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THE ADVISORY COMMITTEE ON HERITABLE DISORDERS
IN NEWBORNS AND CHILDREN
WEBINAR

Thursday, November 14th, 2024
10:00 AM - 3:50 PM Eastern Time

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COMMITTEE MEMBERS:

Ned Calonge, MD, MPH (Chairperson)

Associate Dean for Public Health Practice

Colorado School of Public Health

Michele Caggana, ScD

Deputy Director, Division of Genetics

New York Department of Health

Janine Cody, PhD

Professor, Department of Pediatrics

Director, Chromosome 18 Clinical Research Center

Founder and President

The Chromosome 18 Registry & Research Society

COMMITTEE MEMBERS
(CONTINUED)

M. Christine Dorley. PhD, MS, MT (ASCP)

Division Chief, Newborn & Childhood Screening
Maryland Department of Health - Laboratory
Administration

Ashutosh Lal, MD

Professor of Clinical Pediatrics
University of California San Francisco (UCSF) School of
Medicine

EX - OFFICIO MEMBERS

Agency for Healthcare Research & Quality

Robyn Sagatov, PhD, MHS, RDN
Senior Advisor
Child Health and Quality Improvement

EX-OFFICIO MEMBERS
(CONTINUED)

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Carla Cuthbert, PhD

Chief, Newborn Screening and Molecular Biology Branch

Division of Laboratory Sciences

National Center for Environmental Health

Food and Drug Administration

Paula Caposino, PhD

Acting Deputy Director, Division of Chemistry and

Toxicology Devices

Office of In Vitro Diagnostics

EX-OFFICIO MEMBERS
(CONTINUED)

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Health Resources & Services Administration

Jeff Brosco, MD

Director

Division of Services for Children with

Special Health Needs

Maternal and Child Health Bureau

National Institute of Health

Diana W. Bianchi, MD

Director

Eunice Kennedy Shriver National Institute of Child

Health and Human Development

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DESIGNATED FEDERAL OFFICER

CDR Leticia Manning, MPH

Health Resources and Services Administration

Genetic Services Branch

Maternal and Child Health Bureau

ORGANIZATIONAL REPRESENTATIVES

American Academy of Family Physicians

Robert Ostrander, MD

Valley View Family Practice

American Academy of Pediatrics

Debra Freedenberg, MD, PhD

Medical Genetics Consultant

ORGANIZATIONAL REPRESENTATIVES
(Continued)

American College of Medical Genetics & Genomics

Cynthia Powell, MD

Professor of Pediatrics and Genetics

Director, Medical Genetics Residency Program

Division of Pediatric Genetics and Metabolism

The University of North Carolina at Chapel Hill

American College of Obstetricians & Gynecologists

Steven J. Ralston, MD, MPH

Chair, OB/GYN

Pennsylvania Hospital

Association of Maternal & Child Health Programs

Sabra Anckner, RN, MSN

Acting Organizational Representative

Associate Director, Clinical & Community Collaboration

ORGANIZATIONAL REPRESENTATIVES
(Continued)

Association of Public Health Laboratories

Susan M. Tanksley, PhD

Manager, Laboratory Operations Unit Texas Department of
State Health Services

Association of State & Territorial Health

Scott M. Shone, PhD, HCLD(ABB)

Director, North Carolina State Laboratory of Public
Health

ORGANIZATIONAL REPRESENTATIVES
(Continued)

**Association of Women's Health, Obstetric & Neonatal
Nurses**

Shakira Henderson, PhD, DNP

Dean, College of Nursing - Chief Administrative Officer,
UF College of Nursing

Associate Vice President for Nursing Education, Practice
and Research - System Chief Nurse Executive, UF Health
University of Florida

Child Neurology Society

Margie Ream, MD, PhD

Associate Professor

Director, Leukodystrophy Care Clinic

Director, Child Neurology Residency Program

Nationwide Children's Hospital, Division of Neurology

ORGANIZATIONAL REPRESENTATIVES
(Continued)

Department of Defense

Jacob Hogue, MD

Lieutenant Colonel, Medical Corps, U.S. Army

Chief, Genetics, Madigan Army Medical Center

Genetic Alliance

Natasha Bonhomme

Vice President of Strategic Development

March of Dimes

Siobhan Dolan, MD, MPH, MBA

Professor and Vice-Chair, Genetics and Geonomics

Department of Obstetrics, Gynecology, and Reproductive

Science

Icahn School of Medicine at Mount Sinai

ORGANIZATIONAL REPRESENTATIVES
(Continued)

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National Society of Genetic Counselors

4
5 Amy Gaviglio, MS, CGC

6 Founder and CEO

7 Connetics Consulting LLC

8

Society for Inherited Metabolic Disorders

9
10 Susan A. Berry, MD

11 Professor, Division of Genetics and Metabolism

12 Department of Pediatrics

13 University of Minnesota

14

P R O C E E D I N G S

10:01 a.m.

**Welcome, Roll Call, Opening Remarks,
and Committee Business**

CHAIR CALONGE: Good morning everyone. I'm Ned Calonge, Chair of the Advisory Committee on Heritable Disorders in Newborns and Children, and I'm happy to welcome you all to the November Advisory Committee on Heritable Disorders in Newborns and Children. This is our November 2024 meeting, and our final meeting for this year.

I have some opening remarks, but first I'd like to turn things over to Leticia Manning for roll call and additional information on this FACA meeting. Leticia?

COMMANDER MANNING: Thank you. Good morning everyone. So I'm going to start with the roll call for the Committee Members. From the Agency for Healthcare Research and Quality Robyn Sagatov.

1 DR. SAGATOV: Present.

2 COMMANDER MANNING: Michele Caggana?

3 DR. CAGGANA: Good morning. Here.

4 COMMANDER MANNING: Ned Calonge?

5 CHAIRMAN CALONGE: I'm here.

6 COMMANDER MANNING: From the Centers for

7 Disease Control and Prevention Carla Cuthbert?

8 DR. CUTHBERT: I'm here. Good morning.

9 COMMANDER MANNING: Good morning. Janine

10 Cody? Christine Dorley?

11 DR. DORLEY: Here.

12 COMMANDER MANNING: From the Food and Drug

13 Administration Paula Caposino?

14 DR. CAPOSINO: Here.

15 COMMANDER MANNING: From the Health Resources

16 and Services Administration Jeff Brosco?

17 DR. BROSCO: Here.

18 COMMANDER MANNING: Ash Lal?

19 DR. LAL: Here.

1 COMMANDER MANNING: From the National
2 Institute of Health Melissa Parisi.

3 DR. PARISI: Here.

4 COMMANDER MANNING: And now I'll move to the
5 organizational representatives. From the American
6 Academy of Family Physicians, Robert Ostrander.

7 DR. OSTRANDER: Here.

8 COMMANDER MANNING: From the American Academy
9 of Pediatrics, Debra Freedenberg?

10 DR. FREEDENBERG: Here.

11 COMMANDER MANNING: And the American College
12 of Medical Genetics, Cindy Powell?

13 DR. POWELL: Here.

14 COMMANDER MANNING: From the American College
15 of Obstetricians and Gynecologists, Steven Ralston, or
16 is there another delegate from another representative
17 from the American College of Obstetricians? No. Okay.
18 From the Association of Maternal and Child Health
19 Programs, do we have an org rep?

1 From the Association of Public Health

2 Laboratories, Susan Tanksley?

3 DR. TANKSLEY: Here.

4 COMMANDER MANNING: From the Association of
5 State and Territorial Health, Scott Shone?

6 DR. SHONE: Here.

7 COMMANDER MANNING: From the Association of
8 Woman's Health Obstetric and Neonatal Nurses, Shakira
9 Henderson?

10 MS. HENDERSON: Here, good morning.

11 COMMANDER MANNING: From the Child Neurology
12 Society, Margie Ream?

13 DR. REAM Here.

14 COMMANDER MANNING: From the Department of
15 Defense, Jacob Hogue? From the Genetic Alliance Natasha
16 Bonhomme?

17 MS. BONHOMME: Good morning, here.

18 COMMANDER MANNING: The March of Dimes
19 Siobhan Dolan?

1 MS. DOLAN: Here.

2 COMMANDER MANNING: From the National Society
3 of Genetic Counselors Amy Gaviglio?

4 DR. GAVIGLIO: Here, and Happy Genetic
5 Counselor Awareness Day to all who celebrate.

6 COMMANDER MANNING: Thank you, Amy. And from
7 the Society for Inherited Metabolic Disorders Sue Berry.

8 DR. BERRY: Here. Nice to see you all.

9 COMMANDER MANNING: Nice to see you too. So,
10 now I'm just going to move on to some general
11 information about the Federal Advisory Committees.

12 All Committee meetings are open to the
13 public. If the public wish to participate in the
14 discussion, the procedures for doing so are published in
15 the Federal Register, and/or are announced at the
16 opening of the meeting.

17 For the November meeting we posted it in the
18 Federal Register notice. We said that there would be a
19 public comment period, and that public comment period

1 will be after lunch today. Only with advance approval
2 of the Chair or DFO, may public participants question
3 Committee Members or other presenters.

4 Public participants may submit written
5 statements. We did not receive any, but that does not
6 prohibit you from submitting a written statement. As a
7 reminder, it is stated in FRN as well as the
8 registration website that all written, public comments
9 are part of the official meeting record, and are shared
10 with Committee Members.

11 And any further public participation will be
12 solely at the discretion of the Chair, and the
13 Designated Federal Officer. As a reminder for ethics
14 and conflict of interest I will remind all Committee
15 Members that you must recuse yourself from participation
16 in all matters likely to affect the financial interest
17 of any organization with which you serve as an officer,
18 director, trustee or general partner, unless you are
19 also an employee of the organization, or unless you have

1 received a waiver from HHS authorizing you to
2 participate.

3 There is no vote scheduled for today, so just
4 I'm making sure all Committee Members are aware of that.
5 And for our webinar instructions, members of the public,
6 audio will come through your computer speakers. There's
7 also a call-in option for Committee Members and
8 organizational representatives, audio will come through
9 your computer, you can speak through your computer if
10 you need to call in using the phone line, you can do
11 that also.

12 Please speak clearly, and remember to state
13 your name to ensure proper recording for the Committee
14 transcription minutes. In order to facilitate
15 discussion please remember to raise your hand feature
16 when wanting to make any comments during the Committee
17 discussion. If you're having technical difficulties,
18 please email me, and we will identify a work around.

19 And those are you also have the close

1 caption option at the bottom of the Zoom, and that is
2 for Committee Members and organizational
3 representatives, as well as the general public. And
4 now, I'm going to turn it back over to Ned. Oh, I'm
5 sorry. I have one more announcement.

6 Our 2025 Advisory Committee Meeting Schedule
7 is already posted on our website. The next meeting will
8 be February the 13th through the 14th. We also have
9 meetings on May 9th, August 14th through the 15th, and
10 November the 13th through the 14th. We will update the
11 website with information regarding whether the meeting
12 is in person or virtual, so please stay tuned.

13 Okay. Now, I believe I'm turning it back
14 over to Ned. Thank you.

15 CHAIR CALONGE: Thanks Leticia. And again,
16 welcome everyone. I wanted to start out just taking an
17 opportunity to acknowledge the devastation caused by
18 Hurricane Helene and Hurricane Milton in our
19 southeastern states. I know many of the state public

1 health laboratories and other public health departments
2 are continuing their recovery efforts.

3 I personally, and on behalf of the Committee,
4 want to thank you all for your dedication and resilience
5 in assuring all newborn babies continue to be screened
6 in your states in order to receive timely diagnosis and
7 care. You're in our thoughts, and we appreciate
8 everything that you're doing to move forward.

9 Can I have the slide on APHL please? I just
10 wanted to also provide a huge thanks, as well as
11 congratulations APHL for hosting a very successful
12 newborn screening symposium in Omaha, Nebraska last
13 month. While I was unable to attend, I heard the
14 meeting was fantastic, and with the robust participation
15 for various newborn screening stakeholders, including
16 families and people with lived experience who have been
17 directly impacted by state newborn screening programs.

18 Their participation in meetings, conferences,
19 and symposiums, as well as in other venues, is

1 invaluable, and provides all of us opportunities as well
2 as other public health officials to directly engage with
3 the populations that we serve. Thanks again, APHL for
4 providing the opportunity for this to happen. Can I
5 have the next slide please?

6 In previous meetings I think I made you aware
7 of the National Academy of Science of Engineering and
8 Medicine study examining the current landscape of
9 newborn screening systems and processes. Over the past
10 couple of months NASEM has had several information
11 gathering sessions for people who are impacted by, and
12 interested in newborn screening programs in the U.S.,
13 including families with children, the rare disease
14 community, public health professions, clinical care
15 providers, health care administrators and health care
16 payers.

17 The ACHDNC also shared information with the
18 National Academies to inform the study. The study has
19 transitioned from that open information gathering into

1 Committee analysis and writing. After the Committee
2 generates the draft report, it will undergo a rigorous
3 process that excludes sorry, that includes a review
4 from a set of external reviewers.

5 Using input from this panel of reviewers the
6 Committee will finalize the report. I will tell you,
7 having participated in those review sessions, this is
8 more rigorous than peer review for journal publications.
9 There's a lot of different reviewers who are able to
10 provide expert guidance to inform the Committee in the
11 final product.

12 The National Academies plans to release the
13 report in late August of next year. We will look to the
14 National Academies in 2025 to share with the Committee
15 their findings. For more information, you can go to the
16 webpage, which I think you can get to with the QR Code.

17 I don't know if I have the next slide or not.
18 Okay. You can just pause there. As you're aware, the
19 Committee has fully implemented a preliminary nomination

1 process to ensure nominators have basic information
2 required to complete a full information package. The
3 process allows for the nomination and prioritization
4 workgroup to provide timely information to the
5 nominators prior to them completing the thorough, full
6 nomination package.

7 In August, the Committee received a
8 preliminary nomination for Gaucher. And in September,
9 the Committee received a preliminary nomination for acid
10 sphingomyelinase deficiency, or ASMD. I provided a
11 letter to both nominators detailing the review from the
12 Committee's Nomination Prioritization Workgroup, and
13 Leticia and I hope to meet with the nominators in the
14 near future to answer questions and provide additional
15 technical assistance.

16 I also wanted to update you on the ACHDNC
17 charter. Some of you may be aware the charter was set
18 to expire this month. The Committee's charter was
19 approved by Health and Human Services last month, and

1 with the same objectives and scope of activities that's
2 defined under the previous charter. We are all excited
3 that the charter can continue to support the Committee
4 in its charge of advising the Secretary of HHS on
5 aspects of newborn and childhood screening for heritable
6 disorders.

7 You can access the newly approved charter on
8 the Committee website on the "About the Committee," page
9 at Heritable Disorders-About the Committee online HRSA.
10 The website I believe for ACHDNC is pretty easy to
11 navigate. I always find it a rich source of information
12 that I'm trying to find.

13 You might have recognized this slide from
14 previous meetings. We updated this earlier in the last
15 year and this year, the updates were to try to ensure
16 that the matrix reflects how we're actually making
17 decisions, and have over the last ten years or more.
18 During the last meeting we formally voted to adopt the
19 revised decision matrix, and since that time I've worked

1 with HRSA and others to create definitions and
2 descriptive language for the revised decision matrix.

3 This information was included in your
4 briefing book, and although we're not going to have a
5 vote at this meeting, I encourage you to review these
6 definitions and descriptions carefully, provide us
7 feedback as well because this is what ACHDNC will use to
8 make recommendations to the Secretary on whether to
9 recommend the addition of a condition to the RUSP.

10 The descriptions and definitions will also be
11 available on our website. Next slide. Amazingly, we're
12 reaching our 20th anniversary, and the February 13th and
13 14th meeting will be our opportunity to recognize the
14 anniversary. We're planning some special presentations
15 to commemorate what we feel is the momentous occasion,
16 and I'll ask you to keep your eye out for information
17 regarding the meeting and our anniversary as it grows
18 nearer.

19 The next part of Committee business is to

1 recognize that our membership is, as it does,
2 transitioning once again, and we would like to take a
3 moment to recognize a couple valuable Members
4 invaluable Members, of the Committee who are rotating
5 off.

6 I'm going to start with Jennifer Kwon. Can I
7 have the next slide please? Jennifer couldn't be with
8 us today, but I just wanted to say a few words in
9 recognizing her service. We weren't able to properly
10 thank Dr. Kwon and Chanika Phornphutkul, for their
11 service last meeting, but their term ended in July, and
12 I wanted to just talk about what Jennifer did during her
13 time with us.

14 She joined the Committee in January of 2022,
15 and we made her hit the ground running. She served on
16 the ACHDNC Follow-up and Treatment Workgroup, the
17 Nomination and Prioritization Workgroup, and the
18 Evidence Review Group for Krabbe.

19 She was and is always extremely thoughtful in

1 her responses and input, and her expertise in pediatric
2 neurology was invaluable to us doing our work at the
3 highest levels. We appreciate her dedication;
4 appreciate the time she invested in this Committee. I
5 appreciate having a relationship with her where I could
6 experience the breadth of her knowledge and her
7 thoughtful input, and I want to recognize the impact she
8 made on newborn screening.

9 If you have opportunity in future meetings,
10 or in other settings, I hope you take the opportunity to
11 thank Jennifer. Our second person rotating off in last
12 July is Chanika Phornphutkul. And Chanika has joined
13 us this morning, and Chanika, I wonder if I could just
14 give you the opportunity to say a few words.

15 DR. PHORNPHTKUL: Well, thank you very much.
16 It has been an honor to be a part of this Committee, and
17 I wish the Committee best of luck for many more
18 conditions that we will continue. I learned a lot, and
19 it's been really great, and thank you everyone.

1 CHAIR CALONGE: Thank you. I'm pointing out
2 that Chanika also joined the Committee in January of
3 2022. She served on the ACHDNC Follow-up and Treatment
4 Workgroup, and more recently served as the Committee
5 Liaison to the Evidence Review Group for Metachromatic
6 Leukodystrophy and Duchenne's Muscular Dystrophy.

7 She has extensive expertise in state newborn
8 screening, endocrinology and treatment of rare diseases
9 in pediatric patients, and has been just a tremendous
10 asset to the community. We'll have a hard time
11 replacing. Thanks so much for your service, Chanika.

12 DR. PHORNPHTKUL: You're welcome.

13 CHAIR CALONGE: The August 2024 meeting
14 summary was included in the materials. I want to thank
15 the Committee Members and Organizational reps for
16 reviewing the summary, and providing input for changes.
17 There was one edit in the meeting summary, and Leticia
18 sent a revised meeting summary I think a couple days
19 ago. I would ask are there any other corrections to the

1 meeting summary before we vote to approve?

2 Seeing none, can I have a motion to approve?

3 DR. LAL: I put forward the motion to
4 approve.

5 CHAIR CALONGE: Thanks, Ash Lal, and could I
6 have a second?

7 DR. CODY: I'll second, Jannine Cody.

8 CHAIR CALONGE: Thank you, Jannine. I'll
9 turn things over to Leticia for the roll call vote.

10 COMMANDER MANNING: Sorry, Ned, I already did
11 it. Sorry about that.

12 CHAIR CALONGE: So

13 COMMANDER MANNING: The roll call, oh I'm
14 sorry.

15 CHAIR CALONGE: The vote, I'm sorry, yeah.

16 COMMANDER MANNING: Yes, I'm sorry. I'll go
17 back to that.

18 CHAIR CALONGE: Just the Members.

19 COMMANDER MANNING: Noted. From the Agency

1 for Healthcare Research and Quality Robyn Sagatov?

2 DR. SAGATOV: Yes.

3 COMMANDER MANNING: Michele Caggana?

4 DR. CAGGANA: I approve.

5 COMMANDER MANNING: Ned Calonge?

6 CHAIR CALONGE: Yes.

7 COMMANDER MANNING: Carla Cuthbert?

8 DR. CUTHBERT: Yes, I approve.

9 COMMANDER MANNING: Jannine Cody?

10 DR. CODY: I approve.

11 COMMANDER MANNING: Christine Dorley?

12 DR. DORLEY: Approve.

13 COMMANDER MANNING: Paula Caposino?

14 DR. CAPOSINO: Yes.

15 COMMANDER MANNING: Jeff Brosco?

16 DR. BROSCO: Yes.

17 COMMANDER MANNING: Ash Lal?

18 DR. LAL: Yes.

19 COMMANDER MANNING: And Melissa Parisi?

1 DR. PARISI: Yes.

2 COMMANDER MANNING: Thank you.

3 CHAIR CALONGE: Thank you so much. The
4 meeting notes are approved unanimously, and we'll move
5 on. Just to remind you of what we're doing today, the
6 morning we're going to begin with an overview of the
7 Newborn Screening Information Center Health
8 Information Center. So, we're going to transition to a
9 panel presentation on Research Funding Opportunities to
10 Document Lived Experience of Patients and Families.

11 We'll take a break for lunch, and resume with
12 public comments. Then, we'll have a project update on
13 the family outcomes of the newborn screening project,
14 and we'll get an update from the Evidence Review Group
15 on the Metachromatic Leukodystrophy evidence review.

16 We're going to close the information in the
17 meeting today with two additional presentations on
18 Laboratory Developed Tests, and Higher Tier Testing.

19

1 **Newborn Screening Health Information Center Overview**

2 CHAIR CALONGE: So, I want to transition now
3 to the presentation from the Newborn Screening Health
4 Information Center.

5 The Newborn Screening Saves Lives.
6 Legislation requires HRSA to maintain a clearinghouse of
7 newborn screening information. The Newborn Screening
8 Information Center or NBSIC provides up to date
9 information and resources about newborn screening to
10 both parents and health care providers.

11 To discuss and present today is Molly Lynch,
12 who is the Director of the Audience Engagement Research
13 Program within RTI International's Communication
14 Practice Area. She currently serves as the RTI Project
15 Director for the HRSA funded projects, for constant
16 development for the Newborn Screening Information
17 Center.

18 Molly has over ten years of experience
19 engaging families and health care providers to develop

1 and evaluate newborn screening educational resources,
2 and I would like to turn things over to you, Molly, and
3 thanks for joining us.

4 MS. LYNCH: Thank you so much. I'll get my
5 presentation up here. Great, wonderful. Okay. Well,
6 good morning to everyone, and thank you so much for that
7 introduction. Again, my name is Molly Lynch, and I'm
8 with RTI International. We are a nonprofit research
9 institute located in North Carolina, and we're the
10 contractor as we were introduced, who's currently
11 managing the content for the Newborn screening
12 Information Center.

13 So, I'm very pleased to be here to provide an
14 overview of the site this morning. Okay. Before I get
15 into the site, I just wanted to take a moment to
16 introduce the RTI team. We are a multi-disciplinary
17 team, and we're able to draw from several disciplines to
18 ensure that we develop content for the site that is not
19 only accurate, but also content that is engaging, and

1 resonates with the site's intended audiences, which is
2 primarily parents and caregivers, as well as health care
3 providers and other public health professionals.

4 So, you can see that we have a bench of
5 newborn screening experts, including genetic counselors,
6 who review all of our content, including the conditions
7 pages regularly, and I'll show you those condition pages
8 in a moment. But also, we have a communication science
9 team and a digital and content strategy team, and that's
10 really to ensure that the web content is accessible, and
11 user centered, and follows a strategy to reach these
12 audiences.

13 Okay. So now onto the site. The Newborn
14 Screening Information Center was launched in 2020 as
15 part of the legislation from the Newborn Screening Saves
16 Lives Reauthorization Act, to maintain that
17 clearinghouse of information about newborn screening.

18 Previously, the clearing house was maintained
19 on baby's first test, but the reauthorization of the

1 legislation required the site to be hosted on the
2 HRSA.gov site, and HRSA worked with the National
3 Institute for Children's Health Quality, and expecting
4 health to build the information center, starting in
5 2020.

6 And then we were contracted by HRSA last
7 fall, so we've been on this project about a year to
8 maintain and develop new content for the site, and we
9 are just very excited to work with HRSA on this project.

10 Okay. So, now without further ado, I will
11 actually go to the site, and give a brief tour. Let me
12 navigate there. So, the URL for the site is Newborn
13 Screening.HRSA.gov. I hope everybody will remember
14 that, and come back to the site frequently, but this is
15 the home page for the site, and it starts in this yellow
16 box by giving an overview of what an intended user might
17 find on the site.

18 And then there are six tiles below that helps
19 people navigate to important information about newborn

1 screening. So, I'll go through a few of these tiles,
2 and we'll check out kind of key aspects of the site. So
3 these first two tiles are really more basic information
4 about newborn screening and the newborn screening
5 process, so I will click on this one here to take you to
6 the newborn screening process page.

7 This is of course a very critical piece of
8 information that new parents and expecting parents are
9 looking for. This page is actually undergoing some
10 transformations and enhancements, and that will roll out
11 later this year, but currently the page is organized by
12 some key questions here. When does newborn screening
13 happen? Where does it happen? How does it happen, as
14 well as some questions to ask in how newborn screening
15 is different across each state and territory.

16 So, this is one long super page with a lot of
17 important information. So, I will go back to the home
18 page. Another key aspect is newborn screening in your
19 state or territory, so this is another key aspect of the

1 site as we navigate here. You'll see an alphabetical
2 listing of all state and territorial newborn screening
3 programs, and I'll show you what each state's page looks
4 like.

5 I will select North Carolina because that's
6 where I'm calling in from today, but each page follows a
7 very similar structure here, so you can see at the top
8 is the name of the state, and then begins an
9 alphabetical listing of both the core and secondary
10 conditions screens for in that state, and we are in
11 contact with state newborn screening programs to make
12 sure that this list stays up to date.

13 At the bottom you'll find the contacts for
14 the state newborn screening program, as well as the
15 early hearing detection and intervention program, so
16 that this information is accessible, as well as links to
17 additional resources. So, another key aspect of the
18 site is you can see there are hyperlinks under each
19 condition, so if you wanted to know more about a

1 specific condition, such as cystic fibrosis, you would
2 click here.

3 And then this is another kind of really rich
4 portion of the site where we provide a page for each
5 condition, so this as you can see, this is for cystic
6 fibrosis. Again, each condition follows a similar
7 structure, so you begin with a general condition
8 information where there's information about birth
9 prevalence and the screening finding, as well as other
10 names that the condition may go by.

11 And then you, as you navigate down the page,
12 there's a description of the condition, kind of
13 background information, as well as getting into then
14 more specific information about newborn screening and
15 follow-up for that particular condition. So, what does
16 screening for cystic fibrosis look like?

17 They talk about that, and then what happens
18 if there's an out-of-range screening result? Under
19 condition details there is information here on the signs

1 and symptoms, the cause, as well as inheritance and
2 family concerns. And then the page wraps up with
3 treatment and management information, as well as related
4 resources that are really specific to that condition.

5 I wanted to know, as I mentioned earlier,
6 this is a these are a set of pages that get reviewed
7 quarterly by our team of genetic counselors to ensure
8 that any clinical updates are reflected on a quarterly
9 basis. The other aspect I wanted to show on this page
10 is that if you click on this Espanol button up here.

11 Every page has the option of being
12 translated into Spanish, and we have a Spanish content
13 team that also reviews these, so this is not an AI
14 translation, we have real people with genetic counselor
15 backgrounds who are reviewing this, the pages in Spanish
16 as well. You'll see that, and every page on the site is
17 available in Spanish.

18 Okay. We'll go back to English for the
19 duration of the tour here. The next thing I wanted to

1 show was that we do have a glossary. The site does have
2 a glossary located right here at the top, and if you
3 find, let's see, a term on here that may not be known to
4 from a general audience, such as pancreatic enzymes, if
5 you click on that it will take you, and there's a plain
6 language definition for all of these terms that may be
7 sort of more medical or technical jargon available in
8 plain language.

9 And the glossary page, if you just want to
10 peruse the glossary is here, and it's an alphabetical
11 listing of all of these terms, but they are hyperlinked
12 throughout the site, so that anybody reading the site
13 would be able to find a definition of that term. Okay.
14 All right.

15 I think I'll wrap up with the newborn
16 screening for providers page here. So, while the rest
17 of the site is really meant for and accessible for
18 parents, caregivers, and kind of anybody from the
19 general public, or professional audience, this page is

1 specific to providers.

2 We do intend to kind of build out this page a
3 bit more this year, that is in the plans, but I did want
4 to let everyone know about this page specifically within
5 the site, and then there's a new resource that we've
6 been working on over the last year that has just hot off
7 the press, and has just recently been posted, and it's
8 the communicating out of range newborn screening results
9 to parents and families.

10 So, this is really a guide specific to
11 providers that they can use for those conversations that
12 can be quite difficult, and potentially emotional, and
13 it's really a resource for providers to use in that
14 context. So, I'll just do a brief demo of this
15 resource. So, it is organized around what we call the
16 four C's, so kind of a shorthand to remind providers
17 what the key aspects of communication around this topic
18 area are.

19 So, clarity, compassion, continuity of care

1 and connection, and then within each of those C's there
2 are some kind of guidance about what the key information
3 needs that parents might have at that time, as well as
4 conversation starters for kind of each of these four
5 buckets of information. We were able to test this with
6 both health care providers and parents last year, and
7 reflected any feedback from them, so that this is a
8 tested resource that we have made sure resonates with
9 health care providers who might be using this tool, so,
10 that is available now on the site.

