

The Advisory Committee on
Heritable Disorders in Newborns and Children

Virtual Meeting

9:30 a.m. until 2:00 p.m.

Friday, February 10, 2023

Attended via Zoom Webinar

Page 264 - 517

Reported by C. ANN LORMAN

- I N D E X -

1		
2	COMMITTEE MEMBERS	266
3	EX - OFFICIO MEMBERS	269
4	ACTING DESIGNATED FEDERAL OFFICIAL	270
5	ORGANIZATIONAL REPRESENTATIVES	271
6	WELCOME	275
7	ROLL CALL	276
8	OPENING REMARKS AND COMMITTEE BUSINESS	280
9	INTERIM WORKGROUP UPDATE: PRIORITIZATION AND CAPACITY	
10	WORKGROUP	281
11	PUBLIC COMMENT	315
12	WORKGROUP UPDATE: EDUCATION AND TRAINING WORKGROUP	351
13	WORKGROUP UPDATE: FOLLOW-UP AND TREATMENT WORKGROUP	362

1	WORKGROUP UPDATE: LABORATORY STANDARDS AND PROCEDURES	
2	WORKGROUP	369
3	COMMITTEE DISCUSSION ON ACTION ITEMS	379
4	BREAK	410
5	NOMINATION SUMMARY: DUCHENNE MUSCULAR DYSTROPHY (DMD) ...	413
6	COMMITTEE DISCUSSION	434
7	VOTE	466
8	HRSA STATE INTEROPERABILITY PROGRAM	470
9	COMMITTEE DISCUSSION	509
10	NEW BUSINESS	515
11	ADJOURNMENT	516

COMMITTEE MEMBERS

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21

Kyle Brothers, MD, PhD

Endowed Chair of Pediatric Clinical and
Translational Research
Associate Professor of Pediatrics
University of Louisville School of Medicine

Ned Calonge, MD, MPH (Chairperson)

Associate Dean for Public Health Practice
Colorado School of Public Health

Michele Caggana, ScD

Deputy Director, Division of Genetics
New York Department of Health

Jannine D. Cody, PhD

Professor, Department of Pediatrics
Director, Chromosome 18 Clinical Research Center
Founder and President
The Chromosome 18 Registry & Research Society

COMMITTEE MEMBERS

(continued)

Jane M. DeLuca, PhD, RN

Associate Professor

Clemson University School of Nursing

Metabolic Nurse Practitioner

The Greenwood Genetic Center

Jennifer M. Kwon, MD, MPH, FAAN

Director, Pediatric Neuromuscular Program

American Family Children's Hospital

Professor of Child Neurology

University of Wisconsin School of Medicine

Ashutosh Lal, MD

Professor of Clinical Pediatrics

University of California San Francisco

UCSF) School of Medicine

UCSF Benioff Children's Hospital

COMMITTEE MEMBERS

(continued)

Shawn E. McCandless, MD

Professor, Department of Pediatrics

Head, Section of Genetics and Metabolism

University of Colorado Anschutz Medical Campus

Children's Hospital Colorado

Chanika Phornphutkul, MD, FACMG

Professor of Pediatrics and Pathology and

Laboratory Medicine and Genetics

Director, Division of Human Genetics

Department of Pediatrics

Brown University

Hasbro Children's Hospital / Rhode Island Hospital

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19

EX - OFFICIO MEMBERS

Agency for Health care Research & Quality

Kamila B. Mistry, PhD, MPH

Senior Advisor

Child Health and Quality Improvement

Centers for Disease Control & Prevention

Carla Cuthbert, PhD

Chief, Newborn Screening and Molecular Biology Branch

Division of Laboratory Sciences

National Center for Environmental Health

Food & Drug Administration

Kellie B. Kelm, PhD

Director, Division of Chemistry and Toxicology

Devices,

Office of In Vitro Diagnostics and Radiological

Health

EX - OFFICIO MEMBERS

(continued)

Health Resources & Services Administration

Michael Warren, MD, MPH, FAAP

Associate Administrator

Maternal and Child Health Bureau

National Institutes of Health

Diana W. Bianchi, MD

Director, Eunice Kennedy Shriver National Institute
of Child Health and Human Development

ACTING DESIGNATED FEDERAL OFFICIAL

LCDR Leticia Manning, MPH

Health Resources and Services Administration

Genetic Services Branch

Maternal and Child Health Bureau

ORGANIZATIONAL REPRESENTATIVES

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20

American Academy of Family Physicians

Robert Ostrander, MD
Valley View Family Practice

American Academy of Pediatrics

Debra Freedenberg, MD, PhD
Medical Director, Newborn Screening and Genetics,
Community Health Improvement Texas Department of
State Health Services

American College of Medical Genetics & Genomics

Robert Best, PhD, FACMG
Interim Chief Executive Officer

American College of Obstetricians & Gynecologists

Steven J. Ralston, MD, MPH
Chair, OB/GYN Pennsylvania Hospital

1 **ORGANIZATIONAL REPRESENTATIVES (continued)**

2 **Association of Maternal & Child Health Programs**

3 Karin Downs, RN, MPH

4 Maternal and Child Health Director (retired)

5 Massachusetts Department of Public Health

6
7 **Association of Public Health Laboratories**

8 Susan M. Tanksley, PhD

9 Manager, Laboratory Operations Unit

10 Texas Department of State Health Services

11
12 **Association of State & Territorial Health Officials**

13 Scott M. Shone, Ph.D., HCLD(ABB)

14 Director

15 North Carolina State Laboratory of Public Health

16
17 **Association of Women's Health, Obstetric and Neonatal**
18 **Nurses**

19 Shakira Henderson, PhD, DNP, MS, MPH, RNCNIC, IBCLC

20 Health Board Director

21 Vice President, Research Officer

22 University of North Carolina Health

1 **ORGANIZATIONAL REPRESENTATIVES (continued)**

2 **Child Neurology Society**

3 Margie Ream, MD, PhD

4 Associate Professor

5 Director, Leukodystrophy Care Clinic

6 Director, Child Neurology Residency Program

7 Nationwide Children's Hospital, Division of Neurology

9 **Department of Defense**

10 Jacob Hogue, MD

11 Lieutenant Colonel, Medical Corps, US Army

12 Chief, Genetics, Madigan Army Medical Center

14 **Genetic Alliance**

15 Natasha F. Bonhomme

16 Vice President of Strategic Development

1 **ORGANIZATIONAL REPRESENTATIVES** (continued)

2 **March of Dimes**

3 Siobhan Dolan, MD, MPH, MBA
4 Professor and Vice-Chair, Genetics and Genomics
5 Department of Obstetrics, Gynecology, and
6 Reproductive Science
7 Icahn School of Medicine at Mount Sinai

8
9 **National Society of Genetic Counselors**

10 Cate Walsh Vockley, MS, LCGC
11 Senior Genetic Counselor
12 Division of Medical Genetics
13 UPMC Children's Hospital of Pittsburgh

14
15 **Society for Inherited Metabolic Disorders**

16 Gerard T. Berry, M.D.
17 Harvey Levy Chair in Metabolism
18 Director, Metabolism Program, Division of Genetics
19 and Genomics
20 Boston Children's Hospital
21 Director, Harvard Medical School
22 Biomedical Genetics Training Program
23 Professor of Pediatrics, Harvard Medical School

1

2

DAY 2

3

WELCOME

4

5

6

7

NED CALONGE: Good morning. I want to welcome everyone back, day two of the Advisory Committee for Heritable Disorders in Newborns and Children meeting.

8

9

10

11

12

Today we have another busy agenda. We're going to start with an update from the Prioritization and Capacity Workgroup. Followed by that we'll have public comment and then reports from the workgroups that convened yesterday.

13

14

15

16

17

Following lunch, I will provide the nomination summary for Duchenne's muscular dystrophy. Concluding this discussion, there will be a vote of whether to move DMD to full evidence review.

18

19

Finally, we will hear from three HRSA Interoperability Program grantees.

20

21

22

At this time, I'd like to turn it over to Leticia for roll call. Concluding roll call, I have a comment, and then I will turn it

1 over to Dr. Kemper for the presentation on
2 prioritization and capacity.

3 So, Leticia, if you could do the roll
4 call.

5 LETICIA MANNING: Sure. Thank you,
6 Dr. Calonge.

7 **ROLL CALL**

8 LETICIA MANNING: I begin with the
9 Committee members. From Agency for Health Care
10 Research and Quality, Kamila Mistry.

11 KAMILA MISTRY: Yeah, you got it
12 there.

13 LETICIA MANNING: I've been
14 practicing.

15 Kyle Brothers.

16 KYLE BROTHERS: Here.

17 LETICIA MANNING: Michele Caggana.

18 MICHELE CAGGANA: I'm here.

19 LETICIA MANNING: Ned Calonge.

20 NED CALONGE: I am here.

21 LETICIA MANNING: Carla Cuthbert.

22 (No audible response)

1 LETICIA MANNING: Jannine Cody.

2 JANNINE CODY: I'm here.

3 LETICIA MANNING: Jane DeLuca.

4 JANE DeLUCA: Here.

5 LETICIA MANNING: Kellie Kelm.

6 (No audible response)

7 LETICIA MANNING: Michael Warren.

8 MICHAEL WARREN: Here.

9 LETICIA MANNING: Jennifer Kwon.

10 JENNIFER KWON: Here.

11 LETICIA MANNING: Ash Lal.

12 ASHUTOSH LAL: Here.

13 LETICIA MANNING: Shawn McCandless.

14 SHAWN McCANDLESS: Here.

15 LETICIA MANNING: From the National
16 Institutes of Health, Melissa Parisi.

17 MELISSA PARISI: Here.

18 LETICIA MANNING: Chanika
19 Phornphutkul.

20 CHANIKA PHORNPHTKUL: Here.

21 LETICIA MANNING: And now for the org
22 reps.

1 For the American Academy of Family
2 Physicians, Robert Ostrander.

3 ROBERT OSTRANDER: Here.

4 LETICIA MANNING: From the American
5 Academy of Pediatrics, Debra Freedenberg.

6 DEBRA FREEDENBERG: Here.

7 LETICIA MANNING: American College of
8 Medical Genetics and Genomics.

9 ROBERT BEST: Bob Best, here.

10 LETICIA MANNING: Okay. Thank you.

11 Sorry.

12 The American College of Obstetricians
13 and Gynecologists.

14 (No audible response)

15 LETICIA MANNING: Association of
16 Maternal and Child Health Programs, Karin Downs.

17 KARIN DOWNS: I'm here.

18 LETICIA MANNING: From the
19 Association of Public Health Laboratories, Susan
20 Tanksley.

21 SUSAN TANKSLEY: I'm here.

22 LETICIA MANNING: From the

1 Association of State and Territorial Health
2 Officials, Scott Shone.

3 SCOTT SHONE: I'm here.

4 LETICIA MANNING: From the
5 Association of Women's Health, Obstetric, and
6 Neonatal Nurses, Shakira Henderson.

7 (No audible response)

8 LETICIA MANNING: From the Child
9 Neurology Society, Margie Ream.

10 MARGIE REAM: Here.

11 LETICIA MANNING: From the Department
12 of Defense, Lt. Col. Hogue.

13 (No audible response)

14 LETICIA MANNING: From the Genetic
15 Alliance, Natasha Bonhomme.

16 (No audible response)

17 LETICIA MANNING: From the March of
18 Dimes, Siobhan Dolan.

19 (No audible response)

20 LETICIA MANNING: From the National
21 Society of Genetic Counselors, Cate Walsh Vockley.

22 CATE WALSH VOCKLEY: I'm here.

1 LETICIA MANNING: And from the
2 Society for Inherited Metabolic Disorders, Gerald
3 Berry.

4 GERALD BERRY: I am here.

5 LETICIA MANNING: Thank you.

6 And that concludes the roll call.

7 NED CALONGE: Thank you, Leticia.

8

9 **OPENING REMARKS AND COMMITTEE BUSINESS**

10 NED CALONGE: We had a question that
11 came up after the meeting adjourned yesterday
12 regarding clarification of the vote. I wanted to
13 just go through that real quickly.

