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THE SECRETARY'S ADVISORY COMMITTEE ON  
INFANT AND MATERNAL MORTALITY  
UNITED STATES DEPARTMENT OF HEALTH AND HUMAN SERVICES

VIRTUAL MEETING

Day 1, June 15, 2022

11:00 a.m. - 5:00 p.m.

1

**COMMITTEE MEMBERS**

2

**Sherri L. Alderman, M.D., M.P.H., IMH- E, F.A.A.P.,**

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Developmental Behavioral Pediatrician, CDC Act

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Early Ambassador to Oregon, Help Me Grow Physician

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Champion, Oregon Infant Mental Health Association,

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Immediate Past President

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**Steven Calvin, M.D.,** Obstetrician-Gynecologist

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**Charlene H. Collier, M.D., M.P.H., MHS, FACOG,**

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Associate Professor of Obstetrics &amp; Gynecology,

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University of Mississippi Medical Center Perinatal

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Health Advisor, Mississippi State Department of

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Health, Bureau of Maternal and Infant Health

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Environmental Health Leadership Foundation

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**Edward P. Ehlinger, M.D., M.S.P.H.,** Acting

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Chairperson of ACIMM

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**Tara Sander Lee, Ph.D.,** Senior Fellow and Director

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of Life Sciences, Charlotte Lozier Institute

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15       **Janelle F. Palacios, Ph.D., C.N.M., R.N.**, Nurse-  
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18       **Magda G. Peck, Sc.D.**, Founder/Principal, MP3  
19       Health; Founder and Senior Advisor, CityMatCH,  
20       Adjunct Professor of Pediatrics & Public Health,  
21       University of Nebraska Medical Center

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1       **Belinda D. Pettiford, M.P.H., B.S., B.A.,** Head,  
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4       Section

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7       Physician, President-Elect, New Hampshire Academy  
8       of Family Physicians, Founder, Medrise and  
9       Consulting

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13  
14       **ShaRhonda Thompson,** Consumer/Community Member

15  
16       **Jacob C. Warren, Ph.D., M.B.A., CRA,** Associate  
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18       Harris Endowed Chair in Rural Health and Health  
19       Disparities, Director, Center for Rural Health and  
20       Health Disparities, Director, Rural Health Sciences  
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22       School of Medicine

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1       **Paul H. Wise, M.D., M.P.H.**, Richard E. Behrman  
2       Professor of Pediatrics, Health Policy and Society,  
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4  
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**EX-OFFICIO MEMBERS**

6       **Dexter Willis**, Special Assistant, Food and  
7       Nutrition Service, U.S. Department of Agriculture

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9       **Paul Kesner**, Director of the Office of Safe and  
10       Healthy Students, U.S. Department of Education

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15       Families, Administration for Children and Families,  
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22      Reproductive Health, National Center for Chronic  
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3 **Karen Remley, M.D. M.B.A., M.P.H., FAAP,** Director,  
4 National Center of Birth Defects and Developmental  
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13 **Kristen Zycherman,** Coordinator for the CMS,  
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17 **Suzanne England, DNP, APRN,** Great Plains Area  
18 Women's Health Service, Great Plains Area Indian  
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22 **Alison Cernich, Ph.D., ABPP-Cn,** Deputy Director  
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4 **Dorothy Fink, M.D.**, Deputy Assistant Secretary,  
5 Women's Health Director, Office of Women's Health,  
6 U.S. Department of Health and Human Services

7

8 **Ronald Ashford**, Office of the Secretary, U.S.  
9 Department of Housing and Urban Development

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11 **Elizabeth Schumacher, J.D.**, Health Law Specialist,  
12 Employee Benefit Security Administration, U.S.  
13 Department of Labor

14

15

**COMMITTEE STAFF**

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**Michael D. Warren, M.D., M.P.H., FAAP**, Executive  
17 Secretary, ACIMM, Associate Administrator, Maternal  
18 and Child Health Bureau, Health Resources and  
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20 and Human Services

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22 **Lee A. Wilson**, Acting Designated Federal Official,  
23 ACIMM, Director, Division of Healthy Start and

1 Perinatal Services, Maternal and Child Health  
2 Bureau, Health Resources and Services  
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12 **Michelle Loh**, Management Analyst, Division of  
13 Healthy Start and Perinatal Services, Maternal and  
14 Child Health Bureau, Health Resources and Services  
15 Administration, U.S. Department of Health and Human  
16 Services

C O N T E N T S

1

2 COMMITTEE MEMBERS ..... 2

3 EX-OFFICIO MEMBERS ..... 5

4 COMMITTEE STAFF ..... 8

5 WELCOME AND CALL TO ORDER ..... 12

6 INTRODUCTIONS ..... 17

7 REVIEW AND APPROVE MINUTES ..... 32

8 SETTING THE MEETING CONTEXT ..... 33

9 SIDS/SUID IN INDIGENOUS COMMUNITIES ..... 42

10 FEDERAL UPDATES ..... 102

11 BREAK ..... 123

12 INDIAN HEALTH SERVICE ..... 126

13 OPEN DISCUSSION ..... 198

14 BREAKOUT SESSIONS ..... 223

1 REPORT OUT FROM BREAKOUT SESSIONS .....224

2 WRAP-UP, OVERNIGHT CONSIDERATIONS .....238

3 ADJOURNMENT .....243

4

1 P R O C E E D I N G S

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**WELCOME AND CALL TO ORDER**

4

LEE WILSON: Good morning, folks. My

5

name is Lee Wilson, and I am the Director of the

6

Division of Healthy Start and Perinatal Services

7

in the Maternal and Child Health Bureau at the

8

Health Resources and Services Administration. I'm

9

acting as the designated federal official for

10

opening the Advisory Committee on Infant and

11

Maternal Mortality, the June meeting, which is

12

being held Tuesday, June 14 and Wednesday, June

13

15. This is a public meeting. All are welcome.

14

And our advisory committee is convening today to

15

discuss the issues that have been presented and

16

outlined in the Federal Register notice.

17

Just before we begin the meeting, I'd

18

like to make a couple announcements. First,

19

welcome back to Vanessa Lee, the designated

20

federal official who is returning after parental

21

leave. She will return into her official role as

22

designated federal official following this

1 meeting, but she is here for moral support, good  
2 input, and wisdom, and we appreciate her return.  
3 She's also brought with her a new junior employee  
4 named Iris, and we look forward to working with  
5 baby Iris as well.

6 Second, I'd like to thank Anne Leitch  
7 on our staff at the Maternal and Child Health  
8 Bureau, who has been working to support the  
9 advisory committee in Vanessa's absence, and has  
10 done a fantastic job of stepping in, learning the  
11 ropes and being just the epitome of support in the  
12 development of our agendas, working with Doctor  
13 Ehlinger on the committee and making sure that all  
14 of these meetings run smoothly and well. Also,  
15 thanks to Abigail Duchatelier who is the core for  
16 the logistics contractor and the work that she's  
17 done in preparing the minutes for approval.

18 I do want to announce that we have  
19 extended committee members who would be expiring  
20 in June following this meeting to give them the  
21 opportunity to participate in the September  
22 meeting since we have juggled our meetings around.

1        So, for those of you who had requested an  
2        extension, those extensions have been approved,  
3        and I believe you've been contacted by our ethics  
4        officials and by Anne Leitch.

5                    I also want to acknowledge Jeanne Conry  
6        and Paul Wise, who are rolling off the committee  
7        after this meeting. I'm not sure that either of  
8        them are going to be able to participate in this  
9        meeting, but they had committed themselves to many  
10       years working on the committee, and provided just  
11       a wealth of expertise, insight, and wisdom in  
12       guiding the direction of the committee on the  
13       topics that they've invested themselves in. So,  
14       thank you officially to them.

15                    And, finally, I'd just like to welcome  
16        all of you to this meeting. And we look forward  
17        to your participation and insights on these  
18        issues. So let me turn it over now to Ed  
19        Ehlinger, the chair.

20                    CHAIRMAN EHLINGER: Thank you, Lee.  
21        Let me welcome all of you. Good morning to  
22        everyone. And I know that our country is

1       experiencing rain and fires and heat, and I hope  
2       all of you are safe where you are. And so, I'm  
3       glad you're with us.

4                I want to also add my thanks to Anne  
5       for all of the work that she's done over the last  
6       several months in Vanessa's absence. We really  
7       appreciate it, and all of the people at MCHB that  
8       has made all of this possible. So, all of those  
9       people that you mentioned, Lee, I've not worked  
10      directly with some of them, but I know indirectly  
11      I have worked with all of them. And I really  
12      appreciated working with Anne. It's been really,  
13      really nice.

14              So, can we just kind of go on gallery  
15      view and take off the slide?

16              So, I want to first acknowledge that  
17      here I am. I'm Ed Ehlinger, and I'm in Minnesota,  
18      the ancestral land of the Dakota and Ojibwe. It's  
19      actually an important day here. I don't know  
20      about an important day, but it's a celebratory day  
21      because just yesterday Owamni, a restaurant in  
22      Minneapolis that serves only Indigenous foods --

1       it's run by Sean Sherman, who calls himself the  
2       Sioux chef, S-I-O-U-X chef. He won as the best  
3       new restaurant in the James Beard Award  
4       nationally. And so, I'm thinking that when you  
5       all come to Minnesota in September, we probably  
6       have to make reservations now to that restaurant,  
7       because I know already, they're three months  
8       booked out. So, I think it's really nice that  
9       we're acknowledging all of the Indigenous folks  
10      and the Indigenous foods here in Minnesota and  
11      nationally recognized with the James Beard Award.

12                 So, with that, you know, I sent to all  
13      of the SACIMM members, the appointed SACIMM  
14      members an instruction last night about how to  
15      introduce themselves, and I'll give you a little  
16      background. There's a planning method called  
17      backcasting. I don't know if you know about it,  
18      but it starts with defining a desirable future,  
19      and then works backwards to identify the policies  
20      and programs that will connect with each other,  
21      that connect the future with the present. And the  
22      final or the fundamental question with backcasting

1 is, if you want to attain a certain goal, what  
2 actions must be taken to get there. And so that's  
3 what I've asked the SACIMM members to do with  
4 their introductions. Along with their name and  
5 title and position, I want them to answer this  
6 question, what will it take to, and then they get  
7 to fill in the blank of whatever the public health  
8 goal and objective is. And it can be expansive or  
9 narrow. It can be objective or subjective,  
10 visionary, or very practical. And they get to do  
11 that in less than a minute. Normal backcasting  
12 sometimes takes months to do. We're going to do  
13 it in a minute.

#### 14 INTRODUCTION

15 CHAIRMAN EHLINGER: So, I'll start out.  
16 I'm Ed Ehlinger. I'm the former Director of  
17 Maternal and Child Health with the Minneapolis  
18 Health Department and former Commissioner of  
19 Health in Minnesota. So, my question is, what  
20 will it take for SACIMM to develop a set of  
21 powerful, strategic, and impactful recommendations  
22 related to the health of First Nations and

1       Indigenous mothers and infants. It will take the  
2       involvement, commitment, and prioritization of  
3       time of every member of this committee. So, with  
4       that, that's my introduction. And I will now kind  
5       of go down alphabetically.

6                   So, Sherri, Sherri Alderman?

7                   SHERRI ALDERMAN: Hello. Thank you  
8       very much. My name is Sherri Alderman. I am  
9       located in Portland, Oregon. What will it take to  
10      address the unacceptable disparities in health and  
11      wellbeing of children? And what it will take is  
12      for us as a society to realize the rights of  
13      children, the rights of children for all children  
14      in our country and around the world.

15                  CHAIRMAN EHLINGER: Thank you. Steve  
16      Calvin?

17                  STEVE CALVIN: Hi, Steve Calvin,  
18      Minneapolis, Minnesota. I'm not too far from  
19      where Ed is. I'm a maternal fetal medicine  
20      specialist who works with midwives at the  
21      Minnesota Birth Center. What would it take for  
22      kind of a more coherent and responsive maternity

1 and newborn care system? And I'm hoping that the  
2 work with SACIMM, which some of it's already been  
3 started, and some is, I think, pending in the  
4 future, how we can develop team-based care models  
5 that include physicians, midwives, doulas,  
6 community health workers, nurses and all those  
7 concerned to provide care in a way that meets the  
8 needs of both the urban population and the rural  
9 population.

10 CHAIRMAN EHLINGER: All right. Thank  
11 you. Next on my list is Charlene Collier. I know  
12 she's coming. She might be getting here a little  
13 bit late. She's coming from another meeting. And  
14 Jeanne Conry, as Lee said, is not on the committee  
15 anymore or is going off. Tara Sandra Lee cannot  
16 make it today, but she will be here tomorrow. And  
17 Colleen Malloy will be in and out through most of  
18 today, so I don't think Colleen is on right now.  
19 I don't see her name.

20 So, then Katheryn Menard, Kate Menard.

21 KATE MENARD: Good morning, everybody.

22 What will it take, what will it take to ensure

1       that every pregnant and postpartum patient, person  
2       can access high quality, holistic and well-  
3       coordinated care that's appropriate and tailored  
4       to her medical, cultural needs and preferences?  
5       What that would look like would be that every  
6       individual that has uncomplicated pregnancies can  
7       receive comprehensive quality care delivered in  
8       and by their community, those at high risk for  
9       complications due to medical and obstetric  
10      conditions receive well-coordinated  
11      multidisciplinary care that they deserve in a  
12      location or facility that's prepared to meet their  
13      needs and those of the babies. What we need to do  
14      to accomplish that is have our clinical  
15      colleagues, our public health colleagues, and our  
16      policymakers, including payers, work in  
17      collaboration toward that end.

18                   CHAIRMAN EHLINGER: Great. Thank you,  
19      Kate. Joy, Joy Neyhart.

20                   JOY NEYHART: Good morning. I am a  
21      primary care pediatrician working with the  
22      Southeast Alaska Regional Health Consortium, which

1 is a tribal health organization in southeast  
2 Alaska. I was recently employed by them, and I'm  
3 working with them as a primary care pediatrician,  
4 and also helping to develop their new service  
5 line, which is primary care pediatrics.

6 Previously they were just a family health  
7 dominated, or a family health organization.

8 In any case, my question is what will  
9 it take to reduce poor outcomes for all families,  
10 and poor outcomes, including mortality, school  
11 failures, substance misuse, poverty,  
12 incarceration, domestic violence and SUID can be  
13 reduced by using the evidence we already have to  
14 appropriate funding for services for pregnant  
15 people and early childhood. We know that for  
16 every dollar spent six to 10 are saved. And so,  
17 if we could do that, we would improve lives for  
18 all kids and all families. Thank you.

19 CHAIRMAN EHLINGER: Thanks, Joy.

20 Janelle Palacios?

21 JANELLE PALACIOS: Hi. I'm speaking to  
22 you from ancestral Pomo and Miwok lands in

1 Northern California. And I just want to say that  
2 I love how Ed stated we could give something  
3 practical or visionary, so I'm going to give you  
4 something visionary. I'm Janelle Palacios. I am  
5 Salish and Kootenaie. I am from the Flathead  
6 Indian Reservation in northwestern Montana. I  
7 currently live in Northern California, and I  
8 practice as a nurse, midwife, researcher, and  
9 consultant. What will it take to improve the  
10 health and wellbeing of all people in our nation?  
11 It will take us seeing each other not as other,  
12 but as neighbors, as family, as friends, as  
13 humans. I believe a good step forward meeting  
14 this goal is to start with history, and for our  
15 nation to address its history to promote healing,  
16 understanding that will, in fact, change policies  
17 and general kindness to all fellow humans.

18 CHAIRMAN EHLINGER: Excellent. Magda,  
19 I don't see Magda's name on the list, so maybe  
20 she's not signed in yet. And Belinda I know is  
21 going to be a little bit late today. Marie-  
22 Elizabeth Ramas, is Marie on? I don't see her

1 name. And Phyllis is not going to be with us.

2 She's in Michigan doing some other speaking.

3 ShaRhonda, I don't see ShaRhonda's name. Jacob,

4 Jacob Warren?

5 JACOB WARREN: Hey, everybody. My name

6 is Jacob Warren. I'm a health equity

7 epidemiologist, and for the next two weeks I'm the

8 Endowed Chair and Director of the Center for Rural

9 Health and Health Disparities in Mercy University

10 School of Medicine. But as of June 30, I will be

11 the Dean of the College of Health Sciences at the

12 University of Wyoming, thus the new background.

13 So, I actually apologize in advance. I'll be in

14 and out of the meeting over the next couple days,

15 because there's a lot going on at the moment

16 getting ready to go from Georgia to Wyoming in two

17 weeks.

18 So, my question was what will it take

19 to make sure that all people can receive quality

20 accessible prenatal care. I'm going to take a

21 page out of Janelle's book and hopefully take it

22 up a step to be a little more visionary, because I

1 think it's a pretty big question. But, to me, I  
2 think the answer there is really having to find  
3 ways to work across all ideologies and all  
4 perspectives to find our common thread of humanity  
5 in recognizing that access to prenatal care is a  
6 human right. And I think once we start to frame  
7 it that way, we can hopefully start to find some  
8 paths forward.

9 CHAIRMAN EHLINGER: Thank you, Jacob.

10 And I hope you can stick around as much  
11 as you can. And Paul Wise, again, will be in and  
12 out of the meeting. He has been called down to  
13 McAllen, Texas to do some work there, but he  
14 texted me last night saying he's really interested  
15 in the agenda that we have because a lot of it  
16 relates also to what's happening on the border.  
17 So, he will be in and out.

18 Are there any appointed SACIMM members  
19 that are here that I didn't call on? Oh, I see  
20 now Doctor Peck is now on. So, Magda, if you  
21 could, introduce yourself and answer the question  
22 that I posed last night.

1                   MAGDA PECK: Try again. Is my audio  
2 clear? I'm having a little technical  
3 difficulties. When you do work from anywhere in  
4 the country, sometimes you have to adapt. So,  
5 thank you, colleagues. My apologies for being  
6 late today. And allow me to give you my  
7 introduction in just a second, which is prepared.

8                   Well, first of all, thank you. My name  
9 is Magda Peck. I've served on SACIMM for the  
10 duration of this cohort. I serve currently as the  
11 Founder and Principal for MP3 Health, which is a  
12 consulting firm focused on maternal and child  
13 health and equity and storytelling for social  
14 change. I also serve as Adjunct Professor of  
15 Pediatrics and Public Health at the University of  
16 Nebraska Medical Center, where I also am Founder  
17 and Senior Advisor of City Match.

18                   So, what will it take -- in a minute,  
19 what will it take for research and data, local and  
20 state, national and tribal, to be more visible and  
21 valued, timely and trusted, available, and used to  
22 prevent mothers and babies from death and

1       disability and eliminate persistent inequities;  
2       three things. First, increased investments in the  
3       people and practices, systems and structures for  
4       more robust data and research methods and  
5       innovative technologies that will augment our  
6       shared knowledge and understanding and assure that  
7       everyone counts and is counted. Second, strategic  
8       storytelling to shape and drive more powerful  
9       narratives based on the sound science and lived  
10      experience that will change hearts and minds and  
11      compel social change. And, last, the kind of  
12      collaborative, courageous leadership that will  
13      give us the wisdom to make difficult decisions  
14      together based on incomplete and sometimes  
15      imperfect information. That's what it will take  
16      to be able to have research and data local, state,  
17      national and tribal be the tool we need to be able  
18      to drive change for justice and health. Thanks  
19      for the invitation. And, again, my apologies for  
20      joining you late today.

21                   CHAIRMAN EHLINGER: Thank you, Magda.  
22      Anybody else appointed members that I didn't, see?

1 I think we got everybody. And just for the  
2 members who have been recently appointed, when you  
3 look at the minutes of this meeting, you will have  
4 all of these things that we can backcast from.  
5 These are things that you may be wanting to work  
6 on in your four years on SACIMM. So, this is a  
7 little template for you to work over the next  
8 several years.

9 Let's now go to some of the other folks  
10 on our call. Doctor Warren, Michael Warren, could  
11 you introduce yourself?

12 JACOB WARREN: Thank you, Doctor  
13 Ehlinger, and committee members. Good morning.  
14 Michael Warren, I'm the Associate Administrator  
15 for the Maternal and Child Health Bureau at HRSA.

16 The question I have is what it will  
17 take to get to infant health equity by 2030. As  
18 you all know, we have never achieved the Healthy  
19 People goals for black and brown babies in this  
20 country, and the disparities persist. We know the  
21 number. It's 3,700 deaths that we need to prevent  
22 every year to be able to get to equity, and I

1 think we can do it by 2030. But what that will  
2 take is a focused effort in communities where the  
3 excess deaths are the highest. It will take a  
4 commitment to do things differently, because what  
5 we're doing now has not closed that gap. And it  
6 will take an aligned effort to address those  
7 underlying social and structural determinants of  
8 health. We have to bake that into our funding  
9 programs. We have to require that of our  
10 grantees. And we have to work with our partners  
11 to achieve that. Thank you.

12 CHAIRMAN EHLINGER: Thank you, Michael.  
13 Anne Leitch, you don't have to give us your  
14 backcasting, but you can at least introduce  
15 yourself.

16 ANNE LEITCH: There we go. Thank you.  
17 I was having a hard time clicking. I'm not going  
18 to backcast because I did not prepare anything,  
19 but I just wanted to say that I'm a management  
20 analyst who's been supporting the committee in  
21 Vanessa's absence while she was on maternity  
22 leave. I absolutely love the work of this

1 committee. I find it fascinating, the  
2 perspectives that everyone brings to the  
3 conversation, and I've also really, truly  
4 appreciated the opportunity to get to know the  
5 committee's work better, and work more closely  
6 with Ed as well as some of the members. So, thank  
7 you.

8 CHAIRMAN EHLINGER: Thank you, Anne.  
9 And Vanessa, do you want to introduce yourself?

10 VANESSA LEE: Sure, it's hard to follow  
11 all of you, but thank you. As Anne and Lee and  
12 others have said, I'm just returning from  
13 maternity leave as of last Monday, so still  
14 generating my brain cells back. But good morning.  
15 Good afternoon. I'm Vanessa Lee. I'm the  
16 designated federal official for this committee,  
17 and I work in the Division of Healthy Start and  
18 Perinatal Services at MCHB, and just so happy to  
19 be here with all of you again and to meet some of  
20 the new members. I just wanted to thank Anne,  
21 Abigail, Lee, and Ed for keeping the train running  
22 as I was out. And I looked back at the notes. It

1 looks like you guys had a great meeting in March,  
2 and I'm just, again, happy to be back and with you  
3 all for this June meeting. So, thank you. Nice  
4 to see you all.

5 CHAIRMAN EHLINGER: Glad you're back,  
6 Vanessa. Let's go through the ex-officios to  
7 briefly introduce themselves. Charlan Kroelinger?

8 CHARLAN KROELINGER: Hey, good morning.  
9 Good afternoon, everyone. I'm Charlan Kroelinger.  
10 I'm the Chief of the Maternal and Infant Health  
11 Branch located in the Division of Reproductive  
12 Health at the Centers for Disease Control and  
13 Prevention. I'm happy to be here.

14 CHAIRMAN EHLINGER: Good. Cheryl  
15 Broussard?

16 CHERYL BROUSSARD: Hi, everyone. This  
17 is Cheryl Broussard. I'm the Associate Director  
18 for Science in CDC's Division of Birth Defects and  
19 Infant Disorders. Welcome to all the newer  
20 committee members. I have served on this  
21 committee in the past, and today just filling in  
22 for Amanda Cohn and Karen Remley, who had other

1 committee commitments today. Thank you.

2 CHAIRMAN EHLINGER: Danielle Ely?

3 DANIELLE ELY: I'm Danielle Ely. I am  
4 the Manager of the Linked Birth and Infant Death  
5 File at the National Center for Health Statistics.  
6 I'm glad to be able to attend another one of these  
7 meetings, and I am looking forward to seeing what  
8 happens over the next two days. Thanks.

9 CHAIRMAN EHLINGER: Good. Glad you're  
10 here. Elizabeth Carr?

11 ELIZABETH CARR: Good morning,  
12 everyone. My name is Elizabeth Carr. I'm the  
13 Senior Advisor to the Director here at the Indian  
14 Health Service and honored to be with all of you  
15 today and throughout tomorrow as well. Thank you.

16 CHAIRMAN EHLINGER: Let's see. Kristen  
17 Zycherman?

18 KRISTEN ZYCHERMAN: Hi. I'm Kristen  
19 Zycherman. I'm the Lead on the Maternal and  
20 Infant Health Initiative in the Division of  
21 Quality Health Outcomes at the Centers for  
22 Medicaid and CHIP Services.

1                   CHAIRMAN EHLINGER: Any other ex-  
2                   officio members that are on that I didn't see?

3                   All right. And then I think there are  
4                   other people who will be introduced as we go  
5                   along. Some of them will be presenters, so we  
6                   will introduce them as they come along. So  
7                   welcome to everybody. Thank you for being here.  
8                   We've got a powerful group. We will have more  
9                   people in and out over the course of these two  
10                  days, but we will take advantage of every second  
11                  that you're here.

12   **REVIEW AND APPROVE MINUTES**

13                  CHAIRMAN EHLINGER: So, with that,  
14                  let's move to our first item of work, and that's  
15                  to review and approve the minutes. Do I have a  
16                  motion to approve the minutes of our last meeting?

17                                   Joy moved and seconded.

18                  I've been sort of listening to the  
19                  hearings, the January 6 hearing, with unanimous  
20                  consent, I approve the minutes. I don't know how  
21                  that all works, but I think it's if you don't  
22                  speak up, they're approved. So, unless I hear

1 something in the next couple of seconds, I will  
2 take that as unanimous consent to approve the  
3 minutes and move on.

4 (No audible response.)

5 CHAIRMAN EHLINGER: Good. Yeah. And  
6 really, I love the minutes here because they have  
7 all of the links to things. It really is  
8 comprehensive. If you want more information,  
9 those minutes will get you to wherever you need to  
10 be. So, thank you for all of that.

11

12 **SETTING THE MEETING CONTEXT**

13 And then so let us now move forward.  
14 Let me give you a little context for our meeting  
15 today. You know, one year ago at our June  
16 meeting, we finalized the set of recommendations  
17 that we submitted to Secretary Becerra on August  
18 4, 2021. In that package of recommendations, we  
19 encouraged the Secretary to review the  
20 recommendations that we had made a year earlier  
21 related to COVID, because many of them were and  
22 even still are relevant to today. And we asked

1       him to consider a new set of recommendations  
2       related to five different areas, care systems and  
3       financing of care, workforce, environmental  
4       conditions related to maternal and infant health,  
5       migrant and border health and data and research  
6       for action.

7                   And for the more newly appointed  
8       members, it should be pointed out that at least  
9       two of those content areas really were because of  
10      the advocacy of two of our members. You know,  
11      they had particular passion, and were willing to  
12      take the work and really move the environmental  
13      health conditions. Jeanne Conry moved that; and  
14      migrant and border health, Paul Wise really moved  
15      that. So, there is an opportunity. If you want  
16      to take the time and the effort, you can really  
17      move an agenda that actually can get some  
18      recommendations to the Secretary of Health and  
19      Human Services. So that's just as a little aside.

