

## US DEPARTMENT OF HEALTH AND HUMAN SERVICES

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## HEALTH RESOURCES AND SERVICE ADMINISTRATION

+ + + + +

THE ADVISORY COMMITTEE ON HERITABLE  
DISORDERS IN NEWBORNS AND CHILDREN

+ + + + +

## MEETING

+ + + + +

THURSDAY  
FEBRUARY 11, 2016

+ + + + +

The Committee met in Conference Room E in the Natcher Conference Center at the headquarters of the National Institutes of Health, 9000 Rockville Pike, Bethesda, Maryland, at 9:00 a.m., Joseph A. Bocchini, Jr., Chair, presiding.

PRESENT

JOSEPH A. BOCCHINI, JR., M.D.,  
Professor and  
Chairman, Department of Pediatrics,  
Louisiana State University Health  
Sciences  
Center in Shreveport, Chair

DON BAILEY, Ph.D., M.Ed.,  
Distinguished Fellow,  
Early Childhood Development, RTI  
International

JEFFREY BOTKIN, M.D., M.P.H.,  
Professor of  
Pediatrics and Medical Ethics,  
Associate

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PRESENT (CONT.)

Disease  
 Control and Prevention, ex officio  
 KELLIE B. KELM, Ph.D., Food and Drug  
 Administration, ex officio  
 DIETRICH MATERN, M.D., Ph.D.,  
 Professor of  
 Laboratory Medicine, Medical Genetics  
 and  
 Pediatrics, Mayo Clinic  
 STEPHEN McDONOUGH, M.D., Sanford  
 Health Bismarck  
 KAMILA B. MISTRY, Ph.D., M.P.H., Agency  
 for  
 Healthcare Research and Quality, ex  
 officio  
 JOAN A. SCOTT, M.S., C.G.C., Health  
 Resources and  
 Services Administration, ex officio  
 CATHERINE Y. SPONG, M.D., National  
 Institutes of  
 Health, ex officio  
 TIINA URV, Ph.D., National Institutes  
 of Health,  
 ex officio  
 CATHERINE A. L. WICKLUND, M.S., C.G.C.,  
 Northwestern University Feinberg  
 School of  
 Medicine, Center for Genetic Medicine

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ALSO PRESENT

and  
Federal  
Maternal &  
Minnesota  
College of  
Medical  
Center  
Inherited  
California  
of Dimes  
Advocates  
Academy of  
of Public  
Academy  
Society of

DEBI SARKAR, M.P.H., Health Resources  
Services Administration, Designated  
Official  
DEBBIE BADAWI, M.D., Association of  
Child Health Programs  
SUSAN BERRY, M.D., University of  
JOSEPH R. BIGGIO, JR., M.D., American  
Obstetricians and Gynecologists  
NATASHA F. BONHOMME, Genetic Alliance  
AMY BROWER, Ph.D., American College of  
Genetics and Genomics  
ANNE COMEAU, Ph.D., UMass Medical  
CAROL GREENE, M.D., Society for  
Metabolic Disorders  
LISA FEUCHTBAUM, DrPH, M.P.H.,  
Department of Public Health  
ADAM KANIS, M.D., Department of Defense  
EDWARD R. B. McCABE, M.D., Ph.D., March  
JON MILLER, Network of Tyrosinemia  
ROBERT OSTRANDER, M.D., American  
Family Physicians  
DEAN SUHR, MLD Foundation  
SUSAN M. TANKSLEY, Ph.D., Association  
Health Laboratories  
BETH TARINI, M.D., M.S., FAAP, American  
of Pediatrics  
CATE WALSH VOCKLEY, M.S., National

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Genetic Counselors  
MICHAEL S. WATSON, Ph.D., FACMG,  
American College  
of Medical Genetics and Genomics

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1 P-R-O-C-E-E-D-I-N-G-S

2 (9:05 a.m.)

3 CHAIR BOCCHINI: Thank you. Good  
4 morning, everyone, and welcome to the February  
5 meeting of the Advisory Committee on Heritable  
6 Disorders in Newborns and Children. I want to  
7 thank you all for coming and welcome you to the  
8 meeting.

9 I want to remind the committee I brought  
10 some beads, a Louisiana tradition, to celebrate  
11 Mardi Gras. And it's kind of, in Louisiana, this  
12 is called a lagniappe where you get a little  
13 something extra for showing up. So thank you for  
14 coming.

15 Before we get into the committee  
16 related work, I'd like Debi to give us some  
17 information related to how to use the microphones  
18 and how to work the webinar.

19 MS. SARKAR: Hi there. Good morning,  
20 everyone. I'm really glad that everyone is here  
21 in person. So just real quick, today's meeting is  
22 going to be webcasted. I think the last time we

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1 had close to 100 participants.

2 So I'm going to ask you if you would like  
3 to speak, please turn on your microphone so that  
4 people can hear you out on the Web. And we also  
5 have a transcriptionist on site to help record the  
6 meeting procedures, so he needs to be able to hear.  
7 So please turn on your microphones to speak.

8 Also, I say this every meeting, and I'll  
9 say it again. Please remember to state your name  
10 before speaking. Like I said, we have a lot of  
11 folks on the webcast, including my mother, who will  
12 be watching, so please tell us who you are. Thank  
13 you.

14 CHAIR BOCCHINI: All right. Thank  
15 you. So let's go ahead and take roll. First, Don  
16 Bailey.

17 MEMBER BAILEY: Here.

18 CHAIR BOCCHINI: I'm here. Jeff  
19 Botkin?

20 MEMBER BOTKIN: Here.

21 CHAIR BOCCHINI: Carla Cuthbert?

22 DR. CUTHBERT: Here.

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1 CHAIR BOCCHINI: Tiina Urv?

2 DR. URV: Here.

3 CHAIR BOCCHINI: Kellie Kelm?

4 DR. KELM: Here.

5 CHAIR BOCCHINI: Okay. Fred Lorey is  
6 attempting to call in by phone. Okay. Dietrich  
7 Matern?

8 MEMBER MATERN: Here.

9 CHAIR BOCCHINI: Steve McDonough?

10 MEMBER MCDONOUGH: Here.

11 CHAIR BOCCHINI: Kamila Mistry?

12 CHAIR SIEGEL: Here.

13 CHAIR BOCCHINI: And Joan Scott  
14 representing Michael Lu this morning?

15 MS. SCOTT: Here.

16 CHAIR BOCCHINI: Cathy Wicklund?

17 MEMBER WICKLUND: Here.

18 CHAIR BOCCHINI: And our DFO, Debi  
19 Sarkar?

20 MS. SARKAR: Here.

21 CHAIR BOCCHINI: And now our  
22 organizational representatives. Representing

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1 the American Academy of Family Physicians, Robert  
2 Ostrander?

3 DR. OSTRANDER: Here.

4 CHAIR BOCCHINI: American Academy of  
5 Pediatrics, Beth Tarini?

6 DR. TARINI: Here.

7 CHAIR BOCCHINI: American College of  
8 Medical Genetics, Michael Watson?

9 DR. WATSON: Here.

10 CHAIR BOCCHINI: American College of  
11 Obstetricians and Gynecologists, Joseph Biggio by  
12 phone?

13 MR. BIGGIO: Here.

14 CHAIR BOCCHINI: Thank you.  
15 Association of Maternal and Child Health Programs,  
16 Debbie Badawi?

17 DR. BADAWI: Here.

18 CHAIR BOCCHINI: Association of Public  
19 Health Laboratories, Susan Tanksley?

20 DR. TANKSLEY: Here.

21 CHAIR BOCCHINI: Chris Kus? All  
22 right. He should be here soon on the phone. And

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1 then Department of Defense, Adam Kanis?

2 DR. KANIS: Here.

3 CHAIR BOCCHINI: Thank you. Genetic  
4 Alliance, Natasha Bonhomme?

5 MS. BONHOMME: Here.

6 CHAIR BOCCHINI: March of Dimes, Ed  
7 McCabe by phone?

8 DR. McCABE: I'm here.

9 CHAIR BOCCHINI: Thank you, Ed.  
10 National Society of Genetic Counselors, Cate Walsh  
11 Vockley?

12 DR. VOCKLEY: Here.

13 CHAIR BOCCHINI: And the Society for  
14 Inherited Metabolic Disorders, Carol Greene?

15 DR. GREENE: Here.

16 CHAIR BOCCHINI: Thank you all very  
17 much. So I'm going to go through a few slides for,  
18 to go through the business. As you saw within the  
19 agenda book, we have listed correspondence with the  
20 Secretary.

21 As you know, the MPS I recommendations  
22 are currently under review. Our ALD

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1 recommendations are also under review. We sent a  
2 letter to the Secretary on the newborn screening,  
3 informed consent recommendations.

4 We received a response from the  
5 Secretary, and the Secretary did accept the  
6 committee's recommendation number five, which was  
7 to create and distribute targeted materials on the  
8 importance of newborn screening, options for  
9 parents to participate in newborn screening  
10 research.

11 To support this recommendation, she has  
12 asked the Centers for Disease Control and  
13 Prevention to work with states, the Health  
14 Resources Services Administration, the U.S. Food  
15 and Drug Administration and the Assistant  
16 Secretary for Health, Office for Human Research  
17 Protection, to accomplish this.

18 These HHS divisions will work together  
19 with states to develop guidance and education  
20 material on these issues. Although she did not  
21 adopt recommendations one through four, she did  
22 move them on to OHRP.

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1           The response we received was that, to  
2           ensure fairness and appropriate feedback from all  
3           stakeholders, the Assistant Secretary for Health  
4           Office for Human Resource Protection is not  
5           partnering directly with states or other newborn  
6           screening stakeholders.

7           But she asked that they consult with the  
8           states, as necessary, to develop guidance in the  
9           areas specified in these four recommendations.

10           And she also did not adopt  
11           recommendation number six that asked for federal  
12           funding for states to conduct translational  
13           research activities, but she will encourage HHS  
14           agencies to take opportunities to use  
15           discretionary funding to fund research as they are  
16           able.

17           We did also submit comments for the NPRM  
18           on federal policy for the protection of human  
19           subjects, as discussed at our last meeting. So  
20           next on the agenda is, oh, Don?

21           MEMBER BAILEY: Well, I was just going  
22           to ask a question about the Secretary's response

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1 to our letter. So most of the recommendations were  
2 not accepted.

3 And I'm just wondering do you see this  
4 as a statement that what we were doing is really  
5 not under the purview of our committee, that they  
6 were -- that she disagreed with our recommendations  
7 or she felt that they were best handled in another  
8 venue?

9 CHAIR BOCCHINI: I felt that what it  
10 represented was that OHRP was working on this and  
11 that was where the effort was being made and that  
12 this information was brought to them related to our  
13 concerns and what we brought up for them to review  
14 and then to address, but that this was not under  
15 her purview to address. Dietrich?

16 MEMBER MATERN: Dietrich Matern. I  
17 probably should know this, but what about this 120  
18 day rule that the Secretary has to make a decision  
19 about our recommendations to add a condition? I  
20 thought that X-ALD fell under that rule.

21 CHAIR BOCCHINI: For both of the  
22 conditions, she has turned them over to the

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1 Interagency Coordinating Committee. No? Go  
2 ahead.

3 MS. SARKAR: So MPS-I was voted under  
4 the discretionary committee charter, so the 120 day  
5 rule does not apply for that. For X-ALD, it does,  
6 and so we should be hearing very shortly what her  
7 decision will be.

8 CHAIR BOCCHINI: Other questions,  
9 comments? Okay. So the next item is the approval  
10 of minutes of our November meeting. These minutes  
11 were distributed with the agenda book. Are there  
12 any additions or corrections to be made to the  
13 minutes as they were distributed? If there are  
14 none, I will accept a motion to approve as they were  
15 submitted.

16 MEMBER BOTKIN: So moved.

17 CHAIR BOCCHINI: All right, by Dr.  
18 Botkin. Is there a second?

19 MEMBER BAILEY: Yes. Don Bailey,  
20 second.

21 CHAIR BOCCHINI: All right. So it's  
22 been moved and seconded. So now we will do a vote.

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1 I just need to know where I put my votes. There's  
2 my votes. Okay. All right. So, thank you.

3 So this is a motion to approve the  
4 minutes. Don Bailey?

5 MEMBER BAILEY: Approve.

6 CHAIR BOCCHINI: I approve. Jeff  
7 Botkin?

8 MEMBER BOTKIN: Approve.

9 CHAIR BOCCHINI: Carla Cuthbert?

10 DR. CUTHBERT: Approve.

11 CHAIR BOCCHINI: Tiina Urv?

12 DR. URV: Approve.

13 CHAIR BOCCHINI: Kellie Kelm?

14 DR. KELM: Approve.

15 CHAIR BOCCHINI: And then Fred Lorey,  
16 if he's available by phone. Dietrich Matern?

17 MEMBER MATERN: Approve.

18 CHAIR BOCCHINI: Steve McDonough?

19 MEMBER MCDONOUGH: Approve.

20 CHAIR BOCCHINI: Kamila Mistry?

21 DR. MISTRY: Approve.

22 CHAIR BOCCHINI: Joan Scott?

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1 MS. SCOTT: Approve.

2 CHAIR BOCCHINI: And Cathy Wicklund?

3 MEMBER WICKLUND: Approve.

4 CHAIR BOCCHINI: Okay. The minutes  
5 are approved as distributed. So next is just to  
6 remind us of where we are and what we plan to achieve  
7 at this meeting.

8 Our subcommittees are ready to begin to  
9 meet to discuss priorities and potential projects  
10 on which the Advisory Committee should focus. So  
11 this afternoon, these projects will be proposed,  
12 discussed, finalized and brought to the full  
13 committee.

14 Tomorrow, the full committee will then  
15 look at them and again prioritize and give feedback  
16 to the subcommittees as to how to proceed. Our  
17 goal, obviously, is to address the needs and gaps  
18 that there are within the scope of work of our  
19 Advisory Committee which do not duplicate other  
20 ongoing activities.

21 For other priorities, we are going to,  
22 our workgroups that we established to address

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1 issues related to our new charter met yesterday.  
2 And we will get additional reports from them, and  
3 we are coming towards the closure of two of these  
4 workgroups.

5 One is the Pilot Study Workgroup, and  
6 the second is the Cost Analysis Workgroup. And for  
7 both of these workgroups, their charge was to  
8 determine the essential elements for nomination of  
9 a condition so that we could move the committee to  
10 a position where we'd be able to meet the nine month  
11 deadline with the committee work plus evidence  
12 review.

13 And then we have a third workgroup, the  
14 Timeliness Workgroup, which continues to address  
15 issues for timeliness of receipt and then testing  
16 of newborn specimens.

17 MS. SARKAR: This is Debi Sarkar.  
18 Just to clarify, the workgroups will meet later  
19 this afternoon.

20 (Off microphone comment.)

21 MS. SARKAR: Yes.

22 CHAIR BOCCHINI: Sorry about that.

1 MS. SARKAR: They did not meet. They  
2 will meet.

3 CHAIR BOCCHINI: Oh, okay.

4 MS. SARKAR: And we'll get updates from  
5 them tomorrow.

6 CHAIR BOCCHINI: Okay. Sorry about  
7 that. I thought that sounded strange. Okay.  
8 All right. Then, just moving forward, just to  
9 remind you that there are four meetings scheduled  
10 for this coming year.

11 Today was our first. We have our  
12 second meeting scheduled for May 9th and 10th.  
13 It'll again be an in-person and webcast meeting.  
14 And then tentatively we have July 25, 26 and  
15 November 3rd and 4th for our final meetings of the  
16 year.

17 I want to just mention two things. As  
18 you know, we did increase the number of  
19 organizational representatives for the committee.  
20 We have not received any additional applications  
21 to become organizational representative to the  
22 committee.

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1           So we want to again remind people that  
2           we do have three vacant spots, and we would like  
3           to accept proposals for people to join as  
4           organizational representatives. If there is a  
5           group that's interested, Debi can receive a call  
6           from them or correspondence from them, and we can  
7           move forward with that.

8           Since we haven't received any  
9           committee, anybody coming forward, we will post  
10          this on the Advisory Committee's website to make  
11          more people aware that the positions are available.

12          In addition, as you know, we are  
13          reaching a point where we have two committee  
14          members who will be rotating off at probably the  
15          end of June, depending on whether we hear about the  
16          new members that we hope to appoint.

17          And so that may happen as early as June  
18          with a transition in July. As for 2017, we'll have  
19          three additional members who will be rotating off  
20          the committee.

21          And so very soon we will put up a call  
22          for applicants to fill those three positions for

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1 2017. And we hope those people who did apply who  
2 were not selected, because we have a large group  
3 of applicants for the open positions, would be  
4 willing to reapply for open spots for the following  
5 year.

6 So our meeting topics for, oh, I'm  
7 sorry.

8 MS. BONHOMME: Hi. This is Natasha  
9 Bonhomme. On that, does that mean by the June or  
10 July meeting that, or no May, sorry, that there will  
11 be a consumer representative on the committee?  
12 Will that person have come on by that point in case  
13 there are any votes?

14 CHAIR BOCCHINI: The, I guess the new  
15 positions really become part of the committee in  
16 July, so, but Debi, did you want to --

17 MS. SARKAR: So we're hoping that the  
18 new members will join at the August meeting.

19 CHAIR BOCCHINI: First will be August.

20 MS. BONHOMME: Okay. So there won't  
21 be a consumer rep vote at that point?

22 MS. SARKAR: If we find out before,

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1 then they will join, but the two members we have  
2 currently, their terms end in July. So we have two  
3 openings right now --

4 MS. BONHOMME: Right.

5 MS. SARKAR: -- and two members  
6 rotating off in July, so there is a possibility if  
7 we find out from the Department who the consumer  
8 person is, then they could potentially start  
9 earlier.

10 MS. BONHOMME: Okay. Thanks.

11 CHAIR BOCCHINI: All right. Other  
12 comments? So for this morning we have on the  
13 agenda a panel of experts on newborn screening  
14 long-term follow-up. So we can begin a discussion  
15 of where we are and what we need potentially to do  
16 going forward.

17 We'll have the projects from the  
18 subcommittees proposed, and then four of the  
19 subcommittees from the full committee and then  
20 summaries of the workgroup meetings. Now I'm  
21 going to turn this over to Debi to discuss ethics  
22 and conflicts of interest.

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1 MS. SARKAR: Good morning. So as  
2 usual, I have my standard reminders for the  
3 committee. So first, we are advisory to the  
4 Secretary of Health and Human Services.

5 So for anyone associated with the  
6 committee or due to your membership on the  
7 committee, if you receive inquiries about the  
8 committee, please let Dr. Bocchini and I know prior  
9 to committing to that interview.

10 Also, just want to remind committee  
11 members that you must recuse yourself from any  
12 participation in all matters likely to affect the  
13 financial interests of any organization with which  
14 you serve as an officer, director, trustee or  
15 general partner unless you are also an employee of  
16 the organization, or unless you have received a  
17 waiver from HHS authorizing you to participate.

18 When a vote is scheduled or an activity  
19 is proposed, and you have a question of a potential  
20 conflict of interest, please let me know.

21 Okay. We went over this during the  
22 last November webinar, but I wanted to highlight

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1 this again and to remind folks that the Advisory  
2 Committee's legislative authority is found in the  
3 Newborn Screening Saves Lives Reauthorization Act  
4 of 2014.

5 The legislation establishes the  
6 committee and the duties and the scope of work.  
7 However, all Advisory Committee activities are  
8 governed by another act, which is the Federal  
9 Advisory Committee Act, FACA. And that sets the  
10 standards for how these committees are managed.

11 And so according to FACA, I just wanted  
12 to highlight, so all committee meetings are open  
13 to the public. If the public wish to participate  
14 in the discussion, the procedures for doing so are  
15 published.

16 We have a Federal Register notice that  
17 goes out before every meeting announcing the  
18 meeting. We also, in the Federal Register notice,  
19 talk about how to submit public comments or provide  
20 oral public comments during the meeting.

21 Only with advanced approval of the  
22 Chair or DFO, public participants may question

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1 committee members or other participants. We've  
2 talked about the public comments.

3 Also, public participants should be  
4 advised that committee members are given copies of  
5 all written statements submitted, and we do state  
6 this in the FRN as well as the registration website.

7 And all written public comments are  
8 part of the official record and of course shared  
9 with committee members. Any further public  
10 participation will be solely based on the  
11 discretion of the Chair and the DFO. And that is  
12 all I had.

13 CHAIR BOCCHINI: All right. Thank  
14 you, Debi. All right. We're ready to begin the  
15 discussion of newborn screening long-term  
16 follow-up. And so as I indicated, today we will  
17 begin a conversation on re-examining long-term  
18 follow-up activities.

