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The Secretary's Advisory Committee on  
Infant Mortality,  
US Department of Health and Human Services

Virtual Meeting

Tuesday, April 20, 2021

12:02 p.m.

Attended Via Webinar

Job #41797  
Page 1 - 162  
Reported by Gary Euell

**The Secretary's Advisory Committee on Infant Mortality**1 Committee Members

2 Jeanne A. Conry, M.D., Ph.D., President,  
3 Environmental Health Leadership Foundation

4

5 Steven E. Calvin, M.D., Obstetrician-Gynecologist

6

7 Edward P. Ehlinger, M.D., M.S.P.H., Acting  
8 Chairperson of SACIM

9

10 Paul E. Jarris, M.D., M.B.A., Senior Principal  
11 Health Policy Adviser, Health Transformation  
12 Center, The MITRE Corporation

13

14 Tara Sander Lee, Ph.D., Senior Fellow, and  
15 Director of Life Sciences, Charlotte Lozier  
16 Institute

17

18 Colleen A. Malloy, M.D., Assistant Professor of  
19 Pediatrics (Neonatology), Ann & Robert H. Lurie  
20 Children's Hospital of Chicago

21

22

**The Secretary's Advisory Committee on Infant Mortality**

1 Committee Members - continued

2 Janelle F. Palacios, Ph.D., C.N.M., R.N., Nurse

3 Midwife, Kaiser Permanente

4

5 Magda G. Peck, Sc.D., Founder/Principal, MP3

6 Health; Founder and Senior Advisor, CityMatch;

7 Adjunct Professor of Pediatrics and Public Health,

8 University of Nebraska Medical Center

9

10 Belinda D. Pettiford, M.P.H., B.S., B.A., Head,

11 Women's Health Branch, North Carolina Division of

12 Public Health, Women's and Children's Health

13 Section

14

15 Paul H. Wise, M.D., M.P.H., Richard E. Behrman

16 Professor of Child Health Policy and Society,

17 Stanford University

18

19 Ex-Officio Members

20 Ronald T. Ashford

21 Office of the Secretary

22

## The Secretary's Advisory Committee on Infant Mortality

1 Ex-Officio Members - continued

2 Wanda D. Barfield, M.D., M.P.H., FAAP, RADM USPHS  
3 (ret.), Director, Division of Reproductive Health,  
4 Centers for Disease Control and Prevention

5

6 Alison Cernich, Ph.D., ABPP-Cn, Deputy Director,  
7 Eunice Kennedy Shriver National Institute of Child  
8 Health and Human Development

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10 Dorothy Fink, M.D., Deputy Assistant Secretary,  
11 Women's Health, Director, Office of Women's  
12 Health, U.S. Department of Health and Human  
13 Services

14

15 Paul Kesner, Director of the Office of Safe and  
16 Healthy Students, U.S. Department of Education

17

18 Danielle Ely, Ph.D., Division of Vital Statistics,  
19 National Center for Health Statistics, Centers for  
20 Disease Control and Prevention

21

22

## The Secretary's Advisory Committee on Infant Mortality

1 Ex-Officio Members - continued

2 Cheryl S. Broussard, Ph.D., Associate Director for  
3 Science, Division of Congenital and Developmental  
4 Disorders, National Center of Birth Defects and  
5 Developmental Disabilities, Centers for Disease  
6 Control and Prevention

7

8 Kristen Zycherman, Coordinator for the CMS,  
9 Maternal and Infant Health Initiatives, Center of  
10 Medicaid and CHIP Services, Centers for Medicare  
11 and Medicaid Services

12

13 Suzanne England, D.N.P., A.P.R.N., Great Plains  
14 Area Women's Health Service, Great Plains Area  
15 Indian Health Service, Office of Clinical and  
16 Preventative Services

17

18 Wendy DeCoursey, Ph.D., Social Science Research  
19 Analyst, Office of Planning, Research and  
20 Evaluation, Administration for Children and  
21 Families

22

1 Ex-Officio Members - continued

2 Karen Matsuoka, Ph.D., Chief Quality Officer for  
3 Medicaid and CHIP, Director, Division of Quality  
4 and Health Outcomes, Centers for Medicare and  
5 Medicaid Services

6

7 Iris R. Mabry-Hernandez, M.D., M.P.H., Medical  
8 Officer, Senior Advisor for Obesity Initiatives,  
9 Center for Primary Care, Prevention, and Clinical  
10 Partnership, Agency for Healthcare Research and  
11 Quality

12

13 Elizabeth Schumacher, J.D., Health Law Specialist,  
14 Employee Benefit Security Administration, U.S.  
15 Department of Labor

16

17 Dexter Willis, Special Assistant, Food and  
18 Nutrition Service, U.S. Department of Agriculture

19

20 Joya Chowdhury, M.P.H., Division of Policy & Data,  
21 Office on Minority Health

22

**The Secretary's Advisory Committee on Infant Mortality**1 Committee Staff

2 Michael D. Warren, M.D., M.P.H., FAAP, Executive  
3 Secretary, SACIM; Associate Administrator,  
4 Maternal and Child Health Bureau, Health Resources  
5 and Services Administration

6

7 Lee Wilson, Acting Designated Federal Official,  
8 SACIM (on behalf of David S. de la Cruz, Ph.D.,  
9 M.P.H.); Acting Division Director, Maternal and  
10 Child Health Bureau, Health Resources and Services  
11 Administration

12

13 Michelle Loh, Division of Healthy Start and  
14 Perinatal Services, Maternal and Child Health  
15 Bureau, Health Resources and Services  
16 Administration

17

18 David S. de la Cruz, Ph.D., M.P.H., Designated  
19 Federal Official

20

21

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	C O N T E N T S	
		PAGE
1		
2		
3	Welcome to Second Day and Voices	
4	from the Community	9
5	Recommendations Discussion	18
6	Workgroup Breakouts	112
7	Next Steps in Preparing Recommendations	
8	For Adoption in June	112
9	Public Comment	133
10	SACIM Organizational Issues	134
11	Adjourn	161
12		
13		
14		
15		
16		
17		
18		
19		
20		
21		
22		

1 P R O C E E D I N G S

2 **WELCOME TO SECOND DAY/VOICES FROM THE COMMUNITY**

3 EDWARD EHLINGER: Okay. Well, good  
4 afternoon, good morning. I now know that Jeanne  
5 is not in France, good morning for folks. Welcome  
6 back to the second day. Thank you to all of the  
7 people who helped make yesterday go really well,  
8 all of the MCHB staff, the notetakers who really  
9 did a nice job of getting me information much  
10 sooner than I thought I was going to get the  
11 notes, and then certainly the people who led the  
12 breakout sessions have gotten me information. So,  
13 I stayed up late putting all of that stuff  
14 together and sent you sort of a compilation of the  
15 efforts, which will, I hope, give us enough  
16 background and foundation for our conversation  
17 today.

18 Just as a start, I'm always curious  
19 about why things happen when they do. You know,  
20 why did Walter Mondale choose to die yesterday at  
21 93 -- Walter Mondale, the former vice president,  
22 senator from Minnesota, and it struck me that in

**The Secretary's Advisory Committee on Infant Mortality**

1 this week when we're having a whole bunch of civil  
2 unrest related to racial disparities and this week  
3 when we're having Earth Day -- celebrating Earth  
4 Day -- that Walter Mondale, who was a champion of  
5 women's rights, civil rights, and environmental  
6 justice, you know, choose to make an exit from  
7 this world and really highlighted the fact that an  
8 individual working within the system of policy-  
9 making at the state level -- he was attorney  
10 general here and at Congress both as a senator and  
11 then as vice president and then as ambassador --  
12 you can really have an impact. You can really  
13 change things for the better, and he was engaged  
14 in a lot of civil rights legislation, authored the  
15 Fair Housing Act, you know, was involved with a  
16 lot of environmental issues. So, I thank Walter  
17 Mondale for the good role modeling he did as a  
18 public servant and I'll keep him in mind here in  
19 Minnesota, as he was a big hero here as we move  
20 forward on this day.

21 We're going to start out with a video  
22 from the Delaware Department of Health. Last

## The Secretary's Advisory Committee on Infant Mortality

1 week, I gave a presentation to the Delaware  
2 Maternal and Infant Care Consortium -- Mother and  
3 Infant Consortium and they put together a video  
4 that I thought was really impressive, and it  
5 followed a lot about what CDC is doing with Hear  
6 Her, and I think, you know, it follows that same  
7 format. And so, I thought it would be nice to  
8 have this voice from the community from Delaware.  
9 And yes, it is specifically focused on Delaware  
10 because that's what the purpose was. But you'll  
11 see that it is relevant to all of us in all parts  
12 of our country. So, Vincent, let's show the  
13 video.

14 [Video playing]

15 EDWARD EHLINGER: When I saw that  
16 video, it just, you know, we hear about weathering  
17 and toxic stress. It just struck me that these  
18 women in Delaware and black women in Delaware and  
19 I suspect throughout the country just have to  
20 worry every day with their health care, and it  
21 must just be overwhelmingly stressful. So, I'm  
22 wondering about your take. I don't know if you've

## The Secretary's Advisory Committee on Infant Mortality

1 seen this video before, but your -- your  
2 impressions of the video.

3 WANDA BARFIELD: Yes. I think that  
4 it's really a wonderful video and we're seeing  
5 other locations, jurisdictions, and organizations  
6 really trying to give voice to women through these  
7 messages and on the materials that we have  
8 available to Hear Her is open to the public and  
9 people can use it and tailor it into a way that  
10 they see fit. We are trying to continue sharing  
11 the message and are now exploring the opportunity  
12 to work with the National Indian Health Board so  
13 that we can broaden our messages to American  
14 Indian/Alaska Native women. So again, there is --  
15 there is this real importance to share this  
16 message and again, seeing other groups do this is  
17 really great.

18 EDWARD EHLINGER: Any comments from  
19 other members of the committee?

20 BELINDA PETTIFORD: You know, in  
21 North Carolina, we are in the process of rolling  
22 out our own version of a CDC Hear Her Campaign and

1 have really listened to the individuals with lived  
2 experience that are on our Maternal Health Task  
3 Force because they have their own stories to  
4 share. One of the latest did share her story at  
5 one of our earlier SACIM meetings. And so, I  
6 think the more we will just listen, the better off  
7 we will all be, and I think we struggle with  
8 listening for some reason. But these are people's  
9 personal stories. This is their lives, and this  
10 is what they have to live with, and if we're not  
11 listening, I think our challenge is we're just  
12 adding even more stress to their lives.

13                   And so I think, you know, as many  
14 people as possible that can be exposed from the  
15 provider's side as well as from the women's side,  
16 the CDC Hear Her Campaign or whatever version of  
17 it that communities choose to use, I think it will  
18 be a big help to all. So, I appreciate you  
19 sharing the Delaware one.

20                   EDWARD EHLINGER: Yeah. Well, it was  
21 interesting because they have a state rep who  
22 started out, you know, who actually moderated that

1 and a physician who is well known in the community  
2 who also has these concerns. So, that helps to  
3 really say this is not just about those poor  
4 women. I mean, it's the strong and powerful black  
5 women who are also having it, and so it's -- I  
6 encourage folks that if you can get those voices  
7 out there, that helps to magnify the message.

8 BELINDA PETTIFORD: Right and we have  
9 a North Carolina representative, an African  
10 American young woman who just issued a North  
11 Carolina version of the Momnibus Act in North  
12 Carolina, so it's a bill that I reviewed two weeks  
13 ago, and, as you know, Congresswoman Alma Adams,  
14 who has fought so much for the Momnibus, deals at  
15 the national level in Congress is from North  
16 Carolina, so she has always been a strong advocate  
17 for women's health and specifically maternal  
18 health. So, we feel fortunate that we do have  
19 that level of support and the question is what do  
20 we do with it because that's the next big piece.  
21 As, you know, you can have that support, but we  
22 know we've got some legislative support at

**The Secretary's Advisory Committee on Infant Mortality**

1 multiple levels, so we're excited about the  
2 opportunities.

3 EDWARD EHLINGER: Good. Any other  
4 comments from taskforce members? I see in the  
5 chat somebody has this video public. I think the  
6 Delaware folks are going to share it. I can't  
7 speak for them, but they were -- they said, you  
8 know, get it out and they were anxious to get  
9 feedback. So, my guess is that they're going to  
10 use this as broadly as they can.

11 LEE WILSON: This is Lee. I have a -  
12 - I have a question, and this is just coming out  
13 of -- coming at it from an observer's standpoint.  
14 We've been having a lot of discussions internally  
15 about discussions around weathering race and all  
16 of that and concerns about how the discussion  
17 helps to promote sort of active sort of defense of  
18 you as an individual and your rights, your needs  
19 but also how having the discussion sometimes has  
20 the potential to further traumatize. And I guess  
21 the question that I'm bringing to videos like this  
22 is I watch them and I very much appreciate,

1 respect, and think is necessary for women to  
2 advocate for themselves and I'm wondering what the  
3 thinking is on the other side as to how we message  
4 this in a way that they should not assume that the  
5 situation is going to be stacked against them in  
6 the event that that might give them more anxiety,  
7 and I know that there are people who specialize in  
8 this sort of messaging. But can folks speak to  
9 that and help me understand that?

10 EDWARD EHLINGER: I will leave that  
11 to Dr. Barfield. My guess is that you guys looked  
12 at that -- those issues in putting out the Hear  
13 Her Campaign.

14 WANDA BARFIELD: Yes. So, there was  
15 -- there's a lot of consideration here in terms  
16 of, you know, the messaging to make sure that  
17 we're providing information but that we also  
18 aren't traumatizing people who are also trying to,  
19 of course, be incredibly respectful, and there's a  
20 variety of stories. So, for example, last week as  
21 part of Black Maternal Health Week, I interviewed  
22 Allison Felix, who is an Olympic athlete in

1 California and is incredible, and her -- she had a  
2 story of a pregnancy related complication but in  
3 her case, fortunately, her providers actually  
4 noted and discovered it, and so, she wanted to  
5 also share that aspect. So, you know, trying to  
6 give some balance and the fact that there are  
7 warning signs that all of us have a role to play  
8 in terms of helping to identify these warning  
9 signs, loved ones around us as well as providers  
10 that we see.

11           LEE WILSON: Thank you. I just -- I  
12 -- I hope that we are not creating a situation  
13 where we're sort of putting everybody on alert  
14 about many, many health care providers who are  
15 very attentive and trying very hard to do the  
16 right thing and to make women feel both empowered  
17 and the need to be well-informed, so.

18           EDWARD EHLINGER: I think that's a  
19 good point and I -- when I talk about public  
20 health, I always have two definitions of public  
21 health. One is public health is the constant  
22 redefinition of the unacceptable and we're really

1 good at that -- pointing out all of the problems  
2 that are there, the things that are unacceptable,  
3 the things that are given that should be  
4 intolerable. The other definition is public  
5 health is what we do collectively to assure the  
6 conditions in which people can be healthy, the  
7 more positive aspects. So, I think there's -- we  
8 always have to balance pointing out the problems  
9 but then also pointing out some of the solutions  
10 and how do we move forward. And so, I think in  
11 any of these campaigns, there needs -- I think  
12 there does need to be a balance. So, thank you  
13 for bringing it up, Lee.

14 Thoughts from anybody else? All  
15 right. Then, let's move on, and Dr. Warren, let's  
16 give a federal update, and so we're actually --  
17 I'm labeling these things as federal updates  
18 because there are other people within the federal  
19 government that we need to hear from, and so we're  
20 kind of setting the stage for down the road being  
21 able to make sure we get the input from as many  
22 places as we can within the federal bureaucracy.

1 So, Dr. Warren, it's yours.

2 **FEDERAL UPDATE**

3 MICHAEL WARREN: Thank you. Good  
4 morning or good afternoon to the committee. Am I  
5 sharing my slides or it looks like someone is  
6 sharing them, perfect. So, I'm going to give you  
7 some high-level updates from HRSA and from the  
8 Bureau specifically. We'll go to the next slide.

9 I'll start with the Bureau, give you  
10 a bit of an update on where we are with strategic  
11 planning, our equity work, and COVID response  
12 activities. So, if we could go to the next slide.

13 We have mentioned to you all before  
14 that we are moving through our strategic planning  
15 process. We will be unveiling our strategic goals  
16 and objectives in May. The plan is to unveil them  
17 at the AMCHP meeting and so, I look forward to you  
18 all hearing those. I really appreciate the  
19 thoughtful input that has gone into those. We've  
20 had many, many listening sessions, focus groups,  
21 key informant interviews, a comprehensive  
22 environmental scan, a review of a number of

1 publications, both peer-reviewed publications as  
2 well as reports from national organizations,  
3 stakeholders, et cetera, that have gone into this.  
4 So, we're really pleased with where this has ended  
5 up and look forward to sharing it later this year,  
6 next month actually, and then we will work on  
7 planned implementation and evaluation moving  
8 forward after that. Next slide, please.

9           This just gives you a sense of some  
10 of the activities that have happened. We've ended  
11 up with, as I said, lots of stakeholder  
12 engagement, engagement of our own staff as well,  
13 public-facing request for information process  
14 looking at a number of documents that existed and  
15 we've been hearing from thousands of stakeholders  
16 and really trying to cover the spread of the MCH  
17 population so that we can make sure we have that  
18 input. So, thank you, and I look forward to  
19 sharing that moving forward. Next slide, please.

20           As we continue to further our  
21 commitment to advancing equity in the MCH  
22 population, we're also looking at where we've got

1 opportunities internally. So, for the last four  
2 months, we have had the deputy director of HRSA's  
3 Office of Civil Rights, Diversity, and Inclusion  
4 doing a detail with MCHB to really guide our  
5 equity work and to inform Bureau leadership of  
6 some opportunities. She has developed a  
7 framework, which we've shared with our team about  
8 our approach and divides it into these three  
9 buckets: our people, our organization, and our  
10 partners.

11           The our people piece, as it sounds,  
12 is a more internal-facing piece where we've got  
13 opportunities for continuous learning for staff  
14 where we look at ways where we can diversify our  
15 staff and create a culture of inclusion.

16           When it comes to organization, that  
17 really helps us think about what our policies, our  
18 structures are, how we incorporate equity,  
19 integrate equity into all of our work. And so,  
20 this is not just the work of a detailee or one  
21 person or one office within the Bureau. It really  
22 becomes the work that we all do and it becomes

1 integrated into everything that we do.

2                   And then finally, our partners, and  
3 so, how do we through this work engage the field?  
4 Specifically, how do we center and amplify the  
5 experiences of women and families, particularly  
6 those of color? How do we listen to and learn  
7 from the field, including folks that we've not  
8 historically listened to and then where are there  
9 opportunities to provide leadership for the field?

