

1 28TH MEETING OF THE SECRETARY'S ADVISORY COMMITTEE  
2 ON HERITABLE DISORDERS IN NEWBORNS AND CHILDREN  
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8 Thursday, September 13, 2012

9 MORNING SESSION

10 8:30 a.m. - 12:15 p.m.  
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16 Humphrey Building

17 HHS Headquarters, Room 800

18 200 Independence Avenue, S.W.

19 Washington, D.C.  
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APPEARANCES

COMMITTEE MEMBERS:

- JOSEPH A. BOCCHINI, JR., M.D.
- JEFFREY BOTKIN, M.D., M.P.H.
- CHARLES HOMER, M.D., M.P.H.
- FRED LOREY, PH.D.
- DIETRICH MATERN, PH.D.
- STEPHEN MCDONOUGH, M.D.
- ALEXIS THOMPSON, M.D.
- CATHERINE A.L. WICKLUND, M.S., C.G.C.

EX-OFFICIO MEMBERS:

- COLEEN BOYLE, PH.D., M.S.
- CHRIS DEGRAW, M.D., M.P.H.
- ALAN E. GUTTMACHER, M.D.
- KELLIE B. KELM, PH.D.
- MELISSA PARISI, M.D., PH.D.
- KISHENA WADHWANI, Ph.D., M.P.H.

DESIGNATED FEDERAL OFFICIAL:

- SARA COPELAND, M.D.

## 1 APPEARANCES (Continued)

## 2 ORGANIZATION REPRESENTATIVES:

3 NATASHA F. BONHOMME

4 FREDERICK M. CHEN, M.D., M.P.H., F.A.A.F.P.

5 JANE P. GETCHELL, DR.P.H., M.T. (ASCP)

6 CAROL GREENE, M.D.

7 BENNETT LAVENSTEIN, M.D.

8 NANCY ROSE, M.D.

9 JOE LEIGH SIMPSON, M.D.

10 BETH TARINI, M.D., M.S., F.A.A.P.

11 MICHAEL S. WATSON, PH.D., F.A.C.M.G.

12 MARY J.H. WILLIS, M.D., PH.D.

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1 P R O C E E D I N G S

2 CHAIRMAN BOCCHINI: All right. Let's go  
3 ahead and get the meeting started. If everyone will  
4 take their seats?

5 (Pause.)

6 CHAIRMAN BOCCHINI: All right. I'd like  
7 to go ahead and get the meeting started. If  
8 everyone can take their seats, we'll go ahead and  
9 get the meeting started.

10 All right. If everyone will take their  
11 seats, we'll go ahead and get the meeting started.

12 Thank you.

13 I'd like to welcome everyone to the 28th  
14 meeting of the Secretary's Advisory Committee on  
15 Heritable Disorders in Newborns and Children. I  
16 want to thank you all for coming to this meeting.  
17 We're going to start off with some housekeeping  
18 notes and lunch options.

19 Sara?

20 DR. COPELAND: And I have to read them.

21 Okay.

22 When exiting the general session, the

1 restrooms are down at the end of the hallway.  
2 Altarum staff will be at the registration desk in  
3 the lobby to direct and assist attendees and answer  
4 any questions.

5           If you are not a Federal employee, you  
6 must be escorted to and from meeting rooms by a  
7 Federal employee. It says HRSA staff here, but I'm  
8 going to say any Federal employee can do it.

9           Please note we are not able to provide  
10 wireless access in the meeting rooms.

11           Subcommittees, this is going to be fun,  
12 you guys. We've got two rooms, and we're sharing.  
13 Oh, no. Apparently, we have a third one. Never  
14 mind.

15           Subcommittees, 2:45 p.m. to 5:00 p.m. Lab  
16 will be on 305A on the third floor. Follow-Up and  
17 Treatment will be in here. Education and Training  
18 will be in 425A on the fourth floor.

19           If any of the presenters have changed  
20 their presentations, please save the revised copy  
21 with our gentleman at the table back there.

22           Lunch options, oh, so varied and wonderful

1 around here, let me tell you. There's a Humphrey  
2 café here in the building. It's on this level. So  
3 that's nice. At least you guys won't have to --  
4 there's no excuse for being late to the committee  
5 members at lunch time.

6           There is -- oh, you guys are going to love  
7 this. There is a Quiznos down at 400 C Street.  
8 There's Potbelly Sandwiches at 400, as is the  
9 Wishbone, which is sandwiches and soup. Café  
10 Phillips, Mitsitam Café, which is, oh, across the  
11 street at the American Indian Museum, which -- but  
12 you can't be late, Advisory Committee members.

13           There's the atrium café on 4th Street as  
14 well, and there's a food court at the Capitol  
15 Gallery, and there's the L'Enfant Plaza food trucks  
16 for the adventurous.

17           So those are your housekeeping notes.  
18 Most important is just keep in mind that you need to  
19 be escorted by a Federal employee.

20           CHAIRMAN BOCCHINI: And then one other  
21 note for those of you around the table with  
22 microphones, that you should keep the microphone off

1 and only turn it on when you're going to speak. And  
2 when you're going to make a comment, please go ahead  
3 and state your name or at least raise your hand so  
4 that the court reporter -- the recorder can go ahead  
5 and indicate who made the comment.

6 The next item on the agenda is approval of  
7 minutes from the May 2012 meeting. Committee  
8 members have received those in their packet. Are  
9 there any additions or corrections to be made to the  
10 minutes?

11 (No response.)

12 CHAIRMAN BOCCHINI: Hearing none, I'd go  
13 ahead and ask for a motion to accept the minutes as  
14 written. Anyone?

15 Chris?

16 DR. DEGRAW: So moved.

17 CHAIRMAN BOCCHINI: Okay. Chris DeGraw.  
18 Second?

19 DR. BOYLE: Second.

20 CHAIRMAN BOCCHINI: Coleen? All in favor  
21 -- oh, we need to go around first? We're going to  
22 do it by --

1 DR. COPELAND: Go around by name, and we  
2 can record your vote.

3 CHAIRMAN BOCCHINI: Okay. So we'll start  
4 with Jeff and then go around the table.

5 DR. BOTKIN: I abstain.

6 CHAIRMAN BOCCHINI: Charles?

7 DR. HOMER: Approve.

8 DR. LOREY: Aye.

9 DR. DEGRAW: Aye.

10 DR. MATERN: Aye.

11 DR. KELM: Aye.

12 DR. PARISI: Abstain.

13 MS. WICKLUND: Abstain.

14 DR. BOYLE: Approve.

15 DR. WADHWANI: Abstain.

16 DR. THOMPSON: Approve.

17 DR. MCDONOUGH: Aye.

18 CHAIRMAN BOCCHINI: I approve as well.

19 Fred, did you get a chance to vote?

20 DR. LOREY: Aye.

21 CHAIRMAN BOCCHINI: Okay. All right. So  
22 the minutes are approved as distributed.

1           I have one other item under administrative  
2 business. We did receive a letter from the  
3 Secretary in response to our letter to her regarding  
4 recommendations to link the newborn screening vial  
5 number to the birth certificate so that data can be  
6 found later.

7           The Secretary has responded that she's  
8 referred our recommendation to the interagency  
9 coordinating committee for their review and input  
10 and expects -- she expects the committee to report  
11 by March of 2013. So that's in process.

12           In addition, you have -- I guess that is  
13 the only correspondence that we have received since  
14 the last meeting. So, from there, we're going to go  
15 ahead and do the roll call.

16           DR. COPELAND: Go ahead. I don't have the  
17 listing.

18           CHAIRMAN BOCCHINI: Roll call, if everyone  
19 will answer "present." We know that Don Bailey is  
20 not here, and Andrea Williams is not here as well.

21           So Bocchini? Yes, here.

22           Jeff Botkin?

1 DR. BOTKIN: Here.

2 CHAIRMAN BOCCHINI: Coleen Boyle?

3 DR. BOYLE: Present.

4 CHAIRMAN BOCCHINI: Sara Copeland?

5 DR. COPELAND: Present.

6 CHAIRMAN BOCCHINI: Kishena Wadhwani?

7 DR. WADHWANI: Here.

8 CHAIRMAN BOCCHINI: Melissa Parisi?

9 DR. PARISI: Here.

10 CHAIRMAN BOCCHINI: Charles Homer?

11 DR. HOMER: Here.

12 CHAIRMAN BOCCHINI: Kellie Kelm?

13 DR. KELM: Here.

14 CHAIRMAN BOCCHINI: Fred Lorey?

15 DR. LOREY: Here.

16 CHAIRMAN BOCCHINI: Chris DeGraw?

17 DR. DEGRAW: Here.

18 CHAIRMAN BOCCHINI: Steve McDonough?

19 DR. MCDONOUGH: Present.

20 CHAIRMAN BOCCHINI: Dieter Matern?

21 DR. MATERN: Here.

22 CHAIRMAN BOCCHINI: Alexis Thompson?

1 (No response.)

2 CHAIRMAN BOCCHINI: No. And Cathy  
3 Wicklund?

4 MS. WICKLUND: Present.

5 CHAIRMAN BOCCHINI: Okay. And then we go  
6 down the organizations?

7 DR. COPELAND: No.

8 CHAIRMAN BOCCHINI: Okay. Thank you.

9 So the first item up for presentation  
10 today is an update -- related to update on RUSP  
11 conditions, and first, we'll have an update on  
12 newborn screening case definitions by Jelili Ojodu.

13 Is Jelili here?

14 (No response.)

15 CHAIRMAN BOCCHINI: Okay. I guess have we  
16 heard from him? Jelili?

17 DR. COPELAND: Here's not here yet. So --

18 CHAIRMAN BOCCHINI: Okay. All right.

19 So we can go to public comment if the  
20 presenters are here, and then when Jelili gets here,  
21 we'll go for the RUSP condition presentation.

22 So we have four individuals who have

1 signed up for public comment. Based on the  
2 schedule, we've divided their presentations into 2-  
3 minute presentations each.

4 And if they can come forward to the  
5 microphone to make their presentation? First on the  
6 list is Dean Suhr.

7 MR. SUHR: Good morning. Thank you for  
8 the opportunity to speak before you.

9 I'm Dean Suhr. I'm the president and co-  
10 founder of the MLD Foundation. I also wear another  
11 hat as the advisory board for the RARE Project out  
12 on the west coast.

13 But today I'm speaking with you on behalf  
14 of the MLD Foundation and the families with  
15 metachromatic leukodystrophy. MDL is related to ALD  
16 and to Pompe, two diseases you'll be talking  
17 specifically about here. We're not here to request  
18 for newborn screening just yet, but we do appreciate  
19 the work that goes into this process.

20 The challenge with MLD is a pseudo  
21 deficiency. So our diagnostic screening would throw  
22 out about 1 in 12 of those children that are tested,

1 and obviously, that's not manageable at this point.

2 But we'll keep working with the scientists and make  
3 progress on that. And we have therapies, a couple  
4 in clinical trial and one coming into clinical trial  
5 next year.

6 But I'm not here to talk to you  
7 specifically about that. I wanted to broach another  
8 topic, which is that of a change in sentiment that  
9 is occurring with a lot of the rare disease  
10 foundations and is also being driven and, of course,  
11 is being driven by the families as well. And that's  
12 in the area of newborn screening where there is no  
13 viable therapy.

14 We're a strong supporter of the process.  
15 We're a strong supporter of this committee and the  
16 mechanics that you've put together to review all of  
17 the potential candidates for screening. And we  
18 recognize that having a viable therapy is one of  
19 those criteria.

20 But I just wanted to make you aware that  
21 the sentiments that are changing with regard to not  
22 having therapies are related to things like quality

1 of life, accessing services if you know you have a  
2 disease, avoiding diagnostic odyssey, being able to  
3 maybe accelerate the gathering of data in patient  
4 communities that would be necessary -- or  
5 identification, excuse me, of patient communities  
6 that would be necessary to do some of the science  
7 that's necessary to get to the diagnostics and the  
8 therapies and so on.

9           So it's a very complicated issue. We  
10 certainly don't underestimate that, and I just  
11 wanted to make myself personally available as well  
12 as just report on that sentiment change to start  
13 looking at and considering changing the policy  
14 related to that particular criteria.

15           So thank you.

16           CHAIRMAN BOCCHINI: Thank you for your  
17 comments.

18           Next is William Morris.

19           MR. MORRIS: Good morning. Thank you for  
20 the opportunity to say good morning this morning.

21           I'm with the Grey's Gift Memorial  
22 Foundation down in Texas, and I just wanted to again

1 mention to the committee that we appreciate all your  
2 hard work and encourage for a statement from this  
3 committee in regards to getting the secondary panel  
4 up and running nationwide by 2015.

5 I think that that is something that we  
6 really need to push forward and try and get the  
7 States to comply. Several of them have still not  
8 gotten their full secondary panel up and running.

9 Thank you.

10 CHAIRMAN BOCCHINI: Thank you.

11 Next we have Sarah Wilkerson.

12 MS. WILKERSON: Good morning. Hello, my  
13 name is Sarah Wilkerson. And I'm a parent, and I'm  
14 also an advocate for the Save Babies through  
15 Screening Foundation. And I wanted to talk to you  
16 today about my son Noah.

17 Noah lived for 4 precious days in June of  
18 2009 before he suddenly and unexpectedly stopped  
19 breathing and passed away. We discovered afterward  
20 that he had a genetic disorder called MCAD, which is  
21 an illness that's 90 percent treatable if we had the  
22 diagnosis in time. But unfortunately, Noah's

1 diagnosis came too late for us to be able to do  
2 anything about it.

3 My husband and I live in the State of  
4 Colorado. We moved there just before Noah was born  
5 but are originally from the State of Missouri. And  
6 upon further investigation, we learned that the  
7 services offered between the two States differ  
8 drastically.

9 In the State of Missouri, they have four  
10 State labs that run continuously. They have  
11 policies that dictate when the initial blood sample  
12 is collected, how the samples are shipped to the  
13 State lab, and how long the State lab has to process  
14 the results afterwards. And as a result, they  
15 haven't lost a child to a disorder like Noah's since  
16 2004.

17 In our new home State of Colorado, they  
18 didn't have policies in place that were as  
19 aggressive. They use the U.S. Postal Service to  
20 mail samples in, and they'll wait to batch samples  
21 until they can warrant sending a package big enough  
22 to the State lab.

1           The State lab is closed on evenings,  
2 weekends, and holidays. So depending on the day of  
3 the week your baby is born, you could be in for a  
4 bit of a wait.

5           So today I'm here today to talk to you  
6 about this and the fact that if we had never moved,  
7 odds are my son would still be alive today. What I  
8 would like to request is that you guys make a  
9 recommendation that hospitals collect the initial  
10 blood sample at 24 hours of life, that you no longer  
11 condone the use of the U.S. Postal Service to mail  
12 samples to the appropriate State lab, and to  
13 hopefully recommend that the State lab would process  
14 results within 48 hours of receiving it.

15           It's vitally important that these  
16 recommended procedures be put into place and that  
17 the Secretary of Health and Human Services adopts  
18 them. Because in cases of infants like my son,  
19 days, minutes, and seconds matter the longer that it  
20 takes a genetic diagnosis to come through.

21           In the end, parents like me deserve to  
22 know as soon as is humanly possible that their child

1 has a life-threatening illness so that they have  
2 options, which are options that I didn't have, which  
3 was to fight for my son's life.

4 Thank you for your consideration.

5 CHAIRMAN BOCCHINI: Thank you for your  
6 comments, Ms. Wilkerson.

7 Next we have Christine McCormick.

8 MS. WILKERSON: Christine was unable to  
9 make it today. So she gave me her comments to read  
10 instead.

11 Dr. Bocchini and ladies and gentlemen of  
12 the committee, thank you for allowing me a moment to  
13 speak to you today. I'm speaking on behalf of the  
14 Save Babies through Screening Foundation.

15 Our president, Jill Levy-Fisch, could not  
16 be here today, and therefore, I'm reading comments  
17 on her behalf. It is exciting to address the  
18 committee during Newborn Screening Awareness Month,  
19 the very awareness month started by our organization  
20 many years ago.

21 Since 1998, Save Babies continues to be  
22 the only national nonprofit organization in the

1 country solely dedicated to the advocacy of newborn  
2 screening. We are all volunteers who have been  
3 personally touched by newborn screening.

4 Our Web site is a valuable resource for  
5 the public, and in addition, we engage with families  
6 on all levels. We are readily accessible via email,  
7 and our toll-free number is manned by experienced  
8 newborn screening advocates at all times.

9 In honor of Newborn Screening Awareness  
10 Month, we created a toolkit that was pushed out via  
11 social media and email by the National Library of  
12 Medicine, the National Healthy Mothers, Healthy  
13 Babies Coalition, several State Departments of  
14 Health, and many other groups.

15 We are also issued a significant grant by  
16 the Partners of the Heart, which will help us  
17 achieve our mission and goals. We are currently  
18 wrapping up production of an educational video  
19 regarding blood spot retention and privacy issues.

20 The 50th anniversary of newborn screening  
21 is a wonderful milestone to celebrate. We'd like to  
22 make you aware of our current resources and plans to

1 facilitate programs, such as Newborn Screening  
2 Recognition Day in States across the nation.

3           We believe that parents and children are  
4 the heart of newborn screening and have many  
5 advocates ready to share their stories and  
6 experiences with you. For over 14 years, we have  
7 been a passionate and dedicated voice for babies and  
8 will continue to be this, as this is who we are.

9           Our robust marketing and outreach channels  
10 through social media, traditional media, and email  
11 lists, combined with our personal experience, sets  
12 us apart in a way that cannot be matched. We'd like  
13 to leave no stone unturned, and on the 50th  
14 anniversary of newborn screening are here to be a  
15 collaborative partner with your organizations.

16           Newborn screening would not be where it is  
17 today had it not been for the tireless work of  
18 advocates in conjunction with the dedicated public  
19 health professionals.

20           Thank you.

21           CHAIRMAN BOCCHINI: Thank you. And you  
22 can tell Ms. McCormick that her comments were read

1 quite well. Thank you.

2 (Laughter.)

3 CHAIRMAN BOCCHINI: Next we have the  
4 presentation of the ALD group, a series of comments  
5 from the ALD group.

6 DR. RAYMOND: Good morning. I'd like to  
7 thank -- my name is Dr. Gerald Raymond.

8 Good morning. I'd like to thank the  
9 committee for allowing us to speak this morning.

10 I'm the Clinical Director of Neurogenetics  
11 at the Kennedy Krieger Institute in Johns Hopkins  
12 Hospital. I'm here today as a clinician and  
13 researcher in the field of X-linked  
14 adrenoleukodystrophy, and I'll do brief oral  
15 comments about what we know about ALD and why it's  
16 important to do newborn screening.

17 I wish to emphasize a few points. Since  
18 the initiation of plasma very long chain fatty acid  
19 testing over 30 years ago, we have learned quite a  
20 bit about X-ALD. We understand the genetic and  
21 biochemical abnormality present in all tissue of the  
22 body, and it's diagnosable at birth. Has an

1 incidence of about 1 in 17,000.

2 In all, I think -- and we understand the  
3 natural history of this disorder. It predominantly  
4 affects the adrenal glands and the nervous system.

5 Primary adrenal insufficiency, or  
6 Addison's disease, occurs in the majority of  
7 affected males. In some, there is evidence of an  
8 elevated ACTH, which is the hallmark of primary  
9 adrenal insufficiency as young as 5 to 6 months of  
10 age.

11 Adrenal insufficiency is a major cause of  
12 morbidity and mortality and often goes unrecognized  
13 with tragic results. I'm personally aware of a 26-  
14 month-old child who died of an adrenal crisis who  
15 was only diagnosed after his death.

16 The other aspect is the neurological  
17 presentation, the childhood cerebral form of the  
18 condition, which affects approximately 35 percent of  
19 at-risk boys. The only therapy for this is bone  
20 marrow transplant, and it's highly effective in boys  
21 who are at risk and prospectively monitored with  
22 MRI.

1           Clearly, for both manifestations, this is  
2 an opportunity to intervene in an asymptomatic  
3 period. But attempts to capture this population  
4 have been very limited.

5           After consultation with those in the  
6 newborn screening field, it was proposed to explore  
7 this avenue. We developed the method. Using the  
8 standard blood card and tandem mass spec, we have  
9 determined that it is accurate and robust and have  
10 piloted it in Maryland. We are presently offering  
11 it as a clinical diagnostic test.

12           We are here today to, hopefully, move this  
13 forward to the uniform panel and improve the care of  
14 affected children by detection, monitoring, and  
15 treatment of X-ALD.

16           Thank you.

17           CHAIRMAN BOCCHINI: Thank you, Dr.  
18 Raymond.

19           Are there --

20           DR. RAYMOND: There's others.

21           MS. KANE: My name is Taylor Kane. I am  
22 14 years old.

1           When I was 3, my dad, Jack Kane, learned  
2   that he had ALD, what was destroying the myelin in  
3   his brain. Over the next 2 1/2 years, he gradually  
4   lost the ability to walk, talk, swallow, and  
5   understand what was going on around him.

6           It was hard to watch because my dad was  
7   such a great father, and he wanted to live more than  
8   anything. But he passed away before he got to see  
9   me graduate kindergarten. That was the saddest day  
10  of my life. My dad will always be my hero.

11           My dad wasn't the only person in my family  
12  affected by ALD. His identical twin brother, Jimmy,  
13  died from ALD about a year after my dad did. I also  
14  had a cousin, Chuckie, who I never met because he  
15  died when he was 23 before I was born.

