

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20

THE ADVISORY COMMITTEE ON HERITABLE DISORDERS  
IN NEWBORNS AND CHILDREN  
IN-PERSON/WEBINAR

HRSA HEADQUARTERS 5600 FISHERS LANE  
ROCKVILLE, MARYLAND 20852 (Pavilion)  
Thursday November 2, 2023  
10:00 a.m.

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18

**Table of Contents**

COMMITTEE MEMBERS ..... 3

EX - OFFICIO MEMBERS ..... 5

ACTING DESIGNATED FEDERAL OFFICIAL ..... 6

ORGANIZATIONAL REPRESENTATIVES ..... 7

Welcome and Roll Call ..... 12

NASEM Workshop Update: Next Generation Screening - The  
Promise and Perils of DNA Sequencing of Newborns at Birth 21  
Committee Discussion ..... 36

Public Comment ..... 50

ACHDNC Decision Matrix Tool ..... 95  
Committee Discussion ..... 105

ACHDNC Conflict of Interest ..... 117  
Committee Discussion ..... 126

Introduction to Listening Session: Considerations for  
Nomination and Review Processes ..... 147

**COMMITTEE MEMBERS**

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22

**Ned Calonge, MD, MPH (Chairperson)**

Associate Dean for Public Health Practice  
Colorado School of Public Health

**Michele Caggana, ScD, FACMG**

Deputy Director, Division of Genetics  
New York Department of Health

**Jannine D. Cody, PhD**

Professor, Department of Pediatrics  
Director, Chromosome 18 Clinical Research Center  
Founder and President  
The Chromosome 18 Registry & Research Society

**M. Christine Dorley, PhD, MS**

Assistant Director, Laboratory Services  
Tennessee Department of Health

**COMMITTEE MEMBERS**

(continued)

**Jennifer M. Kwon, MD, MPH, FAAN**

Director, Pediatric Neuromuscular Program

American Family Children's Hospital

Professor of Child Neurology

University of Wisconsin School of Medicine

**Ashutosh Lal, MD**

Professor of Clinical Pediatrics

University of California San Francisco

UCSF) School of Medicine

UCSF Benioff Children's Hospital

**Shawn E. McCandless, MD**

Professor, Department of Pediatrics

Head, Section of Genetics and Metabolism

University of Colorado Anschutz Medical Campus

Children's Hospital Colorado

**COMMITTEE MEMBERS**

(continued)

**Chanika Phornphutkul, MD, FACMG**

Professor of Pediatrics and Pathology and

Laboratory Medicine and Genetics

Director, Division of Human Genetics

Department of Pediatrics

Brown University

Hasbro Children's Hospital / Rhode Island Hospital

**EX - OFFICIO MEMBERS**

**Agency for Healthcare Research & Quality**

*Kamila B. Mistry, PhD, MPH*

Senior Advisor

Child Health and Quality Improvement

**Centers for Disease Control & Prevention**

*Carla Cuthbert, PhD*

Chief, Newborn Screening and Molecular Biology

Branch

Division of Laboratory Sciences

National Center for Environmental Health

**EX - OFFICIO MEMBERS**

(continued)

**Food & Drug Administration**

*Paula Caposino, PhD*

Acting Deputy Director, Division of Chemistry

and Toxicology Devices

Office of In Vitro Diagnostics

**Health Resources & Services Administration**

*Michael Warren, MD, MPH, FAAP*

Associate Administrator

Maternal and Child Health Bureau

**National Institutes of Health**

*Diana W. Bianchi, MD*

Director, Eunice Kennedy Shriver National

Institute of Child Health and Human Development

**ACTING DESIGNATED FEDERAL OFFICIAL**

**CDR Leticia Manning, MPH**

Health Resources and Services Administration

Genetic Services Branch

Maternal and Child Health Bureau

**ORGANIZATIONAL REPRESENTATIVES**

**American Academy of Family Physicians**

Robert Ostrander, MD

Valley View Family Practice

**American Academy of Pediatrics**

Debra Freedenberg, MD, PhD

Medical Director, Newborn Screening and Genetics,  
Community Health Improvement Texas Department of  
State Health Services

**American College of Medical Genetics & Genomics**

Cynthia Powell, PhD, FACMG, FAAP

Professor of Pediatrics and Genetics

Director, Medical Genetics Residency Program

Pediatric Genetics and Metabolism

The University of North Carolina at Chapel Hill

**American College of Obstetricians & Gynecologists**

Steven J. Ralston, MD, MPH

Chair, OB/GYN Pennsylvania Hospital

**ORGANIZATIONAL REPRESENTATIVES**

(continued)

**Association of Maternal & Child Health Programs**

Karin Downs, RN, MPH

Maternal and Child Health Director (retired)

Massachusetts Department of Public Health

**Association of Public Health Laboratories**

Susan M. Tanksley, PhD

Manager, Laboratory Operations Unit

Texas Department of State Health Services

**Association of State & Territorial Health**

**Officials**

Scott M. Shone, Ph.D., HCLD(ABB)

Director

North Carolina State Laboratory of Public Health



**ORGANIZATIONAL REPRESENTATIVES**

(continued)

**Association of Women's Health, Obstetric and**

**Neonatal Nurses**

Shakira Henderson, PhD, DNP, MS, MPH, RNCNIC,

IBCLC

Health Board Director

Vice President, Research Officer

University of North Carolina Health

**Child Neurology Society**

Margie Ream, MD, PhD

Associate Professor

Director, Leukodystrophy Care Clinic

Director, Child Neurology Residency Program

Nationwide Children's Hospital, Division of

Neurology

**Department of Defense**

Jacob Hogue, MD

Lieutenant Colonel, Medical Corps, US Army

Chief, Genetics, Madigan Army Medical Center

**ORGANIZATIONAL REPRESENTATIVES**

(continued)

**Genetic Alliance**

Natasha F. Bonhomme

Vice President of Strategic Development

**March of Dimes**

Siobhan Dolan, MD, MPH, MBA

Professor and Vice-Chair, Genetics and Geonomics

Department of Obstetrics, Gynecology, and

Reproductive Science

Icahn School of Medicine at Mount Sinai

**National Society of Genetic Counselors**

Cate Walsh Vockley, MS, LCGC

Senior Genetic Counselor

Division of Medical Genetics

UPMC Children's Hospital of Pittsburgh

1  
2  
3  
4  
5  
6  
7  
8  
9

**ORGANIZATIONAL REPRESENTATIVES**

(continued)

**Society for Inherited Metabolic Disorders**

Susan A. Berry, M.D.

Professor, Division of Genetics and Metabolism

Department of Pediatrics

University of Minnesota

P R O C E E D I N G S

**Welcome and Roll Call**

DR. CALONGE: Good morning, everyone, and welcome to the last meeting of the Advisory Committee on Heritable Disorders in Newborns and Children in 2023. I'm Ned Calonge, Committee Chair. I just want to say it was great seeing so many of you at the APHLISNS Newborn Screening Symposium meeting in Sacramento.

I thought we had a great dialogue during the Advisory Committee session, as well as other morning sessions, and any others I was fortunate enough to participate in. I now need to transition to Leticia, who's going to do our roll call this morning.

COMMANDER MANNING: Thank you, Ned. Good morning everyone. From the Agency for Healthcare Research and Quality, Kamila Mistry? Michele Caggana?

DR. CAGGANA: Good morning everyone, here.

COMMANDER MANNING: Carla Cuthbert?

DR. CUTHBERT: I'm here.

COMMANDER MANNING: Janine Cody?

DR. CODY: I'm here.

COMMANDER MANNING: Christine Dorley? Jeff Brosco?

1 DR. BROSCO: Here.

2 COMMANDER MANNING: Jennifer Kwon?

3 DR. KWON: Here.

4 COMMANDER MANNING: Ashutosh Lal?

5 DR. LAL: Here.

6 COMMANDER MANNING: Shawn McCandless?

7 DR. MCCANDLESS: Here.

8 COMMANDER MANNING: Mollie Manier?

9 DR. MANIER: Here.

10 COMMANDER MANNING: And Chanika

11 Phornphutkul?

12 DR. PHORNPHTKUL: Here.

13 COMMANDER MANNING: And for our  
14 organizational representatives, Robert Ostrander?

15 DR. OSTRANDER: Here.

16 COMMANDER MANNING: From the AAP, Debra  
17 Freedenberg? Cynthia Powell, or Cindy Powell?

18 DR. POWELL: Here.

19 COMMANDER MANNING: Steven Ralson? I think  
20 I saw him on. Karin Downs?

21 DR. DOWNS: Here.

22 COMMANDER MANNING: Susan Tanksley?

23 DR. TANKSLEY: Here.

24 COMMANDER MANNING: Scott Shone?

25 DR. SHONE: Here.

26 COMMANDER MANNING: Shakira Henderson?

1 Margie Ream?

2 DR. REAM: Here.

3 COMMANDER MANNING: Jacob Hogue? Natasha  
4 Bonhomme?

5 MS. BONHOMME: Here.

6 COMMANDER MANNING: Siobhan Dolan?

7 DR. DOLAN: Here.

8 COMMANDER MANNING: Cate Walsh Vockley?

9 DR. VOCKLEY: Here.

10 COMMANDER MANNING: And Sue Berry?

11 DR. BERRY: I'm here. Thank you.

12 COMMANDER MANNING: Thank you all. Is  
13 there anyone that I missed on the roll call?

14 DR. CAPOSINO: This is Paula Caposino from  
15 FDA. I'm also here.

16 COMMANDER MANNING: Yes. Thank you.

17 DR. CAPOSINO: Thanks.

18 COMMANDER MANNING: Now I'm just going to  
19 go over a couple of reminders. The first is our  
20 conflict of interest reminder. Committee Members,  
21 please recuse yourself from participation in all  
22 particular matters likely to affect the financial  
23 interests of an organization, with which you serve as  
24 an officer, a director, trustee, or general partner,  
25 unless you are also an employee of the organization,  
26 or unless you have received the waiver from HHS

1 authorizing you to participate.

2           There are no votes scheduled for today, but  
3 if there is some content, or some issue where you  
4 think there may be some type of conflict of interest,  
5 please notify me immediately, and you can email me at  
6 [lmanning@hrsa.gov](mailto:lmanning@hrsa.gov).

7           For meeting participation, according to  
8 FACA, or F-A-C-A, all Committee meetings are open to  
9 the public. If the public wish to participate in the  
10 discussion, the procedures for doing so are published  
11 in the Federal Register, and are announced at the  
12 opening of a meeting.

13           For this meeting, the November meeting, in  
14 the Federal Register notice we said that there would  
15 be a public comment period, and only with advanced  
16 approval of the Chair or the Designated Federal  
17 Official may public participants question Committee  
18 members, or other presenters.

19           Public participants may also submit written  
20 statements, and public participants should be advised  
21 that Committee members are given copies of all  
22 written statements submitted by the public. As a  
23 reminder, it is stated in the Federal Register  
24 notice, as well as the registration website, that all  
25 written public comments are a part of the official  
26 meeting record, and are shared with Committee

1 members.

2 Any further public participation will be  
3 solely at the discretion of the Chair and the  
4 Designated Federal Officials. Just a little  
5 housekeeping note for the webinar. Most of you are  
6 clearly logged into Zoom, but if you would like to  
7 change your name you'll be prompted to enter your  
8 name as you would like it to appear on the Zoom  
9 display.

10 To ensure the meeting host can easily  
11 identify you, please use your first and last name,  
12 along with your relevant organization name. If you  
13 have any technical issues, please email Emma Kelly at  
14 ekelly. E-K-E-L-L-Y @lrginc.com. Next slide please  
15 for the meeting dates.

16 So this is our schedule for 2024. There is  
17 a very strong likelihood that the dates for February  
18 will change. So currently it's scheduled for  
19 February 8th and 9th, but you can check back on our  
20 website, and it will be updated if there's any change  
21 to that date. And now I turn it over to Ned.

22 DR. CALONGE: Thanks Leticia. Next slide  
23 please. You'll remember that in previous meetings I  
24 talked about that the National Center for Newborn  
25 Screening Excellence, or NBS Excel was awarded to  
26 support the NBS Propel grantees, and other NBS



1 programs by providing leadership, technical  
2 assistance and quality improvement expertise.

3 Last week, NBS Excel announced the  
4 establishment of a Newborn Screening Follow-up and  
5 Education Subcommittee. An invitation was released,  
6 soliciting applications from NBS program staff,  
7 families, educators, and medical specialists with  
8 professional and/or lived experiences in short-term  
9 follow-up, long-term follow-up, and provider and  
10 family education.

11 These are to serve as members of  
12 subcommittees and work groups. We ask that you  
13 contact APHL with questions. The applications are  
14 due tomorrow on November 3rd. As a reminder, please  
15 keep a lookout during the next weeks for the NBS  
16 Co-Propel Program. NBS Co-Propel builds on a  
17 previously funded HRSA grant program to strengthen  
18 collaborations between state and territory public  
19 health agencies.

20 And with NBS partners, such as  
21 universities, nonprofits, or other institutions with  
22 expertise in newborn screening, to achieve a common  
23 goal. And that is to improve access to services and  
24 outcomes for children identified with a heritable  
25 condition identified through NBS, so that they are  
26 healthy, growing and thriving. Please check

1 grants.gov for updates, including the NOFO, I'm  
2 sorry, the N-O-F-O, or NOFO, and deadlines once it is  
3 available. Next slide please.

4 I think we mentioned this briefly, the  
5 National Academies of Sciences, Engineering and  
6 Medicine, that we also call NASEM, is seeking  
7 suggestions for experts to participate in a new  
8 study, newborn screening, current landscape and  
9 future directions.

10 The resulting committee of experts will  
11 conduct a study to examine the current landscape of  
12 newborn screening systems, processes and research in  
13 the U.S., and consider sustainable options of  
14 screening for new conditions, using new technologies.

15 They expect to recruit 12 to 15 volunteer  
16 experts to serve on the Committee. In addition to  
17 collecting information for potential speakers,  
18 participants, and peer reviewers for any publications  
19 resulting from this activity. They're specifically  
20 looking for expertise in the following areas: public  
21 health screening at the state or federal levels,  
22 including screening for the Recommended Uniform  
23 Screening Panel, and the review of that.

24 They're looking for experts in patients and  
25 family lived experiences, looking for experts in  
26 clinical care, including screening, return of

1 results, and follow-up care, also, existing and  
2 emerging technologies for newborn screening, clinical  
3 lab practice, bioethics, including privacy, legal and  
4 equity, and access issues, data collection sharing  
5 and use, health economics coverage and reimbursement.

6 And we ask that you, if you think about  
7 submitting a nomination, that needs to occur by  
8 November 17th of this year. If you can't figure out  
9 how to submit a nomination via the website, I'd ask  
10 you to contact Leticia, who can help you navigate  
11 that process.

12 With those announcements, we're going to  
13 turn to Committee business. In September we received  
14 a nomination package for biliary atresia. The lead  
15 nominator for the application is BARE or B-A-R-E,  
16 Inc., a national nonprofit organization that supports  
17 biliary atresia research and education.

18 You may be aware that biliary atresia is a  
19 congenital liver disease characterized by obstruction  
20 of the extra hepatic bile ducts, and impair bile flow  
21 out of the liver. The nomination package is  
22 currently under review by the team of HRSA. As a  
23 reminder the nomination package is reviewed to ensure  
24 it meets three core requirements: validation of the  
25 laboratory test, widely available confirmatory  
26 testing with a sensitive and specific diagnostic

1 test, and a prospective population-based pilot study.

2 We work closely with the nominator to  
3 ensure that the package is complete, and contains  
4 supporting references and data that support answers  
5 provided on the nomination form, and via the  
6 nomination process. Prior to sending it to the  
7 Nomination and Prioritization work group. Next slide  
8 please.

9 We did send out a 2023 meeting summary, and  
10 I appreciate Committee members reading through that  
11 and providing comments. There were some comments  
12 that we're incorporating into a revision of the  
13 minutes, that I think we'll send out today, and then  
14 we'll formally vote on this tomorrow.

15 So I'll ask for any other meeting  
16 corrections at this time, and then hopefully you'll  
17 all review the revised version, and we'll remember to  
18 vote on that tomorrow. So I'll pause to see if there  
19 are any other comments.

20 Seeing nothing in the chat, can I have the  
21 next slide please? So what are we going to do today.  
22 Here's our agenda for just today. We're going to  
23 have an update on a recent National Academy workshop  
24 with Committee decision. We're going to hold our  
25 public comment today, and then we're going to have  
26 discussions on the Decision Matrix Tool, and the

1 proposal for our conflict of interest approach.

2 We're going to end the day with a group of  
3 listening sessions to further inform decision making  
4 for the Committee moving forward. The listening  
5 sessions are available on our website at  
6 [HRSA.gov/advisory-committees/heritable disorders](https://hrsa.gov/advisory-committees/heritable-disorders).  
7 And we'll go over the questions that we're going to  
8 ask folks to address during the listening session in  
9 a little bit. Could I have the next slide?

10 Just to give you a preview of tomorrow,  
11 we're going to have an update on those sessions with  
12 Committee discussion. We're going to have a Phase 1  
13 update for the Duchenne Muscular Dystrophy  
14 evidence-based review. We're going to have an  
15 update, a Phase 1 update on the Krabbe Disease  
16 expedited evidence review, and then consider any new  
17 business.

18 Next slide please. I did want to see if  
19 there's any discussion on the agenda, or any  
20 additional points that folks hope we cover in the  
21 next two days. Okay. Next slide please.

22 Oh this isn't our public comment period, so  
23 I'm going to pause for a minute.

24

25 **NASEM Workshop Update: Next Generation Screening -**  
26 **The Promise and Perils of DNA Sequencing of Newborns**

**at Birth**

1  
2 DR. CALONGE: In previous meetings we  
3 requested an update on the National Academy's  
4 workshop on next generation screening, the promise  
5 and perils of DNA sequencing of newborns at birth.  
6 One of our organizational representatives, Natasha  
7 Bonhomme, served as the Committee Co-Chair for this  
8 one-day public workshop to examine utilization of DNA  
9 sequencing, as a supplement to traditional newborn  
10 screening for conditions that are treatable, but not  
11 clinically evident in the newborn phase.

12 Natasha Bonhomme serves as an  
13 organizational representative to the ACHDNC for  
14 Expecting Health and Genetic Alliance. Her focus is  
15 on centering families' perspective into policy and  
16 program design and implementation. She currently is  
17 the lead on several initiatives, including Babies  
18 First Test, which is a national newborn screening  
19 resource center, which reaches over 600,000 families  
20 and health providers annually.

21 Also, the Perinatal Nutrition  
22 Collaborative, a coalition of organizations and  
23 nutrition experts that share emerging science and  
24 research efforts. And then on numerous committees on  
25 maternal health and dignified care through the  
26 prenatal and postnatal periods. I hope you all join

1 me in welcoming Natasha Bonhomme, and we look forward  
2 to your presentation.

3 MS. BONHOMME: Great. Thank you so much.  
4 I want to make sure you can hear me okay?

5 DR. CALONGE: We can.

6 MS. BONHOMME: Wonderful. Well thank you  
7 so much to the Chair and the Committee for inviting  
8 me to give this recap. We can go to the next slide.  
9 Just as a bit of background on the National  
10 Academies. It was started quite some time ago with  
11 Academy's charter passing Congress, and this being  
12 signed by President Lincoln in March of 1863.

13 So, really just to give the sense that the  
14 National Academies has been part of the scientific  
15 dialogue in this country for well over a century.  
16 The core values are independence, objectivity, rigor,  
17 integrity, inclusivity and truth. Next slide please.

18 And you will notice that on a lot of my  
19 slides there is a lot of text. That really is meant  
20 to be a reference, and I will really only be  
21 selecting a couple of things to speak on from each  
22 slide, so that we have enough time in the discussion  
23 period. But on June 7th of this year, myself and  
24 Cathy Wicklund, who is actually a former voting  
25 member of this Committee, Co-Chaired this workshop.  
26 Next slide please.

1           The goals of the workshop was really to  
2 examine the known and expected benefits, as well as  
3 the potential harms of the widespread utilization of  
4 newborn sequencing. It was really core to the work  
5 that we were doing to explore the ethical data,  
6 security and ownership issues that are associated  
7 when you're doing DNA sequencing, but particularly,  
8 when that's happening with such a vulnerable  
9 population, such as newborns.

10           We also wanted to address issues of  
11 next-generation newborn screening equity in the  
12 United States, and to explore the scope of recently  
13 initiated programs that are starting to do this work.  
14 And of course, we wanted to make sure that families,  
15 patient advocates, and public health system  
16 representatives were there to be able to give a range  
17 of perspectives.

18           Now, the National Academies under this  
19 structure of the workshop is not meant to give  
20 recommendations. It really is meant to bring thought  
21 leaders together, and to have an active discussion.  
22 Next slide please.

