

1 **Data and Research to Action Workgroup**

2
3 **Introductions**

4 Magda Peck:

5 That was good. I'm taking at least three good breaths. It's a lot. It
6 is a whole lot.

7 Marie Rambas:

8 I hope it's okay that I'm snacking on an afternoon snack right now.

9 Magda Peck:

10 Exactly. I'm just going to get one more thing. Thanks. Okay. I've got
11 ... Hey, Carol Gilbert. I can't think of anybody else I'd want to see
12 today. Well, except for the rest of the world. No, just ... It's
13 fabulous to see you. We're going to welcome you into this space. Were
14 you listening in earlier?

15 Carol Gilbert:

16 Yes.

17 Magda Peck:

18 Excellent. All right. I'm going to ... There are nine of us, which is
19 a lovely, perfect Hollywood squares kind of thing. And I'm going to
20 encourage you, if you are willing, take yourself off mute and take
21 yourself off ... And put your video on if you're willing to do it. And
22 if not, not. And the reason I say this is that I am really ticked that
23 we're not in Minneapolis. I'm just going to say that it's not my
24 preference. And building relationships is really important to the
25 collaborative leadership process. Some of us know each other and some
26 of us don't and some have been hanging out in this Data and Research
27 to Action workgroup, DRAW. Some of you, this is your very first time.
28 I'm going to set, basically invoke the open space technology, which is
29 Harrison Owen's facilitative, collaborative leadership methodology in
30 terms of community engagement.

31 Magda Peck:

32 Four rules for today. It starts when it starts, now. It ends when it
33 ends when Emma says we're done. Emma, you're going to be our
34 timekeeper and note-taker today. And we thank you for that. When we
35 have a two-minute warning because we have till the bottom ... We have
36 about a little more than 45 minutes. Starts when it starts. Ends when
37 ... The right people show up. We are the right people to be in this
38 room now. And others have been invited, as you'll see, into the DRAW
39 group and to the rest of the folks that we collaborate with. If you
40 can't be here today, there'll be another opportunity. This is the end

1 point for today is to have a better rough draft that is better
2 informed and maybe more questions than we have answers because that's
3 more powerful. And so, we're still cooking and we're the cooks. We're
4 the line cooks in the kitchen.

5 Magda Peck:

6 And the last is what's called the law of two feet. I don't know if
7 you've heard of the law of two feet. The law of two feet basically
8 says if you're not learning or you're not contributing and you're five
9 minutes into this and you say, "This sucks," I would really ... I know
10 this is being recorded, but that's a technical term. "This is not what
11 I want to be doing. It's not the best use of my time." Just put a note
12 in the chat that says, "Got to go," and go join another one because
13 you don't ... There's nothing like going to a breakout and thinking,
14 "Oh, I picked the wrong one." So, the law of two feet says if you're
15 not contributing, you're not learning, then take your two feet to
16 where you can and will.

17 Magda Peck:

18 This means that we are an able-bodied, willing group of people that
19 are the right people to do this work for the next 45 minutes. And
20 those are the four rules that I wanted to invoke, along with my hearty
21 welcome to you today. Before we get started, I have a way to maximize
22 our time as, in my private practice, I do master facilitation. So, I
23 want to use our time well. Any burning comment, question? We'll get to
24 introductions in a second. Is there anything that you just need and
25 want to say right up?

26 Anne Leitch:

27 I was going to say something just in response to not being in
28 Minnesota. I am disappointed as well. And I hope that the meeting in
29 September goes off as it is being planned and there is an opportunity
30 for members to get together, to have that personal connection. I'm
31 also disappointed that the meeting was not held in Rockville as a
32 backup. However, I understand why that decision was made. Just wanted
33 to respond to that. Looking forward to this discussion.

34 Magda Peck:

35 Thanks for that, Anne. And I would just say that we're putting the
36 cart before the horse because the whole notion was to listen, to be
37 present on tribal land at tribal invitation with humility. And now
38 we're doing it a little bit backwards.

39 Anne Leitch:

40 Backwards. I agree.

41 Magda Peck:

42 And perfection is the enemy of the good. So, we move forward with that
43 mindful humility to say ... And we'll keep on engaging until we get to

1 September. And dang if I'm not going to meet you all in September
2 before that. And the other thing that others may not know, and I don't
3 know how much Joy and Kate knew this, is that ... Or Carol, because
4 others heard, or Marie. Our terms were extended. I'm supposed to be
5 done, but we have been extended through September to allow this to
6 happen. So, it's an honor to serve and it's an honor to serve a wee
7 bit longer. Paul is not going to be able to serve longer. [inaudible
8 00:05:47] is not going to be able to serve longer. Couple of other
9 SACIM members are rolling off. Okay. We have work today. Anything else
10 anybody wanted to say?

