

Advisory Committee  
on Infant and Maternal Mortality  
Virtual Meeting

12:00 p.m. until 6:00 p.m.  
Tuesday, December 5, 2023

Health Resources & Services  
Administration (HRSA)

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# Advisory Committee on Infant and Maternal Mortality

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1 - COMMITTEE MEMBERS -

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2  
3 **Sherri L. Alderman, M.D., M.P.H., IMH-E, FAAP**

4 Developmental Behavioral Pediatrician

5 CDC Act Early Ambassador to Oregon

6 Help Me Grow Physician Champion

7  
8 **Steven E. Calvin, M.D.**

9 Obstetrician-Gynecologist

10  
11 **M. Kathryn Menard, M.D., M.P.H.**

12 Upjohn Distinguished Professor

13 Department of Obstetrics and Gynecology

14 Division of Maternal-Fetal Medicine

15 University of North Carolina at Chapel Hill

16  
17 **Joy M. Neyhart, D.O., FAAP**

18 Pediatrician

19 Rainforest Pediatric Care

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1 - COMMITTEE MEMBERS, CONTINUED -

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2  
3 **Belinda D. Pettiford, M.P.H., B.S., B.A. (Chairperson)**

4 Women's Health Branch Head

5 Women, Infant, and Community Wellness Section

6 North Carolina Department of Health and Human Services

7  
8 **Marie-Elizabeth Ramas, M.D., FAAFP**

9 Family Practice Physician

10  
11 **Phyllis W. Sharps, Ph.D., R.N., FAAN**

12 Professor Emerita

13 Johns Hopkins School of Nursing

14  
15 **ShaRhonda Thompson**

16 Consumer/Community Member

17  
18 **Jacob C. Warren, Ph.D., M.B.A., CRA**

19 Dean, College of Health Sciences

20 University of Wyoming

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- EXECUTIVE SECRETARY -

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2

3 **Michael D. Warren, M.D., M.P.H., FAAP**

4 *Health Resources and Services Administration*

5 *Maternal and Child Health Bureau*

6 Associate Administrator

7

8

- DESIGNATED FEDERAL OFFICIAL -

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9

10 **Vanessa Lee, M.P.H.**

11 *Health Resources and Services Administration*

12 *Maternal and Child Health Bureau*

13

14

- PROGRAM LEAD -

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15

16 **Sarah Meyerholz, M.P.H.**

17 *Health Resources and Services Administration*

18 *Maternal and Child Health Bureau*

19

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2  
3 **Wendy DeCoursey, Ph.D.**

4 *Administration for Children and Families*

5 Social Science Research Analyst

6 Office of Planning, Research and Evaluation

7 U.S. Department of Health and Human Services

8  
9 **Charlan Day Kroelinger, Ph.D., M.A.**

10 *National Center for Chronic Disease Prevention & Health*

11 *Promotion, Division of Reproductive Health, Centers for Disease*

12 *Control and Prevention*

13 Chief, Maternal and Infant Health Branch

14 U.S. Department of Health and Human Services

15  
16 **Danielle Ely, Ph.D.**

17 *National Center for Health Statistics, Centers for Disease Control*

18 *and Prevention*

19 Health Statistician, Division of Vital Statistics

20 U.S. Department of Health and Human Services

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2  
3 **Karen Remley, M.D., M.B.A., M.P.H., FAAP**

4 *National Center on Birth Defects and Developmental Disabilities,*  
5 *Centers for Disease Control & Prevention*

6 Director, National Center on Birth Defects and Developmental  
7 Disabilities

8 U.S. Department of Health and Human Services

9  
10 **Kristen Zycherman, R.N., B.S.N.**

11 *Center for Medicaid and CHIP Services, Centers for Medicare and*  
12 *Medicaid Services*

13 Quality Improvement Technical Director, Division of Quality and  
14 Health Outcomes

15 U.S. Department of Health and Human Services

16  
17 **Tina Pattara-Lau, M.D., FACOG**

18 CDR, U.S. Public Health Service

19 *Indian Health Service*

20 Maternal Child Health Consultant

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2  
3 **Alison Cernich, Ph.D., ABPP-CN**

4 *National Institute of Child Health and Human Development, National*  
5 *Institutes of Health*

6 Deputy Director

7 U.S. Department of Health and Human Services

8  
9 **RDML Felicia Collins, M.D., M.P.H.**

10 *Office of Minority Health*

11 Deputy Assistant Secretary for Minority Health

12 Director, HHS Office of Minority Health

13 U.S. Department of Health and Human Services

14  
15 **Dorothy Fink, M.D.**

16 *Office of Women's Health*

17 Deputy Assistant Secretary, Women's Health Director

18 U.S. Department of Health and Human Services



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2  
3 **Nima Sheth, M.D., M.P.H.**

4 *Substance Abuse and Mental Health Services Administration*

5 Associate Administrator for Women's Services (AAWS)

6 U.S. Department of Health and Human Services

7  
8 **Caroline Dunn, Ph.D., RDN**

9 Senior Analyst, Food and Nutrition Services

10 U.S. Department of Agriculture

11  
12 **Alicka Ampry-Samuel**

13 Regional Administrator

14 Region II—New York and New Jersey

15 U.S. Department of Housing and Urban Development

16  
17 **Gayle Goldin, M.A.**

18 Division Director, Women's Bureau

19 U.S. Department of Labor

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## P R O C E E D I N G S

### Welcome and Call to Order

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1  
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5 MS. VANESSA LEE: Hello, everyone. Welcome. This is a  
6 meeting of our Advisory Committee on Infant and Maternal  
7 Mortality, and I'd like to now call the meeting to order.

8 I'm Vanessa Lee, and I'm the Designated Federal Official  
9 for the Committee, which is administered by HRSA, the Health  
10 Resources and Services Administration. I work specifically in  
11 HRSA's Maternal and Child Health Bureau.

12 It's so good to be with you all, as we've not met since  
13 June. I want to welcome, first, our appointed Committee members,  
14 our federal ex-officio members, our wonderful Committee Chair, Ms.  
15 Belinda Pettiford, and hello to members of the public who have  
16 dialed in to observe the Committee meeting. Thank you, again, to  
17 all of you for being here. I know we have a lot to cover in the  
18 next two days, so I'm just going to turn it right over to our  
19 Committee Chair, Ms. Belinda Pettiford. Belinda?

20 MS. PETTIFORD: Thank you so very much, Vanessa, and  
21 welcome everyone. Thank you all so very much for joining our  
22 Secretary's Advisory Committee on Infant and Maternal Mortality  
23 meeting today. I know many of you were looking forward to us  
24 meeting in person, but it is still good to be together in this

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1 virtual land.

2 I have heard from some that are running a little bit  
3 late this morning and some that are having some conflicts with  
4 other meetings, but we will proceed, either way, but again, it is  
5 so good to see so very many of you all and thank you always for  
6 your time and your expertise.

7 We have a pretty full agenda today, as well as tomorrow.  
8 If you will look at your agenda, you will see that we will have  
9 some updates. It's always nice to get our federal updates. We  
10 also have some very specific time where we're going to talk about  
11 some of the last round of recommendations where we were  
12 prioritizing American Indian and Native Alaskan challenges, so we  
13 wanted to make sure we have time for that.

14 We'll get to hear from some former SACIM members, as  
15 well as some of our current ex-officio members. We're going to  
16 also further delve into a couple of key areas. We want to spend  
17 some time looking at the infant mortality data, the provisional  
18 data that has been released for 2022.

19 We have a standing item on our agenda to talk about the  
20 Federal Healthy Start Program because we are the advisory group  
21 for that program as well, so we want to make sure that that also  
22 is on our agenda.

23 We will also spend some time always making sure that the  
24 community voice is heard, so we're very excited to have Heather

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1 Pawlik with us today as our community voice for this meeting and  
2 look forward to being able to spend some time with her.

3 We have several other partners that will be joining with  
4 us to share some of the work they're doing around infant and  
5 maternal mortality, and then we will have, today, some time with  
6 the Frameworks Institute so we can talk a little bit about the  
7 framing of the work, and then we will move into some areas that  
8 are directly connected to our workgroups.

9 We have three workgroups currently. One related to  
10 social determinants of health, or those social drivers of health,  
11 or those non-medical drivers. We also have a workgroup focused on  
12 rural health, so the conversation today will include some of that  
13 information, as well as a workgroup on preconception and  
14 interoception health.

15 So, we want to elevate those three workgroups and we  
16 will spend time tomorrow meeting with those workgroups and letting  
17 others join the workgroups that are interested in being subject  
18 matter experts and strong interests. And as we focus on those  
19 workgroups, this go around we are elevating the challenges that  
20 have really been experienced by African American and Black  
21 communities.

22 So, as we proceed, next on the agenda, we get to do some  
23 introductions, so as for introducing ourselves, I'm going to first  
24 ask the appointed Members. I will call on you to introduce

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1 yourselves, and then I will definitely ask the ex-officio members  
2 to please introduce yourselves.

3 As you're preparing to introduce yourselves, I ask that  
4 you will give your name, your role, where you're from, but this is  
5 December, so this holiday season, so if you can share one family  
6 tradition that your family participates in on the holiday or one  
7 thing that you enjoy about the holiday season. I'll give you an  
8 option, so whichever one you prefer.

9 And I will start. I am Belinda Pettiford. I am in the  
10 State of North Carolina. I serve as the Section Chief for Women,  
11 Infant, and Community Wellness within our State Title V Program  
12 and I guess our claim to fame is that on December 1st, this past  
13 Friday, we had Medicaid Expansion go into effect in North  
14 Carolina, so we are beyond overjoyed here in our state that we'll  
15 have the opportunity to provide insurance coverage for over  
16 600,000 individuals that live in our state.

17 So, our holiday tradition is my 90 year--old mother  
18 lives with me, so everyone comes to us. I don't have to travel.  
19 Everyone comes. You never know how many are going to show up, but  
20 they come. But no matter what we do, when we gather for our  
21 blessing, we make sure that every person, no matter what age they  
22 are, if they can speak, they have to share one thing that they  
23 feel fortunate to have experienced during the year or one blessing  
24 that's in their life.

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1           And then, one of my great great nieces always leads us  
2 in my grandmother's favorite song, which is Go Tell It on the  
3 Mountain. So, that was my grandmother's claim. She kept that  
4 tradition in our family, and we have passed it on to two  
5 generations after me to make sure that that same song is sung  
6 before anyone can eat anything. So, I'm going to now pass it to  
7 Steve.

8           DR. CALVIN: Hello, I'm Steve Calvin. I am a maternal  
9 fetal medicine specialist physician here in Minneapolis, and I am  
10 a proud member of a group that's run by midwives, so I am a  
11 midwife advocate.

12           And the Christmas tradition that I can share: I come  
13 from kind of a Scandinavian background and my grandfather was born  
14 in 1905 and is long gone. He loved lutefisk and I don't know if  
15 any of you know what lutefisk is, but it's basically cod soaked in  
16 lye. It's like eating kind of a jelly sponge, and we used to joke  
17 that the way to cook lutefisk is you bake it for two or three  
18 hours on a tar shingle, and then you throw the lutefisk away and  
19 eat the tar shingle. So, we don't eat it here. We eat baked cod  
20 and that's much better and lefse, which is a potato pancake. And I  
21 enjoy that with. My wife and I have 11 grandchildren. Our three  
22 children have been quite busy, so that's our tradition.

23           MS. PETTIFORD: Thank you so very much, Steve. Now,  
24 we'll go to Phyllis.

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1 DR. SHARPS: Good morning, everyone. I'm Phyllis  
2 Sharps. I am a maternal and child health nurse and professor  
3 emerita of Johns Hopkins University School of Nursing. And I  
4 think our family tradition is the baking in preparation for the  
5 holidays. And it started with me as a granddaughter from my  
6 grandmother and then my mother picked up the tradition and now,  
7 I'm the grandmother, so I pick up the tradition with my  
8 granddaughters.

9 We start a couple weeks before Christmas, and sometimes  
10 we don't have any cookies by Christmas, but it's fun.

11 MS. PETTIFORD: Thank you so much, Phyllis. Now, we'll  
12 go to Joy.

13 DR. NEYHART: Good morning. I'm coming to you from  
14 Montana. I am a board-certified pediatrician, who's been  
15 practicing for over 20 something years in Alaska. I currently  
16 work for Tribal Health at the Southeast Alaska Regional Health  
17 Consortium.

18 And let's see, my favorite thing about the holidays is  
19 seeing my family together and all the cookies, but I can  
20 completely relate to the lutefisk and lefse, given that I married  
21 into a Scandinavian family.

22 MS. PETTIFORD: Thank you, Joy. Sherri?

23 DR. ALDERMEN: Good morning, everyone. My name is  
24 Sherri Aldermen. I am currently in Portland, Oregon, and I am, by

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1 training, a developmental behavioral pediatrician and currently  
2 working with Zero to Three national organization.

3 My favorite aspect of this holiday season is a cookie  
4 exchange that I began organizing. This is now the ninth annual  
5 year here in Oregon and about three more years tagged onto to that  
6 where it originated when I was living in Albuquerque, New Mexico,  
7 after a house fire and all of the incredible warmth and generosity  
8 that the neighbors provided. When we got back into our house, I  
9 wanted to give back and started this tradition of cookie exchange,  
10 and it has grown, continued in Albuquerque since I left.

11 And I carried the concept with me to Oregon when I moved  
12 here and now, we have two places in Oregon, so we have two cookie  
13 exchanges and the neighbors, family, and friends come each year  
14 and share their favorite cookie recipe and just have a warm and  
15 fun time together.

16 MS. PETTIFORD: Thank you, Sherri. ShaRhonda?

17 MS. THOMPSON: Hello. My name is ShaRhonda Thompson.  
18 I'm from St. Louis, Missouri, and I represent the community voice  
19 on this Committee, and one thing I love to do is represent the  
20 community.

21 For my family, for Christmas, we do a nacho/taco bar on  
22 Christmas Eve and a hot cocoa bar. And this year we're adding a  
23 dessert bar, so we're going to have brownies and ice cream and all  
24 the toppings for those. Then we usually watch movies. We're



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1 having a cookie decorating contest and an ornament painting  
2 contest this year, so we'll have all of the messy fun as we're  
3 watching movies and eating and listening to music and everything.

4 MS. PETTIFORD: Thank you so much, ShaRhonda. You're  
5 going to have us wanting to all come to St. Louis for the  
6 holidays. Okay, I'm trying to make sure I haven't left off  
7 anyone. Kate?

8 DR. MENARD: Good morning, all. Kate Menard. I am  
9 based at the University of North Carolina in Chapel Hill. And  
10 we're talking about our favorite Christmas traditions, right?

11 I think one of the things that I love to do is I love to  
12 go Christmas caroling, so I grew up where it was a little bit  
13 colder, but we still put on our warm hats, put some cookies in  
14 hand, and go around Christmas caroling with my daughters. They  
15 used to call us when we were younger the Menard Family Singers  
16 because six kids, we could all sing in harmony, but my kids aren't  
17 quite as good at that, but we work at it anyway. We have fun with  
18 it anyway.

19 MS. PETTIFORD: Thank you, Kate. Marie?

20 DR. RAMAS: Hi, everybody. My name is Marie Ramas. I  
21 am a family physician and work in New Hampshire with an  
22 accountable care organization and also with the Academy of Family  
23 Physicians.

24 My Christmas tradition is, one, I still have younger

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1 kids, so every year we make handmade Christmas gifts for all of  
2 their 20 some odd teachers and each child from ages sixteen to  
3 eight are required to hand deliver their Christmas handmade gift  
4 to each of their teachers, to the teenagers' chagrin. And they  
5 also have to write a handwritten thank you note to their teachers.

6 We also have in my culture; we have a liqueur that we  
7 make that's coconut milk based. It's called cremas, and I usually  
8 make a batch of that and provide a batch of holiday liqueur for  
9 all of our friends and neighbors, and so, we love Christmas in my  
10 household.

11 MS. PETTIFORD: Thank you so much, Marie. I don't see  
12 Jacob, but I want to make sure I haven't overlooked him. So,  
13 Jacob, if you are there, I don't see you. So, that is the  
14 appointed members.

15 I do need to share with the group that Tara Sanders Lee,  
16 she has resigned from being a member of the Secretary's Advisory  
17 Committee on Infant and Maternal Mortality. She did send a nice  
18 note, so I just wanted you all to know that she was thinking of  
19 us, but at this time has she has decided not to continue with the  
20 Advisory Committee.

21 At this point, though, I want to make sure we recognize  
22 and have our appointed members, give them the opportunities to  
23 also say hello and share their holiday greeting.

24 As we start, though, I would like to recognize our

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1 newest ex-officio member, Dr. Felicia Collins. So, Dr. Felicia  
2 Collins is Rear Admiral in the Commission Corps of the U.S. Public  
3 Service. She is the new ex-officio member representing the HHS  
4 Office of Minority Health. In this role, she's the Director and  
5 Deputy Assistant Director for Minority Health. So, please join me  
6 in welcoming Rear Admiral Collins to the meeting today. And as  
7 she is getting ready to share her holiday traditions and does a  
8 more formal introduction, we definitely want to thank Dr. Yanique  
9 Edmond for her time. She has been serving with us the last two  
10 years and really appreciate everything that Yanique brought to the  
11 table and make sure that we'll stay connected to her some kind of  
12 way down the road. Dr. Collins, turning it over to you.

13 DR. COLLINS: Well, good day everyone. Again, my name is  
14 Rear Admiral Felicia Collins. I have the honor of serving as the  
15 Deputy Assistant Secretary for Minority Health within the  
16 Department of Health and Human Services and the Director of the  
17 Office of Minority Health within the Office of the Secretary.

18 I'm a pediatrician by training, so an issue that's very  
19 near and dear to my heart, but I often call myself a public health  
20 practitioner at heart and really have been honored to have the  
21 opportunity to serve in public health spaces, thinking about  
22 underserved and vulnerable populations for my entire career.

23 And I think for my holiday tradition, it's a newer one,  
24 but one that we're excited about is that we now have a particular

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1 movie that we watch every year, and it's a movie called The  
2 Christmas Candle. And so, it's a really nice movie that showcases  
3 hope and community and all of the goodness that the season has for  
4 us. So, thank you for the warm welcome, Belinda, and it's really  
5 a pleasure to be able to join the group.

6 MS. PETTIFORD: Thank you so much, as I'm jotting down  
7 the name of that movie because we're a movie-watching family as  
8 well. So, thank you so much.

9 So, I'll turn it over to Danielle, if you'll introduce  
10 yourself.

11 DR. ELY: Belinda, thank you. My name is Danielle Ely,  
12 and I am the manager for the Linked Birth and Infant Death File at  
13 the National Center for Health Statistics within the Division of  
14 Vital Statistics, so we're under the branch of CDC and HHS,  
15 overall.

16 A holiday tradition that we have that's more recent  
17 since we moved a few years ago, is we have someone in the  
18 neighborhood who is one of those people who puts up an outrageous  
19 amount of lights on their house, and it's actually on Google Maps  
20 as a destination, their home is. And so, every year we walk the  
21 two and a half blocks over to their house. They have an entire  
22 light display, and it's set up with music and so we like to go  
23 over there, and they give out hot cocoa and free popcorn and so we  
24 check that out every year.

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1 MS. PETTIFORD: Wow, we'll have to look them up. Thank  
2 you. Go onto Alicka. We're going to come back to you, Alicka,  
3 and we'll let you work on your sound. Why don't now we go to  
4 Wendy?

5 DR. DECOURCEY: I'm Wendy DeCoursey. I'm from the  
6 Administration for Children and Families, which is under HHS and  
7 our office is involved in a wide range of services for children  
8 and families at risk, so that includes TANF and Child Support  
9 Children's Bureau, Office of Head Start, Office of Childcare, and  
10 my particular office is the Office of Planning, Research, and  
11 Evaluation, which works on evaluating all those efforts. So, I  
12 look forward to this year's activities and the next actions of  
13 this Committee.

14 I, as a holiday tradition or a winter tradition, I would  
15 say we've gone sort of from zero to 50 on our light shows, and we  
16 plan it months ahead now and are strategically thinking about we  
17 will tweak our light show, and it's very elegant, I assure you,  
18 and then we give away half of it to the neighbors because I know  
19 we're not doing those lights anymore, so that's been a sort of a  
20 fun, new game, honestly, for the holiday season. And I think  
21 we've talked our neighbors into a lot more lights too, so we've  
22 changed the neighborhood a little bit.

23 MS. PETTIFORD: Competition. Thank you, Wendy.

24 DR. DECOURCEY: Exactly.

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1 MS. PETTIFORD: Okay, we'll now go to Karen.

2 DR. REMLEY: Happy Holidays, everybody. I'm Karen  
3 Remley, and I'm the Director of the National Center on Birth  
4 Defects and Developmental Disabilities. I'm very happy to be with  
5 you.

6 And I would say your holiday tradition, which is three  
7 generations now, is my mother and father had a village they put  
8 under tree which maybe had 10 houses. We're up to over 100, many  
9 that have been gifted to me from people around the world. I have  
10 houses from Cuba, houses from Nigeria, houses from Greece, houses  
11 from Eritrea, and we have lots of people from lots of different  
12 places too, and so, we start every Christmas with, we think,  
13 somehow in the middle of the year those people that are in boxes  
14 their heads break off, their arms break off. We march them all in  
15 front of the hospital we have with a glue gun and spend a day with  
16 clinic putting everybody back together again, but our big push is  
17 that it doesn't really matter how young you are or how old you  
18 are, if you can get down on the floor, you can play with the  
19 village and tell any story you want to tell. Thank you.

20 MS. PETTIFORD: Wonderful. I just started collecting  
21 houses a couple of years ago. I am nowhere near 100, so thank you  
22 for sharing.

23 DR. REMLEY: Belinda, we should talk. I have an  
24 aircraft carrier and the Niña, the Pinta, and the Santa Maria and

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1 pirates, so I can give you things you'll never even imagine.

2 MS. PETTIFORD: Wonderful. Thank you. We will chat.  
3 We'll go now to Caroline.

4 DR. DUNN: Hi, everyone. My name is Caroline Dunn, and  
5 I am coming to you guys from USDA where I work in the Food and  
6 Nutrition Services in our Office of Policy Support where I  
7 primarily work with the WIC program or our Special Supplemental  
8 Nutrition Program for Women, Infants, and Children, which serves  
9 families with children through age five, if they qualify.

10 I'm so happy to be here and also will share my Christmas  
11 tradition. So, every year Santa Claus writes us a poem about  
12 what's in our stockings. And every Christmas morning we read the  
13 poem and the person who has that stanza opens their stocking in  
14 front of everyone and kind of reveals the fun gift that Santa gave  
15 them that year, so always a fun tradition. A few years ago, my  
16 sister and I put together binders that have poems going back  
17 through my grandparents and gave them to all of our cousins, so  
18 everybody has a copy now.

19 MS. PETTIFORD: Wonderful. Now, we're going to go to  
20 Dorothy, and we may come back to Dorothy. Kristin.

21 MS. ZYCHERMAN: Hi. I apologize. I'm a little bit  
22 under the weather today, but I did not want to miss this meeting,  
23 but I might remain off camera for the majority of the meeting, but  
24 I am listening and engaged because I look forward to this meeting

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1 every time we have it.

2 I am Kristen Zycherman from the Centers for Medicare and  
3 Medicaid Services and the Division of Quality in Health Outcomes.  
4 I lead the Medicaid Maternal and Infant Health Initiative.

5 And I'm Jewish, so we have a Hanukkah tradition. I have  
6 two young children and we pick one night of Hanukkah, it's usually  
7 around the seventh night of Hanukkah, and instead of receiving a  
8 gift, the kids, when they were younger, they usually picked out a  
9 toy and we'd find like a Toys for Tots to donate it to.

10 Now that they're a little bit older, we let them pick a  
11 charitable organization and we make a donation to it, but to try  
12 to get them in the spirit of giving and not just receiving, so  
13 that's our Hanukkah tradition.

14 MS. PETTIFORD: Wonderful. What a wonderful tradition.  
15 Alicka, we're going to try you again with your sound.

16 MS. AMPRY-SAMUEL: Hopefully, you can hear me now.

17 MS. PETTIFORD: We can. Thank you.

18 MS. AMPRY-SAMUEL: I'm Alicka Ampry-Samuel and I serve  
19 as the regional administrator here in Region II, New York and New  
20 Jersey. I'm currently in Manhattan, New York. And I don't really  
21 have holiday family traditions because my family is kind of  
22 unique. We bounce around the world every year. I never know where  
23 we're going to end and so for the first time since 1999, we are  
24 all in one household together, and so this is a new tradition for



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1 us just being able to enjoy family for the first time in many  
2 years, so folks are coming to our home in New York.

3 MS. PETTIFORD: Well, that'll be nice. Wonderful. And I  
4 need to apologize to Gayle because Gayle this is your first  
5 meeting as well, so we have another ex-officio member. We've got  
6 Gayle Goldin with us, and Gayle is the Division Director for the  
7 Women's Bureau within the Department of Labor, so Gayle, why don't  
8 you come up and introduce yourself and share your holiday  
9 activities.

10 MS. GOLDIN: Thank you, Belinda. So, it's so nice to  
11 meet all of you. I'm the Deputy Director of the Women's Bureau,  
12 and we're on the agenda to give a little bit more background about  
13 what we do, so I'll wait until that to give you the overview, but  
14 I'm happy to be here and share this information with you and join  
15 as ex-officio to the Committee.

16 And I'm also Jewish and don't really have family  
17 traditions around holidays, but do have, as we know that the  
18 definition of family includes our close friends. I have for  
19 probably 17 years or so hosted a New Year's Eve potluck for our  
20 friends and some of those in the past couple of years have been  
21 outside by a bonfire, but we've managed to pull it off, so that is  
22 what we enjoy doing.

23 MS. PETTIFORD: Thank you so much, and welcome, Gayle.  
24 Thank you. Tina?

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1 DR. PATTARA-LAU: Hello, everyone. I'm Tina  
2 Pattara-Lau, maternal child health consultant for the Indian  
3 Health Services at Headquarters with the Office of Clinical and  
4 Preventive Services. I'm an OB/GYN by training. I've been  
5 providing care to American Indian and Alaskan Native Communities  
6 for the Phoenix area for the last eight years.

7 Our holiday tradition actually started with our small  
8 kids, who really wanted a tree, so they would pick one out around  
9 their size, their height, that they could decorate. This was, of  
10 course, easier to transport and leave a smaller footprint when we  
11 took it to recycle.

12 But unfortunately, they are getting taller, so this year  
13 the tree had to go on top of the car, and we had to navigate that.  
14 Thank you and I'm happy to be here today.

15 MS. PETTIFORD: Thank you, Tina. Thank you for coming  
16 and being with us. Alison?

17 MS. CERNICH: Hi, everyone. I'm Alison Cernich. I'm  
18 the Deputy Director of the Eunice Kennedy Shriver National  
19 Institute of Child Health and Human Development, and excited to  
20 join the meeting, as usual.

21 Our holiday tradition is generally the Christmas tree,  
22 but we do ornaments, and we have ornaments for every year. We  
23 have ornaments from when I was a kid, dating back to the 1900s, as  
24 the kids are saying now, and then up to this year. And we have

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1 ornaments that match things that happened in our lives or the  
2 kids' hobbies, and then we also have each year we add something to  
3 a nativity scene, so now we have something like, I don't know, 60  
4 characters or something hilarious that we can't even fit anymore.  
5 And so, each of our kids when they move out and have their homes,  
6 we'll have a whole set of ornaments and a whole set of nativity  
7 figures to take them, and I will get rid of large boxes of things.

8 MS. PETTIFORD: Thank you, Alison. Have I left off any  
9 ex-officio members? I was trying to take notes as I was going,  
10 but I do want to make sure—apologies, I want to get to Dr. Warren,  
11 Michael Warren, if you would come on and say hello.

12 DR. WARREN: Sure. Good morning, good afternoon, folks.  
13 Michael Warren, the Associate Administrator for the Maternal and  
14 Child Health Bureau here at HRSA. Excited, as always, to be with  
15 you all.

16 My holiday tradition is similar to what Dr. Cernich just  
17 shared, so decorating the tree or tress, plural, has always been a  
18 big family affair, and I have accumulated ornaments through the  
19 years, so I have some of my, for example, maternal grandmother's  
20 ornaments dating back to the forties and collect ornaments when  
21 traveling and through various events, so it's always fun this time  
22 of year to put those on and sort of reflect back on where those  
23 came from and experiences where those ornaments were acquired and  
24 think about all those good memories, so excited to be with you all

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1 today.

2 MS. PETTIFORD: Thank you so much, Michael. Lee, would  
3 you come on and share with us?

4 MR. WILSON: Sure. Good afternoon, folks, and good  
5 morning to those in the west. My name is Lee Wilson. I direct  
6 the Division of Healthy Start and Perinatal Services.

7 And for me, one of the longstanding traditions that my  
8 family and my people have, I am of Polish origin, and we have a  
9 tradition on Christmas Eve, which is called Wigilia, or breaking  
10 bread, which is a small square wafer, very similar to, if you're  
11 Catholic, a communion toast. And everyone moves around the room  
12 and goes to each individual and makes a wish of them that they  
13 would like to see fulfilled in the coming year. The person breaks  
14 off that piece of bread and then eats it with the idea that that  
15 might become real for them in the coming year. And as I have  
16 matured as an adult, I find it less intimidating to do and  
17 actually a very nice way of opening up and sharing with the people  
18 that we spend our holiday with, so that's my tradition. Thank  
19 you.

20 MS. PETTIFORD: Thank you, Lee. I think I omitted, Ada,  
21 I see you there. And if I have mispronounced your name, dear, let  
22 me go ahead and apologize from the beginning.

23 DR. DIEKE: That's okay. My name is Ada Dieke. Hi,  
24 everyone. I'm standing in for Dr. Charlan Kroelinger and she's

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1 the ex-officio member representing the CDC, the Centers for  
2 Disease Control. We're in the Centers for Disease Control in the  
3 Division of Reproductive Health. I serve as the health equity  
4 lead and am happy to represent our division today.

5 In terms of Christmas traditions, my family does a lot  
6 of different things, so we eat lots of delicious foods, we gather  
7 to play games, we look through photo albums of our Nigerian family  
8 members and make sure that we get in episodes of Family Feud.  
9 Nice to be here with everyone. Thank you.

10 MS. PETTIFORD: Thank you so much for joining us. And  
11 Dorothy, we're going to try you again.

12 DR. KILNER: This is Deb Kilner. Dorothy Fink is in  
13 another meeting and she's running late, so we might want to skip  
14 her if you're looking for her to join.

15 MS. PETTIFORD: Okay, we will come back to her later.  
16 And please know that we have two wonderful individuals that are  
17 doing tons of work behind the scenes, and I do want them to  
18 introduce themselves. You've already heard from Vanessa, so  
19 Vanessa, if you will go first; want to share about your holiday  
20 traditions.

21 MS. LEE: Thank you. And it's so good to be with you  
22 all. Sarah and I've been saying we're so excited by these holiday  
23 traditions, and for me, personally, it's really getting me in the  
24 holiday spirit.

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1           We're similar on my dad's side of the family had their  
2 tradition of celebrating on Christmas Eve, actually, so every  
3 Christmas Eve my whole life--my dad is one of six kids, so it's  
4 about 30 of us that all gather. We actually, ironically, order  
5 Chinese takeout and just have a lot of Chinese food and play  
6 games. When the kids were younger and my cousins were younger, we  
7 would sing carols, and it's just fun. And then, at midnight, we  
8 were finally allowed to open our gifts, so it's a long and late  
9 evening on Christmas Eve.

10           MS. PETTIFORD: Thank you, Vanessa. And Sarah?

11           MS. MEYERHOLZ: Hi, everybody. My name is Sarah  
12 Meyerholz. I work with Vanessa as the Program Lead for ACIMM and  
13 I'm a project officer in MCHB's Division of Healthy Start and  
14 Perinatal Services.

15           If you can't tell by my last name, I'm very German, so  
16 we are very German tradition based and tonight is St. Nicholas  
17 Eve, so make sure you leave your shoes out. You might get candy  
18 if you're good. You'll get coal if you're bad. So, that's our  
19 favorite holiday tradition. And Belinda, I will pass it back to  
20 you.

21           MS. PETTIFORD: Thank you, Sarah. And so, thank you  
22 everyone for taking the time to introduce yourselves. Now, we're  
23 going to go into review and approval of the minutes. The minutes  
24 were in the briefing book that came out earlier, so if we can get

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1 a motion from someone to approve the minutes, I would appreciate  
2 it.

3 DR. RAMAS: This is Marie, so moved.

4 MS. PETTIFORD: Thank you, Marie. Do we have a second?

5 DR. MENARD: I'll second, Kate.

6 MS. PETTIFORD: Thank you, Kate. Those in favor of this  
7 motion if you will say aye.

8 (Chorus of ayes)

9 MS. PETTIFORD: Any opposers likewise?

10 (No response)

## 11 Federal Updates

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12 MS. PETTIFORD: The minutes are approved. Excellent. So,  
13 we're going to go on now. We're going to continue on with our  
14 agenda. We have several federal updates. We're pleased to have  
15 with us today, Dr. Michael Warren, the Associate Administrator for  
16 the Maternal Child Health Bureau. He will provide updates.

17 Shortly after that, we have Alicka Ampry-Samuel. She's  
18 the Regional Administrator for Region II, so she's the  
19 administrator there in Region II, so she will provide updates for  
20 Region II. Then we have Gayle Goldin with us, who will provide us  
21 from the Women's Bureau at the Department of Labor. So, we're  
22 just going to turn it over. We're going to hold questions until  
23 the end because I want to make sure all of them can get through

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1 their presentations, and so I'll turn it over to you, Michael.