16           No one knew anything was wrong with  
17  Chuckie. One day, he broke his collar bone, and a  
18  few days later, my Aunt Patty found him dead. His  
19  death certificate said he died from adrenal  
20  insufficiency. No one knew he actually had ALD  
21  until years later after my dad was diagnosed.

22           This brings me to the first reason I think

1 newborns should be screened for ALD. If my cousin  
2 Chuckie had known he had the defective ALD gene when  
3 he was born, he would have been prescribed  
4 hydrocortisone for his adrenal insufficiency. A  
5 simple pill would have saved his life.

6           No boy should have to die like my cousin  
7 Chuckie when there is a screening test that can  
8 easily prevent it.

9           The second reason I think newborns should  
10 be screened for ALD is that the test can identify  
11 more than three-fourths of female carriers of the  
12 disease. Since my dad had ALD, I know I am a  
13 carrier. My mom began explaining to me what it  
14 meant to be a carrier in bits and pieces when she  
15 thought I was old enough to understand.

16           When I was 12, she took me to the Kennedy  
17 Krieger Institute to meet with Dr. Raymond and the  
18 genetic counselor. I understand that because I am a  
19 carrier, there is a good chance I will develop  
20 physical symptoms when I get older, such as numbness  
21 in my legs, difficulty walking, and bladder  
22 problems.

1           I'm glad I know this now so that I can  
2 take care of myself and get plenty of exercise to  
3 stay strong and healthy. But even more importantly,  
4 I understand that when I get older, if I were to  
5 have children, there is a 50 percent chance that  
6 each of my children would inherit the ALD gene from  
7 me.

8           But when I went to the genetic counselor,  
9 I learned that this doesn't have to happen. There  
10 are medical procedures that can be done before I  
11 have children so that they are not born with the ALD  
12 gene, or I could adopt. But trust me, I am so happy  
13 I know I am a carrier so I will have this choice.

14           Most women don't know they're carriers.  
15 They unknowingly pass the ALD gene to their babies.  
16 No woman should have to find out that she is a  
17 carrier by having a baby who gets sick or dies from  
18 ALD. All newborn babies, boys and girls, should be  
19 screened for ALD.

20           Thank you.

21           CHAIRMAN BOCCHINI: The committee thanks  
22 you for your comments. Appreciate it.

1                   MR. BARSH: Hi. My name is Spencer Barsh,  
2 and I am here on behalf of the ALD Foundation.

3                   After many years of misdiagnosis, my  
4 cousin Oliver was diagnosed with  
5 adrenoleukodystrophy, ALD. I was 1 year old when  
6 this occurred. This led to me being tested and  
7 learning that I, too, was born with ALD and had a  
8 time bomb ticking inside of me counting down how  
9 long I would get to live.

10                  When I was 2 years old, I had a cord blood  
11 transplants and stopped the time bomb from going  
12 off. Now I am a happy and healthy 12-year-old.

13                  I am here today to urge you to approve  
14 newborn screening for ALD. If newborn screening was  
15 available at the time my cousin Oliver was born, he  
16 would be alive today. Instead, his time bomb went  
17 off before it could be stopped.

18                  It took years of going to doctors to find  
19 out what was going on, and by then, it was too late  
20 to help him, since transplants do not work at that  
21 stage of the disease.

22                  When my mom learned that she was a carrier

1 of ALD, she made sure that she had a healthy little  
2 -- oh, sorry. She made sure that I had a healthy  
3 little sister who doesn't have ALD.

4 Oliver died at the age of 12 years old, a  
5 few years after he was diagnosed. I'm alive and  
6 healthy because Oliver was the ALD screen for our  
7 family. Please make sure that no more families have  
8 to suffer the painful losses that we did.

9 All babies born with ALD should be  
10 identified at birth so they, too, can be saved as I  
11 was.

12 Thank you for your time.

13 CHAIRMAN BOCCHINI: Thank you.

14 DR. MOSER: Good morning. My name is Ann  
15 Moser. I'm a research associate at the Kennedy  
16 Krieger Institute in Johns Hopkins Hospital.

17 My late husband, Dr. Hugo Moser, and I  
18 developed an interest in studying ALD in 1978 when  
19 the group at Albert Einstein reported that patients  
20 with ALD had increased very long chain fatty acids,  
21 mainly of 26 carbons chain length in brain and  
22 adrenal cholesterol esters.

1           In the early '80s, Hugo's research team at  
2 the Kennedy Institute developed gas chromatographic  
3 assays of the very long chain fatty acids, first in  
4 cultured cells and later in plasma, and we diagnosed  
5 patients with ALD. After the plasma C26.0 assay  
6 became available, many families with ALD were  
7 identified, and therapy trials began.

8           One of the most important and available  
9 life-saving therapies for ALD is hormone replacement  
10 for those ALD patients with Addison's disease.  
11 Dietary therapies with oleic acid and later erucic  
12 acid, Lorenzo's oil, were shown to lower the plasma  
13 very long chain fatty acids. And those young ALD  
14 boys identified through family screening whose  
15 plasma C26.0 levels were normalized were 75 percent  
16 less likely to develop brain disease by the age of  
17 10 years. However, those ALD patients who started  
18 Lorenzo's oil therapy after the brain disease did  
19 not benefit from dietary therapy.

20           Since the early 1990s, bone marrow  
21 transplantation was shown to be effective in halting  
22 the central nervous system demyelination if done at

1 the first signs of progressive brain dysfunction.  
2 By 2010, several hundred ALD boys have benefited  
3 from bone marrow and umbilical cord cell  
4 transplantation.

5           It was Hugo's dream to identify boys with  
6 ALD early, at a time before Addison's and brain  
7 dysfunction occurred. In 2005, Hugo suggested to  
8 this committee that ALD be added to the list of  
9 disorders that would possibly benefit from newborn  
10 screening. However, at that time there was no test  
11 for ALD utilizing the sample collected on all  
12 newborns, the heel stick blood spot.

13           In order to develop a newborn test for  
14 ALD, Hugo and I contacted Walter Hubbard at the  
15 Department of Clinical Pharmacology at Johns  
16 Hopkins. Walter is an expert in liquid  
17 chromatography tandem mass spectroscopy of lipids,  
18 and he was interested in helping us devise a test  
19 for ALD using the newborn blood spot.

20           We first used LC/MS/MS to measure the  
21 C26.0 fatty acid content of the dried blood spot and  
22 also the C26.0 content of other lipids, such as

1 ceramides and sphingomyelins, but found that  
2 naturally high red cell C26.0 content interfered and  
3 gave many false positives.

4           Finally, in January of 2006, we determined  
5 that the C26.0 content of the  
6 lysophosphatidylcholines was 5- to 10-fold higher in  
7 the venous blood spots from ALD patients when  
8 compared with controls. This finding was published  
9 in the Molecular Genetics and Metabolism in 2006.

10           There was still much more work to be done  
11 to validate the assay. We contacted Walter Shaw at  
12 Avanti Lipids and paid for the custom synthesis of  
13 an authentic C26.0 lyso PC standard and a 4  
14 deuterium labeled C26.0 lyso PC as an internal  
15 standard.

16           With IRB permission, we obtained the  
17 newborn blood spots from known ALD patients born in  
18 the States of California and Michigan. At the same  
19 time, we also tested anonymous leftover newborn  
20 blood spots from the States of Maryland, California,  
21 CDC, and Costa Rica, found no positives.

22           The ALD newborn blood spot had 5- to 15-

1 fold increased C26.0 lyso PC with no overlap when  
2 compared with the anonymous newborn blood spots.  
3 These findings were published in 2009. Since that  
4 time, we have developed a high throughput LC/MS/MS  
5 screening procedure and have published a combined  
6 extraction of the C26.0 lyso PC with that of the  
7 acylcarnitines.

8           Recently, together with the Maryland State  
9 Newborn Screening Lab, we have completed the  
10 screening of 5,000 consented newborns born in 3  
11 local Baltimore hospitals, and we did not find one  
12 positive. Thus, we believe that using our procedure  
13 has a low false positive rate.

14           Hugo Moser died in 2007 knowing that his  
15 dream of ALD newborn screening was possible. We are  
16 here today on the behalf of all ALD researchers, the  
17 ALD support groups who have donated funds to ALD  
18 newborn screening, and many ALD families worldwide  
19 to request that ALD be added to the uniform panel of  
20 screening tests performed on all newborns.

21           Thank you for your time and consideration  
22 of this important life-saving request.

1                   CHAIRMAN BOCCHINI: Thank you, Dr. Moser.

2     And certainly the committee wants to recognize all  
3     the contributions made by you and your husband in  
4     the development of our understanding of this disease  
5     and educating us about its presentation and its  
6     treatments.

7                   If there are no additional comments from  
8     the ALD group? Okay, thank you.

9                   We're now going to ask Jelili to come  
10    forward to give us two presentations on the update  
11    on RUSP conditions.

12                  Jelili Ojodu is the Director of Newborn  
13    Screening and Genetics Program at the Association of  
14    Public Health Laboratories, and he is also the  
15    project director for the Newborn Screening Technical  
16    Assistance and Evaluation Program. He is  
17    responsible for providing guidance and direction for  
18    the Newborn Screening and Genetics in Public Health  
19    Program.

20                  Prior to joining APHL, he spent 4 years at  
21    Georgetown University Medical Center on a National  
22    Institutes of Health initiative to reduce infant

1 mortality in the District of Columbia as a research  
2 associate. He received his Master's in Public  
3 Health from the George Washington University and a  
4 Bachelor of Science degree in Biologic Sciences from  
5 the University of Maryland-College Park.

6 Welcome, Jelili.

7 MR. OJODU: Thank you.

8 And good morning, everyone. My task this  
9 morning is to briefly update you all on the  
10 activities that a number of folks have been working  
11 on as it relates to newborn screening quality  
12 indicators and most especially case definitions.

13 I'm going to speak briefly here at the top  
14 of my presentation -- and Dr. Bocchini, thank you so  
15 much for allowing me to give this presentation here.

16 The whole idea of collecting quality indicators and  
17 case definitions at the end of the day will feed  
18 into a newly funded HRSA cooperative agreement,  
19 NewSTEPS. NewSTEPS stands for Newborn Screening  
20 Technical Assistance and Evaluation Programs, and  
21 some of the objectives is listed on this slide here.

22 We're going to be providing a

1 comprehensive resource center to all of the State  
2 newborn screening programs. We're going to be  
3 providing technical assistance. We're developing a  
4 new database and a Web site, using quality  
5 indicators to provide pertinent information to State  
6 public health labs across the country.

7           So our primary audience for this  
8 particular task here is the newborn screening  
9 programs. And of course, as always, there are many  
10 other stakeholders.

11           I'll get back to the whole idea of  
12 NewSTEPS and how this feeds into the two  
13 presentations that I'm going to give today.

14           In 2004, as most of you recall, ACMG and  
15 HRSA came out with the Recommended Uniform Screening  
16 Panel, the list of conditions that included 29 core  
17 conditions and 25 secondary conditions. As part of  
18 that recommendation, there were also other  
19 recommendations to try and figure out how we can  
20 better harmonize case definitions across the  
21 country.

22           For the most parts, States actually define

1 and classify their different conditions, you know,  
2 internally, whether it's through their medical  
3 director or specialists from the States. And so,  
4 the problem has been that there has been  
5 inconsistency among the case definitions calling for  
6 cases. And when you're talking about surveillances,  
7 it's very hard to compare from case to case, from  
8 State to State the different cases. I mean, that  
9 sometimes they are different.

10           So comes the rationale, of course, and  
11 this goes further down the line of diagnosis, these  
12 are not often comparable. For the most part, they  
13 are, but sometimes they are not.

14           Oh, I'm sorry. It's not -- oh, I thought  
15 they were moving. Sorry. Thank you.

16           Oh, I'm just looking at them here and  
17 thinking. All right. Sorry about that.

18           So this is the good stuff that I talked  
19 about, about NewSTEPS, which I thought you were  
20 looking at. So sorry.

21           Rationale. All right. So HRSA, and I'll  
22 get to this in a minute, in collaboration with a

1 number of folks in this room and across States,  
2 developed a single objective in trying to figure out  
3 the best way to harmonize case definitions and  
4 nominal categories of the disease diagnosis across  
5 State newborn screening programs. And this model  
6 will be used to harmonize systems and programs and  
7 pretty much activities related to newborn screening  
8 across the board there.

9           HRSA has convened a number of these  
10 workgroups, and they fall into the different  
11 categories, the condition categories that we  
12 normally would screen for. The initiative started  
13 sometime early 2011. Probably started just before  
14 because the task at hand is bringing not only  
15 clinicians together from the country, but to get  
16 consensus among all of these clinicians from  
17 different newborn screening programs and academia  
18 and especially Federal entities.

19           I know that even though HRSA led the  
20 initiation, CDC and NIH, in particular Melissa  
21 Parisi, did -- was a focal point in making sure that  
22 all of these activities come together. The idea was

1 to assist in the harmonization of newborn screening  
2 diagnosis for surveillance and epidemiological  
3 purposes.

4           So these are the different categories that  
5 we had. Maybe I should just close this. Conditions  
6 that we were screening for here. And just I don't  
7 think the list of the committee members for the  
8 different categories have actually been recognized,  
9 or I wanted to include this slide here to make sure  
10 that -- to show that we're trying to get, working  
11 with HRSA, broad consensus on these case  
12 definitions.

13           So, as you can see here, this is the  
14 metabolic group, the endocrinology group,  
15 pulmonology group, immunology group, and  
16 hemoglobinopathies. So let's see here. HRSA, in  
17 collaboration with a number of folks, led the  
18 discussion about how to pretty much harmonize these  
19 conditions, the case definitions for these  
20 conditions.

21           And as I said over the past -- since  
22 January of 2011, they've been meeting with these

1 groups to discuss, to figure out how they can bring  
2 -- develop consensus, develop tables around those  
3 case definitions for the conditions that we screen  
4 for. And they've actually gone -- done a pretty  
5 good job in getting consensus and harmonizing those  
6 case definitions thus far.

7           A meeting was held about this, a face-to-  
8 face meeting in July of 2012. So several weeks ago,  
9 not too far away from here in another Government  
10 building. That was actually my second time in a  
11 Government building recently.

12           And the next steps right now is to start  
13 validating the case definitions that have been --  
14 you know, that the groups, the clinicians in this  
15 case for the most part, have developed. At the end  
16 of the day, State public health programs will be  
17 able or would have to be able to incorporate this  
18 and see if they can actually collect the  
19 information.

20           And so, we're working with a number of  
21 States to see if they can beta test this, how  
22 feasible it is to collect the information, and

1 eventually collect this information into the  
2 NewSTEPS database that I mentioned earlier. That  
3 will be further down the line, and I will talk a  
4 little bit about that later.

5 I want to quickly move into newborn  
6 screening quality indicators. So the same thing for  
7 case definitions holds true for quality indicators.

8 In, let's see, it was March 2011, HRSA  
9 funded Genetic Alliance to fund APHL to bring  
10 together a group of State newborn screening programs  
11 to try and see how we can harmonize quality  
12 indicators across the country. These are when you  
13 think about quality indicators -- when you think  
14 about quality indicators in newborn screening, it's  
15 certainly you think about the pre-analytic,  
16 analytic, post analytic, and certainly up to short-  
17 term follow-up.

18 And so, we wanted to see how we can  
19 compare these from State to State to State. And so,  
20 we called a face-to-face meeting in July of 2011 and  
21 brought I think about 25 States and a number of  
22 clinicians together to discuss how we can start

1 harmonizing them.

2           One of the main activities of this was to  
3 have these States actually bring the quality  
4 indicators that they collect in their State.  
5 Sometimes it's the same, and sometimes it's  
6 different. But it was very important to see what  
7 they collect and then, using a facilitator, try to  
8 see which one of those or which of those themes are  
9 actually correlated or can be collected.

10           Now we have to remember that States  
11 provide this information to -- they certainly  
12 provided it to the old technical assistance resource  
13 center as a voluntary basis. This is -- there's no  
14 recommendation here. There's no funding that goes  
15 with this.

16           We want States to have a vested interest  
17 in putting information into a voluntary system that  
18 will help them pretty much assure their capabilities  
19 and capacities, whether it's through quality  
20 assurance or quality control or other continuous  
21 quality improvement activities that they do in their  
22 programs.

1           So I list pretty much some of the  
2 activities that we went through here, and this was a  
3 1 1/2 day meeting that was quite taxing, I must say.

4     But when you have States come up with their quality  
5 indicators, and everyone certainly thought that  
6 theirs was the best. And you know, rightfully so.  
7 But the facilitator had a daunting task of actually  
8 trying to figure out how to better harmonize this.

9           And this is a list of folks that attended  
10 the meeting as well. Some of you may not be able to  
11 read it back there. But again, I think it was about  
12 25 States that attended, Federal agencies -- NLM,  
13 NIH, HRSA, CDC.

14           So not only did we come up with a case --  
15 I'm sorry, the quality indicators, but tried to find  
16 ways to harmonize the case definitions that go with  
17 the quality indicators. This is going to be very  
18 important, just like the case definitions that we  
19 were working on to harmonize those.

20           It's very important to figure out how to -  
21 - certainly was very important to start figuring out  
22 how to harmonize case definitions for the quality

1 indicators that we came up with. We came up with a  
2 whole lot of quality indicators, but at the end of  
3 the day, as a consensus in the room, we were able to  
4 narrow it down to 10. And so, here are the 10, and  
5 I'll just leave that up for a quick minute here.

6           These are quality indicators that we want  
7 State public health programs to be able to report,  
8 hopefully, in the near future in a new database that  
9 we are going to be developing across the land. And  
10 every one of these case definitions will be the same  
11 for each one of these conditions.

12           We're here because of a number of reasons.

13       Certainly, GSA has some -- the need to make sure  
14 that we have the right amount of funds to do the  
15 different activities that we're embarking on is  
16 important. And in this day and age of dwindling  
17 public health funds, it was important not only to  
18 make sure that we had an effective meeting for the  
19 case definitions that I noted in July of 2012, it  
20 was important to try and combine both of those  
21 meetings, to be cost effective.

22           And so, not only did we have the case

1 definitions meeting early on this year. We also  
2 combined that to bring States to discuss quality  
3 indicators and harmonization of those quality  
4 indicators.

5 I mentioned earlier that State newborn  
6 screening programs are going to be beta testing  
7 those case definitions. They will be doing the same  
8 for the quality indicators.

9 In fact, we had a really good presentation  
10 from Dr. Scott Shone from New Jersey, who, when we  
11 developed these quality indicators last year, took  
12 it back to his State and started the process of  
13 actually testing those quality indicators in his  
14 newborn screening to see the effectiveness of them.

15 And certainly, he was able to not only show that  
16 this is doable in a State newborn screening program,  
17 but it was effective in assuring continuous quality  
18 improvement.

19 As anything, it's important to focus on  
20 the need and why States should do something that's  
21 going to be on a voluntary basis. And so, we needed  
22 to figure out exactly the importance of the quality

1 indicators that we were defining, the definitions  
2 themselves, if they were actually right on point and  
3 we were gaining consensus among those, and then the  
4 feasibility. Someone has to collect this  
5 information.

6           The last thing we want to do is create  
7 more work for State public health programs. At the  
8 end of the day, we want to make this a seamless  
9 process of putting information into the system. And  
10 so, that was pretty much the task that we focused on  
11 during the meeting. And for the most part, I think  
12 we were able to gain consensus on those 10 quality  
13 indicators that I noted earlier.

14           We're looking forward to working with  
15 State public health programs right now to develop a  
16 small subcommittee that will continue to refine  
17 these quality indicators. As in everything in  
18 newborn screening, there is going to be change, and  
19 we expect that these quality indicators -- at least  
20 the ones that I posted earlier -- some of them will  
21 change.

22           But for the most part, a good amount of

1    them will stay the same.  We can refine the  
2    definitions, but the main idea is we want to be able  
3    to collect the same quality indicators from State to  
4    State and make sure that the case definitions that  
5    go with them are the same as well.

6                    The case definitions for the quality  
7    indicators and the quality indicators that we  
8    developed will be the -- pretty much the backbone of  
9    the new database that we're building in NewSTEPS.  
10   Yes, this is a 5-year cooperative agreement that's  
11   been funded through HRSA.

12                   And I don't want to -- certainly, this is  
13   the backbone, but we are going to be doing more than  
14   just collecting information and hosting a Web site  
15   for -- that will have State newborn screening data  
16   and quality indicators on that.  As I noted, we're  
17   going to be providing a comprehensive resource  
18   center, technical assistance to State newborn  
19   screening programs to assure their capabilities and  
20   capacities.

21                   We're going to engage proactively in going  
22   to State to State to see how we can assist in

1 helping their deficiencies. We're going to be  
2 providing a number of key educational training  
3 programs, whether it's to the laboratories or it's  
4 just to pretty much everyone in the newborn  
5 screening systems.

6 We have been funded, for the most part  
7 over the past decade or so, by the CDC to provide a  
8 number of pertinent activities to State newborn  
9 screening laboratories. And NewSTEPS in this new  
10 iteration will broaden our scope to provide key  
11 information to State newborn screening programs and  
12 systems across the board.

13 I hope I gained some time by going a  
14 little bit fast there. That's my information, and  
15 I'm delighted to take any questions.

16 CHAIRMAN BOCCHINI: Thank you for the  
17 presentation. It's really nice to see the progress  
18 that's been made in this area and where you are.

