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THE SECRETARY'S ADVISORY COMMITTEE ON
INFANT AND MATERNAL MORTALITY
UNITED STATES DEPARTMENT OF HEALTH AND HUMAN SERVICES

VIRTUAL MEETING

Day 1, June 15, 2022

11:00 a.m. - 5:00 p.m.

1

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1 **Paul H. Wise, M.D., M.P.H.**, Richard E. Behrman
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EX-OFFICIO MEMBERS

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19 Services Administration, U.S. Department of Health
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13 Healthy Start and Perinatal Services, Maternal and
14 Child Health Bureau, Health Resources and Services
15 Administration, U.S. Department of Health and Human
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WELCOME AND CALL TO ORDER

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LEE WILSON: Good morning, folks. My name is Lee Wilson, and I am the Director of the Division of Healthy Start and Perinatal Services in the Maternal and Child Health Bureau at the Health Resources and Services Administration. I'm acting as the designated federal official for opening the Advisory Committee on Infant and Maternal Mortality, the June meeting, which is being held Tuesday, June 14 and Wednesday, June 15. This is a public meeting. All are welcome. And our advisory committee is convening today to discuss the issues that have been presented and outlined in the Federal Register notice.

Just before we begin the meeting, I'd like to make a couple announcements. First, welcome back to Vanessa Lee, the designated federal official who is returning after parental leave. She will return into her official role as designated federal official following this

1 meeting, but she is here for moral support, good
2 input, and wisdom, and we appreciate her return.
3 She's also brought with her a new junior employee
4 named Iris, and we look forward to working with
5 baby Iris as well.

6 Second, I'd like to thank Anne Leitch
7 on our staff at the Maternal and Child Health
8 Bureau, who has been working to support the
9 advisory committee in Vanessa's absence, and has
10 done a fantastic job of stepping in, learning the
11 ropes and being just the epitome of support in the
12 development of our agendas, working with Doctor
13 Ehlinger on the committee and making sure that all
14 of these meetings run smoothly and well. Also,
15 thanks to Abigail Duchatelier who is the core for
16 the logistics contractor and the work that she's
17 done in preparing the minutes for approval.

18 I do want to announce that we have
19 extended committee members who would be expiring
20 in June following this meeting to give them the
21 opportunity to participate in the September
22 meeting since we have juggled our meetings around.

1 So, for those of you who had requested an
2 extension, those extensions have been approved,
3 and I believe you've been contacted by our ethics
4 officials and by Anne Leitch.

5 I also want to acknowledge Jeanne Conry
6 and Paul Wise, who are rolling off the committee
7 after this meeting. I'm not sure that either of
8 them are going to be able to participate in this
9 meeting, but they had committed themselves to many
10 years working on the committee, and provided just
11 a wealth of expertise, insight, and wisdom in
12 guiding the direction of the committee on the
13 topics that they've invested themselves in. So,
14 thank you officially to them.

15 And, finally, I'd just like to welcome
16 all of you to this meeting. And we look forward
17 to your participation and insights on these
18 issues. So let me turn it over now to Ed
19 Ehlinger, the chair.

20 CHAIRMAN EHLINGER: Thank you, Lee.
21 Let me welcome all of you. Good morning to
22 everyone. And I know that our country is

1 experiencing rain and fires and heat, and I hope
2 all of you are safe where you are. And so, I'm
3 glad you're with us.

4 I want to also add my thanks to Anne
5 for all of the work that she's done over the last
6 several months in Vanessa's absence. We really
7 appreciate it, and all of the people at MCHB that
8 has made all of this possible. So, all of those
9 people that you mentioned, Lee, I've not worked
10 directly with some of them, but I know indirectly
11 I have worked with all of them. And I really
12 appreciated working with Anne. It's been really,
13 really nice.

14 So, can we just kind of go on gallery
15 view and take off the slide?

16 So, I want to first acknowledge that
17 here I am. I'm Ed Ehlinger, and I'm in Minnesota,
18 the ancestral land of the Dakota and Ojibwe. It's
19 actually an important day here. I don't know
20 about an important day, but it's a celebratory day
21 because just yesterday Owamni, a restaurant in
22 Minneapolis that serves only Indigenous foods --

1 it's run by Sean Sherman, who calls himself the
2 Sioux chef, S-I-O-U-X chef. He won as the best
3 new restaurant in the James Beard Award
4 nationally. And so, I'm thinking that when you
5 all come to Minnesota in September, we probably
6 have to make reservations now to that restaurant,
7 because I know already, they're three months
8 booked out. So, I think it's really nice that
9 we're acknowledging all of the Indigenous folks
10 and the Indigenous foods here in Minnesota and
11 nationally recognized with the James Beard Award.

12 So, with that, you know, I sent to all
13 of the SACIMM members, the appointed SACIMM
14 members an instruction last night about how to
15 introduce themselves, and I'll give you a little
16 background. There's a planning method called
17 backcasting. I don't know if you know about it,
18 but it starts with defining a desirable future,
19 and then works backwards to identify the policies
20 and programs that will connect with each other,
21 that connect the future with the present. And the
22 final or the fundamental question with backcasting

1 is, if you want to attain a certain goal, what
2 actions must be taken to get there. And so that's
3 what I've asked the SACIMM members to do with
4 their introductions. Along with their name and
5 title and position, I want them to answer this
6 question, what will it take to, and then they get
7 to fill in the blank of whatever the public health
8 goal and objective is. And it can be expansive or
9 narrow. It can be objective or subjective,
10 visionary, or very practical. And they get to do
11 that in less than a minute. Normal backcasting
12 sometimes takes months to do. We're going to do
13 it in a minute.

14 INTRODUCTION

15 CHAIRMAN EHLINGER: So, I'll start out.
16 I'm Ed Ehlinger. I'm the former Director of
17 Maternal and Child Health with the Minneapolis
18 Health Department and former Commissioner of
19 Health in Minnesota. So, my question is, what
20 will it take for SACIMM to develop a set of
21 powerful, strategic, and impactful recommendations
22 related to the health of First Nations and

1 Indigenous mothers and infants. It will take the
2 involvement, commitment, and prioritization of
3 time of every member of this committee. So, with
4 that, that's my introduction. And I will now kind
5 of go down alphabetically.

6 So, Sherri, Sherri Alderman?

7 SHERRI ALDERMAN: Hello. Thank you
8 very much. My name is Sherri Alderman. I am
9 located in Portland, Oregon. What will it take to
10 address the unacceptable disparities in health and
11 wellbeing of children? And what it will take is
12 for us as a society to realize the rights of
13 children, the rights of children for all children
14 in our country and around the world.

15 CHAIRMAN EHLINGER: Thank you. Steve
16 Calvin?

17 STEVE CALVIN: Hi, Steve Calvin,
18 Minneapolis, Minnesota. I'm not too far from
19 where Ed is. I'm a maternal fetal medicine
20 specialist who works with midwives at the
21 Minnesota Birth Center. What would it take for
22 kind of a more coherent and responsive maternity

1 and newborn care system? And I'm hoping that the
2 work with SACIMM, which some of it's already been
3 started, and some is, I think, pending in the
4 future, how we can develop team-based care models
5 that include physicians, midwives, doulas,
6 community health workers, nurses and all those
7 concerned to provide care in a way that meets the
8 needs of both the urban population and the rural
9 population.

10 CHAIRMAN EHLINGER: All right. Thank
11 you. Next on my list is Charlene Collier. I know
12 she's coming. She might be getting here a little
13 bit late. She's coming from another meeting. And
14 Jeanne Conry, as Lee said, is not on the committee
15 anymore or is going off. Tara Sandra Lee cannot
16 make it today, but she will be here tomorrow. And
17 Colleen Malloy will be in and out through most of
18 today, so I don't think Colleen is on right now.
19 I don't see her name.

20 So, then Katheryn Menard, Kate Menard.

21 KATE MENARD: Good morning, everybody.

22 What will it take, what will it take to ensure

1 that every pregnant and postpartum patient, person
2 can access high quality, holistic and well-
3 coordinated care that's appropriate and tailored
4 to her medical, cultural needs and preferences?
5 What that would look like would be that every
6 individual that has uncomplicated pregnancies can
7 receive comprehensive quality care delivered in
8 and by their community, those at high risk for
9 complications due to medical and obstetric
10 conditions receive well-coordinated
11 multidisciplinary care that they deserve in a
12 location or facility that's prepared to meet their
13 needs and those of the babies. What we need to do
14 to accomplish that is have our clinical
15 colleagues, our public health colleagues, and our
16 policymakers, including payers, work in
17 collaboration toward that end.

18 CHAIRMAN EHLINGER: Great. Thank you,
19 Kate. Joy, Joy Neyhart.

20 JOY NEYHART: Good morning. I am a
21 primary care pediatrician working with the
22 Southeast Alaska Regional Health Consortium, which

1 is a tribal health organization in southeast
2 Alaska. I was recently employed by them, and I'm
3 working with them as a primary care pediatrician,
4 and also helping to develop their new service
5 line, which is primary care pediatrics.

6 Previously they were just a family health
7 dominated, or a family health organization.

8 In any case, my question is what will
9 it take to reduce poor outcomes for all families,
10 and poor outcomes, including mortality, school
11 failures, substance misuse, poverty,
12 incarceration, domestic violence and SUID can be
13 reduced by using the evidence we already have to
14 appropriate funding for services for pregnant
15 people and early childhood. We know that for
16 every dollar spent six to 10 are saved. And so,
17 if we could do that, we would improve lives for
18 all kids and all families. Thank you.

19 CHAIRMAN EHLINGER: Thanks, Joy.

20 Janelle Palacios?

21 JANELLE PALACIOS: Hi. I'm speaking to
22 you from ancestral Pomo and Miwok lands in

1 Northern California. And I just want to say that
2 I love how Ed stated we could give something
3 practical or visionary, so I'm going to give you
4 something visionary. I'm Janelle Palacios. I am
5 Salish and Kootenaie. I am from the Flathead
6 Indian Reservation in northwestern Montana. I
7 currently live in Northern California, and I
8 practice as a nurse, midwife, researcher, and
9 consultant. What will it take to improve the
10 health and wellbeing of all people in our nation?
11 It will take us seeing each other not as other,
12 but as neighbors, as family, as friends, as
13 humans. I believe a good step forward meeting
14 this goal is to start with history, and for our
15 nation to address its history to promote healing,
16 understanding that will, in fact, change policies
17 and general kindness to all fellow humans.

18 CHAIRMAN EHLINGER: Excellent. Magda,
19 I don't see Magda's name on the list, so maybe
20 she's not signed in yet. And Belinda I know is
21 going to be a little bit late today. Marie-
22 Elizabeth Ramas, is Marie on? I don't see her

1 name. And Phyllis is not going to be with us.

2 She's in Michigan doing some other speaking.

3 ShaRhonda, I don't see ShaRhonda's name. Jacob,

4 Jacob Warren?

5 JACOB WARREN: Hey, everybody. My name

6 is Jacob Warren. I'm a health equity

7 epidemiologist, and for the next two weeks I'm the

8 Endowed Chair and Director of the Center for Rural

9 Health and Health Disparities in Mercy University

10 School of Medicine. But as of June 30, I will be

11 the Dean of the College of Health Sciences at the

12 University of Wyoming, thus the new background.

13 So, I actually apologize in advance. I'll be in

14 and out of the meeting over the next couple days,

15 because there's a lot going on at the moment

16 getting ready to go from Georgia to Wyoming in two

17 weeks.

18 So, my question was what will it take

19 to make sure that all people can receive quality

20 accessible prenatal care. I'm going to take a

21 page out of Janelle's book and hopefully take it

22 up a step to be a little more visionary, because I

1 think it's a pretty big question. But, to me, I
2 think the answer there is really having to find
3 ways to work across all ideologies and all
4 perspectives to find our common thread of humanity
5 in recognizing that access to prenatal care is a
6 human right. And I think once we start to frame
7 it that way, we can hopefully start to find some
8 paths forward.

9 CHAIRMAN EHLINGER: Thank you, Jacob.

10 And I hope you can stick around as much
11 as you can. And Paul Wise, again, will be in and
12 out of the meeting. He has been called down to
13 McAllen, Texas to do some work there, but he
14 texted me last night saying he's really interested
15 in the agenda that we have because a lot of it
16 relates also to what's happening on the border.
17 So, he will be in and out.

18 Are there any appointed SACIMM members
19 that are here that I didn't call on? Oh, I see
20 now Doctor Peck is now on. So, Magda, if you
21 could, introduce yourself and answer the question
22 that I posed last night.

1 MAGDA PECK: Try again. Is my audio
2 clear? I'm having a little technical
3 difficulties. When you do work from anywhere in
4 the country, sometimes you have to adapt. So,
5 thank you, colleagues. My apologies for being
6 late today. And allow me to give you my
7 introduction in just a second, which is prepared.

8 Well, first of all, thank you. My name
9 is Magda Peck. I've served on SACIMM for the
10 duration of this cohort. I serve currently as the
11 Founder and Principal for MP3 Health, which is a
12 consulting firm focused on maternal and child
13 health and equity and storytelling for social
14 change. I also serve as Adjunct Professor of
15 Pediatrics and Public Health at the University of
16 Nebraska Medical Center, where I also am Founder
17 and Senior Advisor of City Match.

18 So, what will it take -- in a minute,
19 what will it take for research and data, local and
20 state, national and tribal, to be more visible and
21 valued, timely and trusted, available, and used to
22 prevent mothers and babies from death and

1 disability and eliminate persistent inequities;
2 three things. First, increased investments in the
3 people and practices, systems and structures for
4 more robust data and research methods and
5 innovative technologies that will augment our
6 shared knowledge and understanding and assure that
7 everyone counts and is counted. Second, strategic
8 storytelling to shape and drive more powerful
9 narratives based on the sound science and lived
10 experience that will change hearts and minds and
11 compel social change. And, last, the kind of
12 collaborative, courageous leadership that will
13 give us the wisdom to make difficult decisions
14 together based on incomplete and sometimes
15 imperfect information. That's what it will take
16 to be able to have research and data local, state,
17 national and tribal be the tool we need to be able
18 to drive change for justice and health. Thanks
19 for the invitation. And, again, my apologies for
20 joining you late today.

21 CHAIRMAN EHLINGER: Thank you, Magda.
22 Anybody else appointed members that I didn't, see?

1 I think we got everybody. And just for the
2 members who have been recently appointed, when you
3 look at the minutes of this meeting, you will have
4 all of these things that we can backcast from.
5 These are things that you may be wanting to work
6 on in your four years on SACIMM. So, this is a
7 little template for you to work over the next
8 several years.

9 Let's now go to some of the other folks
10 on our call. Doctor Warren, Michael Warren, could
11 you introduce yourself?

12 JACOB WARREN: Thank you, Doctor
13 Ehlinger, and committee members. Good morning.
14 Michael Warren, I'm the Associate Administrator
15 for the Maternal and Child Health Bureau at HRSA.

16 The question I have is what it will
17 take to get to infant health equity by 2030. As
18 you all know, we have never achieved the Healthy
19 People goals for black and brown babies in this
20 country, and the disparities persist. We know the
21 number. It's 3,700 deaths that we need to prevent
22 every year to be able to get to equity, and I

1 think we can do it by 2030. But what that will
2 take is a focused effort in communities where the
3 excess deaths are the highest. It will take a
4 commitment to do things differently, because what
5 we're doing now has not closed that gap. And it
6 will take an aligned effort to address those
7 underlying social and structural determinants of
8 health. We have to bake that into our funding
9 programs. We have to require that of our
10 grantees. And we have to work with our partners
11 to achieve that. Thank you.

12 CHAIRMAN EHLINGER: Thank you, Michael.
13 Anne Leitch, you don't have to give us your
14 backcasting, but you can at least introduce
15 yourself.

16 ANNE LEITCH: There we go. Thank you.
17 I was having a hard time clicking. I'm not going
18 to backcast because I did not prepare anything,
19 but I just wanted to say that I'm a management
20 analyst who's been supporting the committee in
21 Vanessa's absence while she was on maternity
22 leave. I absolutely love the work of this

1 committee. I find it fascinating, the
2 perspectives that everyone brings to the
3 conversation, and I've also really, truly
4 appreciated the opportunity to get to know the
5 committee's work better, and work more closely
6 with Ed as well as some of the members. So, thank
7 you.

8 CHAIRMAN EHLINGER: Thank you, Anne.
9 And Vanessa, do you want to introduce yourself?

10 VANESSA LEE: Sure, it's hard to follow
11 all of you, but thank you. As Anne and Lee and
12 others have said, I'm just returning from
13 maternity leave as of last Monday, so still
14 generating my brain cells back. But good morning.
15 Good afternoon. I'm Vanessa Lee. I'm the
16 designated federal official for this committee,
17 and I work in the Division of Healthy Start and
18 Perinatal Services at MCHB, and just so happy to
19 be here with all of you again and to meet some of
20 the new members. I just wanted to thank Anne,
21 Abigail, Lee, and Ed for keeping the train running
22 as I was out. And I looked back at the notes. It

1 looks like you guys had a great meeting in March,
2 and I'm just, again, happy to be back and with you
3 all for this June meeting. So, thank you. Nice
4 to see you all.

5 CHAIRMAN EHLINGER: Glad you're back,
6 Vanessa. Let's go through the ex-officios to
7 briefly introduce themselves. Charlan Kroelinger?

8 CHARLAN KROELINGER: Hey, good morning.
9 Good afternoon, everyone. I'm Charlan Kroelinger.
10 I'm the Chief of the Maternal and Infant Health
11 Branch located in the Division of Reproductive
12 Health at the Centers for Disease Control and
13 Prevention. I'm happy to be here.

14 CHAIRMAN EHLINGER: Good. Cheryl
15 Broussard?

16 CHERYL BROUSSARD: Hi, everyone. This
17 is Cheryl Broussard. I'm the Associate Director
18 for Science in CDC's Division of Birth Defects and
19 Infant Disorders. Welcome to all the newer
20 committee members. I have served on this
21 committee in the past, and today just filling in
22 for Amanda Cohn and Karen Remley, who had other

1 committee commitments today. Thank you.

2 CHAIRMAN EHLINGER: Danielle Ely?

3 DANIELLE ELY: I'm Danielle Ely. I am
4 the Manager of the Linked Birth and Infant Death
5 File at the National Center for Health Statistics.
6 I'm glad to be able to attend another one of these
7 meetings, and I am looking forward to seeing what
8 happens over the next two days. Thanks.

9 CHAIRMAN EHLINGER: Good. Glad you're
10 here. Elizabeth Carr?

11 ELIZABETH CARR: Good morning,
12 everyone. My name is Elizabeth Carr. I'm the
13 Senior Advisor to the Director here at the Indian
14 Health Service and honored to be with all of you
15 today and throughout tomorrow as well. Thank you.

16 CHAIRMAN EHLINGER: Let's see. Kristen
17 Zycherman?

18 KRISTEN ZYCHERMAN: Hi. I'm Kristen
19 Zycherman. I'm the Lead on the Maternal and
20 Infant Health Initiative in the Division of
21 Quality Health Outcomes at the Centers for
22 Medicaid and CHIP Services.

1 CHAIRMAN EHLINGER: Any other ex-
2 officio members that are on that I didn't see?

3 All right. And then I think there are
4 other people who will be introduced as we go
5 along. Some of them will be presenters, so we
6 will introduce them as they come along. So
7 welcome to everybody. Thank you for being here.
8 We've got a powerful group. We will have more
9 people in and out over the course of these two
10 days, but we will take advantage of every second
11 that you're here.

12 **REVIEW AND APPROVE MINUTES**

13 CHAIRMAN EHLINGER: So, with that,
14 let's move to our first item of work, and that's
15 to review and approve the minutes. Do I have a
16 motion to approve the minutes of our last meeting?

17 Joy moved and seconded.

18 I've been sort of listening to the
19 hearings, the January 6 hearing, with unanimous
20 consent, I approve the minutes. I don't know how
21 that all works, but I think it's if you don't
22 speak up, they're approved. So, unless I hear

1 something in the next couple of seconds, I will
2 take that as unanimous consent to approve the
3 minutes and move on.

4 (No audible response.)

5 CHAIRMAN EHLINGER: Good. Yeah. And
6 really, I love the minutes here because they have
7 all of the links to things. It really is
8 comprehensive. If you want more information,
9 those minutes will get you to wherever you need to
10 be. So, thank you for all of that.

11

12 **SETTING THE MEETING CONTEXT**

13 And then so let us now move forward.
14 Let me give you a little context for our meeting
15 today. You know, one year ago at our June
16 meeting, we finalized the set of recommendations
17 that we submitted to Secretary Becerra on August
18 4, 2021. In that package of recommendations, we
19 encouraged the Secretary to review the
20 recommendations that we had made a year earlier
21 related to COVID, because many of them were and
22 even still are relevant to today. And we asked

1 him to consider a new set of recommendations
2 related to five different areas, care systems and
3 financing of care, workforce, environmental
4 conditions related to maternal and infant health,
5 migrant and border health and data and research
6 for action.

7 And for the more newly appointed
8 members, it should be pointed out that at least
9 two of those content areas really were because of
10 the advocacy of two of our members. You know,
11 they had particular passion, and were willing to
12 take the work and really move the environmental
13 health conditions. Jeanne Conry moved that; and
14 migrant and border health, Paul Wise really moved
15 that. So, there is an opportunity. If you want
16 to take the time and the effort, you can really
17 move an agenda that actually can get some
18 recommendations to the Secretary of Health and
19 Human Services. So that's just as a little aside.

20 But among all of the recommendations
21 that we had, there was one, quote, "To adequately
22 fund Indian Health Service efforts to reduce

1 infant and maternal mortality and morbidity," end
2 quote. That was our recommendations. And in our
3 discussion of that topic, we realized that the
4 issue of health of First Nations and Indigenous
5 mothers and infants was much bigger and more
6 complicated than what we could do in that one
7 meeting, and that just the level of funding for
8 the Indian Health Service was not the total issue
9 of what really needed to happen. We needed to
10 have a more comprehensive view. So, we committed
11 ourselves to a year-long examination of the issues
12 facing Indigenous mothers and infants. And now,
13 while everyone acknowledges that American Indians
14 and Alaskan Natives experienced some of the worst
15 birth outcomes in the country, some have
16 questioned the wisdom of focusing so much
17 attention on one population group. You know, an
18 obvious answer to that is that this group, because
19 of its relatively small size, it often gets
20 overlooked and deserves more attention, like any
21 group. But I think the more strategic answer to
22 that question goes actually back to the 1912

1 establishment of the Children's Bureau, which is
2 the forerunner of today's Maternal and Child
3 Health Bureau, and that 1912 vision of its first
4 chief, Julia Lathrop. And she articulated that
5 vision this way, quote, "The greatest service to
6 the health and education of all children has been
7 gained through efforts to aid those who are
8 handicapped. Thus, all service to the handicapped
9 children of the community also serves to aid in
10 laying the foundations for the best service to all
11 of the children of the Commonwealth." Now, let me
12 explain that, because it can be taken out of
13 context because most people think about handicaps
14 or disabilities in terms of individuals and
15 individual characteristics, for example, children
16 with special health needs. And most people
17 usually think of handicap as just an adjective, a
18 handicapped individual, someone who is restricted
19 by some condition or characteristic that puts
20 limits on that person's ability to function in
21 society. But handicapped is also a population
22 characteristic, and it can be used as an

1 adjective, as a noun or a verb. With a population
2 focus, handicap doesn't describe the
3 characteristics of an individual, but the impact
4 of the actions of our society on a population.
5 And I think it is this population focused view of
6 handicapped that I think was the real power behind
7 Julia Lathrop's statement. With that population
8 focus in mind, think of these definitions that
9 come from the dictionary. Handicapped, an
10 adjective, being limited or disadvantaged by
11 external forces in achieving optimal development
12 and success; being a part of a system that
13 markedly restricts one's or a group's ability to
14 function physically, mentally, or socially.
15 Handicap as a noun, circumstances that make doing
16 something more difficult, a form of physical,
17 mental, or societal impediment in place that makes
18 progress or success difficult; in a race or
19 competition, a disadvantage of some sort given to
20 someone to make their chances of winning more
21 difficult; and handicap as a transitive verb,
22 implementing a policy or procedure to put someone

1 or group at a disadvantage.

2 Now, for too long, we have looked only
3 at the problems of Indigenous individuals, and we
4 have focused and used a disease or deficit focus,
5 which places the onus of the problems on the
6 individual and the solutions to those problems
7 only on their actions. I believe that we should
8 look at First Nations not only as a group of
9 individuals certainly suffering from some of the
10 individual handicaps, but mostly as a population
11 systematically held back by policies, structures,
12 systems, and stereotypes fostered and sustained by
13 our broader society. So, with that perspective in
14 mind, listen again to Julia Lathrop's statement.

15 "The greatest service to the health and education
16 of all children has been gained through efforts to
17 aid those who were handicapped. Thus, all service
18 to the handicapped children of the community also
19 serves to aid in the laying of the foundations for
20 the best services to all the children of the
21 Commonwealth."

22 So, I believe that our policy and

1 system development work over the next two days and
2 in September will lay the foundation for the best
3 service to the mothers and infants not just to the
4 First Nations communities, but to all of the
5 mothers and infants of our Commonwealth. That is
6 our charge.