14 So, the motion, if you recall, was to
15 recommend to the Secretary to add Krabbe to the
16 RUSP. The vote, and we went back and double-
17 checked it, was seven to seven. The Advisory
18 Committee follows Robert's Rules of Order. And
19 without a majority vote, a motion fails. So,
20 that's the clarification of the outcome of the
21 vote yesterday.

22 And I appreciate the question and

1 opportunity to review and clarify that.

2 With that, I'd like to move ahead in
3 the agenda and turn things over to Dr. Kemper, who
4 is still the Division Chief, Primary Care
5 Pediatrics, at Nationwide Children's Hospital, and
6 Professor of Pediatrics at the Ohio State
7 University College of Medicine.

8

9 **INTERIM WORKGROUP UPDATE: PRIORITIZATION AND**
10 **CAPACITY WORKGROUP**

11 ALEX KEMPER: So, thank you very
12 much, Dr. Calonge.

13 What I'm going to do over the next
14 little bit is talk about a project that we've been
15 working on to help prioritize nominations for the
16 recommended newborn screening panel, or the RUSP.

17 Next slide, please.

18 (Slide)

19 ALEX KEMPER: So, this is just a list
20 of people that are working on this particular
21 project.

22 Next slide, please.

1 (Slide)

2 FEMALE VOICE: Is someone's volume
3 on?

4 (Pause)

5 ALEX KEMPER: Yes.

6 As always -- you can go back to the
7 previous slide, please.

8 (Slide)

9 ALEX KEMPER: As always, we have a
10 workgroup --

11 (Inaudible interjection)

12 (Pause)

13 ALEX KEMPER: Yeah. I hope you can
14 hear me okay.

15 So, individuals who can provide
16 technical guidance and weigh in with their
17 expertise.

18 Next slide, please.

19 (Slide)

20 ALEX KEMPER: So, by way of
21 background, there's a potential increase in the
22 number of nominated conditions that could come to

1 the Advisory Committee. This could be due to
2 advances in newborn screening technology. For
3 example, additional conditions that could be
4 multiplexed together in screening, or even genetic
5 sequencing as the advisory community has discussed
6 in the past.

7 There are also treatment advances,
8 including gene therapy and novel targeted
9 therapies that could increase the number of
10 conditions that might be considered for the RUSP.

11 As previously discussed at Advisory
12 Committee meetings, there have been concerns about
13 the limited capacity to meet demands of the
14 potential increase in the number of nominated
15 conditions.

16 Next slide, please.

17 (Slide)

18 ALEX KEMPER: So, I think it helps as
19 we get into this conversation to just review the
20 cadence, the current pace of topics that have been
21 considered.

22 And I'll just leave this slide here

1 up for a second so that you all can get a sense of
2 the number of conditions that have come in and the
3 timeline from when the nomination was first
4 submitted to when it was referred to evidence
5 review, and then when a recommendation was made.

6 Next slide, please.

7 (Slide)

8 ALEX KEMPER: So, please advance
9 again.

10 (Slide)

11 ALEX KEMPER: So, in terms of this
12 particular project, at the February Committee
13 meeting there was discussion about the capacity to
14 review conditions.

15 Please advance.

16 (Slide)

17 ALEX KEMPER: And by way of
18 background, the Nomination and Prioritization
19 Workgroup has previously developed criteria to
20 review submitted nomination packages. But it's
21 clear that the Nomination and Prioritization
22 Workgroup has a finite capacity.

1 In addition, the Advisory Committee
2 has restrictions on the number of reviews that can
3 be considered simultaneously -- that is, at any
4 particular given time. And the Advisory Committee
5 does not have criteria for defining how to
6 prioritize multiple simultaneously nominated
7 conditions.

8 So, determining which condition
9 should begin first while others wait.

10 Next slide, please.

11 (Slide)

12 ALEX KEMPER: I want to highlight,
13 though, that has not been a concern yet. The
14 Advisory Committee has never been in the position
15 of having to prioritize one condition over another
16 for evidence review.

17 Next slide, please.

18 (Slide)

19 ALEX KEMPER: But to begin to prepare
20 for that potential, a workgroup with Committee
21 members past and present, as you previously saw,
22 were convened to develop criteria and a process

1 for prioritizing the review of nomination
2 packages. And this is going to also include input
3 from stakeholders.

4 Next slide, please.

5 (Slide)

6 ALEX KEMPER: So, I want to frame
7 things by just pointing out that prioritization is
8 common. So, Dr. Calonge spoke yesterday about the
9 US Preventive Services Task Force. And I'd just
10 like to build on that and talk about the taskforce
11 approach to prioritization.

12 So, what the US Preventive Service
13 Task Force does is that nominated conditions are
14 reviewed to determine if they are in scope and if
15 they are a new topic. And if they are in scope
16 and they are a new topic, then it begins a process
17 for prioritization.

18 That prioritization process includes
19 a request from feedback on all active and
20 potentially new topics, which is sent to task
21 force members and partner organizations. And then
22 they're asked to vote on whether the condition is

1 high, moderate, or low priority for review in the
2 next 12 to 18 months.

3 And then there's a Topic
4 Prioritization Workgroup that assigns a tentative
5 priority category. And then the full task force
6 votes on that priority category. And that way,
7 the cadence of competing topics can be determined.

8 Next slide, please.

9 (Slide)

10 ALEX KEMPER: In terms of key points

11 --

12 Next slide.

13 (Slide)

14 ALEX KEMPER: As I hope I've pointed
15 out, prioritization is about cadence. The idea of
16 prioritization is it's not used to stop a
17 condition from moving forward to evidence review.

18 If it's recommended by the usual
19 Nomination and Prioritization Workgroup methods --
20 that is, if the Nomination and Prioritization
21 Workgroup determines that there is sufficient
22 evidence to move forward, the condition will still

1 move forward. Again, the prioritization is about
2 timing.

3 Next slide, please.

4 (Slide)

5 ALEX KEMPER: And when prioritization
6 is needed, the process should be transparent to
7 all stakeholders -- that is, member of the
8 Advisory Committee as well as the public, and
9 everyone else invested in newborn screening.

10 Next slide.

11 (Slide)

12 ALEX KEMPER: And so, thus far what
13 we've done is we've pointed out the key principles
14 for prioritization.

15 The goal of the Advisory Committee
16 work, and this translates to the Nomination and
17 Prioritization Workgroup, is to maximize public
18 health benefit, taking into account issues like
19 prevalence, expectation of benefit for newborn
20 screening, potential harms, screening test
21 validity, the reduction of inequities, the ability
22 to implement comprehensive screening, and to

1 ensure that the Advisory Committee still has a
2 balanced portfolio of conditions.

3 And when the workgroup calls, there's
4 been a discussion about whether prioritization
5 should involve a qualitative assessment to a more
6 formal point system. And at our most recent
7 meeting, there was general consensus to move
8 forward to a more formal point system, which helps
9 both with transparency and with making what might
10 be difficult decisions.

11 And as a matter of fact, we look back
12 at the point system that was used when the RUSP
13 was initially formed, to think about categories
14 that would fall into such a point system.

15 Next slide, please.

16 (Slide)

17 ALEX KEMPER: So, there are
18 additional benefits to the prioritization process
19 other than just cadence. So, it can be used to
20 help further structure and provide clarity about
21 the nomination process. That is one of the big,
22 key elements that are needed from nominators.

1 Next slide, please.

2 (Slide)

3 ALEX KEMPER: And in terms of the
4 potential process, in the event that there has to
5 be prioritization -- and again, this hasn't been
6 an issue in the past -- the Nomination and
7 Prioritization Workgroup would make
8 recommendations to the Advisory Committee based on
9 the process that I just described, which is still
10 in development.

11 And that the Nomination and
12 Prioritization Workgroup would regularly present
13 the list for conditions that had been nominated,
14 but not yet prioritized for review, again to make
15 sure that there is transparency and equity in how
16 the process works.

17 Next slide, please.

18 (Slide)

19 ALEX KEMPER: So, with that I'd like
20 to end there and open things up to questions about
21 what this group is doing.

22 NED CALONGE: Thanks, Alex, very

1 much.

2 I'd like to start with questions from
3 Committee members, and then we'll turn to
4 questions from org groups.

5 Seeing no Committee member hands,
6 Robert, I'll start with you.

7 ROBERT BEST: Thank you, Ned, and
8 great summary, Alex.

9 I had some questions about the
10 ethics. I'm surprised Kyle hasn't jumped in and
11 just made all my points or answer them before I
12 ask them.

13 The one is sort of deciding that the
14 greatest public health good is the ethical right
15 answer when we have issues of equity. And I'm not
16 saying it's right or wrong, but I simply have to
17 understand that that is an issue of equity.

18 You happen to have a rare disease,
19 you're much less likely to be nominated and have
20 your condition screened for because it's not as
21 common as other people. And I understand that
22 that needs to be done, but we need to be clear

1 that that's an ethical decision that we've made if
2 that's the choice we make.

3 I have concerns that factors will
4 enter into the prioritization that are not
5 necessarily in that list unless we make them overt
6 to consider. And I think, you know, we have to
7 consider the strength of the advocacy group. And
8 again, this came out terrible the last time I said
9 it; I'm not sure how to say it.

10 But you have a prominent person who's
11 passionate about something, I fear that's going to
12 push someone up the prioritization for less
13 objective reasons. It's because they're there.
14 And again, it's not a problem that there's a
15 solution for, necessarily. But if we're not
16 cognizant of it and it's not overt, it will affect
17 our transparency.

18 And I'm going to chime in here with -
19 - I've probably raised here a bunch of times and
20 when we talk about DMD later. But I think we have
21 to be careful about the notion of choosing a
22 formal point system to trick ourselves into

1 thinking that our decisions are more objective or
2 more valid because we've done something
3 quantitative when it really isn't something
4 quantifiable.

