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ADVISORY COMMITTEE ON INFANT AND  
MATERNAL MORTALITY  
US DEPARTMENT OF HEALTH AND HUMAN SERVICES

Virtual Meeting  
Day 2

December 15, 2021  
12:00 p.m.

Attended Via Webinar

Job #42395

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Reported by Garrett Lorman

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**WELCOME AND CALL TO ORDER**

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EDWARD EHLINGER: So, good morning or good afternoon to everyone. I hope you had a good restful evening and got rejuvenated after a really great day yesterday. I learned a lot. We really had a lot of good commentary, a lot of good questions, a lot of issues raised. So, thanks for Tara and Steve organizing those sessions and moderating those. I appreciate that.

And so, I'm looking forward to another interesting day. And I know, one of the topics we're going to be talking about today is housing, and I do think we should just take a moment. As I watched the news last night and just saw the devastation in Kentucky and Arkansas and Illinois and Tennessee and just the hundreds and thousands of people who are now homeless as winter is approaching and the devastation and recognizing that, I mean, there are many people throughout the world with, you know, unstable living conditions and they just have to recognize that there's a lot

1 of lot of housing issues and so, let's just take a  
2 second to, you know, send our good wishes their  
3 way and think about them at this point in time.

4 So, let's take a couple of seconds to quietly  
5 think about all the people with housing  
6 instability in this day.

7 I thank you for that, and I do recognize  
8 that we have some new people, or not new people,  
9 people who weren't here with us yesterday, so I  
10 would like anybody who wasn't introduced, either a  
11 SACIMM member or an ex-officio member who didn't  
12 get introduced yesterday to introduce themselves  
13 today, and I will start with, I see Paul Wise, who  
14 wasn't here yesterday. Paul, could you unmute  
15 yourself and introduce yourself?

16 PAUL WISE: Thanks so much, Ed. I'm Paul  
17 Wise, Professor of Pediatrics Health Policy and  
18 International Studies at Stanford University.

19 EDWARD EHLINGER: And you missed the fact  
20 that I quoted you extensively yesterday.

21 PAUL WISE: Uh-oh, that's scary.

22 EDWARD EHLINGER: So, any of the ex-

1 officio members that didn't introduce themselves  
2 yesterday?

3 WANDA BARFIELD: Yes, hi. I'm Wanda  
4 Barfield. I direct the Division of Reproductive  
5 Health at CDC, and I was at the meeting for part  
6 of it, and it was really great what I saw. It was  
7 a really excellent session yesterday.

8 EDWARD EHLINGER: Great. I'm glad you're  
9 here today. I'm glad you were with us a little  
10 bit yesterday. Anybody else? Suzanne, I don't  
11 think you introduced yourself yesterday. Suzanne  
12 England.

13 SUZANNE ENGLAND: Hi. I'm Suzanne  
14 England. I'm the Great Plains Maternal Child  
15 Health Consultant in the area and I'm the ex-  
16 official number representing the Indian Health  
17 Service.

18 EDWARD EHLINGER: Great. Glad you're  
19 with us, and I look forward to your presentation  
20 later on today.

21 All right.

22 ALISON CERNICH: Ed, I don't think I

1 introduced myself yesterday. I was on the call.

2 EDWARD EHLINGER: Okay.

3 ALISON CERNICH: I'm Alison Cernich. I'm  
4 the Deputy Director of the Eunice Kennedy Shriver  
5 National Institute for Child Health and Human  
6 Development at NIH.

7 EDWARD EHLINGER: Yeah, good. Well,  
8 thank you. And I knew you were with us. I  
9 thought you had introduced yourself yesterday.  
10 I'm sorry about that. Glad you're here again  
11 today.

12 So, let's get started on another really  
13 interesting and important day. As we put this  
14 meeting together, there was the Health Equity  
15 Committee that put together some recommendations  
16 related to race concordant care, and as we  
17 discussed those, and I recognized that we needed a  
18 little bit more time than the thirty minutes we  
19 had. So, those recommendations are in our board  
20 book -- in our briefing book -- but we will be  
21 talking about race concordant care at our meeting  
22 in April. So, be ready for that. And as I

1 thought about that, you know, getting things on  
2 the agenda, I recognized that in every committee  
3 on which I serve, the fingerprints of the chair  
4 are usually pretty obvious. For some, who are  
5 more hands-off, their fingerprints are sometimes  
6 difficult to discern. For others, the  
7 fingerprints are visible, even without the CSI  
8 kind of dusting techniques. And I suspect that  
9 even though I try to share the leadership of our  
10 SACIMM efforts, I probably tend to be more of the  
11 latter, where my fingerprints are a little bit  
12 more obvious. I know for sure that that's the  
13 case when it comes to the topic, we're going to  
14 talk about in this first thirty minutes. That's  
15 the issue of narrative and its impact on the  
16 health of mothers and infants.

17 In my almost fifty years of public health  
18 work, I have become convinced of the truth of Abe  
19 Lincoln's statement that, "Public sentiment is  
20 everything. With public sentiment, nothing can  
21 fail. Without it, nothing can succeed.  
22 Consequently, he who molds public sentiment goes

1 deeper than he who enact statutes or pronounces  
2 decision. He makes statutes and decisions  
3 possible or impossible to be executed." And it's  
4 the narrative -- end quote -- so then, it's the  
5 narrative that shapes the public sentiment. And I  
6 think that is obvious in our day and age from the  
7 power of social media and the various news media  
8 outlets in creating the narrative that is shaping  
9 the public opinion in today's world.

10 So, that's why I have advocated from our  
11 very first meeting that we need to focus on  
12 creating and advancing a narrative about the  
13 importance of mothers and infants. Advancing them  
14 as important as they are to the success of our  
15 society and that we need to address their needs  
16 and doing that is in everybody's best interest.

17 So, Vice President Kamala Harris gave an  
18 example of something that supports that narrative  
19 which she stated one week ago yesterday in her  
20 opening remarks for the White House Maternal  
21 Health Day of Action. She said, "A healthy  
22 economy requires healthy mothers and healthy

1 babies." That highlighted the fact of the  
2 importance of moms and babies. That's part of  
3 building that narrative, recognizing and saying  
4 that over and over again.

5           But what is narrative? I know there's  
6 always a question. Narrative is not just one  
7 story. It is a set of stories that we tell that  
8 are based on our values, our lived experiences,  
9 and our affiliations. It is the context and frame  
10 for our stories, and it determines the content of  
11 our stories and the lessons we want to emphasize  
12 and the words that we use to tell our stories.  
13 Narrative is part of our identity, and it shapes  
14 how we function in society.

15           A really gross or blatant example or  
16 weird example but despite the fact that I've lived  
17 in Minnesota for forty-one years, was employed by  
18 the University of Minnesota for sixteen years, and  
19 served as Minnesota Health Commissioner for seven  
20 years, my growing up in Green Bay, Wisconsin, and  
21 getting my undergrad and medical education at the  
22 University of Wisconsin, keeps me from abandoning

1 the narrative that the Packers and the Badgers are  
2 better than the Vikings and the Gophers. You  
3 know, narratives are powerful, and they stick with  
4 you.

5           So, as I said in our last meeting, my  
6 ultimate dream would be to have a "SACIMM report"  
7 just like the Flexner, that changes the narrative  
8 about the importance of mothers and babies and  
9 families for the short-term and the long-term  
10 success of our country with the hope that this new  
11 narrative would help change local, state, and  
12 federal program investment and policy strategies.

13           The problem is, I don't really know how  
14 to make that narrative change happen. I know the  
15 first two steps in the process, first identifying  
16 the dominant narrative and then creating an  
17 alternative or a transformative narrative. So, if  
18 you could go to the next slide.

19           These are just things that I put  
20 together. These are not been well vetted, they  
21 have not been talked about, have not been  
22 discussed, but just generally from conversations

1 with folks over the last several months,  
2 identifying what's the dominant health narrative,  
3 and what's an alternative health narrative that we  
4 need to look at -- the dominant health narrative  
5 and there -- there can be a lot of controversy  
6 about this, so I'm not, you know, not sticking  
7 with this is the final. But, you know, dominant -  
8 - the dominant narrative health is an individual  
9 responsibility and competition and consumer choice  
10 in healthcare is really important. That anybody  
11 can choose to be healthy. It's -- it's a personal  
12 choice that they're the major health determinants,  
13 that the healthcare sector is responsible for  
14 health, that medical care will cure me your fix me  
15 if I get sick, and that health is a private  
16 matter.

17           Alternative to that is that health is a  
18 collective and a community responsibility. It's a  
19 right -- health care is a right and a community  
20 good. That health equity and historical trauma  
21 are a present challenge. We need balanced  
22 investment in medical care and public health.

1 There's health in all policies. That health is  
2 not just the responsibility of the healthcare  
3 sector but multiple sectors. And government's  
4 role is to protect and advance the public good,  
5 that there is a role for government.

6 So, that's sort of the those contrasting  
7 or alternative narratives. Neither one is right  
8 or wrong; it's just a different way of looking at  
9 the world. And I've been trying to think about  
10 how that relates to moms and babies.

11 So, the next slide sort of talks about  
12 and this one actually needs a lot more work -- the  
13 dominant narratives regarding mothers and infants.  
14 Part of the dominant narrative is that parents are  
15 solely responsible for their children, that the  
16 private sector and markets will meet the needs of  
17 children, that education starts at kindergarten.  
18 Disparities are due to parental inadequacies and  
19 medical care will cure us if we get sick. Parents  
20 know what's best for the family and they alone get  
21 to decide what happens to their children and  
22 health is a private matter. You can see that it

1 revolves from the dominant health narrative.

2           And then, there's an alternative  
3 narrative regarding moms and babies is that child  
4 during is a family and community in a supportive  
5 role responsibility, that parenting and  
6 grandparenting is vital work and goes along with  
7 the notion of the virtue of work in our dominant  
8 narrative, but parenting and grand parenting is,  
9 which is unpaid work, is often dismissed as being  
10 vital. The long-term viability of our society  
11 requires community investment and prioritization  
12 of children. That education is an ongoing  
13 process, it's transgenerational and there's really  
14 no beginning of education, it's always -- it's  
15 always happening. And then some families have  
16 been structurally disadvantaged and need  
17 additional supports, and belonging is more  
18 powerful for us than technology. And that  
19 children are a community good and require public  
20 support.

21           So, those are, you know, some of the  
22 narratives that I've tried to figure out of

1 identifying what is the current narrative and what  
2 might be an alternative narrative. But I don't  
3 know how to take the next step, how to change the  
4 narrative or at least get an alternative narrative  
5 become more visible, if not to become the dominant  
6 narrative. And the importance of finding a way of  
7 taking that next step was evident to me as I  
8 listened to the White House Maternal Health Day of  
9 Action and saw the actions that were proposed.

10           So, on the next slide, these were the  
11 actions that were proposed during that Day of  
12 Action activity. Now, I have to admit, I take  
13 this a little bit out of context because the Build  
14 Back Better Bill, which really wasn't highlighted  
15 a lot, includes a lot of the stuff that I think  
16 really go into a different one -- a different  
17 narrative and earned income tax credit and a host  
18 of public policies to strengthen nutrition,  
19 improve access to childcare, and pre-K, and invest  
20 in mental health, and in the workforce, and paid  
21 leave, and all of those. But those weren't  
22 discussed in the Day of Action. And so, these

1 were the actions that that were identified, you  
2 know, establishment of a birthing friendly  
3 hospital, expanding postpartum coverage, get more  
4 coverage, expand home visiting, improve the data  
5 collection, develop some additional technology,  
6 focus on specific disease, hypertension.

7           So, as I looked at this it had the same  
8 feel as that Congressional hearing that Paul Wise  
9 and I were on on October 31, 1985, that with the  
10 exception of housing, the discussion was mostly  
11 around increasing and expanding access to  
12 healthcare and improving medical care and the  
13 development of ancillary services. Those are  
14 still important, but in thirty-six years, they  
15 haven't achieved the goals we had hoped for. And  
16 so, by coincidence, on the same day that we have  
17 the White House Day of Action, I was made aware of  
18 an article by Laurie Zephyrin in the September  
19 issue of the *American Journal of Public Health* and  
20 put the next slide on. And I don't know if you  
21 can read this, but her article was, *Changing the*  
22 *Narrative and Accelerating Action to Reduce*

1 *Inequities in Maternal Mortality*, and I'll just go  
2 through those. Starting at the top, because you  
3 probably can't read them, it is really about why  
4 are Black people experiencing higher rates of  
5 maternal mortality, and then in small print under  
6 that is, eclampsia, preeclampsia, postpartum  
7 cardiomyopathy, obstetric embolism.

8           Step 2 then is, why do Black pregnant and  
9 birthing people have higher death rates from these  
10 conditions? And it goes on and it say under that,  
11 increased comorbidities and stress, delays in  
12 reaching and accessing care and diagnosis, more  
13 severe symptoms, and more advanced disease.

14           The third step then is, why do Black  
15 parents and birthing people not receive the  
16 appropriate care based on standards? It goes on  
17 to say, less access to care, concentrated use of  
18 hospitals with poor quality indicators, not  
19 listened to by providers.

20           The fourth step, why do these factors,  
21 decreased access, et cetera, disproportionately  
22 affect Black birthing people? Under that, it

1 says, structural and internalized racism,  
2 intersectionality, residential segregation, access  
3 to poor quality hospitals, implicit and explicit  
4 biases, and disproportionate impact of social  
5 determinants.

6           And finally, the fifth why is the big,  
7 big why, which then is legacy of systemic racism,  
8 hierarchy of human value entrenched in policies  
9 and practices affecting health and health care.

10           As I looked at the slide, two things  
11 jumped out at me. First, we seldom them get past  
12 that third step, you know, why do, in this case  
13 related to Black maternal mortality, why do Black  
14 pregnant and birthing people not receive the risk-  
15 appropriate care based on standards. It's about  
16 access to care and concentration of hospitals or  
17 concentrated use of hospitals with poor quality  
18 indicators and not listened to by providers. We  
19 often stop there because the narrative -- we're  
20 constrained by our dominant narrative about it's  
21 all about services and it's about personal choices  
22 and it's about medical care. So, we seldom get

1 beyond step 3.

2           The second thing that jumped out at me is  
3 that the answer to my question of how to change  
4 the narrative actually became quite clear, as I  
5 looked at this chart. It's as simple as using the  
6 techniques that 2- and 3-year-olds do all the  
7 time. They keep asking why over and over and over  
8 again, why, why, why? That asking that question  
9 takes us from the conditions to services to  
10 programs to systems to policies and to world  
11 views, the narrative that is behind all of these.  
12 It changes our focus from individuals to  
13 communities. That will then change the narrative  
14 about what creates health for mothers and infants.

15           Asking why helps us expand our  
16 understanding of what determines health. Asking  
17 why helps us recognize that health is the  
18 responsibility of every sector, not just medical  
19 care and public health. And asking why reinforces  
20 the need to build the capacity of communities to  
21 improve their living conditions.

22           Now, on a broader scale, but certainly

1 relevant to the social conditions of mothers and  
2 infants, is a framework developed by Bobby  
3 Millstein when he was at CDC, which is in the next  
4 slide.

5           And here, he lists management of disease  
6 -- risks and diseases, which is really a charity  
7 narrative, which we do a lot of. It's our world  
8 of providing health education, screening tests,  
9 disease management, pharmaceuticals, clinical  
10 services, and physical and financial aspects --  
11 access. Next slide.

12           And he really talks to them about  
13 democratic self-governance, a social justice  
14 narrative where we work about transforming --  
15 transforming deprivation, dependency, violence  
16 disconnection, environmental decay, and stress.

17           And in the next slide, then then focuses  
18 on how we do living in those conditions by  
19 strengthening all of these factors; democracy,  
20 mutual accountability, leaders, plurality,  
21 freedom, foresight, the meaning of work, all of  
22 the things that really impact overall health. And

1 he doesn't list the why, but he takes on us those  
2 two different narratives, the charity narrative,  
3 which embraces the world of providing and the  
4 social justice narrative, which embraces the  
5 actions of transforming living conditions. And in  
6 my view, we need both. We need both charity and  
7 justice.

8           And so, I think, as I think about what  
9 we've been doing over the last three and a half  
10 years as this committee, I think we have been  
11 asking the why since we began our terms in SACIMM.  
12 And because of that, I think we have been changing  
13 the narrative slowly and probably imperceptibly,  
14 but I think we have been changing the narrative.

15           As I said in my opening comments, we have  
16 expanded the focus and shifted the priorities from  
17 programs to policies, from medical care to social  
18 determinants of health, from race to racism, all  
19 with equity, as our North star. You can hear it  
20 in our language, in our questions, in our  
21 curiosity, and in our stories framed in our values  
22 of equity and social justice. I think we have

1 already started to change the narrative about  
2 mothers and babies and what is needed for them to  
3 thrive.

4           So, I ask you to keep asking why and  
5 seeking ways to transform the work that will keep  
6 mothers and babies healthy. So, I thank you for  
7 doing that and I thank you for allowing me as  
8 chair to kind of get on my soapbox about narrative  
9 and struggle with you and share with you the  
10 struggles I have about how we're going to move the  
11 narrative forward.

12           I would like, at some point, and I will  
13 do this, I will share those -- those slides that  
14 sort of list those alternative narrative and  
15 dominant narratives, and I'd love to get some  
16 feedback from you, because I think it really would  
17 be helpful for us to basically put forward some  
18 thoughts about narrative and what are the dominant  
19 narratives and what are some alternative  
20 narratives.

21           So, before we move to our next session, I  
22 wonder if there's any comments that folks have

1 about the idea of narrative in our world and what  
2 we've done to help shape the narrative about moms  
3 and babies. Or maybe I'm just confusing  
4 everybody, which may be true. Magda.

5           MAGDA PECK: I don't think you're  
6 confusing the issue, rather helping to frame it.  
7 And for that, I want to express my gratitude and I  
8 think that there is tension around what is "the  
9 narrative" often put as an either/or, and I think  
10 that we have within our esteemed gathering of  
11 members, those who lead with the upper level why  
12 around access and health care and quality and  
13 there are others of us who bring the additional  
14 layers of why that go to systems and structures  
15 and fairness and justice, and I think that the  
16 cautionary moment would be to not put this as an  
17 either/or but rather to embrace all levels of the  
18 why as being essential for change and that the  
19 inclusive nature of the deeper whys are what we  
20 can elevate without sacrificing the essential  
21 focus on access and quality and innovation that we  
22 heard yesterday. Our message and narrative is not

1 -- it's both and, and I think it's helpful for us  
2 to frame it and you have helped us frame it with  
3 Laurie's help and others, Dr. Zephyrin's help,  
4 around -- and Dr. Milstein, about how we cannot  
5 stop at access and quality without getting to the  
6 deeper, more structural, longitudinal issues of  
7 justice.

8 EDWARD EHLINGER: Thank you.

9 MAGDA PECK: Thank you.

10 EDWARD EHLINGER: And you'll notice I  
11 don't -- and I never talk about competing  
12 narratives, but I agree with you that I think that  
13 that there is no right or wrong narrative.  
14 They're all needed. That's why I say we need the  
15 charity narrative and the justice narrative. We  
16 need that the service narrative and the social  
17 determinants of health narrative. All of those  
18 are necessary.

19 Often times, it's also where do you --  
20 where do you focus your energy, and so for  
21 wherever there's, as I said yesterday, a lot of  
22 money kind of goes into funding research around

1 the -- the service pieces and not as much research  
2 goes into the money around all of the other  
3 downstream-wise, the social justice wise. So, I  
4 think, where we put our energy may be part of  
5 that. Dr. Warren.

6           MICHAEL WARREN: Thank you. And thank  
7 you, Dr. Ehlinger for that introduction to really  
8 get us thinking. I appreciate your comments. A  
9 couple things come to mind for me. One is with  
10 Magda's comments about both and. I think  
11 reflected in the committee's latest update of the  
12 charter and name to include both infant and  
13 maternal, we all recognize that these are  
14 inextricably linked, that you can't separate the  
15 two, and we talked about in this work life course  
16 and health the cross the life course, and I think  
17 sometimes it gets pitted as an either/or or  
18 there's a focus on one versus the other. But  
19 really, we -- we can't have healthy infants  
20 without thinking about upstream health across the  
21 life course and those very infants are going to be  
22 then those who bring the next generation of

1 offspring down the road. And so, thinking about  
2 that perspective is really key.

3 I also appreciate your comment on the  
4 inclusivity of narratives. I think one of the  
5 things that we are mindful of as we try to advance  
6 work is that states and communities are in very  
7 different places and thinking about how we meet  
8 folks where they are and -- and not have a  
9 preconceived notion of you need to do X, Y, and Z,  
10 but what -- what is it you're trying to do to  
11 advance, and how can we support that is really  
12 helpful. It can be a challenging needle to thread  
13 sometimes, but I think it's really important.  
14 Thank you.

15 EDWARD EHLINGER: Good. Thanks, Dr.  
16 Warren. Dr. Jarris. You got off the phone.

17 PAUL JARRIS: Yeah. Hi, Ed. Or course,  
18 one of the things that impresses me about this is  
19 how the thinking has been going on for quite some  
20 time in different languages and forms, but this  
21 whole systemic approach to this, and it was  
22 helpful to have you over yesterday today reflect

1 some of that. I think the challenge we face  
2 though right now is how to broaden our language  
3 here so it's accessible to more people. And I  
4 think, in particular, if you look at some of the  
5 reaction among different political systems now to  
6 words of race and structure in the same paragraph  
7 getting at structural racism, I mean, we're seeing  
8 at universities, the University of Florida where  
9 courses have not been approved because they've had  
10 those two words in the same course description.  
11 So, we've got to think about how to broaden the  
12 appeal here to people across the country because  
13 at some fundamental level, everybody cares about  
14 moms and babies. But our language is going to be  
15 so important if we want broader acceptance and  
16 broader mobilization. And I'm, you know, I  
17 completely resonate with the language you put up  
18 there, so I'm not your target audience, but we  
19 need to find people who can talk about this in a  
20 way that people with different views can hear.

21 EDWARD EHLINGER: Yeah, I agree, and I  
22 think you've been a good model of that. I know

1 that, you know, we were talking about equity and  
2 disparities, and you were always talking about  
3 goodness and fairness, you know, as in alternative  
4 terms to use, and I think that, you know, always  
5 trying to think what the audience is seeing, how  
6 we can get across, and trying to use the right  
7 words. But I think, speaking of words, you've  
8 probably noticed over the last several times that  
9 how we talk about the individuals giving birth has  
10 changed and, you know, it was really striking  
11 yesterday about, you know, birthing individuals  
12 and birthing people, I mean, that seemed to be  
13 embraced by everyone, whereas a year ago that  
14 really sounded strange and it just sort of ever  
15 now rolling off of people's tongues and so when  
16 you use language, it sometimes becomes normalized  
17 and so, we have to think about both what you said,  
18 you know, what -- how it responds in the here and  
19 now, but how can we actually make some of the same  
20 -- the language a little bit more normative as we  
21 move forward and language that's inclusive.  
22 That's one of the things that's really going on.

1 Janelle.

2 JANELLE PALACIOS: Thank you, Ed. I  
3 understand the importance of being diplomatic in  
4 our word choice and trying to reach a wider  
5 audience. But it also can be a double-edged sword  
6 where we go back to talking in code, which we've  
7 discussed before as well, and already, we see the  
8 impacts of some states, in particular, I think it  
9 might be Minnesota, where with regards to Title V  
10 monies that the states have access to, that when  
11 they're trying to improve maternal child health,  
12 you know, words like racism and discrimination and  
13 these hot topic words that clearly pinpoint what  
14 we're trying to measure, what we're trying to  
15 affect, are not being used and, instead, you know,  
16 other kind of more flowery language or, you know,  
17 more general language about like health promotion  
18 or health improvement are being used and that's  
19 not necessarily getting at the heart of what we're  
20 trying to really affect. So, we have to use  
21 language that is specific, that is really trying  
22 to affect what we want to change, and we have to

1 have that common language. But to, you know,  
2 paint over or give a different glaze to the word  
3 racism and what that means, I would argue is not  
4 effective.