7 So, over the last year, we focused on a
8 myriad of issues facing First Nations and
9 Indigenous communities, but over the next two days
10 we will be briefed on four additional issues
11 particularly that we have not really focused on,
12 and that is the role of the Indian Health Service,
13 SIDS and SUID, incarceration of pregnant
14 Indigenous individuals and murdered and missing
15 Indigenous women and girls. In addition -- you
16 know, so we'll be briefed on that. In addition,
17 we will examine the draft recommendations that
18 were sent out to everybody that have been
19 developed over the last year, and we will work to
20 clarify, refine, and improve those
21 recommendations. And that effort will continue
22 during the summer with the goal of having a draft

1 ready for our September meeting. So, this is a
2 step towards that September meeting, which I hope
3 will be here in Minnesota.

4 Now, in the process of developing this
5 current draft, we have consulted with groups
6 serving First Nation communities, and been guided
7 by the written reports and articles by Native
8 authors and researchers. But personally, I feel
9 uncomfortable submitting whatever recommendations
10 we come up with without really vetting them with
11 the people affected. That's why our September
12 meeting will be held on tribal land and provide an
13 opportunity for First Nations and Indigenous
14 individuals and organizations to comment on our
15 recommendations and on the issues facing mothers
16 and babies in their communities before we finalize
17 our recommendations.

18 So, in our work so far, it has been
19 really obvious that the issues facing First
20 Nations and Indigenous people are complex and
21 seemingly intractable, but I believe nothing is
22 intractable. Now, I'm not naive enough to expect

1 that our work will resolve all of those issues,
2 but it's an important step in the process that
3 must proceed if we are to achieve equity and
4 social justice for all of the people on this
5 continent. So, it leads back to that question
6 that I posed right at the beginning, what will it
7 take to achieve that goal. I believe it'll take
8 the involvement, the commitment, and the
9 prioritization of time of every member of this
10 committee to make that happen. So that's what
11 we're going to be doing in this meeting, through
12 the summer and in September.

13 So, I really appreciate all of you
14 being part of that. Any questions or comments
15 before we move on to our first session related to
16 SIDS and SUID?

17 MAGDA PECK: Very helpful comments, Ed.
18 Thank you so much for setting the context so
19 clearly.

20 CHAIRMAN EHLINGER: All right. And let
21 us see -- is Charlene Collier on?

22 CHARLENE COLLIER: I just got on.

1 Sorry I'm a little late. Can you hear me, okay?

2 CHAIRMAN EHLINGER: We can. Good. And
3 I have asked Charlene to moderate the first
4 session related to SIDS and SUID. I'm not sure if
5 you're able to do that, given the fact you just
6 got on.

7 CHARLENE COLLIER: I'm happy to hop in
8 and, with your support, get through and everyone
9 else's. But thank you for your patience. I had
10 some unexpected travel. Thank you.

11

12 **SIDS/SUID IN INDIGENOUS COMMUNITIES**

13 CHAIRMAN EHLINGER: Thank you. So,
14 I'll let you take over, but I'm going to make this
15 one statement because I read the Healthy Native
16 Babies Project, and I think it sets the tone. You
17 know, SIDS and SUID -- I'll just quote from them,
18 and then I'll turn it over to you to take it from
19 there. It says, "American Indians and Alaskan
20 Native people experienced SIDS and sudden
21 unexpected infant deaths or SUID more than any
22 other racial or ethnic group nationwide. In

1 recent decades, the overall SIDS rate in the
2 United States has declined by more than 50
3 percent. However, racial ethnic disparities
4 remain. In 2017, the rate of SIDS among American
5 Indian and Alaskan Native infants was more than
6 double that of whites. Further, between 1995 and
7 2013, there was no significant change in SUID
8 rates among American Indian and Alaska Native
9 peoples with rates consistently higher than any
10 other racial or ethnic group. Consistently high
11 rates of SIDS/SUID among the American Indian
12 Alaska Native population show that risk reduction
13 efforts are not addressing the most critical
14 factors, are not reaching AI/AN communities, and
15 are not presented effectively for American Indian
16 Alaska Native people." It really highlights the
17 fact that this is a major problem, a major issue
18 and what we're doing is not working. So that's
19 why we have this session.

20 So, I'm going to turn it over to you,
21 Charlene, to take it away.

22

1 CHARLENE COLLIER: Thank you, and that
2 absolutely sets the tone and what we're charged to
3 do, which is come up with more transformative
4 recommendations that are grounded in what the
5 Indigenous communities are telling us is what's
6 needed. And so, we're really honored today to
7 have a panel to share the background we need on
8 this, and then for our committee to come up with
9 some new recommendations that are progressive and
10 going to be really critical about what has been in
11 place and then what is missing and where we can
12 move forward.

13 So we have first our team from HRSA,
14 which includes Diane Pilkey -- please correct me
15 on the pronunciation -- and Maureen Perkins, who
16 will be first presenting, followed by Abby
17 Collier, who is the Director of the National
18 Center for Fatality Review and Prevention, and
19 then we'll move on to our final presenter and I'll
20 introduce as we get closer.

21 Diane and Maureen, are you on? I think
22 you're muted. Diane and Maureen, I guess, need to

1 be unmuted. Maureen and Diane got you.

2 Are people able to hear Diane?

3 UNIDENTIFIED SPEAKER: It looks like
4 she's on mute, but she's figuring it out.

5 CHARLENE COLLIER: Yeah. And, Maureen,
6 how about you?

7 Maureen PERKINS: Can you all hear me?

8 CHARLENE COLLIER: I can.

9 DIANE PILKEY: Can you hear me?

10 CHARLENE COLLIER: I think we have
11 Diane.

12 DIANE PILKEY: I don't know why it
13 didn't work. I apologize. I'll go ahead and get
14 started. Good morning and thank you for inviting
15 us to present. My name is Diane Pilkey. I'm a
16 Senior Nurse Consultant in the Maternal Child
17 Health Bureau in the Division of Child Adolescent
18 Family Health. I'm the Federal Project Officer
19 for the National Center for Fatality Review and
20 Prevention, as well as the Children's Safety
21 Network. And my colleague, Maureen Perkins, is a
22 Public Health Analyst in the same division and

1 oversees our divisions Safe Sleep and Sudden
2 Unexpected Infant Death or SUID Portfolio.

3 Next slide.

4 So, we will be presenting on some of
5 the SUID prevention investments in the Maternal
6 Child Health Bureau, and then turning it over to
7 Abby Collier, the Director of the National Center
8 for Fatality Review and Prevention who will share
9 some of the data collected from Child Death Review
10 teams on Alaska Native American Indian SUID
11 deaths.

12 Next slide. The Division of Child and
13 Adolescent Family Health houses investments
14 related to advancing health promotion, injury, and
15 violence prevention, and improving and expanding
16 emergency medical service and systems and
17 preparedness for children, adolescents, and
18 families.

19 Next slide. I think we all know the
20 definition of SUID, but I put it up here anyway.
21 It's the sudden and unexpected death of an infant
22 which often occurs in the baby's sleep area, and

1 every year about 3,400 babies die from SUID, which
2 includes deaths from SIDS, accidental
3 strangulation and suffocation in bed, and deaths
4 from unknown causes.

5 Next slide. Between 1990 and '99,
6 families responded to providers' health messaging
7 that recommended infants be placed on their back
8 to sleep, which resulted in a significant decline.
9 However, for the past 20 years, the rates of SUID
10 have remained essentially unchanged. And, as
11 Doctor Ehlinger stated, this downward trend has
12 not been seen in all groups.

13 Next slide. There are elements of SUID
14 prevention of safe sleep work throughout Maternal
15 Child Health Bureau, including in the Title V
16 block grant program for Visiting and Healthy
17 Start. This slide lists some of the national
18 Title V measures that are related to SUID
19 prevention. 36 states and jurisdictions have
20 chosen to focus on national performance measure
21 five, which promotes safe environments for
22 infants. And states are able to measure their

1 progress using data from their pregnancy risk
2 assessment monitoring system surveys.

3 Next slide. This one's a little hard
4 to see. I apologize. This shows the national
5 data from the three PRAMS indicators over time.
6 The blue line is putting infants back to sleep.
7 The green line is placing infants to sleep without
8 soft objects or loose bedding. And the yellow
9 measures whether infants are sleeping on a
10 separate approved sleep surface.

11 Next slide. The first program we
12 wanted to highlight is the National Fetal Infant
13 and Child Death Review Program. MCHB funds the
14 national center through a cooperative agreement to
15 the Michigan Public Health Institute. The goal of
16 that cooperative agreement is to increase the
17 capacity of Child Death Review and Fetal Infant
18 Mortality Review teams to do fatality reviews,
19 collect high-quality uniform data, disseminate the
20 findings from the reviews and make some
21 recommendations to prevent future deaths.
22 Findings from these reviews can help us better

1 understand the circumstances preceding these
2 deaths and can lead to improved systems of care
3 and more targeted programs and policies.

4 Next slide. Just a little bit of
5 background on the case reporting system. This is
6 the National Fatality Review Case Reporting
7 System. It's a free web-based data system
8 established for Child Death Review teams in 2005
9 with FIMR teams coming on board in 2018. You
10 should have a handout in your materials that
11 describes the system in more detail.
12 Participating states can enter into a data-sharing
13 agreement with the center to use the case
14 reporting system. And the system allows local and
15 state CBR and FIMR programs to enter their case
16 data, summarize their findings. They can download
17 their own data. It also has standardized reports,
18 as well as the ability to create some data
19 visualizations. Currently 47 states are entering
20 data into the case reporting system. And based on
21 the data-sharing agreements with the center, a
22 subset of states allow their deidentified data to

1 be used to create a researcher database.

2 Next slide. The National Center is a
3 key resource for collecting information on these
4 SUID deaths. The CDC SUID Registry builds on the
5 work of these Child Death Review programs, and
6 their SUID grantees use the National Center's case
7 reporting system as a basis for their data
8 collection. Their researcher database that I
9 mentioned on the previous slide has detailed
10 information on over 28,000 SUID deaths. Beginning
11 in July, new expansion funds will be available to
12 support the National Center to enhance support to
13 states, communities, and tribes in order to
14 increase the use of a case or warning system for
15 SUID as well as sudden unexplained deaths of
16 children with an emphasis on teams not currently
17 supported by the CDC SUID Registry. Another goal
18 is to increase data dissemination and data-
19 informed prevention activities related to SUID as
20 well as SUDC. This includes producing summary
21 data reports, creating a public-facing data
22 dashboard and increasing the use of the researcher

1 datasets.

2 Next slide. MCHB also funds the
3 Children's Safety Network through a cooperative
4 agreement to the Education Development Center.
5 This program supports the work of Title V and
6 state injury programs in their efforts to reduce
7 fatal and serious injuries among infants,
8 children, and youth. The focus is to support
9 improvements in the adoption of evidence-based
10 policies, programs, and practices in priority
11 topic areas related to common MCHB performance
12 measures. The Children's Safety Network does this
13 through training and technical assistance,
14 learning collaborative and resource development
15 such as webinars, fact sheets, publications, and
16 infographics in a wide range of child injury
17 prevention topics.

18 Next slide. Children's Safety Network
19 has initiated three child safety learning
20 collaborative cohorts with 10 states and
21 jurisdictions who wish to focus on the prevention
22 of SUIDs. You should have a handout on this as

1 well. Participants in these learning
2 collaboratives receive online learning sessions
3 that offer in-depth guidance on implementing and
4 spreading evidence-based, evidence-driven
5 strategies and programs. They receive customized
6 coaching and technical assistance from national
7 experts, and they utilize an online workspace to
8 report their child safety activities and get
9 feedback and guidance from the Children's Safety
10 Network.

11 In the SUID collaborative, states and
12 jurisdictions selected the evidence-based and
13 evidence-informed strategies that are most
14 appropriate for their own state's SUID prevention
15 goals. Some examples are listed here. For
16 example, 241 hospitals or birthing facilities
17 provided safe sleep training to healthcare
18 providers. 48 home visiting programs distributed
19 safe sleep education materials, and 52
20 organizations implemented evidence-based safe
21 sleep campaigns.

22 Now I'm going to turn it over to my

1 colleague Maureen Perkins who's going to talk
2 about some of the other SUID investments in our
3 next slide.

4 Maureen PERKINS: Thank you, Diane.

5 So, most of our work on SUID prevention
6 is based on the 2016 American Academy of
7 Pediatrics Taskforce on SIDS policy statement and
8 technical recommendations. You'll see some of the
9 recommendations listed here on the slide, and also
10 note that a revised policy statement should be
11 released later this month.

12 Next slide. So, even though we have
13 these recommendations, there are variations in
14 SUID rates across the states. These variations
15 have been attributed to poor prepregnancy health,
16 tobacco use, access to quality care, socioeconomic
17 inequity, structural racism, and lack of programs
18 and policies that support parents like home
19 visiting and paid parental leave.

20 Next slide. So, some of our previous
21 work on safe infant sleep, to give background, in
22 2014 we founded the Safe Infant Sleep Systems

1 Integration Program, which established a national
2 coalition of various stakeholders called the
3 National Action Partnership to Promote Safe Sleep.
4 We were focused mainly on integrating the messages
5 around safe sleep promotion and breastfeeding
6 promotion. In 2017, we funded the National Action
7 Partnership to Promote Safe Sleep Improvement and
8 Innovation Network, which continued the coalition,
9 added some quality improvement components, and
10 focused on health equity and ensuring our messages
11 reflected the needs of communities.

12 Next slide. Our colleague Doctor
13 Ashley Hori conducted a study showing that while
14 parents report receiving specific safe sleep
15 practices such as back sleeping, they're less
16 likely to receive information about other
17 recommendations like placing an infant to sleep in
18 a crib, reducing clutter or room sharing without
19 bed sharing. So, we believe some different
20 approaches are needed to help providers more fully
21 educate and counsel infant caregivers.

22 Slide. So, our new SUID prevention

1 program launches next month. It's been awarded to
2 the American Academy of Pediatrics. The goal is
3 to reduce racial and ethnic disparities in SUID.
4 We will be focusing on using the data and findings
5 and recommendations from FIMR and CDR reviews,
6 helping pediatric providers to provide counseling,
7 implement community action teams and support them
8 to offer more culturally responsive care.

9 Next slide. Here is our contact
10 information for myself and for Diane. And I will
11 now turn the presentation over to Abby Collier,
12 who's the Director of the National Center for
13 Fatality Review and Prevention.

14 ABBY COLLIER: Thank you very much,
15 Maureen. Good morning, everyone. It's such an
16 honor to be here with you today sharing some
17 information that we have gleaned from Child Death
18 Review teams.

19 Next slide, please. One second. As we
20 are waiting for the slides to come up, I just want
21 to acknowledge my colleague Rosemary Fournier is
22 here with me as well today and is our FIMR expert.

1 And although I'll be sharing data specifically
2 from Child Death Review, we know there's
3 significant implications on the FIMR side as well.

4 Next slide, please. So, Diane very
5 succinctly talked about the case reporting system
6 and how it's used. Just a visual to point out
7 it's used in 47 states for Child Death Review. 18
8 states use it for FIMR. But I think the key
9 message on this slide at least is that every state
10 uses it a little bit differently. Some states
11 enter 100 percent of their cases, other states
12 enter 10 percent. Some states only enter certain
13 causes or manners of death. Some states enter
14 them all. And that can make it challenging to use
15 case reporting system data. But, despite its
16 limitations, it is a very unique and valuable data
17 set.

18 Next slide, please. We do want to
19 point out that data from the case reporting system
20 are available for research purposes. Sleep-
21 related infant death is the number one researched
22 topic on Child Death Review data, but anyone

1 affiliated with a research institution can submit
2 an application and access the data to conduct your
3 own research.

4 Next slide, please. All right. So now
5 we're going to jump into the actual data that we
6 ran out of the case reporting system. As Diane
7 said, we maintain the case reporting system, and,
8 additionally, we have what we call a research data
9 file. That research data file contains fatalities
10 where the state has given permission for them to
11 be shared. We found 28,110 infants who kind of
12 met the criteria for an unexpected infant death.
13 So, they were SIDS, SUID, an ASSB or an
14 undetermined. Of that 28,110, 866 of those
15 infants had a race of American Indian or Alaska
16 Native listed. I do want to point out that in our
17 data we've recently started recoding and
18 representing racial data a little bit differently.
19 We discovered that, in particular, American Indian
20 infants or children were overrepresented in our
21 multiracial group. They comprised about 30
22 percent of that group. And in order to better

1 reflect the risk in the community, we have
2 defaulted our data analysis to pull out American
3 Indian Alaskan, Native children, regardless if
4 they have another race listed. So, the data that
5 we're going to share with you also includes
6 children or babies where the race was just
7 American Indian or Alaskan Native, but it also
8 includes cases where it was American Indian,
9 Alaskan Native, and maybe black or white. This is
10 a little bit different than how we handled the
11 rest of our data, but it was consistent with
12 feedback we received from some subject matter
13 experts, some of who are with us today.

14 The last thing I want to point out
15 about these data are that the missing and unknown
16 amounts vary depending on the question, and they
17 are excluded in the following analysis. So, what
18 you'll see is only data presented as yes, no, or
19 whatever the variable options may be.

20 In preparation for this meeting, we
21 knew that there was a number of specific data
22 points this group was interested in.

1 Unfortunately, we were unable to provide data on
2 three of those. The first was postpartum visits.
3 It was missing 96 percent of the time. For
4 infants being born drug-exposed, it was missing 70
5 percent of the time. And infants experiencing
6 neonatal abstinence syndrome, that was missing 84
7 percent of the time. There's a number of reasons
8 why we think these missing are so high, and some
9 of them being that these are newer questions to
10 the case reporting system. But we did want to
11 point that out for you.

12 Next slide. There were no differences
13 between American Indian, Alaskan Native infants
14 and other races for age or manner of death, so you
15 won't see those displayed here just for lack of
16 time. What you see up here are factors present in
17 unexpected deaths. In the first circle is a
18 history of maltreatment. This is asked for all
19 cases in the case reporting system. 21.9 percent
20 of infants who had a race of AI/AN had a
21 documented history of maltreatment compared to 12
22 percent of infants of other races. We went on to

1 look at overheating, as that's a risk factor from
2 the AAP. 8.4 percent of American Indian and
3 Alaskan Native infants had overheating indicated
4 at the time of death compared to 44.2 percent of
5 all other races. If we look at breastfeeding,
6 70.9, so 71 percent of AI/AN infants were
7 breastfed at least once, and that compares to 57.1
8 percent of all other races. And then for birth
9 weight, we found that 16.3 percent of AI/AN
10 infants were born weighing less than 2,500 grams
11 compared to 21.9 percent of all other races. So,
12 you can kind of see in the slide higher percentage
13 of reported breastfeeding, fewer infants being
14 born low weight, but potentially a higher history
15 of maltreatment and more likely to experience
16 overheating.

17 Next slide, please. So, in this next
18 slide, we wanted to talk about smoke exposure. I
19 know there was sort of a lot of interest in that.
20 So, for smoking during pregnancy, the numbers were
21 actually very similar. 49.3 percent of infants
22 were exposed to smoke at any time during the

1 pregnancy, and then compared to 48.8 percent of
2 all other races. And then after delivery, there's
3 a little bit of a difference in smoke exposure
4 here. 60.3 percent of AI/AN infants were exposed
5 to smoke at some point after delivery compared to
6 just under 50 percent of all other races.

7 Next slide, please. One of the
8 questions was, was the infant placed in a new
9 sleep environment. And you could see, you know,
10 23 percent of AI/AN infants were in a new
11 environment, but the numbers are very consistent
12 with what we see for all infants.

13 Next slide, please. So, room sharing
14 and surface sharing, I feel like this is often the
15 big question when we start to talk about --
16 particularly sharing the message of sharing a room
17 but not a surface with infants. So, we found that
18 77.7 percent of AI/AN infants were room sharing
19 compared to 71.4 percent of all other races, so a
20 little bit higher percentage of AI/AN infants were
21 room sharing. If we look to the middle box,
22 that's surface sharing. So, we found 69.3 percent

1 of AI/AN infants shared asleep surface, compared
2 to 65.4 percent of all other races. So again,
3 it's a little bit higher, not too terribly
4 different. And then this last one is sort of the
5 AAP recommendation of share a room but not a bed,
6 and we found 14.9 percent of AI/AN infants were
7 room sharing, but not surface sharing compared to
8 16.4 percent of infants of other races.

9 Next slide, please. So, here we looked
10 at the sleep surface, where was the infant placed
11 to sleep. And, for the most part, you can see
12 there is a fair amount of consistency between
13 AI/AN infants and all other races. The one thing
14 that was sort of notable was the percentage in
15 adult bed is higher here. And on the previous
16 slide we pointed out that AI/AN infants were
17 slightly more likely to sleep on a shared surface.
18 So, this is actually showing us consistency in the
19 data, which is a good sign that the data are being
20 entered correctly. So, I think, you know, you
21 could -- it's safe to say that AI/AN infants might
22 be more likely to be in an adult bed. I do want

1 to point out that crib, slash, bassinet really is
2 any sort of portable crib too, like a pack and
3 play fits into that definition. Couch or chair
4 also includes pillows. And then the items that
5 fall into other are things like a waterbed.

6 That's really what's in other.

7 Next slide, please. So, one of the
8 things that we talk about when we share our data
9 is that we know data quality can be lacking. And,
10 you know, there's a number of instances where
11 we're asked for data, the teams try to collect it
12 and they are unsuccessful. So, people ask me
13 often how could you fix that, and I think the
14 answer to that is twofold. First is to improve
15 consistent access to records throughout the US.
16 As the laws stand right now, they're typically
17 state-based and open to interpretation. So,
18 there's a lot of variation, even for states that
19 have really strong legislation. And then the
20 second piece is resources to support data
21 collection and entry. Through our work with the
22 SUID and SDY case registry that Diane mentioned,

1 we have seen those jurisdictions that are funded
2 have a pretty drastic improvement in their data
3 quality and completeness.

4 Next slide, please. Again, thank you
5 so much for the opportunity to come today and
6 share with you some of the data from the case
7 reporting system.

8 CHARLENE COLLIER: Thank you, Abby.
9 So, we'll pull up our last presentee, and then we
10 can open up for some questions. I know there are
11 a couple in the chat just mentioning, talking
12 about infants being ever breastfed. So, we'll
13 pull up our next speakers. So, we're really
14 privileged to have Shira Rutman and Kendra King
15 Bowes joining us from the Miami Environmental and
16 Energy Solutions. And they work very closely with
17 research on SUID and SIDS in the Native American
18 population. And we are glad to have you join us,
19 and your full bios are in our program book. But
20 we'll let you jump right in, so we'll have plenty
21 of time for questions.

22 SHIRA RUTMAN: Thank you so much, and

1 thanks to the presenters who shared just before
2 me. It's really interesting to see some of those
3 data. And I'm grateful to be here. My name is
4 Shira Rutman, and I'm a consultant with the Miami
5 Environmental and Energy Solutions, which is owned
6 by the Miami Tribe of Oklahoma. I'm sorry to say
7 that our Managing Director Kendra is not available
8 to join me today, but I do see that one of my
9 cherished colleagues Lee Tanner is here and is a
10 partner of ours on this project.

11 So, I'm here sharing information that
12 was gathered as a part of the Healthy Native
13 Babies Project, and this was previously funded by
14 the NICHD. I'm including a QR code here so that
15 you can see some of the background of the project.
16 So, for those who are less familiar with that
17 technology, you just point your phone camera to
18 that icon, and it should bring up a link to more
19 information about the project. So, I do want to
20 acknowledge, in addition to Lee, the rest of my
21 colleagues on this project, Geraldine Simpkins,
22 Kristin Hutley, and Marie Zafir. And I want to

1 say that I'm dialing in from San Francisco, which
2 is the ancestral land of the Ramaytush Ohlone.
3 I'm also an analyst at the Philip Arlie Institute
4 for Health Policy Studies at the University of
5 California San Francisco. And I want to thank
6 Doctor Palacios for inviting us here today. We're
7 going to be talking about insights on safe infant
8 sleep in Native communities.

9 Next slide, please. So, between July
10 of 2020 and May of 2021, our team conducted key
11 informant interviews with 16 individuals, and
12 these were program directors, healthcare and
13 social service providers, health educators and a
14 spiritual elder, all who are working to address
15 safe infant sleep in Native communities. They
16 were based at tribal organizations, at hospitals,
17 at Indian Health Service locations, urban Indian
18 health programs and university and state-based
19 agencies serving Native populations. They were
20 located in eight different IHS regions, so we were
21 lucky to really capture a broad range of
22 experiences and perspectives with this group of

1 experts. And there was so much rich and
2 critically important insight shared with us in
3 these interviews, I'm only going to be sharing
4 some highlights with you all today. We are hoping
5 that the full report summarizing our findings will
6 be posted on the NICHD website at the link again
7 at the QR code listed sometime in the near future.

8 Next slide, please. So, while our
9 interviewees were a diverse group, we actually
10 heard very consistent themes across them, and
11 these really highlighted the systemic risk factors
12 for SIDS in Native communities, and the importance
13 of viewing the context for communities as well as
14 individual families. They talked about how the
15 history of colonization, ongoing oppression and
16 structural racism continue to impact communities'
17 efforts to reduce SIDS risk. And these experts
18 also spoke about the need for policies that
19 address common and persistent challenges,
20 especially in housing and healthcare. I'm going
21 to share more about each of these next, and I know
22 some of the data, as I interpret it, that was

1 shared by my colleagues just before reflects this
2 as well.