5 And I think, honestly, and this is
6 something I've been studying since college, I
7 think honestly it is a source of epistemological,
8 if that's the right way you say the word, error to
9 assign point values to make us feel better, feel
10 more objective. Just because something has that
11 number doesn't mean it's more real than if it has
12 the qualitative value to it.

13 So, those are kind of my uneasinesses
14 (sic) as we move forward with this.

15 ALEX KEMPER: Let me respond by
16 saying I agree with you, right? You can put a
17 number on something and give it a false precision.
18 And I think the value of a point system, though,
19 is it at least communicates what people are
20 thinking about.

21 But how do you rate those different
22 categories? Like it could change things, right?

1 So, where, you know, how many points various
2 things get.

3 So, what our next step was, I was
4 going to go back to some of the other conditions
5 that the Advisory Committee has done and try
6 different point systems and just test it to see
7 where things happen. And then also come out with
8 hypothetical conditions that, you know, sort of
9 break the system, you know, that sort of push
10 things to where it might not work.

11 Because I think that that kind of
12 work added time would just help us identify where
13 the problems are. So, I agree with everything you
14 just said.

15 The only other thing I'd like to
16 highlight, though is that -- but again, it hasn't
17 been a problem in terms of having prioritized
18 things in the past. And I don't know if it ever
19 is or not. And all of this process is not to stop
20 something from moving forward. So, I just wanted
21 to understand those things.

22 But your points are well taken. And,

1 you know, I'd invite you after we develop these
2 scenarios if you want to play around with it,
3 certainly you're welcome to do so as well. I
4 would value that.

5 ROBERT BEST: Can we agree that maybe
6 points systems are a tool and not a rule? I even
7 find that to be a little bit of an issue with our
8 matrix. You know, I think tool and not rule is a
9 good way to think of that.

10 ALEX KEMPER: Yeah. I'll certainly
11 bring that up with everyone else. But your point
12 is well taken.

13 NED CALONGE: Jane.

14 JANE DeLUCA: Thank you. And thanks
15 for your presentation, Alex.

16 I just had two questions. One is
17 that the recent reviews for MPS II and GAMT ran
18 very close to each other. So, I wonder if you
19 could speak to that experience as being not quite
20 reaching the threshold of, oops, you know, how do
21 we prioritize something here?

22 And the thing that I wanted to ask,

1 and just tell me if I'm on the wrong track here,
2 is when we're talking about looking at things,
3 different disorders for review, there is this
4 process with many stages. So, you could be
5 talking about something that's overlapping at
6 different stages, something that's more complete
7 or less complete.

8 So, how do you explain that? You
9 don't necessarily have two things coming in at the
10 same time.

11 ALEX KEMPER: Well, let me rephrase
12 your question a little bit to make sure -- I may
13 be getting your question wrong. So, first of all,
14 thus far, you know, and you're right, we had MPS
15 II and GAMT ran, you know, kind of overlapping and
16 that kind of thing, we had plenty of capacity to
17 process.

18 We're fine. Things followed along
19 our manuals of procedures, the ways that we go.
20 So, that there were no concerns there.

21 I think that, again, some of the
22 reasons we might prioritize are things outside of

1 what we as a group do right. So, testing issues,
2 of the Advisory Committee's ability to consider
3 multiple conditions in a kind of thoughtful way,
4 and those sorts of things.

5 So, the decision about the capacity
6 and the number of conditions that could be done
7 simultaneously are ones that fall to the Advisory
8 Committee itself, and to HRSA, which funds the
9 work of the evidence review. But it's not
10 something that's a decision that I make.

11 Does that answer your question?

12 (No audible response)

13 NED CALONGE: Natasha.

14 NATASHA BONHOMME: Thanks. Natasha
15 Bonhomme, Genetic Alliance.

16 Bob said a lot of what I was
17 thinking, so thank you for getting that already
18 out there.

19 But two items. One is the chart that
20 you put up, and I'm looking for the name of it.
21 The Current Case chart, will that be posted on the
22 Advisory Committee website or anything? I think

1 that's a lot of really great information that
2 could help part of this process be more
3 transparent in terms of where we've been and so
4 why this conversation is coming up.

5 I don't know if you want to --

6 (Crosstalk)

7 ALEX KEMPER: I know our slides get
8 posted, and certainly I can talk with HRSA about
9 getting there. And I'd separately be happy to
10 send that table to you if it would be useful for
11 the work you do.

12 NATASHA BONHOMME: Right. Right.
13 No, I actually more so mean being transparent to
14 the public. So, not everyone wants to go through
15 all of the -- how big is the binder, 100 or so
16 pages? But you know, if there were anything about
17 this, an initiative of the Committee or in your
18 work, maybe a section on the website would be
19 helpful to have that be transparent.

20 And that kind of leads to my second
21 point of, depending upon how this concept goes, I
22 would just really encourage that whenever we get

1 to that end point, whatever that looks like, that
2 there is some companion language that can be
3 available for the public to understand that and to
4 really get a clear understanding of, what do these
5 numbers mean? Where are things weighted?

6 As I said earlier, I think even with
7 the progression of the matrix over the many years,
8 there's still confusion about, what does this mean
9 versus that? And so, I would hate to miss the
10 opportunity to clarify that in this process.

11 ALEX KEMPER: Excellent suggestions.
12 And we will definitely do that.

13 NED CALONGE: Bob.

14 ROBERT OSTRANDER: Yeah, thank you.

15 So, just two brief comments and also
16 a short question. So, one is, you know, one of
17 the problems I think in decision-making in
18 medicine generally is the reliance on expert
19 opinion, expert systems. So, you know, the
20 concern about false precision with scoring systems
21 really comes to mind there. So, I think that just
22 a careful adherence to an evidence-based process

1 is really essential.

2 And I think it's really easy for us,
3 as experts, to miss -- you know, to sort of build
4 into the assumptions so it's almost like a
5 tautology, right? We have certain assumptions;
6 we're not always aware of them. And so, if we
7 don't adhere strictly to evidence, I think there's
8 this problem that we might just prove our
9 assumptions in our scoring system.

10 So, that's just a caution.

11 Second was just in terms of the
12 prioritization of conditions. So, I think it's
13 really important to be careful not to allow an
14 administrative process to override the intent for
15 this to be determined more publicly. And I think
16 that's -- just be careful of that.

17 Third is just a question. And I
18 wondered, there was mention of a balanced
19 portfolio of conditions. And I wonder if you
20 would just take a minute and be a little bit more
21 explicit about what that might mean.

22 ALEX KEMPER: Yes. So, again, this

1 is all work in progress.

2 You disappeared. Oh, there you are.

3 You moved on my menu, my bingo card.

4 So, the other Committees like the US
5 Preventive Service Task Force try to make sure
6 that it's looking across the different types of
7 conditions that can be included. So, pediatric-
8 to-adult, you know, heart disease, pulmonary
9 disease, you know, those kinds of things.

10 And the notion of the balanced
11 portfolio was to think about those conditions that
12 you can imagine in the future that might be added
13 to the existing systems, where there might be --
14 the technology might be an incremental benefit.

15 And the thinking was that if you just
16 always focused on those kinds of things, you might
17 miss the opportunity to think about a new
18 technology or a new platform or a new point of
19 care, that kind of thing.

20 And so again, I can't comment on how
21 that would be weighted. But the idea being that
22 it would be an opportunity to make sure that

1 thinking outside the box still occurred.

2 ROBERT OSTRANDER: Yeah. Thanks very
3 much, Alex.

4 ALEX KEMPER: Did that make sense?
5 And again, it's not the intention of this
6 prioritization process to put the stop on any
7 condition from moving forward. It's just a matter
8 -- you know, the particular cadence. And at the
9 risk of repeating myself, again it hasn't been a
10 problem in the past, so this is mostly thinking
11 about making sure that we don't run into problems
12 in the future.

13 ROBERT OSTRANDER: And I'll just say,
14 as far as intentionality, I mean, I think the
15 intentions are always great. And we still have
16 sort of run aground in some ways. Medicine,
17 generally, with the use of experts, expert opinion
18 systems. So, just a caution, that's all.

19 ALEX KEMPER: No, I 100 percent
20 agree.

21 NED CALONGE: The slide, Natasha,
22 that Alex presented that you asked about came from

1 information that is already posted on the website.
2 And we'll make sure we send that URL along so that
3 everyone kind of has access to it.

4 Michael, did you have a comment?

5 MALE VOICE: You're mute, Dr. Warren.

6 MICHAEL WARREN: I did, and Dr.
7 Calonge just stole my thunder. I was going to say
8 that. So, kudos to you for being always a step
9 ahead. Thank you.

10 NED CALONGE: Well, I have to thank
11 K.K. for helping me be so smart.

12 (Crosstalk)

13 ALEX KEMPER: We all have to thank
14 K.K. for a lot of things, so I appreciate that
15 shout-out to her.

16 NED CALONGE: Shawn.

17 SHAWN McCANDLESS: Thank you. Shawn
18 McCandless, member.

19 I guess I'm thinking about what Dr.
20 Ostrander was saying. And I feel like it's really
21 important to point out or just to remind ourselves
22 that this actually is a public health program and

1 we're screening all babies.

2 And so, I don't think it's wrong to
3 make public health priorities, priorities. And if
4 you have two -- you know, the advantage of the
5 point system, recognizing that it's not perfect,
6 but the advantage of having a point system is that
7 you're forced to rank relative values in various
8 areas, including -- and so you could end up with
9 two conditions that are otherwise equally well
10 represented. There's a good treatment for both.

11 There's many other factors that are
12 very similar. And then if there is a need to
13 prioritize, why would you not prioritize the more
14 common condition that's going to save more lives
15 than the less common condition?

16 So, I'm not sure I understand the
17 concern.

18 ROBERT OSTRANDER: I agree
19 completely. I just think when we're making
20 ethical decisions, we need to realize that we're
21 making an ethical decision and the consequences of
22 it. I don't disagree at all. I mean, we have to

1 make decisions, and public health is indeed what
2 this is.

3 But the problem is when you've got
4 room for cognitive errors and things can be
5 ethically murky, the decisions need to be made
6 overtly and intentionally and not by default. And
7 that was all I wanted to point out.

8 Because it does come up and it will
9 come up from advocacy groups for rare conditions,
10 that how come our children are just as sick and
11 are just as important as those children? There
12 are just more of them. You know, and we're
13 certainly in an era where equity is on everybody's
14 mind.

15 And again, I don't think the decision
16 is wrong. I'm sorry if it came across that way
17 because that was not my intention at all. All of
18 my points really were that we needed to be
19 cognitive of what we were doing and have that
20 discussion open about whether use a point system
21 or not, about if we choose based on disease
22 prevalence and not just do that as an assumption.

1 So, I appreciate your comments and
2 the opportunity to clarify because I did not want
3 anybody to think that it was the wrong idea to do
4 things based on prevalence.

