

1 28TH MEETING OF THE SECRETARY'S ADVISORY COMMITTEE
2 ON HERITABLE DISORDERS IN NEWBORNS AND CHILDREN
3
4
5
6
7

8 Friday, September 14, 2012

9 AFTERNOON SESSION

10 1:30 p.m. - 2:30 p.m.
11
12
13
14
15
16
17
18

19 Humphrey Building

20 HHS Headquarters, Room 800

21 200 Independence Avenue, S.W.

22 Washington, D.C.

Alderson Reporting Company
1-800-FOR-DEPO

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22

APPEARANCES

COMMITTEE MEMBERS:

- JOSEPH A. BOCCHINI, JR., M.D.
- JEFFREY BOTKIN, M.D., M.P.H.
- CHARLES HOMER, M.D., M.P.H.
- FRED LOREY, PH.D.
- DIETRICH MATERN, PH.D.
- STEPHEN MCDONOUGH, M.D.
- ALEXIS THOMPSON, M.D.
- CATHERINE A.L. WICKLUND, M.S., C.G.C.

EX-OFFICIO MEMBERS:

- COLEEN BOYLE, PH.D., M.S.
- CHRIS DEGRAW, M.D., M.P.H.
- DENISE DOUGHERTY, PH.D.
- KELLIE B. KELM, PH.D.
- MELISSA PARISI, M.D., PH.D.

DESIGNATED FEDERAL OFFICIAL:

- SARA COPELAND, M.D.

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22

APPEARANCES (Continued)

ORGANIZATION REPRESENTATIVES:

NATASHA F. BONHOMME

FREDERICK M. CHEN, M.D., M.P.H., F.A.A.F.P.

JANE P. GETCHELL, DR.P.H., M.T. (ASCP)

CAROL GREENE, M.D.

MELISSA PUTNAM

BETH TARINI, M.D., M.S., F.A.A.P.

MICHAEL S. WATSON, PH.D., F.A.C.M.G.

MARY J.H. WILLIS, M.D., PH.D.

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22

C O N T E N T S

AGENDA ITEM	PAGE
Carrier Screening Draft Review	
Meredith Weaver, Ph.D., SeM, C.G.C.	170
IOM Meeting Summary: Assessing the Economics of Genomic Medicine	
Catherine Wicklund, M.S., C.G.C.	182

1 P R O C E E D I N G S

2

3

4

5

6

7

8

9

10

11

12

13

14

15 CHAIRMAN BOCCHINI: All right. It's time
16 to get started. So if everyone would take their
17 seat?

18 (Pause.)

19 CHAIRMAN BOCCHINI: All right. Thank you.

20 All right. So for our after lunch
21 presentations, we have two. The first is by
22 Meredith Weaver, and this will be a discussion of

1 the carrier screening draft review.

2 Dr. Weaver is a board-certified genetic
3 counselor and associate project manager at the
4 American College of Medical Genetics and Genomics.
5 In this capacity, she coordinated the implementation
6 of ACMG's work unit study now in the analysis phase,
7 oversaw the development of the genetic services
8 directory, and is currently co-leading the expanded
9 population-based carrier screening policy
10 recommendations inquiry.

11 Dr. Weaver is also -- has also worked as a
12 pediatric and adult genetic counselor at the
13 University of Maryland in Baltimore, where she held
14 a faculty appointment with the genetic counseling
15 graduate program from 2006 through 2011, serving as
16 a lecturer, clinical supervisor for genetic
17 counseling and medical students, and a thesis
18 adviser.

19 Her major research interest is patient
20 decision-making during critical points in the
21 sequence of management and treatment. So we welcome
22 Dr. Weaver.

1 DR. WEAVER: Thank you. Thanks for having
2 me for this talk, and thanks to everyone for coming
3 back after lunch. I appreciate it.

4 So my talk is a little bit different from
5 the title that's in the agenda. So instead of
6 reviewing the draft, we're going to do the 30,000-
7 foot view of the results. The draft report is
8 actually 70 or 80 pages. So, hopefully, that will
9 make you a little bit happier than going through
10 that.

11 And the other thing I wanted to tell you
12 is that my slides are significantly different from
13 what's in your briefing book -- or electronic
14 briefing book. So if we can focus on what's on the
15 screen so that you don't get a little bit confused.

16 Because I suffer from what I submit 2 weeks prior
17 is not the same from what I do on the day of.

18 So just to reiterate, this is the charge
19 from SACHDNC that was put forth in 2010, and to
20 engage a multidisciplinary stakeholder group using
21 the modified Delphi process to collect and document
22 perspectives on public health, personal health, and

1 healthcare system readiness and needs for expanded
2 population-based carrier screening for genetic
3 conditions with the expected end product including
4 an outline of recommendations and a road map of
5 considerations.