19 For several meetings we have discussed  
20 how do we know that newborn screening is making a  
21 difference. Another question is, that is how  
22 states are implementing conditions with later

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1 onsets. Who and what entity is responsible for  
2 ensuring these patients can get the care that they  
3 need?

4 So today, we'll be hearing from a panel  
5 of experts on newborn screening long-term  
6 follow-up. First we will hear about the past work  
7 that this committee and follow-up and treatment  
8 subcommittee have been involved in.

9 Then we will hear from Dr. Feuchtbaum,  
10 from the state of California, Dr. Berry, a  
11 clinician and researcher and Ms. Christine Brown,  
12 who will provide a parent's perspective regarding  
13 long-term follow-up.

14 And the panel will discuss challenges  
15 in collecting data, conducting long-term follow-up  
16 activities, and we'll have a significant  
17 opportunity for committee members to then provide  
18 input into this process.

19 We have both Drs. Hinton and Brower who  
20 worked on this presentation together. Dr. Hinton  
21 is a health scientist in the Disability and Health  
22 branch in the Division of Human Development and

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1 Disability at the CDC, where she works with  
2 partners across CDC to promote disability  
3 inclusion. She's worked in the area of public  
4 health newborn screening for close to 20 years.

5 Dr. Brower works on several projects at  
6 the American College of Medical Genetics,  
7 including serving as project manager on the  
8 National Coordinating Center's long-term  
9 follow-up project and the Newborn Screening  
10 Translational Research Network.

11 Dr. Brower is a former member of this  
12 committee and a current member of the committee's  
13 follow-up and training, treatment subcommittee.  
14 So let's bring, I guess, first Cindy Hinton.

15 MS. SARKAR: Amy Brower.

16 CHAIR BOCCHINI: Oh, Amy first?

17 MS. SARKAR: She's on the phone.

18 CHAIR BOCCHINI: Okay. On the phone.

19 DR. BROWER: Okay. Good morning.

20 CHAIR BOCCHINI: Good morning.

21 DR. BROWER: Can everybody hear me  
22 okay? Good morning. Thank you for the

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1 opportunity to present to the committee today.  
2 I'm really presenting Dr. Hinton's work this  
3 morning.

4 So my job today is to briefly review  
5 some of the important efforts that this committee  
6 has undertaken in the past that have guided  
7 long-term follow-up and that continues to shape  
8 activities in this area.

9 Next slide. I don't see the slides,  
10 but I assume you're on the second slide. Let's  
11 see. So, let's see. Sorry, guys. I'm not seeing  
12 the slides, but that's okay.

13 So as you know, as Dr. Bocchini said,  
14 newborn screening is a system of interconnected  
15 activities that begin before a baby is born.  
16 Newborns who screen positive undergo a series of  
17 screening and ultimately receive a diagnosis.

18 Screening and short-term follow-up  
19 takes places within the state based public health  
20 system, while long-term follow-up, diagnosis and  
21 treatment occur in pediatric care centers.

22 This series of handoffs, from prenatal

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1 care to public health to specialty care, creates  
2 the unique opportunity to capture important  
3 longitudinal information.

4 As Dr. Bocchini said, there is no  
5 national facility currently to collect and analyze  
6 and share this information. Recognizing that the  
7 leaders of this committee implemented several key  
8 efforts related to long-term follow-up, even  
9 before and as soon as the committee began.

10 In 2004, Mike Watson at ECMC was funded  
11 by HRSA and he was an expert first to look at all of  
12 the conditions that might be a fit for newborn  
13 screening. It was a multi-year effort that led to  
14 what is now called the Recommendation Use of Funds  
15 Panel.

16 That gave us some guidance into the  
17 long-term practices that we might need to get for  
18 early onset conditions or conditions that need to  
19 be monitored throughout the life span.

20 (Telephonic interference.)

21 DR. BROWER: --- presented an  
22 evaluation and tracking system that had already

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1       been in place in 1992 ----

2                       (Telephonic interference.)

3                       DR. BROWER: ---- and in the 2002 CDC  
4       effort that said that Iowa and Colorado to begin  
5       to develop tracking databases for long-term  
6       follow-up.

7                       So that, at the same time, was funding  
8       the National Coordinating Center and the Regional  
9       Genetics Surface cloud was developing standards,  
10      so listening to public thought, understanding what  
11      they might think is important in long-term  
12      follow-up and ----

13                      (Telephonic interference.)

14                      DR. BROWER: The Advisory Committee,  
15      at the same time, established three committees.  
16      One of them was focused mostly on follow-up and  
17      treatment and identifying areas that the committee  
18      could play a role in shaping long-term follow-up.  
19      Next slide.

20                      MS. SARKAR: Amy. Could you, sorry.  
21      We're having a little trouble hearing you. This  
22      is Debi. So our IT specialist said if you could

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1 just keep the phone a little bit away from your  
2 face, and if you could talk a little bit slower.

3 DR. BROWER: Okay. Sure.

4 MS. SARKAR: Thank you.

5 DR. BROWER: Okay. So the next slide  
6 is titled Follow-up Treatment Subcommittee Charge.  
7 So in 2005, this Advisory Committee created the  
8 subcommittee staffed by Jill Shuger.

9 The first job of the subcommittee was  
10 really to identify which areas they would be  
11 focused in and to create a charge for the committee.

12 So the charge of the committee came up  
13 with focused in three different areas, to work to  
14 identify barriers to short and long-term follow-up  
15 and treatment in newborn screening positive  
16 individuals and to identify specific challenges in  
17 reintegration of healthcare systems, thinking  
18 about electronic information exchange, the payer  
19 and the care systems that these children will enter  
20 into for lifelong care.

21 So also want to develop recommendations  
22 to identify how to overcome barriers and looking

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1 for opportunities to build our program throughout  
2 the United States that may already be doing  
3 long-term follow-up healthcare for many of those  
4 programs after my talk.

5 This committee also recommended  
6 mechanisms for establishing accountability for  
7 newborn screening guidelines. So they wanted to  
8 play a role in really shaping this area after  
9 diagnosis as an infant goes into lifelong care and  
10 treatment.

11 The next slide reminds us that there are  
12 already several efforts that looked at long-term  
13 follow-up across the landscape of newborn  
14 screening.

15 One of those was the state of newborn  
16 screening follow-up that really identifies some  
17 inventories that were already in place from the  
18 PEAS.

19 That was Dr. Hurrell's efforts in  
20 performance and evaluation and assessment, which  
21 goes all the way through treatment guidelines from  
22 all the in California that really the committee can

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1 look to and learn from, bringing in those experts  
2 to meet with the committee and talk about their  
3 experiences.

4 The committee also implemented an  
5 inventory of state practices to identify again what  
6 it would cost to do long-term follow-up, how  
7 laboratories and clinicians will work together to  
8 have the same working knowledge information and  
9 through the parent and caregiver perspective in  
10 newborn screening.

11 The committee wanted to identify models  
12 of care that work and wanted to look at common  
13 issues or common elements. So the next slide  
14 reminds us that in February 2006, the committee got  
15 together a group of experts for a one day meeting.

16 And this group of experts involved  
17 advocacy, clinicians, public health, our federal  
18 partners as well as people to think about  
19 standardization of healthcare information across  
20 the lifespan. So our colleague from the National  
21 Library of Medicine and NIH, so to think about how  
22 to create this system of healthcare follow-up.

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1           This one day exercise ultimately  
2           resulted in a report that many of us refer to today.  
3           So they really wanted to identify the scope of  
4           long-term follow-up, what do we mean by long-term  
5           follow-up, the goals for long-term follow-up and  
6           the key elements of long-term follow-up.

7           It seems like a simple thing to want to  
8           come up with a definition, but without a definition  
9           and thinking what are we talking about with  
10          long-term follow-up, it's really hard to build a  
11          system. Next slide.

12          So in April 2007, this one day committee  
13          was wrapped up into a paper that was then reported.  
14          And it is called the Roadmap to Implementing  
15          Long-Term Follow-up and Treatment in Newborn  
16          Screening, commonly known as the Kemper et al  
17          paper.

18          So this paper really guided us and  
19          identified the key components of long-term  
20          follow-up. Three key features, quality chronic  
21          disease management, condition specific treatment,  
22          age appropriate care throughout the lifespan and

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1 four central components, care coordination through  
2 a medical home, evidence based treatment and  
3 continuous quality improvement and knowledge  
4 discovery.

5 So you can think about those central  
6 components really hit on many of our federal  
7 partners that the Advisory Committee has at the  
8 table today, whether it's CDC, NIH, HRSA, all  
9 partners working together on the long-term  
10 follow-up activities.

11 The next slide reminds us that this  
12 paper really about, although didn't tell us how to  
13 implement long-term follow-up, it provided the  
14 framework, so what we mean by long-term follow-up.

15 There was question on how long we mean  
16 by long-term follow-up, and this paper decides its  
17 birth to 21 years. Ideally, it would be a standard  
18 for this time. That was the definition, from birth  
19 to 21 years.

20 The next slide really gives a summary,  
21 and it isn't meant to be all-inclusive, every  
22 project has gone on with long-term follow-up, so

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1 just some key efforts that along with the Advisory  
2 Committee has guided us in this area.

3 The CDC's funded a four state pilot that  
4 began to be retracting across these states in  
5 long-term follow-up across all of the conditions  
6 that are part of the recommended uniform panel.

7 What that initial pilot lets us do is  
8 to come up with essential questions and answers  
9 that we thought would be interesting to follow kids  
10 throughout the lifespan.

11 HRSA then funded several projects  
12 through the regional collaborative. Region 4, Dr.  
13 Berry will talk about her effort, which really  
14 began at HRSA for Region 4's funding a special  
15 priority fund.

16 That effort has now gone on for the last  
17 eight years, and it's been collecting really  
18 important and novel information on inborn  
19 inherited metabolism issues and some other  
20 conditions.

21 Massachusetts has always been a leader  
22 in long-term follow-up and has presented to the

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1 committee several times on their approach to doing  
2 long-term follow-up in the Northeast. And we look  
3 forward to learning more about that effort in the  
4 future.

5 Some of the other regional  
6 collaboratives from the Southeast region to NYMAC,  
7 the Mountain States and Heartland State have also  
8 addressed a different part of long-term follow-up  
9 but thinking through how in their region, how in  
10 their unique state could long-term follow-up be  
11 initiated.

12 NICHD has funded for a long time natural  
13 history studies that focus on long-term follow-up  
14 and began to collect the basic information for  
15 understanding the trajectory of the conditions  
16 that we're now springing for, whether they're later  
17 onset or different phenotypes that maybe give some  
18 conditions different status than others.

19 So funding those long-term follow-up  
20 efforts has been an important part of the effort  
21 so that we can learn from how we can implement  
22 long-term follow-up across the board. NICHD,

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1 NBSTRN, housed at ACMG as well as the National  
2 Coordinating Center for the regional  
3 collaboratives that's housed at ACMG.

4 Both of those efforts have launch and  
5 follow-up projects that focus on both the states  
6 and the clinicians and getting them together to  
7 build long-term follow-up systems.

8 The next slide. So following on the  
9 meeting in 2007 that Dr. Kemper led, Dr. Hinton led  
10 a meeting in 2011 that brought together some of the  
11 same stakeholders but really expanded it into  
12 advocacy and caregivers.

13 And we wanted to begin to think about  
14 what kinds of questions, if we were able and  
15 successful in implementing long-term follow-up,  
16 should we be able to answer.

17 And so what the group did was identify  
18 some overarching questions. If we were able to do  
19 long-term follow-up, here's the kind of  
20 information we should be able to give back to  
21 parents.

22 Here's the kind of information we

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1       should be able to give back to our federal partners  
2       so that they have some idea of the benefit of  
3       newborn screening so that they can begin to talk  
4       about not only at 99 percent of newborns screen,  
5       but here's how we're doing today across all  
6       conditions.

7               The next slide. This group also talked  
8       about as far as families in this conversation to  
9       do a survey of families and to begin to understand  
10      how, what parents like to see in long-term  
11      follow-up and what role they would like to play and  
12      that the most important things for the children's  
13      quality of life care like medical foods, the  
14      substance, making sure they have medical care and  
15      insurance coverage across the board, and you'll  
16      hear more about that in Dr. Berry's talk.

17              The next slide reminds us that Dr.  
18      Hinton is currently working on a framework paper  
19      that she's published today. She's got a great  
20      draft of it. And it's going to address overarching  
21      questions and think about how will we implement  
22      this on the clinical side.

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1           It's not going to be a systematic  
2 analysis of newborn screening but really focused  
3 on what do we mean by outcomes. How do we measure  
4 whether a health outcome is good?

5           How do we begin to stop ----

6           (Telephonic interference.)

7           DR. BROWER: -- How do we begin to  
8 identify maybe gaps in delivery, gaps in service  
9 of care across the United States? And do the  
10 long-term follow-up systems need to be tailored by  
11 age?

12           Next slide. So once this paper comes  
13 out, hopefully it will be a good step, this paper  
14 will go to the committee and to the long-term  
15 follow-up subcommittee. And we'll be working with  
16 the subcommittee to take it to the next step.

17           And that will be working through some  
18 pilots and thinking about the states that are  
19 already doing a great job of long-term follow-up  
20 and beginning to learn from them and learn what we  
21 could harvest at a national level.

22           I hope you were able to hear most of

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1 that, and I'll be around to take any questions.

2 Thank you.

3 CHAIR BOCCHINI: Amy, thank you for a  
4 great presentation to kind of give us an idea where,  
5 how much work has been done by many people in this  
6 room and others to get where we are today.

7 We're going to open this paper for, this  
8 presentation for any questions specific to Amy's  
9 presentation. And then we're going to save the  
10 discussion and interaction for later.

11 But are there any specific questions  
12 related to her presentation? None. Any from the  
13 committee members? Organizational  
14 representatives? All right. If not, thank you  
15 again, Amy.

16 And we'll move to the next  
17 presentation. And so stay with us, Amy. So our  
18 next presenter is Dr. Lisa Feuchtbaum. She has  
19 been employed for over 25 years at the Genetic  
20 Disease Screening Program, California Department  
21 of Health, and is currently the Chief of Program  
22 Development and Evaluation Branch.

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1           Her work is focused primarily on  
2           documenting and evaluating the efficacy of the  
3           California Newborn Screening Program. She's been  
4           a key player in the development of long-term  
5           follow-up data system for newborns diagnosed with  
6           disorders detected through the California program  
7           and has served on numerous state, regional and  
8           national committees focused on newborn screening  
9           policy development. Lisa, thank you for being  
10          here.

11           DR. FEUCHTBAUM: Well, thank you very  
12          much. It's a pleasure to be here today to talk  
13          about one of my favorite topics, a passion of mine  
14          going back many years.

15           And I also want to thank Amy Brower and  
16          Cindy Hinton for the great history and overview of  
17          the quite many years of activities that have gone  
18          into this long-term follow-up discussion.

19           And, in fact, many people in this room  
20          have been involved in many of those discussions and  
21          putting together manuscripts over the years, so  
22          it's been a real collaborative effort.

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1           So again, thank you for my  
2 introduction, and let's see. So this is just to  
3 repeat in a simplified way what essentially is  
4 long-term follow-up for newborn screening. In  
5 California, we have seen it as a systematic  
6 evaluation to determine if newborn screening is  
7 meeting its goals.

8           And systematic is the operative word  
9 because we have developed a system, which I'll  
10 describe here today, to capture a similar set of  
11 types of information about the experience of  
12 patients after they get a diagnosis with one of our  
13 newborn screening disorders and essentially what  
14 happens with those patients over the -- during the  
15 first five years of life.

16           As a public health program, it's  
17 important to have the assurance that the treatments  
18 and age-appropriate preventive care is available  
19 for those individuals identified through  
20 screenings.

21           So that's been an important concern of  
22 ours, and a lot of these concepts have been

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1 presented in the paper by Alex Kemper et al, which  
2 also was referred to by Amy.

3 And I also wanted to remind folks that  
4 there was an issue of Genetics in Medicine that was  
5 put out in 2010 that covered newborn screening,  
6 long-term follow-up with a lot of great articles  
7 and kind of thoughts about how states are going  
8 about doing this.

9 But in my presentation today, I'll be  
10 talking about how California has gone about this.  
11 And so back in 2002, our team in California received  
12 funding from HRSA to do an evaluation of what was  
13 then a brand new technology, the tandem mass  
14 spectrometry technology.

15 And as part of developing the framework  
16 for doing the evaluation of the efficacy of tandem  
17 mass spec screening, we started thinking about a  
18 long-term follow-up system and was also inspired  
19 by Judi Tuerck, who was also mentioned in the  
20 previous presentation, who did a lot of work with  
21 the CORN project way back when and got me thinking  
22 about what would be the variables and data that

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1 would be important to collect following newborn  
2 screening.

3 So in 2005 in California, we were  
4 fortunate to be able to bring up a brand new,  
5 computer based system, which covered all aspects  
6 of the newborn screening program.

7 And at that time I had put forth the idea  
8 well, why don't we build a long-term follow-up  
9 system into this new computer system. And  
10 everyone agreed and a significant effort was put  
11 forth, and we were able to do that.

12 So just a word about our screening  
13 information system, which we refer to as SIS, does  
14 support all aspects of the newborn screening  
15 business, if you will, from lab results, reporting  
16 to mailer creation, patient referral tracking and  
17 coordination with probably about 65 different  
18 types of specialty care follow-up centers  
19 throughout the state.

20 So this is a quick model to show  
21 basically how things work. For all patients that  
22 have a screen positive test result, they get

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1 referred to a small army of clinical care  
2 coordinators that are scattered throughout all the  
3 major medical centers in California.

4 And it's their responsibility to make  
5 sure that each and every one of those families and  
6 children get referred to a specialty care follow-up  
7 center for a diagnostic work-up.

8 And that's what -- this is part of what  
9 we refer to as short-term follow-up. And we do ask  
10 the centers also, through another web-based  
11 database if you will, to provide documentation of  
12 services provided, the health status of the newborn  
13 and outcomes of confirmatory testing.

14 And at a certain point a decision is  
15 made. The child either is determined not to have  
16 a disorder or, in fact, they may have a confirmed  
17 disorder.

18 In which case, if the child is basically  
19 two criteria for our computer system that a  
20 diagnosis is confirmed and that the patient is in  
21 active care at that center, essentially are the  
22 criteria that -- where the patient essentially

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1 enters, if you will, into a registry, computer  
2 based registry, and then essentially entered into  
3 the long-term follow-up system.

4 And the system is based on a --  
5 essentially it's a one year survey that's done  
6 right after the birth date of the child each year.  
7 And we refer to it as the Annual Patient Summary  
8 report.

9 And we collect this data for program  
10 evaluation purposes primarily, although there are  
11 other uses that I'll share. The data is provided  
12 by our state contracted specialty care follow-up  
13 centers under contract with the state.

14 And again, it's a once a year assessment  
15 of the status of the child. And we currently do  
16 this through age five for all of the disorders,  
17 whether they be metabolic or cystic fibrosis,  
18 hemoglobinopathies, endocrine, et cetera.

19 The state pays for the data  
20 essentially, so there is an incentive that we  
21 provide the centers to give us the data and the  
22 report documents, whether the child is still in

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1 active care and other characteristics of whether  
2 -- of care, including the clinical management  
3 strategies and clinical outcomes and also health  
4 utilization data.

5 So this schematic essentially shows how  
6 we've folded in our long-term follow-up system.  
7 So again, back in 2005, we started with the  
8 metabolic disorders when tandem mass spec went  
9 live.

10 We added cystic fibrosis in 2007.  
11 Endocrine and hemoglobin disorders were added at  
12 the end of 2011. In 2013, we developed a long-term  
13 follow-up system for SCID.

14 And currently, very, very busy.  
15 Currently, we are planning a system, which is  
16 challenging because of the late onset nature and  
17 other reasons for adrenoleukodystrophy, which we  
18 are hoping to go live.

19 Waiting for the Secretary to make her  
20 decision, but our plan is to go live with ALD  
21 screening this summer. And in each case I want to  
22 point out that we work with the specialists to

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1       develop their essentially similar features to this  
2       long-term follow-up system.  But the details of  
3       some of the clinical items, symptoms for example,  
4       are specific to the disease categories.

5               So where are we now ten years later?  It  
6       began in 2005, and it's 2015.  We've screened over  
7       5 million babies in California.  We've diagnosed  
8       1,500 metabolic disorders.  That's just the  
9       metabolic disorders alone.  And we've collected  
10      over 5,200 annual patient summaries on those kids.