5 SHAWN McCANDLESS: Thank you. And I
6 also appreciate both you and Dr. Best bringing up
7 this topic of cognitive bias and how it impacts
8 expert opinion. That is something that I am very
9 concerned about personally in many decision-making
10 areas.

11 But I keep coming back to this idea
12 of a point system because I think that the beauty
13 of what is being proposed here is that it is --
14 it's more transparent than the system we currently
15 have. It will be publicly available, and people
16 will be able to understand going into the
17 decision-making process how the decision will be
18 made.

19 And they will be able to actually
20 see, What were the components of the decision-
21 making process that would allow people not only to
22 understand decisions that were made, but to

1 monitor externally if there is something that's
2 not quite right, if there is an over-emphasis on
3 an expert opinion or something else?

4 That should become more apparent and
5 more clear by the increased transparency of this
6 system, which to Alex's good point probably is not
7 -- it's probably not going to come up. But if it
8 does, it's not going to be very often. And if it
9 does delay something, it would be a delay probably
10 of four months.

11 So, you know, points are well taken,
12 but I just want to say that I think that this
13 workgroup has been very thoughtful and intentional
14 about this. And I think the proposal, when it's
15 fully fleshed out, is going to be quite valuable.

16 NED CALONGE: Kyle.

17 KYLE BROTHERS: Yeah. I was just
18 going to add some clarification from that
19 perspective as an ethicist. I feel like when
20 folks start bringing up ethics in this context, I
21 have this obligation to respond because then like,
22 what am I even here for, you know, if not?

1 So, just thinking about the
2 association of the low frequencies and founder
3 effects with the ancestry groups, it really
4 becomes clear quickly that when conditions are
5 associated with either low frequencies or founder
6 effects that track with ancestry groups, that
7 prioritizing exclusively on the basis of
8 frequency, prevalence within the general US
9 population, can cause ancestry group to be the
10 primary driver of prioritization rather than the
11 condition itself and can create systematic bias
12 against conditions that are more common in
13 ancestry groups that are less common, if that
14 makes sense.

15 There are really great -- well, maybe
16 not really great, but there are ways to deal with
17 that. So, one strategy that we could use is to
18 think about not using prevalence in all comers in
19 the US population, but rather to consider
20 prevalence within any particular population.

21 So, that if a condition is quite
22 common in the particular ancestry group that is a

1 minority in the US, it would still receive a high
2 priority on that basis and it would not require
3 overall high prevalence on an average across the
4 entire US population.

5 So, anyway, I fear I delved deep into
6 genetics language there, but hopefully that makes
7 sense.

8 NED CALONGE: Appreciate it, Kyle.
9 Thanks. And you're here for more than just that
10 piece.

11 Karin.

12 KARIN DOWNS: I wanted to completely
13 agree with what Kyle just said. I was wondering
14 in the goal of addressing equity whether there was
15 any thought to actually including race and
16 ethnicity in the prevalence of a particular
17 disease or metabolic disorder.

18 Because I think to get towards
19 equity, we would definitely need to do that rather
20 than apply the prevalence to the whole population.

21 ALEX KEMPER: Yeah. And that's what
22 we were thinking with that equity line there. We

1 just hadn't figured out exactly how to
2 operationalize that.

3 KARIN DOWNS: What would the
4 challenge be to operationalizing that?

5 ALEX KEMPER: Well, the same
6 challenge as figuring out like what the point
7 system would be and how delayed and that sort of
8 thing.

9 KARIN DOWNS: Would it be a challenge
10 of not having the racial/ethnic background of --
11 okay.

12 ALEX KEMPER: Yeah.

13 KARIN DOWNS: So, that is not
14 consistently collected?

15 ALEX KEMPER: Well, I think the birth
16 certificate. Well, so it's the goal of the
17 prioritization process, it's going to build off of
18 whatever we have from the nominators, right? So,
19 we can't do, you know, like a separate full
20 evidence review going -- you know, in order to
21 prioritize.

22 So, again, I can imagine that we have

1 limited evidence. But to the degree that's
2 available, we will do it. And what I can tell you
3 anecdotally from having done a bunch of these
4 evidence reviews is that there's often, you know,
5 important gaps around what we know about
6 prevalence of raw, let alone within certain
7 groups.

8 So, you know, we'll just have to see.

9 NED CALONGE: Shawn.

10 SHAWN McCANDLESS: Two comments. One
11 is related to what Kyle was talking about. I feel
12 like there are many examples of genetic isolates
13 or groups that are experiencing a founder effect
14 where you have a sort of localized pattern of
15 increased incidence of a particular disease. And
16 I actually think that those situations are best
17 handled locally.

18 I mean, this is not a national
19 newborn screening program. This is a Committee
20 that makes recommendations about what should be
21 standard screening across the entire United
22 States.

1 So, if you are in an area, for
2 instance, where I used to work in Ohio where we
3 had a high incidence of a population with certain
4 conditions, there were ways to deal with that
5 locally that were much more appropriate than
6 forcing a national solution.

7 I do want to be careful too that we
8 don't get too far away from the concept of --
9 we're really talking about a very specific action
10 here, which is how to prioritize if we have
11 multiple nominations coming in at once: Which is
12 going to be addressed first? And I feel like we
13 need to be careful not to get too far into the
14 weeds about some of these other things.

15 That said, in response to something
16 Karin said, you know, that Alex's point is well
17 taken, that at the point of nomination and
18 prioritization, it has nothing to do with what's
19 on the newborn screening card. It's what's known
20 about the condition in the medical literature,
21 what's already known, what's in the nomination
22 package.

1 That if we were going to start
2 thinking about sort of how race and ethnicity and
3 geographic origin impact things, I think another
4 equally important and possibly more important
5 question comes back to the difference of, which
6 populations accrue the benefit of the screening
7 program and what populations accrue the harms
8 related to the program? And are they different?
9 And is there any evidence that would suggest that
10 there's a racial bias?

11 And I come back to some of the MPS
12 conditions, where we know that there were higher
13 rates of pseudodeficiency alleles that were not so
14 well defined in the African American population
15 that really raised the potential for that
16 population to inappropriately suffer harms from a
17 newborn screening program, while other populations
18 that had higher incidences of the disease that
19 would be screened for would actually accrue the
20 benefits.

21 So, to my mind, that's something that
22 we have to really continuously be careful about.

1 NED CALONGE: Thanks, Shawn.

2 Chanika.

3 CHANIKA PHORNPHTKUL: Yes. So, I
4 just want to emphasize that this is a screening to
5 prioritize the project that we'll be moving
6 forward. And this is not -- I also think that we
7 should make it clear that the evidence-based
8 review will be reviewed in detail. And it does
9 not guarantee that whatever condition will be part
10 of the newborn screening.

11 It's two separate processes. And I
12 think sometimes people forget, especially if
13 there's a lot of layers, a lot of things that have
14 been put in place in order to get all the
15 information.

16 So, I just want to make sure that
17 we've made it clear that this is just
18 prioritizing. But we're going to review. And we
19 will have a review process, which there may be an
20 outcome that is not what we thought. It would be
21 inappropriate.

22 So, thank you.

1 ALEX KEMPER: Thank you for those
2 comments.

3 NED CALONGE: Any other comments?
4 Alex, do you have any questions of
5 us?

6 ALEX KEMPER: Just more to come. And
7 as we trial different approaches, certainly I'll
8 be reaching out to members of the Advisory
9 Committee beyond our excellent working group.

10 NED CALONGE: I appreciate the
11 discussion. I want to thank you all for your
12 comments. And it will help move the work of that
13 group forward.

14 I'd like to move on then, if we
15 could, to our public comment period for today.

16
17

PUBLIC COMMENT

18 NED CALONGE: We received eight
19 requests by individuals to provide oral public
20 comments to the Committee. And I have an order
21 for them and would like to start with Samantha
22 Nikirik.

1 (Pause)

2 NED CALONGE: And, Samantha, I see
3 your name and you're muted. There you are.

4 SAMANTHA NIKIRK: Very sorry. When I
5 was promoted to panelist, I think it went out for
6 a second there.

7 So, I'm here today to talk about my
8 daughter, Evie. She is my second daughter, and
9 she was born premature at 36 weeks.

10 Can you hear me?

11 NED CALONGE: Yes.

12 (Crosstalk)

13 SAMANTHA NIKIRK: When she was born,
14 she had dark spots and purple bruising on her face
15 that I thought were birthmarks. And aside from
16 failing her initial hearing screen, which we were
17 assured was most likely fluid trapped in her ears,
18 she came home the next day. She was four pounds,
19 ten ounces.

20 She was so small, in fact, that when
21 her weight finally registered on the growth scale
22 a month later, we had a little celebration in the

1 pediatrician's office. We didn't fully realize it
2 at the time, but even then we knew we had to log
3 all of her accomplishments.

4 When she was three months old at her
5 follow-up ABR appointment, we received the news
6 that she is deaf. We were told that the most
7 likely cause of the hearing loss is genetic.

8 And after an odyssey of testing,
9 which included sending the remnants of her dried
10 blood spot from her newborn screening card across
11 the country to the University of Washington, the
12 cause of her hearing loss was identified as
13 congenital cytomegalovirus, or CMV.

14 But because she was already three
15 months old, the initial test they conducted to see
16 if she had antibodies or CMV in her blood or CMV
17 DNA in her urine were futile and necessitated the
18 testing of her dried blood spot.

19 We learned that Evie had signs and
20 symptoms of CMV at birth that were missed. The
21 dark spots on her face were associated with
22 congenital CMV in newborns and are a sign of

1 thrombocytopenia.

2 In combination with the fact that she
3 was small for her gestational age, premature, has
4 white matter injury, and referred on the newborn
5 hearing screen bilaterally twice on two separate
6 days, she could have been treated with antivirals
7 at birth, which have been shown to help prevent
8 hearing loss and developmental delays in children
9 with congenital CMV.

10 However, she was diagnosed too late,
11 as they are supposed to be started in the first 30
12 days of life. She was already four months old.

13 She's two-and-a-half years old now,
14 and she has multiple lifelong disabilities that
15 compromise her ability to walk, speak, and learn.
16 She's done countless hours of many different
17 therapies. She has global developmental delay.
18 She did not walk until she was 26 months old. She
19 has no peripheral vestibular function. She also
20 has autism.

21 I say this because I want the
22 Committee to realize or know that CMV has really

1 changed the way her life was going to look and for
2 our family as well. She's in a lot of ways like
3 any other two-year-old and loves juice boxes and
4 cocoa melon. But our family's trajectory has
5 really changed because of this virus.

6 And I just want to express why it's
7 so important to screen for CMV. If she had been
8 caught early, she would have been eligible for
9 antiviral treatment, which has been shown to
10 improve long-term neurodevelopmental and hearing
11 outcomes.