10                   So, we're excited to further  
11 integrate this framework into our work. Our  
12 strategic plan is going to have a heavy focus on  
13 equity and the expectation moving forward is that  
14 as we publish NOFOs, as we design programs, that  
15 we are incorporating an equity lens to the extent  
16 that we can. And so, we're really excited about  
17 that and moving it forward and wanted you all to  
18 be aware of that. Next slide, please.

19                   We've also now, as with all our  
20 federal colleagues, for over a year been  
21 responding to the COVID-19 pandemic. The HRSA  
22 response has been much broader. I'm going to talk

**The Secretary's Advisory Committee on Infant Mortality**

1 to you specifically about what we've been doing in  
2 the Bureau. Last year, starting in the late  
3 spring/summer and continuing through much of the  
4 year, we were responding to challenges, what I  
5 consider some of the collateral complications of  
6 COVID. So, early on in the pandemic, as there was  
7 the message to stay home unless you were really,  
8 really ill, don't seek medical care, lots of  
9 people took that to heart and that included  
10 parents with young children who needed well visits  
11 and immunizations. So, over the course of the  
12 spring/summer and into the fall, we really pushed  
13 to promote well visits and immunizations,  
14 recognizing that it's more than just getting those  
15 vaccines, it's an opportunity to check in with  
16 families on what their needs are related to a  
17 variety of social determinants to connect them  
18 with community resources and to think about  
19 screening for concerning activities, things like  
20 adverse [indiscernible] experiences. So, lots of  
21 kids and families were missing out on those. And  
22 so, the Well-Child Wednesdays Campaign was an

**The Secretary's Advisory Committee on Infant Mortality**

1 opportunity to help promote that.

2           We also recognized that the way we  
3 typically fund things is often more reactive than  
4 proactive, and sometimes states and communities  
5 need to be able to build some capacity to be able  
6 to respond to needs that are emerging before they  
7 actually emerge. And so, we spent some time  
8 working with our legal counsel and grants folks to  
9 understand how we could craft a grant opportunity  
10 that would be really open-ended and we ended up  
11 with our Emerging Issues in Maternal and Child  
12 Health NOFO that was published. We were able to  
13 set aside \$1.5 million through our SPRANS, our  
14 Special Projects of Regional and National  
15 Significance, to be able to support this we got a  
16 number of applications, a lot of interest in this  
17 funding opportunity and we'll be announcing the  
18 recipients of that later this year. I hope that  
19 is something -- if this bears out the way we think  
20 it's going to, I hope that's something we'd be  
21 able to support moving forward to really bolster  
22 the capacity of states and communities to be

1 prepared to deal with emerging issues.

2                   And an example emerging issue is the

3 next item, our P4 Challenge, our Program Promoting

4 Pediatric Primary Prevention. So, we've used

5 these prize challenge competitions in a number of

6 ways recently, so we are finishing up four what we

7 call grand challenges, so one on childhood

8 obesity, one on care coordination for kids with

9 special health care needs, one on remote pregnancy

10 monitoring, and one on optimizing care for

11 pregnant women and new moms with opioid use

12 disorder. And the way these challenges work is

13 you put out a call around a particular topic. You

14 ask people to submit bright ideas. The goal is to

15 get people who aren't necessarily the typical

16 applicants to our brand opportunities. And we get

17 a wide range of ideas and the bar for entry is

18 very low. It's typically a 3- to 5-page

19 application, and so much different than our normal

20 60- or 80-page grant application and folks submit

21 those applications. A round of winners are

22 picked, they get a little bit of seed money to

1 implement their idea or plan, they come back with  
2 results, we then pick additional winners based on  
3 that. So, based on the success of prior  
4 challenges, we launched our P4 Challenge last  
5 summer or last fall, I should say. This is to  
6 really get people thinking about how we can  
7 innovate in the space of well visits and  
8 immunizations, recognizing the decline we've seen  
9 in those in the pandemic, and we were able to set  
10 aside \$1 million for the prize purse there.

11 On the next slide, you'll see that we  
12 got entries -- well, sorry, I got ahead of myself.  
13 So, on the challenge, I mentioned the prize purse.  
14 We got 241 submissions from across the country.  
15 We're in the process right now of selecting up to  
16 50 phase 1 winners. They will all get \$10,000  
17 each to implement the idea they proposed. They'll  
18 have 6 months to do that and then we'll pick 20 of  
19 those to be phase 2 winners, and they'll get  
20 \$25,000 each. The ask was that they partner with  
21 community based organizations, public health,  
22 immunization programs, family serving entities,

1 other partners that may be unique to their  
2 communities to really think about approaches to  
3 this. And so, we will look forward to announcing  
4 those winners in May.

5 I think the next slide shows a map,  
6 and you'll see all across the country where the  
7 submissions came from. So, all but a handful of  
8 states submitted applications, 44 states, 193  
9 cities, and 2 applications also from Puerto Rico.  
10 So, I really appreciate the response to this and  
11 all the work that has gone into it and judging  
12 really quickly, those 241 applications and again,  
13 soon we'll be announcing those 50 winners. Next  
14 slide, please.

15 And we talked about that. We'll go  
16 ahead one more.

17 So, early on in the pandemic response  
18 when the CARES Act passed, this was one of the  
19 earlier COVID supplemental bills, there was \$15  
20 million made available to MCHB to support  
21 telehealth activities and we made four awards in  
22 the areas you see on your screen. So, maternal

1 health, pediatric care, state public health  
2 systems, and family engagement. I want to talk  
3 briefly about the maternal health investment. The  
4 recipient of that was the University of North  
5 Carolina at Chapel Hill. Next slide.

6           They have with these funds supported  
7 their Maternal Telehealth Access Project. So, the  
8 goal of this was to increase telehealth access and  
9 help build that infrastructure both on the  
10 provider end on the patient side with an  
11 overarching goal of improving access to maternity  
12 care and that was inclusive of mental healthcare  
13 specifically during the pandemic but building some  
14 foundations that could serve us well beyond that.

15           On the next slide, one of the first  
16 things that the grantee did was to conduct a very  
17 robust needs assessment to understand some of the  
18 barriers to implementing telehealth and to  
19 understand where there were the areas of greatest  
20 need. So, you can see on the left-hand side of  
21 the slide, a number of barriers that were  
22 identified, some of them very familiar to us with

1 other MCH challenges as we think about social  
2 determinants, some as it relates to telehealth,  
3 things like low digital literacy or lack of access  
4 to internet, lack of technology and knowledge.  
5 Things that we saw actually with some of our  
6 programs is we were implementing, for example,  
7 home visiting and Healthy Start transitioning over  
8 to virtual services, recognizing that in some  
9 communities, there wasn't access to reliable  
10 internet service or broadband or maybe there was,  
11 but families didn't have devices or in some cases  
12 both. So, a lot of these barriers rose to the top  
13 in this needs assessment and the folks at UNC have  
14 identified their plan of action for moving forward  
15 with a variety of partners to help address these  
16 and again, to think about how they reach  
17 populations with the greatest needs.

18                   So, on the next slide, just a few  
19 examples of the things they are doing. Some of  
20 their funding is going to support remote pregnancy  
21 monitoring, things like home blood pressure  
22 monitoring. They are supporting technology for

1 both patients and providers that allow them to  
2 access telemedicine. They are supporting training  
3 for a variety of folks in the workforce  
4 specifically on how to do this work in a virtual  
5 setting, so doulas, lactation consultants,  
6 community health workers, and then they are also  
7 supporting actual direct services being done in a  
8 virtual setting.

9           So, we are excited to learn more  
10 about this work as it continues. The first part  
11 of this project, as I mentioned, was really  
12 focused on better understanding the need and where  
13 to go and now they are in the implementation  
14 phase. So, I appreciate the partnership with the  
15 folks at UNC. They've done great work to date,  
16 and we'll look forward to keeping you all updated  
17 as we move forward and sharing lessons learned.  
18 Next slide, please.

19           So, as we look ahead, thinking about  
20 where the department is focusing and thinking  
21 about where there are needs within MCH  
22 populations, I wanted to share a few of those

1 ideas with you. We're actually convening a  
2 meeting on Monday in partnership with ASTHO,  
3 engaging a number of state representatives,  
4 representatives from state public health agencies,  
5 for example Title V and Children and Youth with  
6 Special Health Care Needs Programs, as well as  
7 national stakeholder organizations and a number of  
8 federal partners will be coming together to really  
9 understand what has happened to date in the  
10 response and what are the lessons learned as we  
11 look ahead, particularly as it relates to the MCH  
12 population.

13                   So, as a very concrete example,  
14 vaccines for adolescents are pretty close on the  
15 horizon. What can we learn from the adult  
16 vaccination work that has happened to date that  
17 will help inform that and make sure that we're  
18 meeting the needs of adolescents. Eventually,  
19 vaccines will be available for younger children as  
20 well. What are considerations for pregnant women  
21 as we try to continue to have that conversation  
22 and make vaccines available for pregnant women?

1 So, that meeting will be next Monday and will help  
2 inform our efforts as well.

3           But we're looking in several buckets.  
4 One, around vaccine, how do we support vaccine  
5 delivery through MCHB-funded staff? So, a lot of  
6 our staff at the state levels have been deployed  
7 to work on the public health response. That is  
8 not new. I would say it shifted over the course  
9 of the pandemic in terms of what those folks are  
10 actually doing, but a lot of MCHB-funded staff in  
11 states are actually now being deployed to work in  
12 vaccination clinics and sites.

13           We also have an opportunity to think  
14 about how we train MCHB-funded staff on messaging  
15 strategies for MCH population. So, again, what  
16 are some of those lessons learned from adult  
17 vaccinations that can be applied to pediatric  
18 populations, children with special health care  
19 needs, where are there remaining needs around  
20 messaging for pregnant women that we can help  
21 fill.

22           And then, many of our programs, Title

**The Secretary's Advisory Committee on Infant Mortality**

1 V and some of our community based programs, work  
2 to educate families about how they can access  
3 vaccines in their communities. So, a lot of that  
4 connection work is going on and that will  
5 continue.

6                   With regards to testing and tracing  
7 and activities to reduce the spread, as I  
8 mentioned, our community based programs help to  
9 connect families who may need testing with where  
10 those are available in their communities, programs  
11 like home visiting and Healthy Start, clinical  
12 services that are funded through Title V, of  
13 course, promote activities that we know help  
14 reduce the spread and then states are using their  
15 funds to continue to support telehealth efforts,  
16 and I mentioned earlier the activities that we're  
17 supporting at the federal level in those four  
18 areas of maternal health, pediatric care, family  
19 engagement, and state public health systems.

20                   And then finally, thinking about  
21 where there are needs related to surveillance and  
22 research. So, as you all know, we fund the

**The Secretary's Advisory Committee on Infant Mortality**

1 National Survey of Children's Health, a national  
2 survey that is representative with estimates both  
3 at the national and state levels. It is conducted  
4 annually. This used to be an every-4-year survey  
5 and now it's done once a year, and it really gives  
6 us an idea of a broad range of indicators related  
7 to child and family well-being. We are adding  
8 COVID-19 questions to that, recognizing that those  
9 don't happen immediately, but it will give us a  
10 good opportunity to do a before and after look  
11 moving forward at the response to families before  
12 and after COVID.

13 We also have partnered with the  
14 Census Bureau for a much more real-time data  
15 collection activity. So, starting at the  
16 beginning of April, there were questions added to  
17 the Household Pulse Survey to ask questions  
18 specifically about childcare, about access to  
19 telehealth, and about missed preventive care.  
20 Those questions will be run through the end of  
21 June, I believe, and are available much more  
22 frequently. They will be available a number of

1 times between April and June, and that will give  
2 us a more real-time look at what's going on. It's  
3 a much smaller sample, so you have to be mindful  
4 of the interpretations there. But it gives us at  
5 least some data around what families with children  
6 are navigating.

7           And then, we are continuously looking  
8 at ways that we can partner with colleagues, for  
9 example, colleagues at NICHD around how we do some  
10 long-term followup of pediatric patients with  
11 COVID-19 through the various research networks  
12 that we fund. Next slide, please.

13           So, a few updates from the department  
14 and HRSA level and we'll dive into those. Next  
15 slide.

16           So, in terms of leadership updates,  
17 since we last convened, we now have a Secretary.  
18 Xavier Becerra is our Secretary and has been here  
19 for about a month actually this week. We also  
20 have a confirmed Assistant Secretary, Dr. Rachel  
21 Levine, and a number of other nominees continue to  
22 move forward, as you all are hearing in the news.

**The Secretary's Advisory Committee on Infant Mortality**

1 At the HRSA level, we do not yet have an  
2 Administrator. We have our Deputy Administrator.  
3 Diana Espinosa is serving as our Acting  
4 Administrator, and we also have a new Chief of  
5 Staff, Jordan Grossman, who was appointed after  
6 the inauguration. Next slide.

7 HRSA is continuing to respond to new  
8 funding that was available in the American Rescue  
9 Plan, so just under \$18 billion appropriated for  
10 HRSA in that plan, and you can see here a number  
11 of the activities that were funded. Some of these  
12 have been released, some of these are still in the  
13 process of being released. So, I always tell  
14 folks the most up-to-date place to go for  
15 information is either to the [hrsa.gov](http://hrsa.gov) website and  
16 look for funding opportunities or [grants.gov](http://grants.gov)  
17 because before those are released, we can't talk  
18 specifically about what the content of those is  
19 going to be. I will call out that for MCHB, there  
20 was \$150 million added to the MIECHV, the Maternal  
21 Infant and Early Childhood Home Visiting Program  
22 and then \$80 million for the Pediatric Mental

**The Secretary's Advisory Committee on Infant Mortality**

1 Health Care Access Program. So, we will be  
2 working to make those funding opportunities  
3 available very soon. So, stay tuned for that.

4           You can see throughout the rest of  
5 the agency, a huge investment in the health  
6 centers -- the community health centers but also  
7 money for workforce activities that you see listed  
8 there and then for rural health activities as  
9 well. Next slide, please.

10           I also wanted to make sure that you  
11 all saw the Presidential Proclamation for Black  
12 Maternal Health Week last week and social media,  
13 so I've got the links there for you in case you  
14 missed that. Similar efforts at the department  
15 level on the next slide.

16           The Secretary made video remarks and  
17 also, there was an announcement through the  
18 department about the extension of Medicaid  
19 benefits in Illinois being extended up to one year  
20 postpartum with full Medicaid benefits for women  
21 for the entire first year after delivery, and then  
22 also the department announced the new funding

## The Secretary's Advisory Committee on Infant Mortality

1 opportunity for the RMOMS Program, the Rural  
2 Maternity and Obstetrics Management Strategies  
3 Program that will have some increased focus this  
4 round on equity and populations that have  
5 historically suffered from worse health outcomes  
6 and health disparities and other inequities. So,  
7 the link for that also is there, and I encourage  
8 you to check that out.

9           Also within the Bureau last week, we  
10 hosted Dr. Zea Malawa from San Francisco. She is  
11 well known to many of you on this committee, and  
12 she spent some time talking with our team  
13 understanding the historical roots of inequities  
14 and also helping us to think about racism as a  
15 root cause and how that might apply to some of our  
16 programming work moving forward. Next slide,  
17 please.

18           And that's it. So, thank you. Happy  
19 to answer if you've got questions.

20           EDWARD EHLINGER: All right. Any  
21 questions from folks?

22           TARA SANDER LEE: Yes, I have a

## The Secretary's Advisory Committee on Infant Mortality

1 question if nobody else does.

2 EDWARD EHLINGER: Sure, go ahead.

3 TARA SANDER LEE: Okay, great.

4 Michael, thank you so much for that presentation.

5 First, a couple of comments and then a final

6 questions.

7 So, in regard to COVID vaccines in  
8 children, I've been doing a lot of research on  
9 this, and children are in the lowest risk group  
10 for viral infection and COVID-19 disease, and  
11 there is no solid evidence right now that children  
12 transmit the virus to adults and that vaccination  
13 reduces viral transmission. So, I know that there  
14 is increased interest in including children in  
15 these clinical trials. I know Moderna and Pfizer  
16 have already begun this, but current findings  
17 suggest that vaccination may not offer much  
18 additional protection and there's no scientific  
19 evidence that supports the administration of the  
20 COVID-19 to children. So, I'm very curious as to  
21 why this is -- why this is seen as a priority  
22 right now because I am concerned from a scientific

1 perspective that it's not really warranted, and  
2 so, I think we just have to be ready that there  
3 are going to be several families that are not  
4 going to be interested in vaccinating their  
5 children just based on science alone. So, I'm  
6 interested in your thoughts regarding that.

7           MICHAEL WARREN: So, on the -- so, I  
8 think there are two things to think about with the  
9 immunizations. So, the big push we're doing at  
10 the moment is around routine immunizations. So,  
11 not COVID-19 vaccine, but we've seen a dramatic  
12 decline in the routine pediatric immunizations  
13 because kids have not been coming in for well  
14 visits. So, that's been a big priority to date  
15 for us. Our colleagues at CDC have shown there's  
16 about a million and a half fewer measles-  
17 containing doses, for example, of vaccine in terms  
18 of a deficit since the start of the pandemic. So,  
19 a major push for us right now is to get kids and  
20 families back in for those well visits so they can  
21 get caught up on those routine immunizations.

22           Related to that, as adolescent COVID-

1 19 vaccine becomes available maybe later this  
2 summer or in the fall, right now those vaccines  
3 can't be co-administered with routine  
4 immunizations, and so, the opportunity for  
5 adolescents to get the tetanus booster that they  
6 normally get, the meningitis vaccine and HPV  
7 vaccines, there's worry that if families wait  
8 until the regular back-to-school time in August to  
9 come in and COVID-19 vaccine is available and they  
10 want that, that they've missed an opportunity to  
11 get those routine immunizations. So, routine  
12 immunizations is one bucket.

13           The COVID vaccines are the other.  
14 And so, we are certainly watching the research  
15 that is happening and also once that is further  
16 along, my assumption is that our colleagues at CDC  
17 and the Advisory Committee on Immunization  
18 Practices will meet and make recommendations and  
19 then we will go from there.

20           So, at this point, we're trying to  
21 anticipate and understand what are the lessons  
22 that we've learned to date so that as the research

**The Secretary's Advisory Committee on Infant Mortality**

1 moves along, so as those recommendations come  
2 along, we are poised and ready to act on those.  
3 So, that's where we are with regard to the COVID-  
4 19 vaccines.

5 VANESSA LEE: Okay. But right now,  
6 kind of a wait and see but be ready in case the  
7 CDC recommends it. Okay, thank you.

8 EDWARD EHLINGER: Any other questions  
9 that folks have or comments? I'm just curious,  
10 Dr. Warren, in your strategic planning, how did  
11 SACIM fit into that strategic planning -- does it  
12 fit into that strategic plan?