11              So this chart is a little busy, but as  
12      you can see in the lower right hand corner is the  
13      5,208 annual patient summaries we've received,  
14      shown by the age of the child.  And the -- on the  
15      axis on the left is the disorders, just, I think  
16      we have 19 disorders listed in this graph.

17              So you can see we have -- we are, in  
18      fact, collecting lots of data about each of these  
19      disorders.  And you can see by the end of year five,  
20      we had 668 reports covering a variety of the  
21      disorders listed.

22              So I wanted to talk just a little bit

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1 about how the data's been used. We have developed  
2 some very interesting partnerships with clinical  
3 researchers in the state and outside of the state  
4 as well.

5 One of the earlier collaborations, it  
6 was mentioned earlier, Cindy Hinton's, the four  
7 state collaborative study as it's referred. So we  
8 did use our long-term follow-up data in California.

9 And working with the other states we  
10 were able to describe a select group of metabolic  
11 disorders and what happened to those kids. Part  
12 of the Western States Regional Genetics  
13 Collaborative -- we -- California's part of that  
14 group.

15 And Lawrence Merritt led a project. It  
16 was a multi-state project to look at VLCADD and  
17 essentially looking at the short and long-term  
18 outcomes of kids with that diagnosis.

19 Natalie Gallant and Christine Lamb out  
20 of UCLA have each published papers on SCADD and  
21 3-MCC. Daniel Salinas is very active currently  
22 in using our data to do genotype/phenotype studies

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1 around cystic fibrosis. And she's been very busy.

2 And then we have the U19 grant where  
3 there's a center out of UCSF. It's my  
4 understanding that they're going to also be looking  
5 at some genotype/phenotype outcomes for the tandem  
6 mass spec disorders.

7 So in each of these cases, we've --  
8 these researchers have used our data as really a  
9 starting point. It's not that we're collecting  
10 all of the details needed for a clinical study, but  
11 we certainly can characterize individuals in ways  
12 that I'll describe in a few minutes.

13 And it really does serve as kind of a  
14 base for doing more detailed clinical studies.  
15 But for us, we use it for program evaluation, and  
16 we ask what are thought of as these higher level  
17 public health type questions.

18 Essentially, what percentage of  
19 children are still in care through age five? What  
20 percent become lost to follow-up, and what are the  
21 reasons why? How many of the children eventually  
22 develop disorder related complications?

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1                   How many die and for what reasons? How  
2 many eventually develop developmental delay? I  
3 mean after all, that's what we're trying to prevent  
4 through the screening program. How many have high  
5 rates of emergency department visits and inpatient  
6 hospitalizations?

7                   And which children are really using the  
8 metabolic center services at a high rate, which we  
9 would think would indicate maybe that they're  
10 having some challenges? But maybe they're  
11 actually just healthy, and the centers are doing  
12 a great job maintaining their health status.

13                   So we, one thing I wanted to share,  
14 there's some new data that we've looked at. And  
15 we decided to focus on access to care as kind of  
16 a first focus. And we wanted to know what  
17 percentage of children with the RUSP primary  
18 metabolic disorders remain in care between the ages  
19 of age one and five.

20                   So we have the ten years of data, which  
21 basically covers two, five -- two cohorts of five  
22 years. During a ten year period we've screened

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1 over 2,500 newborns -- were screened during this  
2 period and 448 of the RUSP primary metabolic  
3 disorders were diagnosed.

4 So here's some, just a first look at the  
5 data. So of the 448 kids that were diagnosed with  
6 one of those primary RUSP disorders, metabolic  
7 disorders, 56 percent were still in active care by  
8 the age of five.

9 And you can see each year we're --  
10 there's, you know, that number declines, and we  
11 wanted to look at well, what's really going on here.  
12 Can we get some insight into what's going on and  
13 why the kids are dropping out of care?

14 So, let's see. So in addition to  
15 being, and we know how many are in active care, but  
16 we wanted to look at how many were reported to us  
17 by the centers as being lost to follow-up. How  
18 many, where parents actually do, they refuse  
19 follow-up.

20 Sometimes the treatment is deemed no  
21 longer necessary by the clinicians. Patients move  
22 out of the state, and unfortunately, some children

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1 die. So we wanted to see what's going on over the  
2 five years.

3 And you can see that in each of the five  
4 years, as far as the lost to follow-up, there seems  
5 to be about 5 or 6 percent of kids become what the  
6 centers classify as lost to follow-up.

7 And that's pretty consistent across all  
8 the years. And this is not shown in a slide, but  
9 we're starting to look at the reasons for lost to  
10 follow-up, and one interesting finding was that 73  
11 percent of the lost to follow-up cases had had no  
12 reported health problems in the year prior.

13 So it may be that these are really  
14 healthy kids, and for whatever reasons the parents  
15 are just dropping out of care. And we've also been  
16 looking at the characteristics of those parents  
17 that seem to be associated with their children  
18 essentially being labeled as lost to follow-up.

19 So there's more work that we're doing  
20 there. And you can see a small percentage of  
21 parents refuse follow-up, and you see the largest  
22 group is in the first year of life.

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1                   And other interesting findings where we  
2                   found there were 15 deaths reported to us, and 70  
3                   percent of the deaths, eleven out of the 15 occurred  
4                   in the first year of life, which is not completely  
5                   surprising.

6                   So here we have a comparison of the one  
7                   year and five year active follow-up status by  
8                   select disorders, and this is really interesting  
9                   to me. Perhaps most interesting is the PKU.

10                  You can see by the end of the first year  
11                  of life, 98 percent or nearly all of the kids that  
12                  were diagnosed with PKU were in active care. And  
13                  at the end of five years, 90 percent of them were  
14                  still in care.

15                  And then you could see between that it  
16                  bounces around a bit. We know that about 56  
17                  percent overall were in active care at the end of  
18                  the fifth year, but this shows it by specific  
19                  diseases.

20                  Other interesting things to note in the  
21                  kind of in the group that you consider high on the  
22                  active follow-up was galactosemia, another, these

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1 are the original newborn screening diseases, PKU  
2 and galactosemia, going back many, many years.

3 So anyway, next slide I wanted to look  
4 at how good is our data. How many annual patient  
5 summaries are we actually missing among the group  
6 that would be expected? And this shows that we  
7 don't have too much a problem.

8 Although, we're working with our  
9 centers to find out more about why they're missing,  
10 essentially giving us these reports. But you can  
11 see that 10 percent of the reports were missing in  
12 year two, 8 percent in year eight, and the number  
13 of expected reports drops over the time frame.

14 So, in terms of next steps, we will  
15 continue to explore why patients are becoming lost  
16 to follow-up. We're going to, one of our ideas was  
17 to use GIS mapping systems and look at distance that  
18 families have to travel to clinics. Maybe that's  
19 a contributing issue.

20 We're going to do a detailed analysis  
21 of specific disorders that I showed, looking at  
22 symptoms and developmental status treatments and

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1 services provided.

2 We also will be looking at insurance  
3 status. And we may go back and revisit all this  
4 data in a few years to see if there's an impact as  
5 a result of the Affordable Care Act on service  
6 utilization.

7 So in conclusion, in California, the  
8 long-term follow-up data has been very helpful for  
9 us in getting an assessment of the impact of the  
10 screen program and how well parents and families  
11 have been able to access care.

12 It's been a valuable resource for  
13 clinical collaborations and certainly for program  
14 evaluation. We have a challenge with some missing  
15 data, but it doesn't seem to be a big problem.

16 Our data system doesn't collect a lot  
17 of highly detailed clinical information, but we  
18 work with our partners so that they can collect that  
19 information.

20 Cost of data is a challenge. We're  
21 paying, and I don't know how often -- we'll see what  
22 the budgets are looking like. Will we be able to

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1 provide those incentives in the future, especially  
2 with the late onset disorders? Our ALD screening  
3 is scheduled to go once a year through age 21.

4 How is this all going to be work? It's  
5 going to be challenging, especially when we have  
6 to collaborate with multiple specialty care  
7 centers, particularly with ALD with neurologists  
8 and endocrinology.

9 So this is my final slide, a disclaimer  
10 that I've come here on my own time because I feel  
11 so passionate about this topic and that the views  
12 that I've expressed are not necessarily the views  
13 of the Department of Public Health. So thank you  
14 very much.

15 CHAIR BOCCHINI: Thank you, Lisa.  
16 Your passion is pretty obvious, so that's great.  
17 Thank you. So let's open. Joan?

18 MS. SCOTT: Joan Scott, HRSA. Thank  
19 you, Lisa. That was really a wonderful overview.  
20 I have one question about your process. I'm sure  
21 we'll -- in the group discussion, talk a lot more  
22 in detail.

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1           But I have one question about the  
2 process. In one of your early slides you said that  
3 parents who are found to have a child who is  
4 affected are invited to participate in the  
5 long-term follow-up. Is it really under informed  
6 consent or --

7           DR. FEUCHTBAUM: No. This is, parents  
8 aren't specifically invited. We just, this is  
9 part of our program evaluation that is -- we're  
10 allowed, as written into state regulations, we are  
11 allowed to collect data from our contracted centers  
12 for program evaluation and research purposes.

13           So we always, it's done, we're  
14 basically, we've been exempt from, the California  
15 Human Subjects Committee has given us an exemption  
16 essentially to evaluate our own data. So, and we  
17 already, you know, we run the screening program,  
18 so we have the identifiers.

19           MS. SCOTT: Right.

20           DR. FEUCHTBAUM: But of course what we  
21 care about is data in the aggregate.

22           MS. SCOTT: Right.

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1 DR. FEUCHTBAUM: And, but it's not a  
2 consented process. We are considering maybe with  
3 ALD that perhaps given that it's a really, we don't  
4 know how far we're going to have to go out that we  
5 may even want to experiment with consenting parents  
6 and engaging them in a more active way in long-term  
7 follow-up.

8 But this current system is going to  
9 continue the way it is. It's, again, it's a  
10 partnership with the follow-up centers in  
11 California.

12 MS. SCOTT: Thank you.

13 CHAIR BOCCHINI: I got Cathy, and then  
14 I got Tiina.

15 MEMBER WICKLUND: Thank you, Lisa. It  
16 was a great presentation. I had a quick question  
17 just about the five year length of time and just  
18 the decisions.

19 I'm sure cost is a factor, but the  
20 decisions about going five years. And then it  
21 sounds like for ALD you're going 21 years you said.

22 DR. FEUCHTBAUM: Well, yes. I mean

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1 originally we're not dealing with --

2 MEMBER WICKLUND: And the pros and  
3 cons.

4 DR. FEUCHTBAUM: -- late onset  
5 decisions. And the thought back -- way back in  
6 2002 to '05 when we were thinking about putting this  
7 system together was that we tracked the kids  
8 through the time that they start school essentially  
9 because then we thought well, then the school  
10 system kicks in.

11 There's a departmental, developmental  
12 disabilities, and they should be collecting data  
13 on these kids. In fact, we've looked into trying  
14 to partner with those centers as a data source, and  
15 if we can do some data linkage then maybe we could  
16 actually, not that we'll be collecting the data,  
17 but we can, through basically linking to other data  
18 systems, we could maybe track how the kids are doing  
19 once they enter the school age.

20 MEMBER WICKLUND: So have you found  
21 that they are tracking that data?

22 DR. FEUCHTBAUM: Well, we haven't

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1 looked at it yet.

2 MEMBER WICKLUND: Okay.

3 DR. FEUCHTBAUM: One of our research  
4 scientists that unfortunately is no longer with us,  
5 but she had established some kind of agreement to  
6 get that data.

7 But she actually never was able to get,  
8 you know, actually start working on the project.  
9 But it is something that would be really  
10 interesting and worthwhile to see if we can do some  
11 long-term tracking by just linking to other data  
12 systems in the state.

13 CHAIR BOCCHINI: Tiina?

14 DR. URV: Quick question. With the  
15 funding being limited, how aggressively are you  
16 able to track down the parents in the sense of is  
17 it just a letter and if it comes back change of  
18 address, or do you phone or do you go on Google to  
19 try to find them or anything?

20 DR. FEUCHTBAUM: Okay.

21 DR. URV: What are you able to do?

22 DR. FEUCHTBAUM: Well, the burden is on

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1 the metabolic center to provide the data. We don't  
2 actually have any contact with families or parents  
3 directly. It's completely done through the  
4 computer system.

5 So the system does allow a transfer of  
6 care, so if a center knows that a child is moving  
7 from say Northern California to Southern  
8 California, they will actually make the transfer  
9 of the child and notify the new center that the  
10 family's moving down south.

11 And they enter it into our computer  
12 system as a transferred care. And it's just all  
13 done basically by the computer. And so, but what's  
14 been interesting is for this presentation I wanted  
15 to know how many of the kids that got transferred  
16 indicated as transferred to another location in the  
17 state actually showed up the next year in the  
18 long-term follow-up system.

19 And I was actually pleasantly  
20 surprised. 70 percent of the kids that were noted  
21 in the system as transferred from one center to  
22 another, that new center reported them as active,

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1 in care at the new location. So that system does  
2 appear to be able to work.

3 In a big state like California, there  
4 is, as you saw, a lot of movement. Well, actually  
5 I showed movement out of state. That's where we  
6 really lose touch, when families move out of state.

7 But if they stay within California,  
8 they're really hooked into this network of care.  
9 And everyone's hooked into the long-term follow-up  
10 system.

11 CHAIR BOCCHINI: Next is Steve.

12 MEMBER MCDONOUGH: Thank you for your  
13 excellent presentation. A couple questions.  
14 One, have you had any discussions regarding a point  
15 of care testing, newborn hearing screening and  
16 congenital heart disease long-term follow-up?

17 And then the other question is, how do  
18 you find it? Is it part of your newborn bloodspot  
19 that funds your program? Is it state funds,  
20 federal funds? Do you have opportunity to get  
21 additional funding and expand, go beyond age five?

22 DR. FEUCHTBAUM: Particularly for

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1 hearing and congenital heart disease screening?

2 MEMBER MCDONOUGH: Yes, in the  
3 long-term follow-up.

4 MEMBER MCDONOUGH: Well, I know that in  
5 many states the newborn screening program has  
6 picked up the responsibility for monitoring the  
7 implementation of those two other point of care  
8 services.

9 In California, that has not happened,  
10 in fact. We are really, our genetic disease  
11 screening program is basically kind of following  
12 up on the more traditional diseases,  
13 laboratory-based diagnosis.

14 And there is a hearing screening  
15 program and a CCHD screening program, but it's not  
16 run by us. And it's actually run by a completely  
17 different department.

18 And I've been, over the years,  
19 encouraging one of the staff or a physician who's  
20 actually in charge of the congenital heart disease  
21 screening program to actually work with this  
22 committee so that he's not feeling like an

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1 outsider.

2 But it is run by a completely different  
3 department. And I don't know that much about how  
4 that program's, in fact, operating on the ground.  
5 I -- We haven't had a lot of communications with  
6 them. So, it doesn't make sense, but that's the  
7 way it is.

8 CHAIR BOCCHINI: I have Jeff and then  
9 Don.

10 MEMBER BOTKIN: So Jeff Botkin. Thank  
11 you for your presentation. There was some  
12 observations, at least a number of years ago, that  
13 suggested that there was a really broad spectrum  
14 of treatment approaches to individual conditions,  
15 so -- and perhaps due to the difficulties in  
16 developing large scale comparative research  
17 protocols to sort of figure out what really does  
18 work best.

19 Is your system able to make those sorts  
20 of comparisons to try to guide clinical care for  
21 outcomes for these kids?

22 DR. FEUCHTBAUM: Well, that was

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1       certainly one of the intentions was able -- you  
2       know, to gather the evidence. We do collect,  
3       again, it's not in great detail, but we know what  
4       kind of treatments the kids are receiving.

5               And we also ask whether the family is  
6       essentially adhering to the treatment regimen.  
7       And so with some simple data, we were hoping to at  
8       least be able to make some kind of broad  
9       generalizations.

10              And we, in fact, will be looking at the  
11       data. I'm just really thrilled to say that I just  
12       was able to put together a team of epidemiologists  
13       that are just devoted to looking at newborn  
14       screening outcomes, evaluations.

15              So for the first time, it's not just me  
16       at the program trying to, you know, work the data.  
17       But I have a team of people that, again, this is  
18       on the agenda for things to look at because we are  
19       collecting a lot of data.

20              And I don't want the data to be kind of  
21       a black box that goes in and never comes out. So  
22       those are the kinds of things we will absolutely

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1 be looking at in the next year. We're going to  
2 really mine the data and see what kind of useful  
3 information we can get out of it. So that would  
4 be forthcoming.

5 CHAIR BOCCHINI: Don.

6 MEMBER BAILEY: Hi. Don Bailey again.  
7 Thanks for a great presentation. Are you  
8 collecting data on families? I know you talked  
9 about family adherence to recommendations. Are  
10 you collecting data on satisfaction with the  
11 services or adaptation to having a child with a  
12 disability or any data on --

13 DR. FEUCHTBAUM: Well, again, that  
14 would be a wonderful project that I'd love to do,  
15 but we don't have any contact with families. We  
16 are simply working through the specialty care  
17 centers, and they are the ones that will tell us  
18 if say, there's an issue with adherence to care.

19 Do patients, are they -- there's  
20 different types of questions that are asked say in  
21 the hemoglobinopathy clinics. There's issues  
22 about families missing appointments.

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1                   And we collect that kind of  
2 information. So they're really essentially,  
3 whether you're missing appointments and not  
4 adhering to care, they're essentially markers for  
5 families that are really struggling to provide the  
6 proper care.

7                   And so we don't work directly with  
8 families, and with some of the new grant  
9 opportunities that have come out, particularly  
10 some of the long-term, the natural history project  
11 that has just been announced, we're actually  
12 considering maybe doing something a little bit more  
13 creative where we can connect with families  
14 directly. But we haven't done that to date.

15                   CHAIR BOCCHINI: Carol Greene? Oh,  
16 Dietrich?

17                   MEMBER MATERN: Dietrich Matern.  
18 Thank you for the presentation. I hope you find  
19 money to continue it and fill the gaps. I have a  
20 question about the children that died. Do you know  
21 whether they died of the screening conditions or  
22 complications at all or were those NICU children

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1 that basically like ---- well, they were NICU  
2 children?

3 DR. FEUCHTBAUM: Well, I don't know the  
4 answer to your question. We really do need to do  
5 a more detailed analysis of the deaths and the  
6 reasons why the deaths occurred and were the  
7 children in the NIC.

8 Did they ever go home, or was it really  
9 just a child who was sick at birth and never  
10 essentially left the hospital? So we should be  
11 able to get the answers to those kinds of questions.

12 That alone would be maybe just one, that  
13 could be a manuscript in and of itself, is just  
14 looking at the mortality and morbidity associated  
15 with those deaths.

16 CHAIR BOCCHINI: So Carol, I'm going to  
17 give you the last question. Then we'll move on.

18 DR. GREENE: Thank you. It was  
19 spectacular and enormous opportunities and lots of  
20 work, and I want to go back to the very first slide  
21 and to say that with all the recognition of the  
22 incredible value that this gives us to look at

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1 what's been going on, going back to Cindy's and  
2 Amy's presentation, fundamentally long-term  
3 follow-up comprises the assurance and provision of  
4 quality chronic disease management, condition  
5 specific treatment, age appropriate preventive  
6 care throughout the lifespan of the individuals  
7 identified with a condition included in newborn  
8 screening.

9 That's the definition of this  
10 committee. That's the definition of long-term  
11 follow-up. And I respectfully request that we all  
12 keep in mind that this is long-term tracking and  
13 that when we say long-term follow-up and we hear  
14 such a spectacular good job being done and so much  
15 more work needed, we tend to focus on long-term  
16 follow-up and forget about long-term follow-up  
17 means first you treat them. Then you do the  
18 outcomes evaluation.

19 DR. FEUCHTBAUM: Well, the treatment  
20 is something that unfolds over the years.  
21 Treatments change. In fact, disease diagnoses we  
22 find change.

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1 DR. GREENE: That's part --

2 DR. FEUCHTBAUM: We thought it was  
3 this, and now it's that. And again, so we're  
4 actually tracking that, the change in the  
5 diagnosis. And that's another interesting topic.  
6 So many interesting things to study, but --

7 DR. GREENE: Completely agree, and  
8 that's probably where some of the fall off is, is  
9 galactosemia, but maybe it was just DG. But I just  
10 really want to focus the committee's attention that  
11 this spectacular presentation doesn't use the  
12 definition of long-term follow-up that we have  
13 established by the committee.

14 DR. FEUCHTBAUM: Right. Well, in  
15 fact, under the why we do it is essentially the  
16 definition taken from the Kemper paper. So we  
17 completely are on the same page.