5 EDWARD EHLINGER: Well, yeah. I mean,  
6 I'll have to share that -- that when I was State  
7 Health Commissioner in 2014, when we put off the  
8 report that from the state health department and  
9 articulated by an elderly white physician,  
10 heterosexual male, that said structural racism is  
11 at the core of the disparities in Minnesota had a  
12 huge impact. I mean, it changed the conversation.  
13 So, sometimes it takes people in leadership  
14 positions to make statements that really call out  
15 the issue, you know, and I had, fortunately, I had  
16 the support of the Governor to be able to make  
17 statements like that, but it did change the  
18 conversation. And now it is talked about more and  
19 certainly the American Indian, the African  
20 American, and the immigrant community came forward  
21 saying thank you for saying what has been our  
22 reality for many, many years and it's nice to have

1 a state agency make that kind of statement.

2 So, more to deal with narrative. It is  
3 behind everything that we do and think about the  
4 narrative that comes out in these next couple of  
5 presentations related to indigenous health and  
6 housing because we'll see what the narrative  
7 evolves from that.

8 So, with that, let us now move on to the  
9 session related to the Health of Indigenous  
10 Mothers and Babies and those of you who know me, I  
11 try to wear bow ties to reflect the issues of the  
12 day and I'm wearing a bow tie that was given to me  
13 by a beloved colleague from the American Indian  
14 community to highlight this. So, let us now move  
15 on to our Indigenous -- Health of Indigenous  
16 Mothers and Babies with Janelle.

17

18 **HEALTH OF INDIGENOUS MOTHERS AND BABIES**

19 JANELLE PALACIOS: Thank you. Greetings  
20 everyone. It is my pleasure to share with you  
21 today, part two of the Indigenous Maternal Infant  
22 Health Panel, and please go ahead and advance the  
23 slide.

1           Before I introduce our panel speakers  
2 today, I wanted to quickly refresh your memories  
3 of our first panel session held last September.  
4 It started with my brief presentation on the  
5 history from contact onwards, where I highlighted  
6 the systemic policies aimed at annihilating,  
7 removing, and imprisoning indigenous people to  
8 then assimilating, sterilizing, and quantifying  
9 identity of the survivors to present day concerns  
10 of high incarceration rates, lack of oversight on  
11 the missing and murdered indigenous women and  
12 girls epidemic, and ongoing battles of land and  
13 health tied to our natural resources. Without  
14 understanding how the dual roles of  
15 intergenerational transmission of trauma and daily  
16 weathering impacts Native people, it was easy to  
17 blame the population for high rates of obesity,  
18 diabetes, poverty, substance use, preterm birth,  
19 low birth weight, poor education attainment,  
20 homelessness, violence, and incarceration. Next  
21 slide, please.

22           Dr. Frizzell then shared the political

1 history background in the Indian health system,  
2 and she named three of the parts of the Indian  
3 health System. First, Indian Health Service,  
4 Tribes and Tribal Organizations, and Urban Indian  
5 Health programs. We learned that Indian Health  
6 Service is divided into 12 service areas, that  
7 it's funded by appropriation, and while Dr.  
8 Frizzell shared dated information on IHS per  
9 capita expenditures, in 2017 the IHS per capita  
10 expenditure for patient health service were just  
11 over \$3,300 compared to \$9,200 per person for  
12 health care spending nationally. Dr. Frizzell  
13 recommended that better surveillance be conducted  
14 to take into account indigenous people's unique  
15 identity and support measures that coordinate  
16 tribal, local, state, and federal actions to  
17 improve health outcomes and address these. Next  
18 slide, please.

19 Dr. Stemmler, a nurse midwife, who was  
20 the American College of Nurse Midwife liaison for  
21 seven years to ACOG's HIS review committee, shared  
22 that all 574 recognized tribes are unique with

1 extremely limited resources and varying  
2 priorities. In general, IHS facilitates --  
3 facilities face chronic provider shortages,  
4 limited funding, hybrid record keeping, paper  
5 charts and electronic health records, outdated  
6 practice policies and standards, limited linkages  
7 to outside health centers, and insufficient  
8 community outreach. Dr. Stemmler recommended  
9 improving telemedicine capacity, supporting  
10 perinatal care use and education, target  
11 interventions on community concerns, involving  
12 tribal communities in these decisions, wider  
13 integration of midwifery service, ongoing provider  
14 in-services to improve practice and contingency  
15 planning for patient care as the patient needs  
16 escalate. Next slide, please.

17 I am going to ask that each of the  
18 presenters share their presentations as we hold  
19 questions until the end. Today, you will hear  
20 from three expert speakers. You will first hear  
21 from ex-officio representing HIS, Dr. Suzanne  
22 England. Dr. England has spent twenty-six and a

1 half years nurse officer with Indian Health  
2 Service. She has triple boarded as a certified  
3 nurse midwife, certified family nurse  
4 practitioner, and a certified child family  
5 psychiatric nurse practitioner. She has been the  
6 Great Plains area maternal child health consultant  
7 since 2015. Dr. England maintains clinical  
8 competency providing care on the Pine Ridge and  
9 Rosebud reservations within the Great Plains area.  
10 Next slide, please.

11 A few months ago, I asked Dr England to  
12 share insight into this list of topics and I'm  
13 eager to learn more about IHS workforce, Native  
14 maternal and infant outcomes, and the result of  
15 IHS's fifty-year contract partnership with ACOG as  
16 it relates to improving maternal infant health.  
17 Next slide. Thank you.

18 Following Dr. England, we will hear from  
19 a Alida Montiel. Alida Montiel is Director of  
20 Health and Human services at the Inter Tribal  
21 Council of Arizona. Since 1990, her principal  
22 responsibility has been to analyze and address

1 health policy formation for tribal leaders in  
2 Arizona, Nevada, and Utah, served by the Phoenix  
3 Area Indian Health Service ranging from federal,  
4 state, or specific tribal policies and budgetary  
5 issues that affect the Native Healthcare System.

6 In January of 2019, Alida stepped into the  
7 management of all Health and Human Services  
8 Project at the Inter Tribal Council of Arizona.

9 She serves as the chairperson of the  
10 Arizona Advisory Council on Indian Health Care and  
11 as a member of the Arizona Behavioral Health  
12 Clinic Council. The council monitors and  
13 advocates for services provided to clients through  
14 Medicaid, CHIP, and block grants awarded to the  
15 state. Next slide, please.

16 And finally, we will hear from Stephanie  
17 Bustillo. Ms. Bustillo has been an epidemiologist  
18 for the past four years at the Inter Tribal  
19 Council of Arizona, Tribal Epidemiology Center  
20 where she focuses on the Tribal Epidemiology  
21 Centers Public Health Infrastructure CDC grant.  
22 Stephanie also works on maternal and child health

1 topics with Inter Tribal Council of Arizona  
2 Special Supplemental Nutrition Program for Women,  
3 Infants, and Children.

4 Welcome. Dr. England, the floor is  
5 yours.

6 SUZANNE ENGLAND: Can someone upload my  
7 slide deck please, so they can forward for me.  
8 Thank you.

9 This is the area where I live in western  
10 South Dakota, and it borders the Rosebud  
11 Reservation. So, that's where I'm speaking to you  
12 at today. Next slide, please.

13 And I'm just going to give a brief  
14 overview. You had that that in your fall meeting,  
15 but our tribal obligations from the United States  
16 Federal Government began with the very beginnings  
17 of our country, starting with United States  
18 Constitution. So, this has been going on for  
19 hundreds of years. The next couple of pieces of  
20 legislation moved into 1868 with the Laramie  
21 Treaty, especially up in the Great Plains, where I  
22 work, and then the Snyder Act in 1921 had that all

1 Native Americans could become United States  
2 citizens. Next slide, please.

3           And then, then we jumped from the  
4 twenties to 1955. That's when the Indian Health  
5 Service was formed and that's where Native  
6 American Healthcare was transition from the Bureau  
7 of Indian Affairs and formally into the Indian  
8 Health Service and there were a few changes again  
9 until 1975, and that's when Public Law 638, which  
10 is now tribes are taking over greater strides  
11 control of their own healthcare facilities and  
12 their health care. And then we jump into 1976 is  
13 with Indian Healthcare Improvement Act that we  
14 could have Medicaid and Medicare reimbursement to  
15 the Indian Health Service to provide more revenue,  
16 to provide increase services to Native Americans.  
17 And then jumping into 2010, President -- then  
18 President Obama made the Indian Healthcare  
19 Improvement Act permanent as part of the  
20 Affordable Care Act. Next slide, please.

21           Just a brief history of improvements in  
22 maternal child health in the Indian Health Service

1 is Eleanor Gregg. She was a Red Cross nurse in  
2 the 1920s who came out after World War I, again to  
3 my area in the Great Plains are to the Rosebud and  
4 the Pine Ridge Reservation, and she went on to  
5 start the nursing division in the Indian Health  
6 Service and specifically, public health nursing to  
7 help improve the health care needs of families,  
8 especially in the realm of maternal child health.  
9 Next slide, please.

10 Then, moving on into the early 1970s,  
11 Lucille Woodville became the first Chief of Nurse-  
12 Midwifery in the Indian Health Service, and that  
13 was to combat the high rates of maternal  
14 mortality, especially with childbirth and  
15 childbirth complications in the Indian Health  
16 Service. Next slide, please.

17 And I just wanted to talk about in the  
18 Great Plains area, the area that I serve and also  
19 where I've practiced since 1998 as a nurse  
20 midwife, is the Midwifery Service was formed in  
21 the early -- the thought was in 1967 and it was  
22 formed in the early 1970s for that to have great

1 strides in decreasing [indiscernible] and at Pine  
2 Ridge, when we are fully staffed, you will have a  
3 compliment of seven nurse-midwives for that. ON  
4 to the next slide, please.

5           And with the Indian Health Service, just  
6 a general overview. What our mission is to raise  
7 the physical, mental, social, and spiritual health  
8 of American Indians and Alaska Natives to the  
9 highest level. Our vision is healthy communities  
10 and quality healthcare systems through strong  
11 partnerships and culturally responsive practices.  
12 So, that's what we base all the care that we  
13 perform for the people that we serve. Next slide,  
14 please.

15           And with the Indian Healthcare, and this  
16 has mentioned just earlier, is the different  
17 divisions of Indian Health Service that's through  
18 the area offices. We also have through Public Law  
19 69368, Tribally Operated Health Care Services, and  
20 we also have Urban Indian Health Care Services in  
21 our largest cities throughout the United States.  
22 On to the slide, please.

1           And this is just some general overall  
2 health care statistics that you saw in a few  
3 earlier slides. Directly with Indian Health  
4 Service, we're serving over 2.56 million people  
5 and our appropriations increase as our population  
6 increases. And looking at the per capita is the  
7 Indian Health Service expenditure per person is  
8 around \$4,000 a year, and then the comparison with  
9 United States average of health care expenditures  
10 is \$9,700. On to the next slide, please.

11           And for further information, just in  
12 general, if people have not explored it is to  
13 learn more about Indian Health Service and how we  
14 are run, and our different services is the link is  
15 [www.IHS.gov](http://www.IHS.gov). On to the next slide, please.

16           With different career paths for  
17 employment for healthcare providers in the Indian  
18 Health Service, we have the Civil Service System,  
19 we have Direct Tribal Hires, with the compact of  
20 the 638 Tribes Controlling Their Health Care  
21 Programs, United States Public Health Service  
22 Commission Corps, of which I am a member, and many

1 people come from the various branches of the  
2 military. Often times it's Marines, Army, Navy  
3 with that and they come on and transition as  
4 providers to our system. Next slide, please.

5           And then, just finding out about  
6 employment opportunities looking at the general  
7 IHS site, his.gov and USAjobs.gov is for looking  
8 for employment opportunities. On to the next  
9 slide, please.

10           And this is some of our recruiting tools  
11 to meet the needs for that, as we have IHS loan  
12 repayment. Each individual service, you know,  
13 also has supplemental loan repayment programs for  
14 recruitment, and then we also obtain health care  
15 providers to the National Health Service Corps,  
16 their loan repayment program. On to the next  
17 slide, please.

18           And I always like to start off with the  
19 positives with the Indian Health Service is what  
20 we've seen statistically over time, is that we  
21 have increase in the age of women giving birth to  
22 their first child. With that, also with the

1 positives, the Indian Health Services providing  
2 care that's close to home that families can come  
3 visit others. I know there's been some  
4 differences in the past two years with COVID, but  
5 families can come and visit if there's a loved one  
6 in the hospital and for maternal child health is  
7 when a child is born that family can surround that  
8 woman giving birth. We have public health nurse  
9 visits, especially during the prenatal time, and  
10 also postpartum and following that child with  
11 immunizations, well-child checks, and I'm also  
12 happy with the long-term partnership that we have  
13 had with ACOG. They come each -- every five  
14 years, and they do on-site visits at the different  
15 health care facilities, whether they provide  
16 childbirth, or if they are clinics or health  
17 centers that provide prenatal care, and then  
18 there's contracted services for birth. They look  
19 at our positives. They also look for areas for  
20 improvement. They partner with the Indian Health  
21 Service to have national conferences for education  
22 for employees that work in tribal facilities and

1 Indian Health Service facilities so we can provide  
2 the latest and greatest in evidence-based care.  
3 And one of our strong hubs with ACOG is our  
4 organizer, Yvonne Malloy. She's worked with ACOG  
5 for many years and works closely with all the  
6 different leaders in the different areas in the  
7 Indian Health Service. On to the next slide,  
8 please.

9           Where we're at challenges where we're  
10 working hard for improvement is with the Indian  
11 Health Service. There's many families, especially  
12 in the reservation areas, which are mainly located  
13 in western United States, they live in remote  
14 rural, oftentimes frontier -- frontier areas of  
15 the United States and the families are driving  
16 over an hour away, sometimes 60 to 100 miles. to  
17 get to Indian Health Service Tribal facilities  
18 also. Many of the families that we serve live in  
19 food deserts. They have difficulty getting  
20 access, especially to fresh fruits and vegetables.  
21 We have high rates of poverty. And then also,  
22 we're working through historical and generational

1 trauma for different decades with that in  
2 different areas of the United States. And right  
3 now, specifically in all of our facilities in the  
4 Indian Health Service, outside the Indian Health  
5 Service, outside travel facilities, is just a dire  
6 nursing and health care provider shortage,  
7 difficulty recruiting staff, and even having  
8 contracts out with varied contract agencies, still  
9 they're having difficulties finding staff to  
10 recruit to fill the contract positions. Also,  
11 with contract positions, more and more facilities  
12 have a high rate of contracting staff that may be  
13 doing assignments from as short as two weeks to  
14 thirteen weeks and then they may change out to  
15 different -- different role, different agency, or  
16 organization and that doesn't provide continuity  
17 for the people that we serve because they're  
18 always seeing new faces.

19           With the areas of substance abuse,  
20 especially what's been on the rise within the last  
21 five years, is meth. It's an epidemic of  
22 methamphetamine use in rural areas, also in urban

1 areas. Other challenges that we have too, and  
2 that was mentioned in some earlier slides, is with  
3 the Native American populations, with our  
4 statistics in Indian Health Service where  
5 statistics come from, is mainly people that are  
6 living on reservations and their accesses to the  
7 IHS hospitals or in tribal communities, but many  
8 of our Native American families live off the  
9 reservation. They're living in larger urban  
10 centers due to job, education opportunities, and  
11 sometimes they're not being statistically looked  
12 at for that. There may not be a choice for saying  
13 -- where there's a checkbox to say whether a  
14 person identifies as being Native American or not,  
15 or they may identify with two or more ethnic  
16 groups for that, is to gather that data to help  
17 meet the needs of the Native American population.  
18 So, there's many needs for the rural area and  
19 there's also many needs for the urban areas. On  
20 to the next slide, please.

21 Now, I wanted to open it up to any  
22 specific questions that people have and if I hear

1 none, then I'm going to proceed on especially with  
2 maternal child health and prenatal care and  
3 delivery care. So, I'm going to open it up for  
4 say a minute or two if anyone has any questions of  
5 anything that I've talked about the current  
6 moment.

7           Okay, and hearing nothing, I'm going to  
8 continue on. Another concern, especially in our  
9 rural areas for maternal child health, is many  
10 times women, they will be receiving their prenatal  
11 health care in a rural health center and sometimes  
12 a hospital, but there's no delivery capacity and  
13 the woman then needs to travel a distance between,  
14 say 45 to 100 miles to give birth to a child. One  
15 is potential for transportation difficulties.  
16 We're getting into winter conditions, so trying to  
17 get to the health care facilities to have their  
18 child, and also if they're considered a higher  
19 risk in their prenatal care, is then they have to  
20 go to Level 2, Level 3 tertiary facilities and  
21 many times they're giving birth alone, by  
22 themselves, because the rest of the family can't

1 join them if someone comes in and say they're  
2 preeclamptic or eclamptic having seizures and  
3 they're boarding a fixed wing plane, their family  
4 can't go with them. The family will need to  
5 follow behind in a car, and if there's  
6 transportation difficulties, the only time the  
7 family may see that mother and child is when they  
8 go to pick them up from the hospital at a further  
9 distance at the facility and that can -- that can  
10 make it harder.

11           The beauty of telemedicine is sometimes  
12 with the specialist, we can link in with  
13 telemedicine. An example in South Dakota, one of  
14 our maternal fetal medicine doctors that we  
15 contract with, they fly to various areas  
16 throughout the state of South Dakota at more local  
17 facilities, so that the women that we are serving,  
18 they're closer to home, to be able to receive the  
19 higher level of care that they need. But often  
20 times again, they may be going hours away from  
21 their family and their home environment to give  
22 birth to their children in a facility that can

1 meet all of their care needs for that and with  
2 that, too, and with the healthcare shortage,  
3 sometimes it makes it hard to keep the smaller  
4 facilities of functioning, OB Units, Labor and  
5 Delivery units due to lack of nursing, lack of  
6 provider staff, and that leads into the needs for  
7 our emergency departments in rural areas is that  
8 they are prepared with emergency childbirth  
9 training and also to be able to look for the  
10 danger signs, specially i.e. preeclampsia,  
11 uncontrolled diabetes. So, that's some of the  
12 main concerns and issues that we're looking at and  
13 that we partner with the Indian Health Service to  
14 have well-trained staff.

15           And thank you very much for your time. I  
16 enjoyed talking to you today.

17           JANELLE PALACIOS: Thank you, Dr England.

18           Our next speaker is going to be Alida  
19 Montiel and following her, Stephanie Bustillo will  
20 go and then we'll have time for questions as well,  
21 and please put them in the chat. Thank you.

22           ALIDA MONTIEL: Good morning. Alida

1 Montiel, [indiscernible] I'm a member of the  
2 Pascua Yaqui Tribe and I gave my greetings to you  
3 this morning in my language and said blessings to  
4 all from creator.

5 I wanted to ask our IT to run my slides,  
6 please. Thank you so much. Go ahead.

7 This is my presentation today on  
8 improving maternal and infant health outcomes in  
9 American Indian communities in Arizona. I'm going  
10 to focus on Arizona today. Next.

11 The Inter Tribal Council is an  
12 organization, my board of directors are tribal  
13 leaders. It was established in 1952. This was  
14 during the termination era and we provided that  
15 voice for tribal governments to address common  
16 issues and concerns which came together during the  
17 termination era. That's when there were  
18 Congressional measures being introduced to end the  
19 Treaty status of tribal governments.

20 Inter Tribal Council has been around, but  
21 we finally adopted a nonprofit status under the  
22 state of Arizona in 1975. Next.

1           So, the members of ITCA are the highest  
2 elected tribal officials, our tribal chairpersons  
3 are presidents and our governors. The leaders  
4 provide a comprehensive view of the conditions and  
5 needs of the communities they represent. So, at  
6 the Inter Tribal of Arizona, these are some of our  
7 projects. We have Policy and Program Development  
8 and Health and Human Services. We work with  
9 federal agencies, because they have adopted Tribal  
10 Consultation Policies, and this is with regard to  
11 the Indian Health Service and the Bureau of Indian  
12 Affairs and Bureau of Indian Education Annual  
13 Budget Formulation with the Social Services  
14 Working Group, Epidemiology Working Group, with  
15 Maternal Health Innovation Projects, Teen  
16 Pregnancy Prevention, we have an Environmental  
17 Program, Educational programs, including an  
18 American Indian Research Center for Health and we  
19 work with the universities in the region. We have  
20 a cultural -- cultural resources, which is all the  
21 Tribal Historic Preservation officers and address  
22 cultural issues, language preservation, and so

1 forth. I staff that working group as well. Water  
2 policy and water sanitation systems is a huge  
3 topic in our region. Tribal Incident Command  
4 support really came to life during the COVID-19  
5 and also, we have a Native Voter Initiative.

6 Next.

7           So, my concern here has been with regard  
8 to maternal and infant health is that American  
9 Indian cultural practices would improve maternal  
10 and infant health outcomes of American Indians,  
11 and we also have Alaska Natives who reside in  
12 Arizona. So, acknowledgement and acceptance of  
13 these practices valued by Tribal Nations should be  
14 integrated at medical and community health  
15 programs settings. Guidance by traditional  
16 practitioners, elders, and indigenous birth  
17 workers, and community health organizations and  
18 providers that serve our people would achieve is  
19 achievable if these practices are honored.

20           For many of our people, wellness is  
21 compared to long-standing traditional practices  
22 wherein one balances your mind, body, and spirit

1 with the environment. That is our formula for  
2 wellness, balancing your mind, body, and spirit  
3 with the environment. And so, I'm going to talk  
4 about how this is incorporated in maternal and  
5 infant health. Next.

6           So, these practices have been  
7 incorporated by several IHS Tribal and Urban  
8 Indian Health programs and by some managed care  
9 providers in Arizona. Our Medicaid system is  
10 based on managed care. So, there's a lot of  
11 advocacy there in terms of cultural considerations  
12 in the managed care system as well. At the  
13 present time, traditional healing is not yet  
14 covered by Medicaid in Arizona, but services  
15 arranged, and expenses of the practitioner are  
16 known to be provided via other resources. Access,  
17 that's our Medicaid agency, resubmitted, they had  
18 to do it another time, resubmitted the Traditional  
19 Healing Waiver for Indian Health Tribal and Urban  
20 Facilities to CMS, the Centers for Medicare and  
21 Medicaid Services, on December 22, 2020 in the  
22 Section 1115 Demonstration renewal. The current

1 waiver has been extended for one year while these  
2 negotiations continue.

3           So, our advocacy for cultural  
4 considerations and for incorporating traditional  
5 healing has gone to this level of incorporating it  
6 in the Section 1115 Waiver. Our Medicaid State  
7 Agency concurred with the recommendations of the  
8 tribes in this realm after years of hosting a  
9 Traditional Healing Work Group. The Traditional  
10 Healing Work Group worker was comprised of  
11 individuals from the Tribal facilities and from  
12 the Indian Health and Urban facilities, and we  
13 also invited traditional healers and  
14 practitioners, as well as elders and advisors,  
15 those that hold long-standing knowledge about our  
16 traditional health practices and these -- this is  
17 a positive. This -- this wellness approach has  
18 been a positive in terms of health, education, and  
19 activities in our tribal communities, because we  
20 can say, you know, this is prevention, and so you  
21 can lessen your chance of having a risk -- a  
22 higher risk and a chance and a possibility of, you

1 know, having to go to the hospital for services.

2 Next.

3           So, I just wanted to show you this map of  
4 where our facilities are, and you can see, they're  
5 spread out across the state. I'm not going to  
6 tell you all the names and you can see them on the  
7 side there. And our region is unique because we  
8 have three IHS areas. There's twelve across the  
9 nation, three of them include Arizona. So,  
10 there's the Navajo Area Indian Health Service, you  
11 see them up with the right of the of the map, and  
12 that's the Navajo Area Indian Health Service. And  
13 you can see, I've inpatient and outpatient  
14 facilities, so generally Fort Defiance and Four  
15 Corners, Gallup, and Tuba City are the inpatient.  
16 I'm telling you about those because that's where  
17 you'd have your OB, Labor and Delivery  
18 Departments.