13 MICHAEL WARREN: It does. And so, a  
14 number of folks were involved in the interviews or  
15 listening sessions. Certainly, infant mortality  
16 has -- has long been one of those sort of  
17 bellwether outcomes that the Bureau has looked at.  
18 I mean, if you think back to the founding of the  
19 Bureau in 1912, really the first thing they  
20 focused on nationally was infant mortality. And  
21 so, I think what you will see when we unveil that  
22 plan is that the main goals and the objectives

## The Secretary's Advisory Committee on Infant Mortality

1 really support our work continuing in this area.

2                   One of our challenges was, as a  
3 Bureau, we have eleven different legislative  
4 authorities, things that are as broad as Title V  
5 and MIECHV and Healthy Start and as focused and  
6 specific at autism and sickle cell. And so, we  
7 had to fit all of those things in one strategic  
8 plan, and so it is necessarily broad. But I think  
9 the folks on this committee will be pleased with  
10 where we landed, particularly with the emphasis on  
11 equity but also on a number of the other items  
12 that you all had been talking about recently. So,  
13 I won't spoil the surprise, but we will be happy  
14 to share that very soon.

15                   EDWARD EHLINGER: Good, thanks. One  
16 other question I have with the American Rescue  
17 Plan, with the dollars that are coming to HRSA,  
18 you'll see in our recommendations that we drafted  
19 over the last day and we'll be discussing, some of  
20 it is to say can we -- can some of those dollars  
21 actually be encouraged to focus on maternal and  
22 child health issues at the, you know, community

## The Secretary's Advisory Committee on Infant Mortality

1 health center level and some of the other places.

2 Are you doing some internal sort of advocacy for -

3 - in HRSA to focus some of those whatever the \$18

4 billion to have a more MCH focus?

5 MICHAEL WARREN: So, we always are.

6 I would say we take -- always take the opportunity

7 anytime there's funding to think where there is an

8 MCH lens that can be applied. One thing I would

9 say is as funding becomes available to states, one

10 of the things that I'm recognizing is that it's

11 coming from different places within the federal

12 government. So, states are giving funding for

13 similar topics but from different parts of HHS or

14 even different departments all together. And so,

15 I think there is going to be an opportunity for us

16 to hear from the states about where some of those

17 overlaps are, if you will. It's not duplication

18 of funding, but it's related funding and is there

19 guidance that they need from us on how to connect

20 those streams.

21 So, for example, there may be funds

22 going around school health through -- through HHS

1 that end up going to state health agencies but the  
2 Department of Education may also have some going  
3 to state education agencies and folks in those  
4 agencies at the state level don't always talk to  
5 each other about their incoming funding streams  
6 and where there are opportunities to connect, even  
7 though they've really got shared goals. And so, I  
8 think if you all see those kinds of examples where  
9 on the ground, there are related funding streams  
10 and folks aren't making the connections and it  
11 would benefit, for example, from us giving people  
12 examples of how they can work together across  
13 agencies, we'd be happy to do that. We're trying  
14 to think proactively where those might be, but  
15 inevitably some of those are going to happen, and  
16 if folks feel like they need support from the  
17 federal partners, we are happy to engage other  
18 folks within HHS or folks across the scope of  
19 federal government to think about that.

20 EDWARD EHLINGER: Yeah. And in some  
21 of my conversations with Title V directors, they  
22 say well, we're losing staff because they're going

1 into COVID activities, and I say well, that's an  
2 opportunity actually because you can bring an MCH  
3 lens to some of those other things and actually  
4 use it to recruit more people working on COVID to  
5 be MCH advocates as well.

6 MICHAEL WARREN: Absolutely.

7 EDWARD EHLINGER: I see Tara has her  
8 hand up and Dr. Barfield has her hand up.

9 TARA SANDER LEE: Nope, that was just  
10 from before. Sorry about that, Ed.

11 EDWARD EHLINGER: Okay. And I know  
12 Dr. Barfield has some -- you're going to have a  
13 little presentation -- short presentation also.  
14 So, if you have a question and then we can get to  
15 your --

16 WANDA BARFIELD: Yeah, and maybe  
17 loading the slides while the questions. So, just  
18 to add to what Dr. Warren was saying, I think  
19 there is an opportunity also for MCH leadership to  
20 think more broadly, particularly around areas of  
21 health equity and social determinants of health  
22 and there is more funding that's coming out in

**The Secretary's Advisory Committee on Infant Mortality**

1 those areas. We just need to think about how the  
2 MCH population should be included. I mean, if we  
3 think about, you know, our discussion earlier and  
4 the implications that women are having, for  
5 example, with regard to maternal health, it isn't  
6 just about maternal-specific issues. These are  
7 broader social determinants and to the degree that  
8 we can make sure that outcomes for mothers and  
9 infants are measured in these broader legislation,  
10 I think we'll all benefit.

11 EDWARD EHLINGER: Good. Now, tell us  
12 about the PRAMS changes.

13 WANDA BARFIELD: Yes. So, I'm really  
14 excited, everyone, to talk about the PRAMS Survey  
15 Questionnaire Revision, and I just wanted to one,  
16 inform the committee on opportunities to inform us  
17 and also to help us understand more about evolving  
18 issues in maternal and infant health that we  
19 should think about and incorporate into the  
20 survey. Next slide, please.

21 So, just a quick review for those of  
22 you who aren't aware, PRAMS is a population-based

1 system that asks maternal behaviors and  
2 experiences around the time of pregnancy. It's a  
3 postpartum survey done about two to six months  
4 after delivery, and it supplements information on  
5 the birth certificate because it's linked and it  
6 has an opportunity to approximate state and near  
7 national estimates, and currently we have 50 sites  
8 and in the next funding cycle, we will also have  
9 50 sites and there is more information on the  
10 website as listed here below. Next slide.

11 So, we've gone through several phases  
12 since the survey began in 1987 and we're now on  
13 phase 9, and that's due to launch in 2023. But  
14 the process involves comprehensive inventory of  
15 the current questions as well as the opportunity  
16 to consider new questions and topic areas. Next  
17 slide.

18 So, this is just a summary of what we  
19 have in terms of the established topics. So,  
20 there's a whole array to include preconception  
21 health, unintended pregnancy, prenatal care,  
22 health insurance, tobacco and cigarette use,

**The Secretary's Advisory Committee on Infant Mortality**

1 physical abuse, mental health, breastfeeding, and  
2 infant sleep environment. We've had an array of  
3 new and emerging topics since the last  
4 questionnaire revision. So, e-cigarettes, Hookah  
5 use, marijuana and drug use, prescription opioids,  
6 and, of course, the recent pandemics to include  
7 Zika and COVID as well as vaccination questions.  
8 We also have worked with NICHD to ask questions on  
9 disability in pregnancy and we're in the process  
10 of working with the Behavioral Risk Factor  
11 Surveillance System to ask questions around social  
12 determinants of health, and that's in process now.  
13 Next slide.

14                   So, going onto the revision, next  
15 slide, the question that we would -- so, we are  
16 planning to update the survey content and make  
17 sure that we have relevance and questions in this  
18 current environment as well as other emerging  
19 priorities in maternal and child health. We'll  
20 also be capturing priority topics across CDC,  
21 other partners and their stakeholders, and we  
22 would also like the opportunity to make sure that

**The Secretary's Advisory Committee on Infant Mortality**

1 we align with national performance measures  
2 including Healthy People 2030, Title V programs,  
3 and other programmatic work. Next slide.

4 So, we will be following up with the  
5 committee in June to review the relevant topic  
6 areas and to discuss a few of the key questions as  
7 well as any suggestions for further discussion.  
8 Next slide.

9 So, that's it. And again, just an  
10 opportunity for the committee to be involved in  
11 this early on. So, that's why I wanted to share  
12 this information so that there really is this  
13 opportunity and, as we know, with data  
14 modernization, we're also excited about the  
15 opportunity to see additional data linkages so  
16 that we can again better understand social  
17 determinants of health and the context of the  
18 survey.

19 EDWARD EHLINGER: All right. Thank  
20 you for that update. I'm just curious, with the  
21 CDC's statement last week that racism is a huge  
22 public health issue, does PRAMS at all get at the

1 racism issue in the questions that it asks?

2 WANDA BARFIELD: Yes. That is a  
3 great question. So, back probably around the  
4 2000s -- early 2000s, Dr. Kamara Jones worked on  
5 some work with BRFSS to do the Reactions to Racism  
6 module, and that was a series of questions that  
7 had asked respondents about their experiences on  
8 racism. The PRAMS Survey also incorporated some  
9 of those questions but individual states decided  
10 rather than doing it as a module or component,  
11 they might pick one or two.

12 One of the things that we're going to  
13 be thinking about and discussing is one, should  
14 that be a core question or should that be a  
15 standard question. So, we have three phases of  
16 questions. A core question is a question that's  
17 asked for every woman on the survey. A standard  
18 is that that is selected by the state and then  
19 there are state-based questions. So, that will be  
20 part of the discussion. But the Reactions to  
21 Racism module was used by PRAMS in some states.

22 EDWARD EHLINGER: Excellent. Other

**The Secretary's Advisory Committee on Infant Mortality**

1 questions that people have or comments?

2 STEVEN CALVIN: Hi. Steve Calvin

3 here.

4 WANDA BARFIELD: Hi, Steve.

5 STEVEN CALVIN: Yeah. I wanted to --

6 thanks for your work and thanks for the

7 presentation. I have a question. Does PRAMS

8 include previous pregnancy history, like whether

9 it's, you know, first-time pregnancy, multiple or

10 previous pregnancies and outcomes? Does it

11 include that or is that in the birth certificate

12 data?

13 WANDA BARFIELD: So, it's somewhat

14 limited, and this is where there would be an

15 opportunity for data linkage. So, it does ask

16 prior preterm birth, and that's information that's

17 linked from the birth certificate and it -- and it

18 may, of course, talk about c-section. But it's

19 very limited in terms of the amount that's asked

20 with respect to a previous pregnancy in part due

21 to issues of recall as well as the length of the

22 survey overall.

## The Secretary's Advisory Committee on Infant Mortality

1 STEVEN CALVIN: Okay.

2 WANDA BARFIELD: It's about 85  
3 questions on the survey.

4 STEVEN CALVIN: Great, thanks.

5 EDWARD EHLINGER: Any other questions  
6 or comments either for Dr. Barfield or for Dr.  
7 Warren?

8 BELINDA PETTIFORD: Dr. Barfield,  
9 where is PRAMS at with changing the format? I  
10 know, it seems like I remember there were going to  
11 be some pilots so that I know many of us struggle  
12 with trying to get paper versions and for people  
13 to respond to phone calls. I mean, I don't answer  
14 them if I don't recognize, so I can't expect  
15 people doing it.

16 WANDA BARFIELD: Yes.

17 BELINDA PETTIFORD: And I thought  
18 there was going to be a way to either do it as an  
19 app or a way that people could pull it up on their  
20 cell phones.

21 WANDA BARFIELD: Yeah. So, Belinda,  
22 you bring up some really great questions. One of

**The Secretary's Advisory Committee on Infant Mortality**

1 the things that's sort of unique about PRAMS that  
2 might be a little bit different than other surveys  
3 is that once you find a mom, they are more than  
4 happy to share their story about their pregnancy  
5 experience. So, the participation rate is great.  
6 It's about 90 percent. Where we have problems is  
7 initially finding women perhaps. And as you  
8 mentioned, in these times in terms of mail survey,  
9 that may be challenging as well as phone at times  
10 since we're all being inundated by phone  
11 solicitors. So, we are, one, looking at different  
12 modes.

13                   So, one is hospital-based mode, which  
14 we did in Puerto Rico during Zika and after a  
15 hurricane and got, you know, 92 percent response  
16 rate for women and over -- don't quote me on this  
17 -- it was close to, I think, over 70 percent,  
18 close to 80 percent for their male partner because  
19 we surveyed men and women about practices in  
20 reducing the risk of Zika transmission. So we  
21 know that, again, there was a lot of effort and  
22 energy and resources that went into that.

1 [Indiscernible] was an incredible member in Puerto  
2 Rico who did that work, who is now part of the  
3 PRAMS team.

4           We also know from other surveys that  
5 doing an internet-based survey, although it may  
6 have its advantages and conveniences, tends to  
7 favor well-educated white women. And so, in terms  
8 of the diversity that we see again for internet  
9 panel surveys and maybe that's again the digital  
10 divide that's driving some of that, we don't see  
11 as robust a response rate in those -- in those  
12 modes.

13           Phone survey, we do get a lot more  
14 African American and Latino women who respond to  
15 the phone survey, again, once we get them, and  
16 some of that may be also related to timing. If  
17 you can catch a woman earlier, you may get a  
18 better response rate.

19           We're also looking at what we can do  
20 to have more representation in terms of making  
21 sure that there's a response rate threshold that  
22 will reflect representativeness and it may be

## The Secretary's Advisory Committee on Infant Mortality

1 going lower on the response threshold. We had a  
2 pretty high response threshold compared to other  
3 surveys, but we're trying to be a bit more  
4 flexible, again, if it does seem that  
5 statistically it's representing the population.

6 BELINDA PETTIFORD: Thank you so much  
7 for that update. Thanks.

8 EDWARD EHLINGER: Great. Well, thank  
9 you. Anybody else? Any other questions?

10 TARA SANDER LEE: Just a quick  
11 question.

12 EDWARD EHLINGER: Go ahead.

13 TARA SANDER LEE: Thanks, Wanda.

14 Just to -- I know -- I noticed that like one of  
15 the established topics is prenatal care. Does  
16 that include gathering information about any fetal  
17 interventions, whether they be noninvasive or  
18 invasive, you know, such as like fetoscopy or  
19 fetal surgery? And I know that, you know, that's  
20 on the rise and becoming more, you know, becoming  
21 more available. I'm just wondering if you're  
22 gathering any of that information as well.

1                   WANDA BARFIELD: Yeah. So, fetal  
2 surgery, you know, as a neonatologist, fetal  
3 surgery is fairly specific and some of the  
4 congenital anomalies that are used in the  
5 treatment of fetal surgery is still, you know,  
6 it's important but still relatively rare. And so,  
7 this survey may not be the most ideal way to  
8 address those questions. We do know that  
9 surveying women on their -- on medical conditions  
10 of which they might generally understand but not  
11 have a lot of detail may not be as ideal.

12                   What might be ideal is taking that  
13 clinical record and then linking it to survey  
14 information, you know, doing it the other way  
15 around because again, fetal surgery is still  
16 fairly rare.

17                   TARA SANDER LEE: Right. Thank you.

18                   EDWARD EHLINGER: Great. Thank you,  
19 Dr. Warren, and thank you, Dr. Barfield, for those  
20 updates. It's really, really, really helpful.

21                   **RECOMMENDATIONS DISCUSSION**

22                   EDWARD EHLINGER: All right. Let's

1 now move on and if you're worried about time, the  
2 next three parts of our agenda are really sort of  
3 fungible. We can expand or shorten each one of  
4 those depending on where we go with our  
5 conversation because they're all really focusing  
6 on the recommendations that we're working on to  
7 get ready for our June meeting to actually  
8 finalize and get to the Secretary.

9           So, what I'm going to do is I'm going  
10 to have Vanessa share her screen with the -- with  
11 the recommendations -- the draft recommendations  
12 that I sent to you last night and again a little  
13 edited version earlier this -- today, and we can  
14 kind of walk through there to see where -- where  
15 we are with our understanding of these  
16 recommendations.

17           The recommendation -- I took the  
18 input from the conversations yesterday, the  
19 feedback from the people who facilitated those  
20 meetings, and from the notes that the notetakers  
21 took and had sent to me and then organized it in  
22 this format that is part of the document, and then

1 I arbitrarily moved things around. So, you'll see  
2 in the first section that is COVID specific  
3 activities, there are some data issues that are  
4 there, but I pulled out some other data issues and  
5 put them in a separate section related to data.  
6 All of that, you know, when we're looking at  
7 COVID, it's sort of the starting point, as I say,  
8 and I put it just a little bit of introductory  
9 information in front of each section. I took out  
10 all of the supporting documents -- documentation  
11 that were in the recommendations earlier,  
12 particularly like the -- in the environmental  
13 contributions area. There was a lot of supporting  
14 documents, and I took that out to try to just  
15 shorten this -- this document. And -- and I start  
16 out by saying that -- that we need comprehensive  
17 reform. This is a comprehensive issue, maternal  
18 and child health, maternal and infant health and  
19 well-being is really important, but COVID is a  
20 good place to start, so that's why I formatted  
21 this as a place to start.

22 And so, the first three

## The Secretary's Advisory Committee on Infant Mortality

1 recommendations are really basically things that  
2 we had talked about earlier that we had agreed  
3 upon last -- last June. So, I didn't think that,  
4 you know, those would have a whole lot of  
5 discussion.

6 Issue numbers 4 and 5 are really data  
7 issues that could be put someplace else. And  
8 again, they're similar to what we had done before.  
9 And then, 8, 9, and 10 are more research issues  
10 related to COVID. These are new areas. And then  
11 I also in one of the segments in the COVID  
12 section, there was a discussion about how we  
13 really need to connect with the rural health  
14 recommendations and the OMH COVID-19  
15 recommendations. I don't know enough about what  
16 they're doing, so I couldn't -- I didn't feel  
17 qualified to be able to write that recommendation.  
18 So, I'm hoping that somebody who knows more about  
19 that will be able to help with that.

20 But basically, recommendations 7, 8,  
21 9, 10, 11, and 12 are relatively new in our  
22 conversation. So, I'm wondering if anybody has

1 any, you know, any comments to make about those in  
2 particular. And your survey, I mean, the earlier  
3 ones that we've talked about earlier, we can  
4 certainly comment on those, but 7 through 12 are -  
5 - are new in this iteration. And a lot of it is  
6 about, you know, new kinds of research focus like  
7 particularly 8, 9, and 10 in areas that we really  
8 need to look at what's going on with COVID and  
9 learn from this experience.

10 BELINDA PETTIFORD: Ed, this is  
11 Belinda. Do we have -- did we cover incarcerated  
12 individuals as well?

13 EDWARD EHLINGER: We do have  
14 incarceration in some of the recommendations. I  
15 don't -- I don't know if it's in every one of  
16 them. I mean, I know it's not in every one, but I  
17 think --

18 BELINDA PETTIFORD: I mean, I think  
19 about incarcerated pregnant individuals and some  
20 of the challenges they face. I mean, we still  
21 have areas where shackling is occurring.

22 EDWARD EHLINGER: Yeah.

1 BELINDA PETTIFORD: And so, I'm  
2 wondering, do we want to make sure we're including  
3 it? I see it under number 1, for example.

4 PAUL JARRIS: Do you think we might  
5 want to just use the term disproportionately  
6 impacted or vulnerable and then give a reference  
7 to what we mean by it so we don't have to keep  
8 repeating it through the paper?