19 The several States that are participating  
20 in the beta testing, can you give us a rough number  
21 of the number of States?

22 MR. OJODU: Right now, we're looking at

1 about 13 or 14 States that have said yes to not only  
2 the case definitions for the diagnosis, but also a  
3 good amount of them for the quality indicators and  
4 the case definitions that go with those quality  
5 indicators as well.

6 CHAIRMAN BOCCHINI: Great. All right.  
7 The presentation is open for questions from the  
8 committee. Dieter?

9 DR. MATERN: Very nice presentation, but  
10 it seems to be pretty much a 30,000-foot view at  
11 this point. Where could we find out what these case  
12 definitions actually are? Where could one find  
13 examples, and what about the quality indicators?  
14 What are they? How are they defined?

15 As someone who is involved in a screening  
16 laboratory, I'd be interested to know so that I can  
17 apply them maybe.

18 MR. OJODU: Thank you, Dieter.

19 Good question. I only had 15 minutes for  
20 both of these, and if I started putting up all of  
21 the case definitions that were developed for each  
22 one of those categories, I think that would take a

1 good amount of time.

2           We will make sure that that is provided to  
3 everyone on the committee here, the tables that have  
4 been developed for each one of those categories of  
5 the case definitions. And then for the quality  
6 indicators that you noted earlier, each one of those  
7 has definitions that we are currently refining. And  
8 those are also available, and we can make that  
9 available to everyone on the committee for comment  
10 as well.

11           But, yes, it's looking very high above to  
12 see -- you know, we're getting into this. I'm not  
13 sure if Harry is here. But this harmonization of  
14 case definitions or quality indicators has been  
15 something that we've needed to do for a long time.

16           And I mean, I implore and congratulate  
17 HRSA and Dr. Copeland in working hard and making  
18 sure that she can bring folks together and dedicated  
19 some money to doing this. And we are hoping to gain  
20 consensus sooner than later among all of the States,  
21 and it's going to be a long process. But we're  
22 dedicated, and we'll get there.

1 DR. COPELAND: Jelili, aren't some of  
2 those proceedings posted on the Web site?

3 MR. OJODU: They should be.

4 DR. COPELAND: From the meeting in July of  
5 2012.

6 MR. OJODU: Yes, And I'm not sure if it's  
7 part --

8 DR. COPELAND: I think you can see some of  
9 them already.

10 MR. OJODU: If you have it on your --

11 CHAIRMAN BOCCHINI: Which Web site?

12 MR. OJODU: Well, so, I'm not sure if you  
13 get the -- I sent in all of the background  
14 information that goes with this. You may not have  
15 gotten --

16 DR. COPELAND: In the briefing book?

17 MR. OJODU: In the briefing book. No? So  
18 we'll make sure that you get it then.

19 DR. COPELAND: Okay.

20 MR. OJODU: Okay. So, yes, there is a Web  
21 site that has all of this information, and you're  
22 welcome to check it out.

1           CHAIRMAN BOCCHINI: Jeff and then Charles.

2           DR. BOTKIN: Congratulations on the  
3 progress you've made on this. This looks very  
4 important, and just looking at the indicators, they  
5 seem relatively straightforward, from somebody who's  
6 not been involved in the details. I'm sure there's  
7 lots of complexities there.

8           But what I would wonder if we could get a  
9 better feel of is what you perceive to be the key  
10 barriers for States in adopting a more uniform set  
11 of definitions or more uniform set of quality  
12 indicators? Is this something that requires  
13 additional governing legislation? Can they make the  
14 decision at the laboratory level? What would you  
15 perceive to be the challenges at the State level for  
16 moving forward?

17           MR. OJODU: Well, I don't think  
18 legislation for sure. I think that we are trying to  
19 make -- the only way that States will buy into this  
20 is if they see a vested interest in doing this in  
21 the first place. How does this help their newborn  
22 screening program?

1           What do they get back out of putting  
2 information -- if we harmonize quality indicators  
3 across the land, what do they get back? How does  
4 this improve their program?

5           And a good -- every State has quality  
6 indicators, and they're already doing this. We're  
7 saying that we would like to collect the same  
8 quality indicators across the land in one place so  
9 that anyone can go in and compare or use it for  
10 continuous quality improvement.

11           Barriers, I mean, we're doing more with  
12 less. And some States can attest to this, and you  
13 know this already. And so, maybe it's a good  
14 question for HRSA. They are -- and the other  
15 Federal agencies in the room, they are certainly  
16 doing their best to address this problem at the  
17 present time.

18           And if there is a need for additional kind  
19 of assistance, and I don't know what that will be  
20 because I don't want to shoot myself now, I think  
21 that the Federal agencies will be able to address  
22 that at the time. But at the end of the day, if

1 this is important to State newborn screening  
2 programs, this will be something that will be,  
3 hopefully, an easy buy-in with a less amount of work  
4 on their part.

5 DR. BOTKIN: So do you think those States  
6 or many States will require additional funds into  
7 their system in order to be able to collect the  
8 data?

9 MR. OJODU: It depends. No. It requires  
10 work for sure, and that is something that -- that is  
11 always an issue of adding additional activities to a  
12 program that has been -- funding has been cut. You  
13 have those furloughs. You go through a number of  
14 other initiatives here.

15 But if this is important to them, we're  
16 hoping that they'll be able to incorporate it into  
17 what they currently do. Would funds be helpful?  
18 Yes. Where will the funds come? I'm not sure. But  
19 we can dream.

20 CHAIRMAN BOCCHINI: And then, hopefully,  
21 the manpower needs will be evaluated when you're  
22 doing the beta testing.

1                   MR. OJODU: That's correct. I mean,  
2 that's certainly one of the major objectives of  
3 having a new technical assistance data repository  
4 program.

5                   CHAIRMAN BOCCHINI: So Charles and then  
6 Coleen.

7                   DR. HOMER: Thank you as well. Very  
8 exciting work. Great to see the progress.

9                   I'll ask about the quality indicators, and  
10 this may be putting the cart ahead of the horse. On  
11 the adoption of clinical quality indicators, some of  
12 the criteria usually include not only the  
13 feasibility and does it sort of generally seem  
14 important, but whether there's variability across  
15 sites and whether there's opportunities for  
16 improvement.

17                   Do you have any preliminary data to  
18 suggest, as one of the public commenters indicated,  
19 variation across States in these performance levels?  
20 And do you also have theories behind them as to how  
21 one can go about improving? Because improvability  
22 is, of course, another criteria for adopting a

1 quality indicator.

2 MR. OJODU: Yes, good question. I'll let  
3 Sara actually answer some of those questions.

4 But when it comes to State variability in  
5 newborn screening programs, whether it's laboratory  
6 or just newborn screening programs, I think it's not  
7 as big as we think it is. I think it's actually the  
8 harmonization -- I mean, there's a lot of work and  
9 effort that has gone, starting from State newborn  
10 screening programs initially to 2004, when the  
11 ACMG/HRSA report came out on harmonization of  
12 newborn screening programs and the uniform screening  
13 panel to bring that gap -- to close that gap not  
14 only in the conditions that they screen for where  
15 now that we can say that a good amount of States  
16 actually screen for a good amount of the core  
17 conditions.

18 So I don't think that will be an issue.  
19 And for someone who has paid a little bit of  
20 attention to -- well, a good amount of attention to  
21 the case definitions, the diagnostic case  
22 definitions that HRSA has spearheaded, the

1 clinicians have come across here as not only  
2 understanding that there's a need for this, but the  
3 harmonizing those case definitions is doable.

4           And from the tables, which you will see  
5 later, there is a good amount of consensus among  
6 those. I don't know if, Sara, you want to add  
7 anything to that?

8           DR. COPELAND: In terms of improvability,  
9 et cetera, those -- Brad Therell has been collecting  
10 this data since I think 1996, and we can see  
11 variability there. As one of our public commenters  
12 actually attested to, there is actually quite a bit  
13 of variability in some functioning.

14           And so, I think we're going to be able to  
15 measure it, and I do believe that there are places  
16 for improvement. It's a matter of making sure that  
17 it's comparable and standardized.

18           DR. BOYLE: Jelili, thanks for the update.  
19 It's great to hear all the work that you and others  
20 have been doing. Thanks for sharing the aims as  
21 well.

22           So this builds on what Sara just said, as

1 well as Charlie, and that is thinking back or  
2 thinking how your new system aligns with what's been  
3 done in the past.

4 MR. OJODU: Yes.

5 DR. BOYLE: And being able to track that.

6 MR. OJODU: Yes.

7 DR. BOYLE: And obviously, utilize all the  
8 good information that's been collected since  
9 whenever it was, 1996.

10 MR. OJODU: Yes, ma'am.

11 DR. BOYLE: So do some of the indicators  
12 line up between Dr. Therell's --

13 MR. OJODU: So some do. Some don't. And  
14 the -- I guess the issue would be those case  
15 definitions for the quality indicators. States  
16 define them differently.

17 And so, at the end of the day, at the  
18 bottom of all of the, you know, when you're looking  
19 at a particular condition, you are not able to  
20 actually compare them because it's defined  
21 individually from State to State. You wanted to add  
22 additional?

1 DR. BOYLE: I guess, just thinking from a  
2 historical perspective and all the work that went in  
3 both and from the States collecting, it would be a  
4 shame to lose some of the power of that information,  
5 regardless even if the case definitions changed  
6 somehow.

7 MR. OJODU: Yes, ma'am. No, no. I  
8 completely agree with you. Thirteen years, 14  
9 years, State newborn screening programs have been  
10 putting information into the National Newborn  
11 Screening Information System for a good amount of  
12 years, and that is a treasure. And it shouldn't be  
13 wasted, and it will not be wasted.

14 HRSA will be providing that information to  
15 us so that we can populate it on the Web site  
16 somehow. How that is, knowing that we're developing  
17 new quality indicators. And your first question was  
18 do they match? Some do, but some don't.

19 And yes, we will have that legacy data  
20 that we will be able to populate on our Web site,  
21 but we will be collecting. Now that we are refining  
22 and harmonizing these quality indicators, we are

1 going to be moving forward with that in the new Web  
2 site that we're developing.

3 DR. MCDONOUGH: This is just one comment.  
4 I appreciate your presentation. I think one of the  
5 -- the number three quality indicator was percentage  
6 of newborns that were actually screened.

7 I think the linkage of the birth  
8 certificate and the -- that's gone before the  
9 recommendation on that to the Secretary that we'll  
10 get back next year would help meet, I think, that  
11 quality indicator. Is that correct?

12 MR. OJODU: We hope so.

13 DR. COPELAND: You know, that would be --  
14 that's what was posited in the paper. And whether  
15 or not it's the birth certificate or a birth record,  
16 it's definitely one of the tools.

17 CHAIRMAN BOCCHINI: Mike?

18 DR. WATSON: So I'm curious about one of  
19 the intermediate quality indicators, which is the  
20 screen positive definition, because that's really  
21 where you manage the number of people that get  
22 pushed into the follow-up system.

1           So positive predictive value is the  
2 measure by which you know if you're performing at a  
3 level that's pushing too many people into the system  
4 for follow-up or not. And I don't really see that.

5       Are you looking at that screen positive case  
6 definition as one of the things you're going to try  
7 to standardize?

8           MR. OJODU: That particular definition did  
9 cause some -- and I see people laughing in the  
10 audience because that was one of the few that was --  
11 folks thought that was going to be a little bit  
12 interesting to collect from their perspective.

13           We are leaving it in now because a good  
14 amount of States said that it is -- well, from our  
15 perspective, I think it's -- we think it's important  
16 to collect. Ultimately, States will determine, as a  
17 collective, if they can provide this information to  
18 us.

19           And so, I don't have a crystal ball out  
20 yet. But I'm leaving it on right now because we had  
21 this meeting 4 weeks ago, and at least a good amount  
22 of people in the room or majority, let me just leave

1 it like that, said that this is something that is  
2 important moving on.

3 That's a political answer. Sorry.

4 (Laughter.)

5 DR. MATERN: I'm probably not politically  
6 correct because I think I can see how any screening  
7 programs wouldn't be able to provide that  
8 information. And I mean, I wonder do you have --  
9 and I don't think I would have ever thought I'd say  
10 that -- a mission statement of what you actually  
11 want to achieve?

12 Is it to make all the screening labs  
13 happy? Are we here to help babies and families out  
14 there?

15 MR. OJODU: Ultimately, it's all about  
16 babies, right? I mean --

17 DR. MATERN: I know. I just wonder  
18 whether you have to write it down so that everybody  
19 always remembers it.

20 MR. OJODU: It's all about babies. So I  
21 should start off every one of my presentations by  
22 saying that. You know, it's all about babies.

1 Fifty years of newborn screening is coming up next  
2 year, and we're going to be celebrating the number  
3 of States that brought on State legislative-mandated  
4 newborn screening.

5           Dieter, the whole idea of this is to, at  
6 the end of the day, enhance newborn screening  
7 programs and, ultimately, making a difference in the  
8 lives of the children that we screen for. How we do  
9 that, using this process, using the Technical  
10 Assistance and Data Repository Program, collecting  
11 and harmonizing information, whether it's case  
12 definitions or those quality indicators so that  
13 States can -- you know, are able to compare across  
14 the land how they're doing is part of what we've  
15 been tasked with.

16           And so, I started off by saying that this  
17 has been something that's been going on for a while.

18 I'm not sure if that's something that's just been  
19 there, and so, no, it's not to make anyone happy.  
20 It's to make them better at what they're doing and  
21 to help them in that way and, ultimately, improving  
22 newborn screening programs.

1 DR. MATERN: And again, I think, and I  
2 might just be impatient. But I think, again,  
3 screening is done for almost 50 years now.

4 MR. OJODU: Yes, sir.

5 DR. MATERN: And so, this is really  
6 nothing new, and every State lab should -- or  
7 screening lab should have an idea how to improve it  
8 if they have to and collect these data. So, to me,  
9 it's just the end of the day, which day are we  
10 talking about, and is it a very, very long day? Or  
11 could we just shorten the day a little bit?

12 MR. OJODU: Yes, sir.

13 CHAIRMAN BOCCHINI: Other questions or  
14 comments?

15 (No response.)

16 CHAIRMAN BOCCHINI: If not, again, thank  
17 you, Jelili --

18 MR. OJODU: Thank you, sir. Thank you for  
19 the invite.

20 CHAIRMAN BOCCHINI: -- for the excellent  
21 presentation and discussion.

22 We are right on schedule. So we are going

1 to take a 15-minute break. We're going to start  
2 promptly back here at 10:00 a.m.

3 Thank you.

4 (Break.)

5 CHAIRMAN BOCCHINI: All right. We're  
6 ready to start the next session. All right. Thank  
7 you.

8 We're now going to discuss the final  
9 condition review matrix. Following the presentation  
10 and discussion, there will be a vote by the  
11 committee whether to accept the condition review  
12 matrix.

13 This is something that the committee has  
14 been working on for a considerable period of time,  
15 and Dr. Kemper has been the lead in the Condition  
16 Review Workgroup to help finalize this. Dr. Kemper  
17 is a general pediatrician and Director of the  
18 Program on Health Services Research at Duke  
19 University.

20 His research focuses on the implementation  
21 and evaluation of screening programs for children,  
22 including newborn screening, screening for visual

1 impairment, and screening for lead poisoning. Dr.  
2 Kemper is also associate editor for Pediatrics, the  
3 official journal of the American Academy of  
4 Pediatrics. He now leads the Condition Review  
5 Workgroup.

6 So, Alex, without further ado.

7 DR. KEMPER: Thank you very much, Dr.  
8 Bocchini. I appreciate you calling it the final  
9 condition review matrix, and hopefully, that will  
10 bias everyone towards a positive vote.

11 (Laughter.)

12 DR. KEMPER: And first of all, I'd like to  
13 thank the other members of the Condition Review  
14 Workgroup, who are really a pleasure to work with  
15 and I've learned a tremendous amount from. So I  
16 really owe a great debt of gratitude to everyone  
17 listed on this slide.

18 So, by way of background -- I've got to  
19 over a little bit so I can see, too -- we began this  
20 process by holding a multi-partner stakeholder  
21 meeting back in April, and the goal of that was  
22 really twofold. One was to revise the process for

1 evidence review, and that gave rise to a new manual  
2 of procedures, which I'll talk about just a little  
3 bit, and to refine the process for weighing the  
4 evidence and formulating a recommendation, which IS  
5 going to be what I am going to talk most about  
6 today.

7           Again, we have this new manual of  
8 procedure that's going to help guide us through the  
9 process of systematic evidence review to estimate  
10 the balance of benefit and harm related to  
11 population-based newborn screening, to assess the  
12 public health system readiness and feasibility of  
13 comprehensive screening, something that we'll be  
14 doing with APHL, and also a clear way to communicate  
15 the review process and its outcomes to the many  
16 people that are interested in this process,  
17 including the public.

18           This is a slide that shows the various  
19 components that we use in the process of evidence  
20 review, going from method development to the  
21 production of the evidence reports through final  
22 dissemination. And as you can see with method

1 development, that includes defining well the scope  
2 of review, the analytic framework and key questions,  
3 and the protocol that's going to be used for each  
4 particular review. And then the evidence review  
5 includes the systematic evidence review, again, an  
6 estimate of the bounds of net benefit that would be  
7 expected by adopting universal newborn screening,  
8 and then finally looking at the readiness and  
9 feasibility of implementation.

10           And dissemination will include both a  
11 technical summary, and those are the familiar 10  
12 million page documents that we submit to you, as  
13 well as a more accessible, but still technically  
14 correct lay summary.

15           So, in terms of assessing the magnitude of  
16 net benefits -- and I actually just realized I left  
17 one very important point off, which was where  
18 there's a high net benefit, that's where the  
19 benefits outweigh the harms, there can be negative  
20 net benefit where the harms outweigh the benefits.  
21 And then there's also the case where there's zero to  
22 small net benefit, and that's where the benefits and

1 harms are closely in balance.

2           And you can imagine that might occur, for  
3 example, if there's little benefit or little harm  
4 that would be expected from the screening. Or in  
5 the cases where there might be high benefit, but  
6 also high harm. Both of those end up, through the  
7 magic of subtraction, with zero to small net  
8 benefit.

9           Now notice when we talk about issues  
10 related to net benefit, we're not looking at costs  
11 here. Costs are really separate. It's a component  
12 of feasibility, and I'll be describing that in a  
13 little bit.

14           As we go through the process of assessing  
15 what we think the net benefit is that might be  
16 associated with screening, you also have to consider  
17 how certain you are about these findings. And  
18 again, this can range from low certainty where the  
19 available evidence is insufficient to have  
20 confidence in the assignment of net benefit because  
21 of limitations in the available evidence, to  
22 moderate certainty where you can imagine that

1 further research could change the magnitude or  
2 direction of the findings with any of the key  
3 questions that are looked at, such as the overall  
4 assessment of net benefit would change.

5           And then there's high certainty where your  
6 assessments of the net benefits is unlikely to be  
7 strongly affected by the results of future studies.

8           And this is Matrix Number 1, and I'm going  
9 to be presenting yet another matrix and then what I  
10 call the mother of all matrices, where things are  
11 combined. And so, you see on one side, the  
12 certainty of net benefit, as we discussed before, of  
13 high, moderate, and low. And the magnitude of net  
14 benefit, significant, small to zero, and negative.  
15 And I've given each of these a letter kind of  
16 grouping them.

17           So with -- in terms of making a decision,  
18 obviously, the best place to be is if there's  
19 significant net benefit and you're highly certain of  
20 that, but also important could be the case where  
21 there is significant magnitude of net benefit, but  
22 you only have moderate certainty.

1           You can see that in this table there is  
2 low certainty. It doesn't really matter which  
3 category you're in. Things can change a lot.

4           And again, I've grouped the small to zero  
5 net benefit between high and moderate, and negative  
6 between high and moderate certainty as well. Again,  
7 we're going to be revisiting this in a little bit.

8           Now in terms of assessing the state of  
9 readiness, and again, this is going to involve a lot  
10 of qualitative thinking as you make decisions about  
11 it. But you can imagine the setting where things  
12 are really -- where public health systems are ready,  
13 that they could implement the screening within a  
14 year if the resources were available.

15           You could imagine developmental readiness  
16 where most public health departments would require  
17 maybe 1 to 3 years to implement screening even if  
18 the resources were available, and potential barriers  
19 can include, for example, the need to develop high-  
20 throughput screening. So the screening test may be  
21 developed, but it may never have been tested in  
22 large health departments where, obviously, high-

1 throughput screening is critical. Or the equipment,  
2 supplies, training materials that are required for  
3 implementation need to be refined or just made  
4 available.

5           And then the lowest category here is  
6 unprepared, where most public health departments  
7 wouldn't be able to implement the screening in fewer  
8 than 3 years.

9           Now contrast that with issues of  
10 feasibility. And again, I've broken feasibility up  
11 into just two levels. High to moderate feasibility  
12 where screening is possible within the financial  
13 constraints of most public health departments, and  
14 the cost of screening is well balanced against the  
15 other obligations of public health departments. To  
16 low feasibility, where the resources for screening  
17 are not available to most State public health  
18 departments or the cost is not balanced against the  
19 other obligations of most State health departments.

20           And I appreciate that making these  
21 decisions is going to -- there's not a scientific  
22 answer. I'm not going to be able to say this is

1 high to moderate feasibility with this score and  
2 this bounds. I mean, this is where the deliberation  
3 of the committee is really going to come strongly  
4 into play.