11 Okay. Well, that's the overview, and I'll go
12 back to the presentation now, and just run through a few
13 more slides about what we've done this year, and what we
14 hope to do on the next year. Okay. So, our goals as
15 the contractor for managing content on the site are
16 really four-fold.

17 The first is we really do want to continue to
18 engage with state and territorial newborn screening
19 programs because that is so important to keep the site

1 up to date and keep those state panels accurate with any
2 conditions that may have been added, or removed on a
3 quarterly basis.

4 Similarly, we also will continue to conduct
5 expert review of those condition pages, and add new
6 condition pages as needed. We also use insights from
7 website audiences, so parents and caregivers, and health
8 care providers, to develop new content and website
9 enhancements that will really resonate with these
10 audiences.

11 And finally, we just want to create a
12 resource that is out there without getting into the
13 hands of people who really need this information, so we
14 also have a goal to promote the site to parents, health
15 care providers, and other key audiences.

16 All right. I'll talk a little bit, as I
17 mentioned, about what we did this past year to enhance
18 the site, as well as plans for future enhancements. So,
19 one thing we worked on last year was to redesign the

1 home page. Previously it had four links to take you to
2 key pieces of information. We've expanded that to six
3 to include results and follow-up information, as well as
4 the resources pages, just hearing from parents that
5 those were really important pieces of information to be
6 able to locate quite quickly.

7 So, we've done a bit of that home page
8 redesign, as you could see on the overview. Okay. As I
9 mentioned, we do have a lot of communication and science
10 background on our projects, so one of the key aspects we
11 looked for was to make sure that when you go to a page
12 the main message is highlighted. That's just important
13 for audiences to be able to take away that key
14 information, even if they're just glancing at a page.

15 So, we have developed or highlighted main
16 messages on each page to let that website user know what
17 they are expected to learn or do on the page, or you
18 know, potentially a key takeaway message that they could
19 remember after visiting the site. We've also added some

1 visual enhancements, so we've added some photography to
2 the site, photographs and visuals are of course just
3 help break up the text and make the site more engaging,
4 so we worked to add those to these key pages last year.

5 We also reorganized the resources page, so
6 that the more parent centric resources came first.
7 There's a long list of different types of resource pages
8 on this page, and we wanted parents in particular, if
9 they were you know, if they were looking for resources,
10 that they could find those easily. So, the support and
11 advocacy organizations are now at the top of the page.

12 As I mentioned, and I'm sure through the
13 website we also have this out-of-range communication
14 guide for providers, and we're really excited that this
15 is now posted, and this is live. We've been at some
16 conferences over the past month and kind of promoting
17 this resource that we're really excited that it is now
18 available to the public.

19 It will also be available in Spanish in the

1 next month or so to be posted on the site. Okay. We
2 also have some plans for future enhancements. These
3 will be available in both English and Spanish, so there
4 will be some new content on the road to the RUSP, so
5 there will be some text and visuals and graphics that
6 really describe that process for adding conditions to
7 the RUSP, so that will be coming later this year.

8 We will also be adding some just additional
9 parent friendly newborn screening resources through
10 webpages, infographics and other content so that the
11 newborn screening process is really accessible to
12 parents. They can look at a visual representation that
13 is also in plain language, and easily understand the
14 process.

15 And then finally, as I mentioned, we will be
16 enhancing the provider page, so we've added that new
17 resource, but we're excited to kind of expand out that
18 content a bit more and make that page really useful for
19 providers.

1 All right. And as I mentioned, we do want to
2 promote the site to make sure this information gets into
3 the hands of the people who need it, so we do submit
4 abstracts, at least three per year, and recently we just
5 presented at APHA, APHL, and the American Society of
6 Human Genetics, so that happened in the past month.

7 We will also continue to develop content
8 partnerships, so what that means is really having a
9 partnership with other key organizations in this
10 community, such as state newborn screening program
11 websites, and other professional and advocacy
12 organizations, so that we could link the Newborn
13 Screening Information Center, so if audiences are on
14 that site, they could see a description of what the
15 NBSIC is, and then link back to our site.

16 And then we will also leverage the social
17 media around key observances, so we ran kind of a pilot,
18 a social media campaign for Newborn Screening Awareness
19 Month in September, and had some really nice results

1 from that, so we will continue running social media ads
2 throughout the year around some key observances.

3 We will also implement some Google search
4 ads, such as our paid ads that come up when somebody is
5 searching about newborn screening, and that will go to
6 the top and help direct people to the site. And then we
7 do have to have a larger, as I mentioned, it was sort of
8 a pilot campaign this past September still looking for a
9 bit more social media presence in the next September
10 Newborn Screening Awareness Month.

11 So, I will wrap up here, and I'd be happy to
12 answer any questions about the site. This is a QR Code
13 to take you there, this is also the URL
14 NewbornScreening.HRSA.gov, and we hope you'll visit and
15 review peruse the site, so thank you so much.

16
17 **Committee Discussion**

18 CHAIR CALONGE: Thank you, Molly. That was
19 super. Well, I'll open the floor for discussion

1 starting with Committee Members, and then moving on to
2 our Organizational reps. I did want to perhaps start
3 with one of the recommendations that you probably
4 already know, but as you think about promotion, I hope
5 you think about promoting to those who would use the
6 information to relay information back to patients and
7 their families.

8 I thinking specifically of pediatricians,
9 family physicians, OB/GYNs, and advanced practice nurses
10 who provide that care as well, so that you know, all of
11 those groups have annual meetings with scientific
12 presentations, and understanding this resource is out
13 there, even if you're not going to memorize the
14 conditions, knowing where to go when something pops out
15 when you get something that's positively useful.

16 And my question is when you say gather
17 insights from different audiences, is that passive or
18 active in terms of, you know, getting information to
19 make the website better?

1 MS. LYNCH: Yes. Thank you so much for both
2 of those points. I think we've been talking a bit
3 internally with our HRSA colleagues about how to reach
4 those providers, so we'll definitely be integrating that
5 into our promotion plan for this year. And then yes,
6 thank you for the question about user insights. We
7 actually have a separate contract that's around
8 evaluating the site.

9 And so, through that contract we are able to
10 more directly engage with our intended audiences through
11 usability interviews, where we recruit members of the
12 audience, and we have them look at the site, and we've
13 been able to gather some really great insights from both
14 parents and health care providers about what their
15 information needs are, and how we can best reflect that
16 in the site.

17 CHAIR CALONGE: I appreciate that. Thanks.
18 Christine?

19 DR. DORLEY: Thank you for a really good

1 presentation, Ms. Lynch. My question or comment, I know
2 that this body at some point has to make a decision
3 regarding counting conditions because of the seemingly
4 disparity between states.

5 But in the interim, are there any plans to
6 kind of minimize some of that confusion, or this pseudo
7 disparity that exists by perhaps separating out the
8 target conditions, or the core conditions from the
9 secondary targets based on how states are indicating
10 that, for instance in Maryland we say we screen 62, and
11 I notice North Carolina has 60 disorders that they're
12 screening for.

13 Is there any kind of plan in the interim to
14 try to help minimize some of that confusion?

15 MS. LYNCH: What a great question, and this
16 is definitely something that has been on our radar. We
17 have conducted some listening sessions with state
18 newborn screening programs last spring, and this
19 definitely came up, so it is something that is

1 definitely on our kind of just we're definitely thinking
2 about it in consultation with our HRSA colleagues.

3 As I mentioned, we did some usability
4 interview testing on the separate evaluation contract,
5 and through that we were actually able to test some
6 different iterations of what the page could look like
7 with core versus secondary conditions separated out.
8 So, we do have some data around that from what users
9 would appreciate.

10 I don't think we have any firm decision right
11 now, but we are also extremely interested in following
12 the guidance of this Committee along with it, so it's
13 definitely a big issue. We have it on the radar, but
14 the plan is not final for how we will address that I
15 could say at this moment.

16 CHAIR CALONGE: Thanks. Ash?

17 DR. LAL: Thank you. So my comment is I
18 think is follow-up on Ned's comment that is there a link
19 out, for inclusion of treatment sites for rare disorders

1 that are easily accessible, because that sometimes is
2 one of the initial questions that comes up, maybe even
3 at the level of the primary care providers?

4 So, is there is that within the scope of
5 this site to have an active listing, or maybe a link out
6 is more appropriate, how do you think that should be?

7 MS. LYNCH: And I'm sorry, I'm not sure I
8 understand the question.

9 DR. LAL: So, for most of the rare disorders
10 there are a limited number of specialty treatment
11 centers, especially for new therapies like the gene
12 therapies for example. They initially can only be set
13 up in a limited number of centers around the country.
14 Every state may not have a designated center within the
15 state, maybe in the neighboring state or maybe something
16 in the region that...

17 How is that information? That's what I
18 wanted to ask, is that information a part of the scope
19 of this website, or could you provide a link to the

1 provider section to where that information can be found?

2 MS. LYNCH: So, that's a great suggestion. I
3 don't think it's currently a part of the scope, but you
4 know, this is wonderful feedback that we would
5 definitely look into and discuss. It sounds like a very
6 important set of resources to link out to on the
7 provider page, so I really appreciate that.

8 CHAIR CALONGE: Thanks. Cindy?

9 MS. POWELL: Thank you. Hi. Cindy Powell,
10 ACMG Org rep. Thank you, Molly, for the presentation,
11 and great work on that website. I know you mentioned
12 you're still developing the provider portion, but I did
13 wonder if you will be able to link to the ACMG Act
14 sheets that do give, you know, some specific information
15 about the disorders, both those on the RUSP, and other
16 rare diseases.

17 MS. LYNCH: Yes, thank you Cindy, that is
18 definitely something also on our radar, and we'll be
19 discussing with our HRSA colleagues, you know, the best

1 place to put those, and if they belong on the Newborn
2 Screening Information Center, or we can link to them
3 specifically, so definitely something worth discussing.

4 MS. POWELL: Thank you.

5 CHAIR CALONGE: And Amy?

6 DR. GAVIGLIO: Yeah, thank you. So, Amy
7 Gaviglio, Org rep, NSGC, and I'm saying this as someone
8 who has been involved in this work since it was really
9 NICHQ who first worked on the site with Expecting Health
10 Babies First Test is a subcontract, and now with RTI,
11 but I am getting a bit concerned about the diffusion and
12 redundancy of some of the educational efforts because I
13 think it's becoming difficult for programs to know kind
14 of where to send families and providers to.

15 And I think, particularly if I look at
16 obviously, I believe that the communication guide is
17 very important, but it's very similar to a document we
18 created with the Education and Training Workgroup, and
19 we worked hard to link that to the Act sheet, and share

1 it with programs.

2 And so, I think as we create similar
3 documents, we're going to have to really do an
4 environmental scan of where those have been linked to.
5 Do we continue to use the one the initial one that
6 HRSA helped us develop? This new one?

7 So, I would just overarchingly encourage us
8 to really understand what has already been done, and
9 what has been shown to be effective through evaluative
10 measures, and how we may really need to think more kind
11 of innovatively about different education and engagement
12 opportunities, so we're not just kind of recreating
13 things that we've done in the past, so that's just an
14 overarching comment on education and newborn screening
15 in general.

16 MS. LYNCH: Yes. Thank you so much, Amy,
17 that is a very well-said remark, and we'll always take
18 that under consideration.

19 CHAIR CALONGE: Well, great, and thanks

1 again, Molly, so much. It was a great presentation.
2 The work looked engaging. I appreciate your receptivity
3 to comments, and we look forward to the evolution of the
4 website moving forward. Thanks so much.

5
6 **Research Funding Opportunities to Document Lived**
7 **Experience of Patients and Families**

8 CHAIR CALONGE: I'm really excited about
9 moving to the next section, which is Research Funding
10 Opportunities to Document Lived Experiences of Patients
11 and Families. During the last couple of years the
12 Committee has heard through public comments, and other
13 mechanisms of feedback during experiences with parents,
14 patients and families impacted by the newborn screening
15 conditions that are under review by the Committee.

16 The stories and the experiences that are
17 shared with us have been powerful, and we're always
18 grateful to all the families that have shared, and who
19 will continue to share. The ACHDNC Evidence Review

1 Group and the Committee are unable to use the
2 information shared during public comments to impact our
3 recommendation, unless it's also included in research,
4 and in our research framework.

5 So, we've invited various federal agencies
6 and a presenter from the private sector to share funding
7 opportunities research on rare diseases that could
8 include and will include family and/or lived
9 experiences. Now, due to the number of panelists, I'm
10 going to do a real brief introduction of all of the
11 presenters.

12 I don't want to in any way discount what is
13 an extensive knowledge and experience base of each of
14 the presenters that we're bringing to the table, and I
15 want to thank them for presenting as well. In order,
16 we're going to start with Dr. Mike Hu, who parented two
17 children with a rare genetic disorder.

18 He is the Co-Founder and Treasurer of Project
19 GUARDIAN, a nonprofit organization with a mission of

1 advancing genomic space newborn screening. Then Dr.
2 Nora McGhee, is the Associate Director in the Clinical
3 Comparative Effectiveness Research program at the
4 Patient Centered Outcomes Research Institute, also known
5 as PCORI. She is also the staff co lead for the PCORI
6 Rare Disease Advisory Panel.

7 Our own Robyn Sagatov, the Ex Officio for
8 AHRQ is the Senior Advisor for Children's Health in the
9 Division of Priority Population in the Office of
10 Extramural Research, Education and Priority Populations
11 of the Agency for Healthcare Research and Quality, or
12 AHRQ.

13 Dr. Melissa Parisi, our own, is the Chief of
14 Eunice Kennedy Shriver National Institute of Child
15 Health and Human Development, Intellectual and
16 Developmental Disabilities Branch. She currently
17 oversees NICHD's Eunice Kennedy Shriver Intellectual
18 Development Disabilities Research Center.

19 And then wrapping us up will be Dr. Catharine

1 Riley, Lead Health Scientist at the Center for Disease
2 Control and Prevention where she currently leads the
3 project focus on the use of large scale electronic
4 health record data on to study rare conditions and
5 emergency public health issues.

6 Some years ago, Catharine served as the DFO
7 for this very Committee, and so we're thrilled to see
8 her back. So, given that, I'm going to start with Mike
9 Hu.

10 DR. HU: Thanks, Dr. Calonge. Thanks for the
11 Committee for inviting me to share with you. I didn't
12 know I was going to be the first presenter, so
13 alternative funding opportunities for newborn screening
14 research. And as Dr. Calonge mentioned, Project
15 GUARDIAN is a nonprofit.

16 We focus on large scale newborn sequencing
17 research studies, so funding needs are high for us,
18 we've certainly seen our fair share of fundraising
19 challenges, so I hope this can be useful for anyone who

1 is out there who aspire to newborn screening research in
2 all kinds of capacities. Next slide please.

3 So, the first one I'm going to tap into is
4 the commercial funding. As most of you probably know,
5 most pharmaceutical companies provide funding to the
6 patient community in various forms, mostly through
7 grants, and they support different causes. I have a
8 screenshot for one of the companies here as an example.
9 In this particular company if you're going to the
10 company tab, and then the given program, you will see
11 they have four different focus areas that the company is
12 looking into, and they have a formal grant portal set
13 up, so you can submit your grant requests.

14 And all of these have additional information,
15 pretty self-explanatory, so you can get into that, and
16 it's geared towards patient advocacy organizations, but
17 individuals can certainly apply for it as well. Some
18 smaller companies may not have such resources to
19 establish grant channels, so in those, and you know, if

1 your specific indication is being looked into by a
2 company that is small doesn't have that.

3 I would suggest the first way the first
4 route to go is to find people in patient advocacy roles
5 in those companies. You can either do a web contact
6 search, or LinkedIn searches are actually very helpful.
7 People in these roles are very connected to the patient
8 community, and they are very responsive, so even if you
9 reach out on LinkedIn as a cold message, they will most
10 likely reply to you.

11 I have certainly seen a lot of those myself,
12 so I would encourage you to do that. And more
13 importantly, I would say this is probably true for all
14 of the other channels I'm going to talk about, but
15 especially for commercial funding, it is important to
16 identify an internal champion who can understand your
17 calls, understand what you're trying to do, and can
18 advocate for you on your behalf in their internal
19 discussions, and grant reviews, and what not, so

1 definitely try to do that.

2 Next slide please. The next channel I'm
3 going to talk about is grants from larger pan-disease
4 advocacy organizations. The likes of Ever Life
5 Foundation and Global Genes, which I put here. There
6 are certainly others as well, and you can see in this
7 example for Ever Life, this is from their website. They
8 do provide tools and resources grants for certain
9 eligibilities, and patient experience data collection
10 efforts.

11 This is certainly within the scope of what
12 lived experience is about. In addition to funding, they
13 also have a lot of useful resources that might be
14 helpful along the way, so I would definitely suggest
15 reaching out to them, even if you are not looking for
16 funding per se, but they will have experts who can
17 provide some useful guidance, and then most likely some
18 useful resources for the particular research that you
19 might be looking into.

1 Next slide please. The other big channel is
2 philanthropic foundation grants. You've all probably
3 heard about the likes of Gates Foundation, or Chan
4 Zuckerberg Initiative, which I you know put their grants
5 page here as an example. They can certainly be a great
6 resource, and I want to highlight that every foundation
7 works a little bit different, and they all have their
8 own focus areas.

9 So, here some homework is certainly needed.
10 You need to probably do a search, and to find the one
11 that matches your mission most closely, and then
12 additionally, private foundations are typically flexible
13 in terms of funding projects that may not even be on
14 their map, if you can find someone to talk to you might
15 understand better how that alignment can be established,
16 and so it's a two way conversation.

17 Again, an internal champion will be very
18 helpful here, so I will certainly suggest reaching out
19 to some of the foundations that is related to the area

1 that you want to focus in. Next slide please.

2 And specifically for lived experiences
3 research, there are some additional opportunities out
4 there. One is what probably every patient advocacy
5 organization is familiar with, which is fundraising. In
6 this case, I think some targeted fundraising efforts can
7 certainly help.

8 When we talk about lived experiences
9 research, I think it can be in the forms of a case
10 study. It can be in the forms of you know surveys, and
11 interviews. So, in order to design those, if there's no
12 readily available ones, you might need some professional
13 guidance in the form of consultants. There may be some
14 manuscript drafting.

15 A medical writer might be helpful, and at the
16 end there's general publishing cost. All of those add
17 together as, you know, typically not a huge cost. Maybe
18 in the range of five to ten grand, so a targeted
19 fundraising effort can be very helpful in addressing

1 that gap.

2 Another one, which is more hidden, I would
3 really like to thank my colleagues, Amy Gaviglio and the
4 National MPS Society, for identifying these. This is
5 something that we actually used before. Thesis work for
6 programs such as genetic counselors, and graduate
7 programs in the area such as ethics, neuro behavior and
8 development.

9 We've actually used those before in the MPS 2
10 nomination through researchers at University of
11 Minnesota for a case report. And so, in this case it
12 can drastically simplify your work because graduate
13 students who need to do thesis work are motivated to
14 work with you on, you know, everything that's related to
15 the research. You just need to provide your lived
16 experience, and round up your thesis community to do the
17 same.

18 And finally, doing it yourself is not it's
19 a last resort, but it's not as challenging as it might

1 sound. I think, you know, if you can read a few
2 publications in this area you get an idea of what
3 writing a manuscript is about. If you can search for
4 some surveys, design your own isn't that hard. It's
5 always an option, but I do want to highlight that I
6 thank the Committee and HRSA for the effort looking into
7 this area, and trying to turn lived experiences into
8 evidences that we can use in the review process.

9 That's a great first step. I do want to
10 caution that I hope this becomes not just another hurdle
11 for the nominators to jump through who already have a
12 huge task of sampling the nomination package, so some
13 systemic improvements for research in this area is
14 needed.

15 The good news is it's on the horizon. Jeff
16 can tell you more about it if you need to, but there are
17 research centers funded by HRSA that are looking into
18 tool kit development for connecting researchers with
19 applicants. Next slide.

1 Last, just as an example, the funding mix for
2 our project is pretty much all of the above. If you
3 want to know more, feel free to visit our website, and
4 I'd be happy to talk to you more about it individually.
5 Thank you for the opportunity to speak.

6 CHAIR CALONGE: Thank you so much, Mike. I'm
7 going to ask Committee Members and our Org Reps to hold
8 your questions to the end, so hopefully you've written
9 little notes, things you'd like to ask Mike, and with
10 that let's move on to Nora. Welcome, Nora.

11 DR. MCGHEE: Thank you so much. Good
12 morning. Thank you for the opportunity to speak to you
13 today about the Patient Centered Outcomes Research
14 Institute, PCORI, and our funding opportunities relevant
15 to those working in the rare disease space. Next slide.

16 So, I'm going to spend a few minutes telling
17 you about PCORI, and our funding opportunities, as well
18 as our rare disease portfolio. Next slide. First, a
19 bit about PCORI. Next slide. PCORI is an independent,

1 nonprofit research organization that seeks to empower
2 patients and others with actionable information about
3 their health and health care choices.

4 We fund comparative, clinical, effectiveness
5 research, or CER, which compares two or more medical
6 treatments, services or health practices. The findings
7 from these studies help patients and other stakeholders
8 make better informed decisions. Next slide.

9 So some key features of our funded research
10 and research related projects. We engage patients and
11 other stakeholders throughout the research process, and
12 we expect our awardees to do so as well. We're
13 committed to ensuring that they have a seat at the table
14 throughout the lifecycle of the award, helping to
15 prioritize research topics, design, and conduct the
16 studies, and share the results.

17 As I said, we fund comparative clinical
18 effectiveness research, CER, and the comparators for our
19 research must have evidence of efficacy or use. Our

1 funded work focuses on answering questions most
2 important to patients, and those who care for them. We
3 believe patients deserve to know whether some approaches
4 work better than others for certain populations, and
5 caregivers, clinicians, and all of our stakeholders
6 benefit from having better information about different
7 care options.

8 And finally, our funded work aims to produce
9 evidence that can be applied in real world practice
10 settings, which is often not a focus within health care
11 research. Next slide. We have been requiring
12 engagement in our studies for over ten years now, and we
13 have found that true engagement makes meaningful
14 differences, as it influences study conceptualization,
15 execution, and materials, as well as the way study tasks
16 are carried out.

17 How engagement itself is designed and
18 practiced, and researcher's understanding of the needs
19 of people and organizations. Engagement not only

1 benefits patients, whose care may ultimately improve
2 based on study findings, but also benefits research
3 teams, and one way is by helping them refine their
4 research questions, thus enhancing the relevance of
5 their results.

6 Next slide. We have recently developed new
7 foundational expectations for engagement that I urge you
8 to read through on our website. These lay out the
9 requirements, and provide guidance for engaging patients
10 and other important stakeholders during each stage of
11 the research process.

12 We also have a wealth of other resources
13 there, some of them developed as part of PCORI awards
14 that I think you will find helpful. Some of the
15 resources include information on measuring what matters,
16 guidance on building effective multi stakeholder
17 research teams, and a research fundamentals course that
18 is very helpful for research partners, and this course
19 is also available in Spanish. Next slide.

1 At the core of what we do at PCORI are five
2 national priorities for health. These are ambitious,
3 long-term goals that will guide PCORI's funding of
4 patient centered CER, and other initiatives related to
5 engagement, dissemination and implementation, and
6 research infrastructure. I won't read through them, but
7 you can find them on the right-hand side here.

8 Next slide. PCORI has an interest in
9 research across a range of areas, but we have a
10 particular focus on the topic themes of interest that
11 will inform focused funding opportunities over the next
12 several funding cycles. We have had a long standing
13 legislatively mandated rare disease advisory panel that
14 has affirmed our interest and work on rare diseases.

15 And our Board has amplified that by
16 confirming addressing rare diseases as a topic theme of
17 interest as you can see here. Next slide. So now I
18 want to give you a sense of the types of PCORI funding
19 opportunities available, any of which might be a

1 possible avenue for work in rare diseases. Next slide.

2 So here you can see descriptions of the
3 research funding announcements we will be offering in
4 2025. Most of these announcements are offered three
5 times each year. The first is our broad, pragmatic
6 studies, or BPS funding opportunity. This opportunity
7 seeks applications on investigator-initiated topics,
8 which include rare disease.

9 The funding announcement allows three types
10 of award, which can go up to \$12,000,000 in direct
11 costs, and last up to five years. The second type is
12 our method funding announcement, which supports work
13 that will ultimately improve the design and conduct of
14 CER. Next, is our science of engagement. This is a
15 multi-year effort to build an actionable evidence base
16 that clearly identifies the methods and approaches that
17 lead to effective engagement in research.

18 Next, are our topical announcements. These
19 are focused on specific high impact topics aligned to

1 our topic themes, with the aim to produce evidence that
2 will have a substantial impact on practice and patient
3 outcomes. A recent topical funding announcement was
4 focused on rare diseases, but we expect to make awards
5 for this in the spring.

6 Next is our PLACER, the Phased Large Awards
7 Comparative Effectiveness Research announcement. This
8 supports large scale, high impact randomized trials in
9 CDR, with risk in achieving their research aims, merits
10 and initial period of testing and refinement to
11 determine their feasibility and viability, and maximize
12 the likelihood of full scale trial success.

13 These can last up to six and a half years
14 total, and could be up to \$22,000,000 in direct costs.
15 I encourage you to visit PCORI.org to review the
16 detailed funding announcements. We also have a
17 dissemination and implementation awards program that I
18 won't have time to describe today. Next slide.

19 Here you can see information about the

1 different competitive engagement funding opportunities
2 we offer. The 2024 deadlines have passed, and the 2025
3 ones have not yet been released, but we do expect them
4 to be in the spring and fall. Most of our engagement
5 awards fall under capacity building. They provide an
6 opportunity for organizations and community groups to
7 build capacity and skills for CER.

8 The dissemination initiative supports
9 organizations and community groups that have established
10 relationships with end users to disseminate the findings
11 from PCORI funded studies. They can disseminate the
12 PCORI study alone, or as part of a body of evidence
13 that's relevant. The convening support program provides
14 funding for stakeholders to explore critical issues
15 related to CER.

16 The awardees may also communicate PCORI
17 funded research findings to end users. Next slide. So,
18 now I want to spend a few moments giving you a sense of
19 PCORI's varied rare disease portfolio. Next slide.

1 We have funded 41 rare disease studies for a
2 combined total of \$120,000,000 in research funding. We
3 have also funded over 60 rare disease engagement
4 studies, next slide. You can see here that our rare
5 disease research awards are across a large number of
6 different conditions, most of which you'll see listed
7 here on the right. Several of the awards are cross
8 cutting, rather than focusing solely on one disease.
9 These look at patient and provider education, care
10 delivery, and care transitions. Next slide.

11 I'll just leave you with some more
12 information about how you might get involved with PCORI,
13 or keep up with our work. Next slide. There are many
14 ways to get involved. You can apply to serve on our
15 advisory panels, become a merit reviewer, to review our
16 research applications that are submitted, become an
17 ambassador to spread the word about PCORI, or become a
18 peer reviewer, who looks at our research findings at the
19 end of our studies.

1 We need scientists, health care stakeholders,
2 as well as patients to get involved in all these
3 important activities we do. Next slide. Here's a list
4 of our advisory panels. As I said, we have one focused
5 on rare diseases that you'll see listed at the bottom.
6 Next slide.

7 I encourage you to check out our website for
8 more information on anything I mentioned today, and sign
9 up to get our weekly newsletters to keep current on what
10 we have going on. Next slide. Here's some general
11 links to find out more information about the funding
12 opportunities I mentioned, and you could always submit a
13 request to our help desk if you would like more
14 information. We have a lot of additional resources on
15 our website related to conducting research, as well as
16 engagement, that I encourage you to check out. Next
17 slide.

18 Thanks again for the opportunity, and I'm
19 happy to answer questions during the discussion portion.

1 CHAIR CALONGE: Thanks so much, Nora. I
2 appreciate the information. And we're going to move on
3 to Robyn.

4 DR. SAGATOV: Good morning everyone. Can you
5 hear me okay?

6 CHAIR CALONGE: Yes.

7 DR. SAGATOV: Okay. Great. Hi. My name is
8 Robyn Sagatov. I'm the Senior Advisor for Children's
9 Health in the Office of Extramural Research, Education
10 and Priority Populations at the Agency for Healthcare
11 Research and Quality or AHRQ. I'm going to share some
12 information with you about AHRQ and our funding
13 opportunities. Next slide please.

14 Thank you. So, to provide some background
15 about AHRQ, we are the lead federal agency charged with
16 improving safety and quality of health care for all
17 Americans, and to do this AHRQ develops the knowledge,
18 tools, and data needed to improve health care system
19 the health care system, and help consumers, health care

1 professionals, and policy makers to make informed
2 decisions.

3 And our mission is to produce evidence to
4 make health care safer, higher quality, more accessible,
5 equitable, and affordable, and to work with the
6 Department of Health and Human Services, and other
7 partners to ensure that the evidence is understood and
8 used. Next slide please.

9 So there's a link at the bottom of this slide
10 to a site that has more details about AHRQ's research
11 priorities. At a very high level, AHRQ's research
12 priorities are to are research to improve health care
13 quality and patient safety, improve health care delivery
14 and practice improvement, and enhance whole person
15 health care delivery. Next slide.

16 So, at AHRQ we have training and career
17 development grants, like the R36, K01, and K08 awards.
18 We have health services research grants, including R03
19 small research grants, R01's for large research grants,

1 U18 cooperative agreements, and large demonstration
2 dissemination and implementation R18 grants, and then we
3 also have R13's, which are conference grants. Next
4 slide.