2 DR. WARREN: Thank you, Belinda. It's good to connect  
3 with you and provide just a few updates. It has been a busy few  
4 months. As you all know, we finish our federal fiscal year at the  
5 end of September every year. And as we moved into September of  
6 2023, we made a number of grant awards. At the HRSA level over \$90  
7 million in awards went out to communities to support improving  
8 maternal health and all of these align with the Administration's  
9 blueprint to improve maternal health and eliminate maternal health  
10 disparities in this country.

11 So, just a snapshot of those that came from the Maternal  
12 and Child Health Bureau, we expanded the number of states that got  
13 state grants for the State Maternal Health Innovation Program.  
14 We're now up to 35 states. These funded states, in varying  
15 amounts, depending on the birth volume, between one and two  
16 million dollars per year, and support those states.

17 It can be in a State Maternal Health Taskforce to gather  
18 available data, including data from maternal mortality review  
19 committees and other sources and implement innovative activities  
20 in response to that state's particular drivers of maternal  
21 morbidity and mortality. So, we're excited to keep expanding the  
22 number of states that have those resources.

23 We awarded 10 new Healthy Start grants. There was  
24 specific language in the Fiscal Year '23 budget for us to do



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1 enhancement grants to communities to be able, in particular, to  
2 address those drivers of inequities in infant mortality and excess  
3 infant deaths, and so we were excited to expand the reach. We're  
4 now in 111 communities, and I'll show you a map of that in just a  
5 moment.

6 We launched the first Minority Serving Institution  
7 Research Collaborative. This was legislation that started in  
8 Mommibus and was passed just part of the most recent budget. We  
9 now have 16 individual research centers, many of them are HBCUs or  
10 Tribal colleges and universities, and then we have a national  
11 coordinating center that is led by Morgan State.

12 Those institutions are going to be working together to  
13 look at community-level solutions to maternal morbidity and  
14 mortality and also strategies for addressing disparities.

15 We made five awards for Integrated Maternal Health  
16 Services Program. These are looking at innovative models of care  
17 or expanding models that are promising, like pregnancy medical  
18 home approach. We expanded our AIM Programs, so for the first  
19 time ever we've made AIM State Capacity awards. We made 28 awards  
20 to states to be able to provide state specific resources, \$200,000  
21 each to be able to spread and scale AIM, so increasing the number  
22 of birthing facilities within a particular state that are  
23 implementing AIM and supporting Bundle Implementation and  
24 Sustainment.

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1           We also expanded our Screening and Treatment for  
2 Maternal Mental Health and Substance Use Disorder Program. This  
3 is the Maternal Mental Health Tele-Consultation Program that  
4 supports primary care providers to be able to access  
5 tele-consultation services. We were originally in seven states.  
6 We were able to grow that to 12 states with the most recent  
7 funding increase from the Congress.

8           And then, as part of the reauthorization of the Home  
9 Visiting Program last year, we awarded a National Workforce Center  
10 for Home Visiting and that was \$4.5 million and so that is getting  
11 started up as well. So, really excited to see the number of new  
12 programs that are there, but also expansion of existing programs  
13 moving forward.

14           As you'll see on the next slide, we included the map. I  
15 know we're going to hear an update on Healthy Start later. The  
16 states that are shaded in blue have an existing Healthy Start site  
17 or sites, plural, in some of those states. And then, those yellow  
18 dots represent the new additions through the Healthy Start  
19 Enhanced awards and those are the ones that we made at the end of  
20 September.

21           We do have a number of funding opportunities that are  
22 open. As you'll see on the first slide, the first two are closing  
23 very soon, so this is the time when Healthy Start Program  
24 recompetes, so the large cohort of 101 grantees or 101 grants

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1 those are up for recompetition. Those applications are due  
2 December 15th. And I want to give a shout out to the team who did  
3 such an amazing job of developing this latest round of funding  
4 opportunity.

5 They did extensive stakeholder engagement over the last  
6 few years to understand what is that communities need to be able  
7 to support Healthy Start and to be able to address infant and  
8 maternal health outcomes at the community level. We are anxiously  
9 awaiting those applications, which will come in, in about another  
10 10 days, and we will be excited to award those in the spring.

11 We're also recompeting the Healthy Start TA Center, as  
12 seen here as the Supporting Healthy Start Performance Project and  
13 that application is due at the end of December. Those  
14 applications, I should say, and we'll make one award also in the  
15 spring.

16 We also have an open funding opportunity for our newborn  
17 screening program, so a couple of years ago we made the move to  
18 provide more support to states to be able to address newborn  
19 screening systems priorities in those particular states and  
20 jurisdictions. This is another round of that funding, and we  
21 anticipate making 10 awards up to \$500,000 each, depending on the  
22 size and birth volume of the state.

23 So, those are all things that are open. We have a number  
24 of things that are forecasted. As you all know, we're still in a

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1 continuing resolution and so all of this is contingent on the  
2 final appropriation, but we'll have another round of the State  
3 Maternal Health Innovation awards. So, there were some of the  
4 cohorts that competed back in 2018 or '19, those are up for  
5 re-competition. We anticipate making 12 awards.

6 Our Supporting Fetal Alcohol Spectrum Disorders  
7 Screening and Intervention Program will be re-competing. We  
8 anticipate making one award. We will be re-competing our Maternal  
9 and Child Health Policy Innovation Program. This is a program  
10 that engages organizations that help us reach various  
11 constituencies like state legislatures and governors' offices and  
12 state public health officials to be able to implement maternal and  
13 child health policy innovations.

14 We will also be re-competing the TA Center for the  
15 Maternal Health Innovation Program. That's the Supporting  
16 Maternal Health Innovation item you see, and then we will be  
17 releasing the funding opportunity for both the base and matching  
18 grants for the Home Visiting Program.

19 You can see the estimated posting dates there. This is  
20 subject to those funding opportunities being cleared and, of  
21 course, the final appropriation. I will say on that last one, the  
22 Maternal and Infant Early Childhood and Visiting Program really  
23 excited that with the recent reauthorization by Congress, there  
24 was the inclusion of additional funding.

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1            Basically, the program doubles in funding over five  
2 years and much of that is in this category of matching grants.  
3 This will be the first time that states will have the opportunity  
4 to be able to expand and it's a one-to-three federal match. So,  
5 for every one dollar that states are able to provide, we will  
6 provide three dollars in match. Those can be state funds, those  
7 can be local or philanthropic funds, any kind funds. They just  
8 can't be other federal funds, but that's a good one to three  
9 match, and we're excited about that as an opportunity for states  
10 to be able to grow.

11            Next slide, lastly, just want to remind folks about our  
12 National Maternal Mental Health Hotline. We're about a year and a  
13 half into the operation of the Hotline. I'm not sure why those  
14 bars are showing up across your slide or maybe that's just on my  
15 screen, but just as a reminder, the number is 833-TLC-MAMA. The  
16 line is available 24/7 via phone or text.

17            As I mentioned, we're up to about 23,000 calls to date.  
18 One of the things in particular I'd like to ask this Committee to  
19 do is help us to promote the hotline through your networks, so  
20 we've been doing a lot of engagement, for example, with national  
21 level hospital associations and large groups that have large  
22 catchment areas and members to be able to get the word out.

23            The QR code that's here, if you scan that with your  
24 phone and to that website, you can actually order promotional

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1 materials, so wallet cards, flyers, magnets, posters, those are  
2 free, and we will actually drop ship them to you or to anybody  
3 else who asks. So, if you've got the opportunity to distribute  
4 those in clinical settings, in community-based organizations. I  
5 just heard last week from somebody who was doing a lot of  
6 engagement through faith-based organizations.

7           Whatever your pathway is and the opportunities to  
8 disseminate these materials, we would appreciate you doing so and  
9 encourage you to do so and happy to support through providing  
10 these free materials.

11           That's it for my update. I'll have the opportunity to  
12 talk with you a little bit later, but with that, I will wrap up  
13 and pass it along to my colleagues.

14           MS. PETTIFORD: Thank you so much, Dr. Warren, and we go  
15 on now to Alicka to get an update on the Department of Housing and  
16 Urban Development.

17           MS. AMPRY-SAMUEL: Well, good afternoon, everyone. I  
18 just want to say quickly, back in June this Committee heard from  
19 my colleague, Veronica Helms, during the discussion of social  
20 determinates of health focus and the impact of housing on birth  
21 outcomes and Veronica's presentation provided an overall briefing  
22 about the work we do at HUD with a focus on health, but my  
23 representation today provides a specific focus on maternal child  
24 health within HUD's Field Policy and Management team, known, as

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1 FPM and our charter initiative called MOTHER, which stands for  
2 Maternal Outcomes Through Housing Environments Reimagined and I'll  
3 go into detail about that in a moment, but first let me explain  
4 why. Why is HUD focused on maternal health?

5 So, we all know the statistics. The United States is  
6 facing a crisis of maternal health. Data shows that the United  
7 States maternal mortality rate is more than three times the rate  
8 in other countries. On top of that, the rate for Native American  
9 and Black women is two and three times higher than that of white  
10 women.

11 So, the chart that you see here compares rates of  
12 maternal mortality of the United States and some other countries.  
13 So, that first column is the Netherlands, which shows the smallest  
14 column is the smallest maternal deaths from pregnancy or birth.  
15 The second to last column is the United States. And the very last  
16 column, which is the highest column, is Black women in the United  
17 States.

18 So, this is a picture of Tori Bowie, who earned three  
19 medals in the Olympics and died due to complications of pregnancy  
20 just in April of this year, which has put a very public focus on  
21 this issue.

22 So, these are the stats and there's a national  
23 discussion around what we can do to change the numbers and what we  
24 should do to change the numbers. But before we even go there, I

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1 just wanted to quickly acknowledge that there's a real need to  
2 build trust in many of the communities where HUD works, especially  
3 in relation to maternal and infant healthcare.

4 We are grateful to our technical assistance partner,  
5 Homebase, because they have been able to build a foundation with  
6 communities we're partnering with, and they've been able to  
7 conduct a lot of mother-led assessments and mother-led  
8 conversations. And whenever we see a problem or a challenge on  
9 issues, experts will come out and they'll conduct research  
10 studies, they'll do surveys, and then they will decide what people  
11 need. But with our partners in the field, they listen to community  
12 and have moved forward again with a mother-led, mother-voice  
13 perspective.

14 So, I just wanted to place trust at the forefront of our  
15 work, and we are constantly making sure that we lift up the voices  
16 of our residents and the community because many of the women in  
17 our target communities have a good reason not to trust government  
18 because we have failed them historically, and so I just wanted to  
19 mention that upfront.

20 So, how did this all get started? In June of 2022, the  
21 White House blueprint for addressing the maternal health crisis  
22 was released with a whole of government strategy clearly outlining  
23 the data and crisis of outcomes for Black and Native American  
24 mothers with a call to action for federal agencies to partner with



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1 each other around this work.

2 And the HUD-specific roles that are outlined in the  
3 blueprint were, one, connect eligible families receiving housing  
4 assistance with access health program. Two, conduct partnership  
5 meetings in targeted cities to enhance delivery of outreach,  
6 education, and care for HUD clients. And three, educate our  
7 grantees who are serving women experiencing homelessness or  
8 survivors of Domestic Violence or gender-based violence.

9 And we took that charge and formed a charter. So, what  
10 is a charter, you may ask. It's a team formed by HUD field staff  
11 that are geographically dispersed but connected by a common goal  
12 or initiative. And so, in this case, improving the outcome for  
13 maternal and infant health.

14 Our team members work across the country on this one  
15 initiative, and we were able to do this work because we found TA  
16 funding in the budget that was screaming to be used and so that  
17 technical assistance can only be used in EnVision Centers which  
18 are centralized resource hubs across the country.

19 So, we started this work within the community and making  
20 sure that we were working with women who are most vulnerable but  
21 based on policy and, at times the politics, because I'm a  
22 political appointee, so we also have to address the politics  
23 around these issues.

24 And so, we started with this maternal health

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1 vulnerability map to target communities with the highest rates of  
2 maternal vulnerability. The darker the color the higher the  
3 vulnerability score. Then we looked to see which communities also  
4 had an EnVision Center and a health partner and started outreach  
5 to see if they were even interested in working with us at HUD.  
6 And so, by the end of August of last year, our charter team was  
7 able to identify six locations to receive the TA with Homebase.

8 So, who do we work with? Mothers, infants, children in  
9 communities of color, with poor maternal and infant health  
10 outcomes. What are we doing? Creating action plans to  
11 strategically address the community defined gaps from mother-led  
12 discussions in maternal and infant health services for HUD  
13 assisted housing sites, and I'll say more about that on the next  
14 slide.

15 Where are we? We're in Birmingham, Alabama, Jackson,  
16 Mississippi, East Harlem, New York, Tulsa, Oklahoma, Houston,  
17 Texas, and St. Louis, Missouri, and we've been working throughout  
18 FY '23 and into FY '24. TA is only through the end of this fiscal  
19 year, so through September of next year, and we're hopeful that  
20 the targeted communities that we've been identifying with and  
21 working with can use their TA to locate grant opportunities or  
22 leverage other resources to continue their work and increase  
23 capacity around maternal child health.

24 So, in order to develop individual action plans to

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1 address specific community defined gaps, the work at all sites  
2 start with an onsite visit, a listening session with the local  
3 moms to hear about their experiences and allowing them to identify  
4 what they need. And then, after speaking to the EnVision Center  
5 staff and partners, Homebase takes inventory of the community  
6 providers to create a picture of the community flow. And the  
7 community has responded favorably to our engagement and local  
8 residents have been able to have direct impact on community  
9 support and in two locations are now standing up, peer-to-peer,  
10 mother support groups.

11 So, in Birmingham, at the Campus of Hope, the  
12 organization's located on the property of a public housing  
13 authority and operates many of their community activities. So,  
14 this partnership provides a lot of engagement with the residents  
15 of public housing and specifically relevant, mother and children.

16 The photos that you see here are from a Domestic  
17 Violence Awareness event last month and the mother charter was  
18 able to participate. Homebase staff was able to table at the  
19 event and they were able to highlight rights of residents  
20 protected under VAWA and educating on the connection between  
21 domestic violence and maternal mortality rates.

22 And while Homebase cannot write grants on their behalf,  
23 they're able to provide a comprehensive list of funding  
24 opportunities, marketing materials, and develop initiatives to

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1 address some community challenges. And in fact, the EnVision  
2 Center in Jackson, Mississippi, they requested and received an  
3 increase of an existing grant of \$400,000 to support a doula  
4 program and mother support group.

5 So, also in Jackson, Mississippi, we have a strong  
6 partnership that exists between the EnVision Center and the local  
7 health center known as Magnolia Medical Foundation, as well as the  
8 Jackson Housing Authority. Our local field office team have been  
9 able to provide a lot of support to the health center even  
10 offering HUD 101 training and an overview of HUD grants and some  
11 education around fair housing and BOWA and this photo was a  
12 community baby shower that was held at the center.

13 So, here's an example of my own region here in New York.  
14 Our TA provider participated in the Community Health Fair,  
15 soliciting feedback from families in both Spanish and in English,  
16 and some of the feedback received spoke to the need for postpartum  
17 support, psychological help, parenting education, and the  
18 subpopulation specific support services for addicted moms, other  
19 primary caretakers, and fathers, and training about rights and  
20 antidiscrimination laws, and an action planning session was also  
21 held with the staff, highlighting strategies to again increase and  
22 diversify funding to ensure ongoing dedicated staff and resources  
23 at the center and there was a specific focus on increasing private  
24 foundation dollars.

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1           So, aside from the MOTHER Charter specific work, I just  
2 wanted to touch on other partnership opportunities or education  
3 opportunities. I just briefly highlighted the work that we do  
4 within FPM, but our HUD strategic plan talks specifically about  
5 integrating healthcare and housing. So, if you're an agency who  
6 serves people and you care about equity, I hope that you will  
7 consider partnering with us as we serve those who are most  
8 underserved. And there's been a lot of discussion about different  
9 strategies of engagement and so outside of the MOTHER Charter, we  
10 also have our HUD Strong Families Program that falls under our  
11 Public and Indian Housing and other that particular program there  
12 are educational workshops, webinars, events, so again, I ask for  
13 you to reach out to us so that we can figure out a way to work  
14 together to support our families.

15           And this is just a slide of all of the partnership  
16 opportunities within HUD, the different program areas that might  
17 be of interest to you, and last slide is live links. I think  
18 everyone's going to be able to receive this presentation. So,  
19 these are links to our HUD field offices, so you can link on the  
20 links, figure who's in your area, and figure out ways for us to  
21 either continue our partnerships or new collaborations. So, thank  
22 you and I look forward to working with you all.

23           MS. PETTIFORD: Thank you so very much, Alicka. And  
24 that connects very well with our workgroup on social drivers of

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1 health, so thank you very much.

2 Now, we're going to turn it over to Gayle, and I do  
3 apologize. I failed to introduce your other two team members,  
4 Gayle, so we definitely are excited to have Helen Applewhaite with  
5 us and Bonnie Worstell, but turning it over to you, Gayle.

6 MS. GOLDIN: Thank you, Belinda. And  
7 unfortunately, Helen wasn't able to join us today. She got called  
8 away, but Bonnie is here. I'm going to talk first a little bit  
9 about what we're doing at the Department of Labor from the Women's  
10 Bureau's perspective, Bonnie is going to then do an overview of  
11 Wage and Hour Division's work, and then I'm just going to wrap it  
12 up with little bit of other work about how the Department of Labor  
13 interacts with health insurance oversight too, and then we'll be  
14 available for any questions following up as well.

15 But it's so good to be with all of you here today. The  
16 Women's Bureau's mission is basically that we work on women's  
17 economic security in the labor force. We're the only federal  
18 agency mandated by Congress to meet the needs of working women and  
19 that means we basically work on anything that interacts with the  
20 ability for women to be in high quality jobs, enter the workforce,  
21 and address barriers that face them.

22 We do that in a few different ways. One of the things  
23 that we do is stakeholder engagement. We do policy research and  
24 data and analysis, and we also have a small grantmaking program.

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1 I'm going to talk for just a brief second about stakeholder  
2 engagement as an example of what we do on the many topics we work  
3 on.

4 For instance, this gender-based violence and harassment,  
5 we are working across the country to bring people together to have  
6 these conversations about what it means to have those experiences  
7 at work too and what are some of the solutions or ways people can  
8 work together on that. So, it's a variety of different  
9 conversations that we have across the country and that is one of  
10 the things that we do. Can we go to the next slide?

11 One of the other things we do is make sure that people  
12 know what is available to them across the country for protections.  
13 Bonnie is going to provide a little bit more detail about how Wage  
14 and Hour Division does enforcement and outreach and engagement,  
15 but what we do at Women's Bureau, working closely with our  
16 partners at Wage and Hour Division is make sure that people know  
17 what rights are there for them on the state level too, so these  
18 are the kind of resources that you would find up on the Women's  
19 Bureau's website.

20 We have an interactive map to tell you what state laws  
21 are available and protect people against pregnancy discrimination  
22 to ensure pregnancy accommodations and workplace breastfeeding  
23 rights, and there's a whole host of other products that go along  
24 with that map up on our website.

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1           The Nursing Workers Employment Protections we do have a  
2 quick factsheet on it, but Bonnie is going to talk about that in  
3 just a moment more, but that is available on the Women's Bureau  
4 website as well. Next slide.

5           So, in letting people know about other policies that  
6 affect their everyday lives that might make it easier for them to  
7 work and care for themselves and care for their loved ones, not  
8 only do we let people know about what state laws exist on  
9 pregnancy discrimination and accommodations, we also have  
10 resources on state paid family and medical leave laws.

11           As we all know, people need time out of the workforce to  
12 care for themselves and to care for their loved ones. That's  
13 particularly true in those time periods of pregnancy and  
14 caregiving for a new child and so we want to make sure people have  
15 those resources available to them about when they need paid leave  
16 how to get it if they live in one of the states that has paid  
17 leave.

18           Right now, there are 13 states and the District of  
19 Columbia that have paid leave on the books, not all of those are  
20 fully implemented at the moment. We just saw new programs coming  
21 online this year, so that information is continually updated on  
22 the Women's Bureau website about paid leave. On that website,  
23 you'll also find information, factsheets, data about who has  
24 access to paid leave and who doesn't, factsheets on how you can



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1 use paid leave and what you can use it for, and we're continually  
2 updating that information.

3 So, as I mentioned, part of what we also think about is  
4 not only what rights do people need in the workplace in order to  
5 do their jobs and care for themselves, we also want to make sure  
6 that the jobs women hold are high quality jobs. We hope the jobs  
7 that everyone holds are high quality jobs, but particularly  
8 focused this year on jobs that are held by women how do we ensure  
9 that they are able to care for themselves as well as continue to  
10 be part of the care infrastructure of this country.

11 So, as part of the maternal health blueprint, we did  
12 listening sessions this year with doulas to figure out what would  
13 improve their job quality in order to ensure that we have a  
14 robust, diverse, and growing doula workforce. So, that issue  
15 brief is up on our website, and you can learn more about our  
16 experiences of talking with doulas across the country. There's  
17 also material on the White House blueprint for addressing the  
18 maternal health crisis.

19 And then we have just released, along with Wage and Hour  
20 Division, or have worked for the past year, on making sure that we  
21 have sample employment agreements for domestic workers. This was  
22 part of the President's Executive Order that he released in April,  
23 signed in April, about caregiving. And what these sample  
24 employment agreements do is enable domestic workers, so people who

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1 work in individual private homes as nannies, home healthcare  
2 workers, and house cleaners to be able to negotiate and discuss  
3 with their employer what the employment terms should be for them.  
4 So, those are up on our website now.

5 We have a separate domestic workers website and you'll  
6 be able to see sample employment agreements that you can download.  
7 They're currently now in English. We have plans for them to be in  
8 multiple languages over the course of the next few weeks, so  
9 please do check back often to see if there are more materials  
10 available on the website.

11 And finally, I mentioned we do research, and we do tons  
12 and tons and tons of research, but I thought the one that would be  
13 most interesting for this group for us to talk about this today is  
14 we've just released data called The Cost of Doing Nothing Update.  
15 There was a report in 2015 from the Department of Labor that did  
16 an analysis at the time of what it meant that we didn't have  
17 family-friendly policies like national paid leave and other  
18 investments in families and children in this country.

19 We have redone that data for 2023, and what we have  
20 found is that if we had kept up with the Women's Labor Force  
21 participation in Germany and Canada, there would be about five  
22 million more women in the labor force right now and that would  
23 translate to more than \$775 billion in additional economic  
24 activity per year. So, when we don't have those investments and

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1 those policies in place, there is an economic cost to our country  
2 as well.

3 We have plenty of other research up on our website and  
4 we encourage you to take a look at that. One of our other recent  
5 pieces was about older women and caregiving and the impact of the  
6 amount of older women who are actually caregiving, and that  
7 includes data on older women caregiving for their grandchildren.  
8 That might be of particular interest to this group.

9 So, I'm now going to hand it over to my colleague,  
10 Bonnie, who is going to explain more about what Wage and Hour does  
11 and what they are enforcing.

12 MS. WORSTELL: Thanks, Gayle. So, my name is Bonnie  
13 Worstell and I'm a policy advisor from the Wage and Hour Division  
14 here at the Department of Labor. So, the Wage and Hour Division's  
15 mission is to promote and achieve compliance with labor standards  
16 to track and enhance the welfare of the nations' workforce.

17 So, the Wage and Hour Division is responsible for  
18 enforcing some of the nation's most foundational federal work  
19 protection laws, which includes protections related to the federal  
20 minimum wage, overtime, family medical leave, protecting the right  
21 for workers to express breastmilk at work, which we'll talk a  
22 little bit about, and the prevailing wages for government funded  
23 service and construction contracts and more. We enforce a lot of  
24 labor standard laws.

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1           So, today we would like to just highlight three critical  
2 components of the work that we're doing to protect maternal health  
3 in the workplace. So, first, our interagency collaboration on the  
4 maternal health series to our work to implement the PUMP Act and  
5 our ongoing effort to highlight FMLA and lastly, our enforcement  
6 work.

7           We know that for workers it can be confusing to navigate  
8 the web protections enforced by multiple agencies, so in an effort  
9 to provide information in a way that workers can understand, we  
10 worked with the Women's Bureau and the Equal Employment  
11 Opportunities Commission or EEOC to present the protections that  
12 workers have in the workplace during pregnancy, through birth, and  
13 the after returning to work in just an easy to understand format  
14 and so thus, the maternal health series was born and you can see  
15 some of the achievements that we've had just on the slide in front  
16 of you.

17           So, the Wage and Hour Division enforces two laws that  
18 protect working mothers during pregnancy, birth and bonding, and  
19 when returning to work and breastfeeding. So, those include the  
20 Providing Maternal Protections for Nursing Mothers Act or PUMP Act  
21 and the Family and Medical Leave Act.

22           So, first, I want to talk a little bit about the PUMP  
23 Act, which I'm sure you all are very familiar with, but in short,  
24 before the President signed the PUMP Act into law in 2022, roughly

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1 one in four working women of childbearing age or about nine  
2 million people who might need this protection didn't have the  
3 right to pump at work, so that meant that millions of workers were  
4 faced with a choice to either not pump, which we know is a really  
5 deeply personal and important choice for a parent to make or to  
6 continue pumping and face possible discrimination, harassment, or  
7 job loss as a result.

8 So, the PUMP Act extended coverage of these important  
9 worker protections to millions of workers, including teachers,  
10 nurses, farm workers, and many more. And since the PUMP Act was  
11 signed into law last year, the Wage and Hour Division has really  
12 been hard at work to ensure that workers understand their rights  
13 and employers understand their responsibilities and the law.

14 An example of one of the efforts that we've undertaken  
15 was that we marked the start of the World Breastfeeding Week and  
16 National Breastfeeding Month with a nationwide Day of Action to  
17 launch the Power to Pump Initiative, which focusing on educating  
18 workers, employers, and stakeholders on workers expanded rights to  
19 pump at work under the PUMP Act. So, we release doorhangers and  
20 Workers' Rights cards, as you can see on the slide, that workers  
21 could hang outside of their designated pumping space at work and  
22 the Workers' Rights cards just provide more details on where to  
23 file a complaint and find out whether folks are covered under the  
24 PUMP Act.

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1           So, this effort included over 300 community-based  
2 organizations and nonprofits. Our 54 district offices all  
3 participated in distributing those materials and some of those  
4 organizations include WIC offices, workers center, breastfeeding  
5 coalitions, health clinics, and more. And this outreach effort  
6 has just resulted in a lot of new relationships for staff.

7           Next, the Family Medical Leave Act, which you all, I'm  
8 sure, are also familiar with, provides eligibles employees the  
9 right to take up to 12 weeks of unpaid job protected leave for  
10 specified family and medical reasons with a continuation of group  
11 health insurance coverage under the same terms and conditions as  
12 if the employee had not taken leave.

13           And healthcare providers can be important allies in  
14 helping employees obtain the necessary job protections support  
15 FMLA and that includes timely and accurately completing an  
16 employee's request for certification. And to celebrate the 30th  
17 anniversary of the FMLA, Wage and Hour has just been working to  
18 update its resource manuals, release revised plain language  
19 factsheets and frequently asked questions and other resources.

20           And lastly, I just want to talk a little bit about our  
21 enforcement. So, when we receive complaints, we really try to  
22 prioritize those and work fast because we know that there are very  
23 real and serious impacts to a worker's health and ability to nurse  
24 if workers are not permitted to pump at work when they need to.

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1           And since the Day of Action, we've received more calls  
2 from employers and employees on the PUMP Act. Each of those  
3 contacts is another opportunity to effect broader compliance. We  
4 also provide technical assistance and active enforcement to  
5 educate workers and help employers who want to understand the  
6 requirements under the law.

7           Also, I'll mention that we just signed an MOU in  
8 September with the EEOC and we're at the early stages of figuring  
9 out how to work with each other regularly on PWFA and PUMP Act,  
10 which we know are going to work hand-in-hand. And lastly, we do  
11 collaborate with other agencies and organizations, such as the  
12 Federal Interagency Breastfeeding Workgroup and HHS's Office of  
13 Women's Health, among others. So, with that, I will turn it back  
14 to Gayle.

15           MS. GOLDIN: Thank you. And I just wanted to make sure  
16 that everybody knew that the Employee Benefits Security  
17 Administration exists in the Department of Labor. You'll see that  
18 what they focus on includes the ACA, HIPAA, and COBRA and that  
19 within those laws are particular protections for maternal health  
20 preventive services that are covered in health insurance. And if  
21 you have any questions about that, I wanted to make sure everybody  
22 had the resources available to know how to call a benefits advisor  
23 at EBSA on the toll-free number or check the EBSA website and they  
24 can certainly provide additional details or assistance on that as

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1 well. And that is it for us. Thank you.

2 MS. PETTIFORD: Thank you all so very much. We  
3 appreciate your time. As you can tell, we're running a little bit  
4 behind, but we will take a moment for maybe one question;  
5 otherwise, if you can just drop your question in the chat, we'll  
6 make sure it gets to the right person. So, if anyone has a  
7 question now?

8 (No response)

9 MS. PETTIFORD: We have a shy group or we're around  
10 lunchtime, depending on what part of the country you're in. Okay,  
11 we're going to proceed then. Thank you all so very much and we  
12 look forward to getting those slides from your presentation.

13 **Infant Mortality in the United States: Provisional Data From the 2022**  
14 **Period Linked Birth/Infant Death File**

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15 MS. PETTIFORD: So, now we're going to go onto Danielle  
16 Ely. Danielle is with us, with the National Center for Health  
17 Statistics as part of CDC and she's going to give us an update on  
18 this provisional 2022 infant mortality data. Thank you, Danielle.

19 DR. ELY: Thank you, Melinda, or Belinda. Sorry, I was  
20 thinking of my neighbor. So, today I'm going to give a  
21 presentation talking about some of the provisional data that we've  
22 released since the beginning of November.

23 My name is Danielle Ely. I am with the Perinatal



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1 Statistics and Research team in the Division of Vital Statistics.  
2 So, on November 1st, we released a provisional report using  
3 provisional data on the linked infant mortality file and I was the  
4 main author on that, with my colleague, Anne Driscoll.

5 And then a week later, on November 8th, our team was  
6 able to release a provisional report for provisional fetal  
7 mortality data, and that was written by Elizabeth Gregory, Claudia  
8 Valenzuela, and Joyce Martin.

9 So, some things that I feel like I need to go over  
10 quickly, just as a precursor to discussing the fetal mortality  
11 report that was released, is the different between live birth and  
12 fetal death. So, live birth consists of the complete expulsion or  
13 extraction. There has to be evidence of life, which might include  
14 breathing, the beating of the heart, pulsation at the umbilical  
15 cord, definite movement of voluntary muscles, and it doesn't  
16 matter how long the duration of the pregnancy is.

17 This is in contrast to fetal death where the death must  
18 have happened prior to the complete expulsion of the fetus. There  
19 cannot be any evidence of life, so no breathing, no beating of the  
20 heart, no pulsation of the umbilical cord, no definite movement of  
21 voluntary muscles, and it doesn't include induced termination of  
22 pregnancies.

23 Additionally, some important things to note are that  
24 heartbeats should be distinguished from transit cardiac

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1       contractions and that respirations need to be distinguished from  
2       fleeting respiratory efforts or gasps.

3               So, now I'll go ahead and start talking about the  
4       provisional fetal mortality report. So, this report showed fetal  
5       mortality data for 2020 to 2021 and compared that with the 2021  
6       final data to 2022 provisional data. Fetal deaths that were  
7       included were those at 20 weeks of gestation or more to U.S.  
8       residents and this data was collected through the NVSS.

9               About 99.1% of fetal deaths that are expected for 2022  
10       were included in the provisional data. Something we found in  
11       previous reports is that the provisional fetal data has been  
12       relatively consistent with the final data and this report provided  
13       information on the total early and late fetal deaths, as well as  
14       total fetal mortality by maternal race and Hispanic origin and by  
15       maternal state of residence.

16               Some background, so maternal race is based on maternal  
17       self-report on the mother's worksheet and there are five non-  
18       Hispanic maternal race and groups, and also a Hispanic group. So,  
19       the five non-Hispanic groups are American Indian and Alaska  
20       Native, Asian, Black, Native Hawaiian or other Pacific Islander,  
21       and white.

22               So, a couple of definitions also to keep in mind  
23       throughout the presentation, so early fetal deaths are those fetal  
24       deaths that occur at 20 to 27 weeks gestation. Late fetal deaths

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1 are those occurring at 28 weeks of gestation or more, and fetal  
2 mortality rates are the number of fetal deaths at 20 weeks  
3 gestation or more per 1,000 live births, plus the number of fetal  
4 deaths at 20 weeks of gestation or more.

5 So, from 2020 to 2021, there weren't significant  
6 differences in fetal mortality rates for a total early or late;  
7 however, from 2021 final data to 2022 provisional date, there were  
8 decreases in the total, early, and late fetal mortality rates. And  
9 in fact, the total fetal mortality rate declined five percent in  
10 this timeframe.

11 From 2020 to 2021, and also from 2021 to the provisional  
12 2022 data, there were no significant differences for the rates for  
13 American Indian, Alaska Native women, the rates of Asia women, or  
14 for the rates of Native Hawaiian and other Pacific Islander. For  
15 Black women, fetal mortality rates declined from 2020 to 2021 and  
16 although there was a small increase from 2021 to 2022 provisional  
17 data, this was not statistically significant.

18 For white and Hispanic women, there were not significant  
19 changes from 2020 to 2021; however, for both of these groups of  
20 women there were declines in the overall fetal mortality rate from  
21 2021 to the provisional 2022 data.

