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25TH MEETING OF THE SECRETARY'S ADVISORY
COMMITTEE ON HERITABLE DISORDERS IN NEWBORNS
AND CHILDREN
RENAISSANCE WASHINGTON, D.C., DUPONT CIRCLE HOTEL
SEPTEMBER 22-23, 2011

1 COMMITTEE MEMBERS PRESENT:

2 R. RODNEY HOWELL, Chairperson

3 DON BAILEY

4 JOSEPH A. BOCCHINI, JR.

5 JEFFREY BOTKIN

6 REBECCA H. BUCKLEY

7 BRUCE NEDROW CALONGE

8 FRED LOREY

9 ALEXIS THOMPSON

10 TRACY L. TROTTER

11 GERARD VOCKLEY

12 CHARLES HOMER

13 STEVEN McDONOUGH

14 CATHY WICKLUND

15 ANDREA WILLIAMS

16 DIETERICH MATERN

17

18 EX-OFFICIO MEMBERS PRESENT:

19 COLEEN A. BOYLE

20

21 ALTERNATES:

22 CARLA CUTHBERT

1 DENISE DOUGHERTY

2 KELLIE B. KELM

3 SARAH R. LINDE-FEUCHT

4

5 SARA COPELAND, Secretary

6

7 ORGANIZATION REPRESENTATIVES:

8 FREDERICK M. CHEN

9 MICHAEL S. WATSON

10 JANE P. GETCHELL

11 CHRISTOPHER KUS

12 BENNETT LAVENSTEIN

13 MARY J.H. WILLIS

14 SHARON F. TERRY

15 ALAN R. FLEISCHMAN

16 CAROL GREENE

17

18

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1 DR. HOWELL: Ladies and gentlemen, let me
2 welcome you to the 25th Meeting of the Secretary's
3 Advisory Committee on Heritable Disorders in Newborns
4 and Children. This is a very unique meeting in the
5 fact that we have a considerable transition within the
6 committee this time with the considerable number of
7 folks going and coming. Let me first comment about
8 the new members of the committee, who we're very
9 excited to have outstanding new persons coming on the
10 committee.

11 The members have copies of the CDs of these
12 folks, and so, I'll be fairly brief. But the first
13 comment that I'll make is about Dr. Charles Homer.
14 And I don't know whether he's here or not.

15 I haven't seen him. Have you?

16 MALE SPEAKER: Yeah.

17 DR. HOWELL: Okay, I guess he's still
18 dining. But anyway, Dr. Homer co-founded the National
19 Initiative for Children's Health Care Quality in 1999.
20 And he currently is President and CEO of that
21 organization. He is Associate Professor in the
22 Department of Society, Human Development, and Health

1 at Harvard University School of Public Health and
2 Associate Clinical Professor of Pediatrics at the
3 Harvard Medical School.

4 Dr. Homer, who had been very active in a
5 variety of quality improvement activities, including
6 that at the American Academy of Pediatrics, he's also
7 served on the U.S. Preventive Task Force and a whole
8 variety of activities in this sector. So we welcome
9 Dr. Homer. And he will be an outstanding member of
10 this committee.

11 Dr. Steven McDonough is here this morning.

12 Steve, could you stand up? Where are you?

13 He's here. He must be having breakfast with
14 Dr. Homer.

15 (Laughter.)

16 DR. HOWELL: But maybe we could --

17 FEMALE SPEAKER: They're being sworn in
18 right now. That's why (inaudible).

19 DR. HOWELL: They're what?

20 FEMALE SPEAKER: The new members are being
21 sworn in.

22 DR. HOWELL: The new members are being sworn

1 in, I'm told, by my consultant to the right. But
2 anyway, as soon as he's sworn in, Steve McDonough will
3 join us. He's a board-certified pediatrician from
4 North Dakota. He has been very active in North Dakota
5 with the Department of Health. And he's served as
6 Medical Director of the Newborn Metabolic Screening
7 Program. So Dr. Steve McDonough will be an
8 outstanding representative from one of those, what I'd
9 call, those large, square states in the middle of the
10 country.

11 (Laughter.)

12 DR. HOWELL: And will bring a great deal of
13 information about his activities in the Newborn
14 Screening Committee.

15 Dieterich Matern is here also. Dieter is
16 Associate Professor of Laboratory Medicine at the Mayo
17 Clinic College of Medicine. He did his genetic
18 fellowship at Duke University. And he is Co-Director
19 of the Biochemical Genetics Laboratory at the
20 Department of Laboratory Medicine at the Mayo. And
21 this committee is extremely familiar with that
22 laboratory, because they have been extraordinarily

1 active in tandem mass spectroscopy, particularly in
2 reducing false/positives. And he's a close
3 collaborator of Piero Ronaldo. And so, we welcome
4 Dieter. And Dieter is just arrived with his cohorts,
5 et cetera.

6 Dieter, do you want to stand up?

7 And that's Dieter.

8 Steve, would you stand up? We've already
9 introduced you. But you weren't here. Okay.

10 And Dr. Homer is also here? And Dr. Homer.
11 Okay, fine.

12 And we have two folks who are here. Cathy
13 Wicklund we're delighted to have here, coming from
14 Northwestern, where she currently heads the Program in
15 Genetic Counseling. Being a pediatrician, I'm always
16 pleased when people start out with a very good career
17 early in life. And that's where Cathy started well,
18 at my old place at the University of Texas in Houston,
19 where she was trained in genetic counseling.

20 And Cathy's been very active in the field of
21 newborn screening, participating in some Institute of
22 Medicine activities. She also served on the

1 Secretary's Advisory Committee for Genetics, Health,
2 and Society and currently is very active in the
3 Institute of Medicine Round Table on translating
4 genome-based research and health.

5 Cathy, would you stand up?

6 Cathy's sitting here in the front row.

7 And then, the final new member of the
8 committee is Andrea Williams, who is the Founding
9 Executive Director of the Children of Sickle Cell
10 Foundation, an organization that's committed,
11 obviously, to the well-being of children with sickle
12 cell disease. Andrea has been very active this sector
13 for a long time and currently serves as a member of
14 this group's Education and Training Subcommittee and
15 has been very involved in a variety of issues of
16 newborn screening, with the particular interest and
17 expertise in sickle cell disease.

18 And, Andrea, where are you? You are here, I
19 know.

20 There's Andrea. Thank you very much, and so
21 forth.

22 So that outstanding new group will be

1 joining the committee. And, apparently, they've been
2 sworn in, which is an excellent sign.

3 (Laughter.)

4 DR. HOWELL: Let me also introduce some
5 folks sitting at the table today. Sven Peterson is at
6 the very end, who's the General Counsel from HRSA,
7 representing this sector of HRSA. So we're delighted
8 to have Sven here. And I'm told he'll be here with
9 regularity.

10 And representing Dr. Wakefield is Sarah
11 Linde-Feucht. And so, we're delighted to have Dr.
12 Wakefield, who is Director of HRSA, having her
13 represented here today.

14 We have, in addition to the distinguished
15 group coming, we have some longstanding and dedicated,
16 and exemplary members of the committee who will be
17 departing: Rebecca Buckley -- Becky Buckley has been
18 very active in this area; Ned Calonge, Tracy Trotter,
19 Gerry Vockley. And this will also be my last meeting
20 as Chair.

21 The first order of our business today is to
22 approve the minutes of the May 2011 meeting. And the

1 committee has had those for some time. And, I
2 believe, you had the chance to look at them.

3 Can we have a motion to approve them?

4 MALE SPEAKER: So moved.

5 DR. HOWELL: Seconded the move?

6 MALE SPEAKER: Second.

7 DR. HOWELL: Those favoring, say, "aye."

8 CHORUS OF VOICES: Aye.

9 DR. HOWELL: Any abstentions?

10 (No audible response.)

11 Any nays?

12 (No audible response.)

13 Thank you very much.

14 We have a lot of committee correspondence
15 that I'd like to spend a little time on. She wants to
16 do housekeeping before we do this. Okay.

17 (Laughter.)

18 DR. HOWELL: We do want a neat house.

19 DR. COPELAND: Yeah, we want a neat house.

20 I'm Sara Copeland. I am the new Executive Secretary.

21 And I will try not to mess this up too badly my first

22 time. So housekeeping notes: when exiting the

1 general session, the restroom is down the hall and to
2 the left. The Altarum staff will be at the
3 registration desk to direct and assist you and answer
4 any questions. And there's also a get well card for
5 Alaina Harris, who is one of my staff members, who had
6 a stroke back in July. And so, she is recovering
7 remarkably well. But anybody who knows Alaina, knows
8 that she's incredibly social. So she would love to
9 hear from any of you.

10 Please note we are not able to provide
11 wireless access in here, except for the committee
12 members. Part of the hotel offers complimentary
13 wireless upstairs.

14 Continental breakfast and lunch will be
15 provided for committee members and presenters only and
16 will be in the Potomac Room Thursday and Friday, just
17 down the hall here.

18 Subcommittee members, our meetings will be
19 held from 3 to 5 p.m. Labs, Standards, and Procedures
20 will be in City Center 1. Follow-up and Treatment
21 will be in the New Hampshire Ballroom. And Education
22 and Training will be in City Center 2.

1 If any of the presenters have changed their
2 presentations after submitting them, please saved the
3 revised copy of your presentations on the laptop so we
4 have an updated copy with your name included.

5 Committee members, organizational reps. and
6 presenters should have received a thumb drive or a
7 link to the briefing book. We do also have a
8 supplement to the briefing book on a thumb drive out
9 front that you can get. If you don't have one or you
10 need to update the supplement, please feel free to go
11 get it. And also, as is always the case, please
12 silence your telephones.

13 DR. HOWELL: Thank you very much, Sara.

14 Let me spend a little bit of time with you
15 on the correspondence that we've had. We've had four
16 important correspondence: number one, the Secretary's
17 response regarding screening for sickle cell disease
18 carriers. The second was the Secretary's appreciation
19 for the report we prepared regarding SCID; and, number
20 three, the Secretary's response to our recommendation
21 that HHS coordinate newborn screening emergency
22 preparedness activities as defined in the newborn

1 screening contingency plan with HHS National Response
2 Network.

3 And the fourth bit of correspondence,
4 actually, came to me yesterday at a quarter of 5. And
5 that is the Secretary's response to our recommendation
6 concerning critical congenital heart disease and
7 screening for that condition. And I'll spend a little
8 bit of time. We've put the actual copy of the letter
9 at each of the members' desk. And there are other
10 copies floating around for those of you who haven't
11 seen it.

12 I must confess that I commonly hear that
13 something on YouTube has gone viral. And I must
14 confess I think this letter went viral, because, as I
15 had scarcely gotten the letter from the Secretary,
16 when it started appearing in many forms many places.
17 So it's created a great deal of positive energy. And
18 I think that there are several things I'd like to
19 comment about.

20 Number one, the Secretary's response to our
21 recommendation is extremely positive. And the first
22 and critical thing is that in the middle of the first

1 paragraph, she says, I have based -- commenting on the
2 background, and so forth, "I have decided to adopt the
3 committee's recommendation to add critical cyanotic
4 heart disease to the recommended uniform screening
5 panel." So that will be the second addition to the
6 panel that has been made formally.

7 And, importantly, during the course of our
8 recommendation, there were four additional
9 recommendations for action by the National Institutes
10 of Health, the CDC, and HRSA to address evidence that
11 we identified as necessary, as this implementation
12 goes along. And, quite remarkably and
13 enthusiastically, the Secretary has accepted all of
14 those recommendations and has appended to the letter,
15 that was sent to me that you see, a specific report
16 from the Interagency Coordinating Committee that
17 commented on each of the areas that we recommended,
18 that involving research, surveillance, screening
19 standards, and infrastructure, education and training.

20 And in each of these, there have been
21 identified organizations within the federal government
22 who has responsibilities to carry out these functions.

1 And, interestingly enough, I have not seen the
2 Secretary in the past make such a specific
3 recommendation that says that she will instruct these
4 agencies to carry out these tasks. So I think that we
5 are all very excited about this positive response.
6 And we'll look forward to seeing critical cyanotic
7 congenital heart disease get on the panel and be
8 implemented. And I think a number of these areas of
9 interest will be evaluated as that comes along.

10 Would anyone like to comment about that
11 recommendation? The people around the table have the
12 thing, and it's a very positive recommendation. And
13 we are pleased that the Secretary has been so
14 supportive.

15 I think the recommendation that was sent
16 downtown was a very strong one. The implementation
17 program that was organized by the committee, with the
18 help of many other professional groups and so forth,
19 really laid out a very nice pathway to look at what
20 needed to be done and how to do it, and so forth.

21 Jeff?

22 DR. BOTKIN: Yes, this is wonderful news.

1 I'm wondering whether, as these other activities are
2 conducted with the different agencies, whether this
3 committee has an ongoing role with evaluating those
4 data as they are generated with the other activities.

5 DR. HOWELL: I would hope so. But the thing
6 is is I don't know how that's going to be implemented,
7 and so forth. Obviously, the individual groups at CDC
8 and NIH, and so forth, will be organizing these
9 activities, and so forth. And I would -- it would,
10 certainly, make a great deal of sense to coordinate
11 those results through this committee. And I would
12 hope so. But I don't know that there's any formal --
13 the Secretary recommends that the committee continue
14 to be very involved in this sector. So I would hope
15 that would happen.

16 In response to the sickle cell carrier
17 recommendation, the Secretary states that she's very
18 pleased to support our first three recommendations.
19 That is that individuals should know their medical
20 risks for various disorders, including the carriers,
21 say, for sickle cell disease. The second was the
22 evaluation and screening for sickle cell disease and

1 other genetic conditions should take place within the
2 individual's medical home. That was our
3 recommendation. And that would involve counseling
4 regarding the implications of the information for the
5 individual and the assurance of privacy.

6 And, thirdly, as a part of the individual's
7 annual medical evaluation for participation in sports,
8 all potential athletes should receive education on
9 safe practices proved for the prevention of exercise
10 and heat-induced illnesses. Those were our key
11 recommendations.

12 She felt that two of our recommendations
13 were not ready. And she recommended that this
14 committee work with the Sickle Cell Disease
15 Association and other relevant health -- HHS agencies,
16 athletic associations, and community-based and health
17 care professional organizations to develop guidelines
18 and educational resources regarding sickle cell trait
19 in all persons and that the National Institutes of
20 Health and the CDC prevention conduct research to
21 ascertain its own athletes with sickle cell trait are
22 at increased risk for exercise-related death. So

1 those are the two recommendations that she felt was
2 not responsive.

3 Now, she, however -- her response, she
4 recently unveiled a department-wide initiative to
5 improve care for individuals with sickle cell disease
6 and that this initiative builds on ongoing activity by
7 enhancing coordination and integration of these
8 activities. And she's hopeful that this interagency
9 effort will improve the knowledge base and related
10 health impacts of sickle cell trait and inform future
11 efforts related to our -- two items.

12 As you recall at the May meeting, the
13 Secretary referred both the residual blood spot as
14 well as the cardiac recommendations I've just
15 discussed to the uniform HHS Interagency Coordinating
16 Committee on Newborn and Child Screening. And that
17 committee, as you know, includes NIH, CDC, HRSA, AHRQ,
18 and FDA. And so, the dried blood spot has been
19 referred to that committee. And we've, obviously,
20 heard back about the heart disease one.

21 And there are other articles in your book
22 for interest. One is Andrew Ewer's article on, "Pulse

1 Oximetry Screening for Congenital Heart Disease in
2 Newborns and Infants." Dr. Ewer presented this at the
3 Heart House meeting. But you have a copy of that
4 article, which has now been published. And the other
5 article is, "Strategies for Implementing Screening for
6 Critical Congenital Heart Disease," which has just
7 been published by the American Academy of Pediatrics
8 with Alex Kemper as the senior author.

9 And we've heard about the housekeeping
10 things, and so forth. And as this is our 25th
11 meeting, we have a considerable history to celebrate
12 and much more to accomplish. And, given that this is
13 our 25th meeting and the great deal of transition, we
14 were planning to have an opportunity to celebrate the
15 past, discuss the present projects, and reflect on
16 future opportunities.

17 We're going to begin by reviewing the past
18 of newborn screening and the Secretary's Advisory
19 Committee on Hereditary Disease in Newborns and
20 Children. And we're first to hear from Dr. Coleen
21 Boyle from the CDC. And I trust that Coleen is on the
22 phone.

1 DR. BOYLE: Yes, I'm here. Can you hear me?

2 DR. HOWELL: Oh, we can hear you well,

3 Coleen.

4 DR. BOYLE: Oh, wonderful. Wonderful.

5 DR. HOWELL: We can hear you better than

6 when you're here. You must have a good connection.

7 (Laughter.)

8 DR. BOYLE: Well, I'll have to stay away

9 more often, then.

10 DR. HOWELL: No, no, no. Coleen is going to

11 review the -- list the advances in maternal and infant

12 health as one of the past decade's 10 great public

13 health achievements.

14 Dr. Boyle?

15 DR. BOYLE: Oh, wonderful. And, actually, I

16 had one slide. And I don't know if that's projecting.

17 DR. HOWELL: It is.

18 DR. BOYLE: Okay, wonderful. And I think

19 this is very appropriate in terms of the introduction

20 that Rod just gave us in terms of highlighting the

21 committee's achievement.

22 So CDC, as part of its efforts to highlight

1 achievements in public health, at the end of each
2 decade, identifies those key contributors that have
3 really helped advance public health. And they are in
4 10 categories. They include things like vaccine-
5 preventable diseases, tobacco control, motor vehicle
6 safety, cardiovascular disease prevention, cancer
7 prevention, emergency preparedness, which is really a
8 new category in this decade, and then, maternal and
9 child health.

10 So as part of the efforts to highlight what
11 we actually achieved over the last decade, 2001 to
12 2010, we did highlight -- and this is in collaboration
13 with our other agencies and reaching out to them. We
14 highlighted, really, the achievements that this
15 committee helped move forward. And that was in terms
16 of improvements in technology and the endorsement of a
17 uniform newborn screening panel for diseases that has
18 really led to earlier life-saving treatment and
19 intervention.

20 And we estimated that about 3,400 children
21 are identified each year on, again, uniformly across
22 states with selected endocrine and genetic disorders,

1 that the panel itself established the recommended
2 uniform panel as of April 2011. All states and
3 territories were screening for 26 disorders across
4 those states.

5 And then, we also highlighted, over the
6 decade, the achievements made in progression of
7 screening for a functional disorder -- and that is
8 hearing loss -- from about 47 percent at the beginning
9 of that decade to 96 percent and also acknowledging
10 that the follow-up aspects have also increased over
11 time from about 52 percent in 1999 to 69, close to 70
12 percent in 2008.

13 So, again, I think we're, clearly, moving in
14 the right direction with that. So I think that just
15 is a nice way to reflect that the work of the
16 committee and the work preceding the committee have
17 really helped to standardize newborn screening for the
18 United States.

19 DR. HOWELL: Coleen, thank you very much.

20 Are there any questions of Coleen about this
21 commentary from the CDC? It was very gratifying to
22 see the expansion in newborn screening be identified

1 as one of the really big public health advances, and
2 so forth. And, again, I think this committee has,
3 certainly, participated in that activity, et cetera.

4 Any further questions or comments about
5 that?

6 Coleen, thank you very much.

7 DR. BOYLE: Oh, you're welcome.

8 DR. HOWELL: We're sorry you're not here,
9 but we'll see you next time.

10 DR. BOYLE: Okay.

11 DR. HOWELL: Arguably, one of the most
12 important areas that the committee has worked in has
13 been to develop patterns of evidence review for rare
14 conditions. And we're going to move now and hear from
15 a number of folks in that sector. And we're going to
16 hear first from Jim Perrin, who's going to discuss
17 history of the evidence review process and the
18 External Evidence Review Work Group.

19 DR. PERRIN: Thank you very much, Dr. Howell
20 and committee members. It's nice to be here with you
21 this morning and to talk a bit about the recent
22 history in this area.

1 So, as a background to what we've been doing
2 in the last four or five years with respect to trying
3 to provide as clear and transparent evidence as
4 possible to help the committee make the very difficult
5 decisions you are faced with with respect to new
6 conditions, in 2007, the Maternal and Child Health
7 Bureau entered into an agreement with our group at the
8 Mass General Hospital for Children, with our
9 collaborators as well at the Duke Clinical Research
10 Institute, to outline and test a process for
11 systematic evidence development, evidence review and
12 evidence development, to help the committee with the
13 best possible evidence to deal with its decisions.

14 And I do want to acknowledge a few people in
15 the room. Alex Kemper, who'll be speaking after me
16 has been an incredibly helpful partner in this for a
17 long time; Alex Knapp, who has really been our Staff
18 Director and very much keeps many things together in
19 some very useful ways. Ann Comeau, who's been a
20 member of our team from its beginning, is also here.
21 It's been a very interesting group of people working
22 together.

1 In 2008, after we had, sort of, developed a
2 process and listened to a series of questions and went
3 through those questions with the help of review by
4 this committee, the bureau expanded the scope of our
5 relationship to include our work on developing
6 specific evidence reviews to help inform the Advisory
7 Committee in their decision making. What have been
8 some of the guiding principles from the very beginning
9 of this activity?

10 One is to adapt, as much as possible,
11 established evidence review processes for screening or
12 treatment programs, recognizing, of course, the
13 special challenges regarding evidence about rare
14 diseases. So much evidence review deals with fairly
15 common diseases, or fairly common processes, where one
16 is likely to have randomized control trials. And that
17 becomes, in many ways, the coin of the realm in trying
18 to make appropriate decisions about what works and
19 doesn't work. And, of course, in the rare diseases
20 that this committee addresses, in general, there are
21 few, if any, randomized trials. And there's a whole
22 different level and way of weighing evidence.

1 We've also tried to provide for you and for
2 the public, in general, as much transparency as
3 possible in our operations, so that you know exactly
4 what we've done, how we've gone about data
5 abstraction, and the ways that we've approached the
6 review of the data that we've pulled together. And we
7 have invited public access and input into the process
8 in some ways that I'll share in a moment.

9 Members of the group are listed here along
10 with Ann. Nancy Green has been a partner from the
11 beginning. I should have commented on Lisa Prosser,
12 who is also here today, who's really brought a real
13 attention to some of the issues in costs of screening,
14 for which we have usually very limited evidence --
15 Denise Queally, who's been a consumer representative
16 on our team; and Danielle Metterville, who's a genetic
17 counselor, who's also been a member of our team.

18 The objectives of the reviews that we have
19 done have been pretty clear. We want to provide
20 timely information to you folks in your consideration
21 of additions to routine newborn screening. We've had
22 a very clear conflict of interest policy, in some

1 ways, modeled after what the Institute of Medicine has
2 required for committee membership for any of their
3 evidence committees.

4 And the conflict of interest, which some
5 people have not been very happy to get those forms
6 from us -- but the conflict of interest has included
7 all of us on the staff, for sure, anyone whom we have
8 addressed as consultants to our project -- we have an
9 external consultant group for us -- and, importantly,
10 anyone else we've talked to about the particular
11 condition, because many people in the consumer
12 community, or many people in the investigator
13 community, may, indeed, have conflicts. And we have
14 tried to be aware of those and to bring those to our
15 table in consideration of the evidence that we obtain.

16 And I think it's very important to
17 understand that where we have asked for information
18 from outside investigators, for example, we've not
19 asked them to review the kinds of summaries we have
20 provided of the evidence. That's really for you folks
21 to do. We have asked them to check the accuracy of
22 the facts that we report as evidence.

1 So, again, no one external to our group has
2 had the ability to, sort of, influence what the
3 process is, besides providing evidence. And, again,
4 all actual decisions, of course, are made by the
5 Advisory Committee. Our group makes no
6 recommendations. We try to provide you with as
7 transparent data as possible.

8 So, as we start the process, we have
9 generally worked very hard to define the key questions
10 and to come up with a case definition, which has been
11 easy in certain conditions and extremely difficult in
12 other conditions, to figure out if there really is a
13 well-accepted case definition in the literature, among
14 investigators. And, indeed, we'll talk later on
15 together about ones for which there are real
16 difficulties in case definition.

17 We have had a case definition group,
18 essentially, bringing in a few experts early in the
19 process. And we try to come up with a case definition
20 that we develop. We bring it back to the Advisory
21 Committee's Nomination and Prioritization Committee so
22 that that team can make sure they agree with how we

1 have really tried to define, develop a case definition
2 to carry out the reviews.

3 Our review methods are pretty
4 straightforward. There are, sort of, two pieces to
5 the process: the literature review and then, the
6 discussion with outside experts in the area. And we
7 typically do the literature review first, so that we
8 feel we have a pretty clear understanding of what the
9 known information is in published literature and what
10 are the key questions for which there aren't answers
11 we would like to address without experts. We have
12 generally used measures of these resources, Medline,
13 other citations.

14 We've typically had a 20-year perspective in
15 most of our work. We have included, really, only
16 peer-reviewed, published literature. We have limited
17 it to English language studies, only ones that involve
18 humans, so no animal model studies.

19 We have reviewed review consensus statements
20 or proceedings of conferences or other such
21 activities, not as evidence, but rather as guides for
22 some of the key questions in the field. And they

1 often have additional references that we've used to go
2 back to to make sure that we know whether it's high-
3 quality published evidence.

4 So pertinent material that we use must meet
5 our case definition and must address some of the key
6 questions we've defined. Our abstraction method is
7 pretty straightforward. Three investigators review
8 all abstracts and independently abstract a sub-set of
9 approximately 20 percent of all articles. And we use
10 standard quality assessment methods, which we had
11 described in the past to this committee.

12 We then have, typically, contact with
13 experts outside the systematic literature review. And
14 these are basically key investigators, people who have
15 published extensively in this area, are working with
16 populations with these conditions, who have done
17 screening. This is not limited to U.S., so we've had
18 conversations with people in Europe, Japan, and
19 elsewhere, if the condition particularly relates -- if
20 their work particularly relates to that commission.

21 We've also worked with advocacy groups to
22 understand what their understanding is of the evidence

1 in a particular area, what they view to be the key
2 questions, and where they think that there is some
3 evidence to support those key questions. So this is a
4 fairly systematic approach to gathering additional
5 evidence from experts.

6 And, in general, we've also asked them to
7 provide this, to the degree that they're willing, with
8 raw data from unpublished sources. Now, this, of
9 course, is a tricky problem, because most
10 investigators don't want to share unpublished data
11 before they've gone ahead and published them. And if
12 we actually use the data and present the data to the
13 A.C., it becomes part of public record. And,
14 therefore, you can understand how delicate the balance
15 is on our ability to get raw data.