20                   But among all of the recommendations  
21      that we had, there was one, quote, "To adequately  
22      fund Indian Health Service efforts to reduce

1 infant and maternal mortality and morbidity," end  
2 quote. That was our recommendations. And in our  
3 discussion of that topic, we realized that the  
4 issue of health of First Nations and Indigenous  
5 mothers and infants was much bigger and more  
6 complicated than what we could do in that one  
7 meeting, and that just the level of funding for  
8 the Indian Health Service was not the total issue  
9 of what really needed to happen. We needed to  
10 have a more comprehensive view. So, we committed  
11 ourselves to a year-long examination of the issues  
12 facing Indigenous mothers and infants. And now,  
13 while everyone acknowledges that American Indians  
14 and Alaskan Natives experienced some of the worst  
15 birth outcomes in the country, some have  
16 questioned the wisdom of focusing so much  
17 attention on one population group. You know, an  
18 obvious answer to that is that this group, because  
19 of its relatively small size, it often gets  
20 overlooked and deserves more attention, like any  
21 group. But I think the more strategic answer to  
22 that question goes actually back to the 1912

1 establishment of the Children's Bureau, which is  
2 the forerunner of today's Maternal and Child  
3 Health Bureau, and that 1912 vision of its first  
4 chief, Julia Lathrop. And she articulated that  
5 vision this way, quote, "The greatest service to  
6 the health and education of all children has been  
7 gained through efforts to aid those who are  
8 handicapped. Thus, all service to the handicapped  
9 children of the community also serves to aid in  
10 laying the foundations for the best service to all  
11 of the children of the Commonwealth." Now, let me  
12 explain that, because it can be taken out of  
13 context because most people think about handicaps  
14 or disabilities in terms of individuals and  
15 individual characteristics, for example, children  
16 with special health needs. And most people  
17 usually think of handicap as just an adjective, a  
18 handicapped individual, someone who is restricted  
19 by some condition or characteristic that puts  
20 limits on that person's ability to function in  
21 society. But handicapped is also a population  
22 characteristic, and it can be used as an

1 adjective, as a noun or a verb. With a population  
2 focus, handicap doesn't describe the  
3 characteristics of an individual, but the impact  
4 of the actions of our society on a population.  
5 And I think it is this population focused view of  
6 handicapped that I think was the real power behind  
7 Julia Lathrop's statement. With that population  
8 focus in mind, think of these definitions that  
9 come from the dictionary. Handicapped, an  
10 adjective, being limited or disadvantaged by  
11 external forces in achieving optimal development  
12 and success; being a part of a system that  
13 markedly restricts one's or a group's ability to  
14 function physically, mentally, or socially.  
15 Handicap as a noun, circumstances that make doing  
16 something more difficult, a form of physical,  
17 mental, or societal impediment in place that makes  
18 progress or success difficult; in a race or  
19 competition, a disadvantage of some sort given to  
20 someone to make their chances of winning more  
21 difficult; and handicap as a transitive verb,  
22 implementing a policy or procedure to put someone

1 or group at a disadvantage.

2 Now, for too long, we have looked only  
3 at the problems of Indigenous individuals, and we  
4 have focused and used a disease or deficit focus,  
5 which places the onus of the problems on the  
6 individual and the solutions to those problems  
7 only on their actions. I believe that we should  
8 look at First Nations not only as a group of  
9 individuals certainly suffering from some of the  
10 individual handicaps, but mostly as a population  
11 systematically held back by policies, structures,  
12 systems, and stereotypes fostered and sustained by  
13 our broader society. So, with that perspective in  
14 mind, listen again to Julia Lathrop's statement.

15 "The greatest service to the health and education  
16 of all children has been gained through efforts to  
17 aid those who were handicapped. Thus, all service  
18 to the handicapped children of the community also  
19 serves to aid in the laying of the foundations for  
20 the best services to all the children of the  
21 Commonwealth."

22 So, I believe that our policy and

1 system development work over the next two days and  
2 in September will lay the foundation for the best  
3 service to the mothers and infants not just to the  
4 First Nations communities, but to all of the  
5 mothers and infants of our Commonwealth. That is  
6 our charge.

7 So, over the last year, we focused on a  
8 myriad of issues facing First Nations and  
9 Indigenous communities, but over the next two days  
10 we will be briefed on four additional issues  
11 particularly that we have not really focused on,  
12 and that is the role of the Indian Health Service,  
13 SIDS and SUID, incarceration of pregnant  
14 Indigenous individuals and murdered and missing  
15 Indigenous women and girls. In addition -- you  
16 know, so we'll be briefed on that. In addition,  
17 we will examine the draft recommendations that  
18 were sent out to everybody that have been  
19 developed over the last year, and we will work to  
20 clarify, refine, and improve those  
21 recommendations. And that effort will continue  
22 during the summer with the goal of having a draft

1 ready for our September meeting. So, this is a  
2 step towards that September meeting, which I hope  
3 will be here in Minnesota.

4 Now, in the process of developing this  
5 current draft, we have consulted with groups  
6 serving First Nation communities, and been guided  
7 by the written reports and articles by Native  
8 authors and researchers. But personally, I feel  
9 uncomfortable submitting whatever recommendations  
10 we come up with without really vetting them with  
11 the people affected. That's why our September  
12 meeting will be held on tribal land and provide an  
13 opportunity for First Nations and Indigenous  
14 individuals and organizations to comment on our  
15 recommendations and on the issues facing mothers  
16 and babies in their communities before we finalize  
17 our recommendations.

18 So, in our work so far, it has been  
19 really obvious that the issues facing First  
20 Nations and Indigenous people are complex and  
21 seemingly intractable, but I believe nothing is  
22 intractable. Now, I'm not naive enough to expect

1       that our work will resolve all of those issues,  
2       but it's an important step in the process that  
3       must proceed if we are to achieve equity and  
4       social justice for all of the people on this  
5       continent. So, it leads back to that question  
6       that I posed right at the beginning, what will it  
7       take to achieve that goal. I believe it'll take  
8       the involvement, the commitment, and the  
9       prioritization of time of every member of this  
10       committee to make that happen. So that's what  
11       we're going to be doing in this meeting, through  
12       the summer and in September.

13                 So, I really appreciate all of you  
14       being part of that. Any questions or comments  
15       before we move on to our first session related to  
16       SIDS and SUID?

17                 MAGDA PECK: Very helpful comments, Ed.  
18       Thank you so much for setting the context so  
19       clearly.

20                 CHAIRMAN EHLINGER: All right. And let  
21       us see -- is Charlene Collier on?

22                 CHARLENE COLLIER: I just got on.

1       Sorry I'm a little late. Can you hear me, okay?

2                   CHAIRMAN EHLINGER: We can. Good. And  
3 I have asked Charlene to moderate the first  
4 session related to SIDS and SUID. I'm not sure if  
5 you're able to do that, given the fact you just  
6 got on.

7                   CHARLENE COLLIER: I'm happy to hop in  
8 and, with your support, get through and everyone  
9 else's. But thank you for your patience. I had  
10 some unexpected travel. Thank you.

11

12                   **SIDS/SUID IN INDIGENOUS COMMUNITIES**

13                   CHAIRMAN EHLINGER: Thank you. So,  
14 I'll let you take over, but I'm going to make this  
15 one statement because I read the Healthy Native  
16 Babies Project, and I think it sets the tone. You  
17 know, SIDS and SUID -- I'll just quote from them,  
18 and then I'll turn it over to you to take it from  
19 there. It says, "American Indians and Alaskan  
20 Native people experienced SIDS and sudden  
21 unexpected infant deaths or SUID more than any  
22 other racial or ethnic group nationwide. In

1 recent decades, the overall SIDS rate in the  
2 United States has declined by more than 50  
3 percent. However, racial ethnic disparities  
4 remain. In 2017, the rate of SIDS among American  
5 Indian and Alaskan Native infants was more than  
6 double that of whites. Further, between 1995 and  
7 2013, there was no significant change in SUID  
8 rates among American Indian and Alaska Native  
9 peoples with rates consistently higher than any  
10 other racial or ethnic group. Consistently high  
11 rates of SIDS/SUID among the American Indian  
12 Alaska Native population show that risk reduction  
13 efforts are not addressing the most critical  
14 factors, are not reaching AI/AN communities, and  
15 are not presented effectively for American Indian  
16 Alaska Native people." It really highlights the  
17 fact that this is a major problem, a major issue  
18 and what we're doing is not working. So that's  
19 why we have this session.

20 So, I'm going to turn it over to you,  
21 Charlene, to take it away.

22

1 CHARLENE COLLIER: Thank you, and that  
2 absolutely sets the tone and what we're charged to  
3 do, which is come up with more transformative  
4 recommendations that are grounded in what the  
5 Indigenous communities are telling us is what's  
6 needed. And so, we're really honored today to  
7 have a panel to share the background we need on  
8 this, and then for our committee to come up with  
9 some new recommendations that are progressive and  
10 going to be really critical about what has been in  
11 place and then what is missing and where we can  
12 move forward.

13 So we have first our team from HRSA,  
14 which includes Diane Pilkey -- please correct me  
15 on the pronunciation -- and Maureen Perkins, who  
16 will be first presenting, followed by Abby  
17 Collier, who is the Director of the National  
18 Center for Fatality Review and Prevention, and  
19 then we'll move on to our final presenter and I'll  
20 introduce as we get closer.

21 Diane and Maureen, are you on? I think  
22 you're muted. Diane and Maureen, I guess, need to

1 be unmuted. Maureen and Diane got you.

2 Are people able to hear Diane?

3 UNIDENTIFIED SPEAKER: It looks like  
4 she's on mute, but she's figuring it out.

5 CHARLENE COLLIER: Yeah. And, Maureen,  
6 how about you?

7 Maureen PERKINS: Can you all hear me?

8 CHARLENE COLLIER: I can.

9 DIANE PILKEY: Can you hear me?

10 CHARLENE COLLIER: I think we have  
11 Diane.

12 DIANE PILKEY: I don't know why it  
13 didn't work. I apologize. I'll go ahead and get  
14 started. Good morning and thank you for inviting  
15 us to present. My name is Diane Pilkey. I'm a  
16 Senior Nurse Consultant in the Maternal Child  
17 Health Bureau in the Division of Child Adolescent  
18 Family Health. I'm the Federal Project Officer  
19 for the National Center for Fatality Review and  
20 Prevention, as well as the Children's Safety  
21 Network. And my colleague, Maureen Perkins, is a  
22 Public Health Analyst in the same division and

1 oversees our divisions Safe Sleep and Sudden  
2 Unexpected Infant Death or SUID Portfolio.

3 Next slide.

4 So, we will be presenting on some of  
5 the SUID prevention investments in the Maternal  
6 Child Health Bureau, and then turning it over to  
7 Abby Collier, the Director of the National Center  
8 for Fatality Review and Prevention who will share  
9 some of the data collected from Child Death Review  
10 teams on Alaska Native American Indian SUID  
11 deaths.

12 Next slide. The Division of Child and  
13 Adolescent Family Health houses investments  
14 related to advancing health promotion, injury, and  
15 violence prevention, and improving and expanding  
16 emergency medical service and systems and  
17 preparedness for children, adolescents, and  
18 families.

19 Next slide. I think we all know the  
20 definition of SUID, but I put it up here anyway.  
21 It's the sudden and unexpected death of an infant  
22 which often occurs in the baby's sleep area, and

1 every year about 3,400 babies die from SUID, which  
2 includes deaths from SIDS, accidental  
3 strangulation and suffocation in bed, and deaths  
4 from unknown causes.

5 Next slide. Between 1990 and '99,  
6 families responded to providers' health messaging  
7 that recommended infants be placed on their back  
8 to sleep, which resulted in a significant decline.  
9 However, for the past 20 years, the rates of SUID  
10 have remained essentially unchanged. And, as  
11 Doctor Ehlinger stated, this downward trend has  
12 not been seen in all groups.

13 Next slide. There are elements of SUID  
14 prevention of safe sleep work throughout Maternal  
15 Child Health Bureau, including in the Title V  
16 block grant program for Visiting and Healthy  
17 Start. This slide lists some of the national  
18 Title V measures that are related to SUID  
19 prevention. 36 states and jurisdictions have  
20 chosen to focus on national performance measure  
21 five, which promotes safe environments for  
22 infants. And states are able to measure their

1 progress using data from their pregnancy risk  
2 assessment monitoring system surveys.

3 Next slide. This one's a little hard  
4 to see. I apologize. This shows the national  
5 data from the three PRAMS indicators over time.  
6 The blue line is putting infants back to sleep.  
7 The green line is placing infants to sleep without  
8 soft objects or loose bedding. And the yellow  
9 measures whether infants are sleeping on a  
10 separate approved sleep surface.

11 Next slide. The first program we  
12 wanted to highlight is the National Fetal Infant  
13 and Child Death Review Program. MCHB funds the  
14 national center through a cooperative agreement to  
15 the Michigan Public Health Institute. The goal of  
16 that cooperative agreement is to increase the  
17 capacity of Child Death Review and Fetal Infant  
18 Mortality Review teams to do fatality reviews,  
19 collect high-quality uniform data, disseminate the  
20 findings from the reviews and make some  
21 recommendations to prevent future deaths.  
22 Findings from these reviews can help us better

1 understand the circumstances preceding these  
2 deaths and can lead to improved systems of care  
3 and more targeted programs and policies.

4           Next slide. Just a little bit of  
5 background on the case reporting system. This is  
6 the National Fatality Review Case Reporting  
7 System. It's a free web-based data system  
8 established for Child Death Review teams in 2005  
9 with FIMR teams coming on board in 2018. You  
10 should have a handout in your materials that  
11 describes the system in more detail.  
12 Participating states can enter into a data-sharing  
13 agreement with the center to use the case  
14 reporting system. And the system allows local and  
15 state CBR and FIMR programs to enter their case  
16 data, summarize their findings. They can download  
17 their own data. It also has standardized reports,  
18 as well as the ability to create some data  
19 visualizations. Currently 47 states are entering  
20 data into the case reporting system. And based on  
21 the data-sharing agreements with the center, a  
22 subset of states allow their deidentified data to

1 be used to create a researcher database.

2 Next slide. The National Center is a  
3 key resource for collecting information on these  
4 SUID deaths. The CDC SUID Registry builds on the  
5 work of these Child Death Review programs, and  
6 their SUID grantees use the National Center's case  
7 reporting system as a basis for their data  
8 collection. Their researcher database that I  
9 mentioned on the previous slide has detailed  
10 information on over 28,000 SUID deaths. Beginning  
11 in July, new expansion funds will be available to  
12 support the National Center to enhance support to  
13 states, communities, and tribes in order to  
14 increase the use of a case or warning system for  
15 SUID as well as sudden unexplained deaths of  
16 children with an emphasis on teams not currently  
17 supported by the CDC SUID Registry. Another goal  
18 is to increase data dissemination and data-  
19 informed prevention activities related to SUID as  
20 well as SUDC. This includes producing summary  
21 data reports, creating a public-facing data  
22 dashboard and increasing the use of the researcher

1 datasets.

2 Next slide. MCHB also funds the  
3 Children's Safety Network through a cooperative  
4 agreement to the Education Development Center.  
5 This program supports the work of Title V and  
6 state injury programs in their efforts to reduce  
7 fatal and serious injuries among infants,  
8 children, and youth. The focus is to support  
9 improvements in the adoption of evidence-based  
10 policies, programs, and practices in priority  
11 topic areas related to common MCHB performance  
12 measures. The Children's Safety Network does this  
13 through training and technical assistance,  
14 learning collaborative and resource development  
15 such as webinars, fact sheets, publications, and  
16 infographics in a wide range of child injury  
17 prevention topics.

18 Next slide. Children's Safety Network  
19 has initiated three child safety learning  
20 collaborative cohorts with 10 states and  
21 jurisdictions who wish to focus on the prevention  
22 of SUIDs. You should have a handout on this as

1 well. Participants in these learning  
2 collaboratives receive online learning sessions  
3 that offer in-depth guidance on implementing and  
4 spreading evidence-based, evidence-driven  
5 strategies and programs. They receive customized  
6 coaching and technical assistance from national  
7 experts, and they utilize an online workspace to  
8 report their child safety activities and get  
9 feedback and guidance from the Children's Safety  
10 Network.

11 In the SUID collaborative, states and  
12 jurisdictions selected the evidence-based and  
13 evidence-informed strategies that are most  
14 appropriate for their own state's SUID prevention  
15 goals. Some examples are listed here. For  
16 example, 241 hospitals or birthing facilities  
17 provided safe sleep training to healthcare  
18 providers. 48 home visiting programs distributed  
19 safe sleep education materials, and 52  
20 organizations implemented evidence-based safe  
21 sleep campaigns.

22 Now I'm going to turn it over to my

1 colleague Maureen Perkins who's going to talk  
2 about some of the other SUID investments in our  
3 next slide.

4 Maureen PERKINS: Thank you, Diane.

5 So, most of our work on SUID prevention  
6 is based on the 2016 American Academy of  
7 Pediatrics Taskforce on SIDS policy statement and  
8 technical recommendations. You'll see some of the  
9 recommendations listed here on the slide, and also  
10 note that a revised policy statement should be  
11 released later this month.

12 Next slide. So, even though we have  
13 these recommendations, there are variations in  
14 SUID rates across the states. These variations  
15 have been attributed to poor prepregnancy health,  
16 tobacco use, access to quality care, socioeconomic  
17 inequity, structural racism, and lack of programs  
18 and policies that support parents like home  
19 visiting and paid parental leave.

20 Next slide. So, some of our previous  
21 work on safe infant sleep, to give background, in  
22 2014 we founded the Safe Infant Sleep Systems

1 Integration Program, which established a national  
2 coalition of various stakeholders called the  
3 National Action Partnership to Promote Safe Sleep.  
4 We were focused mainly on integrating the messages  
5 around safe sleep promotion and breastfeeding  
6 promotion. In 2017, we funded the National Action  
7 Partnership to Promote Safe Sleep Improvement and  
8 Innovation Network, which continued the coalition,  
9 added some quality improvement components, and  
10 focused on health equity and ensuring our messages  
11 reflected the needs of communities.

12 Next slide. Our colleague Doctor  
13 Ashley Hori conducted a study showing that while  
14 parents report receiving specific safe sleep  
15 practices such as back sleeping, they're less  
16 likely to receive information about other  
17 recommendations like placing an infant to sleep in  
18 a crib, reducing clutter or room sharing without  
19 bed sharing. So, we believe some different  
20 approaches are needed to help providers more fully  
21 educate and counsel infant caregivers.

22 Slide. So, our new SUID prevention

1 program launches next month. It's been awarded to  
2 the American Academy of Pediatrics. The goal is  
3 to reduce racial and ethnic disparities in SUID.  
4 We will be focusing on using the data and findings  
5 and recommendations from FIMR and CDR reviews,  
6 helping pediatric providers to provide counseling,  
7 implement community action teams and support them  
8 to offer more culturally responsive care.

9 Next slide. Here is our contact  
10 information for myself and for Diane. And I will  
11 now turn the presentation over to Abby Collier,  
12 who's the Director of the National Center for  
13 Fatality Review and Prevention.

14 ABBY COLLIER: Thank you very much,  
15 Maureen. Good morning, everyone. It's such an  
16 honor to be here with you today sharing some  
17 information that we have gleaned from Child Death  
18 Review teams.

19 Next slide, please. One second. As we  
20 are waiting for the slides to come up, I just want  
21 to acknowledge my colleague Rosemary Fournier is  
22 here with me as well today and is our FIMR expert.

1 And although I'll be sharing data specifically  
2 from Child Death Review, we know there's  
3 significant implications on the FIMR side as well.

4 Next slide, please. So, Diane very  
5 succinctly talked about the case reporting system  
6 and how it's used. Just a visual to point out  
7 it's used in 47 states for Child Death Review. 18  
8 states use it for FIMR. But I think the key  
9 message on this slide at least is that every state  
10 uses it a little bit differently. Some states  
11 enter 100 percent of their cases, other states  
12 enter 10 percent. Some states only enter certain  
13 causes or manners of death. Some states enter  
14 them all. And that can make it challenging to use  
15 case reporting system data. But, despite its  
16 limitations, it is a very unique and valuable data  
17 set.

18 Next slide, please. We do want to  
19 point out that data from the case reporting system  
20 are available for research purposes. Sleep-  
21 related infant death is the number one researched  
22 topic on Child Death Review data, but anyone

1 affiliated with a research institution can submit  
2 an application and access the data to conduct your  
3 own research.

4 Next slide, please. All right. So now  
5 we're going to jump into the actual data that we  
6 ran out of the case reporting system. As Diane  
7 said, we maintain the case reporting system, and,  
8 additionally, we have what we call a research data  
9 file. That research data file contains fatalities  
10 where the state has given permission for them to  
11 be shared. We found 28,110 infants who kind of  
12 met the criteria for an unexpected infant death.  
13 So, they were SIDS, SUID, an ASSB or an  
14 undetermined. Of that 28,110, 866 of those  
15 infants had a race of American Indian or Alaska  
16 Native listed. I do want to point out that in our  
17 data we've recently started recoding and  
18 representing racial data a little bit differently.  
19 We discovered that, in particular, American Indian  
20 infants or children were overrepresented in our  
21 multiracial group. They comprised about 30  
22 percent of that group. And in order to better

1 reflect the risk in the community, we have  
2 defaulted our data analysis to pull out American  
3 Indian Alaskan, Native children, regardless if  
4 they have another race listed. So, the data that  
5 we're going to share with you also includes  
6 children or babies where the race was just  
7 American Indian or Alaskan Native, but it also  
8 includes cases where it was American Indian,  
9 Alaskan Native, and maybe black or white. This is  
10 a little bit different than how we handled the  
11 rest of our data, but it was consistent with  
12 feedback we received from some subject matter  
13 experts, some of who are with us today.

14 The last thing I want to point out  
15 about these data are that the missing and unknown  
16 amounts vary depending on the question, and they  
17 are excluded in the following analysis. So, what  
18 you'll see is only data presented as yes, no, or  
19 whatever the variable options may be.

20 In preparation for this meeting, we  
21 knew that there was a number of specific data  
22 points this group was interested in.

1        Unfortunately, we were unable to provide data on  
2        three of those. The first was postpartum visits.  
3        It was missing 96 percent of the time. For  
4        infants being born drug-exposed, it was missing 70  
5        percent of the time. And infants experiencing  
6        neonatal abstinence syndrome, that was missing 84  
7        percent of the time. There's a number of reasons  
8        why we think these missing are so high, and some  
9        of them being that these are newer questions to  
10       the case reporting system. But we did want to  
11       point that out for you.

12                    Next slide. There were no differences  
13        between American Indian, Alaskan Native infants  
14        and other races for age or manner of death, so you  
15        won't see those displayed here just for lack of  
16        time. What you see up here are factors present in  
17        unexpected deaths. In the first circle is a  
18        history of maltreatment. This is asked for all  
19        cases in the case reporting system. 21.9 percent  
20        of infants who had a race of AI/AN had a  
21        documented history of maltreatment compared to 12  
22        percent of infants of other races. We went on to

1 look at overheating, as that's a risk factor from  
2 the AAP. 8.4 percent of American Indian and  
3 Alaskan Native infants had overheating indicated  
4 at the time of death compared to 44.2 percent of  
5 all other races. If we look at breastfeeding,  
6 70.9, so 71 percent of AI/AN infants were  
7 breastfed at least once, and that compares to 57.1  
8 percent of all other races. And then for birth  
9 weight, we found that 16.3 percent of AI/AN  
10 infants were born weighing less than 2,500 grams  
11 compared to 21.9 percent of all other races. So,  
12 you can kind of see in the slide higher percentage  
13 of reported breastfeeding, fewer infants being  
14 born low weight, but potentially a higher history  
15 of maltreatment and more likely to experience  
16 overheating.

17 Next slide, please. So, in this next  
18 slide, we wanted to talk about smoke exposure. I  
19 know there was sort of a lot of interest in that.  
20 So, for smoking during pregnancy, the numbers were  
21 actually very similar. 49.3 percent of infants  
22 were exposed to smoke at any time during the

1 pregnancy, and then compared to 48.8 percent of  
2 all other races. And then after delivery, there's  
3 a little bit of a difference in smoke exposure  
4 here. 60.3 percent of AI/AN infants were exposed  
5 to smoke at some point after delivery compared to  
6 just under 50 percent of all other races.

7 Next slide, please. One of the  
8 questions was, was the infant placed in a new  
9 sleep environment. And you could see, you know,  
10 23 percent of AI/AN infants were in a new  
11 environment, but the numbers are very consistent  
12 with what we see for all infants.

13 Next slide, please. So, room sharing  
14 and surface sharing, I feel like this is often the  
15 big question when we start to talk about --  
16 particularly sharing the message of sharing a room  
17 but not a surface with infants. So, we found that  
18 77.7 percent of AI/AN infants were room sharing  
19 compared to 71.4 percent of all other races, so a  
20 little bit higher percentage of AI/AN infants were  
21 room sharing. If we look to the middle box,  
22 that's surface sharing. So, we found 69.3 percent

1 of AI/AN infants shared asleep surface, compared  
2 to 65.4 percent of all other races. So again,  
3 it's a little bit higher, not too terribly  
4 different. And then this last one is sort of the  
5 AAP recommendation of share a room but not a bed,  
6 and we found 14.9 percent of AI/AN infants were  
7 room sharing, but not surface sharing compared to  
8 16.4 percent of infants of other races.

9 Next slide, please. So, here we looked  
10 at the sleep surface, where was the infant placed  
11 to sleep. And, for the most part, you can see  
12 there is a fair amount of consistency between  
13 AI/AN infants and all other races. The one thing  
14 that was sort of notable was the percentage in  
15 adult bed is higher here. And on the previous  
16 slide we pointed out that AI/AN infants were  
17 slightly more likely to sleep on a shared surface.  
18 So, this is actually showing us consistency in the  
19 data, which is a good sign that the data are being  
20 entered correctly. So, I think, you know, you  
21 could -- it's safe to say that AI/AN infants might  
22 be more likely to be in an adult bed. I do want

1 to point out that crib, slash, bassinet really is  
2 any sort of portable crib too, like a pack and  
3 play fits into that definition. Couch or chair  
4 also includes pillows. And then the items that  
5 fall into other are things like a waterbed.

6 That's really what's in other.

7 Next slide, please. So, one of the  
8 things that we talk about when we share our data  
9 is that we know data quality can be lacking. And,  
10 you know, there's a number of instances where  
11 we're asked for data, the teams try to collect it  
12 and they are unsuccessful. So, people ask me  
13 often how could you fix that, and I think the  
14 answer to that is twofold. First is to improve  
15 consistent access to records throughout the US.  
16 As the laws stand right now, they're typically  
17 state-based and open to interpretation. So,  
18 there's a lot of variation, even for states that  
19 have really strong legislation. And then the  
20 second piece is resources to support data  
21 collection and entry. Through our work with the  
22 SUID and SDY case registry that Diane mentioned,

1 we have seen those jurisdictions that are funded  
2 have a pretty drastic improvement in their data  
3 quality and completeness.

4 Next slide, please. Again, thank you  
5 so much for the opportunity to come today and  
6 share with you some of the data from the case  
7 reporting system.

8 CHARLENE COLLIER: Thank you, Abby.

9 So, we'll pull up our last presentee, and then we  
10 can open up for some questions. I know there are  
11 a couple in the chat just mentioning, talking  
12 about infants being ever breastfed. So, we'll  
13 pull up our next speakers. So, we're really  
14 privileged to have Shira Rutman and Kendra King  
15 Bowes joining us from the Miami Environmental and  
16 Energy Solutions. And they work very closely with  
17 research on SUID and SIDS in the Native American  
18 population. And we are glad to have you join us,  
19 and your full bios are in our program book. But  
20 we'll let you jump right in, so we'll have plenty  
21 of time for questions.