9 EDWARD EHLINGER: Oh, that would be -  
10 - that would be a good idea.

11 PAUL JARRIS: I also had a question  
12 on language. Just scroll down over there.

13 EDWARD EHLINGER: Okay. Which -- to  
14 which number are you --

15 PAUL JARRIS: To the new -- COVID.  
16 Oh, identify documents systemic and social  
17 injustice responses. I'm not sure what a social  
18 injustice response, if that's a real term. I  
19 think it's probably an important area,  
20 particularly with some of the Asian violence going  
21 on -- violence going on against Asians right now.  
22 But it's just more of a wording issue, I think

1 that's important. And then, I guess, knowing how  
2 that is tied to pregnancy and infants is going to  
3 be important. But other than racism, it's a  
4 tremendous stress level and people are afraid to  
5 go out.

6 EDWARD EHLINGER: Um-hum. Yeah. I  
7 think that -- that when that was suggested, the  
8 person suggested that was really thinking about  
9 some of the -- the racial focus, violence, also,  
10 you know, some of the law enforcement  
11 interventions, you know, the systemic and  
12 different responses. And then the, I think, some  
13 of that is -- like eviction. That came out of  
14 another one -- eviction. A lot of people are  
15 getting that a lot. Well, I guess, a lot of  
16 people are getting evicted and what are the  
17 impacts of that on birth outcomes.

18 All right. Any other thoughts on 7  
19 through 12? And does anybody have the expertise  
20 to write a recommendation for number 7?

21 PAUL JARRIS: I can make an inquiry  
22 of the team that's working on the language for

## The Secretary's Advisory Committee on Infant Mortality

1 rural health item. I don't have any connections  
2 to the long-range COVID-19 equity task force.

3 JEANNE CONRY: I can ask for help if  
4 that helps. I don't have the expertise, but I  
5 certainly can ask a couple of people for help if  
6 that --

7 EDWARD EHLINGER: Yeah. So, Paul --  
8 Paul Jarris, you said you are working with that  
9 group somewhat.

10 JEANNE CONRY: Okay.

11 PAUL JARRIS: I have been working  
12 with the OMH rural health group. I know who is  
13 leading that effort from my point of view with  
14 OMH. So, I can reach out to them and ask if they  
15 can provide any help.

16 EDWARD EHLINGER: Okay. This is a  
17 good time to raise the point, as when we're done  
18 with all of this, I'm going to ask for some  
19 volunteers to take some of these things and, you  
20 know, finalize them in the next month so that we  
21 can get them into final form. So, I'll be asking  
22 for some help, and this is one where I would get

1 some help.

2 All right. Any other questions on  
3 this little section? All right. Then let's go  
4 into the workforce and care system transformation  
5 recommendations and again, some of these things  
6 are ones that we basically developed in our work  
7 last year on COVID and are now being put together  
8 here, so there's not new. Although the -- we've  
9 talked about continued eligibility for Medicaid,  
10 the 1115 waivers, we had not talked about the  
11 number 3. That's -- that would be a relatively  
12 new recommendation because the Rescue Plan would -  
13 - is a new issue that we have not seen before.  
14 So, any comments on those three?

15 I see Dr. Barfield has her hand up.  
16 I don't know if that's for this or still from the  
17 past. All right. All right. With no comments on  
18 that, then I had a -- I broke all of the workforce  
19 care system transformation recommendation into  
20 different parts because it was a large -- a large  
21 area. So, the system enhancements, again, the  
22 first three are things that we had talked about

1 before. We had pulled out -- I pulled them out  
2 from the COVID response to make them more  
3 generalized in terms of, you know, freestanding  
4 birth centers, community team approach to all of  
5 the pregnancy, labor, delivery, and postpartum  
6 care and then again funding through Medicaid.  
7 Those are things -- for telehealth -- those are  
8 things that we had talked about earlier. So, same  
9 thing with number 4. But number 5 is a -- would  
10 be a new recommendation.

11 PAUL JARRIS: Ed, could I go back to  
12 2? This is Paul. We call out funding for  
13 telehealth. We don't call out funding for team-  
14 based care, and that's a challenge with  
15 [indiscernible]. So, how do you compensate, you  
16 know, the community providers who are engaged when  
17 the payment may go to the delivering hospital and  
18 delivering physician?

19 EDWARD EHLINGER: Yeah. All right.  
20 So, we could -- are you suggesting that we add  
21 that? That when we talk about team-based care  
22 adequately resourced or funded?

## The Secretary's Advisory Committee on Infant Mortality

1                   PAUL JARRIS: Yeah. If we're going  
2 to talk about a care team approach, there needs to  
3 be a payment that reflects that.

4                   EDWARD EHLINGER: Yeah. So, I guess  
5 we would probably have a recommendation that  
6 generally would be that health care provider --  
7 there should be a funding mechanism for different  
8 approaches to providing care that not just  
9 individual provider-focused but team-focused care.  
10 I know that, I mean, sort of the accountable care  
11 communities are accountable communities for health  
12 approach where they look at total cost of care  
13 have funding that actually allows for team-based  
14 care. That could be a model that could be used.  
15 I'm not sure how well it's working in various  
16 places, but that could be a recommendation, and we  
17 can add that. I'll do that.

18                   BELINDA PETTIFORD: Ed, this is  
19 Belinda. Two areas, one under Healthy Start. I'm  
20 wondering, do we want to say extend Healthy Start  
21 so that every community and/or metropolitan  
22 statistical area because I'm not sure we view

1 Healthy Start as a state program, but it's more of  
2 a community program. So, I'm not sure if I would  
3 say every state because basically you're looking  
4 at it's a community level program. So, I would  
5 change it to community, and I do remember at one  
6 point there was some data that there were like 300  
7 communities that were eligible.

8 EDWARD EHLINGER: Yeah, all right.

9 BELINDA PETTIFORD: So, I would be  
10 cautious of saying state.

11 And then the second one, I'm looking  
12 for the language around -- I think we talked  
13 yesterday and I think Pat brought it up around  
14 diversifying the workforce, and it may come up in  
15 another area.

16 EDWARD EHLINGER: Okay, yeah. We'll  
17 get to workforce development here in a second.  
18 Let's -- I want to stay on the Healthy Start for a  
19 just a second.

20 BELINDA PETTIFORD: Okay.

21 EDWARD EHLINGER: That was -- I know  
22 you brought that up and from the notes, I know

1 that you brought that up yesterday. And so, I  
2 just pulled this out of the air at midnight last  
3 night.

4 BELINDA PETTIFORD: Understood.

5 EDWARD EHLINGER: And -- and so, I --  
6 and I remember back in the day when Healthy Start  
7 got started, Minnesota didn't qualify because we  
8 didn't have a large enough population for Healthy  
9 Start, even though we had huge disparities. We  
10 just didn't have enough numbers. So, I'm trying -  
11 - I'm here to try to say -- trying to get it  
12 throughout regardless and based more on  
13 disparities than it is on numbers. And that was -  
14 - and then I -- I just arbitrarily chose 1.5 as  
15 the disparity ratio and I don't -- I think that  
16 might even be accurate what is being used now.  
17 Dr. Warren, what's the criteria now?

18 PAUL WARREN: That is my recollection  
19 and Healthy Start staff who are on the phone can  
20 confirm. But I think when the last competition  
21 was done, which was 2019, in the eligibility  
22 section, it talked about communities with an

## The Secretary's Advisory Committee on Infant Mortality

1 infant mortality rate 1.5 times the national  
2 average.

3           LEE WILSON: That is correct,  
4 although we have not fully like boxed ourselves in  
5 on that. We do allow other categories or other  
6 indicators to be used if the 1.5 either is a  
7 datapoint that can't be identified or if there is  
8 another way of identifying need.

9           I do want to point out that this is a  
10 decision made at the -- at the program level and  
11 not at the legislative level. So, if the  
12 committee should choose in the future to want to  
13 explore how we are looking at what would be  
14 considered a disparity or a need in that area,  
15 that is, you know, certainly within your purview.

16           EDWARD EHLINGER: All right. So, I  
17 just used state and metropolitan statistical area  
18 thinking that, you know, it could be -- I didn't  
19 know -- I didn't realize there were no statewide  
20 programs, that they were all more specific  
21 community focused.

22           BELINDA PETTIFORD: yeah, I think if

## The Secretary's Advisory Committee on Infant Mortality

1 you're going to keep state, I would say state,  
2 community, and/or metropolitan area because you  
3 need the community language there and you also --  
4 you want to make sure that rural communities have  
5 opportunity as well.

6 EDWARD EHLINGER: Right.

7 BELINDA PETTIFORD: And then be  
8 looking at high-density area.

9 LEE WILSON: The legislation does not  
10 specifically say you have to award grants to  
11 communities. It does include language about  
12 community driven. So, a community is a central  
13 point of the legislation.

14 EDWARD EHLINGER: All right, good.  
15 So, there's a consensus that we should keep this  
16 in with the changes that Belinda suggested, really  
17 focusing on state, community, and/or metropolitan  
18 statistical areas and we'll leave it at the 1.5  
19 unless I get some feedback from MCHB that that's  
20 not aggressive enough. All right.

21 Then, we had a workforce development  
22 area, and I actually had two. Some of that was

## The Secretary's Advisory Committee on Infant Mortality

1 more broadly, and again, some of the workforce  
2 stuff was in COVID, but I left it there and here's  
3 -- and these three, the first one is a new one,  
4 and it was sort of what I referenced when Dr.  
5 Warren was giving his presentation that resources  
6 provided through the American Rescue Plan that are  
7 there to expand the community workforce should  
8 actually be sort of encouraged to target more of  
9 those who work with the maternal and child health  
10 population, particularly vulnerable pregnant women  
11 and infants, just again trying to do advocacy for  
12 the MCH population and all of these resources that  
13 are coming to communities. So, that would be a  
14 new recommendation. The other two, number 2 and  
15 number 3, are things that we had talked about  
16 earlier. Any thoughts or questions about that?

17 STEVEN CALVIN: Yeah. Ed, Steve  
18 here. I think we could just reword that a little  
19 bit by just saying resources should be provided  
20 through ARPA to establish, expand, and sustain a  
21 diverse public health workforce. Does that make  
22 sense? Yeah. Should be provided through ARPA and

## The Secretary's Advisory Committee on Infant Mortality

1 then just instead of the public health, just say  
2 sustain a diverse public health workforce.

3 EDWARD EHLINGER: Okay.

4 STEVEN CALVIN: And then, just  
5 getting rid of -- and then, just make a period and  
6 then just the next sentence is the development of  
7 a community workforce should particularly dedicate  
8 for community health workers.

9 EDWARD EHLINGER: Right.

10 STEVEN CALVIN: Just kind of a  
11 wording change, but it allows us to put in a focus  
12 on a diverse workforce.

13 EDWARD EHLINGER: Right. Yeah. So,  
14 why don't when we get some of the -- if you have  
15 specific wording, I would really appreciate you  
16 just, you know, doing that and sending me a note  
17 with the words.

18 STEVEN CALVIN: Okay. Okay, sorry.  
19 Yeah, I'll do that.

20 EDWARD EHLINGER: That's fine because  
21 I -- I'm not very good at editing on the fly and -  
22 -

## The Secretary's Advisory Committee on Infant Mortality

1 STEVEN CALVIN: We've got some time.

2 EDWARD EHLINGER: Vanessa is doing  
3 the best job she can, but sometimes we may not be  
4 able to keep up with that.

5 STEVEN CALVIN: Okay.

6 PAUL JARRIS: I think we're taking a  
7 very pregnancy-centric and infant-centric  
8 [indiscernible.] We're building a life cycle  
9 approach. We have prenatal, postpartum, and we  
10 also have intrapartum care including family  
11 planning that we're not really mentioning here.  
12 And it would be important to build all those  
13 workforces if we're going to have healthy babies  
14 in communities.

15 I also want to second Pat's note --  
16 comment in the notes.

17 EDWARD EHLINGER: Let's see. Yeah.  
18 So, race-congruent care. That's -- that's a touch  
19 issue right now but -- and I -- but I understand  
20 the data that point that out. So, we --

21 PAUL JARRIS: What isn't a difficult  
22 issue is the need to have more people -- different

1 people and other people who are underrepresented  
2 as providers in care.

3 EDWARD EHLINGER: Good. We need a  
4 diverse workforce, that's for sure. All right.  
5 So, Paul Jarris, any -- if you can see in this  
6 document any places where you could add those  
7 other providers, particularly those related in the  
8 intrapartum, interconception period, you know, if  
9 you could make some suggestions on where those --  
10 that might fit and the wording we could use, I'd  
11 appreciate that.

12 All right. Anything else with this  
13 section of the workforce development?

14 PAUL JARRIS: Yeah, I'd actually like  
15 to hear from Pat directly. I don't feel like just  
16 the word diverse because that means so many things  
17 and in this context, it's [inaudible -- audio  
18 fades out.]

19 EDWARD EHLINGER: Well, Pat, do you  
20 want to speak up?

21 BELINDA PETTIFORD: She's putting  
22 things in the chat. Pat, are you muted?

## The Secretary's Advisory Committee on Infant Mortality

1 PAT LOFTMAN: I am. Are you able to  
2 hear me now?

3 BELINDA PETTIFORD: Yes.

4 PAT LOFTMAN: Oh, great. Wonderful.  
5 Thank you so much. I think there -- if you --  
6 when you speak to women right now, women are  
7 actually asking for race-concordant care, and I  
8 think the goal is to create a system that is not  
9 only safe but reflects the needs of what women  
10 want. So, when I -- when I teach students, I  
11 always say to them, you know, our goal is to make  
12 certain that you have all of the information and  
13 skills that you need to provide good care. But if  
14 you're not providing also the care that women  
15 want, they are not coming in to the system, and  
16 our goal should be to get -- to not only get women  
17 into the system but keep them in the system, and  
18 that only happens when you have a satisfying  
19 experience. And women -- if you listen to what  
20 women say, a satisfying experience for them, which  
21 is -- which is part of respectful care and  
22 relationship-building, are providers who look like

## The Secretary's Advisory Committee on Infant Mortality

1 them.

2 EDWARD EHLINGER: Yeah. I know we  
3 certainly did that when OB changed from an all-  
4 male profession to now mostly female. It was the  
5 demands of women to being served by a woman  
6 provider, and I suspect the same thing goes on  
7 with race-concordant care.

8 PAT LOFTMAN: Yes. I mean, diversity  
9 is a very, very broad term that does not  
10 necessarily achieve the goal that I think we want  
11 -- where we want to go.

12 EDWARD EHLINGER: And I -- this --  
13 I'm thinking ahead. I like the idea of what --  
14 having a provider that -- that women have a choice  
15 of the provider that they have, that they would  
16 choose the provider most comfortable for them and  
17 that they have some options in that choice.

18 PAT LOFTMAN: Yes.

19 EDWARD EHLINGER: Yeah.

20 PAT LOFTMAN: I think there's also  
21 missing data though to enable this system to be  
22 developed adequately to even achieve that because,

1 as you know, right now if you were to look at the  
2 midwifery work, which is the only area which I am  
3 competent to speak about, if you look at the  
4 midwifery workforce nationally, only about maybe  
5 10 to 13 percent nationally are midwives of color  
6 of any kind. So, you're talking about black  
7 midwives, Latinx midwives, indigenous midwives,  
8 and so, you -- there needs to be data as to what  
9 are the limitations and barriers of either getting  
10 students in or once they get in, what are the  
11 resources necessary to make certain that they are  
12 successful in matriculating out. So, I don't know  
13 that we have enough data on that and that would be  
14 an area of need.

15 EDWARD EHLINGER: All right. So, the  
16 two parts that we need to diversify the workforce  
17 and then we need to have a system set up so that  
18 women get to choose among a broader array of  
19 providers than they may have right now.

20 PAT LOFTMAN: That's correct.

21 EDWARD EHLINGER: Okay. That's a  
22 good addition. I think I'll try to work on

1 something that would relate to that. And Pat,  
2 also, if you have any suggestions on wording, you  
3 know, I always appreciate that. I look for help  
4 wherever I can get it.

5 PAT LOFTMAN: More than happy to.

6 EDWARD EHLINGER: All right. Great.  
7 Anything else in that workforce development? All  
8 right. Then, let's go down to workforce  
9 development specific to doulas. I figure there  
10 will be some discussion here because this is all  
11 new stuff. This is a new set of recommendations,  
12 and there are seven or nine recommendations in  
13 this.

14 Vanessa, if you could kind of click  
15 on in between the page and get rid of the stuff in  
16 between. There you go, that would -- double click  
17 there, yeah.

18 All right. So, any -- any questions?  
19 So, these were things that -- that basically from  
20 my looking at the literature and from talking with  
21 a variety of doula providers and what I know about  
22 the US Preventive Services Task Force and also my

**The Secretary's Advisory Committee on Infant Mortality**

1 lack of knowledge about WPSI, which I just -- I'm  
2 -- there's a deficiency in my education -- that's  
3 where these recommendations came about. Any  
4 comments and thoughts that people have?

5           JEANNE CONRY: I do. So, this is  
6 Jeanne Conry.

7           EDWARD EHLINGER: Yep.

8           JEANNE CONRY: Okay. So, I guess one  
9 of the points that I made is not to detract from  
10 doulas per se. I'll have two comments. One is  
11 when we're talking about doulas, I think a lot of  
12 these recommendations are based on two major  
13 sources of information: the Cochrane Review from  
14 2017 and Berghella Summary. And they looked at  
15 the service approach. So, what the review was  
16 about was doulas, midwives, and I can't remember,  
17 I think nurses in extended roles. So, they put  
18 together a number of different providers and said  
19 that when we have continuous care -- a supportive  
20 system of continuous care, that they listed five  
21 different outcomes that improved with that. So,  
22 rather than focusing on doulas, I think from a

1 systems approach, it's better to say a level of  
2 care or an approach to care and whether that's  
3 satisfied by doulas, you know, due to midwifery or  
4 whatever approach, it's -- I don't know that we  
5 have to prescriptive. And then that's when I said  
6 that there's an economic basis that's different  
7 than this. But this is -- if we're looking at the  
8 type of care, it's what we're getting at.

9 My second comment, and I'd share the  
10 Women's Preventive Services Initiative. It was  
11 started in -- proposed initially with Michael Liu  
12 when we first began talking about it in 2012,  
13 funded in 2016. It was a five-year collaborative  
14 to improve the health and well-being of women  
15 across their lifespan, and women is defined as  
16 adolescence through maturity, and we look at  
17 preventive health services, recognizing that we've  
18 got very clear recommendations from US Preventive  
19 Services Task Force about women's preventive  
20 services. We've got our recommendations that come  
21 about through vaccine programs. So, those are  
22 givens. And then we have -- the Institute of

1 Medicine had nine recommendations that went into  
2 the Affordable Care Act.

3           So, WPSI was started in 2016, five-  
4 year program, it completed this year in 2021, and  
5 then we've been renewed for another five years.  
6 As I say, it's a collaborative, so ACOG hosts the  
7 meetings. I think our leadership there does a  
8 phenomenal job of just taking care of all the  
9 intricacies of the grant, but it is a  
10 collaborative between our nurse practitioners,  
11 internists, family physicians, OB/GYNs, and we've  
12 got the Institute of Medicine group that sit on  
13 this. We review recommendations that come from  
14 anybody.