5 If you scan this QR Code, this will take you
6 to AHRQ's website where you can learn more about our
7 grant funding mechanisms, due dates, open notices of
8 funding opportunity, and you can also sign up to be
9 notified about new funding opportunities on that page.
10 Next slide.

11 And this QR Code will take you to a page on
12 AHRQ's website with all of the current notices of
13 funding opportunities. Rather than reviewing each of
14 them with you, I prepared a couple of slides with
15 examples of awarded research grants or topics that would
16 be of interest to this group, such as studies related to
17 newborn screening, child screening, and children with
18 rare diseases and/or medical complexity. Next slide.

19 So, the first example is an R01 submitted by

1 Dr. Lisa Prosser at University of Michigan, and Michigan
2 Ann Arbor. This aimed to provide the necessary
3 information needed for policy decisions regarding
4 selection of conditions for newborn screening panels,
5 and the study looked at health and economic outcomes for
6 newborn screening using computer modeling, systematic
7 reviews, expert opinions, surveys and stakeholder
8 engagement, and focused on the evidence gap identified
9 by this group. Next slide.

10 Next is an example R01 by Dr. Anna Kerr at
11 Ohio University Athens, and this study related to
12 primary care needs for patients with vascular anomalies,
13 and aimed to improve continuity of care, and care
14 coordination for rare diseases. And they were really
15 looking at amongst the specialists for vascular
16 anomalies, caregivers, and pediatricians, what the
17 facilitators and barriers to care coordination for
18 patients with vascular anomalies were. Next slide.

19 As an example, K award, this K01 by Dr.

1 Kendra Liljenquist at Seattle Children's Hospital had a
2 goal to improve developmental assessment in primary care
3 settings through specification of a computer adaptive
4 developmental assessment that could be used by parents,
5 clinicians and community health workers. Next slide.

6 Next is a K08. This was a grant by Dr. Arti
7 Desai that aimed to improve the quality-of-care
8 coordination for children's medical complexity, and this
9 included participatory iterative design approach to a
10 web-based care plan designed to meet family's needs.

11 Next slide.

12 So, this slide includes some links to
13 additional examples of awarded grants that you can
14 review to get a sense of the types of grants that AHRQ
15 has funded previously. I don't have time to go into
16 them in detail, but feel free to take a screenshot, and
17 you know, look into these in more detail, and I'm happy
18 to chat offline about any of them. Next slide.

19 Another way that AHRQ does research is

1 through our evidence-based practice center, and we
2 complete various types of literature used with this
3 center, and we do accept suggestions for topics for
4 evidence reviews, so there's a link on this slide where
5 you could learn more about that. Next slide please.

6 This is just an example of a comparative
7 effectiveness of treatment for PKU that was done through
8 our evidence-based practice center. I know I'm running
9 low on time, so I'm not going to go into more detail
10 about that. Next slide please.

11 And finally, these are our notices of funding
12 opportunity that are specific to patient centered
13 outcome research. These are 2K awards, and they're
14 research mentored career development awards. Next slide
15 please.

16 So, thank you again for the opportunity to
17 present about AHRQ's funding opportunities. My contact
18 information is included on this slide, and I'm happy to
19 answer questions during the discussion, or you're

1 welcome to contact me if you have questions, or research
2 ideas. Thanks so much.

3 CHAIR CALONGE: Thanks Robyn. Now, we're
4 going to turn to Melissa.

5 DR. PARISI: Good morning. Thank you for
6 giving me the opportunity to speak with you all today.
7 So, as you probably know there are 27 institutes and
8 centers at NIH, and so I don't have the opportunity to
9 tell you about all of the research being done, but I
10 wanted to focus on some newborn screening programs, and
11 particularly those that actually address some of the
12 lived experience of patients and families. Next slide
13 please.

14 And, I'm sure this audience is quite familiar
15 with the Newborn Screening Saves Lives Act, which
16 established the Hunter Kelly Newborn Screening Research
17 Program at NICHD. This is named after Hunter Kelly, who
18 was the son of Hall of Fame football quarterback Jim
19 Kelly of the Buffalo Bills, and he died of Krabbe

1 disease.

2 So, this important legislation also specified
3 the roles of various federal partners in the newborn
4 screening landscape. NIH's role is to fund research,
5 and we have four main components to our Hunter Kelly
6 Newborn Screening Research Program to develop new
7 screening technologies, to develop novel treatments, to
8 provide research findings that will help support
9 conditions under review to be added to the RUSP, and to
10 conduct pilot studies to ensure conditions are ready for
11 nationwide implementation.

12 And we use both dedicated grants and
13 contracts to help support our research efforts across
14 NICHD. Next slide please. So, innovative screening
15 approaches are one of the types of funding opportunities
16 that we support at NICHD, and we have two main
17 categories, the integrative screening approaches and
18 therapies for screenable disorders.

19 This basically is for potentially fatal or

1 disabling conditions that have been identified through
2 newborn screening, or high priority conditions that have
3 the potential to be identified through newborn
4 screening. And you'll notice that these three funding
5 opportunities have recently expired, but the R01, which
6 is five-year awards and the R21, which is two-year
7 awards, are in the process of being reissued.

8 And I would point out that one of the
9 potential research objectives for a project responding
10 to one of these PAR's is to include embedded studies
11 that explore the ELSI related issues of novel screening
12 technologies or therapeutic approaches. So, we try to
13 build in patient feedback into many of our initiatives,
14 and many of those who respond to these funding
15 opportunities do include that element.

16 And then secondly, we also have another
17 funding opportunity, natural history of disorders
18 screenable in the newborn period, which was just
19 reissued about a week ago, and this encourages

1 applications that propose to develop studies that will
2 lead to a broader history of the natural history of
3 conditions that are already on the newborn screening
4 panel, or have the potential to be added.

5 Next slide. So, we also support contracts
6 for I think we're a little bit further ahead than we
7 need to be. Can you go back? Okay. Thank you. We
8 support contracts that are large scale statewide pilot
9 efforts for conditions that are recently nominated for
10 the RUSP, or have recently been added to the RUSP, and
11 basically we have a pool currently of three states that
12 have the capacity to screen at least 100,000 newborns
13 within a two year period.

14 And basically demonstrate the proof of
15 concept for these new conditions, and potentially new
16 technologies. We anticipate that the contractor pool
17 will be recompeted in 2027. Next slide. And this is
18 basically illustrates over the past ten years the
19 different conditions and pilot studies that have been

1 supported under this contract mechanism, and the state
2 or states that have successfully conducted those pilot
3 studies.

4 Currently, the Congenital Cytomegalovirus
5 study is being pursued at New York by HRI, and they also
6 have a follow-up arm to determine the outcomes for those
7 babies that screen positive and it's ongoing. And just
8 recently as of two months ago in late September, we
9 awarded an award to New York also to study Metachromatic
10 Leukodystrophy in a piloted manner. Next slide.

11 So, those are sort of an overview of what we
12 do at NICHD. I want to pivot and tell you a little bit
13 about our colleagues at NCATS. NCATS is the National
14 Center for Advancing Translational Sciences, and they
15 support the Rare Diseases Clinical Research Network,
16 also known as the RDCRN. This was established in 2002
17 under legislation, and currently supports 20 different
18 consortia across ten different NIH institutes and
19 centers of which NICHD is one.

1 These are currently in the process of being
2 recompeted, in fact the reviews will be commencing very,
3 very soon for the submitted proposals, and NICHD, in its
4 list of preferred activities and high priority areas
5 under this RFA, basically emphasized and highlighted
6 newborn screening, newborn screening conditions as one
7 of our areas of interest.

8 Each of the consortia, very importantly,
9 needs to study three or more rare diseases, have
10 multiple sites, conduct two to four clinical studies,
11 including a natural history and longitudinal study, and
12 have a pilot study program, as well as a career
13 enhancement program to train the next generation of
14 investigators.

15 But very importantly, have a fully integrated
16 patient advocacy group as part of the consortium, and
17 these are not just lip service. The PAGs, as they are
18 known, patient advocacy groups, are integral parts of
19 these awards, and they are absolutely essential for the

1 success of these projects. Next slide.

2 This is a list of all of the different
3 consortiums that have been funded, and I don't expect
4 you to read all of these, but I highlighted in yellow
5 those that are either related to newborn screening
6 conditions, or are conditions that have the potential to
7 be screened in the future.

8 And you'll notice that on the right side
9 there's a list of all those that have been funded under
10 the past four cycles of the RDCRN. In 2018 it was
11 decided that these were going to be sunsetted after
12 having received at least three cycles of funding, so the
13 top 11 consortia are no longer going to be able to
14 compete in this next round, and we anticipate that we
15 will be awarding a large number of new rare disease
16 consortia, and we hope that some of them will also
17 involve rare diseases that are related to newborn
18 screening. Next slide.

19 And then finally, the success of this program

1 is multi-fold, but it has really had a significant
2 translational impact. Many clinical trials, early faced
3 clinical trials have been supported directly by these
4 cooperative agreements, and there have been many
5 associated clinical trials that have been supported by
6 industry partners or foundations, or other groups, much
7 akin to what Dr. Hu was describing earlier on today.

8 And the results of these trials is that there
9 have been 12 FDA approved treatments for 11 rare
10 diseases over the past several years. Next slide. So,
11 now I'm going to pivot and tell you a little bit about
12 our colleagues at NHGRI, and some of their programs.

13 I know we've talked about ELSI before, and
14 I've mentioned the acronym before, and I think most of
15 our are aware that ELSI stands for Ethical Legal and
16 Social Implications, specifically in relationship to
17 genetic and genomic research, and that's really what
18 NHGRI, the National Human Genome Research Institute has
19 embraced with regard to its emphasis on promoting

1 understanding of really, what are the real world
2 implications of funding research in genetics and
3 genomics.

4 So ELSI research is multi-disciplinary. They
5 fund a number of different, again PAR's, program
6 announcements, related to different bread and butter
7 mechanisms that are utilized across NIH, and then they
8 also have a relatively new program to advanced ELSI
9 research that includes partnerships with relevant
10 communities affected by, and with an interest in the
11 proposed research.

12 So, these are again, cooperative agreements
13 that involve considerable input from the family and
14 patient community. And so, this new program is called
15 the BBAER Program, Building Partnerships and Broadening
16 Perspectives to Advance ELSI Research. And I can tell
17 you that over the years NHGRI has supported a fair
18 amount of research related to newborn screening
19 conditions. Next slide.

1 And one of the other major endeavors that
2 NHGRI has pursued is something known as the clinical
3 genome resource or ClinGen. This is an NIH funded
4 project that's dedicated to building an authoritative,
5 central resource that defines the clinical relevance of
6 genes and variants for use in precision medicine and
7 research.

8 The goal is to really understand which genes
9 and variants are associated with disease, and how
10 genomic information can inform clinical care. If you
11 look at the upper left of this particular slide, you'll
12 see a little circle for patients, and essentially that
13 leads us to the discussion of how these different
14 components, patients, clinicians, laboratories or
15 researchers, can all input data that can inform the
16 determination of whether or not a variant in gene is
17 pathogenic.

18 So, next slide. A component of ClinGen is
19 actually Genome Connect, which is the ClinGen patient

1 registry, and this is really developed because ClinGen
2 felt strongly that patients could serve as a very
3 important source of additional information to inform the
4 curation of genes and variants.

5 So, in 2014, they launched this patient
6 registry called Genome Connect, and essentially it's
7 open to anyone who has a genetic testing result, whether
8 or not they have a diagnosis. They can input their
9 data. So, essentially participants enroll online,
10 consent to de-identify data sharing and recontact,
11 provide their health history through patient surveys,
12 and upload a copy of their genetic test results.

13 In addition, they can potentially receive
14 genetic testing updates with regard to the pathogenicity
15 of their variant or variants, and they can also connect
16 with other families and patients who may have similar
17 gene variants that cause disease through matchmaker
18 exchange.

19 So, this is another very powerful tool that

1 really engages patients in helping with the research
2 endeavor. Final slide, next slide. Well, essentially
3 it's my thank you slide, so that closes for me, and I
4 want to thank you for your attention, happy to take
5 questions.

6 CHAIR CALONGE: Thanks, Melissa, and finally
7 Catharine?

8 DR. RILEY: Hi. Good morning, and thank you
9 to the Committee for the invitation to participate on
10 this panel. It is very nice to be back with the
11 Committee today. We were asked to share with you the
12 type of work we support in this space of lived
13 experience of individuals living with inherited and rare
14 conditions.

15 Today I will focus primarily on the
16 qualitative research we support, but first I wanted to
17 share a couple of other ways we include the experiences
18 of individuals, families and communities in our work.
19 Next slide please. So, first I want to touch on how we

1 gather and share stories of individuals living with the
2 conditions that we study, as well as stories from their
3 families and caregivers. Next slide please.

4 It's important for us to learn from the
5 stories and experiences of the individuals living with
6 the conditions we study in the National Center of Birth
7 Defects and Developmental Disabilities. We do this in a
8 number of ways. We have written stories from the
9 individual and family perspective on our website.

10 You can see a few of those stories depicted
11 here on the slide for sickle cell disease and
12 thalassemia. We work with individuals and families and
13 the community to make videos to share on our website and
14 across social media platforms. You see a couple of
15 examples of those here on this slide as well.

16 And our colleagues in the molecular branch at
17 MCH also have a webpage where they share stories related
18 to individuals with conditions identified through
19 newborn screening also depicted here on the slide.

1 So, it is important to share these stories
2 broadly, but it's also important that as we gather these
3 stories we are learning from these shared experiences,
4 and incorporating that knowledge as we plan and share
5 our work moving forward, and shape our work moving
6 forward. Next slide please.

7 So, next I just wanted to highlight how we
8 engage with community partners to both inform our work,
9 and help us collectively disseminate information and
10 findings. Next slide please. The sickle cell data
11 collection program is a public health surveillance
12 system that collects health information about people
13 with sickle cell disease to study long-term trends and
14 diagnosis treatments and health care access for people
15 with sickle cell disease in the U.S.

16 Each SCDC site has a multi-disciplinary
17 advisory team that includes health care providers,
18 researchers, community-based organizations, people
19 living with sickle cell disease and their caregivers,

1 public health practitioners, and policy decision makers.

2 The SCDC program developed a community outreach work
3 group to bridge the data to translation gap between the
4 community-based organizations and scientists to improve
5 the lives of people with sickle cell disease.

6 What they learned in this process is
7 highlighted here on the slide, and this ranged from the
8 importance of prioritizing trust building to foster an
9 open communication to incorporate in community voices
10 from the very beginning. Next slide please.

11 In 2009 various organizations across the
12 federal, state and local communities came together and
13 agreed that they could positively impact the health of
14 those affected by congenital heart defects by utilizing
15 a public health approach to address many of these issues
16 that the community faces.

17 So, we supported the American Academy of
18 Pediatrics to develop the formation of the Congenital
19 Heart Public Health Consortium, comprised of

1 organizational members representing voices of providers,
2 patients, families, clinicians and researchers. And you
3 can see more about the organization on this slide, and
4 also online, and this organization is still growing
5 strong today. Next slide please.

6 We also incorporate the experiences of
7 individuals living with the conditions we study by
8 building that engagement into the work through inclusion
9 on advisory boards and strategic planning efforts. So
10 on this slide here it's two examples of projects the
11 National Center of Birth Defects and Developmental
12 Disabilities currently is funding that have built in
13 community inclusion across the funded activities.

14 Next slide please. And although we do not
15 have any current open notice of funding opportunities
16 that focus on the lived experience, we do have many
17 ongoing efforts that include this type of work, so I
18 want to share a few examples of qualitative studies our
19 center either previously funded, or is currently funding

1 that help us understand more about the lived experience
2 of the populations we study, and can contribute to the
3 overarching knowledge base. Next slide please.

4 This year we worked on efforts to reach
5 Hispanic Latino women, age 24 to 35. The theme this
6 year for Hispanic Heritage Month was a mother's love,
7 roots of life with folic acid. These efforts were
8 informed by formative research with a target audience
9 where we learned about knowledge, attitudes and
10 practices around folic acid, and fortified food
11 consumption.

12 Preliminary findings helped guide the
13 outreach to educate Hispanic and Latino women, and their
14 support networks about the importance of taking folic
15 acid to help prevent neural tube defects. One outcome
16 was the development of these videos, Tips from Abuela's
17 Kitchen, as depicted here on the slide. These were
18 short videos in English and Spanish that focused on
19 incorporating folic acid into traditional dishes, while

1 incorporating culturally relevant elements. Next slide
2 please.

3 We also collaborated with the American
4 Academy of Pediatrics to conduct focus groups to
5 understand more about the challenges and barriers
6 experienced by Latino population living with spina
7 bifida. The focus groups were conducted with a total of
8 28 participants earlier this year by Zoom, in English or
9 Spanish, based on preferences.

10 A big thank you to the AAP Birth Defects and
11 Infants Disorders Teams for sharing this information.
12 Next slide please. The goal of the study was to better
13 understand the health care experiences of Latinos with
14 spina bifida and their family members in accessing care,
15 identifying existing gaps in care, and gain a better
16 understanding of any cultural and linguistic barriers
17 that may exist. Next slide please.

18 Five themes emerged, which are listed here in
19 the slide. In the interest of time I'll just share some

1 excerpts from two of the focus areas. Next slide
2 please. Participants expressed frustration with
3 barriers they encountered in accessing central health
4 care services, so for individuals with spina bifida, the
5 main issues were insurance coverage limitations, the
6 financial burden of medical expenses, as well as
7 challenges accessing doctors and specialists.

8 And similarly, parents and caregivers shared
9 about their challenge in securing specialized treatments
10 and support for their children. They discussed the
11 emotional and financial toll of managing their child's
12 medical needs. Next slide please.

13 Transitioning from pediatric to adult care
14 presents a significant challenge for individuals with
15 spina bifida, and I think this goes for many conditions,
16 so many complex medical conditions that we all work on.
17 Participants highlighted issues such as discontinuity of
18 care, the difficulty in finding adult care specialists,
19 and adapting to new health care providers, and the lack

1 of mental health support for navigating these
2 transitions effectively.

3 Next slide please. Here are just a couple of
4 examples of focus groups or discussion groups that we're
5 currently supporting through cooperative agreements with
6 the American Academy and Pediatrics, and Oak Ridge
7 Associated Universities. AAP is connecting focus groups
8 with parents and caregivers of children with birth
9 defects and infant disorders to inform the development
10 of strategies, resources, and technical systems for
11 clinicians and families.

12 And ORAU is implementing discussion groups of
13 peer support workers, and pregnant and post-partum
14 participants to learn more about knowledge, attitudes,
15 beliefs, behaviors and training needs. Next slide
16 please.

17 We're also currently connecting focus groups,
18 about 40, up to 40 focus groups across multiple
19 conditions, including congenital heart defects, muscular

1 dystrophies, and spina bifida. We hope that these focus
2 groups will help us fill critical knowledge gaps, shape
3 interventions, allocate resources, and inform clinical
4 care. Next slide please.

5 So you can see here for congenital heart
6 defect focus groups will be focusing on adults that have
7 been out of care for more than three years. And for
8 muscular dystrophy focus groups we'll be focusing on
9 both adults living with several types of muscular
10 dystrophy, as well as care givers of children with early
11 onset types of muscular dystrophy.

12 And we hope that we can explore sources of
13 clinical care barriers to accessing care, the journey to
14 diagnosis, and transition from pediatric to adult care.
15 Next slide. And this is my last slide, and this is just
16 to highlight the focus groups that we're doing as part
17 of that larger effort for spina bifida, and again, these
18 are funded under a contract with KRC Research. And the
19 spina bifida focus groups will be doing up to nine of

1 those, are going to be with adults living with spina
2 bifida, and also caregivers of children, and then focus
3 groups caregivers of adults with spina bifida.

4 And next slide. So, the work I shared with
5 you today expands beyond the conditions that the
6 Committee may be focused on, however, I think we can
7 learn across these complex medical conditions, and apply
8 what we learned from all the experiences across
9 populations that we serve, and learn how to better
10 incorporate the lived experiences into all aspects of
11 our work. Thank you.

12 13 **Committee Discussion**

14 CHAIR CALONGE: Thank you so much. And
15 thanks to all our speakers, we'll move into the question
16 and answer session, discussion session. Sorry, I will
17 prioritize Committee Members first, and then our Org
18 Reps second. I appreciate input from all. I do want to
19 point out that the slides went by quickly because we

1 gave our wonderful speakers short periods of time, and
2 they will all be available on our website soon, after
3 the meeting, so I appreciate that.

4 And I might start with a question for Nora if
5 I might. I'm intrigued by thinking about CER for rare
6 diseases where comparative effectiveness studies require
7 having lots of subjects, and newborn screening detects
8 very rare conditions. And so, I was trying to get an
9 idea of how that interplays, especially with rare
10 disease advisory committee, and would something like a
11 study that looked at the usual care, or usual time of
12 diagnosis compared with birth detected diagnosis fit
13 under the rubric of a comparative effectiveness?

14 DR. MCGHEE: Sure. Happy to tackle that.
15 So, we have a lot of studies in our portfolio with usual
16 care as one of the comparators. We are open to that as
17 a reasonable comparative. We do have a methodology
18 standard around the requirements for usual care related
19 to that it has to be, you know, adequately described and

1 measured throughout the course of the study, so that
2 it's not kind of an amorphous comparator, so it can be
3 reasonable comparative to the study.

4 As far as, you know, the feasibility in
5 general of doing rare disease CER, it can be a
6 challenge, and our advisory panel has been informing our
7 work, and as I said we had a recent funding announcement
8 that we hope to put out some announcements soon for
9 that.

10 I think we are encouraging cross cutting work
11 where there are research questions that cross multiple
12 rare diseases to help get around the small numbers
13 problem, and I think we do have a number of studies, as
14 I said, over 40 studies that focus on rare diseases, and
15 most of them are pretty focused on specific rare
16 diseases.

17 So, it's really a question of kind of what
18 the right research question is, and if you expect a
19 large enough difference between the comparators that you

1 can get away with a relatively small number in your
2 sample size.

3 CHAIR CALONGE: Just a quick follow-up. I
4 really appreciate that answer, it's very helpful. One
5 of the things I've always appreciated about PCORI is
6 that it's patient centered. So, you look at patient
7 centered health outcomes, and we're thinking about how
8 to actually also capture family centric health outcomes,
9 so when the actual involved patient is one
10 consideration, but the impact of the family on
11 comparative methods of detection or comparative
12 therapies might also be really important.

13 Does that fit within the conceptual framework
14 for PCORI work?

15 DR. MCGHEE: Oh yeah, of course. I mean just
16 because we're named the Patient Centered Outcomes
17 Research Institute, it doesn't mean we're narrowly
18 focused on the patient only. It's really the patient,
19 and it lives within the family, and within the larger,

1 you know, care ecosystem of their caregivers, and also
2 their clinical team. So, it's really as I said, we
3 really emphasize engagement of the right players in
4 developing the research question, and the research plan,
5 and that should involve patients, caregivers, and kind
6 of all the relevant stakeholders.

7 And they should be shaping which outcomes are
8 chosen for the research study, and those could include
9 patient reported outcomes, patient clinical outcomes,
10 but also family outcomes. It's really what's most
11 important to answer that research question and that will
12 provide the most useful research findings at the end of
13 the study.

14 CHAIR CALONGE: Thanks, Nora, that's a great
15 answer. I really appreciate it. Let's see. First up I
16 have Bob?

17 DR. OSTRANDER: Thank you. I'm surprised I
18 don't have any Members ahead of me. I have a little
19 concern listening to all that you have said. This isn't

1 focused to any one person. I think it's hugely
2 important that we have, you know, patient advisory
3 boards on these various projects and research panels for
4 all sorts of reasons, but I don't know that having an
5 advisory board constitutes lived experience research.

6 I'm concerned about selection bias problem,
7 and I'm sure that's really been the challenge in my
8 mind, about this lived experience research. People who
9 come forward with their stories are leaders in their
10 advocacy groups, may not really represent the population
11 that we want to research the lived experience on. And I
12 imagine it's incredibly difficult to get a good sample
13 of lived experience research.

14 I mean some of the focus group work that
15 we've heard about in the last talk with Catharine, you
16 know, sort of reaches that. I was involved in a project
17 with SCID at one point. But I'd be interested to hear,
18 you know, aside from including the patient's advisory
19 groups, and something designed for, you know, more

1 standard research, how we deal with the selection bias
2 in doing real lived experience research.

3 CHAIR CALONGE: I assume you're throwing that
4 open for any of our experts who would like to answer.

5 DR. OSTRANDER: Yeah. Again, it wasn't any
6 one thing. I mean all the talks there was a lot of
7 talks about including patients on advisory boards, to
8 make sure that the right questions got asked during the
9 research. But then actually doing the research of the
10 lived experiences, and getting a broad representative
11 sample of patients either with a condition, or you know,
12 our struggle all the time with this panel has been of
13 the patients who are screened, they get the false
14 positives, plus the ones that are screened, et cetera,
15 et cetera.

16 But even if you go to the treatment limb, you
17 know, how do we get a representative sample for lived
18 experience as opposed to just those who volunteer to be
19 on the advisory boards, our leadership in the advocacy

1 panels, and all that. Again, it's not to negate the
2 value. It's critical that you have patient advisory
3 boards in the study design, so you ask the questions
4 about things that are important to patients.

5 But it's not the same as doing real research
6 about lived experiences where you need to look at a
7 sample size, and you want a wide selection of that.

8 CHAIR CALONGE: Thanks, Bob. Melissa?

9 DR. PARISI: Bob, I don't know if I can
10 answer your question about completely avoiding selection
11 bias because I think that's very, very challenging,
12 unless you sample the entire constellation of folks with
13 lived experience. I mean obviously there's a lot of
14 variability.

15 I will say that one of the strategies that I
16 think has been more effective is engaging families and
17 individuals earlier on in the process, so prior to
18 developing the study design. There was a very
19 illustrative example that I learned quite a bit from

1 with one of the rare disease consortia, that proposed to
2 do a change to the dietary intervention for a given rare
3 disease, and the problem was that they had not actually
4 gotten buy in from families.

5 Families, even if that treatment was not
6 really demonstrated to make a huge difference in the
7 outcomes of their kids with this rare, devastating
8 neurologic condition, felt like it was the one thing
9 they could do. So, asking them to go off this
10 particular dietary intervention, even for a couple
11 weeks, and switch to something else was just a non-
12 starter.

13 So, if they had actually engaged those
14 families, and those patient advocacy groups before even
15 designing the study, I think the chances that they would
16 have stumbled into a failed project, to be honest with
17 you that just never actually hit its recruitment goals,
18 would have been alleviated somewhat.

19 So, I think involving individuals as co

1 researchers, that means they're part of your team, and
2 you may even need to compensate them for their
3 participation, is actually one of the strategies that
4 can be used. You still may not address all of those
5 issues of bias, but it's one approach that may be
6 somewhat successful.

7 CHAIR CALONGE: Thanks, Melissa. Catharine?

8 DR. RILEY: Yeah, thank you, Bob. I think
9 and what I was trying to highlight in the presentation
10 was that there are multiple ways we can be inclusive
11 along the way. So similar to what Melissa had
12 indicated. And I think for the resource component doing
13 the qualitative research. So whether that be focus
14 group or key interviews, or maybe a phenomenological
15 study about the lived experience for a particular
16 condition.

17 I think those are also really important, so
18 it's not that they're all the same, it's just different
19 ways we can incorporate the community, the individuals

1 and their experiences, in the whole process. But
2 certainly I think, the research component, and then
3 being able to publish those results so they become part
4 of the broader knowledge base that we can then
5 collectively draw on is important.

6 And so, for many of the focus group, and key
7 from interview projects that I mentioned, the goal is to
8 then publish the results of those that that becomes
9 part of the knowledge base.

10 CHAIR CALONGE: Thank you, Catharine. Mike?

11 DR. HU: Thanks, Rob, for the questions. In
12 addition to what Melissa and Catharine has mentioned, I
13 just wanted to give a quick shout out to HRSA's current
14 efforts. Maybe Jeff can detail that a little bit, but
15 I'm going to work to systemically improve how we do
16 lived experience as research, and at the research
17 networks that HRSA is funding.

18 I think those are ways to address, hopefully,
19 part of the potential bias questions, and make our lived

1 experiences research more complete in the future.

2 CHAIR CALONGE: Thanks. Michele?

3 DR. CAGGANA: Michele Caggana, Committee
4 Member. I agree with Bob and Melissa. I was thinking
5 about that as Bob was talking about sort of the
6 ascertainment bias, and that's something I always worry
7 about in these kinds of studies. And along those lines
8 I think it's really important as Melissa said, to be
9 sure that the research is actually truly patient driven,
10 and not hey, let's get some patients together, and come
11 up with a project, and then use the patients to prove
12 our point.

13 The other thing I was wondering with some of
14 these other patient driven research, several
15 organizations out there that sponsor that we heard about
16 today, is there any way that some of these opportunities
17 could be sort of placed in one area, because someone has
18 to really know to go look at this organization, and that
19 organization, in order to find these opportunities.

1 And I was wondering if there's a home where
2 they could live sort of together? I guess not.

3 CHAIR CALONGE: I think, Michele, you might
4 be providing food for thought that our speakers and the
5 different organizations they might be prompted to think
6 about how these efforts could go together. Jeff?

