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Health Resources and Services Administration

Advisory Committee on Heritable Disorders  
in Newborns and Children

Meeting

9:30 a.m. to 2:00 p.m.

Friday, August 2, 2019

Reported by: Gary Euell

**Advisory Committee on Heritable Disorders  
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1

**P R E S E N T**

2

ADVISORY COMMITTEE MEMBERS

3

**Cynthia M. Powell, M.D.** (Chairperson)

4

Professor of Pediatrics and Genetics

5

Director, Medical Genetics Residency Program

6

Pediatric Genetics and Metabolism

7

The University of North Carolina at Chapel Hill

8

9

**Mei Baker, M.D.**

10

Professor of Pediatrics

11

University of Wisconsin School of Medicine and

12

Public Health

13

Co-Director, Newborn Screening Laboratory

14

Wisconsin State Laboratory of Hygiene

15

16

**Susan A. Berry, M.D.**

17

Professor and Director

18

Division of Genetics and Metabolism

19

Departments of Pediatrics and Genetics,

20

Cell Biology & Development

21

University of Minnesota

22

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1 **Jeffrey P. Brosco, M.D., Ph.D.**

2 Professor of Clinical Pediatrics

3 University of Miami School of Medicine

4 Department of Pediatrics

5 Deputy Secretary, Children's Medical Services

6 Florida State Department of Health

7

8 **Kyle Brothers, M.D., Ph.D.**

9 Endowed Chair of Pediatric Clinical and

10 Translational Research

11 Associate Professor of Pediatrics

12 University of Louisville School of Medicine

13

14 **Jane M. DeLuca, Ph.D., R.N.**

15 Associate Professor

16 Clemson University School of Nursing

17

18 **Annamarie Saarinen**

19 Co-founder, CEO

20 Newborn Foundation

21

22 **Scott M. Shone, Ph.D., HCLD(ABB)**

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1 Senior Research Public Health Analyst  
2 Center for Newborn Screening, Ethics, and  
3 Disability Studies  
4 RTI International  
5  
6 **Beth Tarini, M.D., M.S., FAAP**  
7 Associate Director, Center for Translational  
8 Science  
9 Children's National Health System  
10  
11 EX-OFFICIO MEMBERS  
12 **Centers for Disease Control & Prevention**  
13 **Carla Cuthbert, Ph.D.**  
14 Chief, Newborn Screening and Molecular  
15 Biology Branch  
16 Division of Laboratory Sciences  
17 National Center for Environmental Health  
18  
19 **Food and Drug Administration**  
20 **Kellie B. Kelm, Ph.D.**  
21 Deputy Director  
22 Division of Chemistry and Toxicology Devices

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1 Office of In Vitro Diagnostics and Radiological  
2 Health

3

4 **Health Resources & Services Administration**

5 **Michael Warren, M.D., M.P.H., FAAP**

6 Associate Administrator,

7 Maternal and Child Health Bureau

8

9 **National Institutes of Health**

10 **Melissa Parisi, M.D., Ph.D.**

11 Chief

12 Intellectual and Developmental Disabilities Branch

13 Eunice Kennedy Shriver National Institute

14 of Child Health and Human Development

15

16 DESIGNATED FEDERAL OFFICIAL

17 **Catharine Riley, Ph.D., M.P.H.**

18 Health Resources and Services Administration

19 Genetic Services Branch

20 Maternal and Child Health Bureau

21

22 ORGANIZATIONAL REPRESENTATIVES

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1 **American Academy of Family Physicians**

2 Robert Ostrander, M.D.

3 Valley View Family Practice

4

5 **American Academy of Pediatrics**

6 Debra Freedenberg, M.D., Ph.D.

7 Medical Director, Newborn Screening and

8 Genetics

9 Community Health Improvement

10 Texas Department of State Health Services

11

12 **American College of Medical Genetics**

13 Michael S. Watson, Ph.D., FACMG

14 Executive Director

15

16 **Association of Maternal & Child Health Programs**

17 Jed L. Miller, M.D., M.P.H.

18 Director, Office for Genetics and People with

19 Special Health Care Needs

20 Maryland Department of Health

21 Prevention & Health Promotion Administration

22

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1 **Association of Public Health Laboratories**

2 Susan M. Tanksley, Ph.D.

3 Manager, Laboratory Operations Unit Texas

4 Department of State Health Services

5

6 **Association of State & Territorial Health**

7 **Officials**

8 Christopher Kus, M.D., M.P.H.

9 Associate Medical Director

10 Division of Family Health

11

12 **Child Neurology Society**

13 Jennifer M. Kwon, M.D., Ph.D., FAAN

14 Director, Pediatric Neuromuscular Program

15 American Family Children's Hospital

16 Professor of Child Neurology, University of

17 Wisconsin School of Medicine & Public Health

18

19 **Department of Defense**

20 Theresa Hart

21 Senior Nurse Consultant, Defense Health Agency

22

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1 **Genetic Alliance**

2 Natasha F. Bonhomme

3 Vice President of Strategic Development

4

5 **March of Dimes**

6 Siobhan Dolan, M.D., M.P.H.

7 Professor and Vice Chair for Research Department

8 of Obstetrics & Gynecology and Women's Health

9 Albert Einstein College of Medicine and Montefiore

10 Medical Center

11

12 **National Society of Genetic Counselors**

13 Amy Gaviglio

14 Genetic Counselor/Follow-Up Coordinator

15 Minnesota Department of Health

16

17 **Society for Inherited Metabolic Disorders**

18 Georgianne Arnold, M.D.

19 Clinical Research Director

20 Division of Medical Genetics

21 UPMC Children's Hospital of Pittsburgh

22

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1 PRESENTERS

2 **Scott Grosse, Ph.D.**

3 Economist

4 Centers for Disease Control & Prevention

5

6 **Alex R. Kemper, M.D., M.P.H, M.S.**

7 Lead, Evidence-Based Reviews

8 Division Chief, Primary Care Pediatrics

9 Nationwide Children's Hospital

10 Professor of Pediatrics, The Ohio State University

11 College of Medicine

12

13 **Jelili Ojodu, M.P.H.**

14 Director

15 Newborn Screening and Genetics

16 Association of Public Health Laboratories

17

18 **Anne R. Pariser, M.D.**

19 Director, Office of Rare Diseases Research

20 National Center for Advancing Translational

21 Sciences, National Institute of Health

22

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1 **Lisa A. Prosser, Ph.D., M.S.**

2 Professor

3 University of Michigan

4

5 **Ashleigh Ragsdale, M.P.H.**

6 Newborn Screening Epidemiologist

7 Office of Newborn Screening

8 Washington State Department of Health

9

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1 P R O C E E D I N G S

2 DR. CYNTHIA POWELL: Welcome to Day 2 of  
3 the August 2019 Advisory Committee on Heritable  
4 Disorders in Newborns and Children. We'll begin  
5 the meeting by taking roll call.

6 DR. CYNTHIA POWELL: Mei Baker?

7 DR. DR. MEI BAKER: Here.

8 DR. CYNTHIA POWELL: Susan Berry?

9 DR. SUSAN BERRY: Here.

10 DR. CYNTHIA POWELL: Kyle Brothers? Jane  
11 Deluca?

12 DR. JANE DELUCA: Here.

13 DR. CYNTHIA POWELL: Carla Cuthbert?

14 DR. CARLA CUTHBERT: Here.

15 DR. CYNTHIA POWELL: Kellie Kelm?

16 DR. DR. KELLIE KELM: Here.

17 DR. CYNTHIA POWELL: Michael Warren?

18 DR. MICHAEL WARREN: Here.

19 DR. CYNTHIA POWELL: Melissa Parisi?

20 DR. MELISSA PARISI: Here.

21 DR. CYNTHIA POWELL: Annamarie Saarinen?

22 MS. ANNAMARIE SAARINEN: Here.

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1 DR. CYNTHIA POWELL: Scott Shone?

2 DR. SCOTT SHONE: Here.

3 DR. CYNTHIA POWELL: Beth Tarini?

4 Catherine Riley?

5 DR. CATHARINE RILEY: Here.

6 DR. CYNTHIA POWELL: For the

7 organizational representatives, Robert Ostrander?

8 ROBERT OSTRANDER: Here.

9 DR. CYNTHIA POWELL: Debra Freedenberg?

10 DEBBIE FREEDENBERG: Here.

11 DR. CYNTHIA POWELL: Michael Watson?

12 MICHAEL WATSON: Here.

13 DR. CYNTHIA POWELL: Steven Ralston? Jed

14 Miller?

15 JED MILLER: Here.

16 DR. CYNTHIA POWELL: Susan Tanksley?

17 SUSAN TANKSLEY: Here.

18 DR. CYNTHIA POWELL: Chris Kus?

19 Jacqueline Rychnovsky? Jennifer Kwon?

20 DR. JENNIFER KWON: Here.

21 DR. CYNTHIA POWELL: Theresa Hart?

22 Natasha Bonhomme?

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1 MS. NATASHA BONHOMME: Here.

2 DR. CYNTHIA POWELL: Siobhan Dolan?

3 DR. SIOBHAN DOLAN: Here.

4 DR. CYNTHIA POWELL: Amy Gaviglio?

5 MS. AMY GAVIGLIO: Here.

6 DR. CYNTHIA POWELL: Georgianne Arnold?

7 DR. GEORGIANNE ARNOLD: Here.

8 DR. CYNTHIA POWELL: All right. At the,  
9 at the April meeting, we heard about some examples  
10 of rare disease registries in order to inform the  
11 Committee on possibilities for following children  
12 with rare disorders identified through newborn  
13 screening long term to be able to track their  
14 outcomes.

15 So we're continuing along those lines  
16 today and to think about research efforts for  
17 conditions currently on the RUSP. Today we're  
18 going to hear about an international registry in  
19 rare disease research efforts. Dr. Pariser,  
20 Director of the Office of Rare Diseases Research  
21 at the National Center for Advancing Translational  
22 Sciences at the NIH, will share an overview of the

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1 International Rare Disease Research Consortium and  
2 the different activities the Consortium is working  
3 on.

4 Our goal with this series of  
5 presentations is to determine the role that these  
6 registries might play in providing data for  
7 evidence reviews, as well as for states for long  
8 term follow up.

9 I'd like to invite Dr. Pariser up to the  
10 podium.

11 DR. ANNE PARISER: Good morning,  
12 everyone, and thank you so much to the Committee  
13 for inviting me here to talk about the  
14 International Rare Diseases Research Consortium,  
15 or IRDiRC as its commonly referred to. So IRDiRC,  
16 the purpose of IRDiRC was to promote international  
17 collaboration and advanced rare diseases research  
18 worldwide.

19 So it was officially established in 2011,  
20 but the, the thought for this actually came  
21 several years earlier in about 2009 when Francis  
22 Collins and Ruxandra Draghia-Akli of the European

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1 Commission had a meeting to, to discuss rare  
2 diseases with the recognition that rare diseases  
3 weren't getting the research attention or weren't  
4 advancing as fast as everyone would like.

5           So rare diseases, there's about 7,000 or  
6 so rare diseases. Nobody knows really for sure,  
7 but it's estimated to affect about 8% of the  
8 world's population. And because the individual,  
9 there's so many disorders and the individual  
10 disorders are so low prevalence, the research  
11 environment for rare diseases is just naturally,  
12 was very divided and siloed and there wasn't a lot  
13 of coordination.

14           So this was an effort to try to change  
15 that. So there were a series of meetings from  
16 2009 and eventually in 2011 the first founding  
17 meeting was held actually here in Bethesda and  
18 IRDiRC was established. So the initial meeting  
19 included members from Europe, North America, Asia,  
20 Australia, and the Middle East. So it was truly  
21 international right from the beginning.

22           So the initial focus was actually on

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1 developing common scientific and policy frameworks  
2 that could be recognized and disseminated to the  
3 individual members to try to promote this more  
4 collaborative approach and its efficiency. So at  
5 that first meeting the, the initial goals that  
6 were laid down, or the objectives, was a ten year  
7 goal of trying to have 200 new therapies for rare  
8 diseases approved by 2020, and this could be  
9 anywhere in the world. So it was cumulative, the  
10 US, Europe, anywhere, and that there would be a  
11 means to diagnose rare diseases or most rare  
12 diseases by 2020.

13           So I think as everybody's aware, science  
14 has advanced, just are very rapidly in this time,  
15 particularly genomic analysis for many rare  
16 diseases which are genetic, most of them, about  
17 80%. And the number of new therapies for rare  
18 diseases has really been increasing considerably.  
19 So for example, last year was a record orphan  
20 approval here in the US and there were about 60  
21 orphan drugs approved. About 40 of those were  
22 novel medications last year.

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1           So this has actually far outstripped the  
2 initial objectives and this was achieved early,  
3 quite a bit early. So new goals then had to be  
4 established, which was done in 2017.

5           So the vision and goals, the second  
6 iteration of this, the ten year plan, a very  
7 ambitious and far-ranging vision, was to enable  
8 all people living with a rare disease to receive  
9 an accurate diagnosis, care, and available therapy  
10 within one year of coming to medical attention.  
11 So this is a very ambitious goal.

12           So this was divided into three major  
13 goals. The first one was that patients who,  
14 coming to medical attention who had a known  
15 disorder would receive a diagnosis in one year, or  
16 if this was an undiagnosed individual where the  
17 disease had not yet been recognized, that they  
18 would enter some kind of a coordinated diagnostic  
19 pipeline.

20           So lengthy amounts of time to diagnose is  
21 very common in rare diseases. It's so common it's  
22 referred to as a diagnostic oddity. Commonly

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1 quoted five to eight years to obtain an accurate  
2 diagnosis, but with recognition now of a lot of  
3 these chronic, slowly progressive disorders, many  
4 patients it's actually decades if they ever get a  
5 diagnosis at all. So this is actually a very  
6 ambitious goal.

7           Also to achieve 1,000 new therapies for  
8 rare diseases, and particularly we're focusing on  
9 diseases that currently do not have an approved  
10 therapy, and again, this can be anywhere in the  
11 world. And to develop methodologies to assess the  
12 impacts of the diagnosis and the therapy. So are  
13 the therapies that are being developed and  
14 approved, are they really making an impact on rare  
15 disease patients' lives.

16           So these, these goals were actually  
17 published in *Nature* and *Clinical and Translational*  
18 *Science*. There's actually been several  
19 publications. One is looking at the progress  
20 that, for the first vision and goals and, and the  
21 other was these new vision and goals. So just put  
22 the references up there if you would like to take

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1 a look at those.

2           So those, that's the vision and the  
3 goals. So how are we going to get there? So to  
4 get to these, try to achieve this vision within  
5 the next ten years, IRDiRC then turned to  
6 developing a roadmap to try to break this down  
7 into the individual pieces, stand up committees,  
8 and at times taskforce to try to put this  
9 together.

10           So there was a prolonged -- there was a  
11 planning process mostly through 2018 and  
12 continuing now into 2019, and trying to especially  
13 identify those priority areas that are going to  
14 help to advance the goals. The committees, which  
15 I'll come back to in a minute, each had to define  
16 three to five activities that were critical, that  
17 would have timelines and metrics, and then try to  
18 consolidate these together to try to reach our  
19 goals. The, the roadmap was then put together and  
20 then it was shared with the entire IRDiRC  
21 consortium, which again went internationally to  
22 try to get us all onboard with this similar

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1 vision.

2           So IRDiRC is, you know, a diverse and  
3 large organization. So you have to have  
4 structure. You have to have policies. So this is  
5 just the general layout of how IRDiRC is put  
6 together. So the top box up there is a consortium  
7 assembly which, formally referred to as the  
8 Executive Committee, which is the governing body  
9 of IRDiRC.

10           So included in that is one member, one  
11 person from each IRDiRC member, and then the chair  
12 and vice chair of each of these six committees  
13 that are listed along the bottom there. There is  
14 a small, permanent staff, the scientific  
15 secretariat, and actually just about everybody  
16 else listed there are volunteers. They're  
17 volunteers who give their time in addition to  
18 their regular usual rare disease type jobs. And  
19 then there are six committees divided into  
20 constituent committees and scientific committees.

21           So on the right the constituent  
22 committees includes funders, companies, and

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1 patient advocates. And then on the left, the  
2 scientific committees including diagnosis,  
3 interdisciplinary, and therapeutics. In 2015 to  
4 try to help these committees achieve some of these  
5 goals, taskforces were spun off for specific  
6 issues which I'll return to in just a minute.

7           So here's a list of the current IRDiRC  
8 co-consortium assemblies members. So it's a long  
9 list. I won't go through it all, but I think on,  
10 on just even a brief glance, I think the  
11 international nature and people literally from all  
12 over the world. And a little bit closer to home,  
13 here's our NIH and FDA representation. So myself  
14 from NCATS and Melissa from Child Health, as well  
15 as Adam Hartman and Faye Chen from two other NIH  
16 institutes, and Kathy Needleman from the Office of  
17 Orphan Products at FDA. But broad representation  
18 from around the world.

19           So here's graphically displaying. The  
20 red are those countries that have IRDiRC  
21 memberships. So it's, you know, again, quite  
22 diverse. And if you look over time starting in

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1 2011 was predominantly focused, membership was  
2 predominately focused on funders, trying to get  
3 them to coordinate their agencies. But the  
4 membership has both grown and diversified over the  
5 years and including now companies and patient  
6 groups are increasing their representation.

7           And IRDiRC is, has no regulatory power in  
8 any particular area of the world, but what it does  
9 do is provide guidance and recommendations that  
10 can then be adopted by the individual member  
11 organizations for their own research programs or  
12 priorities, but they are responsible for enacting  
13 this and their own funding.

14           So this is just a representation of some  
15 of the topic areas and I think these are, they're  
16 very broadly agreed on. For rare diseases I think  
17 everybody recognizes these are, these are kind of  
18 the key priority areas that we need to focus on,  
19 things like ontologies, diagnostics, biomarkers,  
20 registries, natural history studies. These are  
21 really the common underpinnings of the needs for  
22 rare disease research.

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1           So IRDiRC's committees, now turning to  
2 the committees, their mission is to try to,  
3 working within their area to identify what are the  
4 road blocks and the priorities that we can focus  
5 on to address these gaps. And at times spinning  
6 off taskforce to focus even more closely on some  
7 of the issues.

8           So what is usually tried to do is, is  
9 there a best practice? Are their guidelines,  
10 operating procedures that have been done somewhere  
11 around the world? Can we, can we adopt these?  
12 Can we develop them further and then disseminate  
13 to try to bring everybody along rather than  
14 keeping this information siloed? And then spread  
15 that to the rest of the committee so that they can  
16 adopt these roadblocks or priorities, areas.

17           So here is looking a little deeper at  
18 some of the constituent committees. There's  
19 three: the funders, patient advocates, and  
20 companies, and there's the chair and vice chair  
21 listed there. And again, very diverse, very  
22 international. And the scientific committee

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1 chairs, same thing. Australia, United States,  
2 France, Italy, all over the world.

3           So just to say a few words, a few more  
4 words about these ones. So diagnostics, I think  
5 that's, that's obvious, and in this day and age  
6 one area they're really focusing on is a genomic  
7 analysis and the sharing of information.

8 Foundational or interdisciplinary, those are the  
9 crossing-cutting or translational issues. For  
10 example registries in natural history studies, but  
11 also ontologies, data sharing, and therapeutics.

12           Again, it's not so much the development  
13 of a therapeutic, but what are, for example, the  
14 underlying regulatory principles, how can we  
15 facilitate clinic trial designs and developing  
16 efficient, and recognizing efficiencies in the  
17 process that can be adopted by the various  
18 members.

19           And then just a few words on taskforces.  
20 So these are taskforces that were established in,  
21 started to be established in 2015 with the  
22 recognition that there were some areas that needed

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1 a little bit more work. And here's just a few.  
2 So diagnostics for example that is led by Gareth  
3 Baynam from Western Australia, and he's had a  
4 longstanding interest in native populations and  
5 the particular needs. So there's an under-  
6 represented populations taskforce within there.  
7 Also certainly an issue here in the US as well.

8           Interdisciplinary focusing on things like  
9 clinical trial networks that can facilitate rare  
10 diseases, and therapeutics committee, for example,  
11 the regulations that I mentioned and things like  
12 repurposing that may be of interest to some rare  
13 diseases.

14           And one spin off of IRDiRC is as people  
15 are, were looking for best practices or models  
16 that could be followed, it turns out there are  
17 some of these resources in various agencies or  
18 members. So what they did, it was, developed a  
19 process of IRDiRC-recognized resource. So this  
20 would be a designee, designation that would  
21 highlight this resource of being of good quality  
22 and potential utility to a lot of members. And

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1 then those resources are posted up on the website  
2 to, again, try to disseminate what is already  
3 there that people can leverage and use.

4           So there are currently 22 IRDiRC  
5 recognized resources and a broad range of  
6 categories. Here's the entire list right here.  
7 Things like guidelines, databases, and tools. And  
8 the one to the bottom left corner there just as an  
9 example, this is actually the NCATS toolkit for  
10 patient-focused therapy development, which is on  
11 our website at NCATS, and it's got this little box  
12 with the IRDiRC's recognized resource and the  
13 checkmark is, is a sign of, I guess, international  
14 quality. So that's just one example.

15           So just to -- my final point here is what  
16 IRDiRC is really trying to do is not just  
17 introduce efficiency into the process and improve  
18 a little bit on what we're doing now, but to truly  
19 transform the research environment for rare  
20 diseases. So really look for a paradigm shift.  
21 And we categorized this, make radically more  
22 efficient and effective paradigms, and what keeps

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1 coming up over and over is a common factor for all  
2 of this is, is the ability and processes to share,  
3 sharing knowledge, our data, our infrastructure,  
4 expertise, and, and viewpoints as well.

