the  
11 opportunity to do so. So, I would ask each of you to  
12 keep to the time that you were assigned in terms of the  
13 duration of your presentation. You will need to come up  
14 to this podium to make your comments.

15 The first on the agenda is Dr. Darryl Devivo,  
16 the Sidney Carter Professor of Neurology and Pediatrics  
17 at the Neurological Institute at Columbia University.  
18 His comments will address the compelling need for newborn  
19 screening now that there are -- there is an FDA-approved  
20 effective therapy for spinal muscular atrophy.

21 Oh, he'll be on the phone? Okay. If you'll  
22 open up Dr. Devivo's line.

23 DR. DEVIVO: Good morning.

1 DR. JOSEPH BOCCHINI: Great. We can hear you.  
2 Go right ahead.

3 DR. DEVIVO: Good morning, good morning, Dr.  
4 Bocchini and the members of the Advisory Committee. I  
5 thank you for the opportunity to testify today. As just  
6 mentioned, my name is Dr. Darryl Devivo. I am the Sidney  
7 Carter Professor of Neurology and Pediatrics, Director of  
8 the SMA Clinical Research Center, and Director Emeritus  
9 of the Pediatric Neurology Service at the Columbia  
10 University Medical Center in New York City.

11 Our clinical site is the largest in the United  
12 States. We have treated over 250 SMA patients.  
13 Additionally, we serve as a trial site for all of the SMA  
14 candidate drugs in the United States including the first  
15 approved drug for SMA called Spinraza or otherwise known  
16 as nusinersen. We also treated the first human being in  
17 the world with Spinraza in December 2011.

18 My testimony this morning focuses on the timely  
19 nomination of SMA to the Recommended Uniform Screening  
20 Panel.

21 During my fifty years of caring for children  
22 with neuromuscular disorders, there has been continuing  
23 efforts to develop an effective treatment for SMA. Until

1 recently, all of these efforts met with failure.  
2 Clinical trials of Spinraza started in December 2011 and  
3 culminated 5 years later in the broadest approval by the  
4 FDA. On December 23, 2016, the FDA officially approved  
5 Spinraza as the first effective disease-modifying  
6 treatment for this devastating genetic disease. Data  
7 from the randomized, sham-controlled, phase 3 trial in  
8 infants called ENDEAR showed a statistically significant  
9 reduction in the risk of death or the need for permanent  
10 ventilation in infants with SMA. These trial results  
11 were just published in detail in the New England Journal  
12 of Medicine on November 2, 2017.

13           Natural history studies both in humans and in  
14 model mice show that early drug intervention is required  
15 for the greatest effect in SMA. The natural history data  
16 indicates that there is only a limited window for optimal  
17 intervention for SMA type 1, the most common and severe  
18 form of the disease. This degenerative process is  
19 aggressive within the first six months of life. Motor  
20 neurons cannot be restored after being lost. Putting it  
21 another way, this is a true medical emergency where every  
22 day counts. This fact is supported by the recently  
23 reported ENDEAR trial in symptomatic infants where 75% of

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1 infants receiving drug prior to 12 weeks of age gained  
2 motor milestones. In contrast, only 32% of babies  
3 treated after 12 weeks of age gained motor skills. The  
4 average age of clinical diagnosis for type 1 babies in  
5 the Cure SMA database is 4.9 months -- clearly  
6 unacceptable now that we have an effective treatment for  
7 this condition.

8           In addition, early results of Biogen's ongoing  
9 open-label study of presymptomatic infants called NURTURE  
10 demonstrates that infants treated proactively while  
11 clinically healthy achieved normal motor milestones in  
12 contrast to symptomatic infants who were started on  
13 treatment after the onset of symptoms. I have had the  
14 privilege at Columbia of caring for three of the infants  
15 in NURTURE, and they all are developing normally at ages  
16 30, 18, and 16 months of age. Amazing as it may sound,  
17 all three are walking, running, and developing normally.

18           A recent pilot study of SMA Newborn Screening  
19 in New York State, supervised by Dr. Wendy Chung, now in  
20 it's second year, enrolled newborns from three hospitals  
21 in the New York Presbyterian Health Care System. Of the  
22 3,826 babies screened in the first year, 1 infant was  
23 identified with a homozygous SMN1 deletion and 2 copies

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1 of the SMN2 gene. This genetic profile allows one to  
2 predict the severe type 1 SMA phenotype as the likely  
3 clinical outcome. This infant was enrolled in the  
4 NURTURE clinical trial and treated with Spinraza at age  
5 15 days. She is now age 16 months, meeting all normal  
6 developmental milestones, and free of any respiratory  
7 issues. In fact, she is now walking and running. This  
8 performance is in stark contrast to the natural history  
9 of SMA in which type 1 infants never make any motor gains  
10 after initial presentation, and significantly better than  
11 the recently published Endear trial results of  
12 symptomatic infants, as discussed earlier in my  
13 testimony.

14 In closing, timing of disease-modifying  
15 treatment has a profound effect on the expected outcome  
16 for SMA patients. Simply stated, early treatment leads  
17 to a better outcome. In fact, we have known about this  
18 rule since the early days of newborn screening and the  
19 treatment of phenylketonuria. Therefore, it is critical  
20 that SMA be added to the Recommended Uniform Screening  
21 Panel to permit presymptomatic infants with genetic SMA  
22 the best chance for a normal life when they are free of  
23 the weakness, the respiratory distress, the spinal

1 curvature, and the threat of death that predictably  
2 emerges postnatally in this untreated infants.

3 I strongly urge the Advisory Committee to  
4 approve the SMA nomination now that we have an effective  
5 treatment for this devastating disease, and now that we  
6 have clearly demonstrated the benefits of early  
7 therapeutic intervention. I thank the Committee for the  
8 opportunity to address you today and urge you in closing  
9 to nominate SMA to the Recommended Uniform Screening  
10 Panel. Thank you very much.

11 DR. JOSEPH BOCCHINI: Thank you, Dr. Devivo,  
12 for your comments and certainly your career of working  
13 with children with neurodevelopmental disorders. As you  
14 know, we'll hear an interim report today about the  
15 evidence review and our expectation is that that will be  
16 ready for the Committee to review and vote on in  
17 February. So, thank you.

18 DR. DEVIVO: Thank you.

19 DR. JOSEPH BOCCHINI: Next is Maria Spencer.  
20 Ms. Spencer is the Vice President of Policy and Advocacy  
21 at Cure SMA. She will discuss adding SMA to the RUSP as  
22 well.

23 MS. SPENCER: Good morning, everybody. Again,

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1 my name is Maria Spencer, and I'm the Vice President of  
2 Policy and Advocacy for Cure SMA.

3 I'm testifying on behalf of the Spinal Muscular  
4 Atrophy Patient Community regarding the nomination of SMA  
5 for inclusion in the Recommended Uniform Screening Panel.  
6 This Committee is authorized under the Newborn Screening  
7 Saves Lives Act to make evidence-based determinations to  
8 add new conditions to the Recommended Uniform Screening  
9 Panel -- RUSP. In order to be added to the RUSP, a  
10 condition must: 1) Be identifiable within 1 or 2 days  
11 after birth; 2) Have a screening test available; 3)  
12 Benefit from early detection and intervention; 4) Have an  
13 effective treatment. We believe the application  
14 currently under consideration for SMA meets each of these  
15 criteria. We hope that the Committee's favorable report  
16 -- favorably reports SMA be added to the RUSP.

17 If one considers the fact that over 4 million  
18 babies are born in the United States, and nearly every  
19 one of them is screened for serious and life-threatening,  
20 heritable disorders and medical conditions, then imagine  
21 what adding SMA to state panels will mean for those  
22 babies newly diagnosed today.

23 In a little over a month from today, we mark

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1 the anniversary of the FDA approval of Spinraza.  
2 Currently, no babies treated under NURTURE, the trial  
3 testing Spinraza is in -- testing Spinraza in pre-  
4 symptomatic infants has died or required permanent  
5 ventilation, while 39% of those treated in the trials  
6 after showing symptoms did. And in 68% of those in the  
7 control group, 100% of the babies in NURTURE are sitting  
8 and 10% after showing symptoms, and may are reaching age-  
9 appropriate milestones.

10 Children across the country are being treated  
11 by this life-changing therapy, which has shown positive  
12 results for disease, which is the leading genetic cause  
13 of death for children under the age of 2.

14 However, infants with type 1 SMA are currently  
15 diagnosed at about 4.9 months of age, after several  
16 months of a diagnostic journey. Therefore, Cure SMA,  
17 families, researchers, and others who have come before  
18 this Committee over the last year have said  
19 overwhelmingly that newborn screening combined with early  
20 therapy is the best chance to have -- is the best chance  
21 to have a change in the lives of many impacted  
22 individuals for the next generation and beyond.

23 In conclusion, we know there is a life-saving

1 treatment for SMA that has been shown to be even more  
2 effective when delivered pre-symptomatically. It is of  
3 the utmost importance that SMA be added to the RUSP to  
4 insure that patients receive treatment as early as  
5 possible to obtain the best outcomes and to save lives.

6 I want to thank the Committee on behalf of our  
7 community for the opportunity to address you today.  
8 Thank you so much.

9 DR. JOSEPH BOCCHINI: Thank you, Ms. Spencer,  
10 for your comments. We appreciate that.

11 Next is Cheryl Yoder, parent of a child  
12 diagnosed with SMA type 1. She will be sharing from her  
13 family's experience with SMA and the impact of having her  
14 son tested at birth and receiving Spinraza by 3 weeks of  
15 age. Welcome.

16 MS. YODER: Good morning, Dr. Bocchini and  
17 members of the Advisory Committee. Thank you for the  
18 opportunity to testify today. My name is Cheryl Yoder.  
19 I'm Mom to five kids, but I'm going to be talking about  
20 Ariel and Jace today.

21 I'm testifying on behalf the Spinal Muscular  
22 Atrophy Patient Community regarding the nomination of SMA  
23 for inclusion on the Recommended Screening Panel. Our

1 third child was born in December of 2012. Her two  
2 brothers, daddy, and I were so excited and in love with  
3 finally a baby girl, we named her Ariel Joy. There were  
4 no signs at birth that anything was wrong. She was  
5 perfect. However, it was during her first month of age  
6 that I just began to feel a nagging concern about Ari's  
7 well-being. It was small things at first. I couldn't  
8 really pinpoint it. By the -- it was at a well visit  
9 when she 4 months old that I expressed my now real  
10 concern to the doctor. Ariel wasn't holding her head up  
11 very well. She hadn't rolled over. She just seemed  
12 weak. By the time she was seen by Dr. Tom Crawford, a  
13 pediatric neurologist at Johns Hopkins, around 6 weeks  
14 later, there was really no question that something was  
15 seriously wrong.

16 In another 2 weeks, at 6 months of age, test  
17 results finally confirmed Dr. Crawford's assessment --  
18 our girl had SMA. Ariel was with us for 16 precious  
19 months.

20 In July 2015, Jace was born. We had blood  
21 drawn immediately for testing, and when he was 8 days  
22 old, we learned that he too was affected with SMA, and we  
23 were devastated. But, timing could not have been happier



1 and also the form that both Ariel and Jace have, don't  
2 get correct diagnosis until nearly 4 months after symptom  
3 onset. This robs them of the most important window for  
4 effective treatment, which is before significant motor  
5 neuron loss has occurred. Every day past without  
6 treatment increases the impact of SMA on that child and  
7 their family -- think of it -- for life. Because time is  
8 of the essence in treating children like Jace, newborn  
9 screening is the key to giving these children their best  
10 chance to thrive.

11 So, thank you for your time today and for the  
12 opportunity to address the Committee. Thanks for  
13 considering our nomination.

14 r: Thank you, Ms. Yoder, for your presentation  
15 and sharing your family story. We appreciate it.

16 Next, we have Ms. Kristin Stephenson, Senior  
17 Vice President and Chief Policy and Community Engagement  
18 Officer at the Muscular Dystrophy Association. For  
19 comments, we'll address long-term followup care and  
20 support for newborns identified with neuromuscular  
21 disease through newborn screening. Welcome.

22 MS. STEPHENSON: Thank you so much for the  
23 opportunity to be here today and to address the Committee



1           For SMA specifically, as the evidence review  
2 process continues, and as you look at critical factors  
3 such as the treatment algorithm that's in development, we  
4 would ask you to take into consideration as well this  
5 infrastructure. One critical piece of that  
6 infrastructure is the network of care centers. MDA  
7 supports over 150 care centers around the country that  
8 are equipped to handle specific neuromuscular disorders  
9 including Pompe, SMA, and muscular dystrophy. And, those  
10 care centers are led by some of the thought leaders and  
11 some of the leading clinical researchers in the SMA and  
12 neuromuscular disease space and are the same locations  
13 where many of the clinical trials take place, where  
14 potential therapies are investigated for SMA and other  
15 diseases.

16           Thousands of individuals living with  
17 neuromuscular disease are seen annually in these clinics  
18 and hundreds have been dosed with the new treatments that  
19 are coming on market for disorders like SMA. While  
20 administration of these drugs can be complex and  
21 complicated, this system is in place, and we are working  
22 to help support the clinicians and the care centers to  
23 ensure that they have the resources that they need to

1 move forward with seeing newborns.

2           While there is work to be done, it is in  
3 process, and we eagerly await additional newborns being  
4 seen in the care center structure.

5           In addition to the care center structure, MDA  
6 has a disease registry that captures provider-entered  
7 data at 26 different care centers in 16 different states  
8 around the country that includes capturing data on spinal  
9 muscular atrophy. The purpose of this registry is to  
10 collect longitudinal disease information to help  
11 accelerate and drive therapy development and also to  
12 improve standards of care and clinical care.

13           The development of the registry has been a  
14 community effort that has engaged multiple stakeholders  
15 and thought leaders in this space including in SMA and  
16 which we look forward to sharing information from with  
17 this Committee and with the community.

18           This same care center and registry network  
19 supports SMA, Duchenne, muscular dystrophy, and other  
20 disorders, and we think it's imperative that as you're  
21 thinking about the big picture of services and support  
22 and what will happen to newborns identified in the SMA  
23 screening process, that there is a robust knowledgeable

1 body and network out there ready, willing, and able to  
2 help support this community from day one.

3           This is a community working together toward the  
4 common goal of newborn screening, as you've heard from  
5 the prior testimony this morning and in other meetings.  
6 We're very proud of the work that we have all been doing  
7 together and look forward to continuing that going  
8 forward. We hope that soon SMA will be added to the list  
9 of conditions on the RUSP and that additional  
10 neuromuscular disorders will follow. Thank you for your  
11 time and for your consideration, and I look forward to  
12 the conversation later today regarding the evidence  
13 review phase of SMA.

14           DR. JOSEPH BOCCHINI: Ms. Stephenson, thank you  
15 for your comments and presentation. I appreciate it.

16           Next, we have Annie Kennedy, Senior Vice  
17 President of Legislation and Public Policy at Parent  
18 Project Muscular Dystrophy. She will provide updates on  
19 activities of the National Duchenne Newborn Screening  
20 Effort.

21           MS. KENNEDY: Hi, good morning. On behalf of  
22 Parent Project Muscular Dystrophy -- PPMD -- I would like  
23 to thank the Committee for providing me the opportunity

1 to address you here today. My comments are on behalf of  
2 myself, on behalf of Michele Lloyd-Puryear, and on behalf  
3 of Dr. Jerry Mendell from Nationwide Children's Hospital,  
4 who together have been providing leadership for our  
5 National Duchenne Newborn Screening Efforts.

6 We are pleased to be presenting today on behalf  
7 of the more than 8,000 individuals estimated to be living  
8 with Duchenne muscular dystrophy in the US. But, more it  
9 is with an increasing sense of hope and urgency that I am  
10 here today on behalf of the thousands of babies who are  
11 yet to be born with Duchenne.

12 Duchenne muscular dystrophy is one of the most  
13 common, fatal, genetic disorders diagnosed in childhood,  
14 affecting approximately 1 in every 5,000 live male  
15 births. Because the Duchenne gene is found on the X  
16 chromosome, it primarily affects boys. However, carriers  
17 can manifest symptoms that range in variability from mild  
18 muscle cramping to cardiomyopathy to girls with the  
19 classic Duchenne phenotype.

20 While Duchenne is still a 100% fatal disease,  
21 we have demonstrated that immediate identification and  
22 early clinical interventions can add years, even decades,  
23 to an individual's lifespan. In the last year, our

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1 landscape has changed and advanced significantly. We now  
2 have two therapies approved for use in Duchenne in the  
3 United States, and a third approved outside the US and  
4 currently under review by the FDA. We have a robust  
5 pipeline of investigational therapies advancing within  
6 clinical testing, and three separate gene therapy  
7 programs which are moving into the clinic within the  
8 coming weeks. Our Duchenne community's research pipeline  
9 is both robust and hopeful.

10           Prior to today's meeting, we submitted a  
11 written comment to the Committee that included a detailed  
12 update of our Duchenne therapeutic pipeline. From my  
13 oral remarks, I'll provide highlights from our National  
14 Newborn Screening Efforts only.

15           For the last three years, PPMD has convened  
16 experts in both Duchenne and newborn screening to build a  
17 National Duchenne Newborn Screening Infrastructure aimed  
18 at developing the evidence to support Duchenne newborn  
19 screening. The Duchenne Newborn Screening Effort has  
20 established the partnerships required to research,  
21 highlight, and implement nationwide newborn screening for  
22 Duchenne. Through these efforts, we have begun to create  
23 information technology tools to support the development

1 of screening and diagnosis technologies as well as to  
2 enable longitudinal studies to understand the health  
3 outcomes of newborns diagnosed and treated early.

4           Once developed and implemented, the tools will  
5 be available for population-based newborn screening and  
6 state newborn screening program implementation.

7           We have also been active in legislative efforts  
8 around the reauthorization of the Newborn Screening Saves  
9 Lives Act and Federal funding for US Newborn Screening.

10           Last month, PPMD convened a meeting of our  
11 Duchenne pharmaceutical and Duchenne community partners.  
12 The intent of the meeting was to provide attendees with  
13 the background needed to define the next steps for  
14 Duchenne newborn screening and outline a meaningful  
15 collaboration. We were also very fortunate to have  
16 representatives from two state laboratories as well as  
17 Biogen and Sanofi participate in the meeting and our  
18 discussions to provide perspectives from other relevant  
19 conditions outside of Duchenne and other pilot  
20 experiences.