16 We've really sought it actively where we've
17 felt that raw data would help us provide better
18 evidence to this committee about what's happening with
19 unfollowed populations or children who aren't being
20 treated, things like that, which can be extremely
21 valuable for this committee's understanding. We try
22 to get that. And that's probably been our highest

1 focus.

2 Our evidence review results and summary have
3 tended to follow this presenting the results, again,
4 in the ordering content of the main questions that
5 we've agreed upon with you. The decision analyses and
6 decision model findings, outcome tables, and summary,
7 then, with key findings, which we're now trying to
8 present to you in summary and table form, and to
9 indicate where evidence is absent, where there are
10 often many gaps in evidence for many of these
11 conditions, and what information would be most
12 critical, what we don't know and what we do know and
13 what's the level of uncertainty and what new
14 information, what new studies would most help
15 committee decisions.

16 We don't tend to say to you, "Golly, there's
17 a lot of absent evidence here, and more research is
18 needed." We try to say, more specifically, "We think
19 that the research that's particularly lacking is this,
20 and these are the studies that ought to be done."
21 Again, all decisions are made by you folks. We make
22 no decisions. We make no specific recommendations as

1 to what the A.C. should do.

2 So what are the evidence key questions? The
3 over-arching question, of course, is, is there direct
4 evidence, direct evidence that screening at birth
5 leads to improved outcomes for the infant or child
6 screened or for the child's family. That's
7 predominantly the question that we've addressed in all
8 of our reviews. The questions relating to the
9 specific condition, is, again, is there a case
10 definition; what is known about the natural history
11 and spectrum of disease, with and without treatment;
12 what is known about the incidents and severity of the
13 health impact of the condition.

14 With respect to the screening test itself,
15 we typically will look at the analytic validity of the
16 test, the utilities of the test, and sensitivity
17 specificity, predictive values, the clinical validity
18 of the screening test by itself, and then, in
19 combination with a diagnostic test, the timing of
20 screening, when is it best done, and why is it best
21 done at that particular time, what is known about
22 follow-up. And we tried to identify for the committee

1 if there be population-based screening evidence rather
2 than clinically-based or other selected population-
3 based screening evidence. And this has been critical
4 for a couple of the conditions that we've addressed.

5 With respect to treatment, we've looked at
6 the question of does the treatment of screened,
7 detected condition improve important health outcomes
8 compared with waiting until clinical detection. And
9 that's relevant for things like SCID, for example.

10 Are treatments standardized and widely
11 available, and, if appropriate, FDA-approved? And a
12 third area, which has been a real challenge, but very
13 interesting, is are there sub-sets of affected
14 children more likely to benefit for treatment who can
15 be identified through testing or clinical findings.
16 And then, we've tried to understand more about
17 benefits, harms, and costs. What are the benefits of
18 treatment? And this, in many ways, reflects the
19 maximum number of potential beneficiaries.

20 What are the harms or risks of screening,
21 diagnosis, and treatment? And what are the costs of
22 any of these elements? And, again, repeating what I

1 said before, these are areas for which the harms and
2 risks we often have very, very limited information,
3 and even less for costs.

4 So what are the real challenges that we
5 faced? One is the lack of a very clear case
6 definition. So Krabbe Disease is a good example of
7 one here, where there's a very wide variation across a
8 spectrum of disease severity for people who are
9 screened positive for Krabbe Disease.

10 Second is that these conditions are
11 extremely rare, in those cases. And they often --
12 almost all that we've identified have high severity.
13 We're not really examining, at least to this point,
14 low severity conditions. Many of them have fatal
15 outcomes. So there isn't much debate about whether
16 these are important, clinically, from the viewpoint of
17 children or families who are affected by these
18 conditions. But as rare conditions, again, there's a
19 lack of randomized trial in almost all the cases that
20 we've worked on.

21 A third issue is, really, the lack of decent
22 population studies of screening for rare conditions.

1 And to do them right, it often requires several years
2 of data, even in large states, to document the
3 sensitivity and specificity. And this, in fact, was
4 one of the issues in the committee's deliberations
5 about whether or not to add SCID to the uniform panel.
6 Indeed, there were population studies, after our
7 original report, that helped to provide better
8 evidence for the committee.

9 As I said before, costs and benefits are
10 rarely well-documented. And it's also true that, in
11 some cases, Pompe's Disease, which this committee
12 debated in great detail, critical sources of
13 information may be unpublished and very, very
14 difficult to ferret out. We've tried, again, in that
15 case, in particular, to provide you the best possible
16 evidence.

17 So these are, then, some of the reports that
18 we've done for the committee in November of 2008:
19 Pompe's Disease, severe combined immunodeficiency,
20 Krabbe Disease, Hemoglobin H Disease, critical
21 congenital cyanotic heart disease, which Dr. Howell
22 and the Secretary have commented on this morning. And

1 then, we are in the midst of finalizing a report for
2 you with respect to neonatal hyperbilirubinemia, which
3 is a challenging evidence review as well.

4 Briefly, other activities that we've carried
5 out with our group related to this -- one is a
6 publication in 2010 just describing the process that
7 the Evidence Review Group put together for the
8 purposes of this committee, a publication on SCID in
9 Pediatrics, a publication on Krabbe Disease in
10 Genetics and Medicine. We developed a work group back
11 in March, with help from the bureau, to really look
12 again intensively at our evidence evaluation methods.
13 That work group is continuing in certain ways. And
14 then, we had a publication in the Journal of Peds
15 relatively recently on the review of Hemoglobin H.

16 That's the end of my comments. I just want
17 to say how grateful we are for the opportunity to have
18 worked with the committee. It's been a wonderfully
19 interesting few years. We've learned a tremendous
20 amount from this experience with you. And it's been a
21 real pleasure working with the committee. Thank you.

22 DR. HOWELL: Thank you very much, Jim.

1 Are there questions of Dr. Perrin?

2 I have a couple. One is that you listed a
3 lot of challenges. Which is the most perplexing
4 challenge that you really feel that you still have not
5 made major inroads into approaching?

6 DR. PERRIN: So I think probably one of the
7 hardest ones and one we're working on actively -- and,
8 I think, Alex will talk about this shortly -- is the
9 weighing of the evidence. So in traditional evidence
10 review terms, the evidence that we have in most cases
11 varies from weak to awful. And so, that's not a
12 satisfactory statement, I think, from the viewpoint of
13 public policy with respect to trying to make some
14 very, very difficult decisions here.

15 So a real task is to come up with a much
16 more satisfactory way of presenting the evidence to
17 you in a way that clarifies where the evidence may be
18 particularly helpful to you and where the evidence,
19 frankly, is highly suspect. That's probably, from my
20 viewpoint, the biggest problem.

21 DR. HOWELL: Another more general question -
22 - and that is that this is, as far as I'm aware, the

1 first, really, big effort to try to look at evidence
2 in rare conditions so people can make decisions. And
3 so, it's a new area. How are your efforts viewed by
4 the hard-nosed evidence review world? What do they
5 think of what you've done?

6 DR. PERRIN: It's very light and softly.
7 No. Alex Kemper probably can provide a better sense
8 of that, because he's a little bit more tied into some
9 of those groups than I am. But I think we have
10 developed some real credibility for this process
11 within the community. I think that's been very
12 helpful. I think there's a recognition that the work
13 that we've done is, indeed, a responsible,
14 transparent, and tries to make the best use of
15 available evidence. And if Ned has other views on
16 this --

17 DR. HOWELL: Ned, would you comment? You're
18 a pillar of that community, of this community.

19 DR. CALONGE: (Inaudible) try to not be
20 hard-nosed. But other than that, no, I think there
21 are about three comments I would make. One is that
22 the rest of the evidence synthesis and translation

1 community recognizes this is a difficult problem and
2 are thrilled that someone other than they are willing
3 to take it on.

4 (Laughter.)

5 DR. CALONGE: The second thing is I cannot
6 understate the value of bringing the kind of evidence
7 that that same group together to discuss methods, as
8 we did last year. You know, Alex can argue that we
9 made only a little bit of progress. But we did make
10 progress. But the most important thing was putting
11 that group in the room to understand the problem and
12 to understand the directions that the group was trying
13 to work on, moving forward, to address the issues of
14 translating and synthesizing evidence in the face of
15 no evidence, but great need.

16 And so, I cannot underscore -- although he
17 had been nice to come out with this huge, new
18 transformative approach to rare condition evidence.
19 Just getting people in the room to all agree and
20 identify the problem and then providing a launching
21 point for decision making, modeling, and other
22 strategies going forward was key.

1 So the last thing I'd say is that the group
2 is ongoing. And this ongoing commitment to refining,
3 testing, demonstrating, and evaluating methods in this
4 area is a long-term commitment that, quite honestly,
5 the evidence-based world and the world of rare
6 conditions needs to be wise and make good decisions.

7 DR. HOWELL: Alan?

8 DR. FLEISCHMAN: I think one of the great
9 contributions of the Chair and the Chair of our very
10 special Evidence-Based Work Group has been to give
11 credibility to the process that's around this table.
12 Prior to that very structured, very competent, very
13 thoughtful review, there were critics, both in the
14 evidence-based world, but also in the bioethics
15 community, who were questioning the process, I think,
16 inappropriately. But they were still questioning the
17 process.

18 And Jim's team has brought credibility to a
19 public health problem that needed to be addressed,
20 whether it was going to be done well or not well. And
21 it was done extraordinarily well. And I think we are
22 in his debt and in the Chair's debt for having created

1 this process that we can be proud of and that the
2 public can respect. When smart people try to make
3 hard choices, they have the best possible evidence.
4 And they still have to make hard choices.

5 DR. HOWELL: Gerry?

6 DR. VOCKLEY: One of the big, remaining
7 challenges in the evidence-based process, I think,
8 rests with the individuals that are out in the field
9 dealing with these patients and the families and
10 patients themselves. You know, I'm delighted to hear
11 that we've made some progress within the evidence-
12 based world. But if we can't translate that into an
13 understanding at the level of the real world that
14 says, we appreciate the need.

15 We are very understanding about the way
16 individuals and groups would like to have their
17 agendas moved forward as quickly as possible, but
18 then, to also have the recognition that, without the
19 evidence, you just can't move forward. And the
20 recognition that this group really does try very hard
21 to move those kinds of agendas forward as best we can
22 -- I hope that both of those, you know, the evidence-

1 based world and the real world, are moving forward at
2 the same time.

3 DR. HOWELL: Jeff?

4 DR. BOTKIN: I guess as time goes on, I've
5 become more sensitive to, sort of, some of the
6 circular challenges that this whole field presents.
7 In other words, trying to make a decision about when
8 population screening is justified, but yet, one
9 doesn't have the data without conducting population
10 screening.

11 And so, it seems one of the challenges for
12 us has to be, as reflected, I think, in the congenital
13 cyanotic heart situation, which is once we reach some
14 threshold to say it's justified to move forward, to
15 continue to collect those data on that initial
16 implementation and come back and revisit the question
17 once those data are in-hand and think about the
18 possibilities of changing our mind later, at least
19 making that conceivable to say, preliminary data was
20 adequate to initiate those screening programs. We've
21 collected the data. And, in fact, now we can make a
22 more informed decision about whether this ought to be

1 part of an ongoing uniform panel.

2 DR. HOWELL: I couldn't agree more with
3 that. And again, I think that a great example of
4 doing this happened with SCID, where it was clear that
5 it seemed to be a very good idea. But a large
6 population study was done that demonstrated, really, a
7 most effective screening test. And that was done
8 under an investigative fashion. And I think the same
9 thing must happen in congenital heart disease so that
10 we have data coming back, and so forth.

11 But I think that, Jim, your group has just
12 been remarkable, because I think focusing aggressively
13 on getting the best information that's available --
14 because if you don't make a decision about a serious
15 problem that's ongoing, that's not a good thing to do,
16 regardless. You need the best information to let you
17 make a sensible decision. And I think that's what we
18 tried to do. And I think your group has really done a
19 very good job in doing that.

20 MALE SPEAKER: It does raise the question
21 again that was raised earlier about the committee's
22 role and purpose in examining new data as they become

1 available and wanting to stay involved with that
2 process as part of understanding the role of the
3 committee. I think that's -- I mean, we're never
4 going to have enough evidence. That's very clear.
5 And if the committee makes a decision one way or the
6 other, it may help the committee to be able to revisit
7 that as new evidence develops.

8 DR. HOWELL: I think that everybody around
9 this table is very familiar with the fact that the
10 establishment of the Newborn Screening Translational
11 Research Network was done with this in mind. In other
12 words, that there would be a systematic evaluation of
13 new technologies and treatments, and so forth, in a
14 scientific way that would inform the committee and the
15 country, and so forth. And hopefully, I know that's
16 moving along with a lot of good things, and hopefully,
17 will be re-upped fairly soon.

18 Becky?

19 DR. BUCKLEY: Well, I hope that your
20 committee is going to continue with ongoing its work.

21 DR. PERRIN: We certainly hope so.

22 DR. BUCKLEY: And your presentation sounded

1 somewhat final, but I hope it continues. And the
2 reason I ask is that, you know, all the other
3 conditions that haven't undergone evidence review -- I
4 think that, considering his remarks, I think that they
5 should apply to all of the conditions that we're
6 currently screening for.

7 Having been in touch with a number of state
8 newborn screening people over the past few months
9 trying to get them to establish SCID in their state, I
10 keep hearing from the newborn screeners that so many
11 of the things they screen for -- and they don't ever
12 find very many. And I wonder if there's any plan for
13 your committee to go back and look at some of those.

14 DR. PERRIN: So the committee will continue.
15 We're looking at some changes in personnel, but the
16 committee will continue, assuming that the Advisory
17 Committee wants it to do so. I think that, as you
18 remember, we, on the Evidence Review Group, respond to
19 the committee's nominations. So nominations can come
20 in from any part of the field. Any type of person, or
21 group, can make a nomination. And it's reviewed by
22 the Advisory Committee's Subcommittee, comes to this

1 committee for further consideration. And if you
2 believe we should review it, we do so. We don't
3 choose the topics.

4 DR. HOWELL: There are a number of things
5 out there that should come to the committee soon. And
6 hopefully, the folks in that sector will see that
7 happen, because there are a number of conditions that
8 are going to be on the agenda quickly.

9 Chris?

10 DR. KUS: (Off-mike) cost/benefit part,
11 because that's the part which has -- given what's
12 happening today, that's a big issue. And is there --
13 as we add new conditions and we're, hopefully,
14 improving long-term follow-up, is there a way to get a
15 handle about conditions that are improved and
16 cost/benefit? Or any talks on that?

17 DR. PERRIN: So I think two or three
18 thoughts. And I might ask Lisa, if that's all right,
19 to respond as well to that question. So, again,
20 remember, our job is primarily to look at evidence,
21 where it exists, to -- we don't have much ability to
22 generate new evidence in our group. So the questions

1 you're asking are very difficult for us to respond to,
2 because there is almost never any serious published
3 evidence in this area. A couple of exceptions to that
4 rule, but not very many.

5 It does seem it's a tremendously important
6 question for the committee, though. And it may
7 behoove the committee to explore other strategies for
8 coming up with estimates in that area, because it's
9 not going to be based on published or easily available
10 evidence.

11 May I ask Lisa Prosser --

12 DR. HOWELL: By all means.

13 DR. PERRIN: If you have any additional
14 comments on this?

15 DR. HOWELL: Lisa has, as, obviously, Jim
16 has pointed out, has been a pillar of this committee
17 along.

18 DR. PROSSER: Thanks. So tomorrow I'll be
19 talking about how we're planning to move forward in
20 terms of incorporating decision modeling into the
21 evidence review process, so moving beyond just
22 reviewing evidence, but synthesizing that evidence to

1 provide some additional information to the committee.
2 And, as part of that process, we can talk about where
3 cost effectiveness and generating that kind of
4 evidence would fit into that. But that would,
5 certainly, move the process forward, even one more
6 step beyond where we're planning to go now.

7 DR. BAILEY: So I would echo the compliments
8 from the committee in terms of the fine work that your
9 group has done. And also, I recognize that you've,
10 you know, published a number of articles about the
11 review process and how you've gone about it, which
12 have been excellent.

13 I wonder if another product might be, kind
14 of, stepping back from across the different conditions
15 and making some recommendations for either advocacy
16 groups or clinicians or other researchers who have
17 their favorite condition that they would like
18 ultimately to be nominated. And what would be some
19 examples of creative ways that people have gone about
20 approaching rare diseases and studying them and
21 bringing the evidence forward that's been most useful
22 to your committee? I don't know if that would be

1 something that your group could take on. But I would
2 think that the community would be very appreciative of
3 that.

4 DR. PERRIN: That's a really wonderful idea.
5 So one thing we are working on is, sort of, a manual
6 of procedures to really take partly the advice we got
7 from the committee that Ned helped us put together and
8 to really try to be more explicit about what we do
9 here. I don't think it'll be user-friendly, frankly,
10 in the sense of being valuable to very many people
11 outside this group in the field.

12 But I'm just, sort of, wondering whether one
13 could develop a couple of, sort of, public modules of
14 that, one for families and one for
15 clinician/investigators or clinicians. It's,
16 certainly, worth putting on the table. I think
17 there's some real value to that.

18 DR. HOWELL: I think that's a very good
19 idea, because I think commonly, folks would like --
20 some folks will approach you wanting to screen for
21 something that, clearly, has some real issues with
22 screening for it. And to outline what you really

1 need, and so forth, could really be very helpful.

2 Any more comments for Jim?

3 Denise?

4 DR. DOUGHERTY: Yeah, I'm just wondering if
5 (inaudible) Don's comment, about maybe the committee
6 could consider becoming more proactive in, sort of,
7 recommending some research infrastructure or general
8 research protocols that can be used in this area, so
9 that we're not always playing catch-up. It's always a
10 frustration -- it is, if the U.S. Preventive Services
11 Task Force, you know, comes up with a recommendation,
12 says insufficient evidence. But then, there's no
13 translational piece that says, you know, somebody
14 (inaudible) uptake getting that evidence in place
15 before you have to revisit that condition again. So
16 just making some recommendations about how we can get
17 better evidence.

18 DR. HOWELL: Sharon and then Ned?

19 MS. TERRY: Also building on Don's comments
20 -- so at the beginning of the process, Genetic
21 Alliance was written into it as a technical assistance
22 to these advocacy organizations to help walk them

1 through the parts that they're involved in. And we
2 have done that. But we probably could do that in some
3 more visible way or proactive way along the same lines
4 as being proactive rather than just responsive.

5 DR. HOWELL: And, Ned?

6 DR. CALONGE: Jim, I actually think this
7 group is likely to lead -- or at least have the
8 opportunity to lead the way of the use of modeling in
9 presenting the groups like this, recommendation
10 groups, with the data from modeling used to make
11 decision making. And people just need to know that,
12 while that's happened a little bit, we're really on
13 the cusp of that. It's not widely accepted. When you
14 do it, you get criticized. And yet, I think it's just
15 going to be an important part of this committee's
16 work, moving forward.

17 And so, what I'm trying to do is touch all
18 these points together. So you can model anything;
19 right? The only issue is what are the assumptions you
20 have to make. And we're often making assumptions
21 based on only a couple of data points. One is that
22 the condition exists, and, two, that we have some kind

1 of numerator data that came from somewhere that's
2 usually heavily filtered, biased, nuanced in the ways
3 that don't reflect the, kind of, underlying problem
4 that we might be facing.

5 And so, I think it's just important to
6 recognize that, yeah, we could put out there
7 recommendations for doing research that would fill in
8 the evidence gaps. But we need to think more broadly.
9 What kind of research would benefit us in terms of the
10 assumptions that we could make better assumptions in
11 our modeling data, which I think we're going to be
12 stuck with for a long time? And so, there's a broader
13 set of recommendations we could put out.

14 The other thing is it's -- you know, we're
15 always -- what we're trying to do is decrease our risk
16 of being wrong. Okay? And when we say, okay, we're
17 going to add it to the list, the tipping point for us
18 is that we're relatively certain that we're not wrong.
19 And that's okay. So recognize that we're in shades of
20 grey, but we're trying to sharpen the shades so that
21 they're darker or lighter. And that's okay.

22 And the last thing I would say is, as we do

1 modeling, it should always be done with the
2 assumption, Denise, that we're going to fill in the
3 data gaps as we roll out something. And I think that
4 was a landmark part of the congenital heart disease
5 recommendation is that we're going to see what we're
6 doing.

7 And this group's going to have the
8 discipline that, if after we collect data for 10 years
9 and it's a completely different group of people and
10 it's become acculturated in newborn screening and we
11 find out that it doesn't work, which you might, right,
12 because it's always a risk of being wrong, that you're
13 willing to stand out there and say, we're not going to
14 do it anymore. So when you think about the methods,
15 data creation, and trying to be proactive, recognize
16 that it's not going to look like the usual RCT
17 evidence-based world. And it doesn't need to.

18 But it doesn't mean that we can't continue
19 to be very strategic, evidence-based, and make good
20 decisions that have a great chance of improving health
21 and not just going the other way. Thank you.

22 DR. HOWELL: Thank you very much.

1 Jim, thank you for your committee helping
2 reduce our chances of being wrong.

3 (Laughter.)

4 DR. HOWELL: Thank you very much.

5 We are now going to hear from Alex Kemper,
6 who's going to address the history of the other work
7 of the Secretary's Advisory Committee on Hereditary
8 Disorders in Newborns and Children. Alex is at Duke,
9 as many of you know, while he's getting there, there's
10 even a little view there of Mr. Duke.

11 DR. KEMPER: So good morning, everyone.
12 First, before I get started, I'd just like to
13 recognize that the work of the Advisory Committee has
14 really led to improvements in the lives of children
15 and their families. The Advisory Committee itself has
16 been just incredibly productive. And, in this talk,
17 I'm going to be talking about the other work of the
18 committee.

19 So we're, you know, now for something
20 totally different, I'm going to get away from
21 evidence. And I'm going to be talking about the work
22 that the Advisory Committee has done. And I should

1 say, too, that it's really been a privilege of mine to
2 be involved in some of this other work. I, kind of,
3 feel like I'm the groupie for the Advisory Committee.
4 I'm obviously not a member of the Advisory Committee,
5 but I've been involved in a lot of activities. And
6 it's really been a pleasure to see how everything
7 evolves.

8 So, by way of background, the Advisory
9 Committee has really addressed broad issues related to
10 improving health outcomes through newborn screening.
11 And a lot of that work is done through its active
12 subcommittees, which have developed all sorts of work,
13 including surveys and white papers and recommendations
14 to the Secretary. These subcommittees make
15 recommendations to the Advisory Committee as a whole.
16 And some of these recommendations to the Advisory
17 Committee as a whole then move up to the Secretary.

18 And so, it just wouldn't be possible for me
19 in the next little bit to summarize all of the other
20 work that's being done through the subcommittees. And
21 just necessarily, I would end up leaving out important
22 things. And so, after getting wise counsel from Dr.

1 Copeland, the focus of this talk is really going to be
2 on those recommendations that have bubbled up through
3 the subcommittees and have gone to the Secretary.

4 And, I think, it's also instructive to step
5 back and think about what the purview is of the
6 Advisory Committee and how it developed, especially as
7 new members come on. So the Advisory Committee itself
8 was chartered in 2003 with a broad range of duties.
9 This is from the actual document itself. It's like
10 looking at the Constitution going through these old
11 documents.

12 But the Advisory Committee shall provide
13 advice and recommendations to the Secretary concerning
14 grants and projects, provide technical information to
15 the Secretary for the development of policies and
16 priorities for the administration of these newborn
17 screening-related grants, and finally, to provide such
18 recommendations, advice, or information as may be
19 necessary to enhance, expand, or improve the ability
20 of the Secretary to reduce the mortality and morbidity
21 from heritable disorders. So that's really quite a
22 broad scope of potential activities. And I think the

1 Advisory Committee has really (inaudible) been there
2 to do so.

3 Now, in offense, some of these activities
4 were further defined, but also expanded through the
5 Newborn Screening Saves Lives Act. Sort of
6 interesting historical note: The Newborn Screening
7 Saves Lives Act went through in 2008. But the short
8 title is Newborn Screening Saves Lives Act of 2007.
9 And as I was doing this search on (inaudible) on the
10 act, sometimes I find it referred to as the Act for
11 2007. And sometimes it's the Act of 2008. But near
12 as I can tell, they're all the same thing.

13 So the Newborn Screening Saves Lives Act
14 outlines a really broad range of activities, including
15 making systematic evidence-based and peer-reviewed
16 recommendations -- obviously, that's what I've spent
17 most of my time working -- to develop a model of
18 (inaudible) matrix for newborn screening expansion,
19 including an evaluation of the public health impact of
20 expansion; to consider ways to ensure that all states
21 obtain the capacity for screening, short and long-term
22 follow-up; to standardize language and terminology

1 used by state newborn screening programs; quality
2 assurance oversight and evaluation to participate in
3 developing education, not only for providers, but for
4 everybody involved in the newborn screening system,
5 including families; assessments of costs and
6 effectiveness -- going back to some of the comments
7 that Dr. Prosser was making before -- and coordination
8 of surveillance activities.

9 So that's a whole lot of activities. And I
10 really think the Advisory Committee has done an
11 incredible job of addressing many of these. So I'm
12 going to be talking about some issues, including
13 health reform and coverage for medical food,
14 education, long-term follow-up, the national
15 contingency plan and sickle cell disease, indeed,
16 making a smattering of other comments as I go through.

17 And hopefully, at the end of this, it would
18 be very interesting for me to hear from the rest of
19 you about activities that you think that the Advisory
20 Committee has been involved with that have really made
21 a big difference. Because, like I said, just by
22 necessity, not everything is going to be included.

1 So the issue of health reform and coverage
2 for medical foods has been challenging. The first
3 letter that I found particularly addressing this was
4 from May of 2009, where it states that the Advisory
5 Committee desires a more uniform approach towards
6 coverage by health care payers of medical foods and
7 foods for those conditions recommended by the
8 committee and specific amendments to Medicaid
9 legislation to ensure more uniform coverage by state
10 Medicaid programs.

11 In response from the Secretary in October
12 2009, there was a letter that basically said -- I'll
13 read it here. "It is understood that the committee
14 feels that policies are needed to address gaps in
15 coverage for items that are a vital component of
16 medical management, but not typically included is
17 medical services for the disorders identified through
18 newborn screening." And then, skipping to the last
19 sentence, "However, the committee's recommendation to
20 enact legislation go beyond the department's
21 authority. Therefore, I am neither adopting nor
22 rejecting the committee's recommendation."

1 So, although there is general support, it
2 just wasn't, at that time, within the purview of the
3 Secretary to do so. Now, of course, a lot of things
4 have happened since then, including the Affordable
5 Care Act, which I will get to in a second.