7 DR. BROSCO: Actually I'm going to respond to
8 something that Mike raised before, so I'll let maybe
9 Nora has a specific answer to her question.

10 CHAIR CALONGE: Nora?

11 DR. MCGHEE: Oh, I was just going to say
12 briefly that we could certainly talk to our
13 communications folks at PCORI about publicizing this in
14 ways that publishing PCORI's research opportunities, and
15 engagement award opportunities in ways that might be
16 more accessible, and a place for folks to find them. We
17 always are hoping for that.

18 DR. BROSCO: And this is Jeff. And I think I
19 just want to really make a clear distinction between a

1 couple things that have come up. I think both Michele
2 and Rob got involved brought up. And that is that
3 what we're talking about is including patients and
4 families, and people with lived experience throughout
5 all aspects of all research, right?

6 So, not just research that's about patient
7 outcomes. So, for example, in the Krabbe research that
8 we looked at, remember that we heard from families.
9 Irritability is one of the most important things for how
10 we experience our child, and it's really awful, and we
11 really need to address this. We heard that from a
12 number of folks, including clinicians as well.

13 And if you look at the research though it
14 wasn't say the irritability scale, asking parents did
15 things get better once you had a bone marrow transplant.
16 So, something that was really important to families was
17 not included in the outcomes of the research.

18 And so this is the ascertainment bias is true
19 of all research we do all the time. And the idea of

1 making sure that families and patients with lived
2 experience is included from the beginning means that the
3 outcomes that you look at, right PCORI, patient centered
4 outcomes, the outcomes that you look at are the ones
5 really relevant to families and patients.

6 So, the ascertainment questions are for sure
7 there, especially if you have a patient, you know,
8 involved in trying to help you figure stuff out, but the
9 idea is that we should be all of our research should be
10 focused on these kinds of things. And if you think
11 about what we've done as a Committee over the last year
12 and a half, we've said well, how do we make sure that
13 the public comments, the voices of families, and people
14 with lived experience, gets included in the evidence
15 base?

16 And we had a series of speakers that talked
17 about the ways he did it, and today it was great to have
18 you, Mike, and our federal partners, talk about all the
19 different ways that this is already being done, and some

1 of the funding mechanisms available.

2 And the last thing I want to add is that this
3 is, and Mike you brought this up, and you talked about
4 this before, this is absolutely not trying to add yet
5 another hurdle, another thing for nominators to have to
6 do. This is to make sure that the research we're
7 already doing includes a way of making sure that the
8 outcomes include what matters to families.

9 And at HRSA we find relatively small amounts
10 of research, and what we're really focused on in our
11 research network that you brought up a couple times, is
12 making sure we have good measures of family outcomes.
13 And I think we're planning a presentation a little bit
14 later to talk about how we're doing this in newborn
15 screening. Thanks.

16 CHAIR CALONGE: Thanks, Jeff. Natasha, last
17 question before lunch. Not to put on pressure.

18 MS. BONHOMME: No pressure, it's okay.
19 Natasha Bonhomme, Genetic Alliance. Thank you for the

1 presentations. I have a comment, and then a question.
2 You know, I think this discussion around ascertainment
3 bias is a really important one, but I do notice that it
4 tends to come up quite frequently when we're talking
5 about patients, and patient perspectives and lived
6 experience, and doesn't necessarily always come up in
7 other parts of research where we know that can also be
8 the case, right?

9 Depending on which clinicians you may be
10 speaking to around a certain topic, there may be some
11 bias there, so just trying to think of, you know, this
12 important topic, and putting it in a broader context of,
13 you know, people have biases in different ways because
14 of different reasons, and just thinking about that.

15 And it was noted, you know, thinking about,
16 you know, there's some advocacy groups that are really
17 strong leaders, and have a very strong voice, and have a
18 range of different mechanisms to engage their
19 memberships, and I think that's similar to professional

1 societies. There are some professional societies that
2 are super tapped in with their membership, and all their
3 members seem to be really excited, and others, not quite
4 the same.

5 So, just putting it within that context. My
6 question to all of the panelists is really about
7 compensation and broader support for families to be able
8 to participate. You know, we still see at Expecting
9 Health, families being invited to advisory committees,
10 being asked a lot of questions, and not being
11 necessarily provided any compensation or very miniscule
12 compensation, like a gift certificate.

13 Whereas, you would never ask a Ph.D., a PI or
14 Co PI to do that work based off of, you know, gift
15 certificates, or smaller stipends, you know. We know
16 that this is their living. So, just wanted to see from
17 your perspectives, you know how your agencies or
18 organizations have dealt with that, or are thinking
19 about that type of compensation, so that you can get

1 families who have a range of experience involved in many
2 different ways. Thank you.

3 CHAIR CALONGE: Nora?

4 DR. MCGHEE: Yes. So PCORI has a
5 compensation framework for stakeholder partners,
6 including patients and caregivers, as well as our
7 foundational expectations that guide how they should be
8 involved throughout the process, and properly
9 compensated, so I really encourage you to check out our
10 resources because we really think it is a really
11 important topic, and agree with the points you're making
12 wholeheartedly.

13 CHAIR CALONGE: Mike?

14 DR. HU: That's a great question. I just
15 want to share a little bit of our own experience. We do
16 provide a small token of appreciation to the families
17 who enroll in the GUARDIAN study, as we do a lot of
18 surveys, the exit survey, the non-participant survey,
19 and the follow-up survey, so we do show that.

1 I think it is in general appreciated by the
2 participating families, in particular I think for the
3 families who are affected, and as most of the applicants
4 in the areas will be. Families are certainly very
5 motivated to share. So it's not so much of a question
6 that we necessarily need to compensate them, but I think
7 it is recognizing that this will help more families
8 participate in the research because some of them are
9 probably not in best positions to, you know, take up an
10 hour or two out of work to participate.

11 And so, I think this is more of a way to
12 enable those advocates who might not otherwise have the
13 opportunity to participate, and it helps to address the
14 ascertainment bias that was mentioned earlier as well.

15 CHAIR CALONGE: Thanks, Mike. Melissa?

16 DR. PARISI: We encourage our investigators
17 to compensate families whenever it's feasible, and in
18 fact, for some of our down syndrome related activities,
19 we actually use a gift fund to compensate self-

1 advocates, and advocates who participate in any of our
2 webinars, and receive an honorarium, and that is not a
3 trivial sum of money.

4 And we also host workshops. And when we
5 invite self-advocates with down syndrome to speak,
6 and/or help out as greeters, or whatever they are doing,
7 we also provide compensation to them. And I think what
8 it really shows is that you respect their presence. You
9 welcome their commitment and their input, and you really
10 want to make sure that they are, you know, being
11 appropriately rewarded for their participation. Thank
12 you.

13 CHAIR CALONGE: Well, this has been a great
14 panel. I really appreciate everyone's input. The
15 presentations were thoughtful, full of information. I
16 think what we were really after was what you presented.

17 How we can do things, how we can start to
18 think about opportunities to fund and conduct research,
19 that includes the very important outcomes of impact on

1 families and patients outside of what we often
2 numerically count for the lived experience of both.

3 It's just so important, so I really
4 appreciate your time today, information you shared, and
5 I hope that our community looks at the rich
6 opportunities available to us in designing research that
7 can inform our evidence review group, and our decision
8 making going forward.

9
10 **Lunch**

11 CHAIR CALONGE: We're going to move into
12 lunch, and we're running a little late, so in a show of
13 generosity, I'm going to extend lunch until about 12:35
14 Eastern Time, so five more minutes. Let's try to
15 restart at about 12:35 Eastern, and we'll see you all
16 then. Thanks.

17 (Lunch Break 12:00 p.m. 12:39 p.m.)
18

Public Comments

1
2 CHAIR CALONGE: I think we're just missing
3 one person, so I'm going to go ahead and respect the
4 time, and the resource that we have in our folks
5 presenting public comments, and I have an order, and I'm
6 going to follow that. And W.G. Stuart Mackenzie, you
7 are first. I see you.

8 DR. MACKENZIE: Good afternoon. Thank you
9 very much for this opportunity to speak before the
10 Advisory Council today. My name is Stuart Mackenzie,
11 and I'm a pediatric orthopedic surgeon here at Nemours
12 Children's Hospital in Wilmington, Delaware.

13 It's my great pleasure to speak to you in
14 advocacy for patients and families with
15 Mucopolysaccharidosis, Type 4 A, otherwise known as
16 Morquio Syndrome. I serve as the Surgical Director of
17 our multi-disciplinary dysplasia program here, and I'm
18 proud to say that we are the country's foremost program
19 for patients with rare skeletal dysplasias.

1 I'm very involved in researching and
2 treatment of children and young adults with Morquio
3 Syndrome, including an NIH funded study under which I
4 see nearly 100 patients per year. To date, I would
5 describe our treatment of patients with Morquio Syndrome
6 as entirely reactionary.

7 Classically, these patients are diagnosed
8 after the age of three years old, as they are born
9 appearing typically developed with physical
10 manifestations of their lysosomal storage disorder which
11 begin at birth, yet take years to become apparent. This
12 diagnosis can be delayed even further in many cases, and
13 multiple times I've met families, and had to discuss
14 urgent the need for urgent surgical decompression and
15 spine fusion at that first visit.

16 The surgical burden on these Morquio patients
17 is incredibly high, and I'm very proud to provide
18 improvement and quality of life for my patients, but I'd
19 be much happier keeping these patients healthier and

1 more active with less surgery. I've looked forward to a
2 time when we can be more proactive in the care of these
3 children.

4 Currently, our medical community has an
5 excellent treatment option for Morquio Syndrome in the
6 form of enzyme replacement therapy. Weekly infusions
7 provide the deficient enzymes to our patients, and
8 results in benefits of muscular endurance, decreased
9 fatigue, and improved pulmonary function. We know that
10 early initiation improves function.

11 With our current dysfunctional diagnosis
12 pathway, many patients are receiving the enzyme at an
13 advanced age. This treatment has been proved to be safe
14 and effective. It is approved and in use around the
15 world, but our patients deserve access sooner. My
16 partners and I here at Nemours are currently involved in
17 researching a gene therapy option for these patients,
18 and I look forward to the day when our patients can have
19 both early diagnosis and early access to care.

1 And so, for this reason today I'd like to
2 strongly support the need for newborn testing for
3 Morquio Syndrome, to give these bright and capable
4 children every opportunity available to them.

5 CHAIR CALONGE: Thank you so much, Stuart.

6 DR. MACKENZIE: Thank you.

7 CHAIR CALONGE: For your great comments. I'd
8 like to now turn to Christine Tippett. I don't know
9 that I see Christine.

10 COMMANDER MANNING: She hasn't joined yet.

11 CHAIR CALONGE: Okay. We will return and see
12 if she does join us coming up. And so, I'd like to turn
13 to Abbey Cook. I think you need to turn on your
14 microphone.

15 MS. COOK: Good afternoon, and thank you for
16 this opportunity. Are you hearing me now?

17 CHAIR CALONGE: Yes.

18 MS. COOK: Okay. Good afternoon, and thank
19 you for the opportunity to share our story. My name is

1 Abbey Cook, and I'm here on behalf of my sons and the
2 CTX Alliance, the sole patient advocacy group dedicated
3 to Cerebrotendinous Xanthomatosis, or CTX. We look
4 forward to submitting a preliminary nomination early
5 next year for your consideration to add CTX to the
6 Recommended Uniform Screening Panel.

7 Today, I wanted to share with you the Cook
8 family's experience with CTX, so that your Committee and
9 others understand why newborn screening would be life
10 changing for families like ours. In their first ten
11 years, our beautiful and clever sons, Ben and Zach, were
12 diagnosed with a series of cognitive and physical
13 issues.

14 Learning disabilities, central auditory
15 processing, speech, and executive function disorders,
16 hand tremors, nystagmus, GI problems, and for Zach,
17 behavioral issues. We sought out the best therapists
18 and doctors, arranged school accommodations, and
19 supported their needs as best we could. The next decade

1 brought even more diagnoses, ADHD, non-verbal learning
2 disorder, and for Zach, Autism spectrum disorder.

3 Meanwhile, our daughter Becky, untouched by
4 these issues, helped her younger brothers, but she was
5 profoundly affected by their struggles and our growing
6 distress. In his 20's Zach's health took a steep
7 decline. He became troubled, withdrawn, and sometimes
8 talked about ending his life.

9 He slept excessively, had psychotic episodes,
10 and no doctor, not even a leading neuropsychiatrist at
11 an elite medical school here in Boston, could diagnose
12 or slow Zach's deterioration. Ben, his older brother
13 and best friend felt he could no longer recognize Zach.

14 All of us grieved as a feeling of
15 helplessness took hold. Then, at age 26, Zach's
16 achilles tendons began to swell. An MRI revealed
17 Xanthomas, but it took four more years for us to learn
18 of this finding, and to discover that these swellings
19 and Zack's other symptoms pointed to CTX.

1 When I searched for images in medical
2 journals of achilles tendon xanthomas, they looked just
3 like Zach's. The xanthomas were caused by a rare
4 disease called Cerebrotendinous Xanthomatosis, a disease
5 also causing devastation in the brains of these
6 patients.

7 My husband and I immediately requested
8 confirmatory diagnostic testing. Zach was finally
9 diagnosed two years ago, which led to Ben's diagnosis as
10 well. Zach's 30 year ordeal has saved his brother's
11 life. Today, our sons are fortunate to receive
12 specialized care from the team at Mass General, and from
13 laboratory researchers, like Dr. DeBarber.

14 The disease has left an indelible imprint on
15 us, and continues to injure our sons' bodies and minds.
16 Treatment at this stage of life, after the disease has
17 been untreated for more than 30 years, can only do so
18 much. We, especially Zach and Ben, face the
19 consequences of a late discovery of this progressive,

1 but highly treatable condition.

2 Newborn screening for CTX would allow
3 families like ours to intervene early when treatment
4 could prevent or halt the progression of symptoms, and
5 to avoid a diagnostic odyssey like ours. Thank you for
6 considering the impact newborn screening would have on
7 CTX families, and for listening to our experience with
8 this disease.

9 CHAIR CALONGE: Abbey, thanks so much for
10 sharing your story. We appreciate it. I'd like to now
11 turn to Robert Steiner.

12 DR. STEINER: Hello. I'd like to thank the
13 Committee for the opportunity to share some thoughts
14 about newborn screening for Cerebrotendinous
15 Xanthomatosis. You heard Abbey Cook's eloquent
16 presentation, and unfortunately the story of the delayed
17 diagnosis is all too typical in CTX.

18 My name is Robert Steiner, and I'm a
19 physician scientist and newborn screening professional

1 at the University of Wisconsin School of Medicine and
2 Public Health. I do not represent the University or the
3 state today, but rather I'm speaking on behalf of the
4 CTX Alliance, a patient advocacy organization that
5 intends to submit a preliminary nomination for
6 consideration of CTX for addition to the RUSP.

7 I'm an officer of the CTX A, and also
8 disclose that I have served as a consultant for
9 companies that market treatment for CTX. I've diagnosed
10 and cared for patients in CTX for more than two decades,
11 and I'm supporting efforts to implement newborn
12 screening for CTX because I've witnessed firsthand the
13 benefits of early diagnosis and treatment of the
14 condition.

15 CTX is a genetic metabolic disorder caused by
16 mutation of the CYP27A1 gene, which encodes an important
17 enzyme in bile acid synthesis. Deficiency leads to
18 impaired production of bile acids, in particular,
19 chenodeoxycholic acid, or CDCA, and accumulation of

1 cholestanol and bile alcohols, which leads to the
2 diverse clinical signs, and symptoms of CTX.

3 CTX presents with a wide spectrum of life
4 altering clinical manifestations that can vary
5 significantly in onset and severity. In infancy,
6 affected individuals may experience liver disease that
7 can resolve, but also can be fatal. Chronic diarrhea is
8 usually present in infancy, and can significantly impact
9 growth.

10 Additional childhood symptoms may include
11 bilateral juvenile cataracts, seizures, and intellectual
12 disability. As the disease progresses, spastic
13 paraparesis, cognitive decline and dementia ensue.
14 Psychiatric symptoms are also common from childhood
15 onward, and may be completely debilitating.

16 Additional features as you heard, include
17 Tendinous Xanthomatosis, heart disease and osteoporosis.
18 Now, CTX is an infancy and childhood
19 onset relentlessly progressive disorder. The condition

1 is not divided into mild versus severe, or early versus
2 late sub-types. The range of birth prevalence for CTX
3 is estimated at about one in 70,000, and one in 234,000
4 depending on the population study, and that represents
5 the most recent estimate.

6 CDCA, in the form of a simple tablet, taken
7 three times a day has been used for 40 plus years as the
8 standard of care for treatment of CTX. Since initial
9 trials showed it was safe and effective to stabilize, or
10 improve symptoms and prevent disease progression.
11 Additional clinical evidence includes data from long-
12 term treatment studies that have further shown that
13 initiating CDCA therapy at an early age correlates with
14 better outcomes.

15 In some of these studies, younger siblings
16 benefitted from their older sibling's diagnosis, and
17 showed that treatment in childhood can prevent disease
18 symptoms. A recently published consensus clinical
19 guideline suggested that treatment start at diagnosis,

1 even in infancy.

2 CDCA is currently FDA approved for treatment
3 of gallstones and is prescribed off label in CTX,
4 although it is considered a medical necessity for
5 patients with CTX, by both the FDA and the NIH. A study
6 to demonstrate CDCA's safety and efficacy, has recently
7 been completed with a result in new drug application for
8 CDCA and CTX that is currently under consideration by
9 FDA.

10 Colic acid, and alternative therapies,
11 already marketed for bile acid synthesis disorders. An
12 average two decade long diagnostic delay still persists,
13 due to the rarity, as well as variability and
14 presentation of CTX with symptoms overlapping with more
15 common conditions. Based on prevalence estimates, CTX
16 is significantly under diagnosed, and yet confirmatory
17 diagnostic testing is widely available.

18 Universal newborn screening is the best
19 approach to mitigate late and under diagnosis. Early

1 identification, diagnosis and treatment are critical to
2 arrest disease progression, and prevent often
3 irreversible, intellectual and physical disability.
4 Newborn screening would also spare families the burden,
5 both financially and emotionally, of the average two
6 decade long diagnostic odyssey that you heard a bit
7 about so eloquently from Abby.

8 Tandem mass spectrometry methods to screen
9 newborn dried blood spots for CTX have been described
10 and successfully further tested, using instrumentation
11 and general procedures, already in use in newborn
12 screening labs. We greatly appreciate the opportunity
13 for efforts toward newborn screening for CTX to be
14 discussed today.

15 It's a devastating disease that is typically
16 diagnosed too late to prevent severe complications.
17 Newborn screening can change that. We thank you for the
18 continued hard work of the Committee on behalf of
19 children affected by rare diseases for whom newborn

1 screening will provide tremendous benefit. Thank you.

2 CHAIR CALONGE: Thank you, Robert. Next we
3 have Brandi Yoko.

4 MS. YOKO: Hi. I just want to make sure my
5 stuff is working. Okay. I wanted to thank Dr. Calonge
6 and the Committee for allowing me to speak today. My
7 name is Brandi Yoko, and I'm here on behalf of BARE,
8 Biliary Atresia Research and Education in support of
9 adding Biliary Atresia to the RUSP.

10 I'm eager to see their application move
11 successfully through this process as early diagnosis is
12 imperative to possibly avoid transplant or death,
13 associated with this disease. My son was born in
14 February 2022, when the common understanding was that
15 the surgery needed to diagnose and treat this disease,
16 known as the Kasai, was most effective if done within
17 the first six to eight weeks.

18 We now know, based on several reviews of
19 studies worldwide, that it actually has the best chance

1 of working within the first 30 days of life. Currently,
2 the majority of BA babies are diagnosed on average
3 around three months old. My son got his Kasai at six
4 weeks exactly, and it pretty much failed immediately.

5 He was evaluated for liver transplant less
6 than a month later, and was listed in August. His
7 paternal aunt was thankfully deemed a near perfect live
8 donor match, and he had his transplant in November 2022.
9 Many people seem to think transplant is kind of plug and
10 play, but it's far from due to the side effects, the
11 biggest being from Tacro, which most transplant patients
12 will require for life.

13 A month post-transplant, my son got EBV. A
14 month after that, an ulcer found in his duodenum
15 resulted in a diagnosis of EBV positive, monomorphic
16 PTLN, consistent with the diffuse large b cell lymphoma,
17 due to the immunosuppression allowing the EBV to grow.

18 A severe case of Norovirus two days later
19 resulted in needing Rituximab infusions for the PTLN.

1 He was taken off Tacro during that time to let his
2 immune system kick in against the EBV, and has since had
3 two episodes of mild rejection over a year apart, the
4 most recent being this past June with his liver enzymes
5 still being unstable.

6 Along with PTLT, he has been diagnosed with
7 FPIES after ruling out ELE, and has a brain MRI
8 scheduled next week for central sleep apnea found this
9 past April during a sleep study ordered due to breathing
10 issues from adenoid hypertrophy, before starting on
11 Flonase.

12 Unfortunately, none of these are uncommon
13 post-transplant complications. Throughout all of this,
14 I still have to work. I take Teddy to his appointments,
15 and any emergency trips or hospital admissions, but I
16 have to ration my PTO, so I work extra around these
17 events, as having a medically complex child isn't cheap
18 in this country.

19 We still mask. Neither of my children have

1 gone to daycare or preschool yet, until Teddy's liver is
2 stable, and most family events take place outdoors if we
3 even join at all. My son's transplant hospital isn't
4 one that gives the MMR or Varicella vaccines to
5 transplant patients, so in today's ever growing anti vax
6 climate, sending him to school is a terrifying thought.

7 Transplant is a marvel absolutely, and my son
8 would not be here without it, but I know far too many
9 babies who didn't make it because of a late diagnosis,
10 or complications from transplant. Avoiding transplant
11 is the most desirable outcome that every BA baby and
12 their family deserves. And the change of one simple
13 test from a total to a split bilirubin test, directly
14 after birth, or by the first two weeks of birth, can
15 diagnose this disease in time to have an effective Kasai
16 performed.

17 Unfortunately, most of the physical symptoms
18 can be excused away until it's too late, so this is the
19 best way to help avoid a late diagnosis. About 50% of

1 the pediatric patients currently on the transplant list,
2 are for livers. And Biliary Atresia is currently the
3 number one cause for pediatric liver transplant.

4 This one simple test change from a split, or
5 from a total bilirubin to a split bilirubin could keep
6 other babies from experiencing everything that my son
7 and others have had to endure. Thank you for letting me
8 speak today.

9 CHAIR CALONGE: Thanks so much, Brandi, and
10 thanks for sharing your story. And I know your schedule
11 is busy. I'm glad that you had time to present today.
12 I appreciate your presence and your comments, thanks so
13 much.

14 Next I have Tebyan Rabbani.

15 DR. RABBANI: Good afternoon. Thank you for
16 this opportunity. I'm Doctor Tebyan Rabbani from
17 Stanford University's pediatric GI department. Today, I
18 want to share a story about the profound need for
19 newborn screening for Biliary Atresia, the number one

1 cause of solid organ transplants in pediatrics.

2 Early in my training I encountered a mother
3 concerned about her baby's yellow eyes and skin. She
4 told her pediatrician, "My baby's eyes are yellow." Her
5 concerns were dismissed with explanations like,
6 "Sometimes Black babies have yellow eyes." I still have
7 no idea what that comment even means.

8 Jaundice lasting longer than two weeks of
9 life is not something to be dismissed lightly. Her
10 child had Biliary Atresia, and by the time she reached
11 us her opportunity for intervention had slipped away.
12 Now, this story is not unique. Children of color are
13 disproportionately impacted by delayed diagnosis, often
14 referred to specialists after the critical window for
15 intervention has closed.

16 They then face a future that includes either
17 a late-stage intervention, or liver transplant. The
18 transplantation isn't a cure for biliary atresia. It's
19 a complex lifelong management plan that introduces new

1 risk and challenges, such as immunosuppression,
2 infections, possible re-transplantation, and elevated
3 risks of certain cancers.

4 The only effective treatment for Biliary
5 Atresia is a surgery called Kasai procedure. But to
6 have the best chance of working it needs to be done
7 within the first four weeks of life. After this window,
8 the effectiveness drops, leading many children down
9 towards the liver transplantation.

10 The only signs in this critical period are
11 jaundice and pale stools. And they are often missed, or
12 even dismissed. There is a solution that can prevent
13 these delays. A simple, direct bilirubin test added to
14 the total bilirubin that most newborn nurseries already
15 perform could be the answer.

16 This isn't a burdensome addition, and doesn't
17 require any extra blood or complex new procedure. It's
18 what we call the point of care screening, a method
19 that's already established for conditions of congenital

1 heart defects and hearing tests. Newborns across the
2 nation already undergo total bilirubin testing, either
3 via serum or transcutaneous methods to assess for
4 hyperbilirubinemia.

5 By fractionating, or splitting it, that
6 existing test to include direct bilirubin we can screen
7 for Biliary Atresia with minimal disruption to the
8 current practices. Direct bilirubin screening is not
9 only simple and accessible, its effective. It has a
10 high sensitivity and specificity, with a low rate of
11 false positives.

12 My experience with missed BA patients have
13 led me to implement screening for this disease in the
14 third largest hospital in Texas, and at the largest
15 birthing hospitals in the Bay area, where I'm currently
16 based. With plans to expand to three more institutions
17 across the U.S.

18 Our protocol is straightforward. We test at
19 24 to 48 hours of life, when they're already getting the

1 newborn screening, and possibly their total bilirubin
2 checked with no extra blood. And if the direct
3 bilirubin is elevated, we retest at two weeks of life.
4 If it's still elevated, we refer to GAI. Giving these
5 children a chance to undergo the Kasai procedure early,
6 and avoid the burdens of a liver transplant.

7 I am here before you today not only as a
8 physician, but as someone who has seen these families
9 and children, families who love their children deeply,
10 and trust the health care system to guide them. Biliary
11 Atresia screening is safe, improved, and a feasible
12 addition to the newborn panel. It could prevent many
13 families from needing to navigate the challenges of
14 late-stage diagnosis, or lifelong management of the
15 transplant complications.

16 The need is clear. With a simple change, we
17 can change we can save lives, improve outcomes, and
18 give children a healthier future. I urge the Committee
19 to consider the profound impact of adding Biliary

1 Atresia to the newborn screening panel. Chairman
2 Calonge, I'm very thankful for you and the Committee's
3 review of their nomination package this year.

4 We look forward to the continued work with
5 you, so that Biliary Atresia can be added to the RUSP in
6 a way that is sensible for hospitals, and hopeful for
7 babies. Thank you very much.

8 CHAIR CALONGE: Thanks, Tebyan, appreciate
9 it. Next we have Bo Hoon Lee.

10 DR. LEE: Hi. And thank you for the
11 opportunity to speak today in support of Duchenne
12 Muscular Dystrophy, currently under consideration by the
13 Committee. My name is Dr. Bo Lee. I am a child
14 neurologist at the University of Rochester, where I
15 currently direct the Pompe and Spinal Muscular Atrophy
16 newborn screening follow-up clinics, and co direct the
17 pediatric neuromuscular program.

18 As such, I have experienced how
19 transformative newborn screening can be for patients

1 that I care for. We're a certified Duchenne care
2 center, and follow approximately 140 patients with
3 Duchenne and Becker Muscular Dystrophy. I am lucky
4 enough to live in New York State, where there's already
5 legislation for DMD newborn screening to start.

6 And once it does, I'll direct our New York
7 State designated neuromuscular specialty care center
8 that will receive referrals for DMD at my institution.
9 Additionally, I am interested in leading a clinical and
10 research consortium in New York, that will work towards
11 characterizing the early natural history and
12 standardizing the clinical care in babies with Duchenne
13 Muscular Dystrophy.

14 As you've heard before, data from MD Starnet
15 and others have shown, that despite over three decades
16 of broad efforts to improve clinical identification with
17 CK based screening in infants and toddlers, the delay to
18 diagnosis persists, with an average age of diagnosis at
19 nearly five years.

1 You keep hearing about the diagnostic delay
2 as it's a frustrating and all too common situation that
3 those of us who see and treat Duchenne encounter.
4 However, in the most recent past that frustration is
5 further compounded by the fact that we have a growing
6 number of treatments that would have benefited the boys.

7 In the past year alone I've met and diagnosed
8 multiple children with DMD several years after clear,
9 clinical symptom onset, including a boy who had already
10 entered the late ambulatory phase of the disorder, and
11 came to me never having had a CK checked. This is
12 unacceptable. The equity injustice impact alone of DMD
13 screening will be significant, as multiple studies have
14 already demonstrated that children of underserved
15 minority groups are disproportionately affected by the
16 diagnostic delay.

17 In a study out of UVM, the delay was also
18 more pronounced in boys with co-occurring neurocognitive
19 diagnoses like autism. I strongly believe that newborn

1 screening will relieve the differences in time to
2 diagnosis against these disadvantaged groups.

3 Importantly, in 2024 DMD is a treatable disease, and
4 earlier treatment is better.

5 The number of therapeutic interventions
6 available for our patients has grown significantly, and
7 continues to expand. We have multiple gene-based drugs,
8 and multiple drugs with down tree mechanisms of action
9 that have been FDA approved for Duchenne. This includes
10 Elevidys gene therapy, which is currently approved for
11 boys older than four years of age.