3 We asked these experts for
4 recommendations, and again heard some consistent
5 themes, and I'm going to highlight these now, and
6 then I'll talk more about them. The importance of
7 early and ongoing education on SIDS risk reduction
8 was one, and really starting with birth workers
9 and home visitors during pregnancy, and including
10 all extended family, especially elders. They also
11 recommended strengthening collaborations across
12 providers and educators for consistency and
13 persistence in safe sleep messaging and improving
14 on training for all providers serving Native
15 communities. They recommended building on
16 cultural strengths, which included traditional
17 activities and culturally specific care. And
18 really Native communities and organizations should
19 be funded to design and lead all of these efforts.

20 Next slide, please. So, looking at the
21 data in a bit more detail, first I'm going to
22 share some of the barriers and challenges that our

1 experts identified for us, and then I'll talk
2 about some of the strengths that were shared.

3 Next slide, please. When asked what
4 makes it difficult for Native families to practice
5 safe infant sleep, one participant summarized the
6 most common issues saying there are challenges in
7 the built environment, living in multigenerational
8 families, living in homes where there is
9 substandard housing babies may not have a place to
10 sleep safely, and parents may struggle living with
11 elders when they try to insist on or demand smoke-
12 free environments. The experts we interviewed all
13 underscored the need to address the root causes of
14 SIDS risk factors experienced by Native
15 communities, including taking a holistic approach
16 to safe infant sleep by prioritizing funding for
17 policy-level interventions in addition to
18 individual-level approaches with families. We
19 also heard that the COVID-19 pandemic has
20 exacerbated housing and healthcare challenges for
21 these families.

22 Next slide, please. Within the

1 challenges summarized in the quote that I just
2 read, overwhelmingly, the most common shared was a
3 lack of money and space for a separate sleep
4 surface. And these are a few quotes highlighting
5 this issue. People are limited based on what they
6 can afford. There are people who are couch
7 surfing. It's a much harder conversation with
8 families who don't have the spaces to reinforce
9 safe sleep practices.

10 Next slide, please. Additionally, we
11 heard about the impact of housing insecurity,
12 especially among Native youth, on access to safe
13 sleep spaces, which is reflected in this quote.
14 It says I think for the young parents not having a
15 home of their own, kind of going from home to
16 home, whether it's the father's parents' home or
17 the mother's parents' home, moving temporarily
18 from one location to the other, I think that's
19 part of why cribs are not being used, besides the
20 financial factor. And again, I was interested to
21 see some of those percentage differences that were
22 shared by Doctor Collier to this effect as well.

1 Next slide, please. The second most
2 common challenge to safe infant sleep described in
3 interviews with our experts was barriers to
4 healthcare. For some clinics in tribal areas,
5 there is no inhouse prenatal care or obstetrician,
6 and obstetricians can be a long distance from
7 tribal areas. Case managers at Indian Health
8 Clinics may not receive any communication from an
9 obstetrician, which was explained by one key
10 informant who said you may see one family medicine
11 doctor who takes care of you before baby comes,
12 another one who delivers you and then me for
13 pediatrics after baby arrives. It's not always a
14 consistent message across everyone, and that can
15 be confusing.

16 Another issue within healthcare
17 described by a few of our participants was
18 cultural insensitivity and racial incongruence
19 between healthcare providers and patients that
20 leads to a lack of uptake of safe sleep
21 recommendations. And I know this committee has
22 drafted some recommendations related to focus on

1 educational pipelines for Native people in
2 medicine and other scientific fields, which I
3 think is relevant here.

4 Next slide, please. One key informant
5 explained challenges with nonnative providers
6 trying to serve Native families as follows. When
7 it's coming from someone like me, who is not
8 Alaska Native, when I say let's get a bassinet and
9 put the baby there, it can be taken as me saying
10 the cultural practice is inadequate. It can come
11 across as me challenging generational ways. It
12 can come across as condescending, and almost a
13 form of cultural oppression.

14 The primary recommendation around this
15 issue was focused on cultural sensitivity training
16 for healthcare and social service providers to
17 help address barriers for families accessing
18 services and wanting to engage in traditional
19 practices, traditional healing practices, in
20 particular. Part of this is the need for
21 education and understanding about the history of
22 colonization in the United States, and the ongoing

1 impact on Native people, including infant outcomes
2 like SIDS.

3 Next slide, please. Next, I'll share a
4 bit about recommended approaches for safe infant
5 sleep in Native communities that our experts
6 shared with us.

7 Next slide, please. Several experts
8 that we interviewed also spoke to the value of a
9 risk-reduction approach, and one said my lessons
10 learned really are lessons about the importance of
11 a harm-reduction approach. Not everyone will be
12 able to meet all of the requirements that
13 constitute a safe sleep environment. It's
14 important to meet people where they are. Patient-
15 centered care, which also encompasses holistic
16 care was described by several of the experts we
17 spoke with as an essential approach to safe sleep
18 promotion within Native communities, and one of
19 them explained this as making sure you can ask
20 questions and have conversations without making
21 people feel shame. I participated in the NAPS
22 project back in 2014, and I know that these

1 conversations are a big part of that focus. And
2 patient-centered care is defined as when an
3 individual's specific health needs and desired
4 health outcomes are the driving force behind all
5 healthcare decisions and quality measurements.
6 Patients are partners with their healthcare
7 providers, and providers treat patients, not only
8 from a clinical perspective, but also from an
9 emotional, mental, spiritual, social, and
10 financial perspective. This holistic approach is
11 also in line with Native traditions.

12 Next slide, please. Multiple experts
13 we spoke with recommended early and consistent
14 education, including the best timing as during the
15 prenatal period. Or, if that connection is not
16 made, then before the family leaves the hospital
17 or birthing place, and they highlighted
18 opportunities for birth workers to include safe
19 sleep education. A couple of experts commented as
20 follows. Education should be provided by
21 obstetricians to give the moms time to think about
22 it, look it up for themselves and create plans

1 before the baby ever comes. Another said we could
2 be utilizing individuals that work with moms that
3 do birth work, our birth workers like midwives,
4 doulas, and groups who support women postpartum.
5 Those groups could really be solid places where we
6 could talk more about harm reduction and
7 supporting families.

8 Next slide, please. Our interviewees
9 noted the need to engage fathers and
10 multigenerational caregivers. One said, "we
11 really need to be creative in including the
12 father. Everything's mom, mom, mom, and fathers
13 need to understand that they have a responsibility
14 too. Including that father perspective, I think,
15 would be helpful." This next quote says, "there
16 are many people caring for an infant. It is
17 really important that the education extend beyond
18 the mom and the dad. Bring in grandma, grandpa,
19 aunties, uncles, the whole extended family."

20 Next slide, please. Several experts we
21 spoke with commented on the need to support
22 healthcare and social service providers and

1 educators in safe sleep education. This included
2 ways to foster collaborations across providers and
3 organizations such as creating a forum for sharing
4 lessons learned and ideas for mutual support,
5 providing ongoing professional development,
6 including the training that I mentioned
7 previously. Promoting continuity of care through
8 policies and practices for referral follow-ups was
9 also recommended.

10 Next slide, please. Finally, I want to
11 go over some of the strengths that were shared
12 when we asked about traditional and cultural
13 practices to support safe infant sleep in Native
14 communities. Next slide. The most common
15 response when we asked about traditional cultural
16 practices for safe infant sleep in Native
17 communities was the strength of the extended
18 family. One of our experts shared this quote.
19 "Many family members take an active role in
20 helping to raise these children. Really the
21 community helps raise them." This also
22 encompasses social support. A few of our experts

1 talked about the opportunity for community events
2 and support groups as ways to build on community
3 strengths for protective factors. One shared the
4 following. "When families are connected to
5 community and to other people in the same phase of
6 life that can support each other, those are places
7 where safe sleep messaging and harm reduction
8 could really be happening."

9 Next slide, please. These experts also
10 talked about how traditional practices and
11 teachings can be opportunities to build on
12 strengths-based approaches to education, and to
13 incorporate education about safe infant sleep.
14 Some of the examples they shared were feeding,
15 baby wrapping, dancing, traditional dancing,
16 breastfeeding, powwows, gifting star quilts and
17 sacred tobacco. We also asked about the use of
18 cradleboards specifically, and most of our experts
19 shared that there was a high level of interest in
20 and use of these traditional items. You can see a
21 picture of that in this image here. A cradleboard
22 is a baby carrier to keep baby safe, secure, and

1 comfortable while at the same time allowing the
2 mother's freedom to work and travel. They consist
3 of a frame made of natural materials and are
4 decorated with materials and in a style that
5 varies from tribe to tribe regionally. It is
6 flexible in use. It's decorative and protective.
7 And cradleboards, I should note, should not be
8 used in lieu of car seats, which is always a part
9 of the discussion in introducing these items.

10 Next slide, please. The theme of
11 culturally specific care was one of the key
12 lessons shared with us from the experts we
13 interviewed. One said, "there are over 500 tribes
14 in the US, and they all have things that are very
15 unique to them. It makes it challenging, but
16 Native people want that connection, and people
17 outside of Native community, work and cultures may
18 not understand at all how important that is."
19 Again, this really highlights the importance of
20 integrating and building on cultural teachings in
21 safe infant sleep education and allowing and
22 supporting and funding Native communities and

1 organizations in leading this work.

2 Last slide. Sorry. The last quote
3 I'll share is on the next slide, I think. The
4 last thing that we want to share from our experts
5 is the diversity of practices and traditions
6 across Native communities and within families,
7 which are protective for safe infant sleep. This
8 can be from tribe to tribe, urban area to rural
9 area and in different families, some of whom are
10 traditional and others that didn't grow up with
11 traditional teachings. This theme really
12 highlights the importance of tailoring efforts to
13 the communities and individuals being served, and,
14 again, for these efforts to be community-led. I
15 don't think I can say that enough.

16 I'll read this quote. "We have far
17 more strengths -- in our communities, within our
18 cultures, within our languages, and within our
19 ceremonies, we have far more strengths than we
20 have barriers or challenges, and to draw on those
21 is really important and connect those to whatever
22 we are trying to affect change in is really

1 important." And I think that it's really
2 important to end on that note of building on the
3 strengths and listening to the communities that
4 have the answers to these challenges for them.

5 Last slide, please, is my contact
6 information is here again. I have the QR code,
7 which will bring you to more information about the
8 Healthy Native Babies Project. And my e-mail is
9 listed there as well as a little background
10 information on some of my work listed on the UCSF
11 website. I'm happy to be in touch with anyone to
12 follow up questions or more information around the
13 work that we do and the work that I've done in
14 partnership with Native communities. Thank you
15 for giving me the chance to share today.

16 CHARLENE COLLIER: Thank you so much,
17 Shira. That was amazing information and very
18 powerful, and I think it certainly sets the
19 foundation of where we need to start as a
20 committee for our recommendations.

21 So, I'll just ask all the panelists to
22 come back on camera, if you're able to, and then

1 if any of our committee members want to open up
2 with any questions or comments. Yes. I see
3 Magda's hand up. Go ahead.

4 MAGDA PECK: I'll give a start. First
5 of all, brilliant. I'm delighted with this
6 session and for all the preparation that went into
7 it, and the combination of both the qualitative
8 and quantitative data.

9 And I'm curious about the disconnect
10 between the surveillance system of Title V data
11 first presented in measurement five by the 36
12 states that do collect this, the data that comes
13 from the Fatality Review systems, which are
14 contextual data, but not a surveillance system,
15 and then the qualitative data that can come from
16 the experts when you ask people directly what's
17 needed.

18 And one the disconnects I was hoping
19 that maybe we could have a conversation around
20 that relates to an earlier session at SACIMM in
21 spring, which has to do with housing. And I was
22 just noting that in the data that are collected

1 both by Title V performance and even the
2 measurements and that which is taken in the
3 Fatality Review, I just don't see any systematic
4 focus on the context of housing instability and
5 the expectation that our educational materials
6 around safe sleep will fit a quite different
7 reality, especially accentuated by COVID that
8 Shira brought up. So, here we hear from the
9 experts and what's happening that housing is a big
10 deal, but I don't hear anything asked about the
11 housing context but only this specific surface and
12 whether you're sharing with mom. And there seems
13 to be a disconnect. So, I was wondering how can
14 housing context be brought in as just one example
15 of what we're asking and collecting
16 systematically, and what is the lived experience
17 and reality that we're hearing from the field.
18 And maybe if the folks at MCHB could start first,
19 and maybe Abby could go second just to how do you
20 -- how do you respond to what you're hearing the
21 field and folks say?

22 CHARLENE COLLIER: Thank you, Magda.

1 MAGDA PECK: I know you know it, but
2 how do we collect it? How does the data --

3 DIANE PILKEY: I think that's a really
4 good and important question. And, actually, I was
5 going to defer to Abby because the center has been
6 making efforts where they've added questions to
7 the case reporting system about life stressors,
8 and also, they do collect some data related to
9 that on housing. So, I'm going to defer to Abby
10 to address what we've been doing in that context
11 to collect better data.

12 ABBY COLLIER: Magda, I saw your hand
13 go up. Did you want me to wait?

14 MAGDA PECK: I'm going to come back to
15 Diane with complete respect, because here we had
16 Doctor Cho with us talking about trying to build
17 the connections with Housing and Urban Development
18 and how housing and health are essential for
19 health impact. So, I'll ask if you have any
20 connections on your end at the cabinet level with
21 housing around systems and infrastructure and
22 training and cross-sector connectivity. So yes,

1 pass that to Abby, but that's what I'm hoping that
2 you'll also be able to come back so we build on
3 our earlier SACIMM work.

4 DIANE PILKEY: And I'm going to refer
5 that up the ladder in the --

6 MAGDA PECK: I'm putting you on the
7 spot.

8 DIANE PILKEY: -- Doctor Warren, about
9 the connections that are being made, you know, at
10 a broader level than in our individual programs.

11 JACOB WARREN: Right. And Doctor Peck,
12 happy to weigh in. So, we do have a relationship
13 within. And I think that relationship has really
14 been growing over the past year, both around
15 maternal and infant health. So, with the
16 administration's work on addressing the maternal
17 health crisis, HUD has been a partner with us.
18 And we have a federal workgroup of federal
19 partners around infant mortality in this question
20 of getting to infant health equity by 2030, and
21 HUD has been there as well. So happy to take the
22 comments we've heard today back to that

1 conversation. But they are there, and very eager
2 to be not just at the table but engaged.

3 MAGDA PECK: I'm so happy to hear that.
4 I just want to say if the data agenda and the
5 infrastructure and the cross-connectivity of what
6 we're learning and surveilling, if the data could
7 speak to each other, we might have a more robust
8 picture of how policy can change and know the
9 changes that we make are making a difference that
10 we want.

11 JACOB WARREN: So, I think that's
12 really important. One thing I will say on the
13 data piece -- this was new to me. It may not be
14 new to all of you. Our HUD partners shared with
15 us the time in our lives where we are most likely
16 to be unhoused is the first year of life, and that
17 was a surprise to me, but I think really
18 insightful as we think about moving forward.

19 CHARLENE COLLIER: Joy, you have your
20 hand raised?

21 JOY NEYHART: I do. Thank you. I
22 really appreciated Shira's presentation. I work

1 with the State of Alaska Maternal Child Death
2 Review. And what struck me when I first started
3 with that committee was that there weren't people
4 at the table from the communities where the deaths
5 were happening. And so, seeing what you guys do
6 in California to bring people to the table is
7 really encouraging, and it -- I'm wondering if at
8 some point you could come and speak to our group
9 in Alaska.

10 SHIRA RUTMAN: Thank you. Yes, I
11 agree, and I probably said it many times that, you
12 know, having the -- so I'm not a Native person.
13 And, you know, I'm an ally in work, been working
14 in partnership with Native people and Native
15 organizations for a number of years and can only
16 do this work -- you know, I'm in an honored
17 position to be able to share the voices of the
18 experts and work with my Native community partners
19 to share those voices and can really only, you
20 know, represent folks when I'm asked to do that,
21 but I would be happy to continue those
22 conversations and reconnect with some of those

1 colleagues. And we do have a person on our
2 Healthy Native Babies team Kristin Halfe
3 (phonetic) who's an Alaskan Native woman. Sorry.
4 I'm forgetting her tribal affiliation at the
5 moment. I believe she's Athabaskan, actually.
6 Anyway, so I'd be happy to reconnect with some of
7 those partners and try to make recommendations for
8 you about whether myself or someone else might be
9 able to come speak with you. But I really
10 appreciate your takeaway from that and taking that
11 opportunity.

12 CHARLENE COLLIER: Thank you so much,
13 Shira. Doctor Menard?

14 JOY MENARD: Thanks to all the
15 panelists. I'm learning so much from your
16 minutes. I guess what I'm hearing, you know, 500
17 tribes all very unique, diverse communities and
18 the need to honor those differences is really
19 important to this work. And then I hear the
20 absolute need for cultural sensitivity training,
21 you know, for our workforce at every level, and
22 the confusion that comes when practices and best

1 practices aren't conveyed consistently between the
2 prenatal care provider and the, you know, maybe
3 the intrapartum nurse or the pediatrician, and the
4 confusion that comes with that.

5 But I'm wondering, and I think my
6 question is directed towards Shira to comment, is
7 how do we reconcile that, the need to really kind
8 of meet the broadly diverse, yet come together
9 with some recommendations and potential policies
10 and support that will meet that broad, you know,
11 kind of diverse community that we need to support?

12 SHIRA RUTMAN: Yeah. Sorry. I think I
13 heard what that was. That was a question to me.

14 CHARLENE COLLIER: If you can, yeah.

15 SHIRA RUTMAN: So, I know that there
16 are, as we heard from the partners that we work
17 with, that there are some of these recommendations
18 around, especially as the last slide that I shared
19 describes, you know, tribal communities are as
20 diverse as any other, you know, group. And so,
21 you know, some folks are connected to their
22 traditional practices, others are less so. It

1 depends on the community and the family that
2 they've grown up in. Some folks are seeking out
3 those connections, even if that isn't something
4 that they've grown up with. And so, I would say
5 that really creating opportunities for some of the
6 organizations that have been serving broad -- that
7 have been serving tribal people and communities
8 for a long time -- I'll share one example, which I
9 actually should note as a correction in the agenda
10 that you might have seen. I'm listed as
11 affiliated with the Urban Indian Health Institute.
12 I did work at the Urban Indian Health Institute
13 for many years early on with Lee, actually, and
14 some of the work that she's done over the years,
15 but I don't anymore. However, they are one of a
16 number of tribal epidemiology centers funded by
17 the Indian Health Service and others who are just
18 one example of partners who serve a broad range of
19 regions and tribal people who could support
20 designing and supporting efforts to implement
21 diverse tribal people. So, I would say that
22 really, ideally, those interventions and policies

1 should not be designed just at the national level,
2 but that should really be designed in partnership
3 to be implemented with regional partners as well.

4 But also, many of the recommendations
5 that we heard are relevant across Native people
6 about how to take that approach. So, I think that
7 there can be really a combination of doing that
8 and -- and the fact that the tribal people are
9 divers. Should not be a reason to not take those
10 steps that we know can be effective in moving
11 forward. And I'll just note, as I've seen the HUD
12 comments and comments on housing, I am familiar
13 with the Broken Promises Report that was published
14 in 2018, which has quite a bit of detail specific
15 to the housing issues and recommendations by the -
16 - I'm sorry. I'm going to mispronounce the name
17 if I try to make a guess, but you can certainly
18 Google the 2018 Broken Promises Report. And,
19 again, there's a whole section of recommendations.
20 So, this is certainly not the first time that
21 we're hearing the connection to health outcomes
22 and housing. And so, I'm so delighted to see that

1 folks are picking up on the potential for how to
2 integrate that into these recommendations.

3 CHARLENE COLLIER: Thank you again.

4 Doctor Palacios?

5 JANELLE PALACIOS: Thank you. Thank
6 you to the presenters. That was really engaging
7 and has shared quite a lot of information for us
8 to consider. And I want to also thank Abby and
9 Rosemary for the work you did in determining who
10 was included in the analysis that it was
11 multiracial American Indian and Alaskan Native
12 people were included in that, because as a -- as
13 inherited from our colonial history, there are
14 definitely big identity concerns related to that.
15 So, thank you for including multiracial Native
16 American people, regardless of all the other ands
17 and ands and ands and ands, and definitely I'm one
18 of them.

19 But I'm just kind of thinking what --
20 you know, going back to what Ed said earlier and
21 then also going to forward of what we've heard
22 today, what I'm wondering, what other questions,

1 what other variables are needed, Diane and Abby,
2 on these reviews, on these surveys, on these
3 forums that will get at more of the social
4 determinants of health, contextualizing the infant
5 safety, right. And as we heard from Shira Rutman
6 today, the experts who were contacted and give
7 their lived experience that, as a provider,
8 someone saying, oh, you just need to buy a crib
9 and place it here, and knowing that this family or
10 community, you know, has high housing instability,
11 that the reports or that the variables shared with
12 us show, you know, bed sharing, or space sharing,
13 you know, room sharing was high likely for Native
14 American infants and families. But what else is
15 missing? It was good to see that there was
16 something indicative of maltreatment or abuse or
17 violence in the home. And, of course, that's just
18 what was reported or disclosed, right? That's not
19 at all telling us the full picture. But what
20 other variables could be added? Because the way
21 sometimes that the data is presented, again, it
22 puts the blame back on the family, well, they were

1 sharing -- they were co-sleeping, or they were
2 smoking postpartum. Well, there's a lot of
3 context to that, as we heard, the
4 multigenerational families living together. So,
5 I'm wondering what other variables could be added,
6 and, if you have a thought as to, like, where you
7 would go to confirm, maybe it's additional lived
8 experience, additional community experts or
9 partnering with Shira's group to understand what
10 other questions could be added. So, thank you.

11 ABBY COLLIER: That's such a great
12 question, Janelle. I put in the chat the link to
13 the data form that we use. It does show you all
14 the variables that we collect. And about two
15 years ago we added a section called life stressors
16 that's meant to get at those contextual factors
17 we're talking about, housing instability,
18 neighborhood violence, relationship discord, for
19 older kids looking at things like transitions in
20 and out of school, in and out of child welfare,
21 juvenile justice, etcetera.

22 We would really welcome any feedback on

1 how to improve and expand this section. We added
2 -- actually, today, the next version of our data
3 system went live this morning. And in this new
4 version we have a section on medical life
5 stressors. We're hoping to better understand the
6 barriers that families experience. But if you
7 look through these and you have suggestions, we
8 would absolutely welcome them. And as we start to
9 think about version 6.1, which we get just a tiny
10 break before we start planning for that, I really
11 love the idea of engaging with some folks with
12 lived experience to hammer these out a little
13 further. So, thank you so much for that
14 recommendation. So, I would just say we're
15 getting there. We're excited about these, but
16 it's -- we're not all the way there yet. It's a
17 good start.

18 JANELLE PALACIOS: No, and that's --
19 that's exactly the whole point of we are --
20 understanding that context is so important, and I
21 love -- I was just reviewing as you were sharing,
22 Abby, so that it's not race, which has been the

1 issue for much of the research on disparities has
2 been placed on race. It's all the other factors.
3 So, it's also the racism. That's really what's at
4 stake. So, thank you. It's wonderful, and I will
5 be sharing with colleagues.

6 CHARLENE COLLIER: Ed, your hand
7 raised?

8 CHAIRMAN EHLINGER: Yes. I have more
9 of a comment. We've talked about the importance
10 of narrative, and what the narrative is and how
11 that shapes what we do. And so, I hear some
12 discordance in the narrative here. We hear the
13 story about how it's all the social factors that
14 really impact SUIDS and SIDS, and yet we talk
15 about patient-centered care. Why aren't we
16 talking about community-centered care? Because
17 all health is within relationships.

18 And, similarly, the grant that was
19 given to address SUID going to the American
20 Academy of Pediatrics, I mean, I don't know all of
21 the reasons behind it, but it medicalizes this
22 issue about it's an individual problem when really

1 it's a community problem, the housing, the racism,
2 the environmental contaminants, the economic
3 insecurity.

4 So, I think we need to think about how
5 we shape our conversation, and how we change the
6 narrative. You know, for me, I try not to use --
7 I know we want to focus on the individual and give
8 good care, but I think we need to do it in the
9 context of the community. So, I think, you know,
10 think about that narrative as we move forward.

11 CHARLENE COLLIER: Doctor Peck?

12 MAGDA PECK: Two very more granular
13 questions if I could. And, Abby, I think this one
14 comes to you. First of all, thank you again to
15 the National Center for running special analysis.
16 Thank you for letting us know that they are
17 available and being open to change. Can you give
18 me information about all of the both Child Death
19 Review, of which there are hundreds, and the FIMR
20 sites in the country? What proportion of the
21 community review teams include tribal members,
22 Indigenous people? Can we -- do we have -- do we

1 have a sense that built into the sentinel event
2 review methodology, the fatality review process,
3 they're not just people we consult with? This is
4 Ken Harris' comment in the chat. Thank you, Ken.
5 But there's actually at the table of the reviewers
6 who are interpreting the data that are coming out,
7 can you give us a sense of what the demography is
8 of the composition of death review teams in both
9 fetal, infant and Child Death Review that would
10 give us confidence that there are Indigenous
11 perspectives and lived experience at the table?
12 So, that's one question of data about the
13 infrastructure very specific.

14 And the second is, if we're doing this
15 kind of questions and surveillance -- we were
16 asked to consult on PRAMS a year ago. As you
17 think about making systems more robust, and one of
18 the recommendations that Shira Rutman came out
19 with, and it was brilliant, shared in the last
20 part, from listening to experts is, what about
21 moving shame to strength, and what are the
22 strengths that we build on. So, a generic

1 question in the whole process that we're doing
2 here of data and specific to SUID and SIDS is, do
3 we capture any data on family strengths, on
4 community strengths. Like there's a whole
5 methodology that has been created in terms of
6 strength-based and acid-based methodologies, but
7 we tend to think about risk and negative outcomes.
8 So, I'm wondering is this an opportunity to
9 restructure the social DNA of our surveillance
10 systems of our case review systems to also
11 highlight some of the more protective factors that
12 build on cultural and traditional strengths in
13 addition to practices like breastfeeding. Those
14 are both very specific questions, so good luck.