15           So, certainly, this group could make  
16 a recommendation that they would like something  
17 evaluated and then we put together all the  
18 evidence -- well, we first look and see is it  
19 specific for women, you know, is it something that  
20 we should be looking at. We have proposals that  
21 come through every year. And then, we put  
22 together all the evidence. We use the Organ

**The Secretary's Advisory Committee on Infant Mortality**

1 Evidence-Based Practice Center to pull together  
2 the evidence, review that in detail over the  
3 course of a year, come up with recommendations, we  
4 provide those recommendations to the Health  
5 Resources Services Agency, and then they act upon  
6 that.

7           So, my concern in the way this is  
8 worded is that we would never go to -- and Lee,  
9 you can correct me if I'm wrong -- we would never  
10 ask the head of Health and Human Services to tell  
11 us what to do. We are the advisors to HRSA of  
12 what's the best medical care and what is the  
13 appropriate care. So, if you want this to be  
14 considered, it would come through WPSI as a  
15 recommendation. Any one of us can put that as a  
16 recommendation, or the whole group can put it as a  
17 recommendation, they would like support --  
18 supportive services in -- well, it would depend on  
19 how you phrased it -- during labor and delivery.  
20 I heard women say they followed women for much  
21 longer time periods. So, this group would decide  
22 what they would want evaluated and then make that

**The Secretary's Advisory Committee on Infant Mortality**

1 as a request to WPSI to put it on their review.  
2 But it's not something I would say we would ask  
3 Health and Human Services to come to us and tell  
4 us what to do.

5 EDWARD EHLINGER: All right. Good  
6 point.

7 LEE WILSON: So, this is Lee. If I  
8 can give an element of this that Jeanne did not  
9 cover. So, origins of this were the -- out of the  
10 Affordable Care Act was the desire to ensure  
11 insurance coverage for preventive services and  
12 screenings. So, the recommendations that are made  
13 by USPSTF, by ASIP, by the Women's Preventive  
14 Services Initiative, Bright Futures, and others  
15 must be provided at no cost sharing through  
16 private insurance plans. So, and the  
17 recommendations are not determined, as Jeanne  
18 said, by the Secretary. They are determined by  
19 the committee with the acceptance of the  
20 Administrator of HRSA.

21 That being said, I think it sounds to  
22 me like the point that Jeanne is making is not to

1 direct whether it is a particular service provider  
2 like doulas -- and if I'm wrong on that, Jeanne,  
3 please --

4                   JEANNE CONRY: No, that's exactly it,  
5 yeah.

6                   Lee Wilson: And so, I do want to say  
7 that the committee is -- although ACOG is a  
8 representative organization of the medical  
9 establishment -- they're MDs -- the committee is  
10 made up of MDs, nurses, midwives, and  
11 practitioners from -- from across the board. That  
12 being said, I think that there are those who are  
13 advocating for specific professions to be called  
14 out. That's a decision made by this committee as  
15 opposed to where WPSI may choose to go or not go.

16                   JEANNE CONRY: Yeah. I think that's  
17 a -- those are great points, and I think I went  
18 through some of our decisions or recommendations  
19 and the closest to this and I -- let's see, I  
20 copied it and I pasted on the document I was  
21 sending to Ed -- is around lactation. So, we did  
22 not specify a lactation consultant or we did not

1 specify who would provide lactation services.  
2 It's just that services would include a whole host  
3 of different recommendations. So, the Women's  
4 Preventive Services Initiative recommends  
5 comprehensive lactation support services including  
6 counseling, education, breastfeeding equipment and  
7 supplies during the antenatal, perinatal, and  
8 postpartum periods to ensure the successful  
9 initiation and maintenance of breastfeeding. So,  
10 that is our recommendation.

11           Then, once we've got recommendations,  
12 we also have an implementation half of this group.  
13 So, as Lee said, we've got, you know, we've got  
14 the five groups that are organizing it, but then  
15 we've got a very large multidisciplinary committee  
16 that evaluates all the evidence, looks at  
17 everything from the National Women's Law Center  
18 looking at coverage and everything. Then, we take  
19 it to an implementation committee, and the  
20 implementation committee says how are we best  
21 going to go about implementing the recommendations  
22 and what's it going to take.

**The Secretary's Advisory Committee on Infant Mortality**

1                   Now, the implementation committee --  
2 the only part that HRSA is advising and does  
3 anything with -- and again, Lee, correct me -- is  
4 we make the recommendation. But the  
5 implementation is how do we make this so that we  
6 are helping women in the very best fashion.  
7 What's it going to take from health policy. You  
8 know, we've got different insurance groups sitting  
9 around the table, we've got women's health groups  
10 sitting at the table, all of them to come up with  
11 a plan on how do we best implement. And it's  
12 unfortunate that nobody on the phone or on the  
13 Zoom even knows WPSI because it's a tremendous  
14 program that is meant to be like the American  
15 Academy of Pediatrics Bright Futures in looking at  
16 women's health and determining what care is most  
17 appropriate and making sure that women don't have  
18 to fight for what their care is. We would hear  
19 women could see one provider and be told they'd  
20 receive one type of care and a different provider  
21 and the recommendations are different. This lays  
22 the playing field so matter if you're seeing an

1 internist, an OB/GYN, nurse practitioner, the  
2 advice is the same.

3 EDWARD EHLINGER: So, I -- I mean, I -  
4 - one of the reasons I wanted US -- the United  
5 States Preventive Services Task Force and WPSI is  
6 because if it gets approved, it gets funded, and  
7 that's what I'm finding is that doulas are not  
8 getting funded, and that's one of the issues. And  
9 I do call out doulas as opposed to putting them  
10 into a whole host of others because somebody has  
11 to advocate for them. We have not made enough  
12 progress, and from the data I've seen, they have a  
13 huge impact on disparities. It is one way we can  
14 actually develop a workforce in communities of  
15 color that could actually then grow into other  
16 occupations in the health care field. So, you  
17 know, I would argue that doulas are a unique  
18 service, that they do, demonstrated from the data  
19 I've seen, actually improve birth outcomes and a  
20 whole variety of other factors, and they can help  
21 reduce disparities, and we need to support them in  
22 any way I can find to support them at this point

1 in time so we can move forward would be a good  
2 thing. I don't see a downside to that.

3 PAUL JARRIS: Ed, this is -- this is  
4 Paul, and Jeanne, I do know the Women's Preventive  
5 Task Force and to have science and subcommittees  
6 and it's a very powerful and helpful group. But,  
7 Ed, I think the difference here is this seems more  
8 like prescriptive advocacy than advise. It's up  
9 to -- unless the doulas have already been reviewed  
10 and are category B and for us to recommend they be  
11 reviewed as category A doesn't seem like our place  
12 nor -- and it's based upon that finding that  
13 benefits decisions and licensing and things will  
14 be determined. It seems like we're predetermining  
15 something and recommending it to a group whose job  
16 it is to permit it. So, [inaudible -- audio cut  
17 out] I'd like to see everyone have access to a  
18 doula. But what we should ask them to do is to  
19 evaluate and if we understand what Jeanne is  
20 saying, the services and/or profession, and if we  
21 want them to look at developing and look at  
22 different types of evidence, such as evidence for

## The Secretary's Advisory Committee on Infant Mortality

1 decreasing disparities, then we should recommend  
2 that. But I don't feel comfortable giving them a  
3 predetermined conclusion anymore than I'm  
4 comfortable with anybody else interfering with a  
5 scientific group.

6 EDWARD EHLINGER: Right. So, the  
7 recommendation in number 2 is really what I wanted  
8 to get at is, you know, that we recommend that the  
9 preventive services staff evaluate doula services  
10 as a preventive service -- I could take out the  
11 level A -- but just evaluate, and the same thing  
12 should happen with WPSI, should evaluate doula  
13 services.

14 PAUL JARRIS: I'm comfortable with  
15 their evaluating and then should their evaluation  
16 make it a category A or B, then, [inaudible.] But  
17 I think the A and B thing should [inaudible.]

18 JEANNE CONRY: And if I would say we  
19 don't both do the same work. So, if US Preventive  
20 Services Task Force takes this on, then we're not  
21 going to take it on. We'll let them do it. If US  
22 Preventive Services Task Force -- and we talk with

## The Secretary's Advisory Committee on Infant Mortality

1    them quite a bit -- if they say that we're  
2    evaluating this, we're going to go through the  
3    evidence-based practice, we'll adopt whatever  
4    their recommendations are.

5                   EDWARD EHLINGER: All right.

6                   JEANNE CONRY: We are a little  
7    broader than US Preventive Services Task Force is  
8    what we found. There are areas -- let me give,  
9    for example, anxiety screening. US Preventive  
10   Services recommended -- I can't remember what year  
11   -- depression screening. We took on depression  
12   screening and accepted that should be a routine  
13   part of women's preventive health care and looked  
14   at anxiety and said one of our recommendation is  
15   we should also screen for anxiety. So, we've  
16   expanded with US Preventive Services Task Force  
17   does. So, we try not to overlap. We adopt. If  
18   US Preventive Services Task Force says this is it,  
19   then we're not going to do any more. They've done  
20   it; that's it. So, they're complementary in some  
21   ways.

22                   EDWARD EHLINGER: Right.

## The Secretary's Advisory Committee on Infant Mortality

1                   STEVEN CALVIN: Could I also address  
2 the issue too? Steve here.

3                   EDWARD EHLINGER: Sure.

4                   STEVEN CALVIN: Yeah. So, I agree  
5 with Ed. I understand the concerns, Paul, that  
6 you have and Jeanne, you know. But what we're  
7 seeing in many states, taking the data that's  
8 really pretty much, I mean, I -- I know it's from  
9 having been a perinatology skeptic of doula  
10 services probably 25 years ago, I would roll my  
11 eyes. But seeing what doula service does and we  
12 heard yesterday from Merlin and Efua, who are both  
13 doulas in New York and gave us their perspective.  
14 Many state legislatures have already incorporated  
15 doula services, and I think maybe it's a little  
16 much of a stretch for us to say all women will be  
17 provided access to doula services. But the  
18 National Health Law Programs, Doula Medicaid  
19 Projects, you know, the advocacy for this is  
20 something that HHS through the Secretary can say  
21 the evidence is looked at and obviously both your,  
22 you know, both the WPSI and, you know, US

1 Preventive Services Task Force will weigh in on  
2 certain things. But I -- I would say the horse is  
3 already out of the barn, that doula service is  
4 really clearly beneficial.

5           The continuous labor support in  
6 particular in Ed's point about the fact that  
7 recruiting and training doula providers,  
8 especially in communities of color, is an  
9 extremely powerful way to the introduction to care  
10 during birth and prenatal and then postpartum  
11 care.

12           So, I think we, you know, I think  
13 what we're, you know, what we're doing is we're  
14 trying to all, you know, approach this in the  
15 right way. But I would say that there will be  
16 great disappointment in a number of communities  
17 including -- I'd love to hear again from Efua and  
18 Merlin what their perspective is because I don't  
19 think they want to wait for another year or two or  
20 three until someone comes up with, you know,  
21 saying it fits in a certain category. Many  
22 states, you know, I think Belinda might have

**The Secretary's Advisory Committee on Infant Mortality**

1 mentioned yesterday, New Jersey has already,  
2 especially for Medicaid service, and that's  
3 something that can come from CMS.

4                   JEANNE CONRY: So, Steve, let me  
5 address that. I've worked with doulas for a  
6 decade. I'm not minimizing the work that they do  
7 or anything. I'm talking about a process in WPSI.  
8 So, WPSI receives a recommendation or a request  
9 and we put it through our process. That's a whole  
10 methodology that we have based how we approach it,  
11 much like US Preventive Services Task Force does.  
12 So, all of those other sources are more than  
13 welcome to do what they're doing. If you ask us  
14 to look at this, we will look at it happily and  
15 with the entire team doing it, but we have a  
16 process that we will follow. If you go to WPSI,  
17 you can see the methodology behind it. We are  
18 transparent in how we approach it. We list all of  
19 the individuals and all of the groups that work  
20 with us and that's the process WPSI will follow.

21                   STEVE CALVIN: Okay.

22                   EDWARD EHLINGER: I think the change

## The Secretary's Advisory Committee on Infant Mortality

1 -- the wording is we say look at it, include it,  
2 evaluate it, not say --

3 JEANNE CONRY: Perfect, yeah.

4 EDWARD EHLINGER: That's the role  
5 that you play. That's what I was hoping to get  
6 at.

7 JEANNE CONRY: But I would say it's  
8 not HRSA -- it's not helping Human Services. You  
9 all should do this -- Ed, you should put that in  
10 right now, and I can share the link.

11 EDWARD EHLINGER: Yeah. That's --  
12 that's where I -- that's why I want to talk with  
13 Lee afterwards. He asked the Secretary to do some  
14 things but are there things that we can do as a  
15 committee that sort of not go through the  
16 Secretary that just as a committee that we would  
17 say the committee looked at this and really wants  
18 you to evaluate it as a preventive service.

19 PAUL JARRIS: And maybe we could  
20 separate it because, you know, if in fact states  
21 are covering it as allowable under Medicaid under  
22 --

## The Secretary's Advisory Committee on Infant Mortality

1                   JEANNE CONRY: Exactly.

2                   PAUL JARRIS: -- maybe the ask --  
3 pointing that out and asking the Secretary to  
4 promote the incorporation of doulas into Medicaid  
5 programs, that's one ask. The second ask is to  
6 have two organizations review it.

7                   EDWARD EHLINGER: Yeah.

8                   PAUL JARRIS: And advocate to the  
9 organizations.

10                  EDWARD EHLINGER: Right. The other  
11 is the essential benefits -- I just put that in as  
12 a way to get funding -- if it was an essential  
13 benefit, it would get funded. But it would have  
14 to be -- if it turns out to be an evaluated  
15 program that is -- it should be then considered  
16 for essential benefits in the health plans.

17                  All right. So, there's a lot of good  
18 input. So, I can -- I can rework this section as  
19 we move forward.

20                  All right. Any other comments from  
21 anybody related to doulas?

22                  All right. Then, we went to the data

## The Secretary's Advisory Committee on Infant Mortality

1 assessment and again, the most -- there are new  
2 things. The Maternal and Infant Mortality Review  
3 Committee be established in every state, same  
4 thing with FIMR, we mandated and funded in every  
5 state, and then the others are, I guess, they're  
6 all relatively new. So, any comments on these  
7 recommendations?

8 BELINDA PETTIFORD: We've got the  
9 number 1 and the number 2. In both of those, we  
10 list Infant Mortality Review Committees. But is  
11 our focus to get them funded and mandated or is  
12 the focus that one be in every state? It seems  
13 like 1 and 2 are -- some of the information --

14 EDWARD EHLINGER: I would think that  
15 we want them established and funded in every  
16 state.

17 BELINDA PETTIFORD: Okay.

18 PAUL JARRIS: Belinda --

19 BELINDA PETTIFORD: You want --

20 PAUL JARRIS: Belinda, I want to ask  
21 how [inaudible] are maternal and infant mortality  
22 used now? I know they are sponsored in different

1 ways and a lot of structural issues, but is that -

2 -

3 BELINDA PETTIFORD: CDC has been

4 really working to try to get -- that's part of

5 their race to enhancing reviews and surveillance

6 to eliminate maternal mortality. They really have

7 -- CDC has really focused on working with pretty

8 much every state possible to establish a Maternal

9 Mortality Review Committee. And what states are

10 charged with is to have some version of

11 legislation because it's hard to establish a

12 committee if you don't -- aren't able to protect

13 it from discovery and requirements to get access

14 to the records. So, I understand if you want --

15 so, it's the establishment of the committee, but

16 you also want it to include the appropriate

17 legislation, I mean, because the committee

18 established without having access to what they

19 need for the abstractions of cases may be part of

20 the challenge because we've had a Maternal

21 Mortality Review. We've been reviewing deaths in

22 North Carolina since the '40s, but we didn't get a

1 committee until 2015. So, we were haphazardly  
2 reviewing them until we could get the legislation  
3 in place. So, you may want to mention that part  
4 of it.

5 EDWARD EHLINGER: All right. If you  
6 have some suggestions how to include that in it,  
7 that would be helpful.

8 BELINDA PETTIFORD: I'll send you  
9 something.

10 EDWARD EHLINGER: All right. That  
11 would be great.

12 Other thoughts on any of these four?  
13 All right. Then, to the environmental  
14 contributions, infant and maternal health. These  
15 were basically the same recommendations that were  
16 discussed yesterday. I didn't really change  
17 anything from what we had -- the group had looked  
18 at -- the breakout group. I did take out, like I  
19 said, all of the supporting documents and used  
20 some of those supporting documents as the  
21 introduction to this section. But does anybody  
22 have any concerns or questions about these seven

## The Secretary's Advisory Committee on Infant Mortality

1 recommendations?

2                   JEANNE CONRY: I just had more  
3 wordsmithing because I think it's important to  
4 point out that there is a great deal of evidence  
5 and research about this. But clinicians and  
6 patients aren't aware of it. So, I'm worried  
7 about saying that there is limited understanding  
8 or limited research and using those. So, I can  
9 just send some wordsmithing around those kind of  
10 terms.

11                   EDWARD EHLINGER: Okay, good. Oh,  
12 the one thing I did add in here, and I didn't add  
13 it very well was the whole issue of tobacco,  
14 alcohol, marijuana, and other drugs. Those are  
15 environmental conditions, but I just sort of  
16 plugged them in here and I read it over, and it  
17 doesn't read really well. So, we --

18                   JEANNE CONRY: And I would put that -  
19 - yeah, I think that's where I would do it too  
20 because on the one hand, we've got toxic chemicals  
21 and exposures, whether it's climate change or  
22 environmental exposures, and we clearly know that

1 underserved women -- black and Hispanic women --  
2 are most vulnerable. The research there is very,  
3 very extensive on personal care products, on  
4 pesticides, that they are the most vulnerable.  
5 So, calling that out, and you did in the commit  
6 and implement stage. And I would say -- what we  
7 would say with drugs, alcohol, and tobacco, they  
8 are known toxic substances that are currently well  
9 recognized for their impact on maternal and  
10 newborn health. So, they're kind of -- they're in  
11 the same -- I lump all of them as toxic exposures  
12 when I'm discussing them with patients. But on  
13 the one hand, we recognize more drugs, alcohol,  
14 tobacco, and obesity, actually, and then the toxic  
15 exposures that we heard about in the  
16 presentations.