12 And even with the expanded approval allowing
13 treatment in boys past their sixth birthday, by the
14 current average age of diagnosis many are still being
15 watched through the complicated and stressful decision-
16 making process of obtaining approval and access to
17 therapies like Elevidys.

18 When the diagnosis is delayed, there is
19 irreversible muscle damage that has already occurred.

1 And the opportunity to stabilize the progressive muscle
2 fiber loss with corticosteroids and other disease
3 modifying drugs as early as possible is already
4 narrowed. Furthermore, an early diagnosis provides
5 actual knowledge beyond pharmacologic intervention.

6 We should be careful not to undervalue the
7 benefit of earlier access to support services. Early
8 implementation of appropriate diagnosis guided ancillary
9 therapies and school preparedness in these young
10 children. This benefit extends not just for the early
11 differences in motor performance, but also in screening
12 for, and intervening on, the highly coincident language
13 and speech delays, and spectrum of neurobehavioral
14 diagnoses that we see in DMD, like autism.

15 For these reasons, and many others, I believe
16 that it's time for DMD newborn screening, and I'd like
17 to thank the Committee for the time to speak, and for
18 your continued consideration in moving newborn screening
19 forward for Duchenne.

1 CHAIR CALONGE: Thank you for your comments.

2 I appreciate it. I'd like to ask Ashley Stimac to
3 present next.

4 MS. STIMAC: Hi there. Good afternoon. I'm
5 Ashley Stimac, this is my husband, Tyler, he's joining
6 us as well. And I'm here as an advocate, a labor and
7 delivery and NICU nurse, and the parent to urge the
8 addition to Duchenne to the recommended uniform
9 screening panel for RUSP. Let me introduce you to my
10 son, Connor. Connor's journey, like so many with
11 Duchenne, highlights the serious consequences at the
12 late diagnosis.

13 As parents we noticed Connor was missing key
14 milestones. Despite being taken to multiple
15 pediatricians and neurologists, we were told repeatedly
16 that since his cognitive he was cognitively fine,
17 there was no need for further testing. His gross motor
18 delays were downplayed. Invaluable time was slipping
19 away. It took our insistence as parents, and me as a

1 nurse to demand these labs. I actually had to order the
2 labs myself, and request them from the pediatrician.

3 The results came back, and they showed
4 elevated liver enzymes, an indication that expedited our
5 access to the genetics department. Prior to that, our
6 genetics department was making us have a one year wait
7 list to get in to see them. And we feel so fortunate
8 that Connor was diagnosed when he was.

9 One especially close call involves surgery
10 Connor had scheduled. Had we not discovered his
11 condition just a week earlier, the use of general
12 anesthesia could have had a devastating outcome, given
13 Duchenne's unique risks. Early knowledge of Duchenne
14 can mean the difference between safe medical care, and
15 preventable tragedy.

16 Thanks to his diagnosis, Connor now receives
17 early intervention. He is in aquatic therapy, physical
18 therapy, OT, and physical therapy. He is also able to
19 start steroids, a treatment that helps preserve his

1 muscle function. And with advancements in medicine,
2 we're hopeful that he may soon benefit from other
3 therapies currently in clinical trial.

4 Early detection offers more benefits. For
5 families, it provides precious time to process a
6 lifechanging diagnosis, allowing thoughtful decisions
7 rather than rush choices. It means opportunity to
8 adjust insurance claims to cover specific needs in
9 advance, rather than reacting mid-year, which often adds
10 unexpected stress and expense.

11 Early diagnosis also prevents the years of
12 missed diagnosis that many families face, sparing them
13 unnecessary medical costs, endless appointments, and the
14 frustration that ripples through every aspect of the
15 family life. It allows for financial assistance that
16 can be a lengthy process, and often results in reduced
17 medical costs overall.

18 With early awareness, families can make
19 important life decisions like purchasing single story

1 homes that's accessible for wheelchairs, and accessible
2 schools, or planning for vehicles that can accommodate a
3 wheelchair. Decisions that become much more costly if
4 made reactively down the road.

5 Adding Duchenne to the RUSP would empower
6 families to make informed decisions early on, giving
7 children like Connor the best possible chance at a
8 higher quality of life. Please make sure that no other
9 families endure the endless delays and hardships we
10 faced. We have the power to change the course for
11 thousands of children. Thank you.

12 CHAIR CALONGE: Thank you, Ashley. Now,
13 Katherine Anderson?

14 MS. ANDERSON: Hi there. Good afternoon
15 Thank you Chairman Calonge, and the Members of the
16 ACHDNC for the opportunity to speak today. My name is
17 Katherine Anderson, and I'm the community resource
18 manager at Parent Project Muscular Dystrophy.

19 I'll be sharing an update to PPMD's work to

1 quantify the benefit of early treatment in Duchenne.

2 Duchenne is progressive and systemic, gradually robbing
3 children of the mobility to play tag, the arm strength
4 to hug their families, and the pulmonary strength to
5 sing their favorite songs.

6 There's no cure yet, but Duchenne is
7 treatable. Boys often first present with speech and
8 developmental delays, for which early interventions
9 ensure the best possible outcomes. And we now have
10 eight FDA approved medications that are specific to
11 Duchenne, giving patients more quality years of walking
12 with healthy hearts and lungs.

13 Duchenne is genetic, but in about a third of
14 cases, it arises from a random genetic variant. This
15 means that every American expecting a child could face
16 this journey, and the risk of a long, agonizing path of
17 uncertainty before a diagnosis is even confirmed.

18 Families often notice delays by age two, but the average
19 age of diagnosis is still around age five, and many are

1 diagnosed even later, when their muscles are already in
2 severe decline.

3 At PPMD I meet many families with newly
4 diagnosed children, and the story that I repeatedly hear
5 from families of children nearing age ten is that I knew
6 something was wrong, and I pushed for answers in every
7 way I could, and now I've lost so much time.

8 These families do everything right, and still
9 spend years fighting through unnecessary tests, costly
10 specialist visits, or even damaging therapies, all while
11 watching their children stagnate and regress without
12 appropriate treatment. This is particularly pronounced
13 for families of color, who face more disparities with
14 longer paths to diagnosis.

15 All families deserve the opportunity that
16 newborn screening provides to get the right therapies at
17 the right time for them, including securing care for
18 developmental delays, and taking advantage of the seven
19 life-changing FDA approved treatments for babies two or

1 younger.

2 There is tremendous power in your hands to
3 change the story. Newborn screening is the only tool
4 that will empower all families to make fully informed
5 treatment decisions while their children still have
6 muscle to preserve. PPMD is leading an initiative to
7 promote research on the impact of early care. Four of
8 our certified Duchenne care centers are submitting data
9 for a pooled cohort of boys treated with steroids.

10 The study will assess whether treatment
11 before age four yields better outcomes compared to later
12 treatment. The analysis will include variables such as
13 the participant variance, steroid schedule, and other
14 Duchenne treatments. On March 5, 2025, PPMD will host a
15 virtual symposium focused on the early treatment in
16 Duchenne.

17 The results from the collaborative study will
18 be presented alongside insights from other experts in
19 DMD care. Let's bridge our decades long work improving

1 care with the advancements we have in diagnostics,
2 treatment, and long-term follow-up. Together we can
3 change the narrative of Duchenne to one of hope, in
4 which parents have the clarity and assurance of early
5 diagnosis to make timely decisions for their children's
6 treatment.

7 Thank you to the Committee for your continued
8 consideration of Duchenne into the RUSP.

9 CHAIR CALONGE: Thank you, Katherine. Now
10 I'd like to turn to Christine Tippett.

11 MS. TIPPETT: Hi. Thank you so much for
12 finding me. My name is Christine Tippett. I'm here to
13 advocate on behalf of adding Morquio to the RUSP. My
14 family and I live in Littleton, Colorado. Our 12 year
15 old son, Cooper, was born September 12, 2012, a healthy
16 baby boy. Our world crumbled 17 months later when we
17 received Cooper's diagnosis of Morquio syndrome.

18 Our diagnostic journey was relatively short
19 at seven months, but a diagnosis at birth would have

1 made a world of difference. The thing I remember about
2 diagnosis was the eight days when we didn't know what
3 was happening, when we were told, "We think it's an MPS,
4 but don't Google it." We were confused and scared.

5 The pediatrician made calls to get us into
6 the Metabolic Clinic ASAP. I sensed an urgency that
7 scared me. The emotional and physical effects of the
8 stress this puts on a family is indescribable. It's a
9 terribly dark time. A diagnosis at birth would have
10 come as a surprise, but I'd prefer it over a journey
11 which felt like watching a train approach as we were
12 tied to the tracks.

13 If at Cooper's birth we were given a
14 diagnosis, we would have been 17 months faster to not
15 only life altering ERT, but the equally important
16 Morquio community. I can tell you from experience you
17 can't find anyone who remotely understands what you're
18 going through, while sobbing in the women's room at
19 Children's Hospital.

1 Cooper himself will tell you how important
2 infusion day is. How he feels tired if he misses
3 infusion for more than a week. Cooper's first grade
4 teacher shared with me that she could tell which day
5 Cooper had infusion because the following day he was
6 super fast on the playground, a big difference from the
7 other school days.

8 A month after diagnosis we found our
9 community, 1,500 miles away, a listening ear on a
10 confident, compassionate, knowledgeable mom of a Morquio
11 daughter. My aunt found Stephanie sharing her
12 daughter's journey on the internet. Families dealing
13 with a rare disease desperately need community. They
14 need someone who truly hears and sees them. They need a
15 seasoned parent who can tell you who to call at which
16 doctor to get answers.

17 A comrade at arms to send you to the National
18 MPS Society to make more connections and find resources.
19 Parents need a community who can share their

1 experiences, listen to their fears, and hold their hand
2 during life changing moments. I know that an earlier
3 diagnosis wouldn't have given my 38 inch tall sports
4 crazed boy the chance he wants to play in the National
5 Hockey League, but an earlier diagnosis would have given
6 his family a better, more educated start for his and our
7 future.

8 For all our kids, all we want is the chance
9 to do the very best. A diagnosis at birth gives kids
10 with Morquio a chance for the very best. Here is Cooper
11 meeting his hero, Colorado Avalanche's Cale Makar this
12 week. Where's Cooper? Oh, he's the short one. You'll
13 find him, he's there.

14 The photo certainly is one for the highlight
15 reel. I'm hoping the next part of the highlight reel is
16 seeing kids with Morquio like Cooper diagnosed at birth.
17 Lastly, here's Cooper when he did find his community.
18 Two boys sharing his same journey with the same
19 diagnosis. So thank you very much for your time today.

1 CHAIR CALONGE: Thank you, Christine. Thanks
2 to all, especially parents and advocates for presenting
3 today, and sharing your stories. These are very
4 important for the Committee to participate in, to hear,
5 to help understand the importance of the work that we do
6 here on the Advisory Committee.

7 I also want to appreciate the work from the
8 clinicians who dedicate their lives to taking care of
9 these children with rare diseases, and trying to alter
10 their health and life trajectory. With that I will
11 close the public comments period, and we'll move on in
12 the agenda.

13
14 **Family Outcomes of Newborn Screening: Project Update**

15 CHAIR CALONGE: Next up we're going to hear
16 from Drs. Don Bailey and Elizabeth Reynolds from RTI
17 International. They will provide an update on their
18 work, on assessing domains of family outcomes, and
19 considering what should be measured for quality of life

1 for both individuals and families identified with
2 genetic conditions through newborn screening.

3 HRSA provided funding to support RTI's
4 project. This work is a direct response to the things
5 the Committee has heard from various stakeholders, and
6 again today, as in today, during public comments. It
7 also aligns with HRSA's Blueprint for Change, a national
8 framework for a system of services for children and
9 youth with special health care needs.

10 One of the four critical areas of the
11 framework is quality of life and well-being. To
12 introduce our speakers, Dr. Don Bailey is a
13 Distinguished Fellow at RTI International, where he's a
14 member of RTI's genomic and translational research
15 center. He has an extensive record of publications on a
16 variety of topics related to disability, early
17 identification, early intervention, newborn screening,
18 and family support.

19 He is a Senior Science Advisor for Early

1 Check, the statewide research project to help prepare
2 newborn screening for new conditions and new
3 technologies, with a current focus on whole genome
4 sequencing. He also leads this project funded by HRSA
5 to identify and develop ways to assess family outcomes
6 of newborn screening.

7 From 2011 to 2017, he served as a voting
8 Member on the U.S. Department of Health and Human
9 Services Advisory Committee on Heritable Disorders in
10 Newborns and Children. I will go ahead and introduce
11 Dr. Elizabeth Reynolds, who is Manager and Research
12 Public Health Analyst in the genomic, ethic and
13 translational research for G-E-T. or GET programs, at
14 RTI International where her interests include rare and
15 genetic diseases, patient registries, and early
16 developmental outcomes.

17 She is leading a project examining links
18 between newborn screening and early intervention,
19 developing an assessment to evaluate family outcomes

1 after genetic diagnoses, and creating a tool to
2 integrate electronic health records in the patient
3 registry. She's also the founder and Executive Director
4 of the Champ Foundation, a patient advocacy group with a
5 mission to support research, find treatment and a cure
6 for single large scale mitochondrial DNA deletions like
7 Pearson Syndrome.

8 Welcome to both Doctors Bailey and Reynolds,
9 and I'll turn things over to you Don.

10 DR. BAILEY: Can you hear me okay?

11 CHAIR CALONGE: Yes.

12 DR. BAILEY: Great. Thanks for that
13 introduction, and thanks for the opportunity to provide
14 an update today to the Committee. I just want to start
15 by saying how inspiring it is to hear the stories that
16 families share with the Committee. We hear these
17 stories every meeting, and they really help shape our
18 perspectives, and ground us on what's really important,
19 and why we do newborn screening.

1 As all of you know newborn screening focuses
2 primarily on child outcomes, but many of us believe that
3 family outcomes are also important, and so this is the
4 focus of the work that we're doing, and we're very
5 appreciative of HRSA for supporting this work. Next
6 slide please.

7 So, you know, we gave quite a bit of
8 background to this work in a previous Committee meeting,
9 so I won't go through all that again. I'll just say
10 that this is grounded in some early work we did many
11 years ago with early intervention, where we were looking
12 at how families benefit from, and what are their
13 outcomes from early intervention programs for children
14 with developmental disabilities.

15 And so this extends and expands that work to
16 a new context of newborn screening. So, obviously we
17 all know that families can benefit from newborn
18 screening, but what are those benefits? We don't know a
19 lot about them. We can speculate on them, we can

1 describe them, we can hear stories about them, but we
2 don't have a good way to measure.

3 And so, we did develop a measurement tool, a
4 family outcome survey, a family outcome scale as a part
5 of early intervention, and we're now going to be doing
6 the same thing with in the context of newborn
7 screening. So this project is the first step in
8 developing such a tool. So, as you can see from this
9 graph we've been or this figure, we've been spending
10 quite a bit of time getting input from a variety of
11 different groups.

12 And if we can go to the next slide I'm going
13 to give you a high level view of what we've done so far,
14 and then Dr. Reynolds will give you more detail on each
15 one of these steps. So, the first thing we did was
16 establish a fantastic expert advisory committee. We've
17 engaged the regional genetic networks to get input.

18 We conducted a major literature review with
19 our focus groups, and all of this was designed to help

1 us develop an initial set of what we call outcome
2 domains. Ultimately, we'll have a tool with a number of
3 different items on it, but those items need to link back
4 to particular domains, and that's where we want to start
5 is understanding what are the chunks, what are the
6 chunks of the outcomes that would be important to
7 examine as a part of newborn screening?

8 So how does all of this work, and based on
9 it, and our previous work we now drafted an initial set
10 of outcome domains. We have shared those with a number
11 of groups already, and we are in the process now of
12 getting ready to revise those outcome domains, after
13 which we will distribute them widely for another round
14 of input.

15 This will be a very large-scale effort
16 Elizabeth will describe. We're also preparing, and will
17 publish individually a manuscript on describing how we
18 got to these outcomes. These will be important
19 grounding for our work, and then we'll be moving from

1 that into developing a scale. So, I'm going to turn it
2 over now to Dr. Reynolds, who will share more details
3 about each of these activities.

4 And we know you have a very busy schedule, so
5 we'll go through these pretty quickly, and look forward
6 to a more detailed presentation in a subsequent meeting.

7 DR. REYNOLDS: Okay. Thank you very much,
8 Don. You can please go to the next slide. Okay, great.
9 So, now as Don mentioned, I'm going to be providing some
10 specific details about the methods that we use to get to
11 this point. And so, here you can see this is our team
12 of expert advisors that we, you know, set out with the
13 intention to include participants with a diverse
14 background and experience to inform our overall project
15 objectives.

16 And ultimately, this is our 13 member
17 advisory committee. I think there is some people here
18 on this call today from the Committee, and it included
19 patient advocates, patient advocacy groups, parents of

1 children who were identified through newborn screening,
2 newborn screening laboratory and follow-up directors,
3 clinicians, genetic counselors, APHL representatives,
4 and family researchers.

5 Our advisory committee met three times over
6 the last seven months. The first meeting was in March,
7 and we focused on our project overview and goals. The
8 second meeting was in May, and this was where we had our
9 presentations from the regional genetic networks that I
10 will discuss a little bit more about in a minute, and we
11 had our final meeting in September, and this was the
12 first round of feedback and reviewing that we had on our
13 set of drafted outcomes. Next slide please.

14 The regional genetic networks were originally
15 funded by HRSA to develop and support an infrastructure
16 system relating to genetic services, and there are seven
17 RGNs, and each receives supplemental funding from HRSA
18 to identify family outcomes after newborn screening.
19 And to fulfill this requirement, the RGNs collected the

1 background of families using a variety of different
2 methods, including listening sessions, focus groups and
3 surveys.

4 And given their unique access to these
5 families, and our aligned priorities, we invited each of
6 the directors of the RGNs to share their findings at our
7 second advisory committee. And we asked them to present
8 using a standardized template, and share about the
9 specific activities they use to solicit feedback,
10 describe the high level characteristics of the
11 participants, and identify the five most important
12 outcomes that families brought up following a newborn
13 screening diagnosis.

14 We had four RGNs accept this invitation,
15 including NYMAC, New English Regional Genetic Network,
16 the Mountain States Network, and the Heartlands, and
17 they shared their results with our advisory committee.
18 Go to the next slide please.

19 And as Don mentioned, also we conducted a

1 systematic literature review of articles related to
2 family outcomes and newborn screening. And
3 specifically, we used these search terms, and we
4 identified 149 articles to review. For each we
5 conducted a thematic analysis using some of our pre-
6 identified themes, and these pre-identified themes
7 included access to information, access and use of high
8 quality services, family's ability and skills to meet
9 the needs of their child, financial needs, social needs,
10 and other, and we categorized findings from each of
11 these articles based on their themes, and then we
12 identified sub-themes.

13 So for one example we had, you know, our pre-
14 identified theme of access to information, and a sub-
15 theme that we learned was that families, even after
16 getting information from their clinicians, there was a
17 need for families to do their own research using online
18 sources, patient advocacy foundations, and connecting
19 with other families on social media groups. Next slide

1 please.

2 Can you click it one more time? I'm sorry,
3 keep going. I didn't realize there was yeah, I think
4 that's everything. Okay. Thank you. So, we conducted
5 three focus groups for parents and patient advocates,
6 and prior to these focus groups we asked the parents to
7 also complete a journey mapping activity. And this
8 activity presented parents a series of sequential text
9 boxes, and for each box they were asked to describe a
10 key event in their family's journey, or their child's
11 journey.

12 And they provided details like the age of the
13 child, what was challenging about the event, and what
14 made things worse, and also what made things better, and
15 what went well, and then what would have been an ideal
16 outcome from that event. And following those, reviewing
17 those journey mapping activities we ultimately had three
18 focus groups, so we had 14 participants total.

19 The first two focus groups had parents, and

1 the second focus group had patient advocates. The
2 moderator guided the discussion using questions again
3 from those pre-identified themes that we had identified
4 in the literature review, although what we had
5 identified using the journey mapping activity, so these
6 themes now were the access to information, access and
7 use of high quality services, the ability to meet the
8 needs of the child, financial needs and social supports.

9 And after the first parent session we also
10 added additional themes, including quality of life and
11 mental health of parents. All right, next slide please.
12 Sorry. Here we go. Okay. So, after we are data
13 gathering with our literature review, our regional
14 genetic network outreach, and these focus groups, we
15 revisited our teams development of the family outcomes
16 scale for early intervention.

17 Don had mentioned this in the beginning that
18 our team had developed this specifically for early
19 intervention. And despite our known differences between

1 EI and newborn screening, this framework provided a
2 starting point to map our themes into actual outcomes,
3 to be able to assess family outcomes. Next slide
4 please.

5 So, here are the current draft outcomes of
6 newborn screening, and we'll reiterate that these are in
7 the draft form. We started soliciting feedback from
8 these, and we're hoping to get feedback again today, and
9 I'll read them out loud. So, our outcome one is that
10 families understand their child's diagnosis and
11 treatment options.

12 Outcome two is that families access high
13 quality medical care, treatments and services. Outcome
14 three is that families navigate health care and service
15 systems, and advocate for their child. Outcome four is
16 families manage the day-to-day needs of their child in
17 the home environment. Outcome five is families maintain
18 emotional well-being, and have support systems, and
19 outcome six is families achieve optimal family

1 functioning.

2 Next slide please. And so, I'm going to just
3 pull out this first outcome as a specific example. So,
4 our outcome is that families should understand their
5 child's diagnosis and treatment options. And below in
6 the bullets are some specific examples of evidence that
7 this outcome might be achieved, so families understand
8 how the condition impacts their child's health and
9 development now and over time.

10 Families are able to evaluate conflicting,
11 incomplete and complex information, and families know
12 specific next steps for treatment and care. And so, now
13 we're developing these types of examples for evidence
14 for each of these draft outcomes. Next slide.

15 And after we do some revisions on these
16 outcomes, as Don also mentioned, our next step is to
17 release this public survey to get overall feedback on
18 all of these draft domains. And this survey will be
19 online, and will be intended for anyone that's involved

1 or affected by newborn screening.

2 And for each draft outcome, we will ask
3 things about whether the participant thinks how
4 important they think it is to measure, whether they
5 think the outcome is clearly written, and whether they
6 have any ideas or concepts that are critical to be
7 measured when assessing this outcome.

8 And the last question we'll be asking if they
9 think that we are missing any family outcomes, or any
10 domains that they don't think are reflected in this
11 initial draft. And so, we are hoping to have a survey
12 that goes live over the next few weeks, so if you get an
13 email from us, we hope you take the survey, and also
14 share it with your networks. Next slide please.

15 So, wrapping up, I've identified our steps to
16 how we got to this point, and describe our efforts to
17 develop a scale to assess family outcomes after newborn
18 screening. We are going to now revise these outcomes
19 based on the feedback that we've already gotten, and

1 also that we plan to get in the future, and then we will
2 publish our findings and where we are to this point.

3 All right, I have the final slide to say
4 thank you very much, and I think that Don and I are now
5 available to answer any questions that you have.

6 DR. BAILEY: Thanks, Elizabeth, and if I
7 could just make a few final comments, Dr. Calonge. In
8 our last meeting we made a distinction between outcomes
9 and satisfaction, and we think this is an important
10 distinction, of course. It's very important for
11 families to be satisfied with services, both during
12 newborn screening with the program itself, but in
13 subsequent treatment services, genetic counseling, and
14 so forth.

15 And so, it's an important thing to document.
16 The satisfaction is only one part of a broader
17 understanding of what newborn screening means to
18 families, and so what we're very interested in is
19 specific outcomes. Now, you can say outcomes from

1 newborn screening to outcomes after newborn screening,
2 outcomes as a result of newborn screening.

3 And it's hard to link them necessarily
4 directly to newborn screening because so much happens,
5 right, after the screening itself. Especially if you
6 wanted to use an instrument like this two or three years
7 post screening. So, you know, a better title might be
8 family outcomes, outcomes for families who have had
9 children identified through newborn screening.

10 We want these to be very practical outcomes,
11 functional things that actually could identify areas
12 that need strengthening and follow-up, support for
13 children and for families. Also, we think it could help
14 serve as a longitudinal tool to look at how families
15 change over time, and what factors might influence
16 family change.

17 So, we're very excited about this work.
18 These will not be items that, you know, a professional
19 would sit down and rate a family on, these would be

1 family's perceptions of their outcomes and their
2 benefits, and so we're really very hopeful that
3 ultimately we'll have a useful tool that could fill a
4 variety of research and program improvement goals, but
5 thanks very much. I'm glad to answer any questions.

6 CHAIR CALONGE: I appreciate it. And thanks
7 to both of you for coming and sharing where you're at in
8 the current project and promised what you found. I know
9 we are all looking forward to what we continue to learn
10 from your work, and the use of your tools. We look
11 forward to accepting the benefits associated with early
12 detection and treatment.

13
14 **Committee Discussion**

15 CHAIR CALONGE: I'd like to open the meeting
16 to comments and questions, starting with Committee
17 Members, and then turning to our colleagues, our
18 Organizational reps. Jeff?

19 DR. BROSCO: Thanks again for this

1 presentation, and just to connect with the different
2 things that have happened today. So, you know, we
3 started earlier today talking about the involvement of
4 families and patients and research, and so one of the
5 things as Don mentioned, is that you could use this tool
6 as an outcome in research, right, across a whole bunch
7 of different commissions.

8 We at HRSA are not very much into research.
9 That's not our main mission, right? Although we have
10 some projects like this with RTI. We are much more into
11 making sure the system of care works for every single
12 child, and so we support state newborn screening
13 programs, not just to make sure that the conditions on
14 the RUSP can actually be screened for, but we're now
15 trying to turn toward well, what happens afterwards?

16 And as Don pointed out, this is not really
17 just an outcome for families of newborn screening, but
18 everything that happens afterwards. With the principle
19 that it's no good to screen for something if a family is

1 not able to get the treatment they need, and the
2 resources they need to get things done for their kids.

3 So, we're hoping that as this becomes part of
4 the system of care, so we're measuring our health care
5 system not just on whether a child had a well visit, or
6 they had a vaccine, which is commonly how we measure our
7 health care system. We also are looking at what really
8 mattered to families, then we would be able to do a
9 continuous quality improvement approach that really made
10 sure the kids were thriving.

11 So, this is a critical set of works that
12 Elizabeth and Don and their team are working on, and we
13 really want to thank the Committee for really driving
14 this work early on, and I think it might have been
15 Natasha Bonhomme who said we really need to pay
16 attention to what families need if we want to make sure
17 the system is working right, so thank you all.

18 CHAIR CALONGE: Thanks, Jeff. Ash?

19 DR. LAL: Yes, thank you for the

1 presentation. A really important aspect of their work.
2 The question I had is that I think both outcomes and
3 families can be viewed in possibly two ways. One is
4 whether there are answers, or there are facilities that
5 are available that the family has to be accessing, or
6 perhaps there are the system deficiencies which produce
7 less than an optimal outcome for families.

8 For example, looking at the outcome three
9 that families navigate health care and service systems
10 and advocate for their child. Is that so that means
11 partly, well it will all depend actually on whether the
12 health system has built in certain features like a
13 navigator, a patient navigator for rare diseases, and
14 where multi-assist, multi-specialty care can be
15 coordinated in some way.

16 So, is there would your surveys allow for
17 some of the distinctions so that that could inform HRSA,
18 and the health systems could improve?

19 DR. REYNOLDS: Okay. Yeah. I'll just speak

1 to the difference between outcome two and outcome three,
2 and I think that's something that we have now heard from
3 different from feedback from different groups. And
4 so, I think that we're envisioning outcome two, which is
5 family's access, high quality medical care, and that to
6 me would include access to care coordination, so
7 families have care coordination at the hospitals, and
8 the care coordination is helping them do outcome number
9 three, which is the ability to navigate and access those
10 services.

11 But that is something that came up, I think,
12 in almost all of our focus groups, and in the
13 presentation from our regional genetic networks that
14 families, even with care coordination, families have to
15 have they have to advocate for their kids to be seen
16 at different specialist centers, and they have to kind
17 of be able to work through the system.

18 So, I think that how we're seeing it right
19 now that it's important to keep both outcomes, but that

1 is something that, you know, we might be able to merge,
2 or think about whether they should be merged for those
3 two outcomes.

4 DR. BAILEY: That's a really important
5 question, Ash. Thank you very much. And the tricky
6 distinction that we're trying to make here is it seems
7 like it's a fine line to a certain extent, but it's
8 important. So, we're not going to be asking are there
9 systems of care available for families for a particular
10 disorder, or specialized treatment center because that's
11 a system.

12 What we want to know is about the family
13 themselves, so an example of flipping that around is
14 that families are confident in their ability to find and
15 access existing services. So, it's not the fact and
16 then you can start asking questions like well, if there
17 are only two, you know, treatment centers in the county
18 for one condition versus you know, 20 for another
19 condition, do you have different family outcomes in that

1 set of circumstances?

2 So, that's a little bit of a distinction
3 between what we're trying to accomplish here. It's hard
4 sometimes to disentangle those things, but we've done it
5 before, and so we'll be using lots of feedback
6 mechanisms to help to try to do that again. Hopefully
7 that helps.