23           These are the Committee members. I won't  
24 go through all of them, but there are many familiar  
25 names on here. And it really is through the power of  
26 this Committee that we were able to have such a



1 robust discussion. We had over 700 registrants for  
2 the workshop, and out of the I believe, 18 or so  
3 speakers we had, only 4 of them had ever presented at  
4 the National Academies before, and I think that  
5 really shows a testament to our desire to have a real  
6 diverse group of voices, and really new voices into  
7 this discussion. Next slide please.

8           So, for some background we really wanted to  
9 be able to speak about ethics and equity throughout  
10 the day, so there wasn't necessarily just one panel  
11 that was meant to focus on that, but we really pushed  
12 the different speakers and presenters to think about  
13 equity through the lens that they were looking at  
14 this issue from, whether that was from a health  
15 system perspective or a research perspective.

16           We also were not asking if sequencing in  
17 healthy newborns should be done per se, but really  
18 the fact that this is already being implemented, and  
19 how can we do it responsibly, and equitably moving  
20 forward. And that was something that we did go back  
21 and forth on a bit at the beginning because we wanted  
22 this to really be rooted, not just in the theory of  
23 what could happen, but really rooted in what is  
24 currently happening today. Next slide.

25           So this is an overview of the day. As you  
26 can see, these are all big topics. While this was

1 about an eight-hour session, it could have been a  
2 three week session. There is a lot to go through,  
3 but we did the best we can. And I will give kind of  
4 a mini recap on each of these sessions. Next slide  
5 please.

6           So we had our keynote, which was done by  
7 Dr. Aaron Goldenberg, and again, really rooting the  
8 conversation in the fact that sequencing of newborns  
9 is here. There are thousands of newborns getting  
10 screened -- sequenced in the U.S. happening today  
11 already, and when we look globally there are a number  
12 of different programs that either have launched, or  
13 are planning to launch in the next six months.

14           So some key considerations to start off the  
15 workshop is really what is that difference between  
16 screening and sequencing, and how are we using  
17 language to make sure that we are being both  
18 accurate, and not necessarily conflating different  
19 things?

20           Is there a difference in terms of healthy  
21 sequencing, so that idea of the preventative approach  
22 compared to the diagnostic, or treatment approach?  
23 So when we're thinking about whole genome sequencing,  
24 and sequencing of sick kids in the NICU. We wanted  
25 all of the presenters to be able to speak to return  
26 of results.

1           Are we returning everything? Some of the  
2 things? Is this happening over time? What does that  
3 mean when we are thinking about current laws, when we  
4 think of 21st century cures, which has really how  
5 they push to make sure that patients and people can  
6 get their results once they are created.

7           And there was the topic of uncertainty in  
8 the findings that came up quite a bit throughout the  
9 sessions, and it was really kicked off as part of the  
10 keynote. Next slide please.

11           Some of the proposed actions from our  
12 keynote speaker was really to look at how can we  
13 promote regulatory structures to support translation?  
14 So yes, there's a lot happening on the research side,  
15 but we really need to start planning for  
16 implementation, and what would that look like.

17           How to make sure that we're building  
18 strategies from the beginning to hear from parents,  
19 and I will say, the Co-Chair, I would also add into  
20 that, from people who are actually affected with  
21 these conditions, and to make sure that there are a  
22 number of different opportunities for input.

23           A real drive to avoid, excuse me, giving  
24 into the fact that we have an inequitable healthcare  
25 system. We know that that is the case, but that  
26 doesn't mean we shouldn't be also trying to see how

1 introducing new technologies and new approaches could  
2 be structured in a way to help solve, or at least  
3 move the needle in a positive direction when thinking  
4 about equity in healthcare, and establishing that  
5 culture where equity and ethics are foundational, not  
6 just something we think about at the tail end.

7           And of course, we really challenge people  
8 to, you know, really think about their own  
9 assumptions, to challenge the assumption that this of  
10 course would happen as part of state-based newborn  
11 screening, or to challenge the assumption that of  
12 course everyone would want whole genome sequencing  
13 for themselves or their child. And to really try to  
14 look at these issues in a more dynamic way. Next  
15 slide please.

16           The discussion really did go back to, even  
17 though we really tried to say to challenge your  
18 assumptions, there was a lot of discussion around  
19 state-based newborn screening programs, and the fact  
20 that they are fragile, and not to say that they  
21 aren't strong, but really we know that there is so  
22 much pressure already on that particular public  
23 health system.

24           And we know that follow-up care and  
25 intervention can be inconsistent and costly. That  
26 was a theme that kept coming back up. You'll see

1 that on multiple slides here, in terms of how do we  
2 protect current newborn screening, while also making  
3 sure there's opportunity for advancements.

4           There were questions about, you know, who  
5 gets to define newborn sequencing? What do we mean  
6 by it? What is it? And what it isn't. A good  
7 example of that is the idea that oh, do you really  
8 learn everything if you get a newborn sequenced? You  
9 know, making sure we're not painting a picture that  
10 isn't quite accurate, that we know sometimes with  
11 sequencing, as with any additional technology, you  
12 get more questions than answers.

13           And the idea of promise and perils though,  
14 a nice title, doesn't mean that we were trying to aim  
15 for a perfect balance between the two, that there  
16 still was a lot to learn. We had one of our speakers  
17 really address the fact that we have plenty of  
18 examples of introducing a technology that was meant  
19 to streamline services, and make things more  
20 equitable, and in fact, actually exacerbating that.

21           Some of the examples that were brought up  
22 was the use of facial recognition in law enforcement,  
23 and how that has been tied to the arrest of innocent  
24 black men, again, the implementation of a new  
25 technology actually leading to outcomes that are  
26 opposite of what it was supposed to. And we see, we

1 have many examples of this, and how do we make sure  
2 sequencing doesn't fall into that? Next slide  
3 please.

4           The discussion continued with active  
5 contributions from the different speakers around  
6 psychosocial benefits to parents and families. The  
7 idea that oftentimes families are the biggest source  
8 of support when thinking about expanded screening or  
9 sequencing options, that there really needs to be a  
10 much more robust discussion of benefits and harms of  
11 screening versus not screening.

12           I know that's a topic that has come up with  
13 this Committee before as well. And really the idea  
14 of if remaining in the status quo is seen as the  
15 safest option, but it is currently failing families,  
16 what we need to do about that. Next slide please.

17           So, then we went into Session II, where we  
18 had an update from a range of different programs that  
19 are doing research in this space, and really trying  
20 to understand the lessons learned from newborn  
21 genomic testing and screening. The programs that we  
22 highlighted are on the screen. It really delved into  
23 clinical utility and validity of sequencing.

24           The issues around variant interpretation  
25 were brought up, and really this idea that sequencing  
26 is not in a position to replace screening, or newborn

1 screening. And I will say, as a participant in the  
2 workshop, not speaking for the National Academies in  
3 any of this, but it was really clear from the  
4 programs that this was an important point to drive  
5 home during the presentations, that sequencing is  
6 meant to be an add on, an added benefit of either may  
7 be in the public health program as it stands  
8 currently, or in a clinical setting.

9           But that it really was not meant to be a  
10 replacement. And I know that is sometimes a theme  
11 that has come up that I thought was interesting  
12 during the day that people were really committed to.  
13 There was quite some active discussion around the  
14 hype versus reality of sequencing, and what does that  
15 mean, and how important it is to really form  
16 partnerships across all sectors, but particularly the  
17 relationships between researchers, regulators and  
18 families. Next slide please.

19           So, we kept the day moving, and started  
20 talking about what implementation, challenges and  
21 opportunities there were through the lens of a health  
22 system. And of course, many of the themes that we  
23 talked about on this Committee came up in that  
24 discussion as well, but particularly the issues  
25 around workforce training and education.

26           I think every health-related sector is

1 concerned about workforce, and that was no difference  
2 in this discussion. The importance of diversity in  
3 both the data that we are able to obtain and the  
4 workforce, I will say as part of the end of the day  
5 recap, I thought it was important to say though of  
6 course we are all committed to diversity in the  
7 workforce, we should not make the assumption that  
8 just because you have a more diverse workforce,  
9 you're going to solve all of your equity issues.

10           And one, it's not fair to put that onto  
11 populations that have been historically excluded from  
12 these roles, and so to really be thinking about the  
13 nuances between that connection of diversity in our  
14 datasets, diversity in the populations who  
15 participate in all of this work, and the diversity of  
16 the workforce.

17           Again, the idea of trust came up, and that  
18 we still have to build trust. I mean really in  
19 relationship building of course, are always building  
20 trust, and really need to be able to commit to that.  
21 There was some discussion about the current newborn  
22 screening system in the places where it is not an  
23 equitable system, whether you compare the range of  
24 conditions that are screened from state to state, as  
25 well as different times to follow-up around different  
26 conditions, as well as depending on the ethnic



1 population that a child may be a part of. And that we  
2 really need to be grappling with these issues, not  
3 only within the context of sequencing is here, or  
4 sequencing is coming, but that this is part of the  
5 system that we already have in place. Next slide  
6 please.

7           So, we did have a session that really  
8 looked at implementation, and what that would look  
9 like from a responsible and equitable way. And of  
10 course that discussion was really rooted in the idea  
11 of engaging with groups who really have been excluded  
12 from other scientific advancements in the past, and  
13 really having that opportunity to foster the culture  
14 of trust, equity and respect.

15           There was really a focus on engagement and  
16 empowerment for community buy in, and to be clear  
17 that buy in wasn't necessarily a so that every  
18 community says yes to this, but that every community  
19 can really feel that they've been part of the  
20 decision making process for themselves, and for  
21 society around how they are moving forward with the  
22 implementation of this technology.

23           There was a lot of discussion and examples  
24 of actually asking people directly about their needs,  
25 and what was important to them, and really  
26 accountability in terms of when there are research

1 projects, or new initiatives, and yet they still have  
2 gaps in outreach, education and communication, and  
3 that we really need to start calling that out in the  
4 work that is present. Next slide please.

5           And so we started to wrap up with the  
6 concepts of, you know, will sequencing in the newborn  
7 period change the trajectory of precision health?  
8 And really this idea that there needs to be some  
9 clear lines that really show improved health, or care  
10 as a result of any type of screening with any type of  
11 technology. And evaluation and accountability beyond  
12 just a diagnosis -- that it isn't just about being  
13 able to say how many kids we caught with a certain  
14 condition, but really a system of intervention, so we  
15 can answer the question is this child's life better  
16 because of the different parts of this system that  
17 they are now a part of?

18           And the importance of increasing genomic  
19 knowledge around healthcare providers in general. If  
20 genomics is really going to be integrated at this  
21 level, then all parts of the healthcare system need  
22 to be a bit more knowledgeable and have a better  
23 sense of where to get information when thinking about  
24 genomics.

25           Some of the remaining questions was how  
26 should genetic information from birth be used across

1 the lifespan? Again, this idea of will this be  
2 disruptive to traditional newborn screening models,  
3 and could sequencing be ruled out at different ages  
4 as part of routine clinical care?

5 We know that there are some research  
6 projects that are looking at that very question right  
7 now. And what can we do to make sure screening is  
8 more equitable? And how will all those who need  
9 follow-up care actually get it? Next slide please.

10 So, as you can see I've been a bit  
11 repetitive. We had some key themes that just ran  
12 throughout the day, building trust, who gets to  
13 decide what the harms and benefits are, and what the  
14 balance should be? How are families, who are both  
15 those who are affected by a different rare, or  
16 genetic conditions represented, as well as people who  
17 are part of the public, who will also be encountering  
18 these technologies. The issues around workforce are  
19 very real, and there are not many it seems, solutions  
20 out there, so really needing to build that. And the  
21 idea that we already have inequities, and how does  
22 the work that's being done around sequencing help us  
23 improve upon them, not simply build on top of them.  
24 Next slide. I think that's my last slide.

25 And Dr. Calonge already covered this, so if  
26 you need the links to both the description, as well

1 as the application for the newborn screening study  
2 that was mentioned already today, they are right  
3 here. Thank you.

4  
5 ***Committee Discussion***

6 DR. CALONGE: Thanks so much Natasha, that  
7 was just excellent, and it sounds like it was a very  
8 great day. And I certainly appreciate your  
9 leadership and Catherine's as well, the participation  
10 of all the workshop participants and the proceedings  
11 were quite useful, so thanks so much for that, and  
12 for the plug for membership for the upcoming  
13 consensus study.

14 I'd like to open up the meeting to the rest  
15 of our Committee for questions and comments, and as  
16 usual I'll start with Committee members first, and  
17 then move on to organizational representatives as  
18 time allows. And I see the first hand up is Jennifer  
19 Kwon. Jennifer?

20 DR. KWON: As I found my mute button I  
21 thought I would go for it. Thank you. This is  
22 Jennifer Kwon, Committee member. Among the  
23 definitions that you were talking about Natasha, do  
24 you have a definition for newborn screening? Was  
25 that discussed?

26 MS. BONHOMME: Are you asking do I,

1 Natasha, have a definition, or the workshop  
2 participants?

3 DR. KWON: Well I think it's an important  
4 question. I mean I think I throw it out there  
5 because I think the Committee has seen that we  
6 probably operate under somewhat divergent definitions  
7 of what newborn screening is, currently even. And I  
8 think that operationally, or having sort of a goal,  
9 like having, sort of saying what are we trying to  
10 accomplish with newborn screening today, tomorrow  
11 seems an important part of discussing the  
12 technologies of the advances that we have.

13 Traditionally, newborn screening has been  
14 really driven by technological advances. It was  
15 started by technological advances. But we have  
16 always had this tension of this desire to emergently  
17 diagnose and treat a certain category of childhood  
18 diseases. You had that tension between that, and  
19 then the expanding nature of the technology, and how  
20 many things we can potentially diagnose, but maybe  
21 not necessarily treat.

22 So, I wonder if you at least heard  
23 overarching themes of what people thought newborn  
24 screening programs should do, sort of at a minimum.

25 MS. BONHOMME: Great. Thank you for that  
26 elaboration. I would say there was no one in the

1 room who was saying what state-based newborn  
2 screening program should do because I don't think  
3 anyone in the room thought that was the purview of  
4 the workshop. And but what did come up was really  
5 when people said screening what do you mean?

6 Do you mean state-based newborn screening,  
7 or do you mean the screening of maybe that may happen  
8 during a clinical visit, and where sequencing should  
9 come into play? So I believe the conversation really  
10 went to trying to push people to be more specific  
11 when they said their terms, but we know that there  
12 are sequent research sequency projects that are  
13 calling themselves newborn screening, you know, or a  
14 newborn screening program, or something like that.

15 And so, we really as the Committee who are  
16 the planning committee, really as moderators would  
17 try to say oh, what do you mean? Do you mean  
18 state-based public health, or do you mean something  
19 else to really try to push people to be more specific  
20 with their terms?

21 DR. CALONGE: Thanks. Michele?

22 DR. CAGGANA: Thank you. Thanks Natasha,  
23 for that recap of the workshop. I was very excited  
24 to hear that it was acknowledged that these types of  
25 programs should be complimentary to traditionally  
26 newborn screening. That's one of the things that

1 we're trying to establish with the Guardian program  
2 that we're working on.

3 I was just curious what, from the  
4 perspective, you know, arranging this Committee,  
5 what's the next step here? I feel like we keep  
6 gathering to talk about the issue, and I'm thinking  
7 what's the next action step that the planning  
8 committee, or the members at the workshop felt was  
9 necessary?

10 MS. BONHOMME: Great. So as is the  
11 approach of the National Academies, there was a  
12 report, which I believe was in the briefing books,  
13 and that is where this discussion -- I don't want to  
14 say ends, but this work ends for the National  
15 Academies. And they really are positioned to bring  
16 up the issues, and say hey society, look what's  
17 happening.

18 That being said we know that there are a  
19 number of other places where this discussion is  
20 happening. Last month there was a meeting in London  
21 through the IKONS group that is discussing this at a  
22 global level, and we're talking about it here on the  
23 Committee, but I think your point is very well taken.  
24 Who is going to actually move forward, not on the  
25 discussion front, but on the action front? And what  
26 should or shouldn't we be implementing?

1 DR. CAGGANA: Thank you.

2 DR. CALONGE: Next we have Shawn  
3 McCandless.

4 DR. MCCANDLESS: Thank you, and just to  
5 repeat Natasha, thank for that nice summary of what  
6 sounds like a really interesting meeting. I'm a  
7 little bit confused by some of the language that's  
8 being used around sequencing, so I see the terms Next  
9 Generation, DNA sequencing. I hear the word  
10 sequencing is currently being used.

11 I heard you say that sequencing is  
12 currently being used, and so the discussion was  
13 focused around how to do that responsibly and  
14 equitably, rather than discussing whether it should  
15 happen. When I read the report it really seemed more  
16 focused on genomic sequencing, or exome sequencing.

17 And so, two questions. The first is what  
18 really -- what are we talking about? Are we talking  
19 about the use of DNA sequencing technologies in  
20 newborn screening? Or are we talking about genomic  
21 sequencing, sequencing entire genomes or exomes for  
22 the purpose of newborn screening, or to enhance  
23 newborn screening?

24 The second question then is really a little  
25 bit more philosophical, and that is if this group  
26 went into this with the assumption that it's already



1 happening, and therefore this is not -- we've already  
2 missed the boat on discussing whether genomic  
3 sequencing should happen as part of newborn  
4 screening. I would push back very hard against that  
5 conception.

6 We actually -- this is the time that we  
7 have to be discussing this, and all of the discussion  
8 at this meeting was around evidence that would  
9 support or not support the utility and the potential  
10 harms, the potential benefits of sequencing. This  
11 discussion we need to have now is should exome and  
12 genome sequencing be part of newborn screening.

13 And if we don't have that conversation now,  
14 when are we going to have it.

15 MS. BONHOMME: Thanks. So for your first  
16 question it is about genomic sequencing. I think  
17 what has happened is that we automatically say  
18 genomic sequencing as part of newborn screening.  
19 That is not what the whole session was about. It was  
20 about genomic sequencing during the newborn period.  
21 That could be state-based newborn screening, but it  
22 doesn't have to be, and that's really where that  
23 discussion of challenging our assumptions really came  
24 in at the beginning.

25 So I completely agree with you that there  
26 does need to be a discussion, and there continues to

1 be a discussion about genomic sequencing as part of  
2 state-based, mandated newborn screening. So that was  
3 not what was said in terms of the ship has sailed on  
4 that. The ship has sailed, or I don't know if that's  
5 like even the right metaphor.

6 But on the fact that today, as part of  
7 research projects, there are newborns getting  
8 sequenced. Like that is a reality, and to not have  
9 the discussion as though it is something that's going  
10 to be far away, which I think in previous years we  
11 have, right? This idea, like that's where we're  
12 going, that's where we're going.

13 And the purpose of the workshop was not to  
14 be rooted in we are going to a place where newborns  
15 will have the opportunity, or be  
16 presented -- families will be presented with the  
17 choice of having their newborns receive genomic,  
18 newborn sequencing in some capacity, but that there  
19 are families facing that today, even if they are part  
20 of a research project.

21 Just because it's part of a research  
22 project doesn't mean it isn't the reality of that  
23 family. It is the reality. That is what they're  
24 being offered, and they're making a choice whether to  
25 opt into that or not. So does that clarify, you  
26 know, the distinction that we were trying to make in

1 the workshop? It wasn't to say oh, we shouldn't talk  
2 about it, but I think there's just an assumption that  
3 oh, we must be talking about it within state-based  
4 traditional newborn screening, and that's where  
5 there's still plenty of conversation.

6 But we wanted to acknowledge that every day  
7 there are families in the U.S. and in other parts of  
8 the world that are being given this option to have  
9 genomic sequencing on their newborns.

10 DR. MCCANDLESS: That's certainly true, and  
11 not just as part of newborn screening, but mostly as  
12 part of clinical care. That's where the bulk of  
13 genomic sequencing is occurring right now, and  
14 hopefully we can learn a lot from that. I would just  
15 like to ask all of us, and to become evangelists, if  
16 you will, for correct usage of terminology because  
17 this conflation of DNA sequencing with genomic  
18 sequencing is very problematic.

19 It's problematic even within professional  
20 communities, and people who think about these things  
21 every day. And so, I would just encourage us to be  
22 really precise in our language. When we mean genomic  
23 sequencing, say genomic sequencing. Let's not use  
24 sequencing as a shortcut for genomic sequencing  
25 because it's confusing. And it will be very  
26 confusing to patients and families and the public as

1 these discussions become more broad, so we need to  
2 be -- I just think we need to be really careful.

3 MS. BONHOMME: I completely agree with you.  
4 I think for those who've known me a long time, I'm  
5 always asking and saying how important language is,  
6 and I think it would be great have our professional  
7 societies really be in alignment, and agreement  
8 around language, so that then there's a standard to  
9 point to. I completely agree with that.

