

1 The Advisory Committee on Heritable Disorders in
2 Newborns and Children

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HRSA Meeting

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Washington, D.C.

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February 08, 2018

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8:30 a.m. - 4:00 p.m.

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12 JOE ORSINI, PhD, Wadsworth Center, New York State
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15 Subcommittee (Presenter)
16 LISA A. PROSSER, PhD, Member, Evidence-based
17 Review Group
18 KATHRYN SWOBODA, Neurologist, Clinical
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20

21

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9 P R O C E E D I N G S

10 DR. JOSEPH A. BOCCHINI, JR.: Well, good
11 morning, everyone. Welcome to the first meeting
12 of the Advisory Committee on Heritable Disorders
13 in Newborns and Children for 2018. I want to
14 thank everybody for your patience and for
15 understanding the changes that we needed to make
16 to have this meeting happen today. And for the
17 committee members, because we're so close to
18 Mardi Gras, just a little lagniappe from
19 Louisiana, so. Welcome, all.

20 The first item on the agenda is a roll
21 call, and so we'll begin that. So, representing
22 Agency for Healthcare Research and Quality,

1 Kamila Mistry?

2 DR. KAMILA B. MISTRY: Here.

3 DR. JOSEPH A. BOCCHINI, JR.: Mei Baker?

4 DR. MEI WANG BAKER: Here.

5 DR. JOSEPH A. BOCCHINI, JR.: Susan

6 Berry?

7 DR. SUSAN A. BERRY: Here.

8 DR. JOSEPH A. BOCCHINI, JR.: I'm here.

9 Jeff Brosco?

10 DR. JEFFREY P. BROSCO: Here.

11 DR. JOSEPH A. BOCCHINI, JR.: Centers for

12 Disease Control and Prevention, Carla Cuthbert?

13 DR. CARLA CUTHBERT: I'm here.

14 DR. JOSEPH A. BOCCHINI, JR.: Food and

15 Drug Administration, Kellie Kelm?

16 DR. KELLIE B. KELM: Here.

17 DR. JOSEPH A. BOCCHINI, JR.: Health

18 Resources and Services Administration, Joan Scott

19 sitting in today?

20 MS. JOAN SCOTT: Here.

21 DR. JOSEPH A. BOCCHINI, JR.: Dieter --

22 Dieter Matern?

1 DR. DIETRICH MATERN: Here.

2 DR. JOSEPH A. BOCCHINI, JR.: Cynthia
3 Powell?

4 DR. CYNTHIA M. POWELL: Here.

5 DR. JOSEPH A. BOCCHINI, JR.:
6 Representing National Institute of Health,
7 Melissa Parisi?

8 DR. MELISSA PARISI: Here.

9 DR. JOSEPH A. BOCCHINI, JR.: Annamarie
10 has yet to appear.
11 Scott Shone?

12 DR. SCOTT M. SHONE: Here.

13 DR. JOSEPH A. BOCCHINI, JR.: Beth
14 Tarini?

15 DR. BETH TARINI: Here.

16 DR. JOSEPH A. BOCCHINI, JR.: Cathy
17 Wicklund?

18 MS. CATHERINE A. L. WICKLUND: Here.

19 DR. JOSEPH A. BOCCHINI, JR.: And our
20 DFO, Catharine Riley.

21 DR. CATHARINE RILEY: Here.

22 DR. JOSEPH A. BOCCHINI, JR.: For

1 organizational representatives, by webcast,
2 representing American Academy of Family
3 Physicians, Robert Ostrander?

4 DR. JOSEPH A. BOCCHINI, JR.: Are the
5 phones open for them? Okay.

6 And here, American Academy of Pediatrics,
7 Debra Freedenberg?

8 DR. DEBRA FREEDENBERG: Here.

9 DR. JOSEPH A. BOCCHINI, JR.: American
10 College of Medical Genetics, Michael Watson?

11 DR. MICHAEL S. WATSON: Here.

12 DR. JOSEPH A. BOCCHINI, JR.: American
13 College of Obstetricians and Gynecologists, by
14 webcast, Britton Rink?

15 DR. BRITTON RINK: Here.

16 DR. JOSEPH A. BOCCHINI, JR.: Association
17 of Maternal Child Health Programs, Kate Tullis?

18 DR. KATE TULLIS: Here.

19 DR. JOSEPH A. BOCCHINI, JR.: By webcast,
20 Association of Public Health Laboratories, Susan
21 Tanksley?

22 DR. JOSEPH A. BOCCHINI, JR.: And again,

1 by webcast, Association of State and Territorial
2 Health Officials, Chris Kus?

3 DR. JOSEPH A. BOCCHINI, JR.: And the
4 Department of Defense, Adam Kanis by webcast?

5 DR. JOSEPH A. BOCCHINI, JR.: Natasha
6 Bonhomme, Genetic Alliance?

7 MS. NATASHA F. BONHOMME: Here.

8 DR. JOSEPH A. BOCCHINI, JR.: Siobhan
9 Dolan by webcast, March of Dimes?

10 DR. SIOBHAN DOLAN: Here.

11 DR. JOSEPH A. BOCCHINI, JR.: Cate Walsh
12 Vockley, National Society for Genetic Counselors,
13 by webcast?

14 MS. CATE WALSH VOCKLEY: Here.

15 DR. JOSEPH A. BOCCHINI, JR.: And the
16 Society for Inherited Metabolic Disorders, Carol
17 Greene?

18 DR. CAROL GREENE: Here.

19 DR. JOSEPH A. BOCCHINI, JR.: Okay. So,
20 we'll just add -- Annamarie Saarinen?

21 MS. ANNAMARIE SAARINEN: Here.

22 DR. JOSEPH A. BOCCHINI, JR.: All right,

1 thank you, all.

2 So, next on your agenda was the minutes
3 of the November meeting, and a number of you have
4 put in corrections and -- and -- and -- related
5 to the minutes, and there are enough of them that
6 I think that it is best to delay the vote until
7 we make those corrections and -- and -- and then
8 send that out to the Committee members prior to
9 the next meeting, so that we could then approve
10 them along with the minutes from this meeting.
11 So, we'll delay the vote on that.

12 So, I just want to welcome Dr.
13 Freedenberg. Debra is the new American Academy of
14 Pediatrics representative.

15 She has over 20 years of clinical
16 experience in all aspects of genetics. She is the
17 Medical Director of Newborn Screening and
18 Genetics in the state of Texas and works daily in
19 clinical care and laboratory services. She has
20 served on multiple national, regional, and state
21 committees related to the provision of genetic
22 services and newborn screening.

1 Dr. Freedenberg has the unique position
2 of having experience in academic, private
3 practice, and public health aspects of newborn
4 screening and clinical genetic services. She is
5 board certified in clinical molecular genetics,
6 clinical genetics, medical biochemical genetics,
7 and pediatrics.

8 So, welcome to -- to the -- to the group,
9 and I'm sure you'll continue to make great
10 contributions to our -- our committee.

11 To remind everybody, next, there is a new
12 committee website, and HRSA has created this new
13 look for all advisory committee websites. We were
14 the first to have the website updated. Please
15 visit the new website at the URL on the slide if
16 you are looking for information about the
17 committee, about the RUSP, past recommendations,
18 or past reports. All the same information that
19 was on the previous website is on the new
20 website, and we hope that this new website has
21 made things more accessible for all who use it.

22 Next slide. The -- HRSA will be

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1 announcing a call for new members -- Oh, Dieter?

2 DR. DIETRICH MATERN: About the website -
3 - There's -- Where's the link to nominate a
4 condition? Shouldn't it be more out there? And
5 also want to un-nominate a condition, remove it,
6 upgrade it, other stuff?

7 DR. JOSEPH A. BOCCHINI, JR.: You mean
8 the conditions that were looked at in the past
9 that were approved, or --

10 DR. DIETRICH MATERN: No, in the past, on
11 the homepage, you had a link to nominate a
12 condition, and we also had discussed whether
13 there should be one to downgrade or upgrade a --
14 a core condition or a secondary target. And I
15 don't know where that is anymore.

16 DR. JOSEPH A. BOCCHINI, JR.: Yeah, go
17 ahead.

18 DR. CATHARINE RILEY: Thank you, Dieter.
19 So -- This is Catharine Riley. So, again, this --
20 We're the first advisory committee to move over
21 to this new platform, so we're still working on a
22 few things.

1 You can find it under RUSP. There's a
2 dropdown menu under RUSP if you click on the
3 little arrow. We're working on making that more
4 accessible. And so, we've -- we have had that
5 feedback to make it more prominent how you get to
6 previously recommended and then how to recommend
7 a condition. And so, we'll be working to make
8 those links more prominent on the homepage, but
9 you can still get to them by clicking under -- on
10 the RUSP tab.

11 We don't have anything yet for what --
12 the -- the last thing that you mentioned, as far
13 as, are there -- is there a nomination or a -- a
14 -- a form for nominating to take things off the
15 RUSP, because the committee is -- I believe, has
16 not developed that yet. So, we will -- we'll wait
17 for that, and then we'll be able to put that on
18 the website, as well.

19 DR. JOSEPH A. BOCCHINI, JR.: We
20 certainly appreciate the feedback, because the
21 goal is to make things more accessible. So, if
22 they're not easily found, or all the things the

1 committee wants the public and others to know are
2 not clearly obvious, we need to fix that. So,
3 that -- those changes will need to be made. So,
4 anybody else that has any suggestions for what we
5 should do or how we should make things go better,
6 please feel free to contact us. That'd be great.

7 All right, going forward -- HRSA will be
8 announcing a call for new members in the Federal
9 Register in the coming months for this committee.

10 Next, meetings are listed here. The next
11 meeting is May 10th and 11th, and this is an in-
12 person meeting. It'll be at the same location and
13 include a webcast. And meeting dates have been
14 set up through 2020 and can be found on the
15 committee's website.

16 So, this is a brief review of the meeting
17 topics for today. The committee will hear from
18 the Association of Public Health Laboratories
19 regarding the document on cutoff determinations
20 and risk assessment methods used in dried blood
21 spot newborn screening that the -- the APHL has
22 been developing.

1 Then, we will hear a report from the
2 Laboratory and Standards Workgroup on this
3 document and the workgroup's deliberations and
4 considerations for going forward by our
5 committee.

6 The committee will also be considering
7 the nomination to add SMA to the RUSP. The
8 Evidence-based Review Group will present their
9 final report on spinal muscular atrophy, and the
10 committee, based on the certainty of evidence for
11 net benefit and the readiness and feasibility for
12 states to include the condition in newborn
13 screening panel, will vote on whether to
14 recommend to the Secretary of HHS that the
15 condition be added to the Recommended Uniform
16 Screening Panel.

17 Our last agenda item -- item today will
18 be the final report from the Follow-Up and
19 Treatment Workgroup on the role of quality
20 measures to promote long-term follow-up of
21 children identified by newborn screening
22 programs. The committee will be asked to reach

1 consensus on the next steps for this report.

2 And I'm going to turn this over to
3 Catharine Riley to go over the next set of
4 slides. Catharine?

5 DR. CATHARINE RILEY: Thank you, Dr.
6 Bocchini. Good morning, everyone, and welcome to
7 the first advisory committee meeting of 2018.
8 Just want to welcome all those who are joining us
9 here in person today and all those who are
10 attending via webcast. So, we appreciate everyone
11 sharing and -- and being with us here today.

12 This advisory committee's legislative
13 authority is found in the Newborn Screening Saves
14 Lives Reauthorization Act of 2014. This
15 legislation established the committee and
16 provides the duties and scope of work for the
17 committee. However, all committee activities are
18 governed by the Federal Advisory Committee Act,
19 which sets the standards for establishment,
20 utilization, and management of all federal
21 advisory committees. As a committee member on a
22 federal advisory committee, you are subject to

1 the rules and regulations for special government
2 employees.

3 I have some standard reminders to the
4 committee that I want to go over. I want to
5 remind the committee members that as -- as a
6 committee, we are advisory to the Secretary of
7 Health and Human Services, not the Congress. For
8 anyone associated with the committee or due to
9 your membership on the committee, if you receive
10 inquiries about the committee, please let Dr.
11 Bocchini and I know prior to committing to an
12 interview.

13 I also must remind committee members that
14 you must recuse yourself from participations in
15 all particular matters likely to affect the
16 financial interests of any organization with
17 which you serve as an officer, director, trustee,
18 or general partner, unless you are also an
19 employee of the organization or unless you have
20 received a waiver from HHS authorizing you to
21 participate.

22 When a vote is scheduled or an activity

1 is proposed and you have a question about a
2 potential conflict of interest, please notify me
3 immediately.

4 So, all committee meetings are open to
5 the public. If the public wishes to participate
6 in the discussion, the procedures for doing so
7 are published in the Federal Register and
8 announced at the meeting. For this meeting, we do
9 have a public comment section, and that will
10 begin at approximately 9:50 this morning.

11 There was also an option to submit
12 written comments. We did not receive any written
13 comments ahead of time for this meeting. Any
14 further public participation will solely be at
15 the discretion of the Chair and the DFO.

16 Before I move on, are there any questions
17 from the committee members?

18 DR. CATHARINE RILEY: So, just a few
19 logistics: For the visitors that are with us here
20 in person today, just a reminder that you only
21 have access to the fifth floor -- that's the --
22 the floor that we're currently on in the building

1 -- the Pavilion, which is this room, the
2 cafeteria, restrooms, and meeting areas. All
3 other areas of the facility are restricted and do
4 require an escort by a HRSA staff member, and
5 there are no exceptions for this.

6 If you do need to leave and re-enter, you
7 will be required to go through the security
8 screening again and will require an escort to
9 meet you at security to escort you back into the
10 building. We will have HRSA escorts at the main
11 security entrance at the -- at the break, both
12 the break in the morning and the lunch break, for
13 those who need to leave and return. If you have
14 other re-entry needs, please find a HRSA staff
15 member and let us know.

16 So, that's all I have this morning, so
17 I'll turn it back over to Dr. Bocchini.

18 DR. JOSEPH A. BOCCHINI, JR.: Thank you,
19 Catharine. So, our first topic is the APHL
20 document on overview of cutoff determinations and
21 risk assessment methods in dried blood spot
22 screening.

1 Dieter?

2 DR. DIETRICH MATERN: Yeah, as requested,
3 I will recuse myself from this discussion, and I
4 will come back when you let me know. I was told I
5 have a perceived conflict of interest because
6 CLIR is being mentioned, which is a free-to-all
7 newborn screening laboratories product. So, Mayo
8 or I doesn't make any money because of it, so I
9 don't quite understand why I have to leave given
10 what we just heard about the recusal need, but I
11 will do it anyway. Thank you.

12 DR. JOSEPH A. BOCCHINI, JR.: Annamarie?

13 MS. ANNAMARIE SAARINEN: I'm sorry, but I
14 -- I really would like to go on the record on
15 this, because I was wondering, based on our
16 conversations at the last meeting and knowing
17 what was on the agenda today, if this would
18 happen. And I -- I have to say that I think Dr.
19 Matern's opinion and expertise on this subject
20 are germane, and I think it does the committee a
21 disservice to not have him here listening and
22 available for questions or comments or to weigh

1 in.

2 And I -- I really just, also, don't
3 understand why he is being asked to leave the
4 room given the criteria set forth. And I don't
5 know if the Chair has any ability to sort of
6 weigh in or overturn, but I -- I really feel very
7 strongly about it. So, thanks for letting me
8 share.

9 DR. JOSEPH A. BOCCHINI, JR.: Thank you.

10 All right, let's go into this discussion.
11 So, issues surrounding how cutoffs are
12 established and how -- and used have been raised
13 in the media and at previous advisory committee
14 meetings. Risk assessment is essential to newborn
15 screening establishing and revising cutoffs is
16 something that state newborn screening programs
17 do in order to determine how to best identify
18 positive cases, while balancing that with
19 minimizing identification of false positives.

20 During the past year, the committee has
21 heard presentations and engaged in discussion on
22 the topic of newborn screening cutoffs. APHL's

1 QA/QC Subcommittee has also been working on a
2 document providing an overview on risk assessment
3 methods and resources available to states to aid
4 in the establishment and revision of their
5 cutoffs. They have presented drafts of the
6 document to the Laboratory and Standards
7 Workgroup for discussion and feedback, and
8 information on the document has been brought to
9 the committee for discussion as it was being
10 developed.

11 So, on behalf of APHL, Dr. Orsini is here
12 to present, remotely from New York, this morning.
13 He will provide an overview of the resource
14 document that has been developed, which includes
15 information on how states establish and reassess
16 cutoffs for a variety of screening methods
17 utilized in newborn screening.

18 Following his presentation, there will be
19 time for questions, and then we will hear from
20 the Laboratory and Standards Workgroup. The
21 committee will need to then determine whether it
22 feels additional steps are needed to address this

1 issue.

2 So, to introduce Dr. Orsini: Dr. Joe
3 Orsini is trained in analytical chemistry and has
4 worked at -- as Director of Operations for the
5 New York State Newborn Screening Program since
6 2004. He is also Director of the Lysosomal
7 Storage Disorder Testing Laboratory. In addition,
8 he has worked with Dr. Melissa Wasserstein from
9 the University Hospital for Albert Einstein
10 College of Medicine to perform a 3-year consent
11 to newborn screening pilot study to screen for
12 MPS I, Gaucher, Fabry, and Niemann-Pick diseases.
13 Dr. Orsini has been invited to lead national
14 efforts in quality assurance and quality control
15 to develop guidelines for LSD screening.

16 So, Dr. Orsini, if you are ready, we have
17 your first slide up.

18 DR. JOE ORSINI: I am here, and can you
19 hear me?

20 DR. JOSEPH A. BOCCHINI, JR.: We can hear
21 you. Go right ahead. Thank you.

22 DR. JOE ORSINI: Okay, great. So, first,

1 I wish I were attending the meeting in person,
2 and I miss the opportunity to see and meet with
3 everybody there. Second, it's my honor to present
4 an overview of the cutoff document, and this
5 document was created from scratch and has had
6 many contributors. So, thank you to all who
7 provided input and feedback. We are very excited
8 to have developed the document and hope it will
9 be a living document that adds value to the NBS
10 community.

11 To the next slide, please. This slide's a
12 busy slide, largely described -- or briefly
13 described by Dr. Bocchini already. Initially,
14 there were media reports that drew national
15 attention to cutoff variations across states back
16 in December 2016. This prompted the APHL to
17 survey all state NBS programs and gather
18 information on how they set cutoffs and assess
19 the use of analytical tools, such as R4S or the
20 CLIR database that we'll discuss in this talk a
21 little bit.

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1 Committee then began developing a cutoffs
2 reference document. This was largely spun from --
3 you know, the -- the group itself said, Well, we
4 certainly could use a document of this sort. We
5 all have been working to -- to develop cutoffs
6 and guidelines in our own labs, and there is no
7 such guidance or document available to us other
8 than papers that have been published.

9 So, in November 2017, a draft document
10 was presented to the Lab Workgroup after the time
11 from initiating it in July, and we solicited
12 feedback from the NBS community in January 2018.

13 All of this has managed to make its way
14 into the document in one form or another. So, the
15 document is still in a draft form, and we have
16 even received more comments for the document --
17 changes to the document just in the past couple
18 of days.

19 On to the next slide, please. So, the
20 purpose of this document, from our point of view,
21 was, the intended audience was primarily state
22 newborn screening programs and those of us

1 involved with developing tests, setting risk
2 assessment. The assumption is, when reading this
3 paper, is that the people would have a strong
4 understanding of NBS laboratory methodologies and
5 risk determination and that this would act as a -
6 - a -- a general reminder of all the things that
7 may be considered in the process of doing this
8 critical step.

9 Next slide, please. This document is not
10 meant to provide detailed instructions on
11 performing risk assessment in newborn screening -
12 - so, in other words, it's not an SOP -- but it
13 does provide all historical and current
14 approaches the laboratories rely on for risk
15 assessment, and it also describes the factors
16 that should be considered when establishing and
17 evaluating a screening test and risk.

18 Next slide, please. For a primer or more
19 of a -- an assessment of why laboratories do have
20 different risk assessment methods, the APHL in --
21 developed a blog post, and this blog post is --
22 is available still and is among one of the more

1 frequently visited posts on the APHL site. The
2 blog is referenced in the risk assessment methods
3 document, so people can go to that and get a
4 better understanding of some of the variations,
5 why labs vary in -- in the way they set cutoffs
6 across states.

7 Next slide, please. Okay, so some
8 limitations of NBS risk assessment: NBS is not
9 meant to establish diagnosis.

10 It's important to note that probably one
11 of the main variations -- or one of the main
12 variables in screening is actually the dried
13 blood spot itself, primarily when laboratories --
14 screening laboratories would use in this -- when
15 they're using this specimen type; it's going to
16 be prone to have possible errors or variations
17 that can really change the concentrations that
18 are read. And this is a disadvantage when
19 compared with diagnostic laboratories, where
20 they're looking, and they're able to segregate
21 portions of the blood to run their diagnostic
22 tests. So, abnormal biomarker levels identified

1 through screening and -- and evaluated using only
2 cutoffs, you know, may not detect all people with
3 a disorder.

4 Let's go to the next slide, please. So, I
5 would consider these standard disclaimers in any
6 type of screening, but with -- relative to
7 newborn screening, for symptomatic newborns or
8 those with a family history of disease,
9 additional diagnostic testing is necessary
10 regardless of the NBS results, and second,
11 regardless of the algorithm used to determine
12 infants at high risk for a disease, newborn
13 screening may not detect all affected newborns.

14 An example of this is -- a -- a prime
15 example is cystic fibrosis, where babies with
16 cystic fibrosis may have very normal
17 immunoreactive trypsinogen, which is the marker
18 used in screenings for cystic fibrosis. There are
19 other examples that we've provided in the
20 document, and we welcome any other examples that
21 might be used so we can put them in the document,
22 as well.

1 Next slide, please. So, here -- in -- in
2 the paid manuscript, or in the document, we
3 described the steps that are used to determine
4 cutoffs. Prior to our draft document, no other
5 document existed that described the general
6 approach.

7 However, there were many published
8 articles, and all are fairly similar in the --
9 the approach, and they start -- it's -- All this
10 in the QA/QC group, when we were sitting down to
11 draft this document, we -- we made -- it was
12 obvious we were all running through the same
13 general process, and that's what I will describe
14 here and is described in the -- in the document.

15 The first step is to conduct a population
16 study, whereby hundreds to thousands of specimens
17 -- and these are generally going to be
18 deidentified specimens and fresh -- relatively
19 fresh in our system to make sure we're evaluating
20 proper -- the samples as they would be received
21 to the laboratory -- are tested through a
22 screening test.

1 So, the next step and the next slide is,
2 after having analyzed hundreds of samples to
3 thousands of samples, the first thing we're going
4 to be asking: Is the method adequately precise to
5 differentiate results that are close to the
6 cutoff? Our -- we analyze the data, determine if
7 it has the precision and accuracy necessary to be
8 able to -- for the test to work properly.

9 The sensitivity and specificity of the
10 test will really come later, because at this
11 point in time, we have -- you know, we haven't
12 really thoroughly tested the process. We haven't
13 run real positives; we haven't run live
14 screening. So, a lot of the things that come up
15 that would help to determine sensitivity and
16 specificity would come up in live screening and
17 may take years to fully understand where -- how
18 those numbers develop and are going to be
19 dependent on disease incidence and the screen
20 test itself.

21 But after doing all this and verifying we
22 have a good and solid assay, the next thing would

1 be -- based on results, would be to assign a
2 preliminary cutoff. So, go to the next slide. So,
3 the -- the preliminary cutoff is based on many
4 things. We -- we would look at literature, any
5 literature that's available. We'd do some
6 comparisons with other states if there are other
7 states that are -- have evaluated or are already
8 in the mode of screening for what we're setting a
9 screen up.

10 The other thing that we'll do is look at
11 diagnostic laboratory results and how do -- how
12 do diagnostic labs or marker concentrations vary
13 in patients compared to -- to -- to normal or
14 non-affected individuals. These are all active
15 guidelines.

16 So, we -- we do discuss, in this
17 manuscript, kind of, the special considerations
18 for when you're setting up a new test, as well as
19 comparing -- or setting up a -- a new test to
20 your lab but been done in other states. By
21 comparing cutoffs to population statistics in --
22 to other programs, then we can -- in -- as well

1 as the Region 4 Stork database, if -- if you're
2 running a test that's been run extensively, then
3 you can get a pretty good idea of how your test
4 is running compared with how it runs to other
5 states and set your cutoff based on -- on that
6 information.

7 Okay, so the next slide -- This slide I
8 could spend hours on and probably is the -- the
9 crutch of what I would say the issue with setting
10 cutoffs for newborn screening. But this off the
11 subject of the document and isn't really included
12 in the document, but I wanted to include it
13 because this points to a lot of the challenges we
14 face in setting cutoffs.

15 The slide -- this slide is a typical
16 newborn's -- is for a typical newborn screen for
17 an elevated marker concentration associated with
18 a positive screen. So, as you go from left to
19 right across this graph, what you would have is
20 increasing concentration of a marker.

21 So, note that the more elevated the
22 concentration of the marker, the further to the

1 right you are on this X-axis, the more likely you
2 are to have a -- have disease, and the higher the
3 values that are measured, the more likely the
4 disease will be a classic or severe form of -- of
5 the disease. These are all based on
6 probabilities, and so these are general thinking
7 and not necessarily always the case, but. So, as
8 you go to a very elevated marker concentration,
9 you're going to likely have the more severe form
10 of disease.

11 Now, if you look, there are two profiles
12 here. There's a normal profile and a disease
13 profile. The first peak shows those individuals
14 that are unaffected by disease. The shape and
15 statistical characteristics of this peak are
16 relatively easy to define, because we can run
17 many, many samples from normal newborns.

18 Where things get a little tricky and --
19 is when you start looking at subpopulations
20 within your normal population. And by that, I
21 mean, say the premature babies, where you have a
22 -- a much smaller group of those, were samples

1 that are taken from older babies, for whatever
2 reason, where you may have a much smaller
3 subgroup. You can imagine that you would have,
4 actually, a similar -- a distribution that you
5 could set to each of those population types.

6 So, what's shown on this -- this
7 particular slide is for every person tested in a
8 population. I think where -- later in the talk,
9 we'll talk about how CLIR works. Where CLIR
10 works, it's very well, and -- and the -- in the -
11 - the -- what Dieter is -- was there to talk or
12 could defend -- where CLIR works very well is, it
13 takes these disease -- these normal profiles
14 across the very wide range of subpopulations for
15 both diseased and non-diseased individuals.

16 So, one last thing about this: The
17 disease population profile you see, the second
18 curve on the right, this is the curve that -- for
19 -- that's very difficult to get in setting
20 cutoffs in newborn screening. You could say that
21 that -- that, very often, there's maybe three,
22 four, five points, and if you're lucky, you know,

1 when you're first setting up a test, you have
2 some real specimens that -- from -- newborn
3 screen specimens -- fresh ones -- from affected
4 individuals that we would go to in our archives
5 to be able to help establish, well, where are
6 those points going to be relative to your normal
7 population.

8 So, where the -- the issue is, is, where
9 do we set that? We want to detect all the
10 positives, so -- and have very few false
11 positives.

12 In the gray area, you see where we have
13 borderline levels. This is an area that really
14 does not get defined until screening has been
15 underway for a long time.

16 Okay, so the next slide. Sorry, that --
17 that -- I wanted to talk about that quite a bit,
18 because it really sets the picture for the rest
19 of, probably, the morning you're going to have
20 with these discussions.

21 Okay, the next slide, please. So, back to
22 the document. We have a section called "Special

1 Considerations," and for this -- for this part,
2 the first part of it is fixed cutoffs versus
3 floating cutoffs, and we provide, in the
4 document, where, generally, fixed cutoffs may be
5 used versus floating cutoffs.

6 And the fixed cutoffs are generally used
7 with assays that measure a marker directly, such
8 as phenylalanine, associated with PKU testing and
9 tandem mass spec, the reason, you know, you were
10 actually able to measure the marker concentration
11 in the dried blood spot. So, a fixed cutoff works
12 very well in this case, and -- and especially
13 where you're using -- with the mass spec test,
14 where you have internal standard adjustments that
15 make it easier to have less variation from
16 instrument to instrument.

17 I do like to point out, at this point,
18 that even in the same laboratory, running the
19 same exact test, with everything being the same,
20 one instrument can be different from a second
21 instrument, and no matter all -- all the work you
22 can do to make a match becomes a difficult task.

1 And so, we have things called relative response
2 factors that help make us match instruments
3 across the laboratories.

4 So, you can imagine trying to match
5 instruments in a laboratory being a challenge.
6 Now go across the country to many laboratories,
7 with many variables, and you can see the -- the -
8 - the problem with trying to have everybody do
9 exactly the same thing when you're considering
10 the use of cutoffs.

11 Okay, the other version is floating
12 cutoffs. These are for assays -- functional
13 assays, where you're not necessarily measuring
14 the concentration directly of a -- a marker in
15 the blood, but you're measuring how that marker
16 either works like an enzyme function or how it --
17 how an antibody antigen binding reaction occurs.
18 So, there's more variables.

19 And what this means is that on a daily
20 basis, you can run the same tests, same set of
21 samples, and see slightly different results. So,
22 everything becomes relative. What you're looking

1 for is the highest or the lowest specimens from
2 that particular day.

3 Let's go to the next slide, please. So,
4 also under special considerations, we have
5 borderline -- the borderline cutoff criteria. I
6 won't belabor this too much, but borderline
7 cutoffs were set up as a way for laboratories to
8 deal with the fact that some markers, over time,
9 will increase in concentration. So, it turns out,
10 this -- you know, some of the pressures of
11 actually testing specimens faster, because of the
12 whole issue with timeliness, have made it so many
13 of the markers that are on panels don't -- aren't
14 at concentration levels that are as elevated as
15 they would be if the sample was taken at a later
16 point in time. So, what this means is, the
17 difference between a positive and a negative
18 becomes less clear.

19 So, when -- when we start getting into a
20 borderline concentration range, then individuals
21 will -- or laboratories will set up borderline
22 cutoffs, and these will allow for calling back a

1 patient to get that patient in for a repeat
2 specimen, and the cost of such a -- a test is --
3 although there is a cost associated when the
4 family does have to go in for a repeat, there's -
5 - the less of an issue is bringing them in as
6 having a screen positive and trying to go through
7 the follow-up diagnosis.

8 So, it's kind of a -- a tradeoff. It does
9 add cost but doesn't cost as much as if you're
10 doing a full diagnostic evaluation. In the -- we
11 offer in this document the reasons where
12 borderline cutoffs may be required.

13 The next slide, there's more on special
14 considerations, and we -- we included multiple of
15 median as a special consideration, as this is a
16 relatively new approach to assessing a risk of a
17 NBS screen result. And it's interesting because
18 it's something that's been adopted from prenatal
19 screening. So, in the prenatal screening world,
20 we have a whole 'nother area where people are
21 doing things, and they do it, largely, using
22 multiple of medians, whereas in the screening

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1 world of newborn screening, we're using fixed
2 cutoffs and actual numbers that are related to a
3 concentration.

4 So, the multiple of median is similar to
5 a fixed cutoff, but instead of using
6 concentrations, it uses a percent of a population
7 median. It assumes the population median for the
8 marker is constant. So, if you were to go and
9 analyze, say, the phenylalanine concentration for
10 the entire state of New York, multiple times,
11 this result would give you -- On a given test,
12 you would get a -- a number, and that number
13 should remain constant, because the concentration
14 of that phenylalanine in the population should be
15 a constant.

16 The reason why it's not a constant is
17 related to what test you may be using or changes
18 in the test and variables in the test that can
19 cause the -- the actual concentration to vary.
20 So, this -- but this approach is interesting and
21 may be applied more -- across more tests over
22 time, because it -- it does make things easier in

1 comparing one lab to another or in monitoring
2 your tests.

3 Okay, the next slide. This is a --
4 another special section, or a section in the
5 paper, that has to do with the CLIR, the
6 Collaborative Laboratory Integrative Report
7 functionality. Here's where I'd like to say, that
8 -- I want to self-disclose that I do work very
9 closely with Dr. Piero Rinaldo and Dieter Matern.
10 So, I have a lot of positive things to say about
11 this, but in trying to be neutral, you know, I'm
12 trying to present just the facts here.

13 Some of the things that -- attributes or
14 functionalities: that -- that CLIR does allow for
15 covariate adjustments, where marker or analyte
16 concentrations for all markers that are tested
17 through a newborn screen can be adjusted for
18 their demographic variables -- for example,
19 birthweight and age at sample collection. So, you
20 can go back to the profile curves I showed you
21 before and say -- you -- you can generate a curve
22 that's very specific for a birthweight range or a

1 age and birthweight range for a given -- for a
2 given marker slash screen.

3 The beauty of this is, it no longer means
4 you have fixed cutoffs, but you have a profile of
5 cutoffs that shows normal ranges of that marker
6 across all birthweights and all ages. And this
7 plane, if you will, or blanket of cutoff -- of --
8 that presents a profile allows you to detect the
9 things that are more abnormal relative to that
10 birthweight and age.

11 So, it's a very powerful program in the
12 way it works, and there's way more to it than
13 that that I don't have time in this to talk
14 about. But it does -- the program allows for
15 local harmonization, where we're -- everything's
16 normalized to these scores and allows for direct
17 comparison of data and markers across
18 contributing labs.

19 The -- the real strength is, you get
20 global contribution of diagnosed case data, so
21 the ability to better define a profile of
22 diseased individuals, where one state may have

1 three or four, another state may have ten or
2 fifteen cases, and over time, you finally get to
3 a thousand or two thousand or however many cases
4 you may get, depending on the incidence of that
5 disease. It gives a clearer picture of what that
6 profile looks like relative to a normal profile.
7 So, it's a large -- coming back to this, it also
8 provides for a large database of normal profiles.

9 Next slide, please. This slide may be one
10 of the more controversial ones, but anyway, I
11 wanted to go over it, because it does
12 [unintelligible due to phone connection
13 interruption] some things to consider here.

14 Access to the tool is conditionally
15 based, based on contribution of data to the tool,
16 and this -- this was a way for -- that Dr.
17 Rinaldo was trying to encourage people to get
18 more data into the system, because the more data
19 that he has in the system, the better he can
20 define -- have the tools to work. The more
21 positives and false positives that are in the
22 system, the better it is for developing the

1 tools.

2 The next thing that's kind of thought of
3 as a limitation or a -- a -- a consideration is
4 the need to customize algorithms for each state.
5 In New York, we had a -- a -- quite a bit
6 different tandem mass spec panel than is being
7 used in the database. What we're finding is that
8 it'll be beneficial for us to, maybe, add some of
9 the -- the analytes that are being -- that are in
10 the CLIR database, and it will help us. This
11 approach might -- you can think of it as a -- an
12 issue, but if you wanted to match your analytes,
13 you could do that and get them set.

14 The other thing is, you can -- there's
15 issues with integrating LIMS and primarily with
16 reporting a result. So, once you have a -- a
17 result that comes out of the CLIR database and
18 says something is positive, how do you mesh that
19 with a report that you're going to put out to the
20 public? People are used to seeing a normal range;
21 they're used -- in concentration units, and
22 they're used to seeing what's an abnormal result.

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1 So, we have to, kind of, have -- think about how
2 to report when you're using the CLIR database and
3 the tools and the reports out of that.

4 I think, finally, the last thing is,
5 really, the variability in case definitions, the
6 cross-states, and cases coming into the CLIR
7 database. And there's a certain amount of my case
8 -- The cases of New York you'd want to weigh more
9 heavily than cases in another state, because you
10 just don't know how people have determined --
11 come to determine what's a real case.

12 And this has a -- this is really not
13 related to just CLIR and differences and --
14 between states but in differences in how people
15 define a case and points to the need for case
16 definitions, which are things that people -- we
17 are working on and APHL's working on and NewSTEPS
18 are working on to make it simpler -- to simplify
19 these things.

20 Okay, the next slide, please. So, back to
21 -- a little more to the document. We have
22 disorder-specific cutoff considerations. So, if

1 you were to go to the document, you would see,
2 for all the disorders listed on this slide, how -
3 - the approaches people have used in developing
4 risk assessments and whether they, maybe, used
5 floating cutoffs, fixed cutoffs, or any other
6 approaches. So, it'd give you a better idea of
7 how you were to implement.

8 If you were going to implement a new
9 test, you could look at this list of disorders
10 and kind of compare with, well, if -- if I'm
11 running a new test, what is it most similar to,
12 and it would help you to devise an approach based
13 on reverse engineering, you know, what's being
14 done in -- with similar tests elsewhere.

15 Next slide, please. Okay, so, finally,
16 there's this last section of the document. It
17 provides recommendations on monitoring of cutoffs
18 and/or other risk assessment tools. These --
19 these recommendations apply to monitoring and
20 evaluation of cutoffs in any other risk
21 assessment, where, if you're in the first 6
22 months of evaluating a test, you'd want to --

1 When you're first getting started, you
2 want to make -- be taking a close look at what
3 your -- how your cutoffs looking; how it's
4 working; what's your screen positive rate; for
5 the positive cases you're picking up, how many
6 are true positives and false positives. And you
7 would be doing this, typically, every 6 months
8 after routine newborn screening or less
9 frequently as you become more familiar with the
10 screen and the way it works.

11 We recommend, in the -- in the document,
12 that you reevaluate the cutoff after kit changes,
13 after equipment changes, modifications in
14 testing, or if you -- One of the big ones is, if
15 you learn of a false negative case, this would
16 trigger reevaluating the cutoff and is there a
17 way to detect it through the normal process of
18 screening in your laboratory, or if you have any
19 new information from clinical or natural history
20 of the disease that may make -- decide to change
21 where you set that cutoff for risk assessment.

22 So, under the next slide, finally, the

1 summary slide -- In summary, the document
2 provides an overview of the currently used risk
3 assessment methods in newborn screening programs.
4 It also provides a general approach in how to set
5 up a risk assessment and includes an extensive
6 list of the variables that should be considered.
7 I think that this will be a valuable reference
8 document that can be used for experienced and
9 inexperienced newborn screening scientists in
10 years to come, and we hope that it'll be a living
11 document that will be contributed to as -- over
12 time.

13 So, finally, the last slide is
14 acknowledgements. This is a group of the QA --
15 the QA/QC Subcommittee members who -- I
16 appreciate everybody on this group for their
17 valuable input into the document. For me to go
18 through and name who did what would only do a
19 disservice, because I'm certain to have missed
20 somebody, but -- So, I really want to thank all
21 the people that are on the QA/QC group with me
22 and have contributed, as well as others that are

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1 in the main group that have helped in developing
2 this document. We hope that it'll prove to be
3 beneficial and valuable for the years to come.

4 So, that's my talk. If there are any
5 questions, I'm happy to take them.

6 DR. JOSEPH A. BOCCHINI, JR.: Dr. Orsini,
7 thank you very much for that clear presentation.
8 That was really excellent. You mentioned at the
9 outset that they're still in draft form. We have
10 -- the -- the committee's been given a -- a
11 printout of the -- of the document. Is -- This is
12 close to final?