22 These two very small maps show the changes in fetal  
23 mortality by state of residence. So, from 2020 to 2021, there  
24 were increases in the fetal mortality rate in two states and that

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1 was Pennsylvania and Utah. However, in 2022, rates declined in  
2 seven states compared with the rates that were seen in 2021.

3 So, now I'll go ahead and talk about the provisional  
4 infant mortality report that was released. So, this was the first  
5 year that we've actually been able to get provisional data and to  
6 release any information on this and this is based on the period  
7 linked birth and infant death file. We expect it be several  
8 months before the final data will even become available, so the  
9 linked period birth and infant death data file are based on  
10 information from birth and death certificates collected through  
11 the National Vital Statistics System and the results that were  
12 provided in this report were based on the linked records that were  
13 received and processed by the end of July of this year and it  
14 represents nearly 100% of the expected linked birth and infant  
15 death records for 2022. Of these records, 98.6% of the infant  
16 death records were linked to the corresponding birth certificates.

17 So, our provisional data will differ slightly from some  
18 of the final data because it hasn't undergone the more  
19 comprehensive data quality checks that are done with the final  
20 data and that's really a process that takes a couple months to get  
21 through. So, as a result, the infant mortality rates that I'm  
22 presenting may be slightly different from those based on final  
23 data, but the differences are likely to be very small.

24 So, the infant mortality rates that shown in this report

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1 are the infant age at death, infant mortality rates by the  
2 maternal race and Hispanic origin and maternal age, infant  
3 mortality rates by gestational age and the sex of the newborn, by  
4 mother's state of residence, and for the 10 leading causes of  
5 infant death.

6           Once again, the maternal race is based on maternal self-  
7 report on the mother's worksheet and the same categories that were  
8 presented from the fetal mortality report are also presented here,  
9 so that's non-Hispanic, American Indian or Alaska Native, Asian,  
10 Black, Native Hawaiian or other Pacific Islander, and white, and  
11 also Hispanic.

12           Some infant mortality definitions you want to be sure to  
13 know what they are include infant mortality, which is the death  
14 occurring before one year of age, the infant mortality rate, which  
15 is the number of deaths per 1,000 live births for a majority of  
16 the characteristics that are presented in the report. This is per  
17 100,000 for the cause of death statistics because of the small  
18 numbers, and age of death. So, neonatal deaths are those that  
19 occur before 28 days of age and post neonatal deaths are those  
20 occurring between 28 and 364 days of age.

21           So, from 2021 final data to the 2022 provisional data,  
22 the infant mortality rate increased overall about three percent,  
23 from 5.44 to 5.60. The rate also increased for both neonatal and  
24 post neonatal mortality rates, three percent for neonatal and

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1 about four percent for post neonatal.

2 Across maternal race and Hispanic origin groups, there  
3 were not significant changes between 2021 final data and 2022  
4 provisional data for Asian, Black, Native Hawaiian and other  
5 Pacific Islander, and Hispanic women; however, there were  
6 significant increases in the infant mortality rate for infants of  
7 American Indian and Alaska Native and for white women.

8 In general, we don't see significant  
9 changes by maternal age from year to year, and this is generally  
10 true for 2021 to 2022. However, for this year we did see a  
11 significant increase in the infant mortality rate for infants of  
12 women who were ages 25 to 29.

13 When looking at the infant mortality rate by gestation  
14 age, we do know that there are substantial differences across the  
15 different groupings of gestational age. For pre-term infants,  
16 those that were born at less than 37 weeks and for early pre-term,  
17 so those were born at less than 34 weeks of gestation, there were  
18 significant increases in the infant mortality rate from 2021 to  
19 the 2022 provisional data.

20 By infant sex from 2021 to 2022, there were not any  
21 significant increases for female infants; however, the mortality  
22 rate for male infants did increase significantly from 5.83 to  
23 6.06.

24 By mother's state of residence, there were four states

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1 that had significant increases from 2021 to 2022 provisional data.  
2 Those were Texas, Iowa, Missouri, and Georgia, and there was a  
3 significant decrease in the infant mortality rate for Nevada. One  
4 of the things I'd like to mention here is that although we are  
5 noting these significant changes by state from one year to the  
6 next, we do typically see a number of states have increases and  
7 decreases by year and sometimes these may or may not be the  
8 general contributors to the changes in rates.

9 And finally, the infant mortality rates by the 10  
10 leading causes of infant death, so for two of the ten leading  
11 causes of infant death, there were significant increases from 2021  
12 to the 2022 provisional data and that was for maternal  
13 complications of pregnancy, which increased by nine percent and  
14 for bacteria sepsis of the newborn, which increased by 14%.

15 And another point that I wanted to note, even though it  
16 was not provided in the infant mortality or the fetal mortality  
17 provisional reports, was to give the number for the provisional  
18 perinatal mortality rate, which can be calculated by using the  
19 data from those two reports.

20 So, even though there was a significant increase in  
21 infant mortality and a significant decrease for fetal mortality,  
22 the perinatal mortality rate was statistically similar from 2021  
23 to 2022 and it went from 5.54 to 5.48.

24 So, I'll just quickly run through the findings of this

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1 again. The fetal mortality rate declined five percent from 2021  
2 to the 2022 provisional data and there were declines observed for  
3 early fetal deaths, late fetal deaths, the total fetal deaths, so  
4 white Non-Hispanic women, and for Hispanic women and there were  
5 declines in seven states and that was Alabama, California,  
6 Florida, Maryland, New Jersey, Pennsylvania, and Utah.

7 For the infant mortality provisional report, it was the  
8 first report presenting provisional infant mortality statistics  
9 from the period linked file and the release of this allows us to  
10 provide more timely information on changes in infant mortality in  
11 the U.S. and we do expect the provisional data to be relatively  
12 consistent with the final data and we're hoping that will be  
13 released in spring of 2024.

14 And I do want to mention here that one of the reasons  
15 that we even went down the road of creating and then reporting on  
16 provisional infant mortality data was due to conversations I had  
17 in this Committee several years ago at this point, but we were  
18 finally able to get this done and get the resources that we could  
19 have the file.

20 The results from the infant mortality indicated that the  
21 2020 provisional infant mortality rate was three percent higher  
22 than the rate in 2021 and there were increases in both the  
23 neonatal and the post-neonatal mortality rates. Mortality rates  
24 also increased significantly for infants of non-Hispanic American



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1 Indian and Alaska Native and white women.

2 For infants of women ages 25 to 29, infants were born  
3 preterm, so less than 37 weeks gestation and early preterm. For  
4 male infants in four states there were significant increases in  
5 Georgia, Iowa, Missouri, and Texas, but there was that decline in  
6 Nevada and there were significant increases for two of the ten  
7 leading causes of infant death.

8 Finally, by combining the information from those two  
9 reports, we calculated the provisional prenatal mortality rate and  
10 saw that this had a non-significant decline from 2021 to 2022.  
11 And that is all I have for today and I'm not sure if we're going  
12 to take questions now, Belinda, since we're running a little bit  
13 behind, but I did finish in my time still.

14 MS. PETTIFORD: You did. You did awesome, Danielle.  
15 Thank you so much. We will take a moment to see if there's any  
16 questions. Yes, Kate.

17 DR. MENARD: Danielle, thank you for the most current  
18 data and for giving us those most recent trends. As you know, one  
19 of the things that we, this group, is being charged with doing  
20 over next year is particularly looking at the health disparities,  
21 particularly for trying to reduce or eliminate the disparities  
22 that we see among and the adverse outcomes we see in the Black  
23 population.

24 You showed us those. In the workgroup that I'm going to

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1 be working on is specifically going to be looking at rural health  
2 issues and systems to improve rural health and I'm wondering if  
3 it's possible or if you could point us to data like this that's  
4 specific to the rural health population and the disparities  
5 ratios. Is that possible or is that.

6 DR. ELY: My background is rural sociology. It's what I  
7 got my Ph.D. in actually and so my interests and some of my  
8 previous reports have focused on rural infant mortality versus  
9 metropolitan areas. After this is done, I can go through and find  
10 some links for those to send to you. I can't remember, but I  
11 believe the most recent data that I did something like this for  
12 might've been 2020 or 2021, so I can send what I have out there,  
13 if you're interested.

14 DR. MENARD: That would be wonderful, any trends, and  
15 join our workgroup. That'd be great. Thank you. Thank you,  
16 Danielle.

17 MS. PETTIFORD: Thank you, Kate. And we're going to  
18 take one final question from ShaRhonda.

19 MS. THOMPSON: Hello. So, I noticed you highlighted the  
20 decrease in Nevada. Do we know if they made any changes as far as  
21 the programs that they have or is there a way that we can get some  
22 information to compare last year to the year before so we can see  
23 what they may have done that could've possibly worked that could  
24 be implemented in other places?

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1 DR. ELY: Yes, so that's one of the reasons that I added  
2 a little of a disclaimer on that slide because we do see changes  
3 from year to year in infant mortality rates by state and some of  
4 that is just due to small changes in the number of births or  
5 infant deaths can actually make a difference in whether shows up  
6 that is statistically significant.

7 I can speak to whether or not they had any changes in  
8 their programs or if they did anything differently.  
9 Unfortunately, that's not under our purview. However, I would say  
10 that in our previous final reports we could go in and look at to  
11 see if maybe Nevada had significant increases from 2020 to 2021  
12 and maybe they were just coming back down from that, but I don't  
13 know that off the top of my head, but I can look.

14 MS. PETTIFORD: Thank you for that question, ShaRhonda  
15 and thank you, Danielle. I appreciate and am excited that we have  
16 provisional data for the country and we're looking forward, I  
17 think you said in the spring, to have the final data with the  
18 hopes that we'll see similar data when it comes out. And my final  
19 question is do you all plan to release provisional data moving  
20 forward when you can?

21 DR. ELY: Absolutely. The hope is that we would produce  
22 this every single year and that it would come out about the same  
23 time every year because most years the states send in their  
24 data -- well, I should say it's released to our division towards

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1 the end of July after it's been cleaned up and verified a bit by  
2 our colleagues in North Carolina. So yes, the goal is to put it  
3 out every year and get that more timely data out there for  
4 everyone.

5 MS. PETTIFORD: Thank you so much, Danielle. Great job  
6 with your presentation. Now, we're going to switch over to an  
7 update on the federal Healthy Start Program, and so Lee Wilson  
8 will provide that for us.

## 9 **Standing Agenda Item: Federal Healthy Start Program**

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10 MR. WILSON: Alright, good afternoon, folks. For the  
11 record, my name is Lee Wilson. I direct the Division of Healthy  
12 Start and Perinatal Services, which includes the Healthy Start  
13 Program, as well as our Maternal and Women's Health Activities  
14 within the Division and the Bureau of Maternal and Child Health.

15 So, thank you for the opportunity to give this  
16 presentation. I know that we're running a little behind time and  
17 so I will be brief in my remarks. Some of them were covered by  
18 Dr. Warren earlier and I'll just expand on some of that, but I  
19 will be here for the remainder of the two days. And so, if we  
20 don't have sufficient time for questions and answers, I'll be  
21 available if we want to schedule another time or if somebody wants  
22 to bring anything up during the rest of the meeting.

23 So, as part of our responsibility within the Division,

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1 we provide an update on the Healthy Start Program to the Committee  
2 to seek your input, guidance, support, feedback, and direction as  
3 we operate and administer the program and its grants to the  
4 nation.

5 We were here about six months ago for the last meeting  
6 and a presentation on the activities that the Division had been  
7 pursuing around Healthy Start and so I'll build off of that. It  
8 does feel a little like the six months have slid by very, very  
9 quickly. But then, on the other hand, it feels like there has  
10 been so much that has gone on in the last six months that there's  
11 quite a lot to report.

12 You may remember from June that the Division was in the  
13 process of reviewing applications for the Healthy Start Enhanced  
14 Program, which was a smaller grant competition. We awarded 10  
15 grants. We received some additional funding in 2023, Fiscal Year  
16 '23, and so we funded that small cohort of grants. At the same  
17 time, we were in the process of preparing to re-compete the larger  
18 Healthy Start Program, of which we have 101 grants, and the  
19 Healthy Start Technical Assistance Cooperative Agreement.

20 And I'm happy to say that in the last six months we have  
21 been able to complete those announcements. Both are on the street  
22 for applicants to review and prepare and submit their  
23 applications. And as was our goal, we have been able to provide  
24 prospective applicants 90 days to be able to complete their

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1 applications. I'll provide some more information in detail about  
2 those two competitions in my next slides, but I just wanted to let  
3 you know that we have moved on those two significant activities  
4 and wanted to say that as we have evolved and have been talking  
5 over the years about how we would learn from the existing program  
6 and incorporate that, those incremental changes to the program  
7 have been reflected year over year in the small competitions that  
8 we do.

9 So, if you're somebody who follows the Healthy Start  
10 Program, you will see that the Healthy Start Enhanced Program is a  
11 good intro to what the next Healthy Start competition looks like,  
12 so there are fewer surprises for the applicants.

13 So, from the discussions that we had last June, you may  
14 remember that we had a very deliberate and active approach to  
15 collecting input from our grantees, from our stakeholders, and  
16 from the general public through a series of health equity  
17 convening, through grantee listening sessions, and through our  
18 request for information in the Federal Register.

19 We collected information about what was working, where  
20 there were difficulties with the Healthy Start Program, and where  
21 we might be able to make improvements. The engagements were  
22 robust. They were sincere and in many ways, they were very  
23 helpful.

24 Before I get to our three major takeaways, let me give

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1 you a little commentary. Having gone through all of these various  
2 meetings, first, our grantees, by and large, are pretty direct  
3 with us on an ongoing basis. Some might even say they're  
4 outspoken or some of them are rather outspoken, which means that  
5 much of the information we collected it was useful in that we  
6 collected it, recorded it, and logged it, but a lot of the  
7 information was stuff that we have heard and have been hearing for  
8 quite some time. So, it was nice to get that confirmation and in  
9 most cases what we heard was not a significant surprise.

10 Second, it is very important that I point out that not  
11 all of the recommendations we received were in the same direction.  
12 What I mean is that some people made recommendations for one  
13 thing. Other participants may have made recommendations with  
14 opposing opinions on things like data collection, the amount of  
15 data that we collect and utilize, whether more money should be  
16 given to increase the budgets for existing grantees or whether  
17 those dollars should go towards a larger number of grantees or the  
18 direction around programmatic areas like how we are handling  
19 fatherhood and counting the number of fathers that are  
20 participating in the program. So, there was a monolithic response  
21 on a lot of the issues.

22 Our intent in collecting this information, which is, I  
23 believe, pretty apparent, is that we would use that input and the  
24 data that we collected to improve our NOFO and to assist us in the

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1 drafting process.

2 Obviously, the info we received was assessed alongside  
3 other pieces of input, priority, or confines constraints that we  
4 had, such as Congress' advice to us or legislation on things like  
5 clinical support being provided for all grantees. It was done  
6 alongside priorities that we have that have been stated by the  
7 Administration on issues and topics such as equity and social  
8 determinants of health and on a number of other factors that we  
9 have to deal with internally.

10 These are the three primary themes that we heard from  
11 our grantees when it came to feedback on the current Healthy Start  
12 Program and things that they would like to advise us to consider  
13 in the shaping of this current competition.

14 One is a move towards increasing flexibility for the  
15 grantees in the design of their program and the numbers of clients  
16 that they serve, in the types of services that they provide, and  
17 then the reporting that they share with us or are required to give  
18 back to us.

19 Second, is the vital importance of social determinants  
20 of health as a central factor in addressing the needs of the  
21 individuals that they are serving and providing support to. As an  
22 example, it's not only about providing parenting supports to  
23 individuals who come in who are pregnant and needing the  
24 assistance of the program, but it's supports around safety, it's



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1 supports around housing, it's supports around jobs and nutrition  
2 and other things. And the idea that the Healthy Start Program  
3 should be working to not only address the individual needs of the  
4 individuals in the program but trying to influence the social  
5 dynamics that put those individuals in need.

6 The third area has to do with burden, and this we heard  
7 from many, many sources that as grantees, as evaluators, as  
8 project directors they would like to remind us that as they're  
9 doing their reporting it limits their ability to see more clients,  
10 to provide more services, and so as best possible, they would like  
11 to remind us to limit the burden that is being placed on them for  
12 data collection, for reporting, for follow up with their project  
13 officers for developing their non-competing continuation  
14 applications.

15 Again, we took all of these comments and other comments,  
16 cataloged them and have used them in a template process for  
17 reviewing all of the changes that we were proposing within the  
18 Healthy Start Program. We agree with all three of these priority  
19 areas and have worked, as best possible, to try to incorporate  
20 those three messages into the redesign of the program, into the  
21 supports that we're providing through technical assistance, and  
22 into the way our project officers are working with our grantees.

23 This for many of you who have applied for grants is part  
24 of one of our face sheets for the application for the NOFO and

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1 this just details a little bit of the basic information about the  
2 current Healthy Start grant program, that NOFO that is out on the  
3 street. We have approximately \$113 million, a little bit more  
4 than \$113 million that we expect to be available for funding in  
5 the 2024 cycle. The cycle is closing. The application deadline  
6 is December 15, 2023.

7 Grants are due in to grants.gov by 11:59 p.m. This is a  
8 computer system, and it is unforgiving. If you miss the 11:59  
9 deadline, you have missed the 11:59 deadline, so one of the things  
10 that we remind all applicants coming in is that it's vitally  
11 important that they begin their application process early.

12 And I see I'm using up my time quickly here, so I will  
13 move more quickly. We are looking at doing 103 awards. We're  
14 looking at approximately \$1.1 million per award. This is slightly  
15 higher than what grants received last time, although it is also  
16 incorporating the clinical support dollars that are included or  
17 have been included as a supplement to the program. As I said, it  
18 is a five-year program. It will begin on April 1, 2024, and end  
19 on March 31, 2029, and the eligibility is quite broad for our  
20 program.

21 One last point that I would like to make is when we put  
22 these NOFOs out, we do offer technical assistance to prospective  
23 applicants. I do want to call out we have received more than 200  
24 technical assistance requests since we put the notice out about 75

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1 days ago. I really want to congratulate Mia Morrison, Keri Bean,  
2 Ardandia Campbell Williams, Melody Watson, and Brandon Wood for  
3 their excellent help above and beyond nights, weekends working on  
4 technical assistance response to the more 200 requests that we  
5 have received.

6 Just three key areas of change that are being made to  
7 the Healthy Start Program or upgrade to the Healthy Start Program  
8 is we are broadening -- and this is response to the request for  
9 flexibility the ability for grantees for the Healthy Start Program  
10 to provide both client management, case management services as  
11 well as group-based health and parenting education and those  
12 activities will count towards the total number expected for  
13 grantees to fulfill their expectations.

14 We have found from the literature there's evidence that  
15 group-based education coupled with case management provides better  
16 outcomes. We also believe that it is economical for the grantees  
17 to be able to reach individuals through group-based help programs  
18 and trainings are more economical than it would be for case  
19 management.

20 We have changed the name from our Community Action  
21 Networks, CANS, to Community Consortia. There has been  
22 significant attention given to the use of federal funds for  
23 lobbying, so we just want to be clear about our intention for  
24 these community activities to focus on social determinants of

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1 health and improvements at the community level and less geared  
2 towards necessarily lobbying.

3 And the third is we have worked very diligently to  
4 reduce the burden in reporting. The number of performance  
5 measures has decreased from 19 to 10 and we're doing what we can  
6 to collect as much information as possible from national sources  
7 of data and less from the grantees.

8 Most of you are probably less concerned about this.  
9 This is the face sheet for our Healthy Start Technical Assistance  
10 Cooperative Agreement that is currently held by the National  
11 Institute of Children's Health Quality, NICHQ. The budget for  
12 this technical assistance project is \$3.5 million. The competition  
13 closes on December 29th. The period of performance again is five  
14 years and there is an additional supplement in the possibility for  
15 funding for additional support of approximately \$800,000 to  
16 support advancements in group-based health education. We can talk  
17 more about that during question and answer at some other time.

18 I did want to point out that in the TA Cooperative  
19 Agreement there is also an expectation that the TA Center have its  
20 own Community Consortium to be providing it with input and  
21 guidance from stakeholders, including representatives of the  
22 community and with lived experience and again to point out that  
23 there is this possibility for an enhancement for group-based  
24 education.

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1           We've worked, separate from these NOFOs, on many, many  
2 other activities around data and evaluation, around our mapping  
3 tool and other tools that can be used to help grantees identify  
4 need and including working with the General Accountability Office  
5 on an evaluation of the Healthy Start Program.

6           I'll stop there. I'm over. I don't know, Belinda,  
7 whether you want to offer questions and answers, but I'm available  
8 to do it at another time as well.

### 9    **Standing Agenda Item: AI/AN Recommendations - Updates and Discussion**

10          MS. PETTIFORD: Thank you so much, Lee. We appreciate you  
11 coming, but we're going to hold questions. I want to make sure we  
12 can move into our next session. This is another one of those  
13 standing agenda items that we have, where we really get an update  
14 on Making Amends: Recommended Strategies to Improve the Health and  
15 Safety of American Indians and Alaska Native Mothers and Infants.

16          These are all the recommendations that we moved forward  
17 with our last iteration of ACIMM and wanted to make sure we keep  
18 them elevated and on our list. We're very fortunate to have with  
19 us today, Ed Ehlinger, Dr. Ed Ehlinger. Dr. Ehlinger is the  
20 former chair of ACIMM and was instrumental in making sure we had  
21 these recommendations moving forward, along with Magda Peck.

22          So, we were also expecting Janelle Palacios to join us, who  
23 also is taking the lead in much of this work. Janelle had

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1 something to come up, so she's not able to be with us here, but  
2 she is definitely here always in spirit. So, I'm going to turn it  
3 over to Ed to start with the update and move into Magda.

4 We will have some time at the end because there are a  
5 couple of our federal partners that we want to make sure that ex-  
6 officio members have a moment to at least share what they're doing  
7 to continue to elevate these recommendations. So, Ed, turning it  
8 over to you.

9 DR. EHLINGER: Thank you, Belinda. And it is really an  
10 honor to be here and a pleasure to be here and seeing some  
11 familiar faces that I wish I could see more often. And I really  
12 appreciate the fact that the ex-officios are taking a more visible  
13 role. I love seeing some of those presentations from the ex-  
14 officio members.

15 In the time that we've got, I'm going to briefly outline  
16 some of the activities that have been going on related to this  
17 report. I won't be focusing on what has happened within federal  
18 agencies or HRSA or MCHB, but things that I'm aware of outside of  
19 the Committee.

20 Janelle would've been here, but she has a death in the  
21 family. She did send a video, so I'm hoping we'll be able to play  
22 that, which would really highlight the importance of why this  
23 issue needs to continue to be important, particularly why we also  
24 need to continue to focus on the data issues.

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1           And then, thirdly, Magda will highlight some of the  
2 opportunities and the imperatives that ACIMM has to keep moving  
3 this forward.

4           So, I'll start out with that overview of activities, but  
5 I want to highlight the fact that with Rosyln Carter just dying  
6 and Jimmy Carter in hospice, the focus has been on peanuts and  
7 peanut farmers. And I bring that up because today is the birthday  
8 of a famous peanut farmer, George Washington Carver. And he said,  
9 "where there is no vision, there is no hope." And one of the  
10 things that I've been impressed with, starting with our meeting at  
11 the Shakopee Mdewakanton Sioux and the American Indian Alaska  
12 Native Community recognizing that we're paying attention and our  
13 report coming out in December, there is a vision that is actually  
14 giving hope to people to move this issue forward. So, where there  
15 is no vision, there is no hope. And I think that the work that we  
16 did as a Committee, I speak as we as a former chair, have really  
17 offered a little bit of that vision.

18           I sent to last night all of the activities that have  
19 been going on that I'm aware of. I'm not going to go over each  
20 one of those, but just highlight a couple of things, like ASTHO,  
21 for example. Since I've got a relationship with ASTHO, I've been  
22 able to really get them to focus on them on the report and they've  
23 actually put some of their recommendations into their policy  
24 statements. And I know Magda has been working with CityMatCH and

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1 was able to get them to really focus some of their annual meeting  
2 time to focus on American Indians, Alaska Natives. And I raise  
3 this because you are parts of different organizations, and you can  
4 work to get either presentations or policy statements in your  
5 organizations coming off of what we've been putting together in  
6 that Making Amends report.

7 Also, with the American Public Health Association, the  
8 largest public health association in the country, the American  
9 Indian, Alaska Native, Native Hawaiian Caucus picked up the report  
10 and really liked what they were seeing and actually had a session  
11 at this year's annual meeting and plan to do another session at  
12 next year's annual meeting which just happens to be in  
13 Minneapolis. So, they're really also really focusing on advancing  
14 this report.

15 The three of us, Magda, Janelle, and myself, have done  
16 podcasts, have done lectures. We've been really trying to  
17 socialize this report as much as we possibly can, so those are our  
18 activities, and you can review those on what I sent you last  
19 night. But what I want to focus on in a minute or so is what  
20 we've learned -- what I've learned from this.

21 As I've talked to some of my federal colleagues who have  
22 gotten the report, they said we got this report, we read the  
23 report, and we started to cry because we've never seen a report  
24 quite like this. The data came to life because of the stories,



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1 because of the context the data were put into, and people said I  
2 normally don't read these reports, but I read this report to the  
3 end because it was compelling. It made sense. The data started  
4 to make sense, given the context and the stories. So, we need to  
5 continue to put data into context. We need to continue to focus  
6 on lived experiences. That's why I really appreciate continuing  
7 having those community voices and the fact that you're going to be  
8 going to St. Louis at your meeting or one of your next meetings to  
9 really hear those stories first-hand and listening to those  
10 stories and having those community voices.

11 I also recognize that the recommendations that come out  
12 of those lived experiences are actually compelling to people to  
13 actually move policies and procedures and programs. But a couple  
14 of the things that I have learned that moving these issues forward  
15 takes champions. Reports don't move on their own. I'm hoping  
16 that there are some champions within federal agencies, certainly  
17 within HRSA, MCHB.

18 Certainly, I will continue to be a champion, but we also  
19 need other champions. We need those ex-officios to be champions.  
20 We need members of ACIMM to be champions to move this forward  
21 because otherwise it will stop, and we can't afford to have it  
22 stop because in the 50 years that I've been in public health I  
23 have never seen a report like this get as much attention as  
24 broadly as it has.

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1           We have an opportunity. We've made an impact on the  
2 whole issue of American Indian, Alaska Native birth outcomes. It  
3 is getting visibility. We have an opportunity to actually move  
4 this agenda and move the needle forward on this and you certainly  
5 just saw from the data it continues to be an absolutely important  
6 issue to focus on.

7           And lastly, I've also heard from the American Indian and  
8 Alaska Native Community that they would like the people who came  
9 to the Shakopee Mdewakanton Sioux meeting would like to continue  
10 to be involved. They've developed relationships. They would like  
11 to continue to have their voices heard and to be a part of the  
12 conversation, so I'm hoping we can do that some place down the  
13 road.

14           Now, Emma, if you can play Janelle's video, that would  
15 really be appropriate before we turn it over to Magda. Is it  
16 possible to get the video?

17           MS. KELLY: Yes. I'm just trying to reshare it and make  
18 sure it looks good for everyone.

19           DR. PALACIOS: Good afternoon. I apologize for sharing  
20 this recording rather than meeting you all virtually in real time.  
21 It is an honor to be here and share some key points over the next  
22 few minutes.

23           I want you to imagine seeing this headline. This is one  
24 population's reality in that a report on their maternal and infant

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1 and child outcomes are publicly reported about every 10 to 15  
2 years.

3 We know very little about American Indian Alaska Native  
4 maternal and infant mortality. It is only recently that some  
5 states have made an effort to report this population's data and  
6 more recent that reports and surveillance systems are using better  
7 methods for finding this population in order to report their data  
8 combating racial and ethnic misclassification.

9 The Indian Health Service or IHS, is a federal agency  
10 housed within the Department of Health and Human Services and is  
11 responsible for providing federal health services to American  
12 Indians and Alaska Natives as a treaty right in exchange for  
13 tribal nations surrendering land and resources to the federal  
14 government.

15 But this is misleading, because the Indian Health  
16 Service is not responsible for all Native people and there are  
17 complicated rules even when someone qualifies for Indian Health  
18 Service, which may still end in no clinical care.

19 Please pay attention to this map, because it shows you  
20 the twelve Indian Health Service areas or twelve IHS regions. The  
21 Indian Health Service Delivery System has publicly posted two  
22 comprehensive reports on American Indian maternal, infant and  
23 child health. The first comprehensive regional report was  
24 published in 2004 covering data from 1999 to 2001. We saw between

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1 1999 to 2001, only eighteen maternal deaths were identified in the  
2 Indian Health Service population across all twelve service areas.  
3 as seen on the slide.

4 For the same time period, the infant mortality rate was  
5 higher than the national average in eleven of the twelve IHS  
6 service areas. Again for the same time period, we also saw that  
7 for two-thirds of the IHS areas, Native infants died from SIDS at  
8 a rate surpassing the U.S. average. Then ten years later, in 2014,  
9 IHS published data from 2007 to 2009.

10 In a few days, 15 years will have passed since we had  
11 our last comprehensive maternal infant data report from IHS. Data  
12 from 2007-2009 demonstrated that Native maternal mortality rate  
13 was 23.2 per 100,000 live births. Again, this is within a select  
14 population of Native people, not all Native people.

15 In this iteration of the IHS data, IHS sites were not  
16 stratified by service area or region. All data was pooled.  
17 Therefore, we cannot compare how each of the twelve IHS service  
18 sites improved or worsened over time. Likewise, according to IHS  
19 data from this time period, the Native infant mortality rate  
20 dropped to a rate of 8.3 per 100,000 live births.

21 This next slide demonstrates a hodgepodge of state  
22 maternal mortality data. There are a few key takeaways. One, much  
23 of the data is averaged over a few years to find these maternal  
24 mortality rates. Two, this data was derived from state reports

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1 published between 2019 to 2023. Three, these newer state reports  
2 are getting better at identifying the Native population and have  
3 for the most part moved from a restrictive single race to a more  
4 inclusive multiple race, pulling Native identities. And number  
5 four on the upper right-hand corner you see the rate of 23.2. This  
6 was the last known IHS reported Native maternal mortality ratio  
7 from 2009.

8 Please take this data pull from the March of Dimes  
9 website, which relies upon data from the National Center for  
10 Health Statistics on infant mortality with caution. The data  
11 reported by the March of Dimes noted in black does not reflect the  
12 true scope of infant mortality on Native people due to a  
13 significant data flaw. The National Center for Health Statistics  
14 only reports single race categories per racial group. The Native  
15 population is a highly mixed population.

16 In red, you see the state departments of health specific  
17 reports on infant mortality which always report higher numbers of  
18 Native infant mortality, for these state reports are enacting  
19 better strategies for locating Native data. Red arrows indicated a  
20 marked increase from previous measures of infant mortality.

21 Again, I'd like to point out the last known  
22 comprehensive report from 2007-2009 from IHS. They found an infant  
23 mortality rate of 8.3 which was pooled across all twelve IHS  
24 service sites.

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1           This screenshot was swiped from the March of Dimes  
2 report on Maternity care deserts, an excellent report everyone  
3 should read. The darker the red color, the more severe the  
4 maternity care desert.

5           This is a photo of the U.S. with a few Native  
6 reservations noted in purple. You only really see the tribes which  
7 hold the largest landmass on this map.

8           Most of the federally recognized tribal land holdings  
9 within the continental U.S., shown in purple, are in the  
10 southwest, upper Midwest, and northwestern part of the United  
11 States as seen in this green triangle. If we were to overlay the  
12 map of Native reservations over the maternity care deserts map,  
13 you see the brighter purple red hue is a mixture of severe  
14 maternity care deserts and tribal reservation land. Alaska is  
15 largely a state with severe range maternity care deserts, which  
16 incidentally are where predominantly Native people live.

17           So what can be done? What are the next steps? Please  
18 take a photo of this slide. These are the ongoing questions based  
19 upon the Making Amends recommendations that I encourage you all to  
20 ask each ACIMM meeting. We are a nation with a disturbing past  
21 built on the genocide of one people and enslavement of another. We  
22 are a nation of stolen land and resources. We are a land of stolen  
23 pasts. We are a nation of stolen futures, through shared federally  
24 funded sterilization campaigns affecting both Black and Indigenous

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1 peoples. Our collective pain and trauma have linked us, just as  
2 the determination increase we have in finding healing are common  
3 ground. We are in this, in body, in spirit, in past and future. We  
4 are in this together. One day I hope to see this headline.

5 Thank you all for your time. Please know that I welcome  
6 any questions you might have and can be reached at my email, seen  
7 below.

8 DR. EHLINGER: As always, Janelle makes a powerful  
9 statement. Magda?

10 MS. PECK: So, I had the honor of serving from 2018 to  
11 2022 on the Secretary's Advisory Committee on Infant and Maternal  
12 Mortality and had the delight of leading the former Data and  
13 Research to Action Workgroup to which Danielle Ely was a strong  
14 member. You get to see results today in her provisional data.  
15 Thank you, Dr. Ely.

16 My service included supporting Making Amends co-authors,  
17 Dr. Ehlinger and Palacios and the design, writing, and editing of  
18 this landmark report, which this Committee approved a year ago and  
19 then we submitted it to Secretary Becerra. I want to thank you  
20 for welcoming us back as your SACIMM alumni and for keeping  
21 American Indian, Alaska Native women, infants, families, and  
22 fathers in your ongoing priorities, and as a standing SACIMM  
23 agenda item.

24 A few months ago, at the annual CityMatch Conference I

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1 was in this windowless foyer in the main ballroom of the Riverside  
2 Hilton in New Orleans. Some of you were there. I was approached  
3 by a younger colleague, a woman of color passionate about racial  
4 equity and eliminating Black/white disparities in infant  
5 mortality, the focus of her work.