10 DR. CALONGE: And Jeff --

11 DR. BROSCO: Shawn, can I just jump in for  
12 a second? Can you tell us the difference between  
13 genomic sequencing and DNA sequencing, so we're all  
14 on the same page for those that don't do this every  
15 day?

16 DR. MCCANDLESS: Sure. So DNA sequencing  
17 is essentially determining the sequence of any piece  
18 of DNA. It could be as small as a few base pairs to  
19 as much as an entire genome. In general in the past,  
20 sequencing has generally referred to a gene, a single  
21 gene, and usually just the exons of that gene.

22 And so in genomic sequencing, that term is  
23 a somewhat generic term that usually means that  
24 you're sequencing as all of the genes are essentially  
25 all of the genes as the same time. It comes in two  
26 flavors. There's the exome, which is only sequencing

1 the parts of the DNA that are the instruction for how  
2 to make a protein, or what's referred to as the  
3 coding region, which is the exons of the genes, and  
4 so it's the exome.

5 Or the whole genome, which is sequencing  
6 essentially all of the DNA, or most of the DNA. The  
7 term genomic -- so we use exome for the coding  
8 region. Whole genome for sequencing the entire  
9 genome, and then the term genomic sequencing is often  
10 used in the field as a placeholder for both exome, or  
11 whole genome, implying that you're sequencing all the  
12 genes at some depth at the same time.

13 And then if I might just say panels usually  
14 refer to sequencing multiple genes that are  
15 associated with a particular clinical problem, and  
16 then there's single gene sequencing. At the end  
17 there's also, and not to belabor the point, but the  
18 term that is often not used, but should be is  
19 genotyping, and genotyping is where you look at for  
20 specific variants in the population.

21 So, if you do 23 and Me, they don't  
22 sequence your entire genome, they look at hundreds of  
23 thousands of variants of base changes that are common  
24 in the population that allow you to say something  
25 about the genome, but it's different from sequencing,  
26 and so genotyping is a separate technology.

1                   Sorry, that was probably a lot more than  
2 you wanted.

3                   DR. CALONGE: Ash?

4                   DR. LAL: Great. Because Shawn's comments  
5 are certainly useful for the comment that I was going  
6 to make, is another type of -- so the workshop of  
7 what the NGS, and I think another one that was  
8 mentioned briefly within the proceedings is targeted  
9 NGS. So, and I wonder even though the workshop took  
10 the whole of view considering the entire issue  
11 surrounding the use of NGS, but are there situations  
12 within the diseases that we are attempting to screen  
13 for where you're more ready to use targeted NGS.

14                   And from that, I mean that we are actually  
15 looking more closely at some particular genes, and  
16 not trying to do either a whole exome or a whole  
17 genome sequence. And the argument against that is  
18 what we mean that all the markets on this end,  
19 ethnicity-based differences in some of the changes in  
20 the DNA sequence are not fully worked out, and it  
21 leads to uncertainty.

22                   So, but that's a general comment, and I  
23 would hope that there may be specific conditions that  
24 are more ready for considering the targeted NGS. And  
25 as an example, I would just put forward the gene that  
26 I'm assuming it is the globin gene, so that I wanted

1 to ask Natasha, especially if there's a room where  
2 the use of NGS could be applied for specific  
3 conditions to either compliment or maybe even to  
4 replace the current matter of screening.

5 MS. BONHOMME: Yes. So from the workshop  
6 perspective, they did not go into that type of  
7 detail. It really was at a more 30,000 foot, but I  
8 think that maybe is a type of question that would be  
9 useful in this Committee that looks at more  
10 implementation, particularly within the public health  
11 system, not to tell this Committee what to do.

12 But maybe that the expertise around the  
13 table here, the virtual table here, would be able to  
14 really dig into some of those things you brought up.

15 DR. CALONGE: I'm going to let us run over  
16 for a few more questions, maybe about five minutes,  
17 and then I'll just assure our people signed up for  
18 public comment that we will also allot over five  
19 minutes the other way, to make sure we have time for  
20 public comment, but with that comment, make sure we  
21 keep our comments and questions short, and Steven  
22 Ralston, you're next.

23 DR. RALSTON: All right. Thanks very much.  
24 I'm the representative from the American College of  
25 OBGYN, and I just wanted to thank Dr. McCandless for  
26 his comments and his primer on genetics, but I can't

1 agree more wholeheartedly on implementing this now,  
2 or even thinking about this implementing now. It's  
3 just not possible because we don't have the  
4 infrastructure in place to deal with the results.

5 We don't have all the genetic counselors  
6 that we need just for regular newborn screening, I  
7 think, let alone any kind of whole exome sequencing  
8 that we might be doing. And that the burden of the  
9 beginnings of this counseling is going to fall on  
10 OBGYNs because we are the ones that start talking to  
11 patients about newborn screening, and we are just not  
12 equipped to talk about this kind of genomic screening  
13 in the newborn period.

14 So yes, we'll use it clinically for  
15 prenatal diagnosis, et cetera, and that's fine, and  
16 we're good, but that's rare in obstetrics. That's  
17 all I wanted to say, thank you.

18 DR. CALONGE: Thanks. Jannine Cody?

19 DR. CODY: Yeah. Thank you, Natasha, and  
20 Shawn for helping me think about this a little more  
21 clearly. And I appreciate that the National  
22 Academies had a very, very broad take on this issue.  
23 But I think for our Committee, our question really is  
24 in let's see, what are the requirements we would need  
25 in order to have full genome sequences pre-  
26 symptomatically on newborns as a state program?



1           Okay. Before everybody melts down, okay, I  
2 realize that's 10,000 years or whatever, a long ways  
3 away, but if we start with that as the end, then  
4 we need to work down and say that are all the things  
5 that need to happen. I mean as was just mentioned,  
6 workforce is huge. Maybe we parse that out and say  
7 specific conditions, or certain criteria. But I  
8 think it all comes down to the definition, and that's  
9 what we're really all about is state-based newborn  
10 screening. And so, I think we have to start with  
11 that, and then start listing, okay, here's all the  
12 things that need to happen, diversity, inclusion and  
13 workforce, and cost and all those things have to come  
14 into it.

15           But I fear that we may be starting down,  
16 picking out this case versus that case, and really  
17 what's fundamentally different about full genome  
18 sequencing is that it's the whole genome. And so, I  
19 think we have to start there, and then as I don't  
20 know want to say it's a goal, because it might not  
21 really be the goal.

22           But it's sort of the ultimate, and then  
23 work back. Does that make sense?

24           MS. BONHOMME: Can I just jump in here?  
25 Again, I want to make very clear I'm not a  
26 representative of the National Academy, as I make

1 this statement, but I do think considering that this  
2 Committee's title is Heritable Disorders in Newborns  
3 and Children, I don't know if that means it's only  
4 state-based newborn screening, so I don't know that,  
5 and I'm not in a position to make that distinction,  
6 but I think just you saying that may be something  
7 too, at some point this Committee may want to talk  
8 about or not.

9 DR. CALONGE: Thanks again, Natasha. I  
10 wanted to tell Cindy Powell, Susan Tanksley and  
11 Michele Caggana that we're -- if you could write your  
12 comments or questions down, and send them in. If we  
13 have another point in the agenda, we'll try to get  
14 back to those, but I don't want to short-change our  
15 public comment period, and I want us to all give our  
16 profound thanks as usual to Natasha for a great  
17 presentation and Q and A, and I know you'll have  
18 comments later as we move through the rest of the  
19 agenda.

20

21

### **Public Comment**

22

23

24

25

26

DR. CALONGE: With that, I'd like to turn  
to the public comment period. We received two  
written comments provided to the Committee in advance  
of the meeting. These were from the EveryLife  
Foundation. One was Pioneering the New Era of

1 Newborn Screening, collaborative insights and  
2 recommendation for modernizing NBS systems, and a  
3 full study report on the cost of delayed diagnosis in  
4 rare diseases, a health economics study.

5 We're also fortunate to have requests from  
6 20 individuals to provide oral comments. Due to the  
7 number of public commenters, we're requesting that  
8 commenters adhere to the time allotted of two minutes  
9 per commenter, and I will call you in the order that  
10 I have, and we'll move forward right away with Annie  
11 Kennedy, if you could unmute please. Annie, are you  
12 with us? Yeah, we'll come back at the end and try  
13 again. So I'm going to move on to Dylan Simon.

14 MS. KENNEDY: Yep. I'm here. Sorry. I  
15 didn't get promoted as a panelist.

16 DR. CALONGE: I'm sorry.

17 MS. KENNEDY: Nope, that's okay. Hi. I'm  
18 Annie. I'm with the EveryLife Foundation for Rare  
19 Diseases, and I serve as our Chief of Policy Advocacy  
20 and patient engagement, and that's wonderful to be  
21 with you all here today. As you know, the EveryLife  
22 Foundation for Rare Diseases is an evidence-based  
23 policy organization, and in 2022 we published a  
24 National Economic Burden of Rare Disease study that  
25 at that time found that the economic impact of rare  
26 diseases in the U.S. was nearly a trillion dollars.

1           And really importantly in that study what  
2 we found was that 60 percent of those costs were  
3 costs that are shouldered directly by families and  
4 society. And about 40 percent of those costs were  
5 the direct costs. But another finding in that study  
6 was that we found that of the survey respondents who  
7 helped us to ascertain the indirect and non-medical  
8 costs in the study, the diagnostic odyssey was nearly  
9 6.3 years, and included about 17 medical visits.

10           So, as all who are gathered here today  
11 understand, timely diagnoses enabled through newborn  
12 screening, can eliminate that diagnostic odyssey,  
13 resulting in prompt life-saving treatment of disease.  
14 So what those findings led us to want to better  
15 understand, was whether we could quantify those cost  
16 savings of eliminating the diagnostic odyssey and  
17 what that yields for families, including time spent  
18 managing financials, time off work for healthcare  
19 visits, and in many cases the out of state trips  
20 associated with diagnostic -- that diagnostic odyssey  
21 and managing a rare disease. So guided by an expert  
22 advisory committee, the EveryLife Foundation worked  
23 with the Lewin Group to conduct the cost of delay  
24 diagnosis in rare disease, a health economic study,  
25 which we submitted to you prior to this meeting.

26           We assessed seven rare diseases, five of

1 which were pediatric onset diseases, three of which  
2 are on the RUSP. In ALD, Pompe and SCID, where  
3 routine newborn screening has been implemented in  
4 some or all states, we found that timely diagnosis  
5 not only can eliminate the diagnostic odyssey and its  
6 associated medical costs prior to diagnosis, and  
7 provide the opportunity for optimal intervention and  
8 improved health outcomes, but we were able to show  
9 what some of those health economic benefits are.

10 I'm going to highlight, just for the sake  
11 of time, some of those avoidable costs attributable  
12 to delayed diagnosis work. For Pompe, we found that  
13 the avoidable costs attributable to delayed diagnosis  
14 were \$168,700.00. For ALD \$300,600.00. And for SCID  
15 \$517,000.00.

16 We also considered the avoidable  
17 pre-diagnosis costs for two additional pediatric  
18 onset conditions that are not yet on the RUSP, and  
19 found them to be for Fragile X, \$94,200.00 and for  
20 Duchenne Muscular Dystrophy, \$94,900.00. This was a  
21 conservative estimate of productivity loss, and did  
22 not include the account of travel time, which can be  
23 substantial in rare disease.

24 We highlight this today because it's  
25 incredibly apropos for our discussion later today on  
26 how we quantify costs, include them in our

1 evidence-based considerations. We highlight that  
2 while medical costs are unavoidable in rare disease,  
3 the avoidable costs attributable to delayed diagnosis  
4 represent the burden on patients and families  
5 searching for a diagnosis, and delayed diagnosis also  
6 prevents healthcare dollars from being spent on  
7 treatment and supportive therapies that improve  
8 patient quality of life, and may even increase  
9 workforce productivity.

10 So, our recent study yet again underscores  
11 the incredible and critical importance of the work of  
12 this Committee.

13 DR. CALONGE: Please wrap up, please Annie,  
14 thank you.

15 MS. KENNEDY: I'm just going to say thank  
16 you for your efforts, and we look forward to further  
17 discussions on how we can continue to collect this  
18 evidence-based data, and integrate it into our  
19 newborn screening system. Thank you.

20 DR. CALONGE: I want to remind people to  
21 try to stick to the two minutes. Annie was well over  
22 that, and hopefully we can get back online, back on  
23 time, and thank you for your comments, Annie, now  
24 we're on Dylan Simon.

25 MR. SIMON: Good morning. Thank you for  
26 the opportunity to speak to you today about the

1 written comment that we had submitted earlier as  
2 well, around the modernization of newborn screening.  
3 So we brought together a group of newborn screening  
4 stakeholders from across the newborn screening  
5 community, including patient advocacy organizations,  
6 lab directors, trinity, to hold together a newborn  
7 treating model.

8           This roundtable to address not only  
9 challenges that are currently facing newborn  
10 screening, but to address the challenges that will  
11 emerge as innovation, and during development and  
12 testing continue to progress in the coming decades.  
13 And so when we develop those series of roundtables we  
14 aim to develop actual policy solutions that can make  
15 improvements now into the future of newborn  
16 screening.

17           And as I said, we want to make sure that we  
18 had a diverse perspective on those issues, so we made  
19 sure to include patient advocacy organizations, state  
20 lab directors, academic researchers, industry, as  
21 well as physician representatives, to ensure the fact  
22 that we're including as many perspectives as  
23 possible. Because when we were developing these  
24 solutions we wanted to make sure suggestions were  
25 grounded in what was possible.

26           And so, coming out of that roundtable we

1 had four key themes really identified, and in terms  
2 of how to organize those solutions. And so the first  
3 theme was increasing federal leadership and  
4 accountability and transparency within federal  
5 newborn screening programs, so there are multiple  
6 solutions discussed within that process. But among  
7 them was the idea of how do we ensure the fact that  
8 the patient perspective is better included within the  
9 ACHDNC review process.

10           The second theme looked at regional lab  
11 networks, and specifically talking about how to  
12 establish the regional lab network that provides  
13 state newborn screening programs with the opportunity  
14 to work together, and to ensure efficient and faster  
15 addition of newborn screening conditions.

16           And solutions here really center on the  
17 idea of how do we ensure federal leadership in  
18 determining how best to create these new labs, and  
19 how they'll work with the states. We do see these  
20 kind of regional lab networks already exist, whether  
21 it's in Massachusetts screening for multiple states,  
22 Iowa, or other states of that sort.

23           But if we're going to create kind of a  
24 federal regional network, we need to ensure the fact  
25 that there is federal leadership that is going to  
26 work with the states doing what works best across the



1 country. Theme three really looked at --

2 DR. CALONGE: You're at two minutes now,  
3 Dylan, please wrap up.

4 MR. SIMON: So the third theme really  
5 looked at how to increase access to publishing data,  
6 so really moving forward how to support the ED3N  
7 Project. And the fourth theme really looked at how  
8 to integrate Next Generation sequencing in a proper  
9 manner. And I know we've talked a lot about that  
10 this morning, so I'll move past that.

11 But really at the core of that is an  
12 understanding that there have been a lot of changes  
13 within newborn screening, and the world around it in  
14 the last 20 years, and to truly modernize newborn  
15 screening system, a multi-faceted approach is  
16 required across the country to improve the entire  
17 system. Thank you, and I'll pass it back.

18 DR. CALONGE: Thank you, Dylan, for your  
19 comments. I'd like to move on to Marianna Raia.

20 MS. RAIA: Thank you. Can you hear me?

21 DR. CALONGE: Yes.

22 MS. RAIA: Thank you, Dr. Calonge, and  
23 thank you to the Committee for the opportunity to  
24 share with you today three key updates related to our  
25 newborn screening education and engagement  
26 initiatives. My name is Marianna Raia, and I have

1 the privilege of working as the Associate Director of  
2 Programs at Expecting Health.

3 Our programs are driven by clear vision  
4 that the fear and confusion individuals and families  
5 face during pregnancy and parenting is replaced by  
6 confidence and agency to make the best healthcare  
7 decisions for their lives. We do this through a  
8 number of different programs.

9 The newborn screening family education  
10 program was a HRSA funded program, which just  
11 concluded on August 31st, and has been dedicated to  
12 developing opportunities for all families to learn  
13 about newborn screening. We've developed creative  
14 training and educational resources to build  
15 competence for families to become leaders in the  
16 newborn screening system, and now is the time to  
17 invite these families to your tables.

18 To date, over 6,000 families have been  
19 trained and educated through a combination of  
20 efforts, including online training and education  
21 modules, online video education, and targeted  
22 initiatives to raise awareness and knowledge of  
23 newborn screening during the prenatal period.

24 Additionally, the program has developed an  
25 extensive partnership network of 62 organizational  
26 and individual partnership relationships which are

1 integral to the dissemination and connection to  
2 families. 22 family leaders were trained, and over  
3 18,000 individuals for medically underserved  
4 communities were reached.

5           The success of this program is based on the  
6 pillars of extensive system knowledge, strong  
7 partnership community trust, and practical resources  
8 that meet families where they are before, during and  
9 after newborn screening. Unfortunately, funding for  
10 this program concluded in August, leaving a gap in  
11 the engagement of families as partners in the newborn  
12 screening system.

13           In addition to the work that we've done  
14 through the newborn screening family education  
15 program, we've also supported the newborn screening  
16 community through many other programs and  
17 partnerships. In 2021, Babies First Test established  
18 the first of its kind GRACE award, which stands for  
19 generating real action by cultivating engagement.

20           And to date we've awarded four groups,  
21 including the Illinois Sound Beginnings, the  
22 Connecticut Newborn Screening, excuse me, the  
23 Connecticut Newborn Diagnosis and Treatment Network  
24 Screening Class, and our most recent 2023 award  
25 winner SCID Compass.

26           Each of these groups is recognized for --

1 DR. CALONGE: We're at two minutes now,  
2 thank you.

3 MS. RAIA: -- families, communities with  
4 grace, strength and innovation to generate action in  
5 the newborn screening. So as this Committee knows  
6 well, newborn screening is more than just a screening  
7 at birth, and we believe that families are integral  
8 to driving system change, and supporting positive  
9 family experience with the newborn screening system.

10 And thank you for your time today. We  
11 thank our partners at HRSA for the opportunity to  
12 build the framework, and we urge you to consider ways  
13 to ensure that families are not participating just as  
14 recipients of the screen, but as active, engaged  
15 partners in their work. Thank you.

16 DR. CALONGE: Thank you for your comments,  
17 and the work. I'd like to move on to Omer Abdul  
18 Hamid.

19 DR. ABDUL HAMID: Hello. Thank you for the  
20 opportunity to speak with you today. My name is Omer  
21 Abdul Hamid, and I'm a neurologist at Nemours  
22 Children's Hospital in Central Florida, and the  
23 Director of the Neuromuscular Program, where we see  
24 around 100 families with dystrophinopathies, and I'm  
25 here today to advocate for the inclusion of Duchenne  
26 on the recommended uniform screening panel to approve

1 access to treatment.

2 I'd like to share two contrasting stories,  
3 which highlight how early diagnosis affects access to  
4 treatment. The first story is of a patient who we  
5 recently diagnosed with DMD in our clinic a few weeks  
6 ago. His family began to notice differences between  
7 him and his peers at age 3, and when they took him to  
8 the pediatrician, he was labeled as a late bloomer,  
9 and they were told that he would catch up with his  
10 peers over time.

11 His parents, while concerned, trusted their  
12 pediatrician and enrolled him in physical therapy,  
13 but he continued to get weaker and weaker. Shortly  
14 after his sixth birthday, routine lab work showed  
15 that his liver enzymes were elevated, and the  
16 pediatrician told the family that he likely had liver  
17 cancer, and referred them to a gastroenterologist,  
18 who checked the CK and it was elevated to  
19 2,000 -- 20,000, pardon me.

20 He was then referred to our clinic at which  
21 time a diagnosis was established. What was more  
22 devastating than learning of the diagnosis, was  
23 learning that because he had just turned six, he was  
24 no longer eligible for the gene transfer therapy that  
25 was recently approved. Had he been diagnosed with  
26 DMD earlier, he would not have been deprived of this

1 opportunity for a life changing therapy.

2 Contrast this with two brothers that we had  
3 treated in our clinic with exon skipping in infancy,  
4 who were identified prenatally. These brothers are  
5 doing very well, and meeting milestones on time, and  
6 improving on their outcome measures more than what  
7 would be expected from the natural history. Their  
8 mother is very grateful that they were able to access  
9 treatment before it was too late.

10 Unfortunately, many patients are  
11 getting -- still getting liver biopsies for these  
12 elevated liver enzymes before being diagnosed. While  
13 there has been a tremendous effort to educate  
14 pediatricians about DMD at the national and local  
15 level with meetings and such, the average age of  
16 diagnosis nationwide has not changed.