15 ABBY COLLIER: Thanks. Both good
16 questions. I can answer the first one with sort
17 of a nonanswer, I'll get back to you. The
18 participation from American Indian Alaska Native
19 communities on Fatality Review teams is incredibly
20 variable. We actually have a virtual national
21 meeting later this week, and I'll ask the question
22 and see what people say around current

1 participation. That doesn't speak to quality of
2 participation, but we'll get a number.

3 We do work diligently with tribes and
4 with the community or the state-based review team
5 to help build collaboration, or to help build
6 autonomy for tribal specific Fatality Review. We
7 can go either way. So that's a we'll get back to
8 you.

9 Your second question on focusing on
10 strengths, we agree with you completely, and, in
11 fact, two years ago modified our data form to
12 capture not only risk factors, but also protective
13 factors. And there still needs to be a lot of
14 education around that because, you know, the
15 thinking is typically a child died, nothing could
16 have gone right. But there are protective factors
17 to be found in there. So again, it's another
18 we're started. We're not there all the way. And
19 we get a -- we're going to take a little six-week
20 break, but then we'll be right into version 6.1
21 where we love this feedback because we want to
22 make every version a little bit better.

1 MAGDA PECK: And to the degree you can
2 be informed about, what specific to American
3 Indian, Alaskan Native Indigenous peoples
4 strengths so that how you decide what questions
5 are asked can capture that -- and I go back to
6 Ed's original comment that, if we capture those
7 strengths for this group of essential folks, it
8 could also be informative about extending those
9 strengths in other populations. So, ask before
10 you change, and an opportunity for taking the
11 expert input that Shira Rutman talks about and
12 bringing and informing what our surveillance and
13 case review systems can have, and that would go to
14 Title V performance measures as well so that
15 there's an alignment that begins to happen.

16 CHARLENE COLLIER: Thank you so much,
17 Magda. Those are great points and an excellent
18 conversation. So, I want to thank all of our
19 panelists. We are at time. Please continue to
20 enter your comments in the chat and refer to them.
21 There's excellent points within them. And so,
22 again, thank you all for really excellent

1 conversation and a jumping point for our
2 recommendations we're going to work on for
3 tomorrow.

4 Doctor Ehlinger?

5 CHAIRMAN EHLINGER: Doctor Collier,
6 thank you for moderating that. Thank you for the
7 presenters. This was a great session. I
8 particularly appreciate that Diane and Maureen and
9 Abby actually changed their schedule. I know they
10 have a big meeting coming up and had to sort of
11 fit this in, so I really appreciate the effort to
12 make that happen. And certainly, Shira, you
13 provided some essential information that was
14 really helpful. So, this was really a nice mix of
15 data and story and perspective that will really be
16 helpful to us. And this is one of those issues
17 that I -- you know, we would be -- it would be
18 public health malpractice not to talk about SIDS
19 and SUID when we're talking about, you know, First
20 Nations moms and babies. So, this helps us with
21 that kind of information. So, thank you very,
22 very much.

1 our Maternal Infant and Early Childhood Home
2 Visiting Program make the awards and state,
3 Maternal Health Innovation awards have gone out,
4 the announcements for those. HRSA announced
5 approximately \$16 million to strengthen the MIECHV
6 programs, through seven awards supporting eight
7 different states. These awards will advance data
8 and technology innovations to support positive
9 maternal and child health outcomes both in states
10 and communities and will focus on addressing
11 health disparities.

12 Also, we had announced the availability
13 of \$9 million through the State Maternal Health
14 Innovation and Data Capacity Program to expand the
15 State Maternal Health Innovations Program and
16 reach additional states. This program supports
17 state-level development and implementation of
18 proven strategies to improve maternal health and
19 to address maternal health disparities. The
20 competition closed on the 13th, yesterday. We
21 received a number of applications, and we'll be
22 reviewing those applications for making awards by

1 the end of this fiscal year.

2 Additionally, HRSA's pleased to
3 announce that on May 6 we put out the launch of
4 the Maternal Mental Health Hotline, which is the
5 new confidential toll-free hotline for expecting
6 and new moms experiencing mental health
7 challenges. We had received an initial \$3 million
8 investment for this fiscal year to launch the
9 hotline, and it was launched on Mother's Day on
10 May 8. Counselors are available 24/7 to provide
11 mental health support nationwide. As I said, it's
12 24/7, free, confidential before, during and after
13 pregnancy. And callers have phone or text access
14 to professional counselors, realtime support and
15 information, response within a few minutes 24
16 hours a day seven days a week. There are
17 resources available as well, referrals to local
18 and telehealth providers and support groups. It
19 is a culturally sensitive support in Spanish and,
20 I believe, 60 other languages for interpretation
21 services. As I said, yes, counselors speak both
22 English and Spanish. We are developing materials

1 that will go out alongside the hotline so that
2 there are call numbers available at lots of
3 different sites, also for individuals to have --
4 we're exploring various options, but like a magnet
5 for your refrigerator as a reminder of the number,
6 those sorts of things. And we're making contacts
7 with our grant providers and other organizations
8 to be able to have on-hand referral materials.
9 So, we're very excited about the hotline. There's
10 been a lot of attention on this. Just for your
11 information, it has not been broadly launched
12 everywhere in all of the social media. Because it
13 is a new hotline, and because we were developing
14 the system, going through all the security
15 measures as a federal agency trying to do this, we
16 have been incremental or phased in our approach to
17 doing this because we want it to launch and to be
18 good. We're very pleased with the very short
19 period of wait times, much lower than industry
20 standards as we are ramping up this hotline for
21 services to others.

22 I also want to mention that the

1 agencies within the department have issued a joint
2 letter on May 25 to states, tribes and
3 jurisdictions encouraging them to prioritize and
4 maximize their efforts to strengthen children's
5 mental health and wellbeing. The letter was
6 signed by HRSA, SAMSA, CMS, CDC, ACF and ACL, and
7 it outlines HHS' plans to support and facilitate
8 state-level coordination across federal funding
9 streams to advance and expand mental health
10 services for children. We can -- if there is
11 further interest in this, we can upload some
12 additional information about the programs that are
13 engaging in the partnership, and we can provide
14 that to you, if you like.

15 I also want to mention that we have
16 been working with our Healthy Start Program to
17 continue our efforts in the area of supporting
18 doulas. And we had announced competition, again,
19 for supplements to the Healthy Start Programs to
20 provide community-based doula services through our
21 grantees. These will be women during the period -
22 - serving women during the periods of pregnancy,

1 birth and three months following their delivery.
2 Award funding will go to cover the training and
3 the services that they provide with a special
4 focus on trying to encourage doulas as a
5 profession and something that is supported as a
6 profession by the Healthy Starts, granted the
7 Healthy Starts can propose how they would like to
8 engage doulas, whether that be through contract or
9 on staff. But we like the idea that we are
10 promoting this as a reasonable profession that is
11 being supported at the community level.

12 Also, we have been running a
13 competition for our Catalyst Program for Infant
14 Health. The application period closed on
15 September 26. This new program will support the
16 implementation of existing action plans that apply
17 data-driven policy and innovation strategies to
18 reduce infant mortality disparities in specific
19 counties and jurisdictions. This program aligns
20 very specifically with the message that Doctor
21 Warren shared about his vision for addressing
22 infant health equity and trying to reduce the

1 number of infant deaths in communities that are
2 experiencing disparities so that we can achieve or
3 move more deliberately towards equity across the
4 races in our infant health outcomes.

5 Finally, I just want to give you an
6 update that the Women's Preventive Services
7 Initiative has kicked off its 2022 year. They are
8 meeting currently to review diabetes, during
9 pregnancy and postpartum to update those
10 guidelines for this year. The committee has been
11 meeting to deliberate on the evidence reviews. We
12 also have a rolling-open period for individuals to
13 submit recommendations for consideration for other
14 guidelines to be considered on different
15 preventive health services and screenings that can
16 be provided.

17 That's all I've got for now. I'll
18 stop. Doctor Warren, if you want to give an
19 update on formula, that would be helpful.

20 JACOB WARREN: Thank you, Lee. And the
21 timing is perfect. In about five minutes, I've
22 got to hop on a formula call. So, as many of you

1 have been seeing for a while now, there are
2 conversations happening around the shortages of
3 infant formula. There had been some shortages
4 throughout the pandemic due to supply chain
5 issues, and then with the closure of one plant in
6 North America really exacerbating that across a
7 number of types of formula, particularly for
8 specialty and metabolic formulas. There has been
9 a cross-government group that has been coming
10 together very regularly. There are actually
11 multiple groups that are meeting on this. The one
12 we're a part of is an across-government group
13 that's got engagement from the White House,
14 multiple parts of HHS, the Office of the
15 Secretary, FDA, the Assistant Secretary for
16 Preparedness and Response, as well as us here at
17 HRSA and certainly our colleagues at USDA who were
18 involved with the Special Supplemental Nutrition
19 Program for Women, Infants and Children, or WIC.

20 A number of things you likely have seen
21 in the media, the effort to bring formula into the
22 United States, Operation Fly Formula -- and I will

1 paste a link to the latest release. Those
2 shipments or flights continue bringing in formula
3 that has been vetted through FDA from other
4 countries that will then be available through a
5 variety of outlets in the United States.

6 There's also been the invoking of the
7 Defense Production Act to make sure there aren't
8 any barriers to be able to get the supplies that
9 are needed for formula manufacture in the United
10 States.

11 A few very specific things that we have
12 been involved in helping with, the department
13 launched a website that has information for
14 families as well as providers, and I will put that
15 link in the chat. That has been updated several
16 times, and we've been involved through MCHB with
17 that.

18 We've also been involved in connecting
19 with our grantees. So, as you all know, we've got
20 a number of grantees in a variety of settings,
21 everything from state block grants, who are
22 hearing from their partners, from family

1 organizations, from providers, from community
2 service organizations with insight, but we also
3 fund things like the Regional Genetics Networks.
4 And those grantees work very closely with families
5 who may have infants or children or adolescents
6 who may need those specialty and metabolic
7 formulas. So, we've been gathering that
8 information and making sure that's relayed so if
9 there are particular challenges that we're sharing
10 that information back up.

11 We did some listening sessions at the
12 AMCHP Conference. Laura Kavanagh our deputy and I
13 always meet with all the states at the AMCHP
14 Conference. We have continued to do that even
15 virtually to be able to understand what are the
16 challenges. They're not the same across all the
17 states. And, for example, we were particularly
18 interested in hearing from the freely associated
19 states and territories as well, and understanding
20 are there differences there. So, those sessions
21 were helpful.

22 We and MCHB have issued some messaging

1 a few times now for our grantees with information
2 that they can share with families, also
3 information for providers, particularly providers
4 who need to access specialty formulas and
5 resources to do that directly from manufacturers.

6 And then, lastly, I'll just say we're
7 participating in a number of public-facing
8 educational webinars. So, the Assistant Secretary
9 Admiral Levine did one for the Moms Rising Group
10 last week. We're participating in one tomorrow
11 for a parent advocacy organization, on Thursday
12 for the National Association of Social Workers,
13 and then on Friday with the Tribal Child Welfare
14 Group. So, really trying to make sure we're
15 engaging with partners across the country on this
16 issue.

17 Certainly, if you all have insights or
18 things that you're hearing, please share those up
19 through the committee staff, and we will make sure
20 that gets relayed.

21 Thank you, Lee.

22 LEE WILSON: Thank you, Doctor Warren.

1 Magda, I wanted to let you know that
2 Anne Leitch will be dropping in if she hasn't yet
3 to the box, the response to your question about
4 the recipients of the awards.

5 I also see that our friends from CDC,
6 from OMH -- I'm not sure if NIH is on the line as
7 well but wanted to give them an opportunity.

8 Charlan, welcome to this committee
9 meeting. Charlan Kroelinger at CDC is now the
10 representative of the Division of Reproductive
11 Health, big shoes to fill after Wanda Barfield's
12 departure, but Charlan is up to the task. So,
13 I'll let Charlan and any other agency
14 representatives provide their updates. Thank you.

15 CHARLAN KROELINGER: Thanks so much,
16 Lee. And good morning, good afternoon again to
17 folks. I'd like to thank the Chair of the
18 Committee Doctor Ehlinger, for requesting this
19 update to provide additional information on
20 activities relevant to the presentations and
21 panels provided today and tomorrow.

22 So, I'd like to start with some updates

1 from the Division of Reproductive Health at CDC.
2 In partnership with the Office of Minority Health,
3 CDC's Division of Reproductive Health is
4 developing a segment of the Hear Her Campaign
5 specifically focused on reaching and serving
6 American Indian and Alaska Native women and their
7 communities. In January of this year, the
8 National Indian Health Board hosted a discussion
9 session on Hear Her messaging. The meeting was
10 attended by over 300 tribal health practitioners,
11 tribal health directors and others who serve
12 American Indian and Alaska Native pregnant and
13 postpartum women. The feedback provided was
14 critical for Hear Her messaging that's currently
15 in production and will be released later this
16 year.

17 In fiscal year 2021, CDC funded 30
18 recipients through the Erase Maternal Mortality
19 Program supporting Maternal Mortality Review
20 Committees or MMRCs work in 31 states. By the end
21 of September 2022, with the fiscal year 2022
22 omnibus appropriation, CDC anticipates adding

1 approximately eight additional state MMRCs. In
2 addition, with the same appropriation, the CDC
3 anticipates a new effort to directly fund tribal
4 nations and regional tribally designated
5 organizations representing over 100 tribes for
6 engaging informative work to define a tribally led
7 MMRC approach. CDC is also working with the
8 National Indian Health Board to support
9 implementation of a tribally led MMRC. As of
10 December 2021, 45 states and three cities with
11 active MMRCs in the US are using the Maternal
12 Mortality Review Information Application or MMRIA
13 to guide their data collection and committee
14 decisions with almost 6,000 review deaths entered
15 into the MMRIA system to date.

16 For sudden unexpected infant death or
17 SUID and sudden death in the young that we just
18 heard the panel speak about, in fiscal year 2021,
19 the Division of Reproductive Health supported
20 technical assistance to Navajo Nation for a SUID
21 SDY Child Death Review CDC-supported provision of
22 technical assistance on the Child Death Review

1 process and for the Case Registry Data Collection
2 System based on the National Fatality Review Case
3 Reporting System we just discussed. CDC partnered
4 with Child Death Review programs that span Navajo
5 Nation to create a roadmap of cases from death to
6 review to case completion and prevention.

7 Coordinating these activities included engaging
8 law enforcement agencies and other stakeholders
9 involved in creating the primary data sources
10 necessary for a complete review of SUID and SDY
11 cases. In November of 2021, CDC provided
12 additional support to expand capacity-building and
13 technical assistance efforts to enhance the review
14 of child deaths with 35 death investigators from
15 Navajo Nation trained in infant death scene
16 investigation. Participants responded positively
17 to the training, and the Navajo Nation requested
18 additional trainings for their investigators in
19 the future.

20 With the FY22 omnibus appropriation
21 through a partnership cooperative agreement, CDC
22 plans to expand support to 10 to 15 jurisdictions

1 who are not currently funded through the SUID SDY
2 Case Registry. CDC is also increasing support to
3 development of trainings and best practice guides
4 for death investigation and other materials for
5 strengthening systems. Additional funds will be
6 used for the system enhancements of the case
7 reporting system designed to support case registry
8 awardees and others conducting surveillance.

9 CDC will also issue a new notice of
10 funding opportunity in fiscal year 2023 for a
11 cooperative agreement to expand the case registry
12 by increasing the number of awardee jurisdictions
13 receiving support for SUID SDY surveillance
14 programs. Additionally, case registry applicants
15 will be able to apply for a new component of the
16 cooperative agreement in which awardees will
17 develop and implement data informed SUID
18 prevention strategies that address the drivers of
19 disparities in disproportionately impacted
20 communities.

21 Finally, for CDC surveillance, five
22 Pregnancy Risk Assessment Monitoring System or

1 PRAMS sites completed activities to support tribes
2 in the last nine months, including, for example,
3 Montana PRAMS that updated a data dashboard to
4 include American Indian and Alaska Native
5 population estimates for a number of the
6 indicators. Montana PRAMS also held a steering
7 committee meeting, which included updates,
8 discussions and decisions on an American Indian
9 Alaska Native sampling plan for the survey year
10 2022, American Indian and Alaska Native planned
11 outreach activities and a phone prompt experiment,
12 which included American Indian and Alaska Native
13 subgroup analyses, and, finally, a summary of a
14 project from last summer that looked at driving
15 factors of American Indian and Alaska Native
16 response rates particularly related to geography.

17 The CDC's Division of Reproductive
18 Health continues to provide support for maternal
19 health activities among American Indian and Alaska
20 Native populations and plans to continue to build
21 capacity and improve partnerships among tribes,
22 tribal organizations, and tribal epidemiology

1 centers. Thank you so much for the time to
2 provide this update.

3 LEE WILSON: Thank you, Charlan. That
4 was very, very helpful. I appreciate it.

5 Does anyone have any questions for
6 Charlan?

7 CHAIRMAN EHLINGER: I did really
8 appreciate the update. That was very, very
9 helpful. There's some really good activities
10 going on. So, thanks.

11 LEE WILSON: I'm not sure whether IHS,
12 NIH -- I know that we've got -- I'm sorry. I'm
13 not sure whether NIH or FDA are interested or OMH
14 are interested in making a presentation. I'm
15 holding off on IHS because I know that we're going
16 to have them talking to us after the break. So,
17 anyone from the other agencies?

18 CHAIRMAN EHLINGER: I'm also going to
19 give another opportunity -- because after the IHS
20 presentation, we will be having a longer
21 discussion about that. So, if any of the other
22 ex-officios, you know, want to be thinking about

1 what kind of role they're playing related to
2 American Indian and Alaska Native communities
3 related to some of these issues, that would be
4 also another opportunity for them to share
5 whatever they can at that point in time.

6 LEE WILSON: All right. Doctor
7 Ehlinger, I think that calls that --

8 CHAIRMAN EHLINGER: All right. Well, I
9 just have one -- and I know Doctor Warren, Michael
10 Warren has gone, but I remember back in the
11 Eighties when the USDA, to try to save money on
12 formula and to extend, you know, started
13 contracting with, you know, a sole source for
14 formula, it allowed the feds to save a lot of
15 money and expand WIC. But the world has changed
16 dramatically since then, and obviously the formula
17 issue, because of the limited number of
18 manufacturers that WIC is contracting with -- I'm
19 just wondering if there is -- and with COVID,
20 talking about the extent of lines, supply lines,
21 and all of those things changing, if there's some
22 conversation going on about kind of re-looking at

1 how the feds interact with the formula
2 manufacturers. And I would just -- you know, I
3 was going to raise that with Doctor Warren, but I
4 think now's the time to do some of that thinking
5 because the world is a little different now than
6 it was in 1980, '85 when this was first put into
7 place.

8 LEE WILSON: Doctor Warren is not on
9 the line, but I do know that there are discussions
10 around supply chain issues and sort of dependency
11 on one specific or two specifics, a small number
12 of manufacturers or providers of products that are
13 considered essential. I'm not sure the degree to
14 which there is a specific team with charge to come
15 up with a solution to this particular problem.
16 Generally, FDA or other organizations that are
17 charged with this sort of responsibility try to
18 develop a framework that would be used as a
19 standard for making those determinations across
20 the board so that it's not piecemeal. I would
21 encourage the committee, if you have any
22 recommendations or suggestions on this particular

1 issue and factors that should be considered in the
2 importance of this issue for the population that
3 you've been charged to address or speak to, that
4 if you have recommendations to bring them up and
5 articulate them, and we would be happy to forward
6 them to the secretary as you see fit.

7 CHAIRMAN EHLINGER: Thanks. Any
8 questions from members for Lee related to MCHB?
9 Magda?

10 MAGDA PECK: Actually, it's a question
11 that goes to Charlan at CDC, and it's a segue into
12 the conversation after the break and also Doctor
13 Warren's comment about listening to and having
14 conversations with the National Indian Health
15 Board. One of the things that I think will be
16 helpful for us in SACIMM is to have some just
17 brief introduction to what is the Indian Health
18 Board, how is it different from the Indian Health
19 Service. There's a landscape of partnerships,
20 organizations, and vestments, and so either now or
21 when we move into the session and we talk about
22 the Indian Health Service, it'll be just very

1 helpful to know who do you talk to, how our voice
2 is heard, who represents whom, what is sovereign.
3 And I just would appreciate a 30-second refresher
4 on that so there's context.

5 LEE WILSON: We will do what we can to
6 have that covered.

7 CHAIRMAN EHLINGER: All right. Seeing
8 no other hands up, let's take a break. I can
9 certainly -- I need a break right now, so I hope
10 others do too. So, let's come back at 1:45 p.m.
11 Eastern Daylight Time.

12

13

BREAK

14

(A recess was taken.)

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CHAIRMAN EHLINGER: Welcome back to
everyone. I hope you were able to take advantage
of a, here in the Midwest, a perfectly timed lunch
break, or for those on the east coast sort of a
late lunch break, or those in the west coast an
early lunch break. I hope you had enough time for
whatever you needed to do during that time. So,
welcome back. It was a great first opening

1 session, sessions.

2 I know we've got a couple of new
3 members who have joined us for this afternoon, and
4 I would like to have them take some time to --
5 like I did with everybody else, take a minute, as
6 I mentioned in my e-mail last night, to introduce
7 yourself with a what-it-will-take-to fill-in-the-
8 blank question.

9 So, Marie Ramas, welcome. Introduce
10 yourself to the rest of the group.

11 MARIE RAMAS: Hello. My name is Marie
12 Ramas. My pronouns are she, her, hers. I am a
13 family physician and current President New
14 Hampshire Academy of Family Physicians, a mother
15 and a wife, and a passionate advocate for health
16 equity and all spaces thereof. `

17 There was a question, I think, Ed, you
18 asked in the e-mail, what's one thing that I would
19 like for -- that we could add to make healthcare
20 and the healthcare delivery better. I think, if
21 we could as a system recognize the humanity of
22 each person in our communities that we serve, we

1 would go a very long way recognizing the humanity
2 in one another. So, I will leave it at that.

3 CHAIRMAN EHLINGER: Excellent,
4 excellent, excellent. And ShaRhonda, ShaRhonda
5 Thompson, glad you're with us this afternoon.

6 SHARHONDA THOMPSON: Hello. How's
7 everyone doing today? My name is ShaRhonda
8 Thompson. My pronouns are she and her, and I am a
9 community advocate. I am here as the voice of the
10 people to see what we can do. And what I want,
11 what I would love to see is an elimination of all
12 the racial disparities in healthcare. That would
13 be my perfect ideal world if we can eliminate
14 those.

15 CHAIRMAN EHLINGER: So, then the
16 question was what would it take to do that.

17 SHARHONDA THOMPSON: Oh, what would it
18 take?

19 CHAIRMAN EHLINGER: It doesn't have to
20 be expansive. One little step.

21 SHARHONDA THOMPSON: The first step
22 would be for me, I think, training starting in

1 college to look at people as people as a whole and
2 not as a race, not going into it thinking --
3 because I know there are some things that are
4 already in place that aren't factual, like, you
5 know, African Americans have a high tolerance in
6 pain; so if they are complaining about pain, oh,
7 it's okay, they can just deal with it. Well,
8 that's not true. That's not true. So, if we can
9 eliminate those starting off while they're in
10 school, maybe listening to real-life stories while
11 they're still in school and still training and
12 listening to community while they're still
13 training, it could possibly help once they're out
14 and they're doctors on their own.

15 CHAIRMAN EHLINGER: Excellent.
16 Excellent. Good. Well, I'm glad you're here, and
17 I hope we hear your voice during our conversations
18 along with everybody else's voice. It's important
19 to have everybody contribute.

20

21

INDIAN HEALTH SERVICE

22

CHAIRMAN EHLINGER: This afternoon,

1 we're going to basically have two things. One,
2 we're going to be focusing on the Indian Health
3 Service, and in the latter part of the afternoon
4 we're going to focus on the recommendations that
5 have been sent to everybody. But it was obvious
6 that if you're going to be talking about the
7 health of First Nations mothers and infants, we
8 need to pay attention to what's going on with the
9 Indian Health Service. And I think you all know
10 that we've been having some difficulty getting
11 information from the Indian Health Service over
12 the last several months, so we didn't have the
13 right kind of information to really make some good
14 basic recommendations related to the Indian Health
15 Service. Fortunately, in the last three months,
16 the Indian Health Services has appointed an MCH
17 consultant, and that person is Tina Pattara-Lau,
18 and she's going to be joining us. And I had a
19 conversation with her week or so ago.

20 Hello, Tina. Glad you're here.

21 And, like I said, she's been in this
22 position for three months. She'll explain a

1 little bit more about how she's been working with
2 the Indian Health Service in a clinical capacity
3 for a much longer period of time. But she's
4 assured us that she really is interested in
5 working with this committee over the summer to
6 come up with some -- getting more of the questions
7 answered that we have, and helping us, working
8 with us as we develop some recommendations related
9 to the Indian Health Service, since it is an
10 important and critical part, but certainly not the
11 only part of what we need to do with improving the
12 health of Indigenous mothers and babies. So, what
13 we're going to do is we're going to, you know,
14 spend some time finding out from Doctor Pattara-
15 Lau what she's doing, some of her perspectives,
16 what she can share with us. We'll have some time
17 for question and answers. And then following that
18 we're going to just open it up for some general
19 conversation, you know, with our federal partners
20 and with members of this committee, about how we
21 want to -- what questions do we need, what other
22 additional information do we have, what do we want

1 to know about what's going on. So, we will have -
2 - so be formulating your questions and the things
3 that you need to know.