11 Kathryn Menard:

12 Maybe I'll just put one thing out there, that having come ... I feel
13 like, for me, I've come into this really late. Y'all did so much work
14 in advance before I joined. I'm looking forward to contributing the
15 way that I can, but I feel like I'm really behind. I'm just putting
16 that out that I may remain ... I'll listen a lot and remain silent on
17 a lot of things that I don't really have complete grasp with. But in
18 listening, I learned ... In reading the recommendations, and I read
19 those materials, it sounds like there's a lot of data and available
20 data that meets some of those requirements. So, I think we're going to
21 be able to consolidate that list, which is really ... As a fresh
22 looker-oner, maybe I can contribute in that way.

23 Magda Peck:

24 I would like to call upon your superpower, Kate. And your superpower
25 is to come late to the party.

26 Kathryn Menard:

27 Okay.

28 Magda Peck:

29 Because if it doesn't make sense to you, it doesn't make sense. And
30 so, please engage and be as critical, questioning. It's like, "You
31 probably already ..." No, just ... Shoulders down because we've not
32 been doing this more than maybe nine months. And frankly, we've got
33 five to 600 years of history to address. And so, we're all late to the
34 game. So, thank you for your humility. And I'll reverse it and say
35 thank you for your asset of being somebody who will bring fresh eyes.
36 Law of two feet. I'm an east coaster so I tend to fill every bit of
37 silence. And living in Omaha 22 years, working, as Carol knows, I've
38 known her for most of that, in CityMatch, I've learned to take a
39 breath and slow it down a bit. And I want to be able to share a screen
40 with you. Hoping this is the right one. Share this screen. And I'm
41 hoping that it is big enough for you to see. Is that true? Can you see
42 it well enough? And I'll try to move ...

43 Marie Rambas:

44 I can see it, yes.

1 Magda Peck:

2 Thank you. I'm going to move it over a little bit to take care of the
3 margin. And then I can try to bring this one out just a bit. There we
4 go. How we got to this moment, little context, is that, yes, we have
5 been starting to address this area of first nations, indigenous
6 peoples, American Indian, Native American. There is a lexicon and
7 there was also in the chat, and I saw a resource article about what's
8 the language is best to be used and there is no uniform monolithic
9 language. It is a local, tribal preference. And so, you will note that
10 there's some glossary issues that we, the larger writing group that
11 will be taking this and putting this in greater harmony, tighter, more
12 concise, making sure there're no gaps, we will address that.

13 Magda Peck:

14 The first thing I want to say is, you cannot mess up on your language.
15 Do the best you can. And if you have a question, ask, as I have. And
16 we've been ... Just like the language around birthing peoples and
17 pregnant people and ... Language is a rapidly and continuously
18 changing tool for communication. So, we're going to assume positive
19 intent and you can't mess up. Second, and a note was sent out to the
20 Data and Research to Action workgroup, which is about a 10-to-15-
21 member group of folks that are SACIM members, ex officio members,
22 former SACIM members, partner organizations, and pretty much anyone
23 who's wanted to opt in has been able to opt in. They just say, "Can I
24 join?" And I'm like, "Yeah, sure." It is a way that you don't have to
25 have approval from government.

26 Magda Peck:

27 It allows there to be an ad hoc nature to make sure there're
28 additional voices. Some of you saw my four asks. I tend to do my ask.
29 And so, now I'm going to erase the first part of what I sent out and
30 just start with what was sent out on my version of this so we're all
31 working literally from the same page. I took the liberty, as we were
32 working, to try to hear a series of points that were raised about
33 data. And Kate, we'll add yours to that as we come back around, not
34 every point because there's a lot of data issues that we will be
35 trying to strengthen. And these are specific to first nation, first
36 people as indigenous, women, children, families, fathers, pregnant and
37 birthing people. And so, I wanted to let you know that I'm going to
38 start and give these out just so we can look at them, but then I'm
39 going to do a once around.