17 Thus, newborn screening for DMD is the only  
18 way to ensure that all boys with DMD are diagnosed  
19 early, and have access to these life altering  
20 treatments, which we have seen makes a big difference  
21 when treated early. I believe the benefits of adding  
22 DMD to the RUSP would ensure access to the treatment,  
23 improves outcomes in my experience, and I thank you  
24 for your ongoing consideration for Duchenne newborn  
25 screening.

26 DR. CALONGE: Thank you, Dr. Hamid, and

1 appreciate your comments. At this point I'd like to  
2 move on to Niki Armstrong.

3 MS. ARMSTRONG: Good morning. On behalf of  
4 Parent Project Muscular Dystrophy and the Duchenne  
5 patient community, thank you for the opportunity to  
6 speak today. I am the newborn screening program  
7 manager for PPMD. There has been continued positive  
8 progress in Duchenne, with the approval of an  
9 additional therapy, Agamree. Agamree is a  
10 dissociative steroid approved for ages two and up  
11 with an improved side effect profile.

12 It is important to understand that optimal  
13 treatment for Duchenne is multi-pronged, it won't be  
14 a single therapy. Treatment needs to start early  
15 before significant muscle replacement by fat and  
16 fibrosis. Duchenne now has a total of 7 FDA approved  
17 Duchenne specific therapies, an incredible pipeline  
18 of many more potential therapies down the line.

19 For PPMD, newborn diagnosis and subsequent  
20 treatment is personal, it's about the people. But we  
21 also understand that money makes the world go round.  
22 Consequently, we were thrilled to partner with  
23 EveryLife, to understand the costs of delayed  
24 diagnosis in Duchenne.

25 As already stated, the full details of the  
26 analysis were submitted as a written comment, but I

1 did want to highlight findings relative to Duchenne.  
2 The study used real world data to examine healthcare  
3 utilization and impacts on parental productivity  
4 relative to the pending of diagnosis.

5 Children were defined to have a timely  
6 diagnosis of Duchenne if they were diagnosed before  
7 age 5, given the average age of diagnosis of 5.  
8 Those with a timely diagnosis had lower annualized  
9 per patient medical costs attributed to Duchenne, and  
10 the year before, the year of and the year post  
11 diagnosis.

12 It cost less to get to a diagnosis, and  
13 more importantly, to care for children after  
14 diagnosis in the timely diagnosis group. The late  
15 diagnosis dramatically increased costs to families.  
16 With delayed diagnosis, Duchenne families  
17 experiencing total medical costs and productivity  
18 loss for the family of more than \$211,000.00. That  
19 is a huge cost to families, to the healthcare system,  
20 and to society.

21 Newborn screening for Duchenne benefits  
22 babies, their families, the greater healthcare system  
23 and society.

24 DR. CALONGE: Two minutes.

25 MS. ARMSTRONG: We greatly appreciate the  
26 opportunity for Duchenne to be discussed again



1 tomorrow, and appreciate the efforts of this  
2 Committee, and technical group to understand  
3 Duchenne. Thank you.

4 DR. CALONGE: Thanks so much. Thank you.  
5 Next we have Susan Huang and William Yu.

6 MS. HUANG: Hi everybody. Thank you for  
7 this opportunity to let us tell you a little bit  
8 about our family. We are a New York based family to  
9 two boys, Oliver and Benjamin. Oliver was diagnosed  
10 with Duchenne Muscular Dystrophy in July of this year  
11 at age 7. He recently turned 8 years old in October.

12 You know, how did we even come to this. You  
13 know, this is a picture of Oliver we'll share here.  
14 This is who is he today, but at a very early age we  
15 had noticed that there was developmental delays,  
16 hypotonia, ASC ADHD, and for many years we treated  
17 the downstream impacts of Duchenne Muscular Dystrophy  
18 without understanding what was the underlying cause  
19 behind it.

20 And through a medical friend who happened  
21 to notice some of the symptoms of DMD, alerted us to  
22 the possibility, which then pursued -- which resulted  
23 in us pursuing a medical diagnosis, and confirming  
24 that in July. So, you know, I think about the time  
25 that we spent from, you know, less than a year old  
26 when we noticed this to the actual diagnosis of the

1 disease, and at age, you know 7 and change, you know,  
2 what were the impacts to our family.

3           You know, I think on obviously from an  
4 emotional side the DMD impacted, you know, and many  
5 of the other speakers before us highlighted, you  
6 know, the impact of a delayed diagnosis, missing out  
7 on medications, therapies, you know, clinical trial,  
8 et cetera.

9           You know, that's obviously very devastating  
10 for our family because doors are being shut before we  
11 even have an opportunity to open them. When we think  
12 about the economic impacts to our family, the time  
13 and money. Managing the care of a child with special  
14 needs is incredibly expensive.

15           I think about the seven and a half years  
16 that we spent on therapies, managing his care,  
17 insurance, et cetera. You say conservatively 15  
18 hours a week, 52 weeks times seven and a half years,  
19 that's nearly 250 human days spent trying to manage  
20 his care before actually understanding what was the  
21 underlying cause behind this disease.

22           That's devastating to us, and from a  
23 monetary standpoint, we assume \$34.00 per hour, which  
24 is the average wage, you know, in the U.S., that  
25 translates to roughly 200K. And so, you know, I  
26 think that is kind of in and of itself, you know,

1 pretty devastating, but I think there is you know,  
2 something perhaps a little bit more, you know,  
3 devastating at hand here.

4           You know, when we finally got the  
5 diagnosis, you know, it comes after years of being  
6 dismissed. Not being taken seriously. That's a  
7 problem. We focus, you know, feeling the medical  
8 community, you're just failing us, and this loss of  
9 confidence that society can look after the most  
10 vulnerable, like that's a big problem.

11           And so, today we look forward. We look  
12 forward to having Duchenne hopefully be a part of the  
13 newborn screen. On October 25th, New York State  
14 actually added newborn screening for Duchenne. It's  
15 bittersweet for us, but we're really thankful for the  
16 attention to this very serious disease. I think had  
17 we known earlier, we would definitely focus on, you  
18 know, what therapies would support him, preserve his  
19 muscles, not damage them.

20           When I think about home school  
21 modifications, how do we support him? We want to  
22 think about how do we partner with organizations like  
23 PPMD to support our families, and then also think a  
24 lot about family planning, like that probably would  
25 have changed how we would have, you know, where we  
26 would have settled down, whether we would have had

1 more kids or not.

2           And you know, I think most importantly, it  
3 would have really supported Oliver at a much earlier  
4 age. So you know, we can't go back in time. We can  
5 only move forward, and you know, we're really  
6 thankful for the opportunity to share a little bit  
7 about our story here, and really hope that you  
8 consider Duchenne as part of the newborn screening.  
9 Thank you. I hope that was two minutes.

10           DR. CALONGE: Okay. I gave you a little  
11 extra since there were two of you. Thank you. So  
12 and thank you both for being with us. If we could  
13 turn now to Paul Melmeyer.

14           MR. MELMEYER: Thank you for the  
15 opportunity to comment on the ongoing review of  
16 Duchenne Muscular Dystrophy for consideration for the  
17 recommended uniform screening panel. I am Paul  
18 Melmeyer, Vice President of Public Policy and  
19 Advocacy at the Muscular Dystrophy Association. And  
20 we're proud to serve the Duchenne, SMA and Pompe  
21 communities, along with many other rare neuromuscular  
22 disease communities.

23           First and foremost, we're very grateful for  
24 the Committee's vote to move Duchenne -- the Duchenne  
25 nomination onto full evidence review at the August  
26 meeting. We hope a unanimous vote is at the very

1 least evidence that our nomination deserves a full  
2 evaluation, and hope this is a key step in Duchenne  
3 soon joining the RUSP.

4           We're grateful for the time and effort  
5 expended by the nominations and prioritization work  
6 group, as it thoroughly reviewed our nomination, and  
7 came to the conclusion that Duchenne should indeed  
8 move forward to full evidence review. We agreed with  
9 comments that pointed out that the current delay in  
10 clinical diagnosis hinders collection of treatment  
11 effectiveness data in earlier diagnosed individuals,  
12 but available evidence clearly points to earlier  
13 effectiveness, and a combination of ongoing clinical  
14 trials and implementation of newborn screening, will  
15 fill any potential evidence gaps.

16           We agree with comments that states should  
17 be well prepared to create their own validation  
18 processes and cut-off for CK-MM testing, just as  
19 states have done for many newborn screens currently  
20 universally included on state panels. We encourage  
21 this Committee to empower and encourage states to  
22 create their own cutoffs in validating assays as this  
23 is something states in their programs are familiar  
24 with, and capable to handle themselves.

25           As discussed in August, efforts to  
26 accelerate clinical diagnosis, and there have been

1 many, have simply been unsuccessful, even when  
2 symptoms present at an earlier timeframe. While  
3 improvements could be made around the edges, newborn  
4 screening, in particular, is uniquely capable of  
5 providing an earlier diagnosis.

6 Finally, we appreciate comments  
7 acknowledging the importance of new therapies coming  
8 to market, most notably Elevidys, a gene therapy for  
9 boys with Duchenne ages 4 and 5. Furthermore, we  
10 strongly wish to re-emphasize comments noting the  
11 importance of an earlier diagnosis on life and family  
12 planning, PTs, speech therapy options, and much more.  
13 Thank you again for the opportunity to comment today,  
14 we look forward to the Committee's ongoing review.

15 DR. CALONGE: Thank you, Paul. Next up is  
16 Nathan Plasman.

17 MR. PLASMAN: Good morning, Advisory  
18 Committee members and fellow Americans. Greetings  
19 from Lombard, Illinois, 15 miles straight west of  
20 Chicago, downtown Chicago. As stated, my name is  
21 Nate. I'm 44 years old. Can you see me? Is the  
22 video coming through?

23 DR. CALONGE: No.

24 MR. PLASMAN: No? Okay.

25 DR. CALONGE: We can hear you okay though.

26 MR. PLASMAN: That's probably more

1 important. All right, there we go. I'm 44. I live  
2 with my wife, Sarah, we've been married for 19 years,  
3 and we have three children. Grace is 14, Jackson is  
4 11 and a half, and Andrew is age 9, and he's in third  
5 grade.

6 I'm here today, here's a picture of our  
7 family. You probably can't see it, but I'm here  
8 today to talk about Andrew. Andrew was born on July  
9 1, 2014. He was a handsome, healthy, happy infant.  
10 Around his first birthday Sarah began to notice that  
11 Andrew wasn't as strong, or as sturdy as his two  
12 older siblings. He seemed floppy when we would place  
13 him in his car seat, and he never crawled.

14 At 18 months Andrew was enrolled in an  
15 early intervention programming through the State of  
16 Illinois, so we had in home physical therapy, speech  
17 therapy and occupational therapy, and the three  
18 therapies did produce some marginal improvement over  
19 the course of three to six months.

20 At Andrew's two-year checkup on Friday,  
21 July 1, 2016, which was also his second birthday,  
22 Sarah voiced our concerns to our pediatrician, and  
23 because of Sarah's insistence, a blood draw was  
24 administered. We celebrated Andrew's second birthday  
25 later that afternoon and evening.

26 The next day, Saturday, July 2nd, 2016

1 around 2:00 p.m. that afternoon the pediatrician  
2 called. Sarah said Nate, why is the pediatrician  
3 calling on a Saturday afternoon of a long holiday  
4 weekend? I said honey, take the call. Well, we  
5 learned that Andrew's blood draw results had come in,  
6 and his CK or creatine kinase had a reading at  
7 24,000.

8 Because Sarah had done all the due  
9 diligence, she knew exactly what it meant. Andrew  
10 was diagnosed with Duchenne Muscular Dystrophy on the  
11 day after his second birthday. Getting this  
12 diagnosis was heartbreaking, but receiving a DMD  
13 diagnosis so early was a huge blessing for our  
14 family. Why? Because the average age of diagnosis  
15 currently is age 5.

16 So, as a result of getting Andrew's  
17 diagnosis we rolled up our sleeves, we started  
18 researching, networking, planning. We had to  
19 recalibrate our expectations for what we thought our  
20 life was going to be. By leveraging our communities  
21 and connections, people like Annie Kennedy and Niki  
22 from Parent Project Muscular Dystrophy, we found  
23 hope, and we were told by numerous people that if  
24 there were ever a time to get a DMD diagnosis, that  
25 time is today.

26 There is hope on the horizon, and things



1 are changing. Andrew was selected to participate in  
2 a groundbreaking gene therapy clinical trial at  
3 Nationwide Children's Hospital in Columbus, Ohio,  
4 beginning in January 2019. He was dosed on January  
5 11, 2019, and he was age 4.5. We're nearly five  
6 years to the anniversary of his dosing, and thus far  
7 gene therapy has arrested the progression of this  
8 cruel, devastating progressive muscle wasting  
9 condition.

10 Andrew functions like a relatively normal  
11 third grade boy. He loves recess. He loves to play  
12 with his older brother. Don't get me wrong, he  
13 doesn't race to the soccer field or the basketball  
14 court. When he's on it --

15 DR. CALONGE: We're going to need to wrap  
16 up if you can.

17 MR. PASMEN: Yeah. Andrew's trajectory for  
18 his life is drastically different because he was  
19 diagnosed at such a young age. I urge you to include  
20 Duchenne Muscular Dystrophy on the newborn screening  
21 panel. Thank you for this opportunity, and thank you  
22 for listening.

23 DR. CALONGE: Nate, thanks so much for your  
24 presentation. We appreciate your comments. If we  
25 could move on to Heather Arizmendi?

26 MS. ARIZMENDI: Hello? Can you hear me?

1 DR. CALONGE: We can.

2 MS. ARIZMENDI: Hello. My name is Heather  
3 Arizmendi, and I'm from Merrillville, Indiana. I am  
4 here to speak for my daughter, who was not given a  
5 chance to have her own voice. I am one very blessed  
6 mama of three children, all affected by the terrible  
7 disease Krabbe. My oldest daughter Evelyn was born  
8 September 6th, 2014, and was the happiest, baby I had  
9 ever seen.

10 At about five months she was no longer  
11 happy. She was losing all her abilities, including  
12 her smile, and was inconsolable. After months of  
13 being misdiagnosed, when she was 14 months old we  
14 learned that Evelyn had Krabbe disease, and that our  
15 perfect baby only had months left to live.

16 Shortly after her diagnosis we learned that  
17 I was pregnant with my second daughter. In 2017, our  
18 home state of Indiana did not test for Krabbe at  
19 birth. We had to fight to get our Molly a test, and  
20 weeks after she was born, we learned that she was a  
21 carrier for the disease. My girls only had three  
22 months together before Eve passed on April 16th,  
23 2018.

24 They deserved more time together than that.  
25 On May 3rd, 2019, Owen joined our family. Once  
26 again, we had to beg for a test. Then May 10th, I

1 heard those all too familiar words, Owen had Krabbe  
2 disease. To put it lightly, we felt devastated.  
3 Luckily for us, we live 45 minutes from Chicago, and  
4 within an hour receiving the results, Children's  
5 Hospital and transport team were on their way to come  
6 get our baby boy, and start his -- the saving process  
7 of a stem cell transplant.

8           We met with the amazing team of doctors and  
9 specialists, all laying out the pros and cons of this  
10 process. The choice was a no brainer. We know  
11 first-hand what this disease can do to a child, and  
12 to a family. To decide between a few years of  
13 watching another one of my children suffer daily, not  
14 being able to talk, move, eat, and live life, like  
15 every child deserves, or choose an actual life for  
16 him.

17           Our choice was a resounding yes. The  
18 journey through the transplant was definitely not an  
19 easy one. We lived in that hospital for six months  
20 praying for the best, and guess what? We did receive  
21 the best. Owen, our sweet baby boy, is now the  
22 happiest, goofiest, four-year-old ever. He is  
23 literally crushing life.

24           Not only can he walk, he runs. Not only  
25 can he talk, he sings. Not only can he eat without a  
26 G tube, he is insatiable. He is in a preschool in a

1 mainstream school, can count to 20, knows his ABC's.  
2 He brings joy and laughter to our entire family.

3           He would not have had a chance to do any of  
4 this without being tested for Krabbe at birth,  
5 without the life-changing gift of the transplant.  
6 Isn't this something we all want? To witness a child  
7 get to be a child without needless suffering? To  
8 give what every baby born a real chance at life, to  
9 give them a voice, to help future moms and dads not  
10 have to feel the weight of knowing they will lose  
11 their child, and watch their child progressively get  
12 worse and die, without even having the chance to save  
13 them.

14           Every child deserves to live. Every child  
15 deserves a voice. Newborn screening works.  
16 Transplants save lives. If I were presented with  
17 watching another one of my children suffer through a  
18 medically complex life cut short, or choose life,  
19 obviously we choose lives. Thank you.

20           DR. CALONGE: Thank you Heather. I'd like  
21 to move on to Sarai Taylor.

22           MS. TAYLOR: Hi. My read time is right at  
23 two minutes, I promise, scout's honor. My name is  
24 Sarai Taylor, my daughter, Anna Taylor, had Krabbe  
25 Leukodystrophy. Anna passed away on April 2nd, 2015,  
26 at 23 months old. This is her right here.

1           Because of the toll Krabbe took on our  
2 daughter, the majority of her short life was spent  
3 with the inability to speak, eat, see or move. We  
4 did our best to engage with her, and give her the  
5 best quality of life we could, though she remained  
6 like a living doll until her passing.

7           Because Anna was not screened at birth, any  
8 possible treatment to halt the progression of this  
9 awful disease was not afforded to her. Newborns in  
10 Kentucky, no longer need to face that same fate,  
11 however. Just one day before Anna's passing, the  
12 Anna Clara Taylor Act was ceremoniously signed into  
13 law. This law enacted the standard that all newborns  
14 in Kentucky would receive Krabbe Leukodystrophy  
15 screening at birth.

16           Because of the opportunity given to  
17 Kentucky babies, the children that have received a  
18 positive strain and treatment are given the quality  
19 of life, or the opportunity for the quality of life  
20 that Anna never received. The affected and treated  
21 children like Tai and Malen, are able to laugh,  
22 smile, engage with others, walk, propel their  
23 wheelchairs, go to school and have an existence  
24 outside of themselves.

25           That quality of life should be the minimum  
26 standard for every child affected by Krabbe. Because

1 Kentucky passed the Anna Clara Taylor law, they  
2 started an important and necessary partnership with  
3 the Mayo Clinic, to ensure the validity of our  
4 state's newborn screening panel for Krabbe.

5 Mayo's panel for Krabbe is now seen as the  
6 gold standard nationwide, with zero false positives  
7 experienced since its implementation in 2016. A  
8 low-cost screen with such an impact on care should be  
9 an obvious choice. I can only image what Anna's life  
10 would have looked like if she were given the  
11 opportunity for treatment.

12 Would she have loved school? Would she  
13 have demanded to go see Taylor Swift in concert?  
14 Would she have used a walker, or a wheelchair to get  
15 around, or would she have needed neither? Though we  
16 will never know how newborn screening could have  
17 changed Anna's life specifically, we know better now.  
18 No child should exist as a living doll because of the  
19 state they were born in.

20 My family is expecting this Committee to  
21 confirm Krabbe disease as a recommended screening for  
22 the RUSP.

23 DR. CALONGE: Thank you, Sarai. Next I  
24 have Tara Casey. Is Tara Casey able to join us?

25 MS. CASEY: Yes. I'm here.

26 DR. CALONGE: Thank you.

1 MS. CASEY: Hi. My name is Tara Casey.  
2 Proud mom to daughter Caroline Cece Casey. From the  
3 time Cece was just 11 months old we started searching  
4 for why she couldn't walk on her own. We took her to  
5 every doctor, even traveling to other hospitals, but  
6 all came back with the same answer. She's fine, give  
7 her some time and she would eventually walk on her  
8 own.

9 However, my sweet girl was continuing to  
10 lose more abilities. Her five year old sister would  
11 have to hold her in the bathtub because she was too  
12 weak to sit up on her own, and the once soothing  
13 bath water was now making her scream and cry in pain.  
14 But again, despite MRIs, nerve conduction testing,  
15 and too many to count blood draws, doctors could not  
16 find anything wrong.

17 Eventually at the age of two and a half  
18 years old Cece was diagnosed with MLD, Metachromatic  
19 Leukodystrophy. We were devastated and heartbroken,  
20 but we had a diagnosis, so now we thought all we have  
21 to do is find the right doctor and treatment to fix  
22 it. That hope was soon crushed as we started to talk  
23 to doctors across the U.S. and even in Milan.

24 However, the responses were the same. I'm  
25 sorry. There's nothing we can do to save your two  
26 and half year-old daughter's life. It's too late.

1 Within three months of being diagnosed with MLD, she  
2 lost all abilities to talk, move her body, swallow,  
3 seizures began.

