

1                   SECRETARY'S ADVISORY COMMITTEE ON  
2                   HERITABLE DISORDERS IN NEWBORNS AND CHILDREN  
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8                   Thursday, May 17, 2012

9                   MORNING SESSION

10                  8:30 a.m. – 11:45 a.m.  
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17                  Hilton Alexandria Old Town Hotel

18                               1767 King Street

19                               Alexandria, Virginia 22314  
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22                               APPEARANCES

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9 ANDREA WILLIAMSON, B.A.

10

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13 SARA COPELAND, M.D.

14 DENISE DOUGHERTY, PH.D.

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16 MICHAEL LU, M.D., M.P.H

17 MELISSA PARISI, M.D.

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5 BETH TARINI, M.D., M.S., FAAP

6 MICHAEL WATSON, PH.D., FACMG

7 EMIL WIGODE

8 MARY WILLIS, M.D., PH.D.

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1 P R O C E E D I N G S

2 CHAIRMAN BOCCHINI: I'd like to call the  
3 meeting to order. Thank you. I want to welcome you  
4 all to the 27th meeting of the Secretary's Advisory  
5 committee on Heritable Disorders in Newborns and  
6 Children, and welcome to Old Town, Alexandria. I  
7 think we have a good meeting ahead of us, and we  
8 welcome you all to it.

9 We're going to start off with some  
10 administrative business. First is the roll call for  
11 the members of the committee. Find out where it is.  
12 Got it. Okay. We'll go alphabetically.

13 Don Bailey?

14 DR. BAILEY: Present.

15 CHAIRMAN BOCCHINI: I am here.

16 (Laughter.)

17 CHAIRMAN BOCCHINI: This is a very sharp  
18 committee. Dr. Botkin is unable to be here today.  
19 Coleen Boyle?

20 DR. BOYLE: Here.

21 CHAIRMAN BOCCHINI: Sara Copeland?

22 DR. COPELAND: Here.

1 CHAIRMAN BOCCHINI: Denise Dougherty?

2 DR. DOUGHERTY: Here.

3 CHAIRMAN BOCCHINI: Alan Guttmacher is not  
4 here today.

5 Kellie Kelm?

6 DR. KELM: Here.

7 CHAIRMAN BOCCHINI: Fred Lorey will call  
8 in if possible during the day. Michael Lu is not  
9 here yet. Stephen McDonough?

10 DR. MCDONOUGH: Here.

11 CHAIRMAN BOCCHINI: Dietrich Matern? And  
12 then I have Melissa as down on the list here.

13 DR. PARISI: I'm here.

14 CHAIRMAN BOCCHINI: Alexis Thompson is not  
15 here.

16 And then Catherine Wicklund is unable to  
17 be here today. And Andrea Williams.

18 MS. WILLIAMS: I am here.

19 CHAIRMAN BOCCHINI: All right, thank you.

20 And then representative members in attendance, I  
21 know Freddie Chen is to call in. Is Freddie on the  
22 line?

1 (No response.)

2 CHAIRMAN BOCCHINI: Not yet? Okay. Beth  
3 Tarini, American Academy of Pediatrics.

4 DR. TARINI: Here.

5 CHAIRMAN BOCCHINI: Michael Watson from  
6 the American College of Medical Genetics.

7 DR. WATSON: Here.

8 CHAIRMAN BOCCHINI: Nancy Rose  
9 representing the American College of Obstetricians  
10 and Gynecologists.

11 DR. ROSE: Here.

12 CHAIRMAN BOCCHINI: Jane Getchell,  
13 Association for Public Health Laboratories, not here  
14 yet.

15 Chris Kus, Association of State and  
16 Territorial Health Officials.

17 DR. KUS: Here.

18 CHAIRMAN BOCCHINI: Bennett Lavenstein,  
19 Child Neurology Society?

20 (No response.)

21 CHAIRMAN BOCCHINI: Mary Willis,  
22 Department of Defense?

1 DR. WILLIS: Here.

2 CHAIRMAN BOCCHINI: Natasha Bonhomme,  
3 Genetic Alliance.

4 MS. BONHOMME: Here.

5 CHAIRMAN BOCCHINI: Emil Wigode, March of  
6 Dimes?

7 DR. WIGODE: Here.

8 CHAIRMAN BOCCHINI: And Carol Greene,  
9 Society for Inherited and Metabolic Disorders.

10 DR. GREENE: Here.

11 CHAIRMAN BOCCHINI: And that's the roll  
12 call.

13 DR. COPELAND: Thank you, guys, all for  
14 coming today. It doesn't look like it yet this  
15 morning, but the prediction -- the forecast for the  
16 weather in the room is such that you will have to be  
17 nice and close to each other because we've had an  
18 unprecedented number of sign ups. So the people in  
19 the audience is whom I'm speaking to. So feel free  
20 to get to know your neighbors. Your purse doesn't  
21 get a seat, all that other good stuff. Obviously  
22 while there's still empty seats it's not an issue,

1 but as people come in, please be friendly.

2           Another issue is microphones. In order to  
3 speak, you have to turn on your microphone, and if  
4 you don't want everybody else to hear you -- what  
5 you're saying, you know, to your neighbor  
6 afterwards, you need to turn it back off.

7           And then, let's see, restrooms. When  
8 exiting the General Session, the restrooms are down  
9 the hallway to the left. The Altarum staff will be  
10 at the registration desk for any questions.

11           Subcommittees will be held 2:00 to 5:00.  
12 The Lab Standards and Procedures is in the Madison  
13 Room, which is on the second floor. Treatment will  
14 be in here, and Education and Training is in the  
15 Washington/Jefferson room on the second floor. And  
16 if any of the presenters have changed their  
17 presentations after submitting them, please provide  
18 a revised copy of your presentation.

19           And you should've received a thumb drive,  
20 which is in front of you, that has the supplementary  
21 material. I didn't think there could be more than  
22 800 pages, but anyway, thank you.

1           Oh, yes, everybody turn off your phones,  
2 or at least turn off the ringers, just as a  
3 reminder.

4           CHAIRMAN BOCCHINI: Thank you, Sara.

5           The first item of business is approval of  
6 the minutes from the January 2012 meeting. Are  
7 there any additions or corrections to be made to the  
8 minutes that were sent with the book?

9           (No response.)

10          CHAIRMAN BOCCHINI: Hearing none, I will  
11 ask you to approve the minutes. All those in favor?

12          (A chorus of ayes.)

13          CHAIRMAN BOCCHINI: Thank you.

14          Next is just committee correspondence and  
15 correspondence to the secretary as a result of the  
16 recommendations of the committee from the last  
17 meeting.

18          And then now we'll go to Sara, who is  
19 going to discuss organizations' representative  
20 categories, the annual report, the reauthorization  
21 report, policies and procedures, and provide us with  
22 updates in those areas.

1 DR. COPELAND: Thank you. Good morning  
2 again. My slides will be popping up. I just wanted  
3 to give you guys an update after the last meeting  
4 what changes we've made and where things stand. So  
5 we'll talk about updates, review the org reps, and  
6 some of the changes to subcommittee procedures and  
7 processes, and then an update to the condition  
8 nominations. We thought we would streamline some of  
9 the nominations.

10 So the Newborn Screening Saves Lives Act  
11 reauthorization is due in 2013. So far no action  
12 has been taken. However, the nice thing is it  
13 doesn't go away. It does not sunset so long as  
14 funds are appropriated.

15 The 2012 annual report was reviewed and  
16 approved by the Advisory committee and has been sent  
17 to the Secretary. And to further elaborate on the  
18 organizational reps, we fleshed out a little bit  
19 about what we will be asking the nominations maybe  
20 provided to myself from organizations, and  
21 perspective and expertise provided by the nominated  
22 representatives, and why this perspective and

1 expertise would benefit the committee, and have the  
2 committee's work affects and/or impacts a nominated  
3 representative's organizations and stakeholders and  
4 the commitment of the nominated representative to  
5 provide expert input into the process. And a source  
6 of funding and a means for ensuring active  
7 dissemination to their representatives about the  
8 committee's activities.

9           Since I happen to have had my slides  
10 turned in for approval, this last bullet is  
11 incorrect. It's actually the nominations will be  
12 viewed by the Chair and the DFO, and then you will  
13 vote on them. It means it will take less than two  
14 years to get appointed.

15           Just so you know, these are the  
16 organizational representatives, their categories in  
17 the rotation. You saw the terms. We have a number  
18 of representatives there right now for the  
19 organizational meeting. And if you will look at the  
20 representatives, these are the categories, but we  
21 have one vacancy there. The Association of Public  
22 Health Laboratories will be rolling off, and we can

1 have more turnover for different groups. And as you  
2 can see, the Association of Public Health Labs will  
3 begin in January of 2013. And the American Academy  
4 of Family Physicians, et cetera, will be releasing  
5 an FRN and a request for applications to the public.

6 But we do have a public health  
7 constituency. In my effort to get everybody to fall  
8 into my nice little box, we have tried to make  
9 reports of projects and forward to the Advisory  
10 committee a little bit more structured for any  
11 projects, for reports coming out of the  
12 subcommittees. The request is first off the nature  
13 of this board meeting requested, what we'll be  
14 voting on in January. And if the project or the  
15 work of the actions of the Secretary, they need to  
16 very clearly state what actions, the recommendations  
17 are.

18 Please list the pros and cons of each  
19 action and/or recommendation for discussion by the  
20 Advisory committee and what is the best mechanism  
21 for the Secretary to support these actions.

22 So to simplify it for the Advisory

1 committee, we will have a voting slide which will  
2 have the title, the nature of support requested, and  
3 if there are actions, the pros and cons of each  
4 action and recommendation. For the condition  
5 nomination form informally in the nomination, we  
6 kind of have a couple of things considered fatal  
7 flaws, that if they haven't done, they will go  
8 forward to the nomination and prioritization. And  
9 instead of having to cast those or try and figure  
10 out what those are, there's three or four  
11 requirements: a population based pilot, a  
12 validation of the laboratory test, and a widely  
13 available confirmatory testing with a sensitive and  
14 specific diagnostic test.

15 So the nomination condition form is even  
16 more complicated now when you look at it. I've  
17 added another table at the top. But hopefully this  
18 will help for the nominators so they know what we're  
19 really looking for, some of the things that are  
20 really important as we move it forward.

21 After discussion with Don Bailey, our  
22 education expert, we are going to try and come up

1 with a layperson's explanation of the form and  
2 what's being requested. But at this point in time,  
3 we don't have it. But these are the issues that are  
4 -- that we're looking at. The population-based  
5 pilot, and just kind of breaking it down --  
6 location, number screened, number positive, and  
7 number confirmed, if you have validation  
8 information, and the confirmatory testing.

9           And that is it for the updates. Any  
10 questions or comments?

11           CHAIRMAN BOCCHINI: Kelly.

12           DR. KELM: I'm sorry. Can we provide  
13 comments on the last form?

14           DR. COPELAND: Yes, definitely.

15           CHAIRMAN BOCCHINI: Steven?

16           DR. MCDONOUGH: I have a question. Do you  
17 have any timetable for linking the birth certificate  
18 on the newborn blood spot on the interim?

19           CHAIRMAN BOCCHINI: Well, that was sent to  
20 the Secretary, as you saw, as a recommendation to  
21 make States aware of the various opportunities they  
22 have to improve the linkage between the birth

1 certificate and the laboratory results. But it is  
2 now in the Secretary's hand, and it was just a  
3 recommendation to do that. So we don't know what  
4 she will do with the timetable.

5 DR. COPELAND: She has up to 120 days to  
6 respond.

7 CHAIRMAN BOCCHINI: She has 180 days to  
8 respond. Okay, so there we are. Okay. But we do  
9 know. Other questions or comments?

10 I think it's very clear that some of these  
11 changes really improve the structure of the way the  
12 committee operates, and then by providing a  
13 timetable for the terms for individual liaisons to  
14 be on the committee organizations. It allows for a  
15 greater opportunity for people to participate at the  
16 liaison table, and I think that will strengthen the  
17 work of the committee as well. So I think those  
18 seem to be moving forward in a very nice way. So  
19 thank you.

20 Don?

21 DR. BAILEY: So, Sara, did you say when  
22 the call for nominations will be coming out for the

1 next round of organizational reps?

2 DR. COPELAND: In the next couple of  
3 weeks.

4 DR. BAILEY: Next several weeks, that  
5 soon.

6 CHAIRMAN BOCCHINI: Other questions or  
7 comments? All right, thank you.

8 So the next item on the agenda,  
9 subcommittee priorities and projects. And this is  
10 here because we have -- at the last meeting or last  
11 couple of meetings, we've talked about how the  
12 subcommittees are operating and the number of  
13 projects that they've been involved in. And our  
14 goal is to try and focus the subcommittees to  
15 prioritize their work, but do that with input from  
16 the committee so that ultimately the things that  
17 come through the subcommittee will really be  
18 ultimately prioritized and be focused by the entire  
19 committee.

20 So in this part, we want to kind of review  
21 where each of the subcommittees is and see where  
22 their priorities are to sort of inform the committee

1 in general, then get some feedback from the  
2 committee. This will be part of the discussion in  
3 each of the subcommittees today. And then we'll  
4 come back tomorrow and see about focusing further  
5 the work of the subcommittees by the general  
6 committee.

7 So first, Don, Subcommittee on Education  
8 and Training.

9 DR. BAILEY: I can't talk without slats.

10 (Laughter.)

11 CHAIRMAN BOCCHINI: We all understand  
12 that.

13 DR. BAILEY: Great. So the Education and  
14 Training committee has, as I've said before, a very  
15 broad charge. We are to review existing educational  
16 and training resources, identify gaps, and make  
17 recommendations with regard to the entire universe.

18 So parents, and the public, and health  
19 professionals, including physicians, screening  
20 program staff, and hospital birthing facility staff.

21 So we think actually this is a good time, Joe, and  
22 we like the idea of trying to prioritize and focus

1 our efforts because that's what we need to do.

2           So we've been told to limit it to three  
3 priorities. And so our first priority is to  
4 continue to track, provide input on, and facilitate  
5 the integration of national initiatives as well as  
6 committee-initiated activities. And so in this  
7 context, we have, as you know, on our subcommittee  
8 representatives from a number of the major  
9 professional organizations and other kinds of groups  
10 -- pediatrics, OBs, family physicians, the  
11 Department of Defense, March of Dimes, the various  
12 regional collaboratives. And so in each of our  
13 meetings, they provide updates to us on what their  
14 organization is doing with regard to newborn  
15 screening. And we'll try to be more intentional  
16 about asking those groups to ask to find out what  
17 they need from us as a committee, and then us as a  
18 subcommittee reaching back to them and making some  
19 recommendation for next steps. Obviously this  
20 committee can't tackle everything, and so we really  
21 rely on these organizations to do this.

22           Also we'll keep tracking major education

1 and awareness activities. A number of these were  
2 stimulated by our subcommittee in previous years.  
3 And so these would include examples like the  
4 Genetics and Primary Initiative, the Newborn  
5 Screening Clearinghouse, and other major sources of  
6 information for the public and professionals.

7           We're also adding to this priority to  
8 continue to track research and policy developments  
9 that might impact the subcommittee's activities or  
10 recommendations. And so, for example, we were  
11 approached by a couple of people recently to meet  
12 with the committee and share research that they've  
13 been doing on State laws and how they affect actual  
14 practice and participation in dry blood spot  
15 retention and use programs.

16           This clearly is under the purview of the  
17 larger committee. We did have a report to the  
18 Secretary on recommending some things that the State  
19 should be doing, and we think our committee would be  
20 in a good position to track what's happening  
21 nationally.

22           So there'll be issues like this. There'll

1 be things on new developments and developing  
2 materials for the public or different ways of  
3 communicating with the public. And so we'll try to  
4 include a research spotlight in each of our sessions  
5 going forward as well.

6           So our second priority is, again, a broad  
7 one, but is to continue to promote newborn screening  
8 awareness among both the public and professionals.  
9 And so as I reported last time, in 2013 there will  
10 be a major newborn screening awareness campaign that  
11 HRSA is providing input on, and it will be then  
12 coordinated by the CDC and APHL.

13           We had a strategy meeting, summit a couple  
14 of weeks ago to help provide input on that, and  
15 we'll be discussing that in our subcommittee, and  
16 I'll report further details of that in my report  
17 tomorrow.

18           But our goal as a committee is really to  
19 help -- continue to think about ways to provide  
20 public awareness and to really capture and take  
21 advantage of the 2013 50-year celebration, again,  
22 which we'll talk about tomorrow.

1           But we want to make sure that we don't  
2 limit our work to one year, have a big celebration  
3 and then all walk away from it. It's not going to  
4 permanently change things. People are still going  
5 to be having babies, and babies are going to  
6 continue to be screened. We need to have a more  
7 institutionalized set of practices for promoting  
8 ongoing awareness and support for newborn screening  
9 after the big party.

10           So we view this as a long-term set of  
11 priorities for our subcommittee and working in  
12 tandem with the various professional organizations,  
13 and the hospitals, to see what we can do to help  
14 facilitate that.

