

1 The Secretary's Advisory Committee on
2 Infant and Maternal Mortality
3 U.S. Department of Health and Human Services
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6 IN-PERSON MEETING
7 Mystic Lake Center
8 2400 Mystic Lake Blvd NW,
9 Prior Lake, MN 55372
10

11 Tuesday, September 13, 2022
12 9:00 a.m.
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25 Court Reporter: Christina DeGrande

1 C O M M I T T E E M E M B E R S

2

3 Edward P. Ehlinger, MD, MSPH

4 ACTING CHAIRPERSON Minneapolis, MN

5 Term End Date: December 15, 2022

6

7 Michael D. Warren, MD, MPH, FAAP

8 EXECUTIVE SECRETARY

9 Maternal and Child Health Bureau

10 Health Resources and Services Administration

11 Rockville, MD 20857

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13 Vanessa Lee, MPH

14 DESIGNATED FEDERAL OFFICIAL

15 Maternal and Women's Health Branch

16 Division Healthy Start and Perinatal Services

17 Maternal and Child Health Bureau

18 Health Resources and Services Administration

19 Rockville, MD 20857

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21 MEMBERS

22 Sherri L. Alderman, MD, MPH, IMH-E, FAAP

23 Developmental Behavioral Pediatrician

24 CDC Act Early Ambassador to Oregon

25 Help Me Grow Physician Champion

1 Oregon Infant Mental Health Association
2 Immediate Past President
3 Portland, OR
4 Term End Date: March 12, 2025

5
6 Steven E. Calvin, MD
7 Obstetrician-Gynecologist
8 Minneapolis, MN
9 Term End Date: December 31, 2024

10
11 Charlene H. Collier, MD, MPH, MHS, FACOG
12 Associate Professor of Obstetrics &Gynecology
13 University of Mississippi Medical Center
14 Jackson, MS
15 Term End Date: March 12, 2026

16
17 Tara S. Lee, PhD
18 Senior Fellow and Director of Life
19 Sciences
20 Charlotte Lozier Institute
21 Arlington, VA
22 Term End Date: December 31, 2024

23
24 Colleen A. Malloy, MD
25 Assistant Professor of Pediatrics (Neonatology)

1 Ann & Robert H. Lurie
2 Children's Hospital of Chicago
3 Chicago, IL
4 Term End Date: December 15, 2022
5 M. Kathryn Menard, MD, MPH
6 Upjohn Distinguished Professor
7 Department of Obstetrics and Gynecology
8 Division of Maternal-Fetal Medicine
9 University of North Carolina School of Medicine
10 University of North Carolina at Chapel Hill
11 Chapel Hill, NC
12 Term End Date: March 12, 2025
13
14 Joy M. Neyhart, DO, FAAP
15 Rainforest Pediatric Care, a member of
16 Southeast Alaska Regional Health Consortium
17 Juneau, AK
18 Term End Date: March 12, 2026
19
20 Janelle F. Palacios, PhD, CNM, RN
21 Nurse Mid-Wife Kaiser
22 Permanente
23 Oakland Medical Center Labor & Delivery
24 Oakland, CA
25 Term End Date: December 15, 2022

1 Magda G. Peck, ScD
2 Founder/Principal, MP3 Health Group
3 Adjunct Professor of Pediatrics &
4 Public Health
5 University of Nebraska Medical Center
6 Richmond, CA
7 Term End Date: December 15, 2022
8

9 Belinda D. Pettiford, MPH, BS, BA
10 Women's Health Branch, Head
11 North Carolina Division Public Health Women's
12 And Children's Health Section
13 Raleigh, NC

14 Term End Date: December 11, 2022
15 Marie-Elizabeth Ramas, MD, FAAFP
16 Family Practice Physician
17 Hollis, NH
18 Term End Date: March 12. 2026
19

20 Phyllis W. Sharps, PhD, RN, FAAN
21 Professor Emerita
22 Johns Hopkins School of Nursing
23 Laurel, MD
24 Term End Date: March 12, 2025
25

1 ShaRhonda Thompson
2 Consumer/Community Member
3 St. Louis, MO
4 Term End Date: March 12, 2025

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P R O C E E D I N G S

(Drumming ceremony)

Welcome And Call to Order

ED EHLINGER: Let's begin:

LEONARD WABASHA: (Speaking indigenous language.)

To all my relatives. I am a Dakota. I come from the place where they marked the trees red. My parents are He Travels the Good Road, and my mother is Good Water Star Woman. My people are called the Dwellers of Spirit Lake, and they call me Second Born. This was a traditional Dakota greeting. We introduce ourselves before people we don't know by introducing and saying who our parents are so that we may be judged by the actions they performed in their lifetime.

Before I say the prayer, I was asked to mention a very significant event in Dakota history and United States history and the history of Minnesota. This event was the 1862 war between the Dakota and the United States government. This year marks the 160th anniversary.

1 The war began for many reasons. Prior
2 to 1862, the people suffered a harsh winter.
3 The following summer, crops failed due to
4 blight. In addition to this, the people
5 approached the agents and the traders asking
6 for food. They were denied because they
7 knew the treaty payments and provisions were
8 going to be late. This led to starvation
9 and frustration for my people.

10 So in order to make it through this
11 starvation period, some men left the
12 reservation, and they came upon a place we
13 know as Afton, Minnesota today. There are
14 some settlers who were killed and this, they
15 say, started or ignited that war of 1862. I
16 could spend a lot of time talking about this
17 event, but you have a conference here where
18 you need to talk about some very important
19 things about the children and the babies,
20 and so I'd like to recommend that you visit
21 the Hocokata Ti Cultural Center where you
22 can learn more about this event and Dakota
23 life ways. There's some brochures out there
24 on the table to pique your interest, I
25 guess.

1 So that being said, I'll say the prayer
2 now.

3 (Speaking indigenous language.)

4 Grandfather, thank you for this day,
5 and thank you and Mother Earth for all the
6 things you give to the people in order that
7 we may survive. Today, I ask you for your
8 blessings, for health and for life and for
9 help that we may all get along together in a
10 good way. I also ask you for knowledge,
11 understanding, and wisdom that we may
12 accomplish all those things we need to
13 accomplish.

14 (Speaking indigenous language.) One
15 other thing I wanted to mention also is this
16 weekend, if you're around and you have time
17 to visit the city of Mankato at Dakota
18 Wokiksuye Makece, Land of Memories Park.
19 There'll be an event there sponsored by the
20 Mahkato Mdewakanton Wacipi Association.
21 There, they're going to celebrate life and
22 honor and memorialize the 38 men who gave up
23 their lives so that their people could live.

24 Thank you for your time and have a
25 great meeting and conference.

1 (Speaking indigenous language.)

2 LEE WILSON: Good morning, folks. My
3 name is Lee Wilson. I'm acting as the
4 designated general official for this
5 meeting, the Advisory Committee on Infant
6 and Maternal Mortality.

7 First, I'd like to welcome and thank
8 our chair Ed Ehlinger, but -- Dr. Ed
9 Ehlinger, the committee members, the ex
10 officio members, our esteemed guests and
11 speakers, and the individuals who have
12 signed in virtually as guests and speakers
13 for us for this first hybrid meeting here
14 for the advisory committee.

15 I have a couple housekeeping items
16 before we begin that I'd like to mention to
17 you, and then we'll open the meeting.
18 First, this is our first in-person meeting
19 in a number of years, so we are very pleased
20 to have all of you here. It is unfortunate
21 that not everyone was able to come for a
22 variety of reasons, but we were deliberate
23 about having this meeting together, also
24 having this meeting here, and it is a great
25 gift that we've been able to share this

1 meeting in this space to discuss these
2 issues. We encourage you to take the
3 opportunity to share amongst yourselves. We
4 have a number of new members here and we
5 have a number of members who will be
6 graduating off the committee, so please take
7 the time to share with each other, learn of
8 each other's vast experiences and work to
9 continue the good work of the committee.

10 It is also our first hybrid meeting,
11 and so I would encourage each of you to be
12 mindful of a couple things: One, speak into
13 the microphones as this meeting is being
14 recorded and individuals who are logging in
15 virtually will have difficulty hearing you
16 if you don't. There's one microphone for
17 two individuals. The microphones are very
18 sensitive, so when you are not speaking,
19 please turn the microphone off, and share
20 politely with one another so that everyone
21 can hear you.

22 Also, knowing that this is a virtual
23 meeting or a hybrid meeting, please be
24 mindful of the screen. We will have all of
25 the external participants projected onto the

1 screen share when there's an opportunity for
2 them to share and speak. Also, be mindful
3 of the fact that conversations are best done
4 when we try to be inclusive of individuals
5 who are -- who are virtual.

6 We will be using the hand signal on the
7 -- the virtual platform so that individuals
8 can be recognized. Please be -- be mindful
9 of that as you're having a discussion.

10 I would also like to say that this is a
11 public meeting. For purposes of our
12 discussions, be mindful that the general
13 public is invited to speak two times during
14 this meeting on the first afternoon and the
15 second afternoon. We have individuals who
16 have registered to speak. All of those will
17 be virtual, and you will have an opportunity
18 to ask questions of those individuals. I'd
19 also like to remind you that when we do have
20 a speaker or when somebody is addressing the
21 committee, those are intended as addresses
22 to you as the committee. Those individuals
23 do not become committee members, so just be
24 mindful of the different roles of the
25 individuals as they present to you and as

1 they make their -- their recommendations or
2 request to you.

3 This meeting is being recorded, and we
4 do -- will be transcribing it. We will be
5 providing minutes of the meeting, so you
6 will have an opportunity to make sure that
7 we have collected and recorded your
8 information accurately, so please be sure to
9 attend to the minutes that are provided, and
10 if you have any updates, please let us know.

11 Also, finally, two -- two additional
12 items: One, recommendations are being made
13 to the Secretary by this committee, so be
14 mindful of that role. This is not
15 recommendations to the president, and it is
16 not necessarily recommendations to the
17 public. Those are opportunities that you --
18 what you say can be shared in other venues,
19 but the primary purpose of this committee is
20 to make recommendations as an advisory
21 committee to the Secretary.

22 Finally, in light of the fact that this
23 is a virtual meeting and we all now live in
24 this hybrid space where we have computers, I
25 would, out of respect, encourage each of you

1 to minimize your multitasking while you're
2 here so that we can focus on the meeting.
3 We have a number of individuals who have
4 chosen to join us for our meeting, and we
5 encourage you to pay attention to the work
6 that this committee is performing.

7 So welcome to you. Welcome to the
8 public, and thank you for joining us for
9 this meeting. We hope that it's rewarding
10 for you. And now I open the meeting
11 officially as the designated federal
12 official.

13 ED EHLINGER: Thank you, Lee. And --
14 and I offer my welcome to everyone, and I
15 would particularly thank the -- the drum
16 group, the Imnizska Drum Group and singers.
17 It was a just wonderful way to start. And
18 the flag, the veterans that provided their
19 time and energy to -- to honor the flags and
20 -- and Leonard Wabasha with the invocation.

21 And I appreciated the history that
22 we're on land where the largest mass
23 execution in the United States history
24 affected this community directly, and we'll
25 be talking a lot about historical trauma and

1 its impact ongoing. And so it was nice to
2 be able to have that as the start of our
3 meeting.

4 This is an important meeting. It's --
5 we're in sacred space and -- and we're doing
6 sacred duty to -- for the betterment of
7 indigenous mothers and babies, and all
8 mothers and babies throughout our country.

9 And I would encourage the -- any ex
10 officio members to sit at the table, because
11 I'd like to -- I know we have some in the
12 audience that would be nice to have them at
13 -- at the table as ex officio members. So
14 feel free to -- to move in -- into the
15 spaces. And with that I would like now to
16 welcome Joanna Bryant. She's the tribal
17 health administrator at the Shakopee
18 Mdewakanton Sioux Community. Joanna has
19 been a -- a leader here in Minnesota along
20 with many of the other tribal health
21 directors and -- and really pushing the
22 state and federal government and -- and
23 local communities to improve health and --
24 and well-being of the tribal community. So
25 Joanna, welcome.

1 JOANNA BRYANT: Thank you. Good
2 morning, everyone. Wow, right? What a way
3 to start a morning. So if you weren't
4 motivated when you woke up this morning, I
5 certainly hope you are motivated now, right?
6 Very moving.

7 As Ed said, my name is Joanna Bryant.
8 And I am the tribal public health
9 administrator for the Shakopee Mdewakanton
10 Sioux Community, and we're very excited to
11 have everyone here today to talk about these
12 very, very crucial issues that impact
13 mothers and infants across the board, across
14 our country.

15 I have my formal direction from my
16 business counsel. On behalf of the SMSC
17 community and our business counsel, which is
18 Chairman Keith Anderson, Vice Chairman Cole
19 Miller, and Secretary Treasurer Rebecca
20 Crooks-Stratton, we'd like to welcome you
21 all to our community, and we encourage you
22 to really take this opportunity to dig in
23 and do what you're -- what you're here to
24 do.

25 I'm actually, you know, very grateful

1 for the focus that you guys are looking at
2 doing today. And I think, as we all know,
3 the first step in really addressing a broad
4 issue like this, right, is bringing people
5 to the table, being willing to hear voices
6 and take input across the board. And I do
7 -- I would like to thank the committee for
8 recognizing that and being here today in the
9 -- in this format. I think the one thing
10 I'd like to leave you with is, you know, as
11 a group here, everyone here, you know, we
12 represent not only the potential
13 policymakers, right, policy advocates, but
14 we're all -- and pol- -- people who
15 implement policy, but we also are hoping to
16 hear during this conference of the
17 individuals who are impacted by the policies
18 and recommendations that you make. And that
19 can be a very -- a very heavy burden, I
20 think.

21 So as you begin your conference and you
22 guys start into this, I think I ask you to
23 open not -- your hearts as well as your
24 minds and so that you can really hear. I
25 think today needs -- this conference needs

1 to be about hearing, right? You can hear
2 someone, but did you really hear them,
3 right, a difference between hearing and
4 listening in order to help shape your
5 recommendations as they move forward.

6 So thank you for all of your individual
7 dedication to this cause and improving the
8 lives of mothers and infants, and have a
9 good conference.

10 ED EHLINGER: Thank you, Joanna. And
11 Joanna is going to be back tomorrow. She's
12 going to be explaining a lot of the
13 programming of the -- from the -- that's
14 done at the Shakopee Mdewakanton Sioux
15 Community, so we will get a chance to hear a
16 lot of -- more of the activities that are
17 going on in this community, and you get to
18 ask some questions. And so that's what I'm
19 hoping we built in enough time for some of
20 those questions, and I know that we're a
21 little bit -- so I'm not sure if the first
22 administrator is for or we can -- there are
23 other things we can do in the meantime while
24 we're trying to find -- I would like just
25 for the committee members -- you know, just

1 -- we're going to do some introductions in a
2 little bit after we hear some -- from some
3 of our federal officials, but what hopes do
4 you bring to this meeting? What are you
5 hoping to get out of this meeting? What are
6 you hoping to learn? ShaRhonda?

7 SHARHONDA THOMPSON: For me personally,
8 I hope to hear personal experiences because
9 data can tell you one thing, but life
10 stories, that -- that's really what you need
11 to know in order to make the best decisions.

12 ED EHLINGER: That's fine. Anyone
13 else? What are you sharing? What are you
14 hoping to hear? What do you hope get out of
15 this? What do you hope comes out of this
16 meeting?

17 MARIE RAMAS: Yeah. I want to make
18 sure that the recommendations that we set
19 forth really reflect the needs and the
20 desires and the lived experiences of the
21 people that are represented within the
22 recommendations in office.

23 ED EHLINGER: Excellent.

24 UNIDENTIFIED SPEAKER: I concur with
25 that. I also want to remove the

1 invisibility of small numbers or having that
2 drive who matters when it comes to
3 recommendations and acknowledging the weight
4 of the -- the task we have before us and
5 that that changes fundamentally, that this
6 -- native communities, indigenous
7 communities have been ignored and hidden in
8 MCH for a very long time, that even clinical
9 providers are ignorant to what's going on,
10 and we should -- at this -- you know, have
11 that shroud removed and any barrier to
12 highlighting inequities not be limited by
13 the barriers around numbers, and we should
14 be able to move past that. Thank you.

15 ED EHLINGER: This is an interesting
16 time to meet because just in the last couple
17 of weeks, there have been so many reports
18 about the impact of American Indians,
19 Alaskan Natives, COVID, and longevity and
20 maternal mortality rate. I mean, of the --
21 it was like it was just set up for this
22 meeting, just, you know, listening to all of
23 the issues that -- that we're facing. So
24 we're coming with that as a background and
25 all of that important information.

1 Other thoughts, Magda? Where -- it's
2 where the ear --

3 MAGDA PECK: I should know that. First
4 of all, profound gratitude for this moment.
5 And in being here as we open our hearts and
6 our minds and listen, I hope that we can not
7 only see the data but feel the stories, feel
8 them deeply, feel them in our bones, and the
9 stories will bring to life what the data
10 alone cannot.

11 And I guess if there's something else
12 in with humility, I want to not just learn,
13 but I want to unlearn. I want to unlearn
14 the stories that I've been told that are
15 convenient and preserve power and systems of
16 oppression. And it is time for unlearning
17 before we can learn anew. So that's what I
18 hope comes out. And if we do those two
19 things together, this will not be just
20 another meeting. It can't be. There's too
21 much at stake. And that is on our shoulders
22 and our hearts and our conscience together
23 to powerfully change the way we do business
24 so moms and babies thrive.

25 ED EHLINGER: And it's not even -- this

1 is not just another meeting. I mean, I
2 believe this is the first meeting of the
3 advisory committee that is outside of
4 Rockville, and -- and certainly, the first
5 meeting on tribal land. This is not the
6 usual meeting. And at a time when the --
7 the needs are so important so we need to
8 take advantage of it, and I'm just hoping
9 that we -- this is an opportunity for us to
10 -- to really come up with some
11 recommendations, and we've -- we've been
12 blessed by having people from across the
13 country come and join us in person. I mean,
14 yes, there will be some who are virtual, but
15 some who have taken the time over these next
16 two days to come in -- in person to make
17 many statements that -- that we will be
18 thinking about and -- and taking in as we
19 ponder the recommendations we make. So this
20 is not just the usual meeting. I have -- I
21 have great hopes that out of this meeting
22 will come some recommendations that will
23 actually make a difference, that will move
24 the needle, that will move us forward in --
25 in equity and -- and health, particularly

1 for American Indians and Alaskan Natives,
2 but for all moms and babies.

3 So glad you're all here, and we'll do
4 some introductions in a little bit, but
5 let's now move to the -- is the
6 administrator on?

7 CAROLE JOHNSON: I am. Thank you.

8 ED EHLINGER: Well, let me -- good.
9 I'm glad. Let me introduce you, then.
10 Carole Johnson is the administrator of the
11 Health Resources and Services
12 Administration, the federal agency and the
13 U.S. Department of Health and Human Service
14 focusing on health equity and particularly
15 supporting health care services for
16 historically underserved communities and
17 working to build a robust and diverse health
18 care workforce. She joined HRSA from the
19 White House COVID-19 response team where she
20 led mitigation in surge response efforts.

21 She previously served as commissioner
22 of the New Jersey Department of Human
23 Services, and during her tenure there, she
24 expanded Medicaid coverage of mental health
25 and substance abuse disorders, created new

1 Medicaid benefit programs to improve
2 maternal health outcomes, and increased
3 child care rates and expanded food
4 assistance.

5 She also worked with the Obama White
6 House working on implementation of the
7 Affordable Care Act and combatting opioid
8 epidemic and responding to public health
9 challenges like Ebola, Zika, and advancing
10 health priorities.

11 It's there where I worked -- started
12 tangentially with Carole Johnson as I was
13 health commissioner also dealing with Ebola
14 and Zika, so our paths crossed. And so I'm
15 glad you're here to join us virtually, and I
16 look forward to your comments,
17 Administrator?

18 CAROLE JOHNSON: Thank you so much.
19 And thank you, Dr. Ehlinger, and to the
20 committee members for your dedication and
21 for your commitment to infant and maternal
22 health across this country. But for your
23 leadership in really identifying the
24 critical need to dive deep and investigate
25 the challenges the -- faced by Native

1 American and Alaskan Native women --
2 American Indian and Alaskan Native women and
3 the importance of having this gathering on
4 tribal lands to be able to really invest and
5 form the recommendations the committee will
6 make going forward.

7 I really want to thank Administrator
8 Bryant and Director Wabasha for the
9 invocation and welcoming today and to the
10 entire Shakopee Mdewakanton Sioux Community
11 for inviting us and welcoming us to have
12 this meeting on tribal land.

13 It is so important to us to be able to
14 hear directly from individuals about their
15 lived experience and to have the voices of
16 the community inform the work that we do
17 through this critical advisory committee
18 that has been so instrumental in shaping the
19 federal response to infant mortality crisis
20 in this country.

21 I also want to recognize Dr. Michael
22 Warren and Lee Wilson, our team from HR --
23 and our whole team from HRSA who are -- who
24 are day in and day out leading our maternal
25 and child health response efforts and our

1 federal colleagues both virtually and in the
2 room. I know Dr. -- I'm sorry. I know Liz
3 Fowler from the Indian Health Service will
4 be here later to be able to speak with
5 everyone, and she's a tremendous leader, and
6 she brings so much support to all of us as
7 we work to -- to bring cultural humility to
8 the work that we do. And so I'm grateful
9 for Liz's partnership.

10 This is, as I'm sure you all have
11 noted, the first time this Advisory
12 Committee on Infant and Maternal Mortality
13 has met on tribal lands. It is a historic
14 moment, and it is a critical moment. It is
15 unacceptable to us that infant mortality
16 rates are more than 75 percent higher in --
17 among American Indian and Native Alaska
18 child -- infants and that maternal mortality
19 rates are more than two times higher among
20 American Indian and Native -- and Alaskan
21 Native women. These are not numbers that we
22 want to -- we want to be back to you in a
23 few years to tell you that we turned the
24 dial and that we're making progress on these
25 critical issues, and we're only going to be

1 able to do that with the voices and
2 experience and listening and learning and
3 consulting with those of you in the room who
4 can bring us -- who can help us on a path
5 forward.

6 I recognize that's a lot to ask. It's
7 a lot to ask a community that has
8 experienced trauma, trauma on these very
9 lands that lives and continues to be in the
10 -- in -- in the experience of -- of all
11 families in the community. And so we are
12 grateful for you to bring that forward and
13 to share that here so that we can learn and
14 we can move forward in ways that reflect
15 that experience.

16 You know, it is -- it is really an
17 honor as well to recognize the other tribes
18 from Minnesota who are a part of this
19 conversation and to really think about how
20 we might together recognize the knowledge,
21 creativity, and resilience of the community
22 as we build a path forward.

23 We're delighted that later this morning
24 Secretary Becerra will join us. As you all
25 know, he has been a tireless leader for

1 health care equity throughout his career and
2 brings that fierce dedication to his role as
3 secretary.

4 We are very much looking forward to the
5 work of this advisory committee and the
6 recommendations that will come from it. I
7 will say, one of the critical priorities
8 that the president and the vice president
9 have directed us at the Department of Health
10 and Human Services to work on and that the
11 secretary, in turn, has directed all of us
12 across all our agencies and bureaus to focus
13 on is the important need to address the
14 maternal mortality crisis. It is just,
15 frankly, unacceptable that American Indian
16 and Native Alaska women die at two times the
17 rate of white women. That just -- there's
18 -- there's so much that we as a government
19 and as a people in the -- we need to do in
20 government and government relations with
21 tribal communities to better support the
22 work that tribes are doing to be able to
23 turn the tide on this -- on -- on this
24 epidemic.

25 You know, and our mission at HRSA is to

1 really help drive and improve health care
2 outcomes to -- to achieve health equity by
3 providing access to high-quality health care
4 and supporting a skilled workforce. And we
5 all know, and I know -- I just had the
6 opportunity last week to be at the
7 Secretary's tribal advisory council meeting
8 in New Mexico where leaders from across our
9 department joined with leaders from across
10 tribal communities, across -- across the
11 country to -- to speak to the challenging
12 issues facing tribal communities at this
13 time, and a lot of those have been workforce
14 means. And so what we do at the Department
15 of Health and Human Services, here at HRSA,
16 is really focused on workforce issues.

17 We have the opportunity, we are
18 fortunate to be the home of the National
19 Service Board where we help pay for the cost
20 of education either through scholarships or
21 loan repayment to -- for primary care
22 clinicians including primary care providers,
23 pediatricians, dental care providers,
24 OB-GYNs and others who, in turn -- in -- in
25 return -- or in response to our scholarships

1 and loan repayments practice in high-need
2 communities and we are able through that
3 program to support placement of clinicians
4 in tribal communities across the country.
5 And we know how critical that is to meet the
6 care needs of the community. We also know
7 that it is very important that that -- that
8 investment be respectful of tribal
9 traditions and be a workforce that can
10 actually -- that is well received and a
11 trusted part of -- of tribal communities'
12 needs. So we continue to work on those
13 issues with you, and we welcome your
14 feedback as this committee puts together
15 recommendations for the Secretary going
16 forward.

17 We also are the home of the Teaching
18 Health Center Graduate Medical Education
19 Program. This is a program where we work to
20 train clinicians in the community. It's
21 very important that clinicians be trained in
22 hospitals. Of course, they need to have
23 experience in hospitals, but primary care
24 providers are going to practice in the
25 community, and we want primary care

1 providers to, on balance, get more exposure
2 to and more training in communities where we
3 want them to practice. And so the community
4 -- the Teaching Health Graduate Medical
5 Education Program is a way that we are
6 really partnering in communities across the
7 country to sort of rethink how -- how
8 primary care training is happening, and
9 we're very pleased that there are tribal
10 partners in our teaching health center
11 program, and we look forward to continuing
12 to grow that going forward.

13 We had the opportunity to expand,
14 thanks to the president's investment in the
15 American Rescue Plan, and we're going to
16 continue to focus on how our workforce
17 programs can be supportive of tribals needs.

18 You know, I think many of you on the
19 committee may recall that in June, our
20 Office of Women's Health was able to meet
21 with the committee to talk about our
22 initiatives on intimate partner violence,
23 and -- which is another important public
24 health issue that the committee has been
25 investigating and working on. We also are

1 -- are home to a host of other critical
2 programs that serve tribal communities. But
3 what I wanted to really emphasize today and
4 have the opportunity to talk about is the
5 work that our Maternal and Child Health
6 Bureau does. We are the home to the federal
7 resources that support states, tribes, and
8 other jurisdictions in -- in advancing the
9 health and well-being of America's women,
10 children, and families so that everyone can
11 thrive and reach their full potential.

12 We run what's called our Maternal,
13 Infant, and Early Childhood Home Visiting
14 Program, do that in partnership with one of
15 our sister agencies that supports the tribal
16 version out of the Maternal, Infant, and
17 Childhood Home Visiting Program. And as
18 this committee moves forward on its
19 recommendations, this is a -- this is an
20 important program that we want to make sure
21 is on everyone's radar. This is a voluntary
22 program for families to help identify and
23 pregnant people identify as being open to
24 and supportive of having the kind of
25 critical, social, and health supports early

1 on during pregnancy and in the early years
2 of their children's lives through home
3 visiting where we're able to identify
4 community needs, identify individual's
5 needs, connect them to critical supports and
6 services. And, really, there are some
7 incredible results associated with this
8 program really making a difference in early
9 childhood language development, in school
10 readiness, and the kinds of things that are
11 meaningful markers of -- of these types of
12 programs, again, a program that we want to
13 make sure is as culturally-appropriate and
14 sensitive as it should be so that it is --
15 so that families choose to use it should
16 they want it to be able to ensure that their
17 children are getting the best possible
18 support and services as possible.

19 We also support the Healthy Start
20 program, and this is a program really
21 targeted through our Maternal and Child
22 Health Bureau to communities in highest
23 need. We've been doing some recent work,
24 particularly with the Intertribal Council in
25 Michigan and the Great Plains Tribal

1 Chairman's Health Board to focus on how this
2 program can best serve tribal communities as
3 well by thinking about things like social
4 determinates of health, things like how do
5 we engage people earlier in prenatal care,
6 how do we address substance use disorder,
7 mental health conditions, other kinds of
8 critical factors that we know are so
9 important here.

10 We also are the home to the State
11 Maternal Health Innovations Program. I know
12 it's sometimes complicated to -- to focus on
13 state issues when tribal communities have
14 their own self-governance in many cases, but
15 this is a mechanism where we try to create a
16 very broad table to bring together all
17 community leaders so that -- so that we can
18 address disparities in maternal health and
19 prevent severe maternal illness and death.
20 And so later today, you'll hear from our
21 grantee in Arizona who has used this
22 platform as a way to bring together state
23 leaders and tribal communities to -- to work
24 on holistic solutions in the community and
25 across their state.

1 It is hard to be in this moment in
2 America and not really think about and focus
3 on the critical mental health needs of
4 children, particularly -- and for us that
5 also means focusing on maternal mental
6 health. And so -- so we are -- on Mother's
7 Day this year, we launched our national
8 maternal mental health hotline. This is our
9 free, 24-hour a day confidential hotline to
10 support pregnant and postpartum individuals
11 who are experiencing mental health
12 challenges and their loved ones. It's
13 really a way for us to connect people in a
14 safe space, to create a safe space to
15 connect with qualified counselors, to be
16 able to provide immediate support as well as
17 referrals as needed. And, really, you know,
18 we work hard for these to be culturally
19 confident conversations, and so we welcome
20 the committee's thoughts on these issues as
21 well.

22 Just for everyone's reference, that
23 hotline number is, 833-9HELP4MOMS. And that
24 is -- we're really excited about that
25 resource. We're excited about getting that

1 information into more hands. We know that
2 it can be hard and sometimes dignitizing
3 [sic] to raise your hand and ask for
4 maternal health support. So creating a
5 confidential resource is a real priority for
6 us, and we're seeing an incredible demand
7 for that line.

8 And I just want to talk a little bit
9 about children, pediatric needs and mental
10 health issues. We -- we know that we are
11 not going to be able to meet the incredible
12 needs that we are seeing among children and
13 families unless we create a system where
14 there's really no wrong door for seeking
15 mental health support. And part of that is
16 making sure pediatricians are well-equipped
17 and prepared to help meet children's mental
18 health needs. It is increasingly the case.
19 We all know this anecdotally that
20 pediatricians are seeing more and more needs
21 among their population. And so what we have
22 done is really invested in training
23 pediatric specialists to be able to identify
24 and support and treat as appropriate mental
25 health needs among young children,

1 particularly if they are of lower complexity
2 where they're the kinds of things that can
3 be managed in a pediatrician's office. We
4 obviously want pediatricians to make
5 referrals to specialists as they need to,
6 but the more we can equip pediatricians to
7 manage lower complexity conditions, the more
8 we'll be able to continue to ensure that our
9 specialists are able to see as many of the
10 complex needs as they as -- as -- as
11 possible.

12 And one of the ways we do this is
13 through a program that provides real-time
14 teleconsultation to pediatricians so that
15 they can access mental health specialists.
16 Part of this is about making sure that --
17 you know, we don't -- we're not leaving
18 pediatricians on their own. And then they
19 actually can connect with and get help and
20 support for the cases that they are seeing.
21 And we're seeing over time more and more
22 support for and interest in this from our
23 pediatric partners.

24 We are really pleased that we have two
25 tribal grantees in this program and we -- we

1 hope to be able to continue to expand this
2 program going forward. It is one of the
3 places where Congress invested money in the
4 Bipartisan Safer Communities Act, meaning
5 that legislation that they enacted to
6 address gun violence prevention that
7 included significant new resources for
8 mental health. One of them was more
9 investment in this critical program that we
10 run that we already have tribal partners in
11 and we wanted to make sure that tribes are
12 aware of at least as we go forward and try
13 to expand it.

14 You know, and part -- part of the way
15 we're doing that is by our team here in the
16 room had a virtual listening session
17 recently to talk more about telehealth
18 strategies and increased access and improved
19 pediatric behavioral health care, and we had
20 several tribes participate in that call.

21 You know, we -- you know, obviously
22 what we hear and what we take to heart and
23 are continuing to work on is the importance
24 of -- of programs being culturally -- and
25 meeting cultural and linguistic needs of

1 indigenious communities and really another
2 thing that is front and center for us is --
3 is making it easier to apply for our
4 resources. So we recognize that grant
5 making is sometimes more complicated than it
6 needs to be. We're working very hard to
7 simplify our grant applications process.
8 We're making it -- we're working very hard
9 to make our -- our funding opportunity
10 advancements more approachable and easier to
11 -- to respond to. There's always going to
12 be requirements that are beyond us that have
13 to be included in there. There's always
14 going to be some level of detail and -- and
15 -- and data requirements and the like in
16 order for us to appropriately do our -- our
17 federal fiscal stewardship responsibility
18 with these programs. But they don't need to
19 be as complex as they are. We're continuing
20 to work on -- on making them more
21 approachable so that more and more
22 communities can apply. We recognize that
23 not every tribal community is going to have
24 a grant writer who can dedicate the time and
25 effort to do this. And so we want to

1 continue to work with that, both what we can
2 do on our end and how we can help with
3 technical assistance in communities across
4 the country to help people understand how
5 our process works and make it more
6 approachable for as many communities as
7 possible.

8 We don't want to be an agency -- if
9 we're focused on equity and we're focused on
10 continuing to bring down the barriers to
11 care, we don't want to be an agency that
12 just funds legacy entities. We want to be
13 an agency that's continuing to engage new
14 communities in our work and help communities
15 really center and tackle issues together.

16 You know, it is -- it is our goal to
17 not do this work alone. It is our goal not
18 to be a bunch of folks in Washington, or in
19 our case, Rockville, Maryland, who make
20 policy decisions and that push things out
21 and, you know, hope people balk.

22 It is our goal to be engaged, to be
23 culturally humble, to be respectful, to be
24 informed by the work of the community and
25 the needs of the community. And this

1 advisory committee is a key component of
2 that work.

3 I know I've mentioned the State
4 Advisory Committee in the past, but my -- we
5 are very actively as in this administration,
6 and the president in short, in the American
7 Rescue Plan that this would be the moment
8 when states would be able to expand their
9 Medicaid programs for one year postpartum
10 and gave that option to many states, and
11 many states are taking up that option, and
12 the Secretary has been working very hard to
13 encourage states to take up that option.

14 Because we all know that
15 inter-conception care is critical. We all
16 know that the risk of maternal mortality
17 doesn't end two months after pregnancy. And
18 so it's a vitally important policy change.
19 And I know that that policy change was
20 recommended by this committee more than a
21 decade ago. So this committee is really at
22 the forefront of what types of policy
23 changes we need to be considering and to
24 continue to challenge us as we do our work
25 so that we really are meeting the moment and

1 meeting the needs of communities.

2 And so we are very grateful for all the
3 committee members for the time and -- and
4 effort and creativity and innovation we
5 bring to your recommendations and for your
6 real leadership in convening this meeting on
7 tribal lands and to the tribal communities
8 who are here in the room and with us online
9 for taking what we know is really precious
10 time away from your work to be part of this
11 conversation because we hope and we -- and
12 our commitment to you is that we will
13 continue to try to make a difference
14 informed by the -- the voice and -- and --
15 and experiences that you bring to the table.

16 So I am -- with that, I am going to
17 turn it back to the Chairman for maybe a few
18 questions, and -- and before we introduce
19 our next speaker.

20 ED EHLINGER: And Ms. Johnson, thank
21 you very much for that presentation and
22 listing -- and of all of the things that are
23 going on in HRSA. I have a question, and
24 then I'll see if there are others, but I
25 know that as we particularly dealing with

1 American Indians and Alaskan Natives, social
2 determinants of health are a major issue,
3 you know, it's not just medical care, and
4 that -- that has impacted -- those social
5 determinants are impacted by all -- all
6 parts of the federal government and state
7 government. I'm just curious from your
8 perspective, how are you interfacing with
9 other parts of the federal government in the
10 work that's being done, in housing, in
11 transportation, in criminal justice, in
12 economic development, and all those kind of
13 things, environmental health, all of those
14 things that particularly affect communities
15 of color and American Indians?