12 I'm just going to reference a few
13 stats. Thirty thousand children are born with
14 congenital CMV each year in the US. This
15 represents about 1 in 200 babies. It's the
16 number-one cause of nongenetic hearing loss, and
17 more children have disabilities due to congenital
18 CMV than Down's syndrome, fetal alcohol syndrome,
19 spina bifida, and pediatric HIV/AIDS combined.

20 And it's also more common than all of
21 the conditions we currently screen for in the
22 newborn screening panel state by state.

1 Most babies with CMV show no signs at
2 birth. In fact, physicians are really not very
3 good at identifying babies with congenital CMV
4 just based on clinical suspicion alone.

5 Approximately less than 5 percent are identified
6 by physicians just based on clinical suspicion.

7 For the most part, these babies look
8 perfect when they're born. But that's because
9 many of the signs lay beneath the surface and
10 cannot be seen, such as intracranial or laboratory
11 abnormalities. And if they do have physical
12 signs, they are sometimes brushed off as being
13 individual variants, just like they were with
14 Evie.

15 So, why screening for CMV? For
16 several reasons. First, most infants have
17 clinically and apparent infections that were
18 missed in these babies. Second, it must be
19 collected using specimens that are collected at
20 less than 21 days of life. Third, antiviral
21 treatment should be initiated in the first month
22 of life. And fourth, all children with CMV are at

1 risk of progressive or late-onset hearing loss and
2 require frequently monitoring.

3 Thank you for your time.

4 NED CALONGE: Thank you, Samantha.

5 I'd next like to welcome Taylor
6 Gerding.

7 TAYLOR GERDING: Hi. Can everybody
8 hear me?

9 NED CALONGE: Yes. Thank you.

10 TAYLOR GERDING: Hi. I'm Taylor
11 Gerding. I am the mother of Ava. Ava was born
12 with CMV, or as you guys know, the
13 cytomegalovirus.

14 My pregnancy was typical, no
15 complications. At 36 weeks I did go in, and I had
16 high blood pressure. That was the first
17 complication I had. They decided to induce me
18 there, and I delivered at 37 weeks.

19 No complications during delivery. We
20 were in recovery and I was filling out paperwork
21 to be discharged. Everything was fine. A
22 pediatrician came in and expressed some concerns.

1 Ava couldn't maintain her blood sugar levels. And
2 so that was a concern. And she failed her newborn
3 hearing screen.

4 But it's funny because they just kind
5 of blew it off and said, "Oh, this happens. No
6 big deal. Don't worry about it."

7 After that, a neonatologist actually
8 came in and spoke with us. He started asking me
9 more questions, and he asked, "What do you do?" I
10 was very proud of my career, so I answered that
11 I'm a pediatric speech language pathologist. I'm
12 trained in feeding and swallowing.

13 At this point I will never forget his
14 face. It's still very vivid in my memory. He
15 looked at me with skill, and he said, "Wait. You
16 work with children?" And I said yes. He began at
17 that point to explain to me and my husband that,
18 due to her blood sugars, my job description, and
19 how she at this point had failed her second
20 newborn hearing screen, he wanted to test her for
21 CMV.

22 We'd never heard of CMV. It's crazy

1 how three letters can change your whole life. Ava
2 is now two years old. She is thriving at life.
3 She has mild hearing loss. She does have vision
4 loss. She has cerebral palsy, microcephaly, and
5 she's overall developmentally delayed.

6 That's just to name a few, to be
7 honest. She has so many diagnoses. And every
8 time we go to a doctor, we get a new one. So, I
9 don't even keep track of them anymore. But don't
10 let that fool you. She is one strong girl, and
11 she is very determined.

12 I feel so blessed to be her mom. She
13 has taught me more about life than I can ever
14 imagine. But because of her CMV, it has caused a
15 lot of changes in our life. I've met amazing
16 families. And after sharing stories, it just
17 always shocks me that we share these stories. And
18 when I tell them that Ava was diagnosed at birth,
19 I'm actually the rare case. A lot of children are
20 not.

21 A recent study in 2017 said that less
22 than 10 percent of symptomatic congenital CMV

1 cases are identified. And because Ava was
2 identified at birth, she actually received the
3 antiviral. She was on one called valacyclovir.
4 And she got the chance to slow down or even kind
5 of stop the progression of CMV within her body.

6 I do think this is why she only has
7 mild hearing loss and mild vision. We've been to
8 multiple EMTs, audiologists, ophthalmologists, and
9 they're surprised that she's not deaf or blind. I
10 can't imagine some of the pain these families have
11 endured because their child wasn't screened or
12 that they didn't have the neonatologist there to
13 kind of ask more questions or really just know the
14 symptoms.

15 No family -- I don't think any family
16 should have to endure kind of what we have or be
17 impacted by CMV. So, I'm asking you today to
18 please consider and add CMV screening onto the
19 recommended uniform screening for newborns. I
20 think that it can definitely make a difference.
21 As you can see the two different stories you had
22 today.

1 We can do better for these families
2 so that they can have a chance to get the
3 antiviral, because it has to administered to make
4 an effect within 30 days of birth. That's huge.
5 A lot of times you don't even follow up with your
6 pediatrician until a week old.

7 So, I just want to thank you for
8 taking the time to listen to me. And just because
9 I believe a picture says 1,000 words, this is Ava.
10 So, this is what congenital CMV looks like. She
11 is happy, but she shouldn't have to go through
12 what she is.

13 So, thank you, guys.

14 NED CALONGE: Next I would -- I'm
15 sorry. Thank you, Ava (sic).

16 Next I would like to welcome
17 Christena Estby.

18 CHRISTENA ESTBY: Good morning.
19 Everybody can hear me?

20 NED CALONGE: Yes, thank you.

21 CHRISTENA ESTBY: Okay. Thank you.

22 Good morning and thank you for the

1 opportunity to speak today. My name is Christena
2 Estby, and I have two sons with Duchenne muscular
3 dystrophy. Our family and others hope for
4 effective treatments to slow the trajectory of
5 this devastating disease. We've fundraised and
6 advocated to bring these things to pass during our
7 sons' lifetime.

8 Samuel and Josiah are adopted. I
9 don't usually introduce them that way; they're
10 simply our sons. However, it is important to
11 notice how they came to us so I can explain why we
12 were able to have the blessing of an early
13 Duchenne diagnosis.

14 My husband Cory and I had a difficult
15 road to get to the point of bringing our boys
16 home. There's way too much detail for this
17 setting, but we waited an incredibly long period
18 of time to adopt.

19 I received a phone call from a friend
20 about a seven-week-old baby in need of a home. He
21 had been diagnosed with Duchenne. Samuel's birth
22 mother had an uncle, a brother, and another son

1 with Duchenne. Because of that, genetic testing
2 had been completed at birth.

3 We did adopt him, and 21 months later
4 we also adopted his baby brother, Josiah. After
5 bringing Josiah home, we also had him tested at
6 six weeks old. The results confirmed he also has
7 Duchenne.

8 Our family strongly believes this
9 early diagnosis has allowed for numerous
10 opportunities and advantages that would not
11 otherwise be possible. Samuel, who is now nine,
12 took part in an early steroid use trial. He began
13 a high-dose weekend regiment at 12 months old.

14 Josiah now is seven years old, was
15 offered the same regiment, which he began at six
16 months old, years earlier than steroid dosing
17 usually begins.

18 We were able to arrange for
19 specialized medical care immediately. Samuel had
20 his first baseline echocardiogram at six months
21 old, and we've since continued with follow-up
22 appointments every six months at Lurie Children's

1 Hospital in Chicago. This has allowed even the
2 slightest of changes to be noticed and addressed
3 as appropriate.

4 Both boys started wearing night-time
5 AFOs at around two years old, which is at least a
6 couple of years earlier than the typical
7 timeframe. Wearing these braces has been
8 documented to help in preventing contractures,
9 which leads to longer ambulation.

10 They also began physical therapy at
11 around two-and-a-half years of age, a time when
12 many other boys with Duchenne have not even been
13 diagnosed. They work on balance, stability,
14 flexibility. And our physical therapist has
15 implemented a regular stretching and massage
16 routine with them.

17 The diagnosis process for us took
18 weeks, not months or years, as I've heard of other
19 families sometimes waiting to come a very long
20 time to an accurate diagnosis. We've been told by
21 clinicians that the boys are doing really well.

22 We've seen videos on social media of

1 other boys and believe, based simply on a visual
2 comparison, that our sons have less loss of skill
3 and less deterioration of ambulation than their
4 near-their-same-age Duchenne peers.

5 Samuel does show some hip weakness.
6 He can't always keep up with friends on the
7 playground. He gets tired among outings, but he's
8 doing very well, and makes accommodations, and
9 takes rest as needed.

10 Josiah is an active little guy with
11 energy for days. He runs and plays and climbs
12 with relative ease. And I truly believe if he
13 didn't know of his Duchenne diagnosis, you might
14 not be able to tell that there was anything to be
15 suspected.

16 In addition to the above benefits
17 that our family has found, there are so many
18 promising therapies becoming available. Some are
19 only appropriate for a subset of the population.
20 But many will be an option for any number of these
21 boys.

22 As more and more treatments become

1 reality, it will become increasingly important to
2 know of a diagnosis as early as possible. Early
3 dosing for many of these therapies could halt
4 Duchenne's progression before it even starts.
5 Early diagnosis could allow for the potential for
6 these boys to live a long and healthy life, a
7 normal life. And that would be a dream come true
8 for all of us.

9 I'll show you a quick picture.

10 Samuel and Josiah.

11 And thank you so much for your time.

12 NED CALONGE: Thank you, Christena.

13 Next I'd like to welcome Niki

14 Armstrong to provide comments to the Committee.

15 NIKI ARMSTRONG: Good morning. On

16 behalf of Parent Project Muscular Dystrophy and

17 the Duchenne patient community, and in

18 collaboration with the Muscular Dystrophy

19 Association, thank you for the opportunity to

20 speak today.

21 You said my name is Niki Armstrong,

22 and I am the Newborn Screening Program Manager for

1 PPMD.

2 Listening here from parents like
3 Christena, as well as expert researchers today
4 about the need and importance of newborn screening
5 for Duchenne. But I want to review some key
6 basics in advance of the nomination and
7 prioritization presentation and vote that will
8 occur this afternoon.

9 Duchenne is the most common pediatric
10 muscular dystrophy with an incidence of around 1
11 in 5,000 males. It is more common than the
12 majority of genetic conditions currently on state
13 newborn screening panels.

14 Duchenne is a degenerative condition
15 that worsens over time. The effects of the
16 disease are present at birth, but they are not
17 easily identifiable to a pediatrician or even a
18 Duchenne specialist.

19 At birth, babies with Duchenne have
20 muscle damage. Over time, that muscle damage
21 accumulates, and eventually the accumulation leads
22 to muscle cells becoming so damaged they die and

1 are replaced by fat and fibrosa. Once this
2 happens, there is no known way to reverse the
3 damage.

4 As muscle cells die, people with
5 Duchenne lose skills. They lose the ability to
6 run, to climb stairs, to get off the floor, to
7 walk, to feed themselves -- essentially all
8 activities of daily living. Duchenne is life-
9 limiting with an average age of death in the late
10 20s.