6 She came up to me after the lunchtime plenary, which  
7 CityMatCH created to highlight SACIM's Making Amends report and it  
8 featured outgoing CityMatCH Board Chair Stephanie Grace from  
9 Minnesota, Minneapolis, Dr. Ehlinger, Palacios, and myself. My  
10 younger colleague was visibly moved to tears after hearing stories  
11 and data about maternal and birth outcomes about American  
12 Indian/Alaska Native women and infants.

13 I just didn't know, she said. Where I'm from the  
14 numbers are just so small. And in the plenary session, I had  
15 lifted up one of the report's quotes from Dr. Donald Warne (Oglala  
16 Lakota), who is co-director for the Center for Indigenous Health  
17 at Johns Hopkins University. And he said to us in Shakopee, a  
18 little over 15 months ago.

19 So, you can think about where you're from and you might  
20 be from a state that is relatively few American Indians, but  
21 there's a reason for that. There's policy-based reasons put forth  
22 by the federal government that removed people or killed them and  
23 that's why we have such small population now.

24 My younger colleague paused, and she looked up and she



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1 said, "I've never thought about it. I never heard the term data  
2 erasure. I didn't know that their small numbers were  
3 insignificant by design." Indigenous moms and babies they just  
4 can't be an asterisk anymore and that's how it starts, elevating  
5 and catalyzing greater awareness and urgency. It starts with a  
6 ripple, not of data, but a ripple of the heart. One by one, each  
7 of us, our colleagues, our partners, our neighbors.

8 As outlined by Dr. Ehlinger and hopefully by others in  
9 the rest of this session, you can hear about how ripples are  
10 happening at programmatic organizations and systems levels. And  
11 the work of our chapter of SACIMM is a passer on to you so that  
12 you can continue to make waves with our report, not the one that  
13 came before you, but that you own responsibility for now.

14 So, to go from word to deed, I want to end my part of  
15 this today with four concrete suggestions to my colleagues. First  
16 of all, read the report. Yes, it's long. It has 59  
17 recommendations, but savor its content. It's a classic. It has  
18 stories. It has data not seen before. It has voices never yet  
19 before elevated. It can be a powerful primer. And as leaders for  
20 the nation's policy setting, you should know it. So, without  
21 chagrin, take it off your computer off the shelf, set aside, not  
22 just once a year in anticipation of this meeting under this  
23 agenda, but know it and commit it to memory so you can never say,  
24 I didn't know.

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1           Second, yes, she said take a screenshot of this. You'll  
2 have a copy of Dr. Palacios' slides and her recommendations. What  
3 is this iterative and iteration of SACIM's question? If you can  
4 build a list of questions around strategies and actions that you  
5 want to continue to push for, can elevating the IHS issues that  
6 have been raised and the 50-year-old ACOG contract that is yet to  
7 be evaluated for accountability so we can elevate what works, so  
8 that we can look in the social determinants of health work, not  
9 only a focus on Black mothers and infants. It can be a both/and.  
10 Just change how SACIM does its business.

11           Will the new expanded SACIM have members who can voice  
12 and represent American Indian Alaska Native representations? Will  
13 we go to places on Indigenous lands that will have more than just  
14 an acknowledgement?

15           Third, please be pragmatic and action oriented in the  
16 work because as SACIMM, you can work with MCHB and all of your  
17 partners to translate, yet, 59 recommendations outlined in  
18 Appendix C. That maybe you take that Appendix with the help of  
19 perhaps a graduate student at MCH's training program so that  
20 there's staffing to go along with this that supports the backbone  
21 that MCHB provides.

22           How do you take that table in Appendix C and create a  
23 working tool to be able to track and monitor the work of change  
24 that has happened so you know we can go from recommendation to

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1 action in your next chapters.

2 And last, as Dr. Ehlinger said, become a reliable,  
3 regular champion for its recommendation. This is not an  
4 extracurricular. Find one or two or maybe three of these 59 that  
5 you are moved and committee to champion. So, it's not the whole  
6 thing, but every piece matters.

7 In Appendix B, we heard from Rhonda's story. We heard  
8 Rhonda's story in Shakopee. It's the very last quote. She  
9 challenged us when she told us a story that had happened to her  
10 45, now 46 years ago. She said, So, what has changed in 45 years?  
11 Not much. This is from the former Tribal Council Chair for the  
12 Confederated Salish and Kootenai Tribes. She said, "keep the  
13 focus, make a difference, bring it to the forefront, provide them  
14 better care."

15 We do lots of reports. We see them come by our email  
16 and sit on our desks and read them, but they can be our best  
17 tools. This can be a tool for action. It is unprecedented and it  
18 can help make change happen. Only though, if you use your powers  
19 as members of SACIMM, either appointed or ex-officio, and all of  
20 our colleagues that are listening from around the nation, you use  
21 your powers to make it so.

22 An ancient sage in my tribe, Helal once said, "If not  
23 us, then who? And if not now, then when?" Thank you for the  
24 opportunity to come back and you can count on me and your

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1 colleagues to be partners in making change happen. Back to you,  
2 Dr. Ehlinger.

3 DR. EHLINGER: Thank you, Magda. You know the  
4 definition of public health that I use is: public health is a  
5 constant redefinition of the unacceptable and having no change  
6 happen in 45 years is unacceptable. And it is our job as current  
7 members of SACIMM and past members of SACIMM alumni to make that  
8 change happen. And as George Washington Carver said, where  
9 there's no vision there is no hope. We, collectively, have given  
10 a vision using the voices of the Native people themselves. With  
11 their leadership we have a vision to move forward. Let's do it.  
12 Let's make that change. So, Belinda, let's open it up for  
13 questions or any other comments that you might have.

14 MS. PETTIFORD: Actually, before we go to questions or  
15 comments, we have four of our ex-officio members and I want to  
16 give them a change to share any of the updates that they're doing  
17 that are directly related to this report because I want to make  
18 sure they have time, so we're going to start off with Tina with  
19 the Indian Health Service. After Tina, we'll go to Karen with the  
20 CDC with the birth defects team and onto Ada with the reproductive  
21 health part of CDC, and then to Michael Warren with MCHB. So,  
22 Tina, we'll start with you.

23 DR. PATTARA-LAU: Thank you, Belinda. I will try to  
24 stay under three minutes but let me know if I talk too fast.

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1 Thank you for the opportunity to share our work at the Indian  
2 Health Service today. We appreciate the continued partnership  
3 with the Committee and HRSA this year.

4 I'll start by addressing the first bucket of sustaining  
5 and ongoing recommendations specifically addressing our numbers 1  
6 and 16, focused on engaging and centering American Indian, Alaska  
7 Native Communities and empowered leaders. So MCH has adopted a  
8 model of cultural safety, which means we are working to transform  
9 the system to lead by and for the people it serves.

10 Your intention about lifting up our Indigenous leaders,  
11 healers, and community members in our programs and open our  
12 didactic sessions with a case study or a story that's based on  
13 lived experience.

14 I currently serve on Arizona's NMOC, in addition to  
15 other IHS Tribal and community representatives in other states,  
16 such as New Mexico and Montana. In May of this year, we started  
17 the IHS Maternal Child Safety Workgroup, which is a  
18 multidisciplinary group of IHS and Tribal leaders across areas,  
19 specialties, including our colleagues in the emergency department,  
20 pediatrics, behavioral health, and pharmacy on disciplines,  
21 including midwives, nursing, and counselors, provide  
22 recommendations to leadership and get feedback directly from the  
23 field.

24 Additionally, I want to share with the Committee, as I

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1 did in June, to address recommendation 15, providing adequate and  
2 mandated funding to IHS. I'm grateful to report that for the  
3 first time in history, IHS just received advanced appropriation  
4 for fiscal year 2024 to guarantee healthcare services through an  
5 agency that will not stop during the lapse of government  
6 appropriations and aligns this with other federal healthcare  
7 providers. I also want to thank those who advocated on behalf of  
8 IHS, including those on this Committee who continue to do so.

9           Next, looking at the second bucket of in-progress  
10 recommendations, specifically, 15(A) and 15(B) focused on  
11 perinatal outcomes and evaluation and assessment of quality of  
12 care. And so, currently, is just collaborating with the Office of  
13 Quality and our new Office of Clinical Performance and Health  
14 Impact to track metrics for the MCH programs that I'll discuss  
15 next, and review polices for the field and essentially build  
16 dashboards to better track our data, including maternal and infant  
17 mortality and outcomes.

18           And finally, to address recommendations 18 through 27 is  
19 addressing the workforce, as well as 28 through 33 approaches to  
20 adapting elements on social determinants of health. The vision of  
21 MCH Program is healthy pregnancies, healthy babies, and healthy  
22 communities because we are mindful the work we do upstream affects  
23 outcomes downstream over many generations.

24           And so, the March of Dimes estimates about 300 in rural

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1 labor and delivery units have closed since 2018, about 70 in the  
2 past year in response to these closures and decline in national  
3 birth. IHS just developed an obstetrics in the emergency  
4 department training, provide sites in maternity deserts for  
5 obstetrics care that's not readily available with checklists,  
6 quick reference protocols, and training curriculum for safe triage  
7 stabilization and transfer of pregnant patients and newborns.  
8 I've been fortunate to introduce OB rights to three IHS areas with  
9 over 225 providers and staff now participating in hands-on  
10 stimulation training. We'll be expanding this to both Billings and  
11 Crow in 2024.

12 The manual is currently undergoing internal review and  
13 we hope to share this resource with our federal and community  
14 partners to address the growing rural healthcare need.

15 Next, on development of our IHS STI toolkit, as CDC  
16 reported last month, there's been a 32% increase in congenital  
17 syphilis cases since 2021, a lack of timely testing and treatment  
18 contribute to the majority of these cases, including in American  
19 Indian and Alaska Native populations.

20 And so, in 2022, our CML provided guidance to the field,  
21 and we've now published this toolkit recommending universal  
22 screening, walk-in testing, bundled treatment at our sites,  
23 testing for syphilis at three points in pregnancy and expanding  
24 our field screening treatment and options. And the challenge with

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1 this I just did a site visit to rural South Dakota, as always with  
2 workforce and resources available, many of our sites are working  
3 hard to implement this standard. And again, the challenges  
4 remain.

5 Next, I'll move to our Indian Country ECHO series, which  
6 provides support to sites through virtual on demand continuing  
7 education consultation in the field. It's important for sites,  
8 especially in Central Alaska, which we recently visited as well.  
9 The IHS Conference provides services to 39 villages, 12 of which  
10 are accessible by road.

11 And so, we launched this Care and Access for Pregnant  
12 People ECHO in collaboration with the Northwest Indian Health  
13 Board actually last week in November holding space for Indigenous  
14 birthing practices lead by Dorian Day, who as Ojibwe and  
15 Ashtanabe, midwife, educator, and activist, which totals for the  
16 year reached over 700 participants and we'll continue our  
17 curriculum in January with prenatal care outside the paradigm in  
18 how to promote a culture of safety and humility and the focus, as  
19 always, highlighting the work of Indigenous community programs.

20 Recently launched our IHS/MCH website this summer, as  
21 well as continuing to publish our MCH newsletter, which provides  
22 news, resources, and learning opportunities to over 300  
23 participants at IHS tribal and urban sites.

24 And then our last bucket, just to close with, we're



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1 planning to implement these recommendations. Our Maternity  
2 Coordinator Program, we know that American Indian, Alaska Native  
3 birthing persons are disproportionately affected by historical  
4 trauma, structural racism, and social determinants of health, such  
5 as access to transportation, electricity, and running water, as  
6 well as some families may start prenatal care at an IHS or tribal  
7 facility we're mindful that 75% of American Indian and Alaska  
8 Native births occur outside our system and so we will find  
9 maternity care coordinators or MCCs provide telehealth and home  
10 visit support to pregnant persons before, during, and after  
11 pregnancy, increasing access to screening, education, care  
12 navigation, continuity of care and so this will be a partnership  
13 with our trusted community leaders to extend care beyond the four  
14 walls of the clinic or the hospital.

15 And of course, we'll be tracking our patient pathways to  
16 ensure that the transition through prenatal care and postpartum  
17 accessibility for our communities.

18 And then our second pilot project will be an expansion  
19 of self-monitoring blood pressure. We'll build on feedback to  
20 Logic Quality Improvement Project to study the accuracy in  
21 clinical utility in self-monitoring blood pressure. Again,  
22 expanding access to care, especially in those rural settings to  
23 American Indian and Alaska Native communities.

24 So, I also wanted to make a comment about Recommendation

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1 17, evaluating the contract between IHS and ACOG and that we have  
2 had a consultative relationship with ACOG for 50 years. And ACOG  
3 provides the quality benchmarking site visits, some maternity  
4 care, and best practices and ongoing training in addition to the  
5 site visits.

6 They sponsor a biannual meeting on Indigenous women's  
7 health, which provides an important forum to address common themes  
8 and solutions. There is a publication that I did share with Dr.  
9 Palacios as well in the Green Journal about the contents of this  
10 partnership and I've been again reporting to the Committee that  
11 the site visits are confidential to the site and unfortunately  
12 cannot be shared publicly.

13 Thank you for the opportunity to comment today. I'm  
14 happy to take any questions.

15 MS. PETTIFORD: Thank you so much, Tina. We're going to  
16 go straight to Karen.

17 DR. REMLEY: Yes. And I will cede most of my time back  
18 because Tina did such a wonderful job of explaining what happens  
19 when -- you know, we are part of a team here at CDC, who've  
20 identified causes of the incredible increase in congenital  
21 syphilis, which is really an increase in syphilis in women of  
22 childbearing age, men of childbearing age, and maternal people.  
23 People without timely prenatal care or spotty prenatal care.

24 Also, working closely with FDA to think about testing

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1 that can be point of care testing and making sure that people  
2 understand the various ways for people to use different  
3 medications. When can we use doxycycline so that we can save  
4 medications for pregnant women that are appropriate.

5 We're working closely with ACOG, with IHS, and everyone  
6 else and continuing to look at all these issues, both through our  
7 SetNet, which is emerging threats and through MapLink, which is  
8 looking at women who've been exposed to opioids, but really the  
9 bottom line is we've all dropped the ball in thinking about STIs  
10 in our populations and I think syphilis is just one of many. And  
11 Tina, thank you for all the leadership and work you're doing in  
12 this space.

13 MS. PETTIFORD: Thank you so much, Karen. And Ada?

14 DR. DIEKE: Thank you, everyone. And thank you to the  
15 presenters before me. CDC continues to engage with Tribal Leaders  
16 in Tribal Communities. CDC's Division of Reproductive Health  
17 presented on maternal mortality during the 2023 CDC ATSDR Tribal  
18 Advisory Committee meeting that was hosted by Oneida Nation on  
19 tribal lands.

20 We asked tribal leaders about maternal mortality  
21 prevention in their regions, how best to engage with tribes, and  
22 about maternal mortality review committees and MMRC approaches  
23 that were best suited for tribal communities. CDC also partnered  
24 with the National Indian Health Board, NIHB, and convened the

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1 first national meeting on tribal maternal mortality reviews in an  
2 effort to discuss tribally lead MMRCs while also on Tribal lands  
3 Santa Ana Pueblo, New Mexico.

4 CDC expanded funding this year to increase support for  
5 this activity. CDC is also excited to announce that we are  
6 partnering with the National Institute of Child Health and Human  
7 Development, part of the National Institutes of Health, to lead  
8 efforts to update and disseminate materials for the Healthy Native  
9 Babies Project.

10 The Healthy Native Babies Project aims to reduce the  
11 risks of sleep related deaths among infants in American Indian and  
12 Alaska Native Communities. And the update of the Healthy Native  
13 Babies Project will engage Tribes, tribal leaders, and tribal  
14 organizations in review of current materials and will use this  
15 feedback to inform development of new culturally appropriate  
16 materials for use by American Indian and Alaska Native  
17 populations.

18 CDC's Hear Her Campaign, which also focuses on personal  
19 stories of pregnancy-related complications from American Indian  
20 people has garnered over 16.5 million impressions from digital and  
21 social media and over 100,000 Hear American Indian and Alaska  
22 Native webpage views from November 2022 to September 2023.

23 Not only has CDC included American Indian and Alaska  
24 Native voices and talent in the development and implementation of

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1 the campaign, DRH and the HHS's Office of Minority Health is  
2 working with NIHB to fund tribes and tribal-serving organizations  
3 to implement the campaign locally to help improve maternal  
4 outcomes.

5 So, that first cohort of grantees have been awarded and  
6 NIHB is planning to engage a second cohort of three grantees in  
7 early 2024. CDC has additional opportunities that center American  
8 Indian and Alaska Native communities in their effort to improve  
9 health and wellness in their communities, as well as to support  
10 tribal public health infrastructure and links to those programs,  
11 such as the Healthy Tribes Program and the Public Health  
12 Infrastructure Opportunities will be provided in the chat. Thank  
13 you for the opportunity today.

14 MS. PETTIFORD: Thank you so much, Ada. Michael?

15 DR. WARREN: Thank you. Just a few updates from us.  
16 One of the items, recommendation number 14, related to the  
17 reauthorization of the Maternal, Infant, and Early Childhood Home  
18 Visiting Program. Congress acted on that and actually doubled the  
19 tribal satisfied, increasing that from three percent to six  
20 percent. That percentage, in addition to doubling the overall  
21 amount of funding increases over time, MIECHV was a \$400 million  
22 program prior to reauthorization and the amount for the program  
23 will increase over the next five years to be an \$800 million  
24 program total and the tribal satisfied for that, again, will be

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1 doubled to six percent and so exciting.

2 And we partner with the Administration for Children and  
3 Families or ACF to administer the Tribal Home Visiting Program and  
4 they've been very busy getting those funding opportunities out to  
5 expand evidence-based home visiting.

6 A second area of work that we've been engaged in this  
7 relates around recommendation number 2, involves increased  
8 technical assistance and support for maternal and infant mortality  
9 and morbidity review activities. At the Maternal and Child Health  
10 Bureau, we fund a National Center for Child Death Review and Fetal  
11 Infant Mortality Review. That TA Center has hired a dedicated  
12 tribal lead to support activities around fatality review, outreach  
13 to tribes, national organizations, and the Indian Health Service.

14 They're also working on a contract to develop learning  
15 guides and self-paced modules that will cover essential  
16 information for fatality review teams, things they need to know in  
17 working with tribes and reviewing fetal, infant, and child deaths  
18 of Native American and Alaska Native families.

19 They also have brought on a liaison who's working to  
20 identify national organizations to collaborate with and have done  
21 networking, including at the recent CityMatCH Conference to  
22 further diversify participation in the prevention review  
23 processes.

24 Lastly, we continue to partner across the federal

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1 government to think about how we disseminate funding opportunities  
2 and increase engagement. A couple of very concrete examples we've  
3 been working with HRSA's Office of Tribal Affairs with Dr.  
4 Pattara-Lau and with ACF's Tribal Home Visiting Program on  
5 disseminating funding opportunities or NOFOs.

6 And also, importantly, for this Committee, the  
7 solicitation for member nominations for ACIMM and we've seen an  
8 uptick in nominations as a result of this solicitation. So,  
9 appreciate these partnerships and look forward to keeping you all  
10 updated as we move forward.

11 MS. PETTIFORD: Thank you so much, Michael, and thank  
12 you to everyone. Unfortunately, we do not have time for  
13 questions, but we do have a link in the chat if people have  
14 questions that we can try to reconvene a smaller group to try to  
15 get a response to your questions. I definitely want to thank Ed  
16 and Magda, as well as Janelle for sending over her comments.

17 I think Janelle said it nicely when she reminded us of  
18 the shared history of American Indian Alaska Native, as well as  
19 African American Black individuals. We all share some history  
20 here in this country. And so, if there's opportunities, I think  
21 we consider them as we're moving forward with the new  
22 recommendations that we're working on within this next year to  
23 look at those recommendations, see whether it's overlap, if there  
24 are opportunities to reevaluate those recommendations. I encourage

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1 the workgroup leads to do this. I do think, again, that there are  
2 other opportunities and all of us could look at ways that we can  
3 champion this work.

4 A lot of time and a lot of effort went into releasing  
5 the Making Amends Report. And by no means, as Ed stated, do we  
6 want it to sit on a shelf. We need all of us to elevate it and to  
7 be reminded of why we put it together initially, why did we  
8 release this report to the Secretary, and so we will continue to  
9 work on this. Thank you all so very much.

10 Unfortunately, again, apologies. We are out of time,  
11 and I know we are up for a 20-minute break and Committee Members,  
12 I apologize to you because you're not going to be able to get 20  
13 minutes now because we've got other speakers that are lined up and  
14 they need to be other places at different points in time, so we're  
15 going to take like a five, six-minute break.

16 If this is lunchtime where you are or you've never  
17 gotten to lunch, please run and grab something. Feel free to stay  
18 off of camera for a little while to eat, if that's what you need  
19 to do, but we will come back together at 2:38, and that'll put us  
20 about eight minutes behind. Thank you all.

21 (Break)

### Community Voices

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23 MS. PETTIFORD: Thank you all so very much for your patience



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1 with that short break. I realize some of you may still be on your  
2 break, and we will have another one later on. So, I do apologize  
3 for that, but we want to make sure we're giving people  
4 the time for their presentations.

5 And we're very excited to have with us today Rebecca  
6 Burger with the RMOMS Program out of the Bootheel Perinatal Health  
7 Network in Missouri, along with Heather Pawlik, who's our  
8 community voice representative and she's an RMOMS patient with  
9 them, so I want to make sure we're giving them sufficient time  
10 because we know how much and how important -- we really appreciate  
11 their time, but how important it is to make sure we continue to  
12 elevate the community voice. Another one of our workgroups around  
13 rural health and so having RMOMS Program here with us today is  
14 special. So, Rebecca, I'm going to turn it over to you.

15 Some people are off of video because of technical  
16 issues, so please know that we are listening intently whether we  
17 are on camera or not, so please do not take that as a sign that we  
18 do not appreciate you all being here. So, turning it over to you,  
19 Heather.

20 MS. BURGER: Thanks, Belinda. My name is Rebecca, and I  
21 am Assistant Care Coordinator with Bootheel Perinatal Network,  
22 which was the RMOMS HRSA grant that is housed within St. Francis  
23 Medical Center. I am the one who gets to meet with the lovely  
24 moms, so I would love to introduce you to Ms. Heather.

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1 I met her in mid-January this year when she was pregnant  
2 with baby Noah. She lives in one of our small towns and has had  
3 several previous miscarriages, so when we met at the high-risk OB,  
4 we had lots of emotions running, and I was able to hear her story  
5 and then connect her to lots of organizations. And throughout her  
6 pregnancy and postpartum period, she's provided some valuable  
7 feedback that we've continued to share with other mothers and push  
8 up to the state level. So, Heather, I will let you take it from  
9 here and just share a little bit more about your pregnancy and who  
10 you are and Noah and how you and I were able to do what we did.  
11 So, I'll turn it over to you, Heather.

12 MS. PAWLIK: Thank you, Rebecca. My name is Heather  
13 Pawlik. I am a mother to a six-and-a-half-month-old little boy.  
14 He is currently in the backseat sick right now. We just left the  
15 doctor's office.

16 Rebecca has helped in so many ways. Sorry, I'm pregnant  
17 again, hormones. As she mentioned, I have had multiple losses  
18 before Noah. It took me 17 years to have him. Sorry.

19 MS. PETTIFORD: Please do not apologize to this group.  
20 Take your time.

21 MS. PAWLIK: So, Rebecca has given me so many resources.  
22 My husband and I have struggled financially recently, and thanks  
23 to Rebecca, she sent me to another company that paid our electric  
24 bill two months in a row for us just so that we would have heat

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1 and air for our son. I have received so many diapers, I have been  
2 in through Building Blocks I was introduced to Whole Kids  
3 Outreach. They bring Noah books every month. I get diapers and  
4 baby wipes and just everything. Like I never thought that I would  
5 be able to get as much help as what I have.

6 And like I said, you know, Noah is my little miracle  
7 baby. I lost four pregnancies prior to him. I have had multiple  
8 surgeries. I have multiple medical conditions. I'm a high-risk  
9 pregnancy for any time that I'm pregnant. I'm sure that Rebecca  
10 will see me again in the next few months. I'm thankful every day  
11 for Rebecca and everything that she has done for me and to help me  
12 find all the resources that I've needed. Somehow food stamps they  
13 somehow got a mix up in their systems and cut my food stamps off  
14 one month.

15 They had it put into their system that we had got like  
16 almost \$7,000 of income one month, which was definitely not true.  
17 And thanks to Rebecca, she sent in to somebody for me. So that a  
18 way that they could help me get my food stamps back and get them  
19 back quick so I can help get more extra formula because my son's a  
20 little pig. But other than that, like I said, Rebecca and the  
21 program that she has is just an amazing program.

22 MS. PETTIFORD: Thank you so much, Heather. We  
23 appreciate you sharing with us your experience and the joys and  
24 the challenges of your family. We really, really appreciate your

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1 time. So, please hang on a while, if you can, but I understand you  
2 have a sick child in the car, if you have to drop off.

3 MS. PAWLIK: I will actually show you my child, if you  
4 would like me to.

5 MS. PETTIFORD: Of course, if you don't mind sharing.

6 MS. PAWLIK: And this is Baby Noah.

7 MS. PETTIFORD: Hi, little Noah. That is too precious  
8 and he doesn't feel good. Thank you, Heather. We appreciate  
9 that. I'm going to turn it back over to you, Rebecca.

10 MS. BURGER: Yes, thank you, Heather. Heather is from  
11 one of our small towns of Dexter, so where she is located and just  
12 like in Bootheel, which you'll hear more about, very rural  
13 communities. It's not uncommon for our moms to have to travel an  
14 hour one way to seek medical care.

15 And as she was saying, finances are a struggle, food is  
16 a struggle, and all of those things, as everyone here knows, truly  
17 impacts the outcomes of our pregnancies. So, I'm getting families  
18 connected and letting them share their story openly is a huge  
19 thing. I am the blessed one that gets to hear stories with these  
20 mommas and be able to make those connections and see these babies  
21 grow.

22 MS. PETTIFORD: Thank you, Rebecca, and thank you,  
23 Heather. We'll take a moment now if anyone has any questions. We  
24 will hear more about the RMOMS Program that is there and keep in

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1 mind if you think about form our last meeting, our meeting in  
2 June, we did have a focus around social determinants of health or  
3 those social drivers of health, so being able to focus on the  
4 rural nature of our country and how it impacts maternal and infant  
5 health. One of the main reasons we wanted to have RMOMS come in  
6 and join us today.

7 Yes, Steve, I see your hand.

8 DR. CALVIN: Thank you, Rebecca, and thank you, Heather.  
9 I hope your son feels better soon. He didn't look very happy right  
10 now.

11 I have a question too. Is the program that you're  
12 involved with is -- I've had some connections with SSM Health, is  
13 that the hospital system that you're working with?

14 MS. BURGER: So, the Bootheel Perinatal Network is  
15 housed within St. Francis Medical Center. They are one of the  
16 hospitals located in Cape Girardeau, Missouri that so graciously  
17 stepped up to allow RMOMS to exist. If St. Francis hadn't stepped  
18 up to accept this grant, we wouldn't exist.

19 However, we have a consultant out of SSM that we work  
20 with. They partnered with us. They are part of our network to  
21 provide some of the level four perinatology services. They also  
22 help do some of our education out in Bootheel because it is very  
23 rural, so SSM was able to help us do emergency childbirth  
24 trainings in our area for our ambulance and firefighters and all

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1 of those things. I do not work under SSM, but they are a part of  
2 our network as a consultant.

3 DR. CALVIN: Sure. And then one quick follow-up  
4 question too. So, Heather, was it all OB/GYN physicians or family  
5 medicines doctors? Were you able to connect at all with a  
6 midwife?

7 MS. PAWKIL: I spoke with one midwife, and I just chose  
8 to go with my regular OB and with the maternal fetal medicine  
9 because I felt like that was more safe for me because, like I had  
10 mentioned, I do have a lot of medical issues and stuff, and I was  
11 currently on blood thinners, which I have to take each pregnancy  
12 just to keep my baby safe.

13 DR. CALVIN: And we're grateful that that all worked  
14 out, too. And so Rebecca, is midwifery part of the program you're  
15 working with?

16 MS. PETTIFORD: Steve, can I interrupt briefly because I  
17 don't want us to get ahead of ourselves. We do have a whole  
18 presentation on RMOMS later today.

19 DR. CALVIN: Okay, yes. Sorry.

20 MS. PETTIFORD: No, great questions. I just want to  
21 make sure that we realize that this is our conversation around our  
22 community voice, but if you look further on in the agenda, we have  
23 a pretty full presentation on RMOMS that may answer some of your  
24 questions, and I think it might be answered.

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1 DR. CALVIN: Okay.

2 MS. PETTIFORD: Thank you so very much. You all are  
3 welcome. Well, Heather, you're welcome to stay on as long as you  
4 want to. I think Rebecca will stay on with us anyway because  
5 she'll be coming back, but thanks so much for your time today.

## 6 Partnership Panel of National Organizations

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7 MS. PETTIFORD: We're going to go on with our agenda right now  
8 because we're going to go up now, and we've got a couple of  
9 national partners that we had invited to come. As you recall from  
10 previous meetings, we've asked our national partners to come and  
11 share what they're doing around improving maternal and infant  
12 health in this country. And so today we're fortunate to have with  
13 us Ericka Burns. Ericka's the Senior Director of Equity with the  
14 National Family Planning and Reproductive Health Association. She  
15 will come. And right after Ericka, we'll have Julie Wood.

16 Dr. Wood is the Senior Vice President of Research  
17 Science and Health of Public and she's with the American Academy  
18 of Family Physicians, so we'll have then and then I will come back  
19 and introduce Deborah Frasier. So, we're going to start with Dr.  
20 Ericka Burns.

21 DR. BURNS: Okay, we'll get started. So, my name is Dr.  
22 Ericka Burns. I'm the Senior Director of Health Equity at the  
23 National Family Planning and Reproductive Health Association and

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1 I'm going to talk about our membership and our organization and a  
2 little bit of concerns and recommendations that we would like to  
3 bring forth to you all.

4 So, a little bit about NFPRHA. We are a nonpartisan,  
5 nonprofit membership association. We support the works of family  
6 planning providers and administrators throughout the United  
7 States, and we'll get into where.

8 We're also the leading expert in publicly funded family  
9 planning and provide subject matter expertise to our members and  
10 we also offer members capacity-building support aimed at  
11 maximizing effectiveness and sustainability. In my role, in  
12 particular, I assist with our members with some of their health  
13 equity efforts, especially around family planning.

14 So, who are our family members, who do we talk to, who  
15 do work with every day? Part of our membership, it includes  
16 family planning councils, state health departments, Planned  
17 Parenthood affiliates, private not-for-profit agencies, FQHCs, or  
18 Federally Qualified Health Centers, city and county health  
19 departments, Medicaid, family planning administrators, and so all  
20 this is a wide range of folks that we work with and that we're  
21 happy to work with to make sure that folks are receiving the care  
22 that they need, whether they are the providers directly  
23 themselves, whether they're administrating the grant funding,  
24 we're all part of a working wheel and so we want to make sure that



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1 all of our members are supported the best way that they can.

2 Just really quickly around the numbers around our  
3 membership, NFPRHA, we have around a thousand members throughout  
4 the 50 states, including D.C. Puerto Rico, and Guam. We're really  
5 proud of this membership and in total of those members we have  
6 various organizations, like I mentioned, and within that network  
7 we have about 3,500 health centers and service sites that provide  
8 high-quality family planning and preventive services to many  
9 millions of low-income, uninsured or underinsured individuals, so  
10 we're really proud to support our members in that way.

11 So, what I want to talk about really in terms of  
12 improving infant and maternal outcomes we want to talk about three  
13 core things that we're really focusing on. Of course, the  
14 Bicillin shortage that's happening, extending Medicaid coverage  
15 for postpartum care, and advancing health equity, especially in  
16 the family planning space.

17 So, starting with the shortage, Bicillin is the only  
18 recommended treatment for pregnant folks with syphilis and  
19 preventing congenital syphilis. We are noticing a rise of syphilis  
20 and congenital syphilis, so it's really important that we're  
21 talking about prioritizing this medication for this population and  
22 the shortage is looking like it's extending into 2024, the end of  
23 2024, so this definitely can be a concern to be on the lookout.

24 Currently, we're seeing, according to CDC, reported that

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1 in Mississippi alone infant hospitalization of congenital syphilis  
2 has spiked by 1,000% from 2016 to 2022, which, of course, is very  
3 alarming and this before we're seeing any shortages, so we're  
4 talking about access to screening, testing, and treatment. That's  
5 really important. And currently, with some of my colleagues,  
6 working with our members in North Dakota, who have already started  
7 to become affected by this shortage, and so it's happening now and  
8 we're going to see an increased surge of syphilis infections and  
9 congenital syphilis, which is really concerning because it can  
10 affect healthy outcomes of parents and their children.

11 And of course, we talk about this a lot. We want to  
12 extend Medicaid postpartum coverage. We believe firmly that  
13 states should be required to extend Medicaid coverage to its  
14 beneficiaries 12 months postpartum. We believe that all people  
15 should have access to high quality, confidential and affordable  
16 health services. That they need to thrive during and after their  
17 pregnancy, including prenatal, obstetric, and postpartum care that  
18 supports individual autonomy and decision-making. And with that  
19 decision-making that also could include conversations around  
20 conception access, health coverage, et cetera.