17 EDWARD EHLINGER: All right. So,  
18 we'll do some wordsmithing on this, Jeanne.

19 JEANNE CONRY: Okay.

20 EDWARD EHLINGER: Any other questions  
21 or any comments from others? All right.

22 And then the border health -- migrant

1 and border health recommendations. Again, these  
2 were what Paul Wise had worked on and what the  
3 group yesterday -- breakout group worked on, and  
4 these were -- I just cut and pasted those from  
5 that. So, there are seven recommendations. So,  
6 these would all be new.

7 Paul, any comments? Paul Wise.

8 PAUL WISE: No, I think this  
9 represents our discussion, and I invite all of our  
10 group members to speak up if I didn't capture it  
11 correctly.

12 EDWARD EHLINGER: All right. Any  
13 other comments on this? Yeah, and this is one  
14 that -- an area where I'm hoping we can really  
15 come to a consensus in June to get it there  
16 because this is obviously a very urgent issue  
17 right now. All right.

18 And then, there was a whole variety  
19 of things that have come up over our two years  
20 where I have other recommendations that have been  
21 discussed but we have not developed any  
22 established recommendations. I don't know if

1 anybody has any interest in elevating any of those  
2 issues into, you know, recommendations that we  
3 would try to work on and get finalized by June. I  
4 mean, there is a broad range of things we know  
5 that impact a lot of economic things of tax,  
6 policy, earned income tax credits, you know,  
7 dependent care tax credits. I didn't develop  
8 anything related to these because we already have  
9 a fairly comprehensive list of recommendations and  
10 this could go on forever. But I -- is there  
11 anything that people would like to -- knowing  
12 they're all important -- are there any things that  
13 you make a case for raising any of these to a  
14 higher level for our scrutiny and working?

15 BELINDA PETTIFORD: Did we close  
16 family planning earlier when I think Paul brought  
17 it up -- Paul Jarris brought it up?

18 EDWARD EHLINGER: Yes. I think -- I  
19 think that was a good point. I think we do need  
20 to work on the family -- the reproductive health  
21 area and work that into the -- both into the terms  
22 of the team approach, the life course perspective,

## The Secretary's Advisory Committee on Infant Mortality

1 and workforce.

2 TARA SANDER LEE: Can you  
3 specifically talk about what you're talking -- the  
4 details of family planning? Can you give some  
5 specifics of what you're talking about?

6 PAUL JARRIS: For women to have full  
7 access to family planning according to their  
8 wishes and values and best medical care.

9 TARA SANDER LEE: I know, but what  
10 details are you talking about? Like what do you  
11 consider family planning?

12 EDWARD EHLINGER: The range of family  
13 planning, so reproductive health services that are  
14 available to women in this county.

15 TARA SANDER LEE: Well, I completely  
16 reject the plan to put that into these, because if  
17 that includes abortion care, why would we include  
18 that into something where we're trying to -- is  
19 that what you're talking -- abortion care --  
20 access to abortion?

21 PAUL JARRIS: I think this is a field  
22 that defines itself. It's not up to us to define,

## The Secretary's Advisory Committee on Infant Mortality

1 include, or exclude if something is there.

2 TARA SANDER LEE: Well, if it  
3 includes -- if you're considering abortion care  
4 included in family planning, then I strongly  
5 reject putting that in because we're all -- we're  
6 a committee that's all about infant mortality.  
7 Adding abortion care is going to absolutely  
8 determine that you have a dead baby at the end.  
9 So, I reject putting any inclusion of family  
10 planning if you're talking about abortion care.

11 JEANNE CONRY: And family planning  
12 includes the entire spectrum of women's health  
13 resources, which includes access to contraception  
14 and abortion. If we don't want to do there, that  
15 does not impact infant mortality. It's a separate  
16 discussion.

17 TARA SANDER LEE: There is evidence  
18 that it actually does impact subsequent  
19 pregnancies.

20 JEANNE CONRY: No.

21 TARA SANDER LEE: So, and I agree  
22 that's a totally separate discussion.

## The Secretary's Advisory Committee on Infant Mortality

1                   JEANNE CONRY: Very well-reviewed  
2 area. Yeah, very well-reviewed area.

3                   TARA SANDER LEE: I think --

4                   JEANNE CONRY: I agree, we're not  
5 going to have that discussion here.

6                   EDWARD EHLINGER: No. I would  
7 suggest that we put it in -- the full range of  
8 reproductive health services in the next draft  
9 that we have and we'll have some further  
10 discussion on it down the road because otherwise,  
11 it is a long conversation that will be had. But I  
12 think that it is important -- it has an impact on  
13 maternal health and it has an impact on infant  
14 health.

15                  JEANNE CONRY: I absolutely support  
16 that in any way. The research, the evidence is  
17 clearly there that women should have the full  
18 range of reproductive health care and we have the  
19 best maternal health outcomes if we do that. So,  
20 I agree completely with that statement.

21                  TARA SANDER LEE: I completely reject  
22 that and if -- and if -- and if the full access to

## The Secretary's Advisory Committee on Infant Mortality

1 reproductive health care goes into these  
2 recommendations, I will not accept them, just so  
3 you -- just so you know. Just so you know going  
4 forward.

5 EDWARD EHLINGER: I understand that.  
6 I understand that. And what we will do is that  
7 people can opt out of these recommendations. I  
8 don't think that we need to have unanimity in  
9 these recommendations. But we need to make sure  
10 that at least the majority -- and I hope more than  
11 a majority -- support the various recommendations  
12 and there's always a chance for a minority report.

13 LEE WILSON: Ed, this is Lee. I'm  
14 going to just mention that the breakout rooms have  
15 been set up and there are transcribers in those  
16 rooms. So, when you are ready to move those  
17 rooms, I wanted to let you know -- move to those  
18 rooms, we're ready.

19 TARA SANDER LEE: I'm just going to  
20 leave one more question. Why would we allow  
21 access -- how can you possibly consider that  
22 providing an abortion and killing the infant is

## The Secretary's Advisory Committee on Infant Mortality

1 helping infant mortality? I would like an answer  
2 to that.

3 PAUL JARRIS: I honestly don't think  
4 anyone is talking about abortion but you.

5 TARA SANDER LEE: You just did. You  
6 just said that it encompasses the full range of  
7 reproductive health care.

8 PAUL JARRIS: I'm comfortable letting  
9 the Secretary decide what that is.

10 EDWARD EHLINGER: Yeah. All right.

11 BELINDA PETTIFORD: Ed, on the -- the  
12 one around the community health worker one, we --  
13 we have the community health worker one under  
14 workforce number 1. So, do you -- it may already  
15 be addressed is what I'm trying to let you know.

16 EDWARD EHLINGER: Okay.

17 BELINDA PETTIFORD: We've got to  
18 expand the public health workforce funding 100,000  
19 public health workers to nearly triple community  
20 health workers. We included health workers with  
21 the home visitors, the doulas, navigators earlier  
22 on in the document. We just need to put a number

1 on it.

2 EDWARD EHLINGER: Okay. All right.

3 So, with that discussion, I would now want to move  
4 into our breakout groups for the three breakout  
5 groups, and I want you to take the members of  
6 those groups to really look at these  
7 recommendations to say from the lens that you  
8 have.

9 In the equity -- are we addressing  
10 equity in the right way? Are there things that we  
11 need to add that would enhance the move towards  
12 health equity?

13 In the data and research group, are  
14 the data recommendations appropriate? Do they  
15 cover the things that we really need?  
16 Particularly in data and research, are there ways  
17 that we should maybe collate those into the same  
18 area or, you know, separate them out under the  
19 topic related to COVID?

20 And in the quality, care, and access  
21 group, really look to see does this get at the  
22 systems issues, the quality of care issues, and

1 the workforce issues that really will advance the  
2 health of moms and babies?

3           So, we're going to go into those  
4 breakout rooms just, you know, to look at this  
5 from another vantage point to see that we're not  
6 missing something or are there things that we  
7 should take out, things that we should put in, or  
8 things that we should word a little bit  
9 differently, and then we'll come back following  
10 that and figure out what the next steps are.

11           So, let's see, it is now 2:00. Let's  
12 go for about 45 minutes into those workgroups and  
13 come back at quarter to three. Okay? So, choose  
14 your breakout group.

15           And Vincent, I would like to know how  
16 many people are in each breakout group -- members  
17 are in each breakout group, and I'll go into the  
18 one that has the least number.

19           VINCENT LEVINE: Sure.

20 [Off the record at 1:59 p.m.]

21 [On the record at 2:50 p.m.]

22           EDWARD EHLINGER: All right. Let's

1 get started here on our last little segment, but I  
2 want to start first by having Jeanne make an  
3 announcement related to World Patient Safety Day.

4           JEANNE CONRY: Thanks so much. Yeah,  
5 just to let everybody know that World Patient  
6 Safety Day was started in 2019 and it was just an  
7 announcement and events around patient safety. In  
8 2020, the focus was on COVID and patient safety  
9 for health care workers, and in 2021, the theme is  
10 maternal and newborn health safety, so really  
11 focused around the conditions that improve the  
12 health and well-being of infants and moms so that  
13 we have a healthy delivery particularly around  
14 disparities. It is September 17th and I would  
15 love to propose that we ask Health and Human  
16 Services to recognize it and be a part of it. It  
17 is going to take place at -- the first day of it  
18 or the announcements will take place in the United  
19 Nations and it is a global event. Every city  
20 shows their monuments. So, the National Monument  
21 in Rio, the Cristo. They will all be orange in  
22 memory -- in recognition of World Safety Day.

1                   So, I've got a PowerPoint I could  
2 happily share with folks. They haven't come up  
3 with exactly the theme or slogans yet, but it will  
4 be around maternal and newborn health.

5                   EDWARD EHLINGER: Good, look forward  
6 to more information and we'll see about letting  
7 the Secretary know that the US should support this  
8 effort.

9                   JEANNE CONRY: Thanks.

10                   **NEXT STEPS IN PREPARING RECOMMENDATIONS FOR**  
11                   **ADOPTION IN JUNE**

12                   EDWARD EHLINGER: All right. So,  
13 we're going to -- we have about 25 minutes to sort  
14 of talk about next steps related to the  
15 recommendations. We'll get a quick report back  
16 from the various workgroups to see what kind of  
17 input they had and then I wanted to, you know, try  
18 to find some way to set some priorities and decide  
19 how the next steps should go. And there were --  
20 in the data workgroup, which I attended, Jeanne  
21 Conry was there and Paul Wise was there, and we  
22 did not have any, you know, major changes related

1 to the data, but there was a discussion about a  
2 large number of recommendations and we may need to  
3 -- we should prioritize those and we may need to  
4 consolidate some of the recommendations and set  
5 some priorities. So, we will do that as we get  
6 near the end of this little session here.

7           And wondering now about the equity  
8 workgroup. What kind of discussion did you have?

9           BELINDA PETTIFORD: We had the  
10 discussion. We actually did not make it all the  
11 way to the end -- I'm trying to pull my notes up  
12 really quick now -- but we made it through most of  
13 it, and I was taking notes while we were going  
14 along. A couple of areas that we looked at was  
15 more general around making sure as we have the  
16 data -- as we have the information that we're  
17 being consistent throughout the document about,  
18 you know, placing the woman first and then the  
19 infant because the woman is needed for the infant.  
20 So, that's just some minor language.

21           We wanted to strengthen the language  
22 to make sure there was at least one support person

1 allowed beyond a doula during pregnancy, labor,  
2 and delivery, and recovery -- that timeframe. We  
3 know that in many of our states and within many of  
4 our hospitals that doulas were not allowed to be  
5 part of the care team. So, we were just trying to  
6 strengthen that language, and I can send it to  
7 you.

8           We also under the area around data  
9 and surveillance, we added that we also needed  
10 training to increase the comfort level on asking  
11 race and ethnicity questions, but also started out  
12 by explaining to the individual why you need that  
13 information because we are -- we just want to  
14 strengthen that area.

15           As we move forward, we spent some  
16 time talking about the CMS language, you know, the  
17 language around extending Medicaid coverage for at  
18 least 12 months postpartum. I think what we have  
19 currently is for women following a Medicaid-  
20 financed birth for one year after pregnancy that,  
21 you know, the eligibility [inaudible -- audio cut  
22 out.] We went down the road with a conversation

1 well, what about if the individual had a  
2 miscarriage or a loss, would they be covered in  
3 that 12-month period as well, and so, really  
4 trying to think through that language a little  
5 bit.

6 EDWARD EHLINGER: You'll notice --  
7 you'll notice that in the document we have. I  
8 tried to get end of pregnancy as opposed to after  
9 delivery, which would include, you know, any other  
10 -- the end of pregnancy regardless of the reason.

11 BELINDA PETTIFORD: Good point.  
12 Thank you. And then we also wanted to make sure  
13 under the area for systems enhancement and  
14 financing of care that we talked about broadband  
15 internet service, but we added language and a  
16 method to access telehealth, then maybe support  
17 with a phone or a computer or something of that  
18 nature. So, we added some language there that we  
19 didn't think it was just broadband, that at times,  
20 it was still a broader access issue.

21 In that same area, we added a sixth  
22 bullet under Healthy Start. We put language

1 around expanding or supporting group prenatal care  
2 because we've seen some research on how it impacts  
3 birth outcomes as well, especially with  
4 communities of color. So, we added in group  
5 prenatal care, and I'm working on some language  
6 for that.

7           We made a change on a workforce  
8 development under the certified, there's midwives  
9 and certified midwives language. We basically  
10 changed it to say increase the number of racially  
11 and ethnically diverse nurse midwives, midwives,  
12 and expand access to them and allow them to  
13 practice to the full extent of their master's  
14 prepared education, clinical training, and  
15 national certification in all states and all  
16 facilities.

17           And that's when we started the  
18 conversation around we needed to capture data and  
19 surveillance on enrollment and graduation by race  
20 and ethnicity. We started talking about nurse  
21 midwives, but we feel like it's a broader issue,  
22 that it should be captured in all of our health or

1 Allied health professions. We need to figure out  
2 a way to capture that to see if we're even able to  
3 diversify our workforce. Are there issues with  
4 who is getting enrolled, who is getting admitted,  
5 and are there challenges with graduations with  
6 certain populations. So, we started that  
7 discussion. We did not finalize it.

8           Then, we added some language around  
9 increasing the work and trying to strengthen the  
10 work with rural hospitals because we're seeing  
11 hospital closures in rural areas, OB unit closures  
12 in rural areas, and then we're also concerned  
13 about, you know, some of the issues around  
14 transportation, especially, you know, whether it's  
15 specialty care, whether someone shows up in the  
16 emergency room, and they need to quickly get to  
17 the next level hospital. I think there was an  
18 example, you know, do they have access to a  
19 helicopter, fully equipped. So, we did add some  
20 language in there around transportation. And then  
21 we ran out of time.

22           EDWARD EHLINGER: You covered a lot.

## The Secretary's Advisory Committee on Infant Mortality

1 BELINDA PETTIFORD: And then, well,  
2 we did under the last data and assessment, we did  
3 separate. We wanted to be clear that for bullet 1  
4 that we meant Maternal Mortality Review and Infant  
5 Mortality Review Committees, that it wasn't a  
6 combined committee, and that's what we thought it  
7 was, but the question came up, so we're just  
8 trying to clarify it.

9 And so, I've got all kinds of little  
10 notes and will forward them to you.

11 EDWARD EHLINGER: Good. Yeah, if you  
12 get those, that would really be helpful.

13 BELINDA PETTIFORD: And I don't know  
14 if anyone else -- because we had a good group -- I  
15 know Paul was in the group, Cheryl, and Rachel,  
16 and I'm losing names, but there were many other  
17 people that were in the group, and I mean Paul  
18 Jarris.

19 PAUL JARRIS: The other Paul.

20 BELINDA PETTIFORD: Otherwise known  
21 as the other Paul? Okay.

22 EDWARD EHLINGER: The sweaty Paul

1 right now. All right. Steve, how about you in  
2 your group?

3                   STEVEN CALVIN: So, our group  
4 including Tara, Colleen, Lee Wilson, I think Lily  
5 Bastian from ACNM, American College of Nurse  
6 Midwives, and Lisa Satterfield from ACOG joined us  
7 briefly as well. Belinda covered a lot of the  
8 things. I think we have to make sure that we do  
9 not forget the challenges of rural healthcare,  
10 which certainly impact the racial equity stuff,  
11 but just in general, anybody who lives in a rural  
12 area is -- has -- relies on a critical access  
13 hospital. So, I'll also send these notes too.

14                   We also discussed a bit about the  
15 opioid -- the care of opioid-addicted mothers and  
16 then subsequently the newborns with neonatal  
17 abstinence syndrome and Colleen had some good  
18 input about that from a neonatal perspective, and  
19 Lee gave us some information just regarding the  
20 contact person at HRSA who has a lot of  
21 information about that. So, I'll kind of pull  
22 that together as well.

1           We talked a bit as well about, you  
2 know, the training of nurse -- neonatal nurse  
3 practitioners. I mean, it gets into the weeds but  
4 the Dartmouth study on neonatal hospital beds,  
5 neonatologists, and the availability about a year  
6 and a half ago, it was quite interesting about we  
7 have a fairly robust supply of neonatologists and  
8 neonatal beds. We don't have as many neonatal  
9 nurse practitioners. So, that should also be a  
10 focus and HRSA does have its Bureau of Health  
11 Workforce Analysis that will access to try to look  
12 into that a little bit better.

13           Belinda also mentioned the group  
14 Prenatal Care Option, and it is extremely helpful  
15 for -- for mothers from various communities and  
16 they're usually not just focused on one community  
17 or sometimes led by someone from that community.  
18 But I think we have to, you know, make sure that  
19 we include that.

20           We talked a little bit as well about  
21 how somewhere in our document, we should just  
22 acknowledge that the Affordable Care Act did

1 provide funding for the Strong Start Study, which  
2 was completed and had a really fairly significant  
3 outcome that suggested that midwife care and  
4 midwife model of care and an option of birth-  
5 centered care really did decrease the racial  
6 disparities and improved outcomes significantly,  
7 and that's -- that just -- we discussed it before,  
8 but I think whatever we sent to the Secretary  
9 should just be a reminder to take a look at the  
10 Strong Start Study, and I think the new pending  
11 CMS administrator, she's very, very knowledgeable  
12 about that. So, that's -- that's a good thing.

13                   And then finally, I would say as part  
14 of access, you know, we do talk about we have all  
15 these various services that we want to -- that we  
16 would like to have provided to improve care. But  
17 somewhere in our recommendations -- maybe not this  
18 time, but maybe down the road -- we have to look  
19 at the financing and how maternity and newborn  
20 care is financed through Medicaid, in particular,  
21 because such a large portion of Medicaid or --  
22 yeah, such a large portion of Medicaid maternity

1 care is provided through managed care  
2 organizations, some of which are for profit and  
3 some of which are nonprofit, but all of which have  
4 -- have the ability to change things, and I think  
5 CMS has the ability to push some changes. So, we  
6 need to kind of look at how is that financing  
7 working and there is in general a movement away  
8 from fee-for-service to episode payments, bundled  
9 payments that I think will have an impact. So, I  
10 think we should just keep that on our radar, and  
11 I'll include that in my notes.