4 Cece needed 24-hour care, machines and  
5 medicine to do everything, eventually hospice. Cece  
6 courageously fought this disease while being tortured  
7 by it. Nearly four months ago, on July 10th, Cece  
8 took her last breath, with her amazing nurse, her  
9 mommy, daddy and 13-year-old sister lying in bed with  
10 her.

11 My daughter was so beautiful, and made such  
12 an impact on everyone who met her, but she also broke  
13 a lot of hearts, of those that loved her so dearly as  
14 they watched her suffer every minute of her ten short  
15 years of life. This is not okay. Newborn screening  
16 would have saved her life, and gave her options for a  
17 better quality of life.

18 Now is the time to make it okay, to make a  
19 change. Newborn screening couldn't save my daughter,  
20 but it will save another daughter, and another  
21 sister. We know that four families were recently  
22 diagnosed from newborn screening in the EU, and those  
23 families will never have to stand here knowing this  
24 pain. Thank you.

25 DR. CALONGE: Thank you so much Tara. I'd  
26 now like to call on Maria Kefalas. Maria, can you



1 join us? Are you on -- there you are. Yeah, I think  
2 you're on mute.

3 MS. KEFALAS: Or I'm having some technical  
4 difficulties with my internet, can I have someone  
5 else go while I resolve them please?

6 DR. CALONGE: Of course.

7 MS. KEFALAS: Thank you.

8 DR. CALONGE: And I'll come back to you,  
9 Maria.

10 MS. KEFALAS: Thank you.

11 DR. CALONGE: Let me move on to Kendra  
12 Riley.

13 MS. RILEY: Good morning. Do you see me  
14 okay? There we go.

15 DR. CALONGE: We can.

16 MS. RILEY: All right. Good morning  
17 everyone. My name is Kendra Riley. I'm from  
18 Phoenix, Arizona, where I live with my husband and  
19 our three daughters, and run my small business. I'm  
20 here today with one of my daughters, Libby. You can  
21 see her in the background because two of our three  
22 children were diagnosed with Metachromatic  
23 Leukodystrophy, or MLD, in 2020, at the height of the  
24 global pandemic.

25 Libby, as you can see, she is age 5, and  
26 she is now in hospice. While our other daughter has

1 zero symptoms, and is living a life of a happy,  
2 healthy three-year-old. Without newborn screening  
3 this will be the outcome for any family who faces an  
4 MLD diagnosis in the future.

5           They will be forced to sacrifice one child  
6 in order to save another. Our daughter Libby here,  
7 her only options as a symptomatic child, was a  
8 clinical trial to hopefully stall the disease, which  
9 failed miserably, and caused further surgeries. It  
10 only took 90 days after her diagnosis to lose her  
11 ability to walk, then talk, and then eat on her own.

12           She now takes 9 medications a day to stay  
13 pain free, and is completely reliant on us, and a  
14 variety of medical devices for everything in her  
15 life. It is because of her diagnosis that we got our  
16 other daughters tested. Thankfully, our youngest  
17 daughter, Kara, was only a few months old at the time  
18 we received the fateful call telling us that she too  
19 had this horrible disease.

20           Because of that early diagnosis, she was  
21 able to receive the gene therapy that quite literally  
22 saved her life. She now lives symptom free. She is  
23 advanced in communication, she rides her bike, she  
24 plays with Barbies, she goes to gymnastics, and she's  
25 at school as we speak. This is her.

26           These are all the thing that Libby over

1 here was robbed of because newborn screening doesn't  
2 exist for MLD, and to think if it did parents like  
3 myself would no longer go to sleep each night,  
4 knowing they may wake up with one less child.  
5 Siblings would no longer wonder how to play with her  
6 brother or sister, who could no longer walk or talk,  
7 and children like our daughter Libby, would have  
8 every opportunity in the world, all because of this  
9 heel prick.

10 We know and really good newborn screening  
11 tests exists. In the next six months the gene  
12 therapy treatment our daughter Kara received, will be  
13 FDA approved. When that happens, adding MLD to the  
14 RUSP will not only save lives, but save families from  
15 an unnecessarily tragic loss that affects each of  
16 them for the rest of their lives.

17 So I urge you to add MLD to the RUSP and  
18 help families like ours avoid losing one child in  
19 order to save another, and I thank you for your time  
20 and consideration today.

21 DR. CALONGE: Thanks so much, Kendra. I'm  
22 going to move on to Asmahan Safi, sorry Asmahan.

23 MS. SAFI: Hello. I am Asmahan, parent of  
24 Nora, and I would like to share her Metachromatic  
25 Leukodystrophy diagnosis journey. Nora at 12 months  
26 was a happy, normally developing child. She loved

1 eating food, especially spaghetti, and crawling up  
2 and down the stairs.

3           At 18 months she still wasn't walking, so  
4 we were referred to neurology. By her second  
5 birthday, Nora enjoyed her preschool, but she seemed  
6 often tired and dizzy. She loved watching Elmo and  
7 solving puzzles with her sister. We were going to  
8 the hospital several days a week for therapy, meeting  
9 with different specialists, and doing endless  
10 diagnostic testing.

11           We did rounds of x-ray, MRI, blood and  
12 urine tests. The hospital lab would often call the  
13 doctors back to reduce the number of tests in the  
14 panels because they couldn't take so much blood from  
15 her tiny body all at once. Shortly after that, Nora  
16 could no longer stand or feed herself. She was  
17 losing a lot of weight.

18           So on June 1st, 2018, she underwent  
19 emergency MRI revealing she had MLD. The doctor gave  
20 us this prescription. Go home and love her, it's  
21 terminal. A few weeks later we called the Milan  
22 Hospital hoping to enroll in a clinical trial that  
23 showed promising results, but they told us that it  
24 was too late. Her symptoms were too advanced. So  
25 that summer we told her sister, we told our families,  
26 and we felt like torture.

1           We arranged a visit from her grandparents  
2 to spend time with Nora before she lost her voice and  
3 her eyesight. We shared a last meal with her, rice  
4 and yogurt. We watched her body shut down. Nora,  
5 within three months of diagnosis would no longer sit  
6 or talk, or eat by mouth.

7           Here we are six years later. Nora needs  
8 around the clock care. We love her dearly every day.  
9 My spouse and I work now part-time. We now go to  
10 physical therapy ourselves. Her siblings spend time  
11 with Nora holding her hands in silence. With newborn  
12 screening there wouldn't be this painful diagnosis  
13 obviously. Families like ours wouldn't have to find  
14 it's too late and be deprived of access to potential  
15 life-saving treatment that is currently under review  
16 in the FDA, and approved in Europe.

17           I ask this Advisory Committee to take  
18 action. You have the opportunity to make Nora's  
19 life, and our experience no longer be normal. When  
20 the nomination is submitted, please consider the  
21 evidence and elevate it to a screening condition in  
22 the United States, thank you.

23           DR. CALONGE: Thank you, Asmahan. I'd like  
24 to check back with Maria Kefalas, and see if you have  
25 your internet problem fixed, and can join us? Hi.

26           MS. KEFALAS: Hello. My name is Maria

1 Kefalas, and I am the founder of Cure MLD, a global  
2 network of advocates for Metachromatic Leukodystrophy  
3 families. As you have heard from my friends, MLD is  
4 a devastating neurologic disorder that robs babies of  
5 the ability to walk, talk and feed themselves  
6 within 90 days of symptom onset.

7           Once the disease shows itself, it is a  
8 wildfire burning out of control. That is the way a  
9 neurologist described it to me. Destroying the white  
10 matter in the brain and the central nervous system.  
11 When my daughter, Calliope, was diagnosed with MLD,  
12 she uttered her last word within a month of her  
13 diagnosis. She turned to my husband and said,  
14 "Daddy."

15           She walked for the last time in the atrium  
16 of the Children's Hospital of Philadelphia, and her  
17 final meal was a yogurt smoothie. I do not remember  
18 her first steps, first word, or first meal with the  
19 clarity of the final ones. We, in the MLD community,  
20 are fortunate though.

21           We will soon join the ranks of the 5  
22 percent of rare diseases with an FDA approved  
23 treatment. Experts in the field called OTL-200, a  
24 viral based gene therapy miraculous. The oldest U.S.  
25 patient is currently 13 years old, attends school,  
26 and has absolutely no symptoms of MLD. Without

1 newborn screening the only way to help our children,  
2 as you have heard, is to identify pre-symptomatic  
3 infants after the diagnosis of an older sibling.  
4 That means that the families who can access gene  
5 therapy now sacrifice one child, sorry, to save  
6 another.

7           This is a horrifying situation for our  
8 families, and the doctors who care for our babies.  
9 It is difficult to image a condition better suited  
10 for inclusion in the RUSP, given the curative power  
11 of the gene therapy and the devastating nature of  
12 Metachromatic Leukodystrophy.

13           I ask that the Board act as quickly as  
14 possible to include MLD on the RUSP. Thank you.

15           DR. CALONGE: Thank you. At this time I'd  
16 like to move on to Dean Suhr.

17           MR. SUHR: Greetings. You caught me on the  
18 side of the road. I was hoping to meet with all of  
19 you in person. My name is Dean Suhr, and first of  
20 all, I am an MLD dad. I don't talk about my girls  
21 too much with you all, but father of two girls with  
22 MLD. They were diagnosed in 1995.

23           Lindy at age 14 after a 6-year diagnostic  
24 odyssey and Darcy, age 10, only because we found MLD  
25 in her older sister. Darcy passed away in 1995 after  
26 a bone marrow transplant. My wife and I cofounded the

1 MLD Foundation in 2005. Tomorrow, 60 researchers  
2 advocates are gathering in Vienna for the fourth MLD  
3 newborn screening summit.

4 German MLD newborn screening started in  
5 2021, it's using the Gelb assay. To date, three  
6 sites over there are active. We also have a site in  
7 [indistinct] New York. Today some 160,000 samples  
8 have been screened using high-throughput tandem mass  
9 sulfatide screening, followed by enzyme and genomics  
10 as the second and third tier.

11 Four babies have been identified to have  
12 gene therapy. One is waiting their turn for gene  
13 therapy. They waited for months for their therapy.  
14 The incidence is about 1 in 40,000 in their published  
15 four months of trial. As has been mentioned, gene  
16 therapy was approved by the EMA in December, 2021, so  
17 Europe has access to this therapy, and they have  
18 screening at least in Germany, and working with other  
19 countries.

20 Last August, Orchard Therapeutics launched  
21 the IP, submitted their PLA to the FDA with RPV and  
22 RVAC designations. Since then, prior review has been  
23 granted. Our producer day is March 18th, so we all  
24 circled that on our calendars. Excuse me, as you  
25 have heard pre-symptomatic diagnosis to access this  
26 therapy when it's most effective is not possible



1 without [indistinct].

2 I spoke in the last meeting about Professor  
3 Gelb's work to develop the published genotype,  
4 phenotype scaling back the knowledge and matrix for  
5 the 76 percent predicted value. I hope you've had a  
6 chance to look at that. I will send that up to you  
7 all.

8 We're adhering to the Committee's rules  
9 regarding having an approved therapy before we submit  
10 our RUSP nomination, but as you heard, we're all  
11 looking to March 18th. So expect to be seeing that  
12 come before you probably the second meeting from now.

13 Those of you watching for state labs, we  
14 have met in your labs or APHL needs over the past  
15 seven or eight years, know that MLD Foundation wants  
16 to work with the labs and the public health systems  
17 to first identify the challenge and opportunities to  
18 implement newborn screening, so now that our  
19 nomination date is much more finite we'll be certain  
20 that would be more urgent to help you get started for  
21 implementation.

22 Today you're meeting, the first meeting of  
23 some of the MLD families, and getting the feel for  
24 the vital importance of the early diagnosis of MLD.  
25 We hope when the Committee meets, and hopefully in  
26 person in May, which will be the time that you would

1 vote to add this to, or send this to expert review,  
2 that we can bring families and some of these affected  
3 individuals, so that you can personally experience  
4 the curative nature of the early diagnosis and gene  
5 therapy.

6 And a quick mention about the RUSP  
7 roundtable. We are currently planning that as well.

8 DR. CALONGE: Please wrap up Dean, please.

9 MR. SUHR: For when you first next meet in  
10 person, and we hope that that will blend in well with  
11 EveryLife is doing, what you're doing this afternoon.  
12 Thank you all for your continued work in newborn  
13 screening, and keep at it. We really appreciate that  
14 you're addressing challenges, and struggling with  
15 them, but working on them and making progress.  
16 Thanks all.

17 DR. CALONGE: Thanks Dean. Next, I have  
18 Kim Higbee.

19 MS. HIGBEE: Hi, yes, good morning. My  
20 name is Kim Higbee, and I live in Jacksonville,  
21 Florida with my husband and two young daughters. I'm  
22 here today as a mother and also as a Board member for  
23 the Hope for PDCD Foundation. As my rare disease  
24 community prepares to submit a RUSP nomination in  
25 2024 for Pyruvate Dehydrogenase Complex Deficiency, I  
26 wanted to take this opportunity to begin to raise

1 awareness in the newborn screening community because  
2 even though PDCD is one of the most common,  
3 neurodegenerative disorders associated with abnormal  
4 mitochondrial metabolism, it is still very much  
5 unknown.

6 My youngest daughter, Harlow, was diagnosed  
7 with PDCD at nine months old, but our diagnostic  
8 journey began at birth. After a healthy pregnancy,  
9 Harlow scored low on her APGAR test, and we were told  
10 she had congenital hypotonia and upwards of 600  
11 things could be the cause of that.

12 Fortunately, our story is different from  
13 many, and we had a pediatrician who fought alongside  
14 us to get us what we needed, and to whom we needed to  
15 see as quickly as possible to get answers. But that  
16 still meant, what I like to call those stepping stone  
17 procedure of what insurance will approve for testing.  
18 For us that included a micro array, a DNA methylation  
19 test, a brain MRI, a leukodystrophy panel, and  
20 finally the whole exon sequence.

21 Sadly, those were nine miserable months  
22 that Harlow was only awake for around 45 minutes at a  
23 time, and was likely suffering from lactic acidosis  
24 causing metabolic distress that my husband and I  
25 mistook for colic cries. Shortly after diagnosis, we  
26 got Harlow on the ketogenic diet, since PDCD patients

1 can't process carbohydrates for energy, we saw an  
2 immediate change on day one.

3           It was like an awakening for her, and her  
4 personality began to shine through. Harlow was now  
5 almost two and a half years old and showing progress  
6 every day, although I still question what it would be  
7 like had we started Keto in the first week of life.  
8 While we can't undo that damage for Harlow, we can  
9 help others that come after us, and save the future  
10 parents from the long diagnostic journey.

11           And before I wrap up I'll just share. This  
12 is Harlow today, this little one here. I don't know  
13 if you can see. As happy as can be staring at her  
14 big sister, so. Thank you very much for the time.

15           DR. CALONGE: Thank you very much as well.  
16 And then we have Frances Pimentel.

17           MS. PIMENTEL: Thank you for the  
18 opportunity to speak today. My name is Frances  
19 Pimentel. I live in Folsom, California. I'm a rare  
20 disease mom, and a produce designer for Bobbie infant  
21 formula. On behalf of Hope for PDCD and the PDCD  
22 community, thank you for the opportunity to speak  
23 about the upcoming RUSP nomination for PDCD.

24           My daughter, Violet, has a treatable  
25 mitochondrial disease known as Pyruvate Dehydrogenase  
26 Complex Deficiency, or PDCD. As a second-time mom my

1 maternal instincts told me something was very wrong  
2 when Violet was sleeping too long in between  
3 feedings, not tracking objects, difficult to feed,  
4 and overall just not thriving.

5           Countless pediatricians, ER doctors, and  
6 even neurologists could not have been more incorrect  
7 when they told me there was no urgency in finding  
8 answers, and that some day she would catch up with  
9 her peers, and that everything would be fine. My  
10 instincts told me to disregard their advice, and  
11 instead I advocated to get my daughter admitted to  
12 UCSF for a full diagnostic workup.

13           Every day I thank God that I did that. As  
14 it turns out my daughter has a mutation on the PDHA1  
15 gene, causing a treatable mitochondrial metabolic  
16 disease. As the disorder of carbohydrate metabolism,  
17 children with PDCD need a ketogenic diet, and the  
18 earlier you start this therapeutic treatment  
19 the better the outcome.

20           With PDCD, carbohydrates cannot be used for  
21 energy, and every day that patients are not in  
22 ketosis means that lactic acid is building up in  
23 their system, especially in their brain and their  
24 central nervous system. My husband I have no doubt  
25 that my daughter's medical ketogenic formula is not  
26 only keeping her alive, but allowing her to thrive.

1           Within days of being in ketosis, her  
2 baseline lactic acid went from a 5 to a 2. She  
3 started babbling, talking to objects without any  
4 visual delay, and making progress toward milestones  
5 that were previously missed. Today she is no longer  
6 content to lie still, and we are even having to  
7 baby-proof our home as she has begun crawling.

8           She is still 100 percent dependent on a  
9 feeding tube, after losing her suck, swallow reflex  
10 at four months, but we are still so grateful for her,  
11 and for getting the diagnosis so early.

12 Unfortunately, the 9 months of brain damage can never  
13 be undone, but we hope to help the families that come  
14 after us. We know from a pilot study done in Ohio  
15 that PDCD occurs in 1 in 40,000 live births, making  
16 it slightly more common than ALS.

17           In that study, and in others in Colorado  
18 and Pennsylvania, it was shown that using the  
19 biomarkers, proline, alanine, leucine and lysine,  
20 which are already included in existing screening  
21 methods, children with PDCD can achieve early  
22 detection through newborn screening.

23           And I'll just share a photo. This is my  
24 daughter, Violet. She's beautiful. Thank you for  
25 your time today.

26           DR. CALONGE: Thank you so much, Frances.

1 I want to pause and thank everyone who did public  
2 comment with us today. I want to thank EveryLife for  
3 the studies and written comments they provided for  
4 consideration and review, but I especially want to  
5 thank the parents who shared the personal journeys of  
6 themselves, their families, and their children  
7 affected by heritable disorders.

8           It's an important part of the Committee.  
9 It's one of the reasons the Federal Advisory  
10 Committee Act was created, was to include the voice  
11 of those affected in policy decision making. And I  
12 really appreciate the courage, the effort, and the  
13 time it takes to present in front of the Committee.

14           With that, although it's not on the  
15 schedule, I'd like to pause and take a five minute  
16 break since we have been sitting for a while, and  
17 we'll get started back again in exactly five minutes,  
18 so thank you.

19

## 20           **ACHDNC Decision Matrix Tool**

21           DR. CALONGE: We're going to start up  
22 again, and I'm just going to remind you back in May,  
23 Dr. Kemper provided the Committee background  
24 information on how the decision matrix tool was  
25 created, and I followed up with some suggestions for  
26 updates to the matrix tool. The intent of the

1 proposed updates I'm sharing again today, is to make  
2 the decision matrix tool match our current practice.

3 And it's not moving the goalpost, which I  
4 want to make sure we're clear about, or to change the  
5 criteria for nominated conditions, but it's really to  
6 assure that the decision matrix reflects how we've  
7 actually functioned over the past decade.

8 Specifically, in the original matrix, B ratings were  
9 not intended to be recommended to be added to the  
10 RUSP, and yet the Committee has a practice of  
11 discussing these, and has recommended these, and they  
12 have been added.

13 So, looking at that, and thinking about the  
14 discussion we put together a small group of previous  
15 and current Advisory Committee members, including two  
16 former Chairs of this Committee, Drs. Joe Bocchini  
17 and Cindy Powell. And we discussed the proposed  
18 updates to the matrix, and I'd like to give you a  
19 presentation of where we landed. Can I have the next  
20 slide please?

21 I think it's important to recognize that  
22 the tool is meant to support decision making, it's  
23 not meant to make the decision, so it's a guide that  
24 we can use to help support our thinking as we move  
25 forward in one of our activities, which is to  
26 recommend addition of conditions for consideration



1 for addition to the RUSP. Next slide.

2 The summary of the suggested changes are  
3 actually fairly small, but we want to separate out  
4 elements of public health readiness. Let me just do  
5 this real quick, and feasibility from the evidence  
6 review and decision regarding the magnitude of net  
7 benefit and certainty of net benefit.

8 And then we want to move away from the  
9 grade classification to something that's less -- has  
10 less social construct, and say instead a designation.  
11 Next slide please.

12 Noted -- talking about program assessment  
13 of feasibility and readiness, we recognize that the  
14 current assessment approach has not impacted  
15 recommendation decisions. There needs to be an  
16 improved approach to assessing barriers to  
17 implementation, and public health impact. And that  
18 assessment should be evaluated separately from the  
19 evidence-based decision to add or not add a  
20 condition.

21 The inclusion of an assessment of public  
22 health impact, including cost, is a required element  
23 of the matrix by statute, and is also critically  
24 important in considering addition to the RUSP. Next  
25 slide.