21           To date, our efforts have focused on insuring  
22 that all families and clinicians have access to uniform  
23 educational and training materials and that those

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1 diagnosed and treated are followed long term. We believe  
2 that the use of the centralized and established  
3 infrastructure for newborn screening pilots will  
4 accelerate the generation of evidence, the submission of  
5 a RUSP nomination packet, the review and recommendation  
6 for RUSP status, and ultimately nationwide newborn  
7 screening.

8           We will continue to remain committed to  
9 supporting infrastructure and leading policy efforts  
10 around Duchenne, and we are currently pleased to report  
11 that the outcome of last month's meeting was that our  
12 pharmaceutical industry community has expressed a desire  
13 to move the pilot forward as a consortia and those plans  
14 are currently underway.

15           Our Duchenne Newborn Screening Efforts have  
16 benefited significantly from the great expertise and  
17 generosity of experts and leaders within NIH, HRSA, FDA,  
18 CDC, ACMG, and the Newborn Screening community as well as  
19 our Duchenne community. This is an important inflection  
20 point for us in our community and one that we recognize  
21 we would not have reached without the guidance and  
22 support of all of you, and we are grateful.

23           Our Duchenne community is hopeful, but we also

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1 know that we have an extraordinary amount of work that we  
2 must do to transform our existing National Duchenne Care  
3 and Support infrastructure into one that fits within the  
4 public health model for newborn screening, and we are  
5 working hard to accomplish this. Thank you for your  
6 efforts and for your time today.

7 DR. JOSEPH BOCCHINI: Thank you for your  
8 presentation. Thank you for providing an update to the  
9 Committee. I appreciate that of current activities and  
10 progress.

11 The next presenter is Ernest Shu. He is the  
12 Cardiovascular Product Manager at Admera Health and would  
13 like to present comments on genetic testing for inherited  
14 cholesterol and diabetes. Mr. Shu, is your phone line --  
15 do we have his phone line open?

16 MR. SHU: Yes, sir.

17 DR. JOSEPH BOCCHINI: Great. We can hear you.  
18 Go right ahead.

19 MR. SHU: Thank you for that introduction, Dr.  
20 Bocchini. Contrary to the other public comments this  
21 morning, I am not talking about SMA or spinal muscular  
22 atrophy.

23 Good morning all, members of this Advisory

1 Committee, and members of the public.  
2 My name is Ernest Shu and I'm the Cardiovascular Test  
3 Portfolio Product Manager at Admera Health, a CLIA-  
4 certified and CAP-accredited laboratory based out of New  
5 Jersey that utilizes Next-Generation Sequencing  
6 technology to advance personalized medicine. We focus  
7 our efforts in three main disease areas:  
8 pharmacogenomics, non-invasive cancer screening, and  
9 inherited cardiovascular diseases. Physicians and  
10 patients receive diagnostic test results in a distilled  
11 and manageable report, giving them the relevant  
12 information to make more informed treatment decisions.

13 A colleague forwarded me this invitation to  
14 attend the webcast and make some comments during this  
15 public comment period.

16 Along with the aforementioned clinical test  
17 offerings, I wanted to take the time to also announce  
18 that we recently launched two, direct-to-consumer tests  
19 on the Helix genetic testing marketplace. One test is  
20 for inherited high cholesterol, which tests for familial  
21 hypercholesterolemia, and the other is for inherited  
22 diabetes, which tests for Mature-Onset Diabetes of the  
23 Young or MODY. What's especially relevant to this

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1           I am aware that this committee may not openly  
2 advocate for any commercial test or company. On a  
3 personal level however, if anybody attending this two-day  
4 Advisory Committee on Heritable Disorder's meeting is  
5 interested and would like additional information, I  
6 welcome them to visit [www.admerahealth.com](http://www.admerahealth.com) or contact me  
7 directly at 908-222-0533. Thank you very much.

8           DR. JOSEPH BOCCHINI: Thank you for your  
9 presentation. We appreciate it.

10           That will conclude the public comments. We are  
11 running a little bit late, so we're going to delay  
12 returning, so you have a chance to eat, until 12:40.  
13 But, we want to start promptly at 12:40 because we have a  
14 busy afternoon agenda.

15           And, to close, Catharine has a couple of  
16 comments for you.

17           DR. CATHARINE RILEY: Yeah, thank you. Just  
18 some reminders. Again, there is a cafeteria right here  
19 across the pavilion for your convenience, and if you do  
20 need to exit the building at lunch, there will be escorts  
21 at the security from about 12:15 to 12:45 -- maybe a  
22 little bit longer -- since we're coming back. As Dr.  
23 Bocchini said, we're going to start promptly at 12:40.

1 We have a lot on our agenda for this afternoon, so we'll  
2 get started then, and thank you.

3 [Off the record for lunch at 11:50 a.m.]

4 [On the record at 12:47 p.m.]

5 DR. JOSEPH BOCCHINI: We're ready to start the  
6 afternoon session. And, we're going to start with a roll  
7 call.

8 Kamila Mistry?

9 DR. KAMILA MISTRY: Here.

10 DR. JOSEPH BOCCHINI: Mei Baker?

11 DR. MEI WANG BAKER: Here.

12 DR. JOSEPH BOCCHINI: Susan Berry?

13 DR. SUSAN BERRY: Here.

14 DR. JOSEPH BOCCHINI: I'm here. Jeff Brosco?

15 DR. JEFFREY BROSCO: Here.

16 DR. JOSEPH BOCCHINI: Carla Cuthbert?

17 DR. CARLA CUTHBERT: I'm here.

18 DR. JOSEPH BOCCHINI: Kellie Kelm?

19 DR. KELLIE KELM: Here.

20 DR. JOSEPH BOCCHINI: And, we have Joan Scott  
21 for Laura Kavanagh.

22 DR. SCOTT: Here.

23 DR. JOSEPH BOCCHINI: Dieter Matern?

1 DR. DIETRICH MATERN: Here.

2 DR. JOSEPH BOCCHINI: Cynthia Powell?

3 DR. CYNTHIA POWELL: Here.

4 DR. JOSEPH BOCCHINI: Melissa Parisi?

5 DR. MELISSA PARISI: Here.

6 DR. JOSEPH BOCCHINI: Annamarie Saarinen?

7 MS. ANNAMARIE SAARINEN: Here.

8 DR. JOSEPH BOCCHINI: Scott Shone?

9 DR. SCOTT SHONE: Here.

10 DR. JOSEPH BOCCHINI: Beth Tarini?

11 DR. BETH TARINI: Here.

12 DR. JOSEPH BOCCHINI: And, Catharine Riley?

13 DR. CATHARINE RILEY: Here.

14 DR. JOSEPH BOCCHINI: And, for the

15 organizational representatives, Bob Ostrander?

16

17 DR. ROBERT OSTRANDER: Here.

18 DR. JOSEPH BOCCHINI: Michael Watson?

19 DR. MICHAEL WATSON: Here.

20 DR. JOSEPH BOCCHINI: Britton Rink?

21 DR. BRITTON RINK: Here.

22 DR. JOSEPH BOCCHINI: By phone.

23 DR. BRITTON RINK: Here.

1 DR. JOSEPH BOCCHINI: Thank you. Kate Tullis?  
2 DR. KATE TULLIS: Here.  
3 DR. JOSEPH BOCCHINI: Susan Tanksley?  
4 DR. SUSAN TANKSLEY: Here.  
5 DR. JOSEPH BOCCHINI: Chris Kus by webcast?  
6 DR. CHRISTOPHER KUS: Here.  
7 DR. JOSEPH BOCCHINI: Adam Kanis?  
8 DR. ADAM KANIS: Here.  
9 DR. JOSEPH BOCCHINI: Natasha Bonhomme?  
10 MS. NATASHA BONHOMME: Here.  
11 DR. JOSEPH BOCCHINI: Siobhan Dolan?  
12 DR. SIOBHAN DOLAN: Here.  
13 DR. JOSEPH BOCCHINI: Cate Walsh Vockley?  
14 DR. CATE WALSH VOCKLEY: Here.  
15 DR. JOSEPH BOCCHINI: And, Carol Greene?  
16 DR. CAROL GREENE: Here.  
17 DR. JOSEPH BOCCHINI: Thank you all. We're  
18 going to start the afternoon session with the panel  
19 discussing the implications of detecting carriers through  
20 newborn screening. And, this has been a subject that has  
21 -- that we have talked about at the last couple of  
22 meetings, and I think it's important because with varying  
23 procedures, and in many cases infants who are --

1 individuals who are carriers may be identified along with  
2 infants who have a particular condition.

3           So, since it's come up in the context of our  
4 previous conditions we reviewed and the current  
5 conditions we're reviewing now, this -- we decided that  
6 we would put a panel together to review the implications  
7 of carrier screening or carrier identification.

8           So, I'm going to introduce the individuals who  
9 are part of this panel. We're going to let them all  
10 speak and then start with the Q&A after they've completed  
11 their -- their subsequent presentations.

12           Our first presenter is Dr. Mike Watson. Dr.  
13 Watson will be offering the clinical perspective of  
14 carrier identification and reporting carrier status in  
15 the context of a population-based screening program. Dr.  
16 Watson led the efforts and developed the original Newborn  
17 Screening Panel. He is currently an adjunct Professor of  
18 Pediatrics at Washington University, School of Medicine,  
19 and the Executive Director of the American College of  
20 Medical Genetics and Genomics. He is also the ACMG  
21 Organizational Representative to this Committee.

22           Following Dr. Watson, we have Dr. Aaron  
23 Goldenberg. He will be providing an overview of the

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1 potential ethical, legal, and social implications of  
2 identifying or not identifying a carrier in the context  
3 of newborn screening. He is an Associate Professor of  
4 Bioethics and Directive Research, Department of Bioethics  
5 at Case Western Reserve University, and he serves also on  
6 our Education and Training Workgroup.

7           Our third presenter is Dr. Michele Caggana.  
8 Dr. Caggana will be sharing New York's experience with  
9 the potential identification of carrier status in their  
10 SMA Pilot Study. Dr. Caggana is the Deputy Director of  
11 the Division of Genetics and Chief of the Laboratory of  
12 Human Genetics at the Wadsworth Center. She has been  
13 Director of Newborn Screening Program there for over 10  
14 years. She is also involved in many national newborn  
15 screening efforts working with the CDC and the  
16 Association of Public Health Laboratories.

17           And then, as I said, after presentation, we'll  
18 open this up for questions and comments.

19           So, Mike, we'll turn the floor over to you.

20           DR. MICHAEL WATSON: Thank you. Thank you, Dr.  
21 Bocchini and Committee. You said the one word, and I  
22 actually have it here, and it's probably a misnomer,  
23 which is, we're not doing carrier screening. We're

1 actually doing newborn screening and finding carriers,  
2 and the goals of carrier screening and newborn screening  
3 are very, very different, and that's where the problems  
4 come in in figuring out really what we ought to be  
5 reporting out and following up based on really the things  
6 that are going to impact that infant clinically. And,  
7 it's really challenging once you look at the many ways by  
8 which carrier situations arise in the population.

9           So, we're each going to do about 15 minutes. I  
10 get the thrill of sort of the basics -- all these  
11 different ways you can be a carrier, depending on modes  
12 of inheritance and such. And, then just some nominal  
13 information at a clinical level about some of the  
14 conditions that raise issues in some of these different  
15 forms of inheritance. But, much of that clinical context  
16 will be in the next presentation that Michele Caggana  
17 does, talking more about this in the context of SMA,  
18 where it's clearly an issue we're dealing with and is up  
19 for Committee decision.

20           So, I have no disclosures to make. I'm not  
21 even allowed to have them in my job. I'm going to go  
22 through just the basics of what constitutes carrier  
23 status and different modes of inheritance, both

1 traditional Mendelian forms, which basically are how we  
2 defined carriers originally, but we have a lot of non-  
3 traditional ways for people to be carriers and  
4 nonsymptomatic -- no signs and symptoms that have come  
5 with other modes of inheritance have been identified over  
6 the years.

7           We'll talk about the uses of this kind of  
8 carrier information. Clearly, your ability to detect  
9 carrier status is going to be dependent upon the  
10 technologies used in screening -- newborn screening that  
11 may or may not be definitive or have a high positive  
12 predictive value that they have identified a carrier  
13 state in an individual.

14           And, then we'll talk a little bit about some of  
15 the policy implications that many of the states have  
16 dealt with and will continue to deal with as other types  
17 of conditions come into newborn screening.

18           So, we'll go through -- I'm not going to cover  
19 every form of inheritance in 15 minutes -- we're not  
20 going to -- we don't have that much time. I'm going to  
21 try to touch on the ones that are most applicable in a  
22 newborn screening context right now, so the autosomal  
23 recessive traits where mostly we're thinking about single

1 nucleotide variance in individual genes, autosomal  
2 dominant traits we'll discuss briefly, but much of that's  
3 not in newborn screening, though they're coming and are  
4 starting to spread, X-linked traits clearly are becoming  
5 increasingly important with linked adrenal leukodystrophy  
6 being a newborn screening, Fabry disease, and then we'll  
7 talk about some of these non-traditional ways by which  
8 someone can be asymptomatic but still be "a carrier"  
9 different than the Mendelian forms of carriers. But, we  
10 have germline mosaicism in Duchenne muscular dystrophy --  
11 no evidence -- it's a somatic mosaicism that isn't  
12 identified in any other cells but identified as a  
13 germline risk based on recurrence in a family. We have  
14 copy number and genetic phasing of genes that are -- we  
15 see in conditions like SMA. And, then we have repeated  
16 sequences where essentially the pre-mutation version of a  
17 Fragile X triplet repeat expansion puts somebody in this  
18 "carrier state" and at high risk for expansion and having  
19 affected offspring.

20           And, some conditions actually bring more than  
21 one of these into play. Certainly, SMA has both the  
22 phasing issues of the genes as well as single nucleotide  
23 variations, and both of those in about 5% of cases. So,

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1 we'll touch on some of those. This is like back to  
2 basics 101.

3           Autosomal recessive -- I think everybody is  
4 reasonably familiar with this. Both parents are  
5 carriers, have one copy of a gene with a pathogenic  
6 variant in it, and when presented homozygously to the --  
7 to the fetus -- would have an affected individual 25% of  
8 the time. Two carriers in that next generation are the  
9 risk factors, and then one that would have the homozygous  
10 for the normal version of the gene from those two  
11 parents.

12           Newborn screening comes at this often,  
13 typically biochemically where sometimes we actually can  
14 differentiate based on activity of the enzyme that a  
15 carrier exists. But, most of the time, there is a fair  
16 bit of overlap with either the abnormal population or  
17 with the normal population that makes it much more  
18 difficult to be definitive about carrier status.

19           Where more often it is coming into play  
20 nowadays is when we have a molecular test as a second  
21 tier. So, IRT and cystic fibrosis screening go into a  
22 molecular test at the second tier, begins to detect  
23 carrier states, and it's very much more difficult for the

1 states to deal with this kind of a problem because we  
2 have a huge problem of variance of uncertain  
3 significance. So, if you have one definitive pathogenic  
4 variant -- so you had IRT that got you into that next  
5 step -- now, you have one clear pathogenic variant and  
6 now you're probably going to be told that you have at  
7 least one -- you may have a variant of uncertain  
8 significance, and you're going to have to go to a more  
9 definitive test in the diagnostic center to try to sort  
10 that out.

11 We also have the lysosomal storage disorders  
12 coming into newborn screening, most of which have a  
13 second tier of a molecular test. Unlike many tests where  
14 that second tier has not -- well, it's a second tier for  
15 me when it's in the newborn screening test algorithm.  
16 More often, it's tested in a diagnostic setting where it  
17 wouldn't be considered a second tier, because once you've  
18 told the family, you're in a different setting. The  
19 Newborn Screening Programs may deal with it in the  
20 newborn screening as a second tier in order to hone down  
21 -- hone down on the number of people who are going to get  
22 reported out of the program.

23 All right. So, the autosomal dominance --

1 there are actually not a lot of those involved in newborn  
2 screening yet. These are things like Huntington's  
3 disease as an example of an autosomal dominant. Familial  
4 hypercholesterolemia is one of those we may eventually  
5 see in these kinds of programs. Neurofibromatosis.  
6 Right now, we don't have to deal with much of this in the  
7 newborn screening context, but in this context, all it  
8 takes is one chromosome with that pathogenic variant in  
9 the gene of interest that gets passed to a child for that  
10 child to be clinically affected with the disorder.

11 Penetrance is big in autosomal dominant  
12 disorders, unlike autosomal recessive disorders. So, we  
13 have much more variable penetrance has been documented  
14 clearly in the autosomal disorders, and among those who  
15 are non-penetrant, they may be clinically -- they're  
16 clinically unaffected, but we also have a much higher new  
17 mutation rate in the dominant disorders, so the parent  
18 won't always be a demonstrable carrier of the abnormal  
19 gene. Because of this new mutation rate, it might arise  
20 in their germ cells.

21 X-linked recessive is one that's beginning to  
22 hit us more frequently now with Fabry in many states  
23 increasing and others sort of candidates for newborn

1 screening. This is a situation where in the carrier  
2 female -- and this is probably one of the more complex  
3 issues we're dealing with in some of the lysosomal  
4 storage diseases and other X-linked disorders -- the  
5 female carriers who have one copy are at risk for disease  
6 because of the lyonization effect of X chromosome and  
7 activation. You know -- you can imagine a bell curve of  
8 cells in an individual -- in a female where half of the  
9 cells may have one X chromosome active -- the other half  
10 the other X chromosome active. But, it's a bell curve,  
11 so there will be some people in which the luck of the  
12 draw left them with the abnormal -- the X chromosome with  
13 the abnormal gene being much more predominant in their  
14 cells and therefore more likely to express the disorder,  
15 and then the other end of the spectrum where they got the  
16 luck of the draw of having mostly the X chromosome with  
17 normal allele on it being expressed at most of the cells  
18 and therefore clinically normal. And, these are often  
19 milder because of that sort of distribution of cells in X  
20 inactivation. The disease is often more mild in the  
21 females than it is in the males.

22           And that actually can be one of the central  
23 themes of problems in figuring out what carriers are

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1 important and trying to understand both which ones are  
2 clinically relevant because they can certainly have a  
3 severe form in a female, but there's lots of milder forms  
4 that may be present, and we begin to have to think about  
5 really what is the target of screening. Some of these  
6 decisions are already being made about some of these that  
7 some types just don't get reported out and others do.