19           The Phoenix Area IHS, the inpatient is  
20 the Phoenix Indian Medical Center down in Phoenix  
21 at 16th Street in Indian School, the White River  
22 Hospital up in the -- northeast of the metro

1 Phoenix area, and then the Huhakam Memorial  
2 Hospital at the Gila River Indian Tribe -- Gila  
3 River Indian community. So, there's three  
4 inpatient. Labor and Delivery is at Phoenix  
5 Indian Medical Center and White River Hospital.  
6 But, oh, I think I'm going to get into the but,  
7 just hold on. And then the Tucson area IHS, there  
8 is one hospital, and that's the Sells Indian  
9 Hospital, and the rest is all outpatient. Okay,  
10 next.

11 So, aligning our OB-GYN and traditional  
12 practices, and I wanted them to put -- put them  
13 side by side so we can examine what our prenatal  
14 obstetrics and labor and delivery best practices  
15 are that we have seen in Indian Health Service  
16 System. So, best practices would be labor and  
17 support services that's family centered at low  
18 risk and at full-service birthing centers. That  
19 there's birthing options available, birthing ball,  
20 walking, fetal monitoring, hydrotherapy for  
21 comfort, and medicinal pain control, 24-hour  
22 anesthesia consults, lactation support extensive

1 and that each IHS and Tribal facility that  
2 provides low -- full- or low-risk obstetric  
3 services are well equipped and staff with trained  
4 and experienced providers. So, that would be a  
5 set of best practices that we'd like to see  
6 reflected throughout our system, our Indian Health  
7 Care System.

8           How do you align that with traditional  
9 and culturally supportive services? So, the  
10 pregnant family seeks traditional services on  
11 their own or at their Indian Health, Tribal, or  
12 Urban provider or the Access plan, the Medicaid  
13 plan, throughout prenatal and perinatal care. I  
14 should have listed postpartum. We have a huge --  
15 legislative efforts have been going on for years  
16 to expand our postpartum care beyond the two  
17 months we have now, it should really be twelve  
18 months.

19           So, and coordination of care supported  
20 and so, that would be a cultural practice that we  
21 would like to see honored. And that the pregnant  
22 family incorporates traditional practices in their

1 labor and delivery plan that are honored and that  
2 the protocols permit feathers, tobacco ties, and  
3 medicine bundles in the birthing suite or the  
4 labor and delivery room and that a family member  
5 conducts the first washing as a water blessing,  
6 protection prayers and songs, and herbal teas to  
7 promote optimal labor and delivery. Next.

8           So, you may know that the Indian Health  
9 Service has established a policy to address the  
10 rate of maternal mortality that no longer appears  
11 to be decreasing and that the general American  
12 Indian maternal mortality rate is above the US all  
13 races mortality rate. So, the Indian Health  
14 Service has addressed this. They've established a  
15 committee to address this issue. Next.

16           So, they're going to establish a Multi-  
17 disciplinary Maternal Mortality Review Committee,  
18 and so that's really great that they're stepping  
19 forward with that and that they're going to have  
20 written comments and recorded discussions, they're  
21 going to be retained in a locked confidential  
22 quality assurance file. Next.

1           So, the Arizona Department of Health  
2 Services funded our organization to address  
3 maternal mortality and morbidity in American  
4 Indian communities and we established a steering  
5 committee that includes community health  
6 representatives, maternal health educators, nurse-  
7 midwives, OB-GYNs, and traditional healers to help  
8 guide and support our actions. Next.

9           The members -- member tribes of ITCA,  
10 Inter Tribal, became aware of labor and delivery  
11 closure at the Phoenix Indian Medical Center back  
12 in September of 2020. Mothers started being  
13 transferred to other hospitals and patients were  
14 concerned if Medicaid or a referral system called  
15 Purchased Referred Care was going to cover their  
16 services. Dr. Reidhead is Director of our region  
17 area office, Phoenix Area Indian Health Service,  
18 he's met with Tribal leaders. He indicated that  
19 it would be a temporary closure and maintenance  
20 need had to be -- maintenance needs had to be  
21 assessed and then IHS staff indicated there were  
22 no patient deaths, injuries, or lawsuits. Next.

1           Was that my last slide? So, the top  
2 issue of the Tribal concern has to do with  
3 replacing the Phoenix Indian Medical Center and  
4 the White River Hospital. There, we have met --  
5 are long past due for replacement. That's part of  
6 the reason they have a high maintenance cost and  
7 that so Tribal leaders are advocating for  
8 replacement of the Phoenix Indian Medical Center.  
9 Meanwhile, we still had to have these maintenance  
10 efforts to try to get our OB, labor and delivery -  
11 - delivery and our surgical department reopened,  
12 and that -- all that happened during the pandemic,  
13 oh my gosh. Okay. Next.

14           So again, our voice, our stories, and our  
15 support for the Indian Health Care System must not  
16 be quieted. So, we're continuing to monitor that  
17 and our moms when the closure happened. It became  
18 a news story because moms and their traditional  
19 regalia were -- not too often does IHS get a  
20 demonstration, you know, right in their front  
21 yard, but the moms went out there in their  
22 traditional regalia and really were very unhappy

1 about the closure of OB, labor and delivery. So,  
2 I know it's a big concern among our tribes. Thank  
3 you very much.

4 JANELLE PALACIOS: Thank you, Alida.  
5 Alida shared some really common concerns that the  
6 need and the request for traditional healing and  
7 health to be reimbursable as well as the service  
8 issue that Dr. England also kind of discussed  
9 about that we have facilities, but sometimes  
10 they're being -- they're closed and the community  
11 is not aware of why, and then we have these  
12 patients that don't have services and then have to  
13 find service.

14 So, our next presenter is Stephanie  
15 Bustillo. Thank you so much for joining us today,  
16 and after Stephanie's presentation, we will have a  
17 question and answer. Thank you.

18 STEPHANIE BUSTILLO: Hi. So, good  
19 morning. For this presentation, I'm just going to  
20 go over the Severe Maternal Morbidity report that  
21 will be on our website this year. Please advance  
22 the slide.

1           So, a bit of an outline for the  
2 presentation, some background on SMM, the  
3 methodology of the analysis, some background about  
4 the Indian Health Services Electronic Data Mart,  
5 and limitations and action items. We can through  
6 questions at the end. Next slide.

7           So, Janelle, you mentioned that you guys  
8 are pretty well informed. Whenever I do this  
9 presentation, I always like to have the  
10 distinction between morbidity and mortality  
11 identified or clarified. So, morbidity is the  
12 decrease in health or quality, whereas mortality  
13 is in regard to the actual death. Advance the  
14 slide, please.

15           So, at ITCA, since I've been there, we've  
16 been there we've been doing surveillance reports  
17 annually, and one of the topics that came up with  
18 me attending ADHS meetings was just seeing how  
19 highly affected American Indian and Alaska Native  
20 women are with mortality and morbidity issues.  
21 So, from the CDC's Pregnancy Mortality  
22 Surveillance System, what they found is that

1 American Indians and Alaska Native women have the  
2 second highest pregnancy-related mortality ratio  
3 to African Americans. Advance the slide.

4 Okay, and so, that was something that was  
5 very interesting for us because we're -- at the  
6 TEC, we have access to Indian Health Services  
7 Electronic Data Mart. We wanted to see what  
8 differences may be presented in that data set.  
9 So, if you advance the slide.

10 Pregnancy-related deaths occurred during  
11 pregnancy, time of delivery, and are also  
12 considered up to one year postpartum, and from the  
13 Pregnancy Mortality Surveillance System Report,  
14 they found that approximately 60 percent of all  
15 pregnancy-related deaths were preventable. So,  
16 next slide.

17 And so, per the definition of severe  
18 maternal morbidity, it's the unexpected outcomes  
19 during labor and delivery that result in  
20 significant consequences to the women's health.  
21 Next slide.

22 So, from the report, you can see that the

1 overall rate of severe maternal morbidity with  
2 blood transfusions is increasing rapidly, and  
3 that's at the very top, and then advance the slide  
4 one more time, you'll see that with blood  
5 transfusions, that's the main indicator that's  
6 pushing that increase. Now, when we remove blood  
7 transfusions, you'll see that it's -- it's  
8 increasing but it's not as severe as when you  
9 include blood transfusions. Next slide.

10 And at the TEC, we serve Arizona, Nevada,  
11 and Utah and Alaska Native population. From the  
12 reports that are available from each state, it is  
13 really alarming to see that Arizona had a super  
14 high rate of morbidity for American Indian/Alaska  
15 Native women, especially so since we have a very  
16 high population of AI/AN women here. Advance the  
17 slide.

18 You see that for American Indian and  
19 Alaska Native women, the severe maternal morbidity  
20 rate was 292.6 per 10,000 pregnancy-related  
21 hospitalizations compared to 82.1 for white non-  
22 Hispanic. For the other states, it's also high,

1 but it's not nearly that alarming. Advance the  
2 slide.

3 The methodology, the data source is  
4 Indian Health Service Electronic Data Mart.  
5 Advance the slide. And do it again.

6 So, the inclusion factors were you had to  
7 have a live singleton live birth at the IHS  
8 hospital delivery, contain at least one SMM ICD-9  
9 Code presented at the -- during the labor, and  
10 women that were non-AI/AN were excluded from the  
11 analysis. Next slide.

12 So, the numerator would be any singleton  
13 live births that occur between 2011 and 2015 that  
14 included at least one SMM ICD-9 Code. Denominator  
15 was all hospital live births of a singleton. Next  
16 slide.

17 So, I'm looking at the results that we  
18 have. You can see that the annual rate for an SMM  
19 event was increasing between 2011 to 2015.  
20 Advance the slide.

21 Whereas the actual count of hospital  
22 deliveries remained the same, around 800 to 700.

1 Advance the slide.

2 So, calculating the rate for an SMM event  
3 during the IHS EM during 2011 and 2015, the rate  
4 was 246.1 per 10,000 live deliveries, which we  
5 think back, the Arizona SMM for American  
6 Indian/Alaska Native women was around -- was 292.  
7 So, it wasn't too far off. Next slide.

8 And breaking it down, we looked at the  
9 maternal age of the groups that were included in  
10 the analysis. Between the IHS SMM event group and  
11 the hospital delivery group, they're relatively  
12 the same between the 19-year-olds and younger, 20-  
13 to 29-year-olds, and 30-year-olds and older. Next  
14 slide.

15 And so, you'll see that the rate for 20-  
16 to 29-year-olds was the highest and then again it  
17 also was the largest age group. Next slide.

18 So, breaking down by how they were  
19 identified, looking at the SMM diagnosis codes and  
20 procedure codes, you'll see that the procedure  
21 codes identified most of the women. Next slide.

22 With 86 percent having at least one

1 procedure code that identified them. And then  
2 compared to 18 percent of women being identified  
3 via an SMM diagnosis code. You can advance it.  
4 One more time.

5           So, breaking down the top SMM diagnosis  
6 codes that were found, the top one was  
7 complications during procedure or surgery, then  
8 disseminated intravascular coagulation, and  
9 condemnation and, thirdly was adult respiratory  
10 distress syndrome. Next slide.

11           Now, looking at the procedure codes at  
12 the top, procedure code that identified these  
13 women was blood transfusions, which wasn't that  
14 surprising, seeing that the national average --  
15 the national average was pushed up beyond blood  
16 transfusions. The next top was operations of the  
17 heart and pericardium, and then cardio monitoring  
18 and hysterectomies being performed were tied for  
19 third. So, out of the SMS procedure codes, most  
20 women were only identified by one. Next slide.  
21 Next slide. Next one.

22           All right. So, some limitations about

1 the analysis is that it didn't merge the mother's  
2 data with the baby's delivery data. A lot of  
3 states did that in their research. They had  
4 access to the de-identified data sets. In this  
5 analysis, we're just limited to the SMM events  
6 that occurred during labor and it didn't identify  
7 any postpartum hospital visits. And next slide.

8 So, this whole analysis focused on SMM  
9 event through diagnosis and procedure codes and  
10 also didn't include any length of hospital stay,  
11 which may also be an indicator for how severe  
12 their labor experience was. Next slide.

13 So, thinking about the limitations of how  
14 the analysis was performed, this is a typical  
15 pyramid of the continuum of maternal morbidity  
16 with the increasing severity going from  
17 uncomplicated deliveries at the base up to  
18 maternal death at the top. Click the slide.

19 And what I think after reviewing this  
20 presentation, after reviewing the analysis more  
21 and more, I think, it was really good at  
22 identifying maternal morbidity, not so much severe

1 maternal morbidity, since I wasn't able to match  
2 the women with the birth data and look at the  
3 length of stay a little bit more. Next slide.

4           So, some action items for individuals.  
5 We really want that one once an individual finds  
6 out that they're pregnant to initiate and continue  
7 prenatal care and seek postpartum care. So, for  
8 Tribal communities, we want the communities to  
9 advertise resources for prenatal and postnatal  
10 services, and for Tribal health care providers, we  
11 want the patients to be educated about common  
12 types of SMM.

13           When we sent this report to a colleague,  
14 she mentioned promoting the Hear Her Campaign,  
15 which focuses on having the individual that's  
16 pregnant and their family a little bit more aware  
17 about what signs to look out for during pregnancy  
18 and postpartum. Next slide.

19           For Tribal leaders and non-Tribal Public  
20 Health, we want to work to improve the American  
21 Indian and Alaska Natives surveillance data with  
22 Tribes, IHS, state registries, and Tribal

1 Epidemiology Centers and there's one more. So,  
2 for the Inter Tribal Council of Arizona, this data  
3 was very old. We only focused on 2011 and 2015,  
4 just to kind of bring a foundation to the research  
5 that's available. For our future work, we would  
6 like to work on something that includes 2016 to  
7 2020 data. That would also mean using different  
8 ICD codes with ICD-10 and then also looking at IHS  
9 EDM to identify potential events that occurred  
10 postpartum, since the IHS EDM, it's a unique data  
11 set. I feel like future analysis should utilize  
12 that where we can track an individual and their  
13 hospital visits after their labor and delivery.

14           And I think if you have questions, that's  
15 it. I have some resources in the back of the  
16 PowerPoint to include the ICD-9 codes that we use  
17 for the analysis for the procedure and diagnosis  
18 codes. At that link, we have the report available  
19 and there's contact information for the Tribal  
20 Epidemiology Center and my E-email information as  
21 well.

22           JANELLE PALACIOS: Thank you, Stephanie.

1 Thank you everyone for joining us, and I would  
2 like to open up this panel now for Q&A. We have  
3 about ten minutes for that.

4 Let's see. I'm trying to see if I see  
5 any hands. So, I don't see any hands and so  
6 someone can speak up if they do have a question,  
7 but one of the pieces that I got from Stephanie --  
8 yes? Go ahead, Belinda.

9 BELINDA PETTIFORD: Janelle, there are  
10 four hands up, actually.

11 JANELLE PALACIOS: I don't see any.

12 BELINDA PETTIFORD: But they're up.  
13 Steve and Paul and Wanda and Ed and then Paul  
14 Wise.

15 EDWARD EHLINGER: Let's start with Paul.

16 PAUL JARRIS: Yeah. So, well, thank you,  
17 Stephanie, for the presentation. I was curious,  
18 there was a big difference between number of  
19 diagnostic codes and the number of procedure  
20 codes, but far more procedure codes than  
21 diagnostic codes. Do you have a sense of why that  
22 is? It seems to me in the ideal world, that you

1 wouldn't do a procedure unless you had a  
2 diagnosis, and if you had a diagnosis, you would  
3 do, if necessary, do a procedure. But is there  
4 some issue with the coding that's going on among  
5 the providers or under recognition of conditions?

6           STEPHANIE BUSTILLO: I'm not quite sure  
7 because if their actual classifications used to  
8 identify SMM, they are identified by the CDC. So,  
9 you only have those, I think it's like fifteen  
10 diagnosis codes and seven procedure codes. I  
11 think a big reason why you see so many identified  
12 via blood transfusions is that might be an  
13 indicator that something else was happening that  
14 went wrong.

15           I think it would be interesting to look  
16 at is maybe what other diagnosis codes were  
17 identified -- were included -- when a woman had to  
18 have a blood transfusion.

19           PAUL JARRIS: Thank you.

20           EDWARD EHLINGER: Steve Calvin.

21           STEVEN CALVIN: Sure. Thank you for the  
22 presentations, Suzanne, Alida, and Stephanie.

1 Early in my career, I would have the privilege  
2 actually have taken care of Tohono O'odham mothers  
3 down in Tucson as a National Health Service Corps  
4 doctor and the stuff that you're doing in Arizona  
5 is really -- it's wonderful and obviously there  
6 are challenges. I have a question. You know,  
7 Suzanne, I know you're -- we've -- we've talked in  
8 the past about the challenge of the distances and  
9 that holds, I think, in Arizona as well. But any  
10 three of you or any of the three of you, do you  
11 have comments on, you know, we obviously are  
12 trying to avoid severe maternal morbidity and  
13 wanting to make sure that mothers are as close as  
14 they can be to the high level of services, but  
15 that's not always possible. How do you -- how do  
16 you see the balance of local community care  
17 frequently by certified nurse-midwives, and then  
18 the desire to have -- have mothers close to high-  
19 intensity service or, you know, high-risk  
20 services? It's always a challenge, but what are  
21 your thoughts on what the future should hold?

22 ALIDA MONTIEL: I look to the Alaska

1 model in a way. They have facilities where they  
2 have places for patients to stay close to the  
3 facility. We took a group of Tribal leaders up to  
4 Alaska Native Medical Center because we were  
5 trying to get ready for the possible replacement  
6 of the Phoenix Indian Medical Center and we wanted  
7 to look at what we could utilize, what, you know,  
8 it's amazing that they have built a facility that  
9 they have in Anchorage. But it's a huge state  
10 and, of course, there's a lot of transfer of care  
11 via -- I know that happens here with helicopter --  
12 but I know they do air transport. So, that's  
13 something that I looked at as well. How do they  
14 accommodate the patients when they're transferred  
15 into Anchorage? Where do they stay and what  
16 resources are provided for them closer to where  
17 they're delivering? That's one of the things that  
18 the Tribal leaders looked at when we made our  
19 recommendation to the Indian Health Service in  
20 terms of the Phoenix Indian Medical Center OB,  
21 Labor and Delivery. I'm not sure the plans for  
22 the white -- White Mountain Apache Tribe and White

1 River Hospital, what they're planning and design,  
2 but that's something that we have considered.

3 EDWARD EHLINGER: Janelle, can you now  
4 see the hands?

5 JANELLE PALACIOS: Yes, I can. Thank  
6 you. Wanda.

7 WANDA BARFIELD: Yes. First of all, I'd  
8 like to congratulate all the presenters for a for  
9 an excellent set of presentations. Thank you so  
10 much. Lots of questions. But one just in terms  
11 of thinking about the issue of risk-appropriate  
12 care and how I think you've demonstrated how  
13 challenging it is, and you also talked about, you  
14 know, nontraditional opportunities. So, I'm just  
15 wondering if the speakers could talk about their  
16 suggestions of different models. So, we heard a  
17 little bit about Alaska, which, yeah, is a great  
18 system. There are also other places and other  
19 parts of the country in terms of a combination of  
20 Telehealth. What -- what are some of the other  
21 ways that you're thinking about in terms of  
22 meeting the needs of women who have these huge

1 geographic challenges and, you know, it's sort of  
2 similar to some of the work that's also going on  
3 in other parts of the world in terms of trying to  
4 think about emergency obstetric care.

5 ALIDA MONTIEL: I'd love to also hear  
6 from Ms. England on this. But one of the things  
7 that came up in our consultation with tribes is,  
8 for example, the Hualapai Tribe at Peach Springs,  
9 they do their prenatal care and then they have to  
10 transfer the moms and the families from Peach  
11 Springs over to Kingman for delivery and that is a  
12 long distance. And so, basically the Tribal  
13 health leader was saying that, you know, we kind  
14 of lose track of them after that point. We need  
15 to do a better job, ourselves, through the Indian  
16 Health Service possibly of empowering and bolding  
17 our system to have the staffing support at the  
18 local level to give that support to the family  
19 pre-perinatal and postpartum.

20 WANDA BARFIELD: Thank you.

21 SUZANNE ENGLAND: And this is Suzanne  
22 England and some of the comments that I would like

1 to make to that is, I think, bringing in like the  
2 specialty providers, having them come on site to  
3 our facilities, if that's not viable, is  
4 increasing work with Telehealth and also,  
5 postpartum, we lose many women postpartum. They  
6 don't come back in, especially if travel and  
7 finances are a big issue. If they're feeling  
8 fine, they have other children at home. We need  
9 to develop postpartum programs for women that  
10 encompass seeing them when they come in for well-  
11 child checks and give them something to work on  
12 like say more parenting education or programs that  
13 meet their needs, not just the standard let's take  
14 your blood pressure check and see if you need  
15 contraception, things like that, is just more  
16 family-focused education, training for them. So,  
17 it's a viable like, hey I want to come in and see  
18 this, and also like Alida was talking about,  
19 traditional care. What I've seen in many of our  
20 IHS facilities, we follow some the traditions  
21 like, case in point, up here in the Great Plains  
22 area, many of the tribes, they may want to take

1 their placenta home and bury that part of the  
2 umbilical cord. Also, when the child is born, if  
3 there's an elder there, usually a grandmother or  
4 great-grandmother, that they wipe the child's  
5 mouth out because they impart part of their  
6 spirit, their being upon that child. When I've  
7 done it, some mothers have said, yes, you've been  
8 imparted your personality upon my child. They  
9 like to talk and they're always on the go for  
10 that. But when we transfer the women out to many  
11 of our referral facilities, I don't think the  
12 referral facilities are aware of the cultural  
13 implications, and I think education needs to be  
14 made. Case in point, I was on an ambulance run to  
15 a facility transferring a woman and I was talking  
16 to the woman the ambulance saying the usual things  
17 like do you want to keep your placenta, do you  
18 want to smudge, different things, and she looked  
19 at me and she's like no one has asked about this  
20 in such a long time because she had experienced  
21 other women giving birth in this referral  
22 facility. And that showed to me is that some

1 cultural education needs to take place with our  
2 referral hospitals for our patients to improve the  
3 care and make it more culturally appropriate.

4           STEPHANIE BUSTILLO: One of the future  
5 projects from the ITCA TEC is thinking about  
6 working on data linkages. Through the IHS EDM, we  
7 have the registrations. It's going to be hard to  
8 say this person is an American Indian during that  
9 data set. So, once the Arizona report came out, a  
10 big question was what -- what population are they  
11 missing that aren't delivering at a regular state  
12 hospital versus an IHS facility. That additional  
13 push for us to work on that data linkage project  
14 and see where these women are going postpartum if  
15 they were seeking health care outside the IHS.

16           JANELLE PALACIOS: Thank you. It is time  
17 for us to transfer and hand the baton to the next  
18 group. I know --

19           EDWARD EHLINGER: Let's have Paul Wise  
20 have his questions. He's -- he's been online for  
21 a while, so do that.

22           JANELLE PALACIOS: Okay. That's fine. I

1 just want to be mindful. I know that the next  
2 speaker has a timeline too.

3 EDWARD EHLINGER: Yeah, thank you.

4 JANELLE PALACIOS: All right, Paul,  
5 please.

6 PAUL WISE: Thank you. These were great  
7 presentations, raised a number of important  
8 points, and this may be a question for you,  
9 Janelle, but I'll also offer it to all of the  
10 presenters. What's the main narrative? What's  
11 the main message that integrates the three  
12 presentations that you would want us to come away  
13 with? What is the coherent narrative that would  
14 facilitate direct to action as opposed to a number  
15 of very specific issues that could be addressed  
16 that we've tended to speak about?

17 EDWARD EHLINGER: Let me -- Janelle, let  
18 me respond to that.

19 JANELLE PALACIOS: Sure.

20 EDWARD EHLINGER: Because what our plans  
21 are is that we're working with -- I'm working with  
22 MCHB to actually have our next meeting in April

1 via an in-person meeting. We're still working on  
2 it, depending on what COVID will do, and the hope  
3 is that we would have our next in-person meeting  
4 on Tribal land, and we would -- we would advance  
5 this discussion more and really come up with some  
6 recommendations related to American Indian/Alaska  
7 Native health. And so, Paul, I think your  
8 question about the narrative that we want out of  
9 that would be something that I would like the  
10 Health Equity Work Group to be thinking about and  
11 kind of putting forward so that we have a  
12 consistent discussion when we get together in  
13 April, I hope, on Tribal land. And what we would  
14 also do at that time, I would hope, it would be a  
15 three-day meeting. The first day would be  
16 actually a community meeting, listening to the  
17 voices of urban and Tribal reservation Indians and  
18 service providers, where we would just be in a  
19 listening session, and then two days of our  
20 regular meeting. So, that's what sort of the  
21 plans are.