8 CHAIR CALONGE: Natasha?

9 MS. BONHOMME: Hi. Natasha Bonhomme, Genetic
10 Alliance. This builds on the conversation we're already
11 having. You know, where do you see is the appropriate
12 place, and maybe this is going to inform by the work
13 done in early intervention, to have that I guess you
14 could call it a critical look at the system? You know,
15 I think these outcomes are really good, and I worry that
16 someone either intentionally, or unintentionally would
17 read the outcomes, and the onus and responsibility is on
18 the families when there are certain things that I'm
19 looking at I took a screenshot of the outcomes, you

1 know.

2 You know, what part of outcome one, let's say
3 you know, families understanding their child's diagnosis
4 and treatment options can we tie to the families, and
5 what part of that do we tie to the system? And just if
6 you could just speak a little bit more to how you see
7 parsing that out, where that would live? Maybe that
8 lives in a different phase of this project, or it lives
9 in a different place. That would be helpful for me,
10 thanks.

11 DR. REYNOLDS: Yeah. I mean I think that
12 it's a really important question, and I think it also
13 depends on the either the research question or the
14 purpose, and the timing of when this tool is used. I
15 think specific for, you know, outcome one that you
16 brought up, so families understanding.

17 We had a really great pediatrician on our
18 expert advisory panel, and she was saying that if she
19 was reading the, you know, family's responses, and that

1 was, you know, over and over we were learning that the
2 families were not getting the information that they
3 needed from their doctors, and they were going to, you
4 know, the advocacy groups, or Facebook groups to find
5 out that information that they needed.

6 Like what can she do differently to support
7 those families? So, I think that we're hoping that it
8 does not fall on the family to say this is because, you
9 know, it is the responsibility of the family to
10 understand the medical care and the treatment options
11 within the first couple weeks of learning their
12 diagnosis, but what can we do if we're, you know, if
13 families are not understanding?

14 Like how can the pediatrician then say okay,
15 what can I do differently when we share that information
16 back?

17 MS. BONHOMME: Yeah, and I just want to add
18 into that. I think to me too it's also hard to
19 understand what success looks like, and maybe that is,

1 you know, success looks like X, Y, Z, depending on if
2 this is being used in a research context, or being used
3 in a different context.

4 But, you know, because even then I don't
5 sure yes, a pediatrician should be able to help a family
6 understand, but going to an advocacy group isn't
7 necessarily a fail, right? There is success in that,
8 and so how do we where and how do we construct that
9 so we may not necessarily be saying oh, that's a good
10 outcome, or a bad outcome.

11 It's just these are this is what's
12 happening, this is the reality, how do we support the
13 best possible not to say satisfaction, so I don't
14 want to say experience, but you know, the best possible
15 outcomes for these families, so thanks.

16 DR. BAILEY: And just to further add to that,
17 so you know, we don't see this tool as being as
18 meeting every, you know, measurement need in the system.
19 It fills a gap for where there's nothing available right

1 now, but there will certainly be, you know, tools to
2 look at it. Other people, there are existing tools to
3 look at best acts of the system, you know, how the
4 family centered program is, timeliness of things, et
5 cetera.

6 And this would be one way to look at whether
7 those things make a difference ultimately, in family
8 outcomes. Really an important point is we don't want
9 this to come across as in a way that families would feel
10 judged, or that they would feel uncomfortable saying you
11 know, I don't really know how to access my child and get
12 the right kind of services for my child.

13 So, ideally we would be doing that in a more
14 sensitive one-on-one interview or discussion with
15 families, but we're hoping to have a scale that would be
16 used an instrument that would be useful at large
17 scale. And so, how this is presented, introductions to
18 it are going to be really important, to make sure that
19 we just we want to find out information that would help

1 us improve the system to better meet your needs.

2 And the only way we can do that is to have
3 you provide this information for us.

4 DR. BROSCO: And this is Jeff, maybe I can
5 give a use case example to help Natasha and others see
6 how this might be used. So you may remember a year or
7 two ago we had the Connecticut newborn screening folks
8 present, and we'll have a follow-up. And they connected
9 their newborn screening results to Connecticut
10 Children's Hospital, and it gets built into the
11 electronic health record.

12 It's basically used also at Yale, so there's
13 two hospitals that take care of most of the kids. And
14 so for things like sickle cell disease and hypothyroid
15 and a few other conditions, they now have a population
16 based approach where they can look at every single child
17 identified by newborn screening, and those conditions,
18 and say which of them are meeting clinical guidelines.

19 And they've demonstrated over a couple of

1 years that by using that, not just at the individual
2 level, but at the clinic level, and at the statewide
3 public health level, they've increased their adherence
4 to clinical guidelines from about 60% to above 90%.

5 Really extraordinary. It's a great example
6 of how the system is working. They're currently sort of
7 sending out the families ahead of visits, a thing that
8 they put together that says how are you doing? And what
9 we're hoping is once the RTI team has developed a
10 measure that's sort of built up and based on research,
11 that we'd be able to use that.

12 And they would say we would use that instead.
13 Say what is working well on the system and what isn't.
14 And so, it would be a continuous quality improvement
15 approach. Absolutely not to blame families, but to say
16 what is it we're doing that's working, what is it we're
17 doing that's not working, and how do we make that
18 better. So that's one of the ways we could see this
19 being used in a system of care setting.

1 CHAIR CALONGE: Thanks, Jeff. Amy?

2 DR. GAVIGLIO: Yeah. I just wanted to
3 reiterate some of the comments I think, especially some
4 of the last comments from Dr. Bailey, and some follow-up
5 on Dr. Lal's question that we as, I think the expert
6 advisory committee, I think really struggled with how to
7 determine outcomes as a true result of the newborn
8 screening process versus outcomes we see simply as a
9 result of a health care system that's currently not set
10 up to appropriately care for patients and families with
11 rare diseases, no matter the modality of detection.

12 And so, I think this will be a continued
13 important consideration as we think about things like
14 outcomes and harms, you know, understanding that dealing
15 with a chronic condition even when detected early, is
16 still not easy, and there will remain issues with access
17 and trauma across that lifespan, and truly until we
18 fundamentally change our health care system, which is
19 unlikely to happen any time soon.

1 I don't think we can or should expect that
2 newborn screening will necessarily result in kind of the
3 successful achievement of all of those outcomes. And
4 so, I'm wondering if we need to also be thinking about
5 what a control group will look like, you know, what
6 should we be comparing to? Are we comparing to those
7 who went through a diagnostic odyssey, and had a
8 clinical diagnosis?

9 Are we comparing to those who have common
10 complex diseases? Kind of what is our baseline that we
11 would be comparing outcomes to in order to determine
12 success?

13 DR. BAILEY: Well, that's a really good
14 question, Amy. You know I think part of me says that's
15 really not what we're trying to do. We're trying to say
16 we want to know where families are after newborn
17 screening because knowing that in and of itself will
18 help us know where and how to improve the system, and
19 help us know whether we're being successful in a variety

1 of aspects of what we're doing.

2 And obviously, and you're right. There are
3 going to be other things that we're not going to be
4 tapping here, both characteristics of the system, but
5 also some of the negative things that this Committee has
6 considered in the past, like parent anxiety about
7 uncertainty.

8 You know, families, you know, stress and
9 parenting is stressful in trying to find good services.
10 So those are their tools available to measure those
11 kinds of things, and what we're trying to do here is
12 measure, you know, benefit, the positive things that
13 could happen, and whether those benefits are achieved or
14 not.

15 And so, we'll leave it up to we'll think
16 about your question about a control group. But
17 obviously, there's not going to be kind of a random
18 assignment, randomly assigned control groups. There
19 could be some historical groups that we could take a

1 look at. You could look at a group of families. I'm
2 sure Mike Hu would be able to give us some examples of
3 families that have children with MPS that were
4 identified late, and the damage of the children
5 identified early, and examine some outcomes in each of
6 those situations.

7 It wouldn't really be a totally fair
8 comparison, but there are interesting things that we
9 could do like that. You know, Don, I'm just intrigued
10 by the juxtaposition of this presentation and the
11 promise that you worked with before, and like the PCORI
12 presentation, and just wondered how the tool and the
13 assessment could be something they were aware of as they
14 put together potential funding opportunities, especially
15 in the rare disease and specifically newborn screening
16 areas.

17 So, I just see this kind of outcome is
18 exactly what PCORI was focused on, and I don't know how
19 to make that link other than to say I hope you contact,

1 you know, the folks at PCORI and say we want to make
2 sure you're aware of the work produced.

3 DR. BAILEY: Thanks Ned, and we will
4 distribute information widely. We're really hoping to
5 get a peer review publication in a high-quality journal,
6 so that we'll have also a strong basis for sharing
7 information, but you're right. So, clearly early
8 descriptions of the activity and what we're trying to
9 accomplish could actually and getting that
10 information out to the writing sources that can inform
11 what we're doing as well, so thanks very much.

12 CHAIR CALONGE: I appreciate it, and I really
13 want to thank you both for coming and presented.
14 Elizabeth, it was great hearing from you, and Don, it's
15 always good hearing from you as well, and we look
16 forward to the next presentation, which I think will
17 bring us further still of things coming.

18

1 Children's Hospital, Professor of Pediatrics at the Ohio
2 State University College of Medicine. Dr. Kemper's
3 research focuses on the delivery of preventative care
4 services, including newborn screening, and since 2013
5 Dr. Kemper has also served as the deputy editor of
6 pediatrics.

7 And you know, Alex, by the time I finish my
8 tour of duty I bet I will be able to say that without
9 reading it. Go ahead and take things over, thanks.

10 DR. KEMPER: Well, thank you very much. This
11 is going to be a brief presentation today. The purposes
12 is really two fold. One is just to update the Committee
13 on the status of the review, and also talk a little bit
14 about Metachromatic Leukodystrophy. So it's at the next
15 meeting where we will have a longer amount of time to
16 talk about where we are in terms of the evidence review,
17 and present some of our modeling work in terms of what
18 we would expect would happen if all newborns were
19 screened for Metachromatic Leukodystrophy, and then it's

1 at the meeting after that that the vote occurs.

2 So again, the goal today is just to have a
3 brief update meeting. Next slide please or
4 presentation. Next slide please. This is just the list
5 of our evidence review group the evidence review group
6 around I'm really lucky to work with these dedicated
7 individuals. Next slide please.

8 And then of course with each project we
9 convene a technical expert panel of individuals who are
10 knowledgeable, or who have lived experiences, a family
11 member with the condition. We've had our first formal
12 technical expert panel meeting already. Not everyone
13 was able to come to that, but we're continuing to have
14 conversations with those individuals who were not able
15 to attend that meeting, and of course there are going to
16 be many other technical expert panel meetings before the
17 project is done.

18 Next slide please. So, I did just want to
19 briefly provide an overview of Metachromatic

1 Leukodystrophy, mostly to level set with what we know
2 about the condition. Next slide please. So, it's a
3 lysosomal disorder that's associated with the deficiency
4 of Arylsulfatase A, or ARSA is the name of the enzyme,
5 it leads to the accumulation of sulfatides and that
6 accumulation is- negatively impacts myelin leading to
7 the neurologic findings associated with Metachromatic
8 Leukodystrophy.

9 It is a progressive neurologic disorder that
10 can lead to death when it's untreated. Reports of the
11 birth prevalence varies regionally, and some of this may
12 also have to do with how case detection occurs anywhere
13 from about .16 per 100,000 live births upwards to 1.85
14 per 100,000 live births.

15 And again, we're still gathering information,
16 and expect to have a more formal presentation of what we
17 know about the birth prevalence at the next meeting.
18 Next slide please. As the Committee knows, there are
19 different phenotypes of Metachromatic Leukodystrophy,

1 ranging from late infantile to the early juvenile to
2 late juvenile, and the adult phenotype.

3 What I would just like to highlight on this
4 slide is that about 60% or so of the cases fall into the
5 late infantile phenotype, and about 20% fall into the
6 early juvenile phenotypes. And these are the most
7 these individuals are the most really affected with the
8 condition clearly, those with the late juvenile and the
9 adult phenotype are negatively impacted by the
10 condition. Next slide please.

11 In terms of the ARSA gene, there are over
12 1,100 variants of it described in ClinVar. What's
13 interesting, and we've still diving into this, into the
14 evidence is that unlike some of the other conditions
15 that we've looked at, there's more information about
16 which ones are likely to be pathogenic, or likely
17 pathogenic, which of course is going to be important
18 when it comes to issues of diagnosis and treatment.
19 Next slide please.

1 The main targeted therapy for Metachromatic
2 Leukodystrophy is gene therapy. Although it's true that
3 the gene therapy was approved by the European Medicine
4 Association in 2020, and the Food and Drug
5 Administration in March of 2024, there's been a much
6 longer history of evaluating individuals who have gotten
7 this gene therapy with the oldest individual now more
8 than a decade out from treatment.

9 I do want to dig into the treatment approach
10 a little bit because it's different than some of the
11 other gene therapies that we talk about. So first, what
12 has to happen is that CD34 stem cells have to be
13 harvested, and have to be retrieved from the individual.
14 And then there's a viral vector that encodes for the
15 ARSA gene that needs to be inserted into the stem cells.
16 It's a process that takes, you know, six or eight weeks
17 or so.

18 And then while this is ongoing the individual
19 can undergo myeloablative conditioning that is preparing

1 the bone marrow for receiving back these stem cells by
2 infusion. The gene therapy itself can be given as early
3 as nine to 12 months of age, and the reason that it
4 takes a little bit before the gene therapy can be given
5 is because you have to wait for the infant to be big
6 enough to appropriately harvest to retrieve and
7 modify the stem cells.

8 So, as far as we can tell, and again, we're
9 still in the evidence review process, so I just want to
10 be sort of cautious and not drill into too many details,
11 but there probably have been about 40 individuals who
12 have gotten the gene therapy for Metachromatic
13 Leukodystrophy, and have told you that at least one
14 subject is now somewhere over 12 years of age. Next
15 slide please.

16 So, the target of screening is really
17 targeted to who is eligible for the gene therapy, so
18 that includes the late infantile and early juvenile
19 phenotypes. What's not a targeted screening because

1 it's not currently an indication for the gene therapy is
2 the late onset phenotype, which is the delayed juvenile
3 adult sub-types that I showed you on the previous slide.

4 There is also another rare condition called
5 Saposin B Deficiency that leads to ARSA enzyme
6 deficiency, but it's not targeted by the gene therapy,
7 and it's not a target of screening, but in subsequent
8 presentations you may hear me talk a little bit about
9 it, and I just want to put it out there again that it's
10 not a target of screening. Next slide please.

11 So, in terms of the approach to screening,
12 next slide, there are really three tiers. So the first
13 tier is measuring the sulfatides and the dried blood
14 spot with liquid chromatography tandem mass spec the
15 different sulfatides that could be measured. What I'm
16 going to highlight is that if you use the C16:1-OH
17 sulfatide, it really dramatically reduces the number of
18 false positives, especially when you tie that to the
19 second tier, which is the ARSA enzyme activity.

1 That's done that can be done in the same
2 dried blood spot. Between the C16:1-OH and the ARSA
3 enzyme activities, your false positive rate in terms of
4 moving to the third tier, which is sequencing, is from
5 what we can tell pretty close to zero. Again, we're
6 still going through the evidence review process, but
7 just to sort of give you the flavor.

8 In terms of the ARSA enzyme activity test,
9 there is a screening test available, but there's a lot
10 of work that's going on right now to make it more
11 available, both within newborn screening labs, and in
12 referral labs. Tier three again, I mentioned was
13 sequencing, and diagnosis is based on confirmation of
14 the elevated sulfatides. That can be done in whole
15 blood or in urine, along with confirming low ARSA enzyme
16 activity.

17 And then in terms of the molecular analysis,
18 looking at the whether there are two severe
19 pathogenic variants, or severe pathogenic variants, and

1 a pathogenic variant with some residual activity, those
2 things really put you into the category that would
3 benefit from the gene therapy.

4 I would like to point out that both with
5 diagnosis and treatment there are clinical care
6 guidelines that are available. Next slide please. So,
7 I just want to touch a little bit with where we are in
8 terms of current activity. Next slide.

9 So, we had the first technical expert panel.
10 I talked about towards the end of October, we're
11 continuing with key informant interviews. We've
12 completed most of the first level review of articles,
13 and there's something about 300 articles or so that
14 they're going to go to the next tier with more formal
15 data abstraction.

16 We've begun to think about the issues of
17 modeling the impact of screening. We are looking for
18 additional information, including from the gene therapy
19 clinical trial that's going on in Italy, and looking for

1 in addition to the published reports that we have,
2 unpublished information about outcomes from others
3 treated with gene therapy.

4 There is some important screening activity
5 that's going on right now, so in Germany there's a
6 recent report in the New England Journal of Medicine,
7 describing more than 100,000 newborns who were screened
8 with three cases identified, including two with
9 Metachromatic Leukodystrophy, who went on to receive
10 gene therapy.

11 I have heard that there are another two
12 infants that have been identified through that screening
13 work, that again we need to trust or verify, get the
14 information on it as well. There are lots of other
15 pilot studies going on, including in Austria, in the
16 U.K., and of course we're looking for other places
17 within the United States.

18 Screen Plus in New York has been active with
19 screening for Metachromatic Leukodystrophy, and there

1 are plans underway to transition that to the New York
2 newborn screening program. There's also some
3 preliminary work ongoing in other states, including
4 Illinois, Minnesota, and Tennessee, all in a much sort
5 of earlier stage of things, and of course there may be
6 other newborn screening programs that are involved that
7 we don't know about.

8 And then one of the important areas that
9 we're trying to understand, and you know, I don't want
10 to get into too much for the purposes of today because
11 we're still gathering the data, but is around the
12 availability of the second tier ARSA enzyme test in the
13 United States, either for the newborn screening programs
14 themselves, or as a send out laboratory.

15 This is an active area, and I suspect that
16 when we present at the next advisory committee meeting,
17 we'll have a lot more information about the status of
18 things, so I don't want to sort of presume now about
19 where things are going to be when we come again, and

1 just because it's such a fast-moving area.

2 Next slide please. So, let me just open it
3 up for questions as well, in terms of if there are any
4 questions about where we are now, particular areas that
5 people want us to look into. I'm hesitant to dig too
6 much into what we know about the benefits of early
7 intervention, or screening and those kinds of things
8 just because this is a work in progress.

9
10 **Committee Discussion**

11 CHAIR CALONGE: Appreciate the update, Alex.
12 While it was an update it was pretty dense with
13 information, and we appreciate kind of hearing where you
14 are, and kind of where you're going. I wonder if there
15 are any questions or comments starting with members,
16 especially the 30 panel members that are participating
17 on the Review Committee, if you're interested in making
18 a statement or a comment that would be welcome, but not
19 necessary.

1 DR. KEMPER: And I should say we just in
2 terms of the liaisons we were just informed I haven't
3 reached out to them yet to rope them in, so I don't want
4 to put anybody on the spot.

5 CHAIR CALONGE: Ah, so they won't be able to
6 provide any. So, I'll turn it open to the rest of the
7 group. Alex, this is what happens when you say don't
8 ask any questions.

9 DR. KEMPER: Don't ask any questions. Had I
10 known that would work I would have like used that as a
11 line on a regular basis.

12 CHAIR CALONGE: All right. Thank you so
13 much. It's exciting. It's an exciting review. We
14 appreciate the work so far, and we're really looking
15 forward to the final presentation, discussion, and
16 hopefully eventually the vote. And as always, my thanks
17 to the ERG and all the folks that work with you.

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Break

CHAIR CALONGE: And that brings us to our break, so why don't we stick with the concept of having a 15 minute break, and that would get us back here at it looks like 2:25. Is that correct? Yeah. 2:25 we'll go ahead, and as long as our next speakers are available, we can get started early, and go from there, so we'll see you in about 15 minutes, thanks.

(Break 2:10 p.m. 2:25 p.m.)

Laboratory Developed Tests

CHAIR CALONGE: We invite people to come back to the screens, turn your cameras back on to make sure I have a quorum, and we'll continue with the rest of our agenda for today. As people come back on, listening to Alex give his update on MLD, I'm just reminded that we are still working on DMD. We'll have more information for you in February, and that's all the updates I have for you at this point in time, but I want you to know

1 it's still in consideration, and still in the works.

2 It's not dropped off, we're continuing to
3 work, so I appreciate folks' patience and understanding
4 the nominators who continue to work with HRSA staff, and
5 this review group. That works. At this point we're
6 going to turn to talking about laboratory developed
7 tests.

8 In October of 2023, the Committee became
9 aware of the final rule from the Food and Drug
10 Administrations related to laboratory tests, or LDTs and
11 we heard from several public health laboratories
12 throughout the country that the impact of the ruling
13 will have significant impact on their ability to screen
14 for conditions that are already on the RUSP, and for
15 future conditions that may be recommended to be added to
16 the RUSP.

17 We invited a representative from Food and
18 Drug Administration, the Center for Devices and
19 Radiological Health to present to the Advisory Committee

1 on the final rule. They made us aware that there's
2 pending litigation regarding the rule, and that FDA does
3 not comment on pending litigation, and therefore, could
4 not participate in the meeting in that capacity.

5 I will tell you that there is still the
6 opportunity to provide comments on the final rule, if
7 you look at LDT final rule on your browser it will get
8 you to the LDT final rule @ FDA.HHS.gov where additional
9 comments can be placed. So, given that we don't have
10 our friends from FDA joining us to specifically talk
11 about this issue, we've invited Peter Kyriacopoulos from
12 APHL to provide us with more information on the final
13 rule, and the phase out of policy for LDTs.

14 And then following that presentation we'll
15 hear from Scott Shone, who is our Organizational
16 representative for the Association of State and
17 Territorial Health Officials, or ASTHO. He's going to
18 talk about the impact of the final rule on state public
19 health laboratories.

1 By way of introduction, Peter Kyriacopoulos
2 is the Chief Policy Officer that serves as a Principle
3 Public Policy Advisor to the Executive Director, and the
4 Board of Directions of the Association of Public Health
5 Laboratories. He's also a frequent consultant to senior
6 CDC, HRSA, and FDA leadership on federal legislation and
7 regulatory activities and issues.

8 Scott Shone is the Director of the North
9 Carolina State Laboratory of Public Health. Prior to
10 serving as the Director of North Carolina, Scott spent
11 almost ten years at the New Jersey Department of Health
12 as the Manager of the Newborn Screening Laboratory.

13 He's a member of the editorial board for the
14 International Journal of Neonatal Screening. He's an
15 Organization representative to our Committee, and
16 representing ASTHO, and he's a President Elect for the
17 Association of Public Health Laboratories. We are
18 pleased to have both these experts with us today,
19 although Scott had to be here. Scott I'm kidding,

1 thanks, and I'll hand things over if I could to Peter.

2 MR. KYRIACOPOULOS: Thank you very much, Mr.
3 Chair, and Members of the Committee. I'm very happy to
4 come back and talk and add a little bit more detail than
5 my August presentation, and you can see here on this
6 slide my name and the name of Amanda Cosser, who goes by
7 Mandi, and does an awful lot of the thinking in this
8 space for APHL.

9 So, the next slide there we go, is kind of
10 a reminder of some things I've shared with the Committee
11 already, so APHL, it is perhaps the only laboratory
12 organization that is not opposing the Food and Drug
13 Administration's efforts in the area of lab developed
14 tests.

15 We are working very hard to develop and share
16 useful information with FDA, so that they can accomplish
17 their tasks, and again, I would remind you that FDA,
18 like HRSA, like CDC, is a federal partner for APHL, and
19 its member laboratories. The next slide is also a bit

1 of a refresher, some of the actions that have occurred,
2 and it includes links to some of the comments that we
3 have made not just on the final rule, but on the two
4 draft guidance documents that FDA has put out.

5 And the reason that I want to remind the
6 Committee about this is that we anticipate that there
7 will be many more FDA guidance documents, and we are
8 very interested in providing the information that FDA
9 will find useful in the development of those guidance
10 documents.

11 We've already spoken about the fact that we
12 believe newborn screening tests require an immediate
13 health response because so many states now have state
14 law that says you must begin to implement a new disorder
15 as soon as it hits the recommended uniform screening
16 panel.

17 So, that is an issue that we have presented
18 to FDA, and we will continue to discuss with them. The
19 next slide provides an update on some of the activities

1 since we last spoke in August, so again, I think you've
2 already seen we do have a position statement on the LDTs
3 in general, and also comments on the proposed rule. We
4 have been collecting comments from APHL member
5 laboratories through our working very hard to understand
6 what they need to do to comply with the final rule.

7 We have created a website, and you can follow
8 that link and get to the information that we have found
9 so far, and this is a very dynamic process for APHL, so
10 we continue to get input from our members, and try to
11 describe try to define better the questions that we
12 will be seeking guidance from FDA.

13 And again, this is broad for all of public
14 health activities, but also very precise on the newborn
15 screening aspect of the public health laboratory work
16 because that is an area where we believe the final rule
17 could have a significant impact.

18 Our board of directors asked us to create a
19 taskforce of APHL members who will be meeting on a

1 regular basis, and also getting information from our
2 members, APHL laboratory members and federal partners,
3 to best understand how the final rule can impact public
4 health laboratory operations, and how we can share
5 information with FDA.

6 So, the taskforce was approved. It has been
7 formed. It has met a couple of times already, and we
8 have a monthly schedule for them for the duration of our
9 efforts to try to again, try to both understand the
10 impact, and provide useful information to the FDA. And
11 again, the materials and the understandings, the
12 learnings that develop from the taskforce activities
13 will cycle back into our website, our webpage on LDT
14 resources, so that we can share it most broadly.

15 The next slide gets to some of the actions
16 that we are also providing. Our board of directors, we
17 have regular monthly meetings of our board of directors,
18 and we include updates to them on how the taskforce is
19 going, and the meetings and conversations that we are

1 having.

2 Again, we are in the process of developing
3 templates for our member laboratories to use to come
4 into compliance with the FDA final rule. Most of our
5 laboratories really do not have this level of
6 interaction with FDA, meaning they have not been in the
7 process of even basically communicating much with FDA
8 about laboratory developed tests, and so this is very,
9 very new for just about all of them.

10 And we are looking to provide materials that
11 are going to make it easier, not only for them to
12 understand, but for them to submit the information that
13 FDA is going to find useful. And, you heard mention of
14 the challenge that our federal partners at FDA have, and
15 directly commenting on the final rule because of the
16 litigation, and for those who may not be aware, I'll
17 just say that the litigation, the final documents that
18 FDA will file in the court's challenge to its authority
19 to even pursue a rule on lab developed tests, will be

1 filed by FDA at the beginning of December.

2 And there is I think some sense that after
3 those final documents are filed the beginning of
4 December, that it will take some time, perhaps to the
5 middle of summer, next summer, 2025, before there is an
6 initial court's decision.

7 And the reason I'm using the word "initial"
8 here is because I believe that that initial court
9 decision is likely to be mixed, meaning that it will
10 find in favor of FDA in some instances, and in favor of
11 those challenging FDA in other instances, and then that
12 will likely lead to additional litigation, so I think
13 that this is going to be something that the court will
14 be spending time on courts, I should say, will be
15 spending time on for well, for quite a while, is what
16 I would say.

17 So, if I haven't emphasized it enough
18 already, let me come back to the fact that newborn
19 screening is, as I'm guessing you've heard already,

1 presents a unique challenge to the public health
2 laboratories because so much of the work done for
3 newborn screening is done using lab developed tests, and
4 that is especially true when it comes to disorders that
5 are added to the RUSP, and then implemented by the state
6 programs.

7 I believe at APHL we have discovered that it
8 takes on average two to three years after a disorder has
9 been added to the RUSP, for a FDA cleared test to come
10 into existence, and so that is a challenge that we are
11 aware of, and would want obviously to be able to screen
12 using a lab developed test until a commercially
13 available test might be developed.

14 The next slide will have links to many of the
15 things that you've heard me already talk about here, and
16 if you just want a sort of a nice overview, I strongly
17 recommend looking at the webinar that is listed on the
18 second bullet there. There's also some FDA webinars
19 that are all quite good on what the final rule looks

1 like. There are links to the court to challenges that
2 have been filed in court by ACLA, and by the Association
3 for Molecular Pathology.

4 And then there is a reference to the House
5 Appropriations report language, and the reason that
6 we're including that reference and link is that the
7 House Appropriations report language specifies that FDA
8 will not implement the final rule. And the language
9 itself is significant because it is language directing
10 from a, you know, body of the Congress, the House,
11 directing FDA to not implement.

12 Some might observe that the language might
13 have been stronger had it been bill language, and not
14 report language, and that the bill language would have
15 specifically prohibited FDA from spending any money
16 implementing the final rule. This is different. This
17 is not that, but it is directive from Congress, so and
18 it is included in the agriculture appropriations bill,
19 which is what funds FDA unlike all of the rest of the

1 Health and Human Services operating divisions.

2 There has not been a resolution to the
3 agriculture appropriations bill, or any other
4 appropriations bill, for those of you who follow federal
5 funding, for the current fiscal year that we are in,
6 federal fiscal year 2025, which began October 1st, so
7 what that means is it is unclear whether the report
8 language in the House bill is something that will
9 ultimately wind up in the final agricultural
10 appropriations bill report language.

11 The Senate has no similar language. The
12 Senate is silent on that issue, so we'll when we get to
13 making decisions about funding for the remainder of
14 federal fiscal year '25, we will learn about whether
15 that report the directive report language will stand
16 in the final version.