15           And our final priority -- and you alluded  
16 to this, Sara, already with the nomination form, is  
17 to continue to take on this task of providing better  
18 guidance for advocacy groups and others regarding  
19 the nomination and review process. Alex Kemper from  
20 the Evidence Review Group will be joining us in our  
21 meeting this afternoon. And we'll be talking about  
22 the Education and Training Subcommittee can

1 collaborate with the Evidence Review Group to make  
2 this possible.

3           We think the work that you've done to  
4 improve the nomination form will be very helpful.  
5 But we'd like it to be really clear to all the  
6 advocacy groups, you know, here's why we have  
7 certain criteria in place, and here's what you can  
8 do to get your condition ready for nomination review  
9 so that we're not just a we'll wait and you bring  
10 it, and then we'll decide, but to help facilitate  
11 that process more.

12           So our goal over the next year is to work  
13 with the Evidence Review committee and to come back  
14 with the -- to the Secretary's Advisory committee to  
15 talk about strategies for achieving both of these  
16 goals.

17           So those are the three primary priorities  
18 for the Education and Training committee that we'll  
19 be discussing today. And I assume we'll be coming  
20 back tomorrow then with an edited, updated version  
21 of these for committee review.

22           CHAIRMAN BOCCHINI: Yes, thank you. And

1 included will be some of the specific projects that  
2 you might be considering, so perfect. Denise?

3 DR. DOUGHERTY: So is this the time to  
4 discuss -- okay. So I guess one thing that troubles  
5 me a little bit is the focus that seems to still be  
6 there on promoting newborn screening. And I guess  
7 we might want to go toward a more balanced view.  
8 There are some issues in newborn screening that  
9 parents are concerned about, like informed consent  
10 and so forth. And acting as if they don't exist and  
11 promoting newborn screening as if it were all good  
12 all the time for every person, you know, it is 99.9  
13 percent good. But to not acknowledge that there are  
14 some challenges and issues and be forthright about  
15 how to deal with them I think would be a mistake.

16 DR. BAILEY: Well, I couldn't agree with  
17 you more. I think the future will only become more  
18 complicated in those topics. And issues regarding  
19 consent and the disclosure of carrier status or  
20 conditions for which there's uncertain outcomes, and  
21 treatments that may only be partially helpful or  
22 may, in some cases, be harmful are complicated

1 issues. And we do think that that's a part of our  
2 subcommittee's responsibility and this committee's  
3 responsibility to make sure that we don't just out  
4 there -- well, we are champions for newborn  
5 screening as an endeavor, and that's certainly a  
6 part of our task. But helping the public to deal  
7 with the nuances of all these complicated issues is  
8 incredibly important. So I fully agree with your  
9 comment.

10 DR. BOYLE: Well, first I wanted to  
11 applaud you on just great, I think, terrific  
12 objectives. I think they're really at the high  
13 level and a real clarity. I particularly like the  
14 third one on really trying to help facilitate this  
15 process for people who are trying to move forward on  
16 it. So it feels like a new one for you, so I  
17 thought it's just a terrific idea.

18 And on the second one, while I agree with  
19 what Denise said in that discussion there,  
20 remembering back to how this issue came to the  
21 committee a couple of years ago. The thought really  
22 was to try to demysticize newborn screening and

1 create a demand for it, you know, sort of an  
2 educated demand. And not so much the education and  
3 awareness piece, but getting the general public to  
4 recognize that this is something that they would  
5 anticipate, expect, and, you know, they wouldn't  
6 walk away from having a child without recognizing  
7 that all those things fell into place, just like  
8 with immunizations.

9           So it's a little bit of a different focus  
10 from my perspective, so, I mean, it's just an issue  
11 to consider in your subcommittee discussions.

12           DR. BAILEY: So I don't know if there's a  
13 specific response needed, but I do think that -- so  
14 you're saying it's more than just awareness that  
15 we're trying to promote. It's education and it's --  
16 I don't know if we would call it marketing, but it's  
17 definitely helping families see that this is  
18 something that is going to happen, and it has -- and  
19 you should be looking for it. You should be asking  
20 for it. You should be asking what the results are.

21           DR. MATERN: I appreciate that we want to  
22 promote newborn screening. Fred is not here, but he

1 might say there are some people that don't need to  
2 be educated about promotion, but actually to take it  
3 back a little bit and not just go forward and push  
4 it through. How do we reach those people and  
5 educate them? So State legislators, support groups,  
6 and so on.

7 DR. BAILEY: All right. So I think that's  
8 a major goal of our third activity, more public  
9 understanding of the process, and not only what the  
10 steps are, but the rationale for those steps so that  
11 we can still have a rational approach to making  
12 decisions about expansions of newborn screening.

13 So I think what we're doing is in line  
14 with what you're talking about, but we'd like to  
15 hear more if you have some further comments.

16 DR. MATERN: Well, I wonder in particular  
17 when it comes to California where they now are  
18 supposed to screen for Krabbe disease, which this  
19 group decided is not ready for prime time. And yet  
20 you have a patient support group that feels it is  
21 prime time, and then just goes to one legislator  
22 after the other, and basically he pushes it through,

1 comes up with weird deals where they scale back from  
2 five disorders to two, and just pick out one out of  
3 the hat, you add a second one.

4           What can we do to make legislators aware  
5 of what this committee is doing and why they decided  
6 that it's not prime time?

7           DR. BAILEY: So that's a complicated  
8 challenge, both political, and scientific, and  
9 communication. And so, you know, I think at one  
10 level our committee can kind of take a higher road  
11 view of -- not higher road, but take the high view  
12 and say, yeah, our job is to set the standards. And  
13 we can't really control what goes on in the  
14 different stage with regard to things that you just  
15 described, but we can continue to provide.

16           But I do think appropriate information for  
17 legislators could be a potential audience for us as  
18 long as we're not engaged in lobbying and those  
19 kinds of things. But I do think we could certainly  
20 think about that in terms of appropriate materials  
21 and so forth.

22           I don't know, Joe, you might have -- Dr.

1 Bocchini, you might have a comment on what --

2 CHAIRMAN BOCCHINI: You know, I think it's  
3 a good discussion, and I think that the committee in  
4 its decisions and deliberations can certainly serve  
5 as a resource to State public health organizations  
6 when these come up in the legislature to provide  
7 background materials or other information that would  
8 help inform the legislators as those things are  
9 being discussed about what the science is and why  
10 the decision was made, and that, in fact, a decision  
11 was made by this committee. And that might help  
12 inform a State legislator about whether to go  
13 forward or not.

14 So I think we certainly can take an active  
15 role and be a resource for the States under those  
16 circumstances.

17 All right. Additional comments on this  
18 question?

19 DR. HOMER: Yeah. Just building on that.  
20 On that your first slide here, you did say the  
21 world. I did reflect that actually legislative  
22 policymakers were not on your list, and there are

1 both through public health, but, you know, National  
2 Governance Association, National Council of State  
3 Legislatures. I mean, there certainly are other  
4 policymakers that we could specifically develop  
5 briefing books, briefing materials for, for example,  
6 that might be helpful.

7 DR. BAILEY: All right. So collaborating  
8 through some of these major organizations rather  
9 than on a State by State basis. Maybe through the  
10 National Council on State Legislatures or something  
11 like that would be a good strategy for us.

12 CHAIRMAN BOCCHINI: Natasha?

13 MS. BONHOMME: Great, thank you. My  
14 question had to do with the 2013 campaign and beyond  
15 that. So, you know, that's a really big effort  
16 that's underway, which is really great, by the CDC  
17 and other partners. Do you see the role of the  
18 subcommittee after that being picking up the baton,  
19 or continuing to provide input to whichever agency  
20 or organization decides to continue after 2013?

21 DR. BAILEY: Yes.

22 (Laughter.)

1 DR. BAILEY: So the committee doesn't -- I  
2 mean, we really don't have resources to, you know,  
3 develop things and do new activities, but I do think  
4 that we will have an ongoing responsibility for this  
5 overall objective beyond the 2013 campaign. And so  
6 this will be one of our tasks in our subcommittee  
7 meeting this afternoon, which is to start thinking  
8 about more specifically what could those actually  
9 be.

10 CHAIRMAN BOCCHINI: Thank you. Carol?

11 DR. GREENE: Thank you. And very briefly  
12 regarding number 2, I think perhaps if you link back  
13 to the whole theme of Medical Home, that perhaps one  
14 of the elements that you're looking for in education  
15 is for families to be informed and active  
16 participants. And that could go to what Denise was  
17 mentioning that, you know, families have a right in  
18 some places to say no to some things, like research  
19 and understanding what are their roles. So it's  
20 more than just awareness. It's an active  
21 involvement and understanding of the whole process.

22 My question is much, much, much, much

1 bigger. I think those are terrific objectives, and  
2 this is a question probably for the whole committee  
3 to consider in terms of what the Education  
4 Subcommittee will be doing. There is a boatload of  
5 stuff to be done with newborn screening, but all  
6 three of your main goals are very newborn screening  
7 focused.

8           And I think that we are -- I think that we  
9 will do better by newborn screening if we don't  
10 remain completely newborn screening -- solely  
11 newborn screening focused. But also that I think I  
12 would like to see some discussion in the larger  
13 committee about -- there's a sense that you have to  
14 be on the newborn screening in order to get any care  
15 or attention, and there are some things like Krabbe  
16 that don't belong on the newborn screen, but we  
17 still have responsibility to those babies, not to  
18 mention Downs syndrome and neurofibromatosis. And  
19 just having people understand that genetic disease  
20 is important in Medical Home.

21           And I would like to see some discussion  
22 from the education side of genetic, inheritable

1 diseases in general, not -- and to be clear, I don't  
2 think that the role of this committee would be to  
3 tackle all of special needs. There's lot of special  
4 needs information support from wonderful support  
5 groups focused on the genetics. But newborn  
6 screening isn't all of genetics.

7 DR. BAILEY: So I would certainly agree  
8 with you, and we're not the Secretary's Advisory  
9 Committee on Newborn Screening. We're the Advisory  
10 Committee on Heritable Disorders in Newborns and  
11 Children. So this is a broader committee  
12 discussion. Our subcommittee would be grateful for  
13 some input from the broader committee on what might  
14 be some priorities.

15 The genetics and primary care initiative  
16 would be an example of one of those things that goes  
17 beyond newborn screening. But you're right, most of  
18 what we're doing right now is newborn screening.

19 DR. MCDONOUGH: Yes. I'd like to just  
20 thank you for bringing up those comments. As a  
21 pediatrician in practice, I can tell you that most  
22 of the kids with genetic diseases I see are not

1 picked up in the newborn period. And there's big  
2 gaps out there in care and resources for them.  
3 Hopefully within the next few years we're going to  
4 be able to incorporate more discussion about some of  
5 those needs that need to be addressed.

6 DR. KUS: Yeah, a comment and a question.

7 I think the discussion about legislative  
8 involvement with this, I think the idea of having an  
9 awareness for national legislative offices and  
10 things that -- there is a process for going because  
11 most of the time they don't have a clue that that's  
12 what's happening, and then they're responding. So  
13 that's one point.

14 And I guess the question I have for you,  
15 Don, is the committee going to develop a strategy  
16 for ongoing promoting, recommended strategy for  
17 ongoing promotion of the awareness of newborn  
18 screening so that we do have an educated population?

19 Do you see that as a --

20 DR. BAILEY: We see that as an  
21 aspirational goal, yes. You know, it's going to  
22 involve many different entities. Certainly OBs will

1 be key to that in terms of prenatal on education,  
2 the hospital and birthing facilities, pediatricians  
3 when they have follow-up discussions with parents.

4           And so there's the education and awareness  
5 for parents -- for new parents and potential  
6 parents. But the public at large, if that's what  
7 you're asking about, is a much bigger kind of issue,  
8 and I think we'll focus first on new parents as our  
9 primary awareness target.

10           But I think you're right. The factual  
11 information for State legislators -- in fact this  
12 committee exists and the process and the decisions  
13 we make is important.

14           DR. TARINI: As the co-chair of the  
15 Education Committee, I want to applaud Don and Sara  
16 for having thoughtful discussion and decisions  
17 around the membership of this committee moving  
18 forward such that these comments and questions about  
19 multidisciplinary educational efforts are going to  
20 be more easily addressed now as far as I see it on  
21 this committee by having members coming from  
22 different stakeholder groups. It really diversifies

1 both the input and the ability to leverage  
2 resources.

3 DR. BAILEY: Thanks for mentioning that,  
4 Beth. And in my report tomorrow I'll describe our  
5 new committee members and the process, which I  
6 thought worked great.

7 CHAIRMAN BOCCHINI: All right, thank you  
8 very much. It's very clear that you're well on your  
9 way to a very organized approach.

10 DR. BAILEY: I thought there wouldn't be  
11 any discussion to this.

12 (Laughter.)

13 CHAIRMAN BOCCHINI: I think the discussion  
14 was very good. I think it helped bring out  
15 additional points very nicely. So thank you.

16 Next is the Subcommittee on Laboratory  
17 Standards and Procedures. And in Fred's absence  
18 today, Sara will provide that report.

19 DR. COPELAND: Thanks. Today is a case of  
20 do I say, not as I do. I asked the subcommittees to  
21 come up with three priorities, and this was kind of  
22 a last minute me covering for Fred. So I don't have

1 the three priorities.

2           So there's a list of things that we  
3 discussed, and hopefully we'll be able to integrate  
4 more. And then we will have only three priorities  
5 tomorrow morning, I promise.

6           So last September, as Joe mentioned, we  
7 had a discussion of the different things that the  
8 Lab Standards and Procedures Subcommittee has done.

9 And some of the main issues that we think are  
10 important for our subcommittee is reviewing new,  
11 enabling, and disruptive technologies, and help to  
12 provide guidance for States making decisions about  
13 the implementation of new screening tests, provide  
14 the data and the information that is kind of unique  
15 to the subcommittee in that we can -- we, not me,  
16 Dr. Matern in particular has a comparative  
17 performance metrics information. And we can provide  
18 the technological background for the overview of new  
19 technologies.

20           Discussion of point of origin or point of  
21 care, testing versus traditional newborn screening  
22 labs, how this can be integrated into the States.

1 And establish a process for regular review and  
2 revision of the standards panel, maybe remove  
3 disorders, who knows? Alter the status for  
4 secondary to primary targets. So looking at the  
5 recommended uniform screening panel and how we can  
6 provide some ongoing feedback on that.

7           And then when changes in technology come  
8 up, how to best guide States and provide the  
9 information to States on how -- on the information  
10 regarding metrics versus -- classic example is  
11 tyrosinemia type 1. Initially the screening for  
12 tyrosene, but lessons learned is that  
13 succinylacetone is probably the only real good  
14 mechanism for screening for tyrosinemia type 1. And  
15 how can we best provide that kind of guidance to the  
16 States?

17           Continued activity for HIT standards and  
18 the workgroup there, as well as monitoring new  
19 technologies.

20           And harkening back to our last discussion,  
21 we probably do need to start looking more and more  
22 at the heritable disorders, not just newborn

1 screening, and how this can -- how this subcommittee  
2 can help the Advisory Committee with their work.

3           So that's it. We will be much more  
4 organized tomorrow, I promise. But we can -- if you  
5 have suggestions, that would be useful.

6           CHAIRMAN BOCCHINI: Carol?

7           DR. GREENE: It seems like a great moment  
8 for me to mention something that I think this  
9 committee, and this would be the right subcommittee,  
10 but the committee could help a great deal with, and  
11 that is the enormous opportunity, and I think some  
12 incredible challenges coming with the NIH genetic  
13 testing registry, and especially in the biochemical  
14 community. People have engaged in the -- and I want  
15 to say for the record, the GTR folks have been  
16 absolutely willing to talk and explore how to  
17 improve things. But it's very clear that  
18 biochemical tests do not fit into the GTR. And I  
19 think there's some other questions about how people  
20 can use the GTR and understand the GTR.

21           And I think that it does go beyond newborn  
22 screening, but for starters, how would you put a

1 newborn -- you know, how would you put newborn  
2 screening as a test into the GTR? It's complicated.

3           And the GTR is absolutely willing to  
4 engage, but they need people to engage with. And I  
5 think that would be an important activity for this  
6 subcommittee and for the whole committee.

7           CHAIRMAN BOCCHINI: Thank you. Other  
8 comments, questions? Natasha?

9           MS. BONHOMME: Hi. Has the Laboratory  
10 Committee -- I know this is very specific in terms  
11 of being in the lab. Has the Laboratory Committee  
12 discussed issues around conditions being added to  
13 States panels that they feel aren't ready for prime  
14 time, back to the comment before? I'm just trying  
15 to think of, if that conversation has happened in  
16 the Laboratory Committee.

17           DR. COPELAND: No, we haven't really  
18 brought that up, but that is a good point. And  
19 something that we should consider as well is how can  
20 we best support the States that are in that  
21 position?

22           MS. BONHOMME: Because I think that would

1 be helpful as a member of the Education and Training  
2 Subcommittee just to be able to hear more concretely  
3 about perspective and then to see how that can be  
4 integrated throughout all the subcommittees and then  
5 at this level here. Thanks.

6 CHAIRMAN BOCCHINI: Carol?

7 DR. GREENE: Under the heading of new,  
8 enabling, and disrupting technologies, we've got  
9 whole genome sequencing, and it's moving very, very,  
10 very, very, very, very fast, and I think it needs to  
11 be considered.