5           But you can imagine -- you don't even have  
6 to imagine because I have it listed here -- a second  
7 matrix where you have readiness, as I discussed  
8 before, ready develop or developmental or  
9 unprepared, and then feasibility, high to moderate  
10 and low, and I've classified these things into four  
11 categories. And again, if the feasibility is low,  
12 you can see how I marked that across the various  
13 categories of readiness.

14           Now the key thing here is that the  
15 combined matrix is a guide to support the  
16 development of specific recommendations. It alone  
17 doesn't specify exactly what the recommendations of  
18 the committee are but provides what I hope is a more  
19 transparent way to discuss this. And also as we  
20 present the deliberations of the committee to the  
21 various stakeholders, including the public, they can  
22 really understand how it is that the decision got

1 made.

2           So here is the combined matrix, and I  
3 should really thank K.K. Lam for putting this  
4 together. And I've been joking with her that what  
5 we really need to do is hand out 3-D glasses to  
6 everyone to look at this because we're looking at  
7 things across three dimensions.

8           And you can see on the top readiness and  
9 the other categories. The key things really here  
10 that I want to point out are A1, right? So  
11 everybody wants to be A1. That's where screening  
12 for the condition has a high certainty of  
13 significant net benefits. Screening has high or  
14 moderate feasibility, and most public health  
15 departments are ready to screen.

16           Well, that's the no-brainer situation, and  
17 then you can see that A2 and A3 moves across the  
18 stages of readiness. With A4, there is high  
19 certainty that screening would have a significant  
20 benefit. However, most health departments have low  
21 feasibility of implementing population-level  
22 screening.

1           And you can see how as you move across  
2 these various categories, it can really help with  
3 the development of the recommendation by pointing  
4 out, for example, to the nominator what the  
5 particular gap is. Or in contrast, when you're  
6 making recommendations to the Secretary about what  
7 you think the health departments ought to do in  
8 terms of screening, you can point out that where  
9 things are in terms of readiness and feasibility and  
10 what the net benefit is and how we expect this to  
11 play out as screening is adopted.

12           So you should have all this in your  
13 materials as well, which I think will help as you  
14 move ahead with voting. But I do also want to point  
15 out this is in our manual of procedures about how to  
16 do things, but having a standardized way to  
17 communicating this all is very important.

18           So this is not something that you need to  
19 vote on, but I just want to illustrate how it might  
20 play out. So you can imagine a table that would  
21 come out after recommendation that would include the  
22 nominated condition, what the available screening

1 methods are, whether or not it was recommended to be  
2 added to the RUSP, what the evaluation code is based  
3 on the matrix, what the evidence gaps are related to  
4 the net benefits. And there will always be gap  
5 there.

6           What the public health system readiness  
7 and feasibility needs are, recommendations for  
8 future research, recommendations for future public  
9 health activities. And then our rationale that  
10 could be easily accessible by the various  
11 stakeholders, as I've talked about before.

12           So here's a proposed committee use of the  
13 matrix, and I thank Dr. Bocchini and Dr. Copeland  
14 for help formulating this as well. But you can  
15 imagine the conditions that fall into categories A1  
16 and A2 would be those that would be recommended for  
17 adding to the Recommended Universal Screening Panel.

18           Those in A3, A4, and B would be ripe for  
19 an expedited review after whatever the particular  
20 gaps are are addressed by the nominator or until  
21 such evidence comes forth that it's clear that those  
22 are addressed. And then, if you fall into the C, D,

1 or L, then resubmission would be required for  
2 consideration to the Recommended Universal Screening  
3 Panel. Again, falling into C, D, and L means that  
4 there is important significant gaps that would  
5 prohibit the committee from recommending that it be  
6 added to the Recommended Universal Screening Panel.

7           So this is the proposed vote. I don't  
8 know if I'm like breaking the rules by reading this  
9 slide. But a vote of aye would mean that the  
10 Advisory Committee supports the use of the new  
11 decision matrix to guide the development of  
12 recommendations regarding the RUSP. And then nay  
13 would be that the Advisory Committee does not  
14 support the use of the new decision matrix to guide  
15 the development of recommendations regarding the  
16 Recommended Universal Screening Panel.

17           I think I read those with equal intensity  
18 and didn't bias anybody in my reading of the  
19 options, although I think I know where everybody  
20 wants to vote. So I will turn the floor back over  
21 to Dr. Bocchini.

22           CHAIRMAN BOCCHINI: Alex, thank you for

1 the presentation. It really helped clarify the  
2 issues very nicely.

3           And I think to remind the committee, we  
4 did look at an original draft of this at the last  
5 meeting and had input into further development. And  
6 then Alex took that back with his group and then  
7 worked further to put it all on one page.

8           And so, I think this really represents  
9 significant amount of work and adds the public  
10 health impact that we had not included before, and  
11 it was something that we were directed to go ahead  
12 and do, as well as, as he said, creates a  
13 significant improvement in the transparency of how  
14 the decisions are made and then categorized.

15           So let's open to discussion. Cathy first.

16           MS. WICKLUND: Thanks, Alex.

17           That was obviously a lot of thought, and I  
18 apologize I was not here at the last meeting. So if  
19 this came up, my question, I'm sorry.

20           How do you propose that we assess the  
21 readiness from the public health departments, and  
22 where is that data going to come from? That is not

1 going to be from a literature review?

2 DR. KEMPER: Right. No, that's a great  
3 question. We did talk a little bit about that last  
4 time. But our plan is to work with APHL, who are  
5 then going to reach out to public health departments  
6 and collect both the qualitative and the  
7 quantitative data to give insight to that.

8 Because you're absolutely right. This is  
9 not the kind of thing that you can find from  
10 published work, and I will tell you that Jelili has  
11 been really thoughtful in coming up with a plan that  
12 can be done in a relatively short period of time.  
13 And I think that our partnership with the APHL has  
14 really allowed us to do that.

15 Because I don't live in the public health  
16 department world, and so I'd be the wrong person to  
17 be doing that evaluation as well.

18 DR. HOMER: Thank you, Alex.

19 And I was at the last meeting. So if I'm  
20 asking questions that we asked before, it's just  
21 because memory is faulty as I age.

22 So, really, two specific questions. So

1 one is how confident you are that readiness and  
2 feasibility really are separate dimensions because  
3 they seem -- I sort of conceptually get, yes,  
4 they're a little bit kind of, sort of different.  
5 But I bet they track?

6 DR. KEMPER: I absolutely think that  
7 they're going to track, and this is something that  
8 we really wrung our hands over a lot before. The  
9 reason that we ended up separating them is because I  
10 think that they both need to be carefully  
11 considered.

12 I think, again, I agree with you. I think  
13 and a lot of times it's going to track, but I think  
14 that if we don't separately consider them that we  
15 might miss important nuance. But it could very well  
16 be that in the future, after we use this format,  
17 assuming that we go forward, that it will be  
18 changed.

19 I think that that's one area that I have  
20 of concern. But what I'd ask is if we could at  
21 least go ahead and try this process and then, if it  
22 doesn't work, revisit it. But they are very closely

1 linked.

2 DR. HOMER: I guess related to that, and I  
3 know we did discuss this last time, is our comfort -  
4 - because this relates to not only sort of finding  
5 the information, but using it for decision-making.  
6 I'm highly conscious of the difference between what  
7 the U.S. Preventive Services Task Force uses, a  
8 process I know you know well, and what we're using.

9 And I distinctly remember, for example,  
10 recommending that depression screening be  
11 universally done even though we knew that the  
12 healthcare system did not yet have the appropriate  
13 resources yet in place. And we quite -- we made a  
14 very conscious decision at the U.S. Preventive  
15 Services Task Force at that time to use that  
16 recommendation to drive health system performance.

17 So I'm just wondering how that plays out  
18 here, where we're saying, yes, well, they kind of  
19 can't really do it yet. So we're not going to  
20 recommend it. Is that going to keep us from driving  
21 the performance of the public health system in a  
22 way?

1 DR. KEMPER: That's just a very great and  
2 insightful question and something that I've shared  
3 this material and have had input both from Dr. Moyer  
4 and Dr. Calonge, both former chairs of the U.S.  
5 Preventive Services Task Force. And of course, Dr.  
6 Calonge has been involved with the community guide.

7 And I do think that that's an important  
8 question for the Advisory Committee to determine the  
9 degree to which it wants to push things. So things  
10 may not be ready or there may be questions about  
11 feasibility, but go ahead and push things versus  
12 waiting until things are more in place and get  
13 things going.

14 I think that there are different ways of  
15 going about doing this as well. I think that one of  
16 the very powerful things that this Advisory  
17 Committee can do is push for statewide pilot  
18 studies, for example, like what was done in SCID. I  
19 think SCID is actually a great example of that.

20 You know, it's kind of funny because I  
21 always hate the word "pilot study" because at least  
22 in the clinical world when we think of pilot

1 studies, we think of like a study with just 10  
2 people and over a short period of time. But  
3 obviously, these pilot studies are very difficult.

4 But I think that that's one option that  
5 the Advisory Committee does have to be able to push  
6 the envelope. But again, I don't live in the public  
7 health department world -- maybe Dr. Lorey could  
8 comment on this -- that I'm sensitive that I don't  
9 want to push things too much either because of the  
10 obligations that public health departments have.

11 So I think that, ultimately, the decision  
12 about whether or not we push States that may not  
13 feel like they're ready versus wait until there's  
14 more material before we go ahead and recommend it is  
15 something that's in the purview of the Advisory  
16 Committee. But I'm hoping that at least by  
17 classifying where things stand at the time that that  
18 can help at least inform what the decision is and  
19 what you're pushing for.

20 Does that make sense? That was a little  
21 bit more of a long-winded answer than I meant to  
22 give you.

1 DR. HOMER: It make sense, but it means we  
2 need further conversation about it, I guess, as a  
3 committee.

4 CHAIRMAN BOCCHINI: Right. And I think if  
5 you'll show the next slide, because in addition --  
6 I'm sorry.

7 DR. KEMPER: The next slide?

8 CHAIRMAN BOCCHINI: One more, the  
9 proposal. Oh, back one.

10 DR. KEMPER: Back one? Very good.

11 CHAIRMAN BOCCHINI: Because this is the  
12 next step. And so, the goal here is that to try and  
13 use this in the best way is to indicate that sort of  
14 the no-brainers here, the A1 and A2 are clearly  
15 going to be accepted by the committee as being  
16 appropriate and voted positively.

17 But then, when we get down to the other  
18 categories where there is missing data or other  
19 things that are needed that would be brought forward  
20 by this process, but this leaves the committee with  
21 the final decision. The decision is always the  
22 committee's. And so, we can go out of these boxes

1 depending upon how the committee feels relative to  
2 the issue that you brought up.

3           So I think that's important. It doesn't  
4 lock the committee.

5           DR. HOMER: That's really the question.  
6 Are we -- when we're voting on the matrix, are we  
7 locking on this? Or are we -- because this says --  
8 really limits our discretion to some extent if  
9 you're in that middle category.

10           DR. COPELAND: Well, and that's where we -  
11 - part of the goal of even having this slide was we  
12 need to come to a consensus. And you need to come  
13 to a consensus on what will go forward to the RUSP  
14 and what won't so that we can stick to it.

15           And that's been part of the concern at the  
16 level of the Secretary is that in comparison to the  
17 USPS Task Force is that there's guidelines in that  
18 if it falls into whatever recommendation level, you  
19 stick to it. And so, if you -- you can change these  
20 levels, but I would ask that we come to -- you come  
21 to a consensus and vote on where you think we could  
22 see it going forward to the RUSP and could not.

1           Because we need to have something concrete  
2 in which to vote on in the future. We can't be  
3 changing where we think things fall depending on the  
4 condition.

5           CHAIRMAN BOCCHINI: I think -- just to  
6 further clarify that, I think it's as the data is  
7 evaluated, there will be some discretion as to which  
8 category to put them in. But the goal is to have  
9 the category so that once it's in that category, to  
10 then have the decision made by the category it's  
11 placed in.

12           So it is committee decision, but it is  
13 based on the category. So --

14           DR. HOMER: I do read these criteria as  
15 stricter in a sense than the U.S. Preventive  
16 Services. So particularly B, again, if I recall the  
17 U.S. Preventive Services Task Force, you know, the  
18 different levels of evidence and confidence, B still  
19 says there is a moderate degree of confidence that  
20 there's significant benefit, and we're not  
21 recommending.

22           I think that would actually at the U.S.

1 Task Force still lead to a recommendation, and this  
2 is leading to almost the equivalent of an I  
3 recommendation, insufficient evidence to go forward.

4 So I am struck that the threshold looks a little  
5 higher to me.

6 DR. KEMPER: Well, I know that the task  
7 force really struggles about the B rating as well.  
8 So it's my understanding, and maybe this has evolved  
9 since then, but that the B may be going away anyway.  
10 That's at least what I've heard.

11 DR. COPELAND: And these aren't meant to  
12 be the same as the U.S. Task Force. These -- well,  
13 yes, because we have to do the public health impact,  
14 and the task force doesn't have to. But not only  
15 that, but our gradings A, B, C, they're not meant to  
16 be equivalent here. Yes, these are -- we just  
17 happen to have the same letters.

18 DR. KEMPER: I can change it to W, X, Y.

19 DR. COPELAND: Yes.

20 CHAIRMAN BOCCHINI: Fred and then Dieter.

21 DR. LOREY: Yes, just along the same line  
22 of discussion about category B, an expedited review

1 will occur after noted gaps are addressed. So what  
2 we're saying then is if there's a moderate certainty  
3 that there's a benefit despite what we have in  
4 feasibility, by expedited review, do you mean the  
5 nomination and prioritization would send that  
6 forward? Or are you talking about the wide vote?

7 DR. KEMPER: I'll let -- I'll defer to Dr.  
8 Copeland.

9 DR. COPELAND: This would come after  
10 nomination and prioritization. This is after full  
11 condition review. And so, once the gaps are  
12 identified, it would go -- it would come back to the  
13 committee and probably to the evidence review or the  
14 public health impact review in an expedited manner,  
15 but it wouldn't have to go through the full process  
16 again.

17 CHAIRMAN BOCCHINI: So we had Dieter and  
18 then Coleen.

19 DR. MATERN: Yes, I still have the same  
20 concerns I had at the last time's meeting about all  
21 these As. I think if we find or the evidence review  
22 finds that a condition has high benefit, there is a

1 screening test, and the only issue might be that the  
2 States are not immediately able to implement this.  
3 And basically, then given it an A3 or A4, it would  
4 be delayed until the States actually pick it up.

5           If we look back at the uniform panel, if  
6 we didn't have the uniform panel, whatever, 6 years  
7 ago and would have maybe put everything into an A3  
8 or A4 category because not everyone had tandem mass  
9 spec at the time, we might have a room full of  
10 mothers whose babies died of MCAD deficiency.

11           So I don't think we're doing anybody a  
12 favor by saying, well, let's hold back because the  
13 States are not ready.

14           On the other side, if you do that, you  
15 might have a situation such as for Krabbe disease  
16 where a State suddenly has to do something because  
17 of a local process, legislative process where they  
18 have to provide Krabbe testing, even though this  
19 committee thought it is not yet ready for primetime.

20           And as you all know, last week Missouri  
21 started to screen for Krabbe disease, although  
22 they're totally unready and basically had to

1 outsource it to New York. So I don't know if you  
2 want to kind of have more of such situations.

3 I think if there is a condition that we  
4 feel can be screened for, should be screened for, we  
5 should suggest that to the Secretary and not say,  
6 well, you might just say you should if you can. I  
7 don't think that's a good solution.

8 DR. BOCCHINI: Coleen?

9 DR. BOYLE: So I think we're all talking  
10 around the same issue here, and first of all, I want  
11 to say wonderful job trying to put all of these  
12 concepts into one matrix. But at the same time,  
13 when I think about it, I actually think of it in a  
14 staged way. And this matrix that combines  
15 everything doesn't allow me to do that.

16 So, for me, I think of looking at the  
17 first matrix as really the net benefit. That's the  
18 science that tells us whether or not there's actual  
19 evidence to show benefit. So that, to me, is stage  
20 one in my mind. That has to be in place.

21 And then the next level, once we are  
22 there, then we talk about the readiness and the

1 feasibility aspects of it. So even though you're  
2 trying to combine them all, and I appreciate that,  
3 in my mind, I don't combine it. It's -- and that's  
4 where some of the art comes in, I think, in terms of  
5 saying whether or not we want to push the envelope a  
6 bit or not.

7           And so, I was trying to make the analogy  
8 between efficacy and effectiveness perhaps, and I  
9 feel like that's a stage process in this matrix.  
10 And I think we still could use the matrix, but at  
11 the same time, I feel like it blends those things  
12 together too much.

13           Let me just finish. One more thing.

14           DR. KEMPER: Oh, okay. That's good.

15           DR. BOYLE: And then I don't like the  
16 orientation of the matrix, where readiness is up on  
17 top. I actually feel like the net benefit piece  
18 should be the overarching factor if you're going to  
19 use this one big matrix, where somehow you get the  
20 readiness and the feasibility into it.

21           So, anyway, those are my thoughts.

22           DR. KEMPER: Okay. Poor K.K. is going to

1 die if she has to reorient it. Let me, if I could  
2 just address the issue, though, that you brought  
3 about why it's a combined matrix instead of two  
4 steps.

5           Earlier in the process, we had actually  
6 considered it to be a two-step thing, but there was  
7 no sense looking at readiness and feasibility until  
8 you knew about what the net benefit was. And the  
9 reason that we moved away from that is because we  
10 were worried that if we went to this committee and  
11 the committee finds that there's significant net  
12 benefit from screening and then we move to do the  
13 feasibility assessment, that that puts us off  
14 essentially by a meeting.

15           And so, we didn't really think that that  
16 was fair to families if there is likely to be a  
17 strong benefit from screening and then we had to  
18 wait to do this readiness and feasibility  
19 assessment. So we decided that we would work with  
20 APHL and do everything in tandem. And then as we  
21 realized that we would be doing everything all  
22 together, it made sense just to pull things up.

1           But I absolutely agree. I mean, there's  
2 no way to look at that other complicated matrix and  
3 make a decision. So that I would encourage its use,  
4 that there's like a proper use, if I'm allowed to  
5 say that, is to go through the first matrix and then  
6 go through the second matrix.

7           The big mother of all matrices was just a  
8 way to communicate where things finally ended up.  
9 But I wholeheartedly agree with you, Coleen.

10           CHAIRMAN BOCCHINI: Jeff?

11           DR. BOTKIN: Yes, this is excellent work  
12 and very helpful for me to help organize my thinking  
13 about these kinds of things. But I am sensitive to  
14 this notion of readiness and whether that -- and  
15 feasibility and whether that turns into a reason not  
16 to proceed when, in fact, States need to be pushed  
17 to proceed.

18           And so, I guess one additional layer of  
19 complexity there that may be fairly obvious is that  
20 States are going to exist across a spectrum in terms  
21 of feasibility, and you may well have some vanguard  
22 States who are quite ready and able and many other

1 States who would be quite resistant because they're  
2 not prepared.

3           So not quite sure how the assessment would  
4 occur in that particular domain, but it also seems  
5 to me that the matrix is one thing. How the matrix  
6 is used to make a recommendation is something  
7 separate. And I want to put up that slide for just  
8 a second.

9           It seems to me that the slide that  
10 incorporates which categories might lead to which  
11 recommendations, right? It seems to me that that --  
12 this is where some of that debate might occur in  
13 terms of what the implications might be for the data  
14 analysis in this sense in terms of what sort of  
15 recommendations.

16           And it seems to me in certain  
17 circumstances, the committee might well say States  
18 aren't ready, but that's okay because they need to  
19 get ready. Whereas, something like congenital heart  
20 disease, which I think prompted some of this  
21 discussion around feasibility, was a paradigm shift  
22 for States. And I think a lot of States were upset

1 to say, well, we don't know what we're doing with  
2 this whole new type of bedside screening.

3 So I think that's a different type of  
4 feasibility consideration. So one last question.  
5 It might not be entirely fair.

6 Have you had the opportunity to sort of  
7 test drive the matrix with recent conditions, and  
8 have they been illuminating for you and reinforcing  
9 in terms of how the committee approached those  
10 issues?

11 DR. KEMPER: So I can tell you that  
12 informally as a group we've done that. I don't know  
13 if that's a fair enough test drive. I mean, I think  
14 that, ultimately, the test is going to be in putting  
15 a particular condition up into it, a condition that  
16 might be under consideration like Pompe disease.  
17 Not to push things or whatever.

18 But we did, you know, you're exactly right  
19 that it was the screening for critical congenital  
20 heart disease that really made us step back and  
21 think about this process. And informally in the  
22 group, too, we did kind of think about where

1 different things would fall.

2           But it's my personal feeling that the best  
3 test is going to be to try to do a condition  
4 prospectively and find out how well it works.

5 Again, as I told people that the matrix did not come  
6 to us from Mount Sinai, and it's not immutable. And  
7 I suspect that it will change.

8           I think that, for example, Dr. Homer's  
9 comments about the relationship between feasibility  
10 and reliability is important. Another issue that  
11 you brought up in your comments was which States do  
12 you look at when we consider feasibility and  
13 reliability?

14           You know, it's not our plan to look at the  
15 States that are resistant or laggards in adopting  
16 whatever particular screening technology or  
17 screening service that it would be, but to really  
18 look at the ones that are more on the cutting edge,  
19 maybe a couple in the middle.