13 DR. JOE ORSINI: I believe there -- there
14 are, kind of, two levels of changes that have
15 come up. There are some that are just
16 clarification, and I want to -- things that'll --
17 that -- that'll make it seem more like a one-
18 person voice since there have been so many
19 contributors, and I've read it so many times.
20 It's gotten to a point where we -- I think we
21 need -- do need a final draft that would take it
22 to -- you know, to have it all sound like it's

1 coming from one person, looking for typos and
2 things of that sort. But there have also been
3 some comments that are a little -- going to be a
4 little trickier to handle.

5 So, I -- I'd say it close to final, and
6 some of the -- the more recent comments we -- we
7 do have to weigh with the QA/QC group and then on
8 to the -- the -- the main group to just make sure
9 how we want to handle them. So, I -- I don't
10 know. I mean, I think the -- the body of it is
11 fairly stable. There may be a -- a few sentences,
12 paragraphs here or there that would change --
13 change it a bit, so. I don't know.

14 DR. JOSEPH A. BOCCHINI, JR.: All right.
15 Well, thank you. So, I -- I think, next, we'll
16 have Dr. Kelm talk about the discussions in the
17 Laboratory and Standards and Procedures
18 Workgroup, and then we'll open this up for both
19 she and Dr. Orsini for further questions and --
20 and discussion.

21 DR. KELLIE B. KELM: Good morning. I'm
22 just going to give, mainly, a refresher -- and I

1 know Dr. Orsini did, as well -- in terms of some
2 of the discussions that the committee has had, as
3 well as the Lab Workgroup. And it was tasked to
4 us to, sort of, give some input to the APHL
5 writing group, and then give you -- We did have a
6 chance to have some discussion, about a week or 2
7 ago, in our workgroup, and I just wanted to give
8 you a flavor of what that discussion was.

9 So, this is just a reminder that -- as
10 Dr. Orsini said, that after there was some press
11 about -- I believe it was December of 2016 --
12 that there were several presentations at this
13 committee, in the past, to talk about a lot of
14 issues around cutoffs and risk determination for
15 newborn screening, and I've just highlighted here
16 that we've actually had quite a breadth of
17 different presentations and discussions here at
18 the committee. And both in August and November,
19 we had discussions at our workgroup meetings.

20 So, this is just the presentation title
21 page from Dr. Orsini and Patricia Hunt's
22 presentation in August to us, and -- and here's

1 some of the details in terms of the discussion at
2 the workgroup.

3 So, in August, at our committee meeting
4 to the workgroup, APHL's Writing Committee
5 presented an outline. So, it was several slides
6 with their outline for the document. And I know,
7 at that time, we had some high-level items for
8 them to consider as they worked to draft it.

9 In November, we actually had a draft
10 document provided for review to the -- the
11 workgroup, and we reviewed it, and we had a lot
12 of input and feedback there on some things that
13 we thought needed more fleshing out and some
14 additions.

15 And in January, the APHL -- the group
16 made this available to, actually, everybody in
17 the newborn screening community, through their
18 listserv, and it was shared amongst the
19 workgroup, so that everybody could have an
20 opportunity to read it. And then, we -- as I
21 said, we had a meeting and discussion at the
22 time, actually, without Dr. Orsini, who was out

1 of the country, and -- and some people sent some
2 feedback on their own, as well as, sort of, we
3 had, you know, some feedback that we sent to
4 them.

5 So, I think most of the workgroup's
6 suggestions, especially the ones that we provided
7 in November, had been addressed in the document,
8 so we were generally happy about that. And as I
9 said, I think -- and Dr. Orsini said, we've still
10 had some things that have come up, you know, some
11 errors or some clarifications that a lot of the
12 members of the workgroup have requested that be
13 made.

14 So, these are the general points of our
15 recent -- our January discussion and conclusions
16 about the document to present to the committee at
17 the time. So, this document does describe the
18 scientific processes that states currently use to
19 determine which specimens test within normal
20 range versus out of range. And we do agree that
21 this will be a valuable resource to state newborn
22 screening programs that, as Dr. Orsini said, it's

1 the first document that sort of brings a lot of
2 these considerations into one place.

3 The APHL document does not include best
4 practices for screening for all conditions, and
5 it does not harmonize newborn screening tests
6 across states. And I know that that has come up
7 in discussions as something that a lot of people
8 wish for, although, as Dr. Orsini says, that --
9 there are a lot of difficulties in doing that --
10 states use different tests, states use different
11 methodologies -- although there is interest, and
12 we can have discussion in the future about
13 activities to harmonize testing across states and
14 -- and what that might be.

15 APHL intends for this to be a living
16 document that is revised over time, so I think
17 this was, sort of, their first attempt to try to
18 bring a lot of these issues and discussions
19 together. And that is something, especially with
20 new activities, both, I'm sure, with CLIR and
21 other things, as well as harmonization
22 activities, that it could change and -- a lot

1 over time.

2 So, I believe that is it. That is our
3 assessment. I -- I do think that it's valuable,
4 but we also agree that there -- we -- you know,
5 are these things to highlight about what this
6 document does not do at this time, so.

7 DR. JOSEPH A. BOCCHINI, JR.: Thank you,
8 Kellie. So, these presentations are now open for
9 discussion, comment by -- and questions by
10 committee members first.

11 Beth?

12 DR. BETH TARINI: This is Beth Tarini. I
13 have a question about the presentation, and this
14 is, sort of, a broad question about inter-rater
15 reliability in this testing. Can -- can someone
16 explain to me why, if we go -- if a patient goes
17 to a hospital and gets a CBC, that CBC at one
18 hospital versus another hospital versus another
19 hospital gives the result and can be used
20 interchangeably, but that cannot happen, it
21 seems, at newborn -- in newborn screening? Can
22 you -- can someone explain to me why we don't

1 have that inter-reliability?

2 DR. KELLIE B. KELM: So, I can say, in my
3 experience -- So, there are a lot of tests that
4 have actually, over the years, been -- been --
5 there's -- you can have harmonization, or you can
6 have standardization. And there are many tests
7 where there is standardization or working on
8 standardization. I know we're working a lot about
9 -- on that with vitamin D and some other things
10 that CDC's been making an effort on. And I think
11 that for a lot of newborn screening assays, there
12 is not -- has not been harmonization efforts or
13 standardization efforts.

14 And some of that, also, is -- You know,
15 you have to figure out how you want to do that.
16 Is that a reference method? Is it reference
17 material? There's a number of ways you can do
18 that, and usually, it does take it -- you almost
19 have to do it method by method or analyte by
20 analyte to do that.

21 And -- and Carla might be able to speak
22 to that more since -- you know, but there's a lot

1 of different methods of analytes that you have to
2 think about, and each one is different.

3 DR. CARLA CUTHBERT: Yeah, but part of
4 this is that, again, as -- as -- My name is Carla
5 Cuthbert. I am from the CDC.

6 Part of it is -- is that, you know, there
7 are different methods actually being used, and we
8 do not prescribe to states that they use a
9 particular method or platform or anything like
10 that. The decision to -- sorry about that -- the
11 decision to screen for a particular marker,
12 depending on whatever platform is used, is -- is
13 determined by the laboratory director of the
14 newborn screening program. And, as such, they
15 have to work within the framework of, you know,
16 their -- their own population to establish an
17 appropriate cutoff, and, you know, we've gone
18 through it with a number of different
19 presentations why that there might be
20 variability.

21 One of the things that -- that I've been
22 mentioning that we are working towards at the CDC

1 is to -- I -- we have the benefit of -- as part
2 of our -- our -- our participants give us their
3 cutoffs as part of the proficiency testing
4 program. It's not something that we share, but as
5 they give us the numbers of their values, they
6 let us know whether or not they've screened
7 positive or negative for a particular PT sample.
8 We do have access to those sample -- to -- to
9 those cutoff values.

10 We also have the benefit of having
11 quality control materials, and these are
12 identical materials that we've created that have
13 different marker levels. So, we can generate a
14 curve. If we have assigned measurements for each
15 of these markers, we can -- have received what
16 they have named or -- or given as a measurement
17 and can normalize. So, we're in the process,
18 right now, of normalizing cutoffs, normalizing
19 their PT values, to show, as part of proof of
20 principle, the -- the spread that actually exists
21 if --

22 DR. BETH TARINI: But that has to be --

1 DR. CARLA CUTHBERT: -- they were
2 normalized.

3 DR. BETH TARINI: -- done to -- or
4 according to specific analytes and specific
5 platforms. You --

6 DR. CARLA CUTHBERT: Correct. So, we --

7 DR. BETH TARINI: -- can't cross --

8 DR. CARLA CUTHBERT: So --

9 DR. BETH TARINI: -- within a platform or
10 within an analyte.

11 DR. CARLA CUTHBERT: Correct. So, you'd
12 be -- So, it's a way of, sort of, harmonizing
13 against different kinds of platforms, and that
14 way, you can actually get a better idea of, you
15 know, when I have a number here, this is what it
16 means in another state.

17 We're in the process of doing that. We
18 have some preliminary data, but we would like the
19 opportunity to present it to the -- the workgroup
20 in May, to show them a bit of what that would
21 actually look like. So, we're in the process of
22 being able to do that.

1 DR. SCOTT M. SHONE: I just want to add
2 on to that, that the sample type is a -- a
3 crucial part of this. You know, Dr. Orsini
4 mentioned in his talk that at the level of the
5 dried blood spot, it's very different than a --
6 you know, a tube of blood that's submitted to a -
7 - a -- a clinical lab. And -- and at the heart of
8 everything is the ability -- Regardless of the
9 numeric cutoff, the ability to distinguish risk
10 is crucial for the screening assay, as opposed to
11 when you run a CBC, and you're looking to make
12 treatment decisions.

13 DR. BETH TARINI: This is Beth Tarini.
14 So, my understanding is that -- but I don't know
15 this for a fact -- that at one point, the Gates
16 Foundation used dried blood spots to check for
17 HIV levels. So, -- but they, presumably, had some
18 consistency. Also, I don't know this for a fact,
19 but this was my understanding, that this was --
20 these -- this platform of dried blood spot has
21 been used in other areas, and they may not have
22 the same -- The question is, have they had the

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1 same variance.

2 So, I agree with -- I -- Point taken that
3 there is some bit of difference, but then, that
4 would have to explain -- for dried blood versus -
5 - versus whole blood -- thank you -- but that
6 leaves, then, the discussion that all whole blood
7 -- all dried blood testing has variance. Do you
8 see what I mean?

9 DR. BETH TARINI: Correct. That's my point. Like,
10 there is variance. I agree --

11 DR. KELLIE B. KELM: Yes.

12 DR. BETH TARINI: -- with the variance.
13 My pushback is just to have the discussion, how
14 special are we?

15 DR. KELLIE B. KELM: Sometimes, if you
16 just want to know a yes or no, and if HIV is --
17 it's there or it's not, that is easier than if,
18 like, this description of the disease versus the
19 normal, and that actually, you know, sometimes --

20 DR. BETH TARINI: I thought they --

21 DR. KELLIE B. KELM: -- these are
22 overlapping --

1 DR. BETH TARINI: -- were testing levels,
2 but --

3 DR. KELLIE B. KELM: -- these are
4 overlapping.

5 DR. BETH TARINI: -- I can check.

6 DR. KELLIE B. KELM: It's harder with
7 blood spots to actually --

8 DR. BETH TARINI: Yes.

9 DR. KELLIE B. KELM: -- figure out
10 whether or not you are quantitative enough to do
11 that. And a lot of it is because of the sample
12 type.

13 DR. CARLA CUTHBERT: The point is, we're
14 not really unique in this regard. Clinical --

15 DR. BETH TARINI: That's the --

16 DR. CARLA CUTHBERT: -- testing
17 laboratories --

18 DR. BETH TARINI: -- question I'm asking.

19 DR. CARLA CUTHBERT: -- have this same
20 issue. So, we're not unique.

21 DR. JOSEPH A. BOCCHINI, JR.: Dr. Powell?

22 DR. CYNTHIA M. POWELL: Cynthia Powell.

1 Along those lines, one question I have is, is --
2 is it thought that there are sufficient control
3 samples, like, standard positive controls of, you
4 know, dried blood spots from babies with
5 verified, you know, conditions?

6 I know that the CDC, you know, provides
7 samples when states are starting to, you know,
8 develop a -- a new screening test, but sometimes
9 -- speaking from some personal experience in our
10 own state, we're dependent on other states that
11 have been screening for a while and, you know,
12 their kindness in sending those samples.

13 So, do folks feel that there is a need
14 for a better biorepository of samples like that?

15 DR. CARLA CUTHBERT: I'd like to take
16 that again. My name is Carla Cuthbert from CDC.

17 It -- it is difficult to get good samples
18 like that to go around to all programs. That is
19 an acknowledged concern.

20 One of -- the second project that -- that
21 we're actually interested in is being able to
22 collect samples, true positive samples. Right

1 now, we're trying to focus on the borderline
2 samples, because that gives us the greatest
3 challenge. If it's -- if you're looking for a
4 high or low marker, if it's really high or really
5 low, it's -- it's glaringly obvious. I think it's
6 the borderline samples that tend to be the
7 greatest challenge.

8 So, one of the things that we're -- we
9 are also working on right now is being able to
10 request some of those borderline positive samples
11 to CDC from our state programs, so that we can do
12 the test, duplicate the sample, essentially like
13 a -- like a photocopier, as it were, for blood
14 spots, make multiple of those, and then send them
15 out to state programs as part of an educational
16 process, so that they could take note of the fact
17 that, you know, this was identified as a positive
18 sample in another program; please check your
19 markers, so that, you know, if you need to make
20 an adjustment, you -- you should, because this
21 should actually read as a positive sample in your
22 hands.

1 So, that is something that we're trying
2 to do. I think it's wonderful if you have
3 colleagues who have enough positive samples to be
4 able to distribute. That is certainly something
5 that the states do, and, you know, that's the
6 best possible sample to do your evaluation. But
7 in lieu of that, this is something that we're
8 also trying to do to make it available on a
9 regular basis for programs.

10 DR. JOSEPH A. BOCCHINI, JR.: Sue and
11 then Carol Greene.

12 DR. SUSAN A. BERRY: The other issue that
13 I want to make sure we -- This is Sue Berry.
14 That's so good.

15 The other issue that I'd like to make
16 sure we really do pay attention to is curation of
17 the -- of -- of the cases identified as positive.
18 When you're dealing in large volume and
19 contributing data, and you're putting it in from
20 your state, it's really, really, really essential
21 that a -- a positive is a true positive, and
22 that's why the case definition activity remains

1 so critical to accurate utility of databased --
2 database-based analysis.

3 So, I -- I -- I want to really urgently
4 highlight the necessity for careful case
5 definition and curation of positive cases when we
6 are building databases for knowledge.

7 DR. CAROL GREENE: Carol Greene, SIMD.
8 Three things, two are quick and one is a question
9 for the document.

10 One is, we do want to be careful, when we
11 -- we also want to remember, there's variability
12 in the diseases. I happen to care for a child who
13 was a true negative on newborn screen in another
14 state and truly has the disease, and there's no
15 way that we could go back and reset that without
16 making a huge -- like, 20% of the population
17 positive for that particular condition. There are
18 some people with disorders who just have
19 differences in their levels. And in case
20 anybody's wondering, it's glutaric aciduria type
21 1 and low excretors.

22 And until we move to some other model,

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1 where we have DNA that's going to find everything
2 -- and we're a long ways away from that, but we
3 just have to respect the variation in the
4 disorders, as well. And -- and I also wonder
5 whether there is -- And -- and that's a small
6 minority, but we have to respect the fact that
7 screening is still screening.

8 I wonder if there is a need for something
9 other than the log that was described, so that --
10 The question Dr. Tarini asked is -- is the key
11 question that everybody wants to know. I think
12 it's what led to some of those papers and whether
13 there's need for something that's more accessible
14 to the general population that explains the
15 answer to that question.

16 And my question about the document is,
17 recognizing that there always have been
18 borderlines and that there's always been a
19 process of, some instances, you get a repeat --
20 you -- you ask for a repeat screen because you
21 cannot truly assign somebody in risk to "okay" or
22 "high risk, time to do diagnostic testing," and

1 also recognizing that as we get better at
2 timeliness, there may be more of those.

3 I may have missed it -- I apologize if I
4 did -- but was there -- I believe there needs to
5 be some discussion in the document about the
6 difference -- you -- you may need to approach a
7 borderline differently if it's a critical
8 condition and if it's not a critical condition,
9 because just asking for a repeat on something
10 where -- I mean, there -- there may be a need to
11 make that very clear that it's an important
12 element, because that may make you want to just
13 call it positive and do the diagnostic testing,
14 because sometimes bad things happen otherwise.

15 DR. JOSEPH A. BOCCHINI, JR.: Dr. Orsini,
16 do you want to -- to just discuss that, about
17 borderline?

18 DR. JOE ORSINI: Yeah, sure.

19 DR. JOSEPH A. BOCCHINI, JR.: Okay.

20 DR. JOE ORSINI: Hang on, I've got to
21 turn down the computer sound. Okay, here I am.
22 I'm back.

1 Yeah, in -- within -- we actually do
2 recommend, in -- in the manuscript, that
3 borderlines really are better -- you -- it's a
4 better use of borderlines is for when the disease
5 is not time critical. I -- I, even, maybe, had
6 that as a point on my slide but missed it and
7 didn't discuss it, so it is -- it is in there.
8 You know, for time-critical tests where -- or
9 disorders we're -- that we're screening for, if
10 you're going to be developing disease within 5
11 days, I don't think most screening programs have
12 a borderline result for those.

13 DR. JOSEPH A. BOCCHINI, JR.: Okay, thank
14 you. Dr. Tarini?

15 DR. BETH TARINI: So, Carol brings up a -
16 - a -- this is Beth Tarini, committee member -- a
17 good point, which I have heard from my colleagues
18 in newborn screening, which is, sometimes it's
19 difficult to say if this case -- this diagnostic
20 -- or this new case, if you will, represents just
21 a unique outlier or a trend that we're missing.
22 So, I guess my question is, what is -- and -- and

1 in true fact, we have 50 programs working on the
2 same issue simultaneously.

3 So, I guess my question is, what do the
4 programs do when they see these, sort of,
5 quote/unquote, outliers, and also, what is the
6 coordinated effort to share the information, so
7 that the community as a whole can make a
8 judgement? Because in Iowa -- sees a case that's,
9 Oh, this is unusual, but it really does look like
10 glutaric acidemia, then how does New York or
11 Florida understand that something could be going
12 on? So, those are my two questions.

13 DR. MEI WANG BAKER: This is Mei Baker,
14 committee member. I just want to follow up what
15 Dr. Greene and Dr. Tarini and talk about those
16 two things. One thing I want to adding on is, the
17 time, the sample collection, could be somewhat
18 affected.

19 For example, if you have MCAD and --
20 minor MCAD, then for whatever reason, you have a
21 sugar, you know, feeding, then you were. So, when
22 each state, when they have false positive

1 situation, is go back and look how that occurred.
2 Like, Beth, you said, is it really is a
3 systematically, you know, fail, or it's because a
4 unique situation, because the -- the -- the
5 situation I described, you change cutoff, it
6 doesn't change outcome at all.

7 So, that's -- and I do believe this has
8 been discussed in newborn screen community, you
9 know, short-term follow-up, how we do the best to
10 correct the information on the false negative. I
11 think this will be continue discuss. I -- I do
12 believe that it'll be very, very benefitive for
13 the community.

14 DR. JOSEPH A. BOCCHINI, JR.: So, um --

15 FEMALE SPEAKER: Sue.

16 DR. JOSEPH A. BOCCHINI, JR.: Oh. Sue,
17 did you have a comment? And then Carla and then
18 Debra.

19 DR. SUSAN A. BERRY: So --

20 DR. JOSEPH A. BOCCHINI, JR.: Mike.

21 DR. SUSAN A. BERRY: -- this is Sue
22 Berry, committee member. There isn't any formal

1 mechanism by which false negatives are gathered
2 up all over the -- by all the states. People who
3 contribute to CLIR can contribute cases like
4 that, but not every state has access to CLIR
5 because of the limitations that are inherent to
6 the system. So, that's the one place where some
7 of this information is sort of, if you will,
8 warehoused --

9 FEMALE SPEAKER: Mm-hmm.

10 DR. SUSAN A. BERRY: -- but that there
11 are limits in -- in -- in access to it.

12 DR. JOSEPH A. BOCCHINI, JR.: Scott.

13 DR. SCOTT M. SHONE: Okay, this is Scott
14 Shone, just real quick. Sue, the NewSTEPS data
15 repository does collect false negatives. So, that
16 -- that is -- that is a -- a source -- or a -- an
17 opportunity to contribute that data.

18 DR. SUSAN A. BERRY: Yeah, thanks for
19 that reminder.

20 DR. JOSEPH A. BOCCHINI, JR.: Carla.

21 DR. CARLA CUTHBERT: This is Carla
22 Cuthbert. I just wanted to touch base on what

1 Carol Greene was mentioning, and -- and I don't
2 know if Natasha wants to mention this, but I
3 believe that Baby's First Test is also having --
4 putting together a response for some of the
5 issues that -- that can actually make it helpful
6 for the public to understand.

7 DR. JOSEPH A. BOCCHINI, JR.: Debra.

8 DR. DEBRA FREEDENBERG: I was also going
9 to just follow on with Carol Greene's comment. We
10 know that there is a difference in physiology in
11 infants. And, for instance, for the fatty acid
12 oxidation groups, we know that even if we have a
13 borderline and the next screen is cleared that
14 that doesn't mean that you don't treat them as if
15 they needed diagnostic work-up. And for follow-
16 up, it's the same algorithms, whether they fall
17 into a borderline or a truly out-of-range test,
18 and we're going to see that based on the
19 physiology of the babies, as well.

20 DR. MICHAEL S. WATSON: I was only going
21 to mention that I -- I think it's important to
22 ask the question of why you want to harmonize.

1 One of the things it enables is inter-laboratory
2 comparisons of performance, which, you know,
3 inevitably, there will be some that perform
4 really well and others that perform less well.
5 And if done right, it actually allows quality
6 improvement to happen to get that performance
7 harmonization while you've got data harmonization
8 to start with.

9 So, I think it's -- there's a lot of
10 value, in rare disease detection, to have that
11 kind of inter-laboratory comparison component
12 available to you.

13 DR. JOSEPH A. BOCCHINI, JR.: Natasha?

14 MS. NATASHA F. BONHOMME: Natasha
15 Bonhomme, Genetic Alliance. Just to address Carla
16 and Carol's points, around language that could be
17 more accessible to the public -- This is
18 something that we are working on with Amy
19 Gaviglio of the Minnesota Department of Health,
20 both based off the complexity that we've heard
21 from the current discussion, but also really
22 based on the tone of the article that really does

1 question the common sense of the science used,
2 which, I think, is really important for us as a
3 community to address, both the technical issue
4 but also what the -- the image that the article
5 that triggered a lot of this kind of puts out
6 there about public health, and to be able to
7 show, no, we actually think about this and take
8 this very seriously. So, we hope to have more on
9 that, potentially, at the May meeting.

10 DR. JOSEPH A. BOCCHINI, JR.: So, we have
11 Bob Ostrander on the phone and then Annamarie.

12 Bob, is your line --

13 DR. ROBERT OSTRANDER: Yeah, actually --

14 DR. JOSEPH A. BOCCHINI, JR.: Okay, we --
15 we can --

16 DR. ROBERT OSTRANDER: -- I don't have
17 any -- It's Bob Ostrander. I don't have any
18 specific comments right now. I was just trying to
19 sort out -- because when I signed in, it said I
20 was mute only, or listen only, and I was just
21 trying to do this on email. So, I appreciate you
22 recognizing me, but I will chime in later.

1 DR. JOSEPH A. BOCCHINI, JR.: So,
2 Annamarie.

3 MS. ANNAMARIE SAARINEN: Hi, thanks.
4 Annamarie Saarinen with the Newborn Foundation. I
5 started with Sharon Terry. We're here because I
6 remember her testimony back in the day, as she'd
7 go in front of committees and talk about the
8 silos that existed when she first started her
9 journey and why Genetic Alliance exists today.

10 And I think about that in terms of
11 Carla's comments and NewSTEPS and the CLIR
12 repository. Even though it's not universally used
13 yet, it's still a robust chunk of data,
14 particularly on these false negatives but across
15 the board, and I wonder, does -- can anyone speak
16 to why -- or -- or if there's a roadmap for these
17 various places that are collecting right now to
18 sort of merge into one place, where everything
19 can provide the best body of evidence versus
20 being siloed?

21 DR. MEI WANG BAKER: Mei Baker, committee
22 members. I can just say a little bit about, on

1 the state level, how -- how this in, because the
2 collect of false negative data is a little bit
3 like a passive. So, you tell them. Because if
4 they don't tell the program correctly, we will
5 not know. So, I think we need to find a very
6 creative way and to -- The one things we haven't
7 implemented, but I was thinking, yes, in our
8 state, just ask a physician, on a annual base,
9 tell us the -- the newborn screening disorders
10 that in their practice, their patient. Then, we
11 compare with our data. So, this discrepancy then
12 allowed us identify, Oh, yeah, this one is not
13 identified through program. Then, you can go
14 back.

15 So, we do have the one in Wisconsin. We
16 do have -- A clinic will give data to the state.
17 Then, the laboratory will have a data. So, we do
18 the matching. So, each case not matching that, we
19 go back and look, is it a missed or changed
20 diagnosis?

21 Because, for example, CF, you have one
22 mutation identified. Sweat test, at that time,

1 was normal. Then, later on, you have a sibling
2 identified as sweat. Now, sweat test is 35. So,
3 they went back and check older sibling. Now the
4 sweat test is a 40.

5 So, you know, this -- all this kind of
6 nuance and the detail to need sorting out, I
7 think it -- Yeah, this is a part of a
8 challenging.

9 DR. JOSEPH A. BOCCHINI, JR.: So, Melissa
10 Parisi?

11 DR. MELISSA PARISI: Melissa Parisi, NIH.
12 So, I have two comments, and the first might not
13 be perceived in quite the most positive way, but
14 I -- I first of all want to say that I really
15 appreciate this effort, and I think that there's
16 been a lot of really good energy and efforts to
17 try to clarify this issue, because it is a real
18 challenge. I do have some concerns about the
19 document as written, and I hope that there might
20 be some opportunities for us to put some of our
21 input in, as well.

22 In particular, I think that if we're

1 going to talk about limitations of a given
2 analytic tool, we need to be balanced about
3 talking about limitations for the other
4 approaches to establishing cutoffs, as well. And
5 I do think that because there is power in being
6 able to compare different laboratories, whether
7 using CLIR or the APHL NewSTEPS approach, that
8 that, perhaps, needs to be highlighted a little
9 bit more in this document. I -- but I'm also
10 prepared to, you know, have counterarguments be
11 made to these points.

12 So, I -- I would like to see there be --
13 at least be some balance with regard to the
14 strengths and weaknesses of the different
15 approaches for establishing cutoffs, not just for
16 CLIR, in this document.

17 The second comment that I have is a
18 little bit different, and I'm very impressed with
19 the efforts to try to make this a document for
20 the laboratories, but I do think that there needs
21 to be something that is created for the public.
22 And I'm pleased to hear that Genetic Alliance is

1 working on that. And -- and I hope that that is
2 an effort that, you know, we may be able to see
3 and have some input into, or at least be able to
4 review, because this whole issue was really
5 raised because of concerns in -- in cutoff
6 establishment and children with missed -- missed
7 diagnoses.

8 So, I think to the extent that there can
9 be something that can be created that will be
10 user friendly, I think, would be, really, a -- a
11 -- a positive outcome of this. Thank you.

12 DR. JOSEPH A. BOCCHINI, JR.: Thank you.
13 Other questions or comments?

14 DR. JOSEPH A. BOCCHINI, JR.: So, I want
15 to thank Kellie and -- and Dr. --

16 FEMALE SPEAKER: Carol.

17 DR. JOSEPH A. BOCCHINI, JR.: Oh, Carol,
18 sorry.

19 DR. CAROL GREENE: Hi, Carol Greene,
20 SIMD, and I -- I think -- maybe just to state,
21 because it might be useful in the minutes, but
22 going back to the concern that a level in State X

1 would have been called positive in State Y just
2 across the border, and just to be concrete, and I
3 think one thing that -- that has been said but
4 may not be said in so many words is, that assumes
5 that -- So, if it was -- a level in X was called
6 normal, that level would have been called normal
7 in State Y. That assumes that State Y, if they
8 ran the sample, would have gotten the level in
9 State X. State Y could have set its cutoff
10 because its machinery runs a little differently,
11 and that child could have been equally called
12 negative across the border.

13 So, it's not just the level. It's the
14 machine; it's everything about it. And so, we
15 have a lot of work to do, and I think it's been a
16 very rich discussion, but I -- I want to be -- I
17 -- I think we need to be clear that it's not
18 just, what would the level have been called, but
19 who's -- you know, what was the humidity, and
20 what was the column, and what's the norm for the
21 machine, and everything about it that you have to
22 think about. It's not just, what's the level.

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1 DR. JOSEPH A. BOCCHINI, JR.: Beth?

2 DR. BETH TARINI: This is Beth Tarini,
3 committee member. So, here's my question: Is the
4 variance based on the machine type and/or -- or
5 is it based on the fact that that machine is
6 located in Madison, Wisconsin, in -- at this day
7 of the year, on this type of -- I'm trying to get
8 at, what's the --

9 There's always variability in nature.
10 What's the variability, and are we in -- is the
11 variability -- Are we using variability to
12 explain something that it shouldn't explain? But
13 -- like, is it a different machine? Is it the day
14 of the week? Is it the path of the sun? Like,
15 what -- because, again, if I go to different
16 hospitals, I could say, the machine is different,
17 the time of the day is different, the humidity is
18 different.

19 Now, I'm not saying it doesn't -- and
20 again, each test is different; I understand that.
21 Each analyte is different. But what I'm trying to
22 get at is that variance exists in all laboratory

1 testing to some degree, so when we come back to,
2 it's just that it's different and the machinery
3 is different, I'm trying to pin us down on why,
4 just so I can understand.

5 DR. JOSEPH A. BOCCHINI, JR.: Debra.

6 DR. DEBRA FREEDENBERG: When states --
7 Debbie Freedenberg, AAP. When states set cutoffs,
8 the -- as you heard earlier, they use the
9 thousands of normal samples they have. Each state
10 may also have a different ethnic population that
11 may impact that, as well. So, when a state sets
12 their cutoff, it's based on their population that
13 they've been screening. And there's variability
14 within different populations, as well as the
15 technical aspects, as well, so it's based on that
16 particular population.

17 So, what may have been the actual value
18 may not actually matter. It's what it is in the
19 context of that state's whole cutoff design.

20 DR. BETH TARINI: That makes sense, and I
21 understand that, except that CLIR does not adjust
22 for the state in which it comes from. So,

1 therefore, if we're adjusting based -- each state
2 based on its ethnic makeup, we are not adjusting
3 in CLIR for the data put in on its ethnic makeup.
4 So, again, it seems conflicting.

5 DR. JOSEPH A. BOCCHINI, JR.: Sue?

6 DR. SUSAN A. BERRY: This is Sue Berry. I
7 think CLIR actually has customized algorithms for
8 each state. I'm -- someone else will need to be
9 more specific about that. But they do work with
10 states to help sort some of those individual
11 characteristics out, is my understanding, so to
12 some degree, there -- there is that element of
13 being able to acknowledge those differences,
14 particularly inside your state. And someone who
15 uses on it a regular basis should comment further
16 on that.

17 DR. JOSEPH A. BOCCHINI, JR.: Kellie, or
18 maybe Joe could -- Dr. Orsini might be able to
19 comment on that, as well. I think you did
20 mention --

21 DR. JOE ORSINI: Well, I -- I do -- I can
22 comment on it. There -- the CLIR database does

1 have tools that are set up for general use, that
2 if your state is used in a -- What they'll do is
3 actually compare your state's data to their
4 database of -- of data and look to see that it's
5 matching, at least. It doesn't have to match
6 perfectly, but it needs to match statistically,
7 in a way where it -- it at least can be
8 normalized to the data that's used in CLIR.

9 DR. BETH TARINI: But, again --

10 DR. JOE ORSINI: So, where it gets a
11 little different is if the --

12 DR. BETH TARINI: -- you can't normalize
13 the data if you don't know what you're
14 normalizing it against has the same distribution
15 of ethnic diversity that you're normalizing it
16 against. You're normalizing it against a -- a
17 pool of data in CLIR, but you have an ethnic
18 diversity.

19 So, you have to be clear that the
20 normalization -- I would think if -- if it's
21 based on -- if we're saying it's an -- if there's
22 a significant factor of ethnicity, you have to

1 ensure that you're not just normalizing and
2 washing away the ethnicity, but you're accounting
3 for it.

4 That -- that's my, sort of, point, that -
5 - that we can't live in both worlds. These are
6 either factors, or they're not factors. And so, I
7 just -- trying to drill down into, taking it into
8 account is a very loose way, from my perspective
9 -- and I'm not a statistician -- of -- of saying,
10 we've addressed it.

11 DR. JOE ORSINI: Yeah. I think, you know,
12 the CLIR -- the methods used are very
13 statistically solid that -- where they'll compare
14 your state's data to -- to what general data is
15 in the system, and if that data looks statistic -
16 - you know, if it's just shifted, say, one
17 direction or the other, but all the other
18 characteristics, such as standard deviations and
19 things of that sort, match, they -- they have a
20 very rigorous tool to make sure it matches. And I
21 -- I think that if your test came in and it were
22 different, or if your population were different,

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1 that -- that you may end up showing -- having to
2 have your own tool developed.

3 But to kind of -- I think one thing that
4 makes a big difference between matching up
5 hospital results for CBCs or cholesterol or
6 anything of those sorts is, those things aren't
7 going to have a "yes, you have disease or -- or
8 may have disease" and "no, you may not have
9 disease" criteria associated with it.

10 My cholesterol is 200, and I'm sure I
11 could be -- you know, but thankfully, they aren't
12 going to tell me I need to go see a doctor. They
13 tell me to adjust my diet. So, there's a
14 difference, I think, that we're trying to nail
15 down, and it makes it very difficult and
16 challenging, not that we can't get better. So,
17 anyway, that's my two cents.

18 DR. BETH TARINI: This is Beth Tarini. I
19 -- I -- I just want to push back, because A) if
20 your platelet count comes back at 80, or your 3
21 lines come back low, you're going to heme-onc,
22 and you are a possible cancer patient until

1 proven otherwise, and 2) we had established at
2 the beginning that we are not diagnosing patients
3 with the newborn screening. So, we're not saying,
4 you have the disease. We're cutting out -- We're
5 saying a line to a next step.

6 So, again, in either case, we're not
7 diagnosing a disease, A, and B, we are making
8 clinical judgements, beyond just surveillance,
9 that may involve intervention at the clinical
10 level with testing results.

11 DR. JOE ORSINI: All right, I guess it
12 might have more to do with the nature of the
13 frequency of the disease that you're looking for
14 when you're in a -- in that situation relative to
15 the frequency of some of these newborn screen
16 diseases, where they're very low frequency.

17 DR. MICHAEL S. WATSON: So, you know,
18 CLIR is set up to deal with -- it already has
19 some covariates in it, and it probably hasn't
20 collected as much ethnicity data as -- or genomic
21 background data, whatever you want to call it --
22 as could be used to inform that question, but I

1 do -- You know, all you have in a state is,
2 really, taking their whole population into
3 consideration, which may be shifted to one group
4 or another, but then having, sort of, you know,
5 one thing that reflects that state. Now, that's
6 not really addressing the issue of population
7 variability.

8 The other part is that -- and I -- I'm
9 glad Joe showed the slide that had that middle
10 zone, where these tools are, really, most
11 effective, because that's, really, where the
12 false positives are rolling out. And it's -- it
13 is a -- there's a lot of money and, sort of,
14 family expense and system expense in managing
15 that gray zone in the middle, where you've got
16 overlap between your normal population range and
17 your disease population. And CLIR seems to
18 perform very well in that area to reduce that
19 problem.

20 DR. JOSEPH A. BOCCHINI, JR.: Dr.
21 Swoboda, do you want to find a microphone and
22 make a comment?

1 DR. KATHRYN SWOBODA: Yeah. Hi, Kathy
2 Swoboda. I'm a neurologist and clinical
3 geneticist in Boston.

4 I just want to, again, re-engage the
5 discussion back to where the families come from,
6 because this document is great. We're never going
7 to have all of rare disease in one pop. We're
8 never going to have all of newborn screening in
9 CLIR. We're never going to have -- I mean, it's
10 never going to happen.

11 But we're not addressing the -- You know,
12 there's always going to be false positives and
13 negatives. And that's the main thing that
14 families do not understand about a screen test,
15 and that has nothing to do with this document.
16 And it's never going to be solved. So, I -- I
17 think that has to be in that document somewhere,
18 even though you're describing scientific
19 processes, because you just have to be realistic
20 at the end of the day.

21 That was my comment. Thank you.

22 DR. JOE ORSINI: The document -- This is

1 Joe Orsini again. The document does make that
2 statement.

3 DR. JOSEPH A. BOCCHINI, JR.: Okay. So, I
4 want to thank everybody for a really excellent
5 discussion and -- following an excellent
6 presentation on -- on this document.

7 So, what we had put into the schedule
8 here was a -- a -- a -- a vote by the committee
9 to support this document as a contribution --
10 valuable resource for states and as a
11 contribution to newborn screening community, but
12 I also wanted the Laboratory and -- and Standards
13 Committee Workgroup to consider what else needs
14 to be done. And -- and, I think, based on the --
15 this discussion, it's very clear that there are
16 additional things that need to be done.

17 A number of points have come up related
18 to education of the public, to -- to trying to
19 find ways to better keep specimens of false
20 positives and -- and true positives, and -- and a
21 number of things that might enhance the efforts
22 that are being done by states and by APHL and

1 others to try and improve this process.

2 So, I think that I'd like to get a feel
3 from the committee whether it's appropriate to,
4 at this stage, vote to accept this document as a
5 valuable resource for what it provides to
6 individual states, and then turn back to the
7 Laboratory and Standards Workgroup the
8 opportunity to consider -- to continue
9 discussions related to the additional issues that
10 have been discussed to determine what else our
11 committee needs to do to try and move this ahead.

12 In addition, we had already asked the
13 Education and Training Workgroup to consider the
14 public side of this and to -- to come up with
15 considerations to bring back to the committee on
16 how to help improve not only the public's
17 understanding of screening but also the
18 providers' understanding of screening in terms
19 of, this is not a diagnostic test; it's screening
20 test and requires an additional study for
21 diagnosis.