22 SHIRA RUTMAN: Thank you so much, and

1        thanks to the presenters who shared just before  
2        me. It's really interesting to see some of those  
3        data. And I'm grateful to be here. My name is  
4        Shira Rutman, and I'm a consultant with the Miami  
5        Environmental and Energy Solutions, which is owned  
6        by the Miami Tribe of Oklahoma. I'm sorry to say  
7        that our Managing Director Kendra is not available  
8        to join me today, but I do see that one of my  
9        cherished colleagues Lee Tanner is here and is a  
10       partner of ours on this project.

11                So, I'm here sharing information that  
12        was gathered as a part of the Healthy Native  
13        Babies Project, and this was previously funded by  
14        the NICHD. I'm including a QR code here so that  
15        you can see some of the background of the project.  
16        So, for those who are less familiar with that  
17        technology, you just point your phone camera to  
18        that icon, and it should bring up a link to more  
19        information about the project. So, I do want to  
20        acknowledge, in addition to Lee, the rest of my  
21        colleagues on this project, Geraldine Simpkins,  
22        Kristin Hutley, and Marie Zafir. And I want to

1 say that I'm dialing in from San Francisco, which  
2 is the ancestral land of the Ramaytush Ohlone.  
3 I'm also an analyst at the Philip Arlie Institute  
4 for Health Policy Studies at the University of  
5 California San Francisco. And I want to thank  
6 Doctor Palacios for inviting us here today. We're  
7 going to be talking about insights on safe infant  
8 sleep in Native communities.

9 Next slide, please. So, between July  
10 of 2020 and May of 2021, our team conducted key  
11 informant interviews with 16 individuals, and  
12 these were program directors, healthcare and  
13 social service providers, health educators and a  
14 spiritual elder, all who are working to address  
15 safe infant sleep in Native communities. They  
16 were based at tribal organizations, at hospitals,  
17 at Indian Health Service locations, urban Indian  
18 health programs and university and state-based  
19 agencies serving Native populations. They were  
20 located in eight different IHS regions, so we were  
21 lucky to really capture a broad range of  
22 experiences and perspectives with this group of

1 experts. And there was so much rich and  
2 critically important insight shared with us in  
3 these interviews, I'm only going to be sharing  
4 some highlights with you all today. We are hoping  
5 that the full report summarizing our findings will  
6 be posted on the NICHD website at the link again  
7 at the QR code listed sometime in the near future.

8 Next slide, please. So, while our  
9 interviewees were a diverse group, we actually  
10 heard very consistent themes across them, and  
11 these really highlighted the systemic risk factors  
12 for SIDS in Native communities, and the importance  
13 of viewing the context for communities as well as  
14 individual families. They talked about how the  
15 history of colonization, ongoing oppression and  
16 structural racism continue to impact communities'  
17 efforts to reduce SIDS risk. And these experts  
18 also spoke about the need for policies that  
19 address common and persistent challenges,  
20 especially in housing and healthcare. I'm going  
21 to share more about each of these next, and I know  
22 some of the data, as I interpret it, that was

1 shared by my colleagues just before reflects this  
2 as well.

3 We asked these experts for  
4 recommendations, and again heard some consistent  
5 themes, and I'm going to highlight these now, and  
6 then I'll talk more about them. The importance of  
7 early and ongoing education on SIDS risk reduction  
8 was one, and really starting with birth workers  
9 and home visitors during pregnancy, and including  
10 all extended family, especially elders. They also  
11 recommended strengthening collaborations across  
12 providers and educators for consistency and  
13 persistence in safe sleep messaging and improving  
14 on training for all providers serving Native  
15 communities. They recommended building on  
16 cultural strengths, which included traditional  
17 activities and culturally specific care. And  
18 really Native communities and organizations should  
19 be funded to design and lead all of these efforts.

20 Next slide, please. So, looking at the  
21 data in a bit more detail, first I'm going to  
22 share some of the barriers and challenges that our

1 experts identified for us, and then I'll talk  
2 about some of the strengths that were shared.

3 Next slide, please. When asked what  
4 makes it difficult for Native families to practice  
5 safe infant sleep, one participant summarized the  
6 most common issues saying there are challenges in  
7 the built environment, living in multigenerational  
8 families, living in homes where there is  
9 substandard housing babies may not have a place to  
10 sleep safely, and parents may struggle living with  
11 elders when they try to insist on or demand smoke-  
12 free environments. The experts we interviewed all  
13 underscored the need to address the root causes of  
14 SIDS risk factors experienced by Native  
15 communities, including taking a holistic approach  
16 to safe infant sleep by prioritizing funding for  
17 policy-level interventions in addition to  
18 individual-level approaches with families. We  
19 also heard that the COVID-19 pandemic has  
20 exacerbated housing and healthcare challenges for  
21 these families.

22 Next slide, please. Within the

1 challenges summarized in the quote that I just  
2 read, overwhelmingly, the most common shared was a  
3 lack of money and space for a separate sleep  
4 surface. And these are a few quotes highlighting  
5 this issue. People are limited based on what they  
6 can afford. There are people who are couch  
7 surfing. It's a much harder conversation with  
8 families who don't have the spaces to reinforce  
9 safe sleep practices.

10 Next slide, please. Additionally, we  
11 heard about the impact of housing insecurity,  
12 especially among Native youth, on access to safe  
13 sleep spaces, which is reflected in this quote.  
14 It says I think for the young parents not having a  
15 home of their own, kind of going from home to  
16 home, whether it's the father's parents' home or  
17 the mother's parents' home, moving temporarily  
18 from one location to the other, I think that's  
19 part of why cribs are not being used, besides the  
20 financial factor. And again, I was interested to  
21 see some of those percentage differences that were  
22 shared by Doctor Collier to this effect as well.

1                   Next slide, please. The second most  
2                   common challenge to safe infant sleep described in  
3                   interviews with our experts was barriers to  
4                   healthcare. For some clinics in tribal areas,  
5                   there is no inhouse prenatal care or obstetrician,  
6                   and obstetricians can be a long distance from  
7                   tribal areas. Case managers at Indian Health  
8                   Clinics may not receive any communication from an  
9                   obstetrician, which was explained by one key  
10                  informant who said you may see one family medicine  
11                  doctor who takes care of you before baby comes,  
12                  another one who delivers you and then me for  
13                  pediatrics after baby arrives. It's not always a  
14                  consistent message across everyone, and that can  
15                  be confusing.

16                  Another issue within healthcare  
17                  described by a few of our participants was  
18                  cultural insensitivity and racial incongruence  
19                  between healthcare providers and patients that  
20                  leads to a lack of uptake of safe sleep  
21                  recommendations. And I know this committee has  
22                  drafted some recommendations related to focus on

1 educational pipelines for Native people in  
2 medicine and other scientific fields, which I  
3 think is relevant here.

4 Next slide, please. One key informant  
5 explained challenges with nonnative providers  
6 trying to serve Native families as follows. When  
7 it's coming from someone like me, who is not  
8 Alaska Native, when I say let's get a bassinet and  
9 put the baby there, it can be taken as me saying  
10 the cultural practice is inadequate. It can come  
11 across as me challenging generational ways. It  
12 can come across as condescending, and almost a  
13 form of cultural oppression.

14 The primary recommendation around this  
15 issue was focused on cultural sensitivity training  
16 for healthcare and social service providers to  
17 help address barriers for families accessing  
18 services and wanting to engage in traditional  
19 practices, traditional healing practices, in  
20 particular. Part of this is the need for  
21 education and understanding about the history of  
22 colonization in the United States, and the ongoing

1 impact on Native people, including infant outcomes  
2 like SIDS.

3 Next slide, please. Next, I'll share a  
4 bit about recommended approaches for safe infant  
5 sleep in Native communities that our experts  
6 shared with us.

7 Next slide, please. Several experts  
8 that we interviewed also spoke to the value of a  
9 risk-reduction approach, and one said my lessons  
10 learned really are lessons about the importance of  
11 a harm-reduction approach. Not everyone will be  
12 able to meet all of the requirements that  
13 constitute a safe sleep environment. It's  
14 important to meet people where they are. Patient-  
15 centered care, which also encompasses holistic  
16 care was described by several of the experts we  
17 spoke with as an essential approach to safe sleep  
18 promotion within Native communities, and one of  
19 them explained this as making sure you can ask  
20 questions and have conversations without making  
21 people feel shame. I participated in the NAPS  
22 project back in 2014, and I know that these

1       conversations are a big part of that focus. And  
2       patient-centered care is defined as when an  
3       individual's specific health needs and desired  
4       health outcomes are the driving force behind all  
5       healthcare decisions and quality measurements.  
6       Patients are partners with their healthcare  
7       providers, and providers treat patients, not only  
8       from a clinical perspective, but also from an  
9       emotional, mental, spiritual, social, and  
10      financial perspective. This holistic approach is  
11      also in line with Native traditions.

12                   Next slide, please. Multiple experts  
13      we spoke with recommended early and consistent  
14      education, including the best timing as during the  
15      prenatal period. Or, if that connection is not  
16      made, then before the family leaves the hospital  
17      or birthing place, and they highlighted  
18      opportunities for birth workers to include safe  
19      sleep education. A couple of experts commented as  
20      follows. Education should be provided by  
21      obstetricians to give the moms time to think about  
22      it, look it up for themselves and create plans

1 before the baby ever comes. Another said we could  
2 be utilizing individuals that work with moms that  
3 do birth work, our birth workers like midwives,  
4 doulas, and groups who support women postpartum.  
5 Those groups could really be solid places where we  
6 could talk more about harm reduction and  
7 supporting families.

8 Next slide, please. Our interviewees  
9 noted the need to engage fathers and  
10 multigenerational caregivers. One said, "we  
11 really need to be creative in including the  
12 father. Everything's mom, mom, mom, and fathers  
13 need to understand that they have a responsibility  
14 too. Including that father perspective, I think,  
15 would be helpful." This next quote says, "there  
16 are many people caring for an infant. It is  
17 really important that the education extend beyond  
18 the mom and the dad. Bring in grandma, grandpa,  
19 aunties, uncles, the whole extended family."

20 Next slide, please. Several experts we  
21 spoke with commented on the need to support  
22 healthcare and social service providers and

1 educators in safe sleep education. This included  
2 ways to foster collaborations across providers and  
3 organizations such as creating a forum for sharing  
4 lessons learned and ideas for mutual support,  
5 providing ongoing professional development,  
6 including the training that I mentioned  
7 previously. Promoting continuity of care through  
8 policies and practices for referral follow-ups was  
9 also recommended.

10 Next slide, please. Finally, I want to  
11 go over some of the strengths that were shared  
12 when we asked about traditional and cultural  
13 practices to support safe infant sleep in Native  
14 communities. Next slide. The most common  
15 response when we asked about traditional cultural  
16 practices for safe infant sleep in Native  
17 communities was the strength of the extended  
18 family. One of our experts shared this quote.  
19 "Many family members take an active role in  
20 helping to raise these children. Really the  
21 community helps raise them." This also  
22 encompasses social support. A few of our experts

1 talked about the opportunity for community events  
2 and support groups as ways to build on community  
3 strengths for protective factors. One shared the  
4 following. "When families are connected to  
5 community and to other people in the same phase of  
6 life that can support each other, those are places  
7 where safe sleep messaging and harm reduction  
8 could really be happening."

9 Next slide, please. These experts also  
10 talked about how traditional practices and  
11 teachings can be opportunities to build on  
12 strengths-based approaches to education, and to  
13 incorporate education about safe infant sleep.  
14 Some of the examples they shared were feeding,  
15 baby wrapping, dancing, traditional dancing,  
16 breastfeeding, powwows, gifting star quilts and  
17 sacred tobacco. We also asked about the use of  
18 cradleboards specifically, and most of our experts  
19 shared that there was a high level of interest in  
20 and use of these traditional items. You can see a  
21 picture of that in this image here. A cradleboard  
22 is a baby carrier to keep baby safe, secure, and

1 comfortable while at the same time allowing the  
2 mother's freedom to work and travel. They consist  
3 of a frame made of natural materials and are  
4 decorated with materials and in a style that  
5 varies from tribe to tribe regionally. It is  
6 flexible in use. It's decorative and protective.  
7 And cradleboards, I should note, should not be  
8 used in lieu of car seats, which is always a part  
9 of the discussion in introducing these items.

10 Next slide, please. The theme of  
11 culturally specific care was one of the key  
12 lessons shared with us from the experts we  
13 interviewed. One said, "there are over 500 tribes  
14 in the US, and they all have things that are very  
15 unique to them. It makes it challenging, but  
16 Native people want that connection, and people  
17 outside of Native community, work and cultures may  
18 not understand at all how important that is."  
19 Again, this really highlights the importance of  
20 integrating and building on cultural teachings in  
21 safe infant sleep education and allowing and  
22 supporting and funding Native communities and

1 organizations in leading this work.

2 Last slide. Sorry. The last quote  
3 I'll share is on the next slide, I think. The  
4 last thing that we want to share from our experts  
5 is the diversity of practices and traditions  
6 across Native communities and within families,  
7 which are protective for safe infant sleep. This  
8 can be from tribe to tribe, urban area to rural  
9 area and in different families, some of whom are  
10 traditional and others that didn't grow up with  
11 traditional teachings. This theme really  
12 highlights the importance of tailoring efforts to  
13 the communities and individuals being served, and,  
14 again, for these efforts to be community-led. I  
15 don't think I can say that enough.

16 I'll read this quote. "We have far  
17 more strengths -- in our communities, within our  
18 cultures, within our languages, and within our  
19 ceremonies, we have far more strengths than we  
20 have barriers or challenges, and to draw on those  
21 is really important and connect those to whatever  
22 we are trying to affect change in is really

1       important." And I think that it's really  
2       important to end on that note of building on the  
3       strengths and listening to the communities that  
4       have the answers to these challenges for them.

5               Last slide, please, is my contact  
6       information is here again. I have the QR code,  
7       which will bring you to more information about the  
8       Healthy Native Babies Project. And my e-mail is  
9       listed there as well as a little background  
10      information on some of my work listed on the UCSF  
11      website. I'm happy to be in touch with anyone to  
12      follow up questions or more information around the  
13      work that we do and the work that I've done in  
14      partnership with Native communities. Thank you  
15      for giving me the chance to share today.

16              CHARLENE COLLIER: Thank you so much,  
17      Shira. That was amazing information and very  
18      powerful, and I think it certainly sets the  
19      foundation of where we need to start as a  
20      committee for our recommendations.

21              So, I'll just ask all the panelists to  
22      come back on camera, if you're able to, and then

1 if any of our committee members want to open up  
2 with any questions or comments. Yes. I see  
3 Magda's hand up. Go ahead.

4 MAGDA PECK: I'll give a start. First  
5 of all, brilliant. I'm delighted with this  
6 session and for all the preparation that went into  
7 it, and the combination of both the qualitative  
8 and quantitative data.

9 And I'm curious about the disconnect  
10 between the surveillance system of Title V data  
11 first presented in measurement five by the 36  
12 states that do collect this, the data that comes  
13 from the Fatality Review systems, which are  
14 contextual data, but not a surveillance system,  
15 and then the qualitative data that can come from  
16 the experts when you ask people directly what's  
17 needed.

18 And one the disconnects I was hoping  
19 that maybe we could have a conversation around  
20 that relates to an earlier session at SACIMM in  
21 spring, which has to do with housing. And I was  
22 just noting that in the data that are collected

1 both by Title V performance and even the  
2 measurements and that which is taken in the  
3 Fatality Review, I just don't see any systematic  
4 focus on the context of housing instability and  
5 the expectation that our educational materials  
6 around safe sleep will fit a quite different  
7 reality, especially accentuated by COVID that  
8 Shira brought up. So, here we hear from the  
9 experts and what's happening that housing is a big  
10 deal, but I don't hear anything asked about the  
11 housing context but only this specific surface and  
12 whether you're sharing with mom. And there seems  
13 to be a disconnect. So, I was wondering how can  
14 housing context be brought in as just one example  
15 of what we're asking and collecting  
16 systematically, and what is the lived experience  
17 and reality that we're hearing from the field.  
18 And maybe if the folks at MCHB could start first,  
19 and maybe Abby could go second just to how do you  
20 -- how do you respond to what you're hearing the  
21 field and folks say?

22 CHARLENE COLLIER: Thank you, Magda.

1                   MAGDA PECK: I know you know it, but  
2                   how do we collect it? How does the data --

3                   DIANE PILKEY: I think that's a really  
4                   good and important question. And, actually, I was  
5                   going to defer to Abby because the center has been  
6                   making efforts where they've added questions to  
7                   the case reporting system about life stressors,  
8                   and also, they do collect some data related to  
9                   that on housing. So, I'm going to defer to Abby  
10                  to address what we've been doing in that context  
11                  to collect better data.

12                  ABBY COLLIER: Magda, I saw your hand  
13                  go up. Did you want me to wait?

14                  MAGDA PECK: I'm going to come back to  
15                  Diane with complete respect, because here we had  
16                  Doctor Cho with us talking about trying to build  
17                  the connections with Housing and Urban Development  
18                  and how housing and health are essential for  
19                  health impact. So, I'll ask if you have any  
20                  connections on your end at the cabinet level with  
21                  housing around systems and infrastructure and  
22                  training and cross-sector connectivity. So yes,

1 pass that to Abby, but that's what I'm hoping that  
2 you'll also be able to come back so we build on  
3 our earlier SACIMM work.

4 DIANE PILKEY: And I'm going to refer  
5 that up the ladder in the --

6 MAGDA PECK: I'm putting you on the  
7 spot.

8 DIANE PILKEY: -- Doctor Warren, about  
9 the connections that are being made, you know, at  
10 a broader level than in our individual programs.

11 JACOB WARREN: Right. And Doctor Peck,  
12 happy to weigh in. So, we do have a relationship  
13 within. And I think that relationship has really  
14 been growing over the past year, both around  
15 maternal and infant health. So, with the  
16 administration's work on addressing the maternal  
17 health crisis, HUD has been a partner with us.  
18 And we have a federal workgroup of federal  
19 partners around infant mortality in this question  
20 of getting to infant health equity by 2030, and  
21 HUD has been there as well. So happy to take the  
22 comments we've heard today back to that

1 conversation. But they are there, and very eager  
2 to be not just at the table but engaged.

3 MAGDA PECK: I'm so happy to hear that.  
4 I just want to say if the data agenda and the  
5 infrastructure and the cross-connectivity of what  
6 we're learning and surveilling, if the data could  
7 speak to each other, we might have a more robust  
8 picture of how policy can change and know the  
9 changes that we make are making a difference that  
10 we want.

11 JACOB WARREN: So, I think that's  
12 really important. One thing I will say on the  
13 data piece -- this was new to me. It may not be  
14 new to all of you. Our HUD partners shared with  
15 us the time in our lives where we are most likely  
16 to be unhoused is the first year of life, and that  
17 was a surprise to me, but I think really  
18 insightful as we think about moving forward.

19 CHARLENE COLLIER: Joy, you have your  
20 hand raised?

21 JOY NEYHART: I do. Thank you. I  
22 really appreciated Shira's presentation. I work

1 with the State of Alaska Maternal Child Death  
2 Review. And what struck me when I first started  
3 with that committee was that there weren't people  
4 at the table from the communities where the deaths  
5 were happening. And so, seeing what you guys do  
6 in California to bring people to the table is  
7 really encouraging, and it -- I'm wondering if at  
8 some point you could come and speak to our group  
9 in Alaska.

10 SHIRA RUTMAN: Thank you. Yes, I  
11 agree, and I probably said it many times that, you  
12 know, having the -- so I'm not a Native person.  
13 And, you know, I'm an ally in work, been working  
14 in partnership with Native people and Native  
15 organizations for a number of years and can only  
16 do this work -- you know, I'm in an honored  
17 position to be able to share the voices of the  
18 experts and work with my Native community partners  
19 to share those voices and can really only, you  
20 know, represent folks when I'm asked to do that,  
21 but I would be happy to continue those  
22 conversations and reconnect with some of those

1 colleagues. And we do have a person on our  
2 Healthy Native Babies team Kristin Halfe  
3 (phonetic) who's an Alaskan Native woman. Sorry.  
4 I'm forgetting her tribal affiliation at the  
5 moment. I believe she's Athabaskan, actually.  
6 Anyway, so I'd be happy to reconnect with some of  
7 those partners and try to make recommendations for  
8 you about whether myself or someone else might be  
9 able to come speak with you. But I really  
10 appreciate your takeaway from that and taking that  
11 opportunity.

12 CHARLENE COLLIER: Thank you so much,  
13 Shira. Doctor Menard?

14 JOY MENARD: Thanks to all the  
15 panelists. I'm learning so much from your  
16 minutes. I guess what I'm hearing, you know, 500  
17 tribes all very unique, diverse communities and  
18 the need to honor those differences is really  
19 important to this work. And then I hear the  
20 absolute need for cultural sensitivity training,  
21 you know, for our workforce at every level, and  
22 the confusion that comes when practices and best

1 practices aren't conveyed consistently between the  
2 prenatal care provider and the, you know, maybe  
3 the intrapartum nurse or the pediatrician, and the  
4 confusion that comes with that.

5 But I'm wondering, and I think my  
6 question is directed towards Shira to comment, is  
7 how do we reconcile that, the need to really kind  
8 of meet the broadly diverse, yet come together  
9 with some recommendations and potential policies  
10 and support that will meet that broad, you know,  
11 kind of diverse community that we need to support?

12 SHIRA RUTMAN: Yeah. Sorry. I think I  
13 heard what that was. That was a question to me.

14 CHARLENE COLLIER: If you can, yeah.

15 SHIRA RUTMAN: So, I know that there  
16 are, as we heard from the partners that we work  
17 with, that there are some of these recommendations  
18 around, especially as the last slide that I shared  
19 describes, you know, tribal communities are as  
20 diverse as any other, you know, group. And so,  
21 you know, some folks are connected to their  
22 traditional practices, others are less so. It

1 depends on the community and the family that  
2 they've grown up in. Some folks are seeking out  
3 those connections, even if that isn't something  
4 that they've grown up with. And so, I would say  
5 that really creating opportunities for some of the  
6 organizations that have been serving broad -- that  
7 have been serving tribal people and communities  
8 for a long time -- I'll share one example, which I  
9 actually should note as a correction in the agenda  
10 that you might have seen. I'm listed as  
11 affiliated with the Urban Indian Health Institute.  
12 I did work at the Urban Indian Health Institute  
13 for many years early on with Lee, actually, and  
14 some of the work that she's done over the years,  
15 but I don't anymore. However, they are one of a  
16 number of tribal epidemiology centers funded by  
17 the Indian Health Service and others who are just  
18 one example of partners who serve a broad range of  
19 regions and tribal people who could support  
20 designing and supporting efforts to implement  
21 diverse tribal people. So, I would say that  
22 really, ideally, those interventions and policies

1       should not be designed just at the national level,  
2       but that should really be designed in partnership  
3       to be implemented with regional partners as well.

4               But also, many of the recommendations  
5       that we heard are relevant across Native people  
6       about how to take that approach. So, I think that  
7       there can be really a combination of doing that  
8       and -- and the fact that the tribal people are  
9       divers. Should not be a reason to not take those  
10       steps that we know can be effective in moving  
11       forward. And I'll just note, as I've seen the HUD  
12       comments and comments on housing, I am familiar  
13       with the Broken Promises Report that was published  
14       in 2018, which has quite a bit of detail specific  
15       to the housing issues and recommendations by the -  
16       - I'm sorry. I'm going to mispronounce the name  
17       if I try to make a guess, but you can certainly  
18       Google the 2018 Broken Promises Report. And,  
19       again, there's a whole section of recommendations.  
20       So, this is certainly not the first time that  
21       we're hearing the connection to health outcomes  
22       and housing. And so, I'm so delighted to see that

1 folks are picking up on the potential for how to  
2 integrate that into these recommendations.

3 CHARLENE COLLIER: Thank you again.

4 Doctor Palacios?

5 JANELLE PALACIOS: Thank you. Thank  
6 you to the presenters. That was really engaging  
7 and has shared quite a lot of information for us  
8 to consider. And I want to also thank Abby and  
9 Rosemary for the work you did in determining who  
10 was included in the analysis that it was  
11 multiracial American Indian and Alaskan Native  
12 people were included in that, because as a -- as  
13 inherited from our colonial history, there are  
14 definitely big identity concerns related to that.  
15 So, thank you for including multiracial Native  
16 American people, regardless of all the other ands  
17 and ands and ands and ands, and definitely I'm one  
18 of them.

19 But I'm just kind of thinking what --  
20 you know, going back to what Ed said earlier and  
21 then also going to forward of what we've heard  
22 today, what I'm wondering, what other questions,

1        what other variables are needed, Diane and Abby,  
2        on these reviews, on these surveys, on these  
3        forums that will get at more of the social  
4        determinants of health, contextualizing the infant  
5        safety, right. And as we heard from Shira Rutman  
6        today, the experts who were contacted and give  
7        their lived experience that, as a provider,  
8        someone saying, oh, you just need to buy a crib  
9        and place it here, and knowing that this family or  
10       community, you know, has high housing instability,  
11       that the reports or that the variables shared with  
12       us show, you know, bed sharing, or space sharing,  
13       you know, room sharing was high likely for Native  
14       American infants and families. But what else is  
15       missing? It was good to see that there was  
16       something indicative of maltreatment or abuse or  
17       violence in the home. And, of course, that's just  
18       what was reported or disclosed, right? That's not  
19       at all telling us the full picture. But what  
20       other variables could be added? Because the way  
21       sometimes that the data is presented, again, it  
22       puts the blame back on the family, well, they were

1 sharing -- they were co-sleeping, or they were  
2 smoking postpartum. Well, there's a lot of  
3 context to that, as we heard, the  
4 multigenerational families living together. So,  
5 I'm wondering what other variables could be added,  
6 and, if you have a thought as to, like, where you  
7 would go to confirm, maybe it's additional lived  
8 experience, additional community experts or  
9 partnering with Shira's group to understand what  
10 other questions could be added. So, thank you.

11 ABBY COLLIER: That's such a great  
12 question, Janelle. I put in the chat the link to  
13 the data form that we use. It does show you all  
14 the variables that we collect. And about two  
15 years ago we added a section called life stressors  
16 that's meant to get at those contextual factors  
17 we're talking about, housing instability,  
18 neighborhood violence, relationship discord, for  
19 older kids looking at things like transitions in  
20 and out of school, in and out of child welfare,  
21 juvenile justice, etcetera.

22 We would really welcome any feedback on

1       how to improve and expand this section. We added  
2       -- actually, today, the next version of our data  
3       system went live this morning. And in this new  
4       version we have a section on medical life  
5       stressors. We're hoping to better understand the  
6       barriers that families experience. But if you  
7       look through these and you have suggestions, we  
8       would absolutely welcome them. And as we start to  
9       think about version 6.1, which we get just a tiny  
10      break before we start planning for that, I really  
11      love the idea of engaging with some folks with  
12      lived experience to hammer these out a little  
13      further. So, thank you so much for that  
14      recommendation. So, I would just say we're  
15      getting there. We're excited about these, but  
16      it's -- we're not all the way there yet. It's a  
17      good start.

18                   JANELLE PALACIOS: No, and that's --  
19      that's exactly the whole point of we are --  
20      understanding that context is so important, and I  
21      love -- I was just reviewing as you were sharing,  
22      Abby, so that it's not race, which has been the

1 issue for much of the research on disparities has  
2 been placed on race. It's all the other factors.  
3 So, it's also the racism. That's really what's at  
4 stake. So, thank you. It's wonderful, and I will  
5 be sharing with colleagues.