6 So I put in my next slide just to really
7 put side by side 2010 as well as today's reality
8 because just in real life, projects change over
9 time. So back in 2010, we were examining carrier
10 screening issues and putting forth guidelines.
11 Whereas, what has happened and what we have now is
12 similar, but I just wanted to really hit home the
13 points that we have points to consider when
14 screening for a condition. And these are both
15 general points to the screening process and
16 condition specific. And I don't mean a particular
17 condition, but in general when you're talking about
18 positive predictive value, that refers to a
19 condition.

20 And also what we have now is not currently
21 intended to be used as a list of which conditions to
22 screen for and when to screen. So it's not a yes/no

1 type of thing. It's, again, points to consider.

2 So the parameters that we used, the things
3 that people were queried in the survey, there was
4 four criteria, and they were asked about the
5 desirability of an issue, the feasibility of an
6 issue, the importance. And given those three
7 criteria, what is their confidence in their
8 judgments that they made?

9 There were five topic areas that the
10 questions in the survey fell into, fell nicely into
11 -- social issues, economic issues, psychological
12 issues, education and communication issues, and then
13 test issues.

14 Our definitions of consensus and
15 nonconsensus, that's the part of the Delphi, was we
16 were looking for -- we had what we called a "super
17 majority." We were very conservative in what was
18 considered consensus. So less than 20 percent
19 disagreed with the majority opinion.

20 So, obviously, 51 percent could be
21 considered consensus, but for our particular
22 project, we started very conservatively. And

1 nonconsensus then was the flip side of more than 20
2 percent disagreed with the majority. So, again, 20
3 percent, we can either talk about that or not talk
4 about that, but I recognize that that's very
5 conservative.

6 So moving right into the results, and
7 again, this is the 30,000-foot view. I'm going to
8 start with the consensus results because this is
9 what the majority of the results were. So most of
10 the emphasis is on the consensus.

11 So the people who were queried in terms of
12 social issues, they reached consensus around the
13 desirability of the issues. And sometimes it was
14 desirability and feasibility. So an example -- the
15 three examples are including, but of course not
16 limited to, just to refer back -- this is a long
17 report. So I'm trying to give you the high-level
18 kind of things that really jumped out at us.

19 So it was desirable to consider the level
20 of detail of informed consent. People agreed that
21 that -- we need to think about the level of detail.
22 It was desirable to determine whether disparities

1 exist in insurance coverage. As one person said, we
2 all know disparities exist.

3 It was desirable and feasible to disclose
4 conflicts of interest. This shouldn't be a problem
5 for people when we're talking about is a
6 practitioner in conflict of interest with test
7 development, for example.

8 The next topic areas is the economic
9 issues. And again, the consensus centered around
10 the desirability of issues. So some examples
11 including, but not limited to, yes, it was desirable
12 to consider the cost of screening to the individual.

13 Yes, it was desirable to consider the costs of
14 follow-up services. And yes, it's desirable to
15 consider the cost-effectiveness of the screening to
16 the healthcare delivery system.

17 So, again, this is what people were
18 agreeing to. Agreeing with. Sorry.

19 So the third topic area was the
20 psychological issues, and much like the economic
21 issues, there was consensus around the desirability
22 of certain things. So consensus that -- consensus

1 to determine whether psychological support is
2 available.

3 That it's desirable to determine, that
4 it's desirable to understand the psychological
5 implications of carrier identification. That it's
6 desirable to determine the potential harms and
7 benefits, the positive implications as well as the
8 negative things that happen to a person by being
9 identified, having their carrier status identified.

10 More results. The fourth topic area was
11 education and communication. Desirability again was
12 where consensus fell down. It was desirable to
13 educate the public and healthcare professionals
14 about carrier screening. Our respondents thought it
15 was desirable to provide comprehensive genetic
16 counseling. It was desirable to engage in shared
17 decision-making, and it's desirable to perform
18 outreach activities.

19 The last topic area is test issues. This
20 is a little bit different from the previous ones
21 because there is consensus around desirability and
22 importance. Importance is one of the criteria. And

1 I just separated these by a space because the first
2 three are characteristics of a test, and the last
3 three are characteristics of the testing, more
4 characteristics of the testing procedure.

5 So robustness of the test. Yes, we want -
6 - it's desirable and important to consider that.
7 That the test is widely available. That it helps in
8 reducing the cost. That it's desirable to think
9 about reducing the cost of the testing.

10 In terms of testing process, it's
11 desirable and important to consider preconception as
12 the carrier screening timing, to understand the
13 natural history of the disease before we're going
14 forward with carrier screening, and to know from
15 which population the frequency of the mutation was
16 identified and is it a population that the person
17 who's being tested belongs to?

18 So those, again, are the really high-level
19 results of where consensus was found. The next
20 slide is the nonconsensus. So, again, this is more
21 than 20 percent disagreed with the majority opinion.