22 So, with that, I'd just like to see if

1 the committee feels -- how the committee feels
2 about moving ahead on both of those premises. If
3 the committee's interested in proceeding with the
4 vote, I will accept a --

5 Yes, Scott?

6 DR. SCOTT M. SHONE: Scott Shone. I don't
7 -- I don't think we should proceed with the vote.
8 I mean, I think that there's still too many
9 questions. I mean, the -- the whole discussion,
10 we circled around a couple of different topics,
11 and I think Dr. Swoboda, sort of, ended it pretty
12 succinctly in terms of what needs to be -- where
13 the next steps are.

14 So, I'm not sure, especially if Genetic
15 Alliance is working on that other piece. It's a
16 big -- it's a big gap in what we just -- what
17 we've talked about, and not knowing what the
18 additions -- I mean, Dr. Orsini mentioned
19 additional paragraphs, additional this and that.
20 I mean, that -- you know, it might seem simple --
21 Grammar's one thing, but concepts are -- are a
22 complete 'nother.

1 So, I -- I don't feel comfortable,
2 necessarily, proceeding -- voting on this as it
3 is given the discussion. It -- it was one thing,
4 in the abstract, of, Okay, this is a good
5 document, but given the discussion, I think it's
6 prudent to regroup for May and see where we head
7 as a whole package that addresses -- addresses
8 the -- the -- the system's educational needs for
9 cutoffs, not just the labs', as APHL was able to
10 accomplish.

11 DR. JOSEPH A. BOCCHINI, JR.: Okay. So,
12 the question is whether this document is going --
13 this document should or can address all the
14 issues that have been raised or whether
15 additional work needs to be done for other
16 things. But I understand your point, Scott, about
17 where this document is and some of the issues
18 that were raised in terms of what else needs to
19 be done to finalize this document.

20 So, any other comments? Cathy?

21 MS. CATHERINE A. L. WICKLUND: Yeah. Is -
22 - I guess I'm also wondering if this conversation

1 is being framed correctly in the sense of range
2 and cutoffs as opposed to consistent results from
3 state to state. Does that make sense?

4 So, in other words, getting at, kind of,
5 what Carol was talking about, regardless of
6 whether or not -- whatever the cutoff is, that a
7 baby's result will get called consistently
8 regardless of whether it went -- Like, if you
9 sent the sample to 10 different labs, regardless
10 of the cutoff, it would all come back screen
11 positive, or they would all come back screen
12 negative.

13 Right? Isn't that what we're trying to
14 get at, as opposed to, like, trying to have a
15 standard cutoff that everybody's using the same,
16 or am I kind of missing the point?

17 DR. JOSEPH A. BOCCHINI, JR.: No, I think
18 you're very right about that, and -- and so. One
19 document provides the -- the tools to individual
20 states, but you're right; the rest of what needs
21 to be considered is how to get the same result
22 whatever methodology you're using, so.

1 I got Jeff and then Carla.

2 DR. JEFFREY P. BROSCO: Jeff Brosco,
3 committee member. So, I think that what's been
4 tricky in this really wonderful conversation is,
5 what's just about the report, and what's about
6 the -- the larger issues.

7 And the one comment I heard about the
8 report, in particular, was -- was Melissa's,
9 about if there's equal treatment of all the
10 different approaches. So, I -- I think that --
11 that I would like to see that addressed before we
12 vote on this document.

13 But I can certainly see, you know, Dr.
14 Orsini and others saying, Okay, yes, the public's
15 very important, and the question you just raised,
16 Catherine, is really important. This is just a
17 background document on what states do, and that's
18 a separate issue from all the other issues we
19 brought up.

20 DR. JOSEPH A. BOCCHINI, JR.: And that's
21 how I was framing the discussion.

22 Carla?

1 DR. CARLA CUTHBERT: Carla Cuthbert, CDC.
2 Your point is well taken, Cathy, about whether or
3 not you would get the same results in -- in every
4 state. And that's what proficiency testing
5 programs all -- are all about, and all of the
6 states participate in PT programs. So, you know,
7 I'd like to reassure you that, yes, there --
8 there is a mechanism out there, and the states
9 perform very well in that regard, and if there
10 are issues, our scientists do check up on them.

11 Like I said, one of the nuances that we
12 want to tackle are the borderline cases. And so,
13 that's not going to change overnight. It's
14 something that we have to prepare and create, and
15 it will be an educational program that CDC will
16 institute to state programs, so that there will
17 be an opportunity for states to have samples in
18 hand that look like those borderline samples, so
19 that they can figure out ways that they can make
20 sure to catch all of those tricky samples.

21 DR. JOSEPH A. BOCCHINI, JR.: Annamarie?

22 MS. ANNAMARIE SAARINEN: Annamarie

1 Saarinen, Newborn Foundation. Is there a way for
2 us to articulate that -- what was said earlier,
3 that this is a living document and that there is
4 a pathway, whether that's through -- I -- I'd
5 hate to wait 'til May for the workgroup or the
6 subcommittee to give us a way to provide the
7 input that Melissa was sort of outlining.

8 So, I think if you can address, maybe,
9 those two things, that would, maybe, make it
10 easier to vote on this document as, again, more
11 of a -- a -- it's a background at setting the
12 table; there's input and improvements to be made
13 versus this is something that --

14 Does that make sense? I -- I'm just
15 trying to find a way to get you to -- to a vote
16 that makes sure that the -- the improvements and
17 the input are -- are still available to the
18 committee.

19 DR. BETH TARINI: This -- this is Beth
20 Tarini. To follow up -- but that's an excellent
21 point. Is this document not living, again, on
22 APHL website? Is it living on any website right

1 now?

2 DR. BETH TARINI: So, does it have to
3 have a committee vote to live until -- Can it not
4 -- Can you have -- Can you have two things? Can
5 you have it as a living document until the
6 committee decides they want to vote on a final
7 version; therefore, it lives, and then --

8 DR. KELLIE B. KELM: I mean, this is --
9 this is APHL's document, primarily -- sorry, this
10 is Kellie Kelm --

11 DR. KELLIE B. KELM: -- and then the
12 decision is whether or not the committee wanted
13 to do anything to recognize the document.

14 DR. BETH TARINI: So, it lives, but --

15 DR. JOSEPH A. BOCCHINI, JR.: Yeah, it's
16 -- Right.

17 DR. KELLIE B. KELM: So, it could be
18 recognized on our site, for example, as a
19 resource, but APHL is still intending to publish
20 it.

21 DR. JOSEPH A. BOCCHINI, JR.: Right. It
22 is not our document, and -- and they do not --

1 they're not waiting for our decision. The
2 question was whether we were going to -- Whether
3 we were going to support the document and -- and
4 provide another opportunity for it to be found on
5 our website as, certainly, one of the outcomes.

6 DR. BETH TARINI: I would motion to have
7 the document live on APHL's website with a -- if
8 -- if you -- can you link without -- with a link;
9 therefore, anyone that comes, you get the traffic
10 solution solved. And then -- then, revisions can
11 be made, and then we can approve a later draft.

12 DR. JOSEPH A. BOCCHINI, JR.: And,
13 certainly, APHL has been involved in -- in --
14 with us and, certainly, has heard the
15 considerations and the recommendations made by
16 the committee to -- with their input, as to how
17 to consider strengthening the document, as well.

18 So, Beth, is that in the form of a
19 motion?

20 DR. BETH TARINI: Yes.

21 FEMALE SPEAKER: I second.

22 DR. JOSEPH A. BOCCHINI, JR.: There is a

1 second. So, let's, then, go ahead and -- and take
2 a vote.

3 DR. JEFFREY P. BROSCO: I'm sorry, can we
4 just clarify? So, I'm not entirely sure I
5 understand the motion.

6 (Laughter)

7 DR. BETH TARINI: So, the motion I
8 suggested was that -- that the committee not vote
9 at this time --

10 MALE SPEAKER: Oh.

11 DR. BETH TARINI: -- on the document, but
12 that's not prohibit --

13

14 DR. BETH TARINI: -- the document from
15 living.

16 DR. JOSEPH A. BOCCHINI, JR.: Oh, so --

17 DR. BETH TARINI: Like, do we have to
18 vote on not voting, I guess, is my question.

19 DR. JOSEPH A. BOCCHINI, JR.: I guess I
20 misunderstood. That doesn't have to be a motion.
21 You could -- if you indicate that you feel the
22 committee does not need to vote on it, and that's

1 the consensus around the table, I -- I think --

2 DR. JOSEPH A. BOCCHINI, JR.: -- we can -

3 - That's what you were --

4 FEMALE SPEAKER: What she said.

5 DR. JOSEPH A. BOCCHINI, JR.: You were
6 seconding what she said, okay. All right. So, if
7 you feel we need a vote -- But I -- I think if
8 it's the consensus around the table that we don't
9 vote on it, then I -- I -- I think we can hold
10 the vote until the next meeting.

11 DR. BETH TARINI: But the document can
12 still live.

13 MALE SPEAKER: Sure.

14 DR. JOSEPH A. BOCCHINI, JR.: The
15 document is going to live independently, right.

16 (Laughter)

17 DR. KELLIE B. KELM: The question is,
18 does a link live on the Secretary's site.

19 DR. BETH TARINI: But a link can --

20 DR. KELLIE B. KELM: That's what I'm
21 asking.

22 DR. BETH TARINI: Can a link live without

1 approval?

2 DR. JOSEPH A. BOCCHINI, JR.: No.

3 DR. BETH TARINI: Okay.

4 DR. JOSEPH A. BOCCHINI, JR.: No. We
5 would not link to it.

6 DR. BETH TARINI: I don't know where the
7 traffic, necessarily, goes, but certainly -- Can
8 a link live on -- on Natasha's website?

9 DR. BETH TARINI: Someone else can manage
10 the internet traffic.

11 MS. JOAN SCOTT: This is Joan.

12 DR. JOSEPH A. BOCCHINI, JR.: Joan.

13 MS. JOAN SCOTT: Yeah. I think the point
14 is that we think it is a valuable resource, and
15 we are -- you know, have pom-poms on for APHL to
16 continue the work in addressing some of the gaps
17 that have been discussed at the committee and to
18 bring it back to us, but we certainly don't want
19 to, in any way, inhibit what they are doing.

20 DR. JOSEPH A. BOCCHINI, JR.: Correct.

21 Yeah. Oh, and there's no question that a

22 significant effort has been made, and I think we

1 do have a -- a -- an excellent document that
2 needs to be tweaked based on the input from the
3 committee, or at least provide that back to HPL
4 for their -- APHL for their consideration, so.
5 But I certainly understand the committee's
6 decision not to take a vote, at this time, until
7 we have additional information.

8 At the same time, we want both the
9 Laboratory and Standards Workgroup and the
10 Education and Training Workgroups to continue
11 their efforts to address other issues that this
12 document, which is intended for the laboratories,
13 does not address.

14 Okay. All right. So, we'll go on to the
15 next topic. Can someone go ask Dr. Matern --

16 DR. JOSEPH A. BOCCHINI, JR.: Oh, he --
17 you already did? Okay. So, he's ready to come
18 back in?

19 (Period of silence)

20 DR. JOSEPH A. BOCCHINI, JR.: So, all
21 right, as Dr. Matern is coming back in, let's go
22 ahead and -- and begin our public comment

1 section. There he is.

2 So, we have received requests for four --
3 from four individuals who would like to make
4 public comments today.

5 The first up is Jill Jarecki. Dr. Jarecki
6 is the Chief Scientific Officer with Cure SMA,
7 and she will be speaking about the nomination of
8 spinal muscular atrophy to the Recommended
9 Uniform Screening Panel.

10 Dr. Jarecki?

11 DR. JILL JARECKI: Thank you. So, good
12 afternoon, members of the advisory committee.
13 Thank you for the opportunity to testify today.
14 As you heard, my name is Jill Jarecki, and I'm
15 the Chief Scientific Officer at Cure SMA, and I'm
16 speaking today, on behalf of the SMA community,
17 to support the nomination of SMA to the RUSP.

18 I want to begin by thanking the committee
19 for carefully reviewing all of the evidence
20 supporting SMA newborn screening over the past 9
21 months. During this period, multiple SMA families
22 have testified here about the need for SMA

1 newborn screening.

2 These parents, including Elizabeth Moore,
3 who you'll hear from today, have discussed the
4 very positive impact of presymptomatic treatment
5 on their children. These stories have -- these
6 have included stories about infants who have two
7 copies of SMN2 who are now standing and walking,
8 which is unheard of in children with SMA type 1
9 and in stark contrast to the outcomes of their
10 older siblings.

11 Beyond this very compelling anecdotal
12 information, there's also significant scientific
13 evidence to support SMA newborn screening, which
14 I know will be summarized in detail for the
15 committee later today. Therefore, I would like to
16 highlight only the most critical data now.

17 Natural history indicates that there is a
18 limited window for optimal intervention in SMA
19 type 1, the most common and severe form of the
20 disease. Dr. Kathryn Swoboda, who's here today
21 and now at Mass General Hospital, showed, back in
22 2005, that type 1 infants suffer rapid and

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1 irreversible loss of motor units in infancy, with
2 over 90% denervation often seen by 6 months of
3 age. Important for therapeutic efficacy, motor
4 neurons cannot be restored once lost, so every
5 day counts for these babies in preserving their
6 motor neurons.

7 As you know, in December 2016, the FDA
8 approved Spinraza as the first disease-modifying
9 treatment for this devastating disease. Data from
10 the Phase 3 trials in infants showed a
11 statistically significant reduction in the risk
12 of death or the need for permanent respiratory
13 ventilation and that 51% of babies gained motor
14 milestones compared to none in the sham group.
15 These trial results were recently published in
16 the New England Journal of Medicine.

17 Further analysis of this data shows a
18 clear and significant correlation between time of
19 symptom onset and drug response. Seventy-five
20 percent of infants receiving drug prior to twelve
21 weeks of disease onset gained motor milestones.
22 In contrast, just 32% of babies first treated

1 after 12 weeks gained motor milestones.

2 The average age of clinical diagnosis for
3 type 1 babies in the Cure SMA database is 4.9
4 months, and this is after several months of
5 diagnostic delay. This is clearly unacceptable
6 now that we have an effective treatment for this
7 condition.

8 In addition, as you've heard from
9 multiple families over the past months, result of
10 Biogen's open-label study of presymptomatic
11 infants demonstrates that many infants treated
12 proactively before -- when free of symptoms
13 achieve normal motor milestones, such as walking
14 and standing. This is in contrast to the positive
15 data from the Phase 3 trial of the symptomatic
16 infants that I just summarized, where fewer than
17 10% of babies even gained the ability to sit.

18 To date, no presymptomatic infant treated
19 with Spinraza in this study has died or required
20 permanent respiratory support compared to 39% of
21 those in the Phase 3 trials in symptomatic
22 infants.

1 Importantly, the current newborn
2 screening assays are designed to identify SMN1
3 gene deletions. These detect 95% of all patients,
4 although 5% of patients have point mutations that
5 are not detected by these assays. Dr. Prior at
6 Ohio State University has reported that these
7 patients have milder forms of SMA compared to
8 those with deletions.

9 In addition, SMN2 copy number can be used
10 to predict SMA with good accuracy.

11 Also, while there are different ages of
12 onset for SMA, the available data collectively
13 indicates that less than 10% of SMA patients
14 present symptoms -- first present symptoms after
15 3 years of age.

16 In closing, our entire SMA community
17 strongly urges the advisory committee to approve
18 the SMA nomination now that there is a life-
19 saving treatment for SMA, which is shown to be
20 even more effective when delivered early and
21 presymptomatically. Newborn screening, combined
22 with early intervention of therapy, is the best

1 chance for these babies to have optimal outcomes.

2 I thank the committee for the opportunity
3 to address you today and urge you to vote that
4 SMA be added to the RUSP this afternoon. Thank
5 you.

6 DR. JOSEPH A. BOCCHINI, JR.: Thank you
7 for your comments, Dr. Jarecki. Appreciate them.

8 Next, we have Ms. Elizabeth Moore. Ms.
9 Moore is a parent of a child with SMA, and her
10 comments will address newborn screening for SMA.

11 MS. ELIZABETH MOORE: I'm doing this one-
12 handed, so. Okay. Here we go.

13 Good morning. My name is Elizabeth Moore,
14 and I'm the mother of three beautiful children.
15 Children are the reason I am here today, mine and
16 yours. My son William is 6 years old now and
17 living with type 1 SMA. William couldn't make the
18 trip to see you today, although I wish he could
19 have.

20 When William was diagnosed, we had never
21 heard of SMA. We knew nothing about what it was
22 or what it could do. William was completely

1 typical, with no signs of anything out of the
2 ordinary, but when William was 30 days old, all
3 of that changed.

4 It was then that he quit moving on his
5 own, and shortly after, he quit breathing on his
6 own. It wasn't long before SMA stole his ability
7 to eat, to talk, and eventually to smile.

8 William is now bedridden. He needs saliva
9 suctioned out of his airway often because he
10 cannot swallow. Our house is a mini ICU, and it
11 takes a team of people, around the clock, to help
12 care for William. Our life with William looks a
13 lot different than we had ever imagined. We are
14 so proud of how hard he works every day.

15 William can only move his eyes today,
16 which is, remarkably, how he speaks. He uses his
17 eyes to control a computer, which is his only
18 outlet to the world. William is our special
19 blessing and has taught us so much in life,
20 especially not to take the small things for
21 granted.

22 And this little one right here is Mary.

1 She's our 2-year-old bundle of personality and
2 energy. She may have already caught your eye
3 today; it's not easy to keep her still or quiet,
4 but -- but because we had William, we knew the
5 dangers of what SMA could do. And so, we had her
6 tested.

7 The test was positive. She has the same
8 genetic deletion as William: SMA type 1.
9 Fortunately, she received treatment when she was
10 2 weeks old, before she started declining and
11 losing motor neurons. Alongside everything else
12 that William has done in his life, he may have
13 saved his little sister's life. If we didn't have
14 him, we wouldn't have thought to check her.

15 Mary has not only outlived the typical
16 life expectancy of SMA type 1 and is thriving,
17 she walks, talks, eats, breathes, cries, screams,
18 all on her own. She is our miracle and offers so
19 much hope to so many in the SMA community.

20 But like I said before, it isn't just
21 about all the motor milestones that she has
22 achieved. It is the simple things in life that

1 overwhelm me each day. My daughter laughs when I
2 tickle her. She dances to music. She plays mommy
3 and takes excellent care of her baby dolls. She
4 takes ballet classes with her peers, splashes in
5 her bathtub, and can empty any cabinet in record
6 time. And whenever she slows down for a minute,
7 she asks for a hug and gives the biggest in -- in
8 return. Then, she calls me Mama, and she tells me
9 that she loves me.

10 William has never done any of those
11 things. He doesn't get to interact with his peers
12 or play independently. He never says "Mama" or "I
13 love you." He has never had the ability to give a
14 hug. Every time Mary expresses herself, like
15 right now, I wonder what William would have been
16 like if he had had that opportunity.

17 Children are the reason I am here today,
18 mine and yours. Every day, I think about all the
19 babies that are being born with SMA and their
20 parents don't know, all the missed opportunities.
21 Screening newborns for SMA is not only the
22 difference between life and death, it is the

1 opportunity to give the simple blessings of life
2 to a family who has never heard of such a
3 horrible disease. Thank you.

4 (Applause)

5 MS. ELIZABETH MOORE: Can you say thank
6 you?

7 DR. JOSEPH A. BOCCHINI, JR.: All right,
8 thank you, Ms. Moore, and thank you for bringing
9 your daughter.

10 DR. JOSEPH A. BOCCHINI, JR.: That's
11 perfectly fine.

12 Next, Ms. Kristin Stephenson, Senior Vice
13 President and Chief Policy and Community
14 Engagement Officer with the Muscular Dystrophy
15 Association was on the schedule to speak. She was
16 unable to -- to -- to remain, so we're going to
17 read in her -- her comments for the record.

18 So, thank you for the opportunity to
19 address the committee. My name is Kristin
20 Stephenson, and I serve as the Chief Policy and
21 Community Engagement Officer for the Muscular
22 Dystrophy Association. Pleased to be here today

1 at this -- as this committee prepares to vote on
2 whether to add Spinal Muscular Atrophy to the
3 RUSP.

4 I've had the privilege to address the
5 committee as newborn screening efforts for
6 neuromuscular disease have moved forward. Today,
7 I'm particularly excited to be here, as I hope,
8 before the meeting concludes, that SMA will be
9 recommended for addition to the national panel.

10 As an umbrella organization representing
11 more than 40 different disorders, MDA is
12 committed to promoting early screening,
13 diagnosis, and treatment for multiple diseases,
14 including Pompe, SMA, and muscular dystrophy.
15 We're proud to be working collaboratively with
16 the clinician, research, and advocate community
17 on screening efforts around these disorders and
18 look forward to facilitating the additional --
19 the addition of additional neuromuscular diseases
20 to the RUSP, as they are ready to meet the
21 rigorous evidence review standards set out by
22 this body.

1 With Pompe currently on the RUSP and with
2 SMA hopefully being recommended for addition to
3 the RUSP today, there is now greater opportunity
4 than ever to ensure that lifesaving and -changing
5 therapies and care are available to newborns
6 nationwide.

7 For SMA specifically, as you are
8 preparing today to vote, I would urge you to
9 consider that there is a strong follow-up and
10 long-term-care infrastructure in place to help
11 support the SMA community through a nationwide
12 network of more than 150 Care Centers supported
13 by MDA, with more than 20 sites holding SMA-
14 specific clinics.

15 As I shared in my comments to this body
16 in November, the Care Center Network provides
17 clinical care and access to support and services
18 to families living with neuromuscular disease,
19 including SMA. The Care Center Network, which is
20 led by some of the most respected thought leaders
21 in neuromuscular disease, also serve as sites for
22 many of the clinical trials, where potential

1 therapies are investigated for SMA, muscular
2 dystrophy, and other disorders.

3 MDA also supports a provider-entered
4 disease registry for SMA that currently collects
5 data at more than 25 Care Center locations across
6 16 states, and that is being expanded to include
7 additional clinical sites. This disease registry
8 collects longitudinal data to help drive therapy
9 development and improve clinical care. The
10 development of the MDA registry has been a
11 community effort that has engaged multiple
12 stakeholders and clinical experts, and insights
13 from the registry data are being used to increase
14 understanding of the disorder and support
15 regulatory science.

16 A "yes" vote from the committee today
17 will mean that critical data on how SMA impacts
18 infants will be able to be understood in a
19 broader way, and that new information will be
20 able to inform and drive improved clinical care,
21 as well as fuel future therapy development. With
22 SMA's addition to the RUSP, babies will be

1 identified much earlier, and we will have the
2 opportunity to better understand and appreciate
3 the disease by early monitoring disease
4 information collection in the clinical setting.

5 The same care network and disease
6 registry also support the Duchenne's muscular
7 dystrophy community, which is, admittedly,
8 further behind SMA in a timeline for
9 consideration for the RUSP but which will also be
10 an important disorder to screen for at birth. The
11 -- the clinic network currently provides care for
12 the majority of individuals in the U.S. with DMD.

13 As you prepare for your vote today, we
14 urge you to consider: The existence of a well-
15 developed clinical care network, disease
16 registry, and robust channels that flow from
17 these systems to share information with the
18 provider, research, and patient community are in
19 place to support the SMA community.

20 This is a community working together
21 toward a common goal of newborn screening, and we
22 hope that, today, you will vote to recommend that

1 SMA be added to the list of conditions on the
2 RUSP. And we hope that, in short order, we can
3 come before you again and ask for a "yes" vote on
4 including additional neuromuscular disorders on
5 the RUSP.

6 Thank you for your time today, for your
7 commitment to ensuring the best possible outcomes
8 for babies born in the United States. And that's
9 signed by Ms. Kristin Stephenson.

10 Next, we have Dr. Travis Henry. Dr. Henry
11 is a laboratory scientist with the State Hygienic
12 Laboratory at the University of Iowa. His remarks
13 will address the addition of conditions to the
14 RUSP and consideration of the responsibility of a
15 state mandate.

16 DR. TRAVIS HENRY: Good morning. Thank
17 you for the opportunity to speak today. My
18 comments are made as an individual and do not
19 represent my employer, my state newborn screening
20 program, or my affiliation with this committee's
21 Laboratory Standards Workgroup.

22 I would like to commend the committee on

1 development and use of a decision-making process
2 and a decision matrix to assess addition of
3 conditions to the Recommended Uniform Screening
4 Panel. The process and matrix provides a
5 framework for consistent evaluation of nominated
6 conditions and also provides states with collated
7 evidence review and published guidelines for
8 assessment of new conditions within their
9 programs. This was one of the functions of this
10 committee, to provide evidence review and summary
11 to assist states in review and addition of
12 conditions to their state panels.

13 But perhaps the most important function
14 of this committee is to reduce health care
15 disparity through review and addition of
16 conditions to the RUSP. The RUSP is then
17 implemented by states in mandated newborn
18 screening programs. If the primary goal of this
19 committee is reduction of disparity in newborn
20 screening, and this is carried out by states
21 under mandate, then this committee must consider
22 and include the legal and ethical implications of

1 a mandate in its decision-making process.

2 When a state mandates newborn screening,
3 it is removing the right of parents to choose.
4 The state is exercising its authority over the
5 individual because greater harm exists by not
6 screening every baby. In order to justify the
7 restriction of individual freedom, the state must
8 have unquestionable certainty of benefit. Thus,
9 when it comes to addition of conditions to the
10 RUSP, the only condition-readiness score which
11 provides the certainty of benefit required by
12 limitation of personal freedom, a mandate is A1.

13 As defined by this committee's decision-
14 making process and matrix, any score other than
15 A1 contains known gaps in feasibility and
16 readiness. Any gaps in feasibility and readiness
17 cannot and should not be transferred by the state
18 onto its citizens under mandate. If a condition
19 does not merit an A1 score, then more data should
20 be collected prior to addition to the RUSP.

21 This committee has used this approach in
22 the past for the addition of severe combined

1 immunodeficiency. The committee determined more
2 data was needed and so requested additional pilot
3 data be collected prior to addition of SCID to
4 the RUSP. This is exactly what is required for
5 mandated screening: unquestionable certainty of
6 benefit prior to state restriction of individual
7 rights.

8 This committee has developed an effective
9 decision-making process and matrix for assessment
10 and addition of conditions to the RUSP. However,
11 the consideration of the responsibility of a
12 mandate is missing from the decision-making
13 process. If the intent of the RUSP is to reduce
14 disparity in newborn screening through state-
15 mandated screening, then this committee must
16 consider the legal and ethical responsibilities
17 of the state when it removes personal freedom and
18 mandates screening. Thank you.

19 DR. JOSEPH A. BOCCHINI, JR.: Thank you,
20 Dr. Henry.

21 Okay, this will conclude the public
22 comment section for the meeting, and I will now

1 turn the -- We're ready for our first break, and
2 so I'm going to turn this over to Catharine for
3 some housekeeping.

4 DR. CATHARINE RILEY: All right. Thank
5 you, Dr. Bocchini, and thank you for a great
6 morning of presentations and discussion. We'll
7 now break for 15 minutes. We're just running just
8 a few minutes behind, so we will begin promptly
9 at 10:50 for the next section.

10 Just a reminder: You do have access to
11 the cafeteria, restrooms. There's a little snack
12 shop, as well, and if you do exit the building,
13 you will need to go back through security to re-
14 enter. So, we'll begin again at 10:50 promptly.
15 Thank you.

16 (Whereupon, the above-entitled matter
17 went off the record and then came back on.)

18 DR. JOSEPH A. BOCCHINI, JR.: All right,
19 so the meeting is now back in session. Next item
20 is the Newborn Screening for Spinal Muscular
21 Atrophy: Systematic Review of the Evidence. We're
22 going to start this presentation before we break

1 for lunch and then continue it after we return.

2 And just as background, in February 2017,
3 we received the nomination package submitted by
4 Cure SMA and a multidisciplinary workgroup of
5 clinicians, researchers, and advocacy
6 organizations for inclusion of this condition on
7 the RUSP. At the May 2017 meeting, the committee
8 voted to move SMA to full evidence review, and we
9 have received preliminary reports from Dr. Kemper
10 and the Evidence Review Workgroup at the August
11 and November 2017 meetings. Dr. Kemper and two of
12 his colleagues, Dr. Prosser and Dr. Ojodu from
13 the Evidence Review Group are with us today to
14 present the final evidence review on spinal
15 muscular atrophy.

16 Dr. Kemper and the Evidence Review Group
17 are an independent group tasked with reviewing
18 the evidence available on SMA. This group does
19 not provide recommendations or participate in the
20 committee's process to decide whether to
21 recommend adding a condition to the RUSP.

22 Dr. Kemper and Dr. Prosser will present

1 Part 1 of the -- of the evidence review, and Mr.
2 Ojodu will present Part 2 after return from our
3 lunch break. After the presentations, the
4 committee will -- of the report on SMA, the
5 committee will then discuss and -- and vote on
6 whether to recommend this condition to the
7 Secretary of HHS for the Routine Uniform
8 Screening Panel.

9 Dr. Kemper is a Division Chief of
10 Ambulatory Pediatrics at Nationwide Children's
11 Hospital, Professor of Pediatrics at the Ohio
12 State University College of Medicine, and so
13 we'll let you get started.

14 Alex?

15 DR. ALEX R. KEMPER: Fantastic. Thank you
16 very much. I'm really delighted to be able to
17 present our summary of the report. I'm just --
18 Oh, good, I -- I have control over it.

19 So, the -- the committee's been provided
20 with the evidence report. The presentation that
21 we're going to be making now, and then a little
22 bit after lunch, really summarizes the salient

1 points from that report. Of course, we're all
2 happy to dive in deeper as needed by members of
3 the advisory committee.

4 I'd like to begin by acknowledging the
5 Condition Review Workgroup. I couldn't ask to
6 work with a greater group of individuals. These
7 individuals really worked very hard over the past
8 9 months to prepare this work and were very
9 thoughtful in -- in that work.

10 I'd also like to acknowledge two of the
11 committee members, Dr. Tarini and Dr. Matern, who
12 were representatives to our Condition Review
13 Workgroup and helped to make sure that we were
14 keying in on those issues that are most relevant
15 for the Condition Review Workgroup. So, thank you
16 very much to the two of you.

17 This work also would not be possible
18 without the technical expert panel. The
19 individuals listed on the screen -- I won't read
20 all their names in the interest of time --
21 participated on three calls that were held in
22 September, October, and December to discuss a

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1 wide range of issues to make sure that we, as
2 members of the Condition Review Workgroup, really
3 understood as much as we could about the
4 condition and, probably most importantly, helped
5 us to identify other sources of data that might
6 not come up during our usual approach to evidence
7 review. So, I'd like to -- to, again, thank all
8 the members of our technical expert panel.

9 So, again, as I go through the summary of
10 the systematic evidence review, there's certain
11 questions that I want you to consider, questions
12 that I think are going to come up later, and I
13 think it's helpful to key in on these things.

14 So, first of all, what's the prognostic
15 implication of SMN2 copy number; how should that
16 information be used?

17 The second is, what's the importance of
18 detecting compound heterozygotes and carriers.
19 That will make more sense as we talk about the
20 screening process.

21 A third thing is, what's the appropriate
22 comparator to understand the impact of newborn

1 screening compared to usual case detection. So,
2 as Dr. Jarecki and others have mentioned earlier
3 this morning, nusinersen is now the FDA-approved
4 targeted therapy for SMA. And so, the issue is --
5 is, the detection of infants through newborn
6 screening really should be compared to what would
7 happen to usual clinical care, and that usual
8 clinical care now would include treatment with
9 nusinersen. So, it's not comparing newborn
10 screening to just supportive care but newborn
11 screening to earlier implantation of nusinersen.

12 And then, the final point that I would
13 suggest you all consider is, how convincing are
14 data that are not available in the peer-reviewed
15 literature. So, the -- there's been great
16 scientific and medical progress around SMA, even
17 within the past 6 months to a year. And so, more
18 than any other topic that we as the Condition
19 Review Workgroup have tackled, there's -- there's
20 definitely more unpublished data, data that
21 appears in the -- in the so-called gray
22 literature than -- than what we've had to manage

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1 in the past. So, again, I'm going to bring these
2 points up again, but I just want to put this in
3 your mind as we go through things.

4 So, the final thing that I wanted to do
5 before we really dive is to remind everyone of
6 our process. So, I'm going to be presenting the
7 systematic evidence review component. In our
8 work, we really focus on the data, not on expert
9 opinion, and so, for example, you know, the -- we
10 -- we can't use lack of data -- we can't use
11 expert opinion to fill in when there's a lack of
12 data. We're really just have to rely on where the
13 -- the data are. And, again, this is the
14 challenging thing, because this is a quickly
15 moving field.

16 The second component is going to be what
17 Dr. Prosser is going to present. That's the
18 modeling of the expected outcomes, so what would
19 happen if we began screening all 4 million babies
20 born in this country each year for SMA based,
21 primarily, on findings from the systematic
22 evidence review and additional information from

1 the technical expert panel. She will discuss that
2 in great detail.

3 Here, again, we're limited to available
4 data. So, you know, we can't put in estimates
5 where there're just no data.

6 My hope is that I will complete the
7 systematic evidence review discussion and Dr.
8 Prosser will finish the discussion of outcomes
9 before lunch. Then, we'll all break, and then
10 when we come back, we'll discuss the public
11 health system impact, which is the third puzzle
12 piece, and that will be presented by Jelili.

13 And, again, it's important to remind --
14 to remember that this is limited to state
15 surveys. APHL also dug into issues of the costs
16 of -- of screening -- the screening test, as
17 that's part of our charge, but we do not look
18 into overall costs related to the care of
19 individuals with SMA. So, just to say that again,
20 we look at cost, but it's really the cost of the
21 newborn screening test itself.

22 And as Dr. Bocchini mentioned, we're --

1 we're here to present the evidence, but we do not
2 make recommendations. We're really here to
3 support the work of the advisory committee in
4 that process. So, as I go through this, if
5 there's something that -- that needs clarity, if
6 you have, you know, just clarifying questions,
7 please let me know.

8 And then, what I think might make most
9 sense is for the more substantive, meaty
10 questions, if we can save that for after the --
11 after all three components are -- are presented,
12 because they kind of build on each other, and I
13 suspect some of those questions will get resolved
14 and -- and, no doubt, other questions will --
15 will come up. And so, if you have a clarifying
16 question and I don't see you, just, you know,
17 maybe throw your beads or something.

18 (Laughter)

19 DR. ALEX R. KEMPER: So, I want to spend
20 a little bit of time, first, talking about SMA
21 before we get to the details of the systematic
22 evidence review. I think this is something that -

1 - that's common knowledge across the advisory
2 committee, with this, you know, being our -- our,
3 what is it, third presentation or so -- I guess
4 it's our second presentation on the topic -- but
5 I just want to make sure that we're using common
6 language and coming at this from the same place.

7 So, SMA is an autosomal recessive disease
8 affecting the motor neurons in the spinal cord
9 and the brain stem. It results in motor weakness
10 and atrophy. It has a broad phenotype --
11 phenotypic spectrum, ranging from birth to
12 adulthood, differences in severity and -- and
13 clinical course. Most individuals affected with
14 SMA, though, are the more severely affected
15 children who present in earlier childhood, and
16 we'll be talking about that in a little bit.

17 There are many different types of SMA.
18 And, you know, getting back to the historical
19 classification, which we'll be talking about, and
20 even some of the refinements of this, the -- it's
21 really distinguished by the maximum motor
22 milestones that the individual achieves and the

1 age that that happens. And that -- that sort of
2 links to the classification that we've -- that
3 we'll be talking about.

4 So, again, here's a list of different
5 forms of spinal muscular atrophy. You'll -- you
6 will see that there's type 0 through type 4, and
7 then there are also other forms that we won't be
8 talking about. We will really be talking about
9 those forms that are associated with the SMN1
10 gene, and more particularly, we're really going
11 to be focusing on types 1, types 2, and types 3.

12 These are the -- the forms that are more
13 common. These are the forms that present in
14 childhood. There's an SMA type zero that, really,
15 can profoundly affect fetuses, and -- and most of
16 those fetuses will not survive to birth. And so,
17 that's going to be less of a focus of our
18 conversation.

19 So, again, it's really going to be types
20 1, types 2, types 3 that we're going to be
21 talking about, and even within there, it's really
22 type 1 that's going to drive most of our

1 conversation.

2 Okay, everybody with me? Yes? Okay.

3 So, you know, one of the questions, when
4 you think about newborn screening, is the -- you
5 know, what -- what's the current delay to
6 therapy. So, if you were to implement newborn
7 screening, how much would you be moving the clock
8 back in terms of the time of diagnosis? And so,
9 I'd like to present findings from a systematic
10 evidence review that was published in 2015 that
11 looked at studies from 2000 to 2014, and they
12 looked at the -- they -- they combined studies
13 that looked at the average age of onset of
14 symptoms and then the age of diagnosis.

15 And you can see that for SMA type 1, from
16 this review, the average age of onset was about
17 2-1/2 months, and the age of diagnosis was 6.3
18 months, so, you know, suggesting that there's
19 this, you know, on average, 4-month delay to
20 diagnosis. And you can see that for type 2, the
21 delay seems greater, and then, again, you can see
22 type 3, as well.

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1 And so, the -- the reason that I'm
2 showing this slide is, again, just to give you a
3 sense of what the -- the -- the -- the process is
4 to final diagnosis and how far back the clock
5 could potentially be moved back through newborn
6 screening.

7 We talked a little bit about the
8 classifications of SMA. There was an
9 international consortium, back in 1992, that
10 further refined the -- the historic types that
11 have been used, and I -- I think, even, for
12 several decades, this group recommended
13 subdividing things into, you know, 1A, 1B, 1C, so
14 forth, and you can see that this just gives a
15 little bit more granularity to the classification
16 of SMA.

17 There are going to be some times when I'm
18 going to refer back to 1A, 1B, 1C, and so forth,
19 but in general, for the purposes of the
20 conversation, especially given the -- the amount
21 of data that we have, we're going to be looking
22 at things, primarily, by the larger grouping. But

1 I just did want you to be aware of these -- this
2 -- this more refined approach to SMA
3 classification.

4 This is a figure from a publication in
5 2002, where they looked at -- it was around 375
6 individuals with SMA and then looked at their
7 SMN2 copy numbers, and, again, this figure was
8 taken directly from that publication. And you can
9 see that if you have two copies of SMN2, you're
10 more likely to have SMA 1, although there's a
11 little bit of overlap, and that when you move up
12 to 3 SMN2 copies, you can see that there's,
13 really, greater overlap across the classification
14 of SMA 1, SMA -- SMA 2, and SMA type 3, and that
15 the same thing happens with 4 copy numbers, where
16 there's some overlap between SMA type 2 and SMA
17 type 3.

18 The reason that I point this out, again,
19 is to just reinforce that copy number is
20 important, but it's not entirely predictive of
21 the type of SMA that an individual is going to go
22 on to have.