20           But I think that there is going to be a  
21 lot of lessons to be learned from doing exactly what  
22 the kind of work that you describe. But it would be

1 my hope, too, that we would be able to have some  
2 agreed-upon format to at least put the conditions in  
3 as we go forward.

4           And you know, I'm very sensitive, too, to  
5 the comments that Dietrich made. And it's not my  
6 intention that if there's a particular condition for  
7 which there is overwhelming evidence that screening  
8 leads to lowered morbidity and mortality, but States  
9 haven't adopted technology that's otherwise  
10 available, that we use that as an excuse -- and I  
11 use "we." I'm not recommending anything.

12           But that you all -- that that will not be  
13 a reason not to add something to the RUSP. I used  
14 too many "no's" in there, but I think you understand  
15 what I'm trying to say.

16           DR. TARINI: I'm speaking now as an  
17 individual, not as the liaison of the AAP. I have  
18 one comment and one question following up on this  
19 discussion about feasibility.

20           I guess my comment is I sympathize with  
21 the concern that a condition with overwhelming  
22 evidence could perhaps be more slowly implemented

1 because the States say, well, I'm just not ready or  
2 I don't have or I can't. But I would argue that  
3 from the practical view, that's what happens.

4           And so, to delude ourselves that while we  
5 don't formally look at feasibility and we recommend  
6 a condition, the fact that feasibility doesn't play  
7 out in the real world, hasn't been playing out with  
8 SCID, is a bit of a delusion.

9           And so, in some ways, having this  
10 information available for the public, I would argue  
11 helps them to understand perhaps the complexities.  
12 And as Dieter pointed out, we're here for the public  
13 service and to help the children and the families.  
14 And I think if they understand the complexity of the  
15 process and what needs to go into implementing a  
16 disorder, regardless of what its evidence base is, I  
17 think that's helpful.

18           My question is as to the implementation on  
19 this slide. If we're talking about public health  
20 feasibility, why is it the nominator's burden to  
21 address the gap? I feel like it might be a bit of a  
22 disconnect.

1           For instance, let me be concrete. If a  
2 State does not have a specific, very technical  
3 machine necessary to do a test, why is that gap  
4 addressed by the nominator? It seems to me that  
5 that's more of a systems-level technical issue  
6 perhaps better handled by the committee or at the  
7 public health level or at the national level.

8           CHAIRMAN BOCCHINI: That is a good point.  
9 We can discuss that further, but let's go to Cathy.

10           MS. WICKLUND: I was just going to -- you  
11 covered my point, Beth. I was also concerned about  
12 how that person would actually be able to change the  
13 feasibility or readiness at a State level.

14           DR. COPELAND: But keep in mind, too, not  
15 to say that isn't a burden. But rather keep in mind  
16 we're not just looking at one State. We're doing a  
17 survey of States, and it's going to be the average  
18 of where things stand across the nation. It's not  
19 just going to be, well, this State says they can't  
20 do that so, therefore, it falls into this category.

21           So, again, it's hard when we haven't shown  
22 you how it can and should work. But again, I think

1 that it's not just going to be one State. I mean,  
2 they're already on a State-by-State basis. So the  
3 public health impact is going to be a survey across  
4 the nation looking at a variety of States. So --

5 DR. KEMPER: And if I could just re-  
6 emphasize the point, too, that it's going to be done  
7 by people who really understand like how laboratory  
8 stuff works.

9 So, for example, if I went in and asked  
10 like is this track DNA-based test hard to do?  
11 Everyone's going to say yes, I'd believe it. But by  
12 having people who are really knowledgeable about  
13 these things, we'll be able to provide a different  
14 level of rigor and understanding about this.

15 CHAIRMAN BOCCHINI: I think we have  
16 Melissa next.

17 DR. PARISI: So my question is about how  
18 this might impact the nomination form or at least  
19 the nomination process? I know that at the last  
20 meeting, we discussed revising the nomination form.

21 I'm just wondering whether any of these  
22 public health impacts, such as the feasibility and

1 the readiness, would be incorporated into nomination  
2 form, not so much so that nominators would be  
3 expected to do a rigorous review of those factors,  
4 but so that they would be aware that that would be  
5 part of the review of the condition?

6 DR. KEMPER: That's a great question. I'm  
7 going to actually defer that to Dr. Lorey, who's on  
8 the Nomination and Prioritization Workgroup. You  
9 like that, huh?

10 DR. LOREY: Could you repeat the question,  
11 please?

12 DR. KEMPER: Just, I mean, does the  
13 nomination and prioritization process and form need  
14 to change to incorporate the feasibility and  
15 readiness component so at least the nominators can  
16 know that that's going to be an issue and be able to  
17 present some information about that? I mean, it  
18 seems like a reasonable thing to do.

19 DR. LOREY: Well, that was sort of the  
20 nature of my first question because looking at these  
21 categories and their descriptions as you presented,  
22 sort of following the same procedures could change

1 the vote of the Nomination and Prioritization  
2 Subcommittee about it.

3           So it's almost like we need the same  
4 guidance because it's like you're addressing in  
5 category B nominations that we might not have put  
6 forward to the greater committee.

7           DR. KEMPER: Yes. You know, it's always  
8 dangerous for me to think in front of a crowd. But  
9 the other thing is I'm just thinking about it in  
10 terms of the evidence review.

11           You know, even if there is still -- and  
12 this gets to Dr. Matern's comments before, too, that  
13 even if there are questions about feasibility and  
14 reliability, if it turns out that screening for the  
15 condition might lead to significant benefit, then  
16 maybe that that would be enough for it to go through  
17 the Nomination and Prioritization Workgroup to us.

18           And then going through the two-step dance,  
19 as Coleen mentioned, although I don't think she  
20 called it a dance, if it turned out that screening  
21 was highly beneficial, but then there were these  
22 questions around readiness and feasibility, that's

1 really -- that's an important message to get out and  
2 to have people work on figuring out what would it  
3 take to move health departments to the position that  
4 they can screen for things.

5           So, you know, Dr. Parisi, again I  
6 apologize for thinking on the spot. But again,  
7 maybe that readiness and feasibility stuff should  
8 come after an assessment of the degree to which  
9 there is evidence to support it. Or maybe I'm  
10 wrong.

11           DR. PARISI: I guess I'm just advocating  
12 for there at least being recognition of that so that  
13 when nominators submit their forms that they're  
14 aware that this is part of the evidence review.

15           DR. KEMPER: That those can be addressed.  
16 I totally agree with that.

17           CHAIRMAN BOCCHINI: Yes, I think that's a  
18 good point, and I think that the Nomination and  
19 Prioritization Committee is looking at a degree of  
20 information that if we meet set criteria, then it's  
21 going to go forward for the full evidence review.  
22 So that all of the Nomination and Prioritization

1 Committee does not really perform an evidence  
2 review. It just determines whether the packet of  
3 information contains the information that is  
4 required to move forward to an evidence review.

5           So it will not have everything, but I  
6 think Melissa's point is really well taken that the  
7 nominator needs to understand what, if it moves  
8 forward, is going to be -- or what one is needed for  
9 the Nomination and Prioritization Committee review  
10 to accept that nominated condition and bring it  
11 forward to the full committee for a vote to move  
12 forward to evidence review, and then what the  
13 evidence review is going to require for the  
14 condition to then come back and fit into the  
15 category where it will be accepted.

16           So I think that's a good point, and that  
17 needs to be a part of the whole packet of  
18 information that the nominator needs to have. So I  
19 think that we can clarify that.

20           DR. LOREY: Right. I agree. Because I  
21 think in some cases, the Nomination Committee may  
22 put a lot more emphasis on things other than the net

1 benefit than you see here, and that needs to be  
2 known.

3 CHAIRMAN BOCCHINI: Right. That's good.

4 So we have Steve, and then we'll go back  
5 to the audience. And Dieter? Okay.

6 DR. COPELAND: And Carol.

7 CHAIRMAN BOCCHINI: Carol? Okay. Well,  
8 let's do Steve and then Carol, then Dieter. Okay.  
9 Oh, and then Charles? Okay.

10 DR. MCDONOUGH: Thank you.

11 I like the matrix you've put together, and  
12 I think we all would look at things differently in  
13 making decisions. But as far as how we categorize  
14 things, I think it's really good.

15 I'm not ready to support this proposed  
16 committee use of the matrix. I think there may be  
17 B1s, A3s that we ought to approve, and so this is  
18 the area I have concern with at this point. And I  
19 think this requires a lot of discussion. I don't  
20 know if we're going to be able to meet consensus on  
21 this.

22 But as far as using this as an

1 organizational tool, I think you've done great work,  
2 and I'm very happy with that. This is a big  
3 philosophical question about what our role is and if  
4 we're going to be a leader or a follower. And if  
5 we're going to be doing anything over the next  
6 couple of years or if we're going to just tell  
7 people to go back and do more research.

8           So this, I think, is very important, and  
9 I'm not prepared to support this at this point.

10           CHAIRMAN BOCCHINI: All right. So, Carol?

11           DR. GREENE: I don't know if other people  
12 would agree, but I think that the point that Beth  
13 raised is almost -- it's not just semantics at all,  
14 but it's an important different way of looking at  
15 the same question that was raised. And I do notice  
16 it doesn't say that the nominator has to resolve the  
17 gaps, just say they have to address them, which  
18 would mean they might explore them and say here are  
19 the gaps. But I think it's sort of, in my opinion,  
20 ridiculous that the State can't just buy a tandem  
21 mass spectrometer, a TMS machine, because look how  
22 much money they're going to save in kids' lives.

1           So I'm not so concerned, with due respect,  
2 to the asking the nominator to point out the gaps or  
3 address them. And I think that really brings us  
4 back to the question of do you lead or do you  
5 follow? And I am really uncomfortable -- I mean, I  
6 know I don't have a vote. But I'm very happy,  
7 again, with the matrix, but I'm uncomfortable with  
8 this without having some resolution.

9           And perhaps the issue would be some very  
10 explicit clarity writing out which States would be  
11 reviewed and how, and what are the criteria for  
12 determining is it feasible? Because what I heard is  
13 a lot of great thought has gone into it, but it's  
14 not written down. And that would be an opportunity  
15 to revisit what we've done before, which is sort of  
16 different criteria for different people.

17           So if it's something laid out that says X  
18 number of States and looking at the leaders and  
19 looking at -- because also is it population? Is it  
20 number of States? Is it the wealth of States? Is  
21 it different percentage of population?

22           So I think it needs to be addressed in

1 much more detail.

2 DR. GETCHELL: Okay. To follow up on  
3 that, I do believe it's really important to survey a  
4 broad swath of States for readiness, and I think  
5 that's a very important indicator. And not just  
6 laboratories, but programs especially as well.

7 And I think one of the purposes that that  
8 will accomplish is sort of raising the awareness of  
9 States that this is on the horizon, and they need to  
10 be thinking about it. Here we are, a year and a  
11 half after SCID was recommended for the uniform  
12 panel, and I think there are many, many States that  
13 still have not implemented it. It just takes a long  
14 time. Not just for the laboratory aspect, but for  
15 the programs aspects and the approval in the State  
16 legislature.

17 So if States are broadly aware that this  
18 is even being considered, I think they will begin to  
19 prepare.

20 CHAIRMAN BOCCHINI: Thank you.

21 Who else? Dieter was next.

22 DR. MATERN: So that, I guess, brings back

1 the point that if we put, for example, SCID in an A3  
2 or A4, the pressure on the States wouldn't have been  
3 there because they didn't really figure, well, at  
4 some point we have to deal with it, but not right  
5 now.

6           Coming back to Beth's point about  
7 transparency and making the public aware of why  
8 things are not happening as fast as the parents  
9 might want them to go forward, or me, I think I  
10 totally agree with that. I just don't know whether  
11 this committee or on the Federal level you have to  
12 do this explaining. I think it's the States that  
13 have to explain why SCID is not yet implemented.

14           Again, coming back to Missouri, I think  
15 that the State lab had, from the get-go, and they  
16 got their law on the docket that they have to screen  
17 for Krabbe and for other LSDs, have told the people  
18 that Krabbe is not part of the initial screen  
19 because a test is not ready. They wouldn't have had  
20 that conundrum where they suddenly within I think 6  
21 weeks or so had to come to a process to screen for  
22 Krabbe in Missouri.

1           So I think it's on the State level that  
2 the State labs and programs have to be transparent  
3 of why they're doing things and maybe why they don't  
4 do them yet. But we should, again, I think  
5 concentrate on can it be done, and is it worth  
6 doing? And that should be our recommendation.

7           DR. COPELAND: Except for our legislation  
8 says we have to have the public health impact  
9 analysis, and that was the charge from the Secretary  
10 with the CCHD letter as well is we need to have that  
11 analysis done before we add things to the RUSP.

12           CHAIRMAN BOCCHINI: Charles?

13           DR. HOMER: So I guess I have one and a  
14 half specific recommendations or suggestions or  
15 modifications. So one is going back to the earlier  
16 point I made. I think we should view category B as  
17 we do category A.

18           So to the extent that we differentiate and  
19 particularly in the decision-making process, given  
20 the general medium to poor quality of evidence in  
21 this field, I think moderate certainty is pretty  
22 good. So that would be my suggestion. So that's a

1 specific suggestion for changing the matrix.

2           The second is let me draw another analogy  
3 not to the U.S. Preventive Services Task Force, but  
4 to another group that I'm very actively involved  
5 with, which is the implementation of the Child  
6 Health Insurance Program Reauthorization Act quality  
7 measures. And that was another activity where the  
8 Federal Government, in this case CMS, or the  
9 Secretary actually has adopted a number of measures  
10 which she wants the States to use.

11           And similarly, to other situations, the  
12 Federal Government, of course, can't dictate to  
13 States what they do. And so, they are spending a  
14 fair amount of time and effort and money providing  
15 technical assistance to States to facilitate the  
16 implementation through a number of contracts  
17 analogous to the APHL technical assistance contract.

18           So I wonder if we can either have an  
19 intermediate recommendation or a recommendation that  
20 goes along with the recommendation to putting  
21 something in the RUSP that if it is A2 or A3, we add  
22 on that this be incorporated into a technical

1 assistance program.

2           And something along the lines that  
3 acknowledges that, unlike an A1, B1 recommendation  
4 where it just goes in and States can do it. That A2  
5 and A3 is associated with a developmental process  
6 and a technical assistance program that goes along.

7   And again, that may be outside the purview of the  
8 committee, and I --

9           DR. KEMPER: Similar to what happened with  
10 CCHD.

11           DR. HOMER: But it is similar to what  
12 happened with CCHD. And to me, it seems to make  
13 sense.

14           DR. COPELAND: It's the committee's vote,  
15 and so, I mean, that's definitely something you can  
16 put in there. And I think that it's also in line  
17 with SCID. What we did with SCID is we sent it back  
18 and said let's at least detect a case. And so, I  
19 think that's well in line.

20           The availability of funding is a different  
21 issue because it's not just quality measures. It's  
22 actually implementation. But it's definitely

1 something that the committee can recommend.

2 CHAIRMAN BOCCHINI: All right. Does that  
3 adjustment satisfy some of the concerns that were  
4 raised, especially by you, Steve?

5 DR. MCDONOUGH: Mr. Chairman, I'm ready to  
6 support this right now. I mean, that this is our  
7 way that we think through things and categorize  
8 them.

9 And there's been tremendous work done, and  
10 I think changing As and Bs and stuff like that, I  
11 think everyone can have a different perspective. So  
12 I'm ready to support that.

13 This, though, I think requires further  
14 discussion. And either we vote on this separately  
15 or we think about it, we amend it. But just as B1s  
16 and B2s I think ought to be supporting those, and if  
17 there's a moderate degree that this is going to help  
18 and the health departments can do it, I don't know  
19 why the heck we wouldn't recommend it.

20 I mean, I view this committee as a leader  
21 that my expectation is if we approve something, if  
22 States can do it in 3 or 4 years, most of them,

1 that's darned good, okay? I don't expect them to do  
2 it the next year.

3 I've worked in a health department for 15  
4 years. It takes a lot of -- long time to get things  
5 done. But you don't -- you lead and you don't let  
6 the people who can't get things done hold you back.

7 And if there's a consensus today that  
8 people feel that way, then I think we ought to vote.

9 But this is a really, really important discussion,  
10 and so I'm ready to move support of the matrix for  
11 decision. And, but I'm at what your perspective,  
12 Mr. Chairman -- Dr. Chairman would be on how to do  
13 it.

14 (Laughter.)

15 DR. MCDONOUGH: But that's what I would  
16 like to do. I'd like to vote on this. So all the  
17 people on the As, Bs, and stuff we can have a  
18 consensus on that. And then the real discussion I  
19 think will be on what we do.

20 Again, my perspective, B1 and B2, we ought  
21 to be approving those. I think a lot of the A3s, I  
22 think we ought to be approving those as well.

1                   And we may, if we can't come to a  
2 consensus on that, then we'll just hash it out over  
3 the next couple of years when these things come up  
4 and we say, okay, this is A3. How many eyes and how  
5 many nays do we get? And then we'll find out.

6                   CHAIRMAN BOCCHINI: Well, I think if we go  
7 back to what the definition was for the moderate  
8 certainty and how to get to a B category, I think it  
9 would be difficult to make the recommendation that  
10 we would always approve a B category. I think that  
11 there may be enough of a gap where additional data  
12 is needed. We needed to find a positive for SCID,  
13 as Sara just mentioned.

14                   So I think that if we say further research  
15 could change the magnitude or direction of findings  
16 within any of the key questions, such as assessment,  
17 net benefit would change, that's enough for us to be  
18 concerned that in some cases we would not want to go  
19 forward with that. And so, I think that's why I  
20 would not want to make a blanket statement that B  
21 would be acceptable routinely to go forward.

22                   I think there might be gaps that we need

1 to have settled before we can make that decision.

2 DR. MCDONOUGH: Mr. Chairman, but I don't  
3 want us to be held back because we say it's a B1  
4 that we cannot vote to support it. We may have to  
5 individualize and hash that out.

6 But I would oppose any effort, if it was a  
7 B1, to say any B1 we can't support.

8 CHAIRMAN BOCCHINI: Right.

9 DR. MCDONOUGH: I think that would be bad.

10 CHAIRMAN BOCCHINI: All right. Other  
11 comments from the committee concerning that specific  
12 issue?

13 Jeff?

14 DR. BOTKIN: Quickly, I agree with that,  
15 and I do think quite a bit more discussion about how  
16 the assessments based on the matrix would be used  
17 for decision-making. I do see them as separate  
18 things.

19 I do think that we can probably draw some  
20 lines. I mean, I think C or below I would say that  
21 is not ready for screening. But anything in the B  
22 and above might well be approvable, depending on the

1 particular combination of factors in terms of data  
2 and feasibility that might be relevant to a  
3 particular case.

4 DR. BOYLE: I guess I would want to float  
5 the motion of separating the two matrices. Yes.

6 CHAIRMAN BOCCHINI: I'm sorry, you would?

7 DR. BOYLE: I would like to put forward a  
8 motion of actually separating the net benefit and  
9 certainty from the readiness and feasibility. Just  
10 from a conceptual standpoint and a voting  
11 standpoint.

12 CHAIRMAN BOCCHINI: Okay. So we have a  
13 motion then to separate the two matrices, one for  
14 the review of the condition and then second for the  
15 decision on whether we have a formal decision made  
16 as a result of that categorization.

17 DR. BOYLE: And my rationale there is that  
18 I think it's going to depend on the condition. So  
19 it's hard to put them all in one big matrix. That's  
20 all.

21 CHAIRMAN BOCCHINI: Right.

22 DR. KELM: Can you -- are we going to

1 separate the reviews? I mean, Alex suggested that  
2 we would actually have to separate them from  
3 meetings, or you think we would still have all the  
4 review done and still start with net benefit and  
5 then move on and do it one meeting? I think we'd  
6 also want to --

7 CHAIRMAN BOCCHINI: Yes, I --

8 DR. KEMPER: Right. I guess I'm just  
9 asking the committee. You know, it's certainly easy  
10 to separate the things, and I can envision two  
11 votes. But I would ask the committee if you want us  
12 to do the readiness and feasibility assessment in  
13 the process of doing the other component so that  
14 when it comes to a vote, they could both be done at  
15 the same time.

16 Or if something -- if it turns out that  
17 the net benefit is such that it doesn't matter what  
18 the readiness and feasibility is, I can imagine not  
19 specifically address it. But for completeness sake,  
20 would you like us to, regardless as we're putting  
21 together the evidence, because we don't know where  
22 things are going to play out, to complete both

1 products?

2                   CHAIRMAN BOCCHINI: Yes, I think the  
3 decision had already been made to have a single  
4 presentation of the data in a complex way rather  
5 than doing the benefit first and then coming back.  
6 If the committee agrees to benefit, to then do the  
7 public health evaluation. So I think that's pretty  
8 much set.

9                   So what we're really talking about is  
10 dividing this from the next slide, which was once  
11 you've made a category, that the decision was pretty  
12 much locked in about what the committee would do.  
13 So, and we're really talking about essentially the  
14 A3s and 4s and the B categories as rather than  
15 saying there's a definite delay in a decision, as  
16 opposed to the committee might decide to move  
17 forward with some of those decisions based on the  
18 condition or what the gaps may be or whether it's  
19 primarily readiness as the primary issue.