6 CHARLENE COLLIER: Ed, your hand  
7 raised?

8 CHAIRMAN EHLINGER: Yes. I have more  
9 of a comment. We've talked about the importance  
10 of narrative, and what the narrative is and how  
11 that shapes what we do. And so, I hear some  
12 discordance in the narrative here. We hear the  
13 story about how it's all the social factors that  
14 really impact SUIDS and SIDS, and yet we talk  
15 about patient-centered care. Why aren't we  
16 talking about community-centered care? Because  
17 all health is within relationships.

18 And, similarly, the grant that was  
19 given to address SUID going to the American  
20 Academy of Pediatrics, I mean, I don't know all of  
21 the reasons behind it, but it medicalizes this  
22 issue about it's an individual problem when really

1 it's a community problem, the housing, the racism,  
2 the environmental contaminants, the economic  
3 insecurity.

4 So, I think we need to think about how  
5 we shape our conversation, and how we change the  
6 narrative. You know, for me, I try not to use --  
7 I know we want to focus on the individual and give  
8 good care, but I think we need to do it in the  
9 context of the community. So, I think, you know,  
10 think about that narrative as we move forward.

11 CHARLENE COLLIER: Doctor Peck?

12 MAGDA PECK: Two very more granular  
13 questions if I could. And, Abby, I think this one  
14 comes to you. First of all, thank you again to  
15 the National Center for running special analysis.  
16 Thank you for letting us know that they are  
17 available and being open to change. Can you give  
18 me information about all of the both Child Death  
19 Review, of which there are hundreds, and the FIMR  
20 sites in the country? What proportion of the  
21 community review teams include tribal members,  
22 Indigenous people? Can we -- do we have -- do we

1       have a sense that built into the sentinel event  
2       review methodology, the fatality review process,  
3       they're not just people we consult with? This is  
4       Ken Harris' comment in the chat. Thank you, Ken.  
5       But there's actually at the table of the reviewers  
6       who are interpreting the data that are coming out,  
7       can you give us a sense of what the demography is  
8       of the composition of death review teams in both  
9       fetal, infant and Child Death Review that would  
10      give us confidence that there are Indigenous  
11      perspectives and lived experience at the table?  
12      So, that's one question of data about the  
13      infrastructure very specific.

14                   And the second is, if we're doing this  
15      kind of questions and surveillance -- we were  
16      asked to consult on PRAMS a year ago. As you  
17      think about making systems more robust, and one of  
18      the recommendations that Shira Rutman came out  
19      with, and it was brilliant, shared in the last  
20      part, from listening to experts is, what about  
21      moving shame to strength, and what are the  
22      strengths that we build on. So, a generic

1 question in the whole process that we're doing  
2 here of data and specific to SUID and SIDS is, do  
3 we capture any data on family strengths, on  
4 community strengths. Like there's a whole  
5 methodology that has been created in terms of  
6 strength-based and acid-based methodologies, but  
7 we tend to think about risk and negative outcomes.  
8 So, I'm wondering is this an opportunity to  
9 restructure the social DNA of our surveillance  
10 systems of our case review systems to also  
11 highlight some of the more protective factors that  
12 build on cultural and traditional strengths in  
13 addition to practices like breastfeeding. Those  
14 are both very specific questions, so good luck.

15 ABBY COLLIER: Thanks. Both good  
16 questions. I can answer the first one with sort  
17 of a nonanswer, I'll get back to you. The  
18 participation from American Indian Alaska Native  
19 communities on Fatality Review teams is incredibly  
20 variable. We actually have a virtual national  
21 meeting later this week, and I'll ask the question  
22 and see what people say around current

1 participation. That doesn't speak to quality of  
2 participation, but we'll get a number.

3 We do work diligently with tribes and  
4 with the community or the state-based review team  
5 to help build collaboration, or to help build  
6 autonomy for tribal specific Fatality Review. We  
7 can go either way. So that's a we'll get back to  
8 you.

9 Your second question on focusing on  
10 strengths, we agree with you completely, and, in  
11 fact, two years ago modified our data form to  
12 capture not only risk factors, but also protective  
13 factors. And there still needs to be a lot of  
14 education around that because, you know, the  
15 thinking is typically a child died, nothing could  
16 have gone right. But there are protective factors  
17 to be found in there. So again, it's another  
18 we're started. We're not there all the way. And  
19 we get a -- we're going to take a little six-week  
20 break, but then we'll be right into version 6.1  
21 where we love this feedback because we want to  
22 make every version a little bit better.

1                   MAGDA PECK: And to the degree you can  
2                   be informed about, what specific to American  
3                   Indian, Alaskan Native Indigenous peoples  
4                   strengths so that how you decide what questions  
5                   are asked can capture that -- and I go back to  
6                   Ed's original comment that, if we capture those  
7                   strengths for this group of essential folks, it  
8                   could also be informative about extending those  
9                   strengths in other populations. So, ask before  
10                  you change, and an opportunity for taking the  
11                  expert input that Shira Rutman talks about and  
12                  bringing and informing what our surveillance and  
13                  case review systems can have, and that would go to  
14                  Title V performance measures as well so that  
15                  there's an alignment that begins to happen.

16                  CHARLENE COLLIER: Thank you so much,  
17                  Magda. Those are great points and an excellent  
18                  conversation. So, I want to thank all of our  
19                  panelists. We are at time. Please continue to  
20                  enter your comments in the chat and refer to them.  
21                  There's excellent points within them. And so,  
22                  again, thank you all for really excellent

1 conversation and a jumping point for our  
2 recommendations we're going to work on for  
3 tomorrow.

4 Doctor Ehlinger?

5 CHAIRMAN EHLINGER: Doctor Collier,  
6 thank you for moderating that. Thank you for the  
7 presenters. This was a great session. I  
8 particularly appreciate that Diane and Maureen and  
9 Abby actually changed their schedule. I know they  
10 have a big meeting coming up and had to sort of  
11 fit this in, so I really appreciate the effort to  
12 make that happen. And certainly, Shira, you  
13 provided some essential information that was  
14 really helpful. So, this was really a nice mix of  
15 data and story and perspective that will really be  
16 helpful to us. And this is one of those issues  
17 that I -- you know, we would be -- it would be  
18 public health malpractice not to talk about SIDS  
19 and SUID when we're talking about, you know, First  
20 Nations moms and babies. So, this helps us with  
21 that kind of information. So, thank you very,  
22 very much.



1 our Maternal Infant and Early Childhood Home  
2 Visiting Program make the awards and state,  
3 Maternal Health Innovation awards have gone out,  
4 the announcements for those. HRSA announced  
5 approximately \$16 million to strengthen the MIECHV  
6 programs, through seven awards supporting eight  
7 different states. These awards will advance data  
8 and technology innovations to support positive  
9 maternal and child health outcomes both in states  
10 and communities and will focus on addressing  
11 health disparities.

12 Also, we had announced the availability  
13 of \$9 million through the State Maternal Health  
14 Innovation and Data Capacity Program to expand the  
15 State Maternal Health Innovations Program and  
16 reach additional states. This program supports  
17 state-level development and implementation of  
18 proven strategies to improve maternal health and  
19 to address maternal health disparities. The  
20 competition closed on the 13th, yesterday. We  
21 received a number of applications, and we'll be  
22 reviewing those applications for making awards by

1 the end of this fiscal year.

2 Additionally, HRSA's pleased to  
3 announce that on May 6 we put out the launch of  
4 the Maternal Mental Health Hotline, which is the  
5 new confidential toll-free hotline for expecting  
6 and new moms experiencing mental health  
7 challenges. We had received an initial \$3 million  
8 investment for this fiscal year to launch the  
9 hotline, and it was launched on Mother's Day on  
10 May 8. Counselors are available 24/7 to provide  
11 mental health support nationwide. As I said, it's  
12 24/7, free, confidential before, during and after  
13 pregnancy. And callers have phone or text access  
14 to professional counselors, realtime support and  
15 information, response within a few minutes 24  
16 hours a day seven days a week. There are  
17 resources available as well, referrals to local  
18 and telehealth providers and support groups. It  
19 is a culturally sensitive support in Spanish and,  
20 I believe, 60 other languages for interpretation  
21 services. As I said, yes, counselors speak both  
22 English and Spanish. We are developing materials

1       that will go out alongside the hotline so that  
2       there are call numbers available at lots of  
3       different sites, also for individuals to have --  
4       we're exploring various options, but like a magnet  
5       for your refrigerator as a reminder of the number,  
6       those sorts of things. And we're making contacts  
7       with our grant providers and other organizations  
8       to be able to have on-hand referral materials.  
9       So, we're very excited about the hotline. There's  
10      been a lot of attention on this. Just for your  
11      information, it has not been broadly launched  
12      everywhere in all of the social media. Because it  
13      is a new hotline, and because we were developing  
14      the system, going through all the security  
15      measures as a federal agency trying to do this, we  
16      have been incremental or phased in our approach to  
17      doing this because we want it to launch and to be  
18      good. We're very pleased with the very short  
19      period of wait times, much lower than industry  
20      standards as we are ramping up this hotline for  
21      services to others.

22                                   I also want to mention that the

1 agencies within the department have issued a joint  
2 letter on May 25 to states, tribes and  
3 jurisdictions encouraging them to prioritize and  
4 maximize their efforts to strengthen children's  
5 mental health and wellbeing. The letter was  
6 signed by HRSA, SAMSA, CMS, CDC, ACF and ACL, and  
7 it outlines HHS' plans to support and facilitate  
8 state-level coordination across federal funding  
9 streams to advance and expand mental health  
10 services for children. We can -- if there is  
11 further interest in this, we can upload some  
12 additional information about the programs that are  
13 engaging in the partnership, and we can provide  
14 that to you, if you like.

15 I also want to mention that we have  
16 been working with our Healthy Start Program to  
17 continue our efforts in the area of supporting  
18 doulas. And we had announced competition, again,  
19 for supplements to the Healthy Start Programs to  
20 provide community-based doula services through our  
21 grantees. These will be women during the period -  
22 - serving women during the periods of pregnancy,

1 birth and three months following their delivery.  
2 Award funding will go to cover the training and  
3 the services that they provide with a special  
4 focus on trying to encourage doulas as a  
5 profession and something that is supported as a  
6 profession by the Healthy Starts, granted the  
7 Healthy Starts can propose how they would like to  
8 engage doulas, whether that be through contract or  
9 on staff. But we like the idea that we are  
10 promoting this as a reasonable profession that is  
11 being supported at the community level.

12 Also, we have been running a  
13 competition for our Catalyst Program for Infant  
14 Health. The application period closed on  
15 September 26. This new program will support the  
16 implementation of existing action plans that apply  
17 data-driven policy and innovation strategies to  
18 reduce infant mortality disparities in specific  
19 counties and jurisdictions. This program aligns  
20 very specifically with the message that Doctor  
21 Warren shared about his vision for addressing  
22 infant health equity and trying to reduce the

1 number of infant deaths in communities that are  
2 experiencing disparities so that we can achieve or  
3 move more deliberately towards equity across the  
4 races in our infant health outcomes.

5 Finally, I just want to give you an  
6 update that the Women's Preventive Services  
7 Initiative has kicked off its 2022 year. They are  
8 meeting currently to review diabetes, during  
9 pregnancy and postpartum to update those  
10 guidelines for this year. The committee has been  
11 meeting to deliberate on the evidence reviews. We  
12 also have a rolling-open period for individuals to  
13 submit recommendations for consideration for other  
14 guidelines to be considered on different  
15 preventive health services and screenings that can  
16 be provided.

17 That's all I've got for now. I'll  
18 stop. Doctor Warren, if you want to give an  
19 update on formula, that would be helpful.

20 JACOB WARREN: Thank you, Lee. And the  
21 timing is perfect. In about five minutes, I've  
22 got to hop on a formula call. So, as many of you

1        have been seeing for a while now, there are  
2        conversations happening around the shortages of  
3        infant formula. There had been some shortages  
4        throughout the pandemic due to supply chain  
5        issues, and then with the closure of one plant in  
6        North America really exacerbating that across a  
7        number of types of formula, particularly for  
8        specialty and metabolic formulas. There has been  
9        a cross-government group that has been coming  
10       together very regularly. There are actually  
11       multiple groups that are meeting on this. The one  
12       we're a part of is an across-government group  
13       that's got engagement from the White House,  
14       multiple parts of HHS, the Office of the  
15       Secretary, FDA, the Assistant Secretary for  
16       Preparedness and Response, as well as us here at  
17       HRSA and certainly our colleagues at USDA who were  
18       involved with the Special Supplemental Nutrition  
19       Program for Women, Infants and Children, or WIC.

20                    A number of things you likely have seen  
21       in the media, the effort to bring formula into the  
22       United States, Operation Fly Formula -- and I will

1       paste a link to the latest release. Those  
2       shipments or flights continue bringing in formula  
3       that has been vetted through FDA from other  
4       countries that will then be available through a  
5       variety of outlets in the United States.

6                There's also been the invoking of the  
7       Defense Production Act to make sure there aren't  
8       any barriers to be able to get the supplies that  
9       are needed for formula manufacture in the United  
10      States.

11             A few very specific things that we have  
12      been involved in helping with, the department  
13      launched a website that has information for  
14      families as well as providers, and I will put that  
15      link in the chat. That has been updated several  
16      times, and we've been involved through MCHB with  
17      that.

18             We've also been involved in connecting  
19      with our grantees. So, as you all know, we've got  
20      a number of grantees in a variety of settings,  
21      everything from state block grants, who are  
22      hearing from their partners, from family

1 organizations, from providers, from community  
2 service organizations with insight, but we also  
3 fund things like the Regional Genetics Networks.  
4 And those grantees work very closely with families  
5 who may have infants or children or adolescents  
6 who may need those specialty and metabolic  
7 formulas. So, we've been gathering that  
8 information and making sure that's relayed so if  
9 there are particular challenges that we're sharing  
10 that information back up.

11 We did some listening sessions at the  
12 AMCHP Conference. Laura Kavanagh our deputy and I  
13 always meet with all the states at the AMCHP  
14 Conference. We have continued to do that even  
15 virtually to be able to understand what are the  
16 challenges. They're not the same across all the  
17 states. And, for example, we were particularly  
18 interested in hearing from the freely associated  
19 states and territories as well, and understanding  
20 are there differences there. So, those sessions  
21 were helpful.

22 We and MCHB have issued some messaging

1 a few times now for our grantees with information  
2 that they can share with families, also  
3 information for providers, particularly providers  
4 who need to access specialty formulas and  
5 resources to do that directly from manufacturers.

6 And then, lastly, I'll just say we're  
7 participating in a number of public-facing  
8 educational webinars. So, the Assistant Secretary  
9 Admiral Levine did one for the Moms Rising Group  
10 last week. We're participating in one tomorrow  
11 for a parent advocacy organization, on Thursday  
12 for the National Association of Social Workers,  
13 and then on Friday with the Tribal Child Welfare  
14 Group. So, really trying to make sure we're  
15 engaging with partners across the country on this  
16 issue.

17 Certainly, if you all have insights or  
18 things that you're hearing, please share those up  
19 through the committee staff, and we will make sure  
20 that gets relayed.

21 Thank you, Lee.

22 LEE WILSON: Thank you, Doctor Warren.

1                   Magda, I wanted to let you know that  
2                   Anne Leitch will be dropping in if she hasn't yet  
3                   to the box, the response to your question about  
4                   the recipients of the awards.

5                   I also see that our friends from CDC,  
6                   from OMH -- I'm not sure if NIH is on the line as  
7                   well but wanted to give them an opportunity.

8                   Charlan, welcome to this committee  
9                   meeting. Charlan Kroelinger at CDC is now the  
10                  representative of the Division of Reproductive  
11                  Health, big shoes to fill after Wanda Barfield's  
12                  departure, but Charlan is up to the task. So,  
13                  I'll let Charlan and any other agency  
14                  representatives provide their updates. Thank you.

15                  CHARLAN KROELINGER: Thanks so much,  
16                  Lee. And good morning, good afternoon again to  
17                  folks. I'd like to thank the Chair of the  
18                  Committee Doctor Ehlinger, for requesting this  
19                  update to provide additional information on  
20                  activities relevant to the presentations and  
21                  panels provided today and tomorrow.

22                  So, I'd like to start with some updates

1 from the Division of Reproductive Health at CDC.  
2 In partnership with the Office of Minority Health,  
3 CDC's Division of Reproductive Health is  
4 developing a segment of the Hear Her Campaign  
5 specifically focused on reaching and serving  
6 American Indian and Alaska Native women and their  
7 communities. In January of this year, the  
8 National Indian Health Board hosted a discussion  
9 session on Hear Her messaging. The meeting was  
10 attended by over 300 tribal health practitioners,  
11 tribal health directors and others who serve  
12 American Indian and Alaska Native pregnant and  
13 postpartum women. The feedback provided was  
14 critical for Hear Her messaging that's currently  
15 in production and will be released later this  
16 year.

17 In fiscal year 2021, CDC funded 30  
18 recipients through the Erase Maternal Mortality  
19 Program supporting Maternal Mortality Review  
20 Committees or MMRCs work in 31 states. By the end  
21 of September 2022, with the fiscal year 2022  
22 omnibus appropriation, CDC anticipates adding

1 approximately eight additional state MMRCs. In  
2 addition, with the same appropriation, the CDC  
3 anticipates a new effort to directly fund tribal  
4 nations and regional tribally designated  
5 organizations representing over 100 tribes for  
6 engaging informative work to define a tribally led  
7 MMRC approach. CDC is also working with the  
8 National Indian Health Board to support  
9 implementation of a tribally led MMRC. As of  
10 December 2021, 45 states and three cities with  
11 active MMRCs in the US are using the Maternal  
12 Mortality Review Information Application or MMRIA  
13 to guide their data collection and committee  
14 decisions with almost 6,000 review deaths entered  
15 into the MMRIA system to date.

16 For sudden unexpected infant death or  
17 SUID and sudden death in the young that we just  
18 heard the panel speak about, in fiscal year 2021,  
19 the Division of Reproductive Health supported  
20 technical assistance to Navajo Nation for a SUID  
21 SDY Child Death Review CDC-supported provision of  
22 technical assistance on the Child Death Review

1 process and for the Case Registry Data Collection  
2 System based on the National Fatality Review Case  
3 Reporting System we just discussed. CDC partnered  
4 with Child Death Review programs that span Navajo  
5 Nation to create a roadmap of cases from death to  
6 review to case completion and prevention.

7 Coordinating these activities included engaging  
8 law enforcement agencies and other stakeholders  
9 involved in creating the primary data sources  
10 necessary for a complete review of SUID and SDY  
11 cases. In November of 2021, CDC provided  
12 additional support to expand capacity-building and  
13 technical assistance efforts to enhance the review  
14 of child deaths with 35 death investigators from  
15 Navajo Nation trained in infant death scene  
16 investigation. Participants responded positively  
17 to the training, and the Navajo Nation requested  
18 additional trainings for their investigators in  
19 the future.

20 With the FY22 omnibus appropriation  
21 through a partnership cooperative agreement, CDC  
22 plans to expand support to 10 to 15 jurisdictions

1       who are not currently funded through the SUID SDY  
2       Case Registry. CDC is also increasing support to  
3       development of trainings and best practice guides  
4       for death investigation and other materials for  
5       strengthening systems. Additional funds will be  
6       used for the system enhancements of the case  
7       reporting system designed to support case registry  
8       awardees and others conducting surveillance.

9               CDC will also issue a new notice of  
10       funding opportunity in fiscal year 2023 for a  
11       cooperative agreement to expand the case registry  
12       by increasing the number of awardee jurisdictions  
13       receiving support for SUID SDY surveillance  
14       programs. Additionally, case registry applicants  
15       will be able to apply for a new component of the  
16       cooperative agreement in which awardees will  
17       develop and implement data informed SUID  
18       prevention strategies that address the drivers of  
19       disparities in disproportionately impacted  
20       communities.

21               Finally, for CDC surveillance, five  
22       Pregnancy Risk Assessment Monitoring System or

1 PRAMS sites completed activities to support tribes  
2 in the last nine months, including, for example,  
3 Montana PRAMS that updated a data dashboard to  
4 include American Indian and Alaska Native  
5 population estimates for a number of the  
6 indicators. Montana PRAMS also held a steering  
7 committee meeting, which included updates,  
8 discussions and decisions on an American Indian  
9 Alaska Native sampling plan for the survey year  
10 2022, American Indian and Alaska Native planned  
11 outreach activities and a phone prompt experiment,  
12 which included American Indian and Alaska Native  
13 subgroup analyses, and, finally, a summary of a  
14 project from last summer that looked at driving  
15 factors of American Indian and Alaska Native  
16 response rates particularly related to geography.

17 The CDC's Division of Reproductive  
18 Health continues to provide support for maternal  
19 health activities among American Indian and Alaska  
20 Native populations and plans to continue to build  
21 capacity and improve partnerships among tribes,  
22 tribal organizations, and tribal epidemiology

1 centers. Thank you so much for the time to  
2 provide this update.

3 LEE WILSON: Thank you, Charlan. That  
4 was very, very helpful. I appreciate it.

5 Does anyone have any questions for  
6 Charlan?

7 CHAIRMAN EHLINGER: I did really  
8 appreciate the update. That was very, very  
9 helpful. There's some really good activities  
10 going on. So, thanks.

11 LEE WILSON: I'm not sure whether IHS,  
12 NIH -- I know that we've got -- I'm sorry. I'm  
13 not sure whether NIH or FDA are interested or OMH  
14 are interested in making a presentation. I'm  
15 holding off on IHS because I know that we're going  
16 to have them talking to us after the break. So,  
17 anyone from the other agencies?

18 CHAIRMAN EHLINGER: I'm also going to  
19 give another opportunity -- because after the IHS  
20 presentation, we will be having a longer  
21 discussion about that. So, if any of the other  
22 ex-officios, you know, want to be thinking about

1        what kind of role they're playing related to  
2        American Indian and Alaska Native communities  
3        related to some of these issues, that would be  
4        also another opportunity for them to share  
5        whatever they can at that point in time.

6                    LEE WILSON: All right. Doctor  
7        Ehlinger, I think that calls that --

8                    CHAIRMAN EHLINGER: All right. Well, I  
9        just have one -- and I know Doctor Warren, Michael  
10       Warren has gone, but I remember back in the  
11       Eighties when the USDA, to try to save money on  
12       formula and to extend, you know, started  
13       contracting with, you know, a sole source for  
14       formula, it allowed the feds to save a lot of  
15       money and expand WIC. But the world has changed  
16       dramatically since then, and obviously the formula  
17       issue, because of the limited number of  
18       manufacturers that WIC is contracting with -- I'm  
19       just wondering if there is -- and with COVID,  
20       talking about the extent of lines, supply lines,  
21       and all of those things changing, if there's some  
22       conversation going on about kind of re-looking at

1       how the feds interact with the formula  
2       manufacturers. And I would just -- you know, I  
3       was going to raise that with Doctor Warren, but I  
4       think now's the time to do some of that thinking  
5       because the world is a little different now than  
6       it was in 1980, '85 when this was first put into  
7       place.

8                   LEE WILSON: Doctor Warren is not on  
9       the line, but I do know that there are discussions  
10      around supply chain issues and sort of dependency  
11      on one specific or two specifics, a small number  
12      of manufacturers or providers of products that are  
13      considered essential. I'm not sure the degree to  
14      which there is a specific team with charge to come  
15      up with a solution to this particular problem.  
16      Generally, FDA or other organizations that are  
17      charged with this sort of responsibility try to  
18      develop a framework that would be used as a  
19      standard for making those determinations across  
20      the board so that it's not piecemeal. I would  
21      encourage the committee, if you have any  
22      recommendations or suggestions on this particular

1 issue and factors that should be considered in the  
2 importance of this issue for the population that  
3 you've been charged to address or speak to, that  
4 if you have recommendations to bring them up and  
5 articulate them, and we would be happy to forward  
6 them to the secretary as you see fit.

7 CHAIRMAN EHLINGER: Thanks. Any  
8 questions from members for Lee related to MCHB?  
9 Magda?

10 MAGDA PECK: Actually, it's a question  
11 that goes to Charlan at CDC, and it's a segue into  
12 the conversation after the break and also Doctor  
13 Warren's comment about listening to and having  
14 conversations with the National Indian Health  
15 Board. One of the things that I think will be  
16 helpful for us in SACIMM is to have some just  
17 brief introduction to what is the Indian Health  
18 Board, how is it different from the Indian Health  
19 Service. There's a landscape of partnerships,  
20 organizations, and vestments, and so either now or  
21 when we move into the session and we talk about  
22 the Indian Health Service, it'll be just very

1 helpful to know who do you talk to, how our voice  
2 is heard, who represents whom, what is sovereign.  
3 And I just would appreciate a 30-second refresher  
4 on that so there's context.

5 LEE WILSON: We will do what we can to  
6 have that covered.

7 CHAIRMAN EHLINGER: All right. Seeing  
8 no other hands up, let's take a break. I can  
9 certainly -- I need a break right now, so I hope  
10 others do too. So, let's come back at 1:45 p.m.  
11 Eastern Daylight Time.

12

13

**BREAK**

14

(A recess was taken.)

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CHAIRMAN EHLINGER: Welcome back to  
everyone. I hope you were able to take advantage  
of a, here in the Midwest, a perfectly timed lunch  
break, or for those on the east coast sort of a  
late lunch break, or those in the west coast an  
early lunch break. I hope you had enough time for  
whatever you needed to do during that time. So,  
welcome back. It was a great first opening

1 session, sessions.

2 I know we've got a couple of new  
3 members who have joined us for this afternoon, and  
4 I would like to have them take some time to --  
5 like I did with everybody else, take a minute, as  
6 I mentioned in my e-mail last night, to introduce  
7 yourself with a what-it-will-take-to fill-in-the-  
8 blank question.

9 So, Marie Ramas, welcome. Introduce  
10 yourself to the rest of the group.

11 MARIE RAMAS: Hello. My name is Marie  
12 Ramas. My pronouns are she, her, hers. I am a  
13 family physician and current President New  
14 Hampshire Academy of Family Physicians, a mother  
15 and a wife, and a passionate advocate for health  
16 equity and all spaces thereof. `

17 There was a question, I think, Ed, you  
18 asked in the e-mail, what's one thing that I would  
19 like for -- that we could add to make healthcare  
20 and the healthcare delivery better. I think, if  
21 we could as a system recognize the humanity of  
22 each person in our communities that we serve, we

1 would go a very long way recognizing the humanity  
2 in one another. So, I will leave it at that.

3 CHAIRMAN EHLINGER: Excellent,  
4 excellent, excellent. And ShaRhonda, ShaRhonda  
5 Thompson, glad you're with us this afternoon.

6 SHARHONDA THOMPSON: Hello. How's  
7 everyone doing today? My name is ShaRhonda  
8 Thompson. My pronouns are she and her, and I am a  
9 community advocate. I am here as the voice of the  
10 people to see what we can do. And what I want,  
11 what I would love to see is an elimination of all  
12 the racial disparities in healthcare. That would  
13 be my perfect ideal world if we can eliminate  
14 those.