21 We firmly believe that no one should have to face a loss  
22 of health insurance coverage after childbirth, particularly people  
23 of low to no income who experience a variety of different barriers  
24 to accessing care. And we know that Black and Indigenous

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1 populations they experience two to three times the rates of  
2 pregnancy-related deaths of white women in the United States due  
3 to implicit and explicit bias of the healthcare providers and  
4 service delivery systems.

5 And so, it's really important that providers,  
6 administrators really take in health equity really seriously to  
7 make sure that the lives of folks who are especially marginalized  
8 are being taken care of and supported in a way that we can reduce  
9 those numbers, if not eliminate those numbers, so we can end any  
10 health equity gaps.

11 The work that we're doing here at NFPRHA, so in my role  
12 I'm really excited to launch our NFPRHA health equity tool that's  
13 in the works right now. We're currently developing various  
14 resources and tools, and an assessment tool for family planning  
15 providers so they can use to analysis any gaps in services or  
16 prepare, evaluate their activities that they intend to promote  
17 health equity.

18 Some of the times when we're talking about the work that  
19 we are doing or what we want to do, we're oftentimes like where do  
20 we start or what's being done? And so, we want to provide those  
21 resources for folks so they can just easily access it at any time  
22 and get where they can start or partner with other organizations.

23 So, the purpose is to support family planning providers  
24 as they conduct community needs assessments, program design, data

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1 collection as well, and to seek different partnerships between  
2 family planning networks and collaboration with their community.  
3 And we separated some of our interventions to support based on  
4 community and culturally specific intervention and policy and  
5 structural interventions, so how can we get the community involved  
6 and how can we change some of our internal policies and even some  
7 of our federal policies or state or local so that we can address  
8 barriers to care?

9           And finally, we want to encourage our members to  
10 evaluate their organizations' programs, policies, address  
11 structural racism, health inequities, and building healthy  
12 relationships that build trust between patients and their  
13 providers. Oftentimes, many of the gaps in care and some of the  
14 barriers to care is the lack of trust that patients may have with  
15 their providers due to systemic racism, past experience, and  
16 experiences from their community. And so, we want to make sure  
17 we're addressing them head on and that we're coming up with clear  
18 interventions that engage the community to give them exactly what  
19 they want.

20           And of course, that can change over time, which is fine.  
21 We want to make sure that folks are being heard and they have a  
22 place in their care and in their autonomy.

23           And so, that's just a quick overview of what we're  
24 doing, what we're working on right now, what we're seeing out in

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1 the field and I'm really excited to launch our health equity tool.  
2 Hopefully, our aim is by next spring so that our providers can get  
3 the resources that they need to support their programs, support  
4 their patients, and their communities at large. Thank you.

5 MS. PETTIFORD: Thank you so much, Ericka. We'll hold  
6 questions to the end, if you don't mind. We're now going to go  
7 onto Dr. Wood with American Academy of Family Physicians.

8 DR. WOOD: Thanks for inviting me here today. I'm here  
9 as a family physician and staff at the American Academy of Family  
10 Physicians and I'm really glad to be here and hearing the  
11 conversation today.

12 I am representing our over 133,000 family physicians  
13 across the country and I will start with my slides. I'll go  
14 through the first few pretty quickly because many of them have  
15 already been covered about maternal morbidity and mortality and  
16 particularly the disparities, but they're very important, as we  
17 have heard today.

18 I do want to share a little bit of a disclaimer and  
19 something that's personally important. My background is that I  
20 practiced for about half my career, almost 20 years, about half of  
21 that was in my rural hometown, so I was born and raised and then  
22 went back and practiced until my critical access hospital closed  
23 its rural OB unit. So, at that point, that was deal breaker, a  
24 very sad, heartbreaking deal breaker for me and I ended up leaving

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1 and going to Kansas City where I am now and then taught in a  
2 residency program and helped trained people to go up to rural  
3 areas sometimes. Sometimes they stayed urban, but that is my  
4 background was in a critical access hospital for several years.

5 But one of the things that I think is really important  
6 for us, and I'll talk about a little bit more in detail, is we  
7 know about one in three counties are maternity deserts and two or  
8 three of those are rural and family medicine is one of the places  
9 where that is filled. We have a lot of family physicians in those  
10 counties.

11 And then we talked quite a bit already about some of the  
12 other population issues or concerns, which is obviously grave and  
13 very concerning, but one of the things that the AAFP is taking  
14 very seriously is how can we mobilize our workforce to help with  
15 this, whether the family physician is delivering or not because we  
16 do have some baseline training and many of our family physicians  
17 are rural areas and other areas that are also disadvantaged.

18 So, one of the things that we have learned is that we  
19 have the ability to influence the outcomes across the lifespan, so  
20 that could be prenatal, perinatal, and postpartum periods, and we  
21 know that family physicians are trusted members in the communities  
22 they serve, and we have strong relationships with families and  
23 communities.

24 I did want to share this slide because I think it has

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1 important data that I hope the Committee can use and consider.  
2 Some of this data is not being considered currently because it's  
3 not in, for example, the March of Dimes data, but I think it's  
4 very important, and it's including where the family physicians are  
5 that delivery and that is especially important, I think, in rural  
6 areas. And I can get you more of this information.

7 This is geospatially mapping data from the American  
8 Board of Family Medicine. And if you take a look, it's probably a  
9 little bit harder seeing detail when it's looking at a slide, but  
10 I'm happy to share with the Committee, but this was published a  
11 year ago and it shows that family physicians are providing  
12 maternity care in 63% of what's designated as maternity care  
13 deserts, which would change the flavor of what the deserts are and  
14 in 181 counties they're the only maternity care providers.

15 And I say that not to be divisive or competitive, but  
16 inclusive. We would like to be seen as part of the team, work  
17 together, look how we can be collaborative, so happy to share more  
18 information and look how we can work together. So, I wanted to  
19 share some of the things we've worked on already and then some  
20 things in more detail. This is not an exhaustive list, but some  
21 of the high points.

22 So, we have been working on supporting the Momnibus Act,  
23 as well as the PUMP Act, and then a huge supporter of 12 months  
24 Medicaid coverage postpartum. And I also would posit that this an

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1 area were family physicians can be very helpful in that continuum  
2 once the 12-month coverage is sustained so we can have continuity  
3 of primary care, whether that family physician is delivered or  
4 not, and we have several ideas about that.

5 We're doing research around the role of the family  
6 physician and how we can help with outcomes and be a part of that  
7 team also. I'm going to talk to you just a little bit about some  
8 of our training programs. We've generated more continuing medical  
9 education and articles. We have a project called The Everyone  
10 Project at AAFP and that's looking at health equity as well as  
11 tools or social determinants of health that are integrated  
12 throughout our work at AAFP and many organizational partnerships  
13 with groups that have been on today and have been discussed  
14 already, AIM-CCI, some really important groups that are already  
15 here and then we have a new women's health portal and are working  
16 on continued partnership.

17 I want to spend a bit more time on some of our courses  
18 that are continuing to make an impact and we want to see how we  
19 can better disseminate them to areas that would be helpful or work  
20 with your organizations. So, our Basic Life Support in Obstetrics  
21 is targeted more to pre-hospital care providers or more entry-  
22 level clinicians. And it has just been updated, as well our ALSO,  
23 Advanced Life Support in Obstetrics, and it is for the entire  
24 pregnancy care team. It is very team oriented. It is skills-



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1 based. It has the didactic portion, some online, some in person,  
2 and definitely scenario-based, and we emphasize this very strongly  
3 with the Academy. We're very team-based and it's also globally  
4 impactful.

5 That's just from one of the leaders of the ALSO course  
6 about why it's been so important for him and his colleagues. This  
7 is not new. Many of us heard of the fourth trimester. We've  
8 really embraced this at the AAFP, particularly to really mobilize  
9 all of our family physicians, not just those that deliver, so we  
10 can look across the continuum, concerning preconception,  
11 interoception, prenatal, postpartum, and working within the  
12 community within public health during that delivery time,  
13 especially that year of postpartum.

14 And part of the reason is because of that involvement  
15 with the community, we can really, like I said, mobilize that  
16 family physician workforce and this is a more active role that  
17 we're taking with mobilizing the family physician. And your  
18 committee will recognize Dr. Ramas here. I am hoping that the  
19 video will work. I'm going to show you some of the topics in our  
20 fourth trimester education that we've been distributing.

21 Dr. Ramas is one of our speakers and she had a couple of  
22 great clips, and I was not thinking of her being on your  
23 committee. That was a happy accident, but if the video would work  
24 if you could click on it, she had a couple great things to say.

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1 DR. RAMAS: Instead of thinking of postpartum care to be  
2 this finite period, expanding it to this fourth trimester concept  
3 helps us to bridge that very important life event with life after  
4 the event. And who's going to wrap their arms around them? I  
5 would submit that it's family doctors.

6 DR. WOOD: So, here's what we're doing with our  
7 comprehensive approach right now is using our training modules.  
8 I'll show you the list of those in a minute, as well as the ALSO  
9 and BLSO curriculum. We're currently working on an audio series of  
10 peers to reach out to our members about how they successfully  
11 implemented fourth trimester interventions in their own practices  
12 and then working on more funding for dissemination of these  
13 interventions so we can reach out to our members.

14 DR. RAMAS: This patient, she's a working mom, did  
15 really well taking care of her now four children after delivery.

16 And what's interesting is because we had such a good  
17 relationship, I was able to share with her after the delivery how  
18 important it was for her to monitor her diabetes, monitor her  
19 sugar levels, and to make sure that she could maintain a healthy  
20 lifestyle to prevent further diabetes.

21 And what's interesting is come the six-week postpartum  
22 phase, she was fine. She had no other results of or sequelae of  
23 diabetes as we would expect.

24 However, six months later, after she stopped

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1 breastfeeding her baby, she started to actually increase in her  
2 weight again. And she actually had signs of concern for insulin  
3 resistance. She started having changes in her skin color. She had  
4 development of more skin tags. And she had regained about 20  
5 pounds at about nine months postpartum.

6 So at that phase, because she still had time to be with  
7 me, I was taking care of the baby and so checking in on her as  
8 well.

9 I was able to get a hemoglobin A1C for her right then  
10 and there while her nine-month-old was coming to see me for a well  
11 child visit. And at that time, we were able to diagnose her with  
12 non-insulin dependent diabetes type two. And that was motivation  
13 enough for her to flip the switch on her lifestyle management.

14 It helped her to realize that there is a connection with  
15 her past prenatal care, her past pregnancy experiences, the fact  
16 that she was older, she was actually above the age of 40, and with  
17 the family history or diabetes, how important it was to maintain  
18 her lifestyle. And so, luckily, with that continuity of care,  
19 with that fourth trimester insight, we were able to prevent long-  
20 stream, downstream, adverse outcomes.

21 DR. WOOD: All right, thank you, Dr. Ramas. And I just  
22 wanted to share the different topics that we have incorporated.  
23 These are all delivered by our various members and different  
24 experts and it's quite comprehensive. There's a very targeted

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1 emphasis on health equity and through the lifespan, looking long-  
2 term for lifelong health, but also focused on community  
3 interventions and particularly looking at mental health, there's  
4 some group visit work, as you can see, very classic fourth  
5 trimester, but we tried to very intentionally incorporate  
6 different types of practices, geographic diversity, and we're very  
7 excited about it. Our members are really buying into it, and we  
8 think we can help with a variety of teams and be a part of the  
9 solution in an action-oriented plan here, so we encourage your  
10 involvement as well.

11 And we're just interested in how we can partner with any  
12 of you. And that is it. I'm glad to answer any questions at the  
13 appropriate time. Thank you.

14 MS. PETTIFORD: Thank you so much, Dr. Wood. We  
15 appreciate you coming.

16 MS. PETTIFORD: So, before we go into questions, I do  
17 want to introduce our next national partner. This is Deborah  
18 Frazier with the National Healthy Start Association. Deborah had  
19 actually presented with us earlier, some of the work that the  
20 National Healthy Start Association was focused on but because of  
21 some other issues that have come up and some other changes that's  
22 going on with the federal Healthy Start Program at this time, we  
23 wanted to give her the opportunity to come back again. So,  
24 Deborah, I'll turn it over to you.

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1 MS. FRAZIER: Thank you, Belinda, and thank you,  
2 Committee, for the opportunity to be with you today and to offer a  
3 few words about the Healthy Start Program. And for those of you  
4 who I didn't get a chance to share a little bit about Healthy  
5 Start, I want to start with a little bit of history of the Healthy  
6 Start Program, not much, and I won't have slides.

7 So, Healthy Start began in 1991 at the heels of what was  
8 an international and national crisis in infant mortality that was  
9 inherited by President H.W. Bush, some call Papa Bush, but he  
10 inherited this infant mortality crisis and the first thing he did,  
11 because he had a campaign promise to invest in America's children,  
12 was to appoint a White House Taskforce on Infant Mortality and  
13 that Taskforce, which included many in his cabinet and subject  
14 matter experts, produced a report, the White House Report on  
15 Infant Mortality. And that report started with saying to the  
16 President that he should make infant mortality an issue of  
17 national urgency. And it also said that the country could not  
18 afford either in economic terms or moral terms losing babies and  
19 infant mortality, which I think is about where we are right now,  
20 and that's a profound statement.

21 But the Taskforce also had a series of recommendations  
22 and some that lead -- and all that lead, actually, to some of the  
23 funding that we have right now, but some that was immediate  
24 funding for the expansion of Medicaid, the expansion of the Public

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1 Health Workforce, but the creation of this Committee and the  
2 creation of the Healthy Start Program.

3 And why Healthy Start, I'll say to you in a second, but  
4 because that report said that the effort, the reality of infant  
5 mortality was rooted in community factors. And so, the report  
6 said we need a different kind of public health approach, one that  
7 is rooted in community, one that is community-driven, one that is  
8 community-based, and one that is innovative. And so, that is why  
9 Healthy Start was created and it is and continues to be a  
10 community-driven, community-based program.

11 And it was at that time, and still is a pretty big deal.  
12 I say it was at that time because it was called a presidential  
13 initiative, and the Advisory Committee for Infant Mortality and  
14 Healthy Start was celebrated in a Rose Garden ceremony with the  
15 President. So, we are, you and I, a big deal.

16 But what was known then about infant mortality was  
17 largely based on clinical factors, but what was not known -- what  
18 were the challenges that communities faced to the barriers to  
19 getting the prenatal care. What were the systems issues that  
20 needed to be addressed, and those are the issues that Healthy  
21 Start addressed and addressed successfully since 1991.

22 So, Healthy Start then did not replace any programs. It  
23 didn't duplicate any programs. It was and is what Marybeth, one  
24 of the first Healthy Start division directors said, was a gap

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1 filler that was a partner with existing programs. We partnered  
2 with Title V and complemented all of those programs and produced a  
3 series of reports that informed the Maternal Child Health Bureau  
4 and public health about what was going on in communities and  
5 continues to do that. And we've grown from those 15 demonstration  
6 projects to over 100 programs that exist in city and county and  
7 state health departments, community health centers, Tribal  
8 Nations, Appalachian communities, and nonprofit organizations  
9 across the country in urban and rural settings.

10 Our programs make a difference across the country.  
11 We've improved infant and maternal health. And as you've heard Dr.  
12 Warren say and you've heard Lee Wilson report, we've infused  
13 fatherhood programs, maternal-clinical interventions and  
14 clinicians in our programs and doula services as well.

15 We've expanded, as I said, from those 15 programs to  
16 over 100, and that happened when we realized the success of this  
17 community-driven program and the association work with our federal  
18 partners and Congress to get authorization for the Healthy Start  
19 Program and to continue the expansion of the program.

20 You heard from Lashelle Stewart, I can't remember, last  
21 meeting, meeting before, and I think Lashelle shared with you some  
22 of the work that she's doing in Baltimore, and she does that work  
23 because Healthy Start programs do what is above and beyond what is  
24 in the notice of funding opportunity that Lee talked about the

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1 Healthy Start programs and working on them.

2           When you work in the Healthy Start community, you know  
3 that you're part of that community, you're a trusted member of  
4 that community, and trust has been mentioned several times today,  
5 and the community relies on you. You can't talk to a mom about  
6 making a prenatal visit or an early postpartum visit if she's  
7 concerned about whether she has housing, as Alicka talked about,  
8 or whether she has a job or her partner or husband has a job. All  
9 those issues have to be addressed.

10           So, what you heard Lashelle talked about in June were  
11 all of the things that a Healthy Start Program has to address that  
12 is not being measured and reported in the data that you have about  
13 infant mortality outcomes, but those are the things that we  
14 address in the Healthy Start Program.

15           I was fortunate to be where you are as a member of ACIMM  
16 some years ago, but I am so much more, I think, much more  
17 fortunate right now to lead over a hundred Healthy Start programs  
18 and project directors who are passionate and innovate in the  
19 Healthy Start Program. And I was so fortunate a few months ago to  
20 be in Baltimore with the Secretary of Health and the HRSA  
21 Administrator and the Vice President's office when they were  
22 announcing the Maternal Health Portfolio programs in Maryland.

23           And they toured the Baltimore Healthy Start. They were  
24 able to see a room full of computers that were being used for a



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1 job training program that Baltimore had additional funding to do  
2 because they realized Healthy Start Program participants need job  
3 training. They were able to hear from Maxine Vance, who's been  
4 with that program for over 20 years as their public health nurse,  
5 and Maxine's completing her doctorate now, but Maxine said, hey,  
6 we got it. We understand moms need to have early prenatal visits,  
7 not a prenatal visit a couple months after her birth.

8 And we understand she's not going to get her early  
9 postpartum visit. She's going to take the baby first for that  
10 one-month visit. So, we've worked out with our community partners  
11 in the Community Health Center, that when she goes with that baby,  
12 she's going to get a postpartum visit. That's what Healthy Starts  
13 does.

14 She said we've got a triage process. And the Vice  
15 President's office said that's genius. I said, no, that's Healthy  
16 Start. That's what we do. We don't duplicate, replicate, we are  
17 Healthy Start. We know exactly what our communities need and  
18 that's what we deliver.

19 I think we are an awesome program, and we work in  
20 partnership with the divisions to deliver services that complement  
21 the other programs under the umbrella of the Maternal Child Health  
22 Program.

23 Where we are now, I think, is at a crucial point and  
24 I've mentioned that you are called as you, SACIMM, ACIMM, were

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1 created under the legacy of President H.W. Bush with the sense of  
2 urgency to address infant mortality and maternal morbidity and  
3 mortality, as we are in Healthy Start, which is why we have the  
4 same birthday.

5 But we find ourselves at a crucial point right now  
6 because, we, the Healthy Start appropriations is -- I don't know  
7 how mixed up -- but we are not funded in the Healthy Start House  
8 Appropriations, but funded in the Senate Appropriates, and will be  
9 reconciled in 2024. But we need to have a call to action and  
10 determine whether or not this is important enough.

11 We cannot lose the Healthy Start Program. We cannot lose  
12 our sense of urgency around addressing infant and maternal health  
13 and infant mortality and maternal morbidity and mortality. Where  
14 Healthy Start goes we all go, and so I'm asking and calling for a  
15 sense of urgency in exactly the same way that that first taskforce  
16 on infant mortality did in 1991. That is my request and call to  
17 this ACIMM Committee. Thank you, Madame Chair.

18 MS. PETTIFORD: Thank you, Deborah. Thank you so much  
19 for coming back to share with us the challenges of the federal  
20 Healthy Start Program and that the National Healthy Start  
21 Association is doing.

22 So, we're going to open it right now for questions for  
23 our three panelists. We had Ericka with Julie as well as Deborah.  
24 Does anyone have questions?

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1 (No response)

2 MS. PETTIFORD: As Deborah just shared, in the House  
3 version of the budget, the Health Start Program has been zeroed  
4 out. So, as you've heard the information about what is happening  
5 with this program and the outcomes just keep that in mind.

6 I think also in the same House budget, the Title X  
7 Program is zeroed out. So, again, as we're elevating the work  
8 around maternal and infant health, we need to be aware of what is  
9 happening around us. And as we've been asked to do on more than  
10 one occasion, to be champions to continue to move this work  
11 forward. Any questions?

12 (No response)

13 MS. PETTIFORD: Well, if we don't have questions, I  
14 definitely want to thank those presenters. Thank you for your  
15 time and your expertise in coming to join us today.

### 16 **Effective Framing and Language for Recommendations**

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17 MS. PETTIFORD: At this point, we're going to switch over. We  
18 are, again, happy to have with us Julie Sweetland. Dr. Sweetland  
19 is with Frameworks Institute. Some of you know that I've been  
20 having conversations for quite a while now thinking about what are  
21 we doing in this country as we get further and further polarized  
22 and what do we really need to do around framing our messages as  
23 we're developing our recommendations around maternal and infant

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1 health.

2 I was fortunate to have a conversation with Julie  
3 recently, along with Vanessa and Sarah, for us to talk about, you  
4 know, as we're thinking about these recommendations to elevate  
5 maternal and infant health, and specifically elevating it with the  
6 African American/Black community, are there things that we need to  
7 be careful of, are there things that we need to think about so  
8 that even though the country may be polarized, that everyone can  
9 be excited and know how critical and how important it is for us to  
10 improve infant and maternal health in our country. So, at this  
11 time, I'm going to turn it over to Julie. The floor is yours,  
12 dear.

13 DR. SWEETLAND: Thank you so much, Belinda, and I also  
14 want to express my appreciation to the Committee, not just for  
15 giving me the opportunity for sharing some ideas with you today,  
16 but for all the important work that you do in vital issues of  
17 infant and maternal health and mortality.

18 Today, I am representing the Frameworks Institute.  
19 We're a nonprofit organization focused on ensuring that mission-  
20 driven communicators can lead productive public conversations on  
21 issues that matter, and we do this primarily through research.  
22 We're a group of social scientists, so I happen to be a linguist.  
23 We have political scientists, anthropologists, sociologists, et  
24 cetera, on staff.

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1           That's not your normal setup of a communications-focused  
2 organization, but we believe that the issues that we're  
3 communicating about in our public conversations deserve as much  
4 evidence for the communications part of it as the need for the  
5 policy and practice part of social change, so we do that rigorous  
6 research and then we share it with NGOs and public sector agencies  
7 so they can frame issues more effectively.

8           And the next slide, I'll just give you a couple of  
9 examples. We've been around for almost 25 years and during that  
10 time we've enjoyed many partnerships in early childhood and public  
11 health and health equity, including research into many health  
12 topics that have a major impact on infant and maternal health.  
13 So, whether that is helping the field of early childhood move from  
14 a narrow focus on child abuse and neglect and vulnerability to a  
15 broader focus on brain development, working with the tobacco  
16 control movement, federal, state, and local agencies, as well as  
17 NGOs to shift emphasis from tobacco being a public health issue to  
18 being a social justice issue is really helping to unlock some  
19 policy options at every level.

20           Working with advocates for oral health so they can tell  
21 a new story about how oral health is part of overall health and  
22 how access to care is a matter of health justice. And in terms of  
23 environmental health, moving from a very narrow focus on  
24 contaminants to a broader focus on fairness across place and how

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1 place affects health and it's helping advocates for environmental  
2 health and environmental justice point to the need for systems and  
3 the need to strengthen systems rather than just constantly and  
4 consistently pointing out the failures of systems.

5 So, those are some examples of how the field can reframe  
6 its issue, but also examples of research base that open to you all  
7 as you start to think through what you want to talk about in terms  
8 of recommendations to advance health equity for Black moms and  
9 babies.

10 So, what do I mean by framing? We often hear the term  
11 framing thrown around, but what that really mean and specifically  
12 what does it mean for those of us who looking to share scientific,  
13 evidence-based ideas to inform policy and practice? Framing we can  
14 define it simply as choices, making choices about how to present  
15 ideas, where to start, what to emphasize, how to explain it, what  
16 to leave unsaid.

17 And the way we frame health topics influences how people  
18 think and feel about them and what actions they're willing to take  
19 or not take or support or not support. And as frames move through  
20 society, they shape issues that the public and policymakers pay  
21 attention to, whether or not you're getting a public response to  
22 that issue.

23 And there is no such thing as an unframed communication.  
24 We are always making some type of choice about how to present our

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1 ideas. Since we are always framing, I believe we should always be  
2 framing strategically and the work that I'm going to try to offer  
3 today some evidence about the way people respond to one way of  
4 framing an issue or another so that communicators, as you're doing  
5 your communications, you can use that data to inform your choices.

6 So, let me give you a few examples that I think have  
7 some relevance to the topic of birth equity and infant and  
8 maternal health and then I'll get into some very specific examples  
9 of things you might want to try or emphasize in your own  
10 communications.

11 Our next slide I'm going to show you some examples of  
12 how framing can open minds to science or close them. The words we  
13 choose really can open people up to engaging in an issue or close  
14 down dialogue and thinking in that way that Belinda just  
15 mentioned. And in our research finds this time and again, I'll  
16 show you an example from an experiment we did to measure two  
17 different ways of talking about why it might be a good idea for  
18 the government to fund and support coaching programs that help  
19 families with issues like relationship, discipline, and sorts of  
20 things we might talk about as positive parenting behaviors.

21 So, in this experiment, we asked people about their  
22 attitudes towards those programs and explored whether they thought  
23 they should be a federal priority. And so, the scale along the  
24 vertical line there that you see indicates the level of support

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1 for those programs and the zero line is the control group, people  
2 that got no message.

3 So, when we gave people a message, when we framed these  
4 issues in terms of this about effective parenting, giving parents  
5 more help to adopt the kind of right behaviors, you can see that  
6 lead people to be six percent less supportive of that topic,  
7 whereas, when we talked about that same topic in terms of children  
8 thriving in terms of child development, that children thrive when  
9 parents have the support that they need that lead to a 10 point  
10 increase.

11 And I'm sorry, that line should be at the zero, so it's  
12 overall a 16-point swing, right? So, really it can have a pretty  
13 major difference just based on what you're emphasizing who the  
14 program is for and what the basic statement or problem is.

15 On the next slide, we can see that word choice matters,  
16 so this is an experiment that we did in an initiative to shift  
17 healthcare practice so that more family physicians, pediatricians,  
18 and family physicians were doing brief, motivational interviewing  
19 with adolescents during their wellness visits to do early  
20 prevention and perhaps a brief intervention or referral to  
21 treatment if young people were using harmful substances.

22 So, we tested some different ways of framing this. So,  
23 the first one was family physicians should screen adolescents for  
24 alcohol and drug use. People rejected this idea because they



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1 assumed that screening involved testing of biological samples and  
2 that felt like a bit much for your 12-year-olds annual checkup, so  
3 that didn't work.

4 Family physicians should ask adolescents about alcohol  
5 and drug use. People rejected that idea. It sounded like an  
6 interrogation. They assumed the purpose was kind of catch and  
7 punish. And so, the wording that worked was the next one. Family  
8 physicians should have a conversation with adolescents about  
9 alcohol and drug use.

10 In this instance, people visualized what the policy  
11 change, what the practice change actually was, brief, verbal  
12 interventions, and so, they said, yes, that sounds like a good  
13 idea. And so, sometimes the words that have a specific meaning  
14 for us as experts come with a very set of different associations  
15 with folks that aren't close to the issue and so that's a part of  
16 framing that we need to pay attention to.

17 This is an example of how framing can interact with  
18 political affiliation. So, as I mentioned before, a few years  
19 back we had a project focused on making the case for oral health  
20 as a central part of overall health and as a core health equity  
21 issue. And I'm sure many of you understand the deep impact that  
22 oral health can have on birthing outcomes.

23 So, it turned out that among people who identified as  
24 Democrats support for oral health policy was already pretty high,

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1 but among Republicans, not so much. In fact, there was about a  
2 20-point gap in their support for oral health equity policies.  
3 And so that meant in our research we really needed to find  
4 strategy that boost support among conservatives.

5 And in this instance, we decided to experiment with the  
6 effects of positive or negative emphasis. So, as you can see  
7 there, a negative of loss frame emphasized that if society to  
8 fails to act on oral health economic losses and public health  
9 problems will follow. So, if we don't do anything, if we fail to  
10 act, problems ahead. And the gain frame accentuated the positive.  
11 If society takes action to improve oral health, economic gains and  
12 public health improvements would follow.

13 So, in this experiment, people are randomly assigned to  
14 receive either a gain message or a loss message and then we asked  
15 them their opinion about a range of oral health policies that  
16 would help to eliminate health disparities, like including oral  
17 health coverage in Medicaid, incentivizing more providers to  
18 accept Medicaid, et cetera.

19 Now, Democrats, as you can see here, really liked gain  
20 message, but it did nothing to move -- well, sorry, not as you see  
21 here. At a different study, we noticed that Democrats really  
22 liked the gain message, but it did nothing to move Republicans.

23 But what did work was this inaction, was the loss frame.  
24 This inaction that leads to losses was particularly effective.

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1 Large, statistically significant increases across multiple  
2 communications outcomes that made them more likely to agree that  
3 oral health was a collective concern, not just a personal problem.  
4 It made them more likely to agree that if we did something it  
5 would make a difference, and it boosted their support for equity  
6 focused policies. And in fact, the right frame closed the gap  
7 between Democrats and Republicans on this issue.

8           So, that gain or loss frame, we have since found  
9 something similar on other issues. Emphasizing the downside of not  
10 doing anything has tended to be more persuasive for conservatives  
11 who, by definition, are more skeptical that public policy and  
12 public programs are the way to address social problems.

13           So, I don't know that I would go so far as to say that  
14 this is a take it to the bank generalizable finding, but I think  
15 it's definitely something to keep in mind. And I think that these  
16 examples of findings from social science research show that  
17 framing is part of the repertoire that we should all be using to  
18 advance health equity.

19           So, as you are thinking about framing your  
20 recommendations, there are lots of different choices that you'll  
21 make around your tone, around the values that you express or leave  
22 implicit, the numbers that you lift up and how you connect those  
23 and help people make sense of those through the narrative and the  
24 context that you give.

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1 I won't read all of these to you, but just to say that I  
2 think of framing as sets of choices, and you're making them as you  
3 write the entire report. There's not a frame for the thing.  
4 There's lots of adjustments and decisions you're making along the  
5 way, but these tiny or smaller characteristics of a message can  
6 really lead to big social change.

7 When we take responsibility and take care with what we  
8 say as mission-driven communicators, then that shapes public  
9 discourse, it shapes what people hear, and that really matters  
10 because even in this time of extreme efforts to polarize and  
11 divide, the number one predictor of what people will believe is  
12 the number of times they have heard it.

13 And so, that means we have not just a good reason, but I  
14 think an obligation to be out in the public discourse sharing  
15 evidence-based ideas about how to promote infant and maternal  
16 health. So, if we can be out there in the discourse shaping how  
17 people think, that has a real impact on our institutions because  
18 one of the things that affects the way the programs or  
19 institutions adopt the decisions decisionmakers make really is  
20 where public thinking is, so thinking about that is vital.

21 So, if I had to offer you just three ways to build more  
22 productive mindsets on your issues might be to be very attentive  
23 to how you are attributing responsibility, emphasizing  
24 explanation, and definitely framing toward solutions. So, let me

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1 tell you what I mean by that.

2 Attribution is the way we explain the causes of  
3 behavior, events, or conditions. And social science shows clearly  
4 that the attribution, causal attribution has a major effect on how  
5 people think about solutions. So, it's about what causes a  
6 problem, who or what's affected, and where responsibility for  
7 addressing it lies.

8 Often, we, in an attempt to be very neutral or kind  
9 stick to the facts as science communications, we do not attribute  
10 responsibility. We leave it out. So, here's an example. In the  
11 U.S. too many women are suffering from pregnancy complications  
12 that lead to serious injury and death. So, this doesn't say who or  
13 what is responsible for the problem or the solution.

14 In our analysis of this it leaves too much room for  
15 fatalism. So, what could be done about it, and people may fill in  
16 individual causes. Well, there's too many bad doctors out there  
17 or too many women not taking care of their own health. So, if we  
18 can fill in the attribution slot with the systemic actor, then  
19 that is going to be more effective framing.

20 So, on the plain side, U.S. is failing to manage  
21 pregnancy complications that lead to serious injury and death.  
22 So, this chromatically puts the nation as the subject of the  
23 sentence, which says somebody's responsible, and it says the  
24 systems are responsible. And there's an action we're failing to

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1 manage it, right? It's not just that the women are out there  
2 suffering. It's we are failing to do this action. There's an  
3 action that the nation is failing to take that we could take, we  
4 could manage it. So, this is any one of these choices isn't going  
5 to lead to an epiphany, right, among your audiences, but each of  
6 the choices adds to a larger frame.

7 All right, so the next slide it's really important, I  
8 think, especially in the discourse that we're in these days to  
9 make sure that you're not playing into any sort of individual  
10 attribution, anything that's very much blaming women for the  
11 problem.

12 So, here's an example. Every year roughly 3600 babies  
13 in the U.S. die suddenly for unknown reasons. Researchers  
14 estimate that if expectant moms would just quit smoking, we could  
15 prevent 800 of those deaths.

16 Now, I've gotten feedback in other presentations that  
17 this example is just too out there and unrealistic. No one would  
18 ever say that, but I took this quote from an article in a major  
19 national newspaper that appeared within the last two years, so  
20 really making sure we're avoiding those things like if they would  
21 just quit smoking, which really places the onus, right, on the  
22 parents' individual behaviors.

23 We can point to the important role, right, of tobacco-  
24 free, smoke-free pregnancies in a different way that points to

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1 system. We could make the same point by pointing to systems to  
2 say that researchers estimate that if we just connected expecting  
3 families to treatment for nicotine dependency, we could prevent  
4 800 infant deaths a year. So, reframing the problem is access to  
5 cessation treatment and the solution as connecting expecting  
6 families to treatment.

7 So, this reframe attributes responsibility from making  
8 that connection to our shared systems, not to the people  
9 experiencing the problem. So, that's an attribution  
10 responsibility.