11 Treatments for Duchenne, including
12 cortical steroids and exon skipping therapies,
13 slow the progression of disease. When started at
14 the average age of diagnosis, which is currently
15 around age five, they enable walking, upper limb
16 function, and independence for multiple years
17 longer. They slow the decline of heart and lung
18 function and result in a longer lifespan.

19 Given the mechanism of disease,
20 treatments will be most beneficial before there is
21 significant irreversible muscle damage and when
22 there is more remaining muscle tissue to act upon,

1 which will potentially provide years of improved
2 function.

3 Pilots throughout the USA and in
4 multiple other countries have demonstrated the
5 efficacy of CK-MM newborn screening followed by
6 DMD genetic testing. Each pilot has had a
7 slightly different algorithm with different
8 cutoffs. The best that the research goals and
9 planners of that pilot.

10 Similarly, newborn screening for
11 Duchenne will likely follow cystic fibrosis, with
12 each state individualizing the algorithm to best
13 suit its resources and current mechanisms.

14 Duchenne currently has five FDA-
15 approved therapies and two additional potential
16 therapies, including gene therapy, under FDA
17 review. Response on gene therapy is expected in
18 just a few short months, at the end of May. For
19 the best outcome, we must identify and treat
20 babies before they have significant irreversible
21 muscle damage.

22 Newborn screening will provide

1 optimal opportunities for care and treatment in
2 Duchenne. We ask that you move Duchenne forward
3 to evidence review.

4 Thank you.

5 NED CALONGE: Thank you, Niki.

6 Next I would like to welcome Cara
7 Gagliano to give comments to the Committee.

8 CARA GAGLIANO: Good morning. Can
9 everyone hear me?

10 NED CALONGE: Yes, we can hear you.
11 Thank you.

12 CARA GAGLIANO: Okay, great. Thank
13 you.

14 So, good morning, everyone. My name
15 is Cara Gagliano. And I'm a mother of three sons,
16 ages -- Jason is 15, Carmine is 13, and Vincent is
17 10. We live in Brooklyn, New York. And my two
18 younger sons, ages 13 and 10, both have Duchenne.

19 And I noticed when my son Carmine was
20 about four years old, he was a much slower runner
21 than his peers. He had very large calves, and he
22 had much trouble climbing stairs. I kept telling

1 our pediatrician that I thought something was
2 wrong. But he kept insisting that my son was just
3 a late bloomer and had full calves.

4 I was really concerned. And then a
5 stranger commented on the size of my son Carmine's
6 calves. And it just didn't make sense to me. So,
7 I started to research and Google. And all the
8 symptoms that I put in, everything kept coming
9 back as Duchenne muscular dystrophy.

10 So, I continued to research, and then
11 I continued to convince the pediatrician to do a
12 blood test that I read about that checks your
13 creatine levels, which basically, if it comes back
14 elevated, it's an indication that your muscles are
15 degenerating.

16 So, I basically had to diagnose my
17 own son, and it took more than three years of us
18 being concerned and pushing and researching before
19 a diagnosis was made. So, he was diagnosed.

20 We started to see symptoms when he
21 was about four, but he was diagnosed at seven-and-
22 a-half years old, which is considered pretty late.

1 Most boys with Duchenne are diagnosed around four
2 years old. And then, sadly, after Carmine's
3 diagnosis, it became clear to me that Vincent had
4 the same thing.

5 So, by the time Carmine started
6 treatment, you know, his muscles were already
7 damaged. Vincent, on the other hand, he started
8 treatment immediately with the standard of care's
9 prednisone steroid treatment and physical therapy.

10 And you could see a big difference
11 between the two boys. I mean, Vincent starting
12 early, you know, there were a lot of benefits.
13 And I can still see that he keeps up with his
14 peers much, much better than Carmine ever could at
15 10 years old. He still rides his bike.

16 A lot of things that Vincent does
17 that Carmine was unable to do at his age. So, I
18 definitely think that early treatment makes a
19 world of difference in this disease.

20 So, it was a long and grueling
21 journey for my family, trying to convince doctors
22 that something was wrong. And no other parents

1 should have to go through such an agonizing
2 experience. So, if we have special testing before
3 any symptoms arise, treatment can begin sooner
4 rather than later. And I think that the earlier
5 the disease is treated for the Duchenne boys it
6 will be a better outcome for their health.

7 So, I truly hope that this screening
8 will be approved, as it can make a huge impact in
9 the lives of boys with Duchenne and their
10 families.

11 So, thanks for your time today.

12 NED CALONGE: Thank you, Cara.

13 Next, I'd like to welcome Megan
14 Waldrop.

15 MEGAN WALDROP: Good morning. My
16 name is Megan Waldrop, and I am a child
17 neurologist with additional training in
18 neuromuscular medicine and gene therapy. I am an
19 attending physician and Co-Director of the
20 Neuromuscular MDA and SMA Clinics at Nationwide
21 Children's Hospital in Ohio.

22 Our multidisciplinary MDA clinic is

1 one of the largest. We follow 506 individuals with
2 Duchenne muscular dystrophy or Becker's muscular
3 dystrophy. And as a group, our team has been
4 pioneers in the care of Duchenne muscular
5 dystrophy.

6 My colleagues conducted the initial
7 prednisone, daily prednisone studies, and the
8 newer studies highlighting the efficacy and
9 improved safety profile of twice-weekly
10 prednisone, even when initiated in infancy.

11 In 2016, the first exon skipping drug
12 was approved. And currently there are four exon
13 skipping drugs approved for DMD. And these are
14 safe and efficacious in infants. These drugs are
15 designed to skip a single exon to bring the
16 transcript back in frame to allow these boys to
17 make some of the dystrophin protein that they
18 need.

19 However, advances continue, and
20 currently gene replacement-like therapies are in
21 development. These are either aimed to replace
22 the missing dystrophin with a shorter, but still

1 functional version. These are the micro-
2 dystrophin products.

3 Or there's another design that's
4 using a viral vector to deliver small nuclear RNAs
5 to skip an exon. And this is the vectorized exon-
6 skipping product that's been developed for boys
7 with duplications of exon 2.

8 I've had the honor to lead the
9 vectorized exon skipping trial. And we dosed the
10 youngest participant ever in a gene therapy for
11 muscular dystrophy. He was dosed at seven months
12 of age, and he has done remarkably well. He's had
13 the least adverse effects of any child in the
14 trial, and he's had continued normal development
15 and had a dramatic, robust, efficacious response.

16 His creatine kinase levels dropped 91
17 percent from his baseline, and his dystrophin
18 expression, as measured via muscle biopsy, is over
19 90 percent in his muscles post-dosing. Pre-dosing
20 levels were absent.

21 This study has clearly shown in age-
22 dependent dosing effects. We also dosed older

1 kiddos around nine and thirteen years of age, and
2 they had a significant reduction in protein
3 expression, and also functional improvement, with
4 the oldest child not seeing any functional
5 improvement.

6 So, we've now shown with multiple
7 treatments that treatment of DMD in infancy is not
8 only safe, but more efficacious, supporting the
9 need for a newborn screening to allow for earlier
10 diagnosis.

11 Additionally, we've talked a lot
12 about motor function today. But also, there is
13 significant neurocognitive effects that affects
14 these boys. And if we can diagnose them earlier,
15 we can start early intervention to allow them to
16 have the fullest potential for functioning in
17 society.

18 Thank you for your time.

19 NED CALONGE: Thank you, Megan.

20 Next, Paul Melmeyer.

21 PAUL MELMEYER: All right. Thank you
22 very much. Thank you for the opportunity to

1 comment on today's deliberation on moving Duchenne
2 muscular dystrophy forward to full evidence
3 review.

4 I am Paul Melmeyer, Vice President of
5 Policy and Advocacy at the Muscular Dystrophy
6 Association. MDA is proud to serve the Duchenne,
7 spinal muscular atrophy, and Pompe communities,
8 along with many other rare neuromuscular diseases.

9 Today we request the Committee to
10 vote to move the Duchenne muscular dystrophy
11 nomination forward to full evidence review. MDA
12 was proud to co-sponsor the nomination of Duchenne
13 last summer, and under the leadership of Parent
14 Project Muscular Dystrophy provide the evidence
15 the Committee required for consideration.

16 I'd like to emphasize several points
17 as the Committee considers its vote. First, we
18 believe the evidence within, or reference within
19 the nomination package is thorough and adequate to
20 move the nomination forward. Duchenne is
21 certainly a serious disease that would benefit
22 from early diagnosis and early treatment.

1 Progression of Duchenne is well
2 understood due to decades of research funded by
3 MDA, PPMD, and other allied Duchenne
4 organizations.

5 Second, MDA was pleased to co-fund
6 the pilot study conducted in North Carolina by RTI
7 International that tested the validity and
8 reliability of using creatine kinase levels in
9 follow-up confirmatory genetic testing to screen
10 for and diagnose Duchenne. This pilot study,
11 along with studies in New York and Massachusetts,
12 has shown the feasibility of screening for
13 Duchenne first.

14 Third, there are several FDA-approved
15 treatments available to individuals with Duchenne,
16 including several exon skipping therapies, as well
17 as corticosteroid treatments. We also anticipate
18 a gene therapy to be approved by the FDA later
19 this year for Duchenne.

20 Like treatments in similar
21 neuromuscular diseases, treating Duchenne early
22 can help slow the progression of irreversible

1 muscle loss and organ damage.

2 Finally, a robust network of
3 clinicians are prepared to offer comprehensive
4 care to those who are newly diagnosed. Often,
5 these are the very same clinics treating infants
6 newly diagnosed with SMA and Pompe, thus creating
7 a familiarity within the neuromuscular disease
8 clinical community for care and support of those
9 diagnosed through newborn screening.

10 These clinics are also usually
11 familiar with any related neuromuscular disorder
12 that might be caught through the screening.

13 In conclusion, we urge the Committee
14 to vote to move Duchenne muscular dystrophy
15 forward to full evidence review.

16 Thank you.

17 NED CALONGE: Thank you, Paul.

18 And finally for public comment today
19 we have Dylan Simon.

20 DYLAN SIMON: Good morning. And
21 thank you for the opportunity to speak with you
22 today.

1 Again, my name is Dylan Simon, and I
2 serve as Director of Policy for the EveryLife
3 Foundation for Rare Diseases. The EveryLife
4 Foundation is a nonprofit, nonpartisan
5 organization dedicated to empowering the rare
6 disease patient community to have impactful
7 science and legislation and policy that advances
8 the equitable development of and access to
9 lifesaving diagnoses, treatments, and cures.

10 EveryLife and our rare disease
11 community partners are grateful to the Committee's
12 many efforts to conduct thorough and thoughtful
13 evidence reviews of nominated conditions.