22 PAUL WISE: Thank you both.

1 EDWARD EHLINGER: All right. Thank you,  
2 Janelle, for pulling this together. Thanks for  
3 these three presentations. I just had one  
4 question and I will leave it unanswered, is that  
5 we had this fifty-year contract with ACOG. I  
6 would love to see the report ACOG has given  
7 related to what they have learned over those fifty  
8 years, and I would like to see the IHS evaluation  
9 of that of that contract to see what they have  
10 identified as the evaluative outcomes from that  
11 fifty-year relationship between ACOG and the IHS.  
12 So, we will follow up with that later on.

13 Now, I turn it over to Dr. Magda Peck for  
14 our session on housing, a major social determinant  
15 of health related to moms and babies. Magda.

16

17 **HOUSING INSECURITY, EVICTION, AND BIRTH OUTCOMES**

18

19 MAGDA PECK: Well, thank you. I'm going  
20 to encourage everyone to take literally a sixty-  
21 second breath and moment because we're going to be  
22 shifting, and I will see, the one minute, so that  
23 we can clear our minds a bit or at least make room

1 for the next level of conversation. In the  
2 meanwhile, Vanessa, can you verify, I see the Dr.  
3 Hamilton is in the house. I was hoping that Dr.  
4 Cho is in the house as well. Can you verify that  
5 our speakers are present, along with Dr. Cernich?

6 VANESSA LEE: Yes, they are all here.

7 MAGDA PECK: Excellent. So, with that  
8 breath and in the next hour, what I am delighted  
9 to bring before the Secretary's Advisory Committee  
10 on Infant and Maternal Mortality is opportunity to  
11 augment our shared knowledge base on one key  
12 social determinant of health, housing. Consider  
13 it based on what Dr. Ehlinger said today, a fourth  
14 level why. And in the months ahead, we will  
15 identify issues, opportunities, and innovations  
16 that may drive forthcoming SACIMM recommendations  
17 and influence the narrative about the relationship  
18 between housing and health specific to infant and  
19 maternal outcomes in health and be part of a  
20 larger conversation that is growing.

21 And amidst persevering pandemic, we do so  
22 with urgency and with particular focus today on a

1 sentinel event of housing insecurity, which is  
2 eviction. In his landmark 2016 book, *Evicted*,  
3 social scientist and ethnographer, Matthew  
4 Desmond, documented the complex systems and  
5 powerfully personal perils of unstable, insecure  
6 housing in one American city, where I happened to  
7 be residing, Milwaukee, Wisconsin. And in the  
8 closing chapters of *Evicted*, Dr. Desmond said,  
9 "Decent affordable housing should be a basic right  
10 for everyone in this country, and the reason is  
11 simple. Without stable shelter, everything else  
12 falls apart." And once thing to fall apart is  
13 human health with long-term lasting consequences,  
14 especially, for infants and their families.

15 A recent published review by Reese  
16 documents well the impact of housing on infant  
17 health. It is complex, multifaceted, and  
18 intergenerational. The key national indicators of  
19 child well-being in 2021 validate that the housing  
20 that is inadequate, crowded, or too costly can  
21 pose serious problems to children's physical,  
22 psychological, and material well-being.

1           Now, this Secretary's Advisory Committee  
2 on now Infant and Maternal Mortality has stayed  
3 aggressive in advances in clinical medicine and  
4 innovations and access and quality of health care  
5 for women, birthing individuals, and their  
6 infants. The powerful presentations yesterday and  
7 before this are highly indicative of our focus  
8 around access and quality. But we have centered  
9 our work on health equity fueled by growing  
10 evidence around root causes, environmental  
11 exposures, and upstream factors, including racism.

12           Now, in our focused attention to the  
13 intersection of health and housing, we are in good  
14 company today. Just yesterday, the White House  
15 hosted a Housing and Help Forum, which brought  
16 together stakeholders across the health sector,  
17 health providers, leaders of healthcare  
18 facilities, experts in health equity to spotlight  
19 this intersectional issue impacting health equity,  
20 and last week at the mentioned Vice President  
21 Harris' remarks and Secretary Becerra's remarks at  
22 the White House Forum with the Call to Action.

1 The only other Cabinet Secretary that appeared was  
2 Housing and Urban Development Secretary Marcia  
3 Fudge. This is our moment, and we intend to be  
4 able to frame this in a broader context with an  
5 overview from Dr. Richard Cho, senior advisor for  
6 Housing Services at HUD. He was a lead presenter  
7 at yesterday's White House Forum in Housing and  
8 Health, and he was featured just last month at the  
9 National Healthy Start annual meeting.

10           Following Dr. Cho, we will learn with Dr.  
11 Gracie Himmelstein, a colleague and co-author with  
12 Dr. Desmond at Princeton, whose April 2021  
13 research paper, which appears in your briefing  
14 book, in JAMA Pediatrics documented the toxic  
15 intersection of eviction and birth outcomes. And  
16 we'll close with a brief commentary from Dr.  
17 Alison Cernich, who is our ex-officio member of  
18 SACIMM and active participant on the Data and  
19 Research to Action Work Group, the DRAW Group, who  
20 serves as Deputy Director at NICHD. Dr. Cho's bio  
21 is in the briefing book for your review, and we  
22 appreciate his joining us for the next twenty

1 minutes until about 2 p.m., amidst a very  
2 compressed schedule. We look forward to following  
3 up with any questions he might not be able to  
4 answer as he needs to depart early, and we look  
5 forward to hearing your comments.

6 Now, Dr. Cho, we welcome you to the  
7 Secretary's Advisory Committee on Infant and  
8 Maternal Mortality. Dr. Cho.

9 RICHARD CHO: Thank you much, Magda,  
10 for that kind introduction and also for sharing  
11 some of the highlights of the last couple of  
12 weeks. As you noted, Secretary Fudge had a chance  
13 to speak about the critical role that housing  
14 plays in advancing maternal health and reducing  
15 maternal mortality, and our deputy secretary  
16 yesterday at the White House Forum on the  
17 Intersection of Housing and Health talked about  
18 the variety of things that HUD is doing to try to  
19 address that intersection and as Secretary Fudge  
20 elected to say, you know, it's a new day at HUD,  
21 and part of that new day involves understanding  
22 and really helping others to recognize the

1 critical role that housing plays in health,  
2 including maternal health. So, thank you for that  
3 and also thank you to this advisory committee for  
4 inviting me to speak today. I'm going to share  
5 some slides if I can. Let's see here, and just  
6 please give me a thumbs up if you can see my  
7 screen. Great, okay.

8 MAGDA PECK: All good.

9 RICHARD CHO: Okay. Perfect. So, as you  
10 know, HUD is essentially an agency that's  
11 responsible for overseeing our nation's housing  
12 policies and our community development policies,  
13 and our mission is to create strong, sustainable,  
14 inclusive, communities and quality, affordable  
15 homes for all. As our deputy secretary at that  
16 form yesterday noted, you know, we're, better  
17 known as being an agency that focuses on housing  
18 and community development, but we know and we know  
19 that we can't achieve our full mission unless we  
20 can also address the health needs of people who  
21 are actually in our housing programs, as well as  
22 to advance and scale housing assistance so that we

1 can better improve the health of the many  
2 Americans who are in need of housing assistance.

3           We are a small-to-medium-sized agency. I  
4 will note that the Build Back Better Plan that the  
5 President has proposed that we hope Congress will  
6 take full action on would significantly increase  
7 our budget, I think something like doubling our  
8 budget, so there's a potential for significant  
9 change. I have the honor and privilege of serving  
10 as one of Secretary Fudge's senior advisors and I  
11 focus on the intersection between housing and  
12 health, and so we actually have a dedicated  
13 person, which is me, who is focused on thinking  
14 about how the way that we can adjust this  
15 intersection.

16           Let me start by just discussing what is  
17 housing insecurity and I'll just note we don't  
18 have actually a very good singular definition of  
19 this because we think about housing needs in a  
20 multiplicity of ways. Let me start by saying what  
21 we do mean by housing security, and that is that  
22 we're talking about housing that is safe, safe

1 both in terms of public safety, but also where the  
2 physical and environmental conditions are  
3 conducive to safety. A big part of what HUD does  
4 is also to address environmental hazards, as well  
5 as lead exposure among people who live in housing,  
6 that housing is also physically adequate, has  
7 adequate space to meet the needs of families.  
8 It's more than a roof over people's heads. It  
9 needs to be of high quality, housing that's also  
10 affordable. Our typical rule is that housing  
11 must, you know, people should pay no more than 30%  
12 of their gross monthly income on their housing  
13 costs. That it's based on choice and then it's  
14 also stable and long-term and predictable, and for  
15 most renters, which is the majority of who HUD  
16 assists, you know, we look for housing that where  
17 people are protected by leases and protected by  
18 state, local, and federal housing laws.

19           There's a range of thinking about the  
20 ways that people experience housing insecurity.  
21 The most obvious and maybe most acute form being  
22 people who are literally homeless, having no home

1 or where they're residing primarily in an  
2 emergency shelter, in unsheltered settings, such  
3 as on the streets or in vehicles, or where they're  
4 at risk of homelessness, at imminent risk of  
5 housing loss, but also people who are rent-  
6 burdened, people who are paying more than 30% of  
7 their income towards rent, people who are at risk  
8 of housing. Magda mentioned -- you mentioned the  
9 significant challenges of evictions and  
10 foreclosures that has been exacerbated as a result  
11 of the COVID pandemic, which I'll talk a little  
12 bit more about. But also, people who are  
13 overcrowded or in doubled up situations, people  
14 who are living in severely inadequate conditions,  
15 and one of the terms we often use is worst case  
16 housing needs. In fact, a report that we issue  
17 every other year looks at the number of people --  
18 of Americans that are experiencing worst case  
19 housing needs in our country, and I'll talk a  
20 little bit more about that.

21 We define worst case housing needs as  
22 households that are renters but who -- and who do

1 not receive any form of housing assistance and  
2 where they are both low income and paying more  
3 than 50% of their income towards rent or where  
4 they're living in severely inadequate conditions  
5 and or frankly both.

6           So, what does this look like across the  
7 country? Let me start with evictions. We've been  
8 looking at Pulse Survey data that's been collected  
9 by the US census over roughly the last year or so  
10 on the number of households that are facing  
11 essentially back rent owed -- that is owed; so,  
12 they're falling behind in being able to pay rent  
13 and where they're facing eviction. And what that  
14 survey data shows is that over that roughly year  
15 or more period, about nearly 7 million renters are  
16 reporting behind on rent due to or coinciding with  
17 the economic fallout of the pandemic. In  
18 addition, 3 million or so households are reporting  
19 that they're fearful of imminent eviction, so  
20 imminent eviction, a notice is about to be issued,  
21 or where they've already received a notice.

22           In addition, our most recent data, which

1 unfortunately is pre-pandemic, shows that there  
2 were at least half a million people on any given  
3 night that were experiencing homelessness, many  
4 more people over the course of the year, as  
5 homelessness is often, for many people, a short-  
6 term experience. But where actually homelessness  
7 has been increasing since 2016, even after seeing  
8 a downward trend from 2010 to 2016. But over the  
9 last four years, homelessness has risen by 6  
10 percent.

11 Our worst-case housing needs, that I  
12 mentioned, which our most recent report reports  
13 that in 2019, there were 7.7 million households  
14 that were either severely rent-burdened and low  
15 income or living in inadequate conditions. And  
16 where those worst-case housing needs are  
17 increasing among non-Hispanic Black households,  
18 and so we're seeing non-white households that are  
19 experiencing a greater proportion of housing  
20 insecurity.

21 This is data that actually shows over the  
22 course of the pandemic that there's been a

1 fluctuation in the number of households that have  
2 experienced some form of housing security --  
3 insecurity as a result of their inability to pay  
4 rent on time over the course of the pandemic.  
5 But, roughly speaking, that number has gone up and  
6 down and there are now a significant rental  
7 assistance resources through the American Rescue  
8 Plan, as well as the CARES Act that communities  
9 have to be able to reduce the threat of evictions.  
10 But essentially that number remains high, about 5  
11 million households at any point that are reporting  
12 that they are falling behind in rent and facing  
13 risk of eviction. So, this is a significant  
14 problem in our country.

15           So, you know, there are also mentioned  
16 disparities by race and ethnicity, but also  
17 income, sexual orientation, gender identity, and  
18 also mentioned disability. So, we're seeing  
19 significant housing insecurity that is not equal  
20 to all, but it's more -- it's disproportionately  
21 experienced by non-white household as well as  
22 other marginalized groups and essentially, these

1 are all issues that have -- were pre-existing  
2 prior to the COVID-19 pandemic, but where the  
3 COVID-19 pandemic has essentially thrown fuel upon  
4 a fire that was already existing in terms of  
5 housing insecurity.

6           So, let me talk about how this relates to  
7 maternal health, and essentially, we've been  
8 looking at data of the women and children who live  
9 in public and other HUD-assisted housing. I  
10 should have noted, we have a number of different  
11 housing programs, including public housing, that  
12 is run by public housing authorities, people who  
13 are in private market rental housing, but where  
14 their rent is subsidized through rental vouchers  
15 that HUD administers through public housing  
16 agencies. We also have rental assistance  
17 contracts with a number of private owners of  
18 housing through what we call our multi-family  
19 housing stock and so that is sort of a lay of the  
20 land of the different types of rental housing that  
21 we administer or regulate in some form, and across  
22 that entire portfolio of rental housing that we

1 administer or provide assistance to, essentially  
2 70 percent of the adults that live in that housing  
3 are women, 4.2 million women in total. Seventy-  
4 seven percent of the women who live in HUD-  
5 assisted housing, identify with being in a racial  
6 or ethnic minority group. So, essentially,  
7 significant over-represented by women of color.  
8 About 50,000 new babies are born every year to  
9 HUD-assisted women and children comprise about 35  
10 percent of our renter households. So, 3.3 million  
11 children, including nearly 900,000 children that  
12 are aged 0-5. So, we're dealing with, you can  
13 imagine, primarily single parents, single mother-  
14 led households, and many young children living in  
15 HUD-assisted housing, and the data that we have on  
16 health status indicates that both the women and  
17 children tend to report several health challenges,  
18 both reporting fair or poor health, having  
19 frequent emergency room visits, as well as mental  
20 health and behavioral health needs, not to mention  
21 chronic conditions, asthma, diabetes. In fact,  
22 when the COVID pandemic began, we looked at the

1 degree to which HUD-assisted households faced a  
2 number of risk factors, and we found essentially,  
3 they -- they sort of check all the boxes for all  
4 the risk factors for COVID-19. They are of  
5 advanced age, high prevalence with disabilities,  
6 high rates of the chronic health conditions that  
7 make people more susceptible to severe illness.

8           So, I'll also note that the research  
9 shows that infancy is the time of life when a  
10 person is most likely to live in a homeless  
11 shelter, if you can imagine that. I think most of  
12 us, when we think about homelessness, tend to  
13 imagine a single adult, typically a male, who is  
14 living in a tent or in a shelter in our cities.  
15 But in fact, the modal sort of age of people who  
16 are experiencing homelessness is someone who was  
17 an infant and about 10 percent of homeless  
18 families have an infant that is under 12 months of  
19 age. There are pretty substantial links that show  
20 the relationship between housing stability and  
21 maternal and child health, where mothers who are  
22 experiencing homelessness have higher odds of

1 experiencing complications during pregnancy, as  
2 well as low birth weight, and preterm delivery.  
3 Homelessness at infancy is associated with higher  
4 odds of poor infant health, as well as long-term  
5 adverse experiences.

6           And then, when you compare women  
7 experiencing or mothers experiencing homelessness  
8 to those that are housed, those that have a  
9 history of homelessness tend to have worse  
10 physical and mental health outcomes.

11           So, let me talk now about some of what  
12 we've seen on the positive end of things, where  
13 there's been a number of emerging attempts to look  
14 at the degree to which the provision of housing  
15 assistance coordinated with maternal health  
16 services can be a really powerful intervention.  
17 There is currently a demonstration taking place in  
18 Ohio, known as the Ohio Healthy Beginning to Home  
19 Study, that is using a random assignment design,  
20 providing a combination of rental assistance in  
21 the form of vouchers to unstably housed or  
22 homeless pregnant women, and coordinating that

1 with the delivery of maternal health services, and  
2 what they're finding is that the newborns that are  
3 in the intervention group are generally born at  
4 full term and have healthier weight, less likely  
5 to be admitted to the neonatal intensive care  
6 unit, and even with NICU is required, their  
7 average days spent there is much lower than for  
8 the intervention group. So, we are closely  
9 tracking that study as it's taking place.

10 In addition, a long-term study that we're  
11 now in twelve -- the twelfth year of, where  
12 homeless families with children were randomly  
13 assigned to one of four interventions where at the  
14 point of assignment, they were either assigned to  
15 receive a rental voucher, received temporary  
16 housing transitional housing, or short-term rental  
17 assistance, or frankly usual care letting them  
18 sort of navigate the homeless service system on  
19 their own, found that when families received  
20 vouchers, so, they actually have permanent housing  
21 with deep rental subsidies, they reported fewer  
22 child separations through the foster care system,

1 decreased maternal psychological distress, and  
2 frankly, just a number of other improvements.

3           In Boston, the Boston Public Health  
4 Commission and the Boston Housing Authority have  
5 also collaborated to provide public housing to  
6 homeless and housing insecure pregnant mothers and  
7 who have medical risk and are tracking the degree  
8 to which the provision of that housing, public  
9 housing alongside maternal health services is  
10 actually improving maternal health status as well  
11 as behavioral health conditions.

12           So, looking ahead, we are doing a number  
13 of things, both in the near term as well as in the  
14 long term. In the near term, we have made a  
15 strong commitment in partnership with HHS to look  
16 at how we can improve outcomes for the women and  
17 children who live in HUD-assisted housing today,  
18 and that means we are increasing communication,  
19 education, and outreach to the women that live in  
20 HUD-assisted housing about the degree of the  
21 importance of maternal health services and  
22 programs like Healthy Start, but also encouraging

1 them to be able to connect with Healthy Start  
2 another maternal health services that HRSA's  
3 Maternal and Child Health Bureau provides.

4           In addition, we're continuing to monitor  
5 the emerging evidence on the way that housing  
6 assistance coordinated with maternal health and  
7 child health services can improve maternal and  
8 early health infant health outcomes and looking at  
9 ways that in the future, we could potentially  
10 provide dedicated housing resources to be able to  
11 address and provide housing assistance to unstably  
12 housed, housing insecure, or homeless pregnant  
13 mothers.

14           In addition, we are matching our data  
15 with HHS in a number of ways to look at the way,  
16 the degree to which the women who live in HUD-  
17 assisted housing are actually participating in  
18 maternal health services, what their maternal  
19 health outcomes are, as well as their housing  
20 status, and then again engaging with stakeholders  
21 to really bring this together. In many instances,  
22 and we learned this a lot through our COVID-19

1 response, the proximity between HUD-assisted  
2 housing and the providers of healthcare services,  
3 so initially with regard to our COVID-19 response,  
4 we found and mapped together where are the public  
5 housing, multifamily housing programs, and the  
6 homeless shelters in relationship to federally-  
7 qualified health centers, and we found in many  
8 cases, they're there right next door to each other  
9 or within a few miles. But, in many cases, the  
10 partnerships where were not there. So, we did a  
11 lot of work to broker that. We're building upon  
12 that same idea and applying that to maternal  
13 health as well, looking at the places where we  
14 know there's a higher concentration of mothers who  
15 are potential pregnant, women who are potential  
16 pregnant mothers and connecting them to the  
17 maternal health services that exist.

18 On the HHS side, we're trying to work  
19 with our colleagues at HHS to inform the degree to  
20 which maternal health services is attendant to  
21 housing needs, and that includes encouraging  
22 maternal health services providers to incorporate

1 housing screening into their existing programs.  
2 We anticipate and suspect that most providers of  
3 maternal health services don't necessarily ask,  
4 are you worried about paying rent, are you worried  
5 about losing your housing, do you worry -- are you  
6 living in a doubled-up situation, you know, or  
7 frankly, are you living in a place that -- where -  
8 - or you actually lacking housing assistance? The  
9 degree to which you ask the question about what  
10 your housing status is like enables you to  
11 intervene and potentially connect you to the  
12 housing agencies that can help potentially shore  
13 up people's housing security, as well as  
14 increasing -- we're working together to help  
15 prevent evictions, including among women who have  
16 children or who are pregnant or parenting.

17           So, I wanted to share some resources.  
18 I'll make sure you all have these slides so that  
19 you can actually click the link to these  
20 resources, and I may have taken a little bit too  
21 much time, so here's my contact information. I am  
22 more than happy to answer any questions.

1           MAGDA PECK: A terrific and speedy  
2 overview and, hopefully, a first date, if you  
3 will, Dr. Cho, because I think the essential  
4 nature here is for us to make sure that we're in a  
5 shared space together.

6           I would like to invite -- and I know, Dr.  
7 Cho, you need to leave at the top of the hour --  
8 can you entertain a couple of quick questions now?  
9 And I would also encourage all of our participants  
10 to please put comments and resources in the in the  
11 chat. I want to thank Dr. Jarris for  
12 acknowledging the cost of parking and relating our  
13 cars to our houses, brilliant, and especially,  
14 highlighting -- Thank you, Janelle, and Dr.  
15 Palacios, about the relationship to Native  
16 American and American Indian communities in terms  
17 of housing. So, it's not an urban issue alone.

18           So, with those two comments, can I see  
19 hands raised for comments or questions? What are  
20 you most curious about that Dr. Cho can answer  
21 right now? I saw a hand go up. Lee, I'm going to  
22 start with you.

1           LEE WILSON: And more of a comment than a  
2 question. Richard, thank you very much for doing  
3 this. You've become a frequent speaker on our  
4 circuit. For the committee members, I wanted to  
5 let you know that we have been engaging with HUD  
6 in trying to bridge our services and the  
7 connection with the HUD services, especially given  
8 some of the resources that they make available  
9 directly to the same clients that we are trying to  
10 serve. So, there's common purpose there. Dr. Cho  
11 has spoken at the Healthy Start virtual meeting,  
12 we are also exploring options, and it's a bit of a  
13 teaser for what we may be able to do in a coming  
14 supplement to our grantees around health -- in  
15 Healthy Start for further reaching out and use of  
16 resources for some sort of a voucher program in  
17 circumstances where there's -- where there may be  
18 great need. It's a little difficult navigating  
19 from the position of Healthy Start and what is  
20 allowable and not allowable under our grant  
21 provisions. But we're very serious about this.  
22 This is one of the real social determinants of

1 health when it comes to long-term maternal and  
2 infant health outcomes. So, Richard, thank you  
3 very much, and there will be more to follow from  
4 us on this subject.

5           MAGDA PECK: Thank you very much, Lee.  
6 Dr. Ehlinger, final question, and then we'll let  
7 Dr. Cho head out. But I want to keep us  
8 monitoring the chat before we turn to our next  
9 speaker, which will focus specifically on  
10 eviction. Ed.

11           ED EHLINGER: Yeah. When I got into the  
12 public health field in the 1970s, the homelessness  
13 was not a huge issue. Yes, there were some  
14 homeless, but it was -- they were very low  
15 prevalence. In the early 1980s, homelessness  
16 expanded dramatically, and it has stayed high.  
17 What were the policy changes that occurred in the  
18 early 80s that led to this explosion of  
19 homelessness and housing insecurity and are there  
20 things that we can learn from those policy changes  
21 that we could correct at this point in time to  
22 have a policy approach to changing and addressing

1 homelessness and housing insecurity?