12 DR. COPELAND: What about it? I mean,  
13 what would the -- what do you see the role of the  
14 Lab Standards and Procedures?

15 DR. GREENE: In this case, I think I would  
16 -- I personally would stay newborn screening focused  
17 on that particular question, because there are a  
18 number of groups, including ACMG and a whole lot of  
19 other folks, who have gotten together to try to  
20 figure out some of the important questions there,  
21 like how do you handle reporting incidental  
22 findings. And I would not look at the whole world

1 there.

2 I think I would say how is whole genome  
3 sequencing going to -- because we're getting to a  
4 point where people are going to bring the cost of  
5 whole genome sequencing down to the cost of newborn  
6 screen. It's already -- the problem is in the  
7 information handling. And there are going to be  
8 proposals to say, you know, forget all this  
9 biochemical stuff; let's just do the DNA. And  
10 that's wrong because the biochemical is still the  
11 gold standard, and that's the screening standard.

12 So I would stay newborn screening focused  
13 on that one and say how does whole genome technology  
14 impact newborn screening.

15 CHAIRMAN BOCCHINI: Steve?

16 DR. MCDONOUGH: Has the committee ever  
17 invited world renowned experts to give us the  
18 perspective on what they see the future for genetics  
19 and children, like giving a 10- or 15-minute  
20 presentation here?

21 I mean, the director of the National  
22 Institutes of Health is a geneticist, and as a

1 general pediatrician, I'm very interested in what  
2 the impact of whole genome sequencing and the  
3 complexity of that with primary care, and then  
4 newborn screening labs. Has the committee ever done  
5 that, extended an invitation to get more people's  
6 perspectives on what the future is in the next 10  
7 years or no? I'd be interested myself in that.

8           CHAIRMAN BOCCHINI: I don't know if the  
9 committee has done that in the past, but certainly I  
10 think that's a very -- that's a great suggestion.  
11 And I think having the opportunity to bring in  
12 leaders in various areas to inform the committee of  
13 what's going on and what they see happening would  
14 certainly be very informative for the committee and  
15 help the committee in its work. So I think that's a  
16 good suggestion.

17           DR. MCDONOUGH: I don't know how the  
18 process would be in place with the other committees  
19 to support that. But I certainly would be  
20 supportive of you extending the invitation. Not  
21 something huge because we have limited time here,  
22 but I would find that very helpful.

1           CHAIRMAN BOCCHINI: We have a variety of  
2 different updates over time, that there is committee  
3 meetings would certainly fit in, and something we  
4 certainly can look at as a possible way to do it.  
5 Good. All right. Other questions or comments? All  
6 right, thank you.

7           Now the third is the Subcommittee on  
8 Follow-up and Treatment. And Coleen has this  
9 presentation. Now just I think Coleen, this is your  
10 last presentation as the Chair of this committee.

11           DR. BOYLE: It is.

12           CHAIRMAN BOCCHINI: And I think we  
13 certainly wanted to recognize your work on this  
14 committee and all the contributions you've made.  
15 And thank you very much publicly for everything  
16 you've done.

17           (Applause.)

18           DR. BOYLE: And it is a bittersweet  
19 parting, but more sweet than bitter I have to say.

20           (Laughter.)

21           DR. BOYLE: So just to remind everybody,  
22 this is our charge, and I just took it word for

1 word. Actually I took it from the minutes from the  
2 September 25th meeting, so hopefully this is  
3 accurate, and reminding everybody that it really is  
4 -- all of our charge really relates to newborn  
5 screening following the discussion we had earlier  
6 about genetic disorders, et cetera. I mean, that  
7 could be something we expand our charge to. But  
8 right now we are focused on newborn screening.

9           So the charge itself really tries to focus  
10 on identifying barriers to post-screening  
11 implementation, as well as short- and long-term  
12 follow-up. The majority of the work of the  
13 committee really had been focused more on long-term  
14 follow-up. Obviously we've had a few activities  
15 along the way. The blood spot newborn -- excuse me,  
16 vital records linkage is a nice example of short-  
17 term -- well, also obviously related to long-term  
18 follow-up as well.

19           So once we have identified barriers, we  
20 obviously want to take it to the next level, which  
21 is to really think about recommendations that might  
22 overcome those barriers. And that subcommittee felt

1 very committed to adding the issues around  
2 treatment. We haven't done a lot of focus other  
3 than the medical foods associated with treatment.  
4 And medical foods is very important, but thinking  
5 more broadly. And then finally offer guidance on  
6 responsibility for post-screening implementation and  
7 follow-up. And, again, the committee has done some  
8 work. I think we can do some additional work in  
9 that regard as well.

10 I just wanted to acknowledge the  
11 absolutely wonderful people that I have had the  
12 opportunity to get to know and work with. These are  
13 just outstanding people, both the subcommittee  
14 members as well as the other experts who have really  
15 tirelessly provided guidance and advice. And I  
16 specifically want to mention Jill Shuger, who has  
17 made my life and the subcommittee's life so much  
18 easier in terms of her excellent support of the  
19 subcommittee work.

20 So with the three priorities, they really  
21 do track back to the priorities that -- essentially  
22 the charge of the subcommittee. So the first one is

1 really to -- and this is sort of broad and I'm going  
2 to go into a little bit more depth here.

3 Facilitating screening program implementation and  
4 follow-up. The second one is really closing gap and  
5 access to care and services. And the third one is,  
6 again, in a broad way, improving clinical outcomes.

7           So for the first one, which is  
8 facilitating screening program implementation  
9 follow-up, through the work of the subcommittee, as  
10 well as conditions that have already been included  
11 in the rush -- the panel, the recommended panel, we  
12 feel like there are some really good case studies or  
13 projects that the subcommittee could embark on. The  
14 first one was of one that was of discussion last  
15 time for the full committee as well as some more in-  
16 depth discussion in our subcommittee, which is  
17 really to evaluate the ongoing implementation of  
18 screening for critical congenital heart disease.  
19 Obviously when a condition makes its way onto the  
20 recommended panel, we want to make sure that the  
21 committee plays an active role and how that is  
22 applied at the State and the hospital level. So,

1 again, trying to sort out how the subcommittee and  
2 the full committee can really help with the ongoing  
3 evaluation of new conditions added. So CCHD is  
4 really an example of that.

5           The second example we had in here is  
6 hearing screening follow-up. Now to me, this is an  
7 example of a condition that's been on the panel  
8 where there are complexities. It's another point of  
9 care testing condition or a screening. And there  
10 have been challenges as we all recognize in terms of  
11 follow-up for hearing/screening. So what can the  
12 committee do -- subcommittee can do to maybe help  
13 facilitate that follow-up? So, again, that's  
14 another case study, another project to really help  
15 facilitate post-screening implementation.

16           And then the third one is perhaps a little  
17 bit broader. Again, trying to take a higher view on  
18 this one, is really this idea of connecting point of  
19 care testing with dry blood spot screening both from  
20 a public health perspective as well as from a  
21 Medical Home clinical perspective. And, again, from  
22 a more general sense, what can the subcommittee and

1 by the way of the committee actually do to help  
2 facilitate those very different paradigms? So  
3 that's bundle number one.

4           The second one is really trying to close  
5 gaps in access to care. The committee has done work  
6 actually when we first started as a subcommittee,  
7 trying to recognize and sort of understanding the  
8 evolving roles of the various players in newborn  
9 screening, thinking of it as a system, and  
10 particularly in terms of post-screening  
11 implementation.

12           And we sort of put that aside, got busy on  
13 other things. But I think the subcommittee really  
14 does feel that it did some really good work. We  
15 didn't bring it to fruition, and it might be a good  
16 time to revisit that given the changing healthcare  
17 paradigm that we're in, and the fact that we have  
18 very different conditions on the newborn screening  
19 panel now. So really trying to recommend clear  
20 guidance on rules. Again, trying to take that  
21 higher level of this.

22           And I put the second bullet in there, and

1 that's really to try to ground us on understanding  
2 both the opportunities -- I always want to put  
3 opportunities first -- as well as challenges in the  
4 changing healthcare environment. So trying to  
5 ground us in that and understand. You know, we're a  
6 little removed here as a committee from what  
7 actually happens in real world implementation, so  
8 trying to make that connection as often as we can.

9           The final one is improving clinical  
10 outcomes. Obviously the reason we screen is to  
11 improve clinical outcomes in children beyond what we  
12 have done based on clinical identification. And I  
13 think this is really a moving target. And, again,  
14 this is the same point all over again given the  
15 challenges in the evolving technology we can  
16 identify. And I think this is the grounding that  
17 the committee and subcommittee started with six or  
18 seven years ago when I first became involved.  
19 Evolving technology and how that influences the  
20 healthcare system, and how those two are not  
21 necessarily in sync.

22           So we thought that taking an example, such

1 as sickle cell, as a condition that might really  
2 serve as a test case, to really understand the gaps  
3 between the technology, and the ability to identify  
4 the condition early, and then the disease management  
5 practices. And I took this quote from our notes --  
6 subcommittee notes in September, which was really  
7 that we have outstanding interventions, but a very  
8 frustrated system of long-term care. So it's really  
9 trying to understand how we can help facilitate, and  
10 using sickle cell as an opportunity there.

11           Other issue around sickle cell, and,  
12 again, this is why we thought it might be a good  
13 test case because it brings in other complexities,  
14 including the fact that we can identify trait, and  
15 there's variability across States in terms of  
16 notification and follow-up, and really how, I think  
17 the discussion about genetics in children, and  
18 genetics as it relates to a family, as an important  
19 issue. And so I think this is a nice example of  
20 that.

21           So I can't remember what the last thing  
22 was. Oh, so consider other options. So again

1 trying to take a higher level view. Sometimes we  
2 get down into the condition where a condition can  
3 serve as a test case, but really considering other  
4 options for overarching approaches that might help  
5 provide guidance either to follow up post-screening  
6 for the conditions that are already included in the  
7 panel, or for those to come in the future that have  
8 different complexities.

9 That's it.

10 CHAIRMAN BOCCHINI: Thank you for the  
11 report. Was there discussion in your subcommittee  
12 on the model of childhood oncology, centers  
13 collaborating together, looking at data, follow-up,  
14 for dealing with the rare conditions, but sort of  
15 resources existing to support that process? Is that  
16 model something that different tertiary care,  
17 genetic, metabolic centers across the country are  
18 looking toward collaborating, or it's not  
19 appropriate? Is there any discussion on that at  
20 all?

21 DR. BOYLE: So over the years there has  
22 been. Actually that case in point has been brought

1 up as an opportunity and a way to get additional  
2 information.

3 I think what NIH -- or at least that's how  
4 I view NIH's funding is that opportunity. And I  
5 don't know if Melissa or Mike want to speak up to  
6 what you are actually funding, because I guess I  
7 think of that as an opportunity for collaboration  
8 for rare disorders.

9 DR. WATSON: Yes, we're doing that.

10 (Laughter.)

11 DR. WATSON: And we were in the -- we've  
12 gone from sort of the development phase that was two  
13 and a half years or so, and we're in implementation.  
14 You know, and one of the grantees, there are -- I  
15 think we met yesterday actually, somewhere in the  
16 neighborhood of 15 institutions in the country are  
17 participating. No, I'm sorry, 21 institutions in  
18 about 13 to 15 States are already aggregating their  
19 data about kids, identify the newborn screening to  
20 better understand clinical histories. Beginning to  
21 look at candidate conditions in some of the grantees  
22 to develop the evidence basis that might make your

1 life easier when you have to make decisions about  
2 whether or not a condition ought to be added to the  
3 panels or not.

4           It's a large task, and we're building the  
5 infrastructure, which is a lot of IT and informatics  
6 to support the ability of researchers to do this at  
7 much lower expense by having centralized core kind  
8 of resources that allow that kind of research to  
9 take place.

10           DR. PARISI: Yeah. And I just wanted to  
11 add that the Newborn Screening Translational  
12 Research Network that Mike is referring to is really  
13 trying to develop tools to facilitate long-term  
14 follow-up, at least with regard to being able to  
15 track individuals and their care, and do it in a  
16 systematic manner that can also coordinate with the  
17 electric medical records as well.

18           DR. KUS: Yeah. Just to mention that, I  
19 mean, several States have grants for long-term  
20 follow-up, and part of the idea is to connect that  
21 information, collect consistent information. You  
22 also mentioned the cancer. One of the models that

1 we look at are cystic fibrosis as it's moving into  
2 newborns screening because they've collected data on  
3 a national level that's to improve care, so that's  
4 something we're working with, too.

5 CHAIRMAN BOCCHINI: Sara, then Don, and  
6 then Denise.

7 DR. COPELAND: As you guys are going  
8 forward, especially with the role and  
9 responsibilities, CLSI has a very good document on  
10 short-term follow-up responsibilities. And we  
11 really want to make sure that we are not replicating  
12 anything that's been done.

13 DR. BOYLE: Yeah. And actually ours  
14 really did focus on long-term.

15 DR. COPELAND: It did in the past, and I  
16 just wanted to make sure. Yes, and also any work  
17 you do with sickle cell needs to be in coordination  
18 with the national sickle cell initiative that the  
19 Secretary is doing because we don't want to have an  
20 advisory committee to the Secretary and the  
21 Secretary's group doing the same thing. It doesn't  
22 look very coordinated.

1 DR. DOUGHERTY: Well, this is great, and I  
2 agree with all the new priorities. It's terrific.

3 I would like to suggest a name change for  
4 the committee, though. I think as the committee has  
5 evolved and sharpened its focus, and as the world  
6 around us has evolved, there's now what's called a  
7 focus on quality improvement, including the in the  
8 public health world, which is relatively new.  
9 Healthcare is a little bit older. But so calling  
10 the Subcommittee on Public Health and Healthcare  
11 Quality Improvement I think would really capture  
12 what this committee is trying to do.

13 The other thing is that I think the  
14 committee -- subcommittee and the committee perhaps  
15 needs a little more focus on monitoring and tracking  
16 the progress made on its recommendations and  
17 activities. So I think we've done a lot of  
18 documents, had a lot of recommendations. We haven't  
19 quite figured out where to get the data, you know,  
20 to say where are we now on those recommendations  
21 that we've made. Where are we now in the quality  
22 and access to healthcare and long-term follow-up?

1 So I think that would be a good addition.

2 DR. BOYLE: So I'm just going to respond.

3 I think the name change, maybe we can take that  
4 under advisement on the subcommittee level. I think  
5 that's --

6 DR. COPELAND: It would also require  
7 Secretarial review and approval.

8 DR. BOYLE: Yeah. And then the other  
9 issue, I think your point on trying to understand  
10 our impact is a great one. So I think that some  
11 reflection on that is important because I do feel  
12 like at times that we're just producing products  
13 which we feel good about, adding to our CVs. But,  
14 you know, are we really having an impact?

15 DR. COPELAND: And that actually is  
16 already underway. We've started thinking about how  
17 we could do that for the whole advisory committee,  
18 not just the subcommittee. So hopefully we'll have  
19 a report for you guys.

20 DR. BAILEY: And so a couple of comments.

21 So, one, follow-up in treatment is almost a  
22 definition of screen positive children, children who

1 have a problem. And so -- but I think there are  
2 clearly family ramifications for identification,  
3 both of a sick child, but also his carrier status.  
4 So I think attention to the family, consequences of  
5 diagnosis would be an important piece of the picture  
6 for your committee.

7           And, secondly, again related to the fact  
8 that it's all right now all about identified  
9 children. And maybe this is too specific a  
10 question, and maybe it's known. But do  
11 pediatricians routinely inform families that the  
12 screening was normal? This would be an opportunity  
13 to -- if we're talking about awareness, screening as  
14 an enterprise. If it just happens and no one tells  
15 it, they get very little information ahead of time.  
16 But then afterwards they never get a report saying  
17 we checked these 50 things out and everything is  
18 okay.

19           That would be another touch point for  
20 public awareness. And so I don't know if that's  
21 known or if you view that as -- I mean, obviously  
22 there could be some complications around it, but our

1 committee, I think, would be glad to talk with you  
2 more about that.

3 DR. BOYLE: I think both comments are  
4 terrific. The idea of the consequence of the  
5 diagnosis to the family is obviously an extremely  
6 critical issue. So it's maybe something that we can  
7 work together on, thinking through.

8 I guess I would defer to my clinical  
9 colleagues in terms of whether or not physicians  
10 inform families. My guess is no, but I will defer.  
11 Not something we've talked about in the  
12 subcommittee.

13 DR. KUS: Right, but I can give a specific  
14 part because a lot of times it doesn't happen. It's  
15 kind of the idea that no news means good news in  
16 docs. But there is -- I'm working with a group that  
17 has a HRSA grant called Bronx ongoing pediatric  
18 screening in the medical home. And one of the  
19 outcomes of it is the issue of newborn screening.  
20 And so we're monitoring and developing a process  
21 where first you check that newborn screening results  
22 get in the chart, and then there's a discussion with

1 the family, and they're monitoring the practice.  
2 And hopefully this will be exportable statewide and  
3 nationally. It's really been -- made a huge  
4 difference. It went from kind of nothing to having  
5 this discussion, and I think it fits particularly  
6 with your education part, because I don't think it's  
7 a standard of care right now, and this really moves  
8 it.