12 And that's about it. Any -- yeah.

13 EDWARD EHLINGER: All right, thank  
14 you. And I would appreciate if, you know, I get  
15 the notes on each of those, and then how do we --  
16 how do we move forward with the, you know, coming  
17 up with something by June? If you noted that this  
18 was -- what I put together last night was eight  
19 pages long, lots and lots of recommendations. So,  
20 my belief is that we, you know, that many will  
21 sort of overwhelm any -- any reader, and I think  
22 we -- I don't know if people believe -- if there's

**The Secretary's Advisory Committee on Infant Mortality**

1 a consensus that we should probably try to  
2 consolidate and narrow the scope a little bit and  
3 streamline it so that it is not so overwhelming.  
4 But that's the sense that I have.

5           And so, I think there are two  
6 approaches to do -- to not lose anything but also  
7 narrow it down. One is I believe that we could  
8 put together a more comprehensive document that  
9 can be part of what MCHB is working on for their -  
10 - with the report that they're writing, and we  
11 could put all of our recommendations in there with  
12 a lot of the supporting area, but then pull out  
13 from the set of recommendations a small subset  
14 that we could highlight for the Secretary. And I  
15 would suggest that I would like to get your input  
16 on ways that we should prioritize. But first,  
17 before I get to that, is there a sense that we  
18 should try to prioritize and limit the scope of  
19 the document -- the letter that we send to the  
20 Secretary to make it more actionable? Just your  
21 thoughts about that.

22           COLLEEN MALLOY: I would agree. I

1 think -- sorry, Steve.

2 STEVEN CALVIN: Go ahead, Colleen.

3 COLLEEN MALLOY: No, I was just -- I  
4 think it's grown so much. We're trying to cover  
5 all bases and I think it's lost some of the  
6 original focus and so I agree maybe paring it down  
7 to things that are more like directly actionable  
8 instead of trying to cast a much wider net that  
9 might be beyond the scope of our -- the purpose of  
10 this committee. So, I think you'd probably have  
11 more effect if we narrowed it down a little bit  
12 instead of all these extra pieces being added on.

13 EDWARD EHLINGER: All right, good.  
14 Steve.

15 STEVEN CALVIN: Yeah. I was just  
16 going to say I think a letter that kind of  
17 summarizes everything because we do have probably  
18 four or five major, you know, general areas and  
19 then just reference in accompanying document with  
20 maybe a little more specificity for  
21 recommendations.

22 EDWARD EHLINGER: Yeah. So, what I

**The Secretary's Advisory Committee on Infant Mortality**

1 thought I would do is get the input from these --  
2 the -- the workgroups that you've got and then  
3 modify the document that I sent around last night,  
4 adding things and changing things, and then  
5 sending it out to the group with sort of a poll to  
6 say how would you prioritize some of these things  
7 based on the importance of the -- the issue, you  
8 know, and the kind of impact that it could have,  
9 whether or not it's actionable, the pragmatic  
10 piece of that. What are the -- is there an  
11 opportunity now that we would not have, what's,  
12 you know, focusing on the opportunity, and then is  
13 it something that is unique to SACIM, you know, is  
14 it something that no one else would bring forward  
15 and that we would recommend. So, you know, sort  
16 of develop a poll to get your sense from the  
17 committee of how to prioritize, you know, based on  
18 the importance of the issue, the opportunity  
19 that's there, whether it's actionable, and the  
20 unique characteristics of it and then from that,  
21 recraft the document or the letter based on that,  
22 which would mean also consolidating some of the

**The Secretary's Advisory Committee on Infant Mortality**

1 things that we could do because my guess is that  
2 many of these could be worded in a different way  
3 that would narrow it down to, you know, a  
4 paragraph as opposed to six paragraphs on the same  
5 issue. Does that sound like a reasonable  
6 approach?

7 STEVEN CALVIN: Yeah, it does.

8 TARA SANDER LEE: Sounds good to me.

9 EDWARD EHLINGER: All right. And  
10 then I would actually -- and I'm -- I'm looking to  
11 the workgroup chairs and co-chairs to help  
12 actually with some of that prioritization when we  
13 get the feedback from folks to come together and  
14 say all right, how do we put this together into a  
15 workable document and then formatting it from  
16 that. So, I really do look forward to working  
17 with the workgroup chairs and if anybody else  
18 wants to be part of that, that would also, you  
19 know, that would be cool.

20 All right. Anything else on this?

21 So, that's the plan. I'll get feedback from the  
22 chairs on the workgroups, redo the document, set

## The Secretary's Advisory Committee on Infant Mortality

1 up sort of a scoring sheet or you know issues, and  
2 then have you prioritize them from your  
3 perspective, sort of, I'm not sure how -- high,  
4 medium, and low priority -- and then work with the  
5 workgroup chairs to recraft the recommendations  
6 and get them out to you as quickly as possible  
7 before the June meeting so that you have time to  
8 get some feedback on that and then try to finalize  
9 the letter in June and the larger document that  
10 would support all of the work that we've talked  
11 about some time in July or August.

12 All right. Anything else? Any other  
13 comments?

14 COLLEEN MALLOY: What -- what are  
15 your June dates? I didn't see that the date was  
16 set.

17 EDWARD EHLINGER: Vanessa or Lee? I  
18 don't have it right in front of me, but I think it  
19 was like the 23rd and 24th of June or something  
20 like that.

21 VANESSA LEE: Yeah, that's correct,  
22 Ed. It's Vanessa. It's June 23rd and 24th, which

1 is a Wednesday and Thursday.

2 COLLEEN MALLOY: So then, how -- just  
3 like looking towards the rest of the year because,  
4 I mean, that's two months away. So, how -- how  
5 often are we charted to have meetings?

6 EDWARD EHLINGER: We're hoping to  
7 have three meetings a year.

8 COLLEEN MALLOY: June is our third  
9 meeting then?

10 EDWARD EHLINGER: The -- we're going  
11 to probably have another meeting in September.  
12 Part of the -- the tight timeline here was because  
13 the contract with LRG ends at the June. So, they  
14 have to get all of their work done by the end of  
15 June. So, that squished the timeframe that we've  
16 got. And I'll be working with Dr. Warren and Lee  
17 and Vanessa on, you know, looking at the schedule  
18 for the next year, which I'm hoping some of our  
19 meetings will be able to be in person, you know,  
20 once -- once we get through the COVID thing. But  
21 there will be three. We'll try to equally space  
22 throughout the year more or less three times. So,

1 Lee, any -- any feedback on that?

2                   LEE WILSON: Yeah, just a little bit  
3 more. So, Colleen, the concern with the timing,  
4 aside from the fact that LRG is ending its --  
5 ending its contract, that's -- the issue there  
6 isn't that we couldn't continue to work, it's that  
7 we've got -- we've got an organization that has  
8 been involved in assisting us all along the way,  
9 and we have to recompute the contract. If it's  
10 not LRG, then we lose some of that internal  
11 corporate knowledge in the development and writing  
12 the product. We are, as Ed said, recomputing the  
13 contract. We're hoping to have a new contract in  
14 place this summer. We are looking at a September  
15 date, and we have put in a proposal for a  
16 December/January date for the meeting after that.  
17 I do believe that for this last -- for this coming  
18 year, we had proposed possibly allowing for four  
19 meetings with two being in person and two being  
20 virtual with a certain degree of flexibility  
21 around that because of what's going to happen with  
22 the COVID and travel situation.

1 COLLEEN MALLOY: And I don't know  
2 what LRG is.

3 LEE WILSON: I'm sorry. LRG is just  
4 a private company that provides the meeting  
5 logistics services, the writing services,  
6 transcription, they're the ones who contact you  
7 and send out the briefing book and those  
8 materials. Sorry.

9 COLLEEN MALLOY: So, if you had a  
10 meeting in June and September and December, that  
11 would be five for the year, right?

12 LEE WILSON: June, September, that  
13 would be four for the year.

14 COLLEEN MALLOY: Because we had one  
15 already, and then this is two, and then June is  
16 three, and then September is four, and then  
17 December is five.

18 LEE WILSON: I'm sorry. April -- did  
19 we have one in January or was it December?

20 UNIDENTIFIED MALE SPEAKER: Yes.  
21 No, we had one in January.

22 LEE WILSON: The plan is for four

1 this year. Maybe it would be January then. I  
2 don't recall. But what we tried to do is for this  
3 year and last year to have four because we had the  
4 resources for it. It may get cancelled or pushed,  
5 but that's what we're trying to do.

6 TARA SANDER LEE: Well, and the thing  
7 is then, were the dates for June -- because I  
8 don't think we were asked as a committee if we  
9 were available. Was that -- were we going to  
10 discuss those dates at all or is that set in  
11 stone?

12 EDWARD EHLINGER: It was -- we -- I  
13 just didn't -- we didn't want to get close to the  
14 4th of July weekend. I did get some feedback from  
15 folks who said that they weren't available the  
16 last week of June. So, trying to spread it out as  
17 close to the end of June as I could make it with  
18 those concerns and so decided the 23rd and 24th  
19 made the most sense. I didn't poll the whole  
20 committee.

21 TARA SANDER LEE: I think for future,  
22 it would really be helpful if we could poll the

1 whole committee before, I mean, our committee  
2 isn't that big. So, if we could just poll members  
3 and I understand that we might not be able to get  
4 100 percent, but that would greatly be  
5 appreciated.

6 EDWARD EHLINGER: So, one question I  
7 have -- thank you for -- yeah, we can try -- try  
8 to do that. This meeting was two half-days as  
9 opposed to our January meeting, which was, you  
10 know, two full days. How did this work from your  
11 standpoint?

12 UNIDENTIFIED FEMALE SPEAKER: Much  
13 better.

14 EDWARD EHLINGER: Too short? Too  
15 long a time? Just right?

16 JEANNE CONRY: No, this is better.

17 COLLEEN MALLOY: Much better.

18 TARA SANDER LEE: Yes, I agree.

19 EDWARD EHLINGER: Okay.

20 TARA SANDER LEE: I also appreciated  
21 getting the information about a week in advance.  
22 So, thank you for doing that. That was helpful.

1 Like, you know, the recommendations so we had time  
2 to read and prepare.

3 EDWARD EHLINGER: Yeah, okay. All  
4 right. So, my guess then, well, I'll be working  
5 with the MCHB folks, but it will most likely be  
6 two half-days like we did this time in the -- with  
7 the June meeting. All right.

8 Lee, I think it's time for public  
9 testimony.

10 **PUBLIC COMMENT**

11 LEE WILSON: Okay. Thank you to all  
12 of the individuals who -- well, we put out a  
13 notification for public comment. We did receive  
14 public comment from one individual. I don't want  
15 to thank multiple individuals. It was a comment  
16 that was provided in writing and we will make that  
17 written comment available for the record and for  
18 your review. I believe it was in the -- in the  
19 briefing materials and briefing book.

20 There was no request for verbal  
21 comment or for somebody to read any public input  
22 or comment, although we have historically in the

1 past provided an opportunity for individuals who  
2 might be on the line to make a comment or a  
3 statement if they are interested in doing so.

4           So, I'm going to over about 30  
5 seconds for somebody -- anyone on the -- on the  
6 call or on Zoom to raise their hand. We will have  
7 somebody from LRG who is monitoring the hand waves  
8 to see whether or not there is anyone who would  
9 like to make a public comment, and we will allow  
10 an opportunity for that. Please raise your hand  
11 if you have an interest in making any comment.

12           All right. I've given 30 seconds.  
13 Absent any raised hands, we will move on with our  
14 discussion. Thank you, Ed.

#### 15           **SACIM ORGANIZATIONAL ISSUES**

16           EDWARD EHLINGER: All right. And  
17 then you can -- we can turn it right back to you  
18 again for the organizational discussion or to Dr.  
19 Warren. I'm not sure who is going to walk us  
20 through the charter and the members and bylaws and  
21 things like that.

22           UNIDENTIFIED MALE SPEAKER: I think

1 that is either Lee or Vanessa, right?

2 LEE WILSON: Yes. Vanessa, could you  
3 -- we're jus switching through our list of  
4 activities here. Vanessa, can you identify the  
5 topics? I'm pulling up my chart here.

6 VANESSA LEE: Sure. We wanted to  
7 provide some updates on the bylaws, the charter  
8 renewal, new member nominations, and discuss plans  
9 for the June meeting, which I know we've gotten a  
10 little bit into.

11 LEE WILSON: Okay. So, as it relates  
12 to the charter and the bylaws, we have sent our  
13 bylaws forward as we had discussed previously.  
14 They have gone through a review internally within  
15 MCHB. We have gotten the input from the advisory  
16 group -- from the advisory committee on the  
17 proposed charter. It is not unusual in the  
18 transition of an administration for them to want  
19 to be as engaged as possible in the development  
20 and review of -- of those -- the bylaws. And so,  
21 we have provided that input to our Office of  
22 General Counsel and it is currently with the

1 Office of the Administrator for review. We are  
2 expecting to have the sign-off or approval from  
3 the -- from the Office of the Administrator  
4 relatively soon and we have given it a secondary  
5 review with the intent of trying to insure that  
6 any input from the charter or changes to the  
7 charter would be parallel to the bylaws. So, from  
8 the conversations that we've had with Ed and  
9 previous conversations with all of you, we spoke  
10 about the proposed changes, and it appears that  
11 they will be running relatively in parallel,  
12 although I do know that there will be further  
13 conversation about recommendations for the charter  
14 coming forward.

15 Our hope is to have the charter  
16 submitted shortly following this meeting for  
17 review through the process. The charter is  
18 something developed by the department and approved  
19 by the department. So, we are accepting your  
20 input, although that's going to wind its way  
21 through the process within the department. The  
22 need is for us to have the charter completed and

1 signed off before the end of the period of  
2 operations for the committee to reauthorize the  
3 charter. Once it expires, we would have to go  
4 through the whole process again. So, we are kind  
5 of on a fast track at this point because the  
6 administration is having a lot of these come  
7 through at the same time that they're doing hiring  
8 and transitioning.

9 So, are there any questions on bylaws  
10 and charter?

11 EDWARD EHLINGER: Or any input on the  
12 charter. I don't know if you've, you know, if  
13 we're going to make any -- we're -- I guess we  
14 don't make the changes. The administration makes  
15 the changes in terms of the charter, but they are  
16 taking input from us. Any thoughts that people  
17 have about things that they would potentially like  
18 to see in the charter? The one thing that I'm not  
19 sure how we get this in the charter is the  
20 importance of the Ex-officio members and are they  
21 the right Ex-officio members that are on the  
22 committee and how, you know, and how to engage

**The Secretary's Advisory Committee on Infant Mortality**

1 them and, you know, because a lot of the other  
2 issues -- the issues that we deal with,  
3 particularly the social and environmental issues,  
4 are impacted by other agencies, and is there any  
5 way in the charter to sort of highlight the need  
6 for that input from our Ex-officio members.

7           LEE WILSON: I think it's -- I would  
8 encourage you to make recommendations to those  
9 organizations that you would be interested in  
10 having either be Ex-officio members or to be  
11 informed of what -- what we are doing. We can  
12 take that information and sort through who would  
13 be sort of a standing committee member, similar to  
14 what CDC is or whether it is something that's more  
15 situational and we keep them informed in the  
16 process. We do run a lot of other working groups  
17 and committees, so we can tap them for whatever  
18 the needs are based on what -- what the agenda is  
19 for the committee and what the priorities are.

20           I do want to recognize that we don't  
21 want to have a number of Ex-officio members that  
22 appears to dwarf in some way the public input that

## The Secretary's Advisory Committee on Infant Mortality

1 the advisory group is receiving.

2 EDWARD EHLINGER: Okay. Other  
3 thoughts from other members? Okay. If you do  
4 have any thoughts, get them to me or to Lee as  
5 quickly as possible because they're going to be  
6 acting on this pretty soon because they have to  
7 move this forward, and it always takes a while to  
8 get through the bureaucracy.

9 LEE WILSON: So, the next topic that  
10 we had for discussion was new member nominations  
11 and I wanted to give you an update that the  
12 nominees have moved -- have been moved forward and  
13 they are going through the review process. We  
14 have received good feedback. As I mentioned, I  
15 believe, two meetings ago, we received a very  
16 robust list of nominees or set of nominees through  
17 the public comment mechanism through the Federal  
18 Register Notice and we've put together what we  
19 feel is a very robust working group that ensures a  
20 number of different priorities -- one, broad  
21 representation, two, our desire to have sort of an  
22 orderly transition of positions on the committee

1 through staggering of appointments and making sure  
2 that that representation is both professional as  
3 well as demographic. So, whether that be location  
4 around the country, male or female gender focused,  
5 and particular interest areas so that we're  
6 covering all the fronts. Those -- those  
7 categories, some of them, are outlined in the  
8 Federal Advisory Committee rules and some of them  
9 are the result of feedback that we've received  
10 from you, the committee.

11           So, we are going through that  
12 process. We are hoping to have that resolved this  
13 summer with the idea that we can bring on the  
14 committee members before current terms expire  
15 without having to extend people further. It would  
16 be a good opportunity to transition with the  
17 transition of the charter.

18           I'd also like to say that the process  
19 is a lengthy process and takes about a year under  
20 normal circumstances. And so, beginning in June,  
21 we will begin the process again of setting forward  
22 another set of nominations. Hopefully, we'll get

1 some input from the department on that so that we  
2 can begin the process further. Any questions on  
3 the nomination process?

4 EDWARD EHLINGER: So, how is it  
5 decided at the Secretary level? I mean, is there  
6 a committee that works on it or is it an  
7 individual? You know, how does that work?

8 LEE WILSON: So, the committee  
9 nominees go through the agency, through the --  
10 through MCHB, through HRSA, up to the department.  
11 At the department level, there's a good bit of  
12 work that goes on. The ethics officials get  
13 involved to make sure that there aren't any  
14 conflicts of interest at various stages along the  
15 way. They look for any vetting concerns that  
16 whether or not an individual has been working with  
17 a particular organization that might in some way  
18 disqualify them. There are people from the Office  
19 of Legislation, Public Affairs, and other places  
20 to look at priorities that the administration may  
21 have set out. That whole vetting process occurs  
22 with what is called the Office of the White House

## The Secretary's Advisory Committee on Infant Mortality

1 Liaison and then the various staff offices at the  
2 department.

3           Once that is finalized, there is  
4 communication between the Office of White House  
5 Liaison and the folks at LMB and the Domestic  
6 Policy Council to make sure that it is in keeping  
7 with general administrative procedures around the  
8 Federal Advisory Act and any political priorities  
9 that the organization -- that the administration  
10 may have. Sort of a Byzantine process, sort of a  
11 black box. I'm not sure all of the priorities  
12 that go into that decision-making from one  
13 administration to the next. We are now at the  
14 stage of it being up at the department winding its  
15 way through these various steps and we're hoping  
16 to hear in the next couple of months.