2           RICHARD CHO: Yes. Dr. Ehlinger, thank  
3 you so much for that question. I think most  
4 people often refer to the deinstitutionalization  
5 of mental health institutions in the 60s and 70s  
6 as responsible for the growth of homelessness in  
7 the 1980s. I think that's an oversimplification.  
8 I think that, while that played some role, it was  
9 a lot about actually the changes that were  
10 happening in at that time cities, although now  
11 homelessness is found in almost -- in rural areas  
12 and cities and suburbs, but where slum clearance  
13 policies, the reduction of cheaper housing in the  
14 form of even what was then known as welfare hotels  
15 and commercial SROs were being taken down, and in  
16 the 1980s, in the Reagan administration, there was  
17 a significant policy shift in the disinvestment in  
18 HUD assistance. HUD's budget was cut  
19 significantly at that time. We essentially have  
20 not made up for the cuts made during that time in  
21 the subsequent decades. So, we've been dealing  
22 with decades of disinvestment and housing

1 assistance and federal housing assistance in a  
2 variety of different programs then. Coupled with  
3 that, we're now seeing like housing market  
4 conditions that are just pretty -- pretty sort of  
5 mind blowing if you go to the west coast, coastal  
6 east coast cities. But now, like all across the  
7 country, communities that are experiencing  
8 significant economic growth as well as population  
9 growth are seeing a housing shortage in rental  
10 markets, as well as home -- home ownership markets  
11 that are just out of reach for so many households.  
12 And so, what you then have is a situation where  
13 the most vulnerable people end up either being  
14 displaced, have to move to further out places, or  
15 frankly, displaced to the streets. I'd say it's  
16 the disinvestment in housing assistance that is  
17 probably the biggest driver of the homelessness  
18 rates that we've seen. And that coupled with  
19 significant rising in housing costs. I would be  
20 remiss if I didn't mention that, you know, through  
21 the American Rescue Plan and through the  
22 President's Build Back Better Plan, we have an

1 opportunity to make up for many, many decades of  
2 disinvestment where Build Back Better includes  
3 \$150 billion in investments across a variety of  
4 different HUD programs to scale up housing  
5 assistance. It's making up for many, many years  
6 of lost time with regard to housing and systems  
7 keeping up with need. And so, it's a lot in a  
8 short period time, but we're very excited about  
9 the potential for scaling those housing  
10 investments. But thank you for that question.

11           MAGDA PECK: Thank you for that response.  
12 Any final -- if we can be in partnership with you,  
13 Dr. Cho, as the Secretary's Advisory Committee, do  
14 you have any wish list or ideas you want to leave  
15 us with? That goes to Paul Wise's question about  
16 what's the narrative, how can we be influencers to  
17 change anything? Is there anything you'd like to  
18 leave us with as you head out, so we can come back  
19 and continue the conversation?

20           RICHARD CHO: Yes, thank you for that. I  
21 would say, you know, just even having this  
22 conversation is key. I think we're at the

1 beginning stages of really looking at how we can  
2 more comprehensively attend to the housing needs  
3 of women to be able to attend to their maternal  
4 health needs and reduce maternal mortality but  
5 also increase the awareness about the critical  
6 role that housing plays as a social determinant of  
7 maternal health. And so, I would encourage the  
8 members of this committee to really think about  
9 how you can begin to just talk more about  
10 housing's role about -- and also to begin adopting  
11 practices and encouraging the adoption of  
12 practices that help to screen for and understand  
13 housing status and frankly, to build collaboration  
14 with the housing sector. We are certainly not  
15 looking for the maternal health services world to  
16 be able to solve housing needs. We're just  
17 looking for you all to understand that there are  
18 housing needs there and then connect to the  
19 programs that HUD administers, the network of  
20 housing agencies that provide housing assistance.  
21 I think we can do a lot by building those bridges  
22 and we are very excited about the partnership with

1 HRSA and Lee and Michael and others who are here  
2 because of the potential for us to be able to  
3 build that bridge, strengthen those partnerships  
4 at a local level, and then more of the maternal  
5 health providers asking about housing status, the  
6 more that we at HUD and our housing network are  
7 looking at the potential maternal health needs of  
8 the people that we assist, I think we can do a  
9 lot. So, I would say let's -- let's continue this  
10 conversation, let's hope this is not a moment in  
11 time, but the beginning of a movement where we can  
12 think more holistically about the needs of  
13 pregnant and parenting mothers.

14 MAGDA PECK: Thank you. To be continued  
15 and thank you to Dr. Helms for supporting your  
16 being here today. I know she's on our call as  
17 well.

18 With that, keep track of your questions,  
19 we're going to move to the second part of our work  
20 today. Back in 2016 when Matthew Desmond  
21 published his book, *Evictions*, he was at a book  
22 signing at a small independent bookstore in

1 Milwaukee called Boswell Books, and I had a chance  
2 to meet him, and he was recent into this  
3 publication, and I challenged him then in that  
4 kind of direct kind of sometimes charming way that  
5 I can be in your face. I said, you know, what  
6 about women? What about children? Can you -- can  
7 you tell us some of the data, not only about  
8 ethnography perspective, but from a health  
9 outcomes perspective, and he said we're working on  
10 it. And part of we're working on it is the work  
11 that he has been doing in the eviction lab at  
12 Princeton and in partnership with our next  
13 speaker, Dr. Gracie Himmelstein, as we consider  
14 this toxic experience a sentinel event in maternal  
15 and infant lives. It is all too common in the  
16 lived experiences of women and their children,  
17 especially women of color.

18 In her JAMA Pediatrics article, which was  
19 included in your briefing book, she concluded that  
20 eviction actions during pregnancy are associated  
21 with adverse birth outcomes. They have been shown  
22 to have lifelong multigenerational consequences.

1 We have work to do in this area. This is a moment  
2 of greatest vulnerability and greatest  
3 opportunity, and we look forward to hearing from  
4 Dr. Himmelstein, whose bio appears in your  
5 briefing book as well. But know that she  
6 straddles being a physician internal medicine at  
7 UC Medical Center and a candidate in demography at  
8 Princeton and an active colleague looking at the  
9 intersection of health, inequality, and public  
10 policy.

11 Thank you so much, Dr. Himmelstein, if I  
12 can call you Gracie, for being here and being part  
13 of this first dance with us. The floor is yours.

14 GRACIE HIMMELSTEIN: Thanks so much,  
15 Magda. I'm so excited to get to share this work  
16 and so impressed by all the amazing work that you  
17 folks are doing. And I think this is -- Dr. Cho  
18 set me up perfectly, because I think that this  
19 will be a nice segue into some of the details  
20 around eviction and maternal and infant health.

21 Am I able to control these slides? Okay,  
22 perfect. So, I don't think I have to tell this

1 audience how important health at birth is. We  
2 know that health at birth is a major determinant  
3 of health across the entire life course. It's a  
4 major determinant of economic outcomes,  
5 educational outcomes, labor market outcomes. And  
6 I think, you know, interestingly, we see that this  
7 is transmitted across generations. So, folks that  
8 are born low birth, we are more likely to have low  
9 birth weight children themselves, and we can see  
10 that transmitted across generations.

11           And I think, you know, a big driver of  
12 poor health at birth is maternal disadvantage and  
13 there -- and there's a wealth of research that's  
14 showing us this, and I think we can think about  
15 eviction as sort of a particular form of maternal  
16 disadvantage, both as a cause of maternal  
17 disadvantage and a consequence.

18           Okay. So, just to give you an overview  
19 of eviction, what this looks like in this country,  
20 and I just want to as a side note, you know, I'm  
21 happy to talk more about what goes into collecting  
22 eviction data, because it's by no means sort of a

1 straightforward process, and that's why, you know,  
2 my data may look a little outdated from 2016,  
3 although we do have evidence that these trends  
4 have continued. So, overall, about 6 percent of  
5 households have an eviction filing. That equates  
6 to about 2.4 million filings. So, what I mean  
7 when I say a filing is that a landlord has filed  
8 an eviction with the Court. This is not the same  
9 thing as an eviction judgment, which is when the  
10 Court actually would find in favor of the  
11 landlord.

12           Evictions can be for all sorts of  
13 different things. Those of you who have read  
14 Matthew Desmond's book have heard about a variety  
15 of those causes, but most commonly it's for non-  
16 payment of rent. You know, we've seen this  
17 arising eviction crisis in the past two decades  
18 partially just because we just have not kept pace  
19 with rent. So, rent has risen 13 percent, income  
20 has risen less than half a percent, and I think we  
21 can all imagine what that does in terms of the  
22 financial precarity of renter households.

1           And Dr. Cho touched on this a little bit,  
2 but when we look at, particularly among poor  
3 tenants in the US, over half are considered rent-  
4 burdened, by which I mean spend at least about a  
5 third of their income on housing. And I think  
6 really the point to drive home here is that  
7 eviction is a product of this chronic financial  
8 precarity of renters. So, I think often times  
9 you'll maybe hear stories in the news about  
10 people, you know, facing some one-time shock; they  
11 lost a job, they had an unexpected medical illness  
12 that caused them to be evicted. But really what  
13 we're seeing is this sort of epidemic of financial  
14 precarity that's due to this mismatch between the  
15 increase in wages and the increase in -- in rental  
16 prices.

17           Okay. I just wanted to touch a little  
18 bit on eviction in the era of COVID-19, and I  
19 think that some of the policy around eviction that  
20 came in response to COVID-19 has really brought  
21 new awareness to eviction. So, you know, most  
22 notably there was the CDC moratorium on eviction,

1 and it's estimated that that prevented about 1.5  
2 million evictions. It has since expired. We know  
3 that eviction rates have risen since the  
4 expiration of the moratorium, and I will show you  
5 some data on that, and that is especially true in  
6 places where there's no state or local moratoriums  
7 preventing eviction.

8           And then, we have some specific data  
9 about the relationship between eviction and COVID-  
10 19. So, in with higher eviction rates, there was  
11 higher rates of COVID-19, including among non-  
12 evicted people. Policies that limited evictions  
13 resulted in significantly reduced spread and  
14 deaths from COVID-19. And then, particularly with  
15 relationship to the eviction moratorium, you know,  
16 lifting of those moratoria increased the incidence  
17 of COVID-19 morbidity and mortality.

18           Okay. And so, this is just to give us an  
19 idea of sort of what the trajectory of evictions  
20 have been in the past, you know, year or so of  
21 COVID-19. So, this is looking at when the CDC  
22 moratorium started in September of 2020 and you

1 can see that the historic average and the 2020 to  
2 2021 rates diverged significantly, you know,  
3 partially before the moratorium in response to  
4 some of the things that Dr. Cho was talking about  
5 in terms of, you know, actions, unemployment  
6 assistance, that sort of thing and that that  
7 divergence continued to increase after the  
8 moratorium.

9           So, then the next big question that I  
10 think is on a lot of folks' minds is since the end  
11 of the moratorium on evictions, what has happened,  
12 and I will say that evictions still remain below  
13 historic levels, but in places that have lifted  
14 those moratoriums and particularly those without  
15 the local policies preventing evictions, we have  
16 seen an increase in evictions. So, this is data  
17 from Houston, and I should add that all of these  
18 charts and graphs that you're seeing are available  
19 on the Eviction Lab website. We've been tracking  
20 over twenty cities since the start of the COVID  
21 pandemic and what the eviction rates have been  
22 doing there. So, I encourage you all to check

1 that out if you're interested in seeing sort of  
2 what the local eviction landscape looks like in  
3 your area.

4           Okay, and so, you know, Dr. Cho spoke to  
5 us about some of the racial disparities and the  
6 gender disparities and housing insecurity, and  
7 that is, I think, especially true among those who  
8 are evicted. So, we know that while about 20  
9 percent of renters are Black, about a third of all  
10 eviction filings are against Black renters. So,  
11 Black renters are more likely than white renters  
12 to face eviction filings.

13           We know that the risk of eviction is  
14 higher for women than men, and that, especially  
15 for Black women, we see this sort of compounding  
16 disadvantage when it comes to eviction rates.

17           And I think most notably here, it's the  
18 same population at risk of eviction that's at risk  
19 of adverse birth outcomes, and that was sort of  
20 the driver for the study that I'll describe in a  
21 bit more detail shortly.

22           Okay. So, does eviction compound the

1 risk of for health at birth? I think that we can  
2 think about both those overlapping populations in  
3 terms of it being the same population at risk of  
4 eviction and at risk of poor birth outcomes, and  
5 we can also think about what we know in terms of  
6 maternal disadvantage and the risks of maternal  
7 disadvantage for birth outcomes.

8           Okay. So, I spoke about some of the  
9 challenges with this data and particularly with  
10 the eviction data, we're often sort of gathering  
11 that sometimes courthouse by courthouse, sometimes  
12 state by state. So, for this project, I looked  
13 specifically at Georgia and partially, it was just  
14 driven by the way that they collect their data.  
15 I'm happy to talk more about that in the Q&A.

16           But basically, what we did was we linked  
17 the birth records and the eviction records of  
18 mothers and babies living in Georgia, and we  
19 compared women to themselves. And I'll show you  
20 what I mean by that. So, when you look at the  
21 sample of women who are evicted over here on the  
22 right and those who are not evicted over on the

1 left, you can see that there's some pretty  
2 significant differences in educational attainment,  
3 in the racial demographics, perhaps most  
4 pronounced, and I think unsurprisingly, in all of  
5 these birth outcomes that we're interested in.  
6 so, this is one of the major challenges, right,  
7 whenever we study something like eviction, that  
8 there's going to be sort of significant selection  
9 or confounders that make it very challenging to  
10 actually untangle what is the effect of eviction.

11 So, to get around this, we actually look  
12 just among evicted women, and we looked just at  
13 whether they experienced the eviction during the  
14 pregnancy or whether they experienced the eviction  
15 during a time outside of the pregnancy. So, this  
16 is a sample of all evicted women and we're  
17 comparing the birth outcomes of babies who were  
18 exposed to an eviction during gestation to those  
19 who are not, and we see here that those who were  
20 exposed to an eviction during gestation had  
21 significantly worse birth outcomes.

22 So, these are just, you know, the sort of

1 standard measures of infant health that we look  
2 at. I'm going to skip over this, but just to give  
3 you an idea of sort of what we're talking about  
4 here, we see about a 27-gram decline in infant  
5 birth weight. So, for, you know, this is for  
6 siblings that are born to the same mother. You  
7 see this sort of size decline from being exposed  
8 to eviction during the pregnancy. We see an  
9 increase in the probability of being born low  
10 birth weight and we see the increase in the  
11 probability of being born prematurely as well.

12           And just to sort of, I think, you know,  
13 these numbers in isolation are perhaps not that  
14 meaningful, but just to give you a sense of the  
15 sort of size of this finding, this is about a  
16 third of the size of the birth weight decrements  
17 associated with maternal smoking, and these are  
18 similar in size to the improvements in birth  
19 weight that we see with the introduction of food  
20 stamps and WIC programs.

21           When we looked by trimester, we see that  
22 the second and third trimester of pregnancy are

1 times of sort of special vulnerability to the  
2 effects of eviction in terms of all of the  
3 outcomes of interest here.

4 I think, you know, it is sort of  
5 interesting to think about by subgroups. So, are  
6 Black mothers, you know, particularly vulnerable  
7 to this or, you know, does education -- and  
8 really, it was across all subgroups, we see a  
9 pretty similar size with, you know, overlapping  
10 confidence intervals here. So, you know, I don't  
11 think that there's any one subgroup that's --  
12 demographic subgroup that's driving this finding.

13 Okay. I'm happy to talk sort of about  
14 some of them were statistical aspects of this and  
15 how we, you know, double checked these results.  
16 But I think, you know, sort of to give us -- zoom  
17 out and give us a bigger picture of what eviction  
18 and infant maternal health has looked like in the  
19 literature, I just wanted to just review some of  
20 the sort of studies that have influenced my work  
21 and that I think are relevant to this topic.

22 And the first is some of Mat's work about

1 infants and mothers, and this is looking in the  
2 Fragile Families and Child Well-Being Study, which  
3 found a significantly higher likelihood of  
4 maternal depression and self-reported mother and  
5 child health associated with eviction.

6 Dr. Sandel [phonetic] has found that  
7 mothers of young children who experienced an  
8 eviction also had higher odds of poor health and  
9 it's associated with maternal depressive symptoms  
10 and child hospitalizations.

11 This is a study from Chicago. It's an  
12 ecological study that shows that eviction rates  
13 are associated with sort of the same outcomes that  
14 I was interested in, but this is taking a sort of  
15 bird's eye view of that.

16 And then finally, this is another  
17 ecological study showing a similar thing that  
18 living in counties with higher eviction rates and  
19 again finding that that second and third  
20 trimesters were time of particular vulnerability  
21 for poor outcome -- poor infant health outcomes  
22 associated with eviction.

1           So, just to turn in the last minute or  
2 two about eviction and policy. So, eviction is a  
3 policy problem with policy solutions and also  
4 eviction policy is health policy. So, if we look  
5 at eviction rates across the US, here, you can see  
6 the size of these dots are related to or sort of  
7 proportional to the amount of evictions in each  
8 state. And, you know, South Carolina is really --  
9 it sort of stands out as a leader here, and this  
10 is really a product of state and local policy  
11 differences across location that influence  
12 eviction rates.

13           So, we know that there's a number of  
14 policy interventions that influence this. Some,  
15 you know, different cities and localities have  
16 tested out providing legal assistance to tenants,  
17 and that significantly varies and influences  
18 eviction rates. We know, as Dr. Cho was saying,  
19 that increasing investment and affordable housing  
20 and rental assistance programs is a major  
21 influence on eviction rates. And, you know, just  
22 that -- to say that any policy that puts money

1 into the pockets of poor renters is going to be  
2 eviction policy. So, changes like increasing the  
3 minimum wage, expanding public benefits, Medicaid  
4 expansion, that sort of thing, all can greatly  
5 reduce the frequency of the evictions.

6           Okay. So, just to sort of hit on the key  
7 takeaways here, we know that eviction during  
8 gestation is associated with noteworthy decrements  
9 in health at birth. We've seen in my study and  
10 across other studies in the literature that the  
11 second and third trimesters of gestation are times  
12 of particularly heightened vulnerability to  
13 eviction and then, just to close, that eviction  
14 rates vary very widely across time and space and  
15 are highly amenable to policy interventions, and I  
16 encourage all of us to think of eviction policy as  
17 health policy.

18           So, I will stop there, and turn it back  
19 over to Magda.

20           MAGDA PECK: Gracie, that was terrific,  
21 and I am noting the quote of the day, "Eviction  
22 policy is health policy and it's a policy problem

1 with policy solutions." So, thank you for that.  
2 This is opportune moment. I'm going to start with  
3 one question from you and then I'm going to ask  
4 folks to raise their hand, so that I can call on  
5 them next.

6 So, I have called eviction to be a  
7 sentinel event, meaning that it is, or it is a  
8 proxy leading edge of what we can -- if we impact  
9 eviction, we can address housing stability more  
10 broadly. And in doing so, if we if we have ways  
11 of not just retrospectively linking the data, but  
12 proactively being able to prognosticate who, more  
13 than just offering folks resources on how not to  
14 be evicted, we might be able to have a greater  
15 primary, secondary, and tertiary prevention. So,  
16 do you -- do you see eviction and its relationship  
17 to the larger housing instability as being the  
18 leading edge and maybe could you tell us just a  
19 minute about what is the Eviction Lab and why does  
20 it exist, because it would seem that you're  
21 elevating it. So, help us appreciate why.

22 GRACIE HIMMELSTEIN: Yeah. Yeah, thanks

1 so much. That's an excellent question. So, yeah,  
2 and I think, you know, part of the contribution of  
3 Matt Desmond's work to this has been sort of  
4 showing us the cascade of events that can occur  
5 after someone is evicted. So, it can, you know,  
6 when you're evicted, it can influence your ability  
7 to keep a job, right? If you're, you know, trying  
8 to sort out your housing, it can influence where  
9 kids are able to go to school and influence school  
10 moves. So, it really, you know, can be the  
11 exactly as you're saying, sort of this sentinel  
12 event and sort of initiating this cascade of  
13 adverse things that can really influence people's  
14 lives. I think that's an important piece of it.

15 In terms of the prognosticating, there  
16 has been definitely some -- some moves around  
17 identifying who is at risk of eviction and,  
18 particularly, you know, I'm a clinician, I'm a  
19 physician, you know, implementing that into our  
20 practice in terms of screening for housing  
21 insecurity and who might be at risk of eviction  
22 and trying to sort of hook people up with some of

1 these resources that do exist.

2 And to answer your question about why  
3 this Eviction Lab exists, exactly as you said, if  
4 we if we think of this as not just the consequence  
5 of poverty, but actually as a cause of, you know,  
6 the sort of cascading events of insecurity, really  
7 getting a handle on the data about who's being  
8 evicted, where they're being evicted, what that  
9 means for tenants and for sort of our social  
10 safety net more generally, is really important.

11 MAGDA PECK: Thank you for that. I am  
12 looking for hands up or questions that you may  
13 have because. Tara Sander Lee would please give  
14 us a question.

15 TARA SANDER LEE: Yes. Thank you so much  
16 for your presentation. This whole -- whole topic  
17 and session, Magda, has been very informative. I  
18 guess my question is related to what you presented  
19 with eviction and also the HUD talk before that  
20 and kind of as a general question of what type of  
21 assistance do -- like, what is your ideal policy  
22 situation and how -- I'm looking at a timeline.

1 Like, if you have a woman that is pregnant and  
2 definitely needs help and we don't want her to be  
3 evicted, what type of policies do you need to put  
4 in place that -- and how long will they be in  
5 place? I guess I'm looking for a time, like how -  
6 - like, are we going to, you know, reduce the  
7 chance that she will be evicted through the  
8 pregnancy, through postpartum, a year, you know?  
9 So, I'm trying to get a feel for the timing of  
10 that. If you could maybe just speak a little bit  
11 more about that, that would be great.

12 GRACIE HIMMELSTEIN: Yeah. I think it --  
13 yeah, it's a great question. I think, you know,  
14 something that is encouraging in the data is that  
15 we do see sort of the significant effects,  
16 especially in the second and third trimesters, so,  
17 that lets us know that we maybe have a little bit  
18 of a window in that first trimester to intervene,  
19 which I think -- I think is important.

20 In terms of what assistance looks like  
21 and what the timeline for that could be, so, I  
22 think one thing I mentioned was the providing, you

1 know, even providing legal assistance and, you  
2 know, I'm -- we track these formal evictions in  
3 the court and one of the reasons I talked about  
4 filings as opposed to an eviction judgment where  
5 there's a court order is because so many tenants  
6 just received the filing, receive the notice of  
7 intent to evict, and then take that as I need to  
8 get out of here immediately and never even go to  
9 court to, you know, sort of fight the eviction.  
10 And you see -- so, I think sort of incorporating  
11 and there's been some movement towards this like  
12 medical, legal partnerships early on in pregnancy,  
13 identifying folks at risk of housing insecurity  
14 throughout the pregnancy, and getting them sort of  
15 hooked up to those services early has the  
16 potential to really, you know, have a big  
17 influence. Yeah, I think that that would be sort  
18 of a priority in my mind.

19 TARA SANDER LEE: Okay, thank you.

20 MAGDA PECK: Thank you for the question.  
21 Lee Wilson.

22 LEE WILSON: Dr. Himmelstein, thank you

1 for your presentation. I guess, building off of  
2 something that Magda has said a couple times  
3 during the discussion, I agree with her point  
4 about the sentinel event nature of eviction, but  
5 one of the things that I took from the book when I  
6 read it, and it's been a while now, so correct me  
7 if I'm wrong, but I think one of the messages that  
8 came from the book was that for many, eviction  
9 isn't just a sentinel event, it's this -- it's  
10 being sucked then in into a cycle that is sort of  
11 self-perpetuating. And I guess the question that  
12 I would have for you to possibly advise the  
13 committee on, from your research, what might be  
14 those sorts of buttresses that would be used to  
15 help push somebody out of that cycle, you know,  
16 for those of us who think about the idea of  
17 eviction and then pulling somebody back out. But  
18 if you're in it and you've been in it for a while,  
19 the tools might be a little bit different.

20 GRACIE HIMMELSTEIN: Yeah. Yeah. I  
21 think that that's absolutely the case and, you  
22 know, we definitely do see in the data, we see

1 that there are folks that are serially evicted and  
2 having repeated evictions. I should just say that  
3 particularly, you know, when we look at the  
4 effects on infant health, it doesn't matter if  
5 you're serially evicted or if it's just one  
6 eviction. We see the sort of the same decrements  
7 there.