6 So in March of 2010, there was a follow-up
7 letter to the Secretary from the Advisory Committee
8 addressing these things, which included encouraging
9 CMS to convene an expert panel to examine coding
10 challenges around newborn screening and to standardize
11 health information exchange. The second one was to
12 encourage CMS to develop and pilot a payment method
13 for integrated systems of care coordination through
14 the medical home framework for children diagnosed with
15 heritable and congenital disorders as a result of
16 newborn screening, to encourage the adoption and
17 further definition of the newborn screening use case.
18 And this was part of expanding the health information
19 exchange and meaningful use around newborn screening.

20 And finally, here again is the medical foods
21 issue -- to support, if allowable, the closure of gaps
22 in insurance coverage for medical foods and foods

1 modified to be low in protein, as recommended by the
2 committee back in April. In response, the first three
3 recommendations were accepted.

4 And within that letter, there was a
5 particular note that the lack of coding in billing,
6 clear guidance was an administrative burden, that the
7 medical home models within the letter were
8 specifically highlighted as something important. And
9 it was clear that the benefit of electronic exchange
10 of data was seen as a way to improve care for a
11 nation.

12 But what about medical foods? That's been
13 an important issue to the Advisory Committee. So in
14 response to the medical foods issue, again, the
15 recommendation was not accepted. It was understood
16 that there was a policy needed to cover the gaps.

17 But all this needed to be enacted within the
18 context of the Affordable Care Act. And the Secretary
19 stated that my forthcoming response to the June 14th
20 letter will address this further and that CMS would be
21 asked to review state Medicaid programs to determine
22 if there's an opportunity to improve federal guidance

1 around this area.

2 And in, again, another letter to the
3 Secretary emphasizing this, medical foods issues and
4 the importance of it, the Advisory Committee wrote
5 that the committee believes that our nation has a
6 special responsibility to assure evidence-based
7 treatment for individuals identified with these
8 disorders and emphasize the need to provide these
9 life-saving treatments over the lifespan of the
10 individual.

11 And, in response, again, the information was
12 deemed to be helpful. And the Secretary understood
13 these issues. But still, there's a process that needs
14 to go through. And serious consideration is being
15 given to the issues raised.

16 So, you know, I think this illustrates that
17 this is a complicated process, especially around
18 providing coverage for medical foods, which is vitally
19 important to many of the individuals that we
20 identified through newborn screening. One of the
21 great things about the Advisory Committee, though, is,
22 beyond just making these recommendations to the

1 Secretary, is its relationship with the regional
2 collaboratives, which are funded by HRSA, to improve
3 the process of newborn screening.

4 The regional collaboratives -- and I'd
5 specifically like to point out the work of Dr. Sue
6 Barry and Dr. Ronny Singh -- have done a lot of work
7 to collect barriers and understand what is challenging
8 families around the receipt of medical foods. And
9 then, as a result of that activities, they've
10 developed individual projects within the regional
11 collaboratives to help families. And then, all this
12 is tied back through the National Coordinating Center.
13 And, maybe if we're done, Dr. Rotchin can talk a
14 little bit about that -- as a way to disseminate best
15 practices to the other regional collaboratives.

16 So I think that the Advisory Committee is
17 making -- through these recommendations, having a very
18 important and profound effect through the regional
19 collaboratives. And I think this is a good example to
20 illustrate how the Advisory Committee works with the
21 subcommittees.

22 So, for example, the Long-Term Follow-Up

1 Subcommittee -- I'm, like, getting its name wrong, I'm
2 sure -- has defined long-term follow-up as including
3 care coordination through a medical home, evidence-
4 based treatment, the use of continuous quality
5 improvement, and new knowledge discovery. This was a
6 really important step by the Advisory Committee,
7 because it really laid out the issue that newborn
8 screening isn't just case identification, but making
9 sure that children, through their lifespan, get the
10 best care that they can get.

11 And by defining long-term follow-up, that's
12 really helped the regional collaboratives in their
13 activities and has facilitated partnership. And, for
14 those who don't know much about the regional
15 collaboratives, I did just put up a map here of them.

16 In terms of education, I think it's
17 interesting that the early work of the Advisory
18 Committee really anticipated the Newborn Screening
19 Saves Lives Act. I have a sample of the letter from
20 December of 2006, where there is an emphasis on
21 developing and funding a mechanism to study the
22 distribution of existing newborn screening educational

1 material and the acquisition of knowledge about
2 newborn screening by expectant parents in the context
3 of the health care provider/patient relationship.

4 And I think that that's been a very
5 important theme that's run through the work that the
6 Advisory Committee has done and, certainly, been the
7 focus of some really great work that Dr. Terry has
8 done. And if she wants to talk about that later, that
9 would be excellent as well. And I know that there's
10 going to be a longer session as well.

11 The Education and Training Subcommittee also
12 developed a report describing the need for primary
13 care education that was endorsed by the Advisory
14 Committee. And that led to funding through HRSA of
15 the Genetics and Primary Care Training Institute. I
16 believe the American Academy of Pediatrics, is that
17 right, has won that grant?

18 And, again, this illustrates how things can
19 bubble up through the subcommittees, and then, after
20 recommendation by the Advisory Committee, can lead to
21 a funding of new endeavors. And hopefully, there'll
22 still be dollars out there to continue that kind of

1 work.

2 I'll briefly touch on the national
3 contingency plan that was presented to the Secretary
4 in August of 2010, which recommended that each state
5 have the newborn screening contingency plan. Of
6 course, I think there was a lot of thought about this
7 that developed on the heels of Hurricane Katrina. One
8 of the key things there is that the CDC will, with
9 support from HRSA, will lead efforts to coordinate
10 implementation with the assistant secretary for
11 preparedness and response.

12 The regional collaboratives themselves have
13 taken an active role in disaster planning. And I know
14 that there have been a lot of these tabletop
15 exercises, where they simulate a disaster, and then,
16 feedback within the regional collaboratives can
17 develop systems in case of a disaster.

18 Now, let me see if I can go back. Yeah.
19 There was a letter, which I didn't have time to add
20 in, that just came back this month, where the
21 Secretary essentially further endorsed the contingency
22 plan.

1 Dr. Howell spoke just a little bit ago about
2 the sickle cell trait issue. And so, I won't go
3 through the letters again. But I think that this is
4 another example where the Advisory Committee took on a
5 very complex issue, that is testing athletes for
6 sickle cell trait and came up with very common-
7 sensical recommendations, which are now, by and large,
8 being adopted by the Secretary.

9 There has been so much work around dried
10 blood spots that I'm almost hesitant to talk about it,
11 especially with such (inaudible) with Dr. Botkin here.
12 I would just embarrass myself, I think. But the
13 Advisory Committee has recommended that the states
14 develop policies related to access of dried blood
15 spots (inaudible) physician, education health care
16 providers and families, documentations of parents'
17 wishes, and has recommended that there should be a
18 national dialogue.

19 Again, Dr. Botkin, you talked a lot about
20 this -- and explore the utility and feasibility of a
21 voluntary national repository.

22 In April, there was a letter from the

1 Secretary to the Advisory Committee that said that
2 those particular recommendations weren't ready for
3 adoption, but things were referred to interagency
4 coordinating committee. But I think it's important to
5 emphasize that the work of the Advisory Committee,
6 again, has really helped the regional collaboratives
7 and the National Coordinating Center in thinking about
8 these issues. Certainly, the National Newborn
9 Screening and Translational Research Network has also
10 been addressed by many of the subcommittees of the
11 Advisory Committee and projects funded by the Health
12 and Human Services, including the meeting that Dr.
13 Botkin just held in the great state of Utah just this
14 past week.

15 So, you know, again, I'm, sort of, sheepish,
16 because there's so much stuff that the Advisory
17 Committee has done. And there's no way, within a
18 short period of time, that I can highlight all of
19 them. But what I do want to say is that the Advisory
20 Committee and its subcommittees have been incredibly
21 active and productive. I do believe that the work has
22 led to improvements in the care that children and

1 their families receive.

2 I think that there's still a lot of
3 important areas to address. I think that, for
4 example, the medical foods issue is not going to go
5 away anytime soon, but that there is a lot of
6 opportunity for thinking about coverage for these
7 life-saving therapies.

8 I do think also that there is this good
9 model of success that's developed, that under guidance
10 from the Advisory Committee, the subcommittees have
11 developed these reports and that these either go, if
12 they're approved by the Advisory Committee, to the
13 Secretary, who can then act on it. But there's these
14 other venues where lots of activity goes through the
15 regional collaboratives and the National Coordinating
16 Centers, which really look to the Advisory Committee
17 to, kind of, blaze a path through. So -- oops, I'll
18 do this back up.

19 So, I guess, at this point, I'd like to just
20 stop and see if other people would like to chime in
21 on, you know, this, sort of, other important work and
22 if there's something that should be highlighted,

1 especially for the new members as they come in to the
2 committee.

3 Dr. Howell?

4 DR. HOWELL: Thank you very much, Alex.

5 Comments or questions of Alex about these
6 reports?

7 I think you must have said it all. Thank
8 you, Alex. I think you've been a very tried and true
9 groupie. And so, we hope that you'll continue.

10 (Laughter.)

11 DR. KEMPER: I feel like -- it's like when
12 (inaudible) said, "I remember all the other ones."

13 DR. HOWELL: Yeah, that's right.

14 DR. KEMPER: And I look forward with great
15 anticipation.

16 (Laughter.)

17 DR. HOWELL: And hopefully, you can even get
18 more groupies to join you. Great.

19 (Laughter.)

20 Ned?

21 DR. CALONGE: If I could make a (inaudible),
22 not to Alex, but to the group, especially the new

1 members, as we are facing this pivot. So this would
2 be a great time to actually examine the subcommittees,
3 their scope, and their work and determine if these are
4 the right subcommittees, whether or not there's
5 additions or changes to the charges. And I think
6 anytime there's this big change in membership, it's
7 the perfect time to do that.

8 So saying, I would pitch the issue that
9 every other group that does recommendations I've ever
10 been on has a Methods Subcommittee. And if you put
11 the last two talks together, that would be something I
12 would hope the next Advisory Committee might think
13 about adding, so those of us who aren't laboratorians,
14 but are assigned to laboratory standards, would have
15 someplace to go in the afternoon.

16 (Laughter.)

17 DR. HOWELL: I thank you very much, Ned.

18 Any other comments to Ned's comment?

19 We're now going to hear from Jana Monaco.

20 And Jana is going to talk about the role of engaging
21 parents and consumers to weigh in and acknowledge
22 viewpoints. And Jana is, of course, a former and very

1 active member of this organization.

2 Jana, good morning.

3 MS. MONACO: Hopefully, I'll get this right.
4 Hi. It's great to be here and sit at the table again
5 one more time with everyone. I was asked to come and
6 speak on the consumer perspective because I take great
7 pride in having attended all the meetings except for
8 one last January, which was for good reason, when my
9 son was having surgery. But being part of these
10 meetings for the past seven years has enabled me to
11 really see and appreciate the growth in where the work
12 of the committee has gone. And, I think, all the
13 evidence that has been presented over the years has
14 really spoken for itself, and the achievements and
15 where we've come in newborn screening. So I'm just
16 going to give you just a little bit of a perspective,
17 from a consumer's end of things, of where, I think,
18 we've been and where this committee is today and,
19 hopefully, where it will go. Hopefully, I remember
20 how to do this.

21 I decided to take Tracy's view on things and
22 put a little spin on things, after working with him.

1 I never really liked (inaudible) definition of a
2 consumer. I really didn't see myself as a consumer
3 when I first came into this, when I sat at this table
4 seven years ago sharing the story of our traumatic
5 experience with my son, Steven, who was undetected at
6 birth and experienced a severe metabolic acidosis at
7 age three and-a-half. And it was just 10 years ago
8 this year that we brought him home.

9 And then, we had our daughter, who we did
10 seek screening when we were expecting her. So we have
11 two different perspectives. But I'm still being
12 identified as a consumer. I've come to adopt it and
13 appreciate it over time. But I wanted to give you a
14 definition of a consumer. And I wrote it twice at
15 first when I looked it up.

16 And it was one that -- one acquires goods or
17 services to for direct use of ownership rather than
18 for resale or use in production manufacturing. And I
19 emphasize it a second time, because thinking
20 medically, which the definition is -- or, in the
21 medical perspective, a patient or person who requires
22 medical assistance. When you think of newborn

1 screening, they are people, we are people seeking some
2 sort of service for direct use or ownership. And that
3 is to save our children's lives. And that's what it's
4 about.

5 From the committee perspective, it's members
6 of the public having a special expertise about or
7 concern with heritable disorders. So most people
8 coming to the table as a consumer have a very distinct
9 kind of expertise. And most aren't very good
10 (inaudible) this committee.

11 When you think of consumer advocate of
12 newborn screening, they take on various roles and
13 various definitions. They are patients and families.
14 And we definitely consider ourselves the experts. And
15 I think most people in the field have definitely
16 commended us and given us that title of being the
17 experts on these diseases in our children.

18 Some consumers are the parents, like myself,
19 who have children with physical and neurological
20 complications due to lack of screening, severe and not
21 so severe. And they're also parents of deceased
22 children who were not screened and either died at a

1 very young age after birth or even a little bit later.
2 They're also parents of affected children or parents
3 that were detected early -- I wear that hat, too, but
4 only by the previous traumatic experience.

5 And then, we also have the adult patients,
6 who are living with undiagnosed disorders or who are
7 being diagnosed as adults, thanks to the progress in
8 the area of inborn error metabolism and heritable
9 disorders. So you see, there are many hats that
10 consumers wear and how we as patients and families
11 come to the table with.

12 If I were to be a consumer of products or
13 goods on the outside, I would be looking at the
14 consumer reports for different kinds of products. So
15 I thought I would give a little consumer report on the
16 committee from when it began and to today.

17 So when I think back and I look at the
18 inaugural committee when I first got here, giving my
19 five-minute public comment to, hopefully, it would
20 make a pretty good impact -- along with other family
21 members, the majority of states were not doing
22 expanded screening. It was a trickle effect in some

1 states. The most weren't -- the supplemental
2 screening information was not provided to families,
3 unless you happened to stumble upon it and were
4 someone very savvy at the Internet.

5 It was a very high number of diagnosed
6 disorders in the E.R.s and ICUs with children in
7 crisis. And many didn't make it, and most had very
8 negative outcomes.

9 There was a consumer member on the
10 committee, and the public comment was really the only
11 opportunity for that input. And so, that public
12 comment has been really vital and critical to the
13 consumers, because it was your opportunity to provide
14 your voice to help move this committee along.

15 When I look at the 25th meeting today issue,
16 there's a lot more to it. The ACMG recommendations to
17 states to provide -- to inform a supplemental
18 screening came after that very first meeting. And
19 that was triumphal to those families of us who were
20 hoping that this committee really was committed to its
21 work.

22 All states have some sort of expanded

1 screening now, which we're very excited about. Babies
2 are being diagnosed with newborn screening. They're
3 not all ending up in the E.R.s and ICUs, being
4 detected.

5 The Newborn Screening Saves Lives Act was
6 implemented and passed (inaudible) then the consumer
7 members on the committee. And then, we have consumers
8 integrated in all three subcommittees of the Advisory
9 Committee, which was really wonderful to start
10 plugging in these voices in the various aspects of the
11 work of the committee.

12 And the consumer voice has also been
13 included in regional collaboratives throughout the
14 country and committee initiatives like that of the
15 clearinghouse with Genetic Alliance. The medical
16 profession and the public are far more educated on
17 newborn screening in these heritable disorders than
18 ever before. And we can attest that to the great work
19 of this committee.

20 It's not done, but we definitely don't
21 encounter those kinds of responses that I, myself,
22 encountered. "Oh, you know, those disorders are very

1 rare. You'll never see them again."

2 I wanted to put this quote in here, because
3 it takes us into that area, because children that are
4 being screened are actually growing up. And they are
5 reaching adulthood. And this was a recent response
6 that I was given by an adult who was diagnosed with
7 his disorder at a late age. And this man is in his
8 fifties.

9 And he said, "If you are an adult with an
10 O.A., it's just about impossible to convey an urgency
11 to the medical profession. The local resource would
12 like to see me in seven months, for example, and it's
13 cruel. In most cases, but not all, as your family
14 members with an O.A. become adults" -- in this
15 respect, it could be any disorder" -- the main
16 protection they have, which is you, the parent, will
17 no longer be in the same house."

18 "The voice of you as a patient will never be
19 as demanding as a parent or a child. The interest in
20 a patient must not just be when they're on a gurney in
21 the E.R. You do not have time to educate the E.R.
22 staff," which really emphasizes the criticalness of

1 education and training, because this is a reality that
2 many people are still experiencing, especially those
3 adult patients, but even those with children, which we
4 really are starting to address these issues when
5 talking about the medical home.

6 Looking at advocacy groups, extending beyond
7 just the basic consumer, they are a representation of
8 the diversity of consumers, both pediatric and adults.
9 They come with very disease-specific categories.
10 These groups have specific needs and concerns that are
11 related to newborn screening all the way from, whether
12 it's screening to the follow-up and treatment, the
13 medical foods issues.

14 There is a critical entity of committee --
15 they are a critical entity of the committee
16 discussions to help guide and know where are the hot
17 spots that we really need to work on. And they often
18 come with firsthand experience and expertise, because
19 the consumers truly leave this room every day and go
20 home, and they live with these disorders. And they
21 live the life.

22 To increase consumer involvement, we ask to

1 increase the consumer representation on the committee
2 and as we look in the future. And the public comment
3 is great. But time for dialogue is always much
4 needed. And we'd like to see the ideas for the -- to
5 collaborate with groups for information and data
6 collecting. When we talk about needing that evidence
7 research and the numbers, it's really to tap into
8 those groups and get the numbers. The numbers are
9 there that we are looking for, in some ways. And
10 they're great to help guide to find greater numbers.

11 To get more consumer involvement here -- I
12 know budgets are tight. But (inaudible) need
13 something to possibly look for more scholarship
14 funding to get folks in from across the country who do
15 not have the economic means to be here but would
16 really like to be a great voice for their disorders
17 and their needs.

18 To continue partnering with consumers and
19 advocacy groups with committee initiatives like the
20 clearinghouse and representation with the regional
21 collaboratives -- this is huge, because it is a great
22 way to utilize the consumers who want to be a voice,

1 but cannot make it to Washington, D.C.; and encourage
2 providers to link newly-diagnosed patients and
3 families to advocacy groups to begin that
4 collaboration from day one.

5 Unfortunately, we have parents of children
6 who were diagnosed at birth, but are just now finding
7 their organizations to tap into support and
8 information sharing. And they live a life of
9 isolation. And in 2011, we don't need to have that.
10 But it's a partnership, and it's communication sharing
11 that has to happen with the medical profession as
12 well.

13 The advocacy groups and the nomination
14 process to help move that along -- we know that will
15 continue. They are great resources submitting their
16 nominations for their disorders that are to be
17 considered. And they come with providing very
18 disorder-specific information from a different
19 perspective that might not be in all the evidence
20 review.

21 They are a great entity to have participate
22 in the evidence review work group discussions early on

1 that, maybe, will help in looking and addressing the
2 evidence review issues. And the consumers of
3 disorders yet to be included on the recommended panel
4 are really critical stakeholders. They are the people
5 that are still losing their children. They are the
6 consumers that are still looking for that service to
7 help make that change.

8 These stakeholders, they understand the
9 difficulties and the numbers. And the reality that
10 the great numbers that, as the discussion earlier
11 heard, they won't exist. We won't have those great
12 numbers. But every life that is diagnosed with one of
13 these conditions is very valuable. And they are a
14 statistic. And we'd like to see, over time, to have
15 less statistics of these children still dying from
16 their disorders, but rather being able to join the
17 panel making a difference.

18 In looking at the consumer viewpoint, one
19 final comment is that the adoption and success of
20 newborn screening and related issues is really going
21 to depend on whether the needs and concerns of these
22 consumers and advocacy groups are addressed and

1 harnessed as a driver in the medical profession and
2 public, or whether they will lead to some apprehension
3 and distrust from the public stakeholders. I think
4 we've already started to experience the low effects of
5 some negativity of mistrust from some entities about
6 newborn screening, which is something that we all want
7 to really protect and preserve what we've accomplished
8 so far.

9 But we all recognize that there is a lot of
10 work to be done. And it's not going to be so easy
11 with these new disorders that are coming down the
12 pipeline. And consumers really understand that, but
13 really want to work with the committee to really help
14 overcome the barriers there to find a good, cohesive
15 way to overcome and make those challenges -- to rid
16 them and really, possibly, find a way to meet
17 everyone's needs and help those consumers find that
18 entity that really are looking for.

19 And what it comes down to, at the end of the
20 day, when looking at all of this, the successes of
21 this committee, I had to put up here, translates into
22 a child's future. And this is a little girl who was

1 one of the newer diagnosed children after newborn
2 screening was expanded. And the committee recommended
3 the panel.

4 And this is a little three-year-old now
5 who's going to preschool this fall. She just started
6 last week. So the work of this committee has really
7 enabled this child to now have her future the way we
8 all hope for children to have.

9 And we hope that the work will continue so
10 that we can continue to see more cases like this and
11 have -- you know, living out their lives. So I just
12 thank you. And that is my work. And I just am -- I
13 applaud this committee from day one and am really
14 proud to have been a part of it. And I wish you the
15 best in continuing to address these really difficult
16 and complex issues. Thank you.

17 DR. HOWELL: Jana, thank you very much.

18 (Applause.)

19 DR. HOWELL: I don't think we can
20 underestimate the extraordinary value of the advocacy
21 community in taking recommendations from this
22 committee and making them happen at the local level.

1 And I think that it's been very gratifying to see the
2 advocacy community, such as Jana, take the
3 recommendation of this committee into their plans when
4 they're advocating so that they're advocating for
5 conditions and programs that have been thoroughly
6 vetted, and so forth. And so, we are very grateful.

7 Any questions or comments for --

8 Alan?

9 DR. FLEISCHMAN: Well, I do want to echo,
10 Rod, your comment, because I think the advocacy
11 community of patients and families are critical,
12 particularly in the present environment of fiscal
13 constraints on departments of health out there in
14 every state. And I think that we may want to
15 consider, as one of the future activities of the
16 committee, to understand those implementation
17 constraints and difficulties at the state level,
18 because, as this committee makes its wise decisions
19 and the Secretary adopts them and helps us
20 dramatically with her recommendations, we find that,
21 at the state level, every one of those states is in
22 dire straits and is working very hard to maintain,

1 never mind expand, the kinds of work that they do.

2 So I think this committee may want to do
3 that. And I think our advocacy supports will be
4 absolutely critical in those state-by-state fights.

5 DR. HOWELL: I agree.

6 Tracy?

7 DR. TROTTER: First, in full disclosure, I
8 will have to say, because I'm sitting next to Ned, I
9 have to say that I've had the pleasure of having Jana
10 as our Co-Chair for our subcommittee for the last four
11 years, and having Andrea Williams, who's going to be
12 joining the committee in January, as a member of that
13 subcommittee. So I've had more positive opportunity
14 to find out how well this system works than usual.

15 The second is that I'm in general
16 pediatrics, so I actually spend my day seeing children
17 and their families with special health care needs.
18 And so, I think it's important this 20 minutes
19 refocuses what we do. The end user, if you're selling
20 something, using Jana's consumer report, the end user
21 is the patient and their family. The client, if
22 you're a lawyer, is the patient or family.

1 For physicians, it's a patient. And
2 patients and their families are what we do. And it's
3 what we're here about. And it's the end result of
4 everything we do, is that picture. And I really
5 appreciate Jana bringing that into focus. Thank you.

6 DR. HOWELL: Let me comment, make one other
7 comment, about the folks in the audience at this
8 meeting. It's been very gratifying with the very
9 large attendance that this committee has routinely
10 had. If you go to most other federal agencies and
11 committees like this, 10 seats would be added, but
12 with some vacancies. And so, to have this large group
13 of people who have been active and interested and
14 helping make things move along, certainly, the
15 committee has been very aware of that. And I have
16 personally appreciate that a great deal.

17 Any further comments?

18 While we're wrapping up this session on some
19 past history, and so forth, it's important that I
20 acknowledge the extraordinary activity and support of
21 Michele Puryear, who, as you know, was the original
22 Executive Secretary of this committee and served in

1 that role until the -- through the 24th meeting. And
2 much of the activity of this committee and the
3 organization and making it move along wouldn't have
4 happened without Michele.

5 And I think it's very important that we
6 recognize her contributions and wish her well as she's
7 currently in the Office of Rare Diseases at the NIH.
8 And we hope that that office will soon be expert in
9 newborn screening. I'm sure they are. They're
10 hearing about it day in and day out.

11 Are there any other comments, and so forth?

12 Let's take a break. And we will return at a
13 quarter of 11.

14 (Break.)

15 DR. HOWELL: Ladies and gentlemen, I think
16 we should start.

17 Chris Kus needs to sit down.

18 Mike Watson needs to sit down.

19 Jane Getchell needs to sit down.

20 And who else?

21 And then, everybody needs to stop talking.

22 We're going to now move into a section that we entitle

1 the present work of the committee. As you know, the
2 committee has -- we've been talking about a lot of the
3 activities of the committee, prior to our break. But
4 we, obviously, don't function in a vacuum, and we have
5 many important partners that support the committee.

6 The committee's charged the Education and
7 Training Subcommittee to start a newborn screening
8 awareness campaign. And in order to conduct the
9 campaign, a scan of the current status was determined
10 by the subcommittee to be the first step.

11 And this committee, through our contractor,
12 which is Altarum, who does the committee meetings, and
13 so forth, subcontracted to have a media scan
14 completed. And we're going to hear a report from
15 that. And it's going to be a newborn screening
16 awareness campaign report on the media scan. And our
17 presenter will be Jennifer Nichols from the Porter
18 Novelli Group.

19 Thank you very much for your wisdom. We'll
20 look forward to hearing you.

21 MS. NICHOLS: Good morning. Thanks for
22 having me. So I'm Jennifer Nichols, and I'm here from

1 Porter Novelli and happy to be with you this morning
2 to share a little bit about what we learned during the
3 environmental scanning process for newborn screening.
4 I'm going to leave you a mystery for a moment.

5 We are working with Altarum and HRSA on a
6 phase one to a potential newborn awareness campaign
7 raising awareness about newborn screening. We have a
8 three-step process to that. And our first step is
9 environmental scanning, which is a broad process of
10 learning what's on the Internet, what are health care
11 providers saying, and what is actually reaching
12 consumers.

13 We then go to a deeper dive in the people
14 who know what's really happening in the newborn
15 screening field and do a strategy from it or some form
16 of partner consensus-building meeting to incorporate
17 both what we found out that consumers are seeing and
18 what's happening actively in the field. And from
19 those two pieces of information, we will come up with
20 recommendations for how to proceed with a newborn
21 screening awareness campaign, what the next steps
22 might be for that.