8           So, in the non-traditional carriers, think of  
9 something like Fragile X. It's not in newborn screening  
10 but has been proposed as a candidate at times. The  
11 individuals who have pre-mutations in these triplet  
12 repeats are at risk of myotic instability and generating  
13 that full mutation that can lead to a Fragile X child.  
14 But, what we've learned over the years -- actually much  
15 more recently -- I did a lot of Fragile X research early  
16 in my career, and the number of families I sat across the  
17 table from and never saw fathers with ataxia and having  
18 these neurological disorders in the grandfathers of these  
19 families. It wasn't until much more recently that they  
20 were sorted out. But, it's clearly something that occurs  
21 in many -- in the pre-mutation carriers of Fragile X, and  
22 it's something we'll have to think about. So, it's going  
23 to be a disorder by disorder kind of process to figure

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1 out what are the associated conditions and the severity,  
2 and do we want to find them in newborn screening or not  
3 because carriers are obviously much more common than the  
4 clinically affected individuals.

5 Another version of this non-traditional carrier  
6 status arises in spinal muscular atrophy. It's actually  
7 a situation where this part of the Chromosome 5 has the  
8 SMN1 gene and the SMN2 gene that's missing a critical X  
9 on that makes it much less functional in the vast  
10 majority of the cells. But, because of the similarity  
11 between those two genes, we get a fair bit of  
12 recombination in the geno that can leave you with two  
13 copies of the SMN1 gene on one chromosome, no copy on the  
14 other one. You do a molecular test, and they look  
15 clinically normal because they've got two copies, but  
16 they are at risk of having a child -- because of that  
17 chromosome that has no copy of the SMN1 gene on it. And,  
18 the same phenonemon occurs with the SMN2 gene, which  
19 modifies -- modulates the clinical severity of the  
20 presentation of SMA when you have two SMN1 gene problems.  
21 The more SMN2s, the less severe the condition becomes.  
22 And, those range from 0-5 in individuals -- the number of  
23 SMN2 genes they might have because of this -- this

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1 recombination between repeated sequences that can occur.

2           Somatic mosaicism I mentioned earlier, but this  
3 is -- we see this in Duchenne muscular dystrophy, which  
4 is a condition that's becoming a candidate for newborn  
5 screening where they carry the gene of -- the gene  
6 mutation in only cells in the germline. There are also  
7 versions where you can see it in other cells, and it's a  
8 mosaic in other somatic cells, but there's a subset where  
9 it's only in the germline cells that have predispose of  
10 the risk, and these became apparent when an individual in  
11 whom you couldn't document that they were carriers ended  
12 up having another affected child, and it sort of gave us  
13 a recurrence risk that we present to these families when  
14 they come for genetic counseling.

15           So, as I said, the real issue that we're going  
16 to have to deal with is the clinical issues. They are  
17 milder conditions often when one is a carrier than in  
18 some of these modes of inheritance than others. So,  
19 figuring out in sort of that newborn screening model  
20 where the goal is to identify the individual or the  
21 infant that you want to detect because you have an  
22 intervention available -- much less concerned about  
23 whether or not there are reproductive or familial

1 implications of finding that carrier status because the  
2 goal is not carrier screening and carrier identification  
3 -- it's newborn screening to identify the infant that  
4 needs to have intervention that could ameliorate the  
5 clinical phenotype.

6           So, that clinical relevance, I think, is the --  
7 is one of the things to the individual that distinguishes  
8 the newborn screening perspective, but certainly this  
9 information is valuable in a familial context where  
10 reproductive decision-making is often what one wants to  
11 be able to empower with knowledge of a carrier situation  
12 in a couple where both are carriers and may be at risk of  
13 having an affected child.

14           But, it also has implications for cascade  
15 testing. You know -- I really recoil when I hear people  
16 use the words cascade screening. Cascade basically means  
17 you've identified an affected individual in a family that  
18 now makes that family at very much higher risk for other  
19 individuals having whatever it is you might be looking  
20 for so you can cascade out through the family to get at  
21 others. And, it turns out for those who have suffered  
22 through the Hardy Weinberg Equilibrium, it basically ends  
23 up saying that the rarer a condition is, the more likely

1 that you find a carrier or an affected individual -- that  
2 you'll find a much larger portion of that individual --  
3 of individuals with that condition within that family.  
4 The more common it becomes, the more distributed it is  
5 across the population.

6 So, cascade sort of testing is most effective  
7 when --it gets more and more effective as the condition  
8 gets rarer and rarer because you're able to detect more  
9 people from having found one person who has the condition  
10 or is a carrier of the condition.

11 And, then I've already mentioned -- you know --  
12 why we do newborn screening. It really is starting in  
13 that infant who is treatable. And, it sort of leaves you  
14 with the ethical dilemma that's been talked about  
15 infinitum, and I'm sure that Aaron will touch on it when  
16 he speaks. But, it's basically, if it's not clinically  
17 relevant to the individual, do we either withhold that  
18 incidental information that's been detected in the  
19 newborn screen, which might be labeled as paternalism --  
20 or do we require somebody to possess that information,  
21 and both are difficult choices to have to make. And,  
22 sometimes sort of the facts of how everything is playing  
23 out as we collect data will inform us about which is the

1 preferred outcome. You know -- if we're going to bury  
2 the system in carriers, we may make a financial decision  
3 about them, and we certainly have significant workforce  
4 issues arising already with many carriers of XALD and  
5 other conditions being put out into the clinical genetic  
6 community for followup, and those workforce issues are  
7 already leaving many clinical geneticists to dread the  
8 next condition that comes into newborn screening that's  
9 going to continue to increase the demands on that  
10 relatively small workforce.

11           So, when is carrier status clinically relevant  
12 to the individual? So, in the autosomal recessive, this  
13 is actually a typo here that can be severe form was  
14 supposed to be on the line below. But, in the autosomal  
15 recessives, they -- they rarely show clinical phenotype  
16 related to the condition. You may be able to show  
17 biochemical evidence, but rarely will you -- much less  
18 frequently will you show any clinical evidence.

19           The X-linked recessives are the ones that's  
20 really hitting the community because of the clinical  
21 implications for those females who are carriers -- some  
22 of whom could be severe and many of whom will be milder  
23 forms of the disease or unaffected. Significant

1 portions, though, of them may have some milder form of  
2 the condition, and -- you know -- it leaves us having to  
3 weigh the balance of whether we want to identify them or  
4 not. Are they the target of newborn screening or not?  
5 And, those are the issues, I think, that are going to  
6 have to be sort of considered in every condition that you  
7 review in the future for inclusion in Newborn Screening  
8 Programs.

9           And, then we have these pre-mutation repeat  
10 sequence issues of later-onset disease. And, certainly  
11 many of these milder forms that we may see in females may  
12 be later onset of the condition than you see in the  
13 classical form that you may see in the male -- certainly  
14 the Fragile X tremor-associated syndrome that you see in  
15 many of the older males and females, frankly, who have  
16 pre-mutations for Fragile X -- the females sort of having  
17 that pre-mutation on one of their Xes and then getting  
18 that luck of the X inactivation draws to which of the two  
19 X chromosomes is active and the males having the pre-  
20 mutation with this later onset version of Fragile X  
21 tremor associated syndrome.

22           So, when you think about this a bit, I just --  
23 I'm not going to try to cover every way carrier screening

1 may have implications in newborn screening -- and you'll  
2 get a lot more information from Michelle when she speaks.  
3 But, I just wanted to give you a few examples so you  
4 understand how it can impact the workforce and the  
5 population that we screen.

6           Sickle cell anemia -- 8-10% of African-  
7 Americans are carriers for an S allele, so a very large  
8 population potentially that could be -- that's an  
9 autosomal recessive that could be brought to the clinical  
10 community. Most Newborn Screening Programs establish a  
11 program -- at least those that report out these -- only  
12 report out the carrier status. You know -- there's  
13 certainly questions as to whether we should be  
14 identifying them. If we could actually identify them and  
15 capture them in electronic health record environment  
16 where that information was available at the time they  
17 decided to go into -- you know -- high-exertion sports  
18 and exercise -- which seems to be where there may be some  
19 risk associated with that carrier state for an S allele -  
20 - you know -- it would be valuable information. Our EHRs  
21 are a far cry from being able to provide that service  
22 yet.

23           Back in the 1980s, the Foreign or the Counsel

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1 of Regional Networks, which has been replaced by a couple  
2 of other things that are now the Regional Genetics  
3 Networks that HRSA funds -- they recommended that the  
4 carrier status for sickle cell be reported, and it was  
5 for interesting reasons. Part of the reason was that  
6 they were concerned about the access to health care of  
7 this population. And, they even made the information  
8 available to both the providers and to the families for  
9 concern that they weren't getting into health care  
10 services.

11 And, then there is certainly the -- you know --  
12 I've already mentioned the high-exertional exercise  
13 issues that carriers in high altitudes, which led to  
14 enormous problems with sickle cell screening back in the  
15 70s that I won't go into.

16 Cystic fibrosis -- you know -- we report on the  
17 second-tier molecular results where we have with the one  
18 clear pathogenic, sometimes two clear pathogenic  
19 variants, which are more straightforward. But, when you  
20 have one and then you have -- you know -- every condition  
21 that seems to go into newborn screening, we have not  
22 gotten to the point yet where we're able to have curated  
23 that particular gene variance for their pathogenicity.

1 And, it's something -- I'm one of the participants in the  
2 ClinGen Resource Project, which is targeting really the  
3 curation of -- the clinical curation of variance in genes  
4 to try to get a better handle on what's pathogenic,  
5 what's benign, and reduce that number of variance of  
6 uncertain significance that causes a huge problem in the  
7 Newborn Screening Laboratories when they have to deal  
8 with this molecular information.

9           And, there is a lot of variability in  
10 conditions based on ethnicity of groups or the population  
11 background or origin of that particular group of people  
12 that make the incidence quite different. Cystic fibrosis  
13 -- 1 in 30,000 in a Chinese population; 1 in 4,000 in a  
14 Caucasian population; so very different risks of being  
15 carriers for the same condition in different groups.

16           X-linked adrenal leukodystrophy -- we mentioned  
17 -- 1 in 17,000 births, about 20% of females have some  
18 symptoms by adulthood. So, it's that whole clinical  
19 issue of are we -- do we need to bring them in as  
20 positives in the newborn screening, and most are --  
21 they're being referred out -- and, certainly in  
22 California.

23           And, then, I think it really does boil down to

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1 the clinical issues associated with the individuals who  
2 are carriers understanding what proportion of them may  
3 have that severe form that it was the reason we screened  
4 in the first place versus those that may have one of  
5 these milder forms of disease, and then whether whatever  
6 form they have is actually the treatable form. And, then  
7 the issues of whether or not our workforce is going to be  
8 able to digest the volume that's coming to it because  
9 right now, as I said, we need to -- we're going to have  
10 to find ways of boosting this workforce or sharing some  
11 of the labor in ways that will reduce the impact so we --  
12 because certainly the number of conditions that are  
13 candidates for newborn screening right now are pretty --  
14 a pretty steep curve to get up, and our capacity is  
15 really quite limited.

16           So, general recommendation has been not to test  
17 children unless the test result is of direct benefit to  
18 the child. But, we do newborn screening, obviously, on  
19 children or making decisions about whether or not we're  
20 going to report out these carrier statuses or not. And,  
21 typically the decision is made around whether there's  
22 direct benefit to that child by having been identified as  
23 a carrier, so we're back to those clinical issues.

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1 I think I already mentioned how most of the  
2 Newborn Screening Programs approach reporting of carrier  
3 status. So, on that, I'll stop or else I could go on all  
4 day, but I won't.

5 DR. JOSEPH BOCCHINI: Thank you, Michael.  
6 We're going to bring you back up after the other  
7 presentations.

8 DR. GOLDENBERG: All right. I'm a little  
9 shorter, so I've got to move the mic. Nope, no problem.

10 All right. Thank you, Dr. Bocchini, and thank  
11 you to the Committee for having me today. Nothing says  
12 post-lunch excitement like ethics. [Laughter.] So,  
13 we're going to do some ethics.

14 My goal is not to be here as an ethicist to say  
15 this is what we should be doing or should not be doing.  
16 That's not going to be helpful for our conversations  
17 thinking about SMA or thinking about other conditions.  
18 What we think will be helpful is for me -- and the goal  
19 for this presentation is to give the Committee and for  
20 all of us to think about some tools to have conversations  
21 about bioethics and carrier screening to give us some  
22 language that we can be using as we start talking about  
23 whether or not it's appropriate to be giving carrier

1 status back.

2 Mike just gave a really amazing talk looking at  
3 all the complexities regarding the kinds of carriers that  
4 we may be returning results to and how much that  
5 complexity may affect our decision-making at the state  
6 level.

7 I'm going to start by really simplifying that  
8 very complex conversation by looking at this kind of  
9 dichotomy here, which is to return carrier status or not  
10 to return carrier status. Clearly, those decisions are  
11 going to be condition specific. Clearly, they're going  
12 to be mediated by the probability and severity of the  
13 potential health impacts of knowing that information, the  
14 potential reproductive and family planning options that  
15 may be available to families who receive carrier status,  
16 treatability of those conditions, patterns of inheritance  
17 which we know are going to be complex for many of these  
18 conditions, and actual age of onset. But, again, I think  
19 finding our way in kind of an ethical, legal, social  
20 world between these decisions of whether to return or not  
21 means needing to be very careful about these other  
22 mediating factors or moderating factors that will help us  
23 to guide those decision processes.

1           So, I want to start here by saying we need to  
2 think about the complexities of this spectrum about  
3 whether or not to give or not give when thinking about  
4 ethics.

5           So, let's start by just looking at a couple of  
6 kind of what I'm calling primary ethical principles that  
7 I think are crucial for thinking about whether or not to  
8 give carrier status back in Newborn Screening Programs.

9           First, we talk a lot about autonomy, right?  
10 And, we'll talk a little bit about parental autonomy.  
11 I'll actually end the presentation talking a little bit  
12 about parental autonomy. I want to talk a little bit  
13 about A Child's Right to an Open Future, an ethical  
14 concept that has been -- did not start with genetics, but  
15 has been -- you know -- used frequently to think about --  
16 for example -- adult-onset testing in childhood. We'll  
17 talk a little bit about best interest standards. And,  
18 the hope is that as we kind of go through the potential  
19 ethical implications of giving this information back,  
20 that we can use these three kinds of ethical principles  
21 to kind of guide our conversations.

22           But, I want to start by thinking about the  
23 social implications. I'm going a little out of order in

1 my ELSI, but I want to start by talking about the social  
2 implications, because I think it's the things that I  
3 think we're most familiar with. It's the -- it's the  
4 area that I think there's been the most research, even  
5 though there's not a lot.

6           And, I want to start by talking a little bit  
7 about -- Mike mentioned the sickle cell screening in the  
8 1970s. This was a program that started as a National  
9 Initiative to try to put more attention on sickle cell  
10 screening here in America, and it led to 12 states  
11 creating mandatory laws regarding -- regarding sickle  
12 cell screening. Unfortunately, many of those laws were  
13 written without adequate education, without adequate  
14 counseling, without adequate information for people using  
15 that, and it led to a lot of stigmatization and confusion  
16 among both African-American families and others about  
17 what it meant to be a carrier. It led to -- for example  
18 -- carriers being excluded from military service in some  
19 cases. It led to a number of other stigmatization  
20 problems, and I think we can take a look at history and  
21 make sure and I'll -- you know -- I think it has to start  
22 with that education, and it has to start with that  
23 communication because we don't want to repeat some of

1 those mistakes if we decide for various conditions that  
2 we want to be returning carrier status.

3           So, that kind of leads to the second point,  
4 which is the potential stigmatization or impact on  
5 families by either knowing carrier status or having  
6 misunderstandings about carrier status. There is some  
7 potential for impact on self-esteem or self-image. We  
8 know there is potential worry about discrimination based  
9 on even -- you know -- based on disease status and  
10 potentially carrier status. We do have GINA -- the  
11 Genetic Information Non-discrimination Act -- a very good  
12 law that protects people against discrimination based  
13 solely on genetic information. But, there are some  
14 limits of GINA.  
15 So, for example, it doesn't cover long-term disability  
16 insurance. It doesn't cover life insurance. If you work  
17 for a company that has less than 15 employees, you're not  
18 covered. It doesn't cover certain parts of the military,  
19 right?

20           So, we need to be very careful about our  
21 relying on particular state or federal laws that will  
22 protect people against discrimination for two reasons --  
23 one, because there are limits, and two, because even if

1 there are laws that protect people, the empirical  
2 evidence shows that many people who undergo genetic  
3 testing are still concerned about discrimination. And, I  
4 think when we think about carrier status, we need to  
5 remember that.

6           There are other potential psychosocial and  
7 psychological impacts. There have been a couple studies.  
8 So, this study that was done in the UK found increased  
9 anxiety among parents who received carrier status results  
10 from newborn screening for CF and sickle cell; although,  
11 I think it's interesting to get back to this question of  
12 education. When you look at what that anxiety was tied  
13 into, much of it was not tied into the actual carrier  
14 status per se, but rather the method in which it was  
15 returned -- the method in which it was given back, and  
16 that's something that I think we need -- that we'll come  
17 back to at the end of the presentation. But, it's  
18 clearly an important piece of giving information back in  
19 an ethical -- in an ethically justified way and is in a  
20 way that actually helps parents understand the  
21 information and feel comfortable with the information.

22           Another more recent study by Don Bailey, one of  
23 our close colleagues and his colleagues and Cindy Powell,

1 found some levels of increased anxiety among -- among  
2 mothers who received pre-mutation carrier from -- through  
3 -- in a potential newborn screening situation. But, when  
4 compared to a group of non-pre-mutation carrier mothers,  
5 that -- there was no -- there was no statistical  
6 significance in terms of the increased anxiety.

7 But, these are some of the only studies that  
8 are out there on this, and I think there's a need -- a  
9 really crucial need for more research on the potential  
10 impacts of this information to make ethically justified  
11 decisions.

12 So, let's take a step back and think about the  
13 different kinds of outcomes that Mike talked about in  
14 terms of the potential impact of carrier status on -- on  
15 newborns and families, the first of which -- and, again,  
16 I'm simplifying this just for us to kind of think through  
17 some of these issues -- would be what happens when you  
18 have carrier status where you -- where you will  
19 potentially have health benefits in childhood, right?  
20 So, you have carriers that may have health effects in  
21 either early childhood or later childhood. And, so we  
22 could make the argument that there's still the benefit of  
23 early detection. You can do better screenings and

1 interventions. You can think about cascade testing for  
2 families. And, that would be an argument to return  
3 carrier status when there's a potential for health  
4 benefits in childhood.