8 In terms of your question though about  
9 the sort of cycle of events and what we can do to  
10 intervene on somebody who is sort of, you know,  
11 having multiple evictions, and I do -- I agree  
12 with you, I think that some of the sort of housing  
13 vouchers, housing assistance that we might  
14 typically think of could be challenging in that  
15 case.

16 I do think, you know, pregnancy is an  
17 interesting time because folks are coming into  
18 contact with social workers and physicians and  
19 other clinicians, you know, often during that  
20 pregnancy and that offers sort of a particular  
21 moment for intervention in terms of getting people  
22 hooked up to the services that they need.

1           So, yeah, I wish I had a better answer  
2 about how -- how we could help those folks, but I  
3 do think that seeing pregnancy as an opportunity  
4 to intervene, both on those serially evicted and  
5 those evicted once is a particularly important  
6 point.

7           LEE WILSON: Thank you.

8           MAGDA PECK: Thank you for the question.  
9 I'm going to close this out with a commentary and  
10 to introduce it, I want to acknowledge this  
11 thoughtful literature review by Jason Reese  
12 [phonetic] that appeared couple of months ago  
13 identified multiple ways to influence change. So,  
14 I want to respond to Lee's question with the  
15 framework that Dr. Reese put forth in his review.

16           One is that we have to start by better  
17 understanding housing in its historic and  
18 contemporary social context. It is a determinant  
19 of health if you read the Color of Law, if you go  
20 back in time, much like the antecedents to  
21 structural racism. Housing has its own structural  
22 impediments baked in and the more we understand

1 the historical contemporary dynamics, the better  
2 we'll be able to align our work and health equity  
3 to include that housing focus.

4           Second is that housing is both a stressor  
5 and the stress. It is one of these wonderful  
6 moebius [phonetic] where it both stresses women  
7 and can be a prediction of increased stress and  
8 poor outcomes, and then it accumulates over time  
9 and it gets embedded in the ways that lives are  
10 structured, and so, particularly impacting Black,  
11 indigenous, and other persons of color.

12           So, let's just look at how that flow  
13 around stress plays out specifically with eviction  
14 and with housing, more broadly.

15           And last, housing can be a lever for  
16 health improvement. We have -- we have an open  
17 door that has not yet come to SACIMM from HUD and  
18 from researchers and Eviction Lab and others.  
19 This is our moment. So, in that spirit of what we  
20 can do to better inform, to leverage, and to put  
21 it in its context, I'm going to borrow an extra  
22 two minutes, Dr. Ehlinger, and ask Dr. Cernich if

1 she would give us some commentary because some of  
2 the funding from NICHD has gone to the work that  
3 we heard talked about today. So, Alison, would  
4 you give us a commentary to come home, and then we  
5 will be following up as a committee to see what is  
6 possible and what influence we can have. Dr.  
7 Cernich.

8 ALISON CERNICH: Sure. Thank you, and  
9 thank you, Dr. Himmelstein. You know, we have --  
10 we have read your publication and many of the  
11 other publications coming out of some of our  
12 longitudinal studies and some of our population  
13 health centers with -- with great interest around  
14 these -- these issues.

15 I think I can -- I can be very brief. I  
16 think, number one, and I think the point about the  
17 second and third trimester is really notable.  
18 There is a different inflammatory environment in  
19 pregnancy, and so, I think even from the  
20 perspective of biology and health, these events  
21 are not just events in the social sphere. They  
22 are events that impact the health of the person

1 because of their impact on the health of the body,  
2 and we do provoke actual responses behind the  
3 biology through our social determinants of health.

4 I think the other main point is that some  
5 of these folks are multiply disadvantaged. They  
6 have the disadvantage of lower educational  
7 attainment. They have race and ethnic challenges.  
8 They have lower SES. And so, their opportunity to  
9 move to better environments is limited. We had a  
10 recent publication last week that even looked at  
11 police presence in neighborhoods and how that  
12 impacted maternal health.

13 And so, I think just the environment in  
14 which one lives, regardless of their eviction  
15 status, I think we need to understand the multiple  
16 disadvantages that individuals are encountering  
17 and how that influences their health, specifically  
18 the health of mothers and babies and parents and  
19 babies.

20 And I think, you know, finally, when I  
21 think it's one of the things that we mentioned, we  
22 mentioned that -- there was a mention of the

1 Fragile Families Study, and I think one of the  
2 things that our longitudinal data allows us to do  
3 is to look at the intergenerational transmission.  
4 I think the thing that we sometimes forget, is  
5 this is not just one parent and one child and has  
6 been mentioned across. Even genetically, this is  
7 past those stress responses, those  
8 intergenerational traumas are past. And so, we  
9 don't recognize that, and I think this kind of  
10 gets to the question about the time period of  
11 impact. The time period of impact is not just  
12 around the pregnancy or the postpartum period.  
13 The time period of impact is the life of that  
14 parent and the life of that child and the  
15 transmission across the generation.

16           And so, I think it's really important for  
17 us to remember that these are heritable responses,  
18 these are heritable influences. And if we do not  
19 try to disrupt them, we really are putting  
20 ourselves in the position where we will allow  
21 these health disparities to continue.

22           So, that's my brief commentary, Magda,

1 and I thank the committee for the opportunity to  
2 help shape this and to really -- to hear some  
3 really great research and policy in this area.  
4 So, thanks so much.

5           MAGDA PECK: Thank you so much, Alison.  
6 Thank you, Gracie. And let's all give them an  
7 appropriate round of applause. You could even  
8 take yourselves off of mute to make that happen.  
9 Dr. Ehlinger, thank you for letting us borrow the  
10 five minutes back. And with that, I pass it on to  
11 you just segue into a break and the rest of the  
12 day. This is a conversation for action to be  
13 continued with urgency and purpose. All the best,  
14 thank you.

15           EDWARD EHLINGER: All right. Well,  
16 thanks to everybody on the panel, and great  
17 discussion, lots of questions were raised. It  
18 really struck me how physicians and clinicians are  
19 getting involved. Vote ER, where the docs  
20 actually talking about voting made a difference.  
21 Docs need to talk about housing and health  
22 professionals need to talk about housing. Lots of

1 -- lots of food for thought and more conversation  
2 is needed. But what is needed right now is a ten-  
3 minute break. So, we will be back in ten minutes.

4

5

**BREAK**

6

7

8

**PLANNING FOR A FUTURE EVIDENCE REVIEW AND**  
**DISCUSSION ON THE IMPACT OF ABORTION ON INFANT AND**  
**MATERNAL MORTALITY**

9

10

11

12

EDWARD EHLINGER: Welcome back, everyone.

13

I hope we are all back and ready to enter into

14

this homestretch of our two-day meeting. A lot of

15

stuff going on and as I mentioned in my beginning

16

conversation this morning that -- about

17

fingerprints on SACIMM. My fingerprints are all

18

over this session and I acknowledge that because

19

our charge as SACIMM is to address the impact or

20

address the issues that impact infant and maternal

21

mortality and morbidity, and abortion is one of

22

those issues. But because of its controversial

23

nature, it is a difficult issue to address. Many

24

people believe that because discussions about

25

abortion mostly revolve around issues of values

26

and morality, where there are often irresolvable

1 conflicts, we can't have a productive conversation  
2 about abortion. But it is a public health issue  
3 that has implications for the health of mothers  
4 and infants. So, I think we need to talk about  
5 it.

6 I also believe that there are objective  
7 data about the impact of abortion on maternal and  
8 infant mortality that could be the basis for a  
9 productive discussion on the issue. That's why  
10 I've added this session to our agenda, to help us  
11 develop a frame for a future discussion of  
12 abortion. We won't discuss abortion at this time,  
13 but we're going to be talking about a frame for  
14 discussion of abortion that doesn't address the  
15 legality or the morality but focuses on scientific  
16 evidence and research. So, the next slide, I have  
17 -- I looked at the -- our charge, and this is our  
18 charge. I just want to make sure that we stay  
19 within our charge and the description of duties of  
20 SACIMM from our charter.

21 With the goal of reducing infant and  
22 maternal mortality and morbidity and improving

1 health status before, during, and after pregnancy,  
2 SACIMM advises the Secretary of the Department of  
3 Health and human services on the following:  
4 Department activities, partnerships, policies, and  
5 programs. How best to coordinate federal, state,  
6 local, and tribal governmental efforts. How to  
7 influence similar efforts in the private and  
8 voluntary sectors. Also, on factors contributing  
9 to disparities and equity seen in birth outcomes  
10 for women infants. And the health, social,  
11 economic, environmental factors contributing to  
12 the inequities and policies, programs, resources,  
13 instructional systems, level changes required to  
14 address the disparities and inequities in infant  
15 mortality related to adverse birth outcomes and  
16 maternal health outcomes.

17 That is our charge. That is the  
18 description of our duties. So, with that scope of  
19 SACIMM's charge and duties, what questions should  
20 SACIMM consider regarding future evidence review  
21 and discussion of the impact of abortion on infant  
22 and maternal mortality?

1           I raise that question. I'm going to want  
2 all of you -- and I'm going to turn it over to  
3 Glenda Eoyang shortly to tell you the process --  
4 but I really would like for SACIMM members, both  
5 regular members and ex-officio members and members  
6 of the SACIMM Work Groups, to participate in this  
7 effort to raise the questions that SACIMM should  
8 consider regarding future evidence review and  
9 discussion of the impact of abortion on infant and  
10 maternal mortality.

11           So, I now turn it over to Glenda Eoyang,  
12 Dr. Glenda Eoyang, who was with us a year ago  
13 talking -- using the power of questions as we  
14 talked about racism. So, Glenda, I turn it over  
15 to you.

16           GLEENDA EOYANG: Thank you, Ed. I really  
17 appreciate it and appreciate this opportunity to  
18 be with your community today.

19           So, in Human Systems Dynamics, we work in  
20 worlds that are complex and uncertain and  
21 difficult, challenging in many, many ways. But  
22 one of the things we know for sure is that inquiry

1 can light the way through very difficult  
2 challenging times. So, when we say inquiry, and  
3 this is what we're going to invite you into as we  
4 work in this very structured facilitation process.  
5 What we mean by inquiry is when you're stuck, you  
6 can find a way forward, and this is if you're  
7 stuck individually or if we're stuck as a  
8 community, the path forward opens when we're able  
9 to take our judgment that has us stuck and turn it  
10 into curiosity.

11 Now, that's, not to say judgment is a bad  
12 thing. There are some times when you need to have  
13 judgment. But when it has you stuck, you need to  
14 be able to open it into curiosity. When conflict  
15 has you stuck, inquiry can help you into shared  
16 exploration. Inquiry can help turn defensiveness  
17 into shared exploration or assumptions into  
18 questions. And so, we find that this is a  
19 practice that rather than closing down options,  
20 possibilities for understanding others, and  
21 working together, inquiry helps to open up that  
22 space so that we can find some way forward

1 together. And we do this in a very simple but  
2 structured process. It's called the power of  
3 inquiry. And it's a practice that will help  
4 groups. It's helped many different groups find  
5 action in complex situations.

6 So, the first step in the power of  
7 inquiry is that a question is framed, and Dr.  
8 Ehlinger has given us the question. We will be  
9 going back to it in a moment, so it stays tight in  
10 your mind.

11 Then we ask questions. Now, those  
12 questions are not answered at this moment. We  
13 collect them. And by collecting them, we have a  
14 chance to surface the questions we may hold and  
15 listen to others' questions, and in this  
16 particular case, we want to make sure that we  
17 follow the rules of inquiry.

18 We'll give you a bit of time to think  
19 about questions, evidence-based questions you're  
20 aware of and would like to share.

21 We're focusing specifically on objective  
22 evidentiary questions or sources of evidence.

1 Now, this may be in the past, research that's been  
2 done, evidence that currently exists. It may be  
3 evidence that might be gathered and presented in  
4 future. And we'd like for you to listen to the  
5 questions that others ask and let them inspire you  
6 to questions of your own.

7           And then we'll take a moment just to  
8 breathe deeply and reflect and then those  
9 questions collected will be passed on for later  
10 inquiry and use in a future conversation -- to  
11 design a future conversation.

12           So, I invite you to take a deep breath  
13 and what I'm going to ask you to do is to open  
14 your chat, if you would please. I'm going to open  
15 mine in this moment. And I'm going to ask you to  
16 type your questions into chat and when you type a  
17 question, I'll be tracking and that will be the  
18 way to queue you up. I'll see your name, I'll  
19 call your name, and I'll ask you to speak your  
20 question out loud, not a story about it, not  
21 background, not explanation of why. Simply read  
22 the question aloud and then we'll go to the next

1 person.

2           We're going to do this for about ten  
3 minutes. But, before we step into that, I'm going  
4 to give you just three minutes of quiet time to  
5 write on a piece of paper questions that you might  
6 want to ask, questions that you think that SACIMM  
7 should deal with in the future around the evidence  
8 base. So, three minutes starting now. Breathe  
9 deeply and collect your questions.

10           PAUL JARRIS: Could you put the charge  
11 back up, Ed?

12           EDWARD EHLINGER: Go to the previous  
13 slide.

14           GLENDA EOYANG: There we go. Thank you.  
15 [Three-minute pause.]

16           BELINDA PETTIFORD: Glenda, do you want  
17 us to be sending our questions now or are we in  
18 this waiting period?

19           GLENDA EOYANG: You can -- you can either  
20 put them in now, or you can put them in later.  
21 That's fine. We'll be speaking them. We have  
22 about thirty seconds, and then we'll start

1 speaking them out. They'll come up in the same  
2 sequence regardless of whether you put in now or  
3 later.

4 EDWARD EHLINGER: And I understand there  
5 may be -- there may be some folks who don't want  
6 to ask any questions and have their name addressed  
7 to it. If you wanted to just send me a private  
8 chat, I can, you know, you know how to do that by  
9 just get me on there and since -- and it wouldn't  
10 be -- your name wouldn't be noted on the overall  
11 chat.

12 GLENDA EOYANG: And that will not be  
13 included in the final chat. So, if you prefer to  
14 send one anonymously, you can send it privately to  
15 Ed. Okay, thank you. That's our three minutes.

16 I'm going to make apologies ahead of time  
17 if I mispronounce names, but I will do my best.  
18 So, let's start with Jeanne Conry. Would you like  
19 to say your question, please?

20 JEANNE CONRY: Certainly. What is the  
21 impact of restricting access to abortion on  
22 maternal health and maternal mortality --

1 morbidity, mortality?

2 GLENDA EOYANG: Thank you. Janelle  
3 Palacios, please.

4 JANELLE PALACIOS: Sure. What are the  
5 socioeconomic effects of having access to abortion  
6 or not having access to abortion for women,  
7 families, communities, and populations?

8 GLENDA EOYANG: Thank you, and you have a  
9 second?

10 JANELLE PALACIOS: Yes, I do. I have --  
11 I'm scrolling find it.

12 GLENDA EOYANG: I believe that the next  
13 one is what are the socioeconomic effects of not  
14 having access to abortion.

15 JANELLE PALACIOS: I tied that in. I  
16 tied that in. I have a third. What are the links  
17 between abortion and contraception access and use?

18 GLENDA EOYANG: Thank you. Jeanne Conry,  
19 I believe you have another.

20 JEANNE CONRY: I'm just standardizing the  
21 definition to the infant mortality. How is infant  
22 mortality defined? I understand the definition of

1 mortality between birth and one year. So we have  
2 agreement on a definition?

3 GLENDA EOYANG: Excellent. Thank you.  
4 Colleen Malloy, please. Colleen Malloy.

5 COLLEEN MALLOY: Yes. I just wrote why  
6 do women of color experience higher rates of  
7 abortion than other groups, but I just wanted to  
8 say like I kind of wanted to talk about preterm  
9 birth and how abortion fits into this. I don't  
10 know -- this seems like a different way to discuss  
11 this topic than we've discussed other things, but.

12 GLENDA EOYANG: It is -- it is different,  
13 and I wonder if you might be able to frame the  
14 question around that topic so that it will be  
15 available for later conversation.

16 COLLEEN MALLOY: Sure.

17 GLENDA EOYANG: That would be great.

18 Thank you. Paul Wise.

19 PAUL WISE: Well, I'm not sure I'm  
20 following the rules here, so I apologize.

21 GLENDA EOYANG: That's okay.

22 PAUL WISE: I've built a career on doing

1 that. My question is, does anyone really feel  
2 that this process will immunize SACIMM from  
3 intense, likely lethal controversy, particularly  
4 if the less progressive Congress is elected in the  
5 mid-term?

6 GLENDA EOYANG: We are collecting  
7 questions. Tara Sander, please, Sander Lee.

8 TARA SANDER LEE: Yeah. So, my question  
9 is, what are the dangers to women in having an  
10 abortion and what are the risks to future  
11 pregnancies and impact on preterm birth?

12 GLENDA EOYANG: Thank you. Jeanne Conry.

13 JEANNE CONRY: Uh-oh. Let's see. How  
14 does the death of a mother impact the health of  
15 her family and community?

16 GLENDA EOYANG: Thank you. Janelle  
17 Palacios.

18 JANELLE PALACIOS: What are the links  
19 between abortion and contraception access and use?

20 GLENDA EOYANG: Thank you. Belinda  
21 Pettiford.

22 BELINDA PETTIFORD: What is the impact on

1 individuals and families related to abortion  
2 services access?

3 GLENDA EOYANG: Thank you. Steven  
4 Calvin.

5 STEVEN CALVIN: I'm muted. Do prior  
6 preterm or do prior pregnancy outcomes impact  
7 preterm birth risk?

8 GLENDA EOYANG: Thank you. Jeanne Conry.

9 JEANNE CONRY: Which poses a greater risk  
10 to a woman, abortion or carrying a pregnancy, and  
11 how do we define the types of risks?

12 GLENDA EOYANG: Thank you. Magda, and  
13 I'm sorry, I cannot see your last name.

14 MAGDA PECK: What is the impact of being  
15 denied or turned away from abortion for a woman  
16 and does it have subsequent impact on the health  
17 of her or her future children?

18 GLENDA EOYANG: Thank you. Jeanne Conry.

19 JEANNE CONRY: What is the evidence  
20 source?

21 GLENDA EOYANG: Thank you. Magda.

22 MAGDA PECK: Who gets to decide what's

1 evidence and what if we can't agree on the same  
2 set of facts here within SACIMM?

3 GLENDA EOYANG: Great question. Paul  
4 Jarris.

5 PAUL JARRIS: Yeah, I was in the interest  
6 of establishing the state of knowledge, I was  
7 wondering if MCH staff are available to really  
8 assist in formulating a literature search and then  
9 doing a comprehensive scientific research and  
10 import into that in response to, I think, the last  
11 question, that includes ranking the evidence and  
12 the quality of the studies so we can consider  
13 that, because I think we'll find a huge range of  
14 quality. So, I guess, you know, very time  
15 intensive, resource intensive. Can the MCH MC  
16 staff do that for us? MCHB staff.

17 GLENDA EOYANG: Thank you. Jeanne Conry.

18 JEANNE CONRY: Let's see. Uh-oh. Let me  
19 see where we are. What are the risks of abortion?

20 GLENDA EOYANG: Thank you. Colleen  
21 Malloy.

22 COLLEEN MALLOY: Hold on. I've got to --

1 I'd like to talk about -- can we talk about risks  
2 that lead to preterm birth, which can include  
3 various published factors, including history of  
4 surgical abortion?

5 GLENDA EOYANG: Thank you. Tara Sander.

6 TARA SANDER LEE: How does access to  
7 abortion help reduce infant mortality?

8 GLENDA EOYANG: Thank you. Janelle  
9 Palacios.

10 JANELLE PALACIOS: Over time, how has  
11 policy changes regarding abortion affected women,  
12 children, families, communities, and populations?

13 GLENDA EOYANG: Thank you. Magda, I  
14 believe your next. No?

15 MAGDA PECK: I think I already said mine.

16 GLENDA EOYANG: Yes, good. Thank you.

17 MAGDA PECK: I've got a new one I'm  
18 putting in.

19 GLENDA EOYANG: Okay.

20 MAGDA PECK: Should I just say it? Which  
21 is, how does our discussion and deliberation of  
22 SACIMM change, given our expanded duties to

1 address maternal mortality and morbidity? How has  
2 it changed now that we've shifted from an  
3 exclusive focus on infant health to a mandate to  
4 look at maternal health and morbidity?

5 GLENDA EOYANG: Thank you. Let's see. I  
6 believe -- oh.

7 UNIDENTIFIED FEMALE SPEAKER: I think  
8 Janelle was next.

9 GLENDA EOYANG: Yes, thank you. Janelle  
10 Palacios, please.

11 JANELLE PALACIOS: Oh, no. I said mine  
12 already.

13 GLENDA EOYANG: Okay, thanks. Paul  
14 Jarris, I believe is next.

15 PAUL JARRIS: Yeah. I think that my  
16 question is how and who makes the risk benefit  
17 decisions, yeah, given that any medical  
18 intervention has a risk and a benefit?

19 GLENDA EOYANG: Thank you. Magda.

20 MAGDA PECK: I already said it.

21 GLENDA EOYANG: All right. Thank you.

22 And Jeanne.

1           JEANNE CONRY: How does global research  
2 impact United States understanding or  
3 interpretation of data?

4           GLENDA EOYANG: Thank you. Excellent.  
5 Thank you. I believe that that is the number. We  
6 should pause for just a moment. Is there anyone  
7 who has not had a chance to speak their question?  
8 Well, thank you. I appreciate that and I am now  
9 going to pass it back to Dr. Ed Ehlinger. And  
10 thank you for this, and I look forward to hearing  
11 how this conversation moves forward in the future.

12           EDWARD EHLINGER: Thank you, Glenda, and  
13 thank all of you who submitted questions. It's  
14 certainly a varying group of questions with wide  
15 ranging issues that we need to consider, and I  
16 particularly am cognizant of the risks of bringing  
17 this up and so, Paul Wise's question is a  
18 legitimate one, that that I debated back and forth  
19 or discussed back and forth with MCHB but that it  
20 is going to be part of the discussion that I hope  
21 to have.

22           So, what my plan is is to take all of

1 these questions -- and if there are other  
2 questions that come to mind, if you want to send  
3 them to me later that that's fine too -- and then  
4 I would like to have a small group of SACIMM  
5 members, both regular members, ex-officio members,  
6 and even work group members, come together. At  
7 least one or ideally two members from each of the  
8 work groups so we'd have a broad ranging group, to  
9 meet two or three times within the next two months  
10 to curate those questions that we've generated in  
11 this session and then recommend how we might put  
12 together a session on abortion and how that  
13 session should be framed and organized for our  
14 April meeting.

15 I would suggest people who might -- and  
16 then, I would hope that they might be able to take  
17 a life course perspective, not just for one  
18 individual event, but as we look at all of our  
19 issues related to life course, and if they come up  
20 with some recommendation on how we might be able  
21 to move forward, maybe they -- and have them  
22 suggest who might be able to review the data and

1 brief the Committee on the questions that are  
2 raised.

3           So, I want you to think about, would you  
4 be willing to participate in that kind of a  
5 meeting, two to three meetings within the next  
6 couple of months to curate the questions, have a  
7 discussion about how we might frame these  
8 questions, and put parameters on them and organize  
9 them for a session that we would have at our April  
10 meeting.

11           I'd like you to think about that and let  
12 me know if you're willing to participate sometime  
13 within the next week, and then I will get back to  
14 you about our next steps at that point in time.

15           TARA SANDER LEE: Can I ask a question,  
16 Ed?

17           EDWARD EHLINGER: Sure.

18           TARA SANDER LEE: I guess I'm just  
19 wondering why, if our work was brought forward  
20 that we wanted to present on this topic. Why is  
21 this becoming such a huge event to probe, you  
22 know, to come up with a program for the next

1 meeting? I guess, I don't -- I don't understand  
2 why this is becoming such a huge ordeal.