1 I think he's coming back. So I'm just going
2 to keep going. And then, you'll get some surprises
3 with my slides, I guess.

4 So we start the environmental scanning
5 process in a very broad way. We use a guided
6 approach, but we call it guided with a little bit of
7 exploration. So we start with standard search terms.
8 It's primarily Web-based.

9 We're good? Ta-da. Okay. Let's catch up.
10 All right. Here we are.

11 And we use, kind of, a "see where it leads"
12 approach. When we approach our environmental
13 scanning, we're looking at it more from a -- if we
14 were a parent to be, a parent, or perhaps a mother of
15 a new -- someone who's about to be a parent, and I
16 wanted to find out about newborn screening. Where
17 would I go, what kind of information would I look for?

18 So it's important, as you're hearing the
19 results that we found, to keep in mind that this is
20 the lens. We are not doing a traditional literature
21 review. We're looking at it from a "if I went on
22 Google, what would I find"? And then, we take it a

1 little bit farther. Most people don't go to the
2 fourth page of Google search results. But we go that
3 deep. We look at Yahoo and Wikipedia and WebMD. So
4 we're really searching across a Web medium.

5 And there's a reason that we do that. We
6 have a proprietary database at Porter Novelli called
7 the Style Survey. It's licensed by CDC and other
8 agencies within HHS. It's an annual survey to get
9 consumer perspectives on different health issues. And
10 this is from the Health Style survey from 2010.

11 And, as you see, the doctor and the Internet
12 are the most popular places that people go to when
13 they're turning for help information. So during this
14 phase, we were not actually speaking directly to
15 health care providers, but we did look into what are
16 health care providers giving to their patients as well
17 as most of our time was spent on what are people
18 finding on Dr. Google.

19 So I'm going to talk a little bit about each
20 piece that we listened to. And, again, first step are
21 what are people Googling. We know that this is what
22 consumers go to now, is they want that first hit of I

1 have never heard of newborn screening, what does that
2 mean. Go Google it.

3 Google is actually a verb. So we looked at
4 Google, Yahoo, as I mentioned, WebMD, Wikipedia. And
5 we used a standard set of search terms across all of
6 these to pull up what might people find if they look
7 for newborn screening or heel prick test or other
8 words that they might have used to try and figure out
9 what this is.

10 And, as you can see, the most frequently
11 referenced sites are CDC, the American Academy of
12 Pediatrics, and the March of Dimes. Other sites that
13 are coming up frequently, but not as frequently
14 include NIH, the Cystic Fibrosis Foundation,
15 Wikipedia, and WebMD.

16 So when we looked a little bit deeper and
17 found, okay, this isn't just popping up frequently,
18 but what is it actually putting out there. And what
19 we found consistently across the most frequently
20 referenced sites was that it's very education-focused.
21 So it's giving the basic definitions.

22 It's talking about health impact, both for

1 an individual child and for society overall. It's
2 looking at the benefits of early diagnosis and
3 treatment, talking about how it varies by state, and
4 talking a little bit about how the procedure works and
5 the timing. So it's very information-focused. There
6 does not appear to be a bias positively or negatively
7 on these sites. It's neutral information-driven.

8 We also went and observed specifically, as
9 we could from a secondary approach, what are hospitals
10 and health care providers putting out there about
11 newborn screening. Because we weren't talking
12 directly to them during this phase, we used their Web
13 sites. And hospitals are actually providing more
14 significant information on newborn screening than an
15 average pediatrician Web site.

16 Pediatricians often have links to the
17 American Academy of Pediatrics and the American
18 College of Medical Genetics. But hospitals have those
19 links as well as some specific information about
20 different conditions that are being tested for, or
21 screened for, excuse me, and the explanation in how it
22 varies by state. So this is looking at the specific

1 hospital Web sites across different locations.

2 Once we did, kind of, a broad sweep of
3 what's on the Internet that consumers might be seeing,
4 during the month of August -- so we concluded this
5 process about August 30th -- we looked at the media
6 audit. And this spanned back about five years. We
7 found about 300 unique articles that got pulled up
8 from different media sources, whether it was newspaper
9 or broadcasts or radio, about newborn screening.

10 When we actually, kind of, sifted through
11 those and saw what is the main topic here, there were
12 only 88 that were actually really relevant to newborn
13 screening. So some of the tests -- some of the search
14 terms we used were things like genetic tests or heel
15 prick test or just screening in general. And those
16 would pull up other things that weren't really
17 actually related to newborn screening.

18 So only about 30 percent of the articles
19 that we found in our search were relevant to newborn
20 screening. That's 88 articles over about a five-year
21 period.

22 They ranged -- whether they were coming from

1 the Web or newspapers, there wasn't a consistent
2 source that was really publishing more information.
3 They were both national and locally-focused and
4 looking very similar to what we found on key Web
5 sites. They were education-focused. They were mostly
6 neutral or positive in their messaging. And there was
7 very limited press on the negative aspects, or
8 perceived negative aspects, of newborn screening. And
9 there were many articles on disease-specific issues.

10 Using Google alerts, which probably many of
11 you have -- it's a great tool to keep on what's
12 happening out there in the media world -- we got a
13 heads up that it was Newborn Screening Awareness
14 Month. So even though we concluded the actual media
15 audit search, we went back and looked.

16 And Newborn Screening Awareness Month was
17 getting hit in the media over the first two weeks of
18 September. And, again, the information is very
19 simple, basic education information and primarily has
20 a positive spin to it. So it's focusing on the
21 benefits of newborn screening.

22 Beyond what is very intuitive, first nature

1 for consumers to look at, whether it's on their TV or
2 on their Internet, we also know that specific
3 organizations influence what parents are looking for,
4 especially the American Academy of Pediatrics for new
5 parents or soon to be parents. We found a great list
6 of stakeholders that have specific information for
7 consumers.

8 And I want to point out here that this was a
9 very targeted search to look for organizations that
10 provide resources. This was not the same method that
11 we used through the consumer lens. So this is our
12 actually trying to find out what's out there that's
13 available, but not necessarily what's popping up on
14 the first four pages of returned search results on a
15 Google page.

16 We also looked for campaigns specifically
17 that had been done to see what was out there in the
18 field that were, kind of, broad, sweeping messages
19 around newborn screening. And we found one
20 comprehensive campaign that had been conducted by
21 Saving Babies Through Screening and two campaigns that
22 were very specifically focused on one condition.

1 So, again, this is a we're trying to learn
2 more. This is not what a consumer would necessarily
3 find if they typed into Google. But we did want to
4 find out what's out there in the literature that can
5 help us understand what that consumer perspective is
6 and what they might be thinking about newborn
7 screening.

8 So we did go to the literature and look
9 specifically for that attitudes and perspectives that
10 parents may have related to newborn screening. And we
11 found that it's generally positive. It's just
12 perceived as part of what happens in hospitals.
13 There's a little bit of anxiety about what happens
14 with a false/negative or a false/positive result.

15 A lot of the conditions are not something
16 that are familiar to consumers. The names are not
17 things that are common to them. But there are a few
18 things that are more familiar that are being screened
19 for, like sickle cell. And that, overall, there's
20 limited knowledge and understanding of the issues of
21 residual storage and research related to the newborn
22 screening process.

1 So, in summary, I whipped through this,
2 because I thought there might be some questions. We
3 found that overall, there is information online about
4 newborn screening, but that it's only moderately
5 accessible. The information that is valuable to
6 consumers has not been optimized. It's not
7 necessarily readily available to an average parent to
8 be going out to search for new information.

9 The messages at this point appear to be
10 primarily neutral or trending towards the positive
11 aspects of newborn screening. Media and campaigns,
12 which would be how we would talk about consumers being
13 indirectly exposed or not necessarily looking for that
14 information specifically, very limited in what's
15 happening in that indirect exposure.

16 We don't feel confident in really talking
17 about what health care providers are providing to
18 their patients at this point. We know it's on their
19 Web sites, but that's such a very limited piece of how
20 patients interact with their health care providers
21 that we really feel like we need more information on
22 that front before we can speculate much about it.

1 So, with this information in-hand, we feel
2 like there are definitely some big pieces missing
3 here. So having the consumer perspective in doing an
4 awareness campaign is absolutely critical to how we
5 would approach raising general consumer awareness. We
6 need to understand where they're starting from.

7 But there's also a really important piece of
8 knowing what's going on in the field and how what's
9 already happening can fold into an awareness campaign.
10 So next up on the phase one approach that we have is
11 doing a consensus-building meeting with partners and
12 other stakeholders to come to some good
13 recommendations and next steps for proceeding with a
14 newborn screening awareness campaign. And that's it.

15 DR. HOWELL: Thank you very much.

16 Are there questions of Jennifer?

17 Jeff?

18 DR. BOTKIN: This is a wonderful project,
19 very interesting. There is some literature out there.
20 And Terry Davis' group, for example, did a number of
21 focus groups five or six years ago, sort of, to find
22 what parents want to know about newborn screening.

1 And I think one of the key outcomes of her research
2 was that parents don't want to know nearly as much as
3 we're afraid they want to know about. In other words,
4 they don't want to know what the list of conditions is
5 and that level of detail.

6 So I'm wondering whether part of the project
7 is, sort of, assess these sites by those sorts of
8 criteria. Do they meet what we think we know about
9 parents' educational needs about this topic? Or are
10 those elements, sort of, embedded in a much more
11 complicated data field that might be challenging for
12 people to navigate?

13 MS. NICHOLS: I think that's a really good
14 point. And one of the things that we found in doing
15 just a very standard Google search with all of our
16 search terms was that there are a lot of things that
17 are popping up that are not relevant. So we screened
18 this with an eye for what is it that we're looking
19 for, knowing we're looking for newborn screening
20 information.

21 But in that field that's popping up on those
22 first two to four pages of Google search results,

1 there's all kinds of stuff that is not relevant to a
2 consumer mixed with things that might be very relevant
3 in the content, but in the delivery is not something
4 that they're going to necessarily digest or want to
5 read through. So even though if you're in a college
6 course or even a high school course these days,
7 Wikipedia is not an accepted reference for paper
8 writing.

9 Wikipedia and WebMD really are sources that
10 people go to, because it's easily digestible
11 information. I think that's a good point in balancing
12 that, what's available versus what consumers really
13 comprehend and take in.

14 DR. HOWELL: Alan?

15 DR. FLEISCHMAN: And thank you for this
16 really very important beginning of this project. One
17 of the things I'm struck with, though, in that last
18 bullet -- most families don't come in contact in any
19 meaningful way with pediatricians and hospitals before
20 delivery, or at least before labor or before
21 induction, even though they shouldn't be having all
22 those inductions.

1 (Laughter.)

2 DR. FLEISCHMAN: But they -- I needed to say
3 that. I needed to say that. My people are here.

4 (Laughter.)

5 DR. FLEISCHMAN: But the point being that
6 the obstetric community has not embraced this
7 educational activity, neither the nurses nor the
8 obstetricians, for good and important reasons. And
9 they're not at the table today, which I'm always upset
10 about when they're not, because I think they're an
11 important part of our educational armamentarium. And
12 so are the nurses.

13 So I hope that, as we think about this,
14 while the American Academy of Pediatrics has done its
15 job, it's not getting to the parents at the time when
16 they need the information. So I think we need to keep
17 that in mind in terms of educational activities.

18 And although ACOG has, on their Web site, a
19 whole bunch of stuff about newborn screening and tells
20 their obstetricians they're supposed to educate women
21 about that, I would doubt that we could empirically
22 measure a universal exposure to such education.

1 MS. NICHOLS: Thank you. I think that's a
2 really important thing to note. We'll have to update
3 that last bullet. And I will say that what we found
4 on ACOG's Web site was more focused on the materials
5 for physicians to talk to patients as opposed to
6 materials to pass through to patients.

7 DR. HOWELL: Sharon?

8 MS. TERRY: Great report. How will you
9 address the fact that what we're, sort of, looking at
10 is a snapshot of the past by looking at Web sites and
11 professional societies, et cetera, because parents to
12 be are going to seek and consume information in very
13 different ways than -- and they already are, actually.
14 And research shows that -- than we have traditionally
15 -- and to say that Web searches are traditional sounds
16 really crazy, but they are.

17 MS. NICHOLS: Right.

18 MS. TERRY: So how will you address being
19 ahead of the curve, if we do decide to go out in a
20 campaign, kind of, mode?

21 MS. NICHOLS: I think that's a really
22 important question. Something that we have wrestled

1 with is when 95 percent of the media that we're seeing
2 is neutral or positive, it's really hard to
3 necessarily justify, well, of course, you need to
4 raise awareness. If everyone feels pretty good about
5 it, what's the point of that?

6 But I think, in addition to people changing
7 the way that they get information, there's also the
8 potential really quick turnaround in information
9 that's available. And the media cycle can, you know,
10 immediately turn that on its head. So it's figuring
11 out that balance of where does an awareness campaign
12 fit.

13 And is it something that you can get out
14 there ahead of time to reach consumers with? Even if
15 nothing bad ever does happen, you still want it out
16 there. So I think that that's a good question. You
17 know, being a researcher, I always say, we need to
18 talk to parents more. And I think that that is a
19 piece of it, of learning how they get their
20 information, but also really figuring out how do we
21 put the right information there. So --

22 DR. HOWELL: Alexis?

1 DR. THOMPSON: I think it's a phenomenal
2 project. I had a question regarding patients or
3 families or communities where English is not their
4 first language and also communities where there's a
5 high rate of poverty. When I think about, for
6 instance, in Hispanic communities, they often utilize
7 the radio for many of -- much of their information.
8 And then, sort of, wondering when you got your
9 information about what families prefer, what was the
10 ethnic or socioeconomic breakdown of that?

11 Similarly, I still am often struck by how
12 few of my African-American families have a computer at
13 home. And so, yes, they may go to the library. But,
14 clearly, it will require an extra effort for those
15 families to access things that are on the Web. And
16 so, I'm wondering were there representation in those
17 groups in your research? And do you have thoughts
18 about how to reach those communities as well?

19 MS. NICHOLS: So it's really important to
20 note that, obviously, this assumes that it's the
21 population who has access to the Internet, because
22 there are many people who don't and even those who do

1 who don't trust it and don't turn to it. It's a safer
2 representation of the general public now than perhaps
3 it even was two to three years ago.

4 We also know that a lot of information
5 that's on the Internet now is being sent to mobile
6 phones. So people who don't have a computer, but do
7 pay for their phone service might be accessing the
8 Internet that way. We know in the Hispanic
9 population, there has been a large increase of using
10 mobile as opposed to a standard computer to access the
11 Internet.

12 I think one of the difficult pieces of
13 looking at an environmental scan is it is very
14 secondary. It is hands-off. So we're looking at
15 what's available to us. And we're not talking
16 directly to people yet.

17 With communities that don't use the Internet
18 and perhaps aren't accessing their health care
19 providers, there's a huge word-of-mouth component.
20 And finding out what that word-of-mouth is takes a
21 totally different approach, which we would indicate
22 would be, kind of, a phase two. Once we figure out

1 what we're trying to get at, who do we talk to, and
2 how do we get that information from them?

3 DR. HOWELL: And, Tracy?

4 DR. TROTTER: Yeah, a little background for
5 the committee and the folks in the room today who may
6 not know. This has risen from a long-standing concern
7 for this need.

8 In fact, when I scanned the minutes of this
9 meeting, the first time it came up was 2004 from Dr.
10 Rodney Howell, who said, "A good idea would be a
11 national newborn screening awareness campaign." And
12 it became -- and I give Coleen Boyle and Angie Colson
13 from the CDC kudos for picking this banner up about a
14 year ago and then came through the Education and
15 Training Subcommittee, as you know.

16 And what was conceived was a four-phase
17 program that would, in many ways, attempt to replicate
18 in some way the autism campaigns, the back to school -
19 - back to sleep campaigns, the immunization campaigns
20 that have been very successful in the United States
21 and in maintaining a positive view on public health
22 matters of importance. And what was approved by all

1 of us here as a committee as a whole was the phase
2 one. And this is the beginning of phase one, is to
3 get this scan.

4 The end of -- the second part of phase one
5 is to try to bring as many stakeholders together as is
6 possible to get a little more real-life look. And
7 Alexis brought up some good points there, that we need
8 to know those other pieces to then, hopefully, bring
9 back to the committee as a whole, is this feasible,
10 should we move ahead with phase two, how should we do
11 that. So this is, sort of, the opening salvo of
12 approaching this as a potential campaign in the
13 future.

14 DR. HOWELL: Fred?

15 DR. CHEN: I just wonder if part of your
16 analysis is going to -- you know, one of the realities
17 of newborn screening is it's different from many of
18 those awareness campaigns in that it's already very
19 successful and near universal. And I wonder if one of
20 your analyses might be potential downsides. You know,
21 even though most of the coverage is predominantly
22 positive, what do we stand to gain when there's

1 already a near universal uptake? Is there a downside
2 to raising awareness in that potentially parents will
3 start to opt out?

4 MS. NICHOLS: So I think that's a really
5 valuable question. And if we knew that the media and
6 Internet landscape were going to stay the same, the
7 answer might be that the value is not worth the cost.
8 I think one of the things that we learned -- Porter
9 Novelli worked on the Learn the Signs, Act Early
10 campaign, which is about raising awareness for
11 developmental milestones. But it started as an autism
12 awareness campaign.

13 And one of the things that we learned in
14 that process was that we didn't get out ahead of the
15 message. And the message was already forming itself.
16 And we needed to address what was out there instead of
17 just focusing on the issue itself. So that seems also
18 our -- I think you could argue a public health
19 success.

20 But they were threatened with many messages
21 coming from the media and, at that point in time,
22 coming from the literature. So I think part of asking

1 that question is also saying -- I mean, as Sharon
2 noted, this is a point in time. And at this point in
3 time, it looks like we've got positive and neutral
4 messages reaching parents. But as we look to the
5 future, figuring out what are we trying -- what can we
6 potentially project might change, and how do we
7 address that.

8 DR. HOWELL: Katherine, do you have a quick
9 comment?

10 MS. HARRIS: Very quick comment. NYMAC is
11 working with Genetic Alliance spearheading and talking
12 about providing information to parents to be working
13 with childbirth educators: doulas, midwives, those
14 people who are teaching women what to do when they
15 have a child and giving them information about newborn
16 screening. So we're working on getting that program
17 started.

18 MS. NICHOLS: That's great.

19 DR. HOWELL: Thank you very much.

20 Don? Okay.

21 DR. BAILEY: So, you know, I think I'm very
22 much in favor of public transparency and public

1 awareness. And we need to do it in a very intentional
2 kind of way. I think the kinds of things that Tracy
3 was just talking about -- most of them had fairly
4 clear objectives about change that you wanted to have
5 happen.

6 MS. NICHOLS: Right.

7 DR. BAILEY: You wanted to get babies
8 sleeping the right way. You wanted to get kids
9 screens more like they'd be screened for autism. So I
10 think that would be key to this campaign in the next
11 phase, is not only figuring out what the messages are,
12 but what are our goals, what do we want the messages
13 to accomplish.

14 MS. NICHOLS: Thank you. I think that's a
15 big piece that we look to hope to achieve from the
16 strategy and the consensus-building meeting. Thank
17 you.

18 DR. HOWELL: Thank you very much, and so
19 forth.

20 We're going to move ahead now. When the
21 Advisory Committee was reauthorized by the Newborn
22 Screening Saves Lives Act that we've heard about

1 already today, in this legislation, there were many
2 projects that were outlined. And we'll hear about
3 some of these partners next.

4 And the first person on my agenda is Sharon
5 Terry, who will give us a tour of Baby's First Test.
6 And Natasha Bonhomme is also listed on the program.
7 And here she comes to assist in some very effective
8 way, I'm sure.

9 MS. BONHOMME: Actually, (off-mike). And
10 (off-mike). So we wanted to actually start with some
11 questions (off-mike). We wanted to start with some
12 questions, which is an odd thing to do, perhaps. But
13 we thought we should put these right up front, because
14 our way of engaging in this project, as Rod says,
15 which is required by the legislation, is to really
16 engage the community in multiple ways.

17 And, as you know, there are multiple
18 audiences and multiple communities. So some of the
19 questions that you will see -- you will see these
20 questions. I mean, they're not written on the screen
21 during the tour, but they will pop into your mind --
22 are issues around the recommended universal screening

1 panel and other conditions and how should they be
2 included in the educational efforts, what's the proper
3 language to represent the all -- all of the states
4 required detected mandated.

5 As we all know, the states have different
6 language, different ways of expressing things. And we
7 want to be sensitive to that. And we want to be able
8 to provide a cohesive message to the public, very much
9 building off the last presentation.

10 Terminology -- what terminology should be
11 used as the reference point. And there's a number of
12 terminology recommendations out there. They are not
13 harmonized. This is not an unusual or specific to
14 newborn screening issue. It's one that's pervasive
15 across all rare diseases. And anyone can look at
16 (inaudible), Office of Rare Disease Research, Orphan
17 Net, Mesh and just see the, kind of, myriad of ways
18 that people express the same condition in multiple
19 ways. So it's another area that there is broad
20 discussion around and that we're going to pay
21 attention to.

22 And then, key messages -- are we looking for

1 awareness simply through the site? Or are we looking
2 for informed decision making through the resource?
3 And those are, kind of, two different ways of looking
4 at something like this. And again, pertinent to my
5 question to the last speaker, it's a critical time for
6 us to understand that the communication tools that
7 we've been using are evolving.

8 And so, something as simple as a Web site
9 when it was Web 1.0 as it becomes Web 2.0 and becomes
10 engaging and it becomes Web 3.0 and actually becomes
11 empowering and part of my decision making matrix as a
12 person, how are we going to reflect that in Baby's
13 First Test? So I now turn it over to Natasha, who
14 will drive you through Baby's First Test.

15 MS. BONHOMME: Great. Thank you. I get to
16 do the fun part. So this is Baby's First Test, which
17 is up and running. And this is meant to be the
18 nation's newborn screening clearinghouse of
19 information. I'm going to just go through some of the
20 highlights of the site. There's a lot that I could
21 (inaudible) in detail. But I'm really just going to
22 highlight some of the key things and then have time

1 for questions.

2 As you can see here, this really is how the
3 information is laid out, with the general information
4 about newborn screening, where it goes into just
5 general screening facts, resources, also genetics and
6 family history. Again, the key point of this site is
7 that people could go and get as little or as much
8 information as they want.

9 As was mentioned earlier today in the
10 presentation just before, some people just want to
11 know the very basic information. And then, there's
12 some people who will really want to be able to drill
13 down and get a lot more nitty gritty. So we want to
14 be able to provide that in an easy-to-navigate way.

15 The next section here, which is what to
16 expect -- we start with before birth. And I will
17 click on that just so that everyone can get a sense of
18 what type of information we have there. But we want
19 this conversation to start, really, even before women
20 are in the hospital getting ready to deliver. So we
21 talk about the seven things parents want to know about
22 newborn screening, which is based off of the HRSA-

1 funded project of the same name, Seven Things Parents
2 Want to Know.

3 We also go into more detail about screening
4 procedures. We also talk about results as well as
5 different screening outcomes and what happens to the
6 blood sample. The reason why we laid it out this way
7 is that these were the key questions that we felt
8 people would come up to and would want to know about.

9 I'll click on screening procedures just to
10 give you also a sense of the site and how it's laid
11 out. So generally, each section has an "in this
12 section," that really talks about some of the key
13 points that are on that page. You'll notice, going
14 through this, that the pages are very long. There's a
15 lot of information. We'll be doing usability ability
16 testing to see how people would like that information
17 laid out.

18 The reason why we laid it out in long pages
19 is, actually, because we found that when people don't
20 even know what they're looking for, if you just
21 collapse it into headings, oftentimes, they'll just
22 skip over it, because they don't realize that's a key

1 piece of information. And especially since we're
2 talking about newborn screening, something that many
3 people don't know about, we wanted to make sure that
4 people did not skip over information. So, like I
5 said, we will be doing some more usability testing
6 about how that's laid out.

7 Also, (inaudible) this year with either key
8 questions, other resources. Again, wanting to be able
9 to give people a number of different opportunities to
10 educate themselves, but not necessarily bombarding
11 them with just a laundry list of links.

12 If we go to living with conditions, we also
13 want people to be able to use this site once they
14 actually do have a diagnosis. We thought it was
15 really important to be able to highlight the family
16 experiences and also some of the other issues that may
17 come up after a diagnosis.

18 So if we go here, we talk about family
19 experiences, how do people talk about a diagnosis,
20 advocacy and support groups, finding a specialist,
21 insurance and planning, and looking to the future.
22 And these items were really brought to light based off

1 of the research that we did through our consumer focus
2 newborn screening project, which we worked with the
3 Genetics in Public Policy Center out of Hopkins as
4 well as the University of Maryland. In terms of these
5 are just some issues that come up, both during that
6 diagnostic period and then, when someone actually has
7 a diagnosis.

8 So we can click on the family experiences.
9 One thing we wanted as a key message throughout this
10 site is it's important to get follow-up, it's
11 important to really speak with your health care
12 provider, and if you actually do have a diagnosis,
13 that there is, kind of, life after that and that,
14 because of newborn screening and because of the
15 interventions, people can have really, kind of,
16 fulfilled and really have healthy lives. So that is
17 what most of these videos currently showcase.

18 So let's go back to the home page. So the
19 layout -- again, this is, kind of, a faster way to get
20 through some key information. We'll go into state
21 programs in a moment. People can also look up their
22 specific condition here.

1 And then, we also -- from the beginning of
2 this project, we've been very interested in terms of
3 social media and the different ways of engaging a
4 conversation around newborn screening. And this
5 bottom section here really highlights that.

6 We have our "in the news," which we keep
7 fairly current in terms of some of the major things
8 happening. We have our "blog," which is updated once
9 a week. We are looking to do the front type of blog
10 partnerships. We, actually, in October will be doing
11 one with the American College of Nurse Midwives, where
12 we will do some cross-posting, again, to get the word
13 out to another group of people who have contacts to
14 parents.

15 Our "community corner," -- of course, this
16 week, we would be highlighting the Advisory Committee.
17 But let's say you want to see what's going on in a
18 state program. I'm sure many people are interested in
19 that. So you would click here.

20 And we're looking to see how we can make
21 that map on the front page actually clickable, based
22 on the different states. But right now, either you

1 click there -- and you automatically go to a section
2 that talks about what is a panel. And we go into some
3 detail about that, because that is one thing that, if
4 you are not in this community, you may not know what
5 is a panel. And we go into some information about
6 that.