5           With the goal of, again, reaching this  
6 very ambitious vision by 2027, but also to improve  
7 the, the research and the lives of patients with  
8 rare diseases. So here's some contact  
9 information. Please contact me any time if you  
10 have any questions and I, I think there's time for  
11 questions.

12           DR. CYNTHIA POWELL: Thank you very much,  
13 Dr. Pariser. Yes, we'll open this up to  
14 questions. So operator, if you could open the  
15 lines for Committee members and organizational  
16 representatives on the conference line. Committee  
17 members, please remember to state your name.

18           DR. KYLE BROTHERS: This is Kyle  
19 Brothers. I'm a Committee member. I really,  
20 really enjoyed your talk. I've been working this  
21 area and was really not aware of what your group  
22 has been doing. So I really appreciate your

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1 coming to us and talking about it.

2 I specifically wanted to ask about  
3 therapeutics and how you're thinking about things  
4 that are not medications. So whether it be more  
5 sort of dietary modifications, physical therapy,  
6 educational interventions, all of that category of  
7 things that happens outside of doctors' offices,  
8 where does that fit into this effort, if at all?

9 DR. ANNE PARISER: So what they've been  
10 predominately focusing on are therapeutics, either  
11 drugs, biologics, or devises, and not so much on  
12 patient care, is what you've mentioned. And that  
13 may fall more under the patient constituent  
14 committee that is, is bringing up, again, how to  
15 improve people's lives and all of the things that,  
16 that go on there.

17 But the therapeutics committee right now  
18 is predominately focusing on ways -- most, most  
19 rare disease research is international. It's  
20 multinational because you need to get your, your  
21 numbers up. So a lot of these cross-border  
22 collaborations are heavily regulated, as well as

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1 differences in policies between the member states.  
2 So that's where a lot of the effort has been  
3 focused right now, but your point is very well  
4 taken and I will take that back to the next  
5 meeting.

6 DR. CYNTHIA POWELL: Melissa?

7 DR. MELISSA PARISI: Thank you, Anne, for  
8 that very nice presentation. I'm wondering if  
9 there are opportunities to partner in the newborn  
10 screening space that we haven't considered thus  
11 far, particularly given the international nature  
12 of newborn screening and certainly the policies  
13 and procedures that we have here in the United  
14 States, represent one model for considering  
15 conditions to be added to the recommended panel.

16 And I just, given the broad breadth of  
17 expertise in the rare diseases space that IRDiRC  
18 represents, that there might be some opportunities  
19 to develop some sort of partnerships or at least  
20 some exchange of ideas and information with folks  
21 that are part of IRDiRC that may be involved in  
22 newborn screening as well?

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1 DR. ANNE PARISER: Yeah. There, there  
2 absolutely are and that's an issue that the  
3 diagnostics committee has been looking at. I know  
4 that Europe, I'm sure you know this better than I  
5 do, Europe has made a lot of, a lot of progress in  
6 that area and there's been a lot of discussion  
7 about, you know, cross-border study and early  
8 diagnosis and registries. So is there an  
9 opportunity to, to leverage that? There probably  
10 is. So I'd urge you actually to get in touch with  
11 Gareth. I know that this is a topic of  
12 significant interest to him.

13 DR. CYNTHIA POWELL: Mei Baker?

14 DR. MEI BAKER: If I heard you correctly,  
15 you mentioned that right now it's emphasized on  
16 genomic data and I was just curious what's, why  
17 you decide because in the mainstream now you have  
18 a genome typing and omic together. So I'm just  
19 curious why it's, it's because the difficulties  
20 with my --

21 DR. ANNE PARISER: Yeah, no. I was just  
22 speaking very broadly. Genomic analysis or omics

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1 approaches to diagnosis, most rare diseases are  
2 Mendelian. So called single gene disorders. So  
3 that's where an awful lot of the interest is right  
4 now. But it's certainly not the whole story by  
5 any means. But, yes, any of those approaches are  
6 valuable.

7 DR. MEI BAKER: Thank you. And another  
8 question is because this is the international  
9 collaboration, so you have so many stakeholder in  
10 that. I just curious of how you, in terms I don't  
11 know how you collect data and do you, because I  
12 heard a lot of terms for the duration and unified  
13 ID stuff. And all this involved HIPAA and the  
14 consent, can you comment on that?

15 DR. ANNE PARISER: Right. So IRDiRC  
16 itself is not collecting any of these data. That  
17 falls to the members and, and often regional  
18 authorities or the members that have the ability  
19 to stand up these, these repositories. It's more  
20 about trying to come up with best practices or  
21 even awareness sometimes that these, these tools  
22 or these repositories exist and then encouraging

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1 other areas to either collaborate with them  
2 formally, or to increase their interaction, or to  
3 access data that may already be there. One fairly  
4 common situation for rare diseases because often  
5 we have very few researchers for a particular  
6 disease and they may be very geographically  
7 disbursed, is a disease expert may be very far-  
8 flung and they may not be aware of what's going on  
9 somewhere else or what other, what else exists for  
10 some of these rare diseases.

11           So we don't want to have five registries  
12 for a rare disease. We'd like to have one. Is  
13 there some way to make these interoperable? But  
14 the difficulties that you note, bio-banking across  
15 borders, for example, challenging, very  
16 challenging. So what kind of strategies can we  
17 come up with to make the most of what's already  
18 there. Are there any questions from the  
19 organizational representatives?

20           DR. CYNTHIA POWELL: I have a question.  
21 This is Cynthia Powell from the Committee. In  
22 terms of your goal of individuals receiving a

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1 diagnosis in a year if the disorder is known,  
2 could you talk a little bit about how you're  
3 approaching that both, you know, in the US, as  
4 well as what's being done internationally?

5 DR. ANNE PARISER: Yeah. That's a great,  
6 great question. So the therapies I think is, is  
7 proceeding at really an accelerating, just  
8 accelerating speed and we're seeing just a lot of  
9 new drugs and breakthroughs and targets to aim at  
10 in understanding the molecular underpinning.  
11 Diagnosis has been a real challenge and we have  
12 not really seen as much movement in that, that  
13 area.

14 So, you know, things like newborn  
15 screening, can we broaden these things or can we  
16 use other techniques? Nobody walks around with  
17 7,000 diseases in their head. Are there ways to  
18 leverage article intelligence? Medical records,  
19 these networks are repositories that already  
20 exist. So these are things that a lot of people  
21 are looking at in a lot of different ways. And we  
22 too at NIH, this is really a big issue for us as

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1 well.

2           But we're really trying to turn our  
3 attention there. Without a diagnosis, you can't  
4 start the research. You can't get people treated.  
5 If there's a therapy out there and we're not  
6 finding these people, that's really, really a  
7 tragedy. So we need to do better and it's a goal.  
8 Not there yet.

9           DR. ROBERT OSTRANDER: Bob Ostrander,  
10 America Academy of Family Physicians. As I was  
11 looking at your initial concept of how this ought  
12 to go, that someone who isn't diagnosed within a  
13 year gets funneled into a coordinated  
14 international system for diagnosis. As a family  
15 doc in a small town in private practice, I look at  
16 the other end of this process and realized that  
17 when this has come up, and although rare diseases  
18 are rare individually, they are not rare in, in  
19 conglomeration, and, you know, primary care  
20 doctors going to know that in the back of their  
21 head, but don't have a good approach to, to  
22 dealing with a patient with a difficult to

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1 diagnose process, I don't think.

2           And in any case, I got thinking of the

3 front end and it's just awful chaos in my

4 experience. You know, it's a visit to me. A

5 visit to me. A visit to a subspecialist who says

6 I can't find anything wrong; go back to your

7 family doctor. A visit to me, to a different

8 specialist, back to me, to a center in a bigger

9 city, back to me. And it's awful. I wonder if

10 you have or if you have considered doing some

11 journey mapping with patients and patient groups?

12           We're doing it right now with, involved

13 in a project on SCID. It's, and we're doing that

14 now to find out partly what, what the care

15 experience is. But partly as a way of identifying

16 what doesn't work, and better yet, what does work,

17 who had a good journey. And if we can find the

18 common elements of what a good journey is, maybe

19 that could help us develop a basic process that we

20 can share with people at the frontlines like me

21 and my colleagues.

22           DR. ANNE PARISER: Yeah. I, I think you

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1 just gave pretty much the perfect description of  
2 what people go through and they get referred all  
3 over the place until they finally end up at a  
4 specialist who may have seen this before. And  
5 that can take just years and multiple testing,  
6 redundant testing, and it's very, it's terrible  
7 for patients and their families.

8           So we're trying to look at this a number  
9 of ways, and journey mapping, yes, and, and it's  
10 becoming more accessible to do that now,  
11 especially here in the US where people, you know,  
12 we don't have one cohesive insurance company, for  
13 example. And people, I think the average is they  
14 switch insurance companies every two to three  
15 years. So trying to get a good look at one  
16 patient's journey is difficult.

17           And it's getting a little bit easier now,  
18 though, with the electronic records and these  
19 larger health systems, is can you look at people  
20 ping, ping around the system and can we use  
21 that to identify people earlier. I mean you  
22 wouldn't necessarily have to say, well, this

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1 person has disease X, but they can start, we can  
2 start recognizing a pattern. This person may be a  
3 high risk for a rare disease just looking at that  
4 pattern. Can we, can we identify them? Can we  
5 accelerate them earlier?

6           So there's all kinds of things being  
7 looked at now. One of the common things we've  
8 heard, talked to a number of IT companies looking  
9 at exactly this kind of data mining approach, is  
10 if there's a disease, for example, that has a new  
11 therapy, they develop algorithms around this  
12 because diagnostic codes is, is another biggie.  
13 It's just a lot of our patients are actually  
14 silent in the database and they're very hard to  
15 find.

16           But could you find any typical symptoms  
17 or patterns of symptoms, then use that, lay it on  
18 the medical record and try to find people who may  
19 have this disease? So that's, that's one  
20 approach. So this a real growth, growth area, but  
21 do we have the magic formula yet? Not yet, but  
22 we're working on it.

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1 DR. CYNTHIA POWELL: I have another  
2 question. This is Cynthia Powell from the  
3 Committee. So genomic sequencing is certainly a  
4 way to identify a diagnosis in some cases in  
5 individuals with undiagnosed conditions. People  
6 can get into an undiagnosed disease network clinic  
7 if, if they're accepted. But still on a clinical  
8 basis a lot of insurance companies are not  
9 covering genomic sequencing, and certainly most  
10 Medicaid programs, I don't believe, so far are  
11 covering it. So I wonder if there's any efforts  
12 under way that you know of to, to kind of promote  
13 that?

14 DR. ANNE PARISER: Yes, yes, there are.  
15 And especially in children. I mean thankfully  
16 most children are healthy, but when you start  
17 seeing these high utilizers or undiagnosed  
18 children especially, it's getting easier now to  
19 make a case to an insurance company to go to a  
20 quicker genomic analysis, but, you know, it's not,  
21 not perfect.

22 And again with the fragmented system.

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1 But there are some academic centers that have  
2 looked at this in high risk populations, for  
3 example, Stephen Kingsmore at Rady in San Diego,  
4 the University of California, they've started  
5 going to rapid genomic analysis in the NICU. So  
6 obviously this is an enriched population. But as  
7 we start to build more of a, a database behind  
8 this showing the utility, can, can we get to that  
9 faster?

10 But the other thing I think, as you  
11 mentioned, genomic analysis alone, the diagnostic  
12 yield in the best hands may be about 15%. So it's  
13 got to be combined with the clinical efforts as  
14 well.

15 DR. CYNTHIA POWELL: Jennifer?

16 DR. JENNIFER KWON: Jennifer Kwon, Child  
17 Neurology Society. Thank you so much for the  
18 talk. And I've actually been looking at your  
19 website and the resources are excellent. So thank  
20 you very much for that. I notice that on your  
21 roster of members, member societies and  
22 supporters, there are about 50 odd organizations,

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1 and I'm noticing the lack of some of the  
2 organizations that I'm more familiar with when I  
3 think of rare disease, rare diseases resources.

4           And so I'm wondering what the growth is  
5 like of recruiting additional rare disease  
6 organizations including ones, like there's a  
7 muscular dystrophy organization, but it's from  
8 Europe and not so much from the, the US. And so  
9 that was one question.

10           And the second question is a follow up to  
11 the question about genomics. So I recently moved  
12 from Northeast to the Midwest and I would say that  
13 the barriers to getting genomic diagnostic testing  
14 are, are quite substantial. So I think there's a  
15 lot of geographic variability and I'm sure that  
16 applies internationally as well.

17           And, and so one may, one way to maybe  
18 even the playing field of rare disease diagnostics  
19 -- because I agree with you, it's with diagnostics  
20 that we can funnel these patients to appropriate  
21 treatments. One way to even the playing field  
22 might be to just shine a light on how easy or

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1 difficult it may be in different systems to get  
2 this testing done.

3 DR. ANNE PARISER: Yeah. I mean those  
4 are excellent points. So here is a representation  
5 of the membership that is increasing. And I think  
6 as I said before, it's basically a volunteer  
7 organization. So if anybody is interesting in  
8 joining and devoting their time, we are usually  
9 very glad to have you. So please just, you know,  
10 approach one of us and we're always accepting new,  
11 new members.

12 There is a fair time commitment, but, you  
13 know, it's also, it's just been very exciting and  
14 interesting and rewarding to learn about all the  
15 things that people are doing and trying to bring  
16 them back to the member organizations.

17 Genomic analysis for, here in the US for  
18 insurance companies, as I'm sure you're well  
19 aware, is you have to make some kind of a cost  
20 effectiveness argument. So it's getting easier as  
21 we have successes, and particularly if there's any  
22 possibility of a directed therapy. So what we are

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1 looking at right now back at NIH is the cost of  
2 rare disease, which is very hard to map.

3           It's hard to find the patients because  
4 they're often silent and these databases are hard  
5 to find. And then trying to estimate what the  
6 true cost of a rare diseases is. So I don't know  
7 what that exact number is, but a few diseases  
8 we've looked at the cost and the cost is high.  
9 These patients are sick, high utilizers, high  
10 hospitalizations, and lower age cohort.

11           So if you can make an economic argument  
12 that knowing what that disease is or holding out  
13 the possibility for a therapy when you have a  
14 target, that can be persuasive. So it's becoming  
15 easier. We're, we're not there yet. And a lot of  
16 variability. Health insurer to health insurer,  
17 region to region, if you're at an academic medical  
18 center or out in the community, there are  
19 differences and, and we do see the same thing in  
20 our member states.

21           Europe in particular with, most of them  
22 have national health systems. So it will vary

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1 country to country, but often it can be a little  
2 easier to make that argument. Although not across  
3 the board.

4 DR. CYNTHIA POWELL: Sue Berry?

5 DR. SUSAN BERRY: I'm delighted to know  
6 of such an international coalition. So thank you  
7 very much for this. The question I have is those  
8 of us -- I mean this is somewhat, to some degree  
9 framed in a research context, but increasingly as  
10 those of us on the frontline are doing this on a  
11 clinical basis, I may in a good given clinic day  
12 order three or four exosomes. And I get results  
13 back and I know about them, but no one else does.

14 Certainly the company that performed the  
15 laboratory testing would know about it, but is  
16 there any real effort to correlate or to collect  
17 some of this information that those of us just in  
18 the trenches are what I refer to as really cool  
19 cases, just getting all of the information that we  
20 end up finding and we're the ones who have the  
21 phenotypes, not anybody else. So any thoughts  
22 about that?

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1 DR. ANNE PARISER: Yeah. So there are  
2 disease specific registries and natural histories  
3 that almost always collect genomic information in  
4 this day and age. So if one exists, that's one  
5 good place to put them. There are also, NHGRI has  
6 some. Some of the NIH institutes have genomic  
7 data repositories where you can put this  
8 information.

9 DR. SUSAN BERRY: But that means that the  
10 clinician has to go the extra step and effort to  
11 identify and find places like that. It would be  
12 fantastic if there was some way where we could,  
13 nothing else, just send something in and say this  
14 is a great case or something. I don't know. I'm  
15 over simplifying, of course, but, you know, the  
16 additional effort to identify a rare disease  
17 database is not always feasible.

18 DR. CYNTHIA POWELL: Melissa?

19 DR. MELISSA PARISI: Melissa Parisi. So  
20 just to follow up to your comment, Sue, I don't  
21 know the details, but I wonder if Matchmaker  
22 Exchange and some of those resources might prove

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1 to be sort of a clearinghouse for these  
2 interesting cases. And I know that at least in the  
3 past there have been some testing companies,  
4 genomics testing companies, that have been fairly  
5 enthusiastic I think about, yeah, about putting  
6 the data in and making some of those matches.

7           So it's not perfect and it's not  
8 comprehensive, but I think it's a starting place,  
9 particularly for some rare disease patients who  
10 may wonder is there anyone like me out there. So,  
11 but I don't know. Does anybody want to say more  
12 about that or --

13           DR. SUSAN BERRY: I would say the most  
14 common place for families to make connections  
15 that, my experience is through Facebook. They put  
16 something in Facebook and they find other  
17 families, and that is by far the most likely way  
18 that families connect, not through things that we  
19 --

20           DR. ANNE PARISER: Yeah, that's  
21 absolutely true. Yeah. They're actually quite  
22 well organized on social media, but if you want to

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1 explore this further, please, you know, give me a  
2 call and we can brainstorm around this because  
3 you're absolutely right. It is burdensome. So  
4 are there, are there better ways to do this? I'm  
5 sure there are. But, you know, this is a real  
6 interest area for us. So, you know, feel free to  
7 get in touch and we can talk further.

8 DR. CYNTHIA POWELL: Yeah, this is  
9 Cynthia Powell from the Committee. I would put a  
10 plug in for GeneMatcher that, or Matchmaker that I  
11 had a case the other day of, that was reported out  
12 as a VUS after whole exosome sequencing and  
13 because there was no known condition associated  
14 with the gene. And, you know, I put it up on  
15 there and within an hour, you know, I was  
16 contacted by somebody from Germany who also had a  
17 case, and they've identified another case from  
18 Israel. And very similar phenotypes, so it  
19 definitely looks real. So it was very, very  
20 helpful.

21 Any other questions? All right. Thank  
22 you very much, Dr. Pariser. Really appreciate

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1 your presentation.

2 DR. CYNTHIA POWELL: All right. We're  
3 now going to move on to Implementation of RUSP  
4 Conditions Report by Dr. Kemper. Over the last  
5 decade, six conditions have been added to the  
6 RUSP. The Committee has had many discussions  
7 about wanting to know about the impact on states,  
8 the public health, and healthcare systems, and  
9 individuals living with these conditions.

10 To inform the Committee about the  
11 implementation issues facing newborn screening  
12 programs, the following key factors are being  
13 evaluated: NBS program organization and  
14 authorization screening methods, short-term follow  
15 up, long-term follow up, anticipated resources and  
16 costs, projected timeline for adoption.

17 This evaluation will inform the Committee  
18 and help to identify the resources needed,  
19 impacts, and costs, including opportunity costs,  
20 that can affect a State's ability to implement  
21 screening. Also to estimate how long it will take  
22 for State newborn screening programs to add a

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1 particular condition to their screening panel.

2 I'll turn it over now to Dr. Kemper who  
3 will present the information he and his team have  
4 gathered so far. After this presentation there  
5 will be time for questions and Committee  
6 discussion. Dr. Kemper?

7 DR. ALEX KEMPER: So thank you very much  
8 and thank you for the opportunity to present again  
9 today. It was actually a little daunting to  
10 listen to you read out all the things that we hope  
11 to get from this, but I do think that looking back  
12 in time and, and seeing how things have gone since  
13 the recommendation was made to add something to  
14 the RUSP will lead to a lot of important lessons.

15 I also want to thank everyone again for  
16 the robust discussion around values and a number  
17 of people came up to me after the meeting as well.  
18 So I really appreciate everyone's engagement.

19 Finally, before I go ahead and get  
20 started, of course I'd like to acknowledge the  
21 work of K.K. Lam and Ashley Lennox. So I think  
22 many of you have met and, and know. And now we

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1 also have Margie Ream who, as part of our team and  
2 she's helped a lot with tracking down articles and  
3 interpreting them and stuff like that. So I want  
4 to give credit to the, the folks that have been  
5 involved with this.

6           So where we are looking at SCIDs, CCHD,  
7 Pompe disease, MPS1, and X-linked  
8 adrenoleukodystrophy to look at what's happened  
9 since they were added to the RUSP between 2010 and  
10 2017. And then to develop methods that can be  
11 used prospectively as things go on to the RUSP, as  
12 well as trying to learn lessons that, that we can  
13 about how to make the, the, the process smoother.

14           And I'm going to go over from a high  
15 level some of what we learned and where we go. So  
16 I'll be talking about our methods. I'll be  
17 talking about implementation of those specific  
18 conditions. I'm not going to read them again, but  
19 I did put up the year that they were added to the  
20 RUSP.

21           I, we, we've learned some interesting  
22 things about barriers and facilitators of adding a

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1 new condition. Most of them are not going to be  
2 surprising, but it's still I think worthwhile  
3 looking at it. And then we'll talk about our next  
4 steps moving forward.