16 CAROLE JOHNSON: Thank you so much for
17 that question. It is -- it is exactly the
18 right question. It is -- for far too long
19 the health care field has treated health
20 care issues as though they happened inside
21 -- like, you check in for a medical
22 appointment and that's when our
23 responsibility starts, and that is just not
24 the case. What the health and well-being of
25 particularly underrepresented communities is

1 driven by so much more than that, including
2 the historic trauma that you all recognized
3 at the top of today's meeting as well as
4 those really vital day to day issues like
5 housing and transportation and -- and
6 nutrition. And so I would say there is no
7 -- one of the advantages to this -- to the
8 -- this conversation happening at this
9 moment is that there's no larger advocate,
10 really, than the vice president in this
11 mode, and the vice president convened the
12 first cabinet meeting focused on maternal
13 mortality issues, and Secretary Becerra and
14 I, and this -- the -- the head of our
15 Centers for Medicare and Medicaid Services
16 all joined that meeting to be able to meet
17 with our partners across the Department of
18 Labor, the Department of Veteran's Affairs,
19 the Department of Housing, our
20 transportation colleagues to be able to sit
21 around the shared table and say this is not
22 just a health care issue. This is a
23 well-being of the people of America and the
24 people of tribal communities' issue, and we
25 need to work collectively and together to

1 tackle these social determinants of health.
2 And that is the -- the footing on which the
3 administration's maternal mortality crisis
4 blueprint was built. And we are together
5 actively working as a whole of government to
6 tackle these issues.

7 ED EHLINGER. Great. Thank you. Any
8 other questions from the committee? I'm
9 sure there are. ShaRhonda?

10 SHARHONDA THOMPSON: Hello. You
11 mentioned a program about resources where a
12 family can go to get additional resources
13 about information about additional
14 resources. Is that a national program, or
15 is that statewide or...

16 CAROLE JOHNSON: Yes, yes, yes. Thank
17 you for the question. This is a national
18 program that we run both -- that we run
19 through resources that we provide to states,
20 but there also is a dedicated tribal version
21 of the program. It's called the Maternal
22 Infant and -- Maternal Health and Infant
23 Home Visiting Program. And we run a
24 national version, and then we partner with
25 our sister agency to run a version that

1 specifically serves tribal communities. And
2 I will make sure that some of our colleagues
3 in the room are able to follow up with you
4 and provide some information to make sure
5 you get connected to the program.

6 ED EHLINGER: It looks like the -- the
7 Secretary has joined the -- the meeting. So
8 I will turn it over to -- back to you to
9 introduce the HHS secretary.

10 CAROLE JOHNSON: Thank you so much.
11 Thank you again to the committee members for
12 your time this morning, and it is really my
13 -- my pleasure to introduce Secretary Xavier
14 Becerra, who is the 15th Secretary of the
15 Department of Health and Human Services and
16 -- and to tell this committee that this
17 wasn't an invitation that we had to sell the
18 Secretary on. The Secretary learned of this
19 meeting and -- and raised his hand and said,
20 "I want to be part of this," because the
21 Secretary is a tireless leader for health
22 equity and has been using his time in office
23 to really work on and tackle the critical
24 issues of maternal and infant mortality and
25 the unacceptable despair -- racial

1 disparities and -- and disparities we see
2 among indigenous people and white Americans.

3 And as many of you know, the Secretary
4 served for 12 terms in Congress as a member
5 of the U.S. House of Representatives. He
6 was a critical leader on the powerful --
7 it's hard to overstate how powerful the
8 House Ways and Means Committee is. And the
9 Secretary really drove policy agenda on the
10 health subcommittee and the social security
11 subcommittee.

12 Most recently, he was the Attorney
13 General of the State of California where he
14 led time and time again on national issues
15 related to ensuring fairness in the health
16 care system. But, really, the Secretary is
17 the champion of protecting the Affordable
18 Care Act and the incredible expansion of
19 access to health care services that happened
20 during the prior administration. The
21 Secretary led the fight to ensure that the
22 health -- those -- that access to critical
23 health care coverage remained in a very
24 challenging time.

25 And so we're so delighted that he is

1 our Secretary now and is really the
2 signature agenda item and the thing that he
3 try -- has charged all of us with is really
4 focused on -- focusing on health equity and
5 how we can leverage our federal resources to
6 make sure that we're listening to the voices
7 of the community, including the American
8 Indian and Alaskan Native community and
9 doing everything we can to ensure that those
10 advantages of health, access and services,
11 reach communities that have, for far too
12 long, been underserved.

13 With that, I'm going to turn it over to
14 Secretary Becerra. That you so much.

15 SECRETARY XAVIER BECERRA:

16 Administrator Johnson, thank you very much
17 to you and all the team at HRSA, to
18 Associate Administrator Michael Warren, to
19 Dr. Ehlinger, the acting chair of this
20 advisory committee. And to the Shakopee
21 Mdewakanton Sioux Community, thank you for
22 hosting us today. And to everyone who is in
23 attendance, thank you for believing it was
24 important enough to be here and -- and to
25 make a difference.

1 I just want to start by mentioning to
2 you something that I learned from my -- my
3 parents. They always told me that it would
4 be my example that gets me to where I want
5 to go. I always tell folks if you want to
6 know where a leader will take you, look to
7 see where that leader came from, and my
8 suspicion is if I were to go around to
9 everyone who is in attendance today, I would
10 find that I -- I have leaders in front of me
11 who, from experience, from lived experience,
12 understand what it means to really address
13 the issue of maternal mortality, infant
14 mortality for a community.

15 And so I want to thank you, first and
16 foremost congratulate you for being a leader
17 on this issue and for working with us and
18 allowing us to work with you so we can
19 really move this ball forward. It is
20 important, I think we all know, because the
21 issue of maternal mortality and morbidity,
22 infant mortality and morbidity is acute in
23 certain parts of the country and certainly
24 within our American Indian, our native
25 population, it is acute. And so we have to

1 do much better. And that's what this
2 committee's work is all about.

3 I hope we can convince you that we
4 understand the -- not only the consequences,
5 the importance and the priority, but in many
6 ways just the fact that we're hosting --
7 you're hosting this meeting on tribal land
8 in a place with a -- a history, a rich
9 history but also a very painful history at
10 times. I think it's important for us to
11 make sure we're acknowledging that.

12 So where we come from in trying to
13 address this issue of maternal and infant
14 mortality and morbidity is from
15 understanding that no family wants to
16 experience this but that there are some
17 families that have experienced pain far
18 greater than others unnecessarily. And so I
19 hope I can convey our heartfelt desire to
20 hit it out of the park is probably the best
21 way for me to say it to you, that we want to
22 do well, and we want to show that we will be
23 leaders and take HHS to the right places
24 because of where we've come from.

25 Having said that, I know that you have

1 provided a great deal of input. I know that
2 there are certain disparities, certain
3 challenges that we're going to face within
4 the -- within Indian country that are going
5 to have to be dealt with in -- in ways
6 different from other communities in some
7 unique ways. We know that because there are
8 discrete opportunities to do this well that
9 that gives us greater opportunity to make a
10 bigger difference than if you're talking
11 about, you know, a -- a -- the entire
12 nation. We can actually zero in and really
13 focus and make a difference.

14 And so I hope you recognize that we
15 probably have the best champion we've ever
16 had, at least in my lifetime, sitting in the
17 White House looking forward to doing this
18 because it was through his leadership that
19 we're focused on maternity -- maternal and
20 infant mortality and morbidity in ways that
21 we've never done before. We have gotten
22 more resources to do this work than we've
23 ever seen before. We have more resources to
24 do the behavioral work that we know needs to
25 be done because behavioral health is now

1 really surfacing as a major consequential
2 challenge that we face throughout America
3 and certainly in Indian country.

4 And so this is a chance, whether it is
5 getting it right when it comes to the
6 national lifeline 9-8-8 number that has to
7 be there for everyone including those who
8 are calling in or seeking out help from
9 Indian country, whether it is making sure
10 that the extra resources we have for our new
11 strategies on drug misuse, we do it the
12 right way, whether it is making sure that as
13 we try to reach parity for mental health
14 services that we are reaching every corner
15 of the country, including in Indian country.
16 We've got work to do, but we have more
17 resources than we've ever had, so we want to
18 take advantage.

19 That's all -- all I have to say. To
20 me, as I tell my team, I understand that I'm
21 getting to sit in a position that very few
22 ever thought I would get to, and I suspect
23 that many of you had to convince the
24 disbelievers of what you were able to
25 accomplish as well. So let me just urge you

1 to -- as I like to tell my team, never do
2 mild when it comes to making a difference
3 because you're -- you're in a place where
4 you could make the greatest difference for
5 so many people. So whether it is on the
6 issue of infant and maternal mortality and
7 morbidity, whether it's the issue of the
8 crisis of missing and murdered indigenous
9 people, whether it is making sure we're
10 preserving our languages, or whether it is
11 simply the issue we are making sure that
12 that young man or woman gets the care they
13 need because they are going through some
14 extremely emotional and distressful times,
15 we could make a difference. And that's why
16 we're here.

17 I'm thrilled that HHS is going to be a
18 partner in this, and I hope at the end of
19 day what you will say is, we knew where HHS
20 was going to go because we knew the people
21 that were there knew where they came from.

22 So thank you for letting me
23 participate. Let me turn it over back again
24 to Administrator Johnson.

25 CAROLE JOHNSON: Thank you so much

1 Mr. Secretary. I'm going to turn it back to
2 the committee to -- for our next steps here.

3 ED EHLINGER: Secretary Becerra, thank
4 you very much for taking the time to be with
5 us, and I really appreciate your remarks. I
6 particular -- particularly liked the fact
7 that you reflected on the historical
8 implications, the historical trauma that a
9 lot of folks here are dealing with and also
10 the lived experience and also the -- the
11 commitment of your organization, and I want,
12 before I let you go, to make sure that --
13 acknowledge that Lee Wilson and Michael
14 Warren went out of their way make sure we
15 had this meeting on tribal land, and if it
16 wasn't for their advocacy at the federal
17 level, this wouldn't have happened, so I
18 wanted you to acknowledge the -- the great
19 work that they've done.

20 And I know you have just a couple
21 minutes for questions, and -- and I do want
22 to kind of reflect on that lived experience.
23 We only have one member of our committee
24 who's -- has an indigenous background, and
25 that's Janelle Palacios. So I thought it

1 would be appropriate for her to ask the
2 questions that really come from this
3 committee for -- for your consideration. So
4 I'm turning it over to Janelle Palacios.

5 JANELLE PALACIOS: Thank you. Thank
6 you for that quick introduction. So if you
7 don't know, I'm Janelle Palacios. (Speaking
8 foreign language.) Welcome and thank you.
9 (Speaking indigenous language.) I am Salish
10 and Kootenai, and that is Kootenai for thank
11 you. And Limlmtx is Salish for thank you.

12 So thank you for your virtual presence
13 Secretary Xavier Becerra and Administrator
14 Carole Johnson. It is with a heartfelt
15 gratitude that I share with you how HRSA,
16 and CHB moved mountains, just like I had
17 said, in order to be -- for us to be here
18 today on tribal lands within an Indian
19 reservation to hold our special meeting
20 focused on the needs of native families and
21 communities. Being here is important.
22 HRSA's presence says, "I see you. You are
23 not invisible, and you matter."

24 The briefing book shared a number of
25 resources. Some discussed a brief Native

1 American history from 1492 onward, that
2 10-minute YouTube video you should have read
3 -- or should have watched. A number of
4 reports sponsored by the U.S. government
5 demonstrated that traditional health care
6 borne from treaty rights with indigenous
7 people are not meeting the needs of native
8 people from chronic underfunding,
9 delapidated facilities, outdated technology,
10 lacking necessary tools and equipment, to
11 the need for a stable and robust workforce,
12 but also steady leadership where the problem
13 is not passed onward or left for another
14 through the steady revolving door.

15 As a foundation, we need better data
16 among native populations so we can know
17 regional and local differences exist. IHS
18 was created in 1955. In 1958, the native
19 and maternal death rate was 82.6 per 100,000
20 while among white women, it was 26.3,
21 meaning native women died three times the
22 rate of white women. Depending upon the
23 reference here, national data would have us
24 believe native women die 2 to 2 1/2 times
25 the rate of white women today. However, as

1 you could see from the South Dakota 2021
2 report I submitted in the briefing book, the
3 rate that native women die in South Dakota
4 is seven times the rate of white women.

5 This information, this data, it exists.
6 We only have to look for it, listen to it,
7 and take action. With that, the data are
8 essential in defining issues affecting the
9 health of any population, but questions
10 about what data are collected and how they
11 are analyzed and used are also important
12 considerations.

13 The idea of indigenous data native
14 sovereignty, the right of a tribal nation to
15 govern the collection, ownership, and
16 application of its own data has been raised
17 by natives across the country. With that in
18 mind, what can be done to assure meaningful
19 indigenous participation in all
20 consultations on how to collect, analyze,
21 use, and disseminate data related to the
22 health of indigenous people, and how can
23 information on historical and generational
24 trauma, racism, and discrimination or social
25 and economic conditions and lived

1 experiences be included as part of that data
2 discussion?

3 Second, given it's important on -- to
4 the medical care to the health of native
5 people throughout the country, what will it
6 take to muster greater resources and
7 sufficient political will to fully fund and
8 support the Indian Health Service and
9 related frontline health and health-care
10 systems so that they become reliably
11 available, accessible, and able to offer the
12 highest standard of care for all indigenous
13 women and their infants?

14 Thank you.

15 SECRETARY XAVIER BECERRA: I -- I don't
16 know if you wish me to comment or -- or have
17 Administrator Johnson comment. I appreciate
18 the -- the -- the comments that have been
19 made and powerfully made. But you let me
20 know how you want to proceed.

21 ED EHLINGER: Yeah. There -- there are
22 two issues, basically one about data, how --
23 how do we get indigenous input in data, and
24 how do we support Indian Health Service? I
25 mean, two major issues that we've been

1 struggling with as a committee so I'd really
2 like to -- to get your perspective on that.

3 SECRETARY XAVIER BECERRA: Yeah. I'll
4 -- I'll just say something briefly on data
5 and see if Carole wants to add something.
6 You know, I definitely want to response to
7 the -- the second part.

8 On -- on the data issue, one of the
9 things I said to our team throughout HHS is
10 that we have to make sure that we're getting
11 quality data and it's disaggregated, because
12 you get bad inputs, you're going to spit out
13 bad outputs. And what we need to do is
14 collect more of it. We have to make sure
15 that we have the authorities to make -- to
16 get it or at least get external players, the
17 stakeholders to understand the importance of
18 providing us that data. We need to
19 disaggregate it so we can see how various
20 communities are doing within that data
21 because it can mask truths if it's not
22 disaggregated. And so we want to make sure
23 that we are doing a great job on data.

24 Forgive me. On the second -- what was
25 the second question to make sure I answer

1 directly?

2 ED EHLINGER: Really about the IHS, the
3 Indian Health Service --

4 SECRETARY XAVIER BECERRA: Yes.

5 ED EHLINGER: -- has been underfunded,
6 and they run out of money when it's, you
7 know, halfway through the year, and if you
8 get care early on, you get it in the year, a
9 lot of part of it, you don't.

10 SECRETARY XAVIER BECERRA: Yeah.

11 ED EHLINGER: Totally underfunded.

12 SECRETARY XAVIER BECERRA: Yeah.

13 ED EHLINGER: How do -- how do we
14 change that?

15 SECRETARY XAVIER BECERRA: So I can
16 simply tell you that this is where, as I
17 said before, we've got the best ally we --
18 we can ask for in White House and president.
19 The president, I believe, is the first ever
20 to make sure that in his budget, he is
21 requesting that funding for IHS be
22 classified as mandatory funding, not
23 discretionary so that every year it would be
24 clear allocation of resources to IHS versus
25 every year having to come up and compete in

1 Congress and -- and essentially plead for
2 resources for IHS programming. It would be
3 automatic. The way Medicare or the way
4 Medicaid or social security are mandatory
5 programs, IHS funding would be the same.

6 We've also moved -- if we can't get
7 Congress to give us mandatory funding, then
8 at least give us what we call advanced
9 appropriations so that the appropriations
10 under the discretionary form of allocation
11 would be done with some forecasting so that
12 Indian country wouldn't have to be guessing
13 what kind of resources it would get every
14 year, and especially as we know, especially
15 during the season of September when we are
16 about to end the fiscal year and Congress is
17 always on the edge of having government shut
18 down and not pass a budget, which would put
19 all discretionary programs, including IHS,
20 on the hook for closing, that advanced
21 appropriations, while it wouldn't be a -- a
22 requirement under law to give a certain
23 amount, at least advanced appropriations
24 would give IHS funding in advance, and it
25 would be secured, maybe not long term, but

1 at least for -- in a future year or two, and
2 there -- therefore, there would not be the
3 guessing. We're hoping for mandatory
4 funding. If we don't get there, we want to
5 get to at least advanced appropriations, but
6 the important thing is that you now have
7 administration that's on record two years in
8 a row saying that IHS should be treated the
9 way we treat other programs that deserve to
10 know exactly how much they're going to get
11 moving forward.

12 And we also know we just had to boost
13 up the number, and if you take a look at the
14 president's budget, you will see how he has
15 a record investment in IHS that I don't
16 think I've ever seen before from a president
17 in terms of how much we should have. It's
18 not exactly where Indian country would like
19 us to go, but it's far more than we've ever
20 done before.

21 Let me stop there and see if Carole
22 wants to add anything.

23 CAROLE JOHNSON: Thank you, Mr.
24 Secretary, and thank you for questions and
25 for the thoughtful conversation to the

1 committee.

2 I -- on data, first, I'll say, we have,
3 at HRSA, heard the message that census data
4 is insufficient and that census data doesn't
5 appropriately capture Indian country and
6 have opened up some of our -- our programs
7 and processes for tribes to be able to bring
8 us data directly so that we can actually use
9 the data that -- that you know and you
10 trust.

11 I would say that's not the most
12 efficient way to do business, so we need to
13 figure out for you or for us, it's not fair
14 to you to have to go collect this data and
15 come to us with it repeatedly for different
16 programs. So we want to identify ways that
17 we might work more systemically, more
18 holistically to get the right data and get
19 the right input so that as the Secretary
20 points out, we get the right -- we're
21 actually serving and meeting your needs.

22 And so that's our -- that's what we
23 want to drive towards. We welcome, really,
24 this committee and your recommendations that
25 help give us good insights into the best way

1 to do that.

2 Similarly, I would just say on IHS, as
3 the Secretary noted, and the Secretary's
4 been an incredible champion for the IHS
5 budget, it is -- you know, as you mentioned
6 at the top, I have been in government for
7 some time. I -- there's never been a
8 proposal like this to give IHS the kind of
9 consistent well-defined, in advance
10 budgeting process that the Secretary has
11 proposed here in working with the president.

12 ED EHLINGER: Great. Well, I -- I
13 appreciate you taking the time to be with
14 us. I know we've gone over the time that we
15 had allotted, but I want to make one other
16 point. The fact that, you know,
17 Dr. Palacios has been on this committee as
18 the indigenous -- only indigenous member has
19 really influenced the working of this
20 committee. It has allowed us to go in depth
21 in an area where we probably wouldn't have
22 gone in depth, and so I -- one of
23 recommendations is going to -- that will
24 come out of this is that we have some
25 indigenous members on this committee, and I

1 would -- and I suggest that -- also that all
2 committees within the federal government
3 need to reflect the people that -- that are
4 being served by the -- the various agencies
5 because it really does make a difference and
6 particularly looking at workforce. You
7 know, we -- this is -- through these
8 committees is a way to start to build a
9 workforce, the leadership folks that will
10 come up and be our leaders over the next
11 generation.

12 I'm at the end of my career, but there
13 are some people on this committee who are at
14 the beginning of their career and really can
15 really help to change the -- the course of
16 -- of public health in this country. So I
17 encourage you to continue to support, you
18 know, getting diversity of opinions on these
19 various committees.

20 So Secretary and Administrator, thank
21 you for your time. Really appreciate it.

22 SECRETARY XAVIER BECERRA: Thank you
23 very much.

24 CAROLE JOHNSON: Thank you, all.

25 ED EHLINGER: Lots of really good

1 information and some thoughtful, thoughtful
2 comments. Appreciate that.

3 Just, you know, while we're just --
4 before we give introductions, any thoughts
5 about what was said by the administrator or
6 the Secretary? Magda?

7 UNIDENTIFIED SPEAKER: I'll try not to
8 talk too much, but I will share, I was
9 struck by mandatory, not discretionary. And
10 I think that just stuck with me because it
11 -- some things should be just mandatory, and
12 the fact that it's discretionary is what has
13 to change when it comes to things we say we
14 know work, extension of postpartum Medicaid
15 currently is discretionary, not mandatory.
16 Funding IHS, I'm kind of baffled that that's
17 discretionary. So I think that's at least
18 -- I'd like to see movement, and -- and so I
19 just wanted to, you know, reflect on that --
20 those, that terms there. But thank you for
21 your -- your very powerful and truthful
22 words.

23 ED EHLINGER: And then I -- if remember
24 if -- if -- when you're speaking just
25 announce -- give your name so the people on

1 the -- virtually can know who's talking.

2 Magda, you had a comment?

3 MAGDA PECK: Yes. Magda Peck. Well,
4 this was historic. To my knowledge, it's
5 been a long time since the Secretary,
6 virtually or in person, acknowledged the
7 importance of this work. So I just want to,
8 again, layer in the historic opportunity
9 when we have champions. And the question
10 is, how do we get -- how do we change our
11 stance from putting up noise to being highly
12 strategic with receptive folks for the
13 recommendations that we make. So the
14 champions piece, we should seize that
15 opportunity.

16 And -- and an observation: When Carole
17 Johnson spoke, she talked about a maternal
18 mortality crisis, and then she talked about
19 infant mortality. When Secretary Becerra
20 spoke, he spoke about maternal mortality and
21 infant mortality as both being acute. And I
22 think we have been riding a wave of
23 visibility around maternal mortality and
24 raising that up. But the dyad is, what is
25 important. And we know that. So I just en-

1 -- hope that we can listen to the dual
2 entwined importance of mothers and babies.

3 And this committee has been around for
4 over three decades, and the numbers have not
5 budged, particularly in Indian country. But
6 this is our chance to lift up both, both
7 women and infants and families and fathers
8 and communities. And it is at our peril
9 from what I heard and it's nuanced that we
10 ride the wave of interest and attention to
11 the maternal mortality crisis and -- and in
12 some way diminish the light on infants.
13 It's our job to raise up both within the
14 context of their full families and their
15 communities because they're listening so we
16 can deliver.

17 ED EHLINGER: Ride -- ride the wave
18 when the ocean is so deep, you know, it's --
19 you're not just dwelling at the surface. We
20 have to -- we have to deal with the whole
21 ocean.

22 Any other thoughts?

23 MARIE RAMAS: Marie Ramas. I'm a
24 physician. I had three things that struck
25 me in their comments: One, I want to thank

1 the Secretary, the administration for their
2 -- their support and their -- their action
3 in this space of health equity, particular
4 for -- for our indigenous brothers and
5 sisters in the United States.

6 A few things that struck me: One,
7 primary care is absolutely necessary within
8 this community, and it's lacking. And so
9 how do we continue to support not only just
10 pediatricians, but the -- the role of family
11 physicians and other primary care clinicians
12 in supporting the work of not only access
13 but continuity of primary care. I heard
14 themes of going more upstream and
15 recognizing that if we do not have healthy
16 identifying women, then we cannot have
17 healthy pregnancies, and if we don't have
18 healthy pregnancies, then we're going to
19 have higher complications postnatally as
20 well for both infants and moms. So how do
21 we help to sustain, maintain, retain primary
22 care? And so I'm very glad that we have
23 increased access there.

24 The other thing that struck me is that
25 there is increasing discussion around

1 providing telehealth services or leveraging
2 technology to help span the gap of access.
3 So I -- I'm very glad to hear about the
4 maternal -- the behavior health hotline
5 which is wonderful access in opening
6 opportunity for access. Home visit
7 programs, another opportunity for access.

8 I'd love to challenge the Secretary to
9 take a next step and make it -- make that
10 the default. And so we know that these
11 programs work. Let's just make it part of
12 the default opportunity and assume that all
13 mothers will have access to in-home support
14 postpartum, period. We know that it works.
15 We know that it is -- it's -- it is
16 beneficial both for the mom, the supportive
17 networks around them, the -- the birthing
18 parent, and for the infant thereafter, so
19 let's just make it automatic. That reduces
20 the -- the issue as far as technology gaps
21 that we have and we know is -- is worsened
22 within our indigenous communities as well.

23 And then the -- the last thing is
24 broadband as a social determinant of health.
25 I think we need to start changing the

1 framing of how we discuss technology. It --
2 we should not -- it is very dangerous to
3 assume that everyone has access to
4 broadband. Even if everyone has a cell
5 phone, they may not have coverage within
6 their communities, and if we're now
7 leveraging technology as a potential answer
8 to some of our problems with access, we have
9 to, therefore, then, discuss broadband and
10 how are you going to increase connectivity
11 and assurance of connectivity within our
12 indigenous communities.

13 So, again, bravo to -- to Mr. Secretary
14 and to our partners in HRSA. I'm looking
15 forward to continuing to challenge progress
16 there.

17 ED EHLINGER: Sounds like mandatory
18 would be a -- a good thing, and so -- and --
19 and so those -- keep those ready for our
20 recommendations. Belinda?

21 BELINDA PETTIFORD: Belinda Pettiford.
22 I agree with Marie. I just wanted to kind
23 of reiterate that because as I was thinking
24 through the comments of both Administrator
25 Johnson as well as Secretary Becerra, I also

1 want us to use this as an opportunity as a
2 committee to -- to make sure we're thinking
3 through those unintended consequences.

4 So as we're looking at things like, you
5 know, more telehealth services and things of
6 that nature, it may actually increase our
7 disparity ratio if we're not really looking
8 carefully at those unintended consequences,
9 and I think that's a critical piece to all
10 of our work.

11 ED EHLINGER: ShaRhonda?

12 SHARHONDA THOMPSON: ShaRhonda
13 Thompson. So in listening to Carole Johnson
14 and Secretary Becerra, they both mention how
15 important this committee is and yet you
16 mention diversity and need more diversity in
17 the committee. Magna, you mentioned that
18 this committee has been around for over
19 three decades. Me, as a community member,
20 my first time hearing of it was two years
21 ago. So how do we correct that? How do we
22 get more public involved? How do we get
23 more community involved? Because the only
24 way we're actually going to make the changes
25 is to hear their stories. The only way

1 they'll tell us their stories is if they
2 trust us. How do we do that?

3 ED EHLINGER: That's a good question,
4 and it's a slow process, but, you know,
5 their -- part of that is us. I -- I
6 challenged you to put our recommendations
7 out the last time. Did you send your -- the
8 recommendation to your senators and to your
9 representatives and to your governor? Did
10 you get the community organizations aware of
11 what the committee is doing? The fact that
12 we're having a meeting here and we've got a
13 whole bunch of folks here because we did a
14 little outreach to folks that -- this is a
15 crash course in maternal and child health
16 among indigenous communities that you don't
17 get this information anyplace else. So it's
18 attendant upon us, but it is also attendant
19 upon the MCHB folks to help leverage this.
20 We need a communication strategy about how
21 to get out the work of the committee other
22 than putting it on the website, you know,
23 because people don't go there, you know. So
24 it is, it's important -- it's an important
25 committee, and we need to take advantage of

1 it, and it hasn't -- we haven't, as a -- as
2 an organization over these 30 years have not
3 done a good enough job of -- of marketing
4 ourselves. And I think it's a good point.
5 Janelle?

6 JANELLE PALACIOS: All the comments
7 have been wonderful, and I'm really happy to
8 be here with everyone. I would just ask
9 that in the future that the committee takes
10 into consideration that this conversation
11 about Indian Health Service while it -- I
12 understand and recognize the importance, the
13 words that Secretary Becerra shared today
14 about requesting mandated secured funding,
15 right, that it's -- it would be somewhat
16 time limited. It's not going to be every
17 single year, possibly. That might not be
18 happening. But also, thinking about, like,
19 the amount, right, just so maybe we have it
20 secured but then that amount may not be
21 enough to fill our needs and even if we had
22 the full funding, does it really fill our
23 needs? No, it doesn't. We know that
24 because we know so many any other aspects of
25 our health are -- are -- needed attention

1 and for such chronic underfunding having,
2 distrust already in the community of using
3 IHS, I myself, felt a lot of distrust using
4 IHS, even as a kid, that it's going to take
5 time for people to even want to go and use
6 it let alone use it again.

7 So the issue about funding and just so
8 that -- I know this is a crash course as Ed
9 shared, but that -- because of COVID, that
10 is the reason why IHS has had such a huge
11 bump recently in the funding. If COVID had
12 not happened, we would not have the bump
13 that we've had in IHS funding. We would
14 still be lagging far behind, which we still
15 are. So just paying attention to the amount
16 of funding, the duration of that funding and
17 knowing that it's going to take more than
18 just the funding. It's going to take much
19 more than the funding. It's going to take
20 systemic changes throughout our nation for
21 health to happen.

22 ED EHLINGER: All right. There are
23 three words that struck me when he said the
24 -- the Secretary, "Never do mild." I think
25 that's -- we need to pay attention to that,

1 "Never do mild." We need a little spice.
2 We need a little heat. We need a little
3 energy. And don't worry. We'll get to in
4 -- or in --the introductions at some point
5 in time. But this was too important to pass
6 up. We'll get to introductions.

7 But let's -- now we have a -- I tried
8 to get our Lieutenant Governor to come, and
9 she really tried to be here. She's a --
10 Peggy Flanagan is our Lieutenant Governor in
11 this state. She's a -- a White Earth
12 Ojibwe, and the first Native woman who
13 served as -- in an executive position in our
14 state. So she does have -- she did send in
15 a -- a video welcome, so let's go to that.

16 LIEUTENANT GOVERNOR PEGGY FLANAGAN:
17 (Via video recording.) (Speaking foreign
18 language.) Good morning, everyone.
19 Lieutenant Governor Peggy Flanagan here.

20 To our trusted partners at the U.S.
21 Health and Human Services Department,
22 welcome to Minnesota. I also want to thank
23 the Shakopee Mdewakanton Sioux Community for
24 hosting today. Tribal nations in Minnesota
25 and across the nation are critical partners

1 in the shared goals of this committee. As
2 Minnesota's Lieutenant Governor and as a
3 mother of a nine-year old, I am dedicated to
4 addressing maternal health disparities in
5 Minnesota.

6 As you know, this work is more
7 important now than ever. The maternal
8 health crisis that we are facing around the
9 country is unacceptable. Nationwide and
10 here in Minnesota, black and indigenous moms
11 are disproportionately more likely to die
12 from a pregnancy related complication.
13 That's why Governor Walz and I believe that
14 working together to address infant and
15 maternal disparity, specifically for black
16 and indigenous moms and babies is a top
17 priority. From expanding access to doula
18 care to investing in a home visiting
19 program, to providing medical assistance
20 coverage for kids under 21 to passing the
21 Dignity in Childbirth Act, we're working to
22 address this crisis across the state.

23 We also have incredible leaders across
24 our state working to prioritize this work as
25 well. The Black Maternal Health Caucus

1 where people of color and indigenous caucus,
2 tribal leaders and staff, doctors and health
3 officials, community organizations and more.
4 And we're ready to continue this work in
5 partnership with all of you. Your expertise
6 and experiences will provide invaluable
7 input and advice to improve maternal health
8 outcomes for people here in Minnesota and
9 across our nation. I'm confident we can
10 work together to reduce disparities and
11 create a healthier Minnesota and country
12 together. (Speaking indigenous language.)
13 Thank you so much.

14 ED EHLINGER: And now I would like to
15 turn it over to Loretta Christensen.
16 Elizabeth Fowler is unable to make it, so
17 Dr. Christensen, I understand you're
18 stepping in for Ms. Fowler?

19 LORETTA CHRISTIANSON: Yes. Thank you
20 so much. First of all, I'd like to thank
21 our host and for the honored meeting on
22 their sacred land of their ancestors. And
23 good morning, everyone. I am so honored to
24 be able to join you today.

25 I also want to thank Secretary Becerra

1 and the committee for your focus to improved
2 birth outcomes in our American Indian and
3 Alaskan Native communities. At the Indian
4 Health Service, we continue to focus on
5 maternal safety and outcomes and the
6 well-being of pregnant persons and children
7 before pregnancy and continuing long after
8 birth. In order to do this, it is essential
9 that we address the underlying
10 vulnerabilities and disparities that lead to
11 poor health status across Indian country.
12 Health promotion, risk reduction, and
13 providing quality health care is a vital
14 part of our maternal and child health
15 programs. Identifying and addressing
16 uncontrolled hypertension in our population
17 before pregnancy will ensure healthier
18 babies. Hyper -- hypertensive disorders of
19 pregnancy observed in over nine percent of
20 all pregnant women that deliver in a
21 hospital are increasingly common and are
22 among the leading causes of maternal
23 disease, death, and morbidity in the United
24 States.

25 Uncontrolled hypertensive disorders can

1 have negative implications such as stroke or
2 even death and definitely affects the health
3 of the baby. In early 2022, working closely
4 with our colleagues throughout HHS, we
5 launched a pilot program at six IHS sites to
6 expand utilization of self-monitored blood
7 -- blood pressure management equipment. We
8 are working out in the field with these
9 pregnant persons to spread utilization of
10 these self-monitored cuffs and decrease
11 morbidity from uncontrolled, unmonitored
12 hypertension, essentially heading off
13 morbidity before it even occurs.

14 We have also worked very hard to
15 strengthen our support for perinatal
16 addiction services for individuals with
17 substance use disorders. Maternal substance
18 use disorder has a very negative consequence
19 both for the pregnant person and postpartum
20 individuals, and, of course, the children.

21 It is common for some women who achieve
22 and maintain abstinence while pregnant will
23 actually relapse into a postpartum substance
24 use disorder when the child care needs and
25 all those stressors are the highest. Our

1 infant development is very re- -- reliant on
2 attention and bonding with -- with the mom.

3 IHS is expanding access to medications
4 for opioid use disorder for pregnant person
5 of reproductive age among tribal nations,
6 tribal communities, and particularly in
7 urban areas. We must remove that stigma and
8 provide the appropriate care for substance
9 use disorders throughout the spectrum of
10 pregnancy.

11 By December 2022, the IHS is expanding
12 our opioid prescribing dashboard, and we
13 will be including the use of buprenorphine
14 with data that can be drilled down to the
15 OUD in pregnancy. This data then that we're
16 collecting will be used to target opioid
17 interventions, enhance our clinical decision
18 support, and create professional practice
19 evaluation strategies for better care.

20 I'd like to -- to commend the Northwest
21 Portland Indian Health Board, clinicians,
22 and many people in recovery who helped
23 develop what we call a Plan For Safe Care
24 Toolkit. This toolkit addresses support for
25 those with SUD, help for new parents,

1 addresses the importance of incorporating
2 culture throughout pregnancy, and even
3 family wellness plans. This is an
4 extraordinary collaborative effort for our
5 population.

6 We are also supporting trauma informed
7 care within the Indian Health Service. We
8 have created mandatory training with the
9 goal of transforming our organization into a
10 trauma informed care organization. Our
11 required training is due by the end of this
12 month, and it shares best and promising
13 practices to provide trauma, responsive
14 services, and informed approaches to support
15 access to care.

16 In essence, it's not only important how
17 we speak to people and how we interact, but
18 we have to make our environment and our
19 staff one that people want to seek services.
20 We want them to seek the care that they
21 need, and, therefore, we have to make this
22 transformation.

23 We train our professionals to identify
24 and manage early warning signs because we
25 know how very vital it is for pregnant

1 people to deliver healthy babies and to
2 receive that quality care from skilled and
3 well-equipped health care staff.

4 Across the Indian health system, these
5 professionals have engaged in the
6 implementation of the American College of
7 Obstetrics and Gynecology AIM bundles for
8 many years now with an early emphasis
9 especially on the implementation of
10 obstetric hemorrhage and hypertension
11 bundles, and then we prioritize other
12 bundles and sites asking them to add a new
13 bundle each year.

14 In addition to ACOG, IHS collaborates
15 with tribal leaders and other partners such
16 as the American Academy of Pediatrics on
17 Native American Children's Health to conduct
18 site visits and improve rural obstetric care
19 through the Indian health system.