9 DR. TARINI: And so the AAP's Quality  
10 Improvement Network, the last project that was just  
11 completed, addressed this issue of generally  
12 acknowledging that in practice it's probably the  
13 fact that most physicians are to go by this no news  
14 is good news, and demonstrated a successful  
15 intervention in the Quality Improvement Network they  
16 were able to get the primary care physicians to  
17 discuss and document normal results with the  
18 families.

19 Of course, as with any of these,  
20 dissemination widely is a challenge. It can be  
21 done. I think both of these projects recognize that  
22 it can be done, and it has positive consequences.

1 That's always the challenge is dissemination.

2 DR. GREEN: Thank you. Nancy Green,  
3 Columbia University. So, Coleen, I'd like to  
4 suggest to you or, I guess, your successor for this  
5 workgroup, another area to consider thinking about,  
6 the challenge of looking forward. And that is as we  
7 -- and this probably presages my presentation later  
8 this morning. But I think the category of disorders  
9 for which there's newborn screening, that the  
10 treatment is transplantation, either hematic stem  
11 cell or, in fact, organ or anything else.

12 I think that's a group of conditions for  
13 which, in fact, the outcomes are complex. And I  
14 would just suggest that the subgroup might want to  
15 think about those as a group and tracking what that  
16 means. Certainly for SCID, which is, you know, a  
17 somewhat special condition, that's being organized  
18 very well. I just came from the primary -- SCID,  
19 whatever the transplant group that's organizing  
20 around that.

21 So that would be a readily accessible  
22 resource that Rebecca Buckley, for example, or

1 Jennifer Puck has been very involved with. But for  
2 the other disorders, I think that -- it's a less  
3 focused area, and it could be helpful for the group  
4 to focus on. Thank you.

5 DR. HINTON: Cindy Hinton from the CDC,  
6 and I just wanted to follow up on the pediatrician  
7 education part of it.

8 So following up on the Quinn project, we  
9 have had a paper accepted for publication by  
10 pediatrics that talks about the Quinn experience,  
11 and pediatricians learning to inform patients. And  
12 also building on the Quinn experience, CDC funded  
13 AAP to develop an EQIP online course to talk about  
14 the experience with the patient, informing the  
15 patient. And that's almost ready for prime time. I  
16 think some time this year it will go live on the AAP  
17 website, and then pediatricians can take that for  
18 MOC part 4 credit. But a key part is informing your  
19 patients about newborn screening, closing that gap.

20 DR. HOMER: So I was going to mention the  
21 Bronx program and Quinn. So those have been  
22 covered.

1           I did want to at least bring to the  
2 committee's attention, the subcommittee's attention,  
3 a couple of relevant activities. So my organization  
4 has had the pleasure of working with HRSA Maternal  
5 and Child Health Bureau for many years on how to  
6 improve this issue of follow-up for newborn  
7 screening. And we have actually a great deal of  
8 experience on how to improve this process of complex  
9 negotiation and complex handoffs. There are a  
10 variety of tools, and particularly I'm excited about  
11 the current method we're using, which is the use of  
12 a variety of checklists at different places. Again,  
13 sort of building on a tool, a theory of checklist  
14 manifesto as a strategy to deal with some of the  
15 complexity of these hand-offs. And I think that's a  
16 very valuable strategy.

17           Another HRSA initiative related to this  
18 sickle cell conversation, which will come up later,  
19 is we have the good fortune to be in the National  
20 Coordinating Center both for the newborn screen  
21 program and with the sickle cell disease treatment  
22 program. And the concept there is to engage both of

1 those communities in a coordinated effort to examine  
2 their own performance modeled on something like the  
3 cystic fibrosis model of examining their patient  
4 population, examining variation.

5           The challenge there, and again the paper  
6 that we'll be discussing later is that at least for  
7 much of this population, especially on the adult  
8 side, caring for adults with sickle cell in centers  
9 does not seem to be the method that is working for  
10 this population. In other words, most adults are  
11 cared for in primary care settings. So I think we  
12 really need to look at different strategies for  
13 engaging primary care medical homes and how to  
14 coordinate that. But again this concept of using a  
15 variety of national information systems.

16           That leads to the issue which I was going  
17 to bring up in the Testing Committee, but I think it  
18 more appropriately belongs in this committee, is how  
19 are we interfacing with the electronic health  
20 information system revolution? I mean, even in the  
21 last three years we've seen primary care adoption of  
22 electronic health records go from 10 percent to 40

1 percent. It's only going to go up. And clearly  
2 that will be a very powerful vehicle for linking  
3 data from newborn screening, which is presumably  
4 part of meaningful use, but also, again, feedback  
5 loops on whether that information is being used.

6           So I think we probably need some  
7 subcommittee of one of these committees -- probably  
8 the Long-Term Follow-up Committee -- that  
9 specifically has an effort on the interface with  
10 electronic health information systems.

11           DR. BOYLE: Can I just respond? So thank  
12 you very much, and I look forward to -- you are a  
13 member of our subcommittee, so we look forward to  
14 your guidance on both issues, both hearing as well  
15 as sickle cell disease.

16           And in terms of the electronic health  
17 record interface, the committee did have a workgroup  
18 at one time on helping to better understand how we  
19 as a committee could help facilitate that work. So  
20 I guess I'm going to turn to Sara in terms of where  
21 that -- what the status is and whether that's an  
22 issue that we should all be considering as an

1 overarching, a cross-cutting issue, or really where  
2 that falls.

3 DR. COPELAND: Which workgroup in  
4 particular?

5 DR. BOYLE: It was a workgroup on HIT  
6 issues, youth case, health standards, just the  
7 complexities of making sure newborn screening, you  
8 know, quality measures, as well as -- are developed  
9 as well as the integration of it.

10 DR. COPELAND: It was retired. The  
11 workgroup itself was retired. And then the  
12 membership was kind of integrated into the various  
13 subcommittees.

14 DR. BOYLE: So as subcommittees, thinking  
15 of our own charge, should one in particular be  
16 thinking about that? Is that something that our  
17 subcommittee should be giving consideration to since  
18 it's no longer a separate workgroup? I guess I'm  
19 just looking for that.

20 DR. COPELAND: Well, HIT is such a broad  
21 area, I think that you need to be -- it would need  
22 to be very clearly described as to what role you saw

1 your subcommittee playing with HIT because the Lab  
2 Standards Subcommittee is working carefully with NLM  
3 in terms of terminology and making sure that we can  
4 provide NLM with some feedback for lock codes, et  
5 cetera.

6 But in terms of involvement with HIT, I  
7 think that clinical decision support, et cetera, in  
8 conjunction with -- or being aware of the other  
9 projects that are working on, and maybe being  
10 informed by them would probably be the best bet.  
11 But I don't know that I would take up the banner of  
12 HIT under one subcommittee.

13 CHAIRMAN BOCCHINI: Steve?

14 DR. MCDONOUGH: I think it would be part  
15 of education and follow-up for both. As physicians,  
16 we have this HIT, you know, come to our offices. We  
17 were going to document that they discussed the  
18 newborn blood spot, or that we gave them the  
19 results, made sure that they got the results of the  
20 hearing screening. That would be -- I guess would  
21 be all three because you can document it. But I see  
22 particularly with education and follow-up with HIT,

1 the committees ought to be following up on that, and  
2 monitoring what's going on, and how they could be  
3 implemented.

4 DR. ZUCKERMAN: Alan Zuckerman, Consultant  
5 with the National Library of Medicine, who was co-  
6 chair of that HIT workgroup. And I just want to  
7 second the notion that these issues are complex, but  
8 some of them are reviving and very relevant to  
9 different committees within the group.

10 At one time we had considered the need for  
11 standardized quality measures in the proposed stage  
12 two regulations. Some of these measures on follow-  
13 up of hearing screening or one of the options that  
14 people can use in the incentive program.

15 And I think the more interesting focus for  
16 the long-term follow-up group will be on  
17 incorporating genetic data and the data needed for  
18 follow-up in the EHR. And there are active requests  
19 for comment on getting issues, such as pedigrees,  
20 into EHR, the ability to share data, pass on newborn  
21 screening results as children move through  
22 childhood, and other similar issues where the EHR

1 should become a source of data for follow-up.

2           But perhaps the greatest challenge will be  
3 electronic formats recording plans of care to share  
4 between specialists, primary care, and families.  
5 This has been a subject of discussion in the  
6 subcommittee. Hopefully more attention will go to  
7 that so that children identified through newborn  
8 screening will have documented care plans available  
9 at multiple points of care.

10

11           CHAIRMAN BOCCHINI: Thank you, Allen.  
12 Carol?

13           DR. GREENE: Thank you very much. And I'd  
14 also like to go all the way back to the priorities,  
15 the charge for the committee. And the same thing is  
16 to ask, is it time to -- does the committee want to  
17 ask the subcommittee to stay confined only to  
18 newborn screening conditions, or is it time to look  
19 at, you know, lab education? Is it time to look at  
20 the long-term care of children with genetic  
21 conditions, even if they're not newborn screen. And  
22 as we were discussing the priorities for the future,

1 we were reminded that our charge is newborn screen,  
2 and that we couldn't go beyond it, so we would need  
3 guidance from the committee in order to look beyond  
4 the newborn screening disorders.

5           CHAIRMAN BOCCHINI: I think the charge of  
6 the committee includes screening and evaluation of  
7 public health impact for -- input to heritable  
8 disorders independent of newborn screening. I  
9 think, as indicated, as we've kind of reviewed what  
10 the committee has done, newborn screening was sort  
11 of the focus in the beginning because it had the  
12 greatest opportunity for impact. And so there's no  
13 -- we don't need to stick with that alone. I think  
14 we do have the opportunity to look at other aspects  
15 of heritable disorders.

16           DR. GREENE: Obviously from my comments, I  
17 love what you just said. Thank you. And I think we  
18 need to have some specific guidance from the  
19 committee to operationalize that because I  
20 completely agree with what you said that the charge  
21 of the committee is broad. The charge of the  
22 subcommittee, which Coleen very wisely started, that

1 that's what's guided our priority development. And  
2 the charge of the subcommittee has in each of the  
3 three elements of the charge, really it's newborn  
4 screening.

5 CHAIRMAN BOCCHINI: We need to make sure  
6 that that's part of the evaluation. I agree. Don?

7 DR. BAILEY: So this is more of an  
8 overarching comment across the three subcommittees  
9 and the maybe the committee itself.

10 So I remember one or two meetings ago,  
11 Jeff Botkin raised the question of should we have  
12 another subcommittee on ethics. And in your  
13 question earlier, you kind of prompted this again.

14 So I think there are a couple of things.  
15 One is that we could each make sure that our three  
16 subcommittees are thinking about ethical issues,  
17 whether it's in follow-up or, I don't know what  
18 would be -- I can't imagine what the lab ethical  
19 issues are, but I'm sure there are some. And  
20 certainly some are related to education and  
21 training.

22 Should that be a -- and this is an example

1 of how can we integrate things across our  
2 subcommittees when there's a common theme around  
3 something like ethical issues. How can we have a  
4 shared conversation about that, or whether there  
5 should be another group that actually focuses on  
6 that.

7 I'm sure there are other issues like, you  
8 know, moving from parents coming with a problem on  
9 their child to a diagnosis that probably fits under  
10 this committee's work, but is not kind of directly  
11 aligned with one of the subcommittees right now. So  
12 I think it raises a broader question about how do we  
13 deal with things that are not necessarily the single  
14 assignment of one subcommittee, but probably are  
15 important activities for our committee as a whole.

16 I don't have a suggestion right now, but I  
17 think we should raise it.

18 CHAIRMAN BOCCHINI: Yeah. I think it's an  
19 important comment, and I think the most important  
20 part is that those things that are overarching, that  
21 there's good integration amongst the leadership of  
22 the subcommittee so that those can be addressed

1 across the subcommittees. And certain issues, like  
2 ethical issues, I think fit under the purview of  
3 each of those committees, and may not need a  
4 separate subcommittee. So I think that's a good  
5 consideration for us to have. So we need to make  
6 sure that that's being addressed as we look at the  
7 subcommittee rolls.

8 Chris?

9 DR. KUS: One comment that I think relates  
10 to the whole committee, and also follow-up and  
11 treatment is as we're going through this process,  
12 there's the whole discussion about essential health  
13 benefits relative to the Affordable Care Act, which  
14 is a State decision point. And my concern is that  
15 there will be children in some States where they may  
16 not have coverage for conditions identified for  
17 newborn screening. And that just doesn't seem like  
18 a good way to go.

19 So however we talk about this, I think we  
20 want to make sure that children have access to care  
21 and insurance coverage for that care.

22 CHAIRMAN BOCCHINI: Thank you. Other

1 questions, comments? All right. Thank you each for  
2 your presentations, and this is a very good  
3 discussion. And a lot of important comments that I  
4 think will inform the subcommittees as they meet  
5 this afternoon and further hone these priorities and  
6 specific projects. So thank you all.

7           Next on the agenda is update on RUSP  
8 conditions, and we're pretty much right on target.  
9 And Cynthia Hinton from the Centers for Disease  
10 Control, National Center on Birth Defects and  
11 Development Disabilities, is going to present an  
12 update for us.

13           DR. HINTON: Thank you. I just want to  
14 give an update on work that a collaborative group  
15 has been doing developing surveillance case  
16 definitions for newborn screening conditions.

17           So the context for these surveillance case  
18 definitions is that we have a lot of genetic testing  
19 and newborn screening going on, and the numbers  
20 increase all the time as the types of conditions  
21 that we are going to be collecting.

22           And we've moved towards uniformity in the

1 newborn screening panels and performance metrics.  
2 But if you're looking for practice to practice,  
3 state to state, what counts as a condition in one  
4 State or one practice may not necessarily be what  
5 another physician or State would classify as that  
6 particular case.

7           So as we move towards having standardized  
8 panel collaborating among States, regions, centers,  
9 to combine data, we really need to have some  
10 standard case definitions that as cases are looked  
11 at or, you know, as conditions are looked at, one  
12 person can look at any particular case in that data  
13 system and know this was the definition that was  
14 used to include it.

15           So this will allow for harmonization  
16 across data systems, programs, patients, and  
17 actually now I qualify that because this really  
18 doesn't have anything to do with patient care and  
19 how you as a physician will treat your patients.  
20 This has to do with how we as a public health system  
21 or clinical center is interested in research would  
22 classify cases.

1           And the legal imperative to do this goes  
2 back to the Newborn Screening Saves Lives Act in  
3 2008 where the Secretary's Advisory Committee on  
4 Heritable Disorders in Newborns and Children shall  
5 consider ways to ensure that all States attain the  
6 capacity to screen for the conditions. And part of  
7 that is the coordination of surveillance activities,  
8 including standardized data collection and  
9 reporting, harmonization of laboratory definitions,  
10 confirmatory testing and verification of positive  
11 results, in order to assess and enhance monitoring  
12 of newborn diseases.

13           I also want to talk about why a  
14 surveillance definition and what is a surveillance  
15 definition. And this comes from the CDC's MMWR back  
16 in 1990. I have the reference there. But it's an  
17 article about case definitions for public health  
18 surveillance.

19           So it is of foremost importance to  
20 precisely define what will be considered a case in  
21 order to accurately monitor trends of reported  
22 diseases, detect their unusual occurrences, and,

1 consequently, evaluate the effectiveness of  
2 intervention.

3           Now you can see, this really comes out of  
4 an infectious disease model. That's really where  
5 surveillance first took its stand in public health  
6 is counting infectious diseases. And I'm sure many  
7 of you are familiar with the CSTE's reportable  
8 conditions and case definitions that have developed  
9 for that. It's moved on for cancer, birth defects,  
10 developmental disorders. But, you know, having a  
11 uniform way of identifying cases to keep an accurate  
12 record of what's going on in the country and the  
13 State and the region.

14           So the usefulness of public health  
15 surveillance data depends on its uniformity, its  
16 simplicity, and its timeliness. So as we combine  
17 data from States' and regions' programs, it's really  
18 essential that we have some standard definitions to  
19 work with.

20           How does a surveillance definition differ  
21 from a clinical case definition? So the  
22 surveillance case definitions are intended to

1 establish uniform criteria for disease reporting,  
2 and that's disease reporting back to your newborn  
3 screening program in the State to a regional  
4 collaborative. Or if you are working in a clinical  
5 consortium, to report back to that clinical  
6 consortium.

7           They should not be used as the sole  
8 criteria for establishing clinical diagnosis or  
9 determining the standard of care necessary for a  
10 particular patient, presenting guidelines for  
11 quality assurance, or providing standards for  
12 reimbursement, or initiating public health actions.

13    The use of additional clinical epidemiologic and  
14 laboratory data may enable a physician to diagnose a  
15 disease, even though the surveillance case  
16 definition may not be met. And, again, this comes  
17 from CDC definitions for case surveillance  
18 definitions.

19           So when I think about this, I mean, one of  
20 the things I think about in terms of, let's say,  
21 pertussis, because I have some experience in  
22 investigating an outbreak of pertussis. Public

1 health officials do not wait to actually culture the  
2 bacteria or run PCR. They see something happening.