4 So, first, let's turn it over to Doctor
5 Pattara-Lau. Thank you for being with us, and I
6 look forward to your comments.

7 TINA PATTARA-LAU: Thank you, Ed. Good
8 morning. Good afternoon. And thank you to Doctor
9 Ehlinger and Palacios and your committee for
10 inviting me to introduce myself and be present
11 today. I also want to recognize two of our senior
12 leadership who are on with us, Doctor Loretta
13 Christiansen our Chief Medical Officer and Ms.
14 Elizabeth Carr who is our Senior Advisor to the
15 Director for IHS. So, thank you for your presence
16 as well.

17 My name is Tina Pattara-Lau. I'm the
18 new Maternal Child Health Consultant for the
19 Indian Health Service. I'm an OB-GYN. I've been
20 practicing at Phoenix Indian Medical Center or
21 PIMC and flying to both Parker and Peach Springs
22 here in Arizona for the last seven years.

1 Currently, I'm sitting on tribal land. I'm also a
2 wife and a mother of two very active boys. I
3 commissioned into the Public Health Service in
4 2007, completed medical school at the Uniformed
5 Service University. I did my OB-GYN training at
6 the Naval Hospital of San Diego before joining the
7 IHS.

8 As I previously shared, my first year
9 as an intern, I was actually trained by midwives
10 including a low-intervention birth and centering
11 models. I'm glad to see this model in
12 collaborative practice as reflected in the IHS as
13 well. I'm honored to serve and represent the many
14 Native people I've cared for and worked alongside.
15 I speak from my experience as an OB-GYN in both
16 urban IHS hospitals and rural clinics. It was
17 actually a month ago I was caring for patients on
18 a daily basis. And, as one patient shared with me
19 on my last week, You're the only provider I have
20 seen consistently through the highs and the lows
21 of my pregnancies. We will let you go as long as
22 you go forward and speak our truth.

1 I'm very familiar with the challenges
2 facing IHS facilities and similar rural or
3 underserved communities. I appreciate that the
4 needs of our patients are complex, reflecting both
5 traumatic and resilient health histories.
6 Providing care in IHS is not as simple as writing
7 a prescription or performing a surgery. It is
8 earning mutual trust so that I may learn about
9 personal, family history, traditions, access to
10 clean water, shelter, food, health literacy,
11 racism, discrimination, historical trauma, mental
12 health, addiction, and intimate partner violence.
13 These and other social determinants of health
14 affect access to quality healthcare across
15 generations. To provide this comprehensive level
16 of care takes a multidisciplinary team approach
17 including community health outreach and cultural
18 support. My hope is that our team can grow the
19 MCH program to provide a standard readily
20 accessible set of resources in collaboration with
21 healthcare and tribal partners to help our site
22 succeed.

1 There are many stories of dedicated
2 Native and Native-ally individuals who choose to
3 serve in IHS. I intend to speak for their needs
4 and highlight their best practices. Looking
5 forward, we share a common goal. We want to
6 utilize the resources of the government for all
7 Native patients, those who receive care in the IHS
8 tribal facilities or the private sector.

9 I appreciate the committee's trust and
10 patience, as I learn this new role and the
11 national landscape. I'm here to listen, learn and
12 work with you to provide what you need to make
13 well-informed recommendations, and thank you for
14 advocating for our Native patients.

15 Briefly, Doctors Ehlinger and Palacios
16 did brief me last week on the status of the
17 committee including your time-sensitive
18 recommendations to the secretary. I understand I
19 may not have all the information you may need in
20 the short-time I've been in this role, and I've
21 asked our senior leadership as well as to be
22 present and hopefully fill in any gaps.

1 Doctor Ehlinger, I did compile some
2 comments on the recommendations that I will pass
3 on to you after this session. Please let me know
4 if it is most helpful for me to proceed with a
5 brief overview, or if there are any comments at
6 this time.

7 CHAIRMAN EHLINGER: Why don't you start
8 with a brief overview, and then, when you're done,
9 I was wondering if we could -- if the organizers
10 of this could pin you and Doctor Christiansen and
11 Elizabeth Carr on the screen so we could actually
12 have a conversation with the three of you so that,
13 you know, the questions could get answered by you
14 or the other members of your senior leadership
15 team. But why don't you go ahead with your
16 comments first.

17 TINA PATTARA-LAU: Of course. So, I
18 wanted to start just with a very brief overview of
19 IHS as well as the structure before I take steps
20 into what we know about our maternal care delivery
21 model and our best practices as well as areas that
22 we could use some help and improvement.

1 So, first, the IHS is an agency in the
2 US Department of Health and Human Services. It's
3 responsible for providing federal health services
4 to American Indian and Alaska Natives based on
5 treaty obligations and rights established circa
6 1955 and funded via appropriations from Congress.
7 Our mission is to raise the physical, mental, and
8 social and spiritual health of Native Americans to
9 the highest level. We service a population of
10 approximately 2.5 million of the nation's 5.2
11 million Native Americans you belong to 574
12 federally recognized tribes in 37 states.

13 The structure of the IHS is divided
14 into headquarters as well as 12 service units that
15 I'll talk some more about, but healthcare -- the
16 headquarters level is responsible for setting
17 policy, ensuring delivery of quality comprehensive
18 health services, advocating for the needs and
19 concerns of American Indians, Alaska Natives. The
20 12 area offices then is responsible for
21 distributing funds to the facilities, monitoring
22 operations, providing guidance, and technical

1 assistance.

2 Within the system, there are really
3 three healthcare delivery systems. And I again do
4 ask Doctor Christiansen or Ms. Carr to chime in to
5 help me explain further for the committee. But
6 the first is the federal system, which is where I
7 come from. It's funded by appropriations from
8 Congress, consists of 26 hospitals, which we'll
9 talk about as we move towards our delivery sites,
10 and range in size from four to 133 beds. Average
11 age of facilities is about 36 years. The second
12 healthcare delivery system is the Tribal Health
13 Programs or 638 Programs, as you will hear.
14 They're operated by tribes or tribal organizations
15 who assume full responsibility for healthcare,
16 formally offered by the federal government per the
17 Indian Self Determination Education Assistance Act
18 in 1975, and these tribes operate with full
19 sovereignty. It consists of 19 hospitals. And I
20 believe there was a question from Magda on prior
21 discussion regarding what is the role of the
22 National Indian Health Board. And so, they

1 actually represent tribal governments, both self-
2 governing and those receiving care through IHS.
3 They provide advocacy, policy. They actually have
4 an advice to Congress, IHS and other federal
5 agencies. The third healthcare delivery system is
6 the Urban Indian Health Centers established around
7 1976. It's estimated approximately 78 percent of
8 Native Americans live in urban areas. IHS then
9 enters into limited competitive contracts and
10 grants with these 41 urban center nonprofit
11 organizations to provide healthcare services. And
12 the programs themselves define their scope of
13 services based on the needs of their community.
14 So, each urban health center will be unique in
15 that sense.

16 Another comment I wanted to make, as of
17 2019 the total number of IHS employees -- I know
18 this was one of the committee's questions -- was
19 around 15,000, approximately 2,300 nurses, 770
20 physicians, 800 pharmacists, 270 dentists. And we
21 have a rough estimate that approximately 70
22 percent of our workforce is Native American.

1 I mentioned the 12 IHS areas
2 previously. So, seven of those areas do provide
3 planned birth services. The volume, of course,
4 will vary by the site, upwards of 50 to about
5 1,500 births annually. Nine of those sites are
6 federal, 13 are tribal.

7 Some data. Now, this comes from CDC,
8 but we have discussed and I've heard on this
9 committee before American Indian, Native American
10 and Alaskan Native, I apologize, women are two to
11 four times more likely to suffer pregnancy-related
12 mortality than their white non-Hispanic
13 counterparts, and they're twice as likely to
14 report late prenatal care or no prenatal care,
15 which is approximately 12 percent of births.
16 Infant mortality is 26 percent higher than the
17 national rate, and they are three times more
18 likely than the overall population to have
19 diabetes.

20 When there's significant trauma that's
21 affected a community, we see worse health outcomes
22 over generations beyond those events. We see now

1 in our Native youth, they are inheriting this
2 trauma, but they may not have the same cultural
3 resources and teaching for healing that their
4 elders might, and that is a goal of our urban
5 health centers.

6 In the IHS we have tried to keep track
7 of our own birth data using a combination of
8 information from annual facility reports and
9 newborn admissions and the National Vital
10 Statistics Report. So, this is very raw estimates
11 that we use to help understand what our numbers
12 look like. I want to add that the National Vital
13 Statistics Report uses a single race identifier,
14 which we estimate may undercount Native births by
15 25 percent or more. So, using those numbers,
16 approximately less than 20 percent of Native
17 births occur at IHS and tribal facilities across
18 the US. Less than 10 percent of those births
19 occur at IHS federal facilities. And we know that
20 Native births occur in all 50 states, including
21 the District of Columbia, and only seven of those
22 states have IHS federal or tribal facilities. So,

1 we would advocate for a combined approach. To
2 address health disparities, it is important to
3 address all national health systems providing care
4 to Native people. Systemic racism affects
5 birthing safely nationally. Rural and urban
6 health disparities affect rural people, including
7 Indigenous people living in rural areas. We would
8 also advocate that the National Vital Statistics
9 address this. Policy implications of electing a
10 single race versus a multiple race identifier and
11 provide ready access to multiple races identified
12 data. As mentioned in one of the prior
13 discussions, there are also Tribal Epicenters and
14 Tribal PRAMS or Pregnancy Risk Assessment
15 Monitoring Systems that also have data on
16 pregnancies.

17 I'll continue now just to highlight
18 some of IHS best practices both from my time as a
19 provider -- and this is not inclusive, but we have
20 -- the CMO has advocated to have bundles as
21 verified by ACOG and promoted across IHS hospitals
22 that perform planned births. We have achieved

1 Baby Friendly Hospital designation at all
2 facilities that perform planned births, and this
3 helps promote breastfeeding as well as education
4 for the mothers. We do have a midwifery
5 collaborative practice. I believe there was a
6 question in the chat about how many midwives are
7 employed. As of 2019, that number is about 84
8 positions across five of the IHS sites. And it
9 really is a collaborative practice. I speak as a
10 physician who, you know, works with the midwife to
11 ultimately offer the best care model for the
12 patient. And in traditional cultural practice,
13 the woman is usually attended to by multiple
14 family members, providers as well. And so, I can
15 allow a midwife -- not allow, but I can rest
16 assured that a midwife can work in our practice
17 together and provide a patient with the care that
18 she is most comfortable with, especially for
19 routine low-risk birthing situations. And if I
20 ever needed assistance, some midwives are even
21 trained to first assist and can go back to the
22 operating room with me, thereby allowing me and

1 the midwife to work at the highest levels of our
2 education.

3 MMRCs, which I know that the committee
4 has discussed, do often include IHS and tribal
5 clinicians and tribal members. We would again
6 advocate to continue to recruit Native voices for
7 this initiative. We did start a pilot project for
8 obstetric readiness in the emergency room to help
9 address -- basically to address obstetric
10 emergencies that might present in a rural setting.
11 So, we formed a multidisciplinary team, including
12 our obstetric nurses, pediatricians, ER providers,
13 and did simulation training using ACOG's model on
14 precipitous delivery, postpartum hemorrhage, and
15 hypertensive emergency for over 100 providers over
16 at PIMC. This helped increase their confidence
17 levels and familiarity with the equipment
18 resulting in safe triage, stabilization, transfer
19 of over 200 patients.

20 In addition, we've incorporated during
21 COVID a telehealth model into our prenatal care
22 practices. This year we actually rolled out a

1 trauma-informed care training to be taken by all
2 of our staff.

3 And, finally, another program that was
4 near to us at PIMC was the White Feather Program
5 for those patients who had a fetal loss, were seen
6 on labor and delivery. This was started by one of
7 our Native elders who is an obstetric nurse, and
8 she actually put together a very culturally
9 sensitive program on how to address that loss with
10 the family, but then also what practices and
11 questions should be in place.

12 Finally, just speaking to the MCH
13 program, I understand there are many areas of
14 need, and I just in my mind can separate them into
15 the acute and the long term. The acute needs
16 would, of course, be things like staffing and
17 facilities. And so, that's something that, I
18 think, most of the frontline staff on the ground
19 would benefit from. Long term, I hope to grow the
20 MCH program with the goal of being the support for
21 patients, staff, and the sites to grow and expand
22 on the obstetric readiness and ER program for

1 rural areas, not just in IHS, but this does affect
2 other departments including, for example, our
3 partners at the VA. The VA also has a model using
4 maternity care coordinators, or one or two nurses
5 for each division or site that would help --
6 because again patients are transferred out
7 throughout their pregnancy, or perhaps, move to a
8 higher level of care. These coordinators would
9 help them follow pregnant women during the
10 pregnancy to ensure they're accessing the
11 resources they need to stay healthy, but then also
12 capturing any significant social determinants of
13 health and getting those resources on board and
14 the high-risk medical conditions, diabetes,
15 hypertension, and then, most importantly,
16 postpartum making sure that they have access to
17 the care they need, potentially home visits to
18 take a look at the environment that the family is
19 returning to, the sleeping arrangements as you did
20 mention in your previous talks as well.

21 And lastly, really leveraging our
22 academic partnerships. We do have a need in our

1 recruitment and retention for staff, there is, as
2 you know, in the United States a wave of an
3 advocacy for provider wellness. I speak very
4 strongly to that because it does affect many
5 providers, not just in IHS, but in other
6 communities. And so, we do have challenges with
7 our recruitment and retention that we could
8 continue to improve. We do have a model through
9 the Uniformed Service University of which I'm an
10 alumni is now sponsoring five IHS students per
11 year who will then enter a commitment to serve us
12 in IHS after graduation from residency.

13 So, in addition to that, I realize the
14 need for being able to collect and hopefully
15 provide more concrete data to help guide not only
16 our initiatives, but I do believe that we can then
17 use this data to help inform our decisions and our
18 policies to help make our own best practice
19 recommendations as well on behalf of our patients.

20 Briefly, my last comment, Doctor
21 Ehlinger, unless you have additional topics, was
22 just to touch on the ACOG contract, if that's

1 okay. So, this is a partnership that has existed
2 between IHS and ACOG since 1970 for ACOG then to
3 provide professional support to colleagues
4 providing women's healthcare to American Indian
5 and Alaska Native populations and to serve as a
6 liaison and a source of consultation. This
7 relationship, as a provider in the field, has been
8 very mutually beneficial from my point of view.
9 ACOG has been able to do several things that have,
10 I think, really elevated the care that we deliver.
11 First, they do site visits for quality
12 benchmarking on which they tour the facilities,
13 talk to our staff, interview tribal members, do
14 HIPAA-compliant chart reviews, look at policies,
15 facilities and then, you know, evaluate these, and
16 make recommendations based on ACOG and IHS
17 standards. These reports are peer reviewed and
18 given to the site's, local leaders, and the
19 director of IHS as a summary of best practices and
20 findings.

21 Second, they do provide an ACOG-IHS
22 postgraduate course every one or two years that

1 focuses on needs specific to the Native
2 population, mental health, substance use disorder,
3 intimate partner violence, but also trainings
4 which are required by our sites. Indigenous
5 Women's Health Conference takes place every two
6 years. Last one was virtually in 2022 also
7 focusing on cultural issues, mental health,
8 trauma, depression. There is a focus, as I
9 mentioned, as well on maternity care in rural
10 hospitals, which I am also very passionate about.

11 Lastly, as I mentioned, the bundle
12 implementation and then implementing screenings
13 for cervical cancer, diabetes, opioid use, they
14 are fierce patient advocates as well at IHS. One
15 of their recommendations back in 2020 was actually
16 to fill the position that I'm currently in, which
17 is to have an IHS maternal health consultant to
18 help be that point person with other agencies and
19 to be the subject matter expert here for IHS. So,
20 I'm quite honored to fill that role.

21 Those were the points that I had. I
22 would defer to Doctor Christiansen, Ms. Carr, if

1 you have anything else to add, and, of course, to
2 the committee if you have questions for me. And
3 thank you again for your time.

4 CHAIRMAN EHLINGER: Thank you, Doctor
5 Pattara-Lou. And before we open up for questions,
6 I do wonder if Doctor Christiansen or Ms. Carr
7 would have some comments that they could add, and
8 then we can open up for general questions if they
9 have something that they would like to add to what
10 you already presented.

11 LORETTA CHRISTIANSEN: Yeah. This is
12 Doctor Christiansen. Thank you so much. Thank
13 you, Doctor Pattara-Lau. Just a few little
14 additions. She did a wonderful job in that
15 summary. We do have some -- as you well know,
16 there are multiple maternal child health programs
17 going along through the White House through HHS
18 and through multiple other agencies. So, we've
19 had the chance to really look at what we do in our
20 agency that I think supports everything that we
21 provide for our moms and our newborns. And one of
22 the things we're heavily involved in with the

1 Federal Hypertension Group is monitoring, self-
2 monitoring blood pressure in our pregnant persons.
3 So, we have deployed over 800 blood pressure
4 monitors out into the field into the pilot sites
5 to have these moms or pregnant persons monitor
6 their blood pressure, as we know self-monitoring
7 is actually more accurate and more beneficial to
8 the patient. So, that is something we've done to
9 look at and, you know, prevent any preeclampsia or
10 any issues like that very early.

11 I think when you look at our morbidity
12 and mortality, when we have broken it down,
13 certainly all of us on this call want very little
14 or no morbidity or mortality. But when we really
15 look what we're doing, it really wasn't any
16 medical failures within our system with our
17 pregnant persons. It was the social issues. It
18 was the homelessness. It was the lack of social
19 services. It was a lack of support, childcare,
20 other things that kept people from getting the
21 care that they should have gotten. So when we
22 really broke it down, I mean, that's still very

1 serious to us that this has to be mitigated, but
2 we were happy to see that on the medical side of
3 things we were actually operating very well and we
4 did not have a lot of morbidity and mortality that
5 we could go back and say it was the way we provide
6 OB-GYN care.

7 However, we do have to look at that
8 social milieu, how do we get all of our moms into
9 prenatal care, how do we get them all the way
10 through prenatal care. And, you know, it is quite
11 challenging in rural areas in Indian Country,
12 because there is that right to come to
13 appointments or take that telehealth call or not.
14 And we are trying to really educate our moms and
15 our moms to be on how important that is for us to
16 always be able to monitor them so we could step in
17 very early and avoid morbidities and have a good
18 birth.

19 We also cannot -- we'd be remiss in not
20 looking at the health of our pregnant persons
21 before pregnancy. We all know that the health
22 outcomes and lifestyles of our patients have a

1 great impact on how healthy the pregnancy is going
2 to be and how healthy the baby will be as well.
3 So, we can't just start when they're pregnant. We
4 know we have to start before that, improving food
5 insecurity, improving lifestyle, decreasing
6 obesity, looking for early signs of diabetes,
7 before we address it during pregnancy. So, that
8 is all very important that we're looking at this
9 whole lifestyle span.

10 The other thing I wanted to add to make
11 sure that we're all very clear on this, we work
12 very well with our tribal communities in urban
13 sites. However, them being sovereign nations,
14 they do not have to share data with us. Some will
15 share data because we work together, which is
16 great. And we'd love to look at all our data for
17 Indigenous populations very closely. But these
18 are all dependent -- each tribe owns its own data.
19 So, in collaborative manners we can actually try
20 to continue to work with them for more robust data
21 sets. We can certainly do our own Indian Health
22 Service data, and we're happy to do that because

1 we want to measure where we are. But we cannot
2 provide compacted or contracted data unless the
3 tribe consents to that. We are doing -- we're
4 working very hard at the headquarters level to
5 make this more robust along our trauma
6 epidemiology centers. We're creating more data
7 sets for them. We are increasing the amount of
8 data they can request. And I'm hopeful, I'm
9 hopeful to this group, we'll get more of the data
10 that can really give us a good picture of what's
11 going out across Indian Country so that we can
12 have a more robust discussion about how we're
13 managing maternal health.

14 So, I just wanted you to know that.
15 And a lot of the -- I know there was a question
16 about NIHB earlier. These are all independent
17 tribal organizations that work to put forth the
18 policies and the needs of our tribal communities.
19 They are independent. We do get invited to their
20 meetings. We do report. We do talk. But they
21 are definitely independent tribal organizations as
22 well. And they're typically policy type of

1 services that they provide to the tribal
2 communities. So, I just wanted to maybe fix a
3 little bit of that information, so you understand
4 the milieu in which we work in. And, you know,
5 I'm certainly happy to answer any other specific
6 questions. Thank you so much.

7 CHAIRMAN EHLINGER: Doctor
8 Christiansen, thank you very much. You did
9 mention one thing that I think would be helpful to
10 clarify, contract and compact relationships. So,
11 could you explain the difference between contract
12 and compact and other hospital care, and also your
13 relationship with Medicaid?

14 LORETTA CHRISTIANSEN: Okay. Well,
15 first of all, under the self-governance type of
16 contracts, there is a contract which we call Title
17 I where they will take specific programs. So,
18 they could, say, just take behavioral health or
19 they could just take the public health nursing and
20 they would manage that. They would get all the
21 money and resources to manage that particular
22 service. So, we have a lot of those contracts,

1 Title I contracts across the country. Most of the
2 hospital stuff won't be in there. It's hard to
3 break the hospitals apart. Some do, but it's more
4 your outpatient services, behavioral health and
5 social services and things like that. And so,
6 they can contract for those specific services.

7 Where we go to our Title V compacts,
8 they take the whole thing. They take -- they come
9 in and say we want this service unit; we think we
10 can manage it. They go through the whole process.
11 It's vetted, it's looked at, it goes through the
12 thing and then we say here's the keys. They take
13 the building, the staffing, the money to support
14 those programs, plus some other calculations that
15 are fairly complex, to make sure that we're
16 handing over everything they need to be
17 successful. It is our hope and our goal to make
18 them successful as self-governing entities. So,
19 for example, if you took over X hospital, I would
20 take everything, all the services including L and
21 D, you know, surgery if it was there, the
22 emergency department, everything, and I would

1 begin running that hospital now as a tribal
2 organization.

3 And they're set up in different ways,
4 by the way. But that's basically the difference.
5 One is taking single programs, and the other is
6 taking all of the programs at a specific site.

7 And I know you had one more question.
8 I'm sorry.

9 CHAIRMAN EHLINGER: How the Indian
10 Health Service relates to Medicaid, because a lot
11 of funding for maternal and child health comes out
12 of Medicaid, and I'm assuming with the Affordable
13 Care Act with no copays and special set-asides for
14 American Indians and Alaska Natives, explain how
15 that works.

16 LORETTA CHRISTIANSEN: Yes, of course.
17 Our funding is a little bit different. We do
18 participate with, of course, Medicaid and
19 Medicare, and we have a good relationship with CMS
20 overall. Quite frankly, in pregnant persons,
21 almost the vast majority are qualified for
22 Medicaid and will be enrolled immediately, so they

1 will have that in place when they are going
2 through their pregnancy. And then we have well
3 over 90 percent, 90 to 95 percent of our pediatric
4 patients or the newborns on up will also be in
5 Medicaid, and they take -- you know, get great
6 support from those programs. As you well know,
7 the Indian Health Service, we're self-funded as
8 far as we're appropriated for the work that we do,
9 and our rates are determined differently by CMS.
10 But if they have third party like Medicaid, we, of
11 course submit that bill to Medicaid, we get our
12 payment, actually, rather quickly. So, they're
13 very good with us, their turnaround time. And
14 then for those few percent that might not qualify
15 for Medicaid, the Indian Health Service will cover
16 all of those costs. So, there is no time that a
17 pregnant person should not be supported with
18 healthcare services. Even if they're sent to a
19 facility 100 or 200 miles away, we use what we
20 call our purchase-referred care funding, which we
21 are again appropriated through Congress for every
22 year a certain amount and the certain amount goes

1 to each facility. And I will refer that patient
2 out, and sign that off to them. They get full
3 care wherever they go, whether it's high-risk
4 pregnancy, anticipated difficult delivery, or
5 neonatal care for the baby should there be any
6 issues, it is all covered by IHS funding through
7 that program.

8 CHAIRMAN EHLINGER: All right. Thank
9 you. I've got lots of questions, but I want to
10 ask other committee members if they have some
11 questions. Doctor Ramas?

12 MARIE RAMAS: Thank you. Thank you for
13 the presentation. I have two specific questions,
14 one I put in the chat. Doctor Pattara-Lau, there
15 was mention of incorporation of certified midwives
16 with maternity care. Can you share a little bit
17 of how family physicians are incorporated within
18 maternity care structure and framework as well,
19 considering they also help support, particularly
20 in rural health management?

21 And then my second question was, what
22 has been your level of exposure or experience in

1 supporting those who identify as two-spirited in
2 their gender identity, and how has that been
3 incorporated within gender-affirming care in this
4 light.