17 And then on the next slide there we go, so
18 this is a reminder. We have the email inbox, if you
19 will, LDT questions @ APHL.org, and you can again see my

1 name and email address, and more importantly Mandi
2 Cosser's name and email address, and I go back to the
3 Chair to determine if we just flow right into Dr. Shone.

4 CHAIR CALONGE: Go ahead Scott.

5 DR. SHONE: Okie dokey. All right, well
6 thanks, thank you to Ned for having me speak today. You
7 know Peter gave a great overview of sort of the
8 background and history of what APHL is doing to
9 facilitate the public health labs and our response to
10 this.

11 You know, a couple things before I go in.
12 There is already a lot of talk of what's going to
13 change, where are we going to go, you know, Peter
14 highlighted the House report. You know, nobody knows.
15 And so, the reality is that as particularly in my role
16 as a public health laboratory director, I find it proven
17 and responsible to prepare for what we know is on the
18 books right now, and what is currently scheduled to
19 impact our testing, and I'll focus on that.

1 I'm also going to try to keep this a little
2 higher level, not get lab-geeky on everybody, so that
3 there's a little more level of understanding of what
4 we're talking about, but I'm happy to go into as much
5 detail and excruciating level of science laboratory
6 science during the Q and A if that's where you want to
7 take me. So, the next slide please.

8 As Ned mentioned, I'm an Org rep from ASTHO,
9 but I am not representing them at this time on this
10 talk, and I am the lab director from the State of North
11 Carolina, but HHS is not specifically behind sort of my
12 interpretation of where we're going, though they are
13 supporting me in doing this as a lab director, so next
14 slide please.

15 So, real quick, I just wanted to highlight
16 what are we talking about here, these are IVDs, or
17 invitro diagnostic tests, so what's an IVD test? It's
18 any test that's done on a sample, such as blood, in this
19 case dry blood spots that have been taken from a human

1 body, and they're used to detect diseases, conditions,
2 help monitor someone's health overall, basically any
3 test that's used in the process of treating or making a
4 medical diagnosis, that is an IVD.

5 And FDA regulates IVDs, and they have a risk-
6 based classification system from low risk to high risk,
7 and they are and these tests and these IVDs are
8 evaluated based on that risk assessment. Many, many
9 tests in newborn screening are cleared by the FDA as
10 IVDs. I didn't say approved. FDA doesn't approve
11 tests, they clear them for use in a certain category,
12 and that's a critical distinction because we often hear
13 the misappropriation of FDA approved.

14 A federal agency isn't going to approve a
15 test, so they clear it for use. For example, our tandem
16 mass spectrometry kits, digital microfluidics for
17 lysosomal storage disorders, our immune assays for
18 galactosemia and hypothyroidism, are all examples of FDA
19 cleared tests that we use every day in newborn screening

1 laboratories.

2 Now, some people choose to use laboratory
3 developed tests. Next slide please. And laboratory
4 developed tests are defined as IVDs, these invitro
5 diagnostics, that are intended to clinical use, so they
6 are intended for use to diagnose or identify a condition
7 in a human, right.

8 There's surveillance testing. You know, I
9 get a bunch of deidentified flu samples submitted to my
10 lab every year to look for novel flu emerging. Those
11 don't have patient identifiers. We don't use them to
12 treat and prescribe Tamiflu. Those are not covered by
13 this laboratory developed test issue. We're talking
14 about identifiable, for diagnostic purposes.

15 And some may say well, Scott, we're
16 screening. We're not doing diagnosis. No, no, no,
17 that's a screening test is still a diagnostic test
18 because it leads to some type of medical outcome for a
19 patient. In this case, the newborn. It goes to another

1 physician to have more testing done that does lead to a
2 diagnosis, but there is an actual action on behalf of
3 the human person for the outcome of this test.

4 So, it's intended for clinical use, and the
5 LDT is typically designed manufactured and used within a
6 single lab, so I have an LDT say for measles testing.
7 The Maryland Department of Health lab might have a
8 different LDT, but they've developed and validated in
9 their lab for that specific purpose in their lab.

10 Now, LDTs include those tests I just
11 highlighted, which are developed and run within a lab,
12 but also the FDA cleared tests I just mentioned, if we
13 modify them at all, they then become a laboratory
14 developed test, and fall under this rule. So, the most
15 commonly known one that I'll talk about later is cystic
16 fibrosis variant, the 139 Illumina test.

17 It is FDA cleared for use in whole blood, but
18 most newborn screening laboratories use it on dry blood
19 spots. That has made that test an LDT, and we've had to

1 validate it for use within our lab as a laboratory
2 developed test, okay? Next slide please.

3 So, why does anybody care about this? Well,
4 forever FDA has used enforcement discretion. That is
5 where an agency can bypass the regulatory requirements
6 because risk is low, or the benefit to the public is
7 high. In this case FDA has historically used
8 enforcement discretion for LDTs. They've allowed
9 clinical laboratory directors such as me to have my
10 staff perform a validation.

11 I review it, I sign off on it, and we can use
12 it, and I monitor for quality process in my lab. So,
13 that has waived the requirements to register the test
14 with the FDA, to report adverse events to the FDA, to
15 label my test, to advertise it to make it publicly
16 available as performance metrics, and also to subject it
17 to good manufacturing practices.

18 All of that has been waived, which is typical
19 for an IVD for LDTs, so that's what's changing. Next

1 slide. So, the FDA has announced that last year as
2 Peter said, that they will begin a five year phase out,
3 starting the clock started May of this year, May of
4 '24 the five year phase out began.

5 And in that phase out policy the final rule
6 says that LDTs will now be regulated by FDA as an IVD,
7 and that those of us who develop and use LDTs will have
8 to follow all of the practices I just said that has
9 historically been under enforcement discretion for LDTs,
10 and that's across the board.

11 We're going to talk more about newborn
12 screening, but this is infectious disease testing. This
13 is blood lead testing. This is all of those laboratory
14 developed tests where there is no FDA cleared test on
15 the market, or where labs have intentionally chosen an
16 LDT because it might be faster. It might be more
17 efficient.

18 It often is a heck of a lot cheaper, and so
19 labs have often chosen LDTs for a number of reasons,

1 okay, not just because the test doesn't exist, which is
2 a major issue in newborn screening for rare diseases,
3 but also because an FDA cleared kit can cost \$6,000.00
4 to run say 960 samples, whereas an LDT could cost maybe
5 a \$1,000.00, and that is a huge money savings,
6 particularly for a cash strapped program like public
7 health and public health newborn screening. Next slide
8 please.

9 So, the five year phase out looks like this.
10 And it is based on the risk categories, but everybody
11 has something to do in May of next year, so six months
12 from now, less than six months, five months and three
13 weeks, that we all who have LDTs have to register them,
14 and report them to FDA, okay.

15 We have to let FDA know we have these LDTs or
16 we're running them. We also have to have in place a
17 quality management system that can receive complaints,
18 so if anybody is tested with one of our LDTs, and they
19 want to file a complaint, we have to have a system in

1 place to receive that complaint, and then share that
2 with FDA.

3 And then you can see on my slide, over each
4 subsequent May there are more and more requirements as
5 part of the phase out, until May of '28, LDTs that
6 didn't exist before May of '24, have to either go away,
7 and we have to switch to an FDA cleared method if it
8 exists, or we have to submit it to FDA for pre market
9 review.

10 FDA has already said that they anticipate
11 that newborn screening tests will fall under moderate
12 complexity moderate risk, sorry. Moderate risk,
13 which is on the last slide. The high risks are going to
14 be in November of '27. And so, that's the issue, right?
15 So if you had an LDT running before May of this year,
16 you don't have to submit it for pre market review, but
17 you still have to submit to FDA that you're running it,
18 and have a quality management system to monitor it.

19 And as Peter said, most of us, if not all of

1 us, are running LDTs in newborn screening, much less
2 across our public health laboratories. Next slide
3 please. So, I'm going to finish by talking about what
4 is like the quick impact on newborn screening, but what
5 am I doing in North Carolina with my team to prepare for
6 this.

7 So, most labs are running their SCID and SMA
8 testing on a laboratory developed test. It's quick,
9 cheap and easy, and it is a highly, highly accurate and
10 effective test. I mentioned Cystic Fibrosis variant
11 detection, but also lots of us are running a GI test for
12 galactosemia, and hemoglobinopathies, those are all
13 laboratory developed tests.

14 And then many of us are running XALD tests
15 that we have found to be more efficient than the FDA
16 cleared test, okay. And so, these are all tests that if
17 we're already running so be it, that's fine. We have to
18 report them and monitor them, but it also means we can't
19 change them because if they change, they have to be

1 revalidated, and now part of the new regulatory process.

2 And we've already talked about some of the
3 new emerging tests. The new conditions that were just
4 added to the RUSP, there's no FDA cleared tests for
5 these yet, MPS 2, GAMT, we talked about MLD today with
6 Alex's presentation, and all of the conversation around
7 genomic sequencing.

8 There are only I don't know the number,
9 but there are far fewer FDA cleared genomic sequencing
10 panels than there are say what the vision for newborn
11 screening is in terms of genomic sequencing. And so
12 where this field is going is going to be impacted by
13 this rule.

14 So, what am I doing in North Carolina? Well,
15 the first thing is you know, we've began working on this
16 a couple months ago. We've pulled our team together
17 because as I said, I overview the whole lab, not just
18 newborn screening, so I have to worry about newborn
19 screening a lot, but I have all of my other tests that

1 are LDTs as well.

2 And so, we begin to assess the costs. You
3 know, what is the cost of doing this business moving
4 forward? How much staff do I need to monitor the
5 regulatory components of this? What is the paperwork
6 burden that's going to have to be submitted to FDA? We
7 have biweekly meetings to talk about all of this
8 planning for getting ready for just May 2025, right.

9 The problem, as Peter highlighted, is that
10 there's more questions than answers. FDA has been doing
11 a great job of getting guidance out, but there's still
12 webinars planned in advance of May '25, that will give
13 us guidance for how do we comply with the May '25
14 deadline.

15 So, there are some challenges there. In
16 addition, the quality management system requires
17 software, so we have data modernization challenges. We
18 have to be able to accept those complaints and feedback
19 from the public, so we have new communication method

1 needed.

2 And as I said, we probably need new staff
3 just to shoulder the burden of this. And then moving
4 forward it's a case-by-case decision. Do we want to
5 pursue an LDT, or do we want to hold off until an FDA
6 cleared test comes along? And this runs head on with
7 RUSP alignment legislation.

8 North Carolina is a state that has a three
9 year RUSP alignment rule, and so how does that balance
10 out? Do I have to go to my legislature and say we don't
11 have an FDA cleared test to bring an LDT on. It's going
12 to take this long, and this much money, this many
13 people? And how does that balance out with the
14 populations we serve?

15 And so, those are all really huge challenges
16 that we face right now in newborn screening and public
17 health in general when it comes to this regulatory
18 oversight. I will say finally that I'm a firm believer
19 that quality management of LDTs is critical. I am not

1 against quality oversight of laboratory developed tests,
2 okay.

3 We got here because there are some pretty
4 awful LDTs out there that take advantage of some very
5 sick individuals in our population. And so, there needs
6 to be quality oversight of this. And the vision I
7 shared from North Carolina is sort of what I take as a
8 middle of road moderate approach. I have colleagues who
9 are just going to ignore this, thinking it's either
10 going to go away, or we'll deal with it in three to four
11 years, when it actually becomes a major concern.

12 I have colleagues who have decided to stop
13 LDTs altogether because they don't have the resources,
14 bandwidth, or real expertise to deal with it. And I'm
15 lucky enough here in my state that I have enough staff,
16 and with regulatory experience, that we can navigate
17 this together, and make sure that I am still balancing
18 that load, that I am working towards bringing MPS 2 and
19 GAMT online in a manner that I feel comfortable

1 submitting to FDA when that time comes.

2 But again, that isn't going to be the
3 approach across the country, and so I think that we're
4 going to have to recognize this, Dr. Calonge, as we move
5 forward. That's my slides. I'm happy to answer any
6 questions with Peter.

7 CHAIR CALONGE: Thanks Scott, and thanks
8 Peter, very interesting and I learned a lot, Scott,
9 about, you know, what our labs should be doing in
10 screening for a number of conditions when the final rule
11 is final, but it's been quite helpful.

12
13 **Committee Discussion**

14 CHAIR CALONGE: Let me open things up for
15 questions, and I'm going to start with Jannine.

16 DR. CODY: First, my apologies. I had to
17 step away, so I missed the very beginning of this
18 conversation, but what is the problem this is trying to
19 solve?

1 DR. SHONE: I will share my thoughts on why
2 this change, right. So, right now any high complexity
3 clinical laboratory, so you know, with a CLIA
4 certificate can develop a test, and the lab director can
5 say this is this has the appropriate metrics, and the
6 appropriate characteristics to do what we say it does,
7 okay?

8 And for someone like me with high quality
9 standards, and for the public health lab directors
10 across this country with high quality standards, I don't
11 view that to be the issue. The issue is when you have
12 rare conditions, rare cancers, rare disorders that rely
13 on a one off say genetic test, or a one off or a
14 biomarker that isn't necessarily widely accepted as an
15 indicator, yet markets that and sells that there are
16 concerns about that being available widely for, you
17 know, laboratory medicine.

18 And so one could argue that this is a broad
19 swipe approach at a more focused problem, however, the

1 reality is that FDA and Congress have tried to get a
2 handle on the lack of oversight of laboratory developed
3 tests for quite a while, and this has culminated in what
4 we have now, which is the final rule.

5 There has been legislative efforts in the
6 Senate historically that just didn't go anywhere, and
7 then this is the second attempt at regulatory changes,
8 and this one, you know, has gone through. And so,
9 that's really I think underpinning that. Peter might
10 have a different perspective from his policy role.

11 MR. KYRIACOPOULOS: Thanks Scott, so no, I
12 think that's it, that there have been some pretty bad
13 examples, and FDA is not able to act on them, and so now
14 they're devising a way to stop those from happening in
15 the future.

16 CHAIR CALONGE: Ash?

17 DR. LAL: So, I think the, the not being a
18 laboratory person would say I think I'm just wondering
19 if the problem with complying with the new rule would be

1 compounded by the fact that there are multiple and
2 little methods for the same diagnosis, the same
3 screening. And why, if that is the case, then why do
4 multiple methods exist and can the APHL help to
5 consolidate them so in a way that it's easier for maybe
6 one or a few methods to just be approved rather than in
7 every state have to do it on their own.

8 DR. SHONE: So, I just want to make sure I
9 have the question correctly because I heard why do we
10 have multiple different types of tests for the same,
11 like to look for the same, okay.

12 DR. LAL: That is correct.

13 DR. SHONE: That exists across laboratory
14 diagnostics, right. There are different tests to look
15 for, you know, if I go I'm in North Carolina. If I
16 go to the UNC lab to have say, you know, a Rubella test,
17 and I go to the Duke lab to have a Rubella test, and I
18 go to WakeMed to have a Rubella test, I'm going to have
19 three different types of tests looking for the same

1 pathogen.

2 So, that exists across the laboratory, and so
3 what historically has been with FDA cleared test, is the
4 ideas that by having the regulatory oversight the
5 federal agency has assured that the performance metrics
6 of these tests are comparable, right? And so, that no
7 matter where you go you should have the same condition,
8 you have the same answer.

9 And that's the attempt here around laboratory
10 developed tests is to achieve that quality oversight of
11 assuring that if you get your results one way or
12 another, you're going to have the same thing. I will
13 also say that we've learned, and I think CF is a good
14 example, and I see Michele has her hand up, so hopefully
15 she agrees with this, it is that some states have
16 decided necessarily to expand their panel for variant
17 detection based on their population.

18 And so, sometimes they have they are
19 running a different test, and I probably shot myself in

1 the foot by going to a genetic test, particularly one
2 that's currently under discussion at national guidance
3 level, but expanding the variant panel in a state like
4 New York, versus other states that have at least right
5 now decided not to expand beyond what's available from
6 the Illumina 139 panel.

7 CHAIR CALONGE: Carla?

8 DR. CUTHBERT: Thank you both for this really
9 very helpful discussion. Mine is not a question, as
10 much as it is just a comment. Just to let you guys know
11 what CDC has been doing to really help well, to try
12 to parse out how we can help support our programs.

13 Peter mentioned taskforce that's been set up.
14 We do have representatives from CDC on that particular
15 group, and are looking forward to working with APHL, to
16 identify resources and so on that can help newborn
17 screening needs. So, several months ago when this was
18 put out members of our branch did engage in a number of
19 different conversations across CDC with their division,

1 with their colleagues at FDA.

2 We tried to understand what could be done.
3 What we are working on right now is assessing different
4 kinds of CDC wide and division wide support, to help
5 with that integrated approach as well for compliance.
6 We're looking, just as Peter had mentioned, evaluating
7 sort of materials, templates and so on that currently
8 exists within various centers within CDC to cover things
9 like design and development of validation, and
10 implementation process that are necessary for part of
11 this FDA package to help with sort of a customized
12 approach, so it certainly will be working with APHL with
13 that.

14 Similarly with SOPs, and so on, from other
15 parts of the agencies. One of the things that we've
16 been thinking about for a while is that if it's needed,
17 we're looking at leveraging or exploring compliant
18 processes, or packaging reagents for dispensing,
19 labeling and packaging and so on, to help provide

1 laboratory newborn screening laboratories with
2 reagent handling that meet the quality system
3 requirements.

4 And certainly, I think Ash was asking about
5 this, about a more harmonized approach. Scott was
6 correct, you go to a different laboratory, and you get a
7 different method because that's just how it's done. But
8 we are going to be having conversations with the APHL
9 QAQC Subcommittee to investigate ways that we might be
10 able to standardize multiplex biomarker evaluation.

11 Not a trivial task, but we are going to be
12 having a heavier focus on that, and with respect to our
13 reference materials at CDC we're certainly looking at
14 trying to understand how we can leverage our materials
15 to be able to help with that as well, so I'll just
16 I'll put my hand down. That's just what I wanted to
17 comment on.

18 CHAIR CALONGE: It's very helpful
19 information, Carla, and thanks for chiming in, and

1 adding more to the very complex issue. Michele?

2 DR. CAGGANA: Hi. Michele Caggana from the
3 Committee. I just wanted to thank both Peter and Scott
4 for their talks this afternoon, and I agree 100%,
5 there's been a lot of hand-wringing about this in the
6 community. As a whole it's been talked about in many
7 different committee settings with APHL and others.

8 And so, I'm wondering if there's some sort of
9 a mechanism to formally from this Committee to let the
10 Secretary of Health and Human Services know that this is
11 a big concern of ours. It's a concern on service
12 delivery with the newborn screening, but also as you
13 heard from Scott, public health in general.

14 And I think the rule at its core, while you
15 know, I feel like obviously everyone wants to do quality
16 work. We want to have a quality management system in
17 place, but the rule itself is sort of conflict to what
18 the charge of this Committee is, and all the work that
19 we do to add conditions to programs as quickly as

1 possible, and as soon as it goes through the entire
2 evidence review.

3 And so, it's got to open the door. The CF
4 example, so we have recommendations from the CF
5 Foundation that were out for comment for newborn
6 screening, where they are saying to get the most
7 comprehensive CF genome, you know, CFTR gene sequencing
8 test out there, and there's no FDA cleared assay for
9 that.

10 In fact, the FDA cleared assays that are
11 available now, just you know, run into the wall when
12 you're thinking about doing equitable screening, and so
13 we have sort of this charge to do screening as equitably
14 as possible, and then we also have this, you know, the
15 two things are going to collide with each other because
16 of diverse populations in the, you know, across the
17 country.

18 And it's particularly my state, so I'm just
19 wondering if there is a way we could write a letter. Do

1 we have that power? Is there some mechanism outside of
2 our usual charge of what we've been doing in the past.

3 CHAIR CALONGE: Well, I can't I don't
4 think that there's anything in our charter, or in our
5 enabling statute that says we can't write a letter. I
6 think letting the Secretary, letting the FDA understand
7 our concerns and the impact, even with the phase out
8 rule, this rule will have on the practice of newborn
9 screening in states across the country, I think is a
10 very important thing to comment on, and to provide our
11 input on, and so you know, Jeff, I think talking with
12 Michael, and then the administrator, you know, we would
13 like to write a letter expressing our concerns about
14 this rule, something I'd like to pursue and see if we
15 couldn't do that.

16 DR. BROSCO: I defer to Leticia as the DFO,
17 but as I understand it this Committee has the ability to
18 make recommendations to the HHS Secretary, so if there
19 are concerns then it's appropriate to draft something,

1 and send it along for further consideration. Leticia?

2 COMMANDER MANNING: Yes, that's correct.

3 CHAIR CALONGE: Well, I wonder what process
4 we should use, so maybe there's a smaller group of us
5 that might be able to draft a letter. Leticia, do you
6 think we have to vote on the letter, or you know we
7 can't vote today, but we can get a general agreement I
8 think from the Committee that this is something we might
9 pursue.

10 But once we draft the letter does it have to
11 be approved by the entire Committee in a formal meeting,
12 or do you have other routes to get it moving a little
13 quicker?

14 COMMANDER MANNING: Yeah. It does not have
15 to be approved via vote, but we can send it out to all
16 of the Committee Members for them to review, and get
17 their feedback on, but it does not have to be any kind
18 of formal vote.

19 CHAIR CALONGE: So, why not after this

1 meeting I'll start working on a draft that we can get
2 out to the rest of the Committee and take input, try to
3 see if we can get our concerns as an Advisory Committee
4 on Heritable Disorders in Newborns and Children in front
5 of the folks making the decisions around this issue.

6 Ash?

7 DR. LAL: And I just wanted to get a little
8 more agreed estimate of is this going to be disruptive
9 to the current conditions being screened? I think
10 there's been a lot of emphasis on introducing new tests
11 for the conditions that are currently going to be
12 nominated and come back in the next few years.

13 CHAIR CALONGE: Well, in our state we will
14 have to stop screening for three RUSP conditions.

15 DR. LAL: But to get a wider picture of that

16 CHAIR CALONGE: Yeah. And I think it varies,
17 if I'm correct, Peter and Scott kind of varies by
18 laboratory.

19 DR. SHONE: So, you know, in terms of

1 existing conditions, Ash, is that if the laboratory
2 doesn't have the resources to register their LDTs, and
3 monitor them as I described, then the only alternative
4 is to stop running them. And that's really that's at
5 the heart that's really at the, I think most
6 critical piece of what I think you asked, is that yes,
7 it can stifle progress on the new conditions were an FDA
8 cleared test doesn't exist, but there are tests we run
9 now where there aren't. I mean there are a handful,
10 right, as I said some labs have chosen to do an LDT
11 because it is perhaps performs better, honestly.

12 That there are LDTs that do perform better
13 than FDA cleared tests, and they're often as I said, a
14 lot cheaper. And so, a lab will have to shift to an
15 existing FDA cleared test of all the LDT that exists, or
16 if it doesn't and they can't do what's required as part
17 of the phase out policy, the only option is to stop
18 running it.

19 And so, that could mean, you know, if I

1 couldn't do it in North Carolina, then that could mean I
2 would have to stop doing GALT DNA testing. I will say,
3 again, we started running this before May of this year,
4 so any LDT that existed before May of this year is
5 legacied from a pre-market review, but still has to be
6 monitored, so there's still work.

7 Like it's not trivial, and so there is a
8 potential impact on existing tests if a laboratory
9 and we focus on public health labs because we're the
10 first, you know, the first line of screening, but you
11 know, and I'm not in a position to talk about the
12 diagnostic labs. They typically have more resources,
13 and could potentially do this, but we haven't I don't
14 think we've heard from all of them.

15 And particularly those who are only running
16 it for us are they going to maintain and monitor some of
17 those second and third tier, higher tier testing that
18 we're about to hear about actually.

19 CHAIR CALONGE: Michele? Oh, I'm sorry go

1 ahead, Ash.

2 DR. LAL: Ned, if that is indeed a real
3 potential for disruption to current screening, then that
4 is directly the Committee's business I think, once we
5 have a little more of a handle on what the extent of the
6 disruption is going to be, then I think the letter I
7 would fully support on drafting a letter. Thank you.

8 CHAIR CALONGE: Michele?

9 DR. CAGGANA. Michele Caggana. I think one
10 of the other things that Scott sort of mentioned, but
11 maybe he didn't say crystal clear, it's not even the FDA
12 cleared test. Some labs are going to get new equipment
13 to do the tests, so it's not even the cost of going to
14 the new assay. You may have to build equipment, get
15 equipment, or find people that can run the new test, and
16 there's a lot of things that go into this.

17 You don't just sort of buy it off the shelf
18 and use it, especially because many of us have been
19 doing these LDTs the same way for many years, it's much

1 easier for us to add something to an LDT platform, then
2 a FDA, you can't alter them, so that's another concern.

3 CHAIR CALONGE: Cindy?

4 DR. POWELL: Yeah. I was asked to also
5 remind everyone about the fact that many of the
6 confirmatory tests done to confirm newborn screening
7 conditions are LDTs, so this is also going to have a
8 large impact on that, and probably put a halt to some of
9 the requirements in order to, you know, confirm cases
10 and/or not, so there's certainly concerns about that
11 too.

12 CHAIR CALONGE: Thanks. Susan?

13 DR. TANKSLEY: Hi. Susan Tanksley,
14 Association of Public Health Labs. And kind of to add
15 to what Dr. Powell just mentioned, another concern in
16 there is so public health labs, there's an exemption
17 from the fee for public health labs, at least for the
18 registration, or like the submission of them, but that's
19 not true for reference labs.

1 And that fee is pretty extraordinary, so it
2 does have potential, huge implications, for reference
3 labs who are primarily doing these diagnostic tests.

4 CHAIR CALONGE: Debbie, are you holding up
5 your hand?

6 DR. FREEDENBERG: I am. For some reason I
7 don't have a raise hand, but I just wanted to, you know,
8 kind of reiterate Cindy's concern, the referral the
9 confirmatory laboratory testing, and the referral labs
10 that are doing some of the confirmatory testing that's
11 needed are very much doing laboratory developed tests,
12 and that there, you know, for the genetics community as
13 Cindy can attest to, is a lot more than just newborn
14 screening that we're talking about.

15 I mean we're talking about almost all the
16 testing that's being done on the genetics diagnostic
17 side as well, and so I think that there is a very huge
18 concern regarding the possibility of not being able to
19 do this testing anymore, and you know, for a lot of the

1 conditions, luckily not necessarily newborn screening,
2 there are only one or two labs in the country that are
3 doing the testing at all, and so then that would, you
4 know, even add more difficulty onto that.

5 So, anyway, I just wanted to add on my two
6 cents to the clinical side of this.

7 CHAIR CALONGE: As I listen well, first
8 ask this question, and then other people talk, should we
9 ask it a little bit more broadly to document across a
10 number of programs that impact? I don't believe I've
11 listened to Peter, if necessary ask APHL to undertake
12 that activity, but I do wonder if it's something that we
13 should do to provide additional context to the breadth
14 of the impact.

15 Because, as I said, different laboratory
16 directors have spoken. It sounds like there would be
17 variation in the impact for different programs. And it
18 will impact it sounds like it will impact lower
19 resourced programs more than perhaps those better

1 equipped programs.

2 MR. KYRIACOPOULOS: I was waiting for Peter
3 to unmute, but APHL on behalf of the public health labs
4 has collected with Mandi Cosser a lot of a lot,
5 probably not everything you just asked for Ned, but that
6 exists. It's on the APHL website that Peter
7 highlighted, but I'm sure that can be further
8 summarized.

9 And there are pages of specific examples from
10 different public health labs on the differential health
11 impact as you highlighted. There's probably more to
12 get, but there's a huge start, and that was actually
13 submitted by APHL on behalf of us member laboratories to
14 FDA during the comment period.

15 CHAIR CALONGE: Okay. Thanks. I don't want
16 to reinvent the wheel.

17 MR. KYRIACOPOULOS: I'd be happy to help you
18 find those references.

19 CHAIR CALONGE: Appreciate it, Peter, thanks.

1 MR. KYRIACOPOULOS: Well the and option is
2 the thing that FDA spent a lot of time looking at the
3 state of New York clinical laboratory valuation program,
4 and they liked that a lot, so we should all just send
5 our newborn screening samples to New York, and they can
6 then be exempt from the FDA requirement.

7 CHAIR CALONGE: Thanks. Well, I appreciate
8 the presentations. They were excellent, and thanks for
9 sharing with us today, and for your time today. And I
10 keep having direction for the Committee that we'll get
11 moving on when this meeting is done, and look for that
12 in your email, and we'll probably put a little note in
13 there saying please do this.

14 Please do this in a timely manner so we can
15 get our comments and our position in front of the
16 decision makers as early as possible.

17 MR. KYRIACOPOULOS: Thank you for having me.

18 CHAIR CALONGE: Thank you.

19

1 **Higher-Tier Screening Ad Hoc Topic Group Update**

2 CHAIR CALONGE: Well, we have one more
3 presentation today. The HRSA NBS Excel program, as you
4 know, is leading a couple of ad hoc topic groups for the
5 ACHDNC. Back in August we received an uptake from the
6 condition naming and secondary conditions workgroup, and
7 today we'll be hearing from the Higher Tier Screening Ad
8 Hoc Topic Group.