40 Magda Peck:

41 And so, listen to these and then once around and say what is something
42 else that you heard. And then our fantastic note-taker, Emma, will add
43 to these as ... Not necessarily in real-time, but we'll take
44 additional notes so that we can make sure we've gleaned before we look
45 at actual recommendations that have been written and appreciate what's
46 been heard today. I'm going to start with an introduction of that. And
47 I'm going to introduce myself. Magda Peck, member of SACIM, invited to

1 be the lead for the Data and Research to Action or DRAW workgroup. I
2 wake up on [inaudible 00:12:13] lands every day in Richmond,
3 California. Today, I woke up where Ponca and Omaha and Winnebago and
4 other indigenous folks woke before me. So, I want to do my
5 acknowledgements with humility.

6 Magda Peck:

7 And I want to acknowledge also that I've harkened back to what Janelle
8 Palacios brought back up today, the Broken Promises Report, which was
9 given a reference and we'll send that back out. Again, it was in the
10 chat earlier. There was ... Chapter two was on healthcare in Broken
11 Promises. It did not have any data-specific individual
12 recommendations, but at the end, there was a data recommendation that
13 you can read here.

14 Magda Peck:

15 Accurate data on Native Americans are necessary for federal, state,
16 local, tribal governments to monitor conditions. Congress should
17 provide funding to establish ... And so, I want you to know that in
18 Broken Promises, we build on such reports. We have no business in
19 SACIM doing something for the first time. We build on history. We'll
20 build on what's out there. And this is an example of what we will
21 build upon about accurate data. Other points raised today that I heard
22 about the variability across states for how child death review, FIMR
23 and maternal mortality reviews, how they actually collect information
24 relative to, in this case, specific to sudden ... SUID and SIDS. But
25 we heard that this was also true in variability when we got beyond the
26 SUID and SIDS issue. That housing data, because of stability or
27 instability and multi-generational and threats to eviction and COVID,
28 needs to be incorporated. That we should build on strengths and
29 cultural and traditional practices and include them in our metrics and
30 systems.

31 Magda Peck:

32 Like I said, we should build on existing recommendations from other
33 sectors. We should assure and perhaps require indigenous voices and
34 expertise in maternal mortality reviews, infant mortality reviews,
35 child death reviews and other types of surveillance so that voices
36 provide lenses and context and stories. That this notion about the
37 TECs ... I'd never actually heard them called TECs before. I'm new to
38 that. But I do know about Tribal Epidemiology Centers, given that I
39 lived in Nebraska for 22 years. But somehow embed or reinvest in the
40 greater MCH capacity, recruitment and align it with other epidemiology
41 work going on outside of the tribal context. And we should note the
42 prior funding of Epi in TECs that was raised by Shira earlier. That
43 there's an issue of classification. So, please include multiracial
44 assignment or self-identification to fully count Indigenous folks.

45 Magda Peck:

1 That there's sovereignty in data considerations, access, and in
2 sharing, which is quite challenging. We've heard that. And that in
3 aspiring for this, could we have mandated and not appropriated tribal
4 funding, make sure there're investments in infrastructure to include
5 strengthening data systems and usage. That's just an example, but as
6 we go around ... And I'm going to take this and move it to the side.
7 Or actually, I'm going to keep it up here so you can see it. Of these
8 points that are here, what would you add that you heard? In a quick
9 introduction, we're going to do a little harvesting of the morning and
10 then we're going to go to the actual recommendations in our time. And
11 so, Joy, could you start us out? Introduce yourself to anybody that
12 you don't know in the room because there may be at least one person
13 you've not talked to before, I'm guessing. Tell us just a literally 20
14 seconds ...

15 Joy Neyhart:

16 Uh-oh, you just cut out.

17 Kathryn Menard:

18 Maybe you're frozen.

19 Joy Neyhart:

20 Maybe she doesn't realize it.

21 Kathryn Menard:

22 Yeah. Tell you what, I'll ...

23 Joy Neyhart:

24 We can chat.

25 Kathryn Menard:

26 I can check with ... I can chat her.

27 Emma Allen:

28 I've sent Magda a message, but I believe the internet problem is on
29 her end.

30 Kathryn Menard:

31 Okay.

32 Joy Neyhart:

33 Oh no.

34 Kathryn Menard:

35 Let's ...

36 Emma Allen:

1 It's unfortunate. We do have a ...

2 Carol Gilbert:

3 We can do what she said and go ahead and introduce.

4 Joy Neyhart:

5 Sure. I am Joy Neyhart. I'm a pediatrician, who's been practicing in
6 Juneau Alaska for over almost 22 years. For the first 21 and a half, I
7 was in a small, independent practice that served the entire community.
8 I cared for tribal health families and non-tribal health families. And
9 now I work for a tribal health organization, Southeast Alaska Regional
10 Health Consortium. And I still care for tribal families and non-tribal
11 families because that regional tribal health corporation has chosen to
12 be a healthcare provider for the entire community and not solely for
13 tribal beneficiary members. And I shouldn't use beneficiary, I should
14 say tribal nation members. In any case, I don't have a ... I'm new to
15 tribal health and I'm new to this committee, but what I ...