22 So, in general, this is around the issue

1 of feasibility. So people did not agree whether
2 something was feasible or not. Kind of makes sense.
3 Or it makes sense to me, I guess.

4 So was it feasible to determine individual
5 perceptions of risk? Some people said yes. Some
6 people said no. But it was not uniform.

7 Is it feasible to provide comprehensive
8 genetic counseling? Some people in their comment
9 section remarked what's comprehensive? What
10 qualifies as comprehensive? So that could have
11 contributed to the nonconsensus.

12 Is it feasible to have nonexclusive
13 licensing of a test? Again, there was people on
14 both sides of the fence.

15 The return, ownership, access, and storage
16 of the results. The return, when should it happen?
17 Who should it go to? Who owns the results? People
18 listed multiple potential owners.

19 Determining is it feasible to determine
20 the burden carrier screening puts on the healthcare
21 system? Some people said yes. Some people said no.

22 Is it feasible to retest when new

1 information about a condition or a test becomes
2 available? Again, people did not agree upon these.

3 So this is kind of my big slide. So the
4 summary of the results, and this would be something
5 akin of a portion of an executive summary. So the
6 results are consistent with popular discourse on
7 population-based carrier screening. So we saw
8 similar issues and similar red flags.

9 In our report, it could be related to --
10 the issues are related to carrier screening in
11 general or to specific individual hypothetical
12 conditions. There was general agreement for the
13 desirability and sometimes importance of issues, but
14 conversely, there was little agreement regarding the
15 feasibility of -- put in your verb of choice --
16 assessing, determining, considering, depending on
17 which issue we're talking about.

18 So consensus on desirability and
19 importance, nonconsensus on feasibility. That's the
20 big take-home message.

21 So looking forward, so this is kind of the
22 bad penny that keeps showing up. We were here in

1 May. We're here in September. We're going to come
2 back in January. Hopefully, to have a report with
3 recommendations about carrier screening in general
4 and criteria for specific hypothetical conditions
5 prior to the January 2013 meeting.

6 And this is just logistics in terms of the
7 workgroup members are going to review the draft and
8 then send it on to -- we'll send it on to the
9 Advisory Committee meeting, the Advisory Committee
10 to be discussed in the meeting.

11 So during 2013, it's anticipated there
12 will be a vote. But of course, this depends on once
13 people look at the draft if there's major issues,
14 concerns, then the vote would be tabled. Determine
15 the final disposition of the report. That still has
16 to be determined. And ideally, use the report to
17 inform subsequent discussions about population-based
18 carrier screening.

19 So the next slide is a reminder of who's
20 on the workgroup, and these people have done a lot
21 of work for free and as volunteers. So we
22 appreciate that. And then the last slide is just

1 let me know what you have questions about.

2 CHAIRMAN BOCCHINI: Thank you, Meredith,
3 very much.

4 DR. WEAVER: Sure.

5 CHAIRMAN BOCCHINI: Are there any
6 questions or comments? Freddy?

7 DR. CHEN: Thanks. A great presentation.

8 Has there been much -- I wonder sort of
9 how the workgroup has been -- has discussed the
10 distinction or if there is one between population-
11 based and universal for carrier screening? How's
12 that gone?

13 DR. WEAVER: Right. So we have -- we've
14 had lots of discussion about what does carrier
15 screening mean and what are people thinking of when
16 they're responding to the term "carrier screening?"
17 We haven't had as much discussion about those
18 universal versus population-based words, but I think
19 that kind of falls under the same umbrella of do we
20 even know, are people responding in the same way
21 when we're talking about carrier screening?

22 I should say that one of the impetuses for

1 this project was the coming onto the market of the
2 different DTC companies. And so, we didn't query
3 people specifically about universal screening and
4 population-based carrier screening. So my answer is
5 just that we mostly talked about what do you think
6 of when you hear the word "carrier screening?"

7 So that issue in particular we didn't
8 query. Were you looking for more?

9 DR. CHEN: No. It's just that one of the
10 other important distinctions between it is sort of
11 whether it becomes a public health mandated type
12 thing versus a clinical population-based piece.

13 DR. WEAVER: Right. Right. Yes, and then
14 that would be kind of a high-level introductory
15 point. But we didn't query that.

16 CHAIRMAN BOCCHINI: Additional questions,
17 comments?

18 (No response.)

19 CHAIRMAN BOCCHINI: If not, thank you very
20 much. We look forward to the draft coming before
21 the January meeting.

22 Thank you.

1 DR. WEAVER: Okay. Great.

2 CHAIRMAN BOCCHINI: All right. Next we
3 have wrap-up here. Cathy Wicklund, a member of the
4 committee, is going to discuss a summary, provide a
5 summary of the IOM meeting on assessing the
6 economics of genomic medicine. Cathy?