5           Others might say, well, we have all these other  
6 things that we talk about -- the potential harms of  
7 misunderstanding of that status, potential  
8 discrimination, unnecessary screening, potential anxiety  
9 or worry. But, I feel like within kind of the context of  
10 ethics, that the best interests of the child would  
11 override any of those concerns based on the kind of  
12 ethical guidance that we have as newborn screeners in  
13 giving information back that will help families -- that  
14 will help children. And, so I would say that even if we  
15 were worried about all these things like discrimination,  
16 like stigmatization, best interest standards would  
17 probably in almost every case override that if we can  
18 show that the health benefits in the child may be there.  
19 And, here's where uncertainty comes in, right? And,  
20 there's always an issue of uncertainty when we think  
21 about ethical decision making. What happens when we  
22 don't really know? What happens when we're not sure  
23 whether or not those health benefits will be there, and

1 how do we make decisions with states to do those things?

2           So, it gets a little bit more complicated when  
3 we start thinking about potential health benefits in  
4 adulthood, right? So, I think we can all make arguments  
5 that we want to return carrier status if we think there  
6 may be potential impact on adults. It increases  
7 awareness of risk. We think that's a good thing. It can  
8 potentially increase screening or potential interventions  
9 for adults. But, we also have, again, the same kinds of  
10 things that we talked about before-- the potential harms  
11 of misunderstanding, potential discrimination,  
12 unnecessary screening potentially, and potential anxiety  
13 and worrying knowing that information early in life  
14 before one becomes an adult. And, this is where a very  
15 commonly used ethical discussion happens, which is the  
16 Child's Right to an Open Future.

17           And, I want to talk a little bit about Child's  
18 Rights to an Open Future because I think it will help us  
19 as we start thinking about the potential use of  
20 information for potential health benefits in adulthood,  
21 all right? So, the Child's Right to an Open Future is  
22 not a new concept. It was first discussed by Joel  
23 Feinberg in this book on *Child Rights and Welfare* in

1 1980. The idea behind the Child's Right to an Open  
2 Future is that we as adults -- we as -- and as government  
3 officials or as clinicians -- need to hold particular  
4 rights in trust for children that should be saved until  
5 they're an adult. That their autonomy -- their adult  
6 autonomy -- is not well developed yet -- they're  
7 children. But, that doesn't mean that we can make  
8 decisions that may impact their decision-making as an  
9 adult, right?

10           So, it's focused on autonomous decision-making  
11 of the child when they reach adulthood, right? The most  
12 common use of this in medical fields is when parents may  
13 refuse -- for example -- chemotherapy for a child who is  
14 sick based on religious reasons. We typically will not  
15 allow those decisions to be made, because it infringes on  
16 the child's right to make those decisions in adulthood.  
17 In 1997, Dena Davis, one of my colleagues at the time at  
18 Case Western, talked about applying this idea of an open  
19 future to genetic testing. And, it's been used quite  
20 frequently to make arguments against allowing for testing  
21 -- for example -- children for adult-onset conditions  
22 based on the idea that we're taking away the child's  
23 autonomous right as they grow to make decisions about

1 understanding genetic information about themselves when  
2 they come of age, right? And, so that decision would be  
3 taken away if we were to give that information to -- for  
4 example -- to a parent and would take away a child's  
5 autonomous right to make decisions about genetic testing  
6 in the future.

7           Many organizations -- ACMG, AAP, and others --  
8 have discouraged returning carrier status without health  
9 benefits to children based on the idea of a Child's Right  
10 to an Open Future -- the idea that withholding that  
11 information promotes choice as adults.

12           But, I want to take a step back, and I want to  
13 problematize that a little bit in rare disease. When  
14 we're talking about -- for example -- breast cancer or  
15 heart disease, I think you can make a very good argument  
16 that a child, when they reach a certain age, can make  
17 decisions about screening on their own. But, if you have  
18 a child without a particular family history, the idea of  
19 screening for rare diseases when you reach adulthood may  
20 not be there. So, for example, if you're thinking about  
21 X-linked adrenal leukodystrophy or you're thinking about  
22 other conditions, the argument for the Right to an Open  
23 Future, I think, is lessened given the fact that children

1 may not think to get tested as an adult. It's not going  
2 to be something that's going to be in their face, and it  
3 may only occur when symptoms happen. And, so the idea of  
4 getting tested pre-symptomatically, I would say is  
5 problematized within the context of an open future given  
6 how rare disease screening happens.

7           Now, this is changing a little bit because --  
8 please ignore my creative use of screen without my typo  
9 there -- so, the question is, will adults get screened  
10 for these rare conditions without a family history or  
11 particular group membership where you see higher rates of  
12 a particular condition. We are seeing higher rates of  
13 what people are sometimes calling Universal Carrier  
14 Screening or Expanded Carrier Screening. So, rather than  
15 just doing a small -- for example -- Ashkenazi Jewish  
16 Panel or a panel of three or four conditions -- many  
17 families are choosing to have carrier screening before  
18 having children for a hundred or two hundred conditions.

19           Many -- actually, I think all of the major  
20 companies that are offering Expanding Carrier Screening  
21 have included many of the conditions for which this  
22 Committee has either already decided or is in the process  
23 of deciding or potentially in the future will decide

1 whether or not those should be on the RUSP. Those  
2 include CF, Pompe, MPS1, X-linked adrenal lipodystrophy,  
3 Fragile X, Duchenne, and SMA. All of the major providers  
4 of Expanding Universal Carrier Screening have those  
5 conditions on them. So, it could be that as more people  
6 start using this kind of information that they will get  
7 screened as an adult, so we don't have to worry as much  
8 giving that information in childhood.

9           Although, I would like to just raise some  
10 equity considerations, right? Some of those tests can be  
11 expensive. Not everyone has access to that -- that  
12 information. And, not everyone has access to genetic  
13 services necessary to understand that information  
14 afterward.

15           So, this slide kind of goes up and down a  
16 little bit in terms of its ethical implications, but I do  
17 think that we need to confront how rare disease affects  
18 this idea of an open future and how rare disease may put  
19 us in a situation where an argument for an open future  
20 isn't as strong when we're worried about adults who would  
21 never think to get screened as adults, let alone being  
22 aware of the potential risk.

23           So, one of the maybe more stickier ethical

1 issues has to do with carrier status when reproductive  
2 decision-making is either the only or one of the only  
3 benefits to gaining this information, right?

4           So, arguments to return carrier status when  
5 reproductive decision-making is the key aspect of that  
6 return of that information, right? So, there may be  
7 reproductive benefits to parents and families to make  
8 decisions about adoption, pre-implantation genetic  
9 diagnosis. There may be reproductive benefits for  
10 newborns as they grow and make choices for their own  
11 lives about reproduction. But, the concepts -- you know  
12 -- this works if we agree that we can think about  
13 expanding benefit in newborn screening to include  
14 reproductive benefits beyond just benefits to newborns.

15           There are potential social implications of  
16 this, back to -- you know -- the kind of social  
17 implications we were talking about early on -- potential  
18 harms from misunderstanding, discrimination, potential  
19 anxiety or guilt about this. And, I guess the question  
20 is, does this information -- if it's focused on  
21 reproductive decision-making -- move us away from ethical  
22 justification for mandatory Newborn Screening Programs in  
23 states if the information is purely about reproductive

1 choice.

2           A number of my colleagues in the Ethics Watch  
3 just a few years ago published a paper where they kind of  
4 problematized this issue of expanding newborn screening  
5 towards reproductive benefit, and they kind of weighed  
6 both sides. While there's clearly potential benefits to  
7 families, they did question whether or not this moves us  
8 away from some of the core values that newborn screening  
9 was based on as we move away from potential benefits to  
10 individual newborns.

11           But, I think this is an open question, and I  
12 think it's important for us to think about the family all  
13 together and what the information can do for families.

14           I would like to talk a little bit about  
15 parental autonomy and rights. So, in ethics and in some  
16 of the conversations that I know you all have had, we  
17 talk about the right to know versus the right not to  
18 know. And, one of the questions that has been raised by  
19 ethicists thinking about carrier status not just in  
20 newborn screening but generally in other screening  
21 programs is, can programs force parents to know their  
22 carrier results, right?

23           If we don't have a consent process and this

1 information is giving back information to families, are  
2 we subsequently taking away a parent's right not to know  
3 this information? And, I think when we see potential  
4 health benefits for newborns, we're maybe not as  
5 concerned about maybe violating that right not to know.  
6 If I give you information about a child who potential has  
7 a serious condition, you may find something out about  
8 yourself. But, for best interest of the child, we don't  
9 worry so much about giving that information given the  
10 importance of that information for that newborn.

11           So, yes. Parents will understand that they're  
12 carriers and have that information whether they wanted it  
13 or not. But, the goal is to protect that newborn. If  
14 that goal is not there, and the carrier information is  
15 purely for -- you know -- purely for just knowing carrier  
16 status -- if there's not a potential condition involved -  
17 - are we potentially violating a parent's right not to  
18 know their genetic information? And, I think this raises  
19 a question of paternalism in public health and whether or  
20 not states are in a position to say, we think this  
21 information is important enough to override one's  
22 autonomy.

23           That happens quite a lot. It's not -- you know

1 -- sometimes we think about autonomy as this core value -  
2 - and, it is -- that can't be violated, and that's not  
3 true. We -- we have a variety of public health programs,  
4 a variety of situations where we override one's  
5 individual autonomy when we think there's common good --  
6 for example -- when we think this information could save  
7 lives.

8           And, so one of the question is, when do we make  
9 that decision in newborn screening to potentially  
10 override and make -- basically force families to  
11 understand this information, or should we be thinking  
12 about this as a consent process. And, the question is,  
13 if we were to move toward a consent process for carrier  
14 status, would that solve all these problems?

15           So, for example, what about parents who have  
16 the right to know? We want to kind of impose their right  
17 to know. People might say, look, I'm a parent, I want to  
18 know this information both about myself and about my  
19 newborn. And, then we have to kind of get into some of  
20 the questions that Mike was raising about personal versus  
21 clinical utility, and who gets to decide and what that  
22 information is used for.

23           A recent study in the UK that did focus groups

1 with parents about whether or not they had the right to  
2 know carrier status from cystic fibrosis screening in  
3 newborn screening found some very interesting  
4 information. All of the members of the focus group --  
5 so, every participant in the focus group -- said they  
6 would want to know carrier status. Every one of them  
7 said, absolutely, we would want to know carrier status  
8 from newborn screening. But, all of them also said, but  
9 we think it's our right that if we didn't want to know to  
10 make that choice. And, that's an interesting conundrum  
11 for us to be in, which is that many parents want to know  
12 this information, but they also want to have that choice.  
13 And, I think that's where we kind of get into this  
14 question about whether or not it's -- this would be a  
15 time where consent processes would be appropriate.

16           So, this gets back to this original question  
17 that I had, which is to return or not to return, and,  
18 questioning whether or not there are some possible middle  
19 roads.

20           So, one I know that's been raised by some -- by  
21 some scholars is to only screen targeted groups. That  
22 raises all sorts of questions about the universal nature  
23 of screening and I think raises some potential concerns

1 about that. There is potential implementation of a  
2 consent process for carrier status where you don't  
3 consent to the newborn screening but you would consent to  
4 receiving carrier status. There's a proposal in a few  
5 papers to put carrier status in medical records that  
6 would be revealed later -- not revealed to parents at the  
7 time of screening.

8 But, I think we need to think about conditions  
9 and specific policies given how different these modes of  
10 inheritance may be for conditions and what the potential  
11 impact of that information may be.

12 But, this is related to, I think, an important  
13 programmatic question that I know many people in the  
14 audience and many people on the Committee may be thinking  
15 about is that there's a difference between the right to  
16 know or not to know and the right to return or not to  
17 return versus to detect or not detect carrier status. I  
18 know that's something that programs can struggle with. I  
19 think Michele is going to talk a little bit about this  
20 after.

21 And, so the question is it is ethical -- for  
22 example -- to filter out carrier status, and is it even  
23 possible with some new technologies. Some work that Beth

1 Tarini and I have done on genomics in newborn screening,  
2 I think relates to this question. So, these quotes are  
3 really about genomics, but I'm putting them in here  
4 because I think they're apt for what we're talking about,  
5 which is potentially a conflict within professional  
6 ethics. Where in our study, we found many program  
7 officers of Newborn Screening Programs felt very clearly  
8 that we shouldn't just be giving certain information back  
9 -- we need to be very clear about the definition of an  
10 actual result. We need some guidelines about what our  
11 actual results understand -- that just because we can do  
12 a test doesn't mean we're prepared to deal with the  
13 results. Maybe we shouldn't test public health systems -  
14 - a little bit more concern about what to give and what  
15 not. While we also had quotes from people who said,  
16 ethically I think most programs feel that they need to  
17 report what they find -- and, as a laboratory and you  
18 report what you find. To window something out means to  
19 me that you're maybe missing something that might be a  
20 very key piece of information for a family, and how do  
21 you live with that?

22           So, I do think there's a potential in  
23 professional conflict, which is what do we -- what

1 decisions do we make about detecting versus not detecting  
2 carrier status, and I hope that with Michele's talk, we  
3 can have an open conversation about that.

4 I'll end by saying that balancing whether or  
5 not to give carrier status needs to be mediated by a  
6 number of things. One -- and, I think most importantly -  
7 - is communication and education. We have to do a better  
8 job of educating the -- you know -- both our -- our own  
9 community and parents about the potential impact of  
10 carrier status. Information technology as it changes,  
11 the ability to put -- for example -- carrier information  
12 that might be revealed later in a medical record would be  
13 important to understand, and to understand the potential  
14 for consent processes.

15 This paper, which was just published a number  
16 of years ago, looking at 270 parents who received either  
17 carrier status from cystic fibrosis or sickle cell found  
18 about 35% had very negative responses to receiving the  
19 information, and about 31% to 32% had very positive  
20 reactions to receiving carrier status. When they looked  
21 at the factors associated with either negative or  
22 positive anxiety or reactions to carrier status, it was  
23 incredibly dependent on the kinds of messages that were

1 given during the educational procedures -- the traits of  
2 the provider, the atmosphere and the setting in which the  
3 carrier information was revealed. So, we know that the  
4 impact of this information can be changed based on the  
5 kind of information given to parents, how that  
6 information is conveyed, and who is doing the conveying.

7           So, I do think that this idea of -- the  
8 importance of education cannot be understated in dealing  
9 with some of the ethical implications of revealing  
10 carrier status.

11           And, finally, I would just like to say that --  
12 you know -- there are four, five, six papers on these  
13 issues, but it's clearly not enough, and it's definitely  
14 not enough if you want to start thinking about condition-  
15 specific ethical implications. There is a need for more  
16 ELSI research, and I think there's a need for doing that  
17 kind of ELSI research as part of newborn screening pilot  
18 studies.

19           There's an upcoming NBSTRN paper that Jeff  
20 Brosco and Michele Puryear, and the NBSTRN Ethics and  
21 Legal Workgroup has been working on, laying out ethical  
22 questions that could be asked within the context of  
23 newborn screening pilots. Our hope is that I can come

1 back maybe in -- you know -- the future and talk about  
2 that paper, which is a much more general paper. But, I  
3 do think that it's time to include many of these  
4 questions in the pilots that we're using to make informed  
5 decisions about adding conditions to newborn screening.

6 I'll thank my collaborators and end there.

7 Thanks.

8 [Applause.]

9 DR. JOSEPH BOCCHINI: Thank you, Aaron. That  
10 was great.

11 DR. CAGGANA: Good afternoon. I wanted to  
12 thank Dr. Bocchini and Committee for inviting me to talk  
13 about our pilot study and sort of carrier screening in  
14 the context of newborn screening and how we deal with  
15 them in the various tests that we do, and also to Aaron  
16 and Mike for setting the stage for me, and for Dr. Kemper  
17 and Lam for their continuing evidence review.

18 So, I do have a disclosure, which is rare for a  
19 government employee. This study -- our pilot study was  
20 funded by BioGen, and we have recently published our  
21 results in Genetics and Medicine, and I want to also  
22 thank Dr. Denise Kay at the New York State Department of  
23 Health for giving me a lot of the slides that I'm going

1 to show to you today.

2           So, spinal muscular atrophy has been talked  
3 about a lot in the context of this meeting and other  
4 webinars that have been done. And, just remember that  
5 there are several different types, and they vary in  
6 severity from type 1 to type 4. Mostly, it's a disease  
7 of motor neurons, and it is the most common genetic  
8 cause, as you heard earlier, of infant and toddler death,  
9 with an incidence of about 1 in 6 to 1 in 11,000. So,  
10 the expected carrier frequency is about 1 in 50 to 1 in  
11 60.

12           The defect is in the SMN1 gene, and -- as you  
13 know -- it's deleted. The exon 7 deletion is the most  
14 common mutation. And, I just want to emphasize that for  
15 this talk and for our pilot, we concentrated on  
16 chromosome 6 type SMA. We are not looking at the other  
17 different forms.

18           So, this is just a diagram that shows the SMN2  
19 gene that Mike talked about where it is a truncated form  
20 of the gene, and it has some function, but it's not as  
21 functional, obviously, as the primary SMN1 gene. And, as  
22 he mentioned also, there's variable genomic copies of  
23 SMN2, and that impacts the severity of the disease. We

1 are looking for homozygous deletion in the SMN1 gene in  
2 our studies.

3           So, you also heard about some of the new  
4 treatments that are -- the new treatment primarily that's  
5 available, and there are several others in the pipeline.  
6 And, as you also heard from one of the parents, this is  
7 really a game changer for SMA and really brought it into  
8 the newborn screening kind of sphere, because now we have  
9 this treatment, which prior was only really a palliative  
10 treatment for these kids, and we expect other types of  
11 treatments to become available in the near future.

12           So, the question that I was -- the question  
13 that I was posed with is to talk about carrier status and  
14 newborn screening, and should it be reported to families.  
15 And, as you've heard in the previous two talks, currently  
16 it's really not recommended to subject minors to carrier  
17 screening. In the newborn screening, you think of  
18 carrier status almost as an incidental finding.

19           So, our pilot study has been ongoing now and  
20 began in January of 2016. It's at three hospitals. You  
21 heard from Dr. Devivo earlier -- he's from Columbia. And,  
22 it's at three of the hospitals in their system -- the New  
23 York Pres, Morgan Stanley Children's, Weill Cornell

1 Medical Center, and the Allen Hospital.

2 And, the goals of our project were: a) To  
3 develop an SMN1 assay that can be used in a Newborn  
4 Screening Program in context and to demonstrate the  
5 feasibility of doing that in a high throughput manner,  
6 and to offer the screening, assess uptake, and outcomes,  
7 and one of those was to see how parents felt about  
8 getting back a carrier result.