17           EDWARD EHLINGER: I bet you the  
18 committee members didn't realize how much vetting  
19 they had in order to get to where we are.

20           LEE WILSON: Yes. They -- they are  
21 very thoroughly vetted.

22           EDWARD EHLINGER: Yeah.

## The Secretary's Advisory Committee on Infant Mortality

1                   LEE WILSON: And we do take in -- and  
2 I do want to just say that we're being very  
3 deliberate about not saying specifically where  
4 something is in the process, (a) because sometimes  
5 we don't know, but (b) because individuals are  
6 weighing in and some of these are rather private  
7 matters for someone's involvement or if they've  
8 got a stock fund or something that may disqualify  
9 them for various reasons. We don't want to create  
10 the situation where someone is identified as  
11 having been pulled out of the process because of  
12 something maybe of a personal nature.

13                   EDWARD EHLINGER: I fully understand.  
14 My understanding is that many of the members of  
15 the current SACIM group, our terms end next June,  
16 and others that might be another year later or so.

17                   LEE WILSON: Um-hum.

18                   EDWARD EHLINGER: And the thought was  
19 to stagger some of the terms so that there's not  
20 just a full-fledged, you know, movement away from  
21 the committee and a whole new group coming in.  
22 How is -- how do you see that happening in terms

1 of, you know, we are -- right now, we only have  
2 like five members or six members on this call and  
3 we need, you know, we need a bigger committee, but  
4 to get up to twenty-one all at one time would give  
5 this huge bolus which would have, you know, again  
6 not allow sort of staggered terms. So, how do you  
7 plan on doing the staggered term issues?

8                   So, we have presented options  
9 forward. We don't get to necessarily make all of  
10 these decisions. They may accept what our  
11 recommendations are or adjust. One of the things  
12 -- we're pursuing a number of different options.  
13 One is for individuals who are on the committee  
14 and an option is to offer some an extension for a  
15 short period of time, not for necessarily a  
16 reinstatement for a longer period of time. That  
17 would require us giving them a nomination and  
18 having them go through the process again. But  
19 say, let's say we would take you or Belinda or  
20 somebody else and say could we extend them another  
21 six months or a year to assist with the staggering  
22 process.

1                   We are also looking at making  
2 nominations, some individuals for two years, three  
3 years, four years, whatever the option is to try  
4 to stagger this process going into the future.  
5 There will be a couple of years that it may be  
6 unavoidable where we have a relatively large  
7 number of -- of people rolling off of the  
8 committee, and some of that we may not be able to  
9 control because there are just some individuals  
10 who are done and they don't have the flexibility  
11 to extend further.

12                   But our end -- we are pursuing a  
13 number of different ways to try to balance the  
14 rolling off of individuals and the rolling off of  
15 not getting the same type of individuals, all of  
16 them rolling off at the same time. We don't want  
17 all the pediatricians to leave at the same time  
18 and then have a new crop of pediatricians, that  
19 sort of thing. So, we are trying to manage it  
20 from many levels.

21                   EDWARD EHLINGER: And how is the  
22 chair selected? And I've been acting chair during

## The Secretary's Advisory Committee on Infant Mortality

1 this whole time and not officially the chair. I'm  
2 just the acting chair. How does that position get  
3 chosen and verified?

4                   LEE WILSON: So, it is similar to  
5 this process. We would make a nomination or a  
6 recommendation of an individual to be the chair.  
7 Again, it is just usually what we do is we don't  
8 recommend one individual. We would give a slate  
9 of individuals, whether that's two, three, four  
10 individuals that have particular characteristics  
11 both from, you know, soft skills, leadership  
12 skills, as well as credentials to lead, as well as  
13 possibly demographics if those are important or  
14 not important to put that forward. Selecting the  
15 chair is much less, I would say, or I don't want  
16 to say it's less in our hands so much as it is  
17 something that is discussed on an individual basis  
18 more than a slate of committee members.

19                   EDWARD EHLINGER: Okay, good. Any  
20 questions from the group?

21                   COLLEEN MALLOY: I put it in the  
22 chat, but are all the terms four years? Is that

1 right or is it different?

2                   LEE WILSON: So, in general, the  
3 terms are four years. We may be proposing -- we  
4 have proposed that there would be options for that  
5 so that we don't have -- you know, right now, the  
6 -- the number of vacancies totals eleven. I'm not  
7 saying that we're nominating eleven right now.  
8 But we don't want to have a cycle where we have  
9 what would be half of the potential membership  
10 rolling off in any given year.

11                   EDWARD EHLINGER: Any other comments  
12 or questions?

13                   LEE WILSON: Creating policy here  
14 guys.

15                   EDWARD EHLINGER: All right.  
16 Anything else, Lee?

17                   LEE WILSON: The final thing is just  
18 the discussion about the June meeting. The June  
19 meeting proposed dates now are June 23rd and 24th.  
20 We are proposing a virtual meeting. Those are --  
21 given the difficulties with June, those are  
22 relatively solid based on input that we have

## The Secretary's Advisory Committee on Infant Mortality

1 received and discussions that we've had. Tara, I  
2 hear your -- I heard your point, and we'll make a  
3 note of that and ensure that there is more  
4 discussion about the options for dates, and I will  
5 apologize for any shortcoming on the part of our  
6 staff here in that process. That being said, it  
7 is not final. If we do need to change, if there  
8 is some reason why we absolutely must move it,  
9 please let us know. If we want to have that  
10 discussion now, that would be terrific. If not,  
11 then it has to happen in the next couple days.

12 TARA SANDER LEE: I appreciate that,  
13 Lee. I was wondering if we -- if any -- if we  
14 could shift it just to Tuesday and Wednesday, but  
15 if not, I understand because there's been a lot  
16 of, you know, if that -- if those two days work  
17 for a lot of people, then it should be kept. I'm  
18 just throwing that out there if there is some  
19 flexibility with shifting it to that Tuesday and  
20 Wednesday, June 22nd and June 23rd.

21 LEE WILSON: Okay. I -- I am not at  
22 liberty at this point to say one way or the other.

## The Secretary's Advisory Committee on Infant Mortality

1 I think what I'd like to know right now is if  
2 people have strong, strong feelings one way or the  
3 other, please lodge them here -- lodge them now  
4 whether either verbally or in the chat, however.  
5 We will make note of that. We will go back and  
6 explore what the options are. It may stay the way  
7 it is. But I do want to -- I do want to say that  
8 we have the ability to move it if we must.

9 EDWARD EHLINGER: All right.

10 COLLEEN MALLOY: Can I just ask like  
11 in the future also, if you know the date to kind  
12 of let us know as early as possible because my  
13 clinical schedule is made months in advance. So,  
14 it just is helpful because then I have to ask  
15 people to cover for me and all that.

16 LEE WILSON: That is totally  
17 acceptable and should be expected.

18 EDWARD EHLINGER: Very reasonable,  
19 yes.

20 All right. Anything else, Lee, that  
21 should be --

22 LEE WILSON: That's all -- that's all

1 I've got. You've had more time with me than you  
2 wanted.

3 EDWARD EHLINGER: It's always  
4 appreciated.

5 All right. I just want, you know,  
6 we've got a little bit of time. I just want to  
7 take some time for reflection and I'd like to find  
8 out from you, you know, what -- what worked in  
9 this meeting, you know, what's one thing that  
10 worked and what -- what takeaways do you have from  
11 this meeting to get a sense of where -- what we've  
12 accomplished and what we haven't accomplished.  
13 And actually, I want to start with the MCHB staff,  
14 you know, what worked and their takeaways before  
15 we hear from the SACIM members. So, Dr. Warren,  
16 what -- what were your takeaways from this meeting  
17 and what did you see that worked well?

18 MICHAEL WARREN: So, I think at a  
19 high level, the format seemed to be better for  
20 keeping folks engaged and having better  
21 participation. I feel like you all got to more  
22 concrete conclusions as we think about the

1 recommendations because there are some things that  
2 have been sort of brewing over several meetings,  
3 and it's time to move some of them along. And so,  
4 I think you all got to a good -- good spot there.

5 I appreciate the way you all and the  
6 staff structured the breakouts so it gave people  
7 the opportunity to get to multiple sessions  
8 yesterday afternoon. That seemed to work well.

9 And I just want to give a shoutout to  
10 the staff. I think -- I don't know if it was  
11 mentioned earlier, but we've got a lot of folks  
12 deployed to work both on the border and in the  
13 COVID response. So, folks are wearing multiple  
14 hats right now, and I just wanted to give a  
15 shoutout to the staff who are all wearing multiple  
16 hats and doing that beautifully.

17 EDWARD EHLINGER: Thank you, Michael.  
18 Lee, your takeaway.

19 LEE WILSON: I'll echo Dr. Warren in  
20 saying that I think that I was -- I was incredibly  
21 pleased with how quickly the committee was able to  
22 come together and make some decisions -- even some

1 of those decisions who disagree or not decide on  
2 certain things. But I was not -- I was skeptical  
3 that we would get as far as the committee has  
4 gotten in the two half-day meetings. I think the  
5 half-day approach works very, very well. I think  
6 the Zoom format works better than the Adobe  
7 Connect format was working before.

8           Finally, the one thing that I am  
9 longing is something is lost in not having the  
10 ability to sit and have lunch with folks and have  
11 conversations separate from being at the table,  
12 and I think we -- we can't lose that in the  
13 process because some of the -- some of the real  
14 brainwork goes on during those conversations.

15           EDWARD EHLINGER: Okay. And Vanessa,  
16 you're usually behind the scenes. So, what's your  
17 takeaway?

18           VANESSA LEE: Yeah. I'm just  
19 relieved the technology worked. But yeah, I think  
20 my takeaway was just a deeper appreciation for all  
21 of the hard work that goes into your participation  
22 and active engagement in these meetings. It was

1 just as Lee and Dr. Warren said, very clear how  
2 much time and just effort you all put into  
3 reviewing the recommendations, editing, thinking  
4 through what really made sense for HHS. So, I  
5 just felt -- I clearly felt that and that was sort  
6 of my big takeaway just how much work again all of  
7 you did in preparation for the meeting and over  
8 the two half-days. So, thank you.

9 EDWARD EHLINGER: Good. And Dr.  
10 Barfield, you're the Ex-officio member who is most  
11 engaged in this committee, your takeaways?

12 WANDA BARFIELD: Yeah. I just think  
13 that first of all, I just have to give a lot of  
14 credit to the committee members. I've had a  
15 chance to observe various committee groups, and I  
16 would say your group has been incredibly engaged  
17 and actively involved and really thinking through  
18 this whole process in a very thoughtful way. So,  
19 it's really exciting to see the things that you're  
20 focusing on, particularly given this time where  
21 the opportunities really are to move the needle on  
22 maternal and infant health.

## The Secretary's Advisory Committee on Infant Mortality

1 EDWARD EHLINGER: Thank you. All  
2 right. Paul Jarris.

3 PAUL JARRIS: I appreciate all that  
4 you put into these meetings in organizing it and a  
5 lot of extra work that you can clearly tell  
6 thought and then preparation getting this out  
7 ahead of time and doing everything. So, I really  
8 do appreciate -- appreciate that, and for me, I  
9 really value the opportunity to learn from  
10 everybody on the committee. So, thank you.

11 EDWARD EHLINGER: All right. Tara,  
12 your takeaway and what worked.

13 TARA SANDER LEE: My takeaway is I  
14 think that the format this time was really -- it  
15 allowed us all to engage at a deeper level, and  
16 so, I really appreciated that and I know that  
17 there's a lot of work that the -- that the  
18 subcommittee chairs do in advance of us meeting.  
19 So, I just -- I do appreciate that and I do like  
20 the way that we had those breakout discussion. I  
21 guess my only thought was that we were kind of,  
22 you know, we were kind of put into different

1 breakout sessions, and it might be fun to just  
2 kind of at some level be involved in, you know,  
3 every aspect that was in the discussion because --  
4 or maybe ask which ones we thought we might want  
5 to be in if we felt really passionate about some  
6 of them. But overall, I thought it went really  
7 well. Thank you.

8 EDWARD EHLINGER: Colleen.

9 COLLEEN MALLOY: Yeah, I liked the  
10 format. I felt like it was easier to have a  
11 discussion. I think it goes back to I do really  
12 appreciate the presentations, but it's not as much  
13 discussion-based, and I think one thing with  
14 presentations is there's always going to be kind  
15 of a point that the speaker is trying to make and  
16 so, I think it's always helpful when I'm putting a  
17 presentation together to say okay, well, there's  
18 probably another side, at least one other side.  
19 What's the other side, and this is what someone  
20 who didn't agree with these opinions might say.  
21 So, like sometimes I think like the gatekeeper  
22 that allows the presentations really holds a lot

1 of power because it's kind of like what  
2 presentations are allowed to be put forth is the  
3 only information that we see and the presentations  
4 have so much information and well-studied, and  
5 like I think it's great. But there's always, you  
6 know, what do they say, three sides to every  
7 story? So, sometimes it would be kind of helpful  
8 to have -- I think that's why this worked better  
9 for me because people could ask more questions  
10 than a didactic kind of lecture saying like this  
11 is the absolute truth and this is kind of the  
12 truth as it is. So, I think a mixture of both. I  
13 think last time was a lot more presentation-based,  
14 and I think maybe a mixture or hybrid of the two  
15 works well.

16 I still don't exactly know like how -  
17 - I don't know the format of like how the  
18 presentations are chosen because I know like some  
19 people have tried to get speakers in and nothing  
20 happened and then -- so, I don't know if that  
21 could be like a little bit more transparent on how  
22 you select what people are giving the

1 presentations because that kind of flavors the  
2 whole meeting. That would just be my advice for  
3 the future.

4 EDWARD EHLINGER: Thank you. Steve.

5 STEVEN CALVIN: I liked the shorter  
6 meeting. I mean, the other times, it would take  
7 almost a few hours and I know many of you worked  
8 harder on it than I have, but eight hours is  
9 overwhelming. So, I like the half-day and I  
10 appreciate the work, Ed, you've put in. I also  
11 appreciate the work that all the career people at  
12 MCHB and Wanda have put into. I learn a lot just  
13 by being here.

14 EDWARD EHLINGER: Good. Jeanne.

15 JEANNE CONRY: I want to echo what  
16 Steve said because I think the work from all of  
17 the career leadership here makes all the  
18 difference in the world for us being able to go  
19 forward and get some insight and understanding and  
20 then, Ed, the fact that you take all the notes at  
21 the end of the day, no matter how late it is, and  
22 reformat it and get it back to us is greatly

1 appreciated. So, thank you for your leadership  
2 for all of us.

3 EDWARD EHLINGER: Well, you know,  
4 what works for me is the fact that we've got some  
5 really talented and experienced people on this  
6 committee. Just the expertise that you bring to  
7 this and the commitment and the willingness to  
8 work with us is really, really remarkable. So, I  
9 appreciate that.

10 And I really liked the fact that this  
11 meeting wasn't about presentations. I think we  
12 need to have more of the time when we just talk  
13 and debate and discuss. Presentations are  
14 important, but, you know, we had those for several  
15 meetings, and we never really had a chance to get  
16 into depth in some of the conversation. And the  
17 fact that you all participated and that we set it  
18 up in terms of a way that we had a couple of  
19 different breakouts, three breakouts where you had  
20 a chance to talk, I think that works because I  
21 liked hearing your voice.

22 Just like I do like the voices of the

**The Secretary's Advisory Committee on Infant Mortality**

1 community at the beginning of our meeting and the  
2 two doulas that presented on Monday morning or  
3 Monday afternoon, I thought, were really powerful.  
4 We did have a video, which I thought was very  
5 powerful. But I'd love to have more voices like  
6 that and actually build in sort of a strategy  
7 about if we're going to be talking about some  
8 subject during the meeting, have some voices from  
9 the community that reflect the stories around that  
10 topic and I would hope that it would come not just  
11 from the people that I know or the connections  
12 that I have, but come from the connections that  
13 all of you have.

14                   And I do like -- what I think works  
15 is that we -- we did have a sense of urgency. I  
16 mean, we have an opportunity now to make some  
17 recommendations to a brand new administration that  
18 has a lot of resources coming down the pike that  
19 there are a lot of things that are, you know,  
20 front and center in terms of maternal and infant  
21 health and disparities that -- that we can  
22 actually have an impact on, and I got a sense that

**The Secretary's Advisory Committee on Infant Mortality**

1 people accept that urgency and really do want to  
2 come up with something that's doable and practical  
3 and not just wait for, you know, three years to  
4 put together a comprehensive report but get  
5 something out. So, I'm hoping that we can stay  
6 engaged over the next couple of months, get  
7 something that we can finalize in June, and have  
8 an impact on the health of moms and babies, you  
9 know, moving forward. And as I say that moms and  
10 babies, I laughed inside when Belinda said, you  
11 know, we should put mothers in pregnant women and  
12 infants. As an English major, does that mean  
13 pregnant women and pregnant infants? Pregnant  
14 infants? So, I always say infants and pregnant  
15 women so there's no -- there's no confusion. But,  
16 like I say, I have my own little internal  
17 quirkiness.

18                   But anyway, given all that, thank you  
19 very much for your input. I look forward to your  
20 continued input, your continued partnership in  
21 trying to make a difference, and I will be getting  
22 back to you as quickly as I can after I get all

## The Secretary's Advisory Committee on Infant Mortality

1 the information from the workgroups, do a little  
2 poll, then reconfigure with the chairs of the  
3 workgroups and get something back to you again.  
4 And I hope we get it far enough in advance so that  
5 you can have -- we can maybe even have some E-mail  
6 conversations prior to our meeting in June.

7                   So, with that, I say the meeting is  
8 adjourned.

9 [Whereupon the meeting was adjourned.]

10 [Off the record at 3:48 p.m.]

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## 1           R E P O R T E R   C E R T I F I C A T E

2

3           I, Gary Euell, Court Reporter and the  
4 officer before whom the foregoing portion of the  
5 proceedings was taken, hereby certify that the  
6 foregoing transcript is a true and accurate record  
7 of the proceedings; that the said proceedings were  
8 taken electronically by me and transcribed.

9

10           I further certify that I am not kin to  
11 any of the parties to this proceeding; nor am I  
12 directly or indirectly invested in the outcome of  
13 this proceedings, and I am not in the employ of  
14 any of the parties involved in it.

15

16           IN WITNESS WHEREOF, I have hereunto set  
17 my hand, this 3rd day of May, 2021.

18

19

20

/S/

21

GARY EUELL

22

Notary Public