3 EDWARD EHLINGER: Well, abortion, as I  
4 said in my introductory comments, abortion is an  
5 issue that impacts maternal and infant health, and  
6 our charge is to look at issues affecting infant  
7 and maternal mortality. The question was raised  
8 by some members of our committee about the impact  
9 of certain procedures on preterm birth -- abortion  
10 procedures on preterm birth, and it seemed like we  
11 needed to have a broader conversation than just  
12 something focused on one specific issue related to  
13 the topic. So, that's why I decided that we  
14 should raise the questions, particularly given our  
15 expanded charter about infant maternal mortality,  
16 to have -- at least explore the possibilities of  
17 having a session to discuss them, and the power of  
18 questions, this power of inquiry was a nice way to  
19 bring up the questions that we might want to  
20 consider.

21 TARA SANDER LEE: I just, I respect you,  
22 Ed, and I respect this committee. I just have to

1 be honest, that we have not taken this approach  
2 with any other topic associated with infant or  
3 maternal mortality. We have not taken this  
4 approach. So, I -- I just -- I respectfully  
5 disagree that this is the best approach on how to  
6 handle this, so.

7 EDWARD EHLINGER: I hear you.

8 TARA SANDER LEE: But, with that said,  
9 I'd be more than happy to participate in however  
10 we go forward. So, I -- I would be happy to  
11 volunteer.

12 COLLEEN MALLOY: I mean, I kind of would  
13 just like to jump in because I have been talking  
14 to Ed for probably at least a year, if not more,  
15 about wanting to give a presentation on preterm  
16 birth as related to infant mortality and being a  
17 direct driver as such, and abortion was part of  
18 that, but the bigger topic was preterm birth,  
19 which, you know, we've been exposed to a lot of  
20 different factors related to infant mortality and  
21 then it was, you know, I don't remember ever  
22 voting on changing the name of the committee to

1 include maternal mortality as well. But that was  
2 -- a decision was made, so we accepted that. And  
3 I think that, you know, I don't think it's  
4 unreasonable to have a discussion on preterm birth  
5 as relates to infant mortality and maternal  
6 mortality and the fact that, because it includes a  
7 piece of abortion, this become a completely  
8 different approach, and we're going to pull other  
9 people and -- and, I mean, we had environmental  
10 discussions, we've had eviction discussions, we've  
11 had references to lots of different things that,  
12 you know, we're adults here, and I think if  
13 there's evidence to be presented and you started  
14 off today by saying, you know I just can't figure  
15 out why we can't make any improvement in this  
16 issue, you know, we're just befuddled. We have  
17 all these hopes and dreams, we want to help  
18 people, we want to make things better for people.  
19 And then, on the other hand, you have a group of  
20 people that are saying, well look, here's  
21 something that, you know, you might want to at  
22 least listen to this presentation, see what -- if

1 this makes a difference in the lives of families  
2 in America. No, we're going to instead like, you  
3 know, I've been put off for a long time, to be  
4 honest, and like I -- now it's going to be -- I  
5 mean, I don't understand. Like if those  
6 presentations that have been made throughout the  
7 entire time I've been on this committee, some of  
8 which I agree with and some which I don't, but at  
9 least I can be an adult and I can listen to what  
10 someone has to say in a respectful manner and let  
11 them present data that's been published in  
12 legitimate journals and have people, you know,  
13 come and speak to the group who had stories to  
14 tell. And I just -- it's very frustrating to me  
15 that somehow because this topic is abortion that  
16 somehow we're having like this totally different  
17 approach when all we want -- we didn't want to  
18 talk about anything other than, you know,  
19 published studies that looked at like the effects  
20 of abortion on women's lives and like I just, you  
21 know, there hasn't been this counterpoint approach  
22 to every other topic that we've done. And like,

1 to be honest, I wasn't -- no one who wanted to  
2 give a presentation on abortion. We were talking  
3 about preterm birth, but I think it's been kind of  
4 -- I listened to this -- even the discussion this  
5 morning that showed the data, which I don't know  
6 if it was presented by, I think, Stephanie  
7 Bustillo, and I thought, you know, this is  
8 interesting, like this is -- these are medical  
9 fact. Like, we keep being told oh, medical  
10 issues, that's not that important. It's all  
11 social determinants of health. But, at the same  
12 time, if you're saying why haven't we made  
13 progress in this area, and there's people saying,  
14 well, maybe there are some medical things that  
15 actually are important things to consider when it  
16 looks at infant mortality and maternal mortality,  
17 because if you haven't solved the puzzle, we're  
18 clearly missing some pieces. So, why can't we  
19 look at all the pieces?

20 EDWARD EHLINGER: All right. Well, I  
21 mean, this -- obviously, this is a controversial  
22 issue, it's a public health issue, trying to find

1 ways through the power of inquiry to find some way  
2 that we might be able to address it and stick to  
3 the scientific and objective data related to that.  
4 That's what I'm hoping that this little, small  
5 work group will decide whether we go ahead or not  
6 with our conversations. This seemed like an  
7 appropriate way to deal with a controversial  
8 issue, one of the more controversial we have in  
9 our society. One that we are confronted with as  
10 public health providers and clinical care  
11 providers all the time. So, that was just the  
12 decision that I made that we would use this  
13 technique of trying to see if we can't address an  
14 issue that is of concern in our society.

15           So, with that, I am going to leave it at  
16 that and hope you can, if you're interested in  
17 being on a committee, let me know and then within  
18 the next week and I will then get back to those  
19 who have volunteered, and we'll move forward with  
20 from that point on.

21           PAUL JARRIS: Ed, could I just say that,  
22 you know, when we were listening to Colleen and

1 Tara, and I can hear frustration, where you want  
2 to bring something forward and it sounds like  
3 perhaps you think that this is going to perhaps  
4 stall that or complicated it. But, let me tell  
5 you from my point of view, I'm -- in anticipation  
6 of this meeting, I got on and started looking at  
7 the literature to see what I could find and  
8 realized that I need to know a whole lot more, and  
9 I would like to have that knowledge before  
10 entering the conversation from an open-minded  
11 point of view. What do I need to know about this  
12 area? And that's what I was hoping, if we could  
13 get -- and I hope the MCHB staff to really do a  
14 good scientific literature review. Then we could  
15 all start a conversation with similar knowledge  
16 backgrounds, because this inherently is an area  
17 under which is under -- rides on top of values,  
18 which makes it, you know, much more than many  
19 other areas. It makes it a much more sensitive  
20 area, which to me, makes it that much more  
21 important to see what is valid literature out  
22 there about different procedures, their impact,

1 and because there are a number, and many other  
2 things, timing, and all that other stuff. So, I'm  
3 hoping that this can inform and result in a better  
4 conversation. I know at least it will allow me to  
5 participate in a more educated fashion if I know  
6 what's in the literature, because I don't.

7 EDWARD EHLINGER: Yeah, well, that's one  
8 of my goals. So, thank you for articulating that.

9 I also want to be sensitive to the fact  
10 that we have public comment, and I always want to  
11 make sure that we do that on time. So, Vanessa do  
12 we have public comment -- comments at this point  
13 in time?

14  
15  
16

**PUBLIC COMMENT**

17 VANESSA LEE: Sure, thank you. And we  
18 did not receive any written comments this time.  
19 We have one request for oral public comment. So,  
20 if LRG could help us unmute Dr. Jen Villavicencio.  
21 I hope I'm pronouncing your last name correct, and  
22 I apologize if I'm not. Dr. Villavicencio is the  
23 Lead for Equity Transformation at the American

1 College of Obstetrics and Gynecologists or ACOG.

2 JEN VILLAVICENCIO: Hi.

3 VANESSA LEE: Oh, great. We can hear  
4 you.

5 JEN VILLAVICENCIO: Am I able to get on  
6 camera or just do audio?

7 VANESSA LEE: Emma, do attendees have the  
8 ability to turn on camera? I'm not sure that  
9 we've done that in the past.

10 EMMA KELLY: If you allow it, one second,  
11 it will reenter you into Zoom.

12 JEN VILLAVICENCIO: There we go. Hello.

13 VANESSA LEE: Great, thank you.

14 JEN VILLAVICENCIO: Thank you all for  
15 allowing me to have a public comment. As was  
16 mentioned, my name is Dr. Jen Villavicencio. I'm  
17 the lead Equity Transformation at the American  
18 College of Obstetricians and Gynecologists, and I  
19 really thank you for the opportunity to offer  
20 these comments.

21 I'm a board-certified obstetrician  
22 gynecologist who provides comprehensive evidence-

1 based reproductive healthcare to my patients.  
2 That includes delivering babies, doing cancer  
3 screenings, prescribing contraception, as well as  
4 providing abortion care.

5 I understand that abortion can be a  
6 complex subject for many. It is often times a  
7 complex issue for many of my patients. What I  
8 hope to impart to you today is that abortion is a  
9 common, normal, and safe part of the reproductive  
10 lives of Americans and restricting abortion has  
11 dire consequences.

12 ACOG's statement of policy on abortion  
13 states unequivocally that induced abortion is an  
14 essential component of women's health care. It  
15 also states that, like all medical matters,  
16 decisions regarding abortion should be made by  
17 patients in consultation with their health care  
18 providers and without undue interference by  
19 outside parties.

20 An incredibly important part of caring  
21 for my patients is offering them compassionate and  
22 fact-based counseling, which includes ensuring

1 that each individual I care for is fully informed  
2 about the risks, benefits, and alternatives  
3 associated with the myriad medical procedures,  
4 including pregnancy termination.

5 I sit with each patient, discuss their  
6 individual situation, their individual health  
7 status, their particular concerns, and ensure that  
8 their consent is truly informed and personalized.

9 What's reassuring to so many of my  
10 patients is that abortion, both procedural and  
11 medication, is extremely safe. The science on the  
12 safety of abortion, both short and long term,  
13 impacts on mental and physical health is settled.  
14 I know that this committee is looking at the  
15 evidence and what I can tell you is that evidence  
16 is there, and it's settled.

17 This fact was reinforced recently by the  
18 National Academies of Sciences, Engineering, and  
19 Medicine in their 2018 consensus report titled The  
20 Safety and Quality of Abortion Care in the United  
21 States. This study was a comprehensive review of  
22 the state of the science on safety and quality of

1 abortion services in the US.

2           Before the advisory committee embarks on  
3 an evidence review and discussion on the impact of  
4 abortion on infant and maternal mortality, ACOG  
5 strongly recommends that the committee thoroughly  
6 review the conclusions of the National Academies  
7 study. For instance, the National Academies  
8 Consensus Study once again debunked pervasive  
9 myths and concluded that abortion does not  
10 increase the risk of secondary infertility,  
11 pregnancy-related hypertensive disorders, abnormal  
12 placentation, preterm birth and delivery, breast  
13 cancer, or mental health disorders.

14           Further and specific to the advisory  
15 committee's consideration of the impact of  
16 abortion on maternal mortality, the National  
17 Academies Consensus Study confirms that death  
18 associated with illegal abortion in the United  
19 States is an exceedingly rare event, and it is a  
20 small fraction of deaths associated with  
21 childbirth.

22           The study's review of the evidence also

1 found that the mortality is lower than that for  
2 other common medical procedures such as  
3 colonoscopies, dental procedures, and adult  
4 tonsillectomies. In fact, consensus study found  
5 that the biggest threats to the quality of  
6 abortion care in the United States are the  
7 unnecessary and burdensome government regulations  
8 that undermined evidence-based care that I try to  
9 provide to my patients every day.

10           These conclusions reinforced the advisory  
11 committee's time is best spent focusing on  
12 developing recommendations for the Secretary to  
13 address the pressing drivers of maternal and  
14 infant mortality, including addressing inequities  
15 in outcomes resulting from individual and systemic  
16 racism and social determinants of health.

17           Interestingly, we have excellent data  
18 from the groundbreaking turn-away study that  
19 demonstrates that women who are turned away and  
20 denied a needed abortion and went on to give  
21 birth, experience an increase in household poverty  
22 lasting at least four years, relative to those who

1 received their needed abortion.

2           Years after abortion denial, women were  
3 more likely to not have enough money to cover  
4 basic expenses like food, housing, and  
5 transportation. Additionally, being denied an  
6 abortion lowered a woman's credit score, increased  
7 a woman's amount of debt, and increased the number  
8 of negative public financial records, such as  
9 bankruptcy and evictions, which was previously  
10 talked at this committee meeting -- talked about  
11 this committee meeting.

12           This turn-away study also demonstrated  
13 the negative impacts of not being able to access  
14 an abortion on somebody's existing children. The  
15 majority of women seeking abortions are already  
16 mothers. The children women already have at the  
17 time they seek their abortions show worse child  
18 development when their mother is denied an  
19 abortion compared to the children of women who are  
20 able to receive their needed abortion. Children -  
21 -

22           EDWARD EHLINGER: Can you wrap up your

1 presentation?

2           JEN VILLAVICENCIO: -- as a result of  
3 abortion denial are likely to live below the  
4 federal poverty level than children born from a  
5 subsequent pregnancy to women who received the  
6 abortion.

7           The science and evidence supporting the  
8 safety of abortion care in the United States is  
9 clear. The science about the impact on maternal  
10 health and impact of child welfare is settled.

11           As the committee considers its next  
12 steps, we strongly urge you to consider the  
13 negative impacts that legislative restrictions  
14 have on infant and maternal mortality as well as  
15 consider the wealth and multitude of data  
16 affirming the safety of abortion.

17           Thank you again for the opportunity to  
18 provide public comments on behalf of the American  
19 College of Obstetricians and Gynecologists. We  
20 hope you will continue to consider ACOG a trusted  
21 partner as you pursue the critical objectives of  
22 the advisory committee. Thank you.

1 VANESSA LEE: Thank you. And that  
2 concludes that. That was to the committee  
3 members, the only request to be had received for  
4 public comments. Thank you again, Dr.  
5 Villavicencio.

6

7

**DISCUSSION AND NEXT STEPS**

8

9 EDWARD EHLINGER: Thank you, Vanessa.  
10 Vanessa, before we just have some general  
11 conversation, maybe are there some -- first of  
12 all, public comment is public comment. It was not  
13 organized. I did not want to have to have any  
14 conversation. That was part of my working with  
15 MCHB that we would not discuss abortion at this  
16 topic, but just raise the question. So, I'm going  
17 to stick with that.

18 Vanessa, do you want to give us any  
19 updates from the administrative standpoint before  
20 we can do some closing conversations?

21 PAUL JARRIS: You're muted, Vanessa.

22 VANESSA LEE: Sorry about that. Thank  
23 you. I have a number of updates. I'm just

1 pulling up my notes to make sure I don't miss  
2 anything. But something since our last meeting in  
3 September as we've been discussing, the committee  
4 charter was renewed for another two years. You  
5 can see on the screen -- and Ed actually already  
6 went over this as part of the last session -- in  
7 italics and bold, you can see where some of the  
8 language has changed just so slightly. I think it  
9 shouldn't look too different from what you've  
10 already been doing and prioritizing if anything.  
11 I think the charter and the name change is  
12 actually just finally catching up to what the  
13 committee has been prioritizing and working on for  
14 the last I would say eighteen to twenty-four  
15 months.

16           So, Ed, as you were talking about  
17 changing the narrative, I really do think the  
18 charter reflects sort of these changes in  
19 narrative that we're seeing, again this tie  
20 between infant and maternal mortality, we've  
21 expanded to not only talk about programs but  
22 partnerships and policies, the health of women

1 before, during, and after pregnancy. It was you  
2 and others that it brought to our attention, we  
3 were missing tribal and territorial governmental  
4 efforts. So, we made sure to add that language  
5 in. It had just said federal, state, and local  
6 efforts. We've also -- we've always called out  
7 the Healthy Start Program and Healthy People 2030.  
8 just wanted to let you know we've also called out  
9 Title V, the state block grants for maternal and  
10 child health, and then also looking for your  
11 advice on how to influence similar efforts in the  
12 private and voluntary sectors.

13           And then finally, based on again a lot of  
14 the work that the committee has been doing over  
15 the last several years, we just wanted to  
16 formalize it and put it into the charter that you  
17 are to look at factors beyond just medical  
18 healthcare, as you guys have already been doing,  
19 looking at those policies and programs, resources  
20 and systems level changes pertaining to factors  
21 that are in the environment, social factors,  
22 economic factors. So, again, all the work that

1 you've been doing over the last few years just  
2 finally kind of getting it into the charter as  
3 your official sort of charge, scope, and  
4 description of duties. And then, as we've talked  
5 about, the name change, again just sort of  
6 catching up with where you've already been going  
7 with the committee's work.

8           So, that's the charter. Thank you, Emma,  
9 for pulling that up.

10           We also were just informed that the  
11 committee by-laws have been approved by HRSA. So,  
12 after this meeting, we'll be sure to share copy  
13 with all of you and include it in the next  
14 briefing book.

15           Just a quick update. We've been, as you  
16 know, working to bring on new members. We have  
17 about eleven vacancies on the committee right now.  
18 And so, we do anticipate being able to appoint  
19 about eight to nine more members by the next  
20 meeting. And speaking of the next two meetings,  
21 we are in the planning for those. As Ed shared,  
22 we are exploring the possibility of an off-site,

1 in-person meeting in April and the dates we're  
2 looking at are April 5th, 6th, and 7th. So, if  
3 you guys could jot those down and just take a look  
4 on your calendars. We hope that will work for the  
5 majority of all of you, again looking at a three-  
6 day meeting this time, and it would be Tuesday,  
7 April 5th through Thursday, April 7th. So, the  
8 5th, 6th, and 7th of April.

9 TARA SANDER LEE: Would those be full  
10 days? Sorry to interrupt you. I was wondering  
11 just for planning purposes. Are those going to be  
12 full days, like there's no hope of travel on those  
13 days? Like, we'd have to travel the day before  
14 and the day after?

15 VANESSA LEE: No. that's a good  
16 question. I think, typically the last day ends  
17 early enough that folks can travel home that same  
18 day. I know it's tough to spend another night  
19 when the meeting is done. So, I think, in the  
20 past -- and Ed, you've seen, I think or many of  
21 you have been part of a lot of the in-person  
22 meetings. It's been a few years since we've held

1 them. I think people typically travel in the  
2 night before the meeting starts and then again get  
3 to leave on that last day, we ended earlier. So,  
4 it would not be full, full days on day one or day  
5 three probably.

6 MAGDA PECK: Vanessa, is there a hybrid  
7 option?

8 VANESSA LEE: Yes. I think we would have  
9 to still --

10 MAGDA PECK: Because I -- and what are --  
11 and what are your contingencies? It's just -- I  
12 just want to recognize something that's been  
13 involved in the City Match and the National MCHB  
14 and Epidemiology meetings slated to be in New  
15 Orleans there in spirit with the pandemic  
16 persisting. I just -- can you give us any sense  
17 of by when you would make the decision if we  
18 blocked these three days, if it went to either not  
19 in-person or would it be the same amount of time?  
20 How are you thinking about that?

21 VANESSA LEE: Yeah, and I'll let Lee  
22 speak to the, you know, timing of when we might

1 know sort of HHS policy around in-person meetings  
2 or any changes that might come from that. But  
3 even if we were to hold this meeting in person, we  
4 would still offer the virtual component -- our  
5 participation virtually through Zoom because we do  
6 have to make -- as Federal Advisory Committee  
7 meetings, the -- all of our meetings accessible to  
8 the public. So, several of you will remember,  
9 even when we held these meetings in our HRSA Park  
10 One Building, we always had the Adobe Connect  
11 running so that people could participate  
12 virtually. So, we will definitely make that an  
13 option, even if we do hold the meetings in person.

14 In terms of when we might be able to make  
15 a decision on whether we will go virtual -- fully  
16 virtual or try for in-person, and if the dates  
17 will be impacted by that, Lee or Dr. \_\_\_\_, do you  
18 have any sense of that?

19 LEE WILSON: Let me -- let me jump in  
20 here. Magda, great question, thank you. Three  
21 weeks ago when we were really deep in the weeds of  
22 talking through some of this, we were absolutely

1 certain that March would be a reasonable date for  
2 us to have an in-person meeting. So, cancellation  
3 is always going to be an option in this  
4 environment, it seems. We are hoping to get a  
5 better sense over the next few weeks to see  
6 whether or not the omicron variant is changing  
7 what government policy is and if there's a sense  
8 that that policy will be sort of long lasting.  
9 But that, you know, that is a crystal ball  
10 approach here that we don't know. We are intent,  
11 just as background, for these discussions about  
12 this next in-person meeting. I don't want to go  
13 into too many details because we're still in the  
14 discussion and approval stages. But the goal here  
15 is to make this next meeting a very experiential  
16 meeting. So, it would be in person, but it would  
17 not be -- the ideal would not be to do it in DC.  
18 So, some of that will also -- some of the travel  
19 arrangements would also be contingent on the site.  
20 That being said, as a backup we have already  
21 reserved the space in Washington as option two and  
22 then option three would be virtual. We will be

1 exploring the arrangements for travel and the  
2 meeting beginning probably in January, just  
3 because everything is still very much up in the  
4 air, and we will keep you posted on our steps at  
5 this point. But we want -- did want to give you  
6 the opportunity to weigh in on whether those days  
7 were going to work for you, since we had promised  
8 that we were going to be surveying you before  
9 final decisions and to see whether there were, at  
10 this point, any real obstacles. So, thank you.

11 EDWARD EHLINGER: Yeah, and if we don't  
12 do an on-site meeting outside of Washington, we  
13 would probably go from three days to two days,  
14 because the third day is really one of community  
15 meetings, getting community input on the issues  
16 that we're talking about. So, that would be the  
17 one difference.

18 MAGDA PECK: I will note that it is  
19 during National Public Health Week for those of us  
20 who come from a public health perspective that may  
21 or may not be of relevance. And it's also --  
22 April 7th is World Health Day, Jeanne, so as you

1 try to bring in global perspectives, I just  
2 acknowledge it. As Ed always knows, there's  
3 always something else to mark that's going on.

4 BELINDA PETTIFORD: That is also the date  
5 that the Maternal Health Learning and Innovation  
6 Center, the same week they asked us to hold the  
7 date for their meeting. So, but you're right,  
8 there's always going to be a conflict. But I  
9 would really hate to conflict with maternal health  
10 again.

11 MAGDA PECK: That would again be ironic,  
12 but not surprising.

13 VANESSA LEE: Thank you all for that. We  
14 will note all of this. The meeting after the  
15 April one that we envisioned was -- would occur in  
16 early June, so we are still looking at dates on  
17 this end that we could throw out to you as  
18 options. But again, hoping that next meeting  
19 after the April one would be early June, just to  
20 catch all of you, the members that have terms that  
21 will end either in June or July of next year.  
22 Again, we just want one more meeting with you and

1 Ed, did you want to talk a little bit about your  
2 vision for the June meeting?

3 EDWARD EHLINGER: Well, the goal is to  
4 come up -- what -- if we have some recommendations  
5 that we want to move forward, particularly in the  
6 area of indigenous health, I want to kind of  
7 finalize those in June, so we would send something  
8 off as -- with the group that we have. So, that -  
9 - between now and June, we would want to work on  
10 any recommendations that might come forward, for  
11 example, the race concordant care recommendations,  
12 which I hope to talk about at our April meeting.  
13 We'd try to talk those through and then finalize  
14 them in June to forward to the Secretary.

15 VANESSA LEE: Right. Great, thank you.

16 EDWARD EHLINGER: Yeah, I also -- I hope,  
17 we'll have new members on in April, so that we can  
18 then start to sort of having a hand-off, a warm  
19 hand-off to the next group of MCH leaders that  
20 will be working at SACIMM, and we'll have two  
21 meetings to do that.

22 VANESSA LEE: Great, yep. And we really

1 do hope by the June meeting, we can convene  
2 everyone in person, and in that case, it would be  
3 at our HRSA offices, the Park One building in  
4 Rockville.

5           There was a question about ethics review,  
6 especially for members that are going to be  
7 rolling off next summer. We did find out from our  
8 HRSA Ethics Team that this is an annual filing,  
9 and it occurs, now, at the same time for everyone,  
10 regardless of your start date on the committee.  
11 So, the annual deadline is always May of every  
12 year. And so, in order to participate in that  
13 June meeting, we would --

14           MAGDA PECK: Vanessa, you're on mute.

15           VANESSA LEE: I am so sorry. I thought I  
16 unmuted myself. I was -- actually, Magda, this  
17 was about a question you had at the last meeting  
18 for those who may be rolling off next summer,  
19 which you have to complete an ethics review again,  
20 and unfortunately, we found out it is every May.  
21 So, in order to participate in that June meeting  
22 we're talking about, we would need everyone to do

1 their usual ethics filing and review in May of  
2 next year again just to be cleared by the June  
3 meeting that we hope all of you will be able to  
4 participate in before your term ends. So, I did  
5 just want to get back to you all on that.