9 The hospitals are up there on the slide for  
10 you, so we expected in a year or two of screening, we  
11 might find one child that had SMA. The recruitment model  
12 is an opt in. This is a requirement of the IRV at the  
13 GOH. We can't have an opt-out model, so we had to get  
14 consent from each of the parents. We have coordinators  
15 at the hospital, and their job is to describe the study  
16 to parents. We have a video that's actually on You Tube,  
17 and we can also have a pamphlet that parents can look at.  
18 And, they give consent by a tablet form.

19 When the screening card comes to the program,  
20 it's marked with SMA on the side there, and you can see  
21 it sort of how it looks, and the cards get sorted out,  
22 and someone does the SMA test in our lab. Primarily Ritu  
23 Jain is the one in the lab that does this. And, then

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1 from there, the results are put into the Red Cap system,  
2 and we have access -- Denise has access to Red Cap, so we  
3 can monitor that we didn't miss a consent from a parent  
4 and that we were testing only parents that did consent.  
5 So, we have those checks and balances in place.

6 For the pilot, we run our assay in triplicate.  
7 This was just to be overly cautious in developing it and  
8 making sure that everything worked properly. And, SMA  
9 testing, as you know, is sort of the first genomic DNA  
10 test, but we have the luxury of having already DNA  
11 extracted from our SCID test. So, when we go high  
12 throughput, we would do a combined multiplex assay.

13 The DNA gets extracted from the dried blood  
14 spot because we're only testing the babies now from  
15 parents who give consent. And, we set up a TaqMan qPCR,  
16 originally on the 7900s, but we've moved it over the  
17 QuantStudios, and we actually use a delta-delta CT to  
18 calculate copy numbers. So, by doing that, we get  
19 affected homozygous deletions, we get carrier status, and  
20 we also have equivocal categories where we would repeat  
21 tests.

22 Doing this, if we decided to mask carriers, we  
23 would not do the delta-delta CT, and we would only really

1 look for presence or absence of the exon 7 material in  
2 the assay. We do not sequence for carriers. So, if a  
3 parent -- if a child has a deletion in exon 7, it gets  
4 reported out as a carrier, if it's homozygous deletion,  
5 it gets reported as effective, and if we find two copies  
6 present, it's normal.

7           So, Denise had prepared this for ASAG, and at  
8 that time, about a month ago, we had 8,167 infants that  
9 were screened. Of the parents approached, 93% of them  
10 opted in to testing, and I have a little bit of  
11 information about some of that.

12           We expect with 250,000 or so births -- we would  
13 expect about 24 to 40 cases annually, and the data is up  
14 there for the various hospitals and the various carrier  
15 frequencies, and we had actually the one baby who was  
16 affected with SMA.

17           Currently, using the carrier frequency we have,  
18 we expect to find somewhere between 13 and 14 carriers a  
19 day if we didn't do the -- if we did not mask them  
20 somehow, and that equates out to about 3500 annually. We  
21 do see variability in the carrier status based on the  
22 parents' ethnicity, and I'll talk about that in a bit as  
23 well.

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1           So, early on we were receiving somewhere in the  
2 neighborhood of about 15 to 20 samples a day, and, again,  
3 they were tested in triplicate. And, now we're up to  
4 about 35 samples per day.

5           So, the low carrier frequency in New York we  
6 think is actually related to a bias in the hospitals and  
7 the individuals -- the race and ethnicity of individuals  
8 at those hospitals because of the 2 plus 0 genotype that  
9 Mike talked about -- it's high in Hispanic populations,  
10 and it's also high in Ashkenazi. And, there was a paper  
11 out in 2014 that looked at the Ashkenazi haplotype at  
12 Mount Sinai patients, and they found a SNP downstream  
13 that you could use to determine whether it was a 2 plus 0  
14 or not.

15           So, in those cases, if you have 2 plus 0, you  
16 have 2 copies of SMN1 on one of the -- one of the copies  
17 of the chromosome, and the other one has 0. So, that  
18 parent really is a carrier, yet in our assay, they would  
19 look like they were normal. So, we have the potential to  
20 miss those kids.

21           So, we designed the assay, and then we started  
22 to enroll individuals. We offered genetic counseling to  
23 parents who had a newborn with a carrier result, and

1 about 16 out 113 of those agreed for a genetics referral,  
2 so they agreed to come in and actually speak. Of those,  
3 11 out of 16 actually made an appointment, and 8 out of  
4 11 actually maintained the appointment. And, so out of  
5 the ones that actually made the appointment, the uptake  
6 was fairly high, but overall the uptake was low on  
7 actually coming into the center and getting a genetic  
8 counseling session.

9 At the time, most of the parents expressed  
10 concern, but then after speaking with the counselor, they  
11 understand -- they understood the difference between  
12 being a carrier and -- or the baby being a carrier and  
13 the baby being affected.

14 Interestingly, almost 47% of the parents who  
15 came in already knew that they had the potential to be a  
16 carrier because they had been found to be a carrier  
17 themselves during the prenatal screening. So, that group  
18 of patients was actually a little less concerned and had  
19 better understanding, obviously, because they've already  
20 heard this twice.

21 The other thing that -- the way we do the assay  
22 is -- or the way that we do the screening for the  
23 carriers is we have the report that's available as part

1 of the newborn screening test report. So, as soon as  
2 that is available, it is up on our website. So, the data  
3 is sort of out there. They also get a phone call, and  
4 then they get a followup letter as well explaining what  
5 the results mean.

6 I have some information -- and we talked to the  
7 genetic counselor at Columbia -- and I have some  
8 information from her on things that she had sort of come  
9 to understand as she went through this.

10 We did have the one affected baby. The  
11 expected natural history -- you probably all well know --  
12 you've heard it multiple times -- but, this little baby  
13 now is almost 2 years old. She'll be 2 years old in the  
14 beginning of 2018. She has -- milestones have been met.  
15 She is running, walking, and talking, and she's being  
16 followed in the clinic by Dr. Wendy Chung.

17 So, some of the conclusions from the pilot is  
18 that in the context of newborn screening, SMA testing is  
19 feasible. We calculate about 20 cents per baby, but I  
20 have an asterisk on that, so stay tuned. Ninety-three  
21 percent of the families have opted in based on those that  
22 are approached. Our overall carrier rate in New York is  
23 a little bit lower, and this population, again 1 in 72.

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1 And, we had one infant that was predicted at type 1.  
2 When we did these screens, she was brought in, had an  
3 SMN2 test done, had the SMN1 test repeated. Everything  
4 indicated that she was a type 1 infant. She began  
5 treatment at 15 days of life, and, again, she is  
6 asymptomatic at 21 months. That 20 cents is the lab cost  
7 only, and that's because we could multiplex it with SCID.  
8 We don't have to set up a new assay, a new test -- we  
9 already have the equipment. It's really the cost of the  
10 probes. Followup, education, all those other things are  
11 not included in that price.

12           So, what do we do with carriers now? So, the  
13 biggest carrier frequency population we have is  
14 hemoglobinopathies. We do those by reports. We don't do  
15 any followup in New York on those kids. We don't do any  
16 further action. They don't go see the specialist or the  
17 hematologist. We started not too long ago doing a letter  
18 and a brochure to parents after the newborn screen result  
19 is available. So, about 2 weeks after the newborn report  
20 is available, we send a letter home and say, your baby  
21 had a screen, the baby was found to be a carrier, here's  
22 some information, and we have a brochure called The  
23 Family Connection.

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1           I have numbers for you on another slide so you  
2 can see. For CF, we also do carriers by report, but  
3 those individuals are followed up, and they're required  
4 to have a sweat test. So, the reports prompts action.  
5 It says it's a screen positive result. The Specialty CF  
6 Care Center is notified, and we require the sweat test.

7           But, when we start doing full gene analysis for  
8 CF, we are going to handle our CF carriers more like the  
9 hemoglobins.

10           Adrenoleukodystrophy is the newest -- one of  
11 the newer results that we have. Again, these are  
12 carriers by report. We do require followup. So, these  
13 kids also get referred.

14           So, the only one up there does not get referred  
15 for followup diagnostic testing right now are the  
16 hemoglobin carriers.

17           So, this is the volume of hemoglobin by birth,  
18 and you can see why we don't send them all out to the  
19 center. Roughly 72 to 7300 infants per year in New York  
20 have a carrier-type result for hemoglobinopathies.

21           Again, we started several weeks ago sending a  
22 letter and a brochure to the parent's address -- the  
23 mother's address -- when we get those types of results

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1 because we weren't convinced that the message was getting  
2 to the families in light of all of the NCAA requests as  
3 well.

4 Cystic fibrosis volumes by birth -- again, we  
5 refer kids whether they are 1 or 2 mutations, and we also  
6 have very high IRT values. So, we refer 800 kids, and  
7 about 600 of those are carriers. Our overall carrier  
8 frequency in New York is about 1 in 400, and our expected  
9 is about 1 in 35. So, clearly by newborn screening, we  
10 are not finding all the carriers that are out there.

11 And, lastly for ALD, because it's a low  
12 referral-type test, this is data on almost 900,000  
13 infants. We have referred out 25 carrier girls and 1  
14 carrier boy. He was a Klinefelter. He was heterozygous  
15 for an ALD mutation. And, so we have 26 carriers in that  
16 population out of the 69 referrals. Those kids do get  
17 followup, and the incidence rates are in line with what  
18 is actually published when you look at the overall data.

19 So, the issues that are related to carrier  
20 detection in context of newborn screening, for that topic  
21 I send a note out to our IMD specialist -- our genetics  
22 specialist -- and said, should we report SMA carriers or  
23 not, and give me feedback on what you think. And, so

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1 they all think that they will end up getting a higher  
2 volume of calls from the outside providers -- the  
3 pediatricians and primary care and families -- and to  
4 have to manage this with a dearth of counselors, so they  
5 see that as an additional burden.

6           Two of our providers thought we should report  
7 carriers, and the rest said no. So, we have a total of  
8 9. I don't -- I believe 8 responded. Some did say it  
9 was good for family planning. Interest in carrier  
10 screening of the siblings, we find, particularly for kids  
11 where we find a mutation and a new condition, and there  
12 may be family members or older siblings at home that  
13 didn't have the benefit of screening.

14           The question that Aaron brought up about the  
15 mission of newborn screening was one of their comments,  
16 and many providers both calling me and calling the  
17 specialist have difficulty interpreting what it means to  
18 be a carrier. They say do I need to do anything? What  
19 do I need to look for?

20           The professional community, as you heard, has  
21 not yet reached consensus on reporting carrier status in  
22 the context of newborn screening. Those recommendations  
23 haven't been made. And, again, our carrier frequency in

1 Hispanic population is about 1 in 100, and that  
2 introduces in our minds some health disparities because  
3 we're going to miss those kids with our screen if we  
4 report carrier status.

5 Ashkenazi Jewish families also have that 2 plus  
6 1, and a proportion of families actually refused the  
7 newborn screen because of the increased uptake and the  
8 recommendations on SMA prenatal carrier screening.  
9 Again, 47% of the carriers already knew when we called  
10 them with the carrier results that they were carriers.

11 So, the counselor gave us some other little  
12 bits of information that she's collected. In her  
13 hospitals, the uptake for prenatal screening is high, but  
14 it is variable depending on which hospital you look at  
15 individually, and that population does not necessarily  
16 come in for newborn followup because they already have  
17 been told about their carrier status.

18 Based on the followup survey data -- so, part  
19 of this study is to send a little survey back out to  
20 families and ask how they sort of felt about the carrier  
21 experience -- 4 to 5% of those that they sent surveys to  
22 didn't recall the status of the newborn or that they had  
23 been called by a genetic counselor. So, that was kind of

1 interesting.

2           Prenatal care screening feels different to  
3 parents when it affects them but it doesn't affect their  
4 baby. So, they have a better -- they sort of -- they're  
5 not so bad, they're adults, they're good, they feel okay,  
6 they know it's not bad. But, when you give that same  
7 result to their baby, it's -- it's felt differently.

8           And, she said a lot of parents will ask what I  
9 should look for despite trying to reassure parents that  
10 this is a carrier result. The chance they have SMA is  
11 quite low. She said that few parents actually do request  
12 followup sequencing. They do talk about it, and very few  
13 of them actually request that sort of, okay, I have a  
14 carrier, let me see if there's another point mutation on  
15 the other chromosome to determine whether or not that  
16 individual actually has SMA. And, she said there's some  
17 phone counseling caveats. It's hard to read body  
18 language. Parents are often distracted, you can hear  
19 other kids in the house, and she doesn't feel like she  
20 has the same attention on a phone consult as she does  
21 seeing them in person.

22           And, she said each consult takes about 15  
23 minutes, and that could be a time sync when you're

1 churning out 13 or 14 of them a day.

2           And, then parents that are making appointments  
3 after carrier screening are offered carrier screening for  
4 both parents if they hadn't had it already. So, if they  
5 have a newborn with a positive carrier screen, she offers  
6 testing to the other parent who hasn't yet been tested,  
7 if that's the case.

8           And, so we're here to talk about SMA and  
9 screening and other states are obviously going to provide  
10 us with more information. Things that we're talking  
11 about in New York State -- we have to amend our reg if we  
12 add this full scale. We're trying to get together a Care  
13 Center Network of neuromuscular docs to help see these  
14 kids, and the multiplex qPCR with SCID in our lab is 20  
15 cents to add the test. We typically don't get funding  
16 for education and followup, but we get it for the  
17 laboratory piece. And, the question of carrier reporting  
18 obviously has to be resolved. And, then other  
19 considerations we're worrying about are detection of  
20 late-onset and how that gets managed, false negatives --  
21 the babies that have point mutations, the cost of  
22 treatment and when to initiate it, and the additional  
23 treatments that are coming down the pike.

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1           So, the work we do takes a village for sure --  
2 the lab, Denise, Colleen, Ritu [phonetic spelling] and  
3 Sandra do the testing and look at the data every day, our  
4 providers, and the people who are involved in recruiting  
5 the families, everybody involved in BioGen and the Health  
6 Department for helping fund this. So, thank you very  
7 much.

8           [Applause.]

9           DR. JOSEPH BOCCHINI: Thank you, Michele. If  
10 our other two speakers would come back up, and then let's  
11 open the questions and comments first to Committee  
12 members. Sue?

13          DR. SUSAN BERRY: So, some of this decision is  
14 upon us, as you've already described, in a practical  
15 sense with most CF newborn screening and a lot that we  
16 get carrier information that I think almost everybody  
17 gives back because you send a kid in to get sweated and  
18 lo and behold, they were heterozygote, and that is sort  
19 of part and parcel with it. So, whether we wanted it to  
20 be here or not, it's already a part of how we have to  
21 operate. The same thing is true with ALD and that whole  
22 cascade thing -- it's not the future, it's now.

23          So, I guess the thing I end up worrying about

1 is that we have all these ethical questions, but they're  
2 already -- they're already in our lap, and who -- where  
3 is the people power to handle this? You said 15 minutes  
4 per call, and I'm sort of making the mental adjustment  
5 about how many hours of genetic counseling time we would  
6 need to be able to handle even the most superficial of  
7 conversations. I'm a bit overwhelmed by the idea of how  
8 we're going to accomplish all of this, and who is going  
9 to keep track of it forever? Because -- I'm wondering  
10 because I have like 50 questions written down here, but  
11 it's an overwhelming resource issue -- people power,  
12 knowledge power, data retention. I don't even know where  
13 to start with the complexity that comes here beyond the  
14 ethical issues -- just the practical issues of  
15 accomplishing this.

16           So, the rhetorical -- it was sort of a  
17 rhetorical question in the sense of where do we see  
18 ourselves as a Committee and as a community being able to  
19 address these questions. What do you -- what  
20 recommendations would you have for the Committee about  
21 where we can tackle this?

22           DR. MICHAEL WATSON: So, the rhetorical answer  
23 might be that certainly we've made an assessment of the

1 public health capacity when we look at a new condition.  
2 We may have to look at the capacity of the health care  
3 system itself if we're also taking on these patient  
4 loads.

5 DR. JOSEPH BOCCHINI: Jeff?

6 DR. JEFFREY BROSCO: Jeff Brosco. While you  
7 were talking, I did a back of the envelope calculation,  
8 and if we have 200,000 births per year in Florida and you  
9 assume the 1 in 70 carrier rate and 15 minutes per, that  
10 ends up five FTEs if you talk to everyone for 15 minutes.  
11 So, you're right -- it's not possible.

12 I think part of the reason why we have this  
13 panel -- and, thank you for putting it together -- is  
14 that yes, as Aaron laid out, there are a lot of critical  
15 ethical issues, and the principle is very helpful. And,  
16 what we hope at the end of the day is that our policy  
17 matches our values. But, it could be hard just to do  
18 this in a value-based way. As we pointed out, there are  
19 lots of different conflicting values. So, here's where  
20 research comes in, right? And, I think that part of what  
21 Aaron and I and Michele are saying is, if in an SMA pilot  
22 we randomized families to get results or not and followed  
23 up with them to see what were the results of that -- do

1 they need to talk to someone for 2 hours or not? Maybe  
2 the vast majority of families don't even care that they  
3 get the results. And, so it's a moot point. Maybe you  
4 send out these 30,000 letters, and only 3 people really  
5 care -- you need to follow up with a -- I'm sorry -- or  
6 maybe 100,000 need to. So, just finding out the facts --  
7 that's the first step. And, so I don't know if you want  
8 to make any comments about that.

9 DR. GOLDENBERG: Yeah, I would just agree -- I  
10 think that the data does point to less anxiety, less  
11 worry, less distrust when there is a good conversation  
12 that happens with either a primary care physician or  
13 someone else who can kind of explain what being a carrier  
14 actually means for families. But, I also think that at  
15 least in the more general genetics and genomics  
16 literature beyond newborn screening, the ability to do  
17 that effectively for thousands and thousands of patients  
18 is not there. So, we, I think, as both a newborn  
19 screening community but also just generally as a genetics  
20 community, are in a position where now is the time where  
21 we need more research on what we can do that would  
22 mediate some of that concern that doesn't involve a 3-  
23 hour consent process, right? And, you're seeing that

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1 with exon and genome sequencing in clinical centers that  
2 are increasing their numbers. They don't have the  
3 counseling capacity. They don't have the time to do it.

4           And, so there's a lot of empirical research  
5 looking at what will satisfy parental needs or patient  
6 needs in terms of getting at some of those questions.  
7 But, we're not there yet, and I think that we don't do it  
8 sufficiently in newborn screening research, right? This  
9 is, I think, one of the points that we're making in our  
10 papers that the pilots -- just like yours -- is a perfect  
11 place to have more of these questions answered.