15 CHAIRMAN EHLINGER: So, then the  
16 question was what would it take to do that.

17 SHARHONDA THOMPSON: Oh, what would it  
18 take?

19 CHAIRMAN EHLINGER: It doesn't have to  
20 be expansive. One little step.

21 SHARHONDA THOMPSON: The first step  
22 would be for me, I think, training starting in

1 college to look at people as people as a whole and  
2 not as a race, not going into it thinking --  
3 because I know there are some things that are  
4 already in place that aren't factual, like, you  
5 know, African Americans have a high tolerance in  
6 pain; so if they are complaining about pain, oh,  
7 it's okay, they can just deal with it. Well,  
8 that's not true. That's not true. So, if we can  
9 eliminate those starting off while they're in  
10 school, maybe listening to real-life stories while  
11 they're still in school and still training and  
12 listening to community while they're still  
13 training, it could possibly help once they're out  
14 and they're doctors on their own.

15 CHAIRMAN EHLINGER: Excellent.  
16 Excellent. Good. Well, I'm glad you're here, and  
17 I hope we hear your voice during our conversations  
18 along with everybody else's voice. It's important  
19 to have everybody contribute.

20

21

**INDIAN HEALTH SERVICE**

22

CHAIRMAN EHLINGER: This afternoon,

1 we're going to basically have two things. One,  
2 we're going to be focusing on the Indian Health  
3 Service, and in the latter part of the afternoon  
4 we're going to focus on the recommendations that  
5 have been sent to everybody. But it was obvious  
6 that if you're going to be talking about the  
7 health of First Nations mothers and infants, we  
8 need to pay attention to what's going on with the  
9 Indian Health Service. And I think you all know  
10 that we've been having some difficulty getting  
11 information from the Indian Health Service over  
12 the last several months, so we didn't have the  
13 right kind of information to really make some good  
14 basic recommendations related to the Indian Health  
15 Service. Fortunately, in the last three months,  
16 the Indian Health Services has appointed an MCH  
17 consultant, and that person is Tina Pattara-Lau,  
18 and she's going to be joining us. And I had a  
19 conversation with her week or so ago.

20 Hello, Tina. Glad you're here.

21 And, like I said, she's been in this  
22 position for three months. She'll explain a

1 little bit more about how she's been working with  
2 the Indian Health Service in a clinical capacity  
3 for a much longer period of time. But she's  
4 assured us that she really is interested in  
5 working with this committee over the summer to  
6 come up with some -- getting more of the questions  
7 answered that we have, and helping us, working  
8 with us as we develop some recommendations related  
9 to the Indian Health Service, since it is an  
10 important and critical part, but certainly not the  
11 only part of what we need to do with improving the  
12 health of Indigenous mothers and babies. So, what  
13 we're going to do is we're going to, you know,  
14 spend some time finding out from Doctor Pattara-  
15 Lau what she's doing, some of her perspectives,  
16 what she can share with us. We'll have some time  
17 for question and answers. And then following that  
18 we're going to just open it up for some general  
19 conversation, you know, with our federal partners  
20 and with members of this committee, about how we  
21 want to -- what questions do we need, what other  
22 additional information do we have, what do we want

1 to know about what's going on. So, we will have -  
2 - so be formulating your questions and the things  
3 that you need to know.

4 So, first, let's turn it over to Doctor  
5 Pattara-Lau. Thank you for being with us, and I  
6 look forward to your comments.

7 TINA PATTARA-LAU: Thank you, Ed. Good  
8 morning. Good afternoon. And thank you to Doctor  
9 Ehlinger and Palacios and your committee for  
10 inviting me to introduce myself and be present  
11 today. I also want to recognize two of our senior  
12 leadership who are on with us, Doctor Loretta  
13 Christiansen our Chief Medical Officer and Ms.  
14 Elizabeth Carr who is our Senior Advisor to the  
15 Director for IHS. So, thank you for your presence  
16 as well.

17 My name is Tina Pattara-Lau. I'm the  
18 new Maternal Child Health Consultant for the  
19 Indian Health Service. I'm an OB-GYN. I've been  
20 practicing at Phoenix Indian Medical Center or  
21 PIMC and flying to both Parker and Peach Springs  
22 here in Arizona for the last seven years.

1 Currently, I'm sitting on tribal land. I'm also a  
2 wife and a mother of two very active boys. I  
3 commissioned into the Public Health Service in  
4 2007, completed medical school at the Uniformed  
5 Service University. I did my OB-GYN training at  
6 the Naval Hospital of San Diego before joining the  
7 IHS.

8 As I previously shared, my first year  
9 as an intern, I was actually trained by midwives  
10 including a low-intervention birth and centering  
11 models. I'm glad to see this model in  
12 collaborative practice as reflected in the IHS as  
13 well. I'm honored to serve and represent the many  
14 Native people I've cared for and worked alongside.  
15 I speak from my experience as an OB-GYN in both  
16 urban IHS hospitals and rural clinics. It was  
17 actually a month ago I was caring for patients on  
18 a daily basis. And, as one patient shared with me  
19 on my last week, You're the only provider I have  
20 seen consistently through the highs and the lows  
21 of my pregnancies. We will let you go as long as  
22 you go forward and speak our truth.

1 I'm very familiar with the challenges  
2 facing IHS facilities and similar rural or  
3 underserved communities. I appreciate that the  
4 needs of our patients are complex, reflecting both  
5 traumatic and resilient health histories.  
6 Providing care in IHS is not as simple as writing  
7 a prescription or performing a surgery. It is  
8 earning mutual trust so that I may learn about  
9 personal, family history, traditions, access to  
10 clean water, shelter, food, health literacy,  
11 racism, discrimination, historical trauma, mental  
12 health, addiction, and intimate partner violence.  
13 These and other social determinants of health  
14 affect access to quality healthcare across  
15 generations. To provide this comprehensive level  
16 of care takes a multidisciplinary team approach  
17 including community health outreach and cultural  
18 support. My hope is that our team can grow the  
19 MCH program to provide a standard readily  
20 accessible set of resources in collaboration with  
21 healthcare and tribal partners to help our site  
22 succeed.

1                   There are many stories of dedicated  
2           Native and Native-ally individuals who choose to  
3           serve in IHS. I intend to speak for their needs  
4           and highlight their best practices. Looking  
5           forward, we share a common goal. We want to  
6           utilize the resources of the government for all  
7           Native patients, those who receive care in the IHS  
8           tribal facilities or the private sector.

9                   I appreciate the committee's trust and  
10          patience, as I learn this new role and the  
11          national landscape. I'm here to listen, learn and  
12          work with you to provide what you need to make  
13          well-informed recommendations, and thank you for  
14          advocating for our Native patients.

15                  Briefly, Doctors Ehlinger and Palacios  
16          did brief me last week on the status of the  
17          committee including your time-sensitive  
18          recommendations to the secretary. I understand I  
19          may not have all the information you may need in  
20          the short-time I've been in this role, and I've  
21          asked our senior leadership as well as to be  
22          present and hopefully fill in any gaps.

1                   Doctor Ehlinger, I did compile some  
2                   comments on the recommendations that I will pass  
3                   on to you after this session. Please let me know  
4                   if it is most helpful for me to proceed with a  
5                   brief overview, or if there are any comments at  
6                   this time.

7                   CHAIRMAN EHLINGER: Why don't you start  
8                   with a brief overview, and then, when you're done,  
9                   I was wondering if we could -- if the organizers  
10                  of this could pin you and Doctor Christiansen and  
11                  Elizabeth Carr on the screen so we could actually  
12                  have a conversation with the three of you so that,  
13                  you know, the questions could get answered by you  
14                  or the other members of your senior leadership  
15                  team. But why don't you go ahead with your  
16                  comments first.

17                  TINA PATTARA-LAU: Of course. So, I  
18                  wanted to start just with a very brief overview of  
19                  IHS as well as the structure before I take steps  
20                  into what we know about our maternal care delivery  
21                  model and our best practices as well as areas that  
22                  we could use some help and improvement.

1                   So, first, the IHS is an agency in the  
2                   US Department of Health and Human Services. It's  
3                   responsible for providing federal health services  
4                   to American Indian and Alaska Natives based on  
5                   treaty obligations and rights established circa  
6                   1955 and funded via appropriations from Congress.  
7                   Our mission is to raise the physical, mental, and  
8                   social and spiritual health of Native Americans to  
9                   the highest level. We service a population of  
10                  approximately 2.5 million of the nation's 5.2  
11                  million Native Americans you belong to 574  
12                  federally recognized tribes in 37 states.

13                  The structure of the IHS is divided  
14                  into headquarters as well as 12 service units that  
15                  I'll talk some more about, but healthcare -- the  
16                  headquarters level is responsible for setting  
17                  policy, ensuring delivery of quality comprehensive  
18                  health services, advocating for the needs and  
19                  concerns of American Indians, Alaska Natives. The  
20                  12 area offices then is responsible for  
21                  distributing funds to the facilities, monitoring  
22                  operations, providing guidance, and technical

1 assistance.

2           Within the system, there are really  
3 three healthcare delivery systems. And I again do  
4 ask Doctor Christiansen or Ms. Carr to chime in to  
5 help me explain further for the committee. But  
6 the first is the federal system, which is where I  
7 come from. It's funded by appropriations from  
8 Congress, consists of 26 hospitals, which we'll  
9 talk about as we move towards our delivery sites,  
10 and range in size from four to 133 beds. Average  
11 age of facilities is about 36 years. The second  
12 healthcare delivery system is the Tribal Health  
13 Programs or 638 Programs, as you will hear.  
14 They're operated by tribes or tribal organizations  
15 who assume full responsibility for healthcare,  
16 formally offered by the federal government per the  
17 Indian Self Determination Education Assistance Act  
18 in 1975, and these tribes operate with full  
19 sovereignty. It consists of 19 hospitals. And I  
20 believe there was a question from Magda on prior  
21 discussion regarding what is the role of the  
22 National Indian Health Board. And so, they

1 actually represent tribal governments, both self-  
2 governing and those receiving care through IHS.  
3 They provide advocacy, policy. They actually have  
4 an advice to Congress, IHS and other federal  
5 agencies. The third healthcare delivery system is  
6 the Urban Indian Health Centers established around  
7 1976. It's estimated approximately 78 percent of  
8 Native Americans live in urban areas. IHS then  
9 enters into limited competitive contracts and  
10 grants with these 41 urban center nonprofit  
11 organizations to provide healthcare services. And  
12 the programs themselves define their scope of  
13 services based on the needs of their community.  
14 So, each urban health center will be unique in  
15 that sense.

16 Another comment I wanted to make, as of  
17 2019 the total number of IHS employees -- I know  
18 this was one of the committee's questions -- was  
19 around 15,000, approximately 2,300 nurses, 770  
20 physicians, 800 pharmacists, 270 dentists. And we  
21 have a rough estimate that approximately 70  
22 percent of our workforce is Native American.

1 I mentioned the 12 IHS areas  
2 previously. So, seven of those areas do provide  
3 planned birth services. The volume, of course,  
4 will vary by the site, upwards of 50 to about  
5 1,500 births annually. Nine of those sites are  
6 federal, 13 are tribal.

7 Some data. Now, this comes from CDC,  
8 but we have discussed and I've heard on this  
9 committee before American Indian, Native American  
10 and Alaskan Native, I apologize, women are two to  
11 four times more likely to suffer pregnancy-related  
12 mortality than their white non-Hispanic  
13 counterparts, and they're twice as likely to  
14 report late prenatal care or no prenatal care,  
15 which is approximately 12 percent of births.  
16 Infant mortality is 26 percent higher than the  
17 national rate, and they are three times more  
18 likely than the overall population to have  
19 diabetes.

20 When there's significant trauma that's  
21 affected a community, we see worse health outcomes  
22 over generations beyond those events. We see now

1 in our Native youth, they are inheriting this  
2 trauma, but they may not have the same cultural  
3 resources and teaching for healing that their  
4 elders might, and that is a goal of our urban  
5 health centers.

6 In the IHS we have tried to keep track  
7 of our own birth data using a combination of  
8 information from annual facility reports and  
9 newborn admissions and the National Vital  
10 Statistics Report. So, this is very raw estimates  
11 that we use to help understand what our numbers  
12 look like. I want to add that the National Vital  
13 Statistics Report uses a single race identifier,  
14 which we estimate may undercount Native births by  
15 25 percent or more. So, using those numbers,  
16 approximately less than 20 percent of Native  
17 births occur at IHS and tribal facilities across  
18 the US. Less than 10 percent of those births  
19 occur at IHS federal facilities. And we know that  
20 Native births occur in all 50 states, including  
21 the District of Columbia, and only seven of those  
22 states have IHS federal or tribal facilities. So,

1 we would advocate for a combined approach. To  
2 address health disparities, it is important to  
3 address all national health systems providing care  
4 to Native people. Systemic racism affects  
5 birthing safely nationally. Rural and urban  
6 health disparities affect rural people, including  
7 Indigenous people living in rural areas. We would  
8 also advocate that the National Vital Statistics  
9 address this. Policy implications of electing a  
10 single race versus a multiple race identifier and  
11 provide ready access to multiple races identified  
12 data. As mentioned in one of the prior  
13 discussions, there are also Tribal Epicenters and  
14 Tribal PRAMS or Pregnancy Risk Assessment  
15 Monitoring Systems that also have data on  
16 pregnancies.

17 I'll continue now just to highlight  
18 some of IHS best practices both from my time as a  
19 provider -- and this is not inclusive, but we have  
20 -- the CMO has advocated to have bundles as  
21 verified by ACOG and promoted across IHS hospitals  
22 that perform planned births. We have achieved

1 Baby Friendly Hospital designation at all  
2 facilities that perform planned births, and this  
3 helps promote breastfeeding as well as education  
4 for the mothers. We do have a midwifery  
5 collaborative practice. I believe there was a  
6 question in the chat about how many midwives are  
7 employed. As of 2019, that number is about 84  
8 positions across five of the IHS sites. And it  
9 really is a collaborative practice. I speak as a  
10 physician who, you know, works with the midwife to  
11 ultimately offer the best care model for the  
12 patient. And in traditional cultural practice,  
13 the woman is usually attended to by multiple  
14 family members, providers as well. And so, I can  
15 allow a midwife -- not allow, but I can rest  
16 assured that a midwife can work in our practice  
17 together and provide a patient with the care that  
18 she is most comfortable with, especially for  
19 routine low-risk birthing situations. And if I  
20 ever needed assistance, some midwives are even  
21 trained to first assist and can go back to the  
22 operating room with me, thereby allowing me and

1 the midwife to work at the highest levels of our  
2 education.

3 MMRCs, which I know that the committee  
4 has discussed, do often include IHS and tribal  
5 clinicians and tribal members. We would again  
6 advocate to continue to recruit Native voices for  
7 this initiative. We did start a pilot project for  
8 obstetric readiness in the emergency room to help  
9 address -- basically to address obstetric  
10 emergencies that might present in a rural setting.  
11 So, we formed a multidisciplinary team, including  
12 our obstetric nurses, pediatricians, ER providers,  
13 and did simulation training using ACOG's model on  
14 precipitous delivery, postpartum hemorrhage, and  
15 hypertensive emergency for over 100 providers over  
16 at PIMC. This helped increase their confidence  
17 levels and familiarity with the equipment  
18 resulting in safe triage, stabilization, transfer  
19 of over 200 patients.

20 In addition, we've incorporated during  
21 COVID a telehealth model into our prenatal care  
22 practices. This year we actually rolled out a

1 trauma-informed care training to be taken by all  
2 of our staff.

3 And, finally, another program that was  
4 near to us at PIMC was the White Feather Program  
5 for those patients who had a fetal loss, were seen  
6 on labor and delivery. This was started by one of  
7 our Native elders who is an obstetric nurse, and  
8 she actually put together a very culturally  
9 sensitive program on how to address that loss with  
10 the family, but then also what practices and  
11 questions should be in place.

12 Finally, just speaking to the MCH  
13 program, I understand there are many areas of  
14 need, and I just in my mind can separate them into  
15 the acute and the long term. The acute needs  
16 would, of course, be things like staffing and  
17 facilities. And so, that's something that, I  
18 think, most of the frontline staff on the ground  
19 would benefit from. Long term, I hope to grow the  
20 MCH program with the goal of being the support for  
21 patients, staff, and the sites to grow and expand  
22 on the obstetric readiness and ER program for

1 rural areas, not just in IHS, but this does affect  
2 other departments including, for example, our  
3 partners at the VA. The VA also has a model using  
4 maternity care coordinators, or one or two nurses  
5 for each division or site that would help --  
6 because again patients are transferred out  
7 throughout their pregnancy, or perhaps, move to a  
8 higher level of care. These coordinators would  
9 help them follow pregnant women during the  
10 pregnancy to ensure they're accessing the  
11 resources they need to stay healthy, but then also  
12 capturing any significant social determinants of  
13 health and getting those resources on board and  
14 the high-risk medical conditions, diabetes,  
15 hypertension, and then, most importantly,  
16 postpartum making sure that they have access to  
17 the care they need, potentially home visits to  
18 take a look at the environment that the family is  
19 returning to, the sleeping arrangements as you did  
20 mention in your previous talks as well.

21 And lastly, really leveraging our  
22 academic partnerships. We do have a need in our

1 recruitment and retention for staff, there is, as  
2 you know, in the United States a wave of an  
3 advocacy for provider wellness. I speak very  
4 strongly to that because it does affect many  
5 providers, not just in IHS, but in other  
6 communities. And so, we do have challenges with  
7 our recruitment and retention that we could  
8 continue to improve. We do have a model through  
9 the Uniformed Service University of which I'm an  
10 alumni is now sponsoring five IHS students per  
11 year who will then enter a commitment to serve us  
12 in IHS after graduation from residency.

13 So, in addition to that, I realize the  
14 need for being able to collect and hopefully  
15 provide more concrete data to help guide not only  
16 our initiatives, but I do believe that we can then  
17 use this data to help inform our decisions and our  
18 policies to help make our own best practice  
19 recommendations as well on behalf of our patients.

20 Briefly, my last comment, Doctor  
21 Ehlinger, unless you have additional topics, was  
22 just to touch on the ACOG contract, if that's

1       okay.  So, this is a partnership that has existed  
2       between IHS and ACOG since 1970 for ACOG then to  
3       provide professional support to colleagues  
4       providing women's healthcare to American Indian  
5       and Alaska Native populations and to serve as a  
6       liaison and a source of consultation.  This  
7       relationship, as a provider in the field, has been  
8       very mutually beneficial from my point of view.  
9       ACOG has been able to do several things that have,  
10      I think, really elevated the care that we deliver.  
11      First, they do site visits for quality  
12      benchmarking on which they tour the facilities,  
13      talk to our staff, interview tribal members, do  
14      HIPAA-compliant chart reviews, look at policies,  
15      facilities and then, you know, evaluate these, and  
16      make recommendations based on ACOG and IHS  
17      standards.  These reports are peer reviewed and  
18      given to the site's, local leaders, and the  
19      director of IHS as a summary of best practices and  
20      findings.  
21                 Second, they do provide an ACOG-IHS  
22      postgraduate course every one or two years that

1 focuses on needs specific to the Native  
2 population, mental health, substance use disorder,  
3 intimate partner violence, but also trainings  
4 which are required by our sites. Indigenous  
5 Women's Health Conference takes place every two  
6 years. Last one was virtually in 2022 also  
7 focusing on cultural issues, mental health,  
8 trauma, depression. There is a focus, as I  
9 mentioned, as well on maternity care in rural  
10 hospitals, which I am also very passionate about.

11 Lastly, as I mentioned, the bundle  
12 implementation and then implementing screenings  
13 for cervical cancer, diabetes, opioid use, they  
14 are fierce patient advocates as well at IHS. One  
15 of their recommendations back in 2020 was actually  
16 to fill the position that I'm currently in, which  
17 is to have an IHS maternal health consultant to  
18 help be that point person with other agencies and  
19 to be the subject matter expert here for IHS. So,  
20 I'm quite honored to fill that role.

21 Those were the points that I had. I  
22 would defer to Doctor Christiansen, Ms. Carr, if

1       you have anything else to add, and, of course, to  
2       the committee if you have questions for me. And  
3       thank you again for your time.

4                   CHAIRMAN EHLINGER: Thank you, Doctor  
5       Pattara-Lou. And before we open up for questions,  
6       I do wonder if Doctor Christiansen or Ms. Carr  
7       would have some comments that they could add, and  
8       then we can open up for general questions if they  
9       have something that they would like to add to what  
10      you already presented.

11                   LORETTA CHRISTIANSEN: Yeah. This is  
12      Doctor Christiansen. Thank you so much. Thank  
13      you, Doctor Pattara-Lau. Just a few little  
14      additions. She did a wonderful job in that  
15      summary. We do have some -- as you well know,  
16      there are multiple maternal child health programs  
17      going along through the White House through HHS  
18      and through multiple other agencies. So, we've  
19      had the chance to really look at what we do in our  
20      agency that I think supports everything that we  
21      provide for our moms and our newborns. And one of  
22      the things we're heavily involved in with the

1 Federal Hypertension Group is monitoring, self-  
2 monitoring blood pressure in our pregnant persons.  
3 So, we have deployed over 800 blood pressure  
4 monitors out into the field into the pilot sites  
5 to have these moms or pregnant persons monitor  
6 their blood pressure, as we know self-monitoring  
7 is actually more accurate and more beneficial to  
8 the patient. So, that is something we've done to  
9 look at and, you know, prevent any preeclampsia or  
10 any issues like that very early.

11 I think when you look at our morbidity  
12 and mortality, when we have broken it down,  
13 certainly all of us on this call want very little  
14 or no morbidity or mortality. But when we really  
15 look what we're doing, it really wasn't any  
16 medical failures within our system with our  
17 pregnant persons. It was the social issues. It  
18 was the homelessness. It was the lack of social  
19 services. It was a lack of support, childcare,  
20 other things that kept people from getting the  
21 care that they should have gotten. So when we  
22 really broke it down, I mean, that's still very

1       serious to us that this has to be mitigated, but  
2       we were happy to see that on the medical side of  
3       things we were actually operating very well and we  
4       did not have a lot of morbidity and mortality that  
5       we could go back and say it was the way we provide  
6       OB-GYN care.

7                However, we do have to look at that  
8       social milieu, how do we get all of our moms into  
9       prenatal care, how do we get them all the way  
10      through prenatal care. And, you know, it is quite  
11      challenging in rural areas in Indian Country,  
12      because there is that right to come to  
13      appointments or take that telehealth call or not.  
14      And we are trying to really educate our moms and  
15      our moms to be on how important that is for us to  
16      always be able to monitor them so we could step in  
17      very early and avoid morbidities and have a good  
18      birth.

19               We also cannot -- we'd be remiss in not  
20      looking at the health of our pregnant persons  
21      before pregnancy. We all know that the health  
22      outcomes and lifestyles of our patients have a

1 great impact on how healthy the pregnancy is going  
2 to be and how healthy the baby will be as well.  
3 So, we can't just start when they're pregnant. We  
4 know we have to start before that, improving food  
5 insecurity, improving lifestyle, decreasing  
6 obesity, looking for early signs of diabetes,  
7 before we address it during pregnancy. So, that  
8 is all very important that we're looking at this  
9 whole lifestyle span.

10 The other thing I wanted to add to make  
11 sure that we're all very clear on this, we work  
12 very well with our tribal communities in urban  
13 sites. However, them being sovereign nations,  
14 they do not have to share data with us. Some will  
15 share data because we work together, which is  
16 great. And we'd love to look at all our data for  
17 Indigenous populations very closely. But these  
18 are all dependent -- each tribe owns its own data.  
19 So, in collaborative manners we can actually try  
20 to continue to work with them for more robust data  
21 sets. We can certainly do our own Indian Health  
22 Service data, and we're happy to do that because

1 we want to measure where we are. But we cannot  
2 provide compacted or contracted data unless the  
3 tribe consents to that. We are doing -- we're  
4 working very hard at the headquarters level to  
5 make this more robust along our trauma  
6 epidemiology centers. We're creating more data  
7 sets for them. We are increasing the amount of  
8 data they can request. And I'm hopeful, I'm  
9 hopeful to this group, we'll get more of the data  
10 that can really give us a good picture of what's  
11 going out across Indian Country so that we can  
12 have a more robust discussion about how we're  
13 managing maternal health.

14 So, I just wanted you to know that.  
15 And a lot of the -- I know there was a question  
16 about NIHB earlier. These are all independent  
17 tribal organizations that work to put forth the  
18 policies and the needs of our tribal communities.  
19 They are independent. We do get invited to their  
20 meetings. We do report. We do talk. But they  
21 are definitely independent tribal organizations as  
22 well. And they're typically policy type of

1 services that they provide to the tribal  
2 communities. So, I just wanted to maybe fix a  
3 little bit of that information, so you understand  
4 the milieu in which we work in. And, you know,  
5 I'm certainly happy to answer any other specific  
6 questions. Thank you so much.

7 CHAIRMAN EHLINGER: Doctor  
8 Christiansen, thank you very much. You did  
9 mention one thing that I think would be helpful to  
10 clarify, contract and compact relationships. So,  
11 could you explain the difference between contract  
12 and compact and other hospital care, and also your  
13 relationship with Medicaid?

14 LORETTA CHRISTIANSEN: Okay. Well,  
15 first of all, under the self-governance type of  
16 contracts, there is a contract which we call Title  
17 I where they will take specific programs. So,  
18 they could, say, just take behavioral health or  
19 they could just take the public health nursing and  
20 they would manage that. They would get all the  
21 money and resources to manage that particular  
22 service. So, we have a lot of those contracts,

1 Title I contracts across the country. Most of the  
2 hospital stuff won't be in there. It's hard to  
3 break the hospitals apart. Some do, but it's more  
4 your outpatient services, behavioral health and  
5 social services and things like that. And so,  
6 they can contract for those specific services.

7 Where we go to our Title V compacts,  
8 they take the whole thing. They take -- they come  
9 in and say we want this service unit; we think we  
10 can manage it. They go through the whole process.  
11 It's vetted, it's looked at, it goes through the  
12 thing and then we say here's the keys. They take  
13 the building, the staffing, the money to support  
14 those programs, plus some other calculations that  
15 are fairly complex, to make sure that we're  
16 handing over everything they need to be  
17 successful. It is our hope and our goal to make  
18 them successful as self-governing entities. So,  
19 for example, if you took over X hospital, I would  
20 take everything, all the services including L and  
21 D, you know, surgery if it was there, the  
22 emergency department, everything, and I would

1 begin running that hospital now as a tribal  
2 organization.

3 And they're set up in different ways,  
4 by the way. But that's basically the difference.  
5 One is taking single programs, and the other is  
6 taking all of the programs at a specific site.

7 And I know you had one more question.  
8 I'm sorry.

9 CHAIRMAN EHLINGER: How the Indian  
10 Health Service relates to Medicaid, because a lot  
11 of funding for maternal and child health comes out  
12 of Medicaid, and I'm assuming with the Affordable  
13 Care Act with no copays and special set-asides for  
14 American Indians and Alaska Natives, explain how  
15 that works.

16 LORETTA CHRISTIANSEN: Yes, of course.  
17 Our funding is a little bit different. We do  
18 participate with, of course, Medicaid and  
19 Medicare, and we have a good relationship with CMS  
20 overall. Quite frankly, in pregnant persons,  
21 almost the vast majority are qualified for  
22 Medicaid and will be enrolled immediately, so they

1 will have that in place when they are going  
2 through their pregnancy. And then we have well  
3 over 90 percent, 90 to 95 percent of our pediatric  
4 patients or the newborns on up will also be in  
5 Medicaid, and they take -- you know, get great  
6 support from those programs. As you well know,  
7 the Indian Health Service, we're self-funded as  
8 far as we're appropriated for the work that we do,  
9 and our rates are determined differently by CMS.  
10 But if they have third party like Medicaid, we, of  
11 course submit that bill to Medicaid, we get our  
12 payment, actually, rather quickly. So, they're  
13 very good with us, their turnaround time. And  
14 then for those few percent that might not qualify  
15 for Medicaid, the Indian Health Service will cover  
16 all of those costs. So, there is no time that a  
17 pregnant person should not be supported with  
18 healthcare services. Even if they're sent to a  
19 facility 100 or 200 miles away, we use what we  
20 call our purchase-referred care funding, which we  
21 are again appropriated through Congress for every  
22 year a certain amount and the certain amount goes

1 to each facility. And I will refer that patient  
2 out, and sign that off to them. They get full  
3 care wherever they go, whether it's high-risk  
4 pregnancy, anticipated difficult delivery, or  
5 neonatal care for the baby should there be any  
6 issues, it is all covered by IHS funding through  
7 that program.