26 So getting to the matrix itself, the

1 changes include a single A designation of high  
2 certainty of substantial net benefit. And then a new  
3 B designation that includes either a moderate  
4 certainty of substantial net benefit, or a high  
5 certainty of a moderate net benefit. Then create a C  
6 designation that includes moderate to high certainty  
7 of a zero or small net benefit, or net harm.

8           And then an I designation corresponding to  
9 low certainty, which indicates that the evidence is  
10 currently insufficient to assign any other  
11 designation. Next slide please. So every  
12 designation will have a decision attached to it.  
13 Conditions within a designation will be forwarded to  
14 the Secretary with the recommendation to add to the  
15 RUSP.

16           Conditions with a B designation may be  
17 forwarded to the Secretary with a recommendation to  
18 add to the RUSP after discussion, and a separate  
19 vote. Conditions with the C designation will not be  
20 forwarded, and conditions with an I designation will  
21 not be forwarded to the Secretary, but evidence gaps  
22 will be identified and shared with nominators. Next  
23 slide please.

24           Thinking about the B designation and  
25 action, here's the proposed process. Based on an  
26 assessment of the magnitude of net benefit, and a

1 certainty of net benefit, the Committee would first  
2 vote to assign a B designation. Then, based on  
3 additional discussion of the evidence an assessment  
4 of the anticipated impact of adding the condition in  
5 terms of individual, family and public health  
6 benefit, the Committee will vote on whether to  
7 recommend adding the condition to the RUSP.

8           This separates agreement on the evidence  
9 from agreement that the condition should be added to  
10 the RUSP, which we felt were two kind of separate  
11 thought processes and judgments that should be  
12 separated, but linked for these B designations. Next  
13 slide.

14           So here is a summary of the suggested  
15 revised matrix, the A, B, C, and I with the  
16 descriptions that I've just presented, and then the  
17 actions that we also talked just a little bit  
18 shorter. Next slide please.

19           So the matrix requires judgment, and this  
20 is an important part of all evidence-based practices.  
21 You can't look through evidence, the decision  
22 process, that doesn't include the word judgment in  
23 some place. So the two areas of judgment are net  
24 benefit and magnitude of net benefit.

25           In terms of certainty of net benefit, there  
26 are well established approaches for the decision. We

1 would suggest, or adopt, or revise the criteria used  
2 by the U.S. Preventative Services Task Force.  
3 Certainty is based on the evidence. It's based on  
4 the quality, coherence, consistency, amount and  
5 specificity of the evidence.

6           And so it's an epidemiologic consideration  
7 that again, is -- it does require judgment, looking  
8 at the elements, but otherwise I think is  
9 well-established in the evidence-based world. Now,  
10 the magnitude of net benefit is more complex, and  
11 especially in the setting of creating new levels of  
12 net benefit that we talk about as substantial and  
13 moderate.

14           The Committee will need to outline at least  
15 rough criteria that we can use to make this judgment  
16 consistently over topics and time, and that work has  
17 not been done. The listening sessions today are  
18 intended to start providing us with the information  
19 we need to map out this decision making around net  
20 benefit.

21           So we hope that as we break up into  
22 different groups, we participate in answering the  
23 questions and providing input from different  
24 perspectives about both benefits and harms. Next  
25 slide please.

26           All right. Coming back to public health

1 impact assessment. So, by law, our recommendations  
2 for addition to the RUSP must include an assessment  
3 of public health feasibility and assessment. Since  
4 we are asking public health, state public health,  
5 laboratories and state public health newborn  
6 screening programs to implement these screening  
7 recommendations, we really need this assessment in  
8 order to help put the entire package together, and  
9 reach implementation, which I think is what we all  
10 hope to achieve.

11 Our ad hoc topic group did not read a  
12 conclusion of how to best do this, and we would like  
13 to consider creating a separate group to work through  
14 those issues. I wanted to provide examples of  
15 questions that could be asked. Is testing for the  
16 condition feasible through all state health  
17 departments in the next three years?

18 And there's a lot packed into that, so the  
19 state health department is kind of the hosting agent  
20 that recognizes the state public health laboratory,  
21 but also the follow-up and medical care system  
22 necessary to complete the implementation from  
23 screening to diagnosis to therapy and follow-up.

24 The three years came from kind of what we  
25 learned in doing the assessment the way we were doing  
26 it before, was that every state lab would end up

1 saying yeah, if we had the right resources and  
2 everything fell into place, we could do this within  
3 three years. So this becomes a question that can we  
4 assess that? Is it feasible in the next three years?

5 And then the second question will be will  
6 all state health departments be ready to implement  
7 testing within the next three years, similar to the  
8 first one, so we have the assessment of feasibility  
9 and readiness. And then the last question, which is  
10 also included in our statute, what is our best  
11 current estimate of the total cost of testing,  
12 follow-up testing, and arrangement for treatment for  
13 newborn screened?

14 Here we know that cost estimates are hard  
15 in talking to the evidence review group, I know they  
16 struggle and work hard on this with every condition.  
17 And what we'd like to do is see at least a point  
18 estimate and range, and this information is actually  
19 very important in fitting into the answers to the  
20 previous two questions. Next slide please.

21 So that would complete the matrix, but now  
22 you see a separation out in the public health impact  
23 assessment from the evidence assessment, and while  
24 the questions in the bottom part of the matrix are  
25 there for suggestions, and that we need to kind of  
26 work on those moving forward, the feeling, or at

1 least the proposal is that the matrix would look  
2 something like this moving forward. Next slide  
3 please.

4           In talking about feasibility and readiness,  
5 we need to really talk about what we want to achieve  
6 with that process. In terms of identifying the real  
7 barriers, and the solution to those barriers that  
8 would lead to implementation within three years.  
9 We'd also like to identify support that not just the  
10 Advisory Committee, but also CDC and NIH, and of our  
11 partner agencies at the table who participate in  
12 discussing the conditions and making recommendations  
13 for additions.

14           How can we come together as different  
15 federal agencies to support implementation moving  
16 forward? We'd like to assess the level of support  
17 and prioritization from decision makers in the  
18 individual states, recognizing that this varies state  
19 by state, and could include newborn screening  
20 advisory committees, state public health laboratory  
21 directors, state public health department executive  
22 directors, governor's offices, and key legislators.

23           I think really assessing how we engage all  
24 of the major decision makers and policy makers in  
25 assessing readiness, and getting us ready to  
26 implement new conditions will help move quicker into

1 implementation, and would help address the  
2 fragmentation of implementation that currently exists  
3 in the screening system for the conditions currently  
4 on the RUSP.

5           This would give us a set of actions that  
6 the assessment results would then prompt. Next slide  
7 please. So, I'd like to talk with the Committee  
8 about changes to the matrix, and about creating an ad  
9 hoc group to further assess a process to assess  
10 public health impact, recognizing that we want and  
11 need to do this in partnership with the broad  
12 concepts of state newborn screening programs, and  
13 think about a robust method of collecting feasibility  
14 readiness and public health impacted elements.

15           I think that's the last slide. One more  
16 maybe? Yeah, the other one is just to recommend the  
17 top part of the matrix to remind you, and with that  
18 I'd like to open it to discussion, starting with  
19 Committee members. I think we could probably do  
20 that.

21           As people are thinking about their  
22 questions, I want to thank the time and effort that  
23 ad hoc topic work group put in. There was a lot of  
24 years of experience at the table, and it was good  
25 seeing old friends, and wrestling with similar  
26 issues. Thanks, Michele, for putting your hand up,



1 and please go ahead.

2

3

***Committee Discussion***

4 DR. CAGGANA: Thank you for that. I think  
5 the matrix, as you put it up on the screen for us,  
6 and was in the book is much clearer, and it gives us  
7 a good way to make those assessments. Regarding the  
8 public health impact, I think that that first bullet  
9 you had about the feasibility, implementation within  
10 three years.

11 I think instead of saying maybe state  
12 health departments, maybe you should say the newborn  
13 screening system, because that will help you ensure  
14 that you're encompassing not only the laboratory, but  
15 also follow-up and clinical care. I think a lot of  
16 times when people talk about newborn screening,  
17 they're only talking about the lab. And I know I  
18 echo, I'm channeling Sue Berry here, but I think we  
19 need to make sure we understand that we're  
20 encompassing the entire system, and maybe by being a  
21 little bit more clear on that first point, thank you.

22 DR. CALONGE: I appreciate that, and of  
23 course entirely agree with you. And this is the  
24 Committee, even after the last discussion, or the  
25 first discussion of the morning that always reminds  
26 me of the Chinese proverb that words are important,

1 so I appreciate that. Ash?

2 DR. LAL: Yeah. Just a quick comment on if  
3 a condition is classified as C based on the evidence,  
4 the extent of the benefit, then would that still go  
5 through the feasibility, the analysis, or that would  
6 not? Are these happening in the panel, or is it the  
7 post-determination of the designation A, B, C?

8 DR. CALONGE: You know, Ash, it's an  
9 outstanding question, and one that the ad hoc topic  
10 group that looked at the matrix discussed, and didn't  
11 come to a conclusion. Currently, the approach was  
12 that they would be done concurrently so that the  
13 decision to add to the RUSP would not be if you will  
14 slow down by the assessment process.

15 The issues that came up are that not  
16 knowing exactly how the testing will occur, not  
17 having all of the information makes it more difficult  
18 for laboratories to engage in that assessment  
19 concurrently, and that's something that I think we  
20 would like the ad hoc group on Newborn Screening  
21 System Feasibility and Readiness to kind of take on  
22 because we couldn't quite answer it.

23 But you're right, if you got to C, the idea  
24 is that you wouldn't need to have assessment because  
25 you weren't going to add it to the RUSP. Shawn?

26 DR. MCCANDLESS: Thanks. This kind of

1 follows on to Ash's question, and that is can you  
2 talk a little bit about I think the recommendation  
3 for an A finding is that it will be passed on to the  
4 Secretary -- it will be recommended to the Secretary  
5 to add to the RUSP.

6           How would you see the feasibility of  
7 readiness evaluation fitting into that if the A  
8 automatically moves something. If an A designation  
9 automatically moves something on to the Secretary  
10 with a recommendation to add to the RUSP?

11           DR. CALONGE: Yeah. And Shawn, that's an  
12 important clarification, so I appreciate that. From  
13 an evidence standpoint it would move directly onto  
14 the RUSP. But you still have to complete the public  
15 health readiness feasibility and impact assessment  
16 before that can be complete, and so it would have to  
17 await that. So yeah, it doesn't have any barriers.  
18 I guess maybe the way to say it is it doesn't need  
19 that second vote, but it still needs that assessment.

20           It's possible, and this came up in the  
21 discussion with the ad hoc working group, that the  
22 evidence would support an A recommendation, but that  
23 it might never be feasible or ready to do in C,  
24 public health newborn screening systems. And so  
25 thinking about alternative approaches might be  
26 necessary. But you're right, that was a nuance that

1 we were, I will admit, I think we were so focused on  
2 the B's, it's a good question. I appreciate it.  
3 Carla?

4 DR. CUTHBERT: Thank you for that  
5 presentation. This is just a bit of a minor tweak  
6 with respect to the questions, the proposed questions  
7 for assessment, especially related to cause. Perhaps  
8 instead of saying the current estimate of the total  
9 costs, maybe you could include a range of estimates  
10 as opposed to the best current, since it really  
11 depends on the general approach.

12 I know that's the nuance, but it might be a  
13 little helpful instead of looking at absolutes.

14 DR. CALONGE: I really appreciate that  
15 comment, Carla, because that's what I was trying to  
16 get at with the range, and maybe I was too hopeful  
17 about there being a point estimate. But the idea is  
18 we will recognize that there's a range, and it's less  
19 a range in terms of a statistical range, like an  
20 average with dispersion assessment, but more of what  
21 do we think, you know, given what we know, or we can  
22 assess, or the assumptions we can make would be the  
23 lowest end of the range as well as what might be at  
24 highest end of the range.

25 So I think that's the clarification we can  
26 make, and I appreciate the comment. Debra

1 Freedenberg?

2 DR. FREEDENBERG: Hi. Good morning. I  
3 apologize for the noise. I've got roofers on the  
4 roof, so I think that the feasibility assessment, the  
5 criteria have been laid out and assessed pretty well  
6 for the laboratory component, but I still don't think  
7 that we have an adequate assessment of the follow-up  
8 in the clinical portion of this in terms of what  
9 would we be assessing, and what questions really need  
10 to be answered within those two components of the  
11 newborn screening system.

12 DR. CALONGE: I couldn't agree with you  
13 more, Debra, and I appreciate your comment. And I  
14 tried to put all the words in there. It is -- it's  
15 almost second nature to fall back and pick on the  
16 labs, so I apologize for that. So we always have to  
17 remember that this is a system. The laboratory is an  
18 important component, but not the only component.

19 And as we talk about feasibility and  
20 readiness, it has to think entirely across the entire  
21 system, so that's why we couldn't get to it in an  
22 hour and a half with the first ad hoc group. Susan  
23 Berry?

24 DR. BERRY: Thank you. Sue Berry from the  
25 SIMD. I want to pile on on this whole aspect with  
26 regard to the further parts of the system that have

1 really never been considered in making any of these  
2 evaluations. I'm going to suggest hopefully that as  
3 you create the ad hoc group that you make sure that  
4 representatives on whom this would have an impact are  
5 able to lend their voice to this conversation.

6           The other comment that I would make is that  
7 one of the other things we've never considered, and I  
8 don't know if it's feasible, or even should be, is  
9 that the relative access to care for affected babies  
10 is an important element. When we start approving  
11 things that cost a million dollars, or two million  
12 dollars, or three million dollars or more per dose  
13 per treatment, that means that there's a likelihood  
14 that those will not be applied evenly across all  
15 babies, and we run a risk of being incomplete in  
16 providing access to care.

17           And I don't know how to ask that question  
18 on a longer-term basis, but I know it's a high impact  
19 issue as we have more lifesaving, very expensive  
20 therapies made available for treatment of potentially  
21 newborn screened disorders, so don't know how to get  
22 that, but somehow we must.

23           DR. CALONGE: I think it's a great  
24 comment, Sue, and you know, in coming back to the  
25 Committee after a few years off, I remember when we  
26 were doing costs I specifically asked Alex whether

1 costs of treatment were included in the calculations  
2 of cost, and he reminded me that they are not and  
3 have not been included.

4 And whenever you do cost effectiveness  
5 analysis, you always have to assume all of the costs,  
6 including the costs of treatment, and so that would  
7 be a major change, I believe, and it's something I  
8 think it would be a good additional aspect of the ad  
9 hoc committee looking at this specific element to  
10 consider.

11 DR. BERRY: I'm coming at it not just from  
12 the aspect of how much it costs, but how fair it is.

13 DR. CALONGE: Right.

14 DR. BERRY: And access to care, and  
15 that's --

16 DR. CALONGE: Yeah. How that translates to  
17 equity, and thank you. I didn't mean to gloss over  
18 that important aspect. Scott Shone?

19 DR. SHONE: Thanks Ned. Scott Shone, Org  
20 Rep ASTHO. So just two real points. One, every time  
21 I look at the proposed designation, revised  
22 designations I find something else I want to comment  
23 on, and I wanted to just highlight that you know the  
24 proposed C says conditions with C designation will  
25 not be forwarded to the Secretary.

26 And I says will not be forwarded to the

1 Secretary, but evidence gaps will be identified and  
2 share with nominators. I think it's important that  
3 no matter nothing was -- I think the communication  
4 piece regardless needs to be highlighted and part of  
5 it.

6 So to C and I, I don't know why wouldn't we  
7 share opportunities for improvement of a C? And I  
8 think that's not -- well I, having participated in  
9 the ad hoc group, I don't think that that was  
10 intentional, but now that I see it, I do think that  
11 it's probably important for us to call out, but as  
12 you do currently in your role, and your predecessors  
13 in that role, there is constant dialogue with  
14 nominators on what was submitted, and what are  
15 opportunities for improvement moving forward.

16 So that was the first thing I wanted to  
17 call out is an opportunity to tweak this a little  
18 bit. The second, I wanted to highlight something  
19 that I got to participate in, in a different role  
20 before I was lab director in North Carolina, where I  
21 got to work with Florida's Newborn Screening Advisory  
22 Committee. Florida passed a law several years ago  
23 that after a condition was added to the RUSP their  
24 advisory committee had a timeline to review that  
25 condition, and recommend or not, adding it to the  
26 state's mandated panel.



1           And they developed a process in contracting  
2 with a group to look at, basically do a review of  
3 their system with respect to readiness for addition  
4 of the condition, and that included interviews with a  
5 variety of clinical practices and specialists that  
6 identified as part of the Advisory Committee's  
7 evidence review, Alex's work, but also through  
8 department interviews based within the state.

9           And then when that report was generated and  
10 showed a variety of things from cost, estimates of  
11 cost to private insurance, but also part of Medicaid  
12 system, but also whether or not the medical system  
13 and specialty care had sort of adequate bandwidth, or  
14 specialists, and there were some conditions that were  
15 reviewed, where it was identified that there were  
16 certain things that needed to be put in place before  
17 they might want to go ahead with moving forward.

18           And so, you know, I point to that as a  
19 potential resource for any future ad hoc group to  
20 look at where they include those documents, and  
21 knowing that Florida, you know, is a sunshine state,  
22 those documents are probably available online to  
23 anybody who would want to see them as part of the  
24 Advisory Committee, so.

25           DR. CALONGE: Thanks Scott for both of your  
26 comments, and well said and taken. And I took notes.

1 I appreciate it. Bob, you have the last statement  
2 before lunch today, so.

3 DR. OSTRANDER: Yeh. Two things. One is  
4 although I agree with -- it's Bob Ostrander, AAFP,  
5 org rep. While I agree with Scott that certainly for  
6 both the C's and the I's we should get back to the  
7 nominators. The way I read that is the I kind of was  
8 the ones that might have a little star next to them  
9 where they would be potentially more likely to be  
10 considered for the earlier expedited re-review like  
11 we talked about last meeting with Krabbe.

12 So I do like those different categories,  
13 even though they both need feedback to the  
14 nominators, I think the I, because these are  
15 condition where we had enough uncertainty, that with  
16 a little more evidence we might want to do an  
17 expedited re-review and not have to go to a new  
18 application process.

19 But I like those segments, and you can  
20 flush them out however you like. My other comment  
21 quickly, to tag on to what Sue Berry said, I think  
22 that the DEIJ aspect of expensive conditions could  
23 cut both ways. Certainly if we recommend a real  
24 expensive condition to RUSP, we may be recommending a  
25 condition that could worsen its application.

26 On the other hand, there has been movement

1 that anything that's been recommended to the RUSP  
2 must be covered for everyone. And it's possible that  
3 recommending expensive things to the RUSP may  
4 actually reduce inequities.

5 Not -- I don't have an answer one way or  
6 the other, but I think we should bear in mind that  
7 you know, sometimes by adding something to the RUSP  
8 we may be actually reducing disparities where right  
9 now because it's not on the RUSP, only the certain,  
10 fortunate people that can run and get an early  
11 diagnosis without earlier screening, and then paying  
12 for it get treated, where the ones who can't do that  
13 when they've got a kid who's, you know, having some  
14 early symptoms maybe -- isn't going to get diagnosed.

15 So, my ideal is that adding things to the  
16 RUSP promotes equity, and doesn't worsen it, but it  
17 obviously could cut the other way.

18 DR. CALONGE: Yeah. I appreciate that. I  
19 think mandated coverage we always recognize that  
20 somebody pays for mandated coverage issues. And it  
21 comes out in our insurance premiums. It comes out in  
22 our tax dollars. If Medicaid at a state level is  
23 restricted in getting larger, if you're going to tax  
24 limitation state like Colorado, then if you spend  
25 more in one area you have to back off in another.

26 So there are adverse consequences in

1 multiple other areas that we always have to think  
2 about when we talk about costs, but I appreciate  
3 that. This is a way to think about more equitable  
4 access over time. All right. This is great. I  
5 think I heard a lot of positive comments. I think  
6 what I would like to do is move forward with staff  
7 here in reaching out to folks about creating this ad  
8 hoc committee on Public Health and Newborn Screening  
9 System, Feasibility, Readiness, and Public Health  
10 Impact.

11           And we'll start working on that at the end  
12 when this meeting is over and try to get a group  
13 starting meeting as early as before the next meeting.  
14 And with that, Shawn -- oh I'm sorry Shawn.

15           DR. MCCANDLESS: That's okay. Very  
16 quickly, would it be possible for someone at HRSA to  
17 try to track down the report that Scott described  
18 that they made for the State of Florida, and make it  
19 available to us?

20           DR. BROSCO: I've already emailed them.

21           DR. MCCANDLESS: Thank you.

22           DR. CALONGE: Unless there are further  
23 comments or questions, I suggest we take a break for  
24 a half hour for lunch, and then we'll reconvene  
25 promptly at one o'clock Eastern, and for Shawn that  
26 will be nine o'clock Colorado time. And eight

1 o'clock if you're in California, so see you all soon.