18 And I wanted, you were talking about  
19 galactosemia. I just want to point out primary  
20 congenital hypothyroidism, how many are transient?  
21 How many doctors are really testing those kids at  
22 three years of age to determine if it's transient?

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1           So we find that data out through our  
2 data collection. We'll find how many convert to  
3 transient if the data is presented to us.

4           CHAIR BOCCHINI: All right. Again,  
5 thank you, Lisa, for a great presentation.

6           DR. FEUCHTBAUM: Thank you.

7           CHAIR BOCCHINI: Let's next bring up  
8 Dr. Susan Berry. Dr. Berry is Professor of  
9 Pediatrics and Genetics, Cell Biology and  
10 Development at the University of Minnesota.

11           She's Director of Division of Genetics  
12 and Metabolism in the Department of Pediatrics.  
13 Like many genetics professionals, she sees adults  
14 and children with heritable conditions of all  
15 kinds.

16           She has a particular interest in  
17 providing management for persons with inborn  
18 errors of metabolism and has a longstanding  
19 interest in improvement in their care through early  
20 diagnosis and treatment.

21           Her research focuses on evaluation of  
22 long-term outcomes after newborn bloodspot

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1 screening. So Sue, we're going to turn this next  
2 over to you.

3 DR. BERRY: Well, thank you for the  
4 opportunity to share a little bit about -- what I  
5 wanted to try and do today was talk a little bit  
6 about where the project that my most involvement  
7 has been and why it got there because it kind of  
8 mirrors some of the information that you've been  
9 hearing from others about the process.

10 So I'm really more about, today about  
11 the process than our data. I'm sort of jealous  
12 that I didn't put all my data in because Lisa did  
13 such a fabulous job with hers.

14 We've all been echoing this, but I bring  
15 this almost every time I present this because it's  
16 so important to us as clinicians. I'm speaking to  
17 you as a clinician.

18 We initiated this project because we  
19 wanted to know if we were doing what we wanted to  
20 do in caring for the children that were sent to us  
21 after newborn screening.

22 I think the point that we are all

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1       grappling with today is that this is not just a  
2       test. It's a process. It's not an event. It's  
3       a long commitment on -- to an individual that's  
4       identified by these conditions. And it's the  
5       whole scope of this.

6                It doesn't tell us who's going to do  
7       what job. It just says that as a community we owe  
8       people this overall response. The definition by  
9       the committee really reflects that.

10               So we started our project at a time when  
11       newborn screening was really expanding. This  
12       committee is more familiar than almost anybody else  
13       about how newborn screening's mission expanded  
14       quite radically with the addition of tandem mass  
15       spectrometry.

16               The point that came from that was that  
17       all children should be treated equally, that  
18       everyone should have access to the same level of  
19       screening. We've maintained that to some degree  
20       but not perfectly.

21               The purpose of this is to improve  
22       outcomes and save lives. That's what we're trying

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1 to do. We're not trying to give the best test.  
2 We're not trying to get the most money. We're  
3 trying to make things better for the children that  
4 are identified.

5 And so, it's only as effective as what  
6 we do with it. And that's why projects like Lisa's  
7 are so important and why I hope I'll make the case  
8 that ours is that also.

9 But the point is that this has to be a  
10 collaboration. It's only one set of data, and it's  
11 about these kids. And whoever takes ownership or  
12 the responsibility of stewardship for it is a  
13 different thing, but it's only one set of people  
14 we're trying to answer questions about and that's  
15 the kids we're identifying.

16 And so we have to collaborate.  
17 Short-term has to share with long-term, has to  
18 share with families, has to share with everybody.  
19 We all have to, that's the goal.

20 So we have to share that data. So it's  
21 really important that we have the opportunity to  
22 present in forums like this and to do more with the

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1 work as we go forward.

2 I'm going to tell you a little about how  
3 our project came about and what we wanted to do,  
4 and this is, thank you HRSA for the regional  
5 genetics collaboratives because it really brought  
6 clinicians together in our region in ways that we  
7 hadn't worked together before.

8 And we thought it would be just great  
9 if we could all treat somebody the same way and do  
10 a better job. And so we all had experience, but  
11 there wasn't much evidence.

12 The problems with these are that all of  
13 these conditions are rare, even things that are  
14 common. They are all in children, so doing  
15 research in children is non-trivial because  
16 they're held to a higher standard of protection.

17 It was hard to justify testing accepted  
18 treatments because they seemed to work, but there's  
19 no data to substantiate that. And then also, who's  
20 going to pay? That's always a question, so I just  
21 throw it out there. Who's going to pay? Because  
22 that'll be something that has to be addressed.

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1           So our original proposal was we were  
2 going to get everybody together, and we were going  
3 to treat MCADD deficiency the same way. It was  
4 common enough, so we thought we'd have a lot of  
5 kids.

6           We all thought we knew that the most  
7 important thing was to keep them from fasting, but  
8 there were other elements that everybody disagreed  
9 on and still do.

10           Carnitine treatment, use it or not?  
11 Corn starch at night, use it or not? Modified  
12 diet, should you? These are all things where  
13 everybody knows the right answer to it when you ask  
14 them, but they're not the same answers. Just  
15 putting it out there. That's what evidence is  
16 about.

17           So we thought that we'd, so Bob Steiner  
18 wrote a nice editorial. Now it's more than ten  
19 years ago, about how we were going to develop  
20 evidence-based medicine for management in inborn  
21 errors of metabolism.

22           And one of the things was we had to have

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1 collaboration. We needed support to make this  
2 happen, federal and state. We needed to teach  
3 people what evidence based medicine was. We had  
4 to make sure we were all talking the same language,  
5 and we had to publish. We had to publish the  
6 information we get.

7 So our group has evolved over time, but  
8 it's the same people. We had our region four  
9 genetics collaborative long-term follow-up  
10 workgroup. We were fortunate to compete for  
11 funding for the Priority 2 projects which were  
12 long-term follow-up projects.

13 So we came, we like our little names,  
14 so we were R4P2 for a while. And it was cute.  
15 Wasn't it? It sounds really a good name, but then  
16 we were able -- when NIH put out their first series  
17 of natural history grants, we competed and  
18 successfully won one of those, and we became the  
19 Inborn Errors of Metabolism Collaborative.

20 But it's all the same group of people.  
21 Right now it's, I lose track because there's people  
22 coming in and out, but it's about 25 centers that

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1 are trying to gather information about long-term  
2 follow-up.

3 So the early evolution of this was we've  
4 decided to have a MCADD registry. We wanted to  
5 have our uniform protocol. I'm going back into the  
6 history, so that's why I have some of these old  
7 slides that have old logos.

8 We didn't have natural history, so we  
9 wanted a natural history. We had lots of  
10 clinicians and successful strategies. Oops. Let  
11 me back up one. We wanted to gather uniform data.

12 That was the secret to it. We wanted  
13 to all answer the same questions at the same time  
14 with the same language. We figured if we gathered  
15 information, and you asked about this, the clinical  
16 practice differences, we really hoped to be able  
17 to capture those.

18 So we were kind of agnostic in saying  
19 this treatment or that treatment was the right  
20 treatment. We just said, are you doing this.  
21 Then tell us about it. Are you giving carnitine?  
22 How much are you giving? Are people taking it?

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1           So we thought maybe we could compare  
2 different outcomes with it. So, because we  
3 couldn't do a treatment in front of -- for a  
4 follow-up protocol we took the treatment plans.

5           We took advantage of the things that  
6 we've heard about the Oregon database, the CORN  
7 studies, all of these things to create the  
8 questions we wanted.

9           We identified elements that we thought  
10 were essential and that should be done uniformly,  
11 and then we identified elements that were anecdotal  
12 and then could ultimately be subject to  
13 randomization. Although, we weren't going to try  
14 to randomize from this. We were just collecting  
15 information.

16           So we decided, if we could, to create  
17 an information system to do this. We started  
18 because you can't do everything at once. God knows  
19 we try, but we can't.

20           So we started with MCADD, and we  
21 developed what we thought would be a demographic  
22 database and condition specific data elements. So

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1 this is 2005, '06, '07.

2 We created our sense of what the issues  
3 for short and long-term follow-up would be, and  
4 then we agreed how we would add additional  
5 disorders.

6 We tried to build this in a modular  
7 fashion so that once we had MCADD, we had sort of  
8 a model, fatty acid oxidation disorder, for  
9 example. We had the demographics, and then we  
10 added an aminoacidopathy and built  
11 aminoacidopathies from that. So we were trying to  
12 do it that way.

13 We wanted to have it accessible and easy  
14 to maintain, so we initiated our plans with a web  
15 based system, and we bought a -- we got licenses  
16 off the shelf for sort of a quality assurance  
17 program so that we could make this happen. And  
18 that was actually pretty effective.

19 The trick, the thing that we did that's  
20 different than what California does, and it's both  
21 an advantage and a disadvantage, is that we decided  
22 ours was going to require prospective informed

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1 consent from the beginning. That was our choice.

2 We had family members that were sitting  
3 with us in these committees, and they said, you  
4 know, we need to know. And we want to participate.  
5 We want you to tell us you're doing it.

6 And so we do not have the denominator  
7 that California's project has because ours only,  
8 people only get enrolled if they say yes. So it  
9 may or may not be a complete ascertainment. It's  
10 a good thing and a bad thing, but it is what it is.

11 So we thought that would be useful,  
12 particularly because we wanted to be able to go back  
13 to families and say, we have something new we want  
14 to try. Do you want to be part of that? And this  
15 allows us to build that opportunity.

16 So we do have direct contact with the  
17 families because our clinicians enroll the  
18 families. They're both treating physicians as  
19 well as a part of our research team, always has its  
20 own problems.

21 I'm not going to, this is not to make  
22 you read all of these. This is to show you kind

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1 of what we were thinking of, and this is partly  
2 because this is something we thought really hard  
3 about.

4 And we were really grateful for the  
5 support to be able to have the chance to do this.  
6 And these are the kinds of questions we wanted to  
7 ask.

8 Everybody had demographics, but we  
9 wanted to get things like pregnancy history and how  
10 long it was until somebody got to see a treating  
11 physician. And when did we start treating as  
12 opposed to when did they see somebody? Those are  
13 two different things.

14 So don't read all of these. It's just  
15 to give you an idea that we thought a lot about it  
16 in terms of trying to get things like sociologic  
17 things.

18 Everybody keeps on saying, well, did  
19 you ask this? Did you ask that? We had to ask the  
20 poor clinicians to be able to answer as much as they  
21 could without going absolutely nuts. So no, we  
22 don't have a lot of answers that now we maybe could

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1 want. But it is what it is.

2 Again, we were looking, we tried to  
3 gather newborn screening data. That's harder to  
4 do than it thinks when you have to type it in by  
5 hand. That's a problem, so we're going to have to  
6 think about systems where we can make this more  
7 facile.

8 We, from the beginning, wanted to  
9 collect genotypes. Again, it depends on whether  
10 somebody gets it paid for because this data  
11 collection effort was not designed to pay for  
12 getting anything but the data entry. It doesn't  
13 pay you to get genotypes done.

14 We wanted to know about whether people  
15 were getting counseling, whether they were getting  
16 follow-up plans, whether they had sick day plans.  
17 These are things that clinicians need to know about  
18 taking care of patients.

19 And we wanted to know if they were  
20 alive. We wanted to know if they -- we were keeping  
21 up. We want to know if they were growing. We  
22 wanted to know how much they were going to the

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1 emergency room.

2           These are some of the things. It's not  
3 surprising because as this moved on, we sat at the  
4 table with folks like Lisa and tried to make sure  
5 that we had some harmony in the kinds of things we  
6 wanted to know. So these are not surprising that  
7 some of these things overlap.

8           We really want to know about the  
9 developmental outcomes for our children. This was  
10 very important to us. We want to know if they have  
11 insurance. We want to know if they're using  
12 community care.

13           We want to know if they have healthcare  
14 referrals. We want to know what medicines they  
15 get, what nutrition they have. So all of these  
16 things were stuff we wanted to know.

17           The way we set it up is you had intake  
18 information when you enrolled them, and then they  
19 come back for each visit and we answer questions  
20 about them at each visit. So we also know about  
21 the density of care because there's a new form  
22 filled out for every time they visit.

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1           So this is just a history just so you  
2 know date wise. We developed and worked on our  
3 long-term follow-up in the early phases of regional  
4 genetics collaborative and began to add centers  
5 when we had a Priority 2 project where we engaged  
6 other regional collaboratives to participate.

7           When we received NIH funding in 2011,  
8 we started with 13 NIH-funded centers, but  
9 subsequently added another 15 or so centers that  
10 were primarily funded by HRSA.

11           But anybody can come to us and say I'd  
12 like to gather this data, and we say okay. Do you  
13 have an IRB? So that's another thing. We'll have  
14 to think a little bit about how IRBs handle.

15           And so central IRBs are probably going  
16 to be a much more useful strategy for things like  
17 this because it's a lot of work even to get what  
18 is this expedited project, through multiple IRBs.

19           And then you get some, what do you call  
20 it, there's some entropy for what the consent looks  
21 like. So we -- people have already talked about  
22 this. I don't want to dwell.

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1           I just want to emphasize the degree of  
2           collaboration that we had from clinicians all over  
3           the country to take this to the next step in  
4           creating the Longitudinal Pediatric Data Resource,  
5           which was a scale up of the data collection elements  
6           we had to incorporate more expert opinion and to  
7           really kind of reconcile some of the questions that  
8           we all have as clinicians.

9           So we adopted the Longitudinal  
10          Pediatric Data Resource after collaborating and  
11          creating it, and that's how we're collecting our  
12          information, using the REDCap data system instead  
13          of our off the shelf product at this point.

14          Our goals from all along have been to  
15          improve knowledge about the clinical history and  
16          to gather evidence about effective management.  
17          We're clinicians. We want to do a better job  
18          taking care of the kids.

19          So I've already talked about this, but  
20          just to remind you since it's got prospective  
21          informed consent, it's a bit of a sample of  
22          convenience. We gather this on web based program,

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1 and this is just to kind of show you the  
2 accumulation of cases.

3 At this point, we're very close to 2000  
4 enrolled subjects. Our largest dataset is  
5 children of phenylketonuria. We didn't start  
6 adding those until about 2007. We waited because  
7 they were industry databases, but everybody says,  
8 but we're not part of that. So I said okay. We'll  
9 do it.

10 And so that's our largest dataset.  
11 This really reflects to some degree the numbers of  
12 these cases in the centers. There's a lot more,  
13 PKU is a relatively common disorder, so we have lots  
14 of kids with PKU in the dataset.

15 MCADD turns out to be a very common  
16 disorder as well, and we started with it. So it's  
17 our second largest. We have really significant  
18 numbers of kids with VLCADD, nearly 100, which  
19 doesn't sound like much, but for a rare disease  
20 that's a crazy number.

21 So we're really happy about how this has  
22 grown. Again, not trying to look at everybody.

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1 You can go over the slide and go what are all those  
2 things, but the other two big bars are galactosemia  
3 and biotinidase deficiency, just so you know.

4 All right. So what are we doing now,  
5 just to give you an idea? At this point, the  
6 Longitudinal Pediatric Data Resource, when we put  
7 this together, had nearly 2300 unique data  
8 elements.

9 We've filled over half a million data  
10 fields with our subjects. That's a lot. I don't  
11 want to go into more detail about it than that, but  
12 we also have datasets for special occasions, such  
13 as pregnancy, dialysis and transplant. So we're  
14 capturing information about those if we can.

15 So people know, because we had an NIH  
16 grant and five years is up, we've also hoped to  
17 begin to move this forward and have chosen a program  
18 project grant is one strategy for that.

19 The three projects we wanted to work on  
20 were essentially to continue our data and  
21 management collection activities to really  
22 emphasize the neurocognitive outcomes by focusing

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1 on that as a project of its own and then to look  
2 at the subclinical disorders, the ones that  
3 everybody goes well, I don't want to screen for  
4 that, things like SCADD and DG and 3-MCC deficiency  
5 where everybody says, well maybe we don't need to  
6 screen for them anyway. Well, how do you know?  
7 Well, we hope to find out.

8 So the other thing we did was add a  
9 family core because we think that's critical to all  
10 the care plans that we want to create. We have some  
11 publications in process.

12 And again, I'm not trying to make you  
13 read these all. It's just to let you know we're  
14 trying to publish. And that's our public website.  
15 I'm just going to quickly talk about what this  
16 brings to me.

17 And now I'm going to get a little  
18 editorial, which is what we're doing now. Our  
19 original intent when we did this was to include  
20 conditions where you had early treatment and it  
21 made a difference. That was kind of where we  
22 started.

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1                   And that's true now for these new ones,  
2                   but not so much. But some of the old ones actually  
3                   we didn't know that either. We want to add  
4                   conditions with effective treatments, and for  
5                   some, yes and some no for that, but that was also  
6                   true for our old ones.

7                   We don't know that much about the  
8                   treatment. So at first I was all up in arms when  
9                   I started to think this out. And I said, really  
10                  you know, these new disorders are only different  
11                  in a couple ways.

12                  So what's different? Well, the timing  
13                  of therapies is somewhat different. People aren't  
14                  really certain about when you might want to do  
15                  infusion or when you need to start thinking about  
16                  doing a transplant on X-lined ALD.

17                  The effectiveness of therapies are less  
18                  well established. The cost of therapies are  
19                  spectacularly different. The timing of onset of  
20                  the manifestations is very different. What's the  
21                  real big difference? Well, the onset variations  
22                  of the conditions.

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1                   See, I can animate, but it didn't work  
2                   too well. Oh well. The point here is that this  
3                   is an 800 pound gorilla. We've got a timing  
4                   differential.

5                   Lisa already alluded to that for the  
6                   X-linked ALD, and that's true for all the  
7                   disorders. And this changes, if you will, the  
8                   locus of control.

9                   And that's one of the discussions I  
10                  think we need to have as a group is since we're all  
11                  talking about the same kids and we all have a  
12                  responsibility to them, how do we share that  
13                  responsibility appropriately so it gets taken care  
14                  of.

15                  Where do we go? Well, we've added  
16                  conditions that are late onset and have poorly  
17                  characterized long-term interventions. We have  
18                  limited knowledge of the timing and utility of  
19                  early interventions.

20                  We have no current infrastructure for  
21                  long, long-term follow-up. We just don't have  
22                  that. It just doesn't exist for really true

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1 long-term follow-up through the lifespan. We  
2 don't have that.

3 And we have the added fill up of having  
4 conditions added by legislative mandate without an  
5 evidence review, yet we have a responsibility to  
6 those children as much as we do for the ones that  
7 were on the recommended uniform screening panel.

8 If we're identifying it, and it's being  
9 done by screening, we owe them follow-up. So we're  
10 not doing this. We can't get the elephant back in  
11 the barn. We have that responsibility no matter  
12 what.

13 So we have advances in knowledge that  
14 have to take place, and we have a balance. We have  
15 public health research, which is a responsibility  
16 to the population and the general good.

17 What does public health do? Newborn  
18 screening is a public health measure, but on behalf  
19 of the children that are identified, we have  
20 individual responsibilities.

21 And the clinicians who care for them  
22 have those. There's a relationship between you

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1 and that person, that family and that child. You  
2 have a responsibility for those improved outcomes.  
3 So we have to find a way to acknowledge both of those  
4 things.

5 So my final words, we signed up for a  
6 bigger, more permanent job, but we always that. We  
7 just didn't do a very fulfilled job of it. It just  
8 really emphasizes once again our responsibility  
9 for the longer long-term follow-up. I don't know  
10 if there's a term we can use for longer long-term  
11 follow-up because we have a longer commitment.

12 Keeping up with people identified with  
13 long-term disorders will require a complex  
14 infrastructure. No matter who you assign that  
15 task to, someone's going to have to do it and we're  
16 going to have to do a better job. We owe the  
17 families this. We owe the families. We owe  
18 ourselves advancements in knowledge.

19 And so I'm hoping that we'll have some  
20 really constructive thought about how we can  
21 accomplish it. Like Lisa, I'm pretty passionate  
22 about this, so I know that all of you are as well.

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1                   Just to acknowledge by co-PI, Cindy  
2                   Cameron, who's an inspired organizer and leader and  
3                   cheerleader for all of this and the group at MPHI,  
4                   the Michigan Public Health Institute, that helps  
5                   us administer this activity and all the  
6                   collaborating centers and the MBS chair and special  
7                   thanks to them for all their hard work. And that's  
8                   what I have for you.

9                   CHAIR BOCCHINI: Sue, thank you very  
10                  much, appreciate it.

11                  (Applause.)

12                  CHAIR BOCCHINI: An excellent  
13                  presentation, and thank you for framing some of the  
14                  questions for going forward. Thanks.