8 CHAIRMAN EHLINGER: All right. Thank  
9 you. I've got lots of questions, but I want to  
10 ask other committee members if they have some  
11 questions. Doctor Ramas?

12 MARIE RAMAS: Thank you. Thank you for  
13 the presentation. I have two specific questions,  
14 one I put in the chat. Doctor Pattara-Lau, there  
15 was mention of incorporation of certified midwives  
16 with maternity care. Can you share a little bit  
17 of how family physicians are incorporated within  
18 maternity care structure and framework as well,  
19 considering they also help support, particularly  
20 in rural health management?

21 And then my second question was, what  
22 has been your level of exposure or experience in

1 supporting those who identify as two-spirited in  
2 their gender identity, and how has that been  
3 incorporated within gender-affirming care in this  
4 light.

5 TINA PATTARA-LAU: Thank you for your  
6 questions, Doctor Ramas. The first is that yes,  
7 we do have a number of midwives who do support and  
8 work in collaboration with us. I personally have  
9 training practice in working with family medicine  
10 specialists, including those who are fellowship  
11 trained in performing C-sections and find their  
12 expertise and help to be very valuable. And so, I  
13 do have -- I do have experience in training. I  
14 have not at PIMC specifically. I'm hoping that  
15 Doctor Christiansen or Ms. Carr can also speak to  
16 that as well.

17 And then, in regard to, your second  
18 question with individuals identifying as two-  
19 spirit, I strongly believe that our verbiage is  
20 very important as well. And so, I do apologize.  
21 We should refer to all pregnant individuals as  
22 pregnant persons, and I think that's my first step

1 personally is starting there with the language  
2 that I use. And in my practice, when I do speak  
3 to a patient, I always say I ask and I never  
4 assume, what is your gender identity, what  
5 pronouns would you like me to use, what are your  
6 relationships with male, female, or both. And I  
7 do believe that we start by changing our  
8 awareness, we change our language and then, of  
9 course, using that education across our division.  
10 For example, Rick Haverkate is an individual who I  
11 recently had the honor of listening to and is  
12 Director of HIV and Hepatitis Clinics, and he  
13 himself has been a fierce advocate for the  
14 community. And just listening to his talk helped  
15 educate me, so I'm hoping his webinars that he has  
16 coming up, especially for Pride Month, will  
17 continue to educate our population as well. Thank  
18 you for the questions.

19 LORETTA CHRISTIANSEN: If I can just  
20 jump in and, Doctor Ramas, to just build off that,  
21 we're very supportive of our of our LGBTQ two-  
22 spirit. It is a very strong force in IHS. We are

1 working on ways to support in many different ways.  
2 We are going to be beginning to ask those  
3 pertinent questions as part of the permanent  
4 record so that we can definitely address people  
5 appropriately and deal with them in a way that is  
6 sensitive and responsive to their needs. So, this  
7 is a priority for us, and it's something we all  
8 watch very carefully, and we try to educate  
9 constantly, because it is some change for some  
10 people, and we want to give them that opportunity  
11 to transition with us as we become so inclusive  
12 that it won't matter anymore, you know, so that it  
13 is just normal. So that is something that is  
14 actually very important to us and something we  
15 participate, again, in multiagency calls about how  
16 we do this, how do we support this along our way.  
17 We do have some clinics for our LGBTQ patients  
18 that is specific to their needs and addressing any  
19 kind of gender-affirming type of actions that  
20 should go forward, and we're very proud of those  
21 clinics, and we hope to expand more of them across  
22 the agency as we move forward.

1                   CHAIRMAN EHLINGER: Thank you. Doctor  
2 Palacios?

3                   JANELLE PALACIOS: Thank you, Doctor  
4 Pattara-Lau for joining us today and sharing. And  
5 then thank you for Elizabeth Carr and Loretta  
6 Christiansen for being here as well to help answer  
7 some additional questions. I just have two  
8 questions, one regarding funding and the second  
9 regarding data.

10                  So, the first question I have regarding  
11 funding, I want the committee to really understand  
12 that, because of treaties that were made with  
13 Indigenous sovereign nations, the US government  
14 has a federal responsibility to provide services,  
15 and health service is one of those services. And,  
16 please, you know, speak a little bit about -- it  
17 was mentioned that the funding mechanism by which  
18 Indian Health Service is funded is through  
19 congressional appropriations, and what I  
20 understand is that varies year to year, which we  
21 heard. And can this funding be cut before it goes  
22 into Indian Health Service hands? Can this

1 funding be sequestered?

2 LORETTA CHRISTIANSEN: I'm sorry. Did  
3 you want to ask both questions, or do you want me  
4 to jump in?

5 JANELLE PALACIOS: So, for the first  
6 question for data is, like, you know, yes, for --  
7 not data. For the funding. But can -- before the  
8 money is dispersed to Indian Health Service, is it  
9 possible for the funding to be cut, to be  
10 sequestered?

11 LORETTA CHRISTIANSEN: Anytime there's  
12 appropriated money, though, that has always been a  
13 possibility. What we're looking forward to is we  
14 have worked extremely hard to work towards  
15 mandatory funding, which would then not allow any  
16 sequestering of that funding because that is  
17 deleterious to us, quite frankly, and very  
18 stressful. So, we are working towards achieving  
19 the mandatory funding, which would then allow us  
20 to not ever be shut down and to not be  
21 sequestered, etcetera. So, this has been a long  
22 battle, as you probably know, and it's something

1       that we believe in very much. And so, we have  
2       crafted budgets that we feel -- and there's  
3       probably still not enough. I'm going to say that.  
4       But they're way more than we've ever gotten, and  
5       that is an encouraging step. I'm going to call it  
6       a step. We have asked for a lot more funding. We  
7       did get more funding this year, which we are  
8       sending out in whatever way it is indicated for  
9       such as the water access projects, the SFC huge  
10      amount of money is going out into the Indian  
11      Country to make sure everybody has running water  
12      and access to waste disposal and etcetera. So  
13      that is a huge step for us. Could the funding --  
14      technically, yes. If it if it's appropriated  
15      funding, it could be cut. That's why we're asking  
16      for mandatory funding. It is very, very hard to  
17      plan ahead when you don't know what you're going  
18      to have, so that is extremely important to us as  
19      the Indian Health Service.

20                   And I see Ms. Carr is on, so I'm going  
21      to kick it over to her for additional comments  
22      about that.

1                   ELIZABETH CARR: Thank you, Doctor C.  
2           Yeah, I was just going to mention that. You know,  
3           this year the administration did propose a  
4           mandatory budget proposal for the first time in  
5           history, which is a really significant step  
6           forward. Of course, Congress has to act on that.  
7           And that's where our tribal organizations come  
8           into play. They do a lot of advocacy on behalf of  
9           Indian Country and IHS on the Hill because, as a  
10          federal agency, obviously we can't do that. And  
11          so that's the role that the National Indian Health  
12          Board, the National Council of Urban Indian  
13          Health, National Congress of American Indians, and  
14          other organizations such as those do on our  
15          behalf. So, I just wanted to kind of put that --  
16          add that extra piece there, because I know that  
17          there was a question earlier about the role that  
18          NIHB plays in the space. So, thanks.

19                   JANELLE PALACIOS: Thank you for those  
20          answers. So, I just want the committee to really  
21          understand that there is funding, it's  
22          appropriated by Congress and it can vary year to

1 year, and only most recently have we even come  
2 close to the actual funding that is needed. That's  
3 not really ever happened in our history through  
4 Indian Health Service that they haven't been  
5 adequately funded. And, as Doctor Lau shared with  
6 us, that, what was it, like -- the average age of  
7 the facilities are 30 plus years of age. So, we  
8 have an aging infrastructure that Indian Health  
9 Service is working with trying to deliver care in  
10 addition to this.

11 So, then this next question is related  
12 to data. What I heard also from Doctor Lau's  
13 presentation and from what Doctor Christiansen has  
14 said was that Native American populations in  
15 general can be a very complex population to serve  
16 because of all the different social milieu of  
17 health that have -- you know, without access to  
18 clean water or waste management, without access to  
19 electricity just as a baseline, in addition to  
20 facing institutional racism or systemic structural  
21 racism and poverty, incarceration, all those  
22 things. So, when we talk about hypertension in a

1 pregnant person and IHS being able to give out 800  
2 blood pressure cuffs to monitor for hypertension,  
3 of course, the OB provider is not at fault for  
4 that person developing preeclampsia. What's at  
5 fault, is the social milieu that people are living  
6 like this, this historical legacy that people have  
7 inherited.

8           It sounds like definitely there is data  
9 that Doctor Christiansen was able to foreshadow a  
10 little bit by looking at maternal morbidity that  
11 it wasn't any kind of IHS service provision that  
12 was a factor for someone developing preeclampsia.  
13 It was the social milieu. So, with this data that  
14 was discussed just very briefly about, it seems to  
15 me that, despite the obstacles that are inherent  
16 in working with a small population of people, that  
17 there would be ways to communicate to this  
18 committee and to the general public that the needs  
19 of this population are very great, possibly  
20 greater than what we have even ever been told, and  
21 that there are possibly very wide regional  
22 differences. And are there any movements in

1       trying to be -- I mean I understand that you're  
2       working with National Vital Statistics and other  
3       avenues of trying to look at this small number  
4       data of data and possibly looking over periods of  
5       time collectively, aggregate, but how -- what are  
6       the mechanisms that would fast-track this data to  
7       be shared, or what kind of education could be  
8       given to tribal communities if consent is needed  
9       to aggregate information that would enable the  
10      committee here to understand just how grave the  
11      maternal morbidity and mortality really could be?

12                   LORETTA CHRISTIANSEN:  Yeah.  Okay.  
13      Thank you for that question.  I have two different  
14      answers that are both very important.  Number one,  
15      what can we do?  Well, one of the things we've  
16      worked very hard on since I arrived at  
17      headquarters is looking at the social determinants  
18      of health.  It's very easy to say we have them  
19      because we have them all and we've had them all  
20      for a long time.  So that doesn't help very much  
21      to me.  So, I'm looking -- we're looking at it in  
22      a different way.  How do we quantify, how do we

1 actually identify what we're dealing with and what  
2 is the relationship to what we're dealing with in  
3 SDOH that forms the risk that each person is  
4 under. So, our next step of our project -- we've  
5 defined a lot of SDOH. We have a great team  
6 that's working on this -- is we need to start  
7 asking those questions. So, our goal will be  
8 getting that into the electronic health record  
9 where all these SDOH domains will be questioned to  
10 each patient, it will be put in the system and  
11 apply a risk matrix to it to see who are our  
12 highest risk patients. So, to answer your  
13 question, if we have that data and we went back  
14 and we pulled all pregnant persons and we look at  
15 it, we could see the tiers of risk and where we  
16 might have missed something, where we will need to  
17 interject something ahead of time. But without  
18 data, without quantifiable data, it is very hard  
19 to make a plan to mitigate, as you as you alluded  
20 to. And in each one of our areas, the actual SDOH  
21 will be different for each area because some will  
22 have more transportation problems, some will have

1 increased food insecurity, some will -- you know,  
2 like you said, no running water, Alaska, part of  
3 Great Plains and Alaska, very prominent in those  
4 areas, and even some problems in California lately  
5 with water, maintaining water plants and such due  
6 to severe weather issues that have been going on  
7 there. So, that is a step that we can start to  
8 get some data out of to say this is what we're  
9 seeing, this is what's causing poor health, poor  
10 outcomes and impacting the lives of our American  
11 Indian and Alaska Native people. So, that is one  
12 big project that's rolling out that we will have  
13 in our system. And then we will have a heads up,  
14 this patient really needs to be tracked more than  
15 this patient. Although, they all deserve and need  
16 attention, this one is our high-risk patient. And  
17 we can certainly do that for our pregnant person  
18 population. And we have to do it before they're  
19 pregnant, as I said. We have to be looking at  
20 what's the health of the possible pregnancy ages  
21 that we have in our communities to make sure  
22 they're getting all that ahead of time, good food,

1 exercise, make sure they're not diabetic, make  
2 sure that they have healing food, etcetera like  
3 that. We can be very proactive in that. And that  
4 would be the goal is, how do we get a healthier  
5 population so when they are pregnant it is a more  
6 healthy and a better pregnancy. So, that's my  
7 first answer. So, that's one way we can gather  
8 data.

9           The second way I would look at  
10 gathering data is, we have some really excellent  
11 TECs, you know, epidemiology centers, and I don't  
12 think they have been fully actualized, if you  
13 will. I think by working with them, getting the  
14 data that they need to do some analysis in their  
15 own communities, because they know their  
16 communities very, very well, we have a chance to  
17 get some very robust data that we can address in  
18 each of those communities. So, I would highly  
19 encourage -- we are trying to even provide  
20 additional data and make it easier for them to  
21 request data that we have so that they can process  
22 all that data as an aggregate for that population.

1 But, you know, with it -- and, of course, I don't  
2 mind working with tribal organizations at all. I  
3 have worked very well with them in Navajo. We  
4 shared a lot of data. I think COVID changed a lot  
5 of things for us, and we saw what happened when we  
6 work together and shared data and mitigated and  
7 did things together. So, I am encouraged that  
8 working forward we can get that data you're  
9 talking about, but I do look to our TECs because I  
10 think they're a great asset and I would very much  
11 like to support their looking into our data and  
12 helping us plan and take care of our population  
13 better.

14 CHAIRMAN EHLINGER: I have a couple of  
15 questions. Has IHS evaluated the outcomes of  
16 compact tribes, contracted services, and Indian  
17 Health Service-run activities? Have you evaluated  
18 the effectiveness of those and found things that  
19 work and don't work better than others?

20 LORETTA CHRISTIANSEN: Well, I wouldn't  
21 say we evaluated them because, you know, as I  
22 said, they're tribal -- the tribal facilities are

1 very sovereign, and if they want to share their  
2 data, we're happy to work with them for sure. But  
3 I think that when we look at outcomes overall, we  
4 can get some lessons from them.

5 One of the things that the IHS has not  
6 been doing in the past, which we are working  
7 towards right now, is more participation in the  
8 maternal collaboratives. You know, we have  
9 certain -- I don't know if you all know. We have  
10 certain privacy data restrictions on us that we  
11 can't just say here's all our data. There is a  
12 process we have to go through that protects the  
13 personal health information of every one of our  
14 patients. Therefore, we have to -- you have to  
15 work through some of those challenges. And we  
16 have found some alternative pathways to use more  
17 aggregated data to participate because we want to  
18 hear best practices and we want to discuss our  
19 challenges. We want everyone at the table tribal,  
20 urban, state and IHS to learn from each other and  
21 to enhance maternal healthcare. So, we are  
22 looking at ways to do that. And we are highly now

1 encouraging everyone to participate in these  
2 collaboratives in a way that we -- say Navajo area  
3 shows up and says this is our data for Navajo  
4 area, this is where we have challenges, this is  
5 where we could do better. Same with Phoenix.  
6 Now, they can't go down to the minute data because  
7 it's identifiable and it would violate our privacy  
8 laws, but in an aggregate, we can have a good  
9 conversation and we can see what's going on. And  
10 then when we come back internally, our staff needs  
11 to get together with all of our partners and say,  
12 okay, this was my problem in this facility, this  
13 is what I saw, we had, you know, no prenatal care,  
14 how did you guys get your people into prenatal  
15 care so that we could help our pregnant persons.  
16 And so, I think that sharing of data and that  
17 group effort is going to be very key moving  
18 forward for maternal health. So, we look forward  
19 to working with our tribal and urban partners, and  
20 that would be the goal is for us all to work  
21 together. So, I think -- I think we have a good  
22 chance at that. And hopefully our partners in the

1 sovereign nations will work with us on this to  
2 make it better.

3 CHAIRMAN EHLINGER: Good. Thank you.  
4 Sticking with the evaluation question, has the  
5 ACOG contract with IHS been evaluated?

6 LORETTA CHRISTIANSEN: You know, I  
7 don't personally oversee that. It was in  
8 existence before I arrived at headquarters. So, I  
9 will have to follow up where we are with the  
10 status of that contract, and I'm happy to do that.

11 CHAIRMAN EHLINGER: Okay. Good. And  
12 then I understand the care for Alaska Natives is -  
13 - the organization of that is a bit different than  
14 it is for the American Indians in the other 49  
15 states. Could you explain the difference and sort  
16 of the benefits or the pros and cons of the  
17 different kinds of approach?

18 LORETTA CHRISTIANSEN: Well, the Alaska  
19 area for us is all tribal, so we don't own any --  
20 the facilities are all tribally run through their  
21 consortiums. So, they've developed oversight  
22 consortiums that do a really great job, actually,

1 really great job. And so, they have adapted the  
2 care to their population, their challenges, the  
3 way they have to do healthcare in Alaska, which is  
4 quite daunting, you know. And just to give you a  
5 visual, they were moving vaccine by dogsleds. You  
6 know, they do what they have to do to get things  
7 where they do, and we're using helicopters to drop  
8 vaccine in the bottom of the Grand Canyon to get  
9 to our clinics down there. We're extremely  
10 adaptive in Indian Country to get what needs to be  
11 done, and nobody knows better than those natives  
12 of Alaska to run their own programs. And they've  
13 developed these workstations and -- you know, they  
14 don't have formal clinics everywhere. It's not  
15 quite possible. But they have found other ways to  
16 train -- they had the chat program for a long time  
17 where they train their community health aides who  
18 are excellent. They have that for dental and  
19 behavioral health because those people in those  
20 communities are certified and educated to take  
21 care of their own communities, and they do a great  
22 job. So, they have developed their own health

1 system adaptive to their environment, adaptive to  
2 the personnel they have to do these jobs, and  
3 they've done it very well. So, they're great.  
4 Their consortiums are very, very good, and they're  
5 very great advocates for care. And we do love  
6 having them at the table because they contribute a  
7 great deal to the overall care of American Indians  
8 and Alaska Natives.

9 CHAIRMAN EHLINGER: Magda?

10 MAGDA PECK: I'd like to defer, if I  
11 could, for what's in the chat, because I think  
12 that Doctor Ramas had a comment that it would be  
13 helpful to elevate and also to hear from Shira  
14 Rutman. So, could we look at those two before I  
15 take my time? Because I don't want to miss --  
16 they're very strong comments.

17 Doctor Ramas, is there anything you  
18 want to say about the comment you posted?

19 MARIE RAMAS: If it's referring to the  
20 last one, Magda. Thank you. I'm familiar that  
21 with particularly Medicare Advantage plans they're  
22 looking at incorporating community health workers

1 for their most at-risk patient populations, and  
2 that reminded me of the World Health  
3 Organization's mitigation strategy for maternal  
4 care in utilizing educational services for  
5 community members to help support maternal care  
6 and prevention services in a hyperlocal and a  
7 culturally appropriate way. And so, I was  
8 wondering if similar models are being taken into  
9 consideration. If not, I think it would behoove  
10 our committee to consider such community health  
11 worker models to implement, particularly in  
12 reducing maternal morbidity, mortality, and infant  
13 mortality. There's actually a -- and I put in a  
14 link from U Penn that shared a similar model for  
15 community health workers for particularly high-  
16 utilizing Medicaid populations, and the return on  
17 investment for paying for five community health  
18 workers to work for the highest risk population  
19 within this Medicaid pool was two and a half times  
20 fold, meaning that there was a spend of about  
21 500,000 for these community health workers, which  
22 within a year's time rendered \$2.5 million in cost

1 savings for these particular population group  
2 because of improvement of health. So, it's  
3 something, I think, not necessarily traditionally  
4 incentivized within our high-risk populations in  
5 the IHS for our NHSC medically underserved areas,  
6 but in thinking about creative models that we can  
7 implement in a hyperlocal manner, this could be  
8 another added recommendation.

9 MAGDA PECK: I just wanted to make sure  
10 we heard that. And, Shira, I'm going to build off  
11 of your comment about the Tribal Epidemiology  
12 Centers. I just want to thank you for your  
13 comment that is there. And I was wondering if --  
14 I've got two questions. One is, what is the  
15 relationship between the Tribal Epidemiology  
16 Centers, which I really appreciate the comment  
17 about we appreciate our TECs and we would like to  
18 see them, you know, utilize more and a greater  
19 sense of aggregating information between what  
20 comes in the electronic health record in the IHS  
21 system and what the Tribal Epidemiology Centers  
22 can do. Appreciate that. CDC has funded an MCH

1 epidemiology positions working with states and  
2 cities. I recall that from my City Match days.  
3 Thank you, Doctor Bill Sappenfield and others who  
4 have invested in that in previous times. So, when  
5 we have epidemiologists funded and empowered with  
6 access to good data, good things can happen. So  
7 I'm wondering, can you talk more about what it  
8 would take for the Tribal Epidemiology Centers,  
9 particularly with an MCH focus that Doctor  
10 Pattara-Lau might be able to lift up as she gets  
11 beyond her first trimester of being in her new  
12 position, and how to align the work of the MCH  
13 epidemiologists in the Tribal Epidemiology Centers  
14 with the other MCH epidemiology work happening  
15 with the support of states and localities so there  
16 can be an alignment of that influence, given that  
17 70 some percent of Indigenous folks wake in urban  
18 areas, at least off reservation. So, I was just  
19 wondering who can speak to that potential, because  
20 that could be very concrete and stronger too, if  
21 it were aligned with other investments that are  
22 going on to build the infrastructure for MCH

1 epidemiology.

2                   LORETTA CHRISTIANSEN: So, I'll try to  
3 tackle this, but you're definitely pushing all the  
4 boundaries today. So yes, I mean, I think the  
5 TECs are a very interesting entity, and, quite  
6 frankly, there's been a lot of shifting in  
7 funding. So, we're going to have to kind of see  
8 how some of that shakes out. I think that, yes,  
9 could we -- could we look into more funding, could  
10 we look towards specifically MCH, of course, those  
11 could all be on the table and are all  
12 extraordinarily important. I think there are  
13 several goals. And, again, I will not speak for  
14 the TECs. They're Tribal Epidemiology Centers for  
15 sure. But wouldn't it be great if everyone hooked  
16 up what they're doing and the data and we're all  
17 kind of having the same goals of what we're  
18 collecting and what we're aggregating so that we  
19 could actually see a true picture of what we're  
20 facing? I agree with that completely. I'm hoping  
21 that's the future. I know I've had some meetings  
22 with CDC, NIH and other agencies on how do we get

1       some common data, how do we work together, you  
2       know, not separately all trying to pull data from  
3       places that we wear everybody out, but more like a  
4       very concerted effort to get meaningful data. Like  
5       what can we use to impact outcomes, not just that  
6       we have a lot of data. So, I think that's all  
7       extremely important, and certainly something we  
8       would be interested in to look at our populations  
9       across. I think improving and increasing our  
10      relationships with the TECs is vitally important,  
11      how can we support them. Again, my Public Health  
12      Service teams came to me and said we think that  
13      they could deal with more data, they've done a  
14      great job, they've used it well, we think they'll  
15      do fine with it, no problem, do you think we could  
16      widen, you know, what they could ask for in data.  
17      And I said yeah, we can definitely do that.  
18      That's the way we support them is giving what they  
19      need to do what we also would like them to do,  
20      which is really look at their tribal communities  
21      and really be able to look at cancer data, MCH  
22      data, their SDOH-type data and those things that

1 are very important to us as we plan. Because,  
2 even as IHS, how do we plan? We look at what's  
3 going on in Indian communities in our Native  
4 communities and say what do we need to help with,  
5 what can we support, what do we have to provide  
6 technical advice over, what's our goals. And  
7 that's what we want is that feedback too, so we  
8 know where to direct energy as well so that we get  
9 what we need. So, I will take that back,  
10 certainly, and bring that up. You know, I haven't  
11 been -- I've not been at headquarters very long,  
12 so I'm still learning some things as well. And I  
13 have to go back to my team and say what's the  
14 history of this, where did we get stuck, what do  
15 we need to move forward. So, I'm happy to do  
16 that.

17 I also have good relationship with the  
18 others in looking at data as well, and I'm happy  
19 to have a group conversation with them as well so  
20 that we can get more coordinated and really make  
21 an impact on outcomes.

22 And then the community health worker

1 statement -- thank you very much, Doctor Ramas --  
2 yes, it is. Now, this may just be my personal  
3 thought, but it is my priority thought too that we  
4 have to take more care out into the community.  
5 You know, we can't possibly get everybody into our  
6 facilities. You know, is there enough access,  
7 number one. Do they have to travel too far;  
8 definitely. You know, are there roads, you know,  
9 can anybody afford the gas anymore. You know,  
10 anything like that that would prohibit people from  
11 accessing care, we have to mitigate that. So,  
12 we're pushing very hard to get everything back  
13 towards the communities. We just had a meeting on  
14 cancer care prevention and treatment screening in  
15 the communities because that's the goal for our  
16 program. So yes, we are trying to expand our --  
17 you know, we do use our CHRs, which are called  
18 community health representatives, which are the  
19 tribal -- the tribes typically are -- that's their  
20 staff, but we work very closely with them at our  
21 facilities. They do all the investigation for  
22 STIs. They do the health checks. We couldn't

1 have gotten through the pandemic without them.  
2 Let me just say that. So, I totally support that  
3 out there. And, actually, we're advocating for  
4 nontraditional providers to be reimbursed for  
5 their care, and that would include community  
6 health workers, behavioral aides, peer to peer,  
7 dental, you know, the dental assistants that are  
8 needed in some areas where there's no dental care.  
9 And it would include navigators. It would include  
10 a lot of things out in the community to help  
11 people access and get the appropriate care. So  
12 absolutely that is a model that I'm looking  
13 forward to. Even our public health nurses don't  
14 get reimbursed for their visits, and they do  
15 amazing work. You know, our pharmacists run a lot  
16 of our clinics. They do amazing work. I said  
17 you've got to look out of that box. We provide  
18 care with what we have in our communities. And if  
19 it's a community health worker, great. If it's  
20 this person, great. We need the care. We need  
21 someone out there touching base with the patients  
22 in their communities that know them, that speak

1 the language, if possible, at all, and to check on  
2 them. Like they know where every single person  
3 lives. I don't know where every single person  
4 lives in those communities, but they do. And even  
5 during the pandemic, that's how we vaccinated at  
6 home. They told us these 3,000 people can't leave  
7 their home, they don't have a ride, they're  
8 scared, they're sick, they're disabled. Fine, we  
9 sent all those vaccines out into the community and  
10 vaccinated them at home. That was our CHRs that  
11 helped us navigate that. So, I am completely in  
12 support of that, and I look forward to that  
13 progressing as we move along.

14 CHAIRMAN EHLINGER: Doctor Pattara-Lau  
15 and Doctor Christiansen, when we arranged the  
16 schedule we set you up for an hour, but this has  
17 been a -- it's been a really good conversation.  
18 Would you be willing to stay a little bit longer  
19 to take a few more questions?