11 Second, kind of big idea is explanation. I told you  
12 there are lots of different choices that framers make, but if I  
13 had to pick one framing superpower to make it through the rest of  
14 my life with, it would explanation because it can have such a  
15 powerful effect.

16 So, strong, explanatory chains or causal sequences work  
17 a lot like this domino run there, right? They clearly lay out  
18 what hits what, what affects what, and they have a tight, logical  
19 flow, things are spaced like these dominos so that one idea leads  
20 right into the next, and there's a lot of causal transition words  
21 that help people understand what affects what.

22 And our research has shown that if you can get a really  
23 tight explanation, it can double the level of support for  
24 evidence-based policy compared with mere description. So, let me

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1 show you what I mean by that. To really explain how and why  
2 things are happening is a pretty big shift from the way public  
3 health tends to tell its stories, which is to report out the data  
4 on subpopulations and you are focusing the work of the year ahead  
5 on a priority population for good reason, but if you're just  
6 giving out data on kind of who's, you know, the rates of problems,  
7 the problem with that as a communications technique is that it  
8 makes it easy for people to think about that particular  
9 demographic group in isolation rather than seeing the underlying  
10 causes for the problem and the changes we need to make as a  
11 society to improve the situation. So, to organize your frame  
12 around causal pathways can be a really helpful way to think about  
13 that.

14 So, disparities exist among populations. Or Black women  
15 are less likely to receive prenatal treatment during pregnancy. Or  
16 higher rates preexisting conditions are one factor in pregnancy  
17 complications. These are all true sentences, right, but are they  
18 the best frame forward? I would say, no, because there's  
19 attribution of responsibility.

20 It sounds as if the disparities fell from the sky. I  
21 don't know why the Black women are less like to receive that  
22 treatment or may have more of those preexisting conditions, so the  
23 causal pathways may be different for different issues, different  
24 topics, and we've found, through our research with the tobacco



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1 control movement, as well as some other health equity topics, that  
2 these are kind of good, kind of generic starter causal pathways  
3 that you could tailor to your particular data at hand.

4 So, you could talk about how some groups of Americans  
5 are protected from health harms, such as maybe toxic exposures  
6 during pregnancies, whereas, others aren't, right? Black women  
7 are less likely to be protected and to talk about why. Talk about  
8 how discrimination and poverty increase stress and trigger long-  
9 term health problems or compound those long-term health problems  
10 for some groups.

11 Pardon me. The unjust and unfair practices causing harm  
12 and continuing today, implicit bias being built into systems to  
13 shape the experiences of some groups, or how access to care, how  
14 some Americans have access to quality, affordable, culturally,  
15 linguistically, appropriate healthcare and others don't.

16 So, if you can think about where you want to tell these  
17 stories about the causes at hand and then connect those very  
18 tightly to the recommendations you may make to the Secretary or  
19 others, we think that will be effective framing.

20 So, let me show you on the next slide what that might  
21 look like at the level of a paragraph. So, here, this is pretty  
22 standard, I think, messaging on shining a light on the really  
23 intolerable levels of disparities in maternal mortality, so in the  
24 U.S. too many women are suffering from pregnancy complications

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1 that lead to serious injury and death. U.S. currently ranks lower  
2 than all other developed countries and some women are at more risk  
3 than others. Black women being three to four more times likely to  
4 die from pregnancy related causes than white women. And then we  
5 can look at women in the South, how they have higher rates of  
6 death than women in most other parts of the country.

7 So, here this is a framing that kind of works on the  
8 logic that if I just show people how bad it is they will be  
9 shocked or shamed, right, into action, right? That they will say  
10 this is not acceptable and we have to do something.

11 As it turns out, that's not the way groups of humans  
12 kind of come to decisions on social issues. It's important that  
13 people understand why something is happening so that they can see  
14 a place to intervene. Just the fact that it's bad won't be enough  
15 for people to assume that an uneven situation requires a public  
16 response, and we have to do something about it.

17 People need to just see that not that it's uneven, but  
18 that it's uneven and it's unfair, and so you need some ways often  
19 that causal pathway is helping show you that injustice, not just  
20 the disparity. So, a slight reframe here. So, same sentence,  
21 right, or same opening I showed you before, the U.S. is failing to  
22 manage pregnancy complications that lead to serious injury and  
23 death and then one reason is implicit bias, like all of this,  
24 health professionals absorb stereotypes that affect their

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1 decisions and the stereotype of strong Black woman can lead  
2 doctors to minimize Black patients concerns and miss opportunities  
3 to address problems before they pose a danger. Implicit bias is  
4 one reason why Black women are three to four times more likely to  
5 die from pregnancy-related causes than women from other groups.

6 So, I don't mean to suggest that implicit bias is the  
7 only reason. That's why this message says it's one reason why,  
8 but explaining one reason well is going to be more effective than  
9 no explanation and more effective than a list of all the things it  
10 could be, right? So, really giving people a sense to understand  
11 why so that they can see where the intervention makes sense and  
12 why the intervention makes sense. All right, so that final point  
13 is to really think about and frame forward to solutions  
14 interventions.

15 It's really important that we talk about collective  
16 level solutions that can target those maternal health disparities  
17 that are the subject of your report and that we talk about those  
18 solutions at a scale that is commensurate with the scale of the  
19 problem that we've set forth and that we talk about them in clear  
20 ways. Things that aren't only making sense only to us, as  
21 experts, but really are easy for the many organizations, national  
22 partners, local initiatives that will be picking up this report  
23 and looking to it for, you know, they're probably looking to it  
24 for the evidence-based and for the direction of policy, but

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1 implicitly, you are modeling how to talk about this issue, right,  
2 so the language you use will be repeated and I think that means  
3 it's really important that you all set it up in a way where if  
4 it's repeated in community it can be understood, right, in  
5 community by folks who aren't thinking about this issue all the  
6 time.

7           So, here's an example of three kinds of plain language  
8 solution statements. So, this first one used to be, I think,  
9 comprehensive approaches to culturally, linguistically appropriate  
10 prenatal care, right, which is totally important, and this is  
11 written in a different way. When communities offer programs that  
12 appeal to different types of expecting mothers, moms get the care  
13 they need in the way they need it, and we all get the benefit of  
14 healthier pregnancies, birth, babies, and moms.

15           So, a much more personalized, humanized tone, and saying  
16 moms getting the care they need and the way they need it rather  
17 than a term-of-art, an expert term about culturally and  
18 linguistically appropriate care. I'm not saying you couldn't or  
19 shouldn't use that longer term, but it is important to alongside  
20 that to use a plain language explanation.

21           This next one is expanding Medicaid coverage to include  
22 oral healthcare. We can require that all types of health  
23 insurance treat oral health as part of overall health and build in  
24 incentives to accept the plans that lower income people use. So,

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1 that kind of plain language is, I think, an antidote to  
2 partisanship. When we are putting things out in very simple,  
3 everyday terms, there aren't those trigger words they may have  
4 people think, oh, this is about Medicaid. You're not necessarily  
5 talking about that, so thinking about some of these things.

6 The last one, I think, is this around implicit bias,  
7 kind of prevention messages, but again, in very plain language.  
8 So, I think this is helpful, not only in talking to decision  
9 makers, but in making sure that we are, again, remembering that  
10 even if our expressed or primary audience is decision makers, an  
11 implicit and essential audience is always going to be the public.

12 Framing can help to shift a policymaker's mindset and  
13 the framing can shift that policymaker's mindset so that that one  
14 person or one by one they make a different decision, but we also  
15 can take a broader view of our role in public discourse and what  
16 we can accomplish when we are including the public, inviting the  
17 public into the conversation and those public mindsets create  
18 pressure on those policymakers to make different situations and we  
19 can really move the policymaker mindsets or the decisionmaker  
20 mindsets kind of en masse, right?

21 And so, that is one reason that we do the research the  
22 way we do it, but also because we know that the work we have ahead  
23 of us can't afford to wait to change each and every mind one at a  
24 time. We really need to move things with greater power and pace,

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1 and we believe framing can help us do that.

2 That's all I have to say for now, but if we've got  
3 time -- I don't know. Belinda, are there comments, questions  
4 right now or a couple panelists and then we're holding?

5 MS. PETTIFORD: No, we'll take a moment now to see if  
6 anyone has any questions for Julie. I see Marie's hand is up.  
7 Yes, Marie.

8 DR. RAMAS: Thank you, Belinda. Julie, thank you for  
9 your presentation today. And I apologize, I have low bandwidth  
10 issues, so unable to put my video on.

11 I have a question specifically around framing the  
12 concepts of urgency around health equity, particularly for maybe  
13 community members that may have less exposure to historically  
14 excluded communities and identifying the value of health equity  
15 for everyone. That it's important for everyone to make it a  
16 priority. How would go about coaching or facilitating that type  
17 of viewpoint to shift?

18 DR. SWEETLAND: That's a great question. And in a  
19 moment, I can put a resource in the chat box perhaps that speaks  
20 directly to that so you've got a take along with you. So, I think  
21 expressing the idea that our communities are better off when every  
22 person has the resources they need to be healthy and achieve their  
23 best health, I guess, a simple statement like that pulls people  
24 in. You're not using a word that kind of already has partisan

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1 associations attached to it. So, a plain language, kind of  
2 trigger-free opening statement, I think, is one important part of  
3 that.

4 And then, laying out some of those causal pathways,  
5 depending on the communication. If you've got a long report, you  
6 can lay out several. If it's a short chat, maybe choose one or  
7 two, but helping people see how our environments are promoting  
8 health for some and impeding health for others, right? And so,  
9 again, you want to get to that sense of not just even, but uneven  
10 and unfair.

11 I think the tone you take with that is going to be  
12 important, a sense of I'm inviting you in to solve this problem  
13 with me, not you have kind of failed in your obligation to prevent  
14 this problem. So, I think that those are some of the key  
15 effectiveness factors, really setting that why and how before you  
16 get to the what of the disparities data are some of the key  
17 tactics.

18 DR. RAMAS: Thank you.

19 DR. SWEETLAND: Thank you for your question.

20 MS. PETTIFORD: And thank you so much, Julie, for  
21 joining us today. I've got a feeling we may be back in touch with  
22 you at some point in time. I know we've got one article from you,  
23 and we may pull a couple of others, but if there's anything you  
24 want to drop in the chat that we can share broadly and especially

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1 with the workgroup leads and co-leads that would be very helpful.

2 DR. SWEETLAND: Yes, I'm pulling it up right now.

## 3 **Systems Issues in Rural Maternal/Infant Health**

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4 MS. PETTIFORD: Thank you so much. At this time, we're going  
5 to transition into our next set of presentations. For the next  
6 probably about an hour, our focus really will be on systems issues  
7 and rural maternal and infant health. This again connects to one  
8 of our workgroups around rural health and we're very happy to have  
9 with us this afternoon, we have Jeff Strickler, who's actually  
10 here in North Carolina with me. He's the Vice President of UNC  
11 Hospitals here in North Carolina. We also have Megan Cundari.  
12 She's a Senior Director with the American Hospital Association.  
13 So, we're going to start with the two of them and then we will  
14 continue on, so starting with you, Jeff.

15 MS. CUNDARI: Actually, Belinda, I'm going to start and  
16 then we'll go to Jeff.

17 MS. PETTIFORD: Thank you. That is fine. Thanks, Megan.

18 MS. CUNDARI: No worries. Thank you. So, thank you so  
19 much for having us this afternoon. We really appreciate it.

20 So, I'm going to offer more of a national perspective  
21 and then we're going to turn to Jeff and he's going to tell you a  
22 little bit of what's happening at the local level with his  
23 facility. And then at the end of Jeff's presentation, we'll share



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1 some recommendations that will hopefully be helpful to you all as  
2 you are doing your advice to the other agencies.

3 By way of introduction, my name is Megan Cundari. I'm  
4 with the American Hospital Association and I'm part of the  
5 advocacy team and my focus includes maternal and child health.  
6 Jeff Strickler is President of UNC Chatham Hospital in North  
7 Carolina, and he's also part of our Maternal and Child Health  
8 Committee, so that's part of the reason I know Jeff and know that  
9 he has a really great story to share with you this afternoon.

10 So, I want to just let you know that AHA represents  
11 about 5,000 hospitals in the country and we have the full breadth  
12 of types of hospitals, so we have small rural hospitals all the  
13 way up to big, academic medical centers. We also work with the  
14 state hospital associations. Each state has an association, and  
15 we try to partner with them to make sure that we're raising up  
16 issues that are happening at the federal level.

17 It's also really important for us to make sure you  
18 understand that hospitals do understand the important role that  
19 they play in their communities in the lives of their patients and  
20 so because they are an anchor in their communities, they don't  
21 make the decision to close an OB service line without some pretty  
22 serious consideration because I do know that it would really  
23 impact the community and the patients they serve.

24 So, I just want to do a quick overview of rural

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1 hospitals in the United States. They make up about 35% of  
2 hospitals in the country. Nearly half of rural hospitals have 25  
3 or fewer beds and just 16% have more than 100 beds, so they're  
4 usually pretty small. And we know that half of rural hospitals  
5 are usually small, independent hospitals and they are the main  
6 access points for their communities.

7           Some of the challenges they face, which I'm sure you're  
8 aware of, is that it could be geographically isolated, patients  
9 much travel a great distance to receive care, the population  
10 densities are obviously lower in rural areas and, as a  
11 consequence, rural hospitals have much lower patient volumes.

12           In addition to the lower patient volumes rural hospitals  
13 treat, patient populations that are usually older, sicker, and  
14 poorer, compared to the national average and they often face  
15 staffing challenges. Only 10% of physicians in the U.S. practice  
16 in rural areas, despite 20% of the U.S. population living in rural  
17 areas and 70% the primary health professional shortage areas or  
18 HPSAs are located in rural or partially rural areas.

19           Looking at OB services in rural areas a little bit more  
20 closely, we do know that the rural hospitals are delivering about  
21 1 in 10 babies in the U.S. We also know that the number of rural  
22 hospitals providing OB services has declined. This is information  
23 from a GAO report between 2004 and 2018. We now have more than  
24 half of rural counties don't have OB services as of 2018. And we

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1 know that family physicians are doing a lot of the care work in  
2 rural areas, which is more common than in urban areas.

3 So, when we get into understanding the challenge and  
4 understanding why OB units are closing, I like to talk about it as  
5 these three interrelated topics. So, the first one is volume of  
6 services delivered. I mentioned earlier there's a lower  
7 population density and rural hospitals do not see as many OB  
8 patients, so this means that the staff may not have the  
9 opportunity to see enough patients to maintain their skillsets.  
10 We also know that when you deliver more babies, you're more  
11 prepared and hopefully will have better outcomes for mom and baby  
12 because you do this on a regular basis.

13 The other issue, very interrelated, is workforce. I  
14 mentioned earlier workforce challenges in rural areas. We know  
15 it's difficult to attract staff to the rural areas. We also know  
16 that staff may not want to work in a rural location because they  
17 don't have the opportunity to do as much work with their  
18 specialized skills and, of course, goes back to the volume issue.

19 And then the last thing I want to mention is  
20 reimbursement. On a national level, 41% of births are reimbursed  
21 by the Medicaid program. Keep in mind that Medicaid underpays  
22 providers for the cost of the services, and we know that rural  
23 hospitals are even more dependent on both the Medicare and  
24 Medicaid programs as the primary payers to reimburse them for the

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1 services they provide.

2 So, if you don't have a mix of patients that includes  
3 private insurance reimbursement, they may need to make decisions  
4 about whether or not they can continue to provide OB services  
5 really based on a pure economic decision-making process.

6 So, I've outlined some of the challenges that are being  
7 faced in rural areas, but I also want you to know that as member  
8 association we really do try to lift up those hospitals that are  
9 doing great work when it comes to offering maternal services and  
10 so we present a series of case studies, we do podcasts, we do  
11 webinars on what is happening in the field and how they're  
12 ensuring access to maternal services.

13 This information is available on our website, and we can  
14 share this information with the Committee as well. And I'm really  
15 proud to be able to present Jeff Strickler with you because he is  
16 one of the hospitals that we've been highlighting on our website  
17 in terms of the great work they've been doing, so at this point  
18 I'm going to turn the presentation over to Jeff and then at the  
19 end of the presentation we have some recommendations that we'd  
20 like to share with you.

21 DR. STRICKLER: Good afternoon, everybody. It is a  
22 pleasure to be here and talk to you about some of the challenges  
23 that we have faced in providing maternity care in a rural  
24 environment.

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1           As Megan said, my name is Jeff Strickler. In the  
2           introductions, it mentioned that I was the vice president with UNC  
3           Health System, but part of my responsibilities is to be President  
4           of UNC Chatham Hospital. Chatham Hospital is in Chatham County,  
5           which is roughly in the center of the state of North Carolina.

6           We're a county adjacent to the Raleigh/Durham  
7           metropolitan area and we're about 35 plus minutes away from higher  
8           levels of care located in Chapel Hill, so we're considered, where  
9           we're at, the western part of the county, as a rural environment  
10          and we have a rural carveout of Siler City, where we're in and  
11          that's the community that we're providing care for.

12          So, as such, UNC Chatham Hospital is a 25-bed critical  
13          access hospital. We have been providing care in this community  
14          since the late 1930s. We joined the UNC Healthcare System in  
15          2008. I was one of the founding members of providing this care,  
16          and as such, we have all the basic foundational care that we  
17          provide to this community, emergency department, diagnostic care,  
18          day surgery type programs that we have onsite.

19          Over 25 years ago, Chatham Hospital, like many community  
20          hospitals, was providing maternity care, but over time their  
21          providers aged out, retired, and they were unable to recruit and  
22          bring those providers and continue that service. So, it's been  
23          over 25 years since we were delivering babies at Chatham Hospital.

24          So, prior to the pandemic, there were a number of

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1 leaders within the UNC Health System that had the thought that  
2 could we restart these services at Chatham Hospital and really  
3 come with perhaps a unique model for North Carolina that was  
4 modeled much like you see in more isolated sites in the Midwest or  
5 the western part of the United States for the care providers, with  
6 primarily family medicine trained individuals, including those  
7 that were trained through a fellowship to provide c-section  
8 services.

9 So, that was the model that we put in place and thanks  
10 to the great support of the UNC Health System that provided those  
11 initial funds we were able to remodel space in the hospital. And  
12 it was a three-million-dollar project to open a five-room  
13 maternity suite within the hospital and we actually opened Labor  
14 Day of 2020.

15 Now, opening a new service as we were starting off with  
16 a global pandemic is not what one would choose to do, but that was  
17 the circumstances that we had. And we had a large team of  
18 collaborative partners throughout the county. It wasn't just the  
19 Health System support, but we worked very closely with the  
20 providers from UNC Family Medicine, we worked very closely with  
21 our local FQHC, Piedmont Health Services, which is where our care  
22 providers are embedded for the prenatal/postnatal care and they  
23 also provide that prenatal and postpartum care in the Chatham  
24 County Health Departments, so that is the two organizations that

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1 are primarily seeing the patients that are ultimately going to  
2 deliver at Chatham Hospital.

3 So, this embrace of this model was really an experiment,  
4 not just from Chatham Hospital, but from the UNC Health System to  
5 try to reverse the trend that Megan had mentioned across the  
6 United States. We're seeing the same in North Carolina. There are  
7 closures of programs and there are counties that don't provide  
8 maternity care.

9 And similar to with our county, depending upon where a  
10 mother and a family may live, they may be anywhere from 35 minutes  
11 to an hour away from a site that is going to be providing care for  
12 them. So, our mandate was to really experiment with this mode and  
13 see if we could come up with a more cost-sustainable model for  
14 maternity care that then could be replicated in other areas across  
15 North Carolina where UNC may be at and offering services.

16 And so, that was the approach that we really took with  
17 this model, and it was so much more than what we were doing here  
18 at the local level, and we were uniquely able to do this because  
19 of the support that we had by the Health System and also by our  
20 location. You can see us there on the map there. We're roughly  
21 in the middle where the blue hospital H is. In the grey it says  
22 Chatham, and so we're immediately adjacent to counties that are  
23 able to provide the higher level of care and so they were able to  
24 support us, and we were able to concentrate on low-risk deliveries

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1 and still have the higher-risks deliveries at those other sites.

2 So, besides just our geographic location, there were a  
3 number of other things that really make us unique, factors where  
4 we would be able to be successful in this launch. So, as a  
5 critical access hospital, we had a more favorable cost base  
6 reimbursement structure. I'd already mentioned the support that  
7 the System was providing us. It's not financial support, it's not  
8 just the support that our providers actually have, those academic  
9 appointments as well, but they are integral in accepting our  
10 higher-risk patients. They were also integral in providing  
11 training sites for our staff, both the providers as well as the  
12 nursing staff that actually oriented to those sites prior to us  
13 opening our doors.

14 I mentioned that UNC Family Medicine is our primary care  
15 provider, so this was really leveraging that model and they were  
16 already in place at Chatman Hospital. They cover our Emergency  
17 Department, they cover our inpatient areas, so it was relatively  
18 easy to recruit some other providers with additional experiences  
19 to layer in those individuals that were going to provide coverage  
20 both vaginal deliveries and then we recruited the individuals that  
21 were family medicine trained to provide the c-sections and give us  
22 that capability.

23 We already had OR and anesthesia in place that were  
24 primarily offered during the day, so we had all those things in



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1 place. We had the capital that we needed. We really only had to  
2 have a process to be able to provide c-section care during the day  
3 and then after hours have that on-call response. And as I'd  
4 mentioned, we already had an engaged community and university  
5 partners have really made it possible.

6 And then, Chatham County is also one of the fastest  
7 growing counties in North Carolina. In essence, we function  
8 similar to a bedroom community for the Raleigh/Durham area, so  
9 population is continuing to grow and there've been a number of  
10 large industries, thanks to some of the recent President Biden  
11 acts with the battery plants and such. We've been able to attract  
12 some of the electrical vehicle industries into Chatham County, so  
13 our population is expected to grow a great deal over the next  
14 three to five years.

15 Even with those good factors in place, we experienced  
16 all the other things that Megan had mentioned that those  
17 challenges that's causing programs to continue to close. Where  
18 most of our feeder patient population is coming through the Health  
19 Department or from the FQHC. We certainly see a high level of  
20 uninsured or Medicaid patient populations, which is creating  
21 challenges for this be a financially substantiable program.

22 Even despite there's a large number of deliveries, part  
23 of our pre-analysis of the viability of this program, we  
24 determined there were over 700 babies that are coming from

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1 families that are Chatham County residents and our goal was could  
2 we care for roughly 50% of those, but instead, we're only around  
3 150 deliveries a year.

4 So, much as we mentioned it's difficult to have these  
5 systems in place for that low volume and for individuals to  
6 maintain their competencies with that and we'll touch upon that  
7 again in a later slide.

8 And then again, I'll expand upon this in the next slide,  
9 but we've had many challenges being able to recruit and retain,  
10 not just so much providers for us. We've been successful because  
11 of the UNC affiliation to attract providers, but our challenge has  
12 been on the nursing staff and all the other staff that need to be  
13 in place to provide the support for a program such as this.

14 Now, we're fortunate in the fact that we've been part of  
15 the health system and I can't underestimate that support,  
16 financial and otherwise, that it's made this possible for us to be  
17 able to continue this program for the three years that we've been  
18 open, but I do want to highlight and tell me of the story around  
19 some of the challenges of the things that we have faced over last  
20 three years.

21 Some of these are natural to providing maternity care in  
22 rural environments. Some of this was exacerbated by the pandemic,  
23 but staffing was our number one issue. And as I mentioned, even  
24 though we had some provider transition, it really wasn't on the

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1 provider side. Our challenge was with nurse staffing, as well as  
2 some of the other support staffing as well.

3 So, during the pandemic I lost 80% of my maternity  
4 staff. I essentially completely had to change over the unit  
5 staffing. Now, why did those individuals leave? Multiple reasons,  
6 some of that was family issues, some of that was pandemic-related,  
7 some individuals lost jobs, spouse lost a job and they had to  
8 relocate, but much of this was really two factors, individuals  
9 taking travel nurse assignments and going elsewhere and leaving  
10 the organization and then the second part of this was also  
11 individuals wanting to work in their specialty. And as a low  
12 volume, particularly at that point in time, we only had a delivery  
13 about every couple of days and so individuals having to be onsite  
14 to be ready to take care of a patient that would present that was  
15 in labor would be used to another purpose throughout the hospital  
16 and that was dissatisfying for them.

17 And just from a financial standpoint, where I think most  
18 of us are aware of how the expense of clinical labor has increased  
19 throughout the pandemic. It's hard for us to be able to maintain  
20 being competitive as the market was accelerating around us and  
21 offering higher wages and incentives that were just beyond the  
22 reach for a rural, critical access hospital.

23 And as mentioned, this impacted not just with the  
24 nursing staff, but it was support staff as well. Throughout the

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1 hospital, I lost about 50% of my staff through the pandemic at  
2 point in time or the other. And using travel staff, for the most  
3 part, was just beyond our reach.

4 We have had some financial support with the system that  
5 enabled us to have some travel nurses to stabilize the program for  
6 a period of time. We've also had some internal contract type  
7 programs which has been very successful for us. We also required  
8 because of health-system-related challenges downstream from us  
9 also had to do an aesthetician transition during this whole period  
10 of time, so it was very challenging from a staffing standpoint.

11 Now, the good news in that is our unit is back to full  
12 strength now and so we've been able to really weather that storm.  
13 But as we moved through that, and I think it's important for me to  
14 highlight this, I was one resignation away from having to close  
15 the program again, us just not being able to provide safe care at  
16 that point. And as it was, we had to scale back some of our  
17 coverage to Monday through Friday since many of our cases were  
18 scheduled inductions, and it created some circumstances where  
19 individuals presented with not a lot of prenatal care in labor and  
20 either having to deliver in the emergency department or having to  
21 be transported to higher-level care.

22 The second item for us was again how do you really  
23 maintain this competency in a low volume environment? Our census,  
24 as I mentioned, fluctuated wildly. There were many times we would

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1 be having two deliveries, at one point there were days where we  
2 would have none. On average, we would only do one c-section once  
3 a month and so it was hard really for those teams to really  
4 maintain their skills with that.

5 Now, we did have relationships with the larger  
6 organizations in our system to provide some of that training and  
7 some of that ongoing competency, but again, as a smaller employee  
8 base, they're needed here for the coverage standpoint, and so it's  
9 challenging really to maintain that competency.

10 And as I mentioned, it's hard to satisfy in the low  
11 volume environment. The staff want to care for these patients,  
12 what they're trained to do, and if they're not kept active at a  
13 certain level, then they seek those environments from other  
14 hospitals and both of those issues really then lead to our own  
15 financial sustainability challenges as the expenses went up in the  
16 program, and it continued to deteriorate the march on the hospital  
17 and so it has made it difficult to maintain as we moved through  
18 the pandemic.

19 I do want to highlight one other thing that I think I  
20 have gained more appreciation for as I've looked at this from a  
21 rural environment. I think most of us are aware of the fact that  
22 when it comes to labor and delivery care, you have to have not  
23 just your physicians, but your entire team that's able to provide  
24 that care at a moment's notice and have to be immediately

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1 available. How that's usually defined, what that really means  
2 operationally for those of us providing this care is you have to  
3 have that capability to provide a c-section in less than 30  
4 minutes time in an emergent situation.

5 Most of us that are clinical or not clinical we see the  
6 value in that. We understand the importance of that, but for a  
7 situation such as with Chatham Hospital, since we already risk  
8 stratify most of our patients, the vast majority of our c-sections  
9 are either scheduled or they're not in an emergent category, but  
10 yet, we have to have all of that standby structure and the  
11 resultant expense to be able to provide that care. And being a  
12 rural county with larger distances, it forces our providers and  
13 anesthesia to have to be in-house and our OR nurses to have to be  
14 close to be able to meet the standard of being within the hospital  
15 and able to start the c-section within 30 minutes.

16 It's been a little bit difficult to really see what's  
17 the national standard. The numbers change as far as like how many  
18 of these cases are truly emergent, but it's probably in the 5-15%  
19 range of all the entire infrastructure, the entire program and  
20 everything we have in place is built around the ability to provide  
21 that care within 30 minutes of time.

22 So, this is where we move into some of the  
23 recommendations that we had. These recommendations are based upon  
24 national evidence that's been published in other avenues, but I

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1 think it also very much mirrors our experience as well. So,  
2 there's three primary things I want to mention. Of course, first,  
3 is making maternal healthcare affordable and accessible, but  
4 really highlight for Chatham is the fact that most of our patients  
5 were receiving Medicaid, ultimately, and Medicaid reimbursement,  
6 not just for the provider, but for the hospital as well. And that  
7 funding doesn't really cover all the expense that we have to have  
8 from a standby standpoint to be able to provide these services.

9         The other that I wanted to highlight on  
10 this slide with recommendations is often it's put up as how  
11 telehealth can play an important role for rural facilities and  
12 that is certainly true. Even in the realm of maternal care,  
13 there's opportunities to provide prenatal, postnatal care in a  
14 telehealth environment. But as I've learned, it's important to  
15 highlight that many rural communities, they don't have access to  
16 good, high-speed broadband. It impacts abilities to be able to  
17 provide effective telehealth in that environment and also for a  
18 program such as ours, which a high percentage of our patients are  
19 Latino population that may not be English-speaking. It's another  
20 challenge as to why telehealth may not work well for this group.

21         Before I advance to the next slide, Megan, from an AHA  
22 standpoint, anything else you wanted to mention on these  
23 recommendations?

24         MS. CUNDARI: No, you're doing great. Thank you.

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1 DR. STRICKLER: All right, next slide please. For us,  
2 again, as I mentioned, workforce is some of the key  
3 considerations. So, first bullet there, define various loan  
4 repayment programs that really encourage clinicians to practice in  
5 an underserved area. And I'll add the caveat with that, and we  
6 have some of this with some of our providers, but that is all  
7 level of clinical services, so nurses, as I think about our  
8 program and those other areas that need to support our maternal  
9 program, I think of surgical technologists that are scrubbing in  
10 the cases into the OR.

11 I think of the medical lab technicians that are needed  
12 to run the lab tests and to prepare blood products. I think of  
13 the respiratory therapist that are needed from a management  
14 standpoint. Those are all areas that are difficult for a rural  
15 hospital to be able to recruit and to retain and tying it to some  
16 of the loan repayment programs to be important.

17 Using these to expand options for rural residents'  
18 programs, this was one of the key reasons for starting our  
19 program. We ultimately were expanding our family medicine rural  
20 residency program. We were becoming another site for them. There  
21 would be three residents these three years that we're cycling  
22 through our program.

23 I imagine you've probably have mentioned in other  
24 presentations today that you're much more likely to retain those



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1 individuals to recruit them to practice in a rural environment if  
2 they have trained in that rural environment, so that was really  
3 the foundation of our effort.

4           The third bullet there with training and how do we train  
5 other individuals to be able to provide maternity-level care  
6 because much of our training as clinicians is really to stabilize  
7 and to get somebody to higher-level care or help is coming your  
8 way if there's a resource from a larger institution, but for an  
9 organization such as UNC Chatham there's not additional help  
10 coming and so you really have to be able to be trained to provide  
11 a pretty high level of definitive care in stabilizing a patient.  
12 And in a labor situation, delivering child, stabilizing both mom  
13 and baby until you get to a place to where you can transport both  
14 mother and baby, and so in our program we brought an advance life  
15 support for obstetrics in, so having funding for disseminating  
16 that course across the United States for all different levels of  
17 care providers it would be important. Much of our program is also  
18 based on ongoing simulation. So, with some of the downtime, how  
19 do we use that to train providers in the low-volume environment.

20           And then having access to higher fidelity simulation  
21 that is beyond the reach for a rural facility, but it's something  
22 that could be supported on more of a regional stay or within a  
23 health system perspective. And then, as I mentioned, our program  
24 is really using an alternate provider of delivery of this care, so

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1 not your traditional obstetrician, but using physicians that are  
2 trained and trained to provide c-sections. So, allowing that  
3 based upon their training and the competency, but not necessarily  
4 what their individual specialty training is and allowing  
5 clinicians to practice at the top of their license, not just for  
6 physicians, but for other providers.

7 A key part of the Chatham program is to use midwives and  
8 when you compare the U.S. system to systems across the world a  
9 much higher reliance on midwives, and also for us with anesthesia  
10 services, so having CRNAs, which are our primary care providers  
11 for anesthesia and allowing them to function independently without  
12 having to have an anesthesiologist onsite when they're providing  
13 this care as well.

14 We'll just leave you with this one quote. In terms of  
15 maternity care, you have to recognize that you're going to be  
16 doing obstetrics. If you close your OB unit, you're still going  
17 to be doing obstetrics, you're just not going to be able to be  
18 capable of handling emergencies.

19 Now, I will add a couple other things to this quote is  
20 that if you close your OB unit, you're still going to be doing  
21 obstetrics but you're going to be doing it in environments that  
22 are really not suited for this for this type of care. It's going  
23 to be in your emergency department, it's going to be in the back  
24 of an ambulance transporting the individual to the hospital, or as

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1 we've seen prior to us developing our program, it's going to be in  
2 the back seat of a car on the highway on the way to care.

3 So, it's a very important topic and hopefully some  
4 lessons can be learned from our experience and perhaps some of  
5 these recommendations can be useful. Thank you again for your  
6 time and attention and I'm happy to answer any questions that  
7 anyone may have for us.

8 MS. PETTIFORD: Thank you so much, Jeff, as well as  
9 Megan. We appreciate your time today, but we're going to continue  
10 moving forward with the next presentation. If you'll just drop  
11 your question in the chat because we have other presenters that  
12 are on a time schedule as well.