20                   So I think if there's no more discussion -  
21 - Melissa?

22                   DR. PARISI: Quick comment. I mean, could

1 you do both? I think some of it is a conceptual  
2 difference. And if you had the separation of the  
3 matrices as one way to look at it and then also  
4 tried to combine it into one matrix to sort of do a  
5 consolidated attempt at determining where a given  
6 condition fell, then that could be valuable to  
7 different constituents.

8 DR. KEMPER: Right. So just if I could --  
9 I'm sorry. I'm probably breaking the rules here.  
10 But so I would imagine that, I mean, the actual  
11 process would obviously have to be a two staged  
12 vote, but in terms of like a grid where I had that  
13 would communicate the deliberations of the  
14 committee, it would be a combined letter and number.  
15 But they would just see those two things together.

16 Is that -- Coleen, is that concept right?

17 DR. BOYLE: That's not the way I would  
18 like to see it, but I'm one person.

19 DR. KEMPER: Okay. Well, you're the --  
20 you're my boss. So --

21 (Laughter.)

22 DR. KEMPER: Well, you know, the

1 committee. I work at the pleasure of the committee.

2 CHAIRMAN BOCCHINI: All right. So we have  
3 a motion. Let's go ahead and see if there's a  
4 second to Coleen's motion to essentially you're  
5 asking that we separate the two in terms of a vote,  
6 that we can then separate so we could have a vote on  
7 one and then a decision on whether to vote on the  
8 second or delay that, pending further discussion.

9 Is that a fair summary of what -- okay.  
10 Second of that motion?

11 DR. BOTKIN: I'm sorry. I need more  
12 clarity on which pieces we're separating here. Can  
13 we restate what the motion is?

14 CHAIRMAN BOCCHINI: We're separating this  
15 --

16 DR. BOYLE: So, essentially, what we used  
17 to have, the net benefit, is there evidence in terms  
18 of net benefit and certainty? So it's that orange  
19 part of the -- or whatever color it is of the matrix  
20 versus -- so that piece right there.

21 So, first, we would take, is there  
22 essentially -- is there evidence to suggest

1 significant benefit from screening for condition X,  
2 which is what we've been doing all along. And then  
3 the second part of that, once we have that, kind of  
4 thinking of it as an efficacy-related activity, then  
5 we think about the feasibility and readiness issue,  
6 which could vary.

7 Our decisions could vary based on  
8 Charlie's example, depression, could vary based on  
9 sort of what we think are the drivers in terms of  
10 trying to move that forward.

11 CHAIRMAN BOCCHINI: So, Coleen, maybe I  
12 misunderstood what your -- so if we go back to this  
13 formal thing? You --

14 DR. KEMPER: I'm sorry. Which one do you  
15 want?

16 CHAIRMAN BOCCHINI: This one.

17 DR. KEMPER: Oh, okay.

18 CHAIRMAN BOCCHINI: You would rather --  
19 you're asking that this be divided into two parts  
20 rather than the two votes? Okay. Do you know what  
21 I'm saying? So what you're asking is that rather  
22 than use this full matrix, that we go back to the

1 original decision where the net benefit is first  
2 determined, and then it comes, if that's agreed upon  
3 that the net benefit is good enough to go forward,  
4 then the public health? Okay.

5 And, but we did, I think, discuss that in  
6 detail and come forward with the idea that it really  
7 needed to be together. So if you want to raise that  
8 again, then let's go ahead. That is a motion.

9 DR. BOYLE: I mean, it can be done in the  
10 same meeting.

11 CHAIRMAN BOCCHINI: Right.

12 DR. BOYLE: But it's done in a stage  
13 process.

14 CHAIRMAN BOCCHINI: Right. Oh, I see.  
15 So, but I mean, essentially, this is what --

16 DR. KEMPER: Yes, I mean, that's the way I  
17 envisioned it. But --

18 CHAIRMAN BOCCHINI: That's right.

19 DR. KEMPER: -- I think clarifying that  
20 that's how it would be used. But then, ultimately,  
21 a letter would be assigned and a number, and then  
22 you could look up on those other things. But

1 there's no way, especially since our 3-D glasses  
2 haven't come in, for you to, like, go directly to  
3 this.

4 CHAIRMAN BOCCHINI: But it is presented as  
5 a single process, where the net benefit is first  
6 looked at. So you would conclude that if the net  
7 benefit was not good, then you would not go forward  
8 with any feasibility.

9 All right. So I think since this was  
10 posed as a motion, we need to determine if there is  
11 a second before we have further discussion about  
12 that, now that it's been clarified as to what the  
13 motion was.

14 Is there a second?

15 (No response.)

16 CHAIRMAN BOCCHINI: Well, if there is no  
17 second, then that goes back to this matrix. And  
18 then Steve, and then I think that I saw a hand back  
19 up in the -- okay. So, Steve?

20 DR. MCDONOUGH: Mr. Chairman, I'd like to  
21 approve this matrix. I recommend that we approve it  
22 for our categorization of nominated conditions.

1           CHAIRMAN BOCCHINI: Okay. And then do you  
2 want to expand that and then say for the second  
3 portion to then --

4           DR. MCDONOUGH: That does not include  
5 anything about the second portion, about what we --

6           CHAIRMAN BOCCHINI: Okay. That would be  
7 separate.

8           DR. MCDONOUGH: About the actual  
9 categorization and assigning a letter, I recommend  
10 that we approve this.

11           CHAIRMAN BOCCHINI: Okay. So Steve has --  
12 the motion is that this be approved by the  
13 committee, and this does not include a vote on the  
14 then matrix subsequently that locks the committee  
15 into a decision based on what category this is  
16 placed in.

17           DR. MCDONOUGH: Yes, sir.

18           CHAIRMAN BOCCHINI: Is there a second to  
19 that motion?

20           DR. BOTKIN: Second.

21           CHAIRMAN BOCCHINI: Jeff? Okay. All  
22 right.

1           So we will now vote on this.  If there's  
2 any further discussion?  Then we will -- okay.

3           MS. RACHEL SALZMAN:  My name is Rachel  
4 Salzman.  I just wanted to make the observation --  
5 speaking on behalf of the nominators, I just wanted  
6 to comment.  I don't think it's reasonable for the  
7 nominators to have to do a feasibility and readiness  
8 survey as part of that initial two-page nomination  
9 submission.

10           I just wanted to make that comment.

11           CHAIRMAN BOCCHINI:  We agree, and I think  
12 this is more towards subsequent to the decision  
13 being made to move the nomination -- the nominated  
14 condition forward to evidence review, this would be  
15 part of any gaps identified at evidence review.

16           And I think based on your comment and that  
17 of prior, Dr. Tarini, it's probably better to remove  
18 the nominator from that sentence and just that those  
19 gaps be addressed.  Some might be the nominator.  
20 Some might be States, and so on.

21           MS. RACHEL SALZMAN:  Yes.

22           CHAIRMAN BOCCHINI:  So that's probably

1 what we'll end up doing.

2 MS. RACHEL SALZMAN: Thank you.

3 DR. HOMER: Just a brief comment that in  
4 endorsing this, I don't want to preclude that we may  
5 choose to divide the Bs. Right now, B1 through 4 is  
6 all grouped together, and we may choose to divide  
7 them, although I do want to acknowledge that I had  
8 not carefully read the definition of "moderate"  
9 here.

10 And "moderate," the way you defined it  
11 means directionality could change. And that is, to  
12 me, more than moderate. That's a pretty low level  
13 of certainty if you're not even sure of the  
14 direction.

15 So some of the language might need  
16 clarification to me. I would call that a pretty low  
17 level of certainty.

18 CHAIRMAN BOCCHINI: Okay. So that would  
19 certainly play a role in the subsequent decision on  
20 how to interpret that, the B.

21 Okay. Coleen?

22 DR. BOYLE: Can I ask one more

1 clarification? Why didn't for the Bs you do the  
2 same readiness feasibility --

3 DR. KEMPER: Right. So the readiness,  
4 from an evidence review process, we would still  
5 generate that, and you could still vote on that.  
6 But the way we envisioned it is that regardless of  
7 readiness and feasibility because exactly what Dr.  
8 Homer just said about moderate being kind of like  
9 moderate minus. That even if people were ready and  
10 feasible, there were still important evidentiary  
11 gaps that needed to be filled in.

12 So, but it would be very easy in the  
13 future to do exactly as Charlie said, to subdivide  
14 things so that you could -- you know, the final  
15 matrix. And again, I apologize if I'm overstepping  
16 my bounds. But I would imagine on that grid that  
17 went out after a decision was made that it would  
18 say, B2 or B3 or B4. But just in terms of for  
19 decision-making, I just grouped all that stuff  
20 together.

21 DR. KELM: I think in terms of providing  
22 feedback on gaps, it may be that it is net benefit

1 and it might be readiness. So we may want to give  
2 somebody a B4 or a B3 to help out with the gaps when  
3 they need to go back and do more.

4 DR. KEMPER: Yes, I agree. That's what I  
5 was hoping would come out with this table. But  
6 obviously, I didn't explain it well.

7 CHAIRMAN BOCCHINI: If there's no further  
8 comments, we will move to a vote. Oh, I'm sorry.  
9 No further comments, we're ready to vote on whether  
10 to approve this condition review matrix.

11 First, are there any abstentions?

12 (Show of hands.)

13 CHAIRMAN BOCCHINI: Dr. Wadhvani. Okay.  
14 All right.

15 So we're going to start. Let's go  
16 alphabetically the other way.

17 Okay. Andrea is absent. Cathy?

18 MS. WICKLUND: Approve.

19 CHAIRMAN BOCCHINI: Alexis?

20 DR. THOMPSON: Approve.

21 CHAIRMAN BOCCHINI: Melissa?

22 DR. PARISI: Approve.

1 CHAIRMAN BOCCHINI: Dieter?

2 DR. MATERN: Approve.

3 CHAIRMAN BOCCHINI: Steve?

4 DR. MCDONOUGH: Aye.

5 CHAIRMAN BOCCHINI: Chris DeGraw?

6 DR. DEGRAW: Aye.

7 CHAIRMAN BOCCHINI: Fred?

8 DR. LOREY: Aye.

9 CHAIRMAN BOCCHINI: Kellie?

10 DR. KELM: Approve.

11 CHAIRMAN BOCCHINI: Chuck?

12 DR. BOTKIN: Approve.

13 CHAIRMAN BOCCHINI: Coleen?

14 DR. BOYLE: Okay.

15 (Laughter.)

16 DR. KEMPER: That was definitely moderate

17 approval. Where is that on the --

18 CHAIRMAN BOCCHINI: It's either an A3 or a

19 B1. Is that right?

20 Jeff?

21 DR. BOTKIN: I thought I already voted.

22 Yes. Approve.

1 CHAIRMAN BOCCHINI: Okay. And I approve.

2 DR. HOMER: I approve, too.

3 (Laughter.)

4 DR. COPELAND: He called you Chuck, and  
5 you said yes. At least that's what I heard, but I  
6 could be wrong.

7 So we will --

8 CHAIRMAN BOCCHINI: Sorry about that.

9 DR. COPELAND: We will arrange to have a  
10 discussion about where things fall in terms of  
11 addition to the RUSP at a later point in time.

12 CHAIRMAN BOCCHINI: Okay. Alex, thank you  
13 very much.

14 All right. Next on the agenda is a  
15 discussion of adrenoleukodystrophy, the Nomination  
16 and Prioritization Committee report. Dr. Lorey will  
17 provide the report from the committee.

18 Committee members are aware we received  
19 this condition nomination. It was reviewed by the  
20 committee, and Dr. Lorey will present the report.

21 DR. LOREY: Thank you. I didn't realize I  
22 was going to have to give this right after the

1 preceding discussion.

2           And first, I wanted to thank all the  
3 members of the ALD community who came today and gave  
4 their testimonials. We appreciate the input.

5           These slides are a summary of the  
6 Nomination and Prioritization Committee review, and  
7 they're in a designated template for this review  
8 process.

9           So, condition information. Type of  
10 disorder is adrenal insufficiency and  
11 neurodegeneration. There are treatment strategies  
12 available. Hormone replacement therapy for adrenal  
13 insufficiency. Hematopoietic stem cell transplant  
14 for the demyelination. You heard about this from  
15 Dr. Moser and others earlier.

16           The nominator is Dr. Charlie Peters, and  
17 there are a number of ALD advocate organizations, as  
18 you can see, supporting this nomination.

19           Key question number one. Are there  
20 prospective pilot data in the U.S. or  
21 internationally based for a population-based  
22 assessment available for this disorder?

1           Yes, there are. I do want to have a  
2 couple disclaimers here in the beginning because  
3 there's been a lot of discussion about the  
4 definition of the word "pilot." And I've used sort  
5 of a -- just for the sake of consistency, I've used  
6 that word in all three of these cases, though they  
7 may not fit the narrow definition of "pilot," which  
8 would include prospective studies following  
9 positives through diagnosis.

10           You've already heard about a couple of  
11 these from Dr. Moser. Her first study probably  
12 would not be called a pilot study, but this was the  
13 initial testing process where she had not only  
14 controls, but dried blood spots from known cases  
15 from California and Michigan.

16           There were a total of 17, 16 identified  
17 correctly. But I will say she stated in her paper  
18 they believe the one case to be a misidentified case  
19 that actually wasn't the case rather than a miscase.  
20 It wasn't the correct sample. Excuse me.

21           Pilot number two does fit more closely the  
22 definition of a pilot because it was a prospective

1 study -- she mentioned that this morning as well --  
2 of 5,000 samples. They were being prospective. It  
3 fits the definition.

4           However, only being 5,000, there were no  
5 initial positives or true positives or false  
6 negatives, for that matter. So we don't have all  
7 the information there.

8           Currently, the biggest study is underway  
9 at Mayo under Dr. Matern. And it doesn't fit the --  
10 it's more a hybrid because it involves two large  
11 parts. One, the testing of known cases from dried  
12 blood spots, and then 100,000 prospective specimens  
13 coming from our lab in California. And in  
14 subsequent slides, you'll see a little bit more  
15 about that.

16           Does the screening test have established  
17 analytic validation? Some published by Dr. Moser  
18 and some are still underway in the Mayo study but  
19 not published yet. But we do know early onset cases  
20 are readily detected in all of the current studies  
21 or past studies.

22           Is there a widely available confirmatory

1 test/diagnostic process FDA approved? Yes, there  
2 is. Plasma testing at Johns Hopkins and four other  
3 labs in the U.S., and Dr. Matern provided this Web  
4 site URL for all of those places.

5           And MRI screening semi-annually with  
6 diagnosis by specific findings with cerebral  
7 inflammation in 80 percent of affected boys. So  
8 there's a lot of monitoring going on now.

9           Is the condition medically serious? Yes.

10           The case definition in this spectrum of  
11 the disorder is well described to help predict this  
12 phenotypic range of those children who will be  
13 identified based on population screening? For the  
14 most part, yes.

15           There are attenuated forms, adult onset  
16 forms. We don't have as much information as far as  
17 testing of newborn spots on those. There is some --  
18 and this comes directly from the nominators' bullet  
19 two, there are some uncertain genotype-phenotype  
20 correlates. Most of the cases up until now have  
21 been determined by clinical identification, and the  
22 estimated combined male and female frequency is

1 about 1 in 17,000.

2           Neurologic problems are found in about  
3 half of the female carriers, and half of the  
4 diagnosed males have late onset forms. Some could  
5 change with universal screening, but that's what we  
6 know now.

7           How to address the clinical needs of these  
8 folks are not addressed in the nomination.  
9 Treatment, efficacy is uncertain for those with  
10 later onset forms.

11           Information 3. Characteristics of the  
12 screening test for the newborn screening system.  
13 Among other aspects, a low rate of false negatives.

14           The data to date has been pretty  
15 consistent, and both of the Moser studies were done  
16 by tandem mass spectrometry without chromatic  
17 separation, and multiplexing with acylcarnitines is  
18 possible.

19           And the Mayo study, also done with tandem  
20 mass spectrometry, along with six LSD enzyme assays  
21 in the same multiplexed system.

22           Some of the potential harms of screening

1 and testing. Patients affected with peroxisomal  
2 biogenesis disorders and 70 to 85 percent of ALD  
3 heterozygous females will be detected by this assay.

4           Post analytical tools based on the R4S  
5 model are available to discriminate these cases from  
6 females affected with other peroxisomal disorders.  
7 And I verified that with Dr. Rinaldo yesterday to  
8 make sure that was true.

9           Okay. Some of the information from the  
10 Mayo study, and thank you, Dr. Matern, for providing  
11 some updates. Normal values were established  
12 analyzing 340 anonymized newborn screening blood  
13 spots.

14           To date, they've received 30 ALD newborn  
15 spots, 16 from Kennedy Krieger Institute and another  
16 14 from the California Department of Public Health.

17           Two additional peroxisomal spots were received  
18 under this IRB study.

19           To date, 6 ALD carriers, known carriers  
20 newborn spots have been received from California,  
21 and 11 additional to date -- this is a continuing  
22 study -- family members of unknown genotype, meaning

1 they didn't have genetic testing.

2           And then, additional 12 newborn spots for  
3 Kennedy Krieger and 12 carrier non-newborn spots  
4 from Kennedy Krieger. And then, as I mentioned, the  
5 100,000 prospective spots from California, and we're  
6 at about 42,000 at this point.

7           This slide was summary of the Mayo study  
8 to date was provided by Dr. Matern. Thank you very  
9 much. At about 42,000 samples, the first-tier MS/MS  
10 analysis gave us a 1.2 percent positive rate with  
11 384 females and 159 males.

12           Moving on to the second tier, however,  
13 takes us way down to a positive rate of 0.03  
14 percent. And currently, that is 7 females and 5  
15 males, which are pending genotyping.

16           If the spectrum of disease is broad, those  
17 who are most likely to benefit from treatment are  
18 identifiable, especially if treatment is onerous or  
19 risky. Yes, the early onset cases are easily  
20 identifiable in stored newborn spots.

21           There's less clarity about adult onset.  
22 And as I said, we don't have any newborn spots from

1 them at this point.

2           Reports have described the initial success  
3 of stem cell transplantation for a patient with  
4 long-term beneficial effects of that transplantation  
5 in a large international experience. With  
6 monitoring, timely and effective stem cell  
7 transplantation can be achieved. A 95 percent 5-  
8 year survival with excellent clinical outcomes,  
9 compared to 54 percent survival for a similar group  
10 not treated with stem cell transplantation.

11           Of note, boys in the untreated group  
12 progress to a vegetative state and death. Survival  
13 for transplanted patients is 92 percent for boys  
14 with early stage brain disease compared with 45  
15 percent at 5 years for patients with late-stage  
16 disease.

17           Identification of ALD can lead to timely  
18 diagnosis of adrenal insufficiency and initiation of  
19 hormone replacement therapy. A metabolic crisis due  
20 to unrecognized and consequently untreated adrenal  
21 insufficiency can be fatal or result in significant  
22 morbidity with long-term sequelae, including

1 profound rapid neurological deterioration in boys  
2 with ALD. And I think some of the speakers this  
3 morning presented that probably more clearly than I  
4 did.

5           Defined treatment protocols, FDA approved  
6 drugs, and treatment are all available. These are  
7 requirements, these first headings. Maintenance and  
8 stress dosing adrenal hormone replacement therapy is  
9 the standard of care for the adrenal insufficiency,  
10 including that associated with ALD.

11           Stem cell transplantation is the only  
12 effective long-term treatment for ALD. However, to  
13 achieve optimal survival and clinical outcomes, this  
14 transplantation must occur prior to manifestation of  
15 symptoms. Gene therapy, experimental treatment has  
16 been shown to be safe and efficacious.

17           Urgency. It is imperative to implement by  
18 3 months -- these are from the nominators, by the  
19 way. It is imperative to implement by 3 months the  
20 following. Adrenocortical function testing to  
21 detect adrenal insufficiency. And by 3 years,  
22 serial neuroimaging to detect early evidence of

1 demyelination.

2           So we had a discussion at the end of this  
3 call. These first few items, which are  
4 requirements, have been established -- the case  
5 definition, the screening and diagnostic protocol,  
6 the treatment protocols.

7           Some pilot testing, with a caveat of what  
8 a pilot is, has been done or is underway. What is  
9 missing is a pilot with prospective studies all the  
10 way through diagnosis with patient follow-up.

11           There is the appeal of multiplexed  
12 testing, that you can do this along with the LSDs in  
13 actually several other disorders as well.

14           Although the workgroup noted several  
15 positives aspects in most of the areas of  
16 consideration, the review should not move forward  
17 until the largest and latest pilot study, this green  
18 test, is completed and data are published or at  
19 least further along.

20           Researchers at the Mayo biochemical  
21 genetics lab are willing to provide updated results  
22 to the committee as they are obtained. We recommend

1 the nominators resubmit the nomination at this time.

2           So our recommendation is to not move  
3 forward at this time, mainly because we don't have  
4 that very important piece of a prospective study  
5 following the patients through to diagnosis and  
6 knowing what else we're going to find.

7           Now what we've seen so far is a very low  
8 false positive rate, maybe even zero. But we won't  
9 know that until we actually do prospective studies.  
10 So that is the committee's recommendation.

11           CHAIRMAN BOCCHINI: Fred, thank you very  
12 much for a very clear presentation of the issues and  
13 summary of what the Nominating Committee reviewed  
14 and discussed.