2

3

### **ACHDNC Conflict of Interest**

4 DR. CALONGE: I want to welcome everyone  
5 back to the afternoon session. For those of us who  
6 it is afternoon, and thank you all again for  
7 attending today. Excellent discussions this morning.  
8 I think just to really moving of a comment session as  
9 they all are, and again I appreciate the commitment  
10 of all of those invested and interested in newborn  
11 screening for spending time and effort and emotion  
12 with us today.

13 Moving onto the afternoon, back in May you  
14 remember I presented a proposal to address conflict  
15 of interest, both for Committee members and  
16 organizational representatives. We took the  
17 information that we discussed at that meeting, and  
18 Jennifer Kwon and I reviewed FACA policies, and  
19 reviewed policies and procedures from other federal  
20 advisory committees.

21 Dr. Kwon will now present on proposed  
22 recommendations for how the Advisory Committee should  
23 vote on conflict of interest assessment moving  
24 forward. Just to remind people, Dr. Kwon joining the  
25 Committee in January of 2022. She is a Professor of  
26 Neurology at the University of Wisconsin School of

1 Medicine and Public Health, and the Director of the  
2 Pediatric Neuromuscular Program at the American  
3 Family Children's Hospital.

4 Dr. Kwon is trained in pediatric neurology  
5 and neuromuscular disorders, and it's just an  
6 outstanding small group partner, so Jennifer, if you  
7 will take over that will be great. I think we'll put  
8 the slides up.

9 DR. KWON: Great. I hope people can hear  
10 me okay.

11 DR. CALONGE: Yes.

12 DR. KWON: Great. So earlier Natasha  
13 apologized for having very text dense slides. I  
14 don't think you've seen anything yet until you get  
15 into this presentation. But it is, next slide  
16 please. Oh I'm so sorry, I must have re-muted  
17 myself. I apologize. So this is a very text heavy  
18 presentation, so in terms of reviewing the conflicts  
19 of interest I think that there was a desire to make  
20 sure that all of the Committee members potential  
21 conflicts were transparent to the public.

22 Our processes are designed to assure that  
23 decisions are based on evidence, and because we all  
24 have varying degrees of interest and passion about  
25 newborn screening, or the disorders being discussed,  
26 those interests need to be made public. As the

1 conflict of interest processes have become more  
2 complex over the past decade, we want to assure that  
3 decision makers in these studies base their votes on  
4 evidence, free from other influences.

5           And after review of methods in different  
6 groups, as Ned said, we've decided to model our  
7 processes, or our proposed processes after the CDC's  
8 Community Preventative Services Task Force. Next  
9 slide please.

10           So the proposal is this. Prior to a  
11 meeting all voting members will review the topics to  
12 be voted on, and complete a disclosure form that  
13 covers financial conflicts of interest, potential  
14 business and professional COI and potential  
15 intellectual conflicts. HRSA staff and the Advisory  
16 Committee Chair will review these statements and  
17 decide whether the member should have restricted  
18 participation.

19           If a restriction is being considered, the  
20 Chair and staff will schedule a call with the member  
21 to discuss the potential conflict. And please note  
22 that disclosure and actions on any decision on  
23 restrictions are separate on the disclosure, it may  
24 not lead to a restriction.

25           And the potential restriction decisions are  
26 that there be no restriction, and no public

1 disclosure. No restrictions, but with public  
2 disclosure of the issue done by the Chair in opening  
3 comments. Participation and discussion, but  
4 restriction from voting announced by the Chair in  
5 opening comments, and recusal and restriction from  
6 all parts of the topic presentation and discussion  
7 including the Committee member leaving the room, or  
8 the remote meeting, and this will also be announced  
9 in the open comments. Next slide please.

10 So the first conflict are financial  
11 interests, and this was the primary emphasis of the  
12 COI forms that we filled out when we joined the  
13 Committee. These financial conflicts of interest  
14 referred to in -

15 DR. CALONGE: Jennifer?

16 DR. KWON: Yes?

17 DR. CALONGE: I'm sorry. We're one slide  
18 behind, so we're looking at the possible restrictions  
19 slide.

20 DR. KWON: Okay. Sorry.

21 DR. CALONGE: And now we're on the  
22 financial interest slide.

23 DR. KWON: I'm sorry. I think I have  
24 something I was reading from, and I wasn't looking at  
25 the slide itself. I apologize.

26 DR. CALONGE: Okay. I think we're good.



1 DR. KWON: Okay. So, what constitutes a  
2 financial interest refers to investments or interests  
3 in entities that could influence, or give the  
4 appearance of influencing the outcome of the  
5 decision, so entities could be individuals,  
6 organizations and corporations, or other groups of  
7 established or future business in the matter of  
8 decision.

9 A relevant financial interest, and that  
10 will be listed on the next slide, is a situation in  
11 which a Committee member has the potential for direct  
12 or indirect financial gain or loss related to the  
13 recommendation vote. And we should also -- members  
14 should also disclose financial relationships for  
15 themselves, their spouse or significant other and  
16 dependent children. The cutoff is \$1,000.00 or  
17 greater for the previous year. Next slide.

18 So financial interests include ownership of  
19 individual stocks, or other significant proprietary  
20 interests or investments in any third party that  
21 could be affected by a decision. Having an  
22 employment, independent contractor or consultant  
23 relationship, or other contractual arrangements,  
24 whether written or unwritten, with an entity that  
25 could be financially or reputationally affected by a  
26 decision. Receiving patents, royalties or licensing

1 fees from a proprietary or private business entity,  
2 excuse me. Receiving a research grant awarded to you  
3 as an individual, or a primary investigator,  
4 co-investigator, consultant or subcontractor from a  
5 proprietary or private business entity, or  
6 corporation foundation, and this does not include  
7 federal or nonprofit research grants. Next slide  
8 please.

9 Financial interests also include receiving  
10 compensation for participation on the governing board  
11 or advisory council of a proprietary private business  
12 entity, or any other entity, including nonprofits.

13 Participating in a speaker's bureau,  
14 receiving honoraria, travel or gifts from a  
15 proprietary private business entity, and receiving  
16 payment as an expert witness in a trial or legal  
17 setting, for either the plaintiff or the defendant  
18 associated with such a proprietary private business  
19 entity, and receiving compensation for services by  
20 parties having a financial interest.

21 And those are, I think, fairly clear in  
22 terms of the financial interest. Next slide.

23 I think a little murkier are potential  
24 business and professional interests, which many of us  
25 have with entities or stakeholders related to newborn  
26 screening. So business or professional conflicts of

1 interest refer to relationships or activities not  
2 otherwise disclosed as financial, that could  
3 influence, or give the appearance of influencing the  
4 Advisory Committee decision.

5           Again, examples are listed on the next  
6 slide, but it's essentially a situation in which a  
7 Committee member has the potential for business or  
8 professional gain or loss related to the Committee  
9 decision. And again, members should disclose their  
10 own business or professional relationships, as well  
11 as those of their spouse and dependent children.

12 Next slide please?

13           So examples are giving public comments and  
14 testimony, which include serving as an expert witness  
15 made on behalf of a business or professional  
16 organization. Having a leadership role in a  
17 professional organization, or I assume, advocacy  
18 groups, society, journal or certification body.  
19 Advocacy or policy positions on behalf of an entity.

20           For this section, we will want you to  
21 disclose relationships with governmental  
22 organizations, non-governmental organizations,  
23 including nonprofits, private organizations,  
24 professional societies, and other organizations that  
25 you have reason to believe may benefit or be harmed  
26 by findings. And include serving in the following

1 roles: board member, director, expert advisor, other  
2 leadership positions, or having received grant  
3 funding. Next slide please.

4           The third category is potential  
5 intellectual interests, and it's recognized again  
6 that here they're likely to be numerous potential  
7 conflicts, again because of Committee members  
8 interests in where disorders, often particular rare  
9 disorders, as well as newborn screening activities.  
10 Members are chosen for their national reputations on  
11 relevant issues, and their work may be sufficiently  
12 well-known, so that audiences might question the  
13 objectivity of the process if members are known to  
14 have taken leadership roles and discussion, or even a  
15 vote on topics.

16           So a member -- as an example, a member may  
17 hold strong personal views on the effectiveness of  
18 particular interventions, and may be unwilling to  
19 accept evidence to the contrary. The same holds true  
20 for people expressing a strong moral conviction that  
21 may influence the members scientific opinions.

22           Other examples are membership in a lobbying  
23 or advocacy organization, serving as an expert  
24 witness, public comments, or other indication of  
25 strongly held beliefs, and intellectual property  
26 rights, including books, journals, et cetera. Next

1 slide.

2           For our organizational representatives, we  
3 recognize that they should not be held to the same  
4 standard as voting members. They are appointed to  
5 represent interests that include advocacy interests  
6 of their own society, for example. However, while  
7 organizational representatives should not have COI  
8 related restrictions, they have special status and  
9 access to participation in Committee discussion, so  
10 the proposal is that organizational representatives  
11 should annually disclose whether they receive funding  
12 from private or proprietary businesses, and include  
13 in that disclose how much and what percentage of  
14 their operating budget, if relevant, such funding  
15 represents. And this information should be made  
16 available to Committee members.

17           So, this is the end of the topic. I've  
18 flown through it fairly quickly because the topic is  
19 pretty well represented in the briefing book, and  
20 then the form that we're asked to fill out also has a  
21 lot of explanations and examples, and so, should be  
22 relatively straight forward, so I would say we're  
23 open for comments and questions. Ned did you? Oh my  
24 goodness.

25           DR. CALONGE: I did. I raised my hand  
26 because you are still in control.

1 DR. KWON: Very good. Can I stop being in  
2 control?

3

4

***Committee Discussion***

5 DR. CALONGE: Yes. As we went through  
6 especially the last two things for professional and  
7 business interests, I just wanted to step back in and  
8 say remember that once you disclose -- and actions  
9 are separate. And so, you might have something that  
10 you identified as a potential, intellectual interest,  
11 and that you tell us about it, and working with staff  
12 we could say yeah, but we're not concerned about  
13 that, so there's no action taken.

14 If we had any questions we would call and  
15 have a question with you before dialogue, before  
16 making any decisions about a potential action. So I  
17 think that separation disclosure and action is really  
18 important.

19 The second thing I wanted to say, having  
20 gone through this for the Advisory Committee, for the  
21 Community Task Force. Once you fill out the form  
22 once, it's easy, so then you only have to see whether  
23 or not the topic in the upcoming meeting would make  
24 you change anything, or add anything. And so, while  
25 it might be a little tough the first time, just like  
26 the OGE 450, which we all know and love, it will come

1 back to you completed the way it was the last time  
2 you did it.

3 And you just have to say are there any  
4 changes. So, actually after the initial investment  
5 it's really quite easy. So those were just some  
6 things I wanted to add before we open it up. And the  
7 first person I see is Shawn McCandless.

8 DR. MCCANDLESS: Thank you. Thank you all  
9 for your hard work on this important issue. Shawn  
10 McCandless, I'm a Committee member. Two questions or  
11 points. The first is a point. I think that we talk  
12 about conflict of interest, but I think there's also  
13 a really important transparency issue that we need to  
14 address about duality of interest because I think all  
15 of it, you know, you allude to the point that all of  
16 us are on this Committee because we bring some  
17 expertise, and some experience and maybe even  
18 represent particular points of view that are going to  
19 impact some of the decision making.

20 And so it seems really important to me that  
21 we have a mechanism for allowing people to know what  
22 the duality of interest that an individual might have  
23 are. Whether or not they actually rise to the level  
24 of a conflict of interest, it could lead to them  
25 stepping out.

26 So I think there's value in distinguishing

1 duality of interest, which is present all the time,  
2 and a conflict of interest, which raises a higher  
3 level of concern and need to be addressed  
4 potentially, as you say, with some negotiation around  
5 what the impact of that would be on discussion.

6 So, I guess the question there is: is  
7 there a discussion of including some statement about  
8 duality of interest. And then the second question,  
9 and I'll mute myself, is there any reason to think  
10 about applying this to the Evidence Review Group and  
11 the expert panels that we employ as well?

12 DR. KWON: So can I address the duality  
13 question? And Ned, correct me if I have the spirit  
14 of this wrong. I think, Shawn, we recognize that we  
15 all bring that duality. I think part of this process  
16 is to make maybe the public aware that we're aware of  
17 this potential appearance of conflict.

18 And that this is -- so we're not  
19 necessarily calling ourselves out as saying this is a  
20 conflict, this is a conflict. We're sort of saying  
21 this is an activity that I participate in. It's  
22 maybe well-known that I participate in this activity.  
23 I am going to share this, and explain why I don't  
24 think it represents a conflict.

25 So, I think that that may address part of  
26 the duality question. And in terms of the Evidence



1 Review, I think I'm going to not answer that, and  
2 I'll let Ned chime in for those answers.

3 DR. CALONGE: Yeah, it's a good -- well  
4 it's a great question, and I do think that I would  
5 like to circle back around with staff, and then the  
6 lawyers at HRSA, because I agree, Shawn. I think if  
7 you're participating in helping the Evidence Review  
8 Group Make decisions around the presentation of the  
9 evidence, the strength of the evidence, the certainty  
10 of the evidence, I think understanding and reviewing  
11 conflicts to be transparent for that process will be  
12 important.

13 But we haven't actually talked about that,  
14 and we wouldn't need to do it for Committee members  
15 and any org reps that are included, but we would have  
16 to do it for other subject matter experts, so can I  
17 get back to you on that one? Okay. Ash?

18 DR. LAL: Just reviewing materials, the  
19 timeline. I think my comment is that is there a  
20 shift, a slight shift on how to -- who determines  
21 that there's a conflict? So I think getting used to  
22 the model currently where in societies that we're a  
23 part of, or that during a lecture, you have to  
24 ferment not things that are relevant to a topic being  
25 discussed, but get from everything, any research  
26 related, or other financial conflicts.

1           And then the organization reviews it and  
2 gets back to it. And I think this is what we've done  
3 in the past in this Committee too. But now in  
4 addition to that prior to each meeting we would also  
5 look at the topics of the RUSP, and then decide if  
6 anything has changed, or?

7           DR. CALONGE: Right.

8           DR. LAL: So is that a shift, or is that  
9 not a shift?

10          DR. CALONGE: I think there are  
11 two -- thank you for the question. There are two  
12 shifts. One being that we will review it as a topic  
13 specific assessment prior to every meeting, so that's  
14 one. And the second big shift is the addition of  
15 potential professional and business -- professional  
16 business, and intellectual conflicts, or to Shawn's  
17 issue, dualities. Kind of understanding and being  
18 transparent about people's other roles and expertise.

19           And whether or not, you know, being  
20 transparent about that, so that the public can trust  
21 we're making decisions based on the evidence and not  
22 bias. So those are the two biggest changes. The  
23 addition of professional and business conflicts is  
24 moving very rapidly through many other governmental  
25 panels. So you know, Jennifer and I worked mainly  
26 with the community guide partly because it's public

1 health.

2 But partly because I was involved in  
3 helping them put that together, and doing the  
4 assessment forms for about three years before I  
5 rotated off that panel. But we modeled ours closely  
6 after what the U.S. Preventative Services Task Force  
7 has done, which is a group that also when they make a  
8 recommendation of an A or a B nature, has big  
9 ramifications in terms of costs of medical care  
10 system, and economic benefit to clinicians and  
11 manufacturers.

12 And so that new lower level of \$1,000.00  
13 came directly from the U.S. PSTF. So I think what  
14 we're doing -- what I'm asking the Committee to  
15 consider, is to adopting the approach that other  
16 national panels whose decisions carry important  
17 public health and economic impacts, to follow the  
18 same, similar process. Jeff?

19 DR. BROSCO: Ned, I think I've heard you  
20 say in the past that part of the way that you've  
21 thought about this, and for example on NASEM panels  
22 we'll say you know, yes, you have this duality of  
23 interest. Does it prohibit you from being able to  
24 make a, you know, a non-biased decision. Can you say  
25 more about that?

26 DR. CALONGE: So, the current process,

1 which we've used in the past, is other than the  
2 financial interests as outlined in the OGE 450 and  
3 the system that HRSA has for addressing that and  
4 asking people about their investments. Those have  
5 happened in the background, but what I noticed at  
6 NASEM was this question about -- I'm sorry.

7           And then once we did that if the topic came  
8 up, we would just say if you think you have a  
9 conflict of interest, you should recuse yourself. So  
10 we asked each member to make that individual  
11 decision. I think a more pointed way of doing that,  
12 and it's what we're trying to achieve, I think, with  
13 a more complete assessment, is the ability to ask the  
14 question do you believe that you can objectively  
15 assess the evidence in making a decision to vote on  
16 this specific topic?

17           And the disclosure only brings that  
18 question up, and then ultimately I think the staff  
19 and the Chair, talking to the individual member have  
20 to make that decision about I think maybe you're  
21 conflicted here, and perhaps you shouldn't vote on  
22 the topic versus what happens most often is we need  
23 your expertise as long as you believe you can be  
24 objective, non-biased, and even if the evidence  
25 didn't support your current view, be able to vote one  
26 way or the other, either for or against a topic or

1 another vote that would be free of your, your know,  
2 personal biases, or professional and intellectual  
3 interests.

4           So that's what we're really trying to get  
5 at, and so there's a process behind it. It rarely in  
6 my experience, it rarely elevates to the level of  
7 asking someone to recuse themselves, unless there's a  
8 direct financial interest, or you would actually  
9 answer the question I believe this doesn't work, so I  
10 cannot vote for it.

11           Or, I believe this does work, and therefore  
12 I couldn't vote against it, and actually having to  
13 answer that question is, I think, useful. It does, I  
14 wanted to say it brings up issues for -- so what if  
15 the Chair is conflicted, so then it falls to staff.  
16 So I work as the Chief Medical Officer half-time for  
17 the State of Colorado.

18           The Health Department runs the newborn  
19 screening program. There are other state agencies  
20 involved with funding the care after a condition is  
21 added to the RUSP, and so I would have to tell HRSA I  
22 have a potential conflict from a professional  
23 standpoint because I have the interest and my state  
24 in mind when talking about these conditions.

25           And then staff here would have to say well  
26 Ned, do you think you can objectively review the

1 evidence for adding, let's say Krabbe, knowing what  
2 the direct costs to the State of Colorado would be in  
3 terms of screening, referral for treatment,  
4 confirmatory testing, and the treatment through the  
5 course of the disease while the patient is covered by  
6 say Medicaid.

7           So that's a potential conflict that they  
8 would have to make -- to call for, and they would  
9 have to ask, and they will ask me specifically do I  
10 think I can make that decision. Sue Berry?

11           DR. BERRY: Sue Berry from the SIMD. I  
12 noticed that with regard to organizational reps there  
13 was a comment about a percent of budget, or something  
14 like that. I presume that means the organization's  
15 budget?

16           DR. CALONGE: Yes.

17           DR. BERRY: In that. And it makes sense  
18 and is understandable. The organizational  
19 representatives come with their own things that would  
20 be potentially conflicts, and not necessarily related  
21 to their organizational representation. Is there a  
22 way to think a little bit about that, or consider  
23 that as a concern? You know, I think that is a  
24 potential that we need to recognize in some way. I'm  
25 not sure exactly how to do that because we're not  
26 just speaking for our representative, but we are

1 speaking for ourselves.

2 We're speaking for our organizations, and  
3 that's the primary reason we're doing -- we're here,  
4 but we have our own agendas and biases as well.

5 DR. CALONGE: Well, I appreciate that  
6 comment, Sue. And so, the issue would be disclosure  
7 only because we aren't -- there aren't actions that  
8 are associated with organizational reps because  
9 you're not taking votes, you're just participating.  
10 But I guess I would throw that open to the rest of  
11 the group and say do we want additional disclosures  
12 for organizational representatives where they could  
13 talk about their potential financial professional  
14 business, and intellectual conflict, or I like  
15 Shawn's word, "dualities".

16 So while you're thinking about that, I  
17 think we'll be thinking about how to work that. I'd  
18 like to turn to Natasha.

19 MS. BONHOMME: Thank you, Natasha Bonhomme,  
20 Board rep. Can you speak a bit to when I think this  
21 is maybe slide 5 or so, when speaking about financial  
22 interest and receiving research grants, that federal  
23 grants and nonprofit research grants were excluded  
24 from that? Just a little bit about why those are not  
25 included in the list. Is there something special or  
26 particular about them, or about proprietary and

1 business, private business grants just?