5           So again, we're looking at what, what  
6 happened within the newborn screening program and  
7 the public health implications, and also what we  
8 can learn about the clinical impact of adding  
9 those conditions onto the RUSP. And we're going  
10 to look at the full range of evidence that we can  
11 find. So published literature, grey literature.  
12 We're working very closely with NewSTEPS and APHL  
13 more broadly around their new disorders work. And  
14 then also state programs.

15           All this work is still ongoing and so I'm  
16 going to give you really sort of a high level look  
17 at what we've learned so far. And, you know, I  
18 guess one of my spoiler alerts, one of the things  
19 that I want you to think about as we, we go along,  
20 is the amount of new published evidence that we've  
21 been able to find. Regarding the impact of adding  
22 these conditions to newborn screening probably

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1 isn't as big as what we were hoping to find.

2           But I think it also speaks to the issue  
3 that it takes oftentimes a long time, both, you  
4 know, you need to identify cases and then also  
5 find out what happened to those cases. So in a  
6 way, it's not surprising that there's not a lot.  
7 But it, it does take a while and I'm going to  
8 point out one, what I thought was a creative way  
9 to look at impact as well.

10           So I hope that gets everyone excited. So  
11 again, we, we're interested in looking at  
12 condition-specific factors, as well as sort of  
13 lessons that can be learned throughout. And  
14 focusing again on newborn screening program  
15 issues. So I'm just going to move past so we can  
16 dig into some of the ones in particular.

17           As I go through these things, and again,  
18 remember this is a work in progress, if anybody  
19 has a specific question that they need  
20 clarification or they think that there's a, you  
21 know, a little road that we should pursue further,  
22 you know, please interrupt me and let me know.

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1           So let's start with Severe Combined  
2 Immune Deficiency which was initially evaluated  
3 way back in September of 2007. It was not  
4 initially added to the RUSP in part because more  
5 studies were, were needed including the need to  
6 identify prospectively at least in one case of an  
7 infant with SCID. By January 2010, the second  
8 nomination package came in with the, the complete  
9 information. And by May, the Secretary added SCID  
10 to the RUSP.

11           So where are we? This is a, a very  
12 colorful map and I'll just give everyone a chance  
13 to look at it. This comes from our friends at  
14 NewSTEP and is accurate out to May of 2019. You  
15 can see here that for the 51 programs, we're able  
16 to implement SCID within less than a year.  
17 However, in gray it, it took 40% or 21 out of the  
18 51 newborn screening programs to implement it.

19           So the average time from when the  
20 Secretary added the condition to the RUSP to when  
21 it was actually implemented was 4.3 years with,  
22 with quite a, a, a big range. These maps always

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1 look funny to me 'cause it looks like Alaska and  
2 Hawaii are little islands near Texas. But I, I  
3 apologize.

4           So in terms of challenging, challenges to  
5 implementing SCID screening, well, this was the  
6 first use of a molecular test. And so it required  
7 a lot of work on the newborn screening program  
8 side of things. There was variations in targets  
9 of screening.

10           So in terms of what exactly, you know, is  
11 it just T cell lymphopenia versus more traditional  
12 immuno, SCID was the target. Pre-term infants had  
13 a higher re-test rate compared to full term  
14 infants. And so this required some work within  
15 laboratories to find the sweet spot for screening.  
16 Now that I say that, I appreciate that's probably  
17 not a word that's used in the laboratory  
18 environment, but hopefully you know what I mean.

19           And there's variation in incidents by  
20 race and ethnicity, which also created, you know,  
21 issues with, with figuring out, you know, what the  
22 thresholds are for testing.

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1           In terms of things that, that facilitated  
2 the process, well, certainly there's a lot of  
3 advocacy work as well as collaboration amongst  
4 federal, state, and nonprofit organizations.  
5 There is national technical assistance activities  
6 including from the CDC. There was funded SCID  
7 newborn screening projects and then kits that,  
8 according to the lab folk we talked, were  
9 relatively straightforward to use and they help  
10 establish uniformity.

11           So I'm going to, I'm going to move on now  
12 and talk about CCHD. This is a condition that was  
13 initially nominated in 2010. There was some back  
14 and forth with the Secretary clarifying the  
15 evidence. And by September 2011, CCHD was added  
16 to the RUSP. So here is a similar map to what you  
17 saw before and the average time to implement CCHD  
18 newborn screening after it was added to the RUSP  
19 was 2.6 years.

20           However, there's a lot of nuance in terms  
21 of how individual states decided to implement CCHD  
22 screening because unlike the other conditions that

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1 we're talking about, it's a point of care newborn  
2 screening tests in certain terms of, you know,  
3 who's responsible and how reporting worked and  
4 that kind of thing. There was a great deal of  
5 variability.

6           So as I just mentioned in terms of  
7 challenges, it was a point of care test. So when  
8 you move things out of the newborn screening lab,  
9 things become more complicated than when they are  
10 on the dry blood spot. There's variability in the  
11 approach to how screening was required and the,  
12 the specific rules around this, things were  
13 decentralized. And of course because there's  
14 differences in hospital's birthing centers, home,  
15 variable reporting requirements, and then there  
16 was also some differences in the screening  
17 algorithm.

18           So it's not that unusual for newborn  
19 screening tests to work a little bit different  
20 from state to state, but here in terms of the  
21 cutoff or whether or not there was requirement for  
22 an upper extremity and a lower extremity, those

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1 kinds of things really did vary. And then there  
2 are very special challenges related to things that  
3 could cause false positives. So if you're born at  
4 a high altitude where the oxygen tension is lower,  
5 that could lead to a higher false positive rate.  
6 And so those things are, are still in the process  
7 of being worked out.

8           And then screening in the NICU also  
9 created a lot of challenges and there's a lot of  
10 worry. And I think some of it still exists about  
11 babies who may spend a little bit of time in the  
12 NICU and then are transferred to the full term  
13 nursery in terms of missing out on the opportunity  
14 for screening.

15           So things that facilitated CCHD  
16 screening, as before, there was a lot of advocates  
17 that were involved in the process. With, with  
18 that involvement there was some nice educational  
19 material that was developed. Some states were  
20 able to use their birth defect registries as a way  
21 to understand the impact of, of the screening.  
22 And then there is some work that it developed

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1 around telemedicine, especially for remote  
2 echocardiography.

3           So I'm going to, and I'm going to go into  
4 -- once I'm done, I should have mentioned this  
5 before, is that once I'm done talking about the  
6 individual conditions, talking about some of the  
7 things we've learned from the, from published  
8 reports, but I just want to give this high level  
9 again about the timing of, of implementation and  
10 some general themes about barriers and  
11 facilitators.

12           So let's talk about Pompe disease. That  
13 was initially nominated in 2006 and there was some  
14 back and forth. It was renominated in 2012. In  
15 January 2014 the Secretary requested additional  
16 information and it was by March of 2015 that Pompe  
17 disease was added to the RUSP. So here is a map.  
18 You'll notice this is the first time that we're  
19 seeing white, which is states that are, that are  
20 either not screening or not in the process of  
21 pursuing screening.

22           The blue states are those that are

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1 screening. The green ones, actually only one  
2 green one, New Mexico, is involved with some pilot  
3 study work. And then the yellow states are  
4 somewhere in the process of pursuing  
5 implementation. Again, this is from May 2019.  
6 It's a fast moving field. So I apologize if  
7 you're, if your state has flipped to a, a  
8 different color. Among those who have implemented  
9 screening, the average time to do so after it was  
10 added to the RUSP was a little bit over two years.

11           Let's now talk about MPS1. This was  
12 initially nominated back in May of 2012. In  
13 February of 2015 things moved to evidence review,  
14 and by 2016, that's when the, February 2016,  
15 that's when the Secretary added MPS1 to the RUSP.  
16 So this state uses the same colors as before and  
17 you can see that there's a lot of white in terms  
18 of states not actively or even in the process of  
19 pursuing MPS1 screening.

20           The blue ones have universal screening.  
21 And now we have two states, North Carolina and New  
22 Mexico, that are involved with pilot studies, and

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1 the yellow ones are somewhere along the process of  
2 pursuing screening.

3           The, for those that have adopted  
4 screening, the average time has been about 1.6  
5 years after it was added to the RUSP. Everybody  
6 with me so far? Okay. This isn't creating as  
7 much attention as value, so, which is probably a  
8 good thing, I guess, for me.

9           So in terms of challenges to implementing  
10 Pompe disease and MPS1 screening, and I put these  
11 together because they're really, the issues are,  
12 are similar. Having commercially available -- the  
13 commercially available tests we've been told are  
14 more difficult to use. There's been some  
15 challenge around getting reference material.

16           One of the big problems is  
17 pseudodeficiency, which really varies by  
18 subpopulation as well. There's the issue of  
19 diagnostic uncertainty after a positive screen in  
20 terms of the challenge of figuring out if  
21 something's pseudodeficiency or not, or early  
22 onset case versus a late onset case. And of

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1 course there's the challenge of identifying late  
2 onset forms in terms of not only communicating  
3 that to the families, but having systems to track  
4 those individuals.

5           In terms of facilitators, well, these  
6 lysosomal storage disorders can be multiplexed,  
7 which makes things more efficient. There are  
8 tools that can be used to reduce false-positives  
9 like CLIR. There are pilot studies that have been  
10 done to help facilitate where the cutoffs are.  
11 And then really sort of harkening back to the talk  
12 before mine, there're are databases out there with  
13 mutations and some expected clinical  
14 characteristics that can help with identifying the  
15 expected course for a child after a positive  
16 screen.

17           All right. Now any, everyone with me so  
18 far? Okay. Now let's talk about X-linked  
19 adrenoleukodystrophy. This was initially  
20 nominated in 2012 and like the other conditions,  
21 there was some back and forth before things went  
22 through the evidence review process. And it was

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1 in February 2016 that X-linked adrenoleuko-  
2 dystrophy was added to the RUSP.

3           So here is our map using the same colors  
4 as before. Again, I'll just highlight that the  
5 blue ones are doing it. The green ones are  
6 presumed pilot studies. The yellow are somewhere  
7 along the line of pursuing implementation. And  
8 the states that are in white are not screening or  
9 actively pursuing that right now.

10           And among those that are doing it, the  
11 average time to implementation has been about 1.6  
12 years after addition to the RUSP. Again, these  
13 numbers are going to change once these other  
14 states come on. You can see how many states are  
15 in white.

16           So in terms of the challenges of  
17 implementing X-ALD, there have been some  
18 laboratory challenges in terms of FDA approval for  
19 certain reagents, and then some, the liquid  
20 chromatography tandem mass spec columns weren't  
21 available that that's used in the process of  
22 screening. There's diagnostic challenges with X-

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1 linked adrenoleukodystrophy like the other ones.  
2 There's the issue of follow up. Remember, it can  
3 be some years before a child might need  
4 intervention.

5           There's a challenge of cascade testing.  
6 So identifying a case and then working up the  
7 other family members to see if somebody might,  
8 somebody else might have adrenoleukodystrophy.  
9 And then the incidents that's been reported so far  
10 is somewhat higher than expected based on the  
11 evidence review. So about 1 in 5,000, which has  
12 been reported in Minnesota versus the 1 in nearly  
13 17,000 that we expected from the evidence review.  
14 Again, in a sense, the changing epidemiology as  
15 people start screening isn't entirely surprising.

16           In terms of things that have facilitated  
17 x-linked adrenoleukodystrophy screening, there's  
18 been, you know, tweaks to the follow-up algorithm  
19 to make the process smoother. There's a potential  
20 for multiplexing Pompe disease. This is -- we  
21 shouldn't have that in there. That was from  
22 before. But there are registry databases for x-

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1 linked adrenoleukodystrophy.

2           So let's take a step back and just think  
3 about some of the common barriers and  
4 facilitators. So in, in terms of common  
5 challenges to new disorder implementation, and  
6 this harkens back to a lot of the stuff that we  
7 talked about yesterday with costs and the modeling  
8 and that sort of thing, but the need to hire and  
9 train new personnel. Issues of procurement and  
10 getting the equipment in place, updating the LIMS  
11 system, the Laboratory Information Management  
12 System, having databases out there to be able to  
13 interpret variants. And then the issue of  
14 developing follow up programs and clinical  
15 management programs.

16           In terms of things that can make the  
17 process smoother, peer resource networks across  
18 the newborn screening programs. Certainly pilot  
19 funding or implementation funding never hurts,  
20 right? So we know that that's helped in the past,  
21 having working groups developing protocols. Next  
22 generation sequencing for second tier testing,

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1 having that more available can make the process  
2 easier.

3           And then, and this is where some of the  
4 advocacy groups, I think, have been particularly  
5 helpful as well, is in terms of coming up with  
6 common legislative approaches, model legislation  
7 so newborn screening programs can adopt these  
8 conditions in a, in a, in a similar way without  
9 having to go back and start from scratch.

10 Everybody with me? Yeah? Okay.

11           So in terms of the legislation, there,  
12 you know, one of the interesting challenges is  
13 that there's variations in how the, the process  
14 works with some states needing new legislation for  
15 each condition, some states needing separate  
16 legislation to get funding to be able to pay for  
17 the adoption of the tests.

18           And then the, going through the whole  
19 budget process and figuring out fee increases and  
20 that kind of thing, which is highly variable, can  
21 certainly slow things down. And that's why the,  
22 you know, the more that states can work together,

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1 that advocacy groups can help with model  
2 legislation, the sort of easier that process goes.

3           We, we did hear from people that we  
4 interviewed about the, the benefits of blanket  
5 legislation as a facilitator of newborn screening.  
6 So I'll just highlight three states. This is not  
7 meant to be exhaustive. There's probably other  
8 stuff out there that we're not aware about, aware  
9 of, but there is this California Senate Bill 1095  
10 that mandates screening for any disease  
11 recommended on the RUSP with an implementation  
12 deadline of two years from RUSP addition. And the  
13 state's required to put forth funding for that.  
14 So that sounds pretty good.

15           There's Florida SB 1124 from June of 2017  
16 which states that a Florida Advisory Council must  
17 review any condition added to the RUSP within one  
18 year of, of its addition to the RUSP, and that  
19 conditions approved by this Florida Advisory  
20 Council must be implemented within 18 months. So  
21 it sticks this council in place where California  
22 goes directly from the RUSP.

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1           And then in North Carolina there's  
2 legislation from 2018 that grants State's  
3 Department of Health and Human Services discretion  
4 around newborn screening expansion. I'd be  
5 interested to, to hear members of the Advisory  
6 Committee if they have any comments on those so if  
7 they know of other legislation that we should look  
8 at.

9           We are in the process of interviewing  
10 newborn screening programs at the state level  
11 regarding issues of implementation, a lot of the  
12 things that we've already talked about. And we're  
13 specifically looking at early adopters and late  
14 adopters to understand how things came about. And  
15 I, we have this list of states that we're going to  
16 be looking at and the, the conditions that they're  
17 screening for here. I won't belabor that point.

18           But I want to switch gears now and talk  
19 about what we've learned from our look at the  
20 literature. So this is not final. I'm going to  
21 show about a million numbers. I don't want to get  
22 -- for the purpose of the talk, I don't think

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1 there's a lot of value. Using that word a lot  
2 today. But to, to dig into each specific finding.  
3 I want to keep this at a high level just so you  
4 can get a sense of what's out there.

5           So we've identified these four studies  
6 regarding SCID screening that have reported test  
7 accuracy and their overall experience including  
8 what's happened with babies in the NICU versus  
9 babies who are not in the NICU. You can -- I'll  
10 just leave it here for a minute. So if you want  
11 to take a look at it to get a sense of the  
12 variability. Okay. I'm going to move on.

13           So in terms of some of the, the specific  
14 things I like to highlight, there was one study  
15 that looked at 11 screening programs and combined  
16 the newborn screening data from them. And this  
17 was what was reported in that, screening between  
18 2010 and 2013 of slightly over three million  
19 programs. And what's nice is that this study  
20 really describes the outcomes of the babies that  
21 were identified, the 52 babies with SCID. This,  
22 this study also nicely summarizes some of the

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1 incidental findings.

2           Let's move over to CCHD. We identified  
3 this, it was, yeah, six studies of, of screening,  
4 and you can see they reported test accuracy and  
5 the number of cases that were identified. You  
6 know, it's interesting to see there's, you know,  
7 things are really all over the map in terms of  
8 sensitivity and specificity and that kind of  
9 thing. A lot of it depends when you read  
10 individual studies what exactly, what population  
11 they were looking at and how they were classifying  
12 individuals.

13           So I did want to highlight one study that  
14 I thought was particularly creative. Scott Gross,  
15 Scott back there was, was one of the coauthors on  
16 those. And it was really policy analysis looking  
17 at whether or not states had policies regarding  
18 newborn screening for CCHD versus those who didn't  
19 and did a complex difference-in-difference  
20 analysis.

21           So they looked at differences in outcomes  
22 in states that had policies compared to those who

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1 didn't. So those states that don't have policies  
2 around CCHD screening essentially provide a  
3 control group. Because, you know, there's all  
4 sorts of other things that are going on. So being  
5 able to have this comparative group to understand  
6 the impact is, is really helpful. And I think  
7 it's a good example of the kind of creative work  
8 that can be done to understand the impact of  
9 screening without necessarily having to go to the  
10 individual level to understand, you know, what was  
11 this baby's screening results and that kind of  
12 thing.

13           I don't mean to imply that that level of  
14 work isn't important, but I think it's a nice way  
15 to point out that, that using existing datasets  
16 you can be creative to get a sense of, of what the  
17 impact of a policy level recommendation is. And  
18 there was about a one-third reduction in death due  
19 to CCHD following newborn screening  
20 implementation. Certainly if the Committee wants,  
21 we can have Scott comment further on his study  
22 once I'm done going through these slides.

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1           This is a slide similar to the ones that  
2 I've shown before around Pompe disease screening  
3 including the rates. Again, as we move closer to  
4 the full study, we're going to be able to do this  
5 graphically and put it in a way that's more easily  
6 digestible. One of the things, though, and I  
7 alluded to this before, and actually Dr. Riley and  
8 I talked about this last night, or yesterday  
9 afternoon, was that one of the things that's  
10 striking is the relative small number of studies.  
11 But I, you know, hope that, that more similar  
12 studies are going to be coming out soon. And I  
13 would certainly encourage those who have access to  
14 the data to, to do so.

15           So the, this is a slide around screening  
16 accuracy. This is a slide that, that highlights  
17 what happened as a result of screening in terms of  
18 the cases that were identified, not surprising  
19 given that the, you know, it's a relatively new  
20 screen that programs are doing. The numbers in  
21 terms of identified cases is small.

22           Here is a similar slide for MPS1. Again,

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1 I'm not going to read through the whole thing, but  
2 I can leave it up there for a second until it  
3 looks like people are glazing over or they avert  
4 their eyes. This is like when you're sitting in a  
5 restaurant, you got to close the menu to get the  
6 waiter to come. I'll wait until some people  
7 aren't looking and then I'll know to go on.

8           And these, again, are what we've been  
9 able to find in terms of outcomes. And again, the  
10 numbers are small. So it's hard at this point for  
11 us to have a, you know, less than about the  
12 overall importance to public health for screening  
13 for these conditions. And here are the studies  
14 for adrenoleukodystrophy including the, what we've  
15 been able to get out of here thus far is the, the  
16 key thing is the positive predictive value.

17           And move on. And this is what's happened  
18 as a result of the cases that were identified.  
19 Again, we're really talking about a small number  
20 of positive screens. So in the North Carolina  
21 report there were 12 and in the Minnesota report  
22 there were 14. Again, I don't mean to imply that

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1 this, that there's no other data out there. I  
2 suspect that there's unpublished data that we'll  
3 be able to get access to.

4 So let me stop it there and open up to  
5 questions.

6 DR. CYNTHIA POWELL: Operator, please  
7 open the lines for Committee members and  
8 organizational representatives on the conference  
9 line. Any questions from Committee members?  
10 Beth?

11 DR. BETH TARINI: Thank you, Alex, for  
12 summarizing that trove of data. I, the one thing  
13 that struck me as I went through the document  
14 before the meeting was the apparent lack of  
15 population based data in that many of the studies,  
16 but I didn't read it word-for-word, seemed to be  
17 pilots and health systems, small groups as you  
18 alluded to, I think, biased populations. Is that  
19 your sense when you look at these, this data?

20 DR. ALEX KEMPER: Yeah. I mean there's  
21 variables, right, or some are, you know, more  
22 state level data in terms of reporting out the

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1 number of positives and the diagnostic workup and  
2 stuff like that. I, I generally agree with what  
3 you're saying. I'm just being a little bit  
4 cautious because we're still in the process and I  
5 suspect that there's probably a lot of unpublished  
6 data that newborn screening programs have. But  
7 it's, you know, it's, it's a concern.

8 DR. BETH TARINI: That's an excellent  
9 lead-in to my next question, which is we as a  
10 Committee are, we've talked a lot I think in the  
11 last five year about the pilots, trying to get  
12 more data on the front end so we know, know more  
13 when we're reviewing these conditions about what  
14 actually the impact could be predicting it  
15 forward.

16 In this case it seems we, and I use the  
17 collective we of the room, and the programs, have  
18 the ability to access this data more directly than  
19 we do, for instance, doing pilot studies on the  
20 front end for some of these potential disorders.  
21 So is there a way to leverage the infrastructure  
22 we have with APHL, for instance, with our other

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1 partners at HRSA to actually help the programs?