3 They go out and they start investigating and  
4 treating. And that would be initiating public  
5 health actions.

6 Kids are getting treated. Families are  
7 getting treated appropriately. And yet as a public  
8 health agency, when you go back and you actually  
9 want to keep a record of how many cases of pertussis  
10 that we have, the CSTE, the Council of State and  
11 Territorial Epidemiologists, has a very standard  
12 definition. This is case, a definite case. This  
13 would be a probable case. If you could grow the  
14 bacteria, it's definitely a case. You couldn't grow  
15 it, but you did some PCR, it's a case. You know,  
16 cough greater than 14 days. And that's the type of  
17 thing that as we went into this process, we really  
18 wanted to have for the newborn screening conditions  
19 as well.

20 So the goals of this initiative were to  
21 develop a model for the categorical determination of  
22 diagnosis of newborn screening disorders for public

1 health surveillance. We wanted to refine a model  
2 that would be comprehensive and useful for these  
3 conditions, and build consensus on case definitions  
4 from stakeholder groups. That's pretty much where  
5 we are right at the moment.

6           After that, we would like to present the  
7 case definitions to this committee for approval,  
8 and, if approved, move forward to the Secretary for  
9 approval.

10           So we convened gatherings of subject  
11 matter experts in hematology, metabolic genetics,  
12 pulmonology, immunology, and endocrinology, and  
13 through conference calls, face-to-face meetings, and  
14 web-based interactions, we started to discuss  
15 potential case definition models. And there were  
16 three models that we worked with that I will go  
17 into. They were a quantitative, a tier, and a  
18 diagnostic model.

19           The quantitative model -- and this is an  
20 example of it for, I guess, a metabolic condition.  
21 But it would be looking at various types of aspects  
22 of diagnosis or presentation with newborn screening

1 results and assigning a number to each of those  
2 diagnostic categories. And if you had a certain  
3 level, it would be considered definite, probable, or  
4 possible, or unlikely.

5           The tier model would be, you know,  
6 starting off with a newborn screening result, and  
7 then kind of going down through this diagnostic  
8 algorithm to establish whether something was  
9 definitely a case or probably a case.

10           And then the diagnostic model would be  
11 looking at a condition and then setting just some  
12 very basic diagnostic categories. Did it meet --  
13 you know, how many mutations, or, did you do a  
14 mutation and do this type of assay, definitely a  
15 case. Possible, you don't have what would be in the  
16 definite, but there's definitely a profile that  
17 someone would consider a case.

18           So we did some pre-meeting work looking at  
19 these different models for each of the expert  
20 groups, you know, what are strengths and weaknesses,  
21 can you identify gaps, can you apply this to your  
22 own cases. Just to, you know, hit the ground

1 running.

2           We met face-to-face last June. And last  
3 June we had the immunology group, the cystic  
4 fibrosis, hemoglobinopathies, and metabolic group  
5 come together to start working on case definitions.

6 The endocrinology group met by conference this past  
7 fall, and the metabolic group just finished up this  
8 past February. And each group pretty much decided  
9 which of these diagnostic models they felt met their  
10 criteria.

11           So for the case -- this is just an  
12 example. The case definitions for the  
13 hemoglobinopathies, they looked like they did the  
14 tier. They did more of that tiered algorithm model.

15 SCID did that scoring model where they decided what  
16 would be, you know, SCID possible DiGeorge, others.

17 And so they worked through the, you know, clinical  
18 presentation, assigned points, lymphopenia, the  
19 lymph function, molecular, and assigning points.

20 And then if you added those up, you would have a  
21 definite diagnosis possible.

22           CF is really more of that diagnostic

1 criteria. You know, it's a definite case if it  
2 meets this and this. And then the endocrinology  
3 also used that diagnostic criteria of what would  
4 meet primary congenital hypothyroidism, secondary,  
5 which we did secondary congenital hypothyroidism,  
6 TBG. They also did this for the congenital adrenal  
7 hyperplasia.

8           And, I mean, the metabolics, we had to  
9 work through, you know, 27, 28 cases to come up, but  
10 also worked on that diagnostic criteria, mainly  
11 looking, you know, if there were mutations that had  
12 been done, or if it was mutation plus enzyme, or if  
13 you just had the metabolic -- I mean, the  
14 biochemical. And then if we were able to state what  
15 would not be a case, we included that, or what we  
16 felt was an incomplete case.

17           So these were -- these are still  
18 considered, you know, in a draft format. These have  
19 gone back out to the regional collaboratives for the  
20 regional collaboratives to share with subject matter  
21 experts in their group. And primarily they're  
22 looking at that diagnostic criteria. You know,

1 would you as a clinician consider this as a case?

2           And I guess what we're still running into  
3 is there are a lot of things that clinicians would  
4 consider a case and treat. But if you were to look  
5 at this broader surveillance case definition, you  
6 may not look at it as a case.

7           So when we get this feedback to us, we are  
8 going to look at it again and see what the experts  
9 in the regional collaboratives have said about these  
10 various diagnostic criteria. But really the point  
11 of these criteria are going to be very simple, very  
12 broad. These may be people who would go back and  
13 define a case, and they're not necessarily the  
14 clinician or the nurse. I mean, it may be someone  
15 more with a clerical background or someone who's  
16 been trained as an abstracter.

17           So the idea would really be to get these  
18 as simple as possible and to realize these are not  
19 dictating how you treat a patient or what patients  
20 that you treat. But we really are interested in  
21 getting the feedback in case we've missed something,  
22 you know, a criteria that's very important in coming

1 up with these case definitions.

2           Then through APHL, we're going to be  
3 working directly with the State newborn screening  
4 programs. That will then go back and look at their  
5 cases for a year and see how many of the cases that  
6 they have meet these public health case definitions.

7    So it's to really put them in action and see, you  
8 know, can you define cases? Have we actually  
9 inadvertently left some areas of overlap where you  
10 cannot get that clear cut definition.

11           So to continue to monitor these, you know,  
12 over time and see, you know, do they work, how can  
13 we revise these. And the idea would then be to have  
14 these approved and to use them as national  
15 surveillance for newborn screening disorders.

16           There's already been interest from  
17 Australia, New Zealand, you know, people that have  
18 national definitions for public health newborn  
19 screening surveillance. So I think that, you know,  
20 these definitions are going to be very important  
21 both nationally and internationally as we move  
22 forward with them, and with CSLI, and, you know,

1 other public health organizations.

2           There's been a lot of people that put a  
3 lot of work into them -- Sara and Debbie organizing  
4 through HRSA. Federal and other partners have been  
5 part of the facilitators for these expert groups.  
6 These are the people that participated in these  
7 initial expert panels developing the initial draft  
8 of the case definitions.

9           And so that's my contact information, and  
10 that is where we are with this process.

11           CHAIRMAN BOCCHINI: Thank you, Cindy.  
12 That's a great summary of where you are and the  
13 amount of work that's been done to get to this  
14 point. So thank you.

15           This is open for questions now. First,  
16 Don, then Steve.

17           DR. BAILEY: So a couple of things. Do  
18 you envision a national tracking system then  
19 ultimately where all of these conditions, we would  
20 be able to say every year with confidence that we  
21 have this many actual clinical cases of these  
22 conditions?

1 DR. HINTON: Well, in a way we already  
2 have that through the Newborn Screening Genetic  
3 Resource Center and the NNIS. And it's voluntary  
4 for States to contribute to that. And the  
5 definitions that are used for that are still very  
6 much at this, this is what the State used as a  
7 definition, or, this is the State and more has to do  
8 with what was a collaboratory cutoff for that.

9 So there is an opportunity to have a type  
10 of national tracking or a national data collection.  
11 And so I think that at some point these definitions  
12 could be used in a system like that.

13 The NBSTRN is actively working on a  
14 clinical -- the virtual data dried blood spot  
15 repository. This could play into that, although I  
16 think that for that type of research, they're going  
17 to be getting much more granular the types of  
18 things.

19 So I actually do see how these would be  
20 useful either in refining data systems that are  
21 going on, but definitely at that State and even a  
22 regional level. And then being able to compile

1 those, whether through CDC or through HRSA, and have  
2 a national report. But, you know, we've got the  
3 bones for it right now.

4 DR. BAILEY: And, secondly, do you see  
5 this as an ongoing activity or a one-time activity?

6 DR. HINTON: This is an ongoing activity,  
7 and we haven't really talked at the, you know, the  
8 level at which this would be revisited. But for any  
9 of the standard reporting, I'm thinking specifically  
10 about the notifiable conditions. CSTE meets on a  
11 regular basis, and they will refine their case  
12 definitions. And their case definitions are refined  
13 on the basis of the type of research that will be  
14 coming out of the NSBTRN or about new clinical  
15 practices. You know, how do you refine the  
16 diagnosis? What do we start to learn? And that  
17 information will be fed back to a group.

18 And I'm not sure exactly, you know, what  
19 group it's going to be. But these will not be  
20 static. They will be revisited as we learn more  
21 about diseases, and we can refine the case  
22 definition.

1 DR. MCDONOUGH: I want to compliment you  
2 on your wonderful work. It's outstanding. Are you  
3 planning on having this coming back for our  
4 September meeting to act on? Do you think the  
5 timing will be for that?

6 DR. HINTON: I turn and look at Sara. I  
7 honestly don't think that we will be that ready.

8 DR. MCDONOUGH: Ready?

9 DR. HINTON: I know that the regions have  
10 asked for a little extra time in reviewing the case  
11 definitions, and I think Debbie and Sara, maybe  
12 January we'd be back. But by the end of May, the  
13 regions are supposed to review it. And so I think -  
14 - yeah, Sara says January may be our best bet of  
15 coming back and reporting.

16 DR. MCDONOUGH: Is there any coordination  
17 between CDC and the State health departments on  
18 releasing annual data telling the public,  
19 policymakers, the media, about the great work that  
20 you're doing, and the benefit to society, what's  
21 being done? Is it how good are the State health  
22 departments in doing that? How good is the EC at

1 doing that? Is there any coordination on metabolic  
2 screening month, when that has occurred?

3 DR. HINTON: No. That's definitely -- I  
4 mean, if you look at the CDC definition of  
5 surveillance, it's not just the collecting data in.  
6 It's the getting data back out. And I think, you  
7 know, probably what we would have to do is just make  
8 a more active push in getting data, like CDC  
9 releases annual reports on cancer or other things.  
10 We do it for birth defects with an annual report.

11 And I think perhaps getting that back out,  
12 it sort of fits in with the type of awareness is  
13 that you collect it and get it out. But that may  
14 not be directly what you're getting.

15 DR. MCDONOUGH: Well, I think it's a very  
16 inexpensive way to get the message out about what  
17 it's doing. Basically you have a news release. You  
18 put a stamp on it, and you send it to the media, and  
19 you have interviews. And maybe it's not the best  
20 way to coordinate on a monthly basis to have the  
21 States do it, but I think it's very important to  
22 encourage State health departments or public health

1 labs that are not part of, or labs that are not part  
2 of State health departments. Because the media is  
3 always very interested in facts and information.  
4 That's a great, inexpensive opportunity to promote  
5 what we're doing.

6 DR. HINTON: Well, through CDC, we do that  
7 through the MMWR, the mortality, morbidity weekly  
8 report, and that oftentimes comes with press  
9 releases, and it is a very standard, you know, way  
10 to get information out and get it out quickly. And  
11 I think if we were to highlight new surveillance  
12 case definitions and then, you know, do a report,  
13 that could be a way that, you know, we come out with  
14 annual or biannual reports on newborn screening.

15 I don't think that State health  
16 departments are going to be able to do it on, let's  
17 say, a monthly basis. Newborn screening conditions  
18 can take a long time to actually come up with, you  
19 know, an accurate --

20 DR. MCDONOUGH: I didn't mean to suggest a  
21 monthly basis. I was saying maybe once a year  
22 during a particular month there would be a big push

1 for everyone.

2 DR. HINTON: September is Newborn  
3 Screening Awareness Month. We do it for birth  
4 defects and MMWR.

5 DR. BOYLE: I think that's a great idea.  
6 If we could actually have a surveillance summary  
7 that came out, whether it's the MMWR. The only MMWR  
8 is nice is it does public health and State health  
9 programs activities. If there was a year that, you  
10 know, a month that you had your report filed every  
11 month. I mean, every year. And you could bring  
12 attention to that. I think that's an excellent  
13 idea. I just don't know that from a State health  
14 department feasibility perspective you could have  
15 data for, you know, 2011 reported in September of  
16 2012. No.

17 DR. HINTON: Right. We may not be able to  
18 have an update like that. I mean, surveillance case  
19 definitions, surveillance data sometimes can be two  
20 or three years behind the actual case. And that has  
21 to do a lot with how long it can take to clinically  
22 identify a child.

1 DR. BOYLE: But just to take the issue a  
2 little further, I mean, could you have a presumptive  
3 case, you know, that presumptive case gets  
4 clarified, you know, over a year period of time, and  
5 then your next report clarifies that? Anyway, just  
6 a thought.

7 DR. HINTON: Well, I think when we  
8 approached the -- I know for the metabolic and  
9 possibly others, we do have that, you know,  
10 definite, possible, you know, or probable, possible.  
11 It is capable or it just, you know, could be sort  
12 of a, you know, metabolic disorder in general, like  
13 pertussis is cough illness. I mean, we could have  
14 something like that. And I think it varies from  
15 category to category how the groups felt they wanted  
16 to portray that.

17 DR. COPELAND: And we're also, as we go to  
18 validate this in the State, newborn screening  
19 programs, we will have an in process category  
20 because we realize that, A, this is retrospective,  
21 and, B, some things take a really long time to get  
22 resolved. And so there will be an in-process

1 category that can be updated as time goes on.

2 CHAIRMAN BOCCHINI: But even if you  
3 present data that's from the prior year, as long as  
4 it's understood that that does take a period of time  
5 to determine -- make a final determination, I don't  
6 see that as a real problem as long as it's explained  
7 as to why the data takes that long to come out. I  
8 mean, yeah.

9 DR. HINTON: I don't see it as a problem.  
10 I think as long as we have, you know, the very  
11 clear definitions of what we used and that  
12 explanation, you know, the time it takes to define  
13 cases, I think that works.

14 CHAIRMAN BOCCHINI: I agree. Dieter?

15 DR. MATERN: Yeah. One comment to Sara  
16 quickly. In Minnesota, we know now that it takes 71  
17 days to clear up a case based on the Supreme Court  
18 decision.

19 (Laughter.)

20 DR. MATERN: But otherwise, I'm intrigued  
21 that the groups for CF and the others differentiate  
22 between disease severity whereas the metabolic group

1 just calls it, for example, the LCAD, but doesn't  
2 say early onset, late onset. Is that something  
3 that's going to be considered in the future?

4 DR. HINTON: I don't know quite frankly,  
5 but I think what -- and Sara may remember about the  
6 discussions. But I think, you know, this late  
7 onset, early onset, or the severity, I think we went  
8 through thinking about, you know, like whether to  
9 put specific levels in versus not specific levels.  
10 And it just started getting too complicated. And we  
11 really wanted to take it down to a very simple  
12 level.

13 DR. COPELAND: Well, I think with the RUSP  
14 panel, I don't know that we could -- I don't know  
15 that we necessarily know, at least for the LCAD,  
16 what's early versus late. But, say, if Pompe were  
17 to get added, I think that there's better  
18 clarification genotype, phenotype. And as we learn  
19 more, we probably will be able to differentiate that  
20 because the idea is to detect those with early  
21 onset.

22 DR. MATERN: In that case, I would just

1 always make sure that you have a disclaimer because,  
2 I mean, you state initially that everything should  
3 be very well defined, so you have to make sure  
4 people understand that there are still variability.

5 DR. GREENE: So I am one of those people  
6 who haven't yet actually looked at for comment, and  
7 I got to say it's a great presentation, and I  
8 appreciate the process and the opportunity to  
9 comment.

10 From what I saw in the slides, I'm sure  
11 you've heard a lot about concern in the inborn  
12 errors of metabolism, that it looks like there might  
13 be a lot of emphasis on the DNA, but it is still the  
14 biochemical phenotype against which the DNA is  
15 measured. But I appreciate that I will have an  
16 opportunity to comment on that specifically.

17 So what I wanted to say at the level of  
18 the committee is, I think we have a major  
19 educational need here, and that is the presentation,  
20 and I appreciate it. But it then have to argue it  
21 with the State health department and with insurance  
22 companies, going back to the original article and

1 the point that you hammered home that a case  
2 definition for surveillance does not mean that you  
3 don't treat the child.

4 DR. HINTON: Right.

5 DR. GREENE: And we've had experiences  
6 where something doesn't meet the case definition,  
7 and so the newborn screening laboratory following  
8 the case definition tells the primary care physician  
9 that the case is closed because the child doesn't  
10 have the classic disease. And then we upset  
11 everybody by going back to get them. And one child  
12 who actually fell off the face of the earth and  
13 didn't come back until she was symptomatic and MSUD  
14 coma because somebody said she didn't have classic  
15 disease, but needed to come back, but that was  
16 translated as into didn't have disease.

17 So I think we really need to maybe ask --  
18 and maybe it would be in the Education Committee.  
19 But I think this has to come with a lot of education  
20 for public health, for providers, for insurers, to  
21 really hammer to the larger group what you made so  
22 clear here. These are surveillance definitions that

1 if you don't meet the case definition for  
2 surveillance, you still -- you know, like the  
3 pertussis example. You still could die if you don't  
4 get treated.