14 We further understand, as described
15 in the statute, Section B, under the Duties
16 section that the Advisory Committee shall, quote,
17 "make systemic evidence-based and peer-reviewed
18 recommendations that include the heritable
19 disorders that have potential to significantly
20 impact public health for which all newborns should
21 be screened, including secondary conditions that
22 might be identified as a result of laboratory

1 methods used for screening," closed quote.

2 Yesterday's discussion and vote
3 yielded a seven-seven vote. That tie vote was
4 interpreted at the conclusion of the Committee
5 meeting as a vote of not to move Krabbe to be
6 forwarded for consideration by the Secretary. The
7 rare disease community urges this Committee to
8 reconsider the interpretation of the tied vote.

9 Indeed, yesterday did not yield a no.
10 Instead, it yielded a need for further
11 clarification of questions that were raised and
12 discussions that could not be addressed by
13 participating members of the discussion.

14 Furthermore, in the same Advisory
15 Committee charter, with section C of the
16 membership items states that, "The general shall
17 appoint not to exceed 15 members of the Advisory
18 Committee. In appointing such members, the
19 Secretary shall ensure that the total number of
20 membership of the Advisory Committee is an odd
21 number."

22 While the charter does not

1 specifically require the purpose of the
2 composition of the membership being an odd number
3 to ensure that no vote ever ended in a tie, we
4 believe strongly in providing a path forward for
5 further discussion and resolution of this tie that
6 in keeping with the intention with which this
7 Advisory Committee was established.

8 For this reason, the EveryLife
9 Foundation and the rare disease community urge the
10 Advisory Committee to revisit the conclusion of
11 yesterday's vote and consider options for ways to
12 ensure that the Krabbe disease nomination receives
13 a full and complete consideration that it's
14 deserving.

15 Further, we appreciate the efforts to
16 date to enhance the evidentiary nature. But
17 yesterday's discussion illuminated critical gaps
18 in the data, being as they are essential and
19 committed to decision-making.

20 Our current decision-making model
21 that informs the benefit/risk tradeoffs are not
22 yet comprehensively inclusive of critical data and

1 elements and considerations that reflect patient
2 experience data. Data which is defined in statute
3 and is not required as part of the decision making
4 may bring ecosystems such as our regulatory
5 partners at the US Food and Drug Administration.

6 In your ongoing assessment to ensure
7 that the decision of this Committee in fact is in
8 the best interests of the public's health, we urge
9 the Committee to expand and formalize the data
10 included in the evidentiary matrix.

11 In addition, related to the
12 composition of the members of the Advisory
13 Committee to participate in discussion during
14 review of a nominated condition, the presentation
15 of evidence review, we have the following
16 recommendations for the Committee:

17 We once again request the Committee
18 add a patient representative as a voting community
19 member. As defined by the National Health Council
20 and adopted by FDA reviews and the PFDD guidance,
21 collecting comprehensive representative input,
22 quote, "representativeness means a sufficient

1 number of and types of people are included in
2 engaging activities to ensure that those engaged
3 can speak on behalf of the target population.

4 Discussions that articulate and project
5 experiences and opinions of said community that
6 lacks formal representation reflects significant
7 imbalance in representation."

8 Second. During every discussion or
9 interview, we ask the Committee to formally
10 include an expert member of the nominated disease
11 community to participate in the discussion, to be
12 available to address questions that arise and
13 inform the discussion.

14 As an example, yesterday's Committee
15 discussion included significant time devoted
16 concerning about the impacts screening might have
17 on families identified as false positives based on
18 older literature that actually has since been
19 updated.

20 In addition, yesterday's discussion
21 also included discussion of late-onset phenotypes
22 of a condition where the nomination was specific

1 to infantile onset Krabbe.

2 Yesterday's discussion contained a
3 third discussion about the perceived negative
4 impact for receiving late-onset diagnosis for
5 families. However, recent data from the BabySeq
6 experiment showed that at three months on in the
7 participation, 86.8 percent of parents were very
8 interested in receiving information on their
9 babies' risk of developing disease in childhood
10 that could be prevented, treated, or cured.

11 In addition, 84.6 percent were
12 interested in receiving information regarding if
13 their baby was at risk for developing a disease in
14 adulthood that could be prevented, treated, or
15 cured.

16 During the conduction of their
17 interviews, discussions, we urge the
18 organizational representative be permitted to
19 participate in discussion.

20 Had they been invited onto the
21 Committee because of the fact they represent
22 stakeholder groups who are vital to the newborn

1 screening ecosystem, silencing their perspectives
2 at a time that ardently matters the most negates
3 the purpose of their membership.

4 Thank you for the opportunity to
5 speak in front of the Committee today.

6 And we're dedicated to rare diseases
7 in the community. EveryLife Foundation and
8 members of the Community Congress and newborn
9 screening and diagnostic working group look
10 forward to the continuing engagement with this
11 Committee in the coming months.

12 Thank you so much.

13 NED CALONGE: Thank you, Dylan.

14 I do want to make a comment regarding
15 the discussion. I realized after the session that
16 I implied that we wouldn't take comments from the
17 organizational reps unless they were asked by
18 Committee members.

19 I apologize for that incorrect
20 implication. And I do want to reiterate that
21 during the discussion, my intent was to say we
22 wanted to hear from Committee members who vote

1 first. And then if time allowed, turn to our
2 organizational representatives.

3 I realize that is not what I
4 presented, and I apologize to our org reps. I
5 will say that we did run out of time in taking
6 questions and comments from the Committee members.
7 And I assure -- and that has happened in past
8 discussions and votes as well.

9 So, I apologize especially to our
10 organizational reps for that misstatement. And
11 we'll assure you that I understand the way that
12 your expertise that you bring to the table and why
13 you're here. And if time allows during the
14 discussion, as we've created the agenda, I will
15 ensure that we allow those comments and questions
16 to come forward.

17 Thank you. I would like to move on
18 to the next session.

19

20 **WORKGROUP UPDATE: EDUCATION AND TRAINING WORKGROUP**

21 NED CALONGE: That is the report out
22 from the workgroups. And I would like to start

1 with the first group's report coming from the
2 Education and Training Workgroup and Jane DeLuca.

3 Jane is an Associate Professor at the
4 School of Nursing at Clemson University in South
5 Carolina since 2012. She has a clinical
6 appointment at the Greenwood Genetic Center in the
7 Metabolic Clinic, caring for newborn screening
8 patients and others within more areas of
9 metabolism.

10 I'd like to turn things over to you,
11 Jane.

12 (Pause)

13 NED CALONGE: We're not hearing you
14 yet.

15 (Pause)

16 JANE DeLUCA: Okay. Can you hear me
17 now?

18 NED CALONGE: We can.

19 JANE DeLUCA: Okay. All right. Here
20 I was sort of just talking along.

21 JANE DeLUCA: So, I just want to
22 thank the Committee for meeting yesterday, and

1 thank you, Ned. We had a robust discussion.

2 Next slide, please.

3 (Slide)

4 JANE DeLUCA: I just wanted to fix on
5 this for just a minute so you could see all of the
6 members of the Education and Training Workgroup.

7 Next slide, please.

8 (Slide)

9 JANE DeLUCA: So, the first thing we
10 discussed was the proposed changes in the existing
11 structure of the workgroup. So, it was suggested
12 that the formal workgroups dissolve in favor of
13 smaller workgroups that are focused on specific
14 prioritized projects.

15 So, in terms of our discussion, in
16 some ways Education and Training has always
17 operated in this manner and has broken out into
18 smaller workgroups, and they've actually been
19 quite productive. So, we just want to make that
20 clear.

21 And also, we've spent some time
22 talking about the potential downside of having

1 smaller workgroups, that you could spend excess
2 time identifying and recruiting people for these
3 specific workgroups, and that could take energy.

4 The Education and Training Workgroup
5 we feel in the past couple of years has been
6 underutilized. And we also wanted to think about,
7 what is the impact of this Committee? Because
8 there have been projects that we've completed in
9 the past. So, what is the impact of what we've
10 actually done?

11 So, we're actually trying to get back
12 a little bit to the Advisory Committee. We have
13 ideas, but does the Advisory Committee have
14 specific things that they want us to work on? And
15 guidance from the point that was made in this
16 discussion is that understanding what resources we
17 have available to us may actually --

18 Next slide, please.

19 (Slide)

20 JANE DeLUCA: So, I just wanted to go
21 back to --

22 NED CALONGE: Jane, I'm not hearing

1 you now.

2 JANE DeLUCA: -- previous meetings.

3 We were charged with -- okay. How about how?

4 NED CALONGE: Yes.

5 JANE DeLUCA: Okay, I'm back. Back
6 in the saddle.

7 So, I just wanted to go back to our
8 previous meetings just to reiterate some of the
9 work that we've done. We were charged with
10 identifying three top priority solutions that the
11 Committee can consider to act on to support state
12 implementation of conditions added to the RUSP.

13 So, from several ideas, we actually
14 ended up with a kind of a broad statement in terms
15 of partnering with governmental agencies,
16 professional groups working in similar spaces.
17 And we'll support development, distribution, and
18 awareness of diverse and culturally focused new
19 and existing newborn screening education programs
20 and materials, and ensuring coverage of basic
21 genetics and newborn screening for all.

22 This is a very sort of broad take on

1 this. And if we're going to be having more small,
2 discrete projects, this actually may be a little
3 bit too broad.

4 So, next slide, please.

5 Can you hear me? Next slide.

6 (Slide)

7 JANE DeLUCA: Okay. So, -- yes?

8 NED CALONGE: We can hear you.

9 JANE DeLUCA: Okay.

10 So, we went back to two previous
11 projects in terms of the educational planning and
12 communication guide. And these are located on the
13 Advisory Committee webspace. So, these were
14 projects that the group undertook. And they had a
15 lot of work that went into them, and they're
16 actually very comprehensive and very valuable.

17 NED CALONGE: And now we're not
18 hearing you.

19 JANE DeLUCA: So, one of the things
20 that we -- I apologize.

21 (Pause)

22 NED CALONGE: Jane, you might try

1 turning your camera off.

2 JANE DeLUCA: Yeah. I'm going to do
3 that. How's that? Does that work?

4 NED CALONGE: It seems to be working.

5 JANE DeLUCA: Okay. I'm getting an
6 "unstable" message. So, I apologize for this
7 technical problem. You can still hear me?

8 NED CALONGE: Yes.

9 JANE DeLUCA: Okay.

10 So, we went back to two previous
11 projects. It was development of the educational
12 planning and communication guides. And a lot of
13 work went into these. And we viewed these as very
14 valuable. But one of the things we were thinking
15 about was, how can we know whether people
16 accessing these, you know, is there a mechanism
17 that we can tap for that?

18 Next slide, please.

19 (Slide)

20 JANE DeLUCA: So, the past. How do
21 we evaluate completed work? So, what is the
22 impact of screening guides or other resources?

1 So, how can we evaluate their use? So, in terms
2 of who's using them, how often, and what
3 approaches and metrics can we use, we were
4 thinking of trying to devise ways of either
5 looking for IP addresses or other means for
6 understanding how people are accessing these
7 materials.