13 So, we're going to now move on to the Federal Office of  
14 Rural Health Policy. We have with us today, Kathryn Umali. She's  
15 the director of the Community-Based Division in that office, as  
16 well as Carey Zhuang, who's the RMOMS Program coordinator in that  
17 same division. And Carey, apologies, I'm sure I have messed up  
18 your name. So, we're going to turn it over to Kathryn now. While  
19 you're bringing them up, Kate, I saw your hand is up, so go ahead  
20 and ask your question.

21 DR. MENARD: Thanks, Belinda, but I don't want to take  
22 too much time, but Jeff, I wondered if it's too early to get a  
23 sense for the impact this has had on the trainees. I know, as you  
24 do, one of the emphasis of this was just to train our family

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1 medicine residents in a rural setting by family medicine  
2 physicians rather than the model that's previous and still in  
3 place where our family medicine residents are trained by maternal  
4 fetal medicine specialists and obstetricians in obstetric units  
5 with the idea that might then give them the confidence to then go  
6 and practice. Is it too early to assess that and the intentions  
7 of the residents that trained in this setting or do they really  
8 have the opportunity, given the volume?

9 DR. STRICKLER: Yes, it's probably a little bit too  
10 early. I mean, as you know, in a three-year training program,  
11 their first year is totally offsite from Chatham and we're really  
12 looking forward to bringing them in, but just like we had a  
13 transition in other staff members we had a transition of residents  
14 during the pandemic and so it's only now really that we're into  
15 year three of the program that we're really starting to see the  
16 residents and have them involved in care, so it's really probably  
17 too early to evaluate that.

18 MS. PETTIFORD: Thank you so much. So, now we're going  
19 to turn it over to Kathryn, as well as Carey.

20 MS. UMALI: Yes, hi. Good afternoon, everyone. My name  
21 is Kathryn Umali and I'm with the Federal Office of Rural Health  
22 Policy here at HRSA, and we'll be talking about today about our  
23 Rural Maternity and Obstetrics Management Strategies Program or  
24 RMOMS.

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1 I'll be joined today by my colleague here, Carey Zhuang,  
2 who will provide a more detailed overview of the RMOMS Program.  
3 So, the Federal Office of Rural Health Policy is under Section 711  
4 of the Social Security Act and really our mandate is to provide  
5 healthcare access in rural areas. So, with that broad mandate, we  
6 are the advising entity to the Secretary on rural health issues.  
7 So, that means that we have a program and policy function, and we  
8 don't have a counterpart at the department level. We are the  
9 direct advising entity to the Secretary.

10 Our programs comprise of capacity building programs,  
11 direct health services programs, and we also have a policy aspect  
12 in that we provide recommendations to CMS on regulations that  
13 pertain to rural as one of our more policy heavy tasks.

14 Just like my colleagues have mentioned, these are just  
15 some of the rural health issues that are more prominent in rural  
16 health issues that we deal with in our office. So, people in  
17 rural areas live three fewer years than people in urban areas and  
18 really have higher death rates for heart disease and stroke, which  
19 are two of the top leading causes of death in rural areas.

20 Rural women also face higher maternal mortality rates,  
21 as Megan mentioned, a study in 2018 revealed that more than half  
22 of rural counties lack OB services. Rural residents also face  
23 higher rates of tobacco use, physical inactivity, obesity,  
24 diabetes, and high blood pressure and really lagging on a lot of

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1 the rural health indicators that we have.

2 Also, rural populations have challenges accessing mental  
3 healthcare and treatment. Also, just like my colleagues have  
4 mentioned, rural hospitals are at risk of closing and are facing  
5 the possibility of closing, similar to the reasons that were  
6 mentioned prior to this presentation, low pay or mix, lack of  
7 volume, all those reasons apply here as well.

8 And also, because of the long distances and the lack of  
9 transportation, it really is a challenge to access specialty  
10 preventive care and emergent services in that telehealth has been  
11 one of the popular modalities of accessing care in these rural  
12 communities. And rural populations are also more likely to be  
13 uninsured and have fewer affordable health insurance options than  
14 urban areas and so I also want to point out the chart book as  
15 listed here as one of the references.

16 If you all need any rural reference statistics data  
17 points, this is a good resource to look at. It's categorized by  
18 topic areas, by state and region, so I just want to point that out  
19 as well.

20 And I want to focus a little bit on the access of  
21 obstetric care. And as I've mentioned before, and my colleagues  
22 have mentioned before, not only is there half of the rural  
23 economies lack OB service. There are also workforce shortages and  
24 the closing of OB service lines, so these are just some of the

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1 studies that we want to highlight and showcasing or highlighting  
2 those issues that have been mentioned before.

3 And in our office, in the Federal Office of Rural Health  
4 Policy, not only do we focus on policy, we also focus on community  
5 health based programs as we think that it starts on the ground.  
6 Scale interventions start on the ground at the community-level, so  
7 our office has direct services programs, such as these, and also  
8 capacity-building programs.

9 Just in my division alone, there are about 10 to 12  
10 programs that we administer in any given year and so I won't go  
11 through each of them, but if any of you are interested in knowing  
12 about any of these programs, please reach out to us, and we'll be  
13 happy to discuss it in full detail. We also encourage you all to  
14 really look at the video profiles of our grantees that have  
15 implemented innovative and really successful projects through  
16 these grant programs.

17 Just to provide context of the RMOMS Program before I  
18 kick it off to Carey to provide a more detailed overview of it, as  
19 a background, as I mentioned before, the RMOMS Program was really  
20 created because of that study in 2018 that revealed that more than  
21 half of rural counties lack OB services. And so, our office, in  
22 an effort to address that issue, we created this program, the  
23 RMOMS Program, and it's really a perfect example of how research  
24 translated into a program.

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1           Prior to 2023, the RMOMS Program was authorized under  
2 Section 338 of the Public Health Service Act, which really broadly  
3 mentions to provide healthcare services in rural areas. Now, it's  
4 starting in 2023, RMOMS is authorized under a new statute, which  
5 is Section 338-2, the same authorization, just different section,  
6 but it outlines more specific elements that is required for this  
7 program.

8           And then now I'll turn it over to Carey, who can provide  
9 a more detailed overview of the RMOMS Program.

10           MS. ZHUANG: Yes, thanks so much, Kathryn. So, as  
11 Kathryn mentioned, my name is Carey Zhuang and I'm a program  
12 coordinator RMOMS. Given the time constraints and I know that  
13 folks are really likely wanting to hear from me what RMOMS  
14 presenters after me, I'll keep this moving along and won't be  
15 reading everything on the slides.

16           As you can see on this slide, we've included the purpose  
17 in the three RMOMS focus areas in the center below the icon. Each  
18 RMOMS awardee receives funding of up to one million dollars per  
19 year for four years to fulfill the purpose of RMOMS, which is to  
20 improve access to and deliver of maternity and obstetrics care in  
21 rural areas, which we all recognize, and as many folks have said  
22 before me, is a very much needed thing.

23           Since 2019, there have been a total of 12 awardees for  
24 RMOMS, which more information will be provided in a few slides



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1 from now and is also available on the website. And in case anyone  
2 is referring to this presentation later, the RMOMS website link  
3 and the RMOMS inbox email address is available here as well for  
4 your reference.

5 Since RMOMS have five overarching goals, we've listed  
6 them here for reference. I know there's a lot of text here, so I  
7 won't be reading through everything, but in 2023, RMOMS included  
8 more a focus on health equity and providing training to bolster  
9 the maternal health workforce in rural areas in addition to the  
10 other goals and that enhancing access to maternal and obstetric  
11 services. If anyone is interested in taking a deeper dive, please  
12 refer to the link to the most recent RMOMS notice of funding  
13 opportunities that's in this slide at the very bottom.

14 So, additionally, on this slide, we have a little bit  
15 more information about the focus of RMOMS, as well as some  
16 highlights. RMOMS is really focused on collaborative partnerships  
17 in encouraging the development of rural obstetric networks, as  
18 Kathryn mentioned earlier in the authorizations, and also leverage  
19 in telehealth and specialty care. And as the RMOMS cooperative  
20 agreements provide startup funding, the program emphasizes  
21 financial sustainability, which involves working with respected  
22 state Medicaid agencies and other payers to sustain this important  
23 work after the four-year award period ends.

24 On the right, we have some early highlights from the

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1 first cohort, showing the impact of RMOMS, including serving  
2 nearly 5,000 individuals and supporting over 3,600 deliveries, in  
3 addition to implementing several support initiatives to improve  
4 access to maternity care and support services in many rural  
5 counties across the nation.

6 Speaking of the areas that RMOMS is impacting, this map  
7 shows the states that RMOMS awardees are located in since the  
8 program's inception in 2019. As you can see, there's a spread  
9 across geography in terms of where the RMOMS awardees are serving  
10 their communities, and this slide also includes a legend showing  
11 when each awardee's cohort began. More information about the  
12 awardees can be found on the RMOMS website.

13 The last but not least, before I turn it over to one of  
14 our RMOMS awardees from Missouri, the Bootheel Perinatal Network,  
15 or BPN for short -- social media platforms and our account handle  
16 on each platform is @hrsagov. We encourage you to sign up for  
17 HRSA's eNews, which is a biweekly email with comprehensive HRSA  
18 news and also sign up for HRSA press releases.

19 As Kathryn and I are representing the Federal Office of  
20 Rural Health Policies, the same link on the slide will allow you  
21 to sign up for the Federal Office of Rural Health Policy  
22 newsletter, which we do encourage you to sign up for, for all  
23 things rural, in addition to any other HRSA news that you are  
24 interested in.

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1           Finally, please visit our website, [www.hrsa.gov](http://www.hrsa.gov) for more  
2 information about all of our programs. Thank you so much and have  
3 a wonderful day.

4           MS. PETTIFORD: Thank you both so much. We're going to go  
5 straight now into having Barb Gleason, who's the project director  
6 and Rebecca Burger is coming back with us, who's the System Care  
7 Coordinator with the Bootheel Perinatal Network in Missouri and  
8 they will share specifically about what is going on with their  
9 specific RMOMS program.

10           MS. GLEASON: Thank you, Belinda, and Committee for  
11 inviting us, and thank you, Kathryn, and Carey, for setting us up  
12 so well on those slides. I am Barb Gleason. I'm the Project  
13 Director for Bootheel Perinatal Network and with me today is  
14 Rebecca Burger, our system care coordinator. Many of you may have  
15 met her earlier on the presentations with the Community Voice.

16           We're really excited to be here today and to share the  
17 work of Bootheel Perinatal Network. As I move through the slides,  
18 you're going to see that a lot of the information is similar to  
19 what you've seen earlier, so I'll do my best not to repeat a lot  
20 of things.

21           You'll also see that our slides are jammed packed with  
22 information. We've had a lot of growth and a lot of activity  
23 happen in our four years and 10 to 15 minutes doesn't give us even  
24 just a tip of the iceberg, so we've put a lot of stuff into our

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1 slides.

2 We've heard a lot about maternal mortality today,  
3 different reports, different reviews. I sit on the Plenary Board  
4 for Missouri and am honored to sit with individuals that look and  
5 review all the cases of the moms that we lose in this state. What  
6 we're learning from the reports is that we are mirroring what  
7 we're seeing on the national level and our numbers are going in  
8 the wrong direction for Missouri.

9 Maternal health is our number one underlying cause for  
10 women who are dying within the first year. We continue to see  
11 Black women dying three times more likely than their white  
12 counterparts and we've seen an increase of women who are on  
13 Medicaid versus women on private insurance dying in our state.

14 What we know historically is that women who are on  
15 Medicaid or public insurance have a whole different set of social  
16 and environmental factors that play into the health of their  
17 pregnancies and have negative impacts.

18 Before I move onto the next slide and the work, I want  
19 to give a little bit of history on the Bootheel. We're 3,500  
20 square miles of rural small towns and farmland. We cover some of  
21 the poorest counties in the state. Statistically, we have --  
22 prenatal care is low, premature births, and low birth weight  
23 numbers are higher than the state average and our state ranks  
24 seventh when we talk about the Top 10 worst states birthing

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1 outcomes in the nation.

2 Rebecca's going to be sharing later how BPN's care  
3 coordination model is helping to change these numbers. Over 60%  
4 of our pregnancies are covered by Medicaid, and we just heard how  
5 difficult it is to keep hospitals open when it comes to just  
6 Medicaid coverage.

7 In addition to hospital closures and birthing units  
8 closing, we recently had a large impact to our workforce. Tyson  
9 Foods closed one of their chicken product plants in Stoddard  
10 County and laid off several individuals from Briggs and Stratton,  
11 so in one week we saw over 800 jobs disappear in our region and  
12 we're just now starting to see the ripple effect of those actions.

13 Deeply rooted in the principles of collective impact,  
14 Bootheel Perinatal Network has worked closely with community  
15 partners to implement clinical community care coordination,  
16 increase ultrasound and tele-health services in our region,  
17 implement a Close Loops resource and referral platform, map social  
18 determinants of health to Z codes, and to provide emergency  
19 childbirth training where traditionally training was in person.  
20 We converted it to virtual with an in-person birthing simulation.

21 This slide is very busy per presentation guidelines and  
22 only gives a small glimpse into how the BPN coordination model  
23 bridges clinical care to community wraparound services. As you  
24 heard earlier from Heather, the one-on-one time she was able to

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1 spend with Rebecca allowed her to not only get the resources she  
2 needed to have a healthy pregnancy, but also created a space of  
3 empathy and compassion to feel heard.

4 When you look at this slide, you'll see that we have an  
5 RN working to connect our providers to the client and then also to  
6 the community wraparound services. The traits that are important  
7 and vital to this individual is compassion, empathy, willingness  
8 to learn, critical thinking, problem solving, strong communication  
9 skills, and a commitment to be a patient advocate.

10 When you look at the list of social determinants or  
11 social drivers that affect many of our clients are things that  
12 we've heard throughout this presentation, ability to obtain  
13 adequate prenatal care, many times in our region that is  
14 transportation; follow-up appointment visits, that is the same  
15 thing, transportation; finding housing; feeling safe at home, and  
16 that list goes on and on. So, I will now turn it over to Rebeccas,  
17 who'll be sharing more about the work.

18 MS. BURGER: Thanks, Barb. As I mentioned earlier, my  
19 name is Rebecca Burger. I am Assistant Care Coordinator for the  
20 Bootheel Perinatal Network. So, what we do with our care  
21 coordination, when I came on one of the big things in the Bootheel  
22 is, and as I heard earlier in one of the other presentations,  
23 words matter. And when I came on, moms were being sent to the  
24 care coordinator for resources or help and that is not a welcomed

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1 approach in the Bootheel, so I switched it around to a campaign  
2 called "You Matter! Your Voice Matters!" so that the moms could  
3 have a place to share their pregnancy and parenting story and make  
4 a difference for themselves, as well as their kids, their kids'  
5 kids, and so on and so forth.

6 Not only do they have the opportunity to share their  
7 pregnancy and parenting story, but we also complete some screening  
8 tools in Edinburgh for mental health and a tool for those social  
9 drivers of health. In doing those two things, as well as truly  
10 listening to them, it guides us to identify some of those social  
11 drivers of health and allows me to inform them and connect them to  
12 some of the local blessings, as I like to call it. Again, it's  
13 all about word choice, especially in the Bootheel in Missouri, and  
14 they don't need resources. Even resources can have a negative  
15 feel to our moms, so we like to refer to them as connecting them  
16 to blessings in the area.

17 During our time together, I really focus on building  
18 that rapport and that trusting true often take relationships with  
19 them to get them open up and maybe sometimes feel a little bit  
20 vulnerable because they're telling me some pretty intimate things  
21 about their life. The time that I spend with them really, truly  
22 is tailored to their needs. Their story guides the length of time  
23 that we spend together. It may be 15 minutes, or it may be two  
24 hours. It really, truly is dependent upon the need of that

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1 mother.

2 We have intentional touch points built into our care  
3 coordination to help prevent these mothers from slipping through  
4 the cracks. As we all know, that happens. We maybe get them into  
5 a resource, but life happens. They may have a bad experience and  
6 instead of reaching out and trying to find a different resource,  
7 they may just shut down altogether. That's what we see. My  
8 history comes from being a home visiting nurse myself, and so I  
9 witnessed that with some of my own mothers. So, those intentional  
10 touch points allow a net for us to capture those families and  
11 connect them back to additional blessings.

12 So, as mentioned earlier, not only is care coordination  
13 one of the things that we have done, but we have also increased  
14 ultrasound and telehealth opportunities to our moms. Early on  
15 with care coordination, prior to my arrival, a mom had been  
16 identifying as needing an ultrasound, but couldn't get here.  
17 Transportation was an issue, so we were able to, Bootheel  
18 Perinatal Network was able to, purchase ultrasound equipment and  
19 we've set it up in our Dexter Clinic.

20 Bootheel Perinatal Network is houses within St. Francis  
21 Healthcare System and they have an offset clinic in Dexter, which  
22 is a rural area, and so we have ultrasound capabilities now, along  
23 with non-stress test capabilities there. And you will see that in  
24 the first 14 months of that service being available we were able



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1 to save over 62,000 miles for these moms. And we're collecting  
2 this data because not only is that miles on the highway, but  
3 that's time on the highway, so less chance of motor vehicle  
4 accidents. The dollars saved reverts back to milage, so that is  
5 strictly mileage reimbursement, which is potentially saving  
6 Medicaid some dollars as well.

7 That's not counting things like additional childcare,  
8 food, extra time off of work, so those dollars saved really are  
9 bigger, but the only way that I could truly put a number to it was  
10 merely mileage reimbursement.

11 Lower here you'll see Dr. Wall is our maternal fetal  
12 medicine specialist who is housed within St. Francis. She was  
13 going to retire, but so graciously agreed to stay on and provide  
14 telehealth services. She was one of the region's only in-person  
15 MFM services. If she was not here and we could not provide that  
16 service, people were going to have to travel to St. Louis or to  
17 Tennessee or Arkansas and so we, as BPM, we were able to set her  
18 up for telehealth, which started January 1 of this year. And  
19 there again, you can see the miles, dollars, and time saved for  
20 these mothers with her telehealth clinic, which is continuing to  
21 grow. So, that's some pretty awesome savings, both from a Medicaid  
22 standpoint, but really for me, from a maternal standpoint because  
23 that's a lot of dollars that are lost for our families down here  
24 and we can't afford to lose anything else.

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1           No shows were a big concern when care coordination  
2 started as well. We had a higher no-show rate for our Bootheel  
3 mothers. Imagine that when you have to travel an hour to an hour  
4 and a half one way to get to your doctor's appointment and then  
5 you're here for a two-hour visit, that's a whole day. So, one of  
6 our intentional touch points is prior to arrival of your  
7 appointment, which is great, it's an actual conversation with me.  
8 It's not an automated system. I'm able to ask them if they have  
9 transportation. If they're not, and they're a Medicaid mom, I am  
10 able to guide them or even set transportation up for them or guide  
11 them or set up mileage reimbursement.

12           Most of the time the families that I serve don't even  
13 know that those two things are available to them through their  
14 managed care organization. And we are very excited to say that  
15 with that we were able to reduce our no-show rates with our MFM  
16 funding by over 50% for our Bootheel families. That is pretty  
17 awesome. You can see their highlights there because not everybody  
18 do agree to join the network, but those that do have an even  
19 higher success and follow through with their prenatal and  
20 postpartum appointments.

21           So, these are some of the birth outcomes that we saw.  
22 The most recent ones show that we improved our prenatal care in  
23 the first trimester from 70.4 to 75.27, we have now surpassed our  
24 state average and we have also surpassed, in a positive way, our

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1 premature births. We now are at a rate of 12.63, so we're right  
2 there at the state average. And we still have some work to do with  
3 our low birth weight, but we're getting there. We're inching  
4 forward. Again, every little bit helps.

5 So, one of the other things that we did at the start of  
6 RMOMS was we talked to our community about what they wanted and  
7 what they needed. Both Barb and I have worked in the community  
8 for a long time, so one of the things that was identified was the  
9 need for an electronic resource and referral platform, a one stop  
10 shop to send and receive referrals, so we collaborated with  
11 another nonprofit organization and set up and created what we call  
12 the Bootheel Resource Network. It is a division, I'm going to  
13 say, of the Unite Us referral platform, that it is very community-  
14 driven.

15 The difference between BORN, specifically, and Unite Us  
16 is the community leads it. We have a community leader, Rachelle  
17 Bennett. Her email address is there. She reaches out to the  
18 community organizations first to talk to them about onboarding and  
19 you can see that we have over 26 local organizations that have  
20 onboarded with us specifically.

21 So, one of the great things -- there are many great  
22 things I could say about the electronic resource and referral  
23 platform, but one of the interesting things is the amount of data  
24 that you can get. So, this is an interesting slide to me because

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1 it shows the number of clients and cases. You can do what are  
2 called internal referrals. So, within my organization I have  
3 multiple programs, I can refer internally and use that for  
4 tracking myself.

5 I'm able to see right here that when families have come  
6 in for assistance and a referral has been placed in the BORN and  
7 let's say they needed the food assistance, they are likely to need  
8 a referral for food assistance 4.1 more times, so that is one of  
9 our high needs down here. We could dive way even deeper into this  
10 slide, but that right there is just kind of high level.

11 This one the thing I'd like to point out with this one  
12 is the real world I live in and referrals I send is not accepted  
13 and so this one shows the rejection rate, and it also tells me why  
14 they were rejected. Is it because we couldn't contact the client,  
15 is it because the services weren't available so that I'm able to  
16 see right there that that's a gap, right? So, I could use that  
17 information to start looking at other grants. Where are my gaps in  
18 the community? So, this is high-level BPN as network data.

19 Next slide we'll show you specifically me, so I've  
20 broken it down even further, and each organization can do that.  
21 So, all 26 of the organizations that are onboard with us have this  
22 capability and this speaks to that kind of internal referral  
23 process, so it can show for me specifically the high needs from  
24 the families that I'm seeing is the support, is that individual

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1 and family support. They're likely going to need a referral 3.4  
2 times.

3 You see the off platform cases there. Just a quick  
4 shoutout to that. So, that is because we don't have everybody  
5 onboard. For certain reasons, some organizations don't join with  
6 us with BORN and that's okay -- hope to get there someday -- but I  
7 still have the capability to put in that referral so that for my  
8 tracking purposes I can still see that and still utilize that  
9 data. Unite US can also use that data to help Unite US and BORN,  
10 BPN, identify some of the other organizations maybe that we need  
11 to go to, to look at onboarding them.

12 This is, again, the referrals that I send, another way  
13 to pull some data. Beyond data, some of the nice things with this  
14 close loops referral system is when I send a referral I can see if  
15 it's been accepted fairly quickly. I can see if they've been  
16 assigned.

17 I can also see anybody else that's working on their case  
18 if they're within the network, within Unite US. So, if I'm  
19 talking to a mom and she's not really sure who all she's working  
20 with, sometimes I'm able to get into BORN and I'm able to say,  
21 well, I see in here that you are working with X organization, and  
22 so and so is your caseworker. Oh, okay, yeah, that's right.

23 Because when I'm seeing the moms, that's not what's on  
24 their mind today. Maybe their mind is where am I going to sleep

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1 tonight, so they're not focusing on and can't give me all of that  
2 information and so this close looped system really allows me to  
3 identify that and make sure that I'm not referring them somewhere  
4 for them to just be turned down again. Because a lot of times  
5 these families have been told no several times, and I don't want  
6 to be the cause for one more no that I could easily just have not  
7 sent because I knew that they've already maybe utilized that  
8 service.

9 I can also send notes between organizations so that me  
10 and other organizations know what maybe I'm working on providing  
11 for them or what I've assisted her with so that we're not all  
12 trying to get the same thing.

13 MS. PETTIFORD: Well, thank you. I wanted to make sure  
14 your slides went away, Rebecca, so I want to make sure that was  
15 the end of your slides.

16 MS. GLEASON: That's what I was going to say, our slides  
17 went away. I think we were headed to the end of it and just very  
18 grateful for this opportunity to have done RMOMS and how we're  
19 continuing that forward with a new grant and we thank everybody  
20 who's been in support of us through this.

21 MS. BURGER: Yes, just real quick, right now the care  
22 coordination is just kind of been me, but we are going to be  
23 expanding, so we'll have more care coordination opportunities. I  
24 think I had a few more slides, but I think that was the end of the

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1 data, so I think it was just questions and our contact information  
2 on the slides, if I remember correctly, Emma.

3 MS. PETTIFORD: Were you good if we don't pull those  
4 slides back up, Rebecca? I just want to make sure. I don't want  
5 to cut you off by any means.

6 MS. BURGER: No, it's okay. I am fairly certain that  
7 the next slide was just Question & Answers and then the next was  
8 contact information, so, no, again that was really it.

9 MS. PETTIFORD: Wonderful. So, we're all going to get  
10 copies of the slides anyway, all of the Committee, so we'll have  
11 your contact information. I do want to make sure we have time for  
12 Kristen to join us, Kristen Zycherman. I know she wasn't feeling  
13 well earlier, but she is CMS and she's bringing up the rear of our  
14 focus on rural health this afternoon. So, Kristen, do you feel  
15 like speaking, dear?

16 MS. ZYCHERMAN: Thank you. Can you hear me okay?

17 MS. PETTIFORD: Yes. Thank you.

18 MS. ZYCHERMAN: I am thankful for the opportunity to be  
19 here to talk about our CMS Birthing-Friendly Hospital designation.  
20 Just as a little bit of background to address the United States  
21 maternity care crisis and recognizing that it's a key priority for  
22 the Biden/Harris Administration, CMS developed a Maternity Care  
23 Action Plan that covers these six domains and CMCS, in particular,  
24 as Medicaid covers over 40% of births, has activities across all

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1 these areas and we'll have to revisit another time to talk more  
2 about the complete action plan. But today, we're going to focus  
3 on the announcement from last month that supports our quality  
4 pillar, that Birthing-Friendly Hospital designation.

5 So, the Birthing-Friendly Hospital designation started  
6 being displayed on November 8th, so just about a month ago, on  
7 CMS's Care Compare online tool, created to identify hospital and  
8 health systems that participate both in a statewide or national  
9 perinatal quality improvement collaborative program and that  
10 implement evidence-based care to improve maternal health. So,  
11 there are some links here which will go out in the slides that  
12 come out to you, but I will walk through a little bit later in the  
13 slides the interactive tool for seeing that displayed.

14 In August 2022, we established the Birthing-Friendly  
15 designation and in October of 2022, CMS posted the first data on  
16 the Care Compare website. Future reporting will occur on an  
17 annual basis and will include the preceding calendar year. And so,  
18 the most recent data for the fall of 2023 reflects measure data  
19 spanning January to December of 2022, and this was finalized in  
20 the Fiscal Year '23 IPPS, which updates Medicaid fee for service  
21 payment rates and policies for both inpatient hospitals and long-  
22 term care hospitals.

23 I will say that initial awarding of the Birthing-  
24 Friendly designation to hospitals or health systems we don't



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1 intend for this to be a static designation, so there is the  
2 possibility in the future that it will change beyond that first  
3 maternal morbidity structural measure, which it is based upon that  
4 was finalized in the fiscal year 2022 IPPS rule and first publicly  
5 reported in fall 2022 and hospitals have to answer yes to both in  
6 order to receive this designation. Those two questions being that  
7 the participation of maternal or perinatal quality collaborative  
8 and implementation of evidence-based patient safety practices are  
9 bundles related to maternal morbidity.

10 And on December 13, 2022, there was a big convening,  
11 some of you may have been there, but it was where we unveiled the  
12 logo for the Birthing-Friendly designation and that is what will  
13 be posted on Care Compare, as well as the websites of  
14 participating health plans to indicate birthing friendly  
15 facilities. And just to note that this is the first ever hospital  
16 quality designation by HHS that specifically focuses on maternal  
17 health.

18 Along with the designation being displayed on the Care  
19 Compare website, CMS also released an interactive map showing  
20 birthing friendly hospitals and health systems throughout the U.S.  
21 Just as a little background on the hospital Inpatient Quality  
22 Reporting Program, or IQR Program, it is one of more than 20  
23 quality and PPB programs that CMS oversees. And through the  
24 hospital IQR Program, acute care hospitals must meet certain

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1 eligibility criteria related to factors like geographic location  
2 and patient population served.

3 And in the 2023 reporting year, just over 3,100 eligible  
4 hospitals were required to report data to the hospital IQR  
5 Program, so there are certain hospitals that aren't required to  
6 report into the IQR Program. However, in 2023 approximately 66%  
7 of hospitals and health systems reporting received CMS Birthing-  
8 Friendly designation.

9 I will note that if a hospital answered, not applicable,  
10 that they do not provide obstetrical services, they would not  
11 obviously qualify for Birthing-Friendly designation.

12 I'm going to quickly walk through the web-based Care  
13 Compare tool just so you can get an idea of what that looks like.  
14 So, you can search for Birthing-Friendly designation by visiting  
15 the CMS Care Compare site pictured on this slide, and on the  
16 lefthand side you'll see a menu of providers to compare. You  
17 would select hospitals and next you could enter your location,  
18 state, city, zip, or you can enter a hospital by name and search  
19 for it. And based on the location you entered, you'll be directed  
20 to a screen that looks like this and that will include a list of  
21 hospitals and a map.

22 You can filter by distance and other factors, and you'll  
23 see on the screen which hospitals and health systems have  
24 Birthing-Friendly designation. If a hospital has a designation,

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1 it will have the pink Birthing-Friendly designation icon.

2 So, if you want more information about the hospital and  
3 its designation, you can click on the hospital name. It will pop  
4 open a screen with more information about the hospital under the  
5 Quality section. You can see client maternal health, and this  
6 page will display the following information, the top measure is  
7 early elected delivery, and the bottom is the maternal morbidity  
8 structural measure.

9 The Care Compare tool also allows a user to compare more  
10 than one hospital at a time, so you can click on the compare  
11 button for each hospital you want to compare and a blue bar will  
12 appear on the top of your screen and you'll click compare on the  
13 upper right-hand button and then you'll be brought to this page,  
14 which shows a comparison of the hospitals you selected.

15 The bubble feature here also displays a clarification  
16 that, as I said earlier, that absence of the designation may mean  
17 that the hospital does not actually qualify for the designation  
18 because it may either not be IQR eligible, meaning that it's not  
19 required to report into the IQR system, or it may not provide  
20 inpatient labor and delivery services at all.

21 So, here's a snapshot of the interactive map linked to  
22 CMS.gov, which allows users to view, filter, and/or download  
23 various datasets. In this case, viewers can be recipients of the  
24 Birthing-Friendly designation, as well as other data fields of

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1 interest. And then here's a look at the map by hospital name and  
2 similar to the Care Compare tool, users can search by city, state,  
3 or zip.

4 And having clicked on a given geography, here's a look  
5 at the individual facilities in that community, in this case  
6 Chicago, so it kind of gives you a visual of that. And that is  
7 the end of my slides, walking through, but I can tell you that the  
8 initial Birthing-Friendly designation was considered to be the  
9 start and we were hoping that a lot of our birthing hospitals  
10 would pursue that designation and qualify for that designation and  
11 want to keep that designation. So, in the future as other  
12 measures are perhaps added to that designation to qualify for it,  
13 we hope that hospitals will rise to the challenge and continue to  
14 work towards better outcomes for their maternal and infant. Thank  
15 you.

16 MS. PETTIFORD: Thank you so much, Kristen. We really  
17 appreciate it because I know you did not feel well today, so thank  
18 you for hanging there.

19 I know we have not had a chance to get any questions to  
20 come in on our rural health presentation. This has been a  
21 wonderful series of presentations, and I'm seeing the activity  
22 going on in the chat. If you will just continue to put your notes  
23 in the chat and if there's a specific question and you need to  
24 speak with someone that did the presentation, we'll do a follow up

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1 afterwards because we are very cognizant that we're running behind  
2 on time.

3 And unfortunately, Committee Members, we're not going to  
4 have time for that next break either, so I'm sure no one is  
5 surprised, but we do want to take time to hear about the program  
6 enhancements for advancing equity and accountability as part of  
7 the Title V MCH block grant program. So, Keriann  
8 Uesugi -- Keriann, I'm sure I messed up your name, dear. As long  
9 as I've known you, I still get your last name wrong.

10 So, we're asking Keriann if she will come and do her  
11 presentation at this time, and we also know that right after that  
12 we have Sarah Verbiest queued up to come after her. So, thank  
13 you, and turning it over to Keriann.

### 14 **Title V MCH Services Block Grant: Program Enhancements for Advancing** 15 **Equity and Accountability**

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16 MS. UESAGI: Hi, thanks, Belinda. It's Uesugi. Easy to  
17 pronounce, hard to remember based on how it's spelled. But thank  
18 you for inviting me here today to share some exciting new  
19 enhancements that we proposed for the Title V MCH services block  
20 grant program. I'll try not to take the 25 minutes. I think I can  
21 do it a little bit faster than that.

22 So, since our Title V transformation in 2015, we have  
23 structured our program guidance for reporting around three core

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1 guiding principles: Delivery of Title V services within a public  
2 health services model, data-driven programming and performance  
3 accountability, and family partnership.

4 Our current guidance expires at the end of this year and  
5 for our next three-year guidance, we have proposed an additional  
6 guiding principle, health equity and assurance that all MCH  
7 populations achieve their full health potential to highlight our  
8 commitment and strengthen our approach to health equity within  
9 Title V.

10 As part of this, we recognize that our principle on  
11 family partnership also needed to expand to include community  
12 partnerships. We have further proposed enhancements to our Title  
13 V performance measure framework to incorporate this new guiding  
14 principle, as well as address emergent priorities for Title V.

15 I want to start briefly, briefly going over the Title V  
16 performance measure framework to level just a little bit. This  
17 framework was developed for the Title V transformation in 2015 and  
18 has not changed in its iteration of the guidance. It is based on  
19 the evaluation logic model. It's a three-tiered system of  
20 measures and starting on the right of this figure are the more  
21 distal, long-term maternal and child health outcomes that we seek  
22 to improve, and these are called our National Outcome Measures or  
23 NOMs.