20 To date, over a hundred of our staff
21 have completed the ALSO or Advanced Life
22 Support and Obstetrics course, and many have
23 become trainers as we continue to train
24 everyone who will come in contact with a
25 pregnant person. This strength --

1 strengthens the skills and the knowledge of
2 the staff who provide care during the
3 delivery of all infants.

4 At the Indian Health Service, our aim
5 is to save lives, address the issues that
6 contribute to negative impacts on maternal
7 health, and reduce pregnancy-related
8 morbidity and mortality within our American
9 Indian and Alaskan Native communities.

10 Once again, on behalf of Ms. Fowler and
11 the IHS, I to want thank you so much for
12 having us present to you today. Thank you
13 so much.

14 ED EHLINGER: Thank you,
15 Dr. Christensen. And now I'm going to --
16 I'm going to make comment before I ask a
17 question. We have struggled over the last
18 year to get information from IHS. It has
19 not been forthcoming. We are sitting in
20 tribal land with a meeting that has been
21 planned for a year. There's no IHS staff in
22 this room. We then hear at the last minute
23 that Elizabeth Fowler has stepped aside to
24 -- in this presentation, and you're here. I
25 -- we are not getting -- this committee,

1 this federal committee from HHS is not
2 getting from the IHS what we need in order
3 to really identify what's going on. I know
4 you're the medical director, and you're
5 focusing on the medical issues, but there
6 are policy issues. There are political
7 issues. There are social justice issues
8 that really need to be addressed.

9 How should this committee work with IHS
10 to try to get the information we need in
11 order to make rational, informed and
12 appropriate recommendations for this
13 community that has been underserved for so
14 long?

15 LORETTA CHRISTENSEN: Yes. And thank
16 you for those comments. And I think we are
17 starting to make strides to -- to provide
18 that support and assistance. I do
19 apologize. Ms. Fowler was suddenly ill and
20 could not make it. She does send her
21 regrets.

22 And I -- you know, I -- I would like to
23 say we would love to be on-site for every
24 meeting because they're all vitally
25 important, but we are often overcommitted to

1 multiple entities who need our attention,
2 and when we're allowed to participate
3 virtually, we can actually cover many more
4 aspects of what we need to with many more
5 organizations. So I do apologize for -- for
6 that inability to travel.

7 I do -- we now have a full-time
8 maternal child health consultant who I think
9 has been very interactive and will continue
10 to do so. The last meeting we had I thought
11 was very positive in that we are -- we had a
12 very prolonged interaction with the
13 committee, and I hopefully answered many of
14 the questions that you had over time. So we
15 will continue to work to improve this
16 relationship and even though I am the chief
17 medical officer, I work a lot in policy and
18 advocacy, and that does require a lot of
19 time commitment to multiple committees and
20 multiagency meetings to continuously
21 advocate for what we need. So I don't want
22 you to think that is not going on. It is
23 not always possible to bring it to every
24 venue. But there are many parts that we do
25 in the background that are vitally important

1 to getting better funding, to getting better
2 support, to putting out collaboratives to
3 work with the partners that can help us
4 achieve our goals. So I anticipate that
5 will get stronger as we move forward, and I
6 certainly will share your comments, and --
7 and I appreciate your -- your honesty with
8 the -- with those questions.

9 ED EHLINGER: Yeah. We -- we'd like to
10 be a partner with IHS and, really, you know,
11 be supportive of its efforts because we know
12 it's how important it is.

13 Other questions from the committee?
14 Magda?

15 MAGDA PECK: Thank you, Dr. Christensen
16 for joining us again. We appreciated your
17 time with us in June.

18 I too would like to register my
19 profound disappointment in this -- the lack
20 of visibility and priority as expressed by
21 the actions of the participation of IHS in
22 this work, and I would like to respectfully
23 ask you to consider how this meeting in this
24 moment as Secretary Becerra indicated, you
25 know, what makes this meeting different from

1 other meetings that you're spread so thin
2 for and you to not recognize the historic
3 moment? It is profoundly disappointing and
4 disappointment has been described as a
5 combination of expectation and reality. I'm
6 not going to lower my expectation of the
7 IHS. We should only elevate it. And it's
8 our job together to change the reality so
9 the disappointment doesn't become chronic
10 and endemic. That's my comment.

11 My question: And in your remarks, you
12 said -- you mentioned the investments in the
13 AAP and ACOG, and you said, "In addition to
14 ACOG," and then you went on to express the
15 investment in the Academy of Pediatrics.

16 Can you respond once to the question we
17 asked in June about what is this
18 relationship that IHS has with ACOG? What
19 do we have to show for it for over 50 years?
20 What is the return on investment, and how
21 can we have greater understanding and
22 appreciation and accountability for that
23 unique contract that IHS has had with ACOG
24 for so many years? So I was wondering if
25 you could go a lot deeper on in addition to

1 ACOG and -- and perhaps respond to there's
2 more that we can learn about that unique
3 relationship.

4 LORETTA CHRISTENSEN: Yes. Thank you
5 again for your -- for your comments, and
6 yes, the relationship with ACOG, which I
7 admit, preceded me by quite a few years.
8 When we're looking at quality in patient
9 safety, we need to look at who can
10 competently review what we are doing and
11 advise on things that we do well, things we
12 can do better, and things we must do better.
13 Looking for a body, and it could be any one
14 of several when you're looking at quality,
15 we look for someone with the expertise with
16 the experience who is intimately
17 knowledgeable about maternal obstetric care,
18 and everything that we want to know to do
19 our job the best we can. So a relationship
20 was created with ACOG as a body that had
21 that expertise. They have multiple experts
22 who have practiced a very long time in the
23 field of obstetrics, and we use them to help
24 us evaluate our programs, very critically,
25 by the way, to tell us what we must do to

1 make sure we're giving the best care to our
2 patients. So that relationship was formed
3 as -- as a manner of oversight and
4 evaluation very honestly telling us where we
5 need to improve and then telling us how to
6 maintain that improvement. There are not a
7 lot of bodies that do that on a national
8 level, to be quite honest with you.

9 So as, for example, the American
10 College of Surgeons reviews operations and
11 trauma centers. ACOG reviews maternal
12 health, obstetrics, labor and delivery, and
13 the delivery of women's services. So they
14 are used as our competent guide to assure
15 that we are striving for the highest quality
16 at all times.

17 In regard to KONOCH, (phonetic) there
18 is a specific body such as yourselves who
19 are dedicated to providing the best care and
20 highest quality for pediatric patients, and
21 again, we get guidance. They are site
22 visits. They come in with a fresh set of
23 eyes. They have no allegiance to the IHS
24 when they're reviewing programs. They are
25 telling us honestly and flat out, this is

1 what we see that you need to do better.
2 These are the things you're not
3 accomplishing that need to be done for our
4 children, and these are our recommendations
5 to improve that care.

6 So in both of those instances, a
7 committee that does great work like this
8 committee is telling us recommendations
9 specifically to clinical care and the -- and
10 the maintenance of our program so that it is
11 safe and it is of high quality. And those
12 are the reasons we work with those bodies to
13 do so. So I hope that somewhat answers your
14 question. I'm happy to -- to answer further
15 on it, if you would like.

16 JANELLE PALACIOS: I have a follow-up.
17 This is Janelle Palacios. I have a follow
18 up-comment and question. I -- I believe
19 that the -- the issue has long been that we
20 have no understanding where IHS is located
21 in obstetrical -- in the obstetrical
22 landscape. Like, what is the foundation?

23 So if -- if you have ACOG and the
24 Academy of Pediatrics coming in to help
25 tinker and improve with AIM bundles and

1 different suggestions, then what was the
2 foundation that Indian Health Service for
3 that service site laid at -- upon? So we
4 have no record of reports, and I believe
5 that our committee was interested in
6 understanding more by being able to read
7 these historical reports if they were made
8 available. Because what -- what I'm hearing
9 from today -- from your sharing today, and
10 also from what I remember from June, I have
11 to kind of guess and triangulate, you know,
12 what the status of care giving at a Indian
13 Health Clinic or facility is, and the only
14 way I can do that is by personally asking
15 people, which is an end of a few people,
16 right, and getting their lived experience.

17 But the other way I can do that is
18 reading other reports, and this -- you know,
19 the ACOG report that makes of IHS, their --
20 we don't have access to, but I can get
21 access to that sort of information through
22 the government accountability office and
23 reports that they do or when Indian Health
24 Service, you know, pushes their reports,
25 which are few and far between. So it's

1 trying to understand the foundation from
2 which IHS is working with, and I -- I
3 understand that there are lots of hurdles.
4 I am not here to say that I have all the
5 answers. I certainly don't. I have a lot
6 of understanding, but when we are as a -- as
7 a committee charged with trying to improve
8 the health of native women and children and
9 native infants included that I have no basis
10 for these reports except for having to go
11 outside of IHS when IHS should be the leader
12 in a lot of this information, it's simply
13 not -- not there.

14 And we've been given reasons. Tribes
15 are very protective of their information.
16 They don't want to be -- they don't want
17 their information shared. Indian Health
18 Service doesn't have enough funding to fund
19 the statisticians that are needed to create
20 these reports. I mean, we've -- we've heard
21 a number of reasons, and I understand
22 they're all, you know, important reasons.
23 But, again, I -- Indian Health Service is
24 not here physically today. Just like we
25 don't have these reports that tell us this

1 need -- this infor- -- this vital
2 information because we don't have that
3 visibility. We don't have this in our hands
4 right here today. We don't have someone
5 from Indian Health Service right here today.
6 We don't have those reports that should have
7 been written long ago and continued. We
8 have to make decisions using other -- other
9 information. And it also shares with us
10 that this might not be as important. Thank
11 you.

12 LORETTA CHRISTENSEN: Thank you for
13 your comments. And -- and, obviously, it is
14 very important. I think that -- you know, I
15 have not been in Indian Health Service for a
16 great long time, so some of your comments
17 resonate very well with me. And I do
18 believe it is incumbent upon us to create a
19 -- a -- a of transparent communication
20 within, obviously, some restrictions that we
21 have. Certainly, much of the information
22 can be shared. And so I do think that a lot
23 of my priorities and work that I'm doing
24 with the clinical and public health of the
25 agency is to look at how we do report, how

1 we do disclose information, and how we even
2 aggregate and analyze that. So that is a
3 priority right now that we are working on,
4 in many fields, certainly maternal child
5 health.

6 As I said, we hadn't had a full-time
7 person for a while. I'm very happy that we
8 do, and that will be one of the definite
9 priorities for our consultant is to work on
10 those updates, information, sharing what we
11 can definitely aggregate for performance.
12 And so I -- I agree that is a goal that we
13 are working towards.

14 You know, the reports from ACOG, there
15 are certainly overarching -- the reports
16 that -- the parts that can be shared, and I
17 believe we're in the process of gathering
18 that data. There are some specific site
19 reports that are more patient information
20 oriented that we have to take great care in
21 what we disclose, certainly at the very
22 granular level.

23 And I know that overall, there -- there
24 needs to be a way to work collaboratively
25 with our tribal and urban sites to provide

1 the data that's necessary to make sure we're
2 doing what we need to do.

3 It is certainly true, at least for me.
4 I do definitely respect the sovereignty of
5 tribal data. My -- my answer to that is the
6 hope that in a collaborative and a team
7 approach to what we're doing together across
8 Indian country that we'll be able to share
9 pertinent data and make conclusions and
10 recommendations for improvement. So I hope
11 to see that evolve over the next time that
12 -- that we have at IHS, and so that is also
13 a goal is to improve that conversation and I
14 -- my -- I feel very strongly that we all
15 care for the same patients, and I am happy
16 to collaborate and work together with
17 everyone to try to make each part of the
18 clinical care that we provide better,
19 whether it be a maternal child health or
20 women's health or whatever. I think it's
21 very important for us to share best
22 practices, share challenges that we have,
23 and find ways to support and solve those
24 problems.

25 So I think in my -- speaking, again,

1 for myself as the CMO, that is a huge goal
2 of mine is to create this type of
3 communication and kind of collaboration
4 amongst our professionals and our providers
5 and our midwives and to find the best ways
6 and the best pathways to provide the best
7 care.

8 So all I can -- all I can say is, I
9 appreciate your comments. Again, they
10 resonate with me, and I -- that is what
11 we're working towards.

12 As far as, again, I do apologize no one
13 could be there in person. I will definitely
14 take that back to senior leadership, and
15 we'll do our best to improve on that. So I
16 appreciate everyone's comments on that as
17 well.

18 I hope I've answered some of your
19 questions. If I haven't, please let me
20 know.

21 ED EHLINGER: Dr. Christensen, thank
22 you for -- for your presentation. Thank you
23 for taking those questions and your
24 acknowledgement that they're important
25 issues, and I do expect you to take them

1 back to the leadership, and -- and we will
2 continue to -- to work with IHS to try to
3 find ways to -- to move forward in a
4 positive way.

5 So thank you for being with us. I
6 really appreciate it.

7 LORETTA CHRISTENSEN: Thank you all for
8 the exceptional work that you do. I
9 appreciate it.

10 ED EHLINGER: The chair is going to
11 take a five -- we're going to take a
12 five-minute break before we move on. So
13 just come on back at five after Central
14 Daylight Time.

15 (A recess was had from 10:59 a.m. until
16 11:08 a.m.)

17 ED EHLINGER: All right. Let's get
18 started. And I had invited the U.S.
19 senators to join us, Minnesota. But they're
20 -- they're in session now, but Amy
21 Klobuchar, Senator Amy Klobuchar, has sent a
22 -- a greeting and one of senator's staff is
23 here. So we appreciate that. Senator
24 Klobuchar has really been a strong advocate
25 for health overall, public health in

1 particular, and indigenous health.

2 So let's hear from Senator Klobuchar.

3 SENATOR AMY KLOBUCHAR (via video
4 recording): Hello, everyone. I'd like to
5 thank Secretary Becerra, the secretary's
6 Advisory Committee on Infant and Maternal
7 Mortality and Minneapolis Indian Health
8 Board and all the tribal health directors
9 attending today's discussion.

10 All of you've done so much to combat
11 maternal mortality in American Indian and
12 Alaskan Native communities. Together, I
13 know we can build a better future for tribal
14 moms and their babies.

15 This is important because right now,
16 we're in a maternal mortality crisis, and
17 within that crisis, there are unacceptable
18 disparities. In our state, 87 percent of
19 white women see a provider during their
20 first trimester of their pregnancy, but only
21 55 percent of native women do the same.
22 82 percent of white woman report receiving
23 adequate prenatal care, but only 47 percent
24 of Native Americans in Minnesota do. And
25 when you compare the most important

1 statistic, that will be maternal mortality
2 rates, native women in Minnesota are almost
3 eight times more likely to die from
4 pregnancy-related complications than white
5 women. That's just unacceptable. These
6 tragic outcomes, they're not inevitable.
7 Roughly 60 percent of maternal deaths in
8 this country are preventable. We have got
9 to do more to help moms have the support
10 they need before, during, and after
11 childbirth.

12 Last year, Senator Smith and I
13 successfully fought to include extended
14 postpartum health coverage for women on
15 Medicaid and CHIP in the American Rescue
16 Plan. As a result, 7,000 women in Minnesota
17 will now have access to Medicaid or CHIP
18 coverage for a full year after pregnancy, at
19 a time they are at most risk of maternal
20 mortality.

21 That coverage is making a difference,
22 but many tribal communities are also
23 impacted by the lack of health care
24 providers in rural areas. Senator Smith's
25 Rural Moms Act was an important lifesaving

1 step to increase funding for rural
2 providers, and I was proud to be supportive
3 of that important effort.

4 Now I'm focused on our health care
5 workforce. We need nurses and midwives and
6 doulas too. There are 30,000 open nursing
7 positions in Minnesota alone. That's why
8 I'm fighting in my legislation to invest in
9 things like high school career and technical
10 education in community college to help
11 students and workers enter this essential
12 high-demand field. We have to realize that
13 in the coming years, we're not going to have
14 a shortage of sports marketing degrees.
15 We're going to have a shortage of nurses.
16 We're going to have a shortage of health
17 care aids. We're going to have a shortage
18 of people in the technology fields and
19 electricians and plumbers and you name it.
20 That's why we need to focus our resources on
21 getting people into those jobs. That's
22 going to make a big difference for the
23 health care workforce.

24 There's still so much more to do across
25 our state, urban and rural, to combat health

1 care disparities. American Indian and
2 Alaskan Native women deserve to have access
3 to the culturally-appropriate health care
4 infrastructure they need to have safe
5 deliveries, and their babies deserve every
6 chance at a healthy birth.

7 As a mom, this issue is personal for
8 me. When my daughter was born, she was
9 really sick. She couldn't swallow. She was
10 in intensive care for a really long time.
11 We were back and forth into the hospital.
12 We had good doctors. We had good nurses.
13 Everyone deserves the same. That's why I am
14 so devoted to this issue.

15 I look forward to hearing about the
16 ideas and recommendations. I know we have
17 staff at the meeting, and I can't wait for
18 all the work you will do. And, of course,
19 thank you for the work you have done. Keep
20 up the great work.

21 ED EHLINGER: My thanks to Senator
22 Klobuchar, and I encourage all of you to get
23 to know your state U.S. senators. They're
24 -- they're good allies, or they can be, and
25 so I really hope that you make that

1 connection. And I appreciate her taking the
2 time to do that.

3 So before we start -- this has been a
4 powerful meeting already. We've had some
5 really important discussions, but I want to
6 set the stage for what we're going to be
7 talking about because this meeting is
8 different than other meetings. Yes, we
9 invited people from across the country with
10 lots of expertise and lots of -- of areas of
11 interest to hear. And so in most meetings,
12 we come and listen and try to gather
13 knowledge. But this meeting is really about
14 -- is focused on you as committee members.

15 The purpose of this meeting is not
16 generally to generally educate everyone.
17 That'll happen. There's no doubt about it.
18 But the purpose of this meeting is help us
19 develop and strengthen and improve the
20 recommendations that we're going to send to
21 the Secretary.

22 And, as ShaRhonda pointed out, we're
23 also here to gather stories to make our
24 report more impactful. Just having the
25 recommendations out there without something

1 to really give some muscle to them is not
2 enough. We want a powerful recommendation,
3 but we want them to be read. We want them
4 to generate some interest.

5 So I have asked all the presenters not
6 to describe their programs, not to describe
7 their activities, but really, what are the
8 issues that they see facing indigenous
9 communities from their unique perspective?
10 What do they see that needs to be done?
11 What recommendations should we be making?
12 You know, they're -- they're going to be, I
13 hope, recognizing what policies and programs
14 what partnerships are needed?

15 And I've also asked them to imbed a
16 personal story, if they can, into their --
17 their presentations so -- because this is
18 being videotaped because we're hoping to
19 pull out some of those little stories to
20 help enhance our report. So for the --
21 that's what I've asked the presenters to do.
22 That's what the focus is.

23 And for you, I want you to -- to --
24 what do you need to know from the presenters
25 that will help you improve and strengthen

1 those recommendations? Think about our
2 recommendations, not about the general theme
3 overall or, you know, other things, but what
4 -- what can we -- what do we need to know
5 from them? What are some of the future
6 issues that particularly the members who are
7 going to be on this committee past December,
8 what are the future issues that this
9 committee needs to work on?

10 And then -- and as you're thinking and
11 as you're listening to all of these
12 presentations, think of the stories that are
13 imbedded in there so you can highlight some
14 of those, and also because of this, we are
15 -- you know, some people, members of the
16 committee and the audience have their little
17 video cameras. And if there's a chance to
18 videotape some stories from other folks
19 other than the presenters or even the
20 presenters themselves, small little tidbit
21 of -- nibbets of stories, tidbits of stories
22 that we can also use to really enhance that,
23 we will make that available. You know,
24 we'll try to do that over the course of the
25 next couple of days.

1 So lots of other things are going to
2 happen, you know, because we have a lot of
3 folks here, but that -- I really wanted to
4 focus on what we as a committee need to
5 know, what we need as a committee -- so the
6 focus -- the ultimate focus is on American
7 Indian and Alaskan Native moms and babies.
8 But this focus of this meeting is on what we
9 need to learn and what we need to do to move
10 forward so want to do that here.

11 So now we have our first panel, and I
12 would like to invite our panel with Jackie
13 Dionne, Stacy Hammer, and Socia Love-Thurman
14 to come up and -- and sit at the table up
15 here. You're -- you should have most of the
16 bios of -- of the folks, so I won't go into
17 the detail. And, you know, I built in some
18 wiggle room in the agenda, particularly
19 towards the end. So we will get caught up
20 on -- on everything, but I think this is a
21 good way to start our -- our conversation
22 with this group because they're going to try
23 to set the context from a state level, from
24 a tribal level, from an urban level, the
25 national organization to really what I

1 suggested. What -- what do we need to know?
2 What are the issues? What's the context
3 that we need to know? And I -- I
4 particularly, you know, appreciate Jackie
5 Dionne being here because Jackie Dionne
6 worked with me at the Minnesota Department
7 of Health. She was the first American
8 Indian Health director and -- and she
9 changed the relationship that the State
10 health department had with the tribes, all
11 for the better. And that has really been a
12 -- a huge -- huge impact.

13 And Stacy Hammer is a tribal health
14 director from Lower Sioux and is one of
15 those leaders at the local level. You know,
16 you see the Shakopee Mdewakanton Sioux, a
17 highly-resourced tribe, Lower Sioux, not so
18 much. So we'll get a different perspective,
19 a little context of -- of what's going on.

20 And Socia Love-Thurman from the Urban
21 In -- the Indian Urban Health Institute.
22 What? 78 percent of American Indians,
23 Alaskan Natives live in urban areas, or, you
24 know, a substantial number. And so there's
25 a unique perspective. We've got the tribal

1 reservation kind of perspective and the
2 urban level. So we've got three really good
3 presenters to do that.

4 So I'm going to turn it over to Jackie
5 to -- to kick off.

6 LEE WILSON: If I can just make a
7 comment? Ladies, you have the microphone
8 there in front of you. If you would be sure
9 to use that and speak into the microphone.

10 Also, if you prefer standing and making
11 a presentation, the podium is wired for so
12 you can make the presence from there as
13 well. Thank you.

14 JACKIE DIONNE: (Speaking indigenous
15 language.) Thank you for inviting me here
16 today. (Speaking indigenous language.) My
17 name is Jackie Dionne. I am the director of
18 American Indian Health tribal liaison at the
19 Minnesota Department of Health. I am from
20 the Turtle Mountain Chippewa tribe, which is
21 in North Dakota. It's not a Minnesota
22 tribe. But we're closely related to the
23 Ojibwe bands here in Minnesota in the
24 migration over Canada, North Dakota.

25 And my family moved here to Minneapolis

1 under relocation in 1970. And so I lived
2 here since I was about six or seven years
3 old and consider Minnesota my home, but I
4 was born in Turtle Mountain, and that's
5 where I'm a member.

6 Lots of layers in addressing infant
7 mortality, maternal mortality. Obviously,
8 we know that. We know that there are -- are
9 real complications when it comes to
10 preventing and supporting healthy births in
11 -- in our population, but they shouldn't be.
12 They should be able to be addressed as we
13 would for white women, like Amy Klobuchar
14 said, that, you know, we do really well as a
15 state, and there are a heck of a lot more
16 American -- or white women having babies
17 than there are American Indian women having
18 babies. So there's something wrong in the
19 system in which we support our moms our
20 babies up to the time of conception and --
21 and after that we can get into data,
22 providers. We could get to into what the
23 tribes do, what they don't do, how we
24 partner, and, you know, who needs to take
25 action.

1 And so my work at the Minnesota
2 Department of Health has been looking at the
3 system in our partnership with tribes and
4 our urban American Indian. And up until we
5 started to really ask tribes about wanting
6 to be partners, the assumption are most
7 folks working in the system -- and systems
8 are made up of people. We think of them as
9 maybe mechanical. Like, oh, the computer is
10 not doing what it needs to do, right. But
11 it's people. It really is people making
12 decisions about people. And so we have a
13 system who had the assumption that tribes
14 didn't want to partner, or they would come
15 to us if they needed it. And one of the
16 first things that I learned -- and this was
17 true with our urban programs as well is if
18 they don't know what we do, how can they
19 come and ask us for what they would like?
20 So there was a whole part of educating
21 inside the system and -- and externally what
22 does that relationship look like?
23 Obviously, we -- we have layers in the
24 system, and we have folks that we are
25 accountable to within the agency, and so do

1 tribes. And I think that was one of the
2 challenging -- or one of the things that
3 folks were surprised on -- on the inside is
4 that a tribe is not an individual. A tribe
5 is not a person you go to, and it's not a
6 collective. It's not the tribes. They're
7 not all one voice in which they answer to a
8 question. So there was a lot of learning on
9 both sides, and -- and we understood that.

10 But when I think about a mom who is
11 American Indian either on a reservation or
12 not, the system, because of the way
13 historically we were put on reservations,
14 relied on governmental services, relied on
15 the government to survive, we think about
16 these families and -- and 80 percent of all
17 women, American Indian women who give birth
18 are on public programs in Minnesota. So
19 already, a child is born into a public
20 program and having to have that medical
21 program provide for that care of that child.
22 So from the time of conception to the time
23 of delivery to after, there's a bunch of
24 systems interacting with us.

25 I know growing up in my family, my mom

1 was a single mom raising five children. My
2 -- my parents divorced in '75. Abusive
3 relationship. My mom was very traumatized
4 by both her childhood as well as being in --
5 in an abusive relationship and yet she
6 decided to raise five children by herself in
7 an urban area without any family support,
8 and it was a real struggle. But she had so
9 many interactions with the system who pretty
10 much told her, they don't -- I don't care
11 about you. I don't care if you survive or
12 if you don't. And she just had to fight her
13 way through. And I think we do as Indian
14 women. We just make the decision to fight
15 the systems because every step of the way
16 somebody's going to say, it doesn't -- you
17 don't matter. And that's what happens to --
18 to us. And then we need to shut down. We
19 close up. And when there is a warm hand
20 that reaches out, we don't trust it. We
21 don't trust it because of the birth
22 experience we had about, you know, what
23 happened to my mom and then how she
24 instilled that then into us with the
25 messages she says. You know, they just

1 think we're dirty Indians. You know, and
2 when -- when you're a child and you hear
3 that, it just hits you, right, and you don't
4 trust the system.

5 So I wasn't going to cry. Making this
6 personal. But we do. I mean, there's no
7 native person in this room that hasn't been
8 told by the system you don't matter. But we
9 can change that. And working within the
10 Minnesota Department of Health, I had to
11 kind of drop my assumptions that nobody in
12 the system cares, and, of course, that's not
13 true. There are people in the system that
14 care, and they do care.

15 But it's policy and it's the parameters
16 in which we restrict or allow for things to
17 happen. So data. Obviously, there's a lot
18 of decisions that are made, not by us, about
19 data about us. And these decisions can be
20 very complicated, but they're made by the
21 state legislature or a internal
22 administrator or somebody who says, "Well,
23 you know, we -- we -- we can't do this
24 because we don't have the permission to do
25 it." And the thing about it is, we have to

1 have a conversation before we make the
2 assumption that we have permission or we
3 don't have permission. So data is one of
4 those things where I think within Minnesota,
5 we have talked to the tribal health
6 directors who, for the most part, do have
7 the ability to have these conversations with
8 state agencies like MDH on behalf of tribes
9 because just like commissioners for state
10 agencies, tribal health directors have that
11 same level of being able to speak about this
12 on behalf of the elected officials of the
13 community.

14 And, you know, one of the conversations
15 we had is, we need the data to be public.
16 We do. We want it to -- we want people to
17 know about it, but we want it to be public
18 for actionable reasons, for people to take
19 action because of the fact that it is so
20 bad. What ends up happening within the
21 agency is we release data. We say, oh, how
22 bad it is, everybody admires it, and then
23 the response from the general public is,
24 what's wrong with those people? And then
25 the stigmatation [sic] comes in that whole

1 thing.

2 So yes, we want data out there, and,
3 no, we don't. So it's a very complicated
4 conversation to have, but we have to have
5 it. It moves policy. It makes the
6 decisions about what to do about it, and we
7 also have to have the ability to be
8 respectful of the data and have it be
9 actionable. Have it mean something so that
10 it makes a difference in the system and in
11 the changes that need to happen.

12 When I look at programs, when I look at
13 different activities that we do, are we
14 really trying to work to support and
15 encourage and -- and be where people are at,
16 or are we trying to change the person to fit
17 our system? And when we try to work to
18 change the person, obviously, over the last
19 500 years, the government has tried to
20 eliminate us, and it hasn't happened.
21 Trying to accom- -- trying to put programs
22 out there and fund programs that are going
23 to change to people to accommodate better to
24 the white system isn't going to happen.
25 This is why we see what we see today.

1 So, you know, those are personal
2 comments that I make about the work that
3 I've done at MDH, and, you know, our efforts
4 to partner with tribes. I'm very passionate
5 about it. Obviously, folks can see that,
6 that it's about me. It's about my
7 granddaughters. It's about my -- my -- my
8 daughter.

9 And if we can change -- if we can have
10 a state with the best health outcomes of
11 anywhere in the country, Minnesota, always
12 until the top ten, always in the -- you
13 know, most healthiest state in -- in -- in
14 the country and yet have some of the worse
15 health disparities for American Indians in
16 the country, there is something that's
17 inherently wrong in the way decisions are
18 made.

19 Homelessness, babies that are born, you
20 know, through heroic efforts to save a
21 premature baby, we can do, and yay that we
22 can do that, but we release them into a
23 situation of poverty, of not being able to
24 have the supports that this baby needs
25 because they were so premature.

1 Alcohol and drug abuse is a whole
2 nother issue. It's not a matter of why do
3 we do this to ourselves? It's, what was
4 done to us that led us into this situation
5 that we're in today, and we really have to
6 think about the resources and the funding
7 that goes into the population, not by the
8 number because we will always have the
9 smallest resource because we are the
10 smallest number, but by the level of traumas
11 that are inflicted onto a population. So if
12 you take the population number and multiply
13 it by some factor of something, then fund it
14 at that level. That's really the need of
15 what's happening. And so not easy
16 conversations.

17 I tend to -- I tend to have some folks
18 look at me and go, we always do counties by
19 the number. The counties with the smallest
20 number get the least amount. The counties
21 with the biggest number, Hennepin County,
22 gets the most money. But that's just not
23 true for us as a population. And I think we
24 have to change the mindset, and we have to
25 change the mindset of the delivery of the

1 service. And are we looking to change
2 people? Are we looking to change systems to
3 accommodate where people are at? And I know
4 we talk about that, but I don't see the
5 reality of it in the system.

6 So thank you for that, and I tried to
7 make it more personal than to just rattle
8 off statistics and numbers we have here in
9 Minnesota. So thank you.

10 ED EHLINGER: Thank you, Jackie. Just
11 one -- one personal reflection before we go
12 on, and -- and that the tribes love to have
13 a nation-to-nation relationship, and they
14 would love to work with the federal
15 government, but that's hard. So they love
16 to work with the governor's office, you
17 know, in the state. The more they can do
18 that, the better.

19 The fact that -- that I hired Jackie
20 was in my office, and we had a direct
21 relationship between the tribal health
22 directors and the commissioner of health's
23 office. It was a partnership. It made all
24 the difference. It was not -- Jackie was
25 not down far in the organization as, you

1 know, somebody away from the -- the
2 leadership. She was part of the leadership
3 team. So it just felt differently, our
4 relationship.

5 So I think about that in terms of in
6 your state, can you have that -- that
7 nation-to-nation sort of relationship that
8 -- that is respectful and mutual, mutually
9 reinforcing. So that was one of the things
10 that I learned that made all the difference
11 in the world. Stacy?

12 STACY HAMMER: Thank you. Thank you
13 very much, Jackie. I really wish I didn't
14 have to follow that, but -- so, again, I'm
15 Stacy Hammer. I am from the Lower Sioux
16 Indian Community, which is located about two
17 hours southwest of this area. In the state
18 of Minnesota, just for those of you who are
19 -- are aware, there are four Dakota
20 communities here as well as seven Ojibwe or
21 Anishinaabe communities. We are the largest
22 of the four, which really doesn't say a lot
23 because there's around 1100 of us within a
24 10-mile radius. So just to give you a
25 geographical idea of what our tribe looks

1 like. I really wish that we could have had
2 an Ojibwe director here as well because
3 their communities are much larger and in a
4 different part of the state.

5 So I can only share my perspective as a
6 tribal health director working in -- in my
7 community here. I did want to say, I -- I
8 really appreciated receiving the draft
9 recommendations to the Health and Human
10 Services secretary. A lot of it was very
11 profound. A lot of it was items we see
12 directly working in our community.

13 In just listening to the conversations
14 this morning, you know, I would say, you
15 know, at least for our -- us, I think,
16 relationship building is so incredibly
17 important. I've seen over the last nine
18 years the vast difference between, you know,
19 funding coming from, you know, an
20 organization where we barely talk. It's
21 just reports. They just want quantitative
22 data. That's it. And we can't even get
23 them to come visit our community versus
24 those that actually come and visit our
25 community, learn about the history of our

1 community. It's just so important. So I
2 really appreciate that you do have an
3 indigenous member on your committee to be
4 that voice, because I think our voice needs
5 to be -- be heard, especially in matters
6 that are -- relate to us. I think that's
7 incredibly important.

8 You know, capacity within our tribal
9 nations is very different and very unique.
10 So, again, we do not have an IHS facility on
11 our reservation. Six years ago, we had our
12 first ever tribal health clinic, and this is
13 something that was talked about for
14 generations. I know my dad's generation, he
15 was not born in the community because at the
16 time, native people were not allowed to
17 visit or be seen at the clinic hospital
18 system eight miles down the road. They had
19 to drive two hours to the nearest IHS
20 facility. So he was born -- and you had to
21 figure out how to get there. And so we've
22 got a lot of stories of our elders sharing
23 what that felt like. You know, if they had
24 five kids at home and they had to somehow
25 get to that IHS facility to have their baby,

1 and what if there were complications? So
2 hearing those stories and knowing that my
3 dad was not born in his community, the
4 system opened up, finally, in the mid '50s.
5 And so there's a lot of distrust, I guess I
6 could say, and there still is with our
7 neighboring white community.

8 We are trying to bridge some of the
9 gaps there now, but I think having our own
10 clinic system has made a -- a profound
11 difference in our community, I think,
12 because, again, you know, a majority of our
13 people in our clinic are from the community
14 or -- or are indigenous, and I think that
15 really makes a big difference.

16 So when we talk about workforce
17 development, there really is a lot to be
18 said about that. We're really working with
19 our youth in our community. We have one of
20 our RNs came back, had her bachelor's degree
21 in nursing, came back to our community, is
22 now working as one of our nurses. So it's
23 just wonderful now to see the difference in
24 the impact that can make when you have
25 indigenous people working in their

1 communities, whether it's in their own
2 community or if it's in a different
3 community at the urban setting, it -- it
4 really does make a difference.

5 Other things I think I -- I thought
6 about in listening this morning is, you
7 know, the aspect of sovereignty, like, has
8 been mentioned. I will share a story I was
9 just mentioning earlier to Dr. Warren is
10 that when we talk about Indian Health
11 Services, I don't really know -- I
12 couldn't even name off of some of those
13 positions at IHS as far as individuals at an
14 individual level because we just don't have
15 those conversations with them. Our
16 conversations and our relationships has been
17 with Jackie Dionne.

18 And so we have quarterly tribal health
19 directors meetings where we come together --
20 well, even during COVID it was virtual.
21 It's good to be in person again. But having
22 that quarterly meeting with all the tribal
23 health directors from all the tribes come
24 together at the table and have Jackie
25 moderate that is -- is huge. You know,

1 during COVID, they were our support. I -- I
2 know IHS was out there somewhere, but our
3 relationship and our acquisition of all the
4 immunizations and all of that, all our
5 support came from the State. So I think in
6 that aspect, I think we're -- we're -- we're
7 very fortunate.

8 One of the disconnects we also have is
9 with our SNAP benefits. So, you know, this
10 is a conversation we've had multiple times
11 with our County because SNAP benefits as --
12 even though it's a federal program, it's not
13 the government-to-government relationship.
14 So it goes to the State, to the County, to
15 us. So we are consistently being denied.
16 Our members are being denied based on income
17 eligibility because the -- the way that it
18 is written, we -- we have -- we have a
19 different program within our community that
20 our community members receive. The federal
21 government does not recognize it as an
22 income but the State and the Counties do.
23 So they have to ask those questions and so
24 we are getting -- a lot of our community
25 members, we finally have a SNAP outreach

1 coordinator. We thought that might be the
2 key. We'll get one of our own people here.
3 They'll be sitting here in our office. They
4 can help our community members. Well, when
5 our community members come in, they're
6 trying their hardest to help them, but it
7 then goes to the County and then it's still
8 denied at the County. So then the County is
9 calling that community member.