15                  DR. BERRY: I didn't know if that was  
16                  my job, but I did it anyway. Sorry.

17                  CHAIR BOCCHINI: That's all right.  
18                  All right. Quickly from the panel, Dr. Botkin?

19                  MEMBER BOTKIN: So Jeff Botkin.  
20                  Thanks for all the important work you've done over  
21                  the years.

22                  Two questions. Do you have a sense at

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1       this point about whether your data and the  
2       California data can be combined in an effective way  
3       to answer some of these questions? And then  
4       secondly, if money were available, would it be  
5       necessary for other collaboratives to do something  
6       similar, or is it adequate for one collaborative  
7       to do a nice job and perhaps with California and  
8       a few states?

9               In other words, does everybody need to  
10       do this, or is it adequate to answer these questions  
11       to only have some people engaged in this?

12              DR. BERRY: Yes. That's two important  
13       questions. With regard to the marrying of the  
14       data, I looked over it, Mike, because one of the  
15       things that we've really had as a dream in the MBS  
16       chair is to be able to map the data from California  
17       to add to the longitudinal dataset.

18              So that is something that's very  
19       important, and we would really like to accomplish  
20       it. We're still working on the data exchange  
21       activities.

22              DR. URV: Yes. I actually emailed Amy

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1       Brower and asked her that same question because Amy  
2       is our guru that maps all the different variables.  
3       And there is mapping that's possible.

4               DR. BERRY:  There is mapping -- yes.

5               DR. URV:  Some of the California stuff  
6       is at a higher level than this, like a 20,000 --  
7       this is Tiina Urv, at the 20,000 foot level.  And  
8       some of this work is a little more detailed, but  
9       you are able to map.  And there's been some --

10              DR. BERRY:  Yes.  There's another  
11       important project going on --

12              DR. URV:  -- work.

13              DR. BERRY:  -- in the MCC to create a  
14       public health dataset, if you will, which is a  
15       subset of the elements in the LPDR, to target them  
16       at public health.

17              It overlaps very nicely with the  
18       question California asks, and the idea would be to  
19       map so that public health could use it in a far more  
20       denominator higher view.  And then clinicians  
21       could be involved at the more detail-oriented  
22       strategy.

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1                   Now you asked whether one collaborative  
2           -- we aren't just one collaborative because that's  
3           just our seven states and we have others. I think  
4           for large and well-represented disorders you  
5           probably could get away with it. Although I would  
6           say, we are not ethnically distributed correctly  
7           to get the fullest scope of information. We need  
8           southwestern states. We need Texas. We need  
9           California. We need places where we have  
10          different populations because we think the  
11          outcomes could well be different when distributed  
12          differently depending on not just socioeconomic  
13          but other factors.

14                   And the other thing is, for rare  
15          disorders, we don't even have -- we have 41. All  
16          of the primary/secondary disorders on the panel,  
17          we have datasets for them. Several of them sit  
18          empty now. To get data about rare, rare diseases,  
19          we're all going to -- we're going to have to  
20          collaborate even more effectively.

21                   CHAIR BOCCHINI: Mike and then Bob.

22                   DR. WATSON: Yes, I'd only add two

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1 things. One is data storage is incredibly  
2 expensive with this magnitude of data, so we do ask  
3 questions about how much statistical power do we  
4 need to answer questions and stop collecting data  
5 where we can.

6 We'll have to -- the long-term data will  
7 reside in the EMRs, and eventually we'll figure out  
8 how to talk through those systems into databases  
9 to ask the questions we need to, but we're not quite  
10 there yet. They really bill well though, for the  
11 EMR systems. The other is --

12 DR. BERRY: It's really billing  
13 systems, not EMR.

14 DR. WATSON: Yes, really, sadly. The  
15 other point is that we have begun to talk to the  
16 states about interfacing into these long-term  
17 follow-up efforts.

18 We've been discussing it with 22 states  
19 now, and over the next few months there will be five  
20 states that will initiate pilot studies, fairly  
21 narrow studies of one or two conditions just to see  
22 how they could fit into the LPDR system of data

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1 collection that we've been building.

2 So we'll hopefully be starting to tease  
3 out those five over the next month or so and begin  
4 to get some long-term follow-up going within the  
5 state systems as well.

6 DR. BERRY: Ideally, if you'd do that  
7 you'd be able to create it in such a way so that  
8 if a state did that initial data collection with  
9 the subset and then that individual was also  
10 engaged in our research project to open a conduit  
11 and not have to do things twice.

12 DR. WATSON: Yes.

13 DR. BERRY: That was always the vision.  
14 Whether it'll be realized is harder to note.

15 DR. WATSON: And it's one of the nice  
16 things about the IBMC studies is that they work --  
17 and several of the institutions do work very  
18 closely with their states.

19 They may not be even among those states  
20 we're directly talking to now, but they're probably  
21 states that we should be looking at to integrate  
22 into this more state-based system because

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1 obviously they can -- you'll have long-term data  
2 that can help them over time.

3 DR. BERRY: Yes. Some of our states  
4 actually have the Department of Health person as  
5 part of their IRB, and that person has direct access  
6 to their state's data and can download it. It's  
7 just not -- it's a denominator problem.

8 CHAIR BOCCHINI: Bob, I'm going to give  
9 you the last question here. Well, Dietrich. Bob  
10 and then Dietrich, and then we'll move on to the  
11 next presentation.

12 DR. OSTRANDER: Robert Ostrander,  
13 Academy of Family Physicians. I want to just share  
14 an observation and tie together Lisa's talk and  
15 Sue's talk, which was terrific, and Carol's  
16 question.

17 I think, Sue, your talk pointed out  
18 something we should be aware of as we're looking  
19 at trying to improve the long-term follow-up schema  
20 outlined in the initial article, and that is that  
21 we're not building a long-term follow-up system  
22 from scratch. We have a long-term follow-up

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1 system in place whether it's good, bad or  
2 indifferent.

3 And if we're going to improve long-term  
4 follow-up and carry out some of the visions that  
5 we had in the Kemper paper and so on, we need to  
6 bear in mind there are systems in place already.

7 And if there are systems in place, the  
8 approach to changing and improvement requires good  
9 measurement at the front end, first of all to  
10 identify if there's a problem or not and not assume  
11 there's one, second of all, to decide where the  
12 problem is, third of all -- and I really applaud  
13 Lisa's ability to collect information at about the  
14 right level of granularity -- you have to decide  
15 which areas you want to intervene on, and then you  
16 need to be able to do an intervention and then test  
17 it.

18 So I disagree a little bit with Carol  
19 that tracking is not really what we were talking  
20 about because I think when the system is in place  
21 tracking and measurement has to be first step. And  
22 I think in my years with this group, I'm seeing that

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1 approach start to gel, and I really am impressed  
2 with it because I think a lot of times we've jumped  
3 to action without measurement ahead of time.

4 And I really think that what you've both  
5 presented is going to be a great foundation for  
6 interventions that will be measurable and will be  
7 able to be carried out in a small enough and focused  
8 enough way that we can get something done and see  
9 things that matter.

10 DR. BERRY: Thank you.

11 CHAIR BOCCHINI: Dietrich?

12 MEMBER MATERN: Dietrich Matern.  
13 Great presentation, great points, thank you Sue.

14 When it comes to the next additions --  
15 two additions like lysosomal storage disorders.  
16 There are registries out there already, and I  
17 wondered, are there any discussions ongoing with  
18 those and how those could be combined and made  
19 accessible?

20 DR. BERRY: So that's a point of  
21 difficulty. Many clinicians neither participate  
22 in that nor want their data handled and controlled

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1 by an industry.

2 So there are already NIH-funded  
3 long-term follow-up projects or at least newborn  
4 screening history projects that are looking at some  
5 of those disorders. And they've been working  
6 actively with the MBS chair and to develop  
7 congruent datasets for those conditions that would  
8 be deployable in the LPDR.

9 Our group, the folks -- the clinicians  
10 in our group who live in states where they're  
11 already screening for some of those want to add  
12 those. So I think you -- we would like to find ways  
13 to reconcile the data from the registries. I think  
14 that would be foolish not to do so.

15 But I think we will move forward with  
16 collecting data about those disorders irrespective  
17 of that because not everybody participates in the  
18 registries. So it's more ways to get more data.

19 MEMBER MATERN: Just another comment  
20 about this. These registries are for patients  
21 that are diagnosed and have the disease, whereas  
22 in newborn screening now going forward we find

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1 these patients that are of uncertain significance.

2 And so I think if there was a way for  
3 this group or patient advocates to kind of get these  
4 registries to be more open so that we can actually  
5 compare diagnostic results, be it genotypes or  
6 enzyme activities in newborn screening, et cetera,  
7 I think it would be extremely helpful for their  
8 programs to go into screening.

9 DR. BERRY: Couldn't agree with you  
10 more. More data supports those children.  
11 Absolutely. Mike, maybe, I know has worked very  
12 hard on this point.

13 DR. WATSON: Yes. It's a bit of a  
14 financial disconnect. The registries for the four  
15 LSDs that Genzyme maintains, they operate a system  
16 that costs about \$15 million a year and has way more  
17 FTEs associated with it than we do in the NBSTRN.  
18 So we haven't been able to actually figure out how  
19 to integrate.

20 What we're looking at is just mapping.  
21 Is it possible to share data so that when a  
22 clinician or the states are entering data into a

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1 registry, can we map across those so that they do  
2 it once and we exchange data? It can go into the  
3 LPDR and then into the registry or vice versa.  
4 Though I'd obviously prefer NBSTRN before the  
5 private sector data first.

6 CHAIR BOCCHINI: Kathy, one quick  
7 comment. Then we're going to move to the next  
8 presentation.

9 MEMBER WICKLUND: I hope it's quick.  
10 Well, it's a question. Can you guys comment a  
11 little bit more about public-private partnerships  
12 and thinking about how that could work if funding  
13 is so difficult from grant funding to keep this  
14 going? I'm sure you guys have considered  
15 partnering with PhRMA or -- and what your thoughts  
16 on the positives and negatives of that.

17 DR. WATSON: We've thought about it.

18 DR. BERRY: We've thought about it,  
19 too. Part of it has to do with control.

20 DR. WATSON: These registries go back  
21 decades. I mean this is not a new registry for the  
22 LSD. Some of these go back 20 years, I think. So

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1       there's a retrospective aspect to it that's  
2       extremely expensive to get a handle on. And  
3       they've gone through probably two or three  
4       iterations of their data systems that further  
5       complicate trying to integrate everything.

6                But no, public-private partnerships  
7       are probably the best way to try to get at this.  
8       And hopefully we'll reach the point with NBSTRN  
9       where we have enough volume to be able to encourage  
10      that relationship.

11              DR. BERRY: Yes. I think you need an  
12      honest broker in that setting. You need to be able  
13      to make sure the data's freely accessible to  
14      researchers. So, and understandably, industry  
15      has a proprietary interest in their data. So we  
16      have to find a way to reconcile that differential,  
17      in my view.

18              CHAIR BOCCHINI: All right. Thank you  
19      again, Sue, for a great presentation. Let's bring  
20      Ms. Christine Brown forward. Christine Brown is  
21      the Executive Director of the National PKU  
22      Alliance, a nonprofit organization working to

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1 improve the lives of individuals with PKU and to  
2 pursue a cure.

3 Through her leadership efforts since  
4 2009, the Alliance has emerged as a leader in  
5 advocating at the national public policy level for  
6 access to lifelong treatment for PKU and other  
7 inborn errors of metabolism, launching a robust  
8 research and fellowship program to accelerate the  
9 next generation of therapies and creating  
10 comprehensive systems of support for assistance to  
11 both families and adults living with PKU.

12 So Christine, thank you for being here.

13 MS. BROWN: Thank you for the  
14 invitation. So I'm here to give you a parent  
15 perspective on long-term follow-up and perhaps a  
16 larger view and to share a little bit of our  
17 personal story as well as our experience at the  
18 National PKU Alliance.

19 So first I'm going to start with a  
20 question. So how many of you have pictures like  
21 this at home, either of you or your wife?  
22 Everybody has those pictures of when your child was

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1 first born.

2 And so these are pictures of my two  
3 children with PKU when they were born. Connor was  
4 born in August of 2005, and Kellen was born in  
5 August of 2007.

6 And so I have to ask you, when you think  
7 about those pictures and you think back to those  
8 days when your children were born, what kinds of  
9 questions did you ask yourself that first day when  
10 you held that child in your arms? Did you think,  
11 you know, does this child look like me? Does it  
12 look like Grandpa? Whose nose does he or she have?  
13 What sort of ears? Did they get Uncle So-and-So's  
14 ears?

15 You probably also asked some other  
16 perhaps more philosophical questions, like what is  
17 this child going to grow up to look like, to be?  
18 How is this child going to make its mark on the  
19 world?

20 And I asked all those questions when  
21 Connor and Kellen were born, but I also asked some  
22 additional questions. When our oldest child was

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1       born, who is now a teenager, in this picture he's  
2       very young.  When our child without PKU was born,  
3       I never asked, will he look normal.  Can he go to  
4       school?  Will he need special accommodations at  
5       school?  Can he play sports?  Can he travel to  
6       foreign countries?  Can he go to college?  Can he  
7       get a good job?  Can he get a good job that requires  
8       him to take clients out to dinner?  Can he get  
9       married?  Can he have kids of his own?

10               And maybe you did ask some of those  
11       questions as well, but instead of can, you probably  
12       thought will.  Right?  Will he play sports?  Will  
13       he go to college?  When you have a child that's born  
14       with an inborn error of metabolism through newborn  
15       screening, those wills turn into cans.

16               So I think when you're looking at  
17       long-term follow-up, you're looking at data  
18       collection, you're seeing the numbers with PKU.  
19       It's like oh, PKU, this is a success story of  
20       newborn screening.  Right?  I mean we have now  
21       been screening for PKU in our country for more than  
22       50 years.  Asbjorn Folling discovered PKU back in

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1 the '30s.

2 We estimate that there's about 15,500  
3 Americans living with PKU in our country right now.  
4 Of those, we estimate that about 8000 of them are  
5 being treated for their PKU. They're in a clinic  
6 relationship, but almost half of them are lost to  
7 follow-up. And so the question is why?

8 Well, back in the 1970s when there was  
9 really no long-term follow-up at all, the medical  
10 community believed that by the time these PKU  
11 children reaches ages 7 or 8 that their brain was  
12 fully developed. And so there was no detrimental  
13 effect to have these children discontinue their PKU  
14 treatment.

15 So this is Dr. Koch who for many of us  
16 in our community is really a hero. And so again,  
17 I am not a medical professional, but when I think  
18 about PKU and I think about long-term follow-up,  
19 the first long-term follow-up projects that really  
20 occurred in PKU were with the collaborative studies  
21 that Dr. Koch led.

22 The first one, the national

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1 collaborative study back in 1976 to 1984 and then  
2 also the maternal PKU pregnancy outcomes study.  
3 And what he found and what his team found through  
4 those first long-term follow-up activities was  
5 that when you took these kids off of diet, off of  
6 therapy at age 7 or 8, they had a loss of IQ. They  
7 had a decline in their school performance. Many  
8 of them developed psychosocial issues, depression,  
9 phobias, schizophrenia, epilepsy, tremors,  
10 paresis and then of course we have maternal PKU  
11 syndrome.

12 So it was really these early  
13 initiatives and long-term follow-up projects that  
14 led to the recommendation in PKU that dietary  
15 therapy is for life. But in the meantime, because  
16 there had been no long-term follow-up, we lost at  
17 least two generations of adults.

18 The adults on this screen are lucky.  
19 They were able to get back on diet, but Kay in the  
20 purple shirt who lives in Wisconsin, she has a  
21 walker. She has some physical challenges. Frank  
22 actually lives with his sister Marcine in Nevada,

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1 so he's unable to live on his own.

2 And Debbie is doing really, really  
3 well, but she also has some neurocognitive issues.  
4 And I hear from Debbie about three or four times  
5 a week, and she emails me about her softball games  
6 and what her mom is doing and what her dog is doing,  
7 but we lost at least two generations of PKU  
8 patients.

9 So I think until maybe seven or eight  
10 years ago or ten years ago, I really feel that there  
11 was this prevailing culture or belief in our  
12 medical community that PKU was solved. Right? We  
13 screen for them. Every state screens for PKU. We  
14 put these kids on diet. They're fine. Let's move  
15 on to the next thing. Let's move on to the next  
16 inborn error of metabolism. Let's move on to other  
17 research, other diseases, et cetera.

18 And so even with those collaborative  
19 studies that happened, they ended. And so there  
20 was actually little long-term follow-up, again,  
21 within our community. And so I think that this has  
22 obviously changed in the last seven to ten years

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1 as more data has been collected, as people began  
2 to get more interested in research.

3 And at the National PKU Alliance, we've  
4 only been around since 2009, but I think that what  
5 we've learned in the last seven years has really  
6 surprised us. And this past summer we decided to  
7 do a survey of our patients. And really, the  
8 purpose of the survey was to look at  
9 patient-focused drug development.

10 So as an organization we thought, we  
11 really think that the PKU community wants new  
12 treatments. People on our board believe that new  
13 treatments are important, but we really never asked  
14 the community if that was important.

15 So we were very scientific. We did  
16 SurveyMonkey. We put information out on our  
17 social media pages and to our patient database  
18 within our organization to really get an idea in  
19 terms of what patients wanted in new treatments.  
20 We had 625 respondents. 53 percent of those were  
21 parents, and 47 percent were adults, so pretty good  
22 range of experiences.

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1                   And I have to say that what we found out  
2                   was really, really interesting. And I think again  
3                   in my non-scientific manner, the people that  
4                   responded to our survey, these are engaged  
5                   patients. Right? They self-selected to click on  
6                   that link.

7                   These are patients that are aware of the  
8                   National PKU Alliance. They attend our meetings.  
9                   They're involved in our advocacy work, in our  
10                  educational programs. I mean 86 percent of them  
11                  reported having visited a metabolic clinic to  
12                  receive PKU care in the last year. Only 8 percent  
13                  had said they hadn't visited a clinic in more than  
14                  two years. And almost 62 percent said that they  
15                  had drawn their blood in the last month to monitor  
16                  phe levels.

17                  So these are good patients. These are  
18                  engaged patients. They know what they need to do.  
19                  They know they need to be on treatment. They have  
20                  support around them. And what's really  
21                  interesting is that even though people really knew  
22                  what they needed to manage their PKU effectively,

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1 challenges were evident in terms of the current  
2 therapy.

3 So this is a graph that shows the number  
4 of children and what they reported their blood  
5 phenylalanine levels to be. So this says PKU  
6 patients under the age of 18. Now you all might  
7 think, well this looks pretty good. 68 percent of  
8 children had their blood phenylalanine levels  
9 within the recommended range.

10 What really surprised me is that 25  
11 percent of them didn't. And PKU is, I think, the  
12 easiest to manage when these kids are little.  
13 Perhaps this isn't as surprising to clinicians in  
14 the room, almost 62 percent of adults reported that  
15 their blood phenylalanine levels were above the  
16 recommended range.

17 And so again I go back. I remember  
18 still when Connor was born in 2005 I was told, hey,  
19 we screened for PKU. He's going to be fine. We're  
20 going to put him on dietary therapy. He will grow  
21 up, and he will be just fine. We have an effective  
22 treatment. And we do have an effective treatment,

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1 but what we're finding, I think, through research  
2 and data and long-term follow-up is that actually  
3 while this treatment is effective, it's not  
4 optimal.

5 In the survey, 91 percent of patients  
6 said that new treatments were important. That  
7 goes to show that something is there in terms of  
8 why the current treatment is not optimal, and what  
9 is it that these patients are suffering from, or  
10 what is it that they want in terms of new  
11 treatments?

12 So this table shows we did a forced  
13 ranking and said what are the most important things  
14 that you want to alleviate. Or what are the most  
15 important results that you want to see when  
16 considering new treatments for PKU?

17 Obviously it makes sense, 87.5 percent  
18 said a drop in blood phe concentrations was very  
19 important to them. And then after that it's some  
20 of the things that we've seen because of long-term  
21 follow-up activities that have occurred.

22 People want new treatments where it

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1 increases ultimately their attention span and  
2 ability to focus. They want to see improvement in  
3 their executive function skills, such as the  
4 ability to plan, organize and prioritize. They  
5 want new treatments that address the issues of  
6 depression, anxiety or ups and downs in overall  
7 mood, treatments that help increase their  
8 processing speed, increase in energy, memory, et  
9 cetera.

10 And it's interesting because I think  
11 that this really tees up nicely to what we're  
12 finding now in terms of the research out there and  
13 as more data is collected on long-term follow-up  
14 in PKU. We now know that dietary therapy doesn't  
15 control phe levels within the recommended range for  
16 many, and that that becomes more difficult as our  
17 patients age.