8 And in terms of this, so what does
9 successive education in newborn screening look
10 like? What changes are we seeing? So, we feel
11 like there needs to be this evaluative process in
12 terms of materials that we've produced but maybe
13 that other agencies produced as well.

14 Next slide.

15 (Slide)

16 JANE DeLUCA: In terms of the
17 present, for study priorities, one of the things
18 we came up with is fostering community engagement,
19 which of course programs aren't doing now. How do
20 we use our volunteer energy for projects
21 prioritized by communities that are steered by the
22 communities themselves?

1 We can engage states' newborn
2 screening programs to understand the needs of
3 different groups, particularly groups that are
4 perhaps underserved or challenging to reach. And
5 we can check in with state programs for their
6 policies and materials that they have developed
7 for newborn screening.

8 Maybe we're able to access existing
9 organizations and identify grantees for assistance
10 in performing needs assessments for looking at,
11 for example, state policies or state education
12 programs.

13 And also, we talked about
14 understanding the parents' and families'
15 experiences in newborn screening, pairing families
16 of infants who have gone through screening with
17 positive or false positive results.

18 Next slide, please.

19 (Slide)

20 JANE DeLUCA: Yeah. Okay. So,
21 further priorities for the present. Can we create
22 a repository for our vast newborn screening

1 resources? Well, don't reinvent the wheel. And
2 perhaps there's no value to the piece we can put
3 there in terms of looking at these materials.

4 Written materials, pamphlets cannot
5 get the message out about newborn screening.
6 Other means may do a better job. HRSA Baby's
7 First Test has YouTube videos and channels on
8 these existing materials in different states such
9 as California and Texas that also are using
10 YouTube.

11 But creating YouTube education for
12 newborn screening or PSAs can be very expensive.
13 And we may have to tap different types of
14 marketing groups and so forth.

15 Again, another priority that we could
16 have is thinking about newborn screening education
17 while on the continuum of the process from
18 obstetrics to pediatric. First pediatric --

19 (Pause)

20 NED CALONGE: Jane, I'm so sorry.

21 Now we can hear you again. You're
22 good. Nope, you're not.

1 (Pause)

2 JANE DeLUCA: How about now?

3 NED CALONGE: Yes. Back to you
4 again. Thank you.

5 JANE DeLUCA: Okay. All right.

6 So, thinking of newborn education on
7 a continuum. And what's doable for a newborn
8 screening education, but again with this
9 measurable piece.

10 Next slide.

11 (Slide)

12 JANE DeLUCA: And then the future.
13 What do we look for and how do we prepare? We
14 need to provide education for communities and
15 parents about new disorders that will be added to
16 the RUSP and also provide guidance and education
17 for understanding genomic sequencing for newborn
18 screening which is on the horizon. There are
19 already companies engaged in this and multiple
20 research projects for that.

21 Last slide, please.

22 (Slide)

1 JANE DeLUCA: So, where to from here?
2 A useful framework. We can look at the past, the
3 present, and the future. And the Advisory
4 Committee vision and ideas for project-oriented
5 workgroups with education and training can help
6 set priorities and acquire funding. We have many
7 good suggestions on what to do, but we need
8 ongoing conversations to prioritize these ideas
9 and set potential projects and form the task
10 groups.

11 That's the end of the presentation.
12 Thank you.

13 NED CALONGE: Thank you, Jane.

14 So, we're going to go through all of
15 the presentations, and then turn to the Committee
16 and the organizational reps for questions and
17 comments.

18
19 **WORKGROUP UPDATE: FOLLOW-UP AND TREATMENT**
20 **WORKGROUP**

21 NED CALONGE: So, now I see here from
22 the Follow-up and Treatment Workgroup. And Kyle

1 Brothers is an Associate Professor of Pediatrics
2 and the Endowed Chair for Pediatric Clinical and
3 Translational Research at the University of
4 Louisville.

5 Dr. Brothers' research focuses on
6 policy and ethics in human genetics and the
7 translation of health technologies in the clinical
8 care. Dr. Brothers is a practicing primary care
9 pediatrician and serves as the Chair of the Ethics
10 Committee at Norton Children's Hospital in
11 Louisville, Kentucky.

12 Kyle.

13 KYLE BROTHERS: Thank you so much.

14 Once again, we had a great discussion
15 at Follow-up and Treatment Workgroup.

16 Next slide.

17 (Slide)

18 KYLE BROTHERS: As a reminder, in
19 November 2022, our last meeting, the group reached
20 consensus on basically requesting a blueprint for
21 follow-up and treatment as part of RUSP
22 nominations. And the goal of this blueprint was

1 basically to serve as a starting point for
2 guidance materials for states after the addition
3 of a condition to the RUSP.

4 And incidentally, as we can discuss a
5 little bit, I think some of these elements that
6 we're proposing of such a blueprint might actually
7 help with the review itself and sort of pinning
8 down certain items that are sometimes hard to get
9 out of the proposal.

10 Next slide.

11 (Slide)

12 KYLE BROTHERS: So, yesterday we
13 focused on trying to take that more general idea
14 and come up with next steps. So, our proposal to
15 HRSA is basically to help start the process by
16 drafting a revision to the RUSP nomination form
17 that would include three elements of a blueprint.
18 And over the next three slides, we'll look at the
19 three proposed elements.

20 Next slide.

21 (Slide)

22 KYLE BROTHERS: So, first we are

1 breaking down the mission of the Follow-up and
2 Treatment Workgroup into basically three steps:
3 the short-term follow-up that basically is sort of
4 in the domain of the newborn screening programs to
5 assess the screening program; two, long-term
6 follow-up which is more in the health care system
7 domain; and then third, the treatment.

8 So, the first item we suggest be
9 included in this blueprint would be for the
10 nominators to suggest a short-term follow-up plan
11 for the state newborn screening programs to assess
12 their program.

13 So, what happens when a baby screens
14 positive? Like what are the next steps? And just
15 as an example, responses to this kind of item
16 might include an algorithm that shows for
17 different levels of biomarkers, et cetera. What
18 happens? What's the next step?

19 Then what short-term outcomes should
20 the states specific to this condition need to
21 gather to evaluate the short-term or the screening
22 outcomes? So, that's item one of our proposed

1 blueprint to be added to the RUSP nomination form.

2 Next slide.

3 (Slide)

4 KYLE BROTHERS: And the second one is
5 long-term follow-up and treatment approach for
6 minors. So, basically, specifying where are the
7 relevant subgroups, maybe providing suggested
8 standardized terminology.

9 This would help get everyone on the
10 same page about, what are the different subgroups
11 of screened individuals and what's their long-term
12 follow-up? Basically, how would each group be
13 managed? So, you know, testing, follow-up,
14 treatment for some groups.

15 And then for conditions that actually
16 have existing clinical practice guidelines, a
17 response to this kind of item might be very
18 straightforward because the nominators might just
19 need to reference the clinical practice
20 guidelines.

21 Next slide.

22 (Slide)

1 KYLE BROTHERS: And then finally, we
2 believe it is really important for every condition
3 that gets added to the RUSP to basically have a
4 data collection strategy in order to assess that.
5 Several people brought up the last time a
6 condition went to the Secretary. It was added to
7 the RUSP. With it, the specification that our
8 Committee needed to provide an update in five
9 years on what's happened.

10 So, we think this is going to be a
11 request that's going to recur. And it's therefore
12 important to have a data collection strategy from
13 the beginning.

14 And just some suggested items that
15 might be elicited in the nomination form, one
16 would be a suggested data repository location or
17 platform. As you all know, there are several
18 places that are collecting this kind of
19 information that could be used. Some are disease-
20 specific, some are not.

21 But it would be good for the
22 nominators, who often include folks who are very

1 knowledgeable about the condition and the
2 research, you know, environment for that
3 condition. Where should data about the
4 implementation of newborn screening go?

5 And then second, it would be great to
6 get some specifics about the variables that would
7 be needed to evaluate the addition of the
8 condition to the RUSP, including both the
9 screening outcomes and the treatment outcomes.
10 And I think it's -- you know, it's apparent
11 individual conditions have different dynamics.
12 There's different subgroups of screening folks,
13 folks who are classified as having a condition,
14 those who are classified as being at risk for a
15 condition, et cetera.

16 So, really, specifying these
17 variables and what the categories are would be
18 critical and help create a more consistent plan
19 for gathering data across states.

20 Next slide, I think it's my last
21 (Slide)

22 KYLE BROTHERS: Yes. Okay.

1 Thank you so much, Dr. Calonge.

2 NED CALONGE: Thanks, Kyle.

3

4 **WORKGROUP UPDATE: LABORATORY STANDARDS AND**
5 **PROCEDURES WORKGROUP**

6 NED CALONGE: Our next presentation
7 is from the Laboratory Standards and Procedures
8 Workgroup.

9 And Kellie B. Kelm is going to
10 present. Kellie has worked at the US Food and
11 Drug Administration for almost 15 years, including
12 more than 8 years as lead reviewer of premarket
13 submissions, investigational device exemption
14 applications, and pre-submissions for chemistry,
15 toxicology, genetic, genomic, and newborn
16 screening devices.

17 Dr. Kelm is the FDA representative to
18 the Advisory Committee, and I look forward to your
19 presentation. Thanks, Kellie.

20 KELLIE KELM: Thank you.

21 Next slide.

22 (Slide)

23 KELLIE KELM: We had another great

1 processes that they participate in.

2 They would like to match Florida

3 Vital Stats data with newborn screening data

4 within the lab information management system.

5 They'd like to explore the need for health

6 information exchanges within newborn screening.

7 They'd like to explore the use of FHIR within

8 newborn screening electronic orders and results

9 and explore how newborn screening processes could

10 be improved by the use of HL7 messaging.

11 And so, while we knew that those were

12 some of the recommendations and some of the

13 leading standards, it was good to hear that from

14 these stakeholders, the trading partners, and the

15 staff who aren't necessarily involved in the

16 technical process for newborn screening.

17 Next slide, please.

18 (Slide)

19 JUAN VASQUEZ: So, again, as we

20 planned, we had to identify who the key

21 stakeholders were. And in understanding who the

22 key stakeholders were, we wanted to look at one,

1 and I just want you to know how much I appreciate
2 you all being here and being present and really
3 taking on the task with so much sincerity,
4 respect, and earnestness. So, thanks a lot.

5 The next meeting will be hopefully in
6 person, May 4th and 5th. I'll let you know if
7 there are any changes to our plans to have the
8 meeting in person. And we will be contacting you
9 with things like prioritized lists for work, for
10 topic groups, as discussed by the workgroups.
11 We'll be doing that in the interim, plus other
12 business as it comes up in front of the Committee.

13 If there are no other comments,
14 questions, I will declare the February meeting
15 adjourned. And I'll be talking with you all soon.

16 (WHEREUPON, THE MEETING WAS
17 CONCLUDED AT 2:00 P.M.)