2           And I'm not saying we need every program  
3 because quite honestly if you do like two or three  
4 that are the size of small countries, like  
5 California, New York, etc., Texas, we could have a  
6 better understanding immediately, relatively  
7 immediately post of what, post implementation of  
8 what is the effect of our screening decisions in  
9 the real world.

10           And I just have this sense that we've not  
11 leveraged data that we have the ability to  
12 leverage. So I just open that up that to the  
13 Committee --

14           DR. ALEX KEMPER: Yeah. So I think there  
15 are two levels and I'm looking at maybe I'll call  
16 Jelili up too 'cause he can talk about like what  
17 NewSTEPS can access and their, their tie-in to  
18 that. And then the second thing is, I mean we've  
19 talked, you know, as a group a lot about what  
20 things -- when a newborn screening program accepts  
21 funding to do an implementation pilot study should  
22 there be, you know, a prescriptive list of things

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1 that they should provide at the end of the day --

2 DR. BETH TARINI: A deliverable.

3 DR. ALEX KEMPER: I mean just, you know,  
4 if there should be some sort of database that  
5 things get put into it. And I, I don't want to  
6 speak for the NIH or, you know, where, where the  
7 thinking is with that, but I mean I know that a  
8 great deal of thought has gone into what the  
9 expectation should be from the program when they  
10 accept funding in terms of sharing their  
11 experience, but I'll let Jelili talk about what  
12 NewSTEPS is accessed in.

13 MR. JELILI OJODU: Jelili with APHL. As  
14 you all know, the data that we collect in NewSTEPS  
15 is actually voluntary; however, as noted by Alex,  
16 when we provide funds to states for implementation  
17 of any one of these new conditions, one of the  
18 things that we try to stipulate is that, in fact  
19 we get data beyond the, the voluntary data that  
20 they provide to us.

21 So we do have and we've gotten a fair  
22 amount of data at least from the states that are

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1 doing, or screening new conditions or we've  
2 provided implementation funds to lately. As Alex  
3 showed, a good amount of that data is not being  
4 published yet, but I think it will take a little  
5 bit of time before we'll be, we'll be able to show  
6 more.

7 DR. BETH TARINI: So I agree being a  
8 consumer of peer review with the value of peer  
9 review, but could there be a mechanism for this  
10 Committee --grey data was used in the SMA, could  
11 there be a mechanism for this Committee to review  
12 that data as the peer review sort of first step --

13 MR. JELILI OJODU: Which data?

14 DR. BETH TARINI: The data you're talking  
15 about that's not yet published that APHL has.

16 MR. JELILI OJODU: I don't know. I don't  
17 think so.

18 DR. BETH TARINI: Because it's not there?

19 MR. JELILI OJODU: Because it's, we're  
20 still accumulating it, yes, one, and two.

21 DR. BETH TARINI: So it's not peer  
22 review. It's not that it's not in a peer review;

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1 it's that it's still being accumulated and nothing  
2 analyzed?

3 MR. JELILI OJODU: Correct.

4 DR. BETH TARINI: That's all.

5 DR. CYNTHIA POWELL: Dr. Warren?

6 DR. MICHAEL WARREN: Thank you, Dr.  
7 Kemper. Always informative presentations. One  
8 comment I wanted to share before a couple of  
9 questions is I think it's always good to stop and  
10 pause, and you highlighted a couple things from a  
11 population health impact. Ninety-two percent  
12 survival among infants who screened for SCID and  
13 were connected with treatment, 33% reduction for  
14 kids identified with CCHD, reduction in mortality  
15 compared to states that weren't implementation  
16 screening.

17 So I think as we think about the work of  
18 this Committee, ultimately you need to improve  
19 population help. It's good to step back and, and  
20 look at those successes and celebrate that.

21 The questions I had, one, as you talked  
22 about the challenges to new disorder

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1 implementation, I'm always interested in what are  
2 the things that we can do to support states. And  
3 so do you have a sense among those challenges, are  
4 they more weighted towards -- some of them were  
5 things like personnel and procurement versus  
6 others around plans of care. So some of those are  
7 more state specific. Some might be amenable to a  
8 more federal support.

9           Do you have a sense of the weighting of  
10 those? Like are there tremendous opportunities if  
11 we thought differently about supporting that at  
12 the federal level or is this more state or --

13           DR. ALEX KEMPER: That's such a great  
14 question. And that's one of the things I hope to  
15 learn from when we do our interviews with the  
16 newborn screening programs. It, we went into this  
17 project really hoping to be able to figure out  
18 like, you know, what are the levers. What are  
19 things that can be changed, right? Because  
20 there's some stuff that just, it's just the nature  
21 of the program and it just takes a while to go  
22 through.

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1           I suspect that there's things that we're  
2 not thinking about that this Committee or that  
3 other federal agencies, other parts of HHS could  
4 do to help expedite the process, and I think  
5 they're probably lessons too from the, that we  
6 could get from the advocacy groups in terms of  
7 things that they were able to do to get things  
8 moving quickly.

9           So I, I would love to be able to tell you  
10 that, oh, if we did this, this, and that it would  
11 make a big difference, but that's something that  
12 we just need to wait 'til we do the newborn  
13 screening program interviews. But it's something  
14 that we hope to get for you.

15           DR. MICHAEL WARREN: Great. It is  
16 interesting looking across if I compare the maps  
17 like the less than one year, one to two years.  
18 There's not always a lot of consistency. I mean  
19 there's just so much variability. It's not like  
20 certain states have really challenging policies  
21 and it's always difficult for them. The colors  
22 change.

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1           The second question I had was, is you  
2 talked about some of the legislation and, and some  
3 of the legislation is very specific about then the  
4 state will fund. Do you have a sense from what  
5 you're looking at, are folks doing that through  
6 like general state funds? Are they using their  
7 state NCH funds? Are they putting that in, into  
8 the payer's hands? Do you have a sense?

9           DR. ALEX KEMPER: I really, that's,  
10 that's a good idea. We should ask about that in  
11 terms of the, the flow. You know, one of the  
12 things that's great about presenting this kind of  
13 stuff is as -- you know, I'm a general  
14 pediatrician. So I don't oftentimes think about  
15 these, you know, very difficult policy things  
16 regarding how funds go. So we can certainly tee  
17 that up, but it's not something that I'd even  
18 thought about to be honest.

19           DR. CYNTHIA POWELL: Melissa Parisi?

20           DR. MELISSA PARISI: Melissa Parisi, NIH.  
21 So one of the things that we've tried to do,  
22 particularly more recently when funding pilot

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1 studies for new conditions through a grant program  
2 that, that we are supporting, is to actually  
3 require some of these metrics, as I guess you want  
4 to call them, for screening efficiency and  
5 utility, and try to be very systematic about that.

6           And one of the useful resources that  
7 we've used to try to identify what are the  
8 valuable metrics, and right now we're asking for  
9 pretty much everything, but really came from a  
10 pilot paper that I know Dr. Watson discussed at  
11 the last meeting. And I think -- I don't know  
12 what its status is. I don't know. It hasn't been  
13 published yet, I don't believe, maybe under  
14 review, which really tried to lay out what some of  
15 the considerations were for pilot screening and  
16 what are the metrics that may be valuable for  
17 assessing the, the actual value, and whether  
18 you're being efficacious in your screening  
19 attempts.

20           DR. ALEX KEMPER: Yeah, and I just really  
21 want to commend you for that because I, I think  
22 it's going to help us like gain lessons out of

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1 this whole thing. Just to expand on this, Dr.  
2 Parisi and I, if you remember this conversation  
3 like a year ago, about my idea which I sadly have  
4 let wither on the vine, but should maybe look at  
5 again, which is for lots of different kinds of  
6 studies there's standards for how, how things are  
7 reported out.

8           So for example if you do a randomized  
9 control trial, there's this thing called the  
10 concert form which is highly prescriptive about  
11 how you present, how patients were recruited and  
12 what happened to them and whether or not there was  
13 an intention to treat analysis and that kind of  
14 thing. And it makes everything very transparent.

15           One of the problems when you look at the  
16 results of the screening studies is that people  
17 use language a little bit differently or whether  
18 or not they include, you know, certain findings or  
19 not as a positive screen, or as a true positive  
20 versus a false positive, if it was something that  
21 they might not have targeted. And so it becomes  
22 very difficult when you look at the data to

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1 understand what was the overall impact of it.

2           And I, I still think that as a future  
3 opportunity to develop a standardized way to  
4 report outcomes of newborn screening studies,  
5 would, would help move the field forward.

6           DR. MELISSA PARISI: Can I just respond  
7 to that? Again, this is Melissa Parisi. I think  
8 that's a great idea and I think that those of us  
9 who are funding some of the pilot work should  
10 agree on the metrics that we request and the  
11 outcomes, and of course how those are defined. I  
12 mean we all know about, you know, false positive,  
13 false negative, and positive predicted value, etc,  
14 but, you know, we should really sit down and say  
15 here's, here's, here are the data that we would  
16 like to see collected and reported out in a  
17 uniform way.

18           DR. CYNTHIA POWELL: Mei Baker?

19           DR. MEI BAKER: I have a specific  
20 question actually. The slide 199 talks about  
21 challenging implementing SCID screening, you list  
22 variation in incident by race, ethnicity becomes

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1 challenging. Could you explain a little bit more?

2 DR. ALEX KEMPER: Oh, we were just, and I  
3 got to find, find the particular slide, but we  
4 were just, because the screening results can  
5 differ based on subpopulations, just trying to  
6 understand that. Is that, which slide were you  
7 talking about? Now I got to --

8 DR. DR. MEI BAKER: One ninety-nine.

9 DR. ALEX KEMPER: I don't have the slide  
10 numbers on here.

11 DR. MEI BAKER: Because the TREC assay,  
12 it's the function marker, right? I do notice like  
13 in Wisconsin we have planned community and Amish,  
14 they have a more high incidence, actually screen  
15 them actually little bit easy because they find a  
16 mutation we can use genetic. So I just trying to  
17 understand this.

18 DR. ALEX KEMPER: Yeah, I think we were  
19 just alluding to that fact that there's variation  
20 by subpopulation.

21 DR. CYNTHIA POWELL: Deb Freedenberg on  
22 the phone, do you have a question?

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1 DR. DEBBIE FREEDENBERG: I do. Alex,  
2 thank you for that great summary. I just have two  
3 quick comments and a question. One is that when a  
4 state implements a state-wide screen, that the  
5 data is going to change as the implementation  
6 occurs because you continue to refine your  
7 algorithms, your follow up, and like for instance  
8 with CCHD, you know, we, toolkits or whatever  
9 recommendations, but then it was recognized that  
10 NICU populations needed some more guidance. So  
11 those numbers continue to evolve as you do that.

12 And then one of the other questions that  
13 I had is that sometimes on some of the funding  
14 opportunities there's a requirement that the state  
15 actually implement the screening within a  
16 prescribed timeframe, and that may not be possible  
17 for the state to agree to. And so that's kind of  
18 a barrier for participation in some of those,  
19 bringing up some of the new conditions, and I was  
20 wondering if you had any thoughts about that.

21 DR. ALEX KEMPER: Well, so my, my  
22 thoughts are, number one, in terms of the work

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1 with the newborn screening programs to continue to  
2 refine their processes and also just reflecting  
3 changes in our understanding of the epidemiology,  
4 that's 100% true. And that's actually why it's so  
5 hard to talk about outcomes in screening programs  
6 here. So I'm glad you made that point.

7           In terms of the funding requirements for  
8 when to begin screening, you know, that's a  
9 question for the funders. So I'll say if anybody  
10 has anything to say about that. Although I, I  
11 wonder -- I understand that that may exclude some  
12 programs from participating, but it might also be  
13 a good hook to move people forward.

14           But as someone who's never actually  
15 funded these other than, I guess, paying my taxes,  
16 I can't comment on that. I don't know if anybody  
17 else wants to --

18           DR. CYNTHIA POWELL: Anybody want to  
19 comment?

20           DR. ALEX KEMPER: Nobody's jumping to  
21 comment, so, but --

22           DR. CYNTHIA POWELL: Amy.

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1 DR. ALEX KEMPER: Oh, Amy, Amy Gaviglio.

2 MS. AMY GAVIGLIO: Hi, Alex. Thank you  
3 for the, the good background. And certainly I  
4 appreciate the need to glaze over all the tables  
5 for the purpose of this talk, but I do think if,  
6 if we are going to kind of truly ask ourselves  
7 whether screening for this conditions was a good  
8 idea or how it is going, it'll, we'll kind of have  
9 to stop and delve into those a little bit more.

10 I mean certainly looking at some of the,  
11 the tables that show almost a 30 to 1  
12 pseudodeficiency to disease impact, I'm wondering  
13 if there is going to be work to talk with programs  
14 about what is that impact on not only the medical  
15 system of, of having all these pseudodeficiencies,  
16 having all these carriers, but also to the public  
17 health program and the time it takes to call that  
18 out. So that's my first question.

19 DR. ALEX KEMPER: Yeah, so 100% yes.

20 MS. AMY GAVIGLIO: Okay, perfect. And  
21 then I, I feel a bit the need to say this;  
22 although I defer to Dr. Scott Gross on his paper,

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1 that while that, while that CCHD paper is, is very  
2 interesting in terms of that reduction in  
3 mortality, I think it's important to point out  
4 that it is a result of the policy in and of  
5 itself, the legislation and the rule and not  
6 actually the implementation of a screening  
7 program.

8           Which I think is an important distinction  
9 to make because to know that just having that  
10 policy, having something in law legislation in and  
11 of itself apparently brought enough awareness to  
12 CCHD to reduce mortality kind of regardless of how  
13 you chose to implement the program.

14           DR. CYNTHIA POWELL: Beth Tarini? No.  
15 Jennifer?

16           DR. JENNIFER KWON: Jennifer Kwon, Child  
17 Neurology Society, and I'm going to piggyback on  
18 that last comment. I, I think the papers --  
19 actually I thought the way you presented it was  
20 riveting and I really enjoyed it. And I think the  
21 papers, though, are very, they're just very early  
22 in the process. And so I think to, to Beth's

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1 comment about -- I really, I think we need to look  
2 at those rates of pseudodeficiency and late onset  
3 cases and we are going to need to have more data  
4 to do that.

5           And it would be nice if it didn't feel  
6 like this data were siloed within individual  
7 states. If we, we can look at in aggregate to get  
8 more of that population perspective.

9           DR. ALEX KEMPER: I thank you for that.

10           DR. CYNTHIA POWELL: Okay. Thank you,  
11 Alex.

12           DR. ALEX KEMPER: Thank you.

13           DR. CYNTHIA POWELL: So we're going to  
14 move on next with a discussion of linking data  
15 resources by Ashleigh Ragsdale. The Committee's  
16 interested in hearing about how states are linking  
17 data from various databases to improve newborn  
18 screening activities.

19           Ashleigh Ragsdale is with us today and  
20 will present an overview of the current landscape  
21 in newborn screening regarding linking data and  
22 databases and how state newborn screening programs

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1 interface with other state agencies, hospitals,  
2 repositories, the national databases. She will  
3 also share where things may be headed in the  
4 future.

5 I'd like to welcome, welcome her. And  
6 she is a newborn screening epidemiologist for the  
7 Washington State Department of Health and serves  
8 as the co-chair of the Association of Public  
9 Health Laboratories, Health Information, and  
10 Technology Workgroup. Hopefully this overview  
11 presentation will be followed by a panel in  
12 November highlighting different experiences from,  
13 from various states.

14 MS. ASHLEIGH RAGSDALE: Thank you. And  
15 thank you to the Committee for having interest in  
16 data interoperability for newborn screening  
17 programs. I'm going to try and keep it kind of  
18 high level for everybody and not get into some of  
19 the more detailed specific topics.

20 So I want to start by just going over  
21 what interoperability is, why it's important for  
22 newborn screening, what it looks like today, and

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1 what we hope that it could look like in the  
2 future, and then just address a few of the  
3 barriers that we have to implementing  
4 interoperability.

5           So I'm going to start off just by  
6 defining interoperability. We, we have a lot of  
7 terms that we throw around in health information  
8 technology, so I want to make sure we clarify a  
9 few things for you all. So interoperability is  
10 the exchange of data between computer systems or  
11 software that leads to the use of the information  
12 that is exchanged. So this is a really  
13 overarching term used to talk about data exchange.

14           So interfacing is another word that  
15 you'll hear today and that is the act of two or  
16 more electronic devices interacting or  
17 communicating to exchange information. So when my  
18 cell phone sends somebody else a cell phone text  
19 messages, our phones are then interfacing.

20           And so when you look at the differences  
21 between the two, interoperability is encompassing  
22 the entire exchange process which includes

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1 interfacing, and then also includes the use of  
2 that data that you're exchanging. Interfacing is  
3 the actual act of doing the exchange.

4           And then something else you'll hear today  
5 is data integration and that involves combining  
6 data residing in different sources and providing  
7 users with a unified view. So data interfacing,  
8 or data integration, excuse me, could be taking a  
9 spreadsheet from one database and uploading it  
10 into another database to combine that data and use  
11 it for a purpose. So just keep those terms in  
12 mind as we go through this.

13           There's also a lot of components involved  
14 in interoperability. You have to have databases.  
15 They need to have a connection and a, and a data  
16 route, and then some of the issues that we find a  
17 lot are the issues around data standards,  
18 vocabulary standards, as well as syntactic  
19 standards.

20           So if you've ever heard the terms of link  
21 codes, that's a data standard or a SNOMED code,  
22 and then we, you hear something like HL7 or XML.

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1 That's a data syntactic standard. And so those  
2 are things we have to use in order to make sure  
3 that our databases can talk to either other in a  
4 common language, much like a translation type of  
5 situation.

6           So in newborn screening we actually, we  
7 actually have interoperability already within our  
8 newborn screening programs. We just don't tend to  
9 think of it that way. So when you have your  
10 laboratory information system that's used to do  
11 the testing and houses all of that laboratory  
12 data, and then that data is transferred into your  
13 case management system that's used by your follow-  
14 up program, that's a truly interoperable system  
15 where that data is being exchanged from the  
16 laboratory to case management. Sometimes it's one  
17 system. Sometimes it's two systems talking to  
18 each other.

19           But we can really expand on this type of  
20 a data exchange for newborn screening programs and  
21 when we think about the whole newborn screening  
22 system, there are a lot of stakeholders involved

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1 in newborn screening and the bidirectional sharing  
2 of data between these stakeholders could really  
3 have a benefit to newborn screening programs and  
4 the public health system as a whole.

5           And so I'm just going to highlight a few  
6 areas where we could see interoperability  
7 benefiting newborn screening. We could ensure  
8 that the entities involved, some doctors,  
9 laboratorians, nurses, physicians, can have the  
10 data so that they provide the best outcomes for  
11 these babies with these afflicted conditions and  
12 all of it can kind of come together for the  
13 appropriate parties to improve those outcomes.

14           And so just go back one second. So  
15 there's just a few of things on here that we  
16 haven't really talked about before when we talk  
17 about interoperability, things like data  
18 repositories, maybe a long-term follow up  
19 database, working with the registries that are  
20 already within our agencies, so birth defects  
21 registries or immunization registries, and there's  
22 really big opportunities for combining and sharing

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1 data amongst these areas.

2           So this comes from the NewSTEPS data  
3 repository and this is a screenshot of when  
4 programs self-reported use of data integration  
5 with their laboratory information system. So I  
6 just want to clarify this as data integration, not  
7 necessarily interoperability or interfacing. And  
8 you can see the most common things that are  
9 happening are sharing data with your hearing  
10 screening, your CCHD screening, and then your case  
11 management screening system. And then the next  
12 most common one is vital records. So I want to  
13 dive into a couple of these just to give you an  
14 example of how these can be beneficial or newborn  
15 screening programs.

16           So one of the goal of newborn screening  
17 is to make sure that every baby gets screened and  
18 it's really difficult for states to know that they  
19 are screening every baby because they don't know  
20 that every baby is born.

21           And so when you're linking with your  
22 vital records, there's two really critical things

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1 that can come out of that. In a real time feed  
2 you could identify babies that have missed  
3 screening and actually be able to do birth  
4 monitoring and outreach to ensure that those  
5 babies receive the screening that they might have  
6 missed at the hospital when they were born.

7           And then on the backend you can get a  
8 more accurate denominator of the babies that are  
9 being born so that when we're doing program  
10 statistics and analysis for quality improvement,  
11 we have a really, a much better understanding of  
12 how our programs are functioning and if we're  
13 really reaching the entire population the way that  
14 we hope that we are.

15           And so linking with vital records which  
16 are receiving birth certificates, by combining  
17 that data together we can get a feel for actually  
18 what's happening out in our states at the, at the  
19 whole state level.

20           So when we talk about integrating with  
21 vital records, very few states are able to go  
22 beyond the data integration factor into

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1 interoperability or even interfacing. Most states  
2 are doing some sort of manual process. In  
3 Washington it's manual. We're taking an export  
4 from our vital records, we manipulate the data, we  
5 clean the data, and we do some comparisons with  
6 the data that we have in our newborn screening  
7 system.

8           And then you have some states, Minnesota,  
9 has been able to develop a fully interfaced data  
10 system where that process is more manual at, or  
11 sorry, more automatic. So at the push of a button  
12 they're actually able to import the data from  
13 vital records into their screening system and then  
14 match that up with the screening records that they  
15 have to identify babies that haven't been  
16 screened.

17           And so interfacing is more reliable just  
18 because it's, it's, it gives you more accurate  
19 data and it's quicker, which is very important  
20 when you're talking about newborn screening.  
21 That, that speed is critical.