7 MS. WICKLUND: Thank you. And thank you
8 all for staying until the bitter end.

9 I know economics of whole genome
10 sequencing is riveting. It is to us. So I was
11 asked by the committee to give a summary of a day
12 and a half workshop that we did in July, and this
13 was sponsored by the Institute of Medicine,
14 translating genomic-based research into health.

15 And this is a group that's been meeting
16 for about 5 years now. Several members are in the
17 audience and were in attendance at this workshop,
18 and we have several other workshop summaries.

19 In the past, we've looked at the value of
20 genomic and genetic testing. We've also looked --
21 our last workshop that my subcommittee did was on
22 integrating large amounts of genetic/genomic

1 information into clinical practice and how that's
2 going to look.

3 So just to give you a little background on
4 how we got this actual workshop, through these
5 workshops, we try to build on our topics over time.

6 And when we're talking about whole genome
7 sequencing and integration into the clinical care,
8 one of the things that keeps on coming up is the
9 economic implications of this and the cost of this.

10 And certainly, we hear a lot of people
11 discuss the actual cost of the technology and how
12 it's dropping. But we also -- and we also hear talk
13 about the interpretation and reinterpretation. But
14 there's also much further downstream consequences of
15 incorporating this information into the medical
16 record. And that was where we were particularly
17 interested in.

18 So we definitely agree that low-cost
19 genome sequencing are being considered and being
20 used for routine clinical use. And there really is
21 a tension that exists between experts who feel that
22 obtaining this information before having a clear

1 clinical picture could be premature and those who
2 feel that the information could empower patients and
3 providers to make decisions proactively rather than
4 waiting until symptoms occur.

5 And we also wanted to kind of acknowledge
6 that available sequencing data could also be used at
7 point of care. So these were some of the discussion
8 points that led us to where we were at, and we
9 realized there's a lot of different issues
10 surrounding this. But this particular workshop was
11 really addressed at one particular issue of the
12 debate, and that was, again, the economic issues
13 that could arise in the course of integrating
14 genomic information into healthcare.

15 We made several assumptions to go forward.

16 One of the things we've learned about these
17 workshops is the more we can kind of lay out ahead
18 of time, perhaps the less debate we get in over some
19 issue that we really don't want to spend our time
20 debating about. So we try to do some assumptions.

21 One was that whole genome sequencing costs
22 are acceptable and fixed, and this did not include

1 interpretation costs. That data storage costs are
2 acceptable and fixed, but this did not assume that
3 we could transport the data electronically. And
4 that these tests are available in a healthcare
5 encounter.

6 So just to give you a background on how
7 the workshop was actually set up, what we wanted to
8 do was follow one woman over about a 15-year period
9 at three different points within her life span. And
10 one point was preconception, so more of a well woman
11 exam. The second point was at she presented to her
12 physician with a deep vein thrombosis. And the last
13 point in time was with lung cancer, non-small cell
14 lung cancer.

15 And we ask a lot out of our panelists,
16 too. I kind of feel sorry for them sometimes. If
17 anybody's been there, they can appreciate this. We
18 wanted them to think about three different models
19 that they could apply to these clinical scenarios.
20 One model being that routine standard of care right
21 now. So targeted mutation analysis, which you would
22 think about what is this person at risk for

1 preconception wise? I'm going to offer carrier
2 testing, but not really go beyond that.

3 The second model we wanted them to apply
4 was whole genome sequencing with the clinical data
5 that was relevant to that particular situation, but
6 also some actionable variants.

7 And then the third situation we wanted
8 them to apply was whole genome sequencing. And as I
9 think Greg Feero says, "the full Monty." So you're
10 basically giving all the data relevant to the
11 clinical situation, the actionable variants, and
12 also significant secondary findings. And again, all
13 of this really could include these variants of
14 unknown significance, also things that have a lower
15 effect size.

16 And then the second day of our workshop,
17 we really wanted to identify research needs that
18 arose and issues that came up during our discussion
19 on day one. And so, we asked our panelists, we
20 started out the day with realizing that if we're
21 going to talk about economics and genomics that
22 perhaps the people that are experts in genomics

1 might not be as knowledgeable about economics, and
2 those that are experts in economics might not be as
3 knowledgeable about genomics.

4 So we really asked -- we asked Dr. Jim
5 Evans and Dr. David Veenstra to come and talk to us
6 about those two particular things, which I think was
7 a good idea. We even asked Dr. Veenstra to come
8 back after lunch and to reemphasize some of the
9 economic points for us because of our lack of
10 knowledge of the nuances between even being an
11 economist and a health economist. You know, that
12 was different as well.

13 We had -- on each panel, we had a
14 clinician, we had a futurist, and we had a patient
15 or consumer. So we tried to get at different
16 stakeholders. And then also we had several
17 economists come and do a panel discussion after each
18 one of these discussions. So it was a highly
19 complex theatrical performance, I think, but we
20 managed it.