1 Certainly -- and -- and this -- this,
2 again, is from a -- a -- a study in -- in 2002,
3 which is the same study as this one, where they -
4 - and this was in the pre-nusinersen era, where
5 they looked at SMN2 copy number and survival, and
6 you can see that there -- that, you know, there -
7 - there's a correlation there. And then, if you
8 look at the Kaplan-Meier survival curve on the --
9 on the right, you can see that having more copies
10 of SMN2 is associated with a greater likelihood
11 of surviving longer.

12 So, again, one of the key points that I
13 want to make here is that SMN2 copy number is
14 important, and it can be predictive of outcome,
15 but it's not 100% predictive, because there is
16 some overlap, especially when you get beyond copy
17 numbers of 2, so 3 and -- 3 and 4. And I can talk
18 about, later, what current recommendations are
19 based on SMN2 copy number, but -- but I -- I just
20 want to provide this, kind of, overview, first,
21 of what the issues are.

22 And, again, this -- this is from a -- a -

1 - the more -- more recent study showing, again,
2 that for individuals with SMA type 1, the -- the
3 figure on the left is a Kaplan-Meier curve for
4 vent-free survival, so that means that you're
5 alive and not ventilator dependent, and then the
6 curve on the right is probability of survival.
7 Again, age is on the x-axis.

8 There's that little blue dot, that dotted
9 line, that we added into the figure, and that
10 figure represents -- If you look across all the
11 data that we've been able to find and duration of
12 treatment, that's, kind of, how far out we go in
13 terms of the treatment evidence. So, what I want
14 to do here is just preview the fact that our
15 treatment outcome data, in terms of the duration,
16 is -- is really limited in terms of primarily
17 being in early childhood.

18 Again, here's another slide from the --
19 the -- or another figure from the same
20 presentation, showing that SMN2, if you subdivide
21 by subtype of SMA, is related to outcome.

22 So, I put this slide together to help

1 frame us with how it is that -- that we're here
2 considering SMA for the Recommended Uniform
3 Screening Panel. So, in terms of the genetics,
4 most cases are due to homozygous deletion of SMN1
5 exon 7. There are about 5% that are compound
6 heterozygote.

7 So, that 5% number comes from looking
8 across a bunch of different studies, probably low
9 end of 2%, high end of 6%. You know, we --
10 because of the rarity, we really don't have good
11 -- a good sense of the percentage of individuals
12 who are compound heterozygotes for SMA. And then,
13 as we've discussed, copy number of SMN2
14 influences outcomes.

15 Now -- so, we -- we understand the
16 genetics fairly well in terms of the screening.
17 There's -- there's a target, exon 7, in one or
18 both alleles, and we'll be talking about that.
19 SMA has been implemented in the United States, so
20 there's a research project that is going on in
21 New York. We talked about that before; I'm going
22 to highlight that again. And then, there was also

1 a screening project that was done in Taiwan, in
2 terms of diagnosis, that's based on confirming
3 deletion of this exon in the SMN1 gene, and then
4 looking at SMN2 copy number. And, of course, all
5 this has to be confirmed by clinical exam.

6 And then, there's a specific treatment,
7 so nusinersen, which was FDA approved for all
8 types of SMA in December 2016. I'm going to be
9 talking about other therapies that are out there
10 for it, but since nusinersen is the only FDA
11 approved treatment and because that's really
12 where most of the evidence is around treatment
13 outcomes, we're going to be focusing in on that.
14 But this -- this figure -- there -- this slide, I
15 hope, sort of encompasses where -- you know, how
16 is it we got to where we are and -- and the kinds
17 of things that I'm going to drill into.

18 There are a number of different outcome
19 measures that are used when SMA is studied, so
20 ventilator-free survival -- we talked about that
21 a little bit ago. There are also two measures
22 that are commonly used. So, there's the

1 Hammersmith Infant Neurological Examination, the
2 HINE, and that's -- that's a standardized
3 assessment tool for infants between 2- and 24
4 months of -- of life.

5 There are actually three components of
6 it. There's a neurologic exam, an exam for
7 developmental milestones, and then behavioral
8 assessment. It's really the developmental
9 milestones component of it that's been, really,
10 the -- the -- the focus in terms of measuring
11 outcomes of treatment for SMA.

12 Now, separate to this, there's also the
13 Children's Hospital of Philadelphia Infant Test
14 of Neuromuscular Disorders, or the CHOP INTEND.
15 This is for children between the ages of 4 months
16 and 4 years, and it's really been targeted for
17 use in assessing SMA.

18 So, it's -- both -- both these tools are
19 -- are complicated to understand, and part of it
20 is, just with normal development, you meet more
21 milestones. So, you know, as a -- as a child
22 ages, they, you know -- An unaffected child would

1 be able to do more stuff as they -- as they age.

2 And so, the -- so, it's not like there's,
3 like, one cutoff for the score. You really have
4 to think about the score in the context of the
5 age of the individual and then, of course, the
6 nature of SMA, where you -- you either plateau
7 and then begin to lose the ability to do some of
8 these things. Understanding trajectories is
9 really important.

10 So, I'm listing up here the elements of
11 the HINE. If you add it up, you can get to a
12 total of 34 points. Some of the publications,
13 including the -- the Finkel publication I'm going
14 to be talking about a lot, has an upper limit of
15 26. I'm not sure how they got from the 34 to the
16 26, but I just want you to get a sense of the
17 range, anyway.

18 And so, if you look at the table that we
19 put in here, if you have infants with no known
20 perinatal risk, otherwise healthy children, they
21 typically score between 24 and 34 at 12 months of
22 age and would be up to 31 to 34 by 18 months of

1 age. If you go back and look at the natural
2 history studies, between 2 and 24 months
3 untreated infants are -- are around zero to 3, so
4 markedly lower. And then, we're going to be
5 talking about treatment again, but you can see
6 that their range goes from zero to 17, but,
7 again, on this modified 26-point scale.

8 I -- I'm going to leave this slide up
9 just for a second in case you want to look at the
10 -- at -- at how the scoring works, but -- but --
11 but just know that we're going to be talking
12 about a range in here.

13 Okay, now I'm going to move over to the
14 CHOP INTEND. This one's a little bit more
15 complicated in that it has many more domains.
16 There are 16 domains. I'm not going to read them
17 all, but I will leave them up here, and the
18 scoring is a little bit different in that you can
19 get up to a score of 64. Healthy infants, like we
20 talked about before, can go up to 50. And I have
21 the points there, and then I have some
22 information about treated individuals.

1 I actually think, for this one, it's
2 helpful to look at the figure, where the, kind
3 of, blue/purplish -- whatever color that is --
4 are -- are healthy controls, and then the reds
5 show a typical course for affected individuals.
6 And, again, we're going to be drilling into this
7 again in a little bit.

8 So, I'm going to change gears and talk
9 about the screening approaches. In the -- in the
10 interest of time, and because it always makes me
11 nervous to talk about laboratory testing depth
12 being a non-laboratorian, I'm going to simplify
13 this, because I -- I think the nuances aren't
14 going to really help inform what the eventual
15 decision that you all make is.

16 So, there's generally two approaches.
17 There's the approach, for example, that's been in
18 -- used in Taiwan, where they just ask if there's
19 SMN1 there. That is, are there, you know -- you
20 know, looking -- looking for deletions on both
21 alleles of the gene.

22 So, using the approach that they've used

1 in Taiwan -- and this is similar to the approach
2 that the -- the -- the CDC uses, which I'm going
3 to talk about in a second -- they don't detect
4 carriers. They only detect -- they only -- they
5 would only detect individuals who have a deletion
6 of the exon in both alleles of the gene. So, it's
7 not like they don't report out carriers; they
8 simply don't even detect carriers. That comes at
9 the -- The -- the downside of that would be, if
10 you were one of these compound heterozygotes, it
11 would be missed in this process.

12 Now, New York has a pilot research
13 program going on in three hospitals there, and
14 the way to think about this is that they ask if
15 SMN1 is there, and, if so, how does the quantity
16 relate to other genes. The bottom line is that
17 this approach picks up carriers, but it could
18 also pick up compound heterozygotes.

19 So, again, the two ways are, you can
20 either do it in a way where you can detect
21 individuals who have the deletion on both copies
22 of their SMN1 gene, or you could pick up

1 individuals who have deletions on both copy or
2 just one copy -- or one allele, rather, and you
3 would -- that would allow you to pick up carriers
4 and compound heterozygotes in addition to those
5 affected with deletions on both alleles.

6 Does that make sense? All right. Good.
7 And I'm going to skip over so you don't ask me
8 anything about PCR.

9 So, the -- the CDC has also developed an
10 assay which, again, targets SMN1 exon 7 deletion.
11 It doesn't pick up carriers, like we talked
12 about. It can be multiplexed with SCID screening.
13 So, that, you know, allows a -- a -- a large
14 degree of efficiency there. And then, the CDC
15 also has offered consultation, technical support,
16 and -- and perhaps even most importantly, they
17 have reference materials for the newborn
18 screening lab, when to adopt this. They could --
19 they could evaluate how they're doing.

20 So, now let's move into the evidence
21 review itself. You know, the key thing I -- I
22 want to let you know is that, you know, we -- we

1 screened, through 2007, 182 articles, and from
2 those, using -- you know, the -- the -- to be
3 able to answer the questions that we want to talk
4 about, there were 5 treatment studies and 2
5 screening pilot studies that were published that
6 we were able to extract and -- and evaluate, and
7 we'll be talking about that.

8 So, I want to put this evidence review in
9 context of how fast the field is moving. So, four
10 of the seven key treatment and screening articles
11 were published during our review process, after
12 November of 2017. A bunch of the key background
13 articles -- so, these are articles that don't
14 meet the criteria for evidence extraction but --
15 but are really key to our understanding of things
16 -- were published after 2017, and then there are
17 a number of different conference presentations
18 and posters and -- and that kind of thing that --
19 that really helped inform this evidence review.

20 But the -- the -- the key thing is, this
21 is, really -- We're -- we're relying on gray
22 literature a lot more than we have in the past.

1 And, again, I think it just speaks to how fast
2 the field is moving, which is very exciting but -
3 - but also challenging.

4 So, there are really three SMA newborn
5 screening publications. There's a publication
6 from 2017, from Genetics in Medicine, regarding
7 the New York state pilot study. There was one,
8 also, in Journal of Pediatrics, about the Taiwan
9 study, and then -- I've been waiting all day to
10 say this -- there was a prior report -- ha, ha,
11 ha -- published in 2010, using anonymous dried
12 blood spots, but we're -- we're not going to
13 focus on that study now that we have actual
14 prospective evaluations.

15 So -- actually, before I circle that, you
16 can see, at the time of publication, there were
17 about 3,800 newborns that were screened in the
18 New York pilot project. We, thanks to Dr.
19 Caggana, have updated information, which I'll be
20 showing you in a second. In Taiwan, they screened
21 about 120,000 newborns, and we're going to be
22 digging into that in a little bit.

1 Now, if you look at the New York state
2 pilot report, they talk about the false positive
3 rate as being zero, and that's because, in their
4 analysis, they don't consider carrier detection
5 as being false positives. Now, how you feel about
6 carriers is -- you know, I don't want to -- you
7 know, that -- that's not a decision from the
8 Condition Review Workgroup, but we are going to
9 tease out carriers separately and -- and -- and -
10 - from the compound heterozygotes, because I
11 think it's just really important to disentangle
12 those things, because the implication in carriers
13 is different, obviously, than -- than would be a
14 compound heterozygote expected to go on to
15 develop SMA.

16 So, here is, hot off the press, the --
17 the New York data, and again, I really thank Dr.
18 Caggana and her colleagues for sharing these
19 unpublished data with us. So, they've -- they've
20 now screened 10,362 -- at least, as of this point
21 -- with a false positive rate of -- of zero, that
22 -- that -- you know, not counting carriers as

1 false positives. They've identified 144 carriers.
2 So, that's, one in seventy-two of the newborns
3 that were screened were carriers. That's 1.4% of
4 the individuals screened.

5 They've identified one individual with
6 SMA who had the traditional homozygous deletion
7 of the -- of the exon 7, and this individual also
8 had the -- had two copies of SMN2. This
9 individual was diagnosed at 7 days of age and
10 began nusinersen at 15 days of age, and by report
11 -- again, this is not published, but -- but by
12 report, by 1 year of age, this child is -- is
13 doing well, not requiring mechanical ventilation,
14 and his or her developed milestones have been
15 met.

16 So, that -- that's, you know, the one
17 case that was identified. There are, to my
18 knowledge, no compound heterozygotes that have
19 been identified through the screening process.

20 The Taiwan pilot project was done to --
21 was done, really, as a feasibility trial, done
22 between November 2014 and September 2016, which

1 is interesting, because it was before nusinersen
2 was widely available.

3 Again, in the -- in the interest of time,
4 I'm not going to go through the details of the
5 flow diagram on the left, but I'll just highlight
6 that nearly all the -- the parents that were
7 approached for screening agreed to it. They don't
8 report any false posi -- or -- or false
9 negatives, rather. There was a -- they had a -- a
10 -- a two-tier testing process that ultimately led
11 to the identification of seven with confirmed
12 homozygous deletions, which -- which, again, is
13 just summarized here.

14 So, if you look at the Taiwan data, their
15 estimated incidence was 1 in about 17,000. Again,
16 even with 120,000 screened -- 120,000 -- given
17 how unusual most of the conditions that are
18 identified through newborn screening, developing
19 a -- a stable birth incidence or birth prevalence
20 can sometimes be challenging.

21 I just want to point out that of the
22 seven patients who were identified, the median

1 age of diagnosis was 8 days of life.

2 All right. Now let's move to treatment,
3 unless anybody has clarifying questions around
4 screening. I'm, like always worried when a lab
5 person's going to ask me a clarifying question.

6 (Laughter)

7 DR. SCOTT M. SHONE: Scott Shone. I just
8 have a question about the other eight. So, you
9 have the seven -- you had 15 screen positive.
10 Seven were confirmed SMA, but the other eight,
11 were they --

12 DR. ALEX R. KEMPER: I'm sorry --

13 DR. SCOTT M. SHONE: In -- in the -- in
14 the write-up, it says 8 of the positive first-
15 tier screens had 1 copy of SMN1. Is that the
16 other 8, the 15 minus 7? Is that -- So, you're
17 counting false positives as one --

18 DR. ALEX R. KEMPER: So -- so, they --
19 they -- they counted -- see, this is what I was
20 just, like, worried about, like, showing this
21 little diagram. But they -- they counted the --
22 those eight as false positives in the method that

1 they were using. So, there were seven cases that
2 were identified and eight that were -- that --
3 that they considered to be false positives.

4 Okay, anything else?

5 DR. ALEX R. KEMPER: I'm glad I didn't
6 have to talk about PCR or Bunsen burners or
7 anything.

8 All right. So, there are three treatments
9 that I want to discuss. This one I'm presenting
10 you, this is really more of a historical
11 reference, because near as I can tell, it's not
12 being further developed. Olesoxime, which I hope
13 I pronounced right was a -- a study that included
14 individuals with type 2 or type 3 SMA in a -- in
15 a randomized trial for this medicine that's
16 supposed to affect the mitochondria.

17 The bottom line is that after 25 months
18 of therapy, the -- the -- the -- there was no
19 significant difference in -- in motor outcome.
20 It's -- it's interesting that the P value still
21 seems, you know, kind of low given the relatively
22 small numbers, but I think that with the

1 development of nusinersen, near as I can tell in
2 -- in -- in our looking, that there's no further
3 development of this drug going on. I could be
4 wrong about that, but -- but, certainly, I don't
5 have any other information other than the fact
6 that there was this one negative study that was
7 published just last year.

8 Before I get to nusinersen, I also want
9 to talk about the one study of gene therapy that
10 -- that just very recently came out. So, this was
11 a Phase 1 study that included infants with type 1
12 SMA and 2 copies of SMN2. They received one
13 single-dose treatment of this gene therapy. They
14 did, first, the low dose of the gene therapy
15 followed by a -- a high dose.

16 We -- and it's -- Our -- our rating
17 systems are described in the full report. We
18 rated this as a moderate-quality study, not
19 because the study itself isn't important, but we
20 -- there was no information about who was rating
21 motor development and whether or not they were
22 asked how the child was doing before, where it

1 was going on with them. And because of the
2 subjective nature of some of the items on the
3 motor development scores, that lowers the overall
4 quality of the evidence.

5 So, I just want to point out that
6 children in the -- in the first cohort, it was
7 just three subjects. There were 12 subjects in
8 the second cohort who received the higher dose,
9 and treatment for the lower dose began around 6
10 months of age. For the higher dose, it was around
11 3 months of age. You can see there, they both had
12 symptom onset between 1 and 2 months of age, and
13 you can see here the mean score on the CHOP
14 INTEND scale.

15 So, again, this was a, you know, small
16 study. Again, it's, sort of, a rare disorder. It
17 wasn't a comparative trial, but it -- it does
18 provide evidence about the potential benefit of
19 gene therapy. And I know there's a lot more work
20 going on in this domain, and this is, really, all
21 we can comment on gene therapy itself is from
22 this one study.

1 In terms of event-free for survival,
2 there is a hundred percent at 20 months. Again,
3 if you look back to the previous natural history
4 studies, that compares to about 8%. All the
5 subjects increased in their CHOP INTEND score
6 from baseline, with a higher dose appearing
7 better, and if you look within the highest dose
8 group, you can see the individual motor
9 milestones that were achieved.

10 And I'll just leave that for a second
11 instead of reading it out. But you can see that,
12 at least compared to natural history, it does
13 seem to be a -- a -- a -- a -- a major impact in
14 terms of survival and motor development.

15 I think it's helpful to see how the
16 scores change over time, and so you can see, on
17 the left, the -- those in the lower-dose group
18 and on the right, and the higher-dose group.
19 There is one -- one subject, you can see in the
20 purple, on the right, who did not improve as much
21 as the other subjects, whether that was due to
22 that individual being treated late, or later, or

1 some other factor we can't comment on.

2 All right. So, I'm going to move into
3 nusinersen if everyone's ready for that. Yeah?
4 Okay. So, I mentioned before, nusinersen is the
5 only FDA-approved treatment. As we talked about
6 before, it alters splicing of the SMN2 pre-RNA,
7 so that you get more functional SMN protein. It's
8 a -- Well, I'll just leave it there without
9 drilling things in.

10 So, there are a number of different
11 manufacturer-funded studies, and I personally get
12 lost in these names. And so -- And they all seem
13 like such -- such good, positive names, too, but
14 I just can't keep track of them. And so, what I'm
15 going to do is, I'm going to read the names and
16 what they're associated with, but I'm just going
17 to -- When I go through the studies, I'm going to
18 talk about what the studies are and try to avoid
19 the names, the acronyms, as much as I can.

20 So, there's CHERISH, which was a Phase 3
21 trial in subjects with later-onset SMA. That's
22 not going to be a focus of what we're talking

1 about today. There's ENDEAR, which was the Phase
2 3 trial, so this was a comparative trial of
3 subjects with infantile-onset SMA. We're going to
4 talk about that a lot. NURTURE, which is a Phase
5 2, open-label study of subjects with
6 presymptomatic SMA, EMBRACE, which is another
7 open-label study, and then SHINE, which is also a
8 -- a open-label extension study.

9 Again -- Oops. I went too fast. For the -
10 - what we're going to be talking about today is
11 really ENDEAR and NURTURE, so the Phase 3 trial
12 of infantile-onset and the Phase 2 study of -- of
13 subjects with presymptomatic SMA that are really,
14 I think, going to inform the -- the discussion
15 that you have later.

16 So, let's first talk about the Phase 3
17 trial. So, in our rating system, this was -- was
18 -- was considered to be a -- a strong study. It
19 enrolled subjects who had symptoms before 6
20 months of age, and they had to complete screening
21 for study participation by 7 months of age, and
22 this study -- for study entry, they had to have 2

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1 copies of SMN2.

2 Now, interestingly, this study was
3 terminated early because of a dramatic difference
4 in survival. So, there were -- at this point,
5 there were 80 in the treatment group and 41 in
6 the control group who received at least 1
7 intervention.

8 Now, sort of teasing apart where people
9 were in the process of the study is a little
10 complicated because of the way that -- that it
11 was ended, but if you -- if you look at -- at --
12 you know, across subjects in the nusinersen
13 group, there was 61% event-free survival versus
14 32% in the control group. Again, that's what led
15 to the unmasking of the study.

16 This shows an event-free survival curve
17 comparing nusinersen to those subjects who were
18 randomized to control. So, you can see the -- the
19 -- the differences in the curves, which, of
20 course, was statistically significant.

21 If you drill into motor milestone
22 response, that was also dramatically different,

1 with 41% in the treatment group and none in the
2 control group, and you can see listed here some
3 of the motor responses that were identified.
4 Again, these all come from the -- the Finkel
5 paper that was recently published in the New
6 England Journal of Medicine.

7 So, now we're going to move into the gray
8 literature, okay, because one of the key
9 questions that we're interested in is, what's the
10 benefit of presymptomatic care, right? So, if you
11 identified a -- a -- a newborn through newborn
12 screening, how does that compare to usual
13 clinical case detection?

14 So, if you look in the gray literature,
15 there's a -- there -- there's a comment -- and,
16 again, we have the presentation listed here --
17 that if you look at individuals with total
18 disease duration of less than, equal to, 12 weeks
19 before treatment, compared to those who began
20 treatment after 12 weeks, they were more likely
21 to have better outcomes.

22 So, one of the things I want you to

1 appreciate is, this is not 12 weeks of life, but
2 this is 12 weeks of disease duration. But it does
3 look like if you stratify 12 weeks, there's a
4 difference. And so, these are -- are figures from
5 that presentation.

6 So, if you look at the survival curve on
7 the top left, that has disease duration less
8 than, equal to, 12 weeks -- the treatment group
9 in blue and the sham-treated group, the control
10 group, in black. Okay? The bottom slide has
11 disease duration greater than 12 weeks -- same
12 thing, with the treated group in blue and the --
13 the -- the control group in black. And so, you --
14 what you have to do to understand the -- directly
15 compare the benefit of treatment before and after
16 that 12-week mark is kind of mentally overlay
17 those two blue lines, but you can see how they do
18 diverge.

19 Same thing with that figure on the right.
20 So, this is the HINE motor milestone responders.
21 You can see that 75% of those treated before 12
22 weeks were considered to be motor milestone

1 responders versus 32 percent. So, again, compare
2 those two blue bars to get a sense of what
3 happens when you stratify at 12 weeks of disease
4 duration.

5 So, in terms of treatment -- and, again,
6 sort of focusing on where we are with the
7 evidence -- there's no peer-review-published
8 reports comparing presymptomatic detection to
9 usual case -- usual clinical detection. There
10 just isn't that head-to-head comparison that we
11 could find.

12 That being said, there are multiple
13 presentations and abstracts from the ongoing
14 Phase 2 study of presymptomatic individuals. So,
15 again, these are presymptomatic individuals who
16 were being treated with nusinersen. There's no,
17 you know, control group. Again, that -- that was
18 ended with the Phase 3 study that I described
19 before that -- that -- that would be considered
20 ethical at this point.

21 So, here's one presentation that -- that
22 if you look at 20 subjects who began treatment

1 before 6 weeks -- And you -- you would ask, you
2 know, where these subjects came from. There were
3 15 siblings. Three were identified through
4 screening, one through prenatal screening, and
5 one because of a family member who was a known
6 carrier. Again, these are not publications. I
7 can't, you know, tell you exactly, you know, how
8 they were recruited and what the process is. I
9 can only, you know, report what we were able to
10 dig up from the presentations.

11 So, if you look, of those 20, 9 of them
12 have now -- at least, based on the presentations
13 -- passed 1 year of life. All 9 of them are
14 alive, and, again, the motor development appears
15 to be a function of the SMN2 copy numbers.

16 So, what I want to orient you to is, the
17 -- these bars represent the number of infants who
18 are reaching these milestones. So, you can see
19 that there were 6 who -- 6 with SMN2 -- with -- 6
20 with 2 SMN2 gene copies who achieved head
21 control. There were 3 with 3 SMN2 gene copies,
22 and that represents all 9 individuals. Okay?

1 So, all nine, at this point, had achieved
2 head control. And so, you can follow along. All
3 nine were able to kick and touch their toes, but
4 the numbers fell down for rolling, sitting,
5 crawling, cruising, and standing unaided.

6 We really can't, given these small
7 numbers, do any statistical testing in here, but
8 I think it's helpful, at least, to get a sense of
9 the role that the SMN2 gene copy number might be
10 playing in there.

11 So, I -- I'd like to end my discussion of
12 nusinersen by talking about this figure that's
13 been presented in a number of different meetings.
14 Okay? So, the green line that's higher represents
15 those children who began nusinersen therapy
16 presymptomatically with 2 or 3 SMN2 copies. Okay?
17 So, this -- that -- you can imagine what might
18 happen with newborn screening. The red line --
19 and the -- the red line are those subjects that
20 were treated in the Phase 3 trial. So, these are
21 infants who were symptomatic at the beginning of
22 therapy. The blue line represents a similar thing

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1 with -- with symptomatic children who got
2 nusinersen, and then the dark line, at the
3 bottom, is the -- the -- the -- the control group
4 from before -- essentially, the individuals who
5 didn't have therapy.

6 So, again, for the purposes of
7 understanding this, I'd recommend that you focus
8 on the green line and focus on the red line. The
9 y-axis here is the average total milestone score,
10 ranging from zero to 26. We talked about the
11 HINE-2 before.

12 So, one of the things that -- I'm going
13 to just -- just circle this. There -- there are
14 two things that make, I think, this graph
15 difficult to interpret, okay?

16 So, the first is, the x-axis is not the
17 age of the child, but it's their scheduled visit
18 day for therapy. So, those children who were
19 detected presymptomatically are likely younger
20 than the symptomatically ones. So, you can't just
21 look and say, you know -- You -- you can't
22 directly infer what their age of life is or how

1 long their disease duration was. So, it makes it
2 hard to interpret this.

3 The second thing is that, again, this was
4 the -- the mean total milestone score across
5 these different studies, and of course, you know,
6 normally, with -- with children, they would, you
7 know, progress and -- and reach higher scores
8 just because of normal development. So, because
9 of these variations in ages, it's hard to -- You
10 know, what K.K. and I tried to do was think about
11 how we could put, you know, like, you know, lines
12 on here demonstrating what normal development
13 might be, but because of the way these figures
14 are constructed, we just can't do this. Again,
15 this is -- this is unpublished, and we're, kind
16 of, restricted to what is available out there.

17 Another question which I can't answer is,
18 if you look at the last green dot, so the last
19 point in terms of motor milestone score, it looks
20 like there's a dip down. Now, certainly, those
21 confidence intervals overlap with the previous
22 point, and so this could just be a statistical

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1 fluke, and who knows what's going to happen next.
2 But I can't tell you if this portends that
3 there's a decrease in motor milestone score. I
4 mean, it -- it's just -- it is what we have.

5 Oops, I forgot to move it over there, but
6 I think you -- you get the -- the -- the point
7 there. Again, this -- this could just be random
8 noise or who knows what.

9 So, I -- I presented a lot of data, and I
10 know that in the -- in the tome that we sent you,
11 there's a lot of information. I think it's
12 helpful to highlight some of the key take-home
13 lessons.

14 So, we know that screening can detect
15 cases of SMA in newborns. You know, there's this
16 question about the role of compound heterozygote
17 detection and carrier detection.

18 We know that treatment can modify the
19 course of SMA, but there are really few data
20 about presymptomatic identification. It does look
21 like presymptomatic treatment alters the natural
22 history -- I put that in quotes because, you

1 know, I've always hated the term, anyway.

2 The outcomes that we have are generally
3 limited to around the first year of life. So, it
4 would be nice if we were able to project out
5 longer, but we just can't because, you know, it's
6 the nature of the science and how things are
7 developing, plus, also, what's been reported.

8 The magnitude of motor development
9 changes are hard to know, right? So, we talked
10 about, sort of, comparing scores and that kind of
11 thing is challenging.

12 And I think it's fair to say that more
13 work is needed to understand the role of SMN2
14 copy number for risk stratification or prognosis.
15 Certainly, SMN2 copy number tells you a lot about
16 what you can expect in terms of the course of the
17 disease, but it's not, you know, locked solid.

18 So, there are just a couple of points
19 that I want to make. One is that Dr. Jarecki, who
20 addressed the advisory committee this morning,
21 has been working hard with a number of her
22 experts in the SMA treatment community to develop

1 guidelines that use the Delphi technique, with 13
2 voting members. It has recommendations for when
3 you should begin treatment based on copy number
4 and also the kind of follow-up that's needed. So,
5 those guidelines are in development in terms of,
6 what do you do after a positive screen.

7 The -- there's also -- and Dr. Swoboda,
8 who addressed the advisory committee, has helped
9 develop a data repository with longitudinal
10 history data, as well as data that will be coming
11 in from some of these investigator-initiated
12 clinical trials, and that, ultimately, is going
13 to go to Mike Watson and his LPDR data common.
14 So, there are new data sources that -- that are
15 coming forth.

16 Again, this is not the kind of thing that
17 we as the Condition Review Workgroup could go in
18 and -- and analyze, but I do want to make the
19 advisory committee aware that there's a lot of
20 work going on to better understand and
21 characterize the condition and its outcomes.

22 So, there's lunch, but if I can indulge

1 the advisory committee, I think it makes a lot
2 more sense for us to talk about the modeling
3 right now, because the modeling is heavily
4 weighted on the information that I talked about
5 before. We'll go and have lunch, and then we'll
6 talk about the public health impact assessment.

7 But for now, Lisa, if I can bring you up?
8 And I -- You know, I didn't say this enough
9 before, but while Lisa's coming up, I'm going to
10 just say that -- that K.K. Lam has really been
11 integral to this process, and given the 9-month
12 timeline that we have, I don't think it -- it
13 would have happened without her -- her expert
14 ability to both be a taskmaster and understand
15 this complicated information.

16 DR. JOSEPH A. BOCCHINI, JR.: So, most of
17 you know Dr. Prosser, but for those of you who do
18 not, she's a professor in the Department of
19 Pediatrics and Communicable Diseases at the
20 University of Michigan, also has adjunct faculty
21 appointments at Harvard Medical School and
22 Harvard School of Public Health. So, we agree

1 with Alex that we'll go forward with her
2 presentation, because it sort of -- it fits right
3 now, and we'll change the time for returning from
4 lunch.

5 DR. LISA A. PROSSER: All right. Well,
6 thank you. So, I have the highly coveted position
7 of standing between you and lunch, but this will
8 -- I think this will be about 15 minutes and
9 leads directly from the information that Dr.
10 Kemper just presented.

11 So, good morning, or almost good
12 afternoon. In the next few slides, what I'll be
13 doing is going through the analytic approach, as
14 well as the results for the modeling analysis, to
15 estimate population-level health benefits at the
16 level of the U.S. population for the proposed
17 screening program for SMA.

18 So, just in terms of background, that we
19 integrated this approach into the Condition
20 Review Workgroup process several years ago in
21 order to be able to make the best available use
22 of the data that we have. We're using decision

1 analysis here as a validated approach to evidence
2 synthesis that the evidence base is typically
3 very scarce for the conditions that we're
4 reviewing, and traditional evidence review
5 processes did not yield the full set of
6 information that would be helpful for the
7 committee to have for decision-making. And so,
8 here, we're integrating decision modeling,
9 especially helpful here, for this condition,
10 where the evidence base is even more scarce in
11 some places than for other conditions that we've
12 addressed.

13 So, using simulation modeling, ranges can
14 be estimated for population-level health benefits
15 at the level of a U.S. birth cohort of 4 million
16 annually. And, in particular, what we'll be doing
17 with the decision modeling is explicitly
18 identifying assumptions that are going into both
19 the assessment of the evidence, the development
20 of the model, and it allows us to identify where
21 the key areas of uncertainty are, and that's what
22 I'll end with at the end of this slide set.

1 So, the overall goal for the modeling
2 analysis is to quantify both screening outcomes
3 as well as health outcomes for newborn screening
4 of SMA compared with clinical identification. And
5 important to highlight here that the two
6 screening strategies that we're comparing is
7 assuming that a screening program is followed by
8 treatment of every probable type 1 case that is
9 identified through newborn screening.

10 And we'll talk about the -- the questions
11 around the -- which infants will be likely
12 recommended for treatment and compared with
13 clinical identification and treatment, and that
14 will come into play when we evaluate how the --
15 the evidence from the clinical trials is
16 incorporated into the modeling analysis, because
17 what we're comparing here is screening followed
18 by treatment compared with clinical
19 identification followed by treatment, not
20 clinical identification in the absence of
21 treatment.

22 The primary health outcomes are

1 mortality, ventilator dependence. We have not
2 modeled motor function. Dr. Kemper just reviewed
3 some of the challenges of evaluating those data
4 from the clinical trial, but I'll end with some
5 comments about how those are likely to play out
6 in terms of the modeling.

7 Again, our focus here was on SMA type 1,
8 that as with our evaluation of past conditions,
9 we focused on the most severe forms of the
10 condition that's being considered for screening:
11 infantile-onset for -- typically, for other
12 conditions and, here, focusing primarily on SMA
13 type 1 and looking at projected health benefits
14 over a 1-year time frame. We do quantify
15 screening outcomes and the number of projected
16 cases for the -- for subtypes other than type 1
17 and, again, focusing on 1-year endpoints.

18 So, in the next two slides, I'll be
19 walking through the schematic of the simulation
20 model that we've used to estimate the outcomes,
21 and so walking through from the left-hand side to
22 the right-hand side.

1 So, under clinical identification, that
2 the estimated birth prevalence of approximately 1
3 in 11,000 can be divided into -- We've grouped
4 here type 0 and 1, and we've done that for the
5 newborn screening or with the model as well. Some
6 proportion of type 0 and 1, type 2, type 3, type
7 4, that over half of those are expected to be
8 type 0 and 1.

9 The exact probabilities are listed in the
10 report, and we can discuss those if there are
11 questions. For those that are identified as
12 either type 0 or type 1, the 3 outcomes that
13 we're modeling are: alive and non-ventilator
14 dependent at age -- age 1, ventilator dependent
15 at age 1, or death.

16 This slide shows the schematic for the
17 newborn screening submodel. So, again, starting
18 on the left-hand side, in the blue box, that what
19 was happening in this model is that we are
20 sending a hypothetical cohort of 4 million
21 newborns that are not at -- otherwise at high
22 risk for SMA, that after screening, they can

1 either experience a positive screen or a negative
2 screen. If it's a positive screen, there's some
3 proportion that have confirmed SMA. Again, some
4 will be confirmed as a negative repeat screen at
5 that point.

6 And then, here, we get into the key parts
7 of the model that will drive our health outcomes.
8 So, moving into the gray boxes, that for those
9 confirmed cases of SMA -- and keep in mind that,
10 here, from the two pilot screening programs, New
11 York and Taiwan, we have eight cases that have
12 been identified. Of those, one has been
13 identified as symptomatic, and seven of the eight
14 were asymptomatic at the time of confirmation.
15 Following across the top of the screen, that the
16 assumption is that all of those symptomatic cases
17 will receive treatment with nusinersen, and then,
18 at that point, you see a Circle A, which reflects
19 the group of outcomes that we have here in gray.

20 So, again, turning to the -- the other
21 gray box, asymptomatic, for those newborns that
22 are identified with SMA but asymptomatic at the

1 time of confirmation, that there will be some
2 probability of how many copies of SMN2 they --
3 they each have. And so, each of the arrows
4 represented in the model represents a probability
5 that has been derived from a -- from all the
6 evidence that has been available to the Condition
7 Review Workgroup, including published evidence,
8 unpublished evidence, the gray literature, as
9 reviewed earlier by Dr. Kemper. We've also been
10 very lucky to have been able to collaborate with
11 Dr. Swoboda, who -- who -- Dr. Swoboda and her
12 team have provided some additional information
13 that contributed to defining the ranges for many
14 of these probabilities.

15 So, again, each of these probabilities is
16 identified both by a point estimate as well as by
17 a range. And, again, what's important when we're
18 interpreting the results from the modeling
19 analysis is, really, to focus on the ranges, not
20 necessarily the point estimates, especially given
21 the strength of the evidence behind some of these
22 probabilities.

1 So, once a -- in the model, as a newborn
2 is identified with SMA, is asymptomatic, and has
3 a -- identified with however number of copies
4 they have, we then make an assumption as to
5 whether or not they will receive treatment with
6 nusinersen or not. And there are -- there are
7 some -- Like, there is not yet a consensus about
8 which copy -- number of copies will receive
9 treatment at -- once you get to 4 and 5, but our
10 assumption for the base case for the modeling
11 analysis is that all cases with 2 copies of SMN2,
12 with 3 copies of SMN2, and in our base case, we
13 assume that 4 copies of SMN2 will also be treated
14 with nusinersen, although, as you can see from
15 the model here, that after each of those branches
16 that we can vary that within the model, whether
17 they received -- some proportion receives
18 treatment, some receives watchful waiting until
19 they actually exhibit signs or symptoms.

20 We've only varied that now for 4 copies
21 of SMN2, and we've actually varied that all the
22 way from zero to 1, because that's where there is

1 the most discussion from the technical expert
2 panel about consensus guidelines for treatment.

3 For 5 copies of SMN2, the base case
4 assumes that it will be watchful waiting for that
5 set of infants. The -- the probability of -- or
6 the proportion of infants that falls into that
7 category is extremely small based on the
8 available data that we have, so that doesn't
9 really impact the results in any large way.

10 So, another comment in terms of the way
11 that the modeling analysis works is that once we
12 have, you know, collected the proportion of
13 infants into different copy numbers, we then have
14 to make an estimate of whether or not these are
15 likely to be type 1 SMA or not. And we've done
16 that for every single category of SMN2 copy
17 number based on available data from -- from a --
18 an in-press paper from Caggana and colleagues, as
19 well as from Dr. Swoboda's data.

20 And we've adjusted -- we've had to adjust
21 those data slightly to account for the incidence
22 of birth prevalence as observed from other

1 studies, as observed in these studies, because
2 there's a slightly lower report of type 1 SMA in
3 the studies that we have available to us that
4 have reported on both subtype and copy number.

5 Just a couple of comments here. So,
6 again, we've worked closely with the technical
7 expert panel and greatly appreciate their input
8 in building this model, along with our liaisons
9 to the advisory committee, and especially to Dr.
10 Swoboda and her team for providing unpublished
11 data for contributing to these ranges.

12 So, just to review a few of the key
13 modeling assumptions, that the screening
14 projections are based on the data from the New
15 York pilot program. Other model inputs, again,
16 are derived from the evidence that was just
17 reviewed, from expert panel assumptions, and from
18 the Taiwan pilot program data. The potential
19 benefits of earlier treatment that are modeled
20 are improved survival and improved respiratory
21 function. We've not modeled improved motor
22 function.

1 In terms of our estimates of treatment
2 effectiveness, it's important to note that there
3 are no trials that have looked specifically at
4 treatment for a newborn screened population
5 compared to unscreened and treated. So, what we
6 have used here in the analysis to proxy for this
7 potential effectiveness of treatment is looking
8 at, within the Phase 3 clinical trial, the early-
9 versus late-treated infants.