22           Another place where there's opportunities

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1 and already cases of interoperability is with our  
2 point of care screening. And so what we're seeing  
3 with these, with this type of interoperability is  
4 demographics and contact information is coming out  
5 of a hospital medical record. Your hearing or  
6 screening results are coming from your testing  
7 equipment, and those are being transferred via  
8 HL7, for example, into a newborn screening case  
9 management system to be used by the newborn  
10 screening staff.

11           So this is an example of how that looks  
12 for when something is full interoperable. And not  
13 all states are doing this, but this is where we  
14 could go with our point of care testing in  
15 particular.

16           And so just to dive into kind of what  
17 that looks like now for newborn screening  
18 programs, this is also out of the NewSTEPS  
19 repository. You can see that the majority of  
20 states are getting their CCHD data either on their  
21 newborn screening card or it's coming in some,  
22 some other independent method that they're then

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1 entering into a database versus two states that  
2 are extracting it from different databases, and  
3 then the one state that's actually doing it using  
4 a health information exchange, which is a full-on  
5 data exchange method that's interoperable.

6           When we move on to the hearing data, we  
7 see the exact same thing. So the majority of  
8 states are getting it, some type of, on the  
9 newborn screening card or in the mail or in some  
10 other way. A few states are exporting that out of  
11 their vital records and then there's one state  
12 that has that fully interoperable health  
13 information exchange process.

14           Another registry that is beneficial for  
15 newborn screening, and this was touched on  
16 actually earlier today, is using the birth defects  
17 registry to supplement the CCHD screening process.  
18 So you can use that to help close our feedback  
19 loop with the false negatives for cases that were  
20 missed by pulse ox screening. That could provide  
21 targeted education to hospitals who might not be  
22 doing the screening properly.

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1           So it allows programs to do that, as well  
2 as just a better understanding of CCHD in the  
3 population as a whole. By working with our birth  
4 defects registries, we can have quicker outcomes  
5 for when there are failed pulse ox screens. And  
6 then by sending our data back to the birth defects  
7 registry, they also get that benefit of having  
8 them see unreported CCHD cases that weren't, that  
9 weren't reported to their registry.

10           And I was talking with Amy about this  
11 yesterday and she helped me identify that there  
12 are actually other areas where a birth defects  
13 registry could benefit newborn screening. There  
14 are cases where we could see comorbidities with  
15 the cases or the conditions that are already on  
16 the RUSP. So that could help us provide more  
17 targeted cutoffs for special populations when  
18 we're looking at screening results.

19           So the next one I want to talk about, and  
20 this is the one that we hear a lot about when we  
21 talk about health information technology and  
22 interoperability, is ETOR. So that's the

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1 Electronic Test Ordering and Reporting. So I just  
2 want to talk everybody through this so that we all  
3 have an understanding of what this means at a very  
4 basic level.

5           So in a particular hospital they can send  
6 us an electronic order for the newborn screening  
7 test at the same time they're sending the blood  
8 spot to, to our, our laboratory. When it's  
9 received in our laboratory, the electronic order  
10 with the demographic information is then merged  
11 with the card that's been received in our LIM  
12 system. The blood spot is moved into specimen  
13 sampling and testing. We do all of our testing.  
14 And then the demographic results are moved, are  
15 merged with our test results for result reporting.  
16 And that's also then sent to case follow up if  
17 there's the need for that.

18           Those results are then recorded  
19 electronically. So there's a pathway that goes  
20 all the way back to the hospital. So when we're  
21 talking about ETOR, we're really focusing on the  
22 red arrow and the purple arrow. And that's an

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1 electronic process of taking the information from  
2 the hospital, sending it to laboratory, and then  
3 the results from the laboratory going back to that  
4 hospital. So this is what we're talking about  
5 when we talk about ETOR.

6           And so this is the map out of NewSTEPS  
7 that shows us where we're at currently across the  
8 country for where states are doing these types of  
9 processes. So this is the HL7 order. So this is  
10 the electronic order, and the states in blue are  
11 those that have an electronic order process. And  
12 the states in red are those that don't. And those  
13 in gray just did not provide data.

14           So it's kind of a mixed bag. This is  
15 actually a lot more blue than we saw a few years  
16 ago. So we're making a lot of progress in this,  
17 in this area. And then, again, this is the  
18 results. So this is sending the message from your  
19 laboratory back to the hospital. And the states  
20 in blue, again, are those that are doing it.  
21 States in red are not.

22           And you can see there's actually a lot of

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1 similarity. So we're seeing bidirectional  
2 messaging in the states that are implementing  
3 this, which is the ideal way to, to implement  
4 Electronic Test Ordering and Reporting.

5           So we talked a little bit about a lot of  
6 individual types of connections and I had that  
7 list of ways that we could do that. And a couple  
8 months ago we had an HIT summit in Atlanta and we  
9 started to draw the connections between the  
10 newborn screening programs and the other databases  
11 or agencies or processes that we would want to  
12 share data with. And it looked like this. It was  
13 a total spider web. So this is graphical  
14 representation of that. But you can see that  
15 we're making a lot of connections in order to  
16 share that data amongst programs and entities.

17           So I want to talk a little bit about what  
18 the ideal state would be. So how do we make that  
19 fit into our newborn screening system as we see it  
20 now. And what we call this is Xanadu, which is  
21 like our ideal state. This is where we want to  
22 get. And so the stuff that you see here is just

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1 what's kind of happening in a newborn screening  
2 right now. Most of this is electronic. It's,  
3 it's data flowing in and out of the program.

4           And so we could see areas where we can  
5 improve that by having a laboratory inventory  
6 system. So this could be kit management and  
7 includes your expired dates, your specimen bar  
8 codes, who you sent those cards to. So there's a  
9 lot of functionality that can help with that. And  
10 then that's linked in with your LIM system.

11           And then you have a specimen tracking  
12 system that can follow the specimen from the  
13 hospital all the way to the laboratory. Just the  
14 way we follow our Amazon packages now, we can see  
15 where they are, where they picked up, have they  
16 been, are they going to be delivered. And that  
17 way we actually have a better understanding of  
18 specimens that maybe got lost or missed or a  
19 courier didn't get.

20           And so we can have a better real time  
21 access to following up on those, on those  
22 specimens. And this also helps the hospitals to

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1 fulfill their CAP requirement of ensuring that  
2 specimen has been received.

3           And then I'm going to introduce something  
4 called the, the ADT message. So this is an  
5 Admission, Discharge, and Transfer message and  
6 this is an electronic HL7 message that is used in  
7 hospitals all the time for lots of different  
8 things. And it's floating around the hospital and  
9 it's being generated every time a baby gets born  
10 because they're admitted. Every time they  
11 transfer to a different floor. Every time they're  
12 discharged. There's lots of information in this  
13 message.

14           And so if we could harness that message  
15 as a newborn screening program, we could use it  
16 for a lot of things, one of them being birth  
17 notifications. So a baby was born. We could use  
18 them at discharge to provide us with the most  
19 current PCP information. So rather than taking  
20 the PCP information at the time of specimen  
21 collection when maybe parents haven't decided or  
22 they're not awake to tell the nurse, we could get

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1 it when the baby's being discharged.

2           And so there's this rolling ADT field so  
3 that we can have this flow of information. You  
4 can also -- so you can use that to track your  
5 patients and start follow up. We can also use the  
6 ADT message for clinical purposes because there's  
7 actually a diagnostic test field, or a diagnosis  
8 field in the ADT message.

9           So once an infant is diagnosed with  
10 something, we could be getting that message  
11 electronically into our databases to provide a  
12 diagnosis. This could help us identify missed  
13 cases and false negatives and have that feedback  
14 loop back into our laboratory and do that quality  
15 improvement that we're all really looking to do.

16           Two other places that we could use  
17 electronic exchange of information is for our risk  
18 analysis databases. So interfacing with things  
19 like CLIR or the CDC to send data to a repository.  
20 And then also when we expand molecular testing, we  
21 could use it to access variant databases so we  
22 could have a bioinformatics pipeline to share raw

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1 data with a centralized bioinformatics pipeline.

2           And so you could have your analysis done  
3 by somebody or you could be using it to get  
4 feedback on variants of unknown significance. If  
5 that information is updated in the future, they  
6 could have that feedback loop back into your  
7 system.

8           So the whole kind of goal of this is to  
9 just provide an audit of the newborn screening  
10 system to assess whether we're doing what we're  
11 supposed to be doing. And particularly for these  
12 later onset disorders, we can really harness this  
13 technology to close those feedback loops that we,  
14 that we need.

15           So just a few things that I think I  
16 already touched on all of these. Just that birth  
17 notification. The real time patient follow up  
18 info could be really useful for follow up  
19 programs, getting treatment information,  
20 diagnostic testing status, results. And then if  
21 we develop long term follow up measures, you can  
22 actually take an ADT measure -- or sorry. An ADT

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1 message and you can set up triggers so that those  
2 triggers can be, can be set based on your  
3 criteria, and that message will come to you  
4 automatically when those triggers are met.

5           So when we look at this, we're thinking  
6 about the system. So when we look at this from  
7 the hospital perspective, the current state for  
8 the hospitals isn't that great right now because  
9 this is what they see. They, these are actually  
10 all programs at, at Washington State Department of  
11 Health that require or request data to be  
12 transferred from a hospital whether that's  
13 electronic or paper or in batch files. So the  
14 hospitals are making lots of connections and  
15 they're sending lots of data to public health, and  
16 sometimes they're sending the exact same data.

17           And so what we want to see from a  
18 hospital perspective is how can we bring that back  
19 for them so that they only have one connection  
20 that they're making and they're only sending one  
21 piece of information one time. So we're looking  
22 at the, the agency, Xanadu, which would for the

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1 hospital so that they're making one connection to  
2 an agency and then within an agency that agency is  
3 keeping that data and distributing it amongst  
4 their programs.

5           So for example, that birth notification  
6 we were talking about with an ADT message, it  
7 comes from the hospital. They make one connection  
8 to your agency and then your agency is able to  
9 distribute that data to all the programs that need  
10 it. Like newborn screening, hearing screening,  
11 CCHD screening, immunizations, vital records.

12           So instead of each of those programs  
13 connecting to each other, we're just connecting to  
14 one place as well. So this is talking about like  
15 a spoke and wheel model, hub and spoke model, so  
16 that we can just move data in a more efficient  
17 manner.

18           Taking that even one step further back,  
19 we had this public health Xanadu that we came up  
20 with and this is a very, very ideal state and  
21 requires a lot of support from folks to put this  
22 into place. But the idea is then we take that hub

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1 and spoke model even further out and instead of us  
2 making a connection to a hospital, the hospital's  
3 making a connection to something like a health  
4 information exchange hub. And then that, we make  
5 the connection to the health and information  
6 exchange hub so data's flowing through there.

7           But then your state and federal partners  
8 are connecting to the health information exchange  
9 hub. Your Medicaid and Medicare pairs are  
10 connecting there. Your hospital EMRs, your  
11 diagnostic laboratories. And so data is, is being  
12 routed through one connection and it really  
13 reduces the workload for agency IT staff, hospital  
14 IT staff, all of the players involved in this.

15           Okay. So recap just some of the benefits  
16 real quickly. So identification of false  
17 negatives. Identifying babies that may have  
18 missed screening, which is something we're always  
19 trying to do improvements in data quality, which  
20 has lots of benefits for newborn screening  
21 programs particularly in that completeness and  
22 accuracy of the data.

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1           Improved data security. So removing the  
2 mail, faxing, and e-mail public health information  
3 that happens right now to have more secure data  
4 measures. Define case definitions that we could  
5 update, disease status, and changes in diagnoses  
6 as we move forward, especially with late onset  
7 conditions. And then increased efficiency in  
8 staff for both newborn screening, hospitals,  
9 submitters, public health staff, kind of the whole  
10 system.

11           So there's some barriers to doing this  
12 that we've come across. Agency policy can be a  
13 big barrier. They are hesitant to move into new  
14 things. Lots of agencies don't have a lot of  
15 informatics infrastructure. So we're looking to  
16 help build out informatics infrastructure and  
17 having them take that, you know, 100 level view of  
18 it instead of just building these connections at a  
19 programmatic level, doing it at an agency level.

20           Program prioritization is always an issue  
21 for newborn screening. There's a lot of new  
22 disorders being added. There's a lot of work.

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1 There's only so much money. There's only so much  
2 time. And so this is something that often gets  
3 kind of pushed to the side.

4           Having the right partners at the table  
5 can definitely be difficult to understand that  
6 just like newborn screening programs are unique,  
7 hospital systems are unique, and hospitals are  
8 unique, and they all have different methods and  
9 they all have different EMRs. They all have  
10 different ways that they're collecting and storing  
11 their data. And so there isn't a lot of common  
12 data structures out there that we can harness at  
13 this time. So we really all have to kind of work  
14 on that together.

15           So there's privacy issues. So sharing of  
16 data brings up privacy issues. And then there's  
17 also perceived privacy issues. So kind of  
18 navigating what is a perceived privacy issue  
19 versus what is a legitimate privacy concern.

20           Funding sources can always be difficult.  
21 There are some funding sources out there that  
22 states can capitalize on, but there's some issues

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1 around not really knowing how to tap into it.  
2 Agencies not really knowing how to capitalize on  
3 it. And so needing some guidance on how do we  
4 actually utilize this funding to make this happen.  
5 That's definitely a barrier.

6           And then the lack of trained  
7 professionals in public health informatics is  
8 definitely a barrier at this point. I am the co-  
9 chair of the HIT workgroup. I am self-taught.  
10 This is not what I went to school for. I have  
11 like taken some training courses, but it's just  
12 something that kind of happened to me and it's  
13 been something I enjoy. I'm not complaining.

14           But most, and that's how most of our  
15 workgroup is. You know, we don't have a lot of  
16 people who went to school for this and this is  
17 what they're doing in our newborn screening  
18 programs. And sometimes it's not even in the  
19 agency yet. And so we're really kind of lacking  
20 there.

21           So why are we telling you this? Because  
22 we want help. We want to expand interoperability

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1 for all of the benefits that I listed. And  
2 there's some ways we can advance that. We know  
3 that we need to encourage our agencies to develop  
4 interoperability priorities. We need to develop  
5 lab level interoperability plans. So working with  
6 our other lab programs is really important as  
7 well.

8           We really need to pursue some of these  
9 funding opportunities and have some, you know,  
10 develop some plans on how can newborn screening  
11 programs really harness that. And then expanding  
12 that informatics workforce maybe through training  
13 programs or internships. I'm not really sure what  
14 that looks like. And then we're here to bring  
15 this to you guys and see if you guys have any idea  
16 on how you can help us, you know, move this  
17 forward.

18           So thank you and thank you to my  
19 workgroup and everybody that helped me with these  
20 slides. I appropriated a lot of them from other  
21 folks. So, questions?

22           DR. CYNTHIA POWELL: Thank you, Ms.

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1 Ragsdale. We do have some time for some questions  
2 from the Committee and the organizational reps if  
3 the operator will please open up the phone lines  
4 for Committee members and organizational reps on  
5 the phone. And let's see.

6 OPERATOR: All lines are now open.

7 DR. CYNTHIA POWELL: Beth?

8 DR. BETH TARINI: Ashleigh, thank you.

9 That was outstanding. I, and I think having  
10 someone who can bridge both worlds is crucial, and  
11 also you're emblematic that people can learn to do  
12 this even if you weren't programing, you know,  
13 since the womb. So thank you.

14 There was a term or a sentence you used  
15 that resonated with me. It said we're busy doing  
16 all of these other things. I can't remember the  
17 quote exactly. I'm sure they have it. And, and  
18 we don't always have enough time to pay attention.  
19 Not to pay attention. To, to focus on this. And  
20 one of the thoughts, one of the things you had was  
21 new, when you said was new disorders.

22 And I sort of heard this murmuring from,

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1 from others. Can, and I don't know that I have a  
2 question more than to open the floor and sort of  
3 be the conscience of the Committee to say in some  
4 ways we, I really encourage us -- I'm not saying  
5 we should not include more disorders. I'm not  
6 saying we shouldn't give Alex more work to review,  
7 do more evidence reviews.

8           But if we are so busy doing and less busy  
9 focusing on the infrastructure of our house and  
10 how well we're doing, we are in some ways doing a  
11 disservice I think to the system and to the  
12 families.

13           And so your comment resonated  
14 tremendously with me. And so can you speak to  
15 your -- I guess can you speak to your experience  
16 where you've had to navigate this issue?

17           MS. ASHLEIGH RAGSDALE: Yes, I can. So  
18 we've actually had IAPD funding for a few years in  
19 Washington for newborn screening and we've used  
20 like 2% of it. Because I don't have the time to  
21 do that. I don't have the time to do it because  
22 we've been under construction. We've been adding

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1 conditions. We've been adding states. So where  
2 there's lots that, there's competing priorities,  
3 and when you talk about newborn screening, the  
4 main goal is to do the screening itself.

5           And so we definitely have to, when, when  
6 things get tight and when budgets get tight, you  
7 drop the things that you can't afford to do  
8 anymore and focus on the ones that you can.

9           And I think we're missing the opportunity  
10 to realize that if we put our effort into this, we  
11 could actually do the job that we need to do  
12 better. So we could actually find efficiencies by  
13 kind of putting some upfront work into that. I  
14 think it's going to pay off in the long run for  
15 programs. But it's definitely a long process.  
16 And part of that too is we just don't have a lot  
17 of direction on how to proceed sometimes.

18           So definitely adding new conditions is,  
19 is, has taken my time away from my supposedly  
20 dedicated IAPD time to work on things like this.  
21 That is for sure. And I know other programs are  
22 the same way. Brendan Reilly was invited to do

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1 this talk and he's not here because they're  
2 starting ALD next week. So, you know, that's a  
3 very small example.

4 DR. BETH TARINI: It's a very helpful,  
5 concrete example of the reality of tradeoffs in  
6 the real world.

7 MS. ASHLEIGH RAGSDALE: Yeah.

8 DR. BETH TARINI: Unless you can -- I  
9 mean if the 2% is, is a 90% something used, then  
10 that's a local level decision of that. But if the  
11 98% is being absorbed into something else, I mean  
12 these are the real tradeoffs having been the  
13 chairwoman of two, of a state committee. These  
14 are the real tradeoffs that occur in the real  
15 world at the state level that, that are the  
16 difference between what we see on the maps -- or  
17 that are, that are behind what we see on the maps.  
18 My, in my experience.

19 MS. AMY GAVIGLIO: Yeah. And I just want  
20 to add one more thing. I think if we can't begin  
21 to really push this for programs, newborn  
22 screening's going to get, we're going to get left

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1 behind in this process. Agencies are going to  
2 move on without us federal -- you know, the  
3 informatics world is moving quickly and if we  
4 don't jump on that train, I think we run the risk  
5 of just really, really falling behind the, the  
6 curve.

7 DR. CYNTHIA POWELL: Amy Gaviglio?

8 MS. AMY GAVIGLIO: Hi, Ashleigh. Thank  
9 you so much and I want to apologize ahead of time  
10 for asking this question a little bit 'cause it's  
11 something I've been thinking about. And to put  
12 you on the spot, I'll buy you a glass of wine  
13 later.

14 So you, you mentioned, you know, maybe 10  
15 to 15 different areas of interoperability that a  
16 program may, may look into, and Beth rightly  
17 pointed out that none of this is done in a vacuum;  
18 it's done in the context of having to do a lot of  
19 other things.

20 Has there been work or are there tools  
21 available for programs to say here's where my gaps  
22 are, here's maybe where some of my efficiencies

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1 are, or my gaps in terms of I have no idea what  
2 the denominator in my population is, and then to,  
3 to kind of choose their own adventure on which  
4 path of interoperability they should go to really  
5 get the most return on their mission?

6           Is that something that maybe this group  
7 could help with in terms of saying, you know, we  
8 recognize that there's a lot of other things to be  
9 done, but here's how you can assess where this  
10 type of work will bring you the most bang for the  
11 buck as quickly as possible?

12           MS. ASHLEIGH RAGSDALE: Yeah. I think, I  
13 think that's a great idea and what we have talked  
14 about is kind of developing a roadmap of you're  
15 at, you know, you're at ground zero versus you're,  
16 you know, halfway down the road. You know, how  
17 can newborn screening programs find themselves on  
18 that map so that they can move in the direction  
19 that we're trying to get at.

20           And I think it's an interesting concept  
21 to think about it not just in moving towards full  
22 interoperability, but also what can, what can

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1 really provide me the most benefit at this time.

2 So I think that could definitely be integrated in

3 that roadmap that we've been talking about.

4 DR. CYNTHIA POWELL: Joan Scott?

5 MS. JOAN SCOTT: Joan Scott, HRSA. Thank

6 you for that presentation. It really was

7 excellent. I know enough to be able to say the

8 words interoperability, but not necessarily even

9 in a sentence in the right way. So, so thank you

10 very much. That was extraordinarily helpful. And

11 in, in appreciating the conflict in prioritizing,

12 what you're doing, bringing on new tasks and

13 trying to do this at the same time, and this kind

14 of follows a little bit on what Amy was, I think,

15 asking too. Have there, is, has anybody made a

16 business case about, about revenue loss, FTE time

17 loss, doing these things manually as opposed to,

18 you know, biting the bullet and putting the, you

19 know, the time and effort into getting? Because

20 that sometimes can also help move those processes

21 forward in your organizations.

22 DR. CYNTHIA POWELL: Did you want to

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1 respond to that? Yeah?