5 TINA PATTARA-LAU: Thank you for your
6 questions, Doctor Ramas. The first is that yes,
7 we do have a number of midwives who do support and
8 work in collaboration with us. I personally have
9 training practice in working with family medicine
10 specialists, including those who are fellowship
11 trained in performing C-sections and find their
12 expertise and help to be very valuable. And so, I
13 do have -- I do have experience in training. I
14 have not at PIMC specifically. I'm hoping that
15 Doctor Christiansen or Ms. Carr can also speak to
16 that as well.

17 And then, in regard to, your second
18 question with individuals identifying as two-
19 spirit, I strongly believe that our verbiage is
20 very important as well. And so, I do apologize.
21 We should refer to all pregnant individuals as
22 pregnant persons, and I think that's my first step

1 personally is starting there with the language
2 that I use. And in my practice, when I do speak
3 to a patient, I always say I ask and I never
4 assume, what is your gender identity, what
5 pronouns would you like me to use, what are your
6 relationships with male, female, or both. And I
7 do believe that we start by changing our
8 awareness, we change our language and then, of
9 course, using that education across our division.
10 For example, Rick Haverkate is an individual who I
11 recently had the honor of listening to and is
12 Director of HIV and Hepatitis Clinics, and he
13 himself has been a fierce advocate for the
14 community. And just listening to his talk helped
15 educate me, so I'm hoping his webinars that he has
16 coming up, especially for Pride Month, will
17 continue to educate our population as well. Thank
18 you for the questions.

19 LORETTA CHRISTIANSEN: If I can just
20 jump in and, Doctor Ramas, to just build off that,
21 we're very supportive of our of our LGBTQ two-
22 spirit. It is a very strong force in IHS. We are

1 working on ways to support in many different ways.
2 We are going to be beginning to ask those
3 pertinent questions as part of the permanent
4 record so that we can definitely address people
5 appropriately and deal with them in a way that is
6 sensitive and responsive to their needs. So, this
7 is a priority for us, and it's something we all
8 watch very carefully, and we try to educate
9 constantly, because it is some change for some
10 people, and we want to give them that opportunity
11 to transition with us as we become so inclusive
12 that it won't matter anymore, you know, so that it
13 is just normal. So that is something that is
14 actually very important to us and something we
15 participate, again, in multiagency calls about how
16 we do this, how do we support this along our way.
17 We do have some clinics for our LGBTQ patients
18 that is specific to their needs and addressing any
19 kind of gender-affirming type of actions that
20 should go forward, and we're very proud of those
21 clinics, and we hope to expand more of them across
22 the agency as we move forward.

1 CHAIRMAN EHLINGER: Thank you. Doctor
2 Palacios?

3 JANELLE PALACIOS: Thank you, Doctor
4 Pattara-Lau for joining us today and sharing. And
5 then thank you for Elizabeth Carr and Loretta
6 Christiansen for being here as well to help answer
7 some additional questions. I just have two
8 questions, one regarding funding and the second
9 regarding data.

10 So, the first question I have regarding
11 funding, I want the committee to really understand
12 that, because of treaties that were made with
13 Indigenous sovereign nations, the US government
14 has a federal responsibility to provide services,
15 and health service is one of those services. And,
16 please, you know, speak a little bit about -- it
17 was mentioned that the funding mechanism by which
18 Indian Health Service is funded is through
19 congressional appropriations, and what I
20 understand is that varies year to year, which we
21 heard. And can this funding be cut before it goes
22 into Indian Health Service hands? Can this

1 funding be sequestered?

2 LORETTA CHRISTIANSEN: I'm sorry. Did
3 you want to ask both questions, or do you want me
4 to jump in?

5 JANELLE PALACIOS: So, for the first
6 question for data is, like, you know, yes, for --
7 not data. For the funding. But can -- before the
8 money is dispersed to Indian Health Service, is it
9 possible for the funding to be cut, to be
10 sequestered?

11 LORETTA CHRISTIANSEN: Anytime there's
12 appropriated money, though, that has always been a
13 possibility. What we're looking forward to is we
14 have worked extremely hard to work towards
15 mandatory funding, which would then not allow any
16 sequestering of that funding because that is
17 deleterious to us, quite frankly, and very
18 stressful. So, we are working towards achieving
19 the mandatory funding, which would then allow us
20 to not ever be shut down and to not be
21 sequestered, etcetera. So, this has been a long
22 battle, as you probably know, and it's something

1 that we believe in very much. And so, we have
2 crafted budgets that we feel -- and there's
3 probably still not enough. I'm going to say that.
4 But they're way more than we've ever gotten, and
5 that is an encouraging step. I'm going to call it
6 a step. We have asked for a lot more funding. We
7 did get more funding this year, which we are
8 sending out in whatever way it is indicated for
9 such as the water access projects, the SFC huge
10 amount of money is going out into the Indian
11 Country to make sure everybody has running water
12 and access to waste disposal and etcetera. So
13 that is a huge step for us. Could the funding --
14 technically, yes. If it if it's appropriated
15 funding, it could be cut. That's why we're asking
16 for mandatory funding. It is very, very hard to
17 plan ahead when you don't know what you're going
18 to have, so that is extremely important to us as
19 the Indian Health Service.

20 And I see Ms. Carr is on, so I'm going
21 to kick it over to her for additional comments
22 about that.

1 ELIZABETH CARR: Thank you, Doctor C.
2 Yeah, I was just going to mention that. You know,
3 this year the administration did propose a
4 mandatory budget proposal for the first time in
5 history, which is a really significant step
6 forward. Of course, Congress has to act on that.
7 And that's where our tribal organizations come
8 into play. They do a lot of advocacy on behalf of
9 Indian Country and IHS on the Hill because, as a
10 federal agency, obviously we can't do that. And
11 so that's the role that the National Indian Health
12 Board, the National Council of Urban Indian
13 Health, National Congress of American Indians, and
14 other organizations such as those do on our
15 behalf. So, I just wanted to kind of put that --
16 add that extra piece there, because I know that
17 there was a question earlier about the role that
18 NIHB plays in the space. So, thanks.

19 JANELLE PALACIOS: Thank you for those
20 answers. So, I just want the committee to really
21 understand that there is funding, it's
22 appropriated by Congress and it can vary year to

1 year, and only most recently have we even come
2 close to the actual funding that is needed. That's
3 not really ever happened in our history through
4 Indian Health Service that they haven't been
5 adequately funded. And, as Doctor Lau shared with
6 us, that, what was it, like -- the average age of
7 the facilities are 30 plus years of age. So, we
8 have an aging infrastructure that Indian Health
9 Service is working with trying to deliver care in
10 addition to this.

11 So, then this next question is related
12 to data. What I heard also from Doctor Lau's
13 presentation and from what Doctor Christiansen has
14 said was that Native American populations in
15 general can be a very complex population to serve
16 because of all the different social milieu of
17 health that have -- you know, without access to
18 clean water or waste management, without access to
19 electricity just as a baseline, in addition to
20 facing institutional racism or systemic structural
21 racism and poverty, incarceration, all those
22 things. So, when we talk about hypertension in a

1 pregnant person and IHS being able to give out 800
2 blood pressure cuffs to monitor for hypertension,
3 of course, the OB provider is not at fault for
4 that person developing preeclampsia. What's at
5 fault, is the social milieu that people are living
6 like this, this historical legacy that people have
7 inherited.

8 It sounds like definitely there is data
9 that Doctor Christiansen was able to foreshadow a
10 little bit by looking at maternal morbidity that
11 it wasn't any kind of IHS service provision that
12 was a factor for someone developing preeclampsia.
13 It was the social milieu. So, with this data that
14 was discussed just very briefly about, it seems to
15 me that, despite the obstacles that are inherent
16 in working with a small population of people, that
17 there would be ways to communicate to this
18 committee and to the general public that the needs
19 of this population are very great, possibly
20 greater than what we have even ever been told, and
21 that there are possibly very wide regional
22 differences. And are there any movements in

1 trying to be -- I mean I understand that you're
2 working with National Vital Statistics and other
3 avenues of trying to look at this small number
4 data of data and possibly looking over periods of
5 time collectively, aggregate, but how -- what are
6 the mechanisms that would fast-track this data to
7 be shared, or what kind of education could be
8 given to tribal communities if consent is needed
9 to aggregate information that would enable the
10 committee here to understand just how grave the
11 maternal morbidity and mortality really could be?

12 LORETTA CHRISTIANSEN: Yeah. Okay.
13 Thank you for that question. I have two different
14 answers that are both very important. Number one,
15 what can we do? Well, one of the things we've
16 worked very hard on since I arrived at
17 headquarters is looking at the social determinants
18 of health. It's very easy to say we have them
19 because we have them all and we've had them all
20 for a long time. So that doesn't help very much
21 to me. So, I'm looking -- we're looking at it in
22 a different way. How do we quantify, how do we

1 actually identify what we're dealing with and what
2 is the relationship to what we're dealing with in
3 SDOH that forms the risk that each person is
4 under. So, our next step of our project -- we've
5 defined a lot of SDOH. We have a great team
6 that's working on this -- is we need to start
7 asking those questions. So, our goal will be
8 getting that into the electronic health record
9 where all these SDOH domains will be questioned to
10 each patient, it will be put in the system and
11 apply a risk matrix to it to see who are our
12 highest risk patients. So, to answer your
13 question, if we have that data and we went back
14 and we pulled all pregnant persons and we look at
15 it, we could see the tiers of risk and where we
16 might have missed something, where we will need to
17 interject something ahead of time. But without
18 data, without quantifiable data, it is very hard
19 to make a plan to mitigate, as you as you alluded
20 to. And in each one of our areas, the actual SDOH
21 will be different for each area because some will
22 have more transportation problems, some will have

1 increased food insecurity, some will -- you know,
2 like you said, no running water, Alaska, part of
3 Great Plains and Alaska, very prominent in those
4 areas, and even some problems in California lately
5 with water, maintaining water plants and such due
6 to severe weather issues that have been going on
7 there. So, that is a step that we can start to
8 get some data out of to say this is what we're
9 seeing, this is what's causing poor health, poor
10 outcomes and impacting the lives of our American
11 Indian and Alaska Native people. So, that is one
12 big project that's rolling out that we will have
13 in our system. And then we will have a heads up,
14 this patient really needs to be tracked more than
15 this patient. Although, they all deserve and need
16 attention, this one is our high-risk patient. And
17 we can certainly do that for our pregnant person
18 population. And we have to do it before they're
19 pregnant, as I said. We have to be looking at
20 what's the health of the possible pregnancy ages
21 that we have in our communities to make sure
22 they're getting all that ahead of time, good food,

1 exercise, make sure they're not diabetic, make
2 sure that they have healing food, etcetera like
3 that. We can be very proactive in that. And that
4 would be the goal is, how do we get a healthier
5 population so when they are pregnant it is a more
6 healthy and a better pregnancy. So, that's my
7 first answer. So, that's one way we can gather
8 data.

9 The second way I would look at
10 gathering data is, we have some really excellent
11 TECs, you know, epidemiology centers, and I don't
12 think they have been fully actualized, if you
13 will. I think by working with them, getting the
14 data that they need to do some analysis in their
15 own communities, because they know their
16 communities very, very well, we have a chance to
17 get some very robust data that we can address in
18 each of those communities. So, I would highly
19 encourage -- we are trying to even provide
20 additional data and make it easier for them to
21 request data that we have so that they can process
22 all that data as an aggregate for that population.

1 But, you know, with it -- and, of course, I don't
2 mind working with tribal organizations at all. I
3 have worked very well with them in Navajo. We
4 shared a lot of data. I think COVID changed a lot
5 of things for us, and we saw what happened when we
6 work together and shared data and mitigated and
7 did things together. So, I am encouraged that
8 working forward we can get that data you're
9 talking about, but I do look to our TECs because I
10 think they're a great asset and I would very much
11 like to support their looking into our data and
12 helping us plan and take care of our population
13 better.

14 CHAIRMAN EHLINGER: I have a couple of
15 questions. Has IHS evaluated the outcomes of
16 compact tribes, contracted services, and Indian
17 Health Service-run activities? Have you evaluated
18 the effectiveness of those and found things that
19 work and don't work better than others?

20 LORETTA CHRISTIANSEN: Well, I wouldn't
21 say we evaluated them because, you know, as I
22 said, they're tribal -- the tribal facilities are

1 very sovereign, and if they want to share their
2 data, we're happy to work with them for sure. But
3 I think that when we look at outcomes overall, we
4 can get some lessons from them.

5 One of the things that the IHS has not
6 been doing in the past, which we are working
7 towards right now, is more participation in the
8 maternal collaboratives. You know, we have
9 certain -- I don't know if you all know. We have
10 certain privacy data restrictions on us that we
11 can't just say here's all our data. There is a
12 process we have to go through that protects the
13 personal health information of every one of our
14 patients. Therefore, we have to -- you have to
15 work through some of those challenges. And we
16 have found some alternative pathways to use more
17 aggregated data to participate because we want to
18 hear best practices and we want to discuss our
19 challenges. We want everyone at the table tribal,
20 urban, state and IHS to learn from each other and
21 to enhance maternal healthcare. So, we are
22 looking at ways to do that. And we are highly now

1 encouraging everyone to participate in these
2 collaboratives in a way that we -- say Navajo area
3 shows up and says this is our data for Navajo
4 area, this is where we have challenges, this is
5 where we could do better. Same with Phoenix.
6 Now, they can't go down to the minute data because
7 it's identifiable and it would violate our privacy
8 laws, but in an aggregate, we can have a good
9 conversation and we can see what's going on. And
10 then when we come back internally, our staff needs
11 to get together with all of our partners and say,
12 okay, this was my problem in this facility, this
13 is what I saw, we had, you know, no prenatal care,
14 how did you guys get your people into prenatal
15 care so that we could help our pregnant persons.
16 And so, I think that sharing of data and that
17 group effort is going to be very key moving
18 forward for maternal health. So, we look forward
19 to working with our tribal and urban partners, and
20 that would be the goal is for us all to work
21 together. So, I think -- I think we have a good
22 chance at that. And hopefully our partners in the

1 sovereign nations will work with us on this to
2 make it better.

3 CHAIRMAN EHLINGER: Good. Thank you.
4 Sticking with the evaluation question, has the
5 ACOG contract with IHS been evaluated?

6 LORETTA CHRISTIANSEN: You know, I
7 don't personally oversee that. It was in
8 existence before I arrived at headquarters. So, I
9 will have to follow up where we are with the
10 status of that contract, and I'm happy to do that.

11 CHAIRMAN EHLINGER: Okay. Good. And
12 then I understand the care for Alaska Natives is -
13 - the organization of that is a bit different than
14 it is for the American Indians in the other 49
15 states. Could you explain the difference and sort
16 of the benefits or the pros and cons of the
17 different kinds of approach?

18 LORETTA CHRISTIANSEN: Well, the Alaska
19 area for us is all tribal, so we don't own any --
20 the facilities are all tribally run through their
21 consortiums. So, they've developed oversight
22 consortiums that do a really great job, actually,

1 really great job. And so, they have adapted the
2 care to their population, their challenges, the
3 way they have to do healthcare in Alaska, which is
4 quite daunting, you know. And just to give you a
5 visual, they were moving vaccine by dogsleds. You
6 know, they do what they have to do to get things
7 where they do, and we're using helicopters to drop
8 vaccine in the bottom of the Grand Canyon to get
9 to our clinics down there. We're extremely
10 adaptive in Indian Country to get what needs to be
11 done, and nobody knows better than those natives
12 of Alaska to run their own programs. And they've
13 developed these workstations and -- you know, they
14 don't have formal clinics everywhere. It's not
15 quite possible. But they have found other ways to
16 train -- they had the chat program for a long time
17 where they train their community health aides who
18 are excellent. They have that for dental and
19 behavioral health because those people in those
20 communities are certified and educated to take
21 care of their own communities, and they do a great
22 job. So, they have developed their own health

1 system adaptive to their environment, adaptive to
2 the personnel they have to do these jobs, and
3 they've done it very well. So, they're great.
4 Their consortiums are very, very good, and they're
5 very great advocates for care. And we do love
6 having them at the table because they contribute a
7 great deal to the overall care of American Indians
8 and Alaska Natives.

9 CHAIRMAN EHLINGER: Magda?

10 MAGDA PECK: I'd like to defer, if I
11 could, for what's in the chat, because I think
12 that Doctor Ramas had a comment that it would be
13 helpful to elevate and also to hear from Shira
14 Rutman. So, could we look at those two before I
15 take my time? Because I don't want to miss --
16 they're very strong comments.

17 Doctor Ramas, is there anything you
18 want to say about the comment you posted?

19 MARIE RAMAS: If it's referring to the
20 last one, Magda. Thank you. I'm familiar that
21 with particularly Medicare Advantage plans they're
22 looking at incorporating community health workers

1 for their most at-risk patient populations, and
2 that reminded me of the World Health
3 Organization's mitigation strategy for maternal
4 care in utilizing educational services for
5 community members to help support maternal care
6 and prevention services in a hyperlocal and a
7 culturally appropriate way. And so, I was
8 wondering if similar models are being taken into
9 consideration. If not, I think it would behoove
10 our committee to consider such community health
11 worker models to implement, particularly in
12 reducing maternal morbidity, mortality, and infant
13 mortality. There's actually a -- and I put in a
14 link from U Penn that shared a similar model for
15 community health workers for particularly high-
16 utilizing Medicaid populations, and the return on
17 investment for paying for five community health
18 workers to work for the highest risk population
19 within this Medicaid pool was two and a half times
20 fold, meaning that there was a spend of about
21 500,000 for these community health workers, which
22 within a year's time rendered \$2.5 million in cost

1 savings for these particular population group
2 because of improvement of health. So, it's
3 something, I think, not necessarily traditionally
4 incentivized within our high-risk populations in
5 the IHS for our NHSC medically underserved areas,
6 but in thinking about creative models that we can
7 implement in a hyperlocal manner, this could be
8 another added recommendation.

9 MAGDA PECK: I just wanted to make sure
10 we heard that. And, Shira, I'm going to build off
11 of your comment about the Tribal Epidemiology
12 Centers. I just want to thank you for your
13 comment that is there. And I was wondering if --
14 I've got two questions. One is, what is the
15 relationship between the Tribal Epidemiology
16 Centers, which I really appreciate the comment
17 about we appreciate our TECs and we would like to
18 see them, you know, utilize more and a greater
19 sense of aggregating information between what
20 comes in the electronic health record in the IHS
21 system and what the Tribal Epidemiology Centers
22 can do. Appreciate that. CDC has funded an MCH

1 epidemiology positions working with states and
2 cities. I recall that from my City Match days.
3 Thank you, Doctor Bill Sappenfield and others who
4 have invested in that in previous times. So, when
5 we have epidemiologists funded and empowered with
6 access to good data, good things can happen. So
7 I'm wondering, can you talk more about what it
8 would take for the Tribal Epidemiology Centers,
9 particularly with an MCH focus that Doctor
10 Pattara-Lau might be able to lift up as she gets
11 beyond her first trimester of being in her new
12 position, and how to align the work of the MCH
13 epidemiologists in the Tribal Epidemiology Centers
14 with the other MCH epidemiology work happening
15 with the support of states and localities so there
16 can be an alignment of that influence, given that
17 70 some percent of Indigenous folks wake in urban
18 areas, at least off reservation. So, I was just
19 wondering who can speak to that potential, because
20 that could be very concrete and stronger too, if
21 it were aligned with other investments that are
22 going on to build the infrastructure for MCH

1 epidemiology.

2 LORETTA CHRISTIANSEN: So, I'll try to
3 tackle this, but you're definitely pushing all the
4 boundaries today. So yes, I mean, I think the
5 TECs are a very interesting entity, and, quite
6 frankly, there's been a lot of shifting in
7 funding. So, we're going to have to kind of see
8 how some of that shakes out. I think that, yes,
9 could we -- could we look into more funding, could
10 we look towards specifically MCH, of course, those
11 could all be on the table and are all
12 extraordinarily important. I think there are
13 several goals. And, again, I will not speak for
14 the TECs. They're Tribal Epidemiology Centers for
15 sure. But wouldn't it be great if everyone hooked
16 up what they're doing and the data and we're all
17 kind of having the same goals of what we're
18 collecting and what we're aggregating so that we
19 could actually see a true picture of what we're
20 facing? I agree with that completely. I'm hoping
21 that's the future. I know I've had some meetings
22 with CDC, NIH and other agencies on how do we get

1 some common data, how do we work together, you
2 know, not separately all trying to pull data from
3 places that we wear everybody out, but more like a
4 very concerted effort to get meaningful data. Like
5 what can we use to impact outcomes, not just that
6 we have a lot of data. So, I think that's all
7 extremely important, and certainly something we
8 would be interested in to look at our populations
9 across. I think improving and increasing our
10 relationships with the TECs is vitally important,
11 how can we support them. Again, my Public Health
12 Service teams came to me and said we think that
13 they could deal with more data, they've done a
14 great job, they've used it well, we think they'll
15 do fine with it, no problem, do you think we could
16 widen, you know, what they could ask for in data.
17 And I said yeah, we can definitely do that.
18 That's the way we support them is giving what they
19 need to do what we also would like them to do,
20 which is really look at their tribal communities
21 and really be able to look at cancer data, MCH
22 data, their SDOH-type data and those things that

1 are very important to us as we plan. Because,
2 even as IHS, how do we plan? We look at what's
3 going on in Indian communities in our Native
4 communities and say what do we need to help with,
5 what can we support, what do we have to provide
6 technical advice over, what's our goals. And
7 that's what we want is that feedback too, so we
8 know where to direct energy as well so that we get
9 what we need. So, I will take that back,
10 certainly, and bring that up. You know, I haven't
11 been -- I've not been at headquarters very long,
12 so I'm still learning some things as well. And I
13 have to go back to my team and say what's the
14 history of this, where did we get stuck, what do
15 we need to move forward. So, I'm happy to do
16 that.

17 I also have good relationship with the
18 others in looking at data as well, and I'm happy
19 to have a group conversation with them as well so
20 that we can get more coordinated and really make
21 an impact on outcomes.

22 And then the community health worker

1 statement -- thank you very much, Doctor Ramas --
2 yes, it is. Now, this may just be my personal
3 thought, but it is my priority thought too that we
4 have to take more care out into the community.
5 You know, we can't possibly get everybody into our
6 facilities. You know, is there enough access,
7 number one. Do they have to travel too far;
8 definitely. You know, are there roads, you know,
9 can anybody afford the gas anymore. You know,
10 anything like that that would prohibit people from
11 accessing care, we have to mitigate that. So,
12 we're pushing very hard to get everything back
13 towards the communities. We just had a meeting on
14 cancer care prevention and treatment screening in
15 the communities because that's the goal for our
16 program. So yes, we are trying to expand our --
17 you know, we do use our CHRs, which are called
18 community health representatives, which are the
19 tribal -- the tribes typically are -- that's their
20 staff, but we work very closely with them at our
21 facilities. They do all the investigation for
22 STIs. They do the health checks. We couldn't

1 have gotten through the pandemic without them.
2 Let me just say that. So, I totally support that
3 out there. And, actually, we're advocating for
4 nontraditional providers to be reimbursed for
5 their care, and that would include community
6 health workers, behavioral aides, peer to peer,
7 dental, you know, the dental assistants that are
8 needed in some areas where there's no dental care.
9 And it would include navigators. It would include
10 a lot of things out in the community to help
11 people access and get the appropriate care. So
12 absolutely that is a model that I'm looking
13 forward to. Even our public health nurses don't
14 get reimbursed for their visits, and they do
15 amazing work. You know, our pharmacists run a lot
16 of our clinics. They do amazing work. I said
17 you've got to look out of that box. We provide
18 care with what we have in our communities. And if
19 it's a community health worker, great. If it's
20 this person, great. We need the care. We need
21 someone out there touching base with the patients
22 in their communities that know them, that speak

1 the language, if possible, at all, and to check on
2 them. Like they know where every single person
3 lives. I don't know where every single person
4 lives in those communities, but they do. And even
5 during the pandemic, that's how we vaccinated at
6 home. They told us these 3,000 people can't leave
7 their home, they don't have a ride, they're
8 scared, they're sick, they're disabled. Fine, we
9 sent all those vaccines out into the community and
10 vaccinated them at home. That was our CHRs that
11 helped us navigate that. So, I am completely in
12 support of that, and I look forward to that
13 progressing as we move along.

14 CHAIRMAN EHLINGER: Doctor Pattara-Lau
15 and Doctor Christiansen, when we arranged the
16 schedule we set you up for an hour, but this has
17 been a -- it's been a really good conversation.
18 Would you be willing to stay a little bit longer
19 to take a few more questions?

20 LORETTA CHRISTIANSEN: I can stay about
21 10 more minutes, and then I'm afraid I have to
22 jump.

1 CHAIRMAN EHLINGER: No. That would be
2 excellent, because I think this is a good
3 conversation and I don't want to cut it short.
4 So, the more time you can give us the better.
5 We'll add at least another 10 minutes, so thank
6 you for that.

7 Doctor Palacios?

8 JANELLE PALACIOS: Thank you. This is
9 more of a community voice kind of question for
10 you, Doctor Christiansen, and the community voice
11 comes from having worked with people in the
12 Phoenix area. And with the recent closure of the
13 Phoenix area Indian Hospital, the labor and
14 delivery unit, and the community felt that there
15 was not communication from Indian Health Service
16 as to why this labor and delivery unit closed. So
17 earlier you were sharing that there is a sense
18 that the community works very well with Indian
19 Health Service, but I'm just wondering, would
20 tribal communities say that they feel that way,
21 that they feel that they are working well with
22 Indian Health Service and that Indian Health

1 Service is meeting their needs? Has there been a
2 formal evaluation asking, not just tribal
3 community leaders in, you know, like in a health
4 director kind of position, but additional leaders
5 from different -- additional people from the
6 community?