21 Okay. So Dr. Evans started out with a
22 great presentation about really thinking about what

1 the promise of genomic medicine held, but then also
2 perhaps the reality through his eyes. And I have
3 permission from him, by the way, to share some of
4 these slides and from Dr. Veenstra as well.

5 And the promise of genomic medicine was
6 that potential to shed light on genetic
7 underpinnings of every disease. The assessing risk
8 of common diseases -- heart disease, diabetes -- and
9 actually do something about it.

10 A lot of promise about preemptive
11 delineation of select pharmacogenomic variants. As
12 an adjunct to newborn screening. And finding those
13 relatively unusual individuals who are at a high
14 risk of a preventable disease. And also enabling a
15 variety of reproductive decisions.

16 And he did this nice -- you know, he went
17 through each one of these and where we were at with
18 each one of these. But he did this really nice
19 scorecard that I'm just going to summarize for you
20 and gave different utility to each one of these
21 promises. He actually did checkmarks. I did stars
22 and small stars and then Xs.

1 But he felt that, yes, it's going to be a
2 power -- whole genome sequencing is going to be a
3 powerful diagnostic tool for patients with primary
4 genetic disorders. He also thought that it could
5 improve treatment of cancer through genomic somatic
6 analysis. He gave a big star to prevention of rare
7 diseases through selective genomic discovery of
8 highly penetrant mutations and also preconception
9 screening to inform reproductive choice.

10 He gave a smaller star to perhaps the
11 utility in newborn screening and gave some pretty
12 big Xs to broad preemptive pharmacogenomic
13 application, just given the number of really
14 diagnostic -- DNA diagnostics we have in conjunction
15 with therapeutics at this point in time. And also
16 an X to this prevention of common disease through
17 genomic risk assessment, given the low relative risk
18 that's associated with some of the GWAS findings.

19 We then went on to talk a little bit about
20 health economics. And I am not an economist. So if
21 you have questions about this, is there one in the
22 audience? Is Scott here? He can take those.

1 But basically, it was nice. We went
2 through the different types of economic analysis --
3 cost minimization, cost benefit, cost effectiveness,
4 and cost utility -- and really what things are taken
5 into account when you do each one of these economic
6 analyses.

7 And what Dr. Veenstra really wanted to
8 emphasize to us was that health economics is truly
9 about measuring value, and that cost-effective
10 analysis evaluates not only cost, but also the
11 benefits of a healthcare intervention to assist in
12 decision-making. In other words, is the improved
13 clinical outcome enough to justify the intervention?

14 And it also tries to assess downstream
15 consequences.

16 Most of the interventions that we talk
17 about, a lot of them will fall into that upper
18 right-hand quadrant that you see there where you see
19 an increased cost and also an increased
20 effectiveness. Where you would really like to be is
21 in the bottom right-hand quadrant there, which is
22 low cost with high effectiveness.

1 But the reality of the situation is that
2 you're usually up in that right-hand quadrant. You
3 definitely don't want to be in the upper left-hand
4 quadrant. We shouldn't be doing those. However, we
5 have. So that's what you want to try to avoid,
6 though.

7 There are some simple misconceptions that
8 he wanted us to recognize. One being that cost
9 effective does not equal cost saving. Expensive
10 interventions are not cost effective. Inexpensive
11 interventions are cost effective. So he really
12 wanted us to be aware of some of these
13 misconceptions that we might have.

14 So, again, in summary, what he presented
15 was an economic -- helping people to understand
16 what's at stake, what's the decision is the point of
17 this. Careful cost-effective analysis is about
18 analyzing decisions, and you really have to clarify
19 a lot of assumptions. You have to evaluate
20 uncertainties, and it's not primarily about the
21 cost, but about tradeoffs that you're making.

22 So the big question, of course, is next

1 generation sequencing cost effective? And I'll let
2 you know I don't have an answer. Okay, I lied to
3 Nancy Green and Coleen Boyle yesterday when I said
4 that I had an answer. That was just to get them
5 here.

6 (Laughter.)

7 MS. WICKLUND: Keep them to the end of the
8 day. But we have lots of questions, as usual.

9 It's not as much about the cost, and this
10 is, again, from Dr. Veenstra, as much about what is
11 the outcome that we're actually trying to measure
12 here? Are we measuring how many base pairs are
13 sequenced? And is the technology cost effective?

14 Is it the number of variants that can be
15 identified by this technology? Is it the number of
16 diagnoses that we can make? Is it the clinical
17 actions that we're going to take based on the
18 results, or is it patient outcomes, reducing
19 morbidity and mortality? And what are we comparing
20 it to? You know, we have to think about what we're
21 actually comparing it to.

22 So how do we determine the effect of

1 genomics on the healthcare system? And really, as
2 we went through the day, again, this was a tough
3 exercise, and I don't think our expectations were
4 that somebody was going to be able to get up there
5 and truly outline what the costs were of this.