5 DR. HINTON: Right.

6 DR. GREENE: And I think we need to focus  
7 on that educational need.

8 DR. HINTON: And for birth defects, I  
9 mean, in some States they may be reportable or not.  
10 That's still a child that is going to need special  
11 services. But if you're collecting data for the  
12 congenital defects registry or it's going into the  
13 birth defects prevention network count, they're  
14 using a standard definition, so they all know what  
15 each other is talking about when they report the  
16 case.

17 And part of it may also be the timing.  
18 You're dealing very real time with a child who has  
19 been identified through newborn screening that  
20 you're getting in for a diagnostic workup and  
21 immediate management, whereas, let's say, a year  
22 later or two years later, someone is going back then

1 through, you know, for their standard report that  
2 goes to CDC or whoever. And is going back and then  
3 refining, well, you know, let's apply our case  
4 definition. What did we have? They're not exactly  
5 related, you know, in a time dimension there.

6 DR. GREENE: Right, and not only not  
7 related in time, but not related in different ways  
8 people use the data. So the State of Maryland then  
9 may find that they've got, you know, six kids with  
10 this disease, and you add it all up, and Hopkins and  
11 Children's National, and University of Maryland says  
12 we're following 1,000 kids with inborn errors of  
13 metabolism, and we need this level of support from  
14 the State. And somebody says, no, no, no, no, no,  
15 see, look at the surveillance data. You've only got  
16 400.

17 So we need to be sure people are educated  
18 to know what those data mean and what they don't  
19 mean, and that they don't misapply them either on an  
20 individual basis or on a programmatic basis.

21 DR. HINTON: Well, and also then to have  
22 the definition set so, I mean, that you're not

1 having such discrepancies, you know, that you're  
2 capturing -- as anything, you're capturing enough,  
3 but you feel certain about what's there.

4 CHAIRMAN BOCCHINI: Questions or comments?

5 If none, Cindy, thank you again very much. I look  
6 forward to subsequent presentations. Thank you.

7 All right. I think we're ready for about  
8 a 15-minute break, so we're going to return here at  
9 10:45.

10 (Break.)

11 CHAIRMAN BOCCHINI: Okay. I think we have  
12 a quorum to get started. Could I have everyone's  
13 attention? We're going to reconvene the meeting.

14 Next on the agenda, the committee has  
15 received two nominations of conditions for  
16 consideration to move forward, and the Nomination  
17 and Prioritization Committee has met and reviewed  
18 both of the submissions. So we're going to first  
19 start a discussion on MPS I with some public  
20 comments. And then there'll be a presentation of  
21 summary of the nomination, and then a discussion by  
22 the committee with a vote as to whether to proceed

1 to move this nominated condition to the Evidence  
2 Review Group.

3           So the public comment period is 15  
4 minutes. We've asked that each of the individuals  
5 who are going to make public comment limit those  
6 comments to three minutes so that everyone gets a  
7 chance to make their presentation. And we're going  
8 to begin with Diane Kane, who represents the Run for  
9 ALD, Incorporated. Is Diane here?

10           DR. COPELAND: And I want to warn  
11 everybody ahead of time, I am going to be rude and  
12 interrupt. You may even hear the timer go off  
13 because otherwise we'll run out of town. Otherwise  
14 I don't like to be rude.

15           MS. KANE: Mr. Chairman and members of the  
16 committee, my name is Diane Kane. I'm the president  
17 of an organization called Run for ALD, which was  
18 founded by my late husband, Jack, after he was  
19 diagnosed with Adrenoleukodystrophy 10 years ago.  
20 ALD is a neurodegenerative disease accompanied by  
21 adrenal insufficiency, and is often fatal in males  
22 if they are not diagnosed and treated in time.

1           I'm here today on behalf of a number of  
2 ALD advocacy organizations, including the Stop ALD  
3 Foundation, the Mile End Project, the ALD  
4 Foundation, ALD Life, Stop ALD, the Australian  
5 Leukodystrophy Support Group, and the European  
6 Leukodystrophy Association, to support the addition  
7 of Pompe and MPS I to the recommended Uniform  
8 Screening Panel.

9           Like ALD, these disorders are ones which  
10 can be successfully treated if identified early. It  
11 is our understanding that the Mayo Clinic is testing  
12 a new method that combines the newborn screening for  
13 lysosomal disorders, including Pompe and MPS I with  
14 screening for peroxisomal disorders, such as ALD.  
15 Therefore, it seems possible to screen newborns for  
16 all three disorders with the same testing  
17 infrastructure.

18           We will be submitting our nomination for  
19 newborn ALD screening for your consideration at the  
20 September 2012 meeting. It is essential that we  
21 identify babies born with ALD so that they can be  
22 given therapy for adrenal insufficiency. Babies who

1 test positive also need to be followed closely with  
2 serial imaging and other testing so that they can be  
3 offered hematopoietic stem cell transplant at the  
4 beginning stages of neurological disease. Early  
5 intervention dramatically alters the outcome of ALD  
6 and saves many lives.

7 Thank you for your consideration and for  
8 allowing me this opportunity to express our support  
9 for the nomination of the newborn screening test for  
10 Pompe and MPS I.

11 CHAIRMAN BOCCHINI: Thank you, Ms. Kane.  
12 We appreciate that.

13 Next is Bill Morris, Gray's Gift Memorial  
14 Foundation.

15 MR. MORRIS: Chairman and honorable  
16 committee members, my name is Bill Morris, as he  
17 said. And I'm here with the Genetic Alliance  
18 Consumer Taskforce. And this is a group comment  
19 representing 10 individuals on this taskforce.

20 This comment is our personal input and not  
21 an official position of the Genetic Alliance.

22 We are concerned about closing the gaps

1 for consumer taskforce awareness. Today as we come  
2 together as Baby's First Test Consumer Taskforce, to  
3 ask the Secretary's advisory committee for  
4 assistance.

5 We are all here today as concerned and  
6 invested consumers of the newborn screening process.

7 Through our advocacy efforts, we hope to close some  
8 of those gaps that we feel as parents must be  
9 addressed in order to adequately help and every  
10 child affected by heritable disorders to have a  
11 long, healthy, and productive life.

12 We would like to commend and applaud the  
13 committee for the huge strides that have been made  
14 in adding screening to the recommended panel, and  
15 bringing uniformity and awareness to the ever-  
16 expanding field of detectable and treatable  
17 heritable disorders in children.

18 The gaps that we would like to focus  
19 efforts as advocates are: what screening is  
20 available and recommended, and what is actually  
21 tested for in each State. Each State is different.

22 Awareness at the primary care level with the

1 pediatric so that warning symptoms may be caught,  
2 preliminary testing can begin, and referrals can be  
3 made as early as possible for the disorders that are  
4 not currently being screened for and/or have a later  
5 onset for the disorders.

6           Communication and education with both the  
7 healthcare providers and the public about newborn  
8 screening, being told that your child has a positive  
9 newborn screening and that the treatment protocol  
10 options and testing should be. Standards for care  
11 and best practices that make the newborn screening  
12 system practical and effective for those with  
13 heritable disorders.

14           Our hope is to close the gap between that  
15 screening is available and recommended by this  
16 committee and what is actually tested for in each  
17 State.

18           This one tops the list. We are asking the  
19 committee to further encourage the States to  
20 implement screening for all the recommended uniform  
21 screening panel and the secondary conditions by  
22 2015.

1           I was a taskforce member and a father of  
2 two -- not one, but two sons that have genetic  
3 disorders. My oldest has PKU and was identified  
4 through newborn screening. My youngest died from  
5 Krabbe's disease in 2008. For me, the lack of  
6 general understanding between -- in the public of  
7 newborn screening awareness is tragic and dangerous  
8 at its worst.

9           For instance, everyone knows that children  
10 receive immunizations. All parents know about that.

11 They are aware of it. But the number of parents  
12 that are aware of newborn screening and the role  
13 that it plays in the ever-expanding number of rare  
14 disorders, many that can be controlled with  
15 interventions and case specific treatment, have a  
16 very specific window of time to be able to allow for  
17 that treatment.

18           We parents are working at our State levels  
19 to get those panels implemented, but we need the  
20 assistance from this committee to have a greater  
21 impact on awareness in actually getting every child  
22 in every State screened for all 57 disorders. We

1 are already -- there are already so many factors  
2 that affect health of a child. Which State you live  
3 in should not be one of them. Thank you very much.

4 CHAIRMAN BOCCHINI: Thank you.

5 Next we have Christy Wees from Baby's  
6 First Test.

7 MS. WEES: Thank you. I'll be addressing  
8 gap number two.

9 Through awareness we hope to close the gap  
10 between metabolic, genetic newborn screening  
11 awareness at the primary care and pediatric level so  
12 that warning symptoms may be caught, preliminary  
13 testing may begin, and referrals can be made as  
14 early as possible, especially for those disorders  
15 that are not currently being screened or, or for the  
16 later onset of those disorders that are.

17 It is our hope that this committee will  
18 provide further training and information to  
19 pediatricians through the American Academy of  
20 Pediatrics and PCPs so that these disorders are not  
21 misdiagnosed as autism, bipolar disorders, speech  
22 delay, failure to thrive, developmental delay,

1 mental retardation, cerebral palsy, epilepsy,  
2 reflux, or colic, by practitioners who may not even  
3 know to screen for metabolic disorders beyond that  
4 newborn screening period.

5           As a taskforce member and mother, this  
6 experience -- I've experienced this gap firsthand as  
7 my three-year-old daughter is suspected of having a  
8 mitochondrial disorder with symptoms starting at two  
9 weeks of age.

10           After nearly three years of testing,  
11 seeing 14 doctors and specialists, we still did not  
12 have a confirmation or a treatment plan. Metabolic  
13 testing was not even considered by medical  
14 professions in nearly a year and half of escalating  
15 symptoms.

16           Gap number three: as a study was  
17 published in the *American Journal of Obstetrics and*  
18 *Gynecology* in May 2005, it showed that there were  
19 also gaps in communication and education with both  
20 the healthcare providers and the public about  
21 newborn screening. Therefore, we believe that  
22 closing the educational gap amongst healthcare

1 providers, making education for parents more  
2 consistent when there is a result, positive or  
3 negative, and exploring how to ensure more  
4 accountability at the State health department level,  
5 that each family is being educated about newborn  
6 screening. Resources available during that prenatal  
7 period is essential to us.

8           Consumer taskforce member, Chantelle  
9 Murray, remembers when her son was diagnosed with  
10 cystic fibrosis based off of an inconclusive newborn  
11 screen test. Although she went to a high risk  
12 obstetrician for prenatal care and was a neonatal  
13 nurse herself, she never received any education or  
14 information on newborn screening. And she found  
15 that she and her husband had a lot of questions  
16 about the results, not knowing who to turn to for  
17 answers and help.

18           Thank you.

19           CHAIRMAN BOCCHINI: Thank you. Next we  
20 have Ruth Caruthers from the Consumer Task Force.

21           MS. CARUTHERS: To echo Ms. Murray's  
22 concerns, Consumer Task Force member Amanda Beard

1 feel that the biggest gap with the current newborn  
2 screening system is that the follow-up care on the  
3 screening test is disorganized, inconsistent, and,  
4 in some cases, nonexistent. The lack of education  
5 provided to the people that work with the parents  
6 and to the parents themselves is very detrimental to  
7 the child's outcome. We acknowledge that they are  
8 professionals that have the desired education, but  
9 unfortunately those people are in a minority.

10           The lack of strict standard protocol  
11 awareness can significantly delay diagnosis and  
12 close windows of opportunity to get vital  
13 information about the child's disorder as well.

14           Mrs. Beard experienced this firsthand with  
15 her son, Wyatt, when he failed his newborn screening  
16 hearing test. His case was treated as if his  
17 abnormal test result was actually normal because the  
18 screening gives so many false positives. This went  
19 on for months, not knowing if he was or wasn't  
20 hearing impaired, and just sat in limbo. Now Wyatt  
21 is facing delays in speech and communication that  
22 can lead to behavior issues and learning delays.

1           Amanda has found through connections with  
2 early hearing detection and intervention that the  
3 results of the newborn screening hearing test are  
4 routinely not valued to be reliable or urgent by the  
5 professionals and parents, and are desperately  
6 seeking information and support in the time period.

7           It is her hope that the committee will  
8 acknowledge this need and fill in the informational  
9 gap with regulated mandatory education for all  
10 providers of newborn screening. This will allow  
11 them to perform the screening and give  
12 recommendations for follow-up more effectively,  
13 along with providing more consistent support to the  
14 parents.

15           It is amazing how far we've come in  
16 expanding newborn screening across the country, and  
17 this committee deserves a lot of credit for setting  
18 our national recommendations.

19           Task Force member Mark Ingman believes it  
20 is important for the committee to explore standards  
21 and best practices that make a newborn screening  
22 system practical and effective. Mark's son was born

1 with congenital adrenal hyperplasia here in the  
2 District of Columbia before D.C. screened for that  
3 disorder. He survived long enough to be diagnosed  
4 and put on medication, and is now a thriving  
5 teenager. If he has a serious illness or accident,  
6 he requires an emergency injection of  
7 hydrocortisone, and he would likely go into shock  
8 and die. However, if Mark wasn't there and an  
9 ambulance came to take him to the hospital, the  
10 paramedics would not have the knowledge,  
11 authorization, or medication to give him the shot  
12 that could save his life.

13           As private citizens, parents, and members  
14 of this task force, we will work with our local  
15 decision makers to make changes and spread awareness  
16 in the coming year. We hope that this committee  
17 would also look more closely at other elements of  
18 the newborn screening system beyond the screens  
19 themselves, and assist us in closing the gaps for  
20 future generations to come so we can all continue to  
21 connect the dots one blood spot at a time.

22           Thank you.

1           CHAIRMAN BOCCHINI: Thank you. Next we  
2 have Mr. Steven Holland, National MPS Society.

3           MR. HOLLAND: Thank you, Chairman and  
4 committee. My family is going to join me. I'll go  
5 ahead and get started while they get up here.

6           My name is Steve Holland, and we're from  
7 Fort Worth, Texas. I am president of the National  
8 MPS Society and am here today representing 800  
9 families touched by MPS-related diseases.

10           I'm also the father of three MPS I  
11 children, and I'm here today with my wife, Amy, and  
12 my daughters Madison, age 20, and Laynie, age 18.  
13 My son, Spencer, passed away four years ago at the  
14 age of 18.

15           While several MPS I parents wanted to come  
16 speak with you today on this very important, we were  
17 asked to consolidate our comments into one. So I  
18 reached out to the other parents and incorporated  
19 their comments into mine.

20           I know that you've been presented with the  
21 science and the facts and figures about the disease,  
22 so I don't feel compelled to repeat those to you. I

1 just feel the need to present the parents'  
2 perspective on newborn screening for MPS I.

3           Once your child receives a diagnosis like  
4 MPS I, a parent feels an overwhelming desire to make  
5 things right by that child, to create as equal a  
6 playing field in life as possible for that child who  
7 obviously was born with a huge disadvantage of  
8 having a terminal genetic syndrome through no fault  
9 of their own.

10           One of the most important ways of doing  
11 that is by providing them with a medical treatment  
12 that will help prevent further damage by the  
13 condition and help sustain their lives, whether that  
14 be stem cell transplant or weekly replacement  
15 therapy.

16           The problem is that we cannot begin  
17 treatment until we know they have a disease. It  
18 often takes many months and sometimes years between  
19 knowing that there is a problem and getting a  
20 diagnosis. During this time, irreparable harm is  
21 being done to our children that future treatment  
22 will not be able to reverse. This delay in

1 diagnosis and treatment often creates parental guilt  
2 and regret for not following up sooner on these  
3 problems or for not forcing their pediatricians to  
4 follow up on these early symptoms when the  
5 pediatrician dismisses the parental concerns as  
6 complaints of an overzealous parent.

7           Once it is too late, parents realize that  
8 they lost that precious time when the early  
9 treatments could've forever changed their children's  
10 long-term clinical outcomes.

11           However, with newborn screening, all of  
12 this regret, guilt, and conflict with the medical  
13 community over delayed diagnosis is eliminated.  
14 Treatment by stem cell transplant and some  
15 replacement therapy or whatever new treatments  
16 around the corner can start immediately.

17           The evidence shows that the long-term  
18 clinical effects of MPS I can virtually be  
19 eliminated by early treatment, giving that child the  
20 level playing field that we as parents so  
21 desperately desire.

22           Now I understand that there are concerns

1 over false positives and the resulting parental  
2 anxiety that can create. However, such anxiety is  
3 short lived as compared to the permanent damage  
4 caused by the untreated diseases in the months or  
5 years following birth.

6 I predict that the recipients of false  
7 positives barely remember the event a few years  
8 following birth. I know that parents dealing with a  
9 delayed diagnosis and treatment remember it and live  
10 with it for a lifetime. What would my child be like  
11 if they only received treatment since birth?

12 Another important benefit from newborn  
13 screening would be reducing the births of affected  
14 siblings. In my family, all three of our children  
15 were affected, even though the odds were 1 out of 4  
16 with each birth. Because our kids were born so  
17 close together and had an attenuated form of the  
18 disease, we didn't realize there was a problem while  
19 we were having a problem.