7 But let's say we go to New Jersey. We want
8 to see what's going on in New Jersey. And one thing
9 Sharon had mentioned in terms of some of the questions
10 that we are looking at is really what is the best way
11 to represent the information, particularly the
12 conditions that are screened for. This is always a
13 conversation that many groups have had different
14 issues around in terms of speaking or writing, listing
15 out the conditions.

16 So what we've started off with -- and this
17 really is just a foundation. We really do see this as
18 an evolving project that there will be different
19 iterations of. But we really started with the RUSP,
20 the Recommended Uniform Screening Panel. We felt that
21 that was a good starting off point, particularly based
22 off of just information or feedback we had gotten from

1 the Secretary's Advisory Committee as well as trying
2 to find what is a good way of actually showing the
3 uniformity across states.

4 One of the questions for the past two years
5 people asked is how are you going to make sure people
6 aren't going to the sites just to compare states. And
7 that has never been the intention of the site. It
8 really has been to how do we highlight all the good
9 work that's being done, the newborn screening state
10 programs, and getting the word out.

11 So again, here we have the contacts. These
12 were all pages that were sent to the state programs.
13 And we did get their feedback. We're still getting
14 feedback on that. Again, this is really a living Web
15 site in terms of its evolving every single day.

16 Then if a state had specific resources for
17 health professionals, we would put that here. If they
18 had a specific brochure for parents, we would also put
19 another box linking here. Again, long list. And this
20 is something that we will be looking to get more
21 feedback on in terms of how do people really want to
22 see this information, again, building off of the work

1 that Terry Davis did.

2 And then, we just go into some general
3 information. The program overview -- we did want to
4 include how newborn screening is paid for,
5 particularly because in this type of economic crisis,
6 if you will, newborn screening isn't free. And we
7 wanted to be able to highlight that. Even if families
8 are not the ones directly paying for it, we thought
9 that that was a key message in terms of being able to
10 preserve the budgets of the state programs. And the
11 only way to highlight that is to say it actually does
12 cost something.

13 We have some opt out resources, the support
14 for families. In this, we will be expanding this to
15 also include the family voices chapters of the
16 different states. But this is really just, kind of, a
17 preliminary go.

18 And then, also storage and use of DBS, which
19 we will be changing to residual dried blood spots
20 since not everyone knows what DBS is. But that is the
21 general layout of what all the state pages look like.

22 So the last place that I want to take you

1 before taking some questions is "find a condition."
2 So let's say you want to see sickle cell. So I would
3 type that in, and you would see that it starts to
4 automatically populate.

5 This was something that we thought was
6 really important, because different people may --
7 someone may have said it's a hemoglobinopathy.
8 Someone may have heard that it's sickle cell. We
9 wanted to be able to make sure that we cross-
10 referenced that. So all of these conditions are
11 cross-referenced in the back end of the site.

12 So now, here we are at our condition-
13 specific pages. We do have a section that says "also
14 known as," again, addressing the issue that different
15 conditions are called different things by different
16 state programs. This is another area where we're
17 really eager for some feedback. What's the best way
18 to represent this information without confusing
19 people?

20 We have our "at a glance," so, for people
21 who just want a very quick snapshot. We also have
22 information that's specific to health professionals,

1 highlighting the act sheet.

2 And then, we have just some general
3 information about the condition. All of these pages
4 were actually sent to the main advocacy organization
5 of that condition to be able to get their input also.
6 We wanted to make sure that we were being very
7 representation and in alignment with the key advocacy
8 organizations.

9 If we go here, there's "early signs,
10 treatments, expected outcomes." And again, there's a
11 lot of information here, but it isn't as if you have
12 to read through all of it. It really is in a tiered
13 fashion.

14 And we also have our "support services,
15 access to care." So "where did we get this
16 information"? And this is a link to all of the
17 resources that we lent to to get information. We have
18 the Star G program. We have National Library of
19 Medicine, ACMG. So this really does show, kind of,
20 where our evidence came from.

21 As I said, I could probably go and talk
22 about the site for another hour, but I know we have a

1 number of other presentations. So I'm happy to take
2 questions at this point.

3 DR. HOWELL: Thank you very much, Natasha.
4 Joe?

5 DR. BOCCHINI: I think you've created a
6 remarkable resource. I think it's a really wonderful
7 job.

8 I guess, two questions -- one, reading level
9 -- if you, sort of, target a specific reading level
10 for the parents. And then, two, other languages --
11 are you working on that as well?

12 MS. BONHOMME: Great. For reading level,
13 generally, what we call the primary and secondary
14 navigation, so, really, the general newborn screening
15 information, so what's highlighted here, that we have
16 aimed for it to be at about an eighth grade reading
17 level. We will be going back and doing a literacy
18 review to try to bring that down even further to
19 potentially assist the sixth grade reading level,
20 since we know that that is actually the average in
21 this country.

22 For the condition-specific pages, that's a

1 little tougher, because then, you know, we're getting
2 into the big words. But that is something we're
3 looking at.

4 In terms of other languages, that is
5 something that I would like to see, at least at the
6 end of this project year. And our project year goes
7 from September to August. So by August 2012, we are
8 really looking to see if we can have the site in
9 Spanish.

10 The main thing is is that we didn't want to
11 just put a general Google translator, because there is
12 so much information here, and a lot of it does have to
13 do with medical or health issues that we didn't want
14 to inadvertently, all of a sudden -- confusing a
15 different group of people in a different language.
16 But that is something that we are looking at and
17 looking to see would it be best to just focus on the
18 general newborn screening information, translating
19 that first and then, in a second phase, translating
20 the state-specific and condition-specific pages or
21 doing that in a once-all swoop.

22 MS. TERRY: I'll add a little to that, too.

1 And the funding for the site from HRSA doesn't include
2 much money for translation. It was very expensive to
3 do interpretation and translation. And so, one of the
4 things we'll be also doing is looking for other
5 funders who are interested in specific communities
6 that would need this information and be interested in
7 funding those kinds of interpretations and
8 translations.

9 DR. HOWELL: Thank you, Sharon and Natasha.
10 Quick comment?

11 MS. GYREN: So when you Google -- I know
12 it's old-fashioned, Sharon, but newborn screening and
13 opt out, I'm speaking about that section. You get,
14 you know, Minnesota. Okay. So I'm just wondering how
15 you -- sort of, where you are on that, since you do
16 have a section on opt out.

17 MS. TERRY: So, Nancy, do you mean where we
18 are on having this information rise to the top of
19 Google?

20 MS. GYREN: Yeah.

21 MS. TERRY: So we, actually, have, in
22 addition to the literacy stuff and some other reviews

1 that are going to go on this year, also optimizing for
2 search engines. And that changes quite frequently.
3 In the old days, it was as simple as making sure our
4 embedded meta tags said opt out, for example.

5 And now, there is a whole bunch of other
6 characteristics. There's actually 12 of them that
7 we're carefully monitoring throughout the site to make
8 sure that it has the right links in and links out,
9 that sort of thing, to rise to the top.

10 The tough part with that, of course, is
11 everyone is working on those analytics and metrics.
12 And so, other sites are doing the same thing. And one
13 can never guarantee where one would come in Google.

14 The other part of that, though, is Google
15 and we have a relationship, since I served on Google's
16 health board. And Google -- we are going through the
17 vetting process of being one of their trusted sources.

18 I don't know if you've noticed, when you
19 Google a disease, there's a bunch of information that
20 comes up at the top that looks like it's separated.
21 And they have things like Mayo and Kaiser that they've
22 vetted and decided those are good sources of

1 information. And they're looking at us for that right
2 now.

3 MS. GYREN: (Off-mike) opt out?

4 MS. TERRY: Yes.

5 MS. GYREN: What's your message?

6 MS. TERRY: The message for opt out.

7 MS. BONHOMME: Say that again, just a
8 general message in terms of opt out from the site? So
9 really, what we're seeing for that is that that is
10 something that you really should discuss with your
11 state and with your health professional, that there is
12 a reason why there is newborn screening. And that's
13 one reason why all those opt out sections did go to
14 the states themselves, since every state does say
15 something a little bit differently.

16 Some states said they only wanted it to be
17 in relation to a religious opt out. And then, others
18 said just wanting to give more information. It
19 actually goes back to that third question that Sharon
20 posed in terms of the difference between awareness and
21 an informed decision making. And that is something
22 that we'll continue to work on.

1 And I did just realize that the site was
2 actually much bigger on my screen than it was on here.
3 So you guys in the back probably didn't see it. So I
4 apologize for that. But it's baby'sfirsttest.org.
5 And you can definitely send questions directly to me
6 about that.

7 DR. HOWELL: Thank you, Natasha and Sharon.
8 And we will see you tonight.

9 MS. TERRY: Yep.

10 DR. HOWELL: At your festivity.

11 We're going to now move to the Newborn
12 Screening Translational Research Network. And we'll
13 hear from Mike Watson, who is the -- obviously, he's
14 ACMG representative to this committee and the
15 Executive Director of the American College of Medical
16 Genetics, that holds the NICHD contract for the
17 Translational Research Network --

18 DR. WATSON: It does.

19 DR. HOWELL: -- Coordinating Center. I
20 sense the need for speed coming here.

21 Yes, we do have the contract from NICHD to
22 develop the Newborn Screening Translational Research

1 Network. Let me -- which one of these is going to
2 move the slides? All right.

3 So you've seen this slide already. Alex
4 showed it when he presented earlier in the context of
5 what it includes around the Advisory Committee's
6 activities. But in the same Newborn Screening Saves
7 Lives Act is legislation that established the Hunter
8 Kelly research program at NICHD.

9 That is broadly the Newborn Screening
10 Translational Research Network activities of NICHD for
11 which we at ACMG operate the Coordinating Center. And
12 we're now in a phase where we're moving from what
13 we've been doing centrally to integrating grantees and
14 contractors into the infrastructure and resources that
15 we've been developing. And that's what I'm going to
16 try to walk you through pretty quickly.

17 Really, the goals are stated in that Newborn
18 Screening Saves Lives Act. They are to capture the
19 evidence around newborn screening activities,
20 particularly the conditions that are candidates for
21 newborn screening, conditions that are already there
22 that may not be as well-understood as we would like,

1 because we began to really understand them when we
2 arrived in newborn screening with these conditions.

3 So the kinds of research that is envisioned
4 to operate through the Translational Research Network
5 includes assessing new technologies that might be
6 applied to newborn screening, assessing new conditions
7 that are candidates for newborn screening. This
8 includes supporting the pilot studies that take place.

9 We know there's enormous variability in the
10 number of babies born in different states. And with
11 these rare diseases, it was very clear that, to
12 understand them well, we needed to figure out how to
13 play together across multiple states to really pull
14 the data together in a much more rapid way to get
15 robust information as quickly as possible. And that
16 can only be done through relatively broad
17 collaborations.

18 And we've already alluded to severe combined
19 immunodeficiency as an example of how much more
20 rapidly we were able to capture data and move along.
21 And I'll touch on that only briefly in a little bit.

22 The first wave of grants that were awarded

1 by NICHD in the program were in the area of
2 development of clinical histories of conditions, both
3 those in newborn screening and candidate conditions
4 for newborn screening. And I'll tell you where we are
5 with those briefly.

6 Outcome studies are also important. And
7 that's that longitudinal health care information
8 following the diagnosis of the patient and the
9 treatment that captures their, sort of, interval
10 visits to the physician and how they're progressing in
11 their treatment and long-term outcomes, which are
12 critical to that look-back, I think, that the
13 committee is interested in to know whether or not
14 newborn screening made a difference or not. And we
15 envision, as more and more therapeutics for conditions
16 come into play, certainly, clinical trials will have a
17 place, certainly, as they relate to that broad
18 population impact around clinical interventions for
19 these conditions.

20 So just, who we are -- I'm the Director of
21 the project at ACMG. Barry Thompson's our Medical
22 Director. He'll be speaking, actually, after me about

1 the Regional Collaborative National Coordinating
2 Center activities. Amy Hoffman manages the project on
3 a day-to-day basis. And then, we have people who are
4 dealing more on the -- with the individual grantees:
5 Amy Brower, Bruce Bowdish, who oversees all of our
6 I.T. informatics, that crosses all of these grantees
7 and contract groups that we work with and a number of
8 other people who are critical to any of us getting
9 anything done, in the end.

10 We started, really, in a development phase
11 for the NBSTRN by establishing a number of committees.
12 We have a standing committee that oversees much of
13 what we do. That's currently Chaired by Harvey Levy
14 and Sue Barry. We have four major work groups that,
15 sort of, define the areas in which we anticipated we
16 would have activity.

17 Clinical centers had a lot of activity to
18 develop the data sets that define diagnosis and
19 follow-up of patients in newborn screening. And that
20 was something we wanted to do very early, because we
21 wanted to integrate that with the National Library of
22 Medicine into the standardization process for the way

1 you say something in health care so that it would
2 become part of what manufacturers of EMR systems and
3 others would be building into their systems so that
4 ultimately, if we're lucky, we get away from this
5 independent capture and can go into medical records to
6 capture the kind of data we want to understand these
7 conditions.

8 We have a Laboratories Work Group, which is
9 the newborn screening laboratories and programs, who
10 are a critical component of the Translational Research
11 Network. And probably the most unique part of this
12 entire activity is that it bridges the newborn
13 screening programs in public health with the specialty
14 providers and the primary care providers, which is a
15 little complex and interesting, if nothing else.

16 We also have a Bioethics and Legal Issues
17 Work Group that's been looking at a number of the
18 issues that are unresolved about how we do this kind
19 of research. And one of those, actually -- one of our
20 grantees came in recently and hit an impediment, a
21 significant issue, in how they might address parental
22 permission for participating in a study where the only

1 way you'll ever understand the disease is to find the
2 babies in newborn screening, because it's lethal in
3 the first year or so of life, so to understand that we
4 actually had to engage research early on.

5 Spinal muscular atrophy was that condition.
6 And Jeff Botkin will talk more about that tomorrow,
7 because we did a meeting on that particular topic last
8 week.

9 And then, we have an I.T. and Bioinformatics
10 Work Group that cross-cuts all of the committees,
11 because we have to factor in the permissioning and
12 everything else when we build the infrastructure that
13 supports the researchers who are distributed all over
14 the country and bring data into central data
15 warehouses to aggregate the data from the various
16 studies we're doing.

17 So the development phase included developing
18 a Web site. We were, admittedly, slow in making that
19 public. There was enough litigation going on that we
20 thought it was critical that the first thing we do is
21 generate very good information for the public on how
22 we maintain privacy of information, how we secure the

1 information in our databases, and the kinds of studies
2 that go on within the NBSTRN.

3 It is a resource for researchers, so we had
4 to develop a fair bit of guidance information for new
5 investigators and others who probably have limited
6 understanding and knowledge of what goes on in newborn
7 screening so they'd know what to do if they were
8 developing their own grants to do research in this
9 area. And the site opened in June of this year. It's
10 at www.nbstrn.org. You're welcome to go there and
11 look at some of the resources that are now available.

12 It's got both public content and
13 investigator content. The research tools that we're
14 developing are described there, to some extent. We've
15 already alluded to earlier today about the need for
16 being able to utilize the dried blood spot
17 repositories that are out there in research.

18 And we've been developing a virtual
19 repository that allows us to gaze into the resources
20 held by those states who have been interested in
21 participating in this program. And that -- we're
22 really at the final stage of finalizing agreements and

1 expect it to open probably some time around spring to
2 early summer of 2012.

3 We've also taken another resource you've
4 seen -- the R4S Web site in region four, one of our
5 regional collaboratives, that was used to capture data
6 from the screening process itself in the newborn
7 screening laboratories to help them improve their own
8 performance of those tests. We actually have adapted
9 that to bring pilot data in as we're developing new
10 tests so that everybody's playing together and getting
11 more robust data, as they progress.

12 And then, the tools I've already alluded to
13 that describe diagnosis and follow-up, how we capture
14 that at the point of care, how we move it into data
15 warehouses or back into institutional EMR systems, and
16 how we develop the data display tools that allow the
17 investigators to analyze their data. And the next
18 step will be developing the way we, sort of, bring
19 public information about the studies that are taking
20 place within the NBSTRN back to the public and
21 consumers, who, without their data and information, we
22 would not have been able to do anything in the first

1 place and have to be able to communicate that to the
2 broad partnership of groups involved in making this
3 kind of research happen.

4 So I mentioned the Web site. You can take a
5 look at it at nbstrn.org. And I'm going to move along
6 now with some quick, just, screen shots from various
7 parts of what we've been developing.

8 This is the home page for the Translational
9 Research Network. It has information for the public,
10 for the investigators, walks people through some of
11 the general processes and areas of concern in
12 developing research in this area.

13 I've alluded to the virtual biospecimen
14 repository. We initiated this as a virtual dried
15 blood spot repository. But now, as investigators come
16 in and are studying specific diseases, we're going to
17 begin to overlay the conditions that they're studying
18 and collecting specimens on so that we're able to
19 extend from, not just what's in the newborn screening
20 laboratory, but the additional specimens.

21 It's fully HIPPA-compliant. Secure data
22 exchange is central to all of this. And we're now

1 adding in those other repositories.

2 And, more recently, we've decided that
3 there's another resource that's out there that
4 generates. It's often in industry.

5 They've gone to states like California and
6 others to say, "I want to see what happens if I try
7 newborn screening for mucopolysaccharidosis, type II.
8 So MPS II is a study that was done in California with
9 a company. But now they have a unique cohort within
10 their repository that we want to draw out and make
11 visible within our own resources so investigators who
12 may be -- or states interested in bringing those
13 online -- begin to know where there might be
14 resources, specimens available to move that area
15 along.

16 This is the dried blood spot repository.
17 We've been running some demonstrations and doing some
18 functional assessments of it. You can look into the
19 states.

20 You can see what positive specimens from
21 truly diagnosed patients are available. You can see a
22 more general population view of what's available.

1 And, as we begin to add additional cohorts, it should
2 have increasing value.

3 There's a lot of information that explains
4 to researchers how to use the site, what kinds of
5 resources are there, how to search them. They can go
6 in and see which states have, you know, the rarest of
7 conditions. Sometimes it may take multiple states to
8 get enough to do your research. Sometimes you might
9 find it in a single state. So there's various ways
10 you can parse your query of the database.

11 If you're interested in ruling out certain
12 kinds of, you know, patients who might be preemies or
13 other kinds of events that are common, there are ways
14 of sorting through those things so that you can clean
15 up your study population.

16 There are additional resources in the site
17 that show where there are grant opportunities that
18 relate to newborn screening, issues around state IRBs.
19 That's a unique aspect of this, because we have, not
20 only the academic institution that might have an IRB
21 to deal with, but we often have a state IRB that
22 oversees that public health function. And we are

1 trying to help investigators wade their way through
2 that.

3 So there's a number of those types of
4 resources that I can't show you all of them. We have
5 means by which investigators can ask us general
6 questions when they're beginning to think about doing
7 research in this area. And they can then get
8 increasingly more detailed as they interact directly
9 with states, providing an abstract of their research
10 and asking the state program for more information that
11 gets much more specific about the kind of study they
12 might be doing.

13 I alluded to the fact that we've taken the
14 region four stork, or R4S Web site, that Piero Ronaldo
15 developed for quality assurance in newborn screening.
16 And our grantees are now using it. So one of the
17 contractors is Dr. Dietrich Matern, who is joining
18 this committee.

19 He has been curating lysosomal storage
20 disorder component of this Web site now that's looking
21 at comparative assessment of different technologies
22 for screening. And we've used it for the SCID studies

1 as well.

2 This is what it looks like on its home page.
3 You can see now it's serving the regional
4 collaboratives. It's serving the state programs. And
5 now, for those that have the little foot that looks
6 like a DNA helix, those are the Translational Research
7 Network components of the R4S site.

8 And I'll just go through quickly some --
9 this is just some screen shots of the SCID
10 collaborative project, the various ways you can
11 identify the different -- the many different forms of
12 SCID that are available, that are out there. You can
13 see that there's wide participation in the lysosomal
14 storage disorder, as specimens and information begin
15 to accrue, data display that lets you look at TREC
16 results from the various laboratories that are
17 participating.

18 Here you see some of the lysosomal storage
19 disorders and the number of cases that have begun to
20 come into that database. This is a shot from the SCID
21 studies. You can see that in January to July of 2010,
22 it was progressing fairly slowly. CDC had funded a

1 couple -- several states to begin doing screening.

2 NICHD came in and wanted to expand that much
3 more rapidly and went out to California and New York,
4 which have birth rates that really added to this
5 database very rapidly. And you can see that, by
6 January, April 2011, we were up in to the neighborhood
7 of 14, 15 patients identified out of about 1.1 million
8 babies who had been screened.

9 We're also in this long-term follow-up area
10 now. We've developed those common information data
11 sets that I alluded to that define the diagnosis data
12 points and the interval data points that are used to
13 monitor patients' response to treatment.

14 There are -- actually, because this is done
15 at the point of care, there's a lot of demographic
16 information, all the stuff you would do when you see a
17 patient. And we're able to bring those in. It turns
18 out that about 80 percent of the data points are
19 common across all the conditions.

20 And we've already taken those to the
21 national Library of Medicine for standardization and
22 are working on the disease-specific kinds of

1 information around the conditions. And, as each new
2 grantee comes in, that's one of the first things they
3 do is begin to standardize their own languages for how
4 they're going to describe things so we can move them
5 back into the standardization system itself.

6 So I'm going to walk you quickly through
7 just a broad overview, as the last slide. And, in
8 fact, it's good that I'm able to see this. So, as you
9 enter into the system, obviously, the newborn
10 screening and the state labs are where newborn
11 screening starts. They have the specimens. They have
12 a contractual relationship with their population, who
13 they screen.

14 As we move into short-term follow-up, the
15 data about the diagnosis is coming back to the
16 programs from the clinics that are involved. And that
17 whole long-term follow-up process is beginning for
18 everyone who has been diagnosed.

19 The Newborn Screening Translational Research
20 Network comes in by providing that centralized data
21 warehouse where we can capture the data from the
22 multiple providers and investigators who are involved

1 in the studies. We bring in our different databases
2 that relate to what the newborn screening laboratories
3 are doing, the repositories that they have that become
4 a research resource.

5 And then, as we move into our own
6 infrastructure, we're using REDCap databases. It's a
7 very commonly used database system now that evolved
8 out of some work done at Vanderbilt. It's been taken
9 up by 45 of the CTSAs, the Clinical Translational
10 Science Awardee institutions, because we want to be
11 aligned across multiple research infrastructures so
12 that everything we do is compatible.

13 There's no personal health information in
14 our databases. That is held locally, and we provide
15 mechanisms to get that to local physicians who can
16 relate back to the patient if any personal health
17 information is required.

18 There's a whole series of back and forths
19 that take place across all this stuff. The clinician
20 and the researchers bringing data into the warehouses,
21 the researchers who may ultimately want to access that
22 data that's been collected for a prior study for a new

1 study that they think they can do, based on the data
2 that already exists in these databases as we build on
3 them over time.

4 And, on that, I will come back to the
5 question that was asked of all of us, which is how do
6 we relate to the Advisory Committee, or how might we
7 relate back to the Advisory Committee. And I think,
8 clearly, given the activity of the NBSTRN, it can
9 facilitate the evidence development that can support
10 nominations to the committee. That's only already
11 beginning, though it's a bit ass-backwards at the
12 moment, shall we say, in that the mandates often
13 happen before we have the evidence coming into the
14 databases.

15 Some day we may turn that around. But it
16 includes the pilots of the new conditions, the
17 clinical histories, interventions. But it does
18 provide that resource for capturing post-market
19 surveillance, which is common in orphan disease kinds
20 of activities on the drug side of FDA.

21 They often will approve something early,
22 based on their best sense of what the data says. But

1 they know they want to continue to monitor it to make
2 sure they were right, over time. And by capturing
3 this kind of data longitudinally, we have that post-
4 market surveillance data component that may facilitate
5 the committee's ability to look back and see how
6 things are developing, presuming that the resources to
7 maintain those groups and their data collection
8 continues.

9 And every day we turn around, there's new
10 bioethical and legal issues to deal with. And Jeff
11 Botkin will talk about one of those. So, on that,
12 I'll say thank you.

13 DR. HOWELL: Mike, thank you very much. The
14 Translational Network, obviously, is off and running
15 with lots of things happening and should be extremely
16 profitable.

17 Questions or comments for Mike?

18 Ned?

19 DR. CALONGE: Hey, Mike, I think this is
20 real exciting, exactly the kind of tool that will
21 produce information useful to this group and
22 clinicians. So both Terry -- although I don't see the

1 separation between the evidence world and the real
2 world.

3 (Laughter.)

4 DR. CALONGE: I think this is a great
5 interface that will inform both. So I'm not trying to
6 be naïve, but one of the things that's come out of the
7 genetic testing world is the inherent potential for
8 misinformation out of something called GWAS studies,
9 Genome-Wide Assessment Studies.

10 FEMALE SPEAKER: (Off-mike.)

11 DR. CALONGE: Sorry. I'm going to get there
12 yet. And so, everyone knows GWAS. And it's a
13 fascinating issue, because, you know, it's the old
14 statistical rub; right? If you look for enough
15 multiple comparisons, you'll find some statistically-
16 significant results.

17 The other thing interesting about GWAS
18 studies is even though you roll up all these small,
19 increased risks, they don't account for very much in
20 terms of actually additional predictability over other
21 diseases. So the metabolic world's a little bit
22 different; right?

1 One of the problems with GWAS studies is
2 they never make the linkage of why the gene is linked;
3 right? So there's no -- it doesn't require this
4 scientific attachment of this gene creates this
5 protein, which increase the risk through this
6 mechanism. Metabolic conditions have a little closer
7 linkage.

8 But I just have to ask the question. Are
9 there opportunities for, kind of, those statistically-
10 significant, but not clinically-important that impact
11 potentially incorrect associations in looking across
12 multiple metabolic markers in this method? And I'm
13 thinking that the risk is lower, but I just want to
14 make sure people continue to think that way.

15 DR. WATSON: No, I agree with you. You
16 know, we're not ready -- for most things found in
17 GWAS, they're not coming to newborn screening in,
18 probably, in my lifetime. The difference is that, for
19 these metabolic diseases -- the other things that we
20 see in newborn screening, these are very powerful
21 genetic factors. They're almost deterministic of
22 disease.

1 What we have, then, to deal with is the
2 variation across that disease that we learn about in
3 newborn screening. And things like whole genome
4 analysis are going to take us to the place where we
5 could begin to interrogate the genome for those other
6 genes that are altering the outcome of the patient
7 with that very strong genetic factor. And I think,
8 you know, that's going to be one of the areas of very
9 interesting research that brings (inaudible)
10 sequencing into newborn screening from a research
11 perspective.