6 What we really were trying to get at, if
7 you're a clinician or a consumer and you're faced
8 with these different models that we asked them to go
9 through, what are you going to do differently? As a
10 consumer, are you going to insist on different
11 screening? As a provider, are you going to
12 proactively do something?

13 With the first scenario that we gave in
14 the prenatal setting and the preconception setting,
15 the woman was a smoker as well. And really, that
16 was the overriding issue. When it came down to
17 everything else that was -- that she might have been
18 at risk for, smoking was the big issue. And that
19 was where the amount of time that that clinician was
20 going to be spending, her try to behavior change was
21 on the smoking because that had the largest impact
22 on outcomes more than the other things that were

1 identified.

2 So we came up with a list of, well, first
3 of all, how do we assess these needs? We definitely
4 determined, obviously, this requires a spectrum of
5 expertise and perspectives. We need economists. We
6 need multiple stakeholders to try to answer these
7 questions.

8 And some are strictly economic research,
9 but a lot aren't. A lot of the questions that we
10 need to answer in order to do the economic research
11 has to do with outcomes, right? With patient-
12 provider behavior. So a lot of it has to do with
13 technology development, epidemiology, behavioral
14 research, LC, education, and the health services.

15 And we only came up with 20 additional
16 questions. That's not too bad. We did put them
17 into different categories, and these aren't all
18 questions that need to be answered, but I think that
19 issues that have come up over and over or some of
20 them over and over again in our discussions at the
21 roundtable, you know, really about, for instance,
22 with comparative effective to research. Every time

1 we have a roundtable, it's like I think a broken
2 record where we come up and we talk about how to
3 collect evidence and what is enough evidence and
4 when we can -- and this meeting, too, it's an issue
5 that we have in thinking about what to add to the
6 newborn screen.

7 So we have a need for evidence-based
8 development. We need a good infrastructure, and we
9 need innovative approaches for prioritization. We
10 need to determine if and how genomic sequence
11 information modifies healthcare provision and
12 patient outcomes. I mean, that's a big thing we
13 don't know right now.

14 And most of the data has been more on
15 direct-to-consumer studies. We're looking at
16 populations that are usually early adopters, and
17 we're trying to figure out where their behavior
18 might be modified. But they're already doing a lot
19 of things that they should be doing, and they're not
20 always providing this information to their provider
21 in the first place. And again, not at all
22 generalizable to the population that we're looking

1 at.

2 The impact of increasing the accuracy of
3 sequencing. So if we argue that the sequenced data
4 will be stored and available at point of care, are
5 you going to be able to really trust that sequenced
6 data from 2 years ago, or has the accuracy of the
7 sequenced data increased enough that we're going to
8 want to resequence rather than rely on 2-year-old
9 data?

10 The evaluation, we're still working on
11 this, right? The evaluation and proper use of
12 family history to guide medical decision-making and
13 integrating that into the electronic infrastructure.

14 There's other health economic methods
15 identified. We need better, quicker approaches and
16 frameworks to performing health economic evaluations
17 of genomic testing. We need evaluation of evidence
18 thresholds for data in hand versus data that must be
19 obtained and costs of further research.

20 Again, this is really getting at that
21 issue of how much evidence is enough, and are we
22 really going to be doing RCTs? What is the cost of

1 that? Are there other ways that we can get this
2 information to help us make decisions in a quicker
3 way?

4 The divergence of economic assessment
5 models in public health clinical care and academics.

6 It's one thing to do academic exercises or to
7 implement something in a tertiary care institution,
8 but to try to implement into the community we all
9 know is very different, and how is that really going
10 to play out?

11 And this was a big one. This was we heard
12 a lot from leaders or individuals who head
13 healthcare institutions or hospitals about how do
14 you -- how are you going to integrate this in a
15 zero-sum or negative-sum game? We have a shrinking
16 pool of resources, and this obviously comes up in
17 our discussions with the Department of Health, of
18 trying to get that something new implemented where
19 there's no funding to support that implementation,
20 and you're doing more with less.

21 And really, the idea is what's going to be
22 kicked out in order to try to integrate some of

1 these new things into the system. And really, has
2 value been established that we should try to push
3 forward integration into the system over some other?

4 You know, we're all fighting for the same piece of
5 the pie.

6 Lots of words on this one. When is
7 genomic sequencing cost effective? Again, example,
8 newborn screening scenario, we had considered using
9 this with data being used over a life span. We need
10 better education of genomic scientists regarding
11 economic analysis. And also integration of economic
12 analysis on ongoing studies, thinking about how can
13 we incorporate this into the studies that we have
14 going on at this time.

15 What are the methods, infrastructure,
16 including informatics in health systems to follow
17 downstream consequences providing sequenced data?
18 So how can we follow this real time and be able to
19 get a better assessment of what's being implemented?