16 Joy Neyhart:

17 The big 30,000 foot picture that I got today or have gotten so far
18 today is if we could do this, if we could compel the policy makers to
19 focus funding, to bring the health disparity in alignment ... Bring
20 health disparity for not just American Indian and Alaskan native
21 people, but all people, whatever color, in alignment and show, with
22 data, how much money we would actually save in 10 years, in 20 years,
23 in 30 years versus not spending this very large amount upfront, how
24 much more we'll be spending years and years from now. And if we could
25 actually show those numbers, if we could show that hard data and those
26 projections, would that make a difference to these policy makers? And
27 I wish Magda could have heard that, because I'm not sure if she's
28 still there or where she is.

29 Marie Rambas:

30 Well, thankfully I was taking notes.

31 Emma Allen:

32 I am taking notes, and we also have the recording and the transcript,
33 Joy. And I have sent her an email as well.

34 Kathryn Menard:

35 Emma has notes and Zoom's a wonderful transcriber.

36 Joy Neyhart:

37 Awesome.

38 Marie Rambas:

39 We can do a round robin then. I'll go next since I might be one of the
40 neophytes of the group as well. My name is Marie Rambas. My pronouns

1 are she, her, hers. I'm a family physician, have practiced both in
2 rural and urban settings within community health center settings
3 primarily. Currently, I am medical director for a substance use
4 disorder treatment center and provide integrated primary care for
5 their patients there. Interestingly, in New Hampshire, we don't have
6 as many resources that are segregate. And so, over this time, I've had
7 the pleasure of taking care of pregnant persons who are in recovery
8 and ushering them through that part of their transition. However, I
9 have had extensive experience working with first nation communities in
10 my various, particularly rural, settings.

11 Marie Rambas:

12 Thinking about data, I'm interested in ... Something that I'm working
13 with within the state of New Hampshire and globally, is how we
14 retrieve our data. And the mechanisms traditionally used to harvest
15 data to get information from communities, those mechanisms, the
16 reporting that we have and the traditional, I will say, mainstream
17 structures of reporting, particularly on a federal level, that is one
18 methodology of obtaining information that is very much skewed from a
19 cultural perspective. And so, what I heard during our morning in the
20 brief time that I was here and looking at the materials is that we
21 have an opportunity, particularly, with maternal, fetal, infant
22 mortality and morbidity, in providing recommendations on how to get
23 more qualitative information and how to create verifiable, qualitative
24 information that will provide context and story to the numbers that we
25 have.

26 Marie Rambas:

27 And I say that from the perspective of the federal government
28 requiring such qualitative information because part of the issue is
29 that sometimes we ... Depending on how intentional organizations are,
30 they will take the extra step to include members of minoritized
31 communities. They may have board members from historically minoritized
32 communities. That's not everywhere. Taking that extra step is not
33 something that we need ... That we can take for granted. And so, if we
34 can require qualitative information from historically minoritized
35 groups in this setting from our indigenous persons, then we can start
36 to collect stories in a meaningful way. The other thing that I think
37 has resonated is, standardizing definitions. Historically, American,
38 and particularly government, identity and defining ethnic and cultural
39 identities has been very generic, very broad in nomenclature. And that
40 has caused us difficulty in really understanding where the needs are
41 most perseverant within certain communities.

42 Marie Rambas:

43 And so, in our recommendations, I would hope to see even more
44 specificity in how we define particular groups and providing examples
45 and resources that can help provide context either internally within
46 organizations in the United States, from state governments, or from
47 our friends across the pond in other countries. How do they define the

1 multiple caveats of people? I think providing richness and requiring
2 that there's a standard way of communicating back, particularly with
3 IHS, particularly with ... I'm thinking about our health centers,
4 community health centers, which require anyways. That can create a
5 substrate upon which our state governments can now build and create a
6 common lexicon. To that point, I will leave those two things as far as
7 additional suggestions. I pass the mic to Anne.