12           I was really happy to see some of the  
13 qualitative data from your work. We don't see that as  
14 much, especially for disease specific, and we need to be  
15 able to do that more effectively to hear from families  
16 about what this means because I don't think it needs a 3-  
17 hour conversation, but I do think that making those  
18 distinctions for families, talking about what carrier  
19 status is can go a long way for alleviating those kinds  
20 of anxieties and those kinds of concerns that we, as a  
21 community, might be really worried about.

22           DR. JOSEPH BOCCHINI: We have Mei, then Beth,  
23 and then Joan.

1 DR. MEI WANG BAKER: So, the one thing I want  
2 to mention to you -- I want to mention here is Aaron said  
3 it well -- once you report carrier or you detect carrier  
4 is two different things. So, then getting back to SMA,  
5 and I don't know exactly Michele how they do that -- they  
6 use delta CT? So, our experience is in the current  
7 setting for the SCID, you will not be able to tell if  
8 it's a carrier or "Y-type." So, when you do the delta CT,  
9 you have to have controlled samples so you know the SMN2  
10 or SMN1 copy in order to do the calculation. So, I think  
11 Michele would do it the same way.

12 So, I think that's interesting. Then, we  
13 assess do you detect or not. Then, if you detect it,  
14 what's the benefit for this child -- for the family. To  
15 me, the only thing I can think is because if you use the  
16 exon 7 deletion, homozygous, your sensitivity is 96 to  
17 98%. So, that's the CF because we use the first RT. We  
18 upfront do that, and I feel okay because the only benefit  
19 I feel like you report one copy SM1 deletion gives you  
20 the opportunity to detect another allele, so you have a  
21 point of mutation. So, this is the only benefit.

22 Another thing I want to comment is when it was  
23 a carrier -- I think because Fragile X has been mentioned

1 a couple of times, I think Fragile X, when you have less  
2 than 200 CGG copies, we use the term carrier, but I think  
3 it's way different because no matter if it's a male or  
4 female, you carry this beyond 54, and lower than 200,  
5 eventually you either have premature function at all  
6 ataxia. So, that has some consequence. So, I think we  
7 treat it a little bit different. So, I just wanted to  
8 mention that.

9           And, I think in the newborn screening concept,  
10 in my mind at least, is -- it really is autosomal  
11 recessive inheritance when you have a carrier largely do  
12 not have a health consequence. Of course, we are facing  
13 in terms of X-link. So, I think it's another thing  
14 that's different.

15           DR. CAGGANA: I mean -- I agree. In order to  
16 do the delta CT, we use RNase P. And, so you do sort of  
17 a macro to calculate that out. So, in the case where we  
18 decide -- if we decide not to report carriers out, we  
19 would just really do a CQ threshold and do positive or  
20 negative and be done with it.

21           With Fragile X, as discussed, if you're looking  
22 at copy number, you're going to find the pre-mutations,  
23 and what do you do with those as well, but that's for

1 another day.

2           The other thing that I was thinking with the --  
3 relaying this information, I always look to Amy, who does  
4 really good infographics. And, I think that something  
5 like that has to be done so that you can push that out to  
6 your providers in an easy way that they could give that  
7 information to parents without having them go to the  
8 specialist to get the same information from a counselor  
9 if you go the path of reporting out carriers. But, there  
10 has to be a clear sort of tested way to do that out in  
11 the community with many different types of people to  
12 assure that your message is clear to them. It's really  
13 hard to do, and I think that's where the challenge is.

14           DR. JOSEPH BOCCHINI: Beth?

15           DR. BETH TARINI: To follow up on that, I think  
16 that this could be looked at as an opportunity for  
17 disruption, if you will, in the genetics counseling  
18 community. You've gotten to the point where what we've  
19 done along -- not genetic counseling -- but, what we've  
20 done all along is not going to carry us through. So, do  
21 we change or do we make a decision about what we're going  
22 to give and not give.

23           So, a comment, and then a question. A comment

1 to Jeff's point -- I think the RCT is in treating ID, and  
2 I think we don't leverage other studies in parallel or  
3 nested within these pilots that are focused heavily on  
4 lab and outcomes. I do caution us to be careful what we  
5 wish for because depending on what we find, we could end  
6 up saying, you know, carrier screening -- carrier  
7 counseling has a benefit. What are we going to do with  
8 the 5,000 hemoglobin carriers? We can't then back out of  
9 the corner and say, well, but SMA is different.  
10 Hemoglobinopathies are different and they're not  
11 generalizable. They all have to be counted the same.

12           And, for that reason, I'm -- this is not on New  
13 York because I don't think they're alone in this -- in  
14 that we talk about mitigating the anxiety of the  
15 differential between carriers and cases as if those who  
16 have hemoglobinopathy as a carrier sort of are birthed  
17 with the understanding that they are a carrier and that  
18 they don't have sickle cell disease, and they have no  
19 signs or symptoms of sickle cell, and they're not the  
20 least bit confused about their carrier state despite the  
21 fact that it is a situation that disproportionately  
22 affects those who are under-privileged and under-  
23 resourced.

1           So, I think it's a bit of a slippery slope when  
2 we presume this -- that differentiating a carrier versus  
3 a case conversation that ends up in a carrier counseling  
4 is different anxiety than being birthed and knowing  
5 you're a carrier, but being okay with it because many  
6 people have sickle cell trait. So, I just put that out  
7 there as a thought for the Committee.

8           DR. CAGGANA: I agree.

9           DR. BETH TARINI: I guess it's not a question,  
10 sorry.

11           DR. CAGGANA: That's okay. I'll answer your  
12 non-question. So, we thought a lot about that in our  
13 state because some states do provide counseling. They do  
14 a lot more for hemoglobin carriers, and we have a large  
15 number of them. And, we felt that a lot of the community  
16 was not being told that maybe the report was stuck  
17 somewhere or downloaded, but that the message wasn't  
18 getting across to the families. And, so that's why we  
19 opted to go ahead -- even though we're trying to reduce  
20 the amount of mail we send out -- we actually thought it  
21 was beneficial to send a letter to explain it -- talk to  
22 your baby's doctor, and here's what this means -- and,  
23 that we were communicating better with the family. There

1 are numbers on the brochure, and that way, at least, they  
2 were more confident they got that message.

3 DR. JOSEPH BOCCHINI: Joan? Okay. Cynthia?

4 DR. CYNTHIA POWELL: Cynthia Powell. Yeah, I  
5 was thinking the same thing as Beth in terms of -- you  
6 know -- we've been screening for sickle cell and  
7 reporting out trait for over 40 years now, and -- you  
8 know -- while we could use a lot more research about it,  
9 there haven't -- there hasn't been a ground swell of, oh,  
10 this is horrible and -- you know -- all these poor  
11 outcomes -- you know -- based on people knowing that  
12 they're carriers. They certainly don't -- you know --  
13 remember it very well, because that's why they contact  
14 the screening lab when they have to -- you know -- get  
15 ready to play sports, and they're required to -- you know  
16 -- have that information.

17 But, we found in our CF newborn screening that  
18 -- you know -- similar to what you reported, Michele, for  
19 the low uptake for -- you know -- people wanting genetic  
20 counseling that -- you know -- while they're given a  
21 brochure, if -- you know -- they've got a negative sweat  
22 chloride test and they're presumed to be a carrier, but  
23 very low uptake of -- you know -- meeting face-to-face

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1 with a genetic counselor.

2           And, I also think that -- you know -- the  
3 workforce argument, while it is important, but it's not  
4 enough to say we shouldn't be doing it because I think  
5 nowadays in our -- you know -- with so many different  
6 media outlets for conveying information that -- you know  
7 -- we need to start thinking beyond -- you know -- the  
8 need for a face-to-face newborn screening session -- I  
9 mean genetic counseling session to -- you know -- get  
10 that information. There's other ways that that could be  
11 done.

12           DR. JOSEPH BOCCHINI: I have Mei and then Sue.

13           DR. MEI WANG BAKER: Mei Baker. Finally, I  
14 remember to tell my name. I have a quick question for  
15 Michele. And, you have three sides in the carrier  
16 testing. One side is 1 in 142, and any explanation  
17 different? I didn't do the calculation because if the  
18 report is 1 in 54, and your other two are more close to  
19 this number and different -- I'm wondering --

20           DR. CAGGANA: It has to do with the types of  
21 individuals that come to those hospitals, and we think  
22 that a higher proportion of them have the 2 plus 0  
23 genotype. So, the carrier frequency we're detecting is

1 actually lower than we expect. So, we don't know if we  
2 can extrapolate that out to the entire state. So, it's  
3 probably somewhere in the ballpark of what's obviously in  
4 the literature in reality.

5 DR. SUSAN BERRY: I guess part of the problem  
6 is there's not a very effective genetic literacy amongst  
7 the population. If we had a better understanding  
8 generally of what being a carrier actually meant before  
9 it was sort of a point of worry for you as an individual,  
10 we might have a simpler road. So, can you comment, Mike,  
11 perhaps on what the college or other professional  
12 organizations might be doing? I know this is a  
13 longstanding problem, and a lot of work has been done to  
14 try and think about improving genetic literacy.

15 DR. MICHAEL WATSON: I'm not certain of the  
16 question.

17 DR. SUSAN BERRY: Well, my question is, what  
18 efforts have professional organizations done to be able  
19 to enhance the understanding of the general public about  
20 genetics so that when they're confronted with this idea  
21 that they're a carrier, they don't even know what a  
22 chromosome is.

23 DR. MICHAEL WATSON: Yeah, I -- we don't do a

1 lot in the general population, I'll admit that. They do  
2 access some of our more general information that we make  
3 available to non-genetics trained physicians who in that  
4 much a different place than many of -- a bunch of the  
5 public. But, I -- you know -- I have gone out to our  
6 Committees as I was thinking about getting this -- this  
7 talk organized to start thinking more about the issues of  
8 carrier. When is it appropriate clinically to bring  
9 these carriers out of the Newborn Screening Program into  
10 followup services, and -- you know -- I think we only  
11 deal with the -- you know -- a subset of these  
12 conditions. There's a lot of other specialists involved  
13 with other conditions in newborn screening. So, it's a  
14 much broader question than just what the genetics  
15 community is thinking, but, yeah, I think we're going to  
16 have to get on it.

17 DR. GOLDENBERG: I would just add to bring that  
18 point together with a couple other points that have been  
19 made that I think a lot of the literature and a lot of --  
20 some of the educational materials tend to bundle carrier  
21 status into a kind of one monolithic issue that people  
22 need to think about. And, what we've seen today is that  
23 being a carrier, being heterozygote means a lot of

1 different things for a lot of different people and a lot  
2 of different conditions. And, as we start thinking about  
3 potential impact -- potential health impact on children,  
4 potential health impact on adults, incomplete penetrants,  
5 some of these different patterns of inheritance, we need  
6 to be thinking, I think, more broadly about condition-  
7 specific policies or condition-specific educational  
8 materials. And, I agree, Cindy, that we haven't seen a  
9 lot of anxiety currently with sickle cell information.  
10 But, it was a long, bumpy road in the 1980s to get there,  
11 and there were a lot of problems with some of those  
12 programs -- not so much in newborn screening -- but in  
13 other state policies. And, I think it took a long time  
14 to get there.

15           While I agree, I don't think we need massive  
16 education. I think that as we look at different  
17 implications of being a carrier and what it means, I  
18 think it's important for us to think about what kinds of  
19 questions we need to ask. Even, for example,  
20 understanding the difference between the potential impact  
21 on the newborn who has that information in early  
22 childhood versus parents who get that information and now  
23 learn something about themselves. And, I think one place

1 that has been thinking a lot about this is our neighbors  
2 in the prenatal world, who has Universal Carrier  
3 Screening, Expanded Care Screening has become more  
4 common, are dealing with this every day. So, the  
5 question, for example, do you have enough counselors, how  
6 do you do counseling for this adequately. Prenatal  
7 genetic counselors are dealing with this quite frequently  
8 with -- you know -- a huge uptick in numbers of people  
9 coming to them with carrier status information. I think  
10 there may be some lessons to be shared across the pre-  
11 and post-natal world that I think could be really helpful  
12 for us to kind of think about what's going on in the  
13 prenatal world about carriers.

14 DR. JOSEPH BOCCHINI: Scott?

15 DR. CAGGANA: Could I just comment? The other  
16 thing that's important to remember, I think, too in the  
17 prenatal setting is what actual count -- what type of  
18 panel or what you're getting as your carrier screen. We  
19 had a case in New York where a woman was prenatal, had a  
20 carrier screen, was negative. They never partner-tested  
21 the husband. The baby came back with 508 and another  
22 rare variant, which the mom had. So, the baby actually  
23 had CF. She was totally blindsided. So, that's another

1 piece of education that we have to remember to include.

2 DR. SCOTT SHONE: Scott Shone. So, a couple  
3 different thoughts about sort of Beth's comment about you  
4 treat all carriers the same. We talk about hemoglobin --  
5 hemoglobinopathy, CF, SMA, and perhaps DMD -- we had the  
6 discussion about DMD -- but, do we go back to  
7 galactosemia? We identify galactosemia in carriers and  
8 all the other carriers for other disorders, and it makes  
9 me think about -- you know -- to detect or not detect.  
10 And, when it comes to genetic assays, it's fairly clear  
11 in terms of are you a carrier or not, but with these  
12 biochemical assays, we struggle with and we're still  
13 immersed in the cut-off and and post analytic tool  
14 analyses. Do we have to reconfigure all that thought  
15 process to now, okay, well we need to adjust everything  
16 to now identify carriers, and then we're shifted to --  
17 and then we're shifted to -- not only because you have a  
18 spectrum -- you have a spectrum of babies who have  
19 disease, and you're going to have a spectrum of carriers  
20 who have whatever. And, they're going to overlap in an  
21 ugly fashion. And, it's then going to shift everybody to  
22 more second-tier testing or have a lot more diagnostic  
23 testing.

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1           And, so I don't mean to make a slippery slope  
2 argument, but I'm wondering that's -- you know -- there's  
3 been a lot of discussion in the last hour on the post-  
4 analytic part of it, and returning that, and how do you  
5 handle that. But, the analytic part of it and it's  
6 generating in the Newborn Screening Program is a behemoth  
7 as well.

8           DR. CAGGANA: Yeah, and I would sort of  
9 disagree that we need to treat carriers the same as --  
10 you know -- you said maybe condition-specific treatment  
11 for the -- because a baby that has a trait result and our  
12 lab gets IF. And, so, if a baby has isoelectric focusing  
13 as the second-tier newborn screening test, than that  
14 individual, we're pretty sure they are just a sickle cell  
15 carrier. There's not that risk that they're going to  
16 have something else. And, that's where the difference  
17 comes in, and that's why the other conditions get acted  
18 on as well, and this overlap burden of the curves  
19 overlapping -- it's treated differently in the  
20 hemoglobinopathies, I think, because we're more sure  
21 they're carriers in the hemoglobinopathies.

22           DR. JEFFREY BROSCO: Jeff Brosco. So, at our  
23 next meeting, there's a chance we're going to have to

1 decide about SMA -- whether to add it to the RUSP when  
2 there's a carrier rate of something between 1 in 40 to 1  
3 in 70. And, if we have to think about what the benefits  
4 or harms are of adding something to the RUSP, this is  
5 something we want to know about, right? And, to the  
6 degree that we knew there was significant harm or at  
7 least significant resources, that would be important for  
8 us to know. And, if there weren't, then that would be  
9 helpful as well. So, that's it. I'm just going to say  
10 that. I'd love to know.

11 [Laughter.]

12 JOAN SCOTT: Inquiring minds want to know. I'm  
13 not sure if you said it, Michele, but if you're -- for  
14 the individuals that you're reporting out as carriers --  
15 and you said most of them don't go on for additional  
16 sequencing to make sure that there isn't a point  
17 mutation. So, what is the number of potential SMAs that  
18 might be missed without doing that?

19 DR. CAGGANA: I think it reports the residual  
20 risk as 1 in 1,000 that the baby has -- less than 1 in  
21 1,000 that the baby has a point -- would have SMA with a  
22 deletion, and it's 1 to 2,000,000 that they have 2 point  
23 mutations in the screen.

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1 JOAN SCOTT: Okay, thank you.

2 DR. JOSEPH BOCCHINI: Dieter, I'm going to give  
3 you the last question.

4 DR. DIETRICH MATERN: Yes. Dieter Matern.  
5 Thanks, Joan, for bringing that up because I was  
6 concerned about it as well. So, in New York, you  
7 consider these babies as carriers, but there is still a  
8 chance that they actually may have SMA. So, how does  
9 that set you up in terms of liability, which is the least  
10 concern here, but is a concern.

11 DR. CAGGANA: The reports call it -- they say  
12 it's positive for one copy -- one deletion copy of SMN1,  
13 and then the report goes on in the interpretation to talk  
14 about the other possibilities that this baby most likely  
15 is only a carrier of the exon 7 deletion and that there's  
16 this risk that they're affected. And, so that's an  
17 explanation that's in the interpretation.

18 DR. DIETRICH MATERN: So, counseling then the  
19 families about this little detail can be done on average,  
20 I guess, in 15 minutes, but some patients or families may  
21 need more time to grasp that concept.

22 DR. CAGGANA: Yes, and it's also whether or not  
23 they've been exposed to the prenatal SMN1. And, again,

1 because once ACOG recommends that, it gets offered, but  
2 there is a certain proportion of people that uptake that  
3 prenatal test. And, so people that have heard it twice -  
4 - have heard the same result twice understand it better.  
5 So, it's -- repetition is good for the soul kind of  
6 thing. And, so to be clear and be able to describe what  
7 that means in a way that maybe it's only a few minutes  
8 conversation or maybe not a conversation -- call if you  
9 have questions. That's the hard part we have to figure  
10 out if we choose to go that route. And, it's a challenge  
11 we have in everything else that we do.

12 DR. JOSEPH BOCCHINI: All right. I want to  
13 thank Dr. Caggana, Dr. Goldenberg, and Dr. Watson for  
14 excellent presentations and stimulating the discussion  
15 that we had related to this. It's very important.

16 Next, we have a presentation on the status of  
17 the -- where are we -- right here -- the status of the  
18 SMA Evidence Review, Dr. Alex Kemper, who is Division  
19 Chief of Ambulatory Peds at Nationwide Children's  
20 Hospital, Professor of Pediatrics at Ohio State  
21 University, College of Medicine, who also serves as a  
22 Condition Review Workgroup Lead. He is going to give us  
23 a presentation on the status of the evidence review for

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1 SMA. And, as you know, it's already been stated that  
2 we're working on our 9-month schedule with the goal of  
3 having evidence review completed and presented to the  
4 Committee for its evaluation and determination of whether  
5 the condition is appropriate for being placed on the RUSP  
6 in February. Alex?