20 Is cost reduction demonstrable?

21 Demonstrable, right? Thank you. It's a long day.

22 Study of provider preferences by provision

1 of genomic medicine. Evaluation of barriers to
2 implementation. Economic incentives for tests and
3 evidence developed. We talked a lot about billing,
4 reimbursement, CPT coding and the problems there.
5 Determination of relative contribution of
6 environmental setting on cost effectiveness as well.

7 And then the very last thing that we
8 really spent time or the last thing on this list is
9 patient-centered outcomes. Developing outcomes data
10 on informed consent.

11 We don't have really good information
12 right now on a lot of how information is being
13 transmitted and communicated and the effectiveness
14 of that and how are we going to consent people for
15 whole genome sequencing. I know a lot of people are
16 working on that.

17 Stakeholder engagement and increasing
18 participation in clinical trials. Development of
19 improved methods for assessing the value and
20 personal utility. We talk a lot about personal
21 utility. That ranges on what people feel that
22 definition includes. And one of the things we

1 talked about was trying to get at that concept a
2 little bit more deeply, and can we at least identify
3 a set of shared values or shared ideas and maybe
4 think about trying to get rid of some of the
5 outliers?

6 But that's a tough one. Some people, the
7 personal utility is "I want to know because I want
8 to know." Other people, it's defined a little bit
9 differently.

10 And of course, the other issue that came
11 up over and over again was access issues and
12 disparities. And really whether or not this
13 information is going to be accessible to the
14 population or is it going to be accessible to those
15 who can afford to have this information and the
16 looking at the minority and SES disadvantages.

17 So, again, these were just some of the
18 main discussion points that we kind of came up with.

19 Really no answers, just more questions. And I do
20 want to acknowledge that, again, this is the work of
21 the entire roundtable.

22 Greg Feero was the workshop chair, and I

1 was the co-chair on this. But it really was the
2 work of the Clinical Practice and Public Health
3 small group. And I also want to recognize all the
4 work that Adam Berger, Dr. Adam Berger does -- he is
5 the roundtable director in the audience today -- and
6 the staff. And they're really the ones that kind of
7 move all of this forward.

8 And I'd be happy to take any questions at
9 this time.

10 CHAIRMAN BOCCHINI: Thank you, Cathy.

11 Questions? Jeff?

12 DR. BOTKIN: Well, sounds like a
13 fascinating meeting. I guess in part what I'm not
14 seeing here, I wonder how much conversation there
15 was about the drivers of the process. It seems to
16 me that so much of the issue now is being driven by
17 test. And it seems to me that so much of the issue
18 now is being driven by test vendors and estimates of
19 cost per base pair, as opposed to the total cost of
20 testing with analysis and follow-up and all of the
21 downstream implications.

22 And so, this is a large system look, which

1 seems to make sense, but yet the people that are
2 making the decisions aren't necessarily impacted by
3 the system. They're sort of impacted by what they
4 see as an early adopter of a technology that's being
5 sold to them as the next best thing for their
6 patients.

7 MS. WICKLUND: And I think, you know,
8 that's what we were trying to do with this workshop
9 was to shift the discussion from the cost of the
10 technology, which is fine. Yes, we all get it.
11 It's going to be cheap. To really the cost of what
12 is it really going to -- what kind of burden is it
13 going to place on the healthcare system?

14 And we were really trying to get at that.
15 And to move the discussion away from the cost of
16 sequencing towards this interpretation piece. And
17 we talk a lot about interpretation, but that's just
18 the tip of the iceberg, too, right? It's the
19 reinterpretation. It's the storage.

20 But, and again, also do we burden a system
21 with a lot of information that we don't particularly
22 know what it means? And it is hard. This

1 technology is out there. It's being marketed and
2 through direct-to-consumer, but also directly to
3 providers.

4 And I do think one thing that we've
5 learned over time and through our past workshops
6 that providers also want to feel like, though, that
7 there's value. There is a value or that it's going
8 to change something about what we do with our
9 patients, and it's going to change my clinical care.

10 And until you can tell me that it's going
11 to do that, I'm not sure I'm going to utilize it.
12 And we get that feedback through our roundtable
13 meetings, and I'm also part of the eMERGE
14 collaboration. And we get that feedback there, too,
15 is that you want me to incorporate this GWAS data
16 with a relative risk of 1.2, I don't really see how
17 this is going to help me.

18 And part of it is trying to see is it a
19 leverage point we can use for behavior change?
20 Would that help? But again, I think there is also
21 pushback from providers to say I don't have time to
22 really implement this until it really can prove its

1 value.

2 DR. TARINI: Catherine, did the discussion
3 focus across age groups, or did it focus more on
4 pediatrics? The reason I ask is, and I'm one who
5 will agree that the potential for creating more cost
6 on the backend is a possibility.

7 But in my conversations, it's been often
8 geneticists who see whole genome sequencing as a way
9 to find etiologies for those children who walk
10 around with a delay, for example, without an
11 etiology. And they've already gone through like a
12 \$1,000 test. So what's another \$1,000?