10 So it's a lot for them to step into
11 that door, and they felt like they were
12 going to be welcome because, you know, they
13 had that face, that friendly face, but
14 they're still being denied. So, you know,
15 those are some of the stories that we -- we
16 have in our communities with our -- with our
17 young families because that -- they're the
18 ones that are really impacted the hardest is
19 our young mothers.

20 Other things that I thought about in --
21 in listening this morning is, again, we --
22 we talked about access and access to care.
23 Of course, we're in a rural community, and
24 just thinking off the top of my head of one
25 of our new moms that just gave birth here a

1 week ago, you know she had to travel two
2 hours up to the metropolitan area because
3 she needed specialty care. So every Friday,
4 we had to get her transported up here for, I
5 believe, it was six weeks, and she had to
6 have her child up here. So just thinking
7 about the capacity of what we have these
8 rural communities and resources that
9 communities have to come up with to ensure
10 that our -- our mothers get the type of care
11 that they should receive, I think, is -- is
12 something I know personally within our
13 community, but I know we're not unique. I
14 know this is something that -- that it
15 happens in a lot of communities that live in
16 the rural areas.

17 Some of the other things I thought
18 about, you know, we brought up funding, of
19 course. It's interesting. During COVID,
20 you know, we -- the federal government all
21 of a sudden had this magical money that was
22 filtered down into the -- into the tribes.
23 And we thought, gosh, I wish we could have
24 had this all along, you know. Funding isn't
25 always the answer, but when you have this

1 funding that comes to the community, it
2 finally gets to the community and then
3 you're told you have this many months to
4 spend all this money, and it's like, oh, my
5 gosh. So in the middle of a pandemic, in
6 the middle of our little health department,
7 our little clinic, our -- you know, our
8 clinic CEO and myself are trying to make the
9 decisions with our tribal -- with our tribal
10 leaders who are also dealing with a
11 multifaceted issues of what to do in the
12 community during the pandemic. We now have
13 to figure out how are we going to spend this
14 money in a meaningful way in such a short
15 period of time. So, you know, that just --
16 that was probably one of the most difficult
17 parts of the pandemic was, you know, it was
18 great that we received that funding, but
19 wow. It's really challenging when you're --
20 when you're giving -- given so many
21 constraints.

22 I will say that for the first time
23 ever, at least in our community, we were
24 able to look at our strategic plan that we
25 had just done the year prior to COVID

1 hitting. We looked at that, and we looked
2 at the needs in our community, and food
3 insecurity was a huge need. We identified
4 that through a food sovereignty assessment.
5 We looked at the results. We knew that we
6 had fam- -- we had families in our community
7 that were getting to the end of month and
8 not -- not having enough food. So we knew
9 we put that at the top of our list and we
10 created our first food shelf program. And
11 so that is something that we have now,
12 thanks to some CARES Act funding.

13 So, you know, again -- but staffing is
14 always an issue. You know, you can have
15 these beautiful buildings. We visited a --
16 a -- one of our tribal nations in northern
17 Minnesota recently with a, you know,
18 advisory board that it -- that I'm on. You
19 know, they had an assisted living facility.
20 They had the brand-new building, but they
21 didn't have the staffing, and they had to
22 shut it down. It's only been open for three
23 years.

24 So, you know, it's just things like
25 that are things that we -- a lot of us are

1 struggling with in our communities in
2 working in the health departments, you know.
3 We had a lot of these struggles before, but
4 then, obviously, COVID just compounded
5 everything that we've -- we've already
6 known.

7 Again, I think staffing is -- is really
8 huge, and even with, like you mentioned, I
9 heard mention of, you know, statisticians.
10 I mean, that is something, you know, again,
11 we added another hat to our -- to our heads,
12 you know, because it seems like we're
13 constantly having to add hats to our
14 director hats -- or heads, but we also, as
15 we start to bring in more staff, just having
16 the capacity, how are we going to find a
17 statistician or somebody in epidemiology in
18 rural Minnesota? You know, how are you
19 going to attract someone to move to rural
20 Minnesota to do that kind of work for you?

21 So they -- you know, a lot of those are
22 some of the issues that I had talked about
23 or thought about.

24 Lastly, I will mention, you know, I --
25 heard a lot about, you know, midwives and

1 doulas and some of the home visiting
2 programs. That is essential too. I -- I
3 -- I definitely agree with that. I think
4 that's where we need a lot more help in that
5 area. I know we do have, through the --
6 through the state depart -- excuse me --
7 Minnesota Department of Health through our
8 maternal child health grant, we do have a
9 family spirit program that is more
10 culturally relevant. You know, so again,
11 you know, we have this program but do we
12 have the staffing capacity? Do we have
13 those that can make those changes and get
14 those trainings? If they get the trainings,
15 are they going to stick around?

16 You know, that's the other problem.
17 So, you know, really trying to get more --
18 more indigenous people involved in some of
19 the -- these programs, to teach these
20 programs going to the homes of our -- of our
21 community members.

22 And lastly, I'll leave it with, you
23 know, I can't think of our -- our mothers
24 and our children without thinking of our
25 elders and thinking of those elders that are

1 raising -- helping to raise a lot of our --
2 our -- our little ones and so their needs as
3 well. So I always think about all
4 generations when we talk about one
5 particular generation, how we all -- we are
6 all related and we are all -- all part of a
7 family. You know, we all are in our
8 communities, and so we all look out for each
9 other, and I think of a lot of our elders
10 that are now raising their great
11 grandchildren too, so some of those -- some
12 of those things, just personal stories as
13 you mentioned. You kind of wanted to hear
14 at least from our community. Those are --
15 that's -- that's the reality for us at -- at
16 Lower Sioux. Thank you.

17 ED EHLINGER: Thank you, Stacy. I love
18 that -- that intergenerational -- health is
19 all about relationships, you know, the
20 mother/baby relationship but also the elders
21 and family and the community. So thank you
22 for bringing that up. Socia?

23 SOCIA LOVE-THURMAN: (Speaking native
24 language.) Good -- good after -- or early
25 morning to the advisory committee. Thank

1 you for having me. I am a citizen of the
2 Cherokee Nation of Oklahoma on my mother
3 side and my father's side, and I'm also
4 Yuchi on my mother's side and Delaware on my
5 father's side originally from Tahlequah,
6 Oklahoma.

7 I currently serve as the chief health
8 office for the Seattle Indian Health board,
9 a federally-qualified health center, an
10 urban Indian organization with a emphasis on
11 care for the Native American and Alaskan
12 Native Community over the past 50 years. I
13 provide direct clinical service as a family
14 medicine physician providing OB and
15 postpartum care for -- and for several --
16 several years until recently, I provided
17 high -- both high risk and low risk
18 deliveries in the hospital. I'm also a
19 mother of three young boys, 7, 5 and almost
20 1-year old.

21 Today, I want to share with you the
22 perspective of the urban Indian health
23 organizations where the majority of the
24 Native American and Alaskan Native people
25 live in the U.S. and share some specific

1 recommendations. And I'll close with a
2 story.

3 Today, 76 percent of American Indians
4 and Alaskan Natives reside in urban areas,
5 and as an urban Indian organization, we seek
6 to extend trust and treaty responsibilities
7 to urban American Indian and Alaskan Native
8 people. Many urban American Indian and
9 Alaskan Native communities were established
10 through federal termination and removal
11 policies that began in the 1950s.

12 This movement to cities directly led to
13 socioeconomic disparities as the promise of
14 a better life, opportunities like jobs,
15 health care, education were not available
16 when they got there. We have faced
17 longstanding historical and cultural
18 genocide that had led to the loss of many of
19 our traditional birthing practices and the
20 racial disparities that we see today. Many
21 of our native pregnant mothers do not seek
22 care right away due to barriers to care such
23 as lack of transportation, financial means,
24 or geographic location. But often, the
25 unspoken reason is their fear of the stigma

1 and racism that they will face entering a
2 health care system that was not made for
3 them and has actively harmed them.

4 For those birthing people that do trust
5 us with their lives, I have, unfortunately,
6 witnessed far too many cases in which this
7 is true. Our medical system often rushes
8 and overmedicalizes obstetrical care for our
9 native women leading to uncomfortable and
10 invasive interventions and then worse
11 outcomes such as instrumented deliveries,
12 C-sections, and post-partum complications
13 for mothers that consequently affect their
14 newborns.

15 Factors for the care that urban Indian
16 organizations can provide are that IS --
17 that IHS designated urban Indian
18 organizations or UIOs con -- consistently
19 received less than one percent of the entire
20 IHS budget. There are no IHS funds
21 dedicated exclusively to urban maternal and
22 infant health. SIHB, Seattle Indian Health
23 Board, advocates for increased funding for
24 urban American Indian and Alaskan Natives
25 and requests funds not to be diverted from

1 tribes to UIOs but, rather, funding carve
2 outs be made from state allocations.

3 Opportunities exist to extend funding
4 and programmatic support to UIOs by
5 advocating for the inclusion of legislative
6 language of tribes, tribal organizations,
7 and urban Indian organizations and policies.
8 This would initiate funding mechanisms that
9 support UIOs in sustainably providing
10 culturally attuned health care for mothers
11 and infants.

12 Our organizations continuously have
13 assisted the needs, especially during the
14 pandemic. In 2020, SIHB noted a 13 percent
15 reduction in prenatal patients and further
16 increases in children coming in for routine
17 care and immunizations. We shifted to
18 establish a Saturday pediatrics clinic to
19 offer a safe space for healthy families to
20 come and receive dental care, immunizations,
21 and routine well child checks. We have
22 continued this and added monthly indigenous
23 vendors markets offering families connection
24 with community, resources, cultural
25 activities, free fresh produce, arts vendors

1 as a way to honor and celebrate our
2 community.

3 Our new expansion site in Lake City now
4 provides more accessibility for culturally
5 attuned, high-quality maternal child health
6 in the north end of Seattle when we talk
7 about accessibility.

8 We also opened a clinic just less than
9 a month ago in downtown Pioneer Square,
10 Seattle, which offers a larger proportion of
11 Native American and Alaskan Native adults
12 who face homelessness and substance use
13 disorders where we will offer more rigorous
14 behavioral health case management and
15 substance use disorder treatment, including
16 medically assisted treatment.

17 In 2019, non-Hispanic American Indian
18 and Alaskan Native infants were 2.9 times
19 more likely to die before the age of one
20 from Sudden Infant Death Syndrome than
21 non-Hispanic white infants. At SIHB, we
22 host maternal and infant health groups
23 rooted in traditional practices such as
24 talking circles and cradle board making
25 classes to unite and uplift parents by

1 reinstating cultural practices known to
2 decrease infant mortality. We are
3 scientists.

4 The Healthy Native Babies Project
5 provided culturally appropriate safe
6 sleeping practices to American Indian and
7 Alaskan Native communities, but it was
8 discontinued by the N -- NIH when their
9 contract ended without renewal in May of
10 2022. This was a low-cost project that
11 stipend 115 tribes and native-like
12 organizations to produce culturally-specific
13 material. Tribes in UIOs were not consulted
14 prior to the program's discontinuation, and
15 as one of the few federally funded
16 culturally-attuned public health campaigns
17 for American Indian and Alaskan Native
18 people, we recommend that the Healthy Native
19 Babies Project be reinstated but transferred
20 from the NIHC to the CDC's Reproductive
21 Health -- Maternal and Infant Health
22 Division or The Administration for Child --
23 Children and Families.

24 Significant improvements of the Women
25 Infants and Children, or the WIC programming

1 must be made to ensure continued
2 accessibility and support for mothers and
3 infants through the following initiatives:
4 Extend WIC flexibility waivers that were
5 implemented during the pandemic, including
6 participants to virtually enroll. We talk
7 about the importance of accessibility in
8 telehealth without having to visit an
9 in-person provider and to permanently extend
10 the WIC benefits.

11 Increase federal funding for WIC state
12 grants to fully fund agencies'
13 administrative costs. SIHB's current state
14 granted WIC funding is not high enough to
15 cover even a full-time clerk. We spend an
16 additional 38,000 per year from other
17 funding streams to cover this really
18 important need for our community.

19 We'd like to see the reduced
20 administrative burdens on agencies by
21 reducing grant reporting requirements that
22 WIC have to do that are so time consuming.
23 We would like to see an increase in WIC
24 breastfeeding peer counselor program funding
25 to support and increase rates of

1 breastfeeding for Indian country who
2 historically have the lowest breastfeeding
3 rates of any other racial minority group.

4 To promote representation of
5 breastfeeding peer counselors in WIC, we
6 request WIC funding to be prioritized to
7 promote outreach and training to potential
8 American Indian native providers.

9 In 2019, 30 percent of community agents
10 lacked a breastfeeding peer counselor
11 program. 30 percent lacked a breastfeeding
12 peer counselor program. This is an
13 evidence-based resource designed to fully
14 provide comfort to mothers and baby to the
15 dyad.

16 And also, lactation consultants can be
17 overwhelming white reducing
18 culturally-attuned care. That's really
19 important to that, those early periods.

20 I want to also discuss doulas. Doulas
21 carry ancestral knowledge and are an
22 integral part of strengthening traditional
23 birthing practices as studies have shown
24 evidence-base improvements with decreased
25 rates of cesareans and instrumented

1 deliveries, like vacuums or forceps and
2 increased breastfeeding rates. They can
3 often identify signs of postpartum
4 depression and anxiety which will help a
5 mother in need of services even before their
6 routine six-week follow-up.

7 I had only regretted not having a doula
8 until my third pregnancy when I developed
9 Bell's palsy immediately after my deliver
10 and still suffer today from that. And it
11 was through the comm- -- the native
12 community group that reached out and offered
13 that to me as a postpartum doula, and I only
14 regretted not having known about it and used
15 it in all of my other pregnancies.

16 HRSA announced a \$4.5 million carve out
17 for hiring, training, certifying, and
18 compensating doulas in areas with high rates
19 of adverse maternal health outcomes.
20 However, this important funding source was
21 made only available to about 25 entities and
22 is not available to urban Indian
23 organizations like ours.

24 SIHB has been working instead to
25 increase our access to doula care through

1 agreements with the Hummingbird Indigenous
2 Family Services Program in Seattle, a grant
3 funded program that offers indigenous doulas
4 trained and supported in our cultural
5 practices to native American, Alaskan
6 Native, Native Hawaiian, and Pacific
7 Islander relatives that we serve.

8 Not only that, I'm on the advisory
9 committee for Hummingbird in piloting a -- a
10 guaranteed basic income pilot for our Native
11 American, Alaskan Native, Native Hawaiian,
12 Pacific Islander women who are expecting.
13 And we been planning to roll that out at the
14 end of this year.

15 We serve many pregnant relatives facing
16 intimate partner violence, housing
17 insecurity, and unprecedented rates of
18 substance use, especially opioid and
19 methamphetamine use disorders. A study
20 published last week -- thank you, Dr.
21 Ehlinger, for that read -- revealed
22 astounding rates of pregnancy-associated
23 homicides and suicides in black and brown
24 women with intimate partner violence as a
25 large predictor of death by either homicide

1 or suicide.

2 I would like to urge this committee to
3 make the recommendation to fund
4 culturally-based intervention programs for
5 pregnant and parenting people facing these
6 real threats.

7 Many tribal and native communities
8 struggle to identify funding for inpatient
9 treatment for their members. SIHB is
10 excited that we will be, in the very near
11 future, acquiring a property to reestablish
12 our inpatient treatment facility. It will
13 be a 92-bed inpatient treatment program that
14 we plan to focus on pregnant and parenting
15 people.

16 Our current inpatient -- our plans for
17 this will be to offer specialized services
18 for pregnant and parenting people, including
19 medically-assisted treatment. Additionally,
20 the inpatient behavior health facility will
21 offer culturally-attuned services including
22 talking circles, drumming classes, on-site
23 sweat lodge, and cultural classes to connect
24 our natives and our non-natives to our rich
25 spiritual and traditional healing way.

1 As an urban Indian organization, we are
2 working on a local and national level to
3 address institutional racism that impacts
4 health outcomes for Native American and
5 Alaskan Native people.

6 At the -- at our research arm, the
7 Urban Indian Health Institute, we have
8 developed community health profiles for
9 urban areas which include maternal and child
10 health data for births, breastfeeding,
11 cesarean section, infant mortality, low
12 birth weight, maternal mortality, maternal
13 smoking, NICU admission, premature births,
14 and so on and so on. To improve maternal
15 health data on our -- on Indian Health
16 Country, UIA has developed breast pract- --
17 best practices for American Indian and
18 Alaskan Native data collection as a guide
19 for institutional data reform.

20 And lastly, HHS should enhance
21 workforce development approaches to address
22 gaps in filling critical provider roles with
23 historically low rates of representation
24 from indigenous providers. At SIHB, we
25 strive to enhance workforce development

1 through our 22 training programs, including
2 the first ever family medicine residency
3 program to serve in an urban Indian clinic
4 in which I trained at. 50 percent of our
5 graduates work in IHS tribal or urban Indian
6 organizations and up to 3/4 of us go on to
7 work in community health centers including
8 those as well.

9 These approaches should include the --
10 supporting the national tribal budget
11 formulation work group, recommendation for
12 the fiscal year '23 to invest \$1 billion in
13 the Indian health care system for workforce
14 development.

15 And I'd like to close with a story that
16 I have been given permission -- permission
17 to share regarding one of our patients, or
18 as we call our relatives. Her name is
19 Stephanie Snook. She was from the Tsimshian
20 and Tlingit nations. She had been receiving
21 our prenatal care, excuse me, from our
22 clinic where we also cared for her two older
23 children. She found out that she was having
24 twins, and the community couldn't be more
25 excited because of what a loving beautiful

1 woman and mother she was. Given her twin
2 pregnancy and her congenital heart defects,
3 she was -- had to transfer her care to our
4 maternal fetal medicine specialty clinic at
5 a nearby hospital. I personally knew
6 Stephanie through our local native family
7 gathering where we would come together to
8 have a meal with our kids running around,
9 sharing our cultural teachings with our kids
10 in that urban Indian way that many of us
11 have had to learn.

12 She had offered to be a part of an NBC
13 feature specifically around the increased
14 rates of maternal mortality in the native
15 population, but she passed away one week
16 before her interview. Her twins did not
17 survive. Their death, as you can see,
18 crushed our Seattle native community, and it
19 further fractured mistrust of our health
20 care system for presumably not acting sooner
21 when she had been developing unusual
22 symptoms of shortness of breath but had not
23 felt like her needs had been taken seriously
24 by her health care team. I would urge all
25 of you to watch the NBC feature. If you

1 just Google Stephanie Snook, it will pop up,
2 and it's about a ten-minute video that I --
3 I very, very much would like this committee
4 to watch that highlights her story. The
5 difficult part about the story is that
6 there's another mother from our community
7 that's featured in -- in this clip whose
8 infant also died within a month following
9 her delivery.

10 This is a real issue that we face day
11 to day and as a family medicine physician
12 taking care of these people, my people, this
13 is the reality that I am facing, that our
14 community is facing. We understand that the
15 honor of caring for and delivering our next
16 generation is a sacred ceremony. Our
17 teachings include the care that a community
18 wraps around a woman to ensure that she is
19 fully prepared that she is listened to and
20 that her body is trusted to do the birthing
21 protocol that it was made to do.

22 I thank you for this time. And what I
23 would urge is this committee to really
24 invest in the returning of the care and the
25 funding back to our communities because we

1 know the best for our people. Thank you.

2 ED EHLINGER: Dr. Love-Thurman, thank
3 you very, very much for your story and thank
4 you particularly for making the effort for
5 being here today. It really added a lot to
6 the committee, to the testimony that we had.

7 All three of these presenters just told
8 powerful stories, powerful images that came
9 up. What do we need to know? What do you
10 -- what questions do you have? What advice
11 would you like from these three powerful
12 women? ShaRhonda?

13 SHARHONDA THOMPSON: ShaRhonda
14 Thompson. I actually have a question -- a
15 separate question for all three of you.
16 Jackie, you mentioned loss of trust, and my
17 question to you is, what do you think or
18 what have you seen work in your own
19 experience that maybe we can take and use
20 nationally?

21 JACKIE DIONNE: So thank you for that
22 question. The lack of trust is the fact
23 that you have this birthing process and you
24 -- you -- you have our whole family
25 surrounded by you, right, it's -- it's a

1 joyous time for everybody. Kind of we just
2 -- don't matter what the circumstances are
3 around the conception. It's just a
4 wonderful opportunity for this mom and --
5 and -- and the new baby that's coming. And
6 what ends up happening is if you follow the
7 pathways of that journey for somebody who is
8 American Indian, your family is eroded by
9 the system. You can't have your person
10 here. You can't have your person over
11 there. You're going in to see a doctor who
12 doesn't know you because you've got this
13 transfer from Indian Health Service or a
14 community clinic into a deliver system who
15 doesn't have -- so that pathway, no other
16 woman has that pathway for birth except
17 American Indian women because we generally
18 have private insurance or we have our
19 husband's insurance or some sort of way in
20 which we see a provider. We go to OB-GYN.
21 We have a trusted relationship. We have
22 this delivery, and it's with soft music and
23 low lights and all of that. Where that
24 experience is just not for a lot of us as
25 American Indian women.

1 And like what was said before, the
2 first trimester prenatal care is the lowest,
3 but I don't want to say that they don't get
4 prenatal care. They're just choosing to go
5 to grandma or to -- to my mom. And yeah,
6 that's -- that's -- that is, you know, the
7 way in which we learn how to go to, you know
8 -- to the -- to the baby and being pregnant.
9 It's very intimate. It's very intimate to
10 talk about how you got pregnant then the
11 delivery of the baby and the baby growing
12 inside of you and all of this that you have
13 to tell that to somebody, and if you've had
14 any kind of abuse in your background and you
15 have to do this to a white doctor, it's just
16 -- it's very -- very intrusive. It's very
17 -- and you don't trust it, so you don't say
18 anything. You know, you don't say things
19 that you want that -- that you want to say
20 about what's going on with you because it
21 could alert the person to then want to
22 report you.

23 So there's just a lot of those levels,
24 and these are not uncommon stories. And so
25 you may not have -- you might have a very

1 loving, trusting, OB-GYN, who, you know,
2 will support you all the way, but because
3 your sister got reported, the whole system
4 is negated because of an experience, and it
5 happens in Indian country all over all --
6 all the time. So that trust has got to be
7 built into the provider no matter who you
8 are because if that provider is working, and
9 I'll pick, you know, some suburb in
10 Minnesota. They're probably not going to
11 see an American Indian patient maybe once in
12 their -- once or twice in their practice,
13 but the care you take for that one is going
14 to improve the care you take for all. And
15 that's the -- that's the challenge I have to
16 the system is, you often will hear people
17 say, but we can't change the system to
18 accommodate to just to one. And my response
19 is yes, you can, because then you
20 accommodate it to all.

21 Look at curb cuts. You did that for
22 people in -- in wheelchairs. It didn't
23 accommodate to able-bodied people because
24 you can step up on a curb, but it made it
25 easier for moms with strollers, right? It

1 made it easier for a lot of us to -- to get
2 up on a curb that couldn't do it. So
3 there's -- the system needs to -- the system
4 is set up for white people, right? It's --
5 who sets up the system? So it's made for
6 that. It's made for that. We have to look
7 at the system to say, this is not okay
8 because it's not serving everybody, and we
9 have to change that, and we'll hear a lot
10 more of that as we -- as we go along.

11 But the trust is built into what
12 happened to us, and it has to be -- it's not
13 up to us to change that fact that we don't
14 trust. It's up to the system to say what
15 can we do to start to trust.

16 SHARHONDA THOMPSON: Thank you. And
17 Stacy, you mentioned having your workers
18 match the community. What is it that you
19 suggest that we can do in order to help
20 increase the interest of indigenous people
21 staying and working or coming back and
22 working?

23 STACY HAMMER: Yeah. That's a --
24 that's a hard one, and that's one that we
25 grapple with in our own community. How do

1 we encourage and how do really try to get
2 our youth and, you know, even beyond our
3 youth, some of our adults who, you know, go
4 into this -- into this field. You know, I
5 -- it really starts, again, in the home, you
6 know, and when the home is -- is, you know,
7 not conducive for -- you know, when -- when
8 a child is being raised in the home where
9 there's a lot of trauma and not a lot of
10 support, you know, I think of my -- my
11 sister's Indian Health -- or not Indian
12 Health, sorry -- Indian education director
13 at our local high school where over
14 25 percent of the students in the high
15 school are Native American are from our
16 tribe. You know, her -- she's -- she like
17 -- she's everyone's auntie there. You know,
18 I mean, without her support, I think we'd
19 lose a lot of our kids at the high school
20 level and in graduation rates, you know.
21 It's -- it's really finding a way to support
22 -- there's just so many pieces of this that
23 it's really hard to nail, like, one area
24 where we could say, yeah, we need -- we need
25 support here and just here. It's really

1 looking at holistically what's happening,
2 how we can support our families at home, but
3 also if -- if there isn't that support and
4 there is support perhaps, again, like I
5 mentioned, within the school system with
6 some of our Indian education programs, I
7 know they're-- they're here in the metro
8 area as well. I think -- I think that's a
9 really important piece of that is -- is
10 letting these kids know that there's life
11 beyond the boundaries which they're --
12 they're living in.

13 Because a lot of our kids -- before we
14 had the clinic said, well, we have a casino
15 on our -- on our reservation. Well, what's
16 the point in going to school? I can just
17 work at the -- you know, casino, you know,
18 but it's opening their eyes to the
19 opportunities. It's getting them outside of
20 our reservation community, visiting colleges
21 throughout the state and letting them know
22 they can accomplish these things. You know,
23 I -- and it's really encouraging them --
24 them in that way and really empowering them
25 on the education side, I think.

1 You know, within our clinic, you know,
2 we do job shadowing. We do what we can in
3 our community. You know, even -- even down
4 to different pathways that, you know, some
5 of youth are -- are heading as far as
6 education and helping them understand that
7 it doesn't mean, you know, have to get a
8 four-year degree. You have to get a
9 master's degree. It's not that. It's --
10 right now, we don't have a medical lab
11 technician. You know, they're impossible to
12 find in our community right now. We're
13 having a struggle. We met with our
14 leadership yesterday because we're trying to
15 figure out how we're going to get one back
16 and be able to pay them what they're being
17 paid eight miles down the road.

18 So it's like, okay, you know, our
19 tribal -- our tribal council president said,
20 okay. Well, we need to get this out to the
21 community. We need our -- we need our kids
22 to get invest -- invested in and excited
23 about that kind of program. You know, so
24 it's -- it's things like that, I think, that
25 we need to see and just workforce

1 development, I think, is -- is essential
2 too, you know, just kind of investing in
3 that -- in that piece as well.

4 SHARHONDA THOMPSON: And I'm sorry. My
5 question for you is, you mentioned the --
6 the outcomes you saw for the ones that did
7 trust the medical system, and from what you
8 saw, do you think it was a lack of advocacy
9 or a lack of their wishes and concerns not
10 being heard and not taken seriously?

11 SOCIA LOVE-THURMAN: Yeah. I think
12 having worked on labor and delivery for --
13 for many years, at least in the hospital
14 system that I worked in, there's just a
15 stigma as soon as our women hit the door
16 that is truly a system of racism that are --
17 the people taking care of our women in our
18 hospital don't understand us and they don't
19 understand our history, and I don't even
20 know if they care.

21 I, as a native person, would feel like
22 I was their best advocate and their doctor,
23 fortunately. However, even the way that I
24 was treated is truthfully what led to me
25 really wanting to leave obstetrics, and that

1 was very disheartening for me because I
2 wanted to continue to be there for my
3 patients, but just seeing how difficult it
4 was for me to even navigate and advocate to
5 not interventionalize all of the people I
6 was taking care of and rush them through
7 this process that is so funded -- so heavily
8 focused on funding in fear of litigation
9 that the system was not built for the way we
10 that we would normally allow people to
11 birth. And I found that very difficult.
12 and so since I've left, it's been eye
13 opening to actually meet with several people
14 I see here in the public that the native
15 community has really come around this
16 together. We have our own committees where
17 we're starting to talk about this, how we
18 need to be open to different ways of
19 birthing, right, that hospital birth is not
20 for everybody, but we've -- we've sort of
21 created such a fear of birthing in our
22 entire nation that women feel like that's
23 the only way, and it may not be the only
24 way.

25 And that was difficult for me to hear

1 as a western-trained physician, but it's the
2 truth, that there are other ways that many
3 of our native women are actually low risk,
4 but we often find ways to make them high
5 risk only just because they are native, and
6 that's not enough.

7 And so I think we need to think about
8 other ways we need to be able to bring back
9 and fund competent certified nurse midwives
10 without all of them. So that also takes to
11 get that for a lot of our indigenous
12 midwives. But in Seattle, I'm looking at
13 that right now. How do we actually create
14 birthing centers, right, that could actually
15 allow our women to come in and have the
16 birth that they truly want that doesn't feel
17 so institutionalized. And I'm really
18 hopeful that more of these conversations are
19 happening, and that -- I hope to see more of
20 that.

21 LEE WILSON: Kate?

22 KATHRYN MENARD: Thank you. Kate
23 Menard. I'm a maternal and fetal medicine
24 specialist from the University of North
25 Carolina, Chapel Hill, huge fan of

1 midwifery, huge fan of team care. And I
2 think a lot about systems. But what I want
3 to ask you all to think about with me right
4 now is kind of this concept that we've been
5 talking about, and HRSA is very greatly
6 invested in workforce development, and when
7 I think of workforce development, I don't
8 know if everybody does, but we sort of shift
9 to, okay. How can we find training for, you
10 know, primary care providers who are going
11 to work in tribal communities, primary
12 providers that are going to, perhaps, have
13 -- or work in -- in urban centers that sort
14 of thing.

15 I -- and then we talk about douglas and
16 that workforce. And then we talk about
17 midwives and that work, but all -- and
18 sitting at the table, we have public health
19 professionals, clinical professionals. And
20 I think we're in a place now where we have
21 to train together, and -- and our workforce
22 development system, you know, kind of that
23 needs to be different than what we've
24 tangentially done compartmentalizing. And I
25 thought this group might be a place to

1 comment on that.

2 When I read the report, I'm thinking
3 that's not really in here so much, and I'm
4 wondering if we can -- you can think with us
5 how we might fold that with the themes that
6 are coming out but with that team training
7 aspect. Thoughts on that?

8 MAGDA PECK: I -- I -- it touched my
9 heart when you said this poor individual
10 with cardiac disease went to a maternal
11 fetal medicine specialist and then it didn't
12 work out for her. But why? You know, what
13 -- what was missing? What -- how -- what
14 workforce development is missing in our
15 systems?

16 SOCIA LOVE-THURMAN: Yeah. I think
17 it's -- it's -- thank you for that comment.
18 I think it's -- it's -- it's multilevel and
19 probably depends where you're at, what
20 resources you have. In my experience, you
21 know, a lot of our native people do feel
22 comfortable, very comfortable coming to the
23 clinic where we have primarily native people
24 taking care of our native people, and the
25 minute we ask them to go outside of our

1 walls, whether that be -- and it could --
2 it's literally, the hospital -- the maternal
3 fetal medicine specialist is less than a
4 mile away from us, probably -- you know,
5 it's walkable, even, but the barrier is too
6 great, and it's -- it's -- it's the fear.
7 It's the fear of what's going to happen to
8 them when they walk in. There's just too
9 many stories in our community like that that
10 create the fear.

11 But going back to your question, and I
12 think that there are definitely ways that I
13 have offered, right, my support in the
14 Seattle area even with our specialists to
15 say, you know, who are the people that are
16 really interested in this population?
17 Because we don't -- we don't want to play
18 games. We want to just get people who are
19 truly interested and want to learn and
20 understand our history and our current
21 status of where we're at today, and if we
22 can build those specialty relationships and
23 we know that when we're sending someone to a
24 specialist that we know that they're in a
25 good, safe place, that they're going to be

1 treated with the same care and respect that
2 they would in our walls. And I know there's
3 a lot of talk about, you know, advocates and
4 none of that's funded either, but maybe
5 that's a good idea is that we -- we offer
6 our women someone who can go with them.

7 Douglas can really help fill that gap,
8 but are often also poorly funded or
9 overworked, and so I think there is
10 definitely a gap there. We've -- at Seattle
11 Indian Health Board, Urban Indian Health
12 Board also offered to provide more
13 trainings. We've actually offered to go
14 into our hospital systems and look at their
15 data and look at their medical records to
16 identify where those micro-aggressions and
17 those -- those things are coming up for
18 people so that we can then reflect back to
19 them some of the things that we're seeing
20 because I can even look at -- I've shared
21 with my institution that I used to work at
22 clinical documentation specific to people I
23 took care of that were clearly being just
24 falsely accused of for using drugs or
25 looking too tired. There's just things that

1 I can show that we are willing to share and
2 show, but we're not going to do that for
3 free either, right? So that's something
4 that we've offered, and I think that the
5 more that we ask of our native people to
6 share and show you how we can actually look
7 at your systems the more that should
8 actually be funded too.

9 JACKIE DIONNE: And I would also add
10 that for tribes here in Minnesota, yes, grow
11 your own. Yes, we need to get kids through
12 high school. Yes, we need to get them into
13 post-secondary and have them trained into
14 doing the jobs and coming back and working
15 in the community and -- and being invested
16 in that. That's -- that's optimal, but we
17 know that's not the reality of being able to
18 hire a trained workforce to do the work
19 that's needed and to do the work needed in a
20 community for no fault of our own is a
21 highly-traumatized community and hard to
22 work with, right? It's like, there's a lot
23 of -- of factors that go into that, but we
24 have to be able to have people who are not
25 native come in and care about our

1 communities the way we care about them. And
2 that's not trained. That's just something
3 that somebody just says, "I care about you."
4 And there's a need to have that across the
5 systems and to really think about how -- how
6 we can integrate that because we will always
7 have non-native people working in our
8 communities with our native folks and that
9 has to be as important as growing our own,
10 and -- and the -- the need to have more our
11 own kids in -- in -- deciding to go into
12 these fields and become health care or
13 become providers or people of caring, they
14 have to get through a system that doesn't
15 care about them. So that's a whole nother
16 conversation around the educational system
17 to get even a kid to -- to graduate from
18 high school, so there's a lot of -p- of
19 layers here, but it can happen. It can
20 happen. And there's things already in
21 place. They're just here today, gone
22 tomorrow, and that has got to stop.

23 ED EHLINGER: So thank you. Thank you.

24 SOCIA LOVE-THURMAN: If I can, can I
25 just speak to one more thing about workforce

1 development, which I wanted to share was
2 that, you know we also had a horrible time
3 during the pandemic finding medical
4 assistants, dental assistants, dental
5 hygienists, and one thing that I think we,
6 as native people, are good at is being
7 scrappy and thinking outside of the box.
8 And so one of the things that we created
9 with very little support or guidance was
10 finding out that there was an ability to
11 train entry-level medical assistants and
12 dental assistants right on the job. And so
13 we just started it within the last six
14 months, and it's been profoundly effective
15 to where we were able to bring in native
16 people who were interested in health care,
17 whether it was pre-nursing, pre-med, and
18 train them on the job to be medical
19 assistants doing vital signs and rooming
20 patients. And it was so effective at
21 filling our staffing gaps and also
22 fulfilling workforce development that we now
23 have a waitlist of pre-health native
24 students interested in our MADA training
25 programs, and as we -- as those people then

1 get into -- they're getting into pre-med.
2 They're getting into nursing programs.
3 They're getting into PA programs. And we
4 were at the onset of their entry into health
5 care, and I think that in and of itself is a
6 beautiful thing for native people to have
7 their first foot in the door, not be in our
8 western-trained, completely
9 institutionalized educational systems but --
10 but to be right with us where they're
11 comfortable and our patients are com -- it's
12 just a win/win all around. So I wanted to
13 share that too.