12 You know, as you move down into the weaker
13 factors that are mostly what we find in GWAS, it's
14 going to take a long time to aggregate enough of those
15 to have actual utility and day-to-day care, let alone
16 newborn screening. And I don't know that we're ready
17 to go there in newborn screening. But, yeah, I think
18 it's really that strength of the genetics that
19 discriminates what one can look at in newborn
20 screening and feel fairly comfortable that what you're
21 seeing is close.

22 You may be biased until you really see the

1 general population and what's going on. But, yeah, I
2 agree with you. That's his problem.

3 DR. HOWELL: Fred, do you have --

4 DR. LOREY: It's unfortunately already come
5 to us. And it's causing quite a dilemma, because most
6 of those grant applications require that that
7 sequencing data be shared in DBGAP or whatever it's
8 called.

9 DR. WATSON: DBGAP.

10 DR. LOREY: And be open to any -- yeah,
11 DBGAP -- open to any other researcher, which violates
12 our basic principles. So, in this first one, we
13 reached a compromise where folks that are working with
14 at Stanford simply wrote that in, that California
15 would not agree to have this information stored. But,
16 you know, they're not going to go along with that --
17 everything.

18 DR. WATSON: You know, I actually think the
19 world's a-changing. You know, it used to be that when
20 you thought about genetics research, it was this
21 separate thing, you know, outside of practice. But,
22 clearly, we're moving into -- certainly, in the

1 NBSTRN, in a point of care-kind of activity that's
2 translational medicine.

3 Genetics -- as long as I've been in
4 genetics, now, for 30 years, it's been translational
5 medicine. We've learned from every new patient we see
6 something else that informs us about the next patient
7 we see. And these databases become very important,
8 not just for learning, but also we're just beginning
9 to think about how can a physician access this
10 information to improve the way they care for their
11 next patient, even if they aren't directly
12 participating in collecting the data.

13 So DBGAP has been a problem. There's
14 certainly been data limitation problems. You can't
15 find Native American data in this database, because
16 their own rules preclude their data going into DBGAP.
17 So, as we move into what I think is where the health
18 care system is moving, which is a learning health care
19 system, that's the model we want to build the NBSTRN
20 activities from so that we learn from our day-to-day
21 care and variations in care, how to better care for
22 the next patient that comes down the path.

1 And that's, I think, going to be a paradigm
2 shift for NIH. And it's part of why they've been
3 developing -- I guess, just yesterday, they funded
4 NCATS, the Center for Translational Medicine at NIH.
5 And, I imagine, they're going to have to start
6 visiting some of these issues and thinking about how
7 it differs from, sort of, what we thought about
8 genetics research in the past.

9 DR. HOWELL: Thank you, Mike.

10 I think we probably really should go ahead.
11 And I think it is worth commenting that we should
12 commend the Eunice Kennedy Shriver National institute
13 of Child Health and Human Development for putting a
14 lot of money. This is a very expensive network. And
15 I think it'll be extremely valuable to this committee
16 and to newborn screening as a whole.

17 We're now going to hear from the Medical
18 Director of ACMG. And Barry's going to talk about the
19 regional genetics and newborn screening services
20 across regional and national projects.

21 And one of the nice things about the Newborn
22 Screening Translational Research Network, it can focus

1 on the research activities and build a structure using
2 the regional collaboratives, which is funded through
3 HRSA. And so, that's a very nice symbiotic
4 relationship.

5 Barry?

6 DR. THOMPSON: Good morning. And a
7 symbiotic relationship it is.

8 All of you know that the cooperative
9 agreements that the Heritable Disorders program
10 outlined and administered by HRSA allowed the NCC and
11 the seven regional collaboratives to act on procedures
12 developed and recommended by the Advisory Committee.
13 And you're familiar with the seven regional
14 collaboratives, I know. And the central goal of the
15 regional collaboratives has always been to ensure that
16 individuals had access to appropriate quality of care
17 and genetic information and expertise in the context
18 of a medical home.

19 And all of the activities of the National
20 Coordinating Center work toward building bridges
21 between the public health, primary care, genetics
22 specialists, families, and the maternal child health

1 branch and facilitate the movement of quality genetic
2 and NBS services to the communities and enhance the
3 activities of the seven R.C.s by providing
4 infrastructure coordination, technical assistance, and
5 the resources that are necessary to eliminate some of
6 the duplication of effort that has plagued us in the
7 past. In the following slides, we're going to discuss
8 a little bit about the NCC and its regional
9 collaborative activities, both at the national and
10 local level.

11 The initiatives include these seven items.
12 And I'm just going to touch on each of those
13 momentarily. The work groups are there to assist the
14 regional collaborative efforts by doing such things as
15 working with definitions, identifying and ensuring
16 promising practices and engaging in activities that
17 improve communication and linkages between the R.C.s.

18 I think everybody's familiar with the ACT
19 sheets or the action sheets that have been developed
20 and constantly under review and revision as clinical
21 physician support tools for the primary care
22 providers. The Evaluation Work Group is particularly

1 interested in measuring the progress made by the R.C.s
2 toward the major goals and to identify areas of
3 collaboration and technical assistance between the
4 NCC, the R.C.s, and HRSA. And the emphasis is on
5 finding commonly evaluative measures at that point
6 that, not only give us a broad idea of what went on in
7 the general issue, but in the specific regional
8 collaboratives.

9 Long-term follow-up is exactly what it says
10 it is. The joint effort with the NBSTRN's Clinical
11 Centers Work Group to develop the minimum data set,
12 particularly with emphasis on surveillance and public
13 health measures to long-term follow-up and research.
14 I need not say much about the medical home. That
15 concept continues to evolve. And the idea is to bring
16 some uniformity amongst the R.C.s in their definition
17 and their applications for the medical home.

18 Publications Work Group coordinates the
19 efforts between the R.C.s to articulate development to
20 provide abstracts and session proposals, to increase
21 participation, and reduce duplication of submissions
22 to national meetings. The NCC's been particularly

1 interested in the successes that certain of the R.C.s
2 have had in telemedicine and telegenetics and to
3 develop an infrastructure in those R.C.s that do not
4 fully employ that new technology on behalf of their
5 patients. And there's a publication coming out of
6 that work group shortly on telegenetics policy.

7 The interregional project on transition and
8 opportunities for linkage with other centers and
9 national partners works to increase uniformity in the
10 approach of the transition model and facilitate the
11 linkages between genetic expertise and the primary
12 care provider. In most instances, you will recall
13 that 80 percent of some of the pediatric providers
14 talk about the importance of genetic information and
15 the need for the application of genetic expertise to
16 their patients. And the same proportion, talks about
17 their inability to provide data in a cohesive and
18 effective fashion for their patients and struggle with
19 the implications that that has for quality medical
20 care.

21 We're trying to move national-level issues
22 to the local level by sharing information through a

1 variety of emerging topics. And, as Dr. Kemper
2 mentioned in his presentation, one of those is
3 certainly health reform and financing. Insurance,
4 and, in particular, workforce development are key
5 issues for us at the NCC and ACMG.

6 And the Coordinating Center collaborates
7 with a variety of national centers outlined as on this
8 slide below. These are important partners for us in
9 bringing to the R.C.s through the NCC information that
10 represents connectivity that the R.C. may not have
11 with the national centers on their own.

12 We mentioned the ACT sheets as one of our
13 educational and training programs and the genetics and
14 medical home visiting professorships that have been a
15 success. The idea here was to use funds from an NCC
16 subcontract to sponsor genetic visiting professors and
17 medical home visiting professorships, over the last
18 two years, to provide an opportunity to enhance the
19 medical home education for providers and families
20 within an R.C. And there have been five of the
21 genetics visiting professorships in the first year, a
22 total of eight in two years, and five of the medical

1 home visiting professorships.

2 I need to acknowledge that the AAP, under a
3 subcontract from NCC ACMG, has gone through a QIIN
4 process for quality improvement integration network
5 process, well-known to those folks who are
6 pediatricians, that looks at the utility of the ACT
7 sheets for pediatricians by soliciting feedback from a
8 selected group of practices of all sizes and
9 geographic distribution on the ACT sheet usefulness
10 and utility.

11 I think everybody has seen the NCC
12 collaborator. If you haven't, you'll hear from the
13 editor, Judith Menkendorf. And she'll acquaint you
14 with that, I'm certain.

15 Needless to day, it's a quarterly themed
16 issue that showcases what's going on at the NCC and
17 the R.C.s. Of particular importance to us, recently
18 developed was the hearing loss brochure. It's a
19 parent resource that highlights the importance of
20 genetics as an aspect of hearing loss in the newborn
21 period, particularly those patients that are screened
22 as hearing loss positive at that point by newborn

1 screening.

2 In attempting to develop cultural competence
3 to an increased degree, ACMG has sponsored two
4 sessions at the last two annual meetings, the first on
5 Native American perspectives involving the Native --
6 the Navajo Nation and the mountain states regional
7 collaboratives work therein -- and then, the Vancouver
8 one, Vancouver meeting, to look at CPT1A screening
9 amongst first nations in the peoples of British
10 Columbia and Alaska. It has two different approaches
11 to the same sort of issue and the information
12 provision to those populations in a way that addresses
13 their cultural needs, perhaps different from the
14 traditional patients that we deal with.

15 Long-term follow-up from the NCC has a
16 variety of goals and a variety of deliverables that I
17 won't go through as far as the short presentation is
18 concerned today. But it's a bridge between the
19 national centers funded by NIH and HRSA. And it's
20 coordinating and accelerating long-term follow-up
21 efforts by engaging in health informatic technology
22 and standardization efforts and identifying the

1 intersection points between effective follow-up from
2 our newborn screening grantees and other regional and
3 national LTFU follow-up activities.

4 Again, mentioned earlier was emergency
5 preparedness and the importance of the various aspects
6 of needs of genetic patients when these natural
7 disasters occur. Katrina being the example in medical
8 home -- I'm sorry -- medical foods being the specific
9 example of the difficulty of continuing to assure
10 supply of critical medical foods to those patients who
11 have been displaced by the natural disasters. And
12 we've heard from -- I guess it was one of the previous
13 speakers -- about the tabletop exercises that have
14 been run in all of the R.C.s at this point using
15 elements of the nationwide contingency plan under the
16 Newborn Screening Saves Lives Act of 2007/8.

17 The educational activities and training
18 activities are also important, particularly as cross-
19 regional processes the genetics in your health
20 brochures have allowed us to address specific needs at
21 that point. And collaboration between groups such as
22 the New York Mid-Atlantic Collaborative and the

1 Genetic Alliance Clearinghouse have been partnerships
2 that have enhanced the NCC's efforts at education.

3 The annual metabolic nutrition and expanded
4 newborn screening course is on dieticians and genetic
5 counselors and genetics fellows to provide education
6 and resources that will be important to those
7 professionals. It was sponsored by the Southeast
8 Regional Group. And also, the Sickle Cell Peer
9 Educators' Training Program in the New York Mid-
10 Atlantic Collaborative is one of those successful
11 training programs that we'd like to highlight.

12 There are a variety of follow-up and
13 treatment projects. And I'll only say a few words
14 about each of those. The HIPPA-compliant registry of
15 diseases under the IBEM-IS in region four is a
16 priority program led by Sue Barry. And it's recently
17 been shifted from HRSA to NICHD support with an award
18 of a contract.

19 The EIF is a Web-based tool for sharing
20 current information about a child's special health
21 care needs involving family, specialists, and primary
22 care providers a way to communicate during natural

1 disasters and other emergencies developed in region
2 four with cross-regional participation and interest.
3 The region one project that uses common data elements
4 shared across long-term follow-up system with national
5 and local partners and interregional participation has
6 been going on since 1999. The Southeastern regional
7 group has a specific requirement for long-term follow-
8 up information systems and has been working with the
9 development of a business plan requirements for that
10 sort of activity.

11 We talked about access to medical foods, the
12 nutrition management guidelines from the Mountain
13 states is a consortium implemented to look for
14 metabolic disease carefully and then share them both
15 interregionally and nationally. And last but not
16 least, the New England collaboratives quality
17 assurance, quality improvement program, genetic
18 systems assessment program, collaboration with
19 Heartland, Mountain states and Western states, so a
20 variety of activities moving on.

21 We heard about the region four project
22 commenced in 2004. And it continues to expand and

1 currently involves, not only states from all seven of
2 the regional collaboratives, but it's gone
3 international with participants from several dozen
4 countries. The goal is to improve quality laboratory,
5 improve comparison and clinical validation of the
6 tandem mass spec cutoff values. The program's headed
7 up by Piero Ronaldo and currently called the R4 stork,
8 or the R4S project at that point.

9 So regional collaboratives are feet on the
10 ground, the people that are involved in the clinical
11 and research laboratory -- research laboratory and
12 clinical activities in a way that we aren't at the
13 local level. But the Coordinating Center at ACMG
14 allows us to draw those regional collaboratives
15 together and to facilitate cross-development of
16 projects, sharing of information, and implementation
17 of projects that mean professional and personal
18 success for those patients that need our help at that
19 point.

20 DR. HOWELL: Barry, thank you very much.

21 Barry is going to be around. And I think if
22 you have any comments or questions, please try to nab

1 Barry later, since we're running a bit behind time.

2 And I'd like to move along.

3 And we'll hear from Carla Cuthbert, who is
4 going to discuss the laboratory quality program. And
5 Carla, as most folks around the table know, is
6 responsible for the CDC's newborn screening molecular
7 biology branch.

8 Carla?

9 DR. CUTHBERT: Thank you. I'm Carla
10 Cuthbert. And I'm here to talk to you about the
11 quality -- the laboratory quality program that has
12 been present at the CDC before coming on -- a little
13 over 30 years now. And I'm actually going to be
14 talking to you about the role of the branch of which
15 I'm Chief, the Newborn Screening and Molecular Biology
16 Branch.

17 Now, CDC, acting through our branch, has
18 been given a mandate by Congress, through the Newborn
19 Screening Saves Lives Act that we've been hearing
20 about a lot. And we have been asked to provide for
21 quality assurance for laboratories involved in
22 screening of newborns and children. And we provide

1 quality assurance for newborn screening tests,
2 performance, evaluation services, technical
3 assistance, technology transfer. And we provide
4 appropriate quality control materials to evaluate
5 performance of new screening tools.

6 And the approach that we're actually using
7 to do this is through a series of teams that we
8 actually have in our branch. And I'd like to let you
9 know that we actually have six teams. But the four
10 teams that are most relevant and that interact with
11 the public health laboratory system the most are the
12 ones that are indicated here.

13 Most people will be able to identify or have
14 heard about NSQAP, which is the Newborn Screening
15 Quality Assurance Program. And that, again, has been
16 in operation for a very long time. And what we also
17 do have is three other teams called the Newborn
18 Screening Translation Research Initiative, or the
19 NSTRI. And I'll be describing these teams and their
20 activities in a little bit more detail.

21 And two new teams that I recently developed
22 in the last few months, actually, were designed to

1 specifically address many of the specific technical
2 issues associated with newborn screening. And that's
3 the biochemical mass spectrometry laboratory and the
4 more recent molecular quality improvement program.
5 And again, that's in direct response to what has been
6 happening as a result of the Advisory Committee and as
7 a result of what we're actually seeing as gaps within
8 the public health -- laboratory public health system.

9 So I'm going to talk about the first team,
10 which is the newborn screening quality assurance
11 program, which many of you already know to be the only
12 comprehensive quality assurance program using dried
13 blood spots for newborn screening. And we provide a
14 number of different activities and services to the
15 newborn screening laboratory community, which includes
16 filter paper evaluation for new lots of filter paper.

17 We provide reference and control materials.
18 We provide a system for efficiency testing. We have
19 on-site, online Internet reporting for the
20 laboratories. And we have a very strong program of
21 following up of any false/negative results.

22 We have special -- we have specific subject

1 matter experts to special scientists within the branch
2 that will follow-up on any of these cases with the
3 states, with any laboratories to make sure that, you
4 know, it's not just a clerical error. If there are
5 any issues associated with any technical issues, we
6 try to address those very appropriately.

7 We also play a very important -- well, we
8 also have a very strong desire to have a lot of
9 training, consultation, and network resources. Many
10 of the activities that we do provide are coordinated
11 through our cooperative agreement with the Association
12 of Public Health Laboratories. They are a very, very
13 close partner, and rarely a day goes by without my
14 actually interacting with them in one way or another.

15 With respect to some of the things that have
16 happened over the course of 2010 -- and again, these
17 are just statistics, but will just give you a sense of
18 our activities throughout the year. We have 100
19 percent participation in the newborn screening
20 laboratories that are involved in screening in the
21 United States. And again, this is a voluntary
22 process. And all of the states are very, very willing

1 to participate with us. And we have very good
2 relationships with them.

3 We are also able to expand some of our
4 activities to 67 countries. And again, this is
5 voluntary for them as well. Last year, over 700 dried
6 blood spots were actually produced by our scientists
7 within the laboratories.

8 We had 20 employees that are involved in
9 this particular process. And that's shifted a little
10 bit, because we're now incorporating molecular into
11 this particular program. So we have a very vibrant
12 group of scientists who are actually involved in the
13 process of providing quality materials to the states.

14 In terms of new enrollment, these are
15 laboratories that have requested to participate in our
16 program. And at the end of last year, we had over 460
17 labs enrolled. We do have a laboratory -- the one
18 thing that we require of our laboratories, of course,
19 is that they send in data. And you'll find that the
20 numbers that I have here, in terms of the numbers of
21 labs participating in either proficiency testing or
22 quality control or any of our programs, they're

1 required to submit data. And when they don't for an
2 entire year, we do drop them, because there is a
3 waiting list, in many cases, for specific programs.

4 This just gives you an idea of the 67
5 countries that are participating in our quality
6 assurance program. You'll notice that there's a
7 distinct absence of the decrease of participation in
8 Africa.

9 We do have a wonderful collaboration that we
10 are engaging in with the country of Ghana. And Ghana
11 is actually one of the first countries that is really
12 moving towards nationwide newborn screening. This is
13 for sickle cell.

14 And we have a wonderful collaboration that I
15 will mention to you very briefly that will also
16 support our program here. The NSQAP in a program
17 provides quality assurance materials in dried blood
18 spots for a number of different conditions. And these
19 are all listed here.

20 One of the ones that we have most recently
21 been providing support for is the combined immune
22 deficiency. And we are very happy to have a number of

1 different states participating in that program.

2 So the second team that I want to just bring
3 your -- draw your attention to is the Newborn
4 Screening Translation Research Initiative. It's a
5 smaller team that represents an ongoing collaboration
6 between the CDC Foundation and our branch. The
7 mission is to assure the translation of research
8 methods into routine laboratory tests for newborn
9 screening and to ensure that it leads to sustainable,
10 high-quality testing.

11 The team itself develops newborn screening
12 methods. And again, we need to have methods in
13 operation within our laboratories so that we can
14 actually provide support -- technical support -- for
15 the labs as we bring them on. We interact with the
16 state public health laboratories in the translational
17 process.

18 And we are very much interested in adapting
19 various innovative technologies for screening and
20 quality assurance. And we work very closely with the
21 newborn screening laboratories, again.

22 There are a couple of ongoing laboratory

1 projects in this particular team. One of the most
2 important, the highest priority for them is severe
3 combined immunodeficiency. And they have spent some
4 considerable time being able to produce various
5 proficiency testing materials for the TREC assay.

6 And TREC stands for the T-cell Receptor
7 Excision Circle assay. And that's the assay that is
8 predominantly being used for SCID testing or for SCID
9 screening. They have a method that has been developed
10 and we've been very actively engaged in providing
11 training for personnel and providing various forms of
12 technical support for the laboratory personnel as they
13 implement and bring on this particular test.

14 There is also involvement in lysosomal
15 storage disorders. And again, we provide Q.C. and
16 P.T. materials for these five disorders named here.
17 And again, we also provide training for personnel and
18 technical support.

19 The third team that I want to bring your
20 attention to is, of course, the biochemical mass
21 spectrometry laboratory, which has recently developed
22 and has a mission of working with public health

1 partners to develop new mass spectrometry-based assays
2 to detect and monitor metabolic disorders and to
3 enhance newborn screening laboratory performance
4 through innovative approaches. Two of their highest
5 priorities are to develop new methods using this
6 technology and to develop other pilot programs looking
7 at tandem mass spectrometry analytic ratios as part of
8 their proficiency testing endeavors.

9 In terms of public health impact, there is
10 100 percent coverage right now of the primary
11 biomarkers for the 43 disorders. They have Q.C.
12 programs, and they work together with the previous
13 team for the lysosomal storage disorders, because
14 there are tests that are based on mass spectrometry
15 for that particular -- for lysosomal storage. And
16 again, they provide Q.A. materials to enhance
17 analytical specificity through second-tier testing.

18 The molecular quality improvement program is
19 one that is of high priority to the branch itself.
20 And this particular program was developed as a result
21 of, again, the recommendation that the Advisory
22 Committee had last January when they recommended SCID

1 through the panel and again, when Secretary Sebelius
2 accepted it in May last year. So we've just
3 definitely recognize the need to provide support for
4 the public health laboratories as they worked towards
5 bringing molecular testing into their routine
6 practices.

7 So we're looking at either what the second
8 tier primary molecular methods that are being
9 integrated. And again, molecular screening, again,
10 brings a very different and a new technology into the
11 newborn screening laboratory. And we need to make
12 sure that best practices are being developed.

13 This slide just indicates that, at the end
14 of 2010, 36 states, that are shown in green here, have
15 been offering a molecular test. And again, this was
16 not state-wide, necessarily. This would have been
17 with targeted populations. So, as you can see, these
18 states are now looking at what the incorporation of
19 SCID, looking at doing state-wide testing and testing
20 all of their population.

21 So in terms of activities of this particular
22 group, they have played a very -- they are in the

1 process of establishing what's called the Newborn
2 Screening Molecular Network. And again, that's this
3 little icon on the right here, that brings together
4 APHL, the public health laboratories, and our branch
5 together to share common knowledge and to identify
6 gaps.

7 We have established and implemented a
8 molecular assessment program, which is really just a
9 site visit that allows us to visit different
10 laboratories and take a look at how they're doing with
11 their molecular implementation. This is already in
12 progress.

13 We've had two visits so far. And we're
14 having a third one before the end of the year. And
15 again, we're just looking at identifying best
16 practices and making sure that all of the laboratories
17 are well-equipped with being able to perform this kind
18 of testing.

19 We are, of course, providing quality
20 assurance research for the development of materials,
21 because, again, it's a very different process from
22 using -- from developing materials for, say, the mass

1 spectrometry or the inborn errors in metabolism
2 conditions. Here, you actually have to have the
3 appropriate mutations, and everything else has to be,
4 quote, unquote, "normal." So we do have to provide
5 appropriate materials.

6 Molecular characterization has to be very
7 well-done. And we also have other translational
8 research projects that are involved.

9 There are three main priorities at the
10 branch. And again, these are to -- primarily, the
11 first one is to sustain and strengthen our existing
12 quality assurance programs.

13 The two main conditions that we are focusing
14 on here are cystic fibrosis DNA. And we are working
15 with California to be able to improve the number of
16 samples and the number of -- the variation of samples
17 that we actually have. So that's something that we're
18 very excited about.

19 And again, I referred to our collaboration
20 with Ghana. You'll notice here in this table below
21 that Ghana, while it has a population of about 24
22 million, it has about 13,000 sickle cell disease

1 births every year. And this is in comparison with the
2 United States with about 308 million with just barely
3 2,000 sickle cell births each year.

4 So we have been engaged in a collaboration
5 with the Ministry of Health in Ghana, the hospital,
6 and laboratory. And again, this is work that has been
7 initiated by a previous member here, Dr. Kwaku Ohene-
8 Frempong, who is -- of course, you know, he's a
9 wonderful human being.

10 And we're so delighted to have been able to
11 make these connections. And I think he's currently in
12 Ghana right now. And we are actually working at
13 making this go.

14 They are going to be able to provide samples
15 for us so that we can actually use them in our
16 program. And in return, we're going to be able to
17 provide technical assistance and bring them into our
18 sickle cell program. Again, they are the first
19 African country to want to do this nationwide. So
20 that's a very good plus.

21 Our second main priority is to, of course,
22 implement quality assurance programs for any recent

1 additions or any new additions to the newborn
2 screening panel as per the Advisory Committee. And
3 the most recent one was SCID. So, as was mentioned
4 earlier by Mike, we have been able to support
5 Wisconsin and Massachusetts and the Navajo population
6 for a few years with some funding for SCID
7 implementation in newborn screening.

8 And, as of the next week or two, we will be
9 able to fund another two states. And they've not been
10 announced. I would be happy to share them with you,
11 but I'm going to have to wait another week while we
12 get all of our paperwork done. But we're very excited
13 about those two new states that will be joining and
14 getting funding from us.

15 Of course, we have an ongoing proficiency
16 testing program that is moving from the pilot phase
17 into the routine activity of NSQAP. And that right
18 now is underway. And currently, we have a little over
19 11 participants. And, of course, we have that method,
20 a method that we've already developed.

21 And then, finally, our third major priority,
22 of course, is to identify gaps, specifically with

1 respect to newborn screening implementation regarding
2 molecular testing. We've already established the
3 MQIP, or the Molecular Quality Improvement Program.
4 The network, again, involves all of the newborn
5 screening laboratory persons within the United States.
6 We have already initiated the molecular assessment
7 program. And we are going to be presenting some of
8 the initial outcomes at the San Diego APHL meeting in
9 November. And again, we're involved in collaborative
10 research studies to make sure that we are able to
11 assure molecular testing.

12 So that gives you the highlights of what
13 we're actually doing. And this just gives an
14 indication of our team leads and a very dedicated
15 staff that we have at the CDC involved in this
16 project.

17 And thank you, again, so much. We are so
18 very happy to be a part of this particular team. No
19 one ever wants to be alone when they're working. And
20 it's a very different relationship that we have with
21 our newborn screening community that's not always
22 evident in our laboratory division.

1 So thank you. And if there are any
2 questions, you can find me somewhere outside.

3 DR. HOWELL: Carla, thank you very much.
4 Your program continues to be the world leader,
5 obviously, in quality assurance. And everywhere you
6 go, you find there's a lab that's a member of your
7 Q.A. team. So thank you very much. And we're glad
8 that you're continuing to collaborate with Kwak in his
9 programs in Ghana.

10 The Newborn Screening Saves Lives Act did
11 not have any legislation tied to the military. But
12 there have been some really important changes in
13 newborn screening in the military, which Mary Willis
14 will discuss with us next.

15 Mary?

16 DR. WILLIS: Okay. Well, I'll try to go
17 through this quickly. I'm a clinical geneticist. I
18 work for the Navy. And I am also the representative
19 for the DOD on this committee. And today, I'm going
20 to be talking about newborn screening for the military
21 dependents.