10 So, again, this was a trial of infants
11 that were identified before 6 months of age. They
12 have published, in poster format, a post hoc
13 analysis of effectiveness for early treated --
14 less than 12 weeks -- compared with late-treated
15 -- 12 weeks or greater. And that's what we viewed
16 as -- as the estimate for effectiveness for
17 symptomatic infants in the model. For
18 asymptomatic infants, we've used the data from
19 the single-arm trial, so the 9 out of 9 that are
20 all doing well and are not -- are all alive and
21 not ventilator dependent at 1 year of age.

22 So, this slide shows the modeling results

1 for a birth cohort -- a 4 million annual U.S.
2 birth cohort, and starting from the bottom, from
3 the very last line in the table of total SMA. So,
4 this slide shows that under both clinical
5 identification and newborn screening, we're
6 anticipating that there would be the same
7 incidence of SMA, 364 cases, with a range of 152
8 to as high as 764 each year.

9 The lower bound represents -- so, this is
10 based, again, on range-of-birth prevalence that
11 has been observed in the published literature,
12 and also from the pilot programs. So, the lower
13 rate, 152, reflects the observed incidence so far
14 from the Taiwan pilot program, approximately 1 in
15 17,000, and the 764 represents a slightly higher
16 birth prevalence of about 1 in 5,500 from the
17 published literature.

18 And then, looking at the results by type
19 -- So, of these 364 total cases of SMA identified
20 through newborn screening, the projections are
21 that there would be 196 cases of SMA type 1, with
22 a range of 82 to 413, and the assumption is that

1 this will be the same under both clinical
2 identification or newborn screening. But what
3 will be different is the timing of
4 identification.

5 So, looking at the next row -- So, 196
6 were symptomatic. Again, under clinical
7 identification, our assumption here is that these
8 cases are only coming to -- to light if they have
9 had signs or symptoms. And so, the time frame,
10 when we're looking at these two columns, is
11 completely different. So, for clinical
12 identification, these are symptomatic cases of
13 type 1 that are identified at any age, whereas at
14 newborn screening, the 45 cases symptomatic
15 compared to 151 asymptomatic. We're -- this is at
16 the time point of 11 days of life, which is the
17 longest time to which it took to confirm the
18 cases within the pilot newborn screening
19 programs.

20 So, just running through the details on
21 the newborn screening side of the table -- So, 45
22 would be expected, each year, to be asymptomatic.

1 Again, there's a very broad range here, because
2 we have such small numbers and a very large
3 confidence interval that we're using around that
4 probability of symptomatic given -- given
5 confirmed SMA. For asymptomatic, again, it
6 ranged. The point estimate is 151, with a range
7 of 133 to 363. For SMA type 2 -- again, we're
8 assuming similar numbers across clinical
9 identification, newborn screening would be
10 identified, but of course, the timing of that
11 identification would be different.

12 DR. LISA A. PROSSER: Yeah, mm-hmm, go
13 ahead.

14 DR. JEFFREY P. BROSCO: Just to clarify,
15 the --

16 DR. LISA A. PROSSER: Yeah.

17 DR. JEFFREY P. BROSCO: -- SMA type 2, is
18 that type 2 and type 3 and type 4, or --

19 DR. LISA A. PROSSER: Yes --

20 DR. JEFFREY P. BROSCO: -- just type 2?

21 DR. LISA A. PROSSER: -- exactly. It's
22 type 2 plus -- Yep, type 2 through 4. Thank you.

1 Any other clarifying questions at this
2 point?

3 DR. LISA A. PROSSER: Okay, great. Okay.
4 So, now, this results table focuses only on type
5 1 SMA, so, again, this is a break-down of, on
6 this previous slide -- Okay, that's not helpful.
7 So, of the -- of the ones that are -- that are
8 identified as either symptomatic or asymptomatic,
9 this is a breakdown.

10 So, under clinical identification -- and
11 now, we are looking at 1 year of age. So, again,
12 we can look to these to be equivalent for
13 clinical identification, newborn screening.
14 Again, we're focusing on type 1 SMA, assuming
15 that all of those cases, even under clinical
16 identification, would have come to light, would
17 have been treated with nusinersen in the absence
18 of screening, so that there would be 52 cases
19 that would be ventilator dependent at age 1 of
20 life, 36 deaths, compared with newborn screening,
21 4 cases expected to be ventilator dependent, with
22 48 averted cases under newborn screening, 33

1 averted deaths under newborn screening compared
2 with clinical identification.

3 But, again, important to look at the
4 ranges around those, that the ranges for cases or
5 deaths averted go from 16 to 100 for ventilator-
6 dependent cases, and for deaths, from 14 averted
7 to 68. And, again, this is per year, per each
8 year of screening. And again, to highlight here
9 that this combines the results both for
10 symptomatic and asymptomatic, assuming that they
11 are both receiving treatment.

12 So, the overall summary for projected
13 population-level outcomes is that 364 cases, with
14 a range of 152 to 764, would be -- of confirmed
15 SMA would be identified annually, that of those,
16 196, approximately, would be type 1 SMA cases,
17 again with a range of 80 up to, potentially, 400.
18 Of that, there are estimated reductions in deaths
19 and cases of ventilator dependence for newborn
20 screening compared with clinical identification,
21 and this is specifically for type 1 SMA and
22 assuming that both arms are treated with

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1 nusinersen.

2 Additional benefits will likely accrue to
3 the other subtypes, but that's not been included
4 in the modeling, and it will be an interplay
5 between what the treatment effectiveness is for
6 those other subtypes compared with the timing of
7 identification and initiation of treatment.

8 And important to highlight that the areas
9 of key uncertainty for the model that would
10 impact those results and where -- whether we're
11 falling to the lower end of the range, 80, or
12 upper end of the range, 400, is around how --
13 what proportion of cases are likely to be
14 asymptomatic or symptomatic at the time of
15 confirmed diagnosis, as well as the conditional
16 probabilities of type -- of subtype given SMN2
17 copy number, that that's where we have some data,
18 but we really don't know what that's going to
19 look like until we have more data from newborn
20 screening.

21 So, that's where I'll pause and open up
22 for any clarifying questions. Anything --

1 additional questions, discussion, we'll hold 'til
2 after lunch.

3 DR. JOSEPH A. BOCCHINI, JR.: Thank you,
4 Lisa. So, let's limit this to any clarifying
5 questions for either Dr. Prosser or Dr. Kemper.

6 Scott?

7 DR. SCOTT M. SHONE: Yeah, Scott Shone. I
8 just have a quick question about prior model
9 assumptions and how they lead into this one. So,
10 I -- I guess my -- my question's around
11 incidence, and so for here, the assumption was --

12 DR. LISA A. PROSSER: Yeah.

13 DR. SCOTT M. SHONE: -- that incidence
14 was assumed to be consistent with estimates of
15 prior, and then, if you look back at, like, the
16 ALD model, it was almost two-thirds as much, and
17 then MPS I was about equal, as well.

18 So, I just wanted to understand, sort of,
19 you know, now that -- For those other disorders,
20 have you gone back and looked to see how -- how -
21 - how realistic were those estimates? And so, how
22 does that feed into what we're seeing here in

1 terms of anticipating numbers?

2 DR. LISA A. PROSSER: So -- Yeah. So,
3 that's a great question, and we haven't done
4 that, and that's certainly something that we
5 could do and would be interesting to look at. But
6 -- but let me clarify why those -- some of those
7 estimates differ, that, actually, we did have
8 data from pilot programs, say, for example, for
9 Pompe, where the incidence under screening was
10 actually much higher than had been observed under
11 clinical identification, and so that, we
12 incorporate into the model.

13 That, we haven't seen, so far, with the
14 pilot program. So far, it looks to be well within
15 the confidence intervals of what's been observed
16 through clinical identification.

17 DR. JOSEPH A. BOCCHINI, JR.: Dieter?

18 DR. DIETRICH MATERN: Well, it's
19 basically a comment that I would have made to --
20 or wanted to made, is that newborn screening has
21 shown us, in the past, that we are usually wrong
22 to assume the incidence based on classic cases

1 and that the milder or later-onset cases are
2 usually underestimated until you screen the
3 population.

4 DR. LISA A. PROSSER: Mm-hmm. Well, so
5 say that that's a -- a very good point, and so
6 from that perspective, this analysis would be
7 consistent with a conservative approach that
8 models only benefits that would be accrued if the
9 incidence were the same.

10 So, what we've not included here are that
11 if it turned out that there was a higher
12 incidence and there was, kind of, this longer
13 tail of much lower-severity cases of SMA, those
14 are not included in our model. So, they're not
15 being -- you know, this is not a cost-
16 effectiveness model, so, you know, there would be
17 questions there that were -- there are not costs
18 that were be accounted for.

19 I think the -- the question there would
20 be, you know, if there is this longer tail, if
21 they have low SMN2 copy numbers and are receiving
22 treatment, we have not modeled any potential

1 harms to those potential cases. That's a good
2 point.

3 DR. SCOTT M. SHONE: So -- Scott Shone
4 again.

5 DR. LISA A. PROSSER: Yeah.

6 DR. SCOTT M. SHONE: So, I -- I -- I,
7 sort of, wanted to go with what you just said, is
8 that not only are the incidence of SMA 1 is going
9 to be higher, but the other subtypes could
10 potentially be.

11 DR. LISA A. PROSSER: Right.

12 DR. SCOTT M. SHONE: And so, I -- I guess
13 I want to -- the -- the second blue bullet of,
14 Additional benefits will likely accrue to other
15 subtypes, I'm not, necessarily, certain that
16 that's -- that either Alex or -- or the model,
17 necessarily, have shown that, and I wonder --
18 That's, actually, in my opinion, an unknown. It -
19 - it, sort of, is an uncertainty of long-term
20 outcomes for SMA 1 plus all of the other
21 subtypes. I mean, do you not -- do you agree with
22 that?

1 DR. LISA A. PROSSER: So -- So -- Yes,
2 but, I mean, there -- there are some data from
3 the -- the trial in -- in later-onset SMA
4 patients that shows improvements. And so, we're
5 probably not looking at deaths or, necessarily,
6 ventilator-dependent cases but motor function
7 improvement, so.

8 DR. JOSEPH A. BOCCHINI, JR.: Carol?

9 DR. CAROL GREENE: Coming back to the --
10 the history that we find, more, with screening --
11 I think that's also very disease dependent, and
12 it makes sense that we're going to find more of
13 the milder cases that, you know, may be just
14 somebody who thought they were clumsy and weak
15 and never came in.

16 And we could get a comment from Dr.
17 Swoboda or someone, but I think SMA 1 -- I mean,
18 you can underestimate methylmalonic because the
19 child died and was thought to be sepsis and
20 nobody understands it better, but SMA, the
21 infantile form, is pretty -- it's slow enough,
22 it's dramatic enough, the neurologists always

1 walk in the room and say, Ah, that's what it is;
2 I don't even need the nerve conduction.

3 So, I wouldn't be surprised if SMA 1, the
4 infantile form, what's found on the screen really
5 matches and -- but -- for the later. So, I think
6 it's going to be very disease dependent.

7 That -- that was a "yes" behind me from
8 the neurologist.

9 DR. JOSEPH A. BOCCHINI, JR.: All right.
10 If there are no questions or comments at this
11 point, we're going to reconvene promptly at 1:00
12 to continue the presentation on public health
13 impact. So, enjoy your lunch. We'll see you
14 shortly.

15 (Whereupon, the above-entitled matter
16 went off the record and then came back on.)

17 DR. JOSEPH A. BOCCHINI, JR.: All right,
18 let's go ahead and take your seats. We'll get
19 this session started.

20 So, we'll start this session with a
21 attendance roll call.

22 So, Kamila Mistry?

1 DR. KAMILA B. MISTRY: Here.

2 DR. JOSEPH A. BOCCHINI, JR.: Mei Baker?

3 I think she is recused for this session.

4 Susan Berry?

5 DR. SUSAN A. BERRY: Present.

6 DR. JOSEPH A. BOCCHINI, JR.: I'm here.

7 Jeff Brosco?

8 DR. JEFFREY P. BROSCO: Here.

9 DR. JOSEPH A. BOCCHINI, JR.: Carla is

10 also recused.

11 Kellie Kelm?

12 DR. KELLIE B. KELM: Here.

13 DR. JOSEPH A. BOCCHINI, JR.: Joan Scott?

14 MS. JOAN SCOTT: Here.

15 DR. JOSEPH A. BOCCHINI, JR.: Dieter

16 Matern?

17 DR. DIETRICH MATERN: Here.

18 DR. JOSEPH A. BOCCHINI, JR.: Cindy

19 Powell?

20 DR. CYNTHIA M. POWELL: Here.

21 DR. JOSEPH A. BOCCHINI, JR.: Melissa

22 Parisi?

1 DR. MELISSA PARISI: Here.

2 DR. JOSEPH A. BOCCHINI, JR.: Annamarie
3 Saarinen?

4 MS. ANNAMARIE SAARINEN: Here.

5 DR. JOSEPH A. BOCCHINI, JR.: Scott
6 Shone?

7 DR. SCOTT M. SHONE: Here.

8 DR. JOSEPH A. BOCCHINI, JR.: Beth
9 Tarini?

10 DR. BETH TARINI: Here.

11 DR. JOSEPH A. BOCCHINI, JR.: Cathy
12 Wicklund?

13 MS. CATHERINE A. L. WICKLUND: Here.

14 DR. JOSEPH A. BOCCHINI, JR.: And
15 Catharine Riley?

16 DR. CATHARINE RILEY: Here.

17 DR. JOSEPH A. BOCCHINI, JR.: The
18 organizational representatives -- Robert
19 Ostrander?

20 DR. ROBERT OSTRANDER: Here.

21 DR. JOSEPH A. BOCCHINI, JR.: Debra
22 Freedenberg?

1 DR. DEBRA FREEDENBERG: Here.

2 DR. JOSEPH A. BOCCHINI, JR.: Michael
3 Watson?

4 DR. MICHAEL S. WATSON: Here.

5 DR. JOSEPH A. BOCCHINI, JR.: Britton
6 Rink?

7 DR. JOSEPH A. BOCCHINI, JR.: Kate
8 Tullis?

9 DR. KATE TULLIS: Here.

10 DR. JOSEPH A. BOCCHINI, JR.: Susan
11 Tanksley?

12 DR. SUSAN M. TANKSLEY: I'm here.

13 DR. JOSEPH A. BOCCHINI, JR.: Chris Kus?
14 DR. CHRISTOPHER KUS: Here.

15 DR. JOSEPH A. BOCCHINI, JR.: Adam Kanis?
16 DR. JOSEPH A. BOCCHINI, JR.: Natasha
17 Bonhomme?

18 MS. NATASHA F. BONHOMME: Here.

19 DR. JOSEPH A. BOCCHINI, JR.: Siobhan
20 Dolan?

21 DR. JOSEPH A. BOCCHINI, JR.: Cate Walsh
22 Vockley?

1 MS. CATE WALSH VOCKLEY: Here.

2 DR. JOSEPH A. BOCCHINI, JR.: And Carol
3 Greene?

4 DR. CAROL GREENE: Here. Here.

5 DR. JOSEPH A. BOCCHINI, JR.: Thank you.

6 So, the next presenter for the evidence
7 review is Jelili Ojodu. Mr. Ojodu is the Director
8 of Newborn Screening and Genetics program at the
9 Association of Public Health Laboratories,
10 Project Director of Newborn Screening Technical
11 Assistance Evaluation Programs, the NewSTEPS
12 program, and he is responsible for providing
13 guidance and direction for newborn screening,
14 genetics, and the public health program at APHL.
15 He is also a member of the Evidence Review Group.

16 So, Jelili, I'll turn it over to you.

17 MR. JELILI OJODU: Thank you, Dr.
18 Bocchini. Good afternoon, everyone. Alex,
19 earlier, presented on the evidence for SMA, and
20 Lisa did something similar for the modeling. I'll
21 be presenting on the public system impact for the
22 addition of SMA here. And if you do have any

1 clarifying questions, feel free to let me know,
2 but I'd like to hold questions until the end as
3 Alex noted earlier.

4 So, obviously, I'm going to give an
5 overview of the background of how we came to this
6 -- this is not the first time that we are doing a
7 public system -- a public health system impact
8 for a condition -- the role of the association,
9 methods that we took, the results, obviously, of
10 the survey of states' newborn screening programs,
11 and a summary.

12 So, earlier, I think, this morning, Dr.
13 Bocchini talked a little bit about how we come to
14 either recommending a new condition to the
15 Recommended Uniform Screening Panel. And,
16 obviously, there is the net benefit, which was
17 part of the matrix that was developed by this
18 group, as well as the feasibility and readiness
19 of implementing comprehensive newborn screening
20 systems. So, this is an important aspect of what
21 you all are going to consider as you move
22 forward, and you have, pretty much, all of the

1 summary of our survey in your packet, but over
2 the next 20-, 25 minutes, I'll be talking about
3 the -- the feasibility and readiness of
4 implementing this particular condition here.

5 So, we've defined readiness as stated on
6 the slide above here, you know, "ready" being
7 what most state newborn screening can implement
8 within a year, developmental readiness within 1-
9 to 3 years, and then unprepared after -- it would
10 take longer than 3 years to implement.

11 So, components of feasibility, again, as
12 we defined, are these four bullets here:
13 obviously, making sure that there is an
14 established population screening test that is
15 available, a clear approach to diagnostic
16 confirmation, an acceptable treatment plan, as
17 well as some form of established approach to
18 long-term follow-up.

19 Why is this important? Well, I think if
20 it wasn't, we -- I wouldn't be standing here in
21 the first place. Certainly, adding the
22 feasibility and readiness of the impact to

1 newborn screening programs was deemed important
2 by, you know, the Secretary of HHS. Then, that
3 was added to a number of things that we do now,
4 but it's to better understand, at least from the
5 states that do newborn screening programs or do
6 newborn screening for the population, the real-
7 world barriers and to better understand those
8 facilitators, you know, those enablers or
9 enabling factors, to be able to bring on a new
10 condition, and then understand, at different
11 levels, what the opportunity cost is for adding a
12 new condition.

13 We are talking SMA, so, obviously, we
14 developed a fact sheet -- developed a fact sheet,
15 and I should certainly -- there will be a -- a
16 number of people to thank here. But as you heard
17 from the presentations earlier this morning,
18 there was, for the most part, only one state that
19 has been doing population -- I'm sorry, that has
20 been doing pilot screening for SMA, and we rely
21 heavily on them to be able to better understand
22 how -- how it works, at least in their pilot. And

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1 so, many thanks to the folks at the New York
2 State Department of Health, Wadsworth Center.

3 We developed the fact sheet in
4 collaboration with all the folks on the Evidence
5 Review panel, but most especially with the
6 experience of the folks in New York. That fact
7 sheet was -- enabled folks, especially, in states
8 in where -- you know, most states are not
9 actually doing population screening for SMA -- to
10 better understand the -- the -- the basics of the
11 screening algorithm, treatment, and just how it
12 would work in a newborn screening system.

13 And then, we, as we normally would do, do
14 a webinar, a webinar to pretty much anyone but
15 most especially to the states in question to be
16 able to describe the process of the survey.

17 We surveyed 53 newborn screening
18 programs, so that's 50 states plus District of
19 Columbia, as well as Guam and Puerto Rico, and
20 then we did implement interviews, which are a
21 little bit in-depth, phone, normally 60 minutes
22 to -- 60- to 90-minute interviews with states,

1 normally states that are either trying to bring
2 on this new condition or states that are already
3 screening, whether it's pilot or population
4 screening for the condition. And in this case, we
5 did 5 state in-depth implement interviews to
6 better understand how they are -- you know, the
7 facilitators and some of those challenges in
8 bringing on a condition.

9 And then, we also did an additional
10 interview with a state that is not currently
11 screening for severe combined immunodeficiency,
12 and I'll talk a little bit about that in a
13 minute.

14 So, these are the states that currently
15 have some kind of mandate, whether it's a mandate
16 to screen on a population base, a mandate to do
17 pilot, a mandate to actually do a -- you know,
18 some form of screening for SMA right now. And
19 there have been some changes since we -- we
20 collected or did our survey of the states.

21 I should highlight that in -- in a
22 minute, but, you know, obviously, there is New

1 York that's been screening since January of 2016,
2 and as of, if I'm not mistaken, January 27th or
3 29th, whichever is the Monday, there were 2
4 states that started population screening for SMA,
5 1 being the state of Massachusetts, and it's a
6 pilot, but it's for the entire population, as
7 well as the state of Utah. We did not do in-depth
8 interviews, obviously, because it was several
9 days ago, but their information was included as
10 part of the larger survey that I'm going to talk
11 about. And there are a number of states that are,
12 as you can imagine, looking to address and -- and
13 figure out activities that's going to then enable
14 them to bring on population screening for -- or
15 pilot for SMA.

16 One -- some correction here: So,
17 Wisconsin is noted at the bottom there. Their
18 anticipated target date to start screening on a
19 population basis is July. They are currently
20 using some funds, some grant funds, to be able to
21 move forward with that. They are not using the
22 CDC methodology, and they will not be detecting

1 any carriers as part of their algorithm to
2 screen, so. That's just a point of clarification
3 that is a little bit of a change on there.

4 All right. So, survey of states -- We
5 encourage state newborn screening programs to be
6 able to share this with their newborn screening
7 systems, so not just the laboratorians, not just
8 the folks in follow-up or long term, but pretty
9 much anyone in the newborn screening systems. And
10 so, these are from the five plus one states that
11 -- that I pretty much showed on the slide before
12 this that have some kind of activity related to -
13 - excuse me -- screening for SMA.

14 We wanted to get a sense of what their
15 challenges were, and these are some of the things
16 that they highlighted to us. And some of this is
17 not going to be new to you all, but it's
18 important that we note it, obviously, that --
19 that it's important to get legislative buy-in and
20 approval for funds, and I'll talk a little bit
21 about this later.

22 Develop a reporting algorithm -- I think

1 that, as we collected in our survey, there are
2 states that are trying to determine if they're
3 going to be reporting or actually getting, as
4 part of their newborn screening program,
5 carriers.

6 Resources in the form of a number of
7 things, but certainly, if you're going to do
8 that, you know, report carriers, the need for
9 resources to bring on genetic counselors are very
10 important.

11 The establishment of relationships with a
12 new group, obviously, in this case pediatric --
13 pediatric neurologists, in that you have to
14 foster, one way or another, these kinds of
15 relationships before you actually start newborn
16 screening in your state.

17 And ensuring the access to evaluation and
18 treatment was key challenges for those states
19 that are either doing pilots or some kind of
20 mandate for SMA right now.

21 So, enabling factors or facilitators --
22 You know, I think you've heard a -- a good bit

1 that, you know, SCID was added in -- add -- SCID
2 was added to the Recommended Uniform Screening
3 Panel in 2010, and over the years, we have been
4 able to -- "we" as a collective, I'm talking
5 about state newborn screening programs -- have
6 been able to expand on molecular capacities and
7 infrastructure and expertise. And so, I -- I
8 think, certainly, this has an enabling factor of
9 building on that particular condition being
10 already on a number of states' newborn screening
11 panel.

12 Then, obviously, the ability to be able
13 to multiplex with another condition was a key
14 aiding factor in implementation of this
15 particular condition to state newborn screening
16 programs, at least those states.

17 The cost, also, was -- we -- we tried to
18 -- and I think Alex alluded to this a little bit,
19 that due to a number of factors, we were not able
20 to delve down into the -- the costs, but we --
21 cost of either adding a condition -- this
22 particular condition, but we were able to gather

1 initial laboratory costs for some of those states
2 that are thinking about or currently doing pilots
3 here. And at least from what we collected thus
4 far, you know, they ranged between what's noted
5 on the slide here, so a dollar or less, and --
6 and that's, at least, when you're thinking about
7 multiplexing, you know, with SCID.

8 So, in the state that, in fact, was
9 noting that there was a higher cost, closer to
10 the dollar, you know, they are thinking about the
11 second-tier testing for -- for SMA using digital
12 PCR, and -- to be able to assess the SMN2 copy
13 number. And we estimated, at least from their
14 perspective, the cost of the start-up instrument
15 to be, you know, between 100- and 150,000, and
16 that cost for the second tier, per baby -- or per
17 specimen, sorry, will be about \$50. That's one
18 state.

19 So, there was additional marginal cost,
20 obviously, for the states as they are thinking
21 about either multiplexing or not. There is at
22 least one of those states that are currently

1 doing population screening that is not
2 multiplexing, because they are required to
3 actually be able to separate out, as a pilot, the
4 screening for this particular condition.

5 But as it relates to the marginal costs
6 included in reagents and primers and probes for
7 laboratory staff, it could range between the
8 person that's already doing the test for the
9 molecular activities to a full-time employee that
10 will be needed to add on this particular
11 condition in their state.

12 And then, follow-up, as well, really does
13 depend on the population and -- well, the number
14 of babies born, but it ranged from zero, at least
15 from the states that we collected, to .3 FTA
16 initially.

17 As you can imagine, the information that
18 we have is certainly from -- obviously from one -
19 - the only state that's doing pilot screening,
20 and, you know, it's very difficult to be able to
21 estimate the labor cost in moving forward unless,
22 you know, this is being done on a population

1 basis. And so, I'm sure a number of these answers
2 will be -- questions will be answered in the
3 coming months and years.

4 Response rate -- I noted 53 newborn
5 screening programs, of which we got a response
6 rate of 87%. Twenty-seven was from state newborn
7 screening programs that have a laboratory that
8 actually does the newborn screening for their
9 state or other states, and then fourteen of those
10 responses came from programs that have outsourced
11 their newborn screening laboratory tests to
12 another state or a commercial entity. And I
13 talked a little bit about the five plus one
14 earlier.

15 We excluded the five states that we did
16 in-depth interviews for from the survey. We
17 included the state that was not screening for
18 severe combined immunodeficiency as part of the
19 survey responses. So, that's what I'm going to
20 talk about next.

21 So, a question was -- well, actually, I
22 need to read the question. It's -- Let me make

1 sure that that's the right thing there. Ah, okay.
2 So, the question here that was asked was, once
3 you've received the authorization to screen --
4 and that's important. The authorization to screen
5 is necessary before any state actually starts to
6 figure out all of the necessary, additional, kind
7 of, variables that are needed to be able to move
8 forward. Every state has to get that authority,
9 one way or another, first, so. And I can -- I'll
10 go into that in a little bit here, but --

11 Once you have received the authority or
12 authorization to screen, how long will it take
13 for you to -- how -- sorry, that's the next
14 question. I knew I was going to get that --
15 Correct question: If SMA was added to the
16 Recommended Uniform Screening Panel tomorrow, how
17 long will it take for you to get authorization to
18 screen for SMA in your state? That's the question
19 that was asked here.

20 N is 41, and about 20% of them said less
21 than a year. The majority of states said between
22 1- to 3 years, and then about 10% said a little

1 bit more than 10 -- 3 years, and then 2 states
2 said never.

3 And -- and "never" -- you know, this is
4 something that we probably need to go back to,
5 but I think "never," in this sense -- "never," I
6 think it means maybe they don't need the
7 authority or authorization to screen; they can
8 actually just bring on the condition in their
9 state without any kind of legislative mandate.
10 That is important to point that out.

11 All right. Question: Once you have
12 received the authority to screen, how long will
13 it take for you to -- how long will it take for
14 you to have funds to be allocated for SMA?
15 Authority to screen first, then figure out funds,
16 and as you know, in state newborn screening
17 programs, it's an integrative process of either
18 going back to your state legislators to be able
19 to get the appropriate funds to be able to bring
20 on this test, depending upon what the needs are -
21 - And it's not just the test, obviously; it's,
22 you know, training, education, follow-up,

1 establishment of relationships with the
2 specialists, all of the good stuff that is part
3 of our newborn screening system.

4 About a fifth of them said a year, 67%,
5 or two-thirds, of them said 1- to 3 years, more -
6 - 5% said 3 years or more, and then, you know,
7 about 8% of the states -- 3 states -- said that
8 their -- excuse me, that their decision is
9 independent of the inclusion of the condition on
10 RUSP. Excuse me.

11 All right. So, moving along, a question
12 here that was asked was, Please select the top
13 three challenges related to SMA implementation in
14 your state. A good amount of states, at least a
15 quarter of them, talked a little bit about
16 ensuring that there was a sustainable support for
17 treatment of SMA, ensuring that there is the
18 availability of specialists -- not only are they
19 available, but they're ready to take on the --
20 you know, the -- the patient load that will be
21 coming in as a result of population screening.
22 And then the availability of a validated test

1 came in right afterwards. I think the rest is
2 pretty clear, and these numbers don't add up to a
3 hundred because we just rounded up some of those
4 percentages there.

5 So, let's see here, a question that was
6 asked here is, Which describes the type of
7 screening approach your program would choose once
8 you, obviously, have the authority to screen,
9 have funds to screen, and then bring it up as a
10 mandate to screen? And this, we excluded, you
11 know, states that are doing contract or -- or
12 regional, kind of, testing.

13 For the most part, as you can imagine,
14 most states haven't actually determined an
15 approach yet on how they're going to screen or
16 what kind of algorithm they're going to screen,
17 and this is, obviously, in relation to if they're
18 going to bring on or screen -- be able to detect
19 carriers.

20 Five states, or nineteen percent, said
21 that, in fact -- let me make sure I get that
22 right -- they will not detect carriers as part of

1 their algorithm. And then, 3 states, or 11% of
2 the states, said that, in fact, they're going to
3 -- they're planning to bring -- their approach
4 would detect carriers, and they'd have to plan
5 accordingly for follow-up related to that.

6 So, then, we go into these more in-depth
7 implementation activities. Again, this is -- is
8 part of your packet. We wanted to get a sense of
9 how -- you know, if -- what are the enablers
10 here, and what are the things that states will
11 not be able to get within a year, or -- or how
12 long it will take to be able to bring on
13 implementation resources. And so, I'm just going
14 to highlight a few here.

15 Obviously, having the technical expertise
16 is an enabling factor, and states said they have
17 at least -- maybe 60% of the states say they have
18 that.

19 Another enabling factor is the -- the --
20 the -- the quality and type of laboratory
21 equipment related to screening for SMA.
22 Obviously, you know, the states have been able to

1 implement molecular technologies and are very
2 well adapted to making sure that that works on a
3 population basis.

4 I'll go all the way down and point to
5 some things -- or, obviously, some comments that
6 states noted that they cannot get within a year
7 if this condition is being brought up. And for
8 anyone who is interested, the question was,
9 Please indicate your newborn screening readiness
10 to implement screening for SMA by evaluating the
11 following resources. That's how we posed the
12 question to them.

13 A good number of states, seems like about
14 75% of them -- 77 here -- said that, you know,
15 figuring out some kind of second tier for --
16 approach for SMA to assess SMN2 copy number is
17 very important, and they -- they don't think that
18 they will be able to get it within a year -- you
19 know, LIMS capacity, as well.

20 So, obviously, when a state is trying to
21 bring on a new condition, they have to either
22 figure how their LIMS is going to be able to

1 report it out, and that at least in 50% of the
2 states that responded here noted that it will
3 take longer than a year to do that. These are
4 certainly factors and variables that are
5 important to consider, at least from their
6 perspective, in moving forward.

7 And I'll just note here, treatment
8 centers for expected SMA case load here is close
9 -- just about -- let's see, 44% of the states
10 said that they don't think that they can get that
11 within a year.

12 So, more colorful question, commentary in
13 reference to implementation factors -- We broke
14 it down into major facilitator, minor, no impact,
15 minor barrier, or major barrier.

16 So, facilitator, barrier. I'll highlight
17 a major barrier here is -- from the state newborn
18 screening program perspective is the cost of
19 treatment for -- for newborns diagnosed with SMA.
20 This is very important. It looks like about 70%
21 of those states thought that that was a major-to-
22 minor barrier that needs to be considered before

1 they actually consider bringing on this
2 particular condition as part of their own state
3 panel.

4 There are a number of priorities, not
5 just in -- at a state public health level but
6 state public health laboratory and then drill
7 down into a state newborn screening program, and
8 those ongoing activities also can be a major
9 barrier in being able to implement new
10 conditions, at least in this case.

11 Let's see here, I wanted to highlight the
12 extent, so facilitators, obviously. I want to
13 highlight the extent to which newborn screening
14 tests can be multiplexed with another condition.
15 In this case, SMA with SCID was a major
16 facilitator from states. In fact, the majority of
17 states thought that that is something that will
18 help move things forward.

19 And -- Yeah, well, the other non-newborn
20 screening public health priorities, I think, we
21 can spend a good amount of time on that, so I
22 wouldn't, at this point.

1 So, we wanted to get a sense, at least
2 from states that outsource their newborn
3 screening, about the -- you know, how this -- how
4 they would be able to either bring on a new
5 condition -- in this case, SMA -- and what are
6 those variables. In fact, there's -- that are
7 either facilitators or barriers and how long it
8 will take, because you're outsourcing; you have
9 to be able to go through all of the processes
10 that I described and then work with the lab that
11 you outsource to, to be able to bring on a new
12 condition.

13 And so, I just wanted to highlight here,
14 obviously, the -- the state that you're
15 outsourcing to has to have the equipment and be -
16 - be able to screen for SMA in order for them to
17 be able to do it or to bring on SMA in their own
18 state. So, obtaining and procuring an instrument
19 for SMA was something that, at least to those
20 states that outsource, said that it would take a
21 year to 3 years to be able to implement.

22 Development of follow-up protocols also

1 was in that range, and consulting with medical
2 staff and specialists in adding this new
3 condition. And I think the -- the same kind of
4 activities, at least on some level, can be -- it
5 -- it would be somewhat similar in states that
6 actually do their newborn screening.

7 Enabling factors are things that -- that
8 states thought that it -- it would help in moving
9 things along are, let's see, if a -- if the
10 outsourcing state had the existing, you know,
11 testing capabilities to be able to screen for the
12 condition. And the ability to multiplex is also a
13 key factor here.

14 So, in reference to barriers, for the
15 states that we surveyed -- and as noted here,
16 this was an open-ended, multiple-choice -- we --
17 we had this in a number of ways -- multiple
18 choice and open ended -- to be able to get
19 different responses back. Question as posed to
20 states was, What is the most significant barrier
21 to implementing screening for SMA in your
22 program?

1 A good amount of them noted -- let's see,
2 10 said lack of funding. Treatment cost and
3 equity, also, is a key factor here. Competing
4 disorders and interests, whether it's timeliness,
5 -- you name it all -- were also competing
6 priorities here, at least from the states'
7 perspective, and I talked a little bit about the
8 LIMS. Think I just need to highlight anything
9 else here --

10 Facilitators -- Again, from previous
11 responses, we -- the ability to multiplex -- A
12 good number of states thought that this was very
13 significant in -- as a facilitator to bring on
14 SMA in their state.

15 A good number of states -- let me see
16 what the N is here; oh, I don't have that -- did
17 not respond to this question, but as you can see
18 here, a few states -- five -- noted that addition
19 of the -- of SMA to the RUSP is going to be a
20 significant factor as they move forward in the
21 implementation of SCID in their newborn screening
22 panels. And I know that there are a few states

1 that have the addition of a new condition by this
2 -- by HHS as part of their mandate to move
3 forward, pending funds, pending a number of other
4 things that they need to get in place to move
5 forward.

6 Existing expertise and infrastructure and
7 the -- the -- the -- the amount of outside
8 partners that can influence, one way or another,
9 the state's ability to be able to bring in the
10 resources that it needed to be able to add on a
11 new condition in advocacy is also very important
12 as significant factors.

13 So, some of the strengths -- Obviously,
14 we got a good number of states to respond to
15 this. We strive and make sure that they know the
16 importance of why this is key in not only getting
17 a sense of the real world facilitators and
18 barriers but also the -- one way or another --
19 the information that is provided and put out by
20 this committee affects state newborn screening
21 programs one way or another, you know, in -- in -
22 - in moving forward. And so, we strongly

1 encouraged them to participate, and we're proud
2 to get that much states to be able to give us
3 information.

4 Providing a webinar and the fact sheets
5 to states to be able to understand a condition,
6 at least at the basic and a -- a little-bit-more-
7 than-basic level and understanding how the only
8 newborn screening program that does pilot for
9 this particular condition has been able to do it
10 and provide that information, pretty much, to
11 every state was key.

12 We -- we were able to survey and get a
13 sense of perceptions about implementation based
14 on experience of the only -- this condition, even
15 though most states are not screening for it, but
16 as it relates to other conditions, because we've
17 been at this for a -- a -- a while now, and then
18 get a sense of -- you know, assess real-world
19 experiences from states.

20 Limitations, which are -- there are
21 limitations. There -- the assumption that a
22 condition has been added, that hypothetical

1 assumption that a -- a condition has -- or a
2 state has the authority to approve -- has given
3 the authority to approve and allocate funds is
4 key here. And, you know, even in some cases where
5 the funds may be appropriated, there may be a
6 delayed process in actually implementing that
7 condition.

8 There were a number of hypotheticals
9 here, and, sometimes, the responses could be
10 subjective, and the limited data on SMA in a true
11 newborn screening setting -- You know, we are
12 thankful for the work that is being done in New
13 York, but it's only in three hospitals at this
14 time, and I -- I think we're encouraged by the
15 fact that there will be more data that will be
16 provided by the folks in Massachusetts and Utah
17 in moving forward.

18 All right, so some, just, overarching
19 conclusions here from the survey, and it is that
20 the majority of states thought that it would take
21 at least between 1 and 3 years to implement
22 screening for SCID after they have the authority

1 to screen and allocations to screen --
2 allocations of funds to be able to move forward
3 with this.

4 I think, in moving forward, we've talked
5 internally, as part of the Evidence Review Group
6 here, to be able to break this down, so that as,
7 you know, we collect information from 1 to 2 --
8 from less than 1 year, 1- to 2 years, and then 2
9 to 3, and then, maybe, a little bit after that to
10 get a little bit more specific in this
11 information. But as it relates to this survey, it
12 was 1- to 3 years.

13 There's quite a bit of variation in state
14 newborn screening programs -- and we talked about
15 that a good bit this morning -- related to just a
16 number of newborn screening system activities.
17 And as you saw from my slides, the question of
18 bringing on a new condition and what it takes in
19 a state does differ from state to state.

20 And then, the administrative processes in
21 bringing on a new condition -- You know, whether
22 it's increasing the fee, which, in itself,

1 depends on a number of factors that is outside of
2 the newborn screening program, can delay the
3 process.

4 Conclusions related to feasibility --
5 That the -- you know, at least from the -- the
6 preliminary information that we've gotten from
7 the New -- New York program, that the test has
8 shown to be reliable using real-time PCR and that
9 there hasn't been any false positives thus far.
10 The rate of missed cases is some -- anticipated,
11 at least based on frequency, to be 5- to 7% and
12 that we, at this time, will not know the true
13 false negative rate until true population
14 screening does occur in multiple states.