20 If newborn screening had indicated my son  
21 had MPS I, we would've used the benefits of genetic  
22 counseling to prevent my other children from being

1 affected. We know many families with more than one  
2 affected child who indicate that they would've done  
3 the same thing, reducing the overall prevalence of  
4 the disease and the resulting demands on society in  
5 general and our family specifically.

6           So in a nutshell, it just comes down to  
7 time and options. We have the ability to prevent  
8 most of the permanent damage caused by MPS I by  
9 providing parents with treatment options at birth.  
10 Let's do it.

11           My family, along with the other MPS I  
12 families, thank you for the opportunity to speak on  
13 this very important subject.

14           (Applause.)

15           CHAIRMAN BOCCHINI: Thank you very much  
16 for those comments.

17           We're now going to go to the Nomination  
18 and Prioritization Committee report, and Nancy Green  
19 will provide that report. Fred Lorey, who was going  
20 to do that, is unable to attend this meeting.

21           DR. GREEN: Okay. Thank you to the  
22 leadership of the committee, and to those who spoke

1 at public comment, thank you. It's very helpful.

2 So I'm actually supposed to be Fred Lorey,  
3 but we don't look alike.

4 (Laughter.)

5 DR. GREEN: I hope that Fred can come to  
6 the -- can attend the next meeting. I also would  
7 like to thank the HRSA staff for scheduling both of  
8 my presentations to frame the lunch period. So  
9 thanks.

10 (Laughter.)

11 DR. GREEN: Just for me. Okay, thank you.

12 Okay. So I think what we'll do is -- the  
13 schedule is to have me present the MPS I report, and  
14 then lunch, and then to come back for Pompe.

15 This is the Nomination and Prioritization  
16 Workgroup, and you can see that we're well served.  
17 So thanks to all on the workgroup.

18 So I'll present, as I mentioned, the  
19 review by the Nomination and Prioritization  
20 Workgroup, and then there'll be some discussion, and  
21 I guess vote today on the nomination whether to move  
22 forward to evidence review with each disorder taken

1 at a time.

2           Okay. So I apologize. These slides are  
3 packed, and I assumed because I needed such an  
4 education on these disorders, that many in the  
5 committee and in the audience would as well. So I'm  
6 going to go through this. And I always hate slides  
7 like this, so forgive me.

8           So the nominator for MPS I was from the  
9 National MPS Society. And if I mispronounce the  
10 name, I'm sorry. Barbara Wedehase.

11           So MPS I is a medically serious condition,  
12 and I think we've just heard eloquently what that  
13 means. It's defective in glycosaminoglycan  
14 catabolism, and there's a decrease or absence of the  
15 enzyme responsible for the catabolism of this  
16 product. The severe form is really very  
17 debilitating with symptoms that arise within the  
18 first year of life, and it's a multi-system  
19 disorder, so it affects cardiac pulmonary, the  
20 central nervous system, and other organ systems.

21           It's fatal normally within -- excuse me,  
22 and I'm speaking about the severe form. It's

1   fateful within the first decade of life with  
2   considerable central nervous system impairment  
3   associated with the disorder.  And that's commonly  
4   known as Hurler syndrome, and the other less  
5   aggressive forms have other acronyms associated with  
6   them.  And in this most severe form, there's an  
7   absence of the enzyme.

8                   So based on the literature produced by --  
9   supplied by the nominator and as well as expertise  
10  -- I would thank Dr. Matern for this -- and other  
11  literature, that about half of the cases are this  
12  severe form with, as I said, symptoms early in life.

13   The attenuated forms are slower, and later  
14  progress.  And I think that split between severe and  
15  other more attenuated, but serious forms are sort of  
16  typical, as I understand, of the lysosomal  
17  disorders.  So some of the milder forms have little  
18  or no central nervous system involvement, and,  
19  again, sort of later symptoms and slower  
20  progression.

21                   The estimated incidence of MPS I in the  
22  U.S. is 1 in 100,000.  That includes, as I

1 understand it, all of those within the spectrum of  
2 disorder. And the actual incidence in the U.S. is  
3 not known.

4           Okay. So just to follow the format that  
5 the workgroup has used for evaluating these  
6 conditions and the nomination form, which I would  
7 applaud the edits, so we look forward to using those  
8 -- that edited version of the nomination next time.

9           So there is, in fact, a case definition.  
10 Spectrum, as I mentioned, the attenuated forms I  
11 won't have to describe. And all of the forms that I  
12 mentioned have little or absent enzyme activity, but  
13 the actual enzyme activity tested depends on the  
14 tissue tested. So whether it's a muscle biopsy or  
15 lymphocytes, perfo-lymphocytes can give varying  
16 results of enzyme level.

17           So that really then, as I understand it,  
18 requires a molecular analysis to correlate with the  
19 protein function. So the screening would be enzyme  
20 level and then diagnosis of the -- confirmation of  
21 diagnosis, and then characterization of the type of  
22 disorder depends on the molecular characterization.

1           We understand, I think, and Carol,  
2 actually you mentioned this in terms of the  
3 biochemistry being really critical for making  
4 diagnosis, that some variants obviously would have  
5 been previously unrecognized and may have variable  
6 impact on enzyme function and, therefore, disease.  
7 And then I have read that there's a pseudo-  
8 deficiency variant that's rare, and I don't know how  
9 rare that is. But that also needs to be taken into  
10 consideration because, as I understand it, and I  
11 look forward to correction from my expert  
12 colleagues, that that is not a disorder, but it may  
13 how it classifies. So when I'm finished, maybe we  
14 can get some clarification on that.

15           Okay. So, you know, what's been the  
16 experience for the population-based screening and  
17 diagnosis, and what's the algorithm? So I refer to  
18 a recently published paper by the Wang, et al.  
19 that's referenced here, the ACMG Workgroup on  
20 Diagnostic Confirmation of Lysosomal Disorders  
21 published last year, which has established  
22 algorithms for MPS I, Pompe, and actually a number

1 of other disorders in a very complete way.

2           So the screening is by enzyme activity, by  
3 tandem mass spectrometry where the enzyme level is  
4 low, low or absent. Again, the absent level is  
5 indicative of the severe form. But there's some  
6 degree of uncertainty about that, about  
7 classification. And this disorder, like many of the  
8 other disorders, can be multiplexed with other  
9 lysosomal disorders as I'll mention in a moment.  
10 And that's certainly, I would say, appealing for the  
11 screening laboratory.

12           So according to this algorithm in the  
13 reference that I just cited, there needs to be DNA  
14 sequencing of the alpha-iduronidase if the mutation  
15 is obviously known, and then DNA sequencing of the  
16 affected enzyme. Now this reference does mention  
17 that again because there may be some uncertainty  
18 regarding genotype/phenotype correlation that  
19 sometimes family sequencing of family members for  
20 this particular gene might be needed again for novel  
21 mutations. And I think that's something that the  
22 evidence review group needs to consider.

1           And then the other issue is — are there  
2 technical challenges for States that arise from the  
3 sequencing. Certainly as we know from New York that  
4 handled the Krabbe molecular diagnosis very well.  
5 We've heard -- this committee has heard those  
6 reports in the past, so it's just a question raised  
7 by the workgroup.

8           So the analytic validity for screening of  
9 MPS I. So Washington State has done anonymous  
10 screening of 75,000 newborns by multiplex. So they  
11 looked at three enzymes at one time, again by tandem  
12 mass spectrometry. And there were five identified  
13 cases below the cutoff level. And as you can see  
14 here, one was an early diagnosis. One was  
15 attenuated. One was a heterocygote carrier, and two  
16 had no identifiable mutation, and the false positive  
17 rate was approximated as 1 of 114,000. I think that  
18 refers to the enzyme level, and certainly not to the  
19 DNA diagnosis with the data for those five samples.

20           And then a number of States are in the  
21 process of gearing up for screening, so that hasn't  
22 been done yet. As far as I understand in Missouri,

1 the assay development is underway. Yeah?

2 DR. BOYLE: Just a clarification.

3 DR. GREEN: Please.

4 DR. BOYLE: How do you define what the  
5 difference between early and attenuate is?

6 DR. GREEN: So, again, absent of enzymes.

7 So what I understand, Coleen, is the absent of  
8 enzyme, severe, aggressive form, early symptoms, and  
9 then the attenuating is the -- low level of enzyme  
10 and later -- and less aggressive progression. Yeah,  
11 thanks.

12 So anyway, as I mentioned, Missouri is in  
13 the process of setting this up, so we don't have it.

14 Let me just finish this slide, Carol. And then  
15 several States -- New Jersey and California -- are  
16 currently deliberating about their screening  
17 approach. Can I just finish or do you want to say  
18 something? You want to correct something? Oh. Let  
19 me just finish. Maybe that's --

20 DR. GREENE: It's specific to this slide.

21 DR. GREEN: Okay.

22 DR. GREENE: The no identifiable mutation,

1 did they also look at you're an MPS and X-rays. I  
2 mean, do we know that just because there's no  
3 identifiable mutation, that doesn't mean they don't  
4 have it.

5 DR. GREEN: Sure. So these were anonymous  
6 samples, so they didn't have a connection to the  
7 baby.

8 DR. GREENE: So this could be an affected  
9 baby with no mutations now.

10 DR. GREEN: Of course.

11 DR. GREENE: Okay.

12 DR. GREEN: They may be promoter, you  
13 know, whatever. I don't know, in fact, how much of  
14 the sequence beyond the actual axons are sequenced  
15 in this paradigm, and actually maybe we can talk  
16 about that. These are important issues.

17 DR. GREENE: So that's an outside limit of  
18 the false positive rate. The false positive rate  
19 could be a lot lower.

20 DR. GREEN: So, again, I think the false  
21 positive rate had to do with the --

22 DR. GREENE: The two with no mutations

1 still could be affected, and the one with one  
2 mutation --

3 DR. GREEN: Right, so that's the problem  
4 with doing these anonymized sample screening, that  
5 we don't have those data. And you're absolutely  
6 right, the true/false positive rate, based on this  
7 screening paradigm, may be different and important.  
8 Thank you for the clarification.

9 Okay. So what's the clinical utility of  
10 diagnosing MPS? And, again, I thank those who  
11 participated in the public comment period.  
12 Certainly there's hematopoietic stem cell transplant  
13 for the severe form, which is best done by less than  
14 two years of age. The transplant, if successful,  
15 arrests the disease impact on the CNS and actually  
16 other disease manifestations.

17 And there was one reference in 2008  
18 understanding that transplantation -- allogeneic  
19 transplantation is an evolving field. But at least  
20 in the publication from 2008, there was improvement  
21 in lifespan for those who were transplanted.

22 As we all understand, those of us who work

1 with transplanted patients for other disorders, that  
2 there's a 10 to 15 percent up front mortality  
3 associated with transplant, additional morbidity  
4 that's significant for host disease and other  
5 complications to be considered.

6           There's also an FDA-approved enzyme  
7 replacement therapy for MPS I. This is really  
8 designed for the milder forms because it does not  
9 cross the blood brain barrier, so that would not  
10 help ameliorate the CNS symptoms of severe form. On  
11 the other hand, it has also been used or proposed  
12 for use for patients who have the severe form who  
13 are awaiting transplant, who then may benefit from  
14 temporarily being treated by enzyme replacement  
15 therapy. So there are various applications for that  
16 approach.

17           Okay. So then this is sort of the punch  
18 line. What are the issues that the nomination group  
19 has identified, and what's the recommendation with  
20 respect to whether this nomination ought to go  
21 forward towards evidence review?

22           So just to summarize, there is a case

1 definition. There's screening and diagnostic  
2 protocols established, and treatment protocols  
3 established. And then there's the appeal of  
4 multiplex testing.

5           So the Nomination and Prioritization  
6 Workgroup has recommended that this nomination go  
7 forward for evidence review, so that's the proposal  
8 for the committee on the table. But the nomination  
9 group had considerable reservations about the  
10 nomination, and I've listed here the uncertainties  
11 that the group has identified, most of which I  
12 mentioned in the presentation -- the  
13 phenotype/genotype correlation, what do with those  
14 who are identified with the milder form since the  
15 nomination is in the context of newborn screening.  
16 Again, understanding that the attenuated forms are  
17 serious conditions that require treatment.

18           The uncertainty about the impact of  
19 hematopoietic stem cell transplant and enzyme  
20 replacement therapy, and that was the actually the  
21 genesis of my comment to you earlier, Coleen, about  
22 the -- my suggestion for the long-term follow-up

1 subcommittee, and looking at what happens to people  
2 who are transplanted. And certainly there's a  
3 Krabbe experience in New York where -- certainly for  
4 outcomes, but also for the concept of acceptability  
5 by parents for these kinds of treatments for non --  
6 and certainly, you know, there are -- because  
7 Krabbe, there's SCID, which is a different -- I  
8 think I would say a different paradigm, you know,  
9 for other non-oncologic disorders.

10           There's uncertainty about the impact on  
11 the State laboratory and program challenges, and the  
12 public health impact, which will be, as I  
13 understand, now addressed formally by the evidence  
14 review group.

15           So I invite comments and, please,  
16 certainly from the workgroup -- Joe, Andrea, and  
17 others -- and questions. Thank you.

18           CHAIRMAN BOCCHINI: Well, thank you,  
19 Nancy, for a nice summary of the issues and the  
20 deliberations of the Nomination and Prioritization  
21 Committee.

22           So this is now open for discussion. Any

1 questions related to Nancy's presentation and the  
2 recommendation by the committee? Steve?

3 DR. MCDONOUGH: Yes. I'd like to move  
4 this forward to the evidence review. Make a motion.

5 I have a child in my practice with type 1  
6 mucopolysaccharidosis. And we've been doing -- she  
7 came into my practice about a year or two of age,  
8 and we've been doing enzyme replacement therapy for  
9 about 10 years.

10 The attenuated form actually is of severe  
11 chronic illness, so when you think about attenuated,  
12 don't think it's a mild condition whatsoever. And  
13 it would've been very nice to have recognized these  
14 because these children will get treatment, okay?  
15 Either it's going to be in that window when they're  
16 diagnosed to get the stem cell, or they're going to  
17 get the enzyme replacement therapy. So there's  
18 treatment available, and they're getting it. The  
19 question is, are we going to pick these kids up  
20 early enough to, you know, help them, or better than  
21 later?

22 Now as life works in mysterious ways, but

1 as I was flying out to here on Tuesday, the family  
2 came up. And it was MPS Awareness Day actually on  
3 Tuesday. Anyway, I'm just going to share this.  
4 It's a little booklet that actually talks about --  
5 pass this around -- about what her life is that she  
6 wrote at age 11, and it's been illustrated. And you  
7 get a little feel for what the quality of her life  
8 is.

9           But anyway, I want to compliment the work  
10 of the Evidence Review. And I, you know, as a  
11 general pediatrician, a lot of these conditions, you  
12 know, I'll never see in my practice. But I can just  
13 tell you my own personal experience that the  
14 attenuated form is a nasty disease, and this child  
15 would've been better off if we had picked it up  
16 prior to birth.

17           I would like to move it forward for a  
18 vote.

19           CHAIRMAN BOCCHINI: Okay. So Dr.  
20 McDonough has a motion that this move forward to the  
21 evidence review group. Is there a second for that?

22           DR. BOYLE: Can I just have some

1 discussion first? Would that be okay?

2 CHAIRMAN BOCCHINI: Okay. Well, yes. But  
3 I thought that we would either second that motion  
4 and then have a discussion before -- if there's --  
5 by rule I think we have to decide about a second  
6 first. So, Charlie Homer seconds that. So now we  
7 have a discussion. Coleen?

8 DR. BOYLE: Just so -- and this has  
9 nothing to do with moving it forward or not moving  
10 it forward, but just clarity for me. So I was  
11 thinking -- still thinking about some of your  
12 previous slides when you went through the clinical  
13 utility slide. And so is there a good way to  
14 identify children with the early versus the later  
15 onset? You know, can we parce that well?

16 DR. GREEN: That's an important question.  
17 Dieter, do you want to take that question, or  
18 should I struggle with it?

19 (Laughter.)

20 DR. BOYLE: And, you know, this could be  
21 something that the Evidence Based Review eliminates  
22 for us, but I just want to know that for myself.

1 DR. MATERN: I think based on the enzyme  
2 assay or enzyme activity level, you cannot say  
3 whether it is early or late onset. There appears to  
4 be some genotype/phenotype correlation. In our  
5 study, where we tested more than 25,000 blind  
6 samples against, we cannot go back and ask anyone  
7 about additional specimens.

8 We did 20 molecular testing to confirm  
9 whether our enzyme assay or approaching  
10 concentration is consistent with MPS I. And we  
11 found four cases that have two mutations. And then  
12 in discussing it with John Hopgood who's in  
13 Australia and is one of the gurus in  
14 mucopolysaccharidosis, I tried to find out, well,  
15 what kind of mutations are these, and what can we  
16 expect? And he said, well, there's two I'm sure are  
17 severe, and the other two probably not, but I don't  
18 know. So that is my hearsay that I can provide.

19 CHAIRMAN BOCCHINI: Carol.

20 DR. GREENE: So clinician, and I see these  
21 kids, and with the caveat that in any disorder where  
22 there's a spectrum, there are going to be a few

1 people who sort of hit the gray zone in the middle.