7 DR. KEMPER: So, I'm hoping that magically the  
8 slides are going to change or do I have to do something?  
9 Oh, I have to click, okay. I thought they were going to  
10 put a different presentation up. That shows you what I  
11 know.

12 So, thank you very much for this opportunity to  
13 give everyone an update about the status of the review  
14 that we're doing for you all on spinal muscular atrophy -  
15 - SMA. And, I have with me K.K. Lam, my partner in  
16 crime, without whom none of this stuff would come  
17 together.

18 I know we're running a little bit late, and so  
19 what I want to highlight as I go into the presentation is  
20 I just want to give you a general sense of where things  
21 stand right now, and also find out from you if there's  
22 something in particular that we should make sure that we  
23 gather for the time that devoted in February. I don't

1 necessarily think we need to do a deep dive on the  
2 evidence, though we're certainly prepared to do that and  
3 happy to do so, and I'd also like to thank Dr. Matern and  
4 Dr. Tarini for being the liaisons to this project, who  
5 have certainly given us a lot of food for thought about  
6 things that we ought to look for.

7           My final sort of observation before I go into  
8 things is that things are rapidly evolving in the world  
9 of SMA. Dr. Caggana thanked me earlier before her  
10 presentation, and I actually had to thank Dr. Caggana for  
11 keeping me -- keeping us up on sort of the moment-to-  
12 moment evolution of what's going on with New York and her  
13 patients with us.

14           But, I would also like to highlight that just  
15 last week, there were two major articles that came out in  
16 the New England Journal of Medicine related to SMA -- one  
17 related to the treatment with nusinersen and then the  
18 other with the novel therapeutic approach with gene  
19 therapy in a viral factor.

20           So, I'm not going to specifically talk about  
21 those two studies today, but I just do want to highlight  
22 how fast things are moving. And, so we're going to do  
23 our best in February to really give a good picture of

1 where things are, and I certainly think that we'll have  
2 enough for the decision then.

3 I would be remiss if I didn't thank the rest of  
4 the members of the Condition Review Workgroup, many of  
5 whom are here in this room, and Dr. Lisa Prosser  
6 listening in the phone, and I'm calling her if technology  
7 is our friend.

8 So, again, my main goal is letting you know  
9 where things stand. This shows our various activities  
10 with the goal of finishing within 9 months, and I'm happy  
11 to say that we're hitting our benchmarks actually really  
12 quite nicely.

13 We've had our second tech meeting. We're still working  
14 on issues related to followup interviews -- that process  
15 is sort of lagging as we learn other information.

16 But, things, you'll see, are moving ahead  
17 nicely with the decision model, the evidence review, and  
18 with public health impact component of things. Jelilli  
19 is in the back of the room, and I may call on him if  
20 there are any particular questions about that as well.

21 So, again, we have three components. There is  
22 evidence review, where, again, I want to highlight the  
23 major outcomes that we're looking at. I'll talk a little

1 bit about the decision analytic model, and I can show you  
2 a draft of the tree and sort of blank tables about what  
3 we hope to fill in there, and then I can give you a quick  
4 update on the public health system impact assessment.  
5 And, again -- you know -- each moment I can feel like a  
6 new survey being submitted.

7           So, this is the so-called PRIMSA table, which  
8 shows our literature review and sort of where we've come  
9 down on things. You can see that the bottom line --  
10 there are 221 studies that we did retain for review and  
11 extraction. The key thing is that most of the published  
12 studies are not about treatment outcome. Those treatment  
13 outcome studies are just emerging. So, we have a lot of  
14 presentations that have been made in a lot of places,  
15 and, of course, now we have that recent in the Journal of  
16 Medicine study that I talked about before. But, a lot of  
17 the studies about treatment are still in the process.  
18 And, then a lot of the studies are around screening.  
19 And, I talked about screening more at the last meeting,  
20 and I'm not going to focus on that here -- are also  
21 unpublished. And, again, we lean on the results from New  
22 York, and then our CDC colleagues have been incredibly  
23 generous with their time.

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1           So, in terms of -- you know -- where things are  
2 in the United States regarding newborn screening for SMA,  
3 there is New York that we talked about. There was a Utah  
4 and Colorado project, which is now finished, and I'm not  
5 going to talk about that. From what I can tell, it's not  
6 going to add much data to what we're learning from New  
7 York. There's been legislative approval in Missouri and  
8 Minnesota, and then there are other states that at least  
9 we know of that are considering SMA screening, and  
10 they're listed here.

11           And, as we talked about before, the CDC has  
12 developed screening methods and has available proficiency  
13 testing material, which is -- you know -- obviously  
14 critical to our rolling out newborn screening, if at  
15 least you're going to use that.

16           So, I'm just -- you know -- I hope that nobody  
17 asks me about particulars being non-laboratory and -- you  
18 know -- when I look at these kinds of graphs, it reminds  
19 me of being a kid and spiograph.

20           [Laughter.]

21           But, their focus is on real-time qPCR for SMN1  
22 exon 7 deletion -- you know -- original iteration that is  
23 focused on the intron, but now it's the exon. It uses --

1 you know -- specific probes to increase the specificity  
2 in the presence of SMN2 so you don't get faked out by the  
3 SMN2 that's there. Those of you who are laboratory, I'm  
4 sure are cringing at my definition.

5 But, the key thing -- the important thing to  
6 know about the CDC methods is that -- and, I'm going to  
7 show you some of the work that they've done -- but, it's  
8 a highly accurate way to identify exon 7 deletions in  
9 both alleles, and it will not identify carriers. Dr.  
10 Caggana spoke eloquently before about the potential  
11 benefit of picking up carriers in terms of the -- you  
12 know -- potentially being able to find these other cases,  
13 although it would be rare.

14 So, that didn't come across very well on the  
15 screen, but the CDC has looked at using an anonymized dry  
16 blood spots and basically they can discriminate those  
17 individuals with SMA based on samples. Again, these are  
18 anonymized versus unaffected carriers, and it's really  
19 not designed to identify carriers themselves.

20 Other important things -- it can be multiplexed  
21 with SCID screening. The cost to multiplex it with TREC  
22 screening has been estimated by individuals at the CDC to  
23 be around or less than 10 cents a sample. I almost

1 hesitate to put up that number less than 10 cents a  
2 sample because that's just like -- you know -- the  
3 reagents and that kind of thing, not -- oops, I almost  
4 spilled my drink on the machine -- but not the -- the  
5 bigger process, okay? So -- you know -- take that 10  
6 cents with -- you know -- in perspective.

7           And, again, I mentioned before that the CDC has  
8 material out there and has offered consultation and  
9 technical support for those interested in using it.

10           In terms of treatment, I've listed up here  
11 until last week the peer-reviewed scientific  
12 publications, of which there are a handful, and then, of  
13 course, we have a lot of great literature that we found -  
14 - these are unpublished presentations. And, I'm going to  
15 be -- again, certainly in the interest of time -- I think  
16 I'm going to dive deep into the ENDEAR study, which is  
17 the one that I think is going to be most relevant for the  
18 decisions that the Advisory Committee is going to have to  
19 make.

20           This is a slide that just shows the range of  
21 different projects that have been done. And, again, I'm  
22 happy to go back and talk about this further, but I think  
23 that it makes sense to just move on to the ENDEAR

1 studies.

2           So, the ENDEAR study is a phase 3 randomized  
3 trial of nusinersen in infants with SMA. It's important  
4 to understand the eligibility for this study, okay? So,  
5 it includes infants who have a genetic diagnosis of SMA,  
6 infants who have two copies of the SMN2 gene who  
7 developed symptoms prior to 6 months of age, and who were  
8 7 months or younger at the time of study screening for  
9 eligibility and infants who did not have hypoxemia in  
10 terms of not having respiratory compromise at the time of  
11 screening to participate in the study.

12           So -- you know -- this is -- you know -- these  
13 are not infants that were identified through newborn  
14 screening, but these were infants who -- you know -- had  
15 symptoms early on and were referred at an early age to  
16 participate in the study.

17           So, this is -- we have -- this is our -- you  
18 know -- the great literature version of this whole thing,  
19 but this is what was published in the New England Journal  
20 of Medicine, and fortunately it matches with the slides  
21 that we're about to show.

22           This was presented in a meeting, I think, in  
23 France as well. No, no, this is the Boston one. I was

1 going to say I was going to hope that in the future the  
2 Advisory Committee would be able to send us to France for  
3 these kinds of presentations.

4           So, what I'd like to highlight in this is that  
5 if you dichotomized the period of disease before entry  
6 into the study at 12 weeks of age, there appeared to be  
7 better outcomes. And, I'm going to show you that on this  
8 slide. So, during the public comment period, there was  
9 mention that if individuals got referred by 12 weeks of  
10 life -- it was actually 12 weeks of duration of symptoms,  
11 which is an important nuance. But, again, these children  
12 were -- you know -- less than 7 months of age when they  
13 were referred to the study, so they were still in  
14 infancy, but it wasn't really 12 weeks of life -- it was  
15 12 weeks of duration of symptoms.

16           And, so maybe what -- so, if you look at this  
17 slide in the middle -- the slide on the right -- I think  
18 that this -- these two slides do the best job of pointing  
19 out what the issues are.

20           So, if you look on the slide that's labeled B -  
21 - disease duration -- let's say it goes to 12 weeks --  
22 you'll see a blue line. That's the individuals that were  
23 enrolled in the ENDEAR study. If you look at the black

1 line that has that precipitous drop-off -- that's  
2 compared to historical controls, okay? No, that's the  
3 same treatment -- I'm sorry -- I was thinking about a  
4 different state. This is the same treatment. So, the  
5 individuals that didn't get the treatment. And, then if  
6 you look on the right, this is individuals who had  
7 disease that was 12 weeks or longer, and you can see that  
8 they more closely match what was going on with the sham  
9 treatment.

10           So, let me say this again because I misstated  
11 something earlier. The middle slide is less than 12  
12 weeks of age and compared to sham treatment. The one on  
13 the right is disease treatment greater than 12 weeks  
14 comparing treatment to sham treatment. And, you can see  
15 that there does seem to be an important effect when you  
16 look at intervening less than 12 weeks of age. And, this  
17 is on event-free survival. But, they're similar graphs  
18 that have been drawn.

19           UNIDENTIFIED FEMALE SPEAKER: Less than 12  
20 weeks.

21           DR. KEMPER: Yeah, of disease duration.

22           So, I'm going to move from -- so, we talked  
23 about screening. We talked about what we -- you know --

1 the kinds of stuff that's emerging around treatments.  
2 And, what I want to do is just give a quick update about  
3 the public health system impact assessment.

4 So, as we've done in the past, we had a kickoff  
5 webinar where we talked about the kind of information  
6 that we would need, and we prepared a fact sheet. We had  
7 a webinar on October 4th. It was live and recorded. If  
8 you want to go and watch it, you can. I think it's up on  
9 Netflix now.

10 [Laughter.]

11 And, you can see -- you know -- we addressed  
12 the usual topics in terms of what's new and about  
13 screening, treatment, outcomes, what would be involved  
14 with short-term followup -- all that kind of stuff.

15 The survey is now open, and it will close on  
16 November 17th. And, I know that Jelilli wants to comment  
17 on sort of where we are. I don't know know if he can  
18 where we are today, but -- you know -- 13 days after the  
19 webinar, we had 12 completed surveys. If past  
20 performance is a guide to -- to what happens in the  
21 future, usually as we get closer and closer to the day  
22 being closed and we send of little -- you know --  
23 nastygram [sic] emails, we get more response.

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1           And, then we'll be doing followup interviews  
2 with states who have a mandate to screen to understand  
3 what kind of process they're going on to implement  
4 things, and, of course, to have them estimate costs using  
5 the tool that we developed in the past.

6           And, then the third component that I just  
7 wanted to talk about briefly was the modeling and where  
8 we are with the modeling. So, the goal of the modeling  
9 again is to quantify what might happen if you were to  
10 screen all 4 million newborns born in the United States  
11 compared to what might happen with clinical  
12 identification. Certainly -- you know -- we can look at  
13 things like mortality or -- you know -- with or without  
14 combination with the need for mechanical ventilation.  
15 And, then there's more data that is now coming out  
16 regarding motor deficits. There is one particular scale  
17 -- the Hammersmith -- what's the NE -- I can never  
18 remember -- neurologic examination -- HINE.

19           UNIDENTIFIED FEMALE SPEAKER: The HINE.

20           DR. KEMPER: The HINE, exactly. That how I  
21 refer to it all the time. So, it's unclear whether or  
22 not there will be sufficient data in there to model that  
23 in a meaningful way, but we'll think about that.

1           I will tell you it's been an interesting  
2 conversation thinking about what kinds of things that we  
3 would want to model. So, for example, one of the things  
4 that came up early was the need for a G-tube to get fed  
5 that way. But, there's so much variation at what point  
6 somebody might decide to put in a G-tube that that just  
7 didn't seem to be like a reliable thing to model on.

8           But, I -- you know -- do feel confident that in  
9 terms of the -- you know -- really bad outcomes in terms  
10 of prevention and mortality and those kinds of things  
11 that we'll be able to get to.

12           Now, in terms of the modeling, our focus  
13 throughout -- and, I'm going to show you the model in a  
14 second -- has been on type 1 SMA. And, that's on the  
15 next slide. Let me just show you that -- you know --  
16 this gets to two issues. One is what's the goal of  
17 screening? So, I would argue that with screening, what  
18 we want to do is identify -- you know -- the most severe  
19 cases that are most likely to benefit from therapy. And,  
20 then the other issue is just what's the volume of data --  
21 you know -- the quality and reliability of the data that  
22 are out there to be able to model the effect on some of  
23 the other forms of the other types of SMA that may -- you

1 know -- be very clinically important, but -- you know --  
2 just may not be able to get there.

3           So, this slide just shows you -- you'll be  
4 looking at a hypothetical cohort of newborns and  
5 comparing newborn screening to clinical identification.  
6 And, as usual, we'll look at the outcomes of positive  
7 screen and negative screen, and for negative screens,  
8 look at -- you know -- whether or not there could be  
9 false negatives. Again, at least looking at the data we  
10 have from the CDC, it seems like the false negative rate  
11 is going to be very low. And, you can see that we can  
12 also incorporate copy numbers as modifying effect on the  
13 whole thing.

14           So, again, if there are more detailed questions  
15 about the modeling and what we plan to do, I'll bring  
16 Lisa Prosser into the call. This is a slide that drills  
17 in with some of the outcomes, and we talked about those  
18 before, so I won't belabor that. And, then ultimately  
19 what we plan to have is a table like this, and you should  
20 be used to these tables because we've generated them in  
21 prior reports where we can compare what might happen with  
22 newborn screening to clinical identification, and we can  
23 have a -- you know -- the expected number as well as the

1 range based on the available evidences. And, given the  
2 amount of evidence we expect to find, it's going to be  
3 the range that's really going to, I think, be most  
4 helpful, and -- you know -- all of the tables that we've  
5 provided in the past.

6           So, the next steps in terms of where we are  
7 with this is developing the estimates for modeling  
8 parameters, so a lot of that is coming from the work that  
9 we're doing to extract evidence from the published and  
10 unpublished studies. And, then once we have that, we get  
11 our Technical Expert Panel together again. We have a  
12 meeting scheduled for December 13th, and what we do is we  
13 walk -- for this particular call -- we're going to walk  
14 through the model and walk through the estimates and get  
15 a sense from the experts about whether or not the -- the  
16 input parameters we have make clinical sense.

17           I will tell you the two previous Expert Panel  
18 meetings that we've had were just absolutely fabulous in  
19 terms of learning and understanding about the condition,  
20 and -- you know -- there are things that you read in the  
21 literature and you think that you have a good grasp on,  
22 and then when you talk to the experts in the field, you  
23 realize it's a really moving field and people are

1 learning things rapidly. And, so it's been critical.

2           So, an example of that would be -- you know --  
3 issues around copy number and how copy number informs  
4 treatment. So -- you know -- my sense of things now is  
5 that if you have 3 or fewer copy numbers -- I'm looking  
6 at K.K. to make sure I don't misstate this -- that most  
7 people at that point would move ahead with treatment.  
8 But -- you know -- if there's 4 or more, there's sort of  
9 more debate and observation involved at that point.

10           UNIDENTIFIED FEMALE SPEAKER: Right, and there  
11 appears to be evidence available for -- for -- I don't  
12 want to say type 1 -- but symptomatic SMA patients with  
13 copy number up to 3 based on ENDEAR and CHERISH, which is  
14 not yet published, but is -- has come out in conference  
15 literature.

16           DR. KEMPER: I have to say that the people  
17 doing all the SMA trials have like the best names for  
18 some of these. I'm like very jealous of their ability to  
19 come up with acronyms, but it also makes it hard to sort  
20 of keep track of which one is which. But, CHERISH is the  
21 longitudinal followup one.

22           So, I'm going to stop there and leave it open  
23 for questions. And, again, in terms of questions,

1 there's sort of like two buckets of things. We're happy  
2 to talk more about the evidence if you'd like to talk  
3 about that. But, more importantly, if there is anything  
4 that we haven't touched on that you think would be  
5 helpful for February, I'd really like to hear about that.

6 DR. JOSEPH BOCCHINI: Thank you, Alex and K.K.  
7 Questions and comments from the Committee. Joan?

8 MS. JOAN SCOTT: So, you started to touch on it  
9 a little bit briefly here at the end, but I guess it  
10 would be helpful to know how clear the followup treatment  
11 protocols are and how much consensus there may be or not  
12 amongst the clinicians who -- who will be seeing the  
13 children who are identified about when to treat and when  
14 not to treat and the potential harms both of treating too  
15 soon or treating too late because that's going to put --  
16 you know -- the ability to identify, but then what  
17 happens afterwards is just as critically important.

18 DR. KEMPER: Okay, we'll make sure to do that.  
19 That's a great point.

20 DR. LAM: Yeah, and I might add also -- we  
21 actually just got this -- I guess it was yesterday -- a  
22 beginning summary piece. There is a -- what is it -- an  
23 MVS Treatment Consensus Group of Experts who are

1 currently as we speak working on this very issue.

2 DR. KEMPER: Yeah, so Cure SMA is -- has -- is  
3 leading that, and they have a Delphi process. But, it  
4 will be interesting once this comes up too to find out  
5 like -- you know -- this is what the experts in the field  
6 are really doing as well.

7 DR. JOSEPH BOCCHINI: Jeff?

8 DR. JEFFREY BROSCO: Jeff Brosco. Alex, could  
9 you go back to the slide that has the -- I guess it's the  
10 ENDEAR study where you have before 12 weeks and after 12  
11 weeks, and just a quick question about that, if you know.  
12 Yeah, that's the one.