14 JANELLE PALACIOS: Thank you. I just
15 wanted to share as a -- you know, harkened
16 to being scrappy. If you don't have
17 scissors, you use a knife. If you don't
18 have a knife, you use your teeth, right? I
19 -- my life changed when an auntie at middle
20 school told me that I should apply to the
21 INMED program. Where's Dawn? I don't see
22 Dawn. I don't see where Dawn is. I'm so
23 sorry, but the Indians Into Medicine, and I
24 was a middle school student, and I informed
25 -- the Flathead Reservation in Montana had

1 no idea that this was even an option or a
2 thing. And it was auntie in the middle
3 school, an assistant, a secretary assistant
4 who said, "Janelle, you should apply for
5 this," and I did. I went two years in a
6 row, and it piqued my interest in becoming a
7 -- a health professional, a nurse and then a
8 midwife.

9 So it -- it -- these programs do exist.
10 They need to be funded. These pipelines are
11 there. We just have to, like, fund them and
12 source them and make sure that people are
13 aware they're out there.

14 And then so I just want to say that
15 this is -- thank you for being here. It's
16 coming full circle for me, especially of
17 having an imposter's syndrome of thinking
18 why am I even here? I should not even be
19 here and then having our stories and our
20 aunties and sisters coming here and sharing
21 all of the -- the good medicine that you're
22 bringing. So thank you very much for
23 everything that you've have all shared.
24 You're making this an amazing meeting, not
25 just a meeting but a human connection, and

1 culture connection. And thank you very
2 much.

3 ED EHLINGER: My -- my thanks also.
4 Good -- great -- great presentations. And
5 we have good intergenerational stuff. I'm
6 going to need a Kleenex too.

7 We're going to take a break, but I -- I
8 hope -- I mean, if you can, I hope you can
9 stick around and -- and interact with any of
10 the committee members over lunch. I know we
11 don't provide lunch, but you know, we'll
12 make due. And you're certainly welcome to
13 stay throughout the day, throughout the
14 meetings, and I'm hoping that we have
15 interaction time to answer some of the
16 questions.

17 Similarly for the committee members,
18 you know, interact with others that you
19 don't know on the committee so get to know
20 them so that our -- when we finally get to
21 introductions, you say, oh, yeah, I know.
22 We're good.

23 Anyway, so we're going to take, let's
24 say, about 50 minutes for -- for lunch, and
25 we'll back here at about quarter after 1:00

1 Central Daylight Time.

2 (A recess was had from 12:24 p.m.
3 until 1:35 p.m.)

4 ED EHLINGER: All right. We will get
5 started for our afternoon, and even though
6 the committee only has one officer, and
7 that's the acting chair, I'm sort of
8 functioning sort of as Janelle as vice
9 chair, and so she's going to take over for
10 this part of the agenda with our next panel.

11 JANELLE PALACIOS: Thank you. So this
12 next panel, we have state, local, tribal
13 challenges that will be shared with us. So
14 please join me as I welcome our next panel.
15 We will hear from five speakers whose work
16 encompassed local community work to
17 statewide programs.

18 Three panel members work within
19 Minnesota. Marisa Cummings, President and
20 CEO of the Minnesota Indian Women's Resource
21 Center; Dr. Joni Buffalohead, chair of the
22 Minneapolis Indian Health Board; and Noya
23 Woodrich, director of the child and family
24 health divisions of the Minnesota Department
25 of Health.

1 We will also hear from the southwest,
2 in particular, two representatives of the --
3 from the Arizona Department of Health
4 Services; Lynn Lane who is manager of the
5 tribal maternal health innovation program,
6 and at the Arizona Department of Health; and
7 Heidi Christensen, manager of the Maternal
8 Health Innovation Program at Arizona
9 Department of Health.

10 I will ask that we hold questions for
11 the end. Welcome.

12 MARISA CUMMINGS: All right. Can you
13 all hear me? Okay. So I'll introduce
14 myself. (Speaking indigenous language.) So
15 my name is Mia Conda. My English name is
16 Marisa Cummings, and I'm Mahar or Omaha and
17 belong to the Buffalo Clan of the Sky
18 People.

19 I currently serve as the president and
20 CEO of the Minnesota Indian Women's Resource
21 Center or MIWRC, as I'll say for the rest of
22 my presentation, where our mission is to
23 empower native women and families to
24 exercise their cultural values with
25 integrity and to achieve sustainable life

1 ways while advocating for justice and
2 equity.

3 MIWRC is located in the Phillips
4 neighborhood on the south side of
5 Minneapolis, which houses the third largest
6 urban Indian population in the United
7 States, and I just would like to say that,
8 you know, sitting with this morning's
9 presentation, it was pretty triggering and
10 re-traumatizing, I think, for all of us and
11 it would be remiss not to -- not to say
12 that. I know some of us shed some tears in
13 hearing those stories.

14 The health and wellness of our women
15 and children is our core part of our
16 mission-driven work at MIWRC, and I also
17 think that we need to talk about this in a
18 historical context. We know that native
19 people are the top of every disparity that
20 exists in education, health, blah, blah,
21 blah. What we don't often talk about is
22 that the that the root cause of these
23 disparities is colonialism and white
24 supremacy.

25 The country -- this country built its

1 wealth and status as a world superpower
2 through stolen land and stolen people, and
3 the industrial revolution would not have
4 taken place without the extraction of our
5 land and resources and the extraction of
6 free labor. The lack of resources infused
7 into our communities is a continuation of
8 genocide. Hundreds of years of federal
9 Indian policy has had a direct horrific
10 effect on our health and well-being. We are
11 taught to have a scarcity mindset and that
12 there are never enough resources. In
13 reality, we live a country of extreme
14 wealth, and the hoarding of this wealth is
15 both unethical and immoral when our people
16 are literally dying. The hoarding of
17 resources directly impacts our people's
18 health, wellness, and the quality of life.

19 The Phillips neighborhood is a
20 historically native neighborhood that
21 evolved from the relocation era as a
22 survival mechanism for recently displaced
23 American Indian people. Here, we created a
24 physical environment where we could access
25 support and resource, many of which is

1 through native nonprofits. Because this
2 area is so severely historically underfunded
3 and under resourced, we struggled with -- we
4 struggle now with the opioid epidemic. An
5 example of this would be that we have the
6 highest opioid overdose rate in the state of
7 Minnesota in our neighborhood. MIWRC is one
8 of the fewest places that offers facilities
9 for traditional wakes and funerals, and we
10 are seeing two to three funerals a week with
11 the majority due to overdose or gun
12 violence.

13 Last month, our VP of community
14 engagement and impact, who is with me today,
15 was car jacked at gunpoint outside of our
16 building during daylight hours. If you
17 drive past our building late at night, you
18 will see men soliciting sex work lined up in
19 cars outside of our building. You will see
20 young native and black girls getting in and
21 out of these vehicles. Predators use drugs
22 to hook young girls for survival sex work
23 and trafficking. Many of these women come
24 to our drop-in center for basic life
25 resources.

1 Recently, we had a mom who was sober
2 and in treatment, and she had a ten-year old
3 daughter who no longer had care or a place
4 to go. Mom did not want social services
5 involved for fear of removal and fear of
6 systems, so shelters were called, but of
7 course, shelters don't take kids under the
8 age of 18 alone, and we had to temporary
9 house her at -- at our Hotel to Homes
10 Program because there was no immediate
11 housing for women with children who have a
12 high need for inpatient treatment.

13 We have had a mom who had a baby while
14 incarcerated and staying at a shelter. She
15 was sober but struggling with supportive
16 services. She moved into a house that we
17 have where we also offer intensive
18 outpatient treatment, and now she receives
19 those wrap around services and healing.

20 We are meeting moms on their worst day
21 with critical immediate needs that almost
22 always include lack of housing, lack of
23 financial support and resources, and lack of
24 human resources and family support.

25 Prevention of relapse involves

1 intersectionality of all of our social
2 systems including housing, financial
3 support, life skills development, substance
4 abuse management, traditional teachings, and
5 reconnection, traditional healing from
6 generational trauma, and skill development.

7 What we heard today is a lot of talk
8 about IHS, and I'm going to say something
9 that's probably really unpopular, but IHS
10 isn't our answer. We're sicker now than we
11 ever have been. IHS has never saved us, and
12 to act like we didn't have health service
13 pre-ISH is disrespectful to our ancestors
14 who carry traditional medicines.

15 We share birth stories as part of our
16 birth work, and for many of our women, it's
17 traumatic to even share these stories of our
18 own birth. And I -- I know we were asked to
19 share personal stories. So I'm going to try
20 and -- and wrap this up.

21 I was born at Indian Health Service in
22 Winnebago, Nebraska at the Omaha Winnebago
23 Service Unit. I believe now it's not
24 anymore. It's 638.

25 But at that time, I was with my mother.

1 My dad was out drinking, and my great
2 grandmother came to the hospital to name me.
3 And that might seem like a little thing, but
4 in her naming she set forth the projection
5 of my entire life. My identity, my purpose
6 is all rooted in my name, and she was a
7 midwife, and she gave me her name.

8 And so for me, knowing that love that
9 she showed, that -- that love because it
10 wasn't easy to get to the IHS hospital,
11 right? Like, people didn't have cars. She
12 had to walk, this old little grandma. And
13 her -- her unconditional love, that is the
14 love of our grandmas and aunties as we bring
15 life into this world. And she thought of me
16 as this little person that she didn't even
17 know yet, this great grandchild, and she
18 made that effort for me.

19 And so I ended up, when my sisters had
20 their babies, between them, there's 12,
21 being the one that was there, even when I
22 was 18 years old, helping deliver those
23 babies and acting as a doula. I didn't even
24 know what a doula was. It was just natural
25 for me. And they also had to have an

1 advocate because where I'm from, Indians
2 didn't go to the hospital without advocates
3 because they don't listen to you, and if
4 you're not educated and you can't talk about
5 the letters behind your name, they don't
6 even value what you have to say. And this
7 was is a city. This was in Sioux City,
8 Iowa.

9 So my -- just recently delivered my
10 grandson, who is about eight months old now.
11 And what I noticed when he was born is the
12 midwife and the doula in the room actually
13 just backed away and they let me take care
14 of him. His first words were in our
15 language. He was acknowledged to Creation,
16 and he's the first one in four generations
17 that had that traditional way of being
18 brought into the world. And his life looks
19 different.

20 So when we talk about funding
21 resources, and I'm -- I'm going to wrap it
22 up here. We have a traditional birth work
23 program that we've just started. It was
24 just conceptualized at the Minnesota Indian
25 Women's Resource Center. Iktòmi Favel is

1 here, and she's our director of traditional
2 birth work. And we're not looking at a
3 clinical model. And so all the talk about
4 clinical numbers, data, it doesn't mean
5 anything to us because we know what happens
6 with the work that we do in community. And
7 we really need to ensure that this
8 committee, there's more people that look
9 like me on it, because our stories are what
10 matters, and you're not going to hear these
11 stories if you aren't in our communities.
12 You're not going to hear the reality of our
13 people's experience in the health care
14 system and this is all interconnected with
15 the social determinants of health.

16 If I have a mom, and she doesn't have a
17 place to live and she just had twins at the
18 hospital and the hospital won't release the
19 twins to mom because she has nowhere to go,
20 where -- where's the gap? Where is the
21 social worker helping her find a place to
22 live? What do we do when that mom comes to
23 us? Because we're where she comes. She
24 doesn't go to the system. She comes to us.

25 And so I would then encourage you in a

1 few recommendations: One, when you're
2 looking to expand and diversify the
3 workforce that that is done through a
4 non-IHS model, that you're looking at -- we
5 have an apprenticeship program that we're
6 doing with traditional birth work where
7 Iktòmi is then training up these younger
8 women. And these younger women are craving
9 this information. We have young native
10 women that want to know how to do this work,
11 but they need to know that there's jobs out
12 there for them once they -- they get that
13 training, right?

14 We also need it to be nonclinical.
15 They don't need to be certified. They can
16 be certified through our traditional
17 practices. And we had talked earlier about
18 when my daughter was pregnant, she didn't go
19 to the doctor until she was four months
20 pregnant because we don't do that. But she
21 came to me, and I guided her through that
22 process.

23 So there needs to be an acknowledgement
24 of our traditional wisdom, our understanding
25 that we were scientists. We were

1 mathematicians. We are intelligent people
2 that are capable of running our own lives,
3 and we are also capable of taking care of
4 our communities as we know best. But we
5 need the funding to do it, and if we talk
6 about equity in funding, that means the
7 money follows the disparities, disparities
8 that we didn't create, disparities that were
9 forced upon us over 200 years. And it's
10 time that this is flipped by sending us the
11 funds to take care of our people.

12 So thank you. I know that was long,
13 and I'll -- I'll pass it on now.

14 JONI BUFFALOHEAD: Thank you. My name
15 is Joni Buffalohead. I'm Bdewákhathunwan
16 Dakota, and my family is originally from
17 this area and because some of the history
18 such as 1862, my family was forced to be in
19 South Dakota. So I'm a citizen of the
20 Sisseton Wahpeton Oyate in South Dakota.
21 And I reside here in the Twin Cities.

22 I'm -- I'm here today to talk about the
23 Indian Health Board Clinic of Minneapolis.
24 I've been on the board since 2015, and I've
25 been working in health for a couple decades,

1 and I'm saddened to learned from some of our
2 providers that a lot of things have not
3 changed from their perspective.

4 Before coming here, I did some
5 homework. Sat down with my medical
6 director, maternal health and pediatrician
7 and -- and shared with them why I was coming
8 here today. And, you know, after talking
9 with them, they asked me, you know, do you
10 think our recommendations are going to
11 matter? Are our voices going to matter?
12 And these are the providers who have been
13 there at IHB, one was there for 24 years,
14 one 14, and one 4, and it was really
15 disheartening to hear that because usually
16 you hear that from patients and from the
17 communities, but to see the providers going
18 through this day by day.

19 But, of course, for folks who know me,
20 I always, you know come off on positive. I
21 said, yes, this is going to be a great
22 opportunity. Times are changing. There's
23 going to be a bunch of native folks coming
24 together, and we're making changes today.

25 One thing I wanted to share before is

1 -- you know, so to make sure for those who
2 don't understand. I'm not sure if it was
3 covered earlier but why we even have urban
4 clinics, urban Indian health clinics. And I
5 won't go into much detail, but it has to do
6 with one of the federal policies, relocation
7 act, you know, to -- to get rid of us, to
8 get rid of our land, take it all away and
9 assimilate us so they can tax our land and
10 -- and develop it and make profit, et
11 cetera, et cetera.

12 One of the things that they also wanted
13 us, you know, to move to the cities. They
14 wanted us to disappear and then assimilate
15 us. And, again, you'll keep hearing this
16 assimilation, genocide, over and over
17 throughout a lot of these presentations
18 today, but it's what we are living every
19 day. And, you know, back when the
20 relocation act occurred in the '50s, our
21 life expectancy was 44 years old, 44 years
22 old. For white folks, it was 77 years, and
23 this is in the '50s. And, of course, you've
24 heard now our life expectancy's deteriorated
25 again because of the pandemic. And so the

1 economics and psychological trauma are still
2 visible today and nearly all the measures
3 out there, education, employment, and
4 health, native people are either at the
5 bottom or near the bottom of those measures.

6 Some of the data that was shared with
7 me from Minnesota Department of Health --
8 you know, it -- I'm sorry. It's really hard
9 for me to go over this over and over again,
10 so I apologize, everybody.

11 So American Indian, Native Alaska
12 babies die their first year of their life at
13 the twice rate of white folk -- white
14 babies. Sorry.

15 American Indian and Native Alaska youth
16 have the highest rates of obesity.

17 Intimate partner violence affects 11 to
18 21 percent of high school seniors, high
19 school.

20 Unemployment is the highest among
21 American Indians and people of color and
22 people who live in rural Minnesota. This
23 is, again, from Minnesota Department of
24 Health.

25 And American Indians and Alaskan

1 Natives have the lowest rate of on-time high
2 school graduation. Well, it took me ten
3 years to do my undergraduate, so I can kind
4 of relate, but we're talking high school.

5 American Indians and Alaskan Native are
6 incarcerated nine times the rate of whites.
7 So this is what we're -- we're dealing with
8 today still.

9 And after talking with some of our
10 physicians at the Indian Health Board Clinic
11 of Minneapolis, which we're neighbors by the
12 MIWC clinic as well, you know, they -- they
13 talked about data right off the bat, and I
14 was like, okay. What I didn't understand
15 was that to this day, even though I know the
16 Indian Health Board invested a lot of money
17 to get a new electronic health record,
18 they're not able to access data from the
19 other health systems that they're, you know,
20 getting care from. And they made the
21 comment that they believe, and this is a
22 native physician, that accessing health care
23 at the urban areas is harder than being at
24 IHS facility. And, you know, honestly, I
25 would never send any of my -- sorry -- my

1 loved ones, even my -- my four-legged little
2 relatives to Indian Health Service today.

3 What I'm hearing from our physicians
4 that they're also aware of the data outside
5 of Minnesota due to the changes in abortion.
6 So we haven't even -- even touched that
7 whole iceberg that's come -- you know. And
8 a needs assessment, analysis on the streets
9 of who those are marginalized. They -- they
10 think -- they want the voices. You know, we
11 know data. You know, you need a sample and
12 need this many in order to make it valid and
13 all that stuff. But they want to learn from
14 the folks who are there right now what is
15 working, what isn't working, what got you to
16 this place.

17 Housing is a huge deal. They -- they
18 need safe housing for young moms and dads
19 because they're going to have children,
20 right? Access to birth control and
21 productive health is an issue. Education
22 about alcohol use, especially those would
23 are in their woman bearing years. You know,
24 they need to understand, what does this do
25 when I put it in my body, and how is that

1 going to affect my children and on and on.

2 You know, 2022 we -- we're still having
3 to educate folks and make sure people are
4 getting that education.

5 Transportation, in the Phillips
6 neighborhood, what I'm hearing is that --
7 you know, Indian Health Board has two vans.
8 Like, that's pretty cool. That -- that's
9 great. They look wonderful. The issue is,
10 is that is that a lot of our folks are
11 moving outside of Phillips area because of
12 the crime, because of the drug use,
13 everything that's going on. So they're
14 moving out in the suburbs, and they can't
15 take two vans to go out and get their
16 patients because that takes up so much time.
17 It could be a half hour to an hour just one
18 way to pick up a patient. So that's another
19 challenge.

20 Missing and murdered indigenous women
21 and relatives. Again, this is from our
22 providers. They said this is not working.
23 It's right in front of their eyes. It's
24 across the street where there's an
25 encampment, and they can see the origin of

1 how this is happening and -- and affecting
2 the women and babies. They're watching them
3 being trafficked. They're watching these
4 drug dealers just come right there and --
5 and -- and in tents. They're entering these
6 tents, the guys with the mom and the baby.
7 The child is right there in the middle of
8 this. You know, what -- what -- sorry.

9 And -- and then -- so the question came
10 up when we were talking about this topic is,
11 how do we measure that? How do we even know
12 what is happening to them to get to that
13 point again? What are some of the
14 alternatives for them. We all say, you
15 know, education. They say it's safe
16 housing, but how do we get to them before
17 they're even at that state?

18 Drug addiction is the main cause of
19 infant and maternal morbidity. They say
20 they don't see that much of mortality in the
21 community. This is just one little clinic,
22 though. And, of course, they say lack of
23 prenatal care is a result of extreme
24 addiction, and then it's pre-indicator of
25 that their life is totally out of control.

1 They've seen teenage pregnancy go up
2 since the pandemic, and one of the
3 recommendations they had for -- to address
4 that is to see more school clinics. I think
5 in the Twin Cities you only have, like,
6 seven clinics right now.

7 And, you know, what they're doing today
8 at the Indian Health Board is that they are
9 developing sexual health programs. They
10 have caregivers who are older relatives who
11 are taking care of these babies when mom is
12 incarcerated or if they get lost in the
13 system. They recommend interviewing these
14 caregivers. How do they capture -- how do
15 we capture their stories? How do we learn
16 more, and how do we share this with our
17 communities?

18 And, again, education. There's a lot
19 of mistrust. It's hard to convince their
20 patients to take medications or even
21 injecting something into their body. And
22 again, there we go with no traditional
23 collaboration with our traditional healing
24 practices.

25 And so, you know, they said, yes, we

1 need to build trust relationships. I heard
2 that earlier this -- to this morning.

3 And they do have care coordinators.
4 They have a few, but the issue with care
5 coordinators who are the ones that go out in
6 the community and be -- build these
7 relationships, a lot of them are just there
8 for the paycheck. They really don't care.
9 And that was really hard to hear.

10 They're developing group visits for
11 prenatal and for all native women and girls.
12 And some of the questions that surprised me
13 that they want from this committee is to
14 know, like, what are the top causes of
15 infant mortality in our area, and can they
16 set a standard of testing. Just test
17 everybody for drugs in their system that
18 just -- like, you look at the family or you
19 just kind of guess, oh, they must be on
20 drugs because they're native or whatever but
21 to make it a standard and then they're
22 saying that mortality is definitely drug
23 related, and they gave me a list of
24 recommendations. So they -- they asked for
25 -- to educate younger -- educate younger

1 folks on pregnancy, health, housing, safety
2 for girls and boys.

3 Can we find incentives that people care
4 about before they get pregnant? Like, can
5 we -- is it even ethical to try to give them
6 other options rather than -- rather than
7 getting pregnant at such a young age?

8 The whole issue with the workforce,
9 rural areas. You're talking about retired
10 providers, welcome teams, traveling team.
11 Maybe that's more familiar with maternal
12 health. Can you somehow, you know, utilize
13 those teams into some of the rural areas?

14 Set up protocols to care. That seemed
15 be a huge important concern for the docs.
16 And then to catch them where they are. So
17 when you have your patient who happens to
18 come in trying to take care of all their
19 needs right then and there. They always --
20 for IHB Minneapolis, they lose their
21 patients when they say, well, come back and
22 see so and so in three weeks or go over
23 downtown to the Hennepin County and get this
24 test done or something. It's -- it's gotta
25 be holistic. It's gotta be where they're

1 at.

2 And then as far as the men, I ask about
3 the men. What's going on with the men?
4 They said that, you know, most of the times
5 when babies are born, the guys take off.
6 They think it's too much. And -- and -- and
7 this is generalizing. But men, you know, in
8 the urban area, they lack employment. They
9 lack meaningful employment, and this hurts
10 their psyche. And then it's hard to show
11 these young men the value of elders. So
12 we're losing that disconnect, those oral
13 traditions that we've had for generations,
14 generation. Again, we're in the urban.
15 Some of these kids don't even know what
16 tribe they belong to anymore, you know.
17 Thank you federal government. You know,
18 there are -- there has been some impact.
19 You guys have -- have been succeeded --
20 successful at.

21 The pandemic has hurt people coming
22 together. They used to do meals together
23 and try to make it more like a family
24 community feeling, not just we're the
25 clinic. They really believe that behavior

1 -- behavioral health needs to be integrated
2 and part of the team all care for both
3 mothers, infants, everybody and indigenize
4 baby programs to try -- they -- they're
5 actually changing making it more cultural
6 relevant in tuned for the communities.

7 And, again, Indian Health Board gets
8 one percent of all of them. There's 44 in
9 the nation, get one percent of IHS funding
10 not that IHS, you know, is the answer
11 because what I see as a board member is I
12 see our docs spending more time looking for
13 partnerships, funding, lobbying, getting on
14 a soap box and talking to our legislators
15 every year. We're -- we're spending a lot
16 of money on just lobbyists, and that should
17 not be the way.

18 For a personal story, like I said,
19 there's quite a few, so how do you even
20 choose one? I'd say the most recent one I
21 have that affects me today is my younger
22 sister, my baby sister, she's eight years
23 younger than me, and she got pregnant, and I
24 was gone. I was in school. And before I
25 even knew, they set her up. My parents,

1 they -- they set her up. They were living
2 in St. Paul in the Cities here and convinced
3 her to set the baby up for adoption. And
4 I'm like, wait a minute. I can do it, you
5 know. And -- and by that time, it was too
6 late. Couldn't do anything. My sister then
7 got into more trouble, suicidal. She was
8 raped. Dropped out of school but went back.
9 Got her GED. Had gotten married. Had a
10 couple children, and then struggled with
11 alcoholism. And so she was the closest to
12 me to have to deal with that and to learn
13 the systems of someone who has all this
14 trauma, who is native, and with alcoholism.
15 I learned the systems were not there to cure
16 you or support you. It was, you do this for
17 30 days or you fail. Do it again or fail.
18 Medicaid, you -- you're done. You know, and
19 she ended up passing away two years ago this
20 month, and she was only 44 at the time. And
21 this is something that she carried on from
22 her from when she was 16 all the way to 44
23 and the systems failed them. And us being
24 in urban areas and having lack of family
25 support also has failed us as well. Thank

1 you.

2 LYNN LANE: Good afternoon, everybody.
3 We have a presentation. So just need to
4 have that brought up. Can you hear me
5 better? (Speaking an indigenous language.)
6 Good morning. Or good afternoon, everybody.
7 My name is Lynn Lane. I am of the Native
8 Mountain Towering House People. I am born
9 into the Deer Water Deer Springs Clan. My
10 maternal grandparents are of the Rock Gap
11 people, and my paternal grandmother is from
12 the Red House Clan.

13 It's just customary for me to introduce
14 myself. We also would like to pay respects
15 to, you know, the seven Ojibwe tribes and
16 the four Dakota tribes who have steward this
17 land since time and memorial.

18 HEIDI CHRISTENSEN: Yes. I'm sorry.
19 I'm Heidi Christensen. I work alongside
20 Lynn at the Department of Health in our
21 maternal invitation -- maternal health
22 innovation program. Okay. Next. All
23 right. Thank you. I'm not going to go
24 completely into all of this because you
25 don't need to know all of that. It's just

1 to say that when we started out back in 2018
2 working on some maternal health efforts with
3 the State, we really wanted to focus from
4 the beginning on our tribal communities and
5 partnering with them intentionally. And
6 okay.

7 Next slide. So why improve maternal
8 health outcome for AI/AN in communities?

9 Next slide. All right. Because of the
10 data. We work -- Lynn and I worked really
11 close with our maternal mortality review and
12 we were seeing that the data that comes out
13 of that committee and -- which I'll talk
14 just a tiny bit about, but one of the other
15 things was our review committee. When we
16 started, the contractors we were working
17 within our tribal communities, we purposely
18 sought out their participation in this
19 review process because our tribal
20 communities weren't being represented. And
21 then our most recent program manager for
22 this program also continued to increase
23 representation including family voice on the
24 committee.

25 All right. Next slide. All right. So

1 this is some of the data. We've talked a
2 lot about the data. This is Arizona
3 specific data, so I won't get too much into
4 it. As you can see on this one, our
5 American Indian/Alaskan Native women account
6 for nearly 12 percent of all the pregnancy
7 associated deaths.

8 And next slide. And just
9 overwhelmingly, deaths were preventable that
10 were reviewed.

11 And next slide talks a little bit about
12 -- skipped one. Sorry. From 2016 to 2019,
13 for every 10,000 Arizona residents, American
14 Indian or Alaskan Native delivery
15 hospitalizations, there were 300 and -- 303
16 severe maternal morbidity cases among our
17 American Indian/Alaskan Native women.

18 And next slide. And you can see across
19 the board the data continues to show we're
20 not reaching and serving our native
21 communities like we need to because the
22 rates continue to be higher in those
23 communities and I think in Arizona, it's
24 three times -- three times the rate of
25 non-Hispanic white women.

1 LYNN LANE: Okay. Go ahead and next
2 slide. Next one. Okay. So the -- the
3 tribal components might mirror the major
4 strategies outlined in our overall maternal
5 health improvement program. So as you can
6 see on this slide, we have three pillars of
7 activities. First we have a tribal maternal
8 health task force. As Heidi stated earlier,
9 in 2018 when we had these tribal engagement
10 conversations, the tribes specifically asked
11 for a tribal maternal health task force so
12 that we were very intentional in creating
13 their own space to talk about maternal
14 health outcomes, you know, within their own
15 group.

16 We also are -- sorry -- are trying to
17 improve data collection. The state MHI
18 program and MMRP work closely to improve the
19 collection analysis and application of
20 state-level data of maternal mortality and
21 severe maternal morbidity.

22 Some of the conversations that haven't
23 been included is data sovereignty training,
24 where and who has AI/AN data. How is that
25 data accessed? Are non-tribal

1 organizations/entities upholding data
2 sovereignty principals and identifying data
3 sovereignty checks in Arizona?

4 We are already promoting to exicate --
5 exit -- promote and execute innovation.
6 This includes working to increase awareness,
7 reduce disparities, improve access of care,
8 support workforce capacity and systems of
9 care.

10 Next slide. So in early 2021, the
11 maternal health team, we met with tribal
12 communities and identified community
13 champion -- champions that work in birth
14 work. What cultivated from these
15 conversations were community driven and
16 cultural humility session to improve
17 maternal health -- maternal health outcomes
18 for indigenous families for those. Within
19 these sessions was birth and maternal health
20 and family wellness from an indigenous
21 perspective trainings. These sessions were
22 specifically requested from tribal
23 communities. They identified specific
24 people who they wanted to bring into their
25 community to talk about improving maternal

1 and infant outcomes from these sessions, we
2 had -- we had over 120 sessions take place
3 simultaneously throughout the state. We
4 reached over 1500 community members who
5 actively engaged in any of these sessions.

6 We had four indigenous doula trainings
7 which have -- which all had 20 -- 200 -- 200
8 applicants apply for each session. We had
9 two -- two advanced indigenous doula
10 sessions, six indigenous breastfeeding
11 counselor courses. You know, and that's
12 just, you know, talking about the bigger --
13 some of the really big sessions that we had
14 that had, like, over 40 people that they
15 could accommodate. But like I said, we had
16 120 sessions that happened in 2021.

17 To date, we've had over 200 sessions of
18 these -- of the maternal health and --
19 maternal health and family wellness from and
20 indigenous perspective trainings. We've
21 reached over 2,000 community members, and
22 still, with our indigenous doula trainings
23 and our indigenous breastfeeding trainings,
24 we -- we've -- we've replicated those
25 trainings. And every time we advertise for

1 those classes, we have a waitlist of 300
2 people. So we are working -- you know,
3 people are hungry for this information.
4 They want to be at the table. They want to
5 know -- they want to reclaim those birth
6 ways. So we're trying really hard to create
7 that space for them.

8 It also should be noted that during
9 these entry-level conversations, it was very
10 hard to sit down with tribes to get their
11 buy in. It was extremely hard. They vetted
12 me, you know. It's because of my past --
13 you know, my past work history, some
14 community members knowing me that they
15 allowed me into their communities. They
16 vouched for me. They talked among
17 themselves. They literally had meetings
18 about me. Who is this girl, this maternal
19 health girl walked -- coming in here trying
20 to do all this stuff, you know. And when I
21 had these conversations, it was about I'm
22 giving you this space, and I'm giving you
23 this platform. I have the money to do this.
24 I don't even have to be at these sessions.
25 If you need my Zoom account, I'll set it up

1 for you, give you host abilities, and I'll
2 exit them -- exit the sessions. I gave them
3 that space. That was the one thing that
4 they wanted is they didn't want us to take
5 this information and say this is ADHS's now.
6 So, you know, we really were very careful
7 and protective of ensuring that we listened
8 to what they say.

9 Next slide, please. So this slide is
10 really just to show you that we do -- we do
11 have a maternal health task force structure.
12 We have a steering committee, which is
13 inclusive of tribal representation. The
14 individual implementation teams identify
15 strategies under each of -- each of their
16 areas which are presented to the steering
17 committee who informs the maternal health
18 action plan. For purpose of this
19 presentation, we'll just focus on the work
20 that's being done at the Tribal Maternal
21 Task Force.

22 Next slide. So current work right now:
23 The Tribal Task Force consists of
24 representation from multisector people. You
25 know, we have providers there. We have

1 executive directors, doulas, community
2 health workers, people with lived
3 experiences, grandmas, aunties. You know
4 it's an open-door policy. We don't turn
5 anybody away. The work that's being done.
6 You can see that we have identified four --
7 top four priority areas.

8 So we meet quarterly for two hours.
9 The objective of the meeting is that our
10 task force number is system identifying
11 activities within these priority areas.
12 Within these task force, it should also be
13 noted that we -- they're facilitated, and
14 our facilitator is a Navajo and Havasupai.
15 So it's a -- you know, like, we wanted to
16 make sure we had that representation also
17 during the facilitation process.

18 Next slide. It was also -- you know,
19 due to the -- in early 2020, due to what we
20 were in the midst of the pandemic, the
21 maternal health reviewed -- identified areas
22 where we were missing in our efforts to
23 improve maternal health outcomes across
24 Arizona. So there were three gap areas that
25 were identified. So the American

1 Indian/Alaskan Natives in urban Arizona was
2 one of the areas that we identified that was
3 -- there was a place that we weren't really
4 providing, you know, I guess, like,
5 assistance with, and this was very evident
6 because of the closure of Phoenix Indian
7 Medical Center's labor and delivery facility
8 in the midst of the pandemic. No
9 notification was given to anybody. We -- we
10 found this out through social media TikTok
11 videos, Instagram videos, that pregnant
12 women were in active labor showing up to the
13 hospital being told they can't -- they can't
14 deliver here. Go somewhere else. Like,
15 don't -- don't tell me that racism and --
16 and communication doesn't happen. It's
17 happening right now. You know, it -- it was
18 -- it's -- we've never even been given an
19 explanation from IHS as to what's happening,
20 what the plan is, you know, like, even
21 saying this is the plan. This is our -- so
22 you know we could have helped with an
23 awareness campaign. We could have helped
24 with education. None of that. To this day,
25 nothing has been provided to us. So I share

1 your, you know, frustrations with IHS as
2 well.

3 Next -- next slide. All right. And
4 next slide. And just -- I just really
5 wanted to briefly show that these are some
6 of just very, very limited amount of people
7 that we partner with on a monthly basis
8 we're having conversations with.

9 Next slide. So a critical -- a
10 critical partnership to improving maternal
11 child health among tribal communities areas
12 was with Diné College, Northern Arizona
13 University, and Navajo Epidemiology Center,
14 and the Intertribal Council of Arizona.

15 In our most recent Title V needs
16 assessment, ADHS wanted to make sure to
17 include the voice of tribal communities and
18 partnered with these organizations to
19 prepare the first ever Tribal Maternal and
20 Childhood Needs Assessment which was
21 incorporated into the overall Title V needs
22 assessment. So these are on our website if
23 you guys would like to, you know, read them,
24 you're more than welcome to.

25 Next slide, please. Within our

1 maternal health innovation program, we have
2 two contracts, one with Intertribal Council
3 of Arizona who is contracted to work with 21
4 of the 22 tribes in Arizona. We also are
5 working with Diné College with support from
6 the Navajo Department of Health. Because of
7 pandemic efforts, they are -- the Navajo
8 Nation Department of Health are -- currently
9 just do not have the infrastructure to take
10 on this grant, so they've asked to work with
11 Diné College.

12 When these conversations were
13 happening, we were very intentional in
14 keeping the money with tribes. You know,
15 when they came back to us and they said that
16 they didn't have the infrastructure in
17 place, we asked them who can we work with?
18 Who can we work with to continue these
19 efforts? So we were very intentional in not
20 -- in keeping the money in the tribal
21 communities.

22 As mentioned earlier, a key
23 recommendation was that we engage more
24 tribal partners into the conversation and
25 that our agency, we have a tribal liaison.

1 So any time we had any engagement with our
2 tribal communities, we always had him at the
3 table with us, so, you know, just so that
4 there was transparency there.

5 We're also happy to -- to note that
6 both of these two contracts have been
7 executed. There have -- there was some, you
8 know, speed bumps and everything like that
9 because of the pandemic, but we have two
10 executed -- executed contracts with them.

11 Next slide. So I just wanted to show a
12 few examples of how Navajo Nation and Diné
13 College are improving maternal health
14 outcomes. So from the needs assessment,
15 Diné College finalized their priority areas.
16 It -- it's important to mention that these
17 priority areas were identified by the Navajo
18 Maternal Health Advisory Committee. They
19 have podcast, the Navajo K'é with K'é's
20 families. It shares information and
21 resources on Navajo infant, child,
22 adolescent, maternal, and overall family
23 health addressing priority -- priority areas
24 set in their needs assessment report.

25 Diné also hosts Navajo Nation -- hosted

1 a Navajo maternal health Webinar, and ITC is
2 currently in their final stages of their --
3 drafting their final stages of their
4 strategic plan that they'll be implementing
5 next year.