2 The answer is -- just give me the kid and I'll tell  
3 you, okay, by exam. Yeah.

4 I mean, if you see a child and there's,  
5 you know, unusual -- I can't necessarily tell you  
6 whether there's going to be sparing of the central  
7 nervous system. But I can tell you by looking at a  
8 child and by doing a couple of X-rays, have you  
9 already got symptoms?

10 So the clinical spectrum of severe versus  
11 not severe is defined by, I don't know 50 or 60  
12 years of clinical care of patients, and that's how  
13 we define them is by looking at them. So the answer  
14 is, yeah, I'm not going to say that we can do it.  
15 And Beth also sees kids, so she clearly is going to  
16 have something to add. But just a couple of other  
17 things.

18 So there are going to be people in the  
19 middle that are going to be gray zones, but, yes.  
20 We can tell if somebody is on the clinically severe  
21 side, we can't promise that they won't have CNS --  
22 that they will necessarily have CNS problems.

1           I think we also need to say you can have  
2 two mutations and be not affected because if you  
3 don't have the parents or you don't do some other  
4 kinds of testing, you don't know if those are in  
5 cysts. So you can have two severe mutations in the  
6 same gene and the other gene could be normal. And  
7 that is going to come back when we talk about the  
8 definitions of cases.

9           We already said you can have zero  
10 mutations and be affected. And just for the record,  
11 there was a beautiful discussion of all the DNA  
12 diagnostic issues, but the clinical -- that makes it  
13 sound like the diagnosis is a lot more complicated  
14 and a lot more iffy than your mucopolysaccharides,  
15 and exam, an X-rays, and an enzyme assay.

16           And we have clear diagnostic criteria for  
17 this disorder, and the DNA is beautiful. It can be  
18 attached as part of the newborn screening, as a  
19 second tier test within the newborn screening. It  
20 can be helpful like with anything else. But there  
21 are clinical diagnostic criteria, and they're clear,  
22 and we can examine a child.

1                   CHAIRMAN BOCCHINI: I think Beth and then  
2 Coleen. Did you just want to just follow up on  
3 that? Sure.

4                   DR. BOYLE: So, Carol, I appreciate that,  
5 and I'm a long way from being a clinician. I was  
6 just trying to think within the context of newborn  
7 screening and really discovering children you'd  
8 never see perhaps clinically, you know, how you  
9 would make the distinction between an early and  
10 attenuated, if I'm following the language well, and  
11 so all those complexities.

12                   Obviously you see children who are, I  
13 assume, for the most part, symptomatic, a little  
14 older perhaps in their course. So I'm trying to  
15 back off of that perspective of it.

16                   DR. GREENE: The parents of the severely -  
17 - of the classic early presentation kind, they were  
18 probably noticing an unusual sort of a little gibbus  
19 formation, an unusual shape of the back, and  
20 pointing it out it out to the pediatrician by one or  
21 two, maybe three months of age. You can tell on  
22 physical examination early.

1           And so I really appreciated your question  
2 because I think we were really focused on an  
3 anonymous population screen, and I think we need to  
4 highlight the fact that there is often late  
5 diagnosis. Now the later onset form, people may  
6 never get diagnosed. And some of those are the  
7 folks that could benefit from treatment the most so  
8 that they don't present in heart failure and  
9 arthritis the attenuated -- the later onset form.

10           But the early onset form, they will come  
11 to present because they will become very obvious.  
12 But they will be later in their treatment. But I  
13 just wanted to be really clear, there's very clear  
14 clinical presentation, clinical diagnosis, and  
15 criteria.

16           DR. GREEN: So, Carol, these are very  
17 helpful comments. Thank you.

18           I think maybe we should consider not using  
19 the term "attenuated," but really "later onset,"  
20 because then -- otherwise it's potentially a  
21 distortion of the severity of the condition.

22           DR. TARINI: A few comments and a request.

1           So I agree and acknowledge with Dr. Green  
2 that there will be a gray zone in the diagnosis, and  
3 all diagnoses or most diagnoses will see a gray  
4 zone. I think the problem here is that where you  
5 sit, whether you sit in the gray zone or in severe,  
6 the decision that rests on that is a stem cell  
7 transplant. And so in some ways that ups the ante  
8 for the need for clarity on the diagnostic spectrum.

9           You know, in some cases when we have  
10 diagnostic dilemmas after the case of a positive  
11 screen, following them in clinic can cause --  
12 requires resources, follow-up, maybe a burden to  
13 some degree to the family and/or the physician. But  
14 it is not a stem cell transplant.

15           And so one question I have is, am I  
16 hearing correctly that the physical exam, we are  
17 confident enough to rely on it, and that we'd use it  
18 as a judgment for sending a child to stem cell  
19 transplant, number one. And then, number two, as  
20 this moves forward -- I have no problem with it  
21 moving forward -- I urge, even if there -- let's say  
22 we have a window of time and we say, well, the

1 clinical exam for diagnosis is equivocal, and so the  
2 children need to be followed. In the Krabbe  
3 experience, we have evidence that sometimes these  
4 children don't come back to follow up. And so we  
5 have children who screen positive that are lost.  
6 And so we are losing a resource. We're losing the  
7 patients. And we don't know what happens to them.

8           So in addition, for the committee to also  
9 look at the long-term process of screening and how  
10 that has impact on resource utilization if these  
11 children are lost to follow up in their diagnostic  
12 period.

13           CHAIRMAN BOCCHINI: And that's an  
14 important point. First Coleen, and then Carol.

15           DR. BOYLE: I'm actually bringing in a  
16 whole new topic.

17           CHAIRMAN BOCCHINI: Oh. Well, let's  
18 finish this topic then, and then we'll go. Okay, so  
19 Carol and then Dieter.

20           DR. GREENE: So thank you. And I don't  
21 want to oversimplify. On physical exam you can  
22 definitely tell if somebody already has systemic.

1 What you cannot tell, and this will be relevant to  
2 the question of stem cell transplant, is there are  
3 very few people who have significant systemic  
4 presentation early, but seem to not have any CNS  
5 abnormalities. And those people you'd want to treat  
6 with ERT is my understanding.

7           And I do think that there is a window of  
8 time to watch, but I don't want to imply that there  
9 are no questions to be asked. But I do want to be  
10 really clear that it's not just based on the DNA,  
11 that physical examination, biochemical testing,  
12 urine MPS X-rays, have a very helpful role in here.

13 But there will still be some in the gray zone.

14           CHAIRMAN BOCCHINI: Dieter?

15           DR. MATERN: I think assuming this goes  
16 forward to the Evidence Review Group, that group  
17 should really in their discussions with Washington  
18 State, for example, discuss the issue of the cases  
19 with no mutations identified. And then put it in  
20 relation to centers that do transplantations and  
21 enzyme replacement therapy, and actually figure out  
22 how many of those patients that receive treatment

1 because they were diagnosed clinically actually have  
2 no mutations, but enzyme deficiency. And I would  
3 assume that you will find very few that don't have  
4 at least mutation and got that kind of treatment.

5           So basically the question, these two  
6 without a mutation, are those actual pseudo-  
7 deficiency ones? And I know we state here that it's  
8 rare, but as newborn screening has shown us in the  
9 past what we think rare right now might not be so  
10 rare in the future. But since there might be  
11 specific mutations associated with pseudo-  
12 deficiency, it might be possible to figure those out  
13 quickly before actually reporting it out and doing a  
14 second tier molecular test.

15           CHAIRMAN BOCCHINI: That's a good point,  
16 and obviously with newborn screening, the focus on  
17 physical exam and other findings is going to be in  
18 the neonatal period rather than one month out, two  
19 month, or later. And so those are important  
20 comments. Nancy?

21           DR. GREEN: And just to build on that  
22 certainly, at least in New York for Krabbe, the

1 State convened all the State experts. There was  
2 more than one. And they came up with an algorithm  
3 actually for clinically evaluating children, you  
4 know, periodically in a structured way. Beth, your  
5 comments about loss during that time are very  
6 important.

7 But at the same time, I think that one of  
8 the messages to the Evidence Review could be that  
9 there needs to be structured clinical follow-up to  
10 help parce out what type of MPS I a child will have.  
11 That ought to be part of the algorithm.

12 CHAIRMAN BOCCHINI: Questions or comments?  
13 Oh, Coleen.

14 DR. BOYLE: So one relating back to what  
15 Sara mentioned in terms of the reconfiguring of the  
16 Nomination and Prioritization form. Well, I guess  
17 it's a nomination form. And the fact that there has  
18 to be a prospective population they study as part of  
19 that.

20 So you didn't point out whether there was  
21 one. You did talk about the analytic validity, but  
22 you didn't talk about the -- so there may be from

1 other countries, but I didn't see it there.

2 DR. GREEN: Thank you for that question.  
3 You know, for all of these disorders, it's such a  
4 moving target that if you just go to the published  
5 literature, you often miss it. So I'm going to open  
6 that question to those who would know. Sara, do you  
7 want to --

8 DR. COPELAND: Washington State -- I think  
9 that Washington State's blinded pilot will qualify  
10 as a prospective pilot.

11 DR. GREEN: And I guess we'd have to talk  
12 about that as a committee. I would not consider  
13 that to be -- you know, that's an anonymized sample,  
14 so we really can't make the decisions there. So I  
15 don't know. I mean, that's just my thoughts on  
16 that, but obviously that needs to be a committee  
17 discussion.

18 DR. MATERN: I think coming from a State  
19 -- well, from Minnesota, doing it any other way but  
20 blinded is going to be impossible.

21 CHAIRMAN BOCCHINI: All right. Steve?

22 DR. MCDONOUGH: With this condition,

1 there's been an ongoing registry for many, many  
2 years. And there's -- so as far as conditions go,  
3 as far as treatment and follow-up, there's a  
4 tremendous amount of data that's available for this  
5 condition.

6 CHAIRMAN BOCCHINI: Are there additional  
7 questions or comments?

8 DR. PARISI: I have a question about,  
9 although the attenuated or later onset forms the  
10 standard treatment is enzyme replacement therapy, is  
11 there any published literature about the use of stem  
12 cell transplantation in that population and what  
13 were the results?

14 DR. MCDONOUGH: Yes. Well, I'm not an  
15 expert on this, but I did read the articles on the  
16 way out on the plane. I think there had been 400 or  
17 so stem cell -- there's been more than 100 stem cell  
18 transplants, and there's been lots of enzyme  
19 replacement therapy as well. And then the reference  
20 article from a year or two ago talked about that.

21 I think the mortality rate for this 10 to  
22 15 percent, and then there's only about half of

1 them, I think 53 percent actually the stem cell will  
2 take place, and you actually get a good effect. And  
3 then there's in between dying and having a -- well,  
4 I shouldn't say cure, but much improvement. There's  
5 between 10 to 15 percent, and that 53 percent there,  
6 partial takes or there's complications. So there is  
7 published data. And then the registry has excellent  
8 data on the effectiveness of stem cell.

9 CHAIRMAN BOCCHINI: Don?

10 DR. BAILEY: So, Carol, I'm inclined to  
11 support moving this forward, but I noticed that in  
12 the last slide you say that uncertainty is of public  
13 health impact. And my recollection is at our last  
14 meeting, we did not accept a condition to move  
15 forward because there had been no documented public  
16 health impact. And I just wanted to make sure I  
17 understand how we're applying that criteria, and are  
18 we doing that consistently, and we really all  
19 understand what that means. To me, I don't fully  
20 understand yet. I understand public health impact  
21 at a general level, but I don't understand yet how  
22 we're applying that at the multiple stages of our

1 decision process.

2           CHAIRMAN BOCCHINI: Yeah. That will be  
3 applied as part of the evidence review. There will  
4 be a need for public health impact as part of  
5 evidence review, and that will be part of our final  
6 decision about whether to accept something to be  
7 added to the RUSP, a condition to be added to the  
8 RUSP. But at this point in time, it's not one of  
9 the criteria for moving it forward to the Evidence  
10 Review Committee.

11           If we can go back to the criteria that are  
12 there -- well, no. I think stay with the slide that  
13 you had, I'm sorry. The major things are establish  
14 case definition, severe disease with serious  
15 outcome, evidence that there is a screening and  
16 diagnostic protocol, and then there is treatment  
17 intervention that may be or is beneficial. So those  
18 would be some of the key components that would then  
19 lead you to consider whether there's enough evidence  
20 for review, and that would include pilot study data  
21 and evidence that -- into a State laboratory  
22 function.

1           So I think those are the major criteria  
2 that are utilized to determine whether it goes to  
3 evidence review. And so it did meet those criteria  
4 with reservations that were brought forward by the  
5 committee. Does that answer your question?

6           DR. BAILEY: Maybe I'm mis-remembering.  
7 Last time I thought we were reviewing a condition  
8 last time to go denomination -- I mean, to go to  
9 Evidence Review, but I'm mis-remembering it. And we  
10 decided it wouldn't go to Evidence Review because of  
11 that. But, like I said, maybe I'm mis-remembering.

12           CHAIRMAN BOCCHINI: Yeah. I think it was  
13 it didn't go -- there were a number of deficits, but  
14 I think the key one was there had been no pilot  
15 study.

16           DR. BAILEY: Right.

17           CHAIRMAN BOCCHINI: Okay. Are there  
18 additional questions, comments? Do you want to make  
19 a comment?

20           MR. MILIEU: Hi. My name is Joseph  
21 Milieu. I just wanted to sort of add to all this.  
22 My son actually had MPS I. He was diagnosed very

1 early, six months old, by a very good pediatrician  
2 who picked up on it, diagnosed him. He went to  
3 Hopkins, got ERT first, and was treated with that  
4 for about six months, and then had a stem cell  
5 transplant.

6           Unfortunately he passed away. The stem  
7 cell transplant had complications. But the early  
8 diagnosis was very important because they diagnosed  
9 him early, and a lot of it was because of the  
10 muscular problems he was having. He was having -- I  
11 forget what you called it, but the problems with his  
12 wrist where his hands were sort of a little  
13 crumpled. And we were picking up a variety of  
14 things that just didn't seem right. Fortunately our  
15 pediatrician picked up on it. We went to a  
16 geneticist, who then sort of diagnosed him. But a  
17 lot of the early testing we found was all clinical.  
18 It was all diagnostics based on muscular problems.

19           To touch on the severity, he was tested  
20 for the enzyme and had zero function, so he had the  
21 most severe case. So it was picked up from that as  
22 well.

1           So I think, you know, just to comment on  
2 the early detection, I think it is really important.  
3 He was treated with ERT, and we did notice a  
4 change. He was actually doing better. But then he  
5 had the stem cell transplant, and unfortunately  
6 everything went south. But the ERT definitely did  
7 help, and I think that may be an interesting  
8 combination to do ERT first while you're waiting for  
9 a stem cell transplant or deciding if you need it or  
10 not because it does make a change, and it does help  
11 the child.

12           So I just wanted to add that from sort of  
13 a parent who's been through this.

14           CHAIRMAN BOCCHINI: Thank you for your  
15 comments.

16           Well, if there are no further questions or  
17 comments, we have a motion that's been seconded to  
18 move this condition to Evidence Review. So now we  
19 will vote. And to vote yes, we'll move it forward.  
20 To vote no, we'll vote against that. And I think  
21 we're going to go --

22           Okay. So the first question is, will

1 anybody choose to abstain from the vote? Dieter?

2 DR. MATERN: I will abstain since I was  
3 listed as a supporter or something like that.

4 CHAIRMAN BOCCHINI: Okay, thank you.

5 Anybody else will abstain?

6 (No response.)

7 CHAIRMAN BOCCHINI: If not, we're going to  
8 do an alphabetical roll call. I'm going to start at  
9 the top, Don. So, Don Bailey.

10 DR. BAILEY: Whatever the right -- yes, I  
11 agree. Yes.

12 (Laughter.)

13 CHAIRMAN BOCCHINI: Okay. Yes or no.

14 Okay.

15 Bocchini, yes.

16 Coleen Boyle?

17 DR. BOYLE: Yes.

18 CHAIRMAN BOCCHINI: Denise Dougherty?

19 DR. DOUGHERTY: Yes.

20 CHAIRMAN BOCCHINI: Charles Homer?

21 DR. HOMER: Yes.

22 CHAIRMAN BOCCHINI: Kellie Kelm?

1 DR. KELM: Yes.

2 CHAIRMAN BOCCHINI: And Fred is absent,  
3 and Dr. Lu. Michael Lu?

4 DR. LU: Yes.

5 CHAIRMAN BOCCHINI: Steve McDonough?

6 DR. MCDONOUGH: Aye.

7 CHAIRMAN BOCCHINI: Melissa Parisi?

8 DR. PARISI: Yes.

9 CHAIRMAN BOCCHINI: Alexis Thompson?

10 DR. THOMPSON: Yes.

11 CHAIRMAN BOCCHINI: And Andrea Williams.

12 MS. WILLIAMS: Yes.

13 CHAIRMAN BOCCHINI: Thank you. This will  
14 move forward with unanimous vote yes with one  
15 abstain. Thank you. So thank you very much.

16 Now we will break for lunch. We will  
17 return at 1:00 p.m. promptly to begin the  
18 deliberations for the second nominated condition.  
19 Thank you.

20 (Luncheon recess.)