24 Our National Performance Measures are the short and

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1 medium-term outcomes in the logic model that can be impacted by  
2 Title V activities at the state level. Each NPM is associated  
3 with one or more national outcome measures. The NPMs are  
4 population-based state level measures, just for your understanding  
5 for my next few slides.

6 And then on the left of this figure are the outputs of  
7 short-term outcomes of the evidence-based or informed strategies  
8 that Title V is implementing. These are called evidence-based to  
9 inform strategy measures and they directly measure what Title V is  
10 doing. So, given that brief introduction to our framework, I'd  
11 love to share proposed changes that will impact the maternal and  
12 infant populations particularly.

13 So, this is a quick overview of our proposed changes to  
14 the Title V performance measure framework. We've got a set of  
15 measure changes, as well as implementation changes. So, under  
16 measure change, we revised both the set of National Outcome  
17 Measures and National Performance Measures and we've also created  
18 a new standardized measure set for states to select as state  
19 performance measures.

20 On the right-hand side, we have implementation changes  
21 to the performance measure framework where we've added two  
22 universal National Performance Measures and we've also added the  
23 ability for states to select priority populations and I'll go over  
24 those in more detail in later slides, but overall, we have not

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1 changed the structure of our performance measure framework in this  
2 iteration of the guidance.

3 So, in terms of the revised set of NOMs, I focused it on  
4 those that are particular to the women maternal and the perinatal  
5 infant domains. The first was we removed all measures from the  
6 National Outcome Measure set that were not true outcome measures.  
7 We really wanted to make sure we had a consistent definition of  
8 National Outcome Measures such that they're measures of  
9 preventable morbidity, mortality, health status, and quality of  
10 life.

11 Secondly, we wanted to address emerging health issues,  
12 so we've added mental health status outcome measures for women,  
13 children, and adolescents, as well as maintained the mental health  
14 status measures that we had for postpartum. We've also added a  
15 sub-measure for women's health status, and we've added stillbirth  
16 rate as a new National Outcome Measure.

17 So, briefly, the benefits to these changes for the  
18 states is that we've now got a very consistent definition of  
19 National Outcome Measures, we're addressing emerging health  
20 issues, and we're enhancing the application of the life course  
21 approach. A lot of times we had measures that were focused solely  
22 on children, but where we've been able to, we've now added a sub-  
23 measure for a comparable women's health measure.

24 Moving onto our NPMs, one of the biggest changes that we



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1 made was sort of overlaying a theory of change to our NPMs by  
2 creating measure domains to action. We've now identified NPMs  
3 that operate and improve our outcome measures within these domains  
4 of action. The first one being improving the clinical health  
5 system, the second one being improving health behaviors, and the  
6 third is improving social determinants of health.

7 And the second change is, as I just mentioned, we've  
8 added new measures to our NPM measure sets to cover social  
9 determinants of health and other emerging issues around mental  
10 health, reproductive health, and lastly, we've taken some existing  
11 national performance measures and moved them to our new  
12 standardized measure set. We particularly moved the ones that  
13 were less frequently selected to this new measure set.

14 One change, if you're familiar with what we had  
15 originally proposed back in the spring, we retained the preventive  
16 dental visit NPM as an NPM. So, the benefits to these changes came  
17 from a lot of conversation that we had with our state partners to  
18 really begin addressing, not just downstream targets, but also  
19 those upstream social determinants of health factors that are  
20 associated with MCH outcomes.

21 We'd also heard from our state partners that there had  
22 been too much emphasis on clinical care, so now our NPMs have a  
23 more balanced approach with the different domains of actions and  
24 there's less emphasis solely on clinical care. We also are

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1 adjusting emerging health issues and we've increased the options  
2 available to states. We went from 15 NPMs and now we have 20.

3 So, I'm just going to show you, for the sake of time,  
4 our changes to the women maternal population domain measures and  
5 the perinatal infant. So, I've color coded the measures so you can  
6 see which measures belong to which of the measure domains. The  
7 ones in gold or orange are the clinical health systems domain  
8 measures, the grey is the health behavior measures, and the red is  
9 the social determinants of health measures.

10 We have pretty much all new measures for this domain,  
11 except for the preventive dental visit. We've added postpartum  
12 visits, and this is a two-part measure that captures both access  
13 and quality of the postpartum visit; postpartum mental health  
14 screening, preventive dental visits, so those are three clinical  
15 health systems measures.

16 Our health behavior, which can also be considered  
17 somewhat of a clinical health system measure as well, is  
18 postpartum contraception use. And our two social determinants of  
19 health measures are discrimination during prenatal care,  
20 particularly racial ethnic discrimination and housing instability  
21 in the 12 months prior to delivery shorthanded to pregnancy.

22 All of our measures come from PRAMS and many of them  
23 will be new to the PRAMS Phase IX questionnaire.

24 So, for perinatal infant health, there were actually

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1 less changes for this domain. We've retained the clinical health  
2 system's measure, which is risk appropriate perinatal care. One  
3 improvement that we've made on this measure is before we did not  
4 have a federally available data source to prepopulate data for  
5 this measure, but we anticipate that beginning this year that  
6 we'll have data from HCUP that will allow us to provide federally  
7 available data for risk appropriate perinatal care.

8 Breastfeeding and safe sleep remain two health behavior  
9 MPMs, but we have made some changes to breastfeeding. We've  
10 switched up the data sources. We're now using the birth  
11 certificate data for breastfeeding initiation and we're using the  
12 National Survey of Children's Health for exclusive breastfeeding,  
13 which is Part B of this measure, and this is really intended to  
14 provide more timing estimates for breastfeeding, as well as  
15 stratified data for breastfeeding at the state level, which was  
16 not available before.

17 And the two social determinants of health measures are  
18 the same ones that are applicable to women and maternal health,  
19 that housing instability and perinatal care discrimination because  
20 they have impacts and are associated with infant health outcomes  
21 as well.

22 And, as I mentioned, we have a new standardized measure  
23 set. All states have the ability to create state performance  
24 measures to address any of their priority needs that did not align

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1 with our national performance measures. They still have that  
2 option. We have just added some standardized measures to help  
3 states with sometimes less capacity to create their own SBM.  
4 They'll now be able to select these measures as an SPM and have  
5 all that prepopulated data that they've been able to have with the  
6 national performance measures up until now, so they can still  
7 create their own state performance measures.

8 Right now, this measure set consists of all of our  
9 former and National Outcome Measures and National Performance  
10 Measures that would operate as Performance Measures. So, the key  
11 benefit to this new measure set is reducing the burden on some  
12 states to create their own SPMs and it allows states to continue  
13 working on previous MPM measures that are no longer designated as  
14 MPMs and allows them to continue working on them, as needed, with  
15 all the available data.

16 And I'm highlighting, these are all of our standardized  
17 measures, but the ones in red are the ones particular to the two  
18 population domains of interest, early entry to prenatal care,  
19 which was an outcome measure, but really acts as more of a  
20 performance measure. Drinking during pregnancy, we've revised it  
21 with the new changes in PRAMS questionnaire to be able to capture  
22 any drinking during pregnancy, as well as any binge drinking  
23 during pregnancy, so even that's a big improvement on that  
24 measure. And it also captures the form NPMs, well woman visit,

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1 low-risk cesarean deliveries and smoking during pregnancy.

2 So, those are all of our measure changes and now I can  
3 briefly touch on our two implementation changes. In the past,  
4 since the transformation, states have had full flexibility in  
5 selecting a minimum of five national performance measures to  
6 include in its state action plan, but now in order to accelerate  
7 progress on priority areas at the national level, we are requiring  
8 the reporting of two universal NPMs by all 59 states and  
9 jurisdictions.

10 And the selection of our two universal NPMs is really  
11 based on our legislatively defined purpose for Title V, which is  
12 to provide and to assure mothers and children have access to  
13 quality maternal and child health services, so therefore, our  
14 focus for these measures was on access and quality of primary  
15 preventive care.

16 Of interest to this committee, the first universal  
17 measure is postpartum visit. And as I mentioned before, it has  
18 two components. We're not just focusing on access and we're not  
19 just focusing on quality. The focus is on both of those  
20 components. So, this is intended to address the maternal health  
21 crisis and drive a permit around maternal mortality, knowing that  
22 more than half of pregnancy-associated deaths occur after seven  
23 days postpartum.

24 I won't go into the medical home, but that is our second

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1 universal NPM, which is intended to drive improvement in the  
2 system of care for all children. What this will look like is  
3 states must still report a minimum of five NPMs, but that includes  
4 the two universal NPMs and they still need at least one NPM in  
5 each population domain.

6 A second improvement that really goes along with our  
7 addition of our new health equity guiding principle is the  
8 opportunity to select priority populations for their NPMs. So,  
9 currently, states are only reporting state level total estimates  
10 for their NPMs. We've provided stratified data for various  
11 demographic stratifies as part of their FAD resource document that  
12 they've had available to them since the transformation, but now  
13 we're going to be able to use all that stratified data for them to  
14 select a priority population for any of the NPMs that they've  
15 selected.

16 They're also going to be able to have prepopulated data  
17 for their annual reporting and they're going to be able to set annual  
18 objectives. What this will look like is a state will select an NPM  
19 and then they can select any one of our available demographic  
20 stratifies, such as urban/rural geography or race/ethnicity or  
21 income level and then be able to pick a target sub-group and  
22 designate that as a priority population for their MPM and report  
23 on their progress for that priority population in their annual  
24 reporting.

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1 All the other stratified data for all the other MPMs and  
2 NOMs will still be available for state use and so none of that is  
3 changing. So, this really benefits and supports the states'  
4 capacity to address health equity.

5 Just briefly, our implementation plan, we have not  
6 received final OMB approval. We anticipate that any day now for  
7 our new guidance. So, we have told states that we expect full  
8 implementation to take place over the next two years with most of  
9 the changes happening in the needs assessment year, which is 2025.

10 For this upcoming reporting year, which is application  
11 year 2025, the universal measures will be incorporated or need to  
12 be incorporated into those state action plans, but there is no  
13 other requirement for them to change their other MPMs or their  
14 state action plan for this last year of their cycle.

15 We will provide federally available data for the current  
16 measures, as well as the new measure in April 2024 to support  
17 their annual reporting, as well as their 2025 needs assessment  
18 work and working with our Georgetown partners at the Evidence  
19 Center, we plan to have MCH accelerators, which are evidence-based  
20 strategy briefs completed by May 2024 to support states in their  
21 needs assessments and state action plan development for the next  
22 cycle.

23 I know this is a lot of information. I want to point  
24 you to some of the resources that I shared with you beforehand. I

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1 provided our technical assistance resource document that has all  
2 of the detail sheets for our new measures. It's also linked to,  
3 in the draft guidance, which you can request. I can point you to  
4 Appendices B and C. That's where all the pertinent information is,  
5 if you'd like to learn more.

6 And that's it for me, and I saw that there was a  
7 question, so I'm asking.

8 MS. PETTIFORD: There's one question in the  
9 Chat, Keriann.

10 MS. UESAGI: Okay. Is there a web resource? No, and  
11 thankfully, I'm getting support from our colleague and friend,  
12 Ashley Hirai. We're working on data validation and collaboration  
13 with CDC and expect to include her in that work, so we'll be in  
14 touch with more information.

15 MS. PETTIFORD: Well, thank you, Keriann. We appreciate  
16 you coming and sharing, giving us an update on the performance  
17 measure with the Maternal Child Health block grant. Any others  
18 have any questions, please drop them in the chat and we can always  
19 reach Keriann.

## 20 **Preconception, Interconception, and Postpartum Health**

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21 MS. PETTIFORD: Now, we're going to go onto our next  
22 presentation. As stated earlier, we've had a focus on rural  
23 health and the amazing work that's going on around the country.



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1 Our other workgroup is focused on preconception, interconception,  
2 and a little on the postpartum side. So, we've asked Sarah  
3 Verbiest from the University of North Carolina in Greensboro -- in  
4 Greensboro, in Chapel Hill. You can tell I have my other alma  
5 mater on my brain, Sarah, University of North Carolina in Chapel  
6 Hill to come and join us this afternoon, late early evening for  
7 some of us. So, Sarah, turning it over to you.

8 MS. VERBIEST: Thank you so much, Belinda. Is my audio  
9 okay, loud enough?

10 MS. PETTIFORD: It is.

11 MS. VERBIEST: Okay, great.

12 MS. PETTIFORD: You're good.

13 MS. VERBIEST: Well, I want to say thank you for the  
14 invitation. I was messaging Keriann before, I have never before  
15 in my career ever presented to this group before, so it's truly an  
16 honor and I'm really excited that you all are talking about this  
17 topic.

18 I also wanted to thank the co-authors of the paper that  
19 was sent to you on preconception history. I really just want to  
20 name Lindsey Yates and Alise Neely and Shamika Timberland, as I  
21 thank our future faces and leaders in preconception health, and  
22 also just want to acknowledge Suzanne Woodward, Erin McClain,  
23 Kathryn Bryant, and also Belinda and Vanessa, as being people that  
24 have been in this work a long time.

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1           So, in preparing for this, I had some quest questions  
2 from the team and so I'm going to respond to some of those as we  
3 go. When we think about the definition and inclusion around  
4 preconception health, I would say that the definition has really  
5 shifted over time from a really narrow focus on pre-pregnancy  
6 healthcare to a very broad frame that is focusing more on equity-  
7 centered wellness.

8           So, I shift from the early focus on reducing risk before  
9 pregnancy to this bigger vision of what is it for people to thrive  
10 and really live healthy, happy lives in their full potential.  
11 Reproductive justice, equity, and life corners are continuing to  
12 be key frameworks for this and the tension, this comes up a lot  
13 and I don't have an answer for it. I'm just naming it as a  
14 tension between being fully expansive in this work to include  
15 people without a uterus and well as thinking about the vast needs  
16 and diversity of people with uteruses who then also physically  
17 bear the consequences of pregnancy.

18           So, I think should resources time be without limits, we  
19 would certainly want to be engaging with everybody of reproductive  
20 age in this work, but there are many tensions in this space.

21           When it comes to messaging, we've been doing a lot of  
22 thinking about this and have really shifted from the preconception  
23 health and healthcare initiative to really focusing on Show Your  
24 Love. So, Show Your Love was an initial campaign that was launched

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1 by the CDC in 2013 and it has really tested well, been of  
2 evergreen concept, but what we added was a tag line and we  
3 extensively focused test to this and what people really wanted was  
4 to hear that your health matters, your health is important.

5 Another strategy that we've taken in communicating about  
6 preconception health is to, first and foremost, focus the majority  
7 of the time and message on just the health benefit to that person  
8 as a person and then having a place that if people are thinking of  
9 pregnancy, they could click or read for additional information.

10 And so, in this way we're not centering that we only would be  
11 providing this information because they might become pregnant, but  
12 we are still providing pregnancy preconception specific related  
13 information.

14 We've also incorporated information where it comes to  
15 justice. So, for example, if we're telling people, gosh, you  
16 should reduce your stress and sleep better. We have to  
17 acknowledge that for some people they may not live in a place  
18 where they can control their sleep environment. They might live  
19 by a train, they might be couch surfing, and so it is a justice  
20 issue. For example, sleep is a justice issue.

21 So, we have also been thinking about how do we pair  
22 resources and information on some of these other justice issues  
23 that are just a different way of kind of acknowledging that you  
24 can give people a list of 10 things to do to be healthy, but what

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1 we have to do is be providing a lot more comprehensive information  
2 around how to actually lean into some those changes.

3 And you all are the choir, but we really have to keep  
4 our eye on working upstream. We know way back from the perinatal  
5 periods of risk day that the data showed that we really need to be  
6 working in maternal health. We find the same from our fetal and  
7 infant mortality reviews, from our MMRCs. I have now taken over.  
8 Cheryl Robbins has given me the listserv that goes out every month  
9 and so now I'm also reviewing and there are hundreds of research  
10 studies published every month, which I whittled down to about 30  
11 to send out, so there's a lot of research, and then a book, so we  
12 have the evidence that says working prior to pregnancy is  
13 important and effective.

14 It's just moving that science into implementation,  
15 right? And I would say that as we're thinking about maternal  
16 health. I've just been in a maternal health meeting all day in  
17 D.C., and really a lot of the work, as we think about  
18 preconception, interconception is really just expanding what we  
19 already know is important to do in maternal health, so access to  
20 respectful healthcare, being heard and believed, access to  
21 behavioral healthcare really important, not to forget disordered  
22 eating, anxiety, trauma. Social determinants of health is still  
23 really important. Relationship care, thinking about interpersonal  
24 violence and self-advocacy skills is really important, substance

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1 use services, including cannabis, which is a topic that comes up a  
2 lot, and alcohol consumption. Access to reproductive health  
3 services, and I listed everything on this slide because the full  
4 continuum is important.

5 And again, we see the impacts of structural and historic  
6 racism and bias that start early in life and carry through  
7 pregnancy and infancy and onward. And so, I'll just offer I  
8 really think we really need a life course approach and I think  
9 this starts with our adolescent population that we serve in MCH,  
10 thinking about menstrual care, menstrual justice, period justice,  
11 moving into that fertility and support around pregnancy  
12 consideration, preconception, and then all the way to  
13 perimenopause support and menopause care.

14 I was talking with folks that do research in  
15 perimenopause and menopause, and really, if you think about it,  
16 across the life course people with uteruses are not getting any  
17 anticipatory guidance about important things that happen to them.  
18 Research is lacking, care transitions and coordination are lacking  
19 across the life course and so I just challenge how might we  
20 consider the arch of the experience of having a uterus and  
21 hormones and all the social constructs that come with that.

22 So, I'm just going to jump through a couple of slides  
23 really quickly. We had resources from the Collaborative for  
24 Innovation Improvement on Infant Mortality. You know I had this

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1 project for years, Vanessa, and I still cannot remember what COIIM  
2 stands for, but we were able to do some great work and I'm just  
3 going to share a couple of key findings with you from that work.

4 So, one, we did a national panel survey. We had over  
5 2,000 participants and it was interesting. These are folks of  
6 reproductive age. Something that really surprised us from that  
7 quick research, quick survey, was that 56 percent of the people we  
8 surveyed had one or more chronic conditions and we left the  
9 definition of chronic condition as a condition that you manage  
10 every day and the majority of those folks had not received any  
11 counseling about their reproductive health.

12 We also heard that the majority of people thought it was  
13 important to talk with their provider about reproductive goals.  
14 Some of those felt this was only important in the context of  
15 planning a pregnancy, but actually very few people didn't think  
16 that having a conversation about reproductive goals didn't matter.  
17 And we found that one in four women in that survey did not know  
18 that health prior to pregnancy was important.

19 We also found that people want health education right  
20 from their provider during a visit and they want access to have  
21 someone to talk to with their questions and follow-up information.  
22 A lot of times we hear, well, people just want videos and videos  
23 are important, but there's really no substitute for having  
24 conversations with providers.

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1 I just thought it was interesting the types of topics  
2 that people wanted more information about and really stress,  
3 depression, anxiety really popped as being near the top and also  
4 dealing with weight and feelings about weight really emerged as  
5 being an issue that people wanted to talk about or felt was really  
6 important in that space.

7 And then I apologize that the font is kind of small on  
8 this slide. It's small for me too. Some of the key things that we  
9 also learned is that partnering with clinics is really worth the  
10 investment and that it takes time in a relationship for community  
11 and clinic and public health and clinic partnerships to happen,  
12 but when they happen, they're really valuable.

13 This will probably not come as a surprise to the folks  
14 on this call, but we also found that preventive care is important,  
15 but it is not a priority in a clinic that has a lot of other  
16 stressors and it's not that people don't care, but honestly, sick  
17 care does seem to continually take precedent over preventive care.

18 We saw that clinics that partnered with community groups  
19 like Healthy Start have a major advantage in providing  
20 comprehensive wellness care. They tend to have the trust of the  
21 community, which it's just a beautiful thing in some of the  
22 clinics like Magnolia Clinic where that's happened in Florida.  
23 And also, we just have to continually talk about how white  
24 supremacy and whiteness functions and be prepared to challenge

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1 that and be open to change.

2 And I just wanted to make sure that you all had access  
3 to the last national convening that we had in 2021 was virtual.  
4 We recorded all the sessions. They were all graphically narrated.  
5 They were amazing and beautiful voices in that space, and I just  
6 would encourage you to actually go back and listen to those  
7 conversations. I'm just providing a summary of those today.

8 We did put this visual together and I believe that was  
9 in the article that you also reviewed where we really summarized  
10 all of that drawing and all of those conversations to say really,  
11 really what matters in preconception health. And so, again, you'll  
12 notice we're not using the word preconception health at all and  
13 we're talking about equity-centered wellness, thinking about  
14 shifting care and shifting a culture for change.

15 I think many things on here are things that we've been  
16 saying across all of our spheres of maternal and infant health,  
17 about co-creation, how we provide information in health education  
18 really matters, that we need coordinated clinical care, but we  
19 really wanted to highlight that words really matters and how we  
20 say it really matters to people and then data really matters, and  
21 I wanted to circle this. When we think about what national data  
22 do, we routinely review that help us understand the state of care  
23 for people reproductive age in our country.

24 Where can we go to really understand how are people in



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1 their thirties doing, what are their health concerns, what are  
2 their challenges, and then, particularly having that data in  
3 context of their lives? And so, if I had wish list, being able to  
4 really, I think, keep an eye on what's going on with those trends  
5 is really important because I can tell you as we're starting to  
6 see excess deaths or increasing deaths for folks in this age  
7 category, we're going to see that also transfer into maternal and  
8 infant death as well. So again, another argument for getting  
9 upstream, but I think we need more investment in data in that  
10 space as well.

11 So, as our HRSA funding was ending with the COIIN, our  
12 team thought, okay, we're not seeing any other resources out there  
13 for training and technical assistance on preconception health.  
14 What should we do? And so, we really thought about, well, where  
15 would we want to focus work in an area that had a strong link to  
16 maternal mortality and morbidity and also where an investment in  
17 preconception health and reproductive wellness would have a  
18 significant return on investment. So, we started really focusing  
19 on folks with chronic conditions.

20 And so, we were able to get funding from PCORI, the  
21 Patient Centered Outcomes Research Institute and we were in  
22 community with a whole group of women who identified as having one  
23 or more chronic conditions, being Black or Native American, and  
24 being of unreprouductive age and this is really, really rich work

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1 and the folks in this space, again, had a variety of chronic  
2 conditions from MS to Sickle Cell, Lupus, endometriosis, PCOS,  
3 anxiety. And we spent a lot of time really listening to them in  
4 terms of their journey in seeking and receiving reproductive care  
5 and I wanted to share the findings with you because I have to say  
6 it's possible. I was starting to feel a little sad and jaded  
7 about preconception health going into this study and really  
8 listening to these women's voices really reminded me again that  
9 this an equity and reproductive justice issue.

10 So, they talked about this need for self-reliance, that  
11 they felt they had to be in charge of their own information. They  
12 had to advocate for themselves, do their own research on their  
13 condition and what it would mean if they got pregnant. They  
14 didn't feel seen or heard. They didn't believe that they could  
15 trust the healthcare system. They had had lot of fear and guilt  
16 and even shame about asking questions and advocating for  
17 themselves and they experience a lot of negative mental health  
18 effects.

19 It was really stressful to have chronic conditions and  
20 experience discrimination in healthcare and feeling like they had  
21 to take charge of their own healthcare. And I think if we think  
22 of this happening outside of pregnancy, it helps us understand  
23 what is happening and where we're seeing inequities during  
24 pregnancy, right?

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1           We also saw that there was a lot of racism and provider  
2 bias that emerged and, in some cases, perhaps providers were  
3 thinking they were being protective of their patients because  
4 becoming pregnant or having a baby might have been risky for them,  
5 but women internalized that as you don't want any more Black and  
6 Brown babies in this world. You don't want me to have a baby.

7           And we saw also discrimination based on weight that was  
8 something that really emerged and was interesting and important to  
9 think about, and also age, although honestly, you could be either  
10 too young and you were brushed off or you were too old and fussed  
11 at that you didn't get care when you were younger. So, really it  
12 didn't really matter. There is no age where women could win.

13           We also saw a lot of delays in condition identification  
14 and treatment. Women felt sick, they were experiencing  
15 infertility, miscarriage, infant anomalies, infant still birth and  
16 death. It was really heavy, and they weren't getting the  
17 information they needed.

18           One woman said she didn't actually get treated for her  
19 conditions or even know what her conditions were until she was  
20 pregnant and saw a maternal fetal medicine specialist. And also  
21 care is caring. People want to know the truth and they want it  
22 delivered with hope.

23           So, we also listened to a lot of strategies for change.  
24 And I'm just going through these quickly because I know this is

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1 just starting your conversation, and again, these are things that  
2 we're hearing in other spaces around comprehensive care clinics,  
3 care coordination, and care quarterbacks for folks. Insurance  
4 doesn't cover needed tests and treatments for folks that aren't  
5 pregnant. We already talked about educational materials. Trust  
6 is so important. We've talked about that.

7 We need to be training providers and clinicians to talk  
8 about infertility, miscarriage, and infant loss in the context of  
9 chronic conditions. It's a very tender conversation that needs to  
10 be done exquisitely well and also clinicians need to know that  
11 conversations about reproductive goals are essential to care and  
12 they're not extra.

13 I really love this visual that emerged from some work  
14 that was funded by the W. K. Kellogg Foundation. That was also  
15 what funded our work in chronic conditions to move out and think  
16 about systems. And again, these are some of the strategies I'm  
17 going to mention in the next slide, but I wanted to highlight the  
18 top, the language that people wanted us to use in preconception  
19 space is reproductive sovereignty, abundance, flourishing, agency,  
20 and connected. And we also acknowledge that there's a lot of  
21 collective responsibility in dismantling a lot of ism's, including  
22 fat phobia, homophobia, and transphobia.

23 We also were able to do a really big national system  
24 mapping conversation with W. K. Kellogg funding. Here are some of

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1 the strategies that emerged, which I won't dive into all of them  
2 here, but I think that some things to highlight, such as  
3 providers, policy folks, and payers agree that we need to continue  
4 to explore so innovative models of providing care and  
5 reimbursement for care outside of pregnancy.

6 And that we, again, get better sex and gender  
7 desegregated data across all data systems and also trying to  
8 breakdown some of the siloed funding structures and mandates. One  
9 would think that the MCHers would work well with your chronic  
10 disease departments and folks, and honestly, that's not really  
11 happening, and the funding streams and other things actually  
12 create a system whereby a lot of people that could and should be  
13 working together are not.

14 We did an entire series of issues on this topic with  
15 some really fabulous writers and lots of strategies and those are  
16 all available open source for you to read and dive into later on.  
17 And so, I would challenge you as you're thinking about this topic  
18 are there some other groups that we would want to focus on?  
19 Because doing preconception health for all people we're talking  
20 three to four decades of a person's life. It's a huge audience.  
21 It's a huge country. Are there some areas that we might -- again,  
22 we've been intentionally focused in on, I think, in thinking about  
23 maternal and child health are we looking at youth in the carceral  
24 system and foster care or dealing with substance use. Are there

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1 some young adults that we can provide additional care, focus  
2 attention and resources to, and then are there periods of time, as  
3 we think about transitioning young adults from their pediatrician  
4 to adult care or as they fall off their parents' insurance as my  
5 child did this year, and how do we use those as some teachable  
6 moments for them to begin to build their own autonomy for their  
7 care. Also, yay thank you, North Carolina, passed Medicaid  
8 expansion December 1, got a lot of young adults on care, which is  
9 great.

10 In wrapping up, I'm just going to offer you some  
11 thoughts about preconception health looking forward. So, some  
12 suggested strategies are supporting quality preventive care and  
13 mental healthcare services across the life course. As we are  
14 seeing this wonderful influx and interest in maternal health right  
15 now where there are just so many resources out there, can we be  
16 creative and innovative and think about stretching those resources  
17 across the continuum a little bit more outside of just pregnancy  
18 and birth and postpartum.

19 We need to talk about preconception health in a way that  
20 says you matter for you as a person, the gifts that you bring to  
21 this world, you matter whether or not you want to become pregnant,  
22 which is tricky for those of us in MCH, I know.

23 We need to really be having these conversations. We  
24 need to provide respectful trauma, informed, and helpful care.

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1 And yes, inclusion matters of folks across however they identify  
2 by gender and however they express themselves in all of their  
3 identities.

4 When I think about what federal initiatives are  
5 underway, we have Women's Preventive Services Initiative, which is  
6 still happening. We have our NPM I is changing, and I am thrilled  
7 about the postpartum changes. I think they're great, but I'm also  
8 sad because not having the well woman visit as a national  
9 performance measure really -- I don't know. We all know that  
10 resources follow what those NPMs are, so I think it's something,  
11 that's a big change and what does that mean for us as MCH and  
12 Title V?

13 Federal Healthy Start programs their focus has varied  
14 over time. I think we could still do more with Title X  
15 preconception guidelines. I was going to complain a little bit  
16 about research, but I think that NIH just announced a whole new  
17 round of funding, so good for them. And then, as I mentioned  
18 before, we are seeing Medicaid expansion. How have we leaned into  
19 that, how are looking at who is getting access to care. I just  
20 think there's a really, really rich body of work that we could be  
21 doing in that space as well.

22 And so, I'm just leaving you with some questions for  
23 which I don't have any answers in the next slide and I just wonder  
24 is there a national will to support equitable wellness for people

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1 who are not pregnant. And if it's not something totally that we,  
2 as a maternal and child health field do, how do we generate and  
3 push other people to lean into that space with us. How might we  
4 expand, as I mentioned, this big investment in maternal health,  
5 how might we do more to track national trends in women's health.  
6 And I just want to say, in particular, in having conversations  
7 around what is the bigger impact of the Dobbs decision, we're not  
8 going to see that necessarily in our maternal mortality data.  
9 We're going to see it in other data sources that we should start  
10 tracking. And how do we manage challenges to women's autonomy in  
11 decision-making about their body, which are just making all of  
12 this work so much more difficult.

13 And then, finally, a few other questions for you. I  
14 guess this will go to your committee. So, I would say that  
15 programmatic and intervention research funding is needed. What is  
16 written into grant opportunities really matters, what about a  
17 training NCA center for women's preventive care and services. I  
18 think that there's lots that can be done to improve access to  
19 primary care visits, which was the focus of our COIIM work. Could  
20 that cascade below, there's lots of points of intervention.

21 And I put my email there. And I just wanted to again  
22 remind you we have two websites that are still running. The next  
23 one is our resources for consumers which is Show Your Love Today.  
24 And then, finally, we are still keeping Before and Beyond.org



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1 alive as well. We are actually funding those through our personal  
2 development dollars of my team, but I am holding out hope that we  
3 will continue to put energy in working upstream for real primary  
4 prevention to improve outcomes for moms and babies and people.  
5 So, with that, Belinda, I'll turn it back to you.

6 MS. PETTIFORD: Thank you so very much, Sarah. I know  
7 you're trying to get to the airport, so if you have questions for  
8 Sarah, if you want to drop them in the Chat, and we can hold onto  
9 them and we can get back in touch with Sarah in the next day or so  
10 to get some responses, I'd appreciate it.

11 You all should give yourselves a hand, and thank you,  
12 Sarah. You all should give yourselves a hand because you all have  
13 truly been troopers today. I want to thank everyone for all of  
14 their presentations, but also I especially want to thank the  
15 Committee members for being so diligent in letting me skip over  
16 your breaks and just keep us moving because I was just texting  
17 with Sarah and Vanessa that I think we were a little overzealous  
18 when we were working on the agenda, but it is so much amazing work  
19 going on around the country and we're just trying to figure out  
20 how do we share it, how do we have this information so that we can  
21 move it forward in our workgroup work. So, I know it's 6:00,  
22 6:01, so we are getting ready to wrap up.

23 Just a couple of reminders for tomorrow morning. It'll  
24 be morning somewhere. Tomorrow, 12 noon Eastern time tomorrow, we

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1 will start off with workgroups. So, we have three workgroups. If  
2 you have not joined one of these workgroups, please plan to do so.  
3 You will get the email information in the morning that lets you  
4 know how to join the specific workgroups. If you've not already  
5 received it, all three workgroups will be meeting simultaneously.  
6 So, they will be meeting from 12:00 until 1:30 tomorrow.

7 This will be an opportunity to start the dialogue on  
8 some of the recommendations, but specifically to think through the  
9 information that we've been able to hear from our presentations  
10 today, as well as our meeting in June. So, we have a workgroup,  
11 as you know, on rural health and systems issues that Kate Menard  
12 is chairing it or leading it right now.

13 We have a workgroup on preconception, interconception  
14 reproductive health. And Phyllis and Joy are leading that work  
15 for us. And we have a workgroup on social determinants of health  
16 or social drivers of health and happy to have Sherri and Marie to  
17 lead that work. Please, please plan to come and join one of those  
18 sessions.

19 After the workgroups, we're asking the workgroup leads  
20 to please keep a check on your email because during the workgroups  
21 you will have notetakers, so you don't have to worry about that.  
22 The notetakers will be able to pass the information back onto you  
23 so that you'll be prepared for the report outs. So, I just want  
24 to make sure everybody has that information. So, does anyone have

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1 any questions, comments, concerns before we adjourn for today?

2 (No response)

3 MS. PETTIFORD: It looks like everyone is ready to move  
4 onto to the next part of their day. Thank you all so very much.  
5 Have a wonderful rest of your day, evening, depending what part of  
6 the country you're in, and we look forward to seeing everyone  
7 tomorrow. Take care everyone.

8 (Whereupon, the meeting was adjourned)