2 MS. ASHLEIGH RAGSDALE: So in my  
3 experience so far, Minnesota has been working on a  
4 return on investment for the electronic test  
5 ordering and reporting. But go ahead.

6 DR. JOSEPH SCHNEIDER: Yeah. Joe  
7 Schneider, Texas, but also Chief Medical  
8 Information Officer at a large organization. At  
9 one organization where I was at, we mapped out the  
10 process of newborn screening blood spots. We  
11 wound up with about 50 different discrete steps.  
12 By implementing this sort of system, the, of  
13 electronic, making things electronic, we were able  
14 to cut that by more than half. So these sorts of  
15 analyses are done all the time in the, we call it  
16 the CMIO world or the CI, you know, the  
17 informatics world.

18 The problem is that when you compare this  
19 to diabetes, heart disease, and other sorts of  
20 things like that, this is, this is the appendix of  
21 a mosquito. And so as a result, newborn screening  
22 remedies the back order.

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1 MS. JOAN SCOTT: Some of those places  
2 that has been done, is that generalizable enough  
3 that other organizations could take the few folk  
4 that have done that?

5 DR. JOSEPH SCHNEIDER: Probably the, the  
6 methodology could be spread, but unfortunately  
7 because of the uniqueness of the processes at,  
8 sorry, every state, every hospital, every doctor's  
9 office, be, it becomes, it is not a cut, it is not  
10 a plug and play type thing. But, yeah.

11 DR. CYNTHIA POWELL: Right. We have --  
12 Scott has a question, then Carla, Jennifer,  
13 Melissa, Mei, and then we're going to need to cut  
14 discussions so we can get to lunch. Scott Shone  
15 on the phone?

16 DR. SCOTT SHONE: Scott Shone. So  
17 actually I just echo everybody else. Just an  
18 amazing presentation. Thank you so much for, for,  
19 for what you shared today. My, I think my  
20 question's pretty quickly, pretty quick in line  
21 with what has been said so far.

22 In terms of infrastructure and support

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1 with the department, you know, over time a lot of  
2 agencies have consolidated the IT support, IT  
3 staff, IT projects either at the agency level or  
4 some have gone so far as at the state level. You  
5 know, in your experience in the state, that slide  
6 you showed, you know, the number of states who  
7 have integrated and have, are working to move  
8 their systems towards this goal, how many of them  
9 actually have dedicated resources within, say, the  
10 newborn screening programs such as yourself, at  
11 the public health lab level, or have gone up?  
12 Does that -- the diminishing return, does it go up  
13 and is it unrelated?

14 MS. ASHLEIGH RAGSDALE: So I would say  
15 that there's, there's very few newborn screening  
16 programs that have dedicated health informatics  
17 staff. There's more agencies that do have  
18 dedicated staff. So as you kind of move away from  
19 the program, there are folks at an agency level  
20 that can help.

21 But just to clarify, informatics staff is  
22 not IT staff. So it's definitely a different

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1 component, and so, and I think that's one of the  
2 problems that we run into when we start to talk  
3 about this, is that lots of people think that they  
4 need to go to their IT programs and agencies think  
5 that IT needs to handle this, but informatics is  
6 very, it's much broader than IT. There's a very  
7 small IT component that's involved.

8           So from my experience, there's a lot of  
9 work being done with, with ASTHO and some of the  
10 broader public health agency groups to bring up  
11 informatics stuff. There's even a public health  
12 informatics group at APHL to help with that. So  
13 that is really growing and that's where I say  
14 newborn screening needs to kind of jump on that  
15 wagon so we don't get left behind and we don't get  
16 kind of lost in the mix.

17           DR. CYNTHIA POWELL: Carla Cuthbert?

18           DR. CARLA CUTHBERT: So thank you,  
19 Ashleigh. That was wonderful. I was at the  
20 meeting and, in Atlanta when you guys discussed  
21 this and that was really wonderful. I think Scott  
22 just asked my question, one of the questions I

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1 wanted to have answered from you. And thank you  
2 for your distinction between informatics and IT  
3 staff.

4           And I think that, that's something I also  
5 want to sort of understand and tease out a little  
6 bit. One of the things that we as a community,  
7 some of us in newborn screening and public health  
8 have been thinking about, is the impact of, of  
9 introducing data science and data analytics into  
10 newborn screening and looking towards how  
11 introducing data science could help transform our  
12 workflow.

13           And we've had some discussion about this  
14 and APHL and CDC have just funded, or at least in  
15 the process of funding a few states to be able to  
16 get dedicated bioinformatics fellows to be able to  
17 work alongside them to understand how some of the  
18 routine tasks could be automated and by using some  
19 of those, that, that collective experience, to be  
20 able to inform the rest of the community about how  
21 we can move towards a set of a minimum criteria,  
22 as it were, to sort of suggest everybody needs to

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1 be doing at least this. And that way you help  
2 relieve some of the stress and some of the  
3 challenges associated with, with workforce.

4           So in that regard, and bearing in mind  
5 that you just distinguished between the need for  
6 bioinformaticists 'cause they do a separate task,  
7 and IT specialists, is, would you consider there  
8 to be a separate need for a separate dedicated  
9 newborn screening IT specialist, or would you  
10 suggest that the, the response or the solution is,  
11 of course, much more agency wide?

12           And of course it needs political will  
13 from the Agency. It needs for people to recognize  
14 that there is a common Xanadu that they can all  
15 work towards and sort of relieve some of the, some  
16 of the, I guess the power that they look for  
17 something else that is bigger and better. Would  
18 you -- would you consider an HIT newborn screening  
19 specialist something that would be a short term  
20 solution or really it wouldn't really matter? I'm  
21 just trying to get a sense from you for that.

22           MS. ASHLEIGH RAGSDALE: Yeah, so I think

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1 there's lots of ways to think about it. You, and  
2 there's, there's many ways to kind of skin the  
3 cat, right? So you could definitely have agency  
4 level or public health lab level informaticists  
5 that are involved. I think one of the things that  
6 we run into, in Washington we have a pretty big  
7 informatics workgroup compared to other state  
8 agencies, but there's a lot of very unique things  
9 that happen in a laboratory that they don't  
10 necessarily understand.

11           So you, you need to have some combination  
12 of expertise in the program at the programmatic  
13 level or at the laboratory level, and then the,  
14 the expertise that comes from the training that  
15 you get when you're in an informatics program.  
16 And so there needs to be that combination.

17           As far as whether it's short term or long  
18 term, I think there's definitely a need for a  
19 short term, really kind of a three year type  
20 project situation where you could get a program up  
21 and running with lots of these processes and then  
22 it becomes more of a maintenance and operations.

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1 And then that could definitely be something that's  
2 not necessarily newborn screening specific  
3 program. It could be more of an agency person  
4 that can, can handle that type of situation.

5 DR. CYNTHIA POWELL: Jennifer Kwon?

6 DR. JENNIFER KWON: Thanks. Jennifer  
7 Kwon, Child Neurology Society. I think the reason  
8 that your talk has been so exciting for people is  
9 because I think we can see in it a path forward to  
10 solving some of these, these problems that seem  
11 almost intractable, right, in newborn screening.  
12 So for me, my interest is in long term follow up.  
13 And so when I saw that diagram, I was thinking,  
14 well, I, I want to see the agencies that are  
15 beyond that edge. The Medicaid databases, right,  
16 the medical records, the schools.

17 And so, so I feel like we come at this  
18 really with very different perspectives and you  
19 described this lovely scope, but what I was kind  
20 of curious about is I feel like, again, every  
21 state is going to be different because their  
22 landscape of agencies are going to be so

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1 different. And their way of creating bridges is  
2 going to be different. And the questions that  
3 they're trying to answer at the end of the day, or  
4 at the end of the year, are going to be different.

5           So for you, what are the specific asks  
6 that you have of your database or your linkages?  
7 I'm sorry.

8           MS. ASHLEIGH RAGSDALE: In Washington,  
9 like what am I looking for? There's lots of  
10 things I would love to see, but I think the, what  
11 we really look for is in a broad sense you want,  
12 you want a way to kind of track an individual  
13 through the newborn screening programs process and  
14 beyond. So that birth notification into the  
15 screening system, and then that diagnostic  
16 feedback loop is really where I think the most  
17 bang for your buck could occur.

18           And then right now when we're talking  
19 about adding these late-onset disorders, you  
20 really want the longitudinal access to those  
21 patients. And so something that we're talking  
22 about in Washington and I think a few other states

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1 are talking about this, is having some sort of  
2 master patient index number so that patients in a  
3 state have a unique identifier that can be used to  
4 make sure that you're pulling the data for the  
5 right folks.

6           And so that's kind of where that  
7 conversation has to start. Newborn screening is  
8 kind of the beginning of that process. And  
9 that's, that's where I say if we don't start to  
10 get involved, we could kind of get left behind  
11 because we are one of the first things that's  
12 happening for those infants in the public health  
13 realm.

14           So for my program when I look at this,  
15 I'm looking at electrical test ordering or  
16 reporting as my priority number one, birth  
17 notification as my priority number two, and the  
18 moving on to that follow-up feedback loop as my  
19 next steps priority, if that helps.

20           DR. CYNTHIA POWELL: Melissa Parisi?

21           DR. MELISSA PARISI: Thanks again for a  
22 great presentation. And just to follow on what

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1 Jennifer and you were just talking about, I think  
2 that there's an opportunity particularly when  
3 looking at the long term follow up aspects to also  
4 integrate with some of the research-based tools  
5 that are out there, including the Longitudinal  
6 Pediatric Data Resource and NBSTRN tools because  
7 they're also using and incorporating Global Unique  
8 Identifiers, or GUIDs, for all the newborns that  
9 are being tracked for some of these newborn  
10 screening conditions.

11           And, you know, you need a unique  
12 identifier for each child because people also move  
13 and go from one state to another. So you really  
14 want to be able to follow them longitudinally and  
15 make sure that the data that might have been  
16 collected in the state they were born also are  
17 coordinated with the data if they move to a  
18 different state because these are long term issues  
19 and long term challenges.

20           So again, thank you and I hope that you  
21 also include some of the research based tools  
22 because I think there may be some opportunities to

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1 be mutually beneficial.

2 MS. ASHLEIGH RAGSDALE: Absolutely.

3 DR. CYNTHIA POWELL: Mei Baker?

4 DR. MEI BAKER: I just quickly everybody,  
5 I thank you too. The one thing I bring back to  
6 the laboratory practice, because we talk about the  
7 efficiency also, and I'm going to say one thing.  
8 Our staff the common thing is, we didn't improve  
9 our efficiency. We just traded one set of problem  
10 to another set of problems. So I'm not so sure  
11 our experience is unique because a lot of work  
12 needs to be done.

13 And the system become, when you do the  
14 electronic interface, it change, becomes so, so  
15 complicated, so, so inflexible and the people say  
16 what's the collection time involved, you cannot  
17 touch. But then you need this calculator to do  
18 the cutoff, whatever. So I think there's a lot of  
19 nuance in that. So we need to keep this in mind.

20 And second is the newborn screening  
21 interesting is like can we learn from one entity,  
22 transfer that, you know, is our experience. In

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1 Wisconsin you have 200 some submitters. You  
2 learned from one system. You implement. When you  
3 take that, start over because their system  
4 different. They use a different software,  
5 everything. So it's a lot of things embedded in  
6 it. One will think because this is things, also  
7 you relied on the other stakeholders.

8           We cannot automatically think for this  
9 entity, for the hospitals, and also we have  
10 midwives that don't even have a phone. So we need  
11 to keep in mind that we need a multiple process in  
12 place. So I always look at the backend. What's  
13 the alternative? What's the most efficient way to  
14 do things? So just need to keep this in mind.

15           MS. ASHLEIGH RAGSDALE: Absolutely. I  
16 think it's really important to keep that in mind  
17 and I do think that there are some challenges with  
18 electronic test ordering and reporting that we're  
19 just now beginning to figure out. But the idea is  
20 that if we could get closer and closer to that  
21 ideal state, those challenges could be solved by  
22 some, some work that's done with our partners as a

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1 whole.

2           So if we're looking at the global ideal  
3 state that those types of challenges that you have  
4 in particular with not being able to get something  
5 like date of collection on an electronic order,  
6 'cause it's not in the same system as the  
7 laboratory, you know, the hospital laboratory  
8 system, we would be able to, hospitals need to do  
9 this work as well.

10           And I know that there's some frameworks  
11 around, around that that, that's happening kind of  
12 outside us. So we just, everything's happening in  
13 tandem to get to this place where we hope to be.

14           DR. CYNTHIA POWELL: Sue Berry?

15           DR. SUSAN BERRY: Thank you, Ashleigh.

16 It really highlights the utility of  
17 interoperability, which is essential to the work  
18 that we're going to ultimately do. The Holy Grail  
19 for most of us clinicians who are interested in  
20 long term follow up is interoperability with EMRs  
21 and creating systems by which the data flows  
22 automatically into something like LPDR. That can

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1 be with structured notes or automatic data mining  
2 mechanisms at some point.

3           This isn't really public health's job,  
4 that piece of it, but it's certainly a piece of  
5 the system that we would love to see happening.  
6 Can you say anything about what you know about any  
7 cooperation from electronic health vendors  
8 regarding such interoperability?

9           MS. ASHLEIGH RAGSDALE: In regards to  
10 long term follow up?

11           DR. SUSAN BERRY: At, at any level of  
12 that, but long term preferably, yes.

13           MS. ASHLEIGH RAGSDALE: Yeah. So as  
14 we're engaging hospital systems, we are talking to  
15 them. The folks at least in our workgroup when  
16 they're talking to them, we're trying to take a  
17 more global approach. Right now we're working --  
18 so I think it's Utah and Texas and Florida,  
19 they're talking to a specific health care system  
20 that spans all those states trying to get them to  
21 see us as one entity and them as one entity. So  
22 can we make that connection.

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1           So there's definitely some thoughts and  
2 work around how can we almost sell this to  
3 hospital vendors and say here's, you know -- Dave  
4 Jones worked on a common data model for newborn  
5 screening. So if we can all agree on common data  
6 elements and hospitals can agree on a common  
7 process, and their EMR can say that if you give me  
8 this common data model, then I can do this in  
9 every single one of my hospitals, that's a more  
10 efficient way of implementing data exchange than  
11 me going to a hospital and Texas going to  
12 hospitals and Utah going to hospitals and doing it  
13 on a one-off basis.

14           So we're trying to take a wholistic  
15 systematic view as we move forward, which would  
16 then translate into that long term follow up piece  
17 as well. I just don't know if anybody's really at  
18 that, that place.

19           DR. SUSAN BERRY: It's all about the  
20 vendor agreeing that it's not a one-off activity?

21           MS. ASHLEIGH RAGSDALE: Right.

22           DR. SUSAN BERRY: That's part of the way

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1 they should build their system preferably --

2 MS. ASHLEIGH RAGSDALE: Right.

3 DR. SUSAN BERRY: -- you know. They say  
4 if you have one Epic, if you know Epic you know  
5 Epic, that one Epic.

6 MS. ASHLEIGH RAGSDALE: Exactly.

7 DR. SUSAN BERRY: And that's not really,  
8 not really sustainable as a model on a long term  
9 basis for data collection, so.

10 DR. CYNTHIA POWELL: Thank you again for  
11 this very important --

12 MS. ASHLEIGH RAGSDALE: Thank you.

13 DR. CYNTHIA POWELL: -- presentation and  
14 the topic that certainly generated a lot of  
15 interest. We're going to break for lunch and we'll  
16 plan to reconvene at 12:45. I'm going to turn it  
17 over to Catherine for announcements.

18 DR. CYNTHIA POWELL: Thank you. And what  
19 a great morning. Thank you. So just as a  
20 reminder, general reminder, as visitors in the  
21 building, you do have access to this room and this  
22 main 5th floor area in the cafeteria. And if you



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1 DR. DR. KELLIE KELM: Here.

2 DR. CYNTHIA POWELL: Joan Scott.

3 JOAN SCOTT: Here.

4 DR. CYNTHIA POWELL: Melissa Parisi.

5 DR. MELISSA PARISI: Here.

6 DR. CYNTHIA POWELL: Annamarie Saarinen.

7 MS. ANNAMARIE SAARINEN: Here.

8 DR. CYNTHIA POWELL: Scott Shone.

9 DR. SCOTT SHONE: Here.

10 DR. CYNTHIA POWELL: Beth Tarini.

11 DR. BETH TARINI: Here.

12 DR. CYNTHIA POWELL: Catharine Riley.

13 DR. CATHARINE RILEY: Here.

14 DR. CYNTHIA POWELL: And organizational

15 reps. Robert Ostrander.

16 DR. ROBERT OSTRANDER: Here.

17 DR. CYNTHIA POWELL: Debra Freedenberg.

18 DR. DEBRA FREEDENBERG: Here.

19 DR. CYNTHIA POWELL: Michael Watson.

20 DR. MICHAEL WATSON: Here.

21 DR. CYNTHIA POWELL: Steven Ralston. Jed

22 Miller.

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1 DR. JED MILLER: Here.

2 DR. CYNTHIA POWELL: Susan Tanksley.

3 DR. SUSAN TANKSLEY: Here.

4 DR. CYNTHIA POWELL: Chris Kus.

5 DR. CHRIS KUS: Here by phone.

6 DR. CYNTHIA POWELL: Jennifer Kwon.

7 DR. JENNIFER KWON: Here.

8 DR. CYNTHIA POWELL: Theresa Hart.

9 MS. THERESA HART: Here.

10 DR. CYNTHIA POWELL: Natasha Bonhomme.

11 MS. NATASHA BONHOMME: Here.

12 DR. CYNTHIA POWELL: Siobhan Dolan. And

13 Amy Gaviglio.

14 MS. AMY GAVIGLIO: Here.

15 DR. CYNTHIA POWELL: Georgianne Arnold.

16 DR. GEORGIANNE ARNOLD: Here.

17 DR. CYNTHIA POWELL: Okay. Great. So in

18 the announcement for this meeting there was an

19 open call for public comments. Today is the

20 second of two sessions to allow people to give

21 their public comments, and then we have two

22 individuals who signed up to provide comments.

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1           First we'll hear from Brittany Hernandez  
2 from the Muscular Dystrophy Association.

3           MS. BRITTANY HERNANDEZ: Good afternoon.  
4 Thank you. My name is Brittany Hernandez. I'm  
5 the Senior Director of Policy and Advocacy for the  
6 Muscular Dystrophy Association. Thanks for the  
7 opportunity to provide public comment. Dr.  
8 Powell, again, welcome as chair. We are really  
9 excited to have you here.

10           I'm just going to give a brief rundown of  
11 kind of what MDA's been working on related to  
12 advancing newborn screening for neuromuscular  
13 conditions. As I think the entire Committee  
14 knows, our organization is really committed to,  
15 to, to advancing newborn screening particularly  
16 for the conditions of Pompe, SMA, and Duchenne  
17 muscular dystrophy.

18           We recently launched a new patient  
19 registry called MOVR, the Neuromuscular  
20 Observational Research Data hub, which is being  
21 rolled out in our clinics across the country. We  
22 have 150 clinical care, clinics across the country

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1 in our clinical care network.

2           We think that with the combination of our  
3 network and MOVR with its clinician entered data  
4 that's coming in, we can easily track newborns who  
5 are identified through the neuromotor screening  
6 process and help connect them to clinical trials  
7 and new treatments. And so that's something that  
8 we're really excited to continue to expand and,  
9 and roll out as, as a resource for the entire  
10 community.

11           We're also committed to state  
12 implementation of conditions that are on the RUSP,  
13 SMA and Pompe, and that's, that's obviously an  
14 ongoing project for us and we will be happy to  
15 share kind of our work on that with this Committee  
16 whenever that's appropriate.

17           We are committed to seeing Duchenne be  
18 nominated and, you know, at the appropriate time  
19 in the near future. We recently hosted a meeting  
20 and partnership with Dr. Watson at ACMG to bring  
21 Duchenne stakeholders together for a day to kind  
22 of talk about what the landscape looks like, what

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1 the opportunities are, and, and really where, you  
2 know, the information is missing. And so that's  
3 something that, that MDA, ACMG are, are really  
4 interested in, in pushing forward at the  
5 appropriate time.

6           Obviously, you know, education via  
7 outreach is really important to families and  
8 doctors. So we want to make sure that the docs  
9 who are working at our care centers understand,  
10 you know, the numerous screening process. They're  
11 seeing new infants identified for conditions that  
12 really haven't come in at this age before now with  
13 SMA on, on the panels. And so we're ensuring  
14 that, that our doctors are, are, you know, aware  
15 of, of, you know, all the resources available to  
16 them and especially with the new treatments that  
17 are available for SMA.

18           We recently also did, you know, external  
19 education via a JAMA neurology article or piece  
20 that was published by a number of different  
21 clinicians including people here in this room, and  
22 then Dr. Howell who you all know authored an op-ed

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1 in *Stat News* recently about the passage of the  
2 Newborn Screening Saves Lives Reauthorization Act  
3 in the House.

4 I will defer to Becky Abbott from March  
5 of Dimes to give an update on that at this time,  
6 but MDA was really happy to see things move over  
7 there. We were happy to work with Dr. Bocchini on  
8 his, on his testimony in front of the House Energy  
9 and Commerce Subcommittee on Health in favor of  
10 the reauthorization of the bill, or of the law,  
11 and are always happy to work with this Committee  
12 going forward to promote newborn screening.