6 Next slide. Some of the work that
7 we're doing also at the State is we're also
8 working to have the maternal health
9 messaging's translated into some of the
10 tribal languages. So the flyers that you
11 see up on the presentations are specifically
12 in Navajo. So these translations are both
13 written. We're working on getting those
14 translated orally as well. We're -- we're
15 trying to get three other translations
16 completed, one in Hopi, O'odham, one of the
17 O'odham dialects and the Apache dialects as
18 well.

19 We understand that, you know, the
20 written language is extremely hard and
21 people don't -- there's not a lot of people
22 who can read the language, but also tribes
23 are going through this revitalization and
24 reclaiming of language, so this is our way
25 of trying to, you know, provide them some

1 resources that, you know -- that their --
2 their language is available to them.

3 We also have audio streamings that have
4 been played on the tribal radio stations in
5 border town on stations and some of those
6 awareness messages are also being translated
7 within those -- on those native language.

8 Next slide, please. Arizona is an AIM
9 state as of 2018, and we launched a severe
10 hypertension and pregnancy bundle in April
11 of 2019 -- 2020, 2020 -- '21, sorry. And
12 we're happy to let you guys know that we
13 have two tribal -- we have two hospitals
14 from the tribes that are a part of this AIM
15 initiative. One is an IHS labor and
16 delivery facility and one is a tribal 836
17 facility. So we have two on board. We're
18 actually currently in conversations to
19 recruit one other one, which will be --
20 which, if we did get this pers- -- this one
21 tribe or this hospital, we'll have reached
22 all the labor and delivery facilities in
23 Arizona.

24 Next slide. So our recommendations are
25 kind of lengthy, but I just really want you

1 guys to know that, you know, the
2 recommendations that we're going to be
3 sharing with you are from our Tribal Task
4 Force, so they're specifically from our
5 community members. So yeah.

6 Next slide. So as an agency,
7 specifically the bureau that I work in, the
8 Bureau of Women and Children's Health, you
9 know, we want to make sure that our
10 contract's written to provide tribes with
11 flexibility to develop community-driven
12 solutions to maternal health priorities and
13 needs. We also know that translation is
14 important. We want to honor the voice.
15 When doing translation. Please consult
16 tribes. Please get approval processes. Do
17 not upload those pieces until you get
18 permission from them. It is their language,
19 not -- not ours, not mine. So please allow
20 them to be a part of that conversation.

21 Be intentional. Be intentional. Don't
22 include language about evidence-based or
23 evidence-informed programs because these
24 activity -- these -- because evidence-based
25 for the effectiveness of these programs are

1 nonexistent within tribal communities. Use
2 practice-based or community-driven and
3 culturally humility language. A contract
4 should not be a laundry list of ideas,
5 demands about work that -- what they need to
6 do. It should be a -- it should really be a
7 conversation of what can you do. What will
8 you provide? How can we assist you? How
9 can we, you know, support you in these
10 measures?

11 And again, inclusion of our tribal
12 liaison is highly encouraged at the
13 inception of any possible contracts about
14 amendments, negotiation of contracts, or
15 assisting with strengthening partnership
16 with sovereign nations.

17 Next slide, please. So radical
18 transparency and trusting partnerships.
19 Please remember that you are working with
20 sovereign nations and that the history of
21 relationships between the U.S. government
22 and tribal nations has been a history of
23 broken promises, lies, and manipulation.
24 And without getting into other negative
25 aspects of these relationships like

1 genocide, violence, abuse, political and
2 cultural margin -- marginalization, tread
3 softly, be humble, and listen. Listen.
4 Hear what they are saying. Don't interpret
5 what they said. Listen to what they say.
6 Ask questions to seek clarity. See what --
7 say what you will do and do what you say.
8 Make sure that you take time to share any
9 information you have about the contract, any
10 up -- upcoming changes or expected
11 challenges. Make sure that you have the
12 right people in the room for these
13 conversations. Provide stable, reliable
14 guidance, funding, and payment. And, again,
15 be patient.

16 During the pan -- so I started right
17 before the pandemic, March 20 -- 2020. I
18 was literally in the office for a week.
19 They gave me this computer and said, "You're
20 working from home now." It was the hardest
21 transition I've ever made in my life, you
22 know. I also wanted to speak to -- that's
23 why I had -- I advocated strongly that my
24 coworker here, Heidi, come with me. She has
25 been my strongest support system in this --

1 in this work that I'm doing in with working
2 with tribes. Had I not had this support
3 system, I would have left. I would have
4 left that first year. None of this stuff
5 would have come to fruition [sic]. So,
6 you know, identify those champions and
7 really supply that support system for them.

8 There are other recommendations. I'm
9 going to hand over to Heidi.

10 HEIDI CHRISTENSEN: Next, slide. Next
11 -- all right. Around professional
12 development, we're looking at, you know,
13 trusted health partners, professionals that
14 align with cultural values, increasing grass
15 root BIPOC birth workers, community-based
16 directed services, recruiting BIPOC and
17 indigenous providers, compassionate care
18 providers, cultural education from medical
19 staff, customer service, implicit bias
20 training for clinic and hospital staff, and
21 assistance for trainings.

22 And one of the interesting things that
23 I learned in some of the sessions that we
24 held with communities was that there was a
25 difference in what they were wanting in

1 facilities located on tribal lands and --
2 and hospital systems outside of that, really
3 wanting those who were practicing on tribal
4 lands to do their work, understand who the
5 people they're serving are, and understand
6 traditions around birth and -- and reflect
7 that in their work. And when in those urban
8 settings in hospital systems outside of IHS
9 and more private hospitals and stuff like
10 that, that just wanting people to ask
11 questions, realizing that every physician
12 isn't going to know, and they may not serve
13 many American Indian or Alaskan Native
14 patients, but to just ask the questions, ask
15 if there's -- you know, open-ended
16 questions. Is there anything that you need?
17 Is there anything that you need differently?
18 So they were thoughtful about what they were
19 asking for.

20 And next slide. And with access to
21 care, we're really promoting our high risk
22 perinatal program and consultation line in
23 our state because we've got -- most of our
24 tribes are in very rural areas without the
25 -- the medical providers that they need and

1 -- and this is a great resource for all of
2 those communities.

3 Accessible and high-quality medical
4 care and coverage and more time with the
5 patient and provider, that was, across the
6 board, gets brought up all the time, that
7 the ten-minute visit just -- you can't build
8 a relationship and -- and trust your -- your
9 provider.

10 More mobile clinics, advocate to reopen
11 the OB unit at Phoenix Indian Medical
12 Center. This comes up continually because
13 nobody has answers in the communities. Very
14 passionate about having this reopened and en
15 -- and -- and getting answers.

16 Engage family in perinatal care,
17 doulas, home visits, and opportunities for
18 engagement to access traditional and
19 cultural practices, to not just have
20 standard western medicine.

21 Okay. Next slide. So with integrated
22 and coordinated systems of care, traditional
23 practices, and cultural values incorporated
24 with the health care system, opportunities
25 for engagement and access to traditional --

1 traditional cultural practices, identify
2 safe and sustainable and accessible
3 affordable child care options and
4 transportation options, and engage family --
5 oh, we have talked about this one -- and
6 health care systems to build trust with the
7 community. One of the things -- you know,
8 for some of our moms in our rural
9 communities, they're driving more than two
10 hours to get to both prenatal care and to a
11 birthing center. And if they're high risk,
12 that just increases the -- the problems with
13 mortality and morbidity.

14 With awareness, we've had awareness
15 campaigns. We've really tried to target
16 rural communities, and -- and they want that
17 back. They -- they want more of that
18 consistent and cultural --
19 culturally-appropriate, joint physician and
20 tribal member PSAs, prenatal care, education
21 on chronic disease associated with perinatal
22 risks, and understanding that impact of
23 unmanaged chronic disease has on a pregnancy
24 and increased preconception and prenatal
25 education, before, during, and after

1 pregnancy, reduce stigma around substance
2 abuse, normalize mental health and education
3 to -- education advocating an appropriate
4 adequate health care.

5 Next slide. Oh, next slide. There we
6 go. Community unity. Community empowerment
7 that can lead to positive system changes.
8 Community engagement of grandmothers,
9 support circles, and in -- in the education,
10 messaging, and listening sessions from both
11 patients and providers on knowledge and
12 beliefs regarding chronic disease and
13 perinatal risks.

14 Next slide.

15 LYNN LANE: Yeah. So we also just
16 recently met and we had conversation around
17 data surveillance. You know, I think our
18 state is really trying to identify data
19 sovereignty champions, people that we can go
20 to to understand these principles, people
21 who honor -- how do you honor, you know,
22 those data sovereignty principles?
23 Developing questions and standards to
24 capture indigenous determinates of health
25 from a holistic approach, surveillance data

1 101 trainings for local and rural
2 organizations that collect AI/AN data, and
3 also increasing awareness and knowledge of
4 what data -- what kind of data is collected.

5 Data surveillance is something that I
6 feel like I need to go back to school for.
7 It's a whole different universe that is kind
8 of -- I don't know much about. I ask a lot
9 of questions, so yeah, identifying a
10 champion would be great.

11 Next slide. Oh, the end. Thank you.

12 JANELLE PALACIOS: Thank you. So we
13 will have our last speaker. And just on
14 record as well, thank you Arizona for
15 showing up and bringing home the -- a number
16 of common themes and issues that we've
17 heard. And to the point about the Phoenix
18 Indian Health -- the hospital and the
19 closure, we have asked IHS, and the answers
20 have always been vague.

21 NOYA WOODRICH: All right. Thank you.
22 I know we're running up against the end of
23 our time, so I'll keep it short and sweet.
24 Just kidding.

25 My name's Noya Woodrich. I'm the

1 division director for child and family
2 health at the Minnesota Department of
3 Health, a position I've held just four and a
4 half months. I think my story in terms of
5 this work starts 30 years ago.

6 I was a young person -- let me back up.
7 I'm Alaskan Native, Athabascan. However, I
8 grew up here in the Midwest. And so I am a
9 member of this native community here in
10 Minneapolis and St. Paul. And I'm so
11 grateful to have been welcomed in and
12 allowed to be part of this community and do
13 the work that I do in this community.

14 30-some years ago, I was a senior in
15 college working on my social work degree. I
16 was doing an internship with this
17 organization called Division of Indian Work.
18 It's a nonprofit organization in south
19 Minneapolis. It serves the native
20 community. The executive director there
21 said, "Hey, would you like to work for us?"
22 And I said, "Yeah, I would." She's like,
23 "Well, we need a director of the Teen Indian
24 Parents program." And I'm like, wow,
25 director, parenting, not a parent. At that

1 point, had never really babysat, wasn't a
2 fan of that. But I'm like, hey, I'm don't
3 to have to go look for a job. She's
4 offering me one. So I'm like, "Yeah. I'll
5 take the job."

6 It was not long after that I
7 participated in my first infant mortality
8 review process. And, I believe, Ed, you
9 were at the City of Minneapolis coordinating
10 that first infant mortality review process
11 that I participated in. And it was there in
12 that process that I landed on this as a
13 passion issue, and it's been the one
14 constant throughout my 30-year career. I've
15 done a lot of work in a lot of different
16 places on a lot of different issues, but
17 maternal and child health, and specifically,
18 the prevention of infant mortality has been
19 my guiding star.

20 A lot of stories. So I started as a
21 home visitor from a social work perspective
22 when home visiting was just beginning to be
23 recognized as a model, right? This is in
24 the early '90s. And I remember going out to
25 visit with these young mothers and knocking

1 on the door and not being allowed in for
2 two, three weeks. And I finally get in. I
3 said, "Hey, you know, what's -- what's going
4 on?" "Well, we thought you were a public
5 health nurse, and we didn't want to meet
6 with that person." And I filed that away
7 again and again. And at that time, I wasn't
8 working in public health, so I'm like, ah,
9 not a ton I can do about it, but, you know,
10 put that away in the Rolodex. That's a
11 thing that you put phone numbers in, if
12 you're a younger person.

13 I would go out and meet with these
14 young girls, who one of my first clients,
15 she was 11 years old. She was pregnant as a
16 result of a rape, and it happened at a party
17 that her mom was hosting at the house. They
18 lived three doors down from where I was
19 working. Her mom wouldn't let her walk to
20 that building unescorted. She was that
21 young. And we're trying to help her get
22 through a pregnancy. We're trying to help
23 her be a parent, be a mother. We're trying
24 to help her figure her way out of that
25 system. Years later, we had moved

1 physically. Our building had moved. And I
2 saw her out working the corners of south
3 Minneapolis.

4 There are so many stories like that
5 that I've accumulated over my career. That
6 infant mortality review process in the early
7 '90s is the first of four or five that I've
8 participated in over the years. I remember
9 with Stephanie Graves back there sitting up
10 in Mille Lacs participating in the first
11 Indian-only infant mortality review process
12 that the Minnesota Department of Health was
13 hosting, and it was the first time where the
14 majority of people sitting around the table
15 were American Indian. The majority of
16 people sitting there and reviewing these
17 deaths and talking about the circumstances
18 that surrounded those deaths and talking
19 about solutions and recommendations were
20 American Indian people, and that's the way
21 it should be done. When we're talking about
22 health disparities, whether it be in my
23 community or any other community, those
24 people that are impacted need to be part of
25 the conversation, and they need to be the

1 strongest and biggest voice in those
2 conversations.

3 I had the opportunity -- I -- I was so
4 fortunate to spend 25 years in the Division
5 of Indian Work. That really is my heart
6 home. That's where I grew up
7 professionally, personally. But since then,
8 I went and worked for the Mille Lacs Band of
9 Ojibwe for about 18 months where I also got
10 to work on these issues.

11 I went and spent four years with the
12 Minneapolis Health Department where I worked
13 again with Stephanie on trying to keep
14 maternal and child health front and center
15 for the work of that health department. And
16 now I'm with the Minnesota Department of
17 Health.

18 I feel fortunate to be in the -- the
19 type of position where hopefully I can have
20 an impact. Because I'll tell you, it's been
21 a long 30 years. And guess what? Nothing's
22 changed. The infant mortality rate back
23 then is the same as it is now. Nothing's
24 changed. Somewhere along the way, I came to
25 this realization. We were in a

1 conversation. I asked, "In Minnesota, if we
2 saved three native babies every year, there
3 would be no disparity, three." Why can we
4 not save three native babies every year in
5 this state? It's shameful that we can't.

6 Also, somewhere along the way, I think
7 as part of an MDH process, I think it was a
8 -- a -- part of a group to make the infant
9 mortality prevention plan, we were looking
10 at a bunch of statistics, and if an American
11 Indian woman gets a college degree, the
12 disparity goes away. If an American Indian
13 woman gets a master's degree, their birth
14 outcomes are better than anybody else's.
15 So, again, the answers are right there. The
16 answers are right there. This is a solvable
17 problem, and why we can't get it solved,
18 again, we need to -- we need to -- we need
19 to do more. We need to do better.

20 So my work at the Minnesota Department
21 of Health: I -- you know, I have some
22 challenges. Funding, of course, right? I
23 mean, none of us have enough money to do the
24 work that we're doing. Our work is largely
25 driven by the Title V, maternal and child

1 health block grant funding. In the Child
2 and Family Health Division at the Minnesota
3 Department of Health, we have home visiting.
4 We have WIC. We have children and youth
5 with special health needs. And we have
6 maternal and child health. And the manager
7 for that particular section is back here,
8 Karen Fogg. That maternal and child health
9 block grant isn't enough. We need more by
10 way of that block grant.

11 Now, fortunately, we have a -- you
12 know, like, a jackpot of grant writers at
13 the Department of Health who are very
14 successful in bringing other grants in the
15 door to support this work that we're doing,
16 which allows us to put more money out the
17 door to tribes and community organizations,
18 but we could use more, and we could use it
19 consistently. I think that's one of the --
20 the challenges, particularly with infant
21 mortality prevention is when it gets bad
22 enough, people throw a bunch of money at it,
23 and then two years down the road, they pull
24 all that money back. We need to
25 consistently work on this issue, and having

1 consistent funding is a big part of that
2 picture.

3 Staffing. We need more staff. Yes, we
4 need more American Indian staff, definitely.
5 We need for those American Indian staff that
6 are working in systems to be supported in
7 those positions that they have. I heard you
8 saying this, Lynn. I've experienced that.
9 I know a lot of native people who worked in
10 systems, and they decided to leave because
11 it's just too damn hard. It's too hard to
12 be a person of color in those big systems
13 where you're not respected, where you're not
14 valued. We need to do better for those
15 people, those Indian people, those black
16 people, Latino people, Asian people who have
17 made the choice to go do their career in
18 public service. Let's support them. Let's
19 help them do the important work that needs
20 to be done.

21 Knowledge and awareness. I think even
22 today, right, I was talking to Lisa a little
23 bit earlier. She said, "We're unicorns as
24 American Indian people yet. People don't
25 see us as part of today's reality. We're

1 still in the movie. We're still in those
2 teepees out on the plains. We're still
3 killing buffalo."

4 We're part of this society. Are we
5 huge in number? No, we're not. But we've
6 been around the longest, and we need to be
7 recognized for that. And people need to
8 know our history, the good and bad, not the
9 sexy, romanticized part of our history, all
10 of it.

11 We don't have enough supporters in this
12 work at the policy level, right? This is
13 not the type of work that's going to land on
14 the front page. This is not the type of
15 work that's going to land on the big
16 national news stations, and, therefore, I
17 think policymakers don't always pay enough
18 attention to it. We need some investment
19 from our policymakers on these issues. If
20 we improve maternal and child health
21 outcomes for American Indian people, for
22 African Americans, those outcomes will
23 improve for everyone.

24 And if we look at maternal mortality,
25 the United States is the worst in the world.

1 That's just maternal mortality, right? If
2 we dig down into the disparities, of course
3 that gets more depressing.

4 Community engagement and partnerships
5 is my thing. That's how I grew up, right?
6 Grew up out in community, listening to
7 community, engaging with community,
8 partnering with community has to be done by
9 governmental organizations.

10 I'm making -- I've made a commitment to
11 that at the City of Minneapolis. I'm making
12 a commitment to that at the Minnesota
13 Department of Health. I think another one
14 of my panel mates up here said this. We
15 need to listen. We need to watch. We need
16 to hear, authentically, not because a funder
17 has told us we have to, not because it's the
18 politically correct thing to do, but because
19 we want to and because we really care.

20 I'm not going to come out to you and
21 say I think this is the solution in your
22 community. Are you interested in doing this
23 program in your community? I'm going to
24 come out and say, "What's going on in your
25 community? Where are the challenges? What

1 are the problems? How can we work together
2 to help?"

3 I know what's going on with Noya
4 Woodrich on a day-to-day basis. I know
5 pretty well what's going on in my community
6 here in Minneapolis-St. Paul area. I might
7 know a little bit what's going on at the
8 Mille Lacs Band of Ojibwe way because I
9 worked there for a period of time. But I
10 still need to go and listen. As a member of
11 this community, I still need to be authentic
12 in my listening and my hearing and my
13 watching, and I don't need to be the loudest
14 voice at the table. I don't need to be the
15 only voice in a room. In fact, I should be
16 the quietest person, because I should be
17 busy listening. Having those relationships
18 with tribes, having those relationships with
19 urban Indian organizations, having those
20 relationships and partners with individuals,
21 with networks, with coalitions, with
22 collaboratives, whoever is working in this
23 area, that's who we should be connecting
24 with as a state organization.

25 Some of the things that I've seen in

1 the four-and-a-half-months at MDH, we've
2 just finally published our maternal
3 mortality review report, three weeks ago, I
4 think, maybe a month ago at most it got
5 published. We need to continue doing things
6 like that because those mortality reviews
7 inform the work. They allow us to dig down
8 in the individual situations, understand
9 what going -- what is going on with those
10 families, what is going on with our
11 communities, what is going on with our
12 systems.

13 We no longer, in Minnesota, have a
14 statute that allows for fetal infant
15 mortality reviews. I'm a huge fan of those.
16 I think the information that comes out of
17 those and the exercise of people sitting
18 down and talking and having conversation
19 about those is really important. I'm not
20 going to be able to make it happen this
21 year, probably not next year, but I'm going
22 to continue working on that because I think
23 that that's really important that we
24 continue to be able to do those here in the
25 State of Minnesota.

1 Data. Jackie and Karen, and Myra, and
2 I were on the phone last week talking about
3 putting together the first in awhile kind of
4 data sheet, data fact sheet on maternal and
5 child health here in Minnesota in our
6 American Indian community. So it's exciting
7 that we'll be able to get that updated and
8 get that out there so that people can have
9 that information easily at hand.

10 Continue our current work, right? I
11 mean, we have a grant to work with doulas
12 and promote doulas in the -- in -- in
13 communities, so let's do that, that
14 continuing of that gathering of data so that
15 we can share that with others who need it.
16 The funding. We will continue to seek
17 grants so that we can give money back out to
18 the community. We are -- in a couple-- the
19 items that we are proposing for the
20 legislative process this year, we are
21 carving out a certain portion of the money
22 for American Indian Communities. So we're
23 going to the legislature and saying we want
24 this money. This much of it's going to
25 American Indians. We need to do more of

1 that.

2 Oh, and the last thing I wanted to
3 touch on, one thing that we saw in this
4 maternal and mortal -- maternal mortality
5 review process is that a lot of our mothers
6 are not dying due to pregnancy
7 complications. They're dying because of
8 substance use disorder or traffic
9 fatalities. So one of the things that I'm
10 going to try to do as I work with the
11 different sections and folks at the -- in
12 the child and family health division is try
13 to keep substance use disorder a part of the
14 conversation. Mental health needs to be
15 part of the conversation. Violence that our
16 Indian women are experiencing needs to be
17 part of the conversation. And I went a
18 little bit over my time. But thank you very
19 much.

20 ED EHLINGER: Give -- given the time, I
21 think we're going to move on to the -- the
22 next panel. So if you could stick around,
23 though, after, I'm hoping we have some
24 conversations at the end of -- near the end
25 of the day to get some of the questions

1 answered that I'm sure people have.

2 So while we're transitioning, let's all
3 sit up -- or stand up in our places and move
4 just a little bit.

5 All right. Let's come back together
6 again. You can tell it's a really good
7 meeting when you're running over and having
8 lots of really good stuff and lots of
9 questions.

10 But this is one session that -- that
11 really came about because at our last
12 meeting we talked about incarceration as a
13 major issue that a lot of people hadn't
14 recognized as being such a major problem.
15 And the missing and murdered indigenous
16 women and girls also came out as one of the
17 issues. So thought we would revisit this
18 topic, and we have the Prison Doula Project
19 here. Rebecca Shlafer is here, and I think
20 will introduce this topic, and then we will,
21 following that, talk about the missing and
22 murdered indigenous women and girls. So
23 let's turn it over to Rebecca.

24 REBECCA SHLAFER: Thanks so much for
25 the opportunity to be here today.

1 So I am privileged to be joined by
2 three amazing women who I will introduce in
3 just a moment. As I mentioned, we did have
4 an opportunity to talk about this topic
5 briefly at the last meeting. I appreciate
6 the opportunity to have presented then.

7 Before I turn it over, I want to just
8 give some context for this topic. As I
9 shared last time, there has been a nearly
10 700 percent increase in the number of women
11 incarcerated in this country since 1980.

12 We know that most women behind bars are
13 of child bearing age, and incarcerated women
14 have high rates of chronic health
15 conditions. We also know that the people
16 that we lock up in this country are
17 disproportionately women of color, majority
18 of whom are black and/or indigenous. We
19 know that black and indigenous women are
20 disproportionately represented in both the
21 criminal/legal and child welfare systems.
22 And in the little bit that I've heard about
23 today, really critical to think about the
24 forced separation and what white supremacy
25 has done for mothers and children of

1 indigenous families. It is these two
2 systems coming together from -- for many of
3 our clients with the Minnesota Prison Doula
4 Project that have separated moms and babies
5 across generations in horrific ways.

6 At the Minnesota Correctional Facility
7 Shakopee, our state's only women's prison,
8 which is only five miles down the road, it
9 is not lost on me that we are very close to
10 the prison, 20 percent of the women in that
11 facility identify as American Indian and
12 Alaskan Native. Among pregnant people at
13 the prison, 35 percent of them are American
14 Indian. The disappropriation rates are
15 really astronomical.

16 The Minnesota Prison Doula Project is
17 part of the Ostara Initiative, and our
18 mission is to collectively transform systems
19 by re-imagining justice, advancing health,
20 and reclaiming dignity in our policies and
21 practices for all pregnant and parenting
22 people.

23 Our ultimate goal is to end prison
24 birth in America. I am truly honored to be
25 here today with three, as I said, incredible

1 people, two of whom are doulas, and two of
2 whom are formerly incarcerated clients of
3 ours who are bringing their survival
4 stories, really. Bravery, tremendous
5 courage to get up here and share those
6 stories, and I encourage you to all do what
7 we were just told, which is listen with an
8 open heart and open ears.

9 I'm going to first turn it over to
10 Jocelyn Brieschke who is one of our amazing
11 doulas. And then we'll hear from Autumn
12 Mason and Lanice Antel-White.

13 So without further adieu, I'll turn it
14 over to you, Jocelyn.

15 JOCELYN BRIESCHKE: Thank you for
16 having me. (Speaking indigenous language.)
17 Oh, I'm, like, so nervous. I don't even
18 know why because there's literally, like,
19 ten people in the room. Clearly, nobody
20 cares about this issue but us, like.

21 (Speaking indigenous language.) And I
22 am Jocelyn, and I am from Minneapolis, and I
23 am from Leech Lake Band of Ojibwe.

24 I wasn't quite sure what would come out
25 of my mouth today, but I've been here all

1 day listening to everybody else, and
2 basically, it's -- it's the same thing. We
3 need, like, culture. We need cultural
4 programs for our indigenous women. We need,
5 like, funding that actually is attainable
6 where you don't have to jump through 25
7 hoops to get a little tiny bit of money and
8 then it's gone in the next few months.
9 Like, that -- the program in Phoenix, like,
10 I'm -- I didn't even know that, and I have
11 friends in Phoenix. So, I mean, stuff like
12 that happens all the time for funding, with
13 whatever -- whatever their funding for
14 indigenous, like, in the moment, and then
15 all of a sudden, it's not funded anymore.
16 And then -- I mean, and there's no, like,
17 guidance from anybody to show us, like,
18 here. How -- how do you continue funding,
19 you know?

20 Oh, I hate this one. Oh, okay. So is
21 this better? I feel I'm going to do some
22 sort of song in a second. Like, hi.
23 Welcome to the meeting.

24 Well, okay. Here's my song and dance.
25 I -- honestly, I mean, I feel like where do

1 we start with this? Like -- and my first
2 initial thought is, well, let's just
3 decolonize the whole system and burn it all
4 down and start over. But it's really hard
5 when nobody wants you to do that and people
6 are benefitting off, like, the death of our
7 children and our, you know people being in
8 treatment and our people being in prisons.
9 So since we can't do that, we're going to go
10 with the funding answer. Like, that's -- I
11 can't stress that enough. Like, we need
12 funding for indigenous, like, complete
13 perinatal care, not just like, oh, here's a
14 doula, here's an underpaid doula. You know,
15 go work yourself to death while you have ten
16 other jobs. You know, or let's just do
17 funding for, like -- let's train millions of
18 doulas and still not pay them well, which is
19 what's basically happening.

20 And it's also -- you know, it's hard
21 because for indigenous people, like, we will
22 do the work for free, and we will do the
23 work without funding. We will do the work.
24 Like, we'll make it up. Like, if we don't
25 have it, like, we just kind of get tired of,

1 like, begging around for money. And we're
2 like, you know what? F it. I'll just do it
3 myself. And then that's what happens a lot
4 of times, when you just say, like, there's
5 so much money out there thrown at ridiculous
6 stuff, especially -- I can't even get
7 started about what the DOC throws away.
8 Like, if we're talking about incarcerated --
9 incarcerated women, like there's so much
10 misuse of funds just between me, you, and
11 whoever sees this tape. But, like, it's
12 really bad. And, you know, like, I've seen
13 exactly what everybody's already talked
14 about here today, you know, the racism, the
15 institutionalized racism in the hospitals
16 and the mistreatment of our women. And then
17 if you -- on top of that, if you -- you're
18 a, quote-unquote, "prisoner," it's then it's
19 like triple that because not only can they
20 mistreat you like that, but they can justify
21 their mistreatment of you, you know, and
22 your family and your child and your whole
23 birth experience, and -- oh, and your
24 medical care, which is a big -- a big part
25 of it.

1 I mean, so what -- I mean, what I would
2 like to see -- I would love to see whoever's
3 above the DOC be able to, like, fund an
4 indigenous doula project specifically for
5 indigenous women and actually, you know, I
6 don't know, like, make the DOC behave. I
7 don't know. Make them understand that our
8 work is valued as it pertains to infant
9 mortality, but I -- I think that's it.

10 I don't -- I literally wrote those
11 notes in my car, guys. So I think that's
12 the basis of, like, what I have to say, and
13 then I'm going to turn to over to Autumn.

14 AUTUMN MASON: Hi. Thanks for inviting
15 me. My name is Autumn Mason. I am a doula,
16 a parenting peer support professional in a
17 program facilitated with the Minnesota
18 Prison Doula Project. However, prior to
19 achieving those acclimations, which I am
20 proud to say I have, I was an incarceration
21 survivor. Thank you. I was an
22 incarceration survivor. I was incarcerated
23 about, what five miles away for
24 two-and-a-half years, and I was actually
25 committed to Shakopee at seven-and-a-half

1 months pregnant.

2 The woman that I sit next to, to my
3 left, is someone who I adopted in that
4 journey as a little sister. At me being
5 26 years old and her being several years
6 younger than that, we both faced someone
7 that I hope that no one else in this room
8 has ever had to face, and I hope that we can
9 all take our professions and our interests
10 and make sure that many less -- many fewer
11 people have to encounter this experience as
12 well.

13 But during that two-and-a-half years of
14 incarceration, I was actually able to study
15 -- to study from the inside out how the
16 system has affected the lives of many and
17 how it has disrupted so many different
18 cultures, particularly the indigenous
19 culture. So Lanice and I are going to
20 share a little --

21 UNKNOWN SPEAKER: Hi. This is Siri
22 Helget. I'm trying to mute the Zoom.

23 AUTUMN MASON: All right. Lanice and I
24 are going to share some of our personal
25 experiences together, and I appreciate your

1 guys's attention. But these are real
2 lives -- experiences and these are things
3 that have devastated us, our children, our
4 families, and we continue to experience the
5 -- the repercussions of that trauma. And I
6 want to specify that word because, again,
7 this experience has altered my life and the
8 lives of many in so many ways that I can't
9 even describe.

10 So first I'll let her introduce
11 herself, and we'll carry on in our
12 conversation.

13 LANICE ANTEL-WHITE: If you guys have
14 that program, it's not Latice. I don't know
15 why they wrote that. It's Lanice.

16 But I'm from Fond du Lac up -- way up
17 north. And my name's Lanice, and I'm
18 28 years old. And I had my daughter in
19 Shakopee, and I had my son -- I was pregnant
20 with my son the whole entire eight months
21 and then got right out before I had him too.
22 So I went through two pregnancies
23 incarcerated.

24 AUTUMN MASON: And just to specify,
25 with your son, where were you incarcerated

1 at?

2 LANICE ANTEL-WHITE: St. Louis County
3 jail.

4 AUTUMN MASON: Okay. So when I was
5 committed to Shakopee, I think it was
6 April of 2014. And about, what, you got
7 there shortly before that?

8 LANICE ANTEL-WHITE: Yeah, right before
9 you, in November.

10 AUTUMN MASON: In November. And tell
11 us about your pregnancy and how your first
12 few -- the -- the months before we were
13 introduced to each other, how that went for
14 you.

15 LANICE ANTEL-WHITE: Well, I went into
16 the office, and they're like, do this
17 pregnancy test because it's mandatory. And
18 so I did a pregnancy test, and they're like,
19 you're having a baby. I was like, oh, no.
20 I'm sentenced to three years in prison. So
21 I had to spend my whole entire pregnancy,
22 and then I had my daughter in there. And I
23 got out when she was two.

24 AUTUMN MASON: And so once we got to
25 Shakopee, I specifically remember seeing you

1 and recognizing, obviously, we both had
2 pretty prominent stomachs at the time. I
3 think you were only about three-and-a-half,
4 four months in between our pregnancies. So
5 I was about eight months, and you were,
6 what, about four? But one thing that I did
7 recognize is that we both had the same
8 fears, I think, and we both were facing the
9 same struggles. And so we were able to
10 connect and actually were -- ended up being
11 roomed together so that we could support
12 each other through that journey. Then we --
13 we were able to build a sisterhood.

14 Lanice, you are mixed with -- well --

15 LANICE ANTEL-WHITE: I am half black
16 and half native.

17 AUTUMN MASON: So we identified a lot
18 with our cultures on the African American
19 side, but you actually taught me a lot about
20 your indigenous culture. And one thing that
21 I noticed that we had in similarity is that
22 our ancestral -- our ancestral -- ancestral
23 mentors and our -- our -- our elders have
24 also been known to work together, gather
25 together, eat together. Like, we -- we come

1 from a very collective type of past and
2 background, right?

3 One of the things that I think was the
4 most devastating about that experience at
5 Shakopee, especially being someone that was
6 going through something so emotionally
7 troubling was that there was a policy
8 against any kind of touch, whether that be
9 handshakes, any type of passing, and when I
10 say, "passing," we couldn't even give each
11 other a piece of paper, you know. So it was
12 very difficult when you come from a family
13 and a history of being very emotionally and
14 physically connected and supportive of each
15 other to having that opportunity literally
16 snatched from you.

17 But I remember, also, prior to -- I
18 delivered my daughter in June, and prior to
19 you having your daughter, us just having
20 conversations about how this is going to go
21 and us not even knowing and believing that
22 we were in that situation. But we both were
23 also able to connect with the Doula Project
24 and get some parenting support from inside.
25 But there was a lot of different things that

1 I feel were taken from us rather than were
2 given to us in that experience, right?

3 So I did come up with a few questions
4 that I kind wanted to, you know, discuss in
5 front of you guys to elaborate on how that
6 would feel and how that experience went.

7 So for me, I want to speak on behalf of
8 being an incarcerated person and also being
9 a doula in support of incarcerated people.
10 And that is both in prison and in the local
11 jails in the state of Minnesota.

12 So I ask you, describe the difference
13 in your pregnancies and your birthing
14 experience from when you were in prison and
15 when you were in community. And I ask that
16 because -- for obvious reasons in my own
17 personal experience, I do know -- you know,
18 some of those -- those -- those differences
19 are obvious. You don't -- you're not able
20 to choose your own medical provider. You're
21 not even able to set your own medical
22 appointments. You're not able -- you don't
23 have any autonomy over your medical care.
24 You don't have a privileged or opportunity
25 to share that experience with the -- your

1 partner or the person who actually helped
2 create the life that you are carrying.

3 Many things. Your -- your food access
4 is limited. You have very, if any,
5 emotional support, you know, and all of
6 that.

7 Is there anything else that you think
8 was difference -- different in your
9 pregnancy versus -- your pregnancy inside of
10 a facility versus your pregnancy in the
11 community?

12 LANICE ANTEL-WHITE: Yeah. So in the
13 community, we -- you know, on Fond du Lac, I
14 know everywhere, we're dealing with a lot of
15 overdoses in young kids, like, very young
16 kids. Like, I know a 13-year old that just
17 passed away from doing a Percocet, and it
18 was fentanyl. So, like, all my life growing
19 up, I've had to deal with being an addict
20 and dealing with people around me being
21 addicts too.

22 So when I first had my -- had my
23 daughter, I was worried that she wasn't
24 going to be -- she wasn't going to be taken
25 [sic] care of, right, like, you're going

1 back to the rez that I grew up on, and it's
2 obviously not the most ideal place you want
3 to raise your child. You go out to a
4 playground, and there's needles everywhere.
5 You know what I mean? Like, that's scary.
6 Like, I didn't -- I never wanted children,
7 but I couldn't -- they didn't give me the
8 opportunity to abort either in prison. So
9 it couldn't be like, hey, go have an
10 abortion. So I didn't do that.