13 So, is there a possibility that the difference  
14 between them is that the group C -- the greater than 12  
15 weeks -- had a more severe form and that's why they had  
16 symptoms for a longer time? Do we know the age at which  
17 they started treating or is that something you can figure  
18 out?

19 DR. KEMPER: Yeah. So, there's likely to be a  
20 million confounders, and I don't know if we can really  
21 comment on that.

22 DR. LAM: Yeah. At this point, this particular  
23 secondary analysis -- so to speak -- of the ENDEAR study

1 was from a conference, and while it was pretty detailed,  
2 those are very good questions, and we have wondered are  
3 there age issues and what not. We don't know at this  
4 point. So, that's one slight limitation as a gray-lit  
5 piece. But, yes.

6 DR. JOSEPH BOCCHINI: Okay. I have Dieter and  
7 then Sue.

8 DR. DIETRICH MATERN: Yeah. Dieter Matern.  
9 Two -- two -- one question and one comment. The question  
10 is also relating to this type of data. Given that  
11 patients have been identified because of an affected  
12 older sibling -- I mean -- shouldn't there be data coming  
13 out now that indicates how patients fare that are really  
14 picked up through newborn testing? So, I think that  
15 would be important.

16 And, my comment -- on October 10th, the  
17 Minnesota Advisory Committee that advises the  
18 Commissioner in Minnesota met and for whatever reason, a  
19 vote happened, and SMA was recommended to the  
20 Commissioner to be included in the Minnesota Panel. But,  
21 as far as I know, there was no legislative action taken 2  
22 days later unless Amy Gaviglio or anyone from Minnesota  
23 can --

1 [Speaking off mic.]

2 DR. DIETRICH MATERN: So, Minnesota is waiting  
3 for the Commissioner to respond to that?

4 DR. LAM: You're absolutely right. Yeah.

5 DR. JOSEPH BOCCHINI: Beth?

6 DR. LAM: If we can just briefly report -- I  
7 believe also, in terms of your first question, the  
8 NURTURE study is the current trial with pre-symptomatic  
9 infants. It's at an earlier stage, but some interim  
10 results have come out that do seem very positive. It's -  
11 - I think it's 20.

12 DR. KEMPER: It's not a trial in that everyone  
13 is getting treated.

14 DR. LAM: Right.

15 DR. KEMPER: So, they're comparing -- yeah,  
16 it's an open label trial. So, they're comparing it to  
17 historic norms.

18 DR. JOSEPH BOCCHINI: Okay. Sue, then Beth.  
19 Okay. And Annamarie, and Mei.

20 DR. SUSAN BERRY: So, Sue Berry. Yeah, I think  
21 all three of the missions -- like this -- when anybody  
22 says anything about legislation because that's not how it  
23 works. It also shows how we're overrepresented, sorry.

1           So, the question that I -- that I wanted to  
2 kind of toss out here -- I don't think it was part of  
3 what you reviewed here or maybe even what we'll discuss.  
4 But, the cost of the treatment -- we were kind of doing a  
5 back of the envelope calculation based on how many babies  
6 would be born in a given state. And, it's a pretty  
7 stunning number. Is that going to be an element of our  
8 discussion or our review?

9           DR. KEMPER: Well -- I mean -- certainly,  
10 you're free to discuss anything. But, in terms of -- you  
11 know -- our scope and mandate in terms of costs, we're  
12 really limited to the costs that it would take for the  
13 Newborn Screening Program to take it up. I appreciate  
14 that there are -- you know -- concerns about access to  
15 the therapy -- you know -- which is expensive. But, in  
16 terms of that component, that really goes beyond -- you  
17 know -- what our particular mission is. And, although  
18 most of the other things, I think we'll be able to get  
19 to. I think that is going to be our goal.

20           DR. LAM: Yeah. We won't -- it won't be part  
21 of the -- you know -- as we -- we said from our cost  
22 assessment methods development -- it won't be a full part  
23 of that. But, there are articles -- not fully studies --

1 not cost studies per se -- but, there are articles that  
2 document it. It's quite well known the pricing of  
3 nusinersen, Spinraza, etc. And, so we will be able to  
4 address it in the narrative context and background.

5 DR. KEMPER: Right. So -- you know -- that's a  
6 contextual issue, so we can provide you with that  
7 information. But, there's going to be no new -- you know  
8 -- analysis about that from our side.

9 DR. JOSEPH BOCCHINI: Dieter, did you want to  
10 respond to something that was said?

11 DR. DIETRICH MATERN: Yes. Dieter Matern,  
12 again. So, at the Minnesota Advisory Committee meeting  
13 in October, there was discussion about this as well, and  
14 the members of the Committee were informed that BioGen  
15 actually has a program to provide treatment for anyone,  
16 even if they can't afford it, which of course I then  
17 suggested they should give it to free for everyone. So,  
18 I repeat that suggestion here.

19 DR. JOSEPH BOCCHINI: So, before we do the next  
20 questions, we're going to move this to webcast at 3:00.  
21 So, we have just a few minutes before it ends, so we're  
22 going to try to complete these questions. And, if there  
23 are additional questions, we certainly can get them to

1 the workgroup through our two representatives who are on  
2 the workgroup as well as directly with Alex.

3 DR. KEMPER: Yeah, and I could just add in --  
4 again, if there is something in particular you think is  
5 really critical that we address, and you think about it  
6 later, send us an E-mail. But -- you know -- pretty soon  
7 we're going to have to close the door in terms of our  
8 ability to gather new evidence so that we can complete  
9 things in time for February and have it -- you know --  
10 really evaluated by peers and that kind of thing.

11 DR. JOSEPH BOCCHINI: Okay. Beth?

12 DR. BETH TARINI: [No audible response.]

13 DR. JOSEPH BOCCHINI: Pass? Okay. Then, Mei.  
14 She's okay. And then, Annamarie?

15 MS. ANNAMARIE SAARINEN: Do you want me to go  
16 first? Sorry.

17 DR. JOSEPH BOCCHINI: Yes. They all passed.

18 DR. KEMPER: They ceded their time to you.

19 MS. ANNAMARIE SAARINEN: Wow. That's  
20 awesome.

21 Why do we as part of evidence review need to be  
22 talking about how we dictate clinical followup? And, I'm  
23 not questioning really Joan's question -- I'm just glad

1 she raised it, actually, because it reminds me a little  
2 bit of how we're just kind of trying to find it because  
3 we've shown through that evidence review that it's  
4 appropriate -- you know -- recurrence rate does not  
5 follow all the reasons that we put something forward for  
6 evidence review. At the point of being able to find an  
7 SMA1 or SMA2 case, I really -- I do think these things  
8 kind of pass out of newborn screening hands a little bit  
9 -- open communication, outcomes, and those sorts of data  
10 reporting things. But -- I mean -- we're not really  
11 doing that as part of this process, are we? Question --  
12 sorry -- that's one.

13 Two. Who's -- I don't need to know the names -  
14 - but, among your Expert Workgroup -- do you have any  
15 advocates or parents just even one or two?

16 DR. KEMPER: Yes. So, let me do the second one  
17 first. We have a parent advocate who we've invited to  
18 the Technical Expert Panel. She was on the first one.  
19 She had a conflict for the second one. But, she has a  
20 child that's being treated with nusinersen, and we  
21 actually think it's really important to have that voice  
22 in our process, even though -- you know -- at the end of  
23 the day, we're just trying to look for the -- you know --

1 the facts, being able to understand that things to look  
2 for is helpful and is something that we really strive to  
3 do.

4           Going back to your first question -- you know --  
5 - I understand what you mean in terms of like -- you know  
6 -- we're not developing clinical guidelines for people.  
7 We're looking at whether or not newborn screening -- you  
8 know -- the relative balance of benefits and harms. But  
9 -- you know -- in all the other projects we've done, we  
10 always look and see if there's some sort of consensus  
11 about what to do once you identify a case, because -- you  
12 know -- it informs how the Newborn Screening Programs --  
13 you know -- operate and whether or not there is -- you  
14 know -- the benefit that we see from studies could be  
15 translated to care. I mean -- maybe you can even think  
16 about that on the -- you know -- the feasibility side of  
17 doing things. You have to kind of know what you do when  
18 you find a case. It's not -- you know -- having full  
19 consensus from everyone. You know -- it's up to the  
20 Advisory Committee about -- you know -- how much of a  
21 factor that is. But, at least understanding whether or  
22 not people know what to do with cases that are identified  
23 through newborn screening is important.

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1 MS. ANNAMARIE SAARINEN: Right. I think -- I  
2 think that access to care issue is -- is a bigger  
3 concern, or ought to be maybe a bigger concern for this  
4 Committee than once they get access to care -- how those  
5 decisions are being made based on that specific clinical  
6 case because it's just so -- there's no vanilla box. I  
7 imagine there isn't for SMA. We only have -- you know --  
8 we have friends who lost a child to SMA at 18 months old,  
9 and I just know how torturous that journey was for them,  
10 but, yet their daughter's case was different.

11 DR. KEMPER: So, if I could just build on  
12 something. I didn't really mention this before, but we -  
13 - we are focused on nusinersen as the treatment. But,  
14 nusinersen is a component of a much more complex therapy  
15 that individuals affected with SMA get in terms of -- you  
16 know -- the -- you know -- all the -- you know -- the  
17 pulmonary evaluation they get, the physical therapy that  
18 they get -- you know -- OT/PT thing -- that kind of  
19 stuff. I mean -- there's a much bigger package. But,  
20 the reason that we focus on nusinersen alone is that it's  
21 the really -- it's the thing that it's the thing that's  
22 changed the care so dramatically, and it's the one where  
23 there are systematic trials we can look at. So, I think

1 that gets to your point as well.

2 MS. ANNAMARIE SAARINEN: Can I -- I'm so sorry  
3 to -- I have my four-tiered questions here. But, the  
4 other one was when you mentioned that we're targeting the  
5 most severe cases of SMA, obviously that's true. I'm  
6 looking forward to the final report and seeing if you're  
7 going to be able to touch on that the screening is also -  
8 - that it's not a bad thing that we're identifying  
9 clinically significant -- whether those are considered  
10 secondary targets or however they're being framed in the  
11 conversation. I just -- I know you and I have had this  
12 discussion a few times before -- but, I think it goes to  
13 equity a little bit. I mean -- when you have cases that  
14 might not be life-threatening in the immediate phase or  
15 might not need that sort of intense treatment in the  
16 immediate phase, but once those children that have severe  
17 cases -- we just worry about whether they're going to get  
18 the care they need.

19 DR. KEMPER: Right, and if I -- I'm just going  
20 to magnify your point too. We know that it's what --  
21 about 60% of kids have type 1 SMA, which means that 40%  
22 have a different type. But, it's really where the data  
23 are for those -- you know -- most of the data is

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1 concentrated on those more severely affected individuals.  
2 So, again, I don't mean to give short stick to those that  
3 are less severely affected.

4 MS. ANNAMARIE SAARINEN: I think the three  
5 studies will help kind of fill it out, and hopefully  
6 you'll get some more data before the next one as well.

7 And, just for Dr. Bocchini, I will just say  
8 this having been at the meeting in October, Dr. Matern  
9 sort of mentioned that we're not sure why we took the  
10 vote. From my perspective, we didn't as a Committee take  
11 that vote in Minnesota because we were in any way  
12 discounting the important work of this Committee, in fact  
13 we paid very, very close attention to the work of this  
14 Committee. So, I just wanted to say that for the record.

15 However, we have a process. We only meet twice  
16 a year. I think we are in a unique position in the state  
17 of Minnesota to have treatment studies happening. We  
18 have experts at our three hospitals in Minnesota that  
19 have been providing our Committee data for 18 solid  
20 months, and we felt fairly in a decent place to make the  
21 recommendation to the Commissioner, having SCID multiplex  
22 in place as well was a consideration. But, I do think we  
23 just felt with the timing of things that this might maybe

1 put us a little bit ahead of the game knowing that the  
2 Commissioner had time to consider and that there may be  
3 action taken, and he may, indeed, decide, and probably  
4 will decide to wait to sign anything until after our next  
5 meeting. So, I just wanted to put that out there.

6 DR. JOSEPH BOCCHINI: Have we lost the feed?  
7 Do we still have the webcast, or is it gone? I just  
8 wanted -- if we're going to lose the webcast, I just  
9 wanted to remind the people on the webcast -- oh, we have  
10 two minutes? Perfect. I want to remind people that we  
11 start again at 9:30 tomorrow morning and that those of  
12 you on the webcast who are going to call in for the  
13 workgroup meetings, the workgroup meetings will start in  
14 about 10 minutes from now, and you can call in at that  
15 point.

16 DR. SCOTT SHONE: Scott Shone. So, just  
17 thinking of what Annamarie said, I wonder if making sure  
18 that the data in the evidence review that was used in the  
19 Minnesota decision is also part of the one that you guys  
20 are doing -- if it was -- like she mentioned -- the data  
21 that has been provided to that Advisory group also comes  
22 to this group. But, that wasn't my point.

23 My point is from the systems impact -- and,

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1 this might be something for Jelilli -- but, I went back  
2 and looked. So -- you know -- SCID was recommended at  
3 the beginning of this decade. Forty-four states are  
4 screening for SCID. Pompe at the beginning of 2015 --  
5 only 7 states. MPS1 and X-ALD earlier last year -- 5 and  
6 7 states respectively. And, I know many of our  
7 colleagues are working diligently to get these disorders  
8 added, but that's the landscape of the Newborn Screening  
9 Programs at the moment -- trying to add these. Joshua  
10 Miller presented -- had a wonderful talk this morning  
11 about the challenges of timeliness.

12           So, I'm wondering if -- not in the scope of  
13 whether or not the disorder should be recommended in  
14 February -- but, as part of the information process  
15 presented to the Committee if, as going forward, is part  
16 of a gaps analysis and recommendations we can make to the  
17 Secretary of here's the challenges, and here's additional  
18 resources -- again, not necessarily all fiscal -- but,  
19 here's additional resources to help move the ball forward  
20 because this is now on top of four or five other mandates  
21 recommendations, but -- you know -- carrying a lot of  
22 weight that this Committee has put forward.

23           And, so, I don't believe the public health

1 system impact looks at that, but I wonder if there's an  
2 ability to gather some of that data over the next several  
3 months through the new disorders work that NewSTEPS is  
4 going or some other mechanism to look at how this fits  
5 into the broader picture of what all these programs are  
6 already facing.

7 DR. KEMPER: Yeah. I mean -- certainly we've  
8 talked to our NewSTEPS colleagues, and we'd be interested  
9 in finding out if they have any more. We're a little bit  
10 stuck in terms of the range of things that we can ask  
11 about in the Public Health System Impact Assessment and  
12 part of it because the OMB process that we have to go  
13 through before we can send surveys out to the states to  
14 the degree that we can get this when we do the deep-dive  
15 interviews, we can find out about that. But, I do think  
16 that -- you know -- in the future, there's -- you know --  
17 a significant argument could be made for revisiting the  
18 kinds of questions that we ask states and how we go about  
19 doing that. I think that we're sort of stuck where we  
20 are right now with the kind of data that we can get.

21 DR. JOSEPH BOCCHINI: Beth?

22 DR. BETH TARINI: Beth Tarini. A quick  
23 response to Annamarie's point about treatment. I agree

1 that I don't think we are in the position to sort of be  
2 in the room with the patient and the provider when  
3 they're making decisions about the treatment, but at the  
4 same time, when we recommend mandating meaning requiring  
5 by law that the child be screened despite parental choice  
6 and override that choice or the opportunity for that  
7 choice, I think we do have some degree of responsibility  
8 to insure that there is at least some consensus -- they  
9 don't have to be perfect -- on how that child is going to  
10 be treated. One -- simply I think from an ethics  
11 perspective that we've mandated this, so we should have  
12 some sense that the people that are giving treatment that  
13 they sort of have some consensus on. And, two -- the  
14 equity argument that's been long used in newborn  
15 screening that birthed this Committee -- no pun intended  
16 -- that is that there can be an inequity if you are in a  
17 state in which one provider or one set of providers  
18 believe one way is the right way to treat it, and that  
19 ends up not being the right way -- that child does not  
20 have any access to appropriate care. And, if you get  
21 divisions and/or inequities like that -- I think that  
22 could be problematic for the cases -- the children and  
23 their families who identify.

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1           So, I think it's a judgement call, of course,  
2 and some degree of consistency is, I think, what we're  
3 looking for.

4           DR. KEMPER: I lost my clicker, and I feel like  
5 my power is gone.

6           DR. JOSEPH BOCCHINI: Okay. Thank you, Alex  
7 and K.K., thank you for the Committee. I think good  
8 discussion.

9           We're now ready to initiate the workgroup  
10 meetings a couple of minutes behind schedule. This slide  
11 shows you where each of the three workgroups will meet --  
12 which rooms you'll be in.

13           And, then last meeting we began the process of  
14 asking each of the workgroups to give us a timeline for  
15 completion of current projects and begin the process of  
16 thinking about what additional needs, gaps, barriers, and  
17 challenges that are identified within your workgroup area  
18 to begin to propose potential projects and other things  
19 moving forward that you could bring for consideration by  
20 the Committee.

21           And, so this is a template that we put  
22 together. So, as you think about each potential program  
23 or project or other thing to consider, what would be the

1 purpose, who would we be educating and assisting Newborn  
2 Programs in the individual states, would we be providing  
3 information, etc., what's the need for this, the gap that  
4 exists, the barrier and challenge that the activity is  
5 addressing, what kind of activity would it be, and/or  
6 what is the intended final project, and then product for  
7 the project, and then an estimated timeline. So, if  
8 you'll begin that process, and then perhaps when you  
9 report tomorrow, if you have additional things, we'll  
10 begin to look at it as a Committee and then begin the  
11 process of considering which might be the most important.

12 So, with that, Catharine, are there addition  
13 things to bring forward?

14 DR. CATHARINE RILEY: Thank you, Dr. Bocchini.  
15 Just some logistics for those who want to attend the  
16 workgroup meetings. There are signs just out here in the  
17 atrium for each workgroup. There will be an escort by  
18 those signs. We also have the room numbers here. If you  
19 can make your way to those rooms if you're in one of  
20 these workgroups. They will be starting the workgroup  
21 meetings at 3:15.

22 So, thank you so much, and we'll reconvene  
23 tomorrow at 9:30 a.m. Thank you.

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1                   [Whereupon, the above-entitled matter was  
2 concluded at 3:08 p.m.]  
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