18 We're also showing through research  
19 that there's actually differences in the white and  
20 gray matter in the brain of people with PKU,  
21 well-controlled people in PKU versus the white and  
22 gray matter of their non-PKU siblings. Research

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1 and I think some of the long-term follow-up data  
2 is showing that even in well-controlled children,  
3 there's still a slight decrease in IQ. There's  
4 issues with executive function, processing speed  
5 and emotional regulation, again, when compared to  
6 their siblings and also a higher incidence of  
7 anxiety, ADHD and depression in the PKU community  
8 versus the general population.

9 And so it makes sense, when you look  
10 back at that table and what people want, it lines  
11 up nicely with some of what the research is showing  
12 us.

13 So this was taken a few years ago. This  
14 is Connor and Kellen in from of the tandem mass  
15 spectrometer at our screening lab in Wisconsin.  
16 And saving babies' lives does not end with the  
17 newborn screen. It is just the beginning.

18 And I know that a lot of this is very  
19 difficult in terms of data elements and what you  
20 collect and how you collect and what you look at  
21 and how you look at it, but it's really the  
22 long-term follow-up and how you're measuring

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1 outcomes and what you're seeing those outcomes to  
2 be that's the most important.

3 And I do hope that as new conditions are  
4 added to the RUSP that you don't make the mistake  
5 that happened in PKU where we lost at least two  
6 generations of adults.

7 Have that long-term follow-up in place  
8 so when you see other issues arise, it can be  
9 addressed. It can be further researched in the  
10 medical community, and you don't have that delay  
11 like you did in PKU. Any questions?

12 CHAIR BOCCHINI: Thank you very much  
13 for doing this. You've given us the most important  
14 perspective related to newborn screening, so thank  
15 you. So other questions from the committee? Jeff  
16 Botkin?

17 MEMBER BOTKIN: I wondered what your --  
18 whether you have feedback what the nature of the  
19 concern is these days about the children of adult  
20 women who have PKU and whether there's long-term  
21 follow-up and data these days about any impairments  
22 that those kids are experiencing.

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1 MS. BROWN: There's been -- there's a  
2 project that we did fund at the Alliance looking  
3 at children that were born of adult women with PKU.  
4 Some of that research is showing that even those  
5 that were well-controlled, there's still some  
6 issues in terms of head size, some developmental  
7 delays.

8 Within maternal PKU itself, I still  
9 think that is a huge issue in our country. We run  
10 an emergency assistance program for adult women  
11 with PKU who are pregnant who can't get access to  
12 medical foods while they're pregnant.

13 And through that application process,  
14 a number of those women, this is maybe the second,  
15 third or fourth time that they've been pregnant.  
16 And the outcomes before have not been good because  
17 their phenylalanine levels were too high.

18 I'm not aware of at this point any  
19 national statistics which show how often still  
20 maternal PKU syndrome is occurring.

21 CHAIR BOCCHINI: Carol?

22 DR. GREENE: I'll add my thanks and

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1       also add that I would be interested to know how many  
2       of -- and it looks like you did ask in freeform,  
3       but did not report in the paper -- how many people  
4       are having trouble keeping levels in control  
5       because of trouble with access to formula?

6                   And I know you have another paper about  
7       that, and that was more of a rhetorical question  
8       --

9                   MS. BROWN:   Right.

10                   CHAIR BOCCHINI:   -- because what I  
11       really wanted to add is that, again, the long-term  
12       follow-up data outcome is important, but we're  
13       actually still losing -- not a whole generation,  
14       but we are still losing people exactly as we did  
15       in the '70s and '80s, not because we don't know but  
16       because they don't have insurance that covers.

17                   I    mean    they    have    insurance.  
18       Everybody's got insurance these days, but we can't  
19       get the treatment.   So we're still losing people,  
20       and from the point of view of a clinician -- and  
21       I think the parents and families would agree -- that  
22       for me is a fundamental issue of long-term

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1 follow-up.

2 MS. BROWN: Absolutely, and usually  
3 when I talk before this committee I'm always  
4 talking about medical foods reimbursement. And  
5 again, I think, you know, I want my children to have  
6 every opportunity available to them just like you  
7 all want that for your children.

8 And Connor, the guy in the badger shirt  
9 on this picture, he couldn't decide a couple years  
10 ago if he wanted to become President of the United  
11 States or Pope. And I basically -- well first of  
12 all, he's also pretty popular with the girls. And  
13 I said well, to become Pope you have to be priest  
14 first. And he's like, okay. I'm like, well if  
15 you're a priest you can't kiss girls. You can't  
16 get married. He looked at me. He's like, well  
17 Mom, as Pope I can change that. Right?

18 And I say to him though, like he would  
19 have better chance of being Pope right now because  
20 he can't be President. You know why he can't be  
21 President? Because the federal employee health  
22 benefit plans only cover medical foods up until the

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1 age of 21. He wouldn't have his care. I'm sure  
2 he could get his care in Italy. He can't get his  
3 care right here in Washington, D.C. So Pope it is.

4 CHAIR BOCCHINI: Cathy and then Don.

5 MEMBER WICKLUND: I want to thank you  
6 for your presentation. And I also just want to  
7 like emphasize I think the point you're trying to  
8 make, which is we talk about like there's treatment  
9 and there's formula, but it's like not fun. Right?

10 I was like a camp counselor for PKU for  
11 like five years in Texas, and I had the adolescents.  
12 I had the teenage -- it's hard to believe. I know.  
13 And I think the idea that we think like oh, it's  
14 a diet, da da da.

15 And I think trying to change that  
16 attitude that they are looking for some other  
17 treatment besides what we have currently  
18 available. Right? I mean that's kind of what  
19 you're --

20 MS. BROWN: Absolutely. And that's  
21 again that's why --

22 MEMBER WICKLUND: -- talking about.

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1 MS. BROWN: -- long-term follow-up is  
2 so important. I mean as Sue said in her  
3 presentation, advancement in knowledge is what  
4 long-term follow-up is about. And that's what we  
5 need. And that's what we're finding in PKU now.

6 Yes, every day I'm fortunate I live in  
7 the country where I do where we had newborn  
8 screening and it caught this. And my kids will  
9 never be severely intellectually disabled like the  
10 children before them that weren't screened or if  
11 they were born in China or some other place.

12 But at the same time, with some of the  
13 data that we're seeing, I want them to be 100  
14 percent. 75 percent isn't good enough for me.

15 MEMBER BAILEY: Don Bailey. Thank you  
16 also for the presentation. I think the lived  
17 experiences of people with screened conditions and  
18 their families is just really so very important.

19 So in your sample you had, over half of  
20 them were parents or caregivers. It sounded like  
21 the data that you were presenting was primarily  
22 from the people who actually had PKU themselves.

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1 And did you ask the parents and caregivers a  
2 different set of questions?

3 MS. BROWN: No. Everyone was asked  
4 the same sort of questions, and I do have some of  
5 those responses broken down. I guess what was  
6 interesting to me, too, was I really thought going  
7 into this that those people that had high  
8 phenylalanine levels or said that their treatment  
9 was very challenging, that those would be ones who  
10 were most interested in new treatments.

11 And even though they were, the highest  
12 percentage was actually of parents of children who  
13 maintained good control. They wanted more new  
14 treatments even than adults that were struggling.

15 CHAIR BOCCHINI: Bob? Okay.

16 DR. OSTRANDER: I appreciate it.  
17 Thanks. I'm Robert Ostrander, Academy of Family  
18 Physicians. I think what would be interesting for  
19 us going forward as we look into these more subtle  
20 neurocognitive behavioral health issues to try to  
21 tease apart the contribution of the substrate  
22 related to the condition itself and the

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1 contribution of nurture, that is, how these kids'  
2 early childhood is different.

3 As a parent, I guess, of a child like  
4 this you have to be more concerned. You have to  
5 helicopter a little bit more than you would  
6 otherwise, and obviously they have to step up and  
7 do certain things, get their fingers pricked and  
8 all these kind of things.

9 It's certainly very clear that early  
10 childhood exposure to those kinds of things  
11 increases long-term substrate at those domains  
12 that relate to anxiety and mood and concentration  
13 and so on. And again, it's not our place to solve  
14 that here, but I think it's worth remembering that  
15 the substrate is modified not just by the disease  
16 but by the disease experience in people.

17 And before I close, my little boy wanted  
18 to be either a general or CEO of McDonald's. That  
19 was his two choices. I mean he'd probably skip the  
20 lead-in stuff. He didn't want to flip burgers, and  
21 he did not want to be a private.

22 MS. BROWN: Very nice.

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1 CHAIR BOCCHINI: All right. With  
2 that, I think it's time for us to take a short break.  
3 We're going to take our 15 minute break, and then  
4 we're going to bring the speakers back up front and  
5 continue the discussion and see if we can come forth  
6 with some additional comments from all.

7 Thank you. So we'll be back at 11:25  
8 sharp.

9 (Whereupon, the above-entitled matter  
10 went off the record at 11:12 a.m. and resumed at  
11 11:32 a.m.)

12 CHAIR BOCCHINI: So first, can I get  
13 the three speakers back up to take seats in the  
14 chairs up front. Okay. Thank you. We're  
15 missing a couple of key people. Sue. We've got  
16 everybody. Okay.

17 All right. Thank you all. Let's -- we  
18 have our speakers in place. I just wanted to  
19 introduce everyone to Catherine Spong. Catherine  
20 is now going to sit in for NIH. She's the Acting  
21 Director of NICHD. So welcome.

22 So Amy, are you still on the line?

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1 DR. BROWER: Yes, I am.

2 CHAIR BOCCHINI: Okay.

3 MS. SARKAR: Cindy Hinton?

4 CHAIR BOCCHINI: Cindy, are you there  
5 as well?

6 DR. HINTON: I am, but I'm muted.

7 CHAIR BOCCHINI: Okay. All right.  
8 Sounds like you fixed that.

9 DR. HINTON: Oh, okay.

10 CHAIR BOCCHINI: So now we'd like to  
11 just continue the discussion, and I think we've had  
12 excellent presentations to give us some background  
13 information, some of the key issues, and a number  
14 of key points have already been discussed are open  
15 for further discussion. And so let's go ahead and  
16 see if we can continue this discussion and use the  
17 expertise of the -- of our panel. Joan?

18 MS. SCOTT: So let's see, how do I want  
19 to phrase this? So what are the points of -- in  
20 looking at a big systems approach, and where does  
21 public health end and the clinical systems touch  
22 what we're doing and locus of responsibilities?

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1           And this is a broad question, I think,  
2           for everybody.  Where -- what are the potential  
3           data systems that we should be also looking at and  
4           attempting to build sort of the bigger system that  
5           can answer the questions that we have about our  
6           kids, but we could ask about other kids as well who  
7           have special complex needs?

8           Do you want to start?

9           DR. BERRY:  I'll try.  This is Sue  
10          Berry.  This is, that's the -- that's my elephant  
11          and my gorilla.  And actually I had a whale in one  
12          presentation where I made the whale come in because  
13          that's the big question.

14          And I guess what I'd say is -- and I'm  
15          not that techy -- honestly we need to really be very  
16          creative and thoughtful about ways to create  
17          linkages because again, this is all -- the kids with  
18          special healthcare needs are often these kids but  
19          kids like them.

20          So I think we need common languages.  
21          We need ways to share the information.  We need  
22          fair and comprehensive access to the data so that

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1 the people who really need it to use to think about  
2 things have access to it. We need to be able to  
3 pay for storing it. We need to be able to support  
4 entering it. It's expensive. It takes time, and  
5 that's really a tough piece of it.

6 So to the degree that we can automate  
7 ways of gathering that information, as Mike alluded  
8 to, with things like electronic records, we ought  
9 to be really exploring those things actively.  
10 These are big questions, and those are big global  
11 answers, but those are some of the things that have  
12 come to mind in my personal consideration of it.  
13 Lisa?

14 DR. FEUCHTBAUM: I think that's all  
15 important. With some of the work with did around  
16 hemoglobinopathies with the RuSH and FRESH  
17 projects, which many of you may know about, we did  
18 some very interesting, creative linkages and were  
19 able to develop profiles of the population of  
20 people living with sickle cell disease in  
21 California, not just newborns, but across the age  
22 span. So that was a successful project. It has

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1 its limitations, and so it's not perfect. And it's  
2 hard to get those linkages.

3 Technically, it's a challenge to make  
4 sure you've got the right people connected to the  
5 right people and deduplicate them at the individual  
6 level. So that's a way of going.

7 In terms of some of the new disorders  
8 on the horizon, I've had thoughts about this idea  
9 of partnering with primary care providers, and  
10 we've been experimenting with that with a HRSA  
11 grant that we have around primary congenital  
12 hypothyroidism.

13 And it's again, each of -- engaging  
14 primary care providers seems to be a natural way  
15 to go using REDCap for data entry. But again, how  
16 do you make it a successful system, provide  
17 incentives for providers to get onto the computer  
18 and report the lab results. That's the system that  
19 also could be done in a consented environment, so  
20 that works nicely.

21 So working, I think, thinking  
22 creatively, maybe working directly with families

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1 is really ultimately the way to go. Really partner  
2 with the families in the way that some of those  
3 registries do but as public health programs begin  
4 to consider ways to partner with families, again,  
5 pediatricians and then all the data linkages that  
6 exist within the system already. So it's not one  
7 easy answer to your question, Joan.

8 MS. BROWN: I would just add that I  
9 think it's important that patients have access to  
10 that data and what the results are because it helps  
11 us answer some of those quality of life issues that  
12 we had when we first held that newborn in our arms  
13 and that front in center. Any data that's going  
14 to help us look at the future picture of our child  
15 and what he or she may be challenged with or may  
16 not be challenged with is only going to help  
17 increase ultimately the quality of our kids' lives.

18 CHAIR BOCCHINI: So I have Cathy and  
19 then Don.

20 MEMBER WICKLUND: This is just a  
21 follow-up question probably on Joan's question and  
22 might be unrealistic, but has there been

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1 discussions in working with like EDWs or HI -- you  
2 know, health information exchanges in different  
3 states? I know that's, or existing EDWs and --

4 DR. FEUCHTBAUM: Well, it's been --  
5 yes, there's certainly a lot of talk about doing  
6 those things, and we're trying to do some very  
7 fundamental things in California, just reporting  
8 out results of newborn screening electronically.

9 So we're trying to do some very  
10 fundamental tasks right now using electronic  
11 health information exchanges. It is very  
12 challenging to set up these systems. So we're  
13 doing really the fundamental work, but in terms of  
14 collecting complex data using HL7 messaging  
15 systems that Alan has referred to and presented to  
16 this committee in the past on, it's challenging.

17 It's a lot. For me, it seems like a  
18 long way off that you're going to be able to collect  
19 that level of detail electronically.

20 DR. BERRY: As much as anything, it  
21 depends on having a place to put it and a way to  
22 transmit it. I mean we've done some stone knives

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1 and bear skins kind of things like creating common  
2 Epic templates because most of our groups are in  
3 Epic, and so we created a common template. The  
4 data enters into it, but it turns out you need to  
5 have a back piece to that that you populate and then  
6 create. You have to actually do it in reverse.  
7 You have to fill in the data and then create a note  
8 from it.

9 That being said, obviously that seems  
10 like a straightforward thing to do, yet it hasn't  
11 happened. So all of us would like to see that  
12 happen, of course, because why do things twice  
13 ever, which we do all the time.

14 The other thing I would say is that I  
15 know that others have created strategies for trying  
16 to have families be able to participate in entering  
17 data. I think that those data elements are quite  
18 complementary to the ones that are gathered by  
19 clinicians. You're not going to get the same  
20 perspective, but you're definitely going to get  
21 complementary perspectives that are really  
22 critical.

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1           So I would urge that when we plan these  
2 things that we always make sure that families are  
3 engaged so that we're answering the questions they  
4 want to know the answers to, beyond what we want  
5 to know the answers to. Sometimes they're the  
6 same, and sometimes they're not.

7           DR. BROWER: This is Amy Brower. I  
8 think I mentioned in my presentation briefly the  
9 data linkage project that one of the RCs did, the  
10 Heartland. And the idea there was to sort of a  
11 survey of public health and to see what kinds of  
12 information they routinely collect.

13           Like some kids are on  
14 Medicaid/Medicare. They already collect  
15 information on are they in care? Have they gotten  
16 their immunizations? Are they getting medical  
17 food? Things like that, so we're trying to see if  
18 there's already systems in place within public  
19 health that we could harvest the data and answer  
20 some of the questions.

21           DR. HINTON: And this is Cindy Hinton,  
22 and I will add in something that's even broader than

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1 that, and this is going back to what Joan had asked  
2 about what are some of these broad systems changes.

3 One of the things that Christine  
4 brought up is how will my son do in school? What  
5 about a job? And I think these are data systems  
6 that we've had real challenges accessing and get  
7 that kind of follow-up.

8 I think it's a public health issue. I  
9 think one of the reasons why we're working on this  
10 is, how will that child with PKU do in school. And  
11 that's a hard data set to get access to. And I  
12 think it's a key outcome that people are interested  
13 in.

14 So, no easy solutions to that, but I put  
15 that out there. There are other outcomes that go  
16 beyond the clinical outcomes that are going to help  
17 those kids do well in school or do well in jobs.

18 But then having access to data or having  
19 that kind of follow-up to show that people are doing  
20 well or what needs to be done to help them to do  
21 better, that's part of the whole system approach  
22 as well.

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1 CHAIR BOCCHINI: So I've got Don, Jeff,  
2 Steve and then Carol and Mike. And then we're  
3 going to have a microphone set up so that people  
4 from the rest of the room can go up to the mic. And  
5 we'll, yes, so that we can hear and all. Let's go  
6 through the committee members first.

7 MEMBER BAILEY: Obviously no one's  
8 interested in this topic really, so --

9 CHAIR BOCCHINI: Yes. Bad choice.

10 MEMBER BAILEY: Don Bailey, a member of  
11 the committee. So I'm pretty sure I know the  
12 answer to this question, but I'm going to ask it  
13 anyway because I think it's important. I was  
14 looking at the screen.

15 We're the Advisory Committee on  
16 Heritable Disorders in Newborns and Children. And  
17 so obviously a number of the disorders have some  
18 consequences for families, cascade testing of  
19 other family members, maybe people being  
20 identified that never expected certain things.

21 And certainly as we have conditions  
22 where there's carrier status being detected, like

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1 CF or some of the other conditions. So my guess  
2 is that this is research that is going to require  
3 interactions with families to truly understand  
4 this.

5 But kind of the cascade effect of some  
6 of these conditions in families to me is an  
7 important gap in our literature, an important gap  
8 in the newborn screening cube because I think we  
9 focus immediately on the baby, a little bit on the  
10 immediate family. But there's a much broader  
11 community, a family community that I think is very  
12 important here.

13 DR. BERRY: This is Sue Berry. I  
14 couldn't agree more, but one of the things that's  
15 a little odd about this is since they're recessive  
16 disorders, while there is some cascade, it's not  
17 as profound a reach as it's going to be as we add  
18 X-ALD, which is going to really substantively  
19 change some of the paradigms of how we need to  
20 facilitate exchange of information for families  
21 after newborn screening.

22 Because right now we, you have kid, and

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1 it's one in four and two thirds for the siblings  
2 and have a nice day. And that's, I'm slightly  
3 being flip, but the minute you add something where  
4 there's multi-generational impact, it's going to  
5 really bring a whole new level of responsibility  
6 and care. And that's going to continue to  
7 accelerate our need for that kind of interaction.

8 That being said, there is impact. We  
9 have young people growing up who have these  
10 disorders who want to get married and then have  
11 babies. And who's going to make sure that their  
12 spouses get tested?

13 We just had a family where a spouse was  
14 a heterozygote for the disorder that the person  
15 had. If we hadn't tested, well, it would've been  
16 screened.

17 But still, it would've been an  
18 unpleasant surprise. So I mean we have longer  
19 responsibilities. So it does have a cascade  
20 effect through time as well through people.

21 DR. FEUCHTBAUM: Well, we do offer for  
22 sickle cell and the hemoglobinopathies in general.

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1 And cystic fibrosis in particular we do offer  
2 follow-up counseling for people determined to have  
3 basically carrier status.

4 And the uptake hasn't been huge, and so  
5 it makes you wonder why when we have a program in  
6 place to pay for follow-up counseling, trait or  
7 carrier counseling. What's going on?