22 A lot of people may not know that there's

1 anything different about military babies. But
2 hopefully, I'll highlight what's going on. I'll just
3 go over a little bit of a history and then talk a
4 decent amount about the new contract that's been
5 established with Perkin Elmer Genetics.

6 So some facts about military babies:
7 There's about 120,000 babies born to military families
8 every year. That's about the same as is born in, say,
9 Michigan. Half of those babies are born at what we
10 call MTF. And this is the military, so you have to
11 get used to these three-letter designations as things.

12 MTF are bound by federal law, which trumps
13 state law. And so, they are not obligated to use
14 state lab systems or report their positives for
15 newborn screening to the state health departments.
16 However, many MTF do choose to comply or attempt to
17 comply with state law.

18 Military individuals, as most people
19 understand, are a very mobile population, but more so
20 even than I realized until I worked for the military.
21 So patients and families are not just moving around
22 because they're being stationed to new places. But

1 with deployments, a lot of times, families will move
2 home while their active duty member is deployed. And
3 sometimes, that's within a couple days of birth.

4 Also, physicians, if they're active duty,
5 are a very mobile population. So the person you used
6 to be able to call and ask questions is not
7 necessarily the same person as that physician. And,
8 of course, the military is worldwide, not just in the
9 United States.

10 So a little bit more about the MTF: There
11 are 93 MTFs worldwide. And 52 of these are doing
12 deliveries. An additional 21 are involved in newborn
13 care. And so, they may be sending newborn screening,
14 especially if the babies are born in a foreign country
15 and then come up for their newborn -- you know,
16 newborn visit to these MTFs.

17 These are located in 31 states and 10
18 foreign countries, which I have listed there. Births
19 -- and again, here's an acronym. CONUS stands for
20 Continental United States. And OCONUS is Outside the
21 Continental United States.

22 (Laughter.)

1 DR. WILLIS: So CONUS is about 62,000
2 births, and OCONUS, about 6,500 per year. The largest
3 volume is Portsmouth. And that's 290 babies a month.
4 That's a lot of babies at a single hospital. And the
5 least would be Guantanamo Bay in Cuba. And they get
6 about a baby a month.

7 So some background about newborn screening:
8 The first, sort of, official thing that went on was in
9 the Army. And that was a policy was published
10 requiring MTFs to screen for at least four disorders.
11 That was in 2002. And to also have a written policy
12 and procedure in place to do newborn screening.

13 As everybody in this room knows, the big
14 thing happened in 2004. And that was approving the
15 report by the ACMG for universal screening of this
16 panel.

17 Well, two months later, the AAP and the
18 March of Dimes endorsed the panel. And this is very
19 important for the military, because -- I've got a
20 quote there from the TRICARE manual. The TRICARE
21 manual is what dictates what we offer our dependents
22 and our patients.

1 And it says that we will do the screening in
2 accordance with the American Academy of Pediatric
3 guidelines. So it wasn't until the AAP said, yes, we
4 think this is a good idea that we really needed to
5 move forward.

6 But as soon as this went forward, people in
7 the military starting to say, hey, wait a minute.
8 Some people in our -- some of our dependents are not
9 getting equal benefits, depending on where they're
10 being born, if they're sending to the -- newborn
11 screening to the state, what's going on. And they
12 started adding up the total number of babies we might
13 be missing.

14 And it was a significant number of babies.
15 And so, things started really moving at that point.

16 The Navy was the first to act. They have a
17 group called the Perinatal Advisory Board. And that
18 is a group of perinatologists, neonatologists,
19 pediatricians, and O.B. doctors and nurses. And they
20 decided that this was something we needed to do and we
21 needed to do now. And they asked the Navy lab
22 community to figure out how are we going to do this

1 expanded screen.

2 And, in November, the Navy lab people came
3 back, and they said, "You know what? We can do some
4 contracting. We can find out a way to get a single
5 laboratory to do all of our testing for us." And so,
6 in the Navy MTFs, they started doing universal
7 screening through what was then pediatrics, which has
8 now become Perkin Elmer Genetics, for this expanded
9 screening.

10 TMA, again, an acronym, initiated a cost
11 estimate. What was it going to cost? What if we did
12 this DOD-wide? What if we had a single contract that
13 we could offer to all of our MTFs to do all of these
14 disorders?

15 And so, we have to figure out, well, how
16 much is that going to cost us, and is that going to be
17 a good idea. And it was informally endorsed that that
18 was a good idea. So again, things can move forward.

19 The IPT, Integrated Process Team, was formed
20 to facilitate military health service-wide
21 implementation of newborn screening. That was in
22 2005. And again, that's a time when there was a lot

1 of disparity between different states and what they
2 were offering as opposed to now, when most states are
3 doing about the same screening.

4 Health administration policy recommendation
5 came out. And this was the three tasks for the
6 military IPT: education plan, a newborn registry, and
7 a centralized contract. And I'll go through each of
8 them.

9 So the IPT, over two years or so, developed
10 a curriculum targeted at provider groups who were
11 going to be involved in the newborn screening care.
12 And the authors -- the primary authors of that were
13 Scott McLean, who was my predecessor on this
14 committee, and Katherine Camp, who's frequently at
15 these meetings. But I haven't seen her yet today.

16 And they came up with this curriculum. We
17 also borrowed some educational tools and designed some
18 for ancillary staff and for the parents. And then,
19 once these tools were available, we basically handed
20 them back over to the different services -- Navy,
21 Army, Air Force -- and said, "Okay, now, use this.
22 Educate your people."

1 And they were made available on a Web page.
2 And this is a simple Web page, if you go to it. It's
3 not sappy. It has mostly just links to other things.

4 The education plan is there. A PowerPoint
5 is there, some things we borrowed from the AAP as far
6 as the brochures. And I would like to put, me,
7 personally -- this is not me, the DOD. This is me,
8 the geneticist -- would like to put links to the
9 Baby's First Test Web page on there as well.

10 The registry -- when this was initially
11 thought we were going to have a single place that was
12 going to do screening for all military babies, we
13 thought, well, then the registry needs to be able to
14 talk to the people providing this data. And so, work
15 on the registry was put on hold until we knew who the
16 contractor was going to be for that testing.

17 And now that we have that contractor, things
18 are moving forward on the registry. I'm not quite
19 sure how this is going to look. It's very early in
20 the process, but it's going to be similar to the way
21 that we direct mammograms and colonoscopies.

22 Now, I won't go through all of this. But

1 basically, the solicitation is what we asked for in
2 the contract. And so, that's important, because when
3 you ask for things in a contract, and then, you get
4 those things. And if you didn't ask for something in
5 the solicitation, then it's not necessarily part of
6 the contract.

7 But some issues -- of course, we wanted the
8 (inaudible) test. We wanted daily, secure, worldwide,
9 electronic reporting, because we have a worldwide
10 population, consultative services five days a week,
11 because that seemed to be what was going on around the
12 country. We wanted it to include screening materials,
13 et cetera. And then, of course, we wanted it to link
14 to this potential registry.

15 So what happened with the contract -- the
16 pre-solicitation notice was placed on FedBizOPPS, or
17 Federal Business Opportunity. It was actually first
18 put there in '07, but then, there was a lack of
19 activity for a couple of years, couldn't get things
20 rolling. And so, it was placed back on FedBizOPPS in
21 2009.

22 And then, the actual solicitation was put on

1 the Internet bid board system for the Defense
2 Logistics Agency in May of '09. And the contract was
3 finally awarded to Perkin Elmer Genetics at the
4 beginning of this year, in January. The contract went
5 into effect May of this year.

6 And then, the action memo, which is
7 basically our marching orders, was signed July 1st.
8 And some details about what that action memo is --
9 that comes from the Assistant Secretary of Defense for
10 Health Affairs, Jonathan Woodson. And the contents of
11 that action memo -- there was a lot of background
12 information: Why is newborn screening a good idea?
13 Why did we start this process? Contract modification
14 can be done -- or disorders that are recommended by
15 the AAP -- you'll notice not this committee, but the
16 AAP.

17 And I think, in response to the fact that,
18 when the process started, there was a lot of
19 discrepancy in what disorders were being screened, but
20 now, not so much, instead of making it a universal
21 mandate -- everybody has to use this contract --
22 basically, what it says is we encourage you to use

1 this contract. But we are also asking you to evaluate
2 what you're currently doing and then make the right
3 choice, clinically and economically, for your MTF, or,
4 actually, for your service. And then, that trickles
5 down to the MTF.

6 Some details about the contract -- it's a
7 five-year contract. Contract pricing -- I debated
8 whether or not to tell you the price. But it's public
9 knowledge, so there it is: \$33 per baby for CONUS and
10 \$32 -- I'm sorry, \$33 per baby, CONUS, and \$32,
11 OCONUS.

12 And for the OCONUS -- these are two separate
13 contracts, actually. OCONUS does not include the
14 shipping of the samples, because, depending on where
15 you're shipping from, there can be a lot of
16 complexities. And so, they decided to leave that up
17 to the MTFs to get their samples in.

18 There is some very specific things about
19 receipt of specimens and satisfactory specimens and
20 when we have to hear about those, results reporting,
21 three-day turnaround, HIPPA-compliant. We were pretty
22 specific about what we wanted their reports to tell us

1 as far as the disorders screened, et cetera.

2 Rescreening and confirmatory testing -- so
3 if the laboratory says we need another blood spot on
4 this baby, that is actually -- you know, for
5 confirmatory testing, for an unsatisfactory sample,
6 that is under the same \$33 cost.

7 For abnormal results, we actually wanted to
8 know the number. What was your tyracine, not just
9 that it was abnormal, which has not always been part
10 of the reporting that Perkin Elmer has done.

11 We wanted detailed interpretation of what
12 those results meant and recommendations for additional
13 testing or confirmatory studies. And we wanted a
14 contact person that the pediatrician could call if
15 they have questions.

16 Part of the contract is that Perkin Elmer
17 will report this data to the states and to the
18 Genetics Resource Center, if we so choose. And so, as
19 an MTF signs up under this contract, then, Perkin
20 Elmer is supposed to contact the state where that MTF
21 exists and say, "Okay, now we have some data for you.
22 How do you want it"? I'm not sure if that's actually

1 happening or how it's happening, but that is part of
2 the contract.

3 The consultative services -- again, what we
4 asked for and what we got -- genetic counseling 24/7.
5 And these consultative services will include
6 interpretation of the results, recommendations for
7 evaluation for their management, educational support,
8 and patient referral management. And that's, sort of,
9 broad. And we're trying to figure out how that should
10 look.

11 We wanted Perkin Elmer to -- they're the
12 person who's contacting the pediatrician. They wanted
13 the pediatrician to know what to do. And I'll talk to
14 you about, well, what do you do with these positive
15 babies in the military, since we don't have a military
16 newborn screening program. This is a test.

17 There is an issue about training and
18 education that says, basically, how do you do a blood
19 spot and how do you make them good spots so you don't
20 have to be rescreening babies. And they have a
21 quality assurance thing in place where they'll look.
22 And if there's a certain MTF that's sending a lot of

1 unsatisfactory specimens, they'll go back out and
2 reeducate to make sure that we don't have to keep
3 doing those rescreens.

4 So prior to the contract, this is the list
5 of MTFs -- and I'm sorry about the small print -- that
6 we're using Perkin Elmer Genetics. And if you think
7 about the history, it, sort of, makes sense. Most of
8 these are Navy, because Navy started this a while ago.

9 There are a number that are in the OCONUS
10 locations, because, again, that makes sense. They
11 needed to get -- they wanted to get American, if you
12 will, newborn screening done on their babies. Or,
13 say, down at the bottom, offered in Nebraska --
14 Nebraska is testing labs. It's actually Perkin Elmer
15 Genetics. So they were already going there.

16 This is the list of MTFs that are utilizing
17 the contract. This is a shorter list than the
18 previous list, obviously. And that has something to
19 do with an old contract needing to run out, some
20 technical points. But we anticipate most of those on
21 the previous list, which will become part of this
22 list.

1 There are some MTFs that are new to this
2 list. Korea is now sending theirs. Interesting --
3 one of the few Navy hospitals that wasn't using Perkin
4 Elmer before in Pensacola before is now using Perkin
5 Elmer -- and Brooke Army Medical Center in Texas.

6 So, as far as interactions with the state
7 programs -- and there's -- I've gotten a lot of
8 questions just one-on-one about this sort of thing.
9 What about the difference between state law and the
10 tests that are being done by Perkin Elmer?

11 Well, each MTF must decide what they're
12 going to do about that. So if there is a second
13 screen, which is part of either law -- for instance,
14 in Texas -- or highly recommended, as it is in
15 Maryland, that MTF has to decide, well, are we going
16 to try to do that second screen. Bethesda currently
17 does not do a second screen.

18 Perkin Elmer will charge that \$32 or that
19 \$33 again for the second screen. But they don't treat
20 it as a second first-time screen. They do track the
21 babies and say this is a second screen. And that's
22 how the data would be reported to the state.

1 As far as additional disorders, for
2 instance, New York with SCID and Krabbe, Keller is not
3 part of the contract yet. But if they were to become
4 part of the contract, they would have to decide what
5 to do. Perkin Elmer will do SCID testing, which they
6 already do, for an additional fee above the cost on
7 the contract. And they will do it on the same blood
8 spot card.

9 Krabbe they don't do. And so, that's not an
10 option. And I don't know the -- Keller would have to
11 figure out what they wanted to do about that.

12 Since reporting the public health data is
13 part of the contract, we need to make sure that that
14 is happening. And we need to keep going back to them
15 and talk with the states and say, "You know, how do
16 you want this data," and also talk to Genetics
17 Research Center and say, "You know, how do we want
18 this data? And is this useful data"?

19 But it's the public health data that's being
20 reported to the states and not the individual
21 positives. And that has been a source of confusion,
22 actually, for some of the military physicians.

1 They're just assuming, "Okay, I've got a positive
2 screen. The state's going to take over, and it's
3 going to be fine." But that's not the case.

4 The state programs should not be being asked
5 to do follow-up for the positive screens at Perkin
6 Elmer. What needs to happen is that baby is referred
7 for appropriate follow-up. And, in many cases, the
8 doctors doing that follow-up will be the same as the
9 doctors doing follow-up for the state programs. But
10 it needs to go through the right channels. It needs
11 to go through our purchase care network to those
12 physicians.

13 So each MTF, again, is going to have to
14 figure out their referral pattern. And these referral
15 patterns are, in many cases, already in place. It's
16 going to depend on what the disorder is and where that
17 baby was born. So the OCONUS locations are going to
18 have to figure out, is this a baby that needs to be
19 transferred back to the United States or not.

20 It's a big deal to transfer a baby. It's a
21 big, expensive deal to transfer a baby and their
22 family back to the United States. So, for instance,

1 if a baby is born in Cuba, and they have phenyl
2 hyperthyroidism, that's actually treatable. And they
3 can stay.

4 And military pediatricians are used to
5 taking care of kids, with help over the phone. And
6 so, that is what has happened, is those babies have
7 stayed where they are. However, proprionic acidemia -
8 - most likely, that baby is going to need to be
9 transferred.

10 As far as who's going to do the follow-up,
11 well, military physicians -- there are a number of
12 them that could take care of cystic fibrosis,
13 hematologic disorders, or endocrine disorders. But
14 they're at the big centers like San Diego and
15 Bethesda. And so, depending, does it make sense to
16 move a family so that they can get care at one of
17 those centers, or should we refer to our civilian
18 counterparts that are in the area.

19 For the metabolic diseases, truly, there are
20 very few metabolically-trained clinical geneticists
21 that work for the military. I'm one of the very few,
22 which is probably why I have this job. And so, we are

1 going to have to be referring the vast majority of
2 those babies out. And again, those are going to be
3 the same physicians that are doing the follow-up for
4 the state programs, but the way that they get there is
5 a little bit different.

6 As far as additions to the panel, the
7 obvious question is what about SCID. And I will
8 remind you about the TRICARE manual, which says that
9 we need the AAP to endorse SCID. And so far, that has
10 not happened.

11 And so, until the AAP does something
12 official to endorse the addition of SCID to the panel,
13 we can't renegotiate the contract. So we're, sort of,
14 waiting for the AAP to do that. Now, AAP already
15 acted on congenital heart disease.

16 DR. HOWELL: Yes.

17 DR. WILLIS: So we're hoping that they're
18 going to come up with something on SCID soon so that
19 we can renegotiate the contract to add that. And I
20 think that's all I have.

21 DR. HOWELL: Mary, thank you very much.
22 That was an extremely informative thing. I have a

1 slide that talks about how cheap newborn screening is.
2 And I compare it to what we spend on Lipitor.

3 (Laughter.)

4 DR. HOWELL: And using the figures that you
5 just presented, newborn screening in this country, if
6 we screened everybody for what you're paying, would
7 cost one-half week expense of Lipitor in this country.
8 So that gives you an idea of how cheap it is. That's
9 why I don't like to talk about cost of newborn
10 screening, because it's such a bargain.

11 We've run considerably over time, but we had
12 a tremendous lot of really great information, which we
13 appreciate, from the various and sundry group. And
14 everybody stayed right on schedule. But what we're
15 going to do is we're going to return later, because
16 the folks in the audience, in particular, need a fair
17 amount of time to get a bite to eat. But we're going
18 to start again at a quarter of two. And we'll start
19 right on the minute at a quarter of two. Okay? 1:45.
20 Thank you.

21 (Break.)

22 DR. HOWELL: We're going to have Seth

1 Morris. Seth is here with his parents. And Seth is
2 going to -- Seth himself has phenyl ketonuria. And he
3 has a brother who died of Krabbe.

4 And, Seth, I'm going to ask you to -- you
5 can come up here with your dad, and you can sit down
6 at this microphone and comment. And you can bring
7 your dad or your mother or both or whoever you'd like
8 to come along. But we're looking forward to hearing
9 from you.

10 Seth's birthday is on June 14th, which I
11 told him is a very good day. It just missed my
12 birthday by a few days, which is very good. Being a
13 June baby is an excellent way to start.

14 Okay, Seth, are you ready to roll?

15 MR. MORRIS: Yeah.

16 DR. HOWELL: Let's roll.

17 MR. MORRIS: My name is Seth Morris, and I
18 have PKU. PKU is a disorder that makes me unable to
19 process certain proteins like meat and beans.
20 Luckily, I was diagnosed at 11 days old and treated.
21 Untreated, I would not be the young man you see before
22 you today. I'm a cornerback on my school's football.

1 I'm a catcher on the baseball field. I am an A
2 student, and I'm a big brother.

3 I wish my little brother, Grayson, could
4 have had the same chance to be what I have become.
5 Grayson had Krabbe Disease and died six days before
6 his first birthday. Texas does not screen for Krabbe
7 like they do PKU.

8 Why is my disease so much more important
9 than my brother's? Why should his life be any more
10 important than mine? Why me?

11 This summer, I saw Krabbe kids for the first
12 time, kids that were screened for and treated. They
13 are running and laughing and playing. But my brother
14 didn't get that chance. He never even crawled.

15 Everyone should get a chance at life. My
16 life should be no more important than Gray's. I will
17 have to live with that thought every day for the rest
18 of my life. But you have the power to change that.
19 Please help me make a difference. Thank you.

20 DR. HOWELL: Thank you very much.

21 (Applause.)

22 DR. HOWELL: Thank you very much, Seth. And

1 your presentation, as you know, will go into the
2 record of this committee. And you'll be able to see
3 what you had to say. But that was excellent. And I
4 think that you're a tremendous testimony to the
5 effectiveness of early diagnosis and treatment of
6 phenyl ketonuria. And we appreciate that.

7 Does anybody have a question of Seth? He
8 obviously has a great deal of wisdom there.

9 Thank you very much, Seth. And we will look
10 forward to following your career. How is your team
11 doing, your football team?

12 MR. MORRIS: Good.

13 (Laughter.)

14 DR. HOWELL: It better be, since you're the
15 quarterback; right?

16 MR. MORRIS: No, I'm the corner, not --

17 DR. HOWELL: Oh, I'm sorry. Okay. All
18 right. Good. But anyway, I'm sure you're a pillar of
19 that outfit.

20 MR. MORRIS: I'm missing a game today.

21 (Laughter.)

22 DR. HOWELL: Oh, goodness. Do you need us

1 to write you an excuse to take to your coach?

2 (Laughter.)

3 MR. MORRIS: No, sir.

4 DR. HOWELL: We'll be glad to write you a
5 note and say you were doing worthwhile things, and so
6 forth, et cetera. Okay.

7 MR. MORRIS: Yeah. I just hope my Q.B.
8 doesn't get hurt, because he's the only Q.B. that we
9 have for my team.

10 DR. HOWELL: Oh.

11 MR. MORRIS: Each team only has one Q.B. So

12 --

13 DR. HOWELL: Okay. Great. Thanks very
14 much. Great job.

15 MR. MORRIS: Thank you.

16 DR. HOWELL: Super.

17 (Applause.)

18 DR. HOWELL: And we're going to go next to
19 Sharon Terry.

20 And, Sharon, you've been around a long time,
21 but seldom have you had an act so hard to follow.

22 MS. TERRY: Yeah, absolutely. And I'm also

1 aware that we're about a half-an-hour behind, so I'm
2 going to cut a half-an-hour out of my comments.

3 (Laughter.)

4 MS. TERRY: I want to thank you, Dr. Howell
5 and members of the Advisory Committee. It's my
6 pleasure to provide comments today on behalf of
7 Genetic Alliance and Baby's First Test.

8 During the past seven years, this committee
9 has made very significant and a lasting impact on the
10 welfare of newborns and children across this country.
11 And here is where, really, I did write all the
12 accomplishments. And I'm going to skip them all,
13 since we have heard today about how wonderful the
14 committee has been.

15 DR. HOWELL: But they'll go into the record.

16 MS. TERRY: Yes. I will.

17 DR. HOWELL: Okay, good.

18 MS. TERRY: These advances have enjoyed your
19 exceptional leadership, Rod. Your passion, your
20 drive, and your wry wit has driven this ambitious
21 agenda. You have a grace that allows you to navigate
22 the rapids with aplomb and also still face the hard

1 questions.

2 Thank you for guiding the committee for all
3 these years. I have witnessed the urgency with which
4 you have led the committee to grapple with emerging
5 topics and create frameworks to better strengthen and
6 support state newborn screening programs.

7 Due to the solid foundation developed during
8 the past seven years, this committee is poised to
9 address the emerging issues facing the entire spectrum
10 of population-based screening, including whole genome
11 sequencing, the public trust, incidental findings, and
12 much more. Even as technology advances and new
13 priorities emerge, the leadership of this committee
14 has an interest in children and their families central
15 to decisions and recommendations. As a mother of two
16 children diagnosed with a rare condition, I appreciate
17 that piece above all.

18 To Dr. Howell and to the other departing
19 members of the committee who are rotating off this
20 year, the advocacy community and the 4.2 million
21 babies born each year, thank you for your vision and
22 your commitment. Thank you.

1 (Applause.)

2 DR. HOWELL: Sharon, thank you for your kind
3 remarks.

4 We now have Katherine Harris, who's going to
5 talk about NYMAC.

6 And here comes -- Katherine, why don't you
7 come up and sit at the front, rather than the
8 microphone back there?

9 We had a very nice note from Katherine's
10 associate, Michelle Caggana, who is not able to be
11 here.

12 MS. HARRIS: So she tasks with me this
13 welcome. NYMAC welcomes this opportunity to thank Dr.
14 Howell for his longstanding support of programs
15 serving people with special health care needs.

16 Under your leadership, the Secretary's
17 Advisory Committee has set standards for newborn
18 screening never before thought possible. Finally, in
19 this national forum, newborns, regardless of the state
20 in which they are born, have the same chance to be
21 diagnosed with so many devastating conditions and
22 receive the treatment they need to live healthy and

1 productive lives.

2 The members of this committee and its
3 subcommittees have engaged in thoughtful and
4 intelligent discussions around guidelines and
5 availability of screening, medical care, and treatment
6 that are bettering the lives of so many. I personally
7 am grateful to have worked with Dr. Howell for over 20
8 years, first, through the regional networks and now
9 the regional collaboratives, to bring to the national
10 stage the issues of uniformity of screening and
11 evidence-based care.

12 I also am grateful that Dr. Howell was able
13 to participate in last spring's NYMAC summit, bringing
14 his insight and wisdom to many people who had not yet
15 heard of his work. As a project manager of NYMAC and
16 personally, I want to wish Dr. Howell well as he steps
17 away from this committee. I hope that he leaves
18 knowing that it will continue doing well the job he
19 has set before it.

20 DR. HOWELL: Thank you, Katherine.

21 (Applause.)

22 DR. HOWELL: And, obviously, all those kind

1 words go to all the other hard workers that are
2 rotating off this committee.

3 Next, we have Jennifer Garcia. I do not see
4 her.

5 So we'll move on to Christine Brown from the
6 National PKU Alliance.

7 MS. BROWN: Thank you. My name is Christine
8 Brown. I'm the mother of two children with PKU as
9 well as the Executive Director of the National PKU
10 Alliance. I would like to thank Dr. Howell and the
11 committee for your leadership and vision in making
12 sure that the voices of children and adults with
13 heritable disorders are heard.

14 As we all know, PKU is one of the most
15 prevalent diseases among the heritable disorders, but
16 the National PKU Alliance is still a newcomer to the
17 national rare disease space. And we are still
18 learning to navigate federal policy and the players
19 involved and the guidance and the insight. And the
20 relationships that Dr. Howell and others on the
21 committee have helped me to foster have been really
22 integral and critical to our success and our work.

1 I simply do not know where I would have
2 turned, without having this committee in place. And
3 your work, in particular, the work on medical foods,
4 and the issues around access and reimbursement of
5 medical foods, has been paramount in our success in
6 order to bring that to the attention of both state and
7 federal legislators. And, as Alex alluded to earlier
8 today, that fight is not over.

9 Right now, we're currently waiting for the
10 essential health benefits package to come out of HHS.
11 We hope that will happen by the end of the year. If
12 medical foods are not included as essential health
13 benefits, that essentially means that states that
14 still want to cover, or have insurance cover, medical
15 foods are going to have to do so at their own expense.
16 And so, that possibly could put about 34 current state
17 laws in jeopardy.

18 So I'd like to thank you for making a
19 difference in the lives of the 15,000 Americans living
20 with PKU in this country.

21 Thank you, Dr. Howell, very much for your
22 leadership and support and insight. We hope that the

1 committee will continue to welcome and count upon the
2 voices of children and adults in this country living
3 with heritable diseases. Thank you.

4 (Applause.)