7 LORETTA CHRISTIANSEN: Well, you know,
8 I think that's a really great question. And I
9 have to say the number one issue that almost is
10 inherent across the country is communication. You
11 know, you do your best to communicate, and you
12 invariably are missing people for sure. I think
13 that what's really important, and I know that it
14 was -- you know, it's never been -- nothing's ever
15 been perfect for sure, but the pandemic really
16 disrupted a lot of our normal ways that we
17 communicate. You know, we tried to adapt very
18 well. I know that the closure at PIMC -- I know
19 it was put out in many different ways. It
20 obviously didn't reach some people, or they felt
21 they didn't understand why or maybe not enough
22 information.

1 And I would love more feedback. I
2 would absolutely love more feedback. I will tell
3 you that, you know, the way, due to regulation,
4 that we can survey patients is very limited in the
5 Indian Health Service. We have to go through
6 quite an ordeal to get surveys approved that we
7 can send out to the community. I would love that
8 feedback. It's something we're working on trying
9 to, if you will, modernize that effort because I
10 would like to survey our own staff and say, you
11 know, what do you need from us, what is not
12 happening for you. Because remember, 70 percent
13 of our staff is American Indian and Alaska Native.
14 So, I need that input, too. So, I take your
15 point, and I wish I could just do that right away,
16 but it will take a little bit more concerted
17 effort, which we're willing to do for sure.

18 The best way I've gotten feedback --
19 and, again, it's not ever always. When I was at
20 the area service unit level, I had community town
21 halls. Sometimes I'd get three people. Sometimes
22 I'd get 20. But I would ask them questions, how

1 do you want me to communicate, what's the best way
2 to tell you something, what do you think we're
3 doing well, what do we need to do better. And,
4 you know, you take a lot. They're not happy a lot
5 of the time, but very valuable information is
6 gathered from community input. And I do totally
7 support that all of our service units take the
8 time to do that, not just the leaders from the
9 community, but the people that are getting care,
10 you know, what they felt when they came into the
11 facility, what they needed, what they would have
12 wanted to happen, because we can't improve our
13 system if we don't have that constant feedback.
14 So, we're looking for ways to do that. You know,
15 we're working on a patient experience survey,
16 which will help us some, not all. And then we
17 need to be very open to that feedback because I
18 don't think you can improve things unless you get
19 that feedback. Because I can think I'm doing a
20 great job, and if you come in and say I hated
21 this, you didn't do well at all, then I need to
22 know why you think that. So, I think that is the

1 customer service side of what we need to work on.
2 That is something that is very important to us,
3 and something I hope to see improve over time.

4 I will add that our new program in
5 trauma-informed care, which is mandatory training
6 for 100 percent of our staff, our volunteers and
7 our contractors is for them to understand trauma-
8 informed care and address people accordingly.

9 Because I think that it's easy to get in the habit
10 of working and just getting people through the
11 system. What they need to do is make that
12 connection and make sure they're being respectful
13 and sensitive to what people may be going through,
14 maybe why they don't want to come into a facility,
15 and certainly, even our own staff when we deal
16 with our coworkers, are we being sensitive to what
17 might trigger them, what they've been through,
18 what they're carrying around while they're trying
19 to provide care to someone else. So, it is our
20 goal to roll out this trauma-informed care and
21 change the organization. It will not happen right
22 away, but it will happen. And that way we are

1 approaching things in a way that is so much more
2 respectful and sensitive. And I think we can
3 communicate much better that way. So, we are
4 definitely taking a very hard look at that.

5 Thanks.

6 JANELLA PALACIOS: Thank you. Thank
7 you for your comments and thank you for being
8 here. I know that it's difficult being in a hot
9 seat, and it's not really hot. I hope it was just
10 a bit warm. And I want you all to know I really
11 appreciate the work that you are doing, that
12 everyone at IHS is doing. It is -- the concern is
13 not necessarily the system of Indian Health
14 Service. It's the parent. Right? It's the way
15 that it was set up. So, my heart goes out to all
16 Indian Health Service employees and Doctor Lau for
17 being here and, you know, giving your compassion
18 and for staying in the long haul. I hope you all
19 do. I have family members and friends who work
20 with Indian Health Service, and I was a patient,
21 and my family members are patients.

22 This is more philosophical. You do not

1 have to answer it. But the way that Indian Health
2 Service was set up, was it set up to succeed, or
3 was it set up to fail? And that's just something
4 that I think about from time to time as we move
5 forward, because the -- certainly the funding
6 issues and year to year not knowing if you're
7 going to get your funding is a huge concern
8 because you have no idea what kind of programs you
9 can do, let alone all the issues that we are
10 having with data, with working on community
11 relationships and with really trying to improve
12 Indian health in general when you have so many
13 other factors at odds. Thank you for the work
14 that you all do.

15 CHAIRMAN EHLINGER: Thank you for your
16 comments, Janelle.

17 And before you leave, I just have one
18 question to leave you with that maybe you could
19 help us out. We make recommendations to the
20 Secretary of Health and Human Services about how
21 to reduce infant mortality and reduce maternal
22 mortality, and I know you can't tell us which

1 recommendations we should put forward. But, you
2 know, when I would hide Easter baskets for my
3 kids, I would say, you know, you may want to look
4 in this direction, or you may want to look in that
5 direction. Are there some guidelines or some
6 directions you would like us to start looking that
7 might be helpful, that may help you in terms of
8 help us help you do the job that you're supposed
9 to be doing? So, do you have any clues on the
10 direction we should be looking, the questions we
11 should be asking, the people we should be talking
12 to so that we would come up with the right kind of
13 information to form the best recommendations to
14 the Secretary as possible.

15 LORETTA CHRISTIANSEN: Okay. Well,
16 that's a great question. I guess I'm going to
17 just kind of frame this in the following way.
18 I've had a lot of these calls this week, by the
19 way. I was on with the CMS Rural Health earlier
20 today. The same type of questions came up. And I
21 guess the first thing I'm just going to say right
22 up front is I think a lot of agencies are using

1 the term equity, and I'm going to look at equity
2 slightly different. You know, equity implies we
3 all started from the same spot, and we kind of all
4 know that's not true. So, how do we establish a
5 true equity where we are on an equal footing to
6 provide services in the best possible manner at
7 every single site. And a lot of that would do
8 with is -- things that we can do is the diversity
9 of our workforce. We need to be able to reimburse
10 for nontraditional staff. You know, we had
11 probably the most nontraditional vaccinators of
12 anybody in this country during the pandemic. We
13 trained everybody we could train to do it, and we
14 got it done. Same thing with getting out in the
15 communities, how can we support community health,
16 how can we get those workers reimbursed, not
17 because we're going to make a lot of money out of
18 it. It's not that at all. It's to support our
19 systems, and to be able to hire more people. You
20 know, how are we going to get, you know, equal
21 access to telehealth when we have broadband
22 deficits in 40 to 50 percent of our communities.

1 So can we get telephonic reimbursement, because a
2 phone call is better than nothing for sure that we
3 can call and check on somebody, how are you doing,
4 read me your blood pressure numbers for the last
5 10 days, etcetera.

6 So, those are two big things that came
7 up that are very, very important. And I think the
8 third one, which is a much bigger project, is the
9 expansion of our graduate medical education into
10 tribal communities. We need to be able to get
11 providers out there, show them what rural
12 healthcare is like and try to encourage them to
13 become part of our services, but we can't do that
14 unless we have some framework. So we've been
15 working with both the VA through their 403 Mission
16 Act and CMS to give us an alternate pathway to
17 support graduate medical education and place
18 residents in hard-fought areas where we don't have
19 a lot of providers, and also to train residents
20 that are then very amenable to serving our tribal
21 communities in an appropriate and cultural way,
22 not just throwing them there, but making them part

1 of those communities and part of the solution to
2 those problems.

3 So, those are very important things
4 when we're looking at healthcare in rural -- and
5 the last -- the last thing I'll just pitch out
6 there is even an emergency EMS training out in the
7 field. You know, we're very far apart. We need
8 some -- we need to uptrain our EMS so when they
9 respond they're able to take care of some of our
10 problems out in the rural areas, certainly
11 communicating back with the hospitals, but not
12 having to always drag that patient all the way
13 into the hospital for them to sit and wait for
14 somebody to see them and then they don't have a
15 ride home. I think we need to take the care back
16 out into the rural area and refine that care for
17 our rural population.

18 So those are just the tangential ways
19 of me saying what I think would be helpful out in
20 Indian Country.

21 CHAIRMAN EHLINGER: Thank you very
22 much. Lee, you have your hand up.

1 LEE WILSON: Yeah. Thank you, Doctor
2 Ehlinger. First, I'd like to thank Doctor
3 Christiansen, Doctor Pattara-Lau and Ms. Carr for
4 taking the time to be here with us and to, as
5 Janelle had said, sit in the hot seat, which
6 hopefully wasn't too hot but was just very intent
7 on getting some answers. I know that for all of
8 you your tenure in these positions has not been
9 that long, and I know that you -- from personal
10 experience working with IHS, that you find
11 yourself in a lot of positions where there are
12 competing expectations, competing demands, and,
13 you know, sometimes balancing the needs of
14 maternal and infant health versus making arguments
15 for funding for construction facilities and water
16 and sanitation. They're not -- they shouldn't be
17 competing with each other, but they are for the
18 scarce resource, which is your time, and so I
19 appreciate that.

20 I also appreciate the measured,
21 thoughtful, and insightful approach that you've
22 taken to answering the questions for the

1 committee. As a federal employee, I've sat and
2 cringed a couple times wondering how do you
3 respond to questions when this is the agency that
4 you're representing. And I think you've done a
5 masterful job of that and showing that you and we
6 are all committed to trying to improve the
7 public's health here.

8 What I'd like to put out there for
9 future discussion, because I don't want you to
10 feel that we are asking for something immediately
11 from you is, as Doctor Ehlinger had said, there
12 will be another meeting that we are planning on
13 doing in September focusing in on the
14 recommendations that are going to be made. I know
15 that IHS thinks about these issues regularly,
16 among the many other issues. And rather than
17 coming up with your own personal recommendations,
18 which some of them you've provided, but are there
19 particular priorities that the agency is working
20 towards when it comes to issues of delivery, or
21 issues of education, or issues related to bundles
22 in facilities that you would like to articulate

1 for the committee so that the committee can
2 determine whether or not it wants to then say we
3 reinforce that, we will amplify that in our
4 messages to the Secretary and to the Hill and to
5 anyone else who would like to listen. So, we will
6 hopefully be able to continue this conversation
7 between now and September. And if you have any
8 thoughts, ideas, recommendations that come from
9 the agency or from those that you work with, we
10 can collect that, share with the committee for
11 them to then use it in their deliberations in
12 September.

13 **OPEN DISCUSSION**

14 CHAIRMAN EHLINGER: That reminds me
15 that our plan is we're going to have a little
16 workgroup -- and I've talked this over with Tina,
17 Doctor Pattara-Lau that she would be willing to
18 meet with us during the summer to, you know, share
19 whatever information she has with the smaller
20 working groups so we can clarify where we're going
21 so that nobody's surprised that we're working in -
22 - we're rolling in the same direction. So, I hope

1 that we can do that over the next couple of months
2 as we prepare for September.

3 Janelle, did you have one more comment
4 or -- Okay. So, thank you, Doctor Pattara-Lau,
5 and Doctor Christiansen and -- what happened to --
6 Elizabeth. I think she's still on. But, you know,
7 we really appreciate your time.

8 We're going to have just sort of a
9 general open discussion, and I'm hoping that we
10 get some feedback from and some questions from our
11 other federal partners about what they're doing
12 with American Indians, Alaska Natives in the next
13 half hour or so. So, you're welcome to stay on
14 and listen to that if you'd like. But I really do
15 appreciate your coming here and responding to the
16 questions as -- like Lee said, you were very
17 measured and straightforward and candid as much as
18 you could be, in those conversations and
19 responses. So, thank you very, very much.

20 All right. So, I want to take a look
21 and see are there any of our federal partners or
22 ex-officio members who may want to have some

1 comments about, you know, what they heard and what
2 it stimulates in their mind about how they are or
3 should be interacting with the American Indian
4 Alaska Native community from their perspective.
5 So, any thoughts from any of those?

6 DANIELLE ELY: Hi. This is Danielle.

7 CHAIRMAN EHLINGER: Yes.

8 DANIELLE ELY: So, one of the things I
9 wanted to address that I have been hearing as a
10 part of these talks today is, how in many of the
11 reviews of American Indian and Alaskan Native data
12 we are using multiple race data and not just the
13 single race data, as given by OPM. And so, I
14 believe Doctor Pattara-Lau made the comment about
15 the National Vital Statistics System, which is
16 what group I'm a part of essentially, and the
17 desire for multiple race data for AI/AN, and I
18 would just like to bring up that we do have that
19 data available. It is in our data files, and it
20 is actually available on our CDC WONDER website.
21 And even going even further than that, you know,
22 if the group is interested in any statistics

1 related to the birth files or the linked infant
2 death files that I manage, you know, we can
3 provide some data on multiple race AI/AN if that
4 is requested.

5 CHAIRMAN EHLINGER: Excellent. Thank
6 you. Any further federal partners?

7 CHARLAN KROELINGER: Hey, this is
8 Charlan. Just to echo what Danielle brought up,
9 we are also considering the definition of race and
10 ethnicity and looking at multiple races to
11 disentangle how we can increase that number of
12 American Indian and Alaskan Native members to our
13 analyses when it comes to maternal mortality and
14 other topics. So, I think that's a really
15 important point, and a great presentation by an
16 earlier panelist.

17 CHAIRMAN EHLINGER: Thank you, Charlan.
18 Anybody else from our federal partners?

19 LEE WILSON: Ed, I have some if you
20 would like from HRSA.

21 CHAIRMAN EHLINGER: I'd love it.

22 LEE WILSON: Okay. So, these are

1 updates that we had provided in support of our
2 Tribal Affairs Working Group. We meet with tribal
3 entities to update them periodically on the
4 activities that we're doing around tribal groups,
5 so I'll just run through them very quickly.

6 HRSA's Healthy Start Eliminating
7 Ethnic, Racial and Ethnic Disparities Program
8 improved health outcomes before, during and after
9 pregnancy, and reduced racial-ethnic differences
10 in the rates of infant deaths and adverse
11 perinatal outcomes. The program awarded tribes
12 and tribal organizations two grants totaling \$2.3
13 million. These funds include a one-time
14 supplement for \$80,000 in funding to address
15 infant health equity for one Healthy Start grantee
16 that is a tribal -- a tribally designated
17 organization, and that is the Great Plains Tribal
18 Chairman's Health Board in Rapid City, South
19 Dakota and Inter Tribal Council of Michigan. I'm
20 in Sault Sainte-Marie, Michigan. That looks like
21 a couple different things. Anyway, it's the
22 Inter-Tribal Council.

1 As we said, our MIECHV Program
2 administered by HRSA and ACF, which funds the
3 Voluntary Home Visiting Program has a Tribal Home
4 Visiting Program that is run out of ACF and
5 provides grants to AI/AN tribes and consortia of
6 tribes. It administers 23 five-year competitive
7 awards to tribal entities at \$12 million per year.
8 In FY 20, the home visiting served 3,315 parents
9 and children, 1,606 families, and conducted 17,129
10 home visits. And MCHB awarded \$10.7 million in
11 ARP funding to 24 new Pediatric Mental Healthcare
12 Access Program Award recipients, which included
13 two tribal entities, the Chickasaw Nation in Ada,
14 Oklahoma, and the Red Lake Band of the Chippewa
15 Indians in Red Lake, Minnesota. The Pediatric
16 Mental Health Care Access Program recipients were
17 awarded up to \$445,000 per year for five years to
18 promote behavioral health integration into
19 pediatric primary care.

20 Healthy Start Technical Assistance
21 Support Center continues to offer educational
22 webinars, including strategies to strengthen

1 health equity programs, fatherhood programs and
2 quality improvement. Between March through June
3 2022, the Healthy Start TA Center will offer
4 educational webinars that are available for tribal
5 entities including Fatherhood Talk Tuesday, The
6 Equity Table, Route Learning Academy, which is
7 Restoring Our Own Through Transformation, a two-
8 part series focused on exploring structural and
9 social determinants of health, Understanding
10 Prenatal Alcohol Exposure and Preventing Fetal
11 Alcohol Spectrum Disorder, and the Equity Table
12 Session, which focuses on fatherhood in the age of
13 mass incarceration. Those cover most of the
14 activities that we have reported to the tribal
15 Council.

16 CHAIRMAN EHLINGER: Thank you, Lee.
17 And maybe you could send that list to me, and I
18 can share it out with the committee, so they know
19 all of those activities going on.

20 LEE WILSON: I've got it right here.

21 CHAIRMAN EHLINGER: All right.

22 MAGDA PECK: Ed, can I ask a question?

1 I really appreciate getting this update, Lee, and
2 Charlan gave a lovely array as well. From an MCH
3 -- specific to, hopefully, maternal, and infant
4 mortality, but from an MCH investment between HRSA
5 and CDC, or even -- is there any consolidated
6 budget investment to look at it as tribal, or is
7 it sort of within this there's tribal, within that
8 there's tribal? I'm just trying to do some visual
9 mapping about where the investments are going,
10 given that there is not a mandated universal
11 budget, or universal investment we can also argue
12 and support. I'm just trying to get -- it feels
13 like it's scattershot from a big picture
14 perspective, and very strategic from an individual
15 funding perspective. So, how do you, when you go
16 to the Tribal Affairs Council and you -- do you
17 ever line up where the money's going, for whom,
18 for what, with what data base and evaluation and
19 outcomes accountability? I'm just trying to get
20 some sense of money coordination if there's not
21 data coordination.

22 LEE WILSON: So, that's a very good

1 question. Would that everything were as orderly
2 as it would be if you were to draw it out on
3 paper. I think some of our activities have
4 evolved over time with a clear measure towards
5 tracking how we're spending our money towards
6 different populations. However, we also have
7 funding streams that are targeted towards specific
8 interventions, and sometimes they overlap with
9 each other. So, we do try to coordinate across
10 the tribal activities. And in our -- I believe
11 we've done some reorganizing at the HRSA IOA
12 level. I believe it's now located in our Office
13 of Intergovernmental and External Affairs, which
14 is where our tribal activities are sort of
15 located. If that's not correct, we'll get you the
16 name. It was in a different office before. But
17 that was the office that was trying to make sure
18 the tribal activities that we're focusing on --
19 not only tribal but were focusing on the American
20 Indian, Native Alaskan population were being
21 thought about deliberately. So, you know, as we
22 have a health center program, we don't have a set-

1 aside that says, okay, that's going to this and
2 this is going to that, because it does beg the
3 question of, if that's the case, why is it not in
4 Indian Health Services sometimes versus in these
5 other programs. And I think we try very hard not
6 to be territorial in that sort of way. But there
7 are funds that are provided to IHS to do IHS
8 activities, and then there are funds where we have
9 the Healthy Start Program, and we are expected to
10 serve the nation. And so, in serving the nation,
11 we try to make sure that we are covering rural, we
12 are covering border when border has been called
13 out as a specific initiative, urban, tribal,
14 Hispanic organizations, and jurisdictions. And
15 so, there is -- there are these multiple overlays
16 trying to count.

17 Our tribal Consultation Program at the
18 HRSA level is relatively new only in the last
19 couple of years. We had been doing this as a part
20 of a larger departmental tribal Consultation
21 Program. So, I think we're still working out some
22 of the activities about what are the structures

1 that we're putting in place, are we counting
2 dollars to match with the various strategies. And
3 I'm making notes as we're having these
4 conversations about recommendations that we can
5 provide. But that's a little bit of the context
6 here.

7 And maybe one of the things that we
8 would do that I can pursue is having our tribal
9 Affairs folks be a part of future meetings as
10 we're having these conversations. I know one of
11 our presenters is going to be with us from OPAAE,
12 our Office of Policy for the agency. So that's
13 the HRSA response. I don't know, Charlan, if you
14 want to jump in and talk about your approach to
15 this overlapping discussion in priorities.

16 CHARLAN KROELINGER: Actually, Lee, I
17 think you framed it very well. It's similar for
18 us at CDC. We do have an Office of Tribal Affairs
19 that I can provide a link to for further
20 discussion. They handle our tribal consultation,
21 similar to what Lee described for HRSA. And,
22 similarly, we have those funded line items. And

1 we tried to be strategic with our different lines
2 to target some activities to support and work with
3 American Indians and Alaskan Natives.

4 MAGDA PECK: That was very helpful. It
5 kind of was pulling back the curtain of the Wizard
6 of Oz. So, thank you for allowing all of us to
7 hear that your efforts are there. And it's very
8 similar in a mirror way to Doctor Pattara-Lau's
9 new position of trying to coordinate MCH within
10 IHS, how are we trying to coordinate tribal health
11 outcomes for women, children, families, and
12 fathers across federal government or at least
13 within HHS. And there's no analogous person or
14 point of accountability that exists that I can
15 hear at the level of the Secretary. And I was
16 thinking back about the recommendations.

17 Janelle, you put it out, you know, that
18 if you want to -- and I'm going to cite that just
19 for a second. But in the healthcare chapter or at
20 least in the Broken Promises Report, there was a
21 statement that said just relative to data, you
22 know, accurate data are necessary. And it says,

1 you know, Congress should provide funding to
2 establish an interagency workgroup to share
3 systems, data methodologies so that we can have an
4 accurate and disaggregated data on populations.
5 And so, the idea that there is an interagency
6 working group, you've got a counselor here, you've
7 got an office there, but there's no -- there's no
8 nexus for the population that we are passionately
9 focusing on, which is women of child -- or people
10 of childbearing age, infants, families, and
11 fathers. And so, I -- there's an opportunity here
12 that we could be a stimulus for that kind of
13 coordination around something specific to start,
14 if it does not exist, and you're telling me it
15 does not exist.

16 LEE WILSON: I think that -- just to
17 build off of this, you know, to take it a step
18 further, the area where we're really trying to
19 make a difference, at least at the program level
20 for me in our division, is to have these
21 discussions before we're making the awards, as
22 opposed to doing the counting after the awards are

1 issued so that we're saying, okay, if our
2 intention is to engage with tribal communities for
3 Healthy Start or in Maternal Health Innovations,
4 how do we engage with IHS, how do we engage with
5 the organizations that might be applying for these
6 funds so that we know what -- you know, what are
7 the things that they can and can't do, can they
8 turn around an application in the time that we're
9 allotting, do they have the data to be able to
10 demonstrate need, and are we offering up a model
11 or a program that is something, A, that's going to
12 be appealing to them, and, two, going to make a
13 difference for their population. And that's
14 consulting with IHS, that's consulting with these
15 other groups. And so that's what we're trying.
16 Sometimes we're successful; sometimes we're not so
17 successful. But it is the benefit of having gone
18 around this barn a couple of times now to see, oh,
19 yeah, now we're counting, but maybe as we're
20 competing the next program will take the time to
21 get to that.

22 MAGDA PECK: That's very helpful.

1 Thank you, Lee.

2 CHAIRMAN EHLINGER: Thank you, Lee.

3 Comments from anybody who hasn't spoken so far? I
4 mean any thoughts on what you've heard so far
5 today, and particularly in the last hour and 15,
6 20 minutes? Any thoughts?

7 KRISTEN ZYCHERMAN: Is it alright if I
8 just share a little bit about the CMS work related
9 to that?

10 CHAIRMAN EHLINGER: I would love it. I
11 would love it.

12 KRISTENA ZYCHERMAN: All right. I'm
13 just dropping in the chat that the CMS Office of
14 Minority Health has put out a report on advancing
15 rural maternal health equity, so I am putting
16 through a link to that.

17 Additionally, we partnered with the
18 Office of Women's Health on a challenge.gov price
19 competition for postpartum health equity related
20 specifically to black and American Indian and
21 Alaskan Native postpartum people related to
22 hypertension follow up, diabetes follow up,

1 postpartum depression follow up, various other
2 postpartum activities. That was -- that prize
3 competition is closed, and we are just finalizing
4 the press releases on the winning entries for
5 winning programs that submitted for that. We
6 actually had 62 applications for that. So, a lot
7 of great work is being done. And the winners for
8 that will then be allowed to move on to phase two
9 of the competition of scaling and spreading their
10 already evidence-based programs to help that
11 population in the postpartum period.

12 So, those are our big things, along
13 with the postpartum care extension, as you're
14 aware, that more and more states are applying to.
15 Additionally, we have our Postpartum Care Affinity
16 Groups and our newly launched Low-Risk Cesarean
17 Delivery Learning Collaborative where that
18 affinity group expression of interest is due July
19 15. So, states can express interest in being a
20 part of that as well.

21 And I know from our Postpartum Care
22 Affinity Group, there are states that are focused

1 on the American Indian and Alaska Native
2 populations within their states as a kind of
3 population of focus for their quality improvement
4 projects related to postpartum care. So, it'll be
5 interesting to see if any states choose that same
6 focus for the Low-Risk Cesarean Delivery Affinity
7 Group projects as well. So, thank you.