11 So the difference is for me, the
12 medical -- the medical for me was -- was
13 good because I live on the rez. I was an
14 addict. I didn't make any appointments when
15 I was out. So that was a plus for me.
16 Like, when I did -- when I was in prison, I
17 was able to go to all -- and jail, I was
18 able to go to all my appointments and have
19 healthy babies, and who knows. If I wasn't
20 in prison, I could have been using or dead
21 on the street with a child, you know. So
22 that -- in that way, it saved my life, so...

23 AUTUMN MASON: And I really appreciate
24 you sharing that insight because, again,
25 there are a lot of different views that if

1 you haven't experienced this or you haven't
2 been in contact or you're not familiar with
3 anyone who has, there's a lot of things that
4 you wouldn't probably think about or assume,
5 and I'm very glad that you were able to be
6 transparent about that.

7 I think we also talked about how in our
8 communities, both on Fond du Lac and then
9 also in the urban communities here in the
10 metro area, resources are very, very few and
11 slim and -- and far between. It's very hard
12 to get the support that you need. So as
13 easy as it may sound to make a doctor's
14 appointment and to just go to the doctor's
15 appointment, we also have other issues that
16 we face to count -- like, that jeopardize us
17 being able to get that medical care.

18 Maintaining medical care -- insurance
19 and being able to qualify for that, you
20 know, that's very difficult in many people's
21 situations, and sometimes it's just
22 something that you can't afford or are not
23 eligible to have. That impacts a lot my
24 clients who I've worked with who actually
25 are -- feel privileged, like Lanice shared,

1 to have the medical care through their jail.

2 However, we also have other clients of
3 mine who have had medical who if their
4 medical issues are not addressed and they're
5 -- when they're making these -- expressing
6 these concerns, they're not viewed as having
7 valid opinions or input on their own medical
8 care. So there are -- it is on both sides
9 an issue, you know, that we need to face.

10 But I think, you know, when we were
11 talking this morning, we discussed how the
12 limited resources really impacts how all of
13 our lives -- like you said, on the -- on the
14 reservations and in the urban community, how
15 we live our lives and why we are so more --
16 more -- much more likely to be subjected to
17 physical violence, to incarceration, and to
18 substance use and -- and even sales. You
19 know, when your -- your resources are
20 limited and you're very -- you're struggling
21 just to maintain, sometimes it's a choice
22 between making illegal activity or being
23 able to feed your children, you know. And I
24 don't condone either one, but I definitely
25 understand when clients of mine, even

1 myself, have had to be faced with those
2 decisions.

3 One of the things we talked about is
4 what is different or why -- why do we feel
5 like there are more issues with substance
6 use, physical violence, and incarceration in
7 our community? Is there anything you want
8 to share on that?

9 LANICE ANTEL-WHITE: So I'm half Native
10 American and half black, but I grew up on
11 the reservation. So I can say that as an
12 indigenous woman, we are angry. Like, we
13 don't even have voices. It's not fair.
14 Like, you have people just shutting us up
15 just because they don't want us to have a
16 voice. And that's what's hard about it.
17 Like, I was going somewhere with this. So
18 -- so -- yeah. We get angry.

19 So in prison -- we have ceremonial
20 things, like, when you have a baby. First
21 of all, I wanted to keep my placenta. They
22 did not let me keep my placenta or give it
23 to my mother. That wasn't even -- my doula
24 tried, but I don't know.

25 So another thing is, I like to -- I

1 smudge. You know, we want to smudge. I
2 wanted to smudge my baby and cleanse my baby
3 right after he was born because my sister's
4 done it, so didn't think that it was going
5 to be a problem. Absolutely not. They did
6 not let me do that. And so as soon as we
7 got back to the -- as soon as we got back to
8 the prison -- I only got eight hours with my
9 daughter after I had her. But when we got
10 back to the prison, I was explaining to
11 Autumn, because we were roommates at the
12 time, how I didn't get to smudge, so an
13 older lady named Dawn Peele brought me out
14 into yard and she smudged with me, but it
15 wasn't the same because I was not smudging
16 with my child. I wasn't sharing that -- I
17 wasn't sharing that bond with her, you know,
18 like.

19 Also having a baby in prison -- I have
20 four kids now, and the bonds are completely
21 different. Like, my mom raised my daughter
22 for two years, and we don't -- it -- it
23 totally messed us up a little bit. Like,
24 that's her mother, and I'm her mom. So
25 it's, like -- it's not fair, but is it my

1 fault, you know what I mean, like, because I
2 went to prison? So it just sucks because
3 when you do have kids and that bond is
4 severed. It's -- it's cut. I don't know.

5 You know, people always say the babies
6 will remember you, but that's not really
7 true. That's not the case.

8 AUTUMN MASON: Thank you. Thanks for
9 sharing that. Yeah. We talked about, you
10 know, some of the things that you felt, some
11 of the ways that we felt like the prison
12 could have been more respectful and more
13 supportive of your cultural beliefs and
14 practices, and I'm glad that you mentioned
15 that.

16 Some of the things that I've seen with
17 some of my clients that are still
18 incarcerated is, you know, they're getting
19 what they feel is harassed because of
20 wanting to practice their religious beliefs
21 and not having that accessibility. And even
22 now with COVID, you know, we might, be
23 speaking specifically about the indigenous
24 culture and their practices, but in general,
25 almost none of the religious groups or

1 churches or any practices have been able to
2 regain access to the prison. And you know,
3 I think about with such a strong cultural
4 background, how that could be impacting
5 people in one of most traumatizing times of
6 their life.

7 You know, I feel like I've seen people
8 at their lowest and when they -- what they
9 only had was their spirituality, and when
10 you take that from a person, what do you
11 have left? What incentive do you have to
12 really fight against a system that was
13 created to deteriorate you, your culture,
14 and your family life?

15 LANICE ANTEL-WHITE: Is it fair that
16 you get to have a Wiccan -- a Wicc- -- they
17 get to meet every weekend and week there,
18 this Wiccan in the prison just helps fund it
19 and gives them cupcakes and books and they
20 can do time in the yard, extra time in the
21 gym but natives can't have a ceremony? It's
22 not. Maybe once a year. Like, how is that
23 fair? You know, like...

24 AUTUMN MASON: So, you know, I know
25 we're having kind of a passionate

1 conversation, and, you know, this is because
2 this, like I said, is a real live ex- --
3 real lived experience, and sometimes it's
4 very hard to verbalize the impact that it
5 has had on so many people.

6 Like I say, I'm privileged to be able
7 to serve as a doula and a parenting peer
8 support professional at Shakopee prison, and
9 I'm glad to be able to be there to support
10 the women who are walking in the journey
11 that I've had to walk in or similar. But I
12 also want to be able to em- -- empower them
13 and encourage them and give something to
14 look forward to. And when we're having
15 conversations like this, I feel the only
16 thing we that can do is be completely raw
17 and genuine about what we've seen, how it's
18 tearing people down, and what we need to do,
19 most importantly, what we need to do to be
20 able to end these type of traumatizing
21 experiences.

22 Like you shared with -- about your
23 experience with -- with Nala, you know,
24 having a child and having that separation at
25 such an early age is so abrupt to that

1 child. And I remember always saying, "If
2 you don't care about me, I understand I made
3 a mistake and I can live with that, but if
4 you don't -- and if you care about me,
5 please have consideration for my child."

6 There's so many women whose families are so
7 far a place from where Shakopee is located
8 that they go years without seeing their
9 children. And we are struggling to even be
10 able to provide supportive visitation, you
11 know, at the prison for these people
12 virtually. We're offering to give any type
13 of support that we can to keep these
14 families connected. But when we're sitting
15 down having these conversations, we have to
16 think, what is it that we -- each and every
17 one of us individually can do to try to
18 counter this system that has been so
19 traumatically -- so devastating --
20 devastatingly traumatic on so many different
21 families?

22 So I appreciate everyone being here.
23 Is there anything else that you want to
24 share about your experience or what your
25 hopes are?

1 LANICE ANTEL-WHITE: I just want to say
2 also, like, so -- so a lot of native women
3 have to go back to their reservations after
4 they have their -- after they get out of
5 prison. So some -- especially if you just
6 had a baby in there and you had to give your
7 baby up and you have to relearn and get to
8 know your baby again, so come hand in hand
9 with substance abuse. Like, I don't know,
10 like I'm not one to talk. Like, I'm shaking
11 up here. I don't even leave my bed. Like
12 -- I like to stay home, but -- so like when
13 women -- for myself, I got out. I was
14 angry, like, being a native woman, didn't
15 get to do my stuff and do the things I want,
16 plus I'm also black so I get the best of
17 both worlds, you know, like woo-hoo. No.
18 I'm proud to be who I am, but -- so it's
19 hard.

20 When I got out of prison, the first
21 thing I wanted to do was get to know my
22 daughter, but when I see that she wasn't
23 gravitating toward me like she should, I
24 gravitated away from her as well and
25 gravitated towards the drugs again. So I --

1 that ended up me having my son, Huey. I was
2 only out for about eight months when I got
3 out of prison and got sent right back to
4 jail and did another eight months, and I
5 found out I was pregnant in there again with
6 my son Huey.

7 So thankfully, I got to -- what's that
8 called? Yeah. I got to do the process of
9 keeping my baby overnight and giving a bath
10 myself and not being handcuffed or having
11 three guards in the room, three male guards,
12 two male guards and a female guard while I'm
13 having my baby for the first time. Like,
14 that's just -- that's the hardest part.
15 Like, when you look up to have a baby, you
16 think that your family's going to be around,
17 and you think that you're going to have the
18 support that you -- that mothers get. But I
19 did not have that. I had three guards, and
20 two of them were males. And I was unruly,
21 so I was handcuffed to the bed.

22 But it was, really, I was just angry.
23 I was mad. I had to give my baby up in a
24 few hours, you know. Like, it's hard. It's
25 definitely something that we have to live

1 with for the rest of our lives, like, our
2 bond, and everything is messed up because of
3 it. It would be like if we were able to see
4 our babies more or maybe if there was, like,
5 some kind of way that -- I don't know,
6 something, something different.

7 The guards are ruthless there. They
8 don't care. Just having a baby, stitches
9 and stuff, you can barely walk, and you have
10 to go back -- right back to work. Like,
11 that's hard. They don't care at all, like,
12 at all, nothing.

13 AUTUMN MASON: Thank you for being so
14 vulnerable. And I want to just say, I'm
15 very proud of you because I remember how
16 traumatized you were when you came back from
17 having Nala, not just the fact that you
18 didn't have the physical support, but you
19 were still very, very young and just being
20 away from everything that was familiar to
21 you and not having that support. I remember
22 when you were gone and knowing that, you
23 know, you were coming back, and your family
24 was so far in distance. We didn't know if
25 there was going to be a chance for anyone to

1 drive her down. And so a lot of the -- the
2 women -- I'm glad you brought up Dawn Peele
3 because she was definitely one of the elders
4 that even I respected. A lot of us just
5 kind of thought, like, what can we do? What
6 can we do to support her right now? We
7 can't even hug her when she walks in that
8 door. No one can even pat her back when
9 she's crying. Like, what can we do? And I
10 thought about these things because I just
11 lived it. I was still living it.

12 You know, and what do we do? We gather
13 as much as we could, the necessities, you
14 know from pads and T-shirts, bras, panties,
15 you know, and -- and -- and photo tickets.
16 You know, we were able to share phone times,
17 you know, illegally. Let's make sure that
18 she has a couple PINs so she can call and
19 check on her baby. These are the things --
20 this is how we had to create community
21 within the system ourselves to support
22 ourselves in the way that we were.

23 And I also want to mention, when I was
24 sentenced to Shakopee, the impression that I
25 had was that I was going to walk into an

1 environment that reflected the population of
2 the state, which, in my eyes is mostly
3 white, brown, and black, put primarily
4 white. When I got there, how shocked was I
5 to find that it was primarily black and
6 brown with a few specks of white in there?
7 I was -- and I'm not trying to be funny, but
8 I was really, like, mind boggled, and I --
9 like, I'm not a mathematician or anything,
10 but I was really trying to understand, how
11 is this possible?

12 But then I realized, you know, first of
13 all, we have -- we live in a sys-- we live
14 in a society where when you don't have money
15 and you don't have means, you're
16 automatically less likely to have certain
17 opportunities, which is even -- can include
18 defending yourself or have a proper rep --
19 representation. Okay? So that's a fact.
20 We know that.

21 Also, I recognize that, you know, these
22 sisters that are in here are just like me.
23 The majority of the sisters that I met that
24 were black and brown were there for one of
25 two things: They were either in there for

1 having a drug-related offense or having an
2 offense that was either physical with
3 someone who was a -- a -- an abuser or a
4 partner in their life at some point. And I
5 came to the conclusion that, one, we have to
6 fight our way out of most of our situations,
7 and unfortunately, society doesn't recognize
8 what -- how much of a fight we are up
9 against and how that reflects in the
10 carceral system.

11 And two, we have so many issues in our
12 communities, and a lot of us don't know
13 where to turn, so we turn to drugs, alcohol.
14 Very unhealthy. And I'm not making any
15 excuses, but this my rationale.

16 I know what I see on a regular basis,
17 and it's struggle, and it's despair. And a
18 lot of us are just happy to make it out of
19 that, but sometimes it's hard to just cope
20 with that. So I recognize, how many of
21 these young sisters are in here for a 5th
22 degree possession? It was a whole lot. And
23 then I recognize, well, how many of these
24 people 5th -- 5th -- people with 5th degree
25 possessions are going to get time to go to

1 treatment? Barely of any of them.

2 So if you're -- and I'm glad that you
3 mentioned this. If you're going out on any
4 work release or parole, early release, you
5 have to go back to your county of commit.
6 How many people have come here and had self
7 healed and gone through their own process of
8 sobriety and treatment on their own without
9 any support from the system and then thrown
10 back into the very place that made them
11 sick? And you expect them to succeed with
12 all the extra consequences, subsequential
13 consequences, all the extra
14 responsibilities. You're asking them to be
15 in classes and groups at times that are --
16 they're also supposed to be parenting or
17 working to support their families. How are
18 we expecting these people to succeed and not
19 feeling responsible for giving them the
20 tools and the skills to be able to do that?
21 So we're not going to see any change. And
22 I'm realizing that this is more likely to
23 happen in communities where people look like
24 us.

25 So I'm sorry. I'm glad that we're

1 here, that we're having this conversation,
2 and it's not -- it's a very heavy
3 conversation to have, but this definitely
4 needs to be had, and then we also need to
5 have a conversation on where we go from
6 here.

7 LANICE ANTEL-WHITE: But also, our own
8 people are fighting each other. Like, the
9 blacks are fighting the blacks. The natives
10 are fighting the blacks. The natives are
11 fighting the natives. The natives are
12 hurting the natives. The blacks are hurting
13 the blacks. And then we blame the white
14 man, but -- I mean, yes.

15 UNIDENTIFIED SPEAKER: It is their
16 fault.

17 LANICE ANTEL-WHITE: It is their fault.
18 I agree. I agree at the same time, but at
19 the same time, like, the -- the chairmen on
20 the Fond du Lac are greedy. Like, I'm not
21 going to -- they have all that money, and
22 all this stuff, and we can't even get
23 funding for a kids' youth group out there.
24 Like, that's hard. Like you guys, got this
25 big old casino and all this per cap money

1 and everything, but we can't even get a
2 center for kids to go to or anything. But
3 the only thing they have left to do is turn
4 to the streets. Like -- and what they think
5 is normal.

6 I lost my brother to gun violence. He
7 was 16 years old. He got shot in the head
8 last -- about two years ago. He was 16, 16.
9 If -- I feel like if there was, like, a
10 community center or if he had more -- more
11 indigenous males to look up to instead of
12 them clashing with the youth all the time,
13 then we would -- I wouldn't -- I probably --
14 I wouldn't have lost my brother. We
15 probably wouldn't have lost all these young
16 kids to fentanyl overdoses. You know, it --
17 it's all about being cool and wanting to be
18 from the streets, but they have no guidance.
19 That's what's hard.

20 Like, if you have money, and you're
21 just being greedy with it and you don't want
22 to help your people out, that's a problem.
23 You're a problem, you know, especially if
24 that's what the money is for. Like, the
25 casino money is not for the golf course to

1 get new golf carts. Like, why not use that
2 money to make a basketball team for the kids
3 or something, anything, like, for children
4 of youth? That's -- that's where the
5 problem is now. We went through what we
6 went through. The problem is now is our
7 younger kids, they have nobody to look up
8 to. They have nothing. They have nobody.
9 So they just lose hope. That's what's sad.
10 That's what we see going on on our rez.

11 Like, all the elders, everybody, they
12 want to argue with the younger kids, like,
13 it's their fault, and is it, really? No one
14 else. Is it, really? They just want some
15 way to cope. They want to cope too. You
16 know, they have nothing. Like, their
17 father's an addict. Their mom's a drunk.
18 You know, their mom had them in prison and
19 can't bond with them right.

20 They get angry too. Children are angry
21 too. It's not just the adults. It's really
22 our youth. And that's what's -- that's what
23 needs to change in our community, for real.

24 JANELLE PALACIOS: Thank you.

25 AUTUMN MASON: Thank you, guys.

1 ED EHLINGER: You said you were
2 thankful that you were here. Well, we're
3 thankful that you're here. Thank you for
4 these stories. As -- as powerful and as
5 tragic and as painful as they are, they're
6 stories that we need to hear, so thank you
7 for the courage for coming in and sharing
8 your story. Really appreciate it.

9 So now we have one more presentation,
10 probably in a similar vein. Is -- I hope,
11 Gwendolyn Packard is on the line?

12 GWENDOLYN PACKARD: Yes, I'm here.

13 ED EHLINGER: All right. Gwendolyn is
14 a senior housing specialist for the National
15 Indigenous Women's Resources Center. So
16 Gwendolyn, take it away.

17 GWENDOLYN PACKARD: Thank you. And
18 thank you for putting up the PowerPoint.

19 That was really a powerful panel
20 presentation. Thank you. I'm really glad I
21 was part of this panel.

22 Good afternoon, everyone. And -- and
23 thank you for the opportunity to be part of
24 this important panel presentation.

25 My name is Gwendolyn Packard I'm

1 Ihanktonwan Dakota and a survivor of
2 domestic violence, and a senior housing
3 specialist with STTARS, the indigenous safe
4 housing center, a project of the National
5 Indigenous Women's Resource Center.

6 Next slide, please. STTARS stands for
7 Safety, Training, Technical Assistance,
8 Resources, and Support. We are a new
9 resource center funded this year by the
10 Family Violence Prevention Services
11 Administration to response to housing
12 insecurity and homelessness for American
13 Indian, Alaskan Native, and Native Hawaiian
14 victim survivors of domestic violence.

15 Our mission is to advocate for safe
16 housing for all our relatives, and we do
17 this through centering indigeneity in our
18 indigenous life ways throughout the housing
19 spectrum, acknowledging our relationship to
20 Earth Mother, recognizing and challenging
21 the impacts of climate change on housing and
22 violence, building on each other's gifts,
23 understanding and resisting oppression and
24 erasure, and acting upon the prayers of all
25 our ancestors to honor diversity and create

1 belonging for us all.

2 The lack of safe, available,
3 accessible, and affordable housing for
4 indigenous survivors of domestic violence is
5 one of the most critical factors as they
6 weigh the risks of leaving or staying, and
7 as they work to keep themselves, their
8 children, and their pets safe.

9 We approach this work through a human
10 rights lens that housing is not a
11 conditional right but, rather, a human
12 right. Our work centers on creating more
13 comprehensive housing solutions for all
14 survivors of domestic and sexual abuse,
15 including trafficking. Safety,
16 self-sufficiency and self-determination for
17 survivors should not be unreasonable
18 expectations.

19 Next slide, please. Prevention is
20 another cornerstone of our work. Housing is
21 prevention. We know that inadequate housing
22 is often the primary reason for removing
23 children from their families and that
24 housing insecurity and homelessness are both
25 the precursor to and the result of domestic

1 and sexual violence, mental health and
2 substance use issues, trafficking and
3 missing and murdered indigenous relatives.

4 COVID has had a deep impact on tribal
5 communities and indigenous people. Rates of
6 domestic violence and child abuse and the
7 housing crisis have all been brought to the
8 forefront during the epidemic, yet we know
9 that safe, adequate housing is one of the
10 strongest mitigating factors in responding
11 to COVID.

12 Preventative work is work that centers
13 our elders, our youth, incarcerated and
14 formally incarcerated relatives, people with
15 mental health and substance use issues,
16 people with disabilities, death, hard of
17 hearing, climate change and the changing
18 world in which we have created, public
19 health, for our two spirit, LGBTQ relatives,
20 domestic violence, and sexual violence,
21 stalking, traffic -- trafficking, dating
22 violence, and missing and murdered
23 indigenous relatives, and maternal and child
24 health.

25 We received ARP funding from FVPSA and

1 are using it to support off-reservation
2 tribal programs and tribes that do not
3 receive FVPSA fund. This funding has been
4 instrumental in helping programs provide
5 hotel vouchers, application fees, emergency
6 rental assistance, transportation, PPE, air
7 filtrations, COVID test kits, and
8 transportation to and from test sites and
9 vaccine sites.

10 Next slide, please. The movement to
11 end attention and -- I'm sorry. The
12 movement to bring attention and awareness to
13 the issue of MMIW, missing and murdered
14 indigenous women or MMIR, missing and
15 murdered indigenous relatives, has been over
16 a century or two long. It's been driven by
17 indigenous families and communities. There
18 are reports of missing indigenous people
19 that we have been able to document from the
20 1800s. This movement has been snowballing
21 over the years, slowly in the beginning but
22 faster now, and today, we are seeing and
23 hearing more about it.

24 There are significant changes in
25 funding, programs, and services, public

1 awareness, prevention, strategies, policy,
2 judicial systems, attitudes, and most
3 importantly, I think technology's played a
4 huge role in all of this.

5 Currently, there are fewer than a dozen
6 states that have developed work groups or
7 task forces to address human trafficking and
8 missing and murdered re- -- relatives and
9 who have developed reports on their findings
10 to date.

11 Next slide, please. The scope of the
12 problem is huge and has gone unresolved and
13 unrecognized for decades. It is our
14 intention at STTARS to encourage all the
15 states that have task forces and work groups
16 to include housing as a preventative and
17 mitigating factor to address missing and
18 murdered indigenous relatives. In a report
19 by the Urban Indian Health Institute, they
20 indicated that 53 percent of native women
21 surveyed lacked permanent housing. Housing
22 is identified here in this chart on public
23 health implications -- I think that's the
24 next slide, the public health implications,
25 along with access to a SART and -- and --

1 SART -- I'm getting a tongue twister. SART
2 is SANE forensics, gun violence prevention,
3 mental and behavioral health, access to
4 justice and interactions with law
5 enforcement and the law enforcement
6 response, gender-based violence, and access
7 -- or an access to or lack of access to
8 resources, programs, and services.

9 We go to the next slide, please. As
10 indigenous people, we live within complex
11 jurisdictional issues. We experience
12 inadequate or total lack of resources for
13 direct services, substandard and crowded
14 housing, high rates of poverty and
15 unemployment and a mult- -- for a multitude
16 of reasons, poor law enforcement response.
17 And sometimes there's just not enough law
18 enforcement on some of our tribal
19 communities to be able to respond. Their
20 transportation and geography and climate
21 issues that also impact the response on the
22 part of the law enforcement.

23 Next slide, please. There's a lack of
24 resources for health care, mental health,
25 and substance use programs, and all

1 services. And I think it's important to
2 note that all these issues are connected,
3 and it's important that we take a holistic
4 approach to doing this work.

5 Next slide, please. Violence against
6 Indian women is rooted in colonization.
7 Indian women are murdered at a rate ten
8 times higher than the national average.
9 Homicide is the third leading cause of death
10 for native women. 75 percent of Indian
11 women murdered were killed by an intimate
12 partner, and as Indian women, we live our
13 lives in the dangerous intersection of
14 gender and race.

15 Next slide, please. It's not
16 surprising that we experience such high
17 rates of violence because we have limited
18 resources and access to services as
19 difficult and often unavailable or
20 nonexistent. Many tribes have domestic
21 violence programs, but they are limited in
22 the services they can provide, such as legal
23 assistance, shelter, counseling,
24 transitional housing or permanent housing,
25 or work -- or to respond to workforce

1 issues. Although funding for tribal
2 domestic and sexual violence programs has
3 continued to increase over the years, it is
4 still woefully inadequate to address the
5 need -- the needs of our people.

6 Next slide, please. And so this is a
7 -- and these photos like this kind of are
8 plastered all over Indian country of our
9 missing and murdered primarily indigenous
10 women but we have a lot of children, LGBTQ,
11 and also male victims of -- who are also
12 missing and murdered.

13 The housing needs for American Indian
14 and Alaskan Natives have never been fully
15 addressed. Funding for housing continues to
16 be inadequate, and many of our communities
17 continue to experience lack of
18 infrastructure, substandard and unsafe
19 housing, overcrowding, and lack of economic
20 development activities or initiatives.

21 And I think if we can go ahead to slide
22 13. Next one. Yeah. There you go. Back
23 one. There you go. Thank you.

24 The Violence Against Women Act was
25 enacted in 1994 and has been reauthorized in

1 2000, 2005, 2013, and just recently this
2 year in 2022. So hurray -- hurray for that.
3 And many of the tribal provisions were added
4 in the -- in 2005 and forward. And also
5 some of the things that happened during that
6 is that now there was a Oliphant-fix that
7 expanded the jurisdiction for our tribes so
8 that they could prosecute non-natives for
9 certain crimes that are committed within
10 tribal communities. But there's still a
11 long way to go in having the legal
12 protections in place to protect our women
13 and children in our communities.

14 Next slide, please. These kind of deal
15 with firearms. And with regard to firearms,
16 I would stress the following: That domestic
17 violence and firearms are a deadly
18 combination, and women who are in abusive
19 relationships are five times more likely to
20 be killed by their partner if their abusive
21 partner owns a firearm. Firearms are a
22 critical item on the Danger Assessment Tool
23 that was created by Dr. Campbell. And the
24 presence of a firearm in an intimate partner
25 violence situation increases the risk of

1 homicide by at least 500 percent.

2 So all of this speaks to the data that
3 was presented around the violence that our
4 women face and experience. Firearms laws
5 have -- have the potential to protect
6 domestic victims and their children from
7 lethal violence by limiting an abuser's
8 access to firearms. And, of course, we know
9 in Indian country, there's culture reasons
10 why there are weapons in the homes. There's
11 subsistence hunting, and, you know, there's
12 a lot of other reasons that the fire --
13 there's legitimate reasons that firearms can
14 be used, and so it's always important to
15 take all these things into context.

16 Next slide, please. And I think this
17 is one I had already talked about too, so we
18 go to the next one.

19 Okay. Access to services sums up much
20 of the items mentioned in this presentation
21 and identifies many of the key barriers or
22 challenges we face. It's important to
23 always remember that we are not a monolithic
24 nation of people and that working with and
25 within tribal nations can be -- look very

1 different. There's many barriers that we
2 have here in Indian country. There are a
3 lot of tribes that don't have access to 9 --
4 9-1-1. There's a lot of -- tribes don't
5 have access to N -- NCIC. I know I'm
6 getting my acronyms mixed up here, but into
7 -- to enforce orders of protection. I mean,
8 all of these are very, very important law
9 enforcement tools that a lot of our tribal
10 communities do not have access to. And
11 there's a lot of work being done to -- to
12 change that. I -- I don't want to leave
13 that hanging out there, you know, without
14 saying that there -- there is work being
15 done to -- to change those. And change is
16 happening, and it's -- feels like it's
17 always moving a little too slow, but it is
18 changing.

19 I want to talk a little bit more about
20 housing, if you want to move into the next
21 slide, please. When it comes to housing and
22 shelter access for American Indian and
23 Alaskan Native relatives, we see that
24 there's a lack of shelter options. Some
25 tribal communities are -- are located hours

1 away from the nearest shelter, and so
2 transportation can be a problem. There's
3 virtually no housing inventory in a lot of
4 our tribal communities. And -- and that's
5 been the case for decades. There are spaces
6 that are unsafe and are not trauma informed.

7 Housing, there's housing available or
8 there's housing, but it's not habitable.
9 However, even then, you find people living
10 in -- in -- in unsafe housing, spaces that
11 are not culturally rooted. There's little
12 or no transitional housing available. And
13 housing and shelter programs are not
14 sustainable due to lack of resources and
15 funding. And there are problematic mindsets
16 around who should have and who should not
17 have access to housing and shelter.

18 Next slide please. With regard to
19 domestic violence shelters, it's important
20 to know that nationally, there are over 1500
21 -- actually, there's actually over 2,000
22 domestic violence shelters in the U.S., and
23 yet, there are fewer than 50 tribal domestic
24 violence shelters. And when we think about
25 that 50 in terms of the 50 states or in

1 terms of the 574 federally-recognized
2 tribes, you really get a good sense of the
3 disparity.

4 There are 260 tribal domestic violence
5 programs that are funded by the FVPSA
6 office, again, the Family Violence
7 Prevention Services Administration. And
8 it's important to note that FVPSA, since its
9 enactment, really has been the bread and
10 butter for tribes to respond to domestic
11 violence, and we are hoping to also increase
12 the number of tribes that receive FVPSA
13 funding and to also help them build their
14 capacity to house their unsheltered and, you
15 know, indigenous people experience housing
16 insecurity.

17 Next slide, please. There's a severe
18 housing crisis in this country, period, and
19 yet, some of the hardest impacts have been
20 felt by American Indian and Alaskan Native
21 people, and I know this slide kind of
22 represents a lot of the things I previously
23 mentioned. But I think since COVID hit,
24 we've seen major, major changes in housing.
25 We've seen large investment companies come

1 in and buy up housing, private homes,
2 apartment complexes, trailer parks, turning
3 them around, doubling the price, and people
4 don't have a place to go. They're --
5 they're doubling up. They're tripling up.
6 There -- you know, there's -- there's -- I
7 was just talking with some young people the
8 other day, and they were talking about how
9 there's four or five people living in a -- a
10 -- like, a studio apartment, really not even
11 a bedroom, just a living room, kitchenette,
12 and bathroom. You know, they're -- this
13 housing crisis is severe in this country,
14 and we really need to do a lot of work to
15 address how we can change that picture.

16 Next slide, please. Homelessness is
17 also a rapidly growing situation in every
18 part of this country. Even in our most
19 remote tribal communities and villages,
20 there are homeless and unsheltered
21 relatives. And I've been to some tribal
22 communities that are, you know, three or
23 four hours away from a town or, you know,
24 just someplace. And when I ask them about
25 homelessness, they say, "Oh, yeah they're --

1 they're living out there in those wrecked
2 cars, or they're -- they're living over
3 there in a cave." And even here in -- I
4 live in New Mexico. I live in Albuquerque.
5 Even here in Albuquerque there was a story
6 of a family that was living underground.
7 They kind of just dug -- made their own
8 little dugout and kept digging and digging
9 and digging and created a little dugout
10 shelter for themselves.

11 So it -- you know, and the other thing,
12 too, is like, popping up all over Indian
13 country are homeless shelters and -- and
14 there -- there's so many tribes now that are
15 looking to open a homeless shelter. And
16 that was really unheard of as little as ten
17 years ago so, the -- the problem of
18 homelessness is really -- is really getting
19 bigger and bigger every day.

20 Next slide, please. And so these are
21 some of the things -- these are some reports
22 that we've -- that have been issued over the
23 years that really talk about our high rates
24 of poverty about, you know, the needs of
25 Indian country, the systems deficiency. And

1 again, COVID brought out all of this;
2 plumbing heating, kitchen, and electrical,
3 structural deficiencies, places without
4 windows or even a roof, overcrowding, often
5 times 20, 20 people or more in, like, a
6 2-bedroom house, huge, huge problem in
7 Indian country and -- and becoming a big
8 problem in this country too. So it's
9 something that's -- that we're all clearly
10 impacted by.

11 Next slide, please. And then with
12 regard to gender-based violence and housing
13 insecurity, it's important to note that
14 92 percent of unhoused women have
15 experienced severe physical or sexual abuse
16 at some point in their lives and that 63
17 percent have become -- have been victims of
18 domestic violence.

19 The other thing I just want to mention
20 here is that the safe -- the streets are not
21 safe for anybody and that homeless shelters
22 are really not the best place for victims or
23 survivors of domestic violence and their
24 children, that there have been women who
25 have been sexually assaulted in homeless

1 shelters. And with tiny home villages, the
2 same way, where they have to have communal
3 showers and kitchen -- shared kitchen space
4 and toilets or bathrooms where those spaces
5 are all shared, they're not a safe place for
6 victim survivors of domestic violence.

7 Next slide, please. And I just want to
8 say too that, you know, homeless -- in
9 working with homeless people and homeless
10 populations, it's important to remember that
11 homelessness is not the problem but, rather,
12 it's a result of the problem. And so that's
13 -- at STTARS is what we'd like to look into
14 is all those things that kind of brought us
15 to where we are now and how can we change
16 that to create more housing options for --
17 for victim survivors of domestic violence,
18 safe housing, safe, affordable, and
19 accessible housing options for victim
20 survivors of domestic violence.

21 And so with that, I'll -- I'll
22 conclude, but I want to thank you for the
23 opportunity to share some of the important
24 work of the STTARS Indigenous Safe Housing
25 Center with you today. Thank you very much.

1 ED EHLINGER: Gwen?

2 GWENDOLYN PACKARD: Yes.

3 ED EHLINGER: Gwendolyn, thank you very
4 much. Will you be able to stay on the Zoom
5 for a little while?

6 GWENDOLYN PACKARD: Yes.

7 ED EHLINGER: Okay. Because we have
8 some public comments that we have to get as
9 part of our agenda.

10 GWENDOLYN PACKARD: Okay.

11 ED EHLINGER: And I'd like to get to
12 those before we move on. So if you could
13 just hang for a while, we'll --

14 GWENDOLYN PACKER: Okay. Sure.

15 ED EHLINGER: -- get back to some
16 questions. So hang in there.

17 GWENDOLYN PACKARD: Great. I will.
18 Thank you.

19 LEE WILSON: So good afternoon, folks.
20 Can you all hear me? As I mentioned
21 earlier, this is a public meeting of the
22 advisory committee, and so we have provided
23 an opportunity for individuals to register
24 with us to make public comment both today
25 and tomorrow.

1 Given that we are a little bit behind
2 time, I'm not going to open it up for those
3 who may have ad hoc comments, but I will
4 recognize the individuals who raised
5 questions with us for public comment in
6 advance and give them three to five minutes
7 to make a presentation, and then -- then if
8 there is a question or so for each of those
9 commenters, we'll provide an opportunity for
10 that.

11 So in light of that, I would like to
12 recognize Ingrid Skop from the Charlotte
13 Lozier Institute, if Dr. Skop is still
14 available, and provide her an opportunity to
15 address the advisory committee. Thank you.
16 Dr. Skop?

17 INGRID SKOP: Thank you for this
18 opportunity. Can you hear me okay?

19 LEE WILSON: Yes, we can.

20 INGRID SKOP: Okay. Excellent. I --
21 I'd like to thank the brave panelists
22 earlier. Some of these stories have been
23 heartbreaking, and it's -- there's so much
24 work to be done.

25 I'd like to address this issue from a

1 slightly different angle. As a
2 board-certified OB-GYN in Texas, I've
3 delivered over 5,000 babies in the last 30
4 years. Fortunately, I've never lost a
5 mother in childbirth, but I have cared for
6 two women who died following legal induced
7 abortion.

8 The U.S. investigation of maternal
9 morality is compromised, as we all know, due
10 to many data deficiencies. We are unable to
11 calculate a denominator of at-risk
12 individuals because we do not require
13 reporting of miscarriages and induced
14 abortions nor do we mandate reporting of
15 their complications and deaths.

16 The national vital statistics system
17 requires an IPDO code to document a maternal
18 death, but 0 codes only exist for
19 abortion-related deaths from infection,
20 hemorrhage, and embolism.

21 Records linkage studies tell us that a
22 woman is two to four times as likely to die
23 in the year following an abortion than
24 following child birth, six times as likely
25 to commit suicide, five times as likely to

1 die in accident, and ten times as likely to
2 be killed. Aren't we interested in finding
3 about -- find out about these women's
4 deaths?

5 These studies also document that less
6 than a quarter of abortion-related deaths
7 are documented as such on death
8 certificates. Many of these deaths are
9 never known by the CDC. The pregnancy
10 mortality surveillance system relies on
11 pregnancy check boxes, but these have been
12 documented in Texas to be falsely positive
13 over half of the time. Or could those be
14 real deaths related to early pregnancy
15 events, like induced abortion whose records
16 can't be easily obtained?