8 Anne Leitch:

9 All right. Thank you. My name's Anne Leitch. And I've stepped in to
10 help out administratively with this committee for the last few months
11 to bring some folks on board and then support Ed a little bit in the
12 meetings. I wanted to come into this group because it's the ... And
13 come into this workgroup and discuss today. What I found was
14 fascinating in the discussions, especially the point that Magda made
15 at the end in terms of not having dedicated funding, that is assigned
16 or identified within funding documents for tribes and for IHS. Every
17 optive within HHS does some tribal activities and funds it. Some of
18 that might be ... As Lee had alluded to, we have a national program
19 that we have to make sure 103 brands within the Healthy Start Program
20 cover the entire country. So, you don't necessarily have funding that
21 is dedicated for one group or another because you're trying ... The
22 funds are scarce and you're trying to spread them broadly throughout
23 the country.

24 Anne Leitch:

25 So, it's really fascinating to me to understand that in terms of
26 having funding that would be dedicated and not necessarily dedicated,
27 is also understood how the funding is going out, what the coordination
28 is and how is it explained in budget documents or how are we
29 responsive to the needs of indigenous mothers and infants. So, that
30 was really fascinating to me for this. And then also too, for some of
31 the recommendations too, I think it goes beyond. It's how we collect
32 the information. We talked a little bit about that too.

33 Anne Leitch:

34 And what are with the stumbling blocks are from an administrative
35 point to collecting data. So, one of the things that I see just from
36 my lens, and I'm very new to this work, is sometimes it's challenging
37 to collect data because of the hoops we have to go through for the
38 Paperwork Reduction Act. And to see how that process can be
39 streamlined and made easier where you have two periods of comment in
40 order to collect data. You have the 60-day notice, you put it out,
41 collect comments. 30-day notice to collect comments again, then your
42 instruments are approved at a federal level from OMB.

43 Anne Leitch:

44 Having a public health emergency helped us in some respects because
45 you could put in an emergency use for data collection. So, see if the
46 lessons learned from that on a federal level with the public health

1 emergency could be translated once we unwind from the public health
2 emergency. I just wanted to make that comment. I'm going to pass it
3 along. And I'm going to go back to the participant screens. And I
4 think, Kate, you've not spoken yet?

5 Kathryn Menard:

6 No, not yet. I think the ask before Magda, unfortunately, was
7 disconnected was just to see if there was anything on her list that we
8 heard this morning that needed to be included.

9 Magda Peck:

10 That is correct. Thank you.

11 Kathryn Menard:

12 My name's Kate Menard. And I am a maternal fetal medicine specialist
13 based at the University of North Carolina in Chapel Hill. I've spent
14 my career in academic medicine but have walked in this space of public
15 health and public health policy as I've been quite engaged with
16 population health work with the Medicaid population. So, the low-
17 income majority, really, of the North Carolina population spans rural
18 and urban areas. While my practice has been in a quaternary, tertiary
19 care center with complicated obstetrics, my view, I think, has been
20 broader than that.

21 Kathryn Menard:

22 One of the things I ... Marie, I just think what you said about
23 qualitative information, I think has resonated so well with me because
24 I've just become more and more appreciative of how powerful that is
25 and necessary it is. And this morning when we were hearing the
26 presentations, all of it was good and I love graphs and I love charts
27 and I'm trained in epidemiology and all of that, but the qualitative
28 work is what really perked my interest most. And I guess one of the
29 things that's perhaps, Magda, I'll be short, not on the list is I'm
30 very intrigued by the need to really represent the diversity that
31 exists in this space and the breadth of differences among tribes and
32 that kind of thing and how that might enter into the data
33 recommendations, not honoring that and capturing that and not blending
34 it.

35 Magda Peck:

36 That's excellent to hear. And I'm hoping I'm back. Is that true?

37 Marie Rambas:

38 You're back.

39 Emma Allen:

40 Thank you.

1 Magda Peck:

2 All right. Well, when in doubt, have four different backups of
3 technology because it always fails. Anne, can I understand ... And
4 Marie and Joy and others, have you made the rounds to add what you
5 wanted to make sure you surface from the earlier presentations?

6 Marie Rambas:

7 We're halfway through.

8 Magda Peck:

9 And we have about 20 minutes left. So, what I want to be able to do is
10 make sure we have it. Let's see if we can condense it just a wee bit,
11 and then we'll get to the actual recommendations themselves. So, who
12 we missing and who goes next?