9 For that process I'd like to introduce Shawn
10 Moloney, who is the manager for Michigan's Newborn
11 Screening Laboratory since 2022. She oversees the
12 activities of the newborn screening laboratory,
13 including quality assurance, efficiency testing
14 programs, and reporting presumptive positives to the
15 follow-up section.

16 She is currently pursuing her DRPH in public
17 health, and quick laboratory science and practice at the
18 University of South Florida. Shawn Moloney served as
19 the Chair for this ad hoc topic group, and we're really

1 thrilled to have you present to us today, welcome Shawn.

2 DR. MOLONEY: Thank you. That is not the
3 right presentation.

4 CHAIR CALONGE: Yeah. It doesn't look like
5 the right presentation.

6 DR. MOLONEY: No. I'm not talking about home
7 queued sequencing though, fascinating topic, but not
8 today. Thank you very much. Good afternoon, and I
9 appreciate the opportunity to give this Committee an
10 update on the Higher Tier Testing Workgroup activities.
11 Next slide.

12 Today I will be presenting background on the
13 Higher Tier Testing Workgroup, and an overview of the in
14 person meeting, the 2024 higher tier testing survey
15 results, the potential solutions, and resources to
16 identify barriers, next steps, future activities and
17 priority conditions.

18 Priority conditions are RUSP conditions,
19 which the newborn screening programs thought higher tier

1 testing was most needed. Next slide please. The Higher
2 Tier Workgroup is an ad hoc workgroup under the new
3 steps, rare disorders subcommittee.

4 The workgroup was charged with proposing
5 model practices to build a higher tier testing program
6 model of collaboration to identify and discuss
7 considerations to implementing higher tier testing in
8 house, or through outsourcing, and if barriers to higher
9 tier testing differed between new and legacy RUSP
10 conditions.

11 Before we could begin work we agreed on the
12 definition we would use for the term higher tier
13 testing, which is laboratory tests performed subsequent
14 to initial test results, using the same dried blood spot
15 specimen, for the purpose of further identifying
16 significant information that improves or enhances the
17 interpretation of the first tier results.

18 These laboratory tests examined different
19 analytes or employed different methodologies from the

1 first tier assay. Our next step was to develop a survey
2 to send to state and territory newborn screening
3 programs. Once we had the survey results we held an in
4 person meeting to review them. Next slide please.

5 The workgroup met in person this past July.
6 We reviewed the survey responses, discussed facilitators
7 and barriers to higher tier testing, started work on
8 determining mechanisms to implement higher tier testing
9 for new and extinct conditions, and had presentations on
10 various higher tier practices from state programs and
11 partners. Next slide please.

12 We also discussed talking points regarding
13 the importance of higher tier testing, reviewed
14 conditions requiring higher tier testing, and different
15 testing options available, reviewed program, reported
16 survey responses about facilitators and barriers to
17 higher tier testing.

18 We began discussions of potential solutions
19 and resources for barriers, and we began prioritization

1 of conditions needing higher tier testing. Next slide
2 please. Next, I'm going to talk about the 2024 higher
3 tier testing survey, and responses. Next slide please.

4 Overall, we had 30 newborn screening programs
5 respond out of the 53 programs the survey was sent to.
6 For question number one we asked is your program
7 interested in adding or expanding higher tier testing to
8 your newborn screening algorithms.

9 80% said yes, 20% said no. Next slide
10 please. We asked the programs to explain their yes or
11 no responses. For those that said yes, they were
12 interested in expanding tier testing, there were some
13 common themes. For LSDs there was a lot of focus on MPS
14 1 and MPS 2.

15 Other responses were to reduce false
16 positives, and improve positive predictive value, update
17 or expand Cystic Fibrosis second tier screening methods,
18 add second tier screening for X-ALD, bring higher tier
19 testing in house, and higher tier testing is already a

1 routine practice.

2 For those programs that said no, concerns
3 were raised about how higher tier tests were typically
4 laboratory developed tests, and with the FDA's new rule,
5 they were not certain of the benefit to bring them in
6 house. They're not cost effective for low volume
7 states, and no expansion was planned as all higher tier
8 testing was performed by outside laboratories. Next
9 slide please.

10 We did use skip logic in this survey, so
11 those who answered yes to question one also answered
12 question two, which was if your program is interested in
13 adding higher tier testing, what are the three main
14 barriers preventing or delaying its implementation? The
15 top selections were limited staffing, lack of FDA kit
16 availability, lack of expertise, and limited funding.
17 Next slide please.

18 All programs were given the opportunity to
19 respond to this question. Does your program conduct

1 higher tier testing in house, or outsource testing to
2 another laboratory? In house only 10%, outsource only
3 38%, and both was 52%. Next slide please.

4 Question four was would your newborn
5 screening program be willing to conduct higher tier
6 testing for other newborn screening programs? Yes,
7 temporarily was 50%. Yes, routinely 39%. No was 11%.
8 We did ask for clarification on the no responses, and
9 for those that answered, the reasons given were, "It
10 would depend on the sample load, and currently not in a
11 position to test for others." Next slide please.

12 The next few questions will focus on in house
13 higher tier testing. Question five is what are the
14 three main facilitators that helped your newborn
15 screening program conduct higher tier testing in house?

16 The top selections were technical assistance
17 from other newborn screening programs, experts, or
18 training. Program administration and advisory committee
19 support, additional staffing expertise, clinical

1 specialist requests, and support, and enhanced
2 infrastructure. Next slide please.

3 Question six was what are the three main
4 challenges that your program encountered in the last
5 year conducting higher tier testing in house? The top
6 selections were staffing limitations, limited staff
7 expertise and funding limitations. Next slide please.

8 Question seven, what are the strategies and solutions
9 your newborn screening program used to overcome these
10 challenges to in house higher tier testing?

11 Grant opportunities was mentioned a handful
12 of times, facilities management exemptions, core lab
13 concept for sequencing, technical assistance from other
14 state experts, significant support from clinicians and
15 advisory committees, stakeholders requesting
16 legislation. They asked for samples such as for CF or
17 X-ALD, staff to receive vendor training on new
18 instruments to become subject matter experts, and hiring
19 subject matter experts.

1 Next slide please. Question eight was are
2 there any policies or regulations that prohibit your
3 newborn screening program from outsourcing higher tier
4 testing to another newborn screening program or private
5 laboratory if tier testing cannot be implemented in
6 house for certain conditions? 83% said no. 17% said
7 yes. Two programs said yes, but only one specified a
8 reason, stating contract negotiations are prohibitive on
9 both sides.

10 Next slide please. Question number nine was
11 what are the three main challenges that your program has
12 encountered in the last year outsourcing higher tier
13 testing to another newborn screening program or a
14 private laboratory? Those top selections were contracts
15 and agreements, turnaround time, and insufficient dried
16 blood spots. Next slide please.

17 Question ten, what are your suggestions or
18 recommendations for overcoming these challenges to
19 outsourcing higher tier testing? Participants responses

1 were more national standardization and harmonization of
2 screening panels, work with administration to show the
3 benefit of second tier screening, establish a central
4 state laboratory as MOUs with other state agencies are
5 easier to establish in a contract with commercial
6 entities.

7 Assistance regarding future LDTs, make
8 quality improvements to reduce the turnaround time to
9 help offset the additional time for second tier testing,
10 have a single location set up contracts and pay for the
11 testing, routinely applying for grant opportunities.

12 Next slide please.

13 Question 11 is how have you identified any
14 gaps that need to be addressed before your program
15 implements higher tier testing for additional
16 conditions? Some of the responses were recruitment and
17 retention, infrastructure, time consuming procurement
18 process, the FDA rule for LDTs, ensure leadership
19 understands the value of second tier testing, subject

1 matter experts, laboratory information, management
2 system limitations;

3 The interpretation of results/variants of
4 uncertain significance, standardization of information,
5 and knowing what higher tier testing is available. Next
6 slide please.

7 Question 12 was what additional support or
8 resale sources would be helpful in overcoming the gaps
9 of challenges initiating higher tier testing, whether in
10 house or outsourcing? Those top responses were FDA kit
11 availability, technical assistance and training, quality
12 assurance materials and specimens, development of
13 standardize protocols and guidelines. Next slide
14 please.

15 Question 13 was please let us know which
16 conditions you feel are most important for your program
17 to add higher tier testing for in the next five years.
18 This is a list of over 20 disorders that the newborn
19 screening programs mentioned in the survey. As a

1 workgroup to focus our initial efforts we needed to come
2 up with a manageable list of conditions.

3 The workgroup decided the priority disorders,
4 which are on the left side of the slide, and have an
5 asterisk next to them. They are all RUSP conditions,
6 which the newborn screening programs thought higher tier
7 testing was most needed. Next slide please.

8 Now, I'm going to discuss the potential
9 solutions, resources to identify barriers, and action
10 items or next steps. Next slide please. The discussion
11 of the in person meeting that has shifted to potential
12 solutions to barriers which are hindering the
13 implementation of higher tier testing.

14 Highlights of that discussion are assistance
15 with contracting and procurement issues, a cost
16 assessment study, and develop a cost model. One center
17 of excellence is not enough. Training, normalized
18 sending out while simultaneously building capacity in
19 house, networking, and piloting to determine the best

1 approach. Next slide please.

2 The action items and next steps are produce a
3 cost study, cost model for programs to use. Policy
4 statement and talking points resources; prioritize
5 diseases needing tier testing from those where tier
6 testing is just nice to have. Provide guidance to
7 programs to assess when tier testing is needed versus
8 cut off changes, or addition of ratios is needed.

9 Develop resources for programs such as higher
10 tier algorithms, a list of what higher tier testing is
11 available, and higher tier testing resource tool kit.

12 Next slide please. And here is a list of the higher
13 tier workgroup members, and I would like to thank
14 everyone who was given and continues to give their time
15 and expertise to the higher tier testing workgroup,
16 thank you.

17 CHAIR CALONGE: Shawn, thank you so much.
18 That was just a great presentation. And I want to
19 congratulate and thank the working group for doing such

1 great work. I think you've provided a very pithy and
2 condensed version of what I know was a great deal of
3 activity and wrangling of discussion, so thanks so much
4 to everyone who participated.

5
6 **Committee Discussion**

7 CHAIR CALONGE: I'd like to open the floor
8 for questions for Shawn, and any other members of the
9 workgroup who might be in attendance. Cindy?

10 DR. POWELL: Hi. Cindy Powell, ACMG Org rep.
11 I don't have a question, but a comment to just you know,
12 thank Shawn and thank the group for tackling this. It's
13 something that as a clinician that's really bothered me
14 over the years, you know, as new conditions are brought
15 on, and you know, if the public health lab is not doing
16 all the testing it's put on to, you know, their standard
17 clinical care.

18 And I've had experiences with patients who
19 have been coming in, you know, to our clinic for

1 confirmatory testing, and they get to the door, they get
2 to check in, and they're told well, we you know, we
3 don't accept your insurance company. You know, if you
4 want to have your child seen here you're going to have
5 to pay like often hundreds of dollars out of pocket.

6 And you know, since we're the main center
7 that they would be coming to for the testing, really
8 puts them in a very difficult situation, so I would
9 especially like everyone to think about the families,
10 and you know, what we're doing to them in situations
11 like this, so as much as the newborn screening labs are
12 able to do, I think this is you know, a great situation
13 for regionalization of at least, you know, this higher
14 tier testing, so thank you.

15 DR. MOLONEY: Thank you.

16 CHAIR CALONGE: Thank you Cindy. Carla?

17 DR. CUTHBERT: So, we really appreciate this
18 workgroup for putting this together, and really parsing
19 through the details of this. And again, we want to just

1 acknowledge that CDC has been actively involved in
2 creating methods and second-tier tests, working towards
3 expanding our quality assurance programs to ensure that
4 these biomarkers are not just we don't just have
5 tests for them.

6 That are multiplex, but we also are creating
7 reference materials for both PT and quality control, as
8 well as linearity methods, and these are active areas of
9 expansion within our program to help support the newborn
10 screening needs as identified. And most of the
11 conditions that have been identified are ones that we
12 have been have ranked as high priority programs for
13 providing materials for.

14 They also include, again, the expansion for
15 the CF variants, which we are working to create
16 materials for as well. And we acknowledge that one
17 center of excellence is not enough. I just want to
18 respond to that. We get that, but we are certainly
19 hoping to be able to have additional programs.

1 And just to let those who don't know that we
2 do have workshops and technical assistance opportunities
3 where states can call us up and ask for some of our
4 Ph.D. level scientists to come and help implement
5 conditions, and implement methods within their programs.
6 It would be more ideal for them to have these positions
7 themselves, but certainly the states can request these
8 activities as needed.

9 So, I just want to let you know that we are
10 looking at these as well, as we are very, very
11 interested in also being supportive of these efforts as
12 we move forward for being able to address these issues.

13 CHAIR CALONGE: Amy?

14 DR. GAVIGLIO: Yes, thank you. Amy Gaviglio,
15 Org rep, NSGC, and I want to build a bit off of what Dr.
16 Powell mentioned in that I think it is helpful for the
17 Committee to recognize the benefit of tier testing, not
18 just in laboratory performance, but truly in family
19 experience, and not just kind of focusing on the

1 quantity of the diseases we screen for, but for the
2 quality of that screening as well.

3 And so, I guess my question also kind of as a
4 member of this workgroup is how to take it to the next
5 level, and whether it is within the purview of the
6 Committee to make recommendations for programs to employ
7 this level of testing for certain diseases. It seems
8 like there may be some precedent for this, both in terms
9 of, you know, recommending succinylacetone for
10 Tyrosinemia Type 1, Psychosine for Krabbe, but I'm
11 wondering if that's something that the Committee would
12 be willing to look at as it seems like a recommendation
13 from the Committee might help in overcoming some of the
14 barriers that programs have discussed in terms of
15 justification of adding this type of testing to their
16 algorithm.

17 CHAIR CALONGE: Thanks, Amy. You kind of
18 were moving in the direction I was moving a little
19 bit differently though, it's like this is great work,

1 and I think provided to the state laboratories could be
2 quite useful. But then the question I was going to ask
3 was what could the Committee do that would help with
4 this process, or move things along.

5 And if we were to make recommendations around
6 the issues who would we be recommending to? And that's
7 something that Jeff and Leticia and other HRSA staff and
8 I probably need to talk a little bit about, but I think
9 you'd like to capitalize on this information and move it
10 forward in a way that will be useful for the
11 laboratories, and for diagnostics screening and
12 diagnostic testing.

13 DR. BROSCO: Ned, if I could add to that
14 because there are multiple ways that HRSA supports state
15 labs, and I guess I'd like to hear a little bit more,
16 particularly from the lab directors, from Christine and
17 Michele, and Scott and so on, about what would be
18 useful.

19 Because on one hand we don't think that we

1 want the federal government, or maybe this Committee and
2 its advice, either HRSA or the Committee, we say oh you
3 should do this, you should do that, you should do
4 everything else because that's really their expertise.

5 And just to clarify, I think Krabbe where it
6 was a higher tier, that was to clearly distinguish what
7 condition was meeting criteria. It wasn't so much we
8 think you should, you know, practice your lab stuff this
9 way, so I'd love to hear from the lab directors what
10 they would find most useful, either from HRSA or from
11 the Advisory Committee.

12 CHAIR CALONGE: Christine?

13 DR. DORLEY: Yes. I think from the
14 standpoint of being here in the newborn screening
15 laboratory, many times to move ahead with something as
16 far as a second tier assay, you need that little boost
17 or support from laboratory administration to move ahead
18 with adding the second tier test because it does cost
19 money, and the purse strings are held by a higher

1 authority than that person in the laboratory.

2 And often times, and I'm not calling anyone
3 out, definitely not the case in Maryland, but sometimes
4 you don't have the support of your laboratory
5 administration to move forward with the second tier, or
6 higher tier assay for the very reason how newborn
7 screening is defined as a screening assay.

8 And when you get into second tier or higher
9 tier testing, some of it can be basically diagnostic,
10 when you think about SMN 2 copy numbers. Some of the
11 DNA assays that are used with the CFTR. You have two
12 Delta F508 mutations on your CFTR 39 or 60 mutation
13 panels, it's almost diagnostic.

14 And so, there can be some I guess help from
15 putting out a statement, or something of that nature
16 that says you know, second tier assays can improve
17 positive predictive values. It can help with the
18 specificity of assays because it's a big problem.

19 We're flooding the follow-up world with false

1 positives, and the sheer amount of dollars that go into
2 following up a kid, just to eliminate that they don't
3 have a disease could have been nipped in the bud from
4 the very beginning. So, yeah, that's my two cents.

5 CHAIR CALONGE: Well, I appreciate that,
6 Christine. I also think for the families it's a better
7 solution than saying there may be a problem. In order
8 to figure that out we have to refer you to a specialist
9 for further testing, so I think, you know, if those are
10 answers that can be addressed at the laboratory level
11 before the parents are ever called, there's huge value I
12 think, and harm reduction in that. I appreciate your
13 comment. Michele?

14 DR. CAGGANA: I agree with Christine. I
15 mean, I'll go old school, having something in your hand,
16 a piece of paper that allows you to go to someone and
17 say this is what the professional recommendation is, is
18 helpful. It doesn't necessarily solve it a lot of the
19 times, but it's still, I think, helpful, and certainly

1 can't hurt.

2 Another thing that people pay attention to is
3 overall cost, right? So in New York we were referring a
4 lot of babies with one variant in the CFTR gene because
5 we knew we weren't detecting them because of the
6 diversity of the population, and the panels were geared
7 towards Caucasian white families that had CF, because
8 that's where the body of knowledge was when those tests
9 were developed.

10 And so, we used the rationalization that we
11 would save costs downstream and parent anxiety by going
12 next gen, because that's more expensive certainly, but
13 we were able to sort of balance that out in the costs.
14 And I'll just remind us that we're in the process of
15 looking at MLD, and the recommendation is multi-tier
16 testing, and so I think this is going to become more
17 norm.

18 And we know there's a lot of work going on in
19 Homocystinuria, and some of these other conditions right

1 now to make our tests better by doing second tier
2 testing, or different analytes. And so, I think it's an
3 evolving landscape, but it's certainly something that
4 can't hurt to have something official from this
5 Committee. Thank you.

6 CHAIR CALONGE: Thanks. Susan?

7 DR. TANKSLEY: Hi. Susan Tanksley,
8 Association Public Health Laboratories. In my state in
9 Texas, we've always tried to take the approach of what
10 is, you know, what is the additional testing that can be
11 done to put out better results, fewer false positives?
12 What's going to be the least impact? But it has always
13 been a challenge to calculate system costs, right?

14 So, we talk about newborn screening as a
15 system, but it's literally impossible to calculate all
16 the costs, and all the cost saving that are downstream,
17 and those costs are to our laboratory. They are not
18 there's a whole system cost, but our costs are to the
19 lab, and the cost savings are downstream.

1 And so, that's a hard part on the budget of
2 the labs, so we can save money downstream if we put the
3 money upfront. And so that's where perhaps grants could
4 assist in development of the second-tier tests, but I do
5 you know, this ties into our last presentation on LDTs
6 as well because I don't know if we have a second tier
7 test that is not a lab developed test.

8 And as we add more conditions our intent is
9 to add second tier and third tier tests, all of which
10 will be lab developed tests, all of which will be
11 subject to those regulations. And so, there is that
12 direct tie in as well, thank you.

13 CHAIR CALONGE: Yeah. I knew someone was
14 going to point that out. Susan, thanks. Well, this is
15 great input, and Jeff, I think maybe we should circle
16 back both at HRSA and then with our colleagues at CDC,
17 and talk about you know, what kind of product statement
18 or recommendation, and to whom it falls within the
19 purview of this Committee and those agencies.

1 And Carla, I'm pulling in CDC because I know
2 you're involved directly in this activity as well. And
3 I think if there were a way to do a joint, or a position
4 or recommendation, it could be very powerful coming from
5 two agencies.

6 DR. CUTHBERT: Sounds good.

7 CHAIR CALONGE: Any other comment on this
8 particular issue? That's great.

9
10 **New Business**

11 CHAIR CALONGE: I think we're a bit over
12 time, but I want to move in and to allow a little bit of
13 time for new business. I have notes that we have new
14 business subjects from Melissa Parisi and Carla
15 Cuthbert, and Melissa are you with us? And you want to
16 talk a little bit about the NBS genome project?

17 DR. PARISI: Certainly. Thank you for an
18 opportunity to present kind of a brand new initiative to
19 this group, and to let you all know about one of the

1 projects that NIH has just started embarking upon that I
2 didn't actually include in my summary of currently
3 ongoing research programs. Hang on just a second.

4 So, this is a newborn screening by whole
5 genome sequencing effort. It's being led by the NCATS
6 Institute, which I talked to you a little bit earlier
7 about, NICHD and NHGRI are also providing input into
8 this new initiative. Next slide.

9 This is something that's under the auspices
10 of what we call the common fund, and these are
11 initiatives that involve multiple institutes across NIH.
12 They try to really garner opportunities that may exist,
13 and do rather bold things with modest amounts of
14 funding.

15 And this is a new venture initiative, which
16 was just launched in 2024, and is funding a couple of
17 other projects as well, so this is the third one
18 selected under this new mechanism of venture funding.
19 So the goal here is to demonstrate that newborn

1 sequencing could be added into the newborn screening
2 paradigm, and by basically testing the feasibility of
3 adding whole genome sequencing into some state screening
4 programs. The goal is to invest \$5,000,000 per year for
5 the next three years.

6 This is and I really want to emphasize
7 this is a consented research study. We are not
8 proposing that all states drop everything and start
9 sequencing. And the goal here is really to provide more
10 equitable access to whole genome sequencing, and keep
11 pace with some of the therapeutic opportunities for
12 treating rare diseases that are being developed, and are
13 continuing to come down the pike. Next slide.

14 So, this is really a collaborative effort,
15 and it's a model whereby we would like to roll out a
16 newborn sequencing program across five to ten states
17 with different capacities for actually adding sequencing
18 into their workflows. We anticipate that this would
19 include a centralized laboratory for analysis and

1 interpretation of genomic sequencing results.

2 We would focus only on a limited panel of
3 genes that are associated with serious or life
4 threatening rare diseases that have early treatment
5 options available. So we are not proposing sequencing
6 and giving back reams of data, including variants of
7 uncertain significance. It would be a very carefully
8 curated set of genes that are actionable.

9 We would hope that this could achieve
10 equitable access to genomic sequencing in the newborn
11 period by trying to do it on at least somewhat of a
12 limited population basis, and very importantly, as I
13 mentioned earlier today, we really want to include the
14 ethical, legal and social implications of this type of
15 research program in a state newborn screening system.
16 Next slide.

17 And to that end, especially with regard to
18 the ELSI component, we anticipate that this will
19 establish a community advisory board, or boards, where

1 we would really take input from a wide variety of
2 stakeholders, including parents, including newborn
3 screening programs, including clinicians, many other
4 perspectives about that have relevance for this
5 particular program, and that will have opinions about
6 how this is impacting them, and whether this is a good
7 thing to do, or this is not a good thing to do.

8 So, we anticipate that this input would
9 include ways in which we can engage the community, a
10 strategy for informed consent, approaches to data
11 sharing issues, which are not insignificant. Design of
12 the research project, as we talked about earlier today,
13 and how we could actually return results in a fair and
14 equitable and valuable way for families and for
15 providers.

16 We hope that this might bring new expertise t
17 the newborn screening field, and we also will try do
18 anticipate and engage diverse perspectives, including
19 those that are screened, and those that are involved in

1 the research project. And I think I have one more slide
2 that is a bit of an overview.

3 So, this has not been launched yet. I mean
4 we basically got approval for this initiative in
5 September, so this is really in its early infancy, but
6 this is the potential structure for the program, and how
7 we might envision that work. And you see on the left we
8 have a community advisory board that would be giving
9 input into the administrative functions in which that
10 would include the oversight of the program, consenting,
11 development of a disease and gene list, data storage
12 issues, et cetera.

13 The community advisory board would also be
14 giving input into activities related to participant
15 recruitment and consent, as well as confirmatory testing
16 and return of results, and that blue box there would
17 interface with families with newborns, with providers in
18 the neonatal period.

19 Off to the lower right, we would envision

1 that state public health laboratories, after consent was
2 obtained, would be sending those blood spot punches for
3 sequencing analysis, and then we would complete the
4 cycle with again, confirming results, and returning
5 results.

6 So, this is a very high level view. We're
7 hoping to launch this within the next year in terms of
8 at least putting the solicitation out by the end of this
9 calendar year, and making an award by spring or summer
10 of 2025, and then probably a year's worth of preparatory
11 work prior to actually launching the sequencing per se.

12 So, that's what we're looking at. We've got
13 three years to do it, and we really welcome feedback
14 from the community. We were really grateful that at the
15 APHL Newborn Screening Symposium, we had an opportunity
16 to present this at a town hall meeting.

17 Dr. Dominique Pichard from the Office of Rare
18 Diseases Research at NCATS and myself, and we got a lot
19 of really valuable feedback, both positive and negative,

1 and ambivalent, and we look forward to hearing more from
2 the community about this initiative as we move forward,
3 so thank you for the time to present that.

4 CHAIR CALONGE: Thanks, and hopefully you'll
5 make the slides be available, and individual panel
6 members, the Organizational reps could have the
7 opportunity to send you a comment and notes, and their
8 opinions based upon your presentation.

9 DR. PARISI: Absolutely. Thank you.

10 CHAIR CALONGE: Carla, you have a CDC update
11 on the CONPLAN?

12 DR. CUTHBERT: Sure. So the CDC, together
13 with APHL and HRSA and with input from state departments
14 of health, we recently revised the National Contingency
15 Plan, or the CONPLAN for newborn screening, and this
16 plan is designed to help states and regions, and groups
17 of states to maintain important newborn screening
18 operations during public health emergencies.

19 And version three of the CONPLAN is the

1 second update of the plan, and it provides more details
2 about the different partners that are involved in the
3 newborn screening systems, and their responsibilities.
4 It also explains how emergency management assistance
5 compact, or the EMAC system could be helpful, and it
6 includes extra information to guide state program on to
7 what to do before and after a newborn screening
8 emergency occurs.

9 So, the CONPLAN has been signed by both CDC
10 and HRSA, by Dr. Ari Bernstein at the CDC, and Dr.
11 Michael Warren for HRSA, and CDC has already begun to
12 work to finalize the formatting of the document, so that
13 it could be accessed online. We plan to work with APHL
14 to present a webinar early in 2025, to help states learn
15 how to effectively use the CONPLAN in their own
16 preparedness, and for response activities, and we look
17 forward again to having this document be out and
18 available for the newborn screening community. Thank
19 you.

1 CHAIR CALONGE: Thanks, Carla. And I just
2 want to add a final comment that Jannine Cody had asked
3 a question about, talking about recommendations from the
4 Committee that could impact screening and care at points
5 other than newborn screening.

6 And this is a topic we talked about things
7 like frequently, and what I wanted to tell Jannine was
8 that something we should eventually think about we can
9 craft some additional time at the February meeting to
10 talk about planning about recommendations to impact care
11 at places other than the newborn nursery.

12 So, I appreciate your interest, Jannine, it's
13 a real interest of mine, and Jeff and I talked about it
14 a fair amount of time as well, so it's time to think
15 about should we move forward a little bit more formally
16 about the same kind of ad hoc topic workgroup approach,
17 or other strategies to kind of explore it a little bit
18 further.

19 So, I wanted to make sure you knew I heard

1 you, or we heard you.

2 DR. CODY: Okay.

3 CHAIR CALONGE: And we'll, in the interest of
4 ending let's put it off to February if that's okay.

5 DR. CODY: Yes. Thank you. I didn't know if
6 it was just a topic I didn't know anything about, or if
7 it was a general topic that needed that could be
8 clarified for the entire Committee.

9 CHAIR CALONGE: Oh, I think it is, and
10 Jannine posed a group of questions, all of which have
11 answers, not all of which have satisfactory answers, but
12 I think it's a great topic, and again, one that it gets
13 back to that issue what else is the Committee charged
14 with? We're heritable disorders of newborns and
15 children.

16 DR. CODY: Children.

17 CHAIR CALONGE: And trying to make sure that
18 we adopt full range of the possible intervention and
19 screening points is relevant, so I appreciate that.

1 Let's see. Anything else for the good of the
2 order today? We've read through our agenda. Remember
3 that February 13th and 14th are our next meeting, which
4 is the 20th anniversary. I suppose you could still make
5 Valentine's Day plans if you need to, but we'll be
6 spending at least part of that day together, and I look
7 forward to seeing you all in Rockville next year.

8 Now, that being said, we will continue to
9 work. We have a number of agenda items, and things
10 we've identified today that we need to work on between
11 now and the next meeting. You've heard that there are
12 two, and potentially more preliminary nominations that
13 are being considered that we're working with.

14 There's the ERG report on MLD, and then as I
15 said, we continue to talk with the nominators regarding
16 DMD. So, even though it seems like there's a few
17 months, they will be busy months, and so I hope everyone
18 has a great holiday season, and if we don't talk to you
19 before, we'll be sure to be talking to you in 2025.

1 Leticia, am I forgetting anything before we
2 adjourn?

3 COMMANDER MANNING: You covered everything.
4 Thank you.

5 CHAIR CALONGE: All right. We'll see you all
6 soon.

7 (Whereupon the Advisory Committee on
8 Heritable Disorders in Newborns and Children adjourned
9 at 4:00 p.m.)