17 In today's politically polarized
18 climate, it has been alleged that
19 restricting abortion will increase maternal
20 mortality, yet abortion restrictions in
21 other countries have not been shown to
22 increase their maternal mortality.

23 All states with restrictions have
24 exemptions allowing medical intervention for
25 life threatening emergencies. Restricting

1 later abortions will protect women because
2 abortion-related mortality increases by 38
3 percent weekly exceeding the risk of death
4 from childbirth when performed after
5 viability.

6 Restrictions will prevent some future
7 pregnancy complications caused by
8 abortion-related uterine damage such as
9 preterm labor and abnormal placental
10 attachment.

11 And finally, restrictions will prevent
12 mental health disorders of anxiety,
13 substance abuse, self harm, and suicide in
14 some vulnerable women.

15 It is essential to improve maternal
16 mortality detection and data analysis by
17 recording and investigating deaths related
18 to all pregnancy outcomes. The CDC collects
19 private data concerning sexually-transmitted
20 infections and other sensitive health
21 issues, so this data can be obtained to help
22 us if we truly want to learn all the reasons
23 that women are dying.

24 Thank you for your time.

25 LEE WILSON: Thank you, Dr. Skop. I

1 want to provide an opportunity for any
2 questions or additional comments to
3 Dr. Skop's comments.

4 All right. Thank you. Next, I'd like
5 to move on to Candi Cornelius who is with
6 the Oneida Comprehensive Health Division.
7 Ms. Cornelius, are you available?

8 CANDI CORNELIUS: Yes, I am. Thank you
9 for having me. I am Candi Cornelius from
10 the Oneida Nation and Menominee Nations here
11 in Wisconsin, and I work for the Oneida
12 Community Health Division near Green Bay,
13 Wisconsin.

14 Recently, I had the opportunity to work
15 with a native medical student, and --
16 regarding some concerns we had regarding
17 method of delivery. And I just want all the
18 committee members to be aware that little,
19 obviously, or no research is done among
20 Native American women due to population
21 size. However, the data that she gathered
22 was pretty astounding, and I've been working
23 there since 2011, so 11 years, and noticed a
24 huge change in method of -- of delivery just
25 by the patients that I serve. But she has

1 found there was a relation to increase, and
2 we looked at nationally the rates of
3 cesarean delivery are pretty stagnant for
4 all races, no increase, no decrease.

5 However, when asked about VBACs, vagina
6 birth after, which are associated with lower
7 maternal morbidity and risk of
8 complications, yet the increase -- there was
9 no increase among American Indian/Alaskan
10 Native before or after 2010 while nonnative
11 women rates increase 1.8.

12 Brown County, which is the county that
13 I reside in, most of the patients that I
14 take care of, VBAC rates remain stable but
15 increase for all races. So for some reason,
16 we thought maybe the disparity were possibly
17 amongst all, you know, brown and black
18 women, but this specifically stated, it was
19 native American women where Hispanic, black
20 and Asian rates of VBACs increased and ours
21 did not.

22 Brown County also, repeat cesareans
23 were done seven more times amongst Native
24 women. And this is the trend that I've been
25 seeing in the women that I work with, which

1 is prenatal care coordination. I kind of
2 guide and support women through their first
3 pregnancies, often don't follow them the
4 second pregnancy, but just being a small
5 community, I would hear, you know, a normal
6 vaginal, maybe they had a primary -- I'm
7 sorry -- a cesarean and then had repeat.

8 And so we're going to look further into
9 that, so I'm looking for any additional
10 support and promotion of both methods of
11 delivery, specifically for my population,
12 which is native women and then really
13 looking at is this maternal mortality and
14 maternal morbidity put it partially related
15 to the cesarean delivery due to the medical
16 complications that it kind of comes toward
17 the moms, which is infection, hemorrhage,
18 and difficulties for future pregnancies, so
19 really looking at that component of VBAC.

20 So once we -- we are almost at the
21 approval point now for the nation, and then
22 we'll be able to go into electronic records
23 and start surveying and find those moms who
24 had cesarean and kind of find the reasoning.
25 Was it patient? Was it provider? Is there

1 enough education found and given?

2 I know on a personal level, my sister
3 had a primary due to complications, and I
4 was present. There was no way around it,
5 but she was pretty adamant. She, herself,
6 was a nurse, and said, "I want my second a
7 VBAC." The length of time between
8 pregnancies were good. She was a healthy
9 female. Yet every single visit she walked
10 in, her provider would say, "Are you sure?
11 Let's revisit your birth plan." You know,
12 so I even know from a educated, you know
13 woman's point of view, native point of view,
14 that she's walking in, and, you know,
15 getting type of persuasion. So that was, I
16 guess, my own personal experience.

17 So much data -- much data has been
18 gathered here in my particular county, but I
19 know more research needs to be done
20 specifically on method of delivery.

21 The other point that I wanted to
22 express and recommendation to improve
23 maternal child health is, I guess, advocate
24 -- advocating doulas in tribal health
25 facilities. They are titled as non-health

1 care providers, so it's really hard for a
2 health care facility to wrap around the
3 thought of a nonprofessional going to assist
4 mom during deliveries. So some advocating
5 for doulas to be present. A lot of the
6 American Indian women have little to no
7 support or, you know, a person that can be
8 them -- be there with them during delivery,
9 so -- but if we -- we were unable to hire
10 doulas ourself to do to the administration
11 asked about liability. Do they have medical
12 liability? Well, they're non-health care
13 providers. So just some wording, possibly,
14 or higher up advocates in stating that
15 doulas, the importance of them and how they
16 can fit in a tribal facility.

17 We are -- our IHS facilities are mainly
18 focused about elders, so we have nurses
19 servicing elders, but there's community
20 health workers, and I've seen that where a
21 community health worker was also a doula.
22 So I see it being doable. It just needs, I
23 guess, a little bit more support in advocacy
24 for doulas to support our moms, definitely,
25 you know, to increase and improve maternal

1 child health.

2 So those are my two recommendations. I
3 thank you for your time.

4 LEE WILSON: Thank you very much,
5 Ms. Cornelius. Are there any comments or
6 questions for Ms. Cornelius from the Oneida
7 Nation?

8 CHARLENE COLLIER: Thank you,
9 Ms. Cornelius. This is Charlene Collier,
10 and I'm an OB-GYN. And I really appreciate
11 your comments and bringing comments that
12 bringing awareness to specific needs of
13 indigenous women that haven't been voiced
14 here and representing those -- the
15 challenges of increased mortality connection
16 to birth type. And we know racism can
17 affect VBAC because it was imbedded within
18 the VBAC calculator for black women,
19 Hispanic women, and I have no doubt that
20 vicariously that was applied to American
21 Indian and Native American women as well.
22 And even if that calculator is not used, we
23 know people have to have an advocate, they
24 have to be told it's an option, and they
25 have to know very early on in the birth

1 process if their hospital or their birth
2 location is supportive of VBAC.

3 So there is a very -- very upstream
4 path that has to happen and -- and
5 unfortunately, many people are not informed
6 that their provider is actually not
7 supportive of VBAC up until it's quite --
8 too late.

9 So I thank you for bringing that, and I
10 think it brings recognition that more
11 indigenous advocates -- I think someone said
12 earlier, you don't go into the hospital
13 without an advocate. Well, you don't start
14 prenatal care without one either,
15 unfortunately.

16 And so I think this just highlights the
17 need for more, you know, imbedding of
18 cultural practices, indigenous birth
19 workers, doulas, advocates, and, again, just
20 calling out that these medical interventions
21 are not applied equally and that there has
22 been bias imbedded within them. So I thank
23 you again for that and appreciate your work
24 and look forward to what you find.

25 CANDI CORNELIUS: Yeah, definitely.

1 Thank you.

2 LEE WILSON: Thank you very much.
3 Before we tran- -- yes. Go ahead, Janelle.

4 JANELLE PALACIOS: Sorry, Lee. Can I
5 just say, thank you very much also for the
6 comments you shared because this is
7 something we haven't vetted yet, the
8 obstetrical, like in-hospital delivery
9 issues, which are abounding which will be
10 your charge as you go forward.

11 But speaking as a clinician, I know
12 that we -- even though we have some national
13 standards on the definitions for things like
14 failed induction or, let's see, a -- doing
15 an emergent delivery for a Category 3
16 tracing, when the water is muddy, it is
17 really hard to have strong definitions that
18 really give us a great idea of what the
19 picture will turn out to be, and I know from
20 clinical practice and from speaking to other
21 people and the research is showing us that
22 black and brown women and birthing people,
23 when they enter the hospital, they already
24 -- they're facing a system that's stacked
25 against them. And so clinicians and

1 protocols at the hospital are not always
2 working to their favor.

3 So whether C-sections are happening, a
4 primary C section on a low-risk person is
5 happening, we still have yet to discover
6 that just knowing that -- that the hospital
7 system and the provider system have a lot to
8 learn and unlearn in terms of how to help
9 take care of people better. Thank you.

10 CANDI CORNELIUS: Thank you.

11 LEE WILSON: Thank you, Dr. Palacios.
12 Yes. We have another comment.

13 MAGDA PECK: This is Magda Peck. We
14 received this morning, and you had mentioned
15 another public testimony from Nickolaus D.
16 Lewis at the Northwest Portland area Indian
17 Health Board, and I just want to thank
18 Ms. Cornelius for showing how meaningfully
19 quoting the letter in our packet that just
20 -- we just received, meaningfully involving
21 tribal nations as partners in research. The
22 bottom line is, when it comes from the
23 field, when it comes from your lived
24 experience and what you collect as data in
25 systematic ways, that kind of

1 community-driven research is what we should
2 be supporting more of. And I just wanted to
3 note the similarity in this example to this
4 very eloquent letter that we got from Mr.
5 Lewis this morning and something that we,
6 under our data and research to action work
7 group and the larger ACIMM or SACIMM should
8 take under advisement. Wonderful example of
9 that in action.

10 LEE WILSON: Thank you, Dr. Peck.

11 CANDI CORNELIUS: Great. Another data
12 collection in Wisconsin, if anybody is
13 familiar with PRAMS, pregnancy risk
14 assessment measurement, they did a over
15 sample of native women for the first time in
16 2020, so that was also good data that we
17 received and there -- from that, it had, you
18 know, negative experiences into part --
19 intrapartum, which was not feeling involved
20 in the decision-making and negative
21 experiences in the hospitals.

22 So yes, definitely, it's -- someone had
23 said, it's, you know, hospital setting where
24 they -- it kind has to be set before they
25 enter a different hospital system and with

1 that provider also being their advocates.

2 But the PRAMS, I asked if that could
3 continue because there's hardly any areas of
4 data that are large enough, but they had
5 said due to funding, it was only going to be
6 that single year in 2020, and the findings
7 are going to be coming out soon. A PhD
8 candidate had compiled all of that, and I
9 sat on her committee and things, so I was
10 really grateful for that. But once again,
11 it was, no, we can't do it again as to
12 funding, and I think it was, like, \$10,000
13 to over sample American Indian women.

14 LEE WILSON: Thank you for those
15 comments.

16 Before we close out, I'd just like to
17 take the opportunity to recognize a couple
18 individuals for their hard work in this
19 first. There are a number of staff who have
20 been in engaged in pulling this meeting
21 together. A meeting like this does not
22 happen without a great deal of effort. Some
23 of them on the -- are on the line and for
24 various reasons, they were not able to be
25 here with us. Some of them are here. So

1 I'd like to give a brief recognition to
2 Vanessa Lee, Abigail Dechat Lesjadis
3 (phonetic), Ann Leech, Michelle Lowe, the
4 HRSA Office of Communication, and to Derrick
5 Idios (phonetic) who made the -- all of this
6 work possible on the HRSA end.

7 I'd also like to recognize Emma and
8 James who are here in the back from LRG who
9 have been providing the technical support
10 and moving chairs around and making sure
11 that the temperature is good and everybody
12 is well cared for, so we appreciate your
13 hard work.

14 I would like to recognize the tribe for
15 allowing us to be here for this event and
16 being so hospitable with us. We appreciate
17 the -- the -- the welcomes, the good wishes,
18 and the support that you're providing to us
19 and for -- to the individuals that you
20 represent and serve.

21 Finally, I'd like to take a couple
22 minutes and just recognize Dr. Ehlinger for
23 his really being the fire for this meeting
24 and for so much of the work that this
25 subcommittee has been able to accomplish

1 over the last few years during his tenure as
2 the acting chair. He has really focused a
3 tremendous amount of energy and personal
4 investment into advancing the agenda for
5 maternal and infant mortality and morbidity
6 prevention and care as well as a specific
7 focus on disparities and racism.

8 I'd like to recognize Dr. Warren for
9 his commitment and dedication to these
10 activities, for coming out here for this
11 meeting even though it meant that it -- he
12 didn't get here until 3:00 this morning and
13 for just the -- the day in and day out work
14 that he does 7 days a week, and I -- I'm not
15 sure that all of you recognize the
16 commitment that it takes to be an associate
17 administrator in the government.

18 And to our administrator Carole Johnson
19 for her commitment and dedication to those
20 activities. It is not easy for an
21 administrative who approved the amount of
22 resources that go into making a meeting like
23 this possible at the end of a -- of a
24 pandemic where we're going to be not in the
25 Washington area but someplace else.

1 So I'd just like to thank all those
2 individuals and congratulate them on their
3 good work and the movement towards success
4 that we are all trying to achieve.

5 So for those of you who were not able
6 to make a public comment and would like to
7 make a comment, we will be offering another
8 opportunity tomorrow. Hopefully, we will be
9 able not only to take names of those
10 individuals in advance but also have ad hoc
11 presentations or comments be available.

12 If you would like to make a public
13 comment, please let us know through the
14 SACIMM -- through the ACIMM website, which
15 is posted online and -- and in -- is in the
16 federal register notice or if you're here in
17 the room, you can come up and see me, and
18 I'll take your name. Thank you very much.

19 ED EHLINGER: And I'm going to -- I'm
20 to take the prerogative of the chair just to
21 rearrange the agenda just a little bit.
22 We're at the end, officially at the end. So
23 we're going to have our closing song, but I
24 would like to then offer people to stick
25 around a little bit longer, and I would

1 informally call up our previous presenters
2 to have some conversations with them because
3 I think there were lots of questions that --
4 that were there, but we will -- we'll close
5 our official meeting with -- with the drum
6 and song, and then we will have some
7 conversation for a little while and then we
8 can informally go on till all hours of the
9 evening if you so choose. But let us --
10 let's have a little music to end here.

11 (Closing native drum and singing
12 ceremony.)

13 ED EHLINGER: Thank you again for
14 providing the wonderful beginning and such
15 an ending to our -- today's this meeting.
16 It was beautiful music and it -- it added a
17 lot to the whole event. Thank you. Thank
18 you. Thank you.

19 And if -- all of the -- the previous
20 speakers who we didn't have a chance to ask
21 questions, if you could come up to the
22 tables on both -- both ends, and we'll see
23 if there's any questions. And Gwendolyn, if
24 you're still there, we can put you on the
25 screen. And it may be hard to remember all

1 of the questions that we had, but there was
2 -- it was -- it a very intense afternoon of
3 presentations.

4 LEE WILSON: We have a junior
5 contestant here.

6 ED EHLINGER: And I had just one quick
7 -- you know, Rebecca, we talked about the
8 doula program. Are there other programs in
9 other states, not necessarily the doula
10 program but -- but programs within the
11 prisons that offer parenting that have
12 remote sites that -- where you can labor and
13 deliver and parent for months outside of the
14 prison as opposed to being in the -- are
15 there model programs anywhere?

16 REBECCA SHLAFFER: Oh, that's a great
17 question. So other states have what we're
18 sort of grouping now as enhanced perinatal
19 programs that offer a variety of pregnancy
20 and postpartum support services that range
21 from group-based education like we provide
22 in Minnesota to doula support as well as
23 some states have robust lactation programs
24 where moms can pump and store their breast
25 milk and ship it to caregivers in the

1 community.

2 In terms of the -- the prevention of
3 separation, right, alternative to separating
4 moms and -- and their newborns, so the only
5 other option at this point is prison nursery
6 programs save for what Minnesota passed last
7 year, which is the Healthy Start Act, which
8 aims to prevent the separation of moms and
9 their newborns by offering community-based
10 alternatives to incarceration, so not
11 bringing babies inside the prison, like the
12 eight or so states that have prison nursery
13 programs, but instead, identifying ways to
14 get moms out of prison recognizing that
15 these carceral spaces are -- are not ever
16 equipped to really provide the care and
17 support that postpartum moms and newborns
18 need.

19 I will say that although we passed the
20 Healthy Start Act in Minnesota last year,
21 the implementation has, perhaps, not been --
22 it's been slow, and I think that there's a
23 lot to be learned about -- in ineligibility
24 criteria and who is being released and --
25 and what opportunities there are in the

1 community to provide basic resources and
2 needs in terms of housing and
3 culturally-specific substance abuse
4 treatment programs, treatment programs where
5 moms and babies can stay together.

6 So I think we have a long way to go in
7 terms of innovating -- innovative
8 programming in the community for this
9 population, not just in our state but across
10 the country.

11 ED EHLINGER: Thank you. And
12 Gwendolyn, are you still there?

13 GWENDOLYN PACKARD: Yes, I am.

14 ED EHLINGER: All right. I'm wondering
15 about data on murderer and missing
16 individuals, indigenous relatives. Is there
17 a data set that -- because one of our
18 recommendations is to standardize the data
19 and data collection protocols related to
20 MMIWG. Is -- is -- are there some standards
21 or are there some best practices that you
22 could recommend?

23 GWENDOLYN PACKARD: Yes. You know that
24 this is a -- a -- an issue that's being
25 brought up in state after state after state

1 as states adopt -- a lot of the -- a lot of
2 this is left up to the discretion of states
3 how they collect the data, who collects it,
4 what questions are asked and so forth. And
5 so it's really kind of jumbled and confusing
6 right now. You'll see different --
7 different numbers depending on what state
8 you're from. And so yeah. Data is clearly
9 an issue and a challenge that I think we
10 face in -- in really understanding the scope
11 of the problem.

12 ED EHLINGER: Thank you. Any questions
13 for any of the presenters?

14 MARISA CUMMINGS: First, I want to
15 thank the young ladies as they're leaving
16 because they really remind me of why we're
17 here, and I hope that when they're older,
18 this isn't relevant anymore, you know, that
19 this won't be something they have to worry
20 about. So thank you to your daughters and
21 to you for bringing them.

22 I think someone mentioned a couple -- I
23 think it was Jackie, earlier, that systems
24 are people and people are benefitting from
25 almost all of the tragedies that we see

1 driving these outcomes, the housing crisis,
2 someone is benefitting, the prison crisis
3 someone is benefitting, substance use,
4 someone is benefitting, and even sexual
5 exploitation, someone is benefitting. And
6 they may not care about the stories and
7 what's happening, but they shouldn't have
8 the privilege of the comfort of ignorance
9 about what's happening, and they shouldn't
10 have the comfort of not knowing or hearing
11 the stories, and I feel like at a minimum,
12 we should know who is benefitting and the
13 minimum, they should be accountable to
14 knowing the information we have.

15 So we've all been preaching to the
16 choir. I think everyone in this room is --
17 is leaning on the same page, but it's who
18 isn't part of our of choir and who needs to
19 know. Because I hope they just don't know
20 the impact of when you're buying up housing
21 on a reservation or nearby one or when --
22 when addiction is criminalized, the kind of
23 impact it has on a family. I hope they just
24 don't know and that's why policies like
25 these persistent, and maybe if they know,

1 these policies can change, but I feel like
2 delivering our report to the Secretary when
3 he is part of our choir is only part of the
4 battle. We have to think about who is
5 actual benefitting from these systems.

6 So my question to the panelists and
7 those here is, who needs to hear the
8 recommendations that you see are, you know,
9 maybe not part of those advocating for
10 change but possibly benefitting from it or
11 just generally where do you want to see
12 these recommendations go beyond we know
13 we're going to deliver them to the
14 Secretary? We know we have a president and
15 vice -- a vice president who are listening,
16 but we want our findings that hopefully,
17 truly reflect your words and -- and
18 recommendations to get out to those who need
19 to hear it. So I just want to know who you
20 think needs to get these things.

21 ED EHLINGER: I would particularly like
22 to hear in the -- the panel with Marisa and
23 -- and Joni and Lynn and Heidi and Noya, you
24 know response to that question. Who needs
25 to hear these recommendations? Because you

1 work in many of these areas in state and
2 local. Any -- any suggestions?

3 MARISA CUMMINGS: Okay. I really think
4 we need to start developing policy around
5 funding and we need to start funding outside
6 of an IHS model. IHS is underfunded and
7 clearly doesn't work for our people. And so
8 I truly believe that we need to resort to
9 our traditional birth work, our traditional
10 midwives, which do not need to be clinically
11 trained. And I know people don't want to
12 hear that, but we have clinically trained
13 folks with our women all the time, and
14 they're still dying. And so those
15 traditional practices are rooted in
16 something much stronger. It provides women
17 with a sense of identity, a sense of self
18 esteem, self-love that we are not taught.
19 It provides traditional teachings around
20 birthing, around our cradle boards, which
21 our children used to be removed from homes
22 for being on.

23 All of those concepts of the belly
24 button, burying the placenta, all of these
25 concepts that tie us to creation itself.

1 And as women, that was taken from us due to
2 patriarchy, due to federal policy like the
3 Dawes Act implementing male head of
4 households on a reservation.

5 All of those things have had
6 consequences. And it's time we start
7 dismantling it and deconstructing it, and
8 how we do that is by listening to those of
9 us that do the work and know how to do it
10 best and fund us so that we can grow, so
11 that we can prosper and that we can impact
12 the lives of our community and our people.

13 Because we -- we are one percent of the
14 population. It is likely we won't be here
15 in a hundred years. It is likely. My tribe
16 is 4500 people. You heard people saying a
17 hundred people in their tribe. If we have a
18 90 percent rate of substance use on our
19 reservations, these are our future leaders.
20 You're talking about killing nations. And
21 so it's time to do something different.
22 Think outside the box, and let us do the
23 work.

24 ED EHLINGER: Janelle?

25 JANELLE PALACIOS: Thank you. The --

1 as one of the speakers shared with us today
2 that when they started this work, the
3 average life expectancy for native people
4 was 44 years of age. And, again, that's the
5 common theme that we're finding now is that
6 it is still that young for our people. We
7 die slowly or we die fast, but we still die.

8 One of the things that we've heard for
9 the past four years now is how important the
10 home visiting program is. What is that
11 really? It's trying to repair but not
12 explicitly what has been disrupted and taken
13 from our families and from our communities,
14 how to care -- how to demonstrate that you
15 can care for an infant, right? That was all
16 knowledge and stuff that was broken and
17 taken away from our families and our
18 communities.

19 So a home visiting program includes a
20 little bit more than that with assessments
21 and it's a little bit more medicalized, but
22 that's what it is. It's a social program as
23 well. And we -- and it's -- it's thriving
24 because it's needed because it's been --
25 it's been destructive in a little of black

1 and brown communities. But the idea of a
2 home visiting program is -- it's ridiculous
3 that it's needed because we are so far away,
4 so out of touch with what it is to have
5 families and healthy families that this is
6 what we're calling upon. And it's a needed
7 program, definitely is a needed program, but
8 it is -- it is -- it is a -- it is what is
9 happening -- what is needed today because of
10 what has happened in our history.

11 So that is just a little bit of
12 perspective of this novel program and it's
13 not so novel. It's filling the gap that was
14 taken.

15 MARIE RAMAS: I didn't have the
16 opportunity to say thank you to the
17 panelists, and I -- I want it on the record
18 that the passion and the pain and
19 generational trauma that was demonstrated
20 and bravely shared today was palpable. It
21 was absolutely palpable. And what I hope
22 that the words that we share with the
23 Secretary can translate the palpable
24 fracture and raping of generations of power,
25 self-worth, dignity and humanity that we

1 have inflicted on these lands, on your
2 lands.

3 And so I want to thank you all for
4 coming here and, once again, demonstrating a
5 humble disposition and once again opening
6 your arms to -- to people that represent
7 violence.

8 I was moved by a couple of words, and I
9 want to make sure that we have adequate
10 definitions and that we can, again,
11 translate these very different cultural
12 perspectives into some kind of a semblance
13 into the system that we work within.

14 So I -- I ask you all, there's a couple
15 things. I heard the word, "system" several
16 times. So if you may, please share with me,
17 what do you mean by, "system"? What does
18 "system" -- what does "systems" represent?
19 So that is one question that I would -- I
20 would like to ask the panelists.

21 I would like to submit to our committee
22 that absolutely everything that we see and
23 all the disparities that we see here is
24 absolutely -- it could be reversed, and it
25 -- and there is an antidote to it, and it's

1 absolutely continued on purpose, whether by
2 omission or implicit or -- or -- or -- or
3 just omission of work or active -- active
4 reduction of access and power, but it is
5 absolutely on purpose.

6 And to Dr. Palacios' point, I, frankly,
7 am beyond discouraged and disappointed. I'm
8 absolutely embarrassed that we have in our
9 midst, just a few miles down the way,
10 third-world conditions in the most powerful
11 country in this world. It's -- it is
12 absolutely intolerable.

13 So my question is, one, to -- to bring
14 a little bit of -- of a hope to this. Oh,
15 so one, when we say, "system," what do we
16 mean? And part of our recommendations will
17 be a Glossary of Terms, and so this is why I
18 -- I would like for you to explain, what do
19 "systems" mean as -- as we share your story.

20 And then the other thing is a question
21 of funding. So funding has also been
22 repeated throughout the day. Are there
23 current programs, mitigation strategies? We
24 -- we heard the home visit program as one of
25 them. But do you have any resources that

1 you can point the committee to that has
2 proven or showed, demonstrated a return on
3 investment? Because our policymakers, at
4 the end of the day, while we are talking
5 about very real well-being implications, our
6 policymakers need to know what's the bottom
7 line. And there are policymakers on both
8 sides of the -- of -- of the aisle that want
9 to do the right thing. They also need to
10 stay in office. The way that they stay in
11 office is by creating a fiscal -- a fiscal
12 no part of that.

13 And so are there proven or examples,
14 resources that we can be pointed to that can
15 elucidate that, in fact, when we take care
16 and we do what is right, we actually do have
17 a return on investment?

18 So I will -- I will return my time now.

19 MARISA CUMMINGS: I -- would like to
20 respond to "the system." I think the system
21 is white supremacy and how it shows up
22 within our judicial system, our law
23 enforcement system, our health care system,
24 our educational systems. These stories of
25 trauma that our people go through are

1 visible in every one of those systems. And
2 we had our own systems. We have traditional
3 governance. We had food systems that now
4 feeds -- 80 percent of the food that feeds
5 the world comes from us. We were incredibly
6 bright people who had social structures that
7 didn't need prisons. We weren't perfect,
8 but we had our way of life that worked would
9 for us that was intentionally and
10 systematically dismantled and replaced with
11 -- so our seeds end up in museums, and we're
12 given commodity foods, right, and then we
13 wonder why we have obesity rates.

14 I -- I would like to point out that
15 when we talk about return on investment, I
16 think we need to look at the Mowry as an
17 example of creating a social return in
18 investment. When we talk about these
19 disparities in health and we talk about
20 these social factors that directly impact
21 health, we need to touch each one of those.
22 And a social return on investment shows how
23 housing can impact a woman's sobriety, can
24 impact her child not being removed and put
25 into the foster care system. All of these

1 things are intersectional, but that's not
2 how it's done. It's piecemealed. We have
3 to take a grant piece here that we can do
4 this with and a piece of a grant here and we
5 have to make it work for us.

6 And so I think looking at -- at the
7 funding mechanisms and creating a more
8 holistic wrap around approach to creating a
9 support system for women if people are truly
10 intentional about wanting to change it
11 because our grandparents were sitting here.
12 Literally, my great grandfather was the
13 first chairman of our tribe, and he sat in
14 Washington DC for the same things that we
15 have to do right now again today.

16 So if people are truly intentional
17 about change, that change needs to happen
18 through truly investing in the holistic way
19 of supporting our people. We know how to do
20 it. I can write you a whole report right
21 now. I'll testify for you. I'll find
22 people to testify.

23 We have the resources. We just need
24 people to listen and stop trying to tell us
25 what's best for us. I hope that answers

1 some of your questions.

2 NOYA WOODRICH: I think to answer a few
3 of your questions, I wasn't here to hear
4 what Jackie said this morning, but I'm --
5 I'm thinking that she was saying that
6 there's people that have power and there's
7 people that don't, and people that have the
8 power are going to do everything they can to
9 keep that because that's just the way things
10 are.

11 I think -- when I think of systems, I
12 think of people that have the power, and by
13 and large, I would say that's white men,
14 subset white people. They -- these systems,
15 many of which Marisa mentioned are schools,
16 are hospitals, are government systems, are
17 health departments, are police department,
18 are fire departments, those are all systems
19 that are, by and large, run by -- run by,
20 designed by, and operated for not us. And
21 so I think, again, people are going to try
22 to keep that power, and in order to keep
23 that power, they need to keep us down.

24 So I -- systems, I'm just -- you know,
25 I -- I was trying to come up with a couple

1 examples, and someone reminded me of this,
2 and I wanted to say it when I was up on --
3 up front. Healthy Start is a national --
4 it's not -- not your Healthy Start, a
5 different Healthy Start. Healthy Start was
6 a program out of the Department of Health
7 and Human Services. Here in Minneapolis, we
8 first started in 1999. It was a really
9 clinically-based program. And year after
10 year after year, we would listen to the
11 African American and the Indian American
12 Community in Minneapolis and St. Paul, and,
13 like, we don't need such a clinical system.
14 We need a socially close, we need social --
15 socioeconomic indicators. We need something
16 that's focused on those social issues, not
17 just the clinic issues. And the Healthy
18 Start folks, sorry. We're a clinical
19 program. Sorry. We're a clinical program.
20 So it's that refusal to listen and just
21 continue to administer something in light of
22 all of this other different information
23 coming at you.

24 And I think, by and large, Healthy
25 Start's a great model. Like, there's a lot

1 of really good things about Healthy Start
2 except for that ex -- exclusive focus on
3 clinical care and not the care of the person
4 as a whole.

5 And I think of hospital systems.
6 There's a hospital system here in Minnesota
7 where we re -- we routinely hear about
8 native women being treated poorly during
9 pregnancy and labor and delivery. And if
10 not having a physical impact on them,
11 certainly re-traumatizing them and making
12 them not trust that system, not want to go
13 there. Well, we need them to go there. We
14 need them to get their prenatal care. We
15 need them to be seeing practitioners and
16 community health workers and doulas and
17 midwives, whomever it might be. But if
18 they're not trusting that system, they're
19 not going to go get that care that they
20 need.

21 So just a couple examples of -- and --
22 and I think it is -- your other question,
23 who needs to hear these recommendations?
24 Those -- those people, the ones in power.
25 Now, are they going to listen? Experience

1 tells me probably not, but that doesn't mean
2 we can't -- that we stop repeating the
3 message over and over and over.

4 JONI BUFFALOHEAD: Hi. Okay. Make
5 sure it's on. To define "systems," from my
6 perspective it comes -- the reason why we're
7 here, you know, the colonizers came here for
8 the land, for the minerals, and if you look
9 around today, you know where current
10 situation is, you know, I'm really worried
11 about our sovereignty because of the
12 minerals that are left in the -- just in the
13 United States boundaries itself, the
14 borders.

15 If we disappear, we don't -- if we lose
16 our language, we lose our culture. We lose
17 our people. We -- we -- the U.S doesn't
18 have to hold onto the promises or the land,
19 and they want the land. They want the
20 minerals.

21 The systems are funding and the power,
22 just like everyone else is saying here, and
23 when I think about systems, it's -- look at
24 our education system. Look at our
25 government. Have we ever even acknowledged

1 what they did to the -- to our indigenous
2 people, our ancestors today?

3 You know, I mean, to this day, I mean,
4 you know, you have some countries, Canada,
5 Australia, that they at least admit what
6 happened. Here, we won't. They will not
7 even admit to it.

8 The funding, again, it -- it's -- it's
9 the systems that are set up for whoever the
10 person is that's at the receiving end. They
11 don't know how to talk to each other. And
12 so when I think of systems, too, I also
13 think about the interfacing of our
14 technology today, and how many different
15 layers of patches have you put on there?
16 How much money have you thrown into
17 electronic health records? I keep thinking
18 of -- of the docs at the clinic site being
19 frustrated about that.

20 And, again, you know, the treaties, the
21 treaties that were made a few hundred years
22 ago were to provide health care education
23 forever. They can't uphold on -- they can't
24 keep that promise. Look at how expensive it
25 is today. You know, if you look it the

1 value of -- of education, of health care,
2 housing. They -- they -- they can't even --
3 so I think that the government really just
4 would rather have us go away so they don't
5 have to pay this big huge debt that they owe
6 to our families and future generations, to
7 be honest. That's what a system is to me.

8 UNIDENTIFIED SPEAKER: Can I just --
9 this will be really quick. Thank you. I
10 think when you mentioned that, you know,
11 policymakers want to also hear what in --
12 the return on the investment would be. I
13 would just reiterate what you just said,
14 which is that we -- we've already prepaid
15 for health care as indigenous people in this
16 country. So I just want the policymakers to
17 be reminded that we've already prepaid.
18 We've given up our land. We've faced
19 cultural and historical genocide over and
20 over and over again, and those trust and
21 treaty responsibilities are the thing that
22 we need to instill the continuance of
23 because it's already been paid. So we don't
24 need to prove anything.

25 JANELLE PALACIOS: One last comment

1 just to con -- piggyback off of everything
2 is that the -- if your -- this has been
3 discussed in various forms, but sometimes we
4 have so much content we forget, but for the
5 committee, again, Native American people in
6 this country are the only group that have to
7 consistently have documents, documentation
8 that says who they are, and it's historical
9 documents. So you have to prove whether
10 it's a degree of bloodline or it is some
11 other nature, but you have to prove that you
12 are of this nation, and it is not
13 necessarily easy. And, again, it was the
14 long game of the government that made every
15 federally-recognized tribe to decide what
16 they were going to use in terms of deciding
17 who was going to be an enrolled member or
18 not. And we see this played out time and
19 time again, and it is -- it was a -- very
20 intentional that the government made native
21 communities do this because eventually, with
22 all the -- the termination, the relocation,
23 all the different acts that were enacted
24 upon our people, this should also have been
25 -- I don't know what this should be called

1 -- the blood act, but this was intentionally
2 done so that over time we would not be here
3 so that they would not have to continue to
4 provide because we already prepaid.

5 ED EHLINGER: This -- this has been a
6 very powerful day, lots of incredible
7 testimony and storytelling from across the
8 country and across this state from people at
9 all different levels with different
10 perspectives. It has stimulated, obviously
11 lots of conversation, lots of thought, and
12 it will continue with some additional
13 testimony tomorrow in presentations and --
14 and learnings. And it is just one step in
15 what's going to be a long, long process, but
16 I harken back to what -- and what
17 particularly what I'm hearing in this
18 conversation right now harkens back to what
19 Secretary Becerra said, those three words,
20 "Never do mild." And then I think our
21 recommendations, as we've drafted them, I
22 don't think main -- have the energy or the
23 -- the urgency or the pain in them. And so
24 we need to have a little bit of un-mild in
25 those recommendations. So I -- I ask the

1 committee members tonight and tomorrow and
2 tomorrow night, think about how do we take
3 the mild out of the -- the recommendations?
4 Because we don't want to do mild. We want
5 to do effective. We want to do strategic.
6 We want to do bold. We want to do what
7 should have been done long, long time ago
8 but needs to be done now.

9 So we will end this meeting for today.
10 We adjourn or we pause or whatever it is.
11 We break, take a break until tomorrow. But
12 if anybody would like, there's a nice lounge
13 out there where you can get sodas for free
14 and, you know, you can imbibe in a lovely
15 beverage, and I'm sure that a lot of people
16 would love to chat about what we heard today
17 and -- and what the future might hold for
18 this meeting tomorrow.

19 So this meeting is adjourned. Thank
20 you for all your input and all your
21 conversation. It has just been very
22 powerful. Thank you.

23 (The meeting concluded at 4:53 p.m.)
24
25