13 Carol Gilbert:

14 This is Carol Gilbert from CityMatch. And I was really struck by
15 Janelle's question about was this a system that's set up to fail. I
16 think that one of the ways this system was set up to fail is, how
17 fragmented it is. The tribes are each sovereign, but where is the
18 United States of tribes? That they lose something in that sovereignty.
19 And some of it is that data stuff, but they should have the right to
20 unite. That's it.

21 Magda Peck:

22 Thank you, Carol. Appreciate that. And who else have we not yet heard
23 from?

24 Marie Rambas:

25 There's Jasmine and Jackie and Danielle.

26 Magda Peck:

27 Okay. As you'd like, anything to offer?

28 Danielle Ely:

29 Per the usual, I will abstain from any commentary on it, other than if
30 you need any data from me. Just let me know.

31 Magda Peck:

32 Was there anything that ... You can comment on anything that you heard
33 today, Danielle, that surprised you or something that you learned
34 today. That would be helpful.

35 Danielle Ely:

36 I guess what I was a little surprised about was with IHS ... Well,
37 maybe not surprised, but I'm glad that I was there to hear and knowing
38 that they weren't aware of what data we actually have. And I had

1 reached out to Tina, individually, and it sounds like IHS might be in
2 touch with us to get more information. So, to me, that was probably
3 more interesting.

4 Magda Peck:

5 Okay. Thank you for that. And Jackie?

6 Jackie:

7 I guess where I'm coming from, I work a lot extensively with the
8 Micronesian community. And we are seeing high rates of women who are
9 either getting prenatal care later in life and not early enough and
10 resulting in significant health impacts either to themselves and/or to
11 their babies. So, reading this, it brings into perspective again what
12 is going on with other communities and what we need to do better in
13 terms of outreach, education, and ensuring that cultural providers are
14 able to provide the services needed for these communities.

15 Magda Peck:

16 Thank you very much. And I think there's one other person we haven't
17 heard from. Is that it? Marie, can you help me out here?

18 Marie Rambas:

19 Looks like there was one other person, Jasmine Lusane.

20 Magda Peck:

21 Jasmine, if you'd like to offer anything that we should take into
22 consideration from what we heard this morning.

23 Jasmine Lusane:

24 Hello. I'll agree with Jackie's comment about today's been a learning
25 experience for me learning what is being currently done. The AI and
26 Indigenous population is a new area for me, so I'll just echo Jackie's
27 sentiments.

28

29 Recommendations

30 Magda Peck:

31 Wonderful. Well, thank you all for being able to step in and continue
32 forward. That's a sign of collaborative leadership that ... If the
33 person who's leading falls to the side, somebody else, a new goose
34 goes to the front. So, Marie, thank you. And, Anne, thank you for
35 making ... And, Emma, for making the communication happen. So with
36 that in mind, with a refreshed knowledge base and inference of what
37 was gleaned and what we heard from each other, I'd like us to look at
38 the charge that was given to us with the understanding that we will
39 not have the time in this breakout, but we will have another Data and
40 Research to Action workgroup meeting to consider what will be ...
41 There'll be a data-focused work that will continue. And I'd like to

1 have the questions that are from the perspective of this workgroup
2 that you can see here, which I'm not going to read through.

3 Magda Peck:

4 Em, if you could push us up to the first section of the actual
5 recommendations that we've put forth. We have been asked to look at
6 this specific set that are on page ... The page that goes after this.
7 Thank you. That start with the support and the concept of first
8 nations data sovereignty. There are here, in what was offered to us, a
9 series of 15 potential data-driven recommendations that are for our
10 consideration. And what I wanted to do was give you an opportunity,
11 and I know this has been sent out before, to use this time. Although,
12 there are data-specific recommendations in the other workgroup areas.

13 Magda Peck:

14 And within these 15, given what you heard today, I wanted to do
15 popcorn style, is there something that you heard today or that you
16 have experience with or that you would like to advocate as being
17 absolutely, "This is the most important recommendation that we could
18 be making"? I'd like to give you an opportunity ... And Emma, if you
19 can scroll up and down slowly. For your consideration, of these 15 and
20 say, "is there one here that you would truly like us to lift up from
21 this breakout today?" You'd either like to emphasize it, clarify it or
22 champion it. And let me just take a minute or two for you to read
23 through one more time, these 15. And they had been sent out to the
24 members and the ex officios prior and Carol and others on the DRAW who
25 also sent it.