5 DR. HOWELL: Thank you. And I'm sure that
6 the committee will continue to be interested in
7 medical foods and will pursue whatever opportunities
8 come up there, and so forth.

9 We have next Dr. Celia Kaye representing the
10 Mountain States Genetics Regional Collaborative. I
11 know she's --

12 FEMALE SPEAKER: She's not back from lunch
13 yet.

14 DR. HOWELL: She's not back from lunch yet.

15 Jill Levy-Fisch is back from lunch. I've
16 seen her. And she's on the next -- and Jill is
17 Executive Director of Save the Babies Through
18 Screening Foundation.

19 Jill, why don't you come up here so we can
20 hear your mellifluous tones better?

21 MS. LEVY-FISCH: Thank you for the
22 introduction. My name is Jill Fisch. I am the

1 president of the Save Babies Through Screening
2 Foundation. We are the only advocacy group in the
3 country solely dedicated to newborn screening.

4 In honor of Newborn Screening Awareness
5 Month, we have launched a redesigned Web site and an
6 educational video entitled, "One Foot at a Time." Our
7 user-friendly site provides quick references for
8 people in various circumstances: practitioners,
9 expectant families, families whose baby has had an
10 initial positive screen, and families whose child has
11 a confirmed diagnosis. There will be an interactive
12 area where experiences and information can be shared.

13 We also include an FAQ section regarding
14 newborn blood spots. The information for both the Web
15 site and the video was developed by our network of
16 parents with firsthand experiences of newborn
17 screening supported by the knowledge of a medical
18 advisory panel with vast combined experiences in
19 newborn screening as well.

20 In order to help parents become more
21 informed, we developed the educational video to give
22 families a new way to learn about why testing is

1 recommended, when and where it will be done, how to
2 obtain results, and how the process can be more
3 comfortable for parent and child. The video was
4 designed for use during pregnancy or even before,
5 where parents can learn in a more relaxed setting.

6 It can be viewed on our Web site,
7 (inaudible) YouTube. DVDs are available at no charge.
8 And we also have a Spanish version. We're pleased to
9 announce at this time that we have signed an exclusive
10 licensing agreement with the state of California for
11 the use of the video, which makes California a true
12 leader in newborn screening education.

13 One of our advisors on the video was Dr.
14 Howell.

15 Dr. Howell, you wove together a successful
16 collaborative effort after your appointment to this
17 landmark position as Committee Chair. Through your
18 chairmanship, Dr. Howell, the babies in our country
19 today fare far better than they did before you
20 arrived. A sea change has occurred.

21 You set sail with your motivated crew
22 through uncharted waters, determining an effective

1 path forward. It was not long after you stood at the
2 helm that this committee had a uniform panel for
3 newborn screening and a plan as to how the panel
4 should be expanded. Prior to this accomplishment, it
5 was each baby for itself in the states, some faring
6 better than others. Through your vision and unmatched
7 efforts, we have sailed to smoother waters, erasing
8 many of the discrepancies in the states, thereby
9 minimizing the negative effects on our American
10 families.

11 For more than seven years, I have attended
12 these meetings along with my colleague, Nicky Gartsky.
13 We have listened, questioned, studied and have been
14 inspired by you on so many levels. Your patience to
15 be available to answer questions means only one thing
16 to us: the well-being and improved health of American
17 families are at the top of your mind.

18 To explain how much we appreciate the
19 support you have given us when answering all of our
20 questions can be summed up in one word: priceless.
21 Your patience and availability has also enhanced our
22 principles and knowledge to do our part to create the

1 very best possible avenue for advocating greater
2 awareness of newborn screening so that more education
3 is possible to all American families.

4 Your words and wisdom will continue to
5 inspire us as we move forward in this new era of
6 newborn screening. You will be sorely missed here,
7 but we know you will continue your good work in many
8 ways. And we look forward to continue working with
9 you on our efforts. Thank you.

10 DR. HOWELL: Thank you very much, Jill.

11 (Applause.)

12 DR. HOWELL: And I think many people will
13 find the video that's been prepared by Jill's group to
14 be a very effective educational tool, et cetera.

15 Next, we'll hear from Anna Marie Saarinen,
16 who is representing lin100 Newborn Screening. And
17 Anna Marie arrives today -- do you want to come up and
18 sit down -- after a very exciting letter concerning
19 one of her passions, arrived yesterday.

20 Anna Marie?

21 MS. SAARINEN: Thank you, Chairman Howell,
22 Committee. My comments that I had planned for today

1 changed yesterday at 4:00.

2 (Laughter.)

3 (Applause.)

4 MS. SAARINEN: Thank you for all your
5 eloquent introductions, by the way. We're so jealous
6 of your vocabulary, Dr. Howell. You should have your
7 own Rosetta Stone (inaudible).

8 In the past few months, those of us who've
9 been, sort of, working on this critical congenital
10 heart disease issue have met with nearly 80
11 congressional offices to share information that has
12 been learned and developed and provided via this
13 committee and the evidence review process and the work
14 group process. An additional dozen or so
15 informational briefings were provided to HHS, HRSA,
16 and other stakeholders that, I do think, moved the
17 needle on an issue that had a lot of divisiveness.
18 Information overcomes a lot of things.

19 We've also worked with the New Jersey
20 Department of Health and the Implementation Work Group
21 and established pilot projects that, not only get more
22 hospitals adopting newborn screening for heart

1 disease, but are encouraging the meaningful use of
2 electronic health information exchange. So hopefully,
3 we're accomplishing multiple things through this
4 wonderful screening.

5 In the year since this committee voted to
6 recommend newborns be screened for heart disease, more
7 than a hundred additional hospitals have implemented
8 the screening around the country. Pennsylvania has
9 introduced legislation since we last met in, whenever
10 that was, May. New Jersey's governor signed their
11 bill into law, literally, the days after we met, or
12 within a few days, at any rate.

13 Starting on August 31st, that state started
14 screening every newborn for critical congenital heart
15 disease. And that all happened in eight weeks' time,
16 by the way. The reporting piece and the
17 infrastructure piece was still being worked on.

18 But to give a state credit for being able to
19 put together a program, look at the evidence that's
20 been provided and the guidance that was provided out
21 of many key people in this room, and how a state can
22 translate that into an operational program that's

1 screening babies has been inspirational. And the
2 Commissioner and Assistant Commissioner have been
3 wonderfully supportive in that state. I hope it's a
4 model for others.

5 In Minnesota, we're now screening a
6 population of what will be 15,000 babies in the coming
7 year. We've translated our educational materials into
8 three different languages. And we're working with
9 I.T. at the Minnesota Department of Health to support
10 electronic results reporting.

11 In fact, we're meeting just now in the next
12 couple of weeks. We hope to have the system up and
13 running very soon that'll make it even easier for
14 hospitals, not just to screen, but to be tracking
15 their results, which is going to be really important,
16 I think, for this committee to know about.

17 I hope this effort has reinforced something
18 very important: that the work here reaches beyond
19 metabolic screening. Today 11,000 babies are going to
20 be born in this country. And 110 of them will be
21 diagnosed with some sort of a heart problem. Eleven
22 of them will die before their first birthday.

1 I know. I know, not just in my heart, but
2 on paper that what you've done here is going to change
3 that number. More babies will survive because of the
4 work that you did and the leadership that's now been
5 provided at the federal level.

6 My dad was diagnosed with stage four cancer
7 two weeks ago. No daughter wants to hear from the
8 doctors at Mayo Clinic or anywhere that we would have
9 had more options had we known sooner. No parent wants
10 to hear that, either. Please know that the work being
11 done here helps so parents don't have to hear that as
12 often.

13 On behalf of my family, lin100, and the CHD
14 community, the Newborn Coalition, I thank you all for
15 your important work.

16 Chairman Howell, the work you've done will
17 be recognized by generations. You leave some very,
18 very big shoes to fill, Kobe Bryant-sized shoes to
19 fill.

20 (Laughter.)

21 MS. SAARINEN: I hope those that come after
22 you can follow you in your wonderful footsteps. I'm

1 not sure if the person who did that military
2 discussion earlier -- I learned a lot from that -- is
3 still here.

4 Oh, hi, Mary. I'm not sure if you knew, but
5 a third of the military hospitals in this country are
6 already screening with pulse oximetry. So kudos to
7 the military hospitals for their leadership.

8 Thank you all. It's been a pleasure.

9 DR. HOWELL: Thank you very much, Anna
10 Marie.

11 (Applause.)

12 DR. HOWELL: We're next going to hear from
13 Dean Suhr, who recommends the street vendors for quick
14 lunches; right?

15 MR. SUHR: Absolutely. The hotel food gets
16 a little old after a while.

17 Well, good afternoon, committee and Chairman
18 Howell. I'm Dean Suhr. I wear three hats today, that
19 of the parent of two children with a rare disease, one
20 of whom passed away about 15 years ago, the other who
21 I gave up her birthday to be here with you tonight --
22 this afternoon. But she is still with us. And that's

1 metachromatic leukodystrophy.

2 My wife and I formed the MLD Foundation 10
3 years ago. And we focus in on that rare particular
4 disease. But today I want to start my comments in a
5 new role that I have as the COO for the R.A.R.E.
6 Project, a global genes initiative. And I want to
7 acknowledge the work that this panel has done and
8 Chairman has done for rare diseases since its
9 existence.

10 Twenty-five meetings, seven or eight years -
11 - I didn't come to the first meeting, so I don't know
12 when that was. But you've come a long, long ways in
13 that timeframe. And it's been something that I've
14 observed and now have some responsibility to be more
15 engaged in. And I just really want to acknowledge
16 that.

17 The committee, under your leadership, but,
18 certainly, with a lot of individual and group
19 contributions outside of the scope of the people we
20 see around this table, just really needs to be
21 acknowledged. You've established the process. You've
22 established standards. We heard about evidence-based

1 review. You have a methodology for making decisions,
2 going forward.

3 Certainly, it's not perfect. Certainly,
4 you'll get pressure all different directions as we
5 look at the evidence. But you do have a process and a
6 procedure.

7 And I think the results of that are
8 validated by the 50 states and where we've come over
9 these last seven years. The fact that those states,
10 who have their own ability to make decisions, have
11 honored what you've said and respected what you said
12 and learned, based on that, I think, is a validation.

13 Clearly, parents are all for screening.
14 There's no question about that. But when we get a
15 little less emotional about that, I think the states
16 really say it for us.

17 Specifically, for Dr. Howell, I've had
18 occasion to meet him and talk with him and actually
19 videotape him at a number of other venues other than
20 this. And he's just a wonderful.

21 You're accessible. You're open. You
22 communicate well. Somebody already alluded to your

1 sense of humor. You have a way of dealing with very
2 complex issues in a very, very concise and friendly
3 way. And that's really important, literally, to the
4 millions of families out there that are the
5 beneficiaries or are anxious about what this committee
6 decides. And I just want to acknowledge that.

7 On behalf of the MLD Foundation and
8 metachromatic leukodystrophy, we're not on the docket.
9 We're not at the point where we have a diagnostic
10 screen. There's much debate about the effectiveness
11 of therapies. But we have a lot of challenges in
12 front of us.

13 But again, we're going to be the
14 beneficiaries, I hope, at some time in the relative
15 near future of the process and the procedure you've
16 put together. When we can show the evidence, when we
17 can deal with and wrestle with the issues and the
18 waiting that you have built into an evidence-based
19 system that includes, in essence, variations at the
20 ethics, the tradeoffs that aren't quite all numbers-
21 based and the waiting, we're going to be the
22 beneficiaries of that, as are many, many other

1 diseases.

2 And I just want to thank you for all your
3 work, those of you that are going off. I challenge
4 those that are stepping onto the committee.

5 And, Dr. Howell, particularly, thank you for
6 your leadership.

7 DR. HOWELL: Dean, thank you very much for
8 those kind words.

9 (Applause.)

10 DR. HOWELL: I'm told that Celia Kaye is
11 back from lunch. It must have been quite a lunch.

12 (Laughter.)

13 DR. HOWELL: But if -- and Celia, of course,
14 is the Czarina of the Mountain States Regional
15 Genetics Collaborative Center.

16 (Laughter.)

17 DR. HOWELL: And she's going to have a few
18 words to say.

19 MS. KAYE: I have a very few words to say.
20 I was thinking I would get to say them from back
21 there.

22 DR. HOWELL: Actually, the other thing that

1 some in the group may not know is that Celia was Chair
2 of Pediatrics in San Antonio when I was Chair in
3 Houston. So we have many bonds.

4 MS. KAYE: I know.

5 DR. HOWELL: The Texas bonds.

6 MS. KAYE: The great state of Texas,
7 absolutely. Well, I want to thank you, Dr. Howell and
8 committee, for this opportunity to say a few words to
9 thank you all for the service that you've been
10 rendering.

11 As Rod said, I'm Celia Kaye. I'm Project
12 Director for the Mountain States Genetics Regional
13 Collaborative Center. And on behalf of the Mountain
14 states, particularly, I'd like to thank all of you,
15 and especially Rod, for the leadership that you've
16 shown.

17 I think we all are extremely conscious of
18 the impact that the approval by this group of the
19 uniform panel and the expansion of the uniform panel
20 that happened through this group has made a tremendous
21 difference in the way that newborn screening is
22 thought of and taught throughout our various venues.

1 As an on-the-group person, a Mountain states person, I
2 want to emphasize that in my few remarks.

3 What this group does really matters to the
4 states, to the public health departments, to the
5 community clinics, and, as a medical school person, to
6 our medical students, our nurses, our physician
7 assistants. They actually know what this group is
8 doing. And I think the good example is the going
9 viral of the ACCCHD recommendation.

10 I have had multiple e-mails about that since
11 it happened, what, 24 hours ago, because people are
12 interested in what's happening. They know that it
13 makes a difference and that it will impact lives. So,
14 again, from the regional collaborative perspective,
15 from the on-the-group perspective, where people work
16 every day and where differences are made in lives
17 every day, I want to thank you for what you've done.

18 Rod, in particular, we so much appreciate
19 your calmness, your humor, your focus, and all that
20 you've done for all of us in the Mountain states. We
21 appreciate your visits. It was wonderful to have you
22 come and spend time with us, interact with

1 geneticists, family members, pediatricians,
2 laboratorians. That matters.

3 Again, it makes change happen when people
4 take their time and use their influence to actually
5 see that change happens on the ground level. So thank
6 you to all of you and looking forward to all the good
7 things that are coming.

8 DR. HOWELL: Thank you, Celia. You're doing
9 a great job out in the Mountain states.

10 (Applause.)

11 DR. HOWELL: We have Lori Williamson Dean
12 next on our agenda. Here comes Lori.

13 MS. WILLIAMSON DEAN: So, Chairman Howell
14 and distinguished committee members, my name is Lori
15 Williamson Dean. I'm the Program Manager of the
16 Heartland Region. And both Dr. Klaas Wierenga and
17 Brad Schaefer send their regards to you.

18 The Heartland Genetics and Newborn Screening
19 Collaborative thanks you, Chairman Howell, for your
20 leadership and dedication to the work of this
21 committee since its inception. The eight Heartland
22 states have screened for the core panel of conditions

1 since July of 2008. And states are adding the LSDs
2 and SCID disorders in the coming months.

3 Without the hard work of those who
4 envisioned the regional collaboratives as a way to
5 reduce disparities in access to quality genetics in
6 newborn screening services across this nation and
7 without your leadership to implement that vision, I
8 know that the great states of North Dakota, South
9 Dakota, Nebraska, Kansas, Oklahoma, Arkansas,
10 Missouri, and Iowa would not be where they are today
11 in terms of access to high-quality newborn screening
12 and genetic services.

13 You've made a real difference in the lives
14 of families across this country and in public health
15 genetics. Thank you, Dr. Howell.

16 DR. HOWELL: Thank you very much, Lori.

17 (Applause.)

18 DR. HOWELL: And Jennifer Miller is next on
19 our agenda. And Jennifer is the mother of Logan
20 Miller.

21 MS. MILLER: Hello, and thank you for giving
22 me the opportunity to talk to you today. I would like

1 to introduce a new disease to your list of heritable
2 diseases. And it's called adrenoleukodystrophy,
3 otherwise known as ALD.

4 Logan Miller is nine years of age. And we
5 need the standard procedure for health care for
6 children to 10 years of age to change. It should
7 remain the standard procedure for small-town PCPs to
8 ask for genetic screening called blood spotting.

9 We live in Pennsylvania, in Bellwood,
10 Pennsylvania, very small community. And this is a
11 very rare disease. One in 20,000 children, actually,
12 have it. But 1 in 100,000, actually, are being
13 diagnosed correctly with it.

14 So adrenoleukodystrophy is the disease. The
15 abbreviation is ALD. We'd like to have this happen,
16 and it's wonderful to hear that your committee is
17 already tackling blood spotting and all the wonderful
18 things that I've heard today that you do.

19 Logan's story began on 8/23/2010. He was
20 struck by a truck in Bellwood, Pennsylvania. He was
21 (inaudible). Due to the multiple facial fractures, he
22 was put into Children's Hospital in Pittsburgh,

1 Pennsylvania, where an MRI was (inaudible for a few
2 words.) They discovered, in addition to this life-
3 changing event, that he was diagnosed with
4 adrenoleukodystrophy. And that was on 9/22/2010.

5 This is an X-linked chromosome disorder.
6 It's hereditary. And he had been born with this. So
7 you can imagine how devastating that was for us,
8 within a month's time, to realize this disease and not
9 really understand it, but then, also to be -- where do
10 we go from here? And what are his life expectancies?

11 So until this point, we knew nothing. We
12 just thought that he had ADHD. And Logan had been
13 asymptomatic, of course. So he just had the minor
14 behavioral disorders when we were in school. So
15 imagine how these educators feel when they have to
16 deal with a child that has something else as
17 devastating as this disease. And I'd like to tell you
18 a little bit about the disease and what it actually
19 does, that we've learned in a short amount of time.

20 But it meant when it's asymptomatic that
21 it's presenting on an MRI. Adrenoleukodystrophy is a
22 disease that is hereditary, of course, and a genetic

1 X-linked chromosome disorder. It's passed down. My
2 biological father had it, however, I never really knew
3 my biological father.

4 And this is a common story, that I
5 understand, from -- we went to the Mayo Clinic in
6 Minnesota in our travels in a short amount of time to
7 try to get a transplant. And then, it had progressed
8 too far, this disease. So then, we went to Kennedy -
9 Krieger Institute in Baltimore, Maryland. But in
10 order to spot this, we need to have the blood spotting
11 genetic testing starting at 0 to 10 years of age.

12 A couple of (inaudible) after that, in order
13 to watch the progression of the disease, we need to
14 couple that with an MRI and very long chain of
15 (inaudible) blood tests to be actually found as well.
16 These children are being diagnosed with ADHD, bi-
17 polar, Addison's, multiple sclerosis, which is, in
18 fact, what my father had. All his life he thought he
19 had it, but he really had AMN, which is actually the
20 muscular version of adrenoleukodystrophy.

21 So his brother also had it. In the time
22 that we learned, in this short period of time, the

1 school district wanted to get me involved with a
2 support group. And I actually said yes to that,
3 wanting to learn a little bit more about their
4 experiences.

5 In fact, through that phone call -- we made
6 one phone call -- that person was actually -- the
7 numbers didn't add up in Bellwood. Bellwood's such a
8 small town, so how could there be two children in that
9 town with the same disease. And, in fact, the only
10 way that can happen is if you're related.

11 Turns out that that person was my first
12 cousin. And that child died in 2005. So it's very
13 important, and it's a wonderful thing that your
14 committee is actually offering to take this role and
15 do this in all the states. So we appreciate that.

16 How can small town doctors, actually, in
17 life situations -- my insurance would not allow us to
18 have an MRI for Logan unless there was a traumatic
19 reason to have it. So, in our area, the child that
20 was before Logan actually didn't even have it
21 diagnosed until after he passed on. And he had been
22 diagnosed with all the things that I had mentioned

1 prior to this.

2 So we are actually here, one, to introduce
3 the ALD Foundation. And we put it in Logan Miller's
4 name. I actually have a picture that I gave them that
5 was from the Caring Bridge Web site from Minnesota
6 that I didn't see that it came up. And that's okay.
7 But I also have literature from Dr. Westin Miller.
8 And he works for the Mayo Clinic in Minnesota. I also
9 have literature on the disease from Dr. Gerald
10 Freeman. He worked under the Mosurs at Kennedy-
11 Krieger Institute and John Hopkins in Baltimore,
12 Maryland. So I'd like to enter that literature for
13 you as well.

14 I would have had it already in your Web
15 site, however, my e-mail address -- it doesn't
16 recognize -- I have Hotmail, and it recognizes Yahoo
17 and different ones. So I apologize for that. But I
18 wanted to make sure that you get that information as
19 well.

20 So, at any rate, we were given -- in our
21 travels, we went to Minnesota in hopes of stem cell
22 transplant. And then, last year, in October to

1 November, it actually progressed too far. And so, he
2 was ineligible for that procedure.

3 So they gave him 18 months to 2 years. And
4 that was 9/22 of last year. So thank you for your
5 time today. And thanks for all your good work.

6 DR. HOWELL: Thank you very much, Ms.
7 Miller. At the very earliest committee meetings, one
8 of the presentations that we had was from the late Dr.
9 Hugo Mosur, who was a leading researcher in ALD. And
10 he discussed, at that time, the state of affairs with
11 adrenoleukodystrophy. There have been a lot of
12 progress since then, both in the diagnosis and
13 therapy. So one would hope that this condition might
14 be renominated at this point in time. It was never
15 formally nominated. But there, certainly, has been a
16 great deal of progress in that area. And it would be
17 worth, certainly, thinking about that at the future.
18 So thank you very much for coming and telling about
19 your son.

20 MS. MILLER: (Inaudible.)

21 DR. HOWELL: Thank you very much.

22 MS. MILLER: Thank you. It was a pleasure

1 working with all of you today.

2 (Applause.)

3 DR. HOWELL: I wonder if Jennifer Garcia has
4 returned from lunch. Thank you very much.

5 Is Natasha going to make the presentation,
6 also? Or is that that you have covered all of -- you
7 are a team today?

8 And then, I have Jim Bialick from lin100
9 Newborn Screening.

10 Jim?

11 MR. BIALICK: I know that we're short on
12 time, so I'll go quick. My name's Jim Bialick. I'm
13 Executive Director of the Newborn Coalition. And we
14 were, obviously, thrilled with the Secretary's letter
15 yesterday and how much it was picked up. I know
16 Politico ran with it. So that's always really good to
17 see.

18 The one thing I want to talk about is just,
19 kind of, how, with this recommendation, how we're
20 starting to see some convergence of worlds here, where
21 you're seeing something like a point of care
22 examination, which has a lot of resonance in the

1 process within HHS for a lot of electronic health
2 records development, even to the point where public
3 health reporting can be -- can qualify for the lab
4 reporting requirements of certain hospitals and
5 providers.

6 The one thing that I want to point out,
7 though, is that, in this ecosystem that we're
8 developing here, there are a lot of blind spots. And
9 one of those that I am seeing very frequently has to
10 do with public health. And recently, there was a big
11 HHS press event around Blue Button, which was this
12 ability to spur insurers and hospitals to provide an
13 entire patient's record all at once. It was, kind of,
14 this big (inaudible).

15 And there was another announcement they
16 made, which, kind of, got overshadowed, but I think
17 has a lot of relevance here, which is that HHS is
18 announcing, you know, another acronym, Advanced Notice
19 of Proposed Rulemaking. So we're thinking about doing
20 something about thinking about doing something.

21 And what you have there is that it would
22 require that all individuals have direct access to

1 their lab results. And I know that this is going to
2 have an interesting impact on newborn screening. And
3 I know this is going to have an interesting impact on
4 a lot of state laws.

5 And so, you know, I definitely suggest that,
6 maybe through your associated organizations or through
7 this body, that comment be made on that, because I
8 think that, where the thinking is is that this is
9 information that's going to come from the labs
10 directly. And so, especially with newborn screening,
11 especially with something that is -- you know, has had
12 a lot of debate about that, you know, a lot of
13 standards about that, it's going to become
14 increasingly important that that information -- you
15 know, that there be a consensus on how that
16 information is managed.

17 So I just, kind of, wanted to put that on
18 the radar as well as talk about, you know, how these
19 things are starting to converge a little bit. And
20 it's really an interesting, exciting time. But I
21 think that it's going to take the input of a lot of
22 knowing people that we have around this table.

1 DR. HOWELL: Thank you very much, Jim. And
2 we'll look forward to --

3 (Applause.)

4 DR. HOWELL: That completes all the persons
5 that I have on the -- who has signed up for public
6 comment. And surprisingly, we're back on time, which
7 is remarkable, but since we had gotten so far behind.
8 And so, we'll now move into the next phase or
9 activity. And Sara is going to talk about the agenda
10 and the plan for the subcommittee sessions that will
11 follow our break.

12 DR. COPELAND: Thank you. This will be
13 very, very fast, not 15 minutes, by any stretch.

14 You will notice, as you go to the
15 subcommittees today, that they will have very similar
16 agendas. And the idea being that we would really like
17 to use this time of transition to, kind of, first off,
18 enumerate what you have already done, take an
19 inventory of what is ongoing, because we will have
20 many subcommittee members who are going off and new
21 ones coming on. So it would be nice to know where we
22 stand and possible future roles of the subcommittee.

1 And one of which, and not a small one, is
2 whether or not you should be a standing subcommittee
3 or maybe an ad hoc subcommittee and whether or not we
4 need to consider other subcommittees, much like Ned
5 mentioned earlier. So this is a time of reflection,
6 but also planning for the next stage in the Advisory
7 Committee and just to remind you where you will be.

8 The Laboratory Standards and Procedures will
9 be in City Center 1. The Follow-up and Treatment
10 Subcommittee will be in this room. The Education and
11 Training Subcommittee will be in City Center 2.

12 MALE SPEAKER: (Off-mike.)

13 DR. COPELAND: I have no idea.

14 MALE SPEAKER: (Off-mike.)

15 DR. HOWELL: (Off-mike) I think so.

16 DR. COPELAND: Yeah, then --

17 MALE SPEAKER: (Off-mike.)

18 DR. HOWELL: Yes, I think (inaudible).

19 DR. COPELAND: Okay. So that is it for the
20 agenda.

21 DR. HOWELL: Okay. So the schedule calls
22 for us to have a break at this time. And the

1 subcommittee meetings convene at three and end
2 promptly at five, as you can see. And then, tomorrow
3 morning, we will start again with the continental
4 breakfast of the committee at 7:30 and hear from the
5 subcommittee reports beginning at 8:30. So off we go.

6 (Whereupon, at 2:35 p.m., this session of
7 the Advisory Committee adjourned.)

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