13 If anybody has any questions for me, I'm  
14 available after the meeting or as always on e-  
15 mail. Thank you.

16 DR. CYNTHIA POWELL: Thank you, Ms.  
17 Hernandez. Next up is Rebecca Abbott to provide  
18 an update on Reauthorization of the Newborn  
19 Screening Saves Lives Act.

20 DR. REBECCA ABBOTT: Good afternoon, Dr.  
21 Powell and members of the Advisory Committee.  
22 Thank you for the opportunity to provide public

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1 comments today. My name is Rebecca Abbott and I'm  
2 the Deputy Director of Federal Affairs at the  
3 March of Dimes.

4 In that capacity I have the honor of  
5 leading a group of public health provider and  
6 patient organizations that are dedicated to  
7 advancing our nation's newborn screening system  
8 through advocacy at the federal level. For over a  
9 year our coalition has focused our efforts of  
10 reauthorization of the Newborn Screening Saves  
11 Lives Act which expires at the end of September.

12 During public comments in April, I shared  
13 our coalition's work to develop a set of  
14 principles to guide reauthorization and hinted at  
15 the imminent introduction of the bill in the House  
16 of Representatives.

17 Since that meeting there's been a number  
18 of exciting developments. H.R. 2507 was in fact  
19 introduced in the House on May 2nd. Our longtime  
20 champions, Congresswoman Lucille Roybal-Allard of  
21 California, and Mike Simpson of Idaho are again  
22 sponsoring the bill along with two new champions,

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1 Congresswoman Jaime Herrera Beutler of Washington  
2 State and Katherine Clark of Massachusetts.

3           The House bill renews newborn screening  
4 programs at CDC, HRSA, and NIH for five years;  
5 makes small improvements to the statutory text  
6 governing those programs; and increases the  
7 funding authorized for newborn screening  
8 activities at CDC and HRSA.

9           The bill also extends authorization for  
10 this Committee and its work for five additional  
11 years. In addition to renewing and improving  
12 federal newborn screening programs, H.R. 2507  
13 would commission a report with the National  
14 Academies of Sciences on modernizing our nation's  
15 newborn screening system. This report will  
16 include key policy recommendations to inform  
17 Congress, as well as HHS, states, and stakeholders  
18 as we look to the next 60 years of newborn  
19 screening.

20           In June the House Energy and Commerce  
21 Committee held a legislative hearing on the bill.  
22 Dr. Joseph Bocchini was the sole witness

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1   testifying about the bill and the importance of  
2   federal efforts for our nation's newborn screening  
3   system.

4           As you would imagine, he offered eloquent  
5   testimony and deftly answered questions from  
6   lawmakers. In subsequent Energy and Commerce  
7   Committee meetings, H.R. 2507 was approved  
8   unanimously and reported to the House of  
9   Representatives for a vote.

10           Just last Wednesday, July 24th, the House  
11   approved the bill by a voice vote. This passage  
12   of the Newborn Screening Saves Lives  
13   Reauthorization Act was a major milestone for our  
14   efforts, but there is more work to do.

15           The Senate version of the Newborn  
16   Screening Saves Lives Reauthorization Act was  
17   introduced on July 18th by our champions, Senators  
18   Maggie Hassan of New Hampshire and Cory Gardner of  
19   Colorado. The Senate bill S.2158 includes fewer  
20   changes to the statutory text than the House bill.  
21   Further, the authorization levels for CDC and HRSA  
22   programs are less generous than those in the

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1 House.

2           Our coalition will continue to advocate  
3 for the highest funding levels possible for  
4 federal newborn screening programs to support and  
5 expand the essential work whether it be CDC  
6 developing better screening tests for conditions  
7 currently on the RUSP or supporting informatics  
8 programs as Dr. Cuthbert has discussed, or  
9 providing federal funding to states to support  
10 faster implementation of new screens, as we've  
11 heard about yesterday as well.

12           We expect the Senate Health Committee to  
13 take action on the Senate bill in September with a  
14 vote in the full Senate quickly to follow. After  
15 that our champions can begin the work to reconcile  
16 the differences between the House and Senate  
17 bills.

18           We do anticipate some hurdles along the  
19 way including possible amendments on the use of  
20 residual dried blood spots in research. However,  
21 we are confident that Congress will ultimately  
22 pass a reauthorization bill that will ensure the

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1 federal government can continue its important  
2 newborn screening and work for an additional five  
3 years.

4 I'm here for -- after the meeting today  
5 I'm available to answer any questions about the  
6 legislation. Further, our informal coalition is  
7 open to patient, provider, and public health  
8 organizations. I'm passionate about advancing  
9 newborn screening and I'm happy to answer any  
10 questions about how to join. Thank you.

11 DR. CYNTHIA POWELL: Thank you, Ms.  
12 Abbott. All right. Next we'll hear from Dr.  
13 Baker, who will give us an update. She is the, a  
14 Committee member and Chair of the Ad-Hoc Workgroup  
15 focused on interpreting newborn screening results.

16 DR. MEI BAKER: Okay. Yeah. Hi,  
17 everybody. Good afternoon. I, I'm here give you  
18 a little bit updates and our group met yesterday  
19 morning. So here is the group members and we  
20 already defined the scope. It's nothing much  
21 change there. Just to remind everybody. And the  
22 unique situation for this group is we're trying to

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1 utilize like every day newborn screening report to  
2 promote risk assessment idea.

3           And another thing that's a little bit  
4 unique, because we don't want to duplicate other  
5 education effort has been done and the continuing  
6 occur in the second part of the year, so we want  
7 to emphasize when newborn screening result is  
8 negative, we want to put some language there. We  
9 call it interpretation. So remind everybody still  
10 have residual risk there. So that's kind unique  
11 situation.

12           So the approach we want to do is report  
13 to the Committee. We can draft up report. Also  
14 based on the report, we hope to do some  
15 publication to disseminate the knowledge.

16           So the report structure is a three parts,  
17 and again I think if people remember, is nothing  
18 new, but we restructured and the certain comments  
19 from our workgroup members and make perfect sense.  
20 And so we will have a, a small -- I mean small,  
21 short introduction and readdress -- oh, I have  
22 more later -- introduction. Then we will put a, a

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1 lot of effort to talk about the newborn screening  
2 and also the kind of practice and indicate that  
3 risk assessment practice. Then we will have a  
4 third part discussion and propose some suggestions  
5 or recommendations.

6           So the, the introduction we, we will have  
7 a general description, but also emphasize why we  
8 talk about report now. It's kind of rationale and  
9 people knows the media attention talk about the  
10 missed cases, this kind of situation. So we think  
11 have some kind of underlying course, so we're  
12 trying to address that, yes, because, you know, we  
13 talk about success, but we need to be transparent  
14 in the implementation, and also the language in  
15 terms how we utilize that so people understand it,  
16 it really is a risk assessment. And we need to  
17 further sometimes given, given the situation may  
18 get 100% of the cases.

19           So, again, because that's the, the issues  
20 all there and leading to this we call the  
21 unattainable expectations. So we want to address  
22 that. So that's it. Part two will be more rich

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1 and so a lot of words here. And so I think really  
2 is we're trying to do a lot, a lot of research and  
3 have peer review to paper over there help us to  
4 really establish a credibility here.

5           So I think -- I found this, the medical  
6 screening definition I think is well said. It's  
7 really, this is not new in terms of risk  
8 assessment, but we need to be reminded all the  
9 time, and from there we want to address some  
10 additional unique situations for newborn  
11 screening.

12           We also started with talk about when  
13 doing newborn screening test, what potential  
14 outcome. So use organic way to induce the proper  
15 terminology knowledge. That's our mind. Of, of  
16 course we want to really use the opportunity to  
17 promote a lot of material out there to talk about  
18 newborn screening risk assessment.

19           And again, just like everything else, but  
20 we want to emphasize is when you talk about  
21 population screening and the individual situation  
22 may not be exact same. So we need to recognize

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1 and learn to accept that too. So that's the  
2 majority the same. We want to addressing this  
3 session.

4           Also we want to talk about providing some  
5 evidence in terms of how we practice and this  
6 slides are part, I mean I provide to the Committee  
7 last time really is we talk about cut off  
8 threshold and the category, and also when we talk  
9 about the newborn screening result, we also have  
10 associated recommendation. In general is like do  
11 further testing.

12           So that's help us to understand and this  
13 is a little bit more details and I don't want to  
14 get all the each category, but one thing I do want  
15 to mention that and our group members want to  
16 emphasize is newborn screening will help one  
17 screen state, and two screen state, with two  
18 screen state as sometimes they'll come to, I  
19 utilize the term result pending because they are  
20 waiting for second, the day to help to better to  
21 do the risk assessment.

22           So part three is based on the previous

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1 sessions and we, going forward we really want to  
2 promote and risk assessment in a more clear  
3 fashion. As I mentioned earlier embed in the  
4 language report so that can remind the real time  
5 and constantly, and the almost unconsciously, and  
6 with that they can take this practice to  
7 communicate with the families.

8           But as our group members recognize and  
9 right so indicated, you know, newborn screening is  
10 very complicated. We talk about tests, but also  
11 when you, you found the result, it's not just  
12 binary relation, right? So this is -- so we will  
13 hope address here. And also we do have a newborn  
14 screening for certain disorders. With all the  
15 comment, we all know today we heard pseudo-  
16 deficiency carrier. So we hope we'll have some  
17 discussion in section.

18           So I hope I have captured the discussion,  
19 but my fellow workgroup members can help me if I  
20 miss anything. And also I want to -- we further  
21 discuss about our timeline. So going forward we  
22 really trying to get a draft, among ourselves get

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1 a draft done and the first draft that we talk at  
2 the end of this month. Then we circulate among  
3 ourselves and do the editing, and by middle of  
4 October, we hope have the, the draft ready to be  
5 included in the briefing, I mean briefing book.  
6 And in November we hope we can take to the  
7 Committee for the feedback.

8           Also if you remember previously we have  
9 the intention and we have the plan to ask other  
10 feedback like APHL, NewSTEPS, and other  
11 organization and, too. And we have quite a few in  
12 our group and we may have new members, and we also  
13 use this opportunity to get all the feedback. And  
14 we plan in the February we'll have the final  
15 report. And at that time we also will share our  
16 plan for the manuscript. So that's what I have.  
17 Thank you.

18           DR. CYNTHIA POWELL: Thank you, Dr.  
19 Baker. We have time to take questions from the  
20 Committee and organizational representatives if  
21 there are any. Operator, please open up the phone  
22 lines for the Committee members and organizational

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1 reps on the phone. Yes, Bob?

2 DR. ROBERT OSTRANDER: Bob Ostrander,  
3 AAFP, and I appreciate that I'll be joining the  
4 committee shortly. So I won't give you all the,  
5 my input, but I think one of the things that we  
6 need to make sure we include when we're talking  
7 about the fact that it's a screening test and not  
8 a diagnostic test, 'cause those are huge issues  
9 for the folks at the frontline, especially if  
10 you're not in genetics or metabolic diseases, is  
11 that this is not a diagnostic test. Negative  
12 doesn't mean it shouldn't be in your differential  
13 if people have symptoms. Positive doesn't mean  
14 that the person has the condition.

15 But I think somewhere nestled in there is  
16 those urgent, an urgent-to-treat conditions that's  
17 going to need to be in the teaching about  
18 interpreting or in the reports that while you're  
19 waiting for the confirmatory test, you must X, Y,  
20 and Z, if it's a baby with SCID, if it's MSUD, one  
21 of these ultra-urgent diseases, 'cause that kind  
22 of goes against what we're -- we're teaching them

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1 don't call this a diagnosis and act on it until  
2 you've done a confirmatory test unless it's a  
3 time-critical condition. And then you need to act  
4 while you're doing the diagnosis.

5           And so that, that needs to be, be brought  
6 into this at a, at a, at a fairly early and  
7 straightforward level, I think. And I guess I'll  
8 leave it at that for the time-critical conditions.  
9 Our ACT sheets have some language that I think is  
10 fairly effective for that.

11           DR. MEI BAKER: Thank you. Actually the  
12 workgroup members has been discuss quite  
13 extensively and the one suggestion is in the  
14 report kind of we use some language and I think  
15 the discussion will be continued. The one thing I  
16 do want to remind is as a laboratory and we, our,  
17 we, when we issue report, we have to follow clear  
18 and CAP, and so, but we will find a way and  
19 especially, Sue, if you want to have additional  
20 comments on that, please.

21           DR. SUSAN BERRY: So obviously the point  
22 you're raising is critical in the discussion and I

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1 welcome your further input as we continue to  
2 develop this. But the responsibility for action  
3 from the result is that of the receiving  
4 physician, not the, not the delivering laboratory,  
5 so.

6 DR. MEI BAKER: And another thing we're  
7 talking is you're talking action sheet. Actually  
8 when you ask, talk about that, actually in my mind  
9 see how we incorporated all this pieces together.  
10 Go ahead.

11 DR. ROBERT OSTRANDER: I, I wasn't so  
12 much talking about the responsibility. It clearly  
13 is the clinician. My concern is, is if we  
14 overemphasize this message that this is a  
15 screening test, not a diagnostic test, that the  
16 clinician is going to make the mistake in time-  
17 critical conditions and think they're doing what  
18 they told, which is wait for a confirmatory test  
19 when in those conditions it should not happen.

20 So, yeah, and we're talking about  
21 professional education, but if, but this, this  
22 messaging that's going to be coming from us about

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1 the difference between a screening and a  
2 diagnostic test has to have that nuance that  
3 sometimes you act on screening tests if it's a  
4 time-critical condition while you're waiting.

5 DR. MEI BAKER: Yeah.

6 DR. ROBERT OSTRANDER: And it's their  
7 responsibility for sure, but we need to make sure  
8 the messaging is clear.

9 DR. SUSAN BERRY: Yeah. This is Sue  
10 Berry. Yes, I, I agree with you entirely and that  
11 nuance is critical to the appropriate  
12 characterization of all of this.

13 DR. CYNTHIA POWELL: Any questions from  
14 those on the phone? Okay. Thank you, Dr. Baker.  
15 At this time each of the work groups will provide  
16 an update of their current activities and  
17 summarize their brainstorming sessions from  
18 yesterday. Please hold questions until after all  
19 three workgroups have presented.

20 DR. CYNTHIA POWELL: As I mentioned  
21 yesterday, this will be the first step in  
22 strategizing next steps for the workgroups and we

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1 will come back to this again at the November  
2 meeting. And so first up will be Chris Kus who's  
3 co-chair for the follow up and treatment  
4 workgroup. Chris, are you on the line?

5 DR. CHRIS KUS: Yes, I'm on the line.

6 DR. CYNTHIA POWELL: Okay.

7 DR. CHRIS KUS: Can you hear me?

8 DR. CYNTHIA POWELL: Go ahead, yes, we  
9 can hear you.

10 DR. CHRIS KUS: Okay. Okay. I'm Chris  
11 Kus. I'm the organizational rep for ASTHO and I'm  
12 the co-chair of the workgroup, and I'm pitch-  
13 hitting for Jeff Brosco who couldn't be here. And  
14 I wanted to thank Sue Berry for facilitating in  
15 person in the meeting. We had a rich discussion  
16 and -- next slide. I guess the delay -- I'm  
17 looking for the workgroup slide up there.

18 DR. CYNTHIA POWELL: We see it.

19 DR. CHRIS KUS: Okay. Yeah. I will just  
20 talk as I think -- okay. There. I see it. What  
21 we did is -- this is, this talks about who the  
22 member of our workgroup is. We did welcome two

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1 new members, Dr. Arnold and Dr. Kwon, and we had a  
2 rich discussion.

3           The first topic I'll report on is the  
4 discussion about the questions about gaps, topics  
5 or issues or specific projects. And to highlight  
6 that, one of the things we emphasize that there  
7 needs to be continued emphasis on long-term follow  
8 up so when a, a new condition is introduced, we  
9 should be thinking about long-term follow up from  
10 the beginning.

11           There's been concern about a lack of a  
12 national network that can coordinate care and  
13 collect data in a standardized way. People  
14 highlighted the importance of engaging the  
15 electronic medical record and the artificial  
16 intelligence industry as, as a gap that could  
17 support more efficient data collection  
18 initiatives. We often talk about the importance  
19 of defining who is responsible for long-term  
20 follow up and at what stages.

21           There's always a concern about financial  
22 resources for long-term follow up and clarifying

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1 federal, state partnership with regard to  
2 resources. We need to learn about access to care  
3 after diagnosis and describing the barriers.  
4 There's a need to strengthen long-term follow up  
5 standardization by developing core outcomes or  
6 minimum data set, and this is actually one of the  
7 activities that this workgroup wants to work on  
8 and is asking for approval from the Committee.

9           Two of the issues that were brought up is  
10 the statement that the Advisory Committee on  
11 Heritable Disorders in Newborns and Children, that  
12 the point is that not all heritable disorders are  
13 newborn-screen related and do we need to talk  
14 about children who are identified with a condition  
15 outside of newborn screening and long-term follow  
16 up for them. And then the importance of  
17 communicating the importance of long-term follow  
18 up to families.

19           We then talked about the feedback on the  
20 components of the RUSP condition nomination and  
21 evidence review. We recommended that the  
22 nomination process should consider some discussion

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1 of long-term follow up, a blueprint for long-term  
2 follow up that includes both patient follow up and  
3 measuring health outcomes.

4           It may be important to have a discussion  
5 of potential barriers to care and we thought it  
6 was important that there's a process to discern  
7 the merit of the information taking into  
8 consideration the resources that are available to  
9 condition, to the condition in the nomination  
10 process realizing that some conditions may have  
11 more resources than others. That's it for me.

12           DR. CYNTHIA POWELL: All right. Thank  
13 you. Next, we'll hear from Beth Tarini who is the  
14 Chair for The Education and Training workgroup and  
15 Jane DeLuca who is the co-chair of Education and  
16 Training workgroup.

17           DR. BETH TARINI: Thank you, Catharine.  
18 Okay. So our education training workgroup  
19 summary. So here are our members. We have two  
20 new members, Steven Ralston who is ACOG. He's an  
21 obstetrician. And Jacqueline Rychnovsky,  
22 Rychnovsky, who is AWHONN and she's a nurse

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1 practitioner. So our two new folks.

2           Okay. We just wanted to recap current  
3 members' activities. Natasha Bonhomme is involved  
4 in a project right now for Baby's First Test, Ask  
5 an Expert. She's conducting an analysis of  
6 submitted questions to the website and they're  
7 going to actually glean the information that's  
8 regarded, questions from parents about newborn  
9 screening and look at trends. She'll have a  
10 follow-up report in November and if you wanted to  
11 say a little bit more about that, please do.  
12 Sylvia Mann is involved in a HRSA family education  
13 program. It's a needs assessment. They're  
14 targeting a thousand individuals and right now I  
15 think they're clocking in at 800 with a sub-group  
16 of 200 people from underrepresented groups, and  
17 how people, how do people want their information  
18 delivered. So this will be followed up in  
19 November as well.

20           Okay. So for specific projects, right  
21 now we've completed our projects. We have our  
22 education and communication guides. We're working

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1 towards disseminating these links to this website  
2 and we're off cycle. So we're working with the  
3 Committee and HRSA on new initiatives and next  
4 steps.

5           So our agenda for the workgroup was  
6 brainstorming current gaps in the field topics and  
7 issues that the workgroups can help address  
8 specific project ideas and provide feedback on  
9 the, on the components of the RUSP condition  
10 nomination evidence review process.

11           So it was a very lively discussion, very  
12 animated and we have, came up with a few new  
13 ideas, tentative ideas though, for projects. So  
14 we thought about newborn screening state education  
15 programs. First, what do we need to know about  
16 the kinds of education and materials from state  
17 programs that are out there already existing? So  
18 states' program materials may be needing updating,  
19 but we don't know if they're effective even at  
20 this point.

21           So what types of measures can we use,  
22 what are the best practices in education, what is

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1 the reality of newborn screening education? So  
2 we, we're thinking about two different avenues  
3 here. If someone is in crisis, what do they need  
4 to know if they're coming in to have their baby  
5 evaluated and what do providers and parents need  
6 as the new disorders will allow? So those are two  
7 areas that we came up with which I think are  
8 really pertinent.

9           So again, we're just brainstorming. So  
10 these were some of the things that we came up  
11 with. This development of multilingual animation  
12 newborn screening videos where we might be able to  
13 use different languages, and because the animation  
14 might be more flexible, to have this to educate  
15 parents so it could be accessible for non-English  
16 speaking parents.

17           The California Dreaming is an example of  
18 an animation that's being used for that state  
19 screening program, but the concerns, of course,  
20 are the time that would be needed to create the  
21 videos and the expense also involved for, to, to  
22 have a professional product available.

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1           There was an idea about linking newborn  
2 screening education materials within electronic  
3 medical record portals. There actually could be  
4 links when someone accessed their portal and we  
5 would have it so it would be taken to an education  
6 paragraph or pamphlet.

7           And we had a very interesting discussion  
8 about bridging information between OBs and  
9 pediatrics about newborn screening because there  
10 is a lot happening in OB where carrier screening  
11 is being performed and sometimes this does not  
12 make its way into newborn screening and we don't  
13 know that testing has actually been performed,  
14 carrier testing has been performed, and maybe  
15 there's some way that we can link the two  
16 services, if you will.

17           So these are fragmented and unconnected  
18 healthcare systems. So this is something we might  
19 be able to address there from an education  
20 perspective.