26 Kathryn Menard:

27 Magda, may I ask a clarifying question? On this, there's a lot more
28 than 15. Is there a certain subset of these you want us to concentrate
29 on?

30 Magda Peck:

31 My understanding is that there was an initial set that's here. Do I
32 not have the same thing that you're working from here?

33 Emma Allen:

34 We have something here [inaudible 00:37:28] ...

35 Magda Peck:

36 Go down to the beginning.

37 Emma Allen:

38 That we received from Ed. Ah, I appear ... Yes, I think I was holding
39 up the...

40 Magda Peck:

1 Yeah. Go back to the beginning, please. Sorry, go back. This is where
2 we're going to figure this out together.

3 Emma Allen:

4 Sure.

5 Magda Peck:

6 All right. After you go from the perspective of the workgroup, after
7 that, there should be one that says data. Is that correct? That goes
8 after that? Yes. And right there, one, two, three, four, five. Keep
9 going.

10 Emma Allen:

11 Sure.

12 Magda Peck:

13 These are the ones that I'm looking at.

14 Emma Allen:

15 Thank you for the guidance, Magda.

16 Magda Peck:

17 That's okay. That's really all we're looking at. The other workgroups
18 will look at the others. We're today looking at these. I'm going to
19 assume that the folks have had a chance to look at this before the
20 majority of you. I just want to give you ... This is the universe that
21 we're working from. Kate, does that clarify?

22 Kathryn Menard:

23 Yes, please. That's fine. I'm on board.

24 Magda Peck:

25 Great. Perfect. We're not in the same room. We're doing the best we
26 can. It's all good. Okay. I'm wondering, again, anything that you
27 heard this morning or earlier today or anything in these 15, you say,
28 "Yes, please." I'm looking for affirmations with just saying, "Please
29 make sure we push that forward."

30 Marie Rambas:

31 Magda, may I offer a recommendation, for those who are comfortable, to
32 actually type in the chat what they would want to keep as well? Just
33 so we can ... For sake of time as well.

34 Magda Peck:

35 Keep moving. That absolutely is fine. You can raise it up now while
36 you're looking at these or you can speak out loud. And again, I'm

1 saving you a couple of minutes just to breathe and look. Chat box,
2 absolutely welcome.

3 Magda Peck:

4 Thank you for that, Marie, putting in two, three, five and eight.
5 Kate, thank you. All maternal deaths under maternal mortality review,
6 make sure those interviews are universal, so that we can hear the
7 stories. Thank you, Joy, for number two. This notion about meaningful
8 consultation on how to analyze, collect, and disseminate data. It's a
9 generic representation, but important. Anyone else?

10 Magda Peck:

11 Definitely standardize. We heard that about the align, standardize,
12 make universal. The next thing I'm going to ask you to do is, within
13 these 15 that you have, I'd like you to take a look now again. Start
14 at the top and read it through and say is there anything absolutely
15 glaringly missing that we have just missed the ball from your
16 perspective? And that you should put into the chat as well.

17 Marie Rambas:

18 Can I ask a point of clarification here just with terminology?

19 Magda Peck:

20 Absolutely.

21 Marie Rambas:

22 With our community in the United States becoming more and more
23 ethnically diverse, when we're saying Native American, American
24 Indian, sovereign nation, are we speaking specifically to indigenous
25 peoples in the United States and Alaska? Or do we also include
26 indigenous persons coming from different countries who are now
27 naturalizing to the States?

28 Magda Peck:

29 It's a brilliant question. If somebody is [inaudible 00:42:48] from
30 the state of [inaudible 00:42:50] in Mexico and crosses and is in the
31 States, if they The question is an analogous question, to
32 Africans who have come relative to Black Americans or Caribbean
33 Americans of Black descent. I think it's a great question. And I don't
34 have an answer to give you. I appreciate the global nature that you
35 bring, and I will raise it up. What is your take on this? What would
36 you like to see happen? Because it's a fabulous question.

37 Marie Rambas:

38 I think given the fact that our population is becoming increasingly
39 diverse, that if we're going to consider data, we need to understand
40 and take into account those subtleties. So, if we're going to ask and
41 require a broader self-identification, I think it would be helpful to

1 lend that same flexibility to those who maybe are not United States
2 born but may identify differently as well. That's my opinion.