20 LORETTA CHRISTIANSEN: I can stay about  
21 10 more minutes, and then I'm afraid I have to  
22 jump.

1                   CHAIRMAN EHLINGER: No. That would be  
2                   excellent, because I think this is a good  
3                   conversation and I don't want to cut it short.  
4                   So, the more time you can give us the better.  
5                   We'll add at least another 10 minutes, so thank  
6                   you for that.

7                   Doctor Palacios?

8                   JANELLE PALACIOS: Thank you. This is  
9                   more of a community voice kind of question for  
10                  you, Doctor Christiansen, and the community voice  
11                  comes from having worked with people in the  
12                  Phoenix area. And with the recent closure of the  
13                  Phoenix area Indian Hospital, the labor and  
14                  delivery unit, and the community felt that there  
15                  was not communication from Indian Health Service  
16                  as to why this labor and delivery unit closed. So  
17                  earlier you were sharing that there is a sense  
18                  that the community works very well with Indian  
19                  Health Service, but I'm just wondering, would  
20                  tribal communities say that they feel that way,  
21                  that they feel that they are working well with  
22                  Indian Health Service and that Indian Health

1 Service is meeting their needs? Has there been a  
2 formal evaluation asking, not just tribal  
3 community leaders in, you know, like in a health  
4 director kind of position, but additional leaders  
5 from different -- additional people from the  
6 community?

7 LORETTA CHRISTIANSEN: Well, you know,  
8 I think that's a really great question. And I  
9 have to say the number one issue that almost is  
10 inherent across the country is communication. You  
11 know, you do your best to communicate, and you  
12 invariably are missing people for sure. I think  
13 that what's really important, and I know that it  
14 was -- you know, it's never been -- nothing's ever  
15 been perfect for sure, but the pandemic really  
16 disrupted a lot of our normal ways that we  
17 communicate. You know, we tried to adapt very  
18 well. I know that the closure at PIMC -- I know  
19 it was put out in many different ways. It  
20 obviously didn't reach some people, or they felt  
21 they didn't understand why or maybe not enough  
22 information.

1                   And I would love more feedback. I  
2           would absolutely love more feedback. I will tell  
3           you that, you know, the way, due to regulation,  
4           that we can survey patients is very limited in the  
5           Indian Health Service. We have to go through  
6           quite an ordeal to get surveys approved that we  
7           can send out to the community. I would love that  
8           feedback. It's something we're working on trying  
9           to, if you will, modernize that effort because I  
10          would like to survey our own staff and say, you  
11          know, what do you need from us, what is not  
12          happening for you. Because remember, 70 percent  
13          of our staff is American Indian and Alaska Native.  
14          So, I need that input, too. So, I take your  
15          point, and I wish I could just do that right away,  
16          but it will take a little bit more concerted  
17          effort, which we're willing to do for sure.

18                   The best way I've gotten feedback --  
19          and, again, it's not ever always. When I was at  
20          the area service unit level, I had community town  
21          halls. Sometimes I'd get three people. Sometimes  
22          I'd get 20. But I would ask them questions, how

1 do you want me to communicate, what's the best way  
2 to tell you something, what do you think we're  
3 doing well, what do we need to do better. And,  
4 you know, you take a lot. They're not happy a lot  
5 of the time, but very valuable information is  
6 gathered from community input. And I do totally  
7 support that all of our service units take the  
8 time to do that, not just the leaders from the  
9 community, but the people that are getting care,  
10 you know, what they felt when they came into the  
11 facility, what they needed, what they would have  
12 wanted to happen, because we can't improve our  
13 system if we don't have that constant feedback.  
14 So, we're looking for ways to do that. You know,  
15 we're working on a patient experience survey,  
16 which will help us some, not all. And then we  
17 need to be very open to that feedback because I  
18 don't think you can improve things unless you get  
19 that feedback. Because I can think I'm doing a  
20 great job, and if you come in and say I hated  
21 this, you didn't do well at all, then I need to  
22 know why you think that. So, I think that is the

1 customer service side of what we need to work on.  
2 That is something that is very important to us,  
3 and something I hope to see improve over time.

4 I will add that our new program in  
5 trauma-informed care, which is mandatory training  
6 for 100 percent of our staff, our volunteers and  
7 our contractors is for them to understand trauma-  
8 informed care and address people accordingly.

9 Because I think that it's easy to get in the habit  
10 of working and just getting people through the  
11 system. What they need to do is make that  
12 connection and make sure they're being respectful  
13 and sensitive to what people may be going through,  
14 maybe why they don't want to come into a facility,  
15 and certainly, even our own staff when we deal  
16 with our coworkers, are we being sensitive to what  
17 might trigger them, what they've been through,  
18 what they're carrying around while they're trying  
19 to provide care to someone else. So, it is our  
20 goal to roll out this trauma-informed care and  
21 change the organization. It will not happen right  
22 away, but it will happen. And that way we are

1       approaching things in a way that is so much more  
2       respectful and sensitive. And I think we can  
3       communicate much better that way. So, we are  
4       definitely taking a very hard look at that.

5       Thanks.

6                   JANELLA PALACIOS: Thank you. Thank  
7       you for your comments and thank you for being  
8       here. I know that it's difficult being in a hot  
9       seat, and it's not really hot. I hope it was just  
10      a bit warm. And I want you all to know I really  
11      appreciate the work that you are doing, that  
12      everyone at IHS is doing. It is -- the concern is  
13      not necessarily the system of Indian Health  
14      Service. It's the parent. Right? It's the way  
15      that it was set up. So, my heart goes out to all  
16      Indian Health Service employees and Doctor Lau for  
17      being here and, you know, giving your compassion  
18      and for staying in the long haul. I hope you all  
19      do. I have family members and friends who work  
20      with Indian Health Service, and I was a patient,  
21      and my family members are patients.

22                   This is more philosophical. You do not

1 have to answer it. But the way that Indian Health  
2 Service was set up, was it set up to succeed, or  
3 was it set up to fail? And that's just something  
4 that I think about from time to time as we move  
5 forward, because the -- certainly the funding  
6 issues and year to year not knowing if you're  
7 going to get your funding is a huge concern  
8 because you have no idea what kind of programs you  
9 can do, let alone all the issues that we are  
10 having with data, with working on community  
11 relationships and with really trying to improve  
12 Indian health in general when you have so many  
13 other factors at odds. Thank you for the work  
14 that you all do.

15 CHAIRMAN EHLINGER: Thank you for your  
16 comments, Janelle.

17 And before you leave, I just have one  
18 question to leave you with that maybe you could  
19 help us out. We make recommendations to the  
20 Secretary of Health and Human Services about how  
21 to reduce infant mortality and reduce maternal  
22 mortality, and I know you can't tell us which

1 recommendations we should put forward. But, you  
2 know, when I would hide Easter baskets for my  
3 kids, I would say, you know, you may want to look  
4 in this direction, or you may want to look in that  
5 direction. Are there some guidelines or some  
6 directions you would like us to start looking that  
7 might be helpful, that may help you in terms of  
8 help us help you do the job that you're supposed  
9 to be doing? So, do you have any clues on the  
10 direction we should be looking, the questions we  
11 should be asking, the people we should be talking  
12 to so that we would come up with the right kind of  
13 information to form the best recommendations to  
14 the Secretary as possible.

15 LORETTA CHRISTIANSEN: Okay. Well,  
16 that's a great question. I guess I'm going to  
17 just kind of frame this in the following way.  
18 I've had a lot of these calls this week, by the  
19 way. I was on with the CMS Rural Health earlier  
20 today. The same type of questions came up. And I  
21 guess the first thing I'm just going to say right  
22 up front is I think a lot of agencies are using

1 the term equity, and I'm going to look at equity  
2 slightly different. You know, equity implies we  
3 all started from the same spot, and we kind of all  
4 know that's not true. So, how do we establish a  
5 true equity where we are on an equal footing to  
6 provide services in the best possible manner at  
7 every single site. And a lot of that would do  
8 with is -- things that we can do is the diversity  
9 of our workforce. We need to be able to reimburse  
10 for nontraditional staff. You know, we had  
11 probably the most nontraditional vaccinators of  
12 anybody in this country during the pandemic. We  
13 trained everybody we could train to do it, and we  
14 got it done. Same thing with getting out in the  
15 communities, how can we support community health,  
16 how can we get those workers reimbursed, not  
17 because we're going to make a lot of money out of  
18 it. It's not that at all. It's to support our  
19 systems, and to be able to hire more people. You  
20 know, how are we going to get, you know, equal  
21 access to telehealth when we have broadband  
22 deficits in 40 to 50 percent of our communities.

1       So can we get telephonic reimbursement, because a  
2       phone call is better than nothing for sure that we  
3       can call and check on somebody, how are you doing,  
4       read me your blood pressure numbers for the last  
5       10 days, etcetera.

6                So, those are two big things that came  
7       up that are very, very important. And I think the  
8       third one, which is a much bigger project, is the  
9       expansion of our graduate medical education into  
10      tribal communities. We need to be able to get  
11      providers out there, show them what rural  
12      healthcare is like and try to encourage them to  
13      become part of our services, but we can't do that  
14      unless we have some framework. So we've been  
15      working with both the VA through their 403 Mission  
16      Act and CMS to give us an alternate pathway to  
17      support graduate medical education and place  
18      residents in hard-fought areas where we don't have  
19      a lot of providers, and also to train residents  
20      that are then very amenable to serving our tribal  
21      communities in an appropriate and cultural way,  
22      not just throwing them there, but making them part

1 of those communities and part of the solution to  
2 those problems.

3 So, those are very important things  
4 when we're looking at healthcare in rural -- and  
5 the last -- the last thing I'll just pitch out  
6 there is even an emergency EMS training out in the  
7 field. You know, we're very far apart. We need  
8 some -- we need to uptrain our EMS so when they  
9 respond they're able to take care of some of our  
10 problems out in the rural areas, certainly  
11 communicating back with the hospitals, but not  
12 having to always drag that patient all the way  
13 into the hospital for them to sit and wait for  
14 somebody to see them and then they don't have a  
15 ride home. I think we need to take the care back  
16 out into the rural area and refine that care for  
17 our rural population.

18 So those are just the tangential ways  
19 of me saying what I think would be helpful out in  
20 Indian Country.

21 CHAIRMAN EHLINGER: Thank you very  
22 much. Lee, you have your hand up.

1                   LEE WILSON: Yeah. Thank you, Doctor  
2                   Ehlinger. First, I'd like to thank Doctor  
3                   Christiansen, Doctor Pattara-Lau and Ms. Carr for  
4                   taking the time to be here with us and to, as  
5                   Janelle had said, sit in the hot seat, which  
6                   hopefully wasn't too hot but was just very intent  
7                   on getting some answers. I know that for all of  
8                   you your tenure in these positions has not been  
9                   that long, and I know that you -- from personal  
10                  experience working with IHS, that you find  
11                  yourself in a lot of positions where there are  
12                  competing expectations, competing demands, and,  
13                  you know, sometimes balancing the needs of  
14                  maternal and infant health versus making arguments  
15                  for funding for construction facilities and water  
16                  and sanitation. They're not -- they shouldn't be  
17                  competing with each other, but they are for the  
18                  scarce resource, which is your time, and so I  
19                  appreciate that.

20                         I also appreciate the measured,  
21                         thoughtful, and insightful approach that you've  
22                         taken to answering the questions for the

1 committee. As a federal employee, I've sat and  
2 cringed a couple times wondering how do you  
3 respond to questions when this is the agency that  
4 you're representing. And I think you've done a  
5 masterful job of that and showing that you and we  
6 are all committed to trying to improve the  
7 public's health here.

8 What I'd like to put out there for  
9 future discussion, because I don't want you to  
10 feel that we are asking for something immediately  
11 from you is, as Doctor Ehlinger had said, there  
12 will be another meeting that we are planning on  
13 doing in September focusing in on the  
14 recommendations that are going to be made. I know  
15 that IHS thinks about these issues regularly,  
16 among the many other issues. And rather than  
17 coming up with your own personal recommendations,  
18 which some of them you've provided, but are there  
19 particular priorities that the agency is working  
20 towards when it comes to issues of delivery, or  
21 issues of education, or issues related to bundles  
22 in facilities that you would like to articulate

1 for the committee so that the committee can  
2 determine whether or not it wants to then say we  
3 reinforce that, we will amplify that in our  
4 messages to the Secretary and to the Hill and to  
5 anyone else who would like to listen. So, we will  
6 hopefully be able to continue this conversation  
7 between now and September. And if you have any  
8 thoughts, ideas, recommendations that come from  
9 the agency or from those that you work with, we  
10 can collect that, share with the committee for  
11 them to then use it in their deliberations in  
12 September.

13 **OPEN DISCUSSION**

14 CHAIRMAN EHLINGER: That reminds me  
15 that our plan is we're going to have a little  
16 workgroup -- and I've talked this over with Tina,  
17 Doctor Pattara-Lau that she would be willing to  
18 meet with us during the summer to, you know, share  
19 whatever information she has with the smaller  
20 working groups so we can clarify where we're going  
21 so that nobody's surprised that we're working in -  
22 - we're rolling in the same direction. So, I hope

1 that we can do that over the next couple of months  
2 as we prepare for September.

3 Janelle, did you have one more comment  
4 or -- Okay. So, thank you, Doctor Pattara-Lau,  
5 and Doctor Christiansen and -- what happened to --  
6 Elizabeth. I think she's still on. But, you know,  
7 we really appreciate your time.

8 We're going to have just sort of a  
9 general open discussion, and I'm hoping that we  
10 get some feedback from and some questions from our  
11 other federal partners about what they're doing  
12 with American Indians, Alaska Natives in the next  
13 half hour or so. So, you're welcome to stay on  
14 and listen to that if you'd like. But I really do  
15 appreciate your coming here and responding to the  
16 questions as -- like Lee said, you were very  
17 measured and straightforward and candid as much as  
18 you could be, in those conversations and  
19 responses. So, thank you very, very much.

20 All right. So, I want to take a look  
21 and see are there any of our federal partners or  
22 ex-officio members who may want to have some

1        comments about, you know, what they heard and what  
2        it stimulates in their mind about how they are or  
3        should be interacting with the American Indian  
4        Alaska Native community from their perspective.  
5        So, any thoughts from any of those?

6                    DANIELLE ELY: Hi. This is Danielle.

7                    CHAIRMAN EHLINGER: Yes.

8                    DANIELLE ELY: So, one of the things I  
9        wanted to address that I have been hearing as a  
10       part of these talks today is, how in many of the  
11       reviews of American Indian and Alaskan Native data  
12       we are using multiple race data and not just the  
13       single race data, as given by OPM. And so, I  
14       believe Doctor Pattara-Lau made the comment about  
15       the National Vital Statistics System, which is  
16       what group I'm a part of essentially, and the  
17       desire for multiple race data for AI/AN, and I  
18       would just like to bring up that we do have that  
19       data available. It is in our data files, and it  
20       is actually available on our CDC WONDER website.  
21       And even going even further than that, you know,  
22       if the group is interested in any statistics

1 related to the birth files or the linked infant  
2 death files that I manage, you know, we can  
3 provide some data on multiple race AI/AN if that  
4 is requested.

5 CHAIRMAN EHLINGER: Excellent. Thank  
6 you. Any further federal partners?

7 CHARLAN KROELINGER: Hey, this is  
8 Charlan. Just to echo what Danielle brought up,  
9 we are also considering the definition of race and  
10 ethnicity and looking at multiple races to  
11 disentangle how we can increase that number of  
12 American Indian and Alaskan Native members to our  
13 analyses when it comes to maternal mortality and  
14 other topics. So, I think that's a really  
15 important point, and a great presentation by an  
16 earlier panelist.

17 CHAIRMAN EHLINGER: Thank you, Charlan.  
18 Anybody else from our federal partners?

19 LEE WILSON: Ed, I have some if you  
20 would like from HRSA.

21 CHAIRMAN EHLINGER: I'd love it.

22 LEE WILSON: Okay. So, these are

1 updates that we had provided in support of our  
2 Tribal Affairs Working Group. We meet with tribal  
3 entities to update them periodically on the  
4 activities that we're doing around tribal groups,  
5 so I'll just run through them very quickly.

6 HRSA's Healthy Start Eliminating  
7 Ethnic, Racial and Ethnic Disparities Program  
8 improved health outcomes before, during and after  
9 pregnancy, and reduced racial-ethnic differences  
10 in the rates of infant deaths and adverse  
11 perinatal outcomes. The program awarded tribes  
12 and tribal organizations two grants totaling \$2.3  
13 million. These funds include a one-time  
14 supplement for \$80,000 in funding to address  
15 infant health equity for one Healthy Start grantee  
16 that is a tribal -- a tribally designated  
17 organization, and that is the Great Plains Tribal  
18 Chairman's Health Board in Rapid City, South  
19 Dakota and Inter Tribal Council of Michigan. I'm  
20 in Sault Sainte-Marie, Michigan. That looks like  
21 a couple different things. Anyway, it's the  
22 Inter-Tribal Council.

1                   As we said, our MIECHV Program  
2           administered by HRSA and ACF, which funds the  
3           Voluntary Home Visiting Program has a Tribal Home  
4           Visiting Program that is run out of ACF and  
5           provides grants to AI/AN tribes and consortia of  
6           tribes. It administers 23 five-year competitive  
7           awards to tribal entities at \$12 million per year.  
8           In FY 20, the home visiting served 3,315 parents  
9           and children, 1,606 families, and conducted 17,129  
10          home visits. And MCHB awarded \$10.7 million in  
11          ARP funding to 24 new Pediatric Mental Healthcare  
12          Access Program Award recipients, which included  
13          two tribal entities, the Chickasaw Nation in Ada,  
14          Oklahoma, and the Red Lake Band of the Chippewa  
15          Indians in Red Lake, Minnesota. The Pediatric  
16          Mental Health Care Access Program recipients were  
17          awarded up to \$445,000 per year for five years to  
18          promote behavioral health integration into  
19          pediatric primary care.

20                   Healthy Start Technical Assistance  
21          Support Center continues to offer educational  
22          webinars, including strategies to strengthen

1 health equity programs, fatherhood programs and  
2 quality improvement. Between March through June  
3 2022, the Healthy Start TA Center will offer  
4 educational webinars that are available for tribal  
5 entities including Fatherhood Talk Tuesday, The  
6 Equity Table, Route Learning Academy, which is  
7 Restoring Our Own Through Transformation, a two-  
8 part series focused on exploring structural and  
9 social determinants of health, Understanding  
10 Prenatal Alcohol Exposure and Preventing Fetal  
11 Alcohol Spectrum Disorder, and the Equity Table  
12 Session, which focuses on fatherhood in the age of  
13 mass incarceration. Those cover most of the  
14 activities that we have reported to the tribal  
15 Council.

16 CHAIRMAN EHLINGER: Thank you, Lee.  
17 And maybe you could send that list to me, and I  
18 can share it out with the committee, so they know  
19 all of those activities going on.

20 LEE WILSON: I've got it right here.

21 CHAIRMAN EHLINGER: All right.

22 MAGDA PECK: Ed, can I ask a question?

1 I really appreciate getting this update, Lee, and  
2 Charlan gave a lovely array as well. From an MCH  
3 -- specific to, hopefully, maternal, and infant  
4 mortality, but from an MCH investment between HRSA  
5 and CDC, or even -- is there any consolidated  
6 budget investment to look at it as tribal, or is  
7 it sort of within this there's tribal, within that  
8 there's tribal? I'm just trying to do some visual  
9 mapping about where the investments are going,  
10 given that there is not a mandated universal  
11 budget, or universal investment we can also argue  
12 and support. I'm just trying to get -- it feels  
13 like it's scattershot from a big picture  
14 perspective, and very strategic from an individual  
15 funding perspective. So, how do you, when you go  
16 to the Tribal Affairs Council and you -- do you  
17 ever line up where the money's going, for whom,  
18 for what, with what data base and evaluation and  
19 outcomes accountability? I'm just trying to get  
20 some sense of money coordination if there's not  
21 data coordination.

22 LEE WILSON: So, that's a very good

1 question. Would that everything were as orderly  
2 as it would be if you were to draw it out on  
3 paper. I think some of our activities have  
4 evolved over time with a clear measure towards  
5 tracking how we're spending our money towards  
6 different populations. However, we also have  
7 funding streams that are targeted towards specific  
8 interventions, and sometimes they overlap with  
9 each other. So, we do try to coordinate across  
10 the tribal activities. And in our -- I believe  
11 we've done some reorganizing at the HRSA IOA  
12 level. I believe it's now located in our Office  
13 of Intergovernmental and External Affairs, which  
14 is where our tribal activities are sort of  
15 located. If that's not correct, we'll get you the  
16 name. It was in a different office before. But  
17 that was the office that was trying to make sure  
18 the tribal activities that we're focusing on --  
19 not only tribal but were focusing on the American  
20 Indian, Native Alaskan population were being  
21 thought about deliberately. So, you know, as we  
22 have a health center program, we don't have a set-

1       aside that says, okay, that's going to this and  
2       this is going to that, because it does beg the  
3       question of, if that's the case, why is it not in  
4       Indian Health Services sometimes versus in these  
5       other programs. And I think we try very hard not  
6       to be territorial in that sort of way. But there  
7       are funds that are provided to IHS to do IHS  
8       activities, and then there are funds where we have  
9       the Healthy Start Program, and we are expected to  
10      serve the nation. And so, in serving the nation,  
11      we try to make sure that we are covering rural, we  
12      are covering border when border has been called  
13      out as a specific initiative, urban, tribal,  
14      Hispanic organizations, and jurisdictions. And  
15      so, there is -- there are these multiple overlays  
16      trying to count.

17                   Our tribal Consultation Program at the  
18      HRSA level is relatively new only in the last  
19      couple of years. We had been doing this as a part  
20      of a larger departmental tribal Consultation  
21      Program. So, I think we're still working out some  
22      of the activities about what are the structures

1       that we're putting in place, are we counting  
2       dollars to match with the various strategies. And  
3       I'm making notes as we're having these  
4       conversations about recommendations that we can  
5       provide. But that's a little bit of the context  
6       here.

7                   And maybe one of the things that we  
8       would do that I can pursue is having our tribal  
9       Affairs folks be a part of future meetings as  
10      we're having these conversations. I know one of  
11      our presenters is going to be with us from OPAE,  
12      our Office of Policy for the agency. So that's  
13      the HRSA response. I don't know, Charlan, if you  
14      want to jump in and talk about your approach to  
15      this overlapping discussion in priorities.

16                   CHARLAN KROELINGER: Actually, Lee, I  
17      think you framed it very well. It's similar for  
18      us at CDC. We do have an Office of Tribal Affairs  
19      that I can provide a link to for further  
20      discussion. They handle our tribal consultation,  
21      similar to what Lee described for HRSA. And,  
22      similarly, we have those funded line items. And

1 we tried to be strategic with our different lines  
2 to target some activities to support and work with  
3 American Indians and Alaskan Natives.

4 MAGDA PECK: That was very helpful. It  
5 kind of was pulling back the curtain of the Wizard  
6 of Oz. So, thank you for allowing all of us to  
7 hear that your efforts are there. And it's very  
8 similar in a mirror way to Doctor Pattara-Lau's  
9 new position of trying to coordinate MCH within  
10 IHS, how are we trying to coordinate tribal health  
11 outcomes for women, children, families, and  
12 fathers across federal government or at least  
13 within HHS. And there's no analogous person or  
14 point of accountability that exists that I can  
15 hear at the level of the Secretary. And I was  
16 thinking back about the recommendations.

17 Janelle, you put it out, you know, that  
18 if you want to -- and I'm going to cite that just  
19 for a second. But in the healthcare chapter or at  
20 least in the Broken Promises Report, there was a  
21 statement that said just relative to data, you  
22 know, accurate data are necessary. And it says,

1       you know, Congress should provide funding to  
2       establish an interagency workgroup to share  
3       systems, data methodologies so that we can have an  
4       accurate and disaggregated data on populations.  
5       And so, the idea that there is an interagency  
6       working group, you've got a counselor here, you've  
7       got an office there, but there's no -- there's no  
8       nexus for the population that we are passionately  
9       focusing on, which is women of child -- or people  
10      of childbearing age, infants, families, and  
11      fathers. And so, I -- there's an opportunity here  
12      that we could be a stimulus for that kind of  
13      coordination around something specific to start,  
14      if it does not exist, and you're telling me it  
15      does not exist.

16                   LEE WILSON: I think that -- just to  
17      build off of this, you know, to take it a step  
18      further, the area where we're really trying to  
19      make a difference, at least at the program level  
20      for me in our division, is to have these  
21      discussions before we're making the awards, as  
22      opposed to doing the counting after the awards are

1 issued so that we're saying, okay, if our  
2 intention is to engage with tribal communities for  
3 Healthy Start or in Maternal Health Innovations,  
4 how do we engage with IHS, how do we engage with  
5 the organizations that might be applying for these  
6 funds so that we know what -- you know, what are  
7 the things that they can and can't do, can they  
8 turn around an application in the time that we're  
9 allotting, do they have the data to be able to  
10 demonstrate need, and are we offering up a model  
11 or a program that is something, A, that's going to  
12 be appealing to them, and, two, going to make a  
13 difference for their population. And that's  
14 consulting with IHS, that's consulting with these  
15 other groups. And so that's what we're trying.  
16 Sometimes we're successful; sometimes we're not so  
17 successful. But it is the benefit of having gone  
18 around this barn a couple of times now to see, oh,  
19 yeah, now we're counting, but maybe as we're  
20 competing the next program will take the time to  
21 get to that.

22 MAGDA PECK: That's very helpful.

1 Thank you, Lee.

2 CHAIRMAN EHLINGER: Thank you, Lee.

3 Comments from anybody who hasn't spoken so far? I  
4 mean any thoughts on what you've heard so far  
5 today, and particularly in the last hour and 15,  
6 20 minutes? Any thoughts?

7 KRISTEN ZYCHERMAN: Is it alright if I  
8 just share a little bit about the CMS work related  
9 to that?

10 CHAIRMAN EHLINGER: I would love it. I  
11 would love it.

12 KRISTENA ZYCHERMAN: All right. I'm  
13 just dropping in the chat that the CMS Office of  
14 Minority Health has put out a report on advancing  
15 rural maternal health equity, so I am putting  
16 through a link to that.

17 Additionally, we partnered with the  
18 Office of Women's Health on a challenge.gov price  
19 competition for postpartum health equity related  
20 specifically to black and American Indian and  
21 Alaskan Native postpartum people related to  
22 hypertension follow up, diabetes follow up,

1 postpartum depression follow up, various other  
2 postpartum activities. That was -- that prize  
3 competition is closed, and we are just finalizing  
4 the press releases on the winning entries for  
5 winning programs that submitted for that. We  
6 actually had 62 applications for that. So, a lot  
7 of great work is being done. And the winners for  
8 that will then be allowed to move on to phase two  
9 of the competition of scaling and spreading their  
10 already evidence-based programs to help that  
11 population in the postpartum period.

12 So, those are our big things, along  
13 with the postpartum care extension, as you're  
14 aware, that more and more states are applying to.  
15 Additionally, we have our Postpartum Care Affinity  
16 Groups and our newly launched Low-Risk Cesarean  
17 Delivery Learning Collaborative where that  
18 affinity group expression of interest is due July  
19 15. So, states can express interest in being a  
20 part of that as well.

21 And I know from our Postpartum Care  
22 Affinity Group, there are states that are focused

1 on the American Indian and Alaska Native  
2 populations within their states as a kind of  
3 population of focus for their quality improvement  
4 projects related to postpartum care. So, it'll be  
5 interesting to see if any states choose that same  
6 focus for the Low-Risk Cesarean Delivery Affinity  
7 Group projects as well. So, thank you.