6 And then, the last --

7 MAGDA PECK: And Ed, could you --

8 VANESSA LEE: Go ahead.

9 MAGDA PECK: I'm sorry. And Ed, could  
10 you also imagine that there -- there could be  
11 something forthcoming cumulative from immigration  
12 or from COVID or from housing? Do we still have  
13 an opportunity perhaps to bundle recommendations  
14 that might be opportune, with the June transition  
15 time?

16 EDWARD EHLINGER: Yes, of course, I mean  
17 that's -- that's the last chance of this current  
18 group of SACIMM members to come forward with  
19 recommendation that I hope we would have the work  
20 done prior to June, so that we could finalize them  
21 in June and send them on. So, between now and,  
22 you know, with one more meeting in between that,

1 their work needs to be done and anything that  
2 people like might like to move forward in terms of  
3 recommendations.

4           MAGDA PECK: And I would just add  
5 process-wise that if you know who -- Vanessa, we  
6 don't know, and I don't know when we would know  
7 who the new eight to 10 people are. One way to  
8 get folks involved early is to have them join one  
9 of our working groups. And so, I think the idea  
10 of the transitions not waiting until we're on  
11 site, but potentially engage people when you're  
12 able to reveal that mystery to us, because it  
13 remains a mystery, that would be very helpful, so  
14 that we can both get them involved in the work  
15 aligned with where their greatest interests and  
16 capacity and impact can be had, particularly in  
17 the Data and Research to Action Working Group,  
18 we're always looking for folks who want to further  
19 that aspect.

20           EDWARD EHLINGER: So, what my plan is is  
21 once I get the names of these folks, I will try to  
22 do one-on-one interviews with them, just like I

1 did with all of you and to orient them to the  
2 committee and the work that is being done and see  
3 how they want to use their talents and skills and  
4 interests, working through and being members of  
5 the work group would be part of that.

6 VANESSA LEE: Okay, thank you, yes. And  
7 then, speaking of members and sort of changes, I  
8 did want to share some staffing updates for the  
9 next six months or so. So, I will actually be  
10 going out on maternity leave in early January.  
11 So, this will be, unfortunately, my last meeting  
12 with all of you, until the June one, and then I'll  
13 be back. But, in my absence, Lee Wilson is going  
14 to serve as the acting DFO. You'll continue, of  
15 course, to get support from our logistics  
16 contractor team at LRG, our management analyst  
17 Michelle Loh, but I also want to introduce you to  
18 two new members of our ACIMM team at MCHB that are  
19 going to be stepping in much more, especially,  
20 while I'm on maternity leave. So, Ann Leach, I  
21 don't know if you're able to go off camera and say  
22 hello, but she's our MCHB colleague who's actually

1 done a lot of work behind the scenes with several  
2 of our advisory committees out of MCHB. She's  
3 going to be stepping in for a few months as the  
4 program lead and working closely with Lee. And  
5 then, many of you knew Julian de Stefano who  
6 served as the contracting officer's representative  
7 or core for the logistics contract and supported  
8 ACIMM in a number of ways. She retired in August,  
9 but I'm happy to announce that my colleague  
10 Abigail Duchatelier- Jeudy is on the line, and  
11 she's going to be the core for the ACIMM contract  
12 and so you'll probably hear from her time to time,  
13 or at least see her on these committee meetings.

14 Lee or anyone else, is there anything  
15 that I missed before I turn it over to Ed?

16 LEE WILSON: Yes. Since you're making  
17 the big reveal today, congratulations to you,  
18 Vanessa, on the planning and all that goes into  
19 having a safe and healthy delivery. You've been  
20 doing a great job and holding it together as you  
21 get close to going out on maternity leave. And so  
22 many, many thanks for your attention to detail,

1 your thoroughness, and always pleasant  
2 professional approach to managing this committee.  
3 So, thank you very much.

4 VANESSA LEE: Thank you.

5 EDWARD EHLINGER: I certainly second that  
6 heartily.

7 VANESSA LEE: Thank you. Thanks. I'm  
8 getting some kind notes in the chat. So, thank  
9 you all so much. Okay. I think that's all the  
10 updates and announcements I had, Ed. So, I'll  
11 turn it over to you for other next steps or  
12 discussion.

13 EDWARD EHLINGER: All right. Well, you  
14 know, we've got about twenty minutes left, and I  
15 don't think we have to go to that time. But I'm  
16 going to, you know, end up by just having you all  
17 kind of go around and any takeaways that you have  
18 from this -- the meeting that we've had over the  
19 last couple of days. But I do want to highlight  
20 the fact that at our next meeting, we certainly  
21 are going to continue on with the health of  
22 indigenous mothers and infants. So, we're going

1 to, I hope, come up with some recommendations. We  
2 will be doing a review of the race concordant care  
3 recommendations that that came forward. Whether  
4 or not we go ahead with a session related to the  
5 impact of abortion on infant and maternal  
6 mortality will depend on what the conversations  
7 occur in that small group. There is one other  
8 issue that has been raised in the past that we  
9 haven't addressed, and that's the impact of  
10 violence on infant and maternal mortality, and I'd  
11 be interested if anybody else would like to see  
12 that as part of a session because it is --  
13 violence is one of the -- a leading cause, not the  
14 leading cause, but a leading cause of maternal  
15 mortality and I think has some impact on infant  
16 mortality and we've not addressed that much in our  
17 times.

18           And then I also asked that through the  
19 work groups, if there are other issues that you  
20 would like to consider for the next meeting, you  
21 know, bring them up through the work group.

22           So, those are -- that's sort of my

1 planning for the next session and, as I said, I  
2 hope to be contacting the new members and getting  
3 their interests and have them get engaged and hit  
4 the ground running when we meet in April.

5           So, with that, I just would to go around  
6 and to get some final takeaways from the last two  
7 days from you in the last fifteen minutes that we  
8 have. And I will again go counterclockwise--  
9 counterclockwise on my screen and I, Magda, you're  
10 in my upper left-hand corner. So, any takeaways  
11 that you have.

12           MAGDA PECK: Thank you, Ed, for  
13 organizing a very strong meeting. Thank you to  
14 HRSA and MCHB for back boning this. Thank you to  
15 contractors and thanks to my colleagues for  
16 bringing their best forward. So, the process is  
17 always one which takes a lot of work and I'm  
18 incredibly impressed and grateful for the quality  
19 of the presentations. Every one of them was high  
20 caliber from the clinical side to the public  
21 health side to the larger intersectoral side. My  
22 takeaway quote is eviction policy is health policy

1 and that we have an extraordinary opportunity to  
2 hang at the intersection of health and housing in  
3 a way that can look directly at reducing risks of  
4 adverse outcomes for mothers and infants and  
5 birthing people. So, thank you for inviting that  
6 session and I hope it is not a one-off, as Dr. Cho  
7 hoped it is not either. Thank you all,  
8 colleagues.

9 EDWARD EHLINGER: Colleen Malloy.

10 COLLEEN MALLOY: Yeah. Thank you for the  
11 meeting. I appreciate all the presentations and  
12 hopefully look forward to more in the future.  
13 Congratulations on Vanessa's baby. I think it's  
14 apropos that we celebrate pregnancy and celebrate  
15 babies. So, that's the whole reason why I'm part  
16 of this committee is to keep the babies at the  
17 forefront and happy American families. So, thank  
18 you.

19 EDWARD EHLINGER: Paul Wise.

20 PAUL WISE: First, I want to convey  
21 gratitude to you, Ed, and to MCHB not only for  
22 making sure that our meetings are productive, but

1 also for everything MCHB is doing with the current  
2 challenges. My hope is that we can develop  
3 strategic coherence that would amplify the work of  
4 this committee in public discourse. I think the  
5 focus on indigenous health was very important  
6 today, and I look forward to continuing to elevate  
7 those issues and create a coherent narrative that  
8 would, in fact, elevate these issues in a public  
9 sphere. So, thank you.

10 EDWARD EHLINGER: Thank you. Steve  
11 Calvin.

12 STEVEN CALVIN: Hi. I also enjoyed all  
13 the presentations. I particularly enjoyed the  
14 indigenous care things because of my ties to  
15 Arizona, just knowing what's going on there. I'm  
16 also grateful to, I think, thanks Paul Jarris for  
17 articulating, I think, what I feel about this, you  
18 know, very hot button topic, and I should say, Ed,  
19 I'm happy about the way that this was launched,  
20 the discussion, because I think just laying out  
21 questions and then putting a pathway together to  
22 just, you know, figure out where the evidence is.

1 I would greatly appreciate, you know, Wanda  
2 Barfield and Alison's Cernich's involvement or  
3 anybody else from the from the government angle.  
4 I'm just looking forward to a discussion of  
5 evidence.

6 EDWARD EHLINGER: Great. Thanks, Steve.  
7 Paul Jarris. Unmute.

8 PAUL JARRIS: That was all the part about  
9 you, Ed. I guess I have to keep going. No,  
10 thanks, Ed, for, you know, all your thought and  
11 putting us together because I know you put a lot  
12 of time and effort into it, and of course Hear Her  
13 quotes. Also, Vanessa, congratulations. I think  
14 number three now? Two, okay. Two for now. Well,  
15 good luck and congratulations. And Lee, thank  
16 you, also and Michael. Good conversation,  
17 excellent presentations, and I look forward to the  
18 remaining few meetings while I'm on the committee,  
19 and I think it would be wonderful to meet on  
20 Indian country and have an experiential meeting.  
21 That would be eye-opening for all of us. Thank  
22 you.

1           EDWARD EHLINGER: That's my hope, too.  
2 Janelle.

3           JANELLE PALACIOS: Thank you. I hear a  
4 little one. You don't have to shush the baby. I,  
5 of course, am very honored and privileged to be  
6 here at this table with you all. You all have a  
7 lot of expertise and just being able to peek  
8 inside of your brains as you chat and the people  
9 that you bring forward for presentations has  
10 always like really grown my understanding of a  
11 number of issues, but also allowing me a space to  
12 be here with you has been very, very -- it's been  
13 a place that not very many people are able to be  
14 at in this definitely from my background, my  
15 position. So, thank you and Ed has been a  
16 wonderful steward through all of this. I really  
17 enjoy having Ed as the leader of this and I know  
18 he likes to call himself the acting chair and he  
19 is like definitely the chair, is not the acting  
20 chair, but he is the soul of this cart.

21           I would like to say that the parting kind  
22 of like over the past two days what I'm left with

1 increasingly is similar to what Elliot -- Dr.  
2 Elliot Main said yesterday. He shared that  
3 throughout all this time that he's done his work  
4 in perinatal health and looking at disparities,  
5 race, ethnicity is just a marker for what we're  
6 really trying to get at. We're trying to get  
7 experiences and just if I could reference Dr.  
8 Seuss, who had the star bellied snitches, I think,  
9 sneetches, we have visual representation that  
10 calls out difference and we use that and that is  
11 what is represent -- that is what has manifested  
12 in our current outcomes. I think that is what I  
13 am taking away from this. So, I'm looking farther  
14 down the future, an issue that was brought up  
15 today a little bit, I don't know if you have  
16 noticed that Alida Montiel shared with you that  
17 she is indigenous. She is, you know, from  
18 Arizona, from her community Pascua Yaqui, but that  
19 is a community that has been crossed by the border  
20 that we adhere to them -- the US Mexico border.  
21 So, she is Pascua Yaqui, but she's also Mexicana.  
22 She's Mexican as well. And so, we have these dual

1 identities and that when we look at Native  
2 populations and knowing the historical context for  
3 just marginalizing these people and then further  
4 abusing them in their identity that largely, we  
5 have to look at this as a community-wide issue.  
6 What is the health of our nation, if not the  
7 health of our community? And maternal infant is a  
8 big marker for that, which is why we have lagged  
9 so far behind in these industrialized -- when  
10 we're compared to our industrialized neighbors.

11 So, the parting kind of like overtone  
12 that I have come from this is that we are a  
13 community, and we have to start taking care of  
14 each other as one.

15 EDWARD EHLINGER: Grandma Conry.

16 JEANNE CONRY: Thank you. I've got her  
17 kind of asleep now. Ed, first of all, thank you  
18 to how you really manage to begin the meetings  
19 with a fabulous perspective summarizing and just  
20 kind of helping direct us and then do the same  
21 thing with closure. You really do a wonderful  
22 job.

1           I wanted to go back to September, when it  
2 was World Patient Safety Day. Respectful care is  
3 the center of our sphere of influence and  
4 understanding. So, it's respect for our patients,  
5 our colleagues, and collaborators and I feel like  
6 this meeting, with all the talks, everybody's  
7 perspective was really about respectful care,  
8 respect at so many different levels, and I really  
9 appreciated how important that was.

10           Vanessa, congratulations to you. I'm  
11 excited and we look forward to baby pictures. Ed,  
12 I appreciate the life course perspective.  
13 Maternal Child Health Bureau has done a fabulous  
14 job really advocating for the life course  
15 perspective, and I think that has to be how we go  
16 forward. It affects everything. And I always say  
17 that when we invest in the health of women, we  
18 invest in the health of mothers, we're investing  
19 in our current generation and future generations.  
20 So, although we have started with infant  
21 mortality, I know that the reason that I was  
22 brought on at the start of this was a perspective

1 for how investing in moms impacted infant  
2 mortality, and I believe we've heard that in many  
3 different ways.

4 And finally, I'm delighted that we were  
5 able to get Elliot here because he's been such a  
6 guiding light for so many years, starting with  
7 California, but across the United States.

8 And final note, violence would be a  
9 really important topic. We've got a lot of  
10 research that shows, you know, we screen for  
11 diabetes, yet violence is more common in  
12 pregnancy. So, why aren't we screening are doing  
13 more? Thank you.

14 EDWARD EHLINGER: Thank you, Jeanne.  
15 Tara Sander Lee.

16 TARA SANDER LEE: Thank you. I just,  
17 yes, I share congratulations. Congratulations to  
18 you, Vanessa. So excited for you and just  
19 Godspeed to you in the -- in the days and months  
20 ahead.

21 I just I -- I want to thank everybody.  
22 I know that everybody's work -- is working very

1 hard. Ed, I know that there's a lot of behind the  
2 scenes work that you do in addition to what we do  
3 not. You know, what we don't see and what we do  
4 see. So, I know you're doing a lot of work, and  
5 we thank you for your leadership. I thank  
6 everybody that coordinated the excellent sessions  
7 and topics that we discussed. I thought that this  
8 was a really good representation of the committee  
9 this session. I thought we heard from all the  
10 different work groups. So, I hope that that is  
11 what we see in future meetings, because I really  
12 greatly appreciated moderating the session. I  
13 hope that I get more opportunities to do so. You  
14 know, the session that I moderated, I think there  
15 really is a serious need for improving access to  
16 fetal interventions that will decrease infant  
17 mortality and that we need to put some serious  
18 focus into these birth defects but also  
19 recognizing that we need to minimize the risk to  
20 the mothers.

21 So, I look forward to future discussions  
22 and I look forward to future meetings and bringing

1 on more team members, too because I think that's  
2 just going to make our discussions richer and just  
3 make sure that we are all encompassing. So, thank  
4 you.

5 EDWARD EHLINGER: Thank you. Belinda.

6 BELINDA PETTIFORD: Hello, everyone. I  
7 also would like to join in what everyone else  
8 said, Ed, and thanking you for your leadership.  
9 You know, this is -- these are not easy meetings  
10 to put together. You do an excellent job of  
11 keeping us focused and working behind the scenes  
12 to make sure that it all comes together, and it  
13 looks like we are back together and did an  
14 excellent job planning when much of it was you  
15 behind the scenes. And then the leadership that  
16 you provide once the meeting starts. Greatly  
17 appreciate that, as well as the work of MCHB, Ms.  
18 Vanessa Lee, Michael, anyone that's working on the  
19 effort. I do think this was a wonderful meeting.  
20 I enjoyed all of the topic areas. I mean, I could  
21 connect easily to all of the topic areas, to work  
22 we're doing here my own state. As Janelle knows,

1 I have put up -- I put a copy in the mail to her  
2 our North Carolina Medical Journal that was just  
3 released week, our sole journal this year -- this  
4 month is on the health of American Indian  
5 populations in North Carolina. We have thirteen  
6 tribes in North Carolina, one federally  
7 recognized, one trying to get federally  
8 recognized. So, I definitely enjoyed the session  
9 on indigenous populations.

10 But, as Janelle put in the chat earlier  
11 and then Magda reiterated, I think the area that I  
12 was really focused and excited on was the health -  
13 - housing policy is a health policy, and I really  
14 think we need to really do what we can to make  
15 sure that we're improving our messaging on that  
16 and people see the connection to it. We talk  
17 about it, but we need to make sure that all of us  
18 see that connection, and I thought it was an  
19 excellent session, as all of them were.

20 So, I hope each and every one of you get  
21 to continue to enjoy this holiday season. It's  
22 good to be with everyone for two days.

1 EDWARD EHLINGER: Okay. Dr. Warren.

2 MICHAEL WARREN: Thank you. I want to  
3 first start out sharing congratulations also to  
4 Vanessa. We're so fortunate to have her on our  
5 team and while Vanessa is out, we will be sharing  
6 a publication that she co-authored along with  
7 other folks on our MCHB team, a perspectives piece  
8 in pediatrics on accelerating equity and infant  
9 mortality, specifically calling out the need to  
10 address racial equity. So, congratulations,  
11 Vanessa, on that.

12 I also want to thank all of you for your  
13 contributions. You know, one of the charges of  
14 this committee is to advise the department and you  
15 do that, in many ways. One of the ways, as you  
16 saw with your recommendations, doing that formally  
17 but you also do that informally, and as we  
18 anticipate the FY-22 budget, as we anticipate the  
19 provisions in Build Back Better, there are lots of  
20 provisions for MCH work and your conversations  
21 over the past few days have been really helpful as  
22 we think about how we formulate those programs and

1 moving that work forward. I think the  
2 presentations were incredibly thoughtful and well  
3 organized and I appreciate our committee members  
4 leading those. It was maybe the -- I won't say  
5 the best because I don't want to put down the  
6 other meetings -- but, really, really a fantastic  
7 set of presentations. So, thank you all, I hope  
8 you all have a wonderful and healthy holiday  
9 season.

10 EDWARD EHLINGER: Thank you. Dr.  
11 Barfield.

12 WANDA BARFIELD: Yes. So, I just want to  
13 say many thanks to the committee. The amount of  
14 effort and hard work that goes into pulling the  
15 meetings together is really impressive. But  
16 what's also incredibly impressive has been the  
17 work of the subcommittee. So, particularly the  
18 work led by Magda Peck and all of the issues  
19 around data, as well as really the opportunity to  
20 hear from all these fabulous speakers and just I  
21 also want to acknowledge the incredible work that  
22 the team at MCHB does to really prepare, you know.

1 Helping to support a federal advisory committee  
2 takes a lot of effort and input and it's really  
3 great to see how well they are supporting this  
4 group of incredible members.

5           And, as Michael was saying, you know,  
6 2022 will be a very interesting year. It's going  
7 to be an incredible opportunity. We hope to see  
8 some of the work and the effort of supporting  
9 maternal health come to fruition, and we will  
10 still need the committee's input in terms of  
11 getting, you know, really learning about these  
12 opportunities.

13           And lastly, I appreciate Janelle's  
14 comments on the sneetches. That's been the best  
15 demonstration of racial differences, because if  
16 you look at the story, the difference is only a  
17 star. We'll always find differences,  
18 unfortunately.

19           EDWARD EHLINGER: Great. Thank you,  
20 Wanda. Lee.

21           LEE WILSON: Thank you, folks. I'll be  
22 brief. I appreciate the hard work that went into

1 this meeting and the real thoughtfulness that has  
2 gone into trying to make sure that these meetings  
3 over time are relevant and can produce good  
4 recommendations for us as a group, and as the  
5 circles move out, ultimately to the Secretary and  
6 to the department for the way we -- for the way we  
7 operate and address maternal and infant health.

8 I do want to leave the group with one  
9 thought, and that is that Glenda, when she was  
10 here last time, brought up the idea of wicked  
11 problems, and those are the problems that are  
12 generally unsolvable because of a lot of  
13 complications that we not necessarily or aren't  
14 necessarily able to get over. I see my charge  
15 here in working with all of you is to try to make  
16 sure that it is a safe place to discuss some of  
17 those issues, and from my work with each and every  
18 one of you, I have observed each of you trying to  
19 make it in it as accommodating a place as possible  
20 for these wicked issues to be discussed. And so,  
21 where it might feel like there are slights or  
22 difficulties or lack of attention, I'd like to

1 believe that none of that is -- that none of that  
2 is deliberate, and that we are all trying to get  
3 to the issues to have clear, accurate evidence-  
4 informed recommendations. And so, Ed, I want to  
5 thank you for your deliberate and hard work at  
6 getting us to this place, even if not everybody  
7 maybe feels like it was handled as directly as it  
8 might be, I think, the intention is to try to make  
9 sure that it's safe and comfortable and we're  
10 addressing things that we actually have the  
11 ability to influence. So, I encourage you all to  
12 work with the group in that spirit and I thank you  
13 for the opportunity to be here with all of you.

14 EDWARD EHLINGER: Thank you. And Vanessa  
15 Lee, do you want any comments -- closing comments  
16 from you?

17 VANESSA LEE: Just, as always, I'm so  
18 appreciative of you, Ed, and all of those on the  
19 committee and our ex-officio members. I learn so  
20 much from all of you at each meeting and, as  
21 others have said, it just seems to get better and  
22 better. But it's not just professionally but, as

1 you all know, know personally, you know I learned  
2 a lot as going through a second pregnancy, I'm  
3 actually about to meet with our doula. So, again,  
4 I take in everything I hear and learn from all of  
5 you at these meetings and try to again apply  
6 professionally but also personally lately. And I  
7 just want to thank you for the hard work you do in  
8 between the meetings, and of course over these  
9 last two days. As Lee and Dr. Warren said, we  
10 take it all in and try to weave it into our  
11 everyday work. So, again, just really  
12 appreciative and grateful for all of you. Thank  
13 you.

14 EDWARD EHLINGER: And thank you for your  
15 work. Are there any other ex-officio members who  
16 would like to have a closing thought that I  
17 haven't -- I don't see any on the video. So, any  
18 Ex-Officios that want to say a closing word?

19 All right. If not, I always learn so  
20 much from these meetings. I appreciate working  
21 with you. I love the perspectives that you all  
22 bring to the table. So, I'm not going to close

1 with any, you know, particular inspiring words  
2 from myself. But next week is solstice. The  
3 light is going to return. We are going to get  
4 increasing light. So, stay with that. And also,  
5 regardless of your religious background or no  
6 religious background, whether you believe in  
7 Christmas or not, or whatever, no matter what,  
8 you're going to be inundated with Christmas music.  
9 I mean, you can't get away from it. It is  
10 everywhere, and there is one Johnny Mathis song  
11 that I, you know, I just want to leave you with  
12 just parts of that. It says a silent wish sails  
13 the seven seas, the winds of change whisper in the  
14 trees, and the walls of doubt crumble tossed and  
15 torn. This comes to pass when a child is born.  
16 All this happens because the world is waiting --  
17 waiting for a child of whatever color, but a child  
18 that will grow up and turn tears to laughter, hate  
19 to love, war to peace, and everyone to everyone's  
20 neighbor, and misery and suffering will be words  
21 to be forgotten forever. It's all a dream, an  
22 illusion now. It must come true sometime soon,

1 somehow. All across this land, dawn's a brand-new  
2 morn, this comes to pass, when a child is born.

3           Every child is that child. Every child  
4 will change the world. Every child brings hope.  
5 Every child brings our future forward. Every  
6 child moves history forward. So, the work that we  
7 do is for every child that is born that will make  
8 that wish come true.

9           So, have a happy holiday season, have a  
10 happy solstice, and may we get together again with  
11 increasing light in the new year. So, have a good  
12 rest of the day.

13           TARA SANDER LEE: Merry Christmas,  
14 everyone.

15 [Whereupon the meeting was adjourned.]