2 DR. CALONGE: Yes. So, great question.

3 It's almost like you were in previous rooms. This is  
4 a point that was discussed actually quite a bit at  
5 both the USPSTF and the community guide. And the  
6 agreement was made that because federal grants are  
7 peer reviewed with a very transparent, maybe not  
8 transparent, but a very well-defined process about  
9 how they're reviewed within the confines of the RFP  
10 that gave rise to the federal grants, that they were  
11 less likely, and oh by the way, they are grants that  
12 are given to an institution, not an individual, that  
13 the feeling of the researchers were that these  
14 shouldn't count as conflicts of interest, whereas if  
15 a pharmaceutical company, for example, or a device  
16 company, or some other group gave you a grant that  
17 it's different in that there's a proprietary interest  
18 in how those grants -- how those projects come out.

19 Often, if a grant is given by a business,  
20 and it is found to not be effective, those  
21 grants -- those results might not even be reported  
22 because it's not a federal grant. So there was that  
23 separation made, and I think at the end of the day  
24 the leadership at CDC, and the legal advisers to the  
25 agency agreed that federal grants didn't need to be  
26 included.



1 MS. BONHOMME: Thank you. I think that's  
2 really helpful. And I think that's just maybe  
3 something to track because I know sometimes in, you  
4 know, every contract and every grant sometimes has  
5 fine print, and fine lines, so that just may be  
6 something to as you decide to implement this to  
7 monitor that, especially on nonprofit side, since  
8 there are lots of different types of nonprofits, or  
9 lots of different types of agencies, but I really  
10 appreciate the discussion.

11 DR. CALONGE: Thank you, Natasha. Bob?

12 DR. OSTRANDER: I just want to chime in on  
13 Sue Berry's comment again, and I agree with her. It  
14 looked to me like from your framework for the org  
15 reps that the main disclosure was going to be to the  
16 Committee members. And I think probably in addition  
17 to disclosing their organizations, the funding stream  
18 that the individual representatives' personal  
19 interest in things that might make money, or lose  
20 money based on the Committee's decision, probably  
21 should be disclosed, so the Committee members know  
22 that because hopefully the Committee members are  
23 taking our testimony into account with their  
24 decisions.

25 And again, since you're not restricting,  
26 it's fine, but in the name of transparency I think if

1 the individual who's speaking, not just as a  
2 representative of their organization, but the  
3 individual who's speaking tends to make or lose  
4 financial gain. Don't make it as wide and broad.  
5 You shouldn't do that it's going to make everything  
6 so complicated.

7           But I think personally it stands to gain or  
8 lose money may not be based on a decision, I think  
9 the Committee members should know that.

10           DR. CALONGE: I appreciate that, Bob, and I  
11 didn't want to be -- we didn't want to overstep given  
12 that its, you know, the organizational reps for the  
13 Advisory Committee here are different than non-member  
14 representatives for like the Advisory Committee on  
15 Immunization Practices, where most of them were  
16 automatically conflicted.

17           And they have a different role on the  
18 Committee, and our role is to try to be inclusive of  
19 those initial comments. So, perhaps what I would  
20 propose is that we sever that part of the proposal,  
21 but allow me to work more closely with organizational  
22 reps to design a disclosure system that was agreeable  
23 to you as a group, recognizing that there isn't a  
24 decision to take action to not let you make comments.

25           And I would be happy to do that. I wanted  
26 to make sure I didn't overstep, and since I didn't

1 ask organizational reps what would be good, I think  
2 it would be helpful. Some organizational reps like  
3 our friends, like Lieutenant Colonel Hogue, where I  
4 think it's less of an issue.

5 But I think having everyone go through the  
6 same process is something I would be happy to do, and  
7 work out with all of you because I think it is useful  
8 for the public to know who's speaking, and from what  
9 perspective. I really appreciate that, so I will  
10 circle back with you all, and Shawn, you put your  
11 hand down, so?

12 DR. MCCANDLESS: I just want to emphasize  
13 that I think Bob said this, and others have said it,  
14 but to emphasize, I think transparency is the issue  
15 that we're all influencing each other, and therefore  
16 we all need to know sort of what are the influences  
17 on each of us that are influencing how we influence  
18 each other. And so, it's more about transparency  
19 than about conflict.

20 DR. CALONGE: Yeah. I agree. 100 percent  
21 I agree. The conflicts are easy ones here, kind of  
22 directly make money. That's the easiest one in the  
23 world, so the other ones are more nuanced. Jennifer?

24 DR. KWON: And just to follow-up on that.  
25 I don't remember what form it was that I filled out,  
26 but there was also somebody at HRSA who looked at my

1 CV and commented on what they thought was an omission  
2 on my conflict form. And I thought that was actually  
3 very helpful as well because what I explained was  
4 that MDA and PPMD do give my institution money as  
5 part of being a certified center, a certified MDA and  
6 also PPMD center.

7 And that would look unusual if it weren't  
8 for the fact that it's pretty much a universal  
9 practice. Most pediatric neuromuscular programs of a  
10 certain size get both MDA and PPMD funding for their  
11 multi-disciplinary clinic activities, to both it  
12 provides a small amount of support, et cetera.

13 And I didn't know if there was going to be  
14 any comparison for gaps in the CV. I don't even know  
15 who did that, but it was an interesting thing to be  
16 presented with because I hadn't even really thought  
17 about that as a potential conflict because it's just  
18 so much of how we practice.

19 DR. CALONGE: Yeah. Great comment and  
20 question. So, the CPSTF does require an updated CV  
21 every year. I did not include that because I  
22 honestly was a little worried about HRSA staff  
23 reviewing 15 CVs on an annual basis, looking for the  
24 margins of where funding might come from. So it was  
25 a specific omission, at least at this time.

26 I do think, I don't know, whether beyond

1 the initial CV, whether the annual OGE process asks  
2 for another CV because I don't -- yeah, we don't. We  
3 just do it at the onset. I think even the CPSTF  
4 decided to do it every two years because we felt that  
5 you had to keep your CV up to date at least every two  
6 years for most institutions.

7 I'm wondering if we could consider that as  
8 something we could look at a later date. Debra?

9 DR. FREEDENBERG: I was just going to  
10 comment on the organizational reps. Those of us that  
11 are representing larger entities with multiple  
12 interests. You know, I do not know everything the  
13 AAP does, and where their funding comes from, and  
14 where it's going to. And nor do I expect to, nor do  
15 I want to, to be quite honest.

16 But I could not, you know, make a statement  
17 that AAP has no interest in that because I don't know  
18 exactly, you know, where their funding comes from,  
19 and there are large parts of it that I know nothing  
20 about. I mean I know this little area, but that's  
21 pretty much it. And so, I mean I'm sure you  
22 understand that.

23 DR. CALONGE: Yes.

24 DR. FREEDENBERG: With the larger  
25 organizations there are multiple interests and  
26 multiple folks.

1 DR. CALONGE: Yes. Well, and there's  
2 always I think the forms, I'm trying to remember.  
3 There's always this to the best of your knowledge.  
4 So what we want is like an earnest approach to the  
5 best of your knowledge. And if you don't know then  
6 you don't know.

7 The only place that's just so people are  
8 aware of where fines have been levied and lawsuits  
9 have been filed, to my knowledge, have all been in  
10 the financial disclosure area. That's where, and so  
11 I'm telling you all as individuals, as academicians,  
12 as people that work in the field, that it actually is  
13 a good idea to be as explicit and complete as  
14 possible in listing potential, financial interests  
15 because there have been institutions and individuals  
16 who have been fined or gone to court because of that.

17 And I only know that because whenever I  
18 start these dialogues, people drag all that up, so.  
19 So, yes, to the best of your knowledge.

20 DR. FREEDENBERG: Okay. Thank you.

21 DR. CALONGE: Molly?

22 DR. MINEAR: Just a quick question. So the  
23 intention is that we would be filing these  
24 disclosures. Would those disclosures then be made  
25 public, regardless of whether or not they result in  
26 an action?

1 DR. CALONGE: Right. Great question. So,  
2 hmm, at least the answer, so it's going to be a two-  
3 part answer. For Committee members, the answer is  
4 no. So, if one of the actions is it has to be  
5 disclosed publicly, so that would be a potential  
6 action. But most of these would be noted, and no  
7 action including disclosure would occur.

8 The idea is to try to keep the  
9 confidentiality about individuals and individuals  
10 like investments confidential. And so, let's say, I  
11 don't know, you invested in one of the companies  
12 who's working hard to create new gene therapies for  
13 inheritable diseases. The fact that you are invested  
14 in them would be reported. The Committee might  
15 choose to say okay, you need to be recused from this.

16 And the way it would be announced is Dr.  
17 Calonge is being recused because of a financial  
18 interest. That's it. Okay? Yes. We do fully  
19 intend to keep the details about personal information  
20 confidential.

21 DR. MINEAR: What about disclosures that  
22 might not result in the need for a public  
23 announcement, like they, you know, don't rise to the  
24 level of meaning something like that, but  
25 they -- would the Committee members have an interest  
26 in knowing what those are for everyone else on the

1 Committee?

2 DR. CALONGE: Yes. And the way that's been  
3 handled, and not in detail we've completed flushed  
4 out. But a conflict that didn't need to be publicly  
5 announced would be messaged to the rest of the  
6 Committee. So in the CPSTF, which is not a FACA,  
7 there's a pre-meeting where all of those are  
8 discussed and presented.

9 And then all we do in public is say these  
10 were discussed, and no actions were taken. Given the  
11 transparency required for a FACA, we haven't quite  
12 figured out how to do that yet, so that's something I  
13 would need to go back to the lawyers to discuss.  
14 Great point. It's almost like you've been in desk as  
15 before. Natasha?

16 MS. BONHOMME: Natasha Bonhomme, org rep.  
17 Two questions, if I can remember them. I guess one  
18 comment, and one's a comment. For federal grants  
19 there are some federal grants that do have the  
20 potential to lead to profit, such as through  
21 patenting and having those dollars go back to  
22 universities. I don't know if that is taken into  
23 consideration, since those patents probably go, and  
24 the money from that part of the university that would  
25 go back to either that same institution or center,  
26 that the representative is there for.



1           So I don't know if that came up in the  
2 discussions, or it would. And then my question is, I  
3 don't know if on the other FACAs or committees, even  
4 if you don't report back out specifically why someone  
5 wasn't able to participate in the discussion, is  
6 there an annual disclosure, or biannual? I don't  
7 know. A reason why in terms of what to not tie to a  
8 particular person, but an example of why someone was  
9 unable to participate in that discussion.

10           Again, since the purpose of this is  
11 transparency out to the public, this is a space that  
12 a lot of people are fuzzy on. I wonder if any of the  
13 Committees you've talked about have done that.  
14 Again, not to highlight the person, but just to show  
15 these are the types of conflicts, or activities that  
16 have come up that the Committee has had to adjust  
17 for.

18           DR. CALONGE: I don't know that  
19 groups -- the second answer first. I don't know of  
20 any groups who have done that. Certainly one could  
21 talk about issues. I know the CDC keeps all of those  
22 forms, and then the most they'd make public is  
23 conflicts were discussed and no actions were taken,  
24 or conflicts were discussed and an action was taken,  
25 so the details are not made public.

26           The OGE 450 contents aren't made public

1 either, so those -- there must be a confidentiality  
2 clause associated with being an SGE, completing an  
3 OGE 450, gosh I love all these acronyms numbers, but  
4 it is something I can look a little bit farther into.  
5 And I suppose to your other issue, is we could say  
6 you don't have to report federal grants unless there  
7 is an opportunity through a mechanism for that grant  
8 to end in financial reimbursement directly to the  
9 researcher, or the researcher's family.

10           That would be an addition to what I've seen  
11 in the past, but I understand that that can be  
12 possible. So my proposal to move us ahead if we  
13 could is to separate out the organizational  
14 representative part of the proposal. Specifically  
15 add language around federal grants to say unless  
16 there is opportunity, the federal grant will result  
17 in direct financial benefit to the individual, and  
18 with those changes could -- adding perhaps the word  
19 duality, to the duality and conflict of interest to  
20 capture that concept that Shawn put forward.

21           With those changes, is anyone willing to  
22 make a motion?

23           DR. PHORNPHTKUL: I'll make a motion.

24           DR. CALONGE: Thank you, Chanika. Is there  
25 a second?

26           DR. KWON: I'll second.

1 DR. CALONGE: Thank you, Dr. Kwon, and the  
2 members please, oh --

3 DR. MCCANDLESS: Sorry Ned, this is Shawn  
4 McCandless. I'm wondering if we could table the  
5 motion until tomorrow, and give us an opportunity to  
6 read the updated language?

7 DR. CALONGE: You bet.

8 DR. MCCANDLESS: Thank you.

9 DR. CALONGE: So, as long as the nominator  
10 and seconder is okay with giving us a chance to make  
11 a change, that would be great.

12 DR. PHORNPHTKUL: That's fine.

13 DR. CALONGE: Okay. And I will just  
14 checking. I'm pretty sure that we put in the Federal  
15 Registry a notice that we would vote. Sorry. We're  
16 just checking real quick. I might have been -- I  
17 thought we had done that. I thought we were voting  
18 for tomorrow, but we'll check in time for tomorrow.  
19 That will be great.

20

21 **Introduction to Listening Session: Considerations for**  
22 **Nomination and Review Processes**

23 DR. CALONGE: Okay. Let's see. I guess I  
24 need the screen to be pinned back so I can see myself  
25 talk, and I don't know how to do that. So, I want to  
26 introduce the listening sessions that are coming up

1 during the -- oh, let's go to the slides. During the  
2 calendar year we've had several Committee discussions  
3 and comments on our process for nominating and  
4 reviewing conditions.

5 We initially considered the creation of an  
6 ad hoc topic group to review the current process and  
7 provide recommendations. We had an inspiring and  
8 overwhelming interest from Committee members,  
9 organizational reps and the public to participate in  
10 ad hoc topic group on the nomination review process,  
11 and decided that listening sessions would give an  
12 opportunity to solicit feedback from this larger  
13 group of stakeholders.

14 Prior to providing more background on the  
15 topics, I wanted to emphasize this will not be the  
16 only chance you have to share feedback on this topic.  
17 This is the first of probably or possibly, sorry,  
18 several listening sessions. And we could also do a  
19 Federal Registry process to solicit written feedback  
20 and comments as well.

21 We want a true, broad level of feedback to  
22 ensure that there are several opportunities for  
23 stakeholders to contribute their thoughts and  
24 suggestions. The nomination process. We currently  
25 encourage a multi-disciplinary team, comprised of  
26 researchers, individuals with lived experiences,

1 advocacy organizations, states and so on, to develop  
2 and submit a nomination package for the Advisory  
3 Committee to consider specific conditions for  
4 inclusion on the RUSP.

5           In practice this creates a substantial  
6 burden on groups that may not have the resources to  
7 gather all the required information. Furthermore, in  
8 the near future with advances in genomic sequencing,  
9 new treatments and other approaches, hundreds of  
10 conditions might be considered for universal  
11 screening.

12           You may recall that Dr. Kemper presented  
13 some options using a point system on how the  
14 Committee should prioritize nomination and  
15 prioritization based on work that the ERG did. There  
16 was a lot of discussion addressing core issues about  
17 how best for the Committee to operational this  
18 approach.

19           And Dr. Kemper also presented on how other  
20 national evidence-based groups do reviews.  
21 Provisions to the NMP process should consider the  
22 best balance, introducing the burden on the  
23 nominators, but including they have -- ensuring they  
24 have sufficient input in the process, and identifying  
25 the information most needed for the Committee to make  
26 our evidence-based decisions.

1           We want to be sure that the Committee's  
2 condition review process is sufficient, can address  
3 multiple nominations at once, and preserves and  
4 elevates stakeholder voice. So the questions we will  
5 be asking regarding the nomination process are as  
6 follows.

7           First, should the acting consider other  
8 approaches to the nomination process that could  
9 reduce the burden on nominators, and increase the  
10 role of the Advisory Committee and federal agencies  
11 to provide support, and the needed information.

12           Second, if the nomination process changes,  
13 how can we ensure that advocates and individuals with  
14 lived experience voices are included in the  
15 nomination process? And third, are there other gaps  
16 or concerns regarding the nomination package that  
17 you'd like to share?

18           So, let's turn next to the evidence-based  
19 review process. We would also like to take a  
20 critical review at our process here. We've  
21 identified the decision matrix tool, and potential  
22 updates to the tool, but we want broader feedback for  
23 the concepts related, especially to the magnitude of  
24 benefit and harm.

25           The criteria for inclusion on RUSP is based  
26 on published evidence that benefits outweigh harms,

1 and the certainty that the evidence available in the  
2 peer reviewed literature is sufficient to support  
3 that assessment of magnitude. Historically, we apply  
4 these criteria to elements that focus on the benefits  
5 and harms to the individual child.

6 Evidence regarding other elements, such as  
7 benefits to the family, or societal considerations  
8 such as a financial cost, or public health  
9 opportunity costs, have not been considered.  
10 Furthermore, when making recommendations, the  
11 Advisory Committee does not have a way to weigh the  
12 benefits to one population of children against the  
13 potential harms to another population.

14 So the questions we're going to ask during  
15 the evidence-based reviews process are on the screen  
16 now. How should the Committee consider benefits  
17 associated with screening, given these different  
18 perspectives, like the child, the family, the  
19 clinician, the public health system and society?

20 Similarly, how should the Committee  
21 consider harms associated with screening, again given  
22 the different perspectives? Number three, how should  
23 the Committee balance benefits and harms to come to a  
24 decision about net benefit? This is especially  
25 important when the currency of the harms, and the  
26 currency of the benefits may not be the same.

1           Four, how can the Committee consider the  
2 overall burden of potential illness that might be  
3 averted? Number five, how can uncertainty regarding  
4 screening outcomes be systematically considered,  
5 given the lack of data, especially around potential  
6 harms?

7           And number six, the issues of overall  
8 economic costs and opportunity costs are often  
9 unclear. How should the Committee consider these  
10 unmeasured costs, which are also likely to change  
11 over time? So those are the questions we propose we  
12 focus on. There's a lot there, a lot of meat, a lot  
13 of places for really important input, which is why we  
14 say again, this may not be the only time we do this.

15           But I'd now like to turn things over to  
16 Leticia, who will provide some instructions, but  
17 before I do that I think Jeff wanted to make a couple  
18 of comments.

19           DR. BOSCO: Yeah. This is primarily for  
20 our Advisory Committee members and organizational rep  
21 members who are assigned to each of the listening  
22 groups. So just some quick instructions. Each of  
23 the listening groups will have a person or volunteer  
24 who is facilitating the discussion.

25           They are not subject matter experts. Their  
26 job is just to facilitate the discussion, and make



1 sure that folks get a chance to participate. There  
2 may be times when your subject matter expertise may  
3 be necessary to ask qualifying questions, so your job  
4 is primarily in listening, these are listening  
5 sessions. But I may also be that if a comment comes  
6 from someone, and you're not quite clear in what they  
7 mean, we would love for you to ask a clarifying  
8 question because you will be helping us report out  
9 tomorrow morning, thank you.

10 DR. CALONGE: Now Leticia, can you tell us  
11 how we're going to do this?

12 COMMANDER MANNING: Okay. I have the  
13 instructions. So next slide please. When you all  
14 registered, many of you all selected a group, but we  
15 do understand that your feelings may have changed  
16 since then, and you may want to participate in a  
17 different group.

18 So as a reminder, if you're logging on  
19 through Zoom, you'll have the meeting ID and  
20 passcode. You can see that here on the screen. You  
21 can also access the Zoom links at  
22 [ACHDNCmeetings.org/listening](https://ACHDNCmeetings.org/listening), and that will give you  
23 the specific link for each of the different groups.

24 I want to just provide a little bit more  
25 information for folks. Each category of questions,  
26 so the nomination portion, and then the

1 evidence-based review criteria portion, we're  
2 allotting 45 minutes for each discussion, but we are  
3 very much aware that there are a lot of questions, a  
4 lot of participants, and that you may not have  
5 sufficient time to get through every question, and  
6 that is okay.

7           There will be other opportunities for you  
8 to share your feedback. We'll be issuing a Federal  
9 Register notice to solicit written feedback, and  
10 there will also be opportunities, depending on what  
11 the updates are for tomorrow, to have other listening  
12 sessions and other opportunities to share.

13           The rooms will be open in about five  
14 minutes, and the sessions will begin at 2:15 Eastern  
15 Standard Time.

16           DR. CALONGE: Thanks. And let me just  
17 thank you all ahead of time for your participation in  
18 these listening sessions. I know they're going to be  
19 of critical importance in how we move forward with  
20 the Committee, our decision process, and we couldn't  
21 do it without this input.

22           So with that I'm going to close this  
23 combined session for all of us, and we're going to  
24 try to hop in and out of some of the separate groups,  
25 and then we'll definitely see you all tomorrow at  
26 9:30 when we reconvene the entire group. So thank

1 you. All right.

2

3 (Whereupon at 2:05 p.m. the Meeting was adjourned, to  
4 reconvene tomorrow at 9:30 a.m..)