8 CHAIRMAN EHLINGER: Thank you, Kristen.  
9 I really appreciate it.

10 Shira, you have your hand up.

11 SHIRA RUTMAN: Thank you so much. I  
12 know I've been bold on sharing some just questions  
13 and resources in the chat, so thank you for your  
14 patience with my communications. I just was  
15 wanting to clarify in following up with Doctor  
16 Peck's questions about kind of coordinated  
17 funding, and the note that I included around the  
18 funding that did exist that limited competition,  
19 cooperative agreements through the IHS for the MCH  
20 program, and I was just -- I was just wanting to  
21 clarify, and thought maybe Charlan or others could  
22 do that, that that funding actually came through

1 the CDC to the IHS, and it just -- I just wanted  
2 to bring it up and ask about that as a question  
3 because I think I viewed that as an example of  
4 funding that was coordinated. It was focused not  
5 only on the data and surveillance that Magda  
6 mentioned, but also on some of the interventions  
7 that have been described today through these  
8 regional efforts that were community based. And  
9 so, I understand, and I heard the representatives  
10 from the Indian Health Service talking about, you  
11 know, various relationships and transitions in  
12 terms of work with Tribal Epidemiology Centers.  
13 But just in thinking about that as a model in  
14 general for funding and activities that were  
15 actually based on the MCHB performance measures,  
16 we all had advisory councils, and it was a very  
17 comprehensive program. I believe it was seven  
18 years or five years that it went on. And I think,  
19 as you all know, I feel like we all felt like we  
20 were just getting started with some of the  
21 activities that we were able to put into place  
22 when that funding ended. So, I just wanted to

1 mention that as a potential model for  
2 consideration, even if it isn't limited  
3 competition, but just to be considered. And I  
4 wasn't sure if I was correct that those funds to  
5 IHS were actually from the CDC, so that was a  
6 clarifying question too.

7 CHAIRMAN EHLINGER: Thank you, Shira.

8 All right. We've been busy. We've  
9 been busy. We've been very, very busy. We do  
10 have a couple of members who joined us. Belinda,  
11 would you introduce yourself? You can unmute.

12 BELINDA PETTIFORD: I'm sorry about  
13 that. I am Belinda Pettiford. I'm here in North  
14 Carolina at the Department of Health and Human  
15 Services, and I'm head of the Women Infant and  
16 Community Wellness section. So, I'm so sorry I  
17 missed being with you all earlier.

18 Am I answering the question, Ed, that  
19 you sent us? I just was looking at it.

20 CHAIRMAN EHLINGER: Yeah. What will it  
21 take?

22 BELINDA PETTIFORD: What will it take.

1       What would it take if we prioritize, and we really  
2       listen to our communities' and individuals' lived  
3       experience in moving this work forward and  
4       actually do what they're asking us to do? I think  
5       that is near and dear to my heart throughout my  
6       whole 35 years of working in public health. My  
7       meeting earlier today was we had been requested by  
8       our Legislative Black Caucus of our General  
9       Assembly to come and talk about our sickle cell  
10      program. So, we have learned over the years that  
11      we don't go talk by ourselves. We bring people  
12      with that are impacted. So, we had five  
13      individuals to come and share their challenges and  
14      share their concerns. And, you know, they talked  
15      about, you know, how they're treated in hospitals  
16      when they're looked at as being drug-seeking  
17      individuals and trying to just do basic pain  
18      management, and they talked about their quality of  
19      life, and discrimination, and the things that they  
20      really need. And they keep telling us that, and  
21      we continue not to meet those needs. So, what  
22      would it take for us to actually, you know, do

1        what they're asking us to do? So, I think that is  
2        what my response would be today, Ed.

3                    CHAIRMAN EHLINGER: Thank you, Belinda.  
4                    And, Paul, glad you could join us  
5        always.

6                    PAUL WISE: This is Paul Wise. I'm  
7        driving in the car. I'm on my way to McAllen,  
8        Texas. I apologize for not being able to join on  
9        video. I really appreciate the presentations and  
10       critical discussion that I've been hearing all  
11       morning. It's very important, and I'm glad that  
12       it's been put on our agenda.

13                   In terms of answering your question,  
14       Ed, my feeling would be to give community groups  
15       more money to use at their discretion, to allow  
16       them to take more risk, to not be so risk averse -  
17       - we're always trying to please the funders'  
18       priorities -- and have more power to use more  
19       funding for their own purposes. So, thank you.

20                   CHAIRMAN EHLINGER: And thank you,  
21       Paul. And I'm not sure if you're going to be with  
22       us tomorrow or not because I know you're doing a

1 lot of stuff, but I know that you're going off of  
2 the committee. Please accept my thanks for all of  
3 the work that you've done, for the leadership that  
4 you've given both for this committee and what  
5 you've done over the years. You and I have sort  
6 of worked in parallel at least for 45, 50 years,  
7 and your voice in maternal and child health has  
8 been very powerful, and it continues to be very  
9 powerful. So, I hope that we will continue to be  
10 partners in this effort for a long, long time.  
11 So, thank you for all your work, and God bless.

12 PAUL WISE: Thank you, Ed. Thanks for  
13 your leadership. And it's been a privilege to  
14 participate and learn from the other members and  
15 the others that have joined us over the years.  
16 So, thank you all.

17 MAGDA PECK: Thanks, Paul.

18 CHAIRMAN EHLINGER: All right. Now  
19 we're to the point where we're going to do some  
20 breakout sessions. The first breakout session --  
21 and we are going to look at the recommendations  
22 that we put together. So, as I said at the

1 beginning, these recommendations, there's a lot of  
2 them, you know, and they're in -- they're sort of  
3 like spaghetti thrown against the wall. Some of  
4 them will stick. Some of them don't need to  
5 stick. Some of them, you know, need to be  
6 highlighted a little bit differently. But they've  
7 come from the work that we've done over the last  
8 year. They've come from the reports that have  
9 been written by a variety of groups. And I've  
10 broken them down so that we can look at them from  
11 two angles. This first time is going to be  
12 looking at them from the lens of our workgroups.  
13 We are Data and Research to Action Workgroup or  
14 DRAW, from our Health Equity Workgroup and our  
15 Quality and Access to Care Workgroup because there  
16 are components of each of those -- components of  
17 those recommendations in each of those categories.  
18 So, what we're going to do -- and I've asked the  
19 leads of those committees or those workgroups to  
20 facilitate the conversation. And I had some  
21 questions in the document, you know, do these  
22 recommendations address the most pertinent issues,

1 are they lacking anything, do we need some other  
2 issues addressed, are some of them too general or  
3 irrelevant, should some be thrown out, should we  
4 combine some of them, should they be reframed as  
5 expectations and not just make an assumption like  
6 what we did previously, we assumed that, you know,  
7 and as a sort of a given, as opposed to having a  
8 recommendation, and then what background  
9 information should we need, and then what other  
10 questions do we need to know before we can  
11 finalize those. So those are general questions  
12 for both this session when we're looking at it  
13 from the lens of the workgroup, and then tomorrow  
14 the same questions when you're looking at it from  
15 the lens of a specific issue, just like what Magda  
16 was talking about, you know, there's a general  
17 view and then there's the -- the sort of overall  
18 view, and then there's sort of the program view.  
19 So that's what we're going to do.

20 So, I'm going to assume that we will  
21 break up fairly equally into these committees, but  
22 I'm not sure how best to do that. I can leave it

1 up to you to choose which one to go to; otherwise,  
2 I could assign, but that's going to take too much  
3 time. So, I'm just going to -- I'm going to trust  
4 that when we give the three workgroups, you're  
5 going to choose the one that's most appropriate  
6 for your input, and it's going to be equal. But  
7 also, I'm hoping that -- you know, we've got  
8 several members -- we've got seven or eight  
9 members who are going to be leaving SACIMM, and  
10 for two of the workgroups, the leaders of those  
11 workgroups are going to be leaving at the end of  
12 September this committee. So, we're looking, you  
13 know, at least for the remainder of this year  
14 somebody to lead the charge in those areas. So,  
15 I'm hoping that some of you will say, yeah, I can  
16 take the lead in Data and Action, Research and  
17 Action, or I can take the lead in Health Equity.  
18 Steve, I'm assuming -- I'm hoping will continue on  
19 with the Quality and Access to Care. But so be  
20 thinking about taking on that leadership role in  
21 this workgroup, which will continue through the  
22 end of this year. After that I will then leave it

1 up to the next chair to decide whether or not they  
2 want to continue these workgroups, because it'll  
3 be off my hands at that point in time.

4 So, Emma, are you going to break us  
5 out?

6  
7 EMMA KELLY: Yes. So, everyone, the  
8 link is on the screen as well as in the chat.  
9 When you go to that page, it will have day one and  
10 it will list all three zoom breakout rooms.  
11 Please click the link to the Zoom Room that you  
12 wish to attend, and this will be a traditional  
13 Zoom meeting. This webinar will remain open. So,  
14 once you are done in your individual breakout  
15 session, you can come back to this main link. And  
16 then we'll be rejoining in about an hour.

17 CHAIRMAN EHLINGER: All right. So,  
18 it's now 3:30 Eastern Daylight Time, and we'll  
19 come back at about 4:30. So you've got about an  
20 hour's worth of work. So, we'll see you back in  
21 an hour.

22

#### **BREAKOUT SESSIONS**



1       this meeting is done. And I'll tell you about  
2       that in just a little bit.

3               So, let's -- you know, let's start with  
4       room number one, Health Equity Workgroup.

5               BELINDA PETTIFORD: So, we had a  
6       wonderful discussion in the Health Equity  
7       Workgroup. Lots of good feedback. Let's see.  
8       We'll try to go in order. I think one of the key  
9       recommendations -- first of all, they thought the  
10      recommendations were very comprehensive. People  
11      did a very good job all of us working together. I  
12      think one of the critical pieces that came out in  
13      our group is we really feel like we need to put in  
14      writing -- we've got to say how important it is to  
15      listen to people with lived experience, and how we  
16      can elevate that in every area that we can. We  
17      need -- and we even talked about, you know, at the  
18      beginning of the recommendations, if possible, to  
19      have a link for the Secretary to listen to some of  
20      the voices of people with lived experience. So  
21      have it like in the opening, whether it's clicking  
22      on the link to the Hear Her Campaign or the voices

1 of some of the recordings from other people, any  
2 that we can share. But we think it's important,  
3 but we also think it's so important that it needs  
4 to be integrated into all of the work we're doing  
5 around infant and maternal mortality. So, to us,  
6 that was kind of like an overarching area that we  
7 really feel very strongly about and making sure  
8 that that is integrated.

9 I think on the recommendation side a  
10 couple of additional recommendations were  
11 suggested. One was around we need a  
12 recommendation on accountability, and some we have  
13 some language there that we pulled from the Broken  
14 Promises Report of 2018, because we really don't  
15 have throughout the document accountability areas.  
16 So, we did come up with some language for that.

17 We also felt like there needed to be  
18 some recommendations in there around ensuring that  
19 there's a way to be engaged with policymakers,  
20 whether these are governors, mayors, Congress, the  
21 people that control the resources so that they can  
22 have a -- we can do a better job of making sure

1       they understand the impact of what they're funding  
2       on the outcomes. And so, we felt like that that  
3       was an important piece.

4                   I think linking back to listening to  
5       people, you know, we had a conversation especially  
6       under the SIDS SUID area around we really need to  
7       get a better historical perspective, you know,  
8       listening to people who have the history, the  
9       experience as to why the numbers are so high. You  
10      know, have they always been high? It seems like  
11      they're getting higher versus going in a different  
12      direction. Is that a reporting issue? Is that an  
13      issue that something has changed? Have they moved  
14      away from maybe a traditional practice and moved  
15      into -- moved from, you know, another practice  
16      that may not be as impacting them as positively in  
17      some areas. We did have a couple of kind of other  
18      things, and I'll send this to you in a Track  
19      Changes, Ed.

20                   Did we just lose Ed, or did I just lose  
21      Ed off my screen? Am I the only one missing Ed?  
22      No one else can see it either. Okay. Well, we'll

1 just keep talking because it's being recorded.

2 So, we did talk about, you know, we  
3 wanted to change substance abuse to substance use,  
4 because we felt like that was better language to  
5 use. And we really spent a good amount of time  
6 talking about the importance of valuing  
7 traditional Native knowledge systems, and  
8 providing services, designing programs, policies,  
9 whatever it is, especially in working with Native  
10 populations. So, we think that this is an  
11 important piece that should definitely be included  
12 in here.

13 And I think those were the main areas.  
14 I have some more notes and will send them over.  
15 But I don't know if there's anyone on the  
16 committee that wants to elevate any specific area.  
17 But we did have really good discussions. Anyone  
18 want to jump in and add something else while we  
19 get Ed back?

20 JANELLE PALACIOS: No. I'm just going  
21 to say thank you to Belinda and to the people who  
22 joined the Health Equity Workgroup. I was also

1 fielding another meeting at the same time, so it  
2 was wonderful to have this work move forward and  
3 have a lot of perspectives on what's going -- what  
4 should be changed. Thank you.

5 BELINDA PETTIFORD: Yeah. As we  
6 started trying to prioritize things, I think what  
7 we put at the top of the list is we know funding  
8 is needed. It's impacting so many different areas  
9 of these recommendations. So, we thought funding  
10 was a priority. But we also thought the pipeline  
11 as part of the workforce development should be one  
12 of those areas that we pull out as a priority as  
13 well.

14 STEVE CALVIN: All right. Well, I  
15 guess maybe in Ed's -- he'll still be coming back,  
16 but group number two, Quality and Access, we had a  
17 good discussion as well. We were -- I think it  
18 was really beneficial to have ShaRhonda Thompson's  
19 involvement in that. She brings a unique and very  
20 important perspective. We discussed -- I think  
21 there are 24 recommendations under Quality and  
22 Access. And just a couple of high points, and

1 I'll send Ed the rest too. But there was a real  
2 focus as well on personal kinds of relationships,  
3 because when patients, when moms are just sort of  
4 handed a clipboard with, you know, fill this out,  
5 or fill this tablet out, it's really important to  
6 be able to get direct one-on-one assistance in  
7 navigating the system in a culturally-appropriate  
8 manner. So, we're -- I think that that's going to  
9 be a priority.

10 There was mention as well of the mental  
11 health issue, not just for mothers also for infant  
12 and early childhood interventions. I mean  
13 especially with what happened in Uvalde, there --  
14 you know, there are some kinds of identifications  
15 of really troubled situations. ShaRhonda also  
16 brought up the point that partners, husband,  
17 fathers, partners of any type really need to be  
18 involved in the assessment of those kinds of  
19 things.

20 We have a -- number 12 is a  
21 recommendation that was this comprehensive thing  
22 that I think is a new HHS program that was some

1 kind of a residential comprehensive situation  
2 which we're just going to get more information  
3 about. There was also a mention of telemedicine,  
4 and how we all believe in the wonders of it, but  
5 there are many communities that either don't have  
6 broadband access or really reliable wireless  
7 access, or they don't have, you know, the tablet,  
8 the phone, the, you know, laptop that would be  
9 able to allow them to use that.

10 And then second to last, one of the  
11 members of our group pointed out that there was a  
12 mention in one of the recommendations of the word  
13 interventions, so interventions to, you know,  
14 intervene in a cultural situation. We will --  
15 we'll strike that. Interventions will be changed  
16 to some other appropriate word.

17 And then we did have a presentation at  
18 the end by Kendra Wyatt regarding some of the  
19 issues related to health information technology,  
20 and the fact that interoperability is not working  
21 well at all. And there's a whole variety of ways  
22 that that needs to improve, interoperability, and

1       that patients can own their records and kind of  
2       take them with them to get the best care that they  
3       need, but for sure to change the way the system  
4       works. The system is working right now it seems  
5       like more for the overall industrial medical  
6       system than it is for patients. And so we'll put  
7       together a recommendation in that regard.

8                     So, take it away, Magda.

9                     MAGDA PECK: I did get a note from Ed  
10       who, like myself, was booted off, and so  
11       technology will always get in the way, and we just  
12       keep on moving forward, which is what happened in  
13       our breakout group when I was booted off in the  
14       middle of it.

15                    So, allow me to thank the individuals,  
16       the close to dozen folks who joined us. And the  
17       way we proceeded was to first harvest what we had  
18       heard in the prior presentations on day one that  
19       we wanted to make sure was brought into our  
20       discussions about the data and researched action  
21       recommendation. So, we will -- we just wanted to  
22       make sure we didn't go right to the

1        recommendations without taking into consideration  
2        what we have heard, learned, been surprised at,  
3        had questions about that can inform the  
4        discussion, and I will forward those on to Ed as  
5        well with Emma's help.

6                    The second broad brush that we  
7        addressed had to do with the recognition that  
8        language matters. Intervention is one word that  
9        we may want to be thoughtful about, and the nuance  
10       of language. And we just want to assure that we  
11       are being intentional with the language that we  
12       use in what we write in recommendations. Towards  
13       that end, a good example of that is in the second  
14       data recommendation around First Nations'  
15       involvement and participation should be part of,  
16       and the language suggested is where is the  
17       leadership should lead what is happening. So be  
18       thoughtful about what roles we are relegating folk  
19       to that might perpetuate some of the structural  
20       hierarchy and history of oppression. So, language  
21       matters.

22                    We also heard that there's questions

1 about what language should we use, and folks are  
2 hesitant to not want to in any way offend, and the  
3 humility, cultural humility that we bring. So, a  
4 suggestion came could there be a clarification of  
5 terms, an education of terms in the preamble, if  
6 you will, a glossary that allows us to educate  
7 while we are informing the Secretary as our  
8 primary audience. Other audiences will read this,  
9 and so the more that we can link to our glossaries  
10 and information about what language we can use  
11 around First Nations, First Peoples, sovereignty,  
12 compact, contract, things that we're learning we  
13 want to pass on the learning. So, that's some  
14 broad-brush work to do.

15 We did a three-part analysis to begin  
16 with; what do we want to assure we would elevate  
17 up of the 15 that we were considering; what may be  
18 some gaps that is not yet addressed at all; and  
19 the third header is what would we want to clarify  
20 and sharpen. And I will not take the time to go  
21 in the detail of those now but know that that's  
22 the work that we brought to our section.

1                   If there was one thought that I would  
2           like to end with which echoes our other two  
3           breakout groups and our working groups, it has to  
4           do with the second, this notion about individual  
5           community collective first-person voice, the power  
6           of the qualitative data, the storytelling and  
7           listening to people was also echoed in the data  
8           group as well. We did put out a recommendation  
9           when we first started in our SACIMM cohort about  
10          the data should be considered qualitative and  
11          quantitative in its value, and that the first-  
12          person voices of people and their stories are  
13          essential to hear and listen and integrate and  
14          follow. So, the recommendation around how do we  
15          bring those voices forward appears in  
16          recommendation number two as well as in other  
17          recommendations that we have that we will look at.

18                   And I guess if there's a final, it's  
19          there's so much muddled, disconnected, fragmented  
20          data out there that don't talk to each other. And  
21          the more that we can harmonize, standardize, make  
22          them interoperable, let them talk to each other to

1 tell the full story, we can see that that would  
2 strengthen our capacity to form program policies  
3 and practices going forward.

4 More will be written up. More will be  
5 submitted to Ed. And I'm wondering is Ed back on  
6 board at this time.

7 CHAIRMAN EHLINGER: I am back. I heard  
8 that, and I heard the end of Steve. Sorry. I  
9 somehow got booted off, and it took me awhile to  
10 navigate back.

11 MAGDA PECK: Not a problem, and I just  
12 want to say is that -- I want to lead back the  
13 thanks to Emma for keeping notes, and thanks to  
14 Marie and Joy and others for kicking in when I got  
15 booted off. And I just want to pause for a moment  
16 to see if there's anything that any from that  
17 breakout would like to add that didn't get the  
18 emphasis in my presentation.

19 So, I'm just going to take a pause, Ed,  
20 and see if there's anything else we want to hear.

21 SHARHONDA THOMPSON: I wasn't in your  
22 breakout group, but I did want to say something

1 about the importance of how things are said and  
2 how that can make a person feel or respond. I  
3 know I'm focusing on infant mortality, but I've  
4 always in my own brain switched it. Instead of  
5 focusing on infant mortality, I'm focusing on  
6 infant vitality, what can I do to make their lives  
7 more vital and increase that.

8 MAGDA PECK: I want to thank you for  
9 raising your voice, and I want to hear more of it.  
10 And you're always part of the data group, even if  
11 you didn't come to that breakout. So more to do  
12 together. Thank you.

13 CHAIRMAN EHLINGER: All right. Well,  
14 thank you all for your work. And I cut out just  
15 as Belinda was talking about using other  
16 mechanisms of getting information out. And it  
17 reminds me, you know, there's something called  
18 Photo Voice where, you know, people use video and  
19 -- you know, we've traditionally over the time  
20 that we've been in SACIMM we've said, you know,  
21 let's focus on qualitative and quantitative data.  
22 Let's focus on different ways of looking at it. I

1 think we should really think about it. It tweaks  
2 in my mind how else can we transmit this  
3 information to the Secretary, does it have to be  
4 in a letter, does it have to be in a written  
5 report. I don't know, but it just struck me let's  
6 -- let's be a little creative and see what we can  
7 do. I don't know what kind of resources we have  
8 to do some of those things, but at least it'll  
9 tweak my brain to think a little bit about that.

10 So, I do wish that, you know, everybody  
11 can you know, glean all your thoughts, put them  
12 down in writing and get them to me. You know, we  
13 can do that at the end of the meeting. And the  
14 next breakout group tomorrow we'll do the same  
15 thing.

16 **WRAP-UP, OVERNIGHT CONSIDERATIONS**

17 But so let me tell you how I plan on  
18 moving forward with all of this. At the end of  
19 the meeting, I will be forming four task groups to  
20 help us finalize our recommendations, and they're  
21 going to focus on four things that I think need a  
22 little bit more work to be really totally

1 clarified; one is the Indian Health Service; one  
2 is data because there are data involved in  
3 everything that we do; a collection of violence,  
4 incarceration and substance abuse, that that kind  
5 of category, and then the care delivery and  
6 workforce, so four different sort of little task  
7 groups that I think will probably I'm hoping will  
8 meet once or twice to try to clarify and hone all  
9 of these recommendations. And so, I would like to  
10 have one committee member from our recently  
11 appointed members and one from our departing group  
12 lead these workgroups, and then other members of  
13 these groups could consist of SACIMM members, ex-  
14 officio members and members of our existing three  
15 work groups. And so, from my one-on-one  
16 interviews with each of you, I have some idea and  
17 from what I've heard today about who should lead  
18 and be on those task groups, but I would like,  
19 actually, you to chime in what your preference  
20 would be. So, think about which one of these  
21 things you would like to be on, the Indian Health  
22 Service group, the data group, violence,

1       incarceration and substance abuse group or the  
2       care and delivery workgroup. And SIDS and SUID, I  
3       think, will be part of the discussion of both the  
4       data group and the care delivery group, because  
5       that's one of the issues that we haven't  
6       identified. And so think about that, which one  
7       you'd like to be on, and then send me an e-mail  
8       before tomorrow so that I can sort of see who we  
9       could put on those groups, and I think that will  
10      help us with these little workgroups finalize  
11      those documents so we can get them ready, and I  
12      will put together then a little timeline, because  
13      I would like to get this work done by the middle  
14      of August, actually, because then I would like to  
15      get our recommendations out to others who can  
16      critique them, sort of give outside expert review  
17      so again we can clarify before we can finalize  
18      them in September and then have them actually  
19      talked about when we have our meeting in  
20      September. So tonight, think about where you'd  
21      like to spend a couple of -- one meeting or two  
22      meetings on Indian Health Service or data,

1 violence, incarceration, substance abuse, that  
2 kind of category, sort of a catchall category, and  
3 then the care delivery and workforce, and then  
4 send me an e-mail.

5 And, you know, then it sort of gets to  
6 the point of that I raised the question of, you  
7 know, what will it take to get these  
8 recommendations finalized. As I said in my  
9 introduction, it'll take the involvement and  
10 commitment and prioritization of every member of  
11 this committee to make that happen. So, I'm  
12 hoping that we can do that, with that, any  
13 comments that folks have before we sign off for  
14 today and meet you back here at noon Eastern  
15 Daylight Time? We get a little extra hour in the  
16 morning. Any comments before we leave?

17 JANELLE PALACIOS: Can I ask Anne or  
18 anyone from HRSA just how -- what is the  
19 turnaround time in terms of the typed-up notes for  
20 today and tomorrow?

21 EMMA KELLY: So, we are currently  
22 typing up all of our notes that we took from the

1 meeting and briefly reviewing them, and I will  
2 send them out as soon as our team is done. So  
3 hopefully by about 5:30 you should have the notes  
4 from the meetings.

5 MAGDA PECK: Thank you.

6 EMMA KELLY: And then it usually takes  
7 a little bit longer to process the recording. But  
8 once we get recordings or transcripts, we can also  
9 forward that to you, if you find that useful.

10 UNIDENTIFIED SPEAKER: Will you give us  
11 a different link for tomorrow? We're at the same  
12 link as today.

13 EMMA KELLY: Yes. So tomorrow will be  
14 a new link. If you are a panelist, so anyone  
15 who's speaking right now, you will get a new link  
16 in the morning. I can also -- we'll resend that  
17 right before the workgroups break so the link will  
18 be again right at the top of your e-mail. And if  
19 you are a public member, you will also receive an  
20 e-mail from me tomorrow with the link for tomorrow  
21 as well.

22 MAGDA PECK: If you're registered. I

1 want to thank the -- and just to echo what Charlan  
2 said, this has been a very inspiring and  
3 provocative day. So, just take a breath with  
4 gratitude for all the work that brought us to this  
5 moment and to seize this moment as a time to make  
6 pivotal change. So, thank you, Ed. Thank you,  
7 Janelle. Thank you to all of the speakers. And  
8 thanks to all of the SACIMM members.

9 I just want to add one last thing, Ed,  
10 and that is I hope no one holds back. Just  
11 because you're a new SACIMM member, or you feel  
12 like you might be late to the game, you are our  
13 secret weapon, and you have magical powers.  
14 Because if it doesn't make sense to you, it  
15 doesn't make sense. So, we are all on equal  
16 footing going forward, and we hope to -- all of us  
17 do much better work together. So, thanks to all  
18 that jumped right in and made things happen.

19 **ADJOURNMENT**

20 CHAIRMAN EHLINGER: And those of you  
21 who know me, I like history. And today this is a  
22 good piece of Wisconsin history, where I came

1 from. One of the senators in Wisconsin was Robert  
2 "Fighting Bob" LaFollette, very progressive. He  
3 ran for president and was the governor. He really  
4 created Wisconsin to be a very progressive state,  
5 and he pushed for women's rights, voting rights,  
6 for minimum wage, for worker's compensation, for a  
7 whole variety of things. But he said this quote  
8 that I love, there was never a better time to work  
9 for social justice than right now. And I think  
10 that was true back in the Twenties when he made  
11 that statement. It's true right now. And I thank  
12 you all for being partners in that work for social  
13 justice. So, for Robert "Fighting Bob" LaFollette  
14 and his birthday, happy birthday, Bob, and we'll  
15 continue fighting for social justice with this  
16 group, and with every other group that we work  
17 with. So, see you tomorrow.

18 MAGDA PECK: Thanks so much.