3 Magda Peck:

4 I think it will be fascinating to bring that up because the context is
5 in the historical colonization of Indigenous communities in North
6 America, in a North American, but US governmental perspective. So, it
7 is a subtlety. It goes to, if we're going to move to self-
8 identification and include multiracial classification, how would that
9 be included? And how is that understood? Thanks for bringing that up.
10 We have a few minutes left. I wanted to know if there're any gaps that
11 you identified. And, Joy, can you explain a little bit more about the
12 gap that you see here in terms of data supporting? Tell me what you
13 mean by that.

14 Joy Neyhart:

15 Again, it's probably oversimplified, but ... There's plenty of data
16 out there if you use the KIDS COUNT data that's available from the
17 Annie E. Casey Foundation. When we forward fund programs that improve
18 the lives, improves not just the health, but the welfare, everything
19 across the board, social determinants, you save later on. So,
20 shouldn't some of that data be woven into our recommendations? I mean
21 that we have the data, we can present it.

22 Magda Peck:

23 Thank you for consideration. Appreciate.

24 Magda Peck:

25 One of the things we've talked about is, what additional perspectives
26 has been brought in from what have been presented today. A second, was
27 what do we want to elevate up and make sure is included in the
28 recommendations. The third happened to be with gap analysis, if you
29 will. What do you see is not there that really needs to be there? And
30 the fourth, I would do is, if there's any specific immediate
31 modification to one of these that you would want to see of the first
32 that we've put out here. Is there any one of these, particularly in
33 those that you've put forth as being of priority, including two,
34 three, five, eight, a little bit of one, I would want to know is there
35 any correction, addition, enhancement, clarification that you would
36 want to offer? Just so we can sharpen the lens on what's most
37 important. Take a look at that. Put it in the chat or raise your
38 voice.

39 Kathryn Menard:

40 One thought, Magda, you mentioned the beginning that we can't make
41 mistakes related to language. And yet, we're using language in here
42 that there's assumption that everybody understands what that is and
43 includes. I wonder if there's an opportunity to precede all this with

1 that. That there's ... What is first nations? How are we using the
2 terms that we're using within this?

3 Magda Peck:

4 I think that's brilliant. And one of the things that we've pushed on
5 the writer's group, which is essentially Ed and a couple of us and
6 Janelle and me and a couple of us that are going to put the preamble,
7 put the context, put it in a report form, was to have a glossary, if
8 you will, so that ... Or reference other glossaries that exist in a
9 way that can educate in addition to adding clarity. So, I will echo,
10 with Emma's taking that note, that recommendation as affirming
11 something we had thought we probably would do because I think there's
12 a lot of learning that we're doing. And we also want to make sure that
13 there's integrity to the language. Is that good? Does that respond to
14 your point?

15 Kathryn Menard:

16 It does. I'm just looking at what's written here. We have first
17 nations; we have Indigenous people. We need to describe it, I think.
18 That's great. It's your newcomer.

19 Magda Peck:

20 And I love the language. Number two, Marie, where you say, "This is
21 about leadership, not participation. And be involved, a bit bolder."
22 And I encourage that strongly. This is about integrity, sovereignty,
23 ownership. And so, be careful with not only the taxonomy, but the
24 passivity of language can infer power differential and structure.
25 Language matters. So, thank you for that pickup as an example, number
26 two. We're going to end this. And would you put in the chat ... As you
27 go back, take a breath. And I'd love for you to just to put in the
28 chat if there is a word that sums up how you're doing right at this
29 moment as a contributor.

30

31 Closing

32 Magda Peck:

33 How are you feeling? Or how are you doing? I'm just doing a one-word
34 pulse to check in with you. And as you do that in the chat ... It's a
35 mini evaluation that I always put that on the chat. One word, how you
36 doing right now? It's been a long day. Thanks. And then know that you
37 are absolutely part of what will continue forward, especially all our
38 new SACIM members. I'm grateful for your contributions. And with that,
39 Emma, help us figure out how to get back in the other room.

40 Emma Allen:

41 Sure. If you are a committee member or an ex officio, use your email
42 that you received this morning with your link as a panelist to rejoin.
43 If you were just an attendee, you can access the same Zoom invite that
44 you used earlier today.

- 1 Magda Peck:
- 2 Thank you. We'll rejoin now. And good luck that I'll be in soon. Thank
- 3 you. Thank you all.

- 4 Emma Allen:
- 5 Thank you, Magda.

- 6 Magda Peck:
- 7 Great work. Bye.
- 8