15           It is now open to the committee for  
16 discussion. Steve?

17           DR. MCDONOUGH: What is the cost of the  
18 test?

19           CHAIRMAN BOCCHINI: Fred, I don't think we  
20 have that data. The cost of the test? We do?

21           DR. LOREY: I don't have that. Dieter, do  
22 you have --

1 DR. RAYMOND: Well, we can say that it's  
2 \$2 a sample.

3 DR. LOREY: Two dollars a sample?

4 DR. RAYMOND: Yes.

5 DR. MATERN: Do you want me to comment on  
6 this, too?

7 CHAIRMAN BOCCHINI: Sure. Yes.

8 DR. MATERN: That's probably in the same  
9 ballpark. And also there's a difference if you do  
10 it as a standalone test. So if you only look for  
11 the LPCs, it's \$2. If you add other conditions in  
12 the same analysis, then, of course, it becomes  
13 overall cheaper, I would think.

14 CHAIRMAN BOCCHINI: Let's see. Well,  
15 first, Jeff, did you have a comment, question?

16 DR. BOTKIN: Two questions. Are there any  
17 racial or ethnic aspects to the condition  
18 prevalencies? And then, secondly, for a child who  
19 is diagnosed in the newborn period, can you tell  
20 whether that child is severe newborn onset versus  
21 adult onset?

22 DR. LOREY: I'm certainly not the expert

1 here, but I don't believe we've obtained any newborn  
2 spots of late onset patients. So I don't know if  
3 somebody from the audience may have?

4 DR. RAYMOND: So the newborn -- the  
5 disorder is a very broad disorder. It results from  
6 a defect in the ABCD1 gene. When that defect  
7 occurs, you have an elevation of very long chain  
8 fatty acids that affects a peroxisomal transporter  
9 that results in an abnormality of beta --  
10 peroxisomal beta oxidation.

11 Within the same family, there is no  
12 genotype-phenotype correlation. So over half of our  
13 families, one child -- one boy will have the  
14 childhood form, and the other brother will have the  
15 adult form of the condition. And we think that  
16 there may be some other second hit or modifiers. We  
17 do not completely understand that at this moment.

18 I want to emphasize, though, that those  
19 newborn blood spots were from a heterogeneous group.  
20 They were from individuals who both went on to  
21 develop childhood cerebral disease as well as the --  
22 as well as individuals we suspect will develop adult

1 forms. It is not important to that aspect.

2           What is important, though, is to recognize  
3 that still 90 percent of those individuals are going  
4 to develop adrenal insufficiency, some in childhood.

5           Secondly, you cannot predict, looking at a newborn,  
6 who is going to develop childhood disease. So that  
7 the monitoring has to occur to all of those  
8 individuals at risk.

9           However, that's extraordinarily important  
10 because you cannot predict. And so, we have to,  
11 when we identify someone who is a newborn, go  
12 forward as that child is at risk for childhood  
13 cerebral disease. And that's a third to 35, 40  
14 percent of that population.

15           What was the second question? I don't --

16           DR. BOTKIN: Racial?

17           DR. RAYMOND: Racial and ethnic. No, this  
18 affects all racial and ethnic groups. We have -- I  
19 have African Americans. I have Caucasians. I have  
20 people from Asia, New Zealand. Maori Polynesians.  
21 We have it all.

22           And to also emphasize that we have -- it's

1 not -- that's not all that surprising. This is an  
2 X-linked disorder. So we have a significantly high  
3 new mutation rate. Five to 7 percent of our cases  
4 you cannot find another individual.

5           So that is another reason why we didn't  
6 just latch onto this. If we could identify based  
7 upon screening families extensively, that would have  
8 been the way to go. But new individuals come to our  
9 attention all the time.

10           DR. LOREY: I have one question and one  
11 comment. So are you saying then that a patient who  
12 you know later to have late onset would have  
13 elevated C26.0?

14           DR. RAYMOND: Absolutely. Absolutely.

15           DR. LOREY: Okay. And the one thing I  
16 forgot to mention is reserve cord blinded studies  
17 that we send, and all of the carriers have been  
18 correctly identified as well.

19           DR. HOMER: I guess, again, the question  
20 I'd have is more one of process, which is what's the  
21 bar for sending -- we're not voting now on putting  
22 something on the RUSP. We're voting for whether to

1 do an evidence review.

2           And again, my sense, reviewing the slides  
3 -- and I apologize I was unable to make the  
4 subcommittee meeting -- is there's certainly a  
5 strong suggestion and many of the criteria are met  
6 and the literature is evolving. So personally, it  
7 feels to me that a more detailed evidence review  
8 would be appropriate, and I'm not clear where our  
9 bar is.

10           Related to that is our ability to include  
11 studies in progress, when and how whether the  
12 committee has opined previously about whether  
13 something actually needs to be formally through the  
14 peer review process. Or if investigators, as in  
15 this case, are willing to share their data with us,  
16 be transparent about their methods, whether we're  
17 willing to consider that information?

18           CHAIRMAN BOCCHINI: Sara, you want to talk  
19 to this?

20           DR. COPELAND: The barrier is at the  
21 committee's discretion, but the most important one  
22 being that there has been a mechanism to start doing

1 this on a population-based screening. But the bar  
2 is at the discretion of the committee.

3 CHAIRMAN BOCCHINI: But I think that was  
4 the key issue was that the major pilot study, the  
5 prospective study is underway. But the data is not  
6 available yet at the outcome of that study. And so,  
7 that was the primary reason for the decision, as  
8 Fred pointed out.

9 So let's go to Dieter, and then we'll go  
10 around the committee first, and then we'll come to -  
11 -

12 DR. MATERN: I also wasn't on that phone  
13 conference call. And again, if that went forward,  
14 we'll be happy to share our data with the review  
15 group and try to publish it as soon as we can. But  
16 really, the study won't be done until end of  
17 September next year, especially if California sends  
18 more samples.

19 The other thing, point I wanted to make,  
20 and the colleagues from Kennedy Krieger might  
21 comment on that, too, is that we are talking about  
22 ALD, but we're screening, looking at

1 lysophosphatidylcholines, which are not a specific  
2 marker for ALD, but you pick up other peroxisomal  
3 disorders as well. Which, in itself, I don't think  
4 is a problem, but that's maybe my personal  
5 perspective that because some of the conditions we  
6 cannot do anything about, such as Zellweger  
7 syndrome.

8           So if this goes forward or whenever it  
9 goes forward, one has to consider that there might  
10 be primary and secondary targets here that one is  
11 dealing with. I think that's all I wanted to say.

12           CHAIRMAN BOCCHINI: Thank you.

13           Other committee? Okay. Dr. Lavenstein?

14           DR. LAVENSTEIN: I just wanted to make a  
15 sort of clinical and neurologic evaluation point on  
16 your slide about the neuroimaging, Dr. Lorey. As  
17 the technology has gotten better, we've gotten  
18 faster at the ability to pick these cases up.

19           So as the resolution of MRI scanning gets  
20 better, you can see correlations between disease and  
21 progression of disease. And as many know, for  
22 adrenomyeloneuropathy, for example, we thought it was

1 a spinal cord disease. But if you do high  
2 resolution diffusion tensor imaging, you actually  
3 see brain involvement, even though you will not see  
4 it on conventional MRI scanning.

5           Similarly, there have been papers recently  
6 I think in the literature that have been able to  
7 look at effectiveness of stem cell transplant in  
8 patients using diffusion tensor imaging versus  
9 merely using standard 1.5 tesla MRI scanning.

10           So one would think about marrying some of  
11 the high-technology tools become available as you  
12 think about moving beyond the screening procedure to  
13 monitor the success of various therapeutic outcomes,  
14 but also to identify earlier those patients in whom  
15 you see changes well before you see it on  
16 conventional MRI.

17           And any centers that are really involved  
18 in this are going to have high-end neuroradiology  
19 that could do diffusion tensor imaging. So I would  
20 suggest we look at that literature because that's  
21 really moving forward fast.

22           CHAIRMAN BOCCHINI: Thank you. Yes?

1 DR. GETCHELL: I'm just curious to know  
2 about the difference between the first-tier and the  
3 second-tier test. And I don't know if that's a  
4 question for Dieter or Fred.

5 DR. MATERN: The way that we do it is we  
6 have a flow injection analysis tandem mass spec  
7 method similar to the amino acids and acylcarnitines  
8 for the LPCs. That means there is no liquid  
9 chromatography step in front.

10 The second-tier assay is basically also --  
11 is the original LC/MS/MS assay basically, as the  
12 Kennedy Krieger group described it. And the way we  
13 do it, we reinject the extracted and prepared blood  
14 spot sample into an LC/MS/MS system. So you do not  
15 need to do another punch. You just reinject  
16 whenever you find an abnormality, and then it  
17 usually comes back normal.

18 And the initial false positive rate, as it  
19 was, on the slide of 1.3 percent or whatever, is  
20 going to go down as we modify our cutoffs as we get  
21 the molecular data back and can adjust those  
22 accordingly.

1 DR. GETCHELL: And that requires a single  
2 run?

3 DR. MATERN: If you only want to do the  
4 LPCs, yes. That's currently a single run.

5 Now as Kennedy Krieger mentioned, they  
6 have developed a method where you combine the LPCs  
7 with the acylcarnitines, which personally I don't  
8 know if that gets us very much, since we run the  
9 acylcarnitines with the amino acids very  
10 successfully. And I don't see a good reason to take  
11 those apart now.

12 We do the LPCs along with six LSDs that  
13 are being discussed, apparently also to be included  
14 and are being included in some States. So you could  
15 basically get the LPCs with the LSDs that you might  
16 want to screen for anyway.

17 DR. PARISI: And on that second tier, did  
18 that also pick up the Zellwegers and the other  
19 secondary conditions? So after the second tier of  
20 testing, you still have those included?

21 DR. MATERN: Yes, we basically look for  
22 the same analytes, just with a slightly better

1 method. So the differential diagnosis will be the  
2 same.

3 DR. RAYMOND: So in the discussion about  
4 picking up peroxisomal biogenesis disorders and  
5 other single enzyme disorders of beta oxidation,  
6 yes, we will pick those up. However, that is not  
7 necessarily a bad thing.

8 It will allow for earlier diagnosis, and  
9 in fact, the largest family support group, the  
10 Global Foundation for Peroxisomal Disorders, which I  
11 participate, is also in support of newborn  
12 screening. But it is not necessarily the primary  
13 reason we're trying to go forward.

14 CHAIRMAN BOCCHINI: Thank you. Jeff?

15 DR. BOTKIN: Is it the group's assessment  
16 at this point that the current pilot study that's  
17 being conducted will provide adequate evidence on  
18 the performance of this test in a population  
19 screening environment? In other words, when this  
20 pilot is done, is that going to provide the evidence  
21 that the committee might need to make a final  
22 decision about this depending on what the results

1 are?

2 DR. MATERN: The idea of the whole study  
3 is to provide all the information about the  
4 efficiency and effectiveness of the test. So the  
5 answer, I guess, is yes.

6 We are running this test. We receive  
7 about 1,000 specimens every week from California,  
8 and we run those basically over the following week.  
9 So it's a real live screening scenario.

10 So I think it certainly fits into a  
11 screening program, and that has been shown by  
12 Kennedy Krieger, of course, in work with Maryland.  
13 And I believe they ran it in the Maryland laboratory  
14 with their existing equipment.

15 And I will abstain from voting.

16 CHAIRMAN BOCCHINI: From the audience, if  
17 you'll identify yourself?

18 MS. AMBER SALZMAN: Yes. My name is Amber  
19 Salzman.

20 I greatly appreciate the need for a  
21 prospective identification. But just logistically,  
22 obviously, we feel very strongly that the sooner

1 this test is implemented, the more babies that will  
2 be saved. So there's a timing here in terms of  
3 getting into the queue of evidence review.

4           And while the Mayo study will be done by  
5 next September, there are spots that are currently,  
6 as was mentioned in the data, identified as  
7 positive. And there is confirmatory test available  
8 right now. I mean, Kennedy Krieger has mentioned  
9 that's available.

10           So it could be done during the evidence  
11 review very -- in a prospective way to do the  
12 confirmatory testing on those that have already been  
13 identified. And then by the conclusion of the  
14 evidence review, by that time, the 100,000 that Mayo  
15 is currently testing would be done.

16           So just, respectfully, another reason to  
17 push forward and get in the queue so that more lives  
18 will be saved.

19           CHAIRMAN BOCCHINI: Thank you.

20           Steve, and then we'll go to Nancy.

21           DR. MCDONOUGH: Mr. Chairman, there's no  
22 deadline if we make a recommendation on a condition

1 to go for evidence review to have that evidence  
2 review come back at the next meeting, is there? I  
3 mean, it can take a year or a year and a half to  
4 come back, depending on where the evidence is?

5 CHAIRMAN BOCCHINI: Yes, we have two  
6 conditions already in the queue that are being  
7 reviewed. You're going to hear about one in a few  
8 minutes. So, no.

9 DR. GREEN: Okay, thank you. Nancy Green,  
10 Columbia University.

11 Fred, thank you for a great presentation.

12 And being part of the Nomination  
13 Committee, Workgroup, rather, this has been an  
14 interesting vetting process. But one thing that  
15 sort of didn't come out in our discussion and in the  
16 literature that was submitted as part of the  
17 nomination process that when we think about Alex's  
18 matrix and, you know, another sort of ripple, and  
19 that is I'm confused about the specificity of the  
20 screening.

21 So as Fred presented, there's a spectrum  
22 of male and females that are affected or are

1 carriers who may have long-term physical impairments  
2 from the condition. So the proportion of people who  
3 are screened for ALD who are actually need urgent --  
4 and I know that's a broad definition, but care.  
5 Implementation of care. So what's that proportion,  
6 number one?

7 And number two, then what's the full range  
8 of disorders that are also picked up or suggested by  
9 screening these other peroxisomal disorders?

10 So I just think that -- I mean, I've not  
11 understood that range in particular. And so, as  
12 we're talking about what means a pilot, I think the  
13 committee should consider or be informed about what  
14 other -- I forget the term. It's not off target,  
15 but additional disorders would be suggested.

16 It's not entirely incidental, but anyway.

17 So I'm not sure that so that sort of whole package  
18 has been clearly described, at least in my mind. I  
19 don't know, Fred, if you have a better sense of  
20 that?

21 DR. LOREY: I don't, but I think we'll  
22 know a little more when the molecular studies have

1 been completed because we do have a number of  
2 positives.

3 DR. RAYMOND: Do you want me to address  
4 that?

5 DR. LOREY: Is that right, Dieter?

6 DR. RAYMOND: Would you like me to address  
7 that?

8 DR. LOREY: Sure. Please.

9 DR. RAYMOND: Yes. So the testing is  
10 pretty much a test of a biochemical abnormality of a  
11 peroxisomal beta oxidation. And so, there are --  
12 the most common disorder of peroxisomal beta  
13 oxidation is X-linked adrenoleukodystrophy, which  
14 also has a spectrum which could use -- without a  
15 PowerPoint slide, it makes it even more confusing.

16 Let's talk about X-linked  
17 adrenoleukodystrophy for one second. X-linked  
18 adrenoleukodystrophy is a disorder that does have a  
19 spectrum within it. However, once again, while it  
20 affects every tissue of the body, 90 percent of  
21 individuals will develop in childhood of males'  
22 adrenal insufficiency.

1           Of that 90 percent, of those males, 35  
2 percent will probably develop childhood cerebral  
3 disease. Sixty-five percent will go on to develop  
4 an adult form of this condition, but they are still  
5 at risk for developing adrenal insufficiency in  
6 childhood.

7           Women who are carriers typically will  
8 develop symptoms in adulthood, and we would not be  
9 proposing screening just based upon screening for  
10 women who are going to develop the disease in  
11 adulthood. They don't typically develop adrenal  
12 insufficiency also.

13           The other secondary disorders or other  
14 disorders that relate to this fall into two broad  
15 groups, peroxisomal assembly disorders, sometimes  
16 referred to as Zellweger syndrome or Zellweger  
17 spectrum disorder, which are highly variable but  
18 also can have adrenal insufficiency, as well as  
19 single enzyme disorders because that is naturally a  
20 pathway, and we're only measuring sort of the  
21 analyte.

22           And so, it's acylcholyoxidase and

1 bifunctional enzyme deficiencies which are usually  
2 significant diseases, but also can present with  
3 adrenal insufficiency.

4 CHAIRMAN BOCCHINI: So, in the interest of  
5 time, I'm going to limit to two more comment --  
6 well, three. One, two, and then the microphone.  
7 So, Beth first.

8 DR. TARINI: I have a more pointed  
9 question on the lines of Dr. Green. How are we  
10 going to decide which babies get stem cell  
11 transplant? In particular, A, what is the plan, or  
12 will it be addressed if we don't know now, for  
13 differentiating those babies with ALD versus other  
14 conditions?

15 And of those babies with ALD, the ones who  
16 have adrenal insufficiency, which was one major  
17 complication, and then will be at risk at some point  
18 to develop cerebral pathology, what is the plan for  
19 transplant on those babies?

20 DR. RAYMOND: We don't transplant everyone  
21 right in the newborn period. We monitor them with  
22 MRI, and that's what we're presently doing with

1 individuals we identify.

2           They get monitored with MRI at about 6 to  
3 12 months periodically ongoing, right through the  
4 period of high risk.

5           DR. TARINI: Thank you.

6           CHAIRMAN BOCCHINI: Carol?

7           DR. GREENE: And speaking for -- without  
8 having had a chance to poll my membership, but  
9 speaking for the SIMD as a representative random  
10 clinical geneticist who sees kids with these  
11 disorders, I am perfectly and completely comfortable  
12 that if I got a phone call from a newborn screening  
13 lab, that I have enough understanding of the  
14 variable expression and the clinical monitoring that  
15 I would feel perfectly comfortable sitting with a  
16 family and saying I know what to do.

17           I know how to not over treat, and I know  
18 how to monitor to make sure I treat the baby. And I  
19 think you would hear that from pretty much all my  
20 colleagues, very comfortable. I'm also very  
21 comfortable that the other conditions that are  
22 picked up are either incredibly more severe or, for

1 those that are mild that could be confusing,  
2 incredibly rare.

3           And we do understand the phenotype and the  
4 natural history of these diseases very well, and I'd  
5 be very comfortable getting a call from a State lab.

6           CHAIRMAN BOCCHINI: Thank you.

7           Last comment, microphone?

8           DR. OSTRANDER: Hi, Dr. Ostrander, NYMAC,  
9 New York City Academy of Family Physicians.

10           This may be simplistic, but it does strike  
11 me from listening to this that, indeed, there is an  
12 intervention that 100 percent of screen positive  
13 males would have -- make a huge difference over the  
14 short haul, and that is monitoring for adrenal  
15 insufficiency. What I didn't hear is what that  
16 protocol and routine is. But I'm sure you've got  
17 one.

18           But specifically, that seems to me that  
19 that's a target. It's an intervention. It's not a  
20 treatment. But they do have a targeted intervention  
21 that has great potential for benefit, low cost, and  
22 should be implemented on everyone, not just people

1 with certain spectrum of the disease.

2           So, to me, that speaks -- makes this a  
3 more qualified nomination, regardless of the  
4 neurological manifestation or the adult  
5 manifestations of the disease.

6           Thanks.

7           CHAIRMAN BOCCHINI: Thank you.

8           All right. We have the -- we've had a  
9 very good discussion. We have the recommendations  
10 of the Nomination and Prioritization Committee. We  
11 need a motion to accept the recommendation of the  
12 committee so we could pose it for a vote.

13           Do we have a --

14           Doctor, okay. So. So the --

15           Jeff, then your vote -- your motion is to  
16 accept the advice of the Nomination and  
17 Prioritization Committee to not bring this forward  
18 for evidence review at the present time and ask that  
19 upon completion or that we be made aware on an  
20 ongoing basis of the pilot prospective study so that  
21 once completed we can reevaluate the nomination.

22           Is that fair?

1 DR. BOTKIN: Yes, that's fair. And if I  
2 could add the comment, I see it more as a process  
3 issue at this point. It sounds like the committee  
4 is likely to move forward to an evidence review at  
5 some point.

6 And so, it's not clear to me that taking  
7 this vote today delays that overall process because  
8 we're still waiting for data. I don't think we want  
9 to set up the review committee to do a lot of work  
10 and then say there's nothing to vote on because the  
11 evidence isn't in yet.

12 So my support for this is simply a process  
13 kind of question to say support the committee --  
14 support the group to say let's do the review when  
15 it's likely to have the data in hand to make a  
16 committee decision.

17 CHAIRMAN BOCCHINI: Thank you.

18 Is there a second?

19 DR. THOMPSON: Second.

20 CHAIRMAN BOCCHINI: Alexis? All right.

21 It's been nominated and seconded. So now  
22 we will have a vote. I'm going to start in the

1 middle this time.

2 First ask if there's any abstentions?

3 DR. MATERN: Here.

4 CHAIRMAN BOCCHINI: Dieter and Dr.

5 Wadhvani. Okay. All right.

6 Good. You're ahead of me.

7 Okay. Let's start with Kellie Kelm?

8 DR. KELM: Approve.

9 CHAIRMAN BOCCHINI: Fred Lorey?

10 DR. LOREY: Approve.

11 CHAIRMAN BOCCHINI: Chris DeGraw?

12 DR. DEGRAW: Approve.

13 CHAIRMAN BOCCHINI: Steve McDonough?

14 DR. MCDONOUGH: Aye.

15 CHAIRMAN BOCCHINI: Melissa Parisi?

16 DR. PARISI: Aye.

17 CHAIRMAN BOCCHINI: Alexis Thompson?

18 DR. THOMPSON: Aye.

19 CHAIRMAN BOCCHINI: Cathy Wicklund?

20 MS. WICKLUND: Approve.

21 CHAIRMAN BOCCHINI: I approve.

22 Dr. Botkin?

1 DR. BOTKIN: Approve.

2 CHAIRMAN BOCCHINI: Coleen Boyle?

3 DR. BOYLE: Aye. Yes.

4 CHAIRMAN BOCCHINI: And Charles Homer?

5 We're going to give you a chance to vote this time.

6 DR. HOMER: Nay.

7 CHAIRMAN BOCCHINI: All right. That  
8 completes the vote. The decision is made to not  
9 move forward.

10 But we certainly want to thank the group  
11 for bringing this nomination. It's very clear that  
12 you have met a number of the standards of the  
13 Nomination and Prioritization Committee, and we look  
14 forward to continuing to receive additional  
15 information about the pilot study so that we can  
16 potentially move this forward to the next step.