15 Carla -- or Dr. Cuthbert had talked a
16 little bit about the continuous -- or newborn
17 screening quality assurance program, and we -- in
18 the survey, we know that they are providing
19 quality control materials to states. However, if
20 a large number of states start to implement, you
21 know, that supply of samples may be very limited.
22 And so, you know, it's something to -- that I

1 know our friends at CDC are aware of and are
2 working to be able to address that.

3 Conclusions related to feasibility -- We
4 talked a little bit about the diagnostic
5 confirmation, or at least as it relates to --
6 from the survey, the diagnostic confirmation of
7 SMN1 gene.

8 The fact that there is an approved FDA
9 treatment is something that, I think, a number of
10 states had noted, but the lack of understanding
11 of long-term outcomes and the cost as it relates
12 to treatment -- You know, we didn't get into any
13 of the costs related to that, but in written
14 comments, we -- a number of states were able to
15 tell us that this is a major concern that they
16 were -- You know, even though some -- Someone has
17 to pay for the screening -- thank you -- of --
18 someone has to pay for the treatment here, and
19 that was something that they wanted to at least
20 put to our attention.

21 And then, long-term follow-up is somewhat
22 unclear here.

1 I have a minute left, and I'm going to be
2 able to cram everything else in the last minute.
3 So, I noted that there are two states that are
4 bringing on population screening for SMA as we
5 move forward. It's -- the -- screening for
6 carriers is something that I -- and what to do
7 with late-onset cases and cost of treatment are
8 going to be -- are -- were common challenges that
9 were reported as part of the survey. And figuring
10 out those screening algorithms and what to do if
11 they screen for carriers is going to be key, as
12 well.

13 Administrative barriers -- I don't need
14 to add anything more to that, and -- Yeah, I
15 don't think I need to add anything more there.

16 Strong collaboration -- Obviously, our
17 states work very well together in understanding
18 and addressing common issues, and I think that
19 will be very helpful in moving forward, at least
20 for the states that are screening.

21 And so, it's very important to note that
22 we won't be able to do or collect any of this

1 information without the help of state newborn
2 screening programs, and I would especially like
3 to thank them for all of their efforts in
4 providing information to us. Also, as Alex said,
5 you know, K.K. has been very instrumental in
6 making sure that all of this comes together
7 nicely. But from my perspective, you know, my
8 right-hand person is Elizabeth Jones, who does
9 great work in being able to reach out to states
10 and collecting and assessing the information that
11 I've been able to provide to you all, so to
12 states and Elizabeth and -- thank you very much.

13 DR. JOSEPH A. BOCCHINI, JR.: Thank you,
14 Jelili, very much for that presentation. I think
15 you clearly outlined for us the -- within the
16 limitations that you mentioned, the readiness and
17 feasibility that states feel about this
18 condition.

19 So, are there any clarifying questions
20 related to this presentation or the prior ones on
21 the evidence review? If not --

22 Oh, go ahead, Joan.

1 MS. JOAN SCOTT: I -- I should have asked
2 this of Lisa this morning. It's a question about
3 the modeling. Lisa -- is she here?

4 MALE SPEAKER: Yeah.

5 MS. JOAN SCOTT: I want to just make sure
6 I'm understanding the information that's on page
7 46, when you've got this breakdown. I'm sorry,
8 get -- get to the right page. I just want to make
9 sure I'm understanding the information about what
10 I'm looking at.

11 MS. JOAN SCOTT: Okay, Table 16 -- Sorry.
12 This one

13 DR. LISA A. PROSSER: Ah, okay.

14 MS. JOAN SCOTT: Okay.

15 DR. LISA A. PROSSER: Yes.

16 MS. JOAN SCOTT: So, if you could just
17 walk through some of these numbers. So, if an
18 individual who is born through newborn screening,
19 with the deletion, has 2 copies of the SMN2 gene,
20 91% of those are expected to have type 1?

21 DR. LISA A. PROSSER: That's right. So,
22 these are all --

1 MS. JOAN SCOTT: Oh, here you are.

2 DR. LISA A. PROSSER: -- conditional
3 probabilities. Yeah.

4 MS. JOAN SCOTT: Okay.

5 DR. LISA A. PROSSER: Right. So -- so, if
6 you look at the numbers that are not indented --
7 So, for 2 copies of SMN2, asymptomatic, that's
8 the conditional probability of having 2 copies or
9 3 copies or 4 copies or 5 copies given that a
10 confirmed case of SMA is asymptomatic. So, .476
11 or about 48% will have 2 copies, about 47% 3
12 copies, and then very few would have 4 or 5
13 copies.

14 And then, as you had outlined before,
15 that's correct, that the numbers below that are
16 the conditional probability. So, given --

17 MS. JOAN SCOTT: Okay.

18 DR. LISA A. PROSSER: -- an asymptomatic
19 case with 2 copies of SMN2, 91% are likely to be
20 type 1 and 9% types 2 through 4, and those change
21 for the other copy --

22 MS. JOAN SCOTT: Okay.

1 DR. LISA A. PROSSER: -- numbers.

2 MS. JOAN SCOTT: So, going all the way
3 down to the bottom, if you have 5 copies --

4 DR. LISA A. PROSSER: Yeah.

5 MS. JOAN SCOTT: -- okay, you're not
6 going to have type 1; there's zero probability.

7 DR. LISA A. PROSSER: So, that's in our
8 base case, and then, in --

9 MS. JOAN SCOTT: Mm-hmm.

10 DR. LISA A. PROSSER: -- the next column
11 over, there's a range. So, there is --

12 MS. JOAN SCOTT: Mm-hmm.

13 DR. LISA A. PROSSER: -- a range around
14 that in --

15 MS. JOAN SCOTT: But it'll be --

16 DR. LISA A. PROSSER: -- the sensitivity
17 analysis.

18 MS. JOAN SCOTT: -- 2 to 4 -- It could be
19 two to four. Estimated --

20 DR. LISA A. PROSSER: That's right.

21 MS. JOAN SCOTT: -- type 2 to 4.

22 DR. LISA A. PROSSER: Yep, that's right.

1 MS. JOAN SCOTT: Okay.

2 DR. LISA A. PROSSER: Mm-hmm.

3 MS. JOAN SCOTT: Thank you.

4 DR. LISA A. PROSSER: But as you can see,
5 the ranges for those are very wide. We don't --

6 MS. JOAN SCOTT: Right.

7 DR. LISA A. PROSSER: -- have good data
8 on --

9 MS. JOAN SCOTT: Right.

10 DR. LISA A. PROSSER: -- what the subtype
11 -- the conditional probability of subtype is
12 likely to be.

13 MS. JOAN SCOTT: Okay. Thank you. I just
14 wanted to make sure I was reading that --

15 DR. JOSEPH A. BOCCHINI, JR.: Kellie?
16 Okay.

17 DR. KELLIE B. KELM: Kellie Kelm. The one
18 thing I didn't see noted here -- Do we know of
19 any known harms or potential harms due to the
20 treatment Spinraza?

21 DR. ALEX R. KEMPER: So, the harms that
22 have been reported around the use of nusinersen

1 are primarily the harms associated with getting
2 the lumbar puncture to deliver it intrathecally.
3 There are really -- you know, that there -- there
4 are -- there are not notable serious adverse
5 effects associated with the drug outside of, you
6 know, the kinds of things that you can get with
7 getting repeated lumbar punctures, like, you
8 know, headaches and so forth.

9 DR. KELLIE B. KELM: I noted that in some
10 of their -- that the stuff available on the
11 website for the drug noted increased levels of
12 urine protein, and I didn't know whether or not,
13 with time, that was an issue.

14 DR. ALEX R. KEMPER: Yeah. I mean,
15 certainly, that wouldn't, you know, fall under
16 what we would typically consider to be a -- you
17 know, a serious adverse event. Now, what happens
18 long term with therapy, you know, we can't
19 comment, and there's -- You know, who knows,
20 there could be, you know, other harms that we
21 don't know that -- that time will tell.

22 DR. DEBRA FREEDENBERG: Jelili, for those

1 states that said they would not report carrier
2 screening, was there any correlation with whether
3 they were reporting carrier screening for other
4 conditions, such as sickle trait, cystic
5 fibrosis, and --

6 DR. ALEX R. KEMPER: Oh, and can --

7 DR. DEBRA FREEDENBERG: -- was that a
8 philosophical objection, or was it specific to
9 SMA carrier screening?

10 DR. ALEX R. KEMPER: So, one of the
11 things that -- that I probably was unclear about,
12 the issue of screening for SMA and -- and
13 detection of carriers, is that the -- you know,
14 one of the standard ways, like the -- the CDC
15 method and, like, the method they're using in
16 Massachusetts -- It's not like they're detecting
17 carriers and choosing not to report them. The
18 method simply doesn't identify carriers. All it
19 does is identify individuals who have deletions
20 of that exon 7 on both alleles.

21 So, it's not -- it's not, like, a
22 purposeful decision not to report carriers; it's

1 just that the carriers don't come up in the
2 method that they've chosen. So, they're not
3 withholding information that they have.

4 Now, if your question is, you know,
5 should they be screening for carriers and that
6 kind of thing, I have another clarification that
7 Dr. Caggana pointed out to me, that in the pilot
8 study -- and I -- I didn't appreciate this
9 nuance. In the pilot study in New York, where
10 they're identifying carriers, part of that is
11 because they wanted to do the sequencing to make
12 sure that they weren't missing individuals who
13 had the homozygous deletion of exon 7 in both
14 alleles. It wasn't, necessarily, to find the
15 compound heterozygotes that we spoke about
16 before.

17 Now, what I can't comment on is what New
18 York's plan is long term, but this was the way
19 that the pilot study was set up, to identify the
20 carriers and just making sure that they weren't
21 missing cases.

22 DR. DEBRA FREEDENBERG: I was actually

1 referring to that hypothetical, where the states
2 that were surveyed -- Was at 19% or 11% that said
3 they would not report carriers?

4 DR. ALEX R. KEMPER: Yeah. Yeah, this --
5 the -- we haven't checked to see if there's
6 correlation, but this was specifically on SMA,
7 so. Yeah, we don't know.

8 DR. JOSEPH A. BOCCHINI, JR.: So, I have
9 Scott and then Cathy. Sorry.

10 DR. SCOTT M. SHONE: So -- So, forgive
11 me. This is my first evidence review on this
12 side, not over there. It's a very different
13 perspective, so I'm not sure if I should ask
14 these questions now or wait 'til next. So, if you
15 want me to wait -- I'm going to ask them --

16 DR. ALEX R. KEMPER: All right, you can--

17 DR. SCOTT M. SHONE: -- and then, if --

18 DR. ALEX R. KEMPER: I would say that if
19 you ask me a really hard question, then I'm going
20 to call on Dr. Lam.

21 DR. SCOTT M. SHONE: All right. I can
22 start with you, Alex, because I had a question

1 for Jelili first, but -- No. So, Jelili, you
2 know, I looked at the prior -- This form of
3 public health system impact assessment really
4 started with MPS I, right? So, MPS I, then X-ALD,
5 and now this.

6 And so, I looked back, and -- and our
7 colleagues in newborn screening -- it always ends
8 up 1- to 3 years. I mean, that's always what it's
9 been. I kind of felt, before -- before we even
10 got the report, that's what the result was going
11 to be, and I think there's a lot of factors
12 around that.

13 But I think the reality is and I think
14 everybody needs to realize that if you delve deep
15 into your data, I -- I guess the question is, do
16 you agree with -- There's 1- to 3 years for
17 approval, 1- to 3 years for funding, 1- to 3
18 years to implement. So, it's -- we're really
19 talking, potentially, 9 years, which is what
20 we've seen with SCID, even though you didn't do a
21 public health system impact assessment back then.

22 So -- so, the -- so, the -- the idea that

1 it's ready is -- is not --

2 DR. ALEX R. KEMPER: Okay, just jump in
3 with one thing, too, before you respond?

4 UNIDENTIFIED SPEAKER: Sure.

5 DR. ALEX R. KEMPER: Because I just feel
6 compelled to say this. So, remember, too -- Like,
7 we would love to be able to do more granular
8 questions, you know, speaking with, you know --
9 really, across all the newborn screening
10 programs, but before Jelili answers -- because I
11 -- I just -- I -- I feel very protective of
12 Jelili, as well -- is that --

13 (Laughter)

14 DR. ALEX R. KEMPER: -- we have 9 months
15 within which to do the evidence review and the --
16 and the public health system impact assessment
17 because of the way the -- the authorizing
18 legislation is, and we can't really even ask
19 states that haven't thought about screening for a
20 particular condition until we're able to inform
21 them about what some of the issues are. And then,
22 remember, too, that this survey is held to the

1 OMB rules, so we can't change up the kinds of
2 questions that we ask each time, and we're
3 limited in terms of the number of people that you
4 would ask.

5 So, it's -- the -- the point that you're
6 making in terms of, how do you really, really get
7 to, what would it take for all the newborn
8 screening programs to be able to do everything
9 they need to do and get it up to line probably is
10 not feasible within the 9 months. So, I just want
11 to, just, help you understand in terms of what
12 our limitations are in terms of the process, and
13 now -- now I'll let Jelili back.

14 DR. SCOTT M. SHONE: Well, no -- Jelili -
15 - before you go -- because you started to answer
16 the question that I was going to ask you, Alex,
17 so I'm going to put --

18 So, the -- the question I have for you
19 is, you've done many of these evidence reviews,
20 so can you compare the quality of data that you
21 used as part of this evidence review? Because,
22 you know, you've talked about, there was -- in --

1 in the -- in the book, there was weak, there was
2 moderate, there was strong. So, overall, what you
3 were able to accomplish in the time frame -- how
4 does this rank, and, 2) if not for the 9 months,
5 would you feel -- would you feel that this isn't
6 really -- that -- that this 9 months is -- is
7 tying our hands and making us make a decision
8 before -- before, perhaps, the evidence review
9 naturally would have gone if it hadn't been for
10 this -- this legislative requirement?

11 DR. ALEX R. KEMPER: So, I -- Well, first
12 of all, the 9-months thing is what the 9-month
13 thing is, so we're -- we're -- we're -- we're --
14 we're held to that, and I don't --

15 DR. SCOTT M. SHONE: Right.

16 DR. ALEX R. KEMPER: -- want to, sort of,
17 you know, step into something that's above my pay
18 grade, so to speak, but --

19 And the other thing is that -- I -- and I
20 think K.K. will agree with me that each time we
21 do a condition, we always think, Well, that was
22 kind of an outlier because -- You know, these --

1 these are all rare diseases where the evidence
2 base is still emerging.

3 What I would say that separates this
4 review from some of the other reviews is that the
5 evidence base is really expanding very rapidly as
6 we work on it, and in terms of the outcomes,
7 we're most confident about the outcomes that
8 happen about a year after treatment begins.

9 So, the data are still emerging. If we
10 had more time -- You know, it would be nice to
11 understand more about the unpublished data, but
12 we tend not to, you know, want to base everything
13 on unpublished data, that there's a lot of stuff
14 that happens through the peer review process,
15 where we learn a lot about the actual work that
16 was done.

17 So, I would say that this is a case where
18 the evidence base is expanding rapidly, that
19 there's a lot more known, even within the past
20 few months, than -- than -- than we would have
21 guessed. So -- so --

22 DR. SCOTT M. SHONE: You know, I -- I

1 have a crystal ball --

2 DR. ALEX R. KEMPER: -- like -- so,
3 getting back to --

4 DR. SCOTT M. SHONE: That emerging --

5 DR. ALEX R. KEMPER: -- like, being
6 protective -- I hate to compare my babies, you
7 know? So, each --

8 (Laughter)

9 DR. ALEX R. KEMPER: -- each of these
10 conditions is also different, and so I'm reticent
11 to -- to compare them in terms of the evidence
12 base and that sort of thing, but what I would say
13 is that the -- you know, that this is such a
14 rapidly moving topic that most of the data are
15 unpublished.

16 DR. SCOTT M. SHONE: And -- and so, it's
17 equally as likely, as this data's emerging and as
18 we're learning more, that -- that it could show
19 even greater benefit than what is seen or perhaps
20 not. We -- So, there's a huge unknown there. Is
21 that -- Could you agree to that?

22 DR. ALEX R. KEMPER: Well, I mean -- So--

1 DR. SCOTT M. SHONE: I mean, it's like
2 the graph you showed --

3 DR. ALEX R. KEMPER: I'm not -- All right
4 -- I'm --

5 DR. SCOTT M. SHONE: -- the graph you
6 spent time on --

7 DR. ALEX R. KEMPER: -- not -- All right.
8 So -- I'm -- I'm --

9 DR. SCOTT M. SHONE: -- where there --
10 you have this cutoff, right, and --

11 DR. ALEX R. KEMPER: So, I --

12 DR. SCOTT M. SHONE: -- the x-axis is
13 unknown. We --

14 DR. ALEX R. KEMPER: Right.

15 DR. SCOTT M. SHONE: What happens -- Does
16 it go like this, does it go like this, or does it
17 just plateau, right? I mean, that's where we --

18 DR. ALEX R. KEMPER: Yeah, so we can't
19 comment on -- on anything beyond --

20 DR. SCOTT M. SHONE: Or we don't have it.

21 DR. ALEX R. KEMPER: -- where the
22 evidence is.

1 (Laughter)

2 MR. JELILI OJODU: So, Scott, I -- your
3 general thought I agree with, in that we heard,
4 pretty much, after the survey that we sent out to
5 states and knowing what would happen today in
6 understanding, as you described sitting on the
7 other side, the addition or -- of new conditions
8 and -- but then the time that it takes to be able
9 to do that. So, you have the 1- to 3 years, as
10 you noted, the authority to screen, and then you
11 have to find, you know, the other kinds of
12 activities to do that.

13 And so, yeah. I would just add that if
14 you add that up -- and as you said, 6- to 9 years
15 depending upon what the situation is -- there is
16 the other side, where states actually can do a
17 number of things simultaneously. And so -- at
18 least some states, where that process is a little
19 bit shorter, or they're not actually dependent on
20 -- on this. So -- but your point is well taken,
21 and I completely agree with you.

22 DR. ALEX R. KEMPER: Only -- and I just I

1 had to -- I'm going to -- going to say this
2 again. We're -- we're restricted to the
3 information that we have, so it -- You know, what
4 you said in terms of how long states, you know,
5 would take to functionally do it may -- may or
6 may not be true, but we can't comment on that.
7 All we can comment on is what we have.

8 DR. SCOTT M. SHONE: And the same
9 significant barrier that shows up in every one of
10 these assessments is cost and funding, right? And
11 so, perhaps, the committee should think about
12 that going forward, is, how do we address this?
13 You know, this is clearly an issue that's in
14 every single assessment. States are just saying
15 this.

16 I don't know what that solution is, but
17 the fact is that -- Yeah, they can do things --
18 Programs can do things simultaneously, but it's -
19 - We've talked time and time again about
20 timeliness, about cutoffs, about Pompe, MPS I, X-
21 ALD. There's, clearly, more to hear. I mean, I
22 don't want -- This is about SMA, so -- But -- but

1 I think that there's some valuable lessons --
2 Even with the limited data, there's some valuable
3 lessons here about the public health system.

4 DR. ALEX R. KEMPER: Come on up. I knew
5 that it wouldn't take too long.

6 DR. K.K. LAM: Just, also, on that issue,
7 it --

8 DR. ALEX R. KEMPER: What's your name?

9 DR. K.K. LAM: Oh, my name is K.K. Lam.
10 I--

11 (Laughter)

12 DR. K.K. LAM: Oh, stop. Gosh, I can
13 tiptoe just fine. What was I saying? Okay, so on
14 our survey, we are looking at some of the
15 response options to try and, you know, take it
16 beyond 1- to 3 years. We're kind of at a point,
17 actually, where we can make some slight revisions
18 to the survey. Right? That was our first time
19 around. We had to stick with it through OMB
20 approvals, right, knowing that, okay, how can we
21 get a little better data, so that's fair.

22 Those answers on the survey, remember,

1 are for states that are projecting, right, your -
2 - its intentions. And, you know, nobody --
3 Really, the best predictor is actually, you know,
4 past behavior, and you just can't really tell.

5 And on that, right, in this particular
6 case, in addition to the very fast-moving
7 literature and -- and research that's coming out,
8 a number of states have been adding -- states
9 have been adding to the list of those who are
10 beginning or planning to or even starting to
11 screen, right? A couple of states just started
12 within the past couple of weeks.

13 So, on that note, you know, it's --
14 Right. So -- so, from the time that they had
15 authority, it's probably been -- what we've seen
16 in an actuality, probably within, like, the year,
17 maybe just over a year, roughly, timeline, right?
18 The same question that states are just quickly
19 checking, oh, 1- to 3 years after we had
20 authorization and funding, what we've seen, at
21 least from the first few who are starting, has
22 been, you know, within a year.

1 It seems to be a pretty simple -- when
2 multiplexed with SCID, pretty simple to start up.
3 It's a straightforward assay; there's not -- You
4 know, that's been -- that was one of the things
5 that the New York folks and others have
6 emphasized. Very little, if any, extra labor cost
7 or equipment cost. The main costs are, really,
8 just in a -- in the consumables, the specific
9 reagents, right? And so, even funding's not a
10 huge, huge issue. I know, you're smiling -- But,
11 you know, comparatively.

12 Like, we've seen states that -- The
13 handful of states that are starting up, it's been
14 very fast. It seems to have gone -- gone very
15 fast for SMA compared to other -- you know,
16 faster than other -- others -- other conditions
17 that we've seen.

18 MS. CATHERINE A. L. WICKLUND: Yeah --
19 Okay. Cathy Wicklund, and I'm changing directions
20 just a little bit. It's looking at the modeling
21 and the outcomes that we're picking, and you guys
22 might've talked about this in the presentation or

1 in the report that I did not pick up on. But I
2 think it also getting at, again, like, what
3 outcomes are we looking at? It's survival and
4 ventilation requirements and not taking into
5 account motor development.

6 DR. LISA A. PROSSER: That's right.

7 MS. CATHERINE A. L. WICKLUND: Right. And
8 can you talk a little bit about the rationale
9 behind that?

10 And then, also, I just think there's a
11 bigger picture, again, of thinking about, what
12 outcomes do we define as success.

13 DR. LISA A. PROSSER: So, the -- the
14 restriction to those endpoints was primarily what
15 were -- were the primary endpoints for the
16 clinical trials, so that's what we were modeling
17 on.

18 And at the beginning of the modeling, we
19 had looked to see if we could incorporate motor
20 function, but given where the evidence was from
21 the trials and given that different -- different
22 instruments were used in different trials, that

1 in order to be able to use the trial data, we
2 would have had to create a crosswalk from those
3 instruments to some type of intermediate or
4 milestone of motor function, and it wasn't
5 possible to do that, so.

6 Yeah, but I agree with you. Like, that's
7 noted as a limitation, that that would have been
8 the third endpoint that we would have included.

9 MS. CATHERINE A. L. WICKLUND: In the --
10 in your evidence review, you provided a table
11 that -- and I think you showed it -- that had the
12 distribution of SMN copy numbers in SMN -- SMA
13 cases. Do we know what the distribution is in the
14 general population?

15 DR. LISA A. PROSSER: There -- they've --
16 in that same study, they did some estimates of
17 it. I don't know them offhand, because they
18 weren't quite as relevant, but --

19 DR. ALEX R. KEMPER: Yeah, they looked at
20 -- We actually didn't -- You know, because we
21 were really interested in, just, what the SMN
22 copy number was in cases because of the

1 predictive value. We didn't really pay attention
2 to the SMN2 copy number in the general public.

3 That paper from, I think it was, like,
4 2002, looked at 375, or thereabouts, affected
5 individuals. They looked at a smaller number of
6 first-degree relatives. I think they were, like,
7 siblings or parents or anything like that, and
8 then there were some other, just, you know,
9 controls that they picked, and I can't remember
10 what the numbers were. But to us, as we were
11 going through it, we were just focused on SMN2 as
12 a predictor and so only looked within cases.

13 DR. K.K. LAM: I will add one note. There
14 was, you know, some -- some thought that it's
15 actually a little bit higher in -- in individuals
16 affected with SMA because -- and we didn't go
17 into all the -- this genetic stuff, but -- But
18 there's a SMN1 to SMN2 conversion thing that goes
19 on, right, because SMN2 -- SMN2 creates about 5-
20 to 10% of this fully functional protein that is
21 no longer available when SMN1 is deleted, when
22 it's gone. Right?

1 So, there's -- in some cases, there's
2 kind of a natural --

3 DR. K.K. LAM: -- conversion, and so --
4 right, where there's more SMN2. I -- I imagine
5 the body's trying to naturally make up for it.

6 So, they're guessing that it's a little
7 bit higher -- well, overall SMN2 copies are a
8 little bit higher in the SMA population because
9 of that genetic activity that goes on. Does that
10 make sense?

11 MS. ANNAMARIE SAARINEN: Annamarie
12 Saarinen. Thank you for your really, really good
13 presentations today. That was a lot of material,
14 and I -- I'd read through it ahead of time just
15 so I could be, like, pre-prepared with questions,
16 and then once you all stood up there and
17 explained it, I'm like, Oh, they answered about
18 everything. So, it wasn't until Scott started
19 talking that I wasn't going to say anything, so.

20 DR. ALEX R. KEMPER: Oh, Scott.

21 MS. ANNAMARIE SAARINEN: But let's just -
22 - For the record -- So, in terms of -- You know,

1 I'm -- I'm not sure, like, how much -- I mean, I
2 get what you're saying about where are the
3 endpoints and where -- you know, where do things
4 drop off, because you have limited data sets on
5 things that are emerging and -- and new that you
6 don't have a lot of information on, but that has,
7 I -- I think, been historically what this
8 committee was sort of created for and what --
9 what we sort of do.

10 We're on the, sort of, front end of
11 things for a reason, because if we waited another
12 decade, then, you know -- More -- more -- more
13 evidence doesn't necessarily ensure a better
14 program or a better rollout just because you've
15 waited 10 years to do something. And I think --
16 You know, there's -- there's a -- a little girl
17 in this room that wouldn't be here if not for the
18 evidence that you've presented, the data that's
19 been provided based on the development of -- of
20 drugs that are showing efficacy.

21 So, that's, I -- I hope, something we're
22 always keeping in mind here. These babies are --

1 I mean, these children are -- You know, it's the
2 real deal for them and their families, and we had
3 a perfect example here of someone who -- whose
4 son has a completely different outcome than her -
5 - than her daughter is probably going to have, or
6 already has had.

7 So, desired outcomes, I think, are a
8 little bit -- you know, kind of subjective,
9 right? If you're the parent, your -- what -- what
10 -- what you want, desired outcome, might be,
11 really, a lot different than what a researcher or
12 a clinician might say they want in terms of a
13 desired outcome. Just having your child on -- on
14 the planet and being able to care for them is,
15 maybe, your desired outcome.

16 I'd also say, you showed a list of states
17 there that are piloting or are what I consider in
18 go-mode for implementing. They've already done
19 some cost analysis; they've looked at what
20 they've got in their labs. So, I'd hate to think
21 that a delay on -- on something like this, or any
22 other condition that we felt had a pretty strong

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1 evidence review, would penalize the -- the states
2 that are ready to go and aren't going to take 9
3 years to put something into play.

4 And I know -- I mean, I can tell you,
5 Idaho, last week, maybe 10 days ago, finally put
6 forward their statute on CCHD screening. It's
7 2018. I mean -- So, we know. I mean, it happens.
8 It can take a long time to implement something in
9 a lot of places, but. I think this goes to the
10 point of, a little -- what can the committee do
11 to -- to try to smooth out some of those things.

12 And funding -- I -- I -- I wish I could
13 say it was different, but it's -- having spent 20
14 years of my life in public policy, I -- I -- I
15 can rarely say there's anything pre-funded except
16 the work of committees like this, because they
17 get, you know, large, multi-year packages to make
18 sure that that happens. But when new things are
19 added anywhere, whether it's in health or
20 education, it's almost always that you've got to
21 figure out how to fund it, and -- and I wish that
22 weren't the reality of the world, but it -- it --

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1 it truly is.

2 So, if there's ways that we can, you
3 know, help states better prepare, help funding
4 entities better prepare, for things we know are
5 coming down the pike, great. But something like
6 this, we don't know until we've looked at the
7 evidence. So, I -- I think that is a little bit
8 of, you know, if you build it, they will come,
9 hopefully.

10 DR. JOSEPH A. BOCCHINI, JR.: So,
11 Annamarie has really started us on the path of
12 discussing the evidence and how we'll apply it to
13 helping make the decision, so I'm going to -- I
14 guess we've got two additional questions about
15 the evidence itself.

16 DR. BETH TARINI: The --

17 DR. JOSEPH A. BOCCHINI, JR.: Scott and
18 then Beth, did you both --

19 DR. BETH TARINI: Well, I -- to respond,
20 quickly -- this is Beth Tarini, committee member
21 -- that we're -- that you are correct, I think,
22 Annamarie, that it's a subjective outcome, and

1 you will see this in Dieter and I's slides.

2 The question is, what's the definition of
3 significant benefit. Are we keeping the children
4 alive? Are we trying to get them to normal? Are
5 we trying to improve them? And if we're trying to
6 improve them, where do we get them to improve
7 that we think that that's sufficient as a
8 committee to justify screening on an -- mandated
9 screening on a national level?

10 So, it is subjective. And it's not been,
11 to our minds -- at least I think -- explicitly
12 made clear where that bar is, or does it move.

13 The second is, I -- I would push back
14 that -- We're not saying, I -- I don't think, but
15 I don't want to speak for Scott -- I don't think
16 we're saying 10 years. If this field is so fast-
17 moving, then I would expect, in 6- to 12 months,
18 given that these are already existing trials, we
19 should have additional data points. So, the flip
20 side of fast moving is, it will be fast in -- it
21 -- it should be fast in giving us additional
22 data.

1 And then the other piece I want to just
2 highlight is that our job is -- is incremental
3 benefit of newborn screening. That is where, I
4 think, our focus is, that -- You know, what is
5 the incremental benefit, and -- and that benefit
6 is defined as to the child; it's defined as
7 significant. That's where the -- that's where the
8 subjective nature is. But the difference we would
9 have is that we would catch the children at
10 birth. And what is the incremental benefit of
11 that compared to catching them clinically?

12 And that's where, I think, the focus of
13 the discussion needs to be, on where is the
14 evidence and what do we -- what do we see it
15 telling us.

16 DR. SCOTT M. SHONE: Scott Shone. So, I -
17 - I was ineloquent in the order in which my
18 questions were posed, I suppose. I was trying to
19 ask clarifying questions of the process, not
20 necessarily the evidence, which I'll hold off on
21 until Beth and -- and Dieter can present their
22 data and have a discussion of the actual

1 evidence, which I have questions and concerns
2 about.

3 But I will just say that I fundamentally
4 disagree with the idea of adding a disorder to
5 the RUSP so we can create a population of screen-
6 positive children who can then be used to
7 evaluate potential treatments. You know, the -- I
8 think that the data has to precede that.

9 And I don't discount the benefit that
10 we've seen and we see in families all the time.
11 My first job is a parent, my second job is a
12 husband, and, like, somewhere down the road is
13 newborn screening person. And so, I -- So, I -- I
14 -- I -- you know, I, every day, worry about my
15 kids and my kids' friends and their health.

16 So, it's not, like -- I don't want to --
17 I don't want to seem heartless, but I think the
18 process of the evidence is to rely on the data,
19 and that's what I -- what I look forward to
20 hearing now is, sort of, the evaluation of Dr.
21 Matern and Dr. Tarini around, where do we go with
22 the evidence that was presented to us. That's

1 all.

2 DR. BETH TARINI: I knew you weren't
3 heartless.

4 DR. JOSEPH A. BOCCHINI, JR.: So, Carol,
5 I'm going to give you the last comment here.

6 DR. CAROL GREENE: I'm beginning to
7 realize there's something a little bit unique
8 about this one. I did want to comment that 9
9 months is 9 months, and it's set as a time, and
10 then it's the committee's job to decide whether
11 what could be done was enough evidence. So, it's
12 -- it's -- it -- it -- it -- there's time in
13 there, and then -- So, you don't want to ask for
14 more time up front. It -- it's just, you can send
15 it back.

16 But what's new, I'm realizing, is a
17 treatment that -- So, most of the disorders, if
18 you don't treat in a timely fashion, the damage
19 is permanent, and now, we have a treatment that's
20 actually being used in babies who are symptomatic
21 at 2 months and 4 months. And I submit that as
22 interesting as the question is about, you know,

1 what will we know in 6 months or a year or -- or
2 more, I think it's going to be 10- or 20 years
3 before we know whether -- how much difference it
4 makes if you start it at 2 months, when the
5 baby's symptomatic, or if you start it at 12
6 days, because we -- there's so much that we don't
7 know. And I would be really surprised if you're
8 going to get an answer to that question in
9 another 6- or 12 months.

10 So, I'm glad I don't have to be one of
11 those voting, but I think that that's about as
12 much -- I mean, I think you have a lot of data to
13 go on at this point, and I don't think 6- or 12
14 months is going to answer the question of what's
15 going to be the incremental change with a
16 treatment started at 2 months or at 12 days. I
17 think it's going to take a lot longer to answer
18 that.

19 DR. BETH TARINI: Can I just respond?
20 Because this -- This is Beth Tarini, committee
21 member. The -- because we've -- I've been --
22 Dieter and I have been living this for weeks. Not

1 as long as you, thank God for you.

2 That the -- the answer to the question
3 is, will additional data change the level of the
4 certainty -- I believe that is how it's worded --
5 and that is, I think, what the additional data's
6 looking for. We're not looking to see,
7 necessarily, how long they will live, how close
8 they are to normal with walking, necessarily.
9 It's the certainty with which we can say
10 something.

11 So, there are two, sort of, separate
12 issues here. There's the benefit and how certain
13 we are about the benefit -- And I respectfully
14 disagree that I think additional data, based on
15 the way the curves look, can, to some degree,
16 influence the -- the certainty of the decision.
17 Maybe not the measure of the increment -- that's
18 up for debate, potentially -- but I do think that
19 -- that additional time will give you additional
20 data points, which may change your certainty
21 level.

22 DR. JOSEPH A. BOCCHINI, JR.: All right.

1 I want to thank everybody involved in the
2 evidence review for providing the information
3 that we needed to then move forward now with
4 committee discussion.

5 So, as most of you know, for each
6 condition that's nominated, two committee members
7 are selected to serve as representatives on the
8 Condition Review Workgroup. These members are
9 tasked with developing a report for the committee
10 regarding the evidence review of the condition
11 and to help lead the -- the formal committee
12 discussion.

13 So, Dr. Matern and Dr. Tarini have served
14 as the committee representatives on the Evidence
15 Workgroup, and they will now present their
16 summary. And Beth will start us off.

17 DR. BETH TARINI: Sure. So, the -- in the
18 interest of time, I'm going to go through those
19 slides which are redundant based on the
20 discussion and try to focus those that were most
21 influential in the conclusions that Dieter and I
22 came to.

1 So, this is an important slide. The
2 decision matrix has three components. The first
3 is benefit, net benefit, which has two
4 components: What's the magnitude of the benefit,
5 net benefit, and what's the certainty? There's
6 the feasibility of newborn screening for SMA, and
7 then there's the readiness of states, which we
8 just heard a lot about.

9 And this is the matrix that we are
10 talking about. Benefit is on the left, on the
11 left axis, the y-axis, if you will; readiness is
12 across the top; and feasibility is along the
13 right. So, here we are. Significant benefit on
14 the outermost channel and then certainty on the
15 innermost. There's your feasibility; there's your
16 readiness.

17 So, we've already discussed this; I'm
18 going to skip it. If you don't know it, I think
19 we're in trouble.

20 So, this is, as we've discussed, a range
21 of all the SMA types, that the -- that the most
22 severe has the lowest level, SMA type 0, type 1,

1 and then moving down. And then, as we -- it was
2 noted before, SMA type 1 is the most prevalent of
3 all types.

4 And this is as we mentioned: Severity
5 decreases, quote, unquote, with -- with type.
6 Copies loosely increase, although there is some
7 overlap, because you can have the same SMN2 copy
8 number and have a different diagnosis, which
9 makes it somewhat difficult, in the studies, to
10 separate these out.

11 And as I said -- And also, the delay of
12 diagnosis -- Not surprisingly, as was mentioned
13 earlier, given the severity and that there's a
14 delay of diagnosis, but SMA type 1 has not as
15 great a -- a diagnostic delay, if you will, than
16 the other types given its severity and -- and
17 presentation.

18 The evidence review largely focuses on
19 type 1 and type 2; that is where most of the
20 studies have focused with the participants, and
21 these age of onset for this is less than a year
22 overall. The copy numbers, however, can vary from

1 one to four.

2 The treatment, as we've said, is
3 available as palliative or symptomatic,
4 nusinersen or gene therapy, which is in an
5 ongoing trial.

6 We've talked about nusinersen. The pieces
7 here are: It is the only FDA-approved trial --
8 FDA-approved treatment for SMA. It is an
9 intrathecal administration, 6 doses in the first
10 year, and then tapers off, 1 dose in every 4
11 months. Its -- it does have a high cost,
12 reportedly \$125,000 per vial, per dose. The data
13 -- limited data available does suggest that
14 treatment effect is greater when initiated before
15 symptoms develop and when more SMN2 copies are
16 present -- are present, sorry, likely because
17 later onset and mild phenotype.

18 Okay, limitations of these treatment
19 studies -- We've -- we've touched on these. There
20 -- the long-term outcomes are -- are limited --
21 or the outcomes, I should say, are limited to 2
22 years or less. The study populations are small.

1 There are 20 infants in the presymptomatic trial.
2 There is, anecdotally, 1 patient with 2 SMN2
3 copies that had normal development at 12 months
4 of -- of age. Treatment was started at 13 days
5 following a positive newborn screen in New York.

6 There are no peer-reviewed publications
7 available on presymptomatic-treated patients.
8 This is the gray literature that Alex was talking
9 about.

10 The peer-reviewed treatment guideline is
11 not yet published, but the draft has been
12 developed and has -- and we have seen it. It was
13 developed using a modified Delphi technique.

14 This goes through the summary of the
15 draft guideline, which is, basically, treat
16 unless you are a type -- I believe it was a type
17 -- oh, a 3 or 4? Is that what is was, or was it
18 4?

19 DR. BETH TARINI: Wait to treat until you
20 get the symptoms but automatic treatment for 1
21 and 2. And so, it's probable, because you cannot
22 differentiate types reliably on SMN2 copy numbers

1 you saw in the previous slide. And you -- so, the
2 problem is, you -- you can't strictly correlate
3 SMN2 copy number with disease category, because
4 disease category takes into account disease
5 assessment, but you don't have disease assessment
6 because you're asymptomatic, because, by
7 definition, you've been screened to determine
8 your disease status or your diagnosis.