21           Now comments on the RUSP. So values may  
22 not be represented or different perspectives

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1 appreciated in smaller groups, and we actually  
2 talked a bit about the citizens' jury 'cause we  
3 figured, well, perhaps the people who can be on  
4 these juries are people who have the time to be  
5 able to sit on these juries. And this may be  
6 difficult because if we bring in people from  
7 different cultures, they may not be accustomed to  
8 speaking within a group. So I think there are  
9 some issues that we want to think about if we're  
10 going to be considering using citizen juries.

11           The public health perspectives in newborn  
12 screening programs may not address individual  
13 issues just as individual issues may not address  
14 the larger needs, if you will, of public health  
15 programs. So I think that maybe both need to be  
16 taken in context. So sometimes we use these  
17 bigger issues and we're talking about the  
18 individual, but it really sort of misses the mark,  
19 okay. Is that -- I hope that's clear. If you  
20 have a question about that you can ask me, but  
21 because we were talking and said sometimes that  
22 two things are going on at the same time.

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1           Okay. There is the existing  
2 underutilized data from the time initiating a  
3 screening test for evaluating the effectiveness of  
4 how a screening test is functioning. So we can go  
5 back and take a look at that data to assess how  
6 effective it's actually, the screening test is,  
7 is, is at this point.

8           If a disorder for screening is not  
9 performing as anticipated, what do we do about  
10 that, how to address this? Are disorders removed  
11 from the RUSP and under what conditions should  
12 disorders be removed? So these were the types of  
13 things that were preoccupying us yesterday. And  
14 that is pretty much it. Okay.

15           DR. CYNTHIA POWELL: Thank you. Next  
16 we'll hear from Kellie Kelm who's Chair of The  
17 Laboratory Standards and Procedures workgroup.

18           DR. KELLIE KELM: Thank you very much.  
19 We had a great meeting, a lovely discussion, and  
20 we actually started off with a presentation from  
21 New York. So first this is our roster and we do  
22 also have a new member, Amy. I don't know if it's

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1 Karger or Karger, but she wasn't able to join us  
2 this, this visit. So we look forward to meeting  
3 her at the next one.

4           So before we actually -- I can go through  
5 these quickly. Obviously we just have our  
6 existing projects that, the most recent one that  
7 was added within the last year was assessing  
8 impact of broad phenotypes on laboratories. And  
9 so we basically got to talk a little bit about  
10 that as well as in our discussion from New York.

11           So we heard about how New York is using  
12 next-gen sequencing in newborn screening and so  
13 I'll do my best to try to capture much of what  
14 Michele presented, but of course -- and I hope I  
15 don't mess up. And it looks like I don't, I don't  
16 see her here to, to help out anymore if I do. So  
17 good.

18           So one of the issues that New York had is  
19 that 94% of referred CF screens were false  
20 positives. And so for them a screen positive was  
21 high RT and at least 1 CF causing mutation, and I  
22 believe at the time they started, they had a

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1 genotyping panel that included 39 CF mutations in  
2 their genotyping. But we know that not all CFTR  
3 mutations cause classic CF, and of course they had  
4 a lot of questions about how, how to, to move  
5 forward and, and what issues to think about. Let  
6 me see if I can do it.

7           And so here's sort of a summary of how  
8 things have changed. So they used to basically  
9 have a two-tier test. So they would have babies  
10 in the upper 5% of IRT go on to genotyping. Then  
11 they would send down babies with one or two CFTR  
12 variants or very high IRT to referral for more  
13 diagnostic testing.

14           But what they've done is actually added a  
15 new technology, which is a panel with NGS looking  
16 for 338 variants based on CFTR2, plus additional  
17 information from CFTR2 on variants that now have  
18 more information on being pathogenic in cases, as  
19 well as they said they looked back at their  
20 history since they've been gene typing and since  
21 2002 on some variants, that in New York they had  
22 experience with being pathogenic as well. So they

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1 came up with this panel of 338 variants. So  
2 that's what they're doing.

3           And so now -- and I can't remember what  
4 the future slide was. Let me look. And so now  
5 what they're doing is they're using this 338  
6 variant panel by NGS and only babies with 2 CFTR  
7 variants by using that panel move on to diagnostic  
8 testing. So the babies with one variant or very,  
9 very high IRT are not moving on anymore. So you  
10 can see the numbers that they refer have reduced  
11 from 900 to 100.

12           And I can't walk you through all of this  
13 and what all the numbers mean, but you can see  
14 that since they've rolled out this new panel in  
15 2018, that they are referring a vastly reduced  
16 number of babies, and in that case obviously their  
17 positive predicted value is also increasing  
18 because they are reducing the number of false  
19 positives that are moving on.

20           Lessons learned, referrals reduced by  
21 83%. So you can see there's a lot of carriers in,  
22 in other infants that were negative that were not

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1 referred, and PPV increased six-and-a-half fold  
2 and they felt that their infants with CF are being  
3 more promptly referred and diagnosed because they  
4 had a little bit more confidence in, in the ones  
5 they were referring.

6           And then there's some more information  
7 down below on some of the other reclassifications.  
8 The fact that they can actually look at whether or  
9 variants were in SCID and, and some other details.  
10 And then we heard briefly about some of the SCID  
11 newborn screening and where they've used next-gen  
12 sequencing as well.

13           So immunologists, you know, in their  
14 opinion could provide better care when SCID  
15 causing mutations are known quickly. And they  
16 also talked about the fact that I believe they  
17 said that in some cases immunologists were  
18 struggling to get sequencing covered. And so they  
19 felt that if they could include it in their labs  
20 in the state of technology it would actually help  
21 a lot.

22           And so they gave us some information on,

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1 at first they validated two platforms for a 39  
2 gene immunodeficiency panel. In the end what  
3 they're using right now is actually a 55 gene  
4 panel and the end of the story, because I don't  
5 have time, is they actually had 18 babies that  
6 they have done sequencing on, and out of the 18, 2  
7 of them you can see actually had likely pathogenic  
8 variants that were found. And those babies, you  
9 know, have moved on for SCID and the other 16 I  
10 think -- I can't remember if it was all of them or  
11 most of them actually saw their track numbers  
12 resolve anyway over the time that they did some  
13 additional testing. So, and it sort of did, was  
14 consistent with the, the sequencing results.

15           So then we did -- after that short  
16 presentation we had a discussion of gaps, topics,  
17 etc. So over this discussion of gaps and topics,  
18 as well as even the evidence nomination review  
19 process, the one thing that kept coming up over  
20 and over again, and I think Susan said she had  
21 written down like 39 times, was clear case  
22 definitions.

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1           So I can just tell you that number one,  
2 that's one of the top priority things is that we  
3 have to have clear case definitions and we have to  
4 use it both when we're doing our evaluation of new  
5 conditions, as well as -- and, and how can we, how  
6 can we do this because it still is a struggle to  
7 get programs, states, etc, to use clear case  
8 definitions and, of course, there is the problem  
9 of everybody else using the same one.

10           So there was one proposal that we  
11 discussed a lot about whether or not we should  
12 actually have predetermined performance target  
13 goals for our screening. And so that wound up  
14 leading to a lot of discussion about how difficult  
15 that would be, that there are a lot of gaps and  
16 barriers to us doing that. And some other things  
17 that we could be doing or that we actually are  
18 already doing to even be able to, to do something  
19 like that because one of the problems is, is that  
20 even how we do analyses are different state to  
21 state.

22           We need a harmonization of terms. We

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1 need the harmonization of data across platforms.  
2 And so sort of even in the discussion of cut-offs  
3 in risk analysis, risk assessment, we've had this  
4 discussion about how can we make sure that we're  
5 talking the same language when we're, when we're  
6 comparing data. This is not completely novel. I  
7 remember that I believe Dr. Matern and others had  
8 already promoted the ideas of having minimal PPV  
9 and false positive rates for tests in the past.

10           So another gap that came up was making  
11 newborn screening conditions reportable similar to  
12 how infectious disorders are reportable to CDC,  
13 and some people feel that that would be an  
14 advantage.

15           Another topic that has come up many times  
16 in our discussions yesterday and in the past is  
17 more work on second-tier tests and, and this is  
18 both, you know, proteomic, protein based. This is  
19 also, you know, so MS/MS. This is also genomic to  
20 reduce diagnostic testing, you know, knowing that  
21 impact on parents for, you know, diagnostic  
22 testing can we, can we do that. And, but there

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1 was a question about whether or not we would need  
2 to obviously weigh in the cost effectiveness of  
3 more second-tier tests.

4           And so that did lead to more discussion  
5 about regionalization, which has also been a theme  
6 going back years in our group and, and here.

7 Although we had some, some of the people shared  
8 stories about how regionalization more recently  
9 had been sort of made available, but we find that  
10 not all states take, take people up on that offer.  
11 And so it's often unused, if you will.

12           Carla actually shared that, and I  
13 paraphrase it into adaptive learning, into a  
14 bullet that she's actually been working on a pet  
15 project for years that may be coming to fruition  
16 in the near future she hopes on sort of adaptive  
17 learning courses specifically for newborn  
18 screening topics to be determined, but she's  
19 hoping to get a lot of players to help out. She  
20 has a promising vendor that I, I'm not going to  
21 say.

22           And, anyway, the idea is, is that it

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1 could be general newborn screening. And then I  
2 think she was interested in some very specific  
3 disorders and that, that could be something that  
4 people have access to CDC Train would be able to  
5 use. And so it's something that might be really  
6 helpful to the community.

7           So we talked -- then we, we talked about  
8 the RUSP condition nomination and evidence review  
9 process. And so I've stated here again about  
10 needing to find the terminology for the evidence  
11 review process, and of course the favorite one is  
12 case definition. You know, that setting the case  
13 definition for the condition and consideration  
14 allows states to sort of make false positive and  
15 false negative projections that really allows them  
16 to, to think about things. And, and then once  
17 they roll it out, also compare to what their  
18 projections were and what they're actually seeing  
19 in their state.

20           So one thing that was brought up was that  
21 obviously the external evidence review takes a lot  
22 of time and you're gathering a lot of information

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1 that's really important, you know, to the  
2 Committee, but it would also be important to the  
3 states as they consider whether or not to start  
4 screening. And obviously that's not going to be  
5 available when the public health system impact  
6 assessment survey is created and then also shared.

7           And so that often can make it hard for  
8 states to give you an entire picture of what they  
9 think about in terms of screening if they don't  
10 have all that information also available. So I'm  
11 not sure how you deal with that problem, but it is  
12 something that was noted by the, the obviously  
13 state program folks in our group.

14           One person threw out that maybe we, the  
15 Committee should rethink the requirement for  
16 adding something to the RUSP that we have to have  
17 one case identified prospectively through newborn  
18 screening. So they wanted to bring that up as a  
19 potential topic.

20           Another question is that the sort of flow  
21 chart for adding something to the RUSP talks about  
22 having a, a treatment or approved treatment. I

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1 can't remember how it actually was phrased and I  
2 think some of the questions were does it have to  
3 be approved, what about if it's in trial, what  
4 about something that's standard of care, and that  
5 maybe the thought that how it was captured could  
6 be up for discussion.

7           There was a question about whether or not  
8 we should be doing an assessment to factors  
9 impeding labs from bringing on new conditions.  
10 And, and so we spent a lot of time talking about  
11 the public health system impact assessment.  
12 Obviously a lot of the, you know, state public  
13 health labs are in our workgroup and they feel  
14 that sometimes this assessment doesn't really  
15 capture the, the state for, of state public health  
16 labs for adding screening.

17           And so one of the questions was even, you  
18 know, that we need to get even non-newborn  
19 screening program information. So how can we get  
20 information from other stakeholders because we  
21 feel like right now we're not doing that.

22           So one of the questions is could we

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1 utilize organizations that advise ACHDNC. We have  
2 obviously a bunch of people at the table over  
3 there and there are organizations that have a lot  
4 of stakeholders that are involved, especially with  
5 short-term and long-term follow-up.

6           Someone brought up they feel like we, we  
7 really need to get more information from  
8 insurance. You know, there's been a lot of issues  
9 once even you roll out the screening with  
10 availability of coverage of treatments that, that  
11 we are taking into account when we're making our  
12 decisions.

13           So we know that the survey, it's hard to  
14 change it because we need to get clearance before  
15 we roll it out. So is it possible to get some  
16 major information on public health system with,  
17 from other places, other sources? Can we use the  
18 NewSTEPS readiness tool or, or other places where  
19 they are capturing data that's outside of this  
20 whole survey process?

21           So anyway, so I -- that's it. We -- as  
22 you can see, we had ideas and, and thoughts from

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1 all over the, all over the place. And so it was,  
2 it was a very lively discussion. Anyway, that's  
3 it. Any questions?

4 DR. CYNTHIA POWELL: So, yeah, we can  
5 open up discussion for the workgroups and thank  
6 you very much.

7 DR. KELLIE KELM: Thank you.

8 DR. CYNTHIA POWELL: Thank you all for  
9 your presentations. Operator, please open the  
10 phone lines for the Committee members and  
11 organizational reps on the phone.

12 DR. CYNTHIA POWELL: Bob?

13 DR. ROBERT OSTRANDER: Bob Ostrander,  
14 AAFP. I just want to expand a little bit on what  
15 Chris Kus said about the long-term follow up  
16 group's recommendations for the RUSP addition  
17 process. I think we were pretty firm that having  
18 some sort of vision or blueprint for long-term  
19 follow up and treatment should be a condition that  
20 needs to be met before a condition should be added  
21 to the RUSP.

22 I don't think it was worded quite that

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1 firmly in Chris' report, but I think we really  
2 felt that way. And we're not talking about  
3 specifics. We, we really just felt there needed  
4 to be, again, some sort of blueprint or vision  
5 that described how these children would be,  
6 receive care, and not just initial treatment, but  
7 what their first few years of life would look like  
8 and how they would communicate with whatever data  
9 gathering.

10           So, you know, as you're considering an  
11 evidence review process, you know, that should be  
12 in there, and as we're giving, you know, if that  
13 is something that everybody else agrees with, you  
14 know, it needs to go, be information that's  
15 provided to those nominating conditions early on  
16 so they can start thinking about it because after  
17 all they are the experts.

18           The other comment that goes into this is  
19 that I think it's important, we thought it was  
20 important that the, during the evidence review  
21 process that the reviewers take into the, into  
22 account disparities among conditions. And we use

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1 the word disparities a lot, but some conditions  
2 have a lot of resources and may bring very rich  
3 data. Some equally worthy conditions may not have  
4 those resources and I, I suspect that goes into  
5 consideration now, but it needs to be taken into  
6 consideration.

7           And then the other disparity is the  
8 disparity of good luck, bad luck and, and that,  
9 that revisits this notion that you have to have  
10 prospectively discovered positive case, and for  
11 rare things, you know, basically if you've got a,  
12 you know, a 200 x 200 foot screen with 1 dot on it  
13 and you grab a little circle out of that, 1  
14 condition may be a lucky enough to have the dot in  
15 that circle and 10 other conditions not have the  
16 dot in the circle, and they're all equally worthy  
17 conditions. And so is, is, is that requirement  
18 while for more common conditions a very reasonable  
19 scientific requirement, for rare conditions is  
20 that a discriminatory requirement that should be  
21 revisited.

22           DR. CYNTHIA POWELL: And just to clarify,

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1 Bob, in terms of the blueprint for what the first  
2 two years of a child's life would look like, is  
3 that something that the organization or  
4 individuals putting forth a condition for  
5 consideration should supply, or would that be  
6 something that the evidence review group should  
7 get?

8 DR. ROBERT OSTRANDER: No. We, we would  
9 -- our thought is, is that those nominating the  
10 condition, that should be part of what they're  
11 thinking about when they're nominating it and that  
12 they should supply, again, a, a vision. We don't  
13 think, we think it should be a very low bar, but  
14 it should be on the horizon on the radar.

15 DR. CYNTHIA POWELL: Anyone on the phone  
16 with any questions or comments? All right. Well,  
17 I think we've heard a number of common themes from  
18 the workgroups about brainstorming and also  
19 feedback for the evidence review project. And so  
20 we'll think about those, put them together, and  
21 then plan for further discussion in November.

22 But I really want to thank everybody, all

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1 the chairs of the workgroups, co-chairs, and all  
2 the workgroup members for helping out with this  
3 and all of the feedback that they provide.

4 DR. CYNTHIA POWELL: So for the Committee  
5 members, does anyone have any new business at this  
6 time to bring up?

7 MS. ANNAMARIE SAARINEN: Dr. Powell?

8 DR. CYNTHIA POWELL: Yes.

9 MS. ANNAMARIE SAARINEN: Hi, it's  
10 Annamarie Saarinen.

11 DR. CYNTHIA POWELL: Yes, go ahead,  
12 Annamarie. We hear you.

13 MS. ANNAMARIE SAARINEN: Thanks so much  
14 for letting me listen in remotely today. I may  
15 have missed it, so I apologize, in the lead-in to  
16 the report. Who -- is, is it staff, Committee  
17 staff that'll be looking at collating the, the,  
18 the cross-cutting portions of these three  
19 different groups that try to follow your charge  
20 from yesterday, or is there somebody or a separate  
21 smaller sub-group that's going to work on aligning  
22 the areas that can be aligned so that we can

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1 report back on that piece of it specifically?

2 DR. CYNTHIA POWELL: I think we haven't  
3 made definite plans about that. So working with  
4 the HRSA staff, we'll certainly do that. If there  
5 are members of the committee who are interested  
6 in, in helping with that, I think that would be,  
7 you know, very helpful and appreciated. So you  
8 can contact me if, if you're interested in, in  
9 working on that.

10 MS. ANNAMARIE SAARINEN: I, I would be  
11 interested if, if we decide to go that route. So  
12 I'll throw my hat in the ring for now.

13 DR. CYNTHIA POWELL: She, did she --  
14 thank you for volunteering. Great. Thank you,  
15 Annamarie. And happy birthday to your daughter.

16 MS. ANNAMARIE SAARINEN: Thanks so much.  
17 I'll let her know.

18 DR. CYNTHIA POWELL: All right. Anything  
19 else? Yes, Kyle.

20 DR. KYLE BROTHERS: I just had a quick  
21 question about the topics we discussed with Dr.  
22 Kemper yesterday. What's the plan for that? It's

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1 a similar question where Annamarie was asking like  
2 where are we headed with that or, or in terms of  
3 making yes or no decisions about different pieces  
4 of that?

5 DR. CYNTHIA POWELL: So I think, well,  
6 there's going to be additional presentations from  
7 Alex Kemper at the next meeting and, and then I  
8 think a final -- I can't remember. Is it finished  
9 up in November? And then, you know, we'll decide  
10 kind of what, what to do next. I mean I think  
11 that's definitely a critical question.

12 It seems like there's a number of areas  
13 that people feel are extremely important to  
14 address that, you know, don't seem to be  
15 information that we've been able to, to get and,  
16 you know, with the current system of evidence-  
17 based review and the metric. So I think next time  
18 we'll discuss the actual metric, and then, you  
19 know, take it from there and, you know, see what  
20 kind of changes can be made, you know, what, what  
21 should be made. So we'll -- it's a, it's an  
22 ongoing process.

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1 DR. KYLE BROTHERS: Great. Thank you.

2 DR. CYNTHIA POWELL: Yes, Susan.

3 DR. SUSAN TANKSLEY: Hi. Susan Tanksley,  
4 Association of Public Health Laboratories. Based  
5 on the interest in the health, health informatics  
6 technology discussion today, I think it would be  
7 helpful to hear more from the states and what  
8 they're doing and perhaps see how the Committee  
9 could assist in those efforts.

10 DR. CYNTHIA POWELL: Yeah. I think we  
11 also hope to, to do that to get more information  
12 from individual states. So that, that is planned  
13 and is important. And, Melissa Parisi, do you  
14 have?

15 DR. MELISSA PARISI: Melissa Parisi, NIH.  
16 In follow up to what Susan just said, I mean I  
17 wonder if there might be consideration in the  
18 future of a workgroup that would be addressing  
19 some of those issues related to interoperability  
20 and, and IT since it seems to be such a  
21 significant challenge and one where there's also a  
22 lot of opportunity too.

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1           I had one other comment which was  
2 triggered, I think, by the concerns about  
3 availability of treatments and for some of the  
4 conditions that are currently on the RUSP, and I'm  
5 thinking specifically about SMA which was just  
6 officially added to the RUSP about a year ago,  
7 correct?

8           I'm just wondering if in one of the  
9 upcoming meetings it might be a good opportunity  
10 to sort of see what the current status is with  
11 regard to SMA screening (cleared throat) -- excuse  
12 me -- screening and access to treatments.

13           MS. JOAN SCOTT: Just as a reminder,  
14 there was a request when that got approved by the  
15 Secretary to get a report back. And so that is  
16 part of also what Alex's group is compiling  
17 information about implementation. So, so he'll be  
18 presenting on, on that. I'm not, I don't remember  
19 what the time -- February 2020. Ask and you shall  
20 receive.

21           DR. CYNTHIA POWELL: Anything else? All  
22 right. Well, I'd like to thank Catharine Riley,

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1 Debi Sarkar, Joan Scott, Alaina Harris, and all  
2 the others behind the scenes for helping put this  
3 meeting together. It's very much appreciated.  
4 And before adjourning I just want to wish everyone  
5 a happy Newborn Screening Awareness Month in  
6 September since the Committee won't convene again  
7 until November. And that being said, I'd like to  
8 officially adjourn this meeting. Thank you all.

9 (Whereupon, at 1:45 p.m., the meeting of the  
10 ACHDNC was concluded.)