8 Is it people are going onto the Internet  
9 and getting the answers to their questions  
10 addressed? So we don't really know, and it really  
11 goes to the larger issue of providing genetic  
12 services really in a larger, you know, making  
13 genetic services a priority and how to integrate  
14 genetic services into general practice of medicine  
15 so that these conversations are had and the  
16 knowledge is out there and readily available to  
17 provide to families.

18 And we don't know how well that's  
19 happening, but that would be a great project I would  
20 think.

21 CHAIR BOCCHINI: Jeff?

22 MEMBER BOTKIN: So Jeff Botkin. I

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1 think your presentations just are a good reminder  
2 that we spend a lot of time about bringing new  
3 conditions onto the RUSP, but there are a lot of  
4 issues obviously for the conditions we've been  
5 screening for 50 years still.

6 And that's not to say that the committee  
7 hasn't done a lot of good work, and this has been  
8 a longstanding area of interest for the committee.  
9 But I guess I'm interested in whether you have any  
10 specific recommendations for the committee at this  
11 point based on the work that you're doing today.

12 Is there something that you see the  
13 Advisory Committee ought to be doing in this  
14 domain?

15 DR. BERRY: I am sort of talking while  
16 I'm thinking. This is Sue Berry. So I would say  
17 that we did, as I observe it, the committee has  
18 known that this was a responsibility for a long time  
19 because they do have a full subcommittee that's  
20 devoted to this activity.

21 And that subcommittee, when you heard  
22 the things that Amy described, they've done a lot

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1 of substantive work to identify sort of what the  
2 frameworks are, what we should be thinking about  
3 as a system.

4 So I think we're actually, got a good  
5 start. Yes, Bob mentioned there are some things  
6 that aren't broken, so we don't need to fix them.  
7 And some of those things we do have, but what we  
8 really haven't talked about at all is practical and  
9 thoughtful ways to actualize some of that activity.

10 It's not the committee's  
11 responsibility to do that action, but in analogy  
12 to the public health impact for the new disorders,  
13 we haven't ever done a larger impact assessment of  
14 longer-term follow-up.

15 And so I think that's one of the things  
16 that we may want to think about. Again, this is  
17 at a very high level. What are the systems that  
18 need to be in place, and how do you accomplish those  
19 systems so that you can fulfill this responsibility  
20 that we basically took on by screening.

21 The things we owe, I mean we identify  
22 it and then we don't give them their stupid

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1 hydroxocobalamin injections, for God's sake. I  
2 mean, people, let's do this. Let's take care of  
3 these folks. So, you could say that over and over.  
4 How do you make sure it really happens for these  
5 families?

6 DR. FEUCHTBAUM: Well, an issue that is  
7 reemerging, especially with some of the work around  
8 the common rule and those discussions is there  
9 seems to be, I don't know if I want to call it a  
10 lack of trust but there's a need to recognize public  
11 health as really the honest broker of the data  
12 that's out there.

13 And we just come upon barriers all the  
14 time that seem to have a lot to do with trust and  
15 even families feeling that big government should  
16 stay out of my private business. And I don't want  
17 my data shared. I don't want my specimen shared.

18 And sometimes it just takes a  
19 discussion with those families, and they say oh,  
20 you guys are actually really doing something  
21 important. And I've completely had a turnaround  
22 in my view because I have conversations with

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1 parents fairly frequently when they call to  
2 complain when they hear that, for example, we're  
3 storing the blood specimens of their children.

4 But just having that conversation  
5 really turns people around. People are  
6 distrustful of government, and if there were some  
7 way for the committee to promulgate policies or  
8 programs to encourage more discussion between the  
9 public and the public health genetics folks about  
10 why all this is important and why they do need to  
11 trust us and that we are really trying to serve the  
12 interest of the public.

13 And we're not trying to do anything  
14 nefarious or evil beyond the scenes. And so maybe  
15 it's just policies that would promote more dialogue  
16 and discussion in an open way about how advances  
17 in genetics could positively impact people's  
18 lives.

19 So if there's a way to make that happen,  
20 that would be great.

21 MS. BROWN: I also think that there  
22 continues to be a disconnect in terms of, newborn

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1 screening in and of itself is covered by health  
2 insurance companies, by the Affordable Care Act,  
3 et cetera.

4 So there's an importance and there's a  
5 responsibility there. But then again, when it  
6 comes to access to treatment to treat these  
7 conditions that you've screened for, there's not  
8 that same follow through or commitment to these  
9 children to ensure that they have access to the  
10 treatment that they need to alleviate the most  
11 serious consequences of the condition that they  
12 have.

13 And that's my second point; I know that  
14 there's been several times where it's been pointed  
15 out that the committee looks at this through age  
16 21.

17 And that's been brought up, well, PKU  
18 in my kids doesn't go away at age 21. I mean I'm  
19 hoping that with the long-term follow-up, right,  
20 that you're collecting data.

21 You can't throw these kids out at age  
22 21. We don't know what happens. I mean, is there

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1 an increased risk of other issues and other things  
2 happening? So while I understand that the main  
3 focus is on infants and children, I've never known  
4 an infant who doesn't grow up and become an adult.

5 CHAIR BOCCHINI: Steve?

6 MEMBER MCDONOUGH: Dr. Botkin  
7 basically asked the question I had. What do you  
8 want this committee to do in the next year, year  
9 and a half on long-term follow-up? Any  
10 recommendations you would like us to make to the  
11 Secretary or to states?

12 DR. BERRY: So I think from the  
13 clinicians' point of view, since we're going to  
14 talk about what's happening on the short-term, what  
15 can we do now, I'd like us to see if we can encourage  
16 the participation in projects like the one that NCC  
17 is trying to put together where we get data at a  
18 10,000 foot level so that we can have other states  
19 get anywhere close to what California and New  
20 England have done.

21 Not everybody's going to be able to do  
22 that, but if we could even get a baby step towards

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1 having more uniform information available from  
2 states, it would be a tremendous advancement.

3 So finding ways to get that framework  
4 moving forward, and states would be, I think,  
5 really powerful. And that's hard because every  
6 state does what it can do, and that's tough.

7 11:55:27

8 DR. FEUCHTBAUM: Yes, and just to build  
9 off of Christine's comment, the availability of  
10 medical foods just keeps on coming round and round  
11 the same issue.

12 Even our committee, our subcommittee  
13 did a report on that, and I don't know if your group  
14 is able to really make a strong recommendation that  
15 medical foods can be mandated through insurance  
16 coverage.

17 I know it sounds maybe naive for me to  
18 say it, but I don't think that's been dealt with  
19 properly in the Affordable Care Act. And it's not  
20 considered an essential coverage item, and so I  
21 think there's a real fundamental problem there.

22 And you're going to screen for

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1 disorders, you have to have the treatments in  
2 children up to 21, and of course beyond 21 seems  
3 obvious. So that seems like if we can make more  
4 progress in that area, that would be huge.

5 DR. HINTON: And this is Cindy Hinton.  
6 Going back to what Sue had mentioned in the  
7 discussion, data sets like the Genzyme dataset, I  
8 mean this has just come up recently here with a  
9 colleague that I work with wanting to know what is  
10 in the Genzyme set.

11 Is it worthwhile for us to pursue an  
12 activity when Genzyme's already collecting data?  
13 As we look forward with the rare conditions, I don't  
14 know what kind of role the Advisory Committee could  
15 play in helping broker discussions.

16 But I think that's going to be a really  
17 important issue for the committee and the newborn  
18 screening community and outcomes to look at  
19 datasets like that. And so I just throw that out  
20 there as well.

21 CHAIR BOCCHINI: So obviously we're  
22 going to have continued work and discussion with

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1 this over the next couple of meetings and then  
2 perhaps some recommendations from the long-term  
3 follow-up committee to address some of these  
4 issues. So I think that was a good question.

5 So, in the interest in time, what I have  
6 here is Carol, Mike, Debbie, Natasha and then Anne  
7 at the microphone. And then that will, we'll need  
8 to stop so that we can go to the next segment for  
9 those individuals who wanted to make public  
10 comments to the committee.

11 So we can end in enough time for people  
12 to get ready for the different subcommittee and  
13 workgroup meetings that are going to follow. So  
14 let's go to Carol.

15 DR. GREENE: Thank you. Carol Greene,  
16 Society for Inherited Metabolic Disorders. And I  
17 originally raised my hand when Joan asked a very  
18 interesting question, and that's what I want to say  
19 something about.

20 But I also do want to say that the  
21 conversation moved on from there, and I think that  
22 possibly what I'm hearing from the panel is that

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1       there's more than one avenue we need to be looking  
2       at.

3               So we need to be collecting more data  
4       to be sure that anything that we change is  
5       evidence-based but at the same time, and I think  
6       the, Cindy Hinton and Amy Brower's presentations  
7       summarize that there's actually already been quite  
8       a lot of data.

9               And there are some things that we do  
10       know, like problem with access to therapy. And so  
11       we really need, I think, to be working on what do  
12       we do about, what do we do with the data we've  
13       already got as well as how do we get more and better  
14       data in the future, which is where I raised my hand  
15       originally.

16               And that is, I understand there are huge  
17       technical challenges. And I think one of the  
18       things to think about and that there should be ways  
19       to do is to tag data. When you bring things  
20       together, I think that there are huge differences  
21       in what's collected.

22               There are different denominators, so

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1 Christine Brown pointed out that the survey that  
2 they have are from the people who are engaged. And  
3 so if you could ask the people who are lost to  
4 follow-up why were they lost, you'd get different  
5 answers.

6 So I think we have to, if you ask parents  
7 around satisfaction, you're going to get really  
8 different answers than what some doctor or nurse  
9 thinks that they think.

10 And you also might get different,  
11 somebody might say my child has PKU, and in fact,  
12 it was an abnormal newborn screen for thyroid  
13 disease, but somebody called it the PKU.

14 So I think we have to pay a lot of  
15 attention to the N and the quality of the data. And  
16 to do that as we merge things, I think we have to  
17 tag where the data came from, what were the  
18 assumptions, what are the limitations and that we  
19 have to be really, really clear when we're  
20 reporting about which subsets of what data.

21 CHAIR BOCCHINI: Okay. Mike?

22 DR. WATSON: So only a couple of

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1 things. The questions about educational outcomes  
2 are going to be important in a lot of these chronic  
3 diseases, so I think getting a better understanding  
4 of how FERPA constrains getting that kind of  
5 information, the Federal Educational Rights and  
6 Privacy Act or something like that.

7 I think it's important to understand  
8 that because there are some huge impediments to  
9 getting access to certain kinds of information.  
10 And then it's probably worth going back and just  
11 getting a lay of the land now.

12 The National Library of Medicine went  
13 after newborn screening back in 2008 and '09, put  
14 together an entire coding manual that gave  
15 uniformity to the communication of information  
16 from newborn screening programs, results of tests  
17 with standardized languages, and they can  
18 communicate across the states and provide that  
19 information in a standardized way to providers.

20 The Newborn Screening Translational  
21 Research Network works with the National Library  
22 of Medicine. So as we develop our data elements

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1 in projects like Sue's and the other grantees,  
2 we're able to take those to them because  
3 ultimately, they fund things like SNOMED and LOINC  
4 that are the programs that establish the way EMRs  
5 are going to collect data, what is the information.  
6 How is that information standardized?

7 So ultimately EMR vendors have to  
8 accept those standards, and they become part of  
9 their systems. So I think getting a better  
10 understanding of where we are in being able, in  
11 having developed some standards for either data or  
12 for the systems that can be applied to newborn  
13 screening because it is the IOMs chasm between  
14 public health and private care providers.

15 I mean that's one of the bigger chasms  
16 identified was that data sharing across those kinds  
17 of entities.

18 So I think just getting a better lay of  
19 the land as to where we are now on creating this  
20 kind of an infrastructure and the compatible data  
21 standards under them would be useful to think about  
22 where you go next.

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1 CHAIR BOCCHINI: Thank you. Next I  
2 have Debbie Badawi.

3 DR. BADAWI: This is Debbie Badawi from  
4 MCHP. This is going back to Joan's question, I  
5 guess, about the division of responsibility or  
6 roles in long-term follow-up.

7 And this is overly simplistic, but it  
8 seems we have kind of two categories of long-term  
9 follow-up. One is the clinical follow-up to make  
10 sure we don't lose generations of young adult kids  
11 and young adults because we're not aware of the  
12 proper treatment.

13 And to me, that's kind of separate from  
14 the role of this committee, which is looking at more  
15 the public health impact in terms of are kids  
16 getting the care that they need, whatever we know  
17 right now is the care, which we realize may change  
18 in the future. Are they getting the care they  
19 need?

20 And I think partnering with Title 5,  
21 Children with Special Healthcare Needs, would  
22 bring together resources from a couple of different

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1 sectors because the kids in general, kids with  
2 special healthcare needs obviously are facing the  
3 same types of barriers to care, inadequate  
4 insurance, care coordination, geography, all of  
5 those things that are barriers for families to  
6 getting care. So that's just something I want to  
7 put out there.

8 CHAIR BOCCHINI: Thank you. All  
9 right. Next I have Natasha.

10 MS. BONHOMME: Okay. Thank you.  
11 Natasha Bonhomme from Genetic Alliance. First, I  
12 want to say this is a really great presentation.  
13 I'm glad that we were able to spend the morning  
14 really diving deep from a range of different  
15 perspectives on it. So thanks to organizers and  
16 presenters on that.

17 One thing I wanted to pick up on is  
18 talking about the facilitation of kind of  
19 discussion. I think that it is really important  
20 for, particularly conditions that are being  
21 considered for the RUSP or advocacy organizations  
22 who are looking at newborn screening, either

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1 condition specific or as a whole, that these gaps  
2 still exist.

3 And I think that there's a lot of this  
4 discussion that happens within the long-term  
5 follow-up community, but it isn't necessarily  
6 getting out there. And I think that's hard because  
7 we always want to talk about how successful newborn  
8 screening is.

9 And its newborn screening is really  
10 successful, and we have these areas that we really  
11 want to be able to improve on and build upon. So  
12 I think that's something to consider, and I don't  
13 necessarily know how we would go about doing this.

14 But as there are discussions about  
15 different pieces of newborn screening and new  
16 conditions coming up, really thinking about, even  
17 if we don't necessarily know for sure what will  
18 long-term follow-up look like for this condition,  
19 these are the questions we really need to start  
20 asking, and to have that conversation be between  
21 researchers, clinicians and the families as you all  
22 were presenting.

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1           Let me see, I'm trying to follow my  
2 notes here a little bit. Oh, I guess one thing that  
3 I guess would be the question is have there been  
4 examples of any of that, that you guys know, done  
5 well where we have really talked about with as  
6 conditions have been added, and you can talk about  
7 that whether that's RUSP or at the state level or  
8 panel, whichever way that you have all seen where  
9 there have been opportunities to have those  
10 discussions of really make sure you, this group,  
11 have done XYZ.

12           I know that's something that at Genetic  
13 Alliance we've tried to do when new groups are  
14 building registries, to say it's really great  
15 you're capturing this data.

16           Make sure you're capturing it in a way  
17 that down the line when you hand it off to someone,  
18 they can use it. I'm just trying to think. Are  
19 there anything we can point to, or maybe that's  
20 something that we need to think more about and maybe  
21 sketch out a little bit?

22           DR. FEUCHTBAUM: Well, I can just

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1 address a little bit what some of the development  
2 work we're doing in California around bringing up  
3 an ALD screening program has really forced us to  
4 think a little differently because normally we've  
5 had certain, metabolic centers follow kids with  
6 metabolic diseases.

7 And hemoglobin centers do hemoglobin  
8 and endocrine does endocrine centers, so that  
9 everybody's been siloed to a certain extent within  
10 their disease category.

11 But ALD has forced us to start thinking  
12 differently because we know that a large percent  
13 of the kids with ALD, even before they have the  
14 neurological systems, they're going to have  
15 symptoms of Addison's disease. So it's an  
16 endocrine disorder.

17 So we realize well, gee, we're going to  
18 have to really partner with the endocrinologist  
19 even in the short-term, that those are going to be  
20 the issues that are going to present earlier than  
21 the neurological conditions.

22 And, of course, we need to partner with

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1 the neurologist. And we need to partner with the  
2 primary care docs because those kids are going to  
3 need an MRI every year. It's been suggested.

4 And we don't know when the symptoms are  
5 going to show up. They may not show up until the  
6 person is 48 years old. Again, there are so many.  
7 The disease presents it in different times in so  
8 many different ways.

9 So that's been a challenge for us. And  
10 as we've designed our data system, we put a lot of  
11 thought into having conversations with all the  
12 specialists and even a primary care doctor to make  
13 sure we're asking the right questions on the form.

14 Again, not getting too detailed, not  
15 too high level, kind of finding that just right  
16 balance to getting what they consider to be useful  
17 information to evaluate the impact of an ALD  
18 screening program. And so ALD's been our first  
19 challenge, and we've been trying to have those  
20 broader conversations.

21 DR. BERRY: I would say no, generally.  
22 No one does that. They add things, and then we have

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1 no plan. And that's pretty much where we've been  
2 all along, and the clinicians have a responsibility  
3 because they see the families.

4 The public health follow-up programs do  
5 their very best to be respectful and to get that  
6 information in meaningful ways, but they don't have  
7 the resources for it.

8 And as Debbie correctly points out, is  
9 it the newborn screening programs' problem? And  
10 we say public health globally, but when the rubber  
11 hits the road, who pays for it?

12 Is it the newborn screening program?  
13 Is it Title 5, da da da? How do we make sure that  
14 we marshal the resources that are probably there  
15 to be able to ask those questions more  
16 meaningfully?

17 So I would say one of the things I've  
18 thought about as we talked about the public health  
19 impact statements when we do the adding things,  
20 that what we ought to be adding to that impact is  
21 this question.

22 Not only, are we going to be able to

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1 implement the test? But then, are we going to be  
2 able to do the things we owe the families afterwards  
3 so that they get what they need from the newborn  
4 screening?

5 So that would be one thing, I think,  
6 that this committee could entertain very  
7 carefully, which is as they add conditions,  
8 thinking very thoughtfully about what the  
9 implications on the longer term basis are.

10 DR. COMEAU: Thank you. Is it on?  
11 Anne Comeau from Massachusetts. So I think that  
12 the committee has already done quite a bit by  
13 bringing forward presentations such as you've  
14 heard today and previously about how people are  
15 collecting data and collecting data through  
16 services that they provide.

17 I think what the committee can do is to  
18 perhaps emphasize both a staging and quality. I  
19 see staging as being the kinds of public health data  
20 that California and Massachusetts collect and  
21 others try to collect and others do collect, which  
22 is the overarching we've identified these

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1 children, and we need to know are they still in  
2 care.

3 And in general, how are they doing?  
4 Have any of them died? Very superficial, and of  
5 course the clinicians have to do their clinical  
6 services. And when they can collect specific  
7 data, of course if one wants to marry that.

8 But the one thing that when Joan says  
9 how do we do that, and how do we pay for that?  
10 Clearly, I don't, it's not my sense that we need  
11 to collect detailed data on every single child.

12 I don't think anyone has that sense, but  
13 boy do we need good case definitions. If we don't  
14 have good case definitions, if we don't use good  
15 case definitions, five or ten years from now, all  
16 we're going to have is a bunch of data about some  
17 kids who died, some kids who did well.

18 And we don't know why because, I mean  
19 even within PKU, we know Classic PKU. We know  
20 Hyperphe. People just inherently are going to do  
21 differently without treatment, and you layer  
22 treatment on top of that.

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1           If we want to include clinical  
2 outcomes, we have to be comparing apples to apples,  
3 and I know, I mean, this is one of my mantras. But  
4 I think if the committee can bring back the, we love  
5 all the efforts that everyone's doing.

6           But when it comes to having data that  
7 is going to be really move improvements of clinical  
8 outcomes forward, the data that we want to analyze  
9 has to be quality data. And we have to have a way  
10 to do some of that detailed work, all of that  
11 detailed work on some of the cases really well.  
12 Thank you.

13           CHAIR BOCCHINI: Thank you, Anne.  
14 Well, I want to thank all the panelists for their  
15 presentations. It's been an excellent  
16 discussion. And I want to thank everybody for  
17 their comments and the ideas that have been brought  
18 forward.

19           So we really appreciate that. I think  
20 we started off on a new path here to kind of see  
21 where the gaps are and how to deal with those. So  
22 thank you all very much.

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1 I want to now go to the public comment  
2 section. We have three individuals who have  
3 signed up for public comment. I think if they will  
4 come to the microphone that we set up here to the  
5 right.

6 The first is Jon Miller, President of  
7 the Network of Tyrosinemia Advocates. And each  
8 speaker has been allotted four minutes for  
9 presentation. So, Mr. Miller, thank you.