9 So -- let's see -- and this is the curve
10 that has been much discussed. And I will tell you
11 that the conversations that we had had on the
12 phone focused largely on the differences between
13 the green curve, which is the presymptomatic
14 group, 2 or 3 SMN2 copies, and the red curve,
15 which is the infants -- infantile-onset group
16 with symptoms.

17 And the concerns brought up about this
18 curve -- the one noticeable piece is the gap that
19 is in -- on -- of the total milestone score. One
20 -- some concerns that were brought up were, the
21 curves seem like they could be converging,
22 especially when -- and they are closer when you

1 look at the -- at the confidence intervals.

2 In addition, you have smaller numbers.
3 You have five in that last dot, on the NURTURE
4 trial, in the green, because these children are
5 processing through the trial, so they don't --
6 haven't all reached to the endpoint.

7 And you also have an unclear case mix
8 comparison between the two groups, so that it's
9 hard to say -- at least, this is my understanding
10 -- that -- what is the case mix severity, in the
11 green, compared to the red. What that does is
12 say, how much of the difference is due to
13 severity of disease, and how much is due to
14 effective treatment?

15 So, when -- in our discussions, we came -
16 - wrestled with, what is the definition of
17 significant benefit, and we focused entirely on
18 neuromuscular development and survival. We did
19 not -- correct, we did not discuss -- we had
20 discussed but did not put here our feelings about
21 death and survival.

22 So, if improved neuromuscular development

1 and survival is defined as a significant benefit,
2 we had felt that moderate -- there was moderate
3 certainty of significant long-term benefit. If
4 normal neuromuscular development and survival,
5 then we felt there was low certainty of
6 significant long-term benefit given the limited
7 available data.

8 We could not correlate -- It's my
9 understanding, we could not correlate those
10 neuromuscular scores in an individual basis with
11 the actual development of the child. We could not
12 pull it out. Is that correct? Dieter, am I --
13 Yeah. So, we couldn't say how much each child was
14 from normal. That was not there in the available
15 data. And so, the significant benefit we placed
16 at B.

17 DR. DIETRICH MATERN: So, let's move on
18 to the feasibility. A newborn screening test is
19 available. I think we can all agree on that. The
20 real-time PCR assay detects, specifically, the
21 exon 7 deletion, SMN1. This is expected to
22 identify about 95% of all SMA cases. It might

1 miss about 5% of SMA cases that are not
2 homozygous for the deletion but are compound
3 heterozygote.

4 So, if you want to overcome that and
5 identify the last 5%, then you would have to do
6 additional testing on all of the carriers, of
7 which we know, from New York, it's about 1 in 72.
8 In the literature, it kind of is between 1 in 40
9 and 1 in 60. So, you would either have to follow
10 them up clinically, or you would have to perform
11 a second-tier test in the laboratory.

12 So, with the net benefit being moderate,
13 we would think that the feasibility is high given
14 that there is a test that can -- can be
15 multiplexed, et cetera, and let's look at the
16 readiness.

17 So, we were also struggling a little bit
18 about the definition of what, actually, readiness
19 is, but looking back at the paper that was
20 published in 2014, about the matrix, it states
21 there that "ready" means when most newborn
22 screening programs could implement screening

1 within 1 year after the state makes a decision to
2 include the condition and funding is made
3 available.

4 Now, if you look at the developmental, it
5 actually does not specifically say that the time
6 is the same where it starts, meaning after the
7 state makes a decision. It just says, "Most
8 newborn screening programs face barriers that
9 would require 1- to 3 years to address." So, you
10 could read that either, again, when a state makes
11 a decision to screen or once it gets on the RUSP.

12 And finally, "unprepared" means, most
13 newborn screening programs would take longer than
14 3 years to implement, even with a decision to add
15 the condition and the availability of funding to
16 begin comprehensive screening.

17 So, what is it? So, in newborn screening,
18 the test is available, can be multiplexed with
19 SCID. The CDC Newborn Screening Quality Assurance
20 program can provide training, quality control,
21 and reference materials. The incremental cost, as
22 we heard, is small, especially when you multiplex

1 the test with SCID screening, but the incremental
2 cost would be higher if you want to have 100%
3 sensitivity, which means you have to test 1 in 60
4 newborns that are carriers, again, or have to
5 follow them up clinically.

6 So, also what is of importance, I think,
7 is that the test is already used, with the New
8 York pilot study ongoing, however, very small: in
9 three hospitals with consent. And, again, they
10 identified 1 in 72 carriers and are currently
11 reporting that.

12 But, again, the families are consented,
13 so they know this is a potential outcome versus
14 when you have a mandated screen. The families
15 usually don't know much about what's going on and
16 might be rather surprised to hear that their
17 child may have SMA when they are carriers -- when
18 they are identified as carriers.

19 Massachusetts actually began, last week,
20 screening. They do a pilot study with consent.
21 They will not identify carriers, so they also
22 will not be able to report them, and currently,

1 it's not multiplexed because of the consent
2 process. So, they need to separate the ones that
3 are consented from -- from the other babies.

4 Utah began, also, last week, screening on
5 the same day. They don't do consent. They do not
6 identify carriers, and it's multiplexed with
7 SCID.

8 Minnesota will begin in March, without
9 consent. Carriers will not be identified, and
10 it's multiplexed with SCID.

11 Wisconsin will begin sometime this year,
12 probably this summer. They're going through some
13 rulemaking decisions.

14 Missouri will begin this next year,
15 probably no later than the first of -- January of
16 2019. North Carolina will begin a pilot study in
17 April.

18 And as you heard, the PHSI assessment
19 found that the majority of states can implement
20 within 1- to 3 years, and, at least for some
21 states, addition of the condition to the RUSP
22 would actually help to get it on the states'

1 panels.

2 If you look at the programs that are
3 screening now or are about to screen -- and this
4 is a table that you saw before, with just some
5 modifications, where we added when SMA was
6 actually added to the newborn screening panel.

7 So, in communication with Anne Comeau in
8 Massachusetts, I found out that the advisory
9 committee there decided, in 2015, December 2015,
10 to add SMA but didn't start, apparently, until
11 last week. So, it took them quite a while.
12 However, the delay is primarily because they had
13 some significant changes in their program, one of
14 which was a physical move of the whole program to
15 a different location. So, that kind of made
16 things a little bit more difficult.

17 Minnesota added, officially, SMA to the
18 Minnesota panel at the end of the year, 2018. The
19 advisory committee had recommended to the
20 commissioner to add SMA at their meeting in
21 October of 2018. The whole state will be
22 screened. Carriers will not be identified, just

1 as they will not be identified in Massachusetts.

2 Missouri -- On July 11th of last year,
3 the governor signed Senate Bill 50, which
4 requires the state to start January 1st of next
5 year. There is going to be a decision whether
6 carriers will be identified or not in April, when
7 their advisory committee will discuss that issue.

8 New York -- again, it's an ongoing study.

9 Utah began last week. They added it to
10 the panel, basically, in August, following Rule
11 R438-15, and so they started last week. They are
12 not identifying carriers, and the fee is to be
13 determined but will be not much more than the
14 other states.

15 Wisconsin, again, expects to start
16 sometime this year, after it's been added to the
17 panel, and they will also not identify carriers.

18 So, if we consider the issue of readiness
19 in terms of, how long does it take to implement,
20 you can see that Massachusetts took a long time,
21 but, again, based on discussions with Anne
22 Comeau, they -- she believes that they probably

1 could have done it much faster if they didn't
2 have the other issues ongoing. But you can
3 suggest -- think that, probably, most states have
4 some kind of issue that may cause a delay.

5 Minnesota, very fast, at least on paper;
6 however, there was a discussion ongoing in
7 Minnesota for a while, and the state lab had
8 worked around with -- or played around with the
9 CDC assay for quite some time until it was
10 actually added. So, you could also suggest, well,
11 it's probably more than a year that it took.

12 Missouri -- again, they have the law, but
13 it -- the implementation -- they have time, and
14 it's probably going to be less than 1-1/2 years
15 until they start. North Carolina, New York -- no
16 decision has been made. Utah -- again, very
17 quickly, but I don't know how -- when they
18 actually started looking at the assay. And
19 Wisconsin, again, this year.

20 So, it looks like most states should be
21 able to do it within a year, but, again, reality
22 is usually a little different than what it looks

1 like when you do a retrospective review.

2 So, net benefit is moderate, feasibility
3 is high, and we decided, in the end, to go with
4 developmental, and then this puts this into the
5 B2 category when it comes to the recommendation.

6 Do we need to wait for peer-reviewed
7 guidelines for the management of specific SMA
8 types? So, we've seen the draft. The draft has
9 been, apparently, submitted, as we saw in a slide
10 earlier today. So, that should be in the
11 literature soon. I don't think we have to,
12 necessarily, wait for that.

13 What role does nondisclosure of carriers
14 and cost of treatment play in the decision
15 whether SMA should be added? I don't think,
16 especially cost -- And I think we all agree that
17 cost should not be an issue. Carriers might be a
18 different issue, but it seems to me that most
19 states will not identify carriers.

20 So, newborn screening for SMA is possible
21 at low cost and with high positive predictive
22 value when not disclosing carriers and accepting

1 that circa 5% of SMA cases will go undetected.
2 So, I think that is very important. Any state who
3 makes that decision should make it very clear on
4 their websites and otherwise, in their newborn
5 screening education materials, that they're not
6 looking for all of SMA types.

7 To achieve 100% -- 100% sensitivity or
8 otherwise, you need to have a second-tier test or
9 a very expensive follow-up program. Remember that
10 if you have a carrier frequency of 1 in 60, and
11 you had a state with a birthrate of 100,000, that
12 would mean 32 carriers every week. So, I think
13 that would change, maybe, our minds if -- if that
14 was really required.

15 So, the other thing is, the RUSP has core
16 conditions and secondary targets, so we could
17 wonder about or should wonder about whether the
18 core condition is SMA just due to the homozygous
19 deletion, or is it all forms of SMA due to SMN1
20 mutations, or other can be assumed that there are
21 either no secondary targets, if we only look for
22 the homozygous cases. Otherwise, we would have,

1 potentially, other secondary targets as all the
2 cases that are not homozygous.

3 Newborn screening would likely show, as
4 we thought about it earlier, that it is -- type 1
5 is not actually the most frequent condition. If
6 you remember the table earlier, about the
7 frequencies of the different SMA types, it was
8 40- to 60% for SMN type 1. So, it doesn't take a
9 lot of identification of SMN 0 and the later
10 forms to pivot that frequency to non-SMN1 types
11 being more frequent. And, again, we experienced,
12 in newborn screening before that the late-onset,
13 non-classic forms of disease are actually more
14 frequent than the classic ones.

15 So, overall, given that type 2 and type 3
16 are very likely to benefit from treatment, most
17 patients that would be identified would benefit
18 from treatment.

19 And follow-up protocols are still needed,
20 but, again, for -- to determine when to start
21 treatment, that is forthcoming very soon, I
22 expect.

1 And the other issue that I understood
2 from -- in talking to some pediatric neurologists
3 who see patients, apparently, some insurances
4 require regular updates on how the treatment is
5 going to determine whether the treatment should
6 be covered as an ongoing treatment form. So, I
7 think they would probably appreciate it if there
8 were some guidelines on what, exactly, needs to
9 be done, because not every center might be able
10 to do all of the relevant HINE, CHOP, whatever,
11 studies. So, there should be some agreement as to
12 what is necessary to justify treatment or make
13 this very difficult decision whether that should
14 be continued or not.

15 So, in summary, then, Beth and my
16 recommendation to the other committee members is
17 that newborn screening for SMA due to homozygous
18 deletion of exon 7 in SMN1 should be added to the
19 RUSP as a core condition on the matrix category
20 B2, to the benefit of most patients with SMA.
21 Thank you.

22 DR. JOSEPH A. BOCCHINI, JR.: Thank you,

1 Dieter, thank you, Beth. So, let's proceed with
2 additional discussion, questions, comments,
3 discussion from committee members.

4 Cindy.

5 DR. CYNTHIA M. POWELL: Cynthia Powell.
6 Could you just clarify what you mean by, the most
7 benefit will be for types 2 and 3?

8 DR. DIETRICH MATERN: So, type 2, type 3,
9 are the later-onset cases, and I think if we
10 consider that conditions that are milder, they're
11 usually more easily treatable than the classic
12 CVA cases. We -- we -- again, we don't know much
13 beyond 12 months in the presymptomatic-treated
14 type -- assumingly type 1 cases, basically, those
15 with 2 copies.

16 If that green curve that you saw
17 continues to go up, that probably suggests, well,
18 they are going to benefit very much, as well. If
19 the curve actually went the -- the wrong way,
20 then, I guess, a -- a patient with 2 SMN2 copies
21 may not benefit as much as the later ones. It's
22 an assumption.

1 DR. JEFFREY P. BROSCO: So, following up
2 on that, Dieter, did -- did we see any evidence
3 that there -- that types 3 and 4 do benefit from
4 presymptomatic treatment? I don't remember seeing
5 that.

6 DR. BETH TARINI: There are -- This is
7 Beth. There are no presymptomatic studies on
8 types 3 and 4; is that correct? That is correct.
9 There -- there are no presymptomatic studies that
10 we saw. Go ahead.

11 DR. KATHRYN SWOBODA: Yeah, the NURTURE
12 study includes babies with 2 or -- or 3 copies.
13 And so, the ones in the study -- They're mixed
14 together in that curve, but the ones that have 3
15 copies are being completely rescued so far, many
16 of them. So --

17 DR. BETH TARINI: So --

18 DR. KATHRYN SWOBODA: -- in other words,
19 they're completely following normal development
20 now, but the two copies are -- are not as
21 uniformly responding. And that is not published,
22 unfortunately, because it's still a trial, but

1 that's absolutely the case.

2 DR. BETH TARINI: So, does that mean --
3 that's helpful, Dr. Swoboda. So, does that mean
4 that green curve has types -- well, it could have
5 type 3 in it, because it has people with 2 --
6 individuals with 2 copies in it.

7 DR. KATHRYN SWOBODA: It -- it's -- Yeah.
8 I'm -- I shouldn't be talking.

9 DR. BETH TARINI: No, you --

10 DR. ALEX R. KEMPER: I -- I just -- I --
11 I just want to be clear, and it's very easy to do
12 this, too, to not conflate copy number with type.
13 So, it is true that in the green curve, there --
14 it's mostly -- I'm looking at K.K., because she
15 has a steel-trap mind.

16 DR. BETH TARINI: Can you put the green
17 curve up?

18 DR. ALEX R. KEMPER: It's mostly type --
19 it's mostly two copies, with -- Well, the
20 minority has three. But it's mostly type --

21 DR. BETH TARINI: Say it again.

22 DR. ALEX R. KEMPER: So, of the green

1 curve, which shows the presymptomatic -- Oh,
2 thank you, Catharine -- which shows outcomes of
3 the presymptomatically-treated newborns with, you
4 know, what's expected to be type 1 SMA, most of
5 them have 2 copies of SMN2, and there's a
6 minority with 3 copies of SMN2. But I can't
7 remember what the split is, so I'm looking at --

8 DR. ALEX R. KEMPER: Oh, you had to get
9 it --

10 DR. BETH TARINI: I guess my, then,
11 question is, how do we know that the ones with
12 three are type --

13 FEMALE SPEAKER: We don't.

14 DR. BETH TARINI: We don't.

15 DR. DIETRICH MATERN: So -- This is
16 Dieter. I think the -- the concept we have to get
17 our head around is that the whole typing is gone,
18 because you have an asymptomatic child -- unless
19 it's type 0. I guess, then, we know. But
20 everything else, we will not know any more when
21 it is copy number one -- two or three because of
22 the overlap.

1 DR. BETH TARINI: But the --

2 DR. ALEX R. KEMPER: Right. And -- and --

3 DR. BETH TARINI: But when we were on the
4 conversation call, when we had this conversation
5 and we said, Oh, so copy number correlates with
6 severity, we were told no --

7 DR. ALEX R. KEMPER: Well --

8 DR. BETH TARINI: -- that that's not --
9 that there's no -- that that's not -- we can't
10 say that, remember?

11 DR. ALEX R. KEMPER: I'm missing my --
12 Hey, can I steal my thing? Yeah. I got it.

13 DR. DIETRICH MATERN: I -- I think --

14 DR. ALEX R. KEMPER: It's like I got to --
15 - I got to hold the remote. Same thing happens to
16 it at home. I -- I'm just -- I'm just going to go
17 back. Oh, can you bring the other presentation
18 up?

19 FEMALE SPEAKER: No, it's all one
20 continuous, so it's going to be a while.

21 DR. ALEX R. KEMPER: Oh, all right. So,
22 maybe I -- I won't do that for the purpose -- So,

1 I want to make two points. One is to underscore
2 what Dieter said.

3 So, this whole notion of typing SMA
4 really goes back many decades and before therapy,
5 certainly, was -- targeted therapy was available.
6 And the -- the thing that really defines type is
7 the -- the highest motor development.

8 So, if you begin therapy, you would have
9 had -- You know, presumably, there have been some
10 kids who would, you know, develop, you know, the
11 problems -- you know, the -- the -- you know, not
12 -- not -- would -- would not develop much in the
13 way of motor development. They would have been
14 called SMN type 1, but now they don't really fall
15 under that category because they're treated.

16 So, once you begin -- Oh, okay, I'm just
17 telling you. Once you begin treatment, this --
18 You know, I mean, you could think of it as an
19 archaic typing system, kind of falls apart, you
20 know? So, that's one issue.

21 The other issue is, it -- it seems clear,
22 from the evidence, that if you have 2 copies of

1 SMN2, with the homozygous deletion of, you know,
2 exon 7 and SMN1, that most of those -- you know,
3 nearly all those children are going to go on and
4 develop type 1 SMA. The same thing is true for 2
5 copies, that there certainly, you know, seem to
6 be in there, and once you -- you're going to pull
7 up the numbers, because I can't remember the, you
8 know -- but as you get up to, let's say, 4,
9 there's a lot of overlap.

10 So, when we asked the experts, as part of
11 our technical expert panel -- and I think this is
12 borne out in the expert guidelines, that if you
13 have 3 or fewer copies, then most people, at that
14 point, would presume that it's going to be SMN
15 type 1 or, perhaps, SMN type 2 but would benefit
16 from therapy and would go -- go on to treat. If
17 there's four, I think that that's where there's
18 more, you know, uncertainty about which way the
19 child is eventually going to progress.

20 So, the -- when you think about copy
21 numbers, it's not 100% predictive of what's going
22 to happen. I wouldn't think of it as a screening

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1 test, but it's more of a risk stratification.

2 DR. BETH TARINI: So, then, Dr. Swoboda
3 can verify the comment, then, of the rescue. Was
4 it type 3s that are rescued or 3 copies?

5 DR. KATHRYN SWOBODA: Well, I'll just say
6 that -- Sorry. So, again, type is irrelevant if
7 you're following them prospectively, so -- as
8 Dieter pointed out. So -- but the copy -- the
9 difference between having two copies versus three
10 copies is very different in terms of predicting
11 prognosis.

12 So, the majority of babies who have 2
13 copies at birth should be predicted to go on to
14 have type 1, and the majority of babies that have
15 3 copies at birth should be predicted to go on to
16 type 2. Of course, there is overlap across that
17 demographic distribution, but that's what the
18 epidemiologic data shows very clearly, and -- so.

19 DR. ALEX R. KEMPER: Correct. And -- and
20 -- and just, you know, to restrict it to the
21 evidence that we have, I can't really comment on,
22 you know, of -- you know, if you're treated pre-

1 symptomatically, if you have two copies versus
2 three copies or whatever, what's -- what's your
3 likelihood of benefit.

4 DR. BETH TARINI: The data she just said
5 about -- Dr. Swoboda just said about rescuing
6 them, you don't have the --

7 DR. ALEX R. KEMPER: Well, I mean, that's
8 -- those are unpublished data that we don't --

9 DR. ALEX R. KEMPER: -- have access to.

10 DR. BETH TARINI: Right --

11 DR. ALEX R. KEMPER: So, I want to be
12 clear that there's -- you know, we were able to
13 go back to gray literature publications and pull
14 some of this stuff forward. There's some stuff
15 that lives in databases that, certainly, we're
16 not able to analyze --

17 DR. BETH TARINI: That lives --

18 DR. ALEX R. KEMPER: -- for the purpose
19 of that.

20 DR. BETH TARINI: That does not live --
21 That lives in a database and not in your evidence
22 review? That's what I want to clarify.

1 DR. ALEX R. KEMPER: Correct.

2 DR. BETH TARINI: Okay.

3 DR. KELLIE B. KELM: Well, this is your
4 best 1 year with 3 -- with 3 copies and 6 with 2
5 copies, and you can see the difference.
6 Potentially, enough that --

7 DR. BETH TARINI: It's commenting on the
8 full rescue. I had not heard that from Alex, so
9 now I was -- wanted to make sure in which part of
10 the gray literature we were.

11 DR. ALEX R. KEMPER: Right. So, this is -
12 - is -- as Dr. Kelm pointed out, and now that's
13 behind me, this is -- You know, we can comment on
14 the nine children that were treated
15 presymptomatically, you know, who are -- who are
16 a year old. And this, again, was from one poster
17 that was recently published -- or presented in
18 France. We did not get to go there.

19 But -- but I do think that -- Again, it's
20 hard -- You -- You know, you can't apply
21 statistics, right, when you're dealing with
22 numbers this small, and, again, we don't have

1 access to a full publication. So, this is the
2 best that we have, splitting two copies versus
3 three copies in terms of outcomes.

4 DR. DIETRICH MATERN: Nothing new,
5 really. I think, again, we -- we have to -- going
6 -- If you screen every baby for SMA based on SMN1
7 deletion, and you identify homozygous babies, and
8 then you do the SMN2 copy number, if you have 2
9 versus 3 versus 4, those with 3 and 4 are likely
10 to have a better outcome than those with 2.

11 But we do not know anymore, because you
12 don't have a comparison. You treat them. So, you
13 don't know anymore, whether they would develop
14 symptoms at 4 months or at 8 months or at 14
15 months.

16 DR. JOSEPH A. BOCCHINI, JR.: Scott?

17 DR. SCOTT M. SHONE: Oh, but -- Dieter,
18 would you agree that we also -- Scott Shone -- we
19 -- we also don't know what the potential risks of
20 treating those? You know, sort of -- Just like we
21 don't know the benefit, we don't know the
22 potential harms, of -- of including those babies

1 in that group?

2 DR. DIETRICH MATERN: So, this is Dieter.

3 So, the -- the harms are as Alex
4 mentioned earlier, is the -- the approach to
5 treatment; it is not the drug itself as far as we
6 understand. And the harm, otherwise, if you treat
7 too early, is that you spend a lot of money that
8 you didn't have to spend.

9 DR. SCOTT M. SHONE: We're basing that,
10 again, on just 1 -- less than 2 years of data,
11 though, right? I mean, that's my understanding of
12 what we're -- Do you -- Okay.

13 I mean, because I -- You know, I reflect
14 back on something that you said in -- after
15 Pompe, where Dr. Rogers from Missouri presented
16 on the outcomes of adding Pompe, and you said
17 something to the effect of, you know, it's --
18 it's sobering to think about the outcomes of the
19 decisions we make on the committee in terms of
20 approving conditions and not, at the time,
21 deciding what potential harms could be. And so, I
22 just wanted to make sure that we are cognizant of

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1 that lesson, because I -- I -- I -- I remember
2 sitting in the audience when you said that, so.

3 DR. DIETRICH MATERN: Yeah, so that
4 brings up a very important point, I think --
5 thanks for reminding me of it -- is that when you
6 identify these babies that are homozygous and may
7 have just -- just 2 SMN2 copies, I think there
8 has to be a very honest discussion about the
9 benefits of treatment, that we don't know, for
10 those cases in particular, what the long-term
11 outcome is, and allow the parents a choice
12 whether they want to move forward with treatment
13 or not.

14 DR. SCOTT M. SHONE: So, just to clarify,
15 you don't think we should know that as a
16 committee before recommending the addition to the
17 RUSP.

18 DR. DIETRICH MATERN: Do we live in a
19 perfect world?

20 DR. MELISSA PARISI: I'm -- I'm willing
21 to cede if what you want to say is directly
22 relevant to what he just said. Okay.

1 DR. BETH TARINI: Thank you. This is Beth
2 Tarini, committee member. I -- I think, to be
3 fully transparent here -- and this is also a
4 hypothesis, as well -- is that there was some
5 discussion about whether or not we should
6 separate mortality from benefit that is non-
7 mortality benefit.

8 And I wonder if, to some degree, that
9 there is -- at least, in my mind -- I'll be
10 transparent; it's influential in mine -- that the
11 mortality data is compelling. And -- and having
12 the improvement data and the background of
13 mortality data like that makes a difference that
14 we have not -- to me, that I have not seen in
15 other data, because the children tend, I think,
16 to not die so quickly. And so, they tend to, you
17 know, become impaired and live.

18 And in this case, there's a difference,
19 and I think, to some degree, that does have a --
20 I -- to -- in my mind, has an qualitative effect,
21 that it brings up the issue is that what we're
22 deciding. Are we deciding on -- is mortality a

1 significant benefit in the absence of -- or in --
2 in an uncertainty about a type of quality, and
3 what is our judgement?

4 I don't know that we've actually had to
5 talk about that before. But I -- not to put words
6 in Dieter's mouth, but that's, from my
7 perspective, where the -- the trouble emerges.

8 DR. MELISSA PARISI: This is Melissa
9 Parisi. So, that, actually, was going to be my
10 comment and/or question for Beth and Dieter. If
11 you were just considering mortality alone with
12 regard to the consideration of net benefit and
13 the certainty of that determination, would your
14 rating have been different?

15 DR. DIETRICH MATERN: I think our rating
16 was primarily driven by the fact that we only
17 have such short-term data.

18 DR. JEFFREY P. BROSCO: So, to follow up,
19 then: If you had outcomes at -- at 2 years or 3
20 years that were fairly similar, then you'd say
21 this is an A1? Is that what -- Is that what
22 you're saying?

1 DR. DIETRICH MATERN: That's what I would
2 say.

3 DR. BETH TARINI: Say -- I didn't -- Can
4 you repeat it?

5 FEMALE SPEAKER: So -- Okay.

6 DR. BETH TARINI: Or ask the question? Or
7 is --

8 DR. DIETRICH MATERN: So, if that --

9 DR. BETH TARINI: -- Dieter's response
10 sufficient?

11 DR. DIETRICH MATERN: If that famous
12 green line --

13 DR. BETH TARINI: Yes.

14 DR. DIETRICH MATERN: -- continued that
15 trend up to 24 months, would we consider it a
16 higher --

17 DR. BETH TARINI: If you just literally -
18 - In that --

19 DR. DIETRICH MATERN: -- net benefit.

20 DR. BETH TARINI: If you literally -- Are
21 you asking, if you change the x-axis to 24 or if
22 you continue to split them? What are you asking

1 me? Do you see what I'm saying? If the trend --
2 if the slope continued without the bump down, or
3 are you asking me if that was 24 months? Or 36
4 months.

5 MALE SPEAKER: Yeah.

6 DR. BETH TARINI: Yeah, yeah, he's asking
7 the green curve.

8 FEMALE SPEAKER: He's asking survival.

9 DR. JEFFREY P. BROSCO: Yeah, I'm --

10 DR. BETH TARINI: That's not --

11 DR. JEFFREY P. BROSCO: -- trying to
12 follow-up on -- on Melissa's question, saying --

13 DR. BETH TARINI: That's not survival.

14 DR. MELISSA PARISI: No, but the prior
15 one was, with the bar graphs.

16 DR. DIETRICH MATERN: If your development
17 improves, you probably survived.

18 DR. BETH TARINI: Right.

19 DR. JEFFREY P. BROSCO: Yeah, so saying
20 that it -- it -- you're either 24- or 36 months,
21 not the dip toward the end but staying at a
22 plateau.

1 DR. BETH TARINI: Oh, maintained. Yes, if
2 it didn't cross -- or didn't become nearly
3 crossed.

4 MS. CATHERINE A. L. WICKLUND: I guess I
5 just want to underscore, again, the importance of
6 this discussion when it comes to the value that
7 we're putting on what these outcomes are and how
8 the -- the designation that we're going to give
9 this changes depending on the outcome that we
10 choose, whether or not it's survival or survival
11 with certain motor milestones met. I don't know.
12 I -- I just find that we -- we are going to
13 continue to have this discussion as we move
14 forward through other conditions, and this is
15 such a societal, philosophical, value-laden
16 discussion. I just -- it is so difficult to make
17 these decisions for a population.

18 And I think what Dieter's bringing up --
19 Like, when I'm sitting with my patients, I can do
20 the one-on-one consent and information and
21 talking about the pros and cons and the value of
22 -- for them, but when I'm making a decision on a

1 public-health level, it's just really difficult.
2 I -- This is not adding anything to the
3 conversation.

4 (Laughter)

5 MS. CATHERINE A. L. WICKLUND: However,
6 other than just the complexity of this -- and I -
7 - I just think it requires us to -- And -- and,
8 again, if you look at the B -- the level we're
9 giving it right now, that, from our -- the rules
10 that we put in place for ourselves was, no, it
11 should not be added. So, I just want to be really
12 transparent about what we're doing here, again,
13 as we continue to have this conversation over and
14 over.

15 DR. JOSEPH A. BOCCHINI, JR.: So, before
16 we go, let me just address the -- the B. You
17 know, when we initially created this, the -- it
18 wasn't that it was going to be absolute; it was a
19 guide. And, initially -- you're absolutely right;
20 the decision was, a B would not go forward.

21 But if you were on the committee at the
22 time, there was tremendous amount of discussion

1 and whether that was an appropriate decision,
2 because we would come across B's, it was thought,
3 that there was a moderate degree of certainty,
4 and yet, the -- the difference in outcome was
5 enough that might -- you might consider that the
6 chance that it would change with additional data
7 would be small, but you wouldn't -- didn't have
8 all that data. And in fact, the committee, with
9 MPS I, did make that same decision to move ahead
10 with a B.

11 So, I -- I think it means we need to kind
12 of go back and relook at our matrix and decide
13 whether it's serving us correctly. But I -- I
14 think we've already looked at that and made the
15 decision that we could move forward if we felt
16 that it was appropriate with the individual
17 condition. So, I think we -- we've already made
18 that decision. But I think you're absolutely
19 right that it's -- it was different when we
20 started, but.

21 Kellie?

22 DR. KELLIE B. KELM: I think that's a lot

1 of -- Yeah, MPS III -- I looked it up -- was a
2 B3, I believe. MPS I. Sorry, MPS I was a B3. A
3 lot of my struggle, obviously, with this
4 unpublished data is also that a lot of this, we -
5 - we can't tease out the data for these children,
6 and depending on, for example, the copies, which
7 would really inform us a lot more about the
8 outcomes and whether or not the 2 copies or just
9 3 copies is significantly different and --
10 Because that really is going to play into --

11 When I -- when I look at what people are
12 doing, whether it's companies covering this
13 treatment, et cetera, a lot of it is based on
14 copy number or type, which it's not going to be
15 type anymore -- and -- and following them and
16 deciding, you know, what makes sense for the --
17 for the kids. But it's very hard, when you have
18 data on 5 kids at 1 year or, you know, 9 kids at
19 1 year, to really, you know, decide that it's a
20 public health mandate, you know, for states to
21 screen for.

22 And I did want to -- just to be

1 transparent, because the drug review by FDA is
2 online, is that they did note that in the later-
3 onset SMA, subjects that were on for a longer
4 duration or period, 69% of them had proteinuria,
5 and nusinersen is known to accumulate in the
6 kidneys. So, they acknowledge in their review
7 that they don't have long-term data on the renal
8 toxicity, but it is a known issue for oligos. And
9 I just think that it is something that we don't
10 have, and it would be interesting to have it
11 because, you know, the longer that you're on it,
12 what happens, and, you know, will you be forced
13 to go off it if it winds up being, you know,
14 something that impacts you.

15 DR. JOSEPH A. BOCCHINI, JR.: Beth?

16 DR. BETH TARINI: The -- the one thing
17 that I want to comment on is, we're sitting here
18 deciding, at the precipice, do we have enough
19 data, do we not, and it seems like we make our
20 decision and never look back. And I'm not saying
21 we don't have to make a decision.

22 The data we have was done in 9 months.

1 We're dealing with the reality we live in. That
2 doesn't mean we can't alter the reality moving
3 forward or what we collect.

4 And in the past, the conversation has
5 come up of, are we going to review conditions to
6 see whether or not we're going to take them off.
7 And I -- I actually think, and I've discussed
8 this with others -- I think that that's the wrong
9 frame. It's not -- the intention -- it should not
10 be -- Collecting additional data should not be
11 with the intent of taking them off but
12 understanding we're -- how -- how were -- the
13 hedges that we made, how did they come out, you
14 know, in the lotto, so to speak. Like, were we
15 right or were we wrong?

16 And I think the other issue that this
17 condition brings to bear is, should we place --
18 put a mechanism in place to formally assess
19 whether or not what we thought was going to
20 happen would happen, because, otherwise, we're
21 always dealing with uncertainty. And we can never
22 come back -- we're not coming back to the issue.

1 It's just, well, we've -- we're right or we're
2 wrong. We'll make a guess and we move forward.
3 And I -- I think that's unsettling when you're
4 making these decisions, and I think it might help
5 with the decision to start screening if we --
6 we're able to have a reflection on additional
7 data at a later time.

8 DR. JOSEPH A. BOCCHINI, JR.: I -- I
9 think that's certainly appropriate for us to --
10 to do that. I agree.

11 Annamarie?

12 MS. ANNAMARIE SAARINEN: Annamarie
13 Saarinen. I just -- I'm really glad you raised
14 that, because I've -- I've been sitting here,
15 like, noodling ideas and looking back at how
16 other conditions that were, like, on the
17 borderline or -- or didn't have what we'd, maybe,
18 consider broad consensus went through. And is
19 there -- is there a way to do what Beth just --

20 DR. BETH TARINI: I mean, that's what B
21 is. Can a B go from a moderate to an A is the
22 additional -- That's --

1 MS. ANNAMARIE SAARINEN: Yeah, that's --

2 DR. BETH TARINI: -- why I think that
3 putting a B on --

4 MS. ANNAMARIE SAARINEN: But --

5 DR. BETH TARINI: -- is reasonable,
6 because you're looking for the additional data to
7 give it to an A.

8 MS. ANNAMARIE SAARINEN: Right. So,
9 everything about what you said was -- was just,
10 like -- That sounds like it would work. Like,
11 that really feels like it would alleviate a lot
12 of the stress and anxiety that some of the --
13 Listen, I'm -- I'm the person who voted for
14 adding it to the panel in Minnesota, so I'm sort
15 of, like, a foregone conclusion, but for -- for
16 the rest of the, you know, committee and the
17 things that we've been talking about here,
18 they're all important, and I -- and I think
19 that's -- sounds like a really viable solution.

20 I just don't, procedurally -- and I would
21 defer to the -- the -- the chair and DFO to --
22 Like, is that, procedurally, something we could

1 do, sort of, on the fly, or is it, like, Oh,
2 well, if we want to do that, we'll have to wait,
3 because we have to type something up that has to
4 be -- You know? What do you think?

5 DR. JOSEPH A. BOCCHINI, JR.: Well, you
6 know, I -- I think we can do that more formally.
7 I mean, we certainly have taken some of the
8 decisions that we have made more recently and
9 asked for what has happened with implementation
10 and outcome. So, we have looked at that.
11 Certainly, we did it for critical congenital
12 heart disease recently. We've done it for SCID.
13 And, certainly, the more recent ones may need a
14 little more time because of the delay in getting
15 them implemented into -- in states.

16 But I think it's a very valid approach to
17 go back and see what happened. And if there was
18 anything that we could learn from prior decisions
19 to help inform the next ones, I think that'd be
20 most appropriate.

21 So, I think, maybe, we should be having
22 one of our workgroups, in the future, be looking

1 at, what would constitute an appropriate
2 approach, on a standard basis, for reevaluating
3 our decisions once they've been made and -- and
4 implemented. So, I -- I -- I think that's
5 something we need to add to the future agendas.

6 Sue?

7 DR. ALEX R. KEMPER: Can I -- I -- I just
8 want to -- I -- I apologize. This isn't directly
9 relevant to the conversation you're having, but I
10 do want to correct the record, because I -- I got
11 an email as I was sitting back there. And then,
12 we had our resident health economists take a look
13 at the cost per data of adding -- or the -- the
14 cost for adding SMA to newborn screening, and
15 it's probably closer in the \$1- to \$5 range per
16 screen. So, it's -- it's more expensive than --
17 than had originally been put in there, but it's
18 in the \$1- to \$5 range. So, I just wanted to
19 correct the record that way.

20 DR. JOSEPH A. BOCCHINI, JR.: Thank you.
21 It shows that there's continuing update of the
22 rapidly evolving information --

1 (Laughter)

2 DR. JOSEPH A. BOCCHINI, JR.: -- which is
3 right. Thank you.

4 Sue?

5 DR. SUSAN A. BERRY: So, obviously,
6 people are -- are feeling, in their hearts, the
7 angst and difficulty of making this decision, and
8 the matrix, as we've watched it be applied and
9 used through the years, has obviously been a -- a
10 moving target, a little bit, as well. We -- we
11 created it -- It was created as a mechanism to
12 make our deliberations as uniform as possible.

13 But it's possible that one of the things
14 that we've learned from our most recent
15 adventures has been that we may need some
16 different paradigms with regard to how to
17 implement, because we have, kind of, an all or
18 nothing here. Either you do it or you don't,
19 which -- which we even didn't do when we did, for
20 example, SCID. That's not how SCID got
21 implemented when we said we were adopting it. But
22 we're going to add it, but --

1 And I -- I guess I want to make a pitch
2 for some work that's taking place, sort of, as a
3 think tank operation in the NBS terrain, where
4 we're kind of noodling around the idea of having
5 what I might call a conditional approval, a -- a
6 situation where you bring something on and see
7 how it goes for a while, and then get a report
8 and then make a more final decision based on
9 interim investigation. It allows states to have
10 the opportunity to add things, to implement, to
11 undertake the utility of --

12 And this is -- you -- this not a
13 decision, I think, we'll make on the fly either,
14 but I just want to speak to the idea that we want
15 to be thinking, I think, as we go forward, about
16 ways that we can, essentially, have our cake and
17 eat it too, that we can learn what's needed for
18 families, for states, for the babies that we're
19 speaking for, without locking ourselves into
20 something that feels so final. And it gives us
21 the flexibility to learn.

22 So, I'm just passing that out as a -- as

1 a consideration for future activity. Thanks.

2 DR. JOSEPH A. BOCCHINI, JR.: So, a
3 couple of comments. One is that Florida -- and,
4 probably, many other states -- has law in place
5 that says once something's approved by the RUSP,
6 the clock starts in our state, and we then have
7 to decide in a certain time and implement within
8 a certain time. So, the decision we make does
9 have implications for the states.