8 CHAIRMAN EHLINGER: Thank you, Kristen.
9 I really appreciate it.

10 Shira, you have your hand up.

11 SHIRA RUTMAN: Thank you so much. I
12 know I've been bold on sharing some just questions
13 and resources in the chat, so thank you for your
14 patience with my communications. I just was
15 wanting to clarify in following up with Doctor
16 Peck's questions about kind of coordinated
17 funding, and the note that I included around the
18 funding that did exist that limited competition,
19 cooperative agreements through the IHS for the MCH
20 program, and I was just -- I was just wanting to
21 clarify, and thought maybe Charlan or others could
22 do that, that that funding actually came through

1 the CDC to the IHS, and it just -- I just wanted
2 to bring it up and ask about that as a question
3 because I think I viewed that as an example of
4 funding that was coordinated. It was focused not
5 only on the data and surveillance that Magda
6 mentioned, but also on some of the interventions
7 that have been described today through these
8 regional efforts that were community based. And
9 so, I understand, and I heard the representatives
10 from the Indian Health Service talking about, you
11 know, various relationships and transitions in
12 terms of work with Tribal Epidemiology Centers.
13 But just in thinking about that as a model in
14 general for funding and activities that were
15 actually based on the MCHB performance measures,
16 we all had advisory councils, and it was a very
17 comprehensive program. I believe it was seven
18 years or five years that it went on. And I think,
19 as you all know, I feel like we all felt like we
20 were just getting started with some of the
21 activities that we were able to put into place
22 when that funding ended. So, I just wanted to

1 mention that as a potential model for
2 consideration, even if it isn't limited
3 competition, but just to be considered. And I
4 wasn't sure if I was correct that those funds to
5 IHS were actually from the CDC, so that was a
6 clarifying question too.

7 CHAIRMAN EHLINGER: Thank you, Shira.

8 All right. We've been busy. We've
9 been busy. We've been very, very busy. We do
10 have a couple of members who joined us. Belinda,
11 would you introduce yourself? You can unmute.

12 BELINDA PETTIFORD: I'm sorry about
13 that. I am Belinda Pettiford. I'm here in North
14 Carolina at the Department of Health and Human
15 Services, and I'm head of the Women Infant and
16 Community Wellness section. So, I'm so sorry I
17 missed being with you all earlier.

18 Am I answering the question, Ed, that
19 you sent us? I just was looking at it.

20 CHAIRMAN EHLINGER: Yeah. What will it
21 take?

22 BELINDA PETTIFORD: What will it take.

1 What would it take if we prioritize, and we really
2 listen to our communities' and individuals' lived
3 experience in moving this work forward and
4 actually do what they're asking us to do? I think
5 that is near and dear to my heart throughout my
6 whole 35 years of working in public health. My
7 meeting earlier today was we had been requested by
8 our Legislative Black Caucus of our General
9 Assembly to come and talk about our sickle cell
10 program. So, we have learned over the years that
11 we don't go talk by ourselves. We bring people
12 with that are impacted. So, we had five
13 individuals to come and share their challenges and
14 share their concerns. And, you know, they talked
15 about, you know, how they're treated in hospitals
16 when they're looked at as being drug-seeking
17 individuals and trying to just do basic pain
18 management, and they talked about their quality of
19 life, and discrimination, and the things that they
20 really need. And they keep telling us that, and
21 we continue not to meet those needs. So, what
22 would it take for us to actually, you know, do

1 what they're asking us to do? So, I think that is
2 what my response would be today, Ed.

3 CHAIRMAN EHLINGER: Thank you, Belinda.
4 And, Paul, glad you could join us
5 always.

6 PAUL WISE: This is Paul Wise. I'm
7 driving in the car. I'm on my way to McAllen,
8 Texas. I apologize for not being able to join on
9 video. I really appreciate the presentations and
10 critical discussion that I've been hearing all
11 morning. It's very important, and I'm glad that
12 it's been put on our agenda.

13 In terms of answering your question,
14 Ed, my feeling would be to give community groups
15 more money to use at their discretion, to allow
16 them to take more risk, to not be so risk averse -
17 - we're always trying to please the funders'
18 priorities -- and have more power to use more
19 funding for their own purposes. So, thank you.

20 CHAIRMAN EHLINGER: And thank you,
21 Paul. And I'm not sure if you're going to be with
22 us tomorrow or not because I know you're doing a

1 lot of stuff, but I know that you're going off of
2 the committee. Please accept my thanks for all of
3 the work that you've done, for the leadership that
4 you've given both for this committee and what
5 you've done over the years. You and I have sort
6 of worked in parallel at least for 45, 50 years,
7 and your voice in maternal and child health has
8 been very powerful, and it continues to be very
9 powerful. So, I hope that we will continue to be
10 partners in this effort for a long, long time.
11 So, thank you for all your work, and God bless.

12 PAUL WISE: Thank you, Ed. Thanks for
13 your leadership. And it's been a privilege to
14 participate and learn from the other members and
15 the others that have joined us over the years.
16 So, thank you all.

17 MAGDA PECK: Thanks, Paul.

18 CHAIRMAN EHLINGER: All right. Now
19 we're to the point where we're going to do some
20 breakout sessions. The first breakout session --
21 and we are going to look at the recommendations
22 that we put together. So, as I said at the

1 beginning, these recommendations, there's a lot of
2 them, you know, and they're in -- they're sort of
3 like spaghetti thrown against the wall. Some of
4 them will stick. Some of them don't need to
5 stick. Some of them, you know, need to be
6 highlighted a little bit differently. But they've
7 come from the work that we've done over the last
8 year. They've come from the reports that have
9 been written by a variety of groups. And I've
10 broken them down so that we can look at them from
11 two angles. This first time is going to be
12 looking at them from the lens of our workgroups.
13 We are Data and Research to Action Workgroup or
14 DRAW, from our Health Equity Workgroup and our
15 Quality and Access to Care Workgroup because there
16 are components of each of those -- components of
17 those recommendations in each of those categories.
18 So, what we're going to do -- and I've asked the
19 leads of those committees or those workgroups to
20 facilitate the conversation. And I had some
21 questions in the document, you know, do these
22 recommendations address the most pertinent issues,

1 are they lacking anything, do we need some other
2 issues addressed, are some of them too general or
3 irrelevant, should some be thrown out, should we
4 combine some of them, should they be reframed as
5 expectations and not just make an assumption like
6 what we did previously, we assumed that, you know,
7 and as a sort of a given, as opposed to having a
8 recommendation, and then what background
9 information should we need, and then what other
10 questions do we need to know before we can
11 finalize those. So those are general questions
12 for both this session when we're looking at it
13 from the lens of the workgroup, and then tomorrow
14 the same questions when you're looking at it from
15 the lens of a specific issue, just like what Magda
16 was talking about, you know, there's a general
17 view and then there's the -- the sort of overall
18 view, and then there's sort of the program view.
19 So that's what we're going to do.

20 So, I'm going to assume that we will
21 break up fairly equally into these committees, but
22 I'm not sure how best to do that. I can leave it

1 up to you to choose which one to go to; otherwise,
2 I could assign, but that's going to take too much
3 time. So, I'm just going to -- I'm going to trust
4 that when we give the three workgroups, you're
5 going to choose the one that's most appropriate
6 for your input, and it's going to be equal. But
7 also, I'm hoping that -- you know, we've got
8 several members -- we've got seven or eight
9 members who are going to be leaving SACIMM, and
10 for two of the workgroups, the leaders of those
11 workgroups are going to be leaving at the end of
12 September this committee. So, we're looking, you
13 know, at least for the remainder of this year
14 somebody to lead the charge in those areas. So,
15 I'm hoping that some of you will say, yeah, I can
16 take the lead in Data and Action, Research and
17 Action, or I can take the lead in Health Equity.
18 Steve, I'm assuming -- I'm hoping will continue on
19 with the Quality and Access to Care. But so be
20 thinking about taking on that leadership role in
21 this workgroup, which will continue through the
22 end of this year. After that I will then leave it

1 up to the next chair to decide whether or not they
2 want to continue these workgroups, because it'll
3 be off my hands at that point in time.

4 So, Emma, are you going to break us
5 out?

6
7 EMMA KELLY: Yes. So, everyone, the
8 link is on the screen as well as in the chat.
9 When you go to that page, it will have day one and
10 it will list all three zoom breakout rooms.
11 Please click the link to the Zoom Room that you
12 wish to attend, and this will be a traditional
13 Zoom meeting. This webinar will remain open. So,
14 once you are done in your individual breakout
15 session, you can come back to this main link. And
16 then we'll be rejoining in about an hour.

17 CHAIRMAN EHLINGER: All right. So,
18 it's now 3:30 Eastern Daylight Time, and we'll
19 come back at about 4:30. So you've got about an
20 hour's worth of work. So, we'll see you back in
21 an hour.

22

BREAKOUT SESSIONS

1 this meeting is done. And I'll tell you about
2 that in just a little bit.

3 So, let's -- you know, let's start with
4 room number one, Health Equity Workgroup.

5 BELINDA PETTIFORD: So, we had a
6 wonderful discussion in the Health Equity
7 Workgroup. Lots of good feedback. Let's see.
8 We'll try to go in order. I think one of the key
9 recommendations -- first of all, they thought the
10 recommendations were very comprehensive. People
11 did a very good job all of us working together. I
12 think one of the critical pieces that came out in
13 our group is we really feel like we need to put in
14 writing -- we've got to say how important it is to
15 listen to people with lived experience, and how we
16 can elevate that in every area that we can. We
17 need -- and we even talked about, you know, at the
18 beginning of the recommendations, if possible, to
19 have a link for the Secretary to listen to some of
20 the voices of people with lived experience. So
21 have it like in the opening, whether it's clicking
22 on the link to the Hear Her Campaign or the voices

1 of some of the recordings from other people, any
2 that we can share. But we think it's important,
3 but we also think it's so important that it needs
4 to be integrated into all of the work we're doing
5 around infant and maternal mortality. So, to us,
6 that was kind of like an overarching area that we
7 really feel very strongly about and making sure
8 that that is integrated.

9 I think on the recommendation side a
10 couple of additional recommendations were
11 suggested. One was around we need a
12 recommendation on accountability, and some we have
13 some language there that we pulled from the Broken
14 Promises Report of 2018, because we really don't
15 have throughout the document accountability areas.
16 So, we did come up with some language for that.

17 We also felt like there needed to be
18 some recommendations in there around ensuring that
19 there's a way to be engaged with policymakers,
20 whether these are governors, mayors, Congress, the
21 people that control the resources so that they can
22 have a -- we can do a better job of making sure

1 they understand the impact of what they're funding
2 on the outcomes. And so, we felt like that that
3 was an important piece.

4 I think linking back to listening to
5 people, you know, we had a conversation especially
6 under the SIDS SUID area around we really need to
7 get a better historical perspective, you know,
8 listening to people who have the history, the
9 experience as to why the numbers are so high. You
10 know, have they always been high? It seems like
11 they're getting higher versus going in a different
12 direction. Is that a reporting issue? Is that an
13 issue that something has changed? Have they moved
14 away from maybe a traditional practice and moved
15 into -- moved from, you know, another practice
16 that may not be as impacting them as positively in
17 some areas. We did have a couple of kind of other
18 things, and I'll send this to you in a Track
19 Changes, Ed.

20 Did we just lose Ed, or did I just lose
21 Ed off my screen? Am I the only one missing Ed?
22 No one else can see it either. Okay. Well, we'll

1 just keep talking because it's being recorded.

2 So, we did talk about, you know, we
3 wanted to change substance abuse to substance use,
4 because we felt like that was better language to
5 use. And we really spent a good amount of time
6 talking about the importance of valuing
7 traditional Native knowledge systems, and
8 providing services, designing programs, policies,
9 whatever it is, especially in working with Native
10 populations. So, we think that this is an
11 important piece that should definitely be included
12 in here.

13 And I think those were the main areas.
14 I have some more notes and will send them over.
15 But I don't know if there's anyone on the
16 committee that wants to elevate any specific area.
17 But we did have really good discussions. Anyone
18 want to jump in and add something else while we
19 get Ed back?

20 JANELLE PALACIOS: No. I'm just going
21 to say thank you to Belinda and to the people who
22 joined the Health Equity Workgroup. I was also

1 fielding another meeting at the same time, so it
2 was wonderful to have this work move forward and
3 have a lot of perspectives on what's going -- what
4 should be changed. Thank you.

5 BELINDA PETTIFORD: Yeah. As we
6 started trying to prioritize things, I think what
7 we put at the top of the list is we know funding
8 is needed. It's impacting so many different areas
9 of these recommendations. So, we thought funding
10 was a priority. But we also thought the pipeline
11 as part of the workforce development should be one
12 of those areas that we pull out as a priority as
13 well.

14 STEVE CALVIN: All right. Well, I
15 guess maybe in Ed's -- he'll still be coming back,
16 but group number two, Quality and Access, we had a
17 good discussion as well. We were -- I think it
18 was really beneficial to have ShaRhonda Thompson's
19 involvement in that. She brings a unique and very
20 important perspective. We discussed -- I think
21 there are 24 recommendations under Quality and
22 Access. And just a couple of high points, and

1 I'll send Ed the rest too. But there was a real
2 focus as well on personal kinds of relationships,
3 because when patients, when moms are just sort of
4 handed a clipboard with, you know, fill this out,
5 or fill this tablet out, it's really important to
6 be able to get direct one-on-one assistance in
7 navigating the system in a culturally-appropriate
8 manner. So, we're -- I think that that's going to
9 be a priority.

10 There was mention as well of the mental
11 health issue, not just for mothers also for infant
12 and early childhood interventions. I mean
13 especially with what happened in Uvalde, there --
14 you know, there are some kinds of identifications
15 of really troubled situations. ShaRhonda also
16 brought up the point that partners, husband,
17 fathers, partners of any type really need to be
18 involved in the assessment of those kinds of
19 things.

20 We have a -- number 12 is a
21 recommendation that was this comprehensive thing
22 that I think is a new HHS program that was some

1 kind of a residential comprehensive situation
2 which we're just going to get more information
3 about. There was also a mention of telemedicine,
4 and how we all believe in the wonders of it, but
5 there are many communities that either don't have
6 broadband access or really reliable wireless
7 access, or they don't have, you know, the tablet,
8 the phone, the, you know, laptop that would be
9 able to allow them to use that.

10 And then second to last, one of the
11 members of our group pointed out that there was a
12 mention in one of the recommendations of the word
13 interventions, so interventions to, you know,
14 intervene in a cultural situation. We will --
15 we'll strike that. Interventions will be changed
16 to some other appropriate word.

17 And then we did have a presentation at
18 the end by Kendra Wyatt regarding some of the
19 issues related to health information technology,
20 and the fact that interoperability is not working
21 well at all. And there's a whole variety of ways
22 that that needs to improve, interoperability, and

1 that patients can own their records and kind of
2 take them with them to get the best care that they
3 need, but for sure to change the way the system
4 works. The system is working right now it seems
5 like more for the overall industrial medical
6 system than it is for patients. And so we'll put
7 together a recommendation in that regard.

8 So, take it away, Magda.

9 MAGDA PECK: I did get a note from Ed
10 who, like myself, was booted off, and so
11 technology will always get in the way, and we just
12 keep on moving forward, which is what happened in
13 our breakout group when I was booted off in the
14 middle of it.

15 So, allow me to thank the individuals,
16 the close to dozen folks who joined us. And the
17 way we proceeded was to first harvest what we had
18 heard in the prior presentations on day one that
19 we wanted to make sure was brought into our
20 discussions about the data and researched action
21 recommendation. So, we will -- we just wanted to
22 make sure we didn't go right to the

1 recommendations without taking into consideration
2 what we have heard, learned, been surprised at,
3 had questions about that can inform the
4 discussion, and I will forward those on to Ed as
5 well with Emma's help.

6 The second broad brush that we
7 addressed had to do with the recognition that
8 language matters. Intervention is one word that
9 we may want to be thoughtful about, and the nuance
10 of language. And we just want to assure that we
11 are being intentional with the language that we
12 use in what we write in recommendations. Towards
13 that end, a good example of that is in the second
14 data recommendation around First Nations'
15 involvement and participation should be part of,
16 and the language suggested is where is the
17 leadership should lead what is happening. So be
18 thoughtful about what roles we are relegating folk
19 to that might perpetuate some of the structural
20 hierarchy and history of oppression. So, language
21 matters.

22 We also heard that there's questions

1 about what language should we use, and folks are
2 hesitant to not want to in any way offend, and the
3 humility, cultural humility that we bring. So, a
4 suggestion came could there be a clarification of
5 terms, an education of terms in the preamble, if
6 you will, a glossary that allows us to educate
7 while we are informing the Secretary as our
8 primary audience. Other audiences will read this,
9 and so the more that we can link to our glossaries
10 and information about what language we can use
11 around First Nations, First Peoples, sovereignty,
12 compact, contract, things that we're learning we
13 want to pass on the learning. So, that's some
14 broad-brush work to do.

15 We did a three-part analysis to begin
16 with; what do we want to assure we would elevate
17 up of the 15 that we were considering; what may be
18 some gaps that is not yet addressed at all; and
19 the third header is what would we want to clarify
20 and sharpen. And I will not take the time to go
21 in the detail of those now but know that that's
22 the work that we brought to our section.

1 If there was one thought that I would
2 like to end with which echoes our other two
3 breakout groups and our working groups, it has to
4 do with the second, this notion about individual
5 community collective first-person voice, the power
6 of the qualitative data, the storytelling and
7 listening to people was also echoed in the data
8 group as well. We did put out a recommendation
9 when we first started in our SACIMM cohort about
10 the data should be considered qualitative and
11 quantitative in its value, and that the first-
12 person voices of people and their stories are
13 essential to hear and listen and integrate and
14 follow. So, the recommendation around how do we
15 bring those voices forward appears in
16 recommendation number two as well as in other
17 recommendations that we have that we will look at.

18 And I guess if there's a final, it's
19 there's so much muddled, disconnected, fragmented
20 data out there that don't talk to each other. And
21 the more that we can harmonize, standardize, make
22 them interoperable, let them talk to each other to

1 tell the full story, we can see that that would
2 strengthen our capacity to form program policies
3 and practices going forward.

4 More will be written up. More will be
5 submitted to Ed. And I'm wondering is Ed back on
6 board at this time.

7 CHAIRMAN EHLINGER: I am back. I heard
8 that, and I heard the end of Steve. Sorry. I
9 somehow got booted off, and it took me awhile to
10 navigate back.

11 MAGDA PECK: Not a problem, and I just
12 want to say is that -- I want to lead back the
13 thanks to Emma for keeping notes, and thanks to
14 Marie and Joy and others for kicking in when I got
15 booted off. And I just want to pause for a moment
16 to see if there's anything that any from that
17 breakout would like to add that didn't get the
18 emphasis in my presentation.

19 So, I'm just going to take a pause, Ed,
20 and see if there's anything else we want to hear.

21 SHARHONDA THOMPSON: I wasn't in your
22 breakout group, but I did want to say something

1 about the importance of how things are said and
2 how that can make a person feel or respond. I
3 know I'm focusing on infant mortality, but I've
4 always in my own brain switched it. Instead of
5 focusing on infant mortality, I'm focusing on
6 infant vitality, what can I do to make their lives
7 more vital and increase that.

8 MAGDA PECK: I want to thank you for
9 raising your voice, and I want to hear more of it.
10 And you're always part of the data group, even if
11 you didn't come to that breakout. So more to do
12 together. Thank you.

13 CHAIRMAN EHLINGER: All right. Well,
14 thank you all for your work. And I cut out just
15 as Belinda was talking about using other
16 mechanisms of getting information out. And it
17 reminds me, you know, there's something called
18 Photo Voice where, you know, people use video and
19 -- you know, we've traditionally over the time
20 that we've been in SACIMM we've said, you know,
21 let's focus on qualitative and quantitative data.
22 Let's focus on different ways of looking at it. I

1 think we should really think about it. It tweaks
2 in my mind how else can we transmit this
3 information to the Secretary, does it have to be
4 in a letter, does it have to be in a written
5 report. I don't know, but it just struck me let's
6 -- let's be a little creative and see what we can
7 do. I don't know what kind of resources we have
8 to do some of those things, but at least it'll
9 tweak my brain to think a little bit about that.

10 So, I do wish that, you know, everybody
11 can you know, glean all your thoughts, put them
12 down in writing and get them to me. You know, we
13 can do that at the end of the meeting. And the
14 next breakout group tomorrow we'll do the same
15 thing.

16 **WRAP-UP, OVERNIGHT CONSIDERATIONS**

17 But so let me tell you how I plan on
18 moving forward with all of this. At the end of
19 the meeting, I will be forming four task groups to
20 help us finalize our recommendations, and they're
21 going to focus on four things that I think need a
22 little bit more work to be really totally

1 clarified; one is the Indian Health Service; one
2 is data because there are data involved in
3 everything that we do; a collection of violence,
4 incarceration and substance abuse, that that kind
5 of category, and then the care delivery and
6 workforce, so four different sort of little task
7 groups that I think will probably I'm hoping will
8 meet once or twice to try to clarify and hone all
9 of these recommendations. And so, I would like to
10 have one committee member from our recently
11 appointed members and one from our departing group
12 lead these workgroups, and then other members of
13 these groups could consist of SACIMM members, ex-
14 officio members and members of our existing three
15 work groups. And so, from my one-on-one
16 interviews with each of you, I have some idea and
17 from what I've heard today about who should lead
18 and be on those task groups, but I would like,
19 actually, you to chime in what your preference
20 would be. So, think about which one of these
21 things you would like to be on, the Indian Health
22 Service group, the data group, violence,

1 incarceration and substance abuse group or the
2 care and delivery workgroup. And SIDS and SUID, I
3 think, will be part of the discussion of both the
4 data group and the care delivery group, because
5 that's one of the issues that we haven't
6 identified. And so think about that, which one
7 you'd like to be on, and then send me an e-mail
8 before tomorrow so that I can sort of see who we
9 could put on those groups, and I think that will
10 help us with these little workgroups finalize
11 those documents so we can get them ready, and I
12 will put together then a little timeline, because
13 I would like to get this work done by the middle
14 of August, actually, because then I would like to
15 get our recommendations out to others who can
16 critique them, sort of give outside expert review
17 so again we can clarify before we can finalize
18 them in September and then have them actually
19 talked about when we have our meeting in
20 September. So tonight, think about where you'd
21 like to spend a couple of -- one meeting or two
22 meetings on Indian Health Service or data,

1 violence, incarceration, substance abuse, that
2 kind of category, sort of a catchall category, and
3 then the care delivery and workforce, and then
4 send me an e-mail.

5 And, you know, then it sort of gets to
6 the point of that I raised the question of, you
7 know, what will it take to get these
8 recommendations finalized. As I said in my
9 introduction, it'll take the involvement and
10 commitment and prioritization of every member of
11 this committee to make that happen. So, I'm
12 hoping that we can do that, with that, any
13 comments that folks have before we sign off for
14 today and meet you back here at noon Eastern
15 Daylight Time? We get a little extra hour in the
16 morning. Any comments before we leave?

17 JANELLE PALACIOS: Can I ask Anne or
18 anyone from HRSA just how -- what is the
19 turnaround time in terms of the typed-up notes for
20 today and tomorrow?

21 EMMA KELLY: So, we are currently
22 typing up all of our notes that we took from the

1 meeting and briefly reviewing them, and I will
2 send them out as soon as our team is done. So
3 hopefully by about 5:30 you should have the notes
4 from the meetings.

5 MAGDA PECK: Thank you.

6 EMMA KELLY: And then it usually takes
7 a little bit longer to process the recording. But
8 once we get recordings or transcripts, we can also
9 forward that to you, if you find that useful.

10 UNIDENTIFIED SPEAKER: Will you give us
11 a different link for tomorrow? We're at the same
12 link as today.

13 EMMA KELLY: Yes. So tomorrow will be
14 a new link. If you are a panelist, so anyone
15 who's speaking right now, you will get a new link
16 in the morning. I can also -- we'll resend that
17 right before the workgroups break so the link will
18 be again right at the top of your e-mail. And if
19 you are a public member, you will also receive an
20 e-mail from me tomorrow with the link for tomorrow
21 as well.

22 MAGDA PECK: If you're registered. I

1 want to thank the -- and just to echo what Charlan
2 said, this has been a very inspiring and
3 provocative day. So, just take a breath with
4 gratitude for all the work that brought us to this
5 moment and to seize this moment as a time to make
6 pivotal change. So, thank you, Ed. Thank you,
7 Janelle. Thank you to all of the speakers. And
8 thanks to all of the SACIMM members.

9 I just want to add one last thing, Ed,
10 and that is I hope no one holds back. Just
11 because you're a new SACIMM member, or you feel
12 like you might be late to the game, you are our
13 secret weapon, and you have magical powers.
14 Because if it doesn't make sense to you, it
15 doesn't make sense. So, we are all on equal
16 footing going forward, and we hope to -- all of us
17 do much better work together. So, thanks to all
18 that jumped right in and made things happen.

19 **ADJOURNMENT**

20 CHAIRMAN EHLINGER: And those of you
21 who know me, I like history. And today this is a
22 good piece of Wisconsin history, where I came

1 from. One of the senators in Wisconsin was Robert
2 "Fighting Bob" LaFollette, very progressive. He
3 ran for president and was the governor. He really
4 created Wisconsin to be a very progressive state,
5 and he pushed for women's rights, voting rights,
6 for minimum wage, for worker's compensation, for a
7 whole variety of things. But he said this quote
8 that I love, there was never a better time to work
9 for social justice than right now. And I think
10 that was true back in the Twenties when he made
11 that statement. It's true right now. And I thank
12 you all for being partners in that work for social
13 justice. So, for Robert "Fighting Bob" LaFollette
14 and his birthday, happy birthday, Bob, and we'll
15 continue fighting for social justice with this
16 group, and with every other group that we work
17 with. So, see you tomorrow.

18 MAGDA PECK: Thanks so much.