17 Thank you very much.

18 All right. Next on the agenda is an  
19 update on the Pompe nomination. Dr. Kemper is going  
20 to make his way back up here from way in the back of  
21 the room.

22 DR. KEMPER: What I'd like to do in the

1 time that I have is just to provide everyone with a  
2 quick update with where we are. It's my hope that  
3 we have the review, including the public health  
4 impact evaluation, ready for the January meeting.

5 Oh, you can't hear me? Can you hear me  
6 now?

7 January meeting is when we hope to have  
8 all the pieces ready for a vote on the matrix, which  
9 I will not discuss any further.

10 But let me go ahead and thank the group  
11 that we are working with, including those members  
12 from the Advisory Committee who are helping us  
13 wrestle through some of the complicated issues. And  
14 there's at least a couple of things I'd like to  
15 bring out to the group for their advice as well.

16 So, to update everyone where we are, we've  
17 completed two technical expert panel  
18 teleconferences. And this is a process that we  
19 began with the CCHD screening review, and I'm going  
20 to talk about what we've learned in it. But that  
21 process of talking to the experts up front has  
22 really proven to be invaluable.

1           We've developed a scope of review,  
2 including the case definition, the newborn screening  
3 and diagnostic procedures, the key questions, and  
4 have identified the key sources of data. We've  
5 drafted the preliminary evidence review protocol,  
6 which we're actually going ahead and working on.  
7 And we've completed the initial literature search.

8           So that's the comprehensive search I can  
9 talk about. If anybody wants to actually see the  
10 whole search, back in my briefcase, I have a huge  
11 folder.

12           So let me talk first about the technical  
13 expert panels calls that we've had. You can see the  
14 experts that we've had. They really represent the  
15 broad gamut of expertise from clinicians who are in  
16 the trenches managing individuals with Pompe disease  
17 through genetic epidemiologists and researchers  
18 active in the field. And again, I'd like to  
19 publicly acknowledge how helpful these experts were  
20 in helping us understand what the salient issues  
21 are.

22           So the first technical expert panel call

1 was really focused on developing a case definition,  
2 which, again, I'll show you in a few minutes, to  
3 refine the key questions, and to identify sources of  
4 information that we might not otherwise be aware of.

5           The second technical expert panel call  
6 really built on the things that we learned during  
7 the first call, but really focused on issues of what  
8 would be expected standard of care in terms of  
9 screening and how one should establish the  
10 diagnosis, to review the decision-making practice  
11 around when treatment should be initiated, and then  
12 to describe the process and timing of immune therapy  
13 relative to the started enzyme replacement therapy.

14           If you remember from our discussion  
15 earlier, one of the challenges about treating Pompe  
16 disease is that there are some individuals who are  
17 so-called CRIM negative. They don't produce any of  
18 the enzyme themselves. And so, when they get enzyme  
19 replacement therapy, they're at risk to develop  
20 antibodies which would then decrease the  
21 effectiveness of the therapy.

22           So this is a slide, unfortunately, Anne

1 Comeau couldn't be here today. But she really has  
2 helped put this together in terms of understanding  
3 the approach to screening. And it's not my goal to  
4 go through all these different steps, but just to  
5 make you aware of that there are these variations  
6 even beyond what particular method is used to  
7 measure the enzyme.

8           But in terms of how you deal with making -  
9 - doing the screening based on one dried blood spot  
10 or two dried blood spots. So in this figure here,  
11 you can see that, for example, if the first dried  
12 blood spot has normal levels of the enzyme, then  
13 you're done and no further action needs to be taken.

14           But the issues then become whether or not  
15 if it's low or if the enzyme level is absent. And  
16 so, typically, what's done is the same dried blood  
17 spot would be evaluated again to measure the enzyme  
18 level. And then based on that, there would be a  
19 repeat testing or more urgent follow-up for  
20 diagnosis.

21           And there's any number of different ways  
22 to do this and to set the levels, and that's one of

1 the things that we're going to have to clarify well  
2 for this group, just so that when we talk about  
3 things like predictive value, it makes sense about  
4 what we're talking about. Again, this is sort of a  
5 similar issue that we've faced before.

6           In terms of treatment initiated --  
7 treatment initiation, it's clear from the experts in  
8 the field and those who manage patients that  
9 treatment can go ahead and be initiated for those  
10 with low enzyme levels pending genetic confirmation  
11 because, of course, that genetic confirmation takes  
12 some time to come out.

13           The other thing that I learned through the  
14 process of these calls is that genotyping can inform  
15 whether or not the individual is going to be CRIM  
16 positive or CRIM negative, which, as I said before,  
17 can affect treatment response.

18           So one of the questions that I had for the  
19 group was if the current thinking is that you have  
20 to hold off on beginning enzyme replacement until  
21 you can verify CRIM status or whether or not you can  
22 go ahead and begin therapy and then use

1 immunomodulation once the CRIM status is identified?

2           Again, this is really emerging work, and a  
3 lot of it's not in the literature right now. But it  
4 was the general consensus of the people on the call  
5 that therapy can begin early with immunomodulation  
6 coming later.

7           The other thing that we learned that I  
8 hadn't seen in the material that I've reviewed thus  
9 far is that there are some CRIM positive individuals  
10 that can develop antibodies, and they would require  
11 immunomodulation. Now I can't tell you how often  
12 that happens, but I think that's something that  
13 we're going to need to explore and also understand  
14 how that impacts on the effectiveness of treatment.

15           One of the real challenges is that if you  
16 remember when we first looked at Pompe disease, this  
17 was really in the Pliocene era before we had the  
18 formal process for evidence review. And one of the  
19 things that we did not look at, and this was an  
20 explicit decision, was the so-called late onset or  
21 the later onset individuals with Pompe disease.

22           And it's pretty clear that that's an

1 important group to understand. It's important to  
2 understand what proportion of individuals that will  
3 be identified through screening will turn out to  
4 have later onset disease and what's the benefit of  
5 treatment and how do you decide when to treat this?

6           One of the things that I've learned from  
7 at least the experts that we've spoken to so far is  
8 that there's really no standard agreed-upon protocol  
9 for the management of those with suspected later  
10 onset disease. So how frequently do you follow them  
11 into the specialty clinic or the general clinic?  
12 What sort of things do you follow them? How do you  
13 determine when treatment should begin?

14           And of course, like all the other rare  
15 conditions that we think about, it's not surprising  
16 that those protocols haven't emerged because that's  
17 a population of individuals that are just now being  
18 identified. But it does increase the challenge that  
19 we have in terms of understanding what's the impact  
20 of having later onset disease.

21           And that's a question I'm going to pose to  
22 the group once I'm done with this presentation.

1           So, again, in terms of the scope of  
2 review, we've identified a case definition that  
3 we're using, the screening and diagnostic  
4 procedures, key questions, and have identified other  
5 relevant sources of information that we're going to  
6 be looking at.

7           I don't want to spend a lot of time on the  
8 case definition. I guess we've discussed it before,  
9 and it hasn't really changed.

10           But there's the infantile form, which can  
11 be subdivided into the classic form, which is  
12 rapidly progressive, characterized by cardiomegaly,  
13 hepatomegaly, weakness, hypotonia, and death usually  
14 in the first year of life. Versus the nonclassic,  
15 which is slower progressive, has less severe  
16 cardiomyopathy than the classic form.

17           And there's also what in the original  
18 review we referred to as late onset, but I'm  
19 referring to as "later onset." I think that's in  
20 alignment with what other experts in the field use,  
21 and that's to emphasize the fact that it's a  
22 spectrum. So it's not like there's this clear

1 dividing line between the different forms.

2           So the later onset form exists on a wide  
3 spectrum and can be broken down. There's a  
4 childhood form, a juvenile form, a muscular variant.

5 These usually present after infancy, and they  
6 typically don't include cardiomyopathy.

7           And then there's an adult onset form  
8 that's associated with a slowly progressive myopathy  
9 predominantly involving skeletal and respiratory  
10 muscles or noncardiac muscle. And it can begin to  
11 present anywhere really between the second and sixth  
12 decade of life. So there's a broad spectrum in  
13 there.

14           So to anticipate a question that you might  
15 ask me right now is what do we know about the  
16 epidemiology in terms of what percentage of people  
17 fall into each category? And I can't answer that  
18 question with confidence right now, but it's clearly  
19 something that we need to talk about.

20           I'd like to just talk to you briefly about  
21 the key questions that we're going to be abstracting  
22 the data into. There's the first one, what factors

1 are present -- what factors present in newborns  
2 affect the age of onset of the disease course of  
3 individuals with Pompe disease? What's the direct  
4 evidence from the pilot newborn screening studies  
5 that screening for Pompe disease reduces morbidity  
6 or mortality, and how does this vary by the form of  
7 Pompe disease or CRIM status?

8           What's the analytic validity and clinical  
9 utility of the various screening approaches used in  
10 the pilot studies to diagnose Pompe disease and  
11 distinguish these forms? What diagnostic tests are  
12 available, and can diagnostic testing differentiate  
13 between the forms of Pompe? That is age of onset in  
14 a timely manner. What are the most important  
15 intermediate outcomes related to the treatment of  
16 Pompe disease?

17           Does early initiation of enzyme  
18 replacement make a difference in these intermediate  
19 health outcomes when the condition is caught earlier  
20 through screening? Do follow-up protocols exist for  
21 the management of Pompe disease that does not  
22 require immediate initiation of enzyme replacement

1 therapy? I guess, oops, I kind of answered that one  
2 already.

3           What's known about the effectiveness of  
4 follow-up protocols? And are there factors that  
5 modify the affected treatment, for example, CRIM  
6 status? And how big of a deal is that, and are  
7 there other things other than CRIM status that we  
8 should be thinking about?

9           What are the most important health  
10 outcomes related to the treatment of Pompe disease?

11   And I won't read through all this. But basically,  
12 what are the factors that are involved in that?

13           And then, finally, how strong is the  
14 association between intermediate outcomes of  
15 improvement for Pompe disease and the long term for  
16 the significant health outcomes? You remember this  
17 was all from that analytic framework.

18           What are the harms of false positive  
19 screening to the individual and the family? And  
20 what are the harms associated with treatment, and  
21 has this varied by form, et cetera?

22           Oops, I'm sorry. So we've conducted our

1 literature search, looking at both PubMed and EMBASE  
2 using a variety of match terms and their associated  
3 key words. And you can see that there are like  
4 2,000 or so articles. Obviously, not all of these  
5 are going to be included.

6 But there was actually a fair amount more  
7 there than I would have guessed, and I actually have  
8 a slide coming up on it. But really, a lot of it is  
9 related to the late onset disease, which kind of  
10 creates a challenge in terms of telling a story  
11 that's important to this group.

12 These are standard inclusion and exclusion  
13 criteria for the studies. And again, we're having  
14 two independent reviewers look at all the abstracts,  
15 and if we can't figure out if something should be  
16 included or not, we have a third reviewer looking at  
17 things. Again, this is all of our standard  
18 approach.

19 This is what I wanted to talk about  
20 before, which is just our first pass through at the  
21 literature. There's a lot written on the  
22 immunomodulation, and certainly that's a very hot

1 area of active research. So I think that with some  
2 confidence, I'm going to be able to tell a good  
3 story about the CRIM status and the degree to which  
4 that's a big deal or not a big deal.

5 But there's a ton of stuff out there on  
6 the later onset Pompe disease. Again, we like  
7 completely excluded that stuff from before. I'd  
8 appreciate guidance from this group in terms of  
9 level of interest or how important these issues are,  
10 especially because it's still an emerging field, and  
11 even the guidelines for follow-up are still under  
12 debate. Again, a lot of the later onset stuff is  
13 from case studies, which we do include.

14 In terms of Grey literature, we've cast  
15 our usual broad net looking for anything that's out  
16 there. I think the one thing that's going to be  
17 helpful is the Pompe Disease Registry, and I hope  
18 that we'll be able to tell a nice story out of that.

19 And then, here we go. These are other  
20 relevant sources of information. Dr. Kishnani, who  
21 is the nominator, does have also a database of  
22 patients based on their CRIM status and other

1 associated factors. And Dr. Bodamer has some  
2 further information for us on the Austrian study.

3           So I think there's going to be a lot of  
4 stuff here about the early screening and early  
5 treatment, and it's just hard to know how much  
6 effort to put onto these issues related to the later  
7 onset disease.

8           We are going to, as we described before in  
9 our methods post the protocol for our review  
10 process, as part of the transparency issue, we're in  
11 the process of going through all these articles and  
12 abstracting them. We will revisit as we go along  
13 with key informants and do interviews just to make  
14 sure that we understand things.

15           There's the Grey literature analysis. Dr.  
16 Prosser at the University of Michigan is now working  
17 on the net benefit modeling and preparing a decision  
18 analytic framework and so forth. So that as we  
19 generate the data, she can put that into there, and  
20 she'll also be working with us around issues of key  
21 informant interviews for areas of uncertainty.

22           Again, this is no different than how we

1 worked with the screening for chronic bilirubin  
2 encephalopathy. I think that that was a great model  
3 for that.

4           And then we are just now beginning to  
5 start the process of working with APHL and looking  
6 at issues related to public health readiness and  
7 feasibility. But I guess I'll just kind of leave it  
8 there.

9           So I just wanted to open the floor for  
10 questions about sort of our general process, but  
11 also look to you for guidance around how much of the  
12 story around later onset disease would be helpful to  
13 you in the decision-making process. That will just  
14 help us. Maybe that's not a well-formed enough  
15 question.

16           So, with that, my nebulous thing, I'll  
17 turn it over to Dr. Bocchini.

18           CHAIRMAN BOCCHINI: Alex, thank you. I  
19 think it does give you a good feel for the  
20 complexity of the issues as they are -- as you go  
21 through the evidence review.

22           So we have a couple of minutes for some

1 quick questions. So, Steve?

2 DR. MCDONOUGH: Will Pompe be the first  
3 condition that will be used in the new matrix? And  
4 what timetable do you think that it will be coming  
5 back to the committee?

6 DR. KEMPER: Yes. And January, barring  
7 any foreseen crisis, which I will inform the  
8 Advisory Committee of.

9 DR. HOMER: I guess in terms of the late  
10 onset, now I can ask questions because I know  
11 nothing clinically about this. So --

12 DR. KEMPER: Well, neither do I.

13 DR. HOMER: In terms of the criteria that  
14 we use, in other words, is there treatment available  
15 for it? Does early detection affect the disease in  
16 a way that's different than it would be if it came  
17 to apparent clinical attention? Seems that we could  
18 ask those same questions in looking at is it a  
19 severe condition?

20 I mean, in other words, we should be using  
21 the same kind of criteria. And so, for example, if  
22 it's not terribly severe or that early

1 identification doesn't really affect the course or  
2 compared to clinical treatment --

3 DR. KEMPER: That's exactly the tack that  
4 I took into it, and it could be that I'm just over  
5 thinking it and making my job harder related to  
6 this. Because typically, it wasn't the case that  
7 those individuals with later onset disease would be  
8 found early.

9 And now they're being identified through  
10 newborn screening, but it may be years and years and  
11 years before they're going to develop symptoms. We  
12 just don't have that -- those data to be able to say  
13 anything about that yet.

14 So what I was hoping to do then was to  
15 look at -- and there are a million case studies out  
16 there, plus or minus five. There's just a lot of  
17 case studies out there about it. And the issue is  
18 trying to tease out when exactly in these case  
19 studies that the individual who was diagnosed and  
20 trying to glean from that whether or not the early  
21 intervention made a difference.

22 Now it's just hard to do, and especially

1 because the descriptions of these later onset cases  
2 are so variable. So I've really been trying to work  
3 to get to your question. But I think at the end of  
4 the day, I just don't want to promise the Advisory  
5 Committee that I'll be able to come up with a good  
6 story around this.

7           The real thing that I was hoping to be  
8 able to find was at least a standard algorithm for  
9 how individuals suspected of having later onset  
10 disease would be followed up because at least then I  
11 would say this is what the impact is at least going  
12 to be on the individual, even if we don't know  
13 whether or not this early identification makes a  
14 difference.

15           But again, there just doesn't seem to be  
16 that consensus yet. Now I don't want to be -- over  
17 paint things too black and white because we're still  
18 in the process of doing the review. I just want to  
19 maybe ensure that everyone kind of knows what I'm  
20 struggling with.

21           Does that answer your question, Charlie?

22           DR. HOMER: It does. But it seems to me,

1 just based on your preliminary impression, I mean,  
2 if you created sort of a grid for the two groups,  
3 that is early and late onset, it sounds to me like  
4 your level of certainty for the later one is going  
5 to be pretty low.

6 So I have a feeling if you sort of frame  
7 it that way, it's not going to end up influencing  
8 our decision one way or the other. We're going to  
9 have to decide based on the early onset.

10 DR. COPELAND: The complicating factor for  
11 this is the treatment comes to about \$200,000 a year  
12 in enzyme replacement therapy. So addition even one  
13 year early is a big health cost. So that's a lot  
14 why there's a problem with finding the protocols.

15 DR. BOYLE: I just wanted a clarification  
16 from Stephen's question. And that is in January, we  
17 would see the initial review, how that's digested,  
18 how it relates to the readiness and feasibility  
19 aspects, but not vote on it at that point in time?

20 DR. KEMPER: Well, I mean --

21 DR. BOYLE: I guess I would like to see  
22 those two things coming together and have a

1 discussion of them --

2 DR. KEMPER: Discussion first?

3 DR. BOYLE: Yes.

4 DR. KEMPER: Okay. Well, that makes  
5 things more comfortable for me, too, then. Right.

6 So I think that, you know, again, our  
7 evidence review workgroup works at the pleasure of  
8 the Advisory Committee. But given that we have a  
9 new process, I think that in terms of the work that,  
10 for example, APHL is going to be leading, I think it  
11 does make sense for us to bring it here, have a  
12 thoughtful conversation, get guidance from the  
13 Advisory Committee about what needs to be revised,  
14 and then at the subsequent meeting present the  
15 revised material and then have a vote.

16 I was probably too short in my answer to  
17 Dr. McDonough. But that's what I had in mind. Does  
18 that clarify things?

19 DR. MATERN: Yes, I had a question about  
20 the approaches to screening. And I just wanted to  
21 ensure that as you go forward, you look at how often  
22 they have to do, not just a repeat on the same blood

1 spot basically to confirm initial result, but  
2 actually go back and ask for a second specimen or  
3 any kind of confirmatory testing.

4 DR. KEMPER: That's a critical thing that  
5 we will be looking at. So that recalling a baby's -  
6 -

7 DR. MATERN: Right. How often do you  
8 actually have unnecessary contact with the family  
9 based on a newborn screening result?

10 CHAIRMAN BOCCHINI: Freddy, I'm going to  
11 give you the last comment before lunch.

12 DR. CHEN: Thanks.

13 Alex, I remember when the Pompe came up  
14 for initial, and there was a lot of concern and  
15 discussion about the late onset. I think I  
16 certainly would like to hear more information about  
17 the late onset to help with our decision-making.

18 It does sound like it's from the last  
19 meeting that you presented, when we talked about the  
20 nomination, in two-thirds of these cases that we  
21 identify are probably going to be late onset. We  
22 have to worry about what we're going to do with them

1 and who's going to follow them and how that's going  
2 to be identified and what's going to happen with  
3 them over time. Because they are all going to be in  
4 that same pool.

5 DR. KEMPER: I absolutely agree, and  
6 especially, too, because they present on such a wide  
7 spectrum. The best that I can say with some  
8 relative confidence -- how's that for like keeping  
9 myself from getting in trouble -- is that I think  
10 that the work that we're doing with Lisa Prosser.  
11 So at least so that we can give estimates, if you  
12 were to begin screening, well, how many of these  
13 later onset cases are we talking about?

14 And then the experts getting kind of a  
15 range of what the impact on those families would be.  
16 We could create the story that way, even if it's  
17 not drilled down tight. So what's a reasonable  
18 estimate in terms of the upper and lower bounds?

19 Would that be helpful, Freddy?

20 CHAIRMAN BOCCHINI: All right. Thanks  
21 again, Alex. Appreciate your presentation.

22 DR. KEMPER: Thank you.

1                   CHAIRMAN BOCCHINI: We're going to  
2 conclude this morning's session, but I want to  
3 remind everybody that we're going to start promptly  
4 at 1:30 p.m. because this afternoon's subcommittee  
5 meetings have been cut short because of the  
6 schedule. So we want to make sure that we end on  
7 time to get them into their respective rooms to get  
8 started.

9                   So I'll ask that everybody do their best  
10 to get back a few minutes early so that we can all  
11 be seated and ready to start by 1:30 p.m.

12                   Thank you all. Have a good lunch.