10 MR. MILLER: Thank you for having me  
11 everybody. It's an honor. I'm humbled to be  
12 here. I'm coming to you as the President and  
13 Founder of the Network of Tyrosinemia Advocates.  
14 We cover tyrosinemia type 1, 2 and 3. As you all  
15 know, tyrosinemia type 1 is much more common.

16 If I may share my story, a very quick  
17 CliffsNotes version of it is that my son was born  
18 in 2009, and he was given a newborn screening panel  
19 in the state of New Jersey. And the newborn  
20 screening panel failed us.

21 He was given a clean bill of health. We  
22 were sent home. Enjoy your lives. You have a

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1 great little boy. He started getting sick. You  
2 guys know the rest of the story. Fortunately, he  
3 was caught, and he's alive. And he's doing well  
4 with treatment.

5 But it was not without a massive fight  
6 with three hospitals, two transfers and somebody  
7 getting in a car on Thanksgiving eve transferring  
8 NTBC, which is the medication, from Nashville to  
9 Philadelphia where he was ultimately diagnosed and  
10 treated.

11 It was not without side effects, and it  
12 was not without some permanent damage that we have  
13 to take care of forever. I used that fuel to create  
14 my organization, and I couldn't understand why I  
15 was the only one who had been failed by this system  
16 until I started getting members.

17 Oh, thank you, until I started getting  
18 members and realizing that the members had very  
19 similar stories. My son is not the only one who  
20 was misdiagnosed or not diagnosed. I have a  
21 handful of families who tell me stories just like  
22 mine, that did not end well.

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1           I have one family that is one their  
2           third child with tyrosinemia type 1. The first two  
3           were not caught on the newborn screening, and they  
4           both died. I have a family in Ohio. Their  
5           daughter died. They didn't diagnose her until 10  
6           months.

7           I have another family. It goes on.  
8           Okay. The point I'm trying to make is that there  
9           was a void in the panel in that you would test  
10          tyrosinemia for tyrosine as your primary marker.  
11          It has been recommended by this panel that we use  
12          succinylacetone as the primary marker.

13          The reason I'm standing at this podium  
14          is to remind you all or inform you if you don't know,  
15          that the great states of Connecticut, Delaware,  
16          Maryland, Georgia, Illinois and Oklahoma, as of  
17          about three weeks when I last updated this, are not  
18          performing your recommendations.

19          As those states do that, we are running  
20          the risk of losing more children or damaging more  
21          children before they could be treated. It's  
22          unacceptable.

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1                   It's insulting to this panel, and it's  
2 dangerous essentially because what happens is if  
3 you don't, if you test for tyrosine only, and you  
4 send the families home and then the kid gets sick  
5 12 weeks later and they go to clinic, a regular  
6 clinic not a specialized metabolic clinic, the  
7 doctors look.

8                   What is the first thing they do? They  
9 look at the newborn screening, and they go well,  
10 can't be tyrosinemia. And sometimes months can go  
11 by. Weeks can go by. I know in our time of  
12 evolution, that time is getting shorter, and we're  
13 making great strides.

14                   So with any hope, those clinicians can  
15 pick up on those false negatives. But we can't  
16 rely on that. If you test for succinylacetone on  
17 the newborn screening as a primary marker, you will  
18 pick up dramatically more of the cases.

19                   What your numbers and your statistics  
20 don't show, excuse me, I'm assuming they don't  
21 show, is the amount of kids who died not from a late  
22 diagnoses but were never caught, have died of

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1 unknown liver disease or unknown problems.

2 And there could be tyrosinemia kids in  
3 that as well as other situations, so my proposal  
4 to this committee is could you please reach out to  
5 the states that are not currently in compliance  
6 with your recommendations and ask them to update  
7 their machines to get on the right systems and get  
8 everything going so that we don't have to do this.

9 This is my mission for 2016. I've  
10 promised my membership that by the end of 2016, all  
11 states will be doing this. And I don't see any  
12 reason that we collectively cannot make that  
13 happen. So thank you very much.

14 CHAIR BOCCHINI: Thank you for your  
15 comments. They're very pertinent, and we'd be  
16 happy to work with you on that.

17 MR. MILLER: Thank you. If anybody  
18 needs me, I'm available, and I'll be more than  
19 willing to do anything you want me to do.

20 CHAIR BOCCHINI: Okay. Thank you.  
21 Next we have Annie Kennedy, Senior Vice President,  
22 Legislation of Public Policy of the Parent Project

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1 Muscular Dystrophy.

2 MS. KENNEDY: Hi, and good afternoon.  
3 Thank you for allowing me to present here today.  
4 I printed my comments so I didn't go over my four  
5 minutes. As you all know, Duchenne muscular  
6 dystrophy is one of the most common fatal genetic  
7 disorders diagnosed in childhood, affecting  
8 approximately one in every 5000 live male births.

9 Because Duchenne is a gene found on the  
10 X chromosome, it affects primarily boys. However,  
11 carriers can manifest symptoms that range in  
12 variability from mild muscle cramping to  
13 cardiomyopathy to young girls with the class  
14 Duchenne phenotype.

15 Duchenne results in progressive muscle  
16 loss of strength and is caused by a mutation in the  
17 gene that encodes for dystrophin. Because  
18 dystrophin is absent, the muscle cells are very  
19 easily damaged.

20 This progressive muscle weakness leads  
21 to serious and fatal medical problems,  
22 particularly issues relating to the heart and

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1 lungs. By the time boys are typically diagnosed,  
2 between the ages of 3 and 5, irreversible muscle  
3 damage has occurred. Young men with Duchenne  
4 typically die in their early 20s.

5 In September of 2014, I had the occasion  
6 to come before this committee and tell you that our  
7 Duchenne research pipeline was both robust and  
8 hopeful. Because of that, PPMD at that time  
9 launched a national newborn screening effort in  
10 December of 2014.

11 Today, I'm pleased to stand before you  
12 to provide you with a high level update of this  
13 effort, which includes a formalized national  
14 Duchenne newborn screening steering committee and  
15 six related working groups, a Duchenne screening  
16 test development project led by PerkinElmer, a  
17 project with NBSTRN and collaborations with most  
18 federal agencies involved in newborn screening.

19 In January of 2015, PPMD enlisted the  
20 expertise of Dr. Michelle Puryear to help lead our  
21 Duchenne newborn screening efforts. With Dr.  
22 Puryear's guidance, along with the leadership of

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1 myself and Dr. Jerry Mendell, we convened a  
2 national newborn screening steering committee.

3 Comprised of generous and active  
4 experts from both the fields of newborn screening  
5 and Duchenne, these individuals represent a broad  
6 array of stakeholders, disciplines and agencies.

7 With the guidance of our steering  
8 committee, we conducted an analysis of our current  
9 readiness for public health program and for  
10 Duchenne newborn screening and began to map out an  
11 action plan to address these gaps that have been  
12 identified.

13 Six workgroups were then created to  
14 address the priorities that had been identified by  
15 the action plan. It's very Madonna up here. With  
16 each workgroup led by an established newborn  
17 screening effort, in total, more than 50 dedicated  
18 professionals have been involved in this effort  
19 over the last year.

20 The workgroup focus areas include an  
21 outreach and educational workgroup focused on  
22 healthcare professional and patient provider

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1 community outreach.

2 To the themes we've been talking about  
3 this morning, follow-up and clinical care  
4 considerations for pre-symptomatically identified  
5 infants with Duchenne that will fulfill the gap  
6 between our current care considerations and those  
7 who identify through newborn screening, laboratory  
8 test validation and refinement workgroup, the  
9 NBSTRN integration workgroup, bioethical and legal  
10 considerations and then the evidence review  
11 workgroup.

12 Additionally, we've been working  
13 closely with PerkinElmer on an effort to develop  
14 a refined screening test for Duchenne. This  
15 committee is familiar with Duchenne newborn  
16 screening project, led by Jerry Mendell, from  
17 Nationwide Children's Hospital, which included the  
18 state's 43 birthing hospitals, screened more than  
19 43 babies, 43,000 babies, and identified seven male  
20 babies who were confirmed to have Duchenne.

21 That Ohio pilot used an enzyme assay for  
22 creatine kinase as a first tier screening tool. We

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1 are currently working to further refine the first  
2 tier screening for creatine kinase to develop a  
3 potential new newborn screening test method for  
4 Duchenne.

5 PerkinElmer is leading this project in  
6 partnership with the California Department of  
7 Health Newborn Screening Program and will be using  
8 newborn screening residual bloodspot specimens  
9 from the California Biobank.

10 We've been working closely with  
11 PerkinElmer to coordinate outreach with five  
12 Duchenne care centers based in California that have  
13 agreed to participate in the project and assist  
14 with local IRB processes and patient informed  
15 consent from eligible families.

16 Our Duchenne community is also very  
17 fortunate to have many well developed  
18 infrastructure and registry resources, including  
19 the Duchenne certified care center programs  
20 supported by PPMD, the MDA Clinic Network,  
21 supported by MDA, MDA's national neuromuscular  
22 registry and PPMD's Duchenne Connect Registry,

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1 which has been a part of the PCORI PCORnet network.

2 Additionally, Duchenne connect data is  
3 a part of a global network of Duchenne datasets,  
4 many of which have been a part of newborn screening  
5 efforts throughout the world. For this reason,  
6 PPMD, MDA and NBSTRN established an MOU to explore  
7 data integration and applicable resources  
8 available through NBSTRN.

9 Each of these efforts have benefitted  
10 from great expertise and generosity of experts and  
11 leaders within NIH, HRSA, FDA, CDC, ACMG and the  
12 newborn screening community.

13 While Duchenne muscular dystrophy is  
14 still 100 percent fatal, we've demonstrated that  
15 immediate identification and early clinical  
16 interventions can add years, even decades to an  
17 individual's life span.

18 In the last year, our landscape has  
19 changed and advanced even further. In August of  
20 2014, the EU granted marketing authorization for  
21 the use of a treatment of a nonsense mutation in  
22 Duchenne muscular dystrophy.

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1           It is estimated that a nonsense  
2 mutation causes Duchenne in approximately 13  
3 percent of patients, which is about 2000 people  
4 living in the U.S. Translarna will be reviewed in  
5 the second quarter here in the U.S.

6           In the coming weeks, in an FDA advisory  
7 committee review for Sarepta Therapeutics'  
8 Eteplirsen could potentially benefit yet another  
9 13 percent of boys in our Duchenne population whose  
10 disease may be modified through the exon-skipping  
11 of a targeted exon-51, which would be, again,  
12 another 2000 boys living in the U.S. today.

13           In other words, this is the dawning of  
14 a new age for Duchenne muscular dystrophy. In each  
15 instance, these therapeutic interventions would be  
16 most successful the earlier they are administered,  
17 meaning pre-symptomatic identification of  
18 children with Duchenne as early as possible is  
19 critical.

20           I'm almost done. And most  
21 importantly, we know that providing clinical  
22 interventions to children with Duchenne before

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1 they develop muscle weakness improves therapeutic  
2 outcomes and can add years to life spans.

3 But we also know we have an  
4 extraordinary amount of work that we must do to  
5 transform our existing national Duchenne care and  
6 support infrastructure into one that fits into the  
7 public health model for newborn screening.

8 And we're working hard to accomplish  
9 this. We are committed to paving a path forward  
10 to Duchenne newborn screening in the U.S. and with  
11 the bright hope of therapy approvals on the near  
12 horizon, we must ensure that once approved, these  
13 therapies are available to all eligible families  
14 at the earliest moment possible. Thank you.

15 CHAIR BOCCHINI: Thank you, Ms.  
16 Kennedy for that update. Very important  
17 information. We appreciate it. Thank you.  
18 Next, Mr. Dean Suhr, President of the MLD  
19 Foundation. Dean?

20 MR. SUHR: Dr. Bocchini and committee,  
21 thank you. And I did want to seriously thank you.  
22 As we've just heard, we know that your job is very,

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1 very difficult. What you do, what you don't do,  
2 how you do it is very, very challenging. So thank  
3 you for your hard work.

4 I'm here to report on the RUSP  
5 roundtable, which is an MLD foundation initiative,  
6 but it is not specific to MLD. We held our second  
7 meeting. About 23 people in attendance. It was  
8 an all-day meeting yesterday.

9 And the purpose of the RUSP roundtable,  
10 we recognized that a lot of things work through  
11 government agencies. We're talking a lot about  
12 public health, and obviously this committee is part  
13 of a federal agency.

14 But sometimes things move a little  
15 quicker or have different perspective and  
16 different insight outside of committee. And we've  
17 heard discussion of several animals today, the  
18 elephants and the whales and gorillas.

19 And I'm kind of thinking of a centipede.  
20 If a centipede did not have one brain, those feet  
21 would be going all different directions. But the  
22 reality I think in the newborn screening community

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1 is there are lot of good brains, but all those  
2 segments of the centipede aren't necessarily all  
3 connected.

4 And what we hope through the RUSP  
5 roundtable is to provide a forum and an opportunity  
6 where there's a broad variety of perspectives, from  
7 industry, clinicians, academia, ethics, advocacy,  
8 technology and on and bring these people together  
9 so that we can all learn from each other because  
10 the more we know about each other and the  
11 limitations and the opportunities that each of us  
12 potentially could bring to the table, I believe the  
13 more efficient we will be at doing our particular  
14 work at the many committees and the labs and the  
15 offices that we do our regular work.

16 So the perspectives were very broad.  
17 What we are not is we are not trying to displace  
18 another organization. We're not trying to patch  
19 something together. We're really much more open  
20 and broad in how we're carrying on our discussions.

21 We discussed yesterday things related  
22 to benefit, benefit to the child and particularly

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1 benefit to the families, alternative and secondary  
2 paths, technology, what's happening that's  
3 creating some of these alternate and secondary  
4 paths.

5 Specifically, there was a long  
6 discussion about genomics and genomic sequencing  
7 and where that, not just where that could fit in  
8 today but where that might fit in, in five or ten  
9 years.

10 And again, we know that a lot of people  
11 are talking about that, but we're bringing a  
12 broader sense of perspective there. And  
13 historically we've talked about viable therapy as  
14 a RUSP requirement as well.

15 We will more formally communicate with  
16 the committee with some questions and we will offer  
17 ourselves up if there are things that we can do in  
18 a more efficient or a different sort of an approach.

19 We want to be able to do that. An  
20 outcome from yesterday's meeting, basically two  
21 things. Again, as a roundtable it's not like a  
22 committee where you have subgroups and tasks and

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1 everybody has an assignment, but what's happening  
2 is we're inspiring people to work together and to  
3 launch into little projects that make sense based  
4 on new information they have.

5 And there are a couple of folks that are  
6 going to go identify five diseases where genomic  
7 sequencing may be the opportunity to be able to  
8 screen children.

9 So not how do we fit genomic sequencing  
10 into an existing newborn screening system, but  
11 perhaps how can this be an additional testing  
12 opportunity for some diseases where they have all  
13 of the other pieces in place?

14 And also we talked also about  
15 repurposing and building upon existing toolkits.  
16 It's been alluded to today, and we know the issues  
17 with state implementation of newborn screening  
18 because of a legislative mandate versus federal  
19 RUSP recommendations and the tradeoffs.

20 We just heard about evidence-based  
21 review, and we know how that happens here. So  
22 we're going to revisit some of that and maybe help

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1 invigorate getting information out to legislators  
2 and families and advocacy groups.

3 Specifically for the committee, one of  
4 the questions that we'll be asking of you, which  
5 was discussed a bit yesterday, was how would a  
6 nomination for a childhood screening be accepted  
7 or processed and/or reviewed by the committee.

8 And again, this is part of thinking a  
9 little bit more broadly because of where we may be  
10 heading. We know that this is a committee that's  
11 done a lot of work at the newborn level and is  
12 chartered into the childhood. And obviously we're  
13 going to continue to ask how we can help.

14 Newbornscreening.us is where we're  
15 going to post all of the information publically,  
16 and we'd be happy to answer questions. Thank you.

17 CHAIR BOCCHINI: Dean, thank you very  
18 much for that update. Let's now move to our next  
19 slide set. We just have a couple of things to frame  
20 this afternoon's discussion and what we expect to  
21 get from the subcommittees.

22 Next slide, or we got it? Okay. So we

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1 have, as you know, three subcommittees that have  
2 been on hiatus, thank you, while we have tackled  
3 restructuring issues related to our new charter.

4 But these three subcommittees are now  
5 going to begin meeting again, starting this  
6 afternoon, the Laboratory Procedures and Standards  
7 Subcommittee, the Education and Training  
8 Subcommittee and the Follow-up and Treatment  
9 Subcommittee. And here I have listed the chair and  
10 co-chair of each of those subcommittees.

11 Just to remind you, we did a review  
12 about four years ago, looking at what the charge  
13 would be for each of these committees,  
14 subcommittees. And I just want to remind you all  
15 of that as you begin your deliberations this  
16 afternoon and determine whether this charge is  
17 accurate or whether there needs to be some  
18 modification as we go forward.

19 So the Education and Training  
20 Subcommittee charge is to review existing  
21 education and training resources, identify gaps  
22 and make recommendations regarding the following

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1 five groups, health professionals, parents,  
2 screening program staff, hospital/birthing  
3 facilities staff and the public.

4 For the Follow-up and Treatment  
5 Subcommittee, the charge has been to engage in a  
6 multi-step process that identifies barriers to  
7 post-screening implementation and short and  
8 long-term follow-up, including treatment relevant  
9 to newborn screening results, develop  
10 recommendations for overcoming identified  
11 barriers in order to improve implementation and  
12 short and long-term follow-up, including treatment  
13 relevant to newborn screening results, and to offer  
14 guidance on responsibility for post-screening  
15 implementation and short-term/long-term  
16 follow-up, including treatment relevant to newborn  
17 screening results.

18 And then the Laboratory Standards and  
19 Procedures Subcommittee charge was to define and  
20 implement and mechanism for the periodic review and  
21 assessment of the conditions included in the  
22 uniform panel, infrastructure services needed for

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1 effective and efficient screening of the  
2 conditions included on the panel and laboratory  
3 procedures utilized for effective and efficient  
4 testing of the conditions included on the uniform  
5 panel.

6 So your task this afternoon is to  
7 address the needs/gaps within the scope of work of  
8 the Advisory Committee that does not duplicate  
9 other activities, update the charge if needed and  
10 identify issues and topics for subcommittee work,  
11 with the end to be a deliverable or a product based  
12 on what's chosen, and bring these potential  
13 projects to the Advisory Committee tomorrow for  
14 discussion.

15 The chair or co-chair or designee of  
16 each subcommittee will present these projects  
17 and/or a summary of previous day's discussion  
18 tomorrow. The ideas will be collated, and during  
19 lunch the Advisory Committee will review them, and  
20 after lunch determine which projects in priority  
21 would be then given back to the subcommittees for  
22 their work.

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1           And the caveat is that it is possible  
2           that tomorrow a subcommittee may not be given a  
3           specific task. We may need further discussion, et  
4           cetera, before some work is being assigned.

5           So with that, I'm going to turn this to  
6           Debi, and she'll remind everybody of the  
7           particulars for this afternoon's subcommittee  
8           meeting followed by the workgroup committee  
9           meetings. Debi?

10           MS. SARKAR: Thanks, Dr. Bocchini. So  
11           just okay, the subcommittee meetings will be open  
12           to the public. I can tell you right now where  
13           everyone will be meeting after lunch.

14           The Follow-up and Treatment  
15           Subcommittee will be meeting in this room, Room E.  
16           The Laboratory Standards and Procedures  
17           Subcommittee will be in Room A, and the Education  
18           and Training Subcommittee will be in Room B.

19           Because we have gone over schedule, we  
20           are going to adjust the timing of these meetings.  
21           So lunch will be from now until 1:30, and the  
22           subcommittee meetings will meet from 1:30 to 3:00

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1 p.m., 3:10-ish.

2 And then after that though, by 3:10, we  
3 do need to leave the rooms because the workgroups  
4 will be meeting in these rooms. And we'll have  
5 signs up.

6 The workgroups' meetings are closed to  
7 the public because they have projects that they're  
8 working on, so at 3:10, we're going to ask that we  
9 make the shift between subcommittee and workgroup.  
10 I think that is it.

11 (Off microphone comment.)

12 MS. SARKAR: For the workgroups, I  
13 don't have those right now, but our contractors  
14 will have signs. And we'll direct people. Okay.

15 CHAIR BOCCHINI: All right. So  
16 that'll conclude this session, and enjoy the  
17 afternoon. Have lunch, and then we'll get to work  
18 again. So thank you all very much, and we'll see  
19 you in toto 9:30 tomorrow morning. Thank you.

20 (Whereupon, the above-entitled matter  
21 went off the record at 12:36 p.m.)

22

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