13 So the degree to which in pediatrics we're
14 going to actually be using it to sort of help these
15 -- find these rare cases, these enigmas and turn
16 them into answers versus and then an extent to which
17 you will suppress any other data raises a different
18 issue of cost in pediatrics perhaps than it does in
19 adult medicine.

20 MS. WICKLUND: I would say the focus
21 really focused more on adult medicine because of our
22 scenario that we gave with the well woman beginning

1 in her life span. I think because -- I mean, we're
2 already, right, doing exome sequencing, whole genome
3 sequencing in pediatric settings for kids. Perhaps
4 we might be cherry-picking some of those, right?
5 Looking at the kids who have been through multiple,
6 multiple testing.

7 And the idea that over time, it would be
8 cheaper just to go ahead and sequence that child in
9 the first place or start with the idea of like a
10 real sequencing panel of targeted genes versus a
11 virtual where you're sequencing the whole genome,
12 but you're only looking at those targeted genes.

13 But I think that that is more -- I think
14 it's going. So we weren't focusing as much on that
15 conversation.

16 DR. CHEN: Cathy, we were at the same
17 meeting, but you actually took notes and did a great
18 job. I do -- what I do remember taking away,
19 though, from the meeting was that it was one of the
20 first opportunities to really clarify this
21 distinction in the field of genomics around what
22 economists call some of the difference between micro

1 and macro economics.

2 And a lot of our discussions have always
3 been around the micro level around the cost of the
4 tests and sort of what that really means and what
5 the clinical utility is and that kind of thing.

6 But the macro level, which we heard
7 especially from leaders of health systems who were
8 at this meeting and are critical to our discussions,
9 the world of genomics doesn't live in a vacuum
10 anymore, and it's not the same fee-for-service,
11 insurance-based system that we are used to thinking
12 about.

13 And sort of where genomics will be in a
14 world of accountable care is a big piece, and this
15 was one of the first times that we were able to try
16 to draw that out.

17 MS. WICKLUND: Yes. Well put. I agree.

18 CHAIRMAN BOCCHINI: So what's the next
19 step?

20 MS. WICKLUND: Just maybe one or two calls
21 since we actually had this. I mean, there's another
22 workshop being planned, and Adam can talk to you

1 about that one.

2 For our group, what we're trying to do is
3 ask the speakers, moderators, like Freddy was a
4 moderator, and some of the committee members to
5 write some perspective pieces on some of the topics
6 that came up here. So whether or not that will be
7 like a white paper that we submit or just
8 perspectives that are within the IOM.

9 And we have a Web site, the actual
10 roundtable has. On the Web site, there is our
11 roundtable with all the products. And all these
12 workshops get summarized in books that are available
13 to look at.

14 But we haven't really decided yet from a
15 workshop point of view how to follow up on this.
16 And I think as members of the roundtable, we are
17 limited on some of the things that we can do. So
18 sometimes the next steps happen not necessarily
19 outside of the roundtable, but in trying to make
20 perhaps recommendations, we need to take that beyond
21 the roundtable.

22 So, Adam, I don't know if you want to

1 comment on the next workshop that's being planned?

2 DR. BERGER: Sure. Thanks, Cathy. That's
3 a great summary of the meeting, by the way.

4 So we actually have a few workshops in the
5 works at the moment. We've got a February 27th date
6 set where we're going to be looking at co-
7 development of molecular diagnostics and targeted
8 therapeutics. Specifically, looking at this from
9 the diagnostic standpoint, some of the issues that
10 are evolving and being refined right now in terms of
11 moving diagnostics forward in that space.

12 The second workshop that we're working on
13 is going to be looking at drug repositioning and
14 repurposing. The use of genomic and genetic
15 information to help in that event, and that's going
16 to be scheduled for June 24th.

17 CHAIRMAN BOCCHINI: Thank you.

18 Other questions or comments?

19 (No response.)

20 CHAIRMAN BOCCHINI: If not, again, Cathy,
21 thanks for an excellent summary. It's great.

22 All right. I have one announcement. It's

1 been decided that our next meeting, our January
2 meeting will be a teleconference. So we will be
3 doing that in a virtual setting.

4 All the details have not been worked out,
5 but that's the plan so we will not have to fight 6
6 to 12 inches of snow in coming here. We'll be in
7 the warmth of our own offices, I guess. So you'll
8 get more details about that as we get closer to the
9 next meeting.

10 And lastly, I just want to thank first the
11 staff for organization for the meeting. It's gone
12 quite nicely. I want to thank everybody for their
13 contributions around the table, committee members,
14 liaisons, and then members of the audience. So we
15 appreciate everything that you've contributed to
16 make the meeting successful.

17 If there is no other business, we will
18 adjourn. Thank you all very much.

19 (Whereupon, at 2:10 p.m., the meeting was
20 adjourned.)

21