10 Secondly, I have to feel really
11 uncomfortable about voting right now. I mean, we
12 -- it seems to be based on unpublished data for a
13 very small number of children, with data, sort
14 of, coming in as we speak. And it makes it really
15 difficult to make this, sort of, wide-ranging
16 decision as things are, sort of, shifting under
17 our feet. I guess that's what we have to do, but
18 it's really tricky.

19 DR. DIETRICH MATERN: Dieter Matern. I
20 appreciate that it's tricky, but I think we have
21 to face the music. I mean, we can actually do
22 what we want. As we know, two states started last

1 week. Other states will start this year. Do we
2 really need to know it for 12 months, for 24
3 months? How many months do we need to know?

4 I think -- While I understand we
5 shouldn't bring something up and assume that
6 we'll take it down again, I think we -- for --
7 for SMA, there seems to be benefit to the
8 patients if we identify them.

9 What I like about the test is that if you
10 limit the screen to the babies with SMA, you --
11 that are homozygous for SMN1 -- the SMN1
12 deletion, you have no false positives, which is
13 rather unique for newborn screening. So, you will
14 only identify patients that will require
15 treatment at some point, or you make a diagnosis
16 very quick, and then you can determine, A) this
17 is the diagnosis and B) we have no treatment for
18 you when it's SMA type 0. So, from -- from that
19 perspective, I think it's doable.

20 But I do also believe, as I said earlier,
21 we need, on our website and -- a process, to
22 remove conditions from the panel. And I -- I

1 agree, the easiest thing is to revisit these
2 conditions on a regular basis through our
3 workgroups, but I think we need to allow
4 outsiders to come to us and suggest that a
5 condition should be removed. And then, it should
6 go through the evidence review, and then we would
7 vote it up or down at that point again.

8 DR. JOSEPH A. BOCCHINI, JR.: Scott?

9 DR. SCOTT M. SHONE: So -- Scott Shone.
10 So, I just want to thank Jeff, I think, at least,
11 for reading my mind, because I -- I agree. It --
12 it -- it -- you know, it's -- the -- I -- it just
13 feels rushed, really, in -- in terms of trying to
14 get -- And Alex is used to, you know, rushing
15 through the 9 months almost. So, I just want to
16 say that.

17 But I -- I -- I think -- You know, I'm --
18 I'm still just struggling with that -- that
19 certainty and magnitude of -- of net benefit that
20 we've talked about that -- that -- that's been
21 demonstrated. I -- I just don't -- You know, I
22 don't dispute what you said, Dieter, but I'm

1 struggling with, you know, it's -- you -- you
2 just said, It seems that there is a benefit. And
3 I don't know that -- that -- that a condition
4 gets recommended for the RUSP based on what seems
5 to be a benefit but what actually is a
6 demonstrated benefit.

7 So, I -- I -- that's -- I -- and I don't
8 -- You asked, what's longer, 12 months, 18
9 months? I don't -- who know -- I mean, we don't
10 know, right? I mean, with SCID, it was, wait
11 until you find that baby, and -- and it -- it
12 seems condition by condition. You know, what's
13 the difference between B1, B2, B3, B4?

14 You know, we -- we haven't delved that
15 deep, and -- and I think, when it comes up every
16 time with a new condition is, we need to review
17 the process because the new condition comes up.
18 And so, I -- I don't -- I mean, we can't just
19 change the process every time a condition comes
20 up to make it so that that condition would have
21 fit or that the next condition would fit.

22 So, I also don't agree with the idea of

1 adding a condition with the thought that it could
2 always come off, because as -- what's been
3 discussed routinely is, the amount of effort that
4 it takes for the system to implement a condition
5 to just say, Well, they could just take it off. I
6 mean, the idea is, you would have to actually
7 demonstrate harm to really -- to have the impetus
8 to take it off. I mean, there are many states who
9 -- there's either not demonstrated benefit or
10 just mild benefit to screening, and they just
11 continue because it's just easier to continue
12 than to take it off.

13 So -- so, what if -- what if the next 12
14 months, 24 months of data show that -- that --
15 that the -- the lines converge but don't ever
16 cross again, but state -- 12, 15 states have
17 implemented it? I -- I can't imagine they're
18 going to take this off. It's just not how the --
19 it's not how the system works, so.

20 DR. JOSEPH A. BOCCHINI, JR.: Did you --
21 Yes.

22 DR. KATHRYN SWOBODA: I just want to say,

1 I think the -- that, you know, Alex and team did
2 this incredible review, but I want to reassure
3 that the data is not as limited -- You know, in
4 other words, you saw a lot of data, and I just
5 want to, sort of, you know, think back to this
6 little girl and think of what a tremendous -- So,
7 this was a fatal, progressive disease, these 2
8 copies, and no -- I mean, I honestly, having done
9 this for 20 years with SMA, never thought I would
10 see that Phase 3 infantile trial show a benefit,
11 and I certainly didn't think it would stop early.
12 And so, just because that's what's published --
13 there is, you know, 6 years of data, cumulative
14 data, of safety on this drug, thousands of
15 exposures.

16 And so, I just want to say, from a point
17 of the evidence review, I think the evidence
18 review was thorough, it was complete, and I think
19 it is far more compelling than lots of disorders
20 that the committee has reviewed over time that
21 I've seen. And, again, I'm speaking as a
22 neurologist, of course, who knows this disease,

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1 so -- It's not a bias, though. I see every nerve
2 degenerative there is, and they're all bad, and
3 this is transformational, this therapy.

4 So, I just want to keep in mind that A)
5 the process isn't broken, B) there was a
6 tremendous thoughtfulness that went into
7 evaluating this data over a very short period of
8 time, yes, but pulling together, you know,
9 publications and gray data. And what you see is a
10 big stretch, and I don't, for a moment, think
11 that that's not going to continue. And there's 27
12 patients in that trial now, and we have 2-1/2
13 years of data; it's just that you don't see it.
14 That's the problem.

15 FEMALE SPEAKER: That's the problem.

16 DR. KATHRYN SWOBODA: But that shouldn't
17 preclude -- that's what the point of having these
18 reviews are, right, is -- is to gather as much
19 data -- And that's going to keep happening with
20 every disease. That's the problem.

21 So, it -- it really may require a change
22 in mechanism, but I don't want anyone to think

1 that there's not compelling data that went into
2 this recommendation, because I think it is quite
3 compelling.

4 FEMALE SPEAKER: But --

5 MS. JOAN SCOTT: Yeah, I -- I -- I want
6 to thank you for that comment, because that's
7 very helpful to hear, but I will say that this
8 committee is bound by the evidence that we see.
9 And there is -- It concerns me about not having
10 published, peer-review literature to look at and
11 be -- Like, with the case of the nine kids, it's
12 a poster presentation. And I think it's -- it's
13 really, really exciting, and I look forward to
14 seeing that, but it concerns me about making a
15 decision of this magnitude based on a poster
16 presentation.

17 DR. JOSEPH A. BOCCHINI, JR.: But in
18 terms of indirect evidence --

19 MS. JOAN SCOTT: Yeah, I -- it's --

20 DR. JOSEPH A. BOCCHINI, JR.: -- that
21 you'd -- I mean, it does provide indirect
22 evidence --

1 MS. JOAN SCOTT: Yes, it absolutely does.

2 DR. JOSEPH A. BOCCHINI, JR.: -- but the
3 other studies provide indirect evidence to that.

4 MS. JOAN SCOTT: Yeah.

5 DR. JOSEPH A. BOCCHINI, JR.: So, I think
6 -- So, that -- I think it's important.

7 DR. BETH TARINI: Beth Tarini, committee
8 member. So, I -- I want to separate out, again,
9 the issue of clinical treatment and newborn
10 screening. The tremendous, Lazarus-like
11 transformation that occurs with this treatment is
12 separate from newborn screening. The question --
13 the -- our vote does not, in any way, I don't
14 think, nullify that this drug has done something
15 that some of us would never see in our lifetime.
16 Two children who have been diagnosed clinically,
17 and that it is -- it is, in some ways,
18 unbelievable.

19 But the question the committee, I think,
20 must wrestle with is, what is the incremental
21 benefit of having done it at birth versus
22 waiting, and is that incremental benefit worth a

1 mandatory screen for all states. I'm not saying
2 either way. I'm just saying, that's the issue.

3 And -- and stopping the trial early was
4 not based on -- is based on clinical treatment;
5 it's not -- Right? It's based on clinical
6 outcomes. It's not -- it still doesn't speak
7 directly to what happens when you -- What is the
8 incremental benefit then assumed, therefore, if
9 you put it at birth.

10 So -- so, I'm -- I'm not -- and, you
11 know, this whole 12 -- this post hoc analysis at
12 12 weeks, my understanding is that the FDA does
13 not approve anything based on a subgroup or a
14 post hoc analysis. Is that true?

15 DR. KELLIE B. KELM: Well, I'm not
16 involved in --

17 DR. BETH TARINI: Oh. Oh.

18 DR. KELLIE B. KELM: -- reviewing on the
19 drug side, so I can't speak to --

20 DR. BETH TARINI: Mm-hmm.

21 DR. KELLIE B. KELM: -- this one --

22 DR. BETH TARINI: Okay.

1 DR. KELLIE B. KELM: -- for example, but,
2 obviously, the review is available, and you can -
3 - you --

4 DR. BETH TARINI: Yeah.

5 DR. KELLIE B. KELM: -- can review what
6 their determination was based on.

7 DR. BETH TARINI: So, I -- I guess my --
8 my larger point is, I -- I'm not saying that we
9 shouldn't be adding it; I just don't want to
10 conflate the issues of the -- the tremendous
11 impact you have when you -- when you treat
12 clinical -- after clinical diagnosis and the
13 incremental gain of adding it to a newborn
14 screen.

15 And then, the -- the whole -- the -- the
16 issue could, sort of, be flipped, and I -- and
17 I'm not trying to be flippant, but -- but our
18 waiting -- You know, the committee is sitting
19 here struggling that if we could have had 20 more
20 patients, we could have this. The SMA community
21 could also have waited to give us a little more
22 data to bring us to a further-along point.

1 So, it sort of goes in two -- in two
2 ways. I -- I'm -- I'm saying, if -- if -- the
3 judgement was made to go forward at this point.
4 It -- it could have been delayed, and that could
5 have provided us a bit of a more robust data
6 sample if you -- if you will.

7 DR. CATHARINE RILEY: Hi, just logistics.
8 Can those folks on the phone -- can you please
9 mute your phones? Thank you.

10 DR. JOSEPH A. BOCCHINI, JR.: Dieter?

11 DR. DIETRICH MATERN: Yeah, just about
12 having the proponents, just, come later -- I
13 mean, that's, of course, would have been perfect,
14 but it's not just the proponents. We actually
15 voted to bring this to evidence review. So, we
16 were convinced that there would be enough data to
17 look at, or -- at least by today there would be
18 enough.

19 DR. BETH TARINI: And there's an example
20 where our hedge may or may not have been
21 accurate. That was a hedge, exactly.

22 DR. JOSEPH A. BOCCHINI, JR.: Carol.

1 DR. CAROL GREENE: Actually, I think Dr.
2 Tarini -- Carol Greene, SIMD -- said similar to
3 what I was thinking but better, that the issue is
4 newborn screen. I think I said earlier, this is
5 something, I think, unprecedented, where the
6 treatment that brings us to discuss, should
7 newborn screening be instituted, actually may
8 work very well on the people who present
9 symptomatically. And that -- that's a fundamental
10 question.

11 But I did also want to say that I,
12 personally, didn't review all the data, and I
13 can't really say, but I'm maybe a little troubled
14 with the -- the assignment of B2, because I think
15 there is an extraordinarily high level of
16 certainty that the treatment works, that newborn
17 screening would be benefit. The problem, then, is
18 -- comes right back to what Dr. Tarini said. Is
19 there an incremental benefit? Do you need to have
20 newborn screening --

21 DR. CAROL GREENE: Yeah. So, is the
22 newborn screening really that different than

1 starting the treatment at 2 months or -- or 4
2 months or -- And -- and I think that's hard.

3 So, the question is, is this B2 really
4 about the certainty that newborn screening would
5 add the benefit, which makes sense. It's not
6 about the certainty that treatment would add a
7 benefit, because there, there's a high degree of
8 certainty.

9 And if you stick to the newborn
10 screening, which Dr. Tarini is talking about,
11 then there's a little bit less certainty. And if
12 you stretch too far, then you go back and say,
13 "Well, we did it for that one, and we did it for
14 that one, and we did it for that one", you keep
15 bending the rules. So, I -- I think the
16 fundamental question is, does the -- does newborn
17 screening make the difference in the context of
18 this new treatment.

19 DR. BETH TARINI: This is Beth Tarini. To
20 answer that point, if we believe that we can make
21 a -- a philosophical leap with indirect evidence
22 from clinical -- I'm not saying we can or can't

1 or should or shouldn't. If we believe that we can
2 do that from clinical trial, symptomatic
3 treatments to pre-symptomatic, then I call into
4 question why we need pilot studies at all in
5 states. We don't need them.

6 FEMALE SPEAKER: Well, it depends on what
7 you're piloting.

8 DR. BETH TARINI: Right. If -- if --
9 there's no need for a pilot study, because we can
10 make the -- if we can make the judgement with a -
11 - with an -- an assumption based on the clinical
12 data.

13 DR. ALEX R. KEMPER: I'm going to give my
14 disclosure again that we, as the Evidence Review
15 Workgroup or Condition Review Workgroup, do not
16 try to drive any decision but just want to make
17 sure that we -- we're all working from an
18 understanding of the evidence.

19 So, in the past, there are examples where
20 we haven't had presymptomatic, you know, directly
21 -- Like, newborn screens identified
22 presymptomatically have gotten treatments and

1 been able to find a benefit. So, for example,
2 like MPS I and that kind of thing that we've
3 needed the pilot studies to be able to make sure
4 that we can find -- It's an indirect pathway. So,
5 finding the case and then using whatever evidence
6 is available to suggest whether or not
7 presymptomatic intervention makes a bigger
8 difference compared to a later intervention or
9 ALD, you know, those kinds of things, have been
10 the case. Because, oftentimes, pilot studies
11 identify so few subjects you'd never be able to
12 really evaluate that directly.

13 And I just want to go back and make sure
14 -- because I -- I want to make sure that I didn't
15 confuse people, too, that they're -- and -- and
16 Beth, Dr. Tarini, my good friend, you brought
17 this up before, and I just want to make sure
18 everyone's clear about this. So, there's the
19 mortality difference, and then there's the
20 developmental difference. And the mortality
21 difference seems more clear, at least for the
22 first year or so of life, but it's the way that

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1 the developmental outcomes have been reported
2 that are less clear and where you have those,
3 like, you know, lines that maybe are coming back
4 together and -- and that kind of thing.

5 But I -- I'm just worried about the way
6 that I presented it. I might have conflated those
7 things too much.

8 DR. BETH TARINI: That's helpful, about
9 MPS I. Thank you.

10 DR. JOSEPH A. BOCCHINI, JR.: Next is
11 Carol and then Dr. Swoboda.

12 DR. KATHRYN SWOBODA: One more comment,
13 and then Carol. So, I just want to make -- Dr.
14 Swoboda, MGH Boston. I just want to make one more
15 comment about incremental benefit.

16 So, Jill Jarecki, when she gave her
17 presentation, for Cure SMA, talked about work
18 that I and others did. The problem -- the
19 fundamental problem we have with the more than
20 50% of the babies that are born with type 1 and
21 wait to present clinically symptomatic is, they
22 are fully denervated by then. So, it doesn't --

1 the -- the -- the transformational thing was that
2 you could even prove they showed benefit with
3 anything in a trial that was a sham control.

4 So, the idea that there's not an
5 incremental benefit based on even that small
6 number of children -- You don't need more than
7 nine. To me, I look at that, that is equivalent
8 to newborn screening. They were -- that's a
9 presymptomatic trial. Yes, you only have 9, yes,
10 you don't have the full 27, but those 9 kids went
11 like this. And there's no chance those curves are
12 coming back together. I -- I can't prove that
13 today --

14 DR. BETH TARINI: Would you bet your
15 house on it?

16 DR. KATHRYN SWOBODA: Yes, I would bet my
17 house on it. I'd bet my life on it. I mean, it's
18 just not going to happen. So, anyway.

19 DR. BETH TARINI: I have a question -- I
20 have a question while she's --

21 DR. KATHRYN SWOBODA: Sure.

22 DR. BETH TARINI: -- there. So, can you

1 tell me what the severity ratios are between
2 those two curves, the green and the red? Can you
3 tell me that those curves are equivalent on a
4 case mix, so -- the -- the populations in those
5 two different curves have an equivalent
6 distribution of case severity?

7 DR. KATHRYN SWOBODA: Yes, and the reason
8 I can say that is because I've reviewed even more
9 detail of the data than published, but the reason
10 I can say that is, by the time they reach the --
11 So, you -- you talked about the shift between the
12 ages, because they had up to 6 months to enroll.
13 That 6-month delay in enrollment would even make
14 them more denervated, and they're even going to
15 be worse.

16 There's no chance those curves are coming
17 together. So, yes, from an objective standpoint,
18 we have the predictive ability, based on
19 algorithms, just knowing the natural history data
20 of progressive denervation, that those are -- are
21 very different curves.

22 DR. BETH TARINI: But -- but two

1 children, one with a 2 copy --

2 DR. KATHRYN SWOBODA: There's six --

3 DR. BETH TARINI: -- if you had 6 months,
4 and you had different copy numbers --

5 DR. KATHRYN SWOBODA: Yep.

6 DR. BETH TARINI: -- are the proportions
7 of severity based on copy numbers different
8 between the 2 curves? If copy number is -- is a--

9 DR. KATHRYN SWOBODA: Yes, because the --
10 the trial, the controlled trial, had only two
11 copy patients in it. But you could get the same
12 effect by taking just the six that have the two
13 copies. It's so different. It doesn't matter, is
14 -- is the point. There's still this incremental -
15 - this major, incremental difference you're going
16 to see, you know, from taking that data and
17 comparing --

18 What -- what would even be a better data
19 set would be if you take the babies in the
20 NURTURE trial -- and not that -- You shouldn't
21 even be comparing them to the -- to the treated
22 babies in a way, or you could match individual

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1 babies. But we don't have that here.

2 So, you have to look at what you have,
3 and what you have is a disease that, normally,
4 wouldn't have gained any of those milestones --
5 any of those milestones, right? And then, you've
6 changed it to gaining a number of milestones and
7 not getting a G-tube and feeding and still being
8 able to lift up toys and rolling over and
9 sitting. You know, that may be more modest --
10 and, you know, that -- to me, that's more
11 important than the survival/mortality issue.

12 DR. BETH TARINI: The -- the thing is, we
13 thought this with CF, right? We thought that CF -
14 - I mean, not to the extent of the mortality, but
15 we were certain and -- that all we were going to
16 -- that what we were going to capture were the
17 delta F508s, and -- and there has been a -- there
18 has been a -- a range of risk -- has there not? -
19 - in -- or severity, rather, in what we captured
20 from birth. There's always a range of severity
21 when you don't have the clinical -- the clinical
22 data to -- on.

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1 So, that's what I struggle with. Like, if
2 we're taking them from birth, how do we know all
3 of their -- the severity's -- always is the same
4 in that mix? Just because the two and three
5 copies.

6 DR. KATHRYN SWOBODA: One phrase: sib
7 pairs, which I did give the unpublished data to
8 the group, but they can't use it because it's not
9 published. We have 30 sibling pairs --

10 DR. BETH TARINI: Mm-hmm.

11 DR. KATHRYN SWOBODA: -- that -- that
12 show you the difference, and that's what a lot of
13 rare diseases have used is the -- Well, I can
14 only do so much when I got to compete with
15 Spinraza.

16 (Laughter)

17 DR. JOSEPH A. BOCCHINI, JR.: Dieter?

18 DR. DIETRICH MATERN: Yeah, Dieter
19 Matern. So, about the sib pairs, just as -- about
20 that for once. I think there are data to suggest
21 that the consistency between -- within families
22 with patients is about 80%. And, actually, at

1 Mayo, there's a family where they have a 2- and a
2 5-year-old. Both have the same copy number and
3 have very different phenotypes.

4 So, that's one thing. But --

5 DR. KATHRYN SWOBODA: Two copy versus
6 three or more. So, the two -- the --

7 DR. DIETRICH MATERN: Okay, so not within
8 families.

9 DR. KATHRYN SWOBODA: Yes. So, if you
10 look at families that have 1 type 1 child, the
11 chance that they will -- It -- it has to do with
12 the size of the deletion and -- and the
13 molecular, underlying cause. If you have a bigger
14 deletion, you're more likely to not have a -- a
15 gene conversion event. And so, if you have type 2
16 or 3 in a family -- or 2 or 3 -- 3 copies or 4
17 copies, you're much more likely to have a change
18 in the phenotype than if you have 2 -- a family
19 with 2 copies, 1 for each parent.

20 So, that wasn't totally clear, but the
21 chance is higher than 90% that you're going to
22 have concordance with type 1 for 2 copy, and

1 there's less concordance with 3 or 4 copy. And it
2 has to do with the recombination events.

3 DR. DIETRICH MATERN: Okay, so the other
4 -- If I may -- Dieter Matern again. The other
5 question that I wanted to first ask to make sure
6 that you don't go homeless -- When you say that--

7 (Laughter)

8 DR. DIETRICH MATERN: -- that -- that
9 they will -- the presymptomatically treated
10 patients will never get to where the sham treated
11 patients are, is that because the sham-treated
12 ones are going to die before the others lose the
13 milestones? Because you can lose milestones, and
14 that is what we are concerned about when we see
15 the green curve have that one data point for five
16 or so cases, that it's suddenly a bit lower.
17 Where is this going to go?

18 DR. KATHRYN SWOBODA: I think -- Is that
19 the right question? I mean -- So, the -- if the
20 question is, will we completely rescue every baby
21 with two copies so that they're never going to
22 start declining at all, I don't think that's the

1 right question.

2 The right question is, is there an
3 incremental benefit -- because we don't know,
4 yet, enough about -- We -- we haven't had these
5 kids live long. What we know is, when we track a
6 baby and we follow them over years, and they live
7 to 20, they're getting worse and worse and worse
8 over time, and, pretty much, they're completely
9 quadriplegic, paralyzed, and then they lose their
10 ability to smile, and they die. You know, that's
11 all we know.

12 So, in terms of -- You -- the -- But if
13 you look at the incremental benefit, when you're
14 mixing, when that curve goes down, you could drop
15 in your motor function because you got sick the
16 week before, and you haven't completely
17 recovered. And what we're seeing in the NURTURE
18 study is that, like little Mary that you met,
19 they -- they are slower to gain milestones, but
20 out 2- and 2-1/2 years, they're continuing to
21 gain milestones, and they're not doing that.
22 However, if they get sick, because they aren't

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1 perfectly normal, they could still have a
2 decline. And that's the problem with small
3 numbers.

4 DR. SCOTT M. SHONE: I -- I -- I just --
5 So, I wanted to say, you know, thank you, Dr.
6 Swoboda. Your -- your -- your opinion, your
7 expert opinion, is appreciated.

8 The problem is that this -- You know, we
9 had a 9-month evidence review and, like, we have
10 this huge packet, which I took more notes on than
11 I did in graduate school. But, I mean, it's not
12 part of what we've -- Like, this isn't part of
13 that. Like, you -- I appreciate you -- you being
14 here and standing up and -- and testifying during
15 the evidence review process, but I don't know --
16 but if that -- if all this robust data exists,
17 why was it not presented --

18 DR. SCOTT M. SHONE: No, no, no, I -- I -
19 - I mean -- That's not actually a question for
20 the evidence review, not for --

21 DR. KATHRYN SWOBODA: No, but I -- but I
22 think it is there, and I think that the way

1 you're focusing the points -- I think the data is
2 there.

3 DR. KATHRYN SWOBODA: It's whether it
4 meets your criteria or not, end of story. It
5 seems like we're arguing about differences in
6 things that are very subjective instead of the
7 objective data, and I encourage you to just look
8 at the objective data, because it's there.

9 DR. ALEX R. KEMPER: So, I -- I just want
10 to comment, and I -- I -- I appreciate all the --
11 the work that Dr. Swoboda's done, and also
12 participating on innumerable calls and stuff like
13 that. I'd just remind the advisory committee that
14 our charge is to look at published data and data
15 that appear and have been presented within the
16 gray literature, but we can't, especially within
17 the window that we have, go back and look at
18 primary data.

19 So, I don't discount that these primary
20 data are very important, but within our charge,
21 in terms of being able to understand, especially
22 within this 9-month period, the validity of the

1 data that we present to you, we really have to
2 stick at, first, peer-reviewed publications and,
3 second of all, things that have been presented at
4 -- at meetings and those kinds of things. As I
5 said before, this is a very quickly moving field,
6 and the clinicians and researchers that are
7 involved in this understand the -- the challenges
8 of getting things to publication.

9 So, I certainly don't want to discount
10 anything that Dr. Swoboda said. But I would just
11 -- if you really want to know about the benefits
12 of presymptomatic care in terms of things that
13 we've been able to find -- and this is in the,
14 you know, non-published and peer-reviewed
15 literature but within the gray literature -- come
16 from two general streams.

17 There's the stratification of disease
18 duration in the -- now I can never remember
19 which, the -- I'm going to -- or ENDEAR and
20 NURTURE, whichever one is the -- the Phase 3
21 trial that was halted early. So, there is a -- a
22 -- you know, presentations talking about, if you

1 stratify at 12 weeks that the -- the outcomes are
2 better.

3 And then, the second thing is the
4 unpublished data from those children who are
5 treated presymptomatically, of which there're,
6 you know, 20-some -- although I think there were
7 just 20 that we've been able to find -- discussed
8 in presentations, and 9 of them who made it --
9 you know, 9 of whom were reported on at a year.
10 All nine of those subjects are -- are still
11 alive, and, you know, we should -- we talked
12 before about their developmental outcome and how
13 it related to SMN2 copy numbers.

14 So, I don't doubt that there's a lot of
15 very important unpublished data that would inform
16 the committee, but I just want to bring everyone
17 back to what our charge is as the Evidence Review
18 Group in terms of looking at published data and
19 gray literature.

20 The one point -- place where we were able
21 to use the database that Dr. Swoboda very kindly
22 made available was through the modeling, to be

1 able to get the ranges on expected outcomes. And
2 that was tremendously useful, but because of the
3 limitations in the published literature and the
4 gray literature, we were only able to do that
5 model out to a year of life. But had we not had
6 access to the kind of data that Dr. Swoboda gave
7 us, there would have been just too much
8 uncertainty around the role of copy number and --
9 excuse me -- copy number and that kind of thing.

10 So, that's -- in terms of our charge,
11 that's where we're limited. Now, if the advisory
12 committee wants us to go and begin to use
13 unpublished data, you know, we -- we'd be happy
14 to do that, but that would just change, you know,
15 the evidence that we'd be able to put together.

16 DR. JOSEPH A. BOCCHINI, JR.: Thank you,
17 Alex. I -- I think I'm going to have to bring
18 this back to the committee now, and I -- I'm
19 sorry, Carol, but -- I -- I think we've had a
20 thorough review of the evidence, and -- and I
21 think we've had a significant discussion, which
22 has highlighted a number of the issues. But I --

1 I think it's time for the committee to -- to move
2 ahead with a motion.

3 And so, I'll entertain a motion. This is
4 on the board as a recommendation, and I'll
5 entertain a motion whether to accept or to not
6 accept this, with a second, and then bring this
7 to a vote.

8 MS. JOAN SCOTT: Are we -- are we voting
9 on whether or not is it A or B level of evidence
10 first, and then followed by a recommendation, or
11 are we doing it all in one vote?

12 DR. JOSEPH A. BOCCHINI, JR.: We're doing
13 it in a vote. We're doing whether we're going to
14 accept this as a specific recommendation of,
15 screening for homozygous deletion should be added
16 to the RUSP as a core condition, Matrix Category
17 B2, to benefit patients.

18 Dieter?

19 DR. DIETRICH MATERN: Dieter Matern. I
20 motion in favor.

21 DR. JOSEPH A. BOCCHINI, JR.: Is there a
22 second?

1 MS. ANNAMARIE SAARINEN: Annamarie
2 Saarinen, I second.

3 DR. JOSEPH A. BOCCHINI, JR.: Annamarie
4 second, all right.

5 Any additional comments before we vote?

6 DR. JOSEPH A. BOCCHINI, JR.: If not,
7 let's go --

8 DR. JOSEPH A. BOCCHINI, JR.: -- ahead
9 then with -- I'm sorry?

10 DR. JOSEPH A. BOCCHINI, JR.: Yes, you
11 can. Yeah.

12 DR. BETH TARINI: This is Beth. I see the
13 anguished looks on the -- help my fellow
14 brethren. I -- I -- I don't -- Dr. Bocchini may
15 disagree with me, but I think that after, you
16 know, the vigorous debate in pushing all of this,
17 that those of us tied to evidence can take some
18 solace in the fact that those curves, on
19 survival, even in a post hoc analysis, are quite
20 compelling. So -- That's it.

21 (Laughter)

22 DR. JOSEPH A. BOCCHINI, JR.: And -- and,

1 certainly, the committee needs to be looking at
2 the evidence and its evaluation of the
3 presentations and the analysis of -- of that
4 evidence review.

5 So, let's go ahead and start. We'll go
6 alphabetically.

7 Mei Baker is recused.

8 Susan Berry?

9 DR. SUSAN A. BERRY: I vote in favor of
10 the motion.

11 DR. JOSEPH A. BOCCHINI, JR.: I vote in
12 favor of the motion.

13 Jeff Brosco?

14 DR. JEFFREY P. BROSCO: I vote in favor
15 of the motion.

16 DR. JOSEPH A. BOCCHINI, JR.: Carla
17 Cuthbert is recused.

18 Kellie Kelm?

19 DR. KELLIE B. KELM: I vote against the
20 motion.

21 DR. JOSEPH A. BOCCHINI, JR.: Dieter
22 Matern?

1 DR. DIETRICH MATERN: In favor of the
2 motion.

3 DR. JOSEPH A. BOCCHINI, JR.: Kamila
4 Mistry?

5 DR. KAMILA B. MISTRY: Against the
6 motion.

7 DR. JOSEPH A. BOCCHINI, JR.: Melissa
8 Parisi?

9 DR. MELISSA PARISI: Approve.

10 DR. JOSEPH A. BOCCHINI, JR.: Cynthia
11 Powell?

12 DR. CYNTHIA M. POWELL: In favor.

13 DR. JOSEPH A. BOCCHINI, JR.: I'm sorry?

14 DR. CYNTHIA M. POWELL: In favor of the
15 motion.

16 DR. JOSEPH A. BOCCHINI, JR.: In favor?
17 Okay, thank you.

18 Annamarie Saarinen?

19 MS. ANNAMARIE SAARINEN: In favor of the
20 motion.

21 DR. JOSEPH A. BOCCHINI, JR.: Joan Scott?

22 MS. JOAN SCOTT: Not in favor of the

1 motion.

2 DR. JOSEPH A. BOCCHINI, JR.: Scott

3 Shone?

4 DR. SCOTT M. SHONE: Not in favor.

5 DR. JOSEPH A. BOCCHINI, JR.: Beth

6 Tarini?

7 DR. BETH TARINI: Approve.

8 DR. JOSEPH A. BOCCHINI, JR.: And Cathy

9 Wicklund?

10 MS. CATHERINE A. L. WICKLUND: Not in

11 favor.

12 DR. JOSEPH A. BOCCHINI, JR.: All right.

13 So, the motion passes, with eight positive votes
14 versus five negative votes and two recused. So,
15 the outcome is that the motion is approved to put
16 SMA on the RUSP, and we will go ahead and prepare
17 a letter to go to the Secretary with that
18 recommendation from the advisory committee.

19 So, I want to thank everybody involved. I
20 -- I think this has been a -- a really important
21 discussion, and -- and I want to thank the
22 Evidence Review people. This is the first time

1 we've done a 9-month review, and I think it was
2 successful. And -- and so, I want to thank
3 everybody for going through this in a -- in a
4 timely fashion to reach this decision.

5 I know a number of people will need to
6 leave to get to their airplane. Do we have --

7 DR. CATHARINE RILEY: Well, we do have
8 one more quick agenda item.

9 DR. JOSEPH A. BOCCHINI, JR.: I know, so
10 do we have time to do that one more agenda item
11 before we end up?

12 DR. CATHARINE RILEY: We have a hard stop
13 at 4:00 p.m.

14 DR. JOSEPH A. BOCCHINI, JR.: Okay, so,
15 Jeff, do you want to come up real quick for the
16 last item on the agenda?

17 DR. JEFFREY P. BROSCO: All right, Jeff
18 Brosco. Talk about anticlimactic. Okay, this
19 should only take a couple of minutes.

20 I wanted to bring the committee up to
21 date on what we reported on in November and back
22 in August. There are no major changes to this

1 report. It's in your briefing book. Hopefully,
2 you had a chance to take a look at it.

3 And we just wanted to do a couple of
4 things: first of all, thank the many people who
5 worked on this report. Alan Zuckerman, of course,
6 led us through it over the last 18 months. A
7 number of people with stars next to their names
8 also were part of a quality sub-workgroup co-
9 chair, and everyone here participated. It -- it
10 was really a group effort.

11 Remember, this report was drafted in
12 response to a charge from 2016, and our aim was
13 to focus on quality measures to assess and drive
14 long-term follow-up, and in the report, which is
15 65 pages, we describe quality measures. We
16 provide case studies. We identify gaps and some
17 possible next steps.

18 You've heard the content of this before,
19 including the possible next steps, so, really,
20 what we're asking for is an informal consensus
21 from you about our dissemination plan, and the
22 plan is, if you agree, that we would like to post

1 the committee -- the -- the workgroup's report on
2 the committee website, and we would certainly
3 encourage our -- our -- our friends and other
4 organizations to highlight the report that's
5 there, each with their own constituents.

6 We would like to pursue publication of
7 just the executive summary. It's a 3-page
8 executive summary, and we know of at least 1
9 peer-review publication that's willing to, sort
10 of, take, just as it stands, our executive
11 summary.

12 And lastly, there is some enthusiasm
13 among workgroup members and others to publish, in
14 their specialty journals -- for example, in Child
15 Neurology -- about some -- that are --
16 publications that are based on the report but
17 would not be outcomes of the workgroup or the
18 committee. And so, it would allow them to make
19 recommendations and to, sort of, use the -- all
20 the work that we've done but would not be coming
21 directly out of our workgroup or the committee.

22 And just to remind you, here were the

1 possible next steps. I won't spend much time on
2 them, because you've heard these at least a
3 couple of times before, but the first and
4 foremost was to a -- to encourage a broad range
5 of stakeholders to participate in long-term
6 follow-up of newborn screening and use research
7 networks that are already out there that are
8 particularly family focused, parent based, to try
9 and -- and move forward long-term follow-up.

10 Secondly, to identify a core set of
11 quality measures and associated data resources
12 for newborn screening, encourage this in large
13 data sets, whether it's through HEDIS, through
14 the National Survey of Child's Health, and others
15 to make sure that newborn screening is identified
16 population, and lastly, work with the health
17 information technology community to make sure
18 that this is included in electronic medical
19 records and other data sets.

20 That's basically what we wanted to say.
21 If there's questions, committee discussions, I'll
22 leave these up in case anyone's interested. We

1 just want informal input from the group to say
2 that it's okay to put our report on the
3 committee's website and disseminate according to
4 the plan there. And no one has any energy for any
5 comments now.

6 (Laughter)

7 DR. JOSEPH A. BOCCHINI, JR.: So --

8 DR. JEFFREY P. BROSCO: It's perfect.

9 DR. JOSEPH A. BOCCHINI, JR.: -- I
10 imagine people are a little worn out, but I -- I
11 think that --

12 DR. JEFFREY P. BROSCO: It's also
13 possible it was a perfect presentation. That's
14 the other possibility here.

15 (Laughter)

16 DR. JOSEPH A. BOCCHINI, JR.: I -- I --
17 clearly, we've all seen this report. The
18 committee has made recommendations that have been
19 now included in the report, and -- and I think
20 Dr. Brosco and -- and the workgroup have come up
21 with a plan that, I -- I think, is appropriate.

22 And all we need is consensus from the

1 committee to allow this report to -- the final
2 version to be placed on our website and then
3 distribute it by the members of the workgroup to
4 their relevant organizations to try and get
5 better dissemination of the report and -- and --
6 and -- and see if we can get some traction with
7 some of the recommendations on the potential
8 benefit for using the quality approaches to --
9 applying them to long-term follow-up.

10 So, do I hear any concerns about that, or
11 is there, sort of, broad consensus that that's a
12 good approach?

13 DR. JOSEPH A. BOCCHINI, JR.: Yep, I see
14 a few heads shaking "yes."

15 (Laughter)

16 DR. JOSEPH A. BOCCHINI, JR.: More heads
17 shaking "yes."

18 DR. JEFFREY P. BROSCO: Just nodding off.

19 DR. SUSAN A. BERRY: May I make a
20 comment?

21 DR. JOSEPH A. BOCCHINI, JR.: Yes.

22 DR. SUSAN A. BERRY: I'd just like to

1 thank Alan Zuckerman for the energy that he put
2 into this. It was a tremendous amount of effort,
3 and --

4 DR. JEFFREY P. BROSCO: Yeah.

5 DR. SUSAN A. BERRY: -- this was, like,
6 his baby. And I -- I want to congratulate him on
7 the hard work that he put in and the product that
8 came out.

9 DR. JEFFREY P. BROSCO: Alan would be
10 here to accept some of our congratulations, but
11 he has a bad case of the flu, and he decided not
12 to infect the rest of us. So, we doubly
13 appreciate Alan's efforts.

14 DR. JOSEPH A. BOCCHINI, JR.: Dr.
15 Zuckerman gets the gold star for this, for sure,
16 yeah.

17 All right, other comments?

18 DR. JOSEPH A. BOCCHINI, JR.: If not, we
19 accept the report and enable it to go on the
20 website. Yes?

21 DR. JOSEPH A. BOCCHINI, JR.: All right,
22 thank you. Okay. Jeff's already off the -- Okay,

1 good.

2 (Laughter)

3 DR. CATHARINE RILEY: Jeff has to get to
4 the airport.

5 DR. JOSEPH A. BOCCHINI, JR.: He -- Okay.
6 All right. So, again, I want to thank everybody.
7 I think -- I appreciate the effort that everybody
8 made in a shortened meeting that certainly was
9 shortened for -- with issues beyond our control,
10 and -- and yet, I really appreciate everybody's
11 involvement. It's very clear that everybody today
12 was very engaged in each of the presentations and
13 -- and involved in -- in leading and
14 participating in some very significant
15 deliberations to make the decisions that we did
16 today. So, I want to thank everybody. Safe
17 travels home, and we'll see you again in May.
18 Thank you.

19 (Whereupon, the above-entitled matter was
20